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1891

Twelfth Annual Announcement

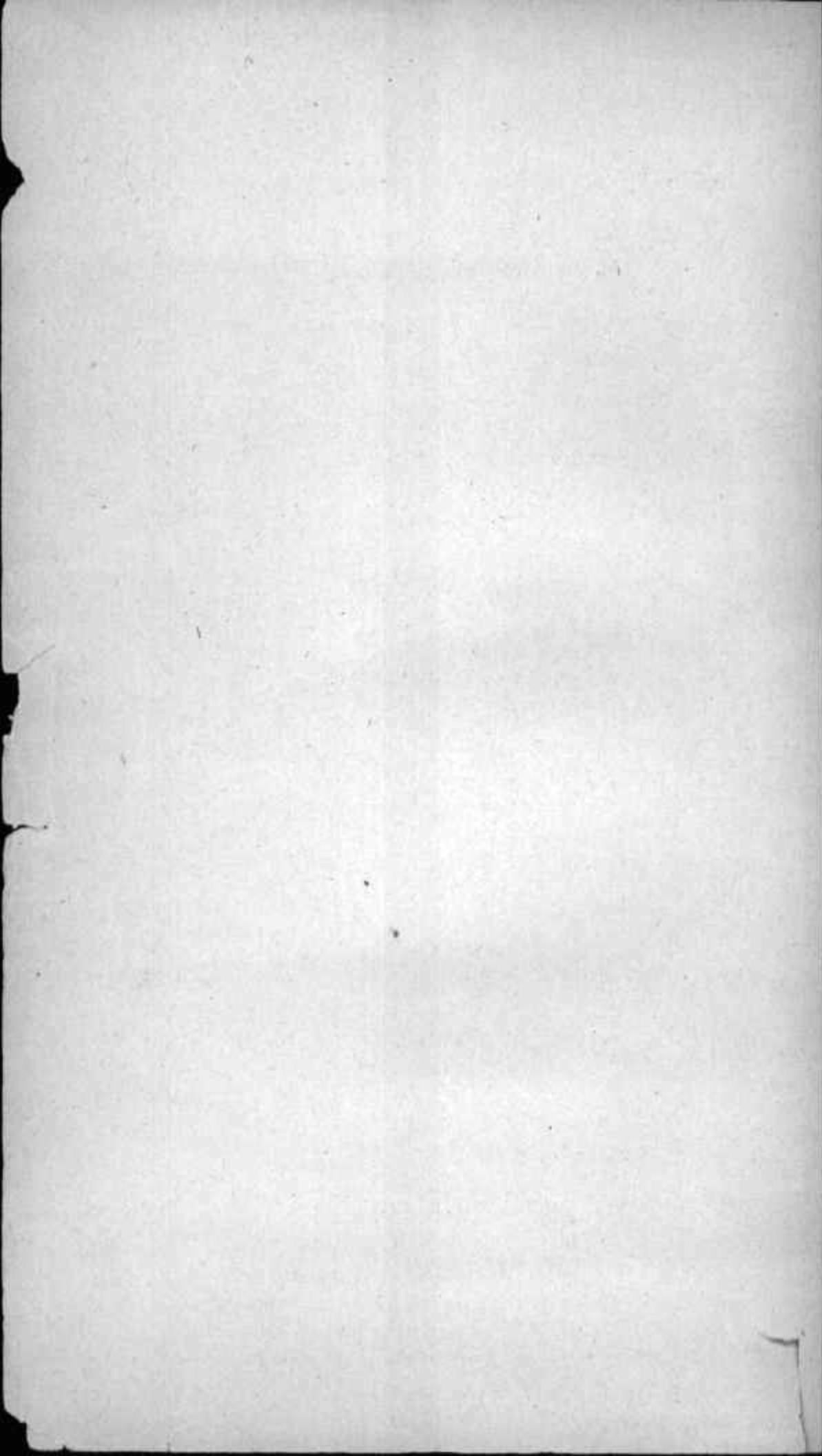
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Wentworth Military Academy,

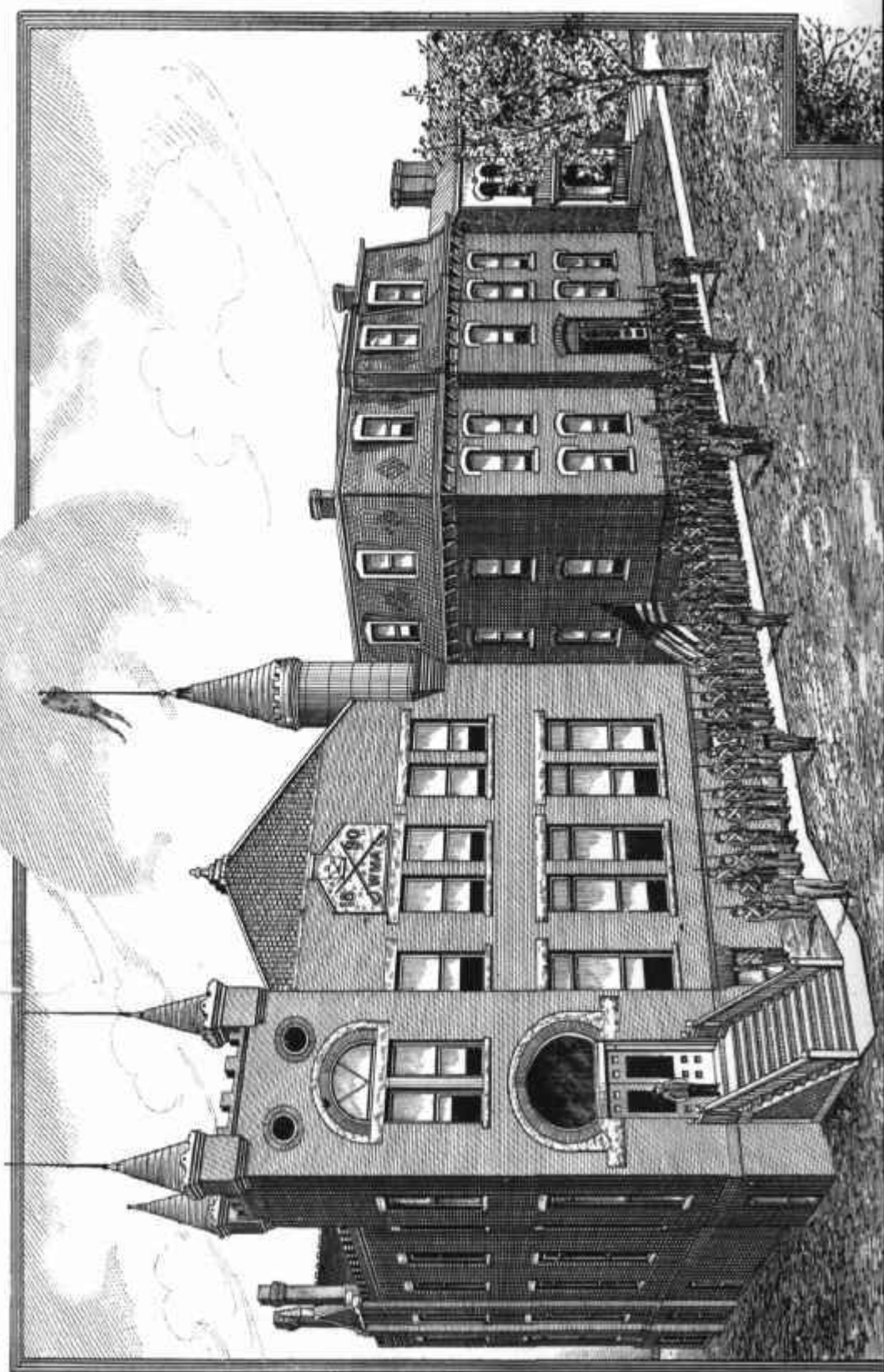
Lexington, Missouri.

SANDFORD SELLERS, M. A., Sup't.

HERALD PUBLISHING HOUSE, COLUMBIA, MO.







*"Mens Sana in Corpore Sano."*

ANNUAL CATALOGUE

OF

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MISSOURI.

A Military and Boarding School for Boys and Young Men.

ACADEMIC YEAR, 1891-92, COMMENCES SEP. 9.

ESTABLISHED IN 1880.

COLUMBIA, MO.:

HERALD PUBLISHING HOUSE, PRINTERS AND BINDERS.  
1891.

