

VIEWS OF BUILDINGS.

Read This First,

if you please. It gives you a few reasons to prove WENTWORTH
MILITARY ACADEMY to be the place to send your son.

- I. It is a Military School.
- II. It is the OLDEST and BEST Military School in the Central West, and has been under the SAME MANAGEMENT from the very beginning of its history.
- * III. The EXPENSES ARE LOWER than at any other Military School in the West.
- IV. The location is a TOWN OF SCHOOLS, and this congregation of schools secures many advantages that one alone would not possess.
- V. It is not an INDIVIDUAL ENTERPRISE, but is incorporated and belongs to a BOARD OF TRUSTEES. It has NO DEBT whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our HEALTH RECORD IS UNRIVALED.
- VII. Our attendance during the last session, notwithstanding the financial depression of the country, was the largest in the history of the school. EVERY ROOM WAS FILLED, an adjacent residence was rented for students, and still we were compelled to turn away applicants.
- VIII. Our buildings, excepting the drill-hall, are of BRICK AND STONE, were constructed for their present uses, are HEATED BY HOT WATER, and are lighted by GAS AND ELECTRICITY.
- IX. We believe the first duty of a teacher of boys to be the DEVELOPMENT OF TRUE MANHOOD, and his principal labor CHARACTER BUILDING, and we work to those ends.
- X. Two years ago \$4,000 were expended on additions to our grounds and buildings. Since that time \$7,000 worth of ordnance and ordnance stores has been furnished us by the government.
- XI. An ADDITIONAL BUILDING, to cost \$6,500, is now in course of erection, under contract to be ready for use at the opening of school in September, 1898.
- XII. RECOGNITION BY U. S. GOVERNMENT has been granted to us in the detail of a REGULAR ARMY OFFICER as our Professor of Military Science and Tactics.

SPECIAL ORDERS, } HEADQUARTERS OF THE ARMY,
No. 245. } ADJUTANT GENERAL'S OFFICE,
Washington, October 19, 1897.

Extract.

1. The following order has been received from the War Department:

WAR DEPARTMENT, Washington, October 18, 1897.

By direction of the President, 2d Lieutenant* Joseph Frazier, 19th Infantry, is detailed as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri, to take effect February 8, 1898, to relieve Captain Levi P. Hunt, 10th Cavalry, who will then proceed to join his troop. Lieutenant Frazier will report in person at the Academy on or before January 20, 1898. The travel enjoined is necessary for the public service.

R. A. ALGER,
Secretary of War.

* * * * *

By Command of MAJOR GENERAL MILES:

H. C. CORBIN,
Acting Adjutant General.

*Since promoted to 1st Lieutenant 9th Infantry. Lieutenant Frazier was ordered back into the service in April. In case he should not be returned to the Academy, some other officer will be detailed to take his place.

ANNUAL CATALOGUE
1897-98

ESTABLISHED IN 1860.

ANNOUNCEMENT
1898-99

Wentworth
Military - Academy,
LEXINGTON, MISSOURI.

"MENS SANA IN CORPORE SANO."

1898
INTELLIGENCER PUBLISHING CO.,
LEXINGTON, MO.

1597-98

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(9th Infantry, U. S. A., Detailed by Secretary of War.)
Military Instructor.

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MISS MARY E. GIBSON,

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E. J. STARK,

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Commandant of Cadets.....CAPTAIN E. A. HICKMAN

BATTALION STAFF.

J. N. HOLMAN.....Adjutant

G. B. RUSSELL.....Sergeant-Major ✓

COMPANY "A."

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W. B. McAlester.

LIEUTENANT,
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SERGEANT,
C. F. Patterson.

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T. A. Kinder.

LANCE CORPORAL,
D. B. Keys.

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LIEUTENANT,
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SERGEANT,
G. E. Tunstall.

CORPORALS,
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J. W. Rowntree.

LANCE CORPORAL,
W. C. Edwards.

COMPANY "C."

CAPTAIN,
W. L. Copeland.

LIEUTENANT,
R. H. Dutcher.

FIRST SERGEANT,
R. J. Lyon.

SERGEANT,
T. L. G. Matkins.

CORPORALS,
L. E. Sutton,
C. H. Walwork.

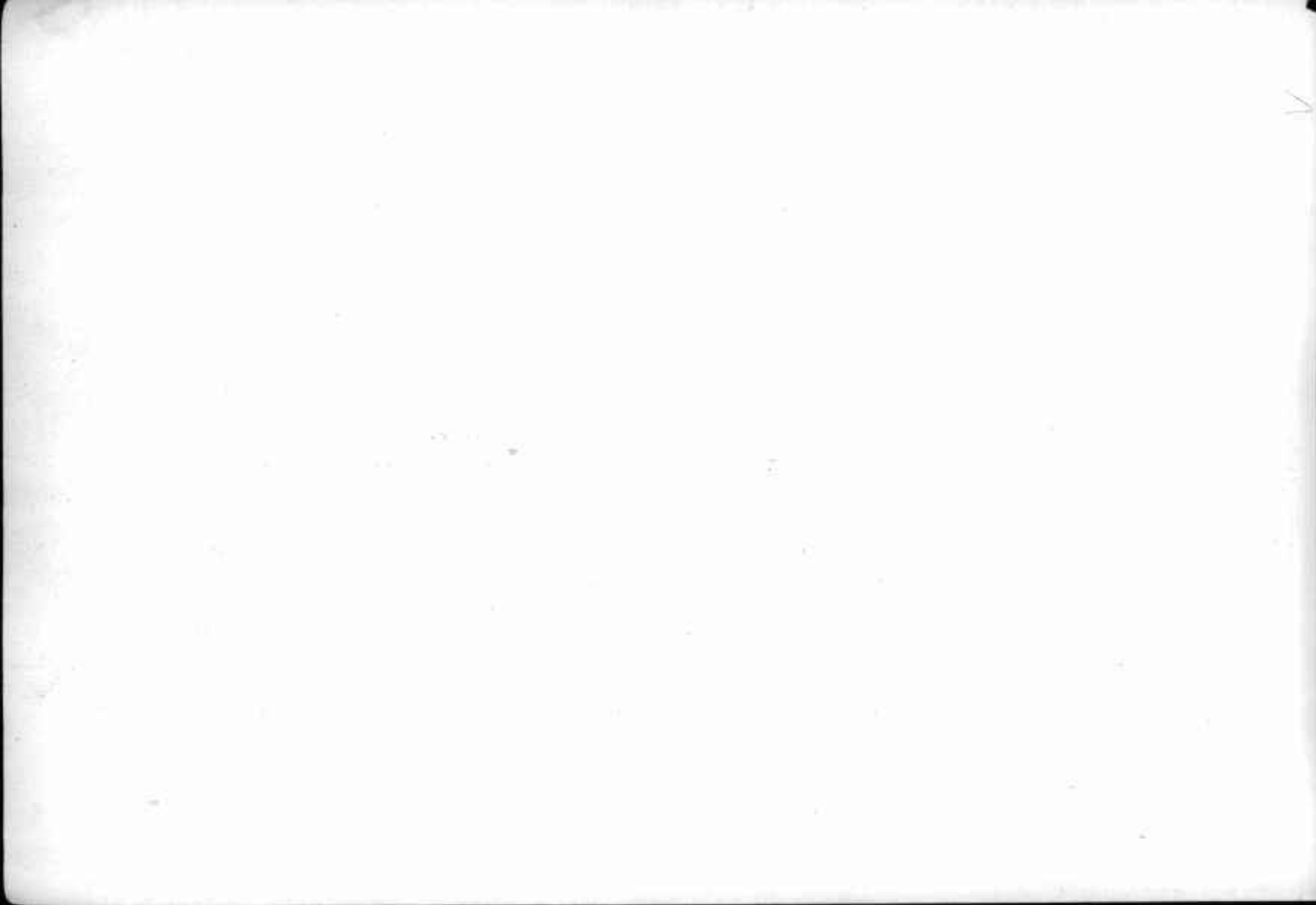
LANCE CORPORAL,
G. F. Carlile.

BAND.

Ch. M.	E. A. Liles	Corporal.....	O. R. Sellers
P. M.	O. F. Ormsby	Corporal.....	F. L. Crane
P. M.	B. L. Williams		



OFFICERS OF THE CORPS.



OTHER ORGANIZATIONS.

CADET BAND.

Prof. E. J. Stark.....	Solo Bb Cornet
E. A. Liles.....	Solo Bb Cornet
B. L. Williams.....	First Bb Cornet
C. H. King.....	Second Bb Cornet
F. D. Hamilton.....	Solo Bb Clarinet
J. W. Holliday.....	Solo Eb Alto
P. H. Cartter.....	First Eb Alto
R. D. Sharp.....	First Bb Tenor
G. A. Cobb.....	Second Bb Tenor
O. R. Sellers.....	Bb Baritone
O. F. Ormsby.....	Eb Bass
E. S. Krailsheimer.....	Bass Drum
F. L. Crane.....	Snare Drum
C. S. Eldridge.....	Drum Major

CADET ORCHESTRA.

F. L. Crane.....	First Violin
J. A. Abeel.....	First Violin
R. D. Sharp.....	Second Violin
D. B. Keys.....	Second Violin
C. F. Patterson.....	First Cornet
B. L. Williams.....	Second Cornet

E. A. Liles.....	Flute
F. D. Hamilton.....	Clarinet
O. R. Sellers.....	Trombone
O. F. Ormsby.....	Bass
Prof. E. J. Stark.....	Piano

FOOT BALL TEAM.

W. Young.....	Center
A. W. Allen.....	Right Guard
J. T. Capper.....	Left Guard
S. Sawyer.....	Right Tackle
C. F. Patterson.....	Left Tackle
G. B. Russell.....	Right End
H. R. Follmer.....	Left End
H. D. Ryus.....	Right Half Back
E. J. Stark.....	Left Half Back
W. B. McAlester.....	Full Back
E. A. Hickman.....	Quarter Back

BASKET BALL TEAM.

O. F. Ormsby, {	Forwards
G. B. Russell, {	
J. N. Holman, {	Centers
T. A. Kinder, {	
F. S. Cobb, {	Guards
F. L. Crane, {	

BASE BALL TEAM.

H. Ardinger.....	Catcher
J. N. Holman.....	Pitcher
G. A. Cobb.....	Short Stop
W. B. McAlester.....	First Base
F. S. Cobb.....	Second Base
O. F. Ormsby.....	Third Base
T. A. Kinder.....	Right Field
D. B. Keys.....	Center Field
J. W. Holliday.....	Left Field

MANDOLIN CLUB.

MANDOLINS—Mills, Keller, Willing, Snowden, Blackwell, Crane, Abeel, J., Prof. Stark, Bates, Payne, Hamilton, Lyon, W., Sharp, Krailsheimer, Wilson, Ormsby, Patterson, Keys, Workentin, Rowntree.

FLUTE—Liles.

GUITARS—Prof. Ryus, Sutton, Sellers, Abeel, W., Wilmans.



1897-98.

NAME.	STATE.
Abeel, James Neilson. ✓	Texas
Abeel, William Connor. ✓	Texas
Alexander, Frazier McVain. ✓	Missouri
Annan, Harry Cyril. ✓	Kansas
Ardinger, Horace. ✓	Missouri
Barks, Horace Bancroft. ✓	Missouri
Barrett, Leroy Ernest. ✓	Kansas
Bates, Theodore Alexander. ✓	Missouri
Beard, Robert Prigg. ✓	Kansas
Biggers, Virgil Rodman. ✓	Texas
Bledsoe, Everette Wailes. ✓	Missouri

Bringas, Juan Nepomuceno	✓	Mexico
Brown, Alden	✓	Illinois
Buckingham, Thomas Henry	✓	Missouri
Bush, Charles Wayne	✓	Kansas
Campbell, Edwin Taylor	✓	Missouri
Campbell, Flavius Josephus	✓	Kentucky
Capper, John Thomas	✓	Kansas
Carlile, George Ferby	✓	Colorado
Carter, Byron William	✓	Missouri
Cartter, Paul Hanford	✓	Kansas
Catron, Thomas Kent	✓	Texas
Chestnut, William Pryor	✓	Missouri
Cobb, Frank Suddeth	✓	Nebraska
Cobb, Gilbert Amasa	✓	Nebraska
Copeland, George Howbert	✓	Colorado
Copeland, William Leighton	✓	Colorado
Copeland, Arthur	✓	Colorado
Coppock, Harry Nelson	✓	Iowa
Crane, Franklin Loomis	✓	Kansas
Davis, James Everett	✓	Illinois
DeMenil, Henry Nicholas	✓	Missouri
Dutcher, Roscoe Howard	✓	Missouri
Edwards, William Corydon	✓	Kansas

Eldridge, Clarence Sneed. ✓	Mississippi
Embry, Lenty Bruce. ✓	Missouri
Follmer, Harry Rolla. ✓	Nebraska
Foreman, John Fitzhugh Lee. ✓	Indian Territory
Forsythe, Frank Harris. ✓	Missouri
Gatlin, Harold. ✓	Kansas
Gernhardt, Augustus John. ✓	Missouri
Greer, Edwin P. ✓	Kansas
Guild, George Rendall. ✓	Nebraska
Guyton, Frank. ✓	Missouri
Hackler, Joseph Davison. ✓	Missouri
Hall, Hugh Monroe. ✓	Indian Territory
Hamilton, Fenwick Davison. ✓	New Mexico
Hatch, Lucius Abbott. ✓	Missouri
Herring, Albert Lincoln. ✓	Missouri
Hicklin, Robert Lee. ✓	Missouri
Holliday, John Wesley. ✓	Missouri
Holman, James Napoleon. ✓	Missouri
Howett, Earle. ✓	Illinois
Howett, Roy William. ✓	Illinois
Howett, Wilbur. ✓	Illinois
Hurd, Earl. ✓	Missouri
Hurt, Myrten Joe. ✓	Nebraska

Johnston, John Edward	✓	Kansas
Jones, Newton	✓	Missouri
Keller, David	✓	Missouri
Kellogg, Carl Berton	✓	Indian Territory
Kellogg, Scott Perry	✓	Kansas
Keys, Dennis Bushyhead	✓	Indian Territory
Kinder, Thurman August	✓	Missouri
King, Charles Bascom	✓	Wyoming
King, Leslie Lynch	✓	Wyoming
Krailsheimer, Edgar Schott	✓	Kansas
Lee, George Lorenzo	✓	Missouri
Lehmann, Edward	✓	Kansas
Liles, Ernest Arthur	✓	Missouri
Lippincott, Benjamin Harris	✓	Missouri
Lyon, Rexford John	✓	New York
Lyon, Walter Jefferson	✓	New York
Matkins, Thomas Lester Garfield	✓	Kansas
McAlester, William Berry	✓	Indian Territory
McDaniel, John Edwin	✓	Kansas
McMahon, John Caiphas	✓	Missouri
Menefee, Charlie Marshall	✓	Missouri
Mills, Austin Roscoe	✓	Kansas
Mitchell, John Bolton	✓	Missouri

Mitchell, Lucas Zodac.	Missouri
Oldham, Warren Hess.	Kansas
Ormsby, Ornan Florian.	Iowa
Owens, Charles.	Missouri
Patterson, Charles Frank.	Wyoming
Payne, Bryan Temple.	Missouri
Phelps, Buel Woodward.	Kansas
Rahm, Lester Grant.	Nebraska
Rankin, George Gregg.	Arkansas
Rhodes, Fred Webster.	Oklahoma Territory
Rice, Eli Coffee.	Missouri
Rogers, Harry Eddie.	Illinois
Rose, Fred Hamilton.	Missouri
Rose, James.	Missouri
Rowntree, John Wallace.	Colorado
Russell, Galen Byron.	Missouri
Saunders, Tom Burland.	Kansas
Sawyer, Howard Anson.	Kansas
Sellers, Ovid Rogers.	Missouri
Sharp, Robert Dwight.	Colorado
Slusher, Leonard De Marquis.	Missouri
Snowden, True Evans.	Missouri
Stubblefield, Milton Edward.	Illinois

Sutton, Lew Edwin	✓	Kansas
Terhune, James Catron	✓	Missouri
Terhune, Milton Augustus	✓	Texas
Tunstall, George Ervin	✓	Missouri
Violett, Daniel Proctor	✓	Missouri
Wallwork, Carl Harding	✓	Kansas
Workentin, Carl Bernard	✓	Kansas
Washington, John Richard	✓	Indian Territory
White, Harry Nelson	✓	Illinois
Williams, Burns Llewellyn	✓	Kansas
Willing, Edward DeForest	✓	Wisconsin
Wilmans, Ardo Barrett	✓	Kansas
Wilson, Joseph Cox	✓	Kansas
Worth, James Howard	✓	Indian Territory
Young, Homer Chamberlain	✓	Missouri
Zorne, Richard	✓	Missouri

$$\begin{array}{r}
 23 \\
 92 \\
 \hline
 \end{array}$$

RECAPITULATION.

