



PARTIAL VIEW OF BARRACKS.

Established 1880

Annual Catalogue
1904-1905

Announcement
1905-1906

WENTWORTH MILITARY
ACADEMY.

LEXINGTON, MISSOURI.

"Mens Sana in Corpore Sano"

SUMMARY OF ADVANTAGES OFFERED BY WENTWORTH MILITARY ACADEMY

- I. It is the **oldest** and **largest** Military School in the Middle West, and has been under the **same management** from the very beginning of its history, a period of twenty-five years.
- II. It is the only one in this section having an **active army officer** detailed by the War Department.
- III. The **expenses are low**, considering the advantages offered.
- IV. The location is a **town of schools**, and this congregation of schools secures many advantages that one alone does not possess.
- V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.
- VII. Our buildings, excepting the armory hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.
- VIII. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor, **character-building**, and we work to these ends.
- IX. This is **one of the one hundred schools** which, according to act of Congress, are supplied by the U. S. Government, **without expense to the schools themselves**, with Regular Army officers for military instruction and with ordnance and ordnance stores.
- X. By an act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as **second lieutenants in the National Guard**.
- XI. It prepares for the leading Colleges and Universities, for the National Academies, or for life.
- XII. It has a department in Manual Training that has been a success from the beginning.
- XIII. New buildings, costing about \$10,000, are in process of construction and will be ready for use at opening of school in September.

SPECIAL ORDERS,
No. 307.

WAR DEPARTMENT,
WASHINGTON, December 31, 1904.
Extract.

* * * * *

3. By direction of the President, 1st Lieutenant *Edwin A. Hickman*, 1st Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 1, 1905, and will proceed to that place and report in person to the superintendent of the academy for duty accordingly. The travel enjoined is necessary for the public service.

* * * * *

BY ORDER OF THE SECRETARY OF WAR:
ADNA R. CHAFFEE,
Lieutenant General, Chief of Staff.

OFFICIAL:
F. C. AINSWORTH,
The Military Secretary.



CADET LIEUTENANT A. W. LITTLE,
Best Marksman.



Officers' Quarters.
Corner of the Campus.

The Elms,
Sham Battle.

AN ACT

To amend Chapter 112, of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article II, entitled "Establishing a post of the National Guard of Missouri, at Wentworth Military Academy, Lexington, Missouri."

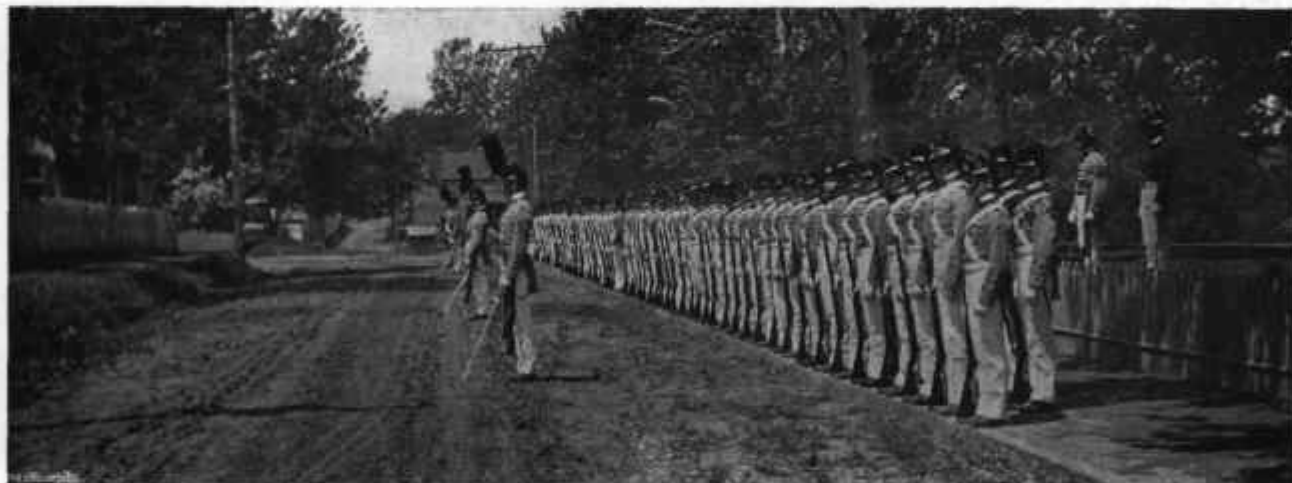
Be it enacted by the General Assembly of the State of Missouri, as follows:

SECTION 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article II, and to read as follows:

ARTICLE II.

Establishing a Post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri.

Sec. 6996a. Wentworth Military Academy. The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quarter-master as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.



THE BATTALION (Double Rank)



Battle of Lexington, Mo., Sept. 19-21, 1862. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. flag flies from the roof of what was then the Masonic College, now Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.

OFFICERS OF INSPECTION.

CAPTAIN WILLIAM KELLY, CORPS OF ENGINEERS,
Inspector for the United States Government.

ADJUTANT-GENERAL J. A. DE ARMOND,
Inspector for the State of Missouri, Ex-Officio.

SUPERINTENDENT OF PUBLIC INSTRUCTION W. T. CARRINGTON,
Inspector for the State of Missouri, Ex-Officio.

PRESIDENT STATE BOARD OF HEALTH DR. A. W. McALLESTER,
Inspector for the State of Missouri, Ex-Officio.

J. D. ELLIFF, A. B.,
Inspector for the Missouri State University.

BOARD OF TRUSTEES.

JUDGE RICHARD FIELD, President.

MR. GEO. M. CATRON, Secretary.

JUDGE WM. G. McCAUSLAND, Treasurer.

CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

MR. WALTER B. WADDELL.

MR. J. O. LESUEUR.



CADET BAND.

ACADEMIC STAFF AND FACULTY

FOR 1905-1906.

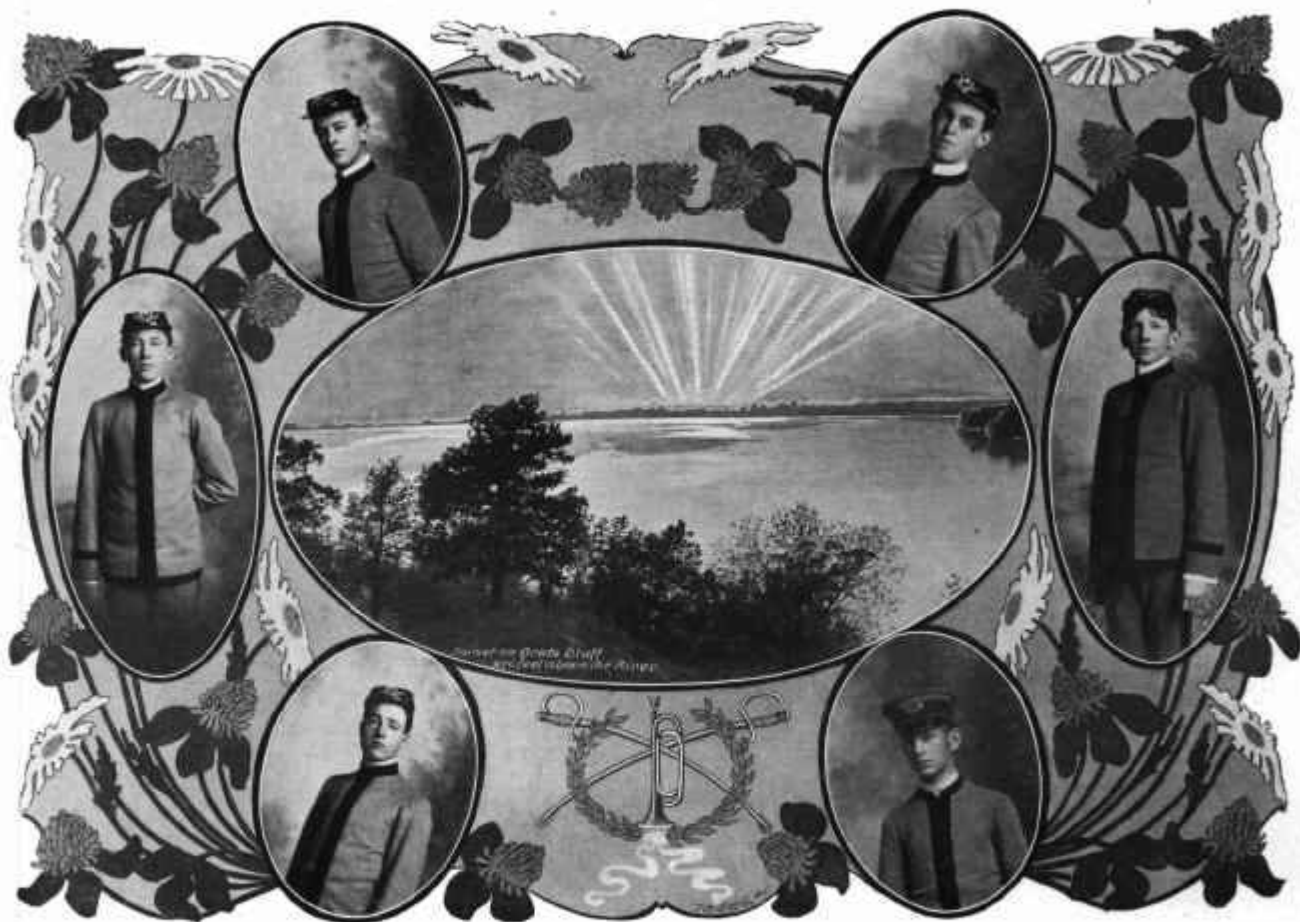
COLONEL SANDFORD SELLERS, A. M., Superintendent, ✓
(Central University, Kentucky)
Greek and Applied Mathematics.

COL. W. M. HOGE, A. M., Principal and Associate Superintendent, ✓
(Missouri State University)
Latin.

FIRST LIEUTENANT EDWIN A. HICKMAN, 1st Cavalry, U. S. A., Commandant, ✓
(Detailed by Secretary of War)
Professor of Military Science and Tactics.

CAPT. H. M. PECK, Ph. B., ✓ ✓
(Lawrence University, Wis.)
English Literature, History, Oratory, Director of Athletics.

CAPT. E. C. BOHON, A. B., ✓
(University of Missouri and Harvard University)
Science, Manual Training, Mechanical Drawing.



ROBERT KELLERSTRASS.

ROY CHASE.

ROBERT RAMSEY.

F. L. COLLINS.

A. R. KIRKWOOD.

E. E. MASON.

CAPT. T. M. KEEGAN, A. B., ✓

(Upper Iowa University)
History, English, Spanish.

CAPT. O. R. SELLERS, A. B., ✓

(University of Chicago)
Mathematics, English, German.

* _____

Commercial Branches.

CAPT. F. A. DAY, B. S. D., ✓

(Warrensburg State Normal)
Secretary of Faculty. Musical Director.

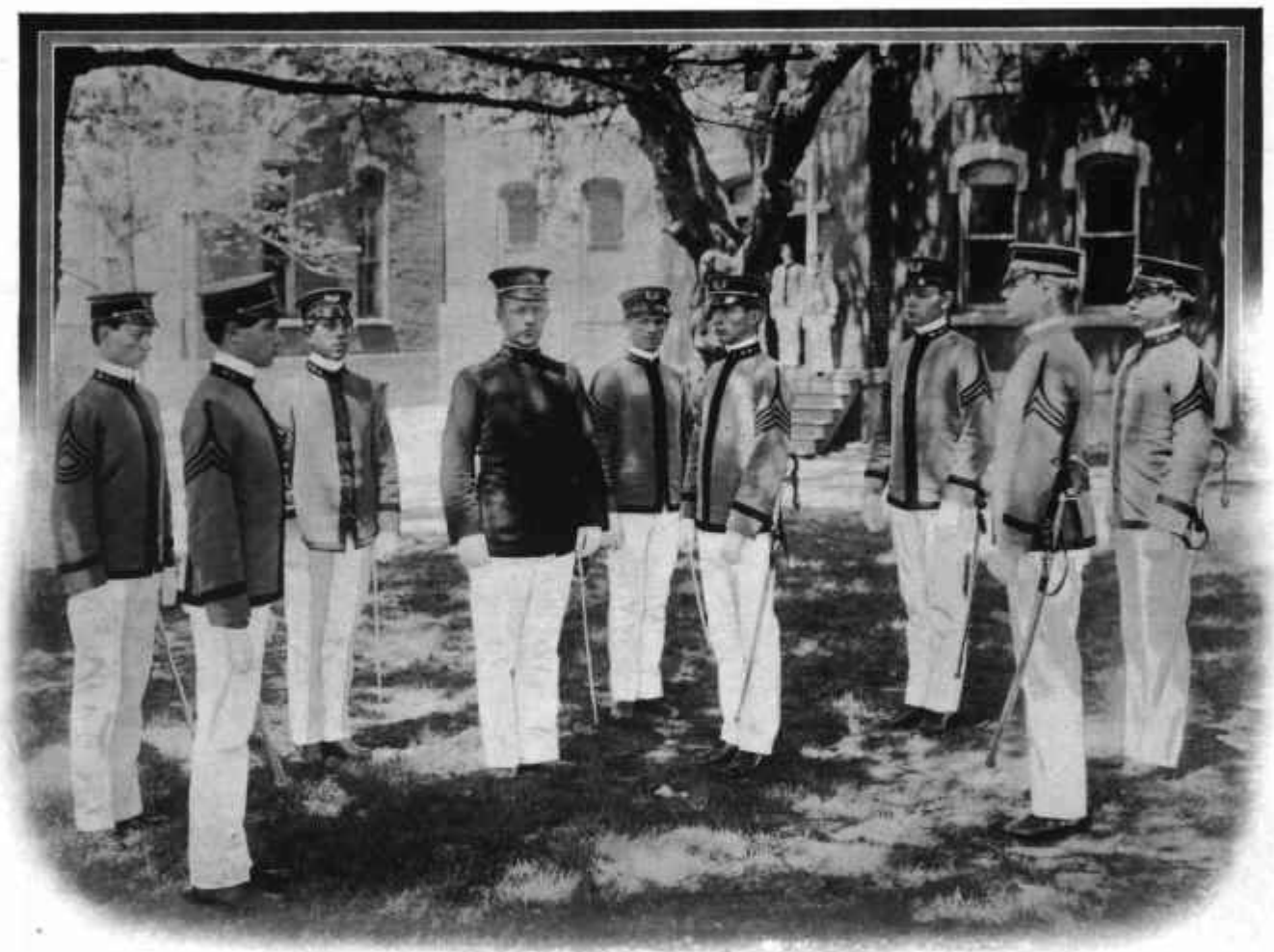
* _____

Piano and Vocal Music.

