

READ THIS FIRST if you please. It gives you a few reasons to prove **Wentworth Military Academy** to be the place

to send your son.

- I. It is a military school.
- II. It is the **oldest** military school in this part of the West, and has been under the **same management** from the very beginning of its history.
- III. The **expenses are lower** than at any other military school in the country.
- IV. The location is in a **town of schools**, and this congregation of schools secures many advantages that one alone would not possess; *e. g.*, lecturers of national reputation and specialists as teachers of music, elocution, art, etc.
- V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivalled**.
- VII. Our **attendance** last session showed an **increase** over that of the preceding session of **36 per cent**, while most schools of this kind showed a falling off.
- VIII. Our buildings, excepting drill hall, are of brick and stone, were constructed for their present uses, and are heated by hot water, and this fall will be lighted by gas and electricity.
- IX. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor **character building**, and we work to those ends.
- X. We enter upon our sixteenth year next September, with every reason for believing that it will be the most successful in the history of the Academy.

IN MAKING APPLICATION FOR ADMISSION TO THE ACADEMY PLEASE USE THIS FORM.

1895.

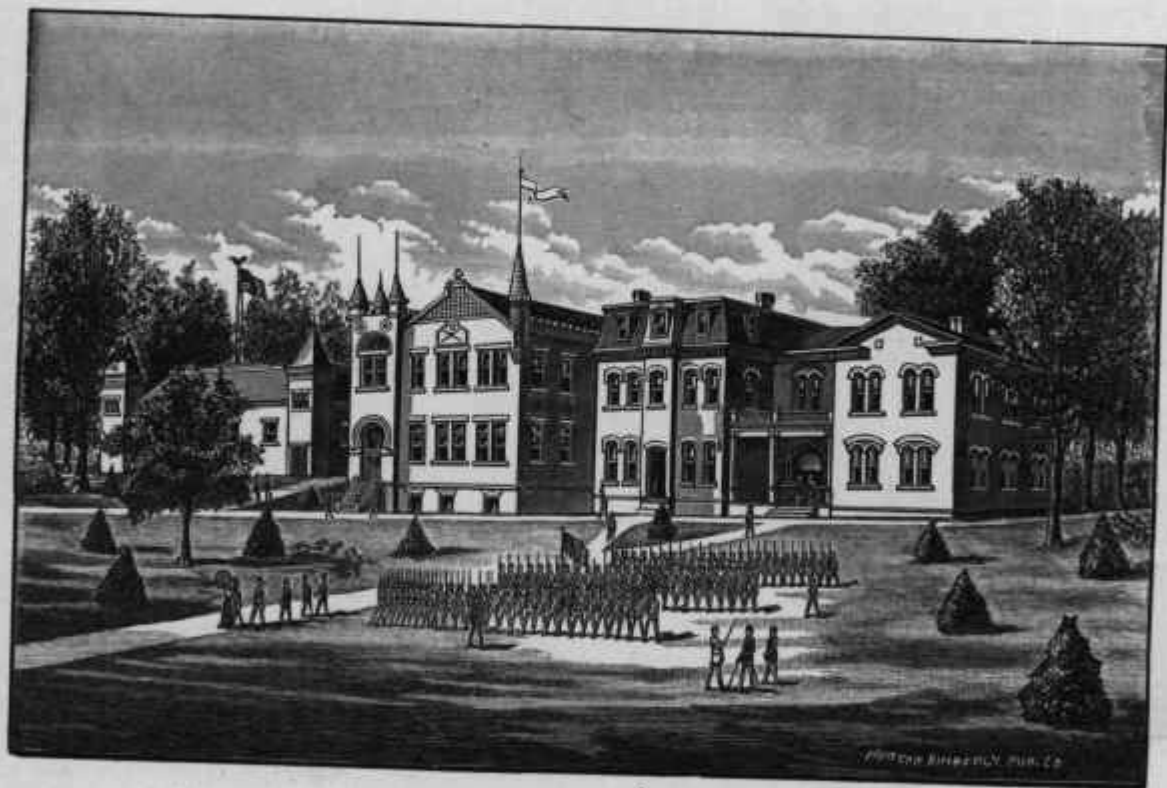
TO SANDFORD SELLERS, SUPT.

WENTWORTH MILITARY ACADEMY,

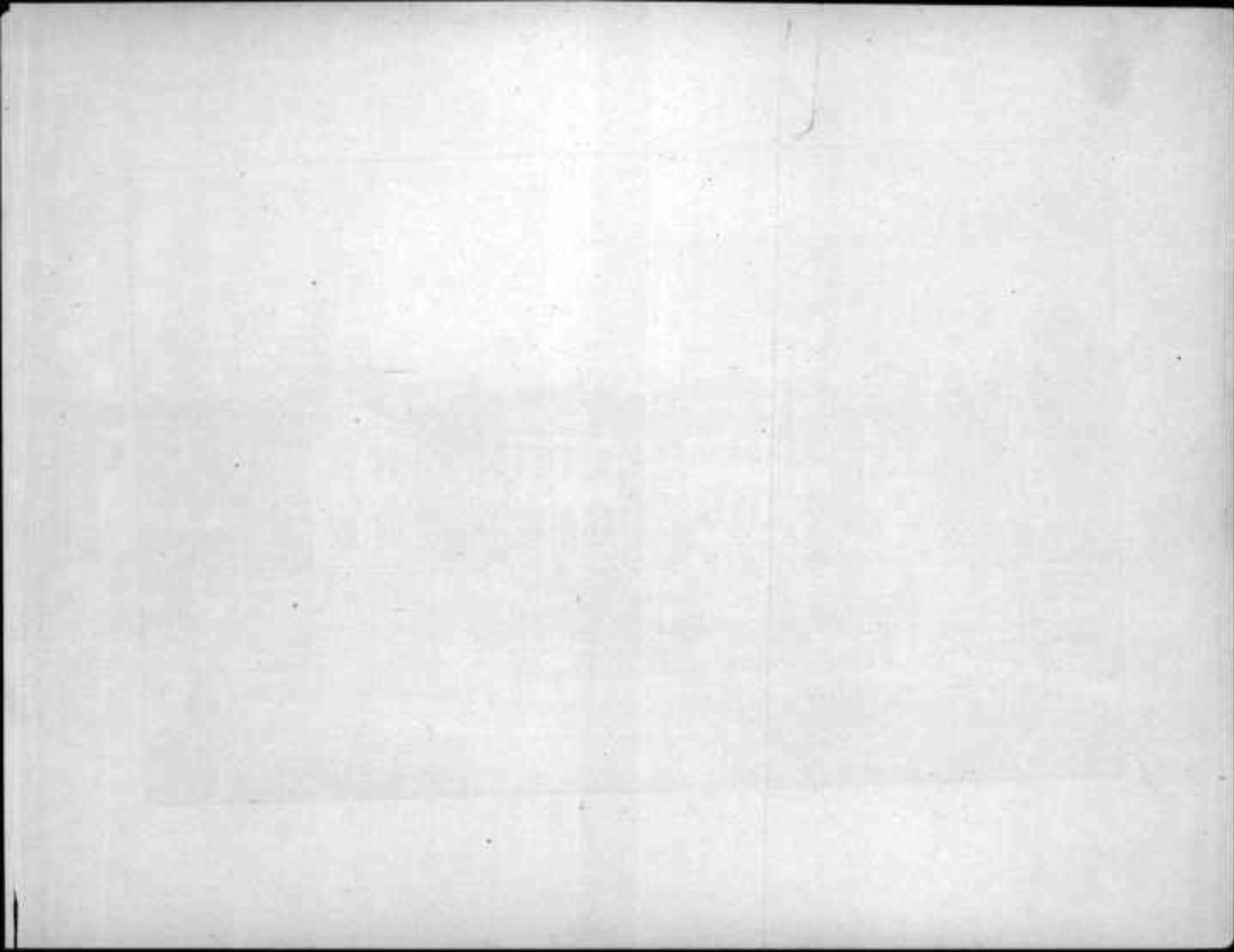
LEXINGTON, MISSOURI.

DEAR SIR:

I desire to enter my _____
as a cadet in Wentworth Military Academy for the session of 1895-96, commencing Thursday,
September 5, 1895, and closing Friday, May 29, 1896, subject to the provisions of your printed
catalogue and the regulations of the Academy. He has not been expelled from any other school
and is a boy of good moral character and habits. Should any unforeseen circumstance prevent
his attendance, I will notify you before September 1.



W. B. BIRNEY & CO. N. Y.



Catalogue of

**Wentworth
Military Academy,**

Lexington, Missouri.

**1894-95 and
Announcement for 1895-96.
Established in 1880.**

"Mens Sana in Corpore Sano."

Hudson-Kimberly Publishing Company, Kansas City.

1894-95

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1894-1895.

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STAFF.

J. A. ANDERSON, Cadet Major.

C. H. MAYER, Cadet Post-Adjutant.

J. S. LAURIE, Cadet Quartermaster.

N. TODHUNTER, Lieutenant and Adjutant.

E. F. ROBINSON, Sergeant-Major.

H. W. PERRYMAN, Quartermaster Sergeant.

H. O. CLEMENTS, Color Sergeant.

COMPANY A.

COMPANY B.

COMPANY A.

COMPANY B.

CAPTAINS.

