

ANNUAL CATALOGUE
1898-1899

ESTABLISHED IN 1880.

ANNOUNCEMENT
1899-1900

Wentworth Military Academy,

LEXINGTON, MISSOURI.

"MENS SANA IN CORPORE SANO."

1899.
HUDSON-KIMBERLY PUB. CO.
KANSAS CITY, MO.

READ THIS FIRST, if you please. It gives you a few reasons to prove **Wentworth Military Academy** to be the place

to send your son.

I. It is a **Military School**.

II. It is the **oldest** and **largest** Military School in the Central West, and has been under the **same management** from the very beginning of its history.

III. The **expenses are lower** than at any other Military School in the West.

IV. The location is a **town of schools**, and this congregation of schools secures many advantages that one alone would not possess.

V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.

VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.

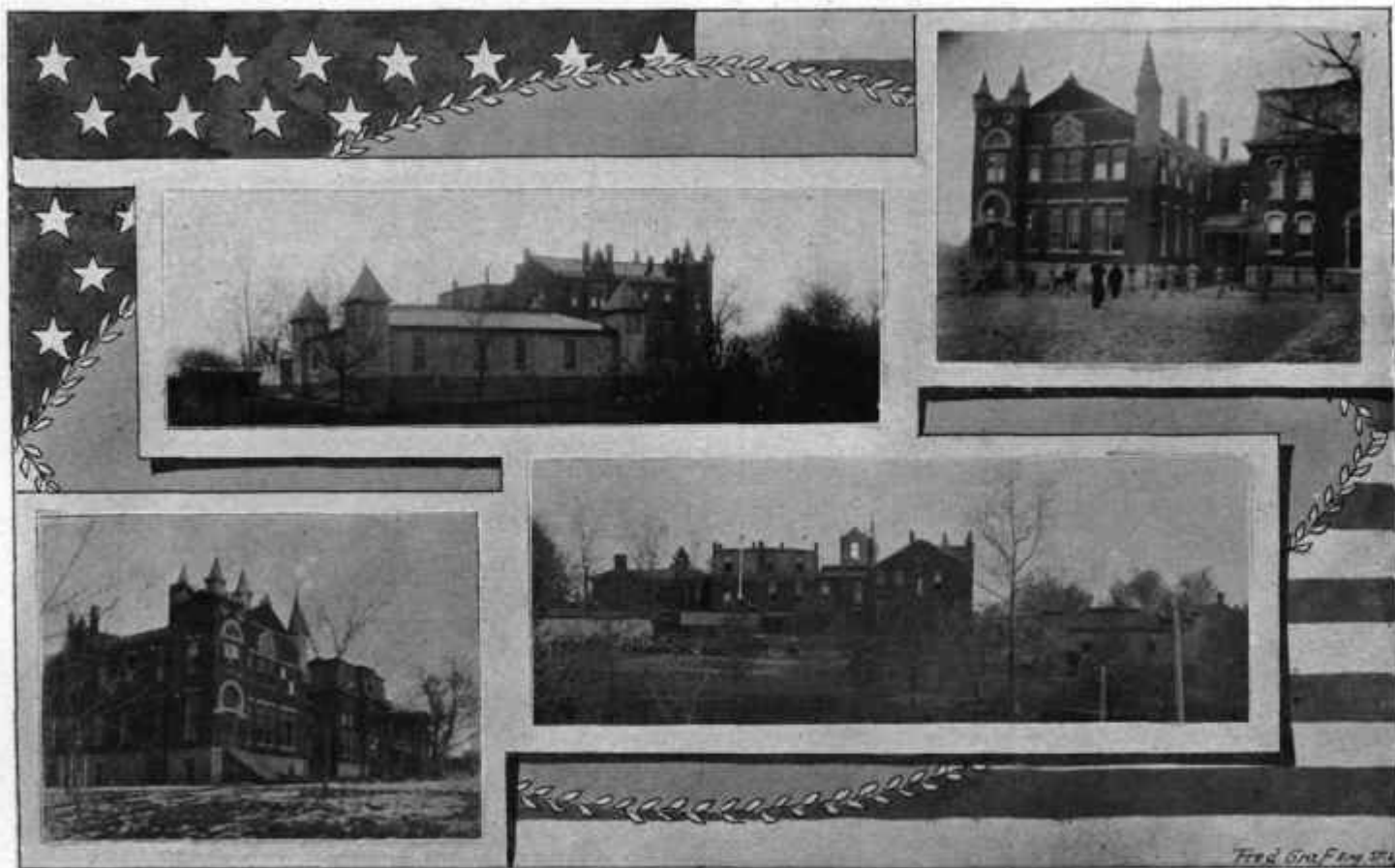
VII. Our attendance last session was the largest in the history of the school, and, notwithstanding our increased capacity, **every room was occupied**.

VIII. Our buildings, excepting the drill-hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.

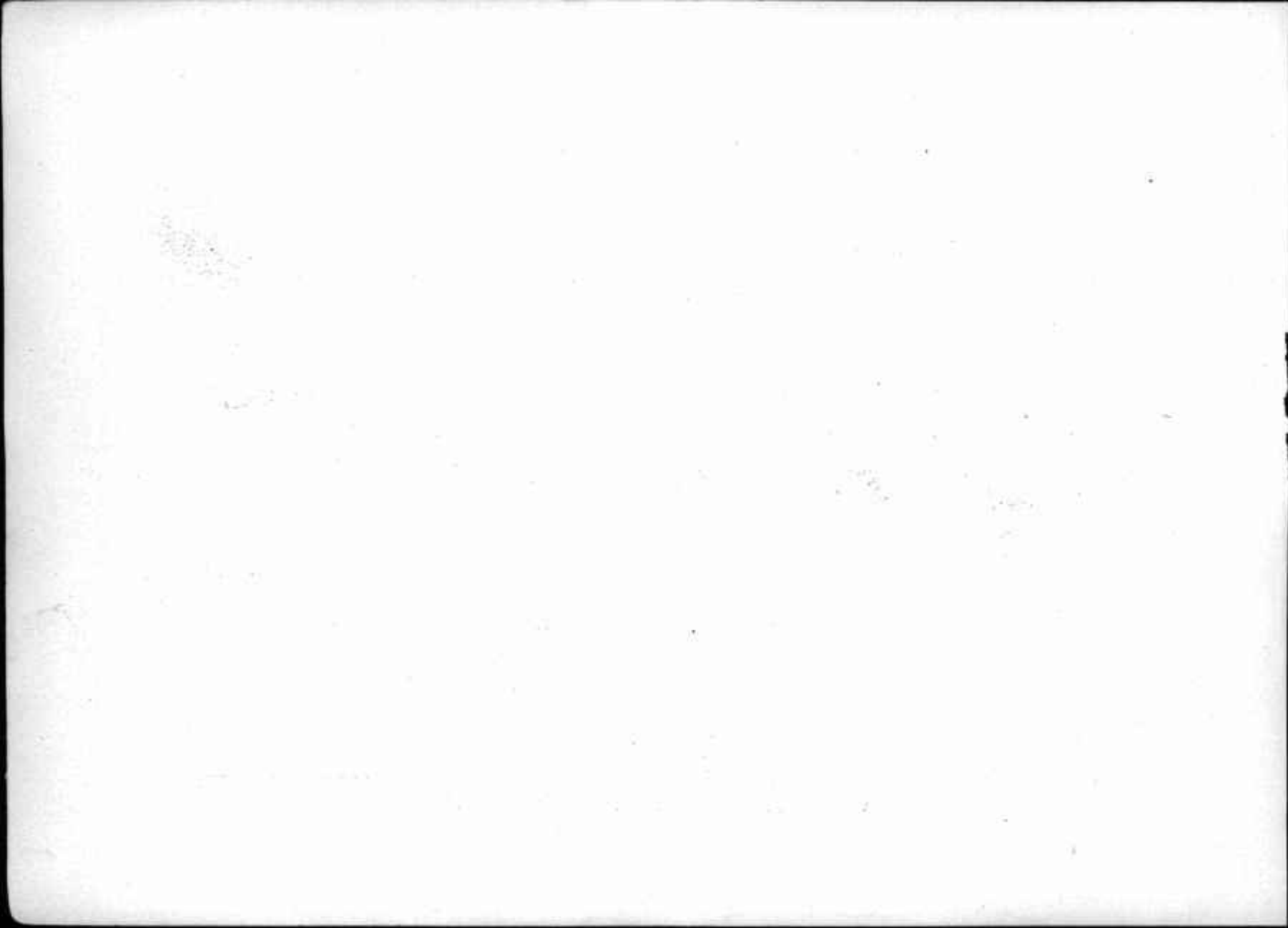
IX. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor **character-building**, and we work to those ends.

X. **Recognition by the U. S. Government** has been granted to us in the detail of a **Regular Army officer** as our Professor of Military Science and Tactics, and in the supply of **ordnance and ordnance stores**.

XI. By a recent act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all future graduates of the Academy will receive commissions as **second lieutenants in the National Guard**.



VIEWS OF WESTWORTH MILITARY ACADEMY BUILDINGS.



SPECIAL ORDERS,

No. 245.

HEADQUARTERS OF THE ARMY, }
ADJUTANT-GENERAL'S OFFICE, }
WASHINGTON, October 19, 1897. }

EXTRACT.

1. The following order has been received from the War Department:

WAR DEPARTMENT, WASHINGTON, October 18, 1897.

By direction of the President, 2d Lieutenant* Joseph Frazier, 19th Infantry, is detailed as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri, to take effect February 8, 1898, to relieve Captain Levi P. Hunt, 10th Cavalry, who will then proceed to join his troop. Lieutenant Frazier will report in person at the Academy on or before January 20, 1898. The travel enjoined is necessary for the public service.

R. A. ALGER,
Secretary of War.

* * * * *

By Command of MAJOR-GENERAL MILES.

H. C. CORBIN,
Acting Adjutant-General.

* Since promoted to 1st lieutenant, 9th Infantry.

At the opening of the Spanish War, Lieutenant Frazier, as were all of the college details, was ordered to join his regiment. Now that the excessive demand for officers has abated, it is expected that these details will soon be returned to the schools to which they had been assigned.

AN ACT

To amend Chapter 112 of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article 11, entitled "Establishing a post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri."

Be it enacted by the General Assembly of the State of Missouri, as follows:

SECTION 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article 11, and to read as follows:

ARTICLE 11.

Establishing a Post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri.

SEC. 6996a. Wentworth Military Academy.—The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quartermaster as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.

BOARD OF TRUSTEES.

JUDGE RICHARD FIELD, President.

GEO. M. CATRON, Esq., Secretary.

JUDGE WM. G. McCAUSLAND, Treasurer.

WILLIAM F. KERDOLFF, Esq.

JUDGE HENRY C. WALLACE.

CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

ACADEMIC STAFF

FOR 1899-1900.

COLONEL SANDFORD SELLERS, A.M., Superintendent, ✓

(Central University, Kentucky.)

Bible and Greek.

MAJOR G. A. DERBYSHIRE, ✓

(Virginia Military Institute.)

Commandant of Cadets.

LIEUT. JOSEPH FRAZIER, U. S. A., ✓

(Detailed by Secretary of War)

Professor of Military Science and Tactics.

COLONEL E. N. HOPKINS, Principal of Literary Department, ✓

(Kentucky University)

Latin, English, and Spanish.

CAPTAIN J. ALBERT ANDERSON, ✓

(Dartmouth College.)

Mathematics and History.

CAPTAIN T. B. PERRY, B.S., ✓

(Missouri State University.)

Natural Science, German, French, and Athletics.

CAPTAIN A. W. ALLEN, ✓

(Fairfield Military Academy.)

Commercial Branches.

HORACE F. BLACKWELL, ✓

(Bethany College.)

Lecturer on Commercial Law.

MISS FRANCES E. YOUNG, ✓

Elocution.

MISS LUCY M. MARKS, ✓

(New York College of Music.)

Vocal Music.

E. J. STARK, Musical Director, ✓

Cadet Band, Mandolin, Guitar, Violin, Piano.

P. S. FULKERSON, M.D.,

Attending Physician.

BATTALION ORGANIZATION—1898-99.

Commandant of Cadets.....MAJOR E. D. SMITH

BATTALION STAFF.

G. B. RUSSELL.....Adjutant
 D. P. VIOLETT.....Sergeant-Major
 M. A. TERHUNE.....Quartermaster Sergeant

COMPANY "A."

Captain.....C. T. Patterson
 Lieutenant.....W. C. Edwards
 First Sergeant.....C. S. Eldridge
 Sergeant.....W. C. Abeel
 Corporals, {D. Jackson
 {E. T. Campbell

COMPANY "B."

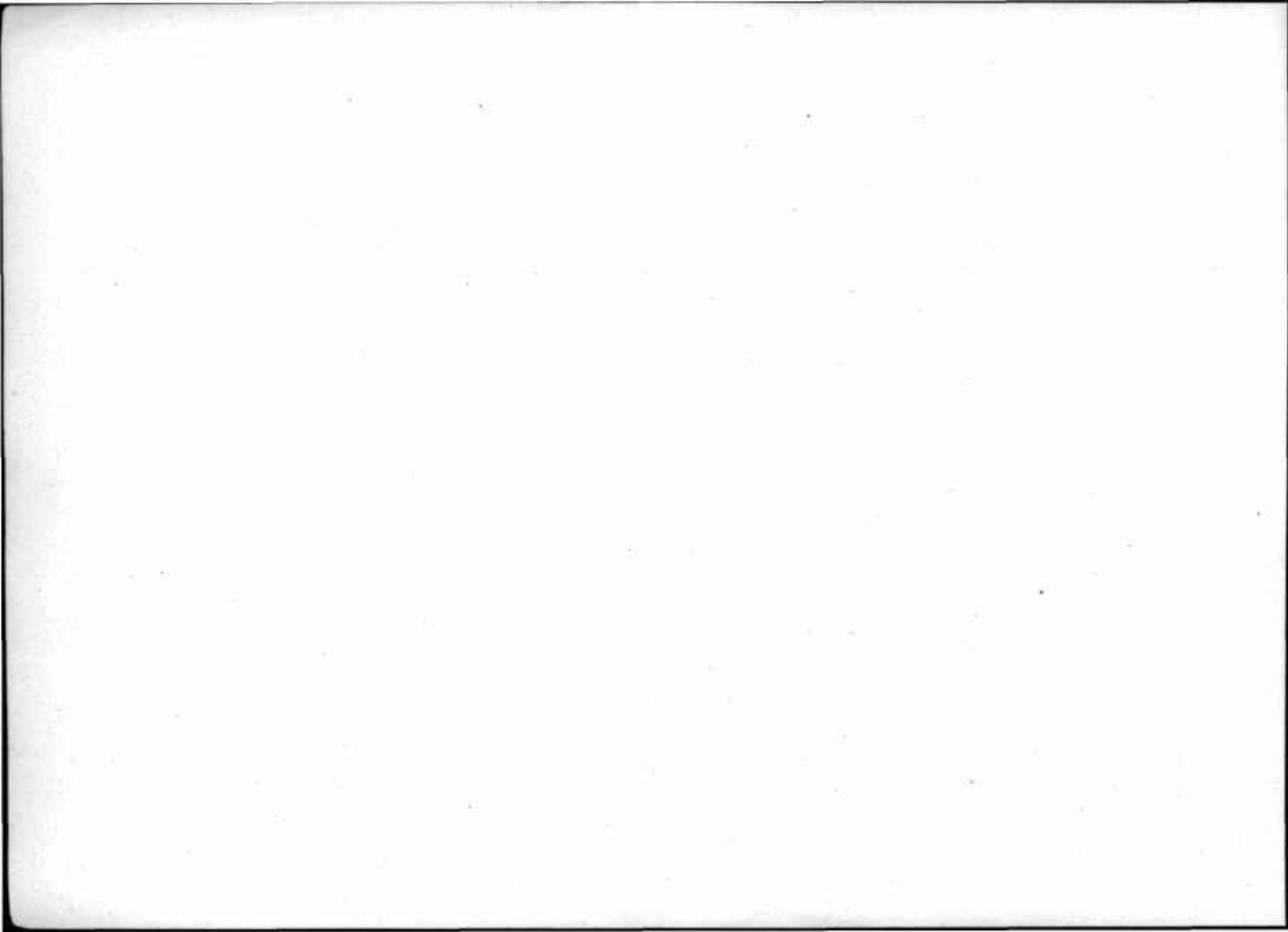
Captain.....R. L. Hicklin
 Lieutenant.....J. W. Holliday
 First Sergeant.....H. E. Rogers
 Sergeant.....E. Howett
 Corporals, {J. P. Moore
 {W. F. Sharritt
 {W. C. Simpson

BAND.

Ch. M.....B. L. Williams P. M.....O. R. Sellers
 P. M.....E. S. Krailsheimer Sergeant.....C. B. King
 Corporal.....P. H. Cartter



COMMISSIONED OFFICERS.