G. W. FREDENDALL, M. D.,

(Northwestern University Medical School)
Surgeon.

* To be supplied.



COMMISSIONED OFFICERS.

BATTALION ORGANIZATION, 1904-1905.

First Lieutenant E. A. Hickman, First Cavalry, U. S. A., Commandant,
Instructor in Military Science and Tactics.

STAFF AND NON-COMMISSIONED STAFF.

Quartermaster.....	First Lieutenant B. S. Emery	Sergeant Major.....	H. J. Taylor
Adjutant.....	First Lieutenant. Otis Dorchester	Band Sergeant.....	H. L. Rogers

COMPANY A.

L. Van Ginkel.....	Captain
C. Bolinger.....	Lieutenant
L. J. Ladd.....	Lieutenant
A. M. Bunting.....	First Sergeant
H. Scott.....	Sergeant
T. W. Grimes.....	Sergeant
W. C. Tindall.....	Sergeant
G. I. Rankin.....	Sergeant
C. A. Dunfield.....	Corporal
W. W. Walters.....	Corporal
E. Elgin.....	Corporal
S. Wade.....	Corporal
L. Beale (Band).....	Corporal
S. Sellers (Band).....	Corporal
H. M. Hurley.....	Corporal

COMPANY B.

A. Ladd.....	Captain
F. Major.....	Lieutenant
A. Little.....	Lieutenant
W. Lemon.....	First Sergeant
T. H. Pollock.....	Sergeant
B. Turner.....	Sergeant
D. Johnson.....	Sergeant
E. E. Cheesbro.....	Sergeant
M. Schuman.....	Corporal
C. B. Canaday.....	Corporal
O. C. Johnson.....	Corporal
C. Blount.....	Corporal
C. A. Rockwood.....	Corporal
J. W. Martin.....	Corporal



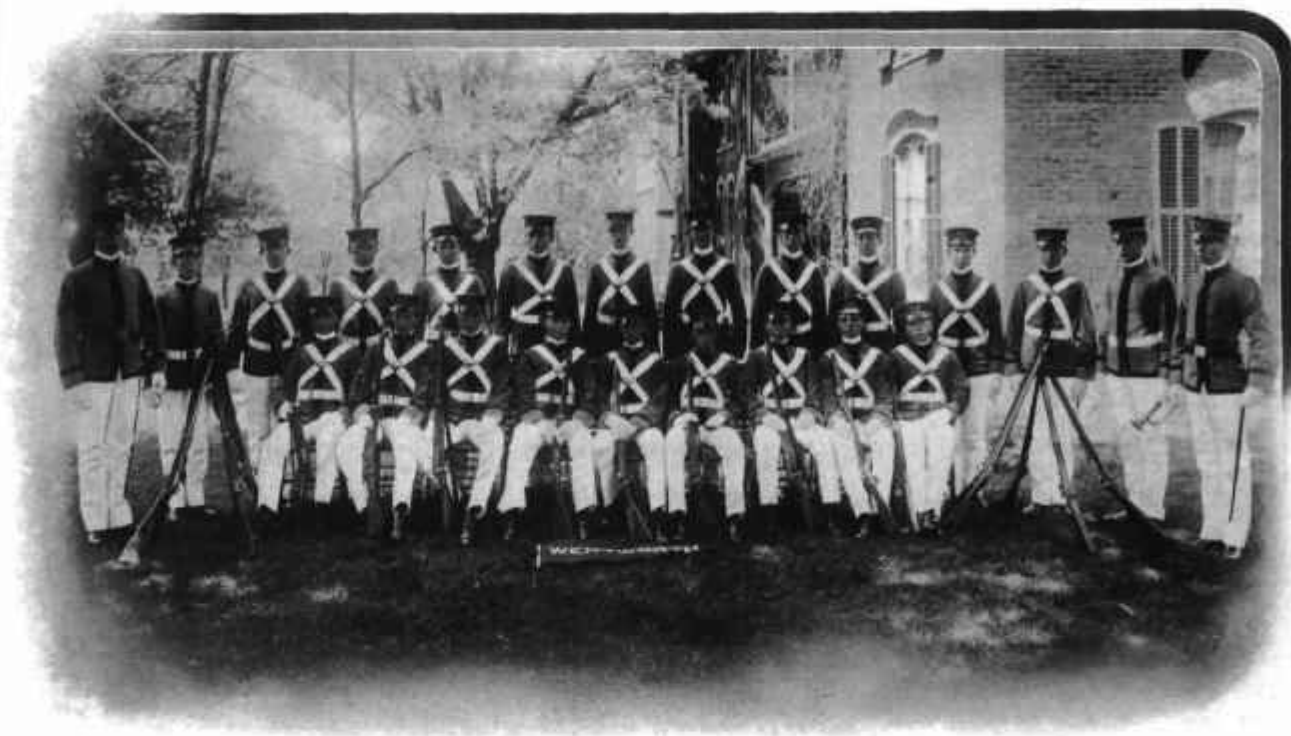
RETURN FROM CAMP.



Allan, Thomas.....	Illinois	Coppock, Hubert Warren.....	Kansas
Anfenger, Harold Lewis.....	Colorado	Craig, George Leyburn.....	Missouri
Aull, William.....	Missouri	Dansby, Robert Wilkins.....	Arkansas
Balcom, Alonzo Adolph Goodman.....	Missouri	Dinwiddie, Archibald Ernest.....	Missouri
Beale, Louis Selby.....	Missouri	Dinwiddie, Tyre Harris.....	Missouri
Bell, Harold Levy.....	Missouri	Dorchester, Otis.....	Texas
Berryman, Robert Erret.....	Missouri	Doty, Charles Oliver.....	Nebraska
Blount, Clyde.....	Kansas	Duke, Guy.....	Missouri
Bolinger, Dewitt Clinton.....	Texas	Dunfield, Charles Albert.....	Colorado
Boyce, Jamie.....	Nebraska	Eaton, Arthur C.....	Colorado
Bunting, Archer Maury.....	Nebraska	Elgin, Emerson.....	Kansas
Burnett, James Bremer.....	Texas	Emery, Burleigh Samuel.....	Arkansas
Burton, Walter Paul.....	Missouri	Farrar, Donald.....	Oklahoma
Campbell, Cyrus Whittington.....	Missouri	Ferguson, Wren Ashley.....	Oklahoma
Canaday, Carl Bertram.....	Missouri	Ferris, Arthur Verne.....	Wyoming
Chase, Roy.....	Missouri	Ferris, Ralph Sterling.....	Wyoming
Cheesbro, Ezra Earl.....	Illinois	Follett, Charles Orville.....	Kansas
Clark, Harry Fielding.....	Nebraska	Fort, Walter Palmer.....	Missouri
Cole, Roy Lanean.....	Missouri	Frost, Russel.....	Kansas
Collins, Frank L.....	Kansas	Garvey, Royal B.....	Missouri
Colyer, Richard Edward.....	Missouri	Gates, Arthur Chapman.....	Kansas

ROSTER OF CADETS—Continued.

Gibbons, Joseph Wilson.....	Indian Territory	Haldeman, Sherwood Porter.....	Missouri
Gordon, Lafayette.....	Missouri	Hazlett, Harry.....	Kansas
Gordon, Morris.....	Missouri	Henderson, Sam Caruthers.....	Iowa
Gorton, William Royer.....	Missouri	Henley, Earnes Waldruff.....	Kansas
Graybill, Robert Edward.....	California	Hoge, Ben Fiery.....	Missouri
Grimes, Thayer William.....	Oklahoma	Houlton, Horatio Calhoun.....	Missouri
Groves, William Lester.....	Missouri	Hurley, Harold Marion.....	Oklahoma



EXPERT RIFLEMEN

ROSTER OF CADETS—Continued.

Johnson, Doran Garnett.....	Indian Territory	Pollock, Thomas Hartley.....	Missouri
Johnson, Ovid Clarence.....	Nebraska	Ramsey, Robert.....	Iowa
Johnston, Charles Weakley.....	Kansas	Rankin, George Innes.....	Missouri
Kellerstrass, Robert.....	Missouri	Renick, John Spurlock.....	Missouri
Kemble, Roy Hinsley.....	Iowa	Riley, William Bernard.....	Missouri
Kirkwood, A. R.....	Kansas	Roberts, George Euel.....	Missouri
Krack, J. Wallace.....	Illinois	Robinson, Rhees Richard.....	Missouri
47/26 Ladd, Arthur.....	Texas	Rockwood, Charles Ainsworth.....	Missouri
Ladd, James Luther.....	Texas	Rogers, Harry Leslie.....	Kansas
Lemon, Lawrence Webb.....	Illinois	Russell, Golson Charles.....	Missouri
Leonard, Rowe Jordan.....	Missouri	Ryland, John Edwin.....	Missouri
Levan, Willard Sanders.....	Kansas	Sauer, Walter E.....	Colorado
Litsey, George McKey.....	Kansas	Saunders, Lincoln Rathbone.....	Iowa
Little, Andrew W.....	Iowa	Schunian, Moreland William.....	Missouri
Littlefield, Lifus.....	Indian Territory	Scott, Frank Hammond.....	Kansas
Mahan, Russell Lowell.....	Kansas	Scott, Howell J.....	Texas
Major, Finley Alexander.....	Colorado	Sellers, Sandford, Jr.....	Missouri
Martin, James Wright.....	Arkansas	Shelby, Albert Moorehouse.....	Missouri
Mason, Earl Eugene.....	Iowa	Shelby, Robert Warren.....	Indian Territory
McFall, Gordon Ballard.....	Missouri	Shinn, Clay Bride.....	Kansas
Meroney, John Alexander, Jr.....	Colorado	Simpson, Hugh.....	Missouri
Millard, Robert Wilcox.....	Missouri	Smith, Southard Whittington.....	Kansas
Moore, Boyd Carlton.....	Nebraska	Spelts, John Edward.....	Nebraska
Nelson, John Minor.....	Colorado	Steele, Nathan Corder.....	Missouri
Nelson, Preston Harmon.....	Colorado	Stewart, Clifford Poe.....	Colorado
Newman, Sam.....	Missouri	Swartz, Charles Allen.....	Kansas
Norman, Warren Aubrey.....	Missouri	Taylor, Harry James.....	Kansas
Overfield, Gilbert.....	Kansas	Tindall, Roy Grossman.....	Missouri
Pate, Clarence L.....	Mexico	Tindall, William Cordell.....	Missouri
Pattison, Donald Dewar.....	Kansas	Turner, James Irvin.....	Indian Territory
Pimentel, Emilio.....	Mexico	Turner, John Benjamin.....	Indian Territory



CAMP STEPHEN G. WENTWORTH

20 IN

ROSTER OF CADETS—Continued.

Turner, William Burr.....	Missouri	Webster, Clark.....	Arizona
Vanderpool, Claude Henry.....	Missouri	Whitford, Frank H.....	Missouri
Van Ginkel, Loren Lee.....	Iowa	Wilmot, Frank.....	Missouri
Wade, Scottie.....	Indian Territory	Wilson, Robert Whipple.....	Missouri
Wallace, Earl Kirk.....	Kansas	Wilson, Roy Clarence.....	Kansas
Walters, James Alexander.....	Kansas	Wright, S. T. Douglas.....	Missouri
Walters, Walter William.....	Missouri	Yokley, Otto D.....	Texas
Waters, John.....	Illinois	Yount, Sibert Monroe.....	Missouri
Watkins, Charles Allen.....	Missouri		

RECAPITULATION.

Arizona.....	1	Mexico.....	2
Arkansas.....	3	Missouri.....	54
California.....	1	Nebraska.....	7
Colorado.....	9	Oklahoma.....	4
Illinois.....	5	Texas.....	7
Indian Territory.....	7	Wyoming.....	2
Iowa.....	7		
Kansas.....	26	Total.....	135



BATTERY DRILL.



SAMPLES OF PRODUCT OF THE MANUAL TRAINING DEPARTMENT

HONORS.

At the close of session, 1904-1905, honors were awarded as follows:

University Scholarship to

EZRA EARL CHEESEBRO, Pontoosuc, Illinois.

Second Contestant:

ARCHER MAURY BUNTING, David City, Nebraska.

General Scholarship Gold Medal to

EMERSON ELGIN, Lincoln, Kansas.

Second Contestant:

MORELAND WILLIAM SCHUMAN, Kansas City, Missouri.

Company Drill Prize to

COMPANY B, ARTHUR LADD, Cadet Captain.

Schmelzer Loving Cup (for Company winning most points on Field Day) to

COMPANY A, LOREN VAN GINKEL, Cadet Captain.

Gold Medal for best drilled Cadet to

EMILIO PIMENTEL, Chiapas, Mexico.

Best Rifle Shot, Iron Medal to

CADET LIEUT. ANDREW W. LITTLE, Davenport, Iowa.

