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1887

EIGHTH

Annual Announcement

—OF—

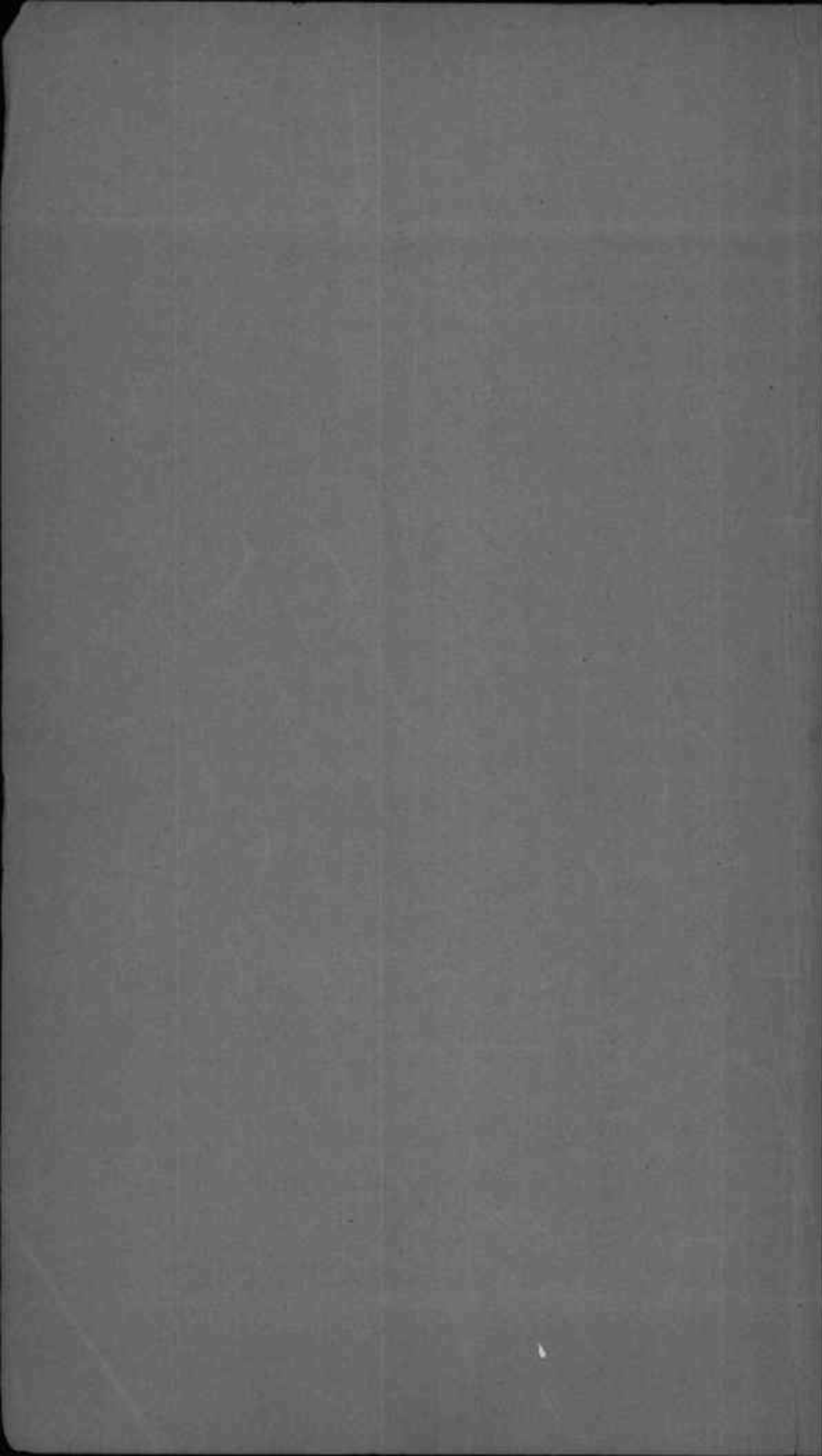
71

WENTWORTH

MALE ACADEMY,

Lexington, - - Missouri.

SANDFORD SELLERS, PRINCIPAL.



In making application for admission to the Academy please use this form.