From Oklahoma.....	1
From Missouri.....	46
From Kansas.....	28
From Illinois.....	9
From Iowa.....	2
From Nebraska.....	5
From New York.....	2
From Mississippi.....	1
From Texas.....	5
From Indian Territory.....	7
From New Mexico.....	1
From Old Mexico.....	1
From Kentucky.....	1
From Wisconsin.....	1
From Colorado.....	6
From Wyoming.....	3

119

HONORS.

At the close of session, 1897-98, honors were awarded as follows:

University Valedictory to

THOMAS KENT CATRON.

Second Contestant:

BYRON WILLIAM CARTER.

General Scholarship Medal to

WILLIAM CORYDON EDWARDS.

Second Contestant:

MILTON AUGUSTUS TERHUNE.

Individual Military Drill Prize to

THOMAS KENT CATRON.

Second Contestant:

CARL BERTON KELLOGG.

Special Mention in the Army Register:

WILLIAM BERRY MCALESTER,

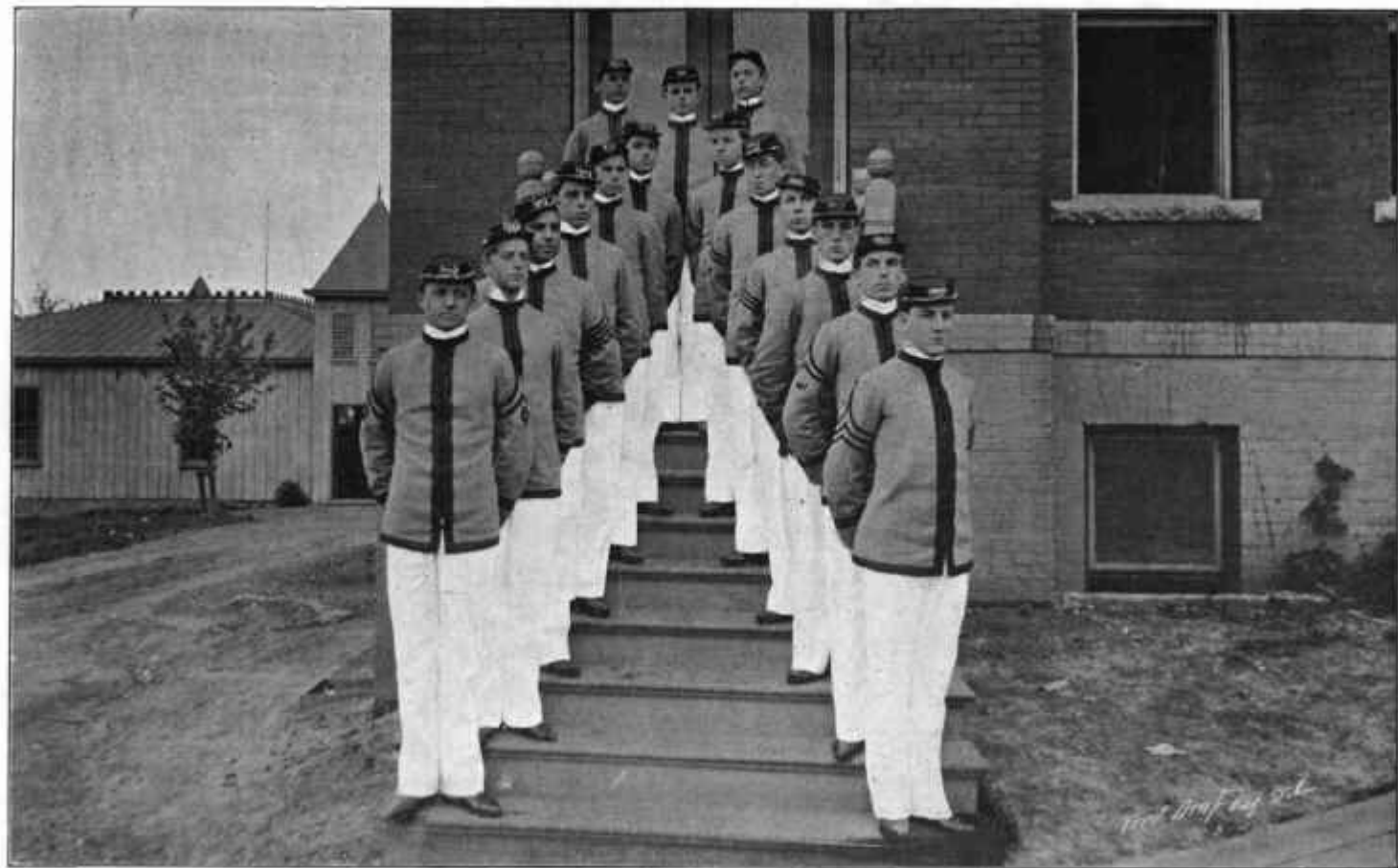
HOWARD ANSON SAWYER,

EDWARD DEFOREST WILLING.

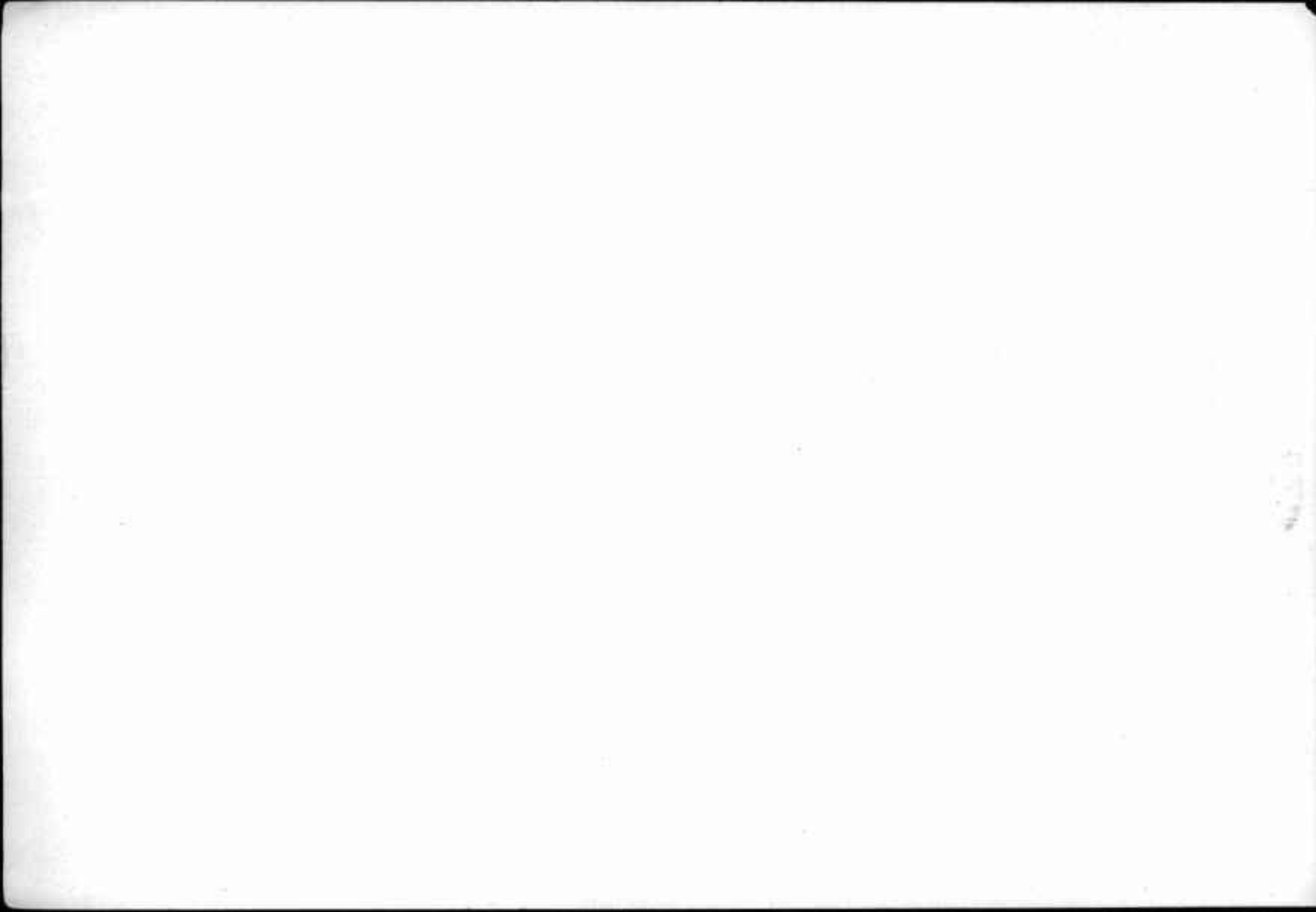


1898.

Byron William Carter, Classical Course, with Highest Honor.
Thomas Kent Catron, Classical Course, with Highest Honor.
Roscoe Howard Dutcher, Business Course.
Lenty Bruce Embry, Elective Course.
Carl Berton Kellogg, Business Course.
Scott Perry Kellogg, Business Course, with Honor.
David Keller, Elective Course.
Ernest Arthur Liles, Elective Course.
William Berry McAlester, Business Course.
Ornan Florian Ormsby, Business Course.
Howard Anson Sawyer, Classical Course, with Honor.
Ovid Rogers Sellers, Classical Course, with Honor.
Leonard DeMarquis Slusher, Classical Course, with Honor.
Edward DeForest Willing, Business Course.
Henry Nicholas DeMenil, Elective Course.



GRADUATES '98.



GRADUATES--CONTINUED.

1885.

J. G. Crenshaw.

2

Lee Davis.

1886.

J. Q. Chambers.

2

E. M. Taubman.

1887.

G. B. Silverman.

1

1888.

W. F. Ahrens.

T. B. Crenshaw.

F. B. Duvall.

G. B. Strickler.

F. G. Sutherland.

V. J. Willett.

T. C. Young.

7

1889.

J. B. Andrew.

A. I. Campbell.

J. K. Edmonds.

B. C. Hyde.

C. L. Harper.

5-

1890.

W. S. Allen.

Robert Atkinson.

H. F. Blackwell.

B. H. Brown.

Calhoun Calkins.

C. G. Worthington.

11

1891.

B. T. Castleman.

J. C. Foulks.

Emmett Gordon.

S. S. Gunlack.

Guy Holmes.

E. B. Russell.

S. B. Thornton.

7

1892.

J. H. Boude.

J. A. DeArmond.

E. A. Hickman.

N. D. Jackson.

W. G. Kelly.

Clarke McCue.

E. M. Rankin.

7

GRADUATES--CONTINUED.

1893

R. O. Cravens.
R. H. Hall.
F. M. Hartley.

6

H. M. Moore.
M. J. O'Malley.
H. D. Ryus.

T. M. Cobb. *✓ 1894*
E. R. Corbett.
R. E. G. Houston.
F. W. Little.

1896.

H. M. Moffett.
H. L. Owen.
B. Stoughton. *✓ ?*
E. A. Voight.

R. R. Wagstaff.

1897.

1894.

J. A. Anderson.
G. P. Blackwell.
C. L. Dameron.
A. L. Falloon.
E. W. Fitzhugh. *✓*

Ray Frazier.
Lemuel Hicklin.
W. W. Ireland. *✓*
Joseph Laurie.
Charles Mayer.

L. H. Cox.
F. B. Gille.
H. T. Harris.
J. N. Holman.
A. W. Nelson.

E. B. Sawyer.
T. K. Shelby.
F. L. Slusher.
N. T. Stine.
C. M. Thorp.

10
1898.

1895.

H. L. Cruzen.
C. E. Damrell.
W. H. Edwards.
G. W. Fair.
W. W. Garr.
B. C. Kenyon.

P. H. Kirk.
S. P. Sawyer. *✓*
W. G. Shelby.
N. Todhunter.
G. S. Tucker.
W. Young. *✓ ?*

B. W. Carter.
T. K. Catron.
R. H. Dutcher.
L. B. Embry.
C. B. Kellogg.
S. P. Kellogg.
D. Keller.

E. A. Liles.
W. B. McAlester.
O. F. Ormsby.
H. A. Sawyer.
O. R. Sellers.
L. D. Slusher.
E. D. Willing. *✓ 1896*

H. N. DeMenil.

15-

12

WENTWORTH MILITARY ACADEMY.

HISTORY.

The Academy had its origin in the desire of MR. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. B. L. HOBSON, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year MR. HOBSON retired, to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of Military Schools in the West. It was soon deemed advisable to make the school a boarding school, and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and MR. WENTWORTH donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette county, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and

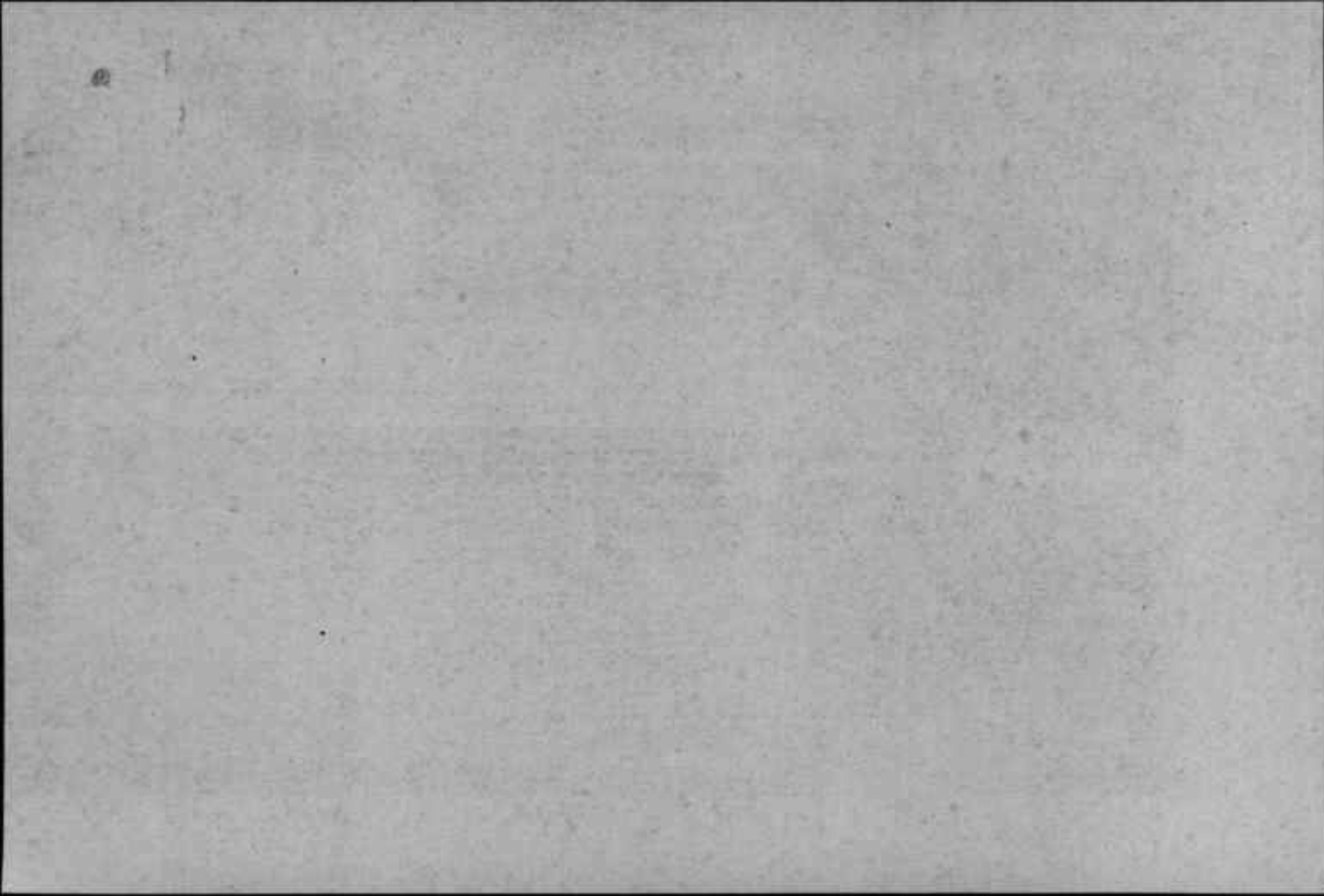
to receive them without further examination. The present management has a lease of thirty years on the school, and having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

