



FRONT VIEW OF BARRACKS.

ESTABLISHED 1880

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Annual Catalogue  
1905-1906

Announcement  
1906-1907

# Wentworth Military Academy

Lexington, Missouri

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"Mens Sana in Corpore Sano"

## SUMMARY OF ADVANTAGES OFFERED BY WENTWORTH MILITARY ACADEMY.

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I. It is the **oldest** and **largest** Military School in the Middle West, and has been under the **same management** from the very beginning of its history, a period of twenty-six years.

II. It is the only one in the Middle West having an **active army officer** detailed by the War Department, and by a recent rating of the Department, the **only one** in this section in Class "A," and **one of sixteen** in United States.

III. The **expenses are low**, considering the advantages offered.

IV. The location is a **town of schools**, and this collection of schools secures many advantages that one alone does not possess.

V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.

VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.

VII. Our buildings, excepting the armory hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.

VIII. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor, **character-building**, and we work to these ends.

IX. This is **one of the few schools** which, according to act of Congress, are supplied by the U. S. Government, **without expense to the schools themselves**, with Regular Army officers for military instruction and with ordnance and ordnance stores.

X. By an act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as **second lieutenants in the National Guard**.

XI. Prominent in **athletics**. Holds prep championship in **foot-ball** in Southwest.

XII. It prepares for the leading Colleges and Universities, for the National Academies, or for life.

XIII. It maintains a **department in Manual Training**.

XIV. New buildings costing \$10,000 were erected during the past year.

SPECIAL ORDERS,  
No. 307.

WAR DEPARTMENT,  
WASHINGTON, December 31, 1904.

*Extract.*

\* \* \* \* \*

3. By direction of the President, 1st Lieutenant *Edwin A. Hickman*, 1st Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 1, 1905, and will proceed to that place and report in person to the superintendent of the academy for duty accordingly. The travel enjoined is necessary for the public service.

\* \* \* \* \*

BY ORDER OF THE SECRETARY OF WAR:

ADNA R. CHAFFEE,  
*Lieutenant General, Chief of Staff.*

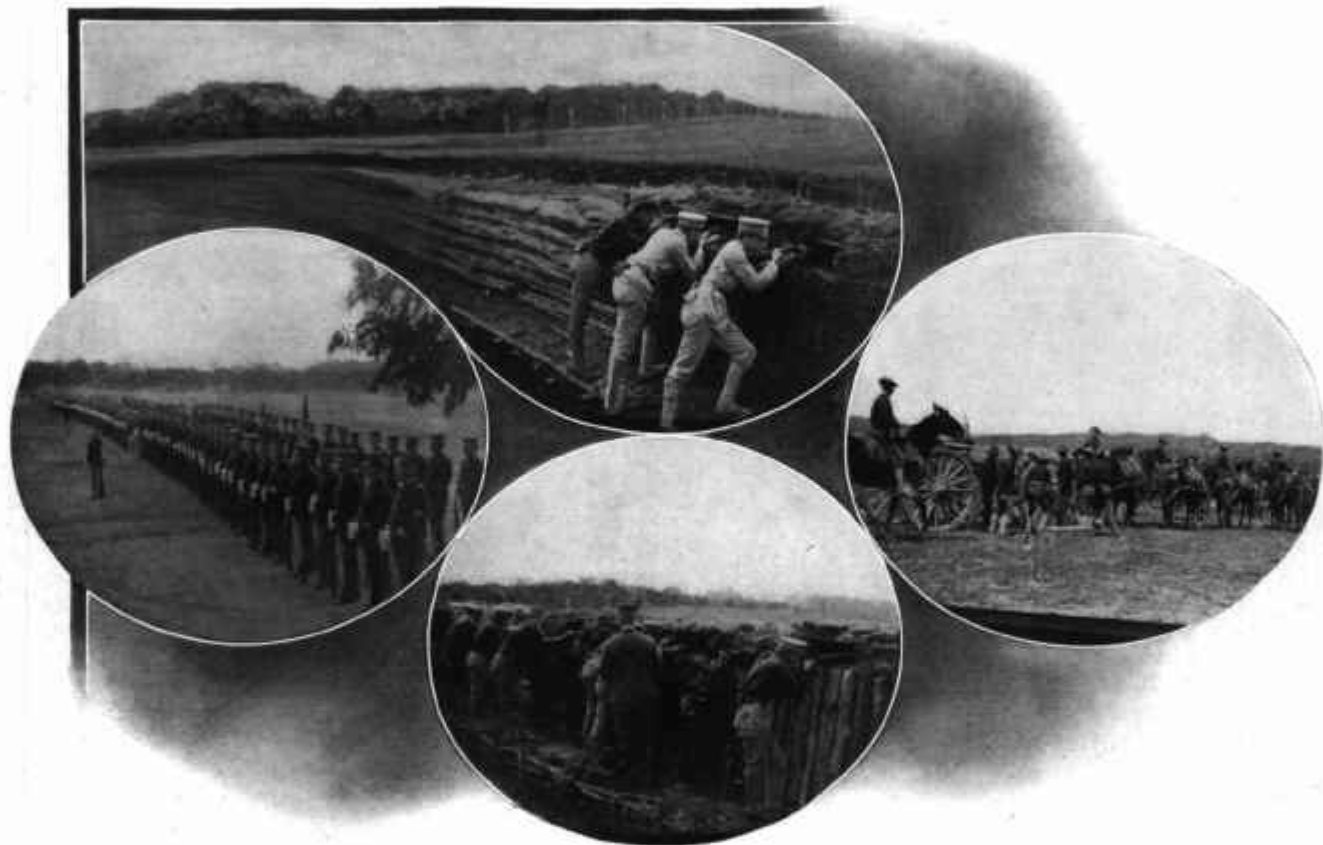
OFFICIAL:

F. C. AINSWORTH,  
*The Military Secretary.*

## OUR STANDING WITH THE WAR DEPARTMENT.

Under provisions of General Orders, No. 101, War Department, June 29, 1905, all institutions recognized by the Government are divided into four classes. In accordance with the above provisions and as the result of a rigid inspection, Wentworth was placed in Class "A." It is the **ONLY SCHOOL** in this class in Missouri or the Middle West and **ONE of SIXTEEN** in the United States.





1,200 Regulars in Line.

Behind the Breastworks.

Moving Siege Gun.

FORT LEAVENWORTH VIEWS, TAKEN DURING OUR ENCAMPMENT.

## AN ACT

To amend Chapter 112, of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article II, entitled "Establishing a post of the National Guard of Missouri, at Wentworth Military Academy, Lexington, Missouri."

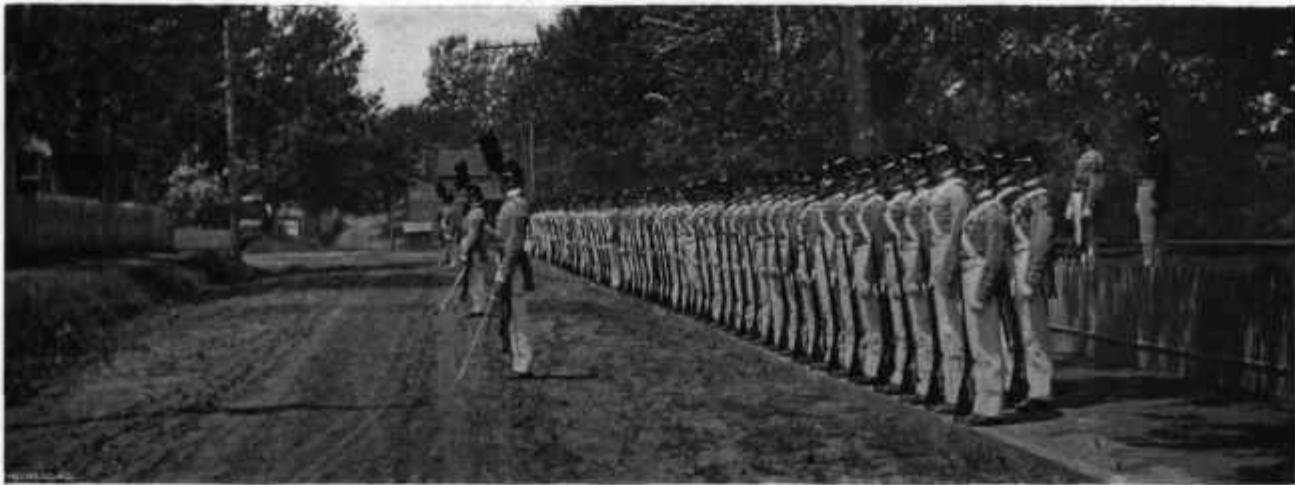
Be it enacted by the General Assembly of the State of Missouri as follows:

SECTION 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article II, and to read as follows:

### ARTICLE II.

Establishing a Post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri.

Sec. 6996a. Wentworth Military Academy. The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quarter-master as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.



THE BATTALION (Double Rank).



Battle of Lexington, Mo., Sept. 19-21, 1864. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. flag flies from the roof of what was then the Masonic College, now Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.

## OFFICERS OF INSPECTION.

---

MAJOR WILLIAM MANN,  
General Staff.

ADJUTANT-GENERAL J. A. DE ARMOND,  
Inspector for the State of Missouri, Ex-Officio.

SUPERINTENDENT OF PUBLIC INSTRUCTION W. T. CARRINGTON,  
Inspector for the State of Missouri, Ex-Officio.

PRESIDENT STATE BOARD OF HEALTH DR. A. W. McALLESTER,  
Inspector for the State of Missouri, Ex-Officio.

J. D. ELLIFF, A. B.,  
Inspector for the Missouri State University.

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## BOARD OF TRUSTEES.

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JUDGE RICHARD FIELD, President.

MR. GEO. M. CATRON, Secretary.

JUDGE WM. G. McCAUSLAND, Treasurer.

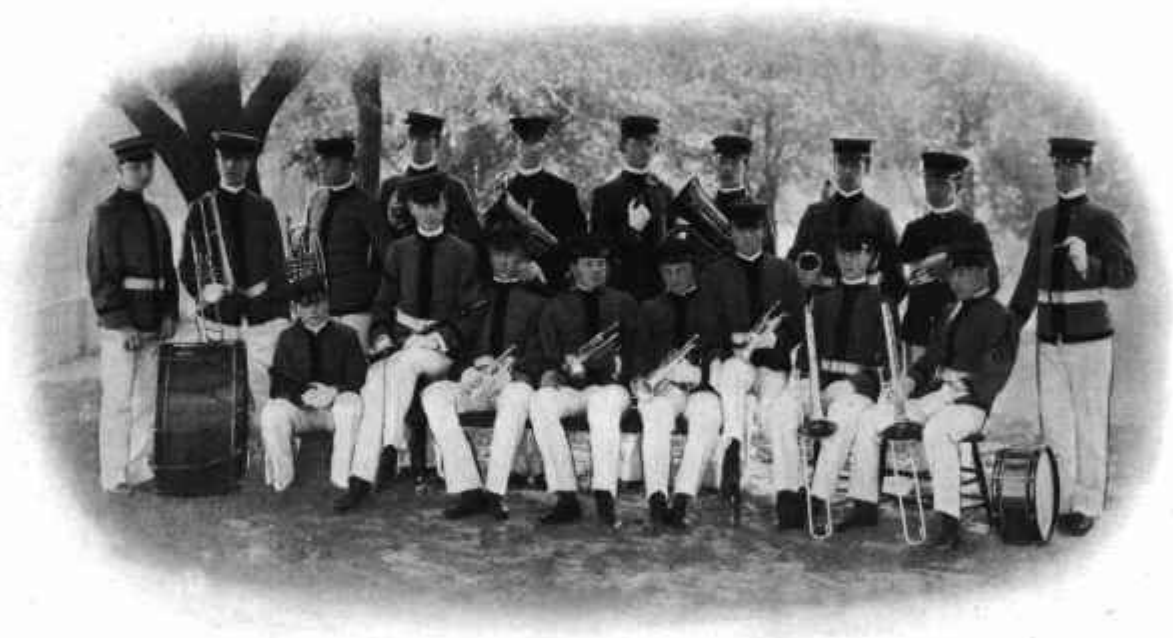
CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

MR. WALTER B. WADDELL.

MR. J. O. LESUEUR.





CADET BAND.

## ACADEMIC STAFF AND FACULTY

FOR 1906-1907.

COL. W. M. HOGE, A. M., Superintendent. ✓

(Missouri State University)

*Greek and English.*

COL. ROBERT N. COOK, A. B., Associate Superintendent, ✓

(Wake Forest, N. C.)

*Latin, German.*

FIRST LIEUTENANT EDWIN A. HICKMAN, 1st Cavalry, U. S. A., Commandant, ✓

(Detailed by Secretary of War)

*Professor of Military Science and Tactics.*

CAPT. IRVING W. CHURCH, A. B., ✓

(Lawrence University, Wis.)

*English Literature, History, Oratory, Director of Athletics.*

CAPT. F. L. MCCHESENEY, A. B., ✓

(Westminster College and Missouri State University)

*Manual Training, Mechanical Drawing.*

*Assistant in English.*



PHILOMATHIA LITERARY SOCIETY.

1906-07  
CAPT. T. M. KEEGAN, A. B., ✓

(Upper Iowa University)

*History, Spanish.*

CAPT. RUSSELL JAMES, ✓

(Virginia Military Institute.)

*Mathematics, Science.*

CAPT. F. A. DAY, B. S. D., ✓

(Warrensburg State Normal.)

