

Eleventh Annual Announcement

— OF —

WENTWORTH

MILITARY ACADEMY,

LEXINGTON, - MISSOURI.

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Sandford Sellers, Supt.

Fall, 1890

# CENTRAL FEMALE COLLEGE, LEXINGTON, MO.

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Twenty-Second Session Opens  
September 10, 1890.

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SEVENTEEN Officers and Teachers. Thorough Course in all Departments. Elocution, Gymnastics, Painting and Drawing. No Extra Charge for the Languages, Ancient or Modern. Music School one of the Largest and Best in the West, and conducted on Conservatory Plan. Location, healthful and beautiful. Ample grounds. Handsome building, well furnished.

STEAM-HEATED AND GAS-LIGHTED  
THROUGHOUT.

Water (cold and hot) on each floor. Terms reasonable.

For Catalogue, address the President,

A. A. JONES, A. M., Lexington, Mo.

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# BAPTIST FEMALE COLLEGE, LEXINGTON, MO.

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Thirty-Fifth Year Opens Sept. 4.

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A well arranged course of study, looking to a rounded, symmetrical mental development. Accuracy and thoroughness of knowledge sought for by rigid class-room drill and improved methods of teaching. Thorough instruction in the essentials of a good education. The foundations of scholarship carefully laid. Instrumental and Vocal Music and Art specialties by the best Conservatory teachers of Europe and America. Buildings enlarged and improved. Steam heat, gas, water, bath-rooms, etc., throughout. Sixteen in Faculty. For Catalogue, address,

R. E. BINFORD, PRESIDENT.

Or G. W. HYDE, Business Manager, Lexington.

In making application for admission to the Academy please use this form.

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1890.

To SANDFORD SELLERS, Supt.

WENTWORTH MILITARY ACADEMY.

LEXINGTON, MISSOURI.

