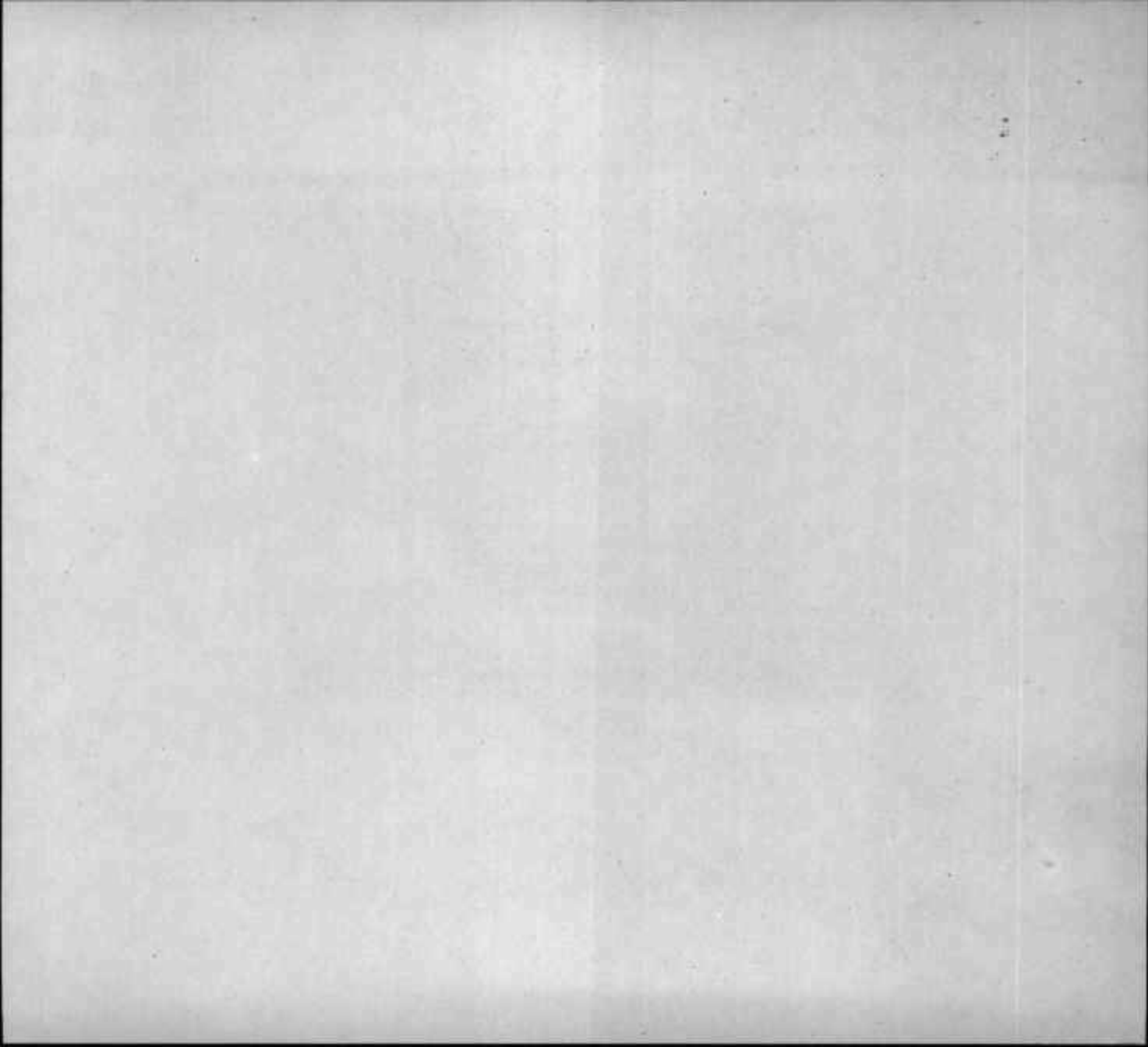


Extract from Letter of Gen. J. Franklin Bell, Chief of Staff, U. S. Army,  
Washington, D. C., June 2nd, 1905.

It is a most gratifying thing to me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem, for of all the military schools I have visited and inspected, I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors. So far as my experience goes, I know of nothing that tends to such character building as a good school conducted on a military basis. Self-reliance, submission, forbearance, and fortitude are all cultivated by military discipline, to say nothing of the physical benefits which are derived from the necessity of subjecting one's self to rules and regulations prescribing a regular existence. Both the mind and the physique are cultivated equally, and neither suffers at the expense of the other.

I shall take much pleasure in commending your institution to parents who have boys to educate



PRINTED BY  
C. F. MURPHY, DESIGNER & PRINTER, INC.,  
ANN ARBOR, MICH.



FRONT VIEW OF BARRACKS.

ESTABLISHED 1880

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Annual Catalogue  
1906 - 1907

Announcement  
1907 - 1908

# Wentworth Military Academy

Lexington, Missouri

---

"Mens Sana in Corpore Sano"

## Summary of Advantages

### OFFERED BY WENTWORTH MILITARY ACADEMY.

I. It is the **oldest** and **largest** Military School in the Middle West, and has been under the **same management** from the very beginning of its history, a period of twenty-seven years.

II. It has the services of an **active** U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department in Class "A," the highest class of Military Schools. There are only 16 in this class in the United States.

III. The **expenses are low**, considering the advantages offered.

IV. The location is a **town of schools**, and this collection of schools secures many advantages that one alone does not possess. It is only 43 miles from Kansas City.

V. It is not an **individual enterprise**, but is **incorporated** and belongs to a **board of trustees**. It has **no debt** whatever. These facts insure permanence.

VI. Situated on the bluffs of the Missouri River, with natural drainage, our **health record is unrivaled**.

VII. Our buildings, excepting the armory hall, are of **brick and stone**, were constructed for their present uses, are **heated by hot water**, and are lighted by **gas and electricity**.

VIII. We believe the first duty of a teacher of boys to be the **development of true manhood**, and his principal labor, **character building**, and we work to these ends.

IX. By an act of the Missouri Legislature, this school was made a **post of the National Guard**, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as second lieutenants in the National Guard.

X. Special attention given to all forms of School Athletics.

XI. It prepares for the leading Colleges and Universities, for the National Academies, or for life.

XII. It maintains a **department in Manual Training**, and a complete Business Course.

XIII. A separate department for small boys from 11 to 14 years of age.

XIV. Improvements and additions aggregating in cost \$40,000 within the last two years.



SPECIAL ORDERS,  
No. 307.

WAR DEPARTMENT,  
WASHINGTON, December 31, 1904.

*Extract.*

\* \* \* \* \*

3. By direction of the President, 1st Lieutenant \* *Edwin A. Hickman*, 1st Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 1, 1905, and will proceed to that place and report in person to the superintendent of the academy for duty accordingly. The travel enjoined is necessary for the public service.

\* \* \* \* \*

BY ORDER OF THE SECRETARY OF WAR:

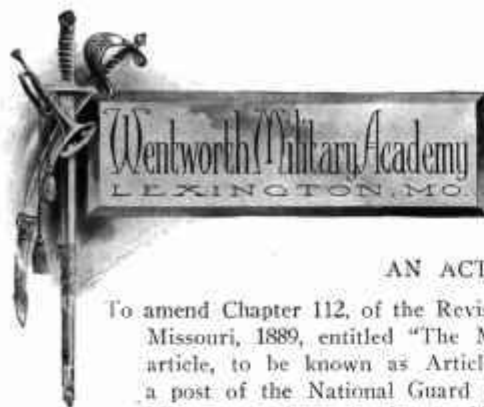
ADNA R. CHAFFEE,  
*Lieutenant General, Chief of Staff.*

OFFICIAL:

P. C. AINSWORTH,  
*The Military Secretary.*

\* Promoted Captain February 18th, 1907.





## A Post of the National Guard.

### AN ACT

To amend Chapter 112, of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article II, entitled "Establishing a post of the National Guard of Missouri, at Wentworth Military Academy, Lexington, Missouri."

Be it enacted by the General Assembly of the State of Missouri as follows:

SECTION 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article II, and to read as follows:

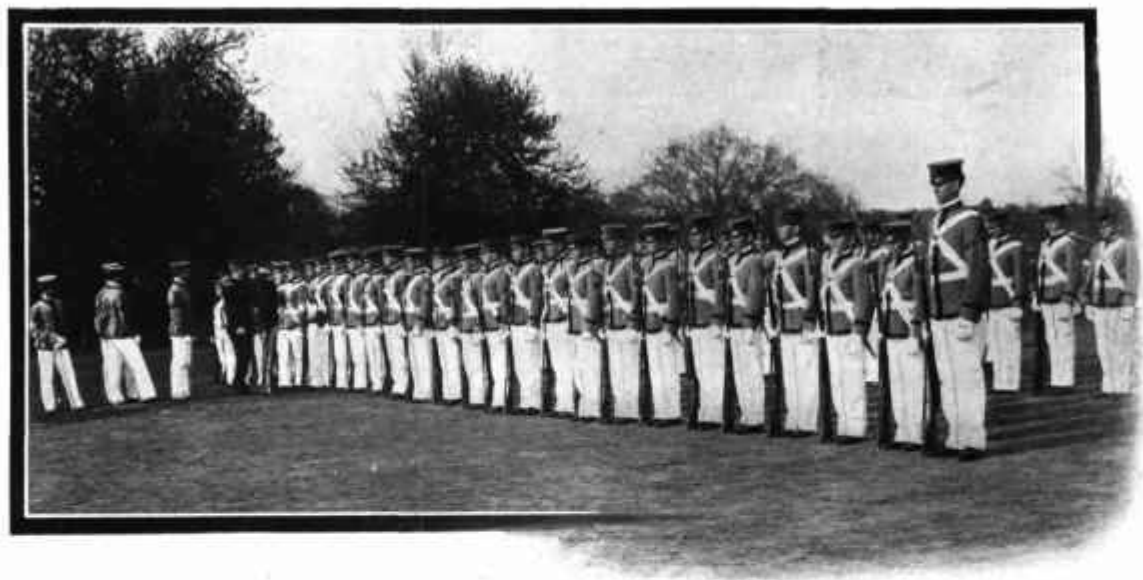
### ARTICLE II.

Establishing a Post of the National Guard of Missouri at Wentworth Military Academy, Lexington, Missouri.

SEC. 6996a. Wentworth Military Academy. The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the State superintendent of public instruction, and the president of the State board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quarter-master as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.







GOVERNMENT INSPECTION.



## Officers of Inspection.

CAPT. G. H. SHELTON,  
General Staff U. S. Army.

ADJUTANT-GENERAL J. A. DE ARMOND,  
Inspector for the State of Missouri, Ex-Officio.

SUPERINTENDENT OF PUBLIC INSTRUCTION HON. HOWARD A. GASS,  
Inspector for the State of Missouri, Ex-Officio.

PRESIDENT STATE BOARD OF HEALTH DR. A. W. McALLESTER,  
Inspector for the State of Missouri, Ex-Officio.

J. D. ELLIFF, A. B., A. M.,  
Inspector for the Missouri State University.

## BOARD OF TRUSTEES.

JUDGE RICHARD FIELD, President.

MR. GEO. M. CATRON, Secretary.

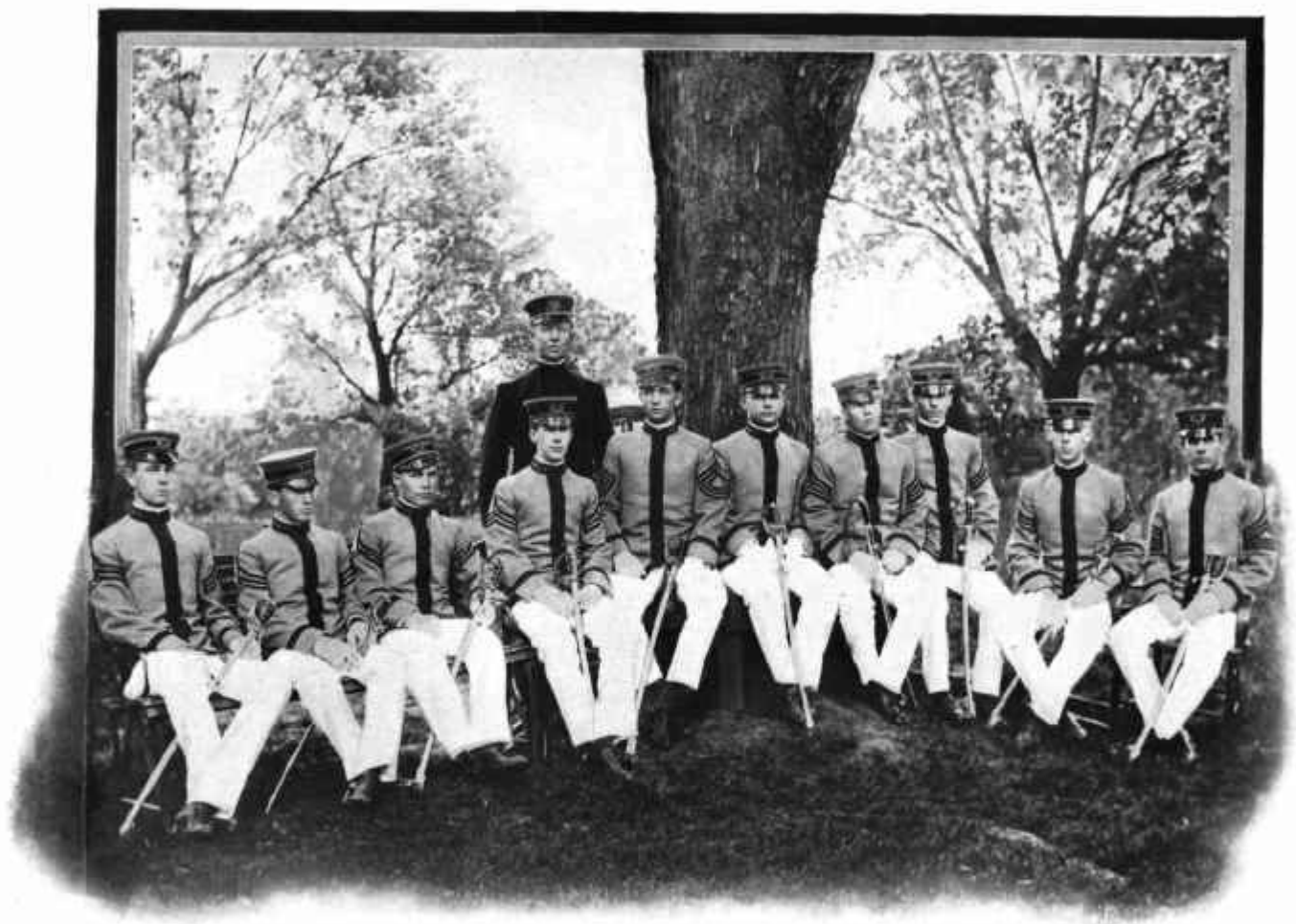
JUDGE WM. G. McCAUSLAND, Treasurer.

CAPT. W. D. RANKIN.

JUDGE BENJAMIN D. WEEDIN.

MR. WALTER B. WADDELL.

MR. J. O. LESUEUR.



COMMANDANT AND COMMISSIONED OFFICERS.



## Academic Staff and Faculty for 1907-8.

COL. SANFORD SELLERS, A. M., Superintendent, ✓

(Central University, Ky.)

*Greek.*

COL. W. M. HOGE, A. M., Associate Superintendent and Principal, ✓

(Missouri State University)

*Latin.*

CAPT. EDWIN A. HICKMAN, 1st Cavalry, U. S. A., Commandant, ✓

(Late Major 6 Mo. Vol. Infantry)

(Detailed by Secretary of War)

*Professor of Military Science and Tactics.*

MAJ. G. W. FREDENDALL, M. D.,

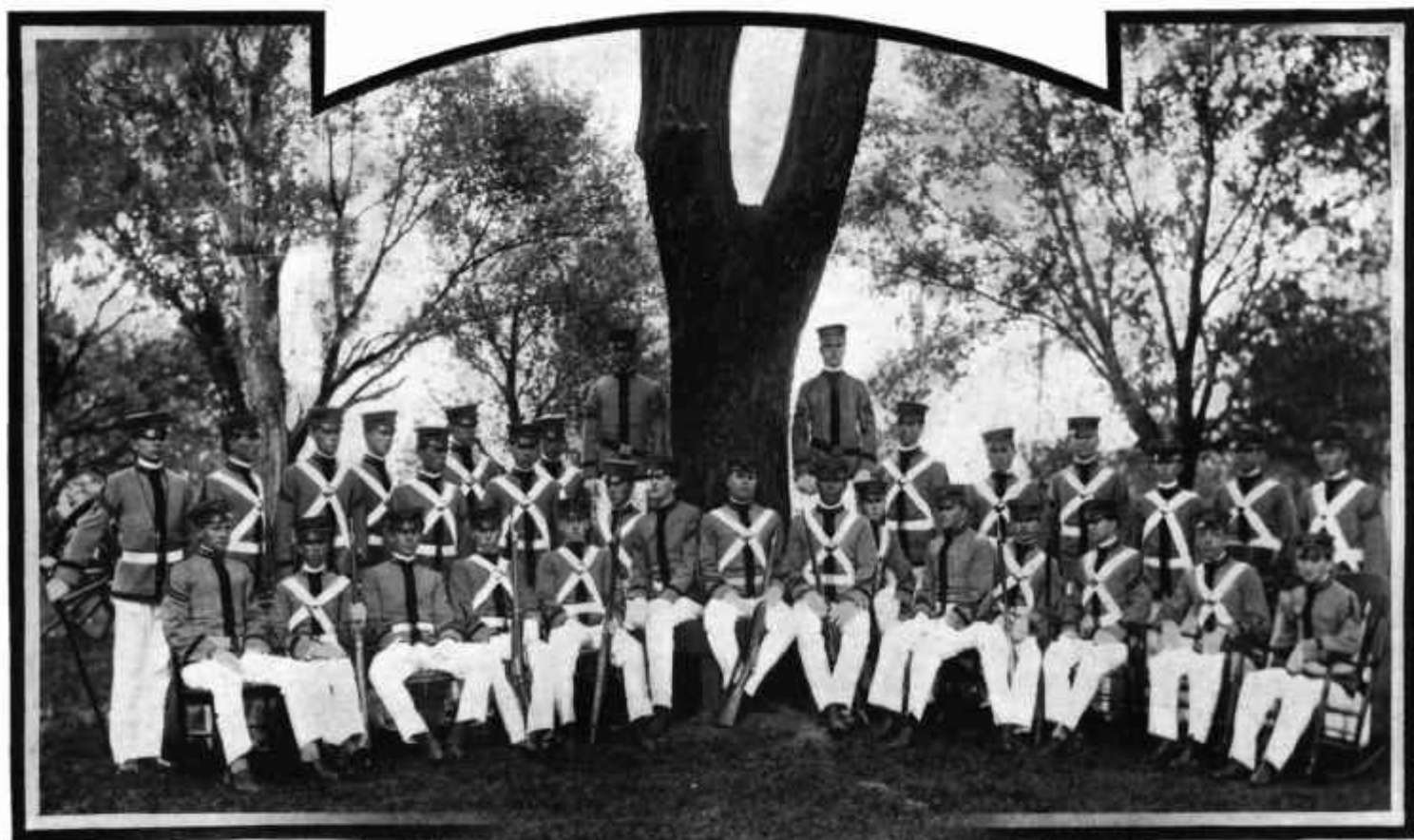
(Northwestern University Medical School.)

*Surgeon.*

CAPT. F. A. DAY, B. S. D., ✓

(Warrensburg State Normal.)

