

ESTABLISHED 1880.

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ANNUAL CATALOGUE  
1903-1904

ANNOUNCEMENT  
1904-1905

# Wentworth Military Academy



LEXINGTON, MISSOURI.

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*“MENS SANA IN CORPORE SANO.”*

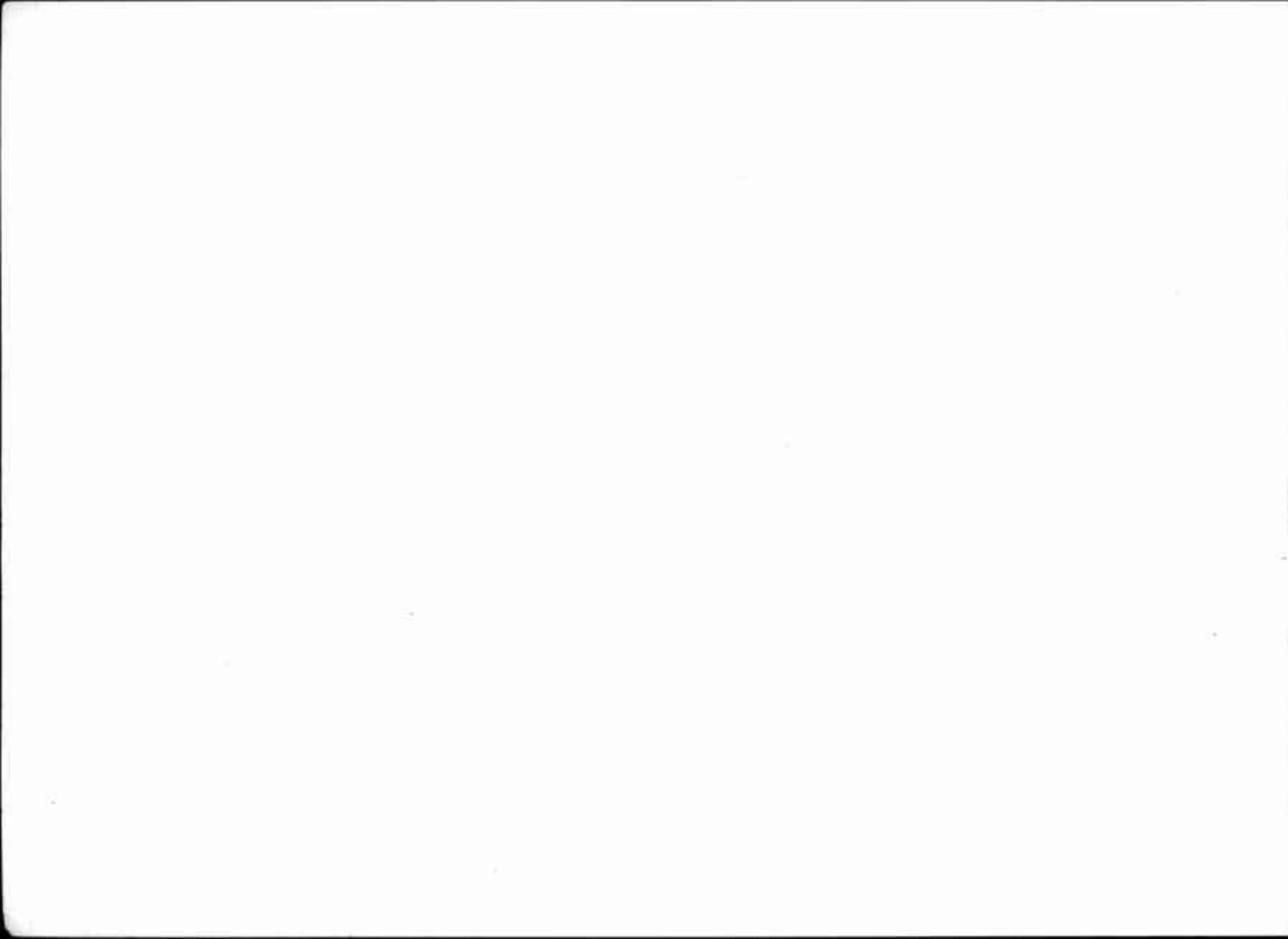
# **READ THIS FIRST,**

if you please. It sums up the chief advantages we offer and epitomizes the special features of the School.

- I. It is a Military School.
- II. It is the **oldest** and **largest** Military School in the Middle West, and has been under the **same management** from the very beginning of its history, a period of twenty-four years.
- III. The **expenses are low**, considering the advantages offered.
- IV. The location is a **town of schools**, and this congregation of schools secures many advantages that one alone does not possess.
- V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.
- VII. Our buildings, excepting the armory hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.
- VIII. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor, **character-building**, and we work to these ends.
- IX. This is **one of the one hundred schools** which, according to act of Congress, are supplied by the U. S. Government, **without expense to the schools themselves**, with Regular Army officers for military instruction and with ordnance and ordnance stores.
- X. By an act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as **second lieutenants in the National Guard**.
- XI. It prepares for the leading Colleges and Universities, for the National Academies, or for life.
- XII. A department in Manual Training has been added. (See page 57.)



PARTIAL VIEW OF BARRACKS.



SPECIAL ORDERS, HEADQUARTERS OF THE ARMY,  
Adjutant-General's Office,  
No. 140, Washington, June 16, 1903.

EXTRACT.

8. By direction of the President, Captain Benjamin B. Hyer, 13th Cavalry, is detailed by the Secretary of War as professor of military science and tactics at the Wentworth Military Academy, Lexington, Missouri, to take effect September 1, 1903, vice Captain Glenn H. Davis, 12th Infantry, relieved, and will report in person at the academy on that date for duty accordingly. The travel enjoined is necessary for the public service.

By Command of Lieutenant-General Miles.

H. C. CORBIN,  
*Adjutant-General,  
Major-General, U. S. Army.*

## AN ACT

To amend Chapter 112, of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article II, entitled "Establishing a post of the National Guard of Missouri, at Wentworth Military Academy, Lexington, Missouri."

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article II, and to read as follows:

### ARTICLE II.

Establishing a Post of the National Guard of Missouri

at Wentworth Military Academy, Lexington, Missouri.

Sec. 6990a. Wentworth Military Academy. The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quartermaster as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.

## OFFICERS OF INSPECTION.

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LIEUTENANT-COLONEL STEPHEN G. MILLS,

Inspector for the United States Government.

ADJUTANT-GENERAL W. T. DAMERON,

Inspector for the State of Missouri, Ex-Officio.

SUPERINTENDENT OF PUBLIC INSTRUCTION W. T. CARRINGTON,

Inspector for the State of Missouri, Ex-Officio.

PRESIDENT STATE BOARD OF HEALTH, DR. A. W. McALLESTER,

Inspector for the State of Missouri, Ex-Officio.

J. D. ELLIFF, A. B.,

Inspector for the Missouri State University.

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## BOARD OF TRUSTEES.

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JUDGE RICHARD FIELD, President.

MR. GEO. M. CATRON, Secretary.

JUDGE WM. G. McCAUSLAND, Treasurer.

CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

MR. WALTER B. WADDELL

MR. J. O. LESUEUR.

## ACADEMIC STAFF AND FACULTY.

FOR 1904-1905.

COLONEL SANDFORD SELLERS, A. M., Superintendent, ✓

(Central University, Kentucky,)

*Bible and Applied Mathematics.*

COL. W. M. HOGE, A. M., Principal and Associate Superintendent, ✓

(Missouri State University,)

*Latin and English.*

MAJOR A. W. ALLEN, Commandant, ✓

(Fairfield Military Academy,)

*Commercial Branches.*

CAPTAIN BENJAMIN B. HYER, U. S. A., 13th Cavalry, ✓

(U. S. Military Academy—Detailed by Secretary of War,)

*Professor of Military Science and Tactics.*

CAPTAIN H. M. PECK, Ph. B., ✓

(Lawrence University, Wis.,)

*French, History, Oratory, Athletics.*

CAPTAIN E. C. BOHON, ✓

(University of Missouri and Harvard University,)

*Science, Spanish, Manual Training.*



CAPT. C. A. JENKINS, A. B., P. E. B., ✓

(Missouri State University.)

*Mathematics, German, Athletics.*

CAPT. O. R. SELLERS, A. B., ✓

(University of Chicago.)

*Greek, English.*

CAPTAIN F. A. DAY, B. S. D., ✓

(Warrensburg State Normal.)

*Secretary of Faculty. Mandolin, Guitar, Band Instruments.*

MRS. A. W. ALLEN, ✓

*Vocal Music.*

CAPTAIN E. J. STARK, Musical Director, ✓

*Violin, Piano.*

G. W. FREDENDALL, M. D.,

*Surgeon.*

## BATTALION ORGANIZATION, 1904-1905.

CAPT. B. B. HYER, 13th Cavalry, U. S. A. . . . . Instructor in Military Science and Tactics  
 MAJOR A. W. ALLEN . . . . . Commandant of Cadets

### STAFF AND NON-COMMISSIONED STAFF.

Quartermaster . . . . . A. J. AGUAYO	Quartermaster-Sergeant . . . . . B. S. EMERY
Adjutant . . . . . L. L. VANGINKEL	Sergeant Major . . . . . OTIS DORCHESTER

#### COMPANY A.

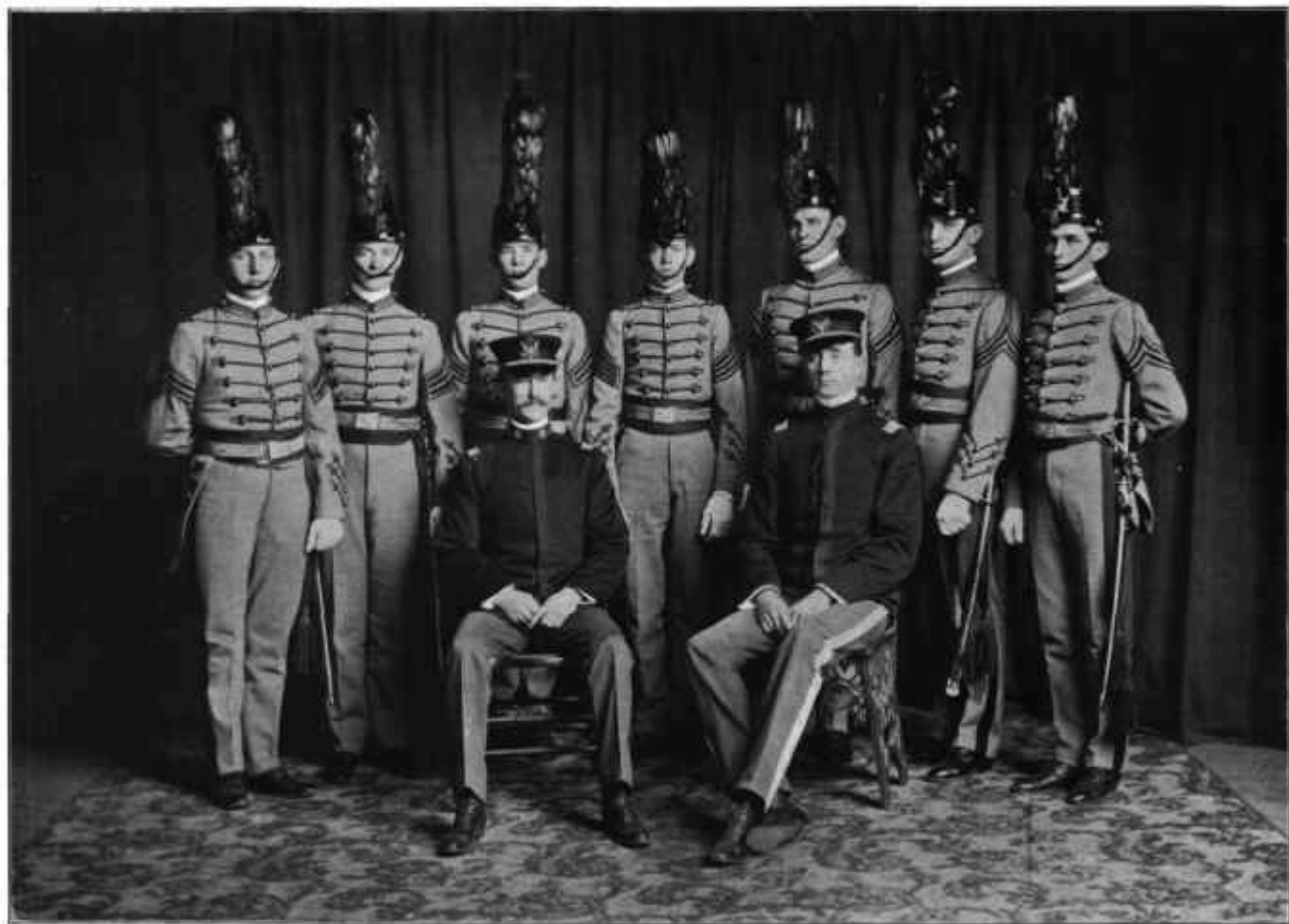
Q. R. Spicknal . . . . . Captain  
 C. Litteral . . . . . Lieutenant  
 S. E. Williams . . . . . Lieutenant  
 L. J. Ladd . . . . . First Sergeant  
 J. G. Griffith . . . . . Sergeant  
 A. W. Little . . . . . Sergeant  
 T. L. Cowen . . . . . Corporal  
 C. O. Doty . . . . . Corporal  
 A. M. Bunting . . . . . Corporal  
 R. E. Frost . . . . . Corporal

#### COMPANY B.

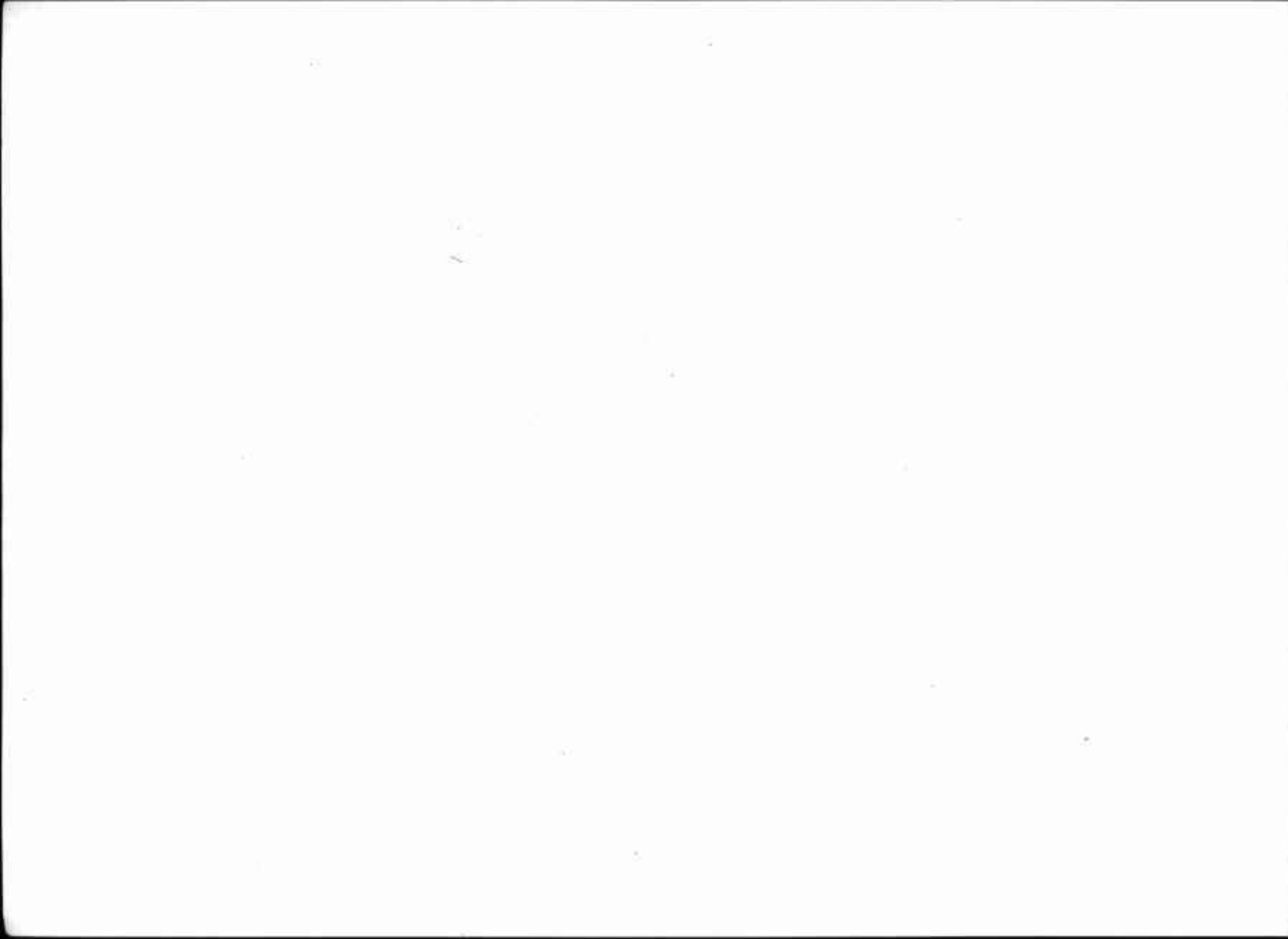
P. N. Gleissner . . . . . Captain  
 A. Ladd . . . . . Lieutenant  
 C. Bolinger . . . . . Lieutenant  
 F. Major . . . . . First Sergeant  
 W. R. Haywood . . . . . Sergeant  
 B. N. Buell . . . . . Sergeant  
 J. B. Sheldon . . . . . Corporal  
 J. D. Hendrick . . . . . Corporal  
 H. J. Taylor . . . . . Corporal  
 J. R. Brown . . . . . Corporal

#### BAND.

R. C. Cowdrey . . . . . Lieutenant	P. T. Parkinson . . . . . Sergeant
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COMMISSIONED OFFICERS.





Aguayo, Alfonzo Juan.....	Mexico
Allaman, John Mack.....	Kansas
Anderson, James Moore.....	Missouri
Anfenger, Harold Lewis.....	Colorado
Baker, Raymond Stanton.....	Iowa
Barron, Felix C.....	Missouri
Bell, Harold Levy.....	Missouri
Benedict, William.....	Kansas
Bolinger, Clinton.....	Texas
Branson, John Franklin.....	Colorado
Brooks, Sanford.....	Oklahoma Territory
Brown, John Ray.....	Colorado
Buell, Benjamin Norman.....	Colorado
Buell, Phelps.....	Colorado
Bunting, Archer Maury.....	Nebraska
Burnett, James.....	Illinois
Cadien, John Wilston.....	Kansas
Canaday, Carl Bertram.....	Missouri

Chamberlain, Winfred Clark	Indian Territory
Cheesebro, Ezra Earl	Illinois
Cole, Roy Lanean	Missouri
Cook, George Francis	Arkansas
Cowdrey, Roscoe Cleveland	Arkansas
Cowen, Theodore Lewis	Missouri
Craig, Henry Harrison	Missouri
Decker, Rayford Orlando	Arkansas
Dorchester, Otis	Texas
Doty, Charles Oliver	Nebraska
Drake, Lyman Daniel	Missouri
Dunfield, Charles Albert	Colorado
Emery, Burley Samuel	Arkansas
Farrar, Donald	Oklahoma Territory
Frost, Russell Edward	Kansas
Gathright, Leo Bennett	Kansas
Gentry, William Harrison	Missouri
Gleissner, Paul Northercraft	Kansas
Gordon, Lynne	Missouri
Gordon, Morris Galloway	Missouri
Griffith, Joe G	Missouri
Grimes, Thayer	Oklahoma Territory
Groves, William Lester	Missouri
Ham, Fred	Kansas

Hardin, John Ralph.....	Nebraska
Haywood, William Richard.....	Nebraska
Hendrick, John Deyoe.....	Missouri
Hills, Walter Edward Johnson.....	Kansas
Hoge, Ben Fiery.....	Missouri
Hogue, William James.....	Indian Territory
Honnell, Horton Homer.....	Kansas
Howe, Hoxie Nixon.....	Nebraska
Howe, Joseph Elbert.....	Ohio
Johnson, Doran Garnett.....	Indian Territory
Johnson, Ovid Clarence.....	Nebraska
Johnston, Charles Weakley.....	Kansas
Ladd, Arthur.....	Texas
Ladd, James Luther.....	Texas
Lance, Raymond Joseph.....	Missouri
Layton, Lonnie Hart.....	Arkansas
Lemon, Lawrence Webb.....	Illinois
Lipper, Philip.....	Missouri
Litteral, Charles.....	Missouri
Little, Andrew W.....	Indian Territory
Lloyd, Thomas Henry.....	Missouri
Long, Harry Francis.....	Texas
Love, Robert Benjamin.....	Indian Territory
McCracken, Ned.....	Oklahoma Territory

McKay, Lawrence Noble.....	Iowa
Mahan, Claude Alonzo.....	Iowa
Major, Finley Alexander.....	Colorado
Major, Louis.....	Missouri
Mullen, Basil Charles.....	Iowa
Neal, Loren Carson.....	Kansas
Noble, Bernard.....	Iowa
Parkinson, Paul Topping.....	Indian Territory
Pimentel, Emilio.....	Mexico
Pollock, Thomas Hartley.....	Missouri
Quigley, Lewis Andrews.....	Missouri
Rankin, George Innes.....	Missouri
Rennick, John Spurlock.....	Missouri
Romine, Oliver Eber.....	Kansas
Rogers, Harry L.....	Kansas
Russell, Golson Charles.....	Missouri
Schuman, Moreland William.....	Missouri
Scott, Howell J.....	Texas
Sellers, Sandford, Jr.....	Missouri
Sheldon, John Bradley.....	Iowa
Smith, Jesse L.....	Missouri
Smith, Southard Whittington.....	Missouri
Spicknall, Quintus Rolland.....	Kansas
Spring, Joel, Jr.....	Indian Territory

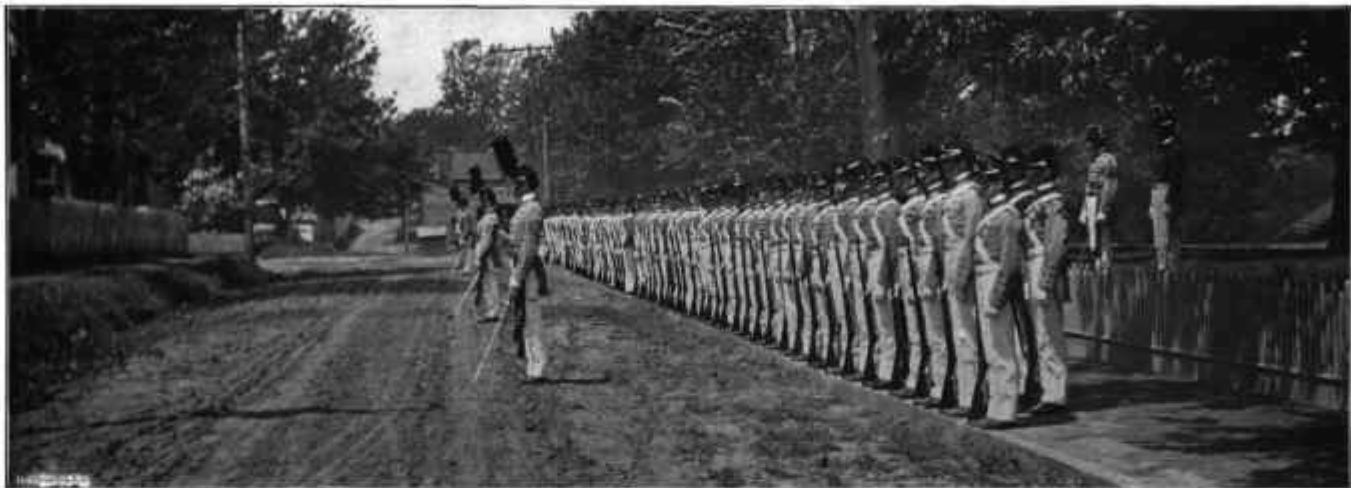


Taylor, Harry James.....	Kansas
Thummel, Charles Anson.....	Kansas
Tindall, William Cordell.....	Missouri
Tindall, Roy Grossman.....	Missouri
Townsend, Willis Eugene.....	Oklahoma Territory
Trigg, Lilburn Shields.....	Missouri
Turner, William Burr.....	Missouri
VanGinkel, Loren Lee.....	Iowa
Vivian, Warren.....	Missouri
Wade, Scottie.....	Indian Territory
Wallace, Earl Kirk..	Kansas
Walters, Walter William.....	Colorado
Watkins, William Mountjoy.....	Missouri
Wilkerson, John Delbert.....	Missouri
Williams, Snow Elder.....	Nebraska
Williams, Mitchell James.....	Nebraska
Williams, Roy.....	Michigan
Woerner, Charles Ferdinand.....	Oklahoma Territory

