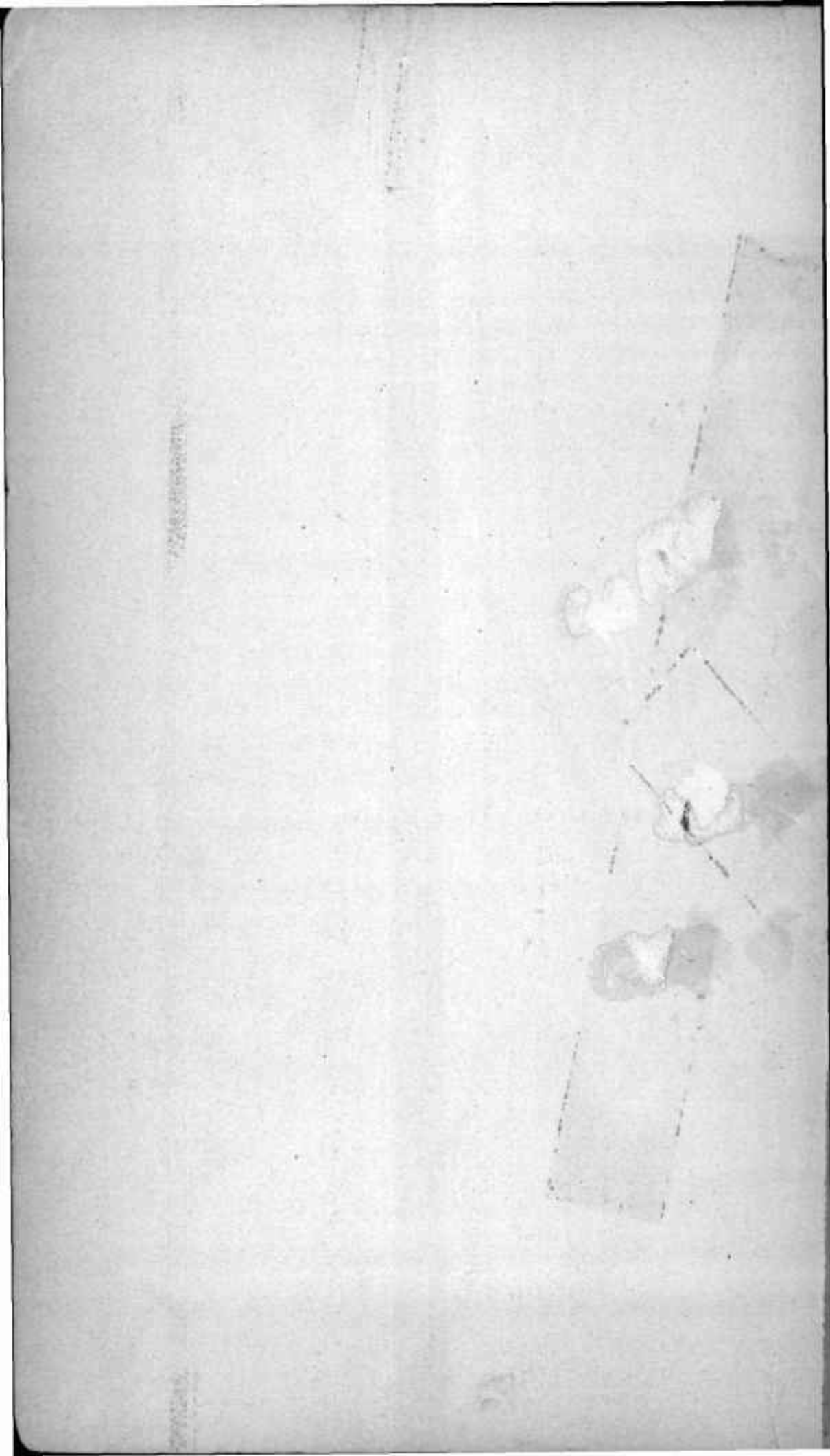
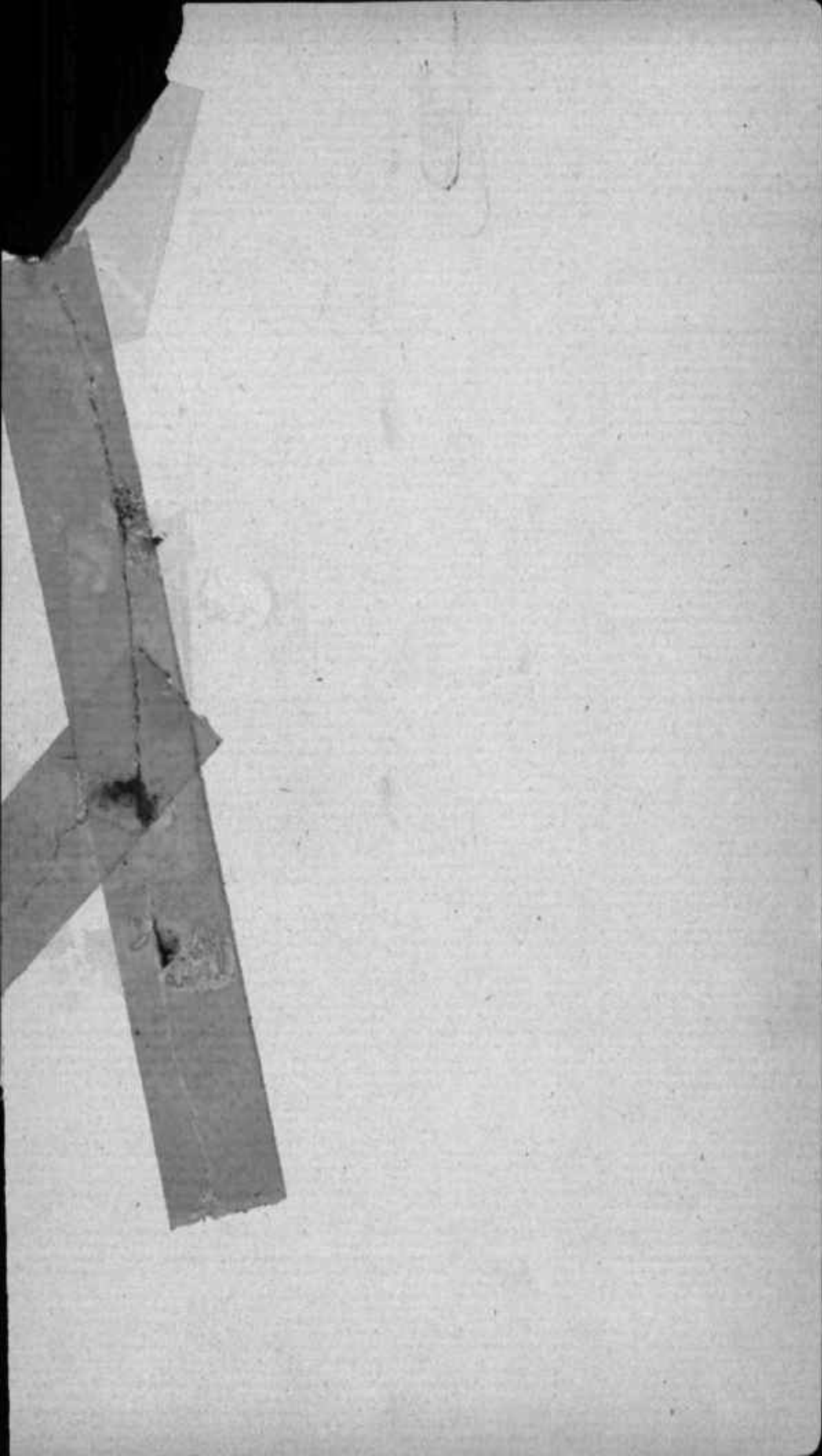


CA 92-93

78

WENTWORTH  
MILITARY  
ACADEMY  
LEXINGTON, MISSOURI.







WENTWORTH MILITARY ACADEMY.

CATALOGUE

—OF—

WENTWORTH  
MILITARY ACADEMY,

LEXINGTON, MISSOURI.

1893.

ESTABLISHED IN 1880.

"MENS SANA IN CORPORE SANO."

UNION BANK NOTE CO.  
KANSAS CITY.



1092/93

## Board of Trustees.

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---

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**RAPHAEL KOESTER,** ✓

(ROYAL CONSERVATORY OF MUSIC, BERLIN)

Piano, Violin and Harmony.

# Battalion Organization.

1892-93.

CAPTAIN H. C. FORD, COMMANDANT.

---

R. O. CRAVENS, ADJUTANT.

J. B. GORDON, SERG'T MAJOR.

COMPANY "A."

COMPANY "B."

CAPTAINS.

E. B. MURRAY.

H. M. MOORE.

LIEUTENANTS.

R. H. HALL.

H. D. RYUS.

FIRST SERGEANTS.

R. E. PAYNE.

J. A. ANDERSON.

SERGEANTS.

W. M. UPHAM.

F. M. HARTLEY.

W. W. GARR.

C. L. DAMERON.

V. L. WAGNER.

G. S. TUCKER.

CORPORALS.

L. HICKLIN.

C. H. MAYER.

H. H. BROWN.

J. S. LAURIE.

E. C. YATES.

G. M. BETTIS.

S. M. BEAVER.

B. C. KENYON.

LANCE CORPORALS.

T. W. NELSON.

L. S. HYNER.

G. A. LINGAMAN.

C. W. SELLERS.

---

## Trumpet Corps.

SERGEANT J. E. HAGGARD, CHIEF.

SERGEANT E. W. FITZHUGH.

CORPORAL H. W. PERRYMAN.

LANCE CORPORAL A. L. FALLOON.

PRIVATE H. L. OWEN.



# Roster of Cadets.

1892-1893

Anderson, John Albert	Kansas.
Admire, Eli Lewis	Oklahoma Territory.
Beaver, Samuel Cocaten	Indian Territory.
Bettis, George	Kansas.
Bigham, Elmer	Kansas.
Blackwell, George Plattenburg	Missouri.
Bradford, James Morris	Missouri.
Brown, Harry Holmes	Nebraska.
Buford, Linn Gordon	Missouri.
Carpenter, James Franklin	Missouri.
Chambers, Leroy	Missouri.
Clarke, Fred Radcliffe	Missouri.
Cravens, Jere Delos	Missouri.
Cravens, Robert Oscar	Missouri.
Dameron, Clifford Lee	Missouri.
Dixon, James	Missouri.
Edwards, Walter Hudson	Missouri.
Falloon, Arthur Lestie	Kansas.
Finks, John Balie	Texas.
Fitzhugh, Earl Walker	Missouri.
Frazier, Ray	Kansas.
Garr, William Willis	Missouri.

