

READ THIS FIRST, if you please. It gives you a few reasons to prove **Wentworth Military Academy** to be the place to send your son.

I. It is a military school.

II. It is the **oldest** military school in this part of the West, and has been under the **same management** from the very beginning of its history.

III. The **expenses are lower** than at any other military school in the West.

IV. The location is a **town of schools**, and this congregation of schools secures many advantages that one alone would not possess; *e. g.*, lecturers of national reputation and specialists as teachers of music, elocution, art, etc.

V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.

VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivalled**.

VII. Our attendance during the past two sessions **has increased 49 per cent** in the face of prevailing hard times and closest competition, while many schools of this kind have shown a **marked decrease**.

VIII. Our buildings, excepting the drill-hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.

IX. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor **character-building**, and we work to those ends.

X. \$4,000, during the past year, have been expended in additions to grounds, buildings, and equipments.

IX. **Recognition by U. S. Government** in the detail of a **regular army officer** as our Professor of Military Science and Tactics. (See next page.)

SPECIAL ORDERS, }
No. 119. }

HEADQUARTERS OF THE ARMY,
ADJUTANT-GENERAL'S OFFICE,
Washington, May 20, 1896.

Extract.

* * * * *

9. The following order has been received from the War Department:

WAR DEPARTMENT, *Washington, May 20, 1896.*

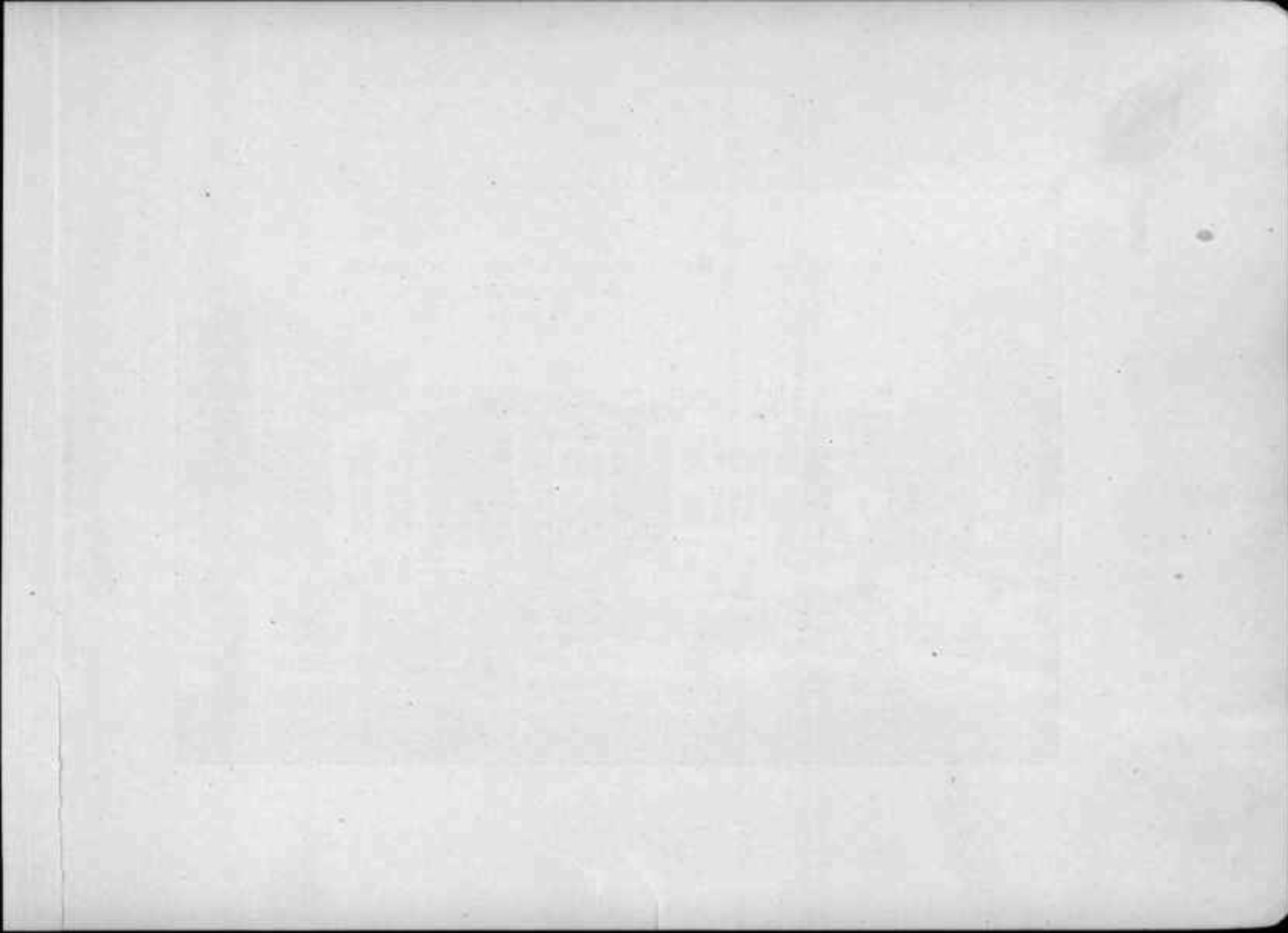
By direction of the President, Captain *Levi P. Hunt*, 10th Cavalry, is relieved from further duty at the Marmaduke Military Institute, Sweet Springs, Missouri, and is detailed as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri. He will report in person for duty accordingly. The travel enjoined is necessary for the public service.

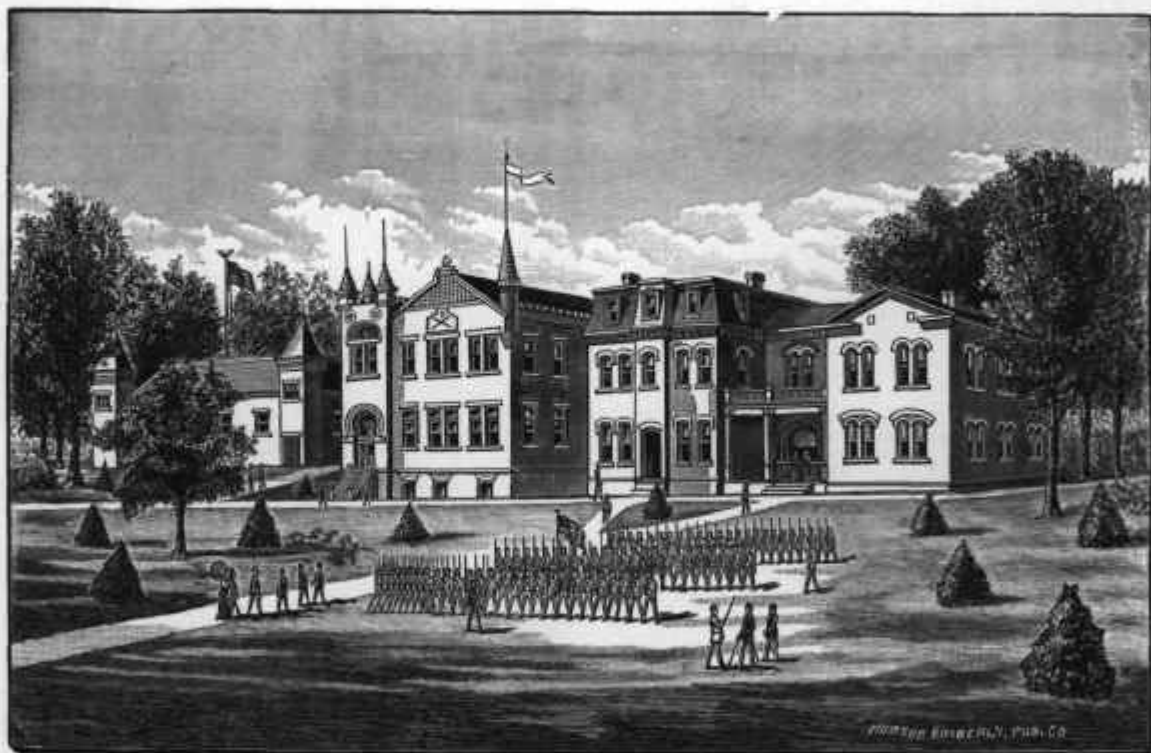
DANIEL S. LAMONT,
Secretary of War.

* * * * *

BY COMMAND OF MAJOR-GENERAL MILES:

GEO. D. RUGGLES,
Adjutant-General.





CATALOGUE OF THE
WENTWORTH MILI-
TARY ACADEMY, ❁ ❁
AT LEXINGTON, MIS-
SOURI, FOR 1895-1896,
❁ ❁ AND ANNOUNCE-
MENT FOR 1896-1897.



❁ ESTABLISHED IN 1880.
"MENS SANA IN COR-
PORE SANO." ❁ ❁ ❁ ❁



PRESS OF HUDSON-KIMBERLY
PUBLISHING COMPANY, KAN-
SAS CITY, MISSOURI ❁ ❁ ❁

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GEO. M. CATRON, Secretary.

WM. G. McCAUSLAND, Treasurer.

WILLIAM F. KERDOLFF.

HENRY C. WALLACE.

W. D. RANKIN.

BENJAMIN D. WEEDIN.

OFFICERS OF WENTWORTH MILITARY ACADEMY.

MAJOR SANDFORD SELLERS,
Superintendent.

STEPHEN G. WENTWORTH,
President Board of Trustees.

CAPT. LEVI P. HUNT,
(Tenth Cavalry, U. S. A., Detailed by Secretary of War.)
Military Instructor.

CAPT. E. A. HICKMAN,
Commandant of Cadets.

E. N. HOPKINS,
Principal Literary Department.

S. S. GUNLACK,
Librarian.

P. S. FULKERSON, M.D.,
Attending Physician.

LIEUT. H. D. RYUS,*
Post Adjutant and Athletic Director.

MRS. C. C. CAMPBELL, Matron.

*Conditional.

1895-96

FACULTY.

SANDFORD SELLERS, M.A.,

Applied Mathematics.

E. A. HICKMAN, B.S.,

Mathematics and Natural Science.

S. S. GUNLACK, A.B.,

Greek and History.

Miss EUNICE M. FULTON,

Elocution.

HORACE F. BLACKWELL,

Lecturer on Commercial Law.

E. N. HOPKINS,

Latin, English Language, and Literature.

CAPT. LEVI P. HUNT,

Military Science and Tactics.

A. W. ALLEN,

Bookkeeping, Stenography, Penmanship, and
Typewriting.

Miss BERTA J. RICHARDSON,

Vocal Music.

Mrs. U. G. PHETZING,

German and Spanish.

S. G. STARK,

Musical Director, Cadet Band, Mandolin Club, Piano, Violin, etc.

BATTALION ORGANIZATION.

Commandant of Cadets CAPTAIN E. A. HICKMAN.

BATTALION STAFF.

P. H. KIRK Adjutant.
 R. G. HOUSTON Lieutenant Quartermaster.
 E. R. CORBETT Sergeant-Major.

COMPANY "A."

CAPTAIN.

G. S. Tucker.

LIEUTENANT.

R. R. Wagstaff.

FIRST SERGEANT.

E. B. Sawyer.

SERGEANTS.

M. H. Russell.

N. T. Stine.

CORPORALS.

C. H. Bantly.

J. N. Holman.

B. R. Tillery.

D. R. Fisher.

F. W. Little.

LANCE CORPORALS.

W. B. Barnett.

M. S. Curtin.

A. A. Oliver.

COMPANY "B."

CAPTAIN.

B. W. Stoughton.

LIEUTENANT.

H. L. Owens.

FIRST SERGEANT.

F. B. Gille.

SERGEANTS.

T. M. Cobb.

CORPORALS.