Special Mention in the Army Register:

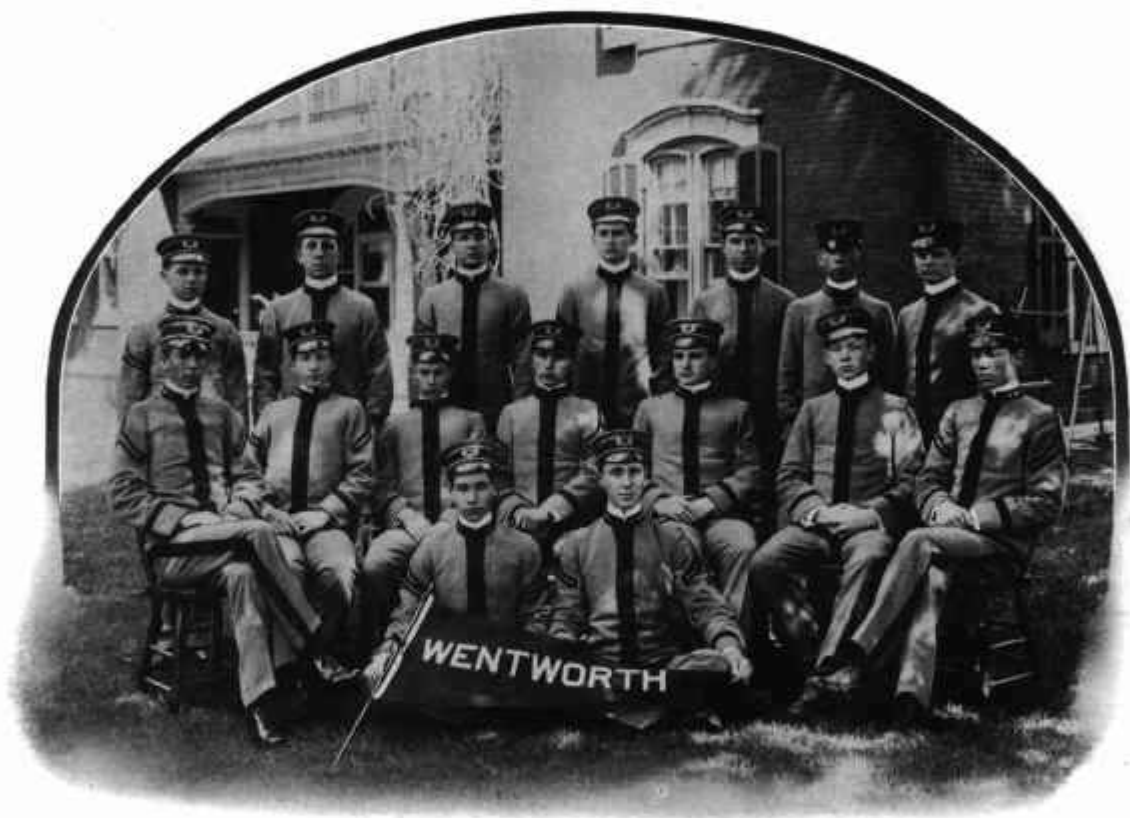
L. L. VAN GINKEL, Des Moines, Iowa.

ARTHUR LADD, Sherman, Texas.

OTIS DORCHESTER, Sherman, Texas.

Best All 'Round Athlete Gold Medal to

B. S. EMERY, Yellville, Arkansas.



GRADUATING CLASS '05

GRADUATES, 1905

IN ORDER OF CLASS STANDING

✓Ezra Earl Cheesbro,	Illinois,	Business Course.
✓Archer Maury Bunting,	Nebraska,	Elective Course.
✓William Cordell Tindall,	Missouri,	Latin English Course.
✓William Aull, Jr.,	Missouri,	Latin English Course.
✓James Bremer Burnett,	Texas,	Latin English Course.
✓Finley Alexander Major,	Colorado,	Elective Course.
✓Arthur Ladd,	Texas,	Business Course.
✓William Burr Turner,	Missouri,	Business Course.
✓Laurence Webb Lemon,	Illinois,	Elective Course.
✓Thayer William Grimes,	Oklahoma,	Elective Course.
✓John Edwin Ryland,	Missouri,	Latin English Course.
✓Otis Dorchester,	Texas,	Business Course.
✓Doran Garnet Johnson,	Ind. Ter.,	Latin English Course.
✓Roy Grossman Tindall,	Missouri,	Latin English Course.
✓Loren Lee Van Ginkel,	Iowa,	Business Course.
✓De Witt Clinton Bolinger,	Texas,	Latin English Course.
✓Harry Leslie Rogers,	Kansas,	Business Course.



MANUAL TRAINING—WOODWORK



1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.
Lee Davis, Civil and Mining Engineer.....Victor, Colo.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.
E. M. Taubman, Pres. of Commercial Bank.....Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law.....Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, I. T.
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.
F. B. Duvall, Coal Business.....Lexington, Mo.
G. B. Strickler, Supt. of Const. of Gov't Bldgs.
Washington, D. C.
F. G. Sutherlin, Banker.....Arrow Rock, Mo.
V. J. Willet, Banker.....Harrisonville, Mo.
T. C. Young, Attorney at Law.....Arkansas.

1889.

*J. B. Andrew.....
A. I. Campbell, Civil Engineer, Frisco R. R.....
J. K. Edmonds, Insurance and Real Estate...Muskogee, I. T.

C. L. Harper, Traveling Salesman.....Kansas City, Mo.
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer.....Belton, Mo.
Robert Atkinson.....Los Angeles, Cal.
H. F. Blackwell, Attorney at Law.....Lexington, Mo.
B. H. Brown, Principal of Public School.....Texas.
Calhoun Calkins.....St. Joseph, Mo.
L. W. Crenshaw, Mail Agent.....St. Louis, Mo.
Martin Gauldin, Pres. K. C. Southern Land and Immig. Co.
Kansas City, Mo.
W. R. McCann.....St. Louis, Mo.
J. G. Russell, Attorney at Law.....Lexington, Mo.
W. B. Weedon, Physician.....Lexington, Mo.
C. G. Worthington, Real Estate and Insurance..Galena, Kans.

1891.

B. T. Castleman, Attorney at Law.....St. Louis, Mo.
J. C. Foulks.....
*Emmett Gordon.....
S. S. Gunlack, Attorney at Law.....Kansas City, Mo.
Guy Holmes, Contractor.....Kansas City, Mo.
E. B. Russell, Grain Business.....Kansas City, Mo.
*S. B. Thornton.....

*Deceased.



"TRUMPETER" STAFF

C. BLOUNT

A. V. FERRIS

W. P. BURTON

J. W. KRACK

R. W. DANSBY

B. C. MOORE

G. OVERFIELD

GRADUATES—Continued.

1892.

*J. H. Boude.....
J. A. DeArmond, Adjutant General of Missouri
Jefferson City, Mo.
E. A. Hickman, First Lieut. 1st Cavalry, U. S. A.
Military Instructor at Wentworth Mil. Acad.
N. D. Jackson.....Independence, Mo.
W. G. Kelly, Bond Broker.....Topeka, Kans.
Clark McCue.....Pittsburg, Pa.
E. M. Rankin, Asst. Professor of Latin in Princeton
University.....Princeton, N. J.

1893.

R. O. Craven, Banker.....Springfield, Mo.
R. H. Hall, Merchant.....Tulsa, I. T.
F. M. Hartley, Editor.....Kansas City, Mo.
H. M. Moore, Traveling Salesman.....Springfield, Mo.
M. J. O'Malley, With Swift & Co.....Kansas City, Mo.
H. D. Ryus.....Los Angeles, Cal.

1894.

J. A. Anderson, Engineer.....New York.
G. P. Blackwell, Mail Agent.....St. Louis, Mo.
C. L. Dameron.....Colorado.
A. L. Falloon, Traveling Salesman.....St. Joseph, Mo.
E. W. Fitzhugh, Banker.....Kansas City, Mo.
Ray Frazier, Bond Broker.....Kansas.
Lemuel Hicklin, Farmer.....Lexington, Mo.
*W. W. Ireland.....
Joseph Laurie, Salesman.....St. Louis, Mo.
Charles Mayer, Attorney at Law.....St. Louis, Mo.

1895.

H. L. Cruzen, Mail Service.....Kansas City, Mo.
C. E. Damrell, Dentist.....
W. H. Edwards.....
G. W. Fair.....

W. W. Garr.....Ft. Scott, Kas.
B. C. Kenyon.....
P. H. Kirk, Farmer.....Garnett, Kans.
S. P. Sawyer, Civil Engineer, Frisco R. R.....
W. G. Shelby, Merchant.....Oak Grove, Mo.
N. Todhunter, Farmer.....Higginsville, Mo.
G. S. Tucker, Merchant.....Florence, Kans.
W. Young, Fireman, Mo. P. R. R.....Lexington, Mo.

1896:

*T. M. Cobb.....
E. R. Corbett, General Telephone Office.....Kansas City, Mo.
R. E. G. Houston, General T'phone Office.....Kansas City, Mo.
F. W. Little, Attorney.....Wichita, Kans.
H. M. Moffett, Missionary.....China.
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....
R. R. Wagstaff, Traveling Salesman.....

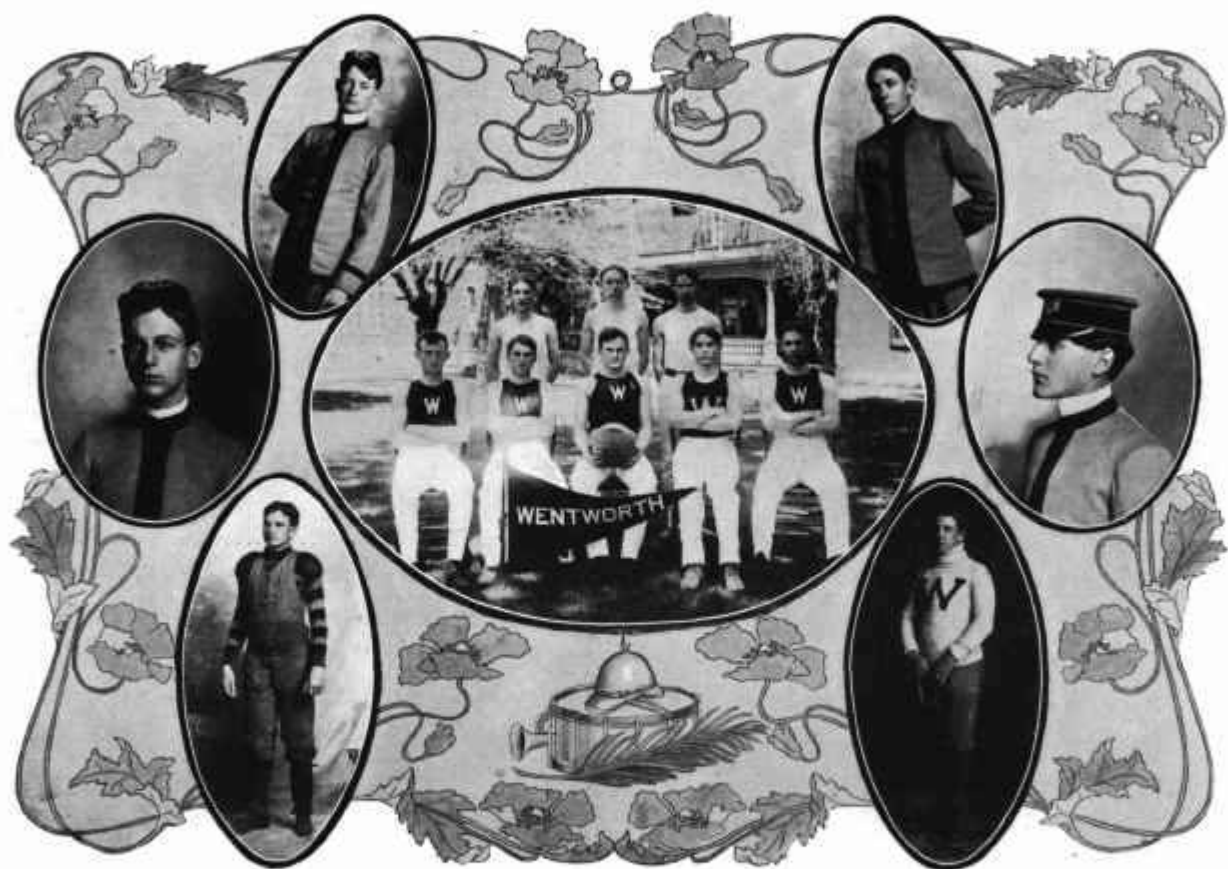
1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.
H. T. Harris.....
*J. N. Holman.....
A. W. Nelson, Farmer.....Bunceton, Mo.
E. B. Sawyer.....
F. L. Slusher, Asst. Cashier 1st Nat'l Bank.....Chickasha, I. T.
N. T. Stine.....Ottawa, Kans.
C. M. Thorpe.....

1898.

*B. W. Carter.....
T. K. Catron, Student at University of Missouri.....
H. N. DeMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas.
L. B. Embrey, Physician.....Kansas City, Mo.

*Deceased.



BASKET BALL TEAM

J. A. MERONEY
L. S. BEALE
A. M. BUNTING

R. C. WILSON
SAM NEWMAN
L. L. VAN GINKEL

GRADUATES—Continued.

C. B. Kellogg, with Central Coal Co.	Oklahoma City, O. T.
S. P. Kellogg, Broker	Kansas City, Mo.
D. Keller, Dentist	Chicago, Ill.
E. A. Liles, Banker	Aurora, Mo.
W. B. McAlester, Stock Broker	South McAlester, I. T.
O. F. Ormsby, Merchant	Kansas City, Mo.
H. A. Sawyer	
O. R. Sellers, Teacher in W. M. A.	Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank	
	Oklahoma City, O. T.
E. D. Willing, Merchant	Old Mexico.

1899.