_____, 188_____.

To SANDFORD SELLERS,

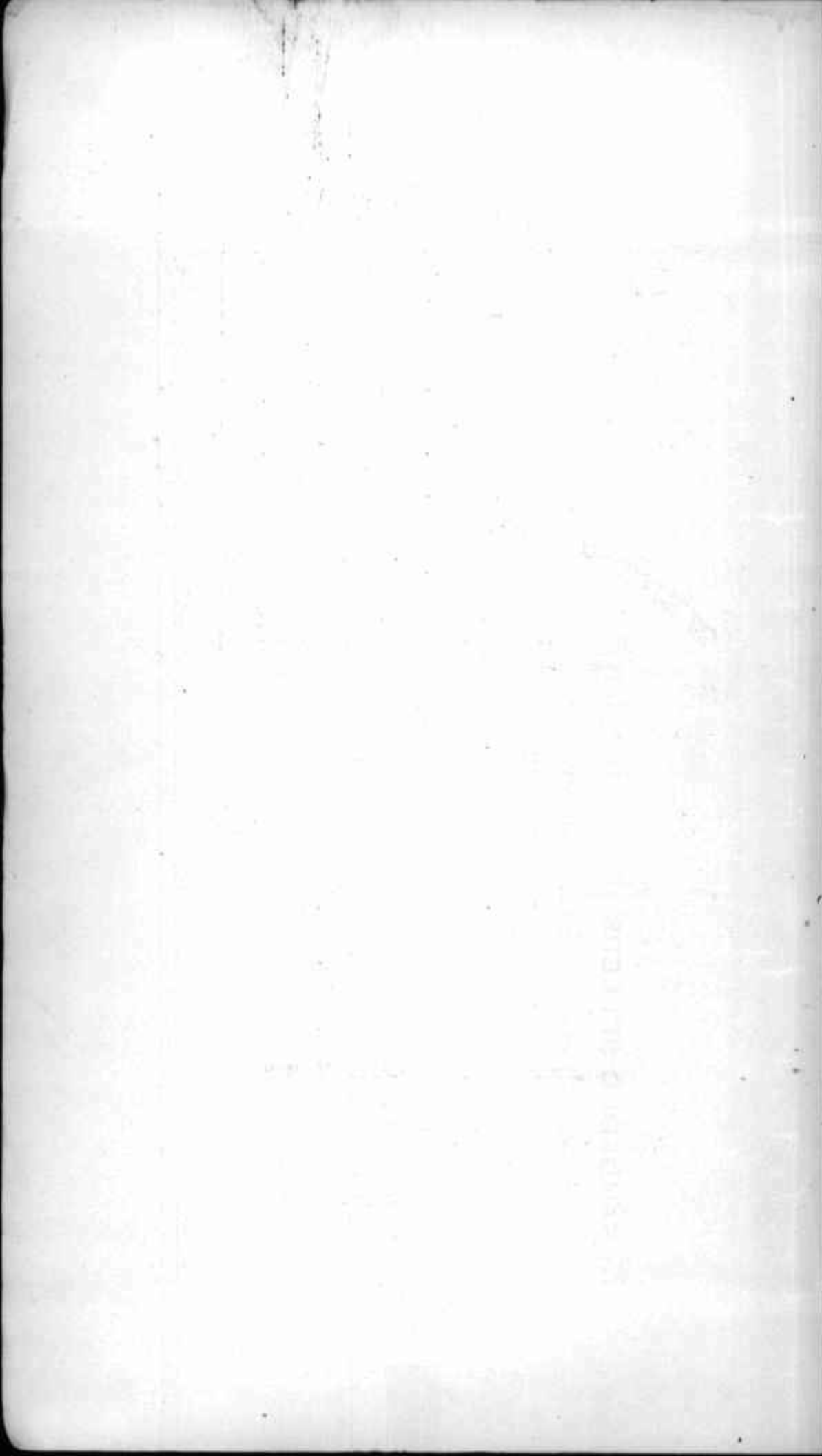
Principal WENTWORTH MALE ACADEMY,

LEXINGTON, MISSOURI.

Dear Sir:---I desire to enter my

as a Cadet in Wentworth Male Academy for the session commencing Tuesday, September 6, 1887, and continuing Forty Weeks, subject to the provisions of your printed Catalogue and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits.

_____ ,



W. J. S.

"MENS SANA IN CORPORE SANO."

CATALOGUE

—OF—

WENTWORTH
MALE ACADEMY,

LEXINGTON, : MISSOURI.

A MILITARY AND BOARDING SCHOOL FOR

BOYS AND YOUNG MEN.

ACADEMIC YEAR, 1887-'88, COMMENCING SEPTEMBER 6.

Established in 1880.

Lexington Intelligencer Steam Book and Job Print.

F

Faculty.

SANDFORD SELLERS, M. A., PRINCIPAL,
Pure Mathematics.

J. D. WARD, COMMANDANT,
(Virginia Military Institute),
Applied Mathematics, Modern Languages and Taetics.

JOHN W. HOPKINS, A. M.,
(Kentucky University),
Ancient Languages, Natural Sciences and History.

.....
Mercantile Studies, Penmanship and English Branches.

C. C. PARKER,
Reading and Elocution.

EMIL WINKLER,
Instrumental Music.

