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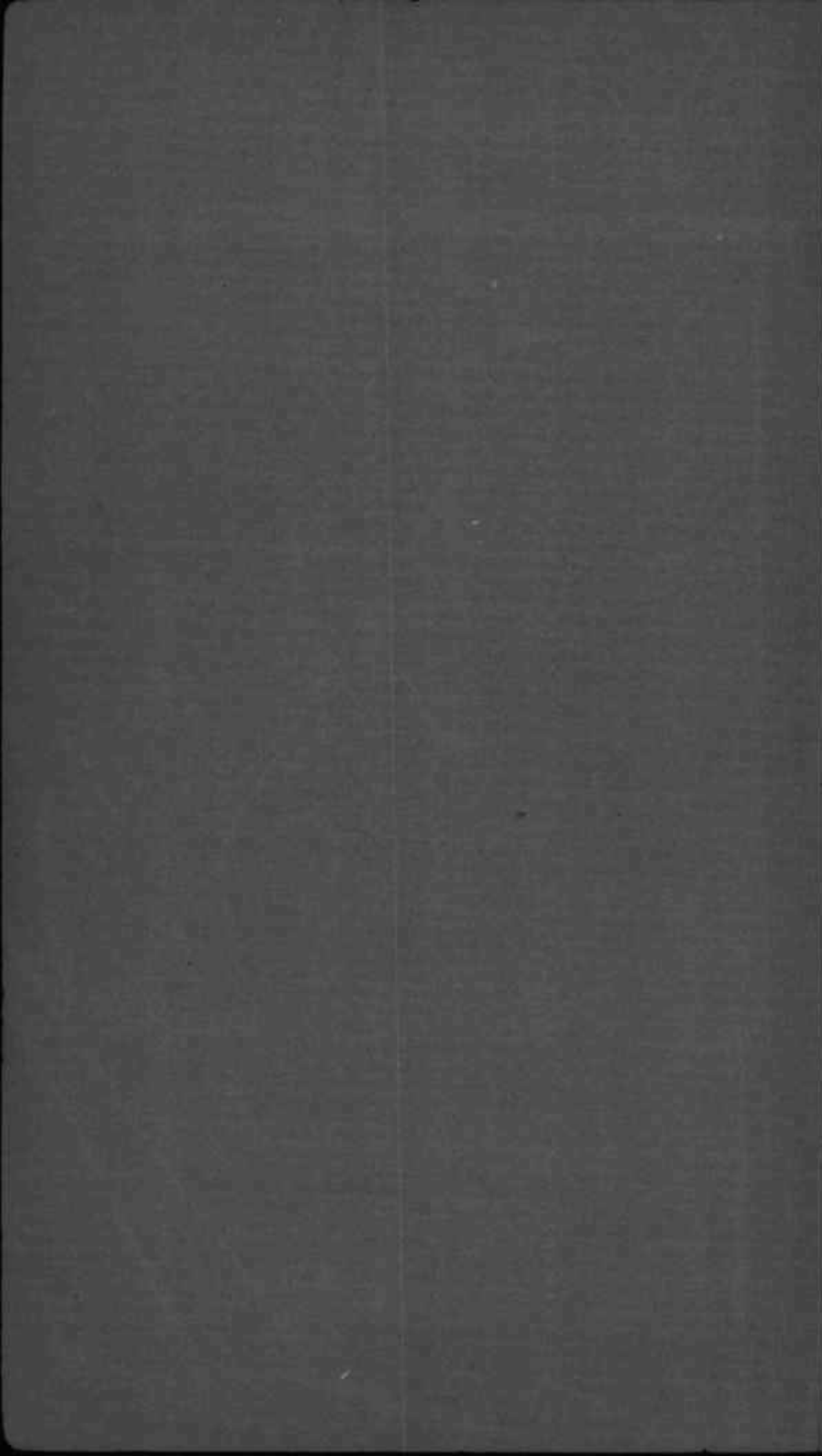
WENTWORTH

87

MALE

ACADEMY.

Lexington,  
Missouri.



*"Mens Sana in Corpore Sano."*

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*Seventh Academical Year,*

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—COMMENCING—

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Wednesday, September 1st, 1886.

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WENTWORTH

MALE

ACADEMY.