T. A. Bates, with Coal Co.....	Lexington, Mo.
W. C. Edwards, Jr., Civil Engineer.....	Wichita, Kas.
R. E. L. Hicklin, Farmer.....	Sweet Springs, Mo.
C. F. Hackler, Farmer.....	Lexington, Mo.
J. W. Holliday, Jr., Druggist.....	Tarkio, Mo.
E. S. Krailsheimer, Merchant.....	Wichita, Kans.
J. B. Mitchell, Clerk with Mo. Pacific R. R.....	
C. F. Patterson, Merchant.....	Glen Rock, Wyo.
G. B. Russell, U. S. Navy.....	
M. A. Terhune, Cashier Bank.....	Iowa Park, Tex.
C. W. Vaughan.....	Springfield, Mo.
D. P. Violet.....	
B. L. Williams.....	
H. C. Young, Farmer.....	Lexington, Mo.

1900.

H. C. Ardinger, Grain Business.....	Lexington, Mo.
Lilburn Cole, In Bank.....	Kansas City, Mo.
C. S. Eldredge.....	
E. C. Hall, Editor.....	Coffeyville, Kans.
Earl Howett, U. S. Navy.....	
George Kerdolff, Civil Engineer.....	Florida.
J. W. Rowntree.....	Kansas City, Mo.
T. J. Strickler, Student Kansas University.....	Lawrence, Kans.

1901.

W. G. Ackley.....	
C. E. Brink.....	
E. R. Carpenter.....	
Wade Evans, Stock Broker.....	Missouri.
N. C. Hill, in Bank.....	St. Joseph, Mo.
O. H. Holdberg.....	Lincoln, Nebr.
C. E. Lewis, with Railroad.....	Kansas City, Mo.
R. L. Lowenthal.....	
J. E. Lyons, Dental Student.....	Kansas City, Mo.
T. N. McClelland, Student.....	University, California
C. S. Nichols, Traveling Salesman.....	
M. W. O'Rourke, Hotel.....	Topeka, Kans.
B. T. Payne, Physician.....	Lexington, Mo.
F. M. Phillips.....	
L. F. Sampson, Traveling Salesman.....	St. Louis, Mo.
T. K. Simmons, Milling Business.....	Red Wing, Minn.
E. T. Stier, Salesman.....	Lexington, Mo.
W. A. Williams.....	

1902.

C. W. Baird.....	
R. W. Cole.....	
A. M. Davis, Manager of Water Works.....	Aurora, Mo.
W. Doster.....	
J. K. Goodwin, Commission Business.....	Waverly, Mo.
N. L. Graham.....	
P. L. Hart, Union Depot.....	Kansas City, Mo.
B. C. Herbert.....	
C. M. Ilgenfritz, Hardware Merchant.....	Sedalia, Mo.
W. Q. Jamison.....	
T. E. Kensler, Farmer.....	Dover, Mo.
R. R. King, Medical Student.....	Little Rock, Ark.
H. A. Lewis, Railway Office.....	Kansas City, Mo.
W. B. Quigley, Student at Washington University	
	St. Louis, Mo.
G. E. Stuckey.....	St. Louis, Mo.



Tennis Courts (five)
Finish of 220-yard dash.

Williams' Pole Vault (10 ft. 6 in.)
Signal Corps.

GRADUATES—Continued.

J. N. Sturgis, Capitalist.....Waco, Tex.
 J. R. Varce.....
 E. N. Wilkins, with U. S. Court.....Ind. Ter.
 R. L. Williams, Student Washington University.....

1903.

A. H. Adams.....Cedarvale, Kas.
 A. G. Brown, Farmer.....Harrisonville, Mo.
 Beals Becker.....Eldorado, Kans.
 H. H. Craig.....Kansas City
 L. A. Dougherty, Banker.....Wagoner, I. T.
 F. L. Davis, Medical Student.....St. Louis, Mo.
 E. C. Donohue.....Eddy, Okla.
 W. S. Ferguson, Student at Oklahoma University.....
 W. E. Goldman, Medical Student.....Kansas City, Mo.
 P. L. Harrington.....
 H. B. Henry, with Bank.....Kansas City, Mo.
 G. E. Humphrey, Student at West Point.....
 F. E. Cramer, In Bank.....Indian Territory
 H. C. Marcks, Farmer.....Lexington, Mo.
 P. M. Millikin, Railroad Office.....Hannibal, Mo.

L. F. Pile, Medical Student.....Portland, Kas.
 J. B. Raymond, Civil Engineer.....Wellington, Kas.
 A. V. Small, Student at University of Missouri.....Sedalia, Mo.
 O. P. Theis, Student at Kansas University.....
 Bert Wattles, in Bank.....Neligh, Neb.
 W. D. Wilson, Student at University of Kansas.....

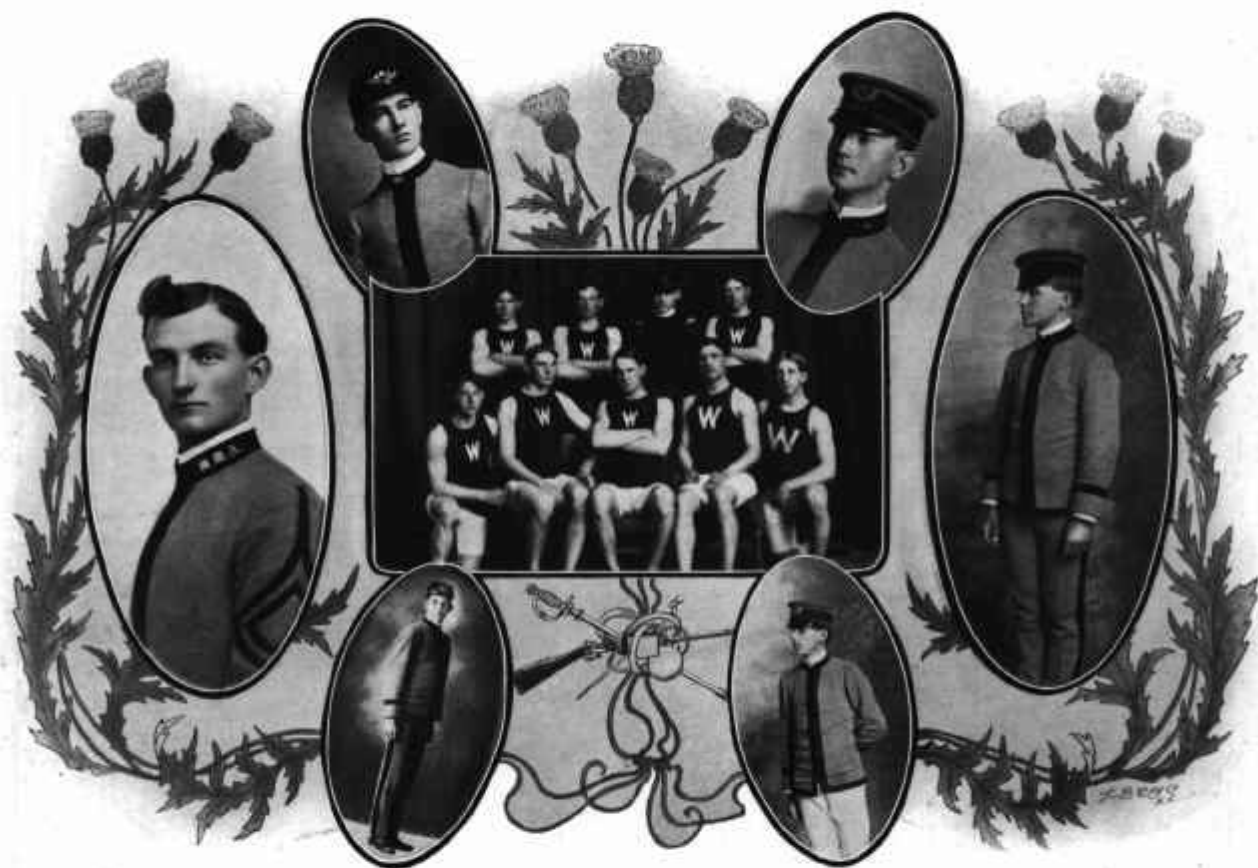
1904.

H. J. Taylor, Post Graduate W. M. A.....Larned, Kans.
 J. L. Ladd, Post Graduate W. M. A.....Sherman, Tex.
 J. D. Hendrick, Student at Tulane University.....Louisiana
 S. E. Williams, Burlington R. R. Office.....Chicago, Ill.
 Phelps Buell.....Denver, Colo.
 P. N. Gleissner, Student Kansas University.....Abilene, Kans.
 Charles Litteral.....Cartersville, Mo.
 Q. R. Spicknall.....Colorado Springs, Col.
 B. N. Buell.....Denver, Colo.

As our record is incomplete concerning many of our former graduates, we shall be pleased to receive the necessary information from any who may possess it.



ARTILLERY IN ACTION.



TRACK TEAM.

C. O. DOTY.

L. W. LEMON.

C. B. SHINN.

C. H. VANDERPOOL.

W. R. GORTON.

WENTWORTH MILITARY ACADEMY.

HISTORY.

THE Academy had its origin in the desire of Mr. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and the present Superintendent was elected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and the present Superintendent, who has ever since been at the head of the school, was left in charge. During the second year the military feature was added, making this the pioneer



ON THE FIRING LINE.

of military schools in the Middle West. It was soon deemed advisable to make the school a boarding school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and by receiving them without further examination. The Missouri Legislature has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and for an annual inspection. The United States Government has selected it as one of the three schools, including the State University, apportioned to Missouri by Act of Congress, entitling it to the detail of a Regular Army officer for military instruction and to ordnance stores. The present management has a lease of fifty years on the school, and, having conducted it through the struggles of its youth, feels warranted in believing that the same success will attend it in the future as in the past.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a United States Army



TARGET PRACTICE.

officer who superintends our military routine, secures for us equipments, and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

In June, 1903, Col. W. M. Hoge, at that time Inspector of Schools for the University of Missouri, secured half interest in the property and lease of this academy, and has since been identified with its management. Colonel Hoge's wide acquaintance with the schools of Missouri, coupled with his previous experience of eighteen years in another leading military school, enables him to render valuable service to this academy.

The past year has been the most satisfactory in the history of the school, both as to the attendance and the character of the work accomplished. In order to accommodate the increase after the Christmas Holidays, it became necessary to rent an adjoining building to provide for the overflow.



THE TARGETS.

NEW BUILDINGS.

INSPIRED by the record of the past, and looking with confidence to the future, the management has decided to make some substantial improvements during the present summer. A two-story brick and stone addition is now in process of construction, and will be ready for use in September. This will provide accommodation for thirty more cadets, besides sick rooms, school parlors and manual training rooms. The cost of the improvement is to be about \$10,000.

PLAN OF THE SCHOOL.

IT is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of

the best exercises known for physical development. All pupils from a distance, and most of the teachers, board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be



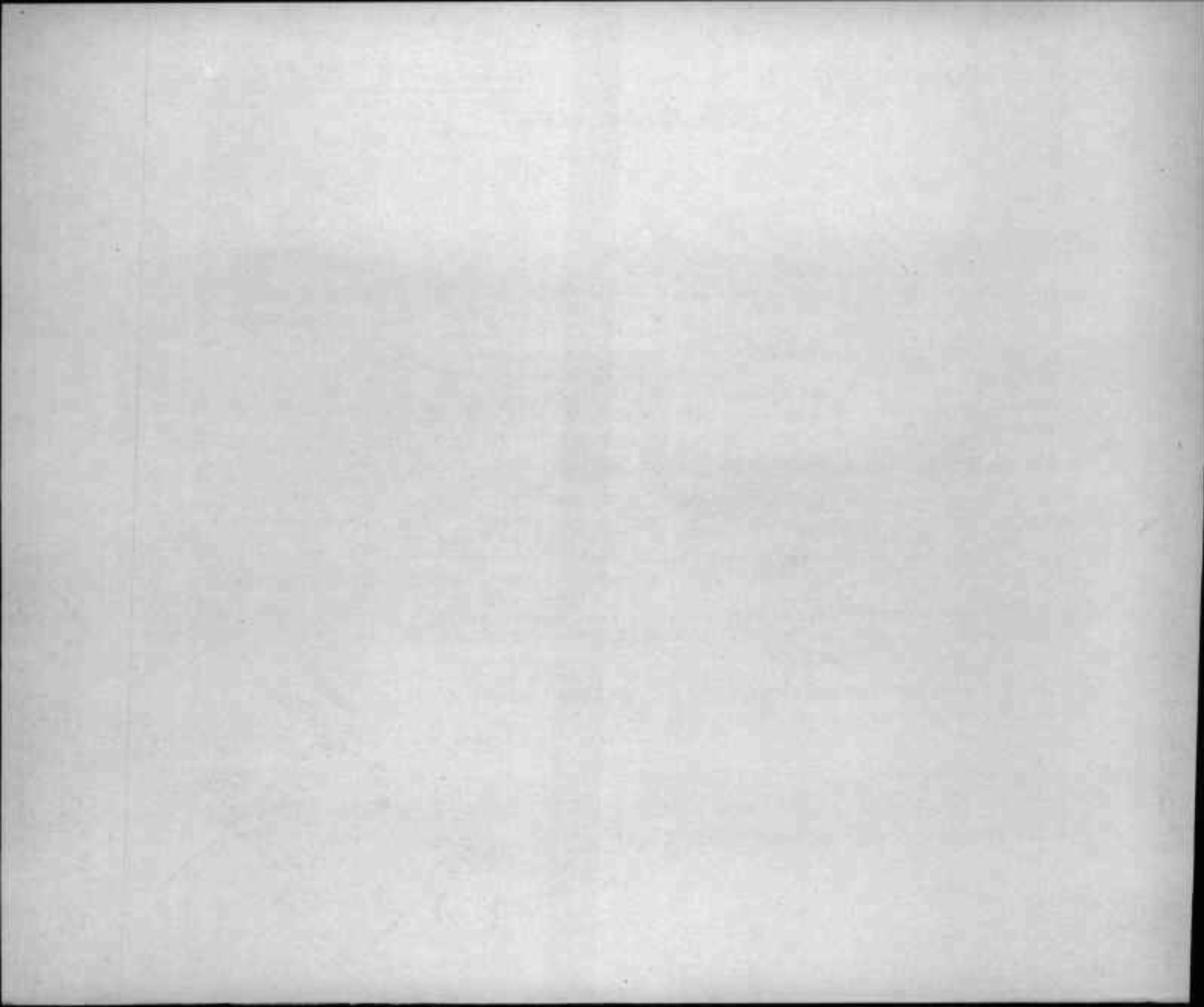
LABORATORIES

(Extract from a Letter of Gen. J. Franklin Bell, U. S. A.,
June 2nd, 1905.)

