

# Read This First,

if you please. It gives you a few reasons to prove WENTWORTH MILITARY ACADEMY to be the place to send your son.

- I. It is a military school.
- II. It is the OLDEST and BEST military school in the Central West, and has been under the SAME MANAGEMENT from the very beginning of its history.
- III. The EXPENSES ARE LOWER than at any other military school in the West.
- IV. The location is a TOWN OF SCHOOLS, and this congregation of schools secures many advantages that one alone would not possess.
- V. It is not an INDIVIDUAL ENTERPRISE, but is incorporated and belongs to a BOARD OF TRUSTEES. It has NO DEBT whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our HEALTH RECORD IS UNRIVALLED.
- VII. Our attendance during the last session, notwithstanding the financial depression of the country, was the largest in the history of the school. Every room was filled, and more students could have been secured if we had had places for them.
- VIII. Our buildings, excepting the drill-hall, are of BRICK AND STONE, were constructed for their present uses, are HEATED BY HOT WATER, and are lighted by GAS AND ELECTRICITY.
- IX. We believe the first duty of a teacher of boys to be the DEVELOPMENT OF TRUE MANHOOD, and his principal labor CHARACTER BUILDING, and we work to those ends.
- X. One year ago \$4,000 were expended on additions to our grounds and buildings. Since that time \$7,000 worth of ordnance and ordnance stores has been furnished us by the government.
- XI. RECOGNITION BY U. S. GOVERNMENT has been granted to us in the detail of a REGULAR ARMY OFFICER as our Professor of Military Science and Tactics.

SPECIAL ORDERS, } HEADQUARTERS OF THE ARMY,  
No. 119, } ADJUTANT GENERAL'S OFFICE,  
Washington, May 20, 1896.

*Extract.*

\* \* \* \* \*

9. The following order has been received from the War Department :

WAR DEPARTMENT, *Washington, May 20, 1896.*

By direction of the President, Captain *Levi P. Hunt*, 10th Cavalry, is relieved from further duty at the Marmaduke Military Institute, Sweet Springs, Missouri, and is detailed as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri. He will report in person for duty accordingly. The travel enjoined is necessary for the public service.

DANIEL S. LAMONT,

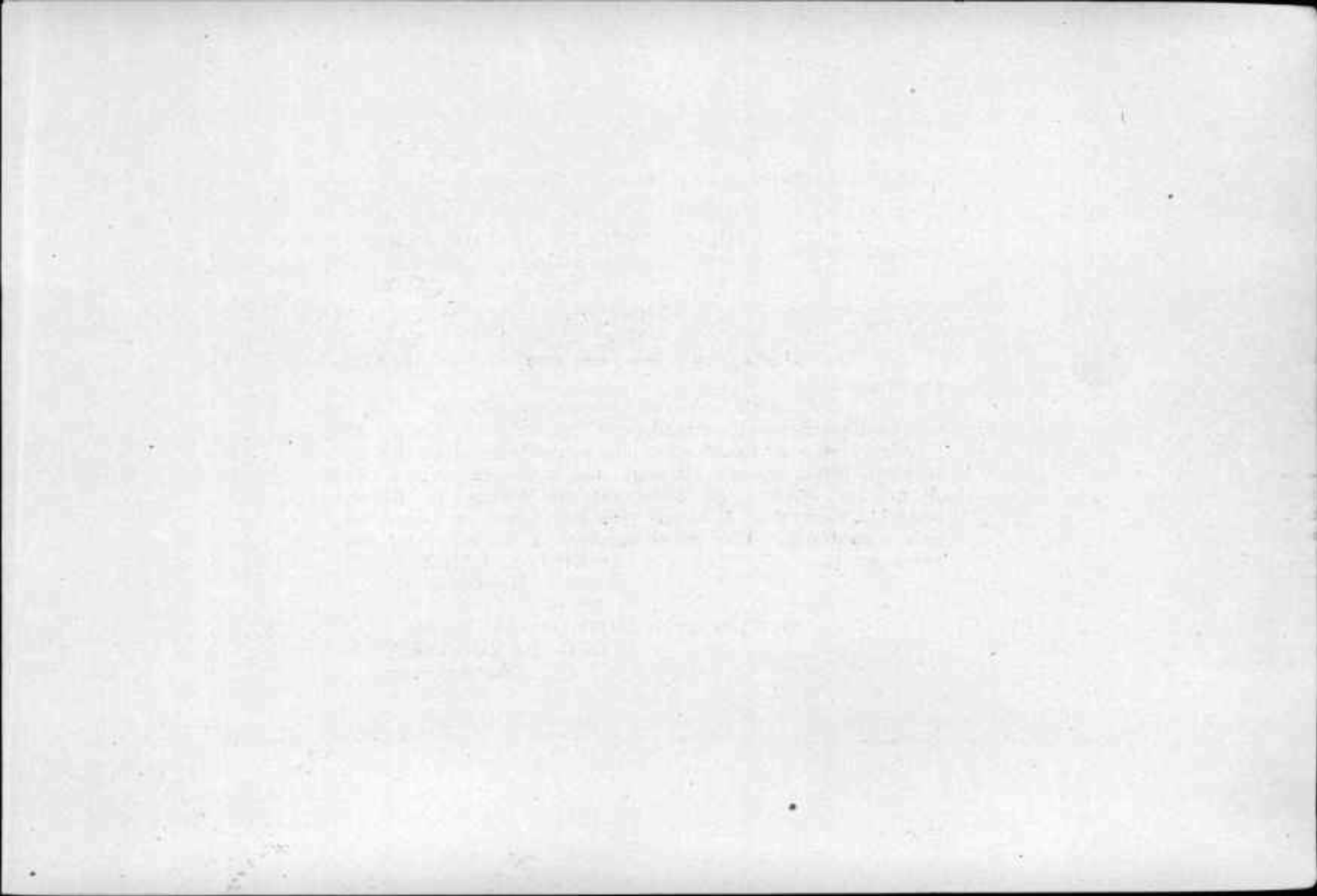
*Secretary of War.*

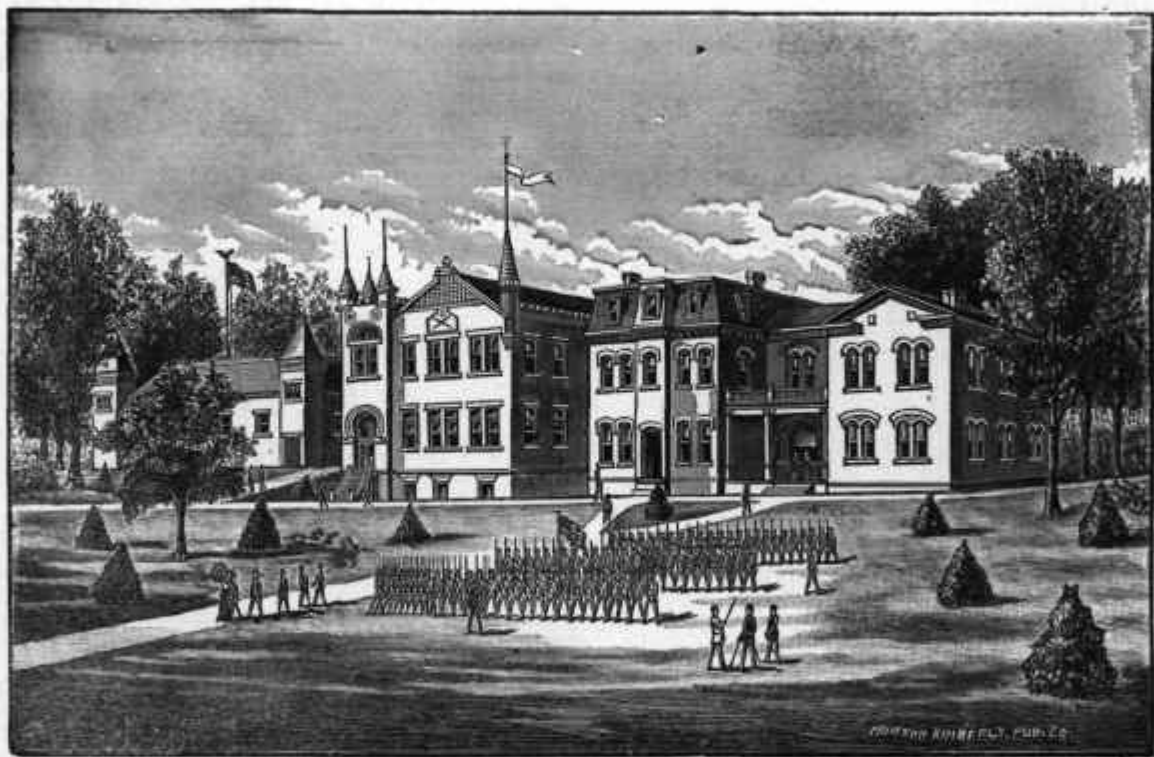
\* \* \* \* \*

BY COMMAND OF MAJOR-GENERAL MILES:

GEO. D. RUGGLES,

*Adjutant General.*





ANNUAL CATALOGUE  
1896-97.

ESTABLISHED IN 1880.

ANNOUNCEMENT  
1897-98.

# Wentworth Military - Academy,

LEXINGTON, MISSOURI.

*"MENS SANA IN CORPORE SANO."*

1897.  
INTELLIGENCER PUBLISHING CO.,  
LEXINGTON, MO.

96-97

## BOARD OF TRUSTEES.

---

S. G. WENTWORTH, President.

GEO. M. CATRON, Secretary.

WILLIAM F. KERDOLFF.

W. D. RANKIN.

WM. G. McCAUSLAND, Treasurer.

HENRY C. WALLACE.

BENJAMIN D. WEEDIN.

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## OFFICERS OF WENTWORTH MILITARY ACADEMY.

---

MAJOR SANDFORD SELLERS,  
Superintendent.

CAPT. LEVI P. HUNT,  
(Tenth Cavalry, U. S. A., Detailed by Secretary of War.)  
Military Instructor.

E. N. HOPKINS,  
Principal Literary Department.

P. S. FULKERSON, M. D.,  
Attending Physician.

STEPHEN G. WENTWORTH,  
President Board of Trustees.

CAPT. E. A. HICKMAN,  
Commandant of Cadets.

A. W. ALLEN,  
Librarian.

LIEUT. H. D. RYUS,  
Post Adjutant and Athletic Director.

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MRS. C. C. CAMPBELL, Matron.

1896-97

## FACULTY.

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SANDFORD SELLERS, M. A., ✓  
Applied Mathematics.

E. N. HOPKINS,  
Latin, English Language and Literature.

E. A. HICKMAN, B. S., ✓  
Mathematics and History.

CAPT. LEVI P. HUNT,  
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Miss EUNICE W. FULTON,  
Elocution.

.....\*  
Vocal Music.

HORACE F. BLACKWELL,  
Lecturer on Commercial Law.

MRS. U. G. PHETZING,  
German and Spanish.

E. J. STARK,  
Musical Director, Cadet Band, Mandolin Club, Piano, Violin, etc.

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\*To be supplied.

## BATTALION ORGANIZATION.

Commandant of Cadets.....CAPTAIN E. A. HICKMAN

### BATTALION STAFF.

BENJAMIN STOUGHTON.....Captain and Quartermaster

J. N. HOLMAN,.....Adjutant

F. B. GILLE.....Sergeant-Major

#### COMPANY "A."

CAPTAIN,

Edward B. Sawyer.

LIEUTENANT,

N. T. Stine.

FIRST SERGEANT,

Frank Grubs.