MRS. W. W. ROOKE, MATRON.

Board of Trustees.

S. G. WENTWORTH, PRESIDENT,
GEORGE M. CATRON, SECRETARY,
WM. F. Kerdolff, TREASURER,
WILLIAM G. McCAUSLAND,
HENRY C. WALLACE,
EDWARD WINSOR,
BENJAMIN D. WEEDIN.

Military Organization.

CAPT. J. D. WARD, : COMMANDANT.

CADET + OFFICERS.

T. B. CRENSHAW.....	CAPTAIN.
V. J. WILLETT.....	ADJUTANT.
J. A. LOVELL.....	LIEUTENANT.
S. S. BAYLES.....	1ST SERGEANT.
W. F. AHRENS.....	2ND SERGEANT.
G. B. STRICKLER.....	3RD SERGEANT.
JOSEPH GRADDY.....	4TH SERGEANT.
W. T. WERNWAG.....	5TH SERGEANT.
J. W. PROWERS.....	1ST CORPORAL.
J. H. ROBERSON.....	2ND CORPORAL.
J. K. EDMONDS.....	3RD CORPORAL.
E. T. MILLER.....	4TH CORPORAL.
M. L. RUBY.....	5TH CORPORAL.

Catalogue of Students.

1886-87

ABEL, A. F. H. ✓	Kansas City,....	Missouri.
AHRENS, W. F. ✓	Lexington,	"
ATKINSON, ROBERT ✓	Ottawa,	Kansas.
BARNETT, E. M. ✓	Lexington,....	Missouri.
BARRETT, DANIEL ✓	Hughesville,	"
BAYLES, E. E. ✓	Lee's Summit,	"
BAYLES, S. S. ✓	Lee's Summit,	"
BLACKWELL, H. F. ✓	Lexington,	"
BLACKWELL, J. B. ✓	Lee's Summit,	"
BRYANT, E. G. ✓	Wellington,	"
BUFORD, C. G. ✓	Lexington,	"
BYRAM, P. B. ✓	Shannon,....	Kansas.
CARTER, G. W. ✓	Lexington,....	Missouri.
CRENSHAW, L. W. ✓	Lexington,	"
CRENSHAW, T. B. ✓	Lexington,	"
DAVIS, J. A. ✓	Lexington,	"
DUVALL, F. B. ✓	Lexington,	"
FIELD, S. W. ✓	Lexington,	"
FISHBACK, W. F. ✓	Napoleon,	"
FULKERSON, E. F. ✓	Napoleon,	"
GRADDY, JOSEPH ✓	Lexington,	"
GREER, J. J. ✓	Lexington,	"

GRIFFITH, J. K. ✓	Ulrich,.....	Missouri.
HANNAH, W. D. ✓	Butler,	"
HARGIS, J. R. ✓	Belton,	"
HARPER, CLARENCE ✓ <i>West Port</i>	Kansas City,	"
HARRELSON, S. H. ✓	Buckner,	"
HAYS, W. T. ✓	Lexington,	"
HICKMAN, J. H. ✓ <i>Ex</i>	Westport,	"
HOWARD, R. M. ✓	Lee's Summit,	"
HUSTON, F. K. ✓	Brownsville,	"
HYDE, B. C. ✓	Lexington,	"
KELLY, A. O. ✓	Lexington,	"
KELLY, L. G. ✓	Lexington,	"
KRIEHN, EARNEST ✓	Lexington,	"
LOVELL, J. A. ✓	Lexington,	"
MANN, A. W. ✓	Burr Oak,.....	Kansas.
MARSHALL, J. E. ✓	Lexington,.....	Missouri
MAYERS, CHARLES ✓	Lexington,	"
MCCLURE, W. D. ✓	Washburn,	"
McLAIN, W. T. ✓	Kansas City,	"
MEIBERGEN, JOSEPH ✓	Downs,.....	Kansas.
MEYER, C. F. ✓	Lexington,.....	Missouri.
MILLER, E. T. ✓	Keytesville,	"
MITCHELL, H. S. ✓	Nevada,	"
MONNIG, W. R. ✓	Americus	"
PATTERSON, ROBERT ✓	Lexington,	"
PIPER, C. E. ✓	Oreenville,	"
PROWERS, J. W. ✓	Las Animas,....	Colorado.
ROBERSON, J. H. ✓ <i>1800 E. 18th</i>	Kansas City,....	Missouri.
RUBY, M. L. ✓	Arkansas City,...	Kansas.
RUSSELL, J. G. ✓	Lexington,....	Missouri.
RYLAND, L. G. ✓	Lexington,	"
RYLAND, R. F. ✓	Lexington,	"
SCHNELL, CHARLES. ✓	Harrisonville,	"
SCHNELL, REYNOLDS ✓	Harrisonville,	"
SHERER, W. F. ✓	Bethany,	"
SHULL, H. J. ✓	Lexington,	"
SILVERMAN, G. B. ✓	Lexington,	"
SIMS, CHARLES ✓	Paola,.....	Kansas. 60
SMITH, G. W. ✓	Lexington,.....	Missouri.
STEWART, J. L. ✓	Lexington,	"
STONE, JOHN ✓	Lexington,	"
STRICKLER, G. B. ✓	Brosley,	"
SUTHERLIN, F. G. ✓	Arrow Rock,	"
TAUBMAN, R. M. ✓	Lexington,	"
WARREN, A. L. ✓	Alma,	"
WERNWAG, W. T. ✓	Dover,	"
WILEY, CALVIN ✓	Kansas City,	"
WILLETT, V. J. ✓	Harrisonville,	"
YOUNG, T. C. ✓	Lexington,	"