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( To be supplied. )  
*Matron.*

3

## Academic Staff.

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( To be supplied. )

*Type Writing and Short Hand.*

# Battalion Organization.

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CAPTAIN H. C. FORD,  
*Commandant.*

## CADET OFFICERS.

E. B. RUSSELL, *Adjutant.*

E. B. BRYAN, *Sergeant Major.*

### COMPANY A.

#### *Captains.*

### COMPANY B.

L. G. RYLAND.

G. R. SMITH.

#### *Lieutenants.*

S. S. GUNLACK,

GUY HOLMES,

E. A. HICKMAN.

N. D. JACKSON.

#### *Sergeants.*

F. C. SELF,

C. M. McCUE,

R. A. MOORE,

S. R. KENNEDY,

N. H. FULKERSON,

J. C. FOULKS,

M. R. ORTHWEIN.

J. H. BOUDE.

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C. M. SMITH,

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O. R. BRINKERHOFF,

R. O. CRAVENS,

B. T. CASTLEMAN.

E. B. MURRAY.



# Roster of Cadets.

1890-91.

✓ Blackwell, George Plattenburg.....	✓ Lexington, Missouri.
✓ Blackwell, Roger.....	✓ Lee's Summit, Missouri.
✓ Blackman, Frank E.....	✓ Dorchester, Missouri.
✓ Boude, James Henry.....	✓ Pleasant Hill, Missouri.
✓ Bowman, Robert.....	✓ Lexington, Missouri.
✓ Brinkerhoff, Oliver Rowland.....	✓ Denver, Colorado.
✓ Brown, E. Bailey.....	✓ Kansas City, Missouri.
✓ Bryan, Edmond Burke.....	✓ Springfield, Missouri.
✓ Buford, Linn Gordon.....	✓ Lexington, Missouri.
✓ Castleman, Benjamin Thompkins.....	✓ Lamine, Missouri.
✓ Childs, Isaac Carr.....	✓ Buckner, Missouri.
✓ Cobb, Thomas Morris.....	✓ Lexington, Missouri.
✓ Coleman, Richard St. Clair.....	✓ McAlester, Indian Territory.
✓ Cook, Arthur H.....	✓ Oswego, Kansas.
✓ Cooper, Edward Rinehart.....	✓ Lewisburg, Kansas.
✓ Cottingham, William Warren.....	✓ McPherson, Kansas.
✓ Cravens, Jere Esloge.....	✓ Springfield, Missouri.
✓ Cravens, Robert Oscar.....	✓ Springfield, Missouri.
✓ Dameron, Clifford Lee.....	✓ Lexington, Missouri.

✓ DeArmond, James Archibald.....	✓ Butler, Missouri.
✓ Duguid, Leonard Coon.....	✓ Emporia, Kansas.
✓ Edmonds, Elias George.....	✓ Lexington, Missouri.
✓ Edwards, Frank Rollins.....	✓ Waverly, Missouri.
✓ Egersdorff, Fritz Graves.....	✓ Kansas City, Missouri.
✓ Elliott, Larne Burgess.....	✓ Kansas City, Missouri.
✓ Finks, John Bailie.....	✓ Waco, Texas.
✓ Fitzhugh, Earl Walker.....	✓ Kansas City, Missouri.
✓ Foulks, Jesse Carl.....	✓ Topeka, Kansas.
✓ Fulkerson, John Hughes.....	✓ Columbus, Missouri.
✓ Fulkerson, Nicholas Houx.....	✓ Columbus, Missouri.
✓ Goode, Harry Virgil.....	✓ Lexington, Missouri.
✓ Goodman, Alonzo Adolph.....	✓ Kansas City, Missouri.
✓ Gordon, Emmet.....	✓ Nevada, Missouri.
✓ Gordon, Edward Clifford.....	✓ Lexington, Missouri.
✓ Gordon, Joe Boyd.....	✓ Dover, Missouri.
✓ Gurnsey, Harry Joseph.....	✓ Kansas City, Missouri.
✓ Gunlack, Stewart Summers.....	✓ Lexington, Missouri.
✓ Gray, Elbert Stanley.....	✓ Waterloo, Missouri.
✓ Haehnlen, Lewis Stanley.....	✓ St. Joseph, Missouri.
✓ Hall, Robert Howell.....	✓ St. Louis, Missouri.
✓ Hamisfar, Edward Everett.....	✓ Oswego, Kansas.
✓ Hays, Carlos.....	✓ Lexington, Missouri.
✓ Hays, Frank Ward.....	✓ Lexington, Missouri.
✓ Henderson, Albert Jay.....	✓ Kansas City, Missouri.
✓ Hicklin, Lemuel.....	✓ Lexington, Missouri.
✓ Hickman, Edwin Albert.....	✓ Lexington, Missouri.
✓ Hickman, Joel Harris.....	✓ Lexington, Missouri.
✓ Holmes, Guy.....	✓ Kansas City, Missouri.

Huffington, William Fletcher	Dallas, Texas.
Jackson, Nathaniel Dodd	Independence, Missouri.
Jones, Earnest Scott	Lexington, Missouri.
Keating, Andrew	Lexington, Missouri.
Kelly, William Gilby	McPherson, Kansas.
Kennedy, Daniel C.	Springfield, Missouri.
Kennedy, Norman	Springfield, Missouri.
Kennedy, Scott	Kansas City, Missouri.
Kirk, David Brody	Kansas City, Missouri.
Laurie, Joseph Scott	Lexington, Missouri.
Little, William Thomas, Jr.	Kansas City, Missouri.
Love, John Martin	Lexington, Missouri.
Mann, Arthur W.	Burr Oak, Kansas.
Marrs, John Ralph	Kansas City, Missouri.
McClintick, Eugene John	Kansas City, Missouri.
McCue, Clarke	Independence, Kansas.
McCullagh, George Lyon	Independence, Kansas.
McNair, John Lewis	La Monte, Missouri.
Metcalf, Robert Field	Blackburn, Missouri.
Miller, William Robert Bonnar	Kansas City, Missouri.
Moore, Hervey Massey	Springfield, Missouri.
Moore, Robert Andrew	Kansas City, Missouri.
Moore, Walter	Kansas City, Missouri.
Murray, Eltol B.	Springfield, Missouri.
O'Malley, Michael Joseph	Lexington, Missouri.
Orthwein, Max Robert	St. Louis, Missouri.
Paxson, John Meyers	Springfield, Missouri.
Peters, Frank William	Kansas City, Missouri.
Pitcher, William Irwin	Kansas City, Missouri.

Price, Lawson Clark.....	Sweet Springs, Missouri.
Ramsay, Elijah Parks.....	Carlyle, Illinois.
Randall, Harry Manners.....	Oswego, Kansas.
Rankin, Edwin Moore.....	Lexington, Missouri.
Rankin, Jamie.....	Lexington, Missouri.
Remington, Allan Adams.....	Independence, Kansas.
Ryland, Caius Tacitus.....	Lexington, Missouri.
Ryland, Leonard Gamble.....	Lexington, Missouri.
Russell, Erskine Birch.....	Independence, Missouri.
Sanborn, Charles Lee.....	Gainesville, Texas.
Self, Finis Coleman.....	Westport, Missouri.
Sharp, Charles Henry.....	Kansas City, Missouri.
Shinn, John Benson.....	Springfield, Missouri.
Short, Frank Lee.....	Kansas City, Missouri.
Smith, Charley McGrath.....	Denver, Colorado.
Smith, George Riley.....	Mayview, Missouri.
Smock, William Halloway.....	Lexington, Missouri.
Sprague, Cyrus Edward.....	Emporia, Kansas.
Stanley, Otis Orion.....	Lexington, Missouri.
Stewart, Alban.....	Wellington, Missouri.
Thornton, Herbert Adams.....	Lexington, Missouri.
Thornton, Sanford Beirne.....	Dover, Missouri.
Tinker, William Johnson.....	Springfield, Missouri.
Trueworthy, Charles Wesley.....	Kansas City, Missouri.
Trumbo, Ernest George.....	Winston, Missouri.
Upham, Willard Morgan.....	Coffeyville, Kansas.
Wallace, Edward Milor.....	Independence, Kansas.
Wallace, Maxwell Sharp.....	Lexington, Missouri.
Wayman, Eugene Taylor.....	Lexington, Missouri.

- Westmoreland, Joseph Henry.....✓..Springfield, Missouri.  
 - Whiffin, Hamlet Hamilton Horatio...✓..Kansas City, Missouri.  
 - Williams, Charles Herbert.....✓.....McPherson, Kansas.  
 - Williams, George Gordon.....✓.....Denison, Texas. 4  
 - Woods, Ernest Franklin...✓.....Lexington, Missouri.  
 - Yates, Edward Charles.....✓.....Lexington, Missouri.

*Winter Bldg*

113



## HONORS.

At the close of session 1890-'91 prizes were awarded as follows :

*Punctuality and Deportment Medals*, to G. P. Blackwell.

