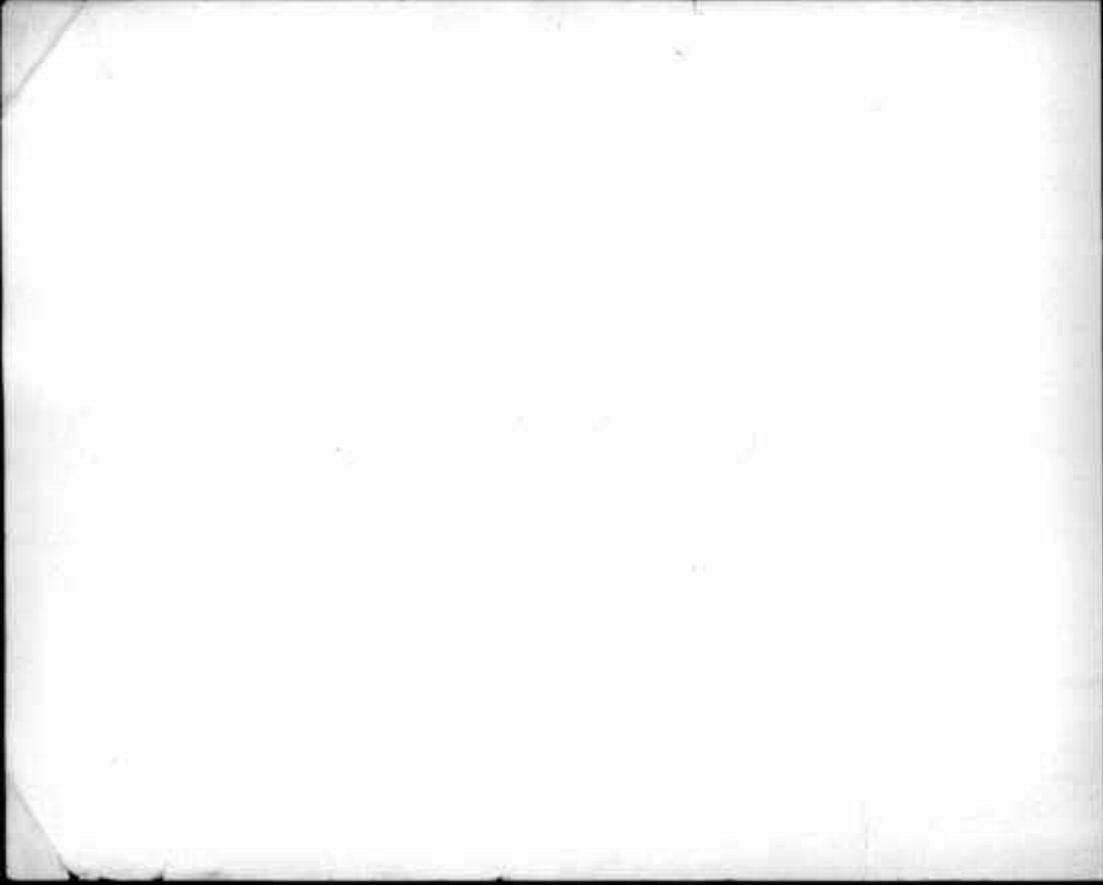


Wentworth Field Day.



ANNUAL FIELD-DAY EXERCISES,

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MO.

Tuesday, May 28, 1901.

Track Events.

120-YARD HURDLES, . Williams, R., Hall, Davis
100-YARD DASH, Hall, Evans, Davis, Williams, R.
 $\frac{1}{2}$ -MILE RUN, . . . Hall, Hart, Davis, Evans
 $\frac{1}{4}$ -MILE RUN, . Hall, Evans, Davis, Williams, R.
220-YARD DASH, Evans, Hall, Williams, R., Davis
MILE RUN, Davis, Hart, Hall

Field Events.

SHOT-PUT, . . Jamison, Evans, Strickler, Doster

RUNNING HIGH JUMP, Williams, R., Hall, Simmons

HAMMER THROW, Evans, Jamison, Strickler, Ardinger

POLE VAULT, . . . Williams, R., Henry, Evans

RUNNING BROAD JUMP, Evans, Williams, R., Davis

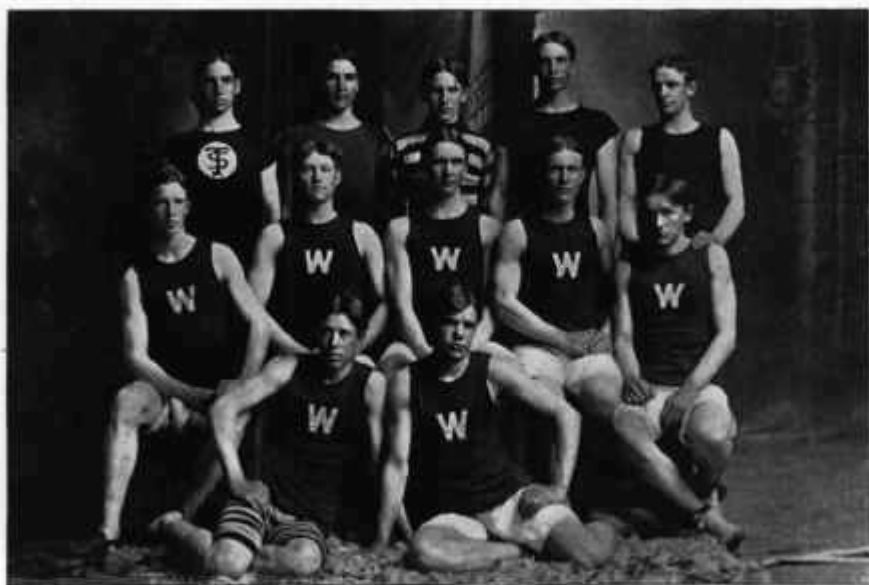
Winning first, second and third in each of the events counts, respectively, five, three and one points for the all-round medals. The winner of the first medal has his name engraved on the Schmelzer Trophy. Any contestant winning first for two successive years will become owner of the Trophy.

Prizes.

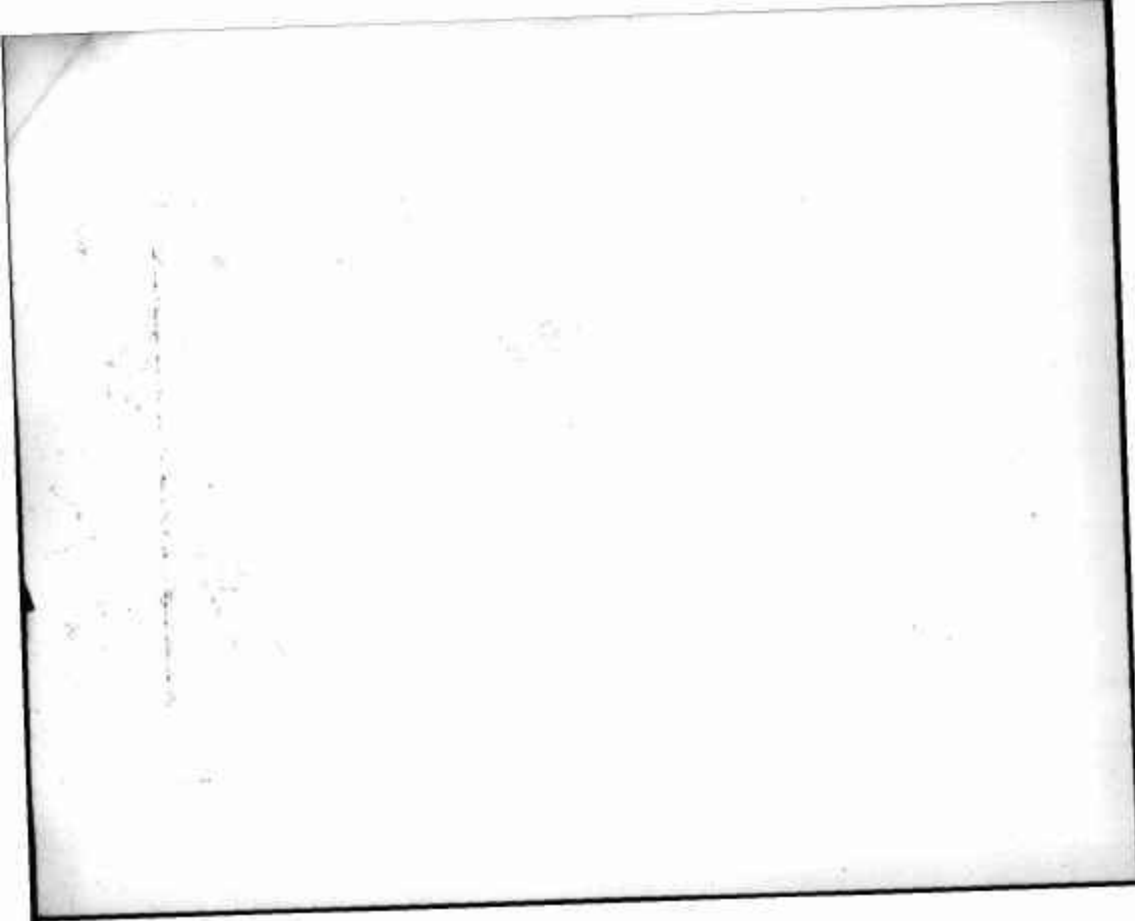
Schmelzer Trophy,	Schmelzer Arms Co.
First and Second Medals,	Colonel Sellers
120-Yard Hurdles—Shoes,	Gratz Bros.
100-Yard Dash—Tailor-made Trousers,	Philip Keller
$\frac{1}{2}$ -Mile Run—Kodak,	E. G. Loomis
$\frac{1}{4}$ -Mile Run—Shaving Mug,	D. Ruebel
220-Yard Dash—Box of Candy,	Trigg & Eaton
Mile Run—Dress Suit Case,	Dr. Chambers
Shot-Put—Box of Candy,	Vaughan & McClelland
High Jump—Cake,	Barron & Nagel
Hammer Throw—Umbrella,	Fredendall & Wilson
Pole Vault—Shoes,	M. D. Wilson
Running Broad Jump—Hat,	H. Sinauer

Contestants.

Horace Chester Ardinger	Wade Doster
Allen Miller Davis	Wade Eldridge Evans
Nick Carvan Hall	Paul Leftric Hart
Howard Bert Henry	Willie Quillin Jamison
Teidman Karl Simmons	Thomas Johnson Strickler
Rector Linde Williams	



TRACK TEAM.





PHILIP KELLER,

Merchant Tailor,

OUTFITTER AND FURNISHER FOR

U. S. A.

Foot-Ball Team.

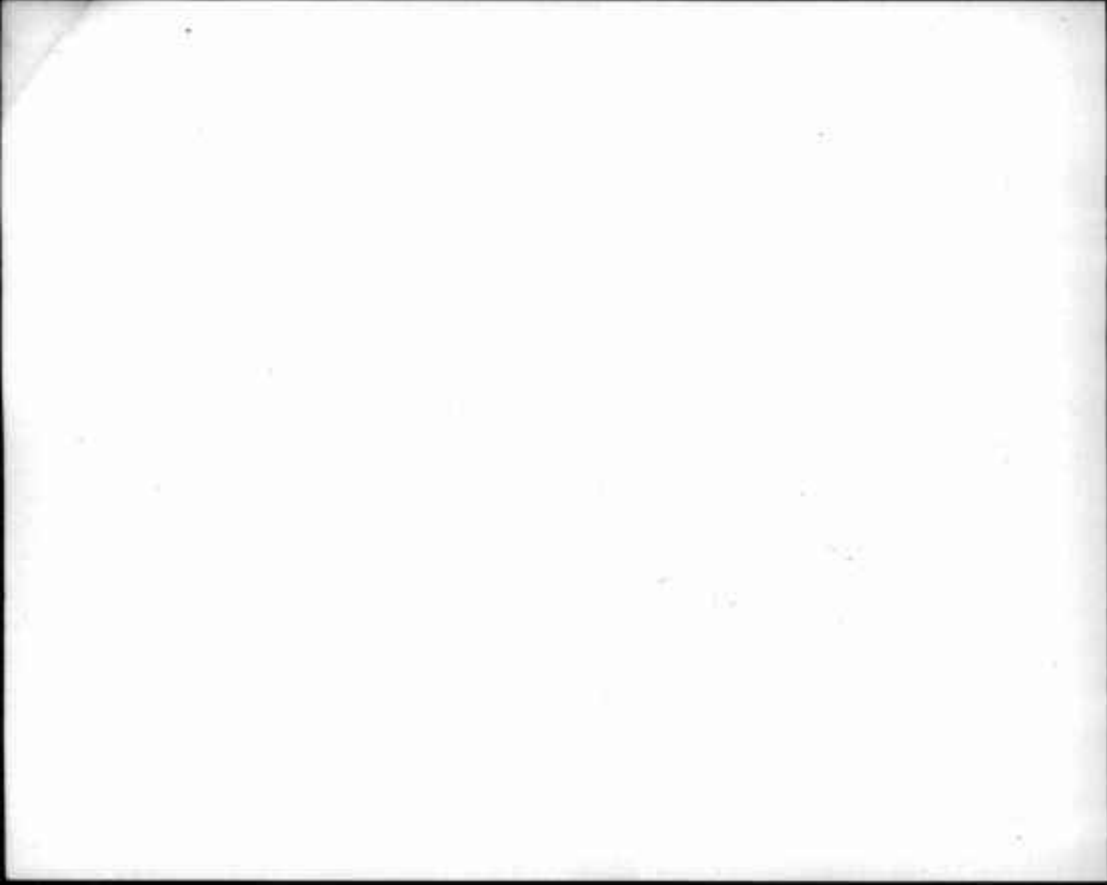
Doster	Cole	Evans (Captain)
Strickler	Holmes	Williams, R.
Hall	Perry	Kerdolff
Simmons	Jones, B.	Phillips
Jamison	Ardinger	Wilkins

SCORES.

W. M. A.— 5	Higginsville—0
W. M. A.—21	Missouri Valley College—0
W. M. A.—23	K. C. High School—0
W. M. A.— 6	Central College—5
W. M. A.— 5	K. C. Manuals—0
W. M. A.—10	Lexington Stars—0
W. M. A.—11	Warrensburg—5
W. M. A.—10	William Jewell—0



FOOT-BALL TEAM.



CRENSHAW & YOUNG,
Druggists,

MAIN STREET,

LEXINGTON, MO.

Base-Ball Team.

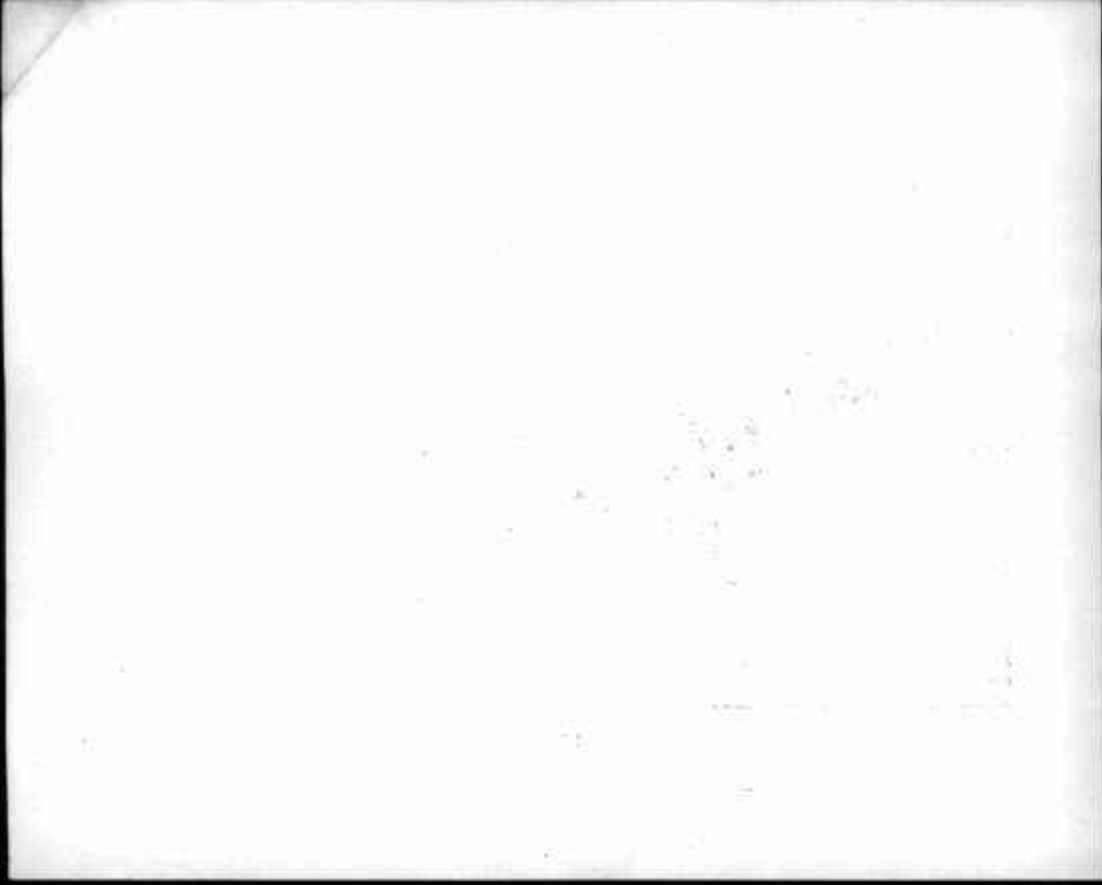
Ardinger	Padgitt
Cole (Captain)	Stevenson
Nichols	Evans
Simmons	Lewis, C.
Ilgenfritz	Williams, R.

SCORES.

W. M. A.— 9	Lexington—8
W. M. A.—13	William Jewell—6
W. M. A.— 5	K. C. High School—6
W. M. A.— 8	Warrensburg Normals—7



BASE-BALL TEAM.





DO YOU KNOW THE DIFFERENCE
BETWEEN A PHOTOGRAPHER
AND A PHOTOGRAPHIC ARTIST ?
IF YOU DON'T, YOU CAN SEE
THE WORK OF THE ARTIST BY LOOKING
IN MARSHALL'S SHOW-CASE. ♦ ♦ ♦ ♦ ♦ ♦

Basket-Ball Team.

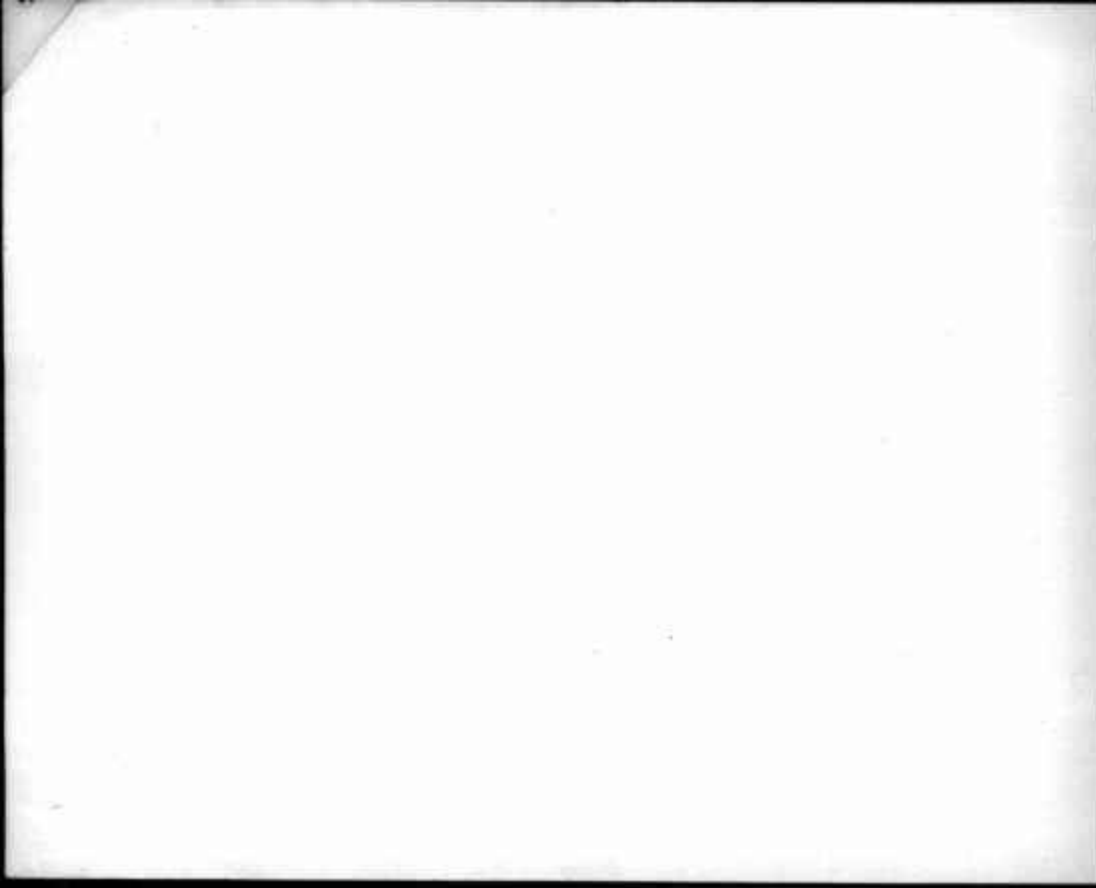
Evans	Perry
Ardinger	Hall
Simmons (Captain)	Williams, W.
Cole	

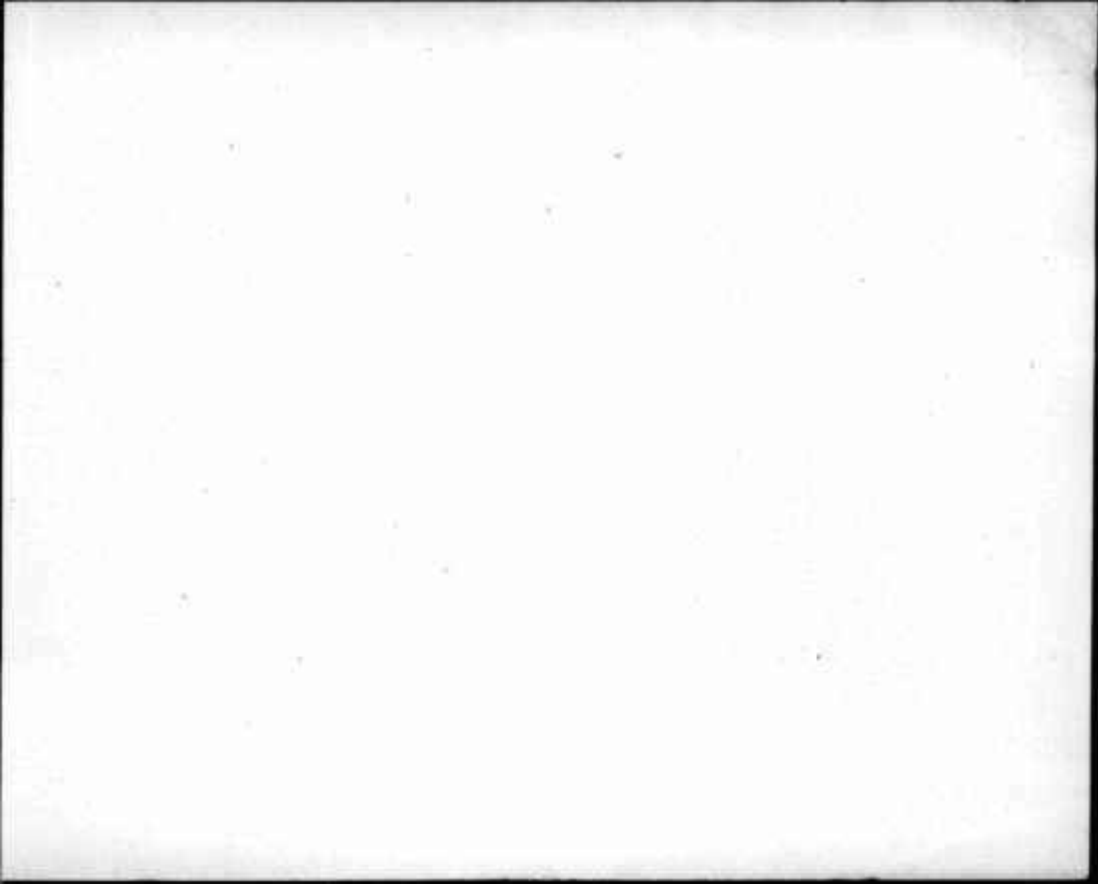
SCORES.

