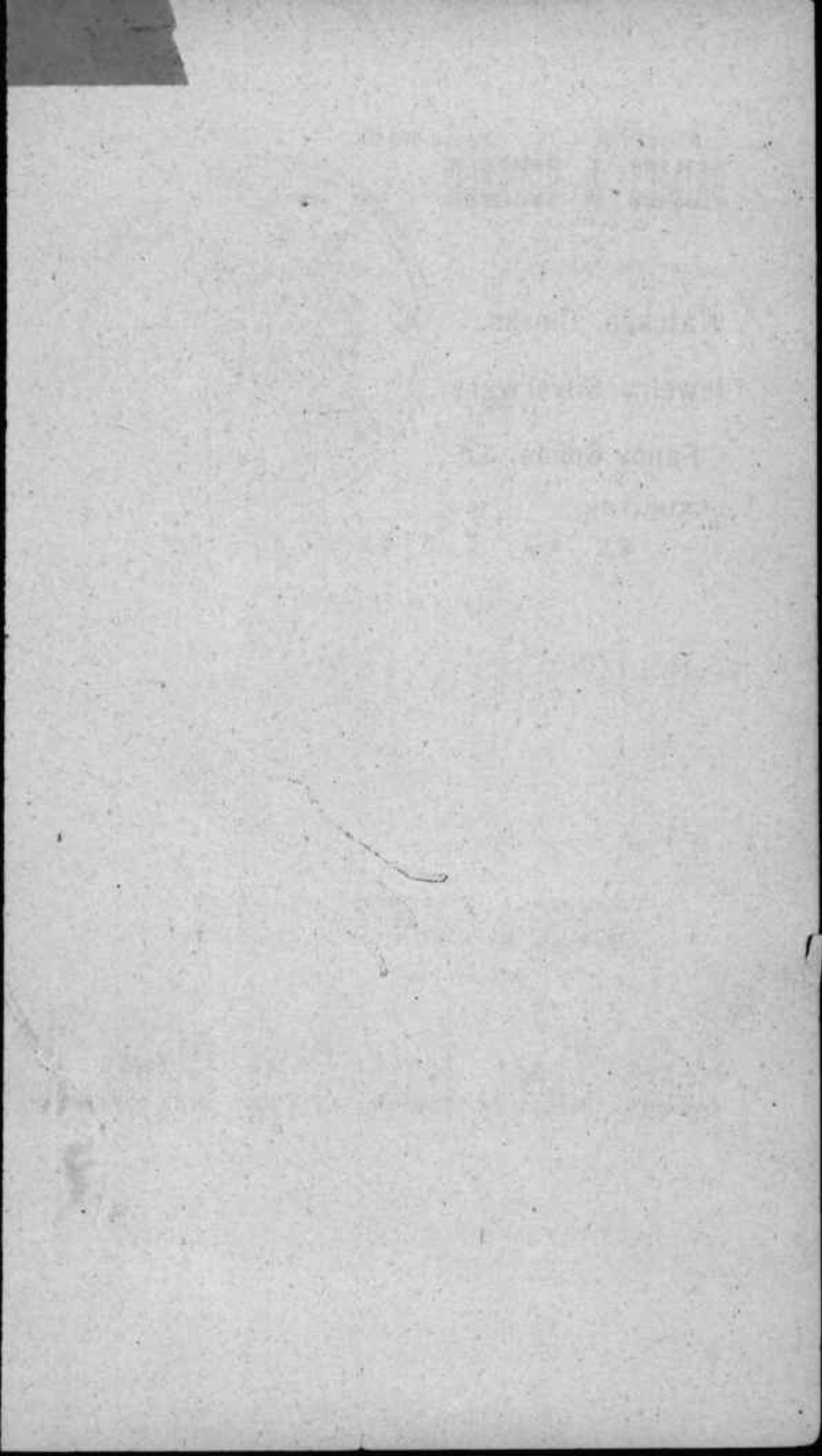


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Wentworth Male Academy.



Mens Sana in Corpore Sano.

SECOND ACADEMICAL YEAR

— COMMENCING —

TUESDAY, SEPT. 5th, 1882.