Abeel, James Neilson	✓	.....	Texas
Abeel, William Connor	✓	.....	Texas
Abeles, Theodore Delia	✓	.....	Arkansas
Allmayer, Louis	✓	.....	Iowa
Allmayer, Nathan	✓	.....	Iowa
Ardinger, Horace	✓	.....	Missouri
Askanas, Jacob Solomon	✓	.....	Missouri
Baird, Clarence Warren	✓	.....	Nebraska
Baird, Clifford	✓	.....	Nebraska
Barley, Charles Elsilver	✓	.....	Kansas
Barndollar, Harry Davenport	✓	.....	Kansas
Bates, Theodore Alexander	✓	.....	Missouri
Bringas, Juan Nepomuceno	✓	.....	Mexico
Brownell, Benjamin Franklin	✓	.....	Missouri
Brown, Arthur Wallace	✓	.....	Texas
Bush, Charles Wayne	✓	.....	Kansas
Byars, William Edgar	✓	.....	Indian Territory

Cameron, Lile George.....	Nebraska
Campbell, Edwin Taylor.....	Missouri
Campbell, Flavius Joseph.....	Missouri
Carter, Harry Earl.....	South Dakota
Cartter, Paul Hanford.....	Kansas
Cass, Bruce, Alonzo.....	Indian Territory
Catron, Thomas Benton, Jr.....	New Mexico
Clark, Erwin Johns.....	Texas
Cobb, Frank Suddeth.....	Nebraska
Cobb, Gilbert Amasa.....	Nebraska
Cole, Ralph Waldo.....	Nebraska
Conley, Albert Burton.....	Oklahoma
Coppock, Harry Nelson.....	Iowa
Dockstader, Charles.....	Kansas
Dodd, Stephen Barney.....	Missouri
Driskill, Tillman Elmore.....	South Dakota
Driskill, Jesse Loring.....	South Dakota
Drury, Robert Wilson.....	Missouri
Edwards, William Corydon, Jr.....	Kansas
Eldridge, Clarence Sneed.....	Mississippi
Fisher, Charles Edwin.....	Kansas
Forman, John Fitzhugh Lee.....	Indian Territory
Forsythe, Frank Harris.....	Missouri
Graff, Fred Smith.....	Missouri
Graff, George Copeland.....	Nebraska
Guyton, Frank.....	Missouri
Hackler, Joseph Davison.....	Missouri
Hall, Edward Clyde.....	Missouri

Hamilton, Fenwick Davison	✓	.....	New Mexico
Heath, John Snyder	✓	.....	Nebraska
Helbling, Emil Felix	✓	.....	Arkansas
Hicklin, Robert Lee	✓	.....	Missouri
Higgins, James Wilton	✓	.....	Kansas
Holdberg, Oscar Henry	✓	.....	Nebraska
Holliday, John Wesley	✓	.....	Missouri
Horton, Joseph Hendricks	✓	.....	Missouri
Howett, Earle	✓	.....	Illinois
Howett, Ray William	✓	.....	Illinois
Hurt, Myrten Joseph	✓	.....	Nebraska
Hutchinson, John Herbert	✓	.....	Missouri
Jackson, Devere	✓	.....	Missouri
Johnston, John Edward	✓	.....	Kansas
Katz, Jay Benjamin	✓	.....	Nebraska
Keeler, Albert	✓	.....	Indian Territory
Keeler, Fred	✓	.....	Indian Territory
King, Charles Bascom	✓	.....	Wyoming
King, Hayden	✓	.....	Kansas
King, Leslie Lynch	✓	.....	Wyoming
Kirkland, Charles William	✓	.....	Iowa
Krailsheimer, Edgar Schott	✓	.....	Kansas
Lehmann, Edward	✓	.....	Kansas
Levy, Albert	✓	.....	Ohio
Linn, Ray Lawrence	✓	.....	Nebraska
Lippincott, Benjamin Harris	✓	.....	Missouri
Martin, Don May	✓	.....	Iowa
Matthews, Philip Temple	✓	.....	Illinois

Mathews, David Francis.	Missouri
Matkins, Thomas Lester Garfield.	Kansas
Mayer, Louis Albert.	Nebraska
Meyer, Herbert Moritz.	Nebraska
Mitchell, John Bolton.	Missouri
Mitchell, Lucas Zadoc.	Missouri
Moore, James Paul.	Kansas
Montgomery, Ray Carpenter.	Colorado
Montgomery, Howard Hart.	Colorado
Otero, Mariano Savino, Jr.	New Mexico
Palmer, Stanley.	Missouri
Patterson, Charles Train.	Wyoming
Payne, Byron Temple.	Missouri
Poston, Earl Thornton.	Kansas
Rahm, Lester Grant.	Nebraska
Rogers, Harry E.	Illinois
Rowntree, John Wallace.	Colorado
Russell, Galen Byron.	Missouri
Sampson, Lacy Francis.	Missouri
Sebree, Harry Howard.	Missouri
Sellers, Ovid Rogers.	Missouri
Sharritt, Whitford Fortescue.	Kansas
Simmons, Ferdinand Carl.	Minnesota
Simpson, Woolsey Clinton.	Kansas
Smiley, Philip Ridgeway.	Missouri
Stevens, Robert Wilson.	Kansas
Sutton, Lewis Edwin.	Kansas
Terhune, Milton Augustus.	Texas

Thomas, Henry Willis	✓	Missouri
Tunstall, George Ervin	✓	Missouri
Ulch, John Harvey	✓	Missouri
Vaughan, Charles Weaver	✓	Missouri
Vierling, Frank Robert	✓	Nebraska
Violet, Daniel Proctor	✓	Missouri
Wallwork, Carl Harding	✓	Kansas
Warth, James Howard	✓	Indian Territory
Washington, John Richard	✓	Indian Territory
White, Harry Nelson	✓	Missouri
Williams, Burns Llewellyn	✓	Kansas
Wilson, Joseph Cox	✓	Kansas
Workentin, Carl Bernard	✓	Kansas
Young, Homer Chamberlain	✓	Missouri
Zorn, Richard George	✓	Missouri



RECAPITULATION.

From Oklahoma.....	1
From Missouri.....	37
From Kansas.....	23
From Illinois.....	4
From Iowa.....	5
From Nebraska.....	16
From Mississippi.....	1
From Texas.....	5
From Indian Territory.....	7
From New Mexico.....	3
From Old Mexico.....	1
From Colorado.....	3
From Wyoming.....	3
From South Dakota.....	3
From Arkansas.....	2
From Minnesota.....	1
From Ohio.....	1
Total.....	116

HONORS.

At the close of session, 1898-99, honors were awarded as follows:

University Valedictory to

WILLIAM CORYDON EDWARDS.

Second Contestant:

MILTON AUGUSTUS TERHUNE.

General Scholarship Medal to

EDWARD CLYDE HALL.

Second Contestant:

NATHAN ALLMEYER.

Individual Military Drill Prize to

CLARENCE SNEED ELDRIDGE.

Second Contestant:

DEVERE JACKSON.

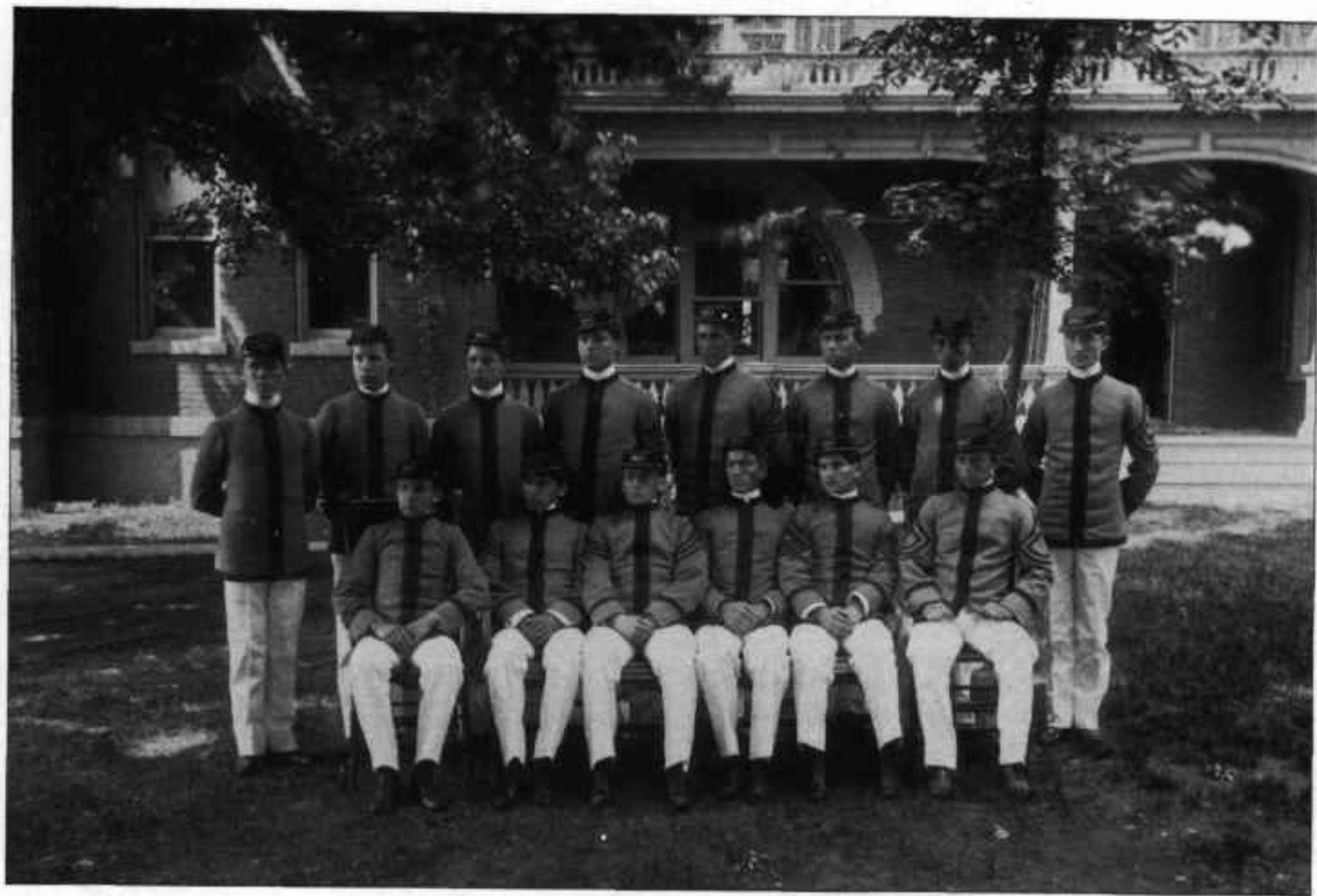
Special Mention in the Army Register:

ROBERT LEE HICKLIN,
CHARLES FRANKLIN PATTERSON,
GALEN BYRON RUSSELL.

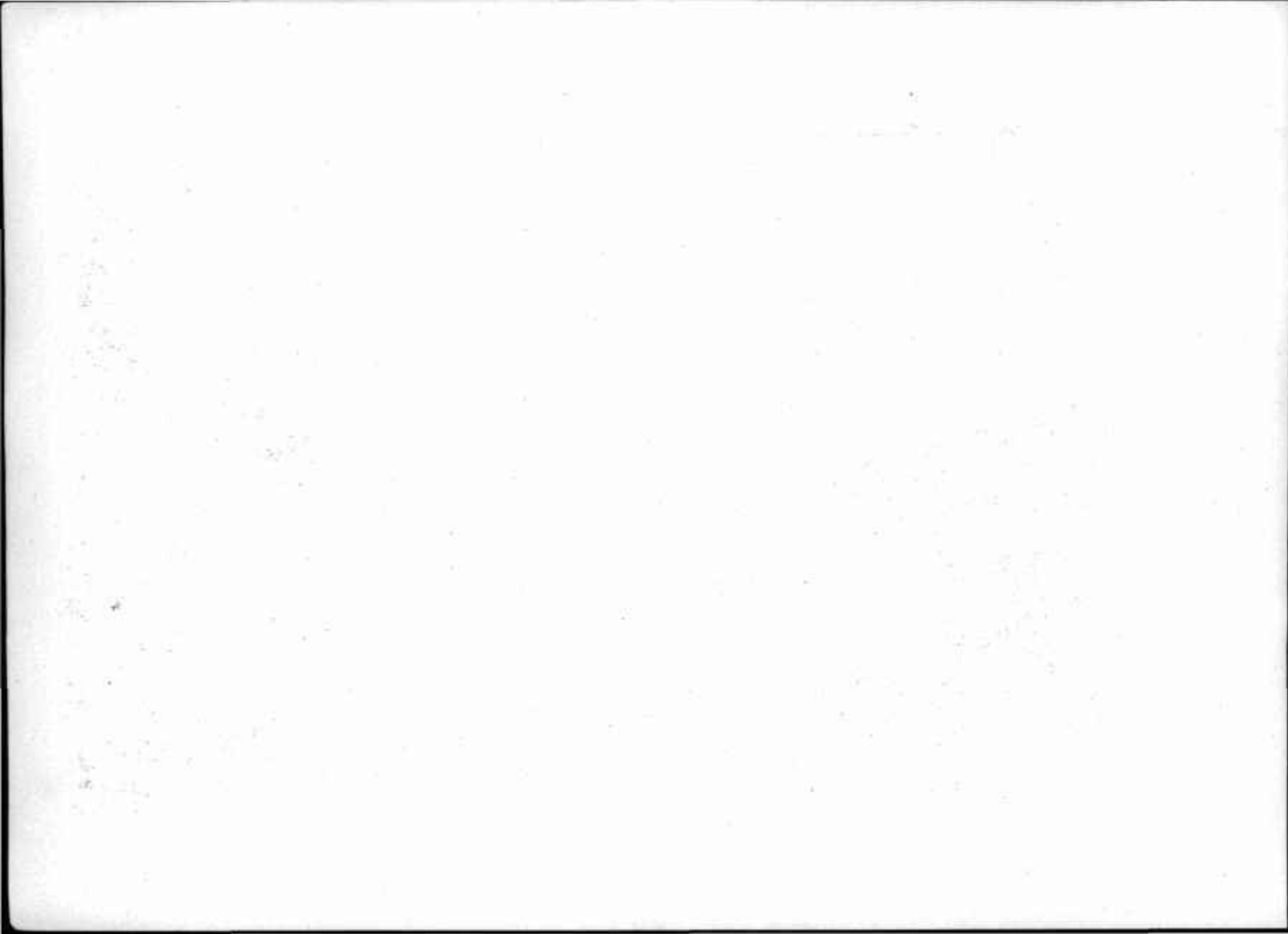


1899.

Theodore Alexander Bates, Elective Course.
William Corydon Edwards, Jr., Elective Course, with Highest Honor.
Robert Edmund Lee Hicklin, Business Course.
Charles Franklin Hackler, Classical Course.
John Wesley Holliday, Jr., Elective Course.
Edgar Schott Krailsheimer, Business Course.
John Bolton Mitchell, Classical Course.
Charles Franklin Patterson, Business Course, with Honor.
Galen Byron Russell, Business Course.
Milton Augustus Terhune, Classical Course, with Highest Honor.
Charles Weaver Vaughan, Business Course.
Dan Proctor Violett, Elective Course.
Burns Llewellyn Williams, Elective Course, with Honor.
Homer Chamberlain Young, Classical Course.



GRADUATES



GRADUATES—Continued.

	1885.		1891.
J. G. Crenshaw.	Lee Davis.	B. T. Castleman.	S. S. Gunlack.
		J. C. Foulks.	Guy Holmes.
	1886.	Emmett Gordon.	E. B. Russell.
J. Q. Chambers.	E. M. Taubman.		S. B. Thornton.
	1887.		
	G. B. Silverman.		
	1888.		1892.
W F. Ahrens.	G. B. Strickler.	J. H. Boude.	N. D. Jackson.
T. B. Crenshaw.	F. G. Sutherlin.	J. A. De Armond.	W. G. Kelly.
F. B. Duvall.	V. J. Willett.	E. A. Hickman.	Clarke McCue.
	T. C. Young.		E. M. Rankin.
	1889.		1893.
J. B. Andrew.	J. K. Edmonds.	R. O. Cravens.	H. M. Moore.
A. I. Campbell.	B. C. Hyde.	R. H. Hall.	M. J. O'Malley.
	C. L. Harper.	F. M. Hartley.	H. D. Ryus.
	1890.		1894.
W. S. Allen.	L. W. Crenshaw.	J. A. Anderson.	Ray Frazier.
Robert Atkinson.	Martin Gauldin.	G. P. Blackwell.	Lemuel Hicklin.
H. F. Blackwell.	W. R. McCann.	C. L. Dameron.	W. W. Ireland.
B. H. Brown.	J. G. Russell.	A. L. Falloon.	Joseph Laurie.
Calhoun Calkins.	W. B. Weedon.	E. W. Fitzhugh.	Charles Mayer.
	C. G. Worthington.		

GRADUATES—Continued.

1895.

H. L. Cruzen.
C. E. Damrel.
W. H. Edwards.
G. W. Fair.
W. W. Garr.
B. C. Kenyon.

P. H. Kirk.
S. P. Sawyer.
W. G. Shelby.
N. Todhunter.
G. S. Tucker.
W. Young.

1896.

T. M. Cobb.
E. R. Corbett.
R. E. G. Houston.
F. W. Little.

H. M. Moffett.
H. L. Owen.
B. Stoughton.
E. A. Voight.

R. R. Wagstaff.

1897.

L. H. Cox.
F. B. Gille.
H. T. Harris.
J. N. Holman.
A. W. Nelson.

E. B. Sawyer.
T. K. Shelby.
F. L. Slusher.
N. T. Stine.
C. M. Thorp.

1898.