H. B. Hamilton.

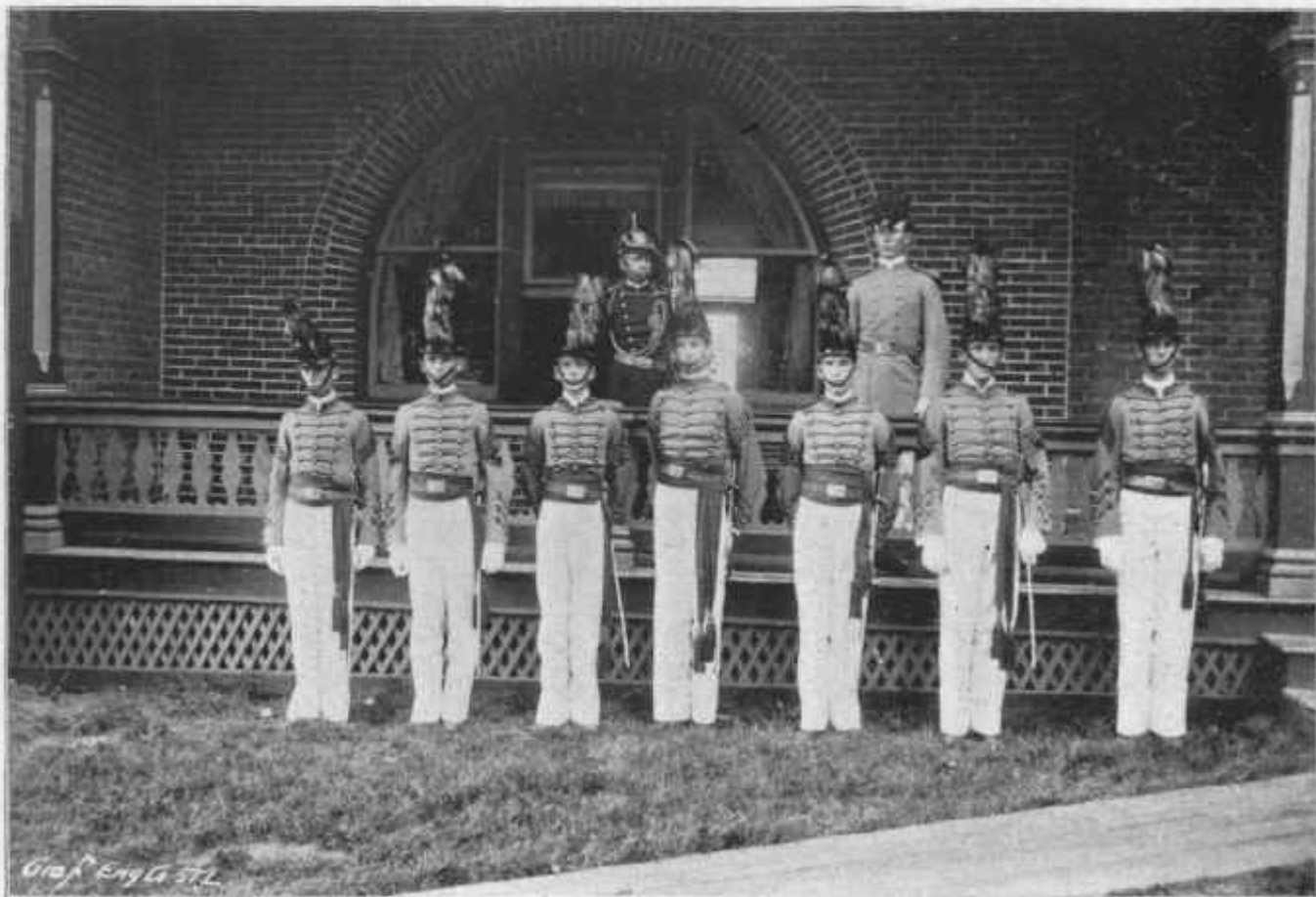
H. B. Low.

R. M. Warwick.

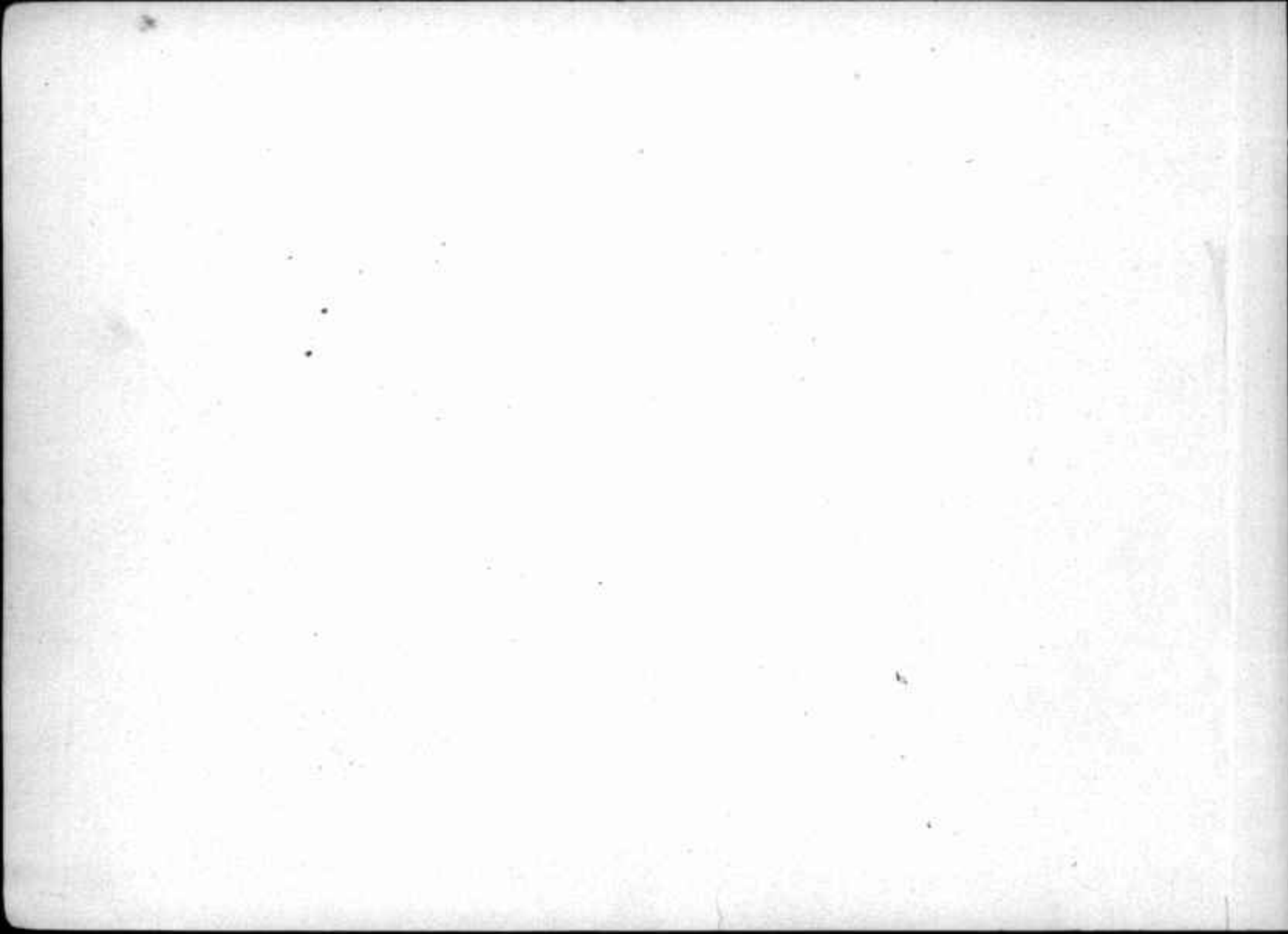
LANCE CORPORALS.

W. A. Brannock.

F. D. Halliwell.



OFFICERS.





1895-96.

✓	Ardinger, Robert Chalmers	.....	Missouri.	—
✓	Bantly, Charles Herman	<i>Lithium</i>	.....	Missouri.
✓	Barber, William Chauncey	.....	Kansas.	—
✓	Barneft, William Briggs	<i>Wm. Barneft</i>	.....	Missouri.
✓	Brannock, William Arnold	.....	Missouri.	—
✓	Brown, Charles Calvin	<i>William</i>	.....	Kansas.
✓	Brown, Harry Holmes	.....	Nebraska.	—
✓	Burch, Thomas Lee	.....	Missouri.	—
✓	Butler, Otis Russell	.....	Missouri.	—
✓	Carlile, George F.	<i>Pringle</i>	.....	Colorado.
✓	Carter, Byron William	.....	Missouri.	—
✓	Cartter, Paul Hanford	<i>Cartter</i>	.....	Kansas.
✓	Catron, Thomas Kent	.....	Missouri.	—
✓	Cobb, Thomas Morris, Jr.	.....	Missouri.	—

Corbett, Edward Roy	✓	.....	Kansas.
— Cotter, Clyde Everett	✓	.....	Missouri.
— Cotter, Harry Arthur	✓	.....	Missouri.
Curtin, Milton Scott	✓	.....	Illinois.
— Dobyns, Abner Yates	✓	.....	Kansas.
Embrey, Lenty Bruce	✓	.....	Missouri.
Feagans, James Warren	✓	.....	Missouri.
— Filson, Karl Jerry	✓	.....	Oklahoma.
— Fisher, Daniel Robinson	✓	.....	Missouri.
Fritz, Beaumont	✓	.....	Missouri.
Fritz, Walter Sydney	✓	.....	Missouri.
Garnett, John	✓	.....	Missouri.
Garr, William Willis	✓	.....	Missouri.
Gerry, Albert	✓	.....	Missouri.
— Gille, Fred Bert	✓	.....	Kansas.
Graves, John Richfield	✓	.....	Missouri.
Gray, Arthur	✓	.....	Missouri.
— Grubs, Frank Valentine	✓	.....	Missouri.
Guernsey, George	✓	.....	Kansas.
Hackler, Charles Franklin	✓	.....	Missouri.
Hackler, Joseph Davison	✓	.....	Missouri.
Haley, Harry Vail	✓	.....	Oklahoma.
— Halliwell, Edward Dean	✓	.....	Missouri.

Hamilton, Fenwick Davison	<i>Dickinson</i>	New Mexico
Hamilton, Humphrey Bennett, Jr.	<i>Dickinson</i>	New Mexico
Herman, Samuel Lewis		Kansas
Herring, Albert Lincoln	<i>Richman</i>	Missouri
Holman, James Napoleon		Missouri
Houston, Robert Gaines		Missouri
Huber, Victor Hugo		Missouri
Ingram, William Walter	<i>Palmer</i>	Missouri
Irving, Frank Neadean		Kansas
Jones, Albert Alexander	<i>Chanute</i>	Missouri
Jones, Neil Stillman		Kansas
Keller, David		Missouri
Kirk, Paul Houston		Kansas
Liles, Ernest Arthur	<i>Amos</i>	Missouri
Lingsweiler, Arthur Floyd	<i>Latham</i>	Missouri
Lippincott, Benjamin Harris	<i>W. V. L. Shively, Chy</i>	Missouri
Little, Fred William	<i>W. V. L.</i>	Kansas
Low, Homer Burr	<i>Tapscott</i>	Kansas
Martin, John Murray		Missouri
Matchett, Paul Albert		Missouri
Meng, William Douglass		Missouri
Mitchell, Zadoc Lucas		Missouri
Moffett, Harry McClellan		Missouri

	Nordhaus, Frank Levison ✓	.....	New Mexico.	—
—	O'Bryan, Richard ✓	<i>Indiana</i>	Missouri.	—
	Oliver, Arthur Archibald ✓	.....	Iowa.	—
	Owens, Harry Leonard ✓	.....	Missouri.	—
	Parlin, Wellard Philips ✓	.....	Missouri.	—
	Peechie, Lewis ✓	.....	Missouri.	—
	Perryman, Henry Ward Beecher ✓	.....	Indian Territory.	—
	Rex, Cleveland Alonzo ✓	.....	Missouri.	—
	Rose, Ivan Delos ✓	.....	Kansas.	—
	Ruby, Robert Ashley ✓	.....	California.	—
—	Runge, George Lewis ✓	<i>of Julius R. Rd.</i>	Texas.	—
	Russell, Millard Howell ✓	.....	Missouri.	—
	Sawyer, Edwin Barker ✓	.....	Kansas.	—
	Sawyer, Howard Anson ✓	.....	Kansas.	—
	Sellers, Ovid Rogers ✓	.....	Missouri.	—
	Shelby, Thomas Kelly ✓	.....	Missouri.	—
	Shelby, Hugh ✓	.....	Missouri.	—
—	Slavens, Carl Campbell ✓	<i>of J. R. L. S. New Eng. Bldg. Ky.</i>	Missouri.	—
	Slusher, Frank Leslie ✓	.....	Missouri.	—
	Slusher, Leonard De Marquis ✓	<i>Indiana</i>	Missouri.	—
—	Smith, James Victor ✓	.....	Missouri.	—
	Steele, George Boone ✓	.....	Missouri.	—
	Stephens, Harry ✓	.....	Missouri.	—

— Stine, Nathaniel True ✓	<i>Missouri</i>	Kansas.
Stoughton, Ben ✓		Missouri.
Thomson, Burton Franklin Roger ✓		Oklahoma.
Thornton, Day Peter ✓		Missouri.
Thorp, Claude Marks ✓		Kansas.
— Tillery, Bentley Rountree ✓	<i>Missouri</i>	Missouri.
Tucker, Guy Stanford ✓		Kansas.
— Utterback, Fred Alexander ✓	<i>Florida</i>	Missouri.
Voigt, Edward Albert ✓		Missouri.
Wagstaff, Rollie Ross ✓		Kansas.
Wallace, Charles Christian ✓		Missouri.
— Warwick, Rogers Mitchell ✓	<i>Missouri</i>	Kansas.

RECAPITULATION.

From Missouri.....	62	From Texas.....	1
From Kansas.....	21	From Oklahoma.....	3
From Illinois.....	1	From Indian Territory.....	1
From Iowa.....	1	From California.....	1
From Nebraska.....	1	From New Mexico.....	3

96
9

105
 13

HONORS.

At the close of session, 1895-96, honors were awarded as follows:

University Valedictory to

HARRY McCLELLAN MOFFETT.