SERGEANT,

H. R. Follmer.

CORPORALS,

J. V. Smith,

C. R. Phillips,

J. H. Warth,

Thomas Hutton,

E. A. Baldwin.

#### COMPANY "B."

CAPTAIN,

H. B. Low.

LIEUTENANT,

Wm. C. Little.

FIRST SERGEANT,

Arthur Nelson.

SERGEANT,

W. B. McAlester.

CORPORALS,

H. C. Annan,

W. L. Copeland,

G. L. Lee,

N. S. Jones.

#### COMPANY "C."

CAPTAIN,

Claud M. Thorp.

LIEUTENANT,

FIRST SERGEANT,

E. D. Halliwell.

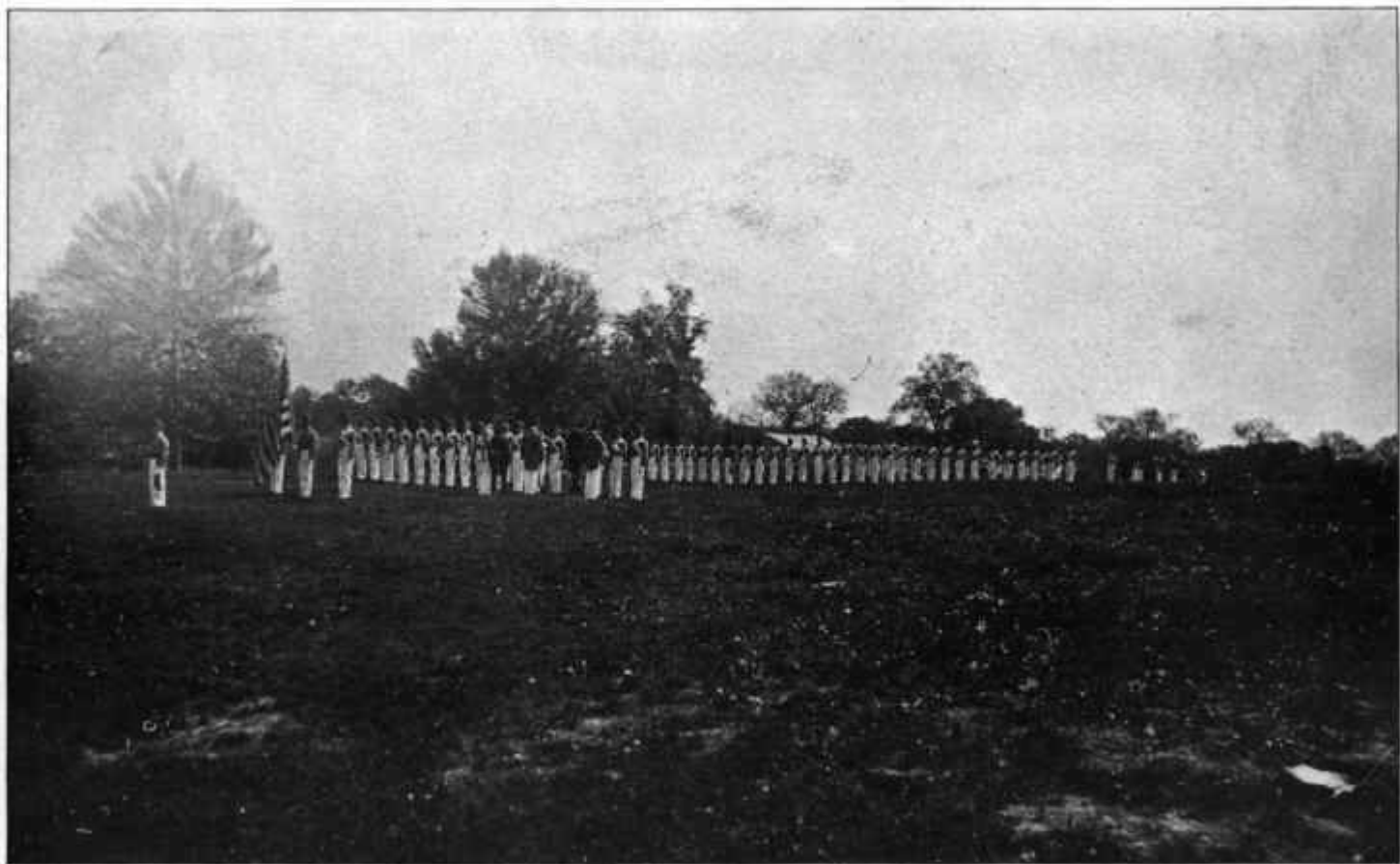
SERGEANT,

CORPORALS,

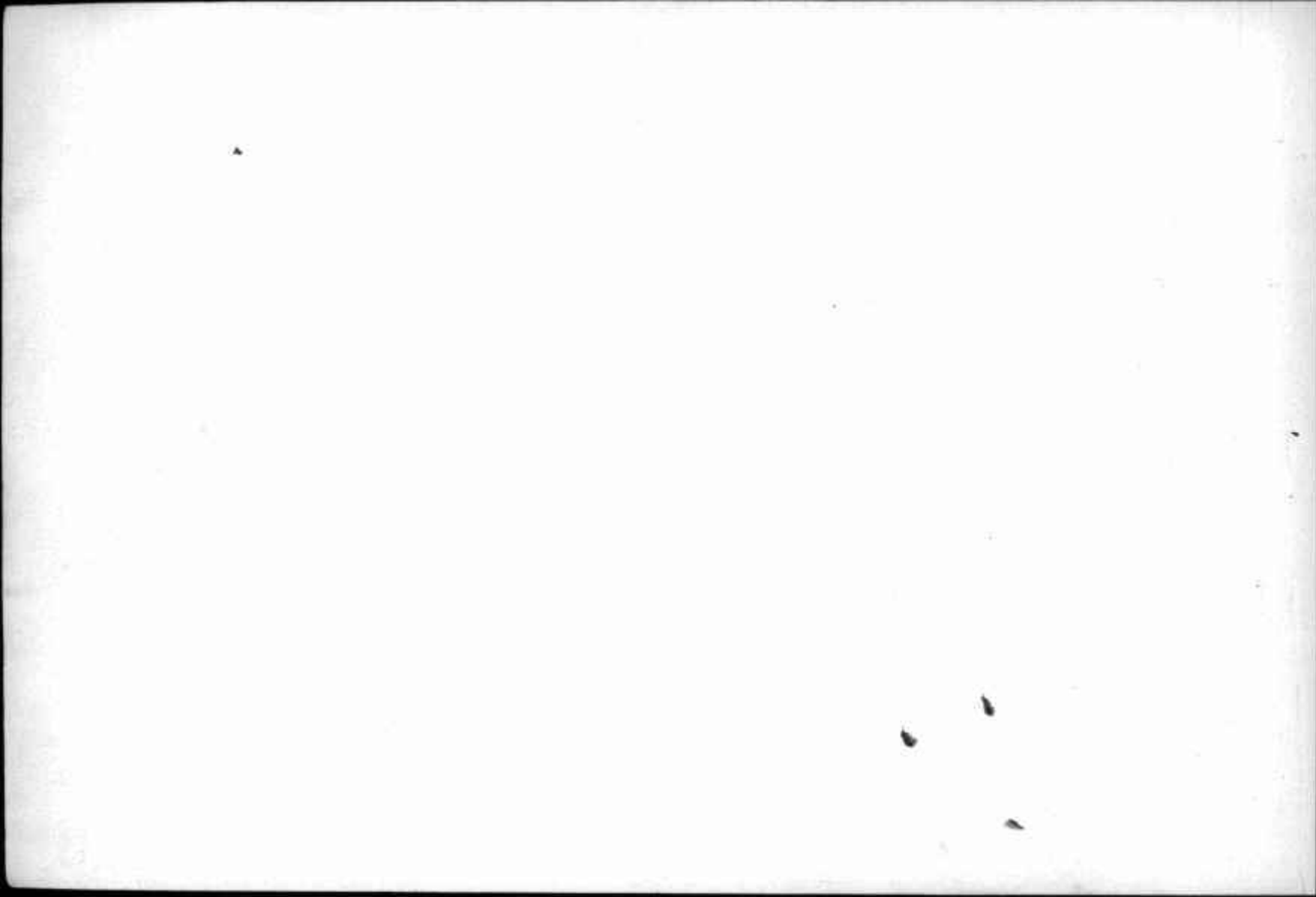
G. R. Guild,

H. A. Sawyer.





BATTALION INSPECTION.





1896-97.

NAME.	STATE.
Abeel, James Neilson. ✓	Texas
Abeel, William Connor. ✓	Texas
Annan, Harry Cyril. ✓	Kansas
Ardinger, Horace. ✓	Missouri
Ardinger, Robert Chalmers. ✓	Missouri
Baldwin, Earnest Albert. ✓	Missouri
Barnett, William Briggs. ✓	Missouri
Barrett, Leroy Ernest. ✓	Kansas
Barks, Horace Bancroft. ✓	Missouri
Bates, Theodore Alexander. ✓	Missouri
Bledsoe, Everette Wailes. ✓	Missouri
Bonfoey, Beverly. ✓	Missouri
Bringas, Juan Nepomuceno. ✓	Sonora (Mexico)

Brown, Clarence Worthington ✓	Indian Territory
Buckingham, Thomas Harry ✓	Missouri
Capper, John Thomas ✓	Kansas
Carlile, George Ferby ✓	Colorado
Carter, Byron William ✓	Missouri
Cartter, Paul Hanford ✓	Kansas
Catron, Thomas Kent ✓	Missouri
Copeland, George Howbert ✓	Colorado
Copeland, William Leighton ✓	Colorado
Corbin, Henry Louis ✓	Missouri
Cotter, Clyde Evert ✓	Missouri
Cotter, Henry Arthur ✓	Missouri
Cox, Lee Roy Herndon ✓	Missouri
Crane, Franklin Loomis ✓	Kansas
Curtin, Milton Scott ✓	Illinois
Davis, Dewitt Clinton ✓	Texas
Dignon, William Michael ✓	Missouri
Dobyns, Abner Yates ✓	Kansas
Dutcher, Roscoe Howard ✓	Missouri
Embrey, Lentz Bruce ✓	Missouri
Fisher, Daniel Robinson ✓	Missouri
Follmer, Harry Rolla ✓	Nebraska
Ford, James Earl ✓	Missouri

Garnett, John ✓	Missouri
Gernhardt, Augustus John ✓	Missouri
Gilbreath, Don Lorenzo ✓	Missouri
Gille, Fred Bert ✓	Missouri
Green, William Hartley ✓	Kansas
Grubs, Frank Valentine ✓	Arkansas
Guild, George Rendell ✓	Nebraska
Hackler, Charles ✓	Missouri
Hackler, Joseph Davison ✓	Missouri
Halliwell, Edward Deane ✓	Missouri
Hamilton, Humphrey Bennett ✓	New Mexico
Hamilton, Fenwick Davison ✓	New Mexico
Harris, Herbert Taylor ✓	Nebraska
Holman, James Napoleon ✓	Missouri
Holmes Arthur Walter ✓	Missouri
Howett, Earl ✓	Illinois
Howett, Roy William ✓	Illinois
Hurt, Myrten Joe ✓	Nebraska
Hutton, Thomas ✓	Indian Territory
Irving, Frank Nedean ✓	Kansas
Jackson, Albert ✓	Missouri
Jones, Neil Skillman ✓	Kansas
Jones, Newton ✓	Missouri