*Scholarship Medal*, to E. S. Jones.

*Military Drill Medal*, to E. B. Murray ; second contestant, O. R. Brinkerhoff.

## GRADUATES.

	1885.	
J. G. Crenshaw,		Lee Davis.
	1886.	
J. Q. Chambers,		E. M. Taubman.
	1887.	
	G. B. Silverman.	
	1888.	
W. F. Ahrens,		G. B. Strickler,
T. B. Crenshaw,		F. G. Sutherland,
F. B. Duvall,		V. J. Willett,
	T. C. Young.	
	1889.	
J. B. Andrew,		J. K. Edmonds,
A. I. Campbell,		B. C. Hyde,
	C. L. Harper.	
	1890.	
W. S. Allen,		L. W. Crenshaw,
Robert Atkinson,		Martin Gauldin,
H. F. Blackwell,		W. R. McCann,
B. H. Brown,		J. G. Russell,
Colhoun Calkins,		W. B. Weedon,
	C. G. Worthington.	
	1891.	
B. T. Castleman,		Guy Holmes,
J. C. Foulks,		E. B. Russell,
S. S. Gunlack,		S. B. Thornton.

# Wentworth Military Academy

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## *HISTORY.*

WENTWORTH MILITARY ACADEMY had its origin in a desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building was purchased, and, in September of the same year, the school opened. In April, 1881, a charter was secured and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of trustees was appointed, consisting of members of the different Protestant churches of Lexington. From year to year, as the needs of the school have demanded, Mr. Wentworth has contributed new facilities, and citizens of Lexington and LaFayette county have not withheld their support, but have lent encouragement by liberal patronage and by giving money to aid in the erection of new buildings. The Academy has been

in operation eleven years, and during that time has grown from a small day school of twenty-five or thirty pupils to one with an enrollment of one hundred and twelve. The territory from which we have drawn extends from Kentucky on the east to California on the west, and from Nebraska and Iowa on the north to Texas on the south. Our enrollment might have been even larger had not our capacity been limited ; for many have been turned away for want of room. The school has steadily grown in attendance and in public favor as our students have gone forth into public life or to distinguish themselves in universities for which we have prepared them. Such has been our work in preparing young men for a university course, that we have been recognized by several institutions in the West and in the East by offers of free scholarships to the best member of the graduating classes and to receive our graduates without further examination.

With these facts to look back upon and with new buildings and improved facilities to work with in the future, we feel assured that continued prosperity and success will attend the career of Wentworth Military Academy.



*PLAN OF THE SCHOOL.*

It is the purpose of the present management of this school to use those methods which will develop most successfully the intellectual, moral and physical powers of its students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching will be employed. No expense has been spared in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Protestant church. The students are required to attend church and Sunday school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and all the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate

association between pupil and teacher that part of a youth's education which is outside of the text book can be best attended to. They are shielded from evil influences and they are taught habits of gentility, neatness and punctuality. The careless are required and taught how to study and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family in which each teacher occupies the place of a parent or an elder brother to the boys.

#### *LOCATION.*

Lexington, Missouri, is a town of five thousand inhabitants, about forty miles east of Kansas City, and is accessible by the Missouri river and by the Missouri Pacific, the Wabash and the Santa Fe railroads. It has waterworks, gas and a street railway. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the state. Only one death has occurred among our boarding pupils since the school's organization. Lexington is well-known in the West as an educational center, having, in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class

of people, and being one of the oldest and most settled towns in the state, all things conspire to direct the minds of students who assemble here from all parts of the West to habits of study.

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### Courses of Study.

We have three courses of study as given below. The classical course is intended for those who are expecting to take a classical course at college, and is in the line of the A. B. degree. The elective course may be used as a preparation for a Latin or scientific course in college with the B. S. degree in view; and it also offers, to those who have not time for a collegiate course, a good preparation for law or medical studies. The business course is intended to give a good English business education. Special attention will be given to reading, writing, spelling, arithmetic and English composition. One of the courses must be taken for graduation; but, if graduation is not expected, a wider election may be made, consisting of such studies as may be chosen, and as do not conflict with each other.

## CLASSICAL COURSE.

## FIRST YEAR.

Spelling.	Geography.
Reading.	Science Primer.
Language lessons.	Penmanship.
Arithmetic.	Bible.

## SECOND YEAR.

Spelling.	Zoology.
Reading.	Botany.
English Grammar.	Penmanship.
Arithmetic.	Drawing.
History of the World.	Bible.

## THIRD YEAR.

English Composition.	U. S. History.
Arithmetic.	Physical Geography.
Algebra.	Drawing.
Latin.	Bible.

## FOURTH YEAR.

English Composition, with study of authors.	English History.
Algebra.	Physics (optional).
Geometry.	Physiology (optional).
Latin—Cæsar, Sallust and Prose Composition.	

## FIFTH YEAR.

Rhetoric.	Greek—Anabasis, Homer and
Trigonometry.	Prose Composition.
Review of Algebra.	General History.
Latin—Virgil, Cicero and Prose	Chemistry (optional).
Composition.	Geology (optional).
	Bible.

## ELECTIVE COURSE.

## FIRST YEAR.

Spelling.	Geography.
Reading.	Science Primer.
Language lessons.	Penmanship.
Arithmetic.	Bible.

## SECOND YEAR.

Spelling.	Zoology.
Reading.	Botany.
English Grammar.	Penmanship.
Arithmetic.	Drawing.
History of the World.	Bible.

## THIRD YEAR.

English Composition.	U. S. History.
Arithmetic.	Physical Geography.
Algebra.	Drawing.
Latin (optional).	Bible.

## FOURTH YEAR.

English Composition, with study	Algebra.
of authors.	Geometry.
Any two of the following lan-	English History.
guages:	Physics.
Latin, German, French, Spanish.	Physiology.

## FIFTH YEAR.

Rhetoric.	General History.
Trigonometry.	Chemistry.
Surveying.	Civil Government.
Any two of the following lan-	Geology (optional).
guages:	Bible.
Latin, German, French, Spanish.	

## BUSINESS COURSE.

## FIRST YEAR.

Spelling.	Geography.
Reading.	Science Primer.
Language lessons.	Penmanship.
Arithmetic.	Bible.

## SECOND YEAR.

Spelling.	Zoology.
Reading.	Botany.
English Grammar.	Drawing.
Arithmetic.	Penmanship.
History of the World.	Bible.

## THIRD YEAR.

English Composition.	Physical Geography.
Arithmetic.	Drawing.
Algebra.	Book-keeping.
U. S. History.	Bible.

## FOURTH YEAR.

English Composition, with study of authors.	English History.
Business Arithmetic.	Physics.
Geometry.	Physiology.
	Book-keeping.

## FIFTH YEAR.

Rhetoric.	Chemistry.
Trigonometry.	Civil Government.
Surveying.	Commercial Law.
General History.	Geology.
	Bible.



*TEXT BOOKS.*

ENGLISH.—McGuffey's Speller; Webster's High School Dictionary; Maury's Geographies; Reed and Kellogg's English Grammar; Classics for Children; Swinton's Analysis; Chittenden's Composition; Kellogg's Rhetoric.

MATHEMATICS.—Ray's Elementary Arithmetic; White's Complete Arithmetic; Barnes' Advanced Arithmetic; Wentworth's Algebra, Geometry and Trigonometry; Davies' Surveying.

LATIN.—Harkness's Introductory Latin Book, Grammar, Reader, Composition and Course in Cæsar, Sallust and Cicero; Chase and Stuart's Classical Series; Harper's Lexicon.

GREEK.—White's First Lessons in Greek; Goodwin's Grammar and Anabasis; Jones' Composition; Boise's Homer; Liddell and Scott's Lexicon.

GERMAN.—Cook's Otto's Grammar; Worman's Series of Readers.

FRENCH.—Keetel's Grammar and Reader, Lamartine, Voltaire and Hugo.

SPANISH.—Monsanto and Languellier's Grammar, Libro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY.—Goodrich's History of the World ; Scudder's History of the United States ; Thalheimer's English ; Meyer's General History.

SCIENCE.—Gage's Natural Philosophy ; Steele's Chemistry ; Hutchinson's Physiology ; Maury's Physical Geography ; Burt's Science Primer.

COMMERCIAL. — Rochester Business University Book-Keeping ; Clinton's Commercial Law ; Barnes' Arithmetic.

### *READING COURSE.*

The following reading course will be required of all students according to the years named, and written examinations will be given upon the books named as each is finished :

#### FIFTH YEAR.

Macaulay's Essay on Lord Bacon.