Second Contestant:

FRED WILLIAM LITTLE.

General Scholarship Medal to

CLAUDE MARKS THORP.

Second Contestant:

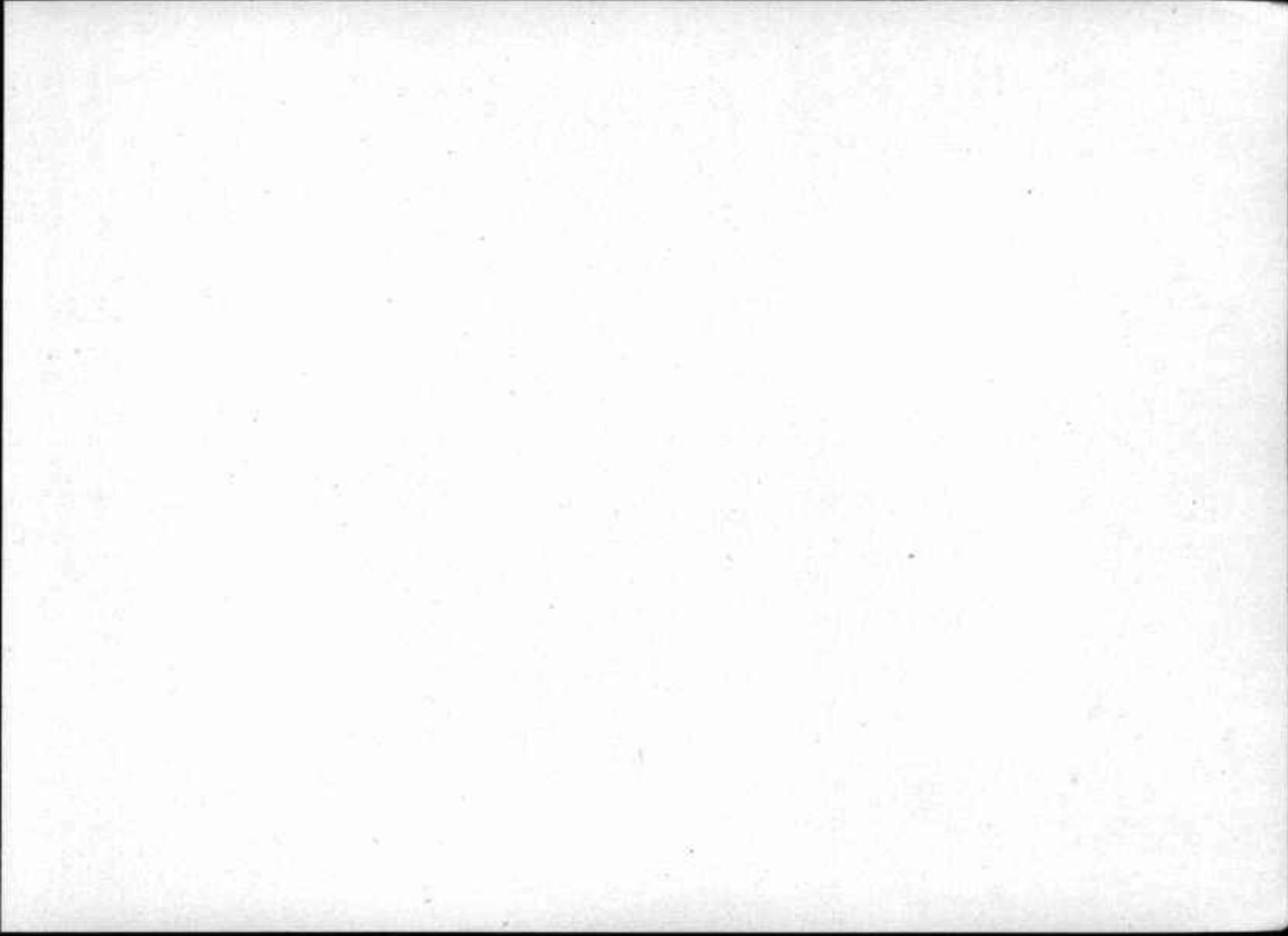
BYRON WILLIAM CARTER.

Individual Military Drill Prize to

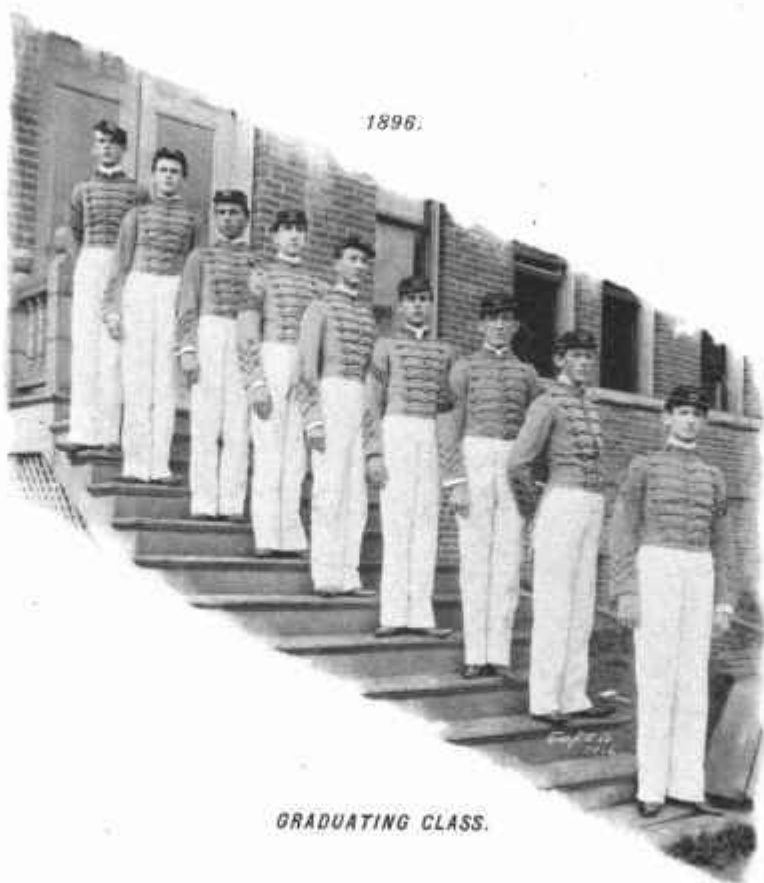
FRANK VALENTINE GRUBS.

Second Contestant:

JAMES NAPOLEON HOLMAN.



1896.



GRADUATING CLASS.



1896.

Thomas Morris Cobb, Elective Course.

Edward Roy Corbett, Business Course, with Highest Honor.

Robert Emmett Gaines Houston, Business Course.

Fred William Little, Classical Course, with Honor.

Harry McClellan Moffett, Classical Course, with Highest Honor.

Harry Leonard Owen, Business Course, with Honor.

Ben Stoughton, Business Course, with Honor.

Edward Albert Voigt, Business Course.

Rollie Ross Wagstaff, Business Course.

GRADUATES—CONTINUED.

1885.

J. G. Crenshaw.

Lee Davis.

1886.

J. Q. Chambers.

E. M. Taubman.

1887.

G. B. Silverman.

1888.

W. F. Ahrens.

G. B. Strickler.

T. B. Crenshaw.

F. G. Sutherlin.

F. B. Duvall.

V. J. Willett.

T. C. Young.

1889.

J. B. Andrew.

J. K. Edmonds.

A. I. Campbell.

B. C. Hyde.

C. L. Harper.

1890.

W. S. Allen.

L. W. Crenshaw.

Robert Atkinson.

Martin Gaudlin.

H. F. Blackwell.

W. R. McCann.

B. H. Brown.

J. G. Russell.

Calhoun Calkins.

W. B. Weedon.

C. G. Worthington.

1891.

B. T. Castleman.

S. S. Gunlack.

J. C. Foulks.

Guy Holmes.

Emmett Gordon.

E. B. Russell.

S. B. Thornton.

1892.

J. H. Boude.

N. D. Jackson.

J. A. De Armond.

W. G. Kelly.

E. A. Hickman.

Clarke McCue.

E. M. Rankin.

GRADUATES—CONTINUED.

1893.

R. O. Cravens.
R. H. Hall.
F. M. Hartley.

H. M. Moore.
M. J. O'Malley.
H. D. Ryus.

1894.

J. A. Anderson.
G. P. Blackwell.
C. L. Dameron.
A. L. Falloon.
E. W. Fitzhugh.

Ray Frazier.
Lemuel Hicklin.
W. W. Ireland.
Joseph Laurie.
Charles Mayer.

1895.

H. L. Cruzen.
C. E. Damrell.
W. H. Edwards.
G. W. Fair.
W. W. Garr.
B. C. Kenyon.

P. H. Kirk.
S. P. Sawyer.
W. G. Shelby.
N. Todhunter.
G. S. Tucker.
W. Young.

1896.

T. M. Cobb.
E. R. Corbett.
R. E. G. Houston.
F. W. Little.

H. M. Moffett.
H. L. Owen.
B. Stoughton.
E. A. Voigt.

R. R. Wagstaff.

WENTWORTH MILITARY ACADEMY.

HISTORY.

The Academy had its origin in the desire of Mr. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day-school was purchased, and in September of the same year the doors were opened for students. B. L. HOBSON, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Mr. HOBSON retired, to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the West. It was soon deemed advisable to make the school a boarding-school, and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. WENTWORTH donated the present grounds and buildings, then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and La Fayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the

East and in the West have recognized the merit of its work by offering **free scholarships** to its graduates, and to receive them without further examination. The present management has a lease of thirty-five years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

The career of our school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives to-day the **leading military school** in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an **educator of young men**, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a U. S. Cavalry officer, who superintends our military routine, secures for us equipments, and introduces such features of regular army life as may be considered advantageous and feasible for a school for boys.

PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the **intellectual, moral, and physical** powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers

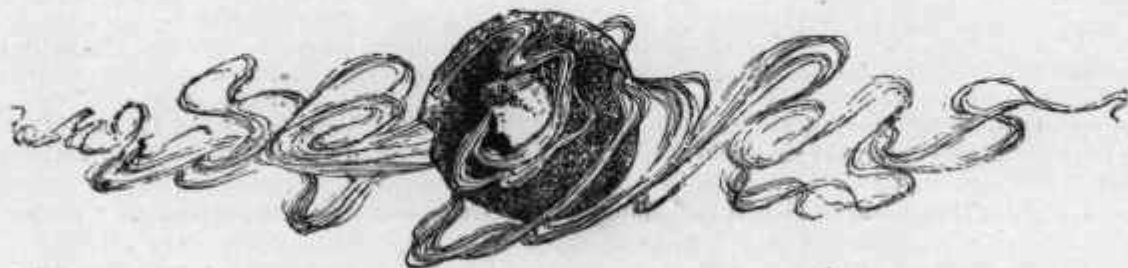
are required to be Christian men, members in good standing of some Evangelical church. The students are required to attend church and Sunday-school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness, and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

Lexington, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash, and the Santa Fé Railroads. While it has water works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the Southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people; and, being one of the oldest and most settled towns in

the State, all things conspire to direct the minds of students, who assemble here from all parts of the West, to habits of study. This congregation of schools gives to each many advantages which no one, or even two schools, alone, would possess. They unite in securing Lecture Courses and Special Teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



