

1884 Cat 83-84

Fifth Academical Year,

—COMMENCING—

Tuesday, September 2, 1884

WENTWORTH

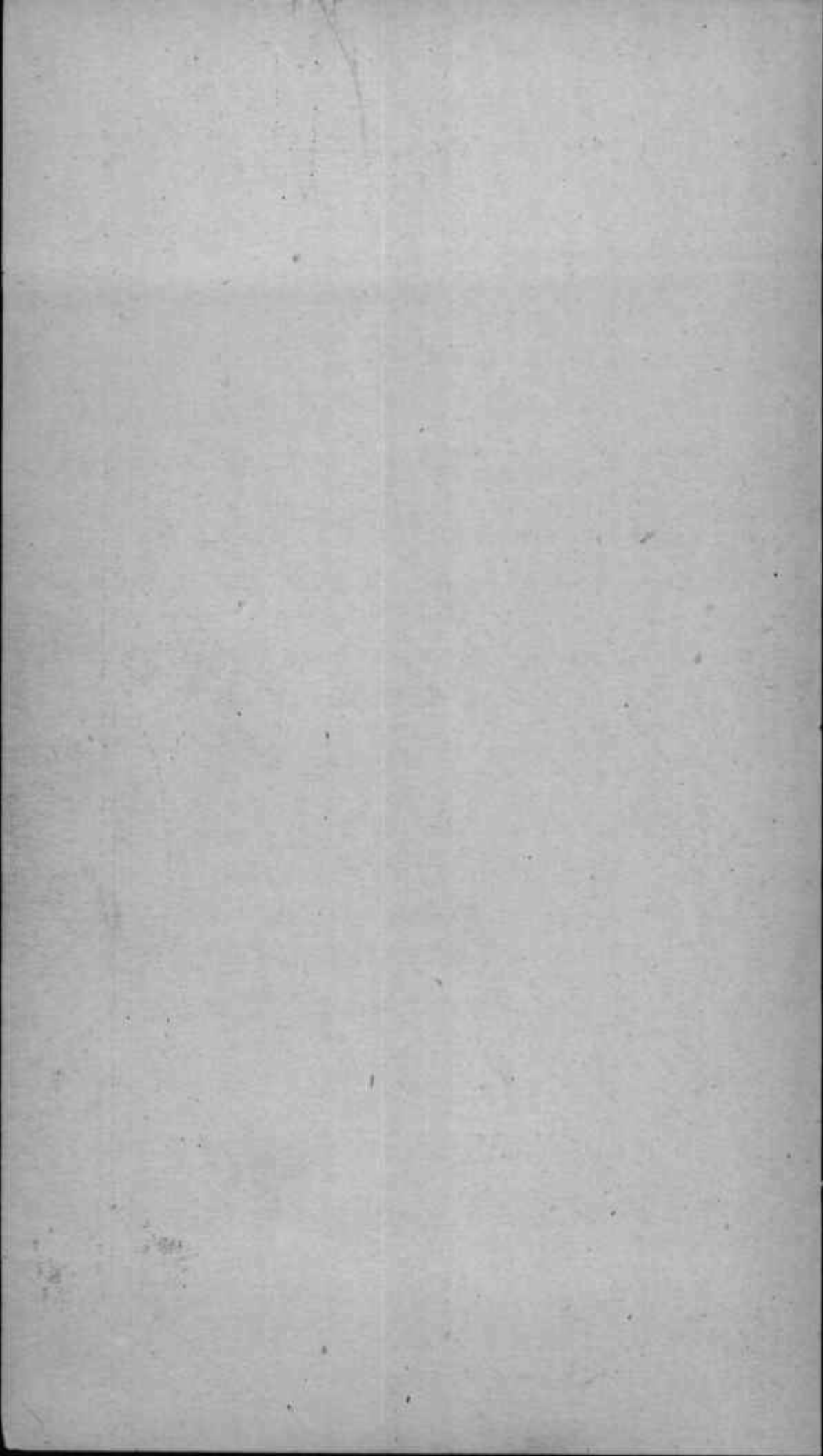
MALE

ACADEMY.

