1892.

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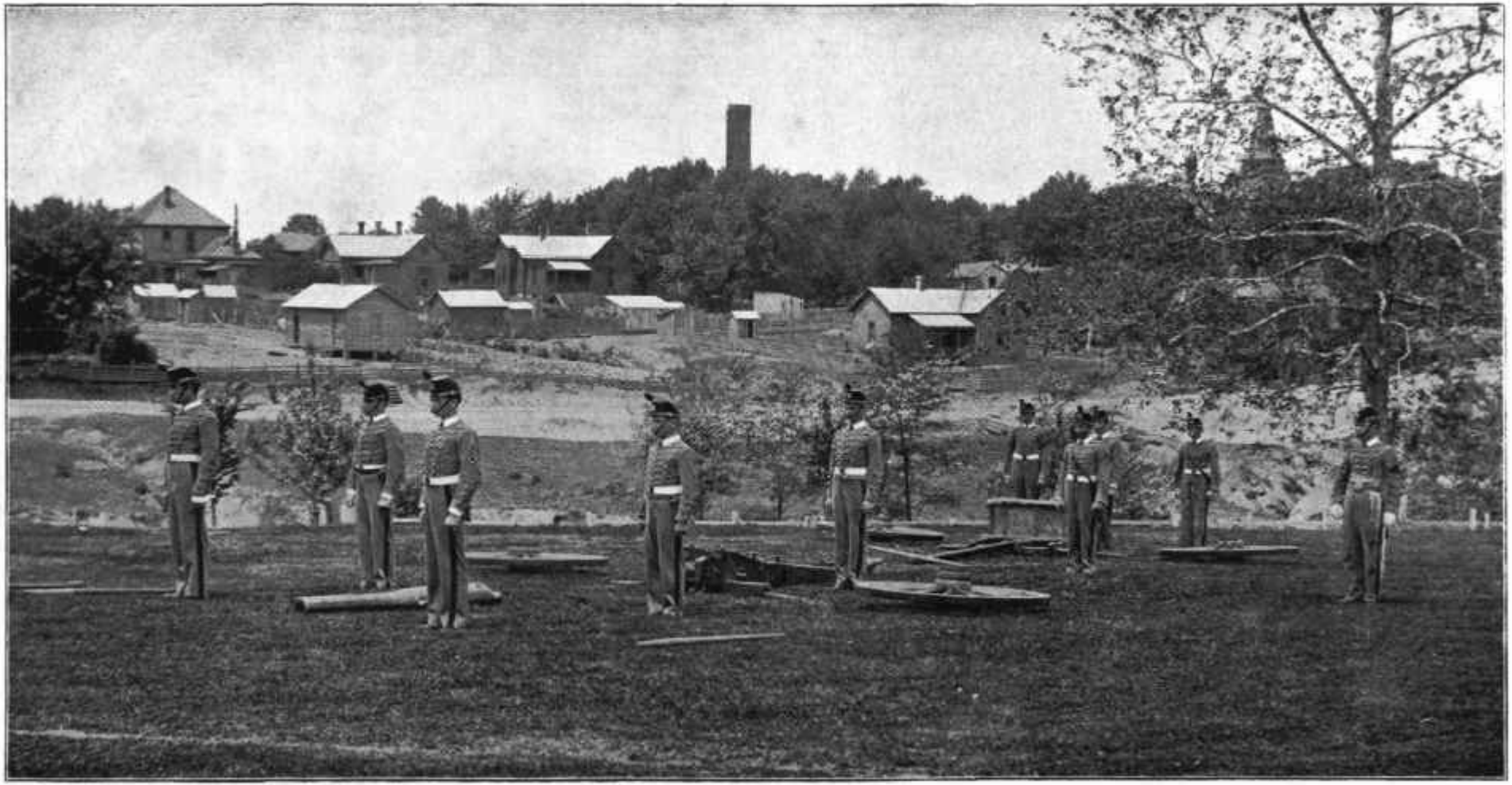
WENTWORTH MILITARY ACADEMY,

LEXINGTON, MO.



ARTILLERY DRILL.

CATALOGUE

— OF —

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MISSOURI.

1892.

ESTABLISHED IN 1880.

"MENS SANA IN CORPORE SANO."

ST. LOUIS, MO.:
COMMERCIAL PRINTING CO., 318 NORTH THIRD STREET.
1892.

Board of Trustees.

1891/92

Academic Staff.

SANDFORD SELLERS, M.A.,

Mathematics.

CAPT. H. C. FORD,

German, French, Military Science and Tactics.

J. Q. CHAMBERS, A.B.,

Greek, History and Natural Science.

E. N. HOPKINS,

Latin, English Language and Literature.

C. C. PARKER,

Elocution.

L. F. MEYERS,

Book-keeping, Stenography, Penmanship and Typewriting.

W. ZEILER,

Violin and Cornet.

MISS B. J. RICHARDSON,

Vocal Music and Piano.

Military Staff.

MAJOR SANDFORD SELLERS, M.A.,

Superintendent.

CAPT. H. C. FORD, V.M.I.,

Commandant.

LIEUT. CLARKE McCUE,

Adjutant.

P. S. FULKERSON, M.D.,

Surgeon.

CITY PASTORS,

Chaplains.

Battalion Organization.

CAPTAIN H. C. FORD,
Commandant.

STAFF.

E. A. Hickman, *Adjutant.*
R. H. Hall, *Sergeant Major.*
C. McCue, *Quartermaster.*
D. M. Dillingham, *Color Serg't.*

COMPANY "A."	COMPANY "B."
CAPTAINS.	
N. D. Jackson.	R. O. Cravens.
LIEUTENANTS.	
J. H. Bonde.	J. A. DeArmond.
E. B. Murray.	H. M. Moore.
FIRST SERGEANTS.	
R. H. Brown.	C. M. Rountree.
SERGEANTS.	
D. M. Dillingham.	H. D. Ryus.
W. H. McAdams.	W. S. Goodin.
W. H. Lang.	L. M. Tough.
CORPORALS.	
R. E. Frazier.	W. M. Upham.
F. W. Peters.	J. B. Finks.
A. H. Rountree.	W. B. Moore.
J. B. Shinn.	J. D. Cravens.
H. J. Guernsey.	J. F. Carpenter.
R. E. Payne.	C. B. McAfee.

Roster of Cadets,

1891–92.