COURSES OF STUDY

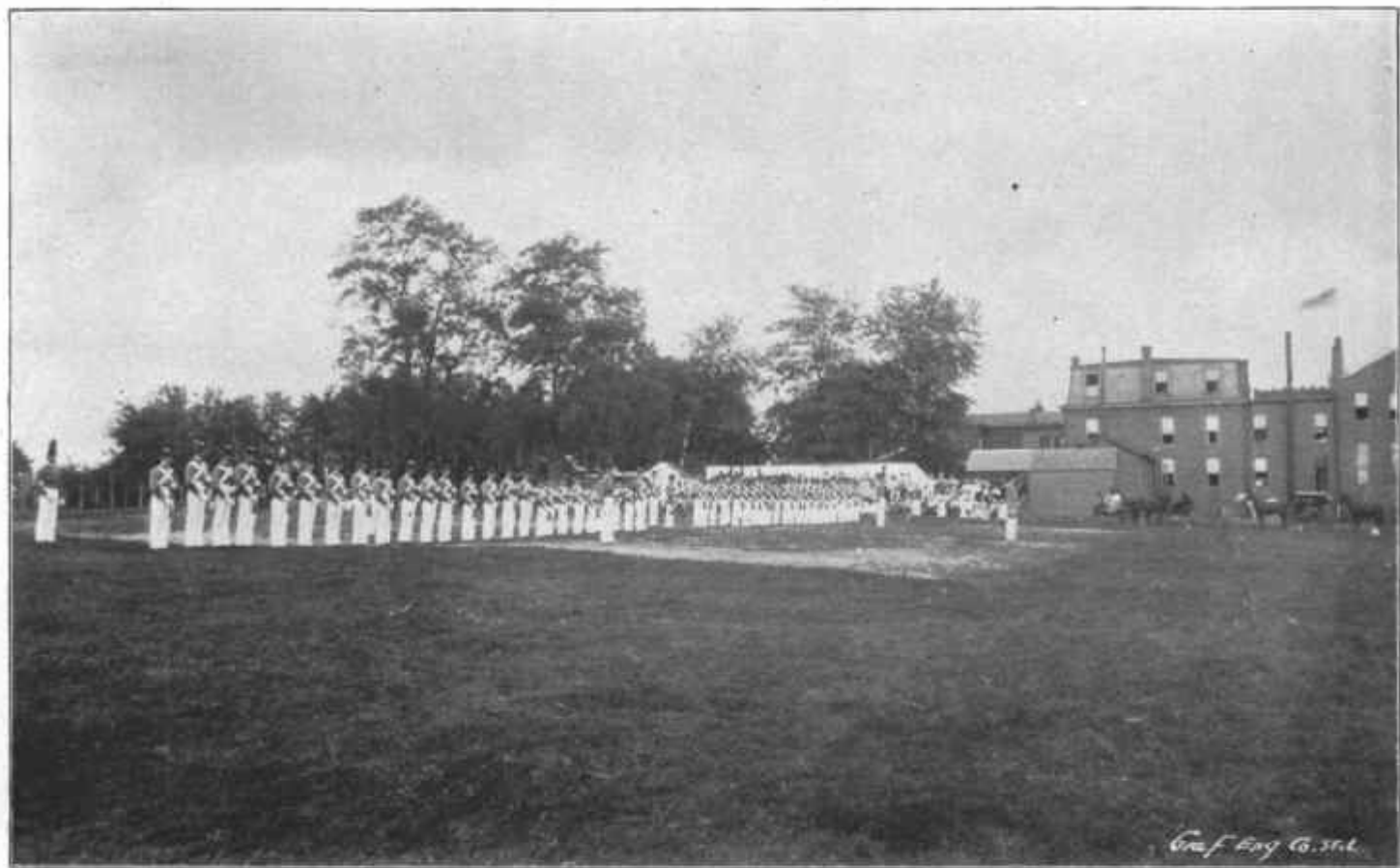
Three courses of study, the Classical, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

While not tributary to any college in particular, the Academy has so designed its **Classical Course** that students having completed this course find easy admission to the most prominent colleges and universities of our land. Universities of Missouri, Kansas, Michigan, Pennsylvania, Dartmouth College, Cornell University, Vanderbilt University, Washington and Lee, and Central University of Kentucky have on their rolls representatives of our school admitted without examination.

The **Elective Course**, barring the omission of Greek, answers the purpose of a further collegiate course equally as well.

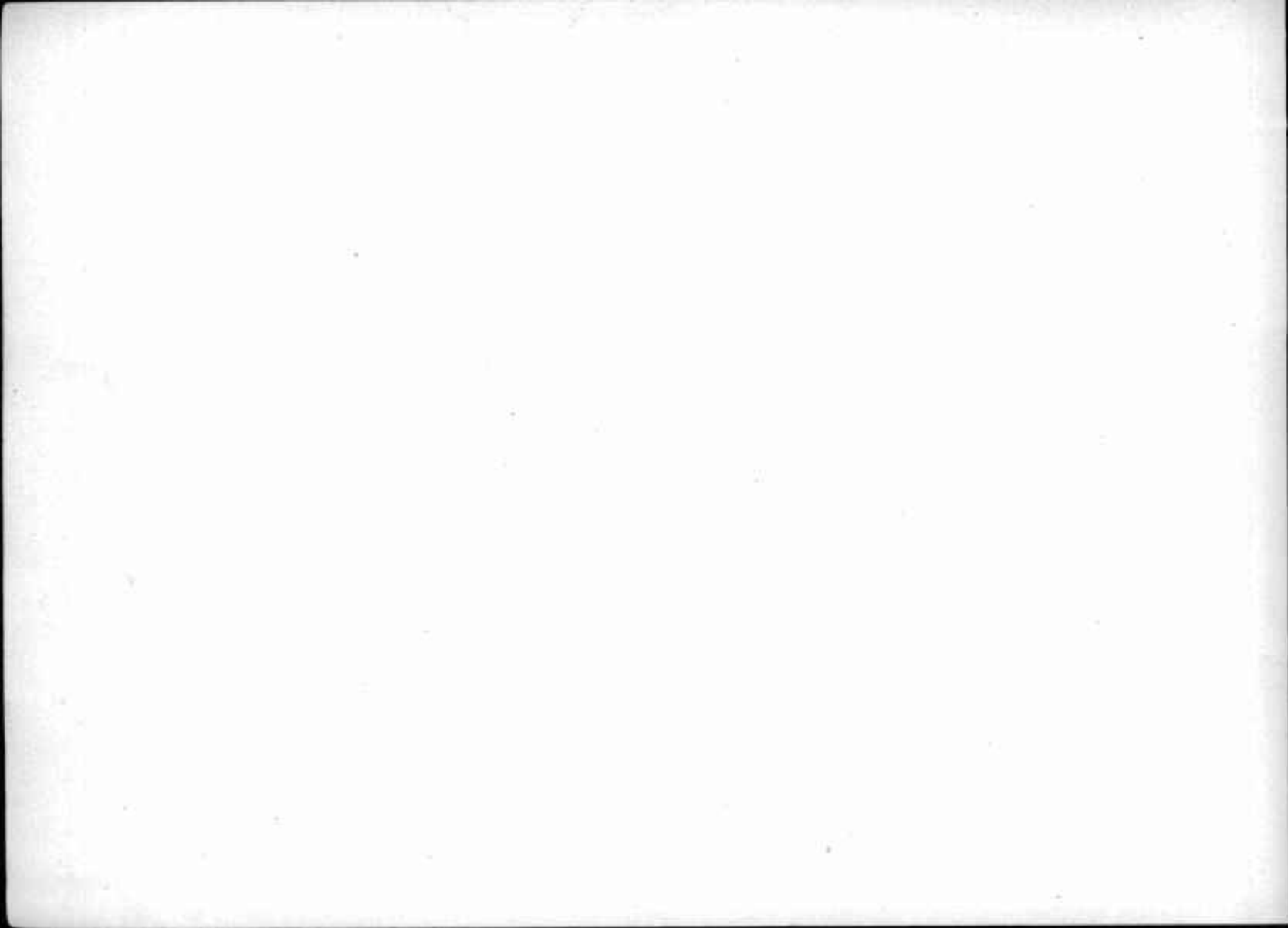
The **Business Course** is designed especially for those who contemplate no further academic or collegiate work, giving its students such instruction in practical **business** work as to empower them to conduct intelligently the ordinary affairs of a business life.

A Post-Graduate Course of one year is also given to those who wish to remain with us longer than the fifth year.



Craef Eng Co. 3rd.

BATTALION PARADE.



CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Geography.
Language Lessons.
Arithmetic.
Penmanship.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Story of the Bible.
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Latin begun.
United States History.
Penmanship.

SECOND TERM.

English Grammar.
Letter-Writing.
Reading.
Arithmetic.
Algebra.
Latin.
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical Interpretation.
Arithmetic.
Algebra.
Latin—Cæsar and Prose Composition.
Physical Geography.

SECOND TERM.

English Reading, with Critical Interpretation.
Algebra.
Geometry.
Latin—Cæsar and Prose Composition.
Physiology.

CLASSICAL COURSE—Continued.

FOURTH YEAR.

FIRST TERM.

Algebra.
Geometry.
Latin—Virgil and Prose Composition.
Greek begun.
Physics.

SECOND TERM.

Ancient History.
Geometry.
Latin—Virgil and Prose Composition.
Greek—Easy Selections from Xenophon.
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.
Trigonometry.
Latin—Cicero and Prose Composition.
Greek—Anabasis and Prose Composition.
General History.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.
Latin—Cicero and Prose Composition.
Greek—Homer and Prose Composition.
Bible.
Art of War (Optional).
Chemistry.



ELECTIVE COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Geography.
Language Lessons.
Arithmetic.
Penmanship.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Story of the Bible.
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Latin begun.
United States History.
Penmanship.

SECOND TERM.

English Grammar.
Letter-Writing.
Reading.
Arithmetic.
Algebra.
Latin.
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical
Interpretation.
Arithmetic.
Algebra.
Latin—Cæsar and Prose Composition.
Physical Geography.

SECOND TERM.

English Reading, with Critical
Interpretation.
Algebra.
Geometry.
Latin—Cæsar and Prose Composition.
Physiology.

ELECTIVE COURSE—Continued.

FOURTH YEAR.

FIRST TERM.

English Composition, with Study of Authors.
Algebra.
Geometry.
Latin—Virgil and Prose Composition.
Physics.
German, French, or Spanish.

SECOND TERM.

English Literature.
Geometry.
Latin—Virgil and Prose Composition.
German, French, or Spanish.
Ancient History.
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.
Trigonometry.
Latin—Cicero and Prose Composition.
German, French, or Spanish.
General History.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.
Latin—Cicero and Prose Composition.
German, French, or Spanish.
Chemistry.
Bible.
Art of War.



BUSINESS COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Geography.
Language Lessons.
Arithmetic.
Penmanship.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Story of the Bible.
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
United States History.
Drawing.
Penmanship.

SECOND TERM.

English Grammar.
Letter-Writing.
Reading.
Arithmetic.
Algebra.
Drawing.
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical Interpretation.
Arithmetic.
Algebra.
Physical Geography.
Bookkeeping, Business Forms, and Correspondence.

SECOND TERM.

English Reading, with Critical Interpretation.
Algebra.
Geometry.
Physiology.
Bookkeeping, Business Forms, and Correspondence.

BUSINESS COURSE—Continued.

FOURTH YEAR.

FIRST TERM.

English Composition, with study of
Authors.
Algebra.
Geometry.
Physics.
Bookkeeping.

SECOND TERM.

English Literature.
Geometry.
Ancient History.
Bookkeeping.
Geology.
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.
Trigonometry.
General History.
Commercial Law.
Stenography.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.
Chemistry.
Civil Government.
Bible.
Stenography.
Art of War.

POST-GRADUATE STUDIES.

English—Kame's Elements of Criticism ; Day's Art of Discourse.
Mathematics—Analytical Geometry; Land Surveying ; Engineering.
Latin—Livy ; Horace ; Tacitus.
Greek—Plato's Apology and Crito; Homer's Odyssey.
Military—Field Fortifications; Military Law.

TEXT-BOOKS.

ENGLISH.—Reed's Speller; Worcester's Academic Dictionary; Eclectic Geographies; Reed and Kellogg's Graded Lessons and Higher Lessons; Classics for Children; Newcomer's Composition; Genung's Rhetoric.

MATHEMATICS.—Ray's Practical Arithmetic; Wentworth's Arithmetic; Wentworth's Algebra, Geometry, and Trigonometry; Davies's Surveying; Nichol's Analytic Geometry.

LATIN.—Collar and Daniell; Allen and Greenough's Grammar; Allen's Composition; Allen and Greenough's Cæsar and Cicero; Greenough's Virgil; Harper's Lexicon.

GREEK.—White's Beginner's Greek Book; Goodwin's Grammar and Anabasis; Jones's Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN.—Joynes-Meisner's Grammar and Exercises; Joynes's Reader; Selections from Classics.

FRENCH.—Keetel's Grammar; Keetel's Reader; Souvestre, Voltaire, Hugo, Molière, and Racine; Exercises.

SPANISH.—Monsanto and Languellier's Grammar; Lebro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY.—Goodrich's History of the World; Eggleston's History of the United States; Meyer's General History.

SCIENCE.—Carhart and Chute's Physics; Remsen's Chemistry; Hutchinson's Physiology; Appleton's Physical Geography; Bert's Science Primer.

COMMERCIAL.—The Ellis System of Bookkeeping; Clinton's Commercial Law; Thompson's Arithmetic.

MISCELLANEOUS.—Steele's Outlines of Bible Study; U. S. Artillery, Cavalry, and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law.

READING COURSE.

The following Reading Course will be required of all students according to the years named, and written examinations will be given upon the books as each is finished.

SECOND YEAR.

Tennyson's Enoch Arden.
Autobiography of Benjamin Franklin.
Hawthorne's Wonder Book.
Hawthorne's Tanglewood Tales, Part I.

THIRD YEAR.