B. W. Carter.
T. K. Catron.
R. H. Dutcher.
L. B. Embry.
C. B. Kellogg.
S. P. Kellogg.
D. Keller.

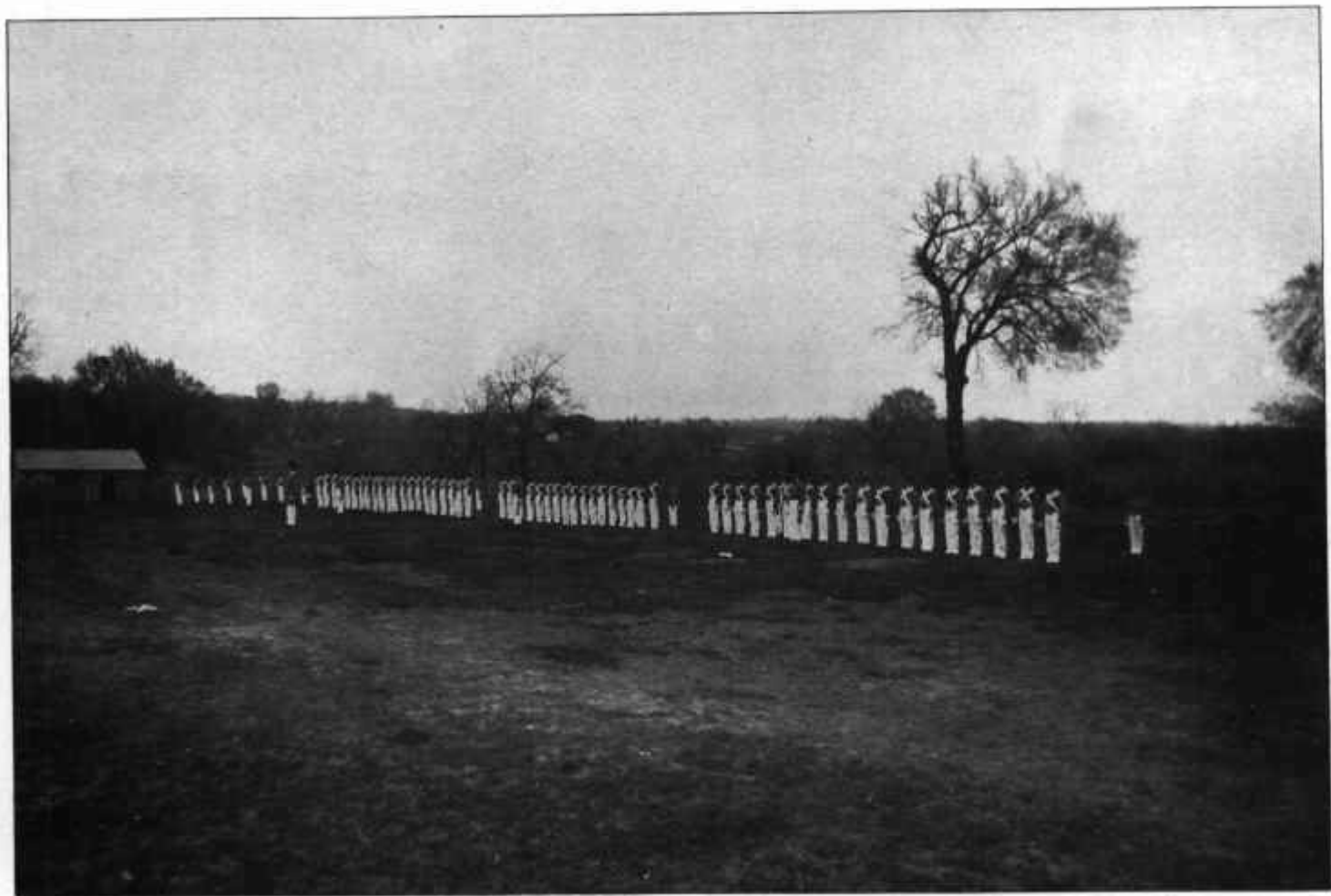
E. A. Liles.
W. B. McAlester.
O. F. Ormsby.
H. A. Sawyer.
O. R. Sellers.
L. D. Slusher.
E. D. Willing.

H. N. De Menil.

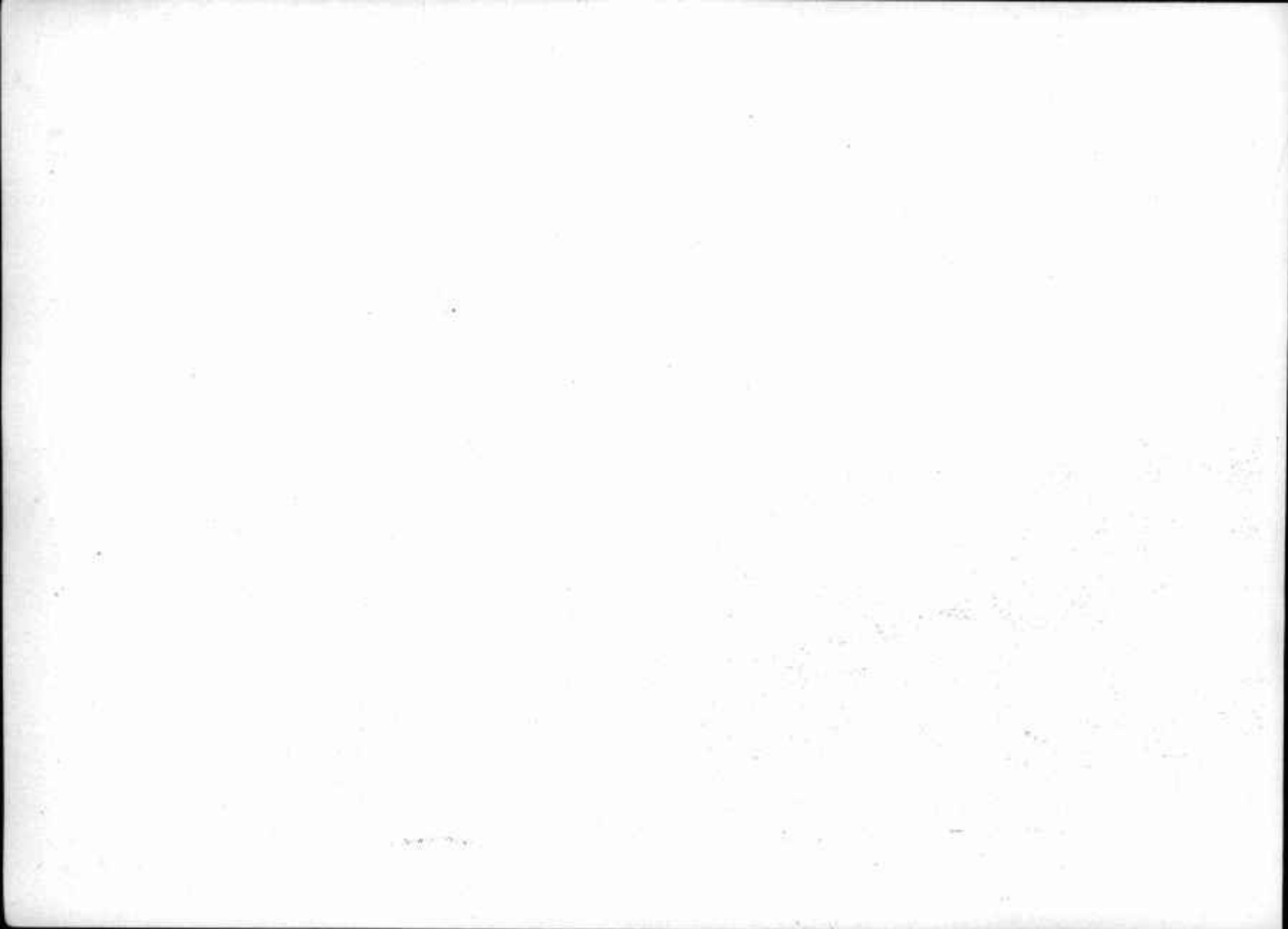
1899.

T. A. Bates.
W. C. Edwards, Jr.
R. E. L. Hicklin
C. F. Hackler.
J. W. Holliday, Jr.
E. S. Krailsheimer.
J. B. Mitchell.

C. F. Patterson.
G. B. Russell.
M. A. Terhune.
C. W. Vaughan.
D. P. Violet.
B. L. Williams.
H. C. Young.



BATTALION FORMATION.



WENTWORTH MILITARY ACADEMY.

HISTORY.

THE Academy had its origin in the desire of MR. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Mr. Hobson retired to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the West. It was soon deemed advisable to make the school a boarding-school, and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and to receive them without further examination. The present management has a lease of thirty years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

The career of our school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives to-day the LEADING MILITARY SCHOOL, in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a U. S. Army officer, who superintends our military routine, secures for us equipments, and introduces such features of regular army life as may be considered advantageous and feasible for a school for boys.

During the last session of the Missouri Legislature an act was passed making this school a post of the National Guard. This act provides for an annual inspection by the State, and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL, and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some Evangelical church. The students are required to attend some church and Sunday-school every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught

habits of gentility, neatness, and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

L EXINGTON, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash, and the Santa Fé railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated class of people, and, being one of the oldest and most settled towns in the State, all things conspire to direct the minds of the students who assemble here from all parts of the West to habits of study. This congregation of schools gives to each many advantages which no one, or even two schools alone, would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

COURSES OF STUDY

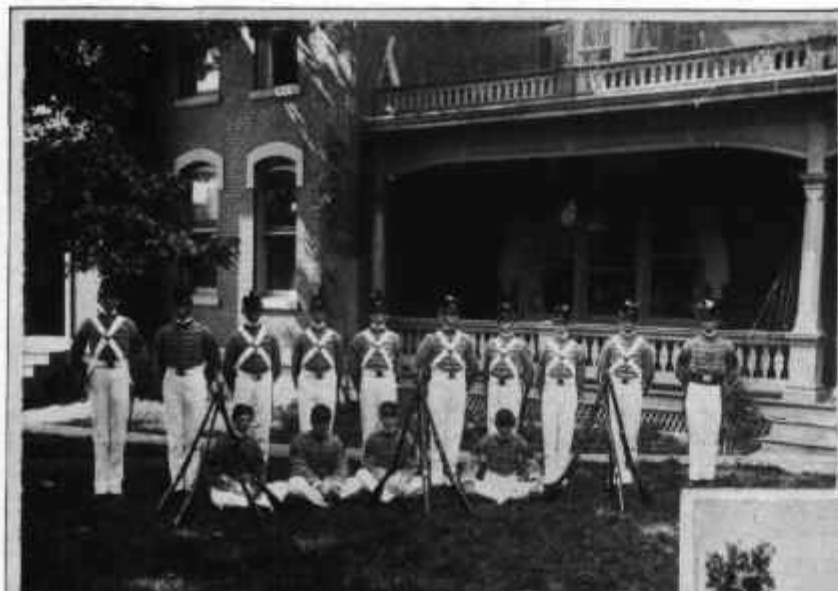
The courses of study, the Classical, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

While not tributary to any college in particular, the Academy has so designed its CLASSICAL COURSE that students having completed this course find easy admission to the most prominent colleges and universities of our land. Universities of Missouri, Kansas, Michigan, Pennsylvania, Dartmouth College, Cornell University, Vanderbilt University, Washington and Lee, and Central University of Kentucky have had on their rolls representatives of our school, and most of them were admitted without examination.

The ELECTIVE COURSE, barring the omission of Greek, answers the purpose of a further collegiate course equally as well.

The BUSINESS COURSE is designed especially for those who contemplate no further academic or collegiate work, giving its students such instruction in practical BUSINESS work as to empower them to conduct intelligently the ordinary affairs of a business life.

A POST-GRADUATE COURSE of one year is also given to those who wish to remain with us longer than the fifth year.



NON-COMMISSIONED OFFICERS.

ARTILLERY DRILL.



CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Latin—Cæsar and Prose Composition.
Greek begun.
Physics.

SECOND TERM.

Rhetoric.
Geometry.
Latin—Cæsar and Prose Composition.
Greek—Easy Selections from Xenophon.
Physics.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.

SECOND TERM.

Critical Reading.
Algebra.
Arithmetic.
Latin—Beginner's Book and
Gradatim.
Physical Geography.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Latin—Virgil and Prose Composition.
Greek—Anabasis and Prose Composition.
Ancient History.

SECOND TERM.

Trigonometry.
Latin—Virgil and Prose Composition.
Greek—Homer and Prose Composition.
Bible.
Mediaeval and Modern History.

ELECTIVE COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Latin—Cæsar and Prose Composition.
Physics.
German, French, or Spanish.

SECOND TERM.

Rhetoric.
Geometry.
Physics.
Latin—Cæsar and Prose Composition.
German, French, or Spanish.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Philosophy.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.

SECOND TERM.

Critical Reading.
Algebra.
Business Arithmetic.
Latin—Beginner's Book and
Gradatim.
Physical Geography.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Chemistry.
Latin—Virgil and Prose Composition.
Ancient History.

SECOND TERM.

Trigonometry.
Latin—Virgil and Prose Composition.
Chemistry.
Bible.
Mediæval and Modern History.

BUSINESS COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-writing.
Arithmetic.
Science Primer.
Geography.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Physics.
Book-keeping.
Typewriting, with Correspondence.

SECOND TERM.

Rhetoric.
Geometry.
Book-keeping.
Physics.
Typewriting, with Correspondence.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Physical Geography.
American History.

SECOND TERM.

Critical Reading or English Exercises.
Algebra.
Arithmetic.
English Grammar.
Business Forms and Correspondence.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Chemistry.
Ancient History.
Commercial Law.

SECOND TERM.

Trigonometry.
Chemistry.
Civil Government.
Bible.
Mediaeval and Modern History.

POST-GRADUATE STUDIES.

English—Kame's Elements of Criticism, Day's Art of Discourse.
Mathematics—Analytical Geometry, Land Surveying, Engineering, Mechanical Drawing.
Latin—Cicero, Horace, Tacitus.
Greek—Plato's Apology and Crito, Homer's Odyssey.
Military—Field Fortifications, Military Law.

TEXT-BOOKS.

ENGLISH—Penniman's Speller; Worcester's Academic Dictionary; Eclectic Geographies; Reed and Kellogg's Graded Lessons; Buehler's English Exercises; Classics for Children; Chittenden's Composition; Hart's Rhetoric, revised edition.

MATHEMATICS—Ray's Practical Arithmetic; Ray's Higher Arithmetic; Williams and Rogers' Business Arithmetic; Milne's Algebras; Wentworth's Geometry; Wentworth's Trigonometry; Davies's Surveying; Nichol's Analytic Geometry.

LATIN—Bennett's Foundations of Latin; Allen and Greenough's Grammar; Allen's Composition; Allen and Greenough's Cæsar and Cicero; Greenough's Virgil; Harper's Lexicon.

GREEK—White's First Greek Book; Goodwin's Grammar and Anabasis; Jones' Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN—Otis's Grammar and Exercises; Joynes's Reader; Selections from Classics.

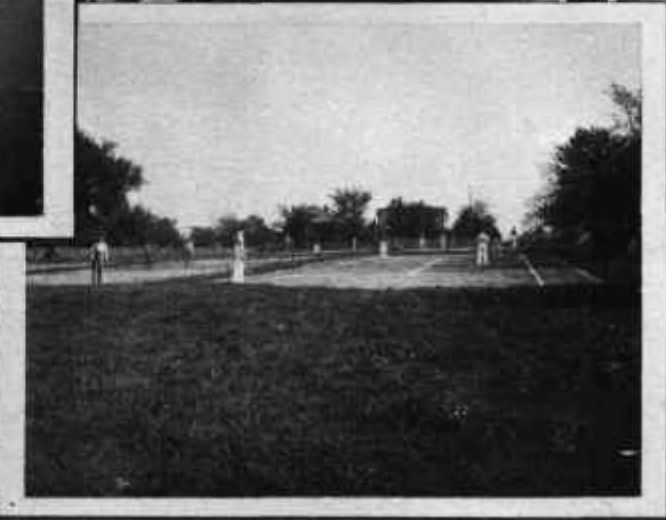
FRENCH—Keetel's Grammar; Keetel's Reader; Selections from the Classics.

SPANISH—Monsanto and Languellier's Grammar; Lebro de Lectura No. 2, La Familia de Alveredo, La Independencia.

HISTORY—Eggleston's First History of America; Eggleston's History of the United States; Myers' General History.

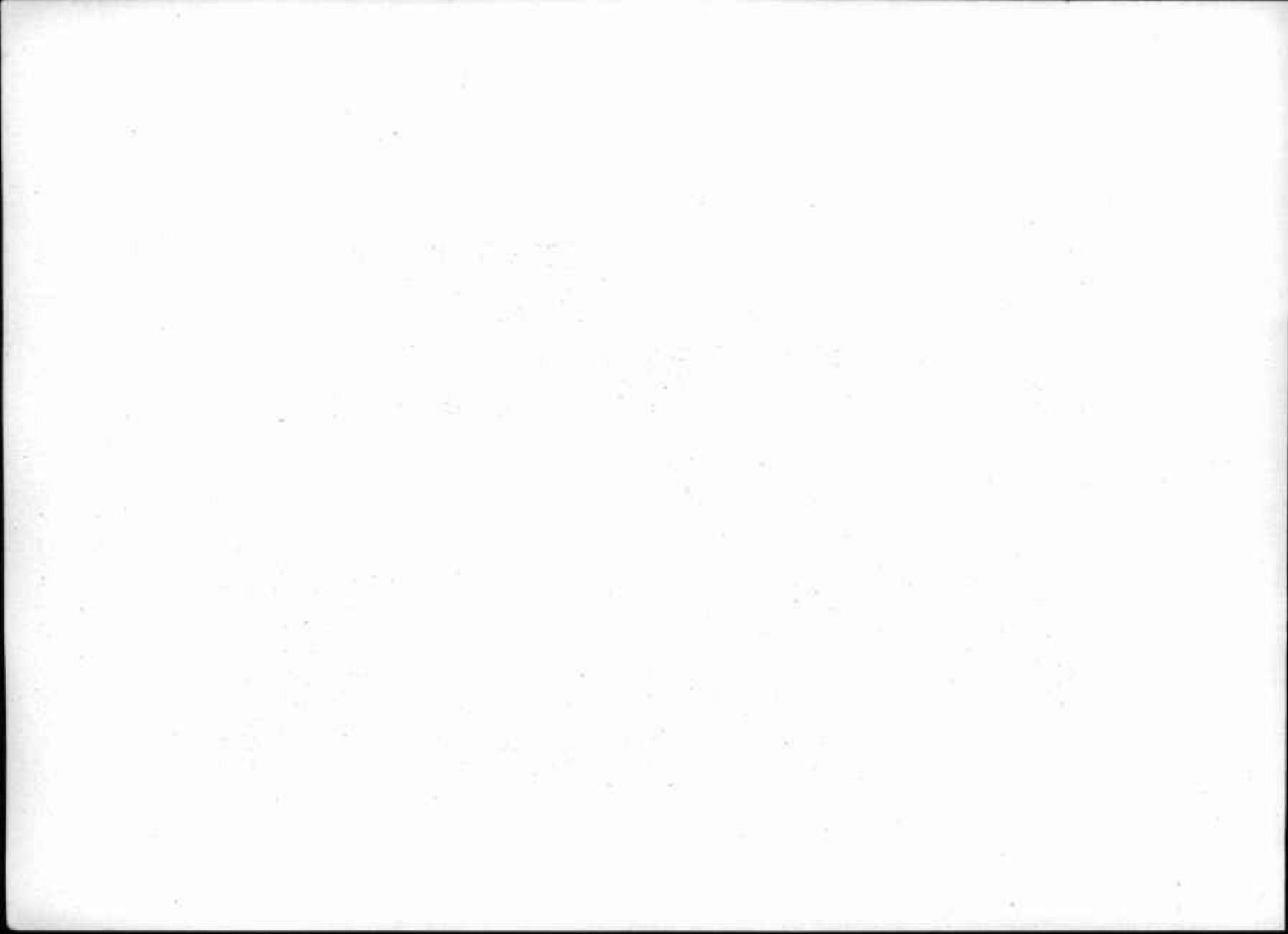
SCIENCE—Carhart and Chute's Physics; Williams's Chemistry; Williams's Laboratory Manual; Blaisdell's Physiology; Houston's Physical Geography; Bert's Science Primer.