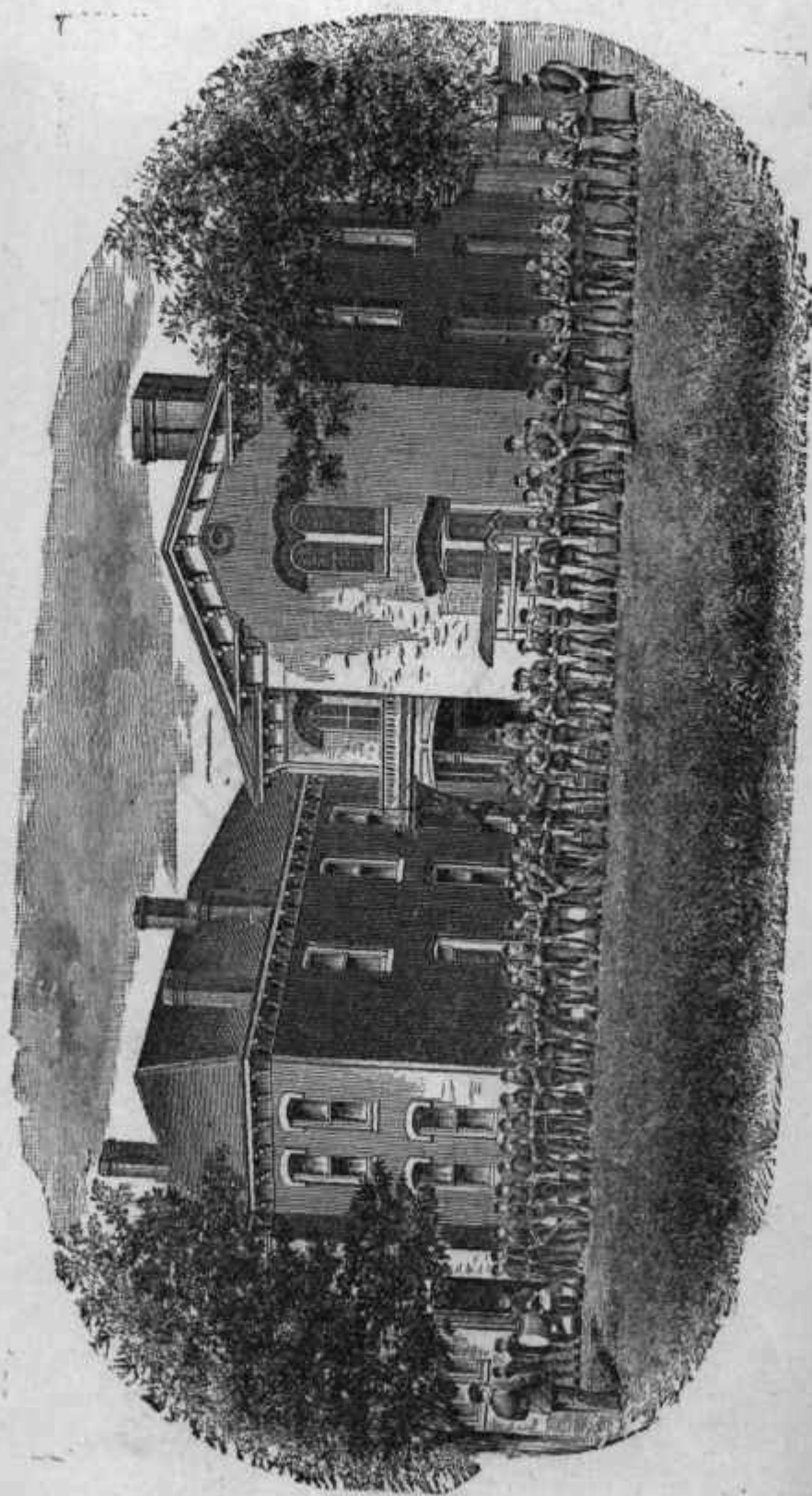
For Boys ~~AND~~ Young Men.

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LEXINGTON, : MISSOURI.

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Lexington Intelligencer Steam Book and Job Print.



## Board of Trustees.

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GEORGE M. CATRON, SECRETARY,  
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(Virginia Military Institute.)

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# Military Organization.