*Commercial Branches. Band Master.*

ARTHUR M. MOWBRAY, ✓

(New England Conservatory of Music.)

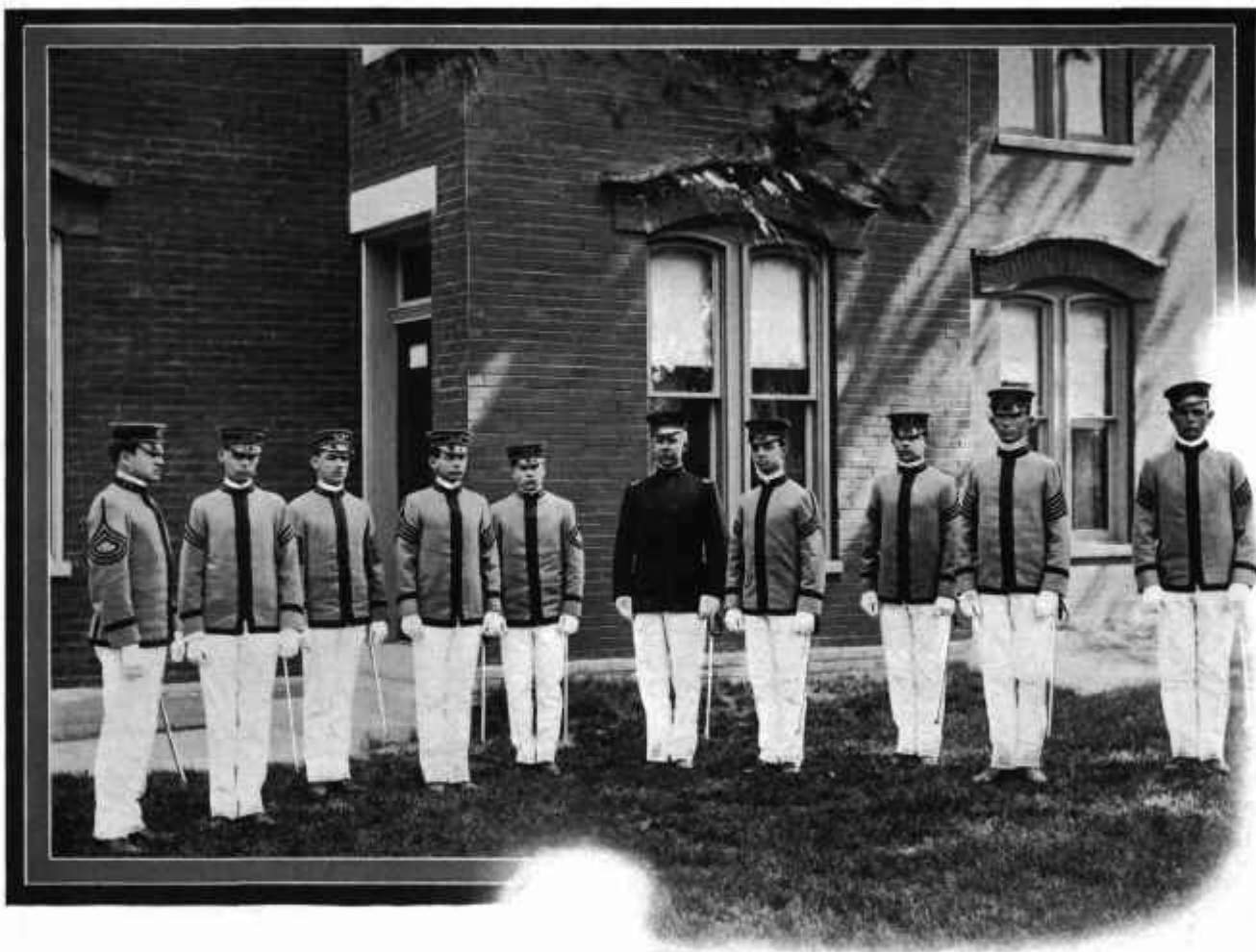
*Piano and Vocal Music.*

*Grammar Department.*

G. W. FREDENDALL, M. D.,

(Northwestern University Medical School.)

*Surgeon.*



COMMISSIONED OFFICERS.

## BATTALION ORGANIZATION, 1905-1906.

First Lieutenant E. A. Hickman, First Cavalry, U. S. A., Commandant,  
Instructor in Military Science and Tactics.

### STAFF AND NON-COMMISSIONED STAFF.

Cadet Major.....	Arthur Ladd	Cadet Captain and Quartermaster.....	B. S. Emery
Cadet Lieutenant and Adjutant.....	A. M. Bunting	Cadet Sergeant Major.....	W. W. Walters

#### COMPANY A.

L. J. Ladd.....	Cadet Captain
H. J. Scott.....	Cadet First Lieutenant
C. B. Canaday.....	Cadet Second Lieutenant
E. H. Elgin.....	Cadet First Sergeant
H. M. Hurley.....	Cadet Sergeant
L. S. Beale (Band).....	Cadet Sergeant
S. Sellers, Jr. (Band).....	Cadet Sergeant
C. B. Shinn.....	Cadet Sergeant
A. Swartz (Band).....	Cadet Sergeant
W. E. Sauer.....	Cadet Sergeant
A. M. Shelby.....	Cadet Corporal
J. C. Fish.....	Cadet Corporal
S. M. Yount.....	Cadet Corporal
G. L. Craig.....	Cadet Corporal
M. Welsh.....	Cadet Corporal

#### COMPANY B.

A. W. Little.....	Cadet Captain
T. H. Pollock.....	Cadet First Lieutenant
M. W. Schuman.....	Cadet Second Lieutenant
C. D. Blount.....	Cadet First Sergeant
B. F. Hoge.....	Cadet Sergeant
C. A. Rockwood (Band).....	Cadet Sergeant
R. J. Leonard.....	Cadet Sergeant
John Waters.....	Cadet Sergeant
R. C. Wilson.....	Cadet Sergeant
E. E. Mason.....	Cadet Corporal
R. E. Berryman (Band).....	Cadet Corporal
W. A. Ferguson (Band).....	Cadet Corporal
J. E. Spelts.....	Cadet Corporal
R. W. Shelby.....	Cadet Corporal
R. E. Taylor.....	Cadet Corporal
W. E. Howett.....	Cadet Corporal
H. H. Wikoff.....	Cadet Corporal
Leo Belden.....	Cadet Corporal



RETURN FROM CAMP, '05.

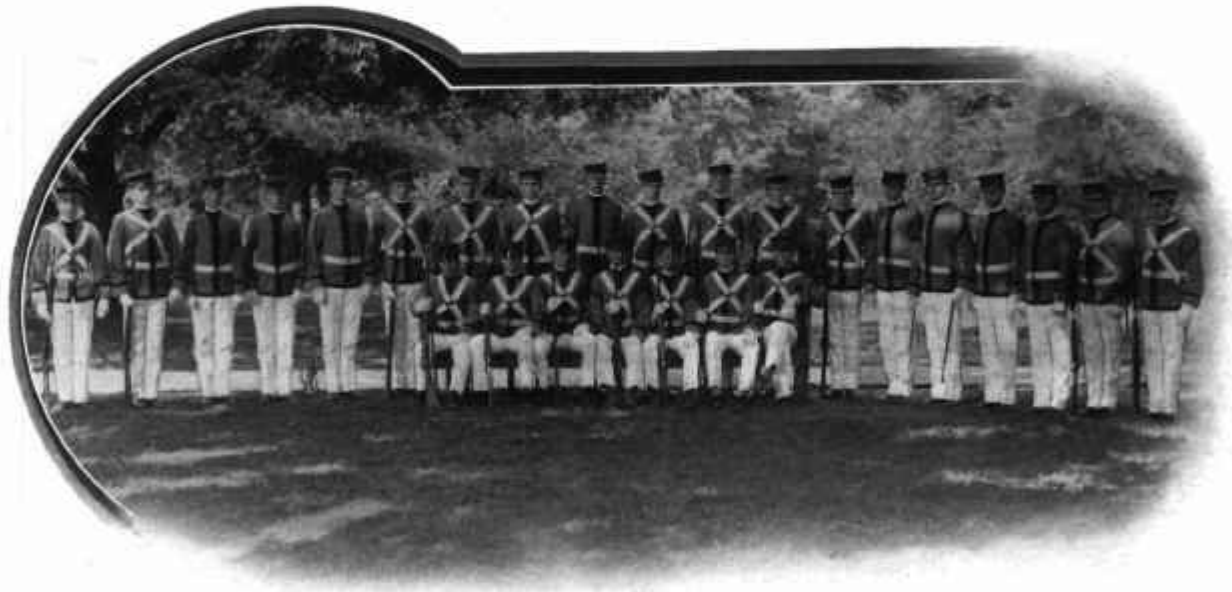


Allan, Thomas.....	Illinois	Carey, John Edward.....	Wisconsin
Anderson, Ben B.....	Missouri	Carples, Charles Hanley.....	Missouri
Anfenger, Harold Lewis.....	Colorado	Cartter, Harry Villar.....	Kansas
Baggett, Joe Mock.....	Arkansas	Chaney, William Rex.....	Texas
Baggett, William Hugh.....	Arkansas	Chapin, Willis Lee.....	Kansas
Balcom, Alonzo Adolph Goodman.....	Missouri	Chase, Roy.....	Missouri
Beale, Louis Selby.....	Missouri	Clark, Harry Fielding, Jr.....	Nebraska
Belden, Leo.....	Wyoming	Cole, Roy Lanean.....	Missouri
Bell, Harold Levy.....	Missouri	Coleman, William Robert.....	Illinois
Berryman, Robert Errett.....	Missouri	Cook, Robert Andrew.....	Nebraska
Blaisdell, Jerome LaDow.....	Nebraska	Cooke, Louis Alfred.....	Indian Territory
Blount, Clyde.....	Kansas	Coppock, Huber Warren.....	Kansas
Boardman, Harry W.....	Oklahoma	Costello, Albert Lee.....	Missouri
Bolinger, Earl Harrison.....	Texas	Craig, George Leyburn.....	Missouri
Boughton, George Wilson.....	Kansas	Davis, James B.....	Kansas
Boxmeyer, Roy Edmund.....	Missouri	Dawson, Rolf Hurley.....	Kansas
Bucher, Harold.....	Indian Territory	Dewar, Samuel W.....	Indian Territory
Bunting, Archer Maury.....	Nebraska	Dexter, Lyle R.....	Oklahoma
Callaway, George Ross.....	Missouri	Doty, Charles Oliver.....	Nebraska
Campbell, Cyrus Whittington.....	Missouri	Downing, Ray Elbert.....	Colorado
Campbell, Fred Francis.....	Missouri	Drinkwater, Harold Paul.....	Colorado
Canaday, Carl Bertram.....	Missouri	Drinkwater, Russell Robert.....	Colorado



# ROSTER OF CADETS—Continued.

Duke, Guy.....	Missouri	Emery, Burleigh Samuel.....	Arkansas
Dunfield, Charles Albert.....	Colorado	Fair, Orah Daniel.....	Kansas
Eastin, Charley Mountjoy.....	Colorado	Ferguson, Wren Ashley.....	Missouri
Egan, John Aubrey.....	Wisconsin	Ferris, Arthur Verne.....	Wyoming
Ehlert, Max Theodore.....	Missouri	Ferris, Ralph Sterling.....	Wyoming
Elder, Alvin Brenton.....	Nebraska	Field, Hubert.....	Missouri
Elgin, Emerson.....	Kansas	Fink, Leroy Wells.....	Missouri



NON-COMMISSIONED OFFICERS.