For Boys and Young Men.

Lexington, : Mo.

79



"Mens Sana in Corpore Sano."

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INTELLIGENCER STEAM BOOK AND JOB PRINT.

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CALENDAR.

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The Academic Year consists of one Session, commencing on the First Tuesday in September, and continuing Forty Weeks.

1884-85.

Session opens Tuesday, September 2, 1884.

Christmas Vacation commences Thursday, December 25, 1884.

Christmas Vacation ends Sunday, January 4, 1885.

Closing Exercises, Friday, June 5, 1885.

BOARD OF TRUSTEES.

S. G. WENTWORTH, PRESIDENT,
GEO. M. CATRON, SECRETARY,
WILLIAM G. McCAUSLAND,
HENRY C. WALLACE,
EDWARD WINSOR,
WILLIAM F. KERDOLFF,
BENJAMIN D. WEEDIN.

FACULTY.

SANDFORD SELLERS, M. A., PRINCIPAL.

GEO. M. THOMAS, COMMANDANT.
(Virginia Military Institute.)

C. A. BUCHANAN, A. B., ASSISTANT.
(William Jewell College.)

MRS. LEWIS NEALE, MATRON.

Catalogue of Students.

1883-84.

	CADETS.	PARENT OR GUARDIAN.	ADDRESS.
✓4	Davis, L. W., Adjutant.....	Mr. Tilton Davis.....	Lexington, Missouri.
✓6	Hill, T. W., 1st Lieutenant..	Mr. S. W. Creasey.....	Odessa, Missouri.
✓9	Taubman, E. M., 2nd Lieut..	Mr. Rob't Taubman....	Lexington, Missouri.
✓8	Ryland, E. P., 1st Sergeant..	Judge John E. Ryland	" "
✓2	Cash, J. S., 2nd Sergeant...	Mr. John W. Cash	Wellington, Missouri.
✓18	Bulkley, O. S., 3rd Sergean't..	Rev. Olcott Bulkley...	Blackburn, Missouri.
✓3	Crenshaw, J., 4th Sergean't..	Mr. T. C. Crenshaw	Lexington, Missouri.
✓5	McClelland, M. B., 1st Corp..	Col. M. V. L. McClelland.	Lexington, Missouri.
✓5	Hall, T. H., 2nd Corporal..	Mr. A. J. Hall.....	" "
✓	Quarles, Jas., Jr., 3rd Corp..	Dr. J. A. Quarles....	Louisville Ky.
✓	Althoff, Albert, Jr.....	Mr. Albert Althoff	Concordia, Missouri.
✓	Ardinger, E. R.....	Mr. H. W. Ardinger ..	McKinney, Texas.
✓	Aull, Watt.....	Mr. John Aull.....	Lexington, Missouri.
✓	Ahrens, A. J. W.....	Mrs. Elizabeth AhrensX	" "
✓6	Buford, C. G.....	Mr. Joseph Chinn.....	" "
7	Buford, Willie.....	Mr. Travis Buford.....	" "
3	Belt, J. A.....	Dr. James Belt.....	" "
4	Belt, W. C.....	" "	" "