## RECAPITULATION.

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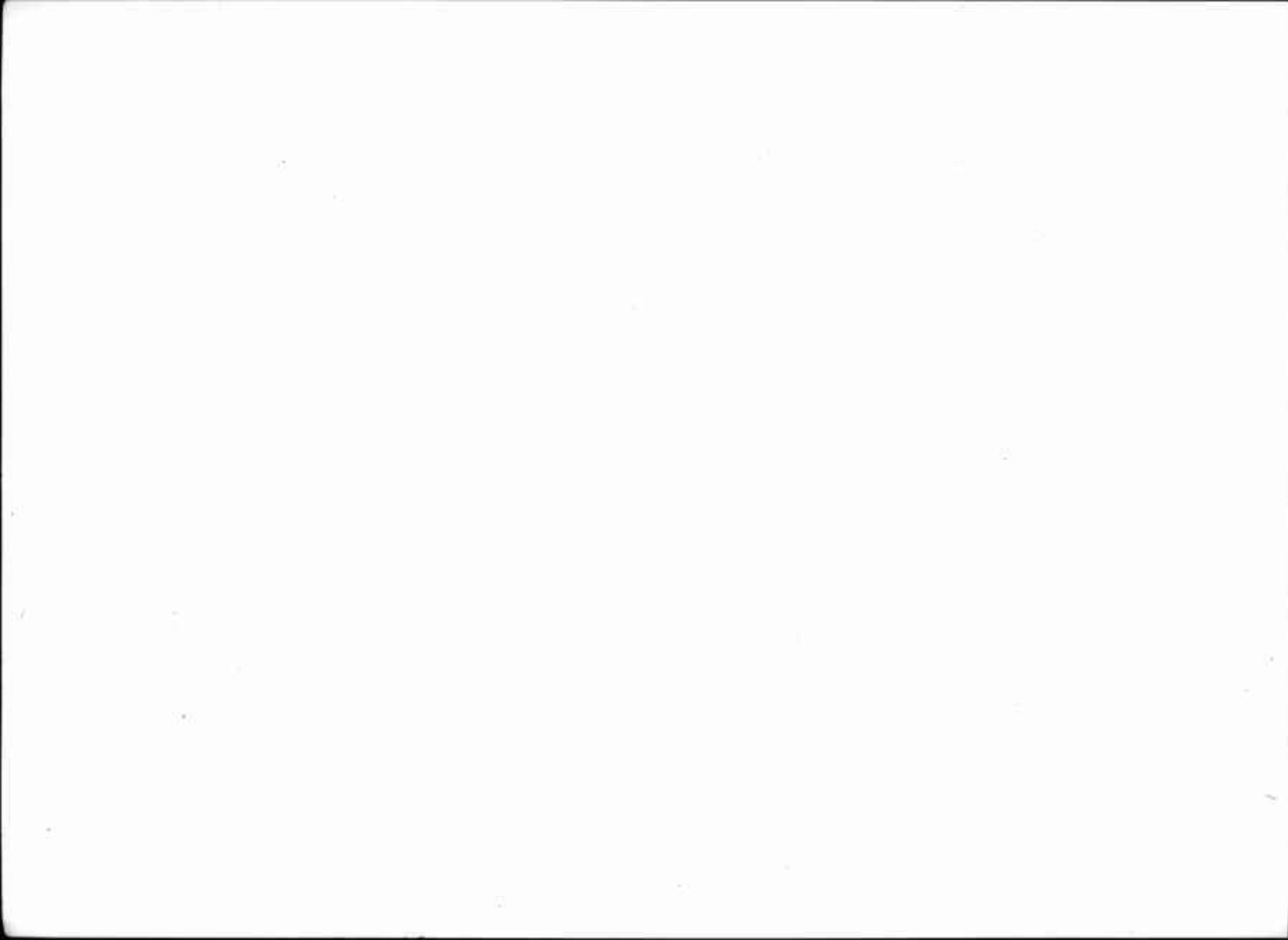
From Arkansas.....	5
From Colorado.....	8
From Illinois.....	3
From Indian Territory.....	7
From Iowa.....	5
From Kansas.....	17
From Michigan.....	1
From Missouri.....	37
From Nebraska.....	8
From Ohio.....	1
From Oklahoma Territory.....	7
From South Dakota.....	1
From Texas.....	6
From Mexico.....	2
Total.....	108



THE BATTALION (Double Rank).



FIRING LINE.



## HONORS.

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At the close of session, 1903-1904, honors were awarded as follows:

University Scholarship to

HARRY JAMES TAYLOR, Larned, Kansas.

Second Contestant:

JAMES LUTHER LADD, Sherman, Texas.

General Scholarship Gold Medal to

ARCHER MAURY BUNTING, David City, Neb.

Second Contestant:

MORELAND WILLIAM SCHUMAN, Kansas City, Mo.

Company Drill Prize to

Co. A—QUINTUS ROLLAND SPICKNALL,  
Cadet Captain.

Special Mention in the Army Register:

QUINTUS ROLLAND SPICKNALL, Wellington, Kan.

PAUL NORTHCRAFT GLEISSNER, Abilene, Kan.

CHARLES LITTERAL, Cartersville, Mo.

Best All Round Athlete Gold Medal to

LOREN LEE VANGINKEL, Des Moines, Iowa.

Second Contestant:

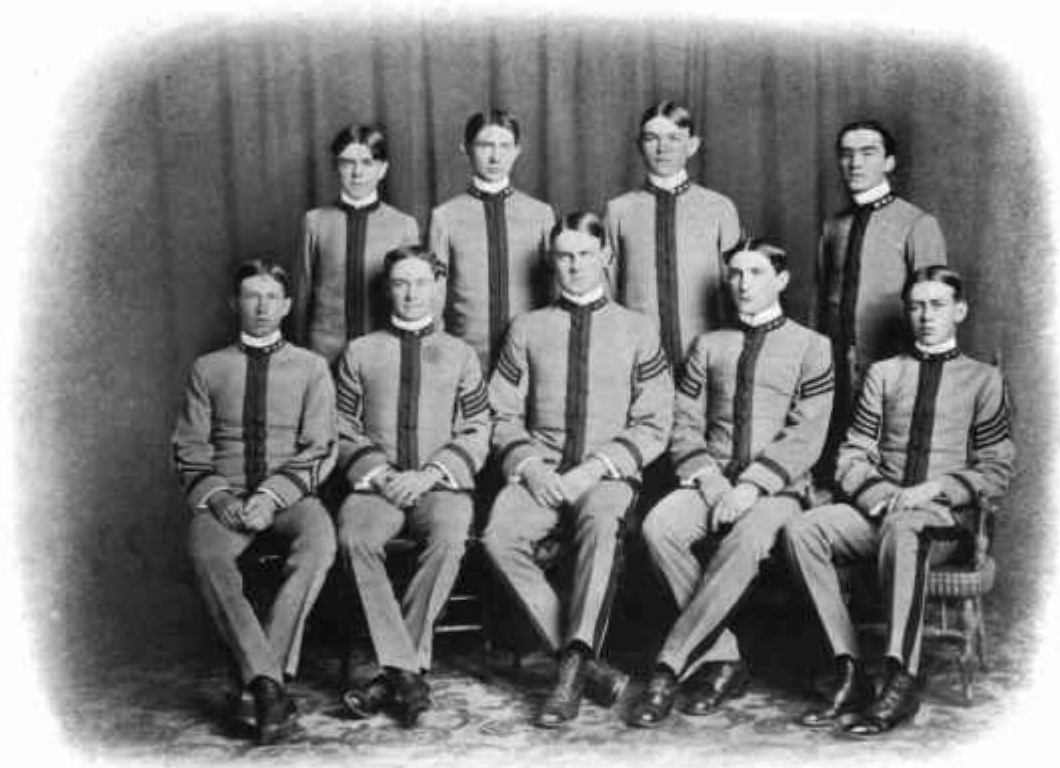
CHARLES DOTY, David City, Neb.



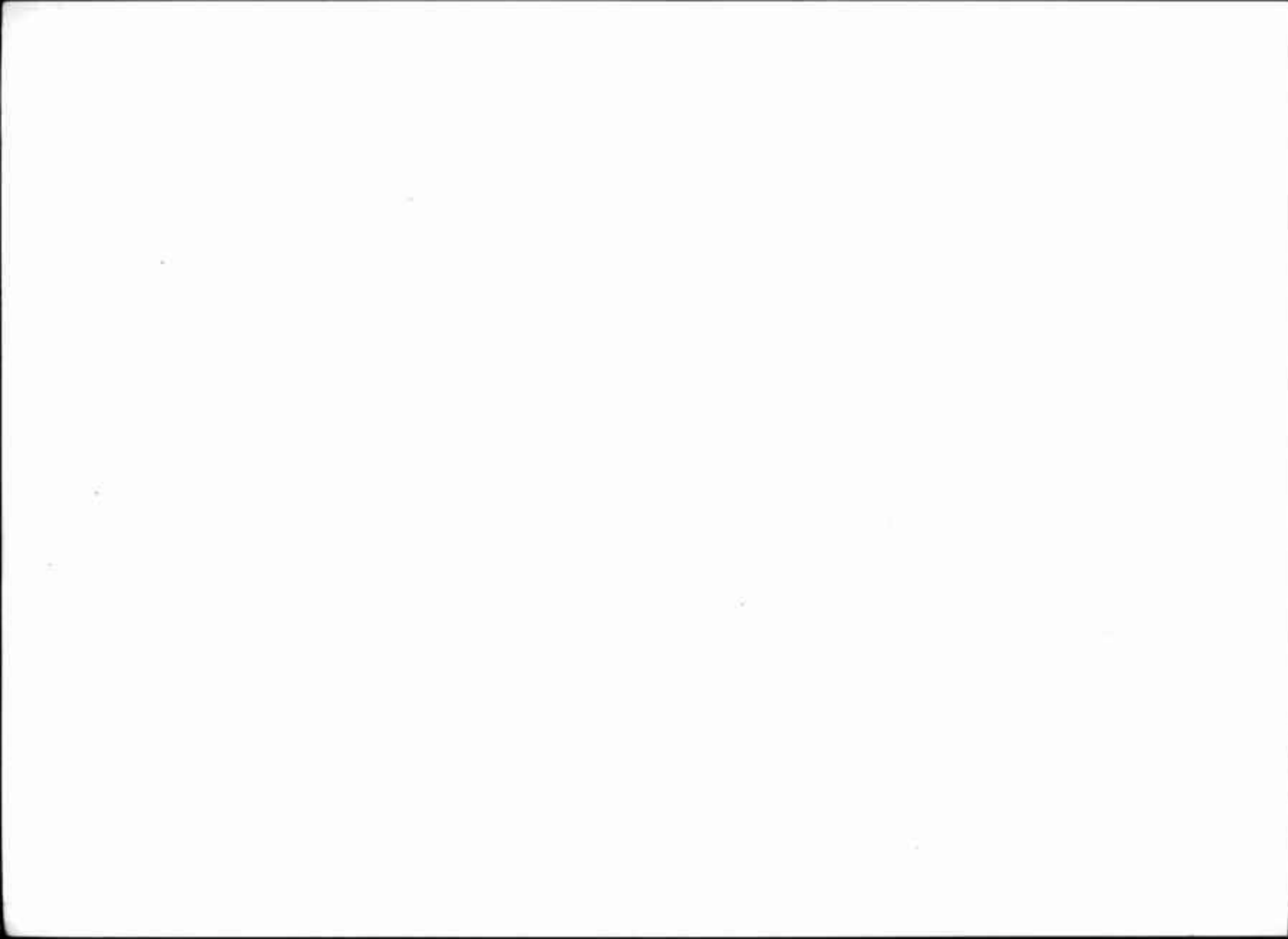
1904.

(IN ORDER OF CLASS STANDING.)

Harry James Taylor, Larned, Kansas, Elective Course, with Highest Honor.  
James Luther Ladd, Sherman, Texas, Business Course, with Honor.  
John Deyoe Hendrick, Bowling Green, Missouri, Business Course, with Honor.  
Snow Elder Williams, Riverton, Nebraska, Latin-English Course, with Honor.  
Phelps Buell, Denver, Colorado, Latin-English Course, with Honor.  
Paul Northcraft Gleissner, Abilene, Kansas, Elective Course, with Honor.  
Charles Litteral, Carterville, Missouri, Business Course.  
Quintas Rolland Spicknall, Wellington, Kansas, Business Course.  
Benjamin Norman Buell, Denver, Colorado, Business Course.



GRADUATING CLASS.





# GRADUATES.—CONTINUED.

1885.		J. H. Boude.	1892.
J. G. Crenshaw.	Lee Davis.	J. A. DeArmond.	N. D. Jackson.
1886.		E. A. Hickman.	W. G. Kelly.
J. Q. Chambers.	E. M. Taubman.	Clarke McCue.	
1887.		E. M. Rankin.	
G. B. Silverman.			
1888.		1893.	
W. F. Ahrens.	G. B. Strickler.	R. O. Cravens.	H. M. Moore.
T. B. Crenshaw.	F. G. Sutherlin.	R. H. Hall.	M. J. O'Malley.
F. B. Duvall.	T. C. Young.	F. M. Hartley.	H. D. Ryus.
1889.		1894.	
J. B. Andrew.	J. K. Edmonds.	J. A. Anderson.	Ray Frazier.
A. I. Campbell.	B. C. Hyde.	G. P. Blackwell.	Lemuel Hicklin.
1890.		C. L. Dameron.	W. W. Ireland.
W. S. Allen.	L. W. Crenshaw.	A. L. Falloon.	Joseph Laurie.
Robert Atkinson.	Martin Gauldin.	E. W. Fitzhugh.	Charles Mayer.
H. F. Blackwell.	W. R. McCann.	1895.	
B. H. Brown.	J. G. Russell.	H. L. Cruzen.	P. H. Kirk.
Calhoun Calkins.	W. B. Weedon.	C. E. Damrell.	S. P. Sawyer.
C. G. Worthington.		W. H. Edwards.	W. G. Shelby.
1891.		G. W. Fair.	N. Todhunter.
B. T. Castleman.	S. S. Gunlack.	W. W. Garr.	G. S. Tucker.
J. C. Foulks.	Guy Holmes.	B. C. Kenyon.	W. Young.
Emmett Gordon.	E. B. Russell.		
S. B. Thornton.			

## GRADUATES.—CONTINUED.

<p>T. M. Cobb. E. R. Corbett. R. E. G. Houston. F. W. Little.</p>	1896.	<p>H. M. Moffett. H. L. Owen. B. Stoughton. E. A. Voight.</p>	<p>T. A. Bates. W. C. Edwards, Jr. R. E. L. Hicklin. C. F. Hackler. J. W. Holliday, Jr. E. S. Krailsheimer. J. B. Mitchell.</p>	1899.	<p>C. F. Patterson. G. B. Russell. M. A. Terhune. C. W. Vaughan. D. P. Violett. B. L. Williams. H. C. Young.</p>
<p>L. H. Cox. F. B. Gille. H. T. Harris. J. N. Holman. A. W. Nelson.</p>	1897.	<p>E. B. Sawyer. T. K. Shelby. F. L. Slusher. N. T. Stine. C. M. Thorp.</p>	<p>H. C. Ardinger. Lilburn Cole. C. S. Eldredge. E. C. Hall.</p>	1900.	<p>Earl Howett. George Kerdolff. J. W. Rowntree. T. J. Strickler.</p>
<p>B. W. Carter. T. K. Catron. H. N. De Menil. R. H. Dutcher. L. B. Embrey. C. B. Kellogg. S. P. Kellogg.</p>	1898.	<p>D. Keller. E. A. Liles. W. B. McAlester. O. F. Ormsby. H. A. Sawyer. O. R. Sellers. L. D. Slusher.</p>	<p>W. G. Ackley. C. E. Brink. E. R. Carpenter. Wade Evans. N. C. Hall. O. H. Holdberg. C. E. Lewis. R. L. Loewenthal. J. E. Lyons.</p>	1901.	<p>T. N. McClelland. C. S. Nichols. M. W. O'Rourke. B. T. Payne. F. M. Phillips. L. F. Sampson. T. K. Simmons. E. T. Stier. W. A. Williams.</p>
E. D. Willing.					

## GRADUATES.—CONTINUED.

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1902.

C. W. Baird.  
R. W. Cole.  
A. M. Davis.  
W. Doster.  
J. K. Goodwin.  
N. L. Graham.  
P. L. Hart.  
B. C. Herbert.  
C. M. Ilgenfritz.

T. E. Kensler.  
R. R. King.  
H. A. Lewis.  
W. B. Quigley.  
G. E. Stuckey.  
J. N. Sturgis.  
J. R. Vance.  
E. N. Wilkins.  
R. L. Williams.

W. Q. Jamison.

A. H. Adam.  
A. G. Brown.  
Beals Beckers.  
H. H. Craig.  
L. A. Dougherty.  
F. L. Davis.  
E. C. Donohue.  
W. S. Ferguson.  
L. E. Goldman.  
W. H. Graves.  
P. L. Harrington.

1903.

H. B. Henry.  
G. E. Humphrey.  
F. E. Kramer.  
H. C. Mareks.  
P. M. Millikin.  
L. F. Pile.  
J. B. Raymond.  
A. V. Small.  
O. P. Theis.  
Bert Wattles.  
W. D. Wilson.

## WENTWORTH MILITARY ACADEMY.

### HISTORY.

THE Academy had its origin in the desire of MR. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was selected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the Middle West. It was soon deemed advisable to make the school a boarding school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and by receiving them without further examination. The Missouri Legislature has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and for an annual inspection. The United States Government has selected it as one of the three schools, including the State University, apportioned to Missouri by Act of Congress, entitling it to the detail of a Regular Army officer for military instruction and to ordnance stores. The present management

has a lease of thirty years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

The career of the school, showing its steadily increasing patronage, its strengthening hold on popular favor, its broadening curriculum, both academic and military, bespeaks the merit and seriousness of its work. Established not as a financial enterprise, but as a gratuitous monument from the educational impulses of a worthy founder, it lives to-day one of the **LEADING MILITARY SCHOOLS** in the West, having braved difficulties which our competitors, on different bases, have been unable to surmount.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an **EDUCATOR OF YOUNG MEN**, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a United States Army officer who superintends our military routine, secures for us equipments, and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

#### **PLAN OF THE SCHOOL.**

**I**T is the purpose of the present management of this school to use those methods which will develop most successfully the **INTELLECTUAL, MORAL and PHYSICAL** powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible

is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance and most of the teachers board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

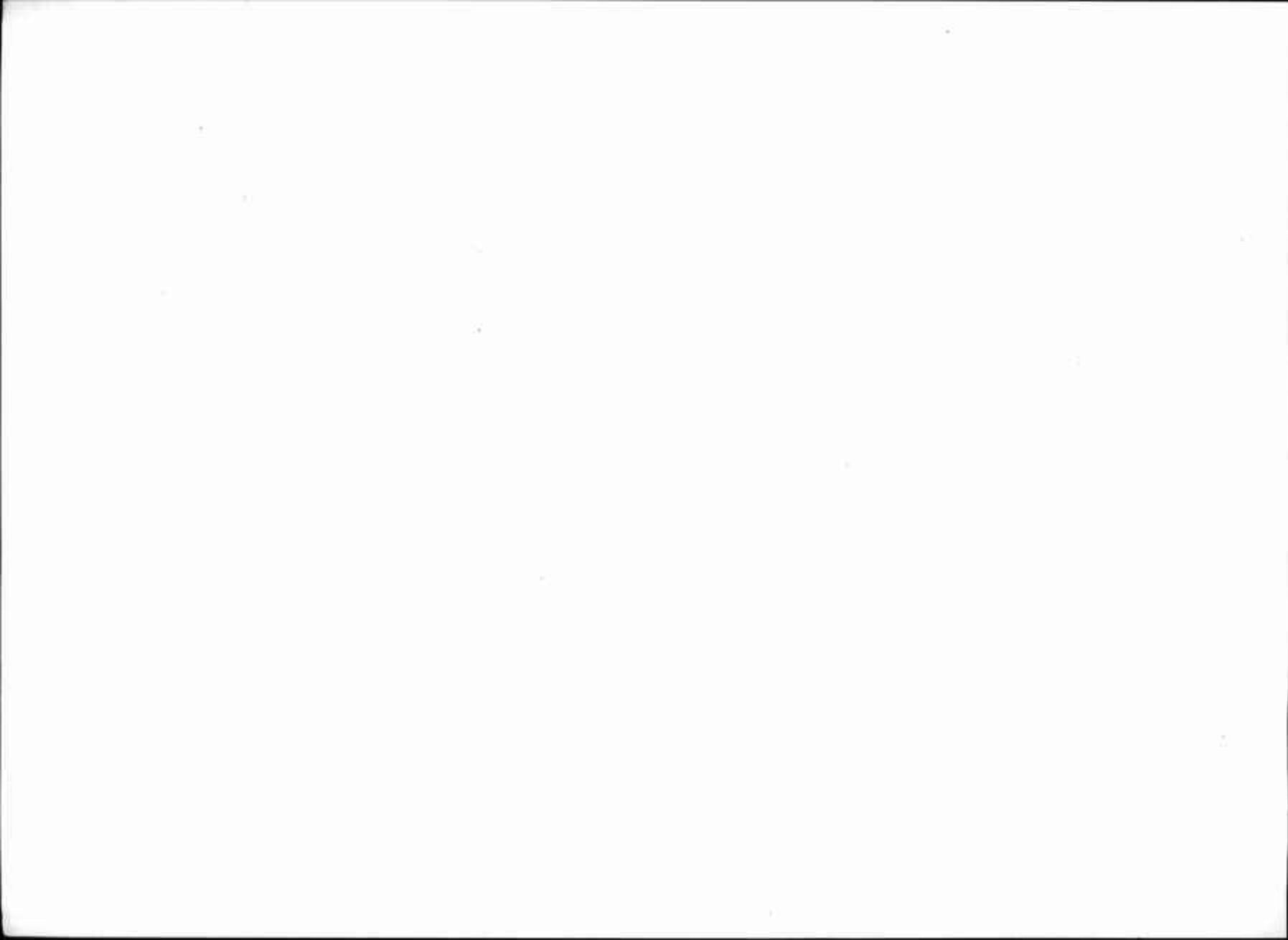
#### LOCATION.