# ROSTER OF CADETS—Continued.

Fish, Clifford J.....	Illinois	Kirkwood, A. Roy.....	Kansas
Flannagan, William Reppert.....	Missouri	Kirtley, Frank Larkin.....	Missouri
Fort, Walter Palmer.....	Missouri	Krack, J. Wallace.....	Illinois
Garvey, Bennett Irvine.....	Missouri	Ladd, Arthur.....	Texas
Garvey, Royal B.....	Missouri	Ladd, James Luther.....	Texas
Gibbons, Joseph Wilson.....	Indian Territory	Landauer, Milton R.....	Kansas
Gordon, Lafayette.....	Missouri	Lemon, Lawrence Webb.....	Illinois
Gordon, Morris Galloway.....	Missouri	Leonard, Rowe Jordan.....	Missouri
Gorham, Charles Norton.....	Missouri	Lindley, Frank B.....	Kansas
Gorton, William Roger.....	Missouri	Litsey, George McKey.....	Kansas
Graham, Frank Beebe.....	Kansas	Little, Andrew W.....	Iowa
Graybill, Robert Edward.....	California	Littlefield, Lifus.....	Indian Territory
Griffith, Eugene.....	Iowa	Long, Harry Francis.....	Texas
Gruber, Caspar.....	Missouri	Lowrey, Ralph Deming.....	Kansas
Haldeman, Sherwood Porter.....	Missouri	McFall, Gordon Ballard.....	Missouri
Harris, Alfred Marshall.....	Indian Territory	McRae, Arthur Kenneth.....	Colorado
Hart, John W.....	Colorado	McVeigh, Chester.....	Kansas
Henley, Ernest Waldruff.....	Kansas	Mahan, Russell Lowell.....	Kansas
Henley, James Alonzo.....	Missouri	Maisch, Herbert William.....	Nebraska
Hereford, Clarkson Barnes.....	Missouri	Mallory, Arthur.....	Missouri
Hoge, Ben Fiery.....	Missouri	Martin, Richard D.....	Oklahoma
Hord, William Lee.....	Missouri	Mason, Earl Eugene.....	Iowa
Howett, Harold.....	Illinois	Millikin, William H.....	Kansas
Hurley, Harold Marion.....	Oklahoma	Minx, Fred Lawrence.....	Kansas
Johnson, Ovid Clarence.....	Nebraska	Moore, Boyd Carlton.....	Nebraska
Johnson, Worth Carlton.....	Missouri	Newman, Sam.....	Missouri
Jones, Arthur.....	Wyoming	Norris, Robert A.....	Kansas
Jones, Willie.....	Wyoming	Overfield, Gilbert.....	Kansas
Kantrowitz, Abel.....	Kansas	Owen, Charles.....	Kansas
Kemble, Roy Hinesley.....	Iowa	Pimentel, Emilio.....	Mexico
Kenney, Clarence C.....	Missouri	Pollock, Thomas Hartley.....	Missouri

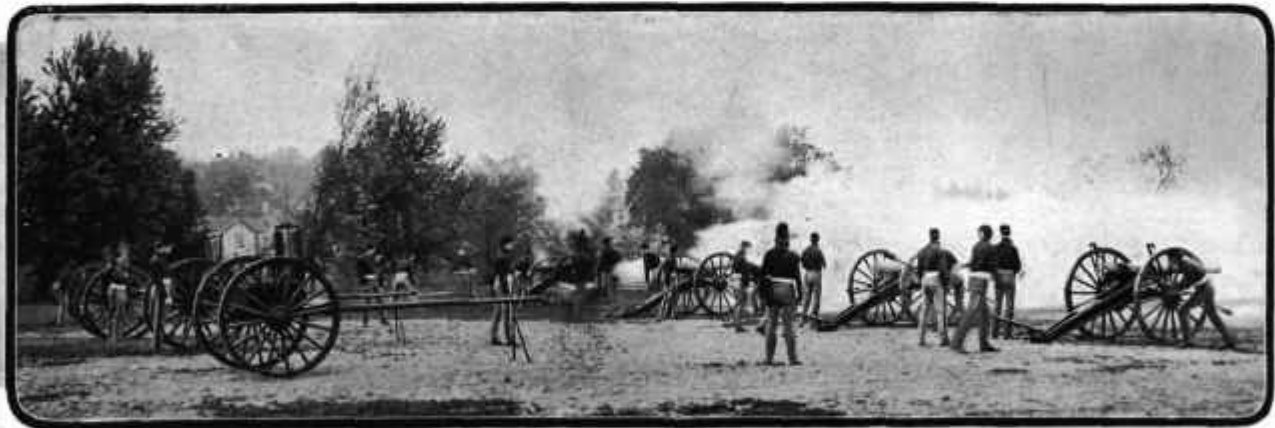


## ROSTER OF CADETS—Continued.

Pruitt, Elmer.....	Kansas	Sugart, Oscar.....	Missouri
Ramsey, Robert.....	Iowa	Swarts, Charles Allen.....	Kansas
Randolph, Lewis Francis.....	Missouri	Taylor, Fred Carr.....	Missouri
Reverend, Henry Alfred.....	Kansas	Taylor, Harry Bruce.....	Missouri
Riley, William Bernard.....	Missouri	Taylor, John T.....	Texas
Robinson, Rhees Richard.....	Missouri	Taylor, Ralph E.....	Kansas
Rockwood, Charles Ainsworth.....	Missouri	Thompson, Grover C.....	Missouri
Rogers, Hugh Chilton.....	Missouri	Trail, George.....	Missouri
Rose, David S.....	Kansas	Tunstall, Joe Vincent.....	Missouri
Russell, Frank Simeon.....	Kansas	Updegraff, Ross C.....	Kansas
Russell, Gholson.....	Missouri	Vanderpool, Claude.....	Missouri
Royer, Henry Paul.....	Missouri	Wade, Scottie.....	Indian Territory
Sauer, Walter E.....	Colorado	Wallace, Earl Kirk.....	Kansas
Saunders, Lincoln Rathbone.....	Iowa	Walters, Walter William.....	Colorado
Schuman, Moreland William.....	California	Waters, John.....	Missouri
Scott, Howell J.....	Texas	Welsh, Madison Francis.....	Missouri
Sellers, Howard.....	Kentucky	Welsh, Milton, Jr.....	Missouri
Sellers, Sandford, Jr.....	Missouri	Whiles, Marion.....	Oklahoma
Shelby, Albert Moorhouse.....	Missouri	Whitford, Frank H.....	Missouri
Shelby, Robert Warren.....	Indian Territory	Wikoff, Howard Haselton.....	Kansas
Shinn, Clay Bride.....	Kansas	Williams, Joseph Thomas.....	Nevada
Simpson, Hugh.....	Missouri	Wilmot, Frank.....	Missouri
Southworth, Otto Cecil.....	Kansas	Wilmot, Fred.....	Missouri
Spelts, John Edward.....	Nebraska	Wilson, Randall.....	Missouri
Spelts, Rodney Mitchell.....	Nebraska	Wilson, Robert Whipple.....	Missouri
Stevens, Edwin Salisbury.....	Missouri	Wilson, Roy Clarence.....	Kansas
Stonestreet, William.....	Missouri	Yount, Siebert Monroe.....	Missouri

# ROSTER OF CADETS—RECAPITULATION.

Arkansas. . . . .	3	Missouri. . . . .	70
California. . . . .	2	Nebraska. . . . .	11
Colorado. . . . .	10	Nevada. . . . .	1
Illinois. . . . .	6	Oklahoma. . . . .	5
Indian Territory. . . . .	8	Texas. . . . .	7
Iowa. . . . .	6	Wisconsin. . . . .	2
Kansas. . . . .	36	Wyoming. . . . .	5
Kentucky. . . . .	1		
Mexico. . . . .	1	Total. . . . .	174



BATTERY DRILL.



Mess Hall, Fort Leavenworth.



Dress Parade, Fort Leavenworth.

## HONORS.

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At the close of session, 1905-1906, honors were awarded as follows:

University Scholarship to

MORELAND W. SCHUMAN, Los Angeles, California.

Second Contestant:

EMERSON ELGIN, Lincoln, Kansas.

General Scholarship Gold Medal to

LEO BELDEN, Rawlins, Wyoming.

Second Contestant:

FRANK B. GRAHAM, Florence, Kansas.

Best Drilled Cadet, Gold Medal to

ALBERT M. SHELBY, Lexington, Missouri.

Second Contestant:

ROBERT W. SHELBY, Chickasha, Indian Territory.

Athletic Medal to

CLIFFORD J. FISH, Clinton, Illinois.

Second Contestant:

B. S. EMERY, Yelleville, Arkansas.

Company Drill Banner to

COMPANY B, A. W. LITTLE, Cadet Captain.

Schmelzer Loving Cup (for Company winning most points on Field Day) to

COMPANY A, L. J. LADD, Cadet Captain.

Best Rifle Shot, Iron Medal to

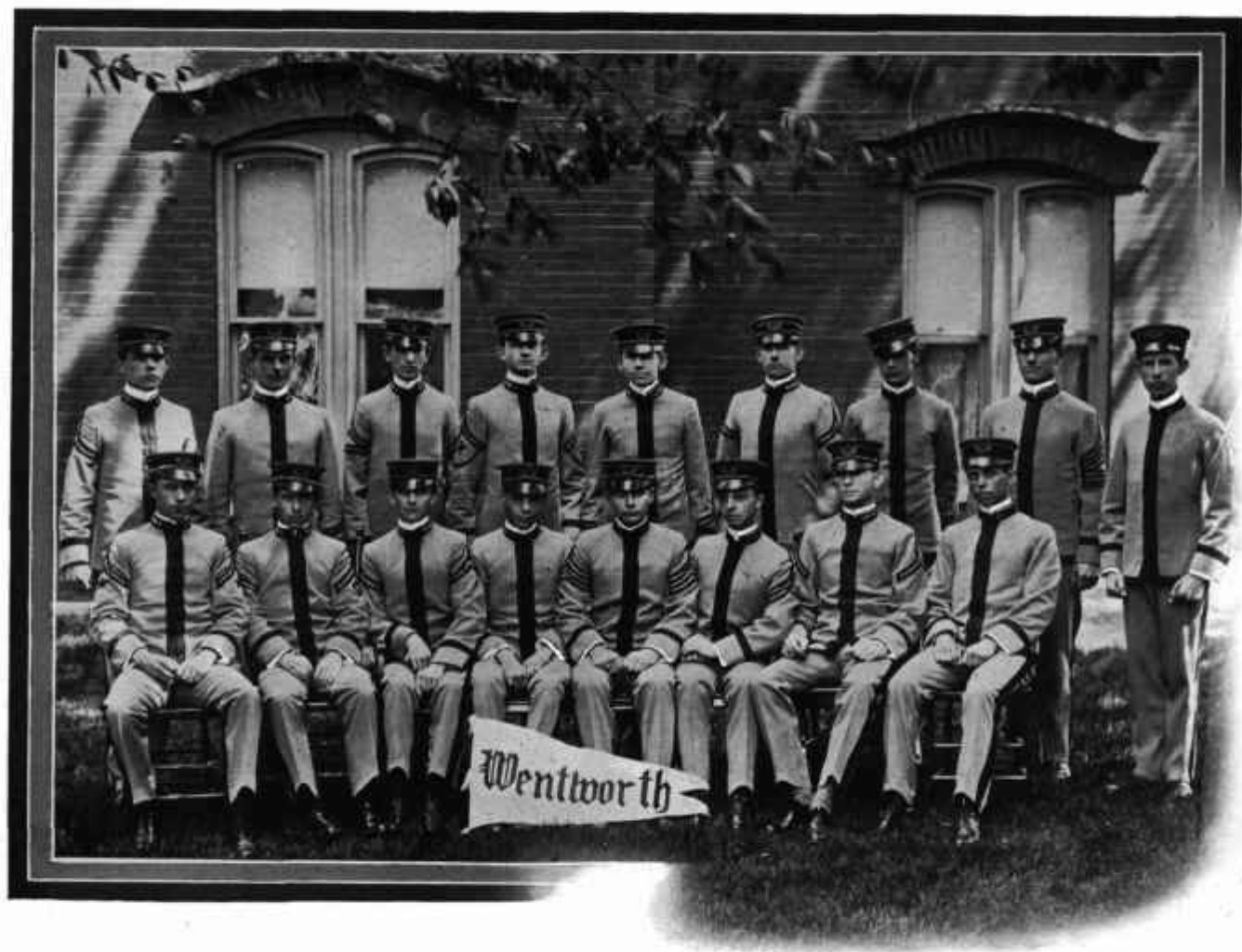
CADET SERGEANT JOHN WATERS, Macon, Missouri.

## GRADUATES, 1906.

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Clyde Dudley Blount.....Business. .... Honor.  
 George Leyburn Craig..... Elective.  
 Emerson H. Elgin.....Business. .... Highest honor.  
 Burleigh Samuel Emery..... Latin English. .... Honor.  
 Rowe Jordan Leonard..... Latin English. .... Honor.  
 Andrew William Little..... Latin English. .... Honor.  
 Earl Eugene Mason..... Business. .... Honor.  
 Charles Ainsworth Rockwood.. Latin English. .... Honor.  
 Hugh Chilton Rogers..... Latin English. .... Highest honor.  
 Walter E. Sauer..... Business.  
 Moreland William Schuman.. Elective. .... Highest honor.  
 Howell John Scott..... Elective. .... Highest honor.  
 Albert Moorhouse Shelby..... Business. .... Highest honor.  
 Clay Bride Shinn..... Latin English. .... Highest honor.  
 Joe Vincent Tunstall..... Latin English. .... Honor.  
 William Walter Walters..... Business. .... Honor.  
 Fred Wilmot. .... Latin English. .... Honor.  
 Roy Clarence Wilson..... Latin English.







1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.  
Lee Davis, Civil and Mining Engineer.....Victor, Colo.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.  
E. M. Taubman, Pres. of Commercial Bank.....Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law.....Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, I. T.  
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.  
F. B. Duvall, Coal Business.....Lexington, Mo.  
G. B. Strickler, Supt. of Const. of Gov't Bldgs. Washington, D. C.  
F. G. Sutherlin, Banker.....Arrow Rock, Mo.  
V. J. Willet, Banker.....Harrisonville, Mo.  
T. C. Young, Attorney at Law.....Arkansas

1889.

\*J. B. Andrew.....  
A. I. Campbell, Civil Engineer, Frisco R. R.....  
J. K. Edmonds, Insurance and Real Estate.....Muskogee, I. T.

\*Deceased.

C. L. Harper, Traveling Salesman.....Kansas City, Mo.  
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer.....Belton, Mo.  
Robert Atkinson.....Los Angeles, Cal.  
H. F. Blackwell, Attorney at Law.....Lexington, Mo.  
B. H. Brown, Principal of Public School.....Texas.  
Calhoun Calkins.....St. Joseph, Mo.  
L. W. Crenshaw, Mail Agent.....St. Louis, Mo.  
Martin Gauldin, Pres. K. C. Southern Land and Immig. Co.  
Kansas City, Mo.  
W. R. McCann.....St. Louis, Mo.  
J. G. Russell, Attorney at Law.....Lexington, Mo.  
W. B. Weedon, Physician.....Lexington, Mo.  
C. G. Worthington, Real Estate and Insurance.....Galena, Kans.