Ainsworth, John Thomas	Lexington, Mo.
Blackman, Frank Carl	Dorchester, Mo.
Blackwell, George Plattenburg	Lexington, Mo.
Brown, Robert Hugh	Harrisonville, Mo.
Bunde, James Henry	Pleasant Hill, Mo.
Buford, Linn Gordon	Lexington, Mo.
Burruss, Frank McElroy	Miami, Mo.
Brown, Harry Holmes	Edgar, Neb.
Carpenter, James Franklin	Pisgah, Mo.
Castleman, Benjamin Tompkins	Lamine, Mo.
Chiles, Isaac Carr	Buckner, Mo.
Chipman, Bartlett Yancy	Dunksburg, Mo.
Cobb, Thomas Morris	Lexington, Mo.
Cravens, Jere Esloge	Springfield, Mo.
Cravens, Robert Oscar	Springfield, Mo.
Dixon, Jas. L	Arkansas City, Kas.
Dameron, Clifford Lee	Lexington, Mo.
DeArmond, Jas. Archibald	Butler, Mo.
Dillingham, David Morgan	Blue Springs, Mo.
Finks, John Balie	Waco, Texas.
Fisher, Joe	Springfield, Mo.
Frazier, Ray	Eldorado, Kas.
France, Uel Hall	Denver, Col.
Garr, William Willis	Lexington, Mo.

Goodin, Walter Sydney	Nevada, Mo.
Goodman, Alonzo Adolph	Kansas City, Mo.
Gordon, Joseph Boyd	Dover, Mo.
Gordon, Alfred Woolfolk	Springfield, Mo.
Guernsey, Harry Joseph	Kansas City, Mo.
Gunlack, Stewart Summers	Lexington, Mo.
Hall, Robert Howell	Springfield, Mo.
Hicklin, Lemuel	Lexington, Mo.
Hickman, Edward Albert	Lexington, Mo.
Hoefer, Edward August	Higginsville, Mo.
Hull, Rodney Clifton	Centreview, Mo.
Handly, Chas. Edward	Rich Hill, Mo.
Haggard, Joseph Edward Johnson	Butler, Mo.
Jackson, Nathaniel Dodd	Independence, Mo.
Jones, Earnest Scott	Lexington, Mo.
Kelley, William Gilby	McPherson, Kans.
Kelley, Todd	Lexington, Mo.
Kennedy, Norman	Springfield, Mo.
Lang, William Henry	Coffeyville, Kans.
Lourie, Joseph Scott	Lexington, Mo.
McDaniel, Edmund Noel	Slater, Mo.
McAdams, William Herbert	Springfield, Mo.
McAfee, Charles Bangley	Springfield, Mo.
McClintock, Eugene John	Kansas City, Mo.
McCue, Clarke	Independence, Kas.
McCurdy, Arthur	Lexington, Mo.
McKean, George William	Lexington, Mo.
Manning, George Ramsey	St. Louis, Mo.
Moore, Hervey Massey	Springfield, Mo.
Moore, Walter	Kansas City, Mo.
Murray, Eltol B.	Springfield, Mo.
O'Malley, Michael Joseph	Lexington, Mo.

Parker, Oliver ..... Independence, Mo.
Payne, Robert Emmet ..... Lexington, Mo.
Paxson, John Meyers ..... Springfield, Mo.
Peters, Frank William ..... Kansas City, Mo.
Rankin, Jamie ..... Lexington, Mo.
Rankin, Edwin Moore ..... Lexington, Mo.
Rountree, Alwin H. ..... Springfield, Mo.
Rountree, Charlie M. ..... Springfield, Mo.
Ryus, Harmon David ..... Topeka, Kas.
Sharp, Charles Henry ..... Kansas City, Mo.
Shinn, John Benson ..... Springfield, Mo.
Shockley, Arnold Caroline ..... Lexington, Mo.
Smith, Charles McGrath ..... Denver, Col.
Standly, Horace Mann ..... Laclede, Mo.
Stephens, Clark Blassie ..... Houstonia, Mo.
Smock, William Halloway ..... Lexington, Mo.
Talpey, James Rowan ..... Knobnoster, Mo.
Tevis, Irving Simeon ..... Lexington, Mo.
Tough, Lyttleton Marshall ..... Kansas City, Mo.
Todhunter, Neill ..... Dover, Mo.
Upham, William Morgan ..... Coffeyville, Kas.
Wayman, Eugene Taylor ..... Lexington, Mo.
Woods, Ernest Franklin ..... Lexington, Mo.
Yates, Edwin Charles ..... Lexington, Mo.

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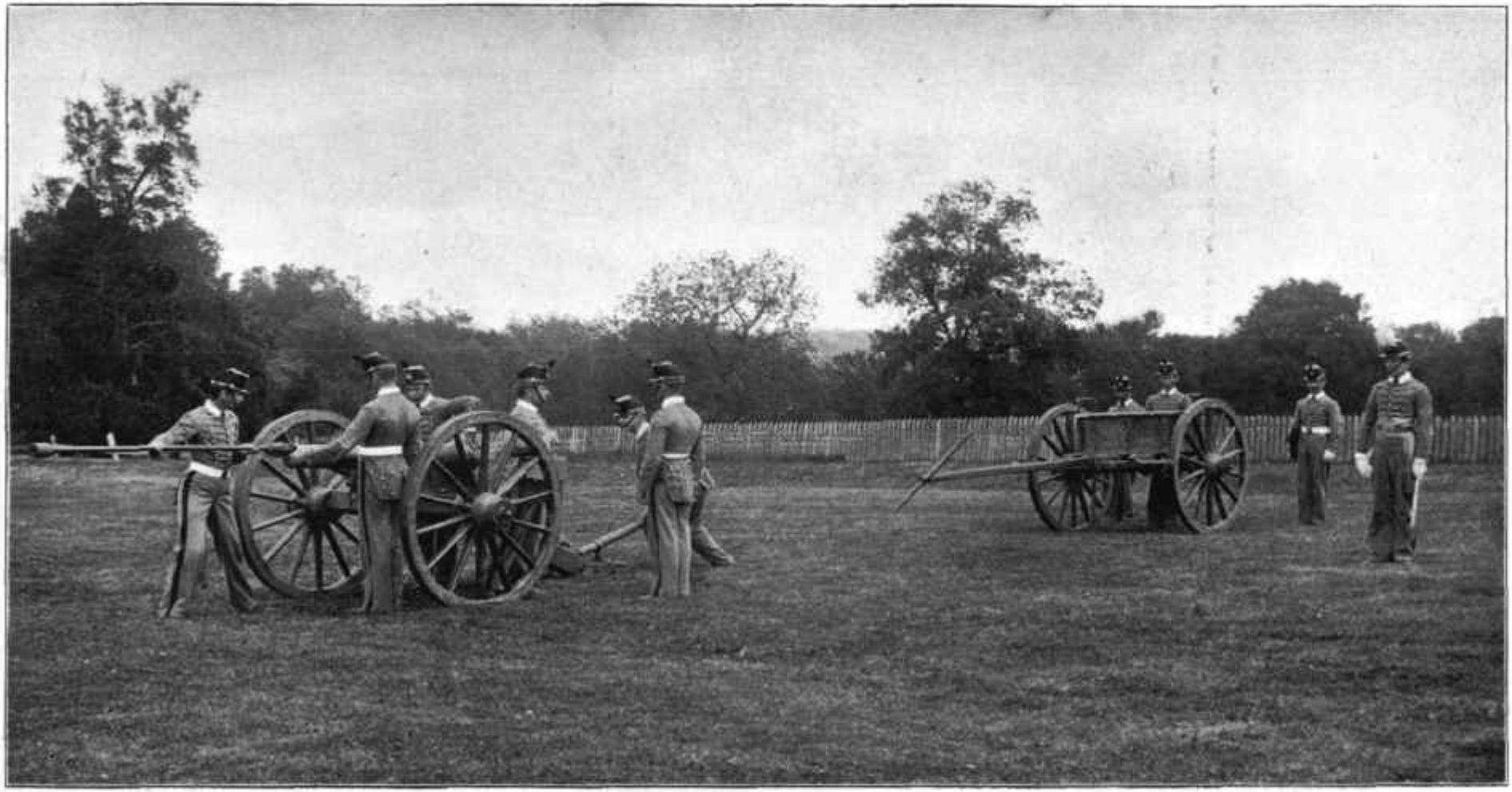