L EXINGTON, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This congregation of schools gives to each many advantages which no one, or even two schools alone, would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent.

In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



Battle of Lexington, Mo., 1862. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. Flag flies from the roof of what was then the Masonic College, now Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.







## PREPARATORY.

English Grammar, Composition, Letterwriting.  
 Arithmetic.  
 Reading and Spelling.  
 United States History.  
 Geography.  
 Penmanship.

## REGULAR ACADEMIC.

### REQUIRED STUDIES.

### ELECTIVE STUDIES.

#### FIRST YEAR.

*Elect one.*

<i>No. of Periods a week</i>		<i>No. of Periods a week</i>	
Algebra.....	5	Latin.....	5
English.....	5	Physical Geography, $\frac{1}{2}$ year.....	5
Ancient History.....	5	Physiology, $\frac{1}{2}$ year.....	5

## COURSE OF STUDY.—CONTINUED.

### REQUIRED STUDIES.

#### SECOND YEAR.

	<i>No. of Periods a week</i>
Algebra .....	5
English .....	5
Mediæval and Modern History .....	5

### ELECTIVE STUDIES.

#### *Elect one.*

	<i>No. of Periods a week</i>
Latin .....	5
German, French or Spanish .....	5

#### THIRD YEAR.

Plane Geometry .....	5
English .....	5

#### *Elect two.*

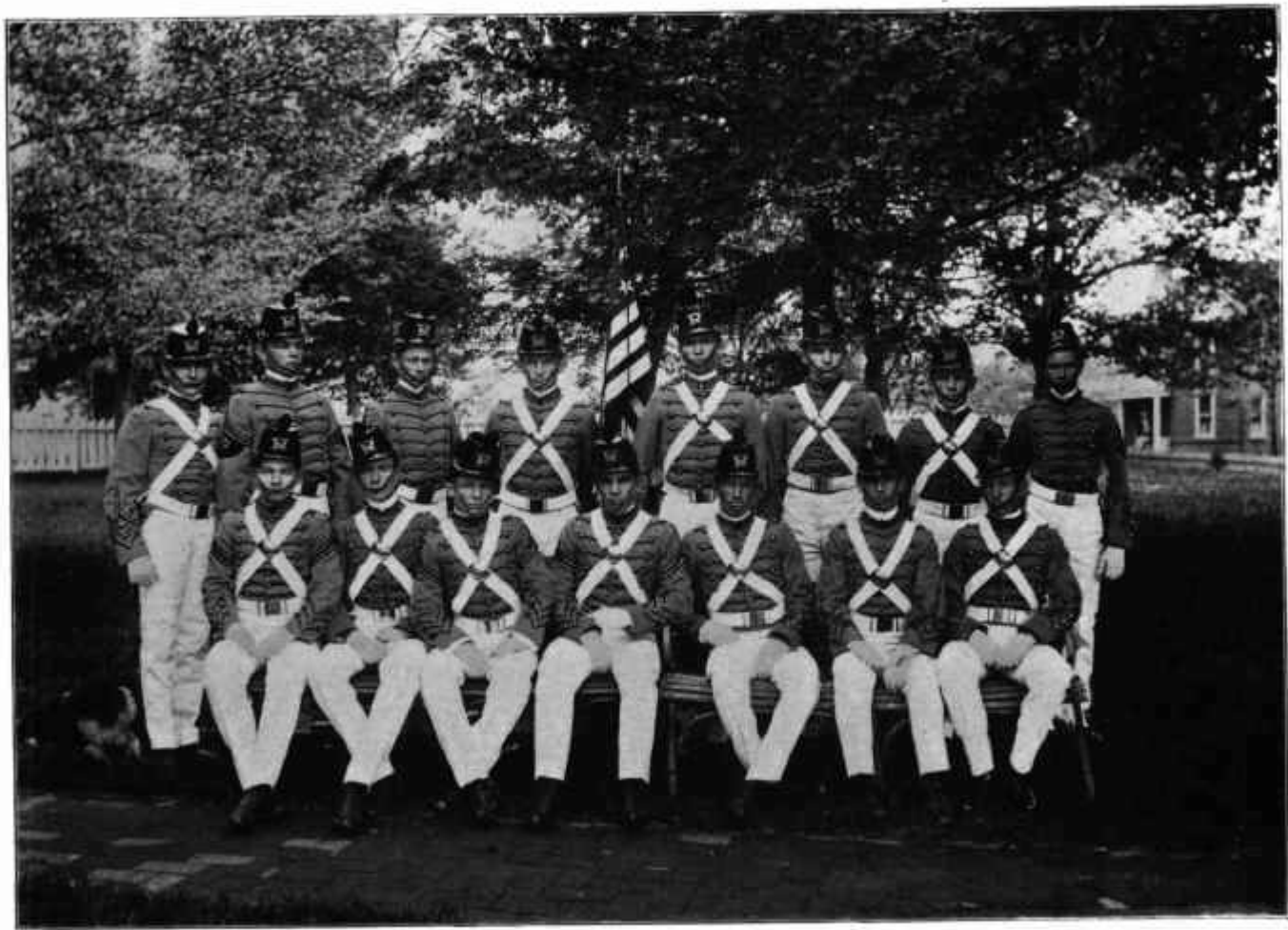
Latin .....	5
German, French or Spanish .....	5
Greek .....	5
English History, $\frac{1}{2}$ year .....	5
American History, $\frac{1}{2}$ year .....	5
Chemistry .....	5

#### FOURTH YEAR.

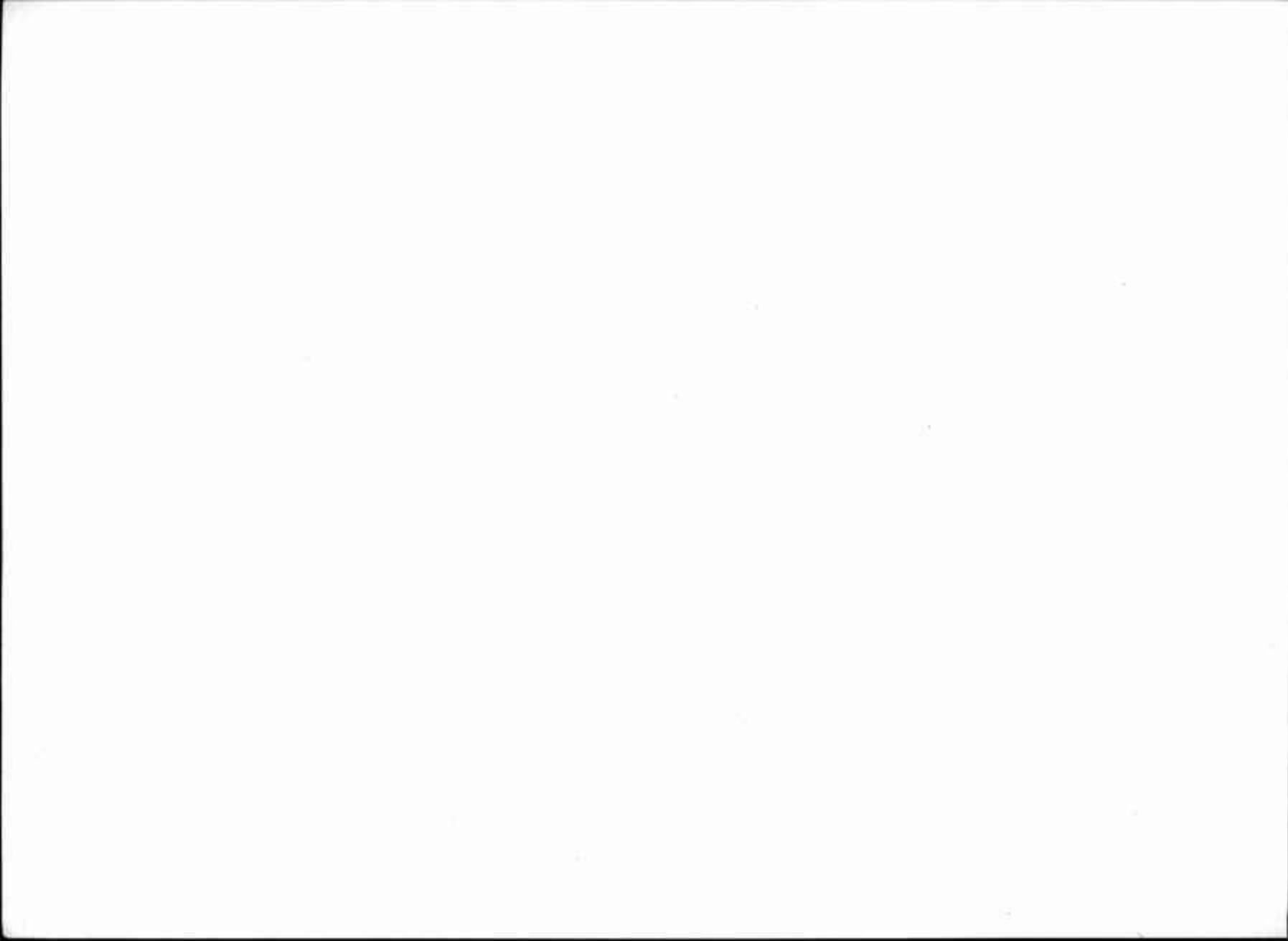
Solid Geometry, $\frac{1}{2}$ year .....	5
English .....	5

#### *Elect two and a half.*

Latin .....	5
Greek .....	5
Physics .....	5
Trigonometry, $\frac{1}{2}$ year .....	5
Reviews, $\frac{1}{2}$ year .....	5



NON-COMMISSIONED OFFICERS.



## BUSINESS COURSE.

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	<i>No. of Periods a week.</i>
Business Arithmetic, one year .....	5
Bookkeeping, one year .....	5
Stenography and Typewriting, one year.....	5
Commercial Law, one-half year.....	5
Civil Government, one-half year .....	5
Algebra, two years.....	5
Plane Geometry, one year.....	5
History, two years.....	5
English, three years.....	5
Science, one year.....	5

The Business Course in this Academy is designed for those who do not expect to go to college, but who want such general training as will fit them for the business of life and the life of business. It is not a mere drill in Penmanship and Bookkeeping, but embraces the Mathematics, English, Natural Science, and History, found in the other course, along with the full amount of Military training.



# Outline of Courses of Instruction



## MATHEMATICS.

### FIRST YEAR.

*First Term*—Wentworth's School Algebra, begun.

*Second Term*—Wentworth's School Algebra.

### SECOND YEAR.

*First Term*—Wentworth's School Algebra.

*Second Term*—Wentworth's Geometry (Plane).

### THIRD YEAR.

*First Term*—Wentworth's Geometry (Plane).

*Second Term*—Wentworth's Geometry (Solid).

### FOURTH YEAR.

*First Term*—Wentworth's College Algebra.

*Second Term*—Wentworth's Trigonometry (Plane and Analytic).

## ENGLISH.

### FIRST YEAR.

*First Term.*—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.

*Second Term.*—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.

### SECOND YEAR.

*First Term.*—George Eliot's "Silas Marner," Tennyson's "The Princess," Pearson's English Composition. One composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.

*Second Term.*—Goldsmith's "The Vicar of Wakefield," Pope's "Iliad," (Books I, VI, XXII, XXIV), Pearson's English Composition. One composition per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

### THIRD YEAR.

*First Term.*—"The Sir Roger De Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

*Second Term.*—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. Collateral Reading: American Classics.

In this year will be included a review of all the readings embraced in college entrance requirements and examinations upon them will be given from time to time as completed.

## LATIN.

### FIRST YEAR.

*First Term.*—Smiley and Storke's Beginner's Latin Book.

*Second Term.*—Smiley and Storke's Beginner's Latin Book. Collar's Gradatim.

### SECOND YEAR.

*First Term.*—Review of Forms. Greenough's Second Year Latin.

*Second Term.*—Bennett's Prose Composition ; Greenough's Second Year Latin.

### THIRD YEAR.

*First Term.*—Greenough's Cicero ; Bennett's Prose Composition.

*Second Term.*—Kelsey's Ovid ; Knapp's Virgil.

### FOURTH YEAR.

*First Term.*—Mythology ; Knapp's Virgil.

*Second Term.*—Greenough's Cicero ; Bennett's Prose Composition.

This course contemplates the equivalent of five books of Caesar, seven orations of Cicero, one thousand lines of Ovid, six books of Virgil, and the whole of Bennett's Latin Prose Composition. Bennett's Latin Grammar used during 2nd, 3rd, and 4th year.

## GREEK.

### FIRST YEAR.

*First Term.*—White's First Greek Book.

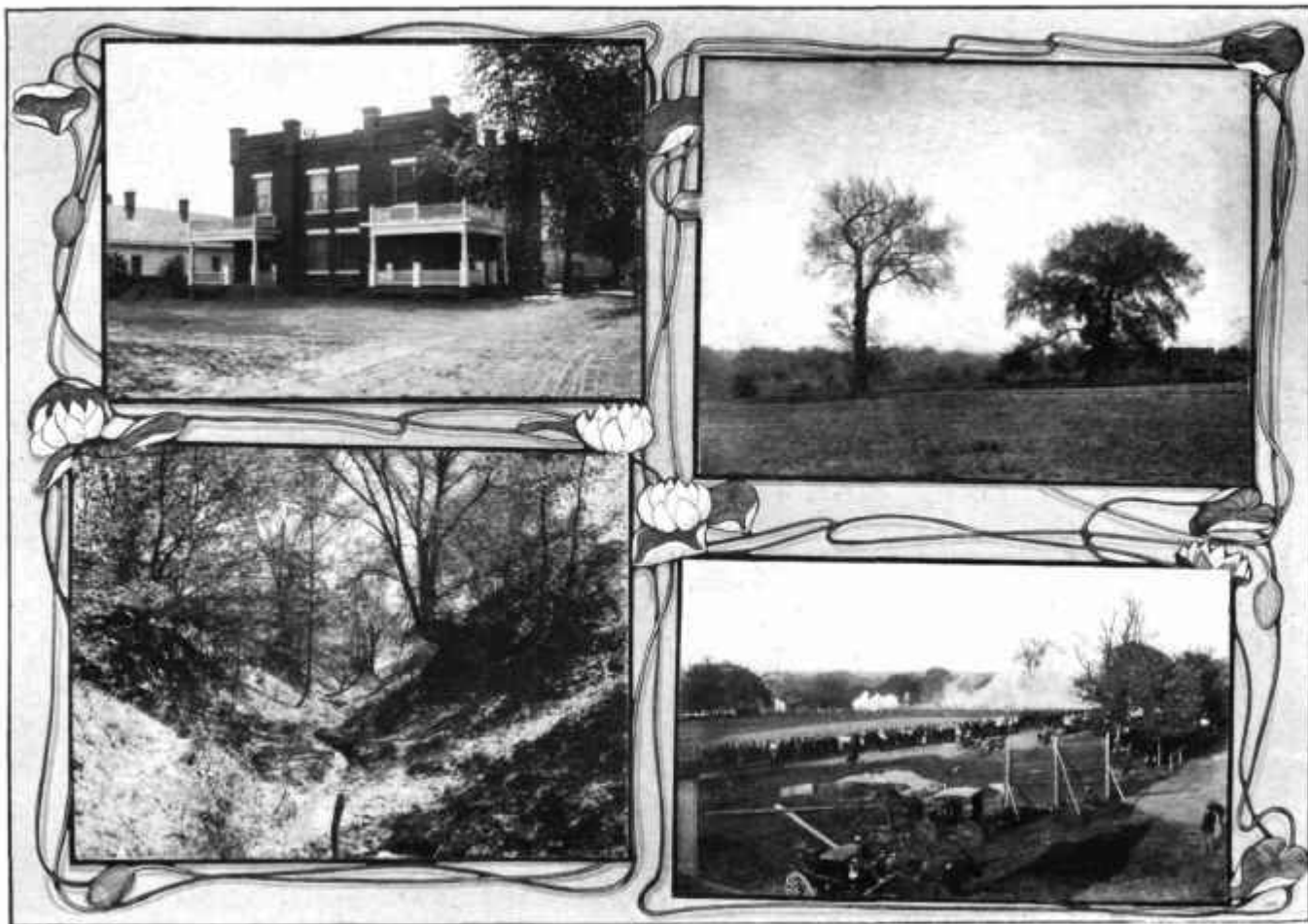
*Second Term.*—First Greek Book continued ; Gate to the Anabasis.

### SECOND YEAR.

*First Term.*—Goodwin's Grammar ; Goodwin's Anabasis.

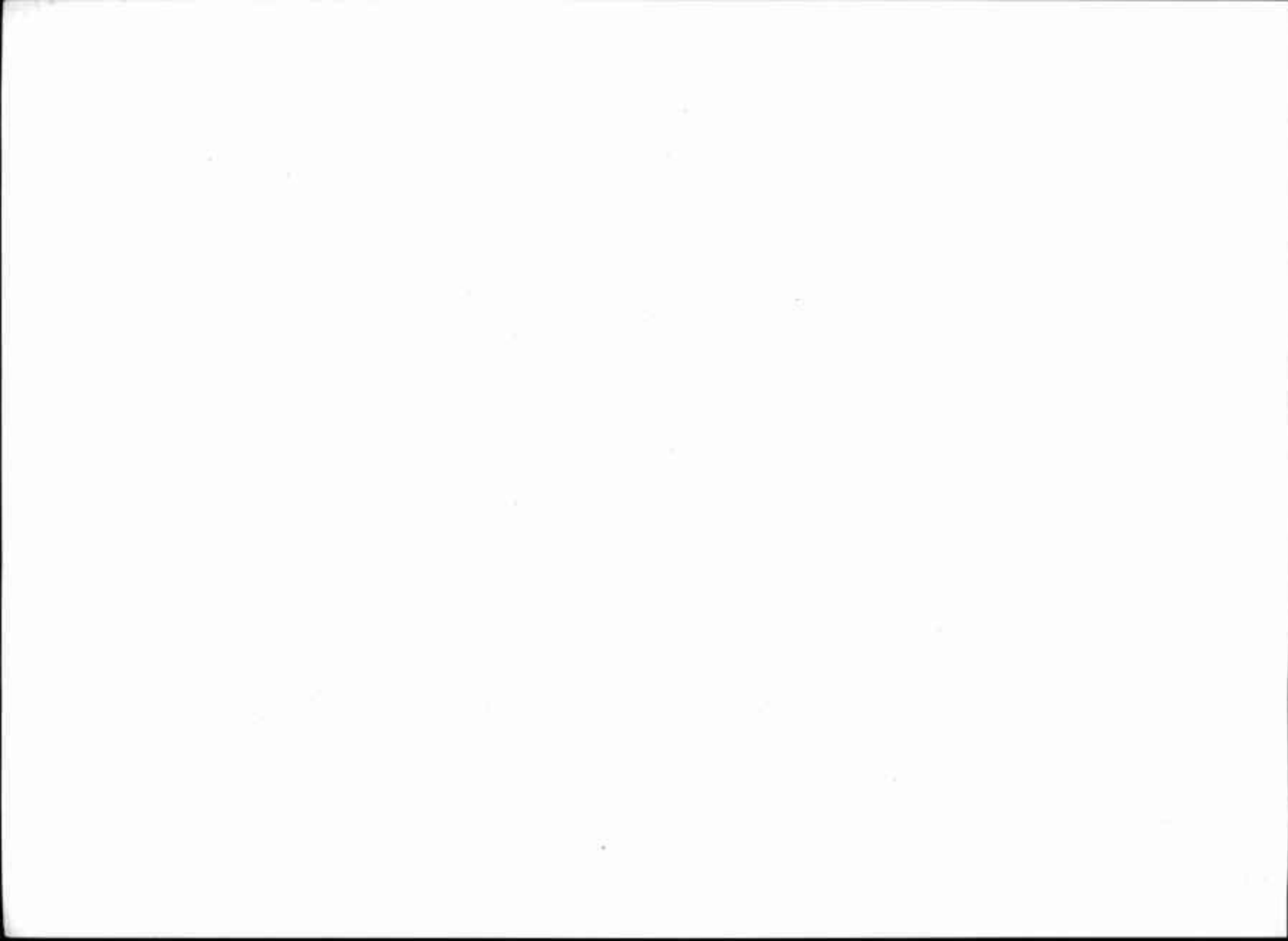
*Second Term.*—Goodwin's Anabasis ; Collar and Daniell's Prose Composition.





Officers' Quarters.  
Corner of the Campus.

The Elms.  
Sham Battle.



## HISTORY.

### FIRST YEAR.

*First Term*—Myer's Ancient History.

*Second Term*—Myer's Ancient History.

### SECOND YEAR.

*First Term*—Myer's Mediæval and Modern History.

*Second Term*—Myer's Mediæval and Modern History.

### THIRD YEAR.

*First Term*—Montgomery's History of England.

*Second Term*—Larned's History of the United States.

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## NATURAL SCIENCE.

### FIRST YEAR.

*First Term*—Hoadley's Physics with Laboratory Manual.

*Second Term*—Hoadley's Physics with Laboratory Manual.

### SECOND YEAR.

*First Term*—Williams' Chemistry and Laboratory Manual.

*Second Term*—Williams' Chemistry and Laboratory Manual.

## GERMAN.

### FIRST YEAR.

*First Term.*—Otis' German Grammar.

*Second Term.*—Grammar continued ; Harris' Reader.

### SECOND YEAR.

*First Term.*—Whitney's German Grammar ; Mohna Von Barnhelm ; Die Journalisten.

*Second Term.*—Whitney's German Grammar ; Marie Stuart ; Selections.

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## FRENCH.

### FIRST YEAR.

*First Term.*—Fraser and Squair's French Grammar and Exercises.

*Second Term.*—Grammar continued ; Super's French Reader.

### SECOND YEAR.

*First Term.*—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."

*Second Term.*—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

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## SPANISH.

### FIRST YEAR.

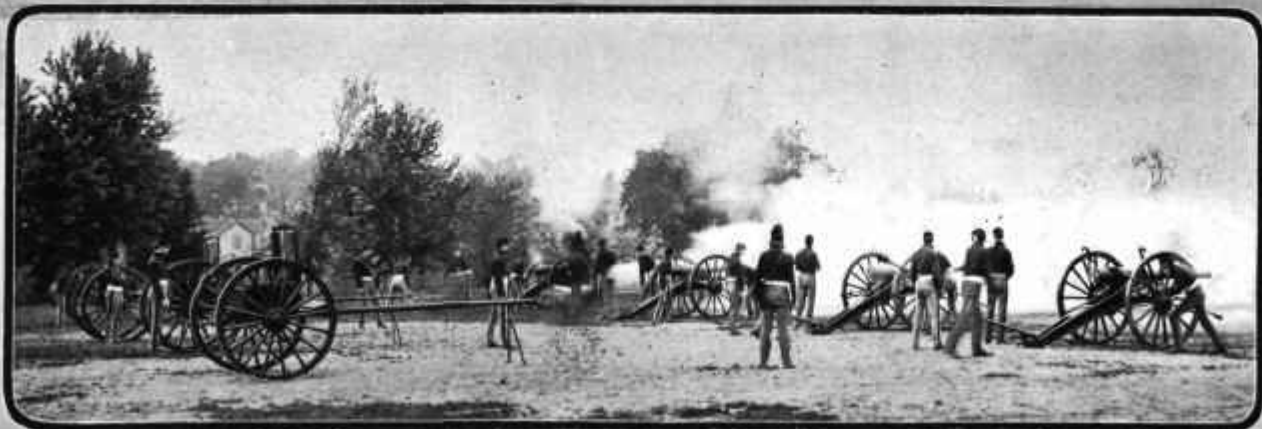
*First Term.*—De Torno's Spanish Grammar and Exercises.