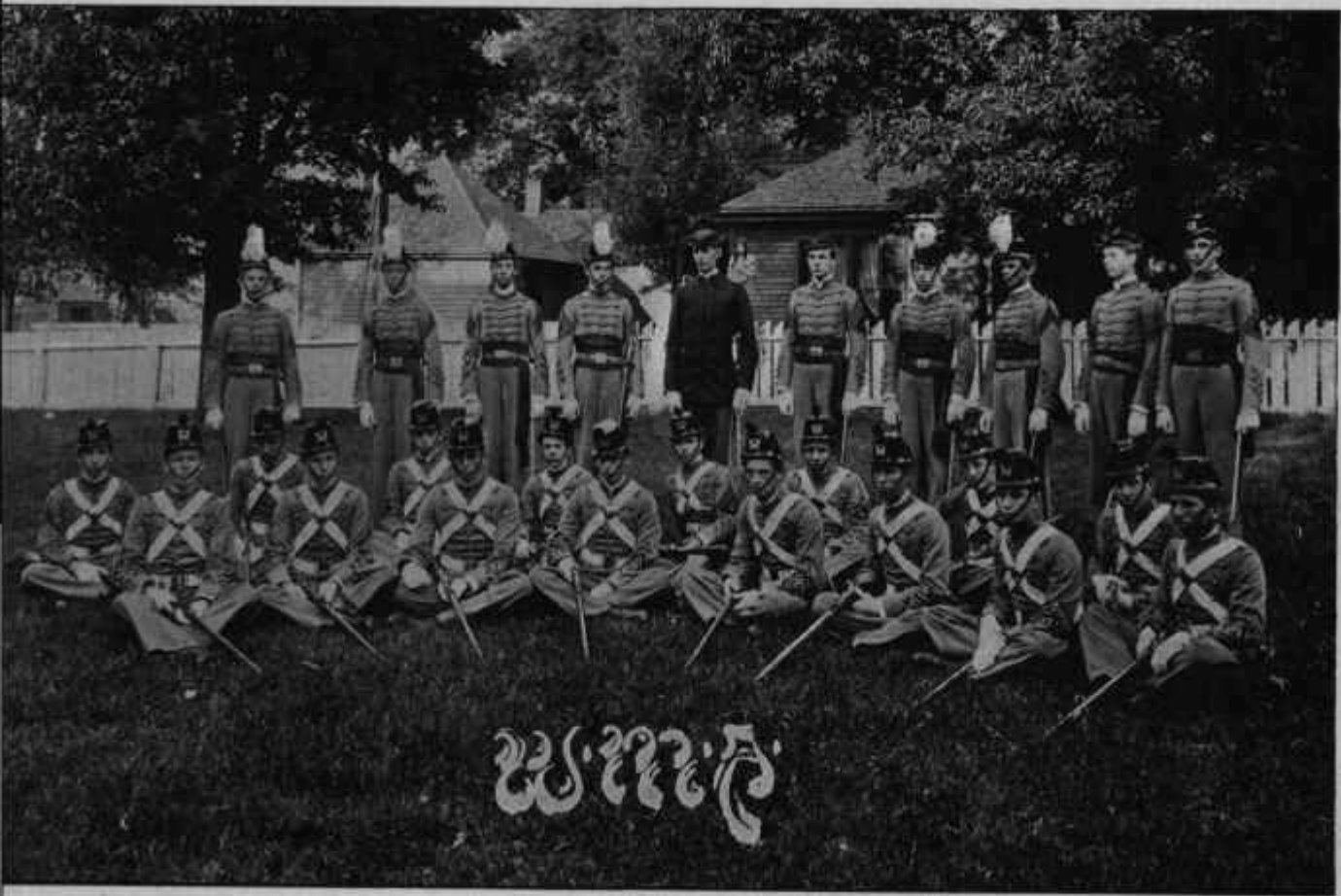
LIEUTENANTS.

A. L. FALLOON.

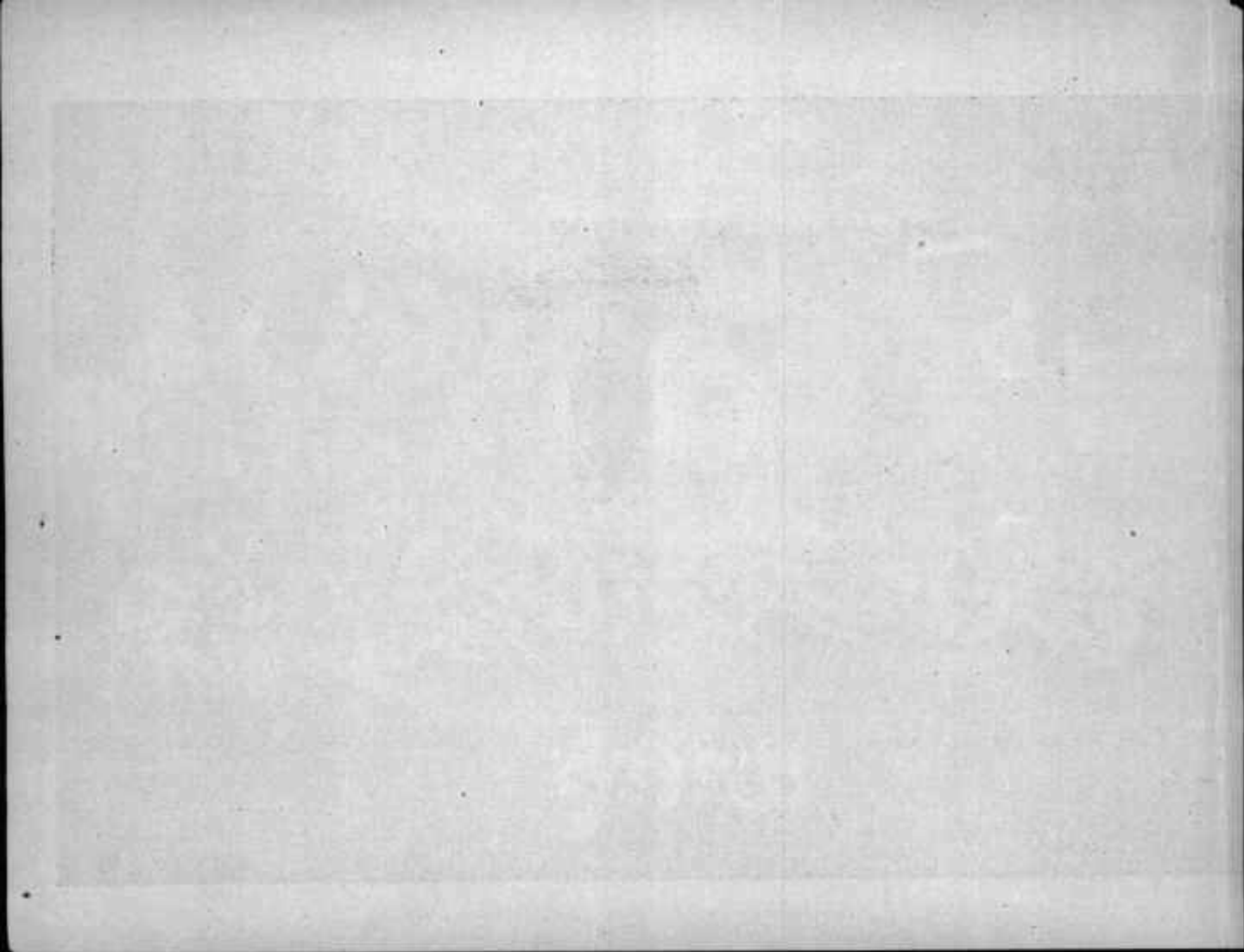
P. H. KIRK.

G. W. FAIR.

W. W. GARR.



COMMISSIONED AND NON-COMMISSIONED OFFICERS.



BATTALION ORGANIZATION—CONTINUED.

1894-1895.

COMPANY A.

B. C. KENYON.

FIRST SERGEANTS.

COMPANY B.

C. E. DAMRELL.

SERGEANTS.

F. C. STOKES.

B. W. STOUGHTON.

J. MARTIN.

R. G. HOUSTON.

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W. G. SHELBY.

E. A. VOIGT.

E. B. SAWYER.

L. CHAMBERS.

BUGLE CORPS.

H. W. PERRYMAN, Chief.

H. L. OWEN.

L. H. VOLLMAR.

ROSTER OF CADETS.

1894-1895.

Anderson, John Albert	✓	Kansas	✓
Ardinger, Robert Chalmers	✓	Missouri	✓
Barber, William Chauncey	✓	<i>Garfield</i>	✓
Benjamin, Samuel	✓	Kansas	✓
Blackwell, George Plattenburg	✓	Missouri	✓
Bolton, Benjamin	✓	Missouri	✓
Broughten, Landon Charles	✓	<i>Marionville Kas</i>	✓
Brown, Harry	✓	Kansas	✓
Burch, Thomas Lee	✓	<i>Carthage Mo</i>	✓
Chambers, Leroy	✓	Missouri	✓
Clements, Harry Orme	✓	Missouri	✓
Cobb, Thomas Morris	✓	Missouri	✓
Cobb, William Barret	✓	Missouri	✓
Corbett, Edward Roy	✓	<i>Michigan</i>	✓
Cox, Edgar	✓	Kansas	✓
Crisp, Greenville Late	✓	<i>Hijinks</i>	✓
Cruzen, Harry Lee	✓	<i>Garfield</i>	✓
		Missouri	✓

ROSTER OF CADETS—CONTINUED.

1894-1895.

Damrell, Carter Edmond ✓	Missouri
Edwards, Walter Hutchison ✓	Missouri
Embry, Lenty Bruce ✓	Missouri
Fair, George William ✓	Kansas
Falloon, Arthur Leslie ✓	Kansas
Falloon, Waldo Wear ✓	Kansas
Garnett, John ✓	Missouri
Garr, William Willis ✓	Missouri
Gille, Fred ✓	Missouri
Graves, John Richfield ✓	Missouri
Haley, Harry Vail ✓ <i>OK. C. J.</i>	Oklahoma
Hastie, John Hamilton ✓	Alabama
Hicklin, James Calvin ✓	Missouri
Houston, Robert Gaines ✓	Missouri
Houx, Vest. ✓	Missouri
Huber, Victor Hugo ✓	Missouri
Ingram, William Walter ✓	Missouri

ROSTER OF CADETS—CONTINUED.

1894-1895.

Kenyon, Bertram Cecil	✓	.....	Indiana
Kirk, Paul Houston	✓	.....	Kansas
Laurie, Joseph S.	✓	.....	Missouri
Litteral, Harry	✓	.....	Kansas
Long, Alfred Hendricks	✓	<i>E. Las Vegas</i>	New Mexico
Long, Boaz Walter	✓	.....	New Mexico
Martin, John Murray	✓	.....	Missouri
Matchette, Paul Alber	✓	.....	Missouri
Mayer, Charles	✓	.....	Missouri
Mitchell, Lucas Zadoc	✓	.....	Missouri
Moffett, Harry McClelland	✓	<i>W. Fulton</i>	Missouri
Moffett, Lacy Irvine	✓	.....	Missouri
Morgan, Guy Wilbur	✓	<i>Independence</i>	Kansas
McCue, Hugh	✓	.....	Kansas
McCurdy, Arthur	✓	.....	Missouri
McDowell, James Alexander	✓	.....	Missouri
Nordhaus, Frank Levison	✓	<i>Deming</i>	New Mexico

ROSTER OF CADETS—CONTINUED.

1894-1895.