Byron's Childe Harold's Pilgrimage.

George Eliot's Felix Holt, the Radical.

Thackeray's English Humorists.

#### FOURTH YEAR.

Macaulay's Warren Hastings.

Thackeray's Pendennis.

Hawthorne's House of Seven Gables.

Sheridan's Rivals.



## THIRD YEAR.

Scott's Lady of the Lake.

Irving's Sketch Book.

Hawthorne's Twice Told Tales.

Goldsmith's Vicar of Wakefield.

*FREE LECTURE COURSE.*

One year ago the schools of Lexington united in the establishment of a lecture course which should be free to their students. The plan was that the lectures should be instructive, and at the same time entertaining. Our list last session embraced the following distinguished names :

Dr. M. M. Fisher, "A Winter in Rome."

W. M. R. French, "Art and Artists."

Wm. H. Sherwood, Piano Recital, with Lecture on Music.

Geo. R. Wendling, "Saul of Tarsus."

Robert J. Burdette, "Boys."

Dr. W. Pope Yeaman, "Altruism."

It is our purpose to continue this course, and a list as good as the above, if not better, will be arranged before the next session begins.

*MUSIC.*

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantage in both instrumental and vocal music. Instruction will be given on the violin, guitar, mandolin and piano by accomplished teachers. Mr. Kincaid, secretary of the Y. M. C. A. of this city, and an accomplished musician, has a large class in vocal music in school, which he meets once a week and instructs free of charge.

*ELOCUTION AND ORATORY.*

The superintendent believes he cannot place too much stress upon the importance of this most practical feature of education. No matter what career a boy may choose this study cannot fail to be beneficial.

It is designed to teach the subject, both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively ; to develop the speaking voice in all its phases, especially with a view of improving its qualities ; to secure ease in its use in conversation as well as upon the platform ; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to

others ; to correct bad habits of speech, attitude and gesture, and render the voice, countenance and body fit agents for the highest expression of thought and feeling, and, in general, to promulgate a correct knowledge of the resources of our language.

As an auxiliary to this department we have a

LITERARY AND DEBATING SOCIETY,

by means of which the students accustom themselves to public speaking. In addition to their weekly meetings the society gives, during the session, public entertainments of a literary and musical nature.

OFFICERS OF THE WENTWORTH SOCIETY.

J. C. Foulks, President.

Guy Holmes, Secretary and Treasurer.

R. G. Smith, Vice-President.

J. A. DeArmond, Critic.

N. H. Fulkerson, Serg't-at-Arms.

*EXAMINATIONS AND REPORTS.*

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality and deportment is sent to parents and guardians, also a printed report of the relative average standing of each, showing

how he ranks with all other students of the school. This report is a great incentive, as every one wishes to get as near the top of this list as possible.

### *PRIZES AND SCHOLARSHIPS.*

Several gold medals are offered each year for excellency in scholarship and in the military drill, and for punctuality and deportment.

Washington and Lee University, of Virginia, and Central University, of Kentucky, have each offered a scholarship of free tuition for one session to that member of our graduating class who shall attain the highest rank in scholarship and deportment during the year of his graduation. The pecuniary value of this prize, should the winner attend either of those institutions, is about \$75.

### *GRADUATION.*

Whoever completes satisfactorily any one of the courses of study, and whose deportment has been good during his connection with the school will receive a diploma. Those whose proficiency will warrant it will receive from the Superintendent a letter recommending that they be received, by any

college or university to which they may apply, without further examination upon the branches embraced in the course which they have taken.

### *RECOGNITION BY HIGHER INSTITUTIONS.*

So successful have we been in preparing students for Colleges and Universities that several prominent institutions have agreed to receive our students without examining them in the studies they have taken with us. Among these may be mentioned the State University of Missouri, the State University of Kansas, and Central University of Kentucky. Washington and Lee University of Virginia has recognized us by offering the scholarship mentioned elsewhere.

### *MILITARY DEPARTMENT.*

We believe that this is the oldest military school in the state. The military idea is growing and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together and where their rising, retiring, assembling for meals, and for study, their care for their rooms and for their dress, and in fact all their daily duties are regulated by the military



requirements. For nine years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation. We have three sizes of guns, sixty of which are Austrian cadet muskets. Twenty of these are light enough for boys 12 years of age, forty of them are about two pounds heavier. In addition to these we have eighty Springfield rifles, breech loading and of the latest pattern.

To sum up a few of the many reasons for adopting the military feature we believe :

1st. That it contributes to diligence in study. The best men in the drill as a rule are the best in their studies.

2nd. That it contributes to good behavior.. The penalties are of a dignified character ; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a

boy. Being recognized as a part of the military discipline they are received without the protests that are frequently made against the penalties inflicted in school.

3rd. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority, also habits of order, neatness, punctuality and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. Bent forms may be straightened, hollow chests may be developed, an erect carriage and a manly address may be acquired and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious and the most trustworthy of the students, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

### *PRACTICAL INSTRUCTION.*

- I. School of the Soldier.
- II. School of the Company.
- III. Skirmishers.
- IV. School of the Battalion.

*CEREMONIES.*

Guard mounting, parades, inspection and reviews.

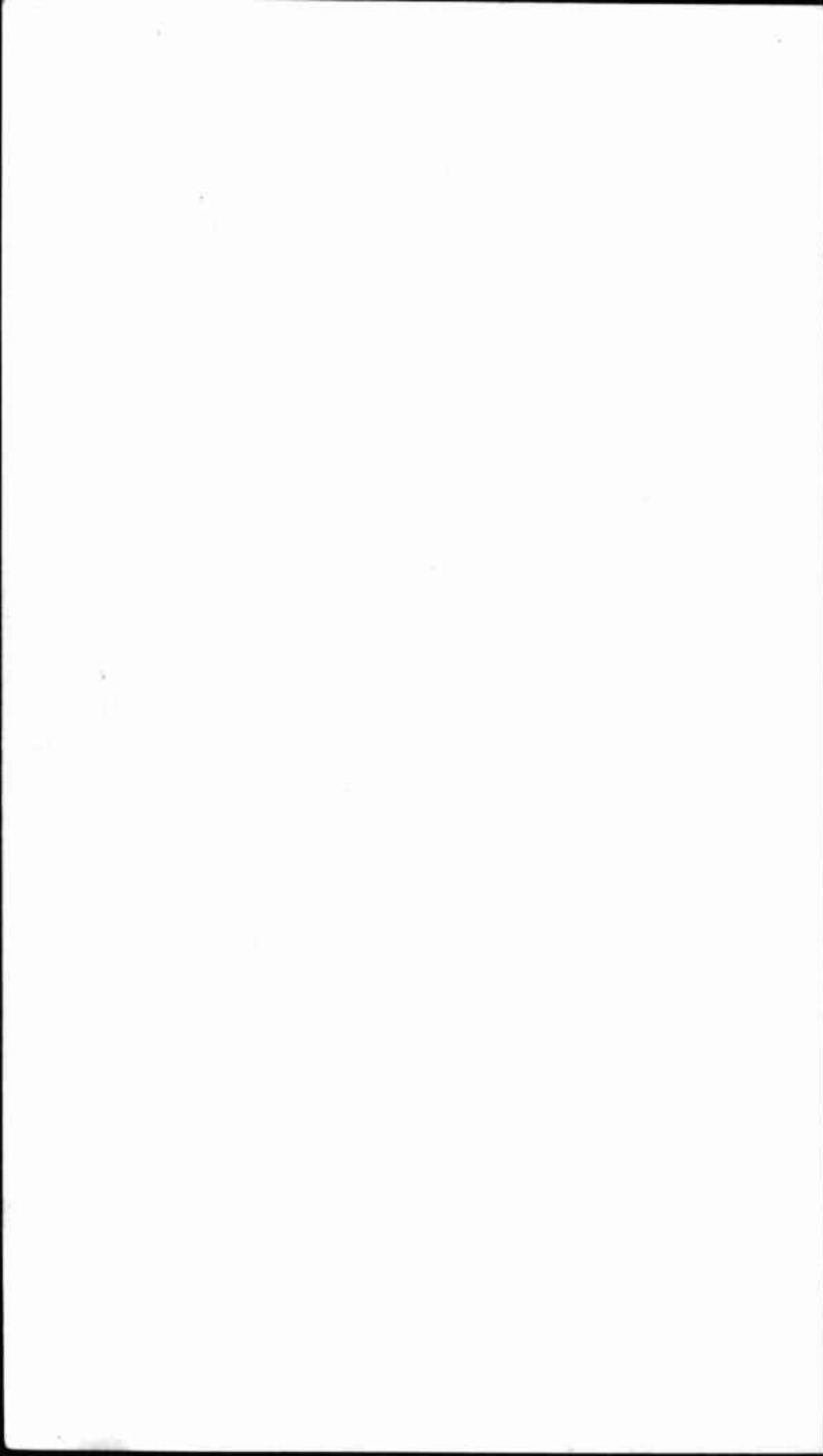
Theoretical instruction given embraces in addition to this Evolutions of the Brigade, Evolutions of a Division, Evolutions of a Corps, etc.; in fine everything contained in Upton's U. S. A. Infantry Tactics.