G. M. THOMAS.....	COMMANDANT.
JAMES QUARLES.....	ADJUTANT.
E. M. Taubman.....	Captain.
K. C. Weedon.....	Lieutenant.
E. C. Littlefield.....	1st Sergeant.
L. F. Case.....	2d Sergeant.
T. C. Crenshaw.....	3rd Sergeant.
W. T. Melvin.....	4th Sergeant.
S. H. Harrelson.....	1st Corporal.
H. B. Snead.....	2d Corporal.
A. L. DeArman.....	3rd Corporal.
G. R. Smith.....	4th Corporal.
A. F. H. Abel and W. T. Pusey....	Markers.

## Catalogue of Students.

1885-86.

### PREPARATORY CLASS.

ABEL, A. F. H. ✓	1919 S. 1874	Kansas City, Missouri.
ALLEN, W. G. ✓		Joplin, "
BAYLES, E. E. ✓		Lee's Summit, "
CRENSHAW, L. W. ✓		Lexington, "
CHASE, R. S. ✓	School of Music	Emporia, K. C. Mo.
DANA, F. E. ✓		Hardin, Missouri.
GIBSON, WILLIAM ✓		Holden, "
HARRISON, J. E. ✓		Corder, "
MEYERS, MAURICE ✓	Lamar, Mo.	Missouri.
LITTLEJOHN, J. F. ✓		Aullville, Missouri.
MCCLELLAND, JAMES ✓		Lexington, "
MOORMAN, E. S. ✓		Lexington, "
MORGAN, HARRY ✓		Holden, "
PATTERSON, ROBERT ✓		Lexington, "
PUSEY, W. T. ✓		West Las Animas, Colo.
RYLAND, L. G. ✓		Lexington, Missouri.
RYLAND, B. F. ✓		Lexington, "
SPARKS, G. C. ✓		Lexington, "
STARKEY, CHARLIE ✓		Holden, "
WADDELL, W. B. ✓		Lexington, "
WORTHINGTON, C. G. ✓		Lexington, "

# JUNIOR CLASS.

*Emma Ky*

ANDREW, J. B.	Lexington, Missouri.
ATWOOD, EARL	Bellefontaine, Ohio.
BAYLES, S. S. <i>Will City</i>	Lee's Summit, Missouri.
BLACKWELL, H. <i>V</i>	Lexington, "
BUFFORD, C. G.	Lexington, "
BURDEN, ELDRIDGE <i>V</i>	Lexington, "
BRYANT, E. G. <i>Hopkinsville</i>	Wellington, "
CORDELL, H. B.	Lexington, "
CARTER, G. W.	Lexington, "
DAVIS, J. A.	Lexington, "
DICKSON, W. L.	Hardin, "
DOUTHITT, ELLIS	Trinidad, Colorado.
DUVALL, FONTAINE <i>V</i>	Lexington, Missouri.
EVANS, D. N.	Dover, "
FISHBACK, W. F.	Napoleon, "
FIELD, S. W.	Lexington, "
GLASS, D. H.	Index, "
GREER, C. L.	Lee's Summit, "
GREER, J. J.	Lexington, "
GRIFFITH, J. K. <i>V. I. Ind. N. C.</i>	Urich, "
GRADDY, JOSEPH	Lexington, "
HARRELSON, S. H.	Buckner, "
HAWKINS, E. W.	Fairville, "
HAWKINS, W. G.	Fairville, "
HOFFMAN, G. A.	Lexington, "
HUDSPETH, JOSEPH	Lake City, "
HYDE, B. C.	Lexington, "
KELLY, A. O.	Lexington, "
KELLY, L. G.	Lexington, "
KRIEHN, ERNEST <i>V</i>	Lexington, "
LOVELL, J. A.	Lexington, "
MARSHALL, J. E.	Lexington, "
MORROW, E. A.	Lexington, "
OWENS, WILLIAM	Brownsville, "
PHILLIPS, J. W.	Fairville, "
RUSSELL, J. G.	Lexington, "
SPARKS, D. C.	Lexington, "
SMITH, G. R. <i>Brownsville</i>	Miami, "
SMITH, W. A.	Lexington, "
SNEAD, H. B.	Waco, Texas
STANDISH, G. L.	Lexington, Missouri
STONE, JOHN	Lexington, "
STRICKLER, G. B. <i>Samuel</i>	Brosley, Wash. D. C.
TAUBMAN, R. M.	Lexington, "
TEVIS, J. H.	Holden, "
WERNWAG, W. T. <i>Ind</i>	Dover, "
WILLETT, VIRNON	Harrisonville, "
YOUNG, T. C.	Lexington, "