Owen, Harry Leonard ✓	Missouri
Peachee, Lewis ✓	Missouri
Perryman, Henry Ward Beecher ✓	Ind. Ter.
Robinson, Edwin Field ✓	Missouri
Rose, Ivan Delos ✓	Kansas
Russell, Millard Howell ✓ <i>Russell come to Ks</i>	Missouri
Sawyer, Edwin Barker ✓	Kansas
Sawyer, Samuel ✓	Missouri
Sellers, Clarence Warfield ✓	Kentucky
Sellers, Earl Howerton ✓	Kentucky
Sellers, Ovid Rogers ✓	Missouri
Shelby, Thomas Kelly ✓	Missouri
Shelby, William George ✓	Missouri
Slusher, Frank Leslie ✓	Missouri
Stewart, Frank Robert ✓ <i>Turnout</i>	Kansas
Stine, Nathaniel True ✓	Kansas
Stokes, Frank Chalmers ✓	Missouri

ROSTER OF CADETS—CONTINUED.

1894-1895.

Stokes, Hannon Chalmers	✓	Missouri
Stoughton, Benjamin	✓	Missouri
Sullivan, Joseph	✓	Kansas
Tabb, Charles Archibald	✓ <i>Don</i>	Missouri
Thomson, Burton	✓	Kansas
Thorp, Claude Marks	✓ <i>C. Marks</i>	Kansas
Todhunter, Neill	✓	Missouri
Tucker, Guy Stanford	✓	Kansas
Voigt, Edward Albert	✓	Missouri
Vollmar, Luther H.	✓	Kansas
Wagstaff, Rollie Ross	✓	Kansas
Wallace, Charles Christian	✓	Missouri
Weber, William Lester	✓	Colorado
Westlake, Charles	✓	Kansas
Williams, Albert Biglow	✓ <i>Alma</i>	Kansas
Young, Wilson	✓	Missouri

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HONORS.

At the close of session 1894-95, honors were awarded as follows:

University Valedictory to
HARRY LEE CRUZEN.

General Scholarship Medal to
T. K. SHRLBY.

Second Contestant: F. C. STOKES.

Individual Military Drill Prize—a Medal—to
B. C. KENYON.

Second Contestant: B. W. STOUGHTON.

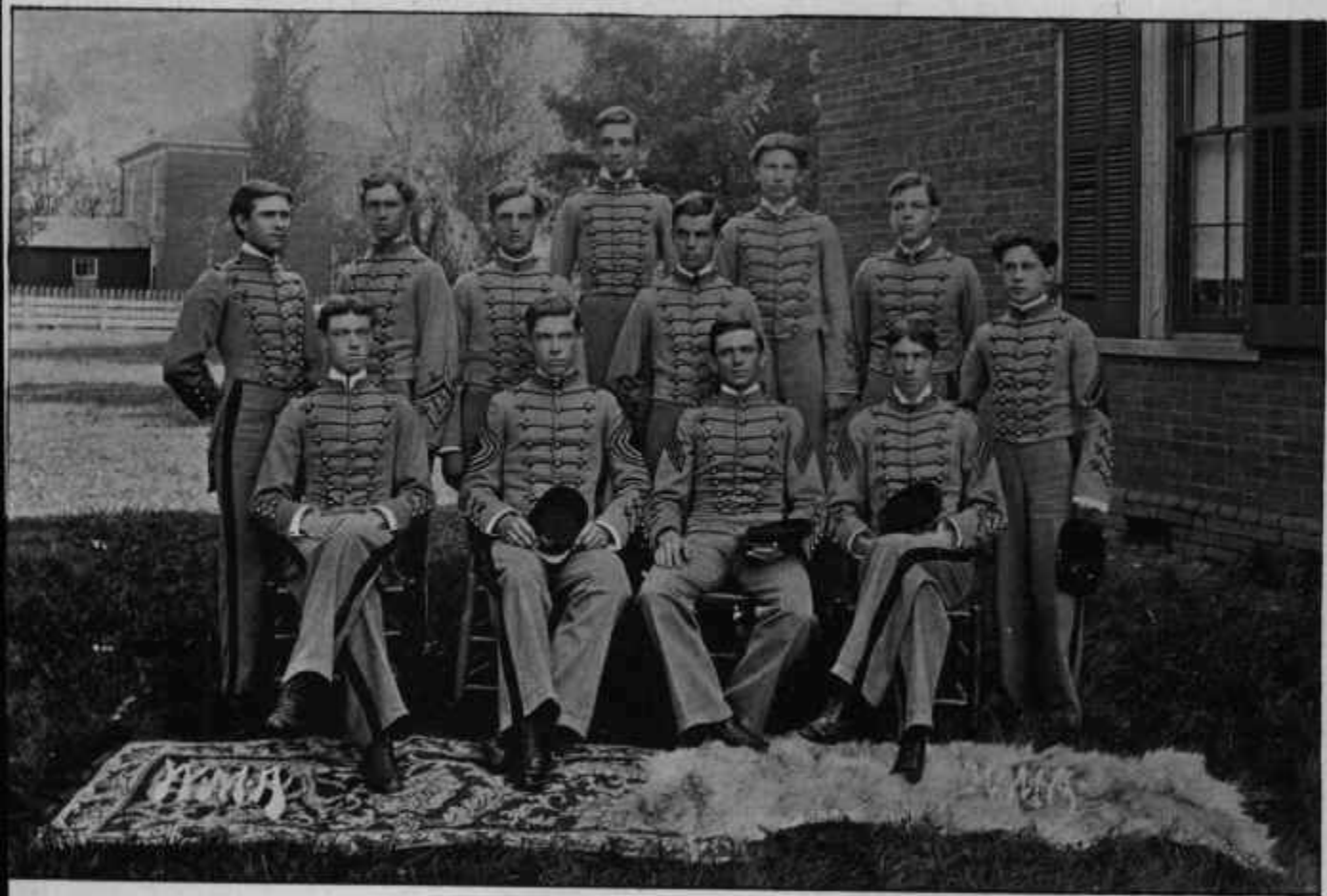
Company Drill Contest, [won by
COMPANY A—A. L. FALLOON, Capt.



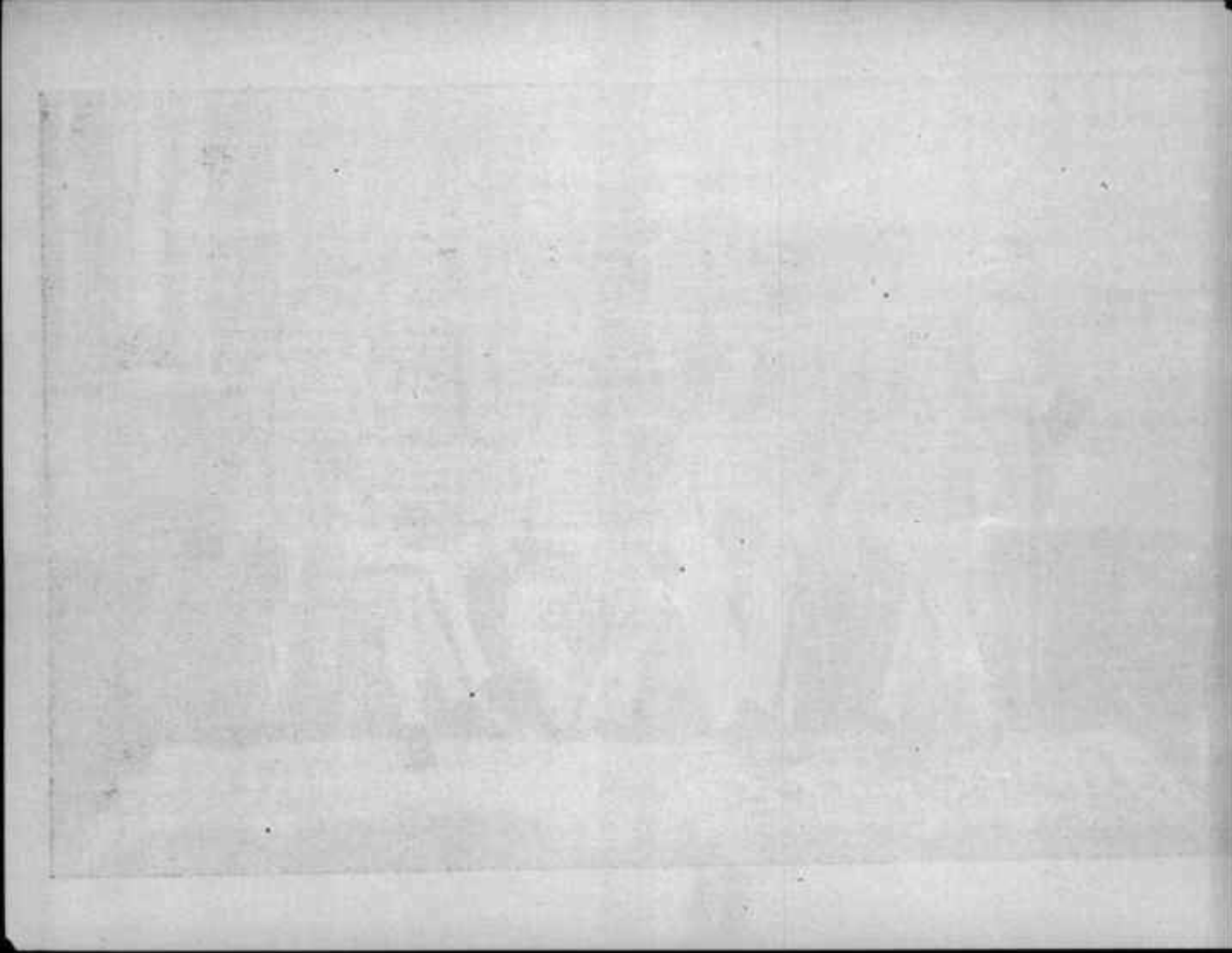
GRADUATES.

Harry Lee Cruzen—Business Course, with Honor.
Carter Edmond Damrell—Business Course.
Walter Hutchison Edwards—Elective Course, with Honor.
George William Fair—Business Course.
William Willis Garr, Business Course.
Bertram Cecil Kenyon—Business Course.
Paul Houston Kirk—Business Course.
Samuel Sawyer—Elective Course.
William George Shelby—Business Course.
Neill Todhunter—Business Course.
Guy Stanford Tucker—Elective Course, with Honor.
Wilson Young—Classical Course.