COMMERCIAL—The Ellis System of Book-keeping; Clinton's Commercial Law.



THE MISSOURI AT LEXINGTON.

TENNIS COURTS.



MISCELLANEOUS—Steele's Outline of Bible Study; U. S. Artillery, Cavalry, and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law; Butt's Manual; Wagner's Outpost Duty; Beach's Military Map Reading.

READING COURSE.

The following Reading Course will be required of all students according to the years named, and written examinations will be given upon the books as each is finished:

SECOND YEAR.

Tennyson's Enoch Arden.
Autobiography of Benjamin Franklin.
Church's Story of the Æneid.
Hawthorne's Tanglewood Tales, Part I.

THIRD YEAR.

Scott's Marmion.
Hawthorne's Tanglewood Tales, Part II.
Shakspeare's As You Like It.
Peter Schlemihl.

FOURTH YEAR.

Macaulay's Life of Dr. Johnson.
Tennyson's Elaine.
Shakspeare's Merchant of Venice.
Longfellow's Evangeline.

FIFTH YEAR.

Eliot's Silas Marner.
Shakspeare's Midsummer Night's Dream.
Longfellow's Tales of a Wayside Inn, Part II.
Thackeray's Pendennis.

LECTURE COURSE.

Lexington is a city of schools. Some years ago her four private schools, assisted by the high taste and culture of the people of the city, united to establish a Lecture Course which should be entertaining and at the same time instructive.

The *highest* and *best* talent of our national lecture platform is secured. Such men as De Witt Talmage, W. H. Sherwood, Geo. R. Wendling, Geo. W. Bain, Robt. J. Burdette, Robt. McIntyre, James Hedley, John J. Ingalls, Henry

Watterson, Max O'Rell, "Bob" Taylor, and John Temple Groves have appeared in our city from time to time through the co-operation of our schools.

The course for the session of 1898-99 was as follows:

Edward P. Elliott—"The Gilded Fool."

Robert McIntyre—"The Wyandotte Caverns."

Howley Smith—"The Hoosier Poet."

Dr. Eugene May—"The Land of the Shillalah and the Shamrock."

Dr. P. S. Henson—"Our Rulers."

The course for the coming session has not yet been definitely arranged, but attractions equal in merit and celebrity to the above will be secured at convenient intervals throughout the session. We feel that we cannot speak too highly of this feature in our life here, and would solicit the continued support and interest of our patrons for the Lecture Course.

MUSIC.

On account of the musical talent accumulated here by our two colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin, and piano, by accomplished teachers. Under the direction of these departments, a MANDOLIN AND GLEE CLUB is usually organized among the cadets. During the year the club gives a concert, besides assisting at other public exercises of the Academy. A brass band of fifteen pieces is organized each session among the cadets, and makes excellent progress under the leadership of Prof. Stark, who is the director of our Musical Department.

ELOCUTION AND ORATORY.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its

phases, especially with a view to improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature, so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude, and gesture, and render the voice, countenance, and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

EXAMINATIONS AND REPORTS.

Frequent reviews are made on the subjects studied, and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality, and deportment is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals are usually offered each year for excellency in scholarship, in athletics, and in military drill.

The members of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

- Washington and Lee University, Lexington, Virginia.
- Central University, Richmond, Kentucky.
- University of the State of Missouri, Columbia, Missouri.
- University of the State of Kansas, Lawrence, Kansas.
- Westminster College, Fulton, Missouri.
- The Kansas City Law School, Kansas City, Missouri.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register. See page 13.

GRADUATION.

ALL students who complete satisfactorily one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor"; graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any university without examination.

POST-GRADUATE WORK.

Students who have finished one of the three regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Besides the general course mapped out on page 24, this department embraces individual work under the direction of instructors. Especially beneficial for these students is the course in Literature and General Reading, a continuation of the scheme outlined in part on page 25, varying somewhat under the guidance and discretion of the professor of this branch. Cadets in this class usually occupy the highest offices in the corps, and are given experience in the instruction of primary classes. By the aid of this advanced work our graduates have entered the Sophomore, and, in exceptional cases, the Junior classes of Eastern colleges. A number of graduates have availed themselves of these opportunities in recent sessions.

MILITARY DEPARTMENT.

THIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding-school, where the students are all together; and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties, are regulated by the military requirements. For nineteen years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school

government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets; and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For infantry drill we use the Springfield cadet rifle with accompanying outfit. We have, in addition to the rifles, a number of smaller guns for the smaller cadets.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Maneuvers, and School of the Battery Dismounted.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery, and in the Art of War and Military Law.

Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.

Our supplies of cadet rifles, artillery, accouterments, and ammunition are furnished by the U. S. Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register. See page 13.

ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille	6:20	6:30	.....	.....
Police Inspection .....	.....	6:50	.....	.....
Breakfast	6:55	7:00	.....	.....
Commandant's Office Hour.	7:30	.....	7:30 to 8:00	Except Sunday.
Sick Call.....	7:30	.....	7:30 to 8:00	.....
Guard-mounting	7:55	8:00	.....	.....
Chapel	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations .....	.....	.....	8:45 to 11:30	Except Sunday and Monday.
Drill	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday-school.....	8:50	9:00	.....	Sunday only.
Church.....	10:35	10:45	.....	Sunday only.
Dinner	12:45	12:45	.....	Sunday, 12:50 to 1:00.
Superintendent's Office Hour	1:15	.....	1:15 to 1:45	Except Sunday.
School Call	1:40	1:45	.....	Except Sunday and Monday.
Study and Recitations .....	.....	.....	1:45 to 4:15	Except Sunday and Monday.
Inspection	11:35	11:45	.....	Saturday only.
Battalion Parade.....	4:20	4:30	.....	On Tuesday and Friday.
Supper	5:55	6:00	.....	Sunday, 5:20 to 5:50.
Call to Quarters	6:55	7:00	.....	Except Sunday.
Study .....	.....	.....	7:00 to 9:10	Except Sunday.
Tattoo.	9:10	9:15	.....	April to November, 9:30 to 9:40.
Taps .....	.....	9:30	.....	April to November, 10:00.



Our buildings, except the drill-hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-two consecutive years, and at the head of this school from its beginning.

The buildings include a spacious drill-hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue-grass and adorned with shade trees. The location is unexcelled for privacy, health, and convenience.

ATHLETICS.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot-ball, base-ball, tennis, and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

READING-ROOM.

A room has been set apart for the use of students as a reading-room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the Reading-Room:

Kansas City Journal, daily,	Lexington Intelligencer,	Frank Leslie's Monthly,	Judge,
St. Louis Republic, daily,	Popular Science Monthly,	The Hesperian,	Christian Observer,
Scientific American,	Forum,	North American Review,	Christian Herald,
Success,	Youth's Companion,	Harper's Weekly,	Western College Magazine,
Munsey,	St. Nicholas,	Puck,	Review of Reviews,
	Cosmopolitan,	The Literary Digest,	

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

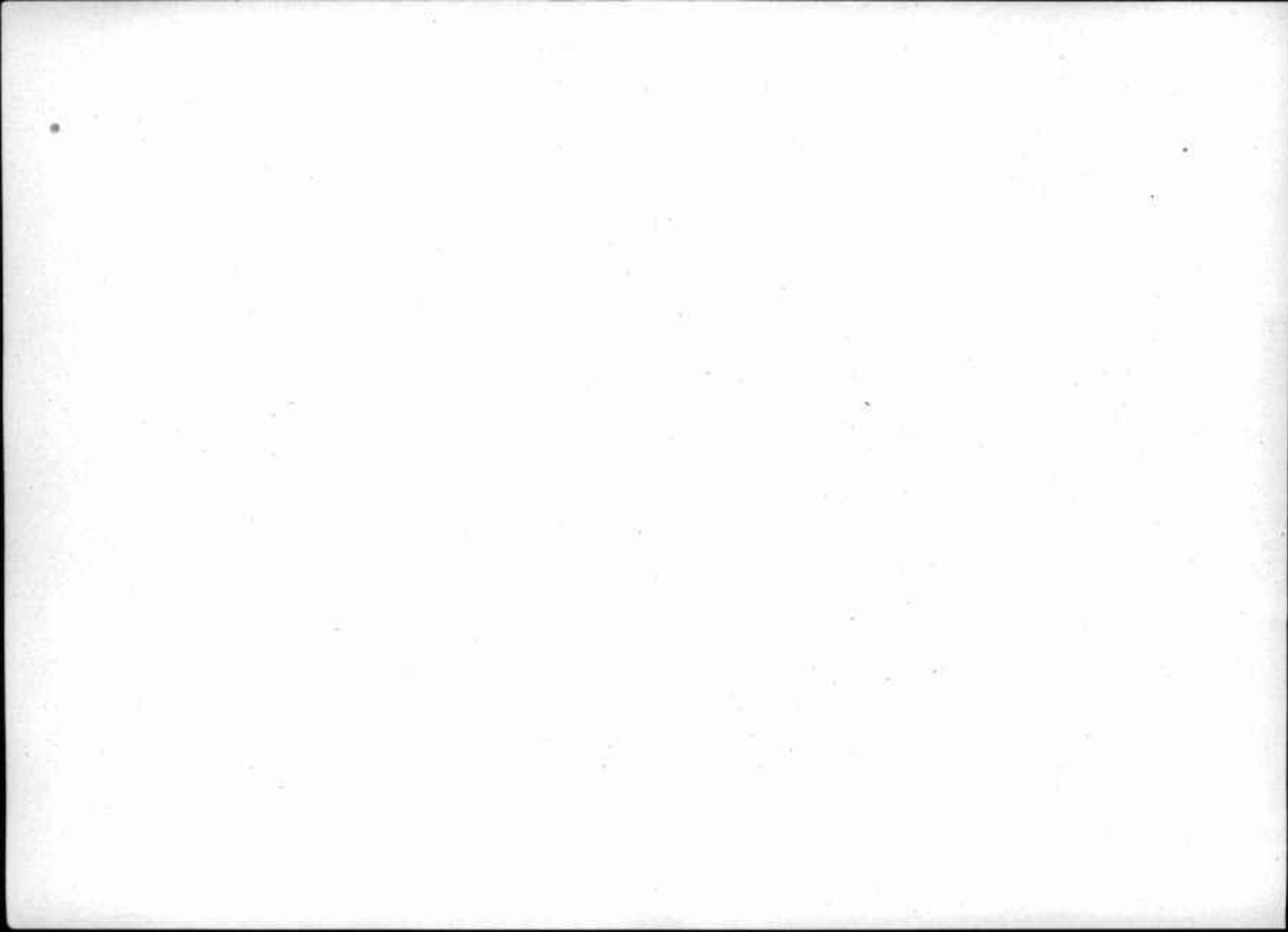
APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. Considerable additions to the chemical and physical apparatus were made last summer. We have a compass, and one of Gurley Bros.' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one—viz, the ordinary compass, the solar compass, the transit, and the level. A four-inch object-glass telescope was added during the past year. Typewriters are also kept for the use of students, and a handsome piano for the use of music pupils. We have charts, maps, globes, and, in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.



LABORATORIES.

MESS HALL.



MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev John Davis, of Little Rock, Ark., a few years ago donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase. We are specially indebted, this year, to the following cadets for contributions to this collection: B. L. Williams, Horace Ardinger, C. W. Abeel, C. B. King, W. C. Edwards, F. J. Campbell.

SCHOOL MAGAZINE—"THE TRUMPETER."

As a notable feature of our work, seven years ago there was inaugurated a quarterly school journal, published by the cadets under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students, and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in its character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the

teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and the Sabbath-school of their parent's choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. Some of the offenses forbidden are as follows:

- The use of intoxicating spirits.
- The use of profane or obscene language.
- Leaving the grounds without permission.
- Playing cards and gambling.
- Hazing in all its forms.
- Injuring school property.
- Borrowing and lending money.
- Reading improper literature.
- Having in possession firearms other than those used in the drill.
- Selling clothing, books, or jewelry, without permission.

Frequent inspection of quarters is made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

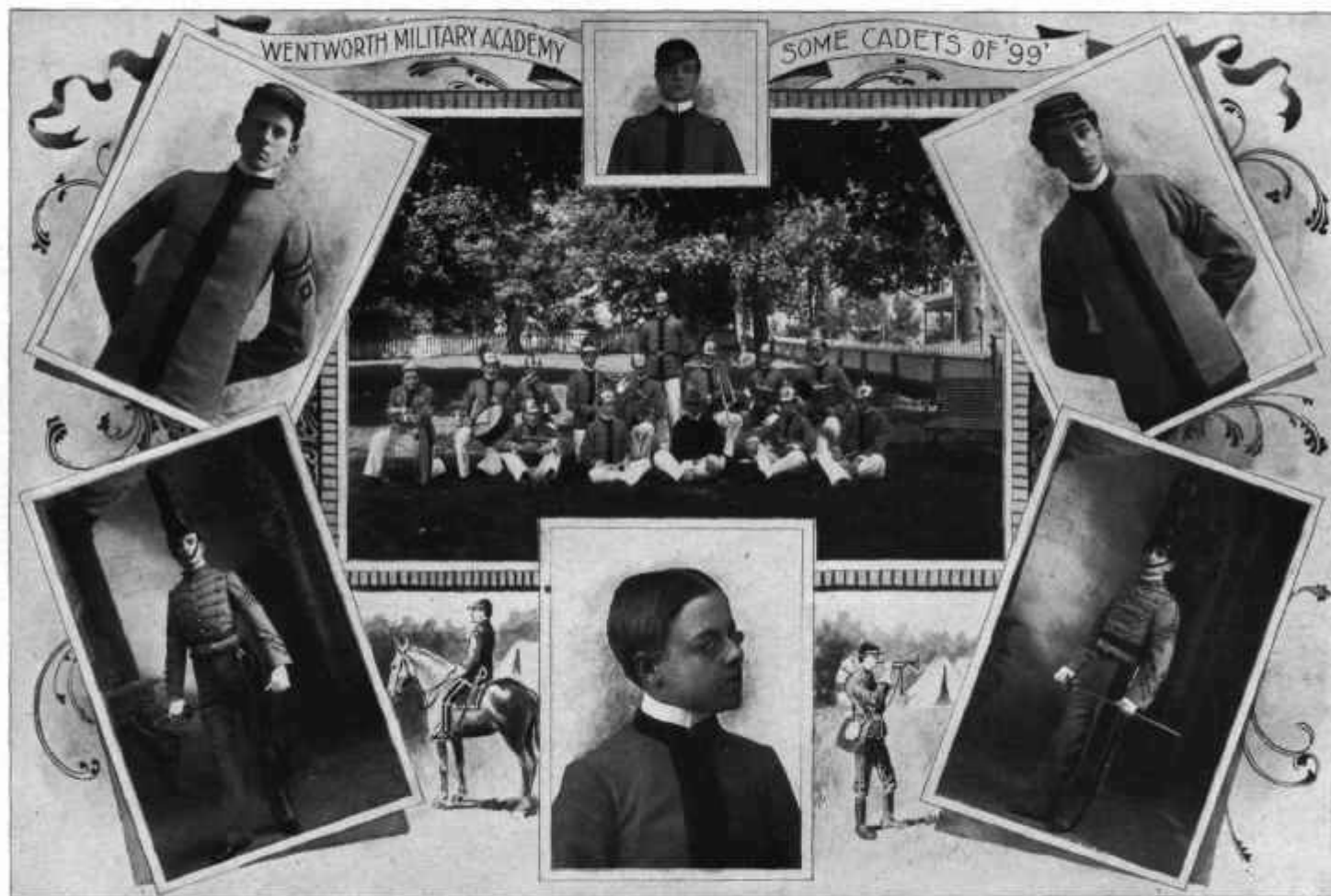
Special hours on Saturday and Monday are arranged, in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read, and write, and must possess good character. Boys expelled from other schools will not be received.

