

In making application for admission to the Academy please use this form.

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\_\_\_\_\_, 1889.

To SANDFORD SELLERS,

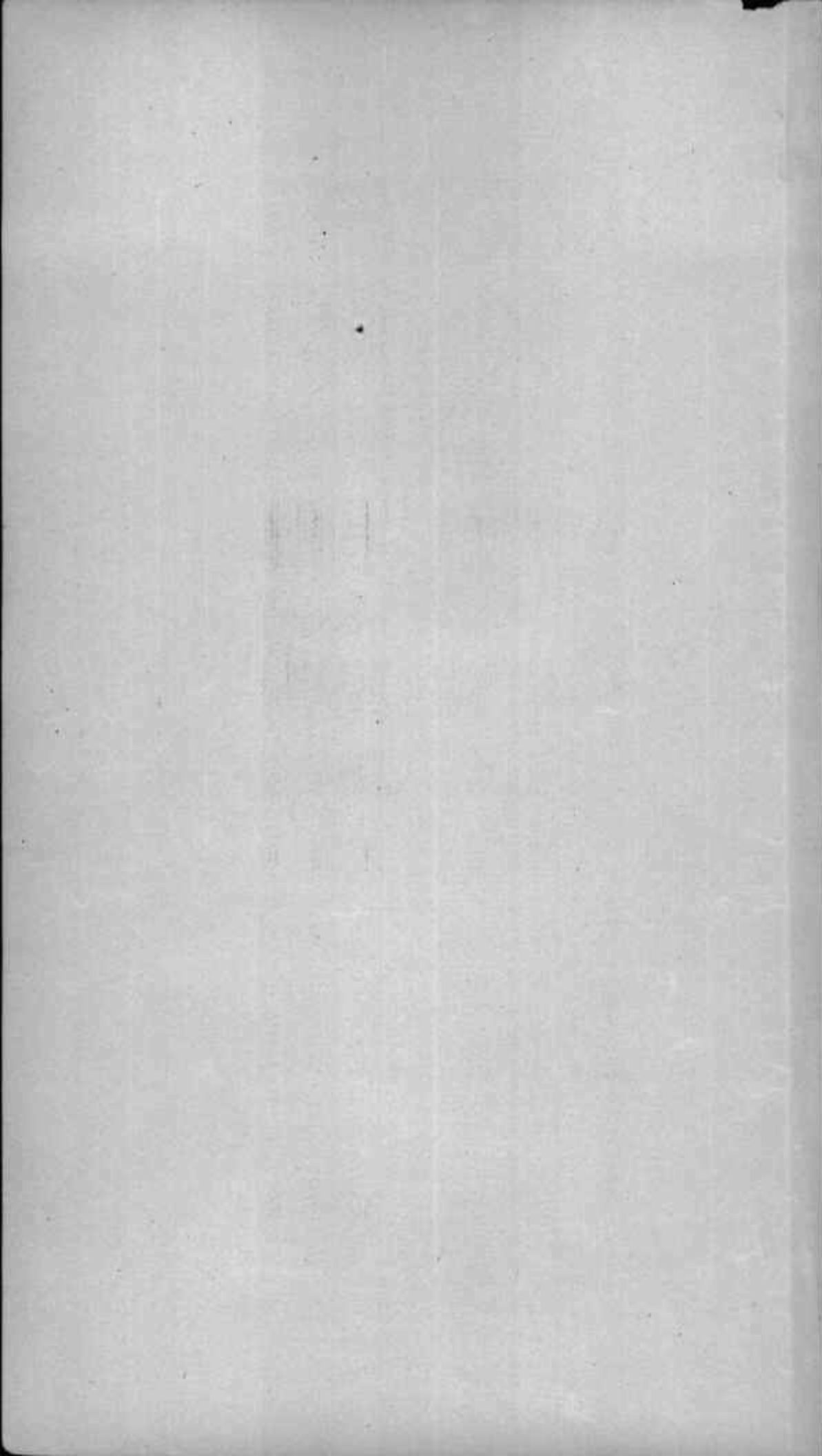
Principal WENTWORTH MALE ACADEMY,

LEXINGTON, MISSOURI.

*Dear Sir:---I desire to enter my*

\_\_\_\_\_  
*as a cadet in Wentworth Male Academy for the session commencing Wednesday, September 11, 1889, and closing June 3, 1890, subject to the provisions of your printed Catalogue and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits.*

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*"Mens Sana in Corpore Sano."*

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CATALOGUE

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—OF—

WENTWORTH  
MALE ACADEMY

LEXINGTON, MISSOURI.

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A Military and Boarding School for Boys  
and Young Men.

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ACADEMIC YEAR, 1889-90, COMMENCES SEPTEMBER 11.

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ESTABLISHED IN 1880.

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1889:

INTELLIGENCER STEAM BOOK AND JOB PRINT,  
LEXINGTON, : : MO.

