

ESTABLISHED 1880.

ANNUAL CATALOGUE

1901-1902

ANNOUNCEMENT

1902-1903

Wentworth Military Academy



LEXINGTON, MISSOURI.

"MENS SANA IN CORPORE SANO."

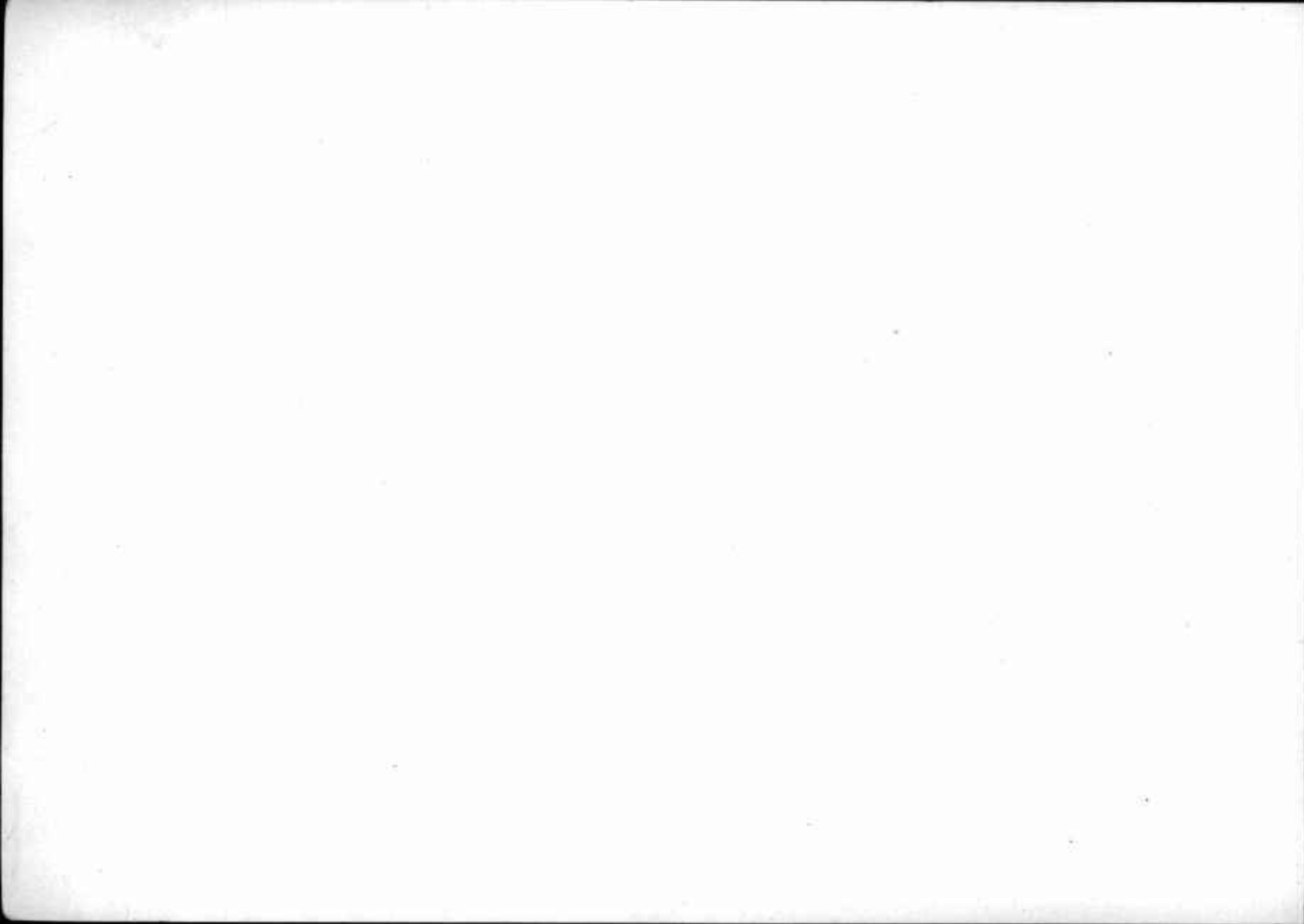
READ THIS FIRST,

if you please. It gives you a few reasons to prove **Wentworth Military Academy** to be the place to send your son.

- I. It is a Military School.
- II. It is the **oldest** and **largest** Military School in the Central West, and has been under the **same management** from the very beginning of its history.
- III. The **expenses are low**, considering the advantages offered.
- IV. The location is a **town of schools**, and this congregation of schools secures many advantages that one alone would not possess.
- V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.
- VII. Our attendance last session was the largest in the history of the school, and **every room was occupied** throughout the entire school year.
- VIII. Our buildings, excepting the armory hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.
- IX. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor **character-building**, and we work to these ends.
- X. This is **one of the one hundred schools** which, according to act of Congress, are supplied by the U. S. Government, **without expense to the schools themselves**, with Regular Army officers for military instruction and with ordnance and ordnance stores.
- XI. By a recent act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as **second lieutenants in the National Guard**.



PARTIAL VIEW OF BARRACKS.



SPECIAL ORDERS, HEADQUARTERS OF THE ARMY. }
No. 98. Adjutant-General's Office, }
Washington, April 26, 1900. }

EXTRACT.

* * * * *

By direction of the President, under the provisions of the Act of Congress approved November 3, 1893, Captain Josiah H. Kellogg, U. S. Army, upon his own application is detailed by the Secretary of War as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri.

* * * * *

By Command of Major-General Miles.

H. C. CORBIN,
Adjutant General.

AN ACT

To amend Chapter 112, of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article II, entitled "Establishing a post of the National Guard of Missouri, at Wentworth Military Academy, Lexington, Missouri."

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article II, and to read as follows:

ARTICLE II.

Establishing a Post of the National Guard of Missouri

at Wentworth Military Academy, Lexington, Missouri.

Sec. 6996a. Wentworth Military Academy. The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quartermaster as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.

OFFICERS OF INSPECTION.

LIEUTENANT COLONEL STEPHEN G. MILLS,

Inspector for the United States Government.

ADJUTANT GENERAL W. T. DAMERON,

Inspector for the State of Missouri, Ex-Officio.

SUPERINTENDENT OF PUBLIC INSTRUCTION W. T. CARRINGTON,

Inspector for the State of Missouri, Ex-Officio.

PRESIDENT STATE BOARD OF HEALTH, DR. A. W. McALLESTER,

Inspector for the State of Missouri, Ex-Officio.

COLONEL W. M. HOGE,

Inspector for the Missouri State University.

BOARD OF TRUSTEES.

JUDGE RICHARD FIELD, President.

MR. GEO. M. CATRON, Secretary.

JUDGE WM. G. McCAUSLAND, Treasurer.

CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

MR. WALTER B. WADDELL.

MR. J. O. LESUEUR.

ACADEMIC STAFF.

FOR 1902-1903.

COLONEL SANDFORD SELLERS, A. M., Superintendent,

(Central University, Kentucky,)

Bible and Applied Mathematics.

MAJOR A. W. ALLEN, ✓

(Fairfield Military Academy,)

Commandant of Cadets.

CAPTAIN JOSIAH H. KELLOGG, U. S. A., ✓

(U. S. Military Academy—Detailed by Secretary of War.)

Professor of Military Science and Tactics.

CAPTAIN T. H. THOMPSON, A. M.,

(Hampden-Sidney College,)

Latin, Greek and Spanish.

CAPTAIN A. J. CHALKLEY, A. M.,

(Randolph-Macon College,)

Mathematics and French.

CAPT. C. A. JENKINS, A. B., P. E. B.

(Missouri State University,)

Natural Science and Director of Athletics.

MAJOR A. W. ALLEN,

(Fairfield Military Academy,)

Commercial Branches.

CAPTAIN W. C. BARNHARDT,

(Missouri State University,)

English, History and Drawing.

CAPTAIN F. A. DAY, B. S. D.,

(Warrensburg State Normal,)

Secretary of Faculty.

HORACE F. BLACKWELL,

(Bethany College,)

Lecturer on Commercial Law.

.....
Elocution.

MRS. A. W. ALLEN,

(New York College of Music.)

Vocal Music.

CAPTAIN E. J. STARK, Musical Director.

Mandolin, Guitar, Violin, Piano.

CITY PHYSICIANS,

Attending Physicians.

BATTALION ORGANIZATION 1901-1902.

Commandant of Cadets..... MAJOR A. W. ALLEN

STAFF AND NON-COMMISSIONED STAFF.

Major T. K. SIMMONS	Q. M. Sergeant C. S. NICHOLS
Adjutant R. W. COLE	Sergeant Major..... S. PALMER
Quartermaster G. W. ACKLEY	Chief Trumpeter..... C. M. ILGENFRITZ
Color Sergeant.....	A. AGUAYO

COMPANY A.

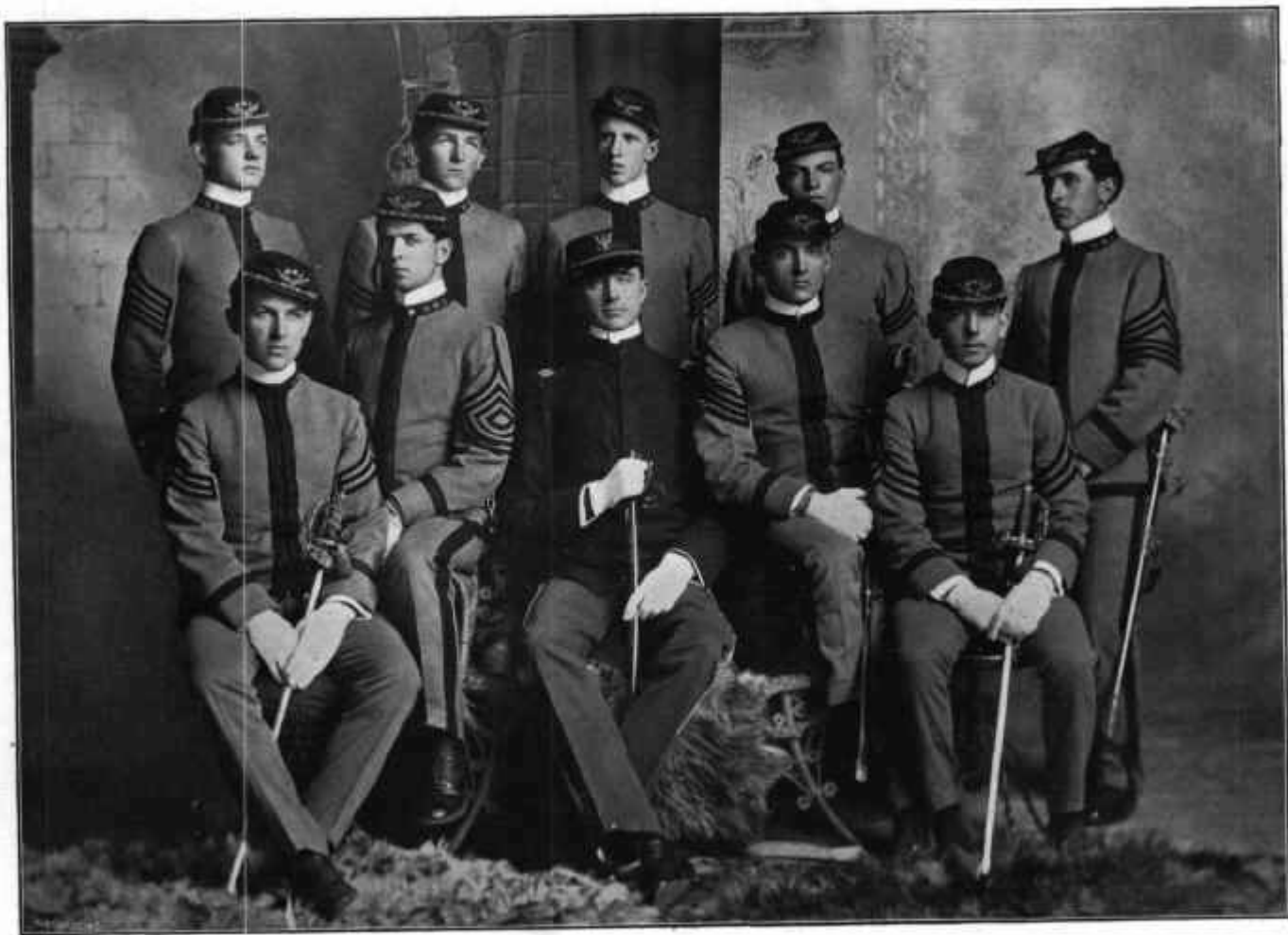
R. L. Williams	Captain
J. N. Sturgis	Lieutenant
W. Q. Jamison.....	Lieutenant
W. B. Quigley.....	First Sergeant
W. Graves.....	Sergeant
M. P. Crum.....	Sergeant
J. K. Goodwin.....	Corporal
T. F. Brown.....	Corporal
J. B. Raymond ...	Corporal
L. A. Daugherty.....	Corporal
H. H. Craig.....	Corporal
W. S. Ferguson.....	Corporal

COMPANY B.

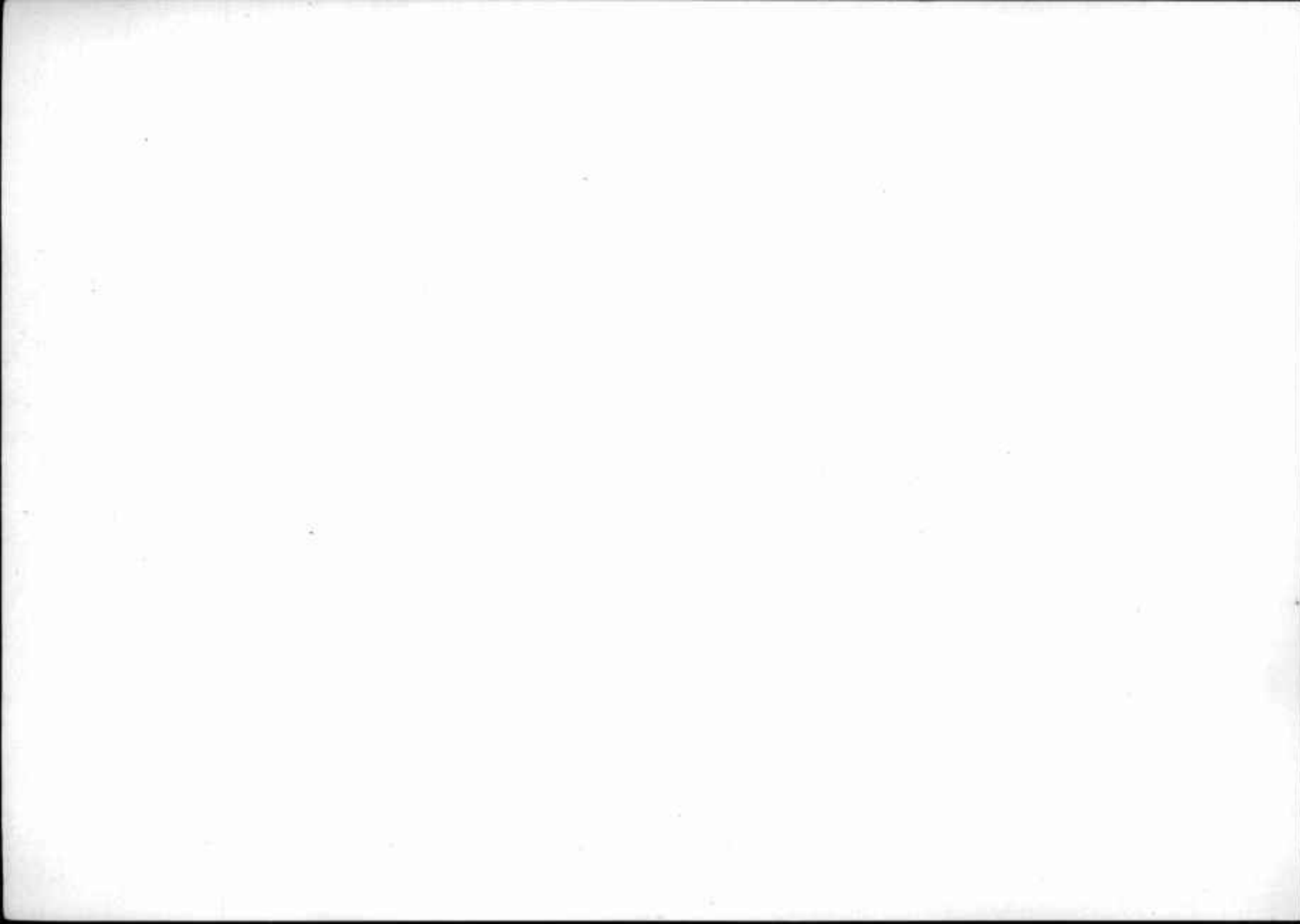
W. Doster ..	Captain
H. A. Lewis	Lieutenant
E. N. Wilkins.....	Lieutenant
H. B. Henry.....	First Sergeant
J. H. Horton.....	Sergeant
P. T. Hart.....	Sergeant
P. L. Harrington.....	Corporal
B. Becker.....	Corporal
P. M. Millikin.....	Corporal
F. L. Davis.....	Corporal
O. P. Theis.....	Corporal
I. L. Burch.....	Corporal

BAND.

E. C. Donahue.....	Corporal
A. M. Davis.....	Corporal



COMMISSIONED OFFICERS.





Ackley, Guy Winfield.....	Nebraska
Adam, Albert Houston	Kansas
Aguayo, Alfonso.....	Old Mexico
Ball, James Atwood	Missouri
Baird, Clarence Warren.....	Nebraska
Bankhead, George Vernon.....	Texas
Becker, Beals.....	Kansas
Beyer, Fred Henry.....	Missouri
Brown, Albert Glenn.....	Missouri
Brown, Thomas Floyd.....	Kansas
Burch, Ira Lee.....	Missouri
Campbell, Fred Francis.....	Missouri
Cates, Phillip Franklin.....	Kansas
Champion, Leslie J.....	Kansas
Clyborne, Fred Dewight.....	Kansas
Cobb, William.....	Missouri
Cole, Ralph Waldo.....	Nebraska
Coppock, Henry Harold.....	Kansas

Cowdrey, Roscoe Cleveland	Arkansas
Craig, Henry Harrison	Missouri
Crum, Mayo	Kansas
Culp, Ralph Casey	Missouri
Davis, Allen Miller	Missouri
Davis, Frank Luther	Illinois
Davison, Clarence Edgar	Kansas
Davison, George Nicholas	Kansas
Daugherty, Lee Alexander	Missouri
Donahue, Earl Cleveland	Oklahoma
Doster, Wade Hampden	Kansas
Ettinger, Mark Joseph	Missouri
Ferguson, Walter Scott	Oklahoma
Gillmore, George Ellis	Kansas
Goldman, Benjamin	Texas
Goldman, Lawrence Edward	Texas
Goodwin, John Keith	Missouri
Graham, Newman Leo	Colorado
Graves, Wilburn	Kansas
Hardin, John Ralph	Nebraska
Harned, Benjamin	Kansas
Harrington, Paul Lewis	Nebraska
Hart, Paul Leftric	Missouri
Heath, Vernon Lorenzo	Kansas
Henry, Howard Bert	Kansas

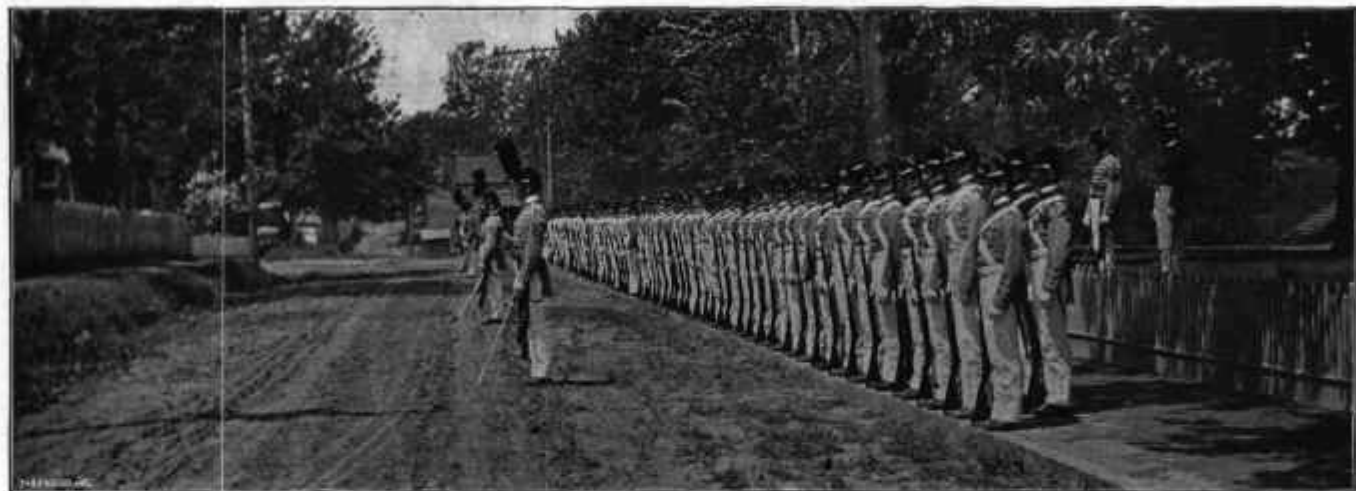
Herbert, Byron Cleveland	Illinois
Horton, Joseph Hendricks.....	Iowa
Humphrey, Thomas Clancey	Indian Territory
Ilgenfritz, Charles Melvin.....	Missouri
Jamison, Willie Quillin	Texas
Johnstone, F. Edward	Indian Territory
Jones, Edward Leon.....	Arizona
Kearby, Orville.....	Colorado
Kellogg, Paul Larsh.....	Iowa
King, Robert Rogers.....	Arkansas
Kramer, Frank Edward.....	Kansas
Kensler, Thomas Earl	Missouri
Kitchen, Louis Conway.....	Colorado
Lewis, Hiram August	Missouri
Love, Frank Croner	Indian Territory
Litteral, Charles.....	Missouri
Layton, Lonnie Heart.....	Arkansas
Meador, John Ernest Dolan	Missouri
2 Mareks, Henry Charles.....	Missouri
/ Major, Finley Alexander	Colorado
Milligan, Ernest.....	Nebraska
Millikin, Perry March	Kansas
Moore, James Quarles.....	Missouri
3 Matthews, Philip Temple	Illinois
McDonald, D. G.....	Missouri

	McLane, John White.....	Colorado
	Naill, John Arthur.....	Kansas
	Nichols, Charles Sidney.....	Missouri
	Norton, Claude William.....	Kansas
	Palmer, Stanley.....	Missouri
	Pratt, Fred Elias.....	Missouri
	Pile, Leslie Fulkerson.....	Kansas
	Pearse, Max Milton.....	Missouri
	Quigley, William Baird.....	Missouri
	Raymond, James Barney.....	Kansas
	Roberts, Paul Holland.....	Iowa
	Rosenthal, Joel.....	Kansas
	Reppeto, Earl Kee Kidd.....	Kansas
9	Spring, Joel.....	Indian Territory
9	Stevens, Robert Wilson.....	Kansas
3	Simmons, Tiedman Karl.....	Minnesota
6	Spicknall, Quintus Rolland.....	Kansas
1	Sanford, Frederick William.....	Missouri
1	✓ Sturgis, John Nichols.....	Texas
4	Slusher, Leroy Harrison.....	Missouri
7	6 Spittler, Ralph Carroll.....	Kansas
11	Stuckey, George Ernest, Jr.....	Missouri
5	Small, Andrew Victor.....	Missouri
10	Stone, Wilber Ernest.....	Kansas
1	Savage, Frank Ward.....	Kansa

Toepffer, Edward.....	Kansas
Townsend, John Robert	Indian Territory
Theis, Otto Palmer.....	Kansas
Turpin, Fay Bowen.....	Iowa
Vance, James Richard.....	Colorado
VanGinkel, Loren Lee.....	Texas
Wallace, Charles	Missouri
Wilson, Wallis Drake	Kansas
Wattles, Bert.....	Nebraska
Washington, John Richard.....	New Mexico
Washington, Jerry Calvin.....	Indian Territory
Washington, Russell Love.....	Indian Territory
Watts, Harry Bryant.....	Kansas
Wilkins, Elmo Newton.....	Indian Territory
Wentworth, Albert Martin.....	Missouri
Woodruff, Ferdinand.....	Missouri
Woodruff, Frederick.....	Wyoming
Wallace, Carlyle.....	Missouri
Williams, Rector Linde.....	Arkansas
Walz, William Gregory.....	Texas
Zorn, Richard George.....	Missouri

RECAPITULATION.