ARTILLERY DRILL.

Honors.

At the close of the session of 1891-92 ninety-two prizes were awarded, as follows:

PUNCTUALITY AND DEPORTMENT MEDAL TO
J. A. DEARMOND.
Second Contestant, R. H. BROWN.

SCHOLARSHIP MEDAL TO
M. J. O. MALLEY.
Second Contestant, R. H. BROWN.

WASHINGTON AND LEE SCHOLARSHIP TO
E. M. RANKIN.
Second Contestant, J. A. DEARMOND.

MILITARY DRILL PRIZES, SWORDS, TO
R. O. CRAVENS AND H. M. MOORE.

Graduates.

1885.

J. G. Crenshaw.
Lee Davis.

1886.

J. Q. Chambers.
E. M. Taubman.

1887.

G. B. Silverman.

1888.

W. F. Ahrens.
T. B. Crenshaw.
F. B. Duvall.
G. B. Strickler.
F. G. Sutherlin.
V. J. Willett.
T. C. Young.

1889.

J. B. Andrew.
A. I. Campbell.
J. K. Edmonds.
B. C. Hyde.
C. L. Harper.

1890.

W. S. Allen.
Robert Atkinson.
H. F. Blackwell.
B. H. Brown.
Colhoun Calkins.
L. W. Crenshaw.
Martin Gauldin.
W. R. McCann.
J. G. Russell.
W. B. Weedin.
C. G. Worthington.

1891.

B. T. Castleman.
J. C. Foulks.
Emmett Gordon
S. S. Gunlack.
Guy Holmes.
E. B. Russell.
S. B. Thornton.

1892.

J. H. Boude.
J. A. DeArmond.
E. A. Hickman.
N. D. Jackson.
W. G. Kelly.
Clarke McCue.
E. M. Rankin.

Wentworth Military Academy.

History.

WENTWORTH MILITARY ACADEMY had its origin in a desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880, a suitable building was purchased, and in September of the same year the school opened. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of trustees was appointed, consisting of members of the different Protestant churches of Lexington. From year to year, as the needs of the school have demanded, Mr. Wentworth has contributed new facilities, and citizens of Lexington and La Fayette County have not withheld their support, but have lent encouragement by liberal patronage and by giving money to aid in the erection of new buildings. The Academy has been in operation

twelve years, and during that time has constantly improved in facilities and in numbers. The territory from which we have drawn extends from Kentucky on the east to the Rocky Mountains on the west, and from Nebraska and Iowa on the north to Texas on the south. The school has steadily grown in public favor, as our students have gone forth into public life or to distinguish themselves in universities for which we have prepared them. Such has been our success in preparing young men for a university course, that we have been recognized by several institutions in the West and in the East by offers of free scholarships to the best member of the graduating classes, and to receive our graduates without further examination. The school has always been under the same management, and the Superintendent has just consummated a lease of the property for thirty years longer, and no expense or labor will be spared in keeping abreast with the times. Extensive improvements are now being made, and everything points to a prosperous future.

Plan of the School.

It is the purpose of the present management of this school to use those methods which will develop most successfully the intellectual, moral and physical powers of its students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching will be employed. No expense has been spared in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps,

charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Protestant church. The students are required to attend church and Sunday school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and all the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text book can be best attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

Location.

Lexington, Missouri, is a town of five thousand inhabitants, about forty miles east of Kansas City, and is accessible by the Missouri River and by the Missouri Pacific, the Wabash, and the Santa Fe railroads. It has waterworks, gas, and a street railway.

Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the State. Only one death has occurred among our pupils since the school's organization. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people; and being one of the oldest and most settled towns in the State, all things conspire to direct the minds of students, who assemble here from all parts of the West, to habits of study.

Courses of Study.

Three courses of study, the Classical, the Elective and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

A Post-graduate Course of one year is also given to those who wish to remain with us longer than the fifth year.

Classical Course.

First Year.

Spelling.
Reading.
Language lessons.
Arithmetic.
Geography.
Science Primer.
Penmanship.
Bible.

Second Year.

Spelling.
Reading.
English Grammar.
Arithmetic.
History of the World.
Zoology.
Botany.
Penmanship.
Drawing.
Bible.

Third Year.

Lessons in English.
Arithmetic.
Algebra.
Latin.
U. S. History.
Physical Geography.
Drawing.
Bible.

Fourth Year.

English Composition, with study of authors.
Algebra.
Geometry.
Latin—Cæsar, Sallust and Prose Composition.
Greek.
English History.
Physics (optional).
Physiology (optional).
U. S. A. Drill Regulations.

Fifth Year.

Rhetoric.
Trigonometry.
Review of Algebra.
Latin—Virgil, Cicero and Prose Composition.
Bible.
Greek—Anabasis, Homer and Prose Composition.
General History.
Chemistry (optional).
Geology (optional).
Art of War and Military Law.

Elective Course.

First Year.

Spelling.
Reading.
Language lessons.
Arithmetic.
Geography.
Science Primer.
Penmanship.
Bible.

Second Year.

Spelling.
Reading.
English Grammar.
Arithmetic.
History of the World.
Zoology.
Botany.
Penmanship.
Drawing.
Bible.

Third Year.