## INTERMEDIATE CLASS.

✓ AHRENS, W. F. ✓	Lexington,...	Missouri.
✓ LAULL, W. P. ✓	Lexington,	"
✓ CRENSHAW, T. B. ✓	Lexington,	"
✓ CASE, L. F. ✓	Knob Noster,	"
✓ DEARMAN, A. L. ✓	Knob Noster,	"
✓ SELZER, HENRY ✓	Lexington,	"
✓ GOLLIDAY, M. L. ✓	Holden,	"
✓ GUTHREY, T. S. ✓	Fairville,	"
✓ HARRISON, W. H. ✓	Corder,	"
✓ LITTLEFIELD, E. C. ✓	Knob Noster,	"
✓ MELVIN, W. T. ✓	Knob Noster,	"
✓ SILVERMAN, G. B. ✓	Lexington,	"

## SENIOR CLASS.

✓ CHAMBERS, J. Q. ✓	Lexington,...	Missouri.
✓ QUARLES, JAMES ✓	Lexington,	"
✓ TAUBMAN, E. M. ✓	Lexington,	"
✓ WEEDIN, K. C. ✓	Lexington,	"

## GRADUATES.

✓ CHAMBERS, J. Q. ✓	Lexington,...	Missouri.
✓ TAUBMAN, E. M. ✓	Lexington,	"

87

## Honors.

Medals were awarded at the close of session 1885-86, as follows :  
Punctuality and Deportment, L. F. Case ; second contestant,  
W. T. Wernwag.

Scholarship, James Q. Chambers ; second contestant, Horace F.  
Blackwell.

Military Drill, T. C. Crenshaw ; second contestant, S. H.  
Harrelson.

The first five in scholarship for the year are as follows : 1st—J.  
Q. Chambers ; 2d—H. F. Blackwell ; 3rd—W. T. Melvin ; 4th—E.  
C. Littlefield ; 5th—A. L. DeArman.

## Origin.

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WENTWORTH MALE ACADEMY had its origin in a desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building was purchased, and, in September of the same year, the school opened.

In April, 1881, a charter was secured and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions.

A board of trustees was appointed, consisting of members of the different protestant churches of Lexington. From year to year, as the needs of the school have demanded, Mr. Wentworth has contributed new facilities until he has more than trebled his original donation. The citizens of Lexington and Lafayette County have not withheld their support, but have lent encouragement by liberal patronage and by giving money to aid in the erection of new buildings.

The Academy has been in operation six years, and during that time has steadily grown. The experimental years of its history are now passed, and its foundation is securely laid.

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## Location.

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LEXINGTON, MISSOURI, is a town of more than four thousand inhabitants, about fifty miles east of Kansas City, on the Missouri Pacific railroad. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the State.

Lexington is well-known in the west as a school town, having, in addition to Wentworth Male Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people, and being one of the oldest and most settled towns in the State, all things conspire to direct the minds of students who assemble here from all parts of the west to habits of study.

# COURSE OF STUDY.

	1.	2.	3.	4.
	ENGLISH.	MATHEMATICS	LATIN.	GREEK.
FIRST DIVISION..	Spelling. Reading. Composition. Geography.	Arithmetic.		
SECOND DIVISION	Spelling. Reading. Grammar. Geography. Composition. Declamation.	Arithmetic.		
THIRD DIVISION.	Spelling. Reading. Grammar. Composition. Declamation.	Arithmetic. Algebra.	Grammar. Reader.	
FOURTH DIVISION	Grammar. Composition. Declamation.	Algebra. Geometry.	Cæsar. Sallust. Prose Composition.	Grammar. Reader.
FIFTH DIVISION.	Rhetoric. Composition. Declamation.	Trigonometry. Surveying. Arithmetic and Algebra reviewed.	Virgil. Cicero. Prose Composition.	Anabasis. New Testament. Prose Composition.
POST GRADUATE..	English Literature. Art of Discourse.	Analytical Geometry. Astronomy.	Livy. Horace. Prose Composition.	Herodotus. Memorabilia of Socrates. Prose Composition.