*Second Term.*—Grammar continued ; Matzke's Reader.

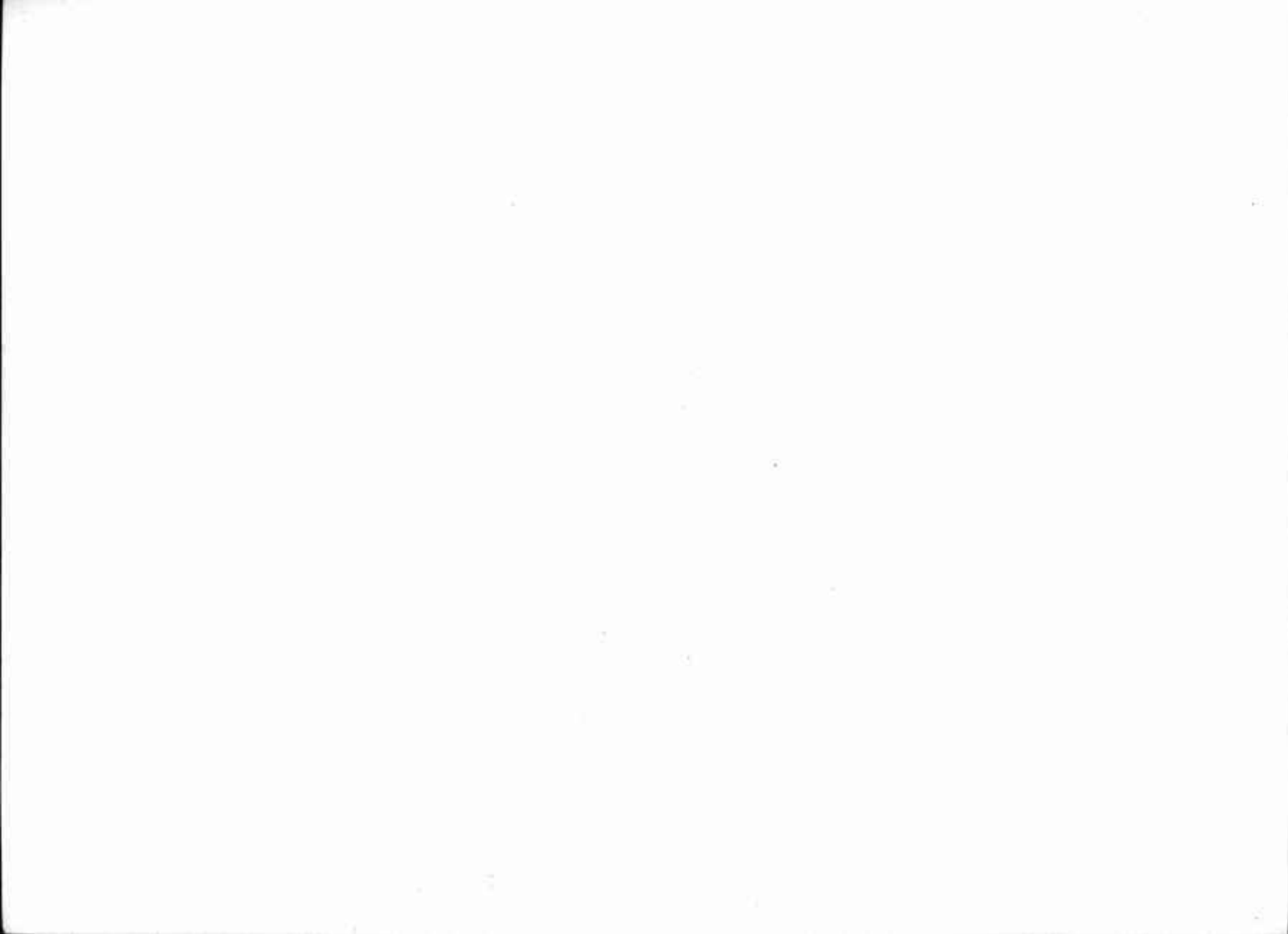
### SECOND YEAR.

*First Term.*—Ramsey's Grammar ; El Capitan Veneno ; Gil Blas.

*Second Term.*—La Familia De Alvareda ; Don Quixote.



Artillery (four pieces), in action and at rest.  
The latest pattern 3.2 in., breech loading, steel rifles.



## **NOTE ON THE COURSE OF STUDY.**

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For those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, and Geography, as indicated under the heading **PREPARATORY**.

The Regular Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials, like English, the disposition of the leading Colleges and Universities is to allow greater liberty to the secondary schools, and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is preparing for college or for the realities of a business or professional career.

For those who are desirous of a training more especially along commercial lines, we offer our **BUSINESS COURSE** in which commercial branches take the place of the foreign languages offered in the regular Academic Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less number. In that case, permission must be obtained from the principal.

Special class in **SPELLING** and **PENMANSHIP** will be organized for all who are in need of such instruction.

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## **LETTER WRITING.**

All cadets will, at regular times, be required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take the place of those letters of a private nature which should be written home at frequent intervals.

## **COURSE IN MILITARY INSTRUCTION.**

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### **THEORETICAL INSTRUCTION.**

U. S. Infantry Drill Regulations.  
Firing Regulations for Small Arms.  
Drill Regulations for Light Artillery.  
Drill Regulations and Outlines of First Aid for Hospital Corps.  
U. S. Manual of Guard Duty.  
U. S. Army Regulations, Signal Corps, Reports.  
The Art of War and Military Law.

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### **PRACTICAL INSTRUCTION.**

Infantry Drill, through School of the Soldier, School of the Company, and School of the Battalion, in close and extended order.

Practical Instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Maneuvers, and School of the Battery Dismounted. The artillery consists of two 3.2 inch breech-loaders and two 3 inch muzzle-loaders.

Infantry Target Practice, gallery and on the range.  
Advance and Rear Guards and Outposts.  
Battalion Ceremonies, Review, Inspection, Parade.  
Guard Mounting and Escort of the Colors.  
Signaling, Marches.

For Infantry Drill we use the Springfield cadet rifle with accompanying outfit.



Our supplies of cadet rifles, artillery, accoutrements and ammunition are furnished by the U. S. Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register. (See page 21.)

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## GRADUATION.

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Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, a sufficient number of units to satisfy the entrance requirements of either the University of Missouri or the University of Kansas, or who shall have completed the Business Course as indicated in this catalogue.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work done and the grade attained. No cadet, however, will be graduated from this academy who has not taken his last year of work here.

Candidates for graduation must present to the Instructor in English on or before April 25th, a typewritten thesis of not less than twelve hundred words on some subject previously approved by him.

Diplomas are of three grades. Those of first grade are inscribed with HIGHEST HONOR and are awarded to graduates who attain an average of 85 per cent. during their senior year. Those of second grade are awarded to graduates whose average grade is between 80 and 85 per cent. and are inscribed WITH HONOR. All those attaining less than 80 per cent. fall within the third grade.

## **MUSIC.**

Much interest is taken by the Cadets in both vocal and instrumental music; and instruction is given by competent teachers in voice culture and also on the violin, piano, guitar, banjo, mandolin and all wind and reed instruments.

Musical clubs are formed and entertainments are given from time to time during the year.

A brass band of fifteen pieces is organized each session to take part in the parades and military ceremonies and excellent progress is made under the leadership of Capt. Day.

## **ELOCUTION AND ORATORY.**

The Superintendent believes he cannot place too much stress upon the importance of this very practical feature of education. No matter what career a boy may choose, this study cannot fail to be beneficial.

It is designed to teach the subject both as a science and an art, according to the elements and principles of expression as revealed to us in nature by the Divine Creator—not imitatively; to develop the speaking voice in all its phrases, especially with a view of improving its qualities; to secure ease in its use in conversation, as well as upon the platform; to develop the artistic nature so as to obtain harmony and practical power to use knowledge and express ideas to others; to correct bad habits of speech, attitude, and gesture, and render the voice, countenance, and body fit agents for the highest expression of thought and feeling, and in general to promulgate a correct knowledge of the resources of our language.

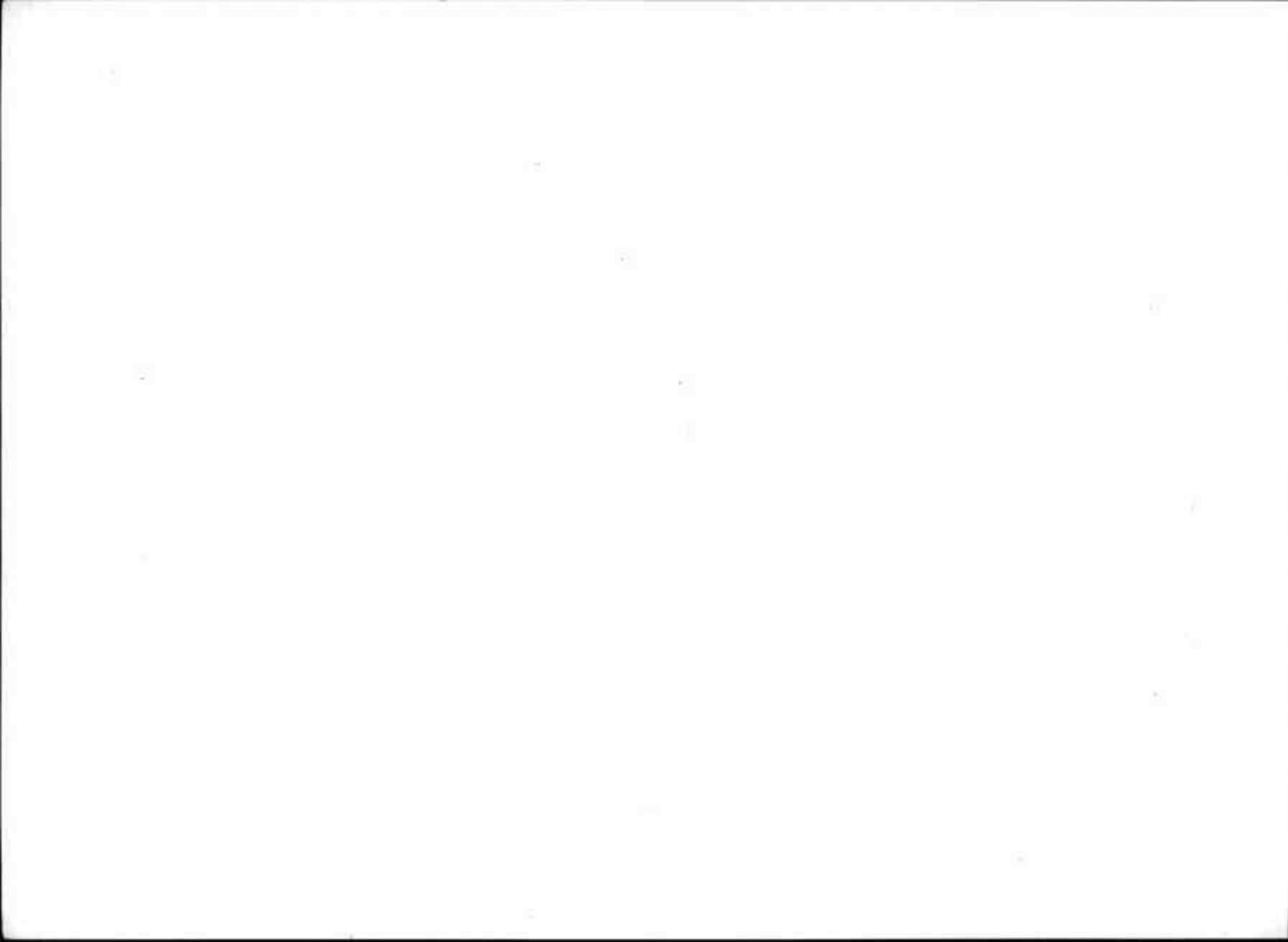
## **EXAMINATIONS AND REPORTS.**

Frequent reviews are made on the subjects studied; and twice each session written examinations are held. At the end of every five weeks a report of the standing of students in scholarship, punctuality, and deportment, is sent to parents and guardians.



LABORATORIES.

MESS HALL.



## **PRIZES AND SCHOLARSHIPS.**

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

The member of each graduating class attaining the highest rank in scholarship and deportment will, upon the recommendation of the Faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

- Washington and Lee University, Lexington, Virginia.
- Central University, Danville, Kentucky.
- University of the State of Missouri, Columbia, Missouri.
- University of the State of Kansas, Lawrence, Kansas.
- Westminster College, Fulton, Missouri.
- Baker University, Baldwin, Kansas.
- The Kansas City Law School, Kansas City, Missouri.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register. (See page 21.)

## **POST-GRADUATE WORK.**

**S**TUDENTS who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

## MILITARY DEPARTMENT.

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THIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding-school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties are regulated by the military requirements. For twenty-two years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe :

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

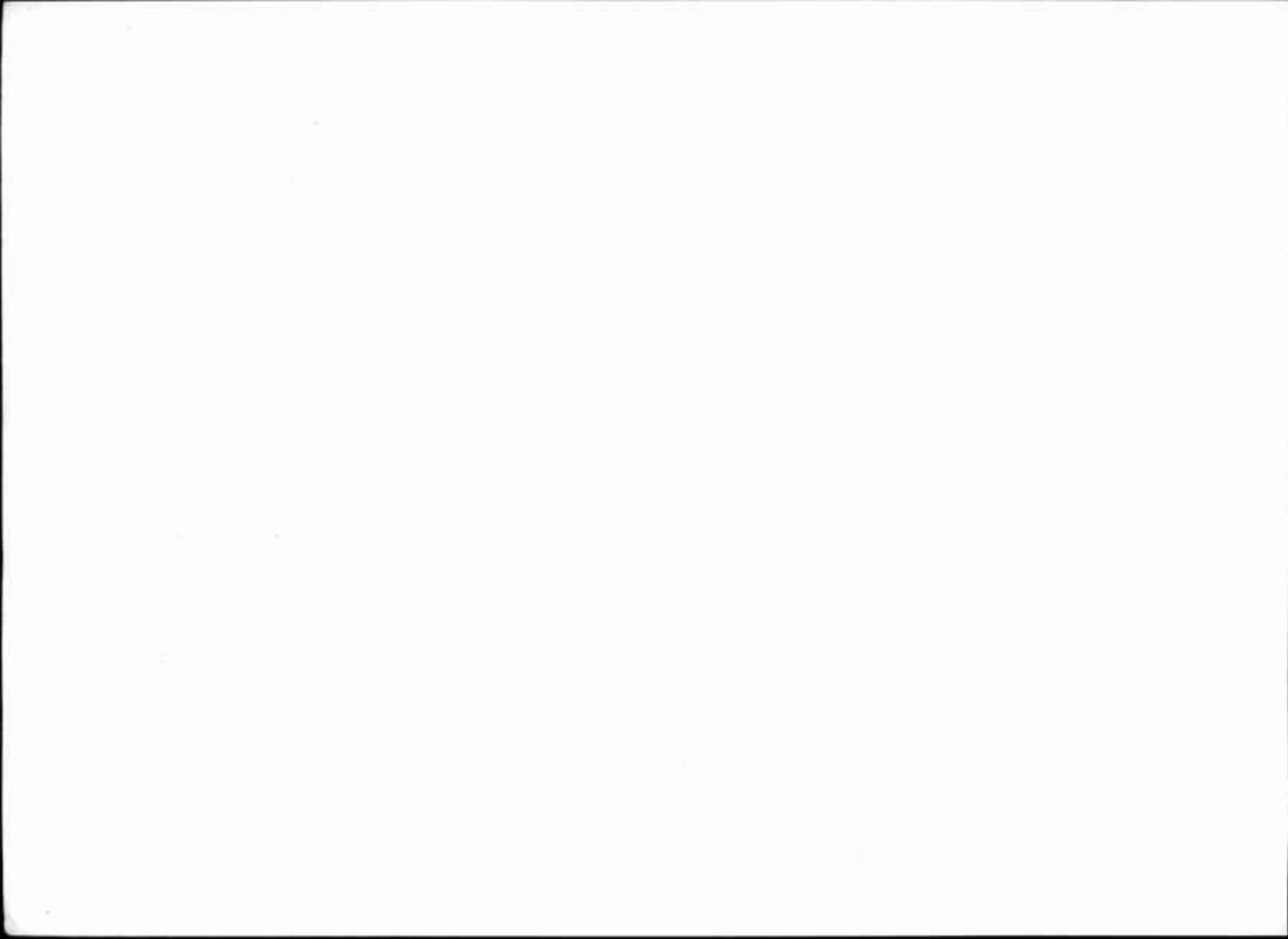
2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority ; also habits of order, neatness, punctuality, and self reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.



FOOT-BALL TEAM, WENTWORTH MILITARY ACADEMY.





5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

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## MANUAL TRAINING.

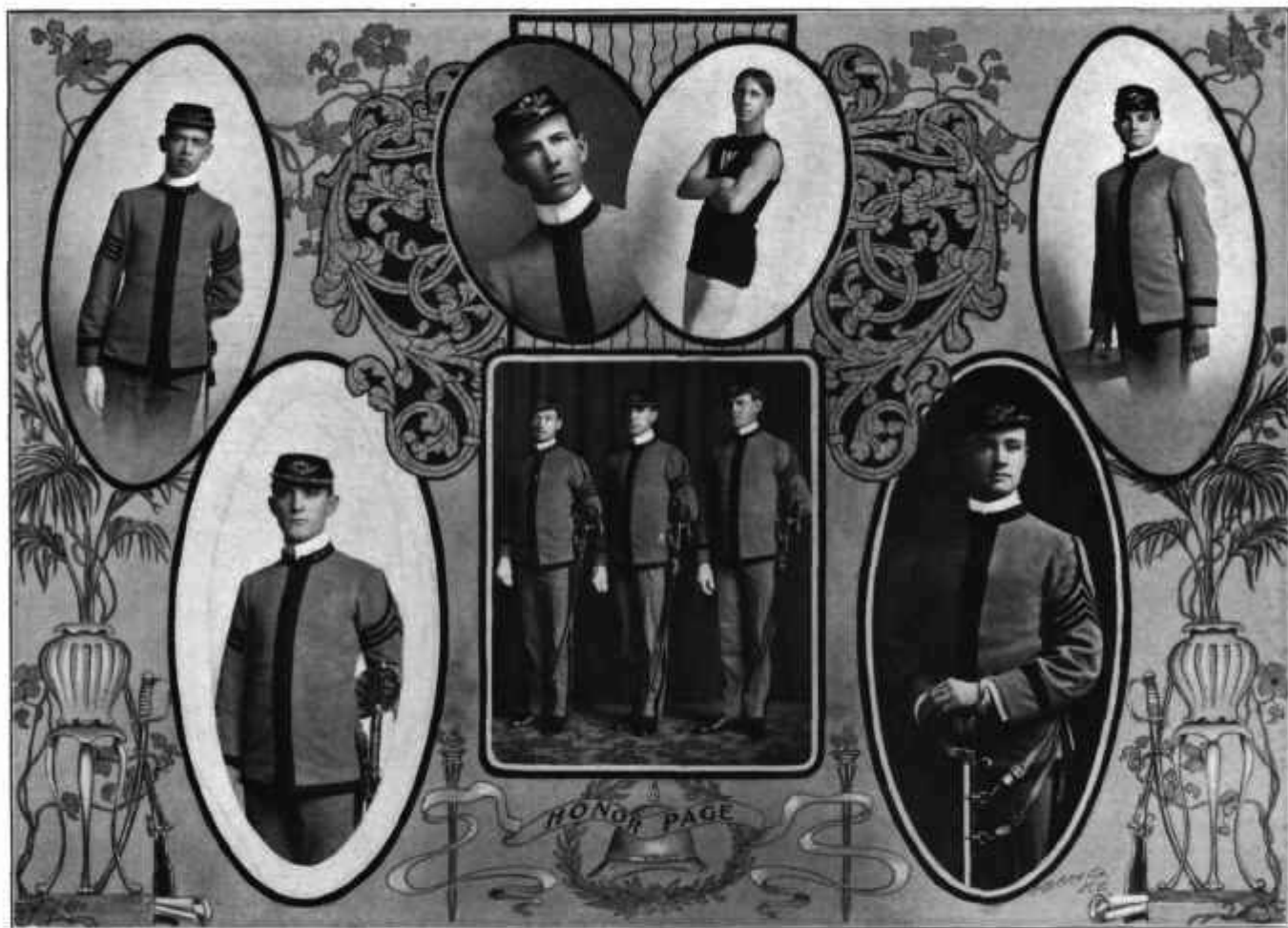
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Recognizing the growing tendency of educational institutions to introduce this phase of work into the school course, we have decided to provide instruction for all who are desirous of taking it, in Drawing (free hand and mechanical), and Shop Work. We believe there is an educational value attached to this work that can not be gotten in any other way. It also serves to interest in school many boys who have previously shown aversion to all forms of school routine and discipline.

For this purpose we have provided a suitable room and all necessary equipment for carrying on the work in a highly satisfactory manner. It is also the purpose to devote to this subject the time usually given to one of the regular studies throughout an entire school year.

## ROUTINE OF DUTIES.

DUTY.	FIRST CALL.	SECOND CALL.	TIME.	
Reveille .....	6:20	6:30	.....	.....
Police Inspection .....	.....	6:50	.....	.....
Breakfast .....	6:55	7:00	.....	.....
Commandant's Office Hour .....	7:30	.....	7:30 to 8:00	Except Sunday.
Sick Call .....	7:30	.....	7:30 to 8:00	.....
Guard Mounting .....	7:55	8:00	.....	.....
Chapel .....	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations .....	.....	.....	8:45 to 11:30	Except Sunday and Monday.
Drill .....	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday-School .....	8:30	9:00	.....	Sunday only.
Church .....	10:35	10:45	.....	Sunday only.
Dinner .....	12:35	12:45	.....	Sunday, 12:50 to 1:00.
Superintendent's Office Hours ..	1:15	.....	1:15 to 1:45	Except Sunday.
School Call .....	1:40	1:45	.....	Except Sunday and Monday.
Study and Recitation .....	.....	.....	1:45 to 4:15	Except Sunday and Monday.
Inspection .....	11:35	11:45	.....	Saturday only.
Battalion Parade .....	4:20	4:30	.....	On Tuesday and Friday.
Supper .....	5:55	6:00	.....	Sunday, 5:30 to 5:50.
Call to Quarters .....	6:55	7:00	.....	Except Sunday.
Study .....	.....	.....	7:00 to 9:10	Except Sunday.
Tattoo .....	9:10	9:15	.....	April to November, 9:30 to 9:40.
Taps .....	.....	9:30	.....	April to November, 10:00.