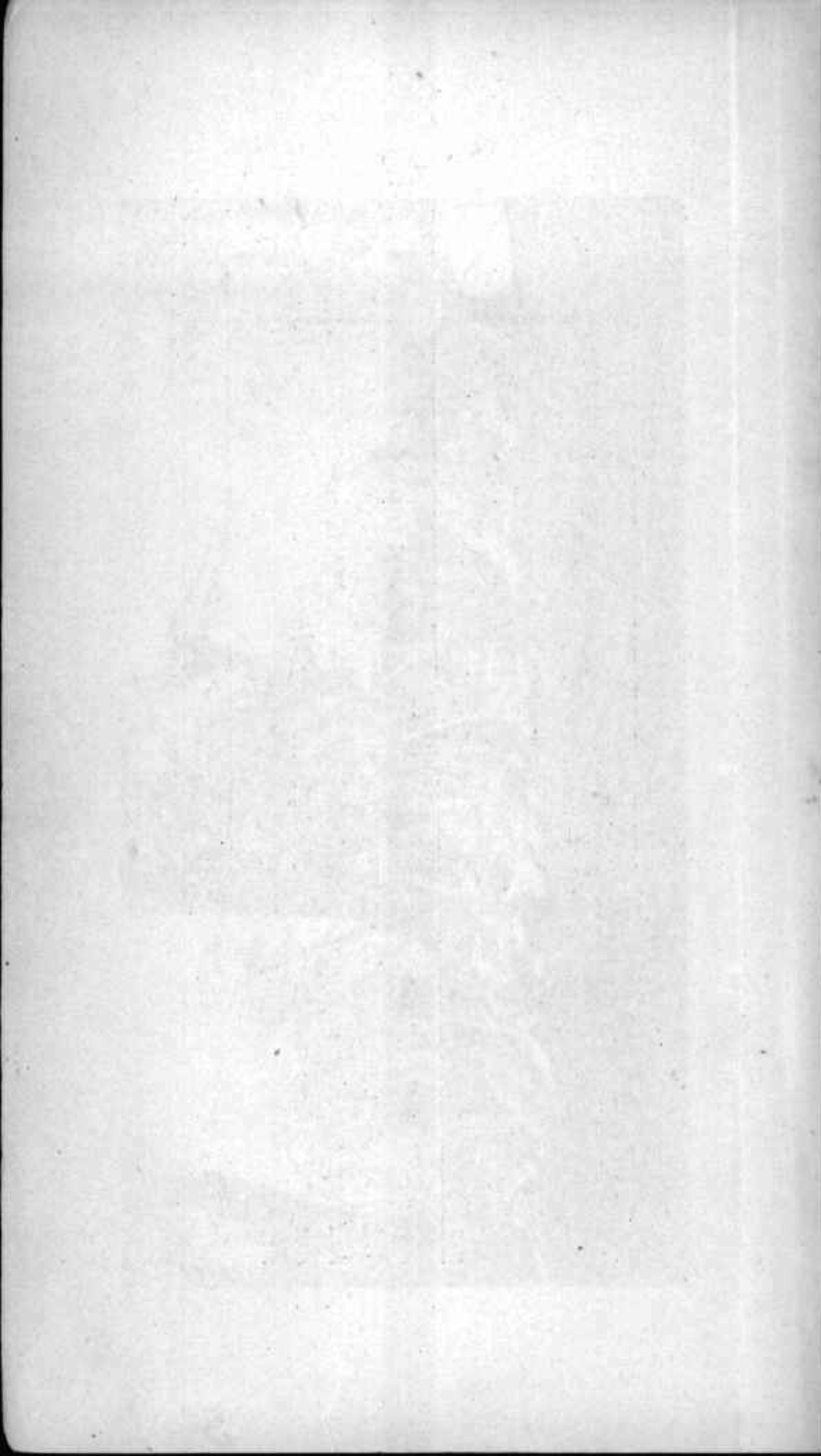
*Dear Sir:--I desire to enter my*

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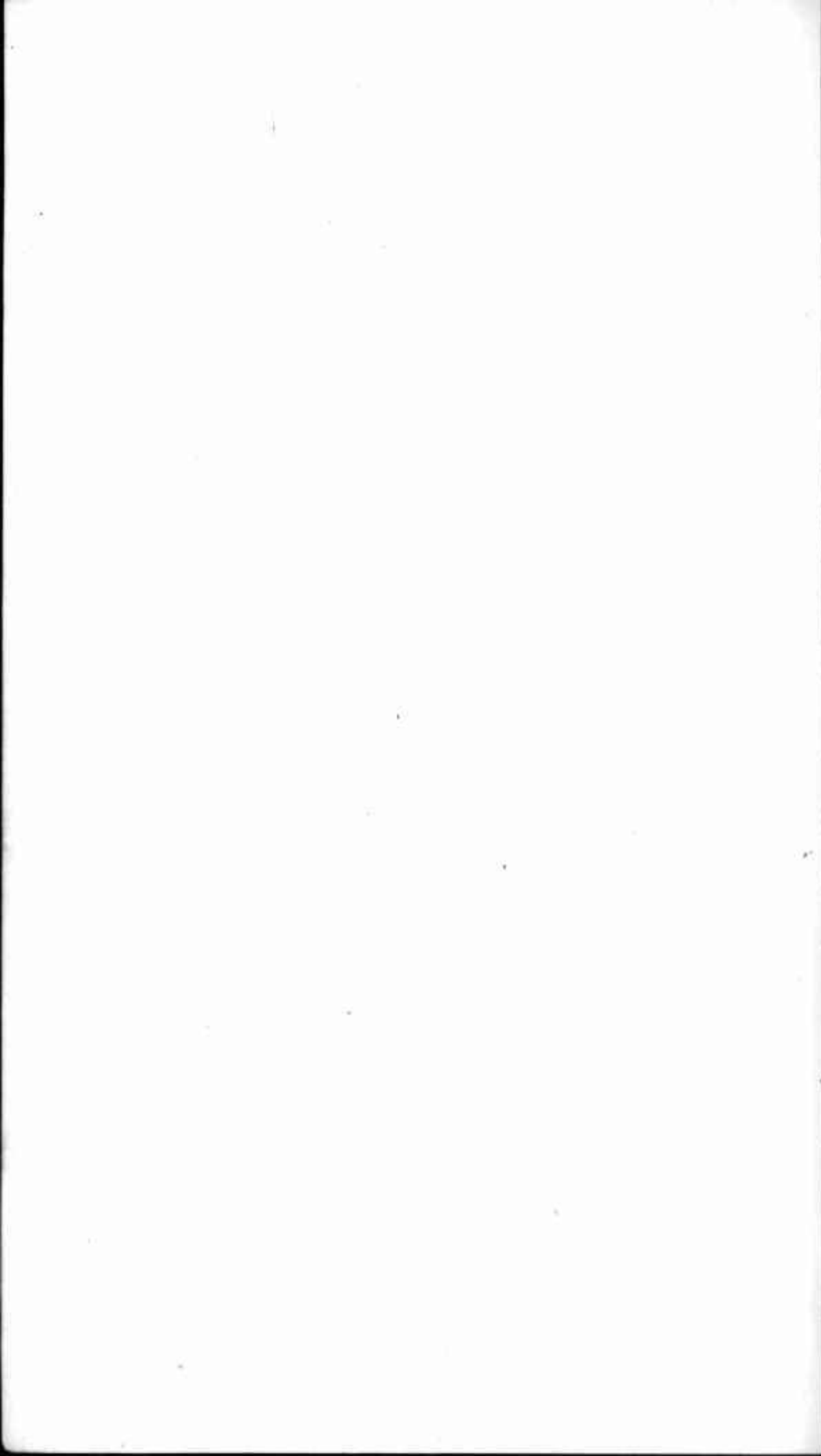
*as a cadet in Wentworth Military Academy for the session commencing Wednesday, September 10, 1890, and closing Tuesday, June 9, 1891, subject to the provisions of your printed Catalogue and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits.*

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*"Mens Sana in Corpore Sano."*



ANNUAL CATALOGUE

—OF—

WENTWORTH MILITARY ACADEMY,

LEXINGTON, - MO.



A Military and Boarding School for Boys  
and Young Men.



*ACADEMIC YEAR, 1890-91, COMMENCES SEPT. 10.*



ESTABLISHED IN 1880.



1890:  
INTELLIGENCER STEAM BOOK AND JOB PRINT,  
LEXINGTON, : : MO.



## Board of Trustees.

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## Officers of Wentworth Military Academy.

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E. N. HOPKINS,

*English, Latin, Spanish.*

C. C. PARKER,

*Elocution.*

EDOUARD BLITZ.

*Instrumental Music.*

MISS KATIE S. HOLLIS,

*Vocal Music and Piano.*

MISS EFFIE CHILTON,

*Type Writing and Short Hand.*

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MAJOR SANDFORD SELLERS,  
*Superintendent.*

CAPTAIN H. C. FORD,  
*Commandant*

## Cadet Officers.

ADJUTUTANT, ROBT. ATKINSON.

### COMPANY "A."

W. S. Allen,.....Captain  
H. F. Blackwell, 1st. Lieutenant  
E. B. Russell, ... 1st Sergeant  
B. H. Brown, .... 2nd Sergeant  
W. S. Lynch, .... 3rd Sergeant  
C. Calkins, ..... 4th Sergeant  
R. H. Hunt, ..... 1st Corporal  
L. W. Crenshaw, 2nd Corporal  
E. Ewing, ..... 3rd Corporal

### COMPANY "B."

N. O. Harrelson, ..... Captain  
M. Gauldin, .... 1st Lieutenant  
W. R. McCann, ... 1st Sergeant  
L. G. Ryland, ... 2nd Sergeant  
R. M. Taubman, .3rd Sergeant  
J. H. Hickman, ... 1st Corporal  
E. W. Hamlen, ... 2nd Corporal  
T. E. Ponder, .... 3rd Corporal

# Catalogue of Students.

1889-90.