Jones, Albert Alexander ✓	Missouri
Keller, David ✓	Missouri
Kellog, Carl Berton ✓	Indian Territory
Krailsheimer, Edgar Schott ✓	Kansas
Lee, George Lorenzo ✓	Missouri
Liles, Earnest Arthur ✓	Missouri
Lingsweiler, Arthur Floyd ✓	Missouri
Lippincott, Benjamin Harris ✓	Missouri
Little, Fred William ✓	Kansas
Low, Homer Burr ✓	Kansas
Lyon, Rexford John ✓	New York
Lyon, Walter Jefferson ✓	New York
Martin George ✓	Kentucky
McAlester, William Berry ✓	Indian Territory
McMahon, John Caiphas ✓	Kansas
Mitchell, Lucas Zadoc ✓	Missouri
Mitchell, John Bolton ✓	Missouri
Moore, James Pope ✓	Kansas
Nelson, Arthur Wesley ✓	Missouri
Ormsby, Ornan Florian ✓	Iowa
Owens, Charles ✓	Missouri
Peery, Jasper Morton ✓	Missouri
Perryman, Henry Ward Beecher ✓	Indian Territory

Phillips, Charles Rooks.....	Indian Territory
Phillips, Roll Hill.....	Indian Territory
Rahm, Lester Grant.....	Nebraska
Rice, Eli Coffee.....	Missouri
Russell, Galen Byron.....	Missouri
Sawyer, Edwin Barker.....	Kansas
Sawyer, Howard Anson.....	Kansas
Seckler, Ralph Louis.....	Kansas
Sellers, Ovid Rogers.....	Missouri
Shelby, Thomas Kelley.....	Missouri
Slusher, Frank Leslie.....	Missouri
Slusher, Leonard De Marquis.....	Missouri
Smith, Harry Leslie.....	Nebraska
Smith, James Virgil.....	Missouri
Snyder, Carey Dawson.....	Missouri
Steel, George Booth.....	Missouri
Stine, Nathaniel True.....	Kansas
Stoughton, Benjamin.....	Missouri
Tate, Roy.....	Iowa
Tillery, Bently Rountree.....	Missouri
Thornton, David Peter.....	Missouri
Thornton, Sanford Beirne.....	Missouri
Thorp, Claud Marks.....	Kansas

Tunstall, George Ervin ✓	Missouri
Utterback, Fred Alexander ✓	Missouri
Wagstaff, Rollie Ross ✓	Kansas
Wall, Alexander Berry ✓	Kansas
Ward, John Lightner ✓	Missouri
Warth, James Howard ✓	Indian Territory
Warwick, Rogers Mitchell ✓	Kansas
Wells, Charles Peter ✓	Missouri
Williams, Burns Llewellyn ✓	Kansas
Willing, Edward De Forest ✓	Wisconsin
Young, Homer Chamberlain ✓	Missouri

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## RECAPITULATION.

From Missouri.....	60	From Texas.....	3
From Kansas.....	23	From Indian Territory.....	8
From Illinois.....	3	From New Mexico.....	2
From Iowa.....	2	From Old Mexico.....	1
From Nebraska.....	6	From Kentucky.....	1
From New York.....	2	From Wisconsin.....	1
From Arkansas.....	1	From Colorado.....	3

~~974~~  
 18  
 114

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## HONORS.

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At the close of session, 1896-97, honors were awarded as follows:

University Valedictory to

CLAUD MARKS THORP.

Second Contestant:

THOMAS KELLY SHELBY.

General Scholarship Medal to

BYRON WILLIAM CARTER.

Second Contestant:

THOMAS KENT CATRON.

Individual Military Drill Prize to

EARNEST ALBERT BALDWIN.

Second Contestant:

WILLIAM BERRY MCALESTER.



1897.

Lee Roy Herndon Cox, Business Course.

Fred Bert Gille, Business Course.

Herbert Taylor Harris, Business Course.

James Napoleon Holman, Elective Course, with Honor.

Arthur Wesley Nelson, Elective Course.

Edwin Barker Sawyer, Business Course.

Thomas Kelley Shelby, Classical Course, with Honor.

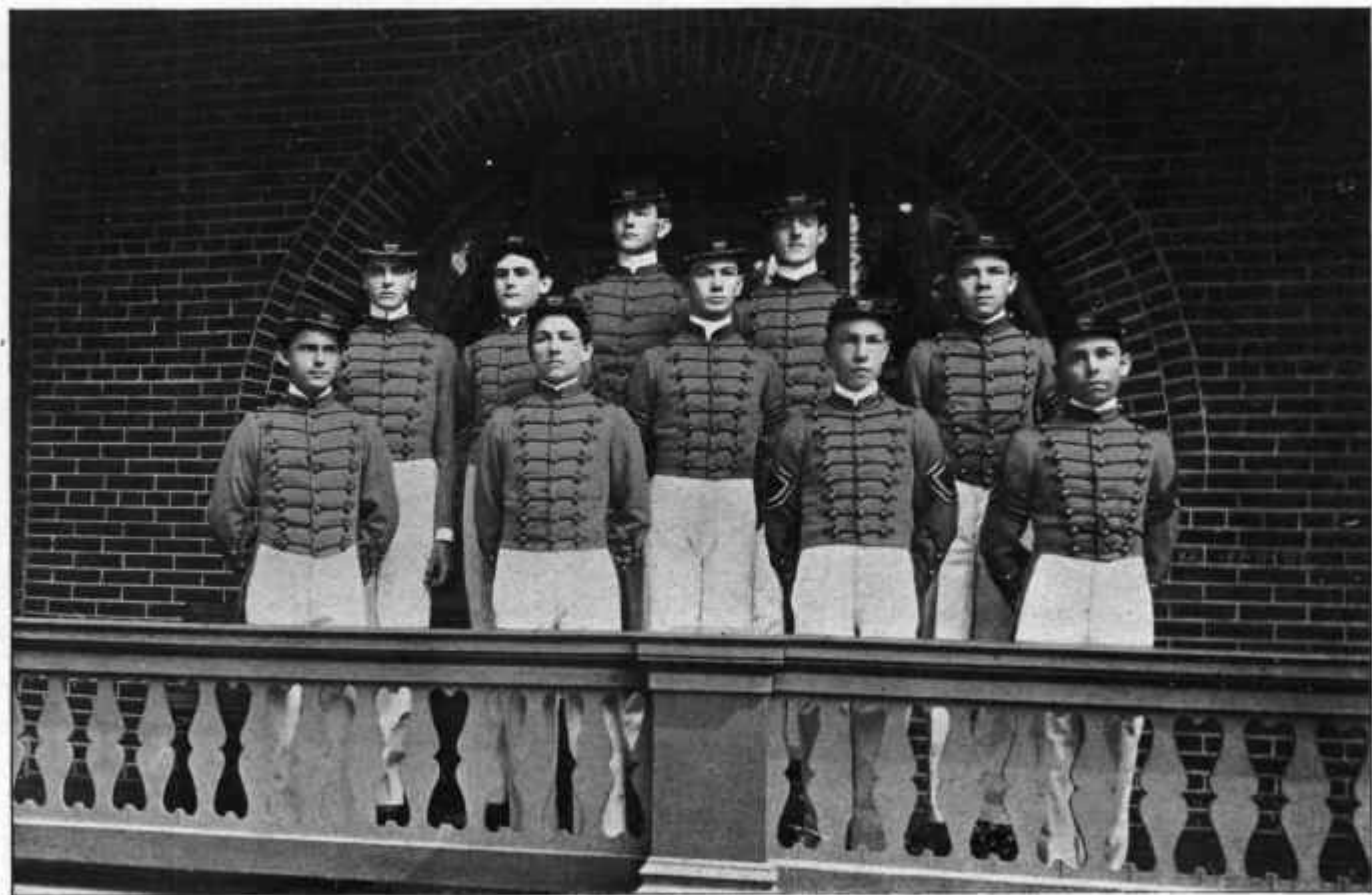
Frank Leslie Slusher, Classical Course.

Nathaniel True Stine, Business Course.

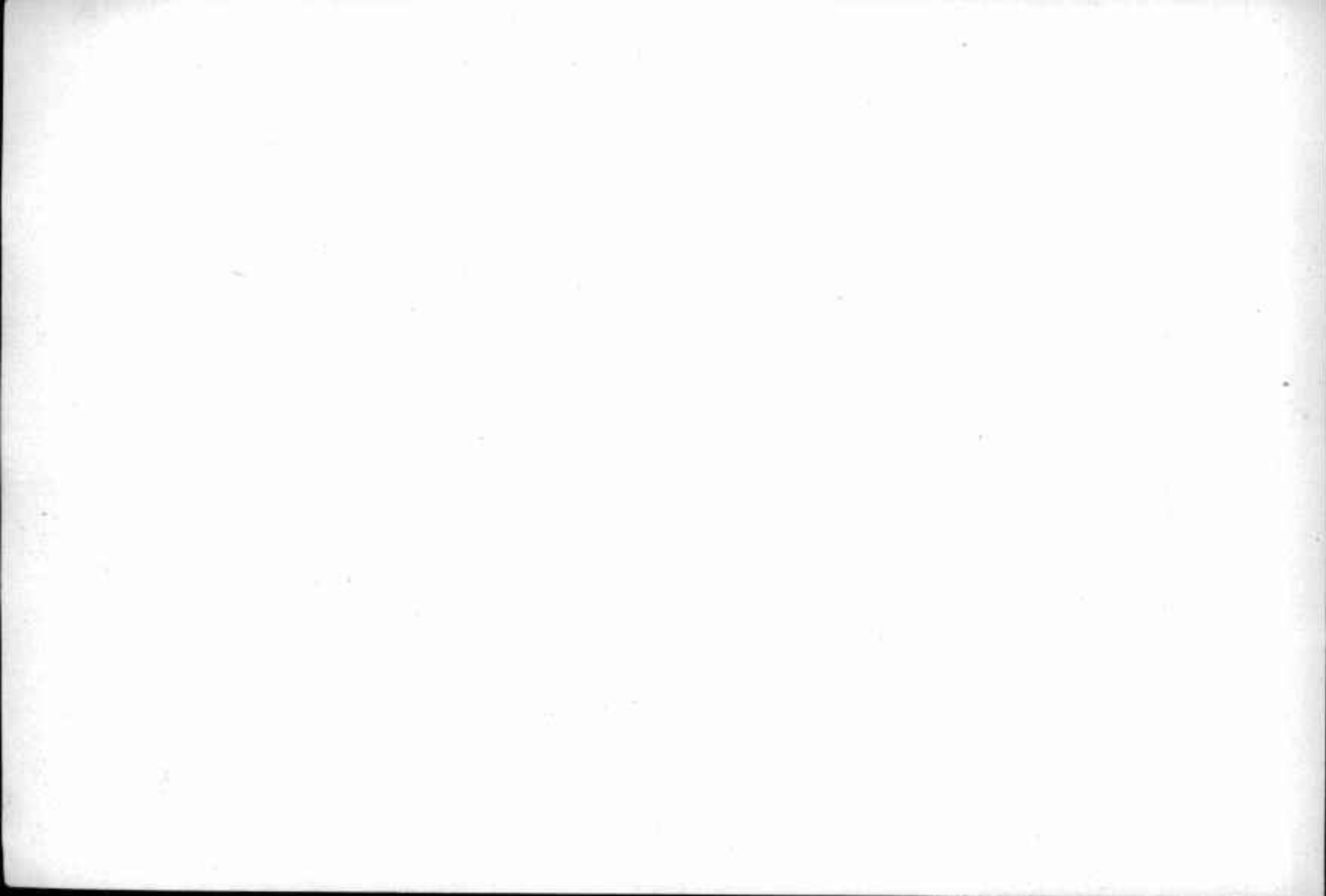
Claud Marks Thorp, Classical Course, with Honor.

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S. B. Thornton, '91, Elective Diploma, promoted to Classical  
by post-graduate work.



GRADUATING CLASS, 1897.