1891.

B. T. Castleman, Attorney at Law.....St. Louis, Mo.  
J. C. Foulks.....  
\*Emmett Gordon.....  
S. S. Gunklack, Attorney at Law.....Kansas City, Mo.  
Guy Holmes, Contractor.....Kansas City, Mo.  
E. B. Russell, Grain Business.....Kansas City, Mo.  
\*S. B. Thornton.....



Bogle Corps,  
Pentathlon Winners.

Basket Ball Team,  
Trumpeter Staff.

## GRADUATES—Continued.

## 1892.

\*J. H. Boude, .....  
J. A. DeArmond, Adjutant General of Missouri,  
Jefferson City, Mo.  
E. A. Hickman, First Lieut. 1st Cavalry, U. S. A.  
Military Instructor at Wentworth Mil. Acad.  
N. D. Jackson, .....Independence, Mo.  
W. G. Kelly, Bond Broker, .....Topeka, Kans.  
Clark McCue, .....Pittsburgh, Pa.  
E. M. Rankin, Asst. Professor of Latin in Princeton Uni-  
versity, .....Princeton, N. J.

1893.

R. O. Craven, Banker.....	Springfield, Mo.
R. H. Hall, Merchant.....	Tulsa, I. T.
F. M. Hartley, Editor.....	Kansas City, Mo.
H. M. Moore, Traveling Salesman.....	Springfield, Mo.
M. J. O'Malley, with Swift & Co.....	Kansas City, Mo.
H. D. Ryus.....	Los Angeles, Cal.

## 1894.

J. A. Anderson, Engineer.....	New York.
G. P. Blackwell, Mail Agent.....	St. Louis, Mo.
C. L. Dameron.....	Colorado.
A. L. Falloon, Traveling Salesman.....	St. Joseph, Mo.
E. W. Fitzhugh, Banker.....	Kansas City, Mo.
Ray Frazier, Bond Broker.....	Kansas.
Lemuel Hicklin, Farmer.....	Lexington, Mo.
*W. W. Ireland.....	
Joseph Laurie, Salesman.....	St. Louis, Mo.
Charles Mayer, Attorney at Law.....	St. Louis, Mo.

## 1895

H. L. Cruzen, Mail Service.....Kansas City, Mo.  
C. E. Damrell, Dentist.....  
W. H. Edwards.....  
G. W. Fair.....

\*Deceased.

W. W. Garr.....	Ft. Scott, Kans.
B. C. Kenyon.....	
P. H. Kirk, Farmer.....	Garnett, Kans.
S. P. Sawyer, Civil Engineer, Frisco R. R.....	
W. G. Shelby, Merchant.....	Oak Grove, Mo.
N. Todhunter, Farmer.....	Higginsville, Mo.
G. S. Tucker, Merchant.....	Florence, Kans.
W. Young, Fireman, Mo. P. R. R.....	Lexington, Mo.

## 1896

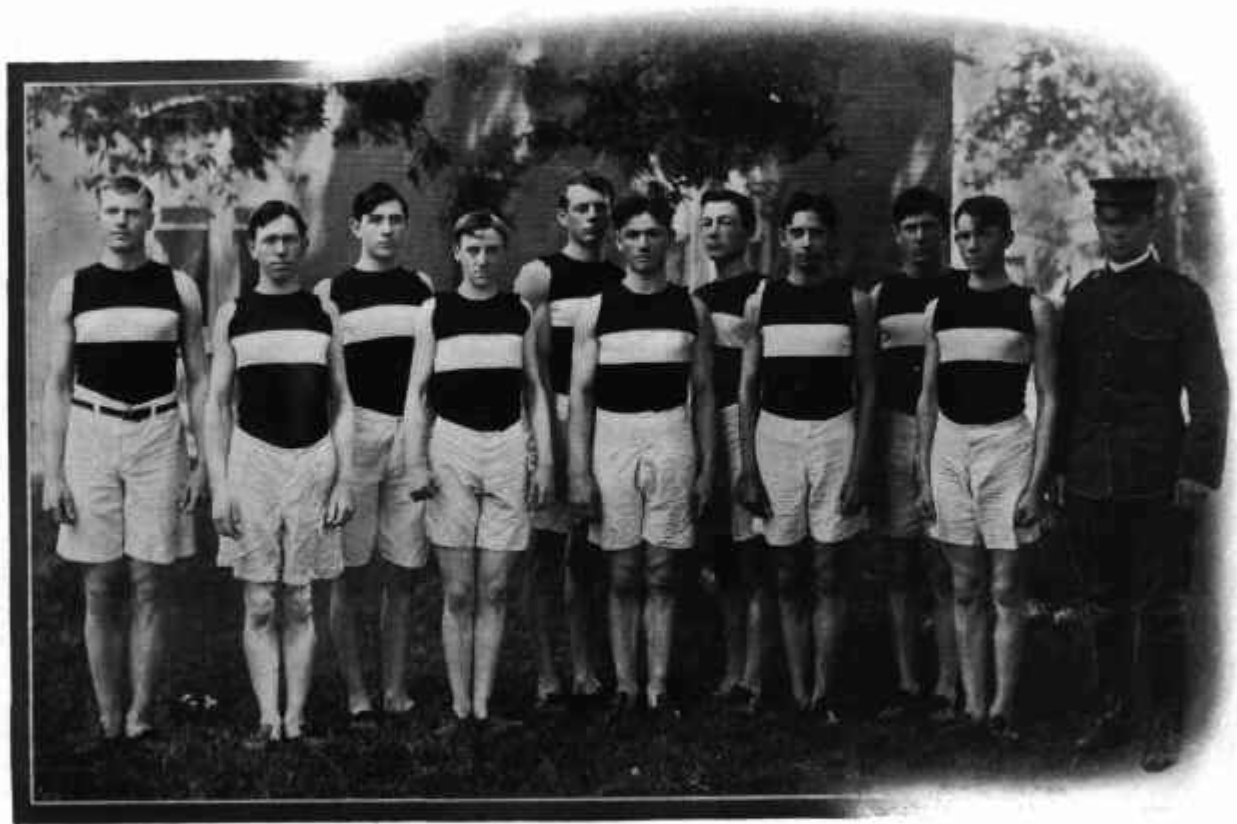
T. M. Cobb.....  
E. R. Corbett, General Telephone Office.....Kansas City, Mo.  
R. E. G. Houston, General Telephone Office...Kansas City, Mo.  
F. W. Little, Attorney.....Wichita, Kans.  
H. M. Moffett, Missionary. . . . .China.  
H. L. Owen, Merchant.....Springfield, Mo.  
B. Stoughton. . . . .  
E. A. Voight, Dentist.....  
R. R. Wagstaff, Traveling Salesman.....

## 1897.

L. H. Cox, Physician.....	Kansas City, Mo.
F. B. Gille, Merchant.....	Kansas City, Kans.
H. T. Harris.....	
*J. N. Holman.....	
A. W. Nelson, Farmer.....	Bunceton, Mo.
E. B. Sawyer.....	
F. L. Slusher, Asst. Cashier 1st Nat'l Bank.....	Chickasha, I. T.
N. T. Stine.....	Ottawa, Kans.
C. M. Thorpe.....	

## 1898

\*B. W. Carter.....  
T. K. Catron, Student at University of Missouri.....  
H. N. DeMenil, Dentist..... St. Louis, Mo.  
R. H. Dutcher, with Railroad..... Kansas.  
L. B. Embrey, Physician..... Kansas City, Mo.



TRACK TEAM.

## GRADUATES—Continued.

C. B. Kellogg, with Central Coal Co.....	Oklahoma City, O. T.
S. P. Kellogg, Broker.....	Kansas City, Mo.
D. Keller, Dentist.....	Chicago, Ill.
E. A. Liles, Banker.....	Aurora, Mo.
W. B. McAlester, Stock Broker.....	South McAlester, I. T.
O. F. Ormsby, Merchant.....	Kansas City, Mo.
H. A. Sawyer.....	
O. R. Sellers, Teacher in W. M. A.....	Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank	
	Oklahoma City, O. T.
E. D. Willing, Merchant.....	Old Mexico

## 1899

T. A. Bates, with Coal Co.	Lexington, Mo.
W. C. Edwards, Jr., Civil Engineer	Wichita, Kans.
R. E. L. Hicklin, Farmer	Sweet Springs, Mo.
C. F. Hackler, Farmer	Lexington, Mo.
J. W. Holliday, Jr., Druggist	Tarkio, Mo.
E. S. Frailsheimer, Merchant	Wichita, Kans.
J. B. Mitchell, Clerk with Mo. Pacific R. R.	
C. F. Patterson, Merchant	Glen Rock, Wyo.
G. B. Russell, U. S. Navy	
M. A. Terhune, Cashier Bank	Iowa Park, Tex.
C. W. Vaughan	Springfield, Mo.
D. P. Violet	
B. L. Williams	
H. C. Young, Farmer	Lexington, Mo.

## 1900

H. C. Ardinger, Grain Business.....	Lexington, Mo.
Lilburn Cole, in Bank.....	Kansas City, Mo.
C. S. Eldredge.....	
E. C. Hall, Editor.....	Coffeyville, Kans.
Earl Howett, U. S. Navy.....	
George Kerdolff, Civil Engineer.....	Florida.
J. W. Rowntree.....	Kansas City, Mo.
T. I. Strickler, Student Kansas University.....	Lawrence, Kans.

## 1901

W. G. Ackley.....	
C. E. Brink.....	
E. R. Carpenter.....	
Wade Evans, Stock Broker.....	Missouri.
N. C. Hill, in Bank.....	St. Joseph, Mo.
O. H. Holdberg.....	Lincoln, Nebr.
C. E. Lewis, with Railroad.....	Kansas City, Mo.
R. L. Lowenthal.....	
J. E. Lyons, Dental Student.....	Kansas City, Mo.
T. N. McClelland, Student.....	University, California.
C. S. Nichols, Traveling Salesman.....	
M. W. O'Rourke, Hotel.....	Topeka, Kans.
B. T. Payne, Physician.....	Lexington, Mo.
F. M. Phillips.....	
L. F. Sampson, Traveling Salesman.....	St. Louis, Mo.
T. K. Simmons, Milling Business.....	Red Wing, Minn.
E. T. Stier, Salesman.....	Lexington, Mo.
W. A. Williams.....	

## 1902

C. W. Baird.....	
R. W. Cole.....	
A. M. Davis, Manager of Water Works.....	Aurora, Mo.
W. Doster.....	
J. K. Goodwin, Commission Business.....	Waverly, Mo.
N. L. Graham.....	
P. L. Hart, Union Depot.....	Kansas City, Mo.
B. C. Herbert.....	
C. M. Ilgenfritz, Hardware Merchant.....	Sedalia, Mo.
W. Q. Jamison.....	
T. E. Kensler, Farmer.....	Dover, Mo.
R. R. King, Medical Student.....	Little Rock, Ark.
H. A. Lewis, Railway Office.....	Kansas City, Mo.
W. B. Quigley, Student at Washington University	
	St. Louis, Mo.
G. E. Stuckey.....	St. Louis, Mo.





Tennis Courts (five)  
Finish of 220-yard dash,

Williams' Pole Vault (10 ft. 6 in.)  
Signal Corps.

## GRADUATES—Continued.

J. N. Sturgis, Capitalist.....Waco, Tex.  
 J. R. Vance.....  
 E. N. Wilkins, with U. S. Court.....Ind. Ter.  
 R. L. Williams, Student Washington University.....

### 1903.

A. H. Adams.....Cedarvale, Kans.  
 A. G. Brown, Farmer.....Harrisonville, Mo.  
 Beals Becker.....Eldorado, Kans.  
 H. H. Craig.....Kansas City  
 L. A. Dougherty, Banker.....Wagoner, I. T.  
 F. L. Davis, Medical Student.....St. Louis, Mo.  
 E. C. Donohue.....Eddy, Okla.  
 W. S. Ferguson, Student at Oklahoma University.....  
 W. E. Goldman, Medical Student.....Kansas City, Mo.  
 P. L. Harrington.....  
 H. B. Henry, with Bank.....Kansas City, Mo.  
 G. E. Humphrey, Student at West Point.....  
 F. E. Cramer, in Bank.....Indian Territory.  
 H. C. Marcks, Farmer.....Lexington, Mo.  
 P. M. Millikin, Railroad Office.....Hannibal, Mo.  
 L. F. Pile, Medical Student.....Portland, Kans.  
 J. B. Raymond, Civil Engineer.....Wellington, Kans.  
 A. V. Small, Student at University of Missouri....Sedalia, Mo.  
 O. P. Theis, Student at Kansas University.....  
 Bert Wattles, in Bank.....Neligh, Neb.  
 W. D. Wilson, Student at University of Kansas.....

### 1904.

H. J. Taylor, Post Graduate W. M. A.....Larned, Kans.  
 J. L. Ladd, Post Graduate W. M. A.....Sherman, Tex.  
 J. D. Hendrick, Student at Tulane University.....Louisiana.  
 S. E. Williams, Burlington R. R. Office.....Chicago, Ill.  
 Phelps Buell.....Denver, Colo.  
 P. N. Gleissner, Student Kansas University.....Abilene, Kans.  
 Charles Litteral.....Cartersville, Mo.  
 Q. R. Spicknall.....Colorado Springs, Col.  
 B. N. Buell.....Denver, Colo.