|                               |                 |             |
|-------------------------------|-----------------|-------------|
| ALLEN, WALTER SCOTT           | Pleasant Hill,  | Missouri.   |
| ATKINSON, ROBERT              | Ottawa,         | Kansas.     |
| BLACKWELL, HORACE FULKERSON   | Lexington,      | Missouri.   |
| BLACKWELL, GEORGE PLATTENBURG | Lexington,      | "           |
| BLACKWELL, ROGER              | Lee's Summit,   | "           |
| BRINKERHOFF, OLIVER ROLAND    | Denver,         | Colorado.   |
| BROWN, BENJAMIN HENTON        | Waverly,        | Missouri.   |
| BRYAN, EDMOND BURKE           | Springfield,    | "           |
| CALKINS, COLHOUN              | Saint Joseph,   | "           |
| CLARK, FREDERICK FELLOWS      | St. Louis,      | "           |
| COBB, THOMAS MORRIS           | Lexington,      | Colombiana. |
| CORDER, FRANK GORDON          | Waverly,        | "           |
| CRAIG, EMMET JUNIUS           | Kansas City,    | "           |
| CRENSHAW, LUTHER WINSTON      | Lexington,      | "           |
| DAVIS, TILTON                 | Lexington,      | "           |
| DICKSON, ARCHIBALD            | Richmond,       | "           |
| DICKSON, BERRY HUGHES         | Richmond,       | "           |
| DICKSON, WILLIAM JOSIAH       | Richmond,       | "           |
| EDWARDS, FRANK ROLLINS        | Waverly,        | "           |
| ELLIOT, BURGESS LARNE         | Kansas City,    | "           |
| ENGLISH, WILLIAM MORRISON     | Lexington,      | "           |
| EWING, EPHRAIM                | Jefferson City, | "           |
| FARRAR, GEORGE                | Lexington,      | "           |
| FITZHUGH, EARL WALKER         | Kansas City,    | "           |
| FULKERSON, ARCH               | Lexington,      | "           |
| FULKERSON, JOHN HUGHES        | Columbus,       | "           |
| GAULDIN, MARTIN               | Marshall,       | "           |
| GORDON, EDWARD CLIFFORD       | Lexington,      | "           |

|                                            |                 |           |
|--------------------------------------------|-----------------|-----------|
| GORDON, STANLEY ✓                          | Lexington,      | Missouri. |
| GRATZ, BENJAMIN ✓                          | Lexington,      | "         |
| GUNLACK, STEWART SUMMERS ✓                 | Lexington,      | "         |
| HAMILTON, JAMES YAGER ✓                    | Pueblo,         | Colorado. |
| HAMISFAR, EDWARD EVERETT ✓                 | Lexington,      | Missouri  |
| HAMLEN, EARL WARNER ✓                      | Jeffersonville, | Indiana.  |
| HARRELSON, NATHAN OLIVIA ✓                 | Belton          | Missouri. |
| HAYS, CARLOS ✓                             | Lexington,      | "         |
| HAYS, FRANK WARD ✓                         | Lexington,      | "         |
| HEAD, JOHN WILLIAM ✓                       | Denton,         | Texas.    |
| HICKLIN, LEMUEL ✓                          | Lexington,      | Missouri. |
| HICKMAN, JOEL HARRIS ✓                     | Lexington,      | "         |
| HICKMAN, EDWIN ALBERT ✓                    | Lexington,      | "         |
| HOFFMAN, GEORGE CALVINE ✓                  | Sedalia,        | "         |
| HOLMES, GUY ✓                              | Kansas City,    | "         |
| HUNT, ROBERT HENRY ✓                       | Kansas City,    | "         |
| JACKSON, NATHANIAL DODD ✓                  | Independence,   | "         |
| JONES, EARNEST SCOTT ✓                     | Lexington,      | "         |
| KEEBLE, WILLIAM RICHIE ✓                   | Lexington,      | "         |
| KELLY, WILLIAM GILBY ✓                     | McPherson,      | Kansas.   |
| KELLY, MARION TODD ✓                       | Lexington,      | Missouri. |
| KEMPTHORN, ALLEN ✓                         | Beloit,         | Kansas.   |
| KENNEDY, SCOTT R. ✓                        | Kansas City,    | Missouri. |
| LABERTEW, ASHER WILLIAM ✓                  | Lexington,      | "         |
| LAMER, WILLIAM C ✓                         | Bridgeport,     | Kansas.   |
| LAMER, MARSHALL JACOB ✓                    | Bridgeport,     | "         |
| LAURIE, JOSEPH SCOTT ✓                     | St. Louis,      | Missouri. |
| LITTLE, WILLIAM THOMAS ✓ <i>16 Walnut</i>  | Kansas City,    | "         |
| LYNCH, WALTER SCOTT ✓                      | Lee's Summit,   | "         |
| MCCUE, CLARKE ✓                            | Independence,   | Kansas.   |
| MCGILL, LEE ✓                              | Oswego,         | "         |
| MEIBERGEN, LEWIS ✓                         | Downs,          | "         |
| MCCANN, WARREN REAVES ✓                    | Jeffersonville, | Indiana.  |
| MCDANIEL, EDMOND NOEL ✓                    | Slater,         | Missouri. |
| MITCHELL, URIAH DOWNTAIN ✓                 | Lexington,      | "         |
| MOORE, ROBERT ANDREW ✓ <i>105 Harrison</i> | Kansas City,    | "         |
| MOORE, WALTER ✓                            | Kansas City,    | "         |

## Congratulatory.

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June 5th, 1890, closed the tenth year of Wentworth Male Academy: the eleventh year will begin under the new name of Wentworth Military Academy. During these ten years the school has grown from a small day school of twenty-five or thirty pupils to one with an enrollment of one hundred. The territory from which we have drawn extends from Kentucky on the east to California on the west, and from Nebraska and Iowa on the north to Texas on the south. Our enrollment might have been even larger had not our capacity been limited, for many were rejected for want of room at the beginning of last session. The school has steadily grown in attendance and in public favor as our students have gone forth into public life or to distinguish themselves in universities for which we have prepared them. Such has been our work in preparing young men for a university course, that we have been recognized by several institutions in the West and in the East by offers of free scholarship to the best member of the graduating classes and to receive our graduates without further examination.