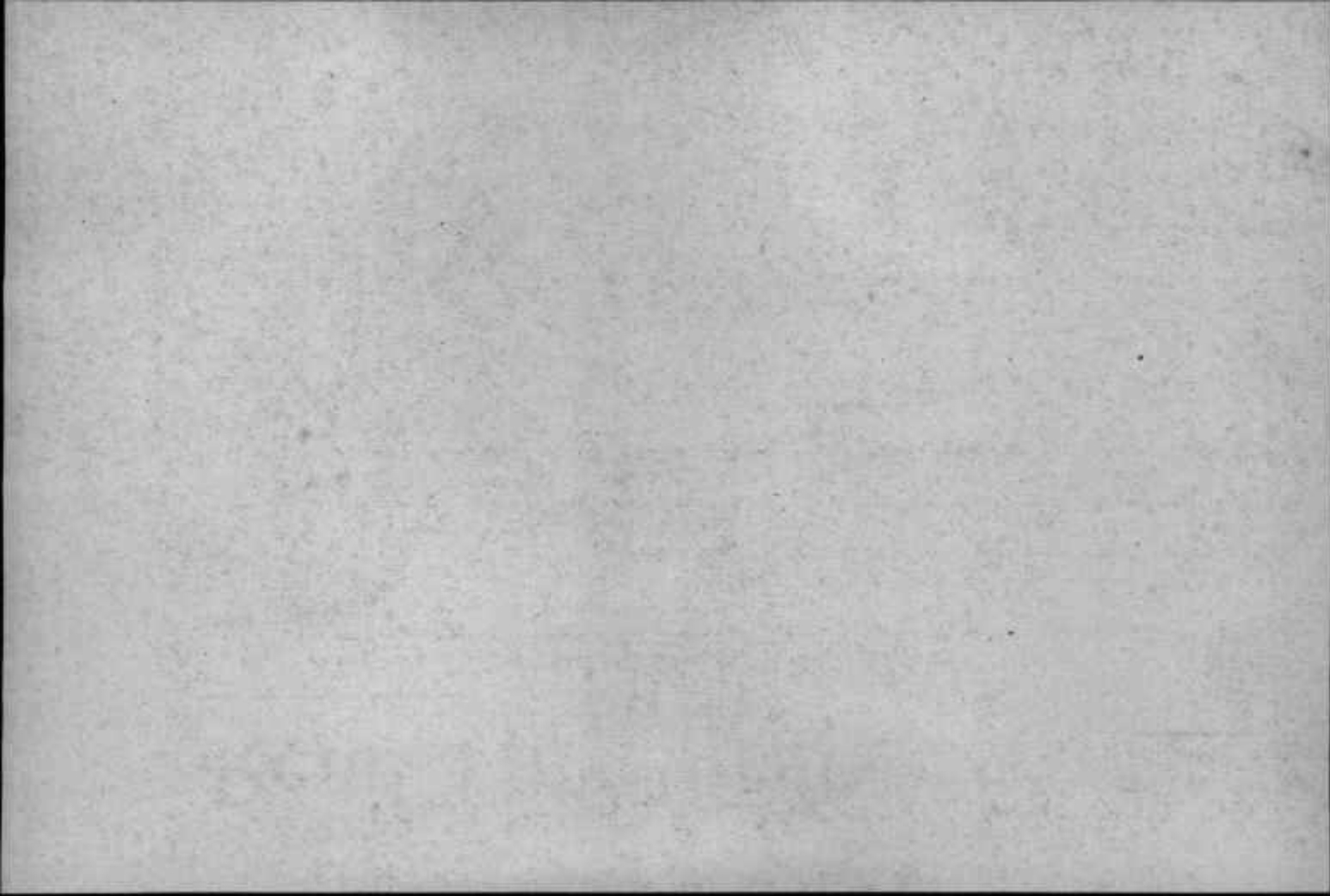
The career of our school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives today the LEADING MILITARY SCHOOL in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

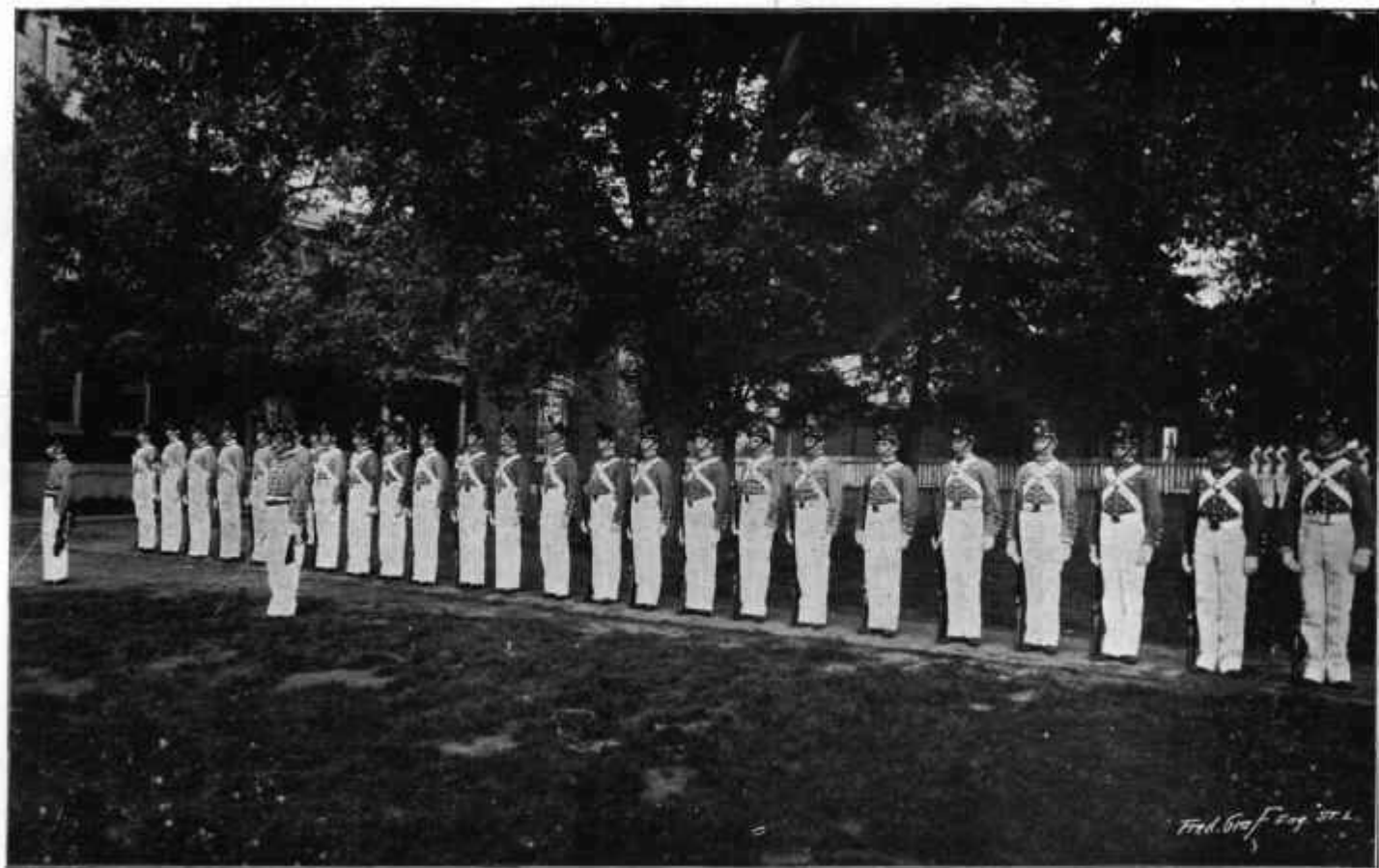
Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a U. S. Army officer, who superintends our military routine, secures for us equipments, and introduces such features of regular army life as may be considered advantageous and feasible for a school for boys.

PLAN OF THE SCHOOL.

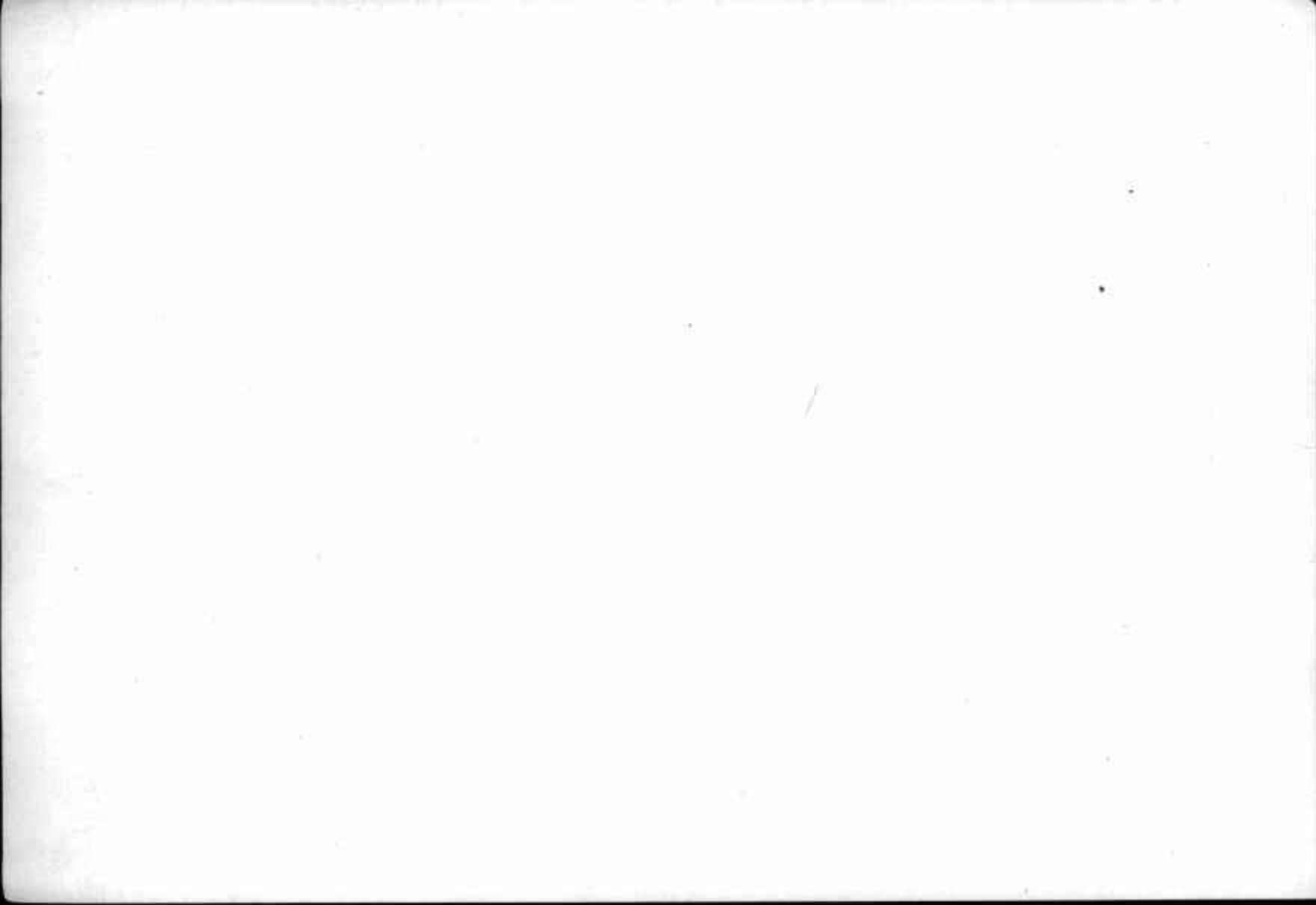
It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL, and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Evangelical church. The students are required to attend some church and Sunday school every Sunday in a body, accompanied by a teacher. The







COMPANY A.



Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

Lexington, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash, and the Santa Fe railroads. While it has water works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri river, it is unsurpassed in healthfulness by any point in the state. Lexington is well known in the West as an educational center, having in addition to Wentworth Military Academy, three large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people; and, being one of the oldest and most settled towns in the state, all things conspire to direct the minds of the students, who assemble here from all parts of the West, to habits of study. This congregation of schools gives to each many advantages which no one, or even two schools alone, would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

COURSES OF STUDY

The courses of study, the Classical, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

While not tributary to any college in particular, the Academy has so designed its CLASSICAL COURSE that students having completed this course find easy admission to the most prominent colleges and universities of our land. Universities of Missouri, Kansas, Michigan, Pennsylvania, Dartmouth College, Cornell University, Vanderbilt University, Washington and Lee, and Central University of Kentucky have on their rolls representatives of our school, admitted without examination.

The ELECTIVE COURSE, barring the omission of Greek, answers the purpose of a further collegiate course equally as well.

The BUSINESS COURSE is designed especially for those who contemplate no further academic or collegiate work, giving its students such instruction in practical BUSINESS work as to empower them to conduct intelligently the ordinary affairs of a business life.

A POST-GRADUATE COURSE of one year is also given to those who wish to remain with us longer than the fifth year.

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.

SECOND TERM.

English Reading, with Critical
Interpretation.
Algebra.
Latin—Beginner's Book and
Gradatim.
Physical Geography.
American History.

CLASSICAL COURSE—CONTINUED.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Latin—Caesar and Prose Composition.
Greek begun.
Physics.

SECOND TERM.

Rhetoric.
Geometry.
Latin—Caesar and Prose Composition.
Greek—Easy Selections from Xenophon.
Physics.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Latin—Virgil and Prose Composition.
Greek—Anabasis and Prose Composition.
Ancient History.

SECOND TERM.

Trigonometry.
Latin—Virgil and Prose Composition.
Greek—Homer and Prose Composition.
Bible.
Mediaeval and Modern History.

ELECTIVE COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.

SECOND TERM.

English Reading, with Critical
Interpretation.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.
Physical Geography.

ELECTIVE COURSE—CONTINUED.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Latin—Cæsar and Prose Composition.
Physics.
German, French, or Spanish.

SECOND TERM.

Rhetoric.
Geometry.
Physics.
Latin—Cæsar and Prose Composition.
German, French, or Spanish.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Chemistry.
Latin—Virgil and Prose Composition.
Ancient History.