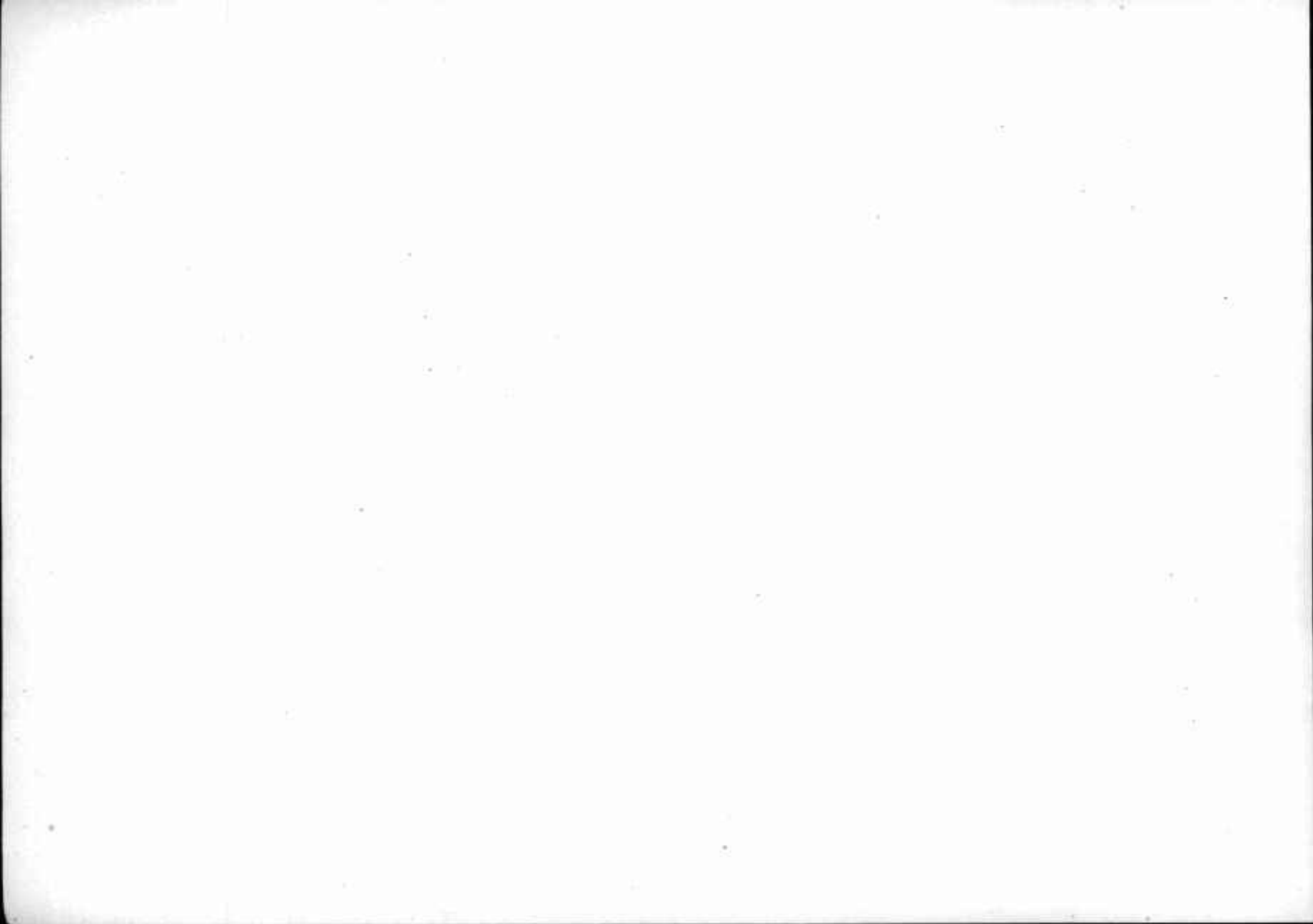
From Arizona.....	1
From Oklahoma.....	2
From Missouri.....	35
From Kansas.....	33
From Illinois.....	3
From Iowa.....	4
From Nebraska.....	7
From Texas.....	7
From Indian Territory.....	8
From New Mexico.....	1
From Old Mexico.....	1
From Colorado.....	6
From Wyoming.....	1
From Arkansas.....	4
From Minnesota.....	1
Total.....	114



THE BATTALION (Double Rank).



FIRING LINE.



HONORS.

At the close of session, 1901-1902, honors were awarded as follows:

University Valedictory to
WADE DOSTER.

Second Contestant :
RECTOR LINDE WILLIAMS.

General Scholarship Medal to
OTTO PALMER THEIS.

Second Contestant :
JOHN WHITE McLANE.

Individual Military Drill Prize to
JOSEPH HENDRICKS HORTON.

Second Contestant :
LEE ALEXANDER DAUGHERTY.

Special Mention in the Army Register :
RALPH WALDO COLE,
RECTOR LINDE WILLIAMS,
WADE DOSTER.



1902

GRADUATES.

(In the order of their class standing.)

Wade Doster, Elective Course, with Honor.
Rector Linde Williams, Elective Course, with Honor.
Newman Leo Graham, Business Course, with Honor.
William Quillin Jamison, Elective Course, with Honor.
Elmo Newton Wilkins, Elective Course, with Honor.
Charles Melvin Ilgenfritz, Business Course, with Honor.
George Ernest Stuckey, Elective Course.
James Richard Vance, Business Course.
Paul Leftric Hart, Elective Course.
Hiram August Lewis, Elective Course.
Allen Miller Davis, Business Course.
John Keith Goodwin, Elective Course.
Byron Cleveland Herbert, Business Course.

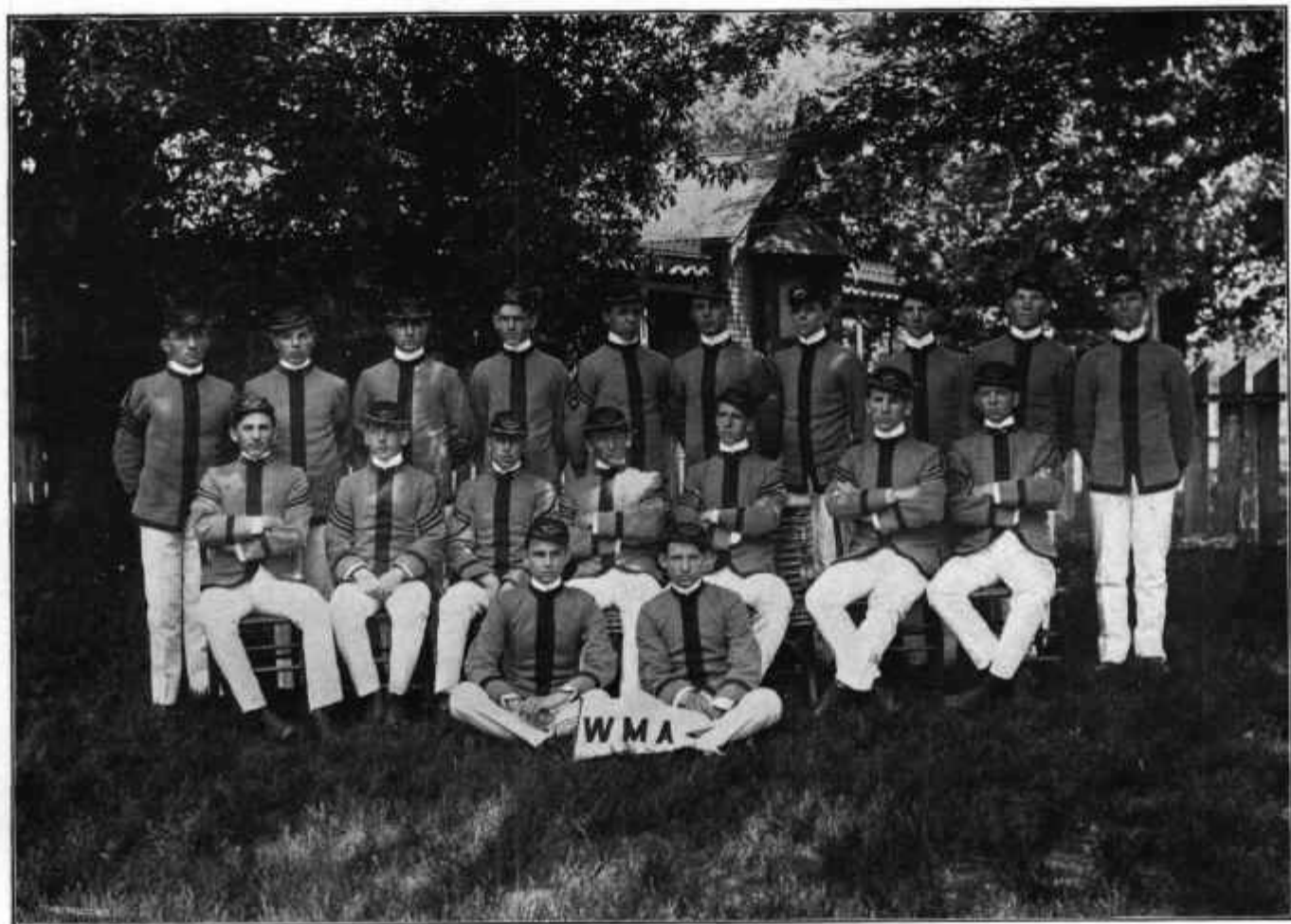
Clarence Warren Baird, Business Course.
Robert Rogers King, Elective Course.
Ralph Waldo Cole, Business Course.
William Baird Quigley, Elective Course.
John Nichols Sturgis, Business Course.
Thomas Earl Kensler, Elective Course.

POST-GRADUATES.

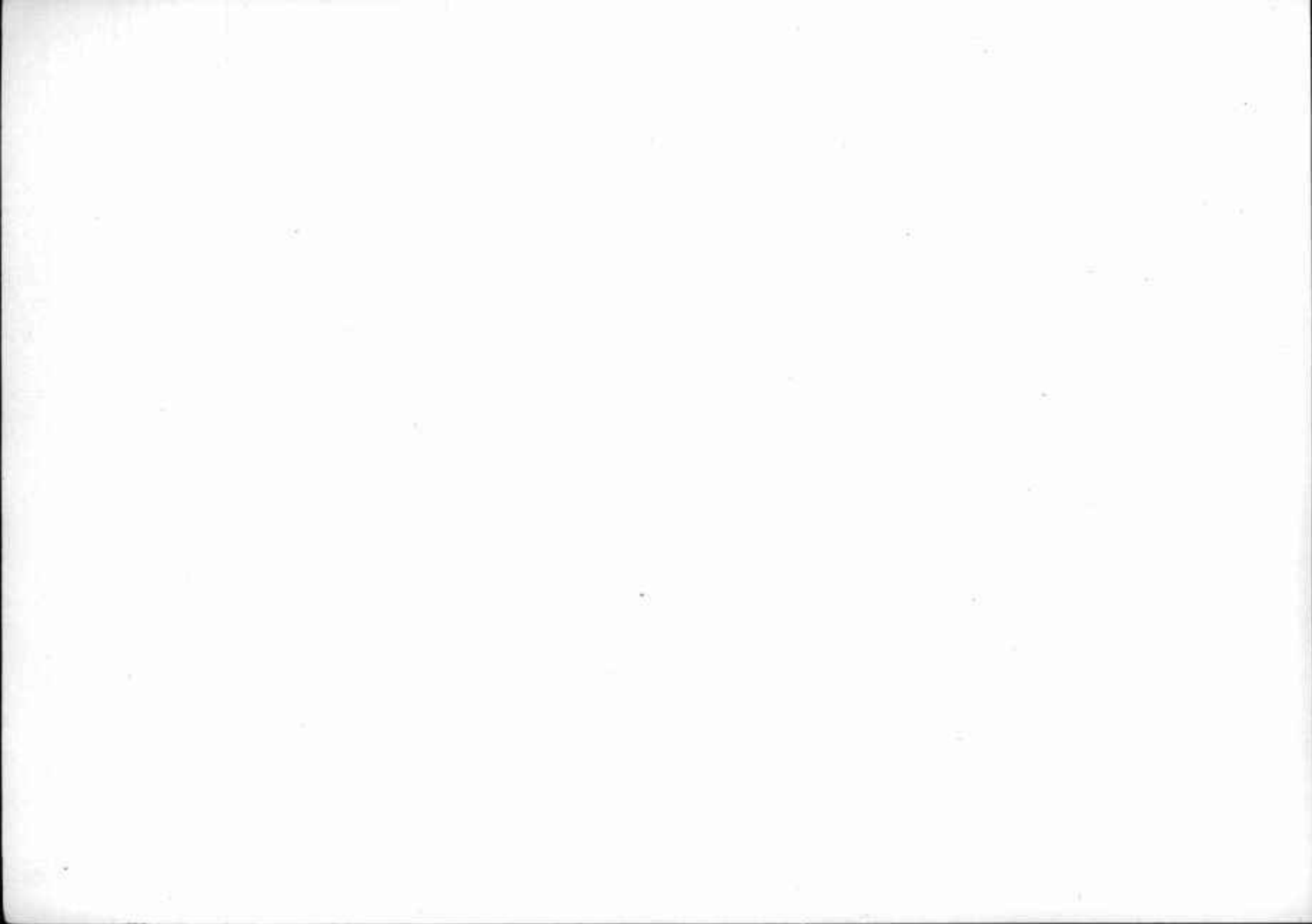
(Alphabetically.)

Guy Winfield Ackley.
Charles Sidney Nichols.
Teideman Karl Simmons.

A diploma of graduation in the Elective Course was awarded to Guy Winfield Ackley, graduate in the Business Course with Class of 1901, for post-graduate work.



GRADUATING CLASS.



GRADUATES—CONTINUED.

J. G. Crenshaw.	1885.	Lee Davis.	B. T. Castleman. J. C. Foulks. Emmett Gordon.	1891.	S. S. Gunlack. Guy Holmes. E. B. Russell.
	1886.	E. M. Taubman.		S. B. Thornton.	
J. Q. Chambers.	1887.				
	G. B. Silverman.				
W. F. Ahrens. T. B. Crenshaw. F. B. Duvall.	1888.	G. B. Strickler. F. G. Sutherlin. V. J. Willett.	J. H. Boude. J. A. DeArmond. E. A. Hickman.	1892.	N. D. Jackson. W. G. Kelly. Clarke McCue.
	T. C. Young.			E. M. Rankin.	
	1889.	J. K. Edmonds. B. C. Hyde.	R. O. Cravens. R. H. Hall. F. M. Hartley.	1893.	H. M. Moore. M. J. O'Malley. H. D. Ryus.
J. B. Andrew. A. I. Campbell.	C. L. Harper.				
W. S. Allen. Robert Atkinson. H. F. Blackwell. B. H. Brown. Calhoun Calkins.	1890.	L. W. Crenshaw. Martin Gauldin. W. R. McCann J. G. Russell. W. B. Weedn.	J. A. Anderson. G. P. Blackwell. C. L. Dameron. A. L. Falloon. E. W. Fitzhugh.	1894.	Ray Frazier. Lemuel Hicklin. W. W. Ireland. Joseph Laurie. Charles Mayer.
	C. G. Worthington.				

GRADUATES—CONTINUED.

H. L. Cruzen.
C. E. Darnell.
W. H. Edwards.
G. W. Fair.
W. W. Garr.
B. C. Kenyon.

T. M. Cobb.
E. R. Corbett.
R. E. G. Houston.
F. W. Little.

R. R. Wagstaff.

L. H. Cox.
F. B. Gille.
H. T. Harris.
J. N. Holman.
A. W. Nelson.

B. W. Carter.
T. K. Catron.
H. N. De Menil.
R. H. Dutcher.
L. B. Embrey.
C. B. Kellogg.
S. P. Kellogg.

E. D. Willing.

1895.

P. H. Kirk.
S. P. Sawyer.
W. G. Shelby.
N. Todhunter.
G. S. Tucker.
W. Young.

1896.

H. M. Moffett.
H. L. Owen.
B. Stoughton.
E. A. Voight.

1897.

E. B. Sawyer.
T. K. Shelby.
F. L. Slusher.
N. T. Stine.
C. M. Thorp.

1898.

D. Keller.
E. A. Liles.
W. B. McAlester.
O. F. Ormsby.
H. A. Sawyer.
O. R. Sellers.
L. D. Slusher.

T. A. Bates.
W. C. Edwards, Jr.
R. E. L. Hicklin.
C. F. Hackler.
J. W. Holliday, Jr.
E. S. Krailsheimer.
J. B. Mitchell.

H. C. Arding.
Lilburn Cole.
C. S. Eldredge.
E. C. Hall.

W. G. Ackley.
C. E. Brink.
E. R. Carpenter.
Wade Evans.
N. C. Hall.
O. H. Holdberg.
C. E. Lewis.
R. L. Loewenthal.
J. E. Lyons.

1899.

C. F. Patterson.
G. B. Russell.
M. A. Terhune.
C. W. Vaughan.
D. P. Violett.
B. L. Williams.
H. C. Young.

1900.

Earl Howett.
George Kerdolff.
J. W. Rowntree.
T. J. Strickler.

1901.

T. N. McClelland.
C. S. Nichols.
M. W. O'Rourke.
B. T. Payne.
F. M. Phillips.
L. F. Sampson.
T. K. Simmons.
E. T. Stier.
W. A. Williams.

WENTWORTH MILITARY ACADEMY.

HISTORY.

THE Academy had its origin in the desire of MR. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the West. It was soon deemed advisable to make the school a boarding-school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and by receiving them without further examination. The Missouri Legislature has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and for an annual inspection. The United States Government has selected it as one of the three schools, including the State University, apportioned to Missouri by Act of Congress entitling it to the detail of a Regular Army officer for military instruction and to ordnance stores, free of charge. The present management

has a lease of thirty years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

The career of our school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives to-day the **LEADING MILITARY SCHOOL** in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an **EDUCATOR OF YOUNG MEN**, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a United States Army officer who superintends our military routine, secures for us equipments, and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

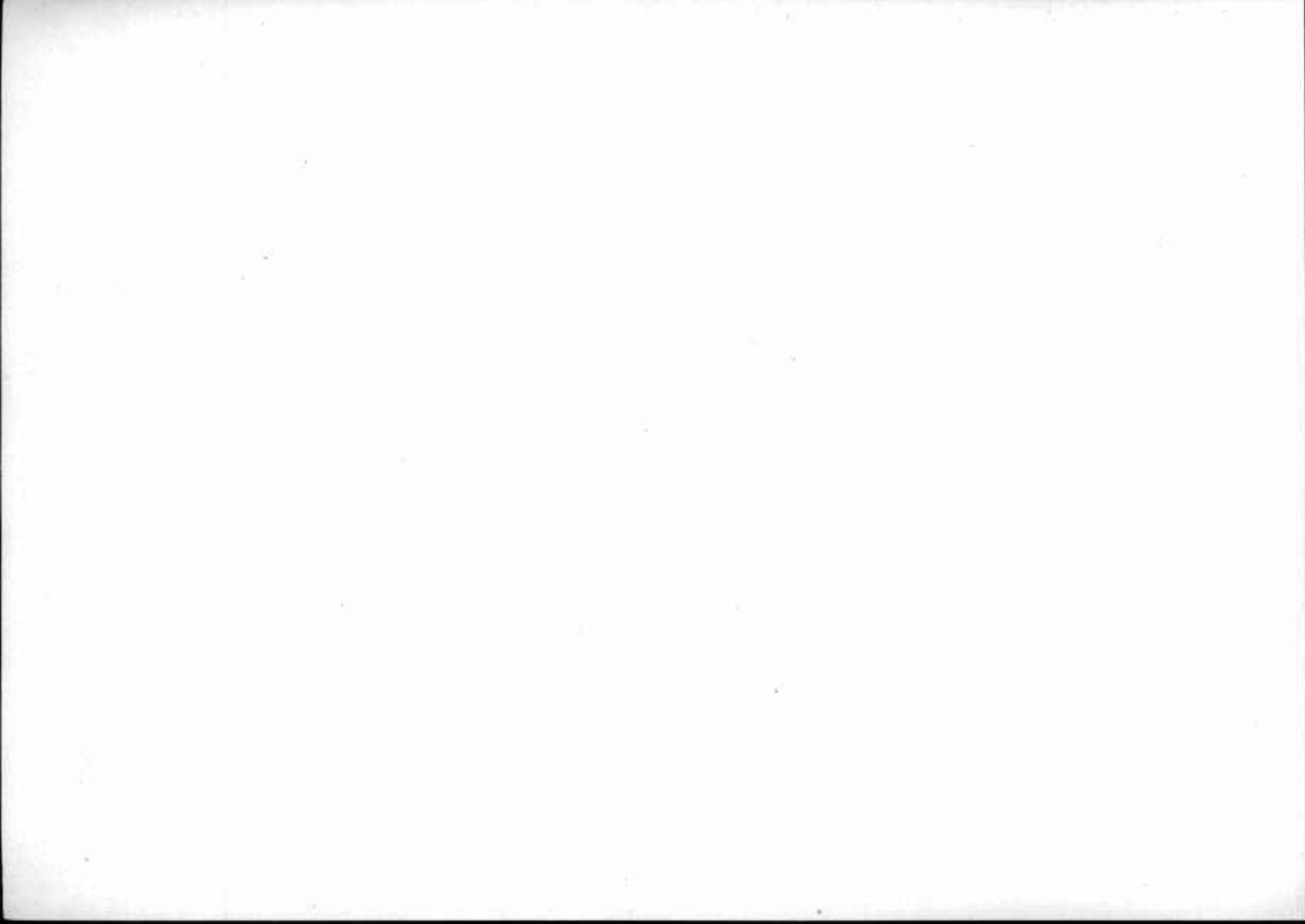
In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

PLAN OF THE SCHOOL.