# FACULTY.

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1889-90.

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SANDFORD SELLERS, M. A., PRINCIPAL,

*Mathematics.*

CAPT. E. P. RYLAND, COMMANDANT,

*Modern Languages, Business Branches and Tactics.*

JOHN W. HOPKINS, A. B.,

*Greek, Latin and History.*

E. N. HOPKINS,

*English, Natural Science.*

\*—————,

*Elocution.*

EDOUARD BLITZ,

*Instrumental Music.*

MISS KATIE S. HOLLIS,

*Vocal Music and Piano.*

MISS EFFIE CHILTON,

*Short Hand.*

MISS T. M. KENNEDY, MATRON.

\*To be supplied.

## BOARD OF TRUSTEES.

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S. G. WENTWORTH, PRESIDENT,  
GEORGE M. CATRON, SECRETARY,  
WM. G. McCAUSLAND, TREASURER,  
WILLIAM F. KERDOLFF,  
HENRY C. WALLACE,  
EDWARD WINSOR,  
BENJAMIN D. WEEDIN.

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## MILITARY ORGANIZATION.

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CAPT. E. L. DARST, COMMANDANT.

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### Cadet Officers.

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ADJUTANT, J. K. EDMONDS.

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#### COMPANY A.

Robert Atkinson,.....Captain.  
W. S. Allen,.....1st Lieutenant.  
A. I. Campbell,.....1st Sergeant.  
Martin Gauldin,.....2d Sergeant.  
E. B. Russell,.....3d Sergeant.  
W. A. McCann,....1st Corporal.  
B. H. Brown,.....2d Corporal.

#### COMPANY B.

C. L. Harper,.....Captain.  
N. O. Harrelson,1st Lieutenant.  
H. F. Blackwell....1st Sergeant.  
E. S. Moorman, ...2d Sergeant.  
B. C. Hyde,.....3d Sergeant.  
W. T. Dunn,.....1st Corporal.  
L. G. Ryland,.....2d Corporal.

# CATALOGUE OF STUDENTS.

1888-89.

Allen, Walter Scott. ✓	Pleasant Hill,.....Mo.
Andrew, John Barr. ✓	Lexington,....Missouri.
Atkinson, Robert. ✓	Ottawa,.....Kansas.
Blackwell, Horace Fulkerson. ✓	Lexington,....Missouri.
Boone, William Arthur. ✓	Paola,.....Kansas.
Brinkerhoff, Oliver Roland. ✓	Denver,....Colorado.
Brooks, Jay Newton. ✓	Pleasant Gap,....Mo.
Brown, Benjamin Henton. ✓	Waverly,....Missouri.
Bryan, Edmond Burke. ✓	Springfield,....Missouri.
Buford, Coleman Graves. ✓	Lexington, ..
Calkins, Calhoun. ✓	St. Joseph, ..
Campbell, Ira Arthur. ✓	Mellville, ..
Carter, George Washington. ✓	Lexington, ..
Chaney, James Phineas. ✓	Lexington, ..
Colville, Frank. ✓	Hutchinson,....Kansas.
Cooper, Edward Rinehart. ✓	Lewisburg, ..
Corder, Frank Gordon. ✓	Waverly,....Missouri.
Cox, Lewis Fletcher. ✓	Dover, ..
Crenshaw, Luther Winston. ✓	Lexington, ..
Cruzen, Nathaniel Green. ✓	Gallatin, ..
Daehler, Robert William. ✓	Blackburn, ..
Davis, Tilton. ✓	Lexington, ..
Dunn, William Talman. ✓	Kansas City, ..
Edmonds, James Krisley. ✓	Lexington, ..
Edwards, Frank Rollins. ✓	Waverly, ..
Ewing, Ephraim. ✓	Jefferson City, ..
Farrar, George. ✓	Lexington, ..
Field, Stephen Wentworth. ✓	Lexington, ..
Fulkerson, Arch. ✓	Lexington, ..
Gauldin, Martin. ✓	Marshall, ..
Gordon, Edward Clifford. ✓	Lexington, ..
Gordon, Stanley. ✓	Lexington, ..