*Commercial Branches. Band Master.*



NON-COMMISSIONED OFFICERS.



1907

CAPT. IRVING W. CHURCH, A. B., ✓

(Lawrence University, Wis.)

*English Literature, History, German, Director of Athletics.*

CAPT. J. J. SKINNER, A. B., ✓

(Upper Iowa University.)

*History, Physics.*

CAPT. H. W. ANDERSON, A. B. ✓

(Missouri State University.)

*English, History, Director of Gymnasium.*

CAPT. H. W. T. EGLIN, ✓

(Virginia Military Institute.)

*Applied Mathematics, Military Engineering, Assistant to Commandant.*

CAPT. M. F. COCKRELL, ✓

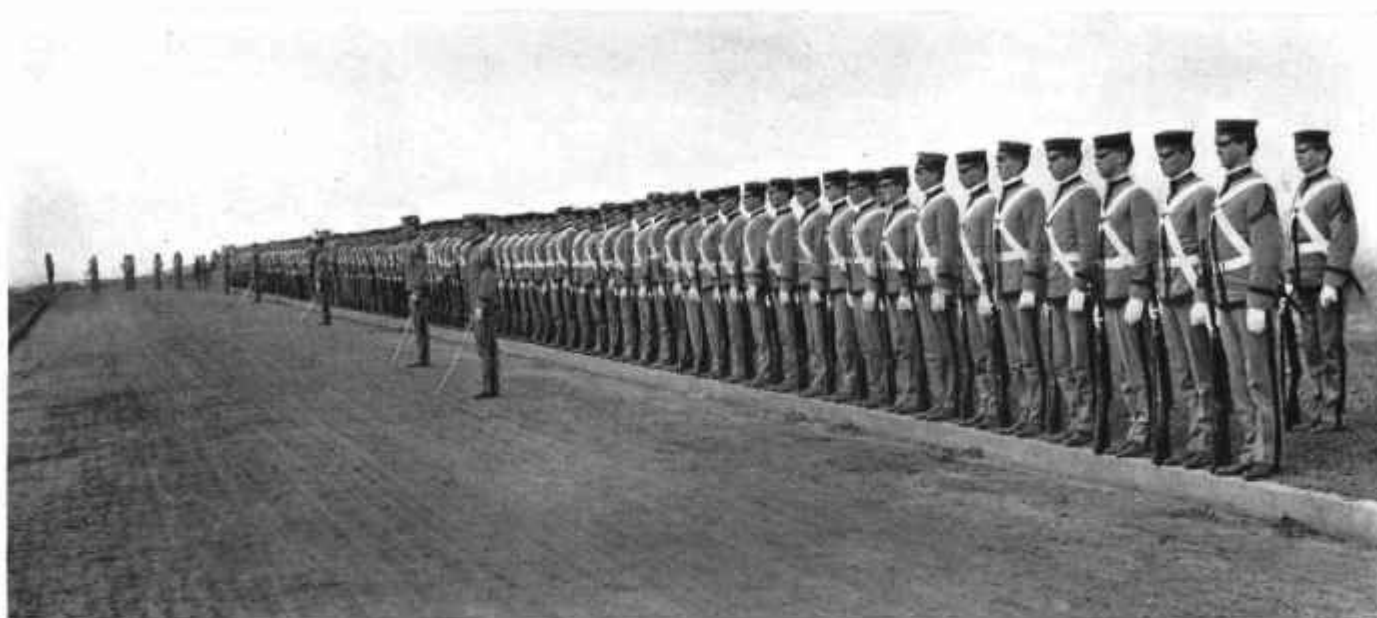
(Virginia Military Institute.)

*Spanish and Mathematics.*

CAPT. B. W. TILLMAN, A. B., ✓

(Missouri State University.)

*Manual Training.*



THE BATTALION.



CAPT. C. C. ALLER, A. B.,  
 (Lawrence University, Wis.)  
*Chemistry and Mathematics.*

C. C. CURNUTT,  
 (Warrensburg State Normal.)  
*Grammar Department.*

MISS LYDIA SCHAEFERMYER,  
 (Graduate Central Female College.)  
*Conservatory of Music: Piano.*



ON THE DEFENSE—SHAM BATTLE.





NEW BARRACKS — EAST FRONT.  
(From Archibert's Drawings.)

## Battalion Organization, 1906-7.

For instruction in infantry tactics and in military police and discipline, the cadets are organized into a battalion of two companies, under the commandant of cadets. The officers and non-commissioned officers are selected from those cadets who have been most

studious and soldierlike in the performance of their duties and most exemplary in their deportment. In general the officers are taken from the first class, the sergeants from the second class, and the corporals from the third class.

### BATTALION STAFF.

Edwin A. Hickman, Capt. 1st Cav. U. S. A., Professor of Military Science and Tactics.....	Commandant of Cadets
H. M. Hurley (2).....	Lieutenant and Adjutant
Ben F. Hoge (4).....	Lieutenant and Quartermaster
	Milton Welsh, Jr. (6).....
	Color Sergeant
R. W. Shelby (1).....	1st Sergeant, Drum Major
R. E. Taylor (2).....	Sergeant Major
S. M. Yount (3).....	Quartermaster Sergeant
H. H. Wikoff (5).....	1st Sergeant, Chief Musician

### CAPTAINS.

<i>Company "A"</i>	<i>Company "B"</i>
T. H. Pollock (1).	C. B. Canaday (2).

### FIRST LIEUTENANTS.

S. Sellers, Jr. (1).	C. A. Swarts (3).
----------------------	-------------------

### SECOND LIEUTENANTS.

R. E. Berryman (Band) (1).	W. S. Ferguson (Band) (2).
----------------------------	----------------------------

### THIRD LIEUTENANTS.

O. L. Johnson (Band) (1).	R. S. Wade (2).
---------------------------	-----------------

### FIRST SERGEANTS.

B. C. Moore (4).	Fred Wilmot (7).
------------------	------------------

### SERGEANTS.

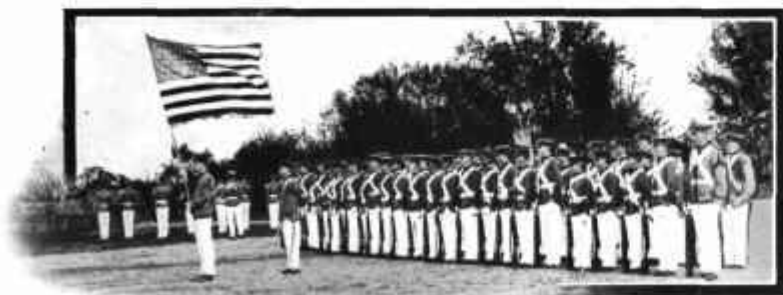
Louis Cooke (8).	L. F. Randolph (9).
M. G. Gordon (10).	W. R. Chaney (11).
H. L. Anfenger (12).	O. C. Southworth (15).
J. W. Gibbons (13).	F. B. Lindley (16).
A. K. McRae (14).	

### CORPORALS.

J. T. Williams (1).	F. L. Kirtley (2).
W. Stonestreet (3).	C. Owens (6).
F. L. Minx (4).	L. Littlefield (8).
F. B. Graham (5).	Madison Welsh (9).
G. W. Boughton (7).	F. C. Taylor (10).
	A. M. Harris (11).
	W. L. Hord (12).
	H. W. Boardman (13).



THE FIRING LINE. (Smokeless Powder.)



ESCORT TO THE COLORS.



Alexander, Gus L.	Missouri	Chapin, Willis Lee	Kansas
Anfenger, Harold Lewis	Colorado	Chapman, Irvin	Missouri
Aull, John	Missouri	Chase, Roy	Missouri
Austin, Frank	Missouri	Clarke, Harry Fielding, Jr.	Nebraska
Barnett, Vernon	Missouri	Clendenin, Rozelle	Kansas
Beale, Louis Selby	Missouri	Cole, Roy Lanean	Missouri
Belden, Leo	Wyoming	Coleman, Russell	Missouri
Belden, Rendell Bennett	California	Colyer, Richard Edward	Missouri
Berryman, Robert Errett	Missouri	Cotter, Edward J.	Illinois
Boardman, Harry W.	Oklahoma	Cooke, Calvin	Indian Territory
Bolinger, Earl Harrison	Texas	Cooke, Louis	Indian Territory
Boughton, George Wilson	Kansas	Cook, Howard	Missouri
Bowman, John	Missouri	Cook, Robert	Nebraska
Boyer, Rex E.	Kansas	Cook, Vestal	Kansas
Brin, Maurice J.	Indian Territory	Davis, Guilford Cooper	Kansas
Broadwell, William H., Jr.	Kansas	Dawson, Donald	Kansas
Buchholz, Arthur Leslie	Illinois	Day, Herman Elis	Indiana
Canaday, Carl Bertram	Missouri	Dewar, Samuel W.	Indian Territory
Cantrill, John William	Missouri	Drinkwater, Harold Paul	Colorado
Carpenter, Raymond	Missouri	Drinkwater, Russell Robert	Colorado
Chambers, Lawrence Allen	Missouri	Duncan, Charles Aaron	Missouri
Chaney, Robert Pence	Indian Territory	Duncan, Vivian Lee	California
Chaney, William Rex	Indian Territory	Eastin, Charles Mountjoy	Colorado



B. F. HOGE,  
2nd Lieutenant.



C. B. CANADAY, Captain.



C. A. SWARTS,  
1st Lieutenant.

OFFICERS OF B COMPANY.  
Competitive Drill Winners.



# ROSTER OF CADETS—Continued.

Elder, Alvin Brenton. ....	Nebraska	Hutton, Samuel Reed. ....	Kansas
England, Raymond Cecil. ....	Missouri	Jepson, George Francis. ....	Iowa
Fair, Orah Daniel. ....	Kansas	Johnson, Ovid L. ....	Nebraska
Ferguson, Wren Ashley. ....	Missouri	Johnson, Worth Carlton. ....	Missouri
Ferris, Ralph Sterling. ....	Wyoming	Johnstone, Leo H. ....	Indian Territory
Field, Hubert Wentworth. ....	Missouri	Jones, Allen Overton. ....	Missouri
Flint, Lee Roy. ....	Kansas	Jones, Arthur. ....	Wyoming
Frank, Ralph. ....	Iowa	Jones, William. ....	Wyoming
French, John Marshall. ....	Missouri	Keith, Walter Scott. ....	Kansas
Gibbons, Joseph Wilson. ....	Indian Territory	Kenney, Clyde. ....	Missouri
Gibbons, Murray Francis. ....	Indian Territory	Kenney, Matthew. ....	Missouri
Gordon, Morris Galloway. ....	Missouri	Kent, Rex L. ....	Kansas
Graham, Frank Beebe. ....	Kansas	Kilpatrick, Emmett Dewitt. ....	Indian Territory
Griffith, Ralph Harold. ....	Missouri	Kirtley, Frank Larkin. ....	Missouri
Groves, Frederick Van Norstrand. ....	Indian Territory	Krieger, Harvey L. ....	Kansas
Hailman, Fred William. ....	Missouri	Leis, Sylvester Frank. ....	Kansas
Hanson, Edward Warren. ....	Nebraska	Ley, Leroy V. ....	Nebraska
Hargis, Andrew J. ....	Kansas	Lindley, Frank B. ....	Kansas
Harned, Wilford. ....	Kansas	Littlefield, Lifus. ....	Indian Territory
Harris, Alfred Marshall. ....	Indian Territory	Long, Robert. ....	Colorado
Harrison, Samuel Alexander. ....	Colorado	McRae, Arthur Kenneth. ....	Colorado
Henley, Ernest Waldruff. ....	Kansas	Mahan, Russell Lowell. ....	Kansas
Henley, James Alonzo. ....	Missouri	Mann, William Stone. ....	Missouri
Higgs, Clyde. ....	Missouri	Martin, Richard D. ....	Oklahoma
Hines, David. ....	Indian Territory	Mellor, William. ....	Nebraska
Hoge, Ben Fiery. ....	Missouri	Miller, John Raichards. ....	Kansas
Hoge, William Morris. ....	Missouri	Minx, Fred Lawrence. ....	Kansas
Holmes, Daniel H. ....	Indian Territory	Mohler, Raymond Lester. ....	Missouri
Hooper, George Francis. ....	Kansas	Mongrain, Ralph. ....	Kansas
Hord, William Lee. ....	Missouri	Moore, Boyd Carlton. ....	Colorado
Howe, Andra Raleigh. ....	Iowa	Moore, William Price. ....	Missouri
Hunt, Snowden. ....	Missouri	Nichols, Charles Fowler. ....	New Mexico
Hurley, Harold Marion. ....	Oklahoma	Nelson, Victor Benjamin. ....	Nebraska



FIRST TEAM FOOTBALL.







Wentworth Military Academy  
LEXINGTON, MO.

# ROSTER OF CADETS—Continued.

Odio, Aristides.....	Missouri	Steadley, John.....	Missouri
Costa Rica, C. A.		Steele, William Boone.....	Missouri
Orear, John Owens.....	Missouri	Stevens, Edwin Salisbury.....	Missouri
Owens, Charles.....	Mexico	Stevens, Edwin W.....	Colorado
Over, Clarence Roy.....	Nebraska	Stonestreet, William.....	Missouri
Patillo, Frank Allen.....	Missouri	Strain, James Everett.....	Missouri
Perkins, James C.....	Arkansas	Sugart, Oscar.....	Missouri
Phillips, Carroll Burt.....	Illinois	Swarts, Charles Allen.....	Kansas
Phillips, Hill.....	Indian Territory	Taylor, Fred Carr.....	Missouri
Pollock, Carl.....	Missouri	Taylor, Harry Bruce.....	Missouri
Pollock, Thomas Hartley.....	Missouri	Taylor, Ralph E.....	Kansas
Poole, Carl.....	Indian Territory	Teichman, Ray E.....	Illinois
Priestley, Ruland George.....	Indian Territory	Theobald, Perry A.....	Nebraska
Randolph, Lewis Francis.....	Missouri	Tinker, Clarence L.....	Oklahoma
Revard, Clarence Joseph.....	Oklahoma	Tinker, Virgil Norris.....	Oklahoma
Revard, Mark Sanford.....	Oklahoma	Townsend, Floyd Robert.....	Colorado
Richardson, Austin L.....	Kansas	Updegraff, Ross C.....	Kansas
Richardson, John Paul.....	Oklahoma	Vivian, Charles G.....	Wyoming
Richardson, Samuel M.....	Louisiana	Vore, Charles Fowler.....	Indian Territory
Roberts, Edwin H.....	Missouri	Vore, rank Hutton.....	Indian Territory
Robinson, Kenneth Walter.....	Missouri	Wade, Roy Scottie.....	Indian Territory
Rogers, Hugh Chilton.....	Missouri	Wagstaff, Fred.....	Missouri
Russell, Gholson.....	Missouri	Waters, John.....	Missouri
Sellers, Sandford, Jr.....	Missouri	Weems, Ernest G.....	Indian Territory
Shelby, Robert Warren.....	Indian Territory	Weems, Frank Eugene.....	Indian Territory
Shepherdson, Frank Harrison.....	Nebraska	Weldon, George Edward.....	Illinois
Shrader, Arthur Kirkpatrick.....	Missouri	Welsh, Madison Francis.....	Missouri
Smith, Herbert Leamon.....	Indian Territory	Welsh, Milton, Jr.....	Missouri
Smith, William.....	Missouri	Wikoff, Howard Haselton.....	Kansas
Southworth, Otto Cecil.....	Kansas	Wiley, Ben Thomas, Jr.....	Missouri
Stark, Frank C.....	Colorado	Williams, Joseph Thomas.....	Nevada
Stark, John Howard.....	Colorado	Wilmot, Fred.....	Missouri
Starry, Ralph.....	Oklahoma	Wilson, Lloyd Alexander.....	Kansas





BASEBALL TEAM.



# ROSTER OF CADETS—Continued.

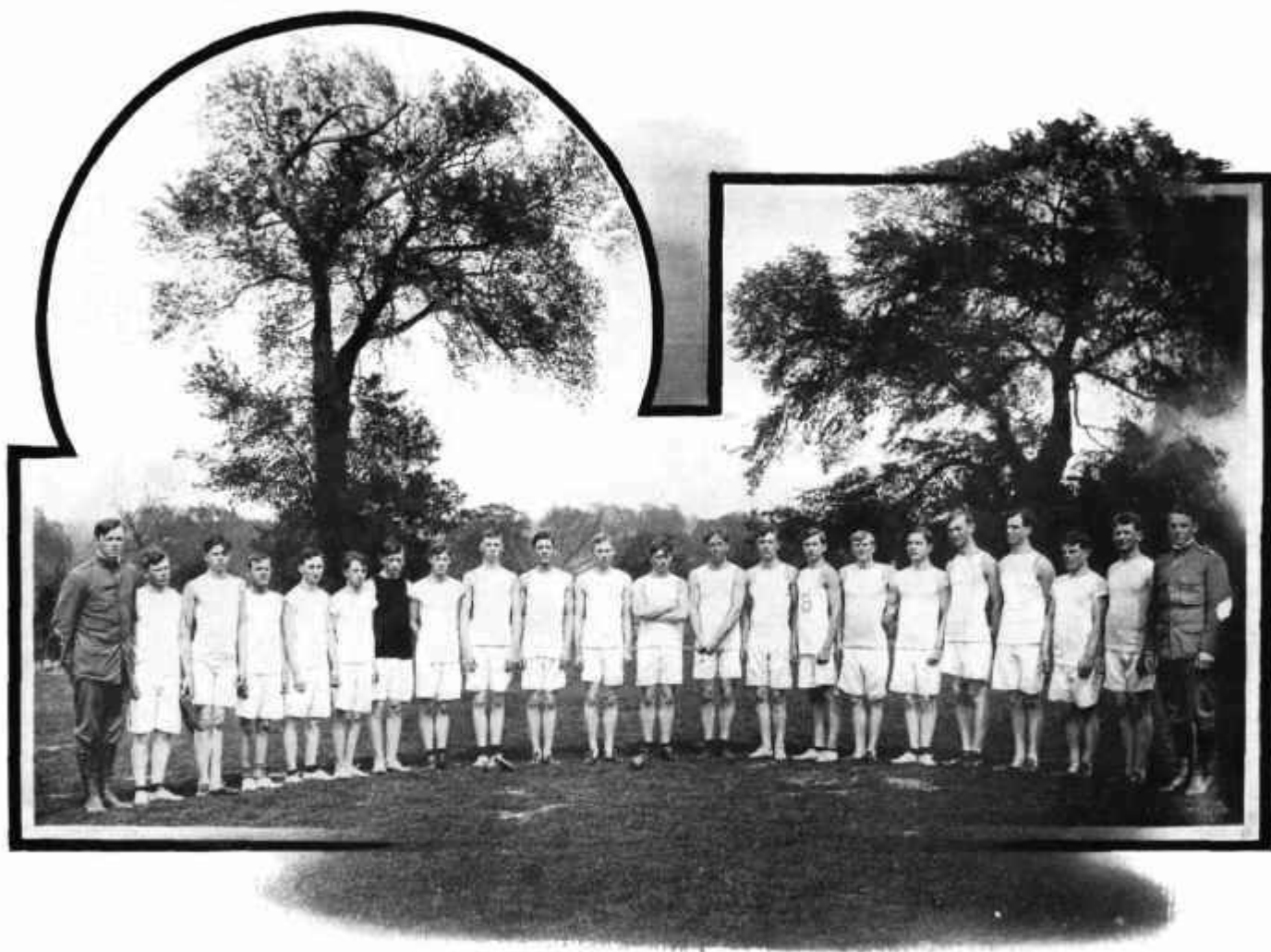
Wilson, Phillip Hoyt. ....	Florida	Yoakum, Forrest Lee. ....	Kansas
Wilson, Randall. ....	Missouri	Yoakum, Walter Alvis. ....	Kansas
Woodard, Brannin S. ....	Colorado	Yount, Siebert Monroe. ....	Missouri
Wright, A'len Francis. ....	Colorado	Zelders, Henry Frederick. ....	Colorado

## RECAPITULATION.

Arkansas. ....	1	Louisiana. ....	1
California. ....	2	Mexico. ....	1
Colorado. ....	15	Missouri. ....	67
Costa Rico. ....	1	Nebraska. ....	11
Florida. ....	1	Nevada. ....	1
Illinois. ....	5	New Mexico. ....	1
Indiana. ....	1	Oklahoma. ....	9
Indian Territory. ....	25	Texas. ....	1
Iowa. ....	3	Wyoming. ....	5
Kansas. ....	34	Total. ....	185



THE FOOTBALL SQUAD.