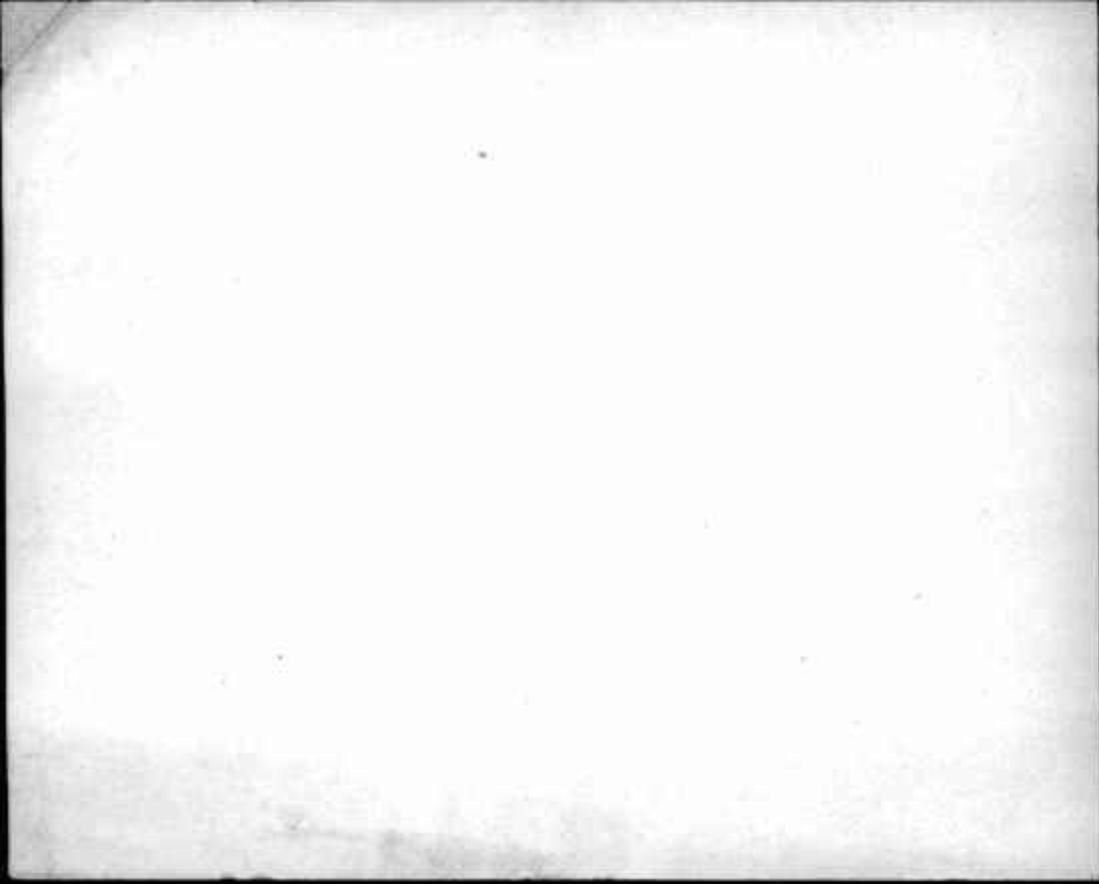
W. M. A.— 8	Independence—26
W. M. A.—26	Lexington—3
W. M. A.— 6	Independence—16
W. M. A.—28	K. C. Dentals—3
W. M. A.—15	William Jewell—4



BASKET-BALL, TEAM.







ANNUAL CATALOGUE
1900-1901

ESTABLISHED IN 1880.

ANNOUNCEMENT
1901-1902

Wentworth Military Academy,

LEXINGTON, MISSOURI

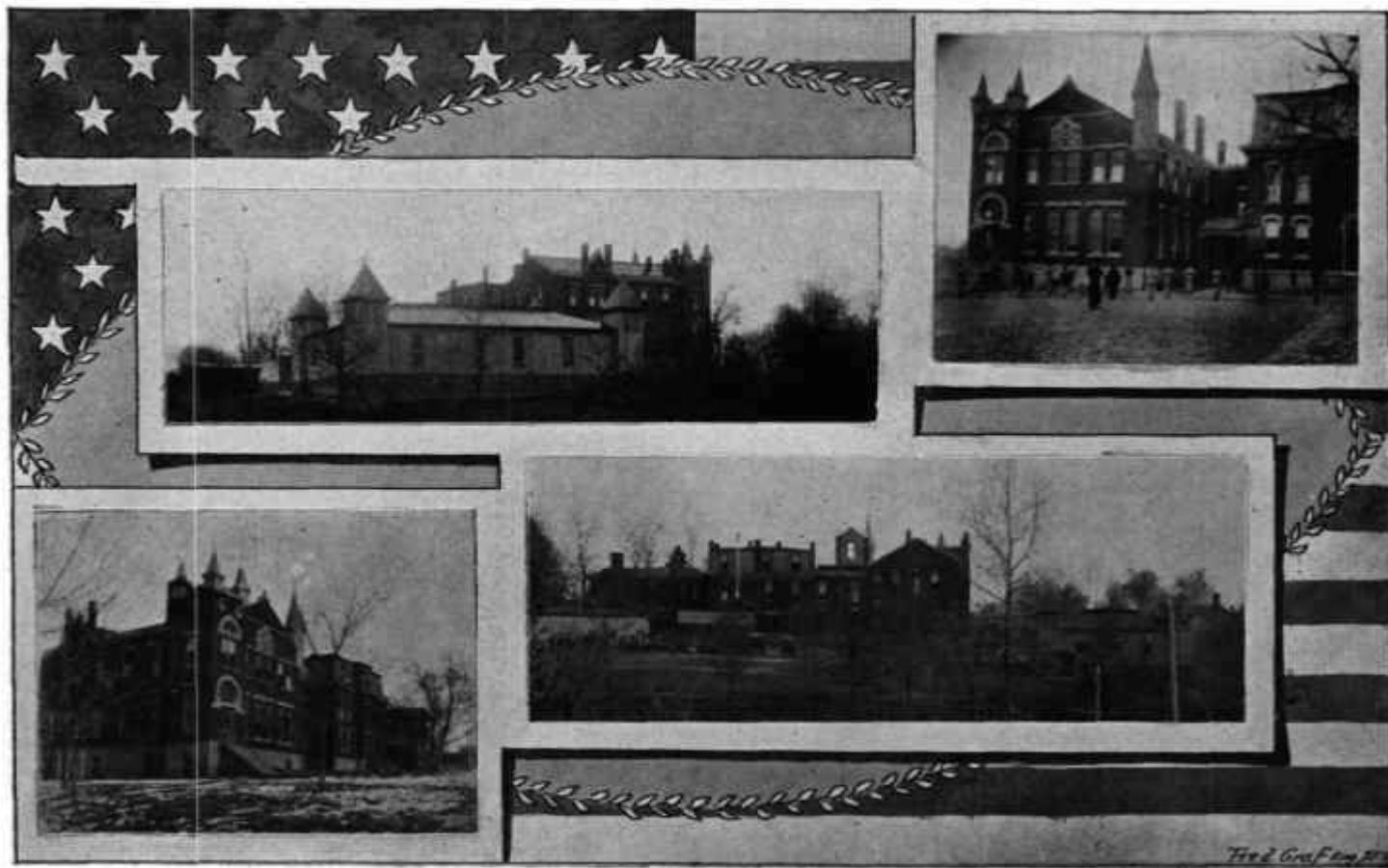
"MENS SANA IN CORPORE SANO."

1901.
HUDSON-KIMBERLY PUB. CO.
KANSAS CITY, MO.

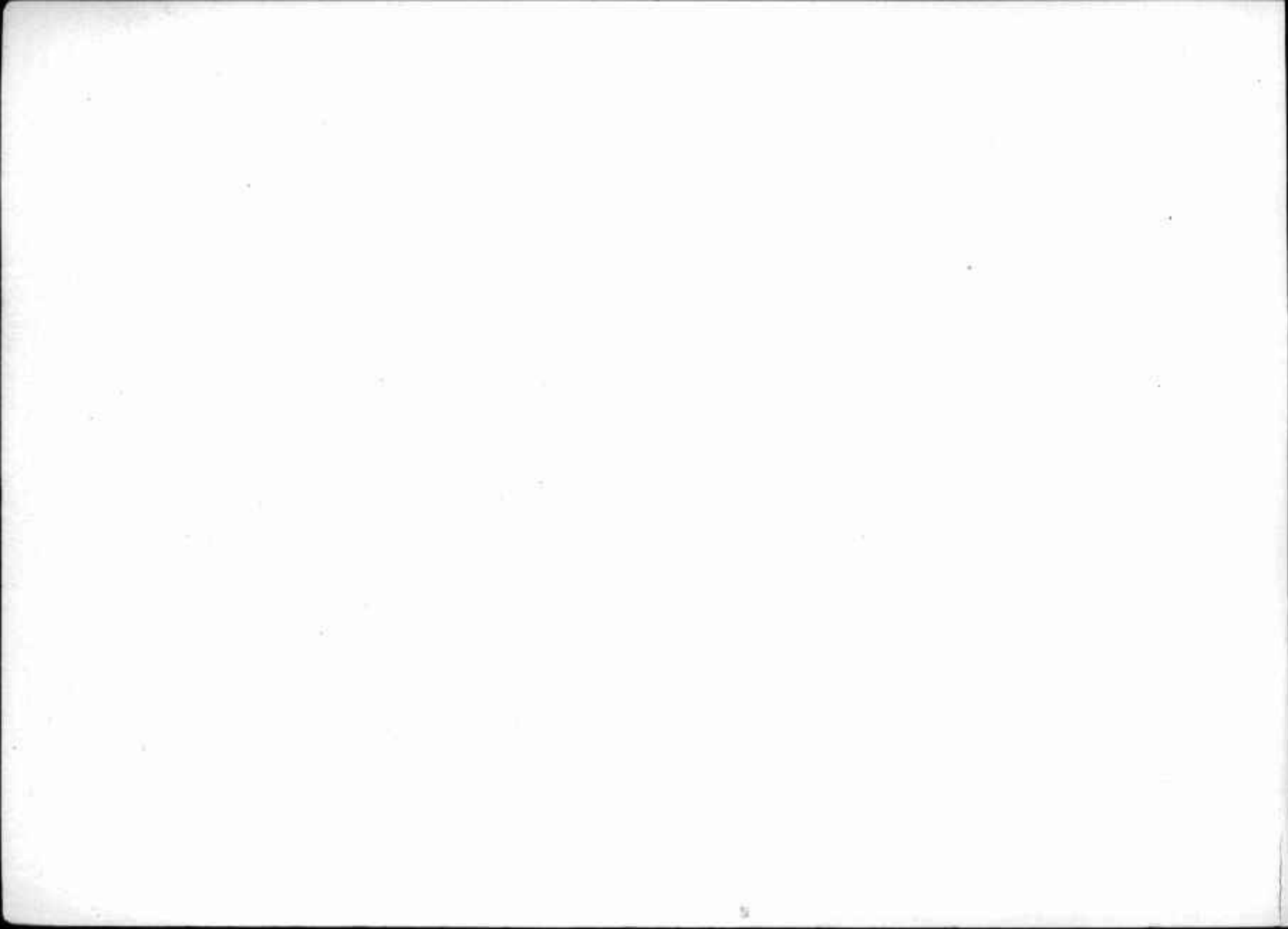
READ THIS FIRST, if you please. It gives you a few reasons to prove **Wentworth Military Academy** to be the place

to send your son.

- I. It is a **Military School**.
- II. It is the **oldest** and **largest** Military School in the Central West, and has been under the **same management** from the very beginning of its history.
- III. The **expenses are low**, considering the advantages offered.
- IV. The location is a **town of schools**, and this congregation of schools secures many advantages that one alone would not possess.
- V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.
- VII. Our attendance last session was the largest in the history of the school, and, notwithstanding our increased capacity, **every room was occupied**.
- VIII. Our buildings, excepting the armory hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.
- IX. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor **character-building**, and we work to these ends.
- X. This is **one of the one hundred schools** which, according to act of Congress, are supplied by the U. S. Government, **without expense to the schools themselves**, with Regular Army officers for military instruction and with ordnance and ordnance stores.
- XI. By a recent act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as **second lieutenants in the National Guard**.



VIEWS OF WESTWORTH MILITARY ACADEMY BUILDINGS.



SPECIAL ORDERS,

No. 98.

HEADQUARTERS OF THE ARMY, }
ADJUTANT-GENERAL'S OFFICE }
WASHINGTON, April 26, 1900. }

EXTRACT.

* * * * *

By direction of the President, under the provisions of the Act of Congress approved November 3, 1893, Captain Josiah H. Kellogg, U. S. Army, upon his own application is detailed by the Secretary of War as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri.

* * * * *

By Command of MAJOR-GENERAL MILES.

H. C. CORBIN,
Adjutant-General.

AN ACT

To amend Chapter 112 of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article 11, entitled "Establishing a post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri."

Be it enacted by the General Assembly of the State of Missouri, as follows:

SECTION 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article 11, and to read as follows:

ARTICLE 11.

Establishing a Post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri.

SEC. 6996a. *Wentworth Military Academy.* The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quartermaster as major, the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.

BOARD OF TRUSTEES.

JUDGE RICHARD FIELD, President.

GEO. M. CATRON, Esq., Secretary.

JUDGE WM. G. McCAUSLAND, Treasurer.

WILLIAM F. KERDOLFF, Esq.

JUDGE HENRY C. WALLACE.

CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

ACADEMIC STAFF.

FOR 1900-1901.

COLONEL SANDFORD SELLERS, A. M., Superintendent,
(Central University, Kentucky,) *Bible and Applied Mathematics.*

MAJOR A. W. ALLEN, ✓
(Fairfield Military Academy,) *Commandant of Cadets.*

CAPT. JOSIAH H. KELLOGG, U. S. A., ✓
(U. S. Military Academy—Detailed by Secretary of War,) *Professor of Military Science and Tactics.*

COLONEL E. N. HOPKINS, Principal of Literary Department, ✓
(Kentucky University,) *Latin and English.*

CAPTAIN C. R. BASKERVILL, A. M., ✓
(VANDERBILT UNIVERSITY,) *Greek, Spanish, and German.*

CAPTAIN T. B. PERRY, B.S., ✓
(Missouri State University,) *Natural Science, French, and Athletics.*

MAJOR A. W. ALLEN, ✓

(Fairfield Military Academy.)

Commercial Branches.

CAPTAIN W. C. BARNHARDT, ✓

(Missouri State University.)

History and Drawing.

CAPTAIN F. A. DAY, B.S.D., ✓

(Warrensburg State Normal.)

Secretary of Faculty.

HORACE F. BLACKWELL, ✓

(Bethany College.)

Lecturer on Commercial Law.

MISS FRANCES E. YOUNG,

Elocution.

MRS. A. W. ALLEN, ✓

(New York College of Music.)

Vocal Music.

CAPTAIN E. J. STARK, Musical Director, ✓

Mandolin, Guitar, Violin, Piano.

CITY PHYSICIANS,

Attending Physicians.

BATTALION ORGANIZATION 1900-1901.

Commandant of Cadets.....MAJOR A. W. ALLEN

STAFF AND NON-COMMISSIONED STAFF.

Adjutant.....H. C. ARDINGER
 Quartermaster.....T. J. STRICKLER
 Sergeant-Major.....R. W. COLE
 Color Sergeant.....G. W. KERDOLFF
 Chief Trumpeter.....R. L. LOEWENTHAL

COMPANY A.

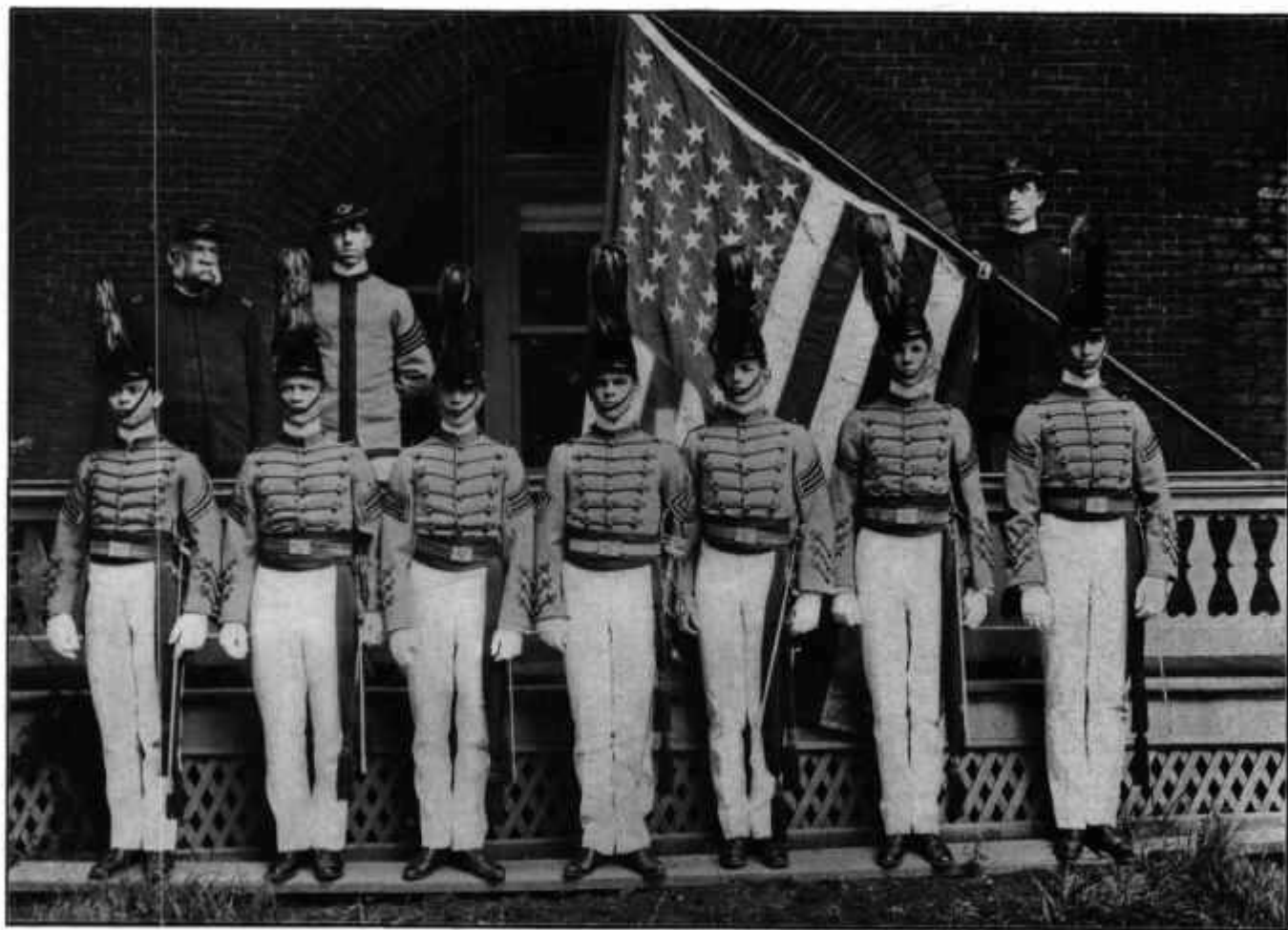
T. K. Simmons.....Captain
 L. F. Sampson.....Lieutenant
 W. E. Evans.....Lieutenant
 J. B. Hudson.....First Sergeant
 R. L. Williams.....Sergeant
 J. N. Sturgis.....Sergeant
 C. E. Brink.....Corporal
 S. G. Holmes.....Corporal
 E. T. Stier.....Corporal
 F. M. Phillips.....Corporal
 W. D. Allen.....Corporal
 C. L. Rogers.....Corporal

COMPANY B.