— ♦ ♦ ♦ —
WENTWORTH

Male Academy

For Boys and Young Men,

LEXINGTON, : : MISSOURI.

— ♦ —
INTELLIGENCER STEAM BOOK AND JOB PRINT.

CALENDAR.

—:o:—

The Academic Year consists of one Session, commencing on the First Tuesday in September, and continuing Forty Weeks.

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1882-'83.

Session opens Tuesday, September 5, 1882.

Christmas Vacation commences Saturday, December 23, 1882.

Christmas Vacation ends Monday, January 1, 1883.

Closing Exercises Friday, June 1, 1883.

BOARD OF TRUSTEES.

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GEO. M. CATRON, SECRETARY,

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HENRY C. WALLACE,

EDWARD WINSOR,

WILLIAM F. KERDOLFF,

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—:O:—

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SANDFORD SELLERS, M. A., PRINCIPAL,

Instructor in Pure Mathematics, Natural Science and English.

D. W. FLEET, B. S., C. E., ASSOCIATE PRINCIPAL,

Instructor in Languages,

Applied Mathematics and Book-Keeping;

Also, Commandant of Cadets.

Miss ELIZA CROSTHWAIT,

Teacher of Elocution.

Mrs. LEWIS NEALE,

Matron.

Report of Board of Trustees.

—:o:—

Wentworth Male Academy.

—:o:—

This institution commenced as a private school in September, 1879. Its charter and corporate existence were secured from the Circuit Court of Lafayette County in April, 1881. In May, 1881, Mr. S. G. Wentworth donated to the Academy, by its corporate name, the school building, school furniture and lot upon which the building is situated.

In November, 1881, Mr. Wentworth, also, by deed, donated to the Academy the large brick dwelling house at the southwest corner of Main and Oak Streets, and the lot occupied by it, for a boarding house for students of the Academy, on condition that the trustees and citizens raise, within three years, by contributions, \$1,250, to be used in making repairs and additions to the property.

THE SCHOOL PROPERTY.

The school building is a large brick edifice situated on North or Main Street, and is well constructed, well ventilated and both pleasantly and centrally located, in a healthful part of the city.

The Boarding House, two blocks distant from the Academy, on the same street, is a commodious three story building, divided into rooms of suitable size, and has been in successful operation during the last scholastic year, under the

management of Mrs. Lewis Neale, an accomplished lady and housekeeper. Professors Sellers and Fleet and their assistants board and lodge here, so that the young men and boys from home are under their constant supervision and watchful care.

This department has proved a decided advantage to the discipline of boarding pupils.

THE MILITARY FEATURE.

We take this occasion to express our hearty endorsement of the military system, which has been introduced during the past session. We recommend this feature to all patrons of the school, for no system of education can be complete without giving due attention to physical culture. 81-32

PROSPERITY OF THE SCHOOL.

The Academy is not only popular with the citizens of our city and county, but is attracting increased attention from people of other counties desirous of giving their sons the advantages of a thorough education at a reasonable expense, and in a community enjoying all the advantages of good society, churches and high moral culture.

The prosperity of the school is especially shown by the fact that at the close of the last school year the roll indicated the attendance to be greater by fifty per cent. than that of the previous year, thus manifesting increased efficiency in the methods and discipline now in use.

The services of Prof. D. W. Fleet, who has had extended experience as a teacher, both in Missouri and elsewhere, and who is well known as an accomplished gentleman and instructor, have been secured to assist in the management of the school during the next session.

In conclusion, we most earnestly exhort the citizens of this vicinity and the friends of education to co-operate with us in building up this institution, which has made such a promising start. Let us see to it that the bright promises of its youth are met with future prosperous years.

S. G. WENTWORTH, W. G. MCCAUSLAND,
H. C. WALLACE, GEORGE M. CATRON,
WM. F. KERDOLFF, BENJ. D. WEEDIN,
EDWARD WINSOR, Trustees.

Wentworth Male Academy.