Honors.

Medals were awarded at the close of session 1886-87, as follows :
Punctuality and Deportment, V. J. Willett; second contestant,
W. T. Wernwag.

Scholarship, E. T. Miller; second contestant, F. G. Sutherlin.

Millitary Drill, S. S. Bayles; second contestant, M. L. Ruby.

Origin.

WENTWORTH MALE ACADEMY had its origin in a desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building was purchased, and, in September of the same year, the school opened. In April, 1881, a charter was secured and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of trustees was appointed, consisting of members of the different protestant churches of Lexington. From year to year, as the needs of the school have demanded, Mr. Wentworth has contributed new facilities until he has more than trebled his original denotion. The citizens of Lexington and Lafayette county have not withheld their support, but have lent encouragement by liberal patronage and by giving money to aid in the erection of new buildings. The Academy has been in operation seven years, and during that time has steadily grown. The experimental years of its history are now passed, and its foundation is securely laid.

Location.

LEXINGTON, MISSOURI, is a town of about five thousand inhabitants, about forty miles east of Kansas City, on the Missouri Pacific railroad. It has waterworks, gas and a street railway. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the State. Only one death has occurred in the Academy since its organization.

Lexington is well-known in the west as a school town, having, in addition to Wentworth Male Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people, and being one of the oldest and most settled towns in the State, all things conspire to direct the minds of students who assemble here from all parts of the West to habits of study.

COURSE + OF + STUDY.

	1.	2.	3.	4.
	ENGLISH.	MATHEMATICS	LATIN.	GREEK.
FIRST DIVISION..	Spelling. Reading. Composition. Geography.	Arithmetic.		
SECOND DIVISION	Spelling. Reading. Grammar. Geography. Composition. Declamation.	Arithmetic.		
THIRD DIVISION..	Spelling. Reading. Grammar. Composition. Declamation.	Arithmetic. Algebra.	Grammar. Reader.	
FOURTH DIVISION	English Composition. Declamation.	Algebra. Geometry.	Cesar. Sallust. Prose Composition.	Grammar. Reader.
FIFTH DIVISION..	Rhetoric. Composition. Original Oration.	Trigonometry. Surveying.	Virgil. Cicero. Prose Composition.	Anabasis. New Testament. Prose. Composition.
POST-GRADUATE..	English Literature. Art of Discourse.	Analytical Geometry. Astronomy.	Livy. Horace. Prose Composition.	Herodotus. Memorabilia of Socrates. Prose Composition.

THE CLASSICAL COURSE embraces columns 1, 2, 3, 4, 7, 8 and a
 THE ELECTIVE COURSE embraces columns 1, 2, 7, 8, a part of
 THE BUSINESS COURSE embraces columns 1, 2, 7, 8 and a

COURSE + OF + STUDY.

5.	6.	7.	8.	9.
GERMAN.	FRENCH.	HISTORY.	SCIENCE.	SUPPLEMENTS.
				Penmanship.
		History of the World.		Penmanship. Drawing.
		United States History.	Physics. Zoology.	Penmanship. Book-Keeping. Elocution. Drawing.
Grammar. Reader.	Grammar. Reader.	English History.	Chemistry. Physiology.	Book-Keeping. Elocution. Tactics. Bible.
German. Classics.	French. Classics.	Ancient History.	Physical Geography. Botany.	Commercial Law. Civil Government. Elocution. Tactics. Music. Bible.
German. Classics.	French. Classics.	Mediæval and Modern History.	Geology. Mineralogy.	

part of 9.
9, and a choice between 3, 4, 5 and 6.
part of 9.

Text-Books.

ENGLISH :—McGuffey's Speller; Webster's High School Dictionary; Maury's Geographies; Reed and Kellogg's English Grammar; Classics for Children; Swinton's Analysis; Chittenden's Composition; Kellogg's Rhetoric.