SECOND TERM.

Trigonometry.
Latin—Virgil and Prose Composition.
Chemistry.
Bible.
Mediaeval and Modern History.

BUSINESS COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
English Exercises.
American History.

SECOND TERM.

English Reading, with Critical
Interpretation.
Algebra.
English Grammar.
American History.
Physical Geography.

BUSINESS COURSE—CONTINUED.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Physics.
Book-keeping.
Typewriting, with Correspondence.

SECOND TERM.

Rhetoric.
Geometry.
Book-keeping.
Physics.
Typewriting, with Correspondence.

FIFTH YEAR.

FIRST TERM.

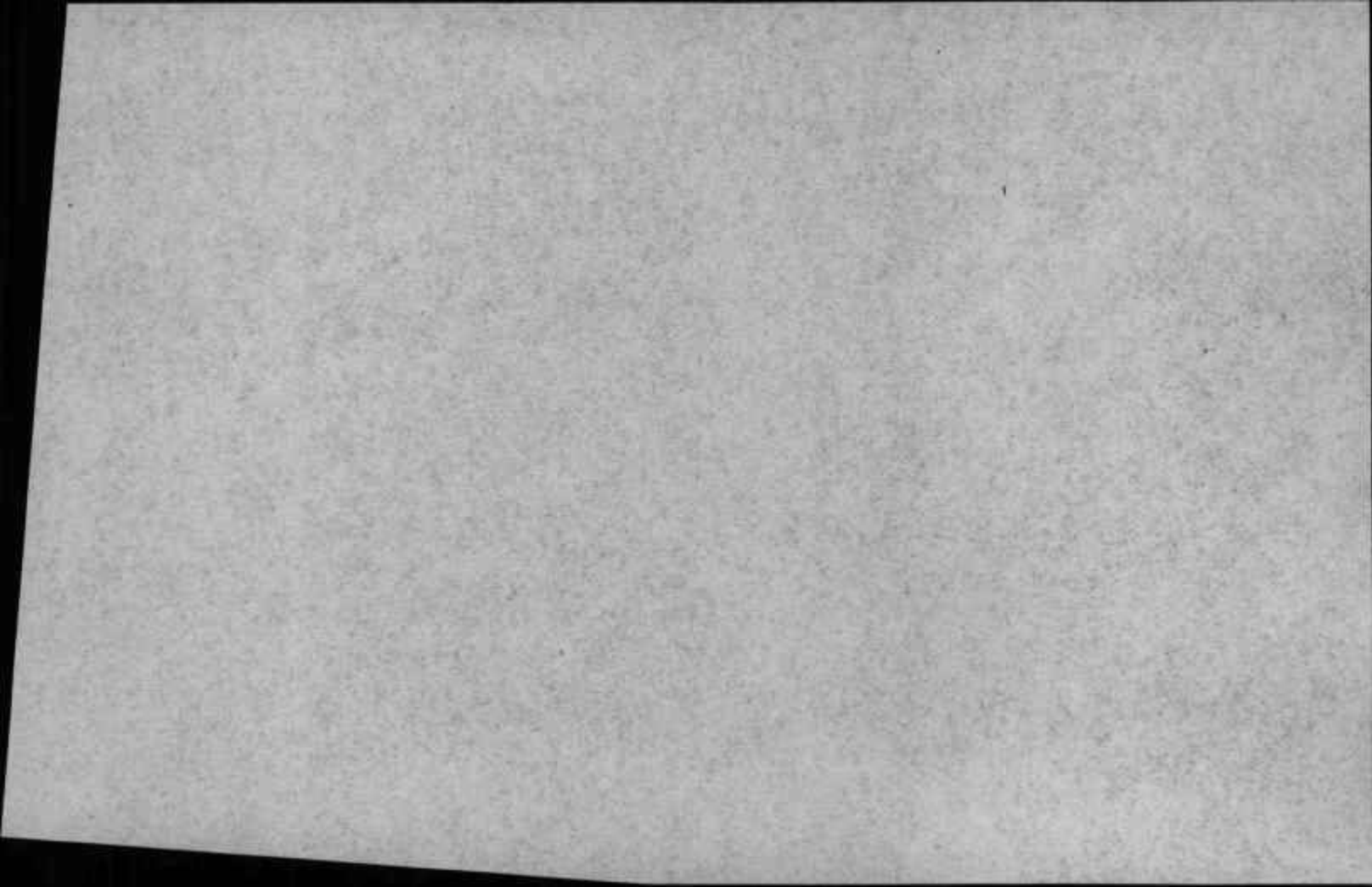
Drill Regulations and Art of War.
Geometry.
Chemistry.
Ancient History.
Commercial Law.

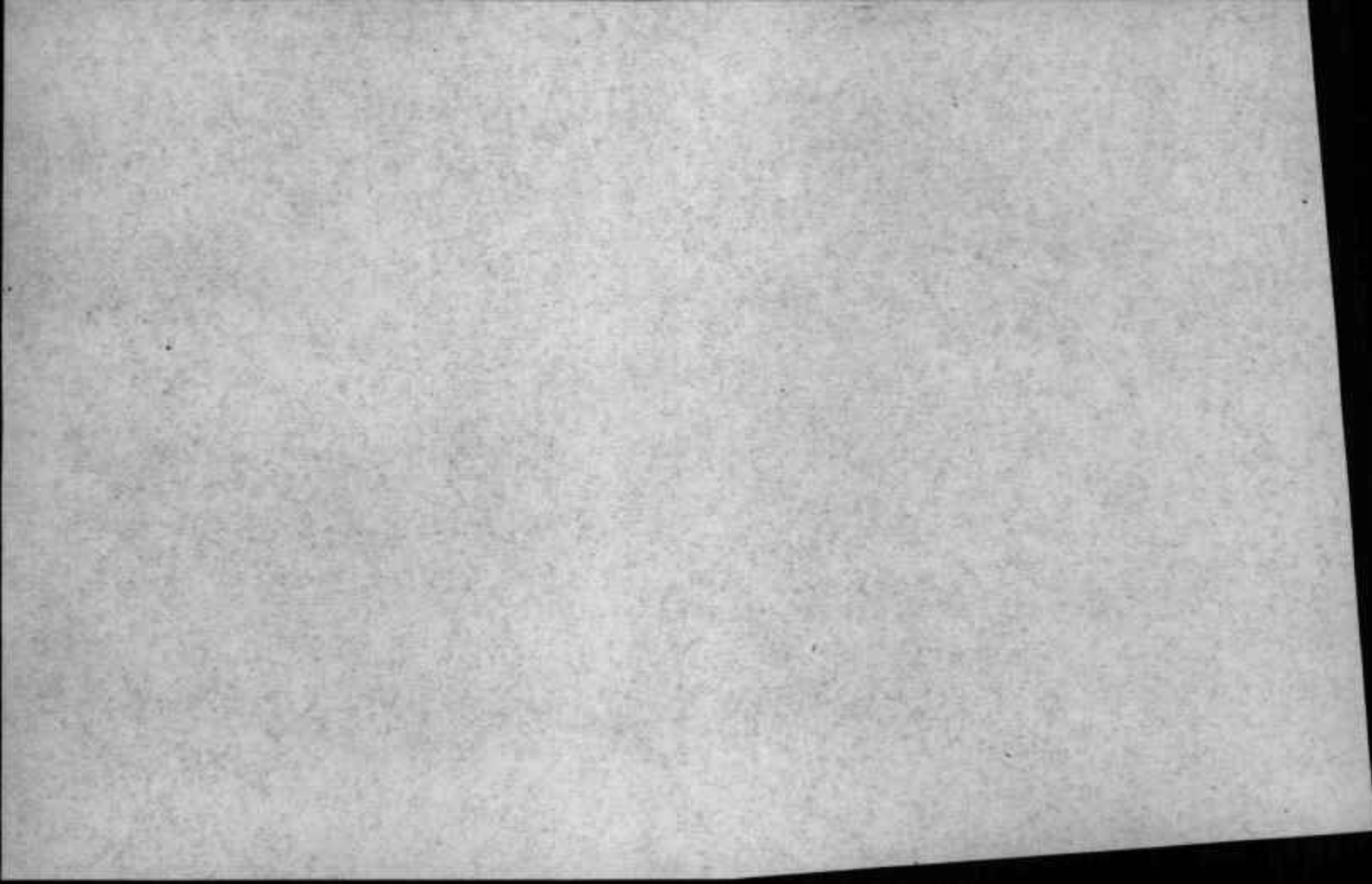
SECOND TERM.

Trigonometry.
Chemistry.
Civil Government.
Bible.
Mediaeval and Modern History.

POST-GRADUATE STUDIES.

English—Kame's Elements of Criticism; Day's Art of Discourse.
Mathematics—Analytical Geometry; Land Surveying; Engineering.
Latin—Cicero; Horace; Tacitus.
Greek—Plato's Apology and Crito; Homer's Odyssey.
Military—Field Fortifications; Military Law.







MANDOLIN CLUB.



TEXT-BOOKS.

ENGLISH.—Benniman's Speller; Worcester's Academic Dictionary; Frye's Geographies; Reed and Kellogg's Graded Lessons; Buehler's English Exercises; Classics for Children; Chittenden's Composition; Hart's Rhetoric, revised edition.

MATHEMATICS.—Milne's Elements of Arithmetic; Milne's Standard Arithmetic; Milne's Algebras; Fisher's Geometry; Wentworth's Trigonometry; Davies's Surveying; Nichol's Analytic Geometry.

LATIN.—Collar and Daniell's First Latin Book; Allen and Greenough's Grammar; Allen's Composition; Allen and Greenough's Cæsar and Cicero; Greenough's Virgil; Harper's Lexicon.

GREEK.—White's First Greek Book; Goodwin's Grammar and Anabasis; Jones' Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN.—Joynes-Meisner's Grammar and Exercises; Joynes's Reader; Selections from Classics.

FRENCH.—Keetel's Grammar; Keetel's Reader; Selections from the Classics.

SPANISH.—Monsanto and Languellier's Grammar; Libro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY.—Eggleston's First History of America; Eggleston's History of the United States; Meyer's General History.

SCIENCE.—Carhart and Chute's Physics; Remsen's Chemistry; Hutchinson's Laws of Health; Frye's Physical Geography; Bert's Science Primer.

COMMERCIAL.—The Ellis System of Book-keeping; Clinton's Commercial Law.

MISCELLANEOUS.—Steele's Outline of Bible Study; U. S. Artillery, Cavalry, and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law; Butt's Manual; Wagner's Outpost Duty; Beach's Military Map Reading.

READING COURSE.

The following Reading Course will be required of all students according to the years named, and written examinations will be given upon the books as each is finished:

SECOND YEAR.

Tennyson's Enoch Arden.
Autobiography of Benjamin Franklin.
Church's Story of the Æneid.
Hawthorne's Tanglewood Tales, Part I.

THIRD YEAR.

Scott's Marmion.
Hawthorne's Tanglewood Tales, Part II.
Shakspeare's As You Like It.
Peter Schlemihl.

FOURTH YEAR.

De Quincey's Flight of a Tartar Tribe.
Tennyson's Elaine.
Shakspeare's Merchant of Venice.
Longfellow's Evangeline.

FIFTH YEAR.

Eliot's Silas Marner.
Shakspeare's Midsummer Night's Dream.
Longfellow's Tales of a Wayside Inn, Part II.
Thackeray's Pendennis.

MUSIC.

On account of the musical talent accumulated here by our three colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin and piano, by accomplished teachers. Under the direction of these departments a MANDOLIN AND GLEE CLUB is usually organized among the cadets. During the year the club gives a concert, besides assisting at other public exercises of the Academy. A brass band of fifteen pieces is organized each session among the cadets, and makes excellent progress under the leadership of Prof. Stark, who is the director of our musical department.

ELOCUTION AND ORATORY.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude and gesture, and render the voice, countenance and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

EXAMINATIONS AND REPORTS.

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality and deportment is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals are usually offered each year for excellency in scholarship, in athletics, and in military drill.

The member of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

Washington and Lee University, Lexington, Virginia.

Central University, Richmond, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

Westminster College, Fulton, Missouri.

The three attaining the greatest proficiency in the Military Department will receive special mention in U. S. Army Register. See page 17.

GRADUATION

All students who complete satisfactorily one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor"; graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any university without examination.

POST-GRADUATE WORK.

Students who have finished one of the three regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Besides the general course mapped out on page 30, this department embraces individual work under the direction of instructors. Especially beneficial for these students is the course in Literature and General Reading, a continuation of the scheme outlined in part on page 30, varying somewhat under the guidance and discretion of the professor of this branch. Cadets in this class usually occupy the highest offices in the corps, and are given experience in the instruction of primary classes. By the aid of this advanced work our graduates have entered the Sophomore, and, in exceptional cases, the Junior classes of Eastern colleges. A number of graduates have availed themselves of these opportunities in recent sessions.

RECOGNITION BY HIGHER INSTITUTIONS.

So successful have we been in preparing students for colleges and universities that several prominent institutions have agreed to receive our graduates without examining them in the studies they have taken with us. Among these may be mentioned the State University of Missouri, the State University of Kansas, Central University of Kentucky. Washington and Lee University, of Virginia, has recognized us by offering the scholarship mentioned elsewhere in this catalogue.

MILITARY DEPARTMENT.

This is the oldest military school in the state of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together; and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties, are regulated by the military requirements. For seventeen years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and while well graded, according to the offense, and some of them severe, they are not such as to crush the

spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality and self-reliance.

4th. The drill is fine physical exercise, especially for boys who are in a plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets; and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For infantry drill we use the Springfield cadet rifle with accompanying outfit. We have, in addition to the rifles, a number of Austrian cadet muskets for the smaller cadets.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Maneuvers, and School of the Battery Dismounted.

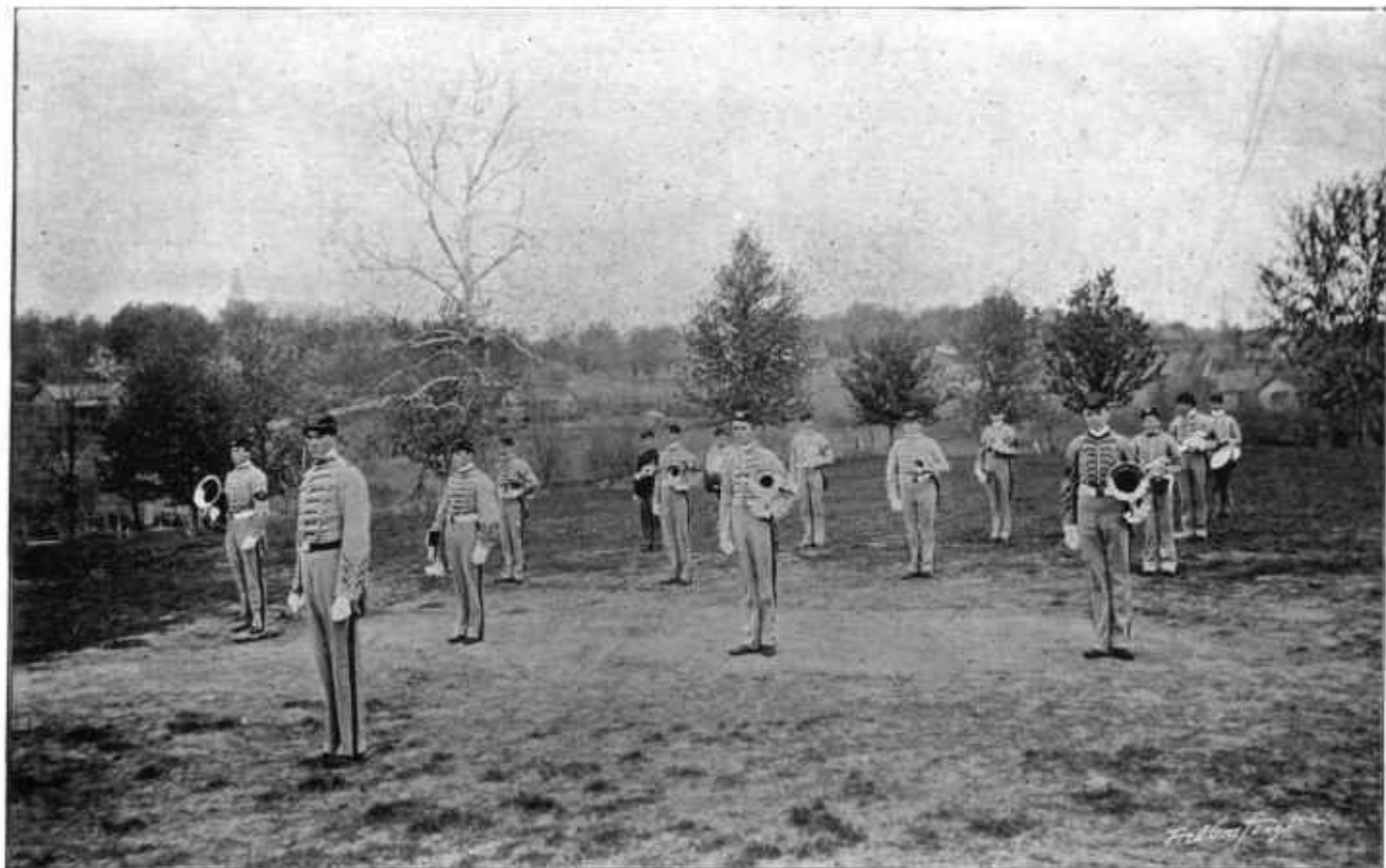
Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery, and in the Art of War and Military Law.

Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.

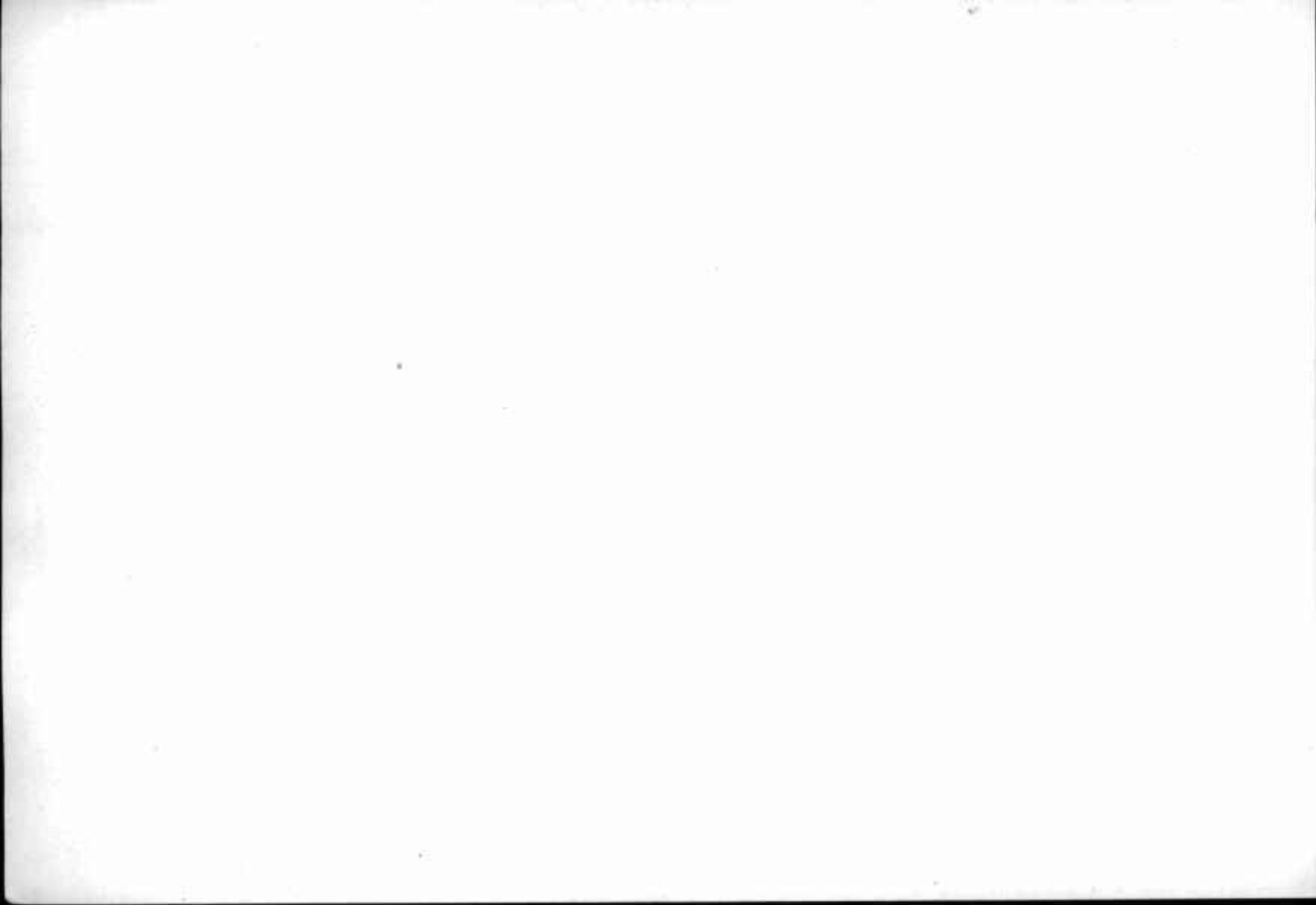
Our supplies of cadet rifles, artillery, accouterments, and ammunition are furnished by the United States Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register. See page 17.





CADET BAND.



ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille.....	6:20	6:30		
Police Inspection.....		6:50		
Breakfast.....	6:55	7:00		
Commandant's office hour.....	7:30		7:30- 8:00	Except Sunday
Sick call.....	7:30		7:30- 8:00	
Guard-mounting.....	7:55	8:00		
Chapel.....	8:25	8:30	8:30- 8:45	Except Sunday and Monday.
Study and Recitations.....			8:45-11:30	Except Sunday and Monday.
Drill.....	11:35	11:40	11:40-12:30	Except Sunday and Monday.
Sunday School.....	8:50	9:00		Sunday only.
Church.....	10:35	10:45		Sunday only.
Dinner.....	12:45	12:45		Sunday, 12:50-1:00.
Superintendent's office hour.....	1:15		1:15- 1:45	Except Sunday.
School Call.....	1:40	1:45		Except Sunday and Monday.
Study and Recitations.....			1:45- 4:15	Except Sunday and Monday.
Inspection.....	11:35	11:45		Saturday only.
Battalion Parade.....	4:20	4:30		On Tuesday and Friday.
Supper.....	5:55	6:00		Sunday, 5:20-5:50.
Call to Quarters.....	6:55	7:00		Except Sunday.
Study.....			7:00- 9:10	Except Sunday.
Tattoo.....	9:10	9:15		April to November, 9:30-9:40.
Taps.....		9:30		April to November, 10:00.



Our buildings, except the drill-hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-one consecutive years, and at the head of this school from its beginning.

Contract has been let for an additional building, to accommodate twenty-five students, and to provide more class rooms, larger dining room, new reading room, music room, etc. This building is to be ready for use in September, '98.

A drill-hall, 50x80 feet, has been erected, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue grass and adorned with shade trees. The location is unexcelled for privacy, health, and convenience.

ATHLETICS.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills, afford excellent means of physical development. Our gymnasium, foot ball, base ball, tennis, and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

READING ROOM.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the Reading Room :

Kansas City Journal, daily.
St. Louis Republic, daily.
Scientific American.

Youth's Companion.
St. Nicholas.
Frank Leslie's Monthly.

Judge.
Christian Observer.
Christian Herald.

Munsey.
Lexington Intelligencer.
Popular Science Monthly.
Forum.

The Hesperian.
North American Review.
Harper's Weekly.
Puck.

Western College Magazine.
Review of Reviews.
Cosmopolitan.
The Literary Digest.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. Considerable additions to the chemical and physical apparatus will be made as soon as the new building is ready for occupancy. We have a compass, and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one, viz: the ordinary compass, the solar compass, the transit, and the level. Typewriters are also kept for the use of students, and a handsome piano for the use of music pupils. We have charts, maps, globes, and, in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev. John Davis, of Little Rock, Ark., a few years ago donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase. We are specially indebted, this year, to the following cadets for contributions to this collection: E. A. Liles, P. H. Cartter, D. P. Violet, R. D. Sharp, B. L. Williams, D. B. Keys, Horace Arding, F. D. Hamilton, and ex-Cadet P. H. Kirk.

SCHOOL MAGAZINE--THE TRUMPETER

As a notable feature of our work, six years ago there was inaugurated a quarterly school journal, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance, and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students, and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER. *

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil, that exists in a boarding school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in its character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and the Sabbath school of their parents' choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Playing cards and gambling.

Hazing, in all its forms.

Injuring school property.

Borrowing and lending money.

Reading improper literature.

Having in possession fire-arms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order, and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged, in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

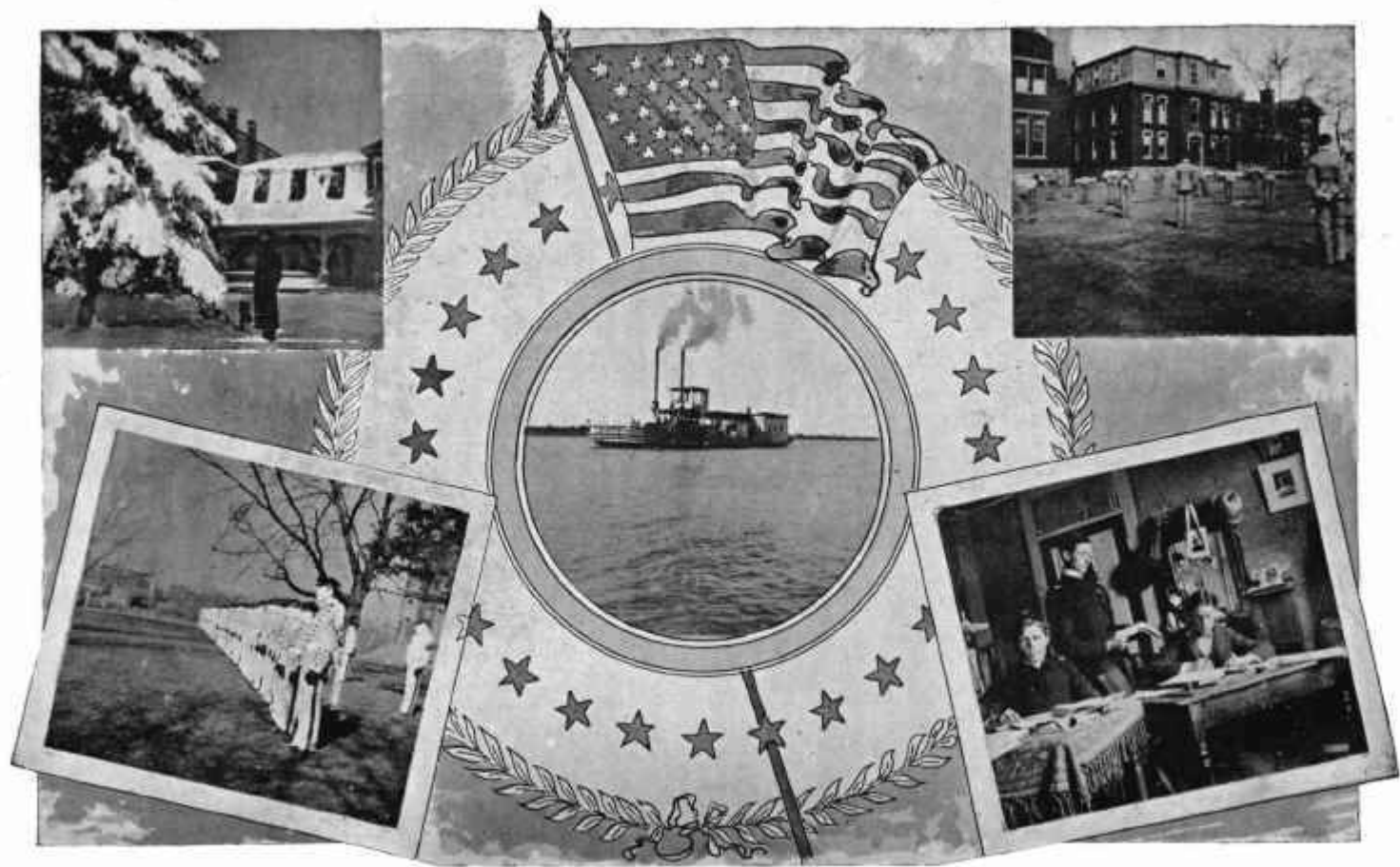
REQUIREMENTS FOR ENTRANCE

Applicants must be twelve years of age, must be able to spell, read and write, and must possess good character. Boys expelled from other schools will not knowingly be received.

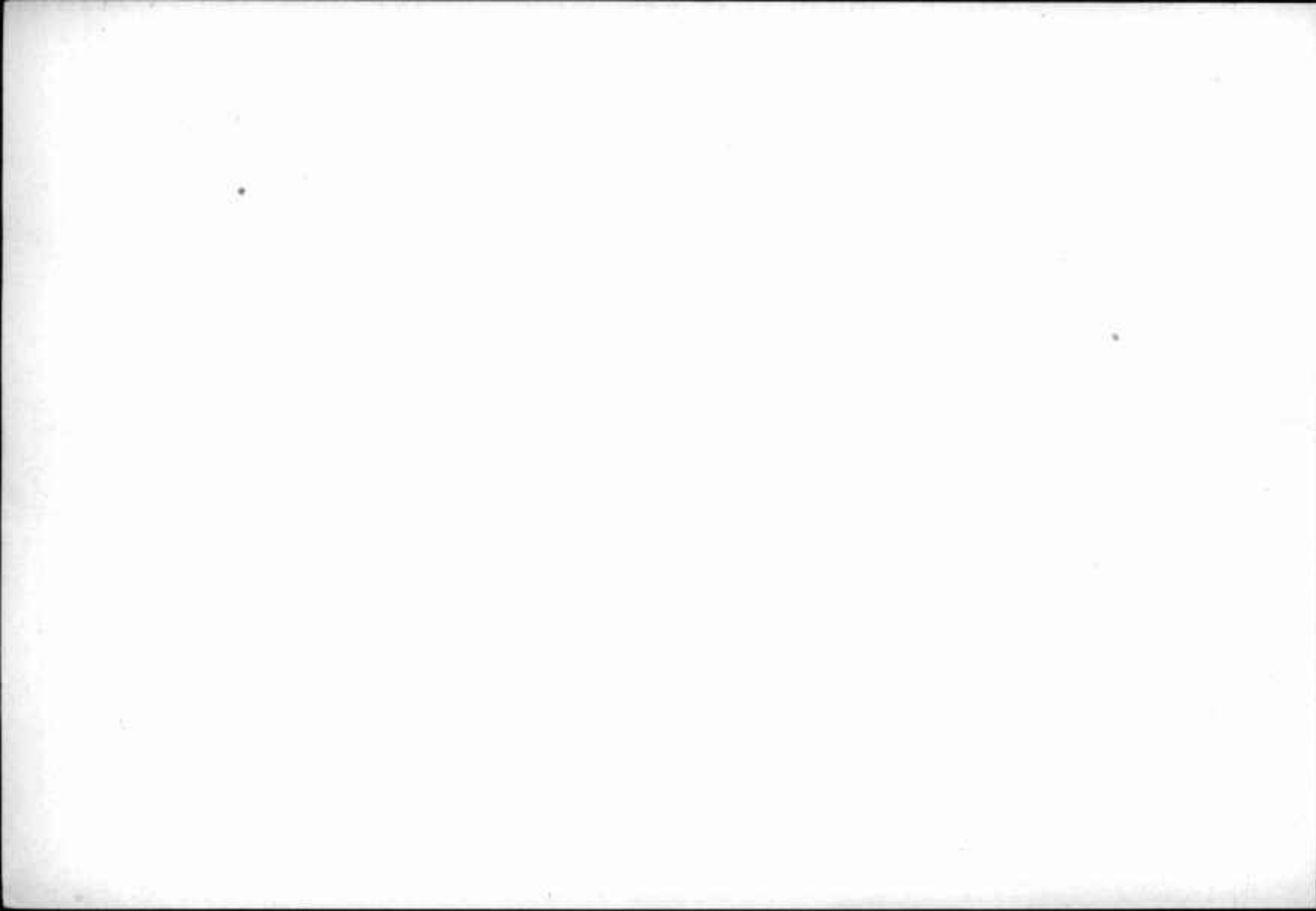
UNIFORM.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also, white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms, with a cap, is \$47.75. White duck trousers, the cost of which, per pair, shall not exceed \$2.25, constitute a part of the spring uniform. Two pairs are necessary. For boys too small to wear the dress suit, the cost is something less. An equipment, consisting of cross-belts, bayonet scabbard, cartridge box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$23.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is necessary that the above articles be procured after arriving in Lexington.