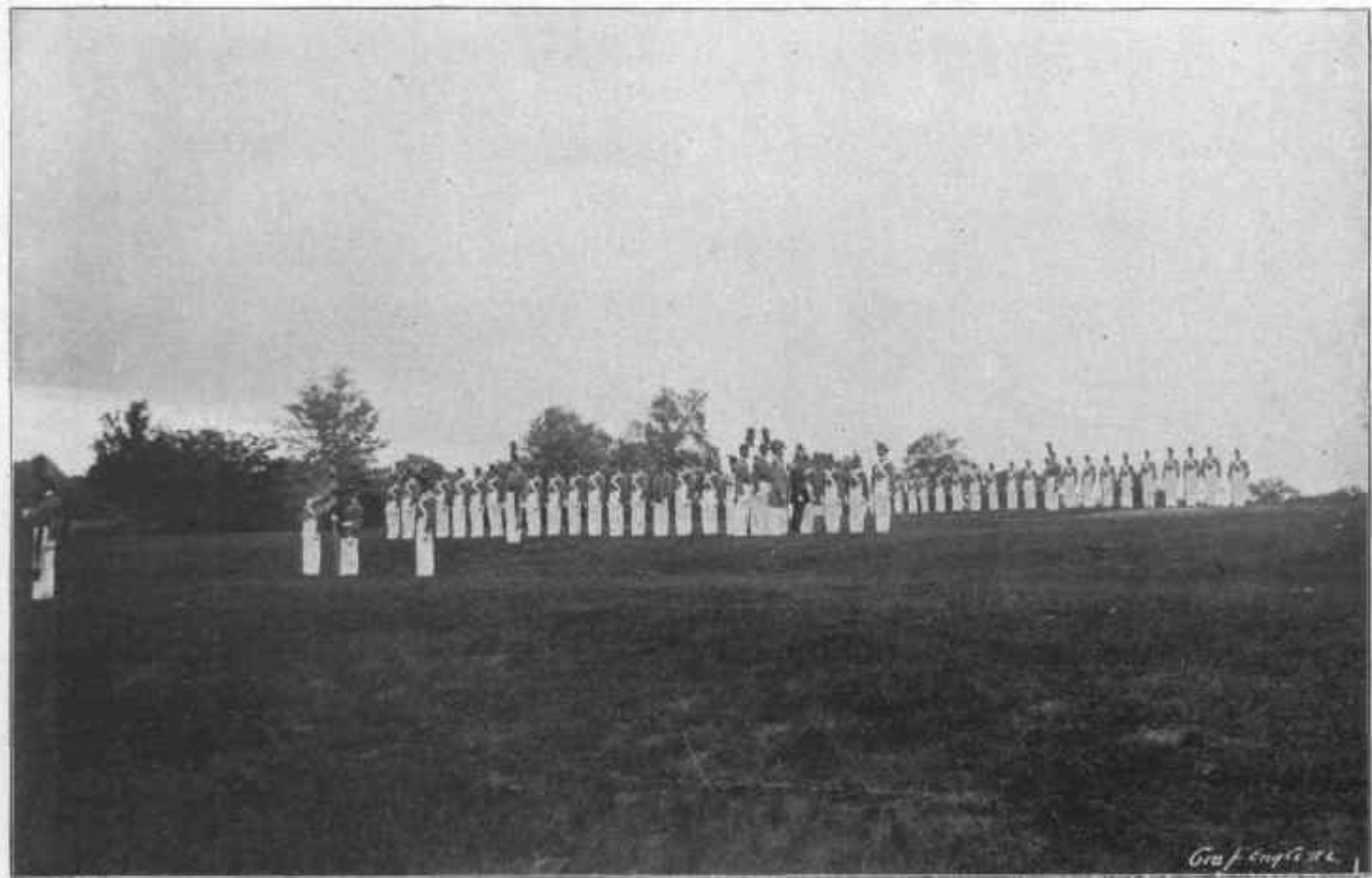
Scott's Lady of the Lake.
Hawthorne's Tanglewood Tales, Part II.
Shakspeare's As You Like It.
Peter Schlemihl.

FOURTH YEAR.

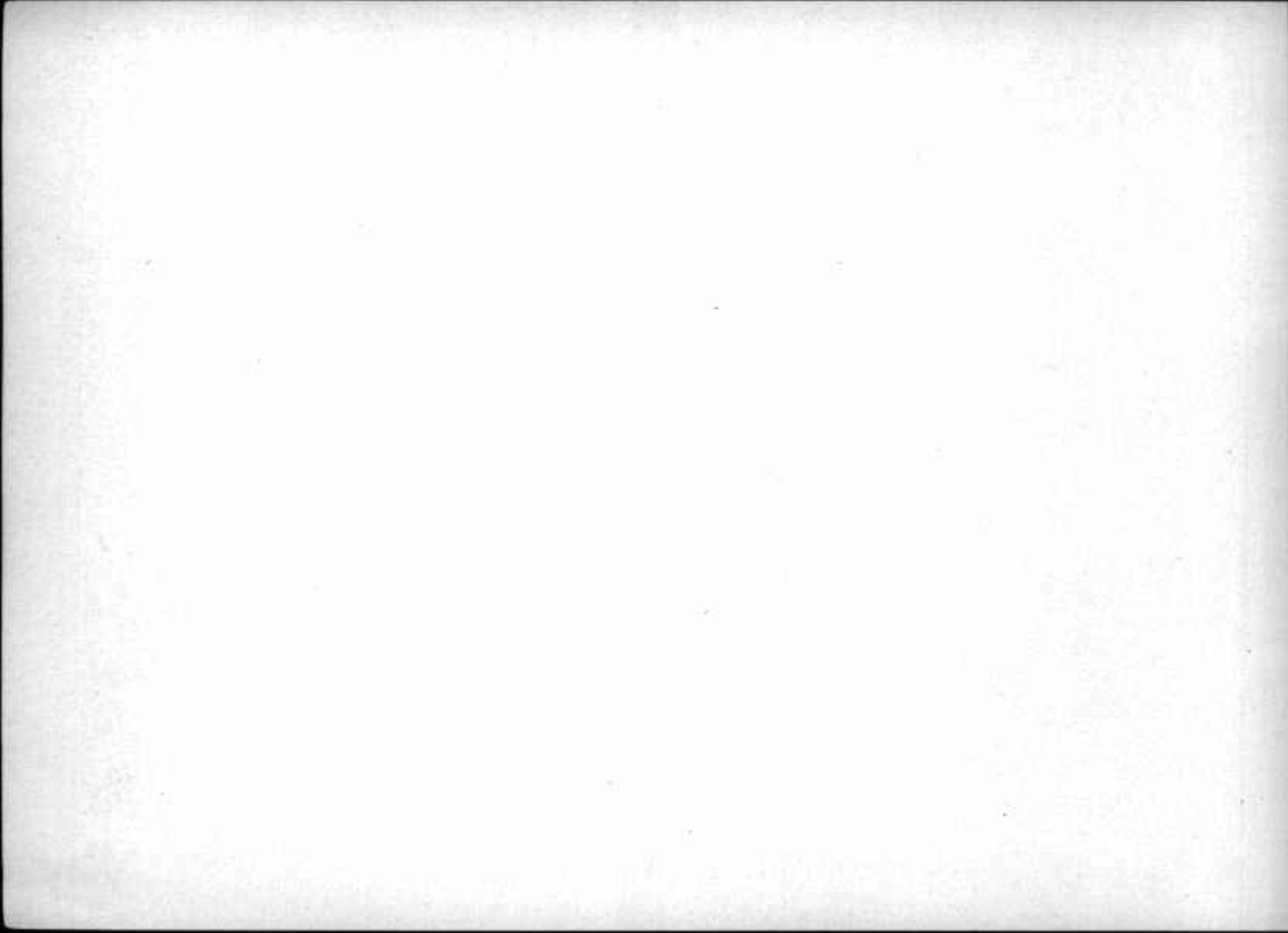
Macaulay's Warren Hastings.
Lowell's Vision of Sir Launfal.
Shakspeare's Merchant of Venice.
Longfellow's Evangeline.

FIFTH YEAR.

Macaulay's Essay on Lord Bacon.
Shakspeare's Midsummer Night's Dream.
Longfellow's Tales of a Wayside Inn, Part II.
Thackeray's Pendennis.



BATTALION INSPECTION.



LECTURE COURSE.

Lexington is a city of schools. Some years ago her four private schools, assisted by the high taste and culture of the people of the city, united to establish a Lecture Course which should be entertaining and at the same time instructive.

The *highest and best* talent of our national lecture platform is secured at the very low expense to the student of one dollar and twenty-five cents for the course. Such men as De Witt Talmage, Hon. Jno. J. Ingalls, Geo. R. Wendling, Geo. W. Bain, Robt. J. Burdette, Robt. McIntyre, James Hedley, Dr. Robert Nourse, Hon. Jno. Temple Graves, Dr. P. S. Henson, and others equally celebrated have appeared in our city from time to time through the coöperation of our schools.

The *entertaining, instructive, edifying* nature of these attractions will at once be seen from the following course secured during the past session:

- I. Dr. A. A. Willits; subject, "Sunshine."
- II. Hon. Henry Watterson; subject, "Abraham Lincoln."
- III. Chas. F. Underhill; subject, "The Rivals."
- IV. Bob and Alph Taylor; subject, "Yankee Doodle and Dixie."
- V. Max O'Rell; subject, "Her Royal Highness—Woman."
- VI. James Clements Ambrose; subject, "The Sham Family."

The course for the coming session has not yet been definitely arranged, but attractions equal in merit and celebrity to the above will be secured at convenient intervals throughout the session. We feel that we cannot speak too highly of this feature in our life here, and would solicit the continued support and interest of our patrons for the Lecture Course.

MUSIC.

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin, and piano, by accomplished teachers. Under the direction of these departments a **Mandolin and Glee Club** is usually organized among the cadets; during the year the club gives a concert, besides assisting at other public exercises of the Academy.

ELOCUTION AND ORATORY.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude, and gesture, and render the voice, countenance, and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

As an auxiliary to this department, the cadets usually have a **Literary and Debating Society**, by means of which they accustom themselves to public speaking. In addition to their regular meetings, the society gives, during the session, public entertainments of a literary and musical nature.

EXAMINATIONS AND REPORTS.

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality, and deportment is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals are usually offered each year for excellency in scholarship, in athletics, and in military drill.

The member of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

Washington and Lee University, Lexington, Virginia.

Central University, Richmond, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

Westminster College, Fulton, Missouri.

GRADUATION.

All students who complete satisfactorily one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor"; graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any university without reëxamination.

POST-GRADUATE WORK.

Students who have finished one of the three regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or special work, are assigned to our Post-Graduate Department. Besides the general course mapped out on page 28, this department embraces individual work under the direction of instructors. Especially beneficial for these students is the course in Literature and General Reading, a continuation of the scheme outlined in part on page 30, varying somewhat under the guidance and discretion of the professor of this branch. Cadets in this class usually occupy the highest offices in the corps, and are given experience in the instruction of primary classes. By the aid of this advanced work our graduates have entered the Sophomore, and, in exceptional cases the Junior, classes of Eastern colleges. A number of graduates have availed themselves of these opportunities in recent sessions.

RECOGNITION BY HIGHER INSTITUTIONS.

So successful have we been in preparing students for colleges and universities that several prominent institutions have agreed to receive our students without examining them in the studies

they have taken with us. Among these may be mentioned the State University of Missouri, the State University of Kansas, and Central University of Kentucky. Washington and Lee University of Virginia has recognized us by offering the scholarship mentioned elsewhere.

MILITARY DEPARTMENT.

This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding-school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties, are regulated by the military requirements. For fifteen years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

- 1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.
- 2d. That it contributes to good behavior. The penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.
- 3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principle of self government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For Infantry drill we use the Springfield cadet rifle with accompanying outfit. We have, in addition to the rifles, a number of Austrian cadet muskets for the smaller cadets.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Manceuvres, and School of the Battery Dismounted.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery and in the Art of War and Military Law.

Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.

Cavalry Drill will be instituted this session for those desiring special military instruction in this branch. Captain Hunt brings with him his assignment of a complete outfit of saddles, bridles, and other cavalry accouterments. Horses will be furnished and the extra expense accruing made as light as possible. See Expenses, page 46.

Our supplies of cadet rifles, artillery, accouterments, and ammunition are furnished by the United States Government.



ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille	6:20	6:30	.....	.....
Police inspection .....	.....	6:50	.....	.....
Breakfast	6:50	7:00	.....	.....
Commandant's office hour.	7:30	.....	7:30- 8:00	Except Sunday.
Sick call	7:30	.....	7:30- 8:00	.....
Guard-mounting	7:50	8:00	.....	.....
Chapel	8:25	8:30	8:30- 8:45	Except Sunday and Monday.
Study and recitations .....	.....	.....	8:45-11:30	Except Sunday and Monday.
Drill	11:35	11:40	11:40-12:30	Except Sunday and Monday.
Sunday-school	8:50	9:00	.....	Sunday only.
Church	10:35	10:45	.....	Sunday only.
Dinner	12:40	12:45	.....	Sunday, 12:50-1:00.
Superintendent's office hour	1:15	.....	1:15- 1:45	Except Sunday.
School call	1:40	1:45	.....	Except Sunday and Monday.
Study and recitations .....	.....	.....	1:45- 4:15	Except Sunday and Monday.
Inspection	11:35	11:45	.....	Saturday only.
Battalion parade	4:20	4:30	.....	On Tuesday and Friday.
Supper	5:50	6:00	.....	Sunday, 5:20-5:50.
Call to quarters	6:50	7:00	.....	Except Sunday.
Study .....	.....	.....	7:00- 9:10	Except Sunday.
Tattoo	9:10	9:15	.....	April to November, 9:30-9:40.
Taps .....	.....	9:30	.....	April to November, 10:00.