# COURSE OF STUDY.

5.	6.	7.	8.	9.
GERMAN.	FRENCH.	HISTORY.	SCIENCE.	SUPPLEMENTS.
				Penmanship.
		History of the World.		Penmanship. Drawing.
		United States History.	Physics. Chemistry.	Penmanship. Book-Keeping. Elocution. Drawing.
Grammar. Reader.	Grammar. Reader.	English History.	Chemistry. Physiology.	Book-Keeping. Elocution. Tactics.
German Classics.	French Classics.	Ancient History.	Physical Geography. Physiology and Hygiene.	Commercial Law. Elocution. Tactics. Music. Bible.
German Classics.	French Classics.	Medieval and Modern History.	Geology.	Civil Government.

**CLASSICAL COURSE:**—This will embrace (see preceding page) columns 1, 2, 3, 4, 7 and 9. Book-Keeping and Elocution optional.

**ELECTIVE COURSE:**—This will embrace columns 1, 2, 3, 7, 8 and 9. Book Keeping and Elocution optional—5 or 6 may be partially substituted for 8.

**BUSINESS COURSE:**—This will embrace columns 1, 2, 7, 8 and 9. Elocution optional.

### *Text-Books.*

**ENGLISH:**—McGuffey's Speller; Websters's High-School Dictionary; Reed and Kellogg's English Grammar; Classics for Children; Swinton's Analysis; Quackenbos' Composition; Kellogg's Rhetoric;

**MATHEMATICS:**—Wentworth's Series.

**LATIN:**—Harkness's Introductory Latin Book, Grammar and Composition; Chase and Stuart's Classical Series; Harper's Lexicon.

**GREEK:**—Harkness's First Greek Book; Goodwin's Grammar and Anabasis; Jones' Composition; Boile and Freeman's Selections from Greek Authors; Liddell and Scott's Lexicon.

**HISTORY:**—Goodrich's History of the World; Scudder's History of the United States. Thalheimer's Ancient and Mediaeval and Modern Histories.

**SCIENCE:**—Maury's Physical Geography; Houston's Natural Philosophy; Steele's Chemistry; Houston's Physiology.

**COMMERCIAL:**—Rochester Business University Book-keeping; Clinton's Commercial Law; Young's Civil Government.

### *Remarks upon the Course of Study.*

Three courses of study have been arranged, the Classical, the Elective and the Business. The first are used in preparation for college, the last for business life. In all departments thoroughness rather than scope will be our aim. The curriculum has been brought strictly within academic range and no subject will be passed over until mastered.

A large majority of our pupils take the Business course and in order to meet the wants of this class special attention will be given to Book-Keeping, Commercial Arithemitic and Commercial Law.

The Elective course leaves out the commercial branches, includes Latin and is in a line with the B. S. degree in colleges.

The Classical course is intended for those preparing for college and having in view the A. B. degree.

Our teachers are all men of liberal education and have ever been, with very few exceptions, graduates of leading institutions in the East; and while we have had to give greater prominence than we would like to commercial branches in order to meet the wants of the

majority of our patrons, we do all we can to create within the minds of our pupils a desire for the higher education.

### *Teaching Force*

There being an entire change of teachers for next session, with the exception of the Principal, it is well to say something here about our new men.

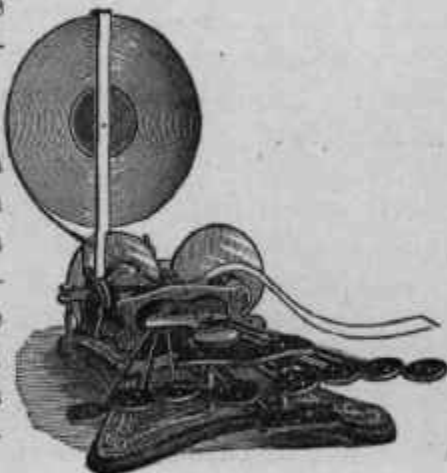
Capt. J. D. Ward, who is to have charge of the military, graduated at the Virginia Military Institute with such honors as to take one of the Jackson-Hope Medals, and to be immediately selected as one of the teachers in the institution, which position he has held until the present time. He is recommended by Adjutant Smith as "one of our best men."

Mr. S. V. Logan, a son of Dr. Logan, president of Central University, Richmond, Ky., comes highly recommended by all of his professors, among whom is Dr. L. G. Barbour, Professor of Mathematics, and formerly in charge of the Elizabeth Aull Seminary of this place. Mr. Logan graduated with great credit to himself in 1884, taking the degree of A. B. Since that time he has taken a post-graduate course in the University, pursuing special branches. He is well known to the Principal, being a graduate of the same institution, and is regarded by him as eminently qualified for the position which he is to fill.