It is a most gratifying thing to me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem, for of all the military schools I have visited and inspected, I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors. So far as my experience goes, I know of nothing that tends to such character building as a good school conducted on a military basis. Self-reliance, submission, forbearance, and fortitude are all cultivated by military discipline, to say nothing of the physical benefits which are derived from the necessity of subjecting one's self to rules and regulations prescribing a regular existence. Both the mind and the physique are cultivated equally, and neither suffers at the expense of the other.

I shall take much pleasure in commending your institution to parents who have boys to educate.



attended to. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

LEXINGTON, Missouri, is a town of five thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This congregation of schools gives to each many advantages which no one, or even two schools, alone would possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



ON THE ICE.

COURSES OF STUDY

PREPARATORY.

English Grammar, Composition, Letter writing.
 Arithmetic.
 Reading and Spelling.
 United States History.
 Geography.
 Penmanship.

REGULAR ACADEMIC.

REQUIRED STUDIES.

ELECTIVE STUDIES.

FIRST YEAR.

	<i>No. of Periods a week</i>
Algebra	5
English.....	5
Ancient History	5

Elect One.

	<i>No. of Periods a week</i>
Latin.....	5
Physical Geography, $\frac{1}{2}$ year.....	5
Physiology, $\frac{1}{2}$ year.....	5
Manual Training.....	5

COURSES OF STUDY—Continued.

REQUIRED STUDIES.

ELECTIVE STUDIES.

SECOND YEAR.

Elect One.

	<i>No. of Periods a week</i>		<i>No. of Periods a week</i>
Algebra.....	5	Latin.....	5
English.....	5	German, French or Spanish	5
Mediæval and Modern History.....	5	Manual Training.	5

THIRD YEAR.

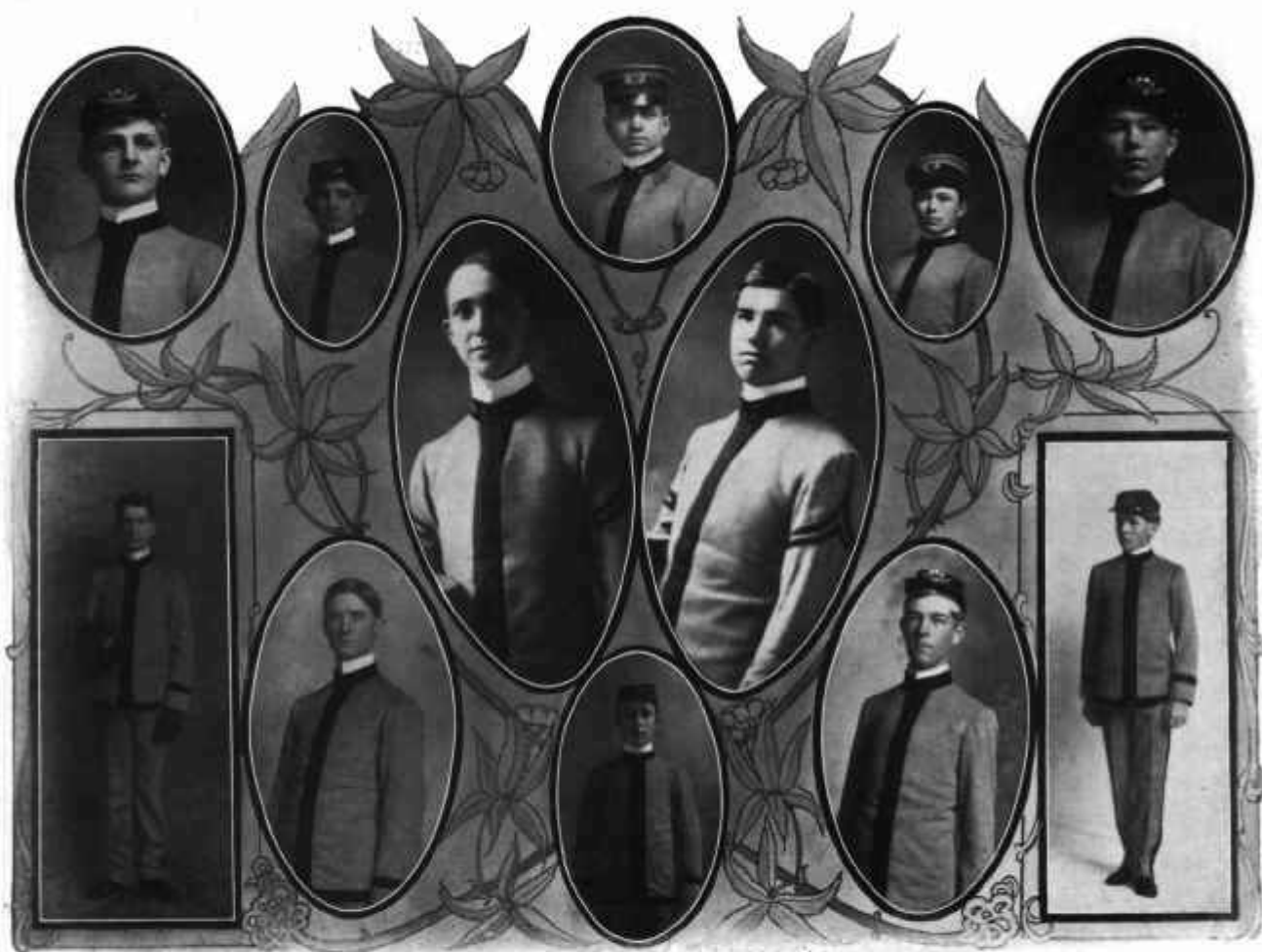
Elect two.

Plane Geometry.....	5	Latin.....	5
English.....	5	German, French or Spanish.....	5
		Greek.....	5
		English History, $\frac{1}{2}$ year.....	5
		American History, $\frac{1}{2}$ year.....	5
		Chemistry.....	5

FOURTH YEAR.

Elect two and a half.

Solid Geometry, $\frac{1}{2}$ year.....	5	Latin.....	5
English.....	5	Greek.....	5
		Physics.....	5
		Trigonometry, $\frac{1}{2}$ year	5
		Reviews, $\frac{1}{2}$ year.....	5



R. J. LEONARD

J. W. MARTIN

R. W. SHELBY

W. S. LEVAN

F. W. HENLEY

W. L. GROVES

R. G. TINDALL

W. C. TINDALL

A. C. EATON

C. A. SWARTZ

JNO. WATERS

BUSINESS COURSE.

	<i>No. of Periods a week</i>
Business Arithmetic, one year.....	5
Bookkeeping, one year	5
Stenography and Typewriting, one year.....	5
Commercial Law, one-half year.....	5
Civil Government, one-half year.....	5
Algebra, two years.....	5
Plane Geometry, one year.....	5
History, two years.....	5
English, three years.....	5
Science or Modern Language, one year.....	5

The Business Course in this Academy is designed for those who do not expect to go to college, but who want such general training as will fit them for the business of life and the life of business. It is not a mere drill in Penmanship and Bookkeeping, but embraces the Mathematics, English, Natural Science and History, found in the other course, along with the full amount of Military training.



FOOT-BALL TEAM, WENTWORTH MILITARY ACADEMY.

OUTLINE OF COURSES OF INSTRUCTION

MATHEMATICS.

FIRST YEAR.

First Term—Wentworth's School Algebra, begun.

Second Term—Wentworth's School Algebra.

SECOND YEAR.

First Term—Wentworth's School Algebra.

Second Term—Wentworth's School Algebra, completed.

THIRD YEAR.

First Term—Wentworth's Geometry (Plane).

Second Term—Wentworth's Geometry (Plane).

FOURTH YEAR.

First Term—Wentworth's Geometry (Solid).

Second Term—Wentworth's Trigonometry (Plane).



EMERSON ELGIN
GENERAL SCHOLARSHIP MEDAL

ENGLISH.

FIRST YEAR.

First Term.—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.

Second Term.—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.

SECOND YEAR.

First Term.—George Eliot's "Silas Marner," Tennyson's "The Princess," Pearson's English Composition. One composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.

Second Term.—Goldsmith's "The Vicar of Wakefield," Pope's "Iliad," (Books I, VI, XXII, XXIV), Pearson's English Composition. One composition per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

THIRD YEAR.

First Term.—"The Sir Roger de Coverley Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

Second Term.—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. Collateral Reading: American Classics.

In this year will be included a review of all the readings embraced in college entrance requirements and examinations upon them will be given from time to time as completed.

LATIN.

FIRST YEAR.

First Term.—Smiley and Storke's Beginner's Latin Book.

Second Term.—Smiley and Storke's Beginner's Latin Book. Collar's Gradatim.

SECOND YEAR.

First Term.—Review of Forms. Greenough's Second Year Latin.

Second Term.—Bennett's Prose Composition; Greenough's Second Year Latin.

THIRD YEAR.

First Term.—Cæsar; Bennett's Prose Composition.

Second Term.—Greenough's Cicero, Prose Composition.

FOURTH YEAR.

First Term.—Mythology; Knapp's Virgil.

Second Term.—Kelsey's Ovid.

This course contemplates the equivalent of five books of Cæsar, seven orations of Cicero, one thousand lines of Ovid, six books of Virgil, and the whole of Bennett's Latin Prose Composition. Bennett's Latin Grammar used during 2nd, 3rd, and 4th year.

GREEK.

FIRST YEAR.

First Term.—White's First Greek Book.

Second Term.—First Greek Book continued; Gate to the Anabasis.

SECOND YEAR.

First Term.—Goodwin's Grammar; Goodwin's Anabasis.

Second Term.—Goodwin's Anabasis; Collar and Daniell's Prose Composition.



OFFICERS OF PRIZE COMPANY

HISTORY.

FIRST YEAR.

First Term.—Myer's Ancient History.

Second Term.—Myer's Ancient History.

SECOND YEAR.

First Term.—Myer's Mediæval and Modern History.

Second Term.—Myer's Mediæval and Modern History.

THIRD YEAR.

First Term.—Montgomery's History of England.

Second Term.—McLaughlin's American Nation.

NATURAL SCIENCE.

FIRST YEAR.

First Term.—Carhart & Chute's Physics with Laboratory Manual.

Second Term.—Carhart & Chute's Physics with Laboratory Manual.

SECOND YEAR.

First Term.—Williams' Chemistry and Laboratory Manual.

Second Term.—Williams' Chemistry and Laboratory Manual.

GERMAN.

FIRST YEAR.

First Term.—Otis' German Grammar.

Second Term.—Grammar continued; Harris' Reader.

SECOND YEAR.

First Term.—Whitney's German Grammar; Monna Von Barnhelm; Die Journalisten.

Second Term.—Whitney's German Grammar; Marie Stuart; Selections.

FRENCH.

FIRST YEAR.

First Term.—Fraser and Squair's French Grammar and Exercises.

Second Term.—Grammar continued; Super's French Reader.

SECOND YEAR.

First Term.—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."

Second Term.—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

SPANISH.

FIRST YEAR.

First Term.—De Torno's Spanish Grammar and Exercises.

Second Term.—Grammar continued; Matzke's Reader.

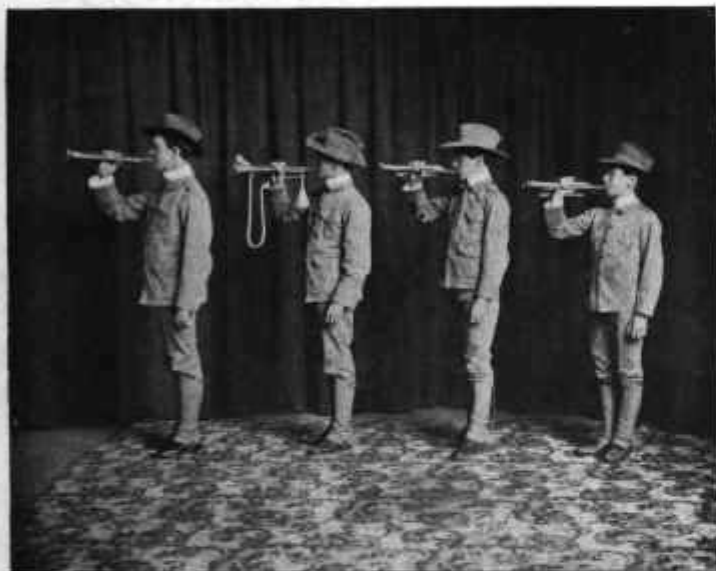
SECOND YEAR.

First Term.—Ramsey's Grammar; El Capitan Veneno; Gil Blas.

Second Term.—La Familia De Alvareda; Don Quixote.

NOTE ON THE COURSE OF STUDY.

For those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States History and Geography, as indicated under the heading **PREPARATORY**.



The Regular Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials, like English, the disposition of the leading Colleges and Universities is to allow greater liberty to the secondary schools, and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is preparing for college or for the realities of a business or professional career.