—:o:—

This institution, founded by Mr. S. G. Wentworth, was incorporated in 1880, and a charter was procured by order of the court granting all rights and privileges necessary to the establishment of a school of first-class grade.

The institution is located in the City of Lexington, a place well known throughout the State as one of Missouri's educational centres: this reputation having been acquired by its three most excellent female seminaries. The healthfulness of the locality, the many facilities for its approach, the refinement and intelligence of its people and the high standard of morals known to exist in the community, all conspire to recommend this as a place eminently suitable for the location of such an institution.

This Academy is now one of the permanent institutions of Lexington, and is not like individual private schools, subject to the caprice of itinerant teachers; but is controlled by representative men, appointed as its trustees, and unites the interests of the people generally.

COURSE OF STUDY.

—:o:—

ENGLISH DEPARTMENT.

Arithmetic, Reading, English Grammar, Descriptive and Physical Geography, Ancient and Modern History; with special attention to Orthography, Penmanship, Elocution and Composition.

COMMERCIAL DEPARTMENT.

This course will include, in addition to branches named in the above, Business Arithmetic, special attention being devoted to Percentage in its theory and application, and Book-Keeping.

ACADEMIC DEPARTMENT.

This will embrace the higher studies of English, Latin, Greek, German, Higher Mathematics, and such of the Natural Sciences as can be introduced without interference with the studies above named.

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Text Books:—Ray's Two Book Series of Arithmetic and Crittenden's Commercial Arithmetic; Maury's Series of Geographies; Harvey's English Grammar; Hart's Rhetoric; Shaw's English Literature; Venable's United States History; Thalheimer's Ancient and English Histories; Bryant and Stratton's Book-Keeping; Olney's Series of Algebra; Wentworth's Geometry; Gillespie's Surveying; Loomis's Trigonometry, Analytical Geometry and Calculus; Harkness's Introductory Latin Book; Allen and Greenough's Latin Grammar and Composition; Chase and Stuart's Classical Series; Harkness's First Greek Book; Goodwin's Greek Grammar, Reader and Exercise Book; Boise and Freeman's Selections from Greek Authors; Otto's German Grammar and Whitney's German Reader; Steele's Natural Science Series.

—:o:—

The design of our course of instruction is to meet the wants of two classes. Some of our pupils have limited means

and time, and, as they are soon to be launched into an active business life, they want practical, not theoretical, knowledge. Some expect to obtain a finished education.

To the former we try to give a business education, fitting them, as best we can, and in the shortest time we can, for the discharge of those social, business and moral responsibilities which they are soon to face. The latter, it is our aim, to teach how to think. These are laying the foundation for broader culture, and should have their minds fitted for the examination of principles rather than fashioned into a storehouse for unintelligible facts.

In our instruction special attention will be given to the English branches, languages and mathematics. These three departments constitute the three great foundation stones of an education. Without the study of languages a correct knowledge of our own tongue cannot be obtained; without understanding our own language little can be done in the way of obtaining information from books, the great repositories of human knowledge, and without mathematics the balance wheel of education is locked.

The branches belonging strictly to the business course will be taught by one who understands not only the theory, but who has had extended practice in book-keeping. The course in Latin and Greek will be such as to prepare students for the junior class in college. In Mathematics the course will be full, embracing all branches of pure mathematics, engineering and surveying. The applied mathematics will be taught by a man possessing a fine theoretical knowledge of the subject, supplemented by extensive experience in railroad engineering and United States surveying. Latin is taught with the Roman pronunciation; Greek with the Erasmian, and written with the accents.

EXAMINATIONS.

In addition to frequent reviews and monthly examinations there will be held, at the end of each five months, public oral and rigid written examinations on the studies pursued during the term. These examinations not only indicate whether or not the pupil's attainments are such as to justify his promotion in class, but they also necessitate such a course of preparation as will enable him to grasp the subject as a connected whole.

REPORTS.

At the end of each five weeks a report of the standing of every pupil in scholarship and deportment will be sent to his parent or guardian.

DISCIPLINE.