Joseph S. Laurie, } Diplomas promoted to Classical Course by post-graduate work.
Charles H. Mayer, }



GRADUATING CLASS OF '95.



GRADUATES—CONTINUED.

1885.

J. G. Crenshaw.

Lee Davis.

1886.

✓ J. Q. Chambers.

E. M. Taubman.

1887.

G. B. Silverman.

1888.

W. F. Ahrens.

G. B. Strickler.

T. B. Crenshaw.

F. G. Sutherlin.

F. B. Duvall.

V. J. Willett.

T. C. Young.

1889.

✓ J. B. Andrew.

J. K. Edmonds.

✓ A. I Campbell.

B. C. Hyde.

C. L. Harper.

1890.

W. S. Allen.

L. W. Crenshaw.

Robert Atkinson. ✓

Martin Gaudlin. ✓

H. F. Blackwell. ✓

W. R. McCann. ✓

B. H. Brown. ✓

J. G. Russell.

Calhoun Calkins.

W. B. Weedon.

C. G. Worthington.

1891.

B. T. Castleman.

S. S. Gunlack.

J. C. Foulks.

Guy Holmes.

Emmett Gordon.

E. B. Russell.

S. B. Thornton.

1892.

J. H. Boude.

N. D. Jackson.

✓ J. A. De Armond.

W. G. Kelly.

E. A. Hickman.

Clarke McCue. ✓

E. M. Rankin. ✓

GRADUATES—CONTINUED.

1893.

R. O. Cravens.

R. H. Hall.

F. M. Hartley.

H. M. Moore.

M. J. O'Malley.

H. D. Ryus.

J. A. Anderson.

G. P. Blackwell.

C. L. Dameron.

A. L. Falloon.

E. W. Fitzhugh.

1894.

Ray Frazier.

Lemuel Hicklin.

W. W. Ireland.

Joseph Laurie.

Charles Mayer.

1895.

H. L. Cruzen.

C. E. Damrell.

W. H. Edwards.

G. W. Fair.

W. W. Garr.

B. C. Kenyon.

P. H. Kirk.

S. P. Sawyer.

W. G. Shelby.


N. Todhunter.

G. S. Tucker.

W. Young.

WENTWORTH MILITARY ACADEMY.

HISTORY.



THE Academy had its origin in the desire of MR. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day-school was purchased, and in September of the same year the doors were opened for students. . . . B. L. HOBSON, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year MR. HOBSON retired, to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the

Missouri River Valley. It was soon deemed advisable to make the school a boarding-school, and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and MR. WENTWORTH donated the present grounds and buildings, then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and La Fayette County, improvements have been made as the needs of the school have demanded.

The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering **free scholarships** to its graduates, and to receive them without further examination. The present management has a lease of thirty-five years on the school, and having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the **intellectual, moral, and physical** powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. No expense has been spared in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Protestant church. The students are required to attend church and Sunday-school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and all the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness, and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

LEXINGTON, MISSOURI, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash, and the Santa Fé Railroads. It has water-works, gas, and other modern conveniences. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people; and, being one of the oldest and most settled towns in the State, all things conspire to direct the minds of students, who assemble here from all parts of the West, to habits of study. This congregation of schools gives to each many advantages which no one, or even two schools, alone, would possess. They unite in securing Lecture Courses and Special Teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



COURSES OF STUDY.

Three courses of study, the Classical, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

A Post-Graduate Course of one year is also given to those who wish to remain with us longer than the fifth year.

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Geography.
Language Lessons.
Arithmetic.
Penmanship.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Story of the Bible.
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Latin begun.
United States History.
Penmanship.

SECOND TERM.

English Grammar.
Letter-Writing.
Reading.
Arithmetic.
Algebra.
Latin.
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical Interpretation.
Arithmetic.
Algebra.
Latin—Cæsar and Prose Composition.
Physical Geography.

SECOND TERM.

English Reading, with Critical Interpretation.
Algebra.
Geometry.
Latin—Cæsar and Prose Composition.
Physiology.

CLASSICAL COURSE—Continued.

FOURTH YEAR.

FIRST TERM.

Algebra.
Geometry.
Latin—Virgil and Prose Composition.
Greek begun.
Physics.

SECOND TERM.

Ancient History.
Geometry.
Latin—Virgil and Prose Composition.
Greek—Easy Selections from Xenophon.
Drill Regulations.

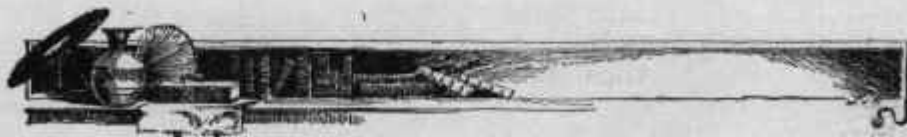
FIFTH YEAR.

FIRST TERM.

Rhetoric.
Trigonometry.
Latin—Cicero and Prose Composition.
Greek—Anabasis and Prose Composition.
General History.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.
Latin—Cicero and Prose Composition.
Greek—Homer and Prose Composition.
Bible.
Art of War (Optional).
Chemistry.



ELECTIVE COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Geography.
Language Lessons.
Arithmetic.
Penmanship.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Story of the Bible.
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Latin begun.
United States History.
Penmanship.

SECOND TERM.

English Grammar.
Letter-Writing.
Reading.
Arithmetic.
Algebra.
Latin.
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical Interpretation.
Arithmetic.
Algebra.
Latin—Cæsar and Prose Composition.
Physical Geography.

SECOND TERM.

English Reading, with Critical Interpretation.
Algebra.
Geometry.
Latin—Cæsar and Prose Composition.
Physiology.

ELECTIVE COURSE—Continued.

FOURTH YEAR.

FIRST TERM.

English Composition, with Study of Authors.
Algebra.
Geometry.
Latin—Virgil and Prose Composition.
Physics.
German or French.

SECOND TERM.

English Literature.
Geometry.
Latin—Virgil and Prose Composition.
German or French.
Ancient History.
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.
Trigonometry.
Latin—Cicero and Prose Composition.
German or French.
General History.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.
Latin—Cicero and Prose Composition.
German or French.
Chemistry.
Bible.
Art of War.

BUSINESS COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Geography.
Language Lessons.
Arithmetic.
Penmanship.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Story of the Bible.
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
United States History.
Drawing.
Penmanship.

SECOND TERM.

English Grammar.
Letter-Writing.
Reading.
Arithmetic.
Algebra.
Drawing.
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical Interpretation.
Arithmetic.
Algebra.
Physical Geography.
Bookkeeping, Business Forms, and Correspondence.

SECOND TERM.

English Reading, with Critical Interpretation.
Algebra.
Geometry.
Physiology.
Bookkeeping, Business Forms, and Correspondence.

BUSINESS COURSE—Continued.

FOURTH YEAR.

FIRST TERM.

English Composition, with Study of
Authors.
Algebra.
Geometry.
Physics.
Bookkeeping.

SECOND TERM.

English Literature.
Geometry.
Ancient History.
Bookkeeping.
Geology.
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.
Trigonometry.
General History.
Commercial Law.
Stenography.

SECOND TERM.

Geometry and Algebra—Reviews and
Selections.
Chemistry.
Civil Government.
Bible.
Stenography.
Art of War.

POST-GRADUATE STUDIES.

English—Kame's Elements of Criticism ; Day's Art of Discourse.
Mathematics—Analytical Geometry ; Land Surveying ; Engineering.
Latin—Livy ; Horace ; Tacitus.
Greek—Plato's Apology and Creto ; Homer's Odyssey.
Military—Field Fortifications ; Military Law.

TEXT-BOOKS.

ENGLISH.—Reed's Speller; Worcester's Academic Dictionary; Maury's Geographies; Reed and Kellogg's Graded Lessons; Classics for Children; Newcomer's Composition; Genung's Rhetoric.

MATHEMATICS.—Ray's Practical Arithmetic; 300 Authors' Arithmetic; Wentworth's Algebras, Geometry, and Trigonometry; Davies's Surveying; Nichol's Analytic Geometry.

LATIN.—Collar and Daniell; Allen and Greenough's Grammar; Gradatim Cæsar; Allen's Composition; Allen and Greenough's Cæsar and Cicero; Greenough's Virgil; Harper's Lexicon.

GREEK.—White's Beginner's Greek Book; Goodwin's Grammar and Anabasis; Jones's Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN.—Joynes-Meisner's Grammar and Exercises; Joynes's Reader; Selections from Classics.

FRENCH.—Edgren's Grammar; Super's Reader; Lamartine, Voltaire, Hugo, Molière, and Racine; Exercises.

HISTORY.—Goodrich's History of the World; Eggleston's History of the United States; Meyer's General History.

SCIENCE.—Gage's Natural Philosophy; Remsen's Chemistry; Hutchinson's Physiology; Appleton's Physical Geography; Bert's Science Primer.

COMMERCIAL.—The Ellis System of Bookkeeping; Clinton's Commercial Law; Barnes's Arithmetic.

MISCELLANEOUS.—Steele's outlines of Bible Study; U. S. Artillery, Cavalry, and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law.

READING COURSE.

The following Reading Course will be required of all students according to the years named, and written examinations will be given upon the books as each is finished.

SECOND YEAR.

Tennyson's Enoch Arden.
Autobiography of Benjamin Franklin.
St. Pierre's Paul and Virginia.
Arnold's Life of Hannibal.

THIRD YEAR.

Scott's Lady of the Lake.
Hawthorne's Tanglewood Tales.
Johnson's Rasselas.
Moore's Lalla Rookh.

FOURTH YEAR.

Macaulay's Warren Hastings.
Thackeray's Pendennis.
Shakspeare's Merchant of Venice.
Mulock's John Halifax, Gentleman.

FIFTH YEAR.

Macaulay's Essay on Lord Bacon.
Byron's Childe Harold's Pilgrimage.
George Eliot's Felix Holt, the Radical.
Lamb's Essay of Elia.

LECTURE COURSE.

Lexington is a city of schools. Some years ago her four private-schools, assisted by the high taste and culture of the people of the city, united to establish a Lecture Course which should be entertaining and at the same time instructive.

The *highest and best* talent of our national lecture platform is secured at the very low expense to the student of one dollar and twenty-five cents for the course. Such men as De Witt Talmage, W. H. Sherwood, Geo. R. Wendling, Geo. W. Bain, Robt. J. Burdette, Robt. McIntyre, James Hedley, and others equally celebrated, have appeared in our city from time to time through the coöperation of our schools.