Graves, Clarence Smith	Lexington,	"
Hall, Charles Ulyssus	Sweet Springs,	"
Hamilton, James Yager	Pueblo,.....	Colorado.
Hamisfar, Edward Everett	Oswego,.....	Kansas.
Hamlen, Earl Warner	Jeffersonville,Indiana.	
Harper, Clarence Linwood	Westport,....	Missouri.
Harrelson, Nathan Olivia	Belton,	"
Harrison, Joseph Sims	Lexington,	"
Hays, Carl Wilson	Lexington,	"
Hays, Frank Ward	Lexington,	"
Hickman, Edwin Albert	Lexington,	"
Hickman, Joel Harris	Lexington,	"
Hoffman, George Calvine	Sedalia,	"
Holmes, Guy	Kansas City,	"
Hunt, Robert Henry	Kansas City,	"
Hyde, Bennett Clark	Lexington,	"
Kearney, Charles Esmonde	Westport,	"
Keeble, William Ritchie	Lexington,	"
Kennedy, Scott R.	Kansas City,	"
Kriehn, Ernest	Lexington,	"
Lynch, Walter Scott	Lee's Summit,	"
Martin, Robert Franklin	Jerseyville,....	Illinois.
Masterson, William A.	Blackburn,..	Missouri.
McCann, Warren Reeves	Springfield,	"
McDaniel, Edmund Noel	Slater,	"
McKean, Edward Ruthven	Lexington,	"
Millikan, Orion Whittier	Olathe,.....	Kansas.
Moorman, Edwin Sommerville	Lexington,..	Missouri.
Morrow, Emmet Lacy	Lexington,	"
Newkirk, Cyrus Albert	Sedalia,	"
Ostrander, Fred Horton	Chillicothe,	"
Patten, James Horace	Greensburg, ..	Kansas.
Plattensburg, Charles	Dover,.....	Missouri.
Ponder, Theodore Entler	Denton,.....	Texas.
Ranson, Daniel Bowman	Kansas City, ..	Missouri.
Roberts, Ralph Henry	Tecumseh, ..	Nebraska.
Rogers, James Van	Westport,....	Missouri.
Russell, Erskine Burch	Independence,	"
Russell, Forrest	Lexington,	"
Russell, James G.	Lexington,	"
Ryland, Leonard Gamble	Lexington,	"
Ryland, Richard Ford	Lexington,	"

Self, Finis Coleman ✓	Westport,	"
Sherwin, Donald ✓	Kansas City,	"
Smith, George Riley ✓	Mayview,	"
Stern, Arthur ✓	St. Joseph,	"
Stumpf, Robert Samuel ✓	Lexington,	"
Sturges, Thomas Jefferson ✓	Sedalia,	"
Taubman, Robert Marvin ✓	Lexington,	"
Taylor, Alexander ✓	Keytesville,	"
Tevis, Simeon Irwin ✓	Lexington,	"
Thornton, Sanford Beirne ✓	Dover,	"
Trueworthy, Charles Wesley ✓	Kansas City,	"
Waddell, Robert B. ✓	Lexington,	"
Wallace, Maxwell Sharp ✓	Lexington,	"
Watson, Frank Lipscomb ✓	Lexington,	"
Weedin, Willie Baxter ✓	Lexington,	"
Weil, Oscar ✓	St. Joseph,	"
Werner, Amassa T. ✓	Paola,.....	Kansas.
Wheeler, George Edward ✓	Keytesville,	Missouri.
Whiteman, Leonidas ✓	Keytesville,	"
Wilson, Leo Miletus ✓	Kansas City,	"
Wilson, Richard Drane ✓	Malta Bend,	"
Wiseman, Willie Dickson ✓	Lexington,	"
Woodard, Joseph Bledsoe ✓	Lexington,	"
Worthington, Clarence Gaither ✓	Lexington,	"
Zeiler, Sam.	Lexington,	"

100  
States represented: Colorado, Illinois, Indiana, Kansas, Texas, Nebraska and Missouri.

## HONORS.

At the close of session 1888-89, medals were awarded as follows:  
Punctuality and Deportment, J. K. Edmonds; second contestant, E. A. Hickman.

Scholarship Medal, E. A. Hickman; second contestant, N. G. Cruzen.

Military Drill, W. A. Boone; second contestant, W. S. Lynch.

Washington and Lee Scholarship, J. B. Andrew; second contestant, B. C. Hyde.

## GRADUATES.

1888-89.

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J. B. Andrew.....	Elective Course.
A. I. Campbell.....	Business Course.
J. K. Edmonds.....	Business Course.
B. C. Hyde.....	Classical Course.
C. L. Harper.....	Business Course.

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### Plan of the School.

It is the purpose of the present management of this school to use those methods which will develop most successfully the intellectual, moral and physical powers of its students.

To insure the best mental training, none but men of liberal and thorough education and who have had experience in teaching will be employed.

That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Protestant church. The students are required to attend church and Sunday school every Sunday in a body, accompanied by a teacher.

A gymnasium is always open for use and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development.

All pupils from a distance and all the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher that part of a youth's education which is outside of the text book can be best attended to. They are shielded from evil influences and they are taught habits of gentility, neatness and punctuality. The careless are required and taught how to study and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family in which each teacher occupies the place of a parent or an elder brother to the boys.