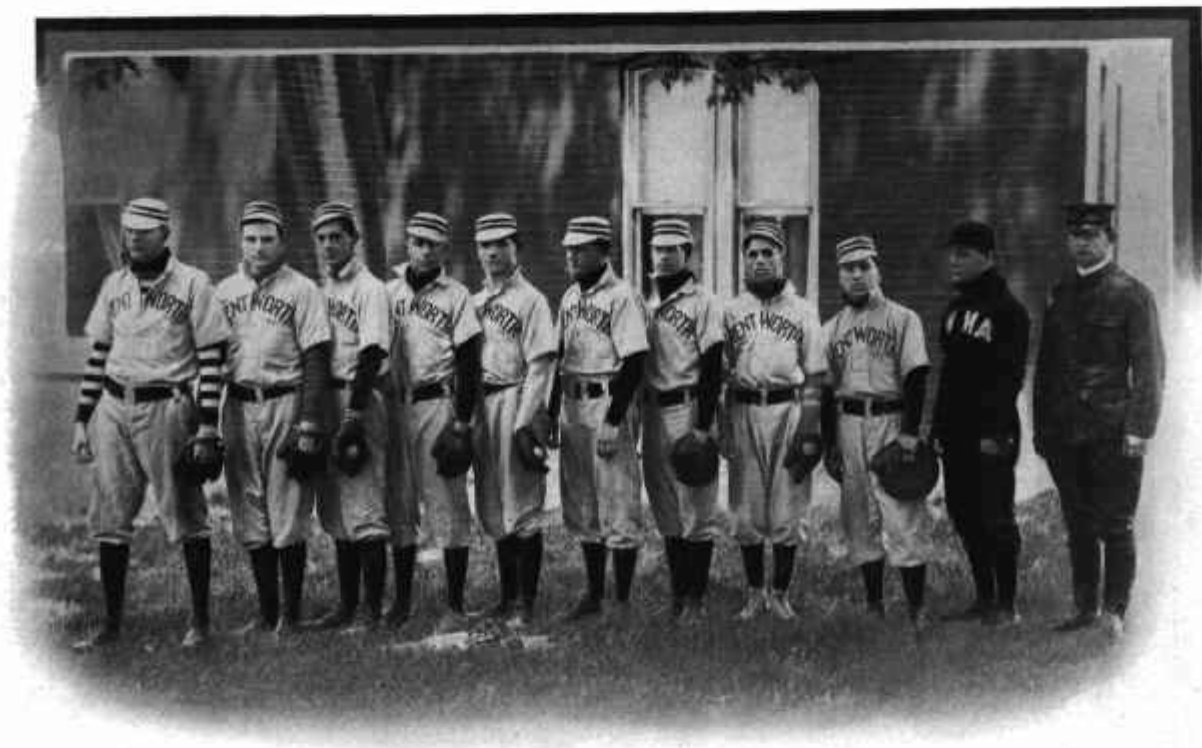
### 1905.

Ezra Earl Cheesbro.....Pontosac, Ill.  
 Archer Maury Bunting.....David City, Nebr.  
 William Cordell Tindall.....Hardin, Mo.  
 William Aull.....Lexington, Mo.  
 James Bremer Burnett.....San Antonio, Tex.  
 Finley Alexander Major.....Creede, Colo.  
 Arthur Ladd.....Sherman, Tex.  
 William Burr Turner.....Malden, Mo.  
 Laurence Webb Lemon.....Clinton, Ill.  
 Thayer William Grimes.....Guthrie, Okla.  
 John Edwin Ryland.....Kansas City, Mo.  
 Otis Dorchester.....Sherman, Tex.  
 Doran Garnet Johnson.....Ardmore, I. T.  
 Roy Grossman Tindall.....Hardin, Mo.  
 Loren Lee Van Ginkel.....Des Moines, Ia.  
 DeWitt Clinton Bolinger.....Waco, Tex.  
 Harry Leslie Rogers.....Pittsburg, Kans.



CHEMICAL LABORATORY.





BASE BALL—(First Team.)

# WENTWORTH MILITARY ACADEMY.

## HISTORY.

THE Academy had its origin in the desire of Mr. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and Col. Sandford Sellers was elected as his associate. In April, 1881, a

charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and Col. Sellers was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the



ON THE FIRING LINE.

Middle West. It was soon deemed advisable to make the school a boarding school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and by receiving them without further examination. The Missouri Legislature

has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and for an annual inspection. The United States Government has selected it as one of the three schools, including the State University, apportioned to Missouri by Act of Congress, entitling it to the detail of a Regular Army officer for military instruction and to ordnance stores. The present management has a lease of fifty years on the school, and feels warranted in believing that the same success will attend it in the future as in the past.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a United States Army officer who superintends our military rou-



TARGET PRACTICE.

tine, secures for us equipments, and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

In June, 1903, Col. W. M. Hoge, at that time

Inspector of Schools for the University of Missouri, secured half interest in the property and lease of this academy, and has since been identified with its management. Colonel Hoge's wide acquaintance with the schools of Missouri, coupled with his previous experience of eighteen years in another leading military school, enables him to render valuable service to this academy.

The past year has been the most satisfactory in the history of the school, both as to the attendance and the character of the work accomplished. Notwithstanding the enlarged capacity of the buildings, they were inadequate to accommodate all who applied.



THE TARGETS.

## PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of



LABORATORIES.

liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and

religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance, and teachers, board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be accomplished. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

### LOCATION.

Lexington, Missouri, is a town of six thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a

refined and cultivated citizenship. Being one of the oldest and most settled towns in the States, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one, or even two schools, would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



ON THE ICE.





# COURSES OF STUDY

## PREPARATORY.

English Grammar, Composition, Letter Writing, Arithmetic, Reading and Spelling, United States History, Geography, Penmanship.

## REGULAR ACADEMIC.

(Each Study five Periods a week.)

### FIRST YEAR.

#### REQUIRED STUDIES.

Algebra, English, Ancient History.

#### ELECTIVE STUDIES—ELECT ONE.

Latin, Physical Geography,  $\frac{1}{2}$ -year, Physiology,  $\frac{1}{2}$ -year, Manual Training.

### SECOND YEAR.

#### REQUIRED STUDIES.

Algebra, English, Mediæval and Modern History.

#### ELECTIVE STUDIES—ELECT ONE.

Latin, German, French or Spanish, Manual Training.

### THIRD YEAR.

#### REQUIRED STUDIES.

Plane Geometry, English.

#### ELECTIVE STUDIES—ELECT TWO.

Latin, German, French or Spanish, Greek, English History,  $\frac{1}{2}$ -year, American History,  $\frac{1}{2}$ -year, Chemistry.

### FOURTH YEAR.

#### REQUIRED STUDIES.

Solid Geometry,  $\frac{1}{2}$ -year, English.

#### ELECTIVE STUDIES—ELECT TWO AND A HALF.

Latin, Greek, Physics, Trigonometry,  $\frac{1}{2}$ -year, Reviews,  $\frac{1}{2}$ -year.

## BUSINESS COURSE.

(Each Study five Periods a week.)

Business Arithmetic, one year, Bookkeeping, one year, Stenography and Typewriting, one year, Commercial Law, one-half year, Civil Government, one-half year. Algebra, two years, Plane Geometry, one year, History, two years, English, three years, Science or Modern Language, one year.

The Business Course in this Academy is designed for

those who do not expect to go to college, but who want such general training as will fit them for the business of life and the life of business. It is not a mere drill in Penmanship and Bookkeeping, but embraces the Mathematics, English, Natural Science and History, found in the other course, along with the full amount of Military training.



CAMP STEPHEN G. WENTWORTH.



1906



FOOT-BALL TEAM, WENTWORTH MILITARY ACADEMY.

*Prep-Champions of Southwest,*

# OUTLINE OF COURSES OF INSTRUCTION

## MATHEMATICS.

### FIRST YEAR.

*First Term*—Wentworth's School Algebra, begun.

*Second Term*—Wentworth's School Algebra.

### SECOND YEAR.

*First Term*—Wentworth's School Algebra.

*Second Term*—Wentworth's School Algebra, completed.

### THIRD YEAR.

*First Term*—Wentworth's Geometry (Plane).

*Second Term*—Wentworth's Geometry (Plane).

### FOURTH YEAR.

*First Term*—Wentworth's Geometry (Solid).

*Second Term*—Wentworth's Trigonometry (Plane).



LEO BELDEN,

Winner General Scholarship Gold Medal.

## ENGLISH.

### FIRST YEAR.

*First Term*—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.

*Second Term*—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.

### SECOND YEAR.

*First Term*—George Eliot's "Silas Marner," Tennyson's "The Princess," Pearson's English Composition. One composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.

*Second Term*—Goldsmith's "The Vicar of Wakefield," Pope's "Iliad" (Books I, VI, XXII, XXIV), Pearson's English Composition. One composition per week required. For Critical

Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

### THIRD YEAR.

*First Term*—"The Sir Roger de Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

*Second Term*—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. Collateral Reading: American Classics.

### FOURTH YEAR.

*First Term*—Lounsbury's History of the Language.

*Second Term*—English and American Classics and Compositions.

## LATIN.

### FIRST YEAR.

*First Term*—Smiley and Storke's Beginner's Latin Book.

*Second Term*—Smiley and Storke's Beginner's Latin Book. Collar's Gradatim.

### SECOND YEAR.

*First Term*—Review of Forms. Greenough's Second Year Latin.

*Second Term*—Bennett's Prose Composition; Greenough's Second Year Latin.

### THIRD YEAR.

*First Term*—Cæsar; Bennett's Prose Composition.

*Second Term*—Virgil, Prose Composition.

### FOURTH YEAR.

*First Term*—Mythology; Cicero.

*Second Term*—Kelsey's Ovid.

This course contemplates the equivalent of four books of Cæsar, four orations of Cicero, one thousand lines of Ovid, three books of Virgil, and the whole of Bennett's Latin Prose Composition. Bennett's Latin Grammar used during 2nd, 3rd, and 4th year.

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## GREEK.

### FIRST YEAR.

*First Term*—White's First Greek Book.

*Second Term*—First Greek Book continued; Gate to the Anabasis.

### SECOND YEAR.

*First Term*—Goodwin's Grammar; Goodwin's Anabasis.

*Second Term*—Goodwin's Anabasis; Collar and Daniell's Prose Composition.



CLIFFORD J. FISH,  
Winner of Athletic Medal.

## HISTORY.

### FIRST YEAR.

*First Term*—Myer's Ancient History.

*Second Term*—Myer's Ancient History.

### SECOND YEAR.

*First Term*—Myer's Mediæval and Modern History.

*Second Term*—Myer's Mediæval and Modern History.

### THIRD YEAR.

*First Term*—Montgomery's History of England.

*Second Term*—McLaughlin's American Nation.

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## NATURAL SCIENCE.

### FIRST YEAR.

*First Term*—Carhart & Chute's Physics with Laboratory Manual.

*Second Term*—Carhart & Chute's Physics with Laboratory Manual.

### SECOND YEAR.

*First Term*—Williams' Chemistry and Laboratory Manual.

*Second Term*—Williams' Chemistry and Laboratory Manual.

## GERMAN.

### FIRST YEAR.

*First Term*—Otis' German Grammar.

*Second Term*—Grammar continued; Harris' Reader.

### SECOND YEAR.

*First Term*—Whitney's German Grammar; Monna Von Barnhelm; Die Journalisten.

*Second Term*—Whitney's German Grammar; Marie Stuart; Selections.

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## FRENCH.

### FIRST YEAR.

*First Term*—Fraser and Squair's French Grammar and Exercises.

*Second Term*—Grammar continued; Super's French Reader.

### SECOND YEAR.

*First Term*—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."

*Second Term*—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

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## SPANISH.

### FIRST YEAR.

*First Term*—De Torno's Spanish Grammar and Exercises.

*Second Term*—Grammar continued; Matzke's Reader.

### SECOND YEAR.

*First Term*—Ramsey's Grammar; El Capitan Veneno; Gil Blas.

*Second Term*—La Familia De Alvareda; Don Quixote.

## NOTE ON THE COURSE OF STUDY.

For those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States

is to allow greater liberty to the secondary schools, and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is preparing for college or for the realities of a business or professional career.

For those who are desirous of a training more especially along commercial lines, we offer our BUSINESS COURSE in which commercial branches take the place of the foreign languages offered in the regular Academic Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less number. In that case, permission must be obtained from the Superintendent.

Special classes in SPELLING and PENMANSHIP will be organized for all who are in need of such instruction.



History and Geography, as indicated under the heading PREPARATORY.

The Regular Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials like English, the disposition of the leading Colleges and Universities



## LETTER WRITING.

Cadets will, at regular times, be required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and of-

ten neglected, art of letter writing. It is in no sense intended to take the place of those letters of a private nature which should be written home at frequent intervals.

## COURSE IN MILITARY INSTRUCTION.

### THEORETICAL INSTRUCTION.

U. S. Infantry Drill Regulations.  
Firing Regulations for Small Arms.  
Drill Regulations for Light Artillery.  
Drill Regulations and Outlines of First Aid for Hospital Corps.  
U. S. Manual of Guard Duty.  
U. S. Army Regulations, Signal Corps, Reports.  
The Art of War and Military Law.



MESS HALL.

### PRACTICAL INSTRUCTION.

Infantry Drill, through School of the Soldier, School of the Company, and School of the Battalion, in close and extended order.