SNAP SHOT.



Our uniforms are furnished and made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms.

OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name :

One Bible.	One clothes brush.	Three pillow cases, 18x34 inches.
One napkin ring.	One bag for soiled clothes.	One comfort.
Four sheets, for single bed.	One tooth brush.	Two night shirts.
One pair blankets.	Toilet soap.	Two yards carpet.
Two white spreads.	Six napkins.	One blue mackintosh.
*Six regulation collars.	Six towels.	One hair brush and comb.
One pair rubbers.	One teaspoon (for medicine).	Blacking brush and blacking.

*Supplied at the Academy's clothier.

Only single beds are used.

See uniform and equipment on preceding page.

EXPENSES.

ORDINARY.

Board, with furnished room, light, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, seat in church for entire session.....\$290.00
For cost of uniforms, etc., see preceding page.

SPECIAL.

Music, with use of instrument—piano, per month.....	\$ 6.00
Mandolin, Violin, Guitar, or Banjo, per lesson.....	.75
Shorthand and Typewriting, with instrument, per session.....	30.00
Elocution, entire session, private lessons.....	25.00
Chemical and Physical Laboratory fee.....	5.00
Diploma.....	5 00

One-half the amount due must be paid when the pupil is entered, the other half January 1st.

A deposit of \$20.00 must be made, to go toward defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of, and apportioned among the whole body of students, each bearing his part of the expense. The amount thus charged to each individual is usually between one and two dollars. This arrangement makes each boy feel an interest in the preservation of the property, and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

In cases of sickness, in which room is reserved for the pupil's return, a reduction of only one-half will be made for absence. No deduction will be made for delay in entering, or for absence, unless such delay equal or exceed four weeks. Refunding money paid for board and tuition in cases of dismissal will be at the option of the Superintendent.

Those who remain with us during the Christmas vacation will be charged \$6.00 per week.

SPECIAL REMARKS.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his discontent.

OPINIONS.

WASHINGTON AND LEE UNIVERSITY, }
LEXINGTON, VA., June 17, 1892. }

Major S. Sellers, M. A.,

Dear Sir:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES, (D. D.)
Professor of Moral Philosophy.

STATE OF MISSOURI, DEPARTMENT OF STATE, }
CITY OF JEFFERSON, June 26, 1897. }

To Whom it May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country. Respectfully,

A. A. LESUEUR, Secretary of State.

RECEIVER'S OFFICE, WACO & NORTHWESTERN RAILROAD, }
WACO, TEXAS, May 18th, 1898. }

Major Sanford Sellers, Wentworth Military Academy, Lexington, Mo.

Dear Sir:—It affords me unqualified pleasure to add my testimonial to the many I find in the annual catalogue of the Wentworth Military Academy as to the excellency and efficiency of your methods, the object lesson being the improvement, both intellectually and physically, shown in my boys since their entrance there in January, 1897. After quite an extensive and varied experience in search of a satisfactory school for boys, or young men, I would state, that I have found no school that so nearly meets my views as to what an establishment of the kind should represent as the W. M. A., where discipline is enforced with moderation and common sense, and where the cadet, while under military regulation, is taught to recognize the fact that in the administration of the government of the school, while he must obey, he is supposed to be a gentleman and not a drunken soldier, the reverse of which proposition is the common mistake made by many of the so-called Military Training Schools. Trusting that the deserved success of the W. M. A. will continue for many years to come, I am, very sincerely,

ALFRED ABEEL, Receiver W. & N. Railroad.

GLENROCK, WYO., June 1st, 1898.

Major Sanford Sellers, Lexington, Mo

Dear Sir:—It pleases me to be able to say a kind word for Wentworth Military Academy. Our son has only been with you one year, but we feel we would not have him anywhere else. Not only has his school room work been satisfactory, but the beautiful influence that surrounds his life there is calculated to be of great good to him through life. Thanking you and the faculty for every kindness shown him, I am, very respectfully,

J. F. PATTERSON, [Merchant].

WHITEWRIGHT, TEXAS, May 15th, 1898.

Major S. Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of recent date will say that I am highly pleased with the W. M. A., and regret very much that sickness called my nephew, V. R. Bigger, out of your school. I expect to send him back Sept. 1, 1898. Yours truly,

A. T. BIGGER, [Merchant.]

WICHITA, KANSAS, May 12, 1898.

Major Sandford Sellers, Lexington, Mo.

Dear Sir:—As the school year of 1897-1898 is about to close, I desire to say that I am very much pleased with the progress made by my son. Your school is certainly a model one, just the thing for young boys. You may count on Eddie's return next year. Very truly yours,

G. E. LEHMANN,

[Manager Lehmann, Higginson Wholesale Grocer Co.]

MCALISTER, IND. TER., May 13th, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. MCALISTER,

[U. S. Marshal.]

CASPER, WYOMING, May 14, 1898.

Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—You may publish in your catalogue that I am perfectly satisfied with the progress of my boys in your school, and hope to be able to leave them with you until they have sufficient education, to cope with the world. Yours truly,

C. H. KING,

Manager Lander Transportation Co.

President Wolton Commercial Co.

President Rhodes-King Cattle Co.

LEXINGTON, MO., May 12th, 1898.

Major Sandford Sellers, City.

Dear Sir:—I am well pleased with the advancement made by my son, Theodore, since entering the Wentworth Military Academy. I take great pleasure in recommending your school to those having boys to develop intellectually and physically, and who wish them thoroughly disciplined. At one time I was not in favor of military training in educational institutions; but, since watching the development of your students, both in mind and body, I now wish to educate (as far as possible) my sons in schools of this order, since discipline and physical development are as essential as an education to fit one for the "battle of life." Wishing the Wentworth Military Academy great success, I am, very respectfully yours,

GEO. W. BATES (County Collector).

MARIFTTA, I. T., May 16, 1898.

Major Sandford Sellers, Lexington, Mo.

Dear Sir:—Yours is at hand. I am well pleased with my son's progress, and wish your school a success. Yours truly,

W. E. WASHINGTON (Stock Dealer.)

ST. LOUIS, May 16th, 1898.

Major S. Sellers.

Dear Sir:—Permit me to express my approbation of the educational system you are following at the Academy, and my satisfaction as to the progress my son has made since he is with you. I heartily recommend your college. Respectfully yours,

ALEXANDER N. DeMENIL (A. M., Ph. D.),
Editor of the Hesperian.

TALALA, IND. TER., May 17th, 1898.

Major Sanford Sellers, Lexington, Mo.

Dear Sir:—Please accept the thanks of Mrs. Foreman and myself for kindness shown our son, Johnnie, during this, his first term, at W. M. A. We are very much pleased with the improvement we have noticed in our boy, both mentally and physically; and, judging by his letters alone, we would say that he has made remarkable progress, both in composition and penmanship. You may count on him for next session, and in fact, until he graduates, so far as we now know.

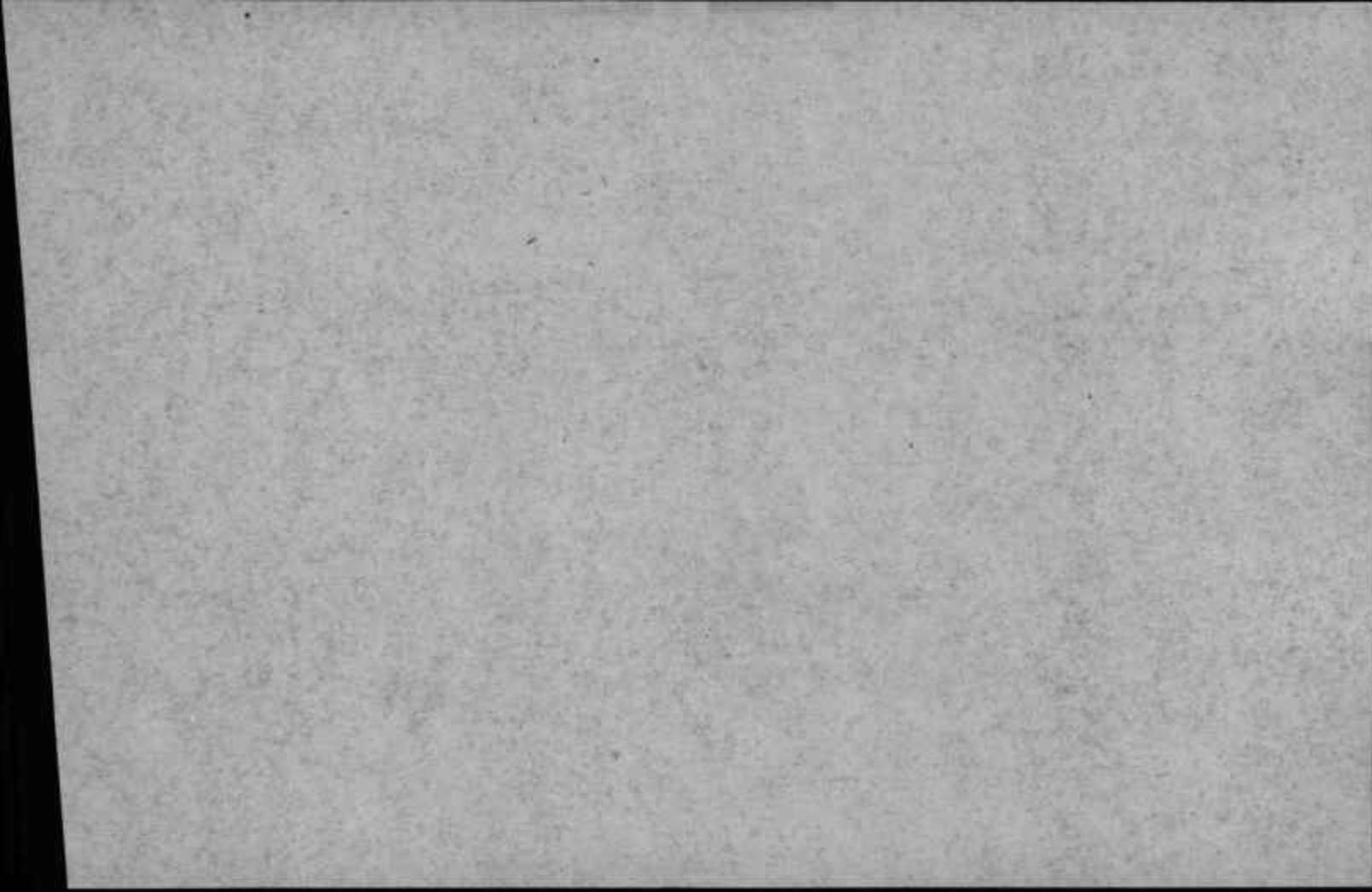
Yours truly, JNO. A. FOREMAN.

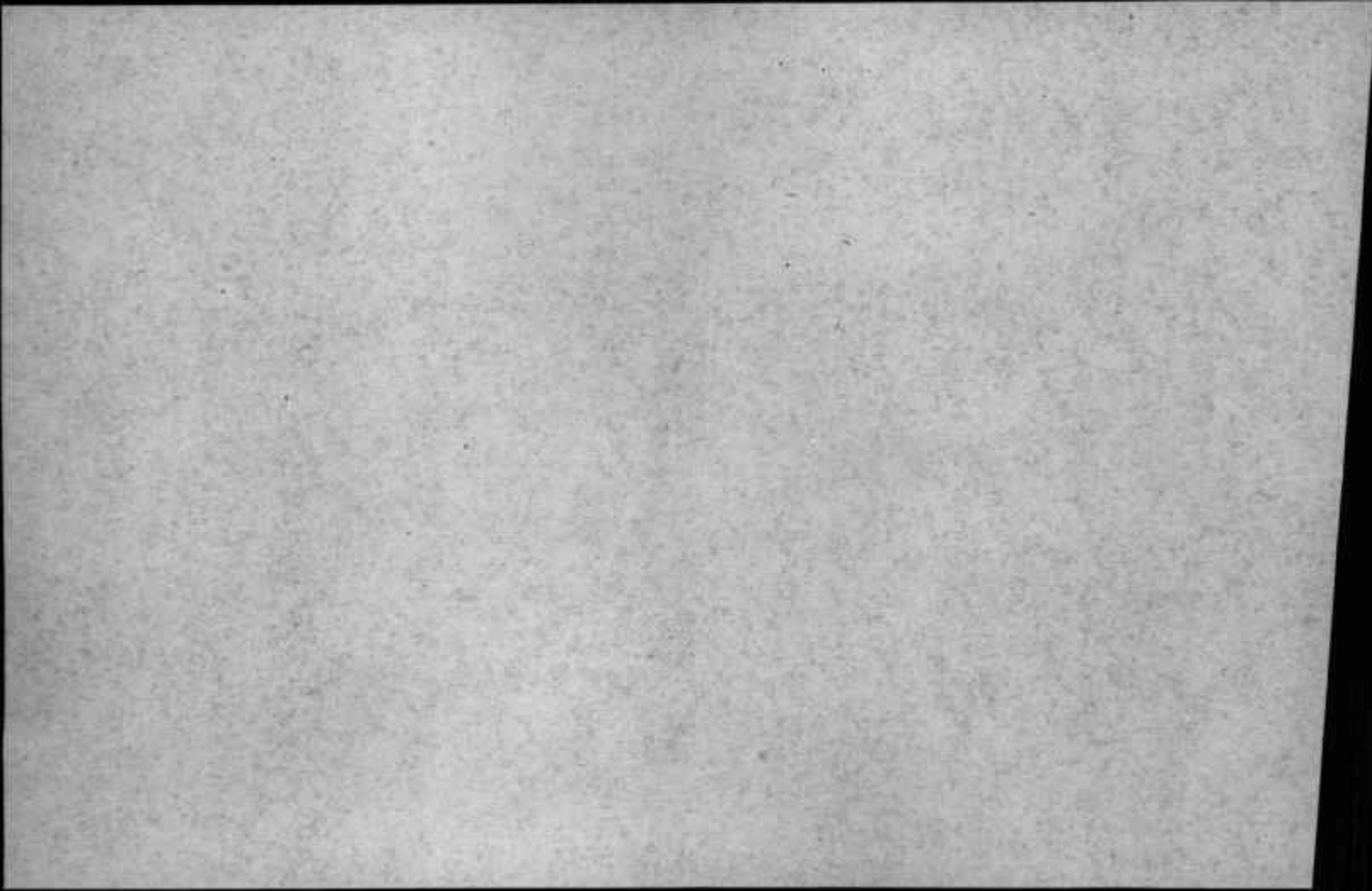
CHETOPA, KANSAS, May 12, 1898.