MATHEMATICS :—Wentworth's Series.

LATIN :—Harkness's Introductory Latin Book, Grammar, Reader, Composition, and Course in Cæsar, Sallust and Cicero; Chase and Stuart's Classical Series; Harper's Lexicon.

GREEK :—Harkness' First Greek Book; Goodwin's Grammar and Anabasis; Jones' Composition; Boise and Freeman's Selections from Greek Authors; Liddell and Scott's Lexicon.

HISTORY :—Goodrich's History of the World; Scudder's History of the United States. Thalheimer's Ancient and Mediæval and Modern Histories.

SCIENCE :—Dana's Mineralogy and Geology; Houston's Natural Philosophy; Steele's Chemistry; Houston's Physiology; Grey's Botany.

COMMERCIAL :—Rochester Business University Book-Keeping; Clinton's Commercial Law; Young's Civil Government.

Remarks upon the Course of Study.

Three courses of study have been arranged, the Classical, the Elective and the Business. The first two are used in preparation for college, the last for business life. In all departments thoroughness rather than scope will be our aim. The curriculum has been brought strictly within academic range and no subject will be passed over until mastered. A large majority of our pupils take the Business course and in order to meet the wants of this class special attention will be given to Penmanship, Book-Keeping, Commercial Arithmetic and Commercial Law.

The Elective course leaves out the commercial branches, includes some language and is in a line with the B. S. degree in colleges.

The Classical course is intended for those preparing for college and having in view the A. B. degree.

Our teachers are all men of liberal education and have ever been, with very few exceptions, graduates of leading institutions in the East; and while we have had to give greater prominence than we would prefer to commercial branches in order to meet the wants of the majority of our patrons, we do all we can to create within the minds of our pupils a desire for the higher education.

Plan of the School.

We are frequently asked what inducements we can offer to persons to send us their boys instead of sending them to some well established and generously endowed college or university, and we shall endeavor, under this head, to give our answer to such questions. But be it understood at the outset we claim no rivalry with real colleges or universities. We recognize our work as below theirs in the sense that it is preparatory to theirs. The foundation of a house is below the superstructure, but none the less important. Our work is from the primary department to college classes. With most persons, therefore, the first reason for patronizing a school of this kind is based upon the fact that the boy is not ready for college. He has not advanced sufficiently in his studies to enter college classes and his moral character is not sufficiently developed for him to be given the freedom of a college student.

The second reason grows out of the first and is based on the fact that in a school of this kind the pupils receives more individual attention. We have more teachers in proportion to the number of students. Our teachers occupy the same building that our pupils do. They are with them in the night study hall, they are with them at their meals and they see much of them during recitation hours. The opportunity thus afforded us for knowing the individual wants of our boys, moral and mental, and for supplying them, is apparent and needs not to be elaborated.

The third reason is that we attend to their physical development while very few colleges give any attention to this work.

To sum up, we take the place of the parent to the boy, curbing his extravagance, correcting his manners, shielding him from temptations, stimulating him to study and doing many other things which this *in loco parentis* relations enables us to do.

Our course of instruction is thorough and we grant no certificates or diplomas until the subjects embraced in the courses of study have been mastered. Our graduates have no difficulty in gaining admittance to the higher classes of the best colleges and universities.

Commercial Branches.

A special teacher will be secured for Book-Keeping, Penmanship and other mercantile branches for the coming session. Students, while pursuing their other studies, can take the commercial branches at the same time. Every one will be required to

receive instruction in penmanship until he has improved sufficiently to be excused from that exercise.

Music.

In the way of a general education the fundamental principles of music will be taught to all. Instruction in instrumental music on the piano will also be given to any who desire it, by a gentleman who acquired his musical education in Germany under the best teachers.

Elocution.

The ability to speak in public is a very necessary part of a boy's education. Although he does not expect to become a professional public speaker, practice in this line is of great advantage, socially and in business. As teacher of elocution we have engaged the services of Prof. C. C. Parker, who has been fitted by nature for this work, who has studied the subject under the best teachers of the country and who has devoted his life to the science.

As an auxiliary to this work

A Literary and Debating Society

has been in operation for several years. A library and reading room are operated in connection with the society and its members have the opportunity of reading a number of well selected books and periodicals.

Examinations.

At the end of each ten weeks an examination will be held on what has been gone over; and at the end of the session, after a review of the year's work, a written examination, covering the entire subject, will be held.

Reports.

At the end of every five weeks a report of the standing of each pupil in scholarship, punctuality and deportment will be sent to his parents or guardian, and also a printed report of his relative standing as compared with that of all other pupils of the school. This printed report is a great incentive to our students, every one striving to get as near the top of the ladder as he can.