It is the present intention and expectation to add artillery to the military department during our next session.





COMMANDANT AND CADET OFFICERS.



*SCHEDULE OF DUTIES.*

DUTY.	FIRST CALL.	SEC. CALL.	TIME.	
Reveille.....	6:20	6:30	.....	Daily.
Police inspection.....	6:50	6:50	.....	"
Breakfast.....	6:50	7:00	.....	"
Com.'s office hour.	7:30	.....	7:30- 8:00	Except Sunday.
Sick call.....	7:40	.....	7:40- 8:10	Daily.
Guard mounting.	7:50	8:00	.....	"
Chapel.....	8:40	8:45	8:45- 9:00	Except Sun. and Mon.
School call.....	.....	9:00	.....	" " "
Study and recit'ns.....	.....	.....	9:00-12:00	" " "
Sunday school....	8:50	9:00	.....	Sunday only.
Church.....	10:35	10:45	.....	" "
Dinner.....	12:05	12:15	.....	Sunday, 12:50-1:00.
Supt.'s office hour	12:45	.....	12:45- 1:15	Except Sunday.
School call.....	1:10	1:15	.....	" " and Mon.
Study and recit'ns.....	.....	.....	1:15- 3:15	" " "
Drill.....	3:20	3:30	3:30- 4:30	" " "
Dress Parade.....	4:35	4:45	.....	" " "
Inspection.....	5:20	5:30	.....	Monday only.
Supper.....	5:50	6:00	.....	Sunday, 5:20-5:30.
Call to quarters ..	6:50	7:00	.....	Except Sunday.
Study.....	.....	.....	7:00- 9:00	" "
Tattoo.....	9:00	9:10	.....	Daily.
Taps.....	9:20	9:30	.....	"

*BUILDINGS AND GROUNDS.*

Our buildings are all constructed of brick and stone and were erected especially for their present use. In designing them all the needs of a school of this

kind were taken into consideration. The questions of heating, ventilation, strength, fire, etc., were all considered and the plans were supervised by the superintendent, who has been in the schoolroom for fifteen consecutive years, and at the head of this school from its beginning.

During the last summer and fall

#### IMPROVEMENTS,

costing nearly \$10,000, were made. Entirely new schoolrooms were provided, the dining hall was extended, and sixteen new bedrooms, and a system of sewerage were added. All the bedrooms except three are occupied by only two boys, and all desiring it can have separate beds.

The grounds, embracing about nine acres, are elevated and well drained and covered with a rich growth of blue-grass. The location is the best in the city for privacy, health and convenience.

#### CAPACITY.

With our late improvements, we now have comfortable room for about seventy-five boarding pupils and fifty day pupils. This is, in our judgment, as large as a school of this kind should be. To make

the number larger than this would be to do away with that individual attention which boys in schools of this kind so much need. The smaller the number of pupils in proportion to the number of teachers, the greater the benefits received by our patrons.

### *READING ROOM.*

A room has been set apart for the use of the students as a reading-room, to which they have access during all recreation hours. A library of specially selected books is open for their use and the following periodicals are kept on the table:

St. Louis Globe-Democrat, daily,

Kansas City Times, daily,

Lexington News,

Lexington Intelligencer,

Lexington Herald,

Argosy,

Golden Days,

Youths' Companion,

St. Nicholas,

Frank Leslie's Monthly,

Scribner's Monthly,

Current Literature,

Harper's Weekly,

Puck, Judge,

Christian Observer, Christian Herald.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

### *APPARATUS.*

In addition to the appointments of the gymnasium and the armory, chemical apparatus and chemicals suitable for illustrating all the experiments of elementary text books have been added. The president of the Elizabeth Ann Seminary has kindly offered to divide with us the use of the handsome four-inch-object-glass telescope belonging to that institution. We have a compass and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradienter, latitude level and solar attachment. This instrument combines four in one, viz. : The ordinary compass, the solar compass, the transit and the level, and cost \$255. A typewriter is also kept for the use of the students. A handsome piano has recently been bought for the use of music pupils. We have Adams' Historical Chart which we use with our history classes, also Yaggy's Geographical study and a fine Anatomical chart. Rev. John Davis, of Hannibal, Mo., made us



#### A HANDSOME GIFT

of his mineralogical collection, which embraces a large number of fine specimens from all parts of the United States and Mexico.

#### *RECREATION.*

Ample facilities are at hand for interesting the boys during the hours not given to school work. We have grounds sufficient for base ball, foot ball and lawn tennis, and these games are freely played in their proper season.

#### A GYMNASIUM

building with all necessary apparatus stands near to the school building and is always open to the boys. We expect to add to these attractions an out-door gymnasium during the next session.

#### *STUDY HALL.*

All boarding pupils are assembled every night except Sunday night in a large hall which has been fitted up with desks, and here, under the supervision of a teacher, they prepare their lessons for the next day. This arrangement is of great advantage to all

pupils; it stimulates to study those who if left to themselves would idle away their time, and those who are fond of study derive great benefit from the assistance judiciously rendered by the teacher present.

### *SPECIAL INSTRUCTION.*

Boys, who have never learned how to study, or who have gotten behind in their studies from any cause, will be assembled in a separate room and taught how to study. This is a new feature in our work and we believe it will be of the greatest benefit to many of our patrons. An increase will be made in our teaching force to meet the demands of this work.

### *RELIGION.*

This Academy, though non-sectarian, is under Christian influence. Instead of being controlled by one church, it is under the care of all the leading Protestant churches of Lexington. It is required in the charter that all the teachers be church members and in good standing. Devotional exercises are held every morning before beginning the duties of the day. All pupils are required to attend the Sabbath school of their parents' selection; also to attend in a body,



accompanied by a teacher, the different churches in the city on Sabbath morning. Addresses are delivered before the school as often as once a month by the pastors of the different churches, and the Bible is made a regular study.

There is a Young Men's Christian Association in the city whose influence for good is felt among our students, and there is a separate organization of the Y. M. C. A. immediately in the school which has exerted a great influence for good.

### *GENERAL REGULATIONS.*

No cadet is permitted to leave the grounds within prohibited hours without permission from the officer in charge, and this will not be granted unless there is a pressing necessity.

Frequent inspections of quarters are made to see that they are kept in order.

Violations of rules will be punished by demerits and extra duty on Monday; very serious offenses or persistent misbehavior and neglect of duty, by expulsion.

All cadets are required to attend Sabbath school and church each Sunday under the escort of a teacher.

Loitering on the streets is forbidden, and absence from quarters at night is treated as a serious offense.

The use of tobacco in any form is forbidden, and the use of intoxicants is punished by expulsion.

Cadets must not have in their possession while here firearms of any kind.

It is impossible to formulate rules to cover everything relating to the conduct of our pupils ; suffice it to say that every influence will be exerted to develop symmetrically their physical, mental and moral natures.

Special hours are arranged on Saturday and Monday in which the students may visit the town to make purchases or attend to any business that may call them there.

### *REQUIREMENTS FOR ENTRANCE.*

Applicants must be at least 13 years of age, must be able to spell, read and write, and must not be an expelled pupil of some other school.

### *UNIFORM.*

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school. Also white gloves in warm

weather, and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and, as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms with a cap is \$45.25. For boys too small to wear the dress suit the cost is something less. An equipment, consisting of cross-belts, bayonets, scabbard and cartridge box and a helmet, must be provided for each cadet, the cost of which will not exceed \$8. A uniform overcoat can be gotten by those desiring it, but it is not required. The cost will not exceed \$20—according to size.

These articles can all be obtained in Lexington at Philip Keller's. Anyone obtaining them elsewhere must be sure to get such as will exactly conform to the requirements or he will not be allowed to wear them.