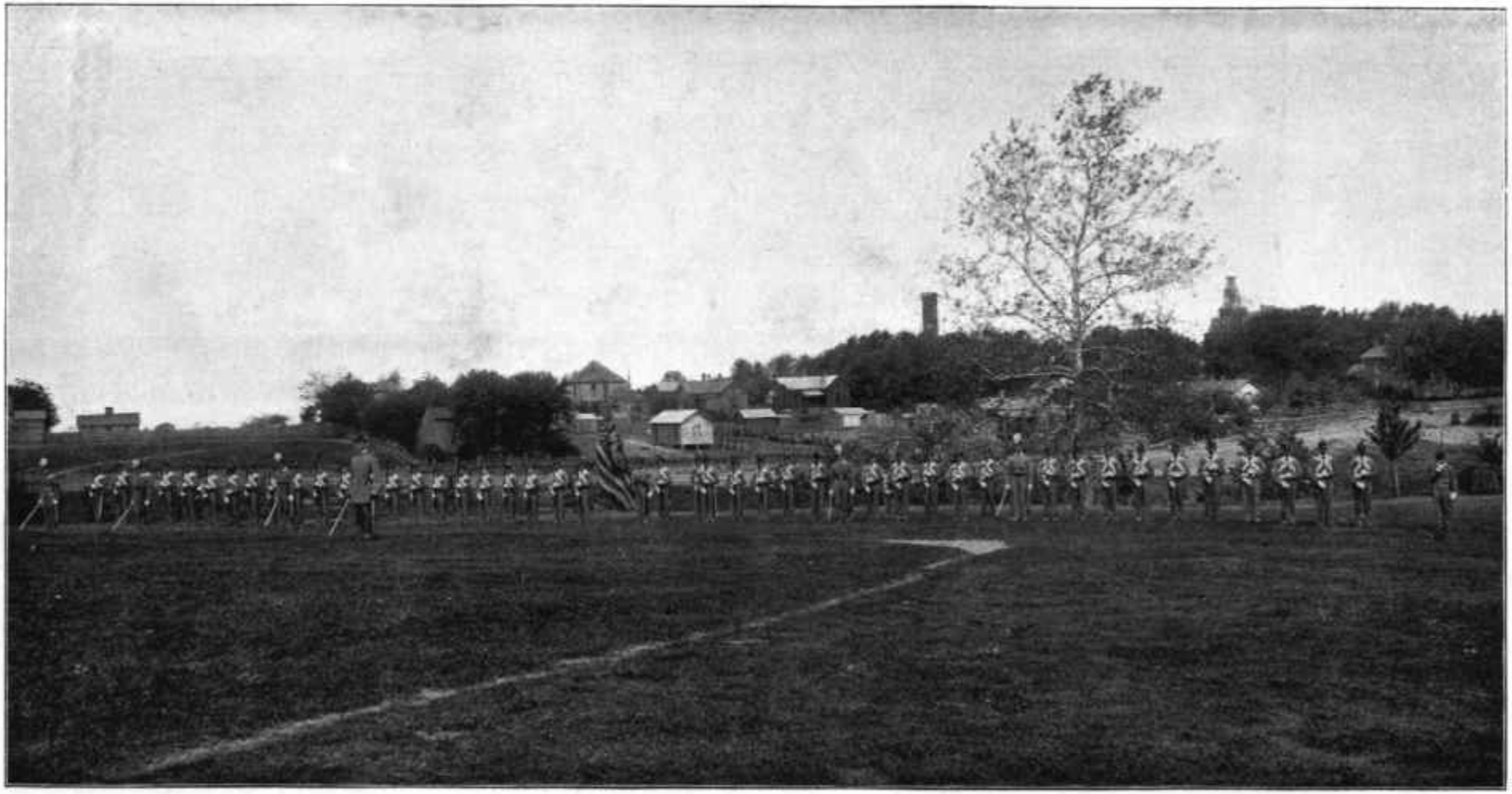
Lessons in English.
Arithmetic.
Algebra.
Latin (optional).
U. S. History.
Physical Geography.
Drawing.
Bible.

Fourth Year.

English Composition, with study of authors.
Any two of the following languages: Latin, German, French, Spanish.
U. S. A. Drill Regulations.
Algebra.
Geometry.
English History.
Physics.
Physiology.

Fifth Year.

Rhetoric.
Trigonometry.
Surveying.
Any two of the following languages: Latin, German, French, Spanish.
General History.
Chemistry.
Civil Government.
Geology (optional).
Bible.
Art of War and Military Law.



BATTALION PARADE.

Business Course.

First Year.

Spelling.
Reading.
Language lessons.
Arithmetic.
Geography.
Science Primer.
Penmanship.
Bible.

Second Year.

Spelling.
Reading.
English Grammar.
Arithmetic.
History of the World.
Zoology.
Botany.
Drawing.
Penmanship.
Bible.

Third Year.

Lessons in English.
Arithmetic.
Algebra.
U. S. History.
Physical Geography.
Drawing.
Book-keeping.
Bible.

Fourth Year.

English Composition, with study of authors.
Business Arithmetic.
Geometry.
U. S. A. Drill Regulations.
English History.
Physics.
Physiology.
Book-keeping.

Fifth Year.

Rhetoric.
Trigonometry.
Surveying.
General History.
Bible.
Chemistry.
Civil Government.
Commercial Law.
Geology.
Art of War and Military Law.

Text Books.

ENGLISH.—McGuffey's Speller; Webster's High School Dictionary; Maury's Geographies; Reed and Kellogg's English Grammar; Classics for Children; Swinton's Analysis; Chittenden's Composition; Kellogg's Rhetoric.

MATHEMATICS.—Ray's Elementary Arithmetic; White's Complete Arithmetic; Barnes' Advanced Arithmetic; Wentworth's Algebra, Geometry and Trigonometry; Davies' Surveying.

LATIN.—Harkness's Introductory Latin Book, Grammar, Reader, Composition and Course in Cæsar, Sallust and Cicero; Chase and Stuart's Classical Series; Harper's Lexicon.

GREEK.—White's First Lessons in Greek; Goodwin's Grammar and Anabasis; Jones' Composition; Anthor's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN.—Joynes-Meissner's Grammar and Exercises; Joynes' Reader; Selections from Classics.

FRENCH.—Keetels' Grammar and Reader, Lamartine, Voltaire, Hugo, Molière and Racine, Exercises.

SPANISH.—Monsanto and Languellier's Grammar; Lebro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY.—Goodrich's History of the World; Scudder's History of the United States; Thalheimer's English History; Meyer's General History.

SCIENCE.—Gage's Natural Philosophy; Steele's Chemistry; Hutchinson's Physiology; Maury's Physical Geography; Burt's Science Primer.

COMMERCIAL.—Rochester Business University Book-Keeping; Clinton's Commercial Law; Barnes' Arithmetic.

MISCELLANEOUS.—Steele's Outlines of Bible Study; U. S. Artillery, Cavalry and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law.

Reading Course.

The following reading course will be required of all students according to the years named, and written examinations will be given upon the books named as each is finished:

First Year.