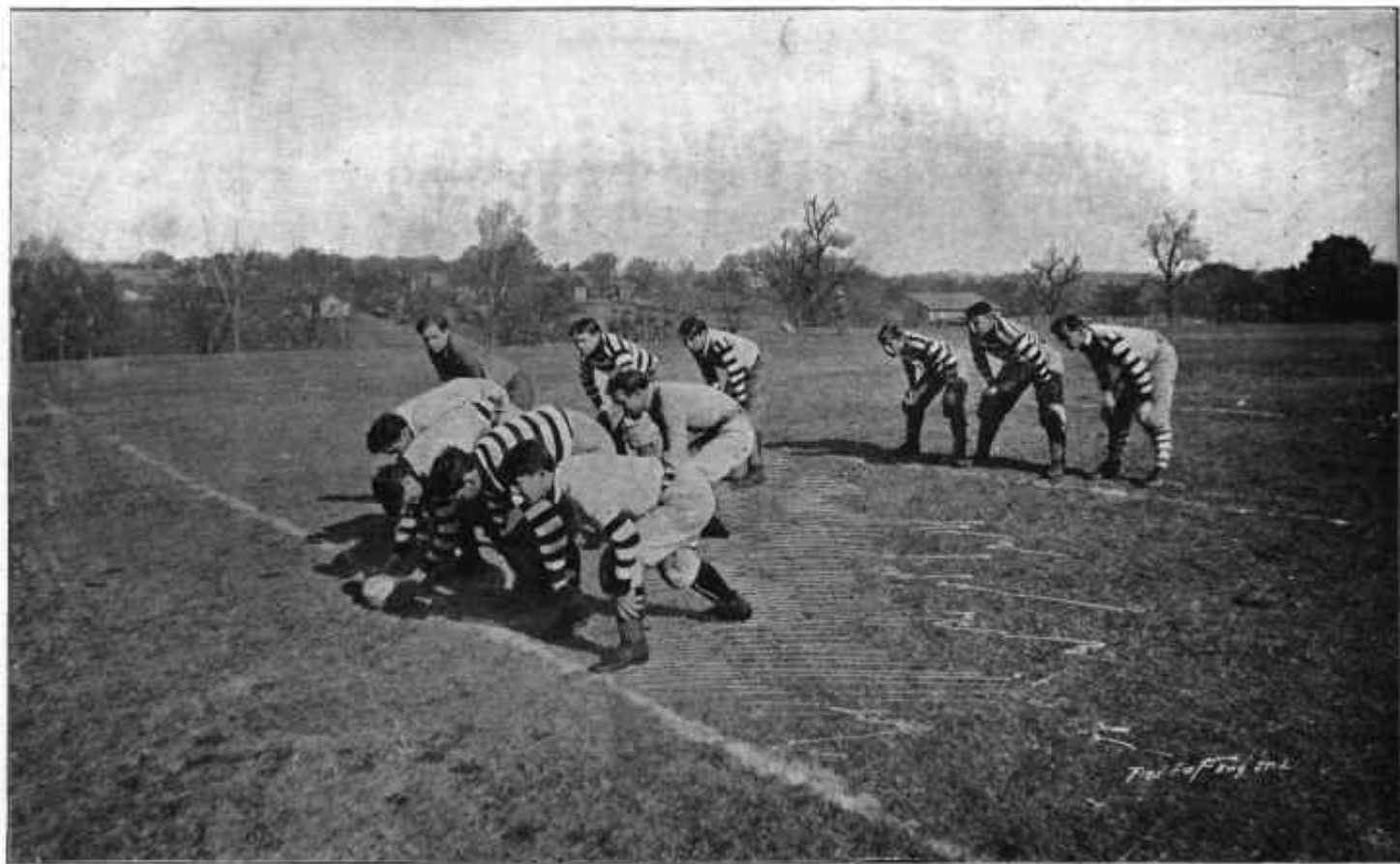
Major Sanford Sellers, Lexington, Mo.

Dear Sir:—The progress my son has made and the treatment received in your school the past year, has given me great satisfaction. The moral, mental and physical training is of the highest and best. It is my intention to keep Wayne with you till he graduates. With best wishes for success of the Academy, I am sincerely,

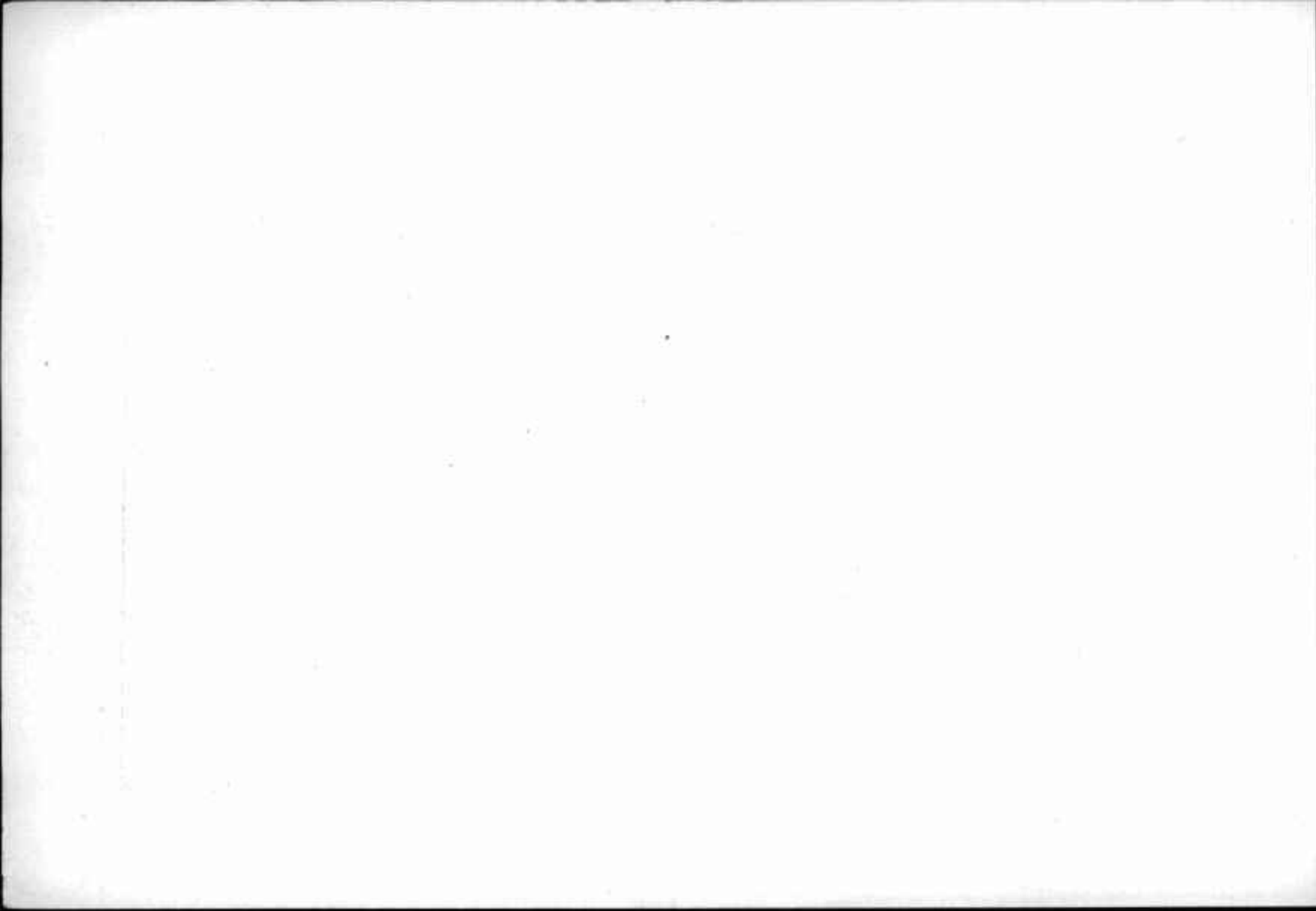
GEO. P. BUSH (Druggist).







FOOT BALL PRACTICE.



WICHITA, KANSAS, May 17, 1898.

Mr. Sandford Sellers.

Dear Sir:—I am very well pleased with my son's progress at your school; do not think I could have sent him to a better one. I think you have made a little man of him. Yours,

M. SUTTON.

ST. JOSEPH, MO., May 18, 1897.

Maj. Sandford Sellers, Lexington, Mo.

My Dear Sir:—I am very much pleased at the improvement Thomas has made since he commenced attending your school. And from personal observation when there, as well as from other sources of information, your success during the year about to close has outdone previous years in every department. Thomas has certainly done well, and, in some respects, much better than we expected. I wish your Academy the success it merits. Yours most respectfully,

HENRY G. BUCKINGHAM.

(Financial Correspondent for Eastern Capitalists.)

SWEET SPRINGS, MO.

Major Sellers.

I am perfectly satisfied with the progress my son has been making as a student of your Academy. I regard the Wentworth Military Academy as deserving the confidence and patronage of all who wish to place their sons under prompt, faithful and competent teachers. The moral influences surrounding the institution are all that could be desired. Its success has during its past year been phenomenal. Wishing you and the Academy great success, I am, yours truly,

JOSEPHUS HICKLIN (Farmer).

TARKIO, MO., May 20, 1898.

Major Sellers.

Dear Sir:—I am well pleased with the advancement my son Wesley has made in your school the past year, and wish him to remain with you until he completes the course. I am fully satisfied a military school, conducted on the proper principle, gives a young man the very best education that can be obtained. The influence, discipline and training develops a boy morally, intellectually and physically. Fraternally yours,

J. W. HOLLIDAY, M. D.

BELLEVILLE, ILLS.

Major Sellers.

Kind Sir:—Your letter received, and I am sorry Mr. Rogers is not at home to answer. I know that Mr. Rogers and myself are very well pleased; indeed, we are more than pleased, both in his studies and manners. We were well pleased the first time he came, and we both think your school is just the place for boys. We intend to send him next year again. If you prefer to hear from Mr. Rogers, I am going to Springfield Saturday, and I will have him write to you next week. He has expressed himself quite often to me, so I know he is just as well pleased as I am.

Kindly yours, MRS. E. P. ROGERS (Manufacturer).

WARRENSBURG, MO., May 17, 1897.

Major Sanford Sellers, Lexington, Mo.

Dear Sir:—Your kind invitation received. I expect to be with you on the 26th inst., and hope to continue my nephew with you till he graduates. All my impressions of your school are favorable, and I am confident that a more intimate acquaintance with your methods will greatly increase my present satisfaction. Yours truly,

C. H. DUTCHER (Banker).

WICHITA, KAS , May 25, 1896.

Major Sandford Sellers, Lexington, Mo.

Dear Sir:—I am very glad of an opportunity to speak a good word for Wentworth Military Academy. My son Fred has been contented and happy in his work during the year that he has been with you. He has improved physically, and his advancement in his studies has been very gratifying. I hope to have him with you another year as a post-graduate. Yours-truly, WM. C. LITTLE.
(President Wichita Loan and Trust Co.)

ST. LOUIS, MO., May 11th, 1898.

Major Sandford Sellers, Superintendent, Lexington, Mo

Dear Sir:—I am pleased with the progress made by my son and brother who have attended Wentworth Academy this year, and cordially commend the Academy for efficiency in training boys and young men, and furnishing every opportunity for a thorough education.

Very truly yours, E. T. CAMPBELL
(Assistant Secretary American Central Insurance Company)

DENVER, COLO., May 16, 1898.

Major Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I take pleasure in expressing my satisfaction with the progress my son is making, and assure you that his improvement has far exceeded my expectations. I shall be pleased to recommend your school most highly, as I deem it equal if not superior to any of its class in this country. Permit me to thank you for your more than professional interest in my son, and believe me, most sincerely yours,
JOHN T. ROWNTREE (Attorney at Law.)

WOODBURN, IOWA, June 6th, 1898.

Sandford Sellers, Lexington, Mo.

Dear Sir:—Permit me to express to you my gratification at the progress made by my son Harry while at the Wentworth Military Academy during the past term. I take pleasure in stating that it is my intention to return him the coming year. We are more than satisfied with the progress he has made, while his improvement physically has been a very agreeable surprise to us.

Respectfully, J. N. COPPOCK (Lumberman).

SEDALIA, MO., May 11th, 1898.

Major Sandford Sellers, Lexington, Mo.

I take this method of informing you that I am well pleased with the progress my son has made since his connection with your school. I can cheerfully recommend your school to all who wish to receive its valued instructions. Yours truly,

J. W. MENESEE (Stock Dealer).

GUTHRIE, OKLA., May 12th, 1898.

Major Sandford Sellers, Lexington, Mo.

Dear Sir:—You will permit me on behalf of Mrs. Rhodes and myself to express our gratification at the satisfactory progress made by our son Fred, at your school during the past year. I am more than pleased with the rapid advancement my boy has made, not only in his studies, but I note with pleasure a marked improvement in his carriage, literary tastes, manly deportment and manner; that the important part of his education has been well looked after. I believe a military school, conducted on the principle of the Wentworth Military Academy, gives a boy the very best education that can be obtained. The military feature develops a boy physically as well as mentally, and teaches him the necessity of promptness, which is so essential to a prosperous career. I expect to have my son remain until he graduates, as I think yours is the very best school in the West. I take great pleasure in recommending your school to my friends. Yours very truly,

W. L. RHODES, (Merchant).

KANSAS CITY, MO., May 21, 1896.

Prof. Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I take pleasure in stating that I have found your school to be, as I believe, peculiarly well adapted to the advancement and care of boys and young men just out of the public schools. The location and moral surroundings I regard as greatly in your favor, and I am glad to recommend your school to all who appreciate such considerations. Yours very truly,

J. W. L. SLAVENS.

CHOUTEAU, I. T., May 12th, 1898.

Mr. Sandford Sellers, M. A., Wentworth Military Academy, Lexington, Mo.

Dear Sir and Friend:—I desire very much to thank you and the faculty of your school for the rapid progress made by my son in his various studies during the past ten months. I am fully satisfied that your course of study is broad and thorough, and discipline complete. I shall return him, as well as his younger brother at the beginning of the fall term, believing yours to be one of the very best schools in the state. Very respectfully,

JAMES M. KEYS (Attorney at Law).

LARNED, KANSAS, May 13th, 1898.

Sandford Sellers, Superintendent W. M. A., Lexington, Mo.

Dear Sir:—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and purpose sending our son till he graduates.

Yours respectfully, W. C. EDWARDS

(Ex-Secretary of State; Excursion Ag't, P. & G. Ry., Port Arthur Texas. Headquarters, Kansas City, Mo.

GARNETT, KAS., May 15, 1893.

Major S. Sellers, Superintendent W. M. A., Lexington, Mo.

Dear Sir:—My son Paul has been attending the Wentworth Military Academy at Lexington, Mo., the past year. He is pleased with the school, and I am with the results. The Academy, for boys of maturing age, by reason of its combination of mental training and military discipline, is a mental and physical gymnasium. Yours respectfully,

L. K. KIRK (Attorney at Law).

KANSAS CITY, MO., May 15, 1898.

Major S. Sellers, Lexington, Mo.

Dear Sir:—We feel gratified with the improvement our son has made the last year while at the Wentworth Military Academy. Think the military discipline very desirable for boys, and the healthful location of your school such as to recommend it to all desiring such an institution.

Respectfully, W. V. LIPPINCOTT (Real Estate).

LINN, MO., May 14, 1898.

Major S. Sellers, Lexington, Mo.