CADETS.	PARENT OR GUARDIAN.	ADDRESS.
Bradford, F. P.	Hon. F. H. Bradford	Brownsville, Missouri.
Byler, Rufus	Mr. Frank Byler	Dodge City, Kansas.
Burns, W. J.	Mr. S. J. Burns	St. Joseph, Missouri.
Baughman, S. C.	Mrs. E. A. Baughman	Kansas City, Mo.
Baughman, Booth	" "	" "
Carter, G. W.	Mrs. Dora W. Carter	Lexington, Missouri.
Chambers, J. Q.	Dr. P. H. Chambers	" "
Chapman, C. E.	Dr. M. Chapman	" "
Cheatham, J. W.	Mr. John E. Cheatham	" "
Cheatham, Robert	" "	" "
Cole, M. P.	Mr. James Cole	Dover, Missouri.
Cordell, H. B.	Mrs. P. K. Cordell	Lexington, Missouri.
Crenshaw, T. B.	Mr. T. C. Crenshaw	" "
Darby, J. E.	Mr. James Darby	" "
Erskine, M. M.	Mr. John Erskine	" "
Field, S. W.	Mr. Richard Field	" "
Ferguson, T. E.	Mr. James H. Ferguson	Houstonia, Missouri.
Gelzer, Henry Jr.	Mr. Henry Gelzer	Lexington, Missouri.
Gladish, E. B.	Mr. James. E. Gladish	Aullville, Missouri.
Gladish C. H.	" "	" "
Gladish J. G.	" "	" "
Graddy, J. C.	Mrs. F. A. Graddy	Lexington, Missouri.
Grant, Albert	Mr. J. W. Grant	" "
Harper, G. D.	Mrs. H. C. Harper	" "
Hays, W. T., Jr.	Mr. W. T. Hays	" "
Howe, W. J.	Mr. James R. Howe	" "
Hyde, B. C.	Rev. G. W. Hyde	" "
Ireland, B. A.	Mr. P. R. Ireland	" "
Kays, J. F.	Mr. W. H. Kays	" "
Keyes, P. J.	Mrs. M. M. Keyes	Morton, Missouri.
Kriehn, George	Mr. G. A. Kriehn	Lexington, Missouri.
Kelly, H. C.	Mr. J. C. Kelly	" "
Kelly, L. G.	" "	" "
Lewis, A. S.	Mr. James W. Lewis	Order, Missouri.

Richmond

CADETS.	PARENT OR GUARDIAN.	ADDRESS.
Lutz, Michael ✓	Mr. F. M. Lutz	Miles Point, Missouri.
Mayfield, J. W. ✓	Dr. W. F. Yates	Morton, Missouri.
McFadin, J. M. ✓	Mr. John McFadin	Lexington, Missouri.
McKean, J. R. ✓	Mr. James McKean	Lexington, Missouri.
Rathbun, E. B. ✓	Col. G. S. Rathbun	<i>Springfield</i>
Ridge, C. E. ✓	Mr. B. C. Ridge	Higginsville, Missouri.
Robinson, J. W. ✓	Mr. A. V. Robinson	Lexington, Missouri.
Russell, J. G., Jr. ✓	Dr. J. G. Russell	" "
Ryland, R. F. ✓	Judge X. Ryland	" "
Snead, H. B. ✓	Dr. A. H. Snead	Waco, Texas
Sparks, Delbert ✓	Mr. R. M. Sparks	Lexington, Missouri.
Stephens, A. H. ✓	Mr. John E. Stephens	Boonville, Missouri.
Stokes, J. E. ✓	Mr. R. W. Stokes	Clarkton, Missouri.
Stokes, A. L. ✓	Mr. R. W. Stokes	" "
Standish, G. L. ✓	Mr. Thos. H. Standish	Lexington, Missouri.
Shanks, A. F. ✓	Capt. Sam'l Shanks	Brownsville, Missouri.
Taubman, R. M. ✓	Mr. Robert Taubman	Lexington, Missouri.
Tisdale, F. H. ✓	Mr. A. J. Tisdale	<i>Springfield</i> Brownsville, Missouri.
Tervis, Irvine ✓	Dr. D. W. B. Tervis	Lexington, Missouri.
Warren, E. L. ✓	Mr. Thos. B. Warren	Alma, Missouri.
Webb, J. E. ✓	Mr. J. G. Webb	Corder, Missouri.
Weedin, K. C. ✓	Judge B. D. Weedin	Lexington, Missouri.
Whitsett, J. A. Jr. ✓	Mr. Jas. A. Whitsett	Odessa, Missouri
Wood, W. T. ✓	Mr. T. C. Wood	Hamburg, Iowa.
Wood, C. P. ✓	" "	" "
Wallace, Lee ✓	Mr. H. C. Wallace	Lexington, Missouri.
Young, A. G. ✓	Dr. G. W. Young	" "

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Medals.