Our buildings, except the drill-hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty consecutive years, and at the head of this school from its beginning.

A drill-hall, 30x80 feet, has been erected, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity and heated with the most approved hot-water system.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue-grass and adorned with shade-trees. The location is unexcelled for privacy, health, and convenience.

ATHLETICS.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto, "A Sound Mind in a Sound Body," to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, football and baseball, games, and field sports are directed by our regular instructors, who in former years were leaders in athletics in Eastern universities. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics and any tendency to make physical development take precedence over the higher aims of a true education.

READING-ROOM.

A room has been set apart for the use of students as a reading-room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of years' accumulation are always available for reference.

The following periodicals are taken for the reading-room:

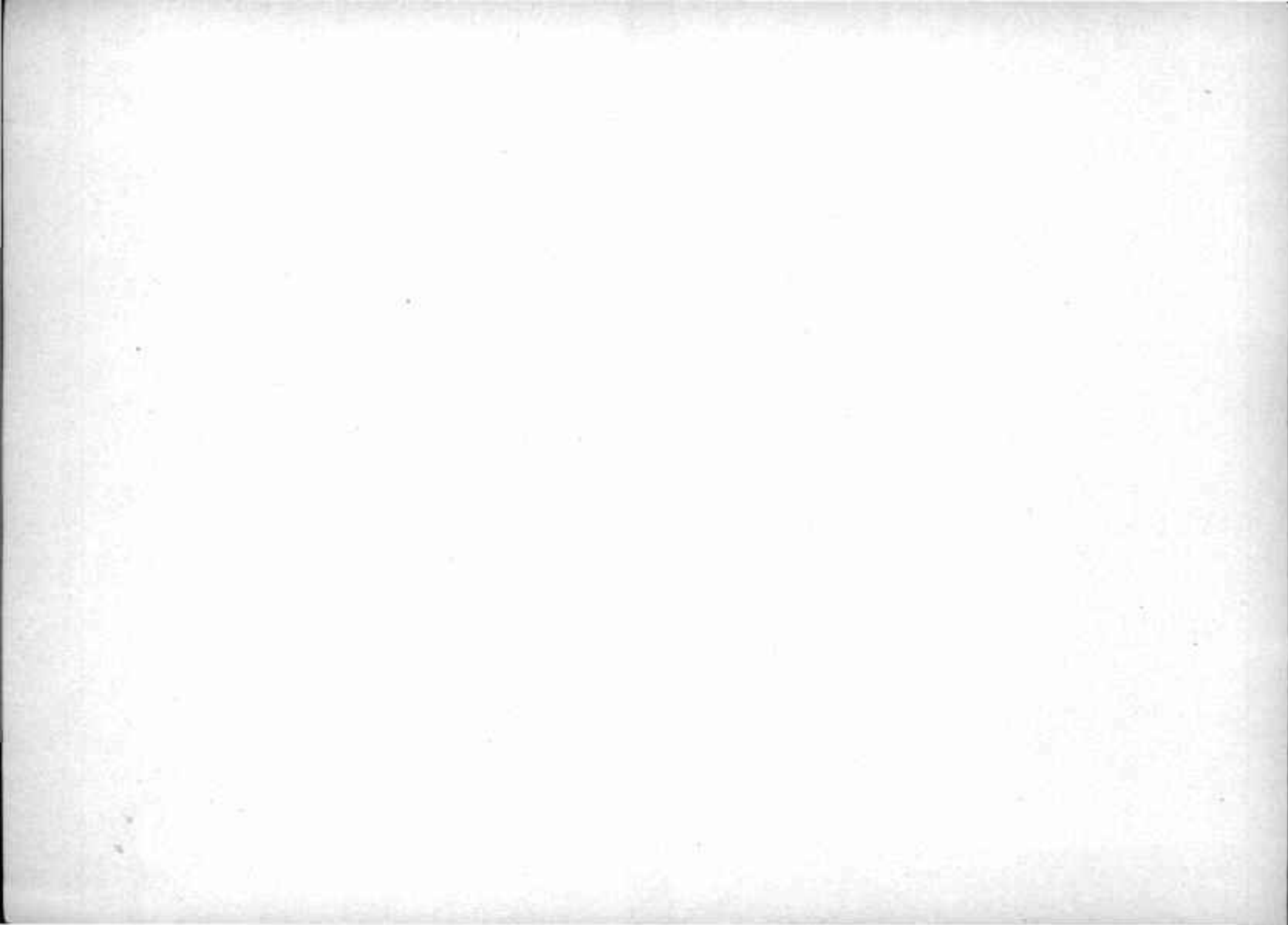
Kansas City Journal, daily.
St. Louis Republic, daily.
Lexington News.

Youth's Companion.
St Nicholas.
Frank Leslie's Monthly.

Judge.
Christian Observer.
Christian Herald.



TENNIS COURTS.



Lexington Intelligencer.
Lexington Herald.
Argosy.

Scribner's Monthly.
Harper's Weekly.
Puck.

Review of Reviews.
Cosmopolitan.
The Literary Digest.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradiometer, latitude level, and solar attachment. This instrument combines four in one; viz., the ordinary compass, the solar compass, the transit, and the level. Typewriters are also kept for the use of students, and a handsome piano for the use of the music pupils. We have charts, maps, globes, and, in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev. John Davis, of Little Rock, Ark., five years ago, donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase.

SCHOOL MAGAZINE—THE TRUMPETER.

As a notable feature of our work, four years ago was inaugurated a quarterly school journal, published by the cadets under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice for literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in its character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the teachers are Christians. The students are

required to attend church once each Sabbath in a body, taking the different ones in order, and the Sabbath-school of their parents' choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Playing cards and gambling.

Hazing in all its forms.

Injuring school property.

Borrowing and lending money.

Reading improper literature.

Having in possession fire-arms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order, and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged, in which cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

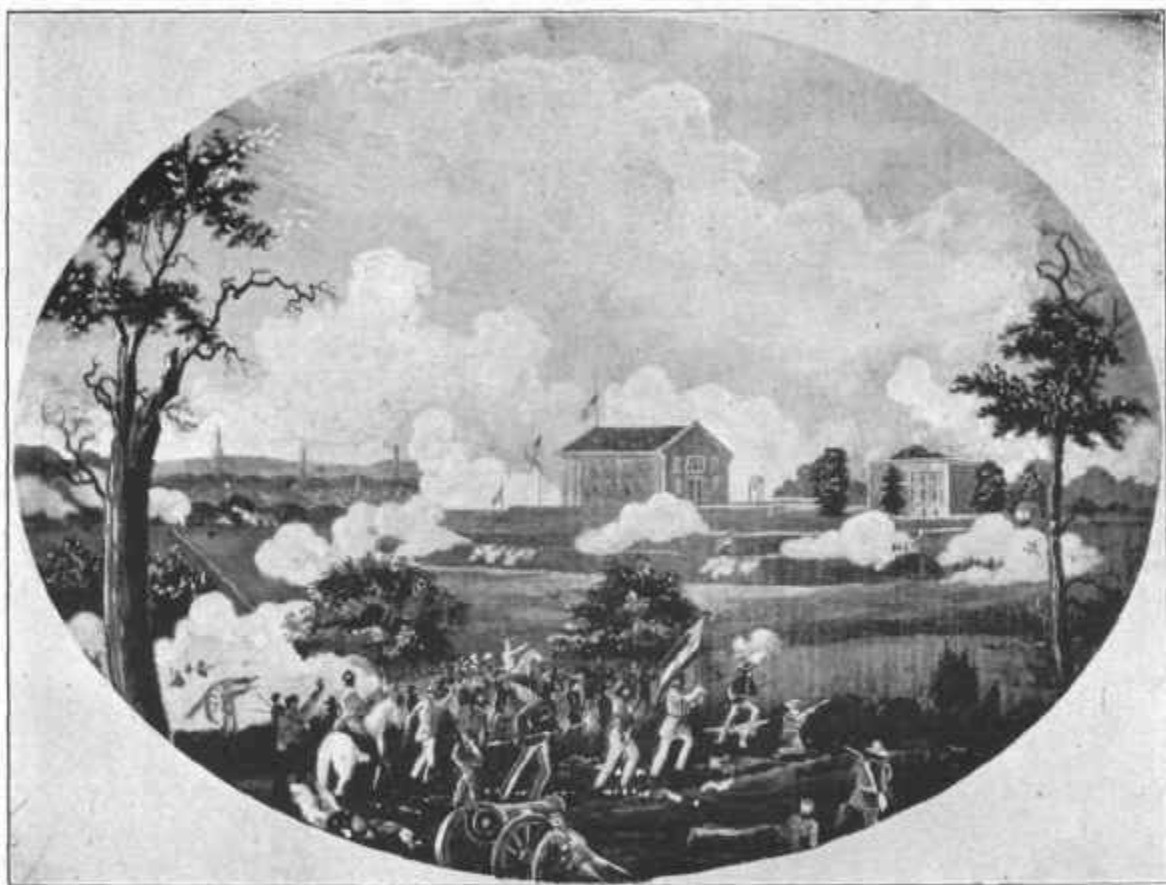
REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read, and write, and must possess good character. Boys expelled from other schools will not knowingly be received.

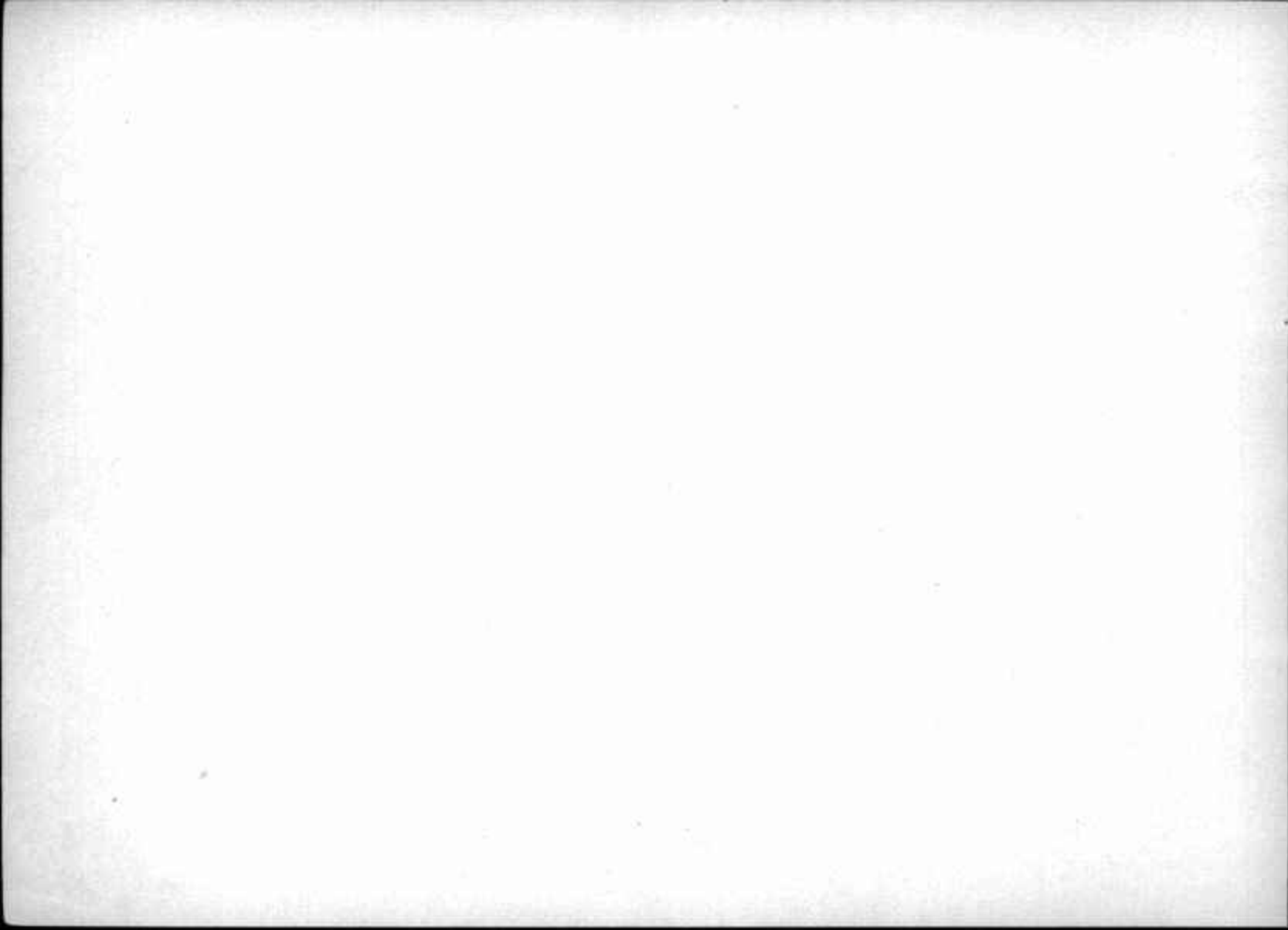
UNIFORM.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms with a cap is \$45.00. White duck trousers, the cost of which per pair shall not exceed \$2.50, constitute a part of the spring uniform. Two pairs are necessary. For boys too small to wear the dress suit the cost is something less. An equipment, consisting of cross-belts, bayonet scabbard, cartridge-box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$21.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is necessary that the above articles be procured after arriving in Lexington.