With these facts to look back upon and with new buildings and improved facilities to work with in the future, we feel assured that continued prosperity and success will attend the career of Wentworth Military Academy.

# Course of Study.

|                 | 1.                                                                                     | 2.                                          | 3.                                         | 4.                                          | 5.                  |
|-----------------|----------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------|---------------------------------------------|---------------------|
|                 | ENGLISH.                                                                               | MATHE-<br>MATICS.                           | LATIN.                                     | GREEK.                                      | GERMAN.             |
| FIRST<br>YEAR.  | Spelling.<br>Reading.<br>Composition<br>Geography.<br>Language<br>Lessons.             | Arithmetic.                                 |                                            |                                             |                     |
| SECOND<br>YEAR. | Spelling<br>Reading.<br>Grammar<br>Geography.<br>Composition<br>Declamation            | Arithmetic.                                 |                                            |                                             |                     |
| THIRD<br>YEAR.  | Spelling.<br>Reading.<br>Grammar.<br>Composition<br>Declamation                        | Arithmetic.<br>Algebra.                     | Grammar.<br>Reader.                        |                                             |                     |
| FOURTH<br>YEAR. | English.<br>Composition<br>El. Eng. Lit-<br>erature.<br>Declamation                    | Algebra.<br>Geometry.                       | Cæsar.<br>Sallust.<br>Prose<br>Composition | Grammar.<br>Reader.                         | Grammar.<br>Reader. |
| FIFTH<br>YEAR.  | Rhetoric.<br>Critical<br>study of<br>Authors.<br>Original Es-<br>says and<br>Orations. | Trigono-<br>metry.<br>Surveying.<br>Review. | Virgil.<br>Cicero.<br>Prose<br>Composition | Anabasis.<br>Homer.<br>Prose<br>Composition | German<br>Classics. |

THE CLASSICAL COURSE embraces columns 1, 2, 3, 4, 8, 9, and a

THE ELECTIVE COURSE embraces columns 1, 2, 8, 9, a part of

THE BUSINESS COURSE embraces columns 1, 2, 8, 9 and a



# Course of Study.

| 6.                  | 7.                  | 8.                        | 9.                                            | 10.                                                                                   |
|---------------------|---------------------|---------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------|
| FRENCH.             | SPANISH.            | HISTORY.                  | SCIENCE.                                      | SUPPLEMENTS.                                                                          |
|                     |                     |                           | Science<br>Primer.                            | Penmanship.                                                                           |
|                     |                     | History of<br>the World.  | First Steps<br>in<br>Scientific<br>Knowledge. | Penmanship.<br>Drawing.                                                               |
|                     |                     | United States<br>History. | Physical<br>Geography.                        | Penmanship.<br>Book-Keeping.<br>Elocution.<br>Drawing.                                |
| Grammar.<br>Reader. | Grammar.<br>Reader. | English<br>History.       | Physics.<br>Physiology.                       | Book-Keeping.<br>Elocution.<br>Tactics.<br>Bible.                                     |
| French<br>Classics. | Spanish<br>Authors. | Ancient<br>History.       | Chemistry.                                    | Commercial Law.<br>Civil<br>Government.<br>Elocution.<br>Tactics.<br>Music.<br>Bible. |

part of 10.

10, and a choice between 8, 5, 6 and 7.

part of 10.



## Text Books.

**ENGLISH:**—McGuffey's Speller; Webster's High School Dictionary; Maury's Geographies; Reed and Kellogg's English Grammar; Classics for Children; Swinton's Analysis; Chittenden's Composition; Kellogg's Rhetoric.

**MATHEMATICS:**—Ray's Elementary Arithmetic; White's Complete Arithmetic; Barnes' Advanced Arithmetic; Wentworth's Algebra, Geometry and Trigonometry; Davies' Surveying.

**LATIN:**—Harkness' Introductory Latin Book, Grammar, Reader, Composition, and Course in Cæsar, Sallust and Cicero; Chase and Stuart's Classical Series; Harper's Lexicon.

**GREEK:**—White's First Lessons in Greek; Goodwin's Grammar and Anabasis; Jones' Composition; Boise's Homer; Liddell and Scott's Lexicon.

**GERMAN:**—Cook's Otto's Grammar; Worman's Series of Readers.

**FRENCH:**—Keetel's Grammar and Reader, Lamertine, Voltaire and Hugo.

**SPANISH:**—Monsanto and Languellier, Libro Lectura No. 2, La Familia de Alveredo, Le Independencia.

**HISTORY:**—Goodrich's History of the World; Scudder's History of the United States; Thalheimer's English and Ancient Histories.

**SCIENCE:**—Houston's Natural Philosophy; Steele's Chemistry; Hutchinson's Physiology; Maury's Physical Geography; Burt's Science Primer.

**COMMERCIAL:**—Rochester Business University Book-Keeping; Clinton's Commercial Law; Barnes' Arithmetic.

## Remarks upon the Course of Study.

Three courses of study have been arranged, the Classical, the Elective and the Business. The first two are used in preparation for college, the last for business life. In all departments thoroughness rather than scope will be our aim. The curriculum has been brought strictly within academic range and no subject will be passed over until mastered. A large majority of our pupils take the Business Course and in order to meet the wants of this class special attention will be given to Penmanship, Book-Keeping, Commercial Arithmetic and Commercial Law.

The Elective course leaves out the commercial branches, includes some language and is in a line with the B. S. degree in colleges.

The Classical course is intended for those preparing for college and having in view the A. B. degree.

Our teachers are all men of liberal education and have been, with very few exceptions, graduates of leading institutions in the East; and while we have had to give greater prominence than we would prefer to commercial branches in order to meet the wants of the majority of our patrons, we do all we can to create within the minds of our pupils a desire for the higher education.

Special attention will be given to Reading, Writing, Spelling, Arithmetic and English Composition.

### Lecture Course.

Arrangements have been made for the delivery, during the session, of eight or ten lectures before the school. The subjects presented will be Bible, Literature, History, Science and Art. The lecturers will be men of eminence and will present themes in such a manner as to afford the highest entertainment and instruction.