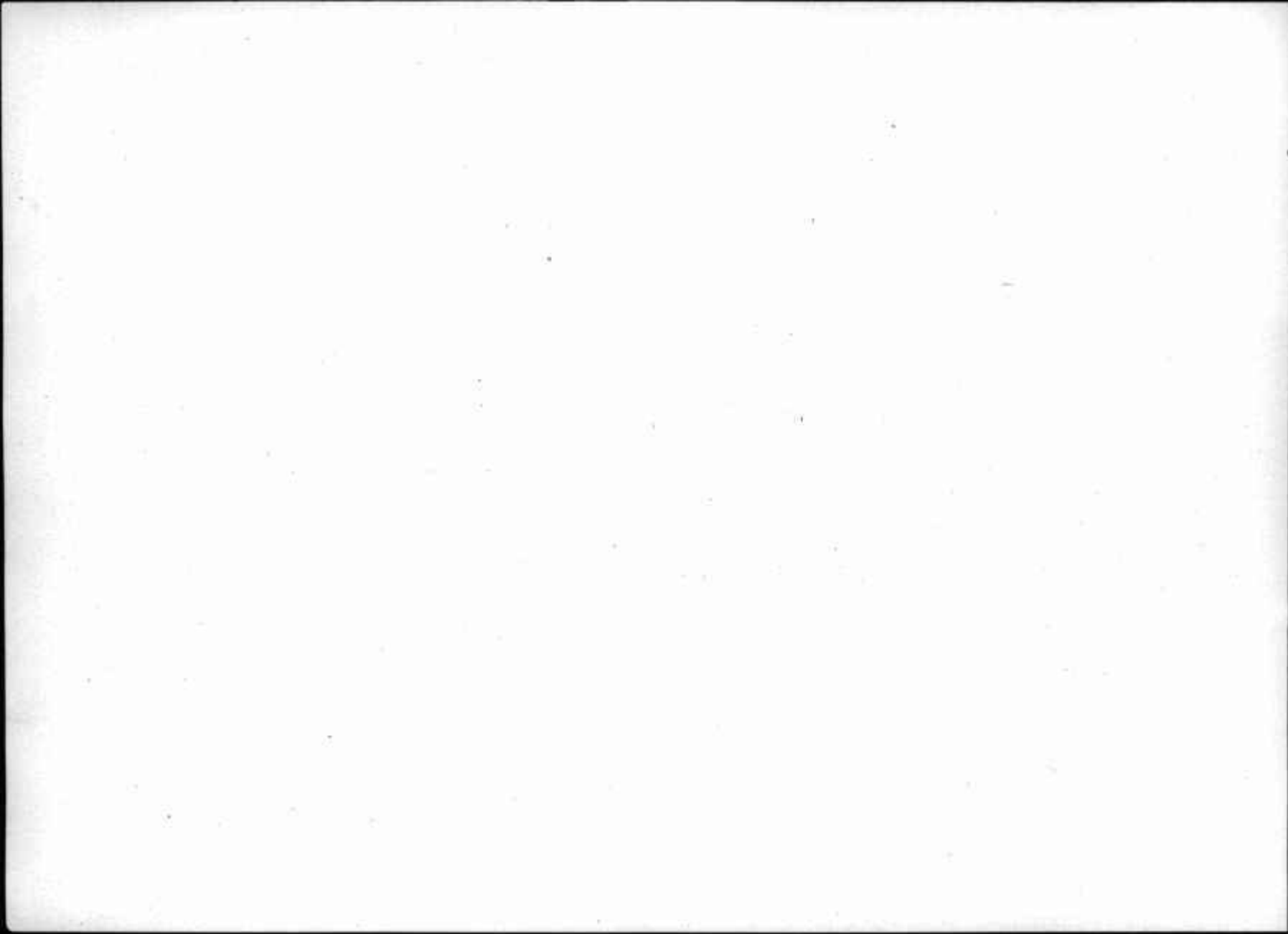




C. S. ELDRIDGE,
Winner of Drill Prize.
R. L. HICKLIN,
Special Mention, Army Register.

C. T. PATTERSON,
Special Mention, Army Register.
E. C. HALL,
Scholarship Medalist.

W. C. EDWARDS, JR.,
Valedictorian, Class '99.
G. B. RUSSELL,
Special Mention, Army Register.



UNIFORM.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also, white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary, and as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms, with a cap, is \$47.75. White duck trousers, the cost of which, per pair, shall not exceed \$2.25, constitute a part of the spring uniform. Two pairs are necessary. For boys too small to wear the dress suit, the cost is something less. An equipment, consisting of cross-belts, bayonet scabbard, cartridge-box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$23.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are furnished and made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms.

We will furnish the two uniforms and caps of Eastern make for \$40.00.

OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible,	One clothes-brush,
One napkin-ring,	One bag for soiled clothes,
Four sheets, for single bed,	One tooth-brush,
One pair blankets,	Toilet soap,
Two white spreads,	Six napkins,
*Six regulation collars,	Six towels,
	One teaspoon (for medicine),

Three pillow-cases, 18x34 inches,
One comfort,
Two night-shirts,
Two yards carpet,
One blue mackintosh,
One hair-brush and comb,
Blackening-brush and blacking.

If not already supplied with a trunk, get a steamer trunk.

Only single beds are used. See uniform and equipment above.

*Supplied at the Academy's clothier.

EXPENSES.

ORDINARY.

Board, with furnished room, light, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, seat in church for entire session.....\$290 00
For cost of uniforms, etc., see preceding page.

SPECIAL.

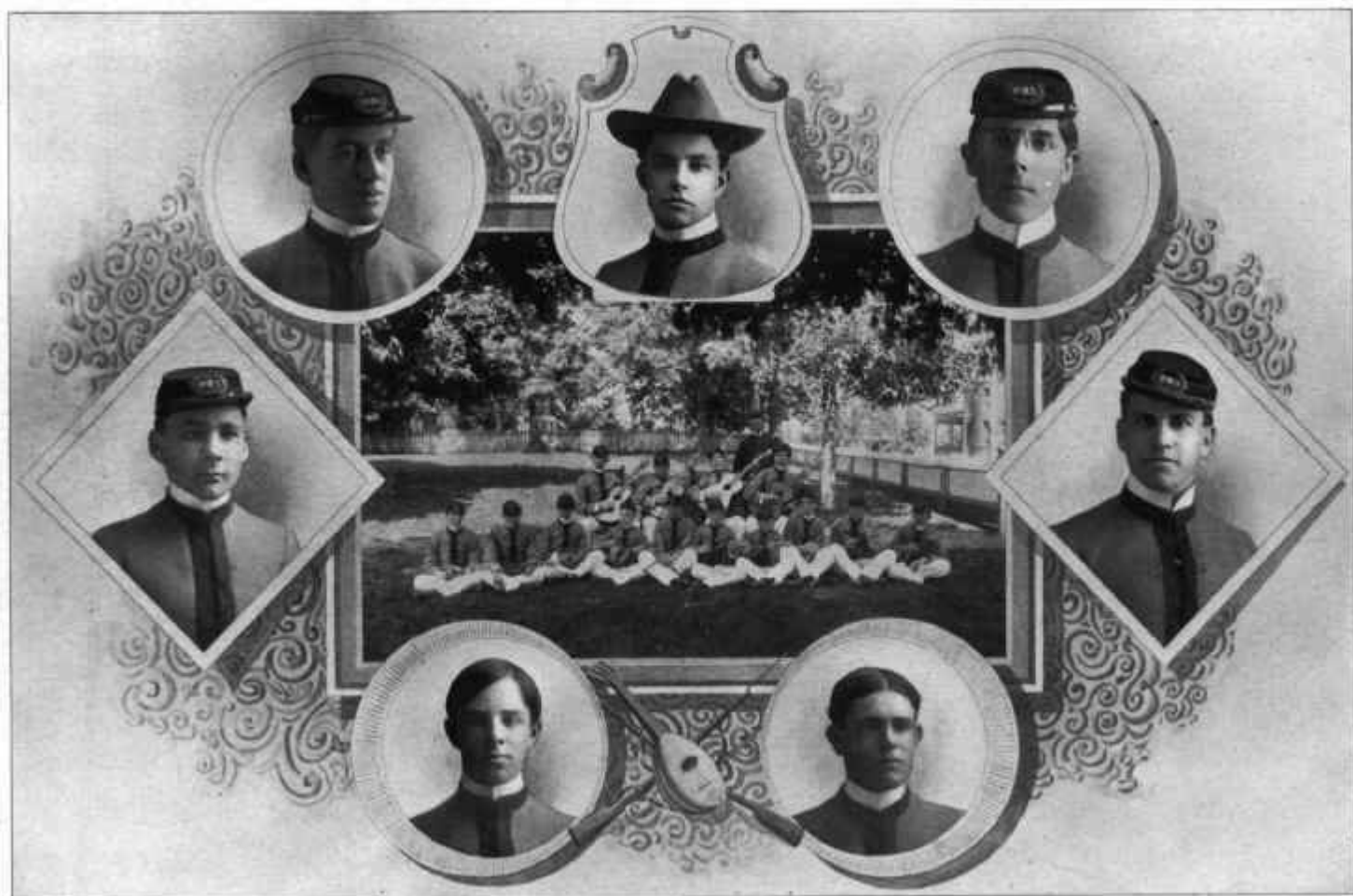
Music, with use of instrument (Piano), per month.....	\$6 00
Mandolin, Violin, Guitar, or Banjo, per lesson.....	75
Shorthand and Typewriting, with instrument, per session.....	30 00
Elocution, entire session, private lessons.....	25 00
Chemical and Physical Laboratory fee.....	5 00
Diploma.....	5 00

One-half the amount due must be paid when the pupil is entered, the other half January 1st.

A deposit of \$20.00 must be made to go toward defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property will be charged to the one by whom committed, when known; concealed damages will be kept account of and apportioned among the whole body of students, each bearing his part of the expense. The amount thus charged to each individual is usually between one and two dollars. This arrangement makes each boy feel an interest in the preservation of the property and greatly reduces this source of annoyance and expense.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences; and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.



J. B. MITCHELL.

C. E. BARLEY.

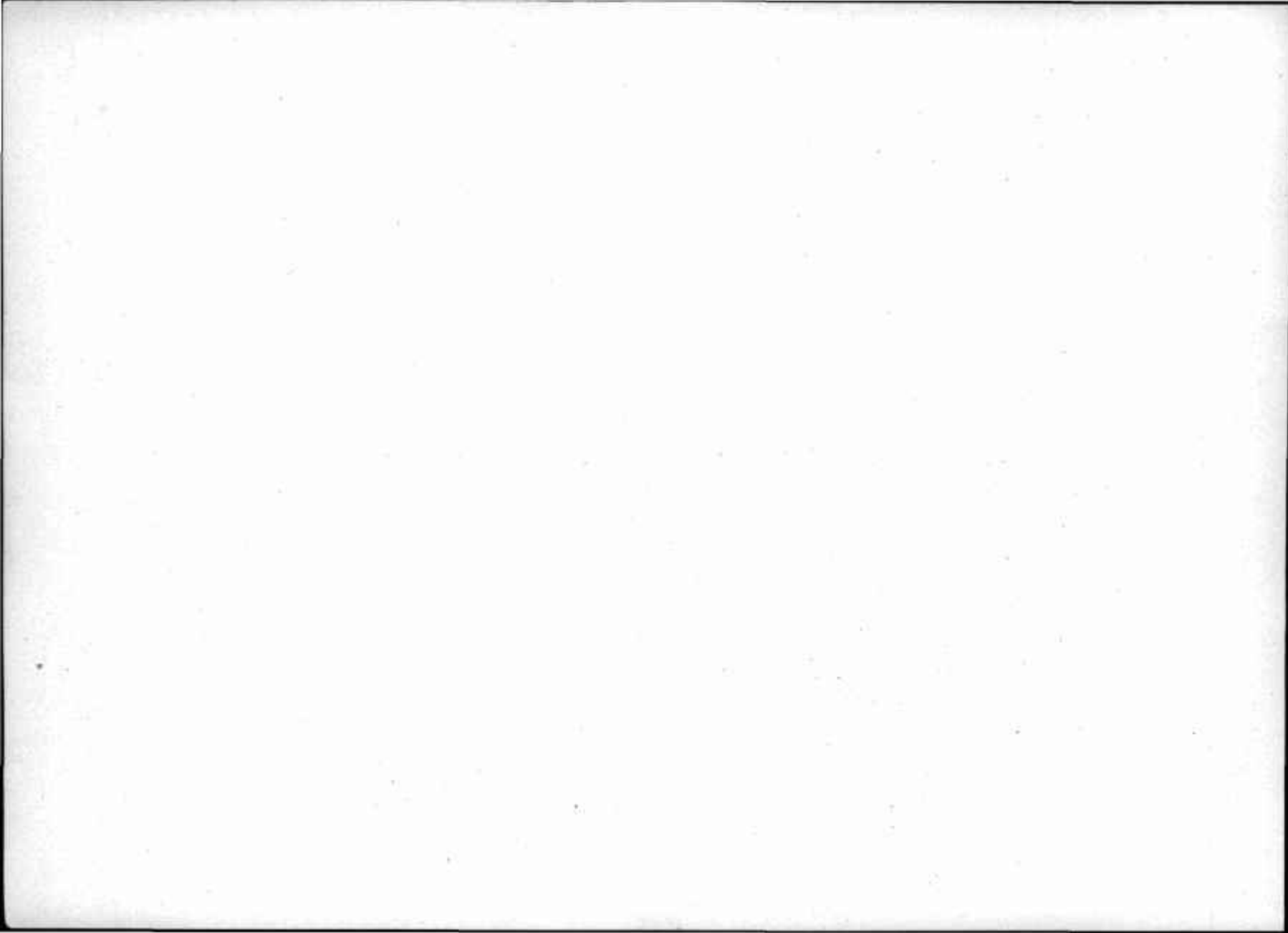
O. B. SELLERS.

R. L. HICKLIN.

M. A. TERHUNE.

C. W. VAUGHAN.

C. B. KING.



SPECIAL REMARKS.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Fill out blank application at end of catalogue.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his discontent.

OTHER ORGANIZATIONS.

CADET BAND.

E. J. Stark, Director.....	Tuba	F. J. Campbell.....	2d Alto
B. L. Williams.....	Solo Bb Cornet	J. S. Heath.....	1st Tenor
O. R. Sellers.....	Solo Bb Cornet	J. W. Holliday.....	2d Tenor
H. B. Cass.....	First Bb Cornet	A. Keeler.....	Baritone
F. D. Hamilton.....	Bb Clarinet	E. S. Krailsheimer.....	Snare Drum
H. D. Barndollar.....	Sop. Saxophone	C. B. King.....	Bass Drum
T. A. Bates.....	1st Alto		

CADET ORCHESTRA.

E. J. Stark, Director.

N. Allmayer.....	Violin	B. L. Williams.....	1st Cornet
L. F. Sampson.....	Violin	W. C. Edwards.....	2d Cornet
C. F. Patterson.....	Violin	O. R. Sellers.....	Trombone
H. D. Barndollar.....	Flute	J. S. Heath.....	Piano
F. D. Hamilton.....	Clarinet		

MANDOLIN CLUB.

E. J. Stark, Director.

FIRST MANDOLINS.

C. F. Patterson, O. R. Sellers,
L. Allmayer,

E. C. Hall,
T. A. Bates.

SECOND MANDOLINS.

B. T. Payne, F. J. Campbell, D. T. Matthews,
J. P. Moore.

FLUTE.

H. D. Barndollar.

GUITARS.

R. L. Linn,

W. C. Abeel,

W. C. Simpson.



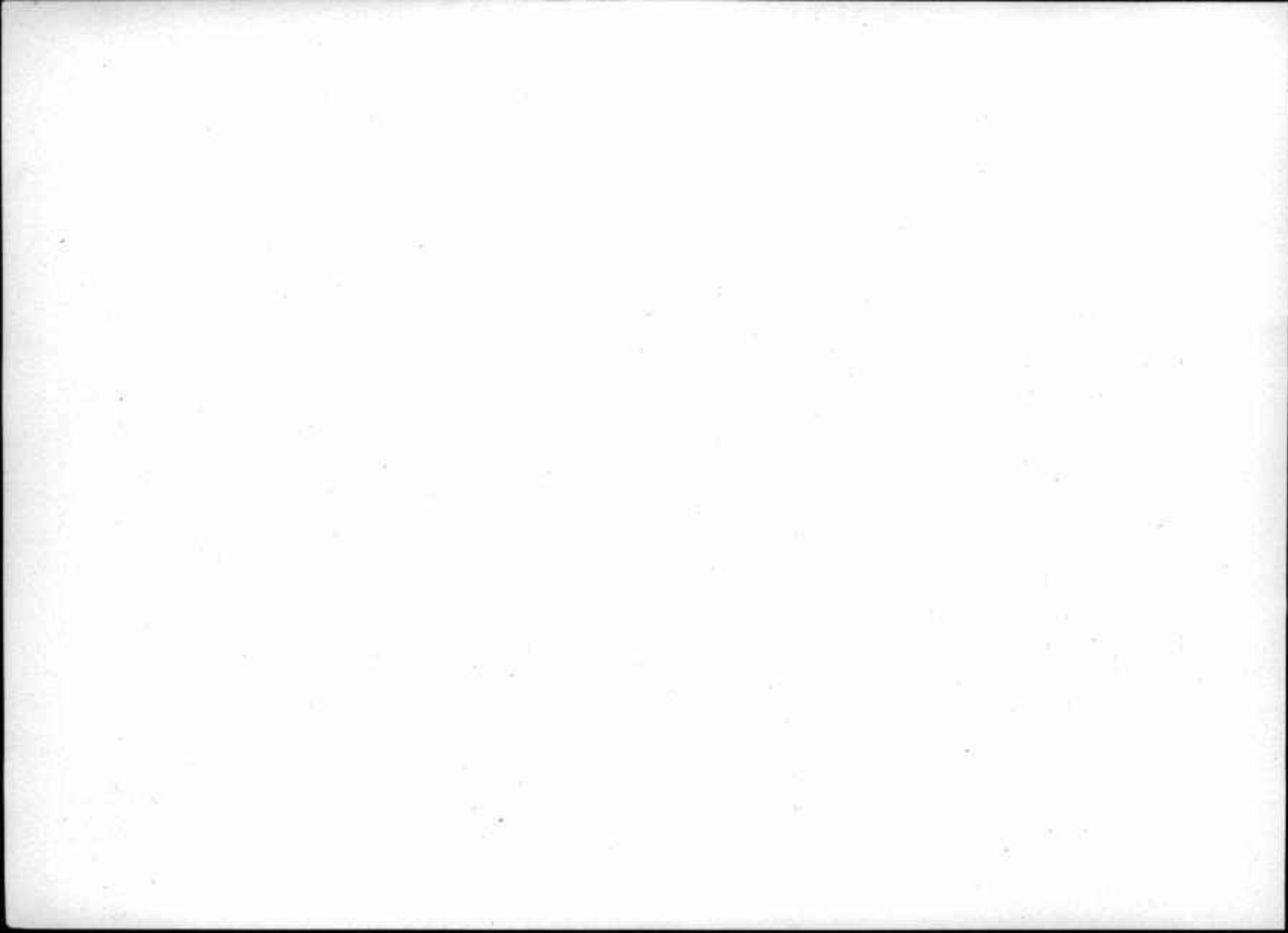
M. J. HURT.
R. C. MONTGOMERY.

T. A. BATES. 

L. G. RAHM.
FOOT-BALL TEAM.

P. H. CARTTER.

H. D. BAENDOLLAR.
R. L. LINN.



FOOT-BALL TEAM.

C. B. King	Center	J. N. Abeel	Left End
J. W. Rowntree	Right Guard	G. B. Russell	Right End
Wilson Young	Left Guard	T. B. Perry	Right Half-back
C. F. Patterson	Right Tackle	E. J. Stark	Left Half-back
J. W. Holliday	Left Tackle	Horace Ardinger	Full-back
Frank Cobb		Quarter-back	

BASE-BALL TEAM.

H. Ardinger	Catcher	J. W. Holliday	Second Base
R. L. Linn	Pitcher	R. W. Cole	Third Base
G. B. Russell, Captain	Short Stop	J. P. Moore	Right Field
Devere Jackson	First Base	Karl Simmons	Center Field
M. S. Otero		Left Field	

BASKET-BALL TEAM.