"Wonder Book" ..... *Hawthorne.*
"Child's History of England" ..... *Dickens.*
"Fairy Tales" ..... *Andersen.*
"Tales of Shakespeare" ..... *Chas. and Mary Lamb.*

Second Year.

"Æsop Fables" ..... *Æsop.*
"Life of Franklin" ..... *Parton.*
"The Boy's King Arthur" ..... *Lanier.*
"Stories of the Old World" ..... *Church.*

Third Year.

"Lady of the Lake" ..... *Scott.*
"Sketch Book" ..... *Irving.*
"Twice Told Tales" ..... *Hawthorne.*
"Vicar of Wakefield" ..... *Goldsmith.*

Fourth Year.

"Warren Hastings" ..... *Macaulay.*
"Pendennis" ..... *Thackeray.*
"Life of Alexander Hamilton" ..... *Lodge.*
"Rivals" ..... *Sheridan.*

Fifth Year.

"Essay on Lord Bacon" ..... *Macaulay.*
"Childe Harold's Pilgrimage" ..... *Byron.*
"Felix Holt, the Radical" ..... *George Eliot.*
"English Humorists" ..... *Thackeray.*

Lecture Course.

Two years ago the schools of Lexington united in the establishment of a lecture course which should be entertaining and at the same time instructive. The cost to students of a season ticket to five lectures is one dollar. The course for 1892 has not yet been made out, but it is our intention to make it equal if not superior to any we have yet given. These lectures have heretofore been given by such men as W. M. R. French, W. H. Sherwood, Frank Beard, H. Stanley Renton, Robert Nourse, Robt. J. Burdette, Geo. R. Wendling, and others of equal merit.

Music.

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music Instruction will be given in vocal music also on the violin, guitar, mandolin and piano, by accomplished teachers.

Elocution and Oratory.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject, both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Crea-

tor—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude and gesture, and render the voice, countenance and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

As an auxiliary to this department we have a

Literary and Debating Society,

By means of which the students accustom themselves to public speaking. In addition to their weekly meetings, the society gives, during the session, public entertainments of a literary and musical nature.

Examinations and Reports.

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality and deportment is sent to parents and guardians, also a printed report of the relative average standing of each, showing how he ranks with all other students of the school. This report is a great incentive, as every one wishes to get as near the top of this list as possible.

Prizes and Scholarships.

Several gold medals are offered each year for excellency in scholarship and in the military drill, and for punctuality and deportment.

Washington and Lee University, of Virginia, and Central University, of Kentucky, have each offered a scholarship of free tuition for one session to that member of our graduating class who shall attain the highest rank in scholarship and deportment during the year of his graduation. The pecuniary value of this prize, should the winner attend either of those institutions, is about $75.

Graduation.

Whoever completes satisfactorily any one of the courses of study, and whose deportment has been good during his connection with the school, will receive a diploma. Those whose proficiency will warrant it may receive from the Superintendent a letter recommending that they be received by any college or university to which they may apply, without further examination upon the branches embraced in the course which they have taken.

Recognition by Higher Institutions.

So successful have we been in preparing students for colleges and universities, that several prominent institutions have agreed to receive our students without examining them in the studies they have taken with us. Among these may be mentioned the State University of Missouri,

the State University of Kansas, and Central University of Kentucky. Washington and Lee University of Virginia has recognized us by offering the scholarship mentioned elsewhere.

Military Department.

This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and for study, their care for their rooms and their dress, and in fact all their daily duties, are regulated by the military requirements. For ten years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2nd. That it contributes to good behavior. The

penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3rd. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. Bent forms may be straightened, hollow chests may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work. As evidence that this has been in some measure accomplished, it is worthy of mention that invitations sent to the various military schools in the State to compete with us, were with one accord declined.

Artillery Drill was added last session, and with the most satisfactory results. So well pleased are we with the system in general, that we propose introducing for the coming year as an optional exercise, Cavalry Drill, thus extending our course through the three branches of the service. For this latter drill an additional charge will be made, which will be found elsewhere.

For Infantry Drill we use the Springfield cadet rifle with accompanying outfit. We have in addition to the rifles a number of Austrian cadet muskets for the smaller cadets.

We have been supplied by the State with artillery and the necessary equipments.

The cavalry outfit will be provided by such cadets as take part in this drill, the estimated cost of which, as we have before stated, will be found elsewhere.

Practical instruction will be given in the schools of the Soldier, Company and Battalion, in the movements in extended order, in the ceremonies of guard mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in artillery embraces the Manual of the Piece Dismounted, Mechanical Manœuvres, and School of the Battery Dismounted.

The Cavalry feature being new with us, we are unable to say just how far the practical instruction will extend.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry, Artillery and Cavalry, in the Art of War and Military Law.

Routine of Duties.

Duty.	First Call.	Sec. Call.	Time.	
Reveille	6:20	6:30		
Police inspection		6:50		
Breakfast	6:50	7:00		
Com.'s office hour	7:30		7:30– 8:00	Except Sunday.
Sick call	7:30		7:30– 8:00	
Guard mounting	7:50	8:00		
Chapel	8:40	8:45	8:45– 9:00	Except Sun. and Mon.
School call		9:00		" " "
Study and recit'ns			9:00–12:00	" " "
Sunday school	8:50	9:00		Sunday only.
Church	10:35	10:45		" "
Dinner	12:05	12:15		Sunday, 12:50–1:00.
Supt.'s office hour	12:45		12:45– 1:15	Except Sunday.
School call	1:10	1:15		" " and Mon.
Study and recit'ns			1:15– 3:15	" " "
Inspection	3:00	3:10		Saturday only.
Drill	3:20	3:30	3:30– 4:30	Except Sun. and Mon.
Dress Parade	4:35	4:45		" " "
Supper	5:50	6:00		Sunday, 5:20–5:30.
Call to quarters	6:50	7:00		Except Sunday.
Study			7:00– 9:00	" "
Tattoo	9:00	9:05		April to Nov., 9:30–9:40.
Taps		9:30		" " " 10:00.

Buildings and Grounds.

Our buildings are all constructed of brick and stone, and were erected especially for their present use. In designing them all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the schoolroom for sixteen consecutive years and at the head of this school from its beginning.

Improvements.

Two years ago improvements costing $10,000, and consisting of new buildings, were made; and at this time (June, 1892) extensive additional improvements are being added. A new drill hall and armory is in process of erection; the most approved system of hot water heating is being put in; and the grounds are to be adorned. The city is taking steps towards an electric plant, and if carried out we will have electric lights.

The grounds, embracing about thirteen acres, are elevated and well drained and covered with a rich growth of blue-grass. The location is the best in the city for privacy, health and convenience.

Capacity.

With our late improvements, we now have comfortable room for about seventy-five boarding pupils. This is, in our judgment, as large as a school of this kind should be. To make the number larger than this would be to do away with that individual attention which boys in schools of this kind so much need. The smaller the number of pupils in proportion to the number of teachers, the greater the benefits received by our patrons. Only two boys are put in one room.