# COURSE OF STUDY.

	1.	2.	3.	4.
	ENGLISH.	MATHEMATICS	LATIN.	GREEK.
FIRST DIVISION..	Spelling. Reading. Composition. Geography.	Arithmetic.		
SECOND DIVISION	Spelling. Reading. Grammar. Geography. Composition. Declamation.	Arithmetic.		
THIRD DIVISION..	Spelling. Reading. Grammar. Composition. Declamation.	Arithmetic. Algebra.	Grammar. Reader.	
FOURTH DIVISION	English Composition. Declamation.	Algebra. Geometry.	Cæsar. Sallust. Prose Composition.	Grammar. Reader.
FIFTH DIVISION..	Rhetoric. Composition. Original Oration.	Trigonometry. Surveying.	Virgil. Cicero. Prose Composition.	Anabasis. New Testament. Prose Composition.
POST-GRADUATE..	English Literature. Art of Discourse.	Analytical Geometry. Astronomy.	Livy. Horace. Prose Composition.	Herodotus. Memorabilia of Socrates. Prose Composition.

THE CLASSICAL COURSE embraces columns 1, 2, 3, 4, 7, 8 and a  
 THE ELECTIVE COURSE embraces columns 1, 2, 7, 8, a part of  
 THE BUSINESS COURSE embraces columns 1, 2, 7, 8 and a

# COURSE OF STUDY.

5.	9.	7.	8.	9.
GERMAN.	FRENCH.	HISTORY.	SCIENCE.	SUPPLEMENTS.
				Penmanship.
		History of the World.	First Step in Scientific Knowledge	Penmanship. Drawing.
		United States History.	Physical Geography.	Penmanship. Book-Keeping. Elocution. Drawing.
Grammar. Reader.	Grammar. Reader.	English History.	Physics. Physiology.	Book-Keeping. Elocution. Tactics. Bible.
German Classics.	French Classics.	Ancient History.	Chemistry.	Commercial Law. Civil Government. Elocution. Tactics. Music. Bible.
German Classics.	French Classics.	Medieval and Modern History.	Geology. Mineralogy.	

part of 9.

9, and a choice between 3, 4, 5 and 6.

part of 9.

## Text-Books.

ENGLISH :—McGuffey's Speller ; Webster's High School Dictionary ; Maury's Geographies ; Reed and Kellogg's English Grammar ; Classics for Children ; Swinton's Analysis ; Chittenden's Composition ; Kellogg's Rhetoric.

MATHEMATICS :—Ray's Elementry Arithmetic ; White's Complete Arithmetic ; Barnes' Advanced Arithmetic ; Wentworth's Algebra, Geometry and Trigonometry ; Davies Surveying.

LATIN :—Harkness' Introductory Latin Book, Grammar, Reader, Composition, and Course in Caesar, Sallust and Cicero ; Chase and Stuart's Classical Series ; Harper's Lexicon.

GREEK :—White's First Lessons in Greek ; Goodwin's Grammar and Anabasis ; Jones' Composition ; Westcott & Hort's Greek Testament ; Liddell and Scott's Lexicon.

HISTORY :—Goodrich's History of the World ; Scudder's History of the United States ; Thalheimer's English, Ancient and Mediæval and Modern Histories.

SCIENCE :—Dana's Mineralogy and Geology ; Houston's Natural Philosophy ; Steele's Chemistry ; Houston's Physiology ; Maury's Physical Geography.

COMMERCIAL :—Rochester Business University Book-Keeping ; Clinton's Commercial Law ; Young's Civil Government.

## Remarks upon the Course of Study.

Three courses of study have been arranged, the Classical, the Elective and the Business. The first two are used in preparation for college, the last for business life. In all departments thoroughness rather than scope will be our aim. The curriculum has been brought strictly within academic range and no subject will be passed over until mastered. A large majority of our pupils take the Business course and in order to meet the wants of this class special attention will be given to Penmanship, Book-Keeping, Commercial Arithmetic and Commercial Law.

The Elective course leaves out the commercial branches, includes some language and is in a line with the B. S. degree in colleges.

The Classical course is intended for those preparing for college and having in view the A. B. degree.

Our teachers are all men of liberal education and have been, with very few exceptions, graduates of leading institutions in the East ; and while we have had to give greater prominence than we would prefer to commercial branches in order to meet the wants of the majority of our patrons, we do all we can to create within the minds of our pupils a desire for the higher education.

## Elocution.

We have always given considerable attention to this branch of study, as we believe voice culture to be an important part of an education: and a competent teacher shall be secured.

As an auxiliary to this department we have

### A Literary and Debating Society

by means of which our students are encouraged to accustom themselves to public speaking.

## A Library.

of several hundred carefully selected books and pamphlets has been accumulated and free use of it by the students is encouraged.

## Examinations.

Frequent reviews are made on the subjects studied and twice each session rigid written examinations are held.

## Reports.

At the end of every five weeks a report of the standing of every pupil in scholarship, punctuality and deportment will be sent to his parents or guardian, and also a printed report of his relative standing as compared with that of all other pupils of the school. This printed report is a great incentive to our students, every one striving to get as near the top of the ladder as he can.