Practical Instruction in Artillery embraces

the Manual of the Piece Dismounted, Mechanical Maneuvers and School of the Battery Dismounted. The artillery consists of two 3.2-inch breech-loaders and two 3-inch muzzle-loaders.

Infantry Target Practice, gallery and on the range.

Advance and Rear Guards and Outposts.

Battalion Ceremonies, Review, Inspection, Parade.

Guard Mounting and Escort of the Colors. Signaling, Marches, Road Reports, Road Sketching, Elementary Military Engineering.

For Infantry Drill we use the Krag-Jorgensen rifle with accompanying outfit.

Our supplies of rifles, artillery, accoutre-

ments and ammunition are furnished by the U. S. Government.

The three members of the graduating class attaining the greatest proficiency in military knowledge, both practical and theoretical, will be given special mention in the U. S. Army Register.

For further details see G. O. 65, War Department, Washington, April 6, 1904, which regulates course of instruction for the highest class of military schools.

## GRADUATION.

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, a sufficient number of units to satisfy the entrance requirements of either the University of Missouri or the University of Kansas, or who shall have completed the Business Course as indicated in this catalogue.

For graduation in other than the Business Course, not less than fifteen units will be accepted, these units to be taken from subjects outlined in regular Academic Course. A unit means a school year's work in a subject.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work done and the grade attained. No cadet, however, will be graduated from this academy who has not taken his last year of work here.

Candidates for graduation must present to the Instructor in English on or before April 25th a typewritten essay of not less than twelve hundred words on some subject previously approved by him.

Diplomas are of three grades. Those of first grade are inscribed with HIGHEST HONOR, and are awarded to graduates who attain an average of over 90 per cent. during their senior year. Those of second grade are awarded to graduates

whose average grade is between 80 and 90 per cent. and are inscribed WITH HONOR. All those attaining less than 80 per cent. fall within the third grade.

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### MUSIC.

Much interest is taken by the Cadets in both vocal and instrumental music; and instruction is given by competent teachers in voice culture, and also on the violin, piano, guitar, banjo, mandolin and all wind and reed instruments.

Musical clubs are formed and entertainments are given from time to time during the year.

A brass band of from fifteen to twenty pieces is organized each session to take part in the parades and military ceremonies, and excellent progress is made under the leadership of Captain Day.

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### EXAMINATIONS AND REPORTS.

Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of each quarter a report of the standing of

students in scholarship, punctuality, deportment and relative standing is sent to parents and guardians.

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### LITERARY SOCIETIES.

There are two literary societies in the Academy, the Philomathia and Sparta, that meet once in two weeks for the purpose of debate and other literary exercises. Members of the faculty are honorary members and have the privilege of

attending the sessions of these societies.

A public debate between their chosen representatives is held annually in connection with commencement occasion.

## PRIZES AND SCHOLARSHIPS.

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

The members of each graduating class in Academic Course attaining the highest rank in scholarship and deportment, will, upon the recommendation of the faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

University of Virginia.

Tulane University of Louisiana.

Washington and Lee University, Lexington, Virginia.

Central University, Danville, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

Westminster College, Fulton, Missouri.

Baker University, Baldwin, Kansas.

The Kansas City Law School, Kansas City, Missouri.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register.



SPORT AT THE CAMP.

## POST-GRADUATE WORK.

Students who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as

will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

## MILITARY DEPARTMENT.

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This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties are regulated by the military requirements. For twenty-three years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and while well graded, according to the offense, and

some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers, in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

## ANNUAL ENCAMPMENT.

Encampment this year was spent by the corps as guests of the U. S. Army at Fort Leavenworth, from May 14th to 19th. Through the efforts of Major Hickman this unusual courtesy was extended the Wentworth cadets of enjoying a very profitable as well as pleasant week at this the largest army post in the United States. Quarters were secured in the barracks of the Twenty-eighth Battery, then absent in the Philippines.

The mornings were usually spent in target practice, the march to the range being made in

45 minutes. Ten shots were fired by each cadet at 200, 300, 400, 500 and 600 yards. The rest of the day was spent in visiting various points of interest in and around the reservation. The trip was made by a special train over the Missouri Pacific road.

While this outing was keenly enjoyed by all, the return was made to barracks without any demoralization, strict military discipline having been maintained throughout the entire time.



ORCHESTRA.



## MANUAL TRAINING.

Manual Training was introduced two years ago somewhat as an experiment, but so satisfactory have the results been that it has been decided to make it a regular part of our course of instruction, giving it the value of other subjects in the regular courses that are pursued for the same length of time. To this end larger and better rooms have been provided in the new building. And, in addition to the sloyd and bench work that was carried on last year, it is proposed to introduce in the near future forge and bent iron work.

The practical training as well as the educational value of this line of work is now so gen-

erally recognized that argument in its support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.

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## DRAWING.

Instruction will also be given in drawing, freehand and mechanical, when desired. This may be taken in connection with the work in Manual Training, or as a distinct subject.



MANUAL TRAINING—WOODWORK.



# ROUTINE OF DUTIES.

DUTY	FIRST CALL	SECOND CALL	TIME	
Reveille. . . . .	6:20	6:30	.....	.....
Police Inspection. . . . .		6:50	.....	.....
Breakfast. . . . .	6:55	7:00	.....	.....
Commandant's Office Hour. . . . .	7:30	.....	7:30 to 8:00	Except Sunday.
Sick Call. . . . .	7:30	.....	7:30 to 8:00	.....
Guard Mounting. . . . .	7:55	8:00	.....	.....
Chapel. . . . .	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations. . . . .			8:45 to 11:30	Except Sunday and Monday.
Drill. . . . .	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday School. . . . .	8:30	9:00	.....	Sunday only.
Church. . . . .	10:35	10:45	.....	Sunday only.
Dinner. . . . .	12:35	12:45	.....	Sunday, 12:50 to 1:00.
Superintendent's Office Hours. . . . .	1:15	.....	1:15 to 1:45	Except Sunday.
School Call. . . . .	1:40	1:45	.....	Except Sunday and Monday.
Study and Recitation. . . . .			1:45 to 4:15	Except Sunday and Monday.
Inspection. . . . .	11:35	11:45	.....	Saturday only.
Battalion Parade. . . . .	4:20	4:30	.....	On Tuesday and Friday.
Supper. . . . .	5:55	6:00	.....	Sunday, 5:30 to 5:50.
Call to Quarters. . . . .	6:55	7:00	.....	Except Sunday.
Study. . . . .			7:00 to 9:10	Except Sunday.
Tattoo. . . . .	9:10	9:15	.....	April to Nov., 9:30 to 9:40.
Taps. . . . .		9:30	.....	April to November, 10:00.

## BUILDINGS AND GROUNDS.

Our buildings, except the armory hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The question of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-six consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

The new building, reference to which was made on another page of this catalogue, furnishes not only increased capacity for cadets, but also adds largely to the general efficiency of the school, as it contains several rooms designed for general use, that contribute to the comfort and convenience of the cadet corps. This building is heated by the most approved hot-water system, and is provided with sanitary plumbing and sewerage.

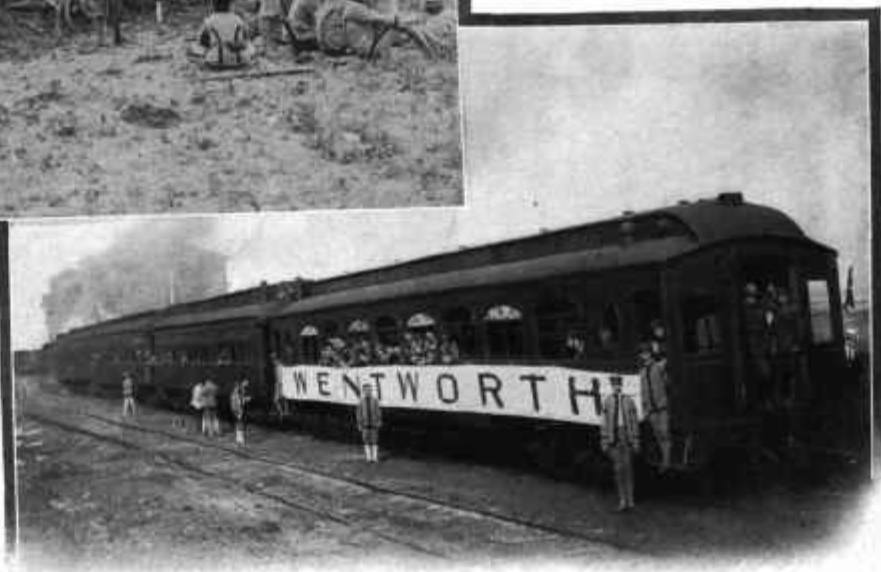
The grounds—embracing about twelve acres—are elevated, well drained and covered with a

rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of foot-ball, base-ball, track and tennis work, as well as the military drills.



PARADE, MAIN STREET, LEXINGTON.



ON TARGET RANGE, FORT LEAVENWORTH.  
WENTWORTH'S FORT LEAVENWORTH SPECIAL.

## PHYSICAL DEVELOPMENT.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot-ball, base-ball, tennis and field sports are directed by a regular instructor. Our students are encouraged to indulge in these sports to a reasonable extent, while we discourage professional athletics, and any tendency to make physical development take

precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.



ARTILLERY IN ACTION.

## READING ROOM.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers', and Government publications of several years' accumulation are always available for reference. New books are added from time to time.

The following periodicals are taken for the Reading Room: Kansas City Journal, daily;

St. Louis Republic, daily; Success, Munsey, American Boy, Lexington Intelligencer, Scientific American, Youth's Companion, St. Nicholas, Cosmopolitan, Round Table, Frank Leslie's Monthly, North American Review, Harper's Weekly, Puck, The Literary Digest, Outlook, Judge, Christian Observer, Christian Herald, Western College Magazine, Review of Reviews.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

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## APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass, and one of Gurley Brothers' best engineer's transits, with all attachments, such as the gradienter, latitude level and solar attachment. This instrument combines four in one—viz: the ordinary compass, the solar com-

pass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps, globes, a four-inch object glass telescope, complete manual training outfit, and in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.

## SCHOOL MAGAZINE—"THE TRUMPETER."

As a notable feature of our work, thirteen years ago there was inaugurated a quarterly school journal, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice in literary composition. The encouragement already given to this enterprise assures us that it is a permanent feature of the school. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.



MANDOLIN CLUB.

## MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the

school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and a Sabbath-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.



## GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

- The use of intoxicating spirits.
- The use of profane or obscene language.
- Leaving the grounds without permission.
- Hazing in all its forms.
- Injuring school property.
- Gambling.
- Borrowing and lending money.
- Reading improper literature.
- Having in possession firearms other than those used in the drill.

Selling clothing, books or jewelry without permission.

Frequent inspection of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.

The nature of the penalties inflicted for violation of rules is determined after considering all the circumstances in the case.

## UNIFORM.

A fatigue uniform of cadet gray, the same as that worn at West Point, with gray cap, must be worn by all cadets; also white gloves in warm weather and black gloves in winter. White duck trousers, the cost of which, per pair, shall not exceed \$1.50, constitute a part of the spring uniform. Two pairs are necessary. In addition to the above, a brown khaki uniform, consisting of blouse, trousers and leggins, will be required. They can be secured upon entrance, and being suitable for rough wear, they will reduce in the end the total expense for clothing. All citizen's clothing will be turned in after the corps is uniformed, and the uniform will be worn at all times. An equipment consisting of cross-belts, bayonet

scabbard and cartridge box must be provided for each cadet. A uniform overcoat of dark blue *may also be worn*, but is not required. This coat is of such make that it can easily be converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are of the best material, and are made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms. Some of our patrons may prefer the Eastern-made uniforms, however, and they can be furnished at a lower cost.



## REQUIREMENTS FOR ENTRANCE.

Applicants must be twelve years of age, must be able to spell, read and write, and must possess good character. Boys expelled from other schools

are not desired. Certificates from other schools will be helpful to us in classifying new cadets.

## OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, one napkin-ring, four sheets for single bed, one pair of blankets, two white spreads, \*six regulation collars, one clothes brush, one bag for soiled clothes, one tooth-brush, toilet-soap, six napkins, six towels, one teaspoon (for medicine), three pillow-cases, 18x34 inches; one comfort, two night-shirts, one small rug, 2 yards in length; one hair-brush and comb, blacking-brush and blacking.

Only single beds are used.

\*Supplied at the Academy's clothier.



Samples of Product of the Manual Training Department.

## EXPENSES—Required of all.

Board, with furnished room, lights, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium and library, ordinary medical attention, for entire session.	\$300.00
1 Suit of gray uniform (consisting of coat, trousers, cap and cover).	23.00
1 Suit of khaki uniform (consisting of coat, trousers, leggins).	7.50
Equipment (consisting of cross-belts, bayonet scabbard and cartridge box).	4.00
Athletic fee.	4.00
Books and stationery.	From \$5.00 to 15.00
2 Pairs white duck trousers.	3.00
1 Blue Shirt.	1.50
Library Fee.	2.00

On these charges payments must be made on entrance, as follows:

Board, tuition, etc., as above.	\$160.00
1 Gray uniform.	23.00
1 Khaki Suit.	7.50
Equipment.	4.00
Athletic fee, half.	2.00
Deposit for books, stationery.	10.00
Library fee.	2.00

Amounts due on January 1st for second term, as follows:

Balance on board, tuition, etc.	\$140.00
Deposit for books, stationery.	5.00
Athletic fee, half.	2.00
2 Pairs white duck trousers.	3.00
1 Pair of gray trousers (if needed).	7.00
1 Blue Shirt.	1.50

### SPECIAL.

Instrumental Music (Piano, Violin, Mandolin, Guitar and all Band Instruments,) or Voice, per entire session (payable half on entrance and half 1st of January).	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January).	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January).	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January).	5.00
Diploma.	5.00
Manual Training Fee.	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.  
Cadets remaining over during Christmas holidays will be charged \$5.00 per week.