Reading Room.

A room has been set apart for the use of the students as a reading room, to which they have access during all recreation hours. A library of specially selected books is

open for their use and the following periodicals are kept on the table:

St. Louis Globe-Democrat, daily,	St. Nicholas,
Kansas City Times, daily,	Frank Leslie's Monthly,
Lexington News,	Scribner's Monthly,
Lexington Intelligencer,	Current Literature,
Lexington Herald,	Harper's Weekly,
Argosy,	Puck, Judge,
Golden Days,	Christian Observer,
Youths' Companion,	Christian Herald.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

Apparatus.

In addition to the appointments of the Gymnasium and the Armory, chemical apparatus and chemicals suitable for illustrating all the experiments of elementary text books have been added. The president of the Elizabeth Aull Seminary has kindly offered to divide with us the use of the handsome four-inch object-glass telescope belonging to that institution. We have a compass and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one, viz.: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of the students. A handsome piano has recently been bought for the use of music pupils. We have Adams' Historical Chart which we use with our history

classes, also Yaggy's Geographical study and a fine Anatomical chart. Rev. John Davis, of Hannibal, Mo., made us a handsome gift of his Mineralogical Collection, which embraces a large number of fine specimens from all parts of the United States and Mexico.

Recreation.

Ample facilities are at hand for interesting the boys during the hours not given to school work. We have grounds sufficient for base ball, foot ball and lawn tennis, and these games are freely played in their proper season. A Gymnasium building with all necessary apparatus stands near to the school building and is always open to the boys.

Religion.

This Academy, though non-sectarian, is under Christian influence. Instead of being controlled by one church, it is under the care of all the leading Protestant churches of Lexington. It is required in the charter that all the teachers be church members and in good standing. Devotional exercises are held every morning before beginning the duties of the day. All pupils are required to attend the Sabbath school of their parents' selection; also to attend in a body, accompanied by a teacher, the different churches in the city on Sabbath morning. Addresses are delivered before the school as often as once a month by the pastors of the different churches, and the Bible is made a regular study.

General Regulations.

No cadet is permitted to leave the grounds within prohibited hours without permission from the officer in charge, and this will not be granted unless there is a pressing necessity.

Frequent inspections of quarters are made to see that they are kept in order.

Violation of rules will be punished by demerits and extra duty on Monday; very serious offenses or persistent misbehavior and neglect of duty, by expulsion.

All cadets are required to attend Sabbath school and church each Sunday under the escort of a teacher.

Loitering on the streets is forbidden, and absence from quarters at night is treated as a serious offense.

The use of tobacco in any form is forbidden, and the use of intoxicants is punished by expulsion.

Cadets must not have in their possession while here fire-arms of any kind, except those used in the drill.

Cadets are not allowed to keep trunks in their rooms. Everything must be open for inspection.

Special hours are arranged on Saturday and Monday in which the students may visit the town to make purchases or attend to any business that may call them there.

It is impossible to formulate rules to cover everything relating to the conduct of our pupils; suffice it to say, that every influence will be exerted to develop symmetrically their physical, mental and moral natures.

Requirements for Entrance.

Applicants must be at least 13 years of age, must be able to spell, read and write, and must not be an expelled pupil of some other school.

Uniform.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school, also white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and, as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms with a cap is $45.25. For boys too small to wear the dress suit the cost is something less. An equipment, consisting of cross-belts, bayonet-scabbard and cartridge box and a helmet, must be provided for each cadet, the cost of which will not exceed $8. A uniform overcoat of dark blue must also be worn, the cost of which will not exceed $21. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is necessary that the above articles be procured from the Academy clothier, Philip, of Lexington, Mo.

Outfit.

Each cadet must be provided with the following articles, marked with the owner's name:

1 Bible,	Toilet soap,
1 napkin ring,	6 napkins,
4 sheets,	6 towels,
1 pair of blankets,	3 pillow cases, 18x34 inches.
2 white spreads,	1 comfort,
6 white shirts,	2 sets underclothing,
6 white standing collars,	2 night shirts,
6 regulation collars,	2 black neckties,
6 handkerchiefs,	2 yards carpet,
1 pair rubbers,	1 rubber coat,
1 clothes brush,	1 hair brush and comb,
1 bag for soiled clothes,	1 teaspoon,
1 tooth brush,	1 blacking brush and blacking.

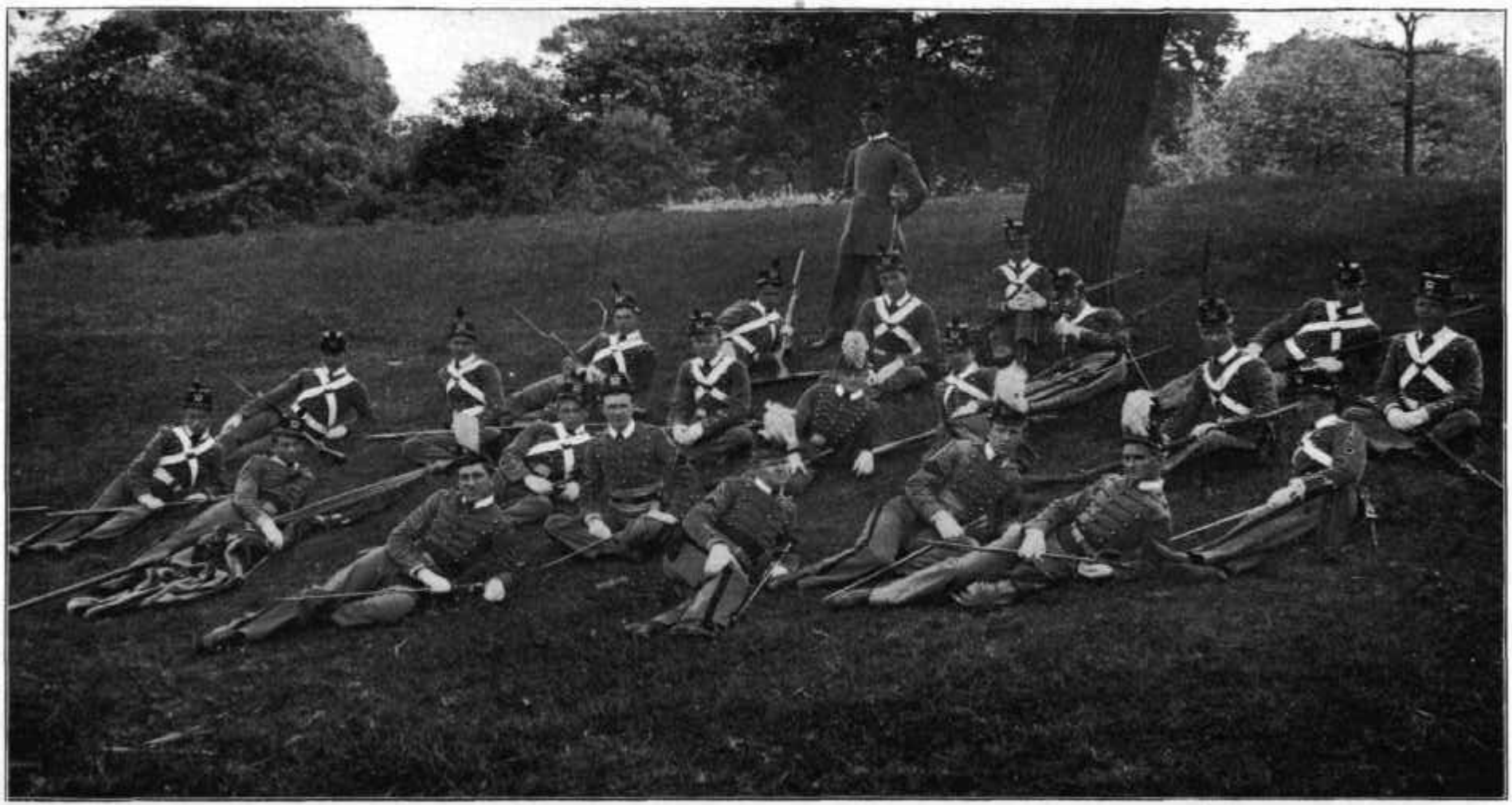
Expense.