For those who are desirous of a training more especially along commercial lines, we offer our **BUSINESS COURSE** in which commercial branches take the place of the foreign languages offered in the regular Academic Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less number. In that case, permission must be obtained from the principal.

Special classes in **SPELLING** and **PENMANSHIP** will be organized for all who are in need of such instruction.

LETTER WRITING.

All cadets will, at regular times, be required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take the place of those letters of a private nature which should be written home at frequent intervals.

COURSE IN MILITARY INSTRUCTION.

THEORETICAL INSTRUCTION.

U. S. Infantry Drill Regulations.
Firing Regulations for Small Arms.
Drill Regulations for Light Artillery.
Drill Regulations and Outlines of First Aid for Hospital Corps.
U. S. Manual of Guard Duty.
U. S. Army Regulations, Signal Corps, Reports.
The Art of War and Military Law.

PRACTICAL INSTRUCTION.

Infantry Drill, through School of the Soldier, School of the Company, and School of the Battalion, in close and extended order.

Practical Instruction in Artillery embraces the Manual of the Piece Dismounted, Mechanical Maneuvers and School of the Battery Dismounted. The artillery consists of two 3.2-inch breech-loaders and two 3-inch muzzle-loaders.



CADET CAPT. A. LADD
SPECIAL MENTION IN ARMY REGISTER

Infantry Target Practice, gallery and on the range.

Advance and Rear Guards and Outposts.

Battalion Ceremonies, Review, Inspection, Parade.

Guard Mounting and Escort of the Colors.

Signaling, Marches, Road Reports, Road Sketching, Elementary Military Engineering.

For Infantry Drill we use the Springfield cadet rifle with accompanying outfit.

Our supplies of cadet rifles, artillery, accoutrements and ammunition are furnished by the U. S. Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register.

For further details see G. O. 65, War Department, Washington, April 6, 1904, which regulates course of instruction for the highest class of military schools.

GRADUATION.

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, a sufficient number of units to satisfy the entrance requirements of either the University of Missouri or the University of Kansas, or who shall have completed the Business Course as indicated in this catalogue.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work done and the grade attained. No cadet, however, will be graduated from this academy who has not taken his last year of work here.

Candidates for graduation must present to the Instructor in English on or before April 25th a typewritten essay of not less than twelve hundred words on some subject previously approved by him.



E. E. CHEESEBRO
HONOR MAN IN CLASS 1905

Diplomas are of three grades. Those of first grade are inscribed with HIGHEST HONOR, and are awarded to graduates who attain an average of over 90 per cent. during their senior year. Those of second grade are awarded to graduates whose average grade is between 80 and 90 per cent. and are inscribed WITH HONOR. All those attaining less than 80 per cent. fall within the third grade.

MUSIC.

Much interest is taken by the Cadets in both vocal and instrumental music; and instruction is given by competent teachers in voice culture, and also on the violin, piano, guitar, banjo, mandolin and all wind and reed instruments.

Musical clubs are formed and entertainments are given from time to time during the year.

A brass band of from fifteen to twenty pieces is organized each session to take part in the parades and military ceremonies, and excellent progress is made under the leadership of Captain Day.

EXAMINATIONS AND REPORTS.

Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of every six weeks a report of the standing of students in scholarship, punctuality, deportment and relative standing is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

The member of each graduating class in Academic Course attaining the highest rank in scholarship and deportment, will, upon the recommendation of the faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

Tulane University of Louisiana.

Washington and Lee University, Lexington,
Virginia.

Central University, Danville, Kentucky.

University of the State of Missouri, Columbia,
Missouri.

University of the State of Kansas, Lawrence,
Kansas.

Westminster College, Fulton, Missouri.

Baker University, Baldwin, Kansas.

The Kansas City Law School, Kansas City,
Missouri.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register.



SPORT AT THE CAMP.

POST-GRADUATE WORK.

STUDENTS who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

MILITARY DEPARTMENT.

THIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties are regulated by the military requirements. For twenty-two years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers, in the management of the school, and in controlling the public sentiment of the students.



CADET CAPT. L. L. VAN GINKEL
SPECIAL MENTION IN ARMY REGISTER

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

CAMP STEPHEN G. WENTWORTH.

1904-05
Strictly for purposes of instruction, and not as a mere frolic, an encampment of a week was held about eight miles from Lexington, on the banks of the Big Sni-a-bar Creek. The camp was named for the founder of the school, Stephen G. Wentworth. The corps was marched to the site under arms and carrying full equipment. The corps cleared the ground, set up the tents according to the army plan arrangement, walled the spring—the water supply—provided for the sanitation of a permanent camp, prepared a drill ground and athletic field, and spent most of the hours of each day in camp military routine, drills, and instruction in the ordinary labors and duties of a soldier in the field, particular attention being given to camp sanitation. The vacant hours were spent in athletic sports, in boating, swimming, fishing and the like. A band concert was usually given at night, when the cadets were gathered around camp fires. Strict guard was kept both by day and by night. Such was the serious purpose of this encampment, that while it was keenly enjoyed by the cadets as a diversion, it produced absolutely no demoralization, and the corps returned to barracks as it went, under arms. Thus, mere diversion for diversion's sake has had no place in the activities of this session, but a variety of purposeful military studies and practices have consumed the leisure of the cadets and produced a magical effect upon the spirit of the corps.

It is the intention of the management to have the encampment occur annually, sometime during the month of May.

MANUAL TRAINING.

Manual Training was introduced a year ago somewhat as an experiment, but so satisfactory have the results been that it has been decided to make it a regular part of our course of instruction, giving it the value of other subjects in the regular courses that are pursued for the same length of time. To this end larger and better rooms will be provided in the new building. And, in addition to the sloyd and bench work that was carried on last year, it is proposed this year to introduce forge and bent iron work.

The practical training as well as the educational value of this line of work is now so generally recognized that argument in its support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.



MESS HALL.

DRAWING.

Instruction will also be given in drawing, free-hand and mechanical, when desired. This may be taken in connection with the work in Manual Training, or as a distinct subject.

ROUTINE OF DUTIES.

DUTY	FIRST CALL	SECOND CALL	TIME	
Reveille.....	6:20	6:30		
Police Inspection		6:50		
Breakfast	6:55	7:00		
Commandant's Office Hour.....	7:30		7:30 to 8:00	Except Sunday.
Sick Call	7:30		7:30 to 8:00	
Guard Mounting	7:55	8:00		
Chapel	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations.....			8:45 to 11:30	Except Sunday and Monday.
Drill	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday School	8:30	9:00		Sunday only.
Church	10:35	10:45		Sunday only.
Dinner.....	12:35	12:45		Sunday, 12:50 to 1:00.
Superintendent's Office Hours...	1:15		1:15 to 1:45	Except Sunday.
School Call	1:40	1:45		Except Sunday and Monday.
Study and Recitation			1:45 to 4:15	Except Sunday and Monday.
Inspection.....	11:35	11:45		Saturday only.
Battalion Parade	4:20	4:30		On Tuesday and Friday.
Supper.....	5:55	6:00		Sunday, 5:30 to 5:50.
Call to Quarters.....	6:55	7:00		Except Sunday.
Study			7:00 to 9:10	Except Sunday.
Tattoo	9:10	9:15		April to November, 9:30 to 9:40.
Taps.....		9:30		April to November, 10:00.

BUILDINGS AND GROUNDS.

OUR buildings, except the armory hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-five consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50 x 80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

The new building, reference to which was made on another page of this catalogue, will furnish not only increased capacity for cadets, but also will add largely to the general efficiency of the school, as it will contain several rooms that are designed for general use, and that will thus contribute to the comfort and convenience of the cadet corps. This building also is to be heated by the most approved hot-water system, and will be provided with sanitary plumbing and sewerage.

The grounds—embracing about twelve acres—are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of foot-ball, base-ball, track and tennis work, as well as the military drills.



EAST BARRACKS (now building).



THE SNI RIVER.

PHYSICAL DEVELOPMENT.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot-ball, base-ball, tennis and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, while we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.

READING ROOM.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers', and Government publications of several years' accumulation are always available for reference.

The following periodicals are taken for the Reading Room:

Kansas City Journal, daily;
St. Louis Republic, daily;
Success,
Munsey,
American Boy,
Lexington Intelligencer,
Scientific American,

Youth's Companion,
St. Nicholas,
Cosmopolitan,
Round Table,
Frank Leslie's Monthly,
North American Review,
Harper's Weekly,
Review of Reviews.

Puck,
The Literary Digest,
Outlook,
Judge,
Christian Observer,
Christian Herald,
Western College Magazine,

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass, and one of Gurley Brothers' best engineer's transits, with all attachments, such as the gradienter, latitude level and solar attachment. This instrument combines four in one—viz: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps, globes, a four-inch object glass telescope, complete manual training outfit, and in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.

SCHOOL MAGAZINE—"THE TRUMPETER."

AS a notable feature of our work, twelve years ago there was inaugurated a quarterly school journal, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

WE believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and a Sabbath-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

- The use of intoxicating spirits.
- The use of profane or obscene language.
- Leaving the grounds without permission.
- Hazing in all its forms.
- Injuring school property.
- Gambling.
- Borrowing and lending money.
- Reading improper literature.
- Having in possession firearms other than those used in the drill.
- Selling clothing, books or jewelry without permission.
- Frequent inspection of quarters is made to see that they are kept in order and to keep forbidden articles from being secreted.
- The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.



CADET ADJT. OTIS DORCHESTER
SPECIAL MENTION IN ARMY REGISTER

REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read and write, and must possess good character. Boys expelled from other schools are not desired. Certificates from other schools will be helpful to us in classifying new cadets.

UNIFORM.



EMILIA PIMENTEL
WINNER OF DRILL MEDAL.

A FATIGUE UNIFORM of cadet gray, the same as that worn at West Point, with gray cap, must be worn by all cadets; also white gloves in warm weather and black gloves in winter. White duck trousers, the cost of which, per pair, shall not exceed \$1.50, constitute a part of the spring uniform. Two pairs are necessary. In addition to the above, a brown khaki uniform, consisting of blouse, trousers and leggins, will be required. They can be secured upon entrance, and being suitable for rough wear, they will reduce in the end the total expense for clothing. All citizen's clothing will be turned in after the corps is uniformed, and the uniform will be worn at all times. An equipment consisting of cross-belts, bayonet scabbard and cartridge box must be provided for each cadet. A uniform overcoat of dark blue *may also be worn*, but is not required. This coat is of such make that it can easily be converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are of the best material, and are made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms. Some of our patrons may prefer the Eastern-made uniforms, however, and they can be furnished at a lower cost.

OUTFIT

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible,
One napkin-ring,
Four sheets, for single bed,
One pair of blankets,
Two white spreads,
*Six regulation collars,

One clothes brush,
One bag for soiled clothes,
One tooth-brush,
Toilet-soap,
Six napkins,
Six towels,
One teaspoon (for medicine),

Three pillow-cases, 18x34 inches.
One comfort,
Two night-shirts,
One small rug, 2 yards in length.
One hair-brush and comb,
Blackening-brush and blacking.

Only single beds are used.
See uniform and equipment above.



*Supplied at the Academy's clothier.

COMPANY "A"—CALL FOR DINNER

EXPENSES—Required of all.

Board, with furnished room, lights, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, ordinary medical attention, for entire session.....	\$300.00
1 Suit of gray uniform (consisting of coat, trousers, cap and cover)	23.00
1 Suit of khaki uniform (consisting of coat, trousers, leggins, hat)	7.50
Equipment (consisting of cross-belts, bayonet scabbard and cartridge box).....	4.00
Athletic fee.....	4.00
Books and stationery.....	From \$5.00 to 15.00
2 Pairs white duck trousers.....	3.00
1 Blue Shirt.....	1.50

On these charges payments must be made on entrance, as follows:

Board, tuition, etc., as above	\$160.00
1 Gray uniform	23.00
1 Khaki Suit.....	7.50
Equipment.....	4.00
Athletic fee, half.....	2.00
Deposit for books, stationery.....	10.00

Amounts due on January 1st for second term, as follows:

Balance on board, tuition, etc.....	\$140.00
Deposit for books, stationery.....	5.00
Athletic fee, half.....	2.00
2 Pairs white duck trousers.....	3.00
1 Pair of gray trousers (if needed).....	7.00
1 Blue Shirt.....	1.50

SPECIAL

Instrumental Music (Piano, Violin, Mandolin, Guitar and all Band Instruments,) or Voice, per entire session (payable half on entrance and half 1st of January).....	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January)	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)....	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January)..	5.00
Diploma.....	5.00
Manual Training Fee.....	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Every cadet should be entered for the entire nine months, or that part of it remaining, when he enters. Entrances as far as possible should be made at the beginning of school; and withdrawal of cadets from school before its close should not be encouraged by parents and guardians. The exercises and duties connected with the close of school are quite as important as those of any other part of the year. Cadets remaining over during Christmas holidays will be charged \$5.00 per week.

SPECIAL REMARKS.

READ carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Fill out blank application at end of catalogue.

Money will not be advanced to cadets beyond what has been paid in.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.



BASE BALL TEAM

OTHER ORGANIZATIONS.

Band.

FRED A. DAY, DIRECTOR.

Maurice Hicklin.....	Saxophone
Frank Meyer.....	Eb Clarinet
Louis Beale.....	Bb Clarinet
Guy Morrison.....	Bb Clarinet
Douglas Wright.....	Solo Bb Cornet
Elmer Kohlman.....	Solo Bb Cornet
Allen Swartz.....	1st Bb Cornet
Roy Cole.....	2d Bb Cornet
Chas. Watkins.....	3d Bb Cornet
Frank Scott.....	Solo Alto
Gerson Kohlman.....	1st Alto
Morris Gordon.....	2d Alto
Sandford Sellers, Jr.....	Slide Trombone
Hugh Simpson.....	Slide Trombone
Roy Tindall.....	Baritone
Wm. Aull, Jr.....	Tuba
Harold Bell.....	Bass Drum
Wren Ferguson.....	Snare Drum
R. Colyer.....	Cymbals
H. Rogers.....	Drum Major

Foot-Ball Team.