The *entertaining, instructive, edifying* nature of these attractions will at once be seen from the following course secured during the past session:

I. HON. JNO. J. INGALLS.

Subject: "The Problems of Our Second Century." A masterly treatment of our leading social questions, interspersed with such pleasantry and oratory as to make it a delight to all.

II. DR. ROBERT NOURSE.

Subject: "John and Jonathan." What could have been more enjoyable and instructive than Dr. Nourse's dramatic impersonations, depicting the relations between us and old England?

III. HON. JNO. TEMPLE GRAVES.

Subject: "The Reign of the Demagogue." One continuous strain of transcendent oratory, scarce broken by a bit of humor, yet the students were held with rapt attention and filled with higher ideas of citizenship.

LECTURE COURSE—CONTINUED.

IV. DR. P. S. HENSON.

Subject: "Fools." A humorous, at the same time serious, panorama of the foibles and follies of humanity. Dr. Henson, of Chicago, is one of the most prominent divines of our nation, and knows well how to make light matter serve most sober purposes.

V. JAHU DE WITT MILLER.

Subject: "Love, Courtship, and Marriage."

VI. EX-GOVERNOR ROBERT TAYLOR.

Subject: "The Fiddle and the Bow."

VII. REV. THOMAS COOPER, D.D.

(OF PLYMOUTH, ENGLAND.)

Three lectures. Subjects: 1. "Hamlet." 2. "Wordsworth." 3. "Tennyson."

The course for the coming session has not yet been definitely arranged, but attractions equal in merit and celebrity to the above will be secured at convenient intervals throughout the session. We feel that we cannot speak too highly of this feature in our life here, and would solicit the continued support and interest of our patrons for the Lecture Course.

MUSIC.

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin, and piano, by accomplished teachers. Under the direction of these departments a **Mandolin and Glee Club**, composed of sixteen or more members, is organized among the cadets. During the year the club gives a concert, besides assisting at other public exercises of the Academy.

ELOCUTION AND ORATORY.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude, and gesture, and render the voice, countenance, and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

As an auxiliary to this department, the cadets usually have a **Literary and Debating Society**, by means of which they accustom themselves to public speaking. In addition to their regular meetings, the society gives, during the session, public entertainments of a literary and musical nature.



Military Band



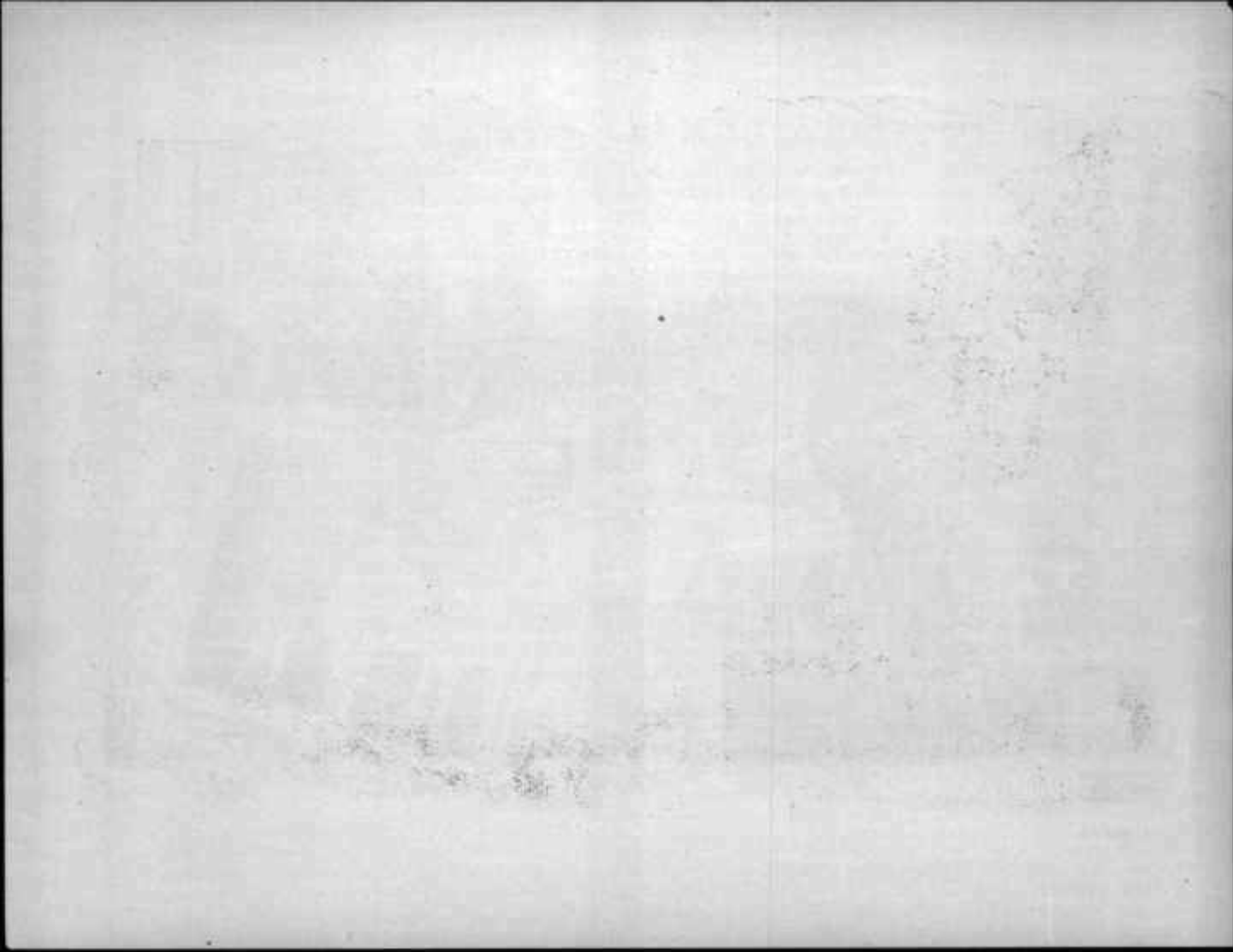
Glee Club



Boat Graduate Class



Boat Club



EXAMINATIONS AND REPORTS.

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality, and deportment is sent to parents and guardians; also a printed report of the relative average standing of each, showing how he ranks as compared with all other students of the school. This report is a great incentive, as every one wishes to get as near the top of this list as possible.

PRIZES AND SCHOLARSHIPS.

Several gold medals are usually offered each year for excellency in scholarship in athletics and in military drill.

The member of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

Washington and Lee University, Lexington, Virginia.

Central University, Richmond, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

Westminster College, Fulton, Missouri.



GRADUATION.

All students who complete satisfactorily one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor"; graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any university without reëxamination.

POST-GRADUATE WORK.

Students who have finished one of the three regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or special work, are assigned to our Post-Graduate Department. Besides the general course mapped out on page 25, this department embraces individual private work under the direction of instructors. Cadets in this class usually occupy the highest offices in the corps, and are given experience in the instruction of primary classes. By the aid of this advanced work our graduates have entered the Sophomore, and in exceptional cases the Junior, classes of Eastern colleges. Five graduates availed themselves of these opportunities last season.

RECOGNITION BY HIGHER INSTITUTIONS.

So successful have we been in preparing students for colleges and universities that several prominent institutions have agreed to receive our students without examining them in the studies

they have taken with us. Among these may be mentioned the State University of Missouri, the State University of Kansas, and Central University of Kentucky. Washington and Lee University of Virginia has recognized us by offering the scholarship mentioned elsewhere.

MILITARY DEPARTMENT.

This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding-school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties, are regulated by the military requirements. For fourteen years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For Infantry drill we use the Springfield cadet rifle with accompanying outfit. These were supplied by the State. We have, in addition to the rifles, a number of Austrian cadet muskets for the smaller cadets.

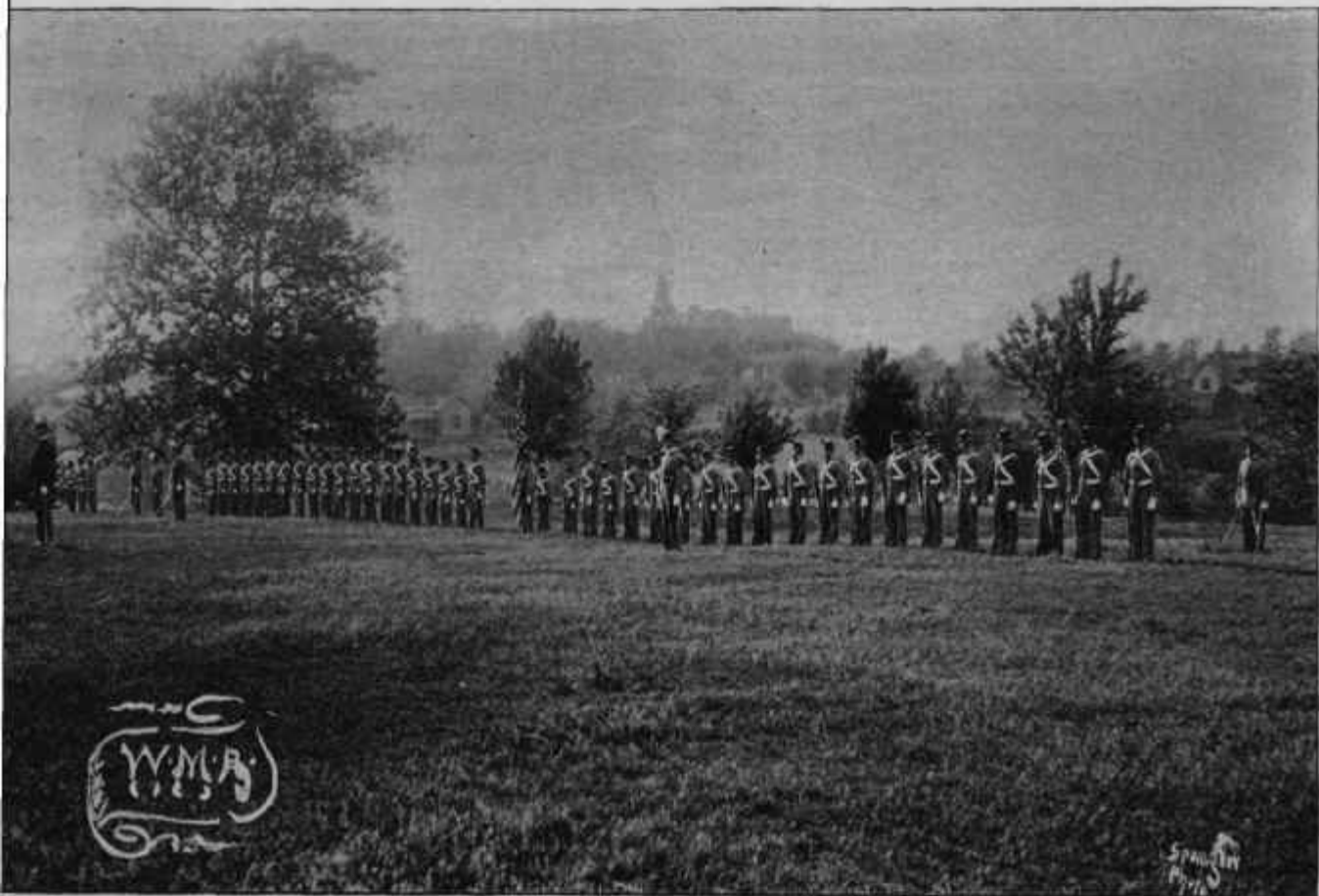
We have been supplied by the State with artillery and the necessary equipments.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