### *OUTFIT.*

Each cadet must be provided with the following articles marked with the owner's name :

1 Bible,	6 napkins,
1 napkin ring,	6 towels,
4 sheets,	3 pillow cases, 18x34 inches,

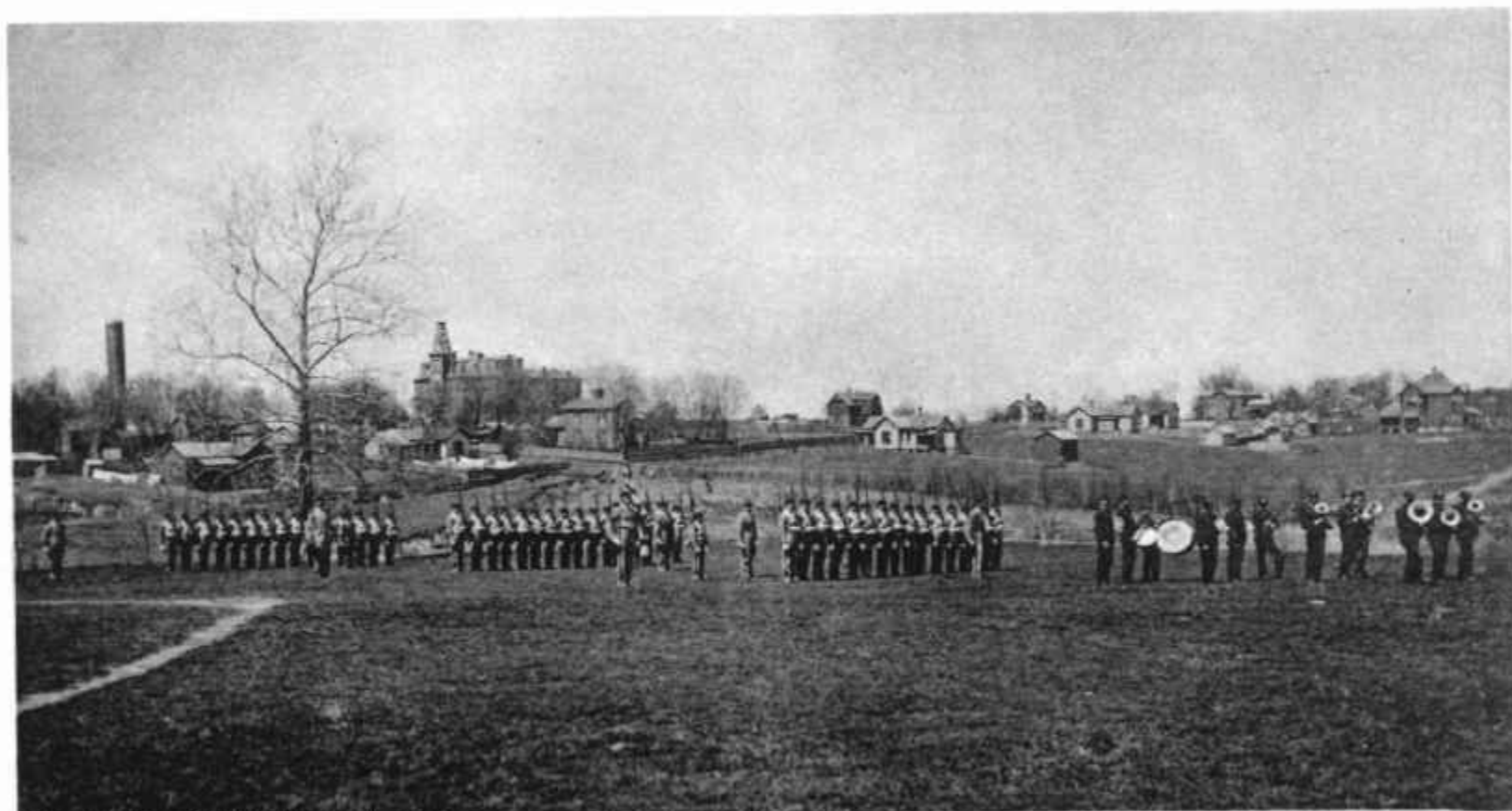
1 pair of blankets,	1 comfort,
2 white spreads,	2 sets underclothing,
6 white shirts,	2 night shirts,
6 white standing collars,	2 black neckties,
6 handkerchiefs,	2 yards carpet,
1 pair rubbers,	1 rubber coat,
1 clothes brush,	1 hair brush and comb,
1 bag for soiled clothes,	1 teaspoon,
1 tooth brush,	1 blacking brush, and
Toilet soap,	blacking.

To those who have to provide their sons with a new trunk, we recommend the Steamer trunk, which is shallow, and, by sliding under the bed, gives more room.

### *EXPENSE.*

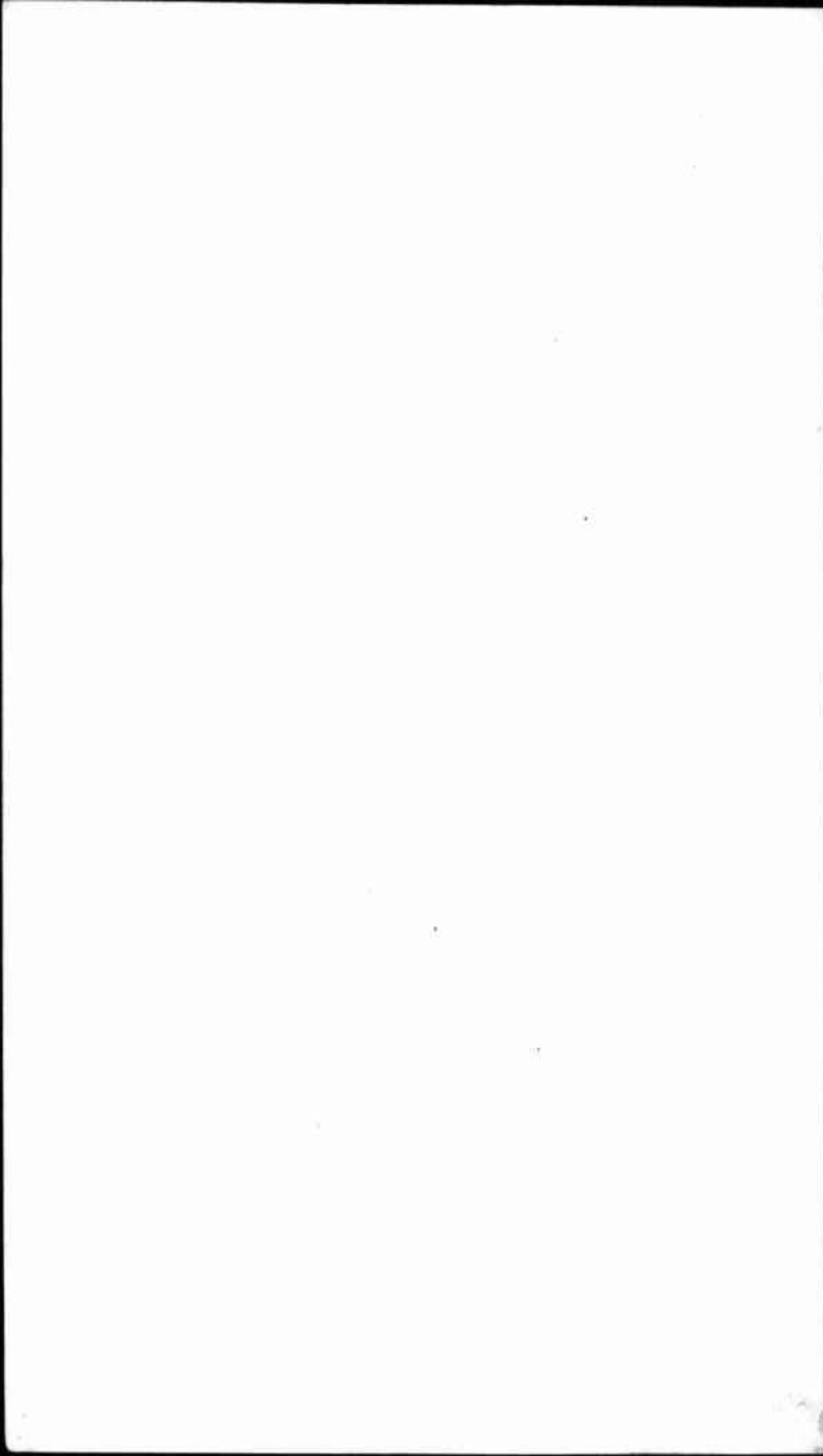
Board with furnished room, light, washing, tuition in all regular branches, use of arms, use of gymnasium and library, seat in church, for entire session.....	\$280 00
Music, with use of instrument .....	60 00
Stenography .....	50 00
Type-writing, with use of instrument....	20 00
Elocution .....	25 00
Chemical Laboratory fee .....	5 00
Diploma .....	5 00

One-half the amount due must be paid when the pupil is entered ; the other half January 15.