Care D.C.E.

Gibson, Carl Dixon	✓	Kansas.
Gordon, Joseph Boyd	✓	Missouri.
Guernsey, Harry Joseph	✓	Missouri.
— George, Edward Kibbey	✓ <i>Belton</i>	Missouri.
— Haggard, Joseph Edward	✓ <i>Harrisonville</i>	Missouri.
Haines, Harvey L.	✓	Kansas.
Hall, Robert Howell	✓	Missouri.
Handley, Chas. Edward	✓	Missouri.
Harris, Fred Kemper	✓	Missouri.
— Harrelson, Frank Shetlon	✓ <i>Belton</i>	Missouri.
— Hartley, Forrest Madison	✓ <i>McCleary, Kan.</i>	Indian Territory.
Hayes, Carl William	✓	Missouri.
Hicklin, Lemuel	✓	Missouri.
Hyner, Lyne Starling	✓	Mississippi.
Jones, Wiley Jr	✓	Texas.
Kenyon, Bert	✓	Illinois.
— Kirk, Paul	✓ <i>Garnett</i>	Kansas.
Laurie, Joseph	✓	Missouri.
Lingaman, August	✓	Missouri.
Manning, Geo. Ramsay	✓	Missouri.
— Mayer, Chas.	✓ <i>Sturgeon</i>	Missouri.
McCurdy, Arthur	✓	Missouri.
Moore, Hervey Massey	✓	Missouri.
— Morgan, Guy Wilber	✓ <i>Clay Center</i>	Kansas.
Murray, Elton B.	✓	Missouri.
Nelson, Thomas Withers	✓	Missouri.
O'Malley, Michael Joseph	✓	Missouri.
— Owen, Harry Leonard	✓ <i>Exford</i>	Missouri.
Payne, Robert Emmett	✓	Missouri.

— Parker, Oliver	✓ <i>Ind. pen.</i>	Missouri.	—
Peters, Frank Williams	✓	Missouri.	—
— Perryman, Henry Ward Beecher	✓ <i>Tulsa</i>	Indian Territory.	—
Perryman, Abner Gamble	✓	Indian Territory.	—
Price, Marshall	✓	Missouri.	—
— Rountree, Alvin	✓ <i>Spfld.</i>	Missouri.	—
— Ryus, Harmon David	✓	Kansas.	—
Sawyer, Samuel	✓	Missouri.	—
Sellers, Earle Howerton	✓	Kentucky.	—
Sellers, Clarence Warfield	✓	Kentucky.	—
Smith, Chas McGrath	✓	Colorado.	—
— Todhunter, Neil	✓ <i>Over</i>	Missouri.	—
Tough, Lyttleton Marshall	✓	Missouri.	—
— Tucker, Guy Stanford	✓ <i>Hoover</i>	Kansas.	—
Upham, Willard Morgan	✓	Kansas.	—
— Wagner, Victor Lewis	✓ <i>Spfld.</i>	Missouri.	—
Wallace, Maxwell Sharp	✓	Missouri.	—
Westlake, Chas. L.	✓	Kansas.	—
Yates, Edwin Charles	✓	Missouri.	—

70





## Honors.

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At the close of session 1892-93, prizes were awarded as follows :

Punctuality and Deportment Medal to

J. A. ANDERSON.

Second Contestant: R. H. HALL.

Scholarship Medal to

J. S. LAURIE.

Second Contestant : G. P. BLACKWELL.

Washington and Lee Scholarship to

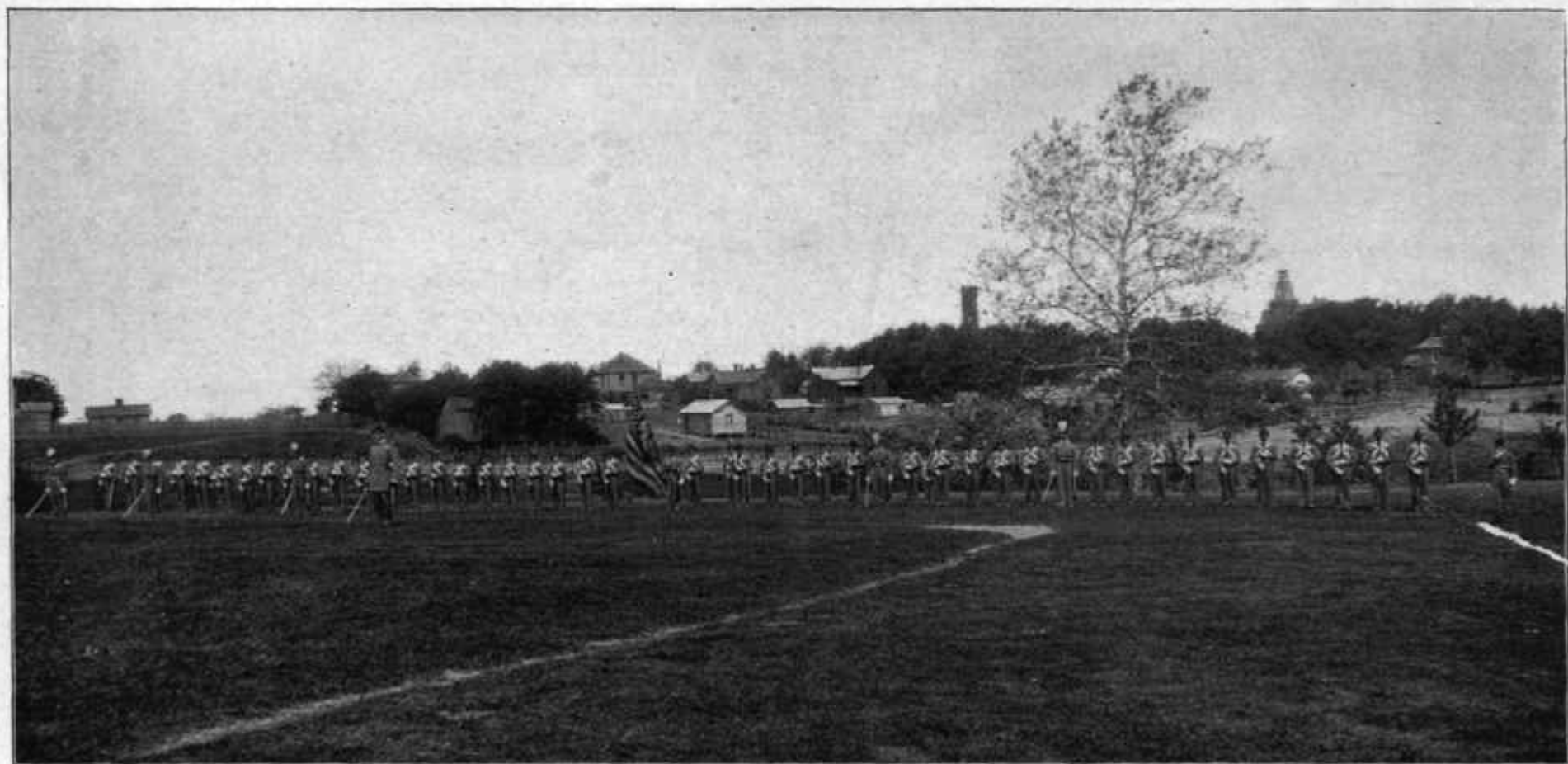
F. M. HARTLEY.

Second Contestant : M. J. O'MALLEY.

Military Drill Prize—a Sword—to

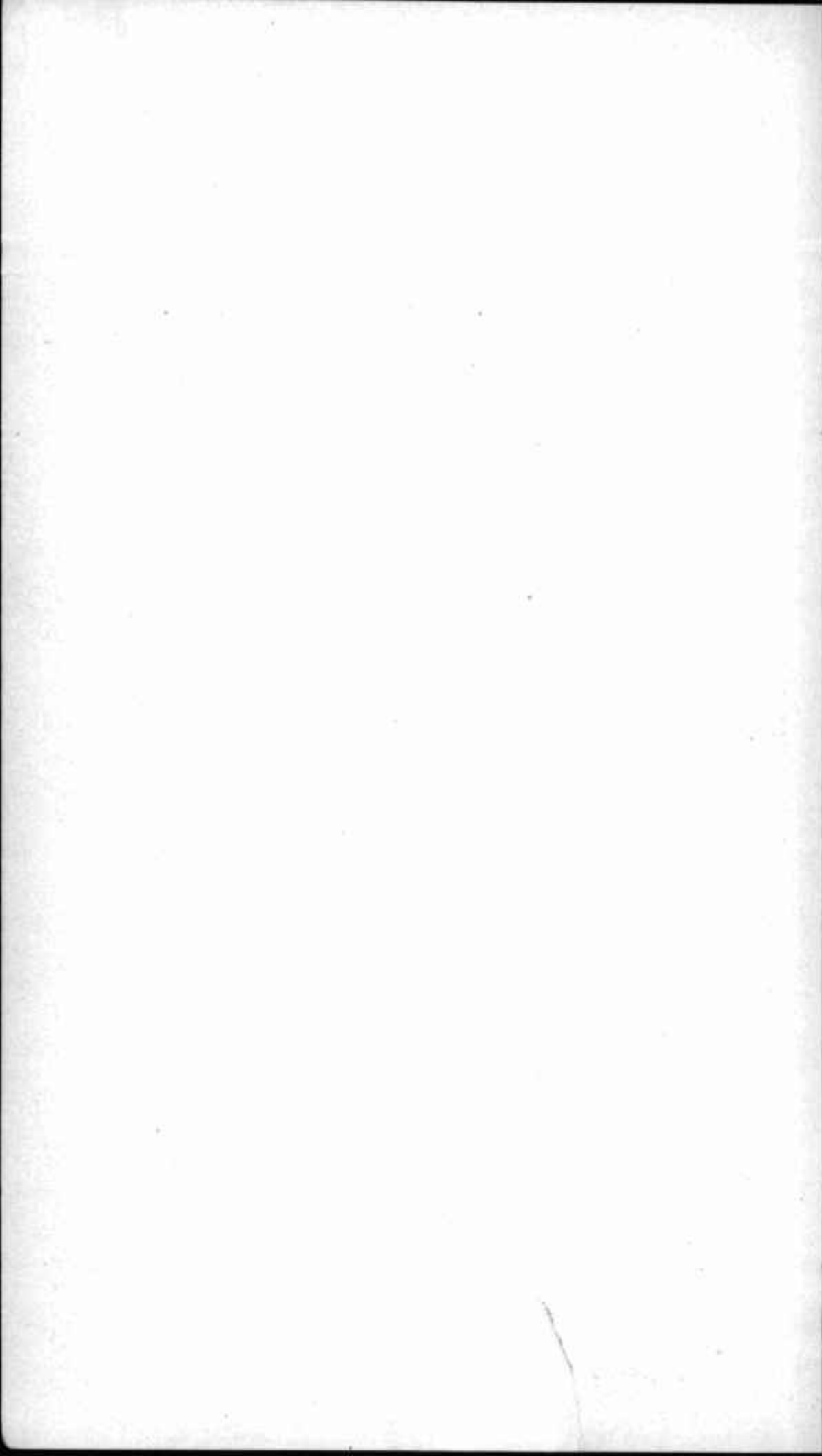
W. M. UPHAM.