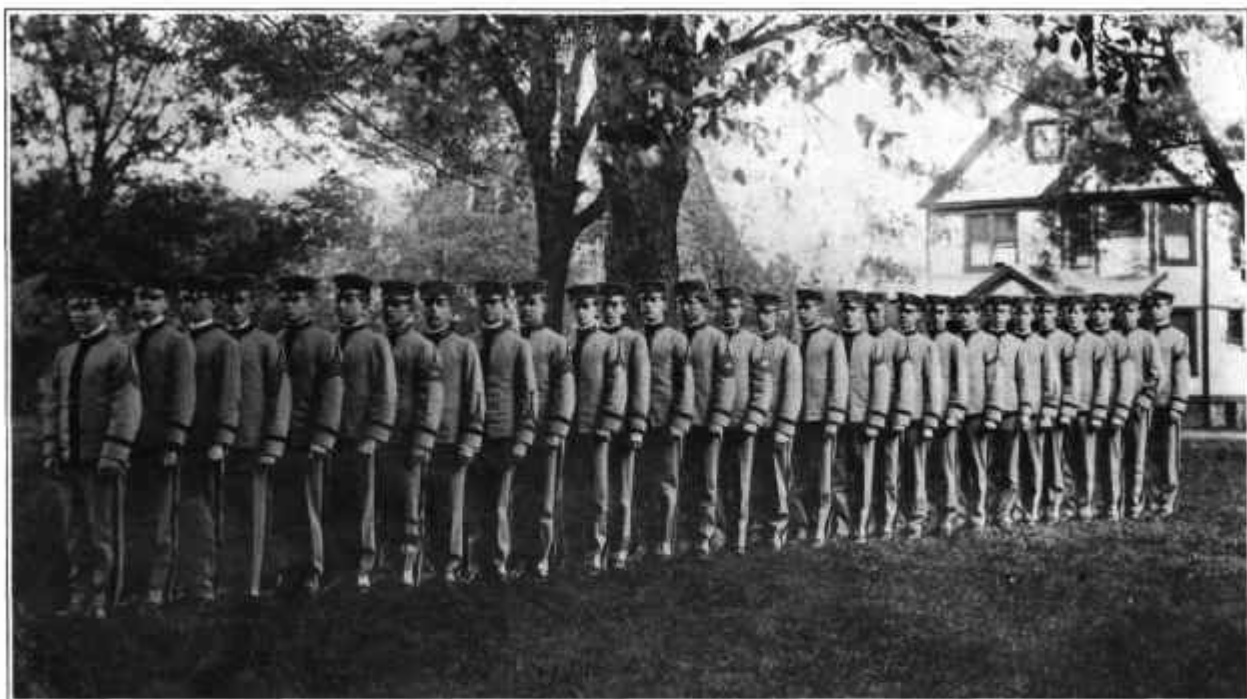


TRACK TEAM.



## Graduating Class '07.

John Aull.....	Latin English.....	With Highest Honor.
Robert Errett Berryman.....	Elective.....	With Highest Honor.
George Wilson Boughton.....	Elective.....	With Honor.
John Bowman.....	Latin English.....	With Highest Honor.
Arthur Leslie Bucholz.....	Business.....	With Honor.
Carl Bertram Canaday.....	Elective.....	With Honor.
William Rex Chaney.....	Business.....	With Honor.
Wren Ashley Ferguson.....	Business.....	With Highest Honor.
Joseph W. Gibbons.....	Business.....	With Honor.
Morris Galloway Gordon.....	Elective.....	With Honor.
Frank Beebe Graham.....	Latin English.....	With Highest Honor.
Edward Warren Hanson.....	Business.....	With Highest Honor.
Alfred Marshall Harris.....	Business.....	With Honor.
George Francis Hooper.....	Business.....	With Honor.
William Lee Hord.....	Business.....	With Highest Honor.
Harold Marion Hurley.....	Elective.....	With Honor.
Ovid L. Johnson.....	Business.....	With Highest Honor.
Frank B. Lindley.....	Latin Eng. & Business.....	With Honor.
Arthur Kenneth McRae.....	Elective.....	With Highest Honor.
Fred Lawrence Minx.....	Business.....	With Honor.
Thomas Hartley Pollock.....	Latin English.....	With Highest Honor.
Edwin H. Roberts.....	Elective.....	With Highest Honor.
Otto Cecil Southworth.....	Elective.....	With Honor.
Charles Allen Swarts.....	Business.....	With Honor.
Ralph E. Taylor.....	Elective Course.....	With Highest Honor.
Roy Scottie Wade.....	Elective.....	With Highest Honor.
Ernest G. Weems.....	Latin English.....	With Highest Honor.
Frank Eugene Weems.....	Elective.....	With Honor.
Howard Haselton Wikoff.....	Elective.....	With Highest Honor.
Randall Wilson.....	Latin English.....	With Honor.
Seibert Monroe Yount.....	Elective.....	With Highest Honor.



GRADUATES '67.



## Honors.

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At the close of session, 1906-1907, honors were awarded as follows:  
University Scholarship to

\*JOHN AULL, Lexington, Missouri, and \*RALPH E. TAYLOR, Larned, Kansas.

General Scholarship Gold Medal to

OSCAR W. SUGART, Kansas City, Missouri.

Second Contestant:

FRANK A. PATTILLO, Lexington, Missouri.

Best Drilled Cadet, Gold Medal to

ROBERT W. SHELBY, Chickasha, Indian Territory.

Second Contestant:

HUBERT W. FIELD, Lexington, Missouri.

Athletic Medal to

L. L. LITTLEFIELD, Hugo, Indian Territory.

Second Contestant:

BEN F. HOGE, Lexington, Missouri.

Company Drill Banner to

COMPANY B, C. B. CANADAY, Cadet Captain.

Schmelzer Loving Cup (for Company winning most points on Field Day) to

COMPANY B, C. B. CANADAY, Cadet Captain.

Best Rifle Shot, Silver Medal to

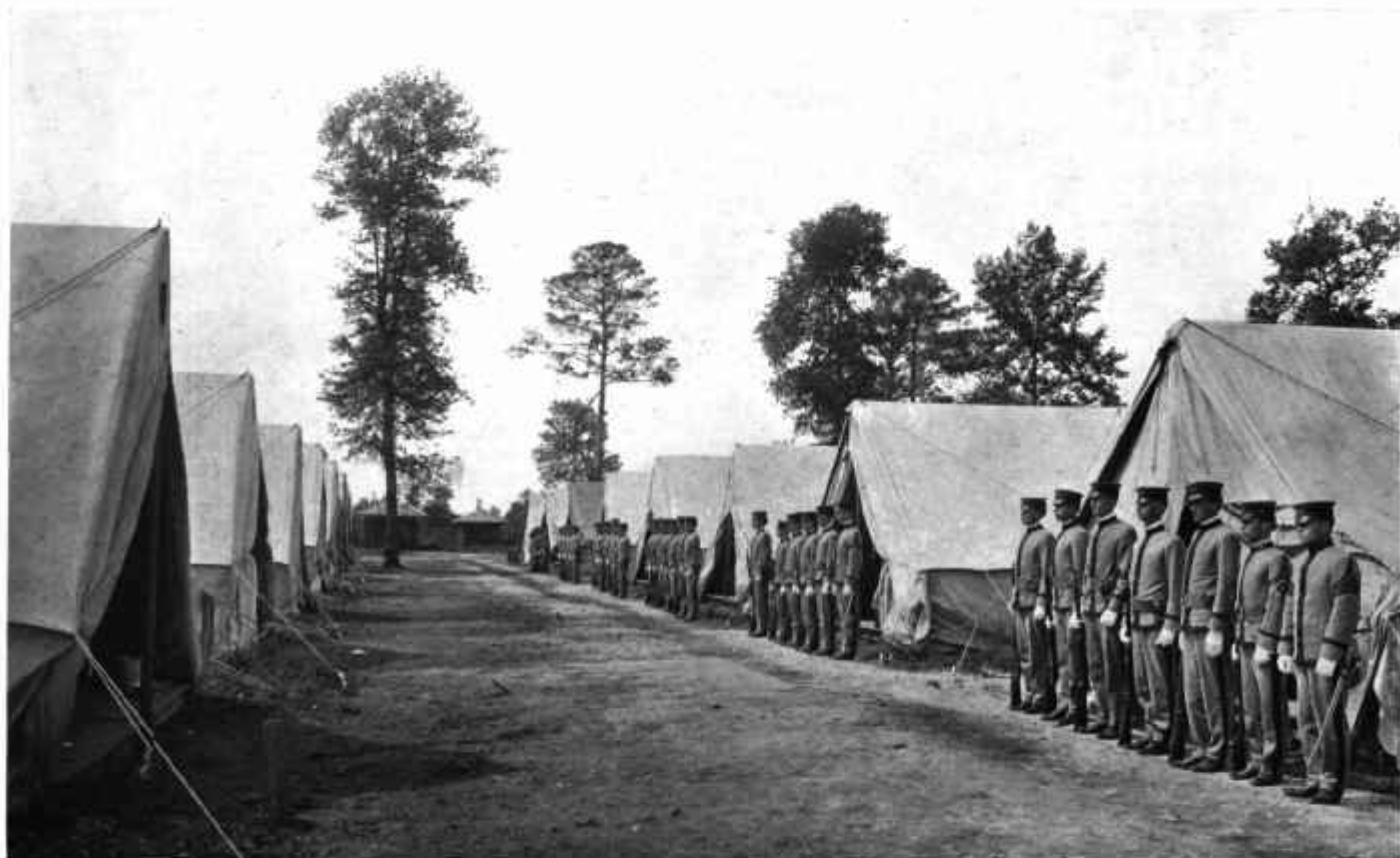
CADET SERGEANT FRED W. WILMOT, Lexington, Missouri.

No Demerit during entire year:

CADET CORP. WM. STONESTREET, Lexington, Mo.

---

\* Each attaining the same average grade for the year, 95.00.



WENTWORTH CAMP, JAMESTOWN EXPOSITION.



N. B.—Any person into whose hands this may come will confer a favor by correcting errors and supplying information as to graduates herein named. Address,

Superintendent W. M. A., Lexington, Mo.

1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.  
Lee Davis, Civil and Mining Engineer.....Victor, Colo.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.  
E. M. Taubmann, Pres. of Commercial Bank.....Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law.....Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Enfauila, I. T.  
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.  
F. B. Duvall, Coal Business.....Lexington, Mo.  
G. B. Strickler, Supt. of Const. of Gov't Bldgs.

Washington D. C.

F. G. Sutherlin.....  
V. J. Willet, Banker.....Harrisonville, Mo.  
T. C. Young, Attorney at Law.....Arkansas

1889.

\*J. B. Andrew.....

\*Deceased.

A. I. Campbell, Civil Engineer, Frisco R. R.....  
J. K. Edmonds, Insurance and Real Estate..Muskogee, I. T.  
C. L. Harper, Traveling Salesman.....Kansas City, Mo.  
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.  
Robert Atkinson.....Los Angeles, Cal.  
H. F. Blackwell, Attorney at Law.....Lexington, Mo.  
B. H. Brown, Principal of Public School.....Texas  
Calhoun Calkins. . . . .St. Joseph, Mo.  
L. W. Crenshaw, Attorney at Law.....St. Louis, Mo.  
Martin Gaudin, Pres. K. C. Southern Land and Immig. Co.

Kansas City, Mo.

W. R. McCann.....St. Louis, Mo.  
J. G. Russell, Attorney at Law.....Lexington, Mo.  
W. B. Weedon, Physician.....Lexington, Mo.  
C. G. Worthington, Real Estate and Insurance.Galena, Kans.

1891.

B. T. Castleman, Attorney at Law.....St. Louis, Mo.  
J. C. Foulks.....  
\*Emmett Gordon.....  
S. S. Gunlack, Attorney at Law.....Kansas City, Mo.  
Guy Holmes, Contractor.....Kansas City, Mo.  
E. B. Russell, Grain Business.....Kansas City, Mo.  
\*S. B. Thornton.....



## GRADUATES—Continued

1892.

\*J. H. Boude.....  
J. A. DeArmond, Adjutant General of Missouri,  
Jefferson City, Mo.  
E. A. Hickman, Captain 1st Cavalry, U. S. A.,  
Military Instructor at Wentworth Mil. Acad.  
N. D. Jackson.....Independence, Mo.  
W. G. Kelly, Bond Broker.....Topeka, Kans.  
Clark McCue.....Pittsburgh, Pa.  
E. M. Rankin, Asst. Professor of Latin in Princeton Uni-  
versity.....Princeton, N. J.

1893.

R. O. Craven, Banker.....	Springfield, Mo.
R. H. Hall, Merchant.....	Tulsa, I. T.
F. M. Hartley, Editor.....	Kansas City, Mo.
H. M. Moore, Traveling Salesman.....	Springfield, Mo.
M. J. O'Malley, with Swift & Co.....	Kansas City, Mo.
H. D. Ryan.....	Los Angeles, Cal.

1824

J. A. Anderson, Engineer.....	New York.
G. P. Blackwell, Mail Agent.....	St. Louis, Mo.
C. L. Dameron.....	Colorado.
A. L. Falloon, Traveling Salesman.....	St. Joseph, Mo.
E. W. Fitzhugh, Banker.....	Kansas City, Mo.
Ray Frazier, Bond Broker.....	Kansas.
Lemuel Hicklin, Farmer.....	Lexington, Mo.
*W. W. Ireland.....	
Joseph Laurie, Salesman.....	St. Louis, Mo.
Charles Mayer, Attorney at Law.....	St. Joe, Mo.

1895

H. L. Cruzen, Mail Service.....Kansas City, Mo.

\*Deceased

C. E. Damrell, Dentist.....	
W. H. Edwards.....	
G. W. Fair.....	
W. W. Garr.....	Ft. Scott, Kans.
R. C. Kenyon.....	
P. H. Kirk, Editor.....	Garnett, Kans.
S. P. Sawyer, Civil Engineer, Frisco R. R.....	
W. G. Shelby, Merchant.....	Oak Grove, Mo.
N. Todhunter, Farmer.....	Higginsville, Mo.
G. S. Tucker, Merchant.....	Florence, Kans.
W. Young, Fireman, Mo. P. R. R.....	Lexington, Mo.

1826

\*T. M. Cobb.....  
E. R. Corbett, General Telephone Office.....Kansas City, Mo.  
R. E. G. Houston, General Telephone Office...Kansas City, Mo.  
F. W. Little, Attorney.....Wichita, Kans.  
H. M. Moffett, Missionary. . . . .China.  
H. L. Owen, Merchant.....Springfield, Mo.  
B. Stoughton. ....  
E. A. Voigt, Dentist. ....  
R. R. Wagstaff, Salesman.....Topeka, Kans.

1897

L. H. Cox, Physician.....	Kansas City, Mo.
F. B. Gille, Merchant.....	Kansas City, Kans.
H. T. Harris.....	
*J. N. Holman.....	
A. W. Nelson, Farmer and Banker.....	Bunceton, Mo.
E. B. Sawyer, Miller.....	Hutchinson, Kans.
F. L. Slusher, Asst. Cashier 1st Nat'l Bank.....	Chickasha, I. T.
N. T. Stine.....	Ottawa, Kans.
C. M. Thorpe.....	

## GRADUATES—Continued.

1908

*B. W. Carter.....	
T. K. Catron, Attorney at Law.....	Columbia, Mo.
H. N. DeMenil, Dentist.....	St. Louis, Mo.
R. H. Dutcher, with Railroad.....	Kansas.
L. B. Embrey, Physician.....	Mexico.
C. B. Kellogg, with Central Coal Co.....	Oklahoma City, O. T.
S. P. Kellogg, Broker.....	Kansas City, Mo.
D. Keller, Dentist.....	Chicago, Ill.
E. A. Liles, Banker.....	Aurora, Mo.
W. B. McAlester, Stock Broker.....	South McAlester, I. T.
O. F. Ormsby, Merchant.....	Kansas City, Mo.
H. A. Sawyer.....	
O. R. Sellers, Newspaper.....	Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank	
	Oklahoma City, O. T.
E. D. Willing, Merchant.....	Old Mexico.

1899

T. A. Bates, with Coal Co.	Lexington, Mo.
W. C. Edwards, Jr., Civil Engineer	Wichita, Kans.
R. E. L. Hicklin, Farmer	Sweet Springs, Mo.
C. F. Hackler, Farmer	Lexington, Mo.
J. W. Holliday, Jr., Druggist	Tarkio, Mo.
E. S. Frailsheimer, Merchant	Wichita, Kans.
J. B. Mitchell, Clerk with Mo. Pacific R. R.	
C. F. Patterson, Merchant	Glen Rock, Wyo.
G. B. Russell, U. S. Navy	
M. A. Terhune, Cashier Bank	Iowa Park, Tex.
C. W. Vaughan	Springfield, Mo.
D. P. Violet	
B. L. Williams	
H. C. Young, Farmer	Lexington, Mo.

1900

H. C. Ardinger, Grain Business.....Lexington, Mo.

Lilburn Cole, in Bank.....	Kansas City, Mo.
C. S. Eldredge.....	
E. C. Hall, The Journal.....	Kansas City, Mo.
Earl Howett, U. S. Navy.....	
George Kerdolff, Real Estate.....	Lexington, Mo.
J. W. Rowntree.....	Kansas City, Mo.
T. J. Strickler.....	Lawrence, Kan.

1901

W. G. Ackley, Physician.....	
C. E. Brink, Railroadng.....	Kansas City, Mo.
E. R. Carpenter.....	
Wade Evans, Stock Broker.....	Missouri.
N. C. Hall, in Bank.....	St. Joseph, Mo.
O. H. Holdberg.....	Lincoln, Nebr.
C. E. Lewis, with Railroad.....	Kansas City, Mo.
R. L. Lowenthal.....	
J. E. Lyons, Dentist.....	Kansas City, Mo.
T. N. McClelland, Real Estate.....	
C. S. Nichols, Traveling Salesman.....	
M. W. O'Rourke, Hotel, Traveling Salesman.....	Topeka, Kans.
B. T. Payne, Physician.....	New York City
F. M. Phillips.....	
L. F. Sampson, Traveling Salesman.....	St. Louis, Mo.
T. K. Simmons, Milling Business.....	Red Wing, Minn.
E. T. Stier, Merchant.....	Lexington, Mo.
W. A. Williams.....	

1902

C. W. Baird.....	
R. W. Cole.....	
A. M. Davis, Manager of Water Works.....	Aurora, Mo.
W. Doster.....	
J. K. Goodwin, Commission Business.....	Waverly, Mo.
N. L. Graham.....	
P. L. Hart, Union Depot.....	Kansas City, Mo.