Mr. E. P. Ryland, a former student of the Academy, having nearly finished our course in 1884, has been at college during the last two years. He spent last session at Vanderbilt. With us his record was unexcelled by any one in school, and he has followed up this work by taking the English Literature Medal at Central College, and by standing with the first members of his class at Vanderbilt.

### *The Stenograph and Caligraph.*

To keep pace with the progress of the age and to comply with its demands we have introduced the study of the Caligraph and Stenograph, a knowledge of either of which might be a great advantage to a young man seeking employment. Costly machines have been secured, and instruction will be given by Mr. Thomas Standish, a gentleman intimately acquainted with their use.



### *Music.*

The fundamental principles of music will be taught and daily exercises in vocal music will be held in which all the pupils can take part.

### *Elocution.*

In response to the desire of all parents that their boys learn to speak in public, and believing that the ability to express one's ideas forcibly and with ease in public or in private should constitute a part of every young man's education, we have always tried to pay due attention to elocution and have always had it studied as a science and practised as an art under the direction of competent teachers.

As an auxiliary to this work

### *A Literary and Debating Society*

has been in successful operation for several years. A library and a reading room are operated in connection with the society where its members have the opportunity of reading a number of well selected books and periodicals.

### *Examinations.*

As the end of each ten weeks an examination will be held on what has been going over ; and at the end of the session, after a review of the year's work, a written examination covering the entire subject will be held.

### *Reports.*

At the end of every five weeks a report of the standing of each pupil in scholarship, punctuality and deportment will be sent to his parents or guardian, and also a printed report of his relative standing as compared with all other pupils of the school.

### *Prizes.*

Gold medals are offered at the beginning of each session for excellency in scholarship, punctuality and deportment and in the military drill.

### *Graduation.*

Those who complete satisfactorily any one of the courses of study, and whose deportment during connection with the school has been good, upon the payment of the graduation fee of five dollars, will be awarded a diploma.

### *Military Department.*

Until recently the benefits derived from that form of school discipline, which lodges part of the governmental power in the

governed, have been confined almost entirely to military schools; but of late, owing to the trouble arising from hazing and other forms of insubordination, some of the eastern colleges are making a trial of this plan by allowing representative students to join the faculty in measures of discipline. In this we see an indorsement of the chief features of the military system in schools by the highest educational authorities in our country.

During four years we have had this feature connected with our school, and from it we have derived most gratifying results. We have incorporated it not with a view of training our pupils for military life, but on account of the advantages derived from it, and which can be best set forth by quoting from the catalogue of the Bingham School in North Carolina. This school is nearly a century old, and is one of the most famous schools in the United States.

Major Bingham says: "We think the military feature best for boys, for the following reasons:

1. "We get boys to learn decidedly more with, than we could without the military organization.

2. "We get boys to behave decidedly better with, than we could without the military organization.

3. "It cultivates, beyond any other kind of organization, the habit of immediate, implicit and unquestioning obedience to orders.

4. "It cultivates, beyond any other organization, the habit of order, neatness, punctuality and self-reliance.

5. "The drill is very fine physical training, especially for such boys as are inclined to confine themselves too closely to books.

6. "The uniform is not only an auxiliary to discipline, but it is also the CHEAPEST GENTEEL CLOTHING a youth can wear, repressing extravagance in dress, and doing away with those invidious distinctions in outward appearance which are so mortifying to all young people.

7. "And lastly and especially, in the Cadet officers, selected by the superintendent from among the oldest, the most orderly and the most earnest of the student body, the Faculty have among the Cadets themselves a compact and most efficient body of allies in promoting good, in repressing evil, in administering discipline and in shaping the public sentiment of the school." \* \* \* \* \*

"This leverage of the student's body upon itself has been attained, and can be maintained only through a military organization."

No one can realize the full truth of the statements made above who has had no experience with this system in school.

The time devoted to drill and other military exercises is not taken from the time which would otherwise be devoted to study, but it comes in as a part of their recreation and physical exercise. By this means, therefore, we get that much more time devoted to profitable and systematic training.

Our guns and accoutrements were purchased in New York City, and are the property of the school.

Arrangements are now being made by which it is hoped that additional guns may be secured from the state.

This department will always be conducted by an efficient man of military education and the instruction principally of a practical nature will be given from Upton's Revised U. S. Army Infantry Tactics.