Medals were awarded at the close of the session 1883-84, as follows :

— K. C. Weedon, Punctuality and Deportment ; second contestant, O. S. Bulkley.

— L. W. Davis, Scholarship ; second contestant, E. P. Ryland.

— J. Q. Chambers, Mathematics ; second contestant, E. P. Ryland.

— C. E. Chapman, Greatest Improvement in Elocution ; second contestant, O. S. Bulkley.

— W. T. Hayes, jr., Contest Declamation ; second contestant, E. P. Ryland.

— O. S. Bulkley, Military Drill ; second contestant, E. P. Ryland.

Announcement.

LEXINGTON, Mo., July 1, 1884.

Wentworth Male Academy owes its existence to the munificence of Stephen G. Wentworth, who, desiring to aid the cause of male education in Lexington, where the education of the other sex has for many years been so well provided for, decided during the summer of 1880 to establish a high school or academy. For this purpose property necessary for a beginning was purchased, and a day school was conducted in the city of Lexington during the scholastic year of 1880-81 by Professors B. L. Hobson and Sandford Sellers.

In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually conferred by literary institutions. At the end of this year it was deemed best to attach a boarding department, and to meet this necessity, Mr. Wentworth procured a suitable building, and this feature was added to the school. For three years more the school was conducted with these improved facilities; and at the end of this period it was seen that the faithful efforts of its teachers, the attention and additional bequests of its founder and the sympathy and encouragement of its friends and patrons had raised it and placed it on a sure foundation.

Mr. Wentworth, pleased with the appreciation shown by the community, offered in lieu of the property before used for the boarding department, a much more valuable and suitable location and \$1,000 in cash, on condition that the citizens would make the necessary improvements thereon. This proposition having been accepted by the people, arrangements are now being made for erecting the additional buildings necessary upon one of the most beautiful sites in the city of Lexington.

This change, together with a successful passage over the early years of its history, places the Academy by the side of

our old and well known female seminaries, which have gained for Lexington her fame abroad as being one of the educational centers of the west.

While other years have encouraged us to believe that our efforts were not in vain, the session just completed has been such that we regard it as closing the experimental era of the school's history. The cases of discipline have been few and were early in the session; the attendance has been large and without the fluctuations heretofore encountered; the number of pupils who are making a faithful use of their opportunities is increasing every year, and a spirit of ambition is gradually taking possession of the whole body. The principle of self-government among students, now being tried by some of the universities in the east, is here being developed with gratifying success, by means of the military feature.

With these facts already accomplished, with our improved facilities for beginning the next year's work and with a wise management in the future, there can be no doubt that success awaits us.

But few changes will be made in our faculty for the coming session. To fill the place of Mr. Payne, made vacant by his resignation last May, Prof. C. A. Buchanan, has been engaged. Prof. Buchanan graduated at William Jewell College, in June, 1882, and was immediately elected as an instructor in his Alma Mater. This position he has filled with great credit to himself during the past two years. He is now traveling in Europe, but will return early in the session to take charge of the departments of Greek, German and Elocution with us. Mr. Thomas, who, during the session just closed, has so efficiently conducted the Military department, and who has, with equal success, given instructions in Latin, English and Book-keeping, will continue with us. The Principal will still have charge of the Mathematics.

With an appeal to the friends of education for their continued sympathy and support, with a profound sense of the great responsibility resting upon us in this great work, and with feelings of deepest gratitude to an over-ruling Providence for the prosperity of the past, and bright outlook for the future, we close our announcement for 1884-85.