Special attention will be given to Spelling, Reading, Writing, Arithmetic and English Composition, as we believe that too much attention cannot be given to these rudiments.

## Music.

On account of the musical talent accumulated here through our three young lady colleges we can offer to our patrons unusual advantages in both instrumental and vocal music.

Miss Katie Hollis, one of the most successful teachers ever in Lexington, will teach vocal music and will also give lessons on the piano.

Prof. Edouard Blitz, of foreign birth and education and an operatic composer of reputation, will give lessons on the violin and other string instruments.

The exact terms, which are similar to those usually charged for such instruction, will be given on application.

## Prizes.

Several gold medals are offered at the opening of each session for excellency in different studies and in the military drill, and for punctuality and deportment.

## Washington-Lee Scholarship.

The Washington and Lee University at Lexington, Va., has offered a scholarship of free tuition for one year to that member of our graduating class who shall attain the highest rank in scholarship and deportment during the year of his graduation. The pecuniary value of this prize, should the winner attend that institution, is about \$75.

## Graduation.

Those who complete satisfactorily any one of the courses of study, and whose deportment during connection with the school has been good, upon the payment of the graduation fee of five dollars, will be awarded a diploma.

## Origin.

WENTWORTH MALE ACADEMY had its origin in a desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building was purchased, and, in September of the same year, the school opened. In April, 1881, a charter was secured and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of trustees was appointed, consisting of members of the different protestant churches of Lexington. From year to year, as the needs of the school have demanded, Mr. Wentworth has contributed new facilities, until he has more than trebled his original donation. The citizens of Lexington and Lafayette county have not withheld their support, but have lent encouragement by liberal patronage and by giving money to aid in the erection of new buildings. The Academy has been in operation nine years, and during that time has steadily grown. The experimental years of its history are now passed, and its foundation is securely laid.

## Location.

LEXINGTON, MISSOURI, is a town of five thousand inhabitants, about forty miles east of Kansas City, on the Missouri Pacific railroad. It has waterworks, gas and a street railway. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthful-

ness by any point in the state. Only one death has occurred in the Academy since its organization.

Lexington is well-known in the west as an educational center, having, in addition to Wentworth Male Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people, and being one of the oldest and most settled towns in the state, all things conspire to direct the minds of students who assemble here from all parts of the West to habits of study.

## Military Department.

For eight years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation. We have three sizes of guns, sixty of which are the Austrian cadet musket. Twenty of these are light enough for a boy 12 years of age, forty of them are about two pounds heavier. In addition to these we have eighty Springfield rifles, breech-loading and of the latest pattern.

To sum up a few of the many reasons for adopting the military feature we believe:

1st. That it contributes to diligence in study. The best men in the drill as a rule are the best in their studies.

2nd. That it contributes to good behavior. The penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline they are received without the protests that are frequently made against the penalties inflicted in school.

3rd. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority, also habits of order, neatness, punctuality and self-reliance. What are more necessary than these in civil life?

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. Bent forms may be straightened, hollow

chests may be developed, an erect carriage and a manly address may be acquired and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious and the most trustworthy of the students, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

The daily routine of duty, for five days of each week, will be as follows :

- A. M. 6 o'clock, Reveille.  
 6:30 o'clock, Breakfast, recreation until  
 8:45 o'clock, Devotional exercises until  
 9 o'clock, Study and recitations until  
 11:30 o'clock, Drill until  
 P. M. 12:15 o'clock, Dinner and recreation until  
 1:30 o'clock, Study and recitations until  
 4 o'clock, Recreation until  
 6 o'clock, Supper and recreation until  
 7 o'clock, Study until  
 9:15 o'clock, Preparation for retiring at  
 9:30 o'clock, Taps ; lights out.

Punctually in meeting these appointments is required.

### General Regulations.

No cadet is permitted to leave the grounds within prohibited hours without permission from the officer in charge, and this will not be granted unless there is a pressing necessity.

Frequent inspections of quarters are made to see that they are kept in order.

Violations of rules will be punished by demerits and extra duty on Monday ; very serious offenses or persistent misbehavior and neglect of duty by expulsion.

All cadets are required to attend Sabbath school and church each Sunday under the escort of a teacher.

Loitering on the streets is forbidden, and absence from quarters at night is treated as a serious offense.

The use of tobacco in any form is forbidden, and the use of intoxicants is punished by expulsion.

It is impossible to formulate rules to cover everything relating to the conduct of our pupils ; suffice it to say that every influence will be exerted to make of them educated Christian men.

## Gymnasium.

A building has been constructed forty feet in length by twenty feet in width, with high ceiling, to be used as a gymnasium. Apparatus, manufactured in St. Louis and suitable for general muscular development, has been provided, and all pupils of the school enjoy its use free of charge.