IT is the purpose of the present management of this school to use those methods which will develop most successfully the **INTELLECTUAL, MORAL** and **PHYSICAL** powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible



Battle of Lexington, Mo., 1862. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. Flag flies from the roof of what was then the Masonic College, now Central Female College. The site of Wentworth Academy is on the extreme left of the picture.



is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of a youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

LEXINGTON, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This congregation of schools gives to each many advantages which no one, or even two schools alone, would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

COURSES OF STUDY

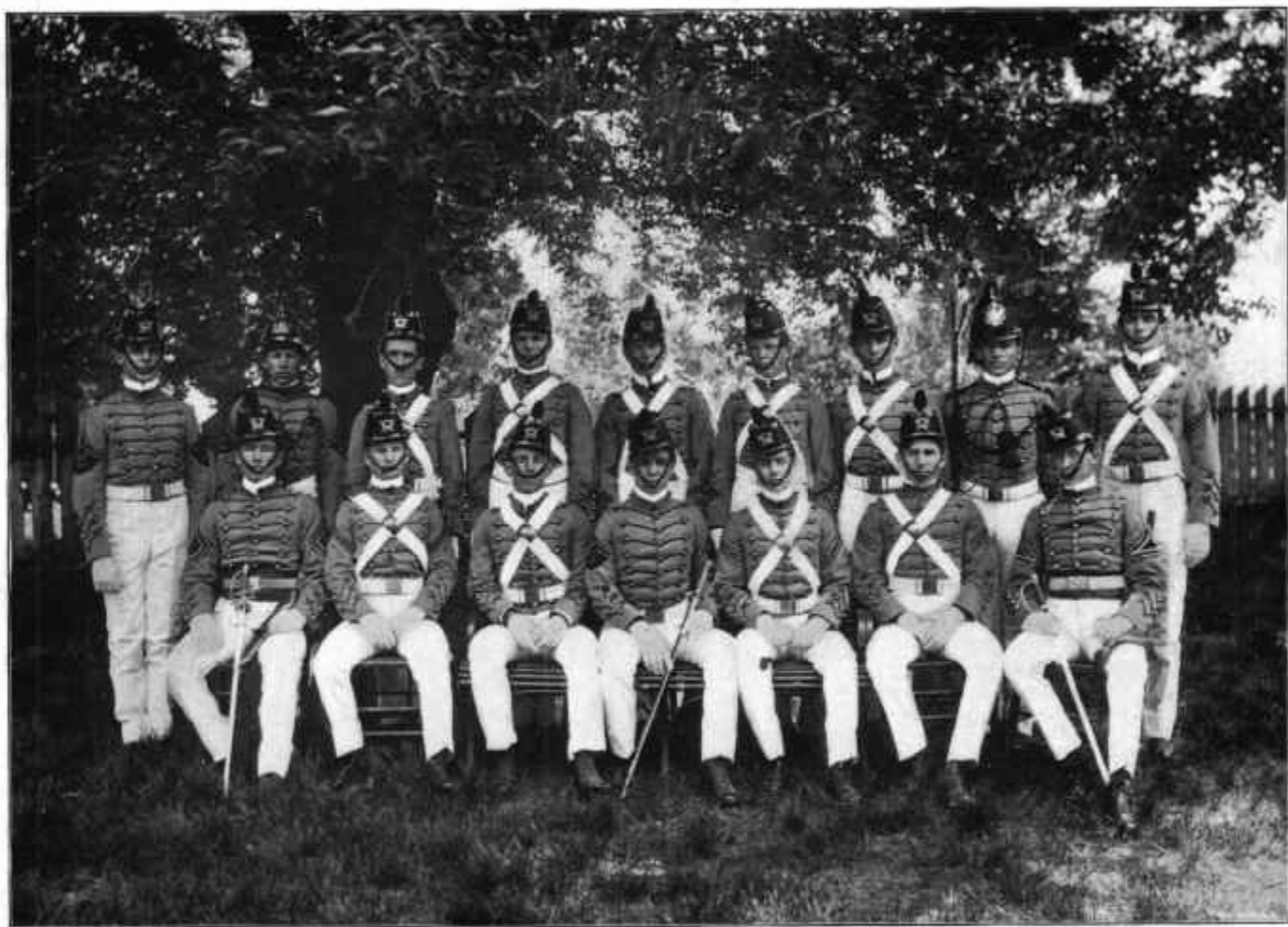
FOUR courses of study, the Classical, the Latin-English, the Elective, and the Business, are offered below, one of which must be taken by those who expect to graduate. A select course, differing from the above, according to the wishes of parents, and not embracing branches conflicting with each other, may be pursued, and certificates will be awarded in the branches completed.

While not tributary to any college in particular, the Academy has so designed its **CLASSICAL COURSE** that students having completed this course find easy admission to the most prominent colleges and universities of our land. The Universities of Missouri, Kansas, Michigan, Pennsylvania, Dartmouth College, Cornell University, Vanderbilt University, Washington and Lee, and Central University of Kentucky have had on their rolls representatives of our school, and most of them were admitted without examination.

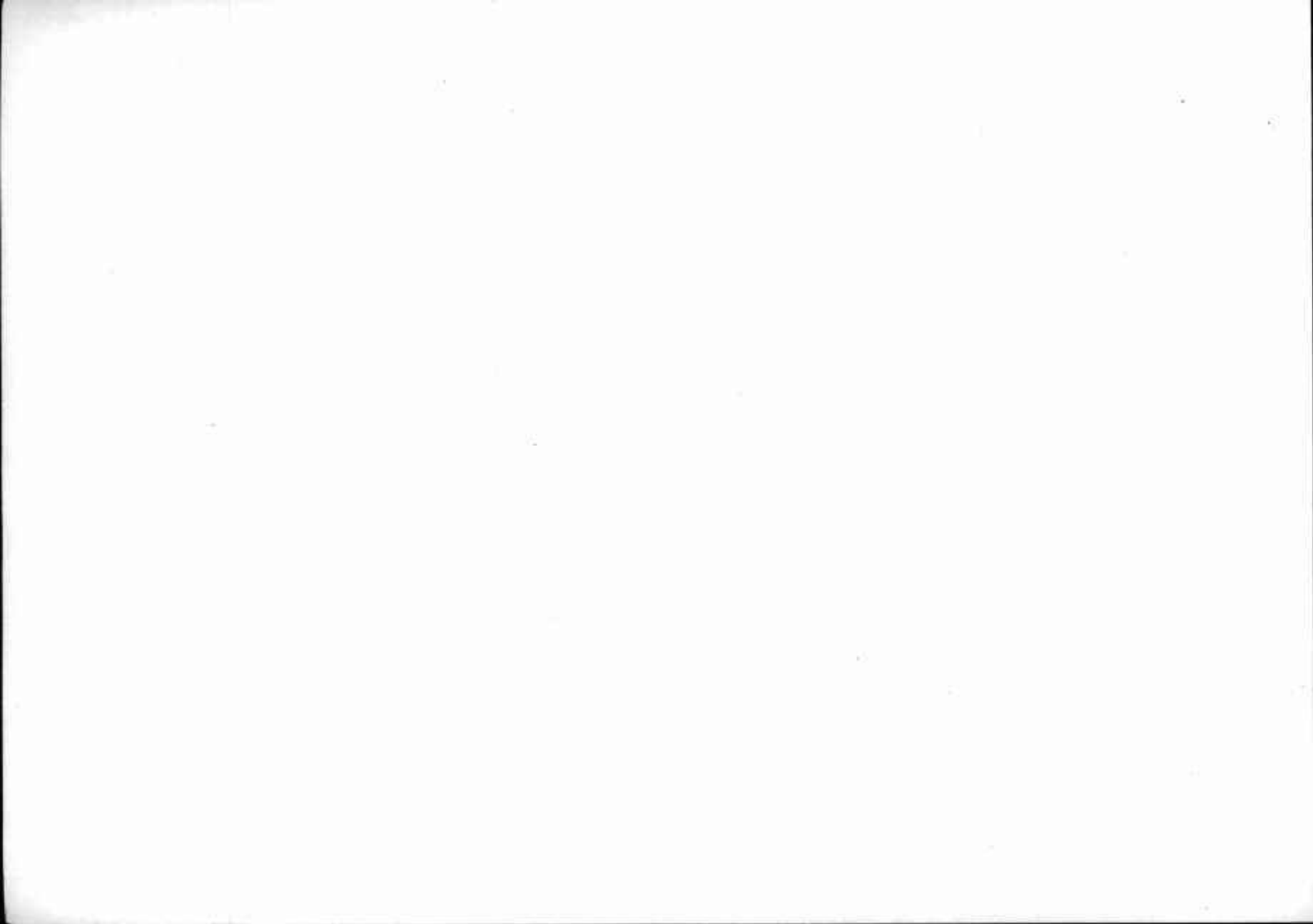
The **ELECTIVE COURSE** and the **LATIN-ENGLISH COURSE** barring the omission of Greek, answer the purpose of a further collegiate course equally as well.

The **BUSINESS COURSE** is designed especially for those who contemplate no further academic or collegiate work, giving its students such instruction in practical **BUSINESS** work as to empower them to conduct intelligently the ordinary affairs of a business life.

A **POST-GRADUATE COURSE** of one year is also given to those who wish to remain with us after graduation in one of the regular courses.



NON-COMMISSIONED OFFICERS.



SUB-SECONDARY.

To those who are not prepared to take up strictly secondary school work, thorough instruction is offered in Reading, Spelling, Penmanship, Language Lessons, Letter Writing, Elementary English, Grammar, Political Geography, Physical Geography, United States History, Physiology, Practical Arithmetic, and Higher Arithmetic.

In some instances it may be found advisable for those who are prepared for the secondary grades to take at the same time in their course one or more of the studies of the Sub-Secondary by way of review, as Arithmetic, Spelling, or Penmanship.

SECONDARY.

MATHEMATICS.

FIRST YEAR.

First Term.—Wentworth's School Algebra, begun.

Second Term.—Wentworth's School Algebra.

SECOND YEAR.

First Term.—Wentworth's School Algebra.

Second Term.—Wentworth's Geometry (Plane).

THIRD YEAR.

First Term.—Wentworth's Geometry (Plane).

Second Term.—Wentworth's Geometry (Solid).

FOURTH YEAR.

First Term.—Wentworth's College Algebra.

Second Term.—Wentworth's Trigonometry (Plane and Analytic)

ENGLISH.

FIRST YEAR.

First Term.—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.

Second Term.—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.

SECOND YEAR.

First Term.—George Eliot's "Silas Marner," Tennyson's "The Princess," Pearson's English Composition. Two compositions per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.

Second Term.—Goldsmith's "The Vicar of Wakefield," Pope's "Iliad" (Books I, VI, XXII, XXIV), Pearson's English Composition. Two compositions per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

THIRD YEAR.

First Term.—"The Sir Roger De Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. Three compositions per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

Second Term.—Hawthorne's "The House of the Seven Gables," Poe's Poems. Three compositions per week on the History of American Literature required. Collateral Reading: American Classics.

In this year will be included a review of all the readings embraced in college entrance requirements and examinations upon them will be given from time to time as completed.

LATIN.

FIRST YEAR.

First Term.—Smiley and Storke's Beginners' Latin Book.

Second Term.—Smiley and Storke's Beginners' Latin Book. Collar's Gradatim.

SECOND YEAR.

First Term.—Review of Forms. Greenough's Second Year Latin.

Second Term.—Bennett's Prose Composition; Greenough's Second Year Latin.

THIRD YEAR.

First Term.—Greenough's Cicero; Bennett's Prose Composition.

Second Term.—Kelsey's Ovid; Knapp's Virgil.

FOURTH YEAR.

First Term.—Mythology; Knapp's Virgil.

Second Term.—Greenough's Cicero; Bennett's Prose Composition.

This course contemplates the equivalent of five books of Cæsar, seven orations of Cicero, one thousand lines of Ovid, six books of Virgil, and the whole of Bennett's Latin Prose Composition.

GREEK.

FIRST YEAR.

First Term.—White's First Greek Book.

Second Term.—First Greek Book continued; Gate to the Anabasis.

SECOND YEAR.

First Term.—Goodwin's Grammar; Goodwin's Anabasis.

Second Term.—Goodwin's Anabasis; Collar and Daniell's Prose Composition.

HISTORY.

FIRST YEAR.

First Term.—Myer's Ancient History.

Second Term.—Myer's Ancient History.

SECOND YEAR.

First Term.—Myer's Mediæval and Modern History.

Second Term.—Myer's Mediæval and Modern History.

THIRD YEAR.

First Term.—Ransome's History of England.

Second Term.—Channing's Students' History of the United States ; Civil Government.

NATURAL SCIENCE.

FIRST YEAR.

First Term.—Hoadley's Physics with Laboratory Manual.

Second Term.—Hoadley's Physics with Laboratory Manual.

SECOND YEAR.

First Term.—Williams' Chemistry and Laboratory Manual.

Second Term.—Williams' Chemistry and Laboratory Manual.

GERMAN.

FIRST YEAR.

First Term.—Otis' German Grammar.

Second Term.—Grammar continued ; Harris' Reader.

SECOND YEAR.

First Term.—Whitney's German Grammar ; Minna Von Barnhelm ; Die Journalisten.

Second Term.—Whitney's German Grammar ; Marie Stuart ; Selections.

FRENCH.

FIRST YEAR.

First Term.—Fraser and Squair's French Grammar and Exercises.

Second Term.—Grammar continued; Super's French Reader.

SECOND YEAR.

First Term.—Selections from Haley's "L'Abbe Constantin," Moliere's "Le Misanthrope."

Second Term.—Selection's from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

SPANISH.

FIRST YEAR.

First Term.—De Torno's Spanish Grammar and Exercises.

Second Term.—Grammar continued; Matzke's Reader.

SECOND YEAR.

First Term.—Ramsey's Grammar; El Capitan Veneno; Gil Blas.

Second Term.—La Familia De Alvareda; Don Quijote.

COMMERCIAL.

Business Arithmetic (9 months course—1 unit).

Practical Bookkeeping (9 months course—1 unit).

Shorthand and Typewriting (9 months course—1 unit).

Commercial Law ($4\frac{1}{2}$ months course— $\frac{1}{2}$ unit).

Commercial Geography ($4\frac{1}{2}$ months course— $\frac{1}{2}$ unit).

Civil Government ($4\frac{1}{2}$ months course— $\frac{1}{2}$ unit).

MILITARY SCIENCE.

FIRST YEAR.

First Term.—U. S. A. Drill Regulations.

Second Term.—U. S. A. Drill Regulations; Mahan's Outpost Duty.

SECOND YEAR.

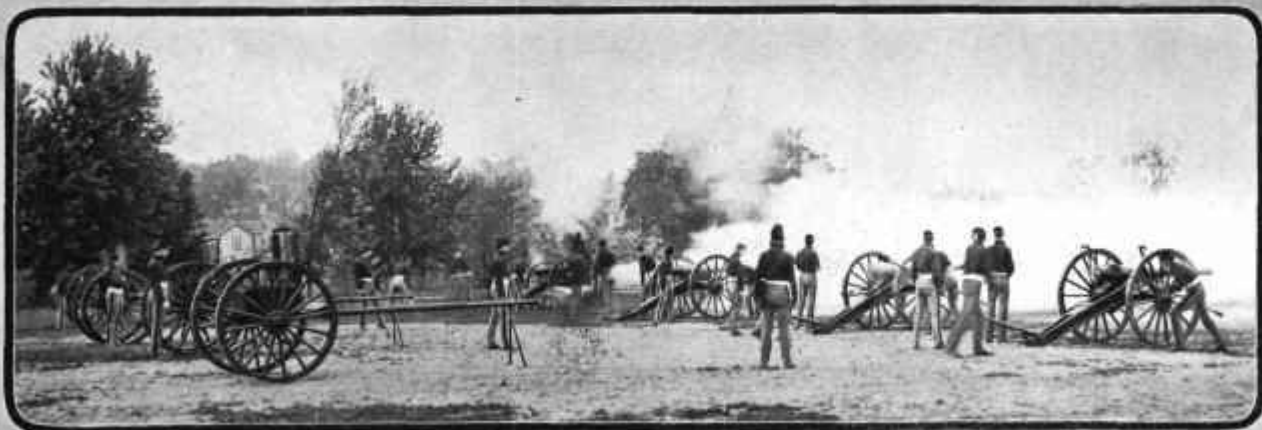
First Term.—Wagner's Elements of Military Science.

Second Term.—Lectures on Campaigns in Wars of the World.

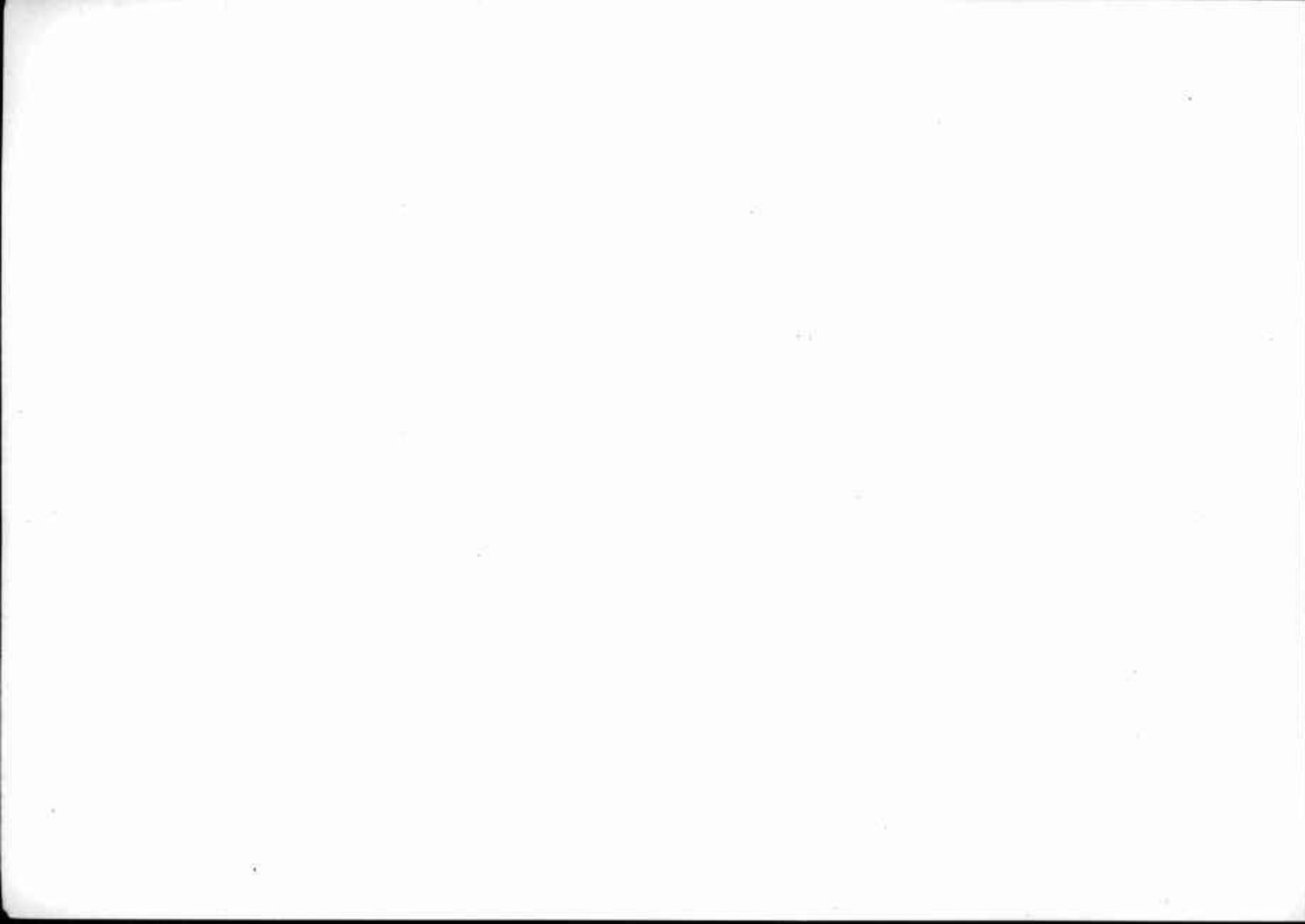
DRAWING.

First Term.—Use of Instruments; Drawing to Scale; Lettering; Geometrical Plane Figures.

Second Term.—Graphic Solutions; Geometrical Solids; Instrumental Perspective; Topography; Simple Architectural and Machine Designs.