Second Contestant : J. D. CRAVENS.



BATTALION PARADE.





## Graduates.

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	1885.	
J. G. Crenshaw.		Lee Davis.
	1886.	
J. Q. Chambers.		E. M. Taubman.
	1887.	
	G. B. Silverman.	
	1888.	
W. F. Ahrens.		G. B. Strickler.
T. B. Crenshaw.		F. G. Sutherlin.
F. B. Duvall.		V. J. Willett.
	T. C. Young.	
	1889.	
J. B. Andrew.		J. K. Edmonds.
A. I. Campbell.		B. C. Hyde.
	C. L. Harper.	
	1890.	
W. S. Allen.		L. W. Crenshaw.
Robert Atkinson.		Martin Gaudlin.
H. F. Blackwell.		W. R. McCann.
B. H. Brown.		J. G. Russell.
Calhoun Calkins.		W. B. Weedon.
	C. G. Worthington.	
	1891.	
B. T. Castleman.		S. S. Gunlack.
J. C. Foulks.		Guy Holmes.
Emmett Gordon.		E. B. Russell.
	S. B. Thornton.	
	1892.	
J. H. Boude.		N. D. Jackson.
J. A. DeArmond.		W. G. Kelly.
E. A. Hickman.		Clarke McCue.
	E. M. Rankin.	
	1893.	
R. O. Cravens.		H. M. Moore.
R. H. Hall.		M. J. O'Malley.
F. M. Hartley.		H. D. Ryus.

# Wentworth Military Academy.



## History.



THE Academy had its origin in the desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as principal, and the present superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Mr. Hobson retired, to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the Missouri River Valley. It was soon deemed ad-

visable to make the school a boarding school, and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings, then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette county, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering free scholarships to its graduates and to receive them without further examination. The present management has a lease of thirty-five years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

### Plan of the School.

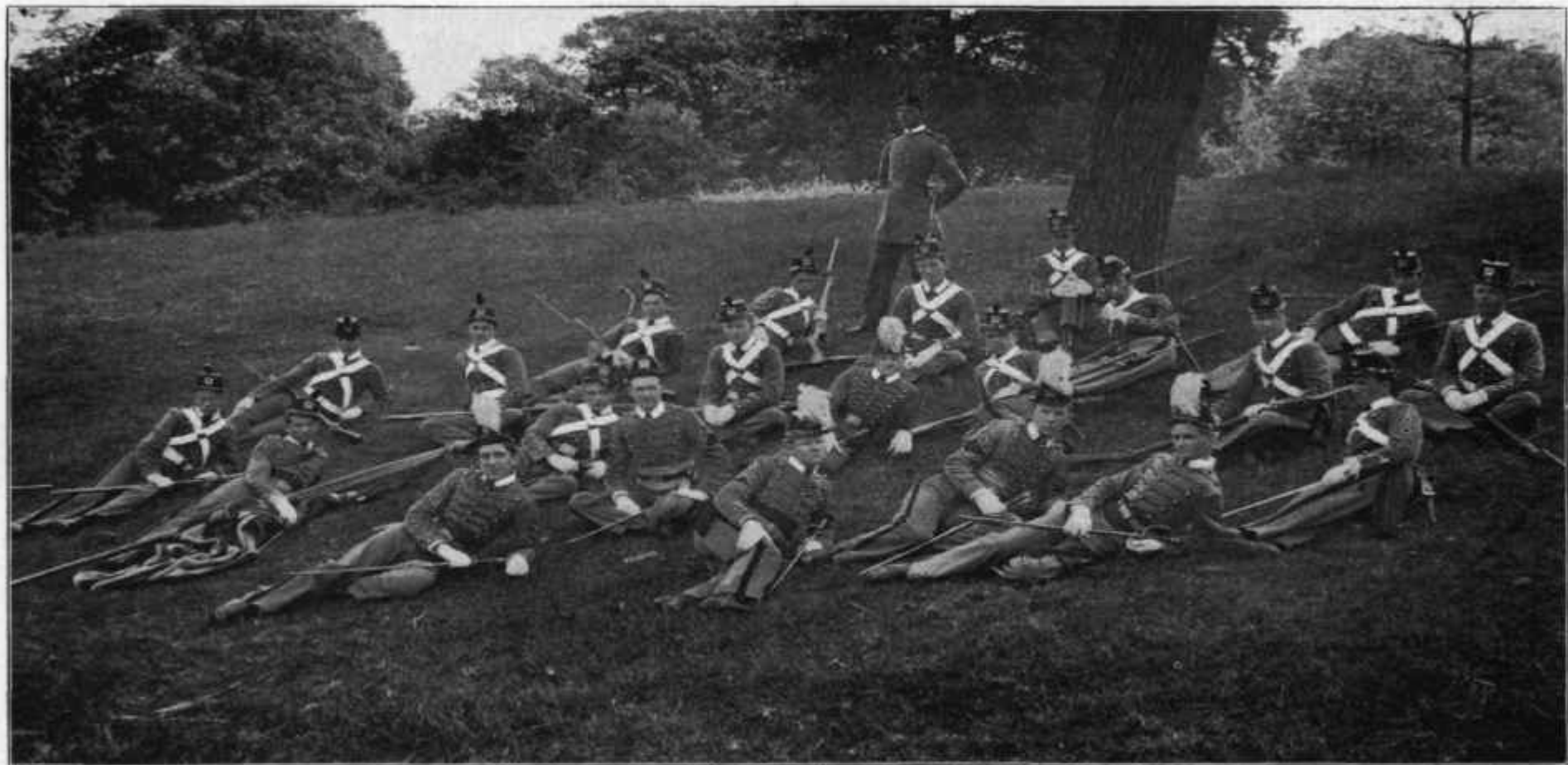
It is the purpose of the present management of this school to use those methods which will develop most successfully the intellectual, moral and physical powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. No expense has been spared in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to

be Christian men, members in good standing of some Protestant church. The students are required to attend church and Sunday school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and all the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text book can be best attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

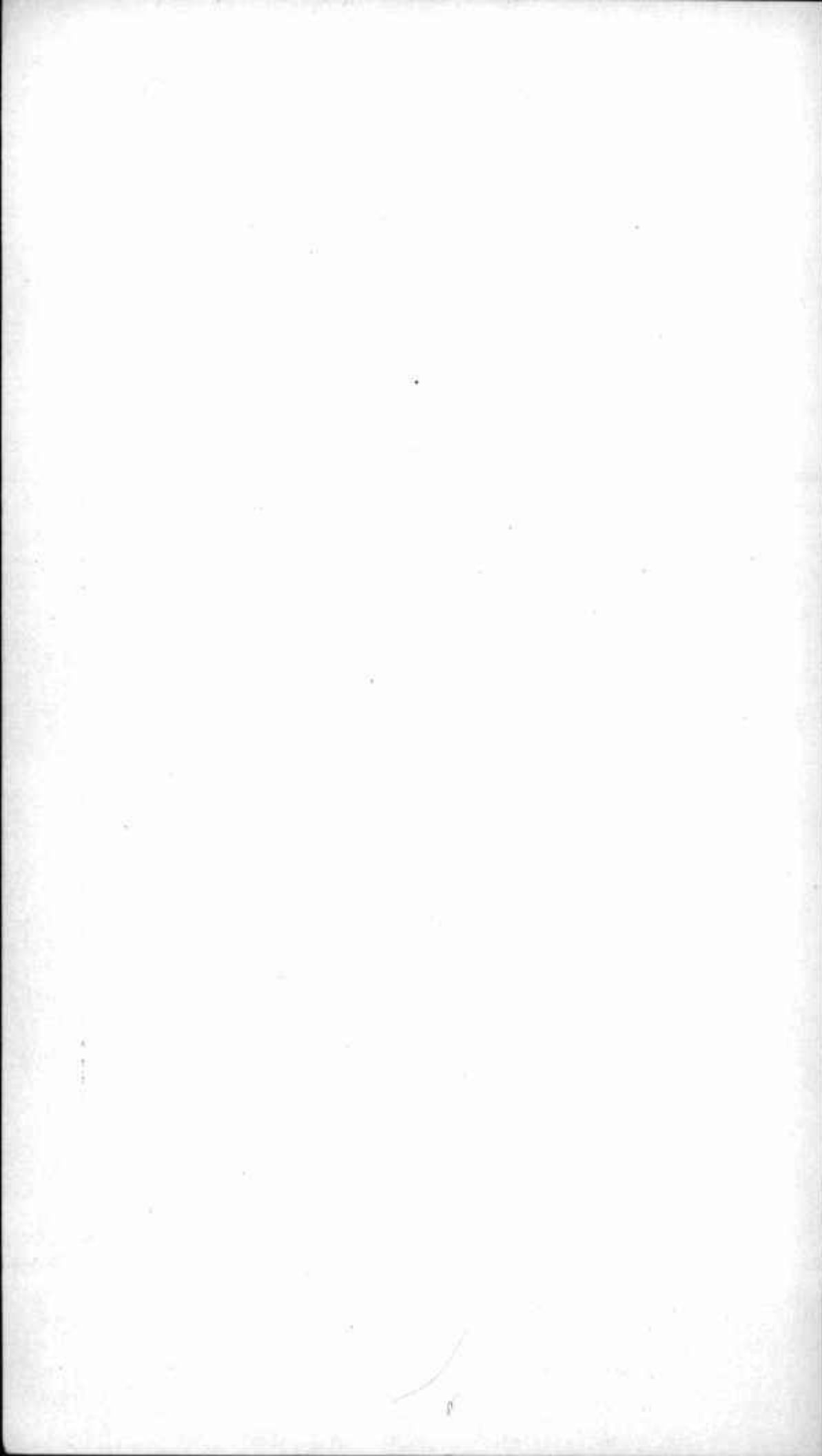
### Location.

Lexington, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri River and by the Missouri Pacific, the Wabash and the Santa Fe Railroads. It has waterworks, gas and other modern conveniences. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The edu-





COMMANDANT AND CADET OFFICERS.



cational advantages have attracted and retained a refined and cultivated class of people; and being one of the oldest and most settled towns in the State, all things conspire to direct the minds of students, who settle here from all parts of the West, to habits of study.