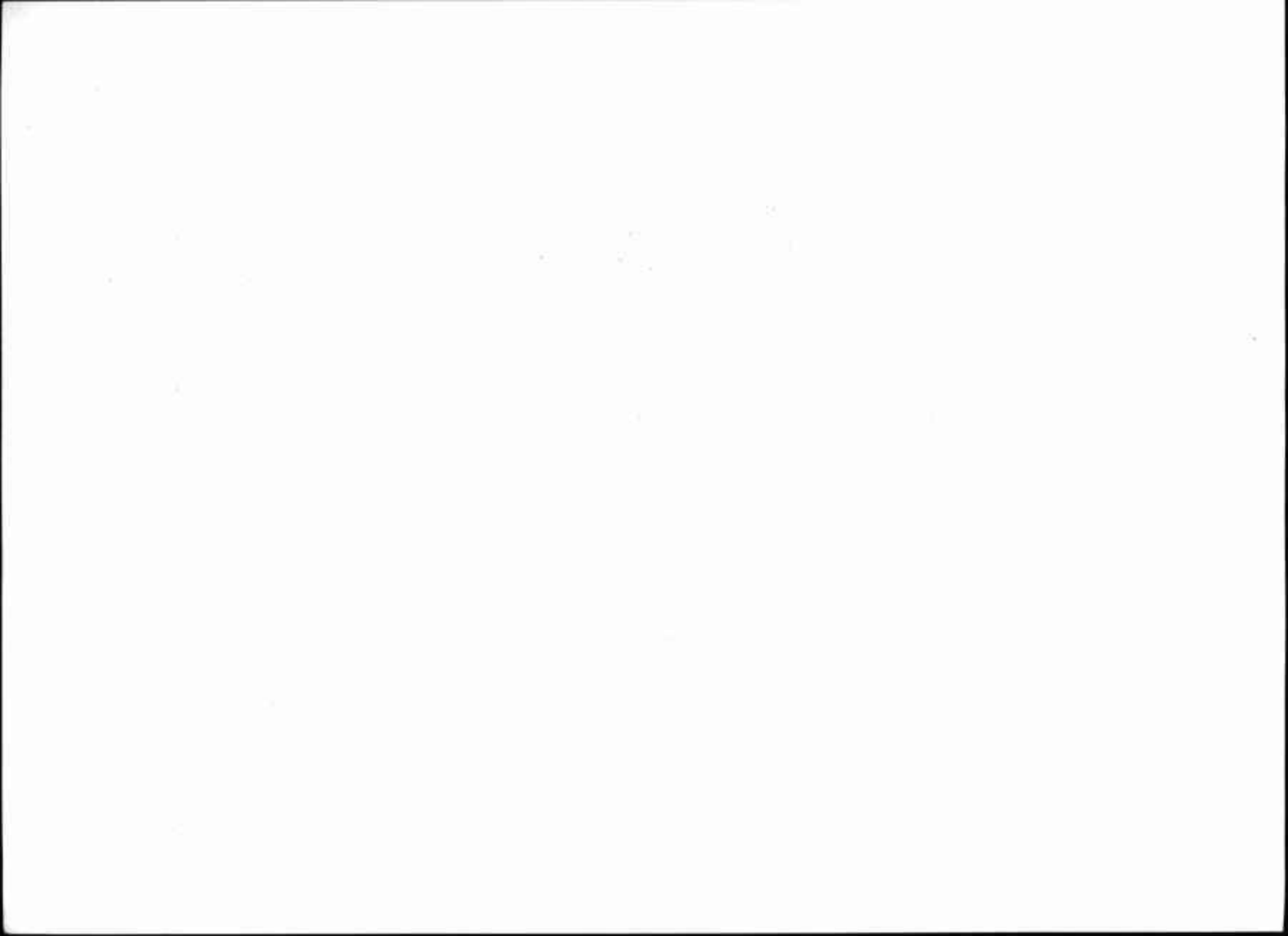
P. N. GLEISSNER,  
Special Mention in Army Register.

H. J. TAYLOR,  
University Scholarship  
L. L. VAN GINKEL,  
Champion Athlete,  
CAPT. Q. R. SPICKNALL,  
LIEUTS. C. LITTERAL and  
S. E. WILLIAMS,  
Officers of Prize Company.

A. M. BUNTING,  
General Scholarship Medal,

CHAS. LITTERAL,  
Special Mention in Army Register.

Q. R. SPICKNALL,  
Special Mention in Army Register.





FIGURE

OUR buildings, except the armory hall, are all constructed of brick and stone and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration.

The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-five consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50 x 80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and indoor water-closets are provided.

The grounds, embracing about twelve acres, are elevated, well drained, and covered with a rich growth of blue grass and adorned with shade trees. The location is unexcelled for privacy, health, and convenience.

## PHYSICAL DEVELOPMENT.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to

the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot ball, base ball, tennis, and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, but we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

### READING ROOM.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers', and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the Reading Room :

Kansas City Journal, daily,	Lexington Intelligencer,	Frank Leslie's Monthly,	Judge,
St. Louis Republic, daily,	Scientific American,	North American Review,	Christian Observer,
Success,	Youth's Companion,	Harper's Weekly,	Christian Herald,
Munsey,	St. Nicholas,	Puck,	Western College Magazine,
American Boy,	Cosmopolitan,	The Literary Digest,	Review of Reviews.
	Round Table,	Outlook,	

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

### APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass, and one of



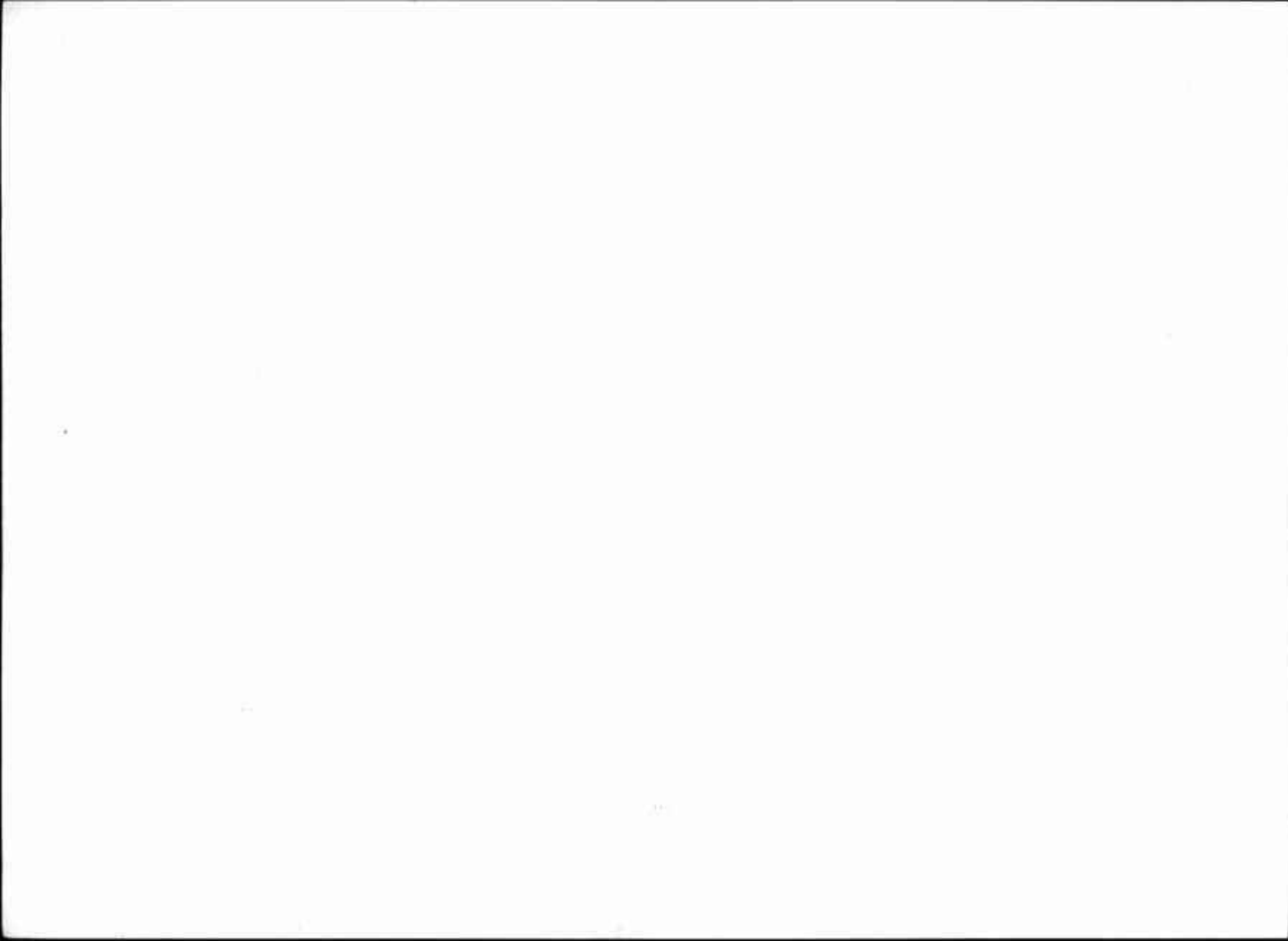
M. J. Williams.

L. L. Van Ginkel.  
G. F. Cook.

TRACK TEAM.

G. I. Rankin.  
Chas. Litteral.

Arthur Ladd.





Gurley Brothers' best engineer's transits, with all the attachments, such as the gradienter, latitude level, and solar attachment. This instrument combines four in one—viz : the ordinary compass, the solar compass, the transit, and the level. Typewriters are also kept for the use of students, and a piano for the use of music pupils. We have charts, maps, globes, a four-inch object glass telescope, and in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.

Rev. John Davis, of Little Rock, Ark., some years ago donated to the Academy a handsome collection of mineralogical and geological specimens, gathered from all parts of North America, and to this collection many new specimens have been added by donation and by purchase. We are indebted, this year, to cadet Dye for African relics for museum.

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## SCHOOL MAGAZINE—"THE TRUMPETER."

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AS a notable feature of our work, eleven years ago there was inaugurated a quarterly school journal, published by the cadets under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students, and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

## MORAL AND RELIGIOUS CHARACTER.

WE believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

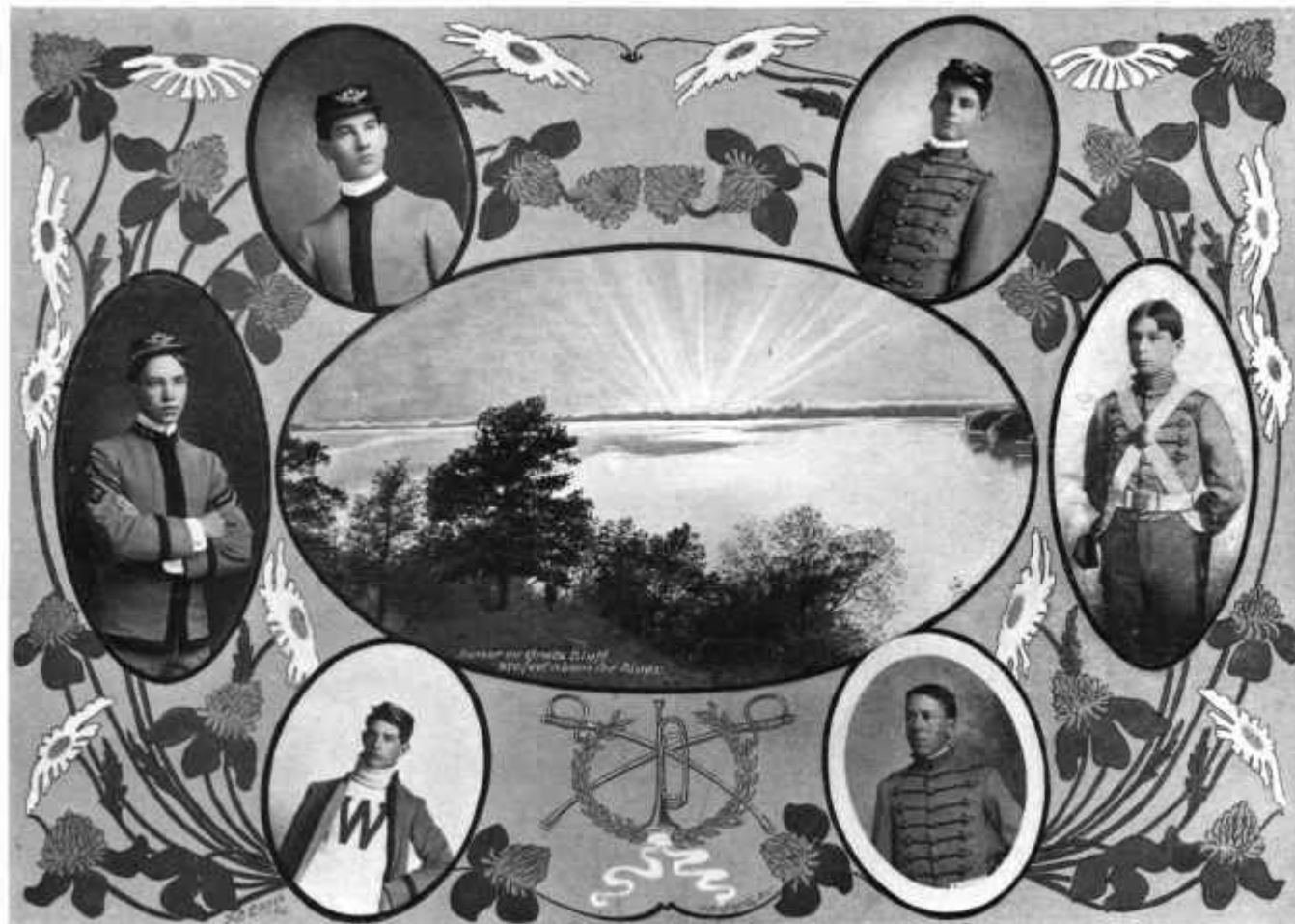
In the daily contact between teacher and pupil that exists in a boarding-school the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and a Sabbath-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

## GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

- The use of intoxicating spirits.
- The use of profane or obscene language.
- Leaving the grounds without permission.
- Hazing in all its forms.
- Injuring school property.
- Gambling.

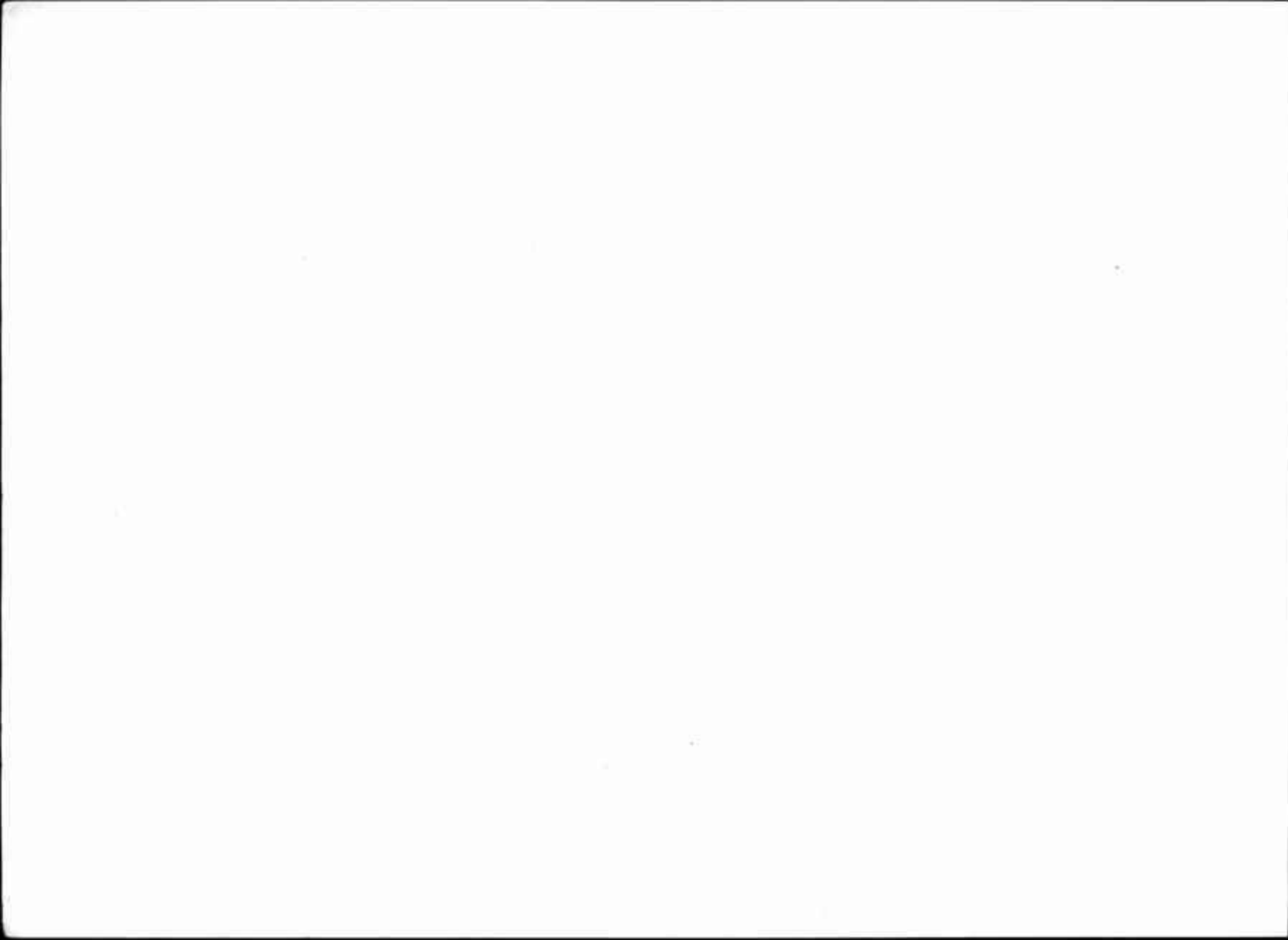


F. A. Major,

L. W. Lemon,  
1. Major,

H. J. Scott,  
W. M. Watkins,

J. Spring, Jr.



Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books, or jewelry without permission.

Frequent inspection of quarters is made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged, in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

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#### REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read, and write, and must possess good character. Boys expelled from other schools are not desired. Certificates from other schools will be helpful to us in classifying new cadets.

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#### UNIFORM.

A FATIGUE UNIFORM of cadet gray, the same as that worn at West Point, with blue cap, must be worn by all cadets ; also, white gloves in warm weather and black cloth gloves in winter. The cost of the uniform, with a cap, is \$22.00. White duck trousers, the cost of which, per pair, shall not exceed \$1.50, constitute a part of the spring uniform. Two pairs are necessary. In addition to the above, a brown khaki uniform consist-

ing of blouse, trousers, campaign hat, and leggins will be required. The cost will be \$7.25. They can be secured upon entrance, and being suitable for rough wear, they will reduce in the end the total expense for clothing. All citizen's clothing will be turned in after the corps is uniformed and the uniform will be worn at all times. An equipment consisting of cross-belts, bayonet scabbard, and cartridge box, must be provided for each cadet, the cost of which is \$4.00. A uniform overcoat of dark blue *may also be worn*, but is not required, the cost of which is \$23.00. This coat is of such make that it can easily be converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are of the best material and are made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms. Some of our patrons may prefer the Eastern-made uniforms, however, and they can be furnished at a lower cost.

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### OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name :

One Bible,  
One napkin-ring,  
Four sheets, for single bed,  
One pair of blankets,  
Two white spreads,  
\*Six regulation collars,

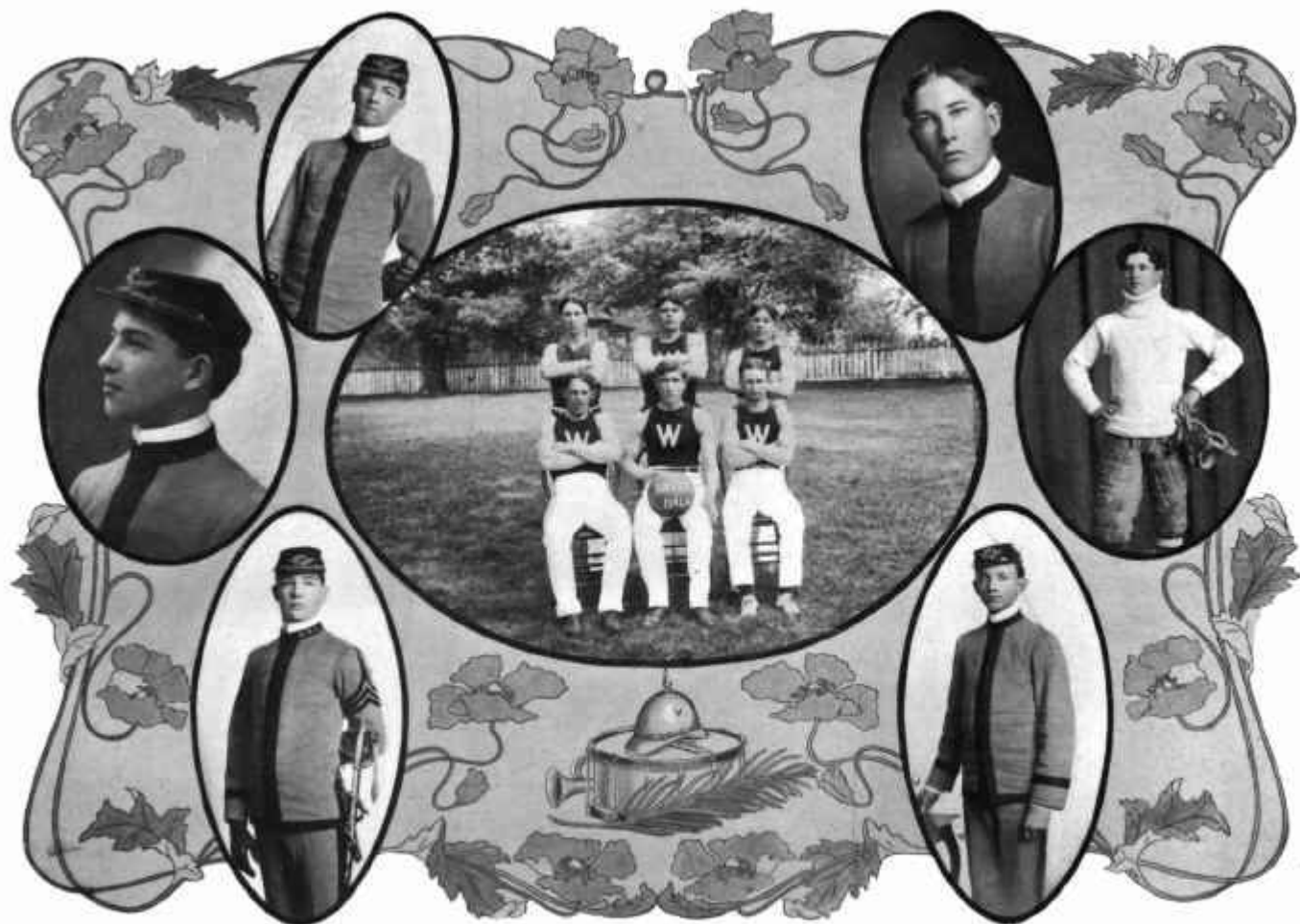
One clothes-brush,  
One bag for soiled clothes,  
One tooth-brush,  
Toilet-soap,  
Six napkins,  
Six towels,  
One teaspoon (for medicine),

Three pillow-cases, 18x34 inches,  
One comfort,  
Two night-shirts,  
One small rug, 2 yards in length.  
One blue mackintosh,  
One hair-brush and comb,  
Blacking-brush and blacking.

Only single beds are used. See uniform and equipment above.

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\*Supplied at the Academy's clothier.