Artillery (four pieces), in action and at rest.
The latest pattern 3.2 in., breech loading, steel rifles.



GRADUATION.

COLLEGE PREPARATORY COURSES.

DIPLOMAS of Graduation will be awarded to all students who satisfactorily complete, in addition to the courses in Military Science, any course of studies offered by this Academy that will satisfy the entrance requirements of the College of Arts of the University of Missouri, the University of Kansas (the 1904 requirements), the University of Texas, the University of Nebraska, the University of Colorado, the University of Iowa, or the University of Illinois. By way of illustration we give below the entrance requirements of the University of Missouri and the University of Kansas as satisfied by the courses of instruction offered in this academy.

The University of Missouri :

English	3 units.
Mathematics	3 units.
History	2 units.
Foreign Language	2 units.
Science	1 unit.

In addition to the above, three units are required to be selected from the following subjects:

- 4th unit in Mathematics.
- 3rd unit in History.
- 2 units in Greek.
- 2 units in French.
- 2 units in German.
- 2 units in Spanish.
- 3 units in Latin.
- 1 unit in Science.
- 1 unit in Drawing.

Not less than two units will be accepted in any foreign language, and, where Latin is offered, not less than three units nor more than four units will be accepted. Only one unit will be accepted in any one science.

By a unit is meant a year's work in a subject with five recitations per week.

The University of Kansas :

English.....	2 units.
Mathematics.....	3 units.
History.....	1 unit.
Science (Physics).....	1 unit.
Latin.....	3 units.
Physical Geography.....	$\frac{1}{2}$ unit.
Civil Government.....	$\frac{1}{2}$ unit.

In addition, two units are required in any one of the following subjects :

German.
French.
Greek.

Also one unit in any one of the following subjects :

English.
Mathematics.
Chemistry.
English History.
American History.

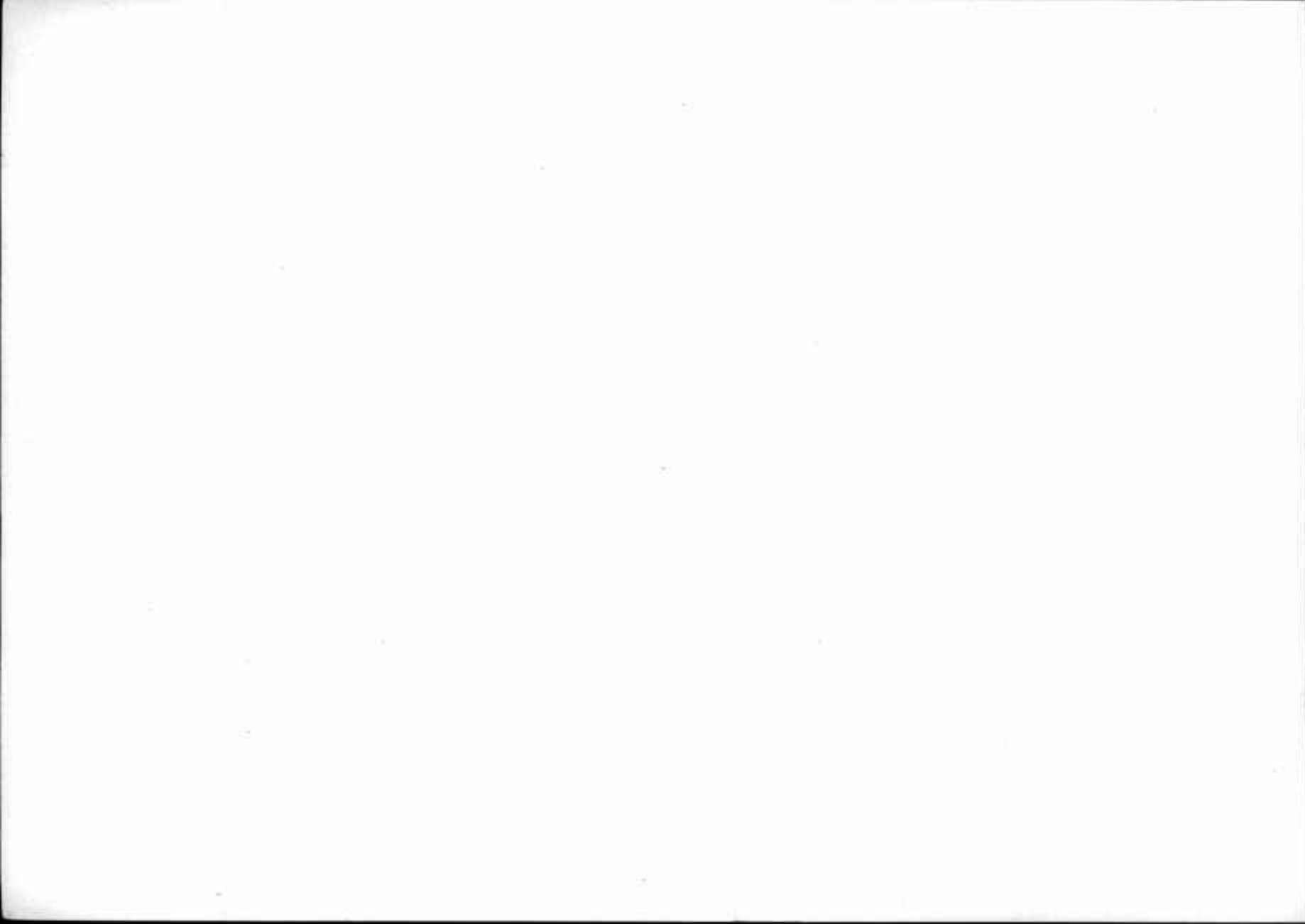
The entrance requirements of any of the other universities referred to may be found in their catalogues.

If the selection of courses made by the candidate includes both Latin and Greek, his diploma will be marked *Classical* ; if it includes Latin but not Greek, it will be marked *Latin-English* ; if it includes neither Latin nor Greek, it will be marked *Elective*.



LABORATORIES.

MESS HALL.



BUSINESS COURSE.

The Business Course in this Academy is designed for those who do not expect to go to college, but who want such general training as will fit them for the business of life and the life of business. It is not a mere drill in Penmanship and Bookkeeping, but embraces the same Mathematics, English, Natural Science, and History as the other courses and takes as long for its successful completion. In addition to the two years in Military Science, sixteen units are required as follows :

Commercial.....	4 units.
Mathematics.....	3 units.
History.....	2 units.
English.....	2 units.
Science.....	1 unit.

And four additional units are required to be selected from any of the courses offered.

Certificates from reputable academies and high-schools will be accepted for any part of the work already completed. These certificates should include both the term grade and the examination standing.

Candidates for graduation must present to the Principal of the Literary Department on or before April 25, a typewritten thesis of not less than twelve hundred words on some subject previously approved by the Instructor in English.

All students who satisfactorily complete one of the courses of study laid down will receive diplomas with the following distinctions in them: Those who attain an average in all studies above 85 per cent shall have the words "with highest honor" inscribed in their diplomas; those diplomas representing an average of from 78 per cent to 85 per cent shall contain the words "with honor;" graduates holding diplomas not inscribed as above and issued after the year 1892, are not recommended to any university without examination.

MUSIC.

On account of the musical talent accumulated here by our two colleges for young ladies, we can offer to our patrons unusual advantages in both instrumental and vocal music. Instruction will be given in vocal music, also on the violin, guitar, banjo, mandolin, and piano, by accomplished teachers. Under the direction of these departments, a MANDOLIN AND GLEE CLUB is usually organized among the cadets. During the year the club gives a concert, besides assisting at other public exercises of the Academy. A brass band of fifteen pieces is organized each session among the cadets, and makes excellent progress under the leadership of a competent instructor.

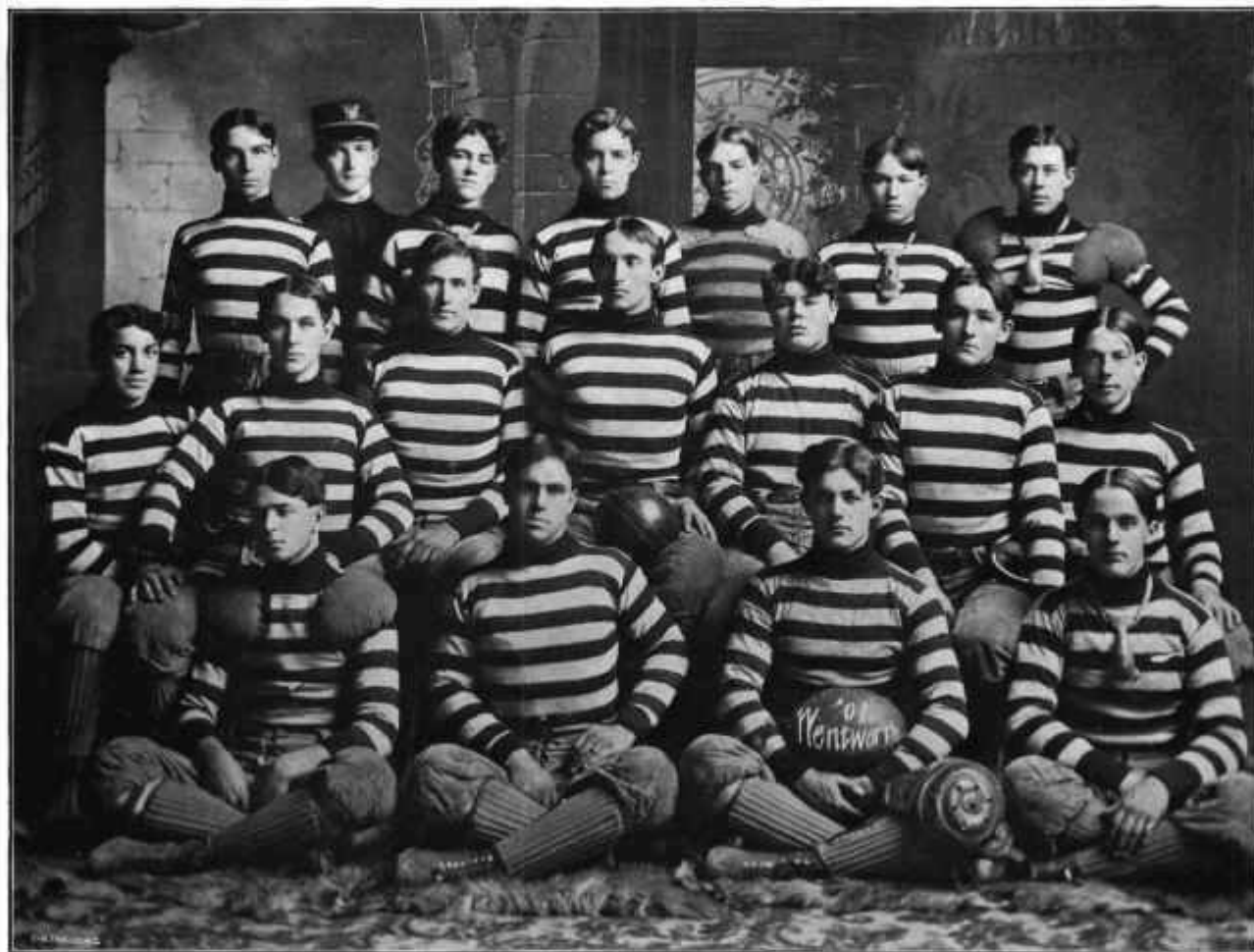
ELOCUTION AND ORATORY.

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

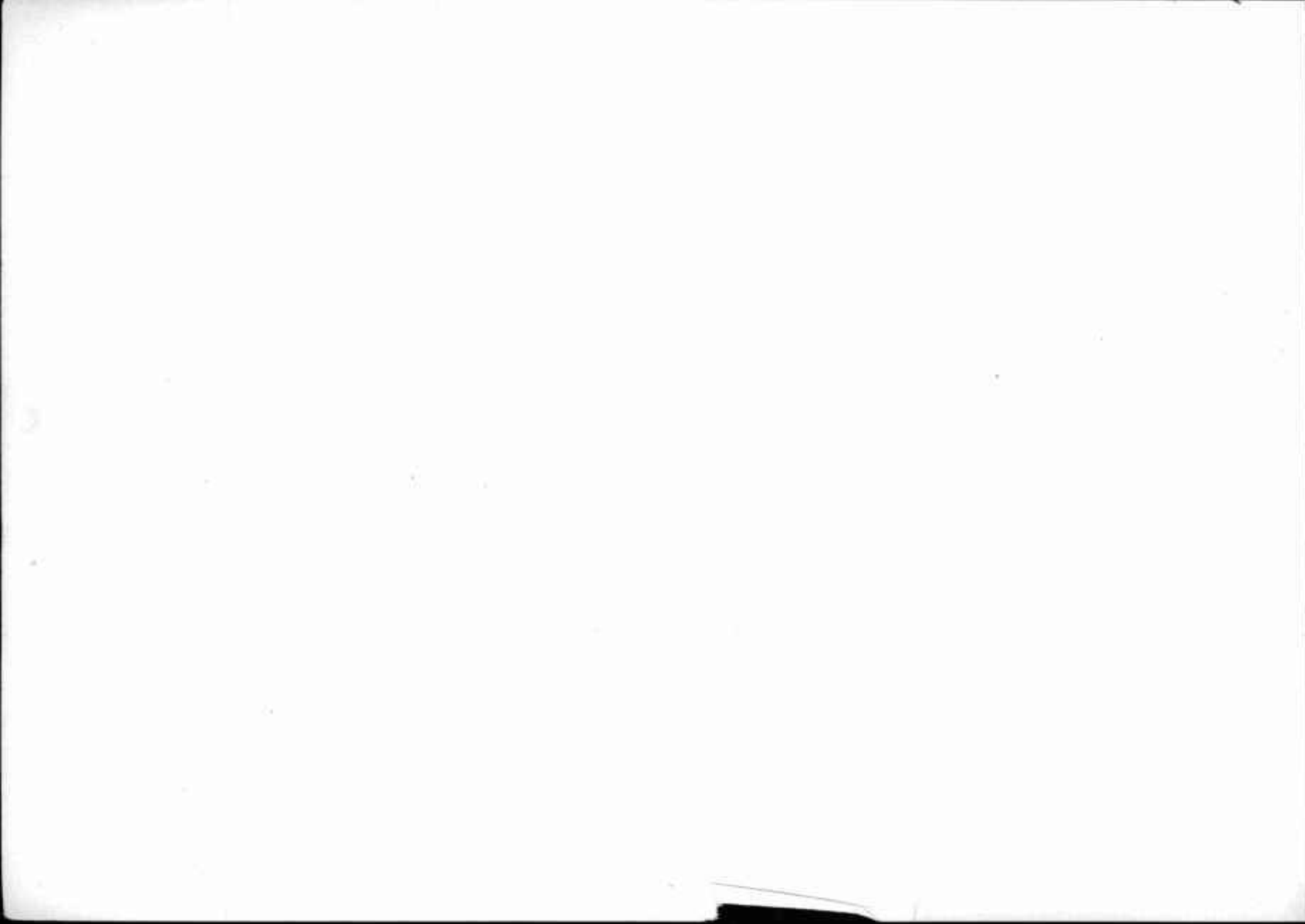
It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phases, especially with a view of improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude, and gesture, and render the voice, countenance, and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

EXAMINATIONS AND REPORTS.

Frequent reviews are made on the subjects studied; and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality, and deportment is sent to parents and guardians.



FOOTBALL TEAM.



PRIZES AND SCHOLARSHIPS.

Several gold medals are usually offered each year for excellence in scholarship, in athletics, and in military drill.

The member of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions :

Washington and Lee University, Lexington, Virginia.

Central University, Danville, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

Westminster College, Fulton, Missouri.

Baker University, Baldwin, Kansas.

The Kansas City Law School, Kansas City, Missouri.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register. (See page 21.)

POST-GRADUATE WORK.

STUDENTS who have finished one of the four regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course; as from the Elective to the Latin-Scientific, or from Latin-Scientific to the Classical. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

MILITARY DEPARTMENT.

THIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding-school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties are regulated by the military requirements. For twenty-one years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

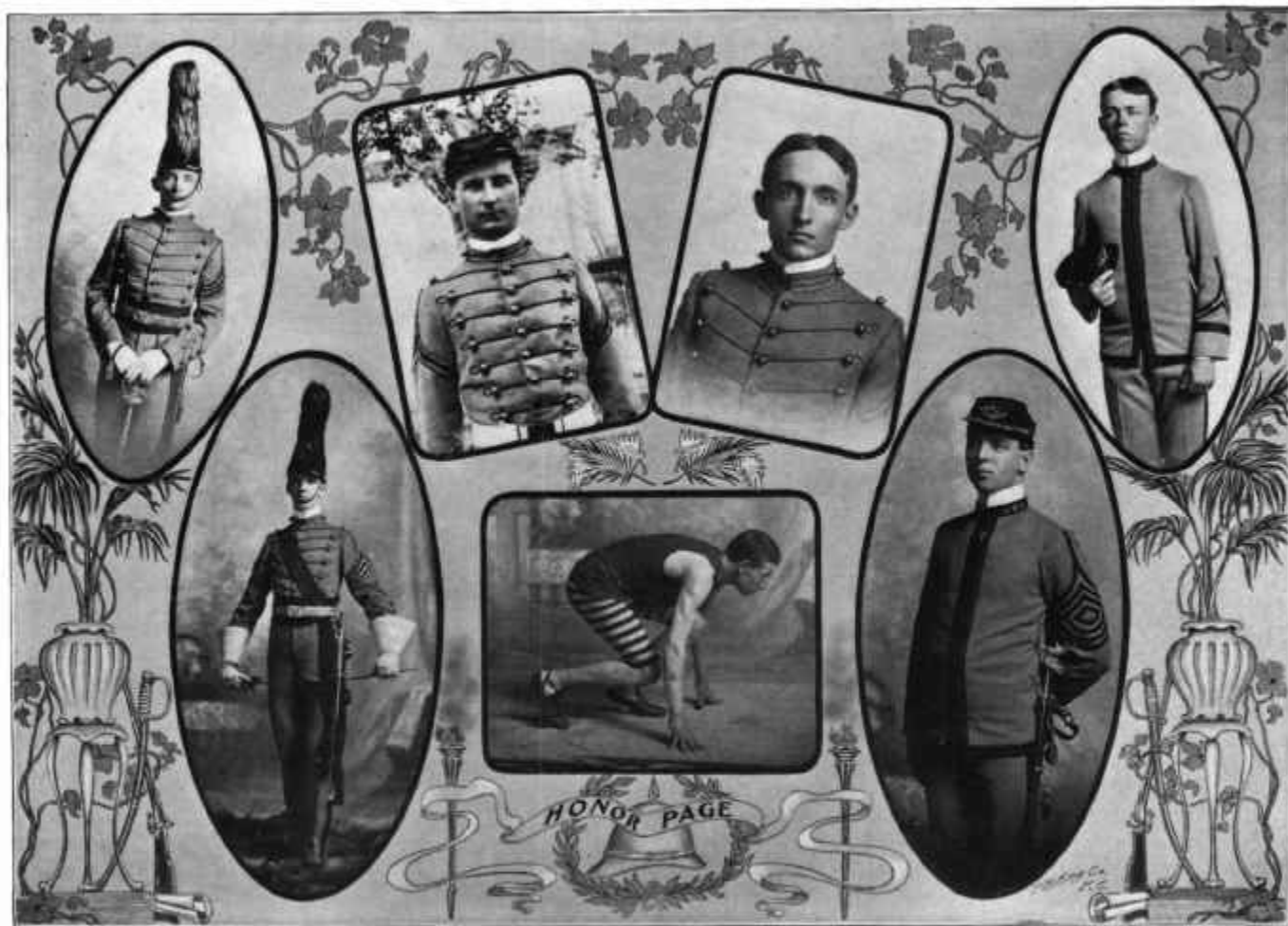
To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* may be straightened, *hollow chests* may be developed, an erect carriage and a manly address may be acquired, and health promoted.

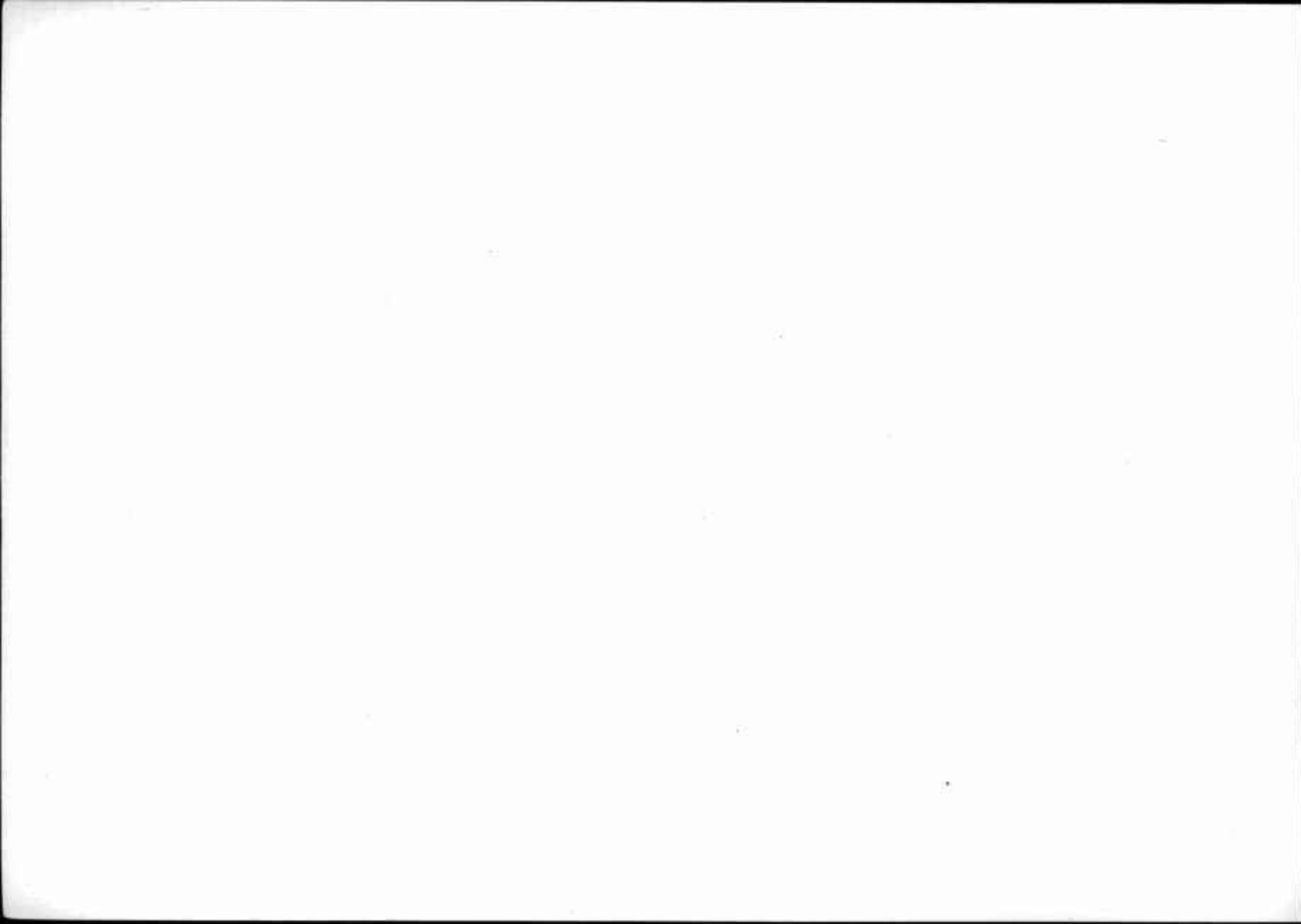


Wade Doster,
Special Mention in Army Register.
R. L. Williams,
Special Mention in Army Register.