### Music.

On account of the musical talent accumulated here through our three colleges for young ladies we can offer to our patrons unusual advantages in both instrumental and vocal music.

Miss Katie Hollis, one of the most successful teachers ever in Lexington, will teach vocal music and will also give lessons on the piano.

Prof. Edouard Blitz, of foreign birth and education and an operatic composer of reputation, will give lessons on the violin and other string instruments.

### Elocution.

Unusual advantages are offered to our students for the study of this very important branch. Prof. C. C. Parker who is fitted by nature for this work, who has studied the subject under the best teachers of the country and who has devoted his life to the science, will have charge of this department.

It is needless to speak of the importance of this study in the complete education of a boy.

As an auxiliary to this department we have

### **A Literary and Debating Society,**

which has been in very successful operation for several years and by means of which our students are encouraged to accustom themselves to public speaking.

### **Officers of Dialectic Society.**

Robert Atkinson, of Kansas, President; W. A. McCann, of Indiana, Vice-President; Lee McGill, of Kansas, Critic; W. G. Kelly, of Kansas, Secretary; H. F. Blackwell, of Missouri, Treasurer; John Fulkerson, of Missouri, Sergeant at Arms.

### **Library.**

In connection with the society and the Y. M. C. A. there will be opened to our students a reading room where they will have access to a number of books, pamphlets and periodicals which have been selected especially for boys of the age of those attending the school. One of the teachers will advise the students in their courses of reading.

### **Examinations.**

Frequent reviews are made on the subjects studied and twice each session rigid written examinations are held.

### **Reports.**

At the end of every five weeks a report of the standing of every pupil in scholarship, punctuality and deportment will be sent to his parents or guardian, and also a printed report of his relative standing as compared with that of all other pupils of the school. This printed report is a great incentive to our students, every one striving to get as near the top of the list as he can.

### **Prizes.**

Several gold medals are offered at the opening of each session for excellency in different studies and in the military drill, and for punctuality and deportment.

### **Washington and Lee Scholarship.**

The Washington and Lee University at Lexington, Va., has offered a scholarship of free tuition for one year to that member of our graduating class who shall attain the highest rank in scholarship

and deportment during the year of his graduation. The pecuniary value of this prize, should the winner attend that institution, is about \$75.

### Graduation.

Those who complete satisfactorily any one of the courses of study, and whose deportment during connection with the school has been good, upon the payment of the graduation fee of five dollars, will be awarded a diploma.



## Wentworth Military Academy.



### Origin.

WENTWORTH MILITARY ACADEMY had its origin in a desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building was purchased, and, in September of the same year, the school opened. In April, 1881, a charter was secured and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of trustees was appointed, consisting of members of the different Protestant churches of Lexington. From year to year, as the needs of the school have demanded, Mr. Wentworth has contributed new facilities, until he has more than trebled his original donation. The citizens of Lexington and Lafayette county have not withheld their support, but have lent encouragement by liberal patronage and by giving money to aid in the erection of new buildings. The Academy has been in operation ten years, and during that time has steadily grown. The experimental years of its history are now passed, and its foundation is securely laid.

### Plan of the School.

It is the purpose of the present management of this school to use those methods which will develop most successfully the intellectual, moral and physical powers of its students.

To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching will be employed.

That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Protestant church. The students are required to attend church and Sunday school every Sunday in a body, accompanied by a teacher.

A gymnasium is always open for use and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development.

All pupils from a distance and all the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher that part of a youth's education which is outside of the text book can be best attended to. They are shielded from evil influences and they are taught habits of gentility, neatness and punctuality. The careless are required and taught how to study and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family in which each teacher occupies the place of a parent or an elder brother to the boys.

### Location.

LEXINGTON, MISSOURI, is a town of five thousand inhabitants, about forty miles east of Kansas City, and is accessible by the Missouri river and by the Missouri Pacific, the Wabash and the Santa Fe railroads. It has waterworks, gas and a street railway. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the state. Only one death has occurred among our boarding pupils since the school's organization.

Lexington is well-known in the West as an educational center, having, in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people, and being one of the oldest and most settled towns in the state, all things conspire to direct the minds of students who assemble here from all parts of the West to habits of study.

### Military Department.

We believe that this is the oldest Military School in the state. The military idea is certainly growing and many schools are adopting the feature. Its full benefits however cannot be realized in any



but a boarding school, where the students are all together and where their rising, retiring, assembling for meals, and for study, their care for their rooms and for their dress, and in fact all their daily duties are regulated by the military requirements.

For nine years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation. We have three sizes of guns, sixty of which are Austrian cadet muskets. Twenty of these are light enough for boys 12 years of age, forty of them are about two pounds heavier. In addition to these we have eighty Springfield rifles, breech-loading and of the latest pattern.

To sum up a few of the many reasons for adopting the military feature we believe:

1st. That it contributes to diligence in study. The best men in the drill as a rule are the best in their studies.

2nd. That it contributes to good behavior. The penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline they are received without the protests that are frequently made against the penalties inflicted in school.

3rd. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority, also habits of order, neatness, punctuality and self-reliance. What are more necessary than these in civil life?

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. Bent forms may be straightened, hollow chests may be developed, an erect carriage and a manly address may be acquired and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious and the most trustworthy of the students, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

The daily routine of duty, for five days of each week, will be as follows:

A. M. 6:30 o'clock, Reveille.

7 o'clock, Breakfast, recreation until

8:45 o'clock, Devotional exercises until

9 o'clock, Study and recitations until

11:30 o'clock, Drill until

P. M. 12:15 o'clock, Dinner and recreation until

1:30 o'clock, Study and recitations until

4 o'clock, Recreation until

6 o'clock, Supper and recreation until

7 o'clock, Study until

9:15 o'clock, Preparation for retiring at

9:30 o'clock. Taps; lights out.

Punctuality in meeting these appointments is required.

### General Regulations.

No cadet is permitted to leave the grounds within prohibited hours without permission from the officer in charge, and this will not be granted unless there is a pressing necessity.

Frequent inspections of quarters are made to see that they are kept in order.