CAPTS. JENKINS AND PECK, COACHES.

Ladd, J.....	Center
Pollock.....	Right Guard
Little.....	Left Guard
Van Ginkel.....	Right Tackle
Bunting.....	Left Tackle
Turner and Johnson, D.....	Right Ends
Craig.....	Left End
Graybill.....	Quarter Back
Emery.....	Full Back
Bolinger and Gordon.....	Left Half
Doty and Van Ginkel.....	Right Half

Base-Ball Team.

CAPT. JENKINS, COACH.

Craig.....	Catcher
Emery and Taylor.....	Pitchers
Doty.....	First Base
Emery and Taylor.....	Second Base
Rogers.....	Third Base
Van Ginkel and Hurley.....	Short Stops
Bolinger.....	Right Field
Blount.....	Center Field
Hurley and Van Ginkel.....	Left Field

Basket Ball Team.

Bunting (Captain).....	Guard
Graybill.....	Forward
Hurly, Major.....	Centers
Little, Martin.....	Guards
Kemble, Doty.....	Forwards

Orchestra.

CAPT. DAY, DIRECTOR.

A. M. Bunting.....	Violin
W. E. Sauer.....	Violin
L. S. Beal.....	Clarinet
S. D. Wright.....	Cornet
R. G. Tindall.....	Cornet
C. A. Swartz.....	Cornet
S. Sellers, Jr.....	Trombone
Wm. Aull, Jr.....	Bass
W. C. Tindall.....	Piano
W. A. Ferguson.....	Trap Drummer

OTHER ORGANIZATIONS—Continued.

"Trumpeter" Staff.

A. M. Bunting.....	Editor-in-Chief, '05
Finley Major.....	Military Editor, '05
Luther J. Ladd.....	Alumni Editor, '04
Harry J. Taylor.....	Local Editor, '04
William Aull, Jr.....	Athletics, '05
Otis Dorchester.....	Exchange Editor, '05

Cross Country Club.

A. W. Little.	G. Duke.
J. E. Ryland.	M. W. Schuman.
J. E. Spelta.	C. L. Pate.
R. W. Wilson.	B. F. Hoge.
A. Ladd.	A. M. Bunting.
H. L. Anfenger.	E. E. Cheesbro.

Sharp Shooters.

Capt. H. M. Peck.	W. B. Turner.
H. J. Taylor.	R. B. Garvey.
A. E. Dinwiddie.	R. H. Kemble.
W. P. Fort.	T. H. Dinwiddie.
R. E. Graybill.	W. R. Gorton.
E. Pimentel.	

Expert Riflemen.

Major E. A. Hickman.	C. O. Doty.
F. Wilmot.	A. W. Little.
J. I. Turner.	C. Bloant.
J. W. Gibbons.	J. W. Martin.
W. Crack.	E. E. Cheesbro.
F. H. Whitford.	

Shot Gun Club.

Major E. A. Hickman.	C. A. Dunfield.
Capt. H. M. Peck.	L. L. Van Ginkel.
C. B. Canaday.	O. Dorchester.
R. C. Wilson.	S. Sellers, Jr.
C. D. Bolinger.	H. W. Coppock.
R. B. Garvey.	T. W. Grimes.
H. J. Taylor.	S. Wade.
C. Blount.	J. Waters.
C. L. Pate.	

Mandolin Club.

CAPT. DAY, LEADER.

Mandolins.

Archer Bunting.
 Otis Dorchester.
 Arthur Ladd.
 John A. Meroney, Jr.
 Walter Sauer.
 Clarence Pate.
 Willard Levan.
 Clinton Bolinger.

Guitars.

Loren Van Ginkel.
 Luther J. Ladd.
 Sandford Sellers, Jr.

Bells.

Wren Ferguson.

Literary Societies.

There are two literary societies in the Academy, the Phi Delta Sigma and the Sigma Delta Sigma. These societies meet once in two weeks.



MANDOLIN CLUB



State of Missouri, Department of State,
City of Jefferson, June 26, 1897.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,

A. A. LESUEUR,
Secretary of State.

Washington and Lee University, Lexington, Va.
Major S. Sellers, Military Academy:

Dear Sir:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D.D.),
Professor of Moral Philosophy.

Supreme Court of Kansas,
Topeka, Kan., June 3, 1901.

Col. S. Sellers, Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—I am gratified on account of the improvement made by my son, Wade, during the two years spent by him at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-building value, has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for and education than I thought a few years ago he would undertake to build.

Truly yours,

FRANK DOSTER,
Chief Justice Supreme Court.

Kansas City, Mo., May 23, 1902.

Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:

Dear Sir:—The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully,

H. H. CRAIG,
Attorney for Armour Packing Co.

Waco, Texas, May 27, 1905.

Col. Sandford Sellers, Lexington, Mo.

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours,

D. C. BOLINGER,

Of Clark & Bolinger, General Attorneys, Texas Central Ry.

Little Rock, Ark., 5-11, 1905.

Col. Sandford Sellers, Supt. W. M. A., Lexington, Mo.

My Dear Colonel:—My son James has been at the Wentworth Military Academy of Lexington for one term. I have never patronized a school with which I have been more pleased. His progress has been satisfactory, and, in short, the school discipline and everything connected with his stay there has been eminently satisfactory. Yea, I can say more than that: the school year has been pleasing both to him and me. I do not believe in fulsomeness of expression, and from what I believe of you and your school generally you don't want it. The truth is, however, that as above stated, I have never patronized a school that has been more satisfactory to me.

Very truly yours,

THOS. MARTIN,

Lawyer.

Edgerton, Kans., May 10, 1905.

Col. Sandford Sellers, Lexington, Mo.

My Dear Sir:—The physical development my son Frank has received from your training, practice and drilling during his first term of 1904-5 alone is worth the tuition paid you, and I consider that the educational part, which has also been entirely satisfactory, has cost me nothing. Yours,

G. W. SCOTT,

Merchant.

Kansas City, Mo., May 19th, 1905.

Col. Sandford Sellers, Lexington, Mo.

Dear Sir:—Replying to your letter of May 4th, the best evidence as to what I think of your school is that Roy will return next fall with his brother; both will remain at your school until they graduate.

Roy is very fond of his school and all of his teachers.

I am thoroughly convinced that it requires experienced men to teach boys after they are 14 years of age.

Yours very truly,

J. W. GARVEY,

Lawyer.

Lexington, Ills., May 19, '05.

Messrs. Sellers & Hoge, W. M. A., Lexington, Mo.

Dear Sirs:—I am very much pleased indeed with the progress my son has made in your school the past year, both mentally and physically. We expect him to return in September to continue his course. Thanking you for the personal interest you have manifested in him, I am, yours truly,

F. P. WATERS.

Point Pleasant, Mo., May 18th, 1905.

Col. Sandford Sellers, M. A. Supt., Lexington, Mo.

Dear Sir:—It affords me great pleasure to write you of the splendid work my brother Seibert has done at the Wentworth Military Academy the past year, and I cannot commend your school too highly. With best wishes for the success of the W. M. A., I am,

Yours very truly,

IONA YOUNT DAVIS.

Waterloo, Iowa, May 19, 1905.

Wentworth Military Academy, Lexington, Missouri.

Gentlemen:—Replying to your favor of May 14th, I beg to say that I am highly pleased with your academy, and the course of instruction given therein. My son has attended your school for the past year, and the work which he has done, the management of the academy, and the manner in which his instruction and training has been conducted by your corps of teachers and instructors are gratifying to me. I take pleasure in recommending the school to others. I am,

Very truly yours,

S. J. HENDERSON.

Insurance.

Pittsburg, Kansas, May 12, 1905.

Col. Sandford Sellers, Wentworth M. A., Lexington, Mo.

My Dear Colonel:—I desire to thank you for the care and attention shown my son during his recent illness while in your institution. We were very sorry that he was compelled to give up school and return home before the end of the term, as he was progressing nicely in his studies.

You can rest assured that if his health will permit he will be with you again next season, as we believe he will derive more benefit from another year's attendance at your institution than from any other military academy located in the Middle West. I feel that no mistake was made in placing him under your care and instruction, and you can rest assured that both my son and I will speak a good word for Wentworth and urge some of the young boys of our town who are anticipating a course in military instruction to attend your academy.

With kind regards, believe me to be,

Yours very truly,

F. B. COLLINS,
Broker.

Kansas City, Mo., May 17, '05.

Col. Sandford Sellers, M. A. Superintendent, Lexington, Mo.

Dear Sir:—As my son Robert will be home from your school in a few days, I feel it my duty to drop you a few lines to let you know how well I am pleased with your school. I have had considerable experience with military schools with my boys and was very much dissatisfied until I sent Robert to your school, and I want to say without hesitation that in my estimation your school is one of the best in the country. Words cannot express how well I am pleased with your school.

I expect to bring Carl home and have both him and Robert attend your school next season.

Just to show you how well I am pleased with your school, any time you run across a man who has a boy he wants to send to school, you are at liberty to refer him to me by telegraph, telephone or by letter, and I will cheerfully answer it at my expense.

Again thanking you for the great interest you have taken in my son, I remain,

Yours most respectfully,

ERNEST KELLERSTRASS.

Pawhuska, Okla., May 13, 1905.

Col. S. Sellers, Supt. W. M. A., Lexington, Mo.

Dear Sir:—What date should I come to your school to see closing exercises and accompany my son home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first year with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am,

Very truly yours,

A. W. HURLEY,
U. S. Indian Service.

Kansas City, Mo., May 15, '05.

Col. S. Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I desire not only to thank you and your able corps of teachers, but to assure you that I am well pleased with the progress made by my son while attending your school the past year, both in his studies and military work, and unless some unforeseen misfortune should happen you will find him answering the roll call when school reopens this fall. Wishing you future success, I remain,

Yours truly,

B. C. MASON.

San Francisco, Cal., May 17th, 1905.

Col. S. Sellers, Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,

G. B. McFALL,
Attorney.

Pittsburg, Kan., May 15, 1905.
Col. Sandford Sellers, M. A. Supt., The Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I desire to express my approval of the progress made by my son, Roy, in this, his first half term in attendance at your school, and can only express myself in this matter fully, by saying that it is my intention to continue to keep him at your school, commencing the beginning of next term.

Respectfully yours,

A. B. KIRKWOOD,
Manager Wear Coal Co.

Bloomfield, Iowa, May 15, 1905.
Col. Sellers & Hoge, Lexington, Mo.

Gentlemen:—I am highly pleased with my son's progress since he entered your school and am quite glad I decided to send him to your academy instead of some others I had in view. If nothing prevents I expect to have him return this fall. Thanking you for the many favors you have shown him, I am

Very respectfully,
MRS. J. E. SAUNDERS.

Canadian, Ind. Ter., 5-20, 1905.
Col. S. Sellers, Lexington, Mo.

Dear Sir:—My boys arrived yesterday. I am much pleased every way. The boys, too, spoke in the highest terms of your school. They were well pleased with the surroundings at Lexington, as also with the faculty in charge of the academy, and express a desire to return next session.

Very respectfully,
ROBT. F. TURNER.
Turner & Young, General Merchandise.

Kansas City, Mo., May 26th, 1905.
Col. S. Sellers, Lexington, Mo.

Dear Sir:—I received your letter this day, forwarded from Canadian, Tex.

I take pleasure in saying I am well pleased with my son's progress, and with your school.

With many thanks and good wishes to you, I remain,

Yours very truly,

D. A. YOKLEY,
Cattle Man.

Junction City, Kans., 5-31, 1905.
Col. Sellers, Lexington, Mo.

My Dear Sir:—I wish to say a good word for W. M. A. I find my son has made good progress the past year, and I certainly shall return the young man to you for further instruction.

C. E. SWARTS,

Manager Junction City Packing Co.

Howard, Kansas, May 12, 1905.
Col. S. Sellers, Lexington, Mo., W. M. A.

Dear Sir:—We cannot speak in too high terms of W. M. A. as a school for boys and young men, and our boy (George McKey Lilsey) has made wonderful progress, much more than we had expected, and hope to return him to school until he has completed the course.

Most respectfully,

MRS. F. A. McPHERSON.
723 S. Main St., Wichita, Kans.

Lincoln, Kans., May 11, '05.
Col. Sellers.

Dear Sir:—I wish to say that I am well pleased with the progress of my son during the present term of your school. I think your school is calculated to improve a boy physically and morally, as well as mentally. I know of no other institution that I would sooner send my boy to than Wentworth M. A. You are at liberty to use this in any way you see fit.

Yours,

A. W. ELGIN.
Banker.

Odessa, Mo., 5-13, 1905.
Col. Sandford Sellers, Supt. W. M. A., Lexington, Mo.

Dear Sir:—I take great pleasure in expressing our entire satisfaction with the progress Bert has made with his work while in your school, and he has nothing but praises for W. M. A. I can recommend your school most highly to any one having boys to educate, as I deem it superior to any in this country.

Permit us to thank you and the entire faculty for your most kind interest in our son.

Respectfully yours,
F. L. SHELBY.

Weldon, Ill., May 13, 1905.

Gentlemen:—I am well pleased with the progress my son has made during his stay at your school. I am sorry that I did not send him a year ago. Thanking you for your kindness, I am,

Yours truly,
ALEX. ALLAN.

Ohio, Nebr., May 15, 1905.

Col. Sandford Sellers, Supt. Wentworth Mil. Academy, Lexington, Mo.

Dear Sir:—I am well pleased with the progress my son Boyd has made the past year at Wentworth and it is both my intention and his desire to return to your school next fall.