J. H. Horton,
Winner of Drill Prize.
A. M. Davis,
Winner Field Day Prize.

Wade Doster,
Valedictorian.

Otto P. Theis,
Scholarship Medalist.
R. W. Cole,
Special Mention in Army Register.



5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

For infantry drill we use the Springfield cadet rifle with accompanying outfit. We have, in addition to the rifles, a number of smaller guns for the smaller cadets.

Practical instruction will be given in the schools of the Soldier, Company, and Battalion, in the movements in extended order, in the ceremonies of guard-mounting, parade inspection, review, muster, etc., and in guard duty.

Practical instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Maneuvers, and School of the Battery Dismounted. The artillery consists of two 3.2-inch breech-loaders and two 3-inch muzzle-loaders.

Theoretical instruction will be given according to the courses of study in the drill regulations of Infantry and Artillery; and in the Art of War and Military Law.

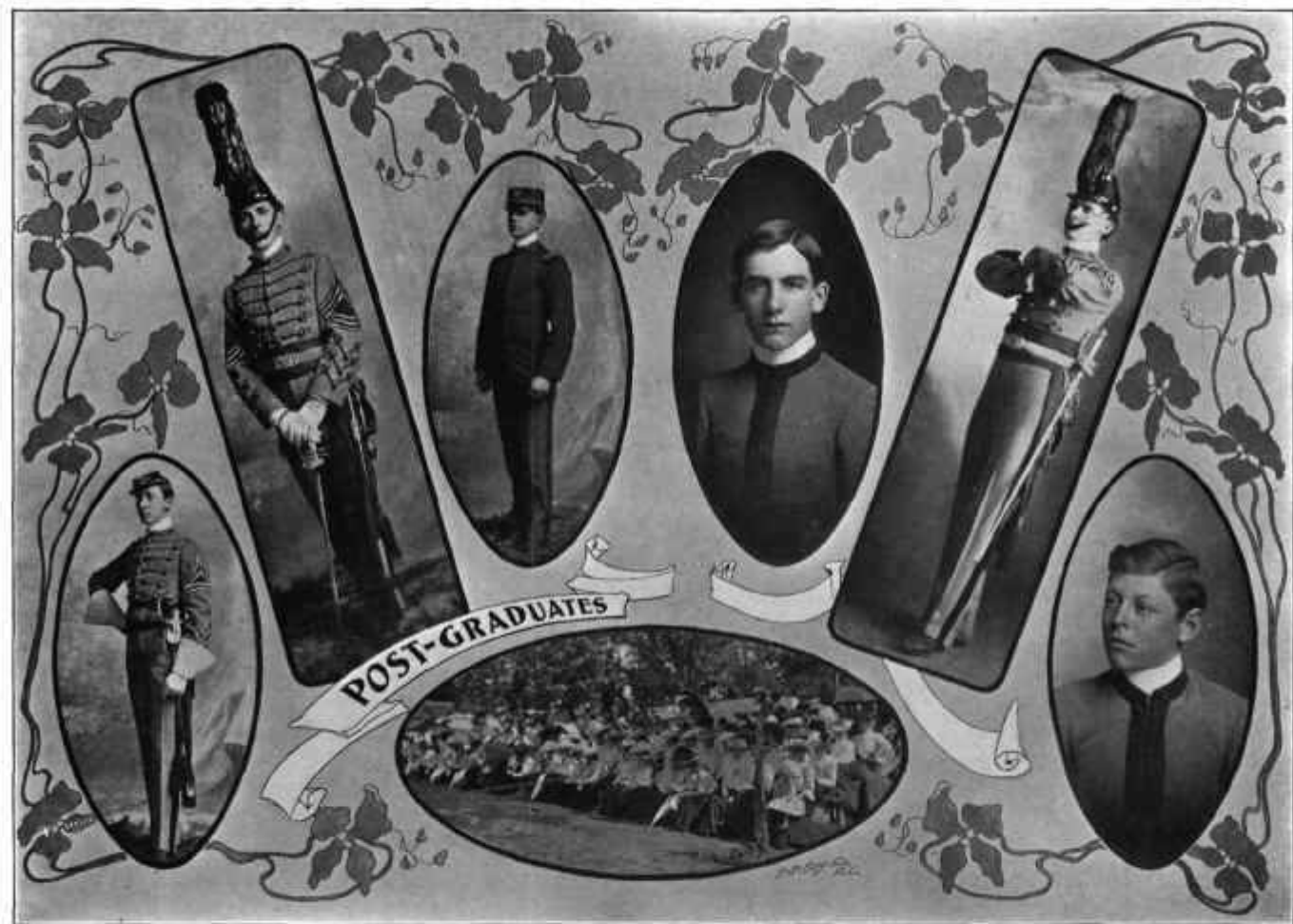
Target practice under the supervision of the Commandant is given to the cadets on certain days of the week during the spring months. Regulation targets are secured, and individual scores recorded for the various distances.

Our supplies of cadet rifles, artillery, accoutrements and ammunition are furnished by the U. S. Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register. (See page 21).

ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille	6:20	6:30	.....	.....
Police Inspection .....	.....	6:50	.....	.....
Breakfast	6:55	7:00	.....	.....
Commandant's Office Hour	7:30	.....	7:30 to 8:00	Except Sunday.
Sick Call	7:30	.....	7:30 to 8:00	.....
Guard Mounting	7:55	8:00	.....	.....
Chapel	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations .....	.....	.....	8:45 to 11:30	Except Sunday and Monday.
Drill	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday-School	8:30	9:00	.....	Sunday only.
Church	10:35	10:45	.....	Sunday only.
Dinner	12:35	12:45	.....	Sunday, 12:50 to 1:00.
Superintendent's Office Hours	1:15	.....	1:15 to 1:45	Except Sunday.
School Call	1:40	1:45	.....	Except Sunday and Monday.
Study and Recitation .....	.....	.....	1:45 to 4:15	Except Sunday and Monday.
Inspection	11:35	11:45	.....	Saturday only.
Battalion Parade	4:20	4:30	.....	On Tuesday and Friday.
Supper	5:55	6:00	.....	Sunday, 5:30 to 5:50.
Call to Quarters	6:55	7:00	.....	Except Sunday.
Study .....	.....	.....	7:00 to 9:10	Except Sunday.
Tattoo	9:10	9:15	.....	April to November, 9:30 to 9:40.
Taps .....	.....	9:30	.....	April to November, 10:00.



C. S. Nichols, G. W. Ackley.

T. K. Simmons, D. G. McDonald,
SNAP SHOT OF GRAND STAND ON FIELD DAY.

H. H. Follmer, J. W. McLane.





OUR buildings, except the armory hall, are all constructed of brick and stone and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration.

The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-four consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue grass and adorned with shade trees. The location is unexcelled for privacy, health, and convenience.

PHYSICAL DEVELOPMENT.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to

the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot ball, base ball, tennis, and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

READING ROOM.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers's, and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the Reading Room :

Kansas City Journal, daily,	Lexington Intelligencer,	Frank Leslie's Monthly,	Judge,
St. Louis Republic, daily,	Popular Science Monthly,	North American Review,	Christian Observer,
Scientific American,	Independent,	Harper's Weekly,	Christian Herald,
Success,	Youth's Companion,	Puck,	Western College Magazine,
Munsey,	St. Nicholas,	The Literary Digest,	Review of Reviews,
American Boy,	Cosmopolitan,	Round Table,	Outlook.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass, and one of



Alfonso Aguayo.

L. H. Slusher.

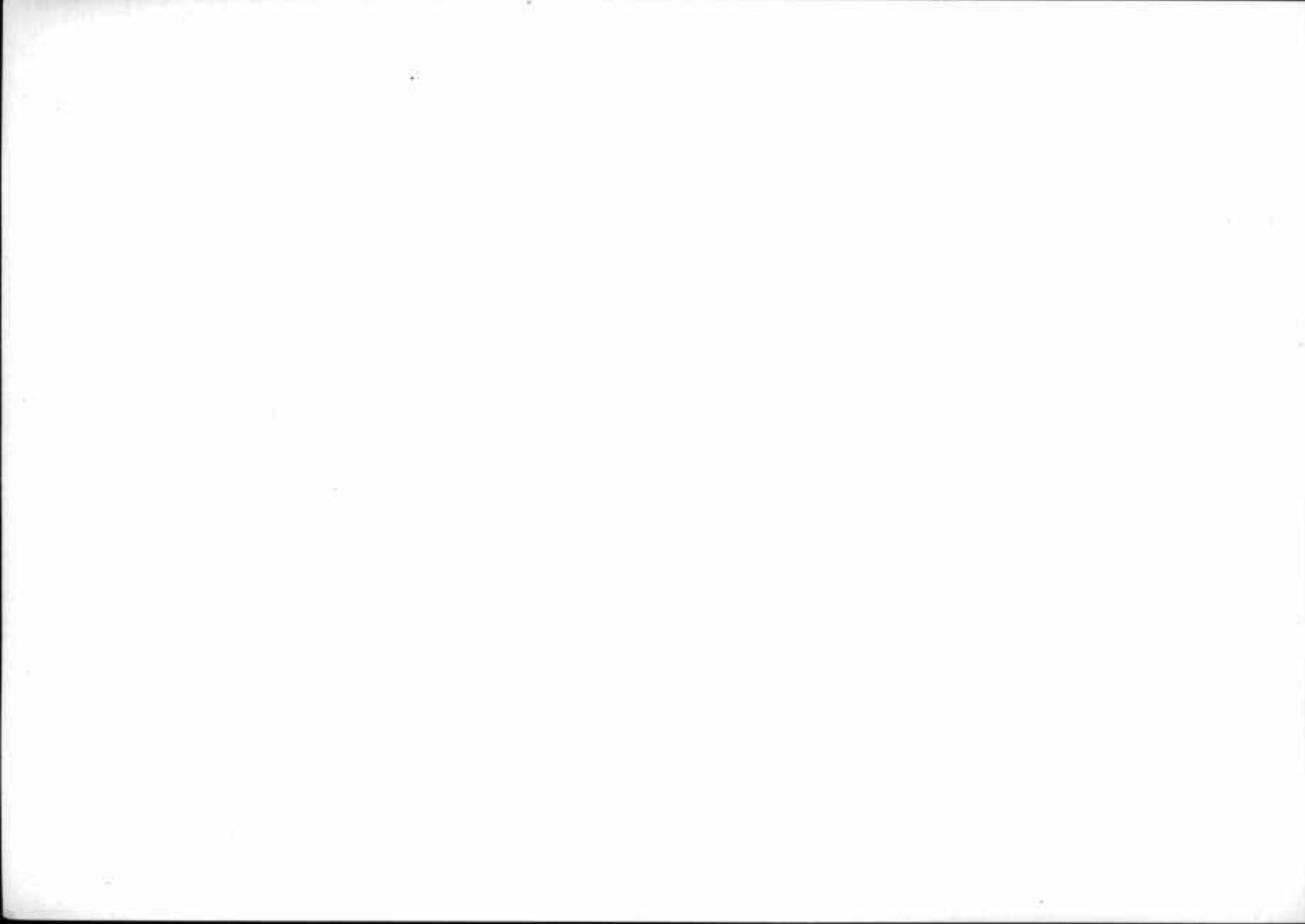
G. N. Davison.

W. Q. Jamison, (Hammer Throw).

E. L. Jones.

Bert Wattles, (Shot Put)

Bert Wattles.



Gurley Brothers' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one—viz., the ordinary compass, the solar compass, the transit, and the level. A four-inch object glass telescope was added during the past year. Typewriters are also kept for the use of students, and a piano for the use of music pupils. We have charts, maps, globes, and in fact, every thing in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.

MINERALOGICAL AND GEOLOGICAL COLLECTION.

Rev. John Davis, of Little Rock, Ark., a few years ago donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase. We are specially indebted this year, to the following cadets for contributions to this collection: Doster, Woodruff, Wilkins, Burch, Hart, Cole, Stuckey, Ilgenfritz, Sturgis, Slusher, J. Moore, Ferguson and Wattles.

SCHOOL MAGAZINE—"THE TRUMPETER."

AS a notable feature of our work, ten years ago there was inaugurated a quarterly school journal, published by the cadets under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students, and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

WE believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding school the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and a Sabbath-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

- The use of intoxicating spirits.
- The use of profane or obscene language.
- Leaving the grounds without permission.
- Playing cards and gambling.
- Hazing in all its forms.
- Injuring school property.

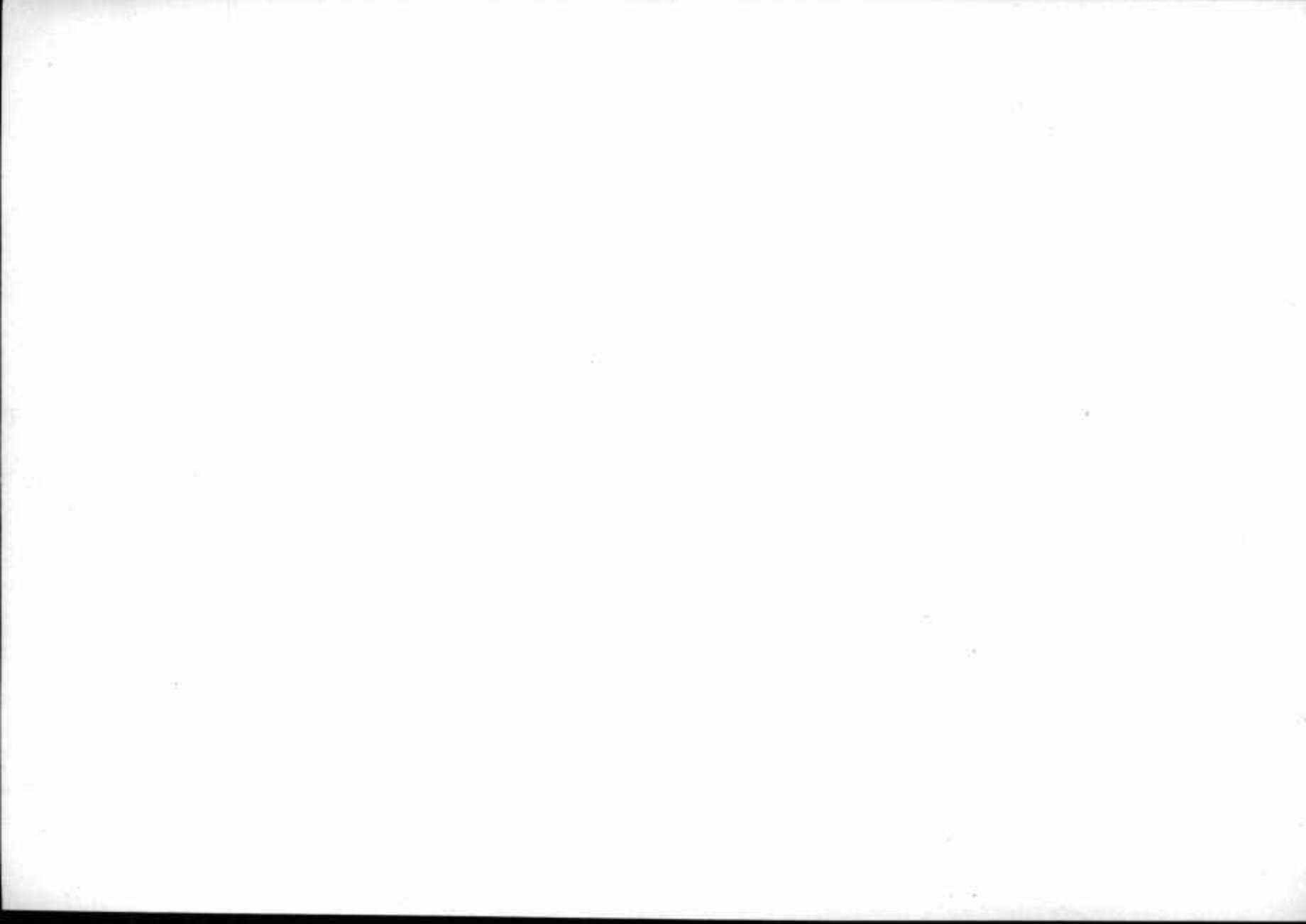


F. A. Major.

C. E. Davison.
Owille Kearby.

Benj. Harned.
R. B. King.

Joel Spring.



Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged, in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read, and write, and must possess good character. Boys expelled from other schools are not desired.

UNIFORM.

A UNIFORM of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all who attend this school; also, white gloves in warm weather and black cloth gloves in winter. A dress uniform for the drill and a fatigue uniform are necessary; and as these are as economical as any equally genteel clothing, the cadets must wear them at all times. About five weeks are required to uniform the cadets after school opens. The cost of the two uniforms, with a cap, is \$47.25. White duck trousers, the cost of which, per pair, shall not exceed \$2.25, constitute a part of the spring uniform. Two pairs are necessary. For boys too small to wear the dress suit, the cost is something less. An equipment consisting of cross belts, bayonet scabbard,

cartridge box, and helmet, must be provided for each cadet, the cost of which is \$8.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$23.00. This coat is of such make that it can be easily converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are furnished and made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms. Some of our patrons may want the Eastern-made uniforms, however, and they can be furnished at a considerably lower rate.

OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible,	One clothes-brush,	Three pillow-cases, 18x34 inches,
One napkin-ring,	One bag for soiled clothes,	One comfort,
Four sheets, for single bed,	One tooth-brush,	Two night-shirts,
One pair blankets,	Toilet soap,	Two yards carpet,
Two white spreads,	Six napkins,	One blue mackintosh,
*Six regulation collars,	Six towels,	One hair-brush and comb,
	One teaspoon (for medicine),	Blacking-brush and blacking.

If not already supplied with a trunk, get a steamer trunk.

Only single beds are used. See uniform and equipment above.

*Supplied at the Academy's clothier.

EXPENSES.

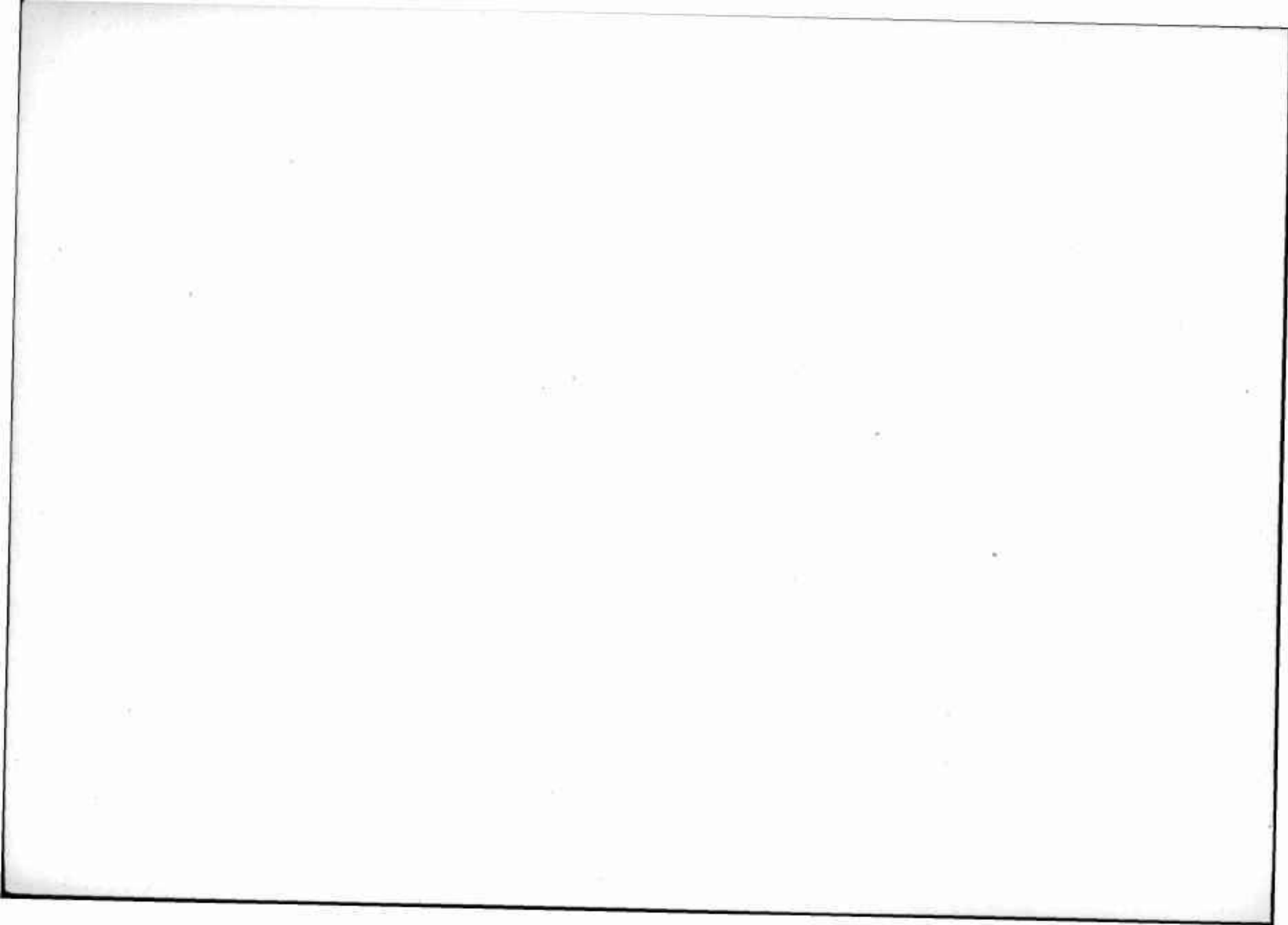
ORDINARY.