Violations of rules will be punished by demerits and extra duty on Monday; very serious offenses or persistent misbehavior and neglect of duty by expulsion.

All cadets are required to attend Sabbath school and church each Sunday under the escort of a teacher.

Loitering on the streets is forbidden, and absence from quarters at night is treated as a serious offense.

The use of tobacco in any form is forbidden, and the use of intoxicants is punished by expulsion.

Cadets must not have in their possession while here firearms of any kind.

It is impossible to formulate rules to cover everything relating to the conduct of our pupils; suffice it to say that every influence will be exerted to make of them educated, Christian men.

### Gymnasium.

Our present school building, which will not be used hereafter for school rooms owing to the new building now being erected, will be used as a gymnasium, an armory, and a drill hall. Additional apparatus will soon be added to our present supply and all pupils of the school will have access to it.



## Sports.

Ample facilities are at hand in the way of grounds and such games as tennis, football and baseball are encouraged among the students. We believe that these games under proper restraint and with prudent oversight are a great benefit to growing boys.

## Apparatus.

In addition to the appointments of the gymnasium and the armory, chemical apparatus and chemicals suitable for illustrating all the experiments of elementary text books have been added. The president of the Elizabeth Aull Seminary has kindly offered to divide with us the use of the handsome four-inch-object-glass telescope belonging to that institution. We have a compass and one of Gurley Bros' best engineer's transits, with all the attachments, such as the gradienter, latitude level and solar attachment. This instrument combines four in one, viz:—The ordinary compass, the solar compass, the transit and the level, and cost \$255. A type writer is also kept for the use of the students. A handsome piano has recently been bought for the use of music pupils. We have Adams' Historical Chart which we use with our history classes. We expect at an early date to make considerable additions to our apparatus which is already equal to that of any preparatory school in the West.

## Buildings and Grounds.

Our buildings, after the additions now being made are completed, will consist of three structures built of brick and stone about 40 by 50 feet each. The first has two stories, the second story has a very high ceiling and will be used for a gymnasium and drill hall. The other two buildings, one of which has two stories and a basement, the other three full stories, are joined by a hallway and are divided up into school rooms, dining hall, resort rooms, reading rooms and sleeping rooms. These buildings have been constructed with special reference to their use and they are well lighted and ventilated and will be comfortably heated. There will be ample water service, hand grenades have been distributed and stairways and fire escapes will be constructed so as to reduce to a minimum the danger from fire. All the rooms except three are intended for only two boys. In addition to these the Superintendent's residence is joined on the

east, consisting of a brick two story building with five rooms. A bath house stands in the back yard, supplied with zinc tubs and with hot and cold water.

The location is one of the best in the city; the grounds, embracing nearly nine acres, are elevated, covered with a rich growth of blue grass and lie on a quiet and unfrequented street. They are ample for drilling, for all kinds of sport, and the pupils are constantly invited by such facilities to manly and strength-giving exercise.

### Improvements.

During the last three years we have been so crowded with students that it has been deemed advisable to enlarge and improve our buildings. For this purpose money has been raised and the improvements are now being made, consisting of new school rooms, assembly rooms, resort rooms, and additional bed rooms.

Our success up to the present time has been achieved with great disadvantages to contend with in the way of buildings, but after this improvement we will be fully abreast with any of our competitors in this respect.

The building which we will hereafter use exclusively for a drill hall and gymnasium was erected at a cost of \$14,000.

### Study Hall.

All boarding pupils are assembled every night except Sunday night in a large hall which has been fitted up with desks, and here under the supervision of a teacher, they prepare their lessons for the next day. This arrangement is of great advantage to all pupils; it stimulates to study those who if left to themselves would idle away their time, and those who are fond of study derive great benefit from the assistance judiciously rendered by the teacher present.

### Religion.

This Academy, though non-sectarian, is under Christian influence. Instead of being controlled by one church, it is under the care of all the leading Protestant churches of Lexington. It is required in the charter that all the teachers be church members and in good standing. Devotional exercises are held every morning before beginning the duties of the day. All boarding pupils are required to attend the Sabbath school of their parents' selection; also to attend in a body, and accompanied by a teacher, the different

churches in the city on Sabbath morning. Addresses are delivered before the school as often as once a month by the pastors of the different churches.

There is a Young Men's Christian Association in the city whose influence for good is felt among our students, and there is a separate organization of the Y. M. C. A. immediately in the school.

### Uniform.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school. Also white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and as these are as economical as any equally genteel clothing, the cadets must wear them at all times unless special permission be given by the commandant. About five weeks are required to uniform the cadets after school opens.

The cost of the two uniforms with a cap is \$45 25. For boys too small to wear the dress suit the cost is something less.

A helmet which will cost about \$3 may be introduced during the next session.

These articles can all be obtained in Lexington at Philip Keller's. Any one obtaining them elsewhere must be sure to get such as will exactly conform to the requirements or he will not be allowed to wear them.

### Requirements for Entrance.

Applicants must be at least 13 years of age, must be able to spell, read and write and must not be an expelled pupil of some other school.

### Outfit.

Each cadet must be provided with the following articles marked with the owner's name:—

|                           |                              |
|---------------------------|------------------------------|
| 1 Bible,                  | 6 napkins,                   |
| 1 napkin ring,            | 6 towels,                    |
| 2 sheets,                 | 2 pillow cases 18x34 inches, |
| 1 pair of blankets,       | 1 comfort,                   |
| 1 white spread,           | 2 sets under clothing,       |
| 6 white shirts,           | 2 night shirts,              |
| 6 white standing collars, | 2 black neck ties,           |
| 6 handkerchiefs,          | 2 yards carpet,              |
| 1 pair rubbers,           | 1 rubber coat,               |
| 1 clothes brush,          | 1 hair brush and comb,       |
| 1 bag for soiled clothes, | 1 teaspoon,                  |
| 1 tooth brush,            | 1 blacking brush and         |
| Toilet soap.              | blackening,                  |

# Terms for Entire Session.

## For Boarding Pupils.

|                                                          |       |
|----------------------------------------------------------|-------|
| Board, tuition in all regular branches, and washing..... | \$275 |
| Music with use of instrument.....                        | 60    |
| Stenography.....                                         | 50    |
| Type writing with use of instrument.....                 | 20    |
| Elocution.....                                           | 25    |

## For Day Pupils.

|                                              |      |
|----------------------------------------------|------|
| Tuition, 1st year (see course of study)..... | \$35 |
| Tuition, 2nd and 3rd years       ".....      | 45   |
| Tuition, 4th and 5th years       ".....      | 55   |

One half the amount due must be paid when the pupil is entered, the other half January 15.