## GRADUATES—Continued.

B. C. Herbert, Traveling Salesman.....	Cairo, Ill.
C. M. Ilgenfritz, Hardware Merchant.....	Sedalia, Mo.
W. Q. Jamison.....	.....
T. E. Kensler, Farmer.....	Dover, Mo.
R. R. King, Physician.....	Little Rock, Ark.
H. A. Lewis, Railway Office.....	Kansas City, Mo.
W. B. Quigley.....	Sedalia, Mo.
G. E. Stuckey.....	St. Louis, Mo.
J. N. Sturgis, Capitalist.....	Lexington, Mo.
J. R. Vance.....	.....
E. N. Wilkins, with U. S. Court.....	Ind. Ter.
R. L. Williams, Student Washington University.....	.....

## 1903

A. H. Adams.....	Cedarvale, Kans.
A. G. Brown, Farmer.....	Harrisonville, Mo.
Beals Becker.....	Eldorado, Kans.
H. H. Craig.....	Kansas City
L. A. Dougherty, Banker.....	Wagoner, I. T.
F. L. Davis, Medical Student.....	St. Louis, Mo.
E. C. Donohue, Traveling Salesman.....	St. Joe, Mo.
W. S. Ferguson.....	
W. E. Goldman, Medical Student.....	Kansas City, Mo.
P. L. Harrington, Student Cornell.....	
H. B. Henry, with Bank.....	Kansas City, Mo.
G. E. Humphrey, Student at West Point.....	
F. E. Cramer, in Bank.....	Indian Territory.
H. C. Marcks, Farmer.....	Lexington, Mo.
P. M. Millikin, Railroad Office.....	Hannibal, Mo.
L. F. Pile, Medical Student.....	Portland, Kans.
J. B. Raymond, Civil Engineer.....	Wellington, Kans.
A. V. Small, Student at University of Missouri.....	Sedalia, Mo.
O. P. Theis, Student at Kansas University.....	
Bert Wattles, in Bank.....	Neligh, Neb.
W. D. Wilson, Student at University of Kansas.....	

\*Deceased.

## 1904

H. J. Taylor, Student Kansas University.....	Larned, Kans
J. L. Ladd, Farmer.....	Sherman, Tex
J. D. Hendrick, Student at Tulane University.....	Louisiana
S. E. Williams, Burlington R. R. Office.....	Chicago, Ill.
Phelps Buell.....	Denver, Colo.
P. N. Gleissner.....	Abilene, Kans.
*Charles Litteral.....	Cartersville, Mo.
Q. R. Spicknall, Newspaper.....	Colorado Springs, Col.
B. N. Buell.....	Denver, Colo.

## 1905

Ezra Earl Cheesbro.....	Pontoosac, Ill.
Archer Maury Bunting, Student Nebraska University.....	David City, Nebr.
William Cordell Tindall, Druggist.....	Hardin, Mo.
William Aull, Student U. of Va.....	Lexington, Mo.
James Bremer Burnett.....	San Antonio, Tex.
Finley Alexander Major, Student School of Mines Colorado.....	Creede, Col.
Arthur Ladd, Student M. S. U.....	Sherman, Tex.
William Burr Turner.....	Malden, Mo.
Laurence Webb Lemon, Railroadng.....	Clinton, Ill.
Thayer William Grimes, Student Kansas University.....	Guthrie, Ok.
John Edwin Ryland, Student M. S. U.....	Kansas City, Mo.
Otis Dorchester, Real Estate.....	Sherman, Tex.
Doran Garnet Johnson, Student Vanderbilt.....	Ardmore, I. T.
Roy Grossman Tindall, Druggist.....	Hardin, Mo.
Loren Lee Van Ginkel.....	Des Moines, Ia.
DeWitt Clinton Bolinger.....	Waco, Tex.
Harv Leslie Rogers, Banking.....	Pittsburg, Kan.

## 1506

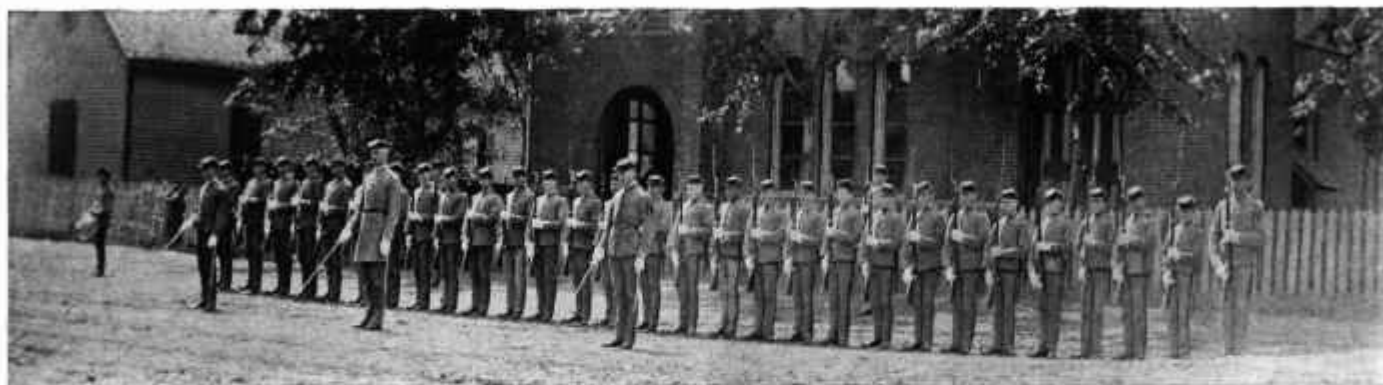
Clyde Dudley Blount, Business.....	Larned, Kans.
George Leyburn Craig, Business.....	Butte, Mont.
Emerson H. Elgin, Business.....	Lincoln, Kans.
Burleigh Samuel Emery.....	
Rowe Jordan Leonard, Business.....	Kansas City, Mo.

## GRADUATES — Continued.

<p>Earl Eugene Mason,.....Webster City, Ia.            Andrew William Little.....Davenport, Ia.            Charles Ainsworth Rockwood, Student M. S. U...Columbia, Mo.            Hugh Chilton Rogers, Student Post Graduate W. M. A.            Walter E. Sauer, Business.....Denver, Col.            Moreland William Schuman, Student University of California.            Howell John Scott, Business.....Houston, Tex.</p>	<p>Albert Moorhouse Shelby, 3rd Lieut. Philippine Constabulary            .....P. I.            Clay Bride Shinn, Student Kansas University..Lawrence, Kans.            Joe Vincent Tunstall, Business.....Kansas City, Mo.            William Walter Walters, Business.....Denver, Col.            Fred Wilmot, Student, Post Graduate W. M. A..            Roy Clarence Wilson, Student Northwestern University, Chicago.</p>
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CHARGE!



CORPS OF CADETS, 1882

## History

THE Academy had its origin in the desire of Mr. STEPHEN G. WENTWORTH to erect a monument to the memory of his deceased son, WILLIAM WENTWORTH. In the year 1880 a suitable building for a day school was purchased, and in September of the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and Col. Sandford Sellers was elected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant

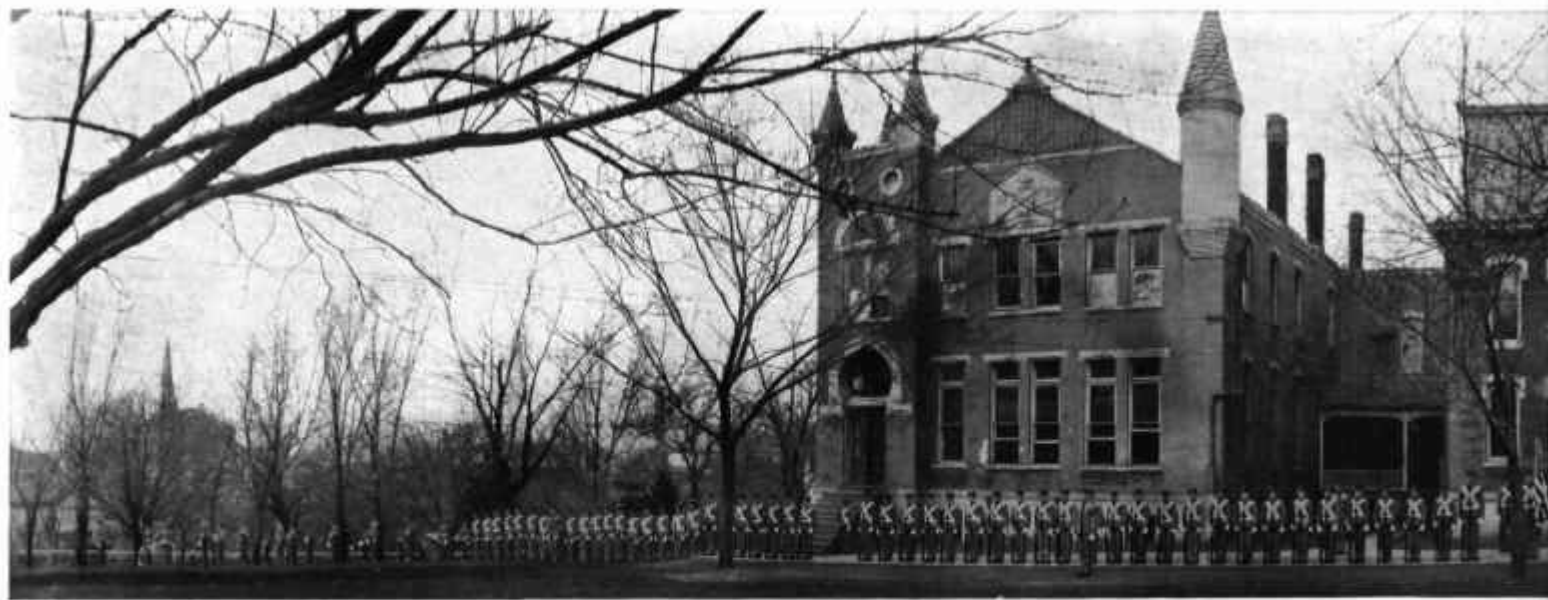
churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and Col. Sellers was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the Middle West. It was soon deemed advisable to make the school a boarding school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been

made as the needs of the school have demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering FREE SCHOLARSHIPS to its graduates, and by receiving them without further examination. The Missouri Legislature has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and for an annual inspection. The United States Government has selected it as one of the three schools, including the State

University, apportioned to Missouri by Act of Congress, entitling it to the detail of a Regular Army officer for military instruction and to ordnance stores. The present management has a lease of fifty years on the school, and feels warranted in believing that the same success will attend it in the future as in the past.

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an EDUCATOR OF YOUNG MEN, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a United States Army officer who superintends our military rou-



CORPS OF



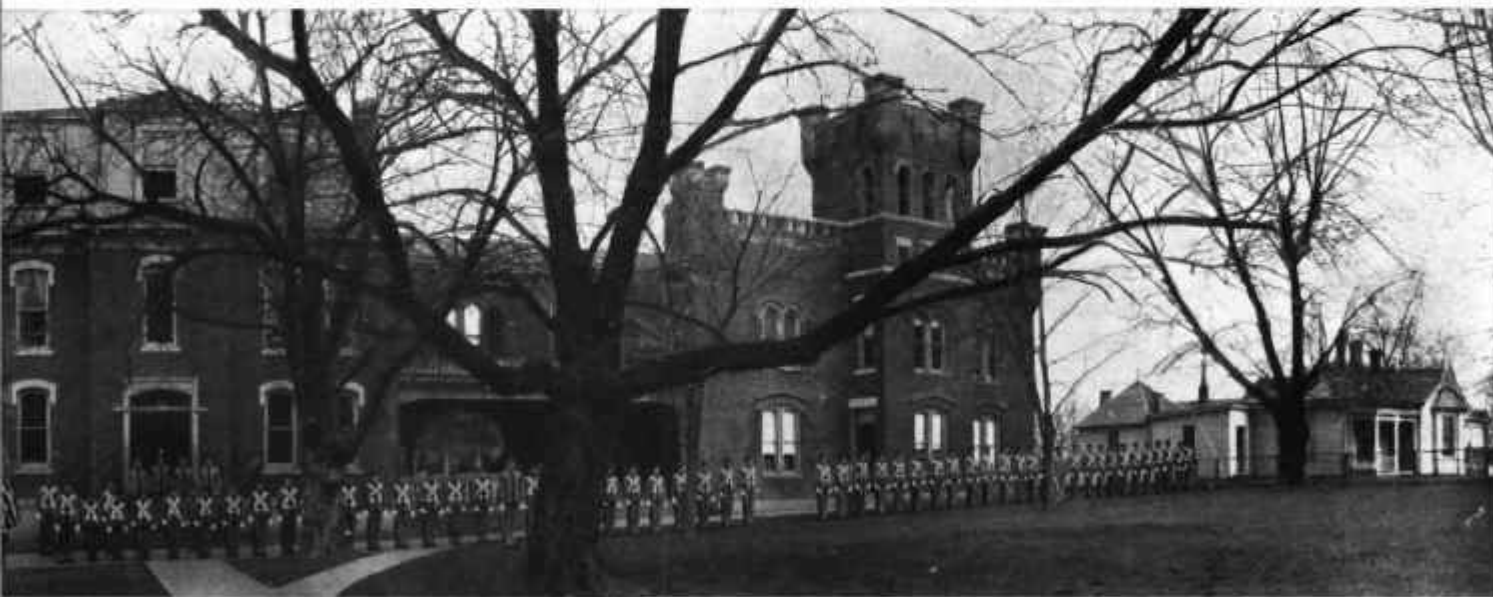
tine, secures for us equipments, and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

In June, 1903, Col. W. M. Hoge, at that time

Inspector of Schools for the University of Missouri, secured half interest in the property and lease of this academy, and has since been identified with its management. Colonel Hoge's wide acquaintance with the schools of Missouri, coupled with his previous experience of eighteen years in another leading military school, enables him to render valuable service to this academy.

The past year has been the most satisfactory in the history of the school. Not only has the enrollment been larger than that of any previous year, but the average attendance has been much greater, so that it has been necessary to rent outside quarters during the entire session that all



CADETS, 1907.

might be accommodated. Interest in the various departments of school work was never greater. The average standing of the corps in scholarship and deportment ranked high, and only in a very few instances was it necessary to resort to extreme measures in maintaining good discipline.

#### NEW BUILDINGS.

The continued and rapid growth of the Academy has made it necessary again to enlarge the buildings. The addition now under construction, and which will be in readiness for the opening of school in September, is a brick structure, 108x30 feet, consisting of three stories and basement, modeled after the plan of barracks at the Government school at West Point. The basement is in great part above ground and, in addition to providing a furnace room, will also contain a large resort and amusement room designed especially for use of cadets during the inclement weather of winter. The first floor will be divided into a number of large, well lighted recitation rooms, while the second and third floors will furnish thirty-two cadet rooms, accommodating sixty-four cadets. The entire building will be heated with steam, lighted with gas and electricity and be provided with ample bath and toilet facilities.

#### GYMNASIUM.

During the past year considerable apparatus was added to the equipment of the Gymnasium, and during the winter months all were encouraged to take daily exercise in the Gymnasium under the supervision of a highly competent instructor. The Academy was especially fortunate in securing the services of Lieutenant A. W. Smith of Ninth Cavalry, U. S. A., during his furlough of a few months from his regiment. His work as instructor, both in the Gymnasium and class room, was of the highest order and was thoroughly appreciated both by the corps and the management.

During the coming winter the Gymnasium work will be under the supervision of Capt. H. W. Anderson, a graduate of Missouri State University, who has had special preparation for this phase of work.

#### SMALL BOYS' DEPARTMENT.

Impressed with the fact that there is an increasing number of small boys who are sent to boarding schools each year, and with the further fact that it is not best either for them or the larger boys that they be thrown too closely together, the management of this Academy is prepared to meet this difficulty by offering to its patrons a separate department for boys from the





THE BASKET BALL TEAM.



age of 11 to 14 years. East barracks will be set aside for the small boys, where they will be provided with quarters and a separate school room. They will also constitute a separate

company in the military organization. It is believed by this means they will receive the individual attention that each may require.

### PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc. That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily. A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development. All pupils from a distance, and teachers, board and lodge in the school, in order

that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be accomplished. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.





COMING INTO LEXINGTON (RIVER ROUTE.)

#### LOCATION.

Lexington, Missouri, is a town of six thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a

refined and cultivated citizenship. Being one of the oldest and most settled towns in the States, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one, or even two schools, would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

# Courses of Study

## PREPARATORY.

Elementary Algebra, English Grammar, Composition, Letter Writing, Arithmetic, Reading and Spelling, United States History, Geography, Penmanship.

## REGULAR ACADEMIC.

\*(Each Study five Periods a week.)

### FIRST YEAR.

#### REQUIRED STUDIES.

Algebra, English, Ancient History.

#### ELECTIVE STUDIES—ELECT ONE.

Latin, Physical Geography,  $\frac{1}{2}$ -year, Physiology,  $\frac{1}{2}$ -year, Manual Training.

### SECOND YEAR.

#### REQUIRED STUDIES.

Algebra, English, Mediaeval and Modern History.

#### ELECTIVE STUDIES—ELECT ONE.

Latin, German, French or Spanish, Manual Training.

### THIRD YEAR.

#### REQUIRED STUDIES.

Plane Geometry, English.

#### ELECTIVE STUDIES—ELECT TWO.

Latin, German, French or Spanish, Greek, English History,  $\frac{1}{2}$ -year, American History,  $\frac{1}{2}$ -year, Chemistry.

### FOURTH YEAR.

#### REQUIRED STUDIES.

Solid Geometry,  $\frac{1}{2}$ -year, English.

#### ELECTIVE STUDIES—ELECT TWO AND A HALF.

Latin, Greek, Physics, Trigonometry,  $\frac{1}{2}$ -year, Reviews,  $\frac{1}{2}$ -year.

\*Four daily studies required.

## BUSINESS COURSE.

(Each Study Five Periods a Week.)

### FIRST YEAR.

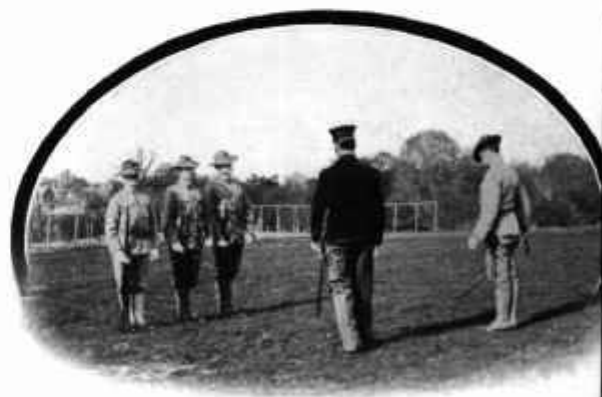
Business Arithmetic, English, Ancient History, Algebra.

### SECOND YEAR.

Bookkeeping, English, Mediaeval and Modern History, Algebra, Science, or Modern Language.

### THIRD YEAR.

Stenography and Typewriting, English, Commercial Law,  $\frac{1}{2}$ -year, Civil Government,  $\frac{1}{2}$ -year, Plane Geometry.



INDIVIDUAL COMPETITIVE DRILL.

# Outline of Courses of Instruction.



## MATHEMATICS.

### FIRST YEAR.

*First Term*—Wentworth's School Algebra, begun.

*Second Term*—Wentworth's School Algebra.

### SECOND YEAR.

*First Term*—Wentworth's School Algebra.

*Second Term*—Wentworth's School Algebra, completed.

### THIRD YEAR.

*First Term*—Wentworth's Geometry (Plane).