Prizes.

Several gold medals are offered at the beginning of each session for excellency in different studies and in the military drill, and for punctuality and deportment.

Graduation.

Those who complete satisfactorily any one of the courses of study, and whose deportment during connection with the school has been good, upon the payment of the graduation fee of five dollars, will be awarded a diploma.

Military Department.

At the head of this department we have a man who spent several years as a cadet and as an instructor at the Virginia Military Institute, a school second only to West Point. For six years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation.

To sum up a few of the many reasons for adopting the military feature we believe :

1st. That it contributes to diligence in study. The best men in the drill as a rule are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character ; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against the penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority, also habits of order, neatness punctuality and self-reliance. What are more necessary than these in civil life ?

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. Bent forms may be straightened, hollow chests may be developed, an erect carriage and a manly address may be acquired and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious and the most trustworthy of the students, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

The daily routine of duty, for five days of each week, will be as follows:

A. M. 6 o'clock, Reveille.

6:30 o'clock, Breakfast, recreation until

8:45 o'clock, Devotional exercises until

9 o'clock, Study and recitations until

11:30 o'clock, Drill until.

P. M. 12:15 o'clock, Dinner and recreation until

1:30 o'clock, Study and recitations until

4:15 o'clock, Recreation until

6 o'clock, Supper and recreation until

7 o'clock, Study until

9:15 o'clock, Preparation for retiring at

9:30 o'clock, Taps ; lights out.

Punctuality in meeting these appointments is required.

General Regulations.

No cadet is permitted to leave the grounds within prohibited hours without permission from the officer in charge, and this will not be granted unless there is a pressing necessity.

Frequent inspections of quarters are made to see that they are kept in order.

Violations of rules will be punished by extra duty on Saturday ; very serious offenses or persistent misbehavior and neglect of duty by expulsion.

All cadets are required to attend Sabbath School and Church each Sunday under the escort of a teacher.

Loitering on the streets is forbidden, and absence from quarters at night is treated as a serious offense.

The use of tobacco in any form is forbidden, and the use of intoxicants is punished by expulsion.

It is impossible to formulate rules to cover everything relating to the conduct of our pupils ; suffice it to say that every influence will be exerted to make of them educated Christian men.

Gymnasium.

A building has been constructed forty feet in length by twenty feet in width, with high ceiling, to be used as a gymnasium. Expensive apparatus, manufactured in St. Louis and suitable for general muscular development, has been provided, and all pupils of the school enjoy its use free of charge.

For this addition the school is indebted to its generous founder, Mr. Wentworth.

Apparatus.

In addition to the appointments of the gymnasium and the armory, chemical apparatus and chemicals suitable for illustrating all the experiments of elementary text books have been added. For illustrating principles in Physics the pupils are required to construct most of the apparatus.

The president of the Elizabeth Aull Seminary has kindly offered to divide with us the use of the handsome four-inch-object-glass telescope belonging to that institution. We have a good compass and expect during the next session to add other expensive mathematical instruments. A type writer is also kept for the use of any who desire it, a small fee being charged.

Buildings and Grounds.

The school building is a large two-story brick building with recitation rooms below and an assembly room and an armory above. The ceilings are high and the ventilation excellent. One square north of this are the barracks. The location is one of the very best in the city; the grounds, embracing nearly nine acres, are elevated, covered with a rich growth of blue grass and lie on a quiet and unfrequented street. The buildings consist of a neat brick two-story residence of six rooms, and within a few feet of this a large two-story brick house, 40 feet by 64 feet, containing 18 rooms, 2 halls and a spacious dining room. The grounds are ample for drilling, for all kinds of sport, and the pupils are constantly invited by such facilities to manly and strength-giving exercise. It is expected that other improvements will be added this summer or early in the session.

Study Hall.

All boarding pupils are assembled every night except Sunday night in a large hall which has been fitted up with desks; and here, under the supervision of a teacher, they prepare their lessons for the next day. This arrangement is of great advantage to all pupils; it stimulates to study those who if left to themselves would idle away their time, and those who are fond of study derive great benefit from the assistance judiciously rendered by the teacher present.

Boarding Department.

This part of the school as well as all others is directly under the charge of the principal, and it is the feature of the school to which we invite special attention from those who do not live in or near Lexington.

When boys are sent from home, boys whose characters have not been formed, they need to be looked after, they need attention and protection. Many a good boy will go astray if removed from parental oversight and government and none other be substituted. So greatly are we impressed with these facts that we require all boys coming to us from a distance to board in the school instead of out in town. All teachers of the school and their families board here and are thrown with the pupils constantly, in school and out of school, during study and during recreation. Much can be accomplished by this intercourse in cultivating good manners and in developing moral qualities, to say nothing of the influence upon the intellectual development.