## SPECIAL REMARKS.

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Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Fill out blank application at end of catalogue.

*Money will not be advanced to cadets beyond what has been paid in.*

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.



## OTHER ORGANIZATIONS.

### Band.

FRED A. DAY, DIRECTOR.

John Price.....	E Clarinet
L. S. Beale.....	Solo B Clarinet
Guy Morrison.....	1st B Clarinet
Jack Aull.....	2d B Clarinet
Maurice Hicklin.....	Saxophone
Howard Wikoff.....	Solo B Cornet
Allan Swarts.....	1st B Cornet
Louis Randolph.....	2d B Cornet
Roy Cole.....	3d B Cornet
Reppert Flannagan.....	Solo Alto
Morris Gordon.....	1st Alto
Harrison Bolinger.....	2d Alto
S. Sellers, Jr.....	Slide Trombone
Ovid Johnson.....	Slide Trombone
Capt. O. R. Sellers.....	Baritone
Erret Berryman.....	Tuba
Harold Anfenger.....	Bass Drum
Harold Bell.....	Cymbals
Wren Ferguson.....	Snare Drum

### Baseball Team.

CAPT. PECK, COACH.

Craig.....	Catcher
Emery, (Capt.).....	Pitcher
Taylor, R.....	First Base
Tunstall.....	Second Base
Fish.....	Third Base
Hurley.....	Short Stop
Canaday.....	Left Field
Wilmot.....	
Blount.....	Center Field
Bunting.....	Right Field

### Orchestra.

CAPT. DAY, DIRECTOR.

A. Bunting.....	Violin
W. Sauer.....	Violin
L. Beale.....	Clarinet
H. Wikoff.....	Cornet
S. Sellers, Jr.....	Trombone
W. Ferguson.....	Traps
O. R. Sellers.....	Piano
F. A. Day.....	Bass

### Mandolin Club.

CAPT. DAY, LEADER.

#### Mandolins.

A. Bunting.  
A. Ladd.  
E. Berryman.  
F. A. Day.

#### Guitars.

C. Rockwood.  
S. Sellers, Jr.  
L. Ladd.  
O. R. Sellers.

#### Bells.

W. Ferguson.

### Basket Ball Team.

T. H. Pollock.	W. Millikin.
B. Garvey.	Jno. Spets.
Joe Tunstall.	A. W. Little.
C. W. Campbell.	B. S. Emery.

## OTHER ORGANIZATIONS—Continued.

### Football Team.

CAPT. PECK, COACH.

Ladd, J. . . . .	Center
Pollock. . . . .	Right Guard
Little. . . . .	Left Guard
Gordon, L. . . . .	Right Tackle
Long. . . . .	Left Tackle
Fort. . . . .	Right End
Carey. . . . .	Left End
Craig. . . . .	Quarter Back
Egan. . . . .	Right Half
Fish. . . . .	Left Half
Emery, (Capt.). . . . .	Full Back

### Trumpeter Staff.

A. M. Bunting. . . . .	Editor in Chief, '05
E. Elgin. . . . .	Military Editor, '06
C. A. Rockwood. . . . .	Alumni Editor, '06
C. B. Shinn. . . . .	Personals, '06
A. Ladd. . . . .	Athletics, '05
M. W. Schuman. . . . .	Exchange, '05

### Track Team.

H. W. Howett.	M. Welsh, Jr.
C. J. Fish.	H. P. Royer.
B. S. Emery.	F. Lindley.
B. F. Hoge.	Jno. Spelts.
Leo Belden.	Rodney Spelts.



THE SNI RIVER.



State of Missouri, Department of State,  
City of Jefferson, June 26, 1897.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,  
A. A. LESUEUR,  
*Secretary of State.*

Washington and Lee University, Lexington, Va.  
*Major S. Sellers, Military Academy:*

Dear Sir:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D.D.),  
*Professor of Moral Philosophy.*

Supreme Court of Kansas,  
Topeka, Kan., June 3, 1901.

*Col. S. Sellers, Wentworth Military Academy, Lexington, Mo:*

Dear Sir:—I am gratified on account of the improvement made by my son, Wade, during the two years spent by him at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-building value, has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build.

Truly yours,  
FRANK DOSTER,  
*Chief Justice Supreme Court.*

Kansas City, Mo., May 23, 1902.

*Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:*

Dear Sir:—The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully,  
H. H. CRAIG,  
*Attorney for Armour Packing Co.*



Waco, Texas, May 27, 1905.

*Col. Sandford Sellers, Lexington, Mo.*

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours,

D. C. BOLINGER,

*Of Clark & Bolinger, General Attorneys, Texas Central Ry.*

Little Rock, Ark., 5-11, 1905.

*Col. Sandford Sellers, Supt. W. M. A., Lexington, Mo.*

My Dear Colonel:—My son James has been at the Wentworth Military Academy of Lexington for one term. I have never patronized a school with which I have been more pleased. His progress has been satisfactory, and, in short, the school discipline and everything connected with his stay there has been eminently satisfactory. Yea, I can say more than that: the school year has been pleasing both to him and me. I do not believe in fulsomeness of expression, and from what I believe of you and your school generally you don't want it. The truth is, however, that as above stated, I have never patronized a school that has been more satisfactory to me.

Very truly yours,

THOS. MARTIN,

*Lawyer.*

Kansas City, Mo., May 19, 1905.

*Col. Sandford Sellers, Lexington, Mo.*

Dear Sir:—Replying to your letter of May 4th, the best evidence as to what I think of your school is that Roy will return next fall with his brother; both will remain at your school until they graduate.

Roy is very fond of his school and all of his teachers.

I am thoroughly convinced that it requires experienced men to teach boys after they are 14 years of age.

Yours very truly,

J. W. GARVEY,

*Lawyer.*

Waterloo, Iowa, May 19, 1905.

*Wentworth Military Academy, Lexington, Mo.*

Gentlemen:—Replying to your favor of May 14th, I beg to say that I am highly pleased with your academy, and the course of instruction given therein. My son has attended your school for the past year, and the work which he has done; the management of the academy, and the manner in which his instruction and training has been conducted by your corps of teachers and instructors are gratifying to me. I take pleasure in recommending the school to others. I am,

Very truly yours,

S. J. HENDERSON,

*Insurance.*

Pawhuska, Okla., May 13, 1905.

*Col. S. Sellers, Supt. W. M. A., Lexington, Mo.*

Dear Sir:—What date should I come to your school to see the closing exercises and accompany my son home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first year with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am,

Very truly yours,

A. W. HURLEY,

*U. S. Indian Service.*

Kansas City, Mo., May 15, 1905.

*Supt. Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—I desire not only to thank you and your able corps of teachers, but to assure you that I am well pleased with the progress made by my son while attending your school the past year, both in his studies and military work, and unless some unforeseen misfortune should happen you will find him answering the roll call when school reopens this fall. Wishing you future success, I remain,

Yours truly,

B. C. MASON.

Hager's Grove, Mo., May 19, '05.

Messrs. Sellers & Hoge, W. M. A., Lexington, Mo.

Dear Sirs:—I am very much pleased indeed with the progress my son has made in your school the past year, both mentally and physically. We expect him to return in September to continue his course.

Thanking you for the personal interest you have manifested in him, I am,

Yours truly,

F. P. WATERS.

Point Pleasant, Mo., May 18, 1905.

Dear Sir:—It affords me great pleasure to write you of the splendid work my brother Seibert has done at the Wentworth Military Academy the past year, and I cannot commend your school too highly. With best wishes for the success of the W. M. A., I am,

Yours very truly,

IONA YOUNT DAVIS.

San Francisco, Cal., May 17, 1905.

Col. S. Sellers, Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,

G. B. McFALL,

Attorney.

Pittsburg, Kan., May 15, 1905.

Supt. The Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I desire to express my approval of the progress made by my son, Roy, in this, his first half term in attendance at your school, and can only express myself in this matter fully, by saying that it is my intention to continue to keep him at your school, commencing the beginning of next term.

Respectfully yours,

A. B. KIRKWOOD,

Manager Wear Coal Co.

Bloomfield, Iowa, May 15, 1905.

Col. Sellers & Hoge, Lexington, Mo.

Gentlemen:—I am highly pleased with my son's progress since he entered your school and am quite glad I decided to send him to your academy instead of some others I had in view. If nothing prevents I expect to have him return this fall.

Thanking you for the many favors you have shown him, I am,

Very respectfully,

MRS. J. E. SAUNDERS.

Junction City, Kans., May 31, 1905.

My Dear Sir:—I wish to say a good word for W. M. A. I find my son has made good progress the past year, and I certainly shall return the young man to you for further instruction.

C. E. SWARTS.

Manager Junction City Packing Co.

Howard, Kans., May 12, 1905.

Dear Sir:—We cannot speak in too high terms of W. M. A. as a school for boys and young men, and our boy (George McKey Lilsey) has made wonderful progress, much more than we had expected, and hope to return him to school until he has completed the course. Most respectfully,

MRS. F. A. McPHERSON,

723 S. Main St., Wichita, Kans.

Weldon, Ill., May 13, 1905.

Gentlemen:—I am well pleased with the progress my son has made during his stay at your school. I am sorry that I did not send him a year ago.

Thanking you for your kindness, I am,

Yours truly,

ALEX. ALLAN.

Ohio, Wabr., May 15, 1905.

Supt. Wentworth Mil. Academy, Lexington, Mo.

Dear Sir:—I am well pleased with the progress my son Boyd has made the past year at Wentworth and it is both my intention and his desire to return to your school next fall.

Yours truly,

W. C. MOORE.

Guthrie, Okla., June 17, 1903.

Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

Very truly yours,

WILLIAM GRIMES,

Secretary of State and Ex-Officio Ins. Com.

Springfield, Mo., May 13, 1905.

Dear Sir:—After having spent some time last fall in investigating the various military academies, we selected the Wentworth to send our son to, and are well satisfied with the progress he has made in his studies, as well as his development physically from the military feature of your institution.

Very truly,

WM. R. GORTON.

Ottawa, Kan., May 12, 1905.

Supt. of Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I have been well pleased with the advancement of my son, Clay B. Shinn, while at your military academy. I have been and am glad to notice that both you and your faculty respect and cultivate the manhood of your cadets.

Any school can teach out of books, but it takes a great school like Wentworth to both teach out of books and help to make brave, honorable men.

Yours truly,

A. C. SHINN.

David City, Neb., May 13, 1904.

Dear Sir:—It gives me pleasure to express my satisfaction with the result of a year's attendance by my son, at Wentworth. I am well pleased, and he has already expressed a desire to return for another year.

I can cordially recommend your school as a desirable place for the education of boys. I remain,

Yours sincerely,

W. M. BUNTING.

Lincoln, Kans., May 11, 1905.

Dear Sir:—I wish to say that I am well pleased with the progress of my son during the present term of your school. I

think your school is calculated to improve a boy physically and morally, as well as mentally. I know of no other institution that I would sooner send my boy to than Wentworth M. A. You are at liberty to use this in any way you see fit.

Yours,

A. W. ELGIN,  
Banker.

Odessa, Mo., May 13, 1905.

Supt. W. M. A., Lexington, Mo.

Dear Sir:—I take great pleasure in expressing our entire satisfaction with the progress Bert has made with his work while in your school, and he has nothing but praises for W. M. A. I can recommend your school most highly to any one having boys to educate, as I deem it superior to any in this country.

Permit us to thank you and the entire faculty for your most kind interest in our son.

Respectfully yours,

F. L. SHELBY.

Nevada, May 10, 1905.

Gentlemen:—I wish to express to you my utmost satisfaction with the progress my son Charles made while a student with the W. M. A. during the past year. I shall take great pleasure in placing him again with you for next year, and also shall recommend your school to any one who has boys to educate, not only for business or any of the professions, but also for the military training they receive when under your care.

Wishing you continued success, I am,

Very sincerely,

MRS. BELLE B. ROCKWOOD.

Los Angeles, Cal., May 19, 1904.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this session. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year.

I remain as ever,

Yours very truly,

W. H. K. SMITH.

Neligh, Nebr., May 20, 1902.

Sanford Sellers, Supt., Lexington, Mo.

Dear Sir:—In selecting a school in which to place my son, I spent some time in examining the catalogues and courses of study in the various schools of the West and finally determined to

make a personal visit to Lexington Military Academy, and should I find the school as represented to enroll my son as a student.

The visit was made and everything found as represented and my son was enrolled for the work at the beginning of the September, 1901, term. I have never had cause to regret the action and am highly pleased with the thorough progress made.

I can cheerfully recommend the Wentworth Military Academy as a practical school under the control of a competent faculty.

Very truly yours,

W. T. WATTLES.

Ashland, Kan., May 26, 1902.

*Supt. Wentworth Military Academy.*

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized, and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

Houston, Tex., May 19, 1904.

Dear Sir:—We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your academy, and to assure you that we intend him to graduate there.

The plan of study and training at your academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us (Howell's parents) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making him a more manly man as well as the mental training acquired under your guidance during the year about to close.