*Second Term*—Wentworth's Geometry (Plane).

### FOURTH YEAR.

*First Term*—Wentworth's Geometry (Solid).

*Second Term* — Wentworth's Trigonometry (Plane).

## ENGLISH.

### FIRST YEAR.

*First Term*—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.

*Second Term* — Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.



#### SECOND YEAR.

*First Term*—George Eliot's "Silas Marner," Tennyson's "The Princess," Lockwood and Emerson. One composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.

*Second Term*—Goldsmith's "The Vicar of Wakefield," Pope's "Iliad" (Books I, VI, XXII, XXIV). One composition per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

#### THIRD YEAR.

*First Term*—"The Sir Roger de Coverly Papers," Shakespeare's "The Merchant of Venice," in

connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

*Second Term*—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. Collateral Reading: American Classics.

#### FOURTH YEAR.

*First Term*—Lounsbury's History of the Language.

*Second Term*—English and American Classics and Compositions. Baskerville and Sewell's Advanced Grammar.

### LATIN.

#### FIRST YEAR.

*First Term*—Collar & Daniell First Year Latin.  
*Second Term*—Same as above.

#### SECOND YEAR.

*First Term*—Review of Forms. Greenough's Second Year Latin.  
*Second Term*—Bennett's Prose Composition; Greenough's Second Year Latin.

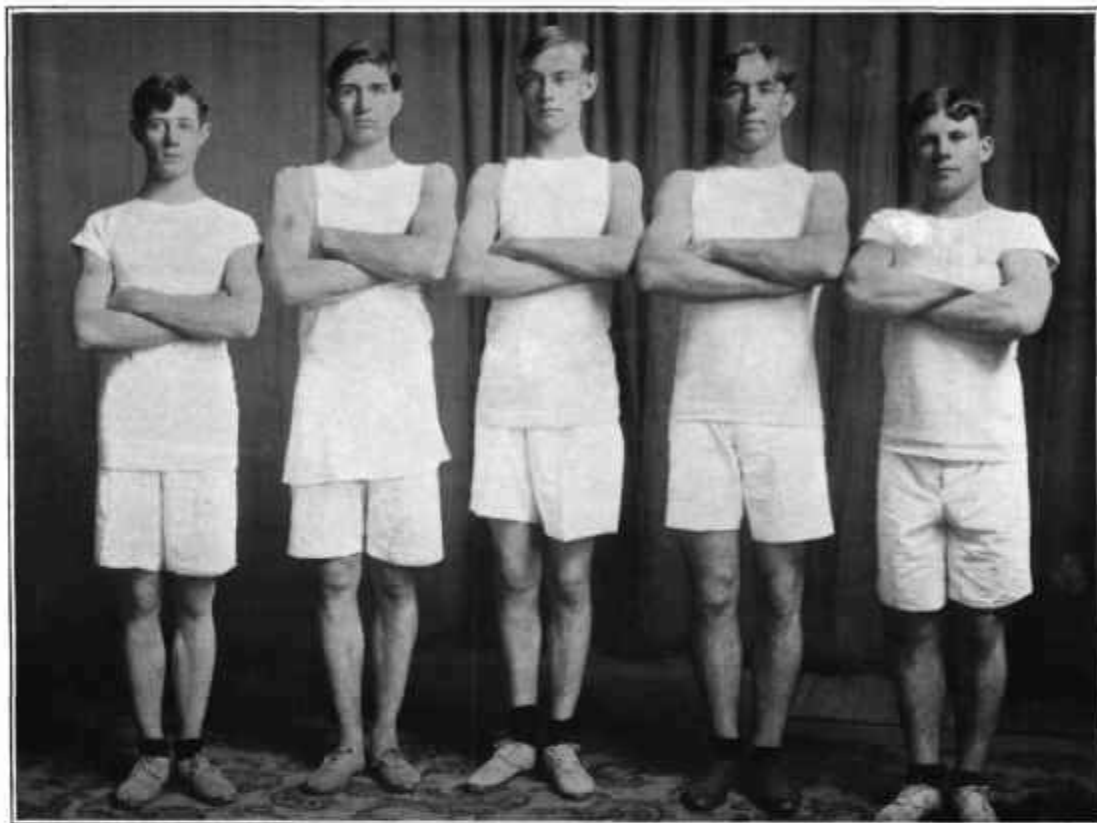
#### THIRD YEAR.

*First Term*—Caesar; Bennett's Prose Composition.  
*Second Term*—Cicero, Prose Composition.

#### FOURTH YEAR.

*First Term*—Mythology; Virgil Aeneid.  
*Second Term*—Kelsey's Ovid.

This course contemplates the equivalent of



COMPANY A'S PENTATHLON WINNERS.

Start, 220 Yards.



four books of Cæsar, four orations of Cicero, one thousand lines of Ovid, three books of Virgil, and the whole of Bennett's Latin Prose Composition.

Bennett's Latin Grammar used during 2nd, 3rd, and 4th year.

### GREEK.

#### FIRST YEAR.

*First Term*—White's First Greek Book.

*Second Term*—First Greek Book continued; Gate to the Anabasis.

#### SECOND YEAR.

*First Term*—Goodwin's Grammar; Goodwin's Anabasis.

*Second Term*—Goodwin's Anabasis; Collar and Daniell's Prose Composition.

### HISTORY.

#### FIRST YEAR.

*First Term*—Myer's or West's Ancient History.

*Second Term*—Myer's or West's Ancient History.

Modern History.

*Second Term*—Myer's or West's Mediæval and Modern History.

#### SECOND YEAR.

*First Term*—Myer's or West's Mediæval and

#### THIRD YEAR.

*First Term*—Montgomery's History of England.

*Second Term*—McLaughlin's American Nation.

### NATURAL SCIENCE.

#### FIRST YEAR.

*First Term*—Milligan & Gale's Physics with Laboratory Manual.

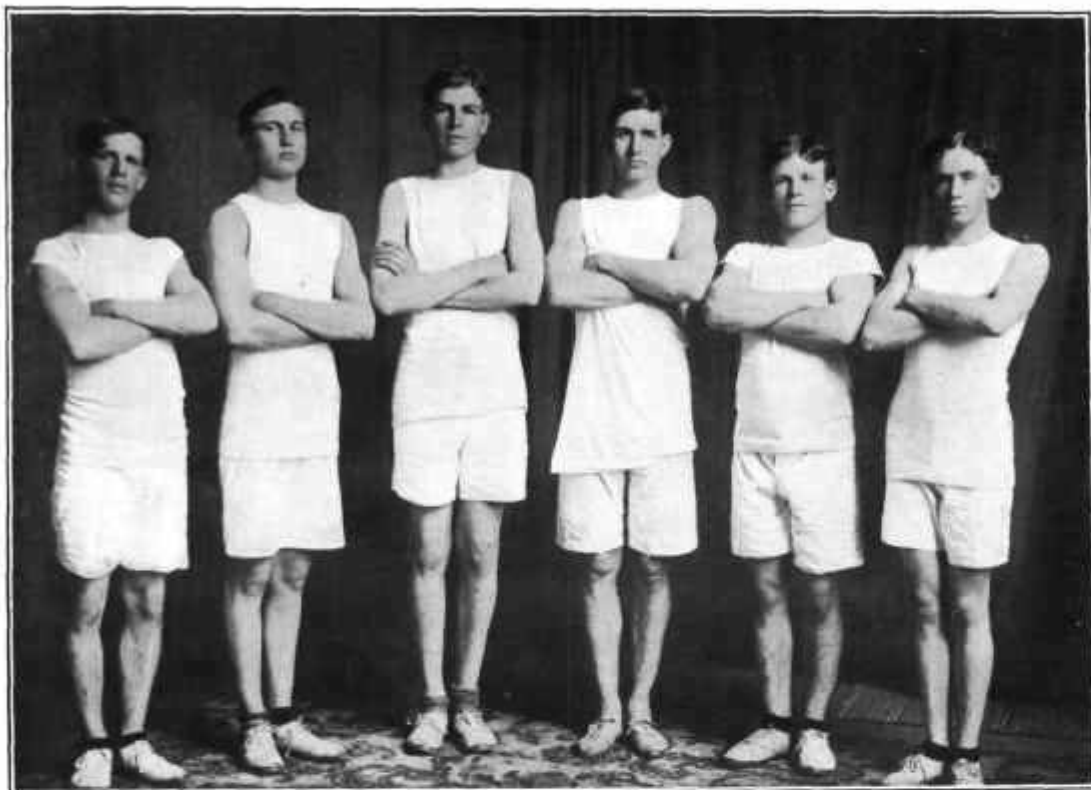
*Second Term*—Milligan & Gale's Physics with Laboratory Manual.

#### SECOND YEAR.

*First Term*—Williams' Chemistry and Laboratory Manual.

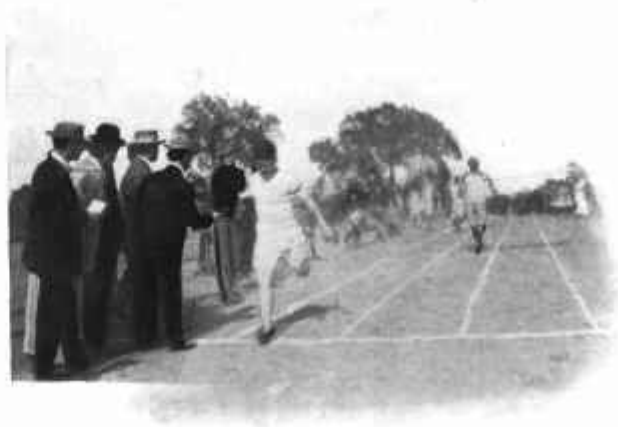
*Second Term*—Williams' Chemistry and Laboratory Manual.





GYMNASIUM  
TEAM

Finish at 220 yards  
Cook Winning.





**GERMAN.**  
FIRST YEAR.

*First Term*—Collar's First Year German.  
*Second Term*—Collar's First Year German; Harris' Reader.

SECOND YEAR.

*First Term*—Whitney's German Grammar; Monna Von Barnhelm; Die Journalisten.  
*Second Term*—Whitney's German Grammar; Marie Stuart; Selections.

**FRENCH.**

FIRST YEAR.

*First Term*—Fraser and Squair's French Grammar and Exercises.  
*Second Term*—Grammar continued; Super's French Reader.

SECOND YEAR.

*First Term*—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."  
*Second Term*—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

**SPANISH.**

FIRST YEAR.

*First Term*—De Torno's Spanish Grammar and Exercises.  
*Second Term*—Grammar continued; Matzke's Reader.

SECOND YEAR.

*First Term*—Ramsey's Grammar; El Capitan Veneno; Gil Blas.  
*Second Term*—La Familia De Alvareda; Don Quixote.





SMALL BOYS' BASEBALL TEAM.

## Notes on the Course of Study

For those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States History and Geography, as indicated under the heading PREPARATORY.

The Regular Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials like English, the disposition of the leading Colleges and Universities is to allow greater liberty to the secondary schools, and to accept for entrance quite an ex-

tended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is preparing for college or for the realities of a business or professional career.

For those who are desirous of a training more especially along commercial lines, we offer our BUSINESS COURSE in which commercial



ARTILLERY DRILL.

branches take the place of the foreign languages offered in the regular Academic Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less number. In that case, permission must be obtained from the Superintendent.

Special classes in SPELLING and PENMANSHIP will be organized for all who are in need of such instruction.

### LETTER WRITING

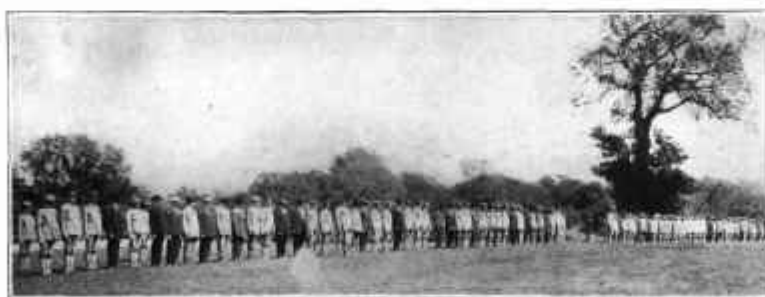
Cadets will, at regular times, be required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take the place of those letters

of a private nature which should be written home at frequent intervals.

### GRADUATION

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, at least fifteen of the prescribed units of the Regular Academic Course, or the subjects outlined in the Business Course. In the Academic Course the following are required: English, three units; Mathematics, Algebra and Geometry, three and a half units; History, Ancient, Medieval and Modern, two units; Foreign Language, two units; Science, one unit.

The remaining three and a half units of the necessary fifteen may be elected from the subjects outlined. A unit means a school year's work in a subject.



FORMATION FOR FIRST DRILL.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work done and the grade attained. No cadet, however, will be graduated from this academy who has not taken his last year of work here.

Candidates for graduation must present to the Instructor in English on or before April 25th a typewritten essay of not less than twelve hundred words on some subject previously approved by him.

Diplomas are of three grades. Those of first grade are inscribed with HIGH HONOR, and are awarded to graduates who attain an average of over 90 per cent. in each subject during their senior year. Those of second grade are awarded to graduates whose average grade is between 80 and 90 per cent. in each subject and are inscribed WITH HONOR. All those attaining between 70 and 80 per cent. in each subject fall within the third grade. No graduate attaining less than 80 per cent. in each subject will be recommended for entrance to University without examination.

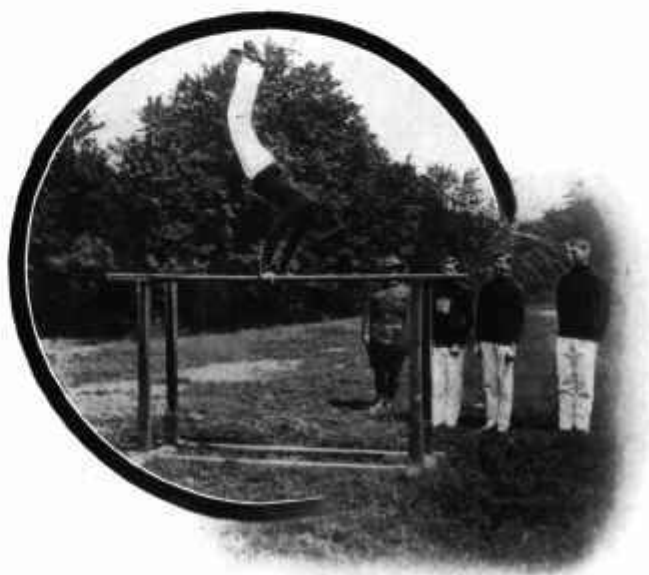
Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of each quarter a report of the standing of students in scholarship, punctuality, deportment

and relative standing is sent to parents and guardians.

These reports are made from records kept of daily recitations in each subject. The grades are averaged each week and the result made known to cadets. It is thus possible for every one to keep in close touch with the results of his work.

There are two literary societies in the Academy, the Philomathia and Sparta, that meet once in two weeks for the purpose of debate and other literary exercises. Members of the faculty are honorary members and have the privilege of attending the sessions of these societies.

A public debate between their chosen representatives is held annually in connection with commencement occasion.



## Music.

Music occupies a very prominent part in the every day life of the cadet body and much interest is taken in the different musical organizations that are formed each year.

An Orchestra and Mandolin Club is organized from among the cadets. All cadets interested in either of these organizations are allowed to join and are drilled by a competent instructor without extra charge. These organizations take part in all entertainments given by the cadets. They also afford an excellent opportunity for students on all instruments to become accustomed to ensemble playing.

The band has become one of the most impor-

tant organizations in the school and its members are advanced along the line of office the same as in the battalion. The band is in charge of a practical band man of twenty-five years' experience, and is composed of twenty pieces. The school has recently purchased a set of high grade instruments. Besides receiving a thorough drill in the line of marches by participating in all the military parades and maneuvers, its members also receive much practical exercise in the line of concert work. In the spring, open air concerts are given weekly by the band in front of the Academy, the programs consisting of popular and classical music. There is no extra charge for this work.



ORCHESTRA.



## Prizes and Scholarships.

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

The members of each graduating class in Academic Course attaining the highest rank in scholarship and deportment, will, upon the recommendation of the faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

University of Virginia.

Tulane University of Louisiana.

Washington and Lee University, Lexington, Virginia.

Central University, Danville, Kentucky.

University of the State of Missouri, Columbia, Missouri.

University of the State of Kansas, Lawrence, Kansas.

The Kansas City Law School, Kansas City, Missouri.

These Institutions admit our graduates, on their certificates without examination.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register.



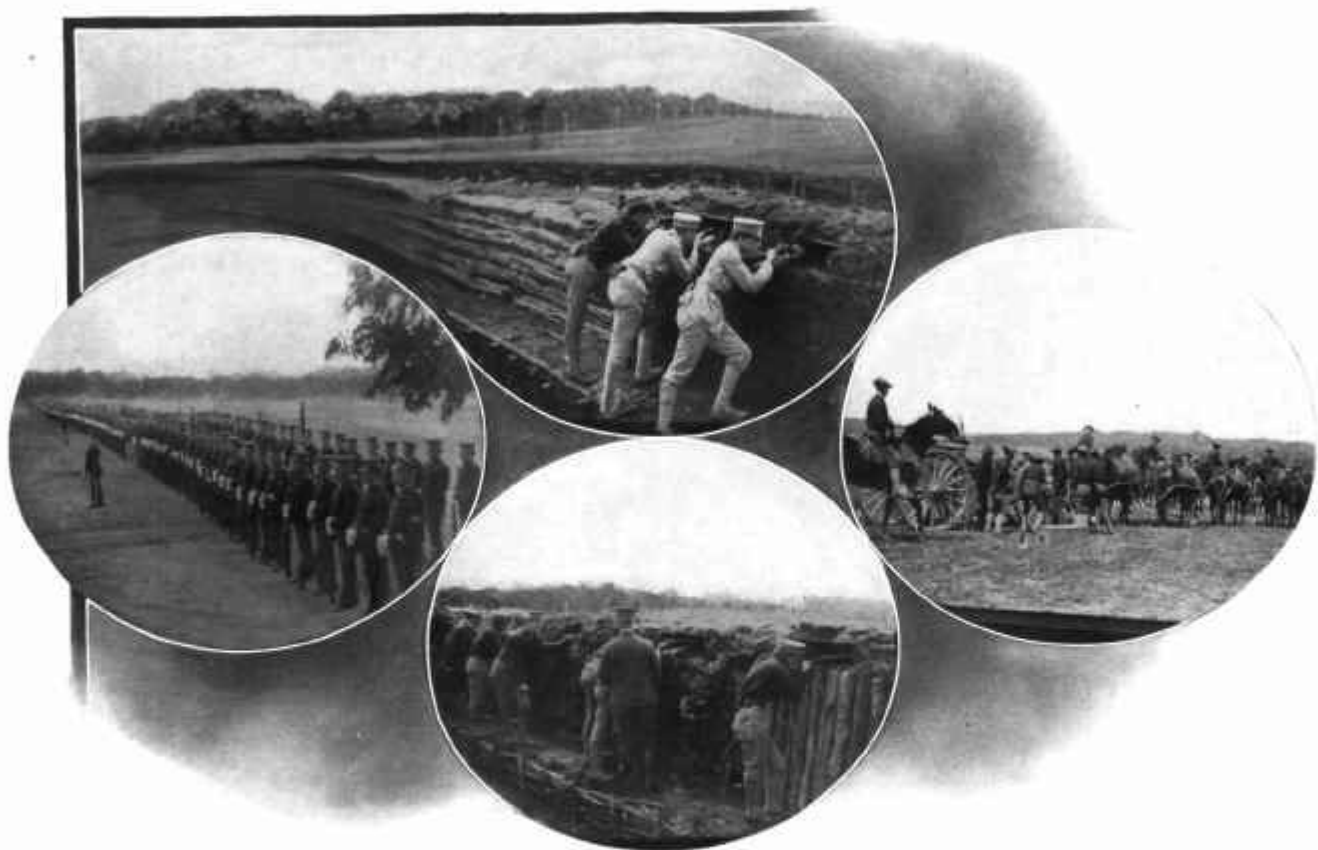
MANDOLIN CLUB.