COURSE

	1.	2.	3.	4.
	ENGLISH.	MATHEMATICS	LATIN.	GREEK.
PREPARA- TORY....	Spelling. Reading. Grammar.	Arithmetic (Oral.) Arithmetic, (Written.)		
JUNIOR....	Spelling. Reading. Grammar.	Higher Arith. Algebra.	Latin begun.	
INTERME- Diate....	Analysis. Rhetoric. Composition.	Algebra. Geometry.	Cæsar. Sallust. Composition.	Greek begun.
SENIOR....	Eng. Lit.	Algebra. Trigonometry Surveying. Engineering.	Virgil's Aen'd Cicero's Orat's Livy. Composition.	Anabasis. Herodotus. Composition.
POST- GRADUATE	Eng. Authors.	Analytical Geometry. Calculus.	Horace. Cicero de Sen- ectute. Roman Lit. Composition.	Memorabilia. Plato's Phædo Greek Lit. Composition.

CLASSICAL COURSE :—This will embrace columns 1, 2, 3, 4, 7 and 9.

ELECTIVE COURSE :—This will embrace columns 1, 2, 3, 7, 8 and 9.

BUSINESS OR ENGLISH COURSE :—This will embrace columns 1, 2, 7,

OF STUDY.

5.	6.	7.	8.	9.
GERMAN.	FRENCH.	HISTORY.	SCIENCE.	SUPPLEMENTS.
		History of the World.	Geography. Nat'l History.	Penmanship. Music.
		U. S. History. Eng. History.	Science Pri- mers of Chemistry and Physics.	Penmanship. Music. Drawing.
		Sacred History Mythology.	Physical Geog. Zoology. Botany.	Music. Tactics. Book-Keeping
German Grammar and Reader	Progressive French Gram. 1st yr's course.	Ancient Hist. Bible.	Agriculture. Civil Govm't.	Elocution. Book-Keeping
German Classics.	French Classics.	Medæval and Mod'n History	Mental Philos. Moral Philos. Logic.	Elocution.

Book-Keeping and Elocution optional.

Book-Keeping and Elocution optional—5 or 6 may be substituted for 8.
8 and 9. Elocution optional.

Text Books.

ENGLISH:—McGuffey's Speller; Webster's High-School Dictionary; Reed and Kellogg's English Grammar; Willson's Readers; Swinton's Analysis; Quackenbos' Composition; Hart's Rhetoric; Shaw's English Literature.

MATHEMATICS:—Ray's Arithmetics; Olney's and Wentworth's Algebras; Wentworth's Geometry and Trigonometry; Gillespie's Surveying and Engineering; Loomis' Analytical Geometry and Calculus.

LATIN:—Harkness' Introductory Latin Book, Grammar and Composition; Chase and Stuart's Classical Series; Harper's Lexicon.

GREEK:—Harkness' First Greek Book; Goodwin's Grammar and Anabasis; Jone's Composition; Boise and Freeman's Selections from Greek Authors; Liddell and Scott's Lexicon; Louage's Greek and Roman Literature.

HISTORIES:—Thalheimer's Histories.

SCIENCE:—Maury's Geographies; Appleton's Science Primers; Young's Civil Government; Haven's Mental Philosophy; Jevon's Logic; Bryant and Stratton's Book-Keeping; Hamill's Science of Elocution; Upton's Tactics.

Remarks Upon the Course of Study.

In all departments thoroughness rather than scope will be our aim. We are bringing our course of study within strict academic range and we shall be able thereby to accomplish more perfectly the work undertaken.

Our system is elective to the extent that parents or guardians or pupils themselves, if those in charge of them leave it to their choice, and they are able to make a judicious selection, may choose any one of the courses of study named. The course once selected, the pupil must take all the studies in that course and must not drop some or assume new ones, *AD LIBITUM*. There will be no deviation from this plan unless inability on the part of the pupil, or some cause equally serious, induce it, and in that case a certificate for the course will not be granted.

Every parent or guardian upon entering a pupil should let us know as definitely as possible the nature of the education

intended for the pupil, how long he is to be kept at school and whether he is to be prepared for professional or business life. It is very necessary that we have this information in order to proceed intelligently in our classification.

Music.

The fundamental principles of music will be taught and daily exercises in vocal music will be held, in which all the pupils will take part.

Elocution.