The principal, aided by his wife, by the matron and by all the teachers, will try to make the place like a home to every boy.

Nearly all the apartments will be occupied by only two boys, as by this means more room for each will be obtained and those unpleasant feelings and disorders consequent to the occupancy of one room by so many will be avoided.

Religion.

This Academy, though non-sectarian, is under Christian influence. Instead of being controlled by one church, it is under the care of all the leading Protestant churches of Lexington. It is required in the charter that all the teachers be church members and in good standing. Devotional exercises are held every morning before beginning the duties of the day. All boarding pupils are required to attend the Sabbath School of their parents' selection; also to attend in a body, and accompanied by a teacher, the different churches in the city on Sabbath morning and night. Addresses are delivered before the school as often as once a month by the pastors of the different churches.

Uniform.

A uniform of cadet gray, with blue cap, must be worn by all who attend this school. That selected is the most ECONOMICAL GENTEEL CLOTHING the student can wear. These suits will be furnished at a cost of from \$16 to \$25 by the clothing houses in Lexington, careful measurements being taken and accurate fits guaranteed. Two suits must be gotten, that one may always be in order. Parents are specially requested not to provide their sons with new citizens' clothing while they are attending school, as they, by so doing, encourage their sons to violate the requirement of always being in uniform. The principal has no pecuniary interest in the matter, but tries to make the cost of clothing the least possible.

Terms for Session of Ten Months.

FOR DAY PUPILS.

Tuition for Lowest Grade.....	\$30 00
Tuition for Intermediate Grade.....	40 00
Tuition for Highest Grade.....	50 00
Incidental Fees.....	3 00

FOR BOARDING PUPILS.

Board, Tuition and Washing, including Fuel and Lights . \$240 00

This includes instruction in all branches taught except Elocution and Instrumental Music for which extra will be charged.

One-half the amount due must be paid when the pupil is entered the other half about January 15.

A deposit of \$10 must be made to cover concealed damages. The cost of such damage will be estimated at the close of the session and deducted from the damage fund, and the balance refunded pro rata. We find that this charge greatly reduces the destructiveness of pupils, and we were able last session to return \$3 of the \$10 deposited.

About \$10 is necessary to cover the expense for books.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences, and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

No deduction will be made for delay in entering, unless such delay equal or exceed four weeks.

Refunding money paid for board and tuition, in cases of dismissal, will be at the option of the principal.

A reduction of one-half in tuition will be made to the children of all persons regularly engaged in ministerial work, and to all candidates for the ministry.

Arrangements can be made for assisting a few worthy young men without means who earnestly desire an education.

Outfit.

Every boarding pupil must be supplied with one-half dozen napkins, a napkin ring, one-half dozen towels, two sheets, two pillow cases, 18 inches by 34 inches, one pair of blankets, one comfort, one white spread, two yards of carpet, one pair of rubbers,

one rubber coat, hair brush and comb, tooth brush, blacking and brush, a bag for soiled clothing, and a Bible.

Standing collars only can be worn. All articles to be washed must be marked with the full name of the owner in indelible ink.

Special Remarks.

1. Let all read carefully our terms and requirements.
2. Inform us fully in reference to your boy's disposition and the character of the education intended for him.
3. Furnish all the money needed for your son's necessary expenses in order that there may be no temptation to violate our rules against running accounts.
4. Pocket money over and above all necessary expenses should not exceed \$2 per month.
5. No time is set apart for pupils to visit their homes except the Christmas holidays and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.
6. Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.
7. Our school is not reformatory in its nature and we wish it distinctly understood that we do not desire ungovernable boys.
8. Boxes of edibles other than ripe fruits should not be sent.

Calendar.

Session 1887-'88 begins Tuesday, September 6, 1887,
continuing forty weeks.

Christmas Holiday begins Saturday, December 24,
continuing until Tuesday, January 3.

SOME OF THE LETTERS WE HAVE RECEIVED.

..... KEYTESVILLE, MO., June 7, 1887.

Mr. Sellers—Dear Sir:—I would express my gratification at the progress my son has made while under your care. I can cheerfully commend the W. M. A. to all parents who desire thorough and faithful instruction for their children. Wishing you continued success, I remain

Yours truly,
JOHN C. MILLER.

..... ARROW ROCK, MO., May 5, 1887.

Prof. Sellers—Dear Sir:—Our son, F. G. Sutherlin's progress has been very rapid and entirely satisfactory, and we take great pleasure in recommending your school and efficient teachers to our friends who have boys to educate. We are anxious for Frank to complete his education or at least spend another year with you.

Respectfully,
C. M. SUTHERLIN.

..... ALMA, MO., May 25, 1887.