## GRADUATES--CONTINUED.

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1885.		1890.	
J. G. Crenshaw.	Lee Davis.	W. S. Allen.	L. W. Crenshaw.
		Robert Atkinson.	Martin Gauldin.
1886.		H. F. Blackwell.	W. R. McCann.
J. Q. Chambers.	E. M. Taubman.	B. H. Brown.	J. G. Russell.
		Calhoun Calkins.	W. B. Weedon.
1887.		C. G. Worthington.	
G. B. Silverman.			
1888.		1891.	
W. F. Ahrens.	G. B. Strickler.	B. T. Castleman.	S. S. Gunlack.
T. B. Crenshaw.	F. G. Sutherlin.	J. C. Foulks.	Guy Holmes.
F. B. Duvall.	V. J. Willett.	Emmet Gordon.	E. B. Russell.
	T. C. Young.	S. B. Thornton.	
1889.		1892.	
J. B. Andrew.	J. K. Edmonds.	J. H. Boude.	N. D. Jackson.
A. I. Campbell.	B. C. Hyde.	J. A. DeArmond.	W. G. Kelly.
	C. L. Harper.	E. A. Hickman.	Clarke McCue.
		E. M. Rankin.	

## GRADUATES--CONTINUED.

1893.

R. O. Cravens.  
R. H. Hall.  
F. M. Hartley.

H. M. Moore.  
M. J. O'Malley.  
H. D. Ryus.

1894.

J. A. Anderson.  
G. P. Blackwell.  
C. L. Dameron.  
A. L. Falloon.  
E. W. Fitzhugh.

Ray Frazier.  
Lemuel Hicklin.  
W. W. Ireland.  
Joseph Laurie.  
Charles Mayer.

1897.

L. H. Cox.  
F. B. Gille.  
H. T. Harris.  
J. N. Holman.  
A. W. Nelson.

1895.

H. L. Cruzen.  
C. E. Damrell.  
W. H. Edwards.  
G. W. Fair.  
W. W. Garr.  
B. C. Kenyon.

P. H. Kirk.  
S. P. Sawyer.  
W. G. Shelby.  
N. Todhunter.  
G. S. Tucker.  
W. Young.

1896.

T. M. Cobb.  
E. R. Corbett.  
R. E. G. Houston.  
F. W. Little.

H. M. Moffett.  
H. L. Owen.  
B. Stoughton.  
E. A. Voight.

R. R. Wagstaff.

## WENTWORTH MILITARY ACADEMY.

### HISTORY.

The Academy had its origin in the desire of MR. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. B. L. HOBSON, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year MR. HOBSON retired, to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the West. It was soon deemed advisable to make the school a boarding school, and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and MR. WENTWORTH donated the present grounds and buildings, then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette county, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and

to receive them without further examination. The present management has a lease of thirty years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

The career of our school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives today the LEADING MILITARY SCHOOL in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a U. S. Cavalry officer, who superintends our military routine, secures for us equipments and introduces such features of regular army life as may be considered advantageous and feasible for a school for boys.

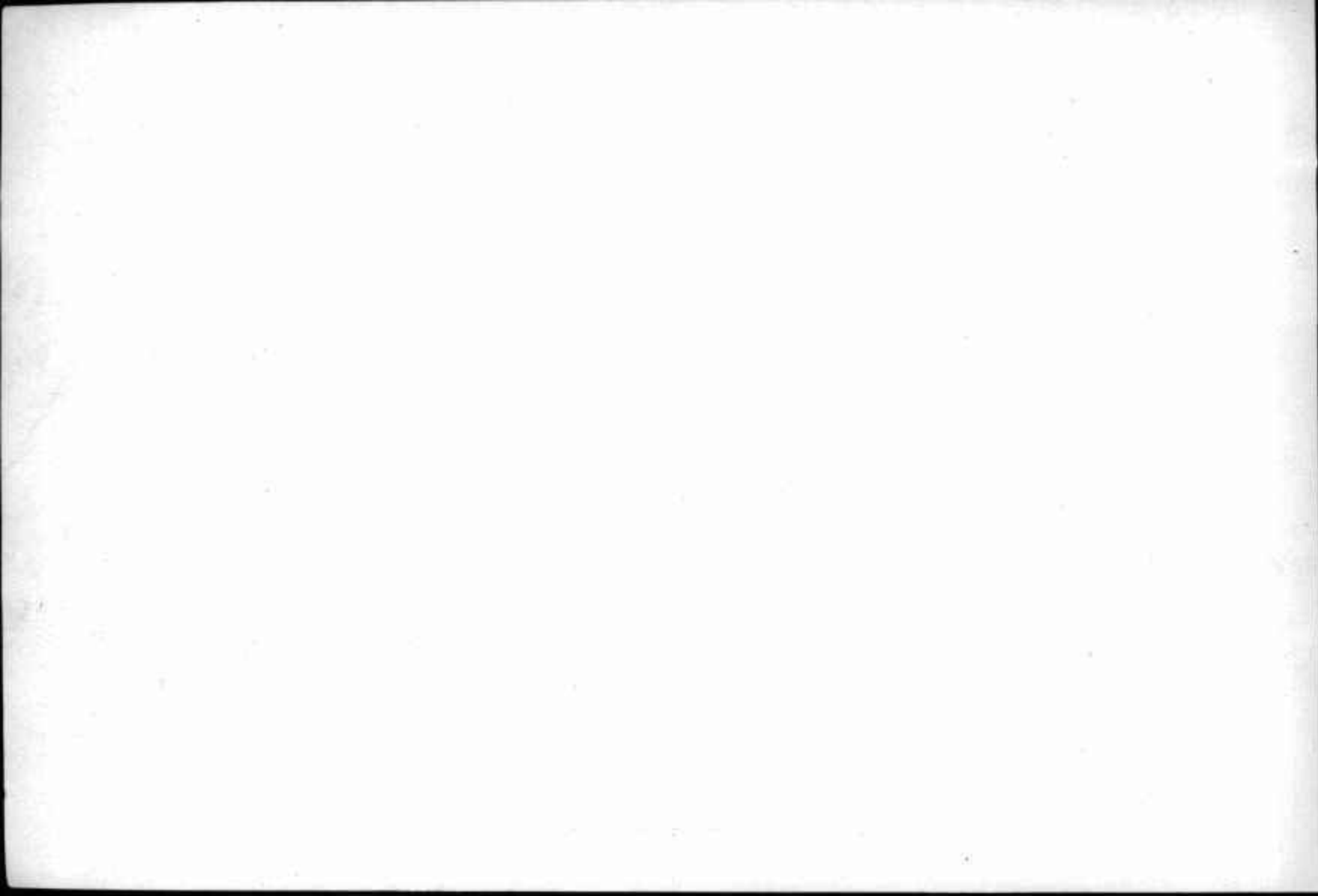
#### PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Evangelical church. The students are required to attend some church and Sunday school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is





MANDOLIN CLUB.



as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

#### LOCATION.

Lexington, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash, and the Santa Fe railroads. While it has water works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies, and an excellent Business college. The educational advantages have attracted and retained a refined and cultivated class of people; and, being one of the oldest and most settled towns in the State, all things conspire to direct the minds of the students, who assemble here from all parts of the West, to habits of study. This congregation of schools gives to each many advantages which no one, or even two schools, alone, would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



## COURSES OF STUDY

Three courses of study, the Classical, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

While not tributary to any college in particular, the Academy has so designed its CLASSICAL COURSE that students having completed this course find easy admission to the most prominent colleges and universities of our land. Universities of Missouri, Kansas, Michigan, Pennsylvania, Dartmouth College, Cornell University, Vanderbilt University, Washington and Lee, and Central University of Kentucky have on their rolls representatives of our school, admitted without examination.

The ELECTIVE COURSE, barring the omission of Greek, answers the purpose of a further collegiate course equally as well.

The BUSINESS COURSE is designed especially for those who contemplate no further academic or collegiate work, giving its students such instruction in practical BUSINESS work as to empower them to conduct intelligently the ordinary affairs of a business life.

A Post-Graduate Course of one year is also given to those who wish to remain with us longer than the fifth year.

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.  
Reading.  
Geography.  
Language Lessons.  
Arithmetic.  
Penmanship.

SECOND TERM.

Spelling.  
Reading.  
Dictation and Letter-Writing.  
Arithmetic.  
Science Primer.  
Story of the Bible.  
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.  
Spelling.  
Reading.  
Arithmetic.  
Latin begun.  
United States History.  
Penmanship.

SECOND TERM.

English Grammar.  
Letter-Writing.  
Reading.  
Arithmetic.  
Algebra.  
Latin.  
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical Interpretation.  
Arithmetic.  
Algebra.  
Latin—Cæsar and Prose Composition.  
Physical Geography.

SECOND TERM.

English Reading, with Critical Interpretation.  
Algebra.  
Geometry.  
Latin—Cæsar and Prose Composition.  
Physiology.

CLASSICAL COURSE--CONTINUED.

FOURTH YEAR.

FIRST TERM.

Algebra.  
Geometry.  
Latin—Virgil and Prose Composition.  
Greek begun.  
Physics.

SECOND TERM.

Ancient History.  
Geometry.  
Latin—Virgil and Prose Composition.  
Greek—Easy Selections from Xenophon.  
Drill Regulations.

FIFTH YEAR.

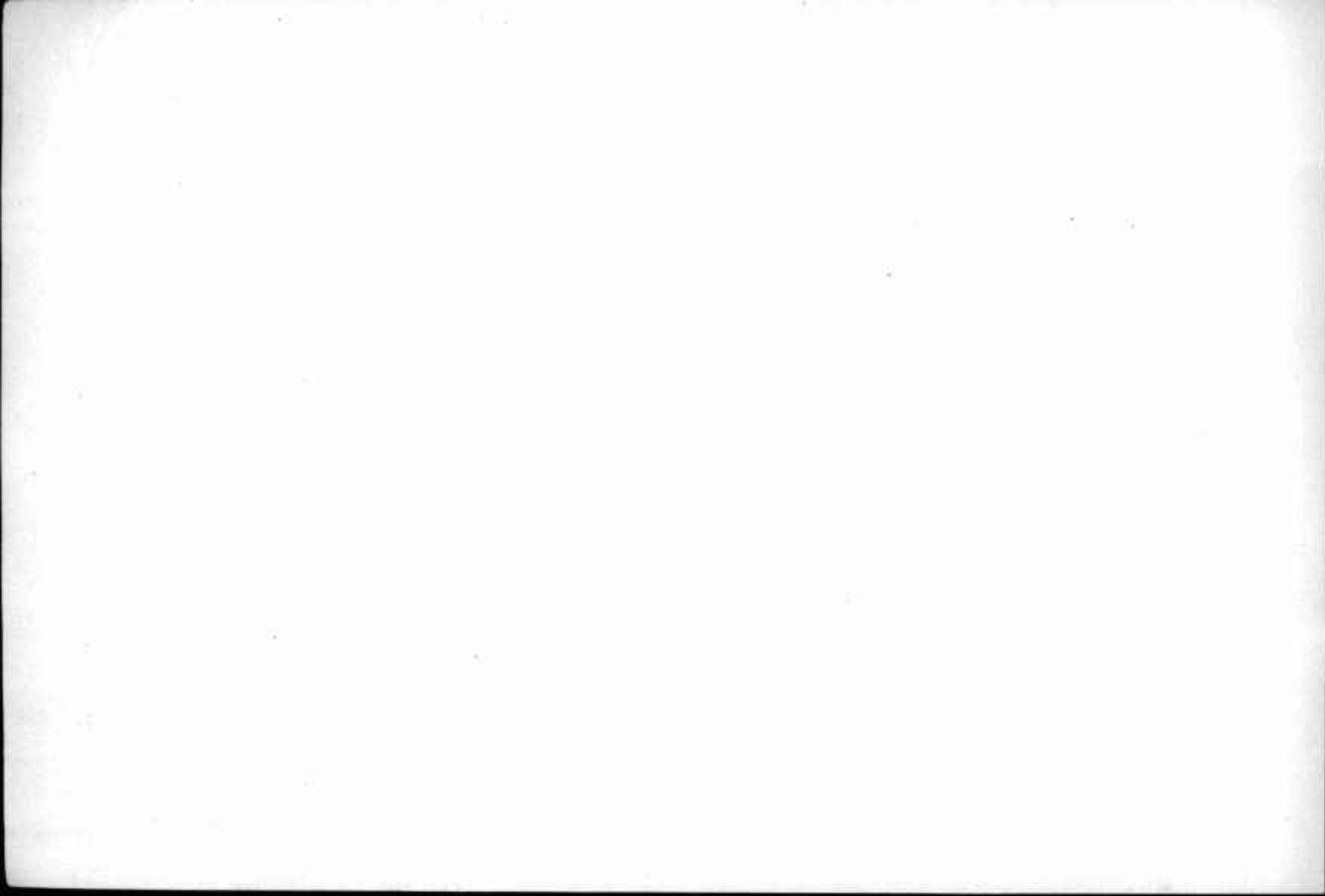
FIRST TERM.