LITHO TYPE PRINTING CO., 111 NASSAU ST., NEW YORK.

BATTALION DRILL.





A deposit of \$20 must be made to go towards defraying the expense of books, stationery, medical attention and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of and apportioned among the whole body of students, each bearing his part of the expense. This arrangement makes each boy feel an interest in the preservation of the property and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due. In cases of sickness, in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering or for absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition, in cases of dismissal, will be at the option of the Superintendent.

*SPECIAL REMARKS.*

1. Let all read carefully our terms and requirements.

2. Inform us fully in reference to your boy's disposition and the character of the education intended for him.

3. Furnish all the money needed for your son's necessary expenses, in order that there may be no temptation to violate our rules against running accounts.

4. Pocket money over and above all necessary expenses should not exceed \$2 per month.

5. No time is set apart for pupils to visit their homes, except the Christmas holidays, and, as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.

6. Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.

7. Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

8. Boxes of edibles, other than ripe fruit, should not be sent.

## COMMENDATORY.

SENATE CHAMBER, TOPEKA, KANSAS, March 10, 1891.

*Major S. Sellers, M. A., Lexington, Mo.*

DEAR SIR :—I take great pleasure in expressing my thanks to you and your able faculty for the interest manifested in my son during the two years he attended the W. M. A. I also can say that I know of no school with which I could have been better satisfied in every respect than yours. Your accommodations, home-like treatment, rates, and above all the manly class of boys that are in attendance justify me, heartily, in recommending your school to any young man desiring to prepare for college or to acquire a practical business education.

SEN. H. B. KELLY.

SPRINGFIELD, MO., May 8, 1891.

*Prof. S. Sellers.*

DEAR SIR :—As the present school year is drawing to a close, I feel constrained to express my great satisfaction with the progress my two sons have made so far under your care.

Indeed, the institution is doing an excellent work in all its departments, and I know of no school for boys deserving a larger measure of public confidence. It is my desire and expectation to continue both my boys with you at least one or two more years.

Respectfully,

J. C. CRAVENS.

BUCKNER, May 15, 1891.

*Prof. Sanford Sellers.*

DEAR SIR :—When I entered my son in your school at commencement of the present term, I was apprehensive of failure on

account of his health, but under your system of instruction in connection with military exercises he has shown conclusive development, physically, and satisfactory progress in his studies, discipline, deportment and bearing, and I am fully convinced that the system adopted by your institution is the best practiced for the education of boys.

Respectfully yours,

W. G. CHILES.

PLEASANT HILL, May 12, 1891.

*Maj. Sandford Sellers.*

MY DEAR SIR:—My son having almost completed one year at Wentworth Academy, it gives me pleasure to say to you that his mother and myself are greatly pleased. This gratification finds its cause in his mental and physical improvement, as well as in his moral. We think he is a stronger boy every way than when he started to Lexington.

We wish and pray for success to you personally, and to all connected with Wentworth.

Truly and fraternally,

H. B. BOUDE.

DALLAS, May 11, 1891.

*Maj. Sandford Sellers, Wentworth Military Academy, Lexington, Mo.*

DEAR SIR:—As the term of my son at your school will soon close, I feel that it is my duty to express to you my sincere thanks for the kindly interest that you have taken in his physical, mental and moral progress. Owing to his youth and rather delicate health, I was quite averse to sending him from home, but his mother thought that a military training would be the very thing to build him up, both

physically and mentally, and I am happy to say that the result has justified her view of the matter.

\* \* \* \* \*

There is no school that I have ever visited, where the scholars appeared so brotherly to one another, no school where the moral training was so excellent, and if I had a friend who had a son, and especially if the boy was not very strong, and was backward in his studies, who wanted to find a school that would benefit his child physically, mentally and morally, I would tell him that my experience warrants me in recommending to him the Wentworth Military Academy.

Very respectfully,

J. M. HUFFINGTON.

Chief Deputy U. S. Marshal.

McPHERSON, KAS., May 12, 1891.

*Prof. Sellers.*

DEAR SIR:—It is a pleasure to me to state that I was well pleased with the rapid progress of my son, Charles H. Williams, with his studies the past year in the Wentworth Military Academy, and that I was well pleased with the school generally, and, particularly, with the government of the school and military department, and consider it an *excellent* school.

Yours truly,

ELI P. WILLIAMS,

Pres. Nat. Bank.

TOPEKA, KANSAS, May 6, 1891.

*Maj. Sanford Sellers, Principal Wentworth Military Academy,  
Lexington, Mo.*

DEAR SIR:—I desire to advise you that I feel highly gratified with the progress my son, Carl, has made in your Academy. The military feature should be recommended to all young men as a



means of physical development, of forming correct habits, of teaching promptness in keeping engagements, etc. The location of your Academy is a delightful one, and I shall take pleasure in recommending your institution to my friends.

Yours truly,

C. M. FOULKS,

Att'y for Santa Fe R. R.

SPRINGFIELD, MO., May 8, 1891.

*Maj. Sanford Sellers, Supt. Wentworth M. A., Lexington, Mo.*

MY DEAR SIR:—I am deeply impressed with the fact that you and your associates have charge of our boys—during the most important years of their lives—that is, between 15 and 20 years of age—for that is the time to shape their course of life for good or evil. I believe you realize the responsibility resting upon you, and are trying to train them up to a high state of manhood and good citizenship, and plant a hope of life eternal in their young bosoms that will span the banks of the great river beyond.

I can say that I am well pleased with the progress my son has made since he has been under your charge, and expect to send him back next year, etc., etc.

Yours truly,

L. H. MURRAY,

Banker.

MCPHERSON, KANSAS, May 12, 1891.

*Prof. Sellers, Lexington, Mo.*

DEAR SIR:—Your favor of 5th inst. at hand. I am well pleased with the progress my son, Warren, made in his studies while in attendance at the Wentworth Military Academy; think your manner of training the boys, and discipline, good.

W. H. COTTINGHAM,

Banker.



WACO, TEXAS, May 9, 1891.

*Sandford Sellers, Esq., Lexington, Mo.*

DEAR SIR :—I am very much gratified with the progress my son has made at your school this session. I am satisfied with your management of same and will probably send two of my boys to you next session.

Yours truly,

J. H. FINKS,

Clerk of U. S. Dist. Court.

SPRINGFIELD, Mo., May 8, 1891.

*Prof. Sandford Sellers, Lexington, Mo.*

DEAR SIR :—I take great pleasure in saying that I am well pleased with the progress of my son in your school, and have a very high estimate of the worth of the Wentworth Military Academy.

I intend to have him re-enter the school next term.

Wishing you success, I am

Yours respectfully,

SAM MOORE.

COFFEYVILLE, KAS., May 12, 1891.

*Mr. Sandford Sellers.*

DEAR SIR :—I am very well pleased with the progress of my son, Willard, at your Academy. He likes the school and the teachers. In addition to his studies, the military discipline, exacting obedience, promptness, neatness, encouraging self-respect and manly deportment, are, in my judgment, of great value. Also the drill exercises for health; and, especially, do I like the evening sessions under the eye of the teachers.

Very respectfully,

W. S. UPHAM.

WASHINGTON AND LEE UNIVERSITY, LEXINGTON, VA., May 26, 1888.  
*S. Sellers, Esq., Lexington, Mo.*

DEAR SIR:—Two of the present students of this University received their preparatory training at the Wentworth Male Academy. Both of them have stood well in their classes and have received honors. One of them is regarded as one of the very first young men at the University, having ranked number one in four of his five studies every month of the prevent year.

J. A. QUARLES,  
Prof. of Moral Philosophy.

ST. JOSEPH, MO., May 14, 1889.  
*Prof. S. Sellers, A. M.*

DEAR SIR:—It gives me pleasure to speak in praise of Wentworth Male Academy. I have been a teacher many years and can truly say that I think the course of studies, the methods of discipline and military drill exercises are well calculated to develop both mind and body. Then the habits of regularity, self control and graceful deportment acquired by cadets are most beneficial. I am highly gratified with the progress made by my son in the academy in the past year, both as regards studies and the advance made in the elements of true manhood.

Truly yours,  
R. R. CALKINS.

SPRINGFIELD, MO., May 29, 1890.  
*Prof. Sellers, Lexington, Mo.*

DEAR SIR:—I am pleased with my son's progress in your school for the past year, and expect to send him until he graduates.

W. P. PAXSON,  
Supt. of S. W. Dept. of American Sunday School Union,

KANSAS CITY, Mo., May 18, 1889.

*Prof. Sellers, Lexington, Mo.*

DEAR SIR :—The best evidence that I am pleased with your college is that I shall return my boy to your place next session.