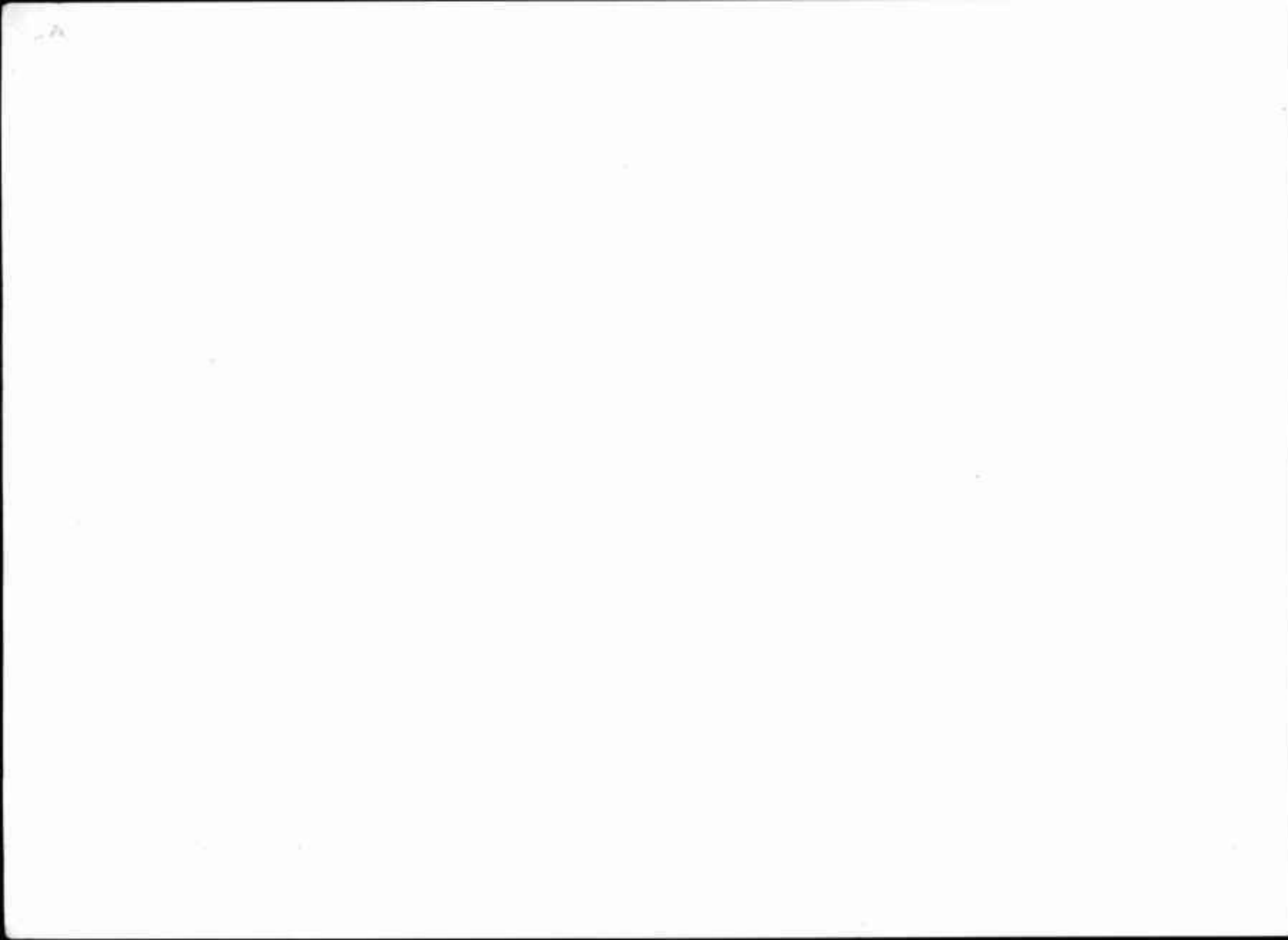
J. M. Allaman,

T. L. Cowen,  
C. Bollinger,

BASKET BALL TEAM.

J. R. Hardin,  
C. A. Thummel,

A. J. Aguayo





## EXPENSES.

### ORDINARY.

Board, with furnished room, light, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, ordinary medical attention, including medicine, for entire session.....\$275 00  
Of this, \$150.00 must be paid on entrance; \$125.00 January 1st.

### SPECIAL.

Instrumental Music (Piano, Violin, Mandolin, Guitar, and all Band Instruments,) or Voice, per entire session .....	\$ 50 00
Use of Piano.....	10 00
Typewriting, with use of instrument, per month .....	1 00
Chemical and Physical Laboratory fee, per session.....	5 00
Diploma.....	5 00
Athletic fee.....	4 00

A deposit of \$20.00 must be made to go toward defraying the expenses of books and stationery, and for other unforeseen expenses which cannot be estimated in advance.

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Every cadet should be entered for the entire nine months or that part of it remaining when he enters. Entrances as far as possible should be made at the beginning of school; and withdrawal of cadets from school, before its close, should not be encouraged by parents and guardians. The exercises and duties connected with the close of school are quite as important as those of any other part of the year. Cadets remaining over during Christmas holidays will be charged \$5.00 per week.

## SPECIAL REMARKS.

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**R**EAD carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him. Fill out blank application at end of catalogue.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

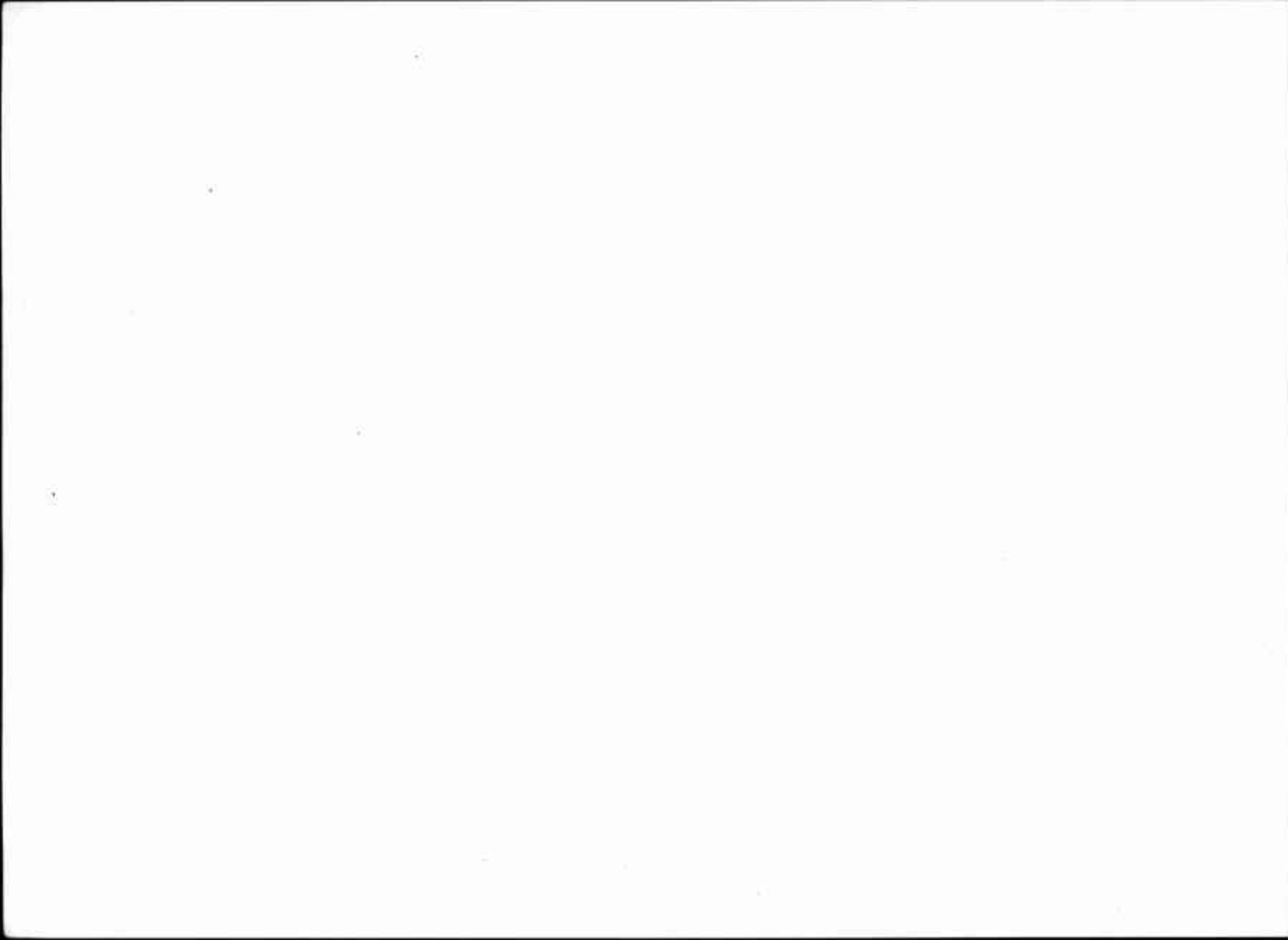
Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.



Tennis Courts (five)  
Finish of 220 yard dash.

Williams' Pole Vault (20 ft. 6 in.)  
Signal Corps.



## OTHER ORGANIZATIONS.

### BAND.

FRED A. DAY, *Director.*

J. M. Williams.....	B Clarinet	Paul Parkinson.....	Slide Trombone
J. Mack Allaman.....	Solo B Cornet	Sandford Sellers, Jr.....	Slide Trombone
Louis Major.....	1st Cornet	Roy Tindall.....	Baritone
Roy Cole.....	2d B Cornet	Roscoe Cowdrey.....	Tuba
Hoxie Howe.....	Alto	Raymond Lance.....	Bass Drum
Morris Gordon.....	Alto	Harold Bell.....	Snare Drum

### FOOT BALL TEAM.

Mahan.....	Center	Long.....	L. Tackle	Doty.....	R. Half
Bunting.....	R. Guard	Bolinger.....	R. End	Aguayo.....	R. Half
Litteral.....	L. Guard	Frost.....	L. End	VanGinkel.....	L. Half
Craig.....	R. Tackle	Cowdrey.....	Q. Back	Emery.....	F. Back
Subs. : McCracken, Brown, Williams, J.					

### BASE BALL TEAM.

Emery.....	Catcher	Doty.....	2d Base	Gentry.....	L. Field
Taylor.....	Pitcher	VanGinkel.....	3d Base	Haywood.....	C. Field
Bolinger.....	1st Base	Griffith.....	S. Stop	Bunting.....	R. Field
Sub. : Gathright.					

### "TRUMPETER" STAFF.

Paul N. Gleissner.....	Editor-in-Chief, '04	S. E. Williams.....	Local Editor, '04
Joe G. Griffith.....	Military Editor, '05	Clinton Bolinger.....	Athletics, '05
J. D. Hendrick.....	Alumni Editor, '04	Luther J. Ladd.....	Exchange Editor, '04



State of Missouri, Department of State,  
City of Jefferson, June 26, 1897.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,

A. A. LESUEUR,  
*Secretary of State.*

Supreme Court of Kansas,  
Topeka, Kan., June 3, 1901.

Col. S. Sellers, Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—I am gratified on account of the improvement made by my son Wade during the two years spent by him at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-building value,

has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build.

Truly yours,

FRANK DOSTER,  
*Chief Justice Supreme Court.*

Kansas City, Mo., May 23, 1902.

Col. Sanford Sellers, Supt. Wentworth Military Academy,  
Lexington, Mo.:

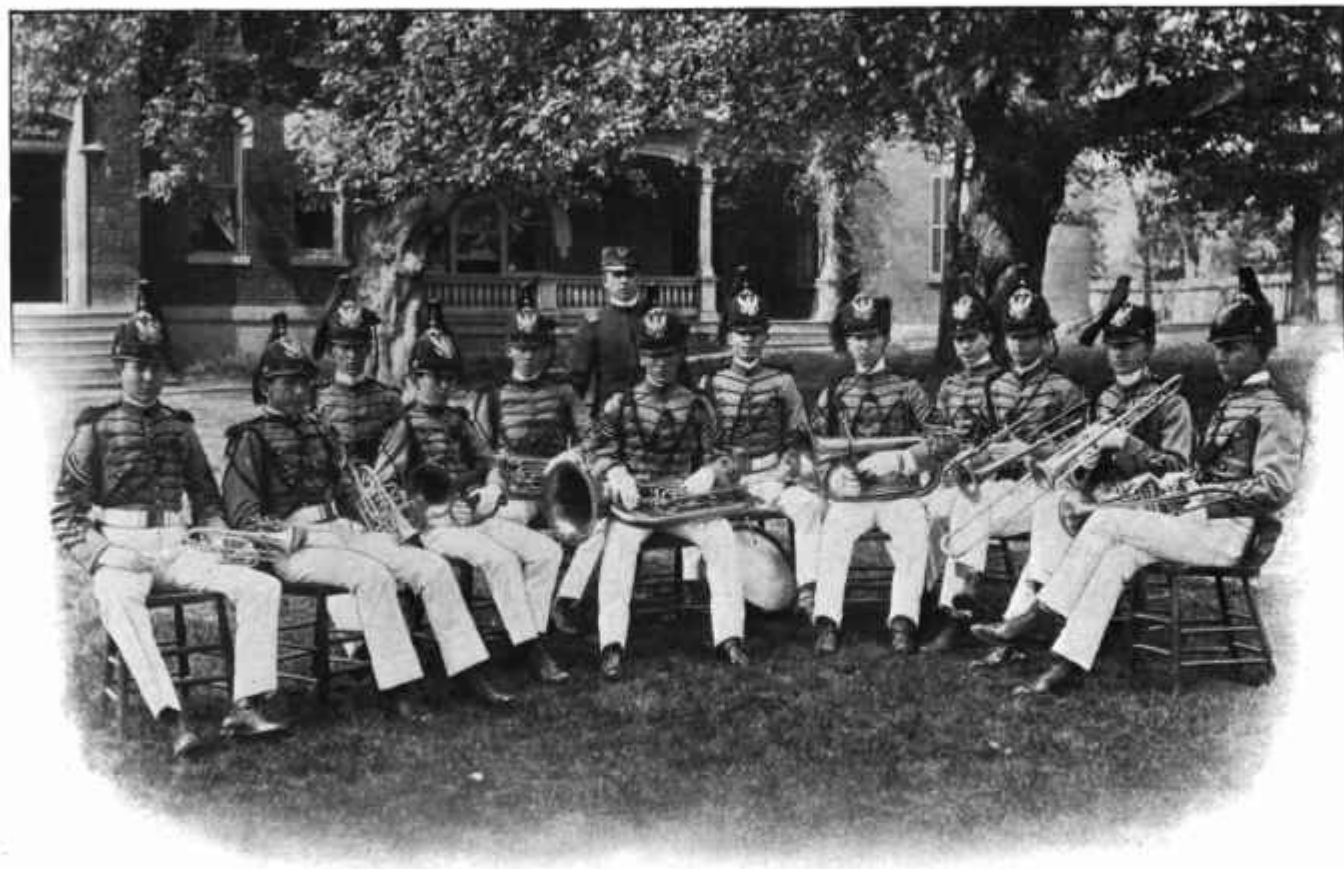
Dear Sir:—The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

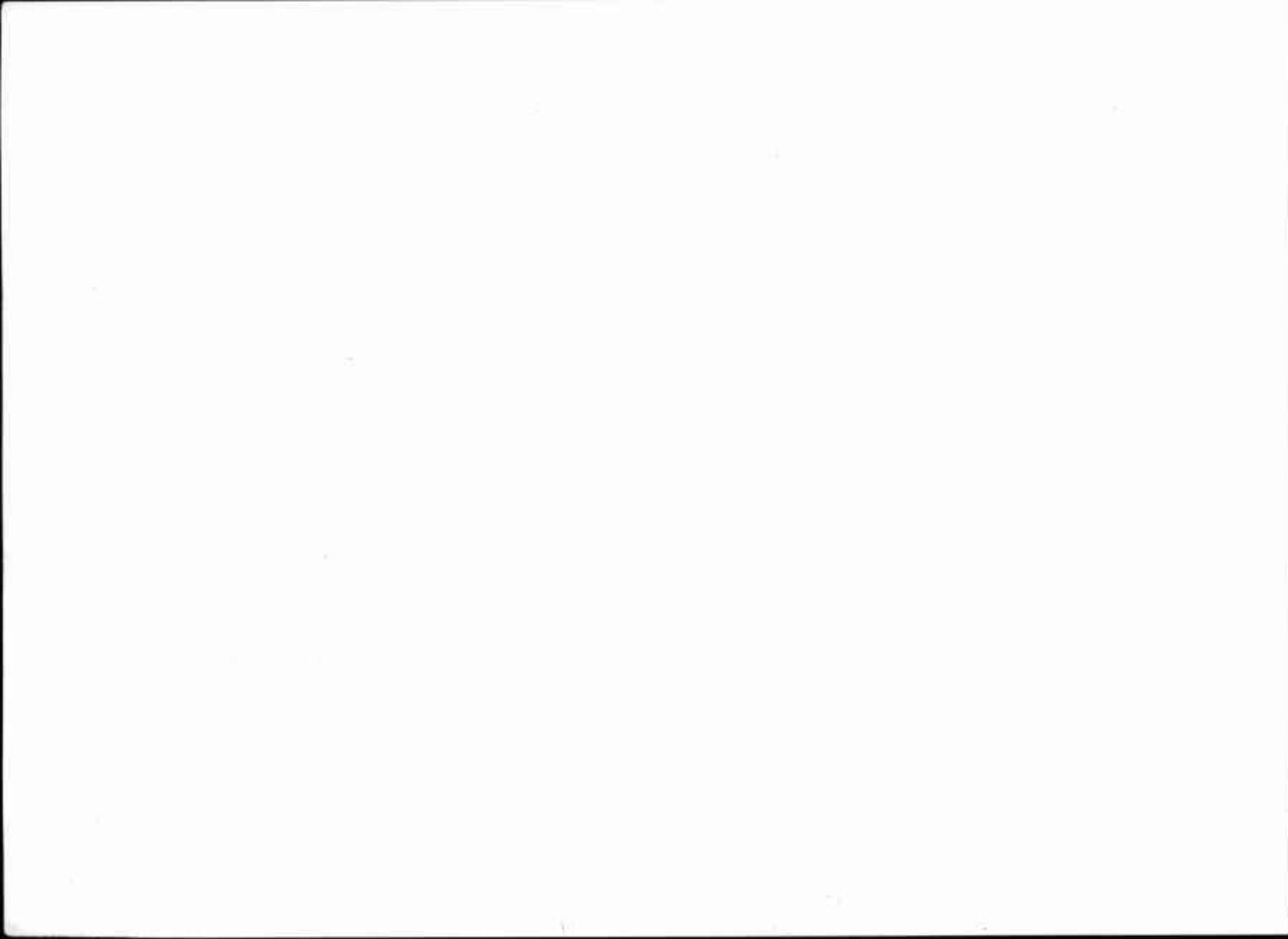
A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully,

H. H. CRAIG,  
*Attorney for Armour Packing Company.*



CADET BAND.





Kansas City, Mo., May 15, 1904.

Col. S. Sellers, Lexington, Mo.:

Dear Sir:—I am very much pleased with my son's progress at the Wentworth Military Academy and feel that one can make no mistake by placing boys in your charge.

Your school was recommended to me by the Supt. of V. M. I. as one of the two best in the West and one of the six best in the country.

It was upon this recommendation I acted and it is a pleasure to add that there has been suffered no disappointment.

Yours sincerely,

HARRY RANKIN.

Houston, Texas, May 19, 1904.

Col. Sanford Sellers, M. A., Supt., Lexington, Mo.:

Dear Sir:—We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your Academy, and to assure you that we intend him to graduate there.

The plan of study and training at your Academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us, (Howell's parents,) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making of him a more manly man as well as the mental training acquired under your guidance during the year about to close.

Very truly your friends,

WM. E. SCOTT,

*Land and Immigration Agent.*

Kansas City, Mo., May 19, 1904.

Mr. Col. Sanford Sellers, Lexington, Mo.:

Dear Sir:—I am well pleased with the headway Moreland has made in your school this session. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the Military schools

this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year. I remain as ever,

Yours very truly,

W. H. K. SMITH.

Neligh, Neb., May 20, 1902.

Sanford Sellers, Supt., Lexington, Mo.:

Dear Sir:—In selecting a school in which to place my son, I spent some time in examining the catalogues and courses of study in the various schools of the West and finally determined to make a personal visit to Lexington Military Academy and should I find the school as represented to enroll my son as a student.

The visit was made and everything found as represented and my son was enrolled for the work at the beginning of the September, 1901, term. I have never had cause to regret the action and am highly pleased with the thorough progress made.

I can cheerfully recommend the Wentworth Military Academy as a practical school under the control of a competent faculty.

Very truly yours,

W. T. WATTLES.

Ashland, Kan., May 26, 1902.

Sanford Sellers, M. A., Supt., Wentworth Military Academy, Lexington, Mo.:

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized, and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

David City, Neb., May 13, 1904.

Col. Sandford Sellers, Lexington, Mo. :

Dear Sir:—It gives me pleasure to express my satisfaction with the result of a year's attendance by my son, at Wentworth. I am well pleased, and he has already expressed a desire to return for another year.

I can cordially recommend your school as a desirable place for the education of boys. I remain,

Yours sincerely,

W. M. BUNTING.

Lead, S. D., May 17, 1904.

Col. Sandford Sellers, M. A., Lexington, Mo. :

My Dear Sir:—I am much pleased with the progress my son has made during the short time in which he has been a student at your school. I am very sorry that I did not send him there two years ago.

Yours very truly,

H. A. NOBLE.

Creede, Colo., May 22, 1902.

Col. Sandford Sellers, Lexington, Mo. :

Dear Sir:—We are well pleased with the Wentworth Military Academy and the way our son has progressed both in his studies and physical development. We expect him to return next September to continue the course.

Thanking you for your kindness in looking after our son, I remain,

Truly yours,

A. H. MAJOR.

Paris, Texas, May 19, 1902.

Col. Sandford Sellers, Lexington, Mo. :

Dear Sir:—I am very well pleased with the results obtained in sending my son to Wentworth. I am thinking of having his younger brother accompany him when he returns to Wentworth in September.

Yours respectfully,

LOUIS GOLDMAN.

Cushing, Oklahoma, May 13, 1903.

Col. Sandford Sellers, Lexington :

Dear Sir:—It gives me real pleasure to express the very high opinion I have of your school, an opinion formed from my own observation of the workings of your school and from noting the progress made by "our Oklahoma boys" in attendance there.

Those mythological heroes, Theseus, Romulus and Remus, are accredited with "strength of body and bravery equal to the quickness and force of their understanding."

There is no question but that education of the body is always education of the mind, and not infrequently of the spirit. In acquiring these qualities it is imperatively necessary to cultivate the kindred ones of sobriety, cleanliness, self-restraint, temperance, moderation and regularity in all things—necessary to observe scrupulously all the rules of health as they are best understood. The association between physical, intellectual and moral strength is a natural one, unchangeable in its essential principles. Hence my firm belief in the advantages of military training in the education of boys.

Andrew's progress during the last year has been perfectly satisfactory in every respect. I note with pleasure the interest he takes in all his work. Sincerely,

MRS. BLANCHE E. LITTLE,

*Member International Press Union.*

Beatrice, Neb., May 14, 1904.

Wentworth Military Academy, Lexington, Mo. :

Gentlemen:—I am very well pleased indeed with the progress which my son has made since entering your school and believe the plans for educating those enrolled with you, as well as the moral influence which your students enjoy, equal to any school of which I have any knowledge and fully equal to the expectations of the most critical. You are doing a good work and I consider it fortunate both for myself and for my son that our choice chanced to fall on your school when looking about for an institution of this character.

Very truly yours,

JOSEPH J. JOHNSON.