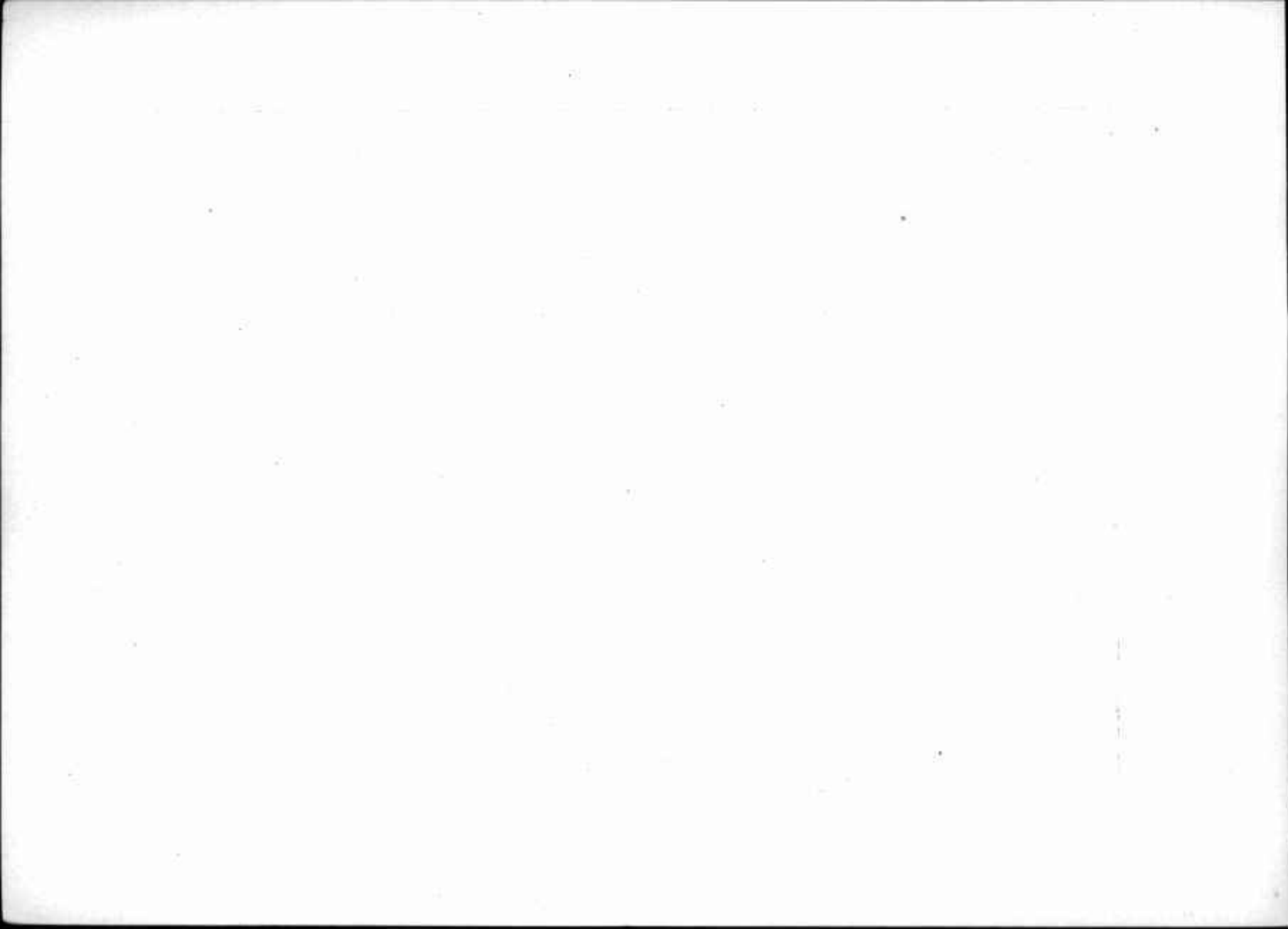
O. H. Holdberg.....Captain
 M. W. O'Rourke.....Lieutenant
 N. C. Hall.....Lieutenant
 L. C. R. Padgitt.....First Sergeant
 W. A. Williams.....Sergeant
 W. Doster.....Sergeant
 C. E. Lewis.....Corporal
 T. N. McClelland.....Corporal
 J. E. Lyon.....Corporal
 J. W. Goodwin.....Corporal
 G. Lewis.....Corporal

BAND.

Sergeant.....E. R. Carpenter
 Corporal.....G. W. Ackley



COMMISSIONED OFFICERS.





Abney, Zachariah	Texas
Ackley, Guy Windfield	Nebraska
Adams, John Quincy	Missouri
Aguayo, Alfonzo	Mexico
Allen, Walter Dewar	Missouri
Ardinger, Horace Chester	Missouri
Baird, Clarence Warren	Nebraska
Ball, James Atwood	Missouri
Becker, Beals	Kansas
Bennett, Edward Dunlap	Texas
Brink, Clarence Earl	Nebraska
Brown, Thomas Floyd	Kansas
Byars, Charley Tuckett	Indian Territory
Campbell, Fred Francis	Missouri
Carpenter, Edward Robert	Michigan
Carpenter, Edwin William	Kansas
Cates, Phillip Franklin	Kansas
Catron, Thomas Benton, Jr.	New Mexico
Catron, Fletcher	New Mexico
Chandler, Joseph Hazen	Missouri

Clancy, Carlos Cornelia.....	New Mexico
Cole, Ralph Waldo.....	Nebraska
Colton, Edward Thomas.....	Missouri
Coppock, Harry Nelson.....	Iowa
Corbin, James.....	Missouri
Cram, Mayo.....	Kansas
Cullison, James B., Jr.....	Oklahoma
Culp, Ralph Casey.....	Missouri
Culp, William Wendall.....	Missouri
Davis, Allen Miller.....	Missouri
Donahue, Earl Cleveland.....	Oklahoma
Doster, Wade.....	Kansas
Egan, Mann.....	Texas
Ellis, Bert Cleveland.....	Nebraska
Evans, Wade Eldridge.....	Missouri
Ferguson, Walter Scott.....	Oklahoma
Fulkerson, Shelton.....	Missouri
Goldman, Benjamin.....	Texas
Goodwin, James Webb.....	Missouri
Goodwin, John Keith.....	Missouri
Gordon, Lynn.....	Missouri
Graham, Newman Leo.....	Colorado
Graves, Wilburn.....	Kansas
Hall, Nicholas Carvan.....	Missouri
Harrington, Paul Lewis.....	Nebraska
Hart, Paul Leftric.....	Missouri
Hengen, Kenneth.....	Missouri
Henry, Howard Bert.....	Kansas

Herbert, Byron Cleveland.....	Illinois—
Holberg, Oscar Henry.....	Nebraska—
Holmes, Samuel G.....	Indian Territory—
Horton, Joseph Hendricks.....	Iowa—
Hudson, Joshua Baird.....	Colorado—
Hulse, Henry Green.....	Missouri
Ilgenfritz, Charles Melvin.....	Missouri
Jamison, Willie Quillin.....	Texas—
Johnstone, F. Edward.....	Indian Territory—
Johnston, Franklin Iswart.....	Missouri
Jones, Ben Allyn.....	Missouri
Jones, Edward Lion.....	Arizona—
Kellogg, Paul Larsh.....	Iowa—
Kensler, Thomas Earl.....	Missouri
Kerdolff, George William.....	Missouri
King, Robert Rogers.....	Missouri
Kramer, Frank Edward.....	Kansas—
Lewis, Chester Emerson.....	Missouri
Lewis, Paul.....	Missouri
Loewenthal, Roy Leon.....	Indiana—
Love, Buck.....	Indian Territory—
Luscher, Ralph Edmond.....	Missouri
Lyons, James Elliott.....	Missouri
Martin, Lee.....	Louisiana—
Mason, Leslie Wilton.....	Missouri
Matthews, Philip Temple.....	Illinois—
Miller, John Wollan, Jr.....	Colorado—
Millikan, Ezra Walter.....	Missouri

Millikin, Perry March	Kansas
McClelland, Thomas Norton	Missouri
McClelland, Robert Porter	Missouri
Nichols, Charles Sidney	Missouri
Norton, Claude William	Kansas
O'Rourke, Maurice Wright	Kansas
Padgett, Lawrence Clinton Ross	Texas
Palmer, Stanley	Missouri
Payne, Bryan Temple	Missouri
Phillips, Franklin Murray	Oklahoma
Pile, Leslie Fulkerson	Kansas
Powles, Harry	Mexico
Quigley, William Baird	Missouri
Raymond, James Barney	Texas
Rogers, Charles Lee	Kansas
Sampson, Lacey Francis	Missouri
Sanford, Frederick William	Kansas
Schoenfeld, Cecil Earl	Indian Territory
Simmons, Teideman Karl	Minnesota
Simpson, Woolsey Clinton	Kansas
Slusher, Alvin Peter	Missouri
Slusher, James Alvin	Missouri
Stevenson, Frank Herman	Oklahoma
Stier, Earle Taggart	Missouri
Strickler, Thomas Johnson	Missouri
Stucky, George Ernest, Jr.	Missouri
Sturgis, John Nichols	Texas
Talle, Otis Andrew	New Mexico

Truax, Civille Thomas.....	Missouri
Van Ginkle, Loren Lee.....	Texas —
Vance, James Richard.....	California —
Walz, William Gregory, Jr.....	Texas —
Washington, Russell Love.....	Indian Territory —
Washington, Jerry Calvin.....	Indian Territory —
Webber, Mauria Alexander.....	Illinois —
Wentworth, Albert Martin.....	Missouri
Whiting, Daniel Dyer.....	Missouri
White, Gordon William.....	Missouri
Williams, William Allen.....	Texas —
Williams, Rector Linde.....	Arkansas —
Williamson, Charles Samuel.....	Arkansas —
Wilkins, Elmo Newton.....	Indian Territory —
Woodruff, Fred.....	Wyoming —
Wynkoop, Leslie Boak.....	Iowa —
Zorn, Richard George.....	Missouri



RECAPITULATION.

From Arizona	1
From Indiana	1
From Oklahoma.....	5
From Missouri.....	48
From Kansas.....	16
From Illinois.....	3
From Iowa.....	4
From Nebraska.....	7
From Michigan.....	1
From Texas.....	11
From Indian Territory.....	8
From New Mexico.....	4
From Old Mexico.....	2
From Colorado.....	3
From Wyoming.....	1
From Louisiana.....	1
From Arkansas.....	3
From Minnesota.....	1
From California.....	1
Total	121

HONORS.

At the close of session, 1900-1901, honors were awarded as follows:

Univerity Valedictory to
FRANKLIN MURRAY PHILLIPS.

Second Contestant:
EDWARD ROBERT CARPENTER.

General Scholarship Medal to
MAURICE WRIGHT O'ROURK.

Second Contestant:
CHARLES SIDNEY NICHOLS.

Individual Military Drill Prize to
RECTOR LINDE WILLIAMS.

Second Contestant:
JOSEPH HENDRICKS HORTON.

Special Mention in the Army Register:
TEIDEMAN KARL SIMMONS,
OSCAR HENRY HOLDBERG,
LACEY FRANCIS SAMPSON.



1901.

GRADUATES.

(In the order of their class standing.)

Maurice Wright O'Rourke, Business Course, with Highest Honor.
Charles Sidney Nichols, Business Course, with Highest Honor.
Franklin Murray Phillips, Classical Course, with Highest Honor.
Edward Robert Carpenter, Elective Course, with Honor.
Wade Evans, Elective Course, with Honor.
James Elliott Lyons, Classical Course.
Oscar Henry Holdberg, Business Course.
Lacey Francis Sampson, Business Course.
Clarence Earl Brink, Business Course.
Thomas Norton McClelland, Business Course.
Chester Emerson Lewis, Business Course.

Winfield Guy Ackley, Business Course.
Roy Leon Loewenthal, Business Course.
Nicholas Carvan Hall, Elective Course.
Teideman Karl Simmons, Business Course.
Bryan Temple Payne, Business Course.
Earle Taggart Stier, Business Course.
William Allen Williams, Business Course.

POST-GRADUATES.

(Alphabetically.)

Horace Chester Ardinger.
George William Kerdolff.
Thomas Johnson Strickler.

A diploma of graduation in the Classical Course was awarded to Thomas Johnson Strickler, graduate in the Elective Course with the Class of 1900, for post-graduate work.



GRADUATES

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

GRADUATES—CONTINUED.

	1885.		1891.
J. G. Crenshaw.	Lee Davis.	B. T. Castleman.	S. S. Gunlack.
		J. C. Foulks.	Guy Holmes.
	1886.	Emmett Gordon.	E. B. Russell.
J. Q. Chambers.	E. M. Taubman.		S. B. Thornton.
	1887.		
G. B. Silverman.			1892.
	1888.	J. H. Boude.	N. D. Jackson.
W. F. Ahrens.	G. B. Strickler.	J. A. De Armond.	W. G. Kelly.
T. B. Crenshaw.	F. G. Sutherlin.	E. A. Hickman.	Clarke McCue.
F. B. Duvall.	V. J. Willett.		E. M. Rankin.
	T. C. Young.		
	1889.	R. O. Cravens.	1893.
J. B. Andrew.	J. K. Edmonds.	R. H. Hall.	H. M. Moore.
A. I. Campbell.	B. C. Hyde.	F. M. Hartley.	M. J. O'Malley.
	C. L. Harper.		H. D. Ryus.
	1890.		
W. S. Allen.	L. W. Crenshaw.	J. A. Anderson.	1894.
Robert Atkinson.	Martin Gauldin.	G. P. Blackwell.	Ray Fraizer.
H. F. Blackwell.	W. R. McCann.	C. L. Dameron.	Lemuel Hicklin.
B. H. Brown.	J. G. Russell.	A. L. Falloon.	W. W. Ireland.
Calhoun Calkins.	W. B. Weedon.	E. W. Fitzhugh.	Joseph Laurie.
	C. G. Worthington.		Charles Mayer.

GRADUATES—CONTINUED.

<p>H. L. Cruzen. C. E. Damrell. W. H. Edwards. G. W. Fair. W. W. Garr. B. C. Kenyon.</p>	1895.	<p>P. H. Kirk. S. P. Sawyer. W. G. Shelby. N. Todhunter. G. S. Tucker. W. Young.</p>	<p>T. A. Bates. W. C. Edwards, Jr. R. E. L. Hicklin. C. F. Hackler. J. W. Holliday, Jr. E. S. Krailsheimer. J. B. Mitchell.</p>	1899.	<p>C. F. Patterson. G. B. Russell. M. A. Terhune. C. W. Vaughan. D. P. Violett. B. L. Williams. H. C. Young.</p>
<p>T. M. Cobb. E. R. Corbett. R. E. G. Houston. F. W. Little.</p>	1896.	<p>H. M. Moffett. H. L. Owen. B. Stoughton. E. A. Voight.</p>	<p>H. C. Ardinger. Lilburn Cole. C. S. Eldredge. E. C. Hall.</p>	1900.	<p>Earl Howett. George Kerdolff. J. W. Rowntree. T. J. Strickler.</p>
<p>L. H. Cox. F. B. Gille. H. T. Harris. J. N. Holman. A. W. Nelson.</p>	1897.	<p>E. B. Sawyer. T. K. Shelby. F. L. Slusher. N. T. Stine. C. M. Thorp.</p>	<p>W. G. Ackley. C. E. Brink.</p>	1901.	<p>T. N. McClelland. C. S. Nichols. M. W. O'Rourke. B. T. Payne. F. M. Phillips. L. F. Sampson. T. K. Simmons. E. T. Stier. W. A. Williams.</p>
<p>B. W. Carter. T. K. Catron. H. N. De Menil. R. H. Dutcher. L. B. Embry. C. B. Kellogg. S. P. Kellogg.</p>	1898.	<p>D. Keller. E. A. Liles. W. B. McAlester. O. F. Ormsby. H. A. Sawyer. O. R. Sellers. L. D. Slusher.</p>	<p>E. R. Carpenter. Wade Evans. N. C. Hall. O. H. Holdberg. C. E. Lewis. R. L. Loewenthal. J. E. Lyons.</p>		
E. D. Willing.					

WENTWORTH MILITARY ACADEMY.

HISTORY.

THE Academy had its origin in the desire of Mr. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the West. It was soon deemed advisable to make the school a boarding-school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and to receive them without further examination. The Missouri Legislature has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and for an annual inspection. The U. S. Government has selected it as one of the three schools, including the State University, apportioned to Missouri by Act of Congress entitling it to the detail of a Regular Army officer for military instruction and to ordnance and ordnance stores free of charge. The present management has a lease of thirty years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

The career of our school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives to-day the LEADING MILITARY SCHOOL in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a U. S. Army officer who superintends our military routine, secures for us equipments; and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's educa-

tion which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness, and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

L EXINGTON, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash, and the Santa Fé railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This congregation of schools gives to each many advantages which no one, or even two schools alone, would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

COURSES OF STUDY

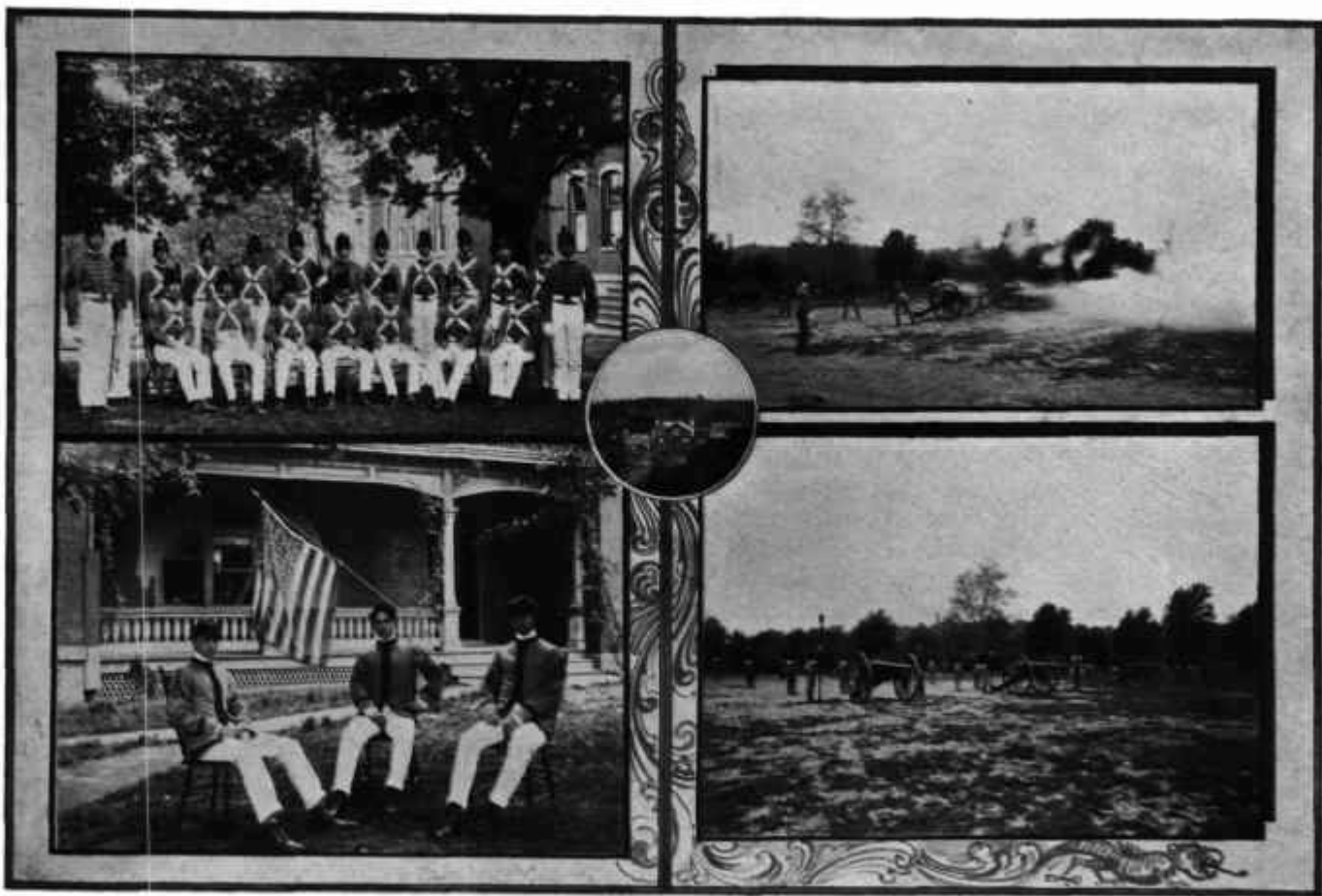
Three courses of study, the Classical, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

While not tributary to any college in particular, the Academy has so designed its CLASSICAL COURSE that students having completed this course find easy admission to the most prominent colleges and universities of our land. The Universities of Missouri, Kansas, Michigan, Pennsylvania, Dartmouth College, Cornell University, Vanderbilt University, Washington and Lee, and Central University of Kentucky have had on their rolls representatives of our school, and most of them were admitted without examination.

The ELECTIVE COURSE, barring the omission of Greek, answers the purpose of a further collegiate course equally as well.

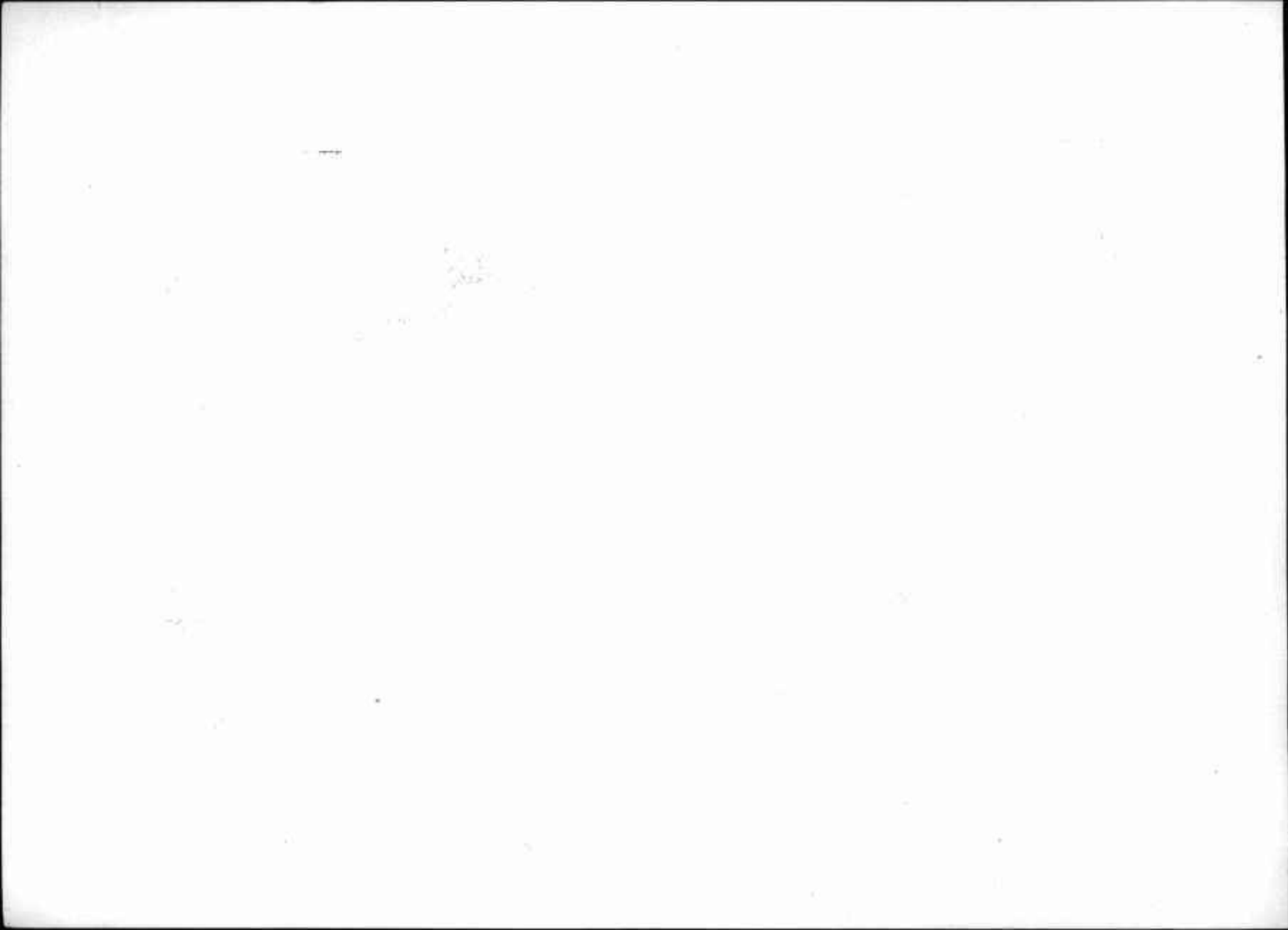
The BUSINESS COURSE is designed especially for those who contemplate no further academic or collegiate work, giving its students such instruction in practical BUSINESS work as to empower them to conduct intelligently the ordinary affairs of a business life.