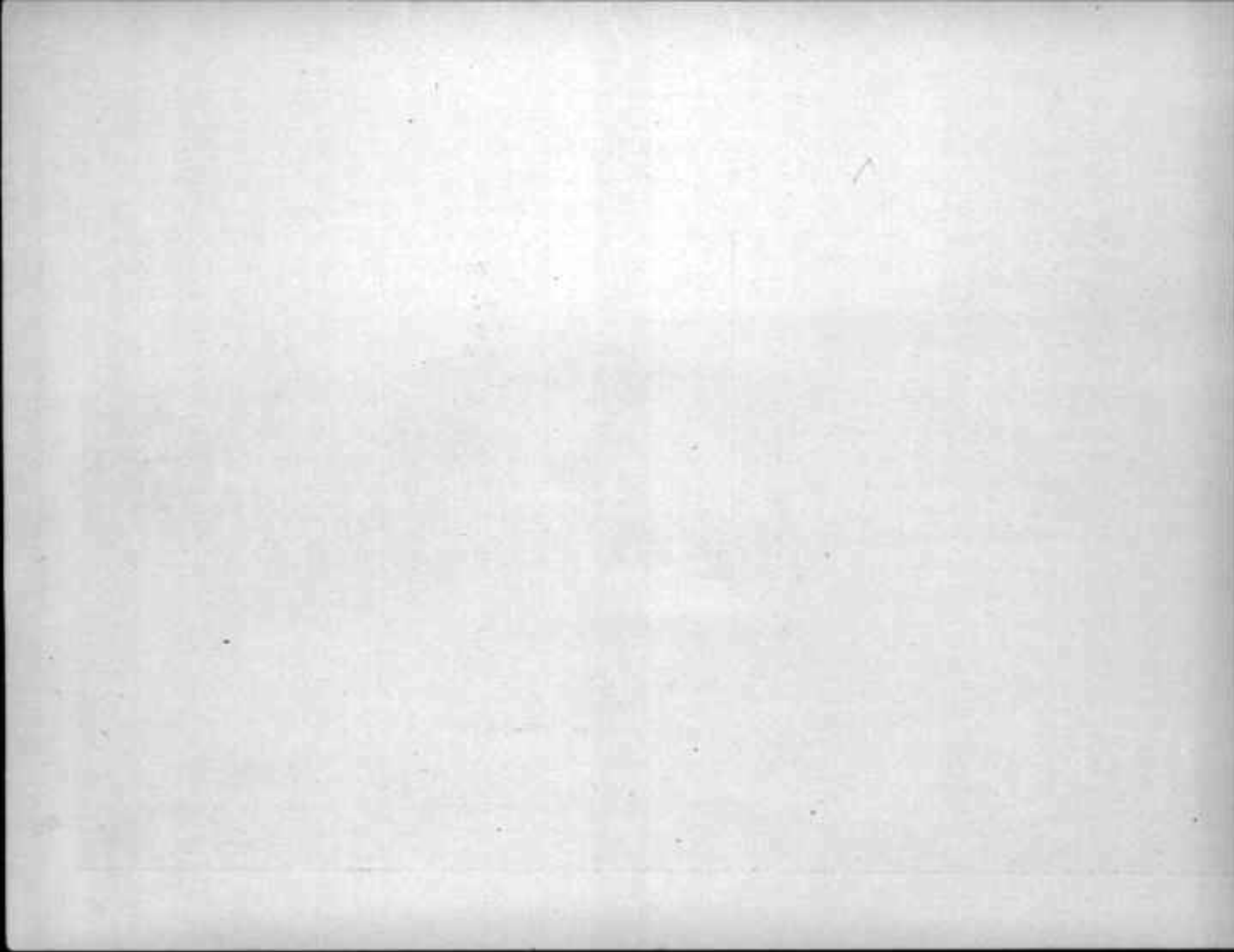
Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Manœuvres and School of the Battery Dismounted.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery and in the Art of War and Military Law.

Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.



BATTALION PARADE



desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, football and baseball games, and field sports are directed by one of our regular instructors, who for some years was a leader in the gymnasium of one of the Eastern universities. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics and any tendency to make physical development take precedence over the higher aims of a true education.

READING-ROOM.

A room has been set apart for the use of students as a reading-room, to which they have access during all recreation hours. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of years' accumulation are always available for reference.

The following periodicals are taken for the reading-room.

Kansas City Journal, daily.
St. Louis Republic, daily.
Lexington News.
Lexington Intelligencer.
Lexington Herald.
Argosy.

Youth's Companion.
St. Nicholas.
Frank Leslie's Monthly.
Scribner's Monthly.
Harper's Weekly.
Puck.

Judge.
Christian Observer.
Christian Herald.
Review of Reviews.
Cosmopolitan.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one; viz., the ordinary compass, the solar compass, the transit, and the level. Typewriters are also kept for the use of students, and a handsome piano for the use of the music pupils. We have charts, maps, globes, and, in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev. John Davis, of Little Rock, Ark., four years ago, donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase.

THE TRUMPETER.

As a notable feature of our work, three years ago was inaugurated a quarterly school journal, published by the cadets under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice for composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable.

MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in its character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the teachers are Christians. The students are required to attend church once each Sabbath in a body, taking the different ones in order, and the Sabbath-school of their parents' choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Playing cards and gambling.

Hazing in all its forms.

Injuring school property.

Borrowing and lending money.

Reading improper literature.

Having in possession fire-arms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order, and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged, in which cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age; must be able to spell, read, and write, and must possess good character. Boys expelled from other schools will not knowingly be received.

UNIFORM.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and, as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms with a cap is \$45.00. For boys too small to wear the dress suit the cost is something less. An equipment, consisting of cross-belts, bayonet scabbard, cartridge box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$21.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is necessary that the above articles be procured after arriving in Lexington.

OUTFIT.

Each cadet must be provided with the following articles, marked with the owner's name:

1 Bible,	6 handkerchiefs,	3 pillow cases, 18x34 inches,
1 napkin-ring,	1 pair rubbers,	1 comfort,
4 sheets,	1 clothes-brush,	2 sets underclothing,
1 pair blankets,	1 bag for soiled clothes,	2 night-shirts,
2 white spreads,	1 tooth-brush,	2 yards carpet,
6 white shirts,	Toilet soap,	1 rubber coat,
6 white standing collars,	6 napkins,	1 hair-brush and comb,
*6 regulation collars,	6 towels,	1 blacking-brush and blacking.

*Supplied at the Academy clothier's.

EXPENSES.

ORDINARY.

Board, with furnished room, light, washing, tuition in all regular branches, use of arms,
use of gymnasium and library, seat in church for entire session.....\$280.00
For cost of uniforms, etc., see preceding page.

SPECIAL.

Music, with use of instrument—piano—per month.....	\$ 6.00
Mandolin, Guitar, or Banjo, fifteen lessons.....	12.00
Shorthand and Typewriting, with instrument, half session.....	25.00
Elocution, entire session, private lessons.....	25.00
Chemical Laboratory fee, for chemical students.....	5.00
Diploma.....	5.00

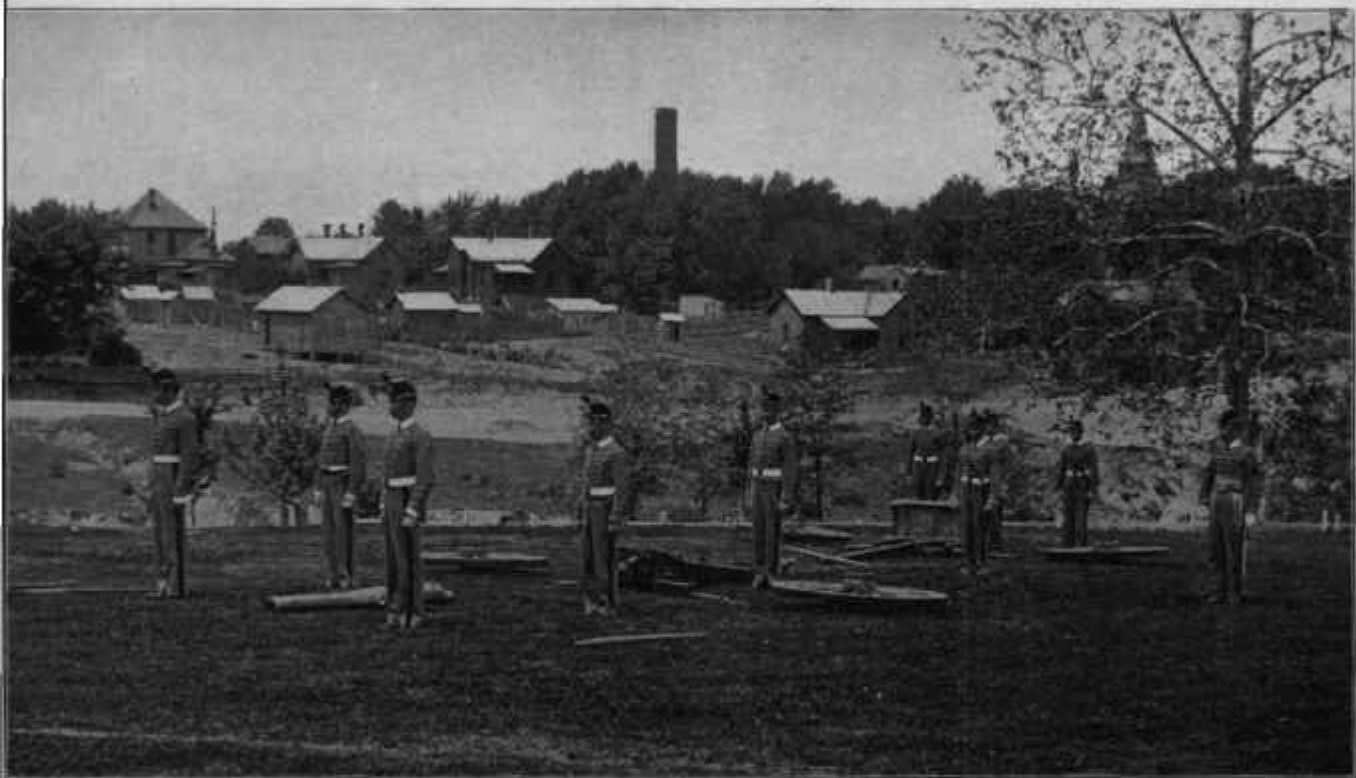
One-half the amount due must be paid when the pupil is entered, the other half January 1.