Good behavior and careful performance of all tasks imposed are expected from all pupils. The rigor of our discipline need not be felt by any one who comes with a well formed determination to make the best use of his time or by any with whom mild measures of correction are sufficient; but any pupil who persists in the violation of our rules will be dealt with according to strict military discipline, and, if this fail to secure the desired end, he will be expelled. Pupils from a distance, who board in the boarding department, will be, at all times, under the control of the teachers. They will be required, always, to be on the premises at night, and to study at least two hours every night, except on Sunday. The greatest care will always be exercised to keep them away from places of temptation.

PRIZES.

At least three gold medals will be given at the end of the session for highest grade in different branches of study and in punctuality and deportment. Special announcements in reference to these will be made at the beginning of the term. It is very important for any who expect to compete for any of these to be present at the beginning of the session.

CERTIFICATES.

Any pupil who desires it may obtain, by application to the principals, a certificate stating what branches of study he has pursued and the degree of proficiency attained therein during his connection with the Academy.

BOARDING.

A large building, conveniently situated, and exceedingly comfortable for either summer or winter habitation, has been purchased and donated by the liberal founder of the school, to be used for the boarding department. Arrangements are now being made for the enlargement of the building, and the

services of Mrs. Lewis Neale, a most estimable lady, well-known in and about Lexington, have been secured for the management of this department.

All pupils living too far from town to come from home every day ARE REQUIRED to board here unless there are special reasons for other arrangements, and when such reasons exist they must be made known to the principals of the school before the name of the pupil can be enrolled. As this property has been given to the school for this purpose, board can be provided cheaper than it can be obtained anywhere else of the same quality. All teachers of the school will board here and through that influence exerted on all pupils by constant intercourse with and interest in them, as much can be done for them in the way of their general education as can be done in the class room, through formal instruction.

MILITARY DEPARTMENT.

Believing with Johnnot that a failure to provide for physical culture, or to observe the conditions of physical well-being, will vitiate all educational processes and render abortive all attempts to reach the highest intellectual and moral development, we have introduced, in a subordinate way, the military feature.

This has been done not with a view of training our pupils for military life, but in order to systematize their daily physical exercise, and to provide for each an erect and graceful carriage, manly address and habits of neatness and punctuality.

This department will be conducted by Prof. D. W. Fleet, a graduate of Virginia Military Institute, and the instruction, principally of a practical nature, will be given from Upton's United States Army Infantry Tactics.

The military exercises will take place daily, but they will never be permitted to interfere with other school duties. Only such time will be devoted to the drill as is actually needed for recreation and rest from study.

In response to this need of the school, Mr. S. G. Wentworth sent to New York and purchased a number of Austrian Cadet Muskets and accoutrements, sufficient for the present demand, and fitted up an armory for them, and these are now the property of the academy.

UNIFORM.

A uniform of cadet gray will be worn by all who attend the school. The uniform selected is the most economical clothing the students can wear.

Arrangements have been made with the clothing house of Philip Keller, Lexington, Mo., for furnishing these suits. Careful measurements will be taken and accurate fits will be guaranteed. These suits wear well, and present a good appearance as long as they last. The cost of the uniform is from \$16 to \$19, cap \$1 50. For very small boys the cloth can be procured and suits made by private contract for something less.

RELIGION.

This Academy, though non-sectarian, is under Christian influence, being controlled by the different evangelical religious denominations of Lexington and vicinity through a board of trustees required by the charter to be composed of members of these denominations.

It is further required that all teachers of the school be members in good standing of some church.

Devotional exercises will be held every morning before beginning the duties of the day. All boarding pupils will be required to attend the Sabbath school of their own or parents' selection; also to attend in a body, accompanied by a teacher, the different churches in the city on Sabbath morning and night. Addresses will be delivered to the students from time to time by the pastors of the different churches.

EXPENSES—TUITION.

FOR TERM OF TWENTY WEEKS.

In English Department—Lower Grades,	:	:	:	\$15 00
In English Department—Higher Grade,	:	:	:	20 00
In Commercial Department,	:	:	:	25 00
In Academic Department—Lower Grade,	:	:	:	20 00
In Academic Department—Higher Grade,	:	:	:	25 00
Contingent Fee,	:	:	:	1 00

A deposit fee of \$1 must also be made, and out of this all damage to school property whose agency is unknown, will be repaired. What remains will be refunded PRO RATA.