A POST-GRADUATE COURSE of one year is also given to those who wish to remain with us longer than the fifth year.



NON-COMMISSIONED OFFICERS,
POST-GRADUATE CLASS.

ARTILLERY DRILL.



CLASSICAL COURSE.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.

SECOND TERM.

Critical Reading.
Algebra.
Arithmetic.
Latin—Beginner's Book and
Gradatim.
Physical Geography.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

FOURTH YEAR.

FIRST TERM.

English Literature, with Readings.
Algebra.
Latin—Cæsar and Prose Composition.
Greek begun.
Physics.

SECOND TERM.

Rhetoric.
Geometry.
Latin—Cæsar and Prose Composition.
Greek—Easy Selections from Xenophon.
Physics.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Latin—Virgil and Prose Composition.
Greek—Anabasis and Prose Composition.
Ancient History.

SECOND TERM.

Trigonometry.
Latin—Virgil and Cicero.
Greek—Homer and Prose Composition.
Bible.
Mediæval and Modern History.

ELECTIVE COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

FOURTH YEAR.

FIRST TERM.

English Literature with Readings.
Algebra.
Latin—Cæsar and Prose Composition.
Physics.
German, French, or Spanish.

SECOND TERM.

Rhetoric.
Geometry.
Physics.
Latin—Cæsar and Prose Composition.
German, French, or Spanish.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Arithmetic.
Algebra.
Latin—Beginner's Book and
Gradatim.
American History.

SECOND TERM.

Critical Reading.
Algebra.
Arithmetic.
Latin—Beginner's Book and
Gradatim.
Physical Geography.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Chemistry.
Latin—Virgil and Prose Composition.
Ancient History.

SECOND TERM.

Trigonometry.
Latin—Virgil and Prose Composition.
Chemistry.
Bible.
Mediæval and Modern History.

BUSINESS COURSE.

FIRST YEAR.

FIRST TERM.

Spelling.
Reading.
Language Lessons.
Arithmetic.
Penmanship.
Story of Bible.

SECOND TERM.

Spelling.
Reading.
Dictation and Letter-Writing.
Arithmetic.
Science Primer.
Geography.

FOURTH YEAR.

FIRST TERM.

English Literature with Readings.
Algebra.
Physics.
Bookkeeping.
Typewriting, with Correspondence.

SECOND TERM.

Rhetoric.
Geometry.
Bookkeeping.
Physics.
Typewriting, with Correspondence.

SECOND YEAR.

FIRST TERM.

English Grammar.
Spelling.
Reading.
Arithmetic.
Penmanship.
Geography.

SECOND TERM.

English Grammar.
Letter-Writing.
United States History.
Arithmetic.
Algebra.
Physiology.

THIRD YEAR.

FIRST TERM.

English Composition.
Business Arithmetic.
Algebra.
Physical Geography.
American History.

SECOND TERM.

Critical Reading or English
Exercises.
Algebra.
Business Arithmetic.
English Grammar.
Business Forms and Correspondence.

FIFTH YEAR.

FIRST TERM.

Drill Regulations and Art of War.
Geometry.
Chemistry.
Ancient History.
Commercial Law.

SECOND TERM.

Trigonometry.
Chemistry.
Civil Government.
Bible.
Mediæval and Modern History.

POST-GRADUATE STUDIES.

English—Kame's Elements of Criticism, Day's Art of Discourse.

Mathematics—Analytical Geometry, Land Surveying, Engineering, Mechanical Drawing.

Latin—Horace, Livy, Tacitus.

Greek—Plato's Apology and Crito, Homer's Odyssey.

Military—Field Fortifications, Military Law.

TEXT-BOOKS.

ENGLISH—Penniman's Speller; Worcester's Academic Dictionary; Eclectic Geographies; Reed and Kellogg's Graded Lessons; Whitney and Lockwood's English Grammar; Classics for Children; Chittenden's Composition; Hart's Rhetoric, revised edition.

MATHEMATICS—Ray's Practical Arithmetic; Ray's Higher Arithmetic; Williams and Rogers's Business Arithmetic; Wells's Algebras; Wentworth's Geometry; Wentworth's Trigonometry; Davies's Surveying; Nichol's Analytic Geometry.

LATIN—Smiley and Storke's Beginner's Latin Book; Allen and Greenough's Grammar; Allen's Composition; Allen and Greenough's Cæsar and Cicero; Greenough's Virgil; Harper's Lexicon.

GREEK—White's First Greek Book; Goodwin's Grammar and Anabasis; Jones's Composition; Anthon's Memorabilia; Seymour's Homer; Liddell and Scott's Lexicon.

GERMAN—Otis's Grammar and Exercises; Joynes's Reader; Selections from Classics.

FRENCH—Fraser and Squiar's Grammar; Super's Reader; Selections from the Classics.

SPANISH—Monsanto and Languellier's Grammar; Libro de Lectura No 2, La Familia de Alveredo, La Independencia.

HISTORY—Eggleston's History of the United States; Montgomery's American History; Myers's General History.

SCIENCE—Gage's Elements of Physics; Williams's Chemistry; Williams's Laboratory Manual; Colton's Physiology; Houston's Physical Geography; Bert's Science Primer.

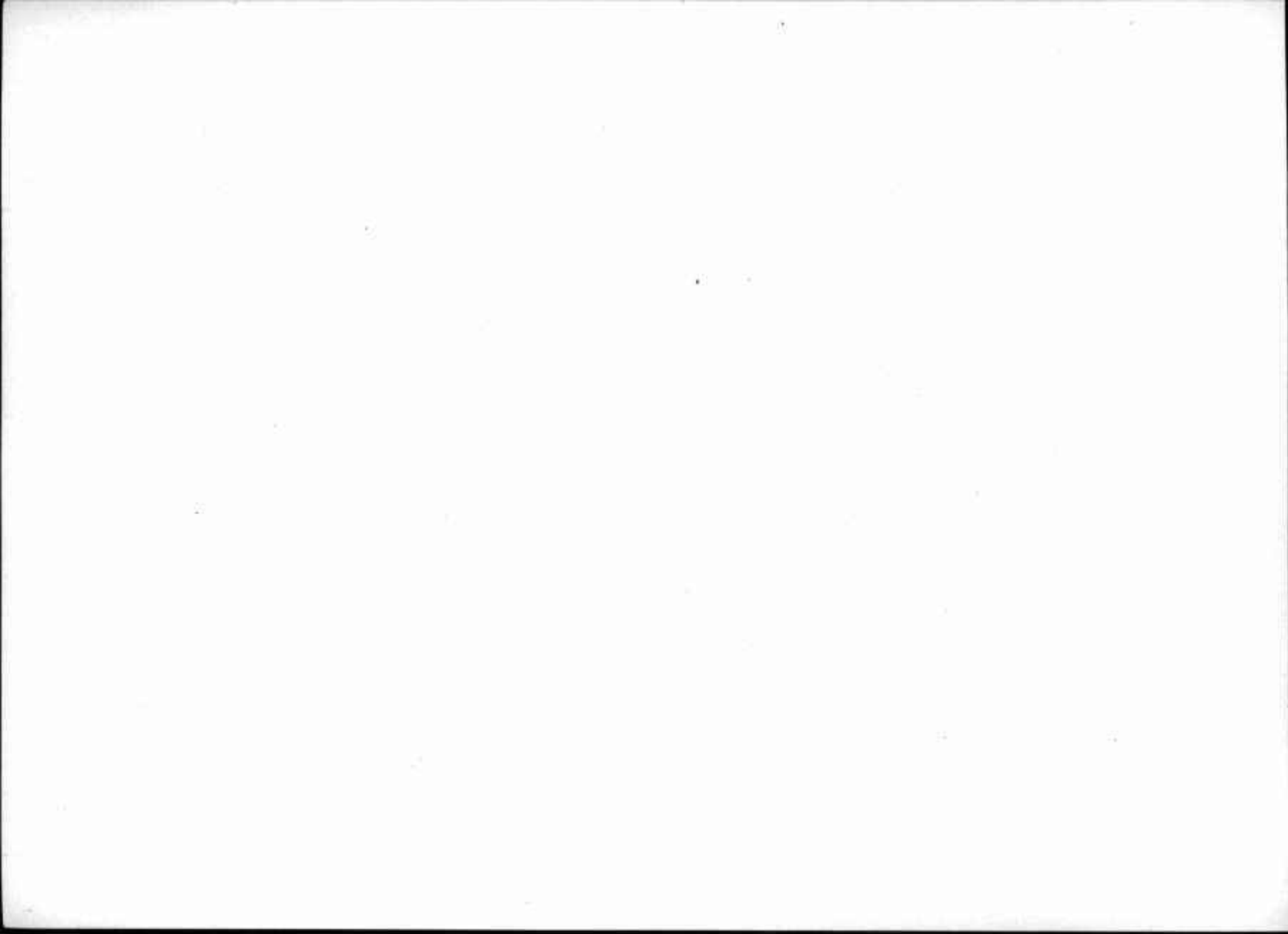
COMMERCIAL—The Ellis System of Bookkeeping; Clinton's Commercial Law.



BASKET-BALL TEAM.



TENNIS COURTS.



MISCELLANEOUS.—Steele's Outline of Bible Study; U. S. Artillery, Cavalry, and Infantry Drill Regulations; Kennon's Manual of Guard Duty; Mercur's Art of War; Winthrop's Military Law; Butt's Manual; Wagner's Outpost Duty; Beach's Military Map-Reading.

READING COURSE.

The following Reading Course will be required of all students according to the years named, and written examinations will be given upon the books as each is finished:

SECOND YEAR.

Tennyson's Enoch Arden.
Autobiography of Benjamin Franklin.
Church's Story of the Æneid.
Hawthorne's Tanglewood Tales, Part I.

THIRD YEAR.

Scott's Marmion.
Hawthorne's Tanglewood Tales, Part II.
Shakespeare's Merchant of Venice.
Peter Schlemihl.

FOURTH YEAR.

Macaulay's Life of Dr. Johnson.
Tennyson's Elaine.
Shakespeare's Henry VIII.
Longfellow's Evangeline.

FIFTH YEAR.

Eliot's Silas Marner.
Shakespeare's Midsummer Night's Dream.
Longfellow's Tales of a Wayside Inn, Part II.
Thackeray's Pendennis.

MUSIC.

On account of the musical talent accumulated here by our two colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin, and piano, by accomplished teachers. Under the direction of these departments, a MANDOLIN AND GLEE CLUB is usually organized among the cadets. During the year the club gives a concert, besides assisting at other public exercises of the Academy. A brass band of fifteen pieces is organized each session among the cadets, and makes excellent progress under the leadership of a competent instructor.

LECTURE COURSE.

Lexington is a city of schools. Some years ago her four private schools, assisted by the high taste and culture of the people of the city, united to establish a Lecture Course which should be entertaining and at the same time instructive.

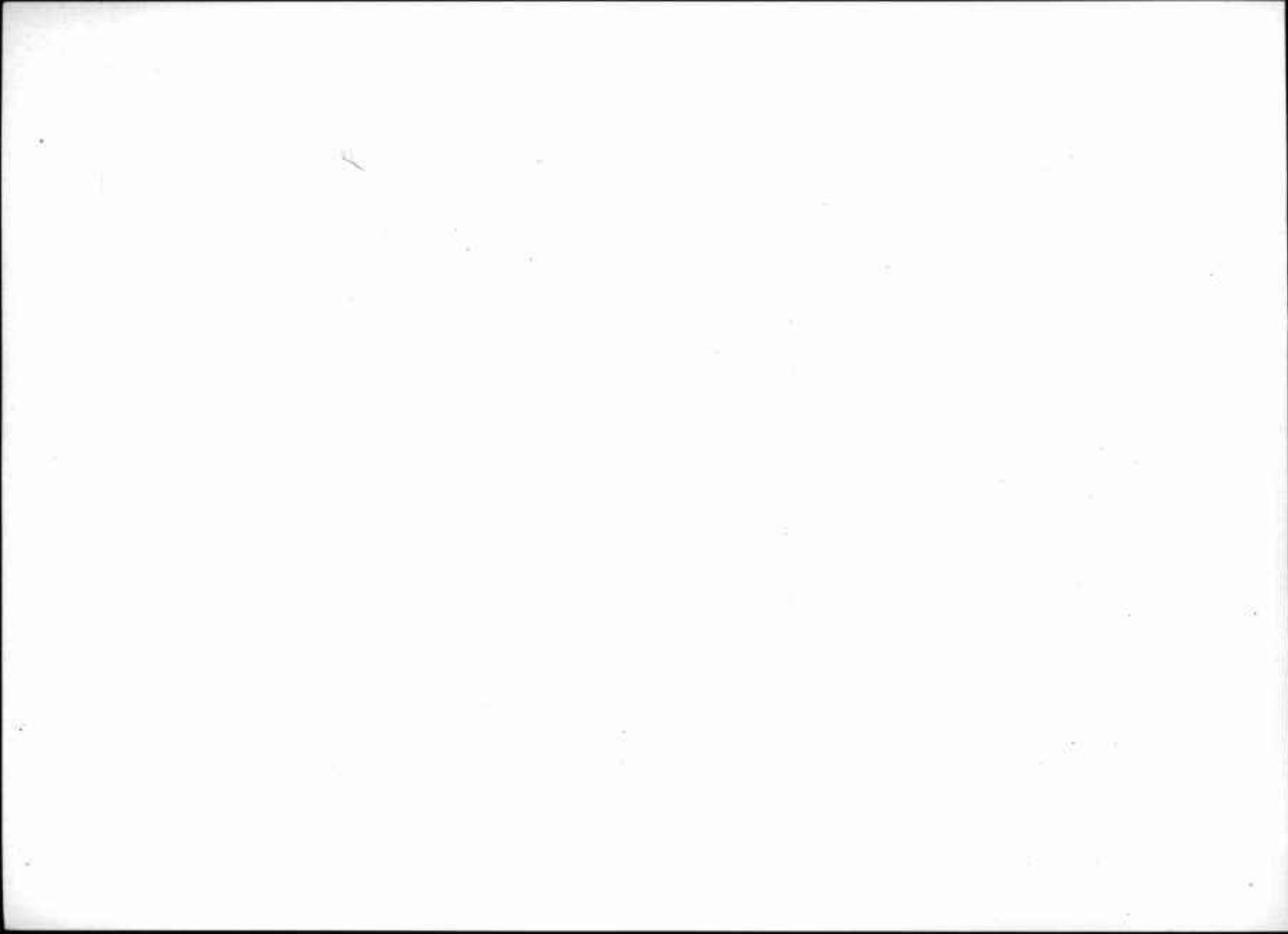
The *highest and best* talent of our national lecture platform is secured. Such men as De Witt Talmage, W. H. Sherwood, Geo. R. Wendling, Geo. W. Bain, Robt. J. Burdette, Robt. McIntyre, James Hedley, John J. Ingalls, Henry Watterson, Max O'Rell, "Bob" Taylor, and John Temple Graves have appeared in our city from time to time through the co-operation of our schools. Two years ago the Lecture Course was suspended, giving way to other school interests. The heads of the several schools are agreed that it is desirable to revive it, and accordingly have made arrangements with the Palmer Agency to furnish at convenient intervals talent equal to that of former years. The course for the coming session has not yet been definitely arranged. We feel that we cannot speak too highly of this feature in our life here, and would solicit the continued support and interest of our patrons for the Lecture Course.





LABORATORIES.

MESS HALL.



ELOCUTION AND ORATORY.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view to improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude, and gesture, and render the voice, countenance, and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

EXAMINATIONS AND REPORTS.

Frequent reviews are made on the subjects studied; and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality, and deportment is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals are usually offered each year for excellency in scholarship, in athletics, and in military drill.

The members of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

Washington and Lee University, Lexington, Virginia.
Central University, Danville, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

Westminster College, Fulton, Missouri.

The Kansas City Law School, Kansas City, Missouri.

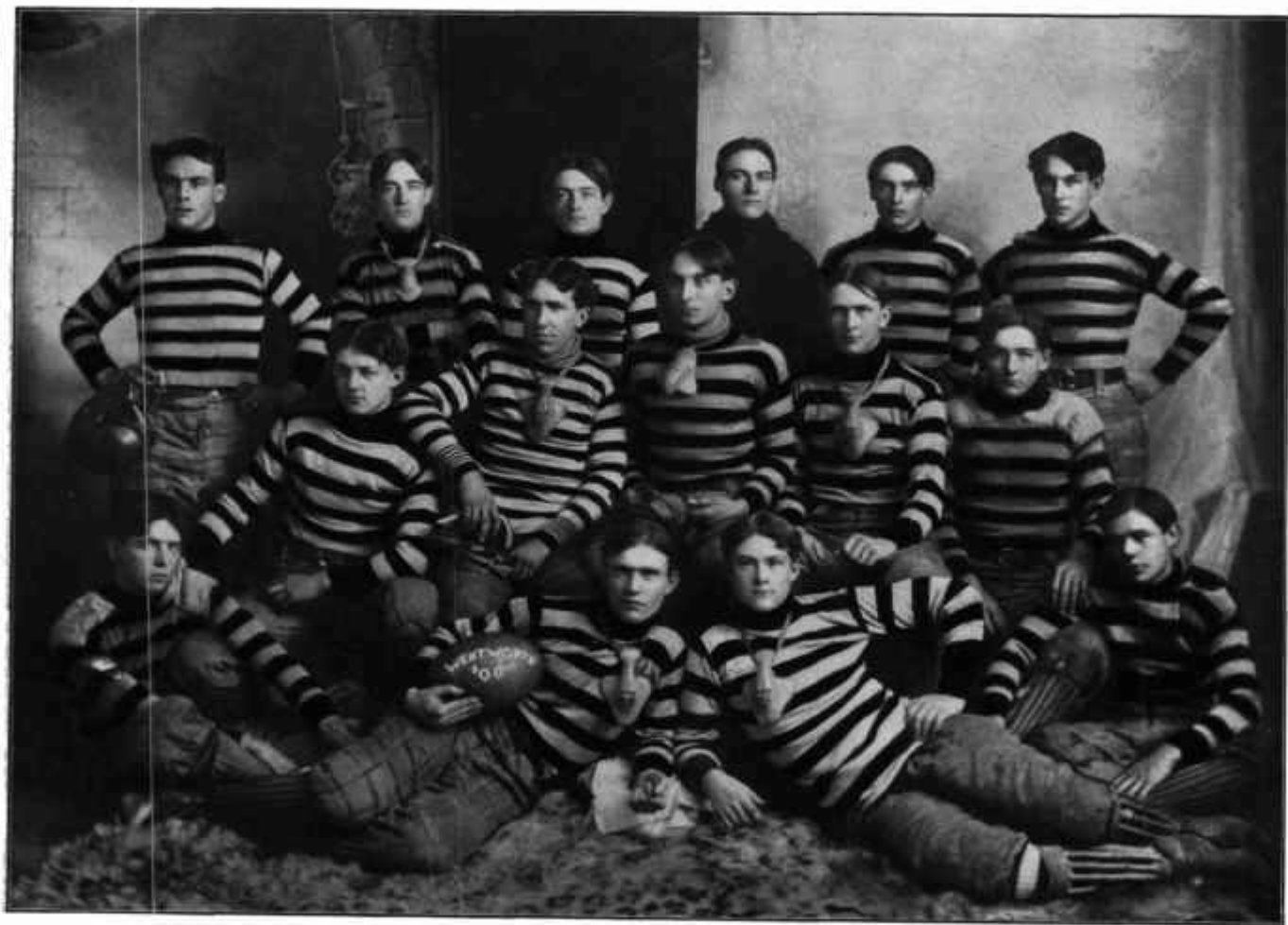
The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register. (See page 10.)

GRADUATION.

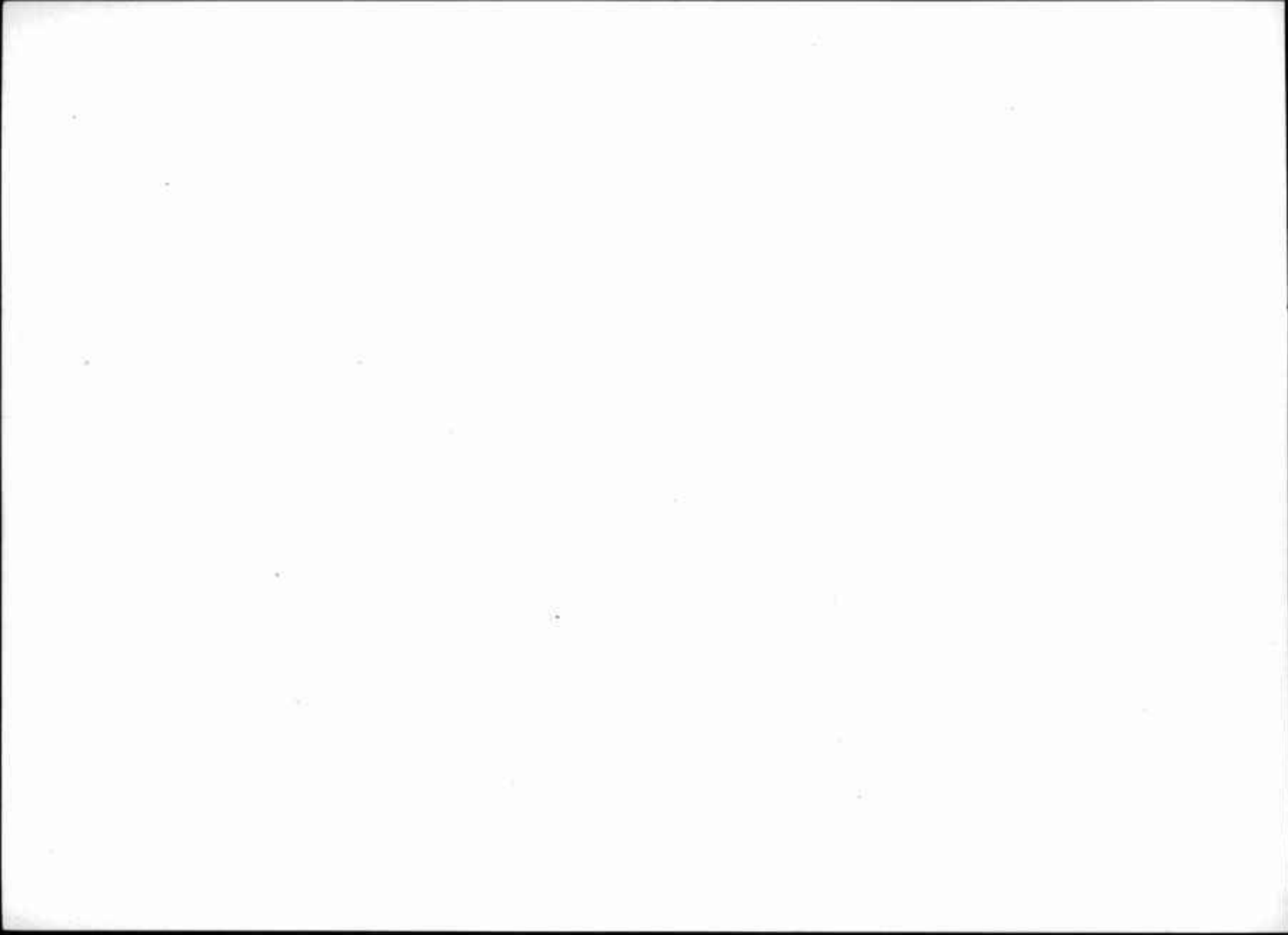
ALL students who complete satisfactorily one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor"; graduates holding diplomas not inscribed as above, and issued after the year 1892, are not recommended to any university without examination.