Yours truly,
W. C. MOORE.

Denver, Colo., May 31, 1905.

Wentworth Military Academy, Lexington, Mo.

Gentlemen:—My son has just returned home for the summer vacation, and it gives me great pleasure to state that I am more than pleased with the progress he has made since I placed him in your institution, and I would say to all who contemplate sending their sons away to school that they would do well to correspond with you before deciding to send them elsewhere.

Yours very truly,
J. A. MERONEY.
Denver Medical Dispensary.

Guthrie, Okla., June 17, 1903.

Col. Sandford Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

Very truly yours,
WILLIAM GRIMES,
Secretary of State and Ex-Officio Ins. Com.

Oklahoma City, Okla., May, 1905.

Col. Sellers.

Dear Sir:—I am so well pleased with my son's success this year at your school that you can depend on his coming another year. The expense is reasonable compared with other schools and Wren is very anxious to return another year.

Respectfully,
MRS. ALICE D. FERGUSON.

Springfield, Mo., May 13th, 1905.

Col. S. Sellers, Lexington, Mo.

Dear Sir:—After having spent some time last fall in investigating the various military academies, we selected the Wentworth to send our son to, and are well satisfied with the progress he has made in his studies, as well as his development physically from the military feature of your institution.

Very truly,
WM. R. GORTON,
629 West Walnut St.

Ottawa, Kan., May 12th, 1905.

Superintendent of Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I have been well pleased with the advancement of my son, Clay B. Shinn, while at your military academy. I have been and am glad to notice that both you and your faculty respect and cultivate the manhood of your cadets.

Any school can teach out of books, but it takes a great school like Wentworth to both teach out of books and help to make brave, honorable men.

Yours truly,
A. C. SHINN.

Nevada, May 10th, 1905.

Gentlemen:—I wish to express to you my utmost satisfaction with the progress my son Charles made while a student with the W. M. A. during the past year. I shall take great pleasure in placing him again with you for next year, and also shall recommend your school to any one who has boys to educate, not only for business or any of the professions, but also for the military training they receive when under your care. Wishing you continued success, I am,

Very sincerely,
MRS. BELLE B. ROCKWOOD.

Kansas City, Mo., May 15, 1904.

Col. S. Sellers, Lexington, Mo.

Dear Sir:—I am very much pleased with my son's progress at the Wentworth Military Academy and feel that one can make no mistake by placing boys in your charge.

Your school was recommended to me by the Supt. of V. M. I. as one of the two best in the West and one of the six best in the country.

It was upon this recommendation I acted and it is a pleasure to add that there has been suffered no disappointment.

Yours sincerely,

HARRY RANKIN.

Kansas City, Mo., May 19, 1904.

Mr. Col. Sandford Sellers, Lexington, Mo.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this session. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the Military school this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year. I remain as ever,

Yours very truly,

W. H. K. SMITH.

Neligh, Neb., May 20, 1902.

Sandford Sellers, Supt., Lexington, Mo.

Dear Sir:—In selecting a school in which to place my son, I spent some time in examining the catalogues and courses of study in the various schools of the West and finally determined to make a personal visit to Lexington Military Academy, and should I find the school as represented to enroll my son as a student.

The visit was made and everything found as represented and my son was enrolled for the work at the beginning of the September, 1901, term. I have never had cause to regret the action and am highly pleased with the thorough progress made.

I can cheerfully recommend the Wentworth Military Academy as a practical school under the control of a competent faculty.

Very truly yours,

W. T. WATTLES.

David City, Neb., May 13, 1904.

Col. Sandford Sellers, Lexington, Mo.

Dear Sir:—It gives me pleasure to express my satisfaction with the result of a year's attendance by my son, at Wentworth. I am well pleased, and he has already expressed a desire to return for another year.

I can cordially recommend your school as a desirable place for the education of boys. I remain,

Yours sincerely,

W. M. BUNTING.

Ashland, Kan., May 26, 1902.

Sandford Sellers, M. A., Supt. Wentworth Military Academy, Lexington, Mo.

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized, and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

Houston, Tex., May 19, 1904.

Col. Sandford Sellers, M. A., Supt. Lexington, Mo.

Dear Sir:—We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your Academy, and to assure you that we intend him to graduate there.

The plan of study and training at your Academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us (Howell's parents) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making of him a more manly man as well as the mental training acquired under your guidance during the year about to close.

Very truly your friends,

WM. E. SCOTT,

Land and Immigration Agent.

Butler, Mo., June 8, 1891.

Major S. Sellers, Principal Wentworth Military Academy.

Dear Sir:—My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DEARMOND, M. C.

Creede, Colo., May 22, 1902.

Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—We are well pleased with the Wentworth Military Academy and the way our son has progressed both in his studies and physical development. We expect him to return next September to continue the course.

Thanking you for your kindness in looking after our son, I remain,

Truly yours,

A. H. MAJOR.

Waco, Texas, May 22, 1900.

Col. S. Sellers, Lexington, Mo.

Dear Sir:—I look for my son home now in a few days. I am gratified at his progress since he has been at your school. His improvement in every respect has been good. I thank you for the personal interest you have taken in him. I will send him back to you next year.

Very respectfully yours,

TOM PADGITT,

Manufacturer of Saddles and Leather Goods.

Santa Fe, New Mexico, May 27, 1899.

Sanford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.

Dear Sir:—My son has been attending your Academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and discipline of your institution, both of which I consider of the highest order.

Very truly,

T. B. CATRON,

Attorney at Law.

Guthrie, Oklahoma, May 20, 1901.

Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—My son has been in your school, Wentworth Military Academy, almost one year, and results have been highly satisfactory. Wentworth is the place for boys.

Truly yours,

(GOV.) T. B. FERGUSON.

Prescott, Arizona, June 1st, 1905.

Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—I write to express my appreciation of Wentworth Academy. I am well pleased with the improvement and progress my son has made during his first year at Wentworth. Please accept my thanks.

Yours very truly,

W. D. WEBSTER.

State of Missouri, Office of Governor,

City of Jefferson, May 12, 1904.

Col. Sanford Sellers, Lexington, Mo.

My Dear Sir:—I am very much pleased with the progress my son Harrison has made at Wentworth Military Academy this year. I wish to thank you and your associates very much for the kindness and interest shown him.

Yours truly,

O. P. GENTRY,

Private Secretary to Governor Dockery.

Larned, Kansas, May 13, 1898.

Sanford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.

Dear Sir:—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS,

Ex-Secretary of State.

Chicago, Ill., July 1, 1899.

Permit me to thank you and express to you my satisfaction for the excellent work you have accomplished, and especially with my son, who graduates this year.

Yours truly,

W. A. HOWETT,
Attorney Illinois Central R. R. Co.

Waco, Texas, May 20, 1899.

Major Sandford Sellers, Superintendent Wentworth Military Academy, Lexington, Mo.

Dear Sir:—The progress of my son during the current scholastic year at your institution has been eminently satisfactory, and I believe he has accomplished more in that length of time than ever before. The school deserves all the patronage it can receive from the public, and I congratulate myself that my son has received its benefits even for one year.

Very truly yours,

GEORGE CLARK,
Attorney at Law.

McAlester, Ind. Ter., May 13, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,
U. S. Marshal.

Denver, Colo., May 21, 1904.

Col. S. Sellers, Supt. W. M. A.

Dear Sir:—In reply to yours of several days ago I wish to say that I am well pleased with my son's progress. Whereas it is his first year, he surely shows a marked improvement, especially in the way of discipline, and bearing qualities needed and useful to a boy growing into manhood. He expresses

himself well pleased and shows that he is personally attached to the school. I have made several visits to Wentworth and found that the faculty was in full control, and would recommend Wentworth Military Academy in every respect. I consider your school one of the best and purpose sending my son till he graduates.

Yours truly,

LEONARD WALTERS.

Clinton, Ill., June 12, 1904.

Col. S. Sellers.

I am pleased with the progress my son has made during the year that he has been a student at your institution. He likes the school and is anxious to return at the beginning of the next school year.

Very truly yours,

R. A. LEMON.

Sedalia, Mo., May 21, 1899.

Major S. Sellers.

Dear Sir:—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON,

Vice-President Mo. Trust Co. and State Librarian at Columbia

Denver, Colo., June 1, 1904.

Col. Sellers, Supt. Wentworth Military Academy.

Dear Sir:—I take great pleasure in writing you that I am very much pleased with my son's improvement during his first year at your school and I hope to send him back in the fall.

Harold liked the school so much and the discipline made him more manly and dignified.

* * *

Thanking you very kindly for all your kindness shown to Harold, I am,

Very respectfully,

MRS. LOUISE ANFENGER.

Torreón, Coah, Mexico, May 16th, 1905.

Col. Sandford Sellers, Lexington, Mo.

Dear Sir:—On the eve of my son's return from a nine months' term at your school, I feel that it is my duty to express to you my best wishes for the future prosperity of your school. To say that I am well pleased with the progress that my son Clarence has made during his stay with you is but a mild way to express it, and I heartily recommend your school to any parents who have boys to educate. I have another son now seven years old, whom I shall place with you as soon as he is old enough.

Most respectfully yours,

J. F. PATE.

You are at liberty to use the above.

Waco, Texas, May 15, 1903.

To Whom It May Concern:

I regard the Wentworth Military Academy as one of the best institutions of its kind in the country. I have been greatly pleased with the progress of my son, who has attended there for the past year. I have visited the institution, and have known Col. Sellers, the Superintendent, for many years; and it has been his constant and steady aim and purpose to give to the boys entrusted to his keeping the very best opportunities for moral, mental and physical development. For its highly moral influence, and for good, honest and conscientious work in building up character and in laying the foundation for an education, this institution can be confidently relied on.

Very respectfully,

D. C. BOLINGER.

We refer, by permission, to the following persons:

S. J. Fitzhugh, broker, Kansas City, Mo.
Jas. Falloon, Hiawatha, Kans.
T. J. Liles, banker, Aurora, Mo.
W. A. Ponder, Denton, Tex.
Abe Goldman, Paris, Tex.
W. V. Lippincott, Kansas City, Mo.
H. G. Buckingham, St. Joseph, Mo.
L. K. Kirk, Garnett, Kans.
Judge J. D. McCue, Kansas City, Mo.
E. P. Rogers, Belleville, Ill.
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J. W. Lowenthal, Evansville, Ind.
J. F. Rowntree, Denver, Colo.
J. M. Gleisner, Abilene, Kans.
Jas. Dougherty, Cartersville, Mo.

1905



1906

Session begins Thursday, Sept. 14.
 Thanksgiving Holiday, Thursday, November 30.
 Christmas Holidays begin Thursday Afternoon, December 21.
 Christmas Holidays end Thursday Morning, January 4.
 Session closes Tuesday, May 29.

COMMENCEMENT PROGRAMME, 1905.

Thursday,	May 18,	2:30 to 5:00 P. M.	Battalion Review, and Sham Battle.
Thursday,	May 18,	7:00 P. M.	Band Concert by Cadet Band.
Friday,	May 19,	2:30 to 5:00 P. M.	Company Competitive Drill, Escort to the Color, Dress Parade.
Friday,	May 19,	8:30 P. M.	Annual Reception and Ball.
Saturday,	May 20,		Government Inspection—Individual Competitive Drill.
Saturday,	May 20,		Meeting of Board of the Trustees.
Sunday,	May 21,	11:00 A. M.	Baccalaureate Sermon, by Rev. M. A. Crouch.
Monday,	May 22,	1:30 to 6:00 P. M.	Annual Field Day.
Monday,	May 22,	8:00 P. M.	Grand Concert and Literary Entertainment.
Tuesday,	May 23,	10:30 A. M.	Graduating Address, by Gen. J. Franklin Bell, U. S. A.

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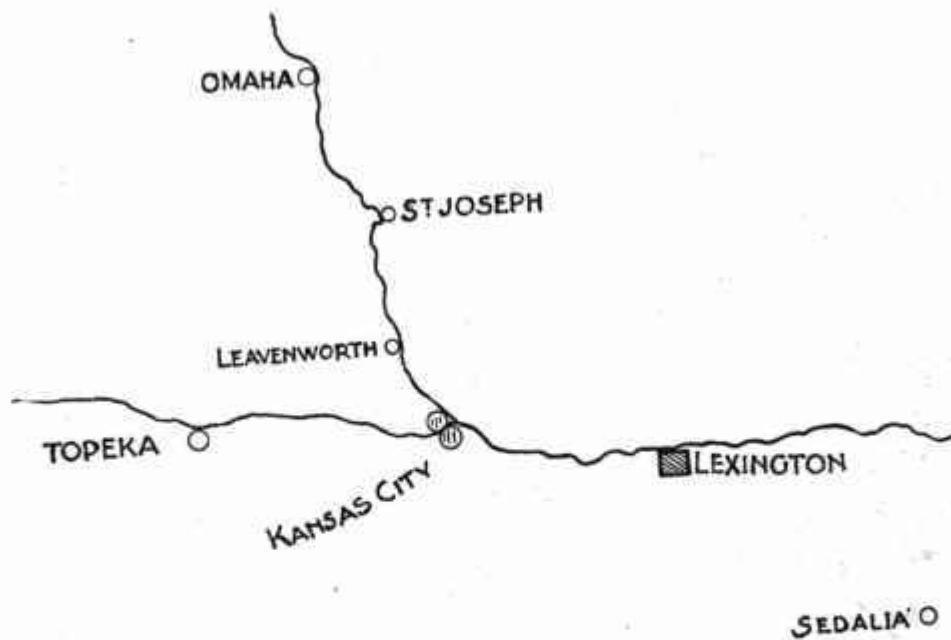
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In making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies and in looking up directions as to spending money, special studies or any specific instructions you may give.

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..... Present condition of health? Has he had measles? Scarlet Fever?

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(Signed)

Date

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