Dear Sir:—We are well pleased with the progress our son has made while attending your school. It was not an experiment sending him to the Wentworth Military Academy, as a ward of mine graduated in the class of 1895, and I consider it the best school for boys in the West. Wishing you continued prosperity, I am yours very truly,

M. A. VIOLETT (Railroad Contractor).

BUTLER, MO., June 8, 1891.

Major S. Sellers, Principal W. M. A.

Dear Sir:—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom. Yours very truly,

(Hon.) D. A. DEARMOND (M. C.).

PLATTE CITY, MO., May 13, 1898.

Major Sandford Sellers, Lexington, Mo.

My Dear Sir:—Your favor of recent date at hand, and in reply will say that I have seen my son only once since he started to your school last fall, and am therefore unable to make a definite statement as to his progress, but he seems to be well pleased, and I have no complaints to make.

Very truly yours, DAVID A. CHESNUT (Farmer).

NEWTON, KANS., May 14th, 1898.

Major Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.

Dear Sir:—It affords me pleasure that I can inform you that I am well satisfied with the progress my son has made in the one year while with you in your school, and he will return to Lexington next September to continue in his work. Yours truly,

B. WORKENTIN (Miller).

GARDNER, KANS., May 12, 1898.

Major Sandford Sellers.

Dear Sir:—I can cheerfully say that my boy has been greatly benefited by attending your school. I am sure it is one of the best schools to send boys to. Respectfully,

J. O. McDANIEL (Farmer).

DENVER, COLO., May 23, 1898.

Major Sandford Sellers, Lexington, Mo.

Dear Sir:—I want to thank you for the kind attention shown Wallace during the past year, and to say we are very much pleased with the advancement he has made under your supervision. Wallace is happy and contented, and will be with you next year. Very respectfully,

MARY E. ROWNTREE.

TULSA, I. T., May 19, 1898.

Major Sandford Sellers, Lexington, Mo.

Dear Sir:—I am much pleased to notice the improvement my son has made since he has been attending your school. He has not only made good advancement in his regular studies, but the military discipline has taught him the value of being punctual, orderly and submissive, all of which he appreciates very much. Yours truly,

J. M. HALL (Merchant).

DENVER, COLORADO, June 22, 1898.

Major Sandford Sellers, Superintendent Wentworth Military Academy.

Dear Sir:—I was quite pleased with my son Robert's letters and your monthly reports, before I visited your school; but after making a trip from Denver and remaining three days, I am willing to say that in my opinion there is no better school for boys anywhere.

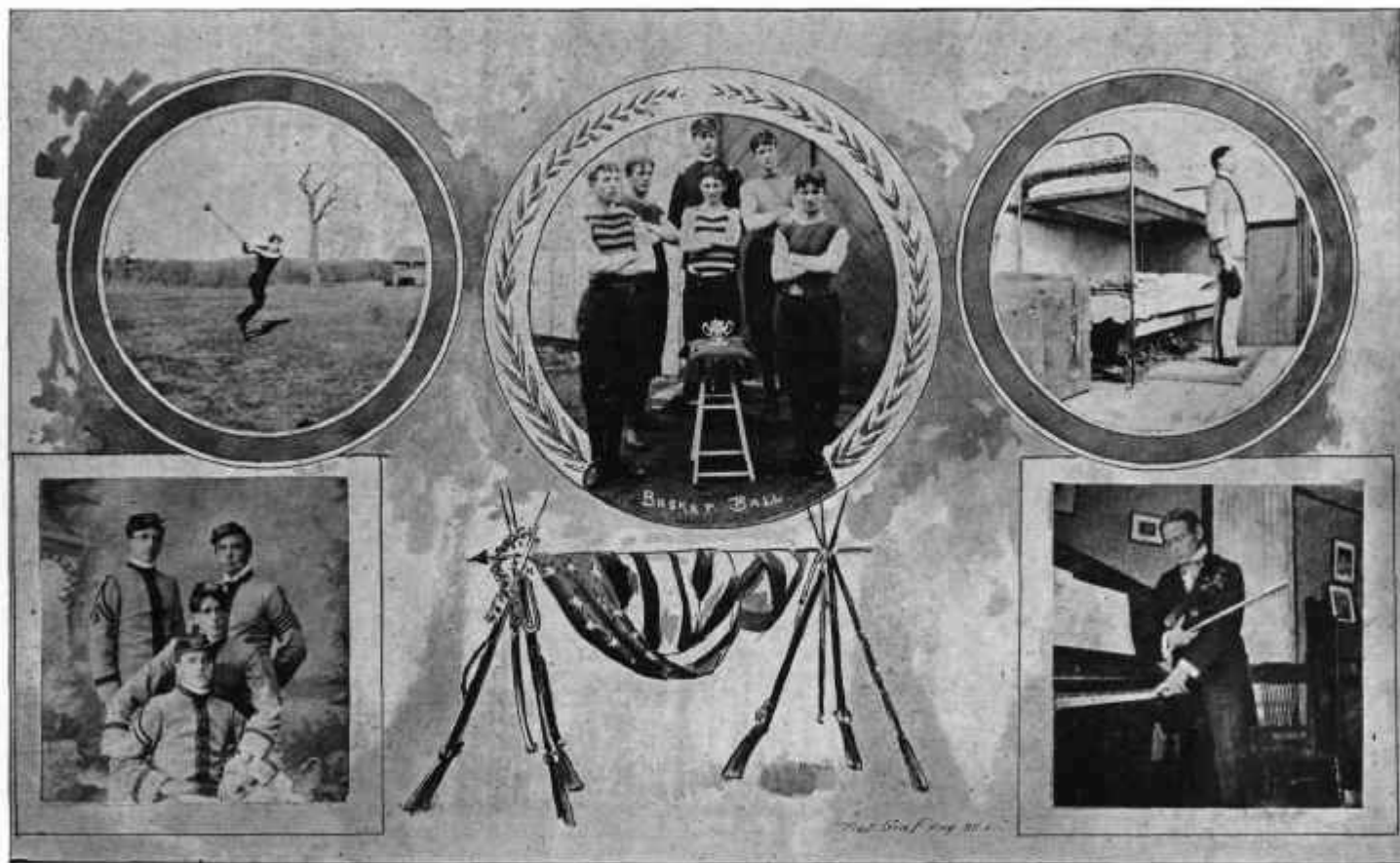
Very respectfully yours, P. F. SHARP.

KANSAS CITY, MO., June 22d, 1898.

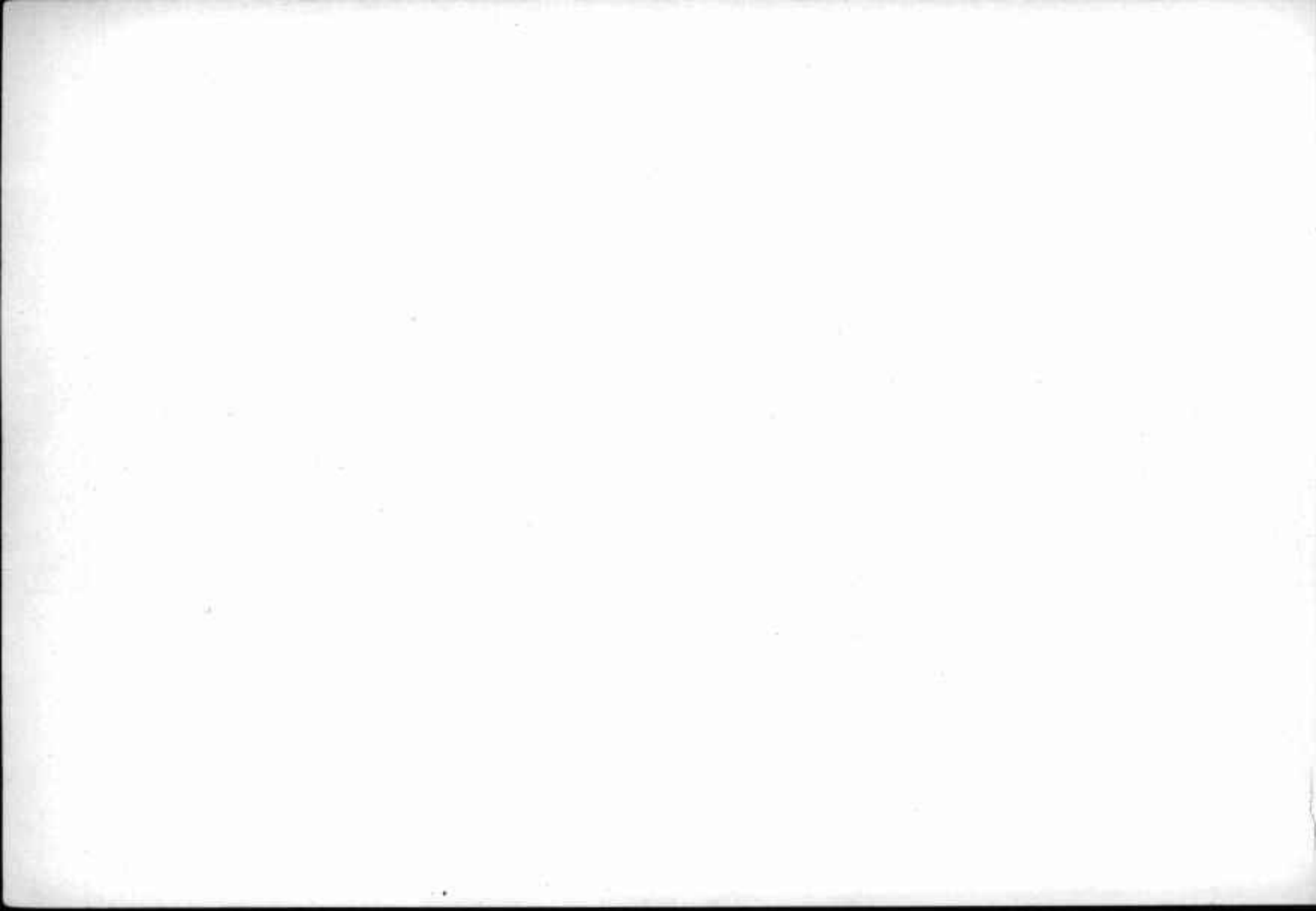
Major Sandford Sellers, Lexington, Mo.

Dear Sir:—We were very much gratified at the testimonial given our boy for scholarship in your splendid institution, and we anticipate having him with you again the coming year. I have been away from home. I understand that there is a small balance due you, which I will look up on my return from the South, where I go today, and will then get everything settled up to your entire satisfaction. Thanking you for all the attention given our boy, and with the information that he has gone to Larned, our home, to go into the harvest field and do some plowing during his vacation, I am, yours very truly,

W. C. EDWARDS (Ex-Secretary State of Kansas).



SNAP SHOT.



REFERENCES.

We refer, by permission, also to the following persons:

- | | |
|---|--|
| C. M. Sutherlin, Arrow Rock, Mo. | Wyan Nelson, Kansas City, Mo. |
| N. J. Cruzen, Gallatin, Mo. | J. M. Anderson, Independence, Kas. |
| H. Meibergen, Downs, Kas. | Thos. C. Stokes, Malden, Mo. |
| W. B. Howard, Lee's Summit, Mo. | Jas. Falloon, Hiawatha, Kas. |
| E. P. Williams, banker, McPherson, Kas. | G. S. Hartley, Pawhuska, Indian Territory. |
| W. H. Cottingham, banker, McPherson, Kas. | F. D. Lyon, Omaha, Neb. |
| S. J. Fitzhugh, broker, Kansas City, Mo. | C. P. Wells, Gayoso, Mo. |
| T. B. Sherer, Bethany, Mo. | C. H. Warth, banker, Muskogee, Ind. Ter. |
| T. M. Carroll, Paola, Kas. | O. W. Ormsby, Bedford, Iowa. |
| M. Gilham, Belton, Mo. | T. J. Liles, banker, Aurora, Mo. |
| T. W. Russell, Kansas City, Mo. | J. E. Corder, Waverly, Mo. |
| J. P. Harper, Westport, Mo. | Rev. J. K. Dunn, Kansas City, Mo. |
| J. C. Clark, Butler, Mo. | W. A. Ponder, Denton, Texas. |
| S. P. Boone, Paola, Kas. | W. T. Little, Kansas City, Mo. |
| Jas. Allen, Pleasant Hill, Mo. | D. Head, Denton, Texas. |

REFERENCES--CONTINUED

Simon Stern, St. Joseph, Mo.

Dr. S. M. Brown, Waverly, Mo.

Elijah P. Ramsay, Carlyle, Illinois.

Rev. Robt. Atkinson, Ottawa, Kas.

Judge W. G. Chiles, Buckner, Mo.

Rev. H. B. Boude, Springfield, Mo.

J. M. Huffington, Dallas, Texas.

W. S. Upham, Coffeyville, Kas.

J. A. Gibson, Americus, Kas.

Samuel Moore, Springfield, Mo.

Andrew Moore, Kansas City, Mo.

E. M. Edwards, Waverly, Mo.

W. W. Work, Erie, Kas.

E. C. Robinson, St. Louis, Mo.

D. N. Wheeler, Marceline, Mo.

W. H. Curtin, Carlyle, Illinois.

J. B. Dobyms, Yates Center, Kas.

W. H. Cartter, Cottonwood Falls, Kas.

J. H. Finks, Waco, Texas.

Judge J. D. McCue, Kansas City, Mo.

T. C. Jones, Chanute, Kas.

E. V. Long, East Las Vegas, New Mexico

L. C. Perryman, Tulsa, Ind. Ter.

Charles K. Russell, Kansas City, Mo.

1898--CALENDAR--1899.

Session begins Tuesday, September 13.

Thanksgiving Holiday, Thursday, November 24.

Christmas Holidays begin Thursday afternoon, December 22.

Christmas Holidays end Tuesday afternoon, January 3.

Session closes Thursday forenoon, June 1.

COMMENCEMENT PROGRAMME, 1898.

Saturday,	May 28,		Inspection by Government Inspector.
Sunday,	May 29,	11 A. M.	Baccalaureate Sermon, Rev. F. D. Loos.
Tuesday,	May 31,	2 to 5:30 P. M.	Extended Order Drill, Battalion Drill, Butt's Manual Drill.
Wednesday,	June 1,	2:30 P. M.	Sham Battle and Artillery Drill.
Wednesday,	June 1,	12:00 M.	Meeting of Board of Trustees.
Thursday,	June 2,	10:30 A. M.	Competitive Drill and Graduating Parade.
Thursday,	June 2,	8:30 P. M.	Graduating Exercises.

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JAMES A. BEAUCHAMP, PRESIDENT, LEXINGTON, MO.

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GEO. W. HAGENBUCH,

P. & T. A., Kansas City, Mo.

W. J. BLACK,

G. P. & T. A., Topeka, Kansas

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... SEDALIA ...

AND

DENISON, SHERMAN, DALLAS, FORT WORTH,
WACO, TAYLOR, SAN ANTONIO,
HOUSTON, GALVESTON,
AUSTIN,

And all points in Mexico and California.



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JAMES BARKER,
General Pass. and Ticket Agent,
St. Louis, Mo.

T. J. FITZGERALD,
City Passenger and Ticket Agent,
1044 Union Ave., Kansas City, Mo.

IN MAKING APPLICATION FOR ADMISSION TO THE ACADEMY, PLEASE USE THIS FORM.

.....1898.

To SANDFORD SELLERS, Superintendent.

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MO.

DEAR SIR :

I desire to enter my.....
as a cadet in Wentworth Military Academy for the session of 1898-99, commencing Tuesday,
September 13, 1898, and closing Thursday, June 1, 1899, subject to the provisions of your latest
printed Catalogue, and the regulations of the Academy. He has not been expelled from any other
school, and is a boy of good moral character and habits. Should any unforeseen circumstance
prevent his attendance, I will notify you before September 1st.

.....

.....