## Courses of Study.

Three courses of study, the Classical, the Elective and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

A Post-Graduate course of one year is also given to those who wish to remain with us longer than the fifth year.



## Classical Course.

### FIRST YEAR.

Spelling.  
Reading.  
Language Lessons.  
Arithmetic.

Geography.  
Science Primer.  
Penmanship.  
Bible.

### SECOND YEAR.

Spelling.  
Reading.  
English Grammar.  
Arithmetic.  
History of the World.

Zoology.  
Botany.  
Penmanship.  
Drawing.  
Bible.

### THIRD YEAR.

Lessons in English.  
Arithmetic.  
Algebra.  
Latin.

U. S. History.  
Physical Geography.  
Drawing.  
Bible.

### FOURTH YEAR.

English Composition, with study  
of authors.  
Algebra.  
Geometry.  
Latin—Cæsar, Sallust and Prose  
Composition.

Greek.  
English History.  
Physics (optional).  
Physiology (optional).  
U. S. A. Drill Regulations.

### FIFTH YEAR.

Rhetoric.  
Trigonometry.  
Review of Algebra or Surveying.  
Latin—Virgil, Cicero and Prose  
Composition.  
Bible.

Greek—Anabasis, Homer and  
Prose Composition.  
General History.  
Chemistry (optional).  
Geology (optional).  
Art of War and Military Law.

## Elective Course.

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### FIRST YEAR.

Spelling.	Geography.
Reading.	Science Primer.
Language Lessons.	Penmanship.
Arithmetic	Bible.

### SECOND YEAR.

Spelling.	Zoology.
Reading.	Botany.
English Grammar.	Penmanship.
Arithmetic.	Drawing.
History of the World.	Bible.

### THIRD YEAR.

Lessons in English.	U. S History.
Arithmetic.	Physical Geography.
Algebra.	Drawing.
Latin (optional)	Bible.

### FOURTH YEAR.

English Composition, with study of authors.	Algebra.
Any two of the following languages: Latin, German, French, Spanish.	Geometry.
U. S. A. Drill Regulations.	English History.
	Physics.
	Physiology.

### FIFTH YEAR.

Rhetoric.	General History.
Trigonometry.	Chemistry.
Surveying.	Civil Government.
Any two of the following languages: Latin, German, French, Spanish.	Geology (optional).
	Bible.
	Art of War and Military Law.



## Business Course.

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### FIRST YEAR.

Spelling.  
Reading.  
Language Lessons.  
Arithmetic.

Geography.  
Science Primer.  
Penmanship.  
Bible.

### SECOND YEAR.

Spelling.  
Reading.  
English Grammar.  
Arithmetic.  
History of the World.

Zoology.  
Botany.  
Drawing.  
Penmanship.  
Bible.

### THIRD YEAR.

Lessons in English.  
Arithmetic.  
Algebra.  
U. S. History.

Physical Geography.  
Drawing.  
Book-keeping.  
Bible.

### FOURTH YEAR.

English Composition, with study  
of authors.  
Business Arithmetic.  
Geometry.  
U. S. A. Drill Regulations.

English History.  
Physics.  
Physiology.  
Book-keeping.

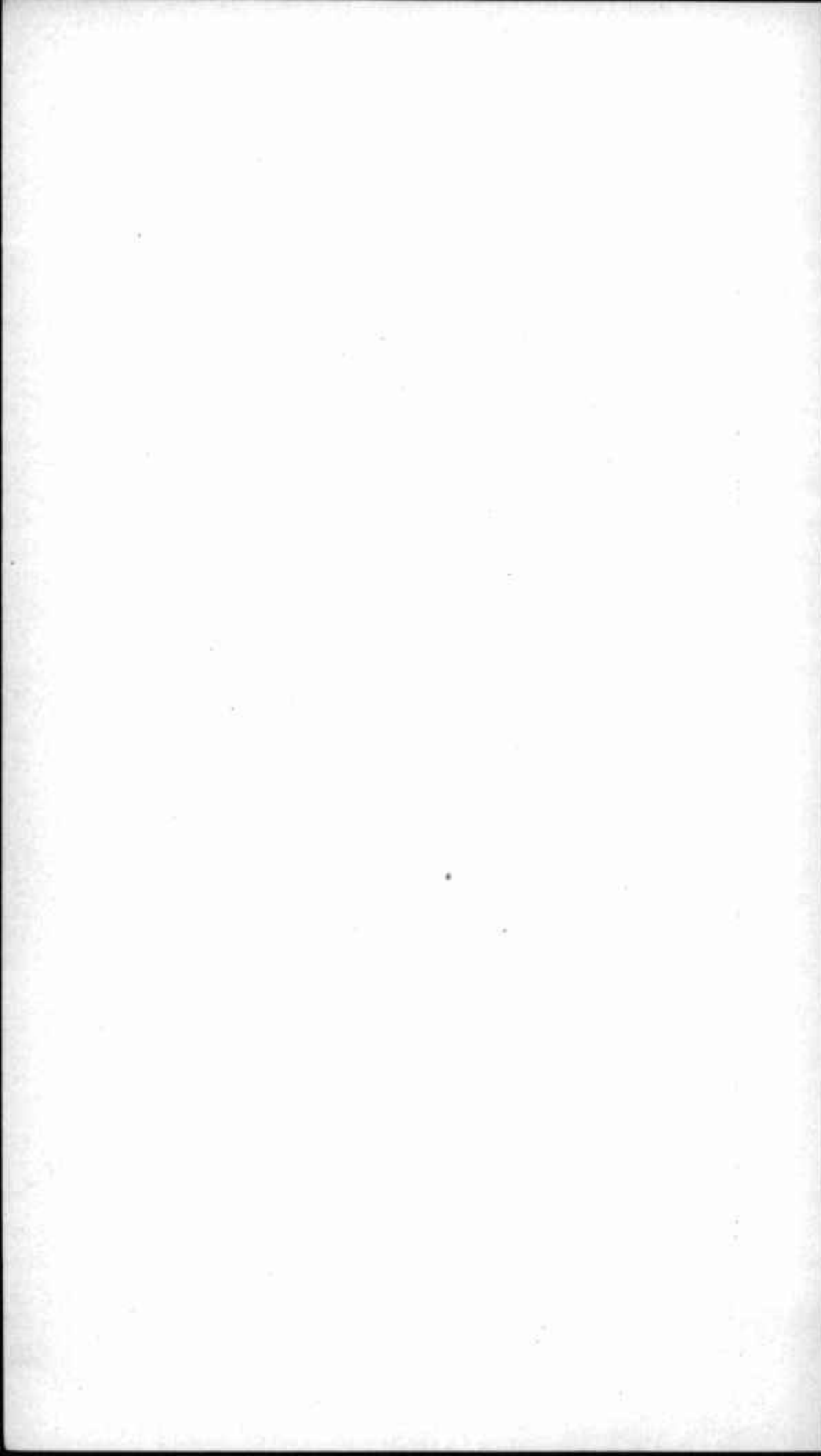
### FIFTH YEAR.

Rhetoric.  
Trigonometry.  
Surveying.  
General History.  
Bible.

Chemistry.  
Civil Government.  
Commercial Law.  
Geology.  
Art of War and Military Law.



EDUCATIONAL GROUP.



## Text Books.

ENGLISH.—Hyde's English Lessons; McGuffey's Speller; Worcester's Academic Dictionary; Mauray's Geographies; Reed and Kellogg's Graded Lessons; Classics for Children; Chittenden's Composition; Hart's Rhetoric.

MATHEMATICS.—Ray's Practical Arithmetic; 300 Authors' Arithmetic; Wentworth's Algebras, Geometry and Trigonometry; Davies' Surveying.

LATIN.—Harkness's First Year Course, Grammar, Woodford's Abridged Cæsar; Allen's Composition; Harkness's Cæsar, Sallust and Cicero; Harper's Lexicon; Greenough's Vergil.

GREEK.—White's Beginner's Greek Book; Goodwin's Grammar and Anabasis; Jones' Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN.—Joynes - Meissner's Grammar and Exercises; Joynes' Reader; Selections from Classics.

FRENCH.—Edgren's Grammar; Super's Reader, Lamartine, Voltaire, Hugo, Moliere and Racine, Exercises.

SPANISH.—Monsanto and Languellier's Grammar; Lebro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY.—Goodrich's History of the World; Eggleston's History of the United States; Thalheimer's English History; Meyer's General History.

SCIENCE.—Gage's Natural Philosophy; Steele's Chemistry; Hutchinson's Physiology; Maury's Physical Geography; Burt's Science Primer.

COMMERCIAL.—Rochester Business University Book-Keeping; Clinton's Commercial Laws, Barnes' Arithmetic.

MISCELLANEOUS.—Steele's Outlines of Bible Study; U. S. Artillery, Cavalry and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law.

## Reading Course.

The following reading course will be required of all students according to the years named, and written examinations will be given upon the books named as each is finished.

### SECOND YEAR.

Tennyson's Enoch Arden.  
Autobiography of Benjamin Franklin.  
St. Pierre's Paul and Virginia.  
Arnold's Life of Hannibal.

### THIRD YEAR.

Scott's Lady of the Lake.  
Hawthorne's Tanglewood Tales.  
Johnson's Rasselas.  
Moore's Lalla Rookh.

### FOURTH YEAR.

Macaulay's Warren Hastings  
Thackeray's Pendennis.  
Shakspeare's Merchant of Venice.  
Muloch's John Halifax, Gentleman.

### FIFTH YEAR.

Macaulay's Essay on Lord Bacon.  
Byron's Childe Harold's Pilgrimage  
George Eliot's Felix Holt, the Radical.  
Lamb's Essays of Elia.



## Lecture Course.

Three years ago the schools of Lexington united in the establishment of a lecture course which should be entertaining and at the same time instructive. The cost to students of a season ticket to five lectures is one dollar. The course for 1893 has not yet been made out, but it is our intention to make it equal if not superior to any we have yet given. These lectures have heretofore been given by such men as W. M. R. French, W. H. Sherwood, Frank Beard, H. Stanley Benton, Robert Nourse, Robt. J. Burdette, Geo. R. Wendling, Jas. Hedley, Geo. W. Bain, Robt. McIntyre, and others of equal merit.

## Music.

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, mandolin and piano, by accomplished teachers.

## Elocution and Oratory.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject, both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude and gesture, and render the voice, countenance and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

As an auxiliary to this department we have a

### Literary and Debating Society,

By means of which the students accustom themselves to public speaking. In addition to their weekly meetings, the society gives, during the session, public entertainments of a literary and musical nature.