The daily routine of duty, for five days of each week, will be as follows :

- A. M. 6 o'clock, Reveille.
- 6:30 o'clock, Breakfast, recreation until
- 8:45 o'clock, Devotional Exercises until
- 9 o'clock, Study and recitation until
- 11:30 o'clock, Drill until
- P. M. 12:15 o'clock, Dinner and recreation until
- 1:30 o'clock, Study and recitation until
- 4:15 o'clock, Recreation until
- 6 o'clock, Supper and recreation until
- 7 o'clock, Study until
- 9:15 o'clock, Preparation for retiring at
- 9:30 o'clock, Taps; lights out.

Punctuality in meeting these appointments is required.

### *General Regulations.*

No cadet is permitted to leave the grounds within prohibited hours without permission from the officer in charge, and this will not be granted unless there is a pressing necessity.

Frequent inspections of quarters are made each day to see that they are kept in order.

Violations of rules will be punished by extra duty on Saturday; very serious offenses or persistent misbehavior and neglect of duty by expulsion.

All cadets are required to attend Sabbath School and Church each Sunday under the escort of a teacher.

Loitering on the streets is forbidden, and absence from quarters at night is treated as a serious offense.

The use of tobacco in any form is forbidden, and the use of intoxicants is punished by expulsion.

It is impossible to formulate rules to cover everything relating to the conduct of our pupils; suffice it to say that every influence will be exerted to make of them educated christian gentlemen.

### *Gymnasium.*

A building has been constructed during the past year forty feet in length by twenty feet in width, with high ceiling, to be used as a gymnasium. Expensive apparatus, manufactured in St. Louis and suitable for general muscular development, has been provided, and all pupils of the school enjoy its use free of charge.

For this addition the school is indebted to its generous founder, Mr. Wentworth.

### *Apparatus.*

In addition to the appointments of the gymnasium and the armory, chemical apparatus and chemicals suitable for illustrating all the experiments of elementary text books have been added during the past session. For illustrating principles in Physics the pupils are required to construct most of the apparatus.

The president of the Elizabeth Aull Seminary has kindly offered to divide with us the use of the handsome four-inch-object-glass telescope belonging to that institution.

This list may be closed with the mention of the stenograph and caligraph machines already referred to.

### *Buildings and Grounds.*

The school building is a large two-story brick building with recitation rooms below and an assembly room and an armory above. The ceilings are high and the ventilation excellent.

One square north of this are the barracks, a cut of which is given in this pamphlet. The location is one of the very best in the city; the grounds, embracing nearly nine acres, are elevated, covered with a rich growth of blue grass and lie on a quiet and unfrequented street. The buildings consist of a neat brick two-story residence of six rooms, and within a few feet of this a large two-story brick house 40 feet by 64 feet containing 18 rooms, 2 halls and a spacious dining room. The grounds are ample for drilling and for all kinds of sport, and the pupils are constantly invited by such facilities to manly and strength-giving exercise.

### *Study Hall.*

All boarding pupils are assembled every night except Sunday night in a large hall which has been fitted up with desks and here

under the supervision of a teacher they prepare their lessons for the next day. This arrangement is of great advantage to all pupils; it stimulates to study those who if left to themselves would idle away their time, and those who are fond of study derive great benefit from the assistance judiciously rendered by the teacher present.

### *Boarding Department.*

This part of the school as well as all others is directly under the charge of the principal, and it is the feature of the school to which we invite special attention from those who do not live in or near Lexington.

When boys are sent from home, boys whose characters have not been formed, they need to be looked after, they need attention and protection. Many a good boy will go astray if removed from parental oversight and government and none other be substituted. So greatly are we impressed with these facts that we require all boys coming to us from a distance to board in the school instead of out in town. All teachers of the school and their families board here and are thrown with the pupils constantly in school and out of school, during study and during recreation. Much can be accomplished by this intercourse in cultivating good manners and in developing moral qualities, to say nothing of the influence upon the intellectual development.

The principal, aided by his wife, by the matron and by all the teachers, will try to make the place like a home to every boy.

Nearly all the apartments will be occupied by only two boys, as by this means more room for each will be obtained and those unpleasant feelings and disorders consequent to the occupancy of one room by so many will be avoided.