BATTLE OF LEXINGTON, MO., 1862.



Our uniforms are furnished and made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms.

OUTFIT.

Each cadet must be provided with the following articles, marked with the owner's name:

1 Bible,	6 handkerchiefs,	3 pillow-cases, 18x34 inches,
1 napkin-ring,	1 pair rubbers,	1 comfort,
4 sheets,	1 clothes-brush,	2 sets underclothing,
1 pair blankets,	1 bag for soiled clothes,	2 night-shirts,
2 white spreads,	1 tooth-brush,	2 yards carpet,
6 white shirts,	Toilet soap,	1 rubber coat,
6 white standing collars,	6 napkins,	1 hair-brush and comb,
*6 regulation collars,	6 towels,	blackening-brush and blacking.

*Supplied at the Academy clothier's.

EXPENSES.

ORDINARY.

Board, with furnished room, light, steam and laundry, tuition in all regular branches, use of arms, use of gymnasium and library, seat in church for entire session.....\$280.00
For cost of uniforms, etc., see preceding page.

SPECIAL.

Music with use of instrument—piano, per month.....	\$ 6 00
Mandolin, Violin, Guitar, or Banjo, per lesson.....	.75
Shorthand and Typewriting, with instrument, per session....	30.00
Elocution, entire session, private lessons	25.00
German (conversational method, by native teacher) or Spanish, per session	20.00
Cavalry Instruction, with use of horse and equipments.....	15.00
Diploma.....	5.00

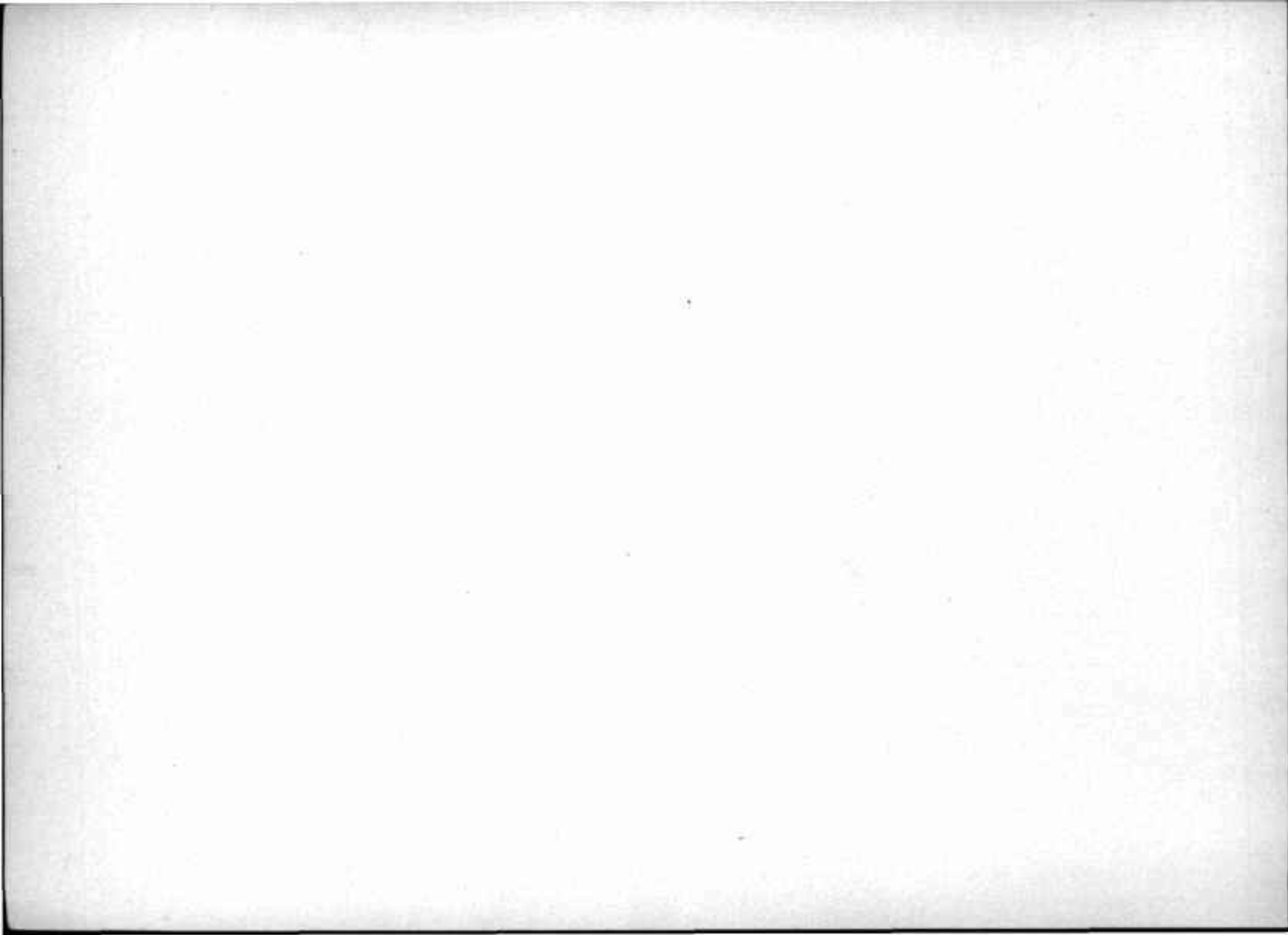
One-half the amount due must be paid when the pupil is entered, the other half January 1st.

A deposit of \$20.00 must be made, to go toward defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of, and apportioned among the whole body of students, each bearing his part of the expense. The amount thus charged to each individual is usually between one and two dollars. This arrangement makes each boy feel an interest in the preservation of the property, and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.





In cases of sickness in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering, or for absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition in cases of dismissal will be at the option of the Superintendent.

Those who remain with us during the Christmas vacation will be charged \$6.00 per week.

SPECIAL REMARKS.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.

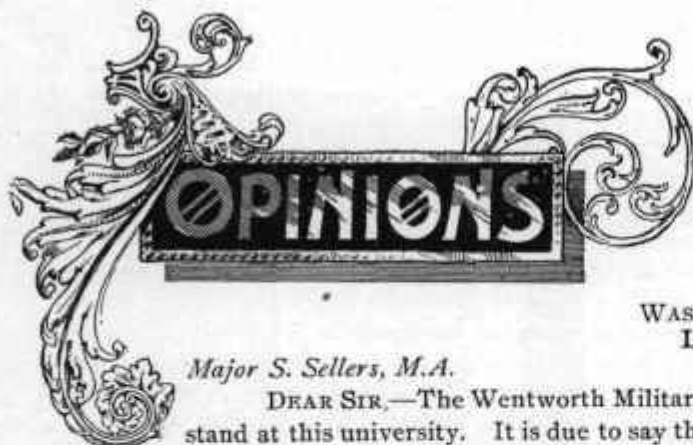
Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, work rather to his discontent.



WASHINGTON AND LEE UNIVERSITY, }
LEXINGTON, VA., June 17, 1892. }

Major S. Sellers, M.A.

DEAR SIR,—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES, (D.D.)
Professor of Moral Philosophy.

WICHITA, KAS., May 25, 1896.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—I am very glad of an opportunity to speak a good word for Wentworth Military Academy. My son Fred has been contented and happy in his work during the year that he

has been with you. He has improved physically, and his advancement in his studies has been very gratifying. I hope to have him with you another year as a post-graduate.

Yours truly,

WM. C. LITTLE.

(President Wichita Loan and Trust Co.)

NETTLEWOOD STOCK FARM, DOVER, MO., May 13, 1893.

Major Sellers.

DEAR SIR,—The advancement my son has made at your school has been to me most satisfactory. The military feature I regard as an important adjunct in developing a system of neatness, promptness, and courtesy. During my visits to you I have been impressed with the moral tone as well as the easy, pleasant relations existing between students and teachers. The Faculty I consider unexcelled.

Respectfully,

R. TODHUNTER.

CARLYLE, ILL., May 10, 1896.

Major Sanford Sellers, Lexington, Mo.

DEAR SIR,—It affords me great pleasure to write you that I am highly pleased with the progress of my son Scott in your school during the past year—so much so that I intend for him to go back next year, a conclusion that also pleases Scott. My brief visit to Wentworth last month convinced me that no school in the country has any better facilities for educating and training boys than Wentworth Military Academy. One feature that struck me very forcibly was the kind respect shown by all the pupils to the Faculty, all seeming to be unanimous in the praise of their officers. Also the brotherly love and feeling that exist among all the scholars is evidence of that superior care and watchfulness of the professors in charge, who are always on the alert to see that each cadet attends to his duties and studies, and to cultivate a friendly

feeling among the boys. I shall always take pleasure in recommending your school, knowing that the boy who attends will be justly dealt with.

Courteously yours,

W. H. CURTIN.
(Gen'l Agent for Gaar, Scott & Co.)

AURORA, MO., May 22, 1896.

Maj. Sandford Sellers.

MY DEAR SIR,—Am well pleased with the advancement my son has made in your school the present year. Think I will send him next year.

T. J. LILES.

KANSAS CITY, MO., May 12, 1893.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—As the school year draws to a close I wish to express my gratification with the progress my boy Walter has made under your care and the tuition of your corps of teachers and instructors. I feel that I have done well by the boy in giving him the opportunities offered in your Academy, and I wish you to know that his marked improvement has given me great satisfaction.

Thanking you for the attention you have given him and bespeaking for him a place with you next year, I am

Yours very respectfully,

C. E. EDWARDS.
(Editor *Kansas City Journal*.)

HIAWATHA, KANSAS, May 13, 1893.

Major S. Sellers.

DEAR SIR,—It is with pleasure I acknowledge the thorough discipline and education

afforded by your Academy. I think my son Arthur has improved mentally, morally, and in deportment more than at any other school to which I have sent him. He has acquired a love for his work and for his teachers that has been a great incentive to him and encouragement to us.

When my younger boy becomes old enough, I think that I shall again have recourse to the advantages of your school.

Very respectfully and sincerely yours,

JAS. FALLOON.

EVERTON, MO., May 25, 1896.

Capt. Sanford Sellers, Lexington, Mo.

DEAR SIR,—I note with a great deal of pride the marked improvement of my two boys intellectually, socially, and physically, on returning from their first term at your school. The combining of military training and government with mental culture and strict moral discipline to such a degree of success as you have reached in your school is certainly a long stride toward the solution of the "knotty" and all-important problem of how best to start our boys in the great battle of life.

Wishing you the success your institution so richly deserves under its present management, and assuring you of my willingness to be of service at your command, I have the honor, sir, of being

Yours most obediently,

JNO. M. COTTER.

TOPKA, KAS., May 6, 1891.

Major Sanford Sellers, Principal Wentworth Military Academy, Lexington, Mo.

DEAR SIR,—I desire to advise you that I feel highly gratified with the progress my son Carl has made in your Academy. The military feature should be recommended to all young men

as a means of physical development, of forming correct habits, of teaching promptness in keeping engagements, etc. The location of your Academy is a delightful one, and I shall take pleasure in recommending your institution to my friends.

Yours truly,

C. M. FOULKS.

(Atty. for Santa Fé R. R.)

GARNETT, KAS., May 15, 1893.

Major S. Sellers, Supt. W. M. A., Lexington, Mo.

DEAR SIR,—My son Paul has been attending the Wentworth Military Academy at Lexington, Mo., the past year. He is pleased with the school, and I am with the results. The Academy, for boys of maturing age, by reason of its combination of mental training and military discipline, is a mental and physical gymnasium.

Yours respectfully,

L. K. KIRK.

WATERLOO, IOWA, May 19, 1896.

Maj. Sandford Sellers, Lexington, Mo.

DEAR SIR,—we are WELL SATISFIED with the progress our son has made and with the management of your school.

Very respectfully,

(Dr.) J. E. OLIVER.

COTTONWOOD FALLS, KS., May 26, 1896.

Maj. Sandford Sellers.

DEAR SIR,—I am indeed satisfied with Paul's improvement, both in deportment and advancement in his studies, and hope his conduct has been satisfactory to yourself and his

instructors, and that it may continue to be so. Please reserve a good room for Paul for next term.

Very respectfully your obt. svt., W. H. CARTTER, M.D.

KANSAS CITY, MO., May 21, 1896.

Prof. Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

DEAR SIR,—I take pleasure in stating that I have found your school to be, as I believe, peculiarly well adapted to the advancement and care of boys and young men just out of the public schools. The location and moral surroundings I regard as greatly in your favor, and I am glad to recommend your school to all who appreciate such considerations.