Yours truly,

GEO. HOLMES.

DOVER, Mo., May 26, 1890.

*Major Sandford Sellers.*

DEAR SIR :—I am very much gratified that my son has been so much advanced in his studies, and that he gives such marked evidence of improvement in carriage and deportment. I think your school merits the highest praise, and I hope it may receive the patronage it so well merits.

Truly,

REV. GEO. PLATTENBURG.

KANSAS CITY, Mo., May 20, 1890.

*Prof. Sandford Sellers, Wentworth Academy, Lexington, Mo.*

DEAR SIR :—I desire to express my satisfaction with the progress my son Earl has made in his studies since entering your academy last September. I note also a very decided improvement in his physical condition, which I feel is the result of the very careful and systematic training which the pupils under your care receive, and it is with a thorough appreciation of the advantages he will enjoy in attending "Wentworth," that I request you to enter his name for the fall term. Trusting you will enjoy a continuance of the liberal patronage, which your earnest efforts so well deserve, I remain, dear sir,

Your obedient servant,

S. J. FITZHUGH.

OSWEGO, KANSAS, May 19, 1890.

*Prof. Sandford Sellers.*

DEAR SIR:—About the 1st of March I placed my son in your school. I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my 'friends' and shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral and physical conditions of your pupils are well attended to.

I am respectfully yours,

J. D. McCUE.

BUTLER, MO., June 8, 1891.

*Major S. Sellers, Principal W. M. A.*

DEAR SIR:—My son having passed a year in your Academy, I am so well pleased with the institution and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

D. A. DEARMOND.

We refer, by permission, also, to the following parties:

Jno. C. Miller, Keytesville, Missouri, banker.

C. M. Sutherlin, Arrow Rock, Missouri, commission merchant.

T. B. Warren, Alma, Missouri.

Jas. A. Bayles, K. C. Hardware Co., Kansas City, Missouri.

H. Meiberzen, Downs, Kansas.

W. B. Howard, Lee's Summit, Missouri.

T. B. Sherer, Bethany, Missouri.  
T. M. Carroll, Paola, Kansas.  
M. Gilham, Belton, Missouri.  
T. W. Russell, Independence, Missouri.  
J. P. Harper, Westport, Missouri.  
J. C. Clark, Butler, Missouri.  
S. P. Boone, Paola, Kansas.  
C. E. Kearney, Kansas City, Missouri.  
Jas. Allen, Pleasant Hill, Missouri.  
Simon Stern, St. Joseph, Missouri.  
Dr. S. M. Brown, Waverly, Missouri.  
Dr. J. W. Trueworthy, Kansas City, Missouri.  
E. M. Edwards, Waverly, Missouri.  
David Self, Westport, Missouri.  
D. N. Wheeler, Marcelline, Missouri.  
J. T. Campbell, Melville, Missouri.  
J. E. Corder, Waverly, Missouri.  
Rev. J. K. Dunn, Kansas City, Missouri.  
M. G. Cruzen, Gallatin, Missouri.  
W. A. Ponder, Denton, Texas.  
J. W. Harrelson, Belton, Missouri.  
W. T. Little, Kansas City, Missouri.  
D. Head, Denton, Texas.  
John H. Wilson, Lee's Summit, Missouri.  
W. W. Work, Erie, Kansas.  
E. C. Robinson, St. Louis, Missouri.  
Rufus N. Ramsay, Carlyle, Illinois.  
N. H. Fulkerson, Columbus, Missouri.  
Rev. Robt. Atkinson, Ottawa, Kansas.

## CALENDAR, 1891-'92.

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Session begins Wednesday, September 9.

Thanksgiving Holiday (one day), Thursday, November 26.

Christmas Holidays begin Thursday, December 24.

Christmas Holidays end Monday, January 4.

Session closes Friday, June 4.



# COMMENCEMENT.

=1891.=

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Baccalaureate Sermon by

REV. J. W. COULSTON, of St. Joseph, Mo.,

Sunday, May 31, 11 A. M.

COMPETITIVE DRILL AND DRESS PARADE WITH PRESENTATION  
OF DRILL MEDAL,

Thursday, June 4, 10 A. M.

ALUMNI RECEPTION,

Thursday, June 4, 4 P. M.

CLOSING EXERCISES,

Friday, June 5, 8 P. M.

# INDEX.

	PAGE.
Cut of Building.....	1
Title Page.....	1
Board of Trustees.....	2
Officers of the School.....	2
Academic Staff.....	3
Battalion Organization.....	4
Roster of Cadets.....	5
Honors and Graduates.....	10
History of the School.....	11
Plan of the School.....	13
Location.....	14
Courses of Study.....	15
Classical Course.....	16
Elective Course.....	17
Business Course.....	18
Text Books.....	19
Course of Reading.....	20
Lecture Course.....	21
Music.....	22
Elocution.....	22
Debating Society.....	23
Officers of the Society.....	23
Examinations and Reports.....	23
Prizes.....	24

Scholarships .....	24
Graduation.....	24
Recognition by Higher Institutions.....	25
Military Department.....	25
Illustration—Officers .....	28
Schedule of Duty.....	29
Buildings and Grounds.....	29
Capacity.....	30
Improvements.....	30
Reading Room.....	31
Library and Periodicals.....	31
Apparatus.....	32
Recreation .....	33
Gymnasium.....	33
Study Hall.....	33
Special Instruction .....	34
Religion.....	34
Y. M. C. A.....	35
General Regulations.....	35
Requirements for Entrance.....	36
Uniform.....	36
Outfit.....	37
Expense.....	38
Illustration—Battalion Drill.....	38
Special Remarks .....	40
Testimonials .....	41
Calendar.....	50
Commencement.....	51
Form for Entrance.....	57

If you live in  
Kansas, Colorado or New  
Mexico, and wish to  
visit the

Wentworth Military Academy

The distance is too great  
to come by stage or  
wagon.

YOU HAVE TO TRAVEL

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The best line to Lexington is the

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*CASCADE, AND*

*GREEN MOUNTAIN FALLS,*

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Elegant reclining chair cars,  
Beautiful  
PULLMAN PALACE SLEEPERS,  
A solid roadbed,  
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John J. Byrne, A. G. & P. T.  
A., Chicago.



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Denver, Cheyenne, Ogden and Salt Lake City.

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DEALER IN  
**CLOTHING,**

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Having connected myself with one of the largest uniform manufacturing establishments in the United States, I am prepared, upon measurement, to furnish uniforms to the scholars at a very low rate, and guarantee a perfect fit. I shall also sell other goods in my line at very low prices.

Very Respectfully,

**PHILIP KELLER.**

---

**BAPTIST FEMALE COLLEGE,**  
**LEXINGTON, MISSOURI.**

**THIRTY-SIXTH YEAR OPENS SEPT. 10.**

A well arranged course of study, looking to a rounded, symmetrical mental development. Accuracy and thoroughness of knowledge sought for by rigid class-room drill and improved methods of teaching. Thorough instructions in the essentials of a good education. The foundations of scholarship carefully laid. Instrumental and Vocal Music and Art Specialties by the best Conservatory teachers of Europe and America. Buildings enlarged and improved. Steam heat, gas, water, bath-rooms, etc., throughout. For Catalogue, address,

*W. A. WILSON, A. M., President.*

# Elizabeth ~ Aull ~ Seminary,

Lexington, Missouri.

Thirty-Second Session Opens September 10.

Forty young ladies are admitted to the boarding department, and these enjoy every comfort and influence of a home. The building is beautifully and healthfully located, lighted with gas and supplied with complete water service. The rooms are well carpeted and completely furnished. The table is supplied with the best food the market affords.

For catalogue containing full particulars as to curricula, expense, etc., address

J. D. BLANTON, President.

---

## CENTRAL COLLEGE FOR YOUNG LADIES.

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Regular courses of study leading to degrees. Also certificate of proficiency granted pupils completing special or elective branches. Specialties—Music, Art, Elocution, Gymnastics, Free Lecture Course, etc. Location noted for healthfulness and beauty. College building one of the handsomest and best of its class, and equipped with modern appointments, as steam heat, gas lights, a complete water service, bath rooms, etc., throughout. For catalogue address the President,

A. A. JONES, Lexington, Missouri.





In making application for admission to the Academy please use this form.

1891

TO SANDFORD SELLERS, Supt.,  
WENTWORTH MILITARY ACADEMY,

Lexington, Missouri.

Dear Sir:

I desire to enter my

as a cadet in Wentworth Military Academy for the session 1891-92 commencing Wednesday, September 9, 1891, ~~the~~ closing Tuesday, June 10, 1892, subject to the provisions of your printed catalogue and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits.