C. S. Nichols  
'01.

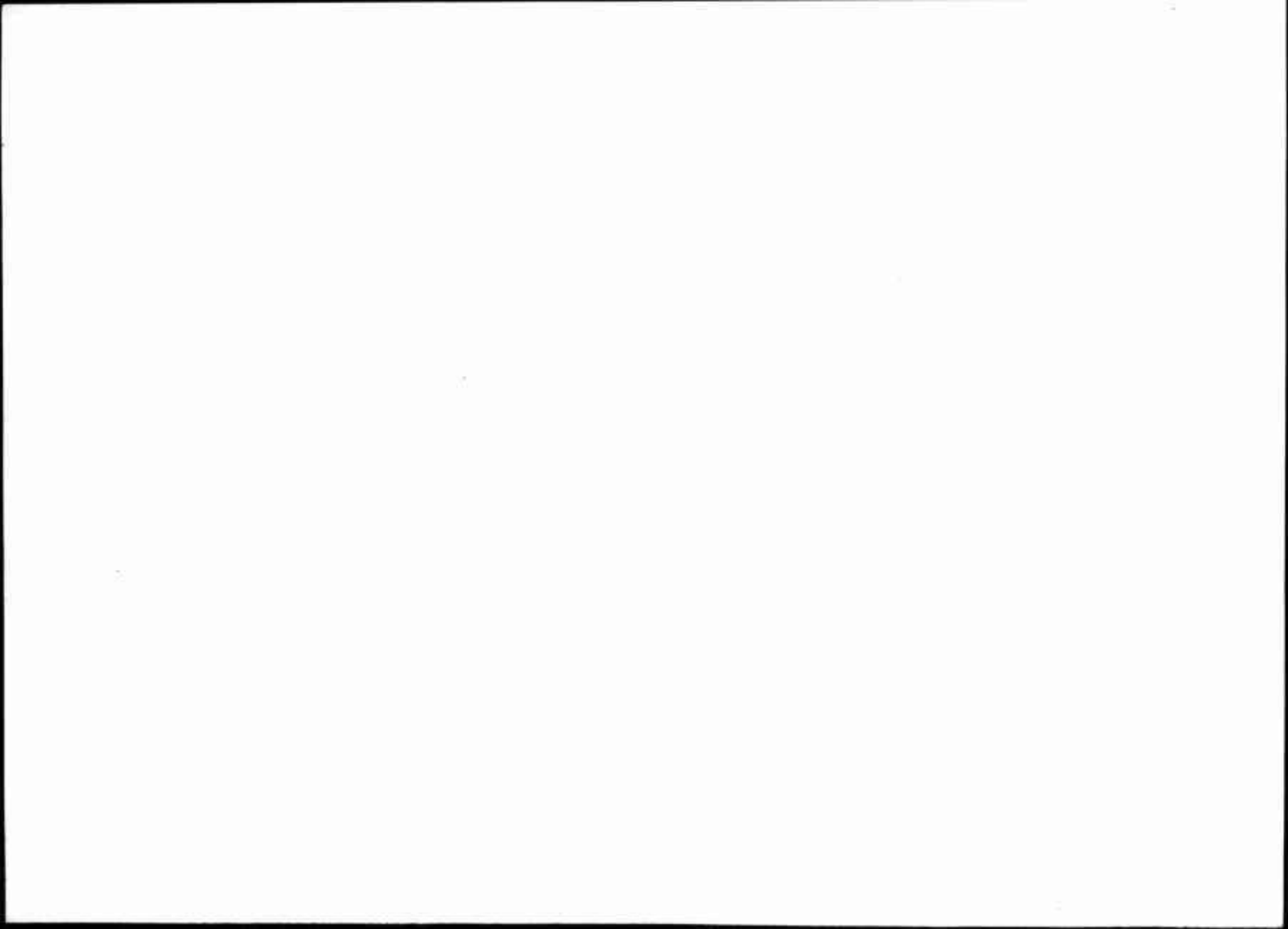
J. B. Sheldon

T. Grimes.

H. L. Rogers.

H. H. Follmer.  
'93.

J. F. Branson.



Cartersville, Mo., May 20, 1902.

Col. Sandford Sellers, Lexington, Mo. :

Dear Sir :—It affords me great pleasure in giving this recommendation regarding your school.

I have been well pleased with my son's career at Wentworth. I can cheerfully recommend your school to any one who desires a military education.

I am satisfied your school is managed on business principles and that you look after the morals of your pupils while there.

Very truly yours,

JAS. A. DAUGHERTY.

Wellington, Kan., May 23, 1902.

Col. Sandford Sellers, Lexington, Mo. :

Dear Sir :—I am well satisfied with my son's first year's progress at your school. There has been a noticeable improvement from the first and I am convinced that the tendency at Wentworth Military Academy is both progressive and elevating.

Respectfully yours,

W. R. SPICKNALL.

Waco, Texas, May 15, 1903.

To Whom It May Concern :

I regard the Wentworth Military Academy as one of the best institutions of its kind in the country. I have been greatly pleased with the progress of my son, who has attended there for the past year. I have visited the institution, and have known Col. Sellers, the Superintendent, for many years; and it has been his constant and steady aim and purpose to give to the boys entrusted to his keeping the very best opportunities for moral, mental and physical development. For its highly moral influence, and for good, honest and conscientious work in building up character and in laying the foundation for an education, this institution can be confidently relied on.

Very respectfully,

D. C. BOLINGER.

Denver, Colo., May 21, 1904.

Col. S. Sellers, Supt. W. M. A. :

Dear Sir :—In reply to yours of several days ago I wish to say that I am well pleased with my son's progress. Whereas it is his first year, he surely shows a marked improvement, especially in the way of discipline, and bearing qualities needed and useful to a boy growing into manhood. He expresses himself well pleased and shows that he is personally attached to the school. I have made several visits to Wentworth and found that the faculty was in full control, and would recommend Wentworth Military Academy in every respect. I consider your school one of the best and purpose sending my son till he graduates.

Yours truly,

LEONARD WALTERS.

State of Missouri, Office of Governor,

City of Jefferson, May 12, 1904.

Col. Sandford Sellers, Lexington, Mo. :

My Dear Sir :—I am very much pleased with the progress my son Harrison has made at Wentworth Military Academy this year. I wish to thank you and your associates very much for the kindness and interest shown him.

Yours truly,

O. P. GENTRY,

*Private Secretary to Governor Dockery.*

Percival, Iowa, May 15, 1903.

Col. Sandford Sellers, Lexington, Mo. :

Dear Sir :—In reply to your valued favor of 7th inst., please permit me to say I am very much pleased with the progress my son Jack has made at your school during the past year, and I consider your plan of handling and teaching young men most excellent. The money spent in sending and keeping a boy at the Wentworth Military Academy is certainly well invested.

Yours truly,

W. H. SHELDON.

Cedar Vale, Kan., May 24, 1902.  
Col. Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—I am well pleased with the progress my son has made in your school the present term, judging from his grades.

Yours respectfully,

A. J. ADAM.

Peabody, Kan., May 20, 1902.  
Sandford Sellers, Esq., Lexington, Mo.:

Dear Sir:—It affords me pleasure to speak in highest terms of praise for Wentworth, especially in the matter of discipline and the efficiency of your corps of teachers. My son has made splendid advancement along all the lines of your work and I can heartily recommend your Academy.

Respectfully,

E. F. DAVISON.

Esbon, Kansas, May 18, 1904.  
Col. S. Sellers, Lexington, Mo.:

My Dear Sir:—Allow me to express my pleasure and appreciation of the watchful care and kindness shown my son during last term of school just closing. The monthly reports each month show a continued advancement in his studies, promptness and deportment, which is truly gratifying to a parent. The watchful care you and your associate teachers daily exercise over pupils intrusted to your care makes it an ideal school for young students.

C. B. THUMMEL.

Larned, Kansas, May 13, 1898.  
Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and purpose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS,

*Ex-Secretary of State.*

Washington and Lee University, Lexington, Va.  
Major S. Sellers, Military Academy:

Dear Sir:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D. D.).

*Professor of Moral Philosophy.*

Magnolia, Ark., May 18, 1903.  
Col. Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—I am very much pleased with my son's progress at your school during the past term, and I admire the manner in which you conduct it. My son, as well as myself, are highly pleased with the past year's work, and he will certainly return to you next season. I have nothing but praise for Wentworth Military Academy, for I deem it equal, if not superior, to any of its class in the country. I am,

Yours respectfully, &c.,

O. T. DECKER.

Abilene, Kansas, May 12, 1903.  
Col. Sandford Sellers:

I am greatly pleased with my son's progress at your school. The military training has been especially helpful.

Yours truly,

JOHN M. GLEISSNER.

Chicago, Ill., July 1, 1899.  
Permit me to thank you and express to you my satisfaction for the excellent work you have accomplished, and especially with my son, who graduates this year.

Yours truly,

W. A. HOWETT,

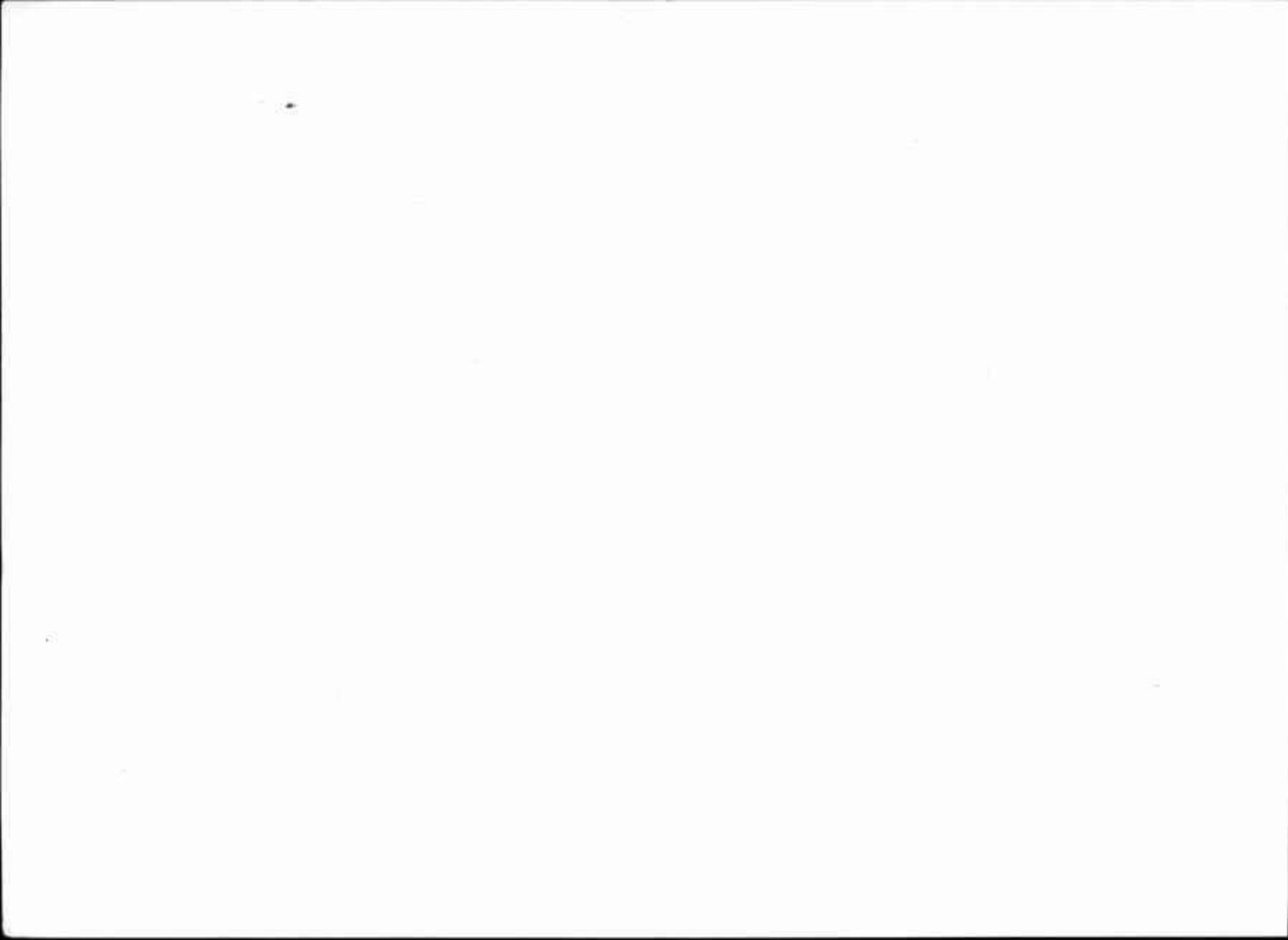
*Attorney Illinois Central R. R. Co.*



J. M. Anderson, J. L. Ladd,

M. W. Schuman, BASE BALL TEAM, L. Neal,

H. Anfenger, S. E. Williams,





Kansas City, Mo., May 20, 1903.

Col. Sandford Sellers, Supt. Wentworth Military Academy,  
Lexington, Mo.:

Dear Sir:—It affords me pleasure to acknowledge receipt of your kind invitation to attend the commencement exercises of your school, and I regret that business engagements will prevent my acceptance of it.

In this connection I wish to express my hearty appreciation of the progress made by my son, Joe G. Griffith, under "Wentworth" training. His enthusiasm in the school work indicates that the management is capable of instilling in the pupils the spirit of loyalty, making progress toward the development of the best American citizenship.

Sincerely yours,

T. E. GRIFFITH,

*State Agent The Continental Insurance Co.*

Fort Worth, Texas, May 16, 1904.

The Wentworth Military Academy, Lexington, Mo., Col. S. Sellers:

Dear Sir:—I am much pleased with my son's progress during the present session, as he shows a marked change in all the different branches of study. I note he has made a wonderful advance especially in his grammar and writing, and I take great pleasure in giving you my hearty endorsement.

Thanking you, I beg to remain,

Yours most respectfully,

G. W. WOERNER.

Guthrie, Okla., May 10, 1903.

Col. Sandford Sellers, Wentworth Military Academy, Lexington, Mo.:

My Dear Sir:—I take this opportunity to say to you that I am well pleased with the progress my son Ted has made in the past year at Wentworth and it is my intention now to return the young man to you next fall.

Yours very truly,

J. M. BROOKS.

Topeka, Kansas, May 11, 1903.

Col. Sandford Sellers, Supt. W. M. A., Lexington, Mo.:

My Dear Sir:—As your present school year draws near its close, I beg to express the gratification of Mrs. Frost and myself at the satisfactory progress made by our son Russell at the Academy. We think highly of your school methods and of the painstaking care given by yourself and the faculty to the mental, moral and physical development of your pupils.

I believe that the plan of your school as you conduct it gives your boys a good start towards a high type of manhood.

Very truly yours,

JNO. E. FROST,

*President of Commercial Club.*

Oswego, Kan., June 2, 1901.

Col. S. Sellers, Superintendent W. M. A.:

Dear Sir:—Our son Mayo returned home yesterday from your school and we were well pleased with the progress he has made the last year. We expect him to return in September and continue till he finishes the course, and we are also glad to say he is pleased with the school and is anxious to return.

Respectfully yours,

S. S. CRUM,

*U. S. Marshal.*

McAlester, Ind. Ter., May 13, 1897.

Major Sellers, Lexington, Mo.:

Dear Sir:—Your notice of your Commencement of May 23d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,

*U. S. Marshal.*

Centerville, Iowa, May 27, 1904.

Col. S. Sellers, Lexington, Mo.:

Dear Sir:—Raymond Baker, my son, who has been in attendance at your Military School, has arrived at home. His physical development is gratifying; his aversion to starting is exceeded by his desire to return for the next year's work.

Very truly, W. BAKER.

Hardin, Mo., May 13, 1904.

Col. S. Sellers, M. A. Supt., Lexington, Mo.:

Dear Sir:—I wish to express to you my highest appreciation of the benefits the Wentworth Military Academy training, under your supervision, has been to my two sons during this last term.

I am fully convinced that they are now better equipped for the battles of life, and that in all after years the splendid training you have given them will be manifest; for all of which I thank you most heartily.

Yours very sincerely,

F. W. TINDALL.

Col. S. Sellers:

Clinton, Ill., June 12, 1904

I am pleased with the progress my son has made during the year that he has been a student at your institution. He likes the school and is anxious to return at the beginning of the next school year.

Very truly yours,

R. A. LEMON.

Major S. Sellers:

Sedalia, Mo., May 21, 1890.

Dear Sir:—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON,

*Vice-President Mo. Trust Co. and State Librarian at Columbia.*

Guthrie, Oklahoma, May 20, 1901

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir:—My son has been in your school, Wentworth Military Academy, almost one year, and results have been highly satisfactory. Wentworth is the place for boys.

Truly yours,

(GOV.) T. B. FERGUSON.

Santa Fe, New Mexico, May 27, 1899.

Sandford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—My son has been attending your Academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and discipline of your institution, both of which I consider of the highest order.

Very truly,

T. B. CATRON,

*Attorney at Law.*

Waco, Texas, May 20, 1890.

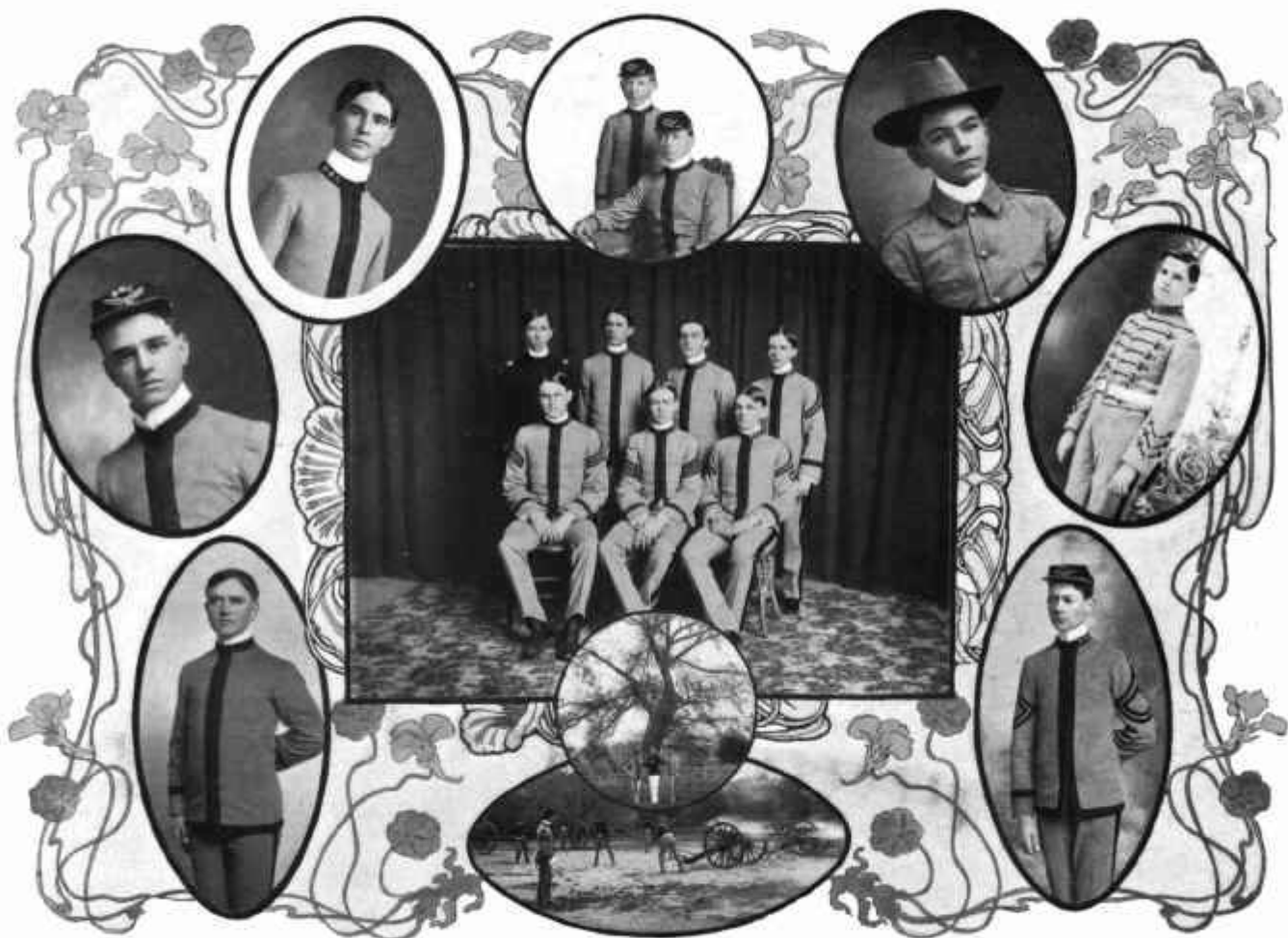
Major Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—The progress of my son during the current scholastic year at your institution has been eminently satisfactory, and I believe he has accomplished more in that length of time than ever before. The school deserves all the patronage it can receive from the public, and I congratulate myself that my son has received its benefits even for one year.

Very truly yours,

GEORGE CLARK,

*Attorney at Law.*



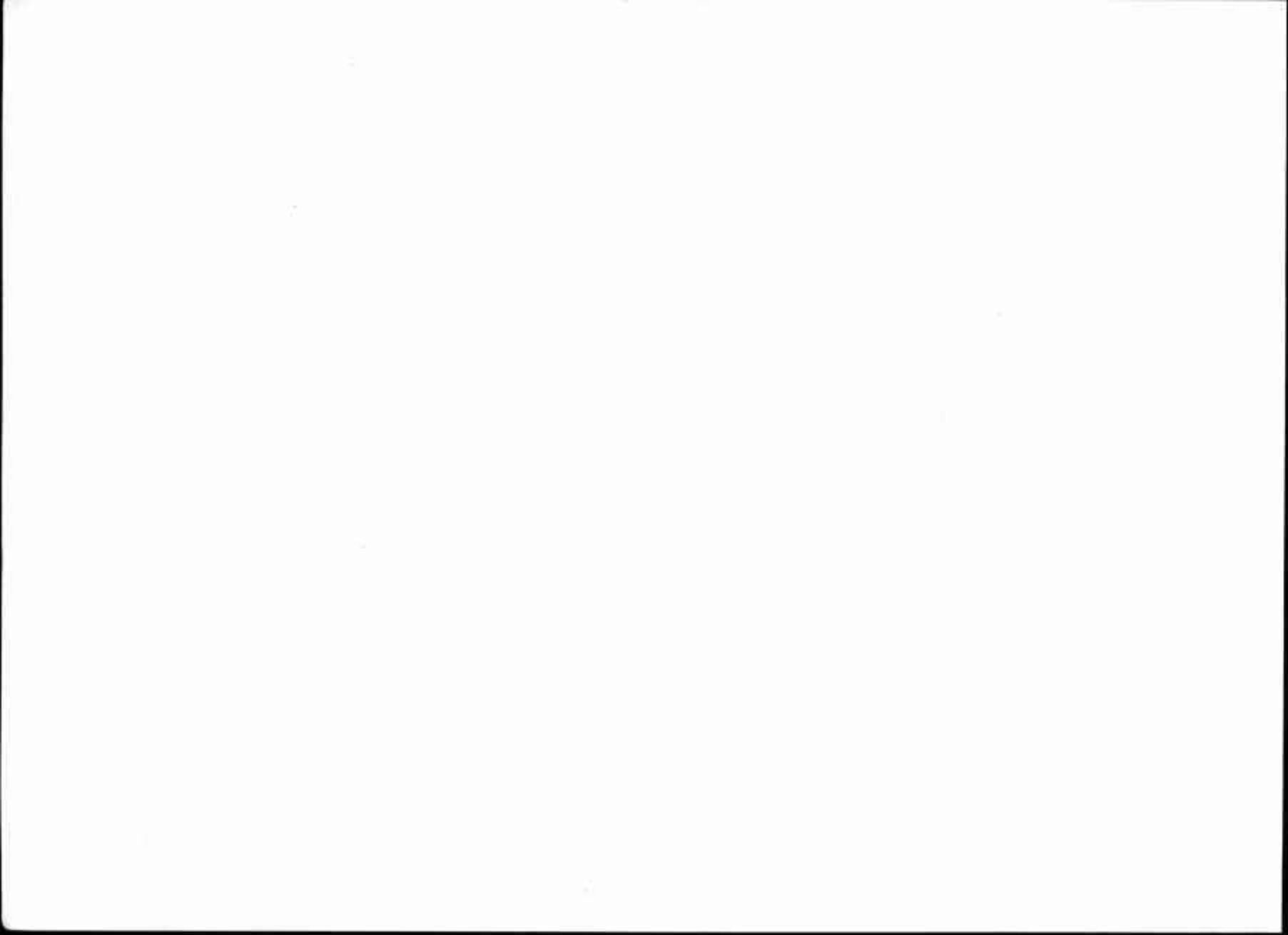
L. H. Layton.  
J. Smith.