## POST-GRADUATE WORK.

Students who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as

will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.





1,200 Regulars in Line.

Behind the Breastworks.

Moving Siege Guns.

FORT LEAVENWORTH VIEWS, TAKEN DURING OUR ENCAMPMENT.

## Military Department.

This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their duties are regulated by the military requirements. For twenty-five years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and while well graded, according to the offense, and

some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers, in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

# Report of the Commandant.

Headquarters Corps of Cadets,  
Wentworth Military Academy.



June 4th, 1907.

*To the Superintendent:*

SIR:—In compliance with verbal instructions from you to submit a report on the military department of this school outlining in general

the system of instruction used for maintaining discipline and the work covered in the military department of this school, I have the honor to report as follows:

## COURSE OF INSTRUCTION.

The course of instruction, theoretical and practical has been as broad and comprehensive as I could make it, based in the main on General Orders 101, War Department, Washington, D. C., series 1906, supplemented by such work and study as the cadets have been capable of, taken from the Infantry and Cavalry School Course for Officers of the Army at Ft. Leavenworth, Kans. The Theoretical Course embraced the following text books, supplemented by lectures:

U. S. Infantry Drill Regulation, Firing Regulations for Small Arms, Drill Regulations for Light Artillery, Drill Regulations, and Out-

lines for First Aid for Hospital Corps, U. S. Manual of Guard Duty, U. S. Army Regulations, Military Reports and Returns, The Articles of War, The Art of War, International and Military Law.

The Practical Course. Infantry School Through School of the Soldier, School of the Company and the Battalion in Close and Extended Order. Advance and Rear Guards and Outpost Duty. Battalion Ceremonies; Review, Inspection, Parade and Escort to the Color. Military Signalling, Marches, Road Reports, Road Sketching, Elementary Military Engineering.



PREPARING NEW ATHLETIC FIELD.

## DISCIPLINE.

The discipline of the school for the year just closed has been most excellent. The best in fact that I have ever known to exist during my ten years' connection with the school as cadet, civilian instructor, and Government official. This is due in large measure to the good spirit with which the members of the faculty acted in assisting me and to the excellent service rendered by the cadet officers, non-commissioned officers and members of the 1st class generally.

## SYSTEM USED.

In handling cadets, though boys and very young men they are, I have treated them and dealt with them as men. I have made no distinction in my methods of command between them and regular soldiers. They have been taught and realize the necessity of unquestioned and absolute obedience, knowing that their first duty is to obey, and apply for redress afterwards if they think a wrong has been done.

I have used a method of hope of reward instead of fear of punishment, appealed to the better side of the cadets to do the right thing. It has worked satisfactorily and I shall continue its use.

## PRIVILEGES.

Along the line of reward I have granted many privileges, more in fact, I believe, than is customary in strictly military schools, but not too many to relieve the monotony of close confinement that barrack life imposes. The privi-

(4) To call on young ladies and attend entertainments at the female colleges when specially invited.

(5) To attend dancing parties and social functions arranged by the cadets.



SKATING SCENE.

leges mentioned below are extended to those cadets who have less than 5 demerits for the preceding week. They include:

(1) Permission to attend church of their choice, out of ranks Sunday night.

(2) To call on young ladies in their homes Saturday nights.

(3) To attend entertainments at the Opera House, occasionally, under the supervision of a member of the faculty.

(6) To attend roller skating parties in the drill hall Saturday night.

(7) To accept invitations to dinner with private families.

In every instance where a privilege is granted to a cadet to be out during a study period at night, he is required to report to his room for study from 4 to 6 p. m.

In case a cadet abuses a privilege granted him, it is withdrawn from him.

## GUARD DUTY AND CONTROL OF CADETS IN BARRACKS.

Each instructor is in charge of the division of barracks in which he lives. Generally speaking, he is responsible for the conduct of the cadets in his division.

These instructors are detailed by roster as Officer in Charge of barracks. The tour of duty

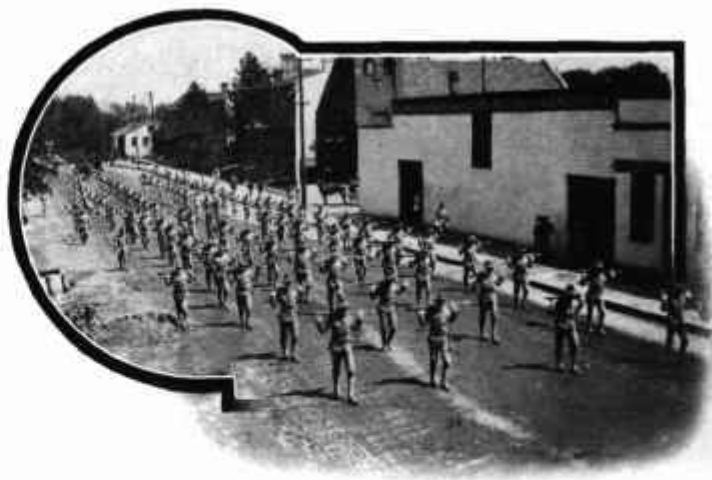
officers and nine cadet privates, who perform guard duty exactly as prescribed in the Manual of Guard Duty for the U. S. Army.

No more guard duty is required of cadets than is absolutely necessary for efficient instruction and maintenance of good order. In general, one day in two weeks is required of the Officers of the Day and Sergeant of the Guard. Three hours per week of the Corporal of the Guard, and one hour per week of the privates of the guard. They are all relieved from duty, in bed with lights out by 10:30 p. m.



INSPECTION OF THE COLORS.

begins at Guard Mounting daily and lasts 24 hours. They are assisted in their duty of preserving order and keeping every cadet located throughout the day and night, by a Cadet Officer of the Day, two cadet non-commissioned



STREET PARADE.





# HONOR MEN.

1. H. T. Taylor.

2. H. M. Hurley.

3. John Aull.

4. Wm. Mellor.

5. T. H. Pillock.

6. O. Sugarth.

7. R. W. Shelby.

## UNIFORM.

The fit of the uniforms furnished cadets by the Academy tailor is improving. As a rule they are made too tight for cadets who grow so rapidly that they often break out of their uniform and on this account do not give the service that they would if made with proper room for chest expansion and growth. The cadets are largely responsible for this themselves as they continually insist on the tailor fitting them snug. I propose to give the matter personal attention in the future and hope to make improvement.

## MILITARY EXERCISES.

An attempt is made to make the military work as nearly like that of the army as is possible. This gives a great variety and prevents cadets growing tired of their work.

## PRACTICE MARCHES.

Many practice marches have been taken during the year, ranging in length from one mile to forty miles. These marches embrace every kind of march that falls to the lot of soldiers, forced marches to cover the greatest distance in the least time, ordinary marches involved in the change of stations in all kinds

of weather and over all kinds of roads illustrating the action of dust, mud, frozen roads and snow on rate of march. Marches of concentration showing how difficult it is for officers and men to receive orders to march a given place in a given time. Night marches, marches into action, etc.





## ANNUAL ENCAMPMENT.

I feel sure that no school in the U. S. can boast of so thorough a course in this line as Wentworth has enjoyed during the past three years

Starting with the ordinary camp in the hills on Sni River, south of Wellington, in Lafayette Co., Mo., in ordinary wall tents, in

Expositon, Norfolk, Va., and remained there for a period of one week in the great camp provided by the management of the Exposition for visiting military organizations. In this movement to the Exposition at Jamestown, cadets traveled by rail in special cars, ferry, steamboats, electric line, and automobiles and



CAMP STEPHEN G. WENTWORTH.

1905, followed in 1906 by the visit of the corps of cadets to Ft. Leavenworth, Kans., where they were quartered for one week in one of the finest barrack buildings the Government ever built. This in turn followed by the shelter tent camps made enroute to Warrensburg last fall to be eclipsed by all previous camping trips when the corps of cadets moved, May 23, 1907, 1,600 miles by rail and water to the Jamestown

lived on the travel rations of the army as soldiers do. While on the grounds, cadets were subsisted by one of the catering companies. While in Washington, they made the Ebbett House, Army and Navy Headquarters, their headquarters. Every opportunity was given cadets to visit objects of interest on this trip and I am sure you can judge of the success of it by the enthusiasm of the cadets as they dis-

banded last night. Among the most important things done by the cadets on this trip might be mentioned:

(1) An excellent drill on Lee's Parade which brought forth favorable comment from all army officers and civilians who saw it.



(2) A visit of inspection to the Battleship Alabama, which, thanks to the courtesies of the officers and men, was most instructive. The cadets were taken into every part and guns carefully explained.

(3) A visit of inspection to Fortress Monroe, one of the largest military posts in the United States, situated on Old Point Comfort.

(4) A visit of inspection to the United States Naval yards, at Portsmouth, where the United States Battleship Virginia is now being built.

(5) A visit to Washington City where

the cadet officers, in a body, called on Gen. J. F. Bell, Chief of Staff, United States Army, in his office at the War Department. The cadets while there, took automobiles and visited all points of interest in the city including the U. S. Mint, Washington monument, the White House, Capitol, Smithsonian Institute, National Museum, and Congressional Library. While in Washington the deportment of the cadets in and around the Ebbett House and on the streets of Washington was the subject of much favorable comment from all who saw them.

The entire trip was made at the remarkably low price of \$40.15 per man and I am pleased to report that there was no sickness or accidents of any kind to mar the pleasure of this, the greatest trip any military school ever undertook.



SEEING WASHINGTON ON JAMESTOWN TRIP.

## SPECIAL MENTION IN ARMY REGISTER.

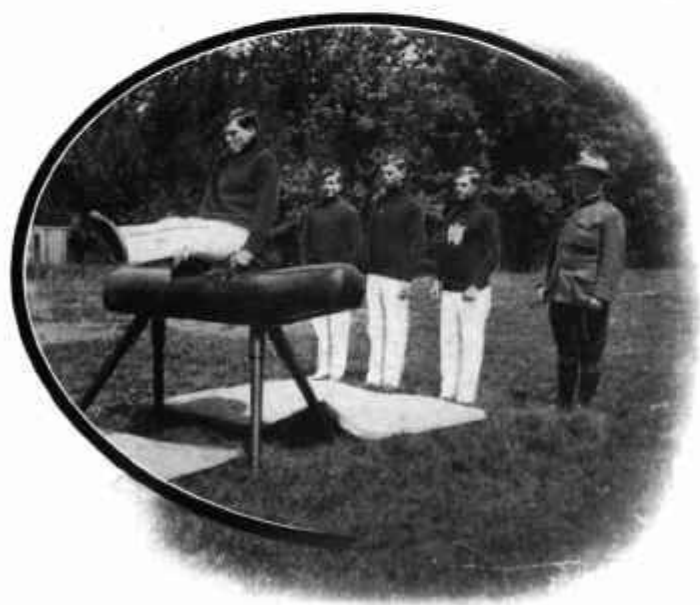
I desire to report the following named cadets in the graduating class for special mention in the Army Register and for record in the office of the Adjutant General of the State of Missouri; Cadet Captain T. H. Pollock, Cadet Captain C. B. Canaday, Cadet Lieutenant and Adjutant, H. M. Hurley. These cadets have shown the greatest aptitude and efficiency for military service.

### PHYSICAL TRAINING.

Under this head I wish to emphasize and bring attention to the great good to be derived from the work in the military department as now conducted in this and other up-to-date military schools. The military work, consisting of all forms of athletic contests, classified gymnastics, and drills that will bring out and strengthen the weak points of the weak and make the strong, stronger. This work not only teaches a young man how to command and be commanded but develops him physically to a high standard of perfection. A young man who cannot find something in all of our work to interest, amuse and improve him is not worth retaining in any school. There has been in the past three years, great improvement in the set up (the military carriage) of the



CHAMPION ATHLETE, INDOOR MEET.



cadets in this institution. They now take great pride in all of their military work and at the end of each year attain a very high standard in that work. In case of a war where volunteer

troops are needed I would want no better luck to befall me than to have as officers, graduates of this and other military schools in the country.

### TARGET PRACTICE.

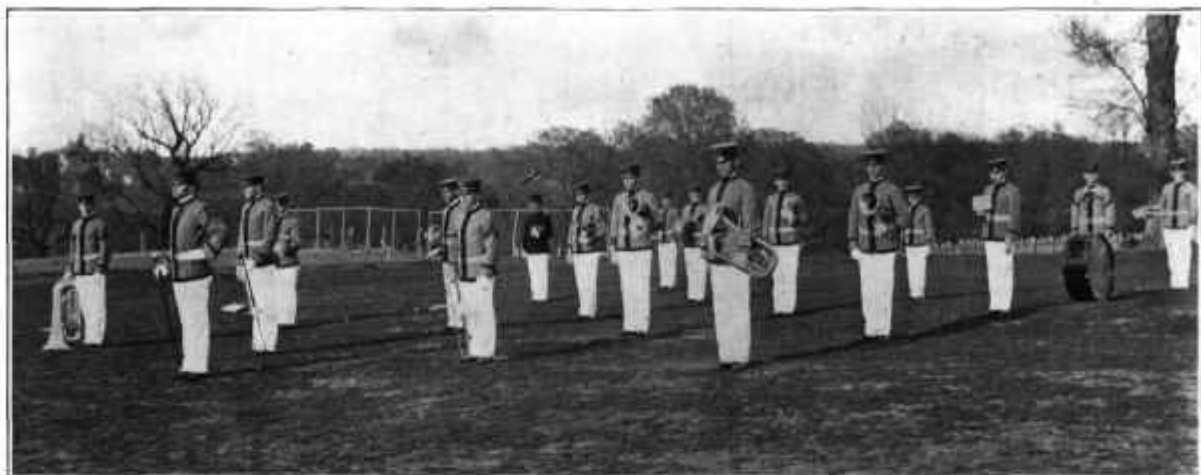
I am a great believer in target practice for the citizen soldiers of this country, for it is upon them we must depend in time of war. To this end I have devoted much time in instruction along this line. While at Ft. Leavenworth, in 1906, the corps of cadets engaged in target practice with the regular troops on the Government range commencing at 200 yards firing back to and including 600 yards range. This has never been enjoyed by any other military school in the U. S.

On account of the Jamestown trip this

year, long range practice could not be had but the cadets in the battalion received careful instruction during the winter months in position and aiming drill, firing 20 shots each at Gallery practice. In this work, Company A fired 74 men for a total of 4558 points out of 7400—61.6 per cent; Company B fired 70 men for a total of 4744 out of 7000—67.7 per cent. This, in my estimation, next to physical development of the men, is the most important part of the military training in civil institutions.



TARGET PRACTICE.



THE BAND.



### BAND.

I wish to call your attention to the excellent work and spirit displayed throughout the year by the cadet band under the direction of Capt. Fred A. Day, Mo. N. G. It has not only been a source of much pleasure and assistance to me in the military work, but they have given pleasure to the entire City of Lexington with their street parades and concerts.

### ARMS AND EQUIPMENT.

In view of the fact that the Academy is again being enlarged so that the capacity for men in barracks will be at least 200 it will be absolutely necessary to secure more of the Krag-Jorgensen rifles than we now have. I therefore recommend that requisition be made

for 63 of these guns. The two 3.2 inch breech loading field guns now in possession of the Academy will be sufficient for the artillery instruction to be given.

### CONCLUSION.

On account of the cordial support given by all members of the faculty and the cadet officers, I wish to state that my services at this school during the past year have been most pleasant and satisfactory and I can truly say that it has been a pleasure for me to have served here.

Very respectfully,

EDWIN A. HICKMAN,

Captain 1st Cavalry,

Commandant of Cadets.



SCENE IN SHAM BATTLE.



## Manual Training

Manual Training was introduced three years ago somewhat as an experiment, but so satisfactory have the results been that it has been decided to make it a

was carried on last year, it is proposed to introduce in the near future forge and bent iron work.

The practical training as well as the educational value of this line of work is now so gen-



SAMPLES OF PRODUCT OF THE MANUAL TRAINING DEPARTMENT.

regular part of our course of instruction, giving it the value of other subjects in the regular courses that are pursued for the same length of time. To this end larger and better rooms have been provided in the new building. And, in addition to the sloyd and bench work that

erally recognized that argument in its support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.





MANUAL TRAINING—WOODWORK.



## Routine of Duties.

DUTY	FIRST CALL	SECOND CALL	TIME	
Reveille, . . . . .	6:20	6:30		
Police Inspection, . . . . .		6:50		
Breakfast, . . . . .	6:55	7:00		
Commandant's Office Hour, . . . . .	7:30		7:30 to 8:00	Except Sunday.
Sick Call, . . . . .	7:30		7:30 to 8:00	
Guard Mounting, . . . . .	7:55	8:00		
Chapel, . . . . .	8:25	8:30	8:30 to 8:45	Except Sunday and Monday.
Study and Recitations, . . . . .			8:45 to 11:30	Except Sunday and Monday.
Drill, . . . . .	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday School, . . . . .	8:30	9:00		Sunday only.
Church, . . . . .	10:35	10:45		Sunday only.
Dinner, . . . . .	12:35	12:45		Sunday, 12:50 to 1:00.
Superintendent's Office Hours, . . . . .	1:15		1:15 to 1:45	Except Sunday.
School Call, . . . . .	1:40	1:45		Except Sunday and Monday.
Study and Recitation, . . . . .			1:45 to 4:15	Except Sunday and Monday.
Inspection, . . . . .	11:35	11:45		Saturday only.
Battalion Parade, . . . . .	4:20	4:30		On Tuesday and Friday.
Supper, . . . . .	5:55	6:00		Sunday, 5:30 to 5:50.
Call to Quarters, . . . . .	6:55	7:00		Except Sunday.
Study, . . . . .			7:00 to 9:10	Except Sunday.
Tattoo, . . . . .	9:10	9:15		April to Nov., 9:30 to 9:40.
Taps, . . . . .		9:30		April to November, 10:00.

## Buildings and Grounds.

Our buildings, except the armory hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The question of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-six consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

The new buildings, reference to which was made on another page of this catalogue, furnish not only increased capacity for cadets, but also add largely to the general efficiency of the school, as they contain several rooms designed for general use, that contribute to the comfort and convenience of the cadet corps. These buildings are heated by the most approved hot water sys-

tem, and are provided with sanitary plumbing and and sewerage.

The grounds—embracing about fifteen acres—are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of foot-ball, base-ball, track and tennis work, as well as the military drills.



SPORT AT THE CAMP.

## Physical Development.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of



physical development. Our gymnasium, foot-ball, base-ball, tennis and field sports are directed by a regular instructor. Our students are encouraged to take part in these sports to a reasonable extent, while we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.



## Reading Room.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Two encyclopedias, the Britannica and Chambers', and Government publications of several years' accumulation are always available for reference. New books are added from time to time.

The following periodicals are taken for the

Reading Room: Kansas City Journal, daily; St. Louis Republic, daily; Success, Munsey, American Boy, Lexington Intelligencer, Scientific American, Youth's Companion, St. Nicholas, Cosmopolitan, Round Table, Frank Leslie's Monthly, North American Review, Harper's Weekly, Puck, The Literary Digest, Outlook, Judge, Christian Observer, Christian Herald, Western College Magazine, Review of Reviews.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

## Apparatus.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used. We have a compass, and one of Gurley Brothers' best engineer's transits, with all attachments, such as the gradiometer, latitude level and solar attachment. This instrument combines four in one—viz: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps,

globes, a four-inch object glass telescope, complete manual training outfit, and in fact, everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.