POST-GRADUATE WORK.

Students who have finished one of the three regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Besides the general course mapped out on page 34, this department embraces individual work under the direction of instructors. Especially beneficial for these students is the course in Literature and General Reading, a continuation of the scheme outlined in part on page 37, varying somewhat under the guidance and discretion of the professor of this branch. Cadets in this class usually occupy the highest offices in the corps, and are given experience in the instruction of primary classes. By the aid of this advanced work our graduates have entered the Sophomore, and in exceptional cases the Junior classes of Eastern colleges. A number of graduates have availed themselves of these opportunities in recent sessions.



FOOTBALL TEAM.



MILITARY DEPARTMENT.

THIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding-school, where the students are all together; and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties, are regulated by the military requirements. For twenty years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

- 1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.
- 2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.
- 3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.
- 4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.
- 5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For infantry drill we use the Springfield cadet rifle with accompanying outfit. We have, in addition to the rifles, a number of smaller guns for the smaller cadets.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Manuevers, and School of the Battery Dismounted. The artillery consists of two 3.2-inch breech-loaders and two 3-inch muzzle-loaders.

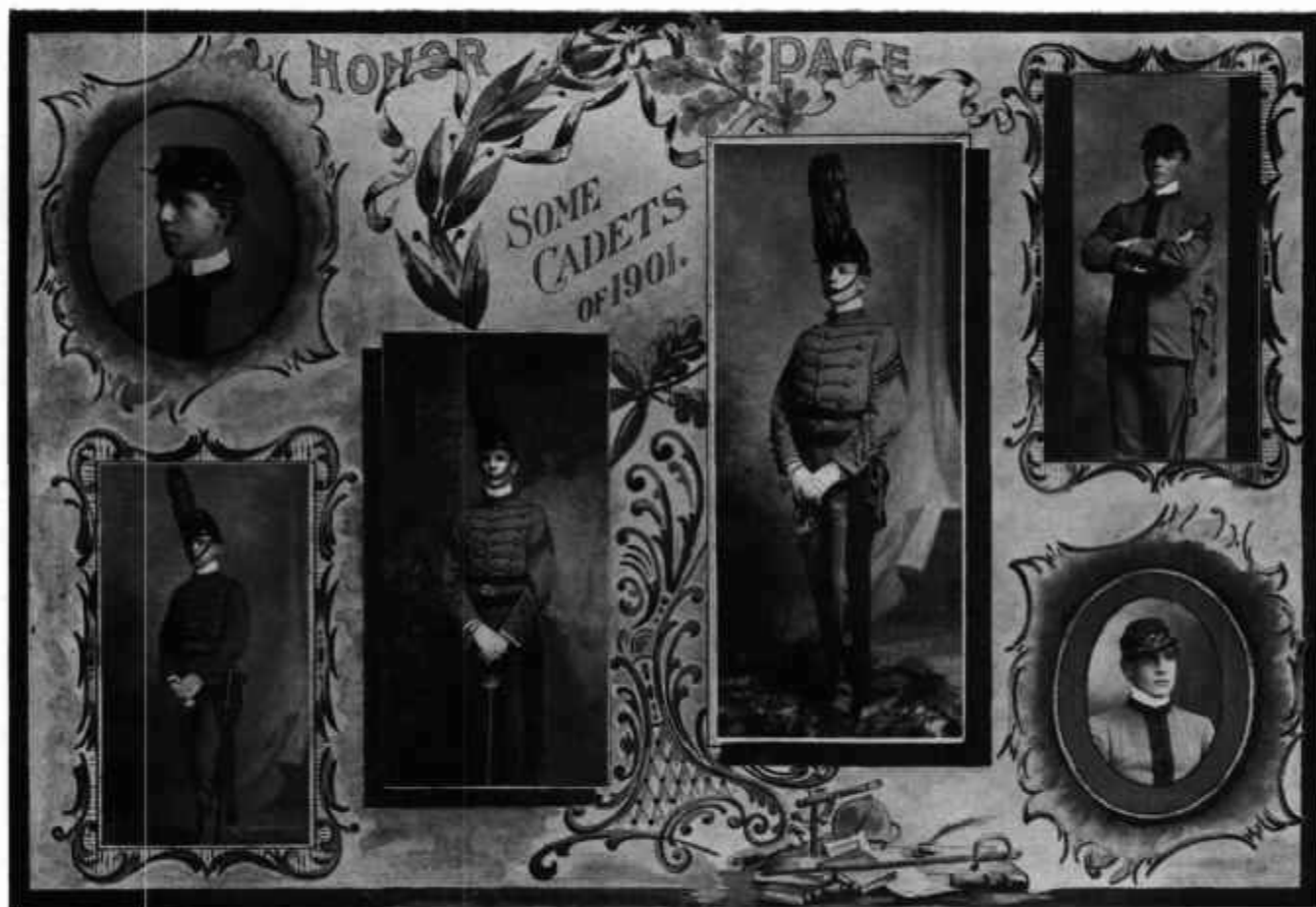
Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery; and in the Art of War and Military Law.

Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.

Our supplies of cadet rifles, artillery, accouterments, and ammunition are furnished by the U. S. Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register. (See page 19.)





R. L. WILLIAMS,
Winner of Drill Prize.

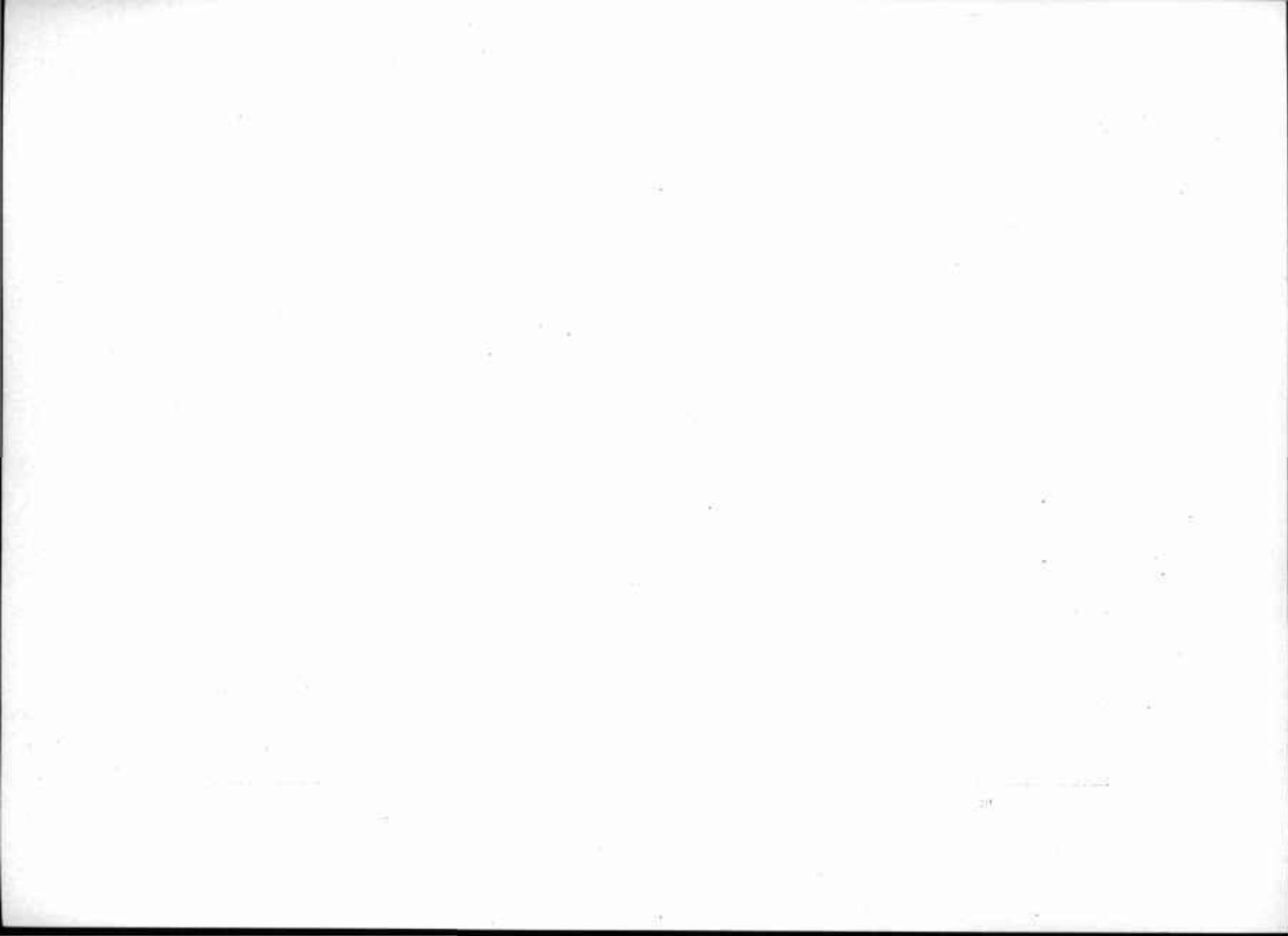
L. F. SAMPSON,
Special Mention in Army Register.

M. W. O'ROURK,
Scholarship Medalist.

T. K. SIMMONS,
Special Mention in Army Register.

O. H. HOLDBERG,
Special Mention in Army Register.

F. M. PHILLIPS,
Valedictorian, Class 1901.



ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille.....	6:20	6:30		
Police Inspection.....	6:55	6:50		
Breakfast.....	6:55	7:00		
Commandant's Office Hour.....	7:30		7:30 to 8:00	Except Sunday.
Sick Call.....	7:30		7:30 to 8:00	
Guard mounting.....	7:55	8:00		
Chapel.....	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations.....			8:45 to 11:30	Except Sunday and Monday.
Drill.....	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday-school.....	8:50	9:00		Sunday only.
Church.....	10:35	10:45		Sunday only.
Dinner.....	12:35	12:45		Sunday, 12:50 to 1:00.
Superintendent's Office Hour.....	1:15		1:15 to 1:45	Except Sunday.
School Call.....	1:40	1:45		Except Sunday and Monday.
Study and Recitations.....			1:45 to 4:15	Except Sunday and Monday.
Inspection.....	11:35	11:45		Saturday only.
Battalion Parade.....	4:20	4:30		On Tuesday and Friday.
Supper.....	5:55	6:00		Sunday, 5:20 to 5:50.
Call to Quarters.....	6:55	7:00		Except Sunday.
Study.....			7:00 to 9:10	Except Sunday.
Tattoo.....	9:10	9:15		April to November, 9:30 to 9:40.
Taps.....		9:30		April to November, 10:00.



Our buildings, except the armory hall, are all constructed of brick and stone and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-three consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue-grass and adorned with shade trees. The location is unexcelled for privacy, health, and convenience.

PHYSICAL DEVELOPMENT.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical



R. R. Carpenter.

A. P. Slusher.

C. D. Nichols.

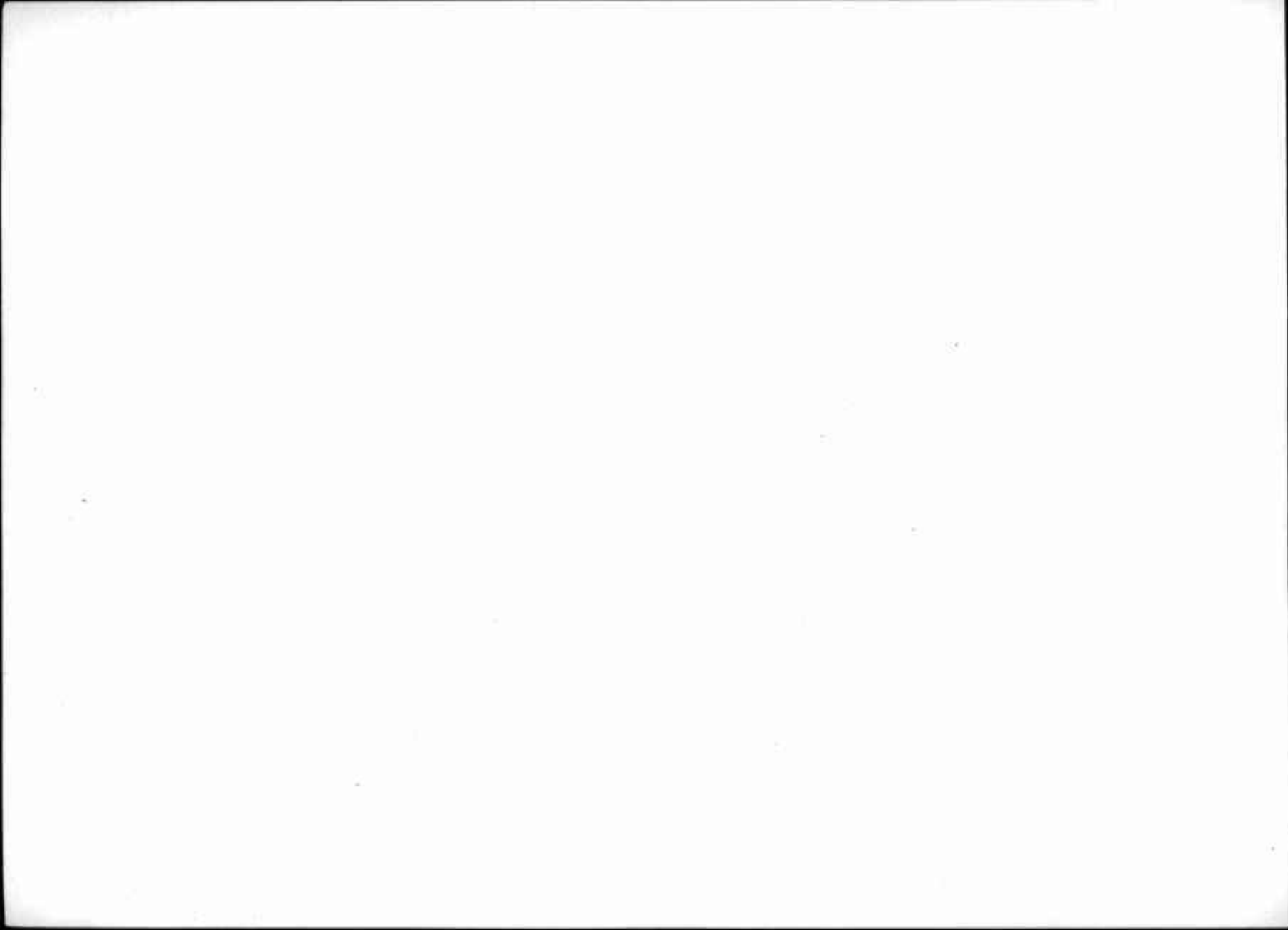
H. A. Lewis.

S. Mandolin Club.

E. C. Donahue.

C. T. Truax.

W. D. Allen.



development. Our gymnasium, foot-ball, base ball, tennis, and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

An elaborate system of physical measurements has been developed by the Physical Director, designed to interest every boy in his own improvement, by showing in figures his relative standing in comparison both with an established ideal for every age, from twelve to twenty-two, and in comparison with his fellow-students of the same age. These measurements are made in October and May of each year, and they afford the students an opportunity of estimating their improvement. A gold medal is awarded to the cadet who makes the greatest gain in the average of these measurements. The six who made the greatest improvement during the session of 1899-1900 were:

R. R. King, 31.4%.

J. H. Chandler, 31.2%.

J. R. Vance, 31%.

F. E. Johnstone, 29%.

E. D. Bennett, 28%.

W. Q. Jamison, 27%.

An average of 29.6%.

READING-ROOM.

A room has been set apart for the use of students as a reading-room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the Reading-Room:

Kansas City Journal, daily,	Lexington Intelligencer,	Frank Leslie's Monthly,	Judge,
St. Louis Republic, daily,	Popular Science Monthly,	North American Review,	Christian Observer,
Scientific American,	Independent,	Harper's Weekly,	Christian Herald,
Success,	Youth's Companion,	Puck,	Western College Magazine,
Munsey,	St. Nicholas,	The Literary Digest,	Review of Reviews,
American Boy,	Cosmopolitan,	Round Table,	Outlook.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. Considerable additions to the chemical and physical apparatus were made last summer. We have a compass, and one of Gurley Brothers' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one—viz., the ordinary compass, the solar compass, the transit, and the level. A four-inch object glass telescope was added during the past year. Typewriters are also kept for the use of students, and a handsome piano for the use of music pupils. We have charts, maps, globes, and, in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev. John Davis, of Little Rock, Ark., a few years ago donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase. We are specially indebted, this year, to the following cadets for contributions to this collection: Stier, Jones E., Catron, Sampson, Donahue, Brown, Millikin, Strickler, Doster, Adams, and Campbell,



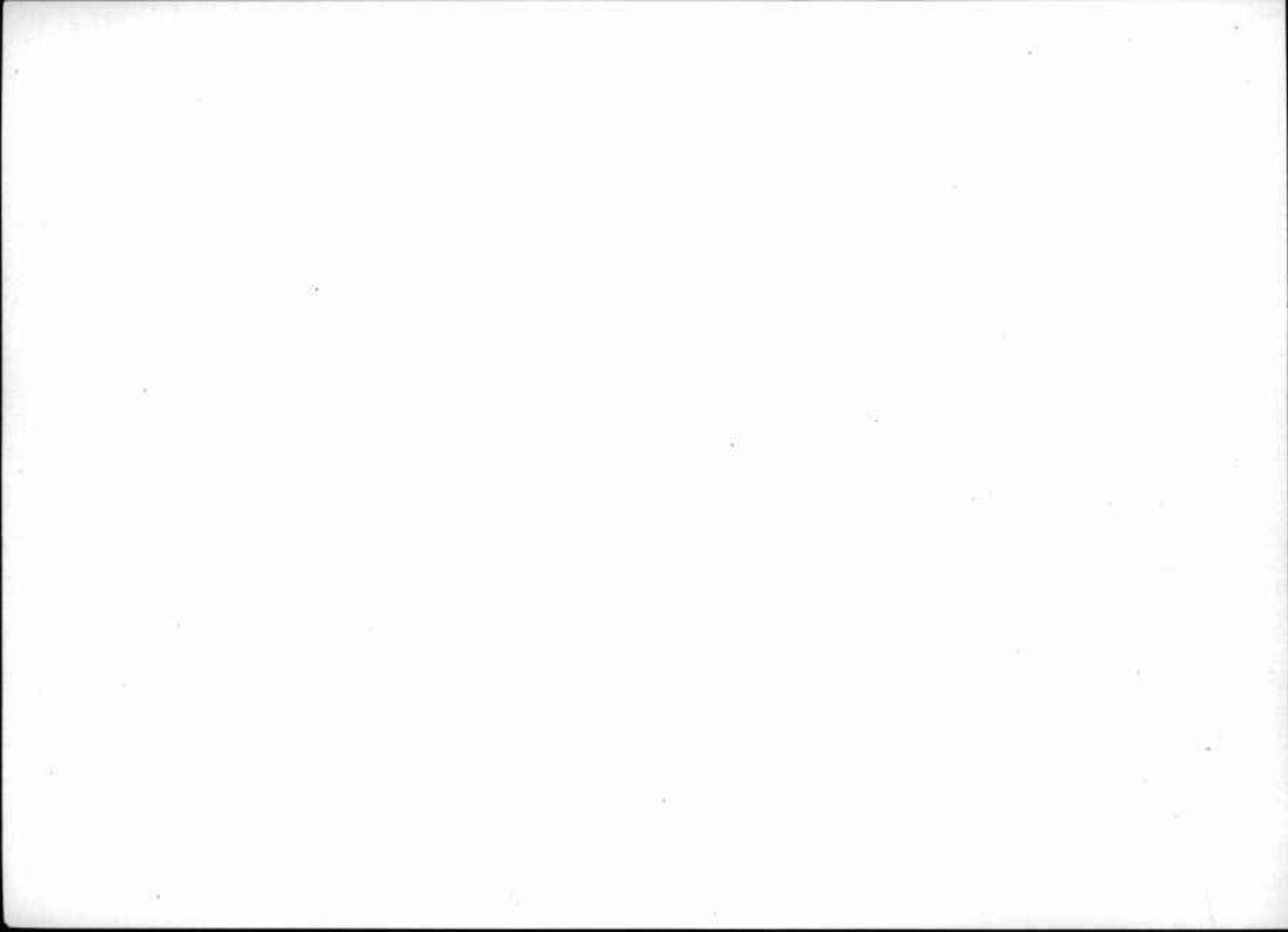
H. H. Henry.

N. C. Hall.

D. D. Whiting.
Lee Martin
C. M. Ilgenfritz.

C. E. Lewis.

T. J. Strickler.



SCHOOL MAGAZINE—"THE TRUMPETER."

As a notable feature of our work, nine years ago there was inaugurated a quarterly school journal, published by the cadets under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students, and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and the Sabbath-school of their parents' choice. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission

Playing cards and gambling.

Hazing in all its forms.

Injuring school property.

Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

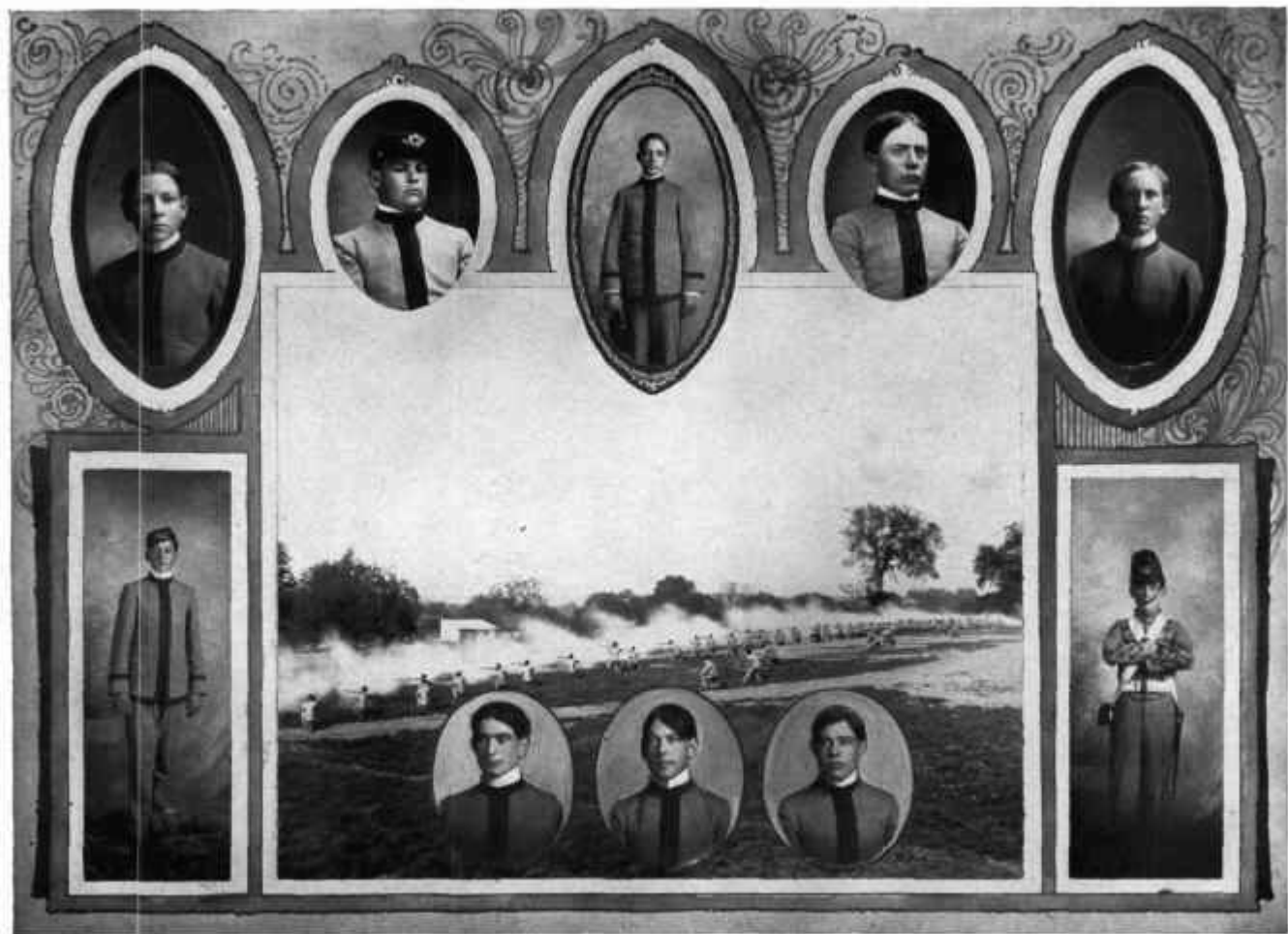
Special hours on Saturday and Monday are arranged, in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.



REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read, and write, and must possess good character. Boys expelled from other schools will not be received.



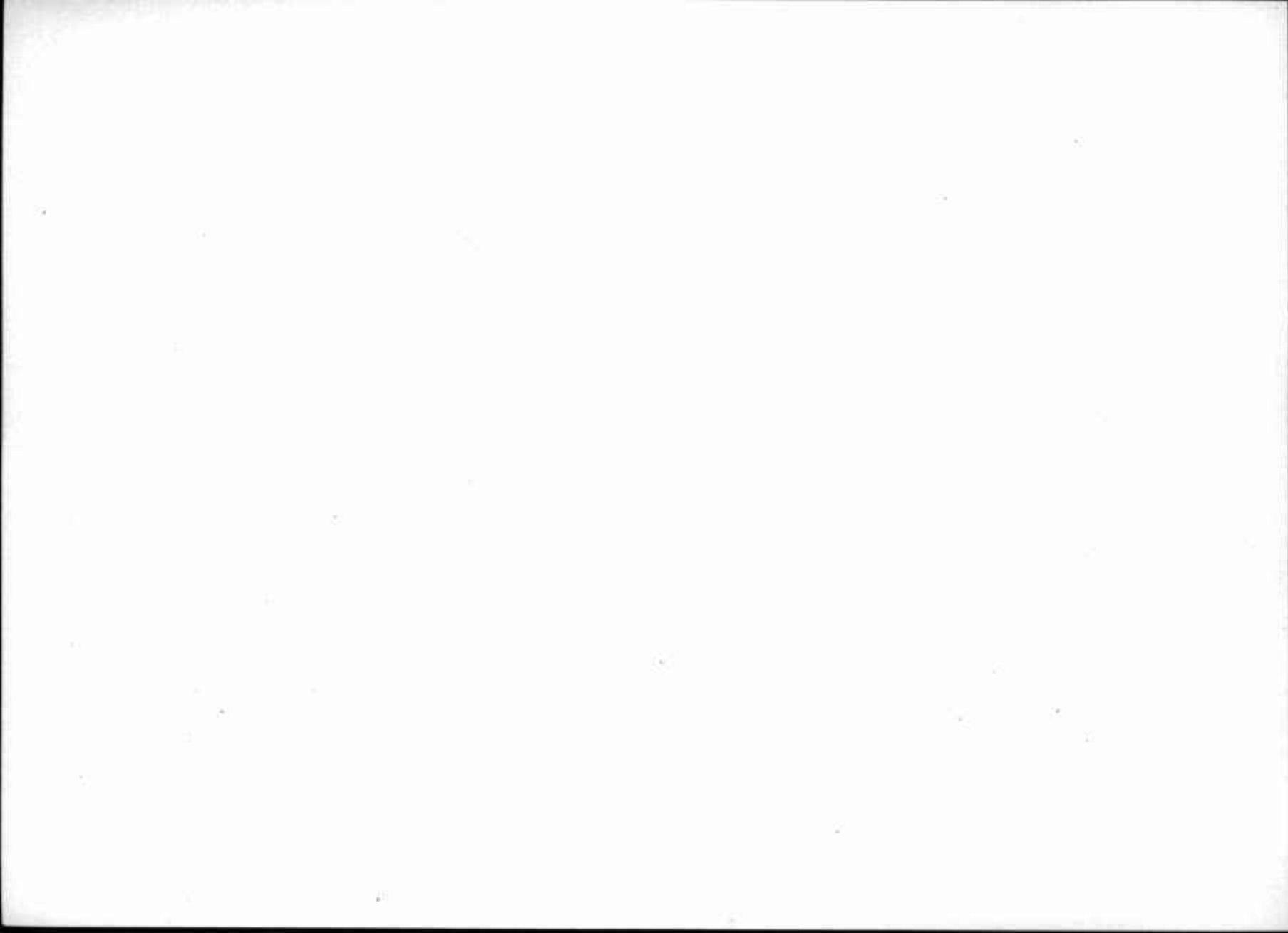
Paul Kellogg.
R. H. Luscher.

F. Woodruff,
M. Crum.

E. D. Bennett,
J. N. Sturgis.

H. N. Coppock.
S. G. Holmes.

J. R. Vance.
W. S. Ferguson.



UNIFORM.

A uniform of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also, white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary; and as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms, with a cap, is \$47.25. White duck trousers, the cost of which, per pair, shall not exceed \$2.25, constitute a part of the spring uniform. Two pairs are necessary. For boys too small to wear the dress suit, the cost is something less. An equipment, consisting of cross belts, bayonet scabbard, cartridge-box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$23.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are furnished and made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms. Some of our patrons may want the Eastern-made uniforms, however, which can be furnished at a considerably lower rate.

OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible,
One napkin-ring,
Four sheets, for single bed,
One pair blankets,
Two white spreads,
*Six regulation collars,

One clothes-brush,
One bag for soiled clothes,
One tooth-brush,
Toilet soap,
Six napkins,
Six towels,
One teaspoon (for medicine),

Three pillow-cases, 18x34 inches,
One comfort,
Two night-shirts,
Two yards carpet,
One blue mackintosh,
One hair-brush and comb,
Blackening-brush and blackening.

If not already supplied with a trunk, get a steamer trunk. If you cannot get it at home, Luce & Fussell, Kansas City, will supply you with just what is needed.

Only single beds are used. See uniform and equipment above.

*Supplied at the Academy's clothier.

EXPENSES.

ORDINARY.

Board, with furnished room, light, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, ordinary medical attention, including medicine, for entire session.....\$300 00

For cost of uniforms, etc., see preceding page.

SPECIAL.

Music, with use of instrument (Piano), per month.....	\$ 6 00
Mandolin, Violin, Guitar, or Banjo, per lesson.....	75
Shorthand, per session.....	20 00
Typewriting, with use of instrument, per month.....	1 00
Elocution, entire session, private lessons.....	25 00
Chemical and Physical Laboratory fee, per session.....	5 00
Diploma.....	5 00
Athletic fee.....	3 00

One-half the amount due must be paid when the pupil is entered, the other half January 1st.

A deposit of \$20.00 must be made to go toward defraying the expenses of books, stationery, and other unforeseen expenses which cannot be estimated in advance.

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Every pupil must be entered for the entire ten months, or that part of it remaining when he commences and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

SPECIAL REMARKS.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Fill out blank application at end of catalogue.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature; and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his discontent.

OTHER ORGANIZATIONS.

CADET BAND.

E. J. Stark, Director.

C. C. Clancey	Solo B \flat Cornet	W. G. Ackley.....	Trombone
E. R. Carpenter	Solo B \flat Cornet	B. T. Payne.....	Baritone
N. L. Graham.....	Alto	E. C. Donahue.....	Tuba
A. M. Wentworth	Alto	J. W. Miller	Snare Drum
L. F. Pile.....	Tenor	O. A. Talle.....	Bass Drum
A. M. Davis.....	Tenor		

MANDOLIN CLUB.

E. J. Stark, Director.

FIRST MANDOLINS.

B. T. Payne,	P. T. Matthews,
L. F. Sampson,	J. B. Hudson,
A. M. Davis,	E. N. Wilkins,
T. N. McClelland,	H. A. Lewis,
J. W. Goodwin,	B. Goldman.

SECOND MANDOLINS.

N. L. Graham,	J. R. Vance,
W. G. Ackley,	J. B. Cullison,
L. L. Van Ginkle,	C. S. Nichols.

GUITARS.

C. W. Baird,	J. K. Goodwin,	R. L. Williams,	W. E. Evans,	C. E. Lewis.
--------------	----------------	-----------------	--------------	--------------

VIOLA.—E. C. Donahue,

BANJO.—L. Washington.

"TRUMPETER" STAFF.

Wade Doster.....	Editor-in-Chief	C. W. Baird	Alumni
W. D. Allen	Local	W. Q. Jamison.....	Exchanges
S. G. Holmes.....	Military	N. L. Graham.....	Athletics
G. E. Stuckey	Personal		



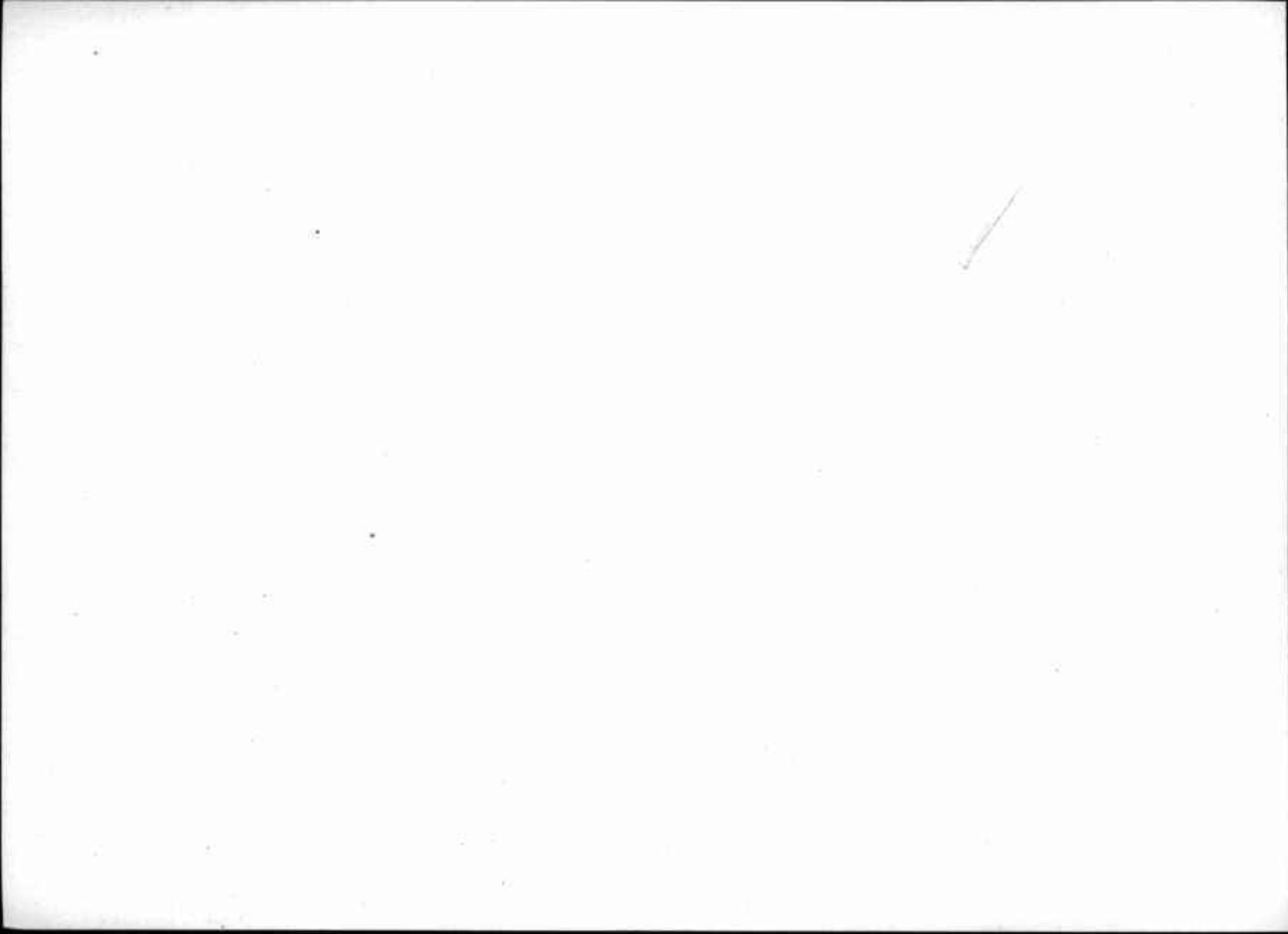
C. W. Norton.

L. C. R. Padgett,
P. L. Kellogg.

C. L. Rogers.

P. L. Harrington,
M. A. Webber.

N. L. Graham.



FOOT-BALL TEAM.

Cole.....	Left End	Holmes.....	Right End
Jamison.....	Left Tackle	Jones, B.....	Left Half
Hall.....	Left Guard	Perry.....	Right Half
Doster.....	Center	Evans (Captain).....	Quarter
Strickler.....	Right Guard	Ardinger.....	Full-back
Simmons.....	Right Tackle		

SUBSTITUTES.

Williams, W., Phillips, Wilkins, Kerdolff.

BASKET-BALL TEAM.

FORWARDS.

Ardinger, Simmons (Captain)

CENTER.

Evans.

GUARDS.

Cole, Perry

SUBSTITUTES.

Hall, Williams, W.

BASE-BALL TEAM.

Ardinger.....	Catcher	Williams, R.....	Short Stop
Cole (Captain).....	Pitcher	Padgitt.....	Left Field
Nichols.....	First Base	Stevenson.....	Center Field
Simmons.....	Second Base	Evans.....	Right Field
Ilgenfritz.....	Third Base		

SUBSTITUTES.

Lewis, C., Herbert.



STATE OF MISSOURI, DEPARTMENT OF STATE,
CITY OF JEFFERSON, June 28, 1897. }

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,

A. A. LESUEUR, *Secretary of State.*

SUPREME COURT OF KANSAS, TOPEKA, KAN., June 3, 1901.

Col. S. Sellers, Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—I am gratified on account of the improvement made by my son Wade during the two years spent by him at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-building value, has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build.

Truly yours,

FRANK DOSTER, *Chief Justice.*

1 PARK ROW, CHICAGO, May 15, 1900.

Col. Sanford Sellers, Lexington, Mo.:

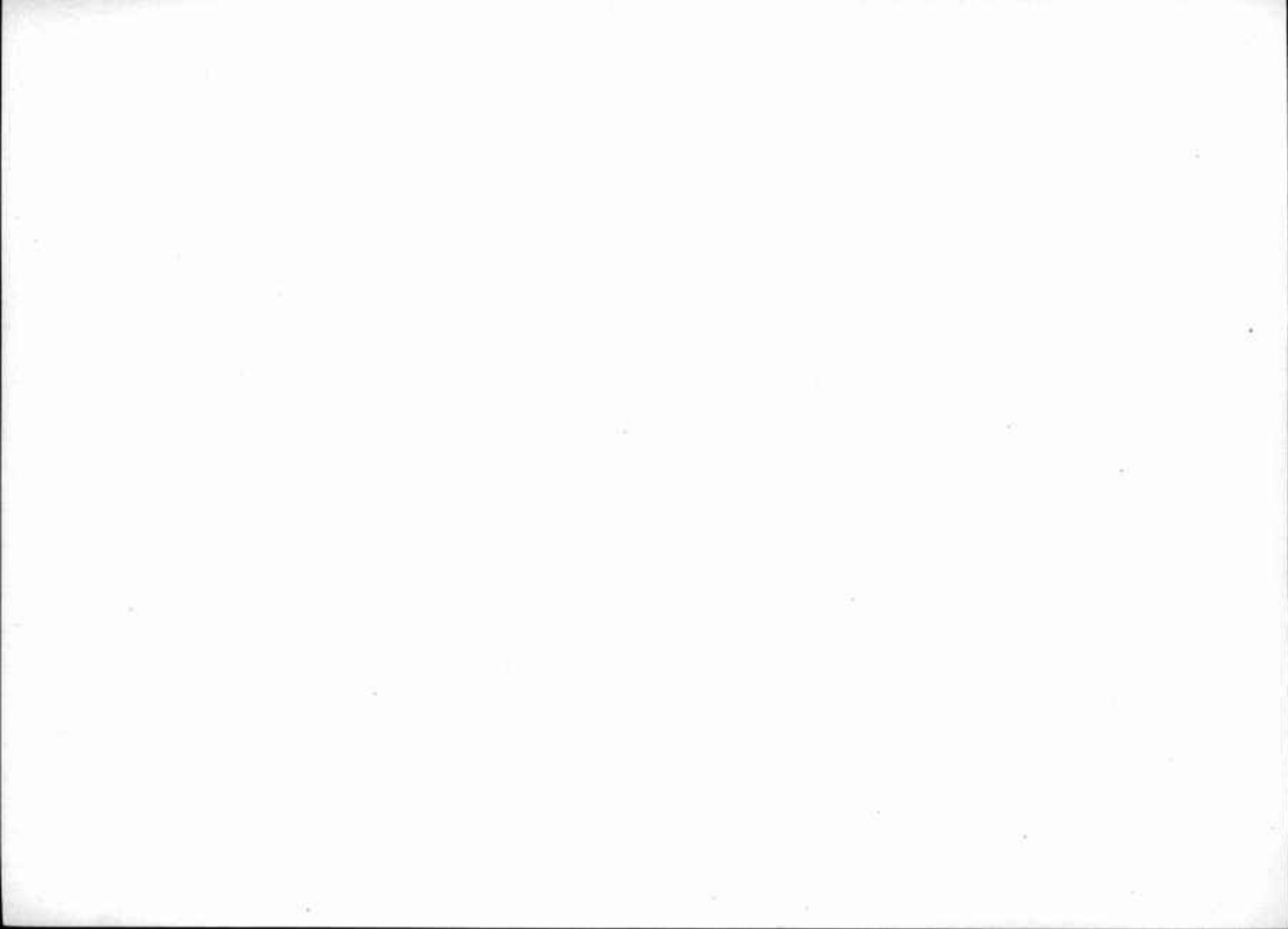
DEAR SIR,—As the end of your school year approaches, permit me to say to you that I am under great obligations for the



T. N. McClelland.
G. W. Ackley.

C. C. Clancey.
R. P. McClelland.

B. A. Jones.
Kenneth Hengen.



attention and care which my son Earle has received during his school work with you. He has now been at your school four years and graduates this year. Before placing him with you, and as you will remember, I visited your school personally and was satisfied with my investigation. I have never had occasion to change my mind regarding it. During the last four years I have, part of the time, had two of my boys with you. The fact that they have been much pleased with the school and its accommodations and surroundings is evidence of the fact that I made no mistake in placing them with you.

Permit me to thank you and express to you my satisfaction for the excellent work you have accomplished, and especially with my son who graduates this year.

Yours truly,

W. A. HOWETT, *Attorney Illinois Central R. R. Co.*

WASHINGTON AND LEE UNIVERSITY, LEXINGTON, VA.

Major S. Sellers, Military Academy:

DEAR SIR,—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record, as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D D.), *Professor of Moral Philosophy.*

JOPLIN, MO., May 23, 1900.

Col. S. Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—My son Johnson entered your Academy last September and we are well satisfied that we sent him there, because he has made very fine progress under your careful instructions and will graduate in a few days.

I like your course, and, believing your Academy is one of the best of the kind in the country, I cheerfully recommend it to all parents who have sons to educate.

Yours very respectfully,

J. N. STRICKLER, *Manager Topeka Mining Co.*

PERE MARQUETTE RAILROAD COMPANY

Formerly Flint & Pere Marquette Railroad Company. Chicago & West Michigan
Railway Company. Detroit, Grand Rapids & Western Railroad Company.

148 LYON ST., GRAND RAPIDS, MICH., May 27, 1901.

Mr. S. Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—It affords me great pleasure to state that I am greatly pleased with the progress my step-son, E. R. Carpenter, has

made at your school. I feel certain that, after graduating this week, with marked honors, he will return home fully capable of taking care of himself as far as education is concerned.

I also desire to thank you for your personal interest in the boy during his recent illness. Wishing you abundant success, I remain,
Yours truly,
S. H. GUDDALL, *Train Dispatcher, P. M. Ry.*

WACO, TEXAS, May 20, 1899.

Major Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—The progress of my son during the current scholastic year at your institution has been eminently satisfactory and I believe he has accomplished more in that length of time than ever before. I have had ample opportunities for observing your methods and discipline, and must say that, so far as I can discover, I can detect no fault in either. Your school is a home for boys with every reasonable comfort supplied, and they are surrounded while with you with a moral atmosphere which must necessarily tend in a high degree to build up their moral character. Your discipline is firm, at the same time kindly and paternal, and on a recent visit, which was protracted more than a week, I found that your school was like a large family. Everything was pleasant and kindly. The school deserves all the patronage it can receive from the public, and I congratulate myself that my son has received its benefits even for one year. I shall send him back with perfect confidence at the opening of your new term in September.

Very truly yours,

GEORGE CLARK, *Attorney-at-Law.*

NEVADA, MO., May 30, 1901.

S. Sellers, M.A., Supt. Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—Acknowledging your favor of the fifteenth, am thoroughly satisfied with both my son's course and the advantages in your most excellent school.

Congratulating you on successes, I am,

Yours very truly,

J. B. QUIGLEY.

KANSAS CITY, MO., May 20, 1901.

Col. Sanford Sellers, Lexington, Mo.:

Your favor received. Will say that I am very well pleased with improvements made in my son during his school year at Wentworth. Also hope to send him back next fall.

Very sincerely yours,

MRS. B. F. CHANDLER.

DE SOTO, MO., May 24, 1901.

Col. S. Sellers, Superintendent Wentworth Military Academy, Lexington, Missouri:

DEAR SIR,—Permit me to say I am much pleased with the progress made by my son, both from an educational as well as a military standpoint. I now expect he will be with you again next year. Shall take pleasure in recommending your Academy whenever opportunity offers.