In response to the desire of all parents that their boys learn to speak in public, and believing that the ability to express one's ideas forcibly and with ease in public or in private should constitute a part of every boy's education, we have always tried to pay due attention to this department of learning and have always had it studied as a science and practiced as an art under the direction of competent teachers.

Prof. Buchanan has given special attention to this study for years and under such teachers as S. S. Hamill of the School of Elocution in Chicago he has qualified himself for giving instructions in this branch of science and will conduct this department for us during the next session.

A LITERARY AND DEBATING SOCIETY

has also been established and will contribute greatly to the interest in this work. A library has been started and many of the best periodicals have been subscribed by Mr. Wentworth.

Examinations.

In addition to frequent reviews and monthly examinations there will be held, at the end of each five months, rigid written examinations on the studies pursued during the term. These examinations not only indicate whether or not the pupil's attainments are such as to justify his promotion in class, but they also necessitate such a course of preparation as will enable him to grasp the subject as a connected whole. We discourage the practice so prevalent, and commonly known as "cramming," preferring to direct the efforts of the pupil toward a knowledge of the underlying principles rather than toward the committing to memory of a multitude of unconnected facts.

Reports.

At the end of each five weeks a report of the standing of each pupil, in scholarship, punctuality and deportment will be sent to his parent or guardian, and distinguished grades will be published at the end of the session.

Prizes.

At least three gold medals will be awarded at the end of the session, for highest grade in different branches of study and in punctuality and deportment. At the end of each month a competitive drill will be held for a gold medal, to be worn by him who wins it during the following month. It is important for any who expect to compete for these to be present at the beginning of the session.

Graduation.

Those who complete satisfactorily any one of the courses of study, and whose deportment during connection with the school has been good, may, upon the payment of the graduation fee of five dollars, be awarded a certificate of proficiency.

Military Department.

Until recently the benefits derived from that form of school discipline, which lodges part of the governmental power in the governed, have been confined almost entirely to military schools; but of late, owing to the trouble arising from hazing and other forms of insubordination, some of the eastern colleges are making a trial of this plan by allowing representative students to join the faculty in measures of discipline. In this we see an indorsement of the chief features of the military system in schools by the highest educational authorities in our country.

During two years we have had this feature connected with our school, and from it we have derived most gratifying results. We have incorporated it not with a view of training our pupils for military life, but on account of the advantages derived from it, and which can be best set forth by quoting from the catalogue of the Bingham School in North Carolina. This school is nearly a century old, and is one of the most famous schools in the United States.

Major Bingham says: "We think the military feature best for boys, for the following reasons :

1. "We get boys to learn decidedly more with, than we could without the military organization.

2. "We get boys to behave decidedly better with, than we could without the military organization.

3. "It cultivates, beyond any other kind of organization, the habit of immediate, implicit and unquestioning obedience to orders.

4. "It cultivates, beyond any other organization, the habit of order, neatness, punctuality and self-reliance.

5. "The drill is very fine physical training, especially for such boys as are inclined to confine themselves too closely to books.

6. "The uniform is not only an auxiliary to discipline, but it is also the CHEAPEST GENTEEL CLOTHING a youth can wear, repressing extravagance in dress, and doing away with those invidious distinctions in outward appearance which are so mortifying to all young people.

7. "And lastly and especially, in the Cadet officers, selected by the superintendent from among the oldest, the most orderly and the most earnest of the student body, the Faculty have among the Cadets themselves a compact and most efficient body of allies in promoting good, in repressing evil, in administering discipline and in shaping the public sentiment of the school." * * * * *

This leverage of the student's body upon itself has been attained, and can be maintained only through a military organization.

No one can realize the full truth of the statements made above who has had no experience with this system in schools.

The time devoted to drill and other military exercises is not taken from the time which would otherwise be devoted to study, but it comes in as a part of their recreation and physical exercise. By this means, therefore, we get that much more time devoted to profitable and systematic training.

Our guns and accoutrements were purchased in New York City, and are the property of the school.

This department will continue to be conducted by Prof.

G. M. Thomas, a graduate of the Virginia Military Institute, and the instruction principally of a practical nature will be given from Upton's Revised U. S. Army Infantry Tactics.