Laboratories.



TRUMPETER STAFF.

## SCHOOL MAGAZINE.

As a notable feature of our work, thirteen years ago there was inaugurated a quarterly school journal, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper

sentiment among the students and in affording practice in literary composition. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

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## MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the

school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and a Sabbath-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.



## Young Men's Christian Association.

Wentworth now has the distinction of having one of the two Y. M. C. A.'s in Military Academies in the state. The Association was organized near the close of the past term, and bids fair to get in some good work in the coming years. The organization started out with forty-five charter members, among whom are some of the best men in school.

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives.

Its work is entirely unselfish, and voluntary. It seeks to secure a "square deal" for every man.

The machinery of the organization consists of the regular officers, President, Vice-President, and Secretary, and a number of standing committees, such as: New Student Committee, Membership Committee, Bible Study Committee, Social Committee, etc. Meetings will be held Sunday afternoon, at which talks will be given by prominent men—members of the faculty, and when it seems fit, by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.



THE SNI RIVER.



## General Regulations.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Hazing in all its forms.

Injuring school property.

Gambling.

Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books or jewelry without permission.

Frequent inspection of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.



GALLERY PRACTICE.

## UNIFORM.

A fatigue uniform of cadet gray, the same as that worn at West Point, with gray cap, must be worn by all cadets; also white gloves in warm weather and black gloves in winter. White duck trousers constitute a part of the spring uniform. Two pairs are necessary. In addition to the above, a brown khaki uniform, consisting of blouse, trousers, leggins and hat will be required. They can be secured upon entrance, and being suitable for rough wear, they will reduce in the end the total expense for clothing. All citizen's clothing will be turned in after the corps is uniformed, and the uniform will be worn at all times. An equipment consisting of cross-belts, bayonet

scabbard and cartridge box must be provided for each cadet. A uniform overcoat of dark blue *may also be worn*, but is not required. This coat is of such make that it can easily be converted into a citizen's coat when the boy quits school.

In order to secure perfect uniformity of dress, it is best that the above articles be procured after arriving in Lexington.

Our uniforms are of the best material, and are made by our home tailor. They are carefully fitted on the cadets before completion, and are much superior to those procured from Eastern firms. Some of our patrons may prefer the Eastern-made uniforms, however, and they can be furnished at a lower cost.

## REQUIREMENTS FOR ADMISSION.

Applicants must be twelve years of age, must be able to spell, read and write, and must possess good character. Boys expelled from other schools

are not desired. Certificates from other schools will be helpful to us in classifying new cadets.

## OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, one napkin-ring, four sheets for single bed, one pair of blankets, two white spreads, one clothes brush, one bag for soiled

clothes, one tooth-brush, toilet-soap, six napkins, six towels, one teaspoon (for medicine), three pillow-cases, 18x34 inches; one comfort, two night-shirts, one small rug, 2 yards in length; one hair-brush and comb, blacking-brush and blacking.

Only single beds are used.

## Expenses—Required of All.

Board, with furnished room, lights, heat, steam laundry, tuition in all regular branches, use of arms, use of gymnasium, ordinary medical attention, for entire session.	\$350.00
1 Suit of gray uniform (consisting of coat, trousers, cap and cover)	24.50
1 Suit of khaki uniform (consisting of coat, trousers, leggins and hat)	8.50
Equipment (consisting of cross-belts, bayonet-sabard and cartridge box)	4.00
Athletic fee \$4.00, Library fee \$2.00	6.00
Books and stationery	From \$5.00 to 15.00
2 Pairs white duck trousers	3.00
1 U. S. Service Shirt	3.00
Collars, cuffs and gloves	3.00
On these charges payments must be made on entrance, as follows:	
Board, tuition, etc., as above	\$200.00
1 Gray uniform	23.00
1 Khaki Suit	8.50
Equipment	4.00
Athletic fee, half, \$2.00, Library fee \$2.00	4.00
Deposit for books, stationery	10.00
Collars, cuffs and gloves	3.00
Amounts due on January 1st for second term, as follows:	
Balance on board, tuition, etc.	\$150.00
Deposit for books, stationery	5.00
Athletic fee, half	2.00
2 Pairs white duck trousers	3.00
1 Pair of gray trousers (if needed)	7.50
1 U. S. Service Shirt	3.00

### SPECIAL.

Instrumental Music (Piano, Violin, Mandolin, Guitar and all Band Instruments,) or Voice, per entire session (payable half on entrance and half 1st of January)	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January)	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)	1.00
Chemical and Physical Laboratory fee, per-session (payable half on entrance and half 1st of January)	5.00
Diploma	5.00
Manual Training Fee	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over during Christmas holidays will be charged \$5.00 per week.



RETURN FROM CAMP.

## Special Remarks.

Read carefully our terms and requirements.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Fill out blank application at end of catalogue.

*Money will not be advanced to cadets beyond what has been paid in.*

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.

Pupils should enter as near the beginning of

the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than ripe fruit, should not be sent.



SMALL BOYS' FOOTBALL TEAM.

## Other Organizations.

### Band.

FRED A. DAY, Director.

John Aull.....	E. Clarinet
John Price.....	B. Clarinet
Howard Wikoff.....	Solo B. Cornet
Louis Randolph.....	Solo B. Cornet
Perry Theobald.....	Solo B. Cornet
Edward Weldon.....	1st B. Cornet
Roy Cole.....	2d B. Cornet
Hugh Rogers.....	Solo Alto
Harrison Bolinger.....	1st Alto
Gholson Russell.....	2d Alto
Donald Dawson.....	Slide Trombone
Ovid Johnson.....	Slide Trombone
Sanford Sellers, Jr.....	Trombone
Ernest Weems.....	Baritone
Errett Berryman.....	Tuba
Harold Anfenger.....	Bass Drum
Harold Drinkwater.....	Cymbals
Wren Ferguson.....	Snare Drum
R. W. Shelby.....	Drum Major

### Baseball Team.

CAPT. CHURCH, Coach.

Davis.....	Catcher
Hurley, (Capt.).....	Pitcher
Dawson.....	First Base
Yount.....	Second Base
Taylor.....	Third Base
Wade.....	Short Stop
Canaday.....	Left Field
Gordon.....	Center Field
Randolph.....	Right Field
Wilson.....	Second Base and Right Field

### Mandolin Club.

CAPT. DAY, Leader.

#### Mandolins.

H. Rogers,  
E. Berryman,  
C. Duncan,  
R. Long,  
J. Miller,  
J. Orear,  
A. Richardson,  
F. Stark,  
F. Townsend,  
M. Welsh, Jr.  
C. Over.

#### Guitars.

Capt. Peyton,  
H. Bolinger,  
E. Strain,  
S. Sellers, Jr.



### Football Team.

CAPT. CHURCH, Coach.

Stark.	Center
Pollock, (Capt.)	Right Guard
Littlefield,	Left Guard
Welsh.	Right Tackle
Flint.	Left Tackle
Hoge.	Right End
Gordon.	Left End
Hurley.	Quarter Back
Cooke.	Right Half
Owen.	Left Half
Moore.	Full Back
Wade.	Sub Quar.
Wilson.	Sub Half.

### Basket Ball Team.

CAPT. CHURCH, Coach.

Hoge.	Center
Hurley.	R. F.
Gordon, (Capt.)	L. F.
Moore.	R. G.
Randolph.	L. F.
Subs. Littlefield and Sellers.	

### Track Team.

CAPT. ANDERSON, Coach.

Littlefield,	Wagstaff,
Cooke, 1st.	Roberts,
Mellor,	Gordon,
Welsh, I.	Williams,
Welsh, II.	Cotter,
Hoge, I.	Mohler,
Anfenger,	Moore, I.
Alexander,	Sellers,
Gibbons, II.	Davis,
Chambers,	Shepherdson,
Boyer,	Canaday,



T. H. POLLOCK,  
Captain Football Team.





State of Missouri, Department of State,  
City of Jefferson, June 26, 1897.

*To Whom It May Concern:*

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,  
A. A. LESUEUR,  
*Secretary of State.*

Washington and Lee University, Lexington, Va.  
*Major S. Sellers, Military Academy:*

Dear Sir:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degrees.

J. A. QUARLES (D.D.),  
*Professor of Moral Philosophy.*

Supreme Court of Kansas,  
Topeka, Kan., June 3, 1901.

*Col. S. Sellers, Wentworth Military Academy, Lexington, Mo.:*

Dear Sir:—I am gratified on account of the improvement made by my son, Wade, during the two years spent by him at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-building value, has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build.

Truly yours,  
FRANK DOSTER,  
*Chief Justice Supreme Court.*

Kansas City, Mo., May 23, 1902.  
*Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.:*

Dear Sir:—The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully,  
H. H. CRAIG,  
*Attorney for Armour Packing Co.*



Waco, Texas, May 27, 1905.

*Col. Sanford Sellers, Lexington, Mo.*

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours,

D. C. BOLINGER,

*Of Clark & Bolinger, General Attorneys, Texas Central Ry.*

Washington, D. C., May 3, 1906.

*From Senator Wm. J. Stone.*

Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state. Indeed, I may say that this school is ranked in class "A" by the War Department, being one of sixteen such schools in the United States.

Jefferson City, Mo., April 12, 1906.

*From Adj. Gen'l Jas. A. DeArmond.*

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

Kansas City, Mo., May 30, 1907.

*Wentworth Military Academy,  
Lexington, Mo.*

Gentlemen:—We were very agreeably surprised when we received notice of the honor conferred on our son, Oscar W. Suggart, in receiving the Wentworth Scholarship Medal. It is a vast deal of satisfaction to know that he has been studious and attentive to his duties, and to the discipline of Wentworth lies the credit. We heard of Wentworth through a boy we knew and considered the fine discipline would be just the place for our son, and that it was correct, his general deportment shows. We recommend the Wentworth school to all parents as the best.

Yours respectfully,

J. H. FALCONER.

703 E. 9th St.

Kansas City, Mo., May 15, 1905.

*Supt. Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—I desire not only to thank you and your able corps of teachers, but to assure you that I am well pleased with the progress made by my son while attending your school the past year, both in his studies and military work, and unless some unforeseen misfortune should happen you will find him answering the roll call when school reopens this fall. Wishing you future success, I remain,

Yours truly,

B. C. MASON.

South McAlester, Ind. Ter., May 24, 1907.

*Col. W. M. Hoge, Superintendent,  
Lexington, Mo.*

Dear Sir:—I am well pleased with my son's progress at Wentworth, and think the school is all right. A good military academy.

Respectfully yours,

S. G. HOLMES.

Sioux City, Iowa, May 17th, 1907.

*Col. W. M. Hoge,  
Lexington, Mo.*

Dear Sir:—Permit me to express to you my appreciation of the results attained by my son at your school. From my personal observation on my two visits to the school I feel that the moral, mental and physical training is all that could be desired. My son is well pleased and of course will attend again the next school year.

Very truly yours,

GEO. JEPSON.

Bartlesville, I. T., May 25, '07.

*Col. W. M. Hoge,  
care Wentworth Military Academy,  
Lexington, Mo.*

My Dear Col. Hoge:—Yours of the 23rd inst., making inquiry as to how I am satisfied with my son's career at Wentworth, received and will say in reply that I am well pleased with the advancement that he has made and will certainly send him back there next year.

Thanking you for the kind attention and supervision that you have given Leo during the past year, I remain,

Yours truly,

WM. JOHNSTONE.

Lincoln, Kans., May 7, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

My Dear Colonel:—In reply to your inquiry as to how we first heard of the Wentworth Military Academy, will say, we first learned of the school through Mr. A. W. Elgin, who sent his son there. He improved so rapidly that we decided to send our son, Fred, with him. Fred's advancement has been so marked as to more than justify the first high impression we had of the Academy.

Very truly yours,

L. D. MINX.

Kansas City, Mo., May 13, 1907.

Col. W. M. Hoge,  
Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—Interest on my part was first aroused in Wentworth by a narration of the gratifying development its educational system produced in the case of a son of an acquaintance related by Superintendent Chas. Short, of the A. T. & S. F. R. R. Soon after the conversation I asked my second son, J. G. Griffith, if he would like to enter the school, and he was enthusiastic in his acceptance of the proposal. The results in his case proved all we hoped, and I was glad to have my third son, R. Harold Griffith, enter the school after two years of work in the Central High School, of this city. He is greatly pleased with the result of his first year, now approaching its close, and insists upon continuing until graduation, which I sincerely hope he may do. In the development of the mental and physical capacity of your students your school has proven exceptionally successful.

Yours very truly,

T. E. GRIFFITH.

Bartlesville, I. T., May 6, 1907.

To Officers of the Wentworth Military Academy,

Gentlemen:—In response to your favor of April 8th, 1907, will say that the Wentworth Military school in my opinion is the best school in the entire West. My son has done better in your school in one year than he did before in two years in other schools. I can and will recommend your school to any person who wants to send his boys; and you can rest assured my boy will be with you next year.

Respectfully,  
LEOPOLD BRIN.

Pawhuska, Okla., May 13, 1905.

Col. S. Sellers, Supt. W. M. A., Lexington, Mo.

Dear Sir:—What date should I come to your school to see the closing exercises and accompany my son home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first year with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am,

Very truly yours,

A. W. HURLEY,  
U. S. Indian Service.

Florence, Colo., May 7, 1907.

Mr. W. M. Hoge,  
Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—I am so proud of the way my son, Arthur K. McRae (who is now sergeant) is progressing in your school, that I cannot praise it too highly. I first heard of Wentworth Military Academy through your advertising in the Denver Post, and sent for catalogue from your academy. Sending for other military school catalogues, we compared them with yours and for many reasons found your academy to be superior. My son graduated this term, but I expect to send him back next term, and hope you will do as well by him in the future as in the past. Thanking you for past favors, I remain,

Very truly,

MRS. W. K. HURD.

McAlester, I. T., May 13, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,  
U. S. Marshal.

La Cygne, Kans., May 6, 1907.

Col. W. M. Hoge,  
care Wentworth Military Academy,  
Lexington, Mo.

Mr. Hoge:—Through your agent, Dr. Sellers, who was here last August in the interest of your school, we first heard of your military academy, and after talking with him a short time and carefully examining your catalogue, we decided your military discipline would be a greater benefit physically than other schools could furnish, and we gladly hastened to sign up for his entrance the first of the following month—September 12th, I think, and have been well pleased with his progress both physically and mentally and will see that he answers to roll call September 12th, this year.

Hastily,

MRS. W. H. BROADWELL.

Pierce City, Mo., June 1st, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Col.:—My boy "John," who has been in your school for past year has gotten along nicely; he will return. I am satisfied with his progress and think your school all right for boys; in fact the proper place.

Yours very truly,

JOS. FRENCH.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge, M. A.,  
Supt. Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—I desire to express my appreciation for the interest manifested in my son, during the present scholastic year, that he has been under your tutelage, as evidenced by the very satisfactory and rapid progress he has made in his studies, his physical development, and the high moral atmosphere with which he has been surrounded, all of which is especially gratifying to me. I am thoroughly satisfied with the year's work, and feel that Wentworth's advantages have not been over-estimated. I trust his second year's progress may be even more marked, and thank you most kindly for the painstaking care and consideration you have shown in my son's welfare.

Wishing you a continuance of your successful work,

Yours truly,

WM. MANN.

Blythedale, Mo., May 7th, 1907.

Col. W. M. Hoge, Wentworth Military Academy,  
Lexington, Mo.

My Dear Sir:—Answering your favor of the 8th inst, I beg to say, that pursuant to a belief, that very beneficial results were more attainable at a well regulated military school, than at any other, I therefore began investigations with the view of placing my son, Carl B. Canaday, in some school where he could receive the benefit of a thorough foundation, physically as well as mentally, and after considering the claims of your institution, I was convinced that no mistakes would be made in placing him in The Wentworth Military Academy of Lexington, Missouri. Frequent visits to your institution, since Carl began, has made an enthusiast of me. One can readily note the benefits obtained at such an institution of learning. The too aggressive boy is soon to find that merit alone is the key to advancement, and that self-importance carries but little weight, in such an institution. The passive boy soon feels the stimulating influences, and is not long in assuming to the fullest extent his obligations to perform his part of the work. Carl's work so far as I can now discern, has been eminently satisfactory, and I have no hesitancy in recommending your institution to those who desire to place their boys in school where they will receive the fullest benefit, morally, mentally and physically. In conclusion will say, that we are indeed pleased to know that Carl will probably graduate at the end of this term.

Very respectfully,

J. W. CANADAY,  
Cashier Farmers Savings Bank, Blythedale, Mo.

Larned, Kansas, June 3, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—Replying to your favor of recent date permit me to say that I am well pleased in every way with the year's work done my son in your academy. I believe your school is all right.

Yours very truly,

L. W. KRIEGER.

Ohiowa, Nebr., May 15, 1905.

Supt. Wentworth Mil. Academy, Lexington, Mo.

Dear Sir:—I am well pleased with the progress my son Boyd has made the past year at Wentworth and it is both my intention and his desire to return to your school next fall.

Yours truly,

W. C. MOORE.



Battle of Lexington, Mo., Sept. 19-21, 1861. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. flag flies from the roof of what was then the Masonic College, but now used as one of the buildings of the Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.

Atchison, Kansas, May 6, 1907.

W. M. Hoge,  
Lexington, Mo.

Dear Sir:—Replying to your favor of late date, I first heard of Wentworth Military Academy through Harry Andrus and Max Allman, former students of your academy. My personal interview with you caused me to decide to send my son, George, to your school and my only regret is that I did not start with him earlier in life, instead of the one year he has been with you.

Yours very truly,

GEO. R. HOOPER.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

My Dear Colonel:—I am very well pleased with the progress made by my son at Wentworth Academy and expect to have him continue with you next year. You have a good school and I believe that you are doing good work and that Wentworth will grow in popularity and influence.

With sincere regards, I am,

Truly your friend,

ED. T. OREAR.

Webbers Falls, Okla., May 28, 1907.

Col. W. M. Hoge, Supt.  
Lexington, Mo.

Dear Sir:—Replying to your letter of the 23rd with reference to your school, beg to say that I am well satisfied with the advancement that my two boys have made in your school during the past five months. The plans you pursue meet with my approval and theirs and it is my intention to keep them in your school for several years provided they continue to do so well.

Very truly yours,

FRANK VORE.

David City, Neb., May 13, 1904.

Dear Sir:—It gives me pleasure to express my satisfaction with the result of a year's attendance by my son, at Wentworth. I am well pleased, and he has already expressed a desire to return for another year.

I can cordially recommend your school as a desirable place for the education of boys. I remain,

Yours sincerely,

W. M. BUNTING.

Webster City, Iowa, May 27th, 1907.

Col. W. M. Hoge,  
Superintendent W. M. A.,  
Lexington, Mo.

Dear Sir:—In reply to your favor of 23d inst, I wish to state that I am well pleased with my son's progress. He expresses himself well pleased with Wentworth Military Academy, and can recommend same highly, and gladly recommend your school.

Yours truly,

LOUIS FRANK.

St. Joseph, Mo., May 28th, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

My Dear Sir:—In reply to your letter of recent date, I wish to say, my son has just completed his first year at your school. He shows a marked improvement, especially in discipline and bearing, so useful to the boy. He expresses himself well pleased, and it is my intention to have him return. I have made several visits to Wentworth and am thoroughly satisfied with its management, and will gladly recommend the academy to any one. Wishing you the continued prosperity you so much deserve,

I am yours truly,

J. M. SHRADER.

La Cygne, Kansas, May 25th, 1907.