A deposit of \$20.00 must be made, to go towards defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

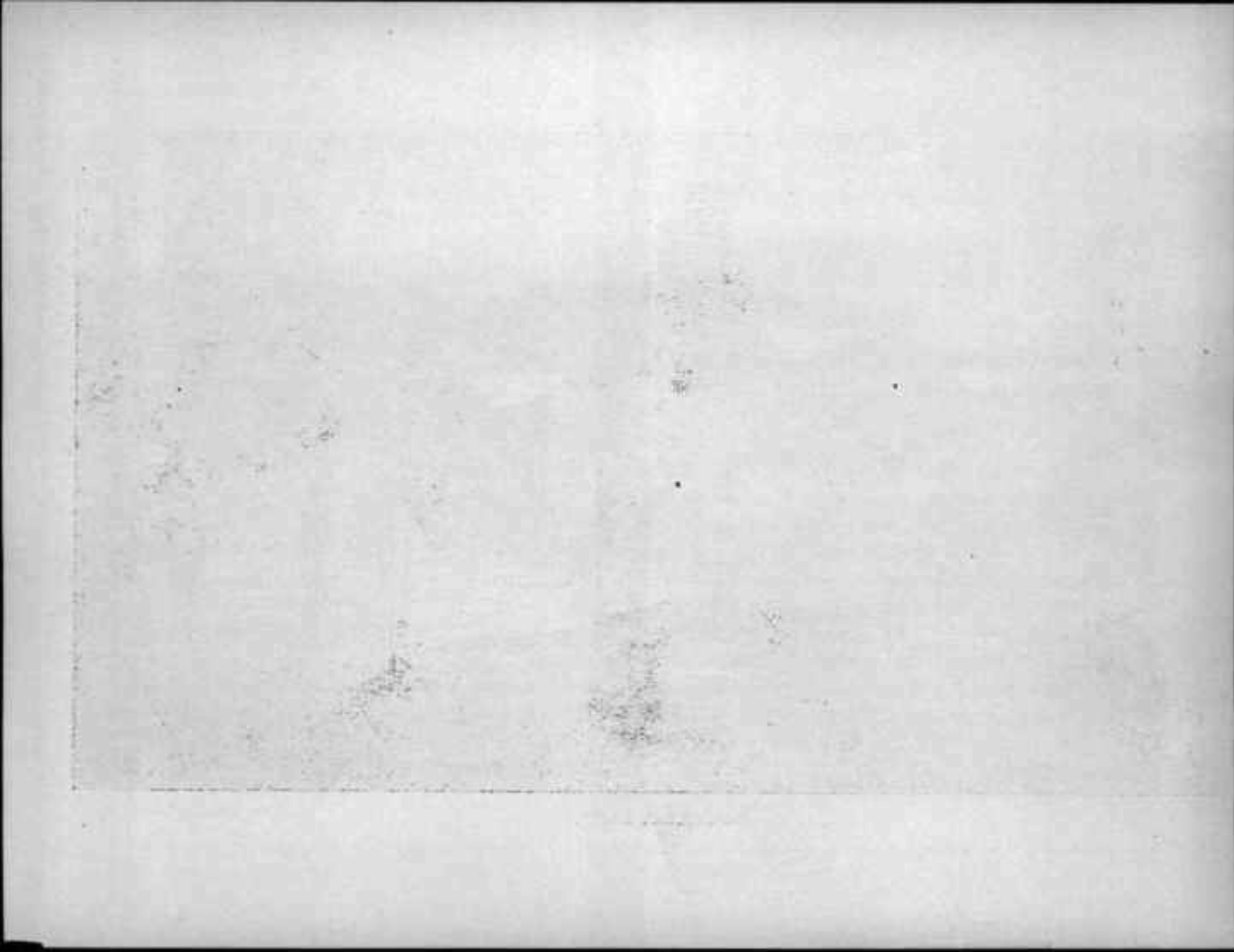
Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of, and apportioned among the whole body of students, each bearing his part of the expense. This arrangement makes each boy feel an interest in the preservation of the property, and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

In cases of sickness in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering, or for



ARTILLERY DRILL.



absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition in cases of dismissal will be at the option of the Superintendent.

Those who remain with us during Christmas vacation will be charged \$6.00 per week.

SPECIAL REMARKS.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for his general expenses, as well as his pocket money, with the Superintendent, and let there be a definite understanding as to the amount he is to be allowed for incidental expenses, and don't make the allowance too large.

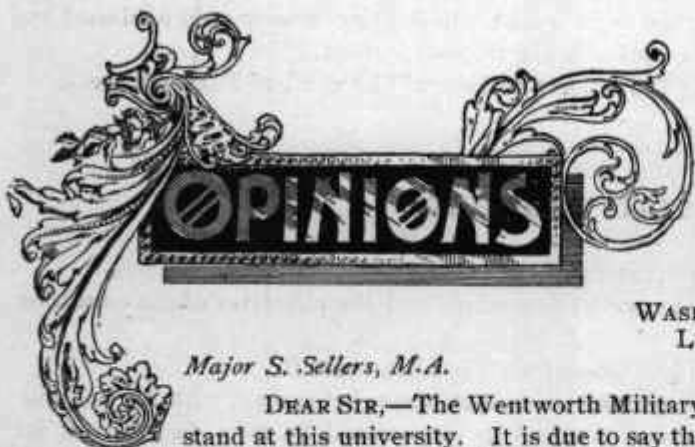
No time is set apart for cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.



WASHINGTON AND LEE UNIVERSITY, }
LEXINGTON, VA., June 17, 1892. }

Major S. Sellers, M.A.

DEAR SIR,—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES, (D.D.)
Prof. Moral Philosophy.

SENATE CHAMBER, TOPEKA, KAS., March 10, 1891.

Major S. Sellers, M.A., Lexington, Mo.

DEAR SIR,—I take great pleasure in expressing my thanks to you and your able Faculty for the interest manifested in my son during the two years he attended the W. M. A. I can also say that I know of no school with which I could have been better satisfied in every respect than yours. Your accommodations, home-like treatment, rates, and, above all, the manly class of boys that are in attendance, justify me in heartily recommending your school to any young man desiring to prepare for college or to acquire a practical business education.

(SEN.) H. B. KELLY.

KANSAS CITY, MO., May 12, 1893.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—As the school year draws to a close I wish to express my gratification with the progress my boy Walter has made under your care and the tuition of your corps of teachers and instructors. I feel that I have done well by the boy in giving him the opportunities offered in your Academy, and I wish you to know that his marked improvement has given me great satisfaction.

Thanking you for the attention you have given him and bespeaking for him a place with you next year, I am

Yours very respectfully,

C. E. EDWARDS,

(Editor *Kansas City Journal*.)

HIAWATHA, KANSAS, May 13, 1893.

Major S. Sellers.

DEAR SIR,—It is with pleasure I acknowledge the thorough discipline and education afforded by your Academy. I think my son Arthur has improved mentally, morally, and in deportment more than at any other school to which I have sent him. He has acquired a love for his work and for his teachers that has been a great incentive to him and encouragement to us.

When my younger boy becomes old enough, I think that I shall again have recourse to the advantages of your school.

Very respectfully and sincerely yours,

JAS. FALLOON.

GARNETT, KAS., May 15, 1893.

Major S. Sellers, Supt. W. M. A., Lexington, Mo.

DEAR SIR,—My son Paul has been attending the Wentworth Military Academy at Lexington, Mo., the past year. He is pleased with the school, and I am with the results. The Academy, for boys of maturing age, by reason of its combination of mental training and military discipline, is a mental and physical gymnasium.

Yours respectfully,

L. K. KIRK.

KANSAS CITY, MO., May 13, 1893.

Sandford Sellers, Supt. W. M. A., Lexington, Mo.

DEAR SIR,—It gratifies me to say I am pleased with my son's advancement under your careful training and military discipline; his improvement mentally and physically has been so plainly marked as to thoroughly satisfy me.

A characteristic of our best military schools is, while the discipline is rigid, it does not destroy a young man's self-respect.

Very truly yours,

WYAN NELSON.

NETTLEWOOD STOCK FARM, DOVER, MO., May 13, 1893.

Major Sellers.

DEAR SIR,—The advancement my son has made at your school has been to me most satisfactory. The military feature I regard as an important adjunct in developing a system of neatness, promptness, and courtesy. During my visits to you I have been impressed with the moral tone as well as the easy, pleasant relations existing between students and teachers. The Faculty I consider unexcelled.

Respectfully,

R. TODHUNTER.

TOPEKA, KAS., May 6, 1891.

Major Sandford Sellers, Principal Wentworth Military Academy, Lexington, Mo.

DEAR SIR,—I desire to advise you that I feel highly gratified with the progress my son Carl has made in your Academy. The military feature should be recommended to all young men as a means of physical development, of forming correct habits, of teaching promptness in keeping engagements, etc. The location of your Academy is a delightful one, and I shall take pleasure in recommending your institution to my friends.

Yours truly,

C. M. FOULKS,

Atty. for Santa Fé R. R.

PAWHUSKA, OK. TER., May 18, 1893.