Yours very truly,

J. W. L. SLAVENS.

WACO, TEX., May 9, 1891.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—I am very much gratified with the progress my son has made at your school this session. I am satisfied with your management of same and will probably send two of my boys to you next session.

Yours truly,

J. H. FINKS.

(Clerk U. S. Dist. Court.)

PAWHUSKA, OK. TER., May 18, 1893.

Major S. Sellers, Supt. W. M. A., Lexington, Mo.

DEAR SIR,—It is indeed gratifying to me that my son Forest, who has spent four years at other institutions, is now so well pleased with having partaken of the advantages your school offers for physical, moral, and mental training of young men. I desire to express my approval

of the course of military training he has received at your Academy, as well as the progress he has made in other studies. A noteworthy feature in your institution is its financial management—by comparison I notice that it is much cheaper than other schools of like kind. It is my desire that my younger son shall also reap the benefits that your excellent institution offers.

Yours respectfully,

G. S. HARTLEY.

PLEASANT HILL, MO., June 1, 1896.

Major Sanford Sellers.

DEAR SIR,—I am very much pleased with my son's progress in your school this year, and should like very much to have him return next year. He has never found any fault with the school, has been pleased from the beginning, speaks in the highest terms of all the teachers, and has enjoyed the school year very much. I feel doubly repaid for the sacrifices I have made to send him. I wish to thank you and all the teachers connected with the school for the interest they have taken in our boy.

Very respectfully yours,

MRS. W. R. BRANNOCK.

OSWEGO, KAS., May 19, 1890.

Major Sanford Sellers.

DEAR SIR,—About the first of March I placed my son in your school. I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my friends, and

shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral, and physical conditions of your pupils are well attended to.

I am respectfully yours,

(JUDGE) J. D. McCUE.

KANSAS CITY, MO., May 15, 1896.

Major S. Sellers, Lexington, Mo.

DEAR SIR,—We feel gratified with the improvement our son has made the last year while at the Wentworth Military Academy. Think the military discipline very desirable for boys, and the healthful location of your school such as to recommend it to all desiring such an institution.

Respectfully,

W. V. LIPPINCOTT.

CHANUTE, KANSAS, May 11, 1896.

Major S. Sellers, Lexington, Mo.

DEAR SIR,—I am very much pleased with the progress made by my son at your school during the past year. There has been a marked improvement in his carriage, habits, and literary tastes, as well as in his ordinary studies, since he entered your Academy.

Very respectfully,

T. C. JONES.

TOPEKA, KAS., June 6, 1893.

Major Sanford Sellers, Superintendent W. M. A., Lexington, Mo.

DEAR SIR,—I desire to express my warmest appreciation of the advantages that have accrued to my son while in your school. I note with particular pleasure the advancement he has made intellectually, and can see plainly from his manly and general deportment and manner that

that important element of his education has been well looked after. I will take great pleasure in recommending your school to my friends. I remain

Very sincerely yours,

C. W. RYUS.
(A., T. & S. F. R. R.)

CARLYLE, ILL., August 23, 1892.

J. H. Hackett, Jacksonville, Ill.

DEAR SIR,—In reply to yours of the 19th inst, would say that my son was in attendance at Wentworth Military Academy for two years, and I must say that the progress he made while there was very satisfactory to me. I think Wentworth one of the best military academies in this country, and am sure it is the best in the West. I think military training is a great benefit to a young man, making him manly, obedient, and prompt. I can heartily recommend Wentworth Military Academy and its Faculty to anyone having a son to educate. I am

Very truly yours,

RUFUS N. RAMSAY.
(State Treasurer of Illinois.)

LEBANON, MO., May 12, 1896.

S. Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

DEAR SIR,—I am well pleased with the progress my son has made the short time he has attended your school, and expect to have him attend next term. I consider the discipline received in the military department of unusual excellence and bespeak for your school a degree of greater success for your next term.

Very truly yours,

J. G. LINGSWEILER.

BUTLER, MO., June 8, 1891.

Major S. Sellers, Principal W. M. A.

DEAR SIR,—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, (M. C.)

EXECUTIVE OFFICE, TULSA, IND. TER., Sept. 4, 1893.

Major Sanford Sellers.

DEAR SIR,—I take the pleasure to state that I am highly pleased with the progress of my son Henry at your excellent school. He exhibits a marked improvement in all his studies, and I expect to send him back this fall.

Yours truly,

L. C. PERRYMAN.

SPRINGFIELD, MO., May 8, 1891.

Major S. Sellers.

DEAR SIR,—As the present school year is drawing to a close, I feel constrained to express my great satisfaction with the progress my two sons have made so far under your care.

Indeed, the institution is doing an excellent work in all its departments, and I know of no school deserving a larger measure of public confidence. It is my desire and expectation to continue both my boys with you at least one or two more years.

Respectfully,

(JUDGE) J. C. CRAVENS.

WILLIAMSBURG, KANSAS, May 20, 1896.

Major S. Sellers, Lexington, Mo.

DEAR SIR,—It gratifies me to say I am pleased with my son's advancement under your training and military discipline. The military feature I regard as an important adjunct in developing a system of neatness, promptness, and courtesy.

Yours respectfully,

R. G. WARWICK.

ST. LOUIS, MO., August 12, 1892.

Major Sanford Sellers, M.A., Supt. Wentworth Military Academy, Lexington, Mo.

DEAR SIR,—In reply to your recent favor, I take pleasure in stating that it is my intention to return my son to the Wentworth Academy the present session. We are more than satisfied with the progress he has made, while his improvement physically has been a very agreeable surprise to us.

Sincerely yours,

GEO. W. MANNING.

(Manager American Surety Co.)

EAST LAS VEGAS, N. M., June 21, 1895.

Sanford Sellers, Lexington, Mo.

DEAR SIR,—Permit me to express to you my gratification at the satisfactory progress made by my two sons while at the Wentworth Military Academy, during the past year. I shall take pleasure in commending the Academy to my friends, feeling confident that your institution deserves increased patronage.

Very respectfully,

E. V. LONG.

(Attorney at Law.)

WICHITA, KAS., June 12, 1895.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—I am very much pleased with the progress my son Roy made at your school the past term. I believe a military school conducted on the principle of the Wentworth Military Academy gives a boy the very best education that can be obtained. The military along with the mental training develops a boy physically as well as mentally, and teaches the necessity of promptness, which is so essential to a prosperous career. I expect to have my boy remain at your school until he graduates, as I think yours is one of the very best schools in the West.

Yours truly,

W. S. CORBETT.
(General Kas. Nat. Guards.)

ELMORE, ARK., May 12, 1896.

Major Sandford Sellers, Superintendent, Lexington, Mo.

DEAR SIR,—Certainly I did the right thing by sending my son to your school, as his advancement has been very satisfactory, and he is highly pleased with your institution.

With best wishes for your future success, I remain

Very truly,

J. M. GRUBS.
(The Saginaw Lumber Co.)

CAWKER CITY, KAS., June 13, 1895.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—In September, 1894, I placed my son in your school. I am well pleased with the advancement he has made. He has learned more during said school year than in any two prior years in any other school, and I am fully satisfied that your course of training for young

men is the very best, and that the mental, moral, and physical conditions of your pupils are carefully looked after. I have repeatedly recommended your school to my friends, and shall continue to do so until I learn something to its detriment. I expect to have my son Claude return next September, unless something unforeseen happens to prevent.

Yours respectfully,

D. M. THORP.

KANSAS CITY, MO., May 11, 1896.

Sandford Sellers, Supt. W. M. A., Lexington, Mo.

DEAR SIR,—Replying to your favor of the 8th, beg to say I am very well pleased with the progress made by my son during the past year, and hope that he may continue with you until he has finished his schooling. I know of no place I would rather send him than to your school.

Respectfully,

WALTER S. HALLIWELL.

(Thorn-Halliwell Cement Co.)

YATTS CENTRE, KANSAS, May 13, 1896.

Maj. Sandford Sellers.

DEAR SIR.—I wish to say that I am well pleased with the progress my son has made in his studies during the time he has been with you. Your discipline is just the thing for a boy. I shall send him to you next year. Just as soon as my other son is older, will place him with you.

Yours truly,

J. B. DOBYNS.

KANSAS CITY, MO., June 12, 1895.

Major Sandford Sellers, Lexington, Mo.

DEAR SIR,—It is a pleasure to advise you that I am highly pleased with the good progress

Millard made in his studies at your Academy last year. I consider the discipline which the military feature of your school gives a young man a great benefit to him. Unless something unusual happens, I shall certainly send him to your school next year.

Respectfully,

CHAS. R. RUSSELL.
(Greenlees, Russell & Co.)

REFERENCES.

We refer by permission, also, to the following persons:

Jno. C. Miller, Keytesville, Mo., banker.
C. M. Sutherlin, Arrow Rock, Mo.
T. B. Warren, Alma, Mo.
Jas. A. Bayles, Kansas City Hardware Co., Kansas City, Mo.
H. Meibergen, Downs, Kas.
W. B. Howard, Lee's Summit, Mo.
E. P. Williams, banker, McPherson, Kas.
W. H. Cottingham, banker, McPherson, Kas.
S. J. Fitzhugh, broker, Kansas City, Mo.
T. B. Sherer, Bethany, Mo.
T. M. Carroll, Paola, Kas.
M. Gilham, Belton, Mo.
T. W. Russell, Kansas City, Mo.

J. E. Corder, Waverly, Mo.
Rev. J. K. Dunn, Kansas City, Mo.
N. J. Cruzen, Gallatin, Mo.
W. A. Ponder, Denton, Tex.
J. W. Harrelson, Belton, Mo.
W. T. Little, Kansas City, Mo.
D. Head, Denton, Tex.
W. W. Work, Erie, Kas.
E. C. Robinson, St. Louis, Mo.
Elijah P. Ramsay, Carlyle, Ill.
Rev. Robt. Atkinson, Ottawa, Kas.
Judge W. G. Chiles, Buckner, Mo.
Rev. H. B. Boude, Springfield, Mo.
J. M. Huffington, Dallas, Tex.

J. P. Harper, Westport, Mo.
J. C. Clark, Butler, Mo.
S. P. Boone, Paola, Kas.
C. E. Kearney, Kansas City, Mo.
Jas. Allen, Pleasant Hill, Mo.
Simon Stern, St. Joseph, Mo.
Dr. S. M. Brown, Waverly, Mo.
Andrew Moore, Kansas City, Mo.
E. M. Edwards, Waverly, Mo.
David Self, Westport, Mo.
D. N. Wheeler, Marceline, Mo.
J. T. Campbell, Melville, Mo.

W. S. Upham, Coffeyville, Kas.
R. R. Calkins, St. Joseph, Mo.
H. C. Hall, Springfield, Mo.
J. A. Gibson, Americus, Kas.
Rev. Geo. Plattenburg, Dover, Mo.
Samuel Moore, Springfield, Mo.
H. B. Kelly, Topeka, Kas.
Wyan Nelson, Kansas City, Mo.
J. M. Anderson, Independence, Kas.
Thos. C. Stokes, Malden, Mo.
Henry Nordhaus, Deming, New Mex.
J. A. Broughten, Marysville, Kas.



Session begins Thursday, September 3.
Thanksgiving Holiday, Thursday, November 26.
Christmas Holidays begin Thursday, December 24.
Christmas Holidays end Monday, January 4.
Session closes Thursday, May 27.

COMMENCEMENT PROGRAMME, 1895.

Sunday,	May 24,	11 A. M.	Baccalaureate Sermon. Rev. J. F. Cannon, D.D.
Wednesday,	May 27,	4:20 to 5:30 P. M.	Battalion Inspection and Review.
Thursday,	May 28,	2 to 6 P. M.	Bayonet Exercises, Battery Drill, Battalion Drill and Parade.
Friday,	May 29,	9 A. M. to 12 M.	Competitive Drill and Sham Battle.
Friday,	May 29,	2 P. M.	Meeting of Trustees.
Friday,	May 29,	8:30 P. M.	Closing Exercises.

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.....1896.

TO SANDFORD SELLERS, Superintendent

WENTWORTH MILITARY ACADEMY,

Lexington, Missouri.

DEAR SIR:

I desire to enter my
as a cadet in Wentworth Military Academy for the session of 1896-97, commencing Thursday,
September 3, 1896, and closing Thursday, May 27, 1897, subject to the provisions of your printed
catalogue and the regulations of the Academy. He has not been expelled from any other school
and is a boy of good moral character and habits. Should any unforeseen circumstance prevent
his attendance, I will notify you before September 1st.

1895

WENTWORTH MILITARY ACADEMY,
TO SANDFORD SELLERS, Superintendent

Lexington, Missouri

Dear Sir,
I have the honor to acknowledge the receipt of your letter of the 20th inst. in regard to the proposed visit of the Academy to the University of Missouri, and in reply to inform you that the same has been referred to the Board of Trustees and the Faculty of the Academy. The Board has been requested to report on the subject, and the Faculty to report on the same. I will advise you again when the same has been decided.