A deposit of \$20 must be made to go towards defraying the expense of books, stationery, medical attention and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed when known; concealed damages will be kept account of and apportioned among the whole body of students, each bearing his part of the expense. This arrangement makes each boy feel an interest in the preservation of the property and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

In cases of sickness in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence.

No deduction will be made for delay in entering or for absence unless such delay equal or exceed four weeks.

Refunding money paid for board and tuition, in cases of dismissal, will be at the option of the Superintendent.

A reduction of one-half in tuition will be made to the children of all persons regularly engaged in ministerial work, and to all candidates for the ministry.

## Special Remarks.

1. Let all read carefully our terms and requirements.
2. Inform us fully in reference to your boy's disposition and the character of the education intended for him.
3. Furnish all the money needed for your son's necessary expenses, in order that there may be no temptation to violate our rules against running accounts.
4. Pocket money over and above all necessary expenses should not exceed \$2 per month.
5. No time is set apart for pupils to visit their homes except the Christmas holidays and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.
6. Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.
7. Our school is not reformatory in its nature and we wish it distinctly understood that we do not desire ungovernable boys.
8. Boxes of edibles other than ripe fruit should not be sent.

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## Calendar.

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Session 1890-91 begins Wednesday, September 10, 1890,

closing Tuesday, June 9, 1891.

Christmas Holiday begins Thursday, December 25,

continuing until Friday, January 2.



# A few of the Letters We Have Received.

DENTON, TEX., May 19, 1890

Prof. Sanford Sellers, Lexington, Mo.—Dear Sir:—My son is making good progress and I am well pleased with your school.

Very truly,

W. A. PONDER.  
Banker.

KANSAS CITY, MO., May 18, 1889.

Prof. Sellers, Lexington, Mo.—Dear Sir:—The best evidence that I am pleased with your college, is that I shall return my boy to your place next session. Yours truly,

GEO. HOLMES, Banker.

PLEASANT HILL, MO., May 28, 1890.

Prof. S. Sellers, Lexington, Mo.—Dear Sir:—I am well pleased with the progress my son Walter has made in his studies whilst a student in Wentworth Male Academy, and can cheerfully recommend said academy to all who may have sons to educate.

Yours truly,

JAMES ALLEN.

WAVERLY, MO., May 15, 1889.

Prof. Sellers—Dear Sir:—I am well pleased with my son's progress while attending the Wentworth Male Academy. I do not think the Academy has its superior in the state for preparing a young man for a business life or a course in college. I am especially delighted with the government and discipline.

S. N. BROWN, M. D.

MCPHERSON, KANSAS, May 17, 1890.

Prof. Sanford Sellers, Lexington, Mo.—Dear Sir:—At the close of the second year of my son's attendance at Wentworth Academy, I write to express my entire satisfaction with the progress he has made, and with the general management of the school. I esteem your school as one of the very best for boys and young men. Respectfully,

H. B. KELLY  
State Senator.

INDEPENDENCE, MO., May 12, 1888.

Prof. S. Sellers, Dear Sir:—I see from report just received Erskine shows still an improvement, his average being 94. I like your school, I like the Military Department. The drill and discipline is fine for any boy, making him generally better and stronger. Erskine will return and probably a half-dozen new scholars from Independence next year. Respectfully,

J. W. RUSSELL,  
President Russell Hardware Co.

OSWEGO, KANSAS

Prof. Sellers, Lexington, Mo.—Dear Sir:—I am much gratified with the progress my son has made in his studies, while attending the Wentworth Academy during the past year. I am exceedingly pleased with your mode of government and think the physical culture derived from the military drill of great benefit. Hoping the school will continue to prosper, I remain, very respectfully,

MRS. MARY A. MCGILL.

WASHINGTON AND LEE UNIVERSITY, LEXINGTON, VA., May 28, 1888.

S. Sellers, Esq., Lexington, Mo.—Dear Sir: Two of the present students of this University received their preparatory training at the Wentworth Male Academy. Both of them have stood well in their classes and have received honors. One of them is regarded as one of the very first young men at the University, having ranked number one in four of his five studies every month of the present year.

J. A. QUARLES, Prof. Moral Philosophy.

St. JOSEPH, MO., May 14th, 1889.

Prof. S. Sellers, A. M.—Dear Sir:—It gives me pleasure to speak in praise of Wentworth Male Academy. I have been a teacher many years and can truly say that I think the course of studies, the methods of discipline and military drill exercises are well calculated to develop both mind and body. Then the habits of regularity, self control and graceful deportment acquired by cadets are most beneficial. I am highly gratified with the progress made by my son in the academy in the past year, both as regards studies and the advance made in the elements of true manhood. Truly yours,

R. B. CALKINS.

BELTON, Mo.,

Prof. S. Sellers, Dear Sir:—Am well satisfied with the progress my son has made while at your school, the past three years, and would most heartily recommend it to others that have boys to educate.

Yours respectfully,

J. W. HARRELSON.

KANSAS CITY, MO., May 21, 1890.

Mr. Sellers, Dear Sir:—I am highly pleased at results obtained by my son's attendance at Wentworth Academy, as the choice of a school was left entirely with him. The progress he has made in this his first term, is abundant proof that all departments of your school are well managed.

Respectfully,  
W. T. LITTLE.

DOVER, Mo., May 24, 1890.

Major Sandford Sellers, Dear Sir:—I am very much gratified that my son has been so much advanced in his studies, and that he gives such marked evidence of improvement in carriage and deportment. I think your school merits the highest praise, and I hope it may receive the patronage it so well merits. Truly,

REV. GEO. PLATTENBURG.