Major S. Sellers, Supt. W. M. A., Lexington, Mo.

DEAR SIR,—It is indeed gratifying to me that my son Forest, who has spent four years at other institutions, is now so well pleased with having partaken of the advantages your school offers for physical, moral, and mental training of young men. I desire to express my approval of the course of military training he has received at your Academy, as well as the progress he has made in other studies. A noteworthy feature in your institution is its financial management—by comparison I notice that it is much cheaper than other schools of like kind. It is my desire that my younger son shall also reap the benefits that your excellent institution offers.

Yours respectfully,

G. S. HARTLEY.

INDEPENDENCE, KANSAS, June 5, 1893.

Major Sellers, Lexington, Mo.

DEAR SIR,—The progress of my son at your most excellent school has been very satisfactory and his improvement physically is highly gratifying, and I shall enter him for a second term.

Very respectfully,

J. M. ANDERSON.

WACO, TEX., May 9, 1891.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—I am very much gratified with the progress my son has made at your school this session. I am satisfied with your management of same and will probably send two of my boys to you next session.

Yours truly,

J. H. FINKS,
Clerk of U. S. Dist. Court.

TOPEKA, KANSAS, June 6, 1893.

Major Sanford Sellers, Superintendent W. M. A., Lexington, Mo.

DEAR SIR,—I desire to express my warmest appreciation of the advantages that have accrued to my son while in your school. I note with particular pleasure the advancement he has made intellectually, and can see plainly from his manly and general deportment and manner that that important element of his education has been well looked after. I will take great pleasure in recommending your school to my friends. I remain,

Very sincerely yours,

C. W. RYUS,
A., T. & S. F. R. R.

OSWEGO, KAS., May 19, 1890.

Major Sanford Sellers.

DEAR SIR,—About the first of March I placed my son in your school. I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my friends, and shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral, and physical conditions of your pupils are well attended to.

I am respectfully yours,

(JUDGE) J. D. McCUR.

BUTLER, MO., June 8, 1891.

Major S. Sellers, Principal W. M. A.

DEAR SIR,—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, (M. C.)

EXECUTIVE OFFICE, TULSA, IND. TER., Sept. 4, 1893.

Major Sandford Sellers.

DEAR SIR,—I take the pleasure to state that I am highly pleased with the progress of my son Henry at your excellent school. He exhibits a marked improvement in all his studies, and I expect to send him back this fall.

Yours truly,

L. C. PERRYMAN.

ST. LOUIS, MO., August 12, 1892.

Major Sandford Sellers, M.A., Supt. Wentworth Military Academy, Lexington, Mo.

DEAR SIR,—In reply to your recent favor, I take pleasure in stating that it is my intention to return my son to the Wentworth Academy the present session. We are more than satisfied with the progress he has made, while his improvement physically has been a very agreeable surprise to us.

Sincerely yours,

GEO. W. MANNING,
(Manager American Surety Co.)

SPRINGFIELD, MO., May 8, 1891.

Major S. Sellers.

DEAR SIR,—As the present school year is drawing to a close, I feel constrained to express my great satisfaction with the progress my two sons have made so far under your care.

Indeed the institution is doing an excellent work in all its departments, and I know of no school deserving a larger measure of public confidence. It is my desire and expectation to continue both my boys with you at least one or two more years.

Respectfully,

(JUDGE) J. C. CRAVENS.

CARLYLE, ILL., August 23, 1892.

J. H. Hackett, Esq., Jacksonville, Ill.

DEAR SIR,—In reply to yours of the 19th inst., would say that my son was in attendance at Wentworth Military Academy for two years, and I must say that the progress he made while there was very satisfactory to me. I think Wentworth one of the best military academies in this country, and am sure it is the best in the West. I think military training is a great benefit to a young man, making him manly, obedient, and prompt. I can heartily recommend Wentworth Military Academy and its Faculty to anyone having a son to educate. I am,

Very truly yours,

RUFUS N. RAMSAY,
(State Treasurer of Illinois.)

KANSAS CITY, MO., May, 1889.

Major Sellers, Lexington, Mo.

DEAR SIR,—The best evidence that I am pleased with your Academy is that I will return my boy to your place next session.

Yours truly,

GEORGE HOLMES.

MALDEN, MO., June 19, 1895.

Maj. Sandford Sellers, Lexington, Mo.

DEAR SIR,—I am very well pleased with the management of your school, and the progress my son has made in the two years he has been with you.

Yours truly,

THOS. C. STOKES.

DEMING, N. M., June 15, 1895.

Sandford Sellers, Supt. W. M. A.

MY DEAR SIR,—It is with great pleasure that I express to you my satisfaction at the progress my son has made at your institution during the past scholastic year. One fact which has been a matter of great pleasure for us to observe, is his evident contentment and happiness in his school life and surroundings. I believe this to be largely due to your system of military education, which, in addition to its good effects in the development of habits of obedience and exactitude, appeals, in my judgment, strongly to a boy's interest, and gives him a zest for his studies which otherwise might be wanting. I can, perhaps, best sum up my appreciation by saying we are well satisfied.

Yours truly,

HENRY NORDHAUS.

EAST LAS VEGAS, N. M., June 21, 1895.

Sandford Sellers, Lexington, Mo.

DEAR SIR,—Permit me to express to you my gratification at the satisfactory progress made by my two sons while at the Wentworth Military Academy, during the past year. I shall take pleasure in commending the Academy to my friends, feeling confident that your institution deserves increased patronage.

Very respectfully,

E. V. LONG,

(Attorney at Law.)

CAWKER CITY, KAS., June 13, 1895.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—In September, 1894, I placed my son in your school. I am well pleased with the advancement he has made. He has learned more during said school year than in any two prior years in any other school, and I am fully satisfied that your course of training for young men is the very best, and that the mental, moral, and physical conditions of your pupils are carefully looked after. I have repeatedly recommended your school to my friends, and shall continue to do so until I learn something to its detriment. I expect to have my son Claude return next September, unless something unforeseen happens to prevent.

Yours respectfully,

D. M. THORP.

MARYSVILLE, KAS., June 13, 1895.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—My son has been with you during the past year, and I take pleasure in stating that he has made rapid advancement in his studies and marked improvement in his habits, carriage, and general appearance, and I most cheerfully recommend the Academy to parents seeking the advantages of such a school.

Very truly yours,

J. A. BROUGHTEN.

KANSAS CITY, MO., June 12, 1895.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—It is a pleasure to advise you that I am highly pleased with the good progress Millard made in his studies at your Academy last year. I consider the discipline which the military feature of your school gives a young man a great benefit to him. Unless something unusual happens, I shall certainly send him to your school next year.

Respectfully,

CHAS. R. RUSSELL.

WICHITA, KAS., June 12, 1895.

Major Sanford Sellers, Lexington, Mo.

DEAR SIR,—I am very much pleased with the progress my son Roy made at your school the past term. I believe a military school conducted on the principle of the Wentworth Military Academy gives a boy the very best education that can be obtained. The military along with the mental training develops a boy physically as well as mental'y, and teaches the necessity of promptness, which is so essential to a prosperous career. I expect to have my boy remain at your school until he graduates, as I think yours is one of the very best schools in the West.

Yours truly,

W. S. CORBETT.



REFERENCES.

We refer by permission, also, to the following persons:

- | | |
|--|------------------------------------|
| Jno. C. Miller, Keytesville, Mo., banker. | David Self, Westport, Mo. |
| C. M. Sutherlin, Arrow Rock, Mo. | D. N. Wheeler, Marceline, Mo. |
| T. B. Warren, Alma, Mo. | J. T. Campbell, Melville, Mo. |
| Jas. A. Bayles, Kansas City Hardware Co., Kansas City, Mo. | J. E. Corder, Waverly, Mo. |
| H. Meibergen, Downs, Kas. | Rev. J. K. Dunn, Kansas City, Mo. |
| W. B. Howard, Lee's Summit, Mo. | N. J. Cruzen, Gallatin, Mo. |
| E. P. Williams, banker, McPherson, Kas. | W. A. Ponder, Denton, Tex. |
| W. H. Cottingham, banker, McPherson, Kas. | J. W. Harrelson, Belton, Mo. |
| S. J. Fitzhugh, broker, Kansas City, Mo. | W. T. Little, Kansas City, Mo. |
| T. B. Sherer, Bethany, Mo. | D. Head, Denton, Tex. |
| T. M. Carroll, Paola, Kas. | W. W. Work, Erie, Kas. |
| M. Gilham, Belton, Mo. | E. C. Robinson, St. Louis, Mo. |
| T. W. Russell, Kansas City, Mo. | Elijah P. Ramsay, Carlyle, Ills. |
| J. P. Harper, Westport, Mo. | Rev. Robt. Atkinson, Ottawa, Kas. |
| J. C. Clark, Butler, Mo. | Judge W. G. Chiles, Buckner, Mo. |
| S. P. Boone, Paola, Kas. | Rev. H. B. Boude, Springfield, Mo. |
| C. E. Kearney, Kansas City, Mo. | J. M. Huffington, Dallas, Tex. |
| Jas. Allen, Pleasant Hill, Mo. | W. S. Upham, Coffeyville, Kas. |
| Simon Stern, St. Joseph, Mo. | R. R. Calkins, St. Joseph, Mo. |
| Dr. S. M. Brown, Waverly, Mo. | H. C. Hall, Springfield, Mo. |
| Andrew Moore, Kansas City, Mo. | J. A. Gibson, Americus, Kas. |
| E. M. Edwards, Waverly, Mo. | Rev. Geo. Plattenburg, Dover, Mo. |
| | Samuel Moore, Springfield, Mo. |



CALENDAR 1895-96.

Session begins Thursday, September 5.

Thanksgiving Holiday, Thursday, November 28.

Christmas Holidays begin Sunday, December 22.

Christmas Holidays end Monday, January 6.

Session closes Friday, May 29.

COMMENCEMENT.

1895.

SUNDAY, May 26, 11 A. M.

Baccalaureate Sermon by Bishop E. R. Atwill, D.D.

MONDAY, May 27.

2 to 6 P. M. Field Sports.

WEDNESDAY, MAY 29.

2 to 5 P. M. Competitive Individual and Company Drills.

10 A. M. Meeting of Trustees.

THURSDAY, May 30.

9 to 12 A. M. Artillery Drill, Battalion Drill, and Battalion Parade.

8. P. M. Graduating Exercises.

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