Rhetoric  
Trigonometry.  
Latin—Cicero and Prose Composition.  
Greek—Anabasis and Prose Composition.  
General History.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.  
Latin—Cicero and Prose Composition.  
Greek—Homer and Prose Composition.  
Bible.  
Art of War (optional).  
Chemistry.







ELECTIVE COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.  
Reading.  
Geography.  
Language Lessons.  
Arithmetic.  
Penmanship.

SECOND TERM.

Spelling.  
Reading.  
Dictation and Letter-Writing.  
Arithmetic.  
Science Primer.  
Story of the Bible.  
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.  
Spelling.  
Reading.  
Arithmetic.  
Latin begun.  
United States History.  
Penmanship.

SECOND TERM.

English Grammar.  
Letter-Writing.  
Reading.  
Arithmetic.  
Algebra.  
Latin.  
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical  
Interpretation.  
Arithmetic.  
Algebra.  
Latin—Cæsar and Prose Compo-  
sition.  
Physical Geography.

SECOND TERM.

English Reading, with Critical  
Interpretation.  
Algebra.  
Geometry.  
Latin—Cæsar and Prose Compo-  
sition.  
Physiology.

ELECTIVE COURSE--CONTINUED.

FOURTH YEAR.

FIRST TERM.

English Composition, with Study of Authors.  
Algebra.  
Geometry.  
Latin—Virgil and Prose Composition.  
Physics.  
German, French, or Spanish.

SECOND TERM.

English Literature.  
Geometry.  
Physics.  
Latin—Virgil and Prose Composition.  
German, French, or Spanish.  
Ancient History.  
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.  
Trigonometry.  
Chemistry.  
Latin—Cicero and Prose Composition.  
German, French, or Spanish.  
General History.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.  
Latin—Cicero and Prose Composition.  
German, French, or Spanish.  
Chemistry.  
Bible.  
Art of War.

BUSINESS COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.  
Reading.  
Geography.  
Language Lessons.  
Arithmetic.  
Penmanship.

SECOND TERM.

Spelling.  
Reading.  
Dictation and Letter-Writing.  
Arithmetic.  
Science Primer.  
Story of the Bible.  
Penmanship.

SECOND YEAR.

FIRST TERM.

English Grammar.  
Spelling.  
Reading.  
Arithmetic.  
United States History.  
Drawing.  
Penmanship.

SECOND TERM.

English Grammar.  
Letter-Writing.  
Reading.  
Arithmetic.  
Algebra.  
Drawing.  
Penmanship.

THIRD YEAR.

FIRST TERM.

English Reading, with Critical  
Interpretation.  
Arithmetic.  
Algebra.  
Physical Geography.  
Book-keeping, Business Forms  
and Correspondence.

SECOND TERM.

English Reading, with Critical  
Interpretation.  
Algebra.  
Geometry.  
Physiology.  
Book-keeping, Business Forms  
and Correspondence.

BUSINESS COURSE--CONTINUED.

FOURTH YEAR.

FIRST TERM.

English Composition, with Study of Authors.  
Algebra.  
Geometry.  
Physics.  
Book-keeping.

SECOND TERM.

English Literature.  
Geometry.  
Ancient History.  
Book-keeping.  
Physics.  
Drill Regulations.

FIFTH YEAR.

FIRST TERM.

Rhetoric.  
Trigonometry.  
Chemistry.  
General History.  
Commercial Law.  
Stenography.

SECOND TERM.

Geometry and Algebra—Reviews and Selections.  
Chemistry.  
Civil Government.  
Bible.  
Stenography.  
Art of War.

POST-GRADUATE STUDIES.

English—Kame's Elements of Criticism; Day's Art of Discourse.  
Mathematics—Analytical Geometry; Land Surveying; Engineering.  
Latin—Livy; Horace; Tacitus.  
Greek—Plato's Apology and Crito; Homer's Odyssey.  
Military—Field Fortifications; Military Law.

## TEXT-BOOKS.

ENGLISH.—Reed's Speller; Worcester's Academic Dictionary; Eclectic Geographies; Reed and Kellogg's Graded Lessons and Higher Lessons; Classics for Children; Newcomer's Composition; Genung's Rhetoric.

MATHEMATICS.—Ray's Practical Arithmetic; Wentworth's Arithmetic; Wentworth's Algebras, Geometry and Trigonometry; Davies's Surveying; Nichol's Analytic Geometry.

LATIN.—Collar and Daniell; Allen and Greenough's Grammar; Allen's Composition; Allen and Greenough's Cæsar and Cicero; Greenough's Virgil; Harper's Lexicon.

GREEK.—White's Beginner's Greek Book; Goodwin's Grammar and Anabasis; Jones' Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN.—Joynes-Meisner's Grammar and Exercises; Joynes's Reader; Selections from Classics.

FRENCH.—Keetel's Grammar, Keetel's Reader; Souvestre, Voltaire, Hugo, Moliere, and Racine; Exercises.

SPANISH.—Monsanto and Languellier's Grammar; Lebro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY.—Goodrich's History of the World; Eggleston's History of the United States; Meyer's General History.

SCIENCE.—Carhart and Chute's Physics; Remsen's Chemistry; Hutchinson's Physiology; Appleton's Physical Geography; Bert's Science Primer.

COMMERCIAL.—The Ellis System of Book-keeping; Clinton's Commercial Law; Thompson's Arithmetic.

MISCELLANEOUS.—Steele's Outlines of Bible Study; U. S. Artillery, Cavalry, and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law.

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## READING COURSE.

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The following Reading Course will be required of all students according to the years named, and written examinations will be given upon the books as each is finished :

### SECOND YEAR.

Tennyson's Enoch Arden.  
Autobiography of Benjamin Franklin.  
Hawthorne's Wonder Book.  
Hawthorne's Tanglewood Tales. Part I.

### THIRD YEAR.

Scott's Lady of the Lake.  
Hawthorne's Tanglewood Tales, Part II.  
Shakspeare's As You Like It.  
Peter Schlemihl.

### FOURTH YEAR.

Macaulay's Warren Hastings.  
Lowell's Vision of Sir Launfal.  
Shakspeare's Merchant of Venice.  
Longfellow's Evangeline.

### FIFTH YEAR.

Macaulay's Essay on Lord Bacon.  
Shakspeare's Midsummer Night's Dream.  
Longfellow's Tales of a Wayside Inn, Part II.  
Thackeray's Pendennis.

## LECTURE COURSE.

Some years ago the four private schools of Lexington, assisted by the high taste and culture of the people of the city, united to establish a Lecture Course which should be entertaining and at the same time instructive.

The *highest* and *best* talent of our national lecture platform is secured at the very low expense to the student of one dollar and twenty-five cents for the course. Such men as De Witt Talmage, Hon. Jno. J. Ingalls, Geo. R. Wendling, Geo. W. Bain, Robt. J. Burdette, Robt. McIntyre, James Hedley, Dr. Robert Nourse, Hon. Jno. Temple Graves, Dr. P. S. Henson, Gen. Jno. B. Gordon, and others equally celebrated have appeared in our city from time to time.

The *entertaining*, *instructive* and *edifying* nature of these attractions will at once be seen from the following specimen course of one season :

- I. Dr. A. A. Willits; subject, "Sunshine."
- II. Hon. Henry Watterson; subject, "Abraham Lincoln."
- III. Chas. F. Underhill; subject, "The Rivals."
- IV. Bob and Alph Taylor; subject, "Yankee Doodle and Dixie."
- V. Max O'Rell; subject, "Her Royal Highness—Woman."
- VI. James Clements Ambrose; subject, "The Sham Family."

The course for the coming session has not yet been definitely arranged, but it is hoped that attractions equal in merit and celebrity to the above will be secured at convenient intervals throughout the session. We feel that we cannot speak too highly of this feature in our life here, and would solicit the continued support and interest of our patrons for the Lecture Course.

## **MUSIC.**

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin and piano, by accomplished teachers. Under the direction of these departments a MANDOLIN AND GLEE CLUB is usually organized among the cadets; during the year the club gives a concert, besides assisting at other public exercises of the Academy. A brass band of fifteen pieces was organized last session among the cadets, and made excellent progress under the leadership of Prof. Stark.

## **ELOCUTION AND ORATORY.**

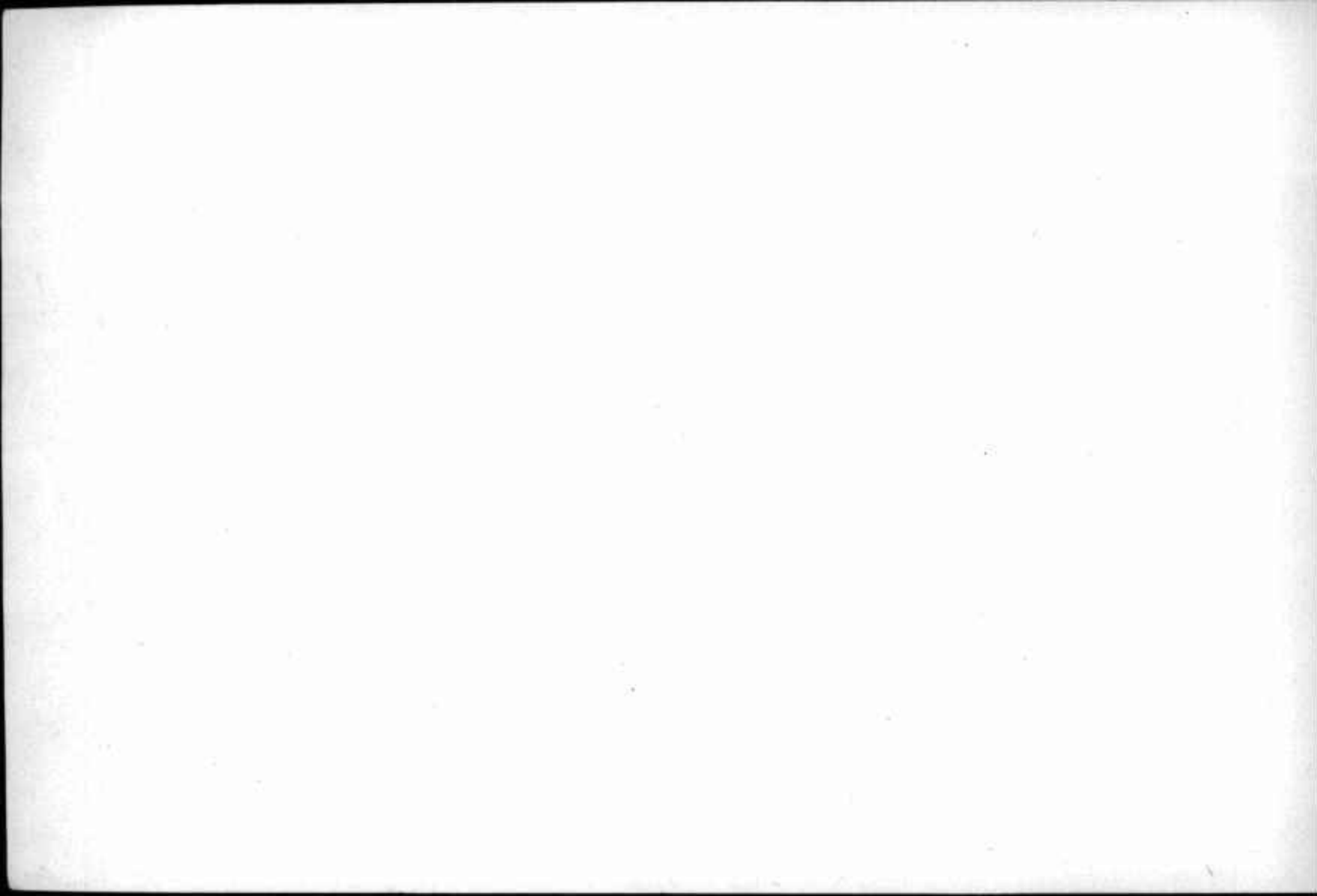
The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude and gesture, and render the voice, countenance and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.