DOWNS, KANSAS, May 21, 1890.

Prof. Sandford Sellers, Lexington, Mo., Dear Sir:—It is with pleasure that I recommend your academy to those who have boys to educate. My son Lewis, who has attended your school this last term, and Joseph, who attended three years ago, have both done well under your guidance and I am so well satisfied with your school that I intend to send my other boys as they grow old enough, probably one of them one year hence.

Respectfully yours,

H. MEIBERGEN.

DENTON, TEX., May 19, 1890.

S. Sellers, Esq., Lexington, Mo., Dear Sir:—I am well pleased with the progress my son has made while attending your school this year. He has I think advanced more in his studies this year with you than he would have done in twice the length of time elsewhere. You deserve great credit for the school you have built up there and I am glad to note it is repaid with such liberal patronage. Please reserve a place for my son at your next session.

Respectfully,  
D. HEAD.

LEE'S SUMMIT, JACKSON CO., May 22, 1890.

Prof. Sandford Sellers, Lexington, Mo., Dear Sir:—We take pleasure in saying that our son, Roger J. Blackwell, has made great progress in your school during the session of 8-9-90. We believe that your system of training is of the best character possible, and that for physical, mental and moral culture, there is no institution of learning that gives more advantages to the youths of this state than does your excellent school. We beg to remain,

Very Respectfully yours,

SUSIE W. WILSON.

JOHN H. WILSON.

KANSAS CITY, MO., May 20, 1890.

Prof. Sandford Sellers, Wentworth Academy, Lexington, Mo., Dear Sir: I desire to express my satisfaction with the progress my son Earl has made in his studies since entering your academy last September. I note also a very decided improvement in his physical condition, which I feel is the result of the very careful and systematic training which the pupils under your care receive, and it is with a thorough appreciation of the advantages he will enjoy in attending "Wentworth," that I request you to enter his name for the fall term. Trusting you will enjoy a continuance of the liberal patronage, which your earnest efforts so well deserve, I remain, dear sir, Your obedient servant.

S. J. FITZHUGH.

CARLYLE, ILL., May 20, 1890.

Prof. Sandford Sellers, Lexington, Mo., Dear Sir:—At the long distance which I reside from your school it is impossible to form anything like an accurate judgment of your institution, and as I have never even so much as visited it, my opinion must be based wholly on my son's advancement while with you. I am pleased to say that I think he has done well, in all respects, mentally, morally and otherwise. In education the physical, intellectual and religious training are all important considerations, and so far as my knowledge goes, judging from my own son, and such students as I have come in contact with, I am confident that Wentworth Military Academy, is a desirable school for the education of young men, and would recommend it to public patronage. I believe it to be a school in which the boys and young men of the country will be properly cared for.

Respectfully,

RUFUS N. RAMSEY.

Banker.



SPRINGFIELD, MO., May 20, 1890.

Prof. Sellers, Lexington, Mo., Dear Sir:—I am pleased with my son's progress in your school for the past year, and expect to send him until he graduates.

W. P. PAXSON

Superintendent of Southwestern Dept. of American Sunday School Union.

ERIE, KANSAS, June 14, 1886.

Prof. S. Sellers, Lexington, Dear Sir:—I am much pleased with the academy in every particular, and well satisfied with the progress my son has made the past year. I hope to return him again next season. Yours truly,

W. W. WORK

St. LOUIS, May, 19, 1890.

Prof. Sanford Sellers, Lexington, Mo., Dear Sir:—The last report of my son's studies just received and I am very glad to notice his progress in your school from the beginning. I could not expect him to do better at any school and I am very glad indeed that he has done so well under you, and I will always take great pleasure in recommending your school for young men. Thanking you for the progress the boy has made, I am,

Yours truly,

E. C. ROBINSON.

KANSAS CITY, MO., May 11, 1889.

Prof. S. Sellers, Principal W. M. A., Lexington, Mo.—Dear Sir:—I am well satisfied with my son's progress in the year that he has been attending your school, and shall take pleasure in mentioning it to my friends. I am pleased also to observe that a Christian influence seems to pervade the institution—a matter of no little importance in educational enterprises. With best wishes for your success and prosperity, I am sincerely yours.

J. K. DUNN.

Pastor of Episcopal Church.

COLUMBUS, JOHNSON CO. MO., May 20, 1890.

Prof. Sellers, Dear Sir:—I am more than pleased with my son John's advancement while attending the Wentworth Male Academy of which you are the principal. I have visited your school once or twice only but like very much your form of government both intellectually and physically, and better than all the religious influence that you put over them in your school. For mental, physical and religious training I don't think your school has its superior in the state and only wish that there were more of just such schools scattered over the state. I expect to add another one of my sons to your list next year.

Yours truly,

N. H. FULKERSON.

OSWEGO, KANSAS, May 19, 1890.

Prof. Sanford Sellers, Dear Sir:—About the 1st of March I placed my son in your school. I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my friends and shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral and physical conditions of your pupils are well attended to.

I am respectfully yours,

J. D. MCCUE.

Judge of District Court.

OTTAWA, KAN., May 27, 1887.

S. Sellers, Esq., Principal of Wentworth Male Academy, Lexington, Mo.—Dear Sir:—As your school year will soon come to a close, allow me to say for the encouragement of yourself and other members of the "Faculty," that I am much pleased with the progress my son has made the past year. Having visited the school a number of times, I was greatly pleased with what I saw. Your "Boarding Department" provides for home-like associations, together with gentlemanly conduct at the table. Your "Military Department" provides good healthy exercise, as well as the necessary discipline for boys of the age your students generally are. I only wish more of our Academies were organized on a similar plan. Under the system of training you have and the watch-care you exercise I find my boy is as safe in your school as if he were at home, and this is worth everything to me. I can most heartily recommend your school to all parents who wish their boys under good Christian influence, and where their intellectual and physical development receives so much attention. I can say this and more if I had the time.

Yours truly,

ROBERT ATKINSON.

Baptist Clergyman.

# ELIZABETH AULL SEMINARY,

## Lexington, - Mo.

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