Board with furnished room, light, washing, tuition in all regular branches, use of arms, use of gymnasium and library, and seat in church, for entire session	$280 00
Cavalry drill	50 00
Cavalry outfit	*
Music, with use of instrument	60 00
Short-hand and type-writing, with use of instrument	50 00
Elocution	25 00
Chemical Laboratory fee	5 00
Diploma	5 00

One-half the amount due must be paid when the pupil is entered; the other half January 15.

A deposit of $20 must be made, to go towards defray-

*We have not yet ascertained the cost, but it will be as low as possible.



COMMANDANT AND CADET OFFICERS

ing the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of, and apportioned among the whole body of students, each bearing his part of the expense. This arrangement makes each boy feel an interest in the preservation of the property, and greatly reduces this source of annoyance and expense.

☞ Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due. In cases of sickness in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering or for absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition in cases of dismissal will be at the option of the Superintendent.

Special Remarks.

Let all read carefully our terms and requirements.

Inform us fully in reference to your boy's disposition and the character of the education intended for him.

Furnish all the money needed for your son's necessary expenses, in order that there may be no temptation to violate our rules against running accounts.

Pocket money over and above all necessary expenses should not exceed $2 per month.

No time is set apart for cadets to visit their homes, except the Christmas holidays; and, as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Commendatory.

WASHINGTON AND LEE UNIVERSITY,
LEXINGTON, VA., June 17, 1892.

Major S. Sellers, A. M.

DEAR SIR:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to it to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals and three degrees.

J. A. QUARLES,
Prof. Moral Philosophy.

SENATE CHAMBER, TOPEKA, KAS., March 10, 1891.

Major S. Sellers, M. A., Lexington, Mo.

DEAR SIR:—I take great pleasure in expressing my thanks to you and your able faculty for the interest manifested in my son during the two years he attended the W. M. A. I also can say that I know of no school with which I could have been better satisfied in every respect than yours. Your accommodations, home-like treatment, rates, and above all the manly class of boys that are in attendance, justify me heartily in recommending your school to any young man desiring to prepare for college or to acquire a practical business education.

(SEN.) H. B. KELLY.

SPRINGFIELD, MO., May 8, 1891.

Major S. Sellers.

DEAR SIR:—As the present school year is drawing to a close, I feel constrained to express my great satisfaction with the progress my two sons have made so far under your care.

Indeed, the institution is doing an excellent work in all its departments, and I know of no school for boys deserving a larger measure of public confidence. It is my desire and expectation to continue both my boys with you at least one or two more years.

Respectfully,
(JUDGE) J. C. CRAVENS.

BUCKNER, May 15, 1891.

Major Sandford Sellers.

DEAR SIR:—When I entered my son in your school at commencement of the present term, I was apprehensive of failure on account of his health, but under your system of instruction, in connection with military exercises, he has shown conclusive development physically, and satisfactory progress in his studies, discipline, deportment and bearing, and I am fully convinced that the system adopted by your institution is the best practiced for the education of boys.

Respectfully yours,

(JUDGE) W. G. CHILES.

PLEASANT HILL, May 12, 1891.

Major Sandford Sellers.

MY DEAR SIR:—My son having almost completed one year at Wentworth Academy, it gives me pleasure to say to you that his mother and myself are greatly pleased. This gratification finds its cause in his mental and physical improvement, as well as in his moral. We think he is a stronger boy every way than when he started to Lexington.

We wish and pray for success to you personally, and to all connected with Wentworth. Truly and fraternally,

(REV.) H. B. BOUDE, D. D.

DALLAS, May 11, 1891.

Major Sandford Sellers, Wentworth Military Academy, Lexington, Mo.

DEAR SIR:—As the term of my son at your school will soon close, I feel that it is my duty to express to you my sincere thanks for the kindly interest that you have taken in his physical, mental and moral progress. Owing to his youth and rather delicate health I was quite averse to sending him from home, but his mother thought that a military training would be the very thing to build him up, both physically and mentally, and I am happy to say that the result has justified her view of the matter.

* * * * * * * * *

There is no school that I have ever visited where the scholars appeared so brotherly to one another; no school where the moral training was so excellent; and if I had a friend who had a son, and especially if the boy was not very strong, and was backward in his studies, who wanted to find a school that would benefit his child phy-

sically, mentally and morally, I would tell him that my experience warrants me in recommending to him the Wentworth Military Academy.

Very respectfully,

J. M. HUFFINGTON,
Chief Deputy U. S. Marshal.

TOPEKA, KAS., May 6, 1891.

Major Sandford Sellers, Principal Wentworth Military Academy, Lexington, Mo.

DEAR SIR:—I desire to advise you that I feel highly gratified with the progress my son Carl has made in your academy. The military feature should be recommended to all young men as a means of physical development, of forming correct habits, of teaching promptness in keeping engagements, etc. The location of your academy is a delightful one, and I shall take pleasure in recommending your institution to my friends.

Yours truly,

C. M. FOULKS,
Atty. for Santa Fe R. R.

SPRINGFIELD, MO., May 8, 1891.

Major Sandford Sellers, Supt. Wentworth M. A., Lexington, Mo.