BOARD.

FOR TERM OF TWENTY WEEKS.

Board, Lodging, Fuel and Light,	:	:	:	:	\$75	00
Washing,	:	:	:	:	:	7 50

Board and tuition are payable semi-annually, and are due at the beginning of each term.

Pupils will be considered as entered for the entire session of forty weeks and charges for board and tuition for that time will be made unless special arrangements be agreed upon at the time of entering. Those who enter one month or more after the opening of the session, will be charged only for that part of the session remaining.

In cases of sickness or death exceptions will be made.

BOARDING PUPILS

Must provide their own toilet articles, table napkins, a pair of sheets and pillow cases; they must also mark all articles put in washing.

REMARKS.

The school year just closed has been one of great encouragement, our roll showing an attendance at the end of the session greater by more than fifty per cent. than that of the previous year.

The introduction of the military system, as a subordinate not as a crowning feature, has been commended by all who have any interest in the school.

Persons living at a distance from Lexington should particularly consider our arrangements for boarding pupils.

When a boy is first sent from home to school or college and parental restraint ceases, it is a very trying point in his career.

The memories of a mother's tender teachings or a father's affectionate reproofs are silent influences to aid him in resisting temptations, but that these alone are not sufficient is attested by many a sad instance. Boys whose moral education has not been completed are not ready to enjoy the freedom of men, and when they are sent from home young and with characters not yet entirely formed, some authority, careful and constant, should follow that of the parent. Colleges are for

young men; and although boys attend them, it is impracticable to give one class of students the freedom that young men should have, and over another institute a system of government similar to that of the home. The Professor's control outside of the class-room is only nominal.

There is a period in a boy's education, beginning with that point of time when he has gone as long as he can with profit to the neighborhood school, and extending to that point when he can enter some of the higher classes in college, and realizing what he is there for, can use without abusing the privileges which properly come with the years that usher him into manhood. There is then this middle ground between home life and college life, and this is the ground we claim to occupy.

We board with our pupils, and, in our constant intercourse with them in their rooms, at the table and on the play ground we try to exercise over them, not the surveillance of an overseer, but the influence of one interested in their welfare. In imposing tasks and restricting their liberties we appeal to their sense of duty, and try to show them why the authority exercised is for their own good. During the night study hour one of the teachers will always be present to render that assistance which pupils of this degree of advancement so much need; and thus a double portion of our time is given to this class of our students.

Parents should in all cases, when they commit a boy to our charge, make us fully acquainted with his disposition, and just here we will state that we do not want any who have not a foundation of good moral principles for us to build upon. Our work is to continue an education properly begun, and not to institute a course entirely different from what the pupil has known at home.

CATALOGUE OF STUDENTS.

1881-'82.

NAME: PARENT OR GUARDIAN. RESIDENCE:

Bayliss, Samuel.....	Thos. H. Bayliss.....	Lexington, Mo.....
Bear, W. E.....	J. P. Bear.....	Higginsville, Mo.....
Burden, Eldridge	Jno. E. Burden.....	Lexington, Mo.....
Carter, Geo. W.....	Mrs. Dora W. Carter....	" "
Cash, Joseph S.....	John W. Cash.....	Wellington, Mo.....
Chambers, J. Q.....	Dr. P. H. Chambers.....	Lexington, Mo.....
Chapman, E.....	Dr. M. Chapman.....	" "
Chapman, G. W.....	" "	" "
Cheatham, R. S.....	John E. Cheatham.....	" "
Creasey, C. R.....	Samuel Creasey.....	Odessa, Mo.....
Crenshaw, Jesse.....	T. C. Crenshaw.....	Lexington, Mo.....
Crisp, Napoleon.....	Col. John T. Crisp...	Independence, Mo.....
Davis, Lee	Tilton Davis.....	Lexington, Mo.....
Dinwiddie, J. T.....	R. S. Dinwiddie.....	Dover, Mo.....
Dunlap, P. R.....	J. R. Hendrix.....	Omaha, Nebraska.....
Emison, S. G.....	Mrs. A. E. Emison.....	Higginsville, Mo.....
Ewing, Young.....	M. C. Ewing.....	Lexington, Mo.....
Gladdish, E. B.....	J. E. Gladdish.....	Aullville, Mo.....
Hill, T. W.....	Samuel Creasey.....	Odessa, Mo.....
Howe, W. J.....	J. R. Howe.....	Lexington, Mo.....