## Apparatus.

In addition to the appointments of the gymnasium and the armory, chemical apparatus and chemicals suitable for illustrating all the experiments of elementary text books have been added. For illustrating principles in Physics the pupils are required to construct most of the apparatus.

The president of the Elizabeth Aull Seminary has kindly offered to divide with us the use of the handsome four-inch-object-glass telescope belonging to that institution. We have a compass and one of Gurley Bros' best engineer's transits, with all the attachments, such as the gradiometer, latitude level and solar attachment. This instrument combines four in one, viz :—The ordinary compass, the solar compass, the transit and the level, and cost \$255. A type writer is also kept for the use of the students, a small fee being charged.

## Buildings and Grounds.

The school building is a large two-story brick building with recitation rooms below and an assembly room and an armory above. The ceilings are high and the ventilation excellent. One square north of this are the barracks. The location is one of the very best in the city; the grounds, embracing nearly nine acres, are elevated, covered with a rich growth of blue grass and lie on a quiet and unfrequented street. The buildings consist of a neat brick two-story residence of six rooms, and within a few feet of this a large three-story brick house, 40 feet by 64 feet, containing 24 rooms, 3 halls, a spacious dining room and a study hall. The grounds are ample for drilling, for all kinds of sport, and the pupils are constantly invited by such facilities to manly and strength-giving exercise.

## Improvements.

Since our last catalogue was issued the improvements mentioned therein have been completed. A third story with eleven new rooms has been added, greatly increasing the capacity and comfort

of the building. A bath house has also been built and fitted up for use. Notwithstanding this enlargement every place was occupied during the session just closed, and it is very probable that the applications for next session cannot all be accommodated.

## Study Hall.

All boarding pupils are assembled every night except Sunday night in a large hall which has been fitted up with desks, and here under the supervision of a teacher, they prepare their lessons for the next day. This arrangement is of great advantage to all pupils; it stimulates to study those who if left to themselves would idle away their time, and those who are fond of study derive great benefit from the assistance judiciously rendered by the teacher present.

## Religion.

This Academy, though non-sectarian, is under Christian influence. Instead of being controlled by one church, it is under the care of all the leading Protestant churches of Lexington. It is required in the charter that all the teachers be church members and in good standing. Devotional exercises are held every morning before beginning the duties of the day. All boarding pupils are required to attend the Sabbath School of their parents' selection; also to attend in a body, and accompanied by a teacher, the different churches in the city on Sabbath morning and night. Addresses are delivered before the school as often as once a month by the pastors of the different churches.

## Uniform.

A uniform of cadet gray, with blue cap, must be worn by all who attend this school. That selected is the most ECONOMICAL, GENTEEL CLOTHING the student can wear. These suits will be furnished at a cost of from \$18 to \$23 by the clothing houses in Lexington, careful measurements being taken and accurate fits guaranteed. Two suits must be gotten, that one may always be in order. Parents are specially requested not to provide their sons with new citizens' clothing while they are attending school, as they, by so doing, encourage their sons to violate the requirement of always being in uniform.

## Terms for Entire Session.

### FOR DAY PUPILS.

Tuition for Lowest Grade.....	\$ 30 00
Tuition for Intermediate Grade.....	40 00
Tuition for Highest Grade.....	50 00
Incidental Fees.....	3 00

### FOR BOARDING PUPILS.

Board, Tuition and Washing, including Fuel and Lights...	\$ 250 00
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This includes instruction in all branches taught except Elocution, Music, and Stenography for which extra will be charged.

One-half the amount due must be paid when the pupil is entered, the other half January 15. If these amounts are not paid when notification is made, patrons may be drawn on through the banks.

A deposit of \$10 must be made to cover concealed damages. The cost of such damage will be estimated at the close of the session and deducted from the damage fund, and the balance refunded pro rata. We find that this charge greatly reduces the destructiveness of pupils.

A deposit of \$10 must be made on entrance for the purchase of books, stationary, &c.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences, and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

No deduction will be made for delay in entering, unless such delay equal or exceed four weeks.

Refunding money paid for board and tuition, in cases of dismissal, will be at the option of the principal.

A reduction of one-half in tuition will be made to the children of all persons regularly engaged in ministerial work, and to all candidates for the ministry.

## Requirements for Entrance.

Applicants must be at least 13 years of age, must be able to spell, read and write and must not be an expelled pupil of some other school.

## Outfit.

Every boarding pupil must be supplied with one-half dozen napkins, a napkin ring, one-half dozen towels, two sheets, two pillow cases 18 by 34 inches, one pair of blankets, one comfort, one white spread, two yards of carpet, one pair of rubbers, one rubber coat, hair brush and comb, tooth brush, blacking and brush, a bag for soiled clothing, one teaspoon and a Bible.

Standing collars only can be worn. All articles to be washed must be marked with the full name of the owner in indelible ink.