DEAR SIR:—I am deeply impressed with the fact that you and your associates have charge of our boys—during the most important years of their lives—that is, between fifteen and twenty years of age—for that is the time to shape their course of life for good or evil. I believe you realize the responsibility resting upon you, and are trying to train them up to a high state of manhood and good citizenship, and plant a hope of life eternal in their young bosoms that will span the banks of the great river beyond.

I can say that I am well pleased with the progress my son has made since he has been under your charge, and expect to send him back next year, etc., etc.

Yours truly,

L. H. MURRAY,
Banker.

SPRINGFIELD, MO., May 29, 1890.

Major Sellers, Lexington, Mo.

DEAR SIR:—I am pleased with my son's progress in your school for the past year, and expect to send him until he graduates.

W. P. PAXSON, (D. D.),
Supt. of S. W. Dept. of American Sunday School Union.

SPRINGFIELD, MO., May 8, 1891.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR:—I take great pleasure in saying that I am well pleased with the progress of my son in your school, and have a very high estimate of the worth of the Wentworth Military Academy. I intend to have him re-enter the school next term.

Wishing you success, I am, Yours respectfully,

SAM MOORE.

COFFEYVILLE, KAS., May 12, 1891.

Major Sandford Sellers.

DEAR SIR:—I am very well pleased with the progress of my son Willard at your academy. He likes the school and the teachers. In addition to his studies, the military discipline, exacting obedience, promptness, neatness, encouraging self-respect and manly deportment are, in my judgment, of great value. Also the drill exercises for health; and especially do I like the evening sessions under the eye of the teachers. Very respectfully,

W. S. UPHAM.

ST. JOSEPH, MO., May 14, 1889.

Major S Sellers, A. M.

DEAR SIR:—It gives me pleasure to speak in praise of Wentworth Male Academy. I have been a teacher many years and can truly say that I think the course of studies, the methods of discipline and military drill exercises are well calculated to develop both mind and body. Then the habits of regularity, self-control and graceful deportment acquired by cadets are most beneficial. I am highly gratified with the progress made by my son in the academy in the past year, both as regards studies and the advance made in the elements of true manhood. Truly yours,

R. R. CALKINS.

KANSAS CITY, MO., May 18, 1889.

Major Sellers, Lexington, Mo.

DEAR SIR:—The best evidence that I am pleased with your college is that I shall return my boy to your place next session.

Yours truly,

GEO. HOLMES,
Banker.

WACO, TEX., May 9, 1891.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR:—I am very much gratified with the progress my son has made at your school this session. I am satisfied with your management of same and will probably send two of my boys to you next session.

Yours truly,

J. H. FINKS,
Clerk of U. S. Dist. Court.

DOVER, MO., May 26, 1890.

Major Sandford Sellers.

DEAR SIR:—I am very much gratified that my son has been so much advanced in his studies, and that he gives such marked evidence of improvement in carriage and deportment. I think your school merits the highest praise, and I hope it may receive the patronage it so well merits.

Truly,

(REV.) GEO. PLATTENBURG.

OSWEGO, KAS., May 19, 1890.

Major Sandford Sellers.

DEAR SIR:—About the 1st of March I placed my son in your school. I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my friends, and shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral and physical conditions of your pupils are well attended to.

I am, respectfully yours,

(JUDGE) J. D. MCCUE.

BUTLER, MO., June 8, 1891.

Major S. Sellers, Principal W. M. A.

DEAR SIR:—My son having passed a year in your academy, I am so well pleased with the institution and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND (M. C.)

We refer, by permission, also, to the following persons:

Jno. C. Miller, Keytesville, Mo., banker.
C. M. Sutherlin, Arrow Rock, Mo., commission merchant.
T. B. Warren, Alma, Mo.
Jas. A. Bayles, K. C. Hardware Co., Kansas City, Mo.
H. Meibergen, Downs, Kas.
W. B. Howard, Lee's Summit, Mo.
E. P. Williams, banker, McPherson, Kas.
W. H. Cottingham, banker, McPherson, Kas.
S. J. Fitzhugh, broker, Kansas City, Mo.
T. B. Sherer, Bethany, Mo.
T. M. Carroll, Paola, Kas.
M. Gilham, Belton, Mo.
T. W. Russell, Independence, Mo.
J. P. Harper, Westport, Mo.
J. C. Clark, Butler, Mo.
S. P. Boone, Paolo, Kas.
C. E. Kearney, Kansas City, Mo.
Jas. Allen, Pleasant Hill, Mo.
Simon Stern, St. Joseph, Mo.
Dr. S. M. Brown, Wavely, Mo.
Dr. J. W, Trueworthy, Kansas City, Mo.
E. M. Edwards, Waverly, Mo.
David Self, Westport, Mo.
D. N. Wheeler, Marceline, Mo.
J. T. Campbell, Melville, Mo.
J, E. Corder, Waverly, Mo.
Rev. J. K. Dunn, Kansas City, Mo.
M. J. Cruzen, Gallatin, Mo.
W. A. Ponder, Denton, Tex.
J. W. Harrelson, Belton, Mo.
W. T. Little, Kansas City, Mo.
D. Head, Denton, Tex.
John H. Wilson, Lee's Summit, Mo.
W. W. Work, Erie, Kas.
E. C. Robinson, St. Louis, Mo.
Rufus N. Ramsay, Carlyle, Ills.
N. H. Fulkerson, Columbus, Mo.
Rev. Robt. Atkinson, Ottawa, Kas.

Calendar 1892-93.

SESSION BEGINS—Wednesday, September 7.

THANKSGIVING HOLIDAY—Thursday, November 24.

CHRISTMAS HOLIDAYS BEGIN—Friday, December 23.

CHRISTMAS HOLIDAYS END—Tuesday, January 3.

SESSION CLOSES—Thursday, June 4.

Commencement

—1892—

SUNDAY, MAY, 29th, 11 A. M.

Baccalaureate Sermon—By Rev. G. A. Trenholm, D. D.

WEDNESDAY, JUNE 1st.

2:00 P. M.: Meeting of Trustees.

3:00 P. M.: Sham Battle in Extended Order.

THURSDAY, JUNE 2d.

9:30 A. M.: Guard Monnting.

10:00 A. M.: Competitive Drill.

11:00 A. M.: Artillery Drill.

3:30 P. M.: Battalion Drill and Parade.

THURSDAY, JUNE 2d, 8 P. M.

Graduating Exercises.

FRIDAY, JUNE 3d, 9 P. M.

Alumni Banquet.

Index.

In making application for admission to the Academy please use this form.

.....1892.

To SANDFORD SELLERS, SUPT.,

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MISSOURI.

Dear Sir:

I desire to enter my.....

as a cadet in Wentworth Military Academy for the session 1892-93, commencing Wednesday, September 7, 1892, and closing Thursday, June 4, 1893, subject to the provisions of your printed catalogue and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits.

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