Prof. Sanford Sellers—Dear Sir:—I am well pleased with your school. My son, Andy, has done well. I would recommend all who have sons to educate to patronize the W. M. A. The discipline in the school is a success in every particular.

Respectfully,
T. B. WARREN.

..... SHANNON, KANS., June 2, 1887.

Prof. S. Sellers—Dear Sir:—I take pleasure in recommending your school to parents who wish their sons to have a thorough education. The school seems to be prospering, and I see no reason why it should not, as it surely has many educational advantages.

Yours very truly,
PETER BYRAM.

..... LEE'S SUMMIT, Jackson County, Mo.

Prof. Sanford Sellers—Dear Sir:—It affords me great pleasure to most heartily recommend the W. M. A. as a school for boys. My sons have attended the same for two years and have made satisfactory progress in both intellectual and physical development. Prof. Sellers, the principal, I feel is admirably calculated to take charge of the training and education of young men.

JAMES A. BAYLES.

..... DOWNS, KANS., May 25, 1887.

S. Sellers, Esq., Lexington, Mo.—Dear Sir:—Replying to your favor of recent date, I will say I regard your school as a grand success in the training of young men. My son left home last fall to attend your school, as a boy, and returned this month a man, which was very gratifying to me.

Respectfully yours,
H. MEIBERGEN.

..... SLATER, MO., May 30, 1887.

Prof. Sellers—Dear Sir:—As a patron of Wentworth Male Academy, I take this method of saying that I regard it as a school of great excellence. I am remarkably well pleased with the progress my son has made while under your care, and cheerfully recommend your school as worthy of a liberal support at the hands of all those who have sons to educate.

D. P. MENG.

LEE'S SUMMIT, MO., May 23, 1887.

Mr. S. Sellers—Dear Sir:—I am much pleased with your school at Lexington, and well pleased with the progress of my son, Robert, during the past year. Wentworth Male Academy is worthy of all patronage.

Yours very truly,

WM. B. HOWARD.

.....

ARKANSAS CITY, KAN., May 24, 1887.

Prof. Sellers—Dear Sir:—I wish to compliment you and your co-laborers in making Wentworth Male Academy, of Lexington, Mo., what it is. I am frank to say that the results effected in the case of my son, Lloyd, have been even more than I had hoped for, and I only wish to say, may the good efforts be continued that are now characteristic of your school.

Very truly yours,

J. W. RUBY.

.....

BETHANY, MO., May 25, 1887.

Mr. S. Sellers, Lexington, Mo.—Dear Sir:—Yours of the 21st received, and would say in reply, that I am well pleased with my son's advancement and can cheerfully recommend your system of instruction. Frank is now in charge of our books and shows a decided practical knowledge of the system of book-keeping that is very satisfactory to us. Respectfully,

T. B. SHERER.

.....

PAOLA, KANS., May 24, 1887.

Prof. Sanford Sellers, Lexington, Mo.—Dear Sir:—It affords me great pleasure to be able to testify in behalf of your school. The boy I sent you was an orphan who had never known parental control or influence. He had grown up careless of his personal appearance and indifferent about everything which concerned him. "Sufficient unto the day is the evil thereof," seemed to be the rule of his life. Naturally kind-hearted and truthful in every respect, he was a good subject to try the patience of teachers and test the capability of any school. I selected your Academy for him, because of its home-like influences, its military discipline and its reasonable charges. He has been with you one year and I am exceedingly well pleased with what you have done for him. He has made remarkable progress in his studies, and the discipline of the school has changed him into a different person. I am free to say that I think you have the best school for boys in the west.

Yours truly,

T. M. CARROLL,
Guardian of Charles Sims.

.....

OTTAWA, KAN., May 26, 1887.

S. Sellers, Esq., Principal of Wentworth Male Academy, Lexington, Mo.—Dear Sir:—As your school year will soon come to a close, allow me to say for the encouragement of yourself and other members of the "Faculty," that I am much pleased with the progress my son has made the past year. Having visited the school a number of times, I was greatly pleased with what I saw. Your "Boarding Department" provides for home-like associations, together with gentlemanly conduct at the table. Your "Military Department" provides good healthy exercise, as well as the necessary discipline for boys of the age your students generally are. I only wish more of our Academies were organized on a similar plan. Under the system of training you have and the watch-care you exercise I find my boy is as safe in your school as if he were at home, and this is worth everything to me. I can most heartily recommend your school to all parents who wish their boys under good Christian influence, and where their intellectual and physical development receive so much attention. I can say this and more if I had the time.

Yours truly,

ROBERT ATKINSON.

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We shall spare no pains to please, and feel that we are able to offer inducements second to none.

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No deception will be made,
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Do by you as we agree,
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