FORWARDS.		CENTERS.	
G. B. Russell,	E. F. Riesz.	Devere Jackson,	J. W. Holliday.
GUARDS.			
T. B. Perry,	H. D. Barndollar.		

"TRUMPETER" STAFF.

E. J. Clark	Editor-in-Chief	J. S. Heath	Exchanges
C. S. Eldridge	Local	P. H. Cartter	Alumni
H. E. Rogers	Military	W. C. Abeel	Personal
H. W. Thomas		Athletics	



STATE OF MISSOURI, DEPARTMENT OF STATE, }
CITY OF JEFFERSON, June 26, 1897. }

To Whom it May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,

A. A. LESUEUR, *Secretary of State.*

WASHINGTON AND LEE UNIVERSITY, LEXINGTON, VA.

Major S. Sellers, M.A.:

DEAR SIR,—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D.D.), *Professor of Moral Philosophy.*

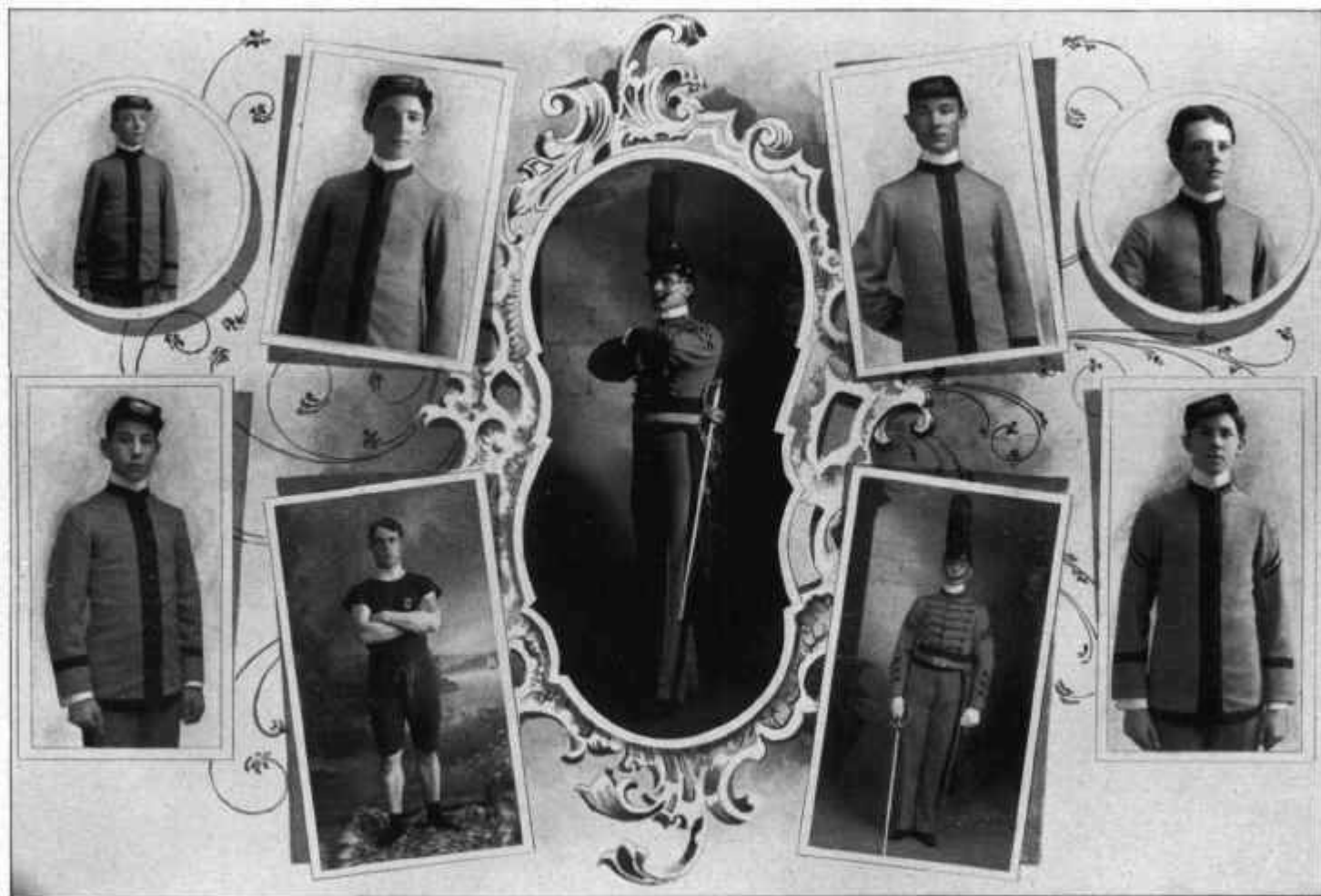
SANTA FE, NEW MEXICO, May 27, 1899.

Sandford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—My son has been attending your Academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and the discipline of your institution, both of which I consider of the highest order.

Very truly, etc.,

T. B. CATRON, *Attorney at Law.*



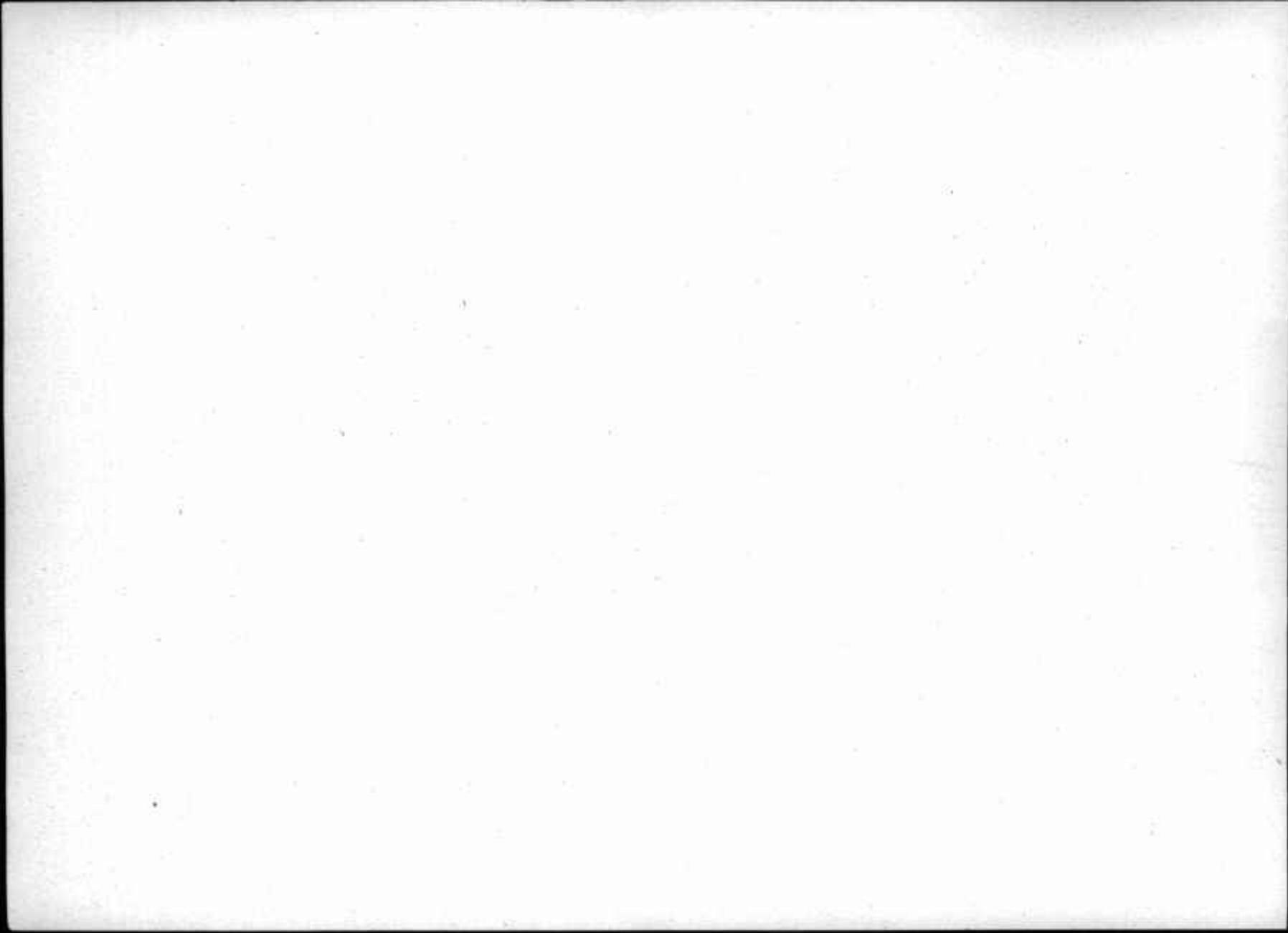
H. N. COPPOCK.
T. D. AHELES.

A. LEVY.
J. W. ROWNTREE.

H. FOLLMAR.
('97-'98.)

A. B. CONLEY.
J. W. HOLLIDAY.

E. J. CLARK.
W. C. ABREL.



WACO, TEXAS, May 20, 1899.

Major Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—The progress of my son during the current scholastic year at your institution has been eminently satisfactory, and I believe he has accomplished more in that length of time than ever before. I have had ample opportunities for observing your methods and discipline, and must say that, so far as I can discover, I can detect no fault in either. Your school is a home for boys with every reasonable comfort supplied, and they are surrounded while with you with a moral atmosphere which must necessarily tend in a high degree to build up their moral character. Your discipline is firm, at the same time kindly and paternal, and on a recent visit, which was protracted more than a week, I found that your school was like a large family. Everything was pleasant and kindly. The school deserves all the patronage it can receive from the public, and I congratulate myself that my son has received its benefits even for one year. I shall send him back with perfect confidence at the opening of your new term in September.

Very truly yours,

GEO. CLARK, *Attorney at Law.*

ST. LOUIS, MO., May 20, 1899.

Mr. Sanford Sellers, Lexington, Mo.:

DEAR SIR,—I am very well satisfied with the progress which my ward has made at your school during the last year, and believe that you have an excellent institution for the training of boys.

I hope that you will meet with the success that you so richly deserve.

Yours truly,

H. V. KENT, *Kent & Purdy Paint Co.*

SEDALIA, MO., May 21, 1899.

Major S. Sellers:

DEAR SIR—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school. Wishing prosperity to the Academy,

I am yours, etc.,

F. A. SAMPSON, *Vice-Pres. Mo. Trust Co.*

SPRINGFIELD, MO., May 26, 1899.

Col. Sanford Sellers, Lexington, Mo.:

DEAR SIR,—I regret that circumstances will prevent my attendance upon the closing exercises of Wentworth Military Academy.

I desire to return to you and the management of the Academy my sincere thanks for the interest you have taken in my son. While with you he has acquired the faculty of application to his work, which I take it is largely due to your efforts. His progress has been *very satisfactory* to his mother and myself, and we wish and predict for your school a large and extended field of usefulness and prosperity. With kindest regards, I remain,

Yours truly,

JAS. R. VAUGHAN, *Attorney-at-Law.*

CINCINNATI, O., May 24, 1899.

Mr. S. Sellers, Supt. W. M. A., Lexington, Mo.:

ESTEEMED SIR,—I am so highly pleased with the management of your school and the progress my son has made in the last year, that it gives me pleasure, to further his welfare, to again place him under your care in September when your school reopens.

Appreciating many favors extended, I am, with best wishes,

Yours very respectfully,

SOL LEVY.

LINCOLN, NEB., May 24, 1899.

Maj. S. Sellers, Supt. W. M. A., Lexington, Mo.:

DEAR SIR,—Your kind invitation to attend Commencement exercises has been received and will be glad to attend if possible. I am very much pleased with the progress my son has made at your school, and will be glad to recommend your institution as one of the best in our Western country.

Very respectfully,

S. D. MAYER (*Merchant*).

RED WING, MINNESOTA, May 26, 1899.

Sandford Sellers, Lexington, Mo.:

DEAR SIR,—You may figure on my brother attending your school for two more years until he graduates, as we are more than pleased.

Yours truly,

T. H. SIMMONS, *Bank of Pierce, Simmons & Co.*

OMAHA, NEBRASKA, May 29, 1899.

Mr. S. Sellers, Lexington, Missouri:

DEAR SIR,—Enclosed find check for \$130.33 (one hundred and thirty-three dollars and thirty-three cents) to balance Ralph's account. Thank you for your kindness shown Ralph the past year, and we recommend W. M. A. to any one who may have boys to educate. If nothing happens to prevent, Ralph will return to W. M. A. in September. With best wishes for the success of W. M. A., and kindest regards to yourself and family, we are

Sincerely,

MR. AND MRS. W. C. COLE.

KANSAS CITY, MO., May 20, 1899.

Maj. S. Sellers, Supt. W. M. A., Lexington, Mo.:

DEAR SIR,—Replying to your favor of recent date, I take pleasure in expressing my appreciation of the progress made by my son during the past year at your school. I expect to have him return in September.

Very respectfully,

MRS. M. HORTON.

HUMBOLDT, NEB., May 18, 1899.

Major Sellers:

DEAR SIR,—Allow me to thank you for your kindness to my son Ray during the year he has been with you. His advancement in his studies has been all we could ask, and his carriage and deportment much improved. As nearly as we can tell now, we expect him to stay with you until he graduates.

Very truly yours,

M. E. LINN.

KANSAS CITY, MO., May 20, 1899.

Sandford Sellers, Esq., M.A., Supt., Lexington, Mo.:

DEAR SIR,—Replying to your favor of the 18th, would say that I am very well satisfied with my son's first year at Wentworth Military Academy. Fred has always been very contented and happy, and is very anxious to go again next year. Mrs. Graff joins me in thanking you and Mrs. Sellers for your kindness to him and ourselves.

Wishing you continued success and prosperity, I am,
Very truly yours,

A. M. GRAFF (*Maryland Casualty Co.*)

CHILLICOTHE, ILL., May 20, 1899.

Major Sandford Sellers, Lexington, Mo.:

DEAR SIR,—I am pleased to express to you my satisfaction at the progress my son has made while at Wentworth Military Academy. This has been his first year away at school, and I am satisfied that a military school is the proper place to start a young man right in life. The influence, discipline, and training develop a boy physically as well as mentally, and the moral teachings are the very best.

Wishing you the best of success, I am

Yours truly,

JOHN P. MATTHEWS.

LAWRENCE, KAN., May 22, 1899.

Major Sandford Sellers:

DEAR SIR,—We are very much pleased at the improvement Charlie has made since he commenced attending your Military Academy. The military discipline has taught him the value of being punctual, and it is our intention now to send him to your school again in September. Thanking you very kindly for the attention shown Charlie the past year, I am,

Yours respectfully,

MARY R. BARLEY.

LINCOLN, NEB., May 22, 1899.

S. Sellers, Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—As per your request in regard to the progress of my son at the Wentworth Military Academy and the efficiency of your school as a place for the training of a young man, will say that I find your school in every respect suitable to the needs for the training and the education of a boy. I find that my son has accomplished more in the short time that he has been in your school than at any other school that he has been to the same length of time.

I highly appreciate the competency of all the officers of the school, and that parents can feel assured that the welfare of their sons are looked after by them in the school as well as outside of school hours. I remain,

Yours respectfully,

LOUIS HOLDBERG.

OMAHA, May 22, 1899.

Major Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—Pleased to write you that I am very much satisfied with the progress my son Frank has made at your school, and

consider the way you handle the boys and the plan of your school all that one can desire. Much pleased to receive a letter from my son saying that he wants to return to your school next season, which was a great surprise to me, as at one time he wanted to return home. I cheerfully recommend your school to anybody looking for a good school for their sons.

It will be impossible for me to attend the closing exercises, but from the present outlook, will send my son Ray to attend them, arriving at Lexington Sunday evening.

Yours very truly,

A. J. VIERLING,

Paxton & Vierling Iron Works.

PORT SMITH, ARK, May 22, 1890.

Major Sellers, M. A.:

DEAR SIR,—It affords me great pleasure, with many others, to add a few words of praise, for the Westworth Military Academy. Its excellency and efficiency, in my opinion, are unexcelled. I am more than satisfied with the progress our son has made whilst under your tuition. The institution should be well patronized. You may count our son on your list for another term.

Yours respectfully,

FELIX J. HELBLING.

KINGFISHER, OKLA., June 2, 1890.

Major Sellers:

DEAR SIR,—Our son Bert returned home yesterday, looking fine. We take great pleasure in testifying to the worth of your institution. Our observation leads to believe your school furnishes just such training, both educational and military, as is best intended to develop the youth. We acknowledge our obligations for the benefits derived by our son while with you.

Very respectfully,

MR. AND MRS. B. F. CONLEY.

CRIPPLE CREEK, COLO., May 29, 1890.

Major S. Sellers, Lexington, Mo.:

MY DEAR SIR,— * * * I am very much pleased and gratified with the progress my boys have made in all respects, and, if health and means will permit, I shall return them on the first of September for the full course afforded by your Academy. I believe you conduct the best institution for the proper culture and education of boys within my knowledge in the entire country, and heartily commend it to those desirous of maturing good useful men out of their boys.