### Examinations and Reports.

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality and deportment is sent to parents and guardians, also a printed report of the relative average standing of each, showing how he ranges with all other students of the school. This report is a great incentive, as every one wishes to get as near the top of this list as possible.



## Prizes and Scholarships.

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Several gold medals are offered each year for excellency in scholarship and in military drill and for punctuality and deportment.

The member of each graduating class attaining the highest rank in scholarship and deportment will receive a scholarship of free tuition at any one of the following institutions:

Washington and Lee University, Lexington, Va.

Central University, Richmond, Ky.

University of the State of Missouri, Columbia, Mo.

University of the State of Kansas, Lawrence, Kan.

## Graduation.

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All students who complete, satisfactorily, one of the courses of study laid down will receive diplomas with the following distinctions in them. Those who attain an average of 90 per cent, shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 80 per cent. to 90 per cent. shall contain the words "with honor;" graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any University without re-examination.

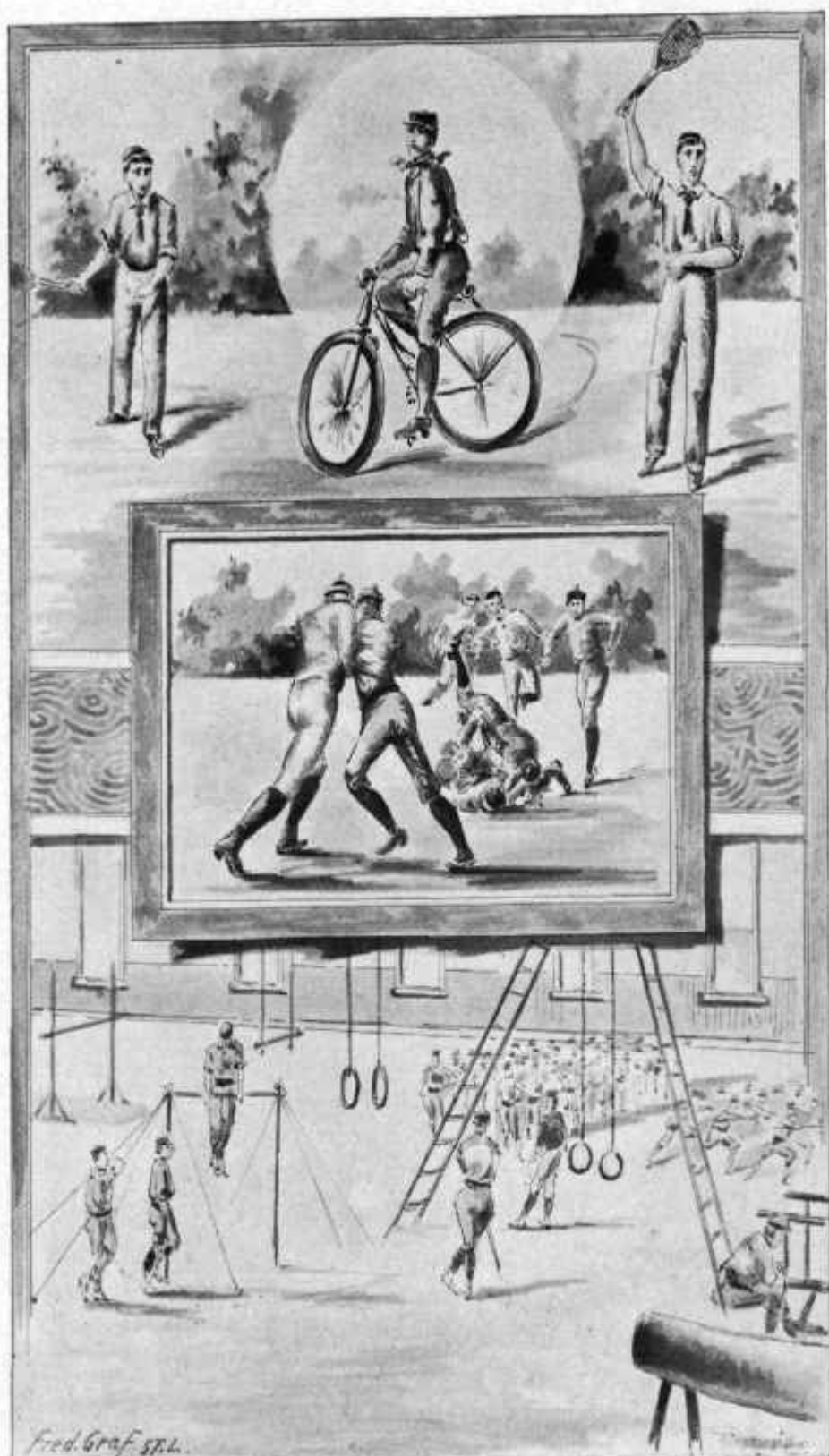
### Recognition by Higher Institutions.

So successful have we been in preparing students for colleges and universities, that several prominent institutions have agreed to receive our students without examining them in the studies they have taken with us. Among these may be mentioned the State University of Missouri, the State University of Kansas and Central University of Kentucky. Washington and Lee University of Virginia has recognized us by offering the scholarship mentioned elsewhere.

### Military Department.

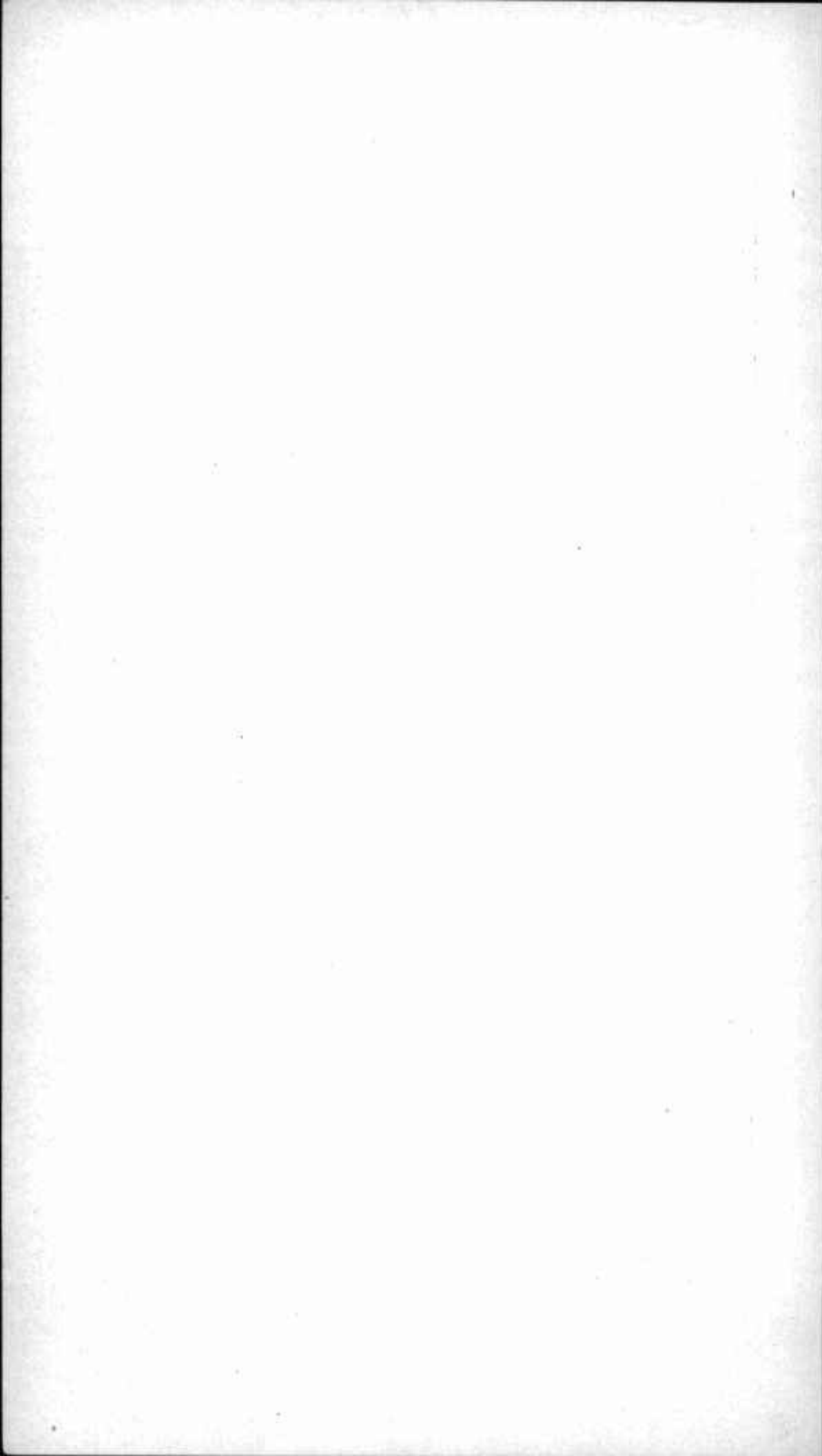
This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care





GYMNASIUM GROUP.





for their rooms and dress, and in fact all their duties, are regulated by the military requirements. For twelve years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation.

To sum up a few of the many reasons for adopting the military feature we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2nd. That it contributes to good behavior. The penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3rd. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. Bent forms may be straightened, hollow chests may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principal of self-government is thoroughly brought out. Officers are selected from among the oldest,

the most studious and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the student.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For infantry drill we use the Springfield cadet rifle with accompanying outfit. These were supplied by the State. We have, in addition to the rifles, a number of Austrian cadet muskets for the smaller cadets.