## Special Remarks.

1. Let all read carefully our terms and requirements.
2. Inform us fully in reference to your boy's disposition and the character of the education intended for him.
3. Furnish all the money needed for your son's necessary expenses, in order that there may be no temptation to violate our rules against running accounts.
4. Pocket money over and above all necessary expenses should not exceed \$2 per month.
5. No time is set apart for pupils to visit their homes except the Christmas holidays and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.
6. Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.
7. Our school is not reformatory in its nature and we wish it distinctly understood that we do not desire ungovernable boys.
8. Boxes of edibles other than ripe fruits should not be sent.

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## CALENDAR.

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Session 1889-90 begins Wednesday, September 11, 1889,  
closing Thursday, June 5.

Christmas Holiday begins Saturday, December 20,  
continuing until Tuesday, January 7.

## A Few of the Letters we Have Received.

WASHINGTON-LEE UNIVERSITY, LEXINGTON, VA., May 26, 1888.

S. Sellers, Esq., Lexington, Mo.—Dear Sir: Two of the present students of this University received their preparatory training at the Wentworth Male Academy. Both of them have stood well in their classes and have received honors. One of them is regarded as one of the very first young men at the University, having ranked number one in four of his five studies every month of the present year.  
J. A. QUARLES, Prof. Moral Philosophy.

INDEPENDENCE, MO., May 12, 1888.

Prof. S. Sellers Dear Sir:—I see from report just received Erskine shows still an improvement, his average being 9. I like your school. I like the Military Department. The drill and discipline is fine for any boy, making him generally better and stronger. Erskine will return and probably a half-dozen new scholars from Independence next year. Respectfully,  
I. W. RUSSELL  
President Russell Hardware Co.

KANSAS CITY, MO., May 7th, 1888.

Prof. S. Sellers, Lexington, Mo.,—Dear Sir:—My son, Clarence, is now approaching the close of his second year at Wentworth Male Academy and it affords me pleasure to be able to say that I am highly pleased with the progress he has made in his studies. I see marked indications of thorough mental, moral and physical training, which should not fail to place "Wentworth" in the front rank among the institutions of its kind. I expect to continue Clarence with you another year. Yours truly,  
J. P. HARPER.  
Kansas City, Independence & Park Railway Co.

PAOLA, KAN., June 20, 1888.

S. Sellers, Lexington, Mo.—Dear Sir:—Replying to yours of the 8th inst., will say, I am more than pleased with the result of my son's attendance at your institution the past year, his progress far exceeding my most sanguine expectations. While I am not prepared to intelligently discuss the merits of any particular system of teaching, I can and do most heartily endorse and commend your discipline. I pronounce it one of the grandest features ever introduced into a school, and I attribute my son's advancement in a great measure to its influence.  
Respectfully yours,  
L. P. BOONE.

OTTAWA, KAN., May 27, 1887.

S. Sellers, Esq., Principal of Wentworth Male Academy, Lexington, Mo.—Dear Sir:—As your school year will soon come to a close, allow me to say for the encouragement of yourself and other members of the "Faculty," that I am much pleased with the progress my son has made the past year. Having visited the school a number of times, I was greatly pleased with what I saw. Your "Boarding Department" provides for home-like associations, together with gentlemanly conduct at the table. Your "Military Department" provides good healthy exercise, as well as the necessary discipline for boys of the age your students generally are. I only wish more of our Academies were organized on a similar plan. Under the system of training you have and the watch-care you exercise I find my boy is as safe in your school as if he were at home, and this is worth everything to me. I can most heartily recommend your school to all parents who wish their boys under good Christian influence, and where their intellectual and physical development receive so much attention. I can say this and more if I had the time.  
Yours truly,  
ROBERT ATKINSON,  
Baptist Clergyman.

ST. JOSEPH, MO., June 3, 1889.

Prof. Sellers, Lexington, Mo.—Dear Sir:—As the present scholastic year is rapidly drawing to a close it affords me more than ordinary pleasure to congratulate you upon the success of your school the present year. I would say that I am more than gratified at the progress my son has made the first year at the Wentworth Male Academy, and more specially are the patrons of your institution indebted to you for the thorough training (Military) to be received, giving all young men of character a chance and military air that will make them conspicuous in any walk of life. \* \* \* I shall take great pleasure in recommending your academy to all who may desire to educate their sons for the great responsibilities of life. Respectfully yours,  
SIMON STERN.

WAVERLY, MO., May 15, 1889.

Prof. Sellers—Dear Sir:—I am well pleased with my son's progress while attending the Wentworth Male Academy. I do not think the Academy has its superior in the state for preparing a young man for a business life or a course in college. I am especially delighted with the government and discipline.  
S. M. BROWN, M. D.

KANSAS CITY, MO., May 15th, 1889.