Board, with furnished room, light, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, ordinary medical attention, including medicine, for entire session.....\$300 00
For cost of uniforms, etc., see preceding page.



Tennis Courts (five)
Finish of 220 yard dash.

Williams' Pole Vault (10 ft. 6 in.)
Signal Corps.



EXPENSES—CONTINUED.

SPECIAL.

Music, with use of instrument (Piano), per month.....	\$ 6 00
Mandolin, Violin, Guitar, or Banjo, per lesson.....	75
Shorthand, per session.....	20 00
Typewriting, with use of instrument, per month.....	1 00
Elocution, entire session, private lessons.....	25 00
Chemical and Physical Laboratory fee, per session.....	5 00
Diploma.....	5 00
Athletic fee.....	3 00

One-half the amount due must be paid when the pupil is entered, the other half January 1st.

A deposit of \$20.00 must be made to go toward defraying the expenses of books and stationery, and for other unforeseen expenses which cannot be estimated in advance.

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Every pupil must be entered for the entire ten months or that part of it remaining when he commences, and, unless the pupil's health requires his removal, parents and guardians will be held responsible for both payments when they become due.

SPECIAL REMARKS.

READ carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Fill out blank application at end of catalogue.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

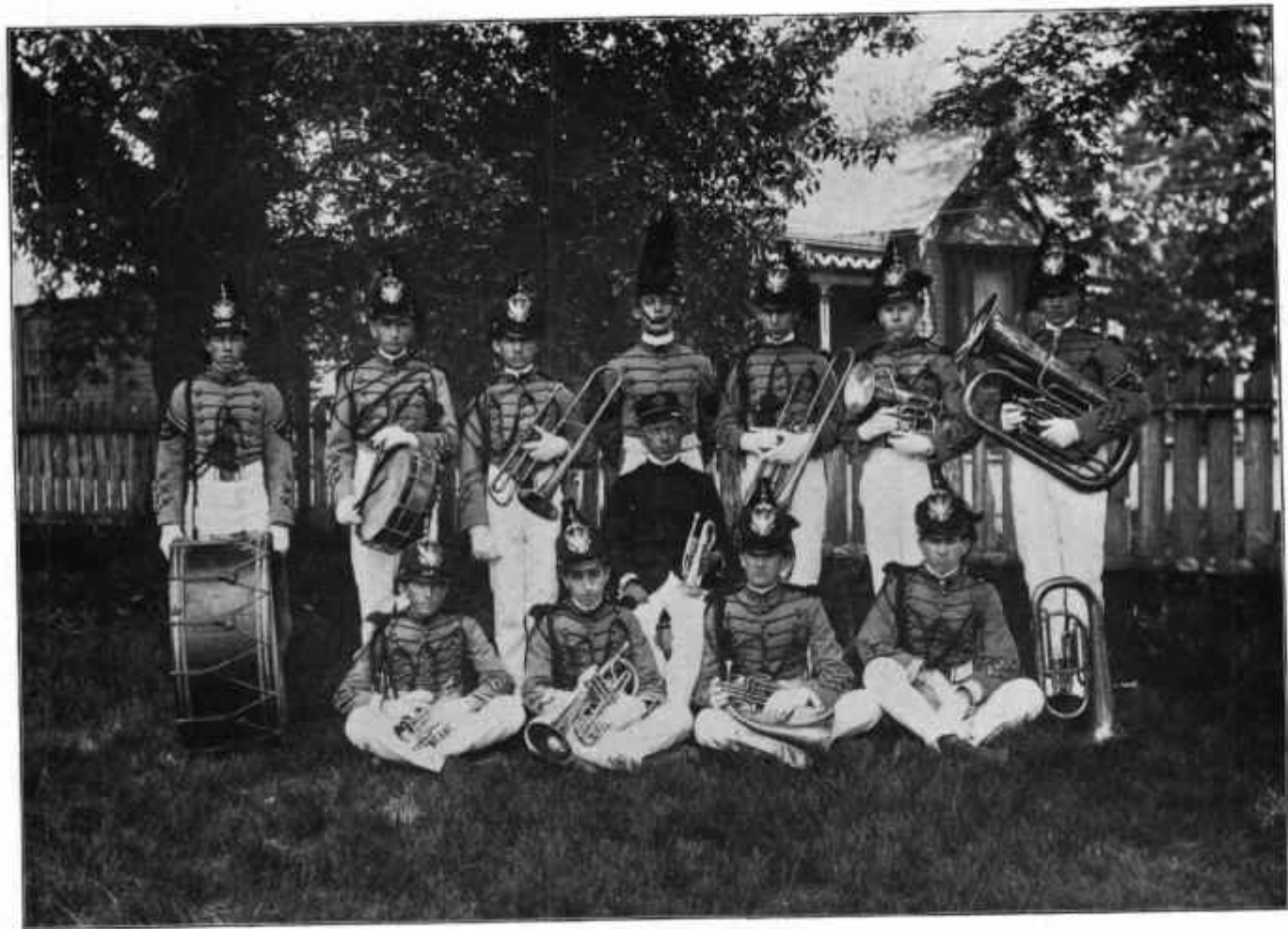
Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

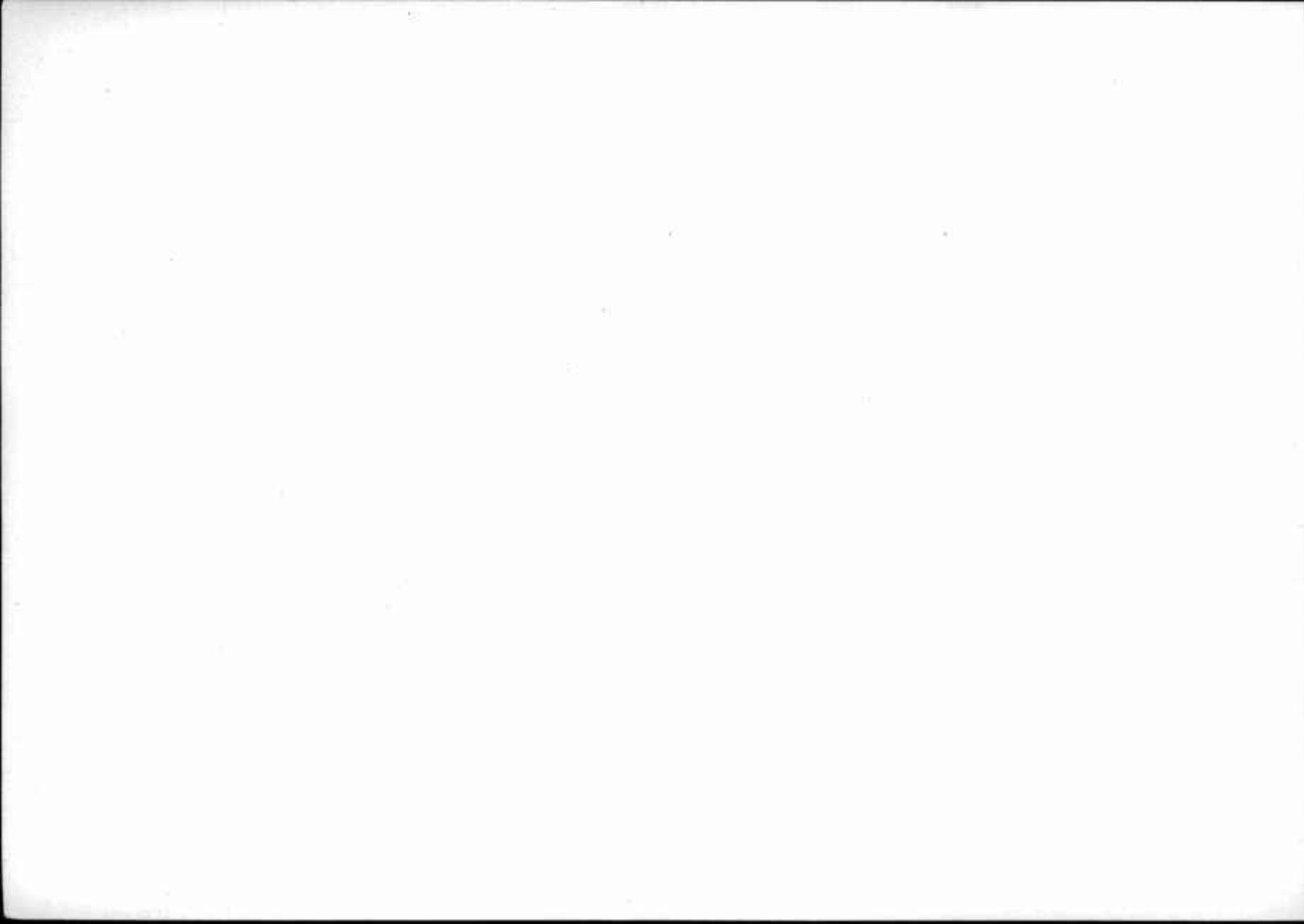
Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.





CADET BAND.



OTHER ORGANIZATIONS.

CADET BAND.

Fred A. Day, Director.

E. K. Reppeto	Solo B Cornet	N. L. Graham	Trombone
C. E. Davison	Solo Alto	W. D. Wilson	Baritone
V. L. Heath	1st Alto	E. C. Donahue	Tuba
M. J. Ettinger	2d Alto	A. M. Davis	Bass Drum
L. F. Pile	Trombone	R. C. Cowdrey	Snare Drum

GLEE CLUB.

1st Tenors :

C. S. Nichols,
W. Graves.

2nd Tenors :

T. K. Simmons,
W. D. Wilson.

1st Basses :

E. C. Donahue,
A. M. Davis,
C. M. Ilgenfritz.

2nd Basses :

G. E. Gilmore,
R. L. Williams.

MANDOLIN CLUB.

MANDOLINS.

Matthews,
Wattles,
Wilson,
Pile,

Bankhead,
Pratt,
Herbert,
B. Goldman,

L. Goldman,
C. Davison,
Williams,
Vance,

Graham,
Naill,
A. Davis,
Donahue.

GUITARS.

Rosenthal,
Baird,

Harrington,
Goodwin,

Van Ginkel,
Gillmore

BANJOS.

McLane,

Coppock.

FOOT BALL TEAM.

W. Doster.....	Center	J. N. Sturgis.....	L. End
J. Q. Moore.....	R. Guard	E. C. Donahue.....	R. End
H. H. Craig.....	L. Guard	T. K. Simmons.....	L. Half. (Capt.)
W. Q. Jamison.....	L. Tackle	R. W. Cole.....	R. Half
E. N. Wilkins.....	R. Tackle	H. A. Ardinger.....	F. Back

Subs: A. Davis, Lewis, Love, Harned, T. Brown.

BASE BALL TEAM.

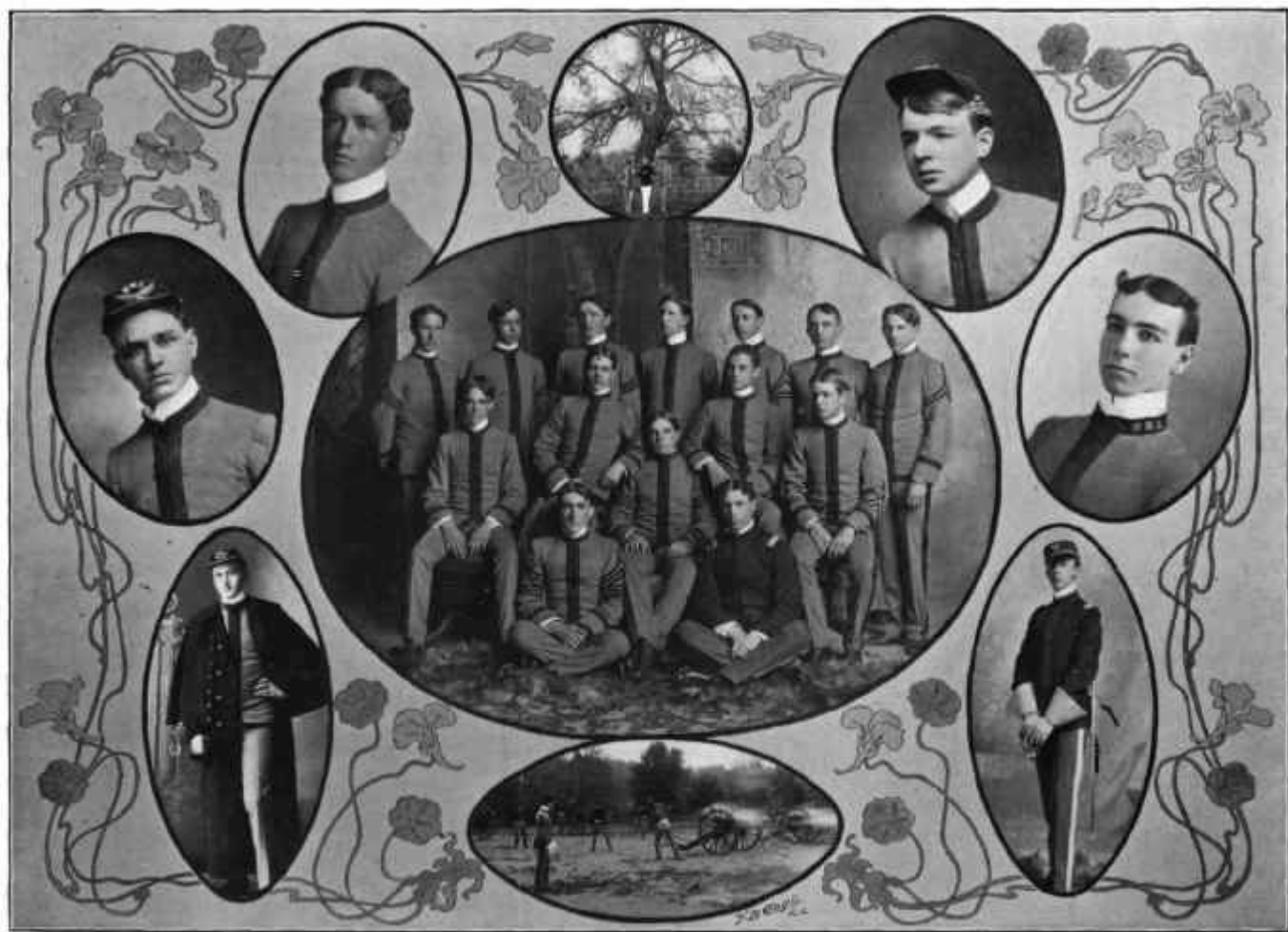
Ardinger.....	Catcher	Cowdrey.....	Short Stop
Cole, Capt.....	Pitcher	Herbert.....	Left Field
Nichols.....	1st Base	Wilson.....	Center Field
Simmons.....	2nd Base	A. Davis.....	Right Field
Ilgenfritz.....	3rd Base	Palmer.....	Substitute

BASKET BALL TEAM.

Simmons.....	Forward	Ilgenfritz.....	Guard
Lewis, Capt.....	Forward	Nichols.....	Center
A. Davis.....	Guard	Palmer and Jones.....	Substitutes

TRUMPETER STAFF.

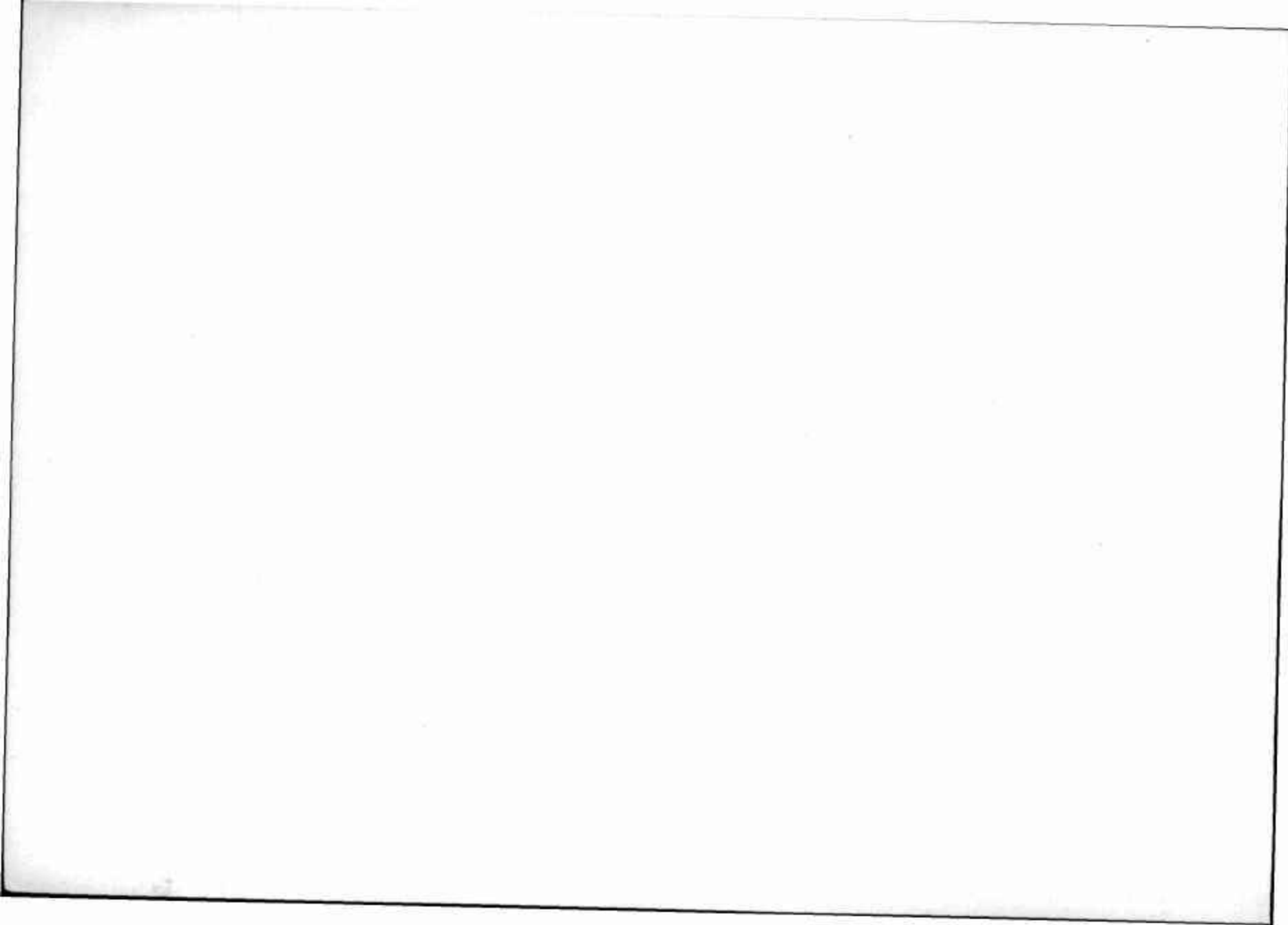
J. E. D. Meador.....	Editor-in-Chief	D. G. McDonald.....	Athletics
L. A. Daugherty.....	Military	W. D. Wilson.....	Personal
W. S. Ferguson.....	Local	J. C. Washington.....	Alumni
J. A. Naill.....			Exchanges



L. H. Layton. L. A. Daugherty.
Joel Rosenthal.

DELPHIAN LITERARY CLUB.

L. C. Kitchen. T. F. Brown.
Chas. S. Nichols.





State of Missouri, Department of State,
City of Jefferson, June 26, 1897.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,

A. A. LESUEUR,

Secretary of State.

Supreme Court of Kansas,
Topeka, Kan., June 3, 1901.

Col. S. Sellers, Wentworth Military Academy, Lexington,
Mo.:

Dear Sir—I am gratified on account of the improvement made by my son Wade during the two years spent by him

at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-building value, has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build.

Truly yours,

FRANK DOSTER,

Chief Justice.

Kansas City, Mo., May 23, 1902.

Col. Sanford Sellers, Supt. Wentworth Military Academy,
Lexington, Mo.:

Dear Sir—The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully,

H. H. CRAIG.

Neligh, Neb., May 20, 1902.

Sandford Sellers, Supt., Lexington, Mo.:

Dear Sir—In selecting a school in which to place my son I spent some time in examining the catalogues and courses of study in the various schools of the West and finally determined to make a personal visit to Lexington Military Academy and should I find the school as represented to enroll my son as a student.

The visit was made and everything found as represented and my son was enrolled for the work at the beginning of the September, 1901, term. I have never had cause to regret the action and am highly pleased with the thorough progress made.

The one important factor in your school work that appealed most strongly to me was the discipline and moral influences exerted in governing and controlling the students at recreation as well as at study and recitations. The student at all times is under the direct supervision of some one of the teachers or faculty. The restraint is not forced or humiliating to the student body, but elevating, and at all times placing the one governed on his own sense of honor; not coercive and exacting, but inspiring in the student mind a certain degree of responsibility as one of many whose personal duty it is to maintain the character of himself and the reputation of the school.

I can cheerfully recommend the Wentworth Military Academy as a practical school under the control of a competent faculty.

Very truly yours,

W. T. WATTLES.

Creede, Colo., May 22, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—We are well pleased with the Wentworth Military Academy and the way our son has progressed both in

his studies and physical development. We expect him to return next September to continue the course.

Thanking you for your kindness in looking after our son,

I remain,

Truly yours,

A. H. MAJOR.

Ashland, Kan., May 26, 1902.