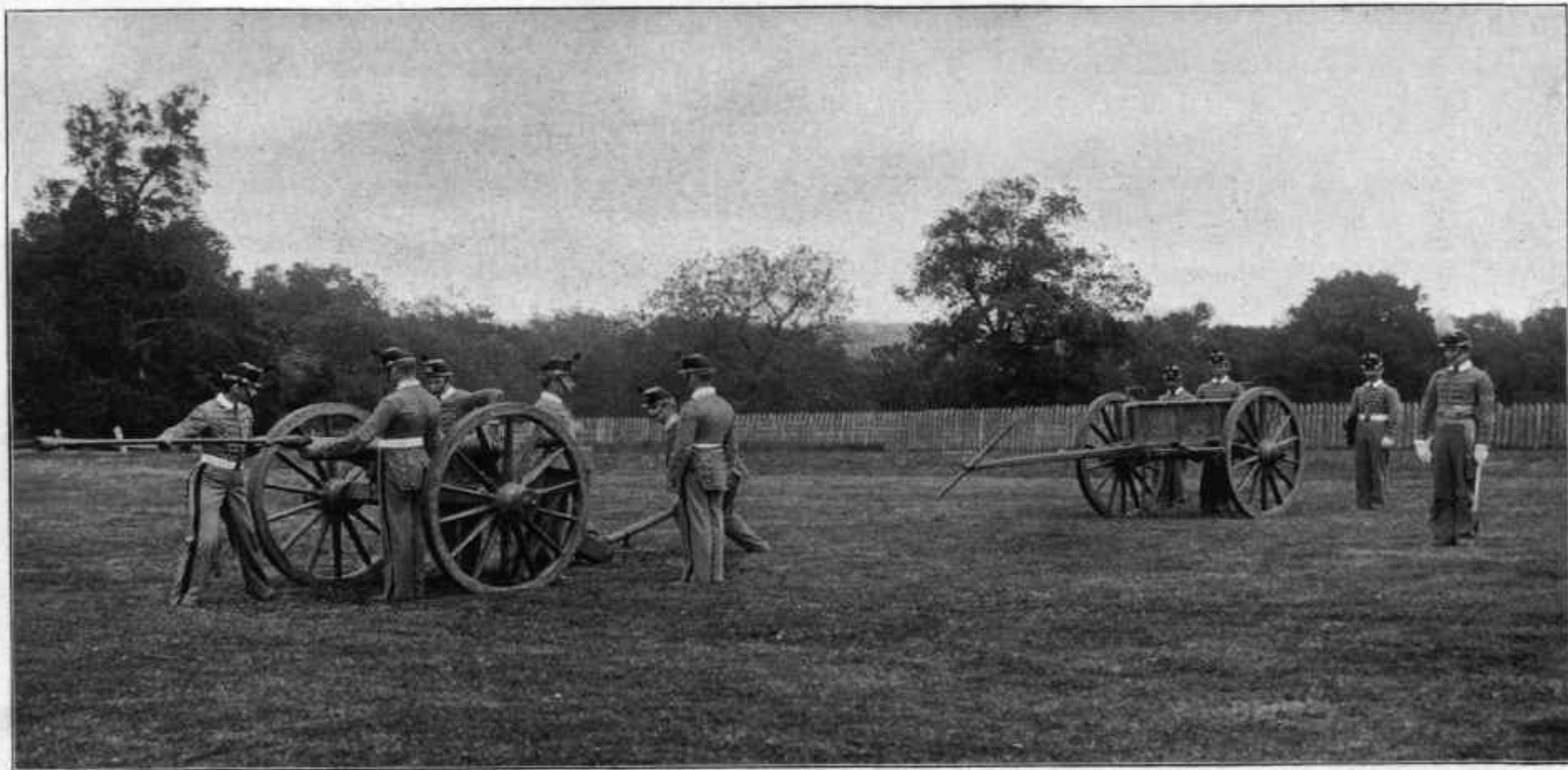
We have been supplied by the State with artillery and the necessary equipments.

Practical instruction will be given in the schools of the Soldier, Company and Battalion, in the movements in extended order, in the ceremonies of guard mounting, parade inspection, review, muster, etc., and in guard duty.

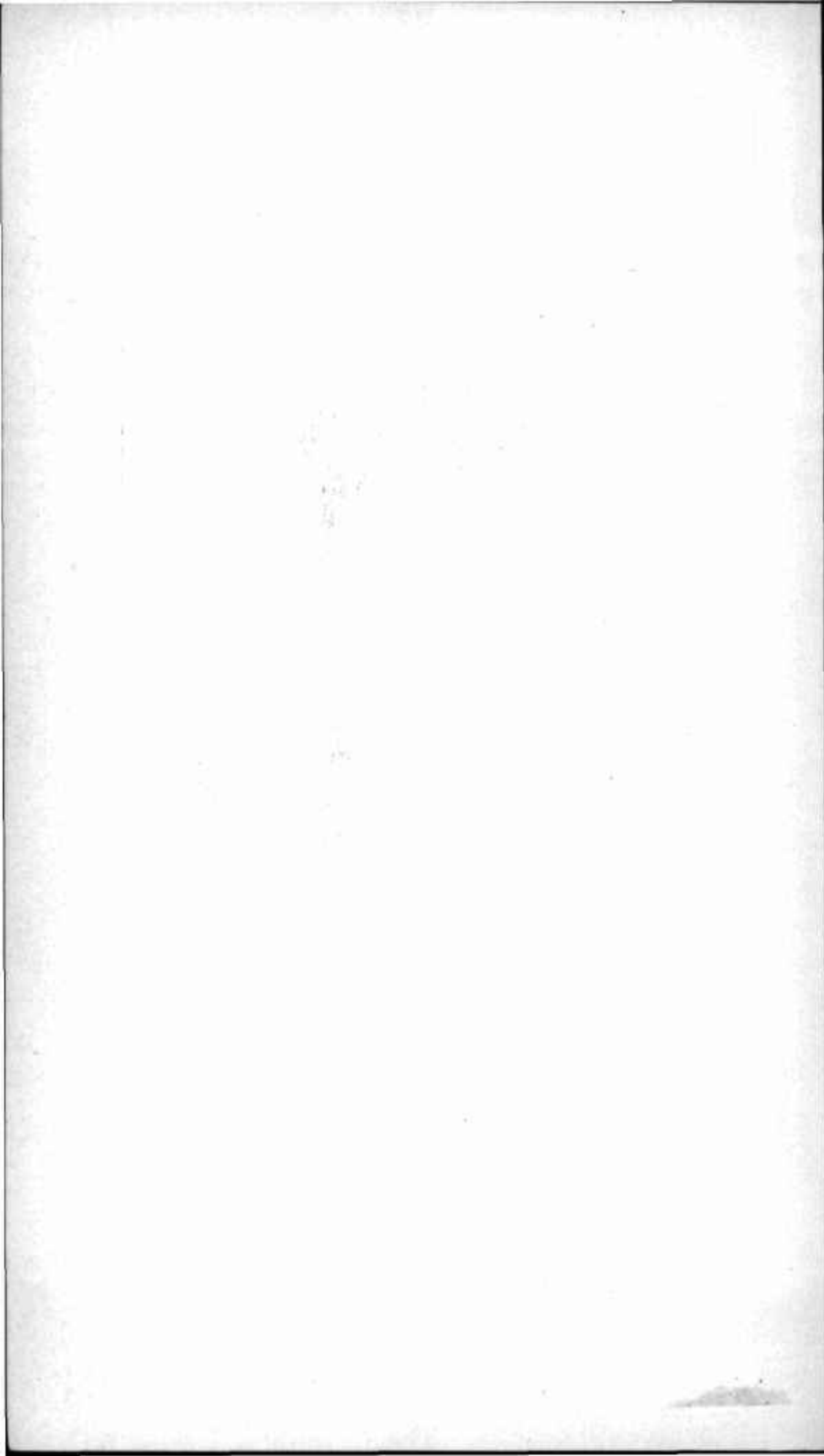
Practical instruction in artillery embraces the Manual of the Piece dismounted, Mechanical Manœuvres, and School of the Battery Dismounted.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery and in the Art of War and Military Law.





ARTILLERY DRILL.





## Routine of Duties.

DUTY.	FIRST CALL.	SEC. CALL.	TIME.	
Reveille . . . . .	6:20	6:30	. . . . .	. . . . .
Police inspection . . . .		6:50	. . . . .	. . . . .
Breakfast . . . . .	6:50	7:00	. . . . .	. . . . .
Com's office hour.	7:30	. . .	7:30- 8:00	Except Sunday.
Sick call . . . . .	7:30	. . .	7:30- 8:00	. . . . .
Guard mounting . . . .	7:50	8:00	. . . . .	. . . . .
Chapel . . . . .	8:40	8:45	8:45- 9:00	Except Sun. and Mon.
School call . . . . .	. . .	9:00	. . . . .	" " "
Study and recit'ns. . . .	. . .	. . .	9:00-12:00	" " "
Sunday school . . . . .	8:50	9:00	. . . . .	Sunday only.
Church . . . . .	10:35	10:45	. . . . .	" "
Dinner . . . . .	12:25	12:30	. . . . .	Sunday, 12:50-1:00.
Supt's office hour.	1:00	. . .	1:00- 1:15	Except Sunday.
School call . . . . .	1:15	1:20	. . . . .	" " and Mon.
Study and recit'ns. . . .	. . .	. . .	1:20- 3:15	" " "
Inspection . . . . .	3:00	3:10	. . . . .	Saturday only.
Drill . . . . .	3:20	3:30	3:30- 4:15	Except Sun. and Mon.
Dress parade . . . . .	4:20	4:30	. . . . .	" " "
Supper . . . . .	5:50	6:00	. . . . .	Sunday, 5:20-5:30.
Call to quarters . . . .	6:50	7:00	. . . . .	Except Sunday.
Study . . . . .	. . .	. . .	7:00- 9:00	" "
Tattoo . . . . .	9:00	9:05	. . . . .	April to Nov., 9:30-9:40.
Taps . . . . .	. . .	9:30	. . . . .	" " " 10:00.

## Buildings and Grounds.

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OUR buildings, excepting the drill hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the schoolroom for seventeen consecutive years, and at the head of this school from its beginning.

A new drill hall, 50x80 feet, was erected last summer; in this the drills and other exercises take place in inclement weather. The buildings are lighted with gas and heated with the most approved hot water system.

The grounds, embracing about nine acres, are elevated, well drained and covered with a rich growth of blue grass and adorned with large shade trees. The location is unexcelled for privacy, health and convenience.

*Athletics.*

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto, "A Sound Mind in a Sound Body," to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot ball and base ball games and field sports are directed by one of our regular instructors who, for some years, was a leader in the gymnasium of one of the eastern universities. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics and any tendency to make physical development take precedence over the higher aims of a true education.

*Reading Room.*

A room has been set apart for the use of students as a reading room, to which they have access during all recreation hours. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopædias, the Britannica and Chambers', and Government publications of years' accumulation are always available for reference.

The following periodicals are taken for the reading room:

Kansas City Journal, daily.  
St. Louis Republic, daily.  
Lexington News.  
Lexington Intelligencer.  
Lexington Herald.  
Argosy.  
Youth's Companion.  
St. Nicholas.