W. M. A. BAND.



## EXAMINATIONS AND REPORTS.

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Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality and deportment is sent to parents and guardians.

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## PRIZES AND SCHOLARSHIPS.

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Several gold medals are usually offered each year for excellency in scholarship, in athletics, and in military drill.

The member of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions :

- Washington and Lee University, Lexington, Virginia.
- Central University, Richmond, Kentucky.
- University of the State of Missouri, Columbia, Missouri.
- University of the State of Kansas, Lawrence, Kansas.
- Westminster College, Fulton, Missouri.

The three attaining the greatest proficiency in the Military Department will receive special mention in U. S. Army Register.

## GRADUATION.

All students who complete satisfactorily one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor"; graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any university without examination.

### POST-GRADUATE WORK.

Students who have finished one of the three regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Besides the general course mapped out on page 28, this department embraces individual work under the direction of instructors. Especially beneficial for these students is the course in Literature and General Reading, a continuation of the scheme outlined in part on page 30, varying somewhat under the guidance and discretion of the professor of this branch. Cadets in this class usually occupy the highest offices in the corps, and are given experience in the instruction of primary classes. By the aid of this advanced work our graduates have entered the Sophomore, and, in exceptional cases the Junior, classes of eastern colleges. A number of graduates have availed themselves of these opportunities in recent sessions.

### RECOGNITION BY HIGHER INSTITUTIONS.

So successful have we been in preparing students for colleges and universities that several prominent institutions have agreed to receive our graduates without examining them in the studies they have

taken with us. Among these may be mentioned the State University of Missouri, the State University of Kansas, and Central University of Kentucky. Washington and Lee University of Virginia has recognized us by offering the scholarship mentioned elsewhere.

#### MILITARY DEPARTMENT.

This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together; and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties, are regulated by the military requirements. For sixteen years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life; but on account of the many advantages derived from it in school government; and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would in other schools be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character; and while well graded according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in the plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets; and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For Infantry drill we use the Springfield cadet rifle with accompanying outfit. We have, in addition to the rifles, a number of Austrian cadet muskets for the smaller cadets.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Manœuvres, and School of the Battery Dismounted.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery, and in the Art of War and Military Law.

Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.

CAVALRY DRILL will be instituted whenever there shall be a sufficient number desiring to take part in this branch. Captain Hunt brings with him his assignment of a complete outfit of saddles, bridles, and other cavalry accouterments. Horses will be furnished and the extra expense accruing made as light as possible. See Expenses, page 46.

Our supplies of cadet rifles, artillery, accouterments, and ammunition are furnished by the United States Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register.



# ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille.....	6:20	6:30	.....	.....
Police inspection.....		6:50	.....	.....
Breakfast.....	6:50	7:00	.....	.....
Commandant's office hour.....	7:30	.....	7:30- 8:00	Except Sunday.
Sick call.....	7:30	.....	7:30- 8:00	.....
Guard-mounting.....	7:50	8:00	.....	.....
Chapel.....	8:25	8:30	8:30- 8:45	Except Sunday and Monday.
Study and recitations.....	.....	.....	8:45-11:30	Except Sunday and Monday.
Drill.....	11:35	11:40	11:40-12:30	Except Sunday and Monday.
Sunday-school.....	8:50	9:00	.....	Sunday only.
Church.....	10:35	10:45	.....	Sunday only.
Dinner.....	12:40	12:45	.....	Sunday, 12:50-1:00.
Superintendent's office hour.....	1:15	.....	1:15- 1:45	Except Sunday.
School call.....	1:40	1:45	.....	Except Sunday and Monday.
Study and recitations.....	.....	.....	1:45- 4:15	Except Sunday and Monday.
Inspection.....	11:35	11:45	.....	Saturday only.
Battalion parade.....	4:20	4:30	.....	On Tuesday and Friday.
Supper.....	5:50	6:00	.....	Sunday, 5:20-5:50.
Call to quarters.....	6:50	7:00	.....	Except Sunday.
Study.....	.....	.....	7:00- 9:10	Except Sunday.
Tattoo.....	9:10	9:15	.....	April to November, 9:30-9:40
Taps.....	.....	9:30	.....	April to November, 10:00.





Our buildings, except the drill-hall are all constructed of brick and stone, and were erected especially for their present use. In designing them all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-one consecutive years, and at the head of this school from its beginning.

A drill-hall, 50x80 feet, has been erected, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity and heated with the most approved hot-water system.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue-grass and adorned with shade trees. The location is unexcelled for privacy, health and convenience.

## ATHLETICS.

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While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto, "A Sound Mind in a Sound Body," to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot ball, base ball, tennis, and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics and any tendency to make physical development take precedence over the higher aims of a true education.

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## READING-ROOM.

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A room has been set apart for the use of students as a reading-room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the reading-room :

Kansas City Journal, daily.  
St. Louis Republic, daily.  
Scientific American.

Youth's Companion.  
St. Nicholas.  
Frank Leslie's Monthly.

Judge.  
Christian Observer.  
Christian Herald.

Lexington Intelligencer.  
Popular Science Monthly.  
Forum.

North American Review.  
Harper's Weekly.  
Puck.

Review of Reviews.  
Cosmopolitan.  
The Literary Digest.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

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## APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass, and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradiometer, latitude level, and solar attachment. This instrument combines four in one; viz, the ordinary compass, the solar compass, the transit, and the level. Typewriters are also kept for the use of students, and a handsome piano for the use of the music pupils. We have charts, maps, globes, and, in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

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## MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev. John Davis, of Little Rock, Ark. a few years ago donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase.

## SCHOOL MAGAZINE--THE TRUMPETER.

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As a notable feature of our work, five years ago there was inaugurated a quarterly school journal, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice for literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

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## MORAL AND RELIGIOUS CHARACTER.

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We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in its character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the teachers are Christians. The students are required

to attend church once each Sabbath in a body, taking the different ones in order, and the Sabbath-school of their parents' choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

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## GENERAL REGULATIONS.

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It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. Some of the offenses forbidden are as follows :

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Playing cards and gambling.

Hazing in all its forms.

Injuring school property.

Borrowing and lending money.

Reading improper literature.

Having in possession fire-arms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order, and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged, in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

#### REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read and write, and must possess good character. Boys expelled from other schools will not knowingly be received.

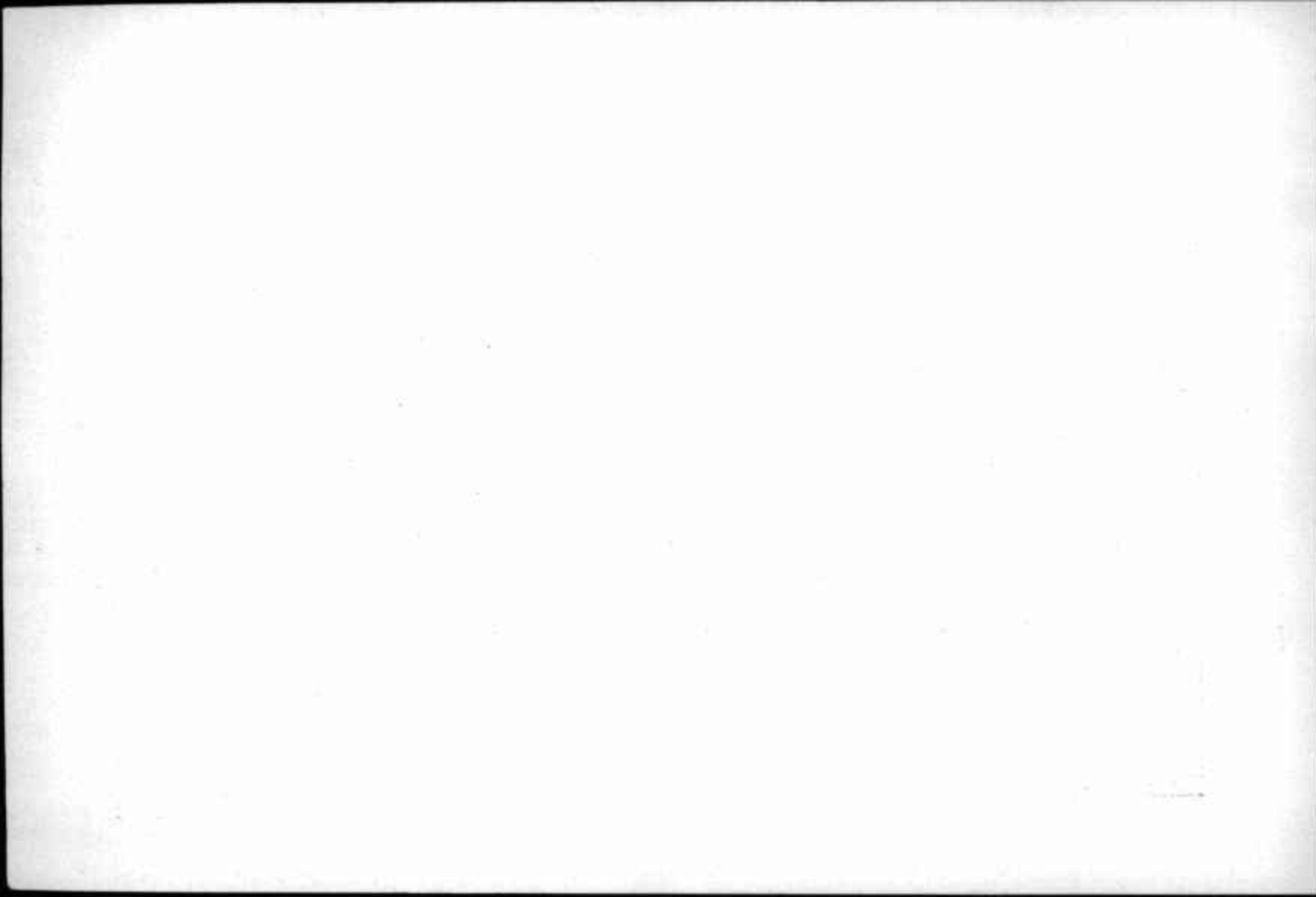
#### UNIFORM.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms with a cap is \$45.00. White duck trousers, the cost of which per pair shall not exceed \$2.50, constitute a part of the spring uniform. Two pairs are necessary. For boys too small to wear the dress suit the cost is something less. An equipment, consisting of cross-belts, bayonet scabbard, cartridge box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$21.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is necessary that the above articles be procured after arriving in Lexington.