The daily routine of duty, for five days of each week, will be as follows:

- A. M. 6 o'clock, Reveille.
- 6:30 o'clock, Breakfast, recreation until
- 8:45 o'clock, Devotional Exercises until
- 9 o'clock, Study and recitations until
- M. 12 o'clock, Dinner and recreation until
- P. M. 1 o'clock, Study and recitations until
- 3:30 o'clock, Drill until
- 4:30 o'clock, Recreation until
- 6 o'clock, Supper and recreation until
- 7:30 o'clock, Study until
- 9:30 o'clock, Preparation for retiring at
- 10 o'clock, Taps; all lights out.

Punctuality in meeting these appointments is demanded.

No Cadet is permitted to leave the grounds within prohibited hours, without permission from the officer in charge.

Frequent inspections of quarters are made each day to see that they are kept in order.

On Saturday of each week any Cadet having an excess of demerits, will be required to study in his room, or perform Guard Duty, according to the nature of his offense.

All Cadets are required to attend Sabbath School and to attend Church twice each Sunday in a body, under the escort of the officer in charge.

General Regulations.

The association between the pupils and the teachers as well as their families will be made as close as possible, in order that good habits and manners may be cultivated, and that social qualities may be developed.

Loitering on the street during the day or absence from the school grounds at night will not be tolerated.

All temptation to engage in the evil practices so common among the youth of the present age, will be removed as far as possible, and while thus guarding them we will try to im-

plant such principles as will protect them when they, as men, have to face these dangers.

All these attentions are received only by the pupils from a distance who board with us. We, of course, have but little supervision over our day pupils outside of school hours ; but while in school even these come under the full force of our discipline.

Boarding.

We expect to get into our new quarters early in the approaching session, if not at the beginning. Until we do, the property heretofore occupied will be used as the boarding department.

The new property contains ample grounds for drilling and for all kinds of sport, and the pupils will be constantly invited by such facilities to manly and strength-giving exercises.

The building now being erected will be fitted up for gas and water and the heat will come from a few general sources, thus giving freedom from the danger of fire, good light and uniformity of temperature. Only two boys will occupy an apartment and by this means more room for each will be obtained, and those unpleasant feelings and disorders consequent upon the occupation of one room by so many will be obviated.

All pupils living too far from town to be able to come from home every day are required to board at the boarding house of the school. As the property used for this purpose belongs to the school, boarding can be provided cheaper than anywhere else in the city.

All the teachers, together with their families, board here, and through that influence exerted on the pupils by constant intercourse with, and interest in them, as much can be done in the way of their general education as can be accomplished in the class room through formal instruction.

Religion.

This Academy, though non-sectarian, is under Christian influence, being controlled by the different evangelical religious denominations of Lexington and vicinity, through a board of trustees, required by the charter to be composed of members of these denominations.

It is further required that all teachers of this school be members in good standing of some church.

Devotional exercises are held every morning before beginning the duties of the day. All boarding pupils will be required to attend the Sabbath school of their parents' selection; also to attend in a body, accompanied by a teacher, the different churches in the city on Sabbath morning and night. Addresses will be delivered to the students from time to time by the pastors of the different churches.

Uniform.

A uniform of cadet gray will be worn by all who attend the school. The uniform selected is the most ECONOMICAL GENTLE CLOTHING the student can wear. These suits will be furnished by the clothing houses of Lexington. Careful measurements will be taken and accurate fits guaranteed. The cloth wears well and presents a good appearance as long as it lasts. The cost of the uniform is from \$16 to \$19; cap \$1 75. For very small boys the cloth can be procured and the suits made by private contract for something less.

The uniform must be worn in all school duties. The Principal has no PECUNIARY INTEREST in the matter, but after several experiments first with an optional uniform, next with a uniform while in the drill, we are convinced that the confusion and uncomeliness consequent upon having part of the students with uniform and part without can be avoided only by making it obligatory in all school exercises.

When a student's connection with the school ceases before the end of the session, he must no longer wear the uniform in public.