✓ Kays, J. F.	W. H. Kays	Mt. Leonard, Mo.
✓ Keller, R. W.	S. P. Keller	Kansas City, Mo.
✓ King, Ephriam	J. S. Blackwell	Lexington, Mo.
✓ Leonard, Nat.	Leverett Leonard	Mt. Leonard, Mo.
✓ Mehl, W. F.	J. G. Mehl	Lexington, Mo.
✓ Merrifield, W. E.	J. K. Merrifield	Sedalia, Mo.
✓ Moore, J. W.	Mrs. M. E. Moore	Lexington, Mo.
✓ Morrison, W.	Chas. Morrison	" "
✓ Neill, S. T.	Mrs. Jane Wilson	Sedalia, Mo.
✓ New, B. R.	J. D. New	Lexington, Mo.
✓ Noel, R. B.	Mrs. Laura Noel	" "
✓ O'Malley, P. E.	P. O'Malley	" "
✓ O'Malley, T. A.	Andrew O'Malley	" "
✓ Patrick, Allan		Lamonte, Mo.
✓ Perrie, Claude	Dr. J. P. Perrie	Butler, Mo.
✓ Quarles, W. K.	Rev. J. A. Quarles	Lexington, Mo.
✓ Radford, E. L.	Mrs. A. V. Rudd	Wellington, Mo.
✓ Rathbun, W. A.	G. S. Rathbun	Lexington, Mo.
✓ Robinson, J. M.	A. V. Robinson	" "
✓ Robinson, J. W. W.	A. V. Robinson	" "
✓ Ryland, R. F.	X. Ryland	" "
✓ Sparks, H. H.	R. M. Sparks	" "
✓ Smith, G. M.	N. Smith	" "
✓ Standish, G. L.	T. H. Standish	" "
✓ Tate, J. G.	Dr. M. W. Tate	" "
✓ Taubman, E. M.	R. Taubman	" "
✓ Waddell, W. R.	J. W. Waddell	" "
✓ Wallace, H. C. Jr.,	H. C. Wallace	" "
✓ Wallace, F. L.	H. C. Wallace	" "
✓ Wilson, C. E.	W. B. Wilson	" "
✓ Wilson, C. M.	Upton Wilson	" "
✓ Young, A. G.	Dr. G. W. Young	" "
✓ Young, J. W.	T. G. Young	" "

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Springfield
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Elizabeth:-Gull Female:-Seminary,

LEXINGTON, : : MISSOURI.

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EDWARD WINSOR, Lexington.

H. W. WINSOR, Higginsville.

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C. O. GRIMES.

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G. P. VENABLE.

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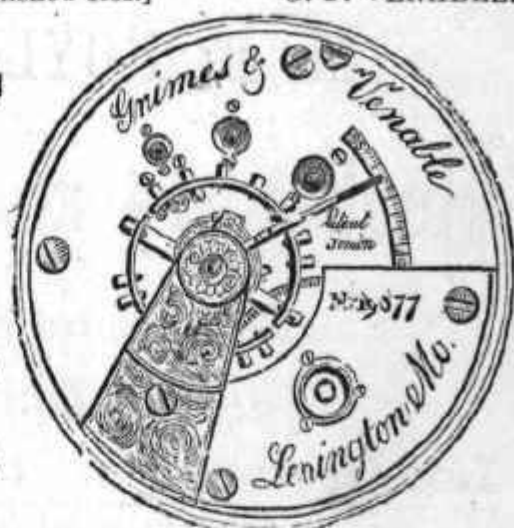
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