Very truly your friends,

WM. E. SCOTT,

*Land and Immigration Agent.*

June 5, 1906.

Gentlemen:—I esteem myself fortunate indeed in having been a patron of Wentworth Military Academy for the past year. The moral, mental and physical development of my son has surpassed my fondest anticipation. I do most cordially commend the school, and its magnificent management.

Respectfully,

(REV.) A. E. ROGERS.

St. John, Mo., May 20, 1906.

Dear Sir:—I am very well pleased with the progress that

my son Thomas has made while attending the Wentworth Military Academy. I can cheerfully recommend the W. M. A. to any young man that wants an education. I think there is no college equal to the Military.

Yours truly,

D. W. POLLOCK.

Rawlins, Wyo., May 26, 1906.

*Superintendent Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—I beg to acknowledge your kind favor of the 3rd and regret that I could not be present at the closing exercises of your school on May 24. I am well pleased with your school and its work, and feel great satisfaction in having placed with you Arthur and Willie Jones. I wouldn't hesitate to recommend your school to anyone who wished to place their sons where they will receive the most good, as I believe that your school affords every opportunity desired to make an excellent man of promise out of a boy who wishes to learn.

With sincere respect,

Very truly yours,

JAS. M. RUMSEY.

Rawlins, Wyo., May 15, 1906.

Dear Colonel:—The year spent in your academy by Leo Belden has been satisfactory in every way and from what I know of you and the other members of the faculty, your location and surroundings, I feel that I cannot too cordially recommend the academy to any one with a boy to educate. In addition to every other qualification, you certainly possess tact in handling boys.

With many good wishes for your continued success and welfare, I am,

Very respectfully yours,

THOS. G. MAGBEE,

*Physician.*

Galena, May 21, 1906.

Dear Sir:—I am happy to say a word in praise of Wentworth Military Academy whenever or wherever I can.

After spending one week in the academy, during the illness of our eldest son, I was perfectly satisfied with the attention given the cadets in sickness as well as in health. We are glad that we can have our second son under your care.

Gratefully yours,

MRS. P. C. MILLIKIN.

Sedalia, Mo., May 22, 1906.

Dear Sir:—I am greatly pleased with my son, Edward's, progress. He has improved in every way since he has been with you. I am particularly well pleased with his splendid physical condition which speaks for the hygiene and care be-

stowed upon him and of the excellent discipline under which he has been.

Sincerely yours,

ELIZABETH STEVENS.

St. Louis, Mo., May 17, 1906.

Dear Sir:—My nephews, Fred and Harry Taylor, have been attending your academy during the last scholastic year.

Their advancement, both in studies and physical development, are all I could desire.

Their surroundings are pleasant, their countenances showing that; the discipline rigid enough for boys away from home.

Appreciate the interest shown them. Permit me to express my entire approval and satisfaction.

Very truly yours,

HALCYON C. STARR.

Oneida, Kans., May 12, 1906.

Dear Sir:—I have received the grades of my son, Howard H. Wikoff, regularly, and am well pleased with the progress which he has made. Have examined the management of a number of schools of this class and think that yours ranks among the first.

I am very truly yours,

H. L. WIKOFF,

Banker.

Muskogee, I. T., May 10, 1906.

Dear Sirs:—I am in receipt of Samuel's report for last month, and find his progress has been steady and is very satisfactory to me. I assure you I highly appreciate the efforts of yourself and assistants in causing Sam to make such a good showing.

I wish to thank you very much for the good care taken of Sam while he was sick.

Yours respectfully,

W. P. DEWAR,

V.-P. Mo., Okla. & Gulf Ry.

Joplin, Mo., May 10, 1906.

Dear Sirs:—I am in receipt of your favor of the third enclosing grade sheet for my son Carl and glad to note his continued improvement and it is my intention to send him to you again next year.

I am well pleased with his progress for the time he has been there and hope for still better next year.

With best wishes for you and the school, I beg to remain,

Yours very truly,

B. B. JOHNSON.

Kansas City, Mo., June 25, 1906.

Col. H. M. Hoge, Supt., W. M. A., Lexington, Mo.

Dear Sir:—I am much pleased with the progress made by my two boys during the past year, and enter them both for the coming year, and thank you for the interest you have taken in them. I expect to send two more of them later on. I am satisfied.

Yours truly,

MILTON WELSH.

St. Joseph, Mo., May 9, 1906.

Col. Sanford Sellers, Lexington, Mo.

My Dear Sir:—I received your letter a few days ago, enclosing the report of my son, Lewis F. Randolph. I am very much gratified at the progress he is making in your school and can cheerfully say that your school is the best place for boys I know of.

I think your ideas as to the management of boys are as near perfect as they can be made in any school, considering the diversity of natures in boys, and are the result of many years of patient study and observation.

I shall encourage my friends who have good boys whom they desire to educate at a place where good boys can be kept good and thoroughly developed both mentally and physically, to send them to Wentworth Military Academy.

Very truly yours,

KENDALL B. RANDOLPH,

Attorney-at-Law.

Okeene, Okla., May 8, 1906.

Wentworth Military Academy, Lexington, Mo.

Gentlemen:—Yours of May 3rd enclosing the standing of my son Harry for the week ending April 21st is received. It is very satisfactory and I wish to say that we are very well satisfied with our son's progress and that it is our intention to have him return at the beginning of next term. We think he is doing good work and that we have found the right place for him.

Yours very truly,

C. D. BOARDMAN,

Banker.

Florence, Kans., May 7, 1906.

Dear Sir:—Yours enclosing Frank's report for the last six weeks received. I am well pleased with the progress he has made the past year, and expect to send him next year to complete the course.

Yours truly,

B. K. GRAHAM,

Merchant.



Sulphur, I. T., May 12, 1906.

*Wentworth Military Academy, Lexington, Mo.*

Gentlemen:—In answer to your letter of recent date I will say that I am highly gratified with the advancement of my son and think the management and plan of conducting the school is perfect.

Yours most respectfully,

R. D. CHANEY.

Great Bend, Kans., May 11, 1906.

*Wentworth Military School, Lexington, Mo.*

Gentlemen:—We are more than pleased with your school. Our son has been raising his grades each month. You have a fine corps of teachers who compel the respect of all the boys.

We wish you every success.

Yours very truly,

T. P. FAIR.

Kansas City, Mo., May 4, 1906.

*Wentworth Military Academy.*

Gentlemen:—Your favor of May 3rd has been received. We would state that we are perfectly satisfied with the progress of our son, Oscar, and very much gratified to see so much good attained in so short a time. We consider the W. M. A. school unsurpassed.

Yours respectfully,

J. H. FALCONER.

Butler, Mo., June 8, 1891.

*Major S. Sellers, Principal Wentworth Military Academy.*

Dear Sir:—My son having passed a year in your academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, M. C.

Prescott, Ariz., June 1, 1905.

*Col. Sanford Sellers, Lexington, Mo.*

Dear Sir:—I write to express my appreciation of Wentworth Academy. I am well pleased with the improvement and progress my son has made during his first year at Wentworth. Please accept my thanks.

Yours very truly,

W. D. WEBSTER.

Santa Fe, N. M., May 27, 1899.

*Sanford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—My son has been attending your academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and discipline of your institution, both of which I consider of the highest order.

Very truly,

T. B. CATRON,

*Attorney at Law.*

Larned, Kans., May 13, 1898.

*Superintendent Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS,

*Ex-Secretary of State.*

Chicago, Ill., July 1, 1899.

Permit me to thank you and express to you my satisfaction for the excellent work you have accomplished, and especially with my son, who graduates this year.

Yours truly,

W. A. HOWETT,

*Attorney Illinois Central R. R. Co.*

McAlester, I. T., May 13, 1897.

*Major Sellers, Lexington, Mo.*

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,

*U. S. Marshal.*

Denver, Colo., May 21, 1904.  
*Col. S. Sellers, Supt. W. M. A.*

Dear Sir:—In reply to yours of several days ago I wish to say that I am well pleased with my son's progress. Whereas it is his first year, he surely shows a marked improvement, especially in the way of discipline, and bearing qualities needed and useful to a boy growing into manhood. He expresses himself well pleased and shows that he is personally attached to the school. I have made several visits to Wentworth and found that the faculty was in full control, and would recommend Wentworth Military Academy in every respect. I consider your school one of the best and purpose sending my son till he graduates.

Yours truly,

LEONARD WALTERS.

Clinton, Ill., June 12, 1904.

I am pleased with the progress my son has made during the year that he has been a student at your institution. He likes the school and is anxious to return at the beginning of the next school year.

Very truly yours,

R. A. LEMON.

Sedalia, Mo., May 21, 1899.

*Major S. Sellers.*

Dear Sir:—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON.

*Vice-President Mo. Trust Co. and State Librarian at Columbia.*

Denver, Colo., June 1, 1904.

*Supt. Wentworth Military Academy.*

Dear Sir:—I take great pleasure in writing you that I am very much pleased with my son's improvement during his first year at your school and I hope to send him back in the fall.

Harold liked the school so much and the discipline made him more manly and dignified.

Thanking you very kindly for all your kindness show to Harold, I am,

Very respectfully,

MRS. LOUISE ANFENGER.

Larned, Kans., June 8, 1906.  
*Col. W. M. Hoge, Lexington, Mo.*

Dear Sir:—In September, 1903, my oldest son entered Wentworth Military Academy and graduated a year ago. My second son has just completed a very satisfactory year in the school and will return in the fall to complete his course. I feel that I cannot too highly commend your institution and will be glad to answer inquiries from any one whom you may refer to me. The military training and discipline obtained I consider especially valuable.

Yours truly,

H. T. TAYLOR.

Bosworth, Mo., June 13, 1906.

Dear Sir:—We are very much pleased with our son's work and progress, and consider it the best place for a boy, where he is under good discipline and forms systematic habits. With best wishes, I am,

Respectfully,

MRS. J. T. FLANAGAN.

We refer, by permission, to the following persons:

S. J. Fitzhugh, Kansas City, Mo.  
Jas. Falloon, Hiawatha, Kans.  
T. J. Liles, banker, Aurora, Mo.  
W. A. Pander, Denton, Tex.  
Abe Goldman, Paris, Tex.  
W. V. Lippincott, Kansas City, Mo.  
H. G. Buckingham, St. Joseph, Mo.  
L. K. Kirk, Garnett, Kans.  
Judge J. D. McCue, Kansas City, Mo.  
E. P. Rodgers, Belleville, Ill.  
Prof. C. H. Dutcher, Warrensburg, Mo.  
Wm. C. Little, Wichita, Kans.  
M. A. Violet, Linn, Colo.  
P. F. Sharp, Denver, Colo.  
J. J. O'Rourke, Topeka, Kans.  
B. F. Montgomery, Cripple Creek, Colo.  
Alex. N. DeMenif, St. Louis, Mo.  
G. H. Phillips, Pawnee, Okla.  
L. Rosenthal, Chanute, Kans.  
J. A. Kitchen, Denver, Colo.  
I. N. Strickler, Jonlin, Mo.  
J. B. Quigley, Sedalia, Mo.  
T. H. Simmons, Red Wing, Minn.  
J. R. Wentworth, Grand Junction, Colo.  
A. P. Brink, Omaha, Neb.  
Geo. W. Hall, Tarkio, Mo.  
F. G. Jamison, Whitesboro, Tex.  
W. D. Ilgenfritz, Sedalia, Mo.  
I. W. Lowenthal, Evansville, Ind.  
J. F. Rowntree, Denver, Colo.  
J. M. Gleisner, Abilene, Kans.  
Jas. Dougherty, Carterville, Mo.



1906



1907

Session begins Thursday, Sept. 13.  
 Thanksgiving Holiday, Thursday, November 29.  
 Christmas Holidays begin Thursday Afternoon, December 20.  
 Christmas Holidays end Thursday Morning, January 3.  
 Session Closes Tuesday, May 28.

### COMMENCEMENT PROGRAMME, 1906.

Thursday,	May 24,	2:00 to 5 a. m.	Battalion Review, Sham Battle.
Thursday,	May 24,	8:00 p. m.	Reception and hop.
Friday,	May 25,	2:30 to 5:30 p. m.	Individual Competitive Drill, Company Competitive Drill, Escort to the Color, Battalion Parade.
Friday,	May 25,	7:00 p. m.	Band Concert.
Saturday,	May 26,	9:00 a. m.	Guard Mounting.
Saturday,	May 26,	10:00 a. m.	Morning Parade.
Saturday,	May 26,	2:00 p. m.	Baseball Game, Team of '06 vs. Old Boys.
Saturday,	May 26,	4:00 p. m.	Review of Battalion by Old Boys.
Saturday,	May 26,	5:00 p. m.	Farewell Parade.
Saturday,	May 26,	7:00 p. m.	Band Concert.
Saturday,	May 26,	9:00 p. m.	Old Boys' Banquet.
Sunday,	May 27,	11:00 a. m.	Baccalaureate Sermon, Rev. C. C. Woods, D.D.
Monday,	May 28,	1:00 p. m.	Meeting of Board of Trustees.
Monday,	May 28,	1:30 to 5:30 p. m.	Annual Field Day.
Monday,	May 28,	8:30 p. m.	Grand Concert and Literary Entertainment.
Tuesday,	May 29,	10:30 a. m.	Graduating Exercises.
Address to Class, Hon. E. W. Stephens.			

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President.

A. E. ROGERS,  
Business Manager.



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(Signed).....

Date.....

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