Terms, for Session of Ten Months.

FOR DAY PUPILS.

Lowest Grade Tuition.....	\$ 30 00
Intermediate Grade Tuition.....	40 00
Highest Grade Tuition.....	50 00
Incidental Fees.....	3 00

FOR BOARDING PUPILS.

Board, Washing, Tuition and Incidental Fees.....	\$ 20 00
No extra charge for fuel or lights.	

A deposit of \$10 should be made for the purchase of books and other school supplies. If this proves to much the balance will be returned.

Half the amount is due when the school opens, the remainder at the beginning of the second five months.

Unless sickness or some cause equally serious necessitate, or unless a special agreement has been made, pupils cannot be withdrawn until the end of the session of ten months. All persons will therefore remember that when a pupil is entered he is entered for the entire session, and they will be held responsible for the full amount unless relieved by some of the considerations above named. We have learned from experience that if it be permitted, parents will withdraw their children for the most trivial causes, and we cannot afford to employ first class teachers and pay them by the year with such fluctuations as this course on the part of patrons produces.

No deduction will be made for delay in entering unless the delay equal or exceed one month.

Refunding money paid for board and tuition in case of dismissal will be at the option of the Principal

A reduction of one half on tuition will be made to the children of all persons regularly engaged in ministerial work, also to all candidates for the ministry. Arrangements can be made for assisting a few worthy young men without means who desire an education.

Outfit.

Every boarding pupil should have, in addition to what any one knows to be necessary, his own toilet articles, table napkins, a pair of sheets, two pillow-cases, a pair of blankets, a bag for soiled clothes, a pair of overshoes and a waterproof.

Standing collars only should be worn with the uniform.

All articles to be washed should be marked with indelible ink.

Special Remarks.

1. Let all read carefully our terms and requirements.
2. Let us be informed fully in regard to the boy's disposition and the character of education intended for him.
3. Co-operate with us in our efforts to prevent extra-

gance by not instructing business houses here to let your sons run accounts.

4. Provide for all their necessary wants and furnish some small allowance monthly ; we suggest not more than \$2.

5. So much time is lost by visits home of boarding pupils, that we are compelled to limit them to once in two months.

6. Pupils should enter as near the beginning of the session as possible. It is very discouraging to enter after classes are all formed and have been reciting some time.

7. Let the parents of day pupils co-operate with us in preventing loss of time by non-attendance. This cannot be accomplished by our efforts unless aided and sustained by yours.

Elizabeth Cull Female Seminary, Lexington, Missouri.

The Twenty-Fifth year begins Tuesday, September 2d, 1884.
Grounds, over five acres. Buildings, two story. Home-like. Gas in
all rooms. Boarding, excellent. Twelve teachers. Eclectic system.
No public exhibitions. Only eight graduates in ten years. Musical
advantages superior. For Catalogue address

J. A. QUARLES, PRESIDENT.

Chas. W. Loomis,
Druggist--and--Bookseller,

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Having purchased the Book Stock of M. F. Royle & Son, I am
better prepared than ever to supply all demands.

I solicit a call from their friends, and a continuance of the favors
so liberally bestowed on me in the past.

City Book Store

Every Academy Boy who wants anything in the

BOOK AND STATIONERY LINE

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The Only Exclusive Book House in the City !!!

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Prescription-:-Druggists,

89 Main St., Lexington, Mo.,

Dealers in Toilet Articles, Druggist Sundries, Hair Brushes,
Tooth Brushes, Perfumery, Paints, Oils,
Window Glass, &c., &c.

Prescriptions a Specialty. : : Give us a Call.

The Morrison-Wentworth Bank,

(Successor to Wm. Morrison & Co.)

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Paid up Capital, : : : : \$50,000.

Will do a general banking business; buying and selling
bonds, gold and exchange; deposits received; collections
made and promptly remitted for at current rates of exchange.

Liberal accommodations to regular customers.

S. G. WENTWORTH, President.

ROBERT TAURMAN, Vice-Prest.

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