### *Religion.*

This Academy, though non-sectarian, is under Christian influence. Instead of being controlled by one church, it is under the care of all the leading Protestant Churches of Lexington. It is required in the charter that all the teachers be church members and in good standing. Devotional exercises are held every day before beginning the duties of the day. All boarding pupils are required to attend the Sabbath School of their parents' selection; also to attend in a body, and accompanied by a teacher, the different churches in the city on Sabbath morning and night. Addresses are delivered before the school as often as once a month by the pastors of the different churches.

### *Uniform.*

A uniform of cadet gray, with blue cap, must be worn by all who attend this school. That selected is the most **ECONOMICAL GENTEEL CLOTHING** the student can wear. ~~These suits will be furnished at a cost of from \$16 to \$22 by the clothing houses in Lexington, careful measurements being taken and accurate fits guaranteed.~~ *must be*

Two suits ~~should~~ be gotten, that one may always be in order. Parents are specially requested not to provide their sons with new citizens clothing while they are attending school, as they, by so doing, encourage their sons to violate the requirement of always being in uniform. The Principal has no pecuniary interest in the matter, but tries to make the cost of clothing the least possible.

### *Terms for Session of Ten Months.*

#### FOR DAY PUPILS.

Tuition for Lowest Grade.....	\$ 30 00
Tuition for Intermediate Grade.....	40 00
Tuition for Highest Grade.....	50 00
Incidental Fees.....	3 00

#### FOR BOARDING PUPILS.

Board, Tuition and Washing, including Fuel and Lights....\$240 00

No extra charges except for Elocution and Stenography and for the use of the Caligraph.

One-half the amount due must be paid when the pupil is entered, the other half on January 15.

A deposit of \$10 must be made to cover concealed damages. The cost of such damage will be estimated at the close of the session and deducted from the damage found, and the balance refunded pro rata.

About \$10 is necessary to cover the expense for books.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences, and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

No deduction will be made for delay in entering, unless such delay equal or exceed four weeks.

Refunding money paid for board and tuition, in cases of dismissal, will be at the option of the Principal.

A reduction of one-half in tuition will be made to the children

of all persons regularly engaged in ministerial work, and to all candidates for the ministry.

Arrangements can be made for assisting a few worthy young men without means who earnestly desire an education.

### *Outfit.*

Every boarding pupil must be supplied with his own toilet articles, table napkins and ring, a pair of sheets, two pillow cases, 18in by 34in, a pair of blankets, a bag for soiled clothes, a pair of overshoes and a waterproof.

All articles to be washed must be marked with indelible ink. Standing collars must be worn.

### *Special Remarks.*

1. Let all read carefully our terms and requirements.
2. Inform us fully in reference to your boy's disposition and the character of the education intended for him.
3. Furnish all the money necessary for your son's necessary expenses in order that there may be no temptation to violate our rule against running accounts.
4. Pocket money over and above all necessary expenses should not exceed \$2 per month.
5. No time is set apart for pupils to visit their homes except the Christmas holidays and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request all patrons not to encourage it.
6. Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.
7. Our school is not reformatory in its nature and we wish it distinctly understood that we do not desire ungovernable boys.

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### *Calendar.*

Session 1886-87 begins Wednesday, September 1st,  
continuing forty weeks.

Christmas Holiday begins Friday, December 24,  
continuing until Tuesday, January 4.

To the Patrons, Pupils and Friends of Wentworth Male Academy!

WE HAVE ON HAND AT OUR STORE,  
105 MAIN STREET, : : LEXINGTON, MISSOURI,

At all Times a Magnificent Stock of

## DRY GOODS,

In all its Branches, and would be much pleased to have  
a share of your patronage!

OUR GOODS ARE THE BEST; OUR PRICES LOW!

We Invite an Inspection of our Stock.

**WILLIAM G. McCAUSLAND.**

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**BOUR & SON,**

— DEALERS IN —

**GROCERIES, PROVISIONS, COUNTRY PRODUCE,**

Glass, China and Stoneware, Fresh Meats, &c., &c.,

Franklin Avenue, near Winkler's Factory,

LEXINGTON, : : : : : MISSOURI.

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NEATNESS.

FOR ALL KINDS OF

DISPATCH.

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Respectfully,

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1

March 1862

My dear Sir,  
I have the honor to acknowledge the receipt of your letter of the 14th inst. in relation to the above named matter. I am sorry to hear that you are unable to attend to the business of the office at present. I will endeavor to do all in my power to expedite the same.

Yours very truly,  
J. B. F. F. F.