Very truly and sincerely,

B. F. MONTGOMERY.

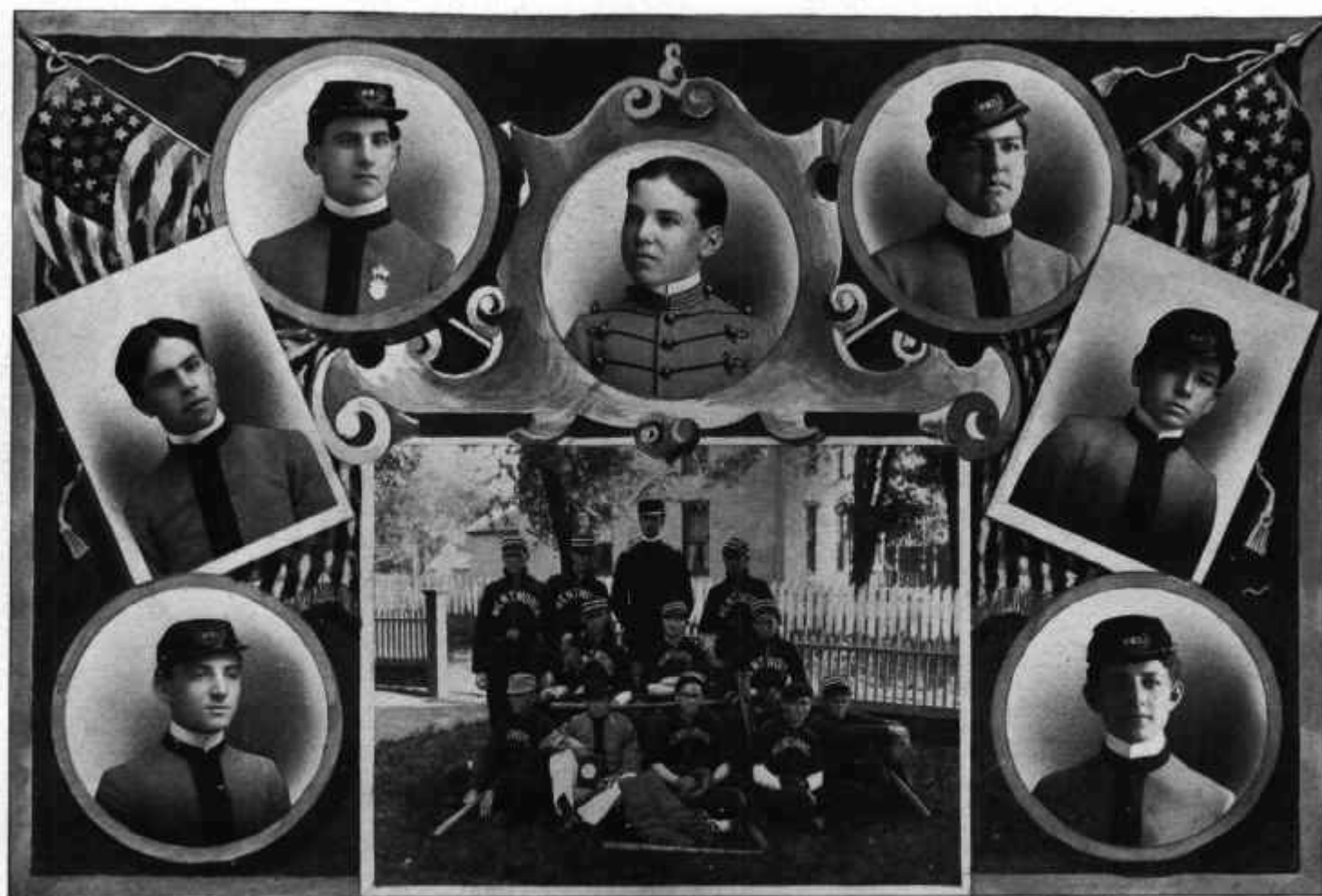
NEVADA, MO., May 23, 1890.

Major Sanford Sellers, Lexington, Mo.:

DEAR SIR,—I want to thank you for the kind attention shown Harvey, our son, during the past year, and to say we are very much pleased with the advancement he has made under your command. * * * He has been greatly benefited, and we hope to see our way to sending him until he finishes.

Yours truly,

MR. AND MRS. JOHN ULCH.



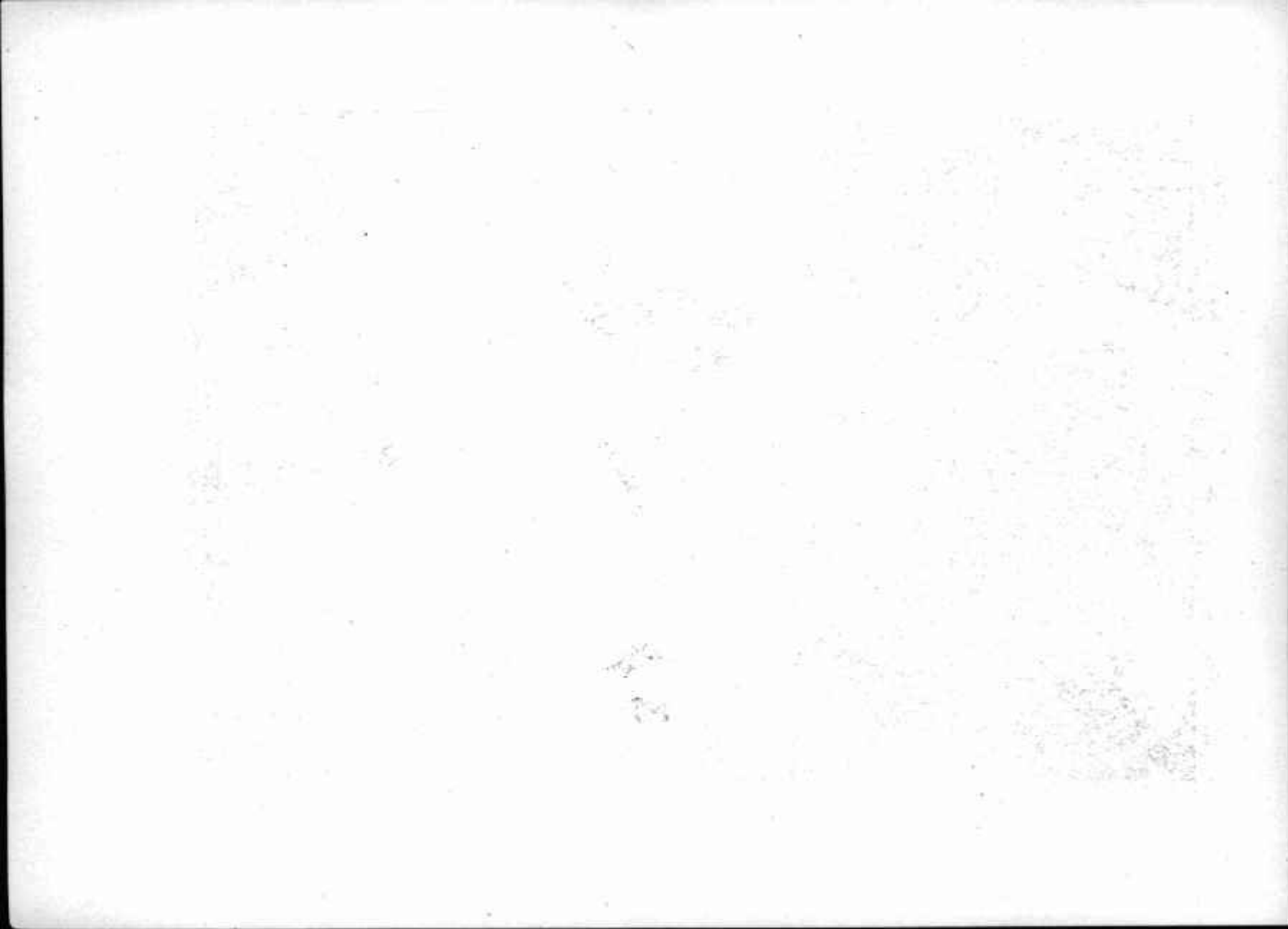
H. ARDINGER.
N. LEVY.

G. B. RUSSELL.

E. HOWETT.
BASE-BALL.

H. E. ROGERS.

J. F. FOREMAN.
F. C. SIMMONS.



ALBUQUERQUE, N. M., June 7, 1899.

DEAR SIR,—Allow me to express my satisfaction in the management of your institution. My boy has done well, and expects to be with you the coming session.

Very truly,

M. S. OTERO.

CENTRALIA, MO., June 7, 1899.

Major Sanford Sellers, Lexington, Mo.:

DEAR SIR,—I have been greatly pleased with the improvement my son has made since he entered W. M. A. My impressions of your school are: Splendid discipline, kind treatment, and a first-class Faculty. I shall send my son to W. M. A. for two years longer.

Very respectfully,

JULIET W. THOMAS.

RECEIVER'S OFFICE, WACO & NORTHWESTERN RAILROAD, }
WACO, TEX., May 18, 1898. }

Major Sanford Sellers, Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—It affords me unqualified pleasure to add my testimonial to the many I find in the annual catalogue of the Wentworth Military Academy as to the excellency and efficiency of your methods, the object lesson being the improvement, both intellectually and physically, shown in my boys since their entrance there in January, 1897. After quite an extensive and varied experience in search of a satisfactory school for boys or young men, I would state that I have found no school that so nearly meets my views as to what an establishment of the kind should represent as the W. M. A., where discipline is enforced with moderation and common sense, and where the cadet, while under military regulation, is taught to recognize the fact that in the administration of the government of the school, while he must obey, he is supposed to be a gentleman and not a drunken soldier, the reverse of which proposition is the common mistake made by many of the so called military training schools. Trusting that the deserved success of the W. M. A. will continue for many years to come, I am,

Very sincerely,

ALFRED ABEL, *Receiver W. & N. Railroad.*

GLENROCK, WYO., June 1, 1898.

Major Sanford Sellers, Lexington, Mo.:

DEAR SIR,—It pleases me to be able to say a kind word for Wentworth Military Academy. Our son has only been with you one year, but we feel that we would not have him anywhere else. Not only has his school-room work been satisfactory, but the beautiful influence that surrounds his life there is calculated to be of great good to him through life. Thanking you and the Faculty for every kindness shown him, I am,

Very respectfully,

J. F. PATTERSON (*Merchant*).

MCALISTER, IND. TER., May 13, 1897.

Major Sellers, Lexington, Mo.:

DEAR SIR,—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for

you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER, *U. S. Marshal.*

CASPER, WYOMING, May 14, 1898.

Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—You may publish in your catalogue that I am perfectly satisfied with the progress of my boys in your school, and hope to be able to leave them with you until they have sufficient education to cope with the world.

Yours truly,

C. H. KING,
Manager Lander Transportation Co.
President Wollon Commercial Co.
President Rhodes-King Cattle Co.

LEXINGTON, Mo., May 12, 1898.

Major Sandford Sellers, City.:

DEAR SIR,—I am well pleased with the advancement made by my son Theodore since entering the Wentworth Military Academy. I take great pleasure in recommending your school to those having boys to develop intellectually and physically, and who wish them thoroughly disciplined. At one time I was not in favor of military training in educational institutions; but, since watching the development of your students, both in mind and body I now wish to educate (as far as possible) my sons in schools of this order, since discipline and physical development are as essential as an education to fit one for the "battle of life." Wishing the Wentworth Military Academy great success, I am,

Very respectfully yours,

GEO. W. BATES, *County Collector.*

ST. LOUIS, May 16, 1898.

Major S. Sellers:

DEAR SIR,—Permit me to express my approbation of the educational system you are following at the Academy, and my satisfaction as to the progress my son has made since he is with you. I heartily recommend your college.

Respectfully yours,

ALEXANDER N. DE MENIL (A. M., Ph D.), *Editor of the Hesperian.*

ST. LOUIS, Mo., May 11, 1898.

Major Sandford Sellers, Superintendent, Lexington, Mo.:

DEAR SIR,—I am pleased with the progress made by my son and brother, who have attended Wentworth Academy this year, and cordially commend the Academy for efficiency in training boys and young men, and furnishing every opportunity for a thorough education.

Very truly yours,

E. T. CAMPBELL,
Assistant Secretary American Central Insurance Co.



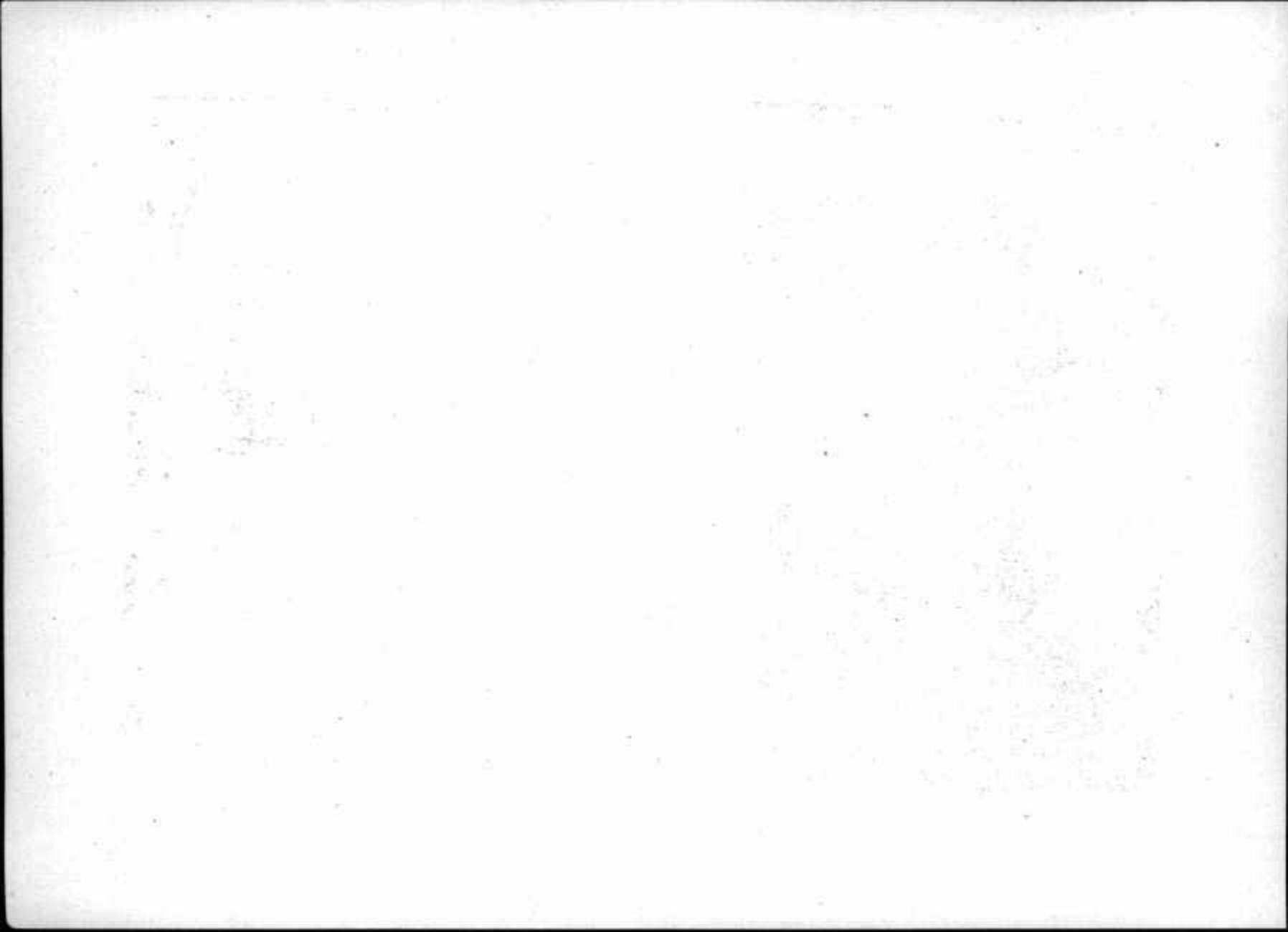
L. L. KING.
D. JACKSON.

C. BAIRD.

E. T. CAMPBELL.
F. J. CAMPBELL.

B. L. WILLIAMS.

J. D. BACKLER.
H. H. MONTGOMERY.



DENVER, COLO., May 16, 1898.

Major Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—I take pleasure in expressing my satisfaction with the progress my son is making, and assure you that his improvement has far exceeded my expectations. I shall be pleased to recommend your school most highly, as I deem it equal if not superior to any of its class in this country. Permit me to thank you for your more than professional interest in my son, and believe me,

Most sincerely yours,

JOHN T. ROWNTREE, *Attorney at Law.*

KANSAS CITY, MO., May 21, 1898.

Prof Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—I take pleasure in stating that I have found your school to be, as I believe, peculiarly well adapted to the advancement and care of boys and young men just out of the public schools. The location and moral surroundings I regard as greatly in your favor, and I am glad to recommend your school to all who appreciate such considerations.

Yours very truly,

J. W. L. SLAVENS.

LARNED, KAN., May 13, 1898.

Sanford Sellers, Superintendent W. M. A., Lexington, Mo.:

DEAR SIR,—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates. Yours respectfully,

W. C. EDWARDS,

Ex-Secretary of State; Excursion Ag't P. & G. Ry., Port Arthur, Texas; Headquarters, Kansas City, Mo.

Major S. Sellers, Lexington, Mo.:

DEAR SIR,—We feel gratified with the improvement our son has made the last year while at the Wentworth Military Academy. Think the military discipline very desirable for boys, and the healthful location of your school such as to recommend it to all desiring such an institution.

Respectfully,

W. V. LIPPINCOTT, *Real Estate.*

LINN, MO., May 14, 1898.

Major S. Sellers, Lexington, Mo.:

DEAR SIR,—We are well pleased with the progress our son has made while attending your school. It was not an experiment sending him to the Wentworth Military Academy, as a ward of mine graduated in the class of 1895, and I consider it the best school for boys in the West. Wishing you continued prosperity, I am,

Yours very truly,

M. A. VIOLETT, *Railroad Contractor.*

BUTLER, MO., June 8, 1891.

Major S. Sellers, Principal W. M. A.

DEAR SIR,—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND (M.C.).

DENVER, COLORADO, June 22, 1898.

Major Sanford Sellers, Superintendent Wentworth Military Academy:

DEAR SIR,—I was quite pleased with my son Robert's letters and your monthly reports before I visited your school; but after making a trip from Denver and remaining three days, I am willing to say that in my opinion there is no better school for boys anywhere.

Very respectfully yours,

P. F. SHARP.



REFERENCES.

We refer, by permission, also to the following persons:

N. J. Cruzen, Gallatin, Mo.
H. Meibergen, Downs, Kas.
W. B. Howard, Lee's Summit, Mo.
E. P. Williams, banker, McPherson, Kas.
S. J. Fitzhugh, broker, Kansas City, Mo.
T. M. Carroll, Paola, Kas.
T. W. Russell, Kansas City, Mo.
Jas. Allen, Pleasant Hill, Mo.
Wyan Nelson, Kansas City, Mo.
J. M. Anderson, Independence, Kas.
Thos. C. Stokes, Malden, Mo.
Jas. Falloon, Hiawatha, Kas.
G. S. Hartley, Pawhuska, Ind. Ter.
C. P. Wells, Gayoso, Mo.
C. H. Warth, banker, Muskogee, Ind. Ter.
O. W. Ormsby, Bedford, Ia.
T. J. Liles, banker, Aurora, Mo.
Rev. J. K. Dunn, Kansas City, Mo.
W. A. Ponder, Denton, Tex.
Elijah P. Ramsay, Carlyle, Ill.
Robt. Atkinson, Kansas City, Mo.
Judge W. G. Chiles, Buckner, Mo.
J. M. Huffington, Dallas, Tex.
W. S. Upham, Coffeyville, Kas.