Sandford Sellers, M. A., Supt., Wentworth Military Academy, Lexington, Mo.:

My Dear Sir—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized, and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

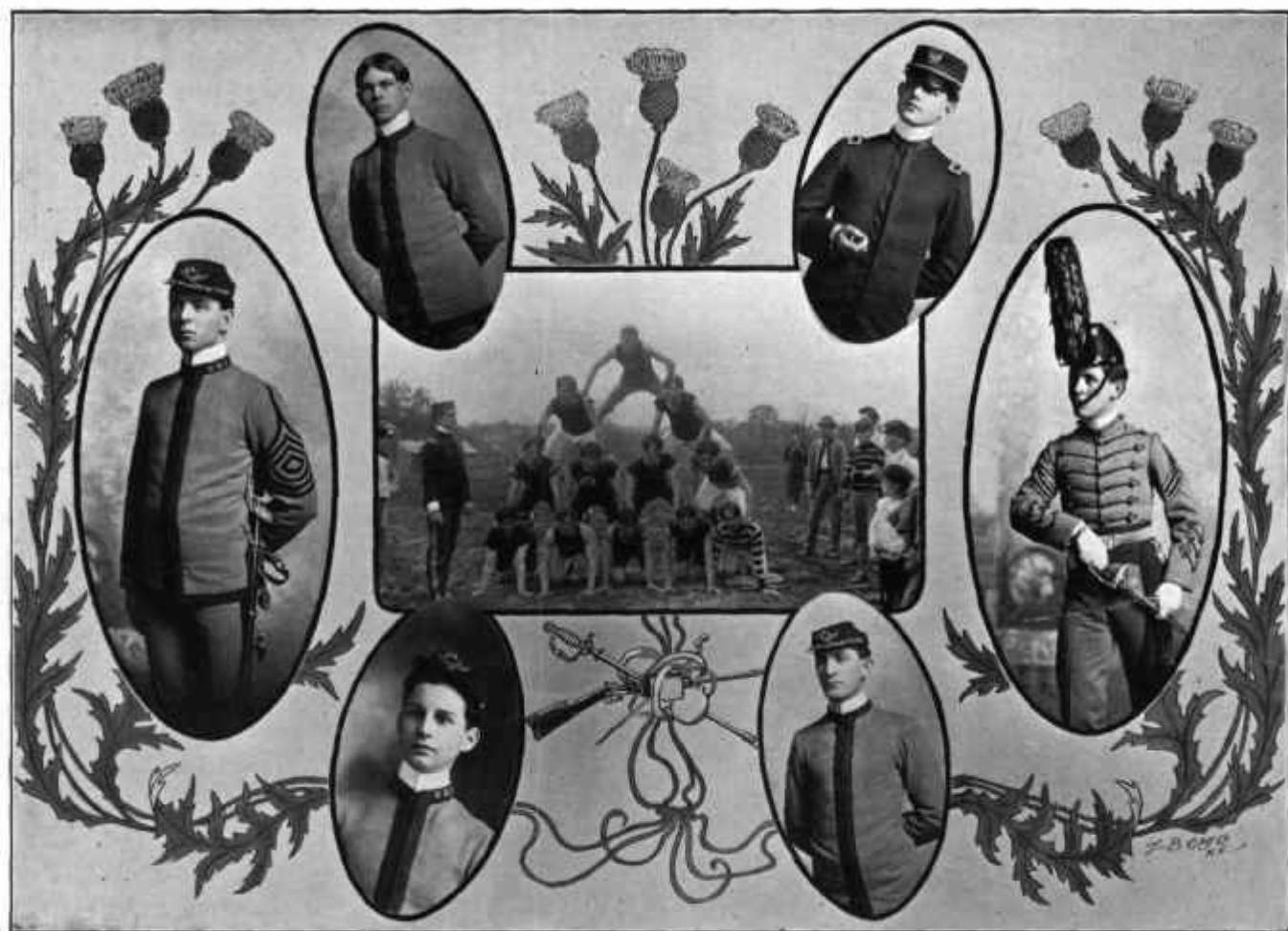
Kansas City, Mo., May 29, 1902.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir—It gives me great pleasure to express the high appreciation that I have of your school and yourself. My son Max has been attending the Wentworth Military Academy for the past year, and we have been very much pleased indeed with the progress he has made. You are welcome to use this statement in any way you see fit.

Sincerely yours,

H. E. PEARSE, M. D.



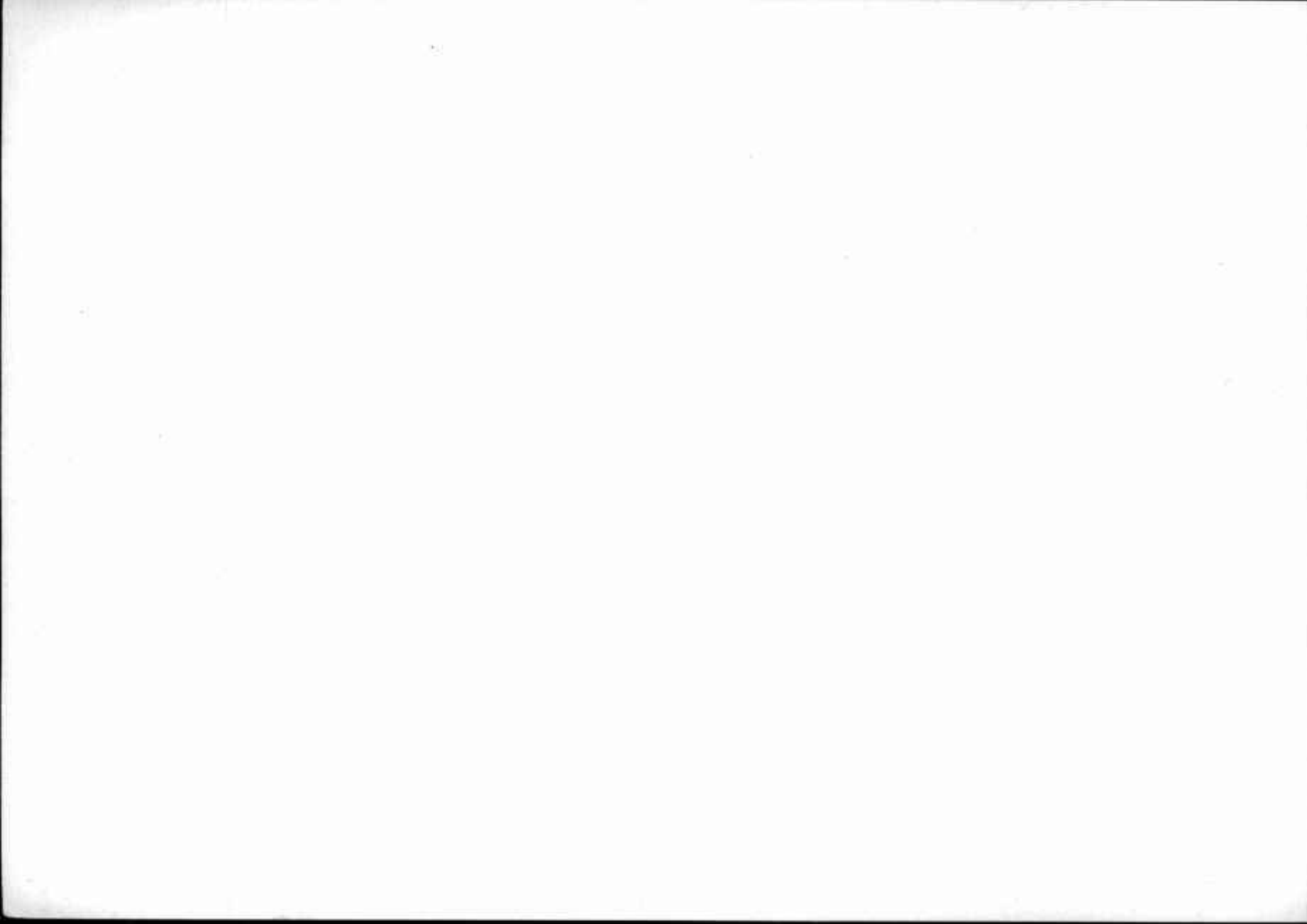
R. W. Cole,

L. L. Burch,
G. E. Stuckey,

TRACK TEAM.

T. E. Simmons,
Charles Litteral.

E. N. Wilkins.



Cartersville, Mo., May 19, 1902.

Mr. S. Sellers, Supt., Wentworth Military Academy, Lexington Mo.:

Dear Sir—In answer to your request for a statement regarding your school, I will say that I am very favorably impressed with my son's grades, and inasmuch as he is well pleased will be glad to have him attend next year, as I consider your school under excellent management.

Yours very truly,

JACOB LITTERAL.

Tecumseh, Neb., May 19, 1902.

Major S. Sellers:

Dear Sir—I am well pleased with your school. It is my intention to send my son back next year.

Thanking you for your kind care and treatment of him, I remain,

Respectfully yours,

MRS. J. I. HARDIN.

Peabody, Kan., May 20, 1902.

Sandford Sellers, Esq., Lexington, Mo.:

Dear Sir—It affords me pleasure to speak in highest terms of praise for Wentworth, especially in the matter of discipline and the efficiency of your corps of teachers. My son has made splendid advancement along all the lines of your work and I can heartily recommend your Academy.

Respectfully,

E. F. DAVISON.

Dunlap, Kansas, May 20, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—I am much pleased with the progress my ward, Fred Clyborne has made this, his first year, at Wentworth and considering his qualifications when he entered Wentworth last September, I think he has made a marked advancement.

FRED F. CHASE.

Pawnee, Illinois, June 1, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Esteemed Sir—I am pleased to write you that the progress my son Frank has made at school this past year has been very satisfactory and consider that the plan of your school and the way you manage the cadets is all that one can desire.

The influence, discipline and training of the Wentworth Military Academy develops a boy physically as well as mentally, and the moral teachings are such as tend to good moral character building.

I desire to return my sincere thanks to you for the personal interest you have taken in Frank and the many kindnesses you have shown him. I will be pleased to have him finish the course that is taught in your school.

Very respectfully yours,

MRS. E. J. DAVIS.

Pittsburg, Kan., May 18, 1902.

Col. Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

My Dear Sir—I am very much gratified at the progress made by my son Harry during the year he has been with you. The training he has received has been beneficial to him, both physically and mentally. It gives me great pleasure to testify to the excellent work done at Wentworth.

Yours truly,

J. A. WATTS.

P. S.—You may use this statement in any manner desired.

Paris, Texas, May 19, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—I am very well pleased with results obtained in sending my son to Wentworth. I am thinking of having his younger brother accompany him when he returns to Wentworth in September.

Yours respectfully,

LOUIS GOLDMAN.

Cheyenne Wells, Colo., May 19, 1902.

Col. Sanford Sellers, Supt. Wentworth Military Academy,
Lexington, Mo.:

Dear Sir—As my son John's first year with you is about ended I desire to express to you and your assistants my appreciation of your kind treatment of him. I am thoroughly satisfied with his progress.

Yours truly,

L. N. McLANE.

Pawnee, Okla., May 19, 1902.

Col. S. Sellers, Lexington, Mo.:

Dear Sir—Your letter of one year ago came during my absence from home and was handed me by my brother-in-law a few weeks ago.

I am sorry it occurred this way, for I have a very high opinion of your school and am sorry that I did not know about it so as to send my son for a longer period. I like your home arrangement and care.

The military feature is of great value in developing the physical boy. The mental development is all that could be desired. I am

Very respectfully,

G. H. PHILLIPS.

Cartersville, Mo., May 20, 1902.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir—It affords me great pleasure in giving this recommendation regarding your school.

I have been well pleased with my son's career at Wentworth. I can cheerfully recommend your school to any one who desires a military education.

I am satisfied your school is managed on business principles and that you look after the morals of your pupils while there.

Very truly yours,

JAS. A. DAUGHERTY.

Chanute, Kan., May 20, 1902.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir—As your school is about to close for this term, we are pleased to say to you that the benefits derived from the attendance by our son Joe have been beyond our expectation. We are glad that we sent him.

Wishing you success for the future as it has been in the past we remain

Yours very truly,

MR. AND MRS. L. ROSENTHAL.

Rocky Ford, Colo., May 20, 1902.

Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—We are well pleased with the way you have interested our boy in school work, and have felt that his moral and social surroundings were such that would commend your institution to any parent.

Enclosed please find check for \$30.00. Will send balance first of the month.

Respectfully yours,

E. W. KEARBY.

Wellington, Kan., May 23, 1902.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir—I am well satisfied with my son's first year's progress at your school. There has been a noticeable improvement from the first and I am convinced that the tendency at Wentworth Military Academy is both progressive and elevating.

Respectfully yours,

W. R. SPICKNALL.

Cedar Vale, Kan., May 24, 1902.

Col. Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—I am well pleased with the progress my son has made in your school the present term, judging from his grades.

Yours respectfully,

A. J. ADAM.



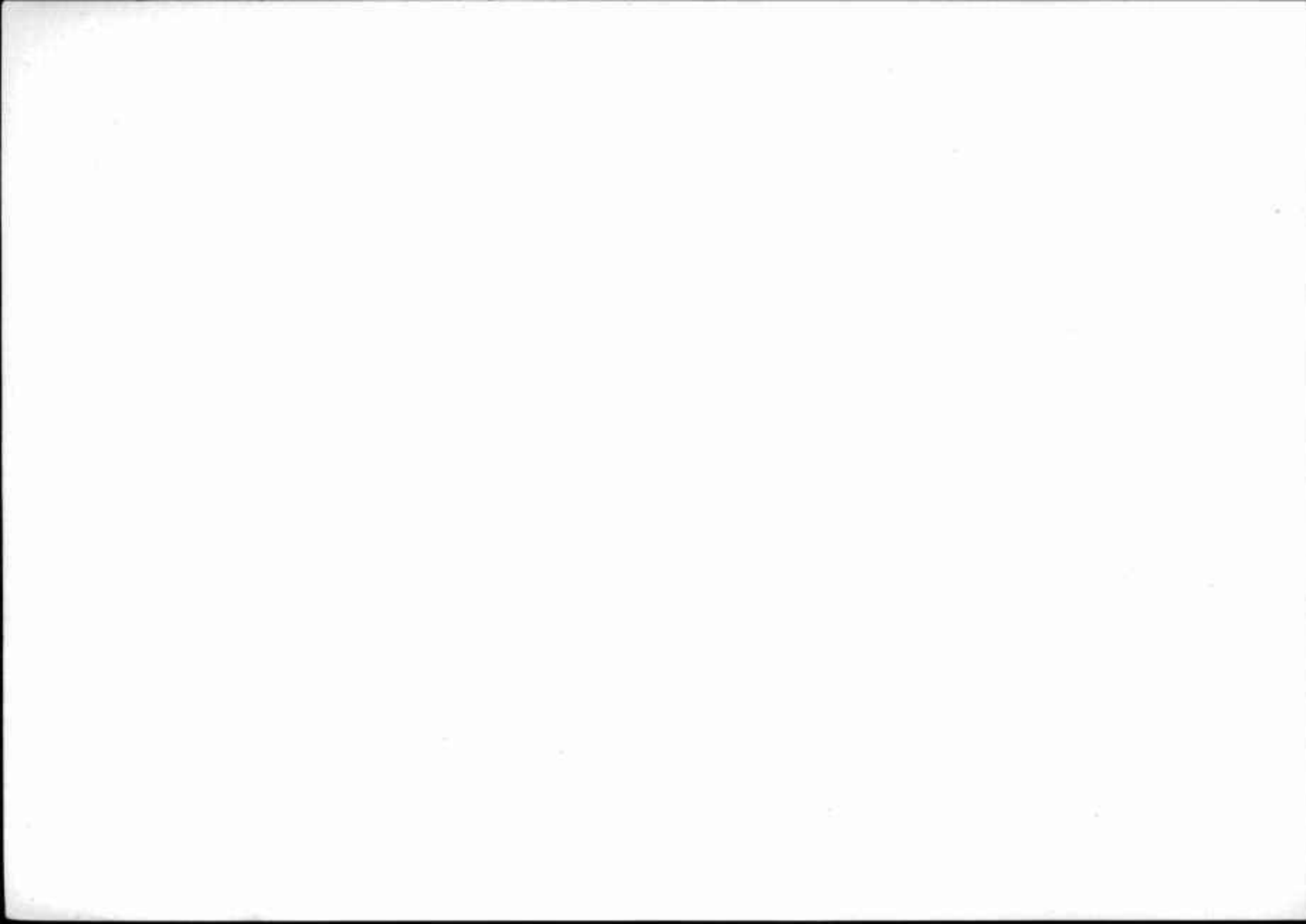
W. Q. Jamison.

Beals Becker.

H. B. Henry,
BASEBALL TEAM.

P. H. Roberts.

P. M. Mulikin.



Kansas City, Mo., May 29, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—I take great pleasure in expressing to you my satisfaction at the progress our son has made in his first year at Wentworth. Circumstances permitting, he will return September 1st for fall term.

Yours respectfully,

W. M. BEYER.

P. S.—Do not object to publication of above.

W. M. B.

Denver, Colo., May 22, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—Your favor of the 16th received. Am very sorry not to be able to visit your school during commencement season, but will say I am very much pleased with my son's progress during his first year at your school and hope to be able to send him back next fall. Am sure he has accomplished more than ever before in the same length of time. The discipline in schools of your kind is what most boys need. It develops a spirit of thoughtfulness and promptness.

Thanking you for the interest you all have taken in my son,

Most respectfully yours,

J. A. KITCHEN.

Joplin, Mo., May 23, 1900.

Col. S. Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—My son Johnson entered your Academy last September and we are well satisfied that we sent him there, because he has made very fine progress under your careful instructions and will graduate in a few days.

I like your course, and, believing your Academy is one of the best of the kind in the country, I cheerfully recommend it to all parents who have sons to educate.

Yours very respectfully,

J. N. STRICKLES,

Manager Topeka Mining Co.

El Dorado, Kan., May 23, 1902.

Col. Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—I take pleasure in expressing my satisfaction in the progress my son, Wilbur, has made during the past year. I feel sure that the school influences have done him much good and regret that sickness compelled him to leave before the close of the term.

Most sincerely,

MRS. S. H. STONE.

Herington, Kan., June 2, 1902.

Col. Sandford Sellers, Superintendent Military Academy, Lexington, Mo.:

Dear Sir—We desire to express our appreciation of our son's advancement, both intellectually and physically, at your school.

Very respectfully,

D. W. NAILL.

Atchison, Kan., May 27, 1902.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—I am well pleased with my son's advancement, made while attending Wentworth Military Academy. I think your military discipline the very best in the States. Will be pleased to recommend your academy to all desiring such an institution.

Yours sincerely,

(MRS.) J. B. MEADOR.

Washington and Lee University, Lexington, Va.

Major S. Sellers, Military Academy:

Dear Sir—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past year years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D. D.).

Professor of Moral Philosophy.

Permit me to thank you and express to you my satisfaction for the excellent work you have accomplished, and especially with my son, who graduates this year.

Yours truly,

W. A. HOWETT,

Attorney Illinois Central R. R. Co., Chicago, Ill.

Waco, Texas, May 20, 1899.

Major Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—The progress of my son during the current scholastic year at your institution has been eminently satisfactory and I believe he has accomplished more in that length of time than ever before. The school deserves all the patronage it can receive from the public, and I congratulate myself that my son has received its benefits even for one year.

Very truly yours,

GEORGE CLARK,

Attorney at Law.

Nevada, Mo., May 30, 1901.

S. Sellers, M. A. Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—Acknowledging your favor of the 15th, am thoroughly satisfied with both my son's course and the advantages in your most excellent school.

Congratulating you on successes, I am,

Yours very truly,

J. B. QUIGLEY.

Red Wing, Minnesota, May 26, 1899.

Sanford Sellers, Lexington, Mo.:

Dear Sir—You may figure on my brother attending your school for two more years, until he graduates, as we are more than pleased.

Yours truly,

T. H. SIMMONS,

Bank of Pierce, Simmons & Co.

Col. S. Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—Your favor of the 16th received and it is with pleasure that I assure you I am very well pleased with the progress that my son, Leslie Champion, has made at Wentworth Military Academy, both mental and physical, and the military discipline is the finest training in the world for boys. Having visited your academy during the year, I take great pleasure in recommending your system of training our boys. He has also become quite attached to your college and hopes to return there next year. Permit me to thank you and your faculty for your kind personal as well as professional interest in my son.

Yours very truly,

MRS. H. J. BROWN.

De Soto, Mo., May 24, 1901.

Col. S. Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—Permit me to say I am much pleased with the progress made by my son, both from an educational as well as a military standpoint. I now expect he will be with you again next year. Shall take pleasure in recommending your Academy whenever opportunity offers.

Yours truly,

J. R. WENTWORTH.

Santa Fe, New Mexico, May 27, 1899.