Frank Leslie's Monthly.  
Scribner's Monthly.  
Current Literature.  
Harper's Weekly.  
Puck.  
Judge.  
Christian Observer.  
Christian Herald.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

### Apparatus.

In addition to the appointments of the gymnasium and armory we have all the apparatus, both chemical and physical, necessary for illustrating all the experiments of the text books used. The President of the Elizabeth Aull Seminary has kindly divided with us the use of the handsome four-inch object-glass telescope belonging to that institution. We have a compass and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradiometer, latitude level, and solar attachment. This instrument combines four in one, viz.: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students and a handsome piano for the use of music pupils. We have charts, maps, globes, and in fact everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

### Mineralogical Collection.

Rev. John Davis, of Little Rock, Ark., two years ago donated to the Academy a handsome collection of mineralogical specimens, gathered from all parts of North America.

### Trumpeter.

One of the most noted features of our work during the past year was the inauguration of a monthly school journal, published by the cadets under the direction of one of the instructors.



Much interest has been manifested in the publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice for composition. The encouragement already given to this enterprise makes us believe that it will be a permanent feature of the school.

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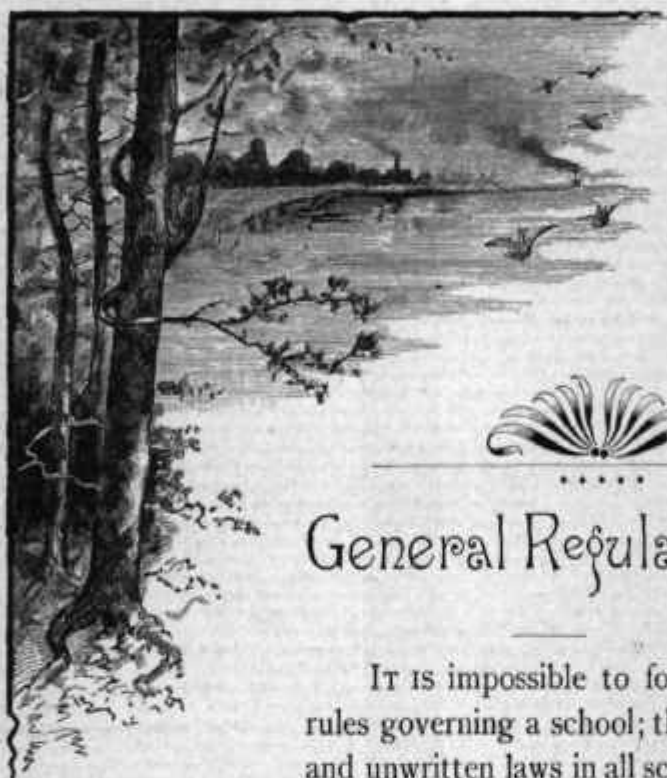
## Moral and Religious Character.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding school, the teacher has great opportunity for making life long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in its character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and the Sabbath school of their parents' choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.





## General Regulations.

IT IS impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools and these grow and are subject to modifications from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Playing cards and gambling.

Hazing in all its forms.

Injuring school property.

Borrowing and lending money.

Reading improper literature.

Having in possession fire arms other than those used in the drill.

Selling clothing, books or jewelry without permission.

Frequent inspections of quarters are made to see that they are kept in order, and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

### Requirements for Entrance.

Applicants must be at least twelve years of age; must be able to spell, read and write, and must possess good character. Boys expelled from other schools will not knowingly be received.

### Uniform.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school, also white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and, as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms with a cap is \$45.25. For boys too small to wear the dress suit the cost is something less. An

equipment, consisting of cross-belts, bayonet-sabbard and cartridge box and helmet, must be provided for each cadet, the cost of which will not exceed \$8. A uniform overcoat of dark blue must also be worn, the cost of which will not exceed \$21. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is necessary that the above articles be procured from the Academy clothier, Philip Keller, of Lexington, Mo.

### Outfit.

Each cadet must be provided with the following articles, marked with the owner's name:

1 Bible,	Toilet soap,
1 napkin ring,	6 napkins,
4 sheets,	6 towels,
1 pair of blankets,	3 pillow cases, 18x34 inches,
2 white spreads,	1 comfort,
6 white shirts,	2 sets underclothing,
6 white standing collars,	2 night shirts,
6 regulation collars,	2 black neckties,
6 handkerchiefs,	2 yards carpet,
1 pair rubbers,	1 rubber coat,
1 clothes brush,	1 hair brush and comb,
1 bag for soiled clothes,	1 teaspoon,
1 tooth brush,	1 blacking brush and blacking.

## Expense.

Board with furnished room, light, washing, tuition in all regular branches, use of arms, use of gymnasium and library, seat in church, for entire session . .	\$280 00
Music, with use of instrument . . . . .	60 00
Short-hand and typewriting, with use of instrument .	50 00
Elocution . . . . .	25 00
Chemical Laboratory fee . . . . .	5 00
Diploma . . . . .	5 00

One-half the amount due must be paid when the pupil is entered; the other half January 1st.

A deposit of \$20 must be made to go towards defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of, and apportioned among the whole body of students, each bearing his part of the expense. This arrangement makes each boy feel an interest in the preservation of the property, and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due. In cases of sickness in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering or for absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition in cases of dismissal will be at the option of the superintendent.



### Special Remarks.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for his general expenses as well as his pocket money with the Superintendent, and let there be a definite understanding as to the amount he is to be allowed for incidental expenses, and don't make the allowance too large.

No time is set apart for cadets to visit their homes, except the Christmas holidays; and, as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.





## Organizations.

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### Y. M. C. A.

L. F. Meyers, President.

F. M. Hartley, Secretary.

### Dialectic Library Society.

H. D. Ryus, President.

M. J. O'Malley, Vice-President.

F. M. Hartley, Secretary.

A. L. Falloon, Critic.

H. J. Guernsey, Sergeant at Arms.

J. B. Gordon, Treasurer.

### Double Quartette.

#### FIRST TENOR:

J. B. Finks,

R. H. Hall.

#### FIRST BASS:

J. A. Anderson,

W. W. Garr.

#### SECOND TENOR:

H. D. Ryus,

H. M. Moore,

#### SECOND BASS:

J. E. Haggard,

Captain H. C. Ford.

## Mandolin Club.

## FIRST MANDOLIN:

E. W. Fitzhugh,  
E. H. Smith.

## FIRST GUITAR:

Captain H. C. Ford.

## FIRST BANJO:

H. D. Ryus.

## FIRST VIOLIN:

H. W. B. Perryman.

## CORNET:

J. A. Anderson.

## SECOND MANDOLIN:

J. E. Haggard,  
J. B. Finks.

## SECOND GUITAR:

H. M. Moore.

## SECOND BANJO:

A. H. Rountree.

## SECOND VIOLIN:

V. L. Wagner.

## VIOLINCELLO:

W. W. Garr.

## Mandolin Quartette.

## FIRST MANDOLIN:

E. W. Fitzhugh.

## FIRST GUITAR:

Captain H. C. Ford.

## SECOND MANDOLIN:

J. E. Haggard.

## SECOND GUITAR:

H. M. Moore.



## Commendatory.

WASHINGTON AND LEE UNIVERSITY, }  
LEXINGTON, VA., June 17, 1892. }

*Major S. Sellers, M. A.*

DEAR SIR:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals and three degrees.

J. A. QUARLES,  
Prof. Moral Philosophy.

SENATE CHAMBER, TOPEKA, KAS., March 10, 1891.

*Major S. Sellers, M. A., Lexington Mo.,*

DEAR SIR:—I take great pleasure in expressing my thanks to you and your able faculty for the interest manifested in my son during the two years he attended the W. M. A. I also can say that I know of no school with which I could have been better satisfied in every respect than yours. Your accommodations, home-like treatment, rates, and above all the manly class of boys that are in attendance, justify me heartily in recommending your school to any young man desiring to prepare for college or to acquire a practical business education.

(SEN.) H. B. KELLY.

SPRINGFIELD, MO., May 8, 1891.

*Major S. Sellers,*

DEAR SIR:—As the present school year is drawing to a close, I feel constrained to express my great satisfaction with the progress my two sons have made so far under your care.

Indeed, the institution is doing an excellent work in all its departments, and I know of no school for deserving a larger measure of public confidence. It is my desire and expectation to continue both my boys with you at least one or two more years.

Respectfully,  
(JUDGE) J. C. CRAVENS.

CARLYLE, ILL., August 23, 1892.

*J. H. Hackett, Esq., Jacksonville, Ill.,*

DEAR SIR:—In reply to yours of the 19th inst, would say that my son was in attendance at Wentworth Military Academy for two years, and I must say that the progress he made while there was very satisfactory to me. I think Wentworth one of the best military academies in this country, and am sure it is the best in the West. I think military training is a great benefit to a young man, making him manly, obedient and prompt. I can heartily recommend Wentworth Military Academy, and its faculty, to any one having a son to educate. I am,

Very truly yours,

RUFUS N. RAMSAY.

(State Treasurer of Illinois.)

KANSAS CITY, MO., May 12, 1893.

*Major Sanford Sellers, Lexington, Mo.,*

DEAR SIR:—As the school year draws to a close I wish to express my gratification with the progress my boy, Walter, has made under your care and the tuition of your corps of teachers and instructors. I feel that I have done well by the boy in giving him the opportunities offered in your academy, and I wish you to know that his marked improvement has given me great satisfaction.

Thanking you for the attention you have given him and bespeaking for him a place with you next year, I am

Yours very respectfully,

C. E. EDWARDS.

(Editor Kansas City Journal).

HIAWATHA, KANSAS, May 13, 1893.

*Major S. Sellers,*

DEAR SIR:—It is with pleasure I acknowledge the thorough discipline and education afforded by your academy. I think my son, Arthur has improved mentally, morally and in deportment more than at any other school I have sent him. He has acquired a love for his work and for his teachers that has been a great incentive to him and encouragement to us.



When my younger boy becomes old enough I think that I shall again have recourse to the advantage of your school.

Very respectfully and sincerely yours,

JAS. FALLOON.

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KANSAS CITY, MO., May 13, 1893.

*Sanford Sellers, Supt., W. M. A., Lexington, Mo.,*

DEAR SIR:—It gratifies me to say, I am pleased with my son's advancement under your careful training and military discipline; his improvement mentally and physically have been so plainly marked as to thoroughly satisfy me.

A characteristic of our best military schools is while the discipline is rigid it does not destroy a young man's self respect.

Very truly yours,

WYAN NELSON.

GARNETT, KAS., May 15, 1893.

*Major Sellers, Supt., W. M. A., Lexington, Mo.,*

DEAR SIR:—My son Paul has been attending the Wentworth Military Academy at Lexington, Mo., the past year. He is pleased with the school, and I am with the results—the academy for boys of maturing age, by reason of its combination of mental training and military discipline, is a mental and physical gymnasium. Yours Respectfully.