Prof. Sandford Sellers, Principal of Wentworth Male Academy, Lexington, Mo. - Dear Sir:—Allow me congratulate you upon your success in building up an institution like the Wentworth Male Academy, of Lexington, Mo. I consider you have one of the best schools for boys in this country. I assure you that I am greatly pleased with the advancement made by my son during the academic year, 1888-89, and I will always hold you and your valuable school in kind remembrance. Respectfully yours,

J. W. TRUEWORTHY,  
Banker and Broker.

ST. JOSEPH, MO., May 14th, 1889.

Prof. S. Sellers, A. M. - Dear Sir:—It gives me pleasure to speak in praise of Wentworth Male Academy. I have been a teacher many years and can truly say that I think the course of studies, the methods of discipline and military drill exercises are well calculated to develop both mind and body. Then the habits of regularity, self control and graceful deportment acquired by cadets are most beneficial. I am highly gratified with the progress made by my son in the academy in the past year, both as regards studies and the advance made in the elements of true manhood. Truly yours,

R. R. CALKINS.

KANSAS CITY, MO., May 18, 1889.

Prof. Sellers, Lexington, Mo. - Dear Sir: The best evidence that I am pleased with your college, is that I shall return my boy to your place next session. Yours truly,

GEO. HOLMES, Banker.

WAVERLY, MO., May 15th, 1889.

Prof. S. Sellers—Dear Sir:—I write to inform you that I am well pleased with the manner of instructions given pupils in Wentworth Male Academy, and am particularly pleased with the progress my son is making in his studies in the institution. Respectfully,

E. M. EDWARDS.

BLACKBURN, MO., May 16, 1889.

Prof. Sellers Dear Sir: I received yours of the 14th. I am highly pleased with your school. As to the progress of my son, I think he has done exceedingly well. I can recommend your school highly. Very truly yours,

JOHN D. MASTERSON.

WESTPORT, MO., May 18, 1889.

Prof. S. Sellers, Principal of Wentworth Male Academy Dear Sir:—I am well pleased with the advancement of my son. And in regard to discipline, there is none that excels it. Yours respectfully,

DAVID SELF.

MARCELINE, MO., May 23, 1889.

Prof. Sandford Sellers, President W. M. A., Lexington, Mo. - Dear Sir:—Yours of recent date received. In reply would say that I am thoroughly satisfied with academy in every particular. My son has never before seemed so well pleased or made such progress in his studies. I particularly like the military features and moral influence of your college, and will take great pleasure in recommending both the school and its faithful President to my friends. Yours respectfully,

D. N. WHEELER.

MILLVILLE, MO., May 25, 1889.

Prof. S. Sellers, Lexington, Mo. - Dear Sir: Replying to yours of the 16th, I am pleased to say that my son has made excellent progress during the two years he has attended your school. I see marked indications of thorough mental and physical training which encourages me to promise you future patronage. Yours respectfully,

JAMES T. CAMPBELL.

OLATHE, KAS., May 18, 1889.

Prof. Sellers, Principal:—I am well pleased with the Wentworth Male Academy; my boy has improved beyond my expectation; he likes the school very well. Yours truly,

J. MILLIKAN.

PLEASANT GAP, MO., May 15, 1889.

Prof. S. Sellers—Dear Sir:—Judging from my son's deportment, bearing and advancement in his studies, I think your institution is all that it is represented to be, and cheerfully will recommend it as a school for boys, between the ages of fifteen and twenty years. Very respectfully yours,

L. W. BROOKS.

WAVERLY, MO., May 14, 1889.

Prof. S. Sellers—Dear Sir:—I am much pleased with the advancement my son Frank has made in his studies while attending your school during the present session at the Wentworth Male Academy. His deportment is much improved and his discipline both morally and physically is all that I could ask. I do not hesitate to recommend your school as being one of the best for the education of boys in the west. Yours respectfully,

J. E. CORDER, Banker.

KANSAS CITY, MO., May 11, 1889

Prof. S. Sellers, Principal W. M. A., Lexington, Mo.—Dear Sir:—I am well satisfied with my son's progress in the year that he has been attending your school, and shall take pleasure in mentioning it to my friends. I am pleased also to observe that a Christian influence seems to pervade the institution—a matter of no little importance in educational enterprises. With best wishes for your success and prosperity, I am very sincerely yours, J. K. DUNN.  
Pastor of Episcopal Church.

GALLATIN, MO., May 13th, 1889.

Sandford Sellers, Principal, Lexington, Mo.—Dear Sir:—In reply to your questions as to my opinion of your school and how I am pleased with the progress of my son, will unhesitatingly say that, judging from the opportunity I have had to know, I think your school will compare favorably with any school of its class in this state or, for that matter, as far as my observation goes, in any state of the union, and I would cheerfully recommend Wentworth Male Academy as being an institution worthy the patronage of all. In my son who has been attending this school the term just about to close, I am much pleased to note the physical development manifest in his case, brought about by the system adopted at this school, while his intellectual advancement has in no wise suffered thereby. Very respectfully yours, N. G. CRUZEN

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