Yours truly,

J. R. WENTWORTH.



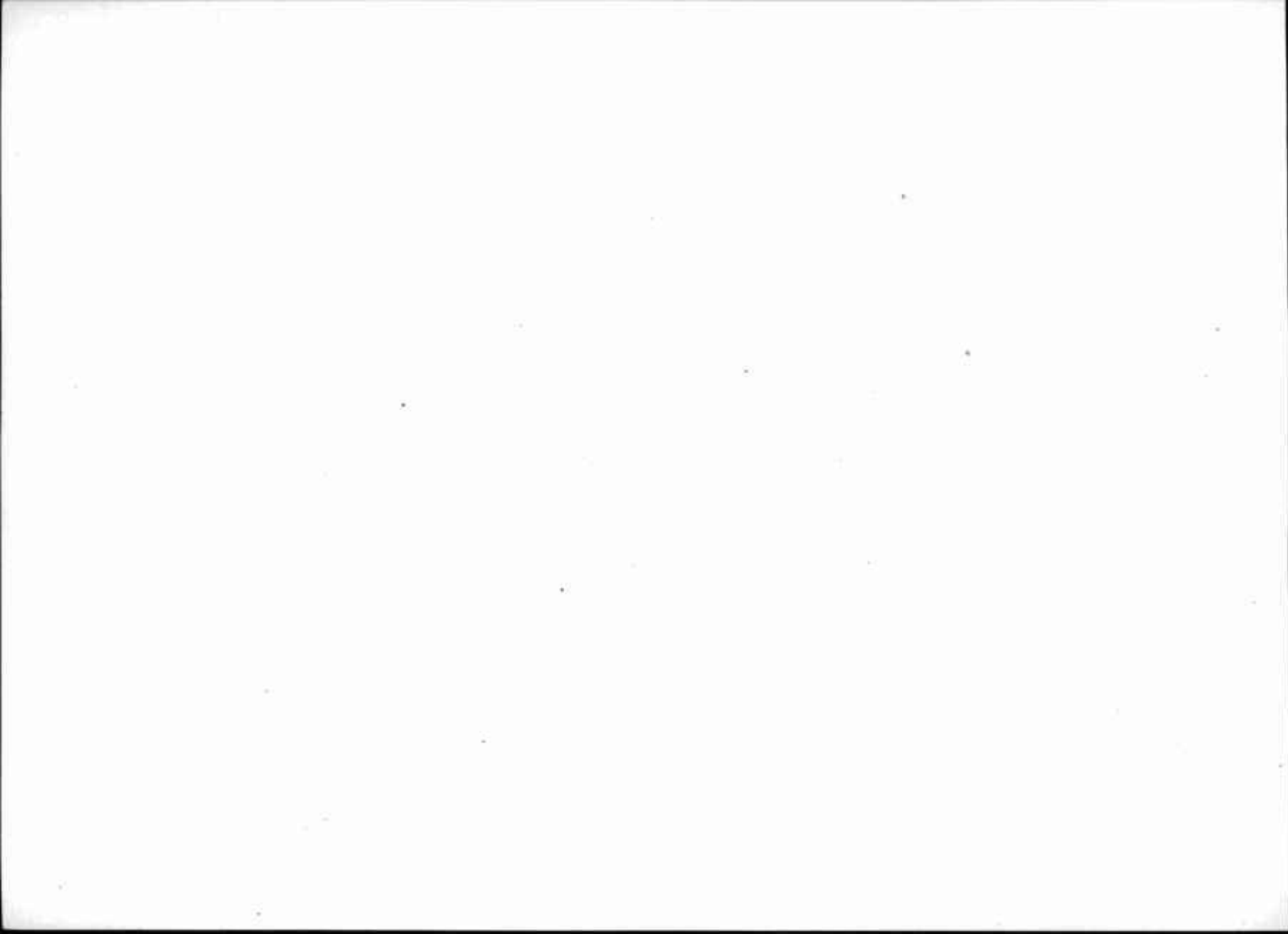
R. L. Jones.

P. T. Mathews.

W. R. Millikan.
Track Team.

Mann Egan

J. B. Raymond.



SANTA FE, NEW MEXICO, May 27, 1899.

Sandford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—My son has been attending your Academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and the discipline of your institution, both of which I consider of the highest order.

Very truly,

T. B. CATRON, *Attorney-at-Law.*

SEDALIA, MO., May 21, 1899.

Major S. Sellers:

DEAR SIR,—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON, *Vice-Pres. Mo. Trust Co.*

EL RENO, O. T., May 15, 1900.

Col. Sandford Sellers, Lexington:

DEAR SIR,—Replying to your letter of 11th, I am well pleased with my son Maurice's report. He has done so well, both in studies and deportment, that I would consider I was doing both you and Maurice an injustice if I did not have him complete his course with you next year, and that is now the programme for his next year's work.

Very truly yours,

J. J. O'ROURK, *Loan Broker.*

PORTLAND, KAS. May 20, 1901.

Col. Sandford Sellers, Lexington, Mo.:

DEAR SIR,—I am well pleased with the progress my son has made in your institution, and I wish to express my gratitude for your watchful care for his welfare. Nothing preventing, he will be with you again next year.

Yours truly,

E. PILE.

OMAHA, NEB., May 19, 1901.

Sandford Sellers, Esq., Lexington, Mo.:

ESTERMED SIR,—I very much appreciate the interest you have taken in my son and the progress that he has made while under your care. Earl has at all times stood up for you and your school, and, remembering as I do the strong influence that was brought to bear upon him last fall by certain parties to get him to leave your school, it is a matter of much satisfaction to me personally to see his name enrolled among the graduates for '01.

Again thanking you for favors, I have the honor to be,

Yours very respectfully,

A. P. BRINK.

Mr. S. Sellers, Lexington, Mo.

WELLINGTON, KAS., May 20, 1901.

DEAR SIR.—As school is about to close, I write to say we have been very well pleased with your school and the manner in which it has been conducted. Nothing preventing, we expect to send our son again next fall, and think there will be two more boys from Wellington.

Yours truly,

S. P. KRAMER.

Sandford Sellers, Lexington, Mo.:

RED WING, MINNESOTA, May 26, 1899.

DEAR SIR,—You may figure on my brother attending your school for two more years, until he graduates, as we are more than pleased.

Yours truly,

T. H. SIMMONS, *Bank of Pierce, Simmons & Co.*

Col. Sandford Sellers, Lexington:

EVANSVILLE, IND., May 26, 1900.

DEAR SIR,—Allow me to embrace this opportunity to thank you for the education and care you have given our boy. His improvement is a source of much gratification to us and an agreeable surprise to all of our friends.

Mrs. Loewenthal joins me in sending best regards to you and yours, and, thanking you in advance for favors, I am,

Yours truly,

J. W. LOEWENTHAL.

Col. S. Sellers, Lexington, Mo.:

WACO, TEXAS, May 22, 1900.

DEAR SIR,—I look for my son home now in a few days. I am gratified at his progress since he has been at your school. His improvement in every respect has been good. I thank you for the personal interest you have taken in him. I will send him back to you next year.

Very respectfully yours,

TOM PADGITT.

Manufacturer of Saddles and Leather Goods.

Col. Sandford Sellers, Supt. Wentworth Military Academy:

PARNELL CITY, MO., May 22, 1901.

DEAR SIR,—After trying your school, we have only words of praise for it, and would gladly recommend it to any having boys to send to school.

Very truly yours,

HORACE JONES.

Col. S. Sellers, Lexington, Mo.:

PERCIVAL, IOWA, May 20, 1901.

DEAR SIR,—The advancement that my son Paul L. Kellogg has made in his studies for the past year at Wentworth Military Academy is very satisfactory. I am very much pleased with the Academy.

Yours very truly,

S. L. KELLOGG.



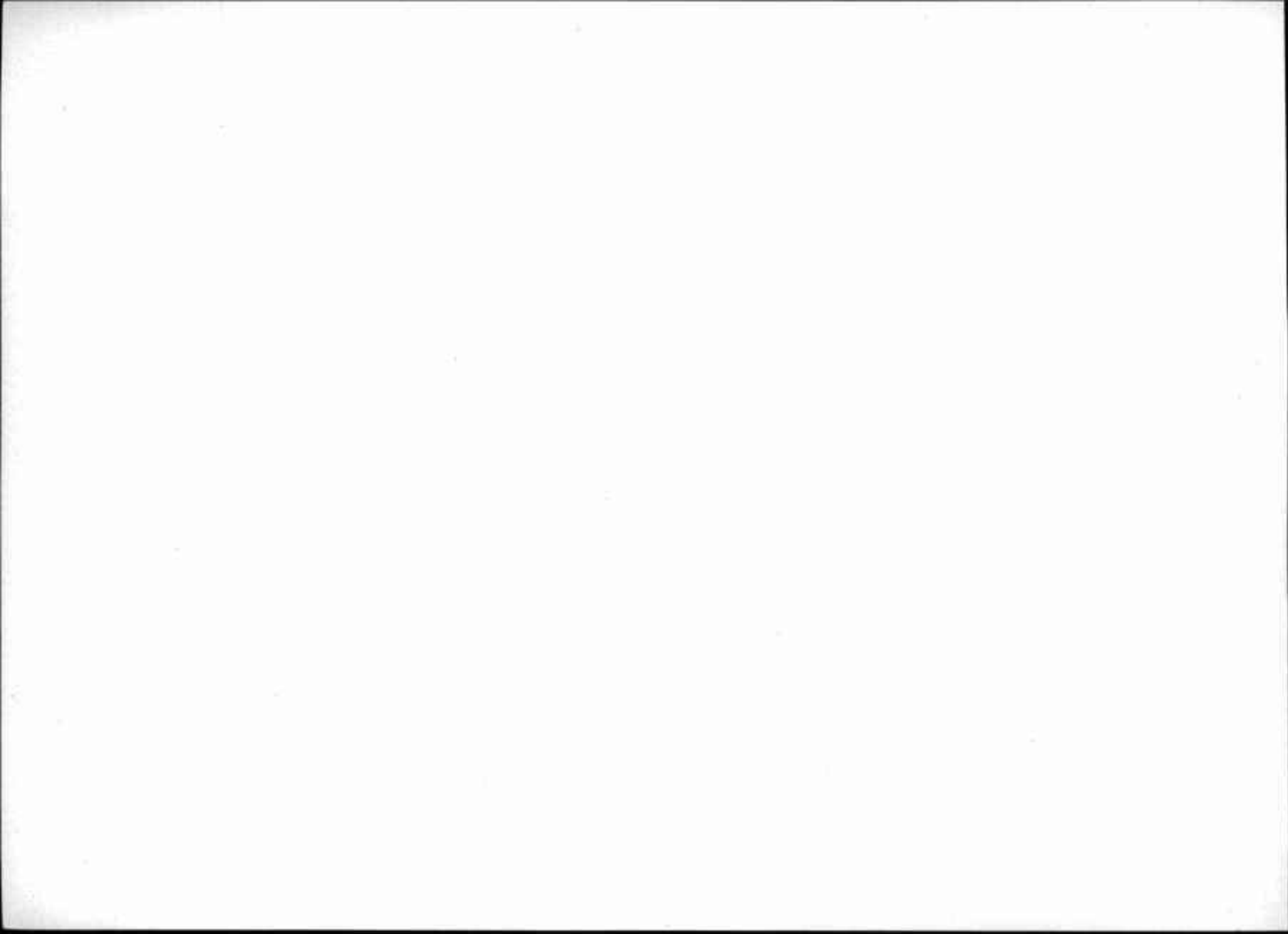
P. L. Hart,
Wade Doster.

G. W. White,

J. H. Horton,
Debating Club.

J. B. Cullison,

L. L. Van Ginkel,
C. E. Brink.



WATONGA, OKLAHOMA, May 20, 1901.

Colonel Sandford Sellers, Lexington, Mo.:

DEAR SIR,—My son has been in your school, Wentworth Military Academy, almost one year, and results have been highly satisfactory. Wentworth is the place for boys.

Truly yours,

T. B. FERGUSON.

ENID, OKLAHOMA, May 22, 1901.

Col. Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DEAR COLONEL,—I have long been of the opinion that an academic military training is a prerequisite to a successful life. Considering my son's splendid advancement while attending your school, I can with good conscience recommend Wentworth Military Academy.

JAMES B. CULLISON, *Register U. S. Land Office.*

TAHLEQUAH, I. T., May 20, 1901.

Sandford Sellers, M. A., Lexington, Mo.:

DEAR SIR,—Yours 16th received; contents noted. I am well satisfied with having placed my son in the Wentworth Military Academy and hope to have him attend again this winter—circumstances permitting. I am,

Yours truly,

E. E. JOHNSTON.

EL DORADO, May 20, 1901.

Col. Sandford Sellers, Lexington, Mo.:

DEAR SIR,—Since my son Beals has been with you, I have been more than pleased with his progress, and feel sure there is no better place for a boy than Wentworth, and I am especially pleased with your kindness to him, and I thank you more than I can say. I am going to try to send him to you again in September.

Sincerely,

MRS. A. BECKER.

CRIPPLE CREEK, COLO., May 29, 1899.

Major S. Sellers, Lexington, Mo.:

MY DEAR SIR,— * * * * * I am very much pleased and gratified with the progress my boys have made in all respects, and, if health and means will permit, I shall return them on the first of September for the full course afforded by your Academy. I believe you conduct the best institution for the proper culture and education of boys within my knowledge in the entire country, and heartily commend it to those desirous of maturing good, useful men out of their boys.

Very truly and sincerely,

B. F. MONTGOMERY.

Col. Sanford Sellers, Lexington, Mo.:

DEAR SIR,—It is a pleasure to me to assure you that the progress my son has made during his first year at Wentworth Military Academy is entirely satisfactory. This, together with the fact that he has already become very much attached to the school, convinces me that it is one of the best of its kind.

Yours very respectfully,

NESS CITY, KAN., May 15, 1900.

CHAS. L. ROGERS, *Banker.*

Col. Sanford Sellers, Lexington, Mo.:

In reply to your favor of recent date, we take pleasure in expressing our appreciation of the progress made by our son Nicholas during the past year at your school. We expect to have him return in September.

Very respectfully,

TARKIO, MO., May 17, 1900.

MR. AND MRS. GEO. W. HALL.

DEAR SIR,—Allow me to express my satisfaction in the management of your institution. My boy has done well, and expects to be with you the coming session.

Very truly,

ALBUQUERQUE, N. M., June 7, 1899.

M. S. OTERO, *Governor of the Territory.*

Col. Sanford Sellers:

We are well pleased with the plan of the school, the military training and the literary work, as far as we are able to judge from letters and the improvement discernible during the visit of our son during the holidays. We thank you very much for your interest and care.

With best wishes for the Academy and its continued prosperity,

Very truly,

WHITESBORO, TEX., May 22, 1901.

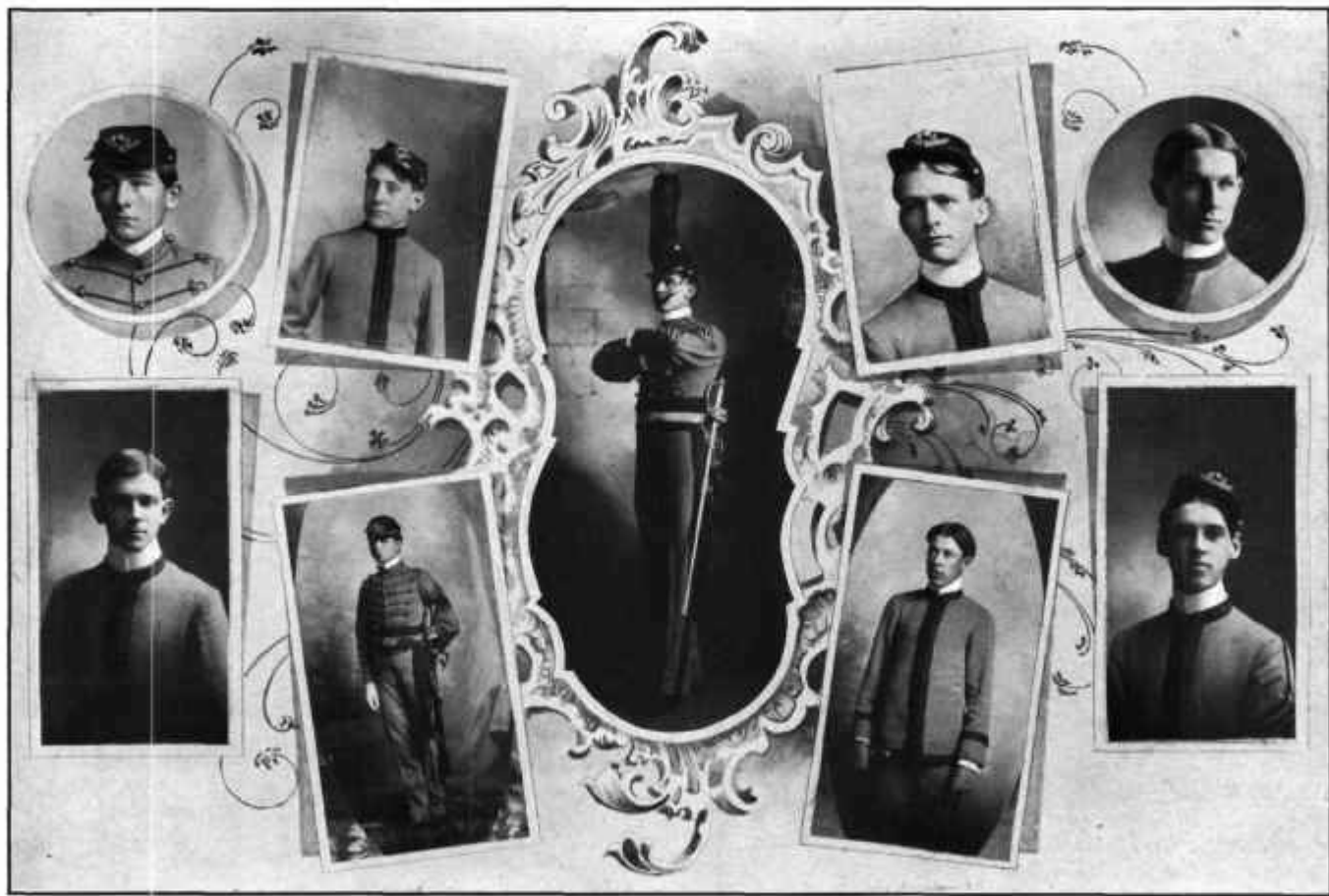
BLAND BENNETT.

Major Sanford Sellers, Supt. W. M. A., Lexington, Mo.:

DEAR SIR,—The progress of my son Paul during the current scholastic year at your institution has been eminently satisfactory, and I know he has accomplished more in that length of time than ever before. Your school is the home for boys. Your discipline is firm. They are surrounded with a moral atmosphere, which must tend in a high degree to build up their moral character. I congratulate myself that my son has received its benefits even for one year. I shall send him back with perfect confidence at the opening of your new term in September.

JOHNSTOWN, MO., May 26, 1901.

MRS. BETTIE HART, *Teacher.*



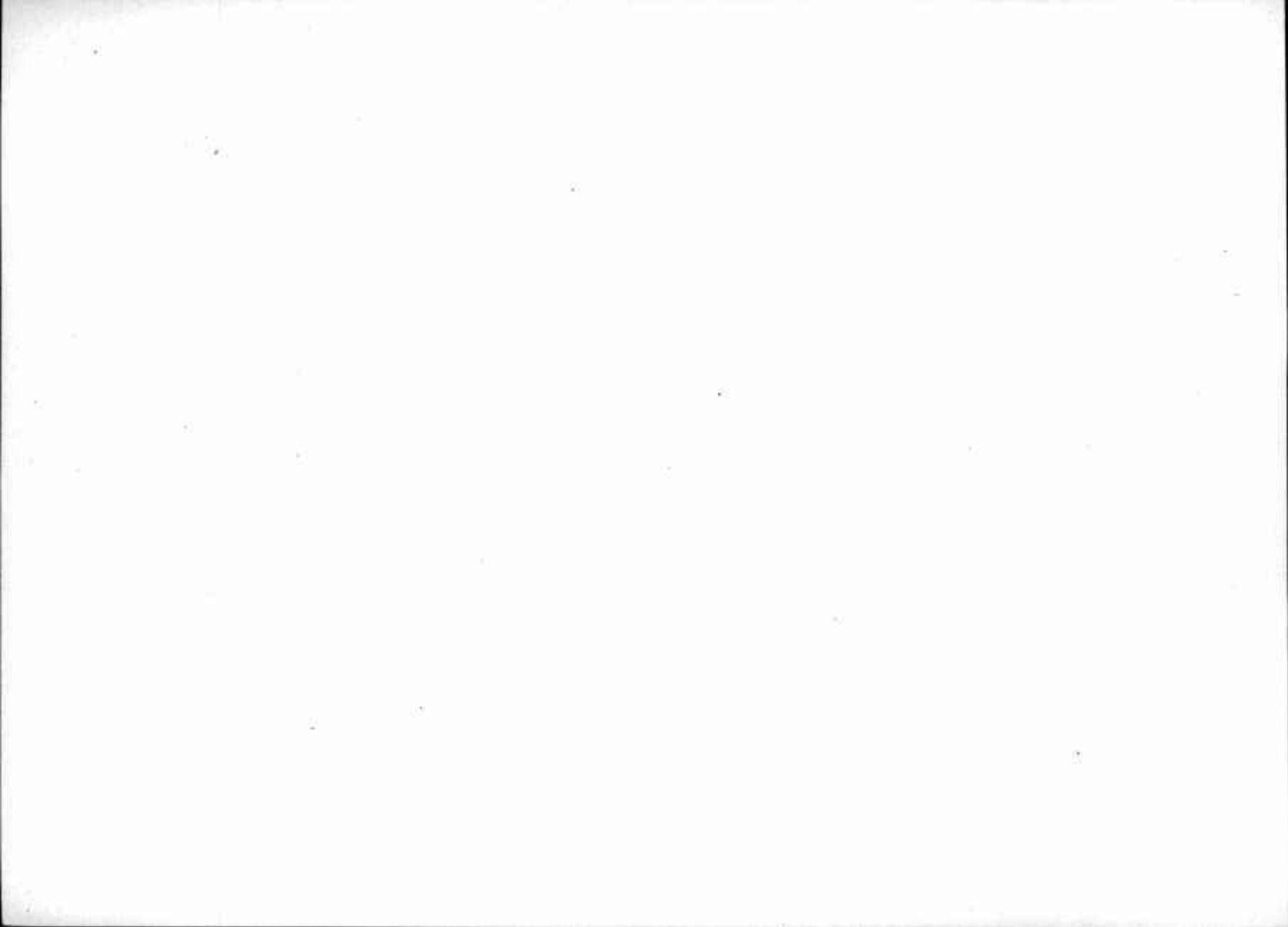
W. Q. Jamison,
J. E. Lyons.

J. H. Chandler,
R. W. E. Cole.

H. H. Pollmer.

C. D. Williamson,
A. M. Davis.

E. N. Wilkins,
J. B. Hudson.



OSWEGO, KAN., June 2, 1901.