L. K. KIRK.

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NETTLEWOOD STOCK FARM.

DOVER, MO., May 13, 1893.

*Major Sellers,*

DEAR SIR:—The advancement my son has made at your school has been to me most satisfactory. The military feature I regard as an important adjunct in developing a system of neatness, promptness and courtesy. During my visits to you I have been impressed with the moral tone as well as the easy pleasant relations evidently existing between students and teachers. The faculty I consider unexcelled.

Respectfully,

R. TODHUNTER



CHICAGO, ILL., May 22, 1893.

*Mr. S. Sellers,*

DEAR SIR:—Yours of the 9th inst., received a few days ago, and will say that I am well pleased with your school it is just the place for a young man for one or two years before going out into the world for himself. If we move back to Sabetha this fall, I may send another boy for you to train.

Yours respectfully,

H. C. HAINES.

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PAWHUSKA, OK. TER., May 18, 1893.

*Major S. Sellers, Supt, W. M. A., Lexington Mo,*

DEAR SIR:—It is indeed gratifying to me that my son, Forrest who had spent four years at other Institutions, is now so well pleased with having partaken of the advantages your school offers for the physical, moral and mental training of young men. I desire to express my approval of the course of military training he has received at your Academy as well the progress he has made in other studies. A noteworthy feature in your Institution is its financial management—by comparison I notice that it is much cheaper than other schools of like kind. It is my desire that my younger son shall also reap the benefits that your excellent Institution offers.

Very respectfully,

G. S. HARTLEY.

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*Major Sellers,*

DEAR SIR:—It certainly pleases me to say a word in behalf of your College; while I am pleased with the general results attained, I am especially pleased with the physical development shown since sending my son to your school. Believing that you improve both mind and body of the young men in your charge, I wish the College success.

Respectfully,

W. B. HOWELL.

INDEPENDENCE, KANSAS, June 5, 1893.

*Major Sellers, Lexington, Mo.,*

DEAR SIR:—The progress of my son at your most excellent School has been very satisfactory and his improvement physically is highly gratifying and I shall enter him for a second term.

Very respectfully,

---

J. M. ANDERSON.

AMERICUS, KANSAS, May 20, 1893.

*Major Sanford Sellers.*

DEAR SIR:—Our son has been in the Wentworth Military Academy for the past year. We are well pleased with the progress he has made in his studies; and we noticed while he was at home during vacation that he had improved greatly in his manners, care of his clothing and neatness. I can cheerfully recommend Wentworth to anyone that wants to send boys to a good school where they will be under a good moral and Christian influence. Thinking perhaps you would like to have my opinion, knowing as you do that I have watched the working of the school very closely since our boy entered it, I have written you this short letter.

Truly yours,

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J. S. GIBSON.

TOPEKA, KAS., May 6, 1891.

*Major Sanford Sellers, Principal Wentworth Military Academy,  
Lexington, Mo.,*

DEAR SIR:—I desire to advise you that I feel highly gratified with the progress my son Carl has made in your academy. The military feature should be recommended to all young men as a means of physical development, of forming correct habits, of teaching promptness in keeping engagements, etc. The location of your academy is a delightful one, and I shall take pleasure in recommending your institution to my friends,

Yours truly,

C. M. FOULKS,

Atty. for Santa Fe R. R.

SPRINGFIELD, Mo., May 8, 1891.

*Major Sanford Sellers, Supt., Wentworth M. A., Lexington, Mo.,*

DEAR SIR:—I am deeply impressed with the fact that you and your associates have charge of our boys—during the most important years of their lives—that is, between fifteen and twenty years of age—for that is the time to shape their course of life for good or evil. I believe you realize the responsibility resting upon you, and are trying to train them up to a high state of manhood and good citizenship, and plant a hope of life eternal in their young bosoms that will span the banks of the great river beyond.

I can say that I am well pleased with the progress my son has made since he has been under your charge, and expect to send him back next year, etc., etc.

Yours truly,

L. H. MURRAY,  
Banker.

SPRINGFIELD, Mo., May 8, 1891.

*Major Sanford Sellers, Lexington, Mo.*

DEAR SIR:—I take great pleasure in saying that I am well pleased with the progress of my son in your school, and have a very high estimate of the worth of the Wentworth Military Academy. I intend to have him re enter the school next term.

Wishing you success, I am,

Yours respectfully,

SAM MOORE.

KANSAS CITY, Mo., May 18, 1889.

*Major Sellers, Lexington Mo.*

DEAR SIR:—The best evidence that I am pleased with your college is that I will return my boy to your place next session.

Yours truly,

GEO. HOLMES,  
Banker.

WACO, TEX., May 9, 1891.

*Major Sanford Sellers, Lexington, Mo.,*

DEAR SIR:—I am very much gratified with the progress my son has made at your school this session. I am satisfied with your management of same and will probably send two of my boys to you next session.

Yours truly,

J. H. FINK.

Clerk of U. S. Dist. Court.

DOVER, MO., May 26, 1890.

*Major Sanford Sellers,*

DEAR SIR:—I am very much gratified that my son has been so much advanced in his studies, and that he gives such marked evidence of improvement in carriage and deportment. I think your school merits the highest praise, and I hope it may receive the patronage it so well merits.

Truly,

(REV.) GEO. PLATTENBERG.

OSWEGO, KAS., May 19, 1890.

*Major Sanford Sellers,*

DEAR SIR:—About the 1st of March I placed my son in your school I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my friends, and shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral and physical conditions of your pupils are well attended to. I am, respectfully yours,

(JUDGE) J. D. McCUE.



BUTLER, MO., June 8, 1891.

*Major S. Sellers, Principal W. M. A.*

DEAR SIR:—My son having passed a year in your academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, (M. C.)

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### References.

We refer, by permission, also, to the following persons:

- Jno. C. Miller, Keytesville, Mo., banker.
- C. M. Sutherlin, Arrow Rock, Mo, commission merchant.
- T. B. Warren, Alma, Mo.
- Jas. A. Bayles, K. C. Hardware Co., Kansas City, Mo.
- H. Meibergen, Downs, Kas.
- W. B. Howard, Lee's Summit, Mo.
- E. P. Williams, banker, McPherson, Kas.
- W. H. Cottingham, banker, McPherson, Kas.
- S. J. Fitzhugh, broker, Kansas City, Mo.
- T. B. Sherer, Bethany, Mo.
- T. M. Carroll, Paola, Kas
- M. Gilham, Benton, Mo.
- T. W. Russell, Independence, Mo
- J. P. Harper, Westport, Mo.
- J. C. Clark, Butler, Mo.
- S. P. Boone, Paola, Kas.
- C. E. Kearney, Kansas City, Mo.
- Jas. Allen, Pleasant Hill, Mo.
- Simon Stern, St. Joseph, Mo.
- Dr. S. M. Brown, Waverly, Mo.
- Dr. J. W. Trueworthy, Kansas City, Mo.



E. M. Edwards, Waverly, Mo.  
David Self, Westport, Mo.  
D. N. Wheeler, Marceline, Mo.  
J. T. Campbell, Melville, Mo.  
J. E. Corder, Waverly, Mo.  
Rev. J. K. Dunn, Kansas City, Mo.  
M. J. Cruzen, Gallatin, Mo.  
W. A. Ponder, Denton, Tex.  
J. W. Harrelson, Belton, Mo.  
W. T. Little, Kansas City, Mo.  
D. Head, Denton, Tex.  
John H. Wilson, Lee's Summit, Mo.  
W. W. Work, Erie, Kas.  
E. C. Robinson, St. Louis, Mo.  
Rufus N. Ramsay, Carlyle, Ills.  
Rev. Robt Atkinson, Ottawa, Kas.  
Judge W. G. Chiles, Buckner, Mo.  
Rev. H. B. Bonde, Pleasant Hill, Mo.  
J. M. Huffington, Dallas, Tex.  
W. S. Upham, Coffeyville, Kas.  
R. R. Calkins, St. Joseph, Mo.  
H. C. Hall, Springfield, Mo.





## Calendar.

1893-94.

Session begins Thursday, September 14.

Thanksgiving Holiday, Thursday, November 30.

Christmas Holidays begin Saturday, December 23.

Christmas Holidays end Monday, January 8.

Session closes Tuesday, June 5.

# Commencement.

1893.

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SUNDAY, MAY 28, 11 A. M.

Baccalauiate Sermon by Rev. Geo. H. Combs,  
of Kansas City.

WEDNESDAY, MAY 31.

- 2 P. M. Meeting of Trustees.
- 3 P. M. Sham Battle in Extended Order.

THURSDAY, JUNE 1.

- 10 A. M. Competitive Drill.
- 11 A. M. Artillery Drill.
- 3:30 P. M. Battalion Drill and Parade.
- 8 P. M. Graduating Exercises.



## INDEX.

	PAGE.
Title Page . . . . .	3
Board of Trustees . . . . .	4
Officers . . . . .	4
Academic Staff . . . . .	5
Military Staff . . . . .	4
Battalion Organization . . . . .	6
Roster of Cadets . . . . .	7-9
Honors . . . . .	10
Graduates . . . . .	11
History of the School . . . . .	12
Plan of the School . . . . .	13
Location . . . . .	14
Courses of Study . . . . .	15
Classical Course . . . . .	16
Elective Course . . . . .	17
Business Course . . . . .	18
Text Books . . . . .	19
Reading Course . . . . .	20
Lecture Course . . . . .	21
Music . . . . .	21
Elocution and Oratory . . . . .	21
Literary and Debating Society . . . . .	22
Examinations and Reports . . . . .	22
Prizes and Scholarships . . . . .	23
Graduation . . . . .	24
Recognition by Higher Institutions . . . . .	24
Military Department . . . . .	24
Routine of Duties . . . . .	27
Buildings and Grounds . . . . .	28
Athletics . . . . .	29
Reading Room . . . . .	29
Apparatus . . . . .	30

# WENTWORTH MILITARY ACADEMY.

51

Trumpeter . . . . .	30
Moral and Religious Character . . . . .	31
General Regulations . . . . .	32
Requirements for Entrance . . . . .	33
Uniform . . . . .	33
Outfit . . . . .	34
Expense . . . . .	35
Special Remarks . . . . .	36
Organizations . . . . .	37-38
Commendatory . . . . .	39-46
References . . . . .	46
Calendar . . . . .	48
Commencement . . . . .	49
Form for Entrance . . . . .	57

## Illustrations.

Buildings . . . . .	2
Battalion Parade . . . . .	opposite 10
Commandant and Cadet Officers . . . . .	" 14
Educational Group, . . . . .	" 18
Gymnasium Group, . . . . .	" 24
Artillery . . . . .	" 26





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