BASE BALL TEAM.





Our uniforms are furnished and made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from eastern firms.

#### OUTFIT.

Each cadet must be provided with the following articles, marked with the owner's name :

1 Bible,	6 handkerchiefs,	3 pillow-cases, 18x34 inches,
1 napkin-ring,	1 pair rubbers,	1 comfort,
4 sheets, for single bed.	1 clothes-brush,	2 sets underclothing,
1 pair blankets,	1 bag for soiled clothes,	2 night-shirts,
2 white spreads,	1 tooth-brush,	2 yards carpet,
6 white shirts,	Toilet soap,	1 rubber coat,
6 white standing collars,	6 napkins,	1 hair-brush and comb,
*6 regulation collars,	6 towels,	Blacking-brush and blacking,
	1 teaspoon,	Single beds only are used.

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\*Supplied at the Academy's clothier.

## EXPENSES.

### ORDINARY.

Board, with furnished room, light, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, seat in church for entire session.....\$290.00  
For cost of uniforms, etc., see preceding page.

### SPECIAL.

Music, with use of instrument—piano, per month.....	\$ 6.00
Mandolin, Violin, Guitar, or Banjo, per lesson.....	.75
Shorthand and Typewriting, with instrument, per session.....	30.00
Elocution, entire session, private lessons.....	25.00
German (conversational method, by native teacher) or Spanish, per session.....	20.00
Cavalry Instruction, with use of horse and equipments.....	15.00
Diploma.....	5.00

One-half the amount due must be paid when the pupil is entered, the other half January 1st.

A deposit of \$20.00 must be made, to go toward defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of, and apportioned among the whole body of students, each bearing his part of the expense. The amount thus charged to each individual is usually between one and two dollars. This arrangement makes each boy feel an interest in the preservation of the property, and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

In cases of sickness in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering, or for absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition in cases of dismissal will be at the option of the Superintendent.

Those who remain with us during the Christmas vacation will be charged \$6.00 per week.

### SPECIAL REMARKS.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, work rather to his discontent.

## OPINIONS.

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WASHINGTON AND LEE UNIVERSITY, }  
LEXINGTON, VA., June 17, 1892. }

*Major S. Sellers, M. A.*

DEAR SIR :—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES, D. D.)  
Professor of Moral Philosophy.

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OMAHA, NEB., May 12th, 1897.

*Sandford Sellers, Supt., Lexington, Mo.*

DEAR SIR :—On the 28th day of this month Rexford and Walter will have completed their first year at the Wentworth Military Academy. I not only feel it my duty, but a pleasure, to be able to write you expressing my appreciation and the feeling of thorough satisfaction on the part of my good wife and myself. The boys have developed manly traits of character, and certainly have profited materially; and if the next year shows as much mental, physical and manly development as the past, I shall embrace every opportunity in the future, as well as during the past year, in recommending your most worthy institution to my friends. I would earnestly request that if I can be of any assistance to you in this neighborhood, that you do not hesitate to call upon me.

Yours very respectfully,

FRANK D. LYON.  
(Firemans Fund Ins. Co.)

ST. JOSEPH, MO., May 18, 1897.

*Maj. Sandford Sellers, Lexington, Mo.*

MY DEAR SIR :—I am very much pleased at the improvement Thomas has made since he commenced attending your school. And from personal observation when there, as well as from other sources of information, your success during the year about to close has outdone previous years in every department. Thomas has certainly done well, and in some respects much better than we expected. I wish your academy the success it merits.

Yours most respectfully,

HENRY G. BUCKINGHAM.

(Financial Correspondent for Eastern Capitalists.)

WARRENSBURG, MO., May 17, 1897.

*Maj. Sandford Sellers, Lexington, Mo.*

DEAR SIR :—Your kind invitation received. I expect to be with you on the 26th inst., and hope to continue my nephew with you till he graduates. All my impressions of your school are favorable, and I am confident that a more intimate acquaintance with your methods will greatly increase my present satisfaction.

Truly yours,

C. H. DUTCHER.

(Banker.)

BELOIT, KANSAS, May 24th, 1897.

*Maj. S. Sellers, Supt., Lexington, Mo.*

I take pleasure in stating that my son, Harry's year in your school has been satisfactory in every respect. The military, together with the intellectual training, is certainly developing a "sound mind in a sound body." I am well pleased with his advancement, both mentally and physically. I can cordially recommend W. M. A. to any one having sons to educate.

Respectfully,

H. C. ANNAN.

(Merchant.)

ATCHISON, KANS., May 20, 1897.

*Maj. Sellers, Lexington, Mo.*

DEAR SIR :—I am very much pleased and gratified with the success my son has made in your school the past year, and take great pleasure in recommending it. I am deeply indebted to you for the personal attention you have shown Roy.

Yours truly, FRED P. BARNETT.  
(Grocer.)

GAYOSO, MO., May 18, 1897.

*Mr. Sandford Sellers, Lexington, Mo.*

DEAR SIR :—I am very well pleased in the selection of the W. M. A. school for the education of my son, and I believe it to be the best institution of its kind in the state, if not in the country.

Respectfully yours, C. P. WELLS.

WICHITA, KANSAS, May 12, 1897.

*Major S. Sellers, Lexington, Mo.*

DEAR SIR :—I am very much pleased with the progress my son Edgar has made at your school this session. I am very well satisfied with your management, and intend to send him for another year, and shall take great pleasure in recommending your school to my friends.

Yours very truly, M. KRAILSHEIMER.  
(Prop. Golden Eagle Clothing House.)

MUSCOGEE, IND. TER., May 19, 1897.

*Sandford Sellers, Supt. Wentworth Military Academy.*

DEAR SIR :—My son has now been in your school one school year, and I take great pleasure in saying we are well pleased with the treatment he has received and the progress he has made. I enclose draft for balance due per statement rendered. Wishing you and your school continued success, I am,

Very respectfully, C. H. WARTH.  
(Banker.)

MCALISTER, IND. TER., May 13th, 1897.

*Major Sellers, Lexington, Mo.*

DEAR SIR :—Your notice of your commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. MCALISTER.  
(U. S. Marshal.)

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BEDFORD, IOWA, May 13th, 1897.

*Maj. Sandford Sellers.*

DEAR SIR :—Allow me to express my warmest appreciation of the rapid advancement my boy has made at your excellent school during the past year, not only in his studies, but in deportment, physical culture, and manly bearing, which is the direct result of the military feature, without which you cannot obtain the best results out of boys during their school years. I consider the Wentworth Military Academy the best school for boys in the West. Thanking you and your efficient corps of teachers for their untiring efforts, sagacity, and patience during the past session, I am,

Sincerely yours, O. W. ORMSBY.  
(Merchant.)

---

SPRINGFIELD, MO., May 12, 1897.

*Major Sandford Sellers, Lexington, Mo.*

DEAR SIR :—I am highly pleased with the progress my brother has made during the past year. I take pleasure in expressing to you my gratitude for the attention you have shown him. It is my desire that he should continue with you until he graduates

Yours truly, ROBT. E. LEE.  
(Tie and Timber Co.)



PLATTSMOUTH, NEB., May 13, 1897.

*Sandford Sellers, M. A., Lexington, Mo.*

MY DEAR SIR :—You will permit me on behalf of Mrs. Guild and myself to tender at this time our thanks for the kindness extended and the thorough instruction imparted to George during the school year which is drawing to a close. The painstaking efforts to produce the best results from an individual standpoint have been evident from the beginning of his career with you, and our hope is that he may be as successful in succeeding sessions as in the past. With good wishes for the continued success of the Academy, and kind regards to Mrs. Sellers and yourself I beg to remain,

Yours very truly,  
D. GUILD.  
(Union Pac. R. R.)

KANSAS CITY STOCK YARDS, May 13, 1897.

*S. Sellers, Sup't. Wentworth Military Academy, Lexington, Mo.*

DEAR SIR :—Replying to your favor of the 11th inst., I beg to advise that should no unforeseen circumstances arise in the meantime to prevent, my son will be with you during the next school year. I am glad to say that I have been more than pleased with the progress he has made in his studies during the school year now almost at a close, and the showing he has made certainly speaks well for your institution and its methods; and the desire he has expressed to return to the same school indicates to me that the surroundings and general treatment accorded to the students of your Academy are such as to inspire in them a desire to acquire the knowledge necessary to a successful business and social life.

Very truly yours,  
T. S. HUTTON.  
(Commission Merchant, Stock Yards.)

AURORA, MO., May 22, 1896.

*Maj. Sandford Sellers.*

MY DEAR SIR :—Am well pleased with the advancement my son has made in your school the present year. Think I will send him next year.

T. J. LILES.  
(Banker.)



WICHITA, KAS., May 25, 1896.

*Major Sanford Sellers, Lexington, Mo.*

DEAR SIR:—I am very glad of an opportunity to speak a good word for Wentworth Military Academy. My son Fred has been contented and happy in his work during the year that he has been with you. He has improved physically, and his advancement in his studies has been very gratifying. I hope to have him with you another year as a post-graduate.

Yours truly,  
WM. C. LITTLE.  
(President Wichita Loan and Trust Co.)

NETTLEWOOD STOCK FARM, DOVER, MO., May 13, 1893.

*Major Sellers.*

DEAR SIR:—The advancement my son has made at your school has been to me most satisfactory. The military feature I regard as an important adjunct in developing a system of neatness, promptness, and courtesy. During my visits to you I have been impressed with the moral tone as well as the easy, pleasant relations existing between students and teachers. The Faculty I consider unexcelled.

Respectfully,  
R. TODHUNTER.

KANSAS CITY, MO. May 12, 1893.

*Major Sanford Sellers, Lexington, Mo.*

DEAR SIR:—As the school year draws to a close I wish to express my gratification with the progress my boy Walter has made under your care and the tuition of your corps of teachers and instructors. I feel that I have done well by the boy in giving him the opportunities offered in your Academy, and I wish you to know that this marked improvement has given me great satisfaction. Thanking you for the attention you have given him and bespeaking for him a place with you next year, I am

Very respectfully,  
C. E. EDWARDS.  
(Editor *Kansas City Journal*.)

EVERTON, MO., May 25, 1896.

*Capt. Sanford Sellers, Lexington, Mo.*

DEAR SIR :—I note with a great deal of pride the marked improvement of my two boys, intellectually, socially, and physically, on returning from their first term at your school. The combining of military training and government with mental culture and strict moral discipline to such a degree of success as you have reached in your school is certainly a long stride toward the solution of the "knotty" and all-important problem of how best to start our boys in the great battle of life. Wishing you the success your institution so richly deserves under its present management, and assuring you of my willingness to be of service at your command, I have the honor, sir, of being

Yours most obediently, JNO. M. COTTER.

GARNETT, KAS., May 15, 1893.

*Major S. Sellers, Supt. W. M. A., Lexington, Mo.*

DEAR SIR :—My son Paul has been attending the Wentworth Military Academy at Lexington, Mo., the past year. He is pleased with the school, and I am with the results. The Academy, for boys of maturing age, by reason of its combination of mental training and military discipline, is a mental and physical gymnasium.

Yours respectfully, L. K. KIRK.

COTTONWOOD FALLS, KAS., May 26, 1896.