J. Sheldon.

"TRUMPETER" STAFF.

A. Little.

C. Tyndall.  
O. Dorchester.



Guthrie, Okla., June 17, 1903.

Col. Sandford Sellers, Lexington, Mo.:

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

Very truly yours,

WILLIAM GRIMES,

*Secretary of State and Ex-Officio Ins. Com.*

Enid, Oklahoma, May 22, 1901.

Col. Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Colonel:—I have long been of the opinion that an academic military training is a prerequisite to a successful life. Considering my son's splendid advancement while attending your school, I can with good conscience recommend Wentworth Military Academy.

JAMES B. CULLISON,

*Register of U. S. Land Office.*

Wellington, Kan., May 20, 1901.

Mr. S. Sellers, Lexington, Mo.:

Dear Sir:—As school is about to close, I write to say we have been very well pleased with your school and the manner in which it has been conducted. Nothing preventing, we expect to send our son again next fall, and think there will be two more boys from Wellington.

Yours truly,

S. P. KRAMER.

Denver, Colo., June 1, 1904.

Col. Sellers, Supt. Wentworth Military Academy:

Dear Sir:—I take great pleasure in writing you that I am very much pleased with my son's improvement during his first year at your school and I hope to send him back in the fall.

Harold liked the school so much and the discipline made him more manly and dignified.

\* \* \* \* \*  
Thanking you very kindly for all your kindness shown to Harold, I am,  
Very respectfully,

MRS. LOUISE ANFENGER.

Commerce, Mo., May 17, 1904.

Col. S. Sellers, Lexington, Mo.:

Dear Sir:—As the time is approaching when my son, Moore, will be home for the summer vacation, I wish to express to you and the entire faculty, my appreciation of the advancement he has made. I feel that he has done remarkably well. He has written us that he wishes to return to Wentworth next season.

Yours very truly,

C. I. ANDERSON.

Waco, Texas, May 22, 1900.

Col. S. Sellers, Lexington, Mo.:

Dear Sir:—I look for my son home now in a few days. I am gratified at his progress since he has been at your school. His improvement in every respect has been good. I thank you for the personal interest you have taken in him. I will send him back to you next year. Very respectfully yours,

TOM PADGITT,

*Manufacturer of Saddles and Leather Goods.*

Butler, Mo., June 8, 1891.

Major S. Sellers, Principal Wentworth Military Academy:

Dear Sir:—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, M. C.

Denver, Colo., May 16, 1898.

Major Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—I take pleasure in expressing my satisfaction with the progress my son is making, and assure you that his improvement has far exceeded my expectations. I shall be pleased to recommend your school most highly, as I deem it equal, if not superior, to any of its class in this country.

Permit me to thank you for your more than professional interest in my son, and believe me,

Most sincerely yours,

JOHN T. ROWNTREE,

*Attorney at Law.*

Albuquerque, N. M., June 7, 1899.

Col. Sanford Sellers, Lexington, Mo.:

Dear Sir:—Allow me to express my satisfaction in the management of your institution. My boy has done well, and expects to be with you the coming session.

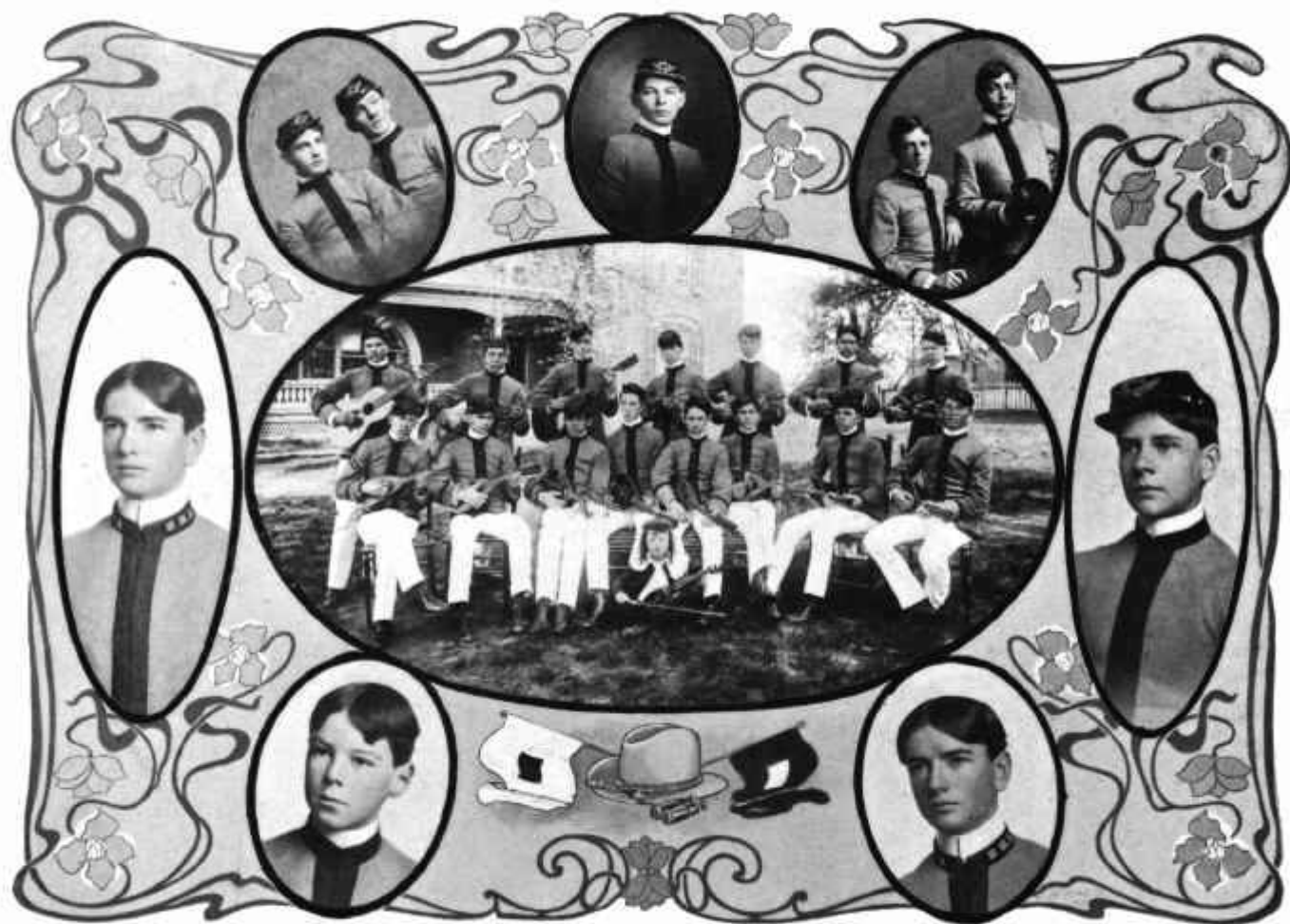
Very truly,

M. S. OTERO,

*Governor of the Territory.*

We refer, by permission, to the following persons:

S. J. Fitzhugh, broker, Kansas City, Mo.  
Jas. Falloon, Hiawatha, Kas.  
G. S. Hartley, Pawhuska, Ind. Ter.  
T. J. Liles, banker, Aurora, Mo.  
W. A. Ponder, Denton, Tex.  
Robt. Atkinson, Kansas City, Mo.  
Abe Goldman, Paris, Texas.  
W. V. Lippincott, Kansas City, Mo.  
H. G. Buckingham, St. Joseph, Mo.  
L. K. Kirk, Garnett, Kansas.  
Judge J. D. McCue, Kansas City, Mo.  
E. P. Rogers, Belleville, Ill.  
Prof. C. H. Dutcher, Warrensburg Mo.  
Wm. C. Little, Wichita, Kas.  
Jas. R. Vaughan, Springfield, Mo.  
M. A. Violet, Linn, Mo.  
P. F. Sharp, Denver, Colo.  
J. J. O'Rourke, Topeka, Kas.  
B. F. Montgomery, Cripple Creek, Colo.  
C. H. King, Casper, Wyoming.  
Alex. N. DeMenil, St. Louis, Mo.  
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L. Rosenthal, Chanute, Kas.  
J. A. Kitchen, Denver, Colo.  
J. N. Strickler, Joplin, Mo.  
D. W. Naill, Herington, Kas.  
J. B. Quigley, Sedalia, Mo.  
T. H. Simmons, Red Wing, Minn.  
J. R. Wentworth, Grand Junction, Colo.  
A. P. Brink, Omaha, Nebr.  
Geo. W. Hall, Tarkio, Mo.  
F. G. Jamison, Whitesboro, Tex.  
W. D. Ilgenfritz, Sedalia, Mo.  
J. W. Lowenthal, Evansville, Ind.



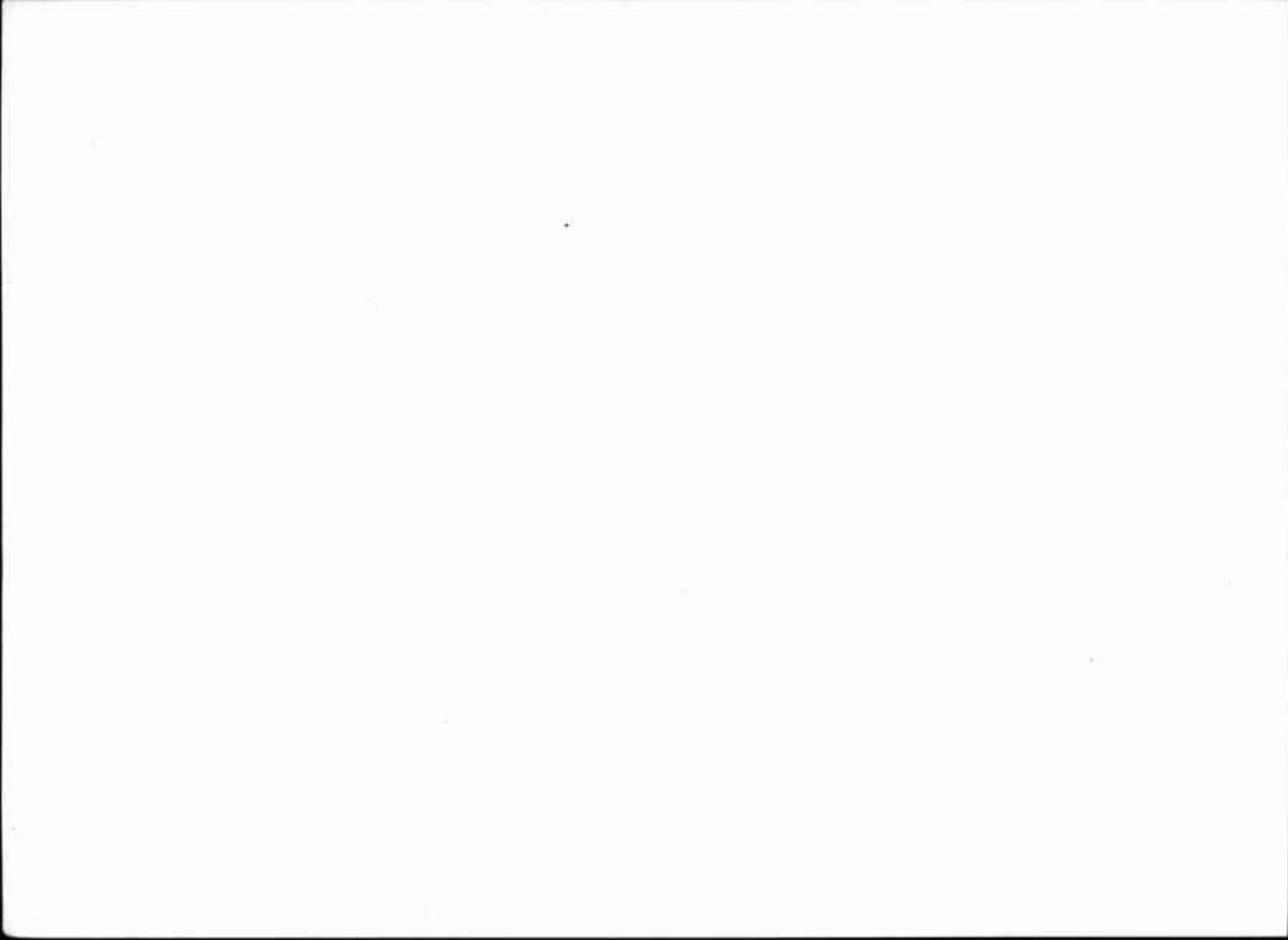
R. Cowdrey.

L. Major,  
J. Williams,  
S. Sellers, Jr.

A. Little,  
MANDOLIN CLUB

L. N. McKay,  
E. Pimentel,

G. Russell.





1904



1905

Session begins Wednesday, September 7.  
Thanksgiving Holiday, Thursday, November 24.  
Christmas Holidays begin Friday, December 23.  
Christmas Holidays end Tuesday, January 3.  
Session closes Wednesday, May 24.

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### COMMENCEMENT PROGRAMME, 1904.

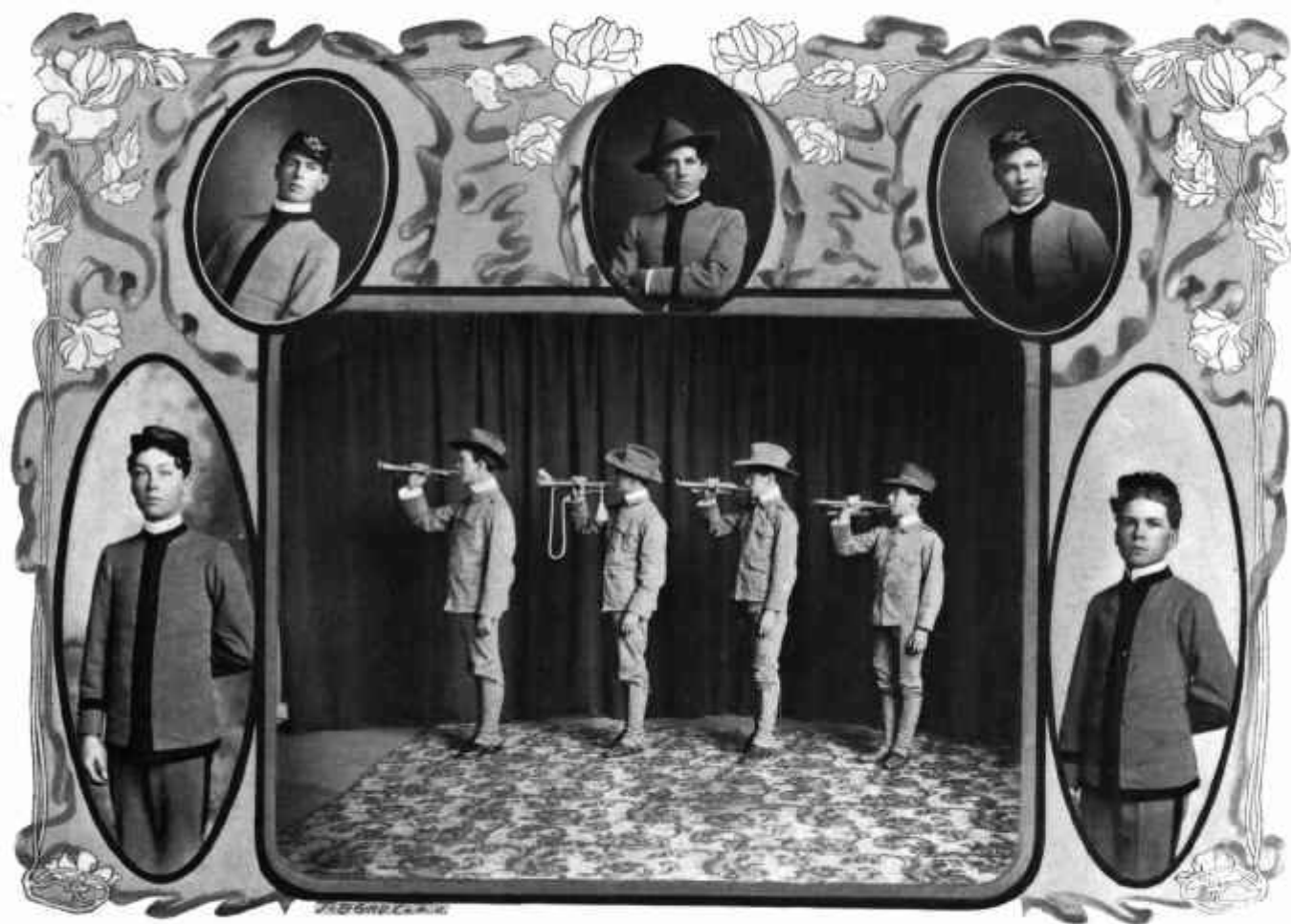
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Thursday,	May 19,	2:30 to 5:30 P. M.	Battalion Parade, Review and Escort to the Color.
Friday,	May 20,	2:30 to 5:30 P. M.	Battalion Drill, Extended Order Drill, Sham Battle.
Saturday,	May 21,		Artillery Drill, Competitive Drill, Graduating Parade.
Sunday,	May 22,	11:00 A. M.	Baccalaureate Sermon by Rev. John E. Abbott.
Monday,	May 23,	1:30 to 6:00 P. M.	Field Day and Inspection by Government Officer.
Wednesday,	May 25,	2:00 P. M.	Meeting of Board of the Trustees.
Wednesday,	May 25,	9:00 P. M.	Grand Reception and Ball.
Thursday,	May 26,	8:30 P. M.	Graduating Address by Hon. C. Porter Johnson.

# I N D E X .

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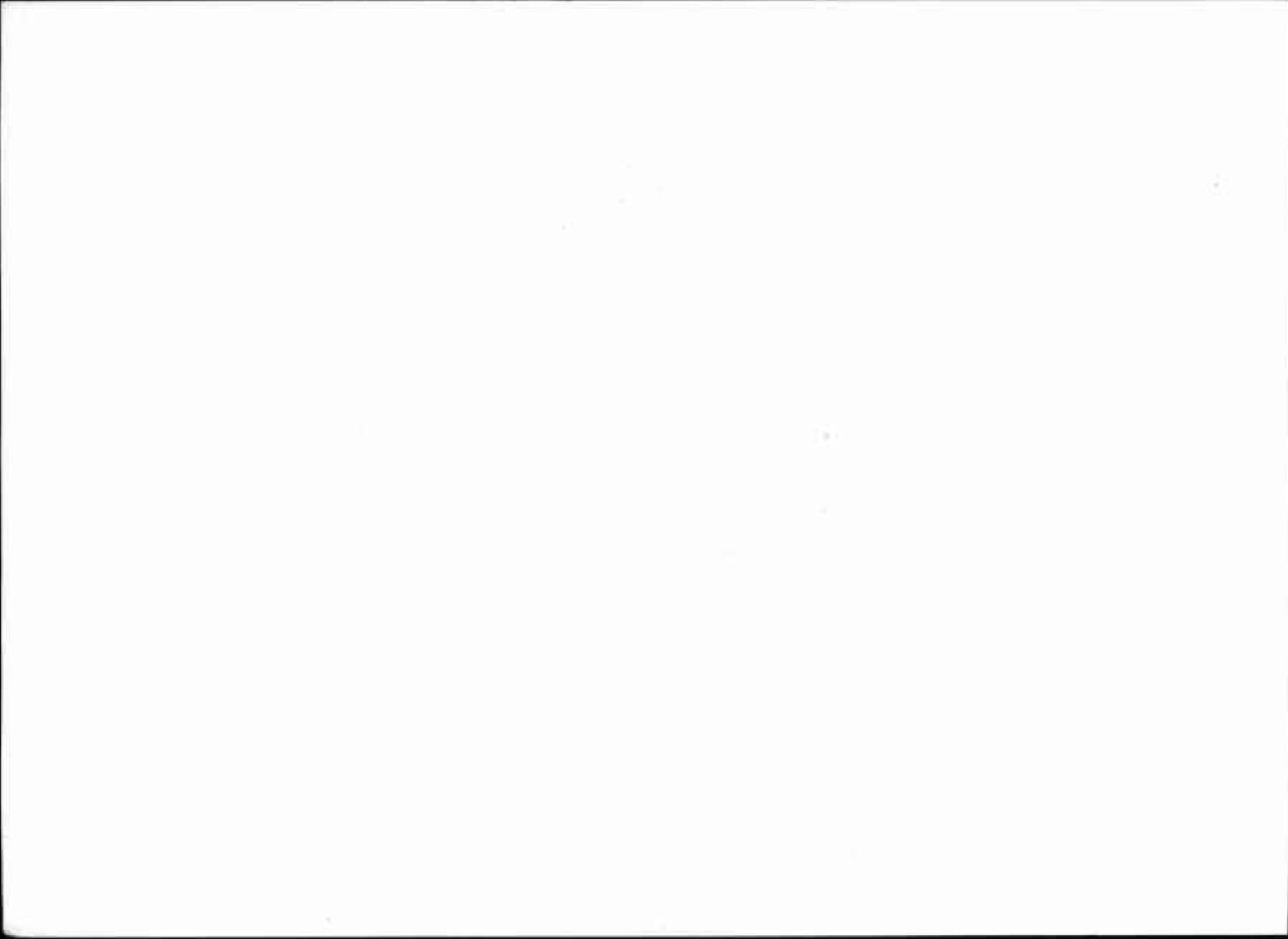
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Leavenworth.....	69 Miles
St. Joseph.....	72 Miles
Topeka.....	108 Miles
Omaha.....	237 Miles

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Special studies desired, (see page 33 of Catalogue) \_\_\_\_\_

\_\_\_\_\_ Do you expect to send him to college later? \_\_\_\_\_

\_\_\_\_\_ Present condition of health? \_\_\_\_\_ Has he had measles? \_\_\_\_\_ Scarlet Fever? \_\_\_\_\_

Is he subject to any peculiar form of illness? \_\_\_\_\_

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? \_\_\_\_\_ Has he been

vaccinated? \_\_\_\_\_ Does he use tobacco? \_\_\_\_\_ Age? \_\_\_\_\_

(Signed) \_\_\_\_\_

Date \_\_\_\_\_

Address, \_\_\_\_\_

SPECIAL DIRECTIONS: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_