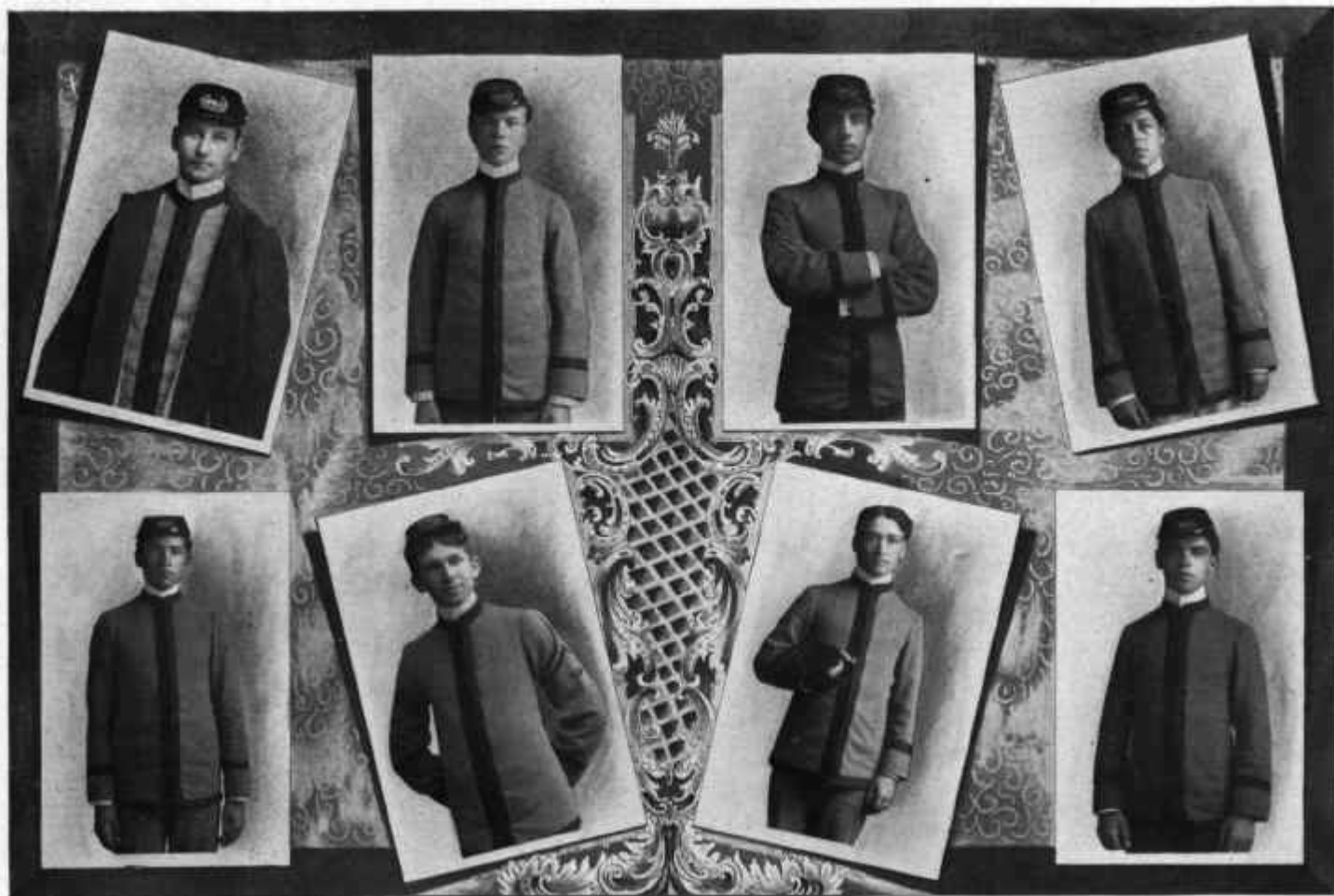
Andrew Moore, Kansas City, Mo.
A. T. Biggers, Whiteright, Tex.
W. E. Washington, Marietta, Ind. Ter.
John A. Foreman, Talala, Ind. Ter.
Geo. P. Bush, Chetopa, Kas.
H. G. Buckingham, St. Joseph, Mo.
L. K. Kirk, Garnett, Kas.
J. M. Keys, Chouteau, Ind. Ter.
W. W. Work, Erie, Kas.
W. H. Curtin, Carlyle, Ill.
W. H. Cartter, Cottonwood Falls, Kas.
J. H. Finks, Waco, Tex.
Judge J. D. McCue, Kansas City, Mo.
T. C. Jones, Chanute, Kas.
E. V. Long, East Las Vegas, N. Mex.
L. C. Perryman, Tulsa, Ind. Ter.
Charles K. Russell, Kansas City, Mo.
Joseph Hicklin, Sweet Springs, Mo.
J. W. Halliday, M.D., Tarkio, Mo.
E. P. Rogers, Belleville, Ill.
C. H. Dutcher, Warrensburg, Mo.
Wm. C. Little, Wichita, Kas.
J. N. Coppock, Woodburn, Ia.
J. W. Menefee, Sedalia, Mo.



Session begins Tuesday, September 12.
 Thanksgiving Holiday, Thursday, November 30.
 Christmas Holidays begin Saturday, December 23.
 Christmas Holidays end Tuesday, January 9.
 Session closes Friday, June 1.

COMMENCEMENT PROGRAMME, 1899.

Sunday,	May 28,	11 A. M.	Baccalaureate Sermon, Rev. J. H. Young, D.D.
Tuesday,	May 30,	2 to 5:30 P. M.	Extended Order Drill, Battalion Drill, Butt's Manual Drill.
Wednesday,	May 31,	2:30 P. M.	Competitive Drill.
Wednesday,	May 31,	12:00 M.	Meeting of Board of Trustees.
Thursday,	June 1,	10:30 A. M.	Graduating Exercises.

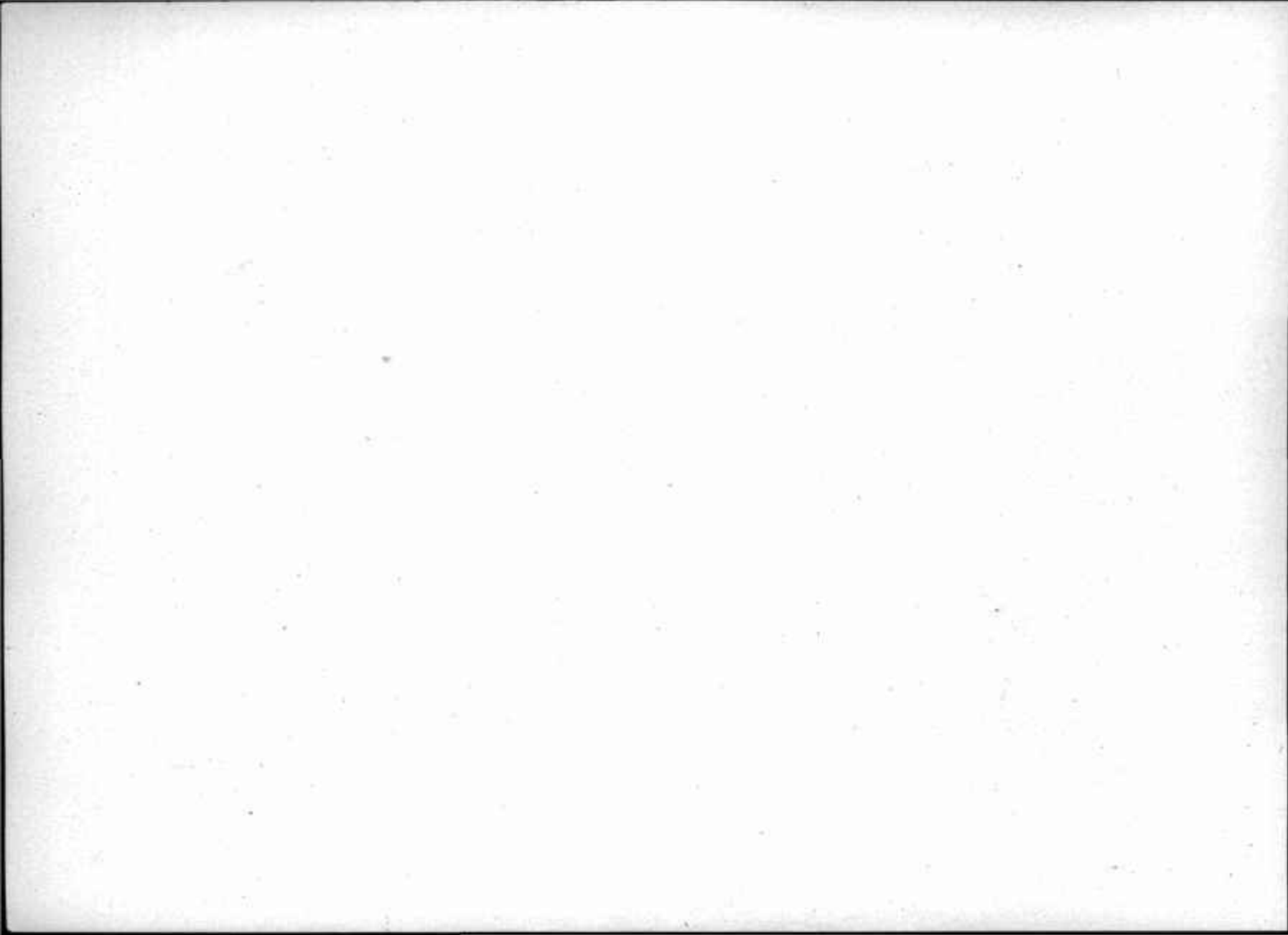


J. H. HORTON.
S. PALMER.

O. H. HOLDBERG.
E. S. KRAILSHEIMER.

C. W. BUSH.
M. S. OTERO.

G. C. GRAFF.
L. F. SAMPSON.

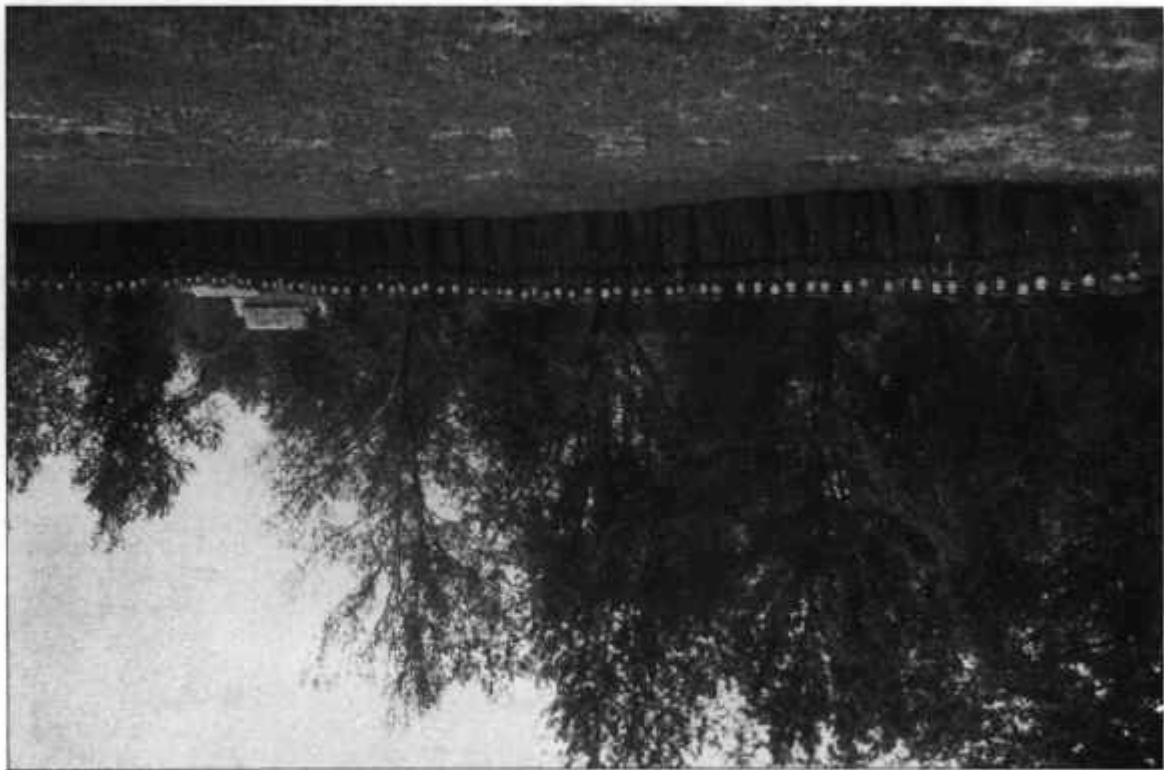


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CENTRAL FEMALE COLLEGE, LEXINGTON, MISSOURI.



Central College

FOR YOUNG LADIES,

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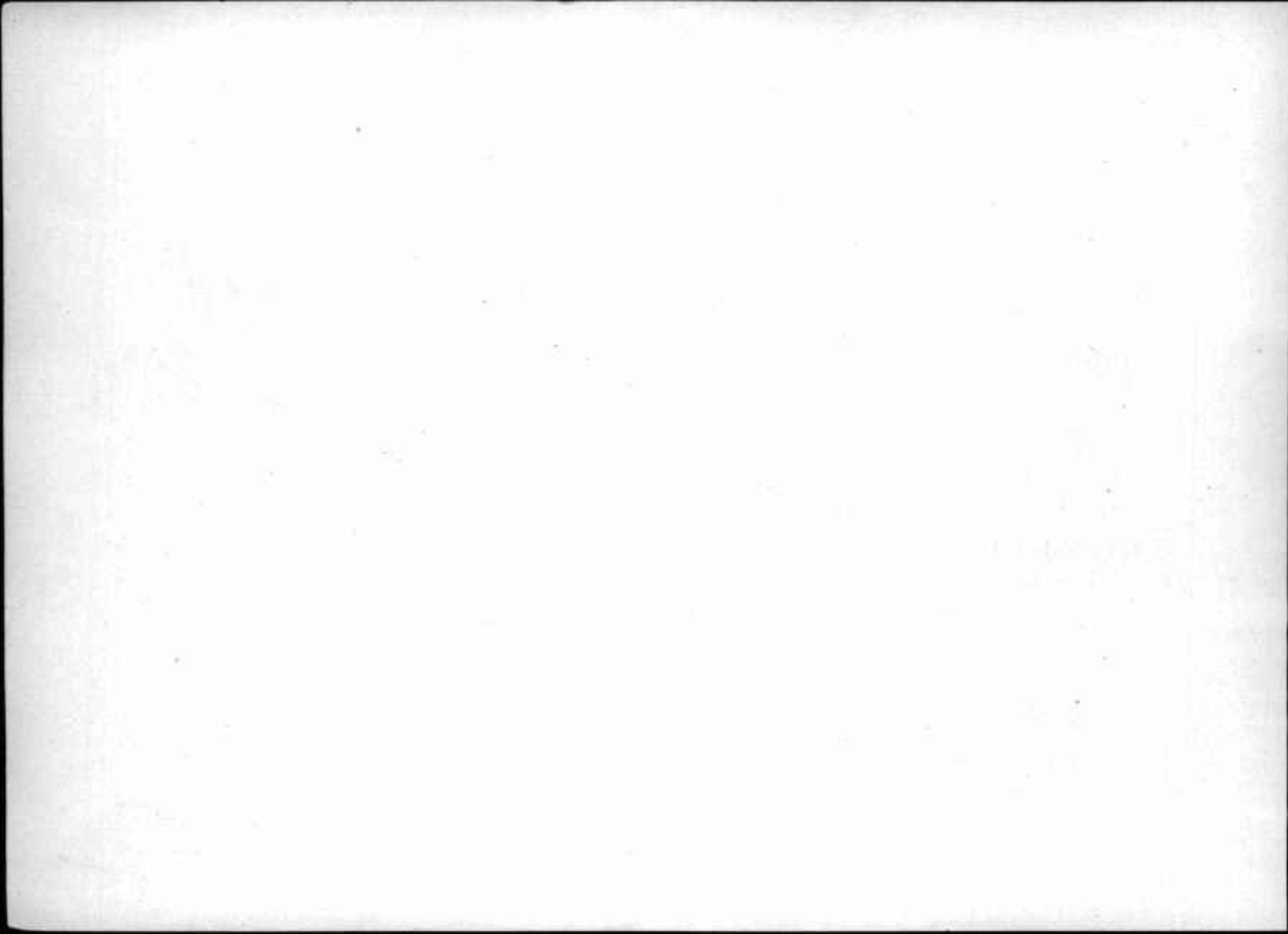
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.....1899.

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Wentworth Military Academy,

Lexington, Mo.

DEAR SIR,—I desire to enter my.....
as a cadet in Wentworth Military Academy for the session of 1899–1900, commencing Tuesday, September 12, 1899, and closing Thursday, June 1, 1900, subject to the provisions of your latest printed Catalogue, and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits. Should any unforeseen circumstance prevent his attendance, I will notify you before September 1st.

Age of boy.....

Course of study desired.....

School last attended.....

Is health good?

Does he use tobacco?

Is he to be prepared for College, West Point, or Business?.....

Name of Parent or Guardian.....

Address.....

TO SANDFORD BELLERS, Sandwich.

Wentworth Military Academy

Wentworth, N.H.

Dear Sir:—I have the honor to acknowledge the receipt of your letter of the 10th inst. in relation to the admission of your son, Mr. J. W. Bell, to the Academy. He is a young man of excellent family and good standing, and is well qualified for the course of study here. He will enter the Academy on the 1st of September next.

Very respectfully,
J. W. Bell
Wentworth, N.H.