*Maj. Sanford Sellers.*

DEAR SIR :—I am indeed satisfied with Pauls improvement, both in deportment and advancement in his studies, and hope his conduct has been satisfactory to yourself and his instructors, and that it may continue to be so. Please reserve a good room for Paul for next term.

Very respectfully your obedient servant, W. H. CARTTER, M. D.

KANSAS CITY, MO., May 21, 1896.

*Prof. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.*

DEAR SIR :—I take pleasure in stating that I have found your school to be, as I believe, peculiarly well adapted to the advancement and care of boys and young men just out of the public schools. The location and moral surroundings I regard as greatly in your favor, and I am glad to recommend your school to all who appreciate such considerations.

Yours very truly,

J. W. L. SLAVENS.

WACO, TEX., May 9, 1891.

*Major Sanford Sellers, Lexington, Mo.*

DEAR SIR :—I am very much gratified with the progress my son has made at your school this session. I am satisfied with your management of same, and will probably send two of my boys to you next session.

Yours truly,

J. H. FINKS.

(Clerk U. S. Dist. Court.)

OSWEGO, KAS., May 19, 1890.

*Major Sanford Sellers.*

DEAR SIR :—About the first of March I placed my son in your school. I am so well pleased with the progress he has made that I shall return him the coming school year. The grades he has received I feel assured he has earned. Clarke writes so highly of your school, saying that he would not miss returning, that I am certain, unless it was pleasant and profitable to him, he would not wish to return. I have repeatedly commended your school to my friends, and shall continue to do so until I learn something to its detriment. I like your methods and system, believing that the mental, moral, and physical conditions of your pupils are well attended to.

I am respectfully yours,

(Judge) J. D. McCUE.

KANSAS CITY, MO., May 15, 1896.

*Major S. Sellers, Lexington, Mo.*

DEAR SIR :—We feel gratified with the improvement our son has made the last year while at the Wentworth Military Academy. Think the military discipline very desirable for boys, and the healthful location of your school such as to recommend it to all desiring such an institution.

Respectfully, W. V. LIPPINCOTT.

---

CHANUTE, KANSAS, May 11, 1896.

*Major S. Sellers, Lexington, Mo.*

DEAR SIR :—I am very much pleased with the progress made by my son at your school during the past year. There has been a marked improvement in his carriage, habits, and literary tastes, as well as in his ordinary studies, since he entered your Academy.

Very respectfully, T. C. JONES.

---

TOPEKA, KAS., June 6, 1893.

*Major Sanford Sellers, Superintendent W. M. A., Lexington, Mo.*

DEAR SIR :—I desire to express my warmest appreciation of the advantages that have accrued to my son while in your school. I note with particular pleasure the advancement he has made intellectually, and can see plainly from his manly and general deportment and manner that the important element of his education has been well looked after. I will take great pleasure in recommending your school to my friends. I remain

Very sincerely yours, C. D. RYUS.

(A., T. & S. F. R. R.)

CARLYLE, ILL., August 23, 1892.

*J. H. Hackett, Jacksonville, Ill.*

DEAR SIR:—In reply to yours of the 19th inst., would say that my son was in attendance at Wentworth Military Academy for two years, and I must say that the progress he made while there was very satisfactory to me. I think Wentworth one of the best military academies in this country, and am sure it is the best in the West. I think military training is a great benefit to a young man, making him manly, obedient, and prompt. I can heartily recommend Wentworth Military Academy and its Faculty to anyone having a son to educate. I am

Very truly yours,

RUFUS N. RAMSAY.  
(State Treasurer of Illinois.)

EAST LAS VEGAS, N. M., June 21, 1895.

*Sandford Sellers, Lexington, Mo.*

DEAR SIR:—Permit me to express to you my gratification at the satisfactory progress made by my two sons while at the Wentworth Military Academy during the past year. I shall take pleasure in commending the Academy to my friends, feeling confident that your institution deserves increased patronage.

Very respectfully,

E. V. LONG.  
(Attorney at Law.)

ST. LOUIS, MO., August 12, 1892.

*Major Sandford Sellers, M. A., Supt. Wentworth Military Academy, Lexington, Mo.*

DEAR SIR:—In reply to your recent favor, I take pleasure in stating that it is my intention to return my son to the Wentworth Academy the present session. We are more than satisfied with the progress he has made, while his improvement physically has been a very agreeable surprise to us.

Sincerely yours,

GEO. W. MANNING.  
(Manager American Surety Co.)

LEBANON, MO, May 12, 1896.

*S. Sellers, Supt. Wentworth Military Academy, Lexington, Mo.*

DEAR SIR :—I am well pleased with the progress my son has made the short time he has attended your school, and expect to have him attend next term. I consider the discipline received in the military department of unusual excellence and bespeak for your school a degree of greater success for your next term.

Very truly yours,

J. G. LINGSWEILER.

(Merchant.)

WICHITA, KAS., June 12, 1895.

*Maj. Sandford Sellers, Lexington, Mo.*

DEAR SIR :—I am very much pleased with the progress my son Roy made at your school the past term. I believe a military school conducted on the principle of the Wentworth Military Academy gives a boy the very best education that can be obtained. The military along with the mental training develops a boy physically as well as mentally, and teaches the necessity of promptness, which is so essential to a prosperous career. I expect to have my son remain at your school until he graduates, as I think yours is one of the very best schools in the West.

Yours truly,

W. S. CORBETT.

(General, Kas. Nat. Guards.)

SPRINGFIELD, MO., May 8, 1891.

*Major S. Sellers.*

DEAR SIR :—As the present school year draws to a close, I feel constrained to express my great satisfaction with the progress my two sons have made so far under your care. Indeed, the institution is doing an excellent work in all its departments, and I know of no school deserving a larger measure of public confidence. It is my desire and expectation to continue both my boys with you at least one or two more years.

Respectfully,

(JUDGE) J. C. CRAVENS.



BUTLER, MO., June 8, 1891.

*Major S. Sellers, Principal W. M. A.*

DEAR SIR :—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, (M. C.)

CAWKER CITY, KAS., June 13, 1895.

*Major Sandford Sellers, Lexington, Mo.*

DEAR SIR :—In September, 1894, I placed my son in your school. I am well pleased with the advancement he has made. He has learned more during said school year than in any two prior years in any other school, and I am fully satisfied that your course of training for young men is the very best, and that the mental, moral, and physical conditions of your pupils are carefully looked after. I have repeatedly recommended your school to my friends and shall continue to do so until I learn something to its detriment. I expect to have my son Claude return next September, unless something unforeseen happens to prevent.

Yours respectfully,

D. M. THORP.

(Attorney-at-Law.)

KANSAS CITY, MO., May 11, 1896.

*Sandford Sellers, Supt. W. M. A., Lexington, Mo.*

DEAR SIR :—Replying to your favor of the 8th, beg to say I am well pleased with the progress made by my son during the past year, and hope he may continue with you until he has finished his schooling. I know of no place I would rather send him than to your school.

Respectfully,

WALTER S. HALLIWELL.  
(Thorn-Halliwel Cement Co.)

EXECUTIVE OFFICE, TULSA, IND. TER., Sept. 4, 1893.

*Major Sandford Sellers.*

DEAR SIR :—I take the pleasure to state that I am highly pleased with the progress of my son Henry at your excellent school. He exhibits a marked improvement in all his studies, and I expect to send him back this fall.

Yours truly, (GOV.) L. C. PERRYMAN.

KANSAS CITY, MO., June 12, 1895.

*Major Sandford Sellers, Lexington, Mo.*

DEAR SIR :—It is a pleasure to advise you that I am highly pleased with the good progress Millard made in his studies at your Academy last year. I consider the discipline which the military feature of your school gives a young man a great benefit to him. Unless something unusual happens, I shall certainly send him to your school next year.

Respectfully,

CHAS. R. RUSSELL.  
(Greenless, Russell & Co.)

## REFERENCES.

We refer by permission, also, to the following persons :

Jno. C. Miller, banker, Keytesville, Mo.  
C. M. Sutherlin, Arrow Rock, Mo.  
N. J. Cruzen, Gallatin, Mo.  
H. Meibergen, Downs, Kas.  
W. B. Howard, Lee's Summit, Mo.  
E. P. Williams, banker, McPherson, Kas.

J. E. Corder, Waverly, Mo.  
Rev. J. K. Dunn, Kansas City, Mo.  
W. A. Ponder, Denton, Texas.  
W. T. Little, Kansas City, Mo.  
D. Head, Denton, Tex.  
W. W. Work, Erie, Kas.



W. H. Cottingham, banker, McPherson, Kas.  
S. J. Fitzhugh, broker, Kansas City, Mo.  
T. B. Sherer, Bethany, Mo.  
T. M. Carroll, Paola, Kas.  
M. Gilham, Belton, Mo.  
T. W. Russell, Kansas City, Mo.  
J. P. Harper, Westport Mo.  
J. C. Clark, Butler, Mo.  
S. P. Boone, Paola, Kas.  
Jas. Allen, Pleasant Hill, Mo.  
Simon Stern, St. Joseph, Mo.  
Dr. S. M. Brown, Waverly, Mo.  
Wyan Nelson, Kansas City, Mo.  
J. M. Anderson, Independence, Kas.  
Thos. C. Stokes, Malden, Mo.  
Henry Nordhaus, Deming, New Mexico.  
Jas. Falloon, Hiawatha, Kas.  
G. S. Hartley, Pawhuska, Ind. Ter.

E. C. Robinson, St. Louis, Mo.  
Elijah P. Ramsay, Carlyle, Ill.  
Rev. Robt. Atkinson, Ottawa, Kas.  
Judge W. G. Chiles, Buckner, Mo.  
Rev. H. B. Boude, Springfield, Mo.  
J. M. Huffington, Dallas, Tex.  
W. S. Upham, Coffeyville, Kas.  
R. R. Calkins, St. Joseph, Mo.  
J. A. Gibson, Americus, Kas.  
Rev. Geo. Plattenburg, Dover, Mo.  
Samuel Moore, Springfield, Mo.  
Andrew Moore, Kansas City, Mo.  
E. M. Edwards, Waverly, Mo.  
David Self, Westport, Mo.  
D. N. Wheeler, Marceline, Mo.  
W. H. Curtin, Carlyle, Ill.  
J. B. Dobyns, Yates Center, Kas.

## 1897--CALENDAR--1898.

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Session begins Wednesday, September 8.

Thanksgiving Holiday, Thursday, November 25.

Christmas Holidays begin Friday, December 24.

Christmas Holidays end Tuesday, January 7.

Session closes Thursday, June 2.

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## COMMENCEMENT PROGRAMME, 1896.

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Saturday,	May 22,		Inspection by Government Inspector.
Sunday,	May 23,	11 A. M.	Baccalaureate Sermon. Rev. R. L. Smith, D. D.
Tuesday,	May 25,	2 to 5:30 P. M.	Extended Order Drill, Battalion Drill, and Graduating Parade.
Wednesday,	May 26,	9 to 12 A. M.	Guard Mounting, Competitive Drill and Artillery Drill.
Wednesday,	May 26,	3 P. M.	Meeting of the Board of Trustees.
Wednesday,	May 26,	8 P. M.	Graduating Exercises.

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To SANDFORD SELLERS, Superintendent

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MO.

DEAR SIR :

I desire to enter my.....  
as a cadet in Wentworth Military Academy for the session of 1897-98, commencing Wednesday,  
September 8, 1897, and closing Thursday, June 2, 1898, subject to the provisions of your printed  
Catalogue and the regulations of the Academy. He has not been expelled from any other school  
and is a boy of good moral character and habits. Should any unforeseen circumstance prevent his  
attendance, I will notify you before September 1st.

.....

.....