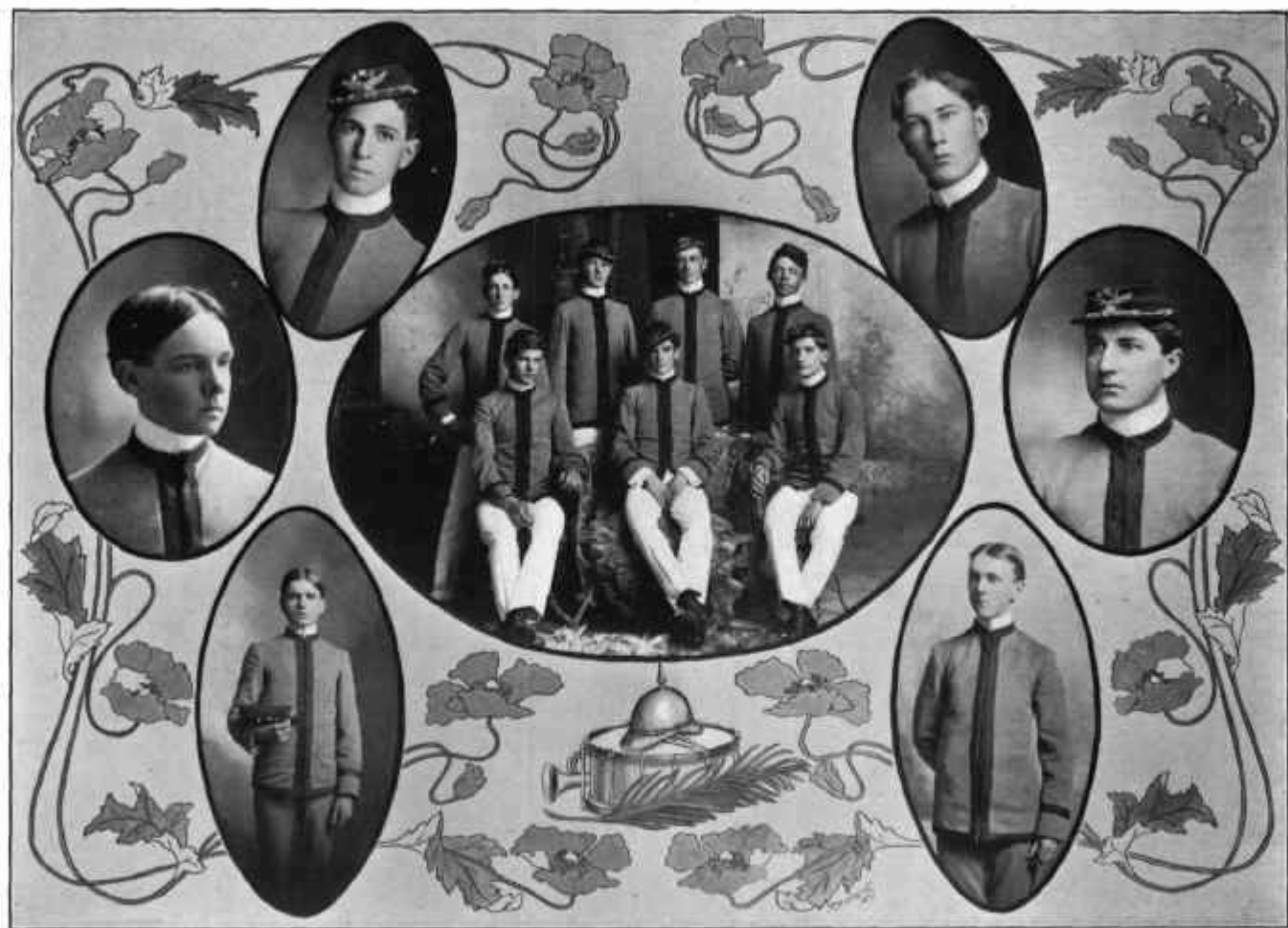
Sanford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.:

Dear Sir—My son has been attending your Academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and the discipline of your institution, both of which I consider of the highest order.

Very truly,

T. B. CATRON,

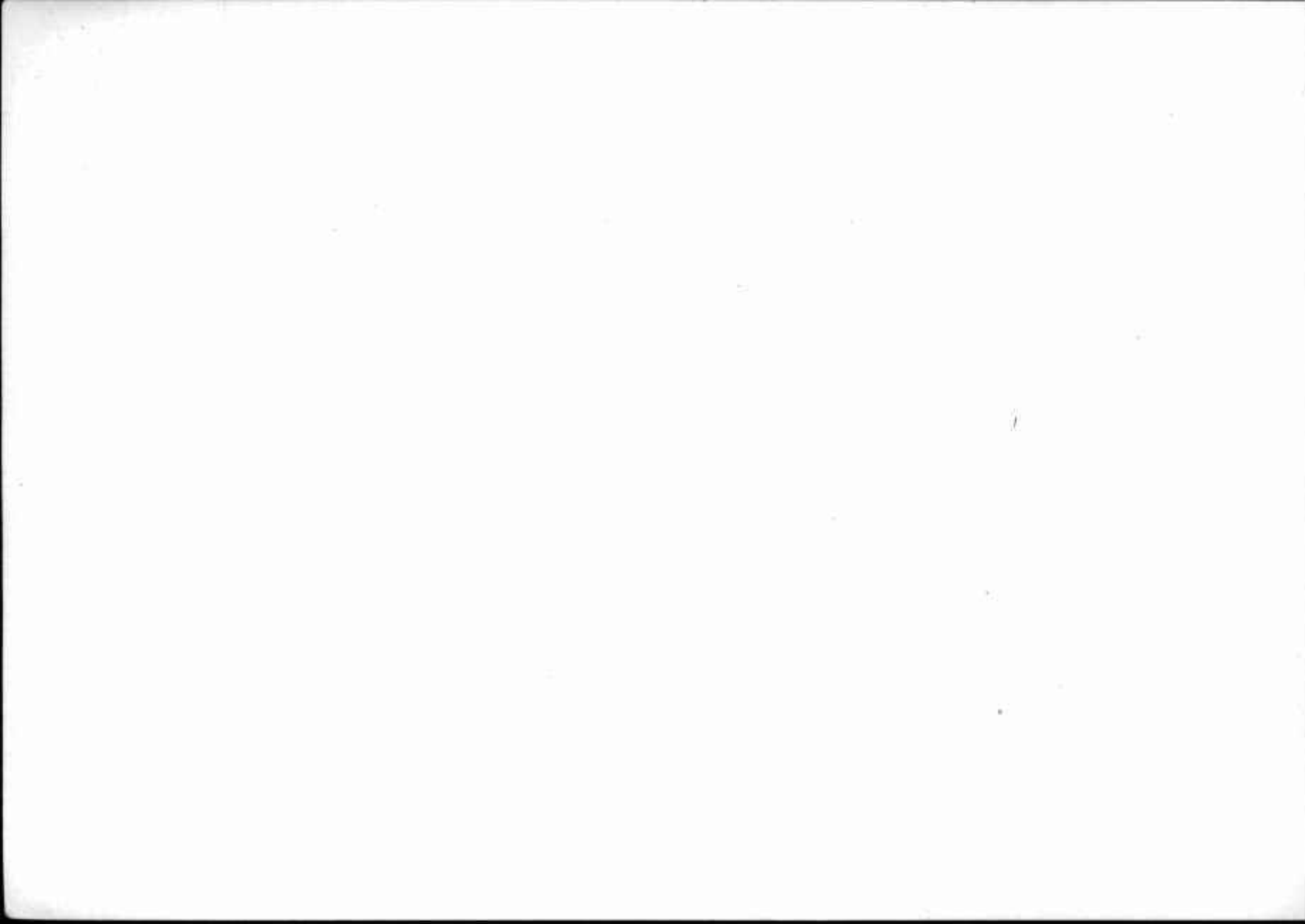
Attorney at Law.



F. E. Pratt. M. J. Ettinger,
Frank Savage.

"TRUMPETER" STAFF.

J. R. Hardin. J. K. Goodwin,
R. C. Culp.



Sedalia, Mo., May 21, 1899.

Major S. Sellers:

Dear Sir—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON,

Vice-President Mo. Trust Co. and State Librarian at Columbia.

Omaha, Neb., May 19, 1901.

Sandford Sellers, Esq., Lexington, Mo.:

Esteemed Sir—I very much appreciate the interest you have taken in my son and the progress that he has made while under your care. Earl has at all times stood up for you and your school, and, remembering as I do the strong influence that was brought to bear upon him last fall by certain parties to get him to leave your school, it is a matter of much satisfaction to me personally to see his name enrolled among the graduates for 1901.

Again thanking your for favors, I have the honor to be,

Yours very respectfully,

A. P. BRINK.

Glenrock, Wyo., June 1, 1898.

Major Sandford Sellers, Lexington, Mo.:

Dear Sir—It pleases me to be able to say a kind word for Wentworth Military Academy. Our son has only been with you one year, but we feel that we would not have him anywhere else. Not only has his school-room work been satisfactory, but the beautiful influence that surrounds his life there is calculated to be of great good to him through life.

Thanking you and the faculty for every kindness shown him,

Very respectfully,

J. F. PATTERSON,

Merchant.

Wellington, Kan., May 20, 1901.

Mr. S. Sellers, Lexington, Mo.:

Dear Sir—As school is about to close, I write to say we have been very well pleased with your school and the manner in which it has been conducted. Nothing preventing, we expect to send our son again next fall, and think there will be two more boys from Wellington.

Yours truly,

S. P. KRAMER.

Evansville, Ind., May 26, 1900.

Col. Sandford Sellers, Lexington:

Dear Sir—Allow me to embrace this opportunity to thank you for the education and care you have given our boy. His improvement is a source of much gratification to us and an agreeable surprise to all of our friends.

Mrs. Loewenthal joins me in sending best regards to you and yours, and, thanking you in advance for favors, I am,

Yours truly,

J. W. LOEWENTHAL.

Waco, Texas, May 23, 1900.

Col. S. Sellers, Lexington, Mo.:

Dear Sir—I look for my son home now in a few days. I am gratified at his progress since he has been at your school. His improvement in every respect has been good. I thank you for the personal interest you have taken in him. I will send him back to you next year.

Very respectfully yours,

TOM PADGITT.

Manufacturer of Saddles and Leather Goods.

Guthrie, Oklahoma, May 20, 1901.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir—My son has been in your school, Wentworth Military Academy, almost one year, and results have been highly satisfactory. Wentworth is the place for boys.

Truly yours,

(GOV.) T. B. FERGUSON.

Tarkio, Mo., May 17, 1900.

Col. Sanford Sellers, Lexington, Mo.:

In reply to your favor of recent date, we take pleasure in expressing our appreciation of the progress made by our son, Nicholas, during the past year at your school. We expect to have him return in September.

Very respectfully,

MR. AND MRS. GEO. W. HALL.

Albuquerque, N. M., June 7, 1899.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir—Allow me to express my satisfaction in the management of your institution. My boy has done well, and expects to be with you the coming session.

Very truly,

M. S. OTERO,

Governor of the Territory.

Oswego, Kan., June 2, 1901.

Col. S. Sellers, Superintendent W. M. A.:

Dear Sir—Our son Mayo returned home yesterday from your school and we are well pleased with the progress he has made the last year. We expect him to return in September and continue till he finishes the course, and we are also glad to say he is pleased with the school and is anxious to return.

Respectfully yours,

S. S. CRUM,

U. S. Marshal.

Enid, Oklahoma, May 22, 1901.

Col. Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Colonel—I have long been of the opinion that an academic military training is a prerequisite to a successful

life. Considering my son's splendid advancement while attending your school, I can with good conscience recommend Wentworth Military Academy.

JAMES B. CULLISON,

Register of U. S. Land Office.

Larned, Kan., May 13, 1898.

Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and purpose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS,

Ex-Secretary of State.

Whitesboro, Texas, May 26, 1901.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir—In reply to yours of the 16th, would say that I am very well pleased with your school. It is my present intention to send my son back next session, and I hope that he may be able to complete the course with honor to himself and the school.

Thanking you for your kindness, I am,

Yours very truly,

F. G. JAMISON.

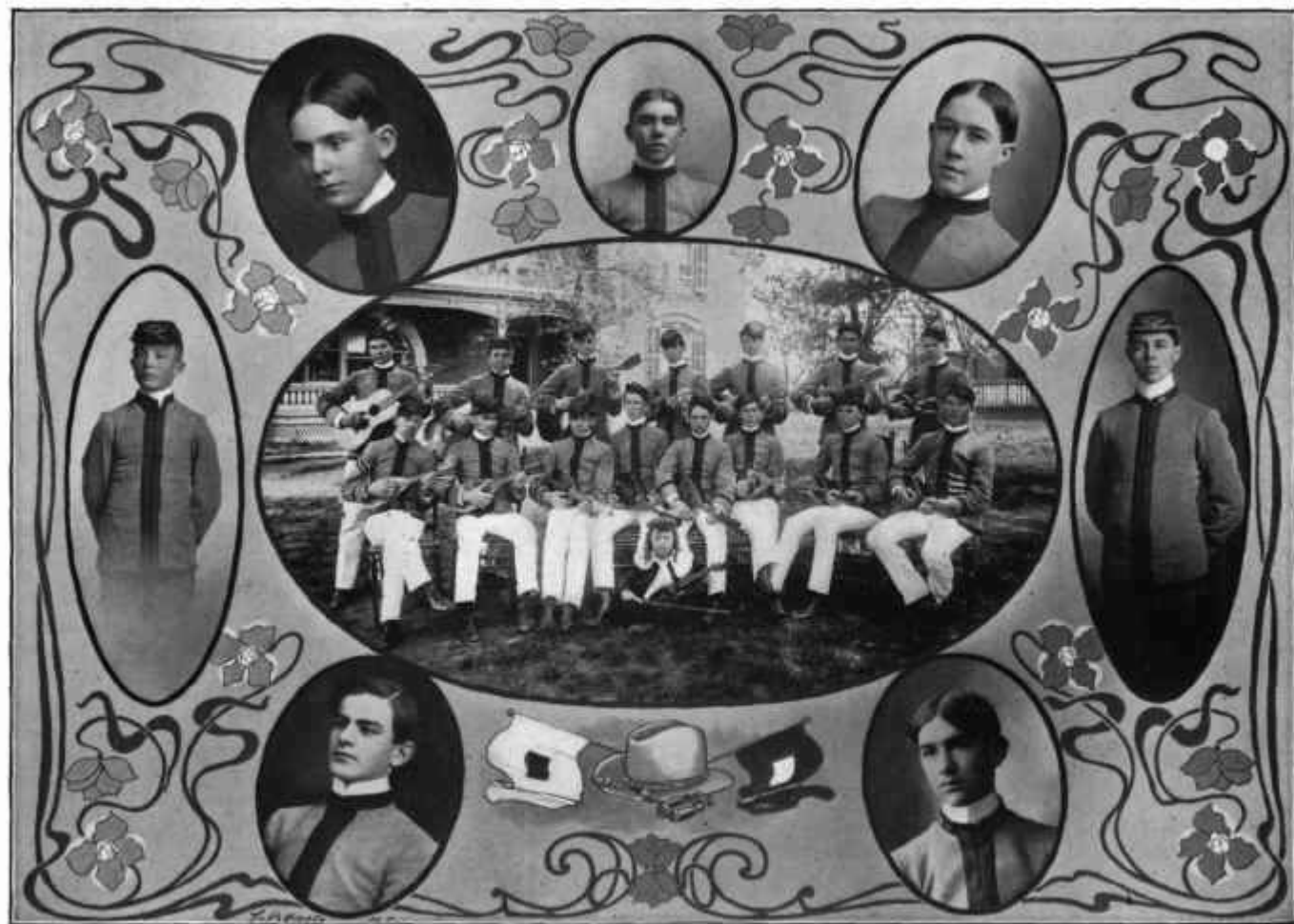
Butler, Mo., June 8, 1891.

Major S. Sellers, Principal Wentworth Military Academy:

Dear Sir—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, M. C.



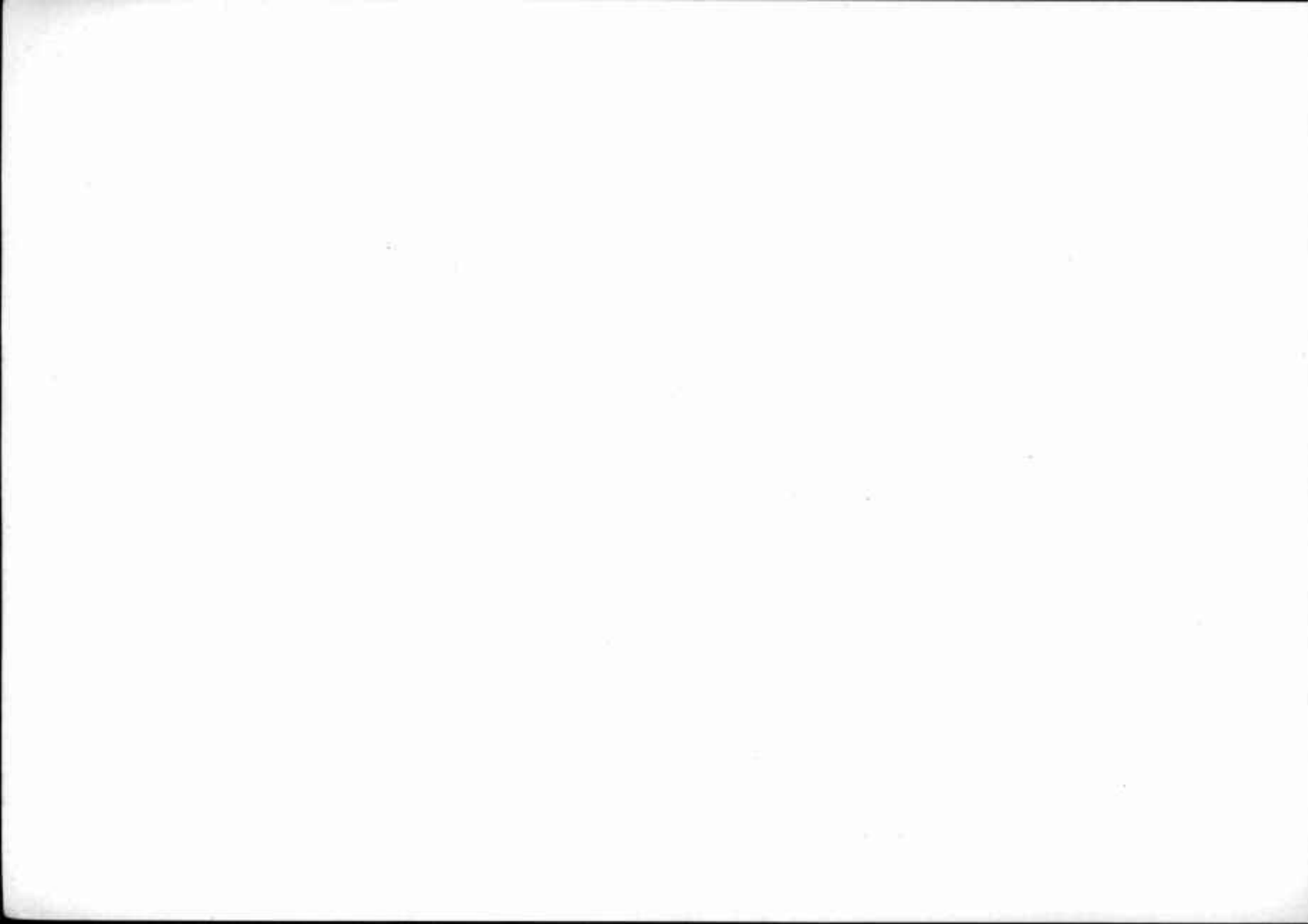
Claude Norton.

L. F. Pike,
J. A. Naill.

F. E. Kramer.
MANDOLIN CLUB.

F. H. Beyer.
L. E. Goldman.

E. Toeppler.



McAlester, Ind. Ter., May 13, 1897.

Major Sellers, Lexington, Mo.:

Dear Sir—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,

U. S. Marshal.

Sedalia, Mo., May 18, 1901.

Col. Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—I am exceedingly well pleased with my son's progress at your Academy during the past term. I admire the manner in which you conduct it. The discipline is good and the boys take kindly to your firm yet persuasive treatment. The physical training and mental culture are to be commended. I can cheerfully recommend Lexington and Wentworth Military Academy to any one having sons to educate.

Very truly yours,

W. D. ILGENFRITZ.

Denver, Colo., May 16, 1898.

Major Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir—I take pleasure in expressing my satisfaction with the progress my son is making, and assure you that his improvement has far exceeded my expectations. I shall be pleased to recommend your school most highly, as I deem it

equal, if not superior, to any of its class in this country.

Permit me to thank you for your more than professional interest in my son, and believe me,

Most sincerely yours,

JOHN T. ROWNTREE,

Attorney at Law.

We refer, by permission, to the following persons:

S. J. Fitzhugh, broker, Kansas City, Mo.
Jas. Falloon, Hiawatha, Kas.
G. S. Hartley, Pawhuska, Ind. Ter.
T. J. Liles, banker, Aurora, Mo.
W. A. Ponder, Denton, Tex.
Elijah P. Ramsay, Chicago, Ill.
Robt. Atkinson, Kansas City, Mo.
Abe Goldman, Paris, Texas.
W. C. Cole, Omaha, Nebraska.
W. V. Lippincott, Kansas City, Mo.
W. E. Washington, Marietta, Ind. Ter.
H. G. Buckingham, St. Joseph, Mo.
L. K. Kirk, Garnett, Kas.
Judge J. D. McCue, Kansas City, Mo.
T. C. Jones, Chanute, Kan.
E. V. Long, East Las Vegas, New Mexico.
E. P. Rogers, Belleville, Ill.
Prof. C. H. Dutcher, Warrensburg, Mo.
Wm. C. Little, Wichita, Kas.
Jas. R. Vaughan, Springfield, Mo.
Felix Helbling, Ft. Smith, Ark.
M. A. Violet, Linn, Mo.
P. F. Sharp, Denver, Colo.
J. J. O'Rourke, Topeka, Kas.
B. F. Montgomery, Cripple Creek, Colo.
C. H. King, Casper, Wyoming.
Alex. N. DeMenil, St. Louis, Mo.

1902.



1903.

Session begins Wednesday, September 10.
 Thanksgiving Holiday, Thursday, November 27.
 Christmas Holidays begin Saturday, December 20.
 Christmas Holidays end Tuesday, January 6.
 Session closes Thursday, May 28.

COMMENCEMENT PROGRAMME, 1902.

Monday,	May 19.	10 A. M. to 4 P. M.	Government Inspection, by Lieut. John McClintock, 5th Cavalry, U. S. A.
Thursday,	May 22.	2:30 to 5:30 P. M.	Battalion Inspection, Battalion Parade and Guard Mounting.
Friday,	May 23.	2:30 to 5:30 P. M.	Battalion Drill, Extended Order Drill and Sham Battle.
Saturday,	May 24.	2:39 P. M.	Graduating Parade.
Sunday,	May 25.	11 A. M.	Baccalaureate Sermon by M. L. Thomas, D. D.
Monday,	May 26.	1:30 to 6 P. M.	Field Day.
Wednesday,	May 28.	2 P. M.	Meeting of the Board of Trustees.
Wednesday,	May 28.	9 P. M.	Grand Cadet Ball.
Thursday,	May 29.	3 P. M.	Competitive Drill.
Thursday,	May 29.		Graduating Address by Hon. David Overmyer.

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Do you wish him to take a regular course?..... If so, which course?

Special studies desired, (see page 35 of Catalogue).....

..... Do you expect to send him to college later?

..... Present condition of health?..... Has he had measles?..... Scarlet Fever?.....

Is he subject to any peculiar form of illness?.....

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body?..... Has he been

vaccinated?..... Does he use tobacco?..... Age?.....

(Signed)

Date

Address,

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Leavenworth.....	69 Miles
St. Joseph.....	72 Miles
Topeka	108 Miles
Omaha.....	237 Miles