Col. S. Sellers, Supt. W. M. A.:

DEAR SIR,—Our son Mayo returned home yesterday from your school and we are well pleased with the progress he has made the last year. We expect him to return in September and continue till he finishes the course, and we are also glad to say he is pleased with the school and is anxious to return.

Respectfully yours,

S. S. CRUM.

GLENROCK, WYO., June 1, 1898.

Major Sandford Sellers, Lexington, Mo.:

DEAR SIR,—It pleases me to be able to say a kind word for Wentworth Military Academy. Our son has only been with you one year, but we feel that we would not have him anywhere else. Not only has his school-room work been satisfactory, but the beautiful influence that surrounds his life there is calculated to be of great good to him through life.

Thanking you and the Faculty for every kindness shown him, I am,

Very respectfully,

J. F. PATTERSON, *Merchant.*

MCALISTER, IND. TER., May 13, 1897.

Major Sellers, Lexington, Mo.:

DEAR SIR,—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. MCALISTER, *U. S. Marshal.*

CASPER, WYOMING, May 14, 1898.

Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

DEAR SIR,—You may publish in your catalogue that I am perfectly satisfied with the progress of my boys in your school, and hope to be able to leave them with you until they have sufficient education to cope with the world.

Yours truly,

C. H. KING,

*Manager Lander Transportation Co.
President Wolton Commercial Co.
President Rhodes-King Cattle Co.*

Sandford Sellers, Supt. of W. M. A.:

TRENTON, MO., May 22, 1901.

DEAR SIR,—I wish to express to you my satisfaction at the advancement and improvement that my son Civile has made during the present term, while at your school. To say that I am pleased hardly expresses it. His advancement, both physical and mental, has been very satisfactory. I find that the course of training in your school elevates a young man in his own estimation and has instilled confidence in himself. Wishing you the merited success that your institution deserves,

I am yours truly,

C. B. TRUAX.

Col. Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

SEDAIA, MO., May 18, 1901.

DEAR SIR,—I am exceedingly well pleased with my son's progress at your Academy during the past term. I admire the manner in which you conduct it. The discipline is good and the boys take kindly to your firm yet persuasive treatment. The physical training and mental culture are to be commended. I can cheerfully recommend Lexington and Wentworth Military Academy to any one having sons to educate.

Very truly yours,

W. D. ILGENFRITZ.

Major S. Sellers:

ST. LOUIS, May 16, 1898.

DEAR SIR,—Permit me to express my approbation of the educational system you are following at the Academy, and my satisfaction as to the progress my son has made since he is with you. I heartily recommend your college.

Respectfully yours,

ALEXANDER N. DE MENIL (A M., Ph.D.), *Editor of the Hesperian.*

Major Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

DENVER, COLO., May 16, 1898.

DEAR SIR,—I take pleasure in expressing my satisfaction with the progress my son is making, and assure you that his improvement has far exceeded my expectations. I shall be pleased to recommend your school most highly, as I deem it equal if not superior to any of its class in this country.

Permit me to thank you for your more than professional interest in my son, and believe me,

Most sincerely yours,

JOHN T. ROWNTREE, *Attorney-at-Law.*

Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

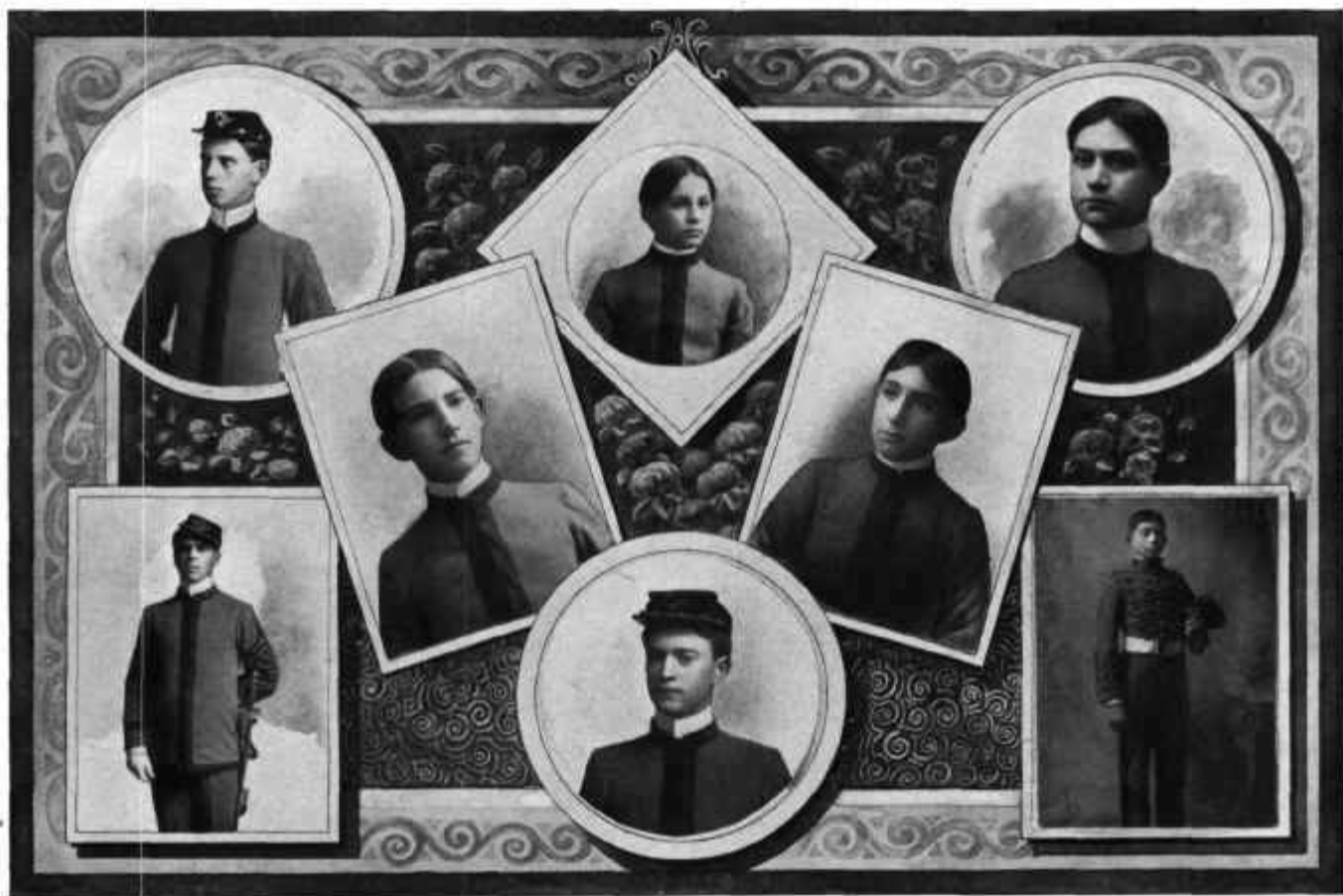
LARNED, KAN., May 13, 1898.

DEAR SIR,—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS,

Ex-Secretary of State; Excursion Ag't P. & G. Ry., Port Arthur, Texas; Headquarters, Kansas City Mo.



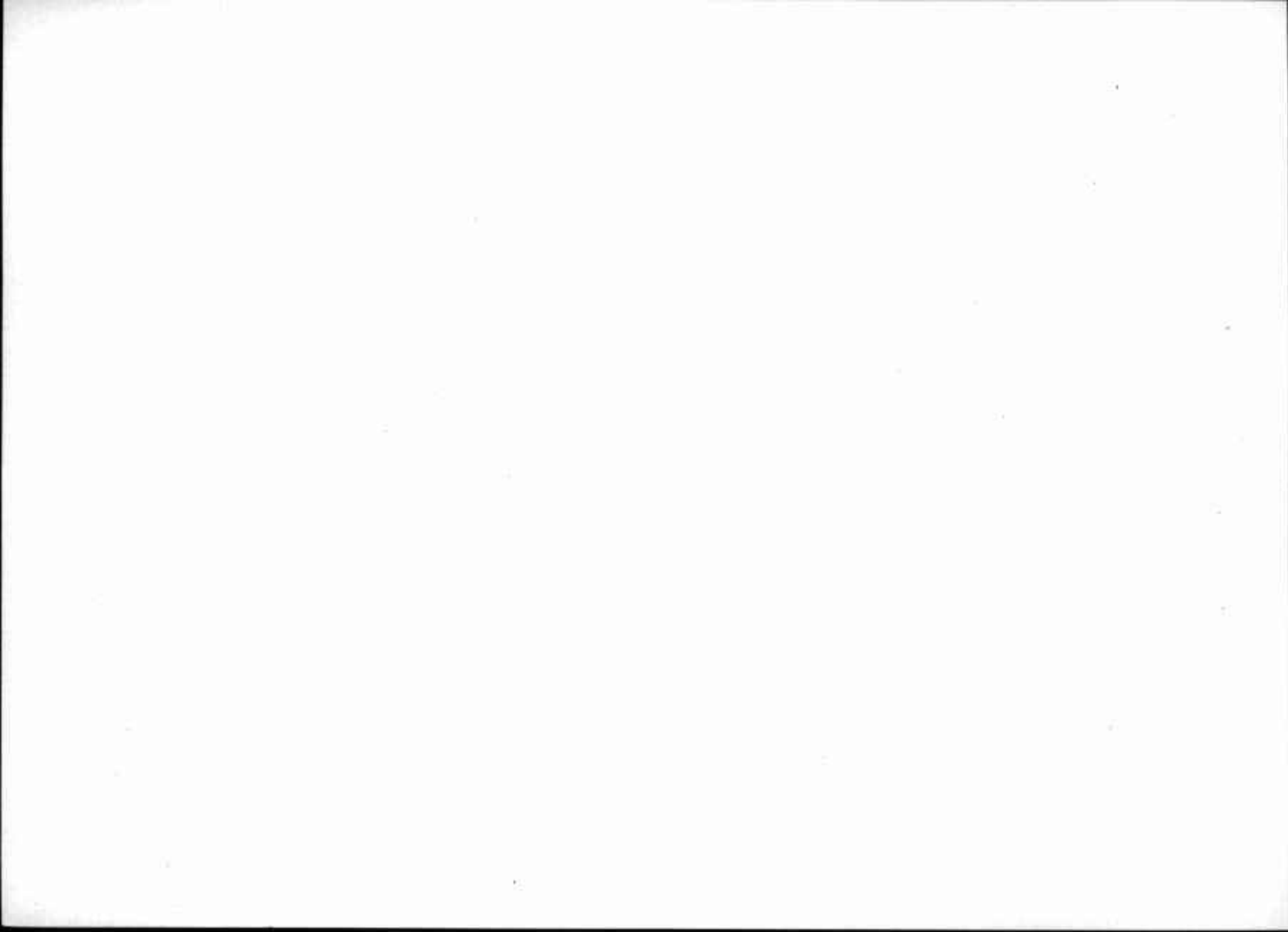
J. W. Goodwin.
H. C. Ardinger.

C. W. Baird.

G. R. Stuckey.
Z. Abney.

B. Goldman.

S. Fulkerson.
R. L. Loewenthal.



Col. S. Sellers:

GALENA, KANS.

DEAR SIR,—My son has been a student of the Wentworth Military Academy for the past year, and I am highly pleased with the progress he has made. He has received the best training possible—mental, moral, physical and military. I regard your strict discipline superior to any school, and feel that my son is safe when in your care. He will return again in September.

Very respectfully,

J. B. L. BROWN.

Col. Sanford Sellers, Lexington, Mo.:

WHITESBORO, TEXAS, May 26, 1901.

DEAR SIR,—In reply to yours of the 18th, would say that I am very well pleased with your school. It is my present intention to send my son back next session, and I hope that he may be able to complete the course with honor to himself and the school.

Thanking you for your kindness, I am,

Very truly yours,

F. G. JAMISON.

Major S. Sellers, Principal Wentworth Military Academy:

BUTLER, MO., June 8, 1891.

DEAR SIR,—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly

(HON.) D. A. DE ARMOND, M. C.

Col. Sanford Sellers, Lexington, Mo.:

PUERTA DE LUNA, NEW MEXICO, June 10, 1901.

DEAR SIR,—My son Carlos C. Clancey returned after nearly one year spent as a cadet in Wentworth Military Academy, and I was agreeably surprised at the physical and mental improvement made at your school, and can cheerfully recommend it to persons having sons to be educated.

Thanking you for your kind treatment and care of my son, I beg to remain,

Yours truly,

J. G. CLANCEY

REFERENCES.

We refer, by permission, to the following persons:

John P. Matthews, Chillicothe, Mo.
S. J. Fitzhugh, broker, Kansas City, Mo.
Jas. Allen, Pleasant Hill, Mo.
J. M. Anderson, Independence, Kas.
Jas. Falloon, Hiawatha, Kas.
G. S. Hartley, Pawhuska, Ind. Ter.
C. P. Wells, Gayoso, Mo.
O. W. Ormsby, Bedford, Ia.
T. J. Liles, banker, Aurora, Mo.
Rev. J. K. Dunn, Kansas City, Mo.
W. A. Ponder, Denton, Tex.
Elijah P. Ramsay, Chicago, Ill.
Robt. Atkinson, Kansas City, Mo.
Judge W. G. Chiles, Buckner, Mo.
W. S. Upham, Coffeyville, Kas.
Abe Goldman, Paris, Texas.
W. C. Cole, Omaha, Nebraska.
W. V. Lippincott, Kansas City, Mo.
Andrew Moore, Kansas City, Mo.
W. E. Washington, Marietta, Ind. Ter.

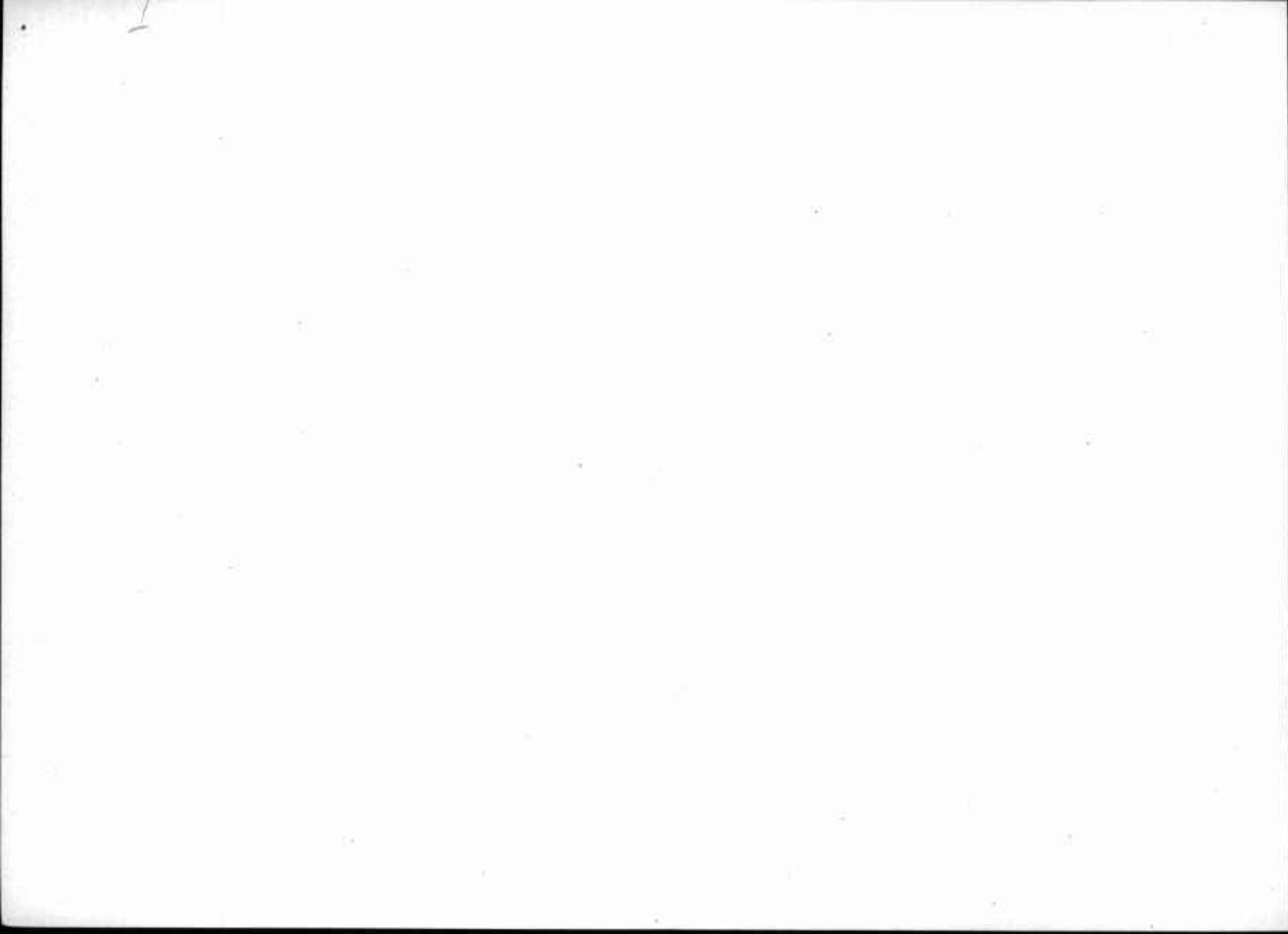
Geo. P. Bush, Chetopa, Kas.
H. G. Buckingham, St. Joseph, Mo.
L. K. Kirk, Garnett, Kas.
J. M. Keys, Chouteau, Ind. Ter.
W. H. Curtin, Carlyle, Ill.
W. H. Cartter, Cottonwood Falls, Kas.
J. H. Finks, Waco, Tex.
Judge J. D. McCue, Kansas City, Mo.
T. C. Jones, Chanute, Kas.
E. V. Long, East Las Vegas, N. Mex.
Joseph Hicklin, Sweet Springs, Mo.
J. W. Holliday, M.D., Tarkio, Mo.
E. P. Rogers, Belleville, Ill.
C. H. Dutcher, Warrensburg, Mo.
Wm. C. Little, Wichita, Kas.
J. N. Coppock, Woodburn, Ia.
Jas. R. Vaughan, Springfield, Mo.
Felix Helbling, Ft. Smith, Ark.
M. A. Violett, Linn, Mo.
P. F. Sharp, Denver, Colo.



J. A. Slusher. T. E. Kenaler.

W. E. Evans.

R. R. King. E. T. Stier.



1901.



1902.

Session begins Thursday, September 5.
Thanksgiving Holiday, Thursday, November 28.
Christmas Holidays begin Saturday, December 21.
Christmas Holidays end Tuesday, January 7.
Session closes Thursday, May 30.

COMMENCEMENT PROGRAMME, 1901.

Sunday,	May 26.	11 A. M.	Baccalaureate Sermon, Rev. W. H. Black, D.D.
Wednesday,	May 29.	3 to 5 P. M.	Battalion Drill and Sham Battle.
Thursday,	May 30.	2:30 P. M.	Saber Drill and Competitive Drill.
Thursday,	May 30.	12:00 M.	Meeting of Board of Trustees.
Friday,	May 31.	10:30 A. M.	Graduating Exercises; Address by Judge Frank Doster.

INDEX.

Title Page	1	Examinations and Reports	41
Board of Trustees	7	Prizes and Scholarships	41
Faculty	8	Graduation	42
Battalion Organization	10	Military Department	45
Other Organizations	64	Routine of Duties	49
Roster of Cadets	13	Buildings and Grounds	50
Recapitulation	18	Physical Development	50
Honors	19	Reading-Room	53
Graduates	20	Apparatus	54
History of the School	25	Mineralogical and Geological Collection	54
Plan of the School	26	School Magazine	57
Location	27	Moral and Religious Character	57
Courses of Study	28	General Regulations	58
Classical Course	31	Requirements for Entrance	58
Elective Course	32	Uniform	61
Business Course	33	Outfit	61
Post-Graduate Studies	34	Expenses	62
Text-Books	34	Special Remarks	63
Reading Course	37	Opinions	68-67
Music	37	References	88
Lecture Course	38	Calendar	91
Elocution and Oratory	41	Commencement	91



CENTRAL FEMALE COLLEGE, LEXINGTON, MISSOURI.

An institution for the higher education of girls and young women. Classical, Literary, Scientific, Music, Art, Physical Culture and Elocution.
Building modern with the best equipments.

Fall Term begins September 12th.

For Catalogue, address Z. M. WILLIAMS, A.M., President.

Baptist Female College,

LEXINGTON, MISSOURI.

This well-known and prosperous institution for the education of women will open **September 12, 1901.** It has a Faculty of **eighteen teachers**, trained in the

Best Colleges, Universities and Conservatories in America and Europe.

Special attention given to

Music, Art and Elocution.

**The Literary and Scientific Departments
in charge of Trained Specialists. . . .**

Special Attention given to the welfare and happiness of the young ladies in their home-life while in college.

For handsome illustrated catalogue, apply to

ROB'T N. COOK,

Associate President.

E. W. WHITE,

President.



CONSERVATORY HALL.
(Third Story unfinished.)

BAPTIST FEMALE COLLEGE.

MAIN BUILDING.

IF you live in Kansas, Colorado, or New Mexico and wish to visit the WENTWORTH MILITARY ACADEMY, the distance is too great to come by stage or wagon. You have to travel on the railroad. The best line to LEXINGTON is the

**Santa Fe
Route.**

Santa Fe Route

During the Summer Vacation visit Manitou, Cascade, Green Mountain Falls and Glenwood. Solid Vestibule Trains. Comfortable Free Reclining Chair Cars. Luxurious Pullman Palace Sleepers. A solid roadbed. Quick Time.

GEO. W. HAGENBUCH,

G. A. P. D., Kansas City, Mo.

W. J. BLACK,

G. P. & T. A., Topeka, Kansas.

●●● TRAVEL VIA ●●●

BETWEEN

Chicago, St. Louis, Kansas City, Hannibal, Sedalia

AND

Denison, Sherman, Dallas, Fort Worth, Waco, Taylor,

San Antonio, Houston, Galveston, Austin,

And all points in Mexico and California.



RECLINING CHAIR CARS FREE.

Double Daily Trains and Pullman Palace Sleeping Car Service.

Special feature of the "Katy" is the Dining Station service operated by the Company.
The best the market affords. MEALS FIFTY CENTS.

JAMES BARKER,

General Passenger and Ticket Agent,
ST. LOUIS, MO

T. J. FITZGERALD,

City Passenger and Ticket Agent,
Corner Ninth and Main Sts, Kansas City, M.

.....1901.

To SANDFORD SELLERS, Superintendent

Wentworth Military Academy,

Lexington, Mo.

DEAR SIR,—I desire to enter my.....
as a cadet in Wentworth Military Academy for the session of 1901-1902, commencing Thursday, September 5, 1901, and closing Thursday, May 30, 1902, subject to the provisions of your latest printed Catalogue and the regulations of the Academy. He has not been expelled from any other school, and is a boy of good moral character and habits. Should any unforeseen circumstance prevent his attendance, I will notify you before September 1st.

Age of boy.....

Course of study desired.....

School last attended.....

Is health good?.....

Does he use tobacco?.....

Is he to be prepared for College, West Point, or Business?.....

Name of Parent or Guardian.....

Address.....