Col. W. M. Hoge, Esq.,  
Lexington, Mo.

Dear Sir:—I have your letter of the 23rd inst., and in reply will say that we are very well pleased with the work and progress that our son has made at Wentworth Military Academy this year. We think that you have the best school for boys that there is in the West. The treatment and discipline the boys get is fine and no doubt will be the making of many of them. Our son wants to go back next year, and we are well enough satisfied with the school and with his work, to send him back another year, and expect to do so.

With kind regards for yourself and family and also to Judge Fields and family for their hospitality to my daughter and her friend, Miss Math, I am,

Very respectfully,

L. S. RICHARDSON.

Goodland, Kansas, May 31, 1905.

My Dear Sir:—I wish to say a good word for W. M. A. I find my son has made good progress the past year, and I certainly shall return the young man to you for further instruction.

C. E. SWARTS,  
*Manager Junction City Packing Co.*

Butler, Mo., June 8, 1891.

*Major S. Sellers, Principal Wentworth Military Academy.*

Dear Sir:—My son having passed a year in your academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,  
(HON.) D. A. DE ARMOND, M. C.

Nevada, May 10, 1905.

Gentlemen:—I wish to express to you my utmost satisfaction with the progress my son Charles made while a student with the W. M. A. during the past year. I shall take great pleasure in placing him again with you for next year, and also shall recommend your school to any one who has boys to educate, not only for business or any of the professions, but also for the military training they receive when under your care.

Wishing you continued success, I am,

Very sincerely,  
MRS. BELLE B. ROCKWOOD.

Sulphur, I. T., May 12, 1906.

*Wentworth Military Academy, Lexington, Mo.*

Gentlemen:—In answer to your letter of recent date I will say that I am highly gratified with the advancement of my son and think the management and plan of conducting the school is perfect.

Yours most respectfully,  
R. D. CHANEY.

Clinton, Ill., June 12, 1904.

I am pleased with the progress my son has made during the year that he has been a student at your institution. He likes the school and is anxious to return at the beginning of the next school year.

Very truly yours,  
R. A. LEMON.

Great Bend, Kans., May 11, 1906.

*Wentworth Military School, Lexington, Mo.*

Gentlemen:—We are more than pleased with your school. Our son has been raising his grades each month. You have a fine corps of teachers who compel the respect of all the boys. We wish you every success.

Yours very truly,  
T. P. FAIR.

Ottawa, Kan., May 12, 1905

*Supt. of Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—I have been well pleased with the advancement of my son, Clay B. Shinn, while at your military academy. I have been and am glad to notice that both you and your faculty respect and cultivate the manhood of your cadets.

Any school can teach out of books, but it takes a great school like Wentworth to both teach out of books and help to make brave, honorable men.

Yours truly,  
A. C. SHINN.

Kansas City, Mo., May 4, 1906.

*Wentworth Military Academy.*

Gentlemen:—Your favor of May 3rd has been received. We would state that we are perfectly satisfied with the progress of our son, Oscar, and very much gratified to see so much good attained in so short a time. We consider the W. M. A. school unsurpassed.

Yours respectfully,  
J. H. FALCONER.

Denver, Colo., May 21, 1904.

*Col. S. Sellers, Supt. W. M. A.*

Dear Sir:—In reply to yours of several days ago I wish to say that I am well pleased with my son's progress. Whereas it is his first year, he surely shows a marked improvement, especially in the way of discipline, and bearing qualities needed and useful to a boy growing into manhood. He expresses himself well pleased and shows that he is personally attached to the school. I have made several visits to Wentworth and found that the faculty was in full control, and would recommend Wentworth Military Academy in every respect. I consider your school one of the best and purpose sending my son till he graduates.

Yours truly,  
LEONARD WALTERS.



Galena, Kansas, June 5th, 1907.

Col. Hoge.

Dear Sir:—I did not answer yours at once as I wished to see for myself what improvements have been made during last term. I am now perfectly satisfied that I made a wise move in sending my son to "Wentworth." It is unnecessary to go into details. I can simply say that, if a man had a dozen sons, I would surely advise him to send them all to *W. M. A.* for results.

Thanking you for pains taken in our behalf, I am,

Yours, etc.,

M. N. ALEXANDER.

Oakland, Cal., June 1st, 1907.

Col. W. M. Hoge,

*Wentworth Military Academy,  
Lexington, Mo.*

My Dear Sir:—Replying to your query of the 23d, ultimo, in regard to my son, Rendell's career at Wentworth Military Academy, where he has just finished his first term, I am very much gratified at his progress thus far. I have particularly noticed a great improvement in his penmanship, and from recent pictures he sent, a most satisfactory improvement in his physical appearance. If you will remember he had quite a stoop in his shoulders when he arrived there, which his likenesses show has apparently disappeared. His features have filled out and he appears brighter and stronger generally, all of which are evidently the result of a perfect system of physical training and military discipline, for which I think there is nothing better for a boy of his age, viz., 15 years. He is anxiously looking forward to the opening of the new term and we are glad to return him.

Again thanking you for the kindly personal interest you have shown in him and with best wishes for the future success of the Academy, I remain,

Yours truly,

H. B. BELDEN.

Odessa, Mo., May 13, 1905.

Supt. W. M. A., Lexington, Mo.

Dear Sir:—I take great pleasure in expressing our entire satisfaction with the progress Bert has made with his work while in your school, and he has nothing but praises for *W. M. A.* I can recommend your school most highly to any one having boys to educate, as I deem it superior to any in this country.

Permit us to thank you and the entire faculty for your most kind interest in our son.

Respectfully yours,

F. L. SHELBY.

San Francisco, Cal., May 17, 1905.

Col. S. Sellers, Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,

G. B. McFALL,

*Attorney.*

Guthrie, Okla., June 17, 1903.

Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

Very truly yours,

WILLIAM GRIMES,

*Secretary of State and Ex-Officio Ins. Com.*

Los Angeles, Cal., May 19, 1904.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this session. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year.

I remain as ever,

Yours very truly,

W. H. K. SMITH.

Goodland, Kansas, May 27th, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—It is a pleasure to have the opportunity to say a good word for your school. I am more than pleased with the progress my son made while attending your school the last year. I would say to any father that wants to send his son to a school, where he can get a good mental and physical development, send him to The Wentworth Military Academy.

Yours with best wishes,

ALFRED DAWSON.

---

Cairo, Illinois, May 27th, 1907.

Col. Wm. M. Hoge,  
W. M. A., Lexington, Mo.

Dear Sir:—Having visited you during "Commencement" exercises of 1907 we are more than pleased with the W. M. A. school and the progress our son has made in this, his first year.

We cannot say too much for the Faculty and the good they have, and are doing for the young men who attend your institution.

Hoping to have our son with you again next year, we are

Yours very truly,

MR. and MRS. A. W. WELDON.

---

Greenfield, Iowa, June 5, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—My son having just returned from his first year's work in Wentworth Military Academy we write to express our appreciation of the excellent work he has done in his study course as well as the development of those high and honorable traits of character that constitutes the true gentleman. Last year, when looking for a place for our son, we investigated several military schools, and among others, visited *Wentworth*. We were much pleased with the manly bearing of the cadets and the moral and religious atmosphere pervading the institution. We found thorough class room work, excellent military training and non-sectarian Christian instruction, teachers and cadets alike striving to attain those sterling qualities of body and mind that make the true man. We at once selected *Wentworth* and are well pleased with our choice.

Thanking you for what you are doing for our son, we remain,

Yours truly,

J. E. HOWE, M. D.

Oklahoma City, Oklahoma, May 27th, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—Replying to your favor of recent date allow me to express my entire satisfaction with the management of the Wentworth Military Academy and to say that I am well pleased with the progress my son has made during the past year and it is my intention to have him return to your school at the opening of next session.

With best wishes, I am

Yours sincerely,

T. M. RICHARDSON,

President of the Baltimore Invest. Co.,  
Oklahoma City, Okla.

---

Lexington, Mo., June 6, 1907.

Col. Hoge,

I am delighted with the progress my son has made this year. He shows an intelligent appreciation of the work done in the class room. The military training and discipline he has received under the care of Major Hickman has been of incalculable benefit to him.

Sincerely,

C. E. PATTILLO,

Pastor Methodist Episcopal Church, South.

---

Point Pleasant, Mo., May 18, 1905.

Dear Sir:—It affords me great pleasure to write you of the splendid work my brother Seibert has done at the Wentworth Military Academy the past year, and I cannot commend your school too highly. With best wishes for the success of the W. M. A., I am,

Yours very truly,

MRS. IONA YOUNT DAVIS.

---

Lincoln, Kans., May 11, 1905.

Dear Sir:—I wish to say that I am well pleased with the progress of my son during the present term of your school. I think your school is calculated to improve a boy physically and morally, as well as mentally. I know of no other institution that I would sooner send my boy to than Wentworth M. A. You are at liberty to use this in any way you see fit.

Yours,

A. W. ELGIN,

Banker.



Prescott, Ariz., June 1, 1905.

*Col. Sandford Sellers, Lexington, Mo.*

Dear Sir:—I write to express my appreciation of Wentworth Academy. I am well pleased with the improvement and progress my son has made during his first year at Wentworth. Please accept my thanks.

Yours very truly,

W. D. WEBSTER.

Santa Fe, N. M., May 27, 1899.

*Sandford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—My son has been attending your academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and discipline of your institution, both of which I consider of the highest order.

Very truly,

T. B. CATRON,

*Attorney at Law.*

Larned, Kans., May 13, 1898.

*Superintendent Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS.

*Ex-Secretary of State.*

Sedalia, Mo., May 21, 1899.

*Major S. Sellers.*

Dear Sir:—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON,

*Vice-President Mo. Trust Co. and State Librarian at Columbia.*

Denver, Colo., June 1, 1904.

*Supt. Wentworth Military Academy.*

Dear Sir:—I take great pleasure in writing you that I am very much pleased with my son's improvement during his first year at your school and I hope to send him back in the fall.

Harold liked the school so much and the discipline made him more manly and dignified.

Thanking you very kindly for all your kindness show to Harold, I am,

Very respectfully,

MRS. LOUISE ANFENGER.

Larned, Kans., June 8, 1906.

*Col. W. M. Hoge, Lexington, Mo.*

Dear Sir:—In September, 1903, my oldest son entered Wentworth Military Academy and graduated a year ago. My second son has just completed a very satisfactory year in the school and will return in the fall to complete his course. I feel that I cannot too highly commend your institution and will be glad to answer inquiries from any one whom you may refer to me. The military training and discipline obtained I consider especially valuable.

Yours truly,

H. T. TAYLOR.

Ashland, Kan., May 26, 1902.

*Supt. Wentworth Military Academy.*

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized, and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

Oneida, Kans., May 12, 1906.

Dear Sir:—I have received the grades of my son, Howard H. Wikoff, regularly, and am well pleased with the progress which he has made. Have examined the management of a number of schools of this class and think that yours ranks among the first.

I am very truly yours,

H. L. WIKOFF.

*Banker.*

Houston, Tex., May 19, 1904.

Dear Sir:—We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your academy, and to assure you that we intend him to graduate there.

The plan of study and training at your academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us (Howell's parents) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making him a more manly man as well as the mental training acquired under your guidance during the year about to close.

Very truly your friends,

WM. E. SCOTT,

*Land and Immigration Agent.*

June 5, 1906.

Gentlemen:—I esteem myself fortunate indeed in having been a patron of Wentworth Military Academy for the past year. The moral, mental and physical development of my son has surpassed my fondest anticipation. I do most cordially commend the school, and its magnificent management.

Respectfully,

(REV.) A. E. ROGERS.

St. John, Mo., May 20, 1906.

Dear Sir:—I am very well pleased with the progress that my son Thomas has made while attending the Wentworth Military Academy. I can cheerfully recommend the W. M. A. to any young man that wants an education. I think there is no college equal to the Military.

Yours truly,

D. W. POLLOCK.

St. Louis, Mo., May 17, 1906.

Dear Sir:—My nephews, Fred and Harry Taylor, have been attending your academy during the last scholastic year.

Their advancement, both in studies and physical development, are all I could desire.

Their surroundings are pleasant, their countenances showing that; the discipline rigid enough for boys away from home.

Appreciate the interest shown them. Permit me to express my entire approval and satisfaction.

Very truly yours,

HALCYON C. STARR.

*V.-P. Mo., Okla. & Gulf Ry.*

Rawlins, Wyo., May 26, 1906.

*Superintendent Wentworth Military Academy, Lexington, Mo.*

Dear Sir:—I beg to acknowledge your kind favor of the 3rd and regret that I could not be present at the closing exercises of your school on May 24. I am well pleased with your school and its work, and feel great satisfaction in having placed with you Arthur and Willie Jones. I wouldn't hesitate to recommend your school to anyone who wished to place their sons where they will receive the most good, as I believe that your school affords every opportunity desired to make an excellent man of promise out of a boy who wishes to learn.

With sincere respect,

Very truly yours,

JAS. M. RUMSEY.

Okeene, Okla., May 8, 1906.

*Wentworth Military Academy, Lexington, Mo.*

Gentlemen:—Yours of May 3rd enclosing the standing of my son Harry for the week ending April 21st is received. It is very satisfactory and I wish to say that we are very well satisfied with our son's progress and that it is our intention to have him return at the beginning of next term. We think he is doing good work and that we have found the right place for him.

Yours very truly,

C. D. BOARDMAN,

*Banker.*

St. Joseph, Mo., May 9, 1906.

*Col. Sanford Sellers, Lexington, Mo.*

My Dear Sir:—I received your letter a few days ago, enclosing the report of my son, Lewis F. Randolph. I am very much gratified at the progress he is making in your school and can cheerfully say that your school is the best place for boys I know of.

I think your ideas as to the management of boys are as near perfect as they can be made in any school, considering the diversity of natures in boys, and are the result of many years of patient study and observation.

I shall encourage my friends who have good boys whom they desire to educate at a place where good boys can be kept good and thoroughly developed both mentally and physically, to send them to Wentworth Military Academy.

Very truly yours,

KENDALL B. RANDOLPH,

*Attorney-at-Law.*

*Merchant.*

Muskogee, E. T., May 10, 1906.

Dear Sirs:—I am in receipt of Samuel's report for last month, and find his progress has been steady and is very satisfactory to me. I assure you I highly appreciate the efforts of yourself and assistants in causing Sam to make such a good showing.

I wish to thank you very much for the good care taken of Sam while he was sick.

Yours respectfully,

W. P. DEWAR,  
*V.-P. Mo., Okla. & Gulf Ry.*

Kansas City, Mo., June 25, 1906.

*Col. H. M. Hoge, Supt. W. M. A., Lexington, Mo.*

Dear Sir:—I am much pleased with the progress made by my two boys during the past year, and enter them both for the coming year, and thank you for the interest you have taken in them. I expect to send two more of them later on. I am satisfied.

Yours truly,

MILTON WELSH.

Florence, Kans., May 7, 1906.

Dear Sir:—Yours enclosing Frank's report for the last six weeks received. I am well pleased with the progress he has made the past year, and expect to send him next year to complete the course.

Yours truly,

B. K. GRAHAM.

We refer, by permission, to the following persons:

Jas. Falloon, Hiawatha, Kans.  
T. J. Liles, banker, Aurora, Mo.  
W. A. Pander, Denton, Tex.  
Abe Goldman, Paris, Tex.  
W. V. Lippincott, Kansas City, Mo.  
H. G. Buckingham, St. Joseph, Mo.  
P. L. Kirk, Garnett, Kans.  
Judge J. D. McCue, Kansas City, Mo.  
E. P. Rodgers, Belleville, Ill.  
Prof. C. H. Dutcher, Warrensburg, Mo.  
Wm. C. Little, Wichita, Kans.  
M. A. Violet, Linn, Colo.  
P. F. Sharp, Denver, Colo.  
B. F. Montgomery, Cripple Creek, Colo.  
Alex. N. DeMenil, St. Louis, Mo.  
G. H. Phillips, Pawnee, Okla.  
L. Rosenthal, Chanute, Kans.  
J. A. Kitchen, Denver, Colo.  
J. B. Quigley, Sedalia, Mo.  
T. H. Simmons, Red Wing, Minn.  
A. P. Brink, Omaha, Neb.  
Geo. W. Hall, Tarkio, Mo.  
F. G. Jamison, Whitesboro, Tex.  
W. D. Ilgenfritz, Sedalia, Mo.  
J. W. Lowenthal, Evansville, Ind.  
J. M. Gleisner, Abilene, Kans.  
Jas. Dougherty, Cartersville, Mo.



THE TARGETS.

1907



1908

Cadets are required at opening of school in September and at close of holidays in January to report on arrival in Lexington, to the Academy.

Session begins Thursday, Sept. 19.

Thanksgiving Holiday, Thursday, November 28.

Christmas Holidays begin Friday Afternoon, December 20.

Christmas Holidays end Tuesday Morning, January 7.

Session Closes Thursday, May 30.

### COMMENCEMENT PROGRAMME, 1907.

Thursday,	May 16,	2:00 to 5 a. m.	Sham Battle.
Friday,	May 17,	2:30 to 5:30 p. m.	Individual Competitive Drill, Company Competitive Drill, Battalion Parade.
Saturday,	May 18,	2:30 to 5:30 p. m.	Escort to Color, Battalion Drill.
Saturday	May 26,	10:00 a. m.	Morning Parade.
Saturday,	May 18,	7:30 p. m.	Band Concert.
Sunday,	May 19,	11:00 a. m.	Baccalaureate Sermon, Rev. R. G. Frank.
Monday,	May 20,	1:00 p. m.	Meeting of Board of Trustees.
Monday,	May 20,	8:30 p. m.	Reception and Hop.
Tuesday,	May 21,	1:30 p. m.	Annual Field Day.
Tuesday,	May 21,	8:30 p. m.	Grand Concert and Athletic Entertainment.
Wednesday,	May 22,	10:30 a. m.	Graduating Exercises.
			Address to Class, Maj. D. H. Boughton, 11th U. S. Cavalry.

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# LEXINGTON COLLEGE FOR YOUNG WOMEN AND MISSOURI CONSERVATORY OF MUSIC

LEXINGTON, MISSOURI



ONE of the oldest and most prosperous colleges for women in the west. Extensive improvements now in progress. Rooms for one hundred students. Strong literary faculty of university-trained teachers. Music Department of six specialists under the directorship of Lawrence W. Robbins (Berlin). Art, Elocution and Business Courses.

*WRITE FOR CATALOGUE*

---

EDWARD W. WHITE, A. M.,  
President.

A. E. ROGERS,  
Business Manager.



CONSERVATORY HALL.  
(Third story unfinished.)

LEXINGTON COLLEGE FOR YOUNG WOMEN.

MAIN BUILDING.



# Central College for Women

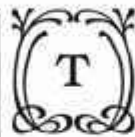
LEXINGTON, MISSOURI

## The Instructors.

None but professors of large and careful training, of teaching ability proven by experience, are connected with the Faculty.

## The Central College School of Music

has no superior in the Middle West. It has developed some of the most successful young musicians. The music faculty is composed of artists who have achieved success both in concert work and in teaching.



THE INSTITUTION stands for thorough and complete education, offering a full curriculum in Literature, Philosophy, The Sciences, Etc., and furnishing the best advantages in Music, Art and Oratory.

Buildings Cost \$125,000.  
Equipment Modern.

A Christian spirit is infused into all the teaching, and the home life of the college is under the care of men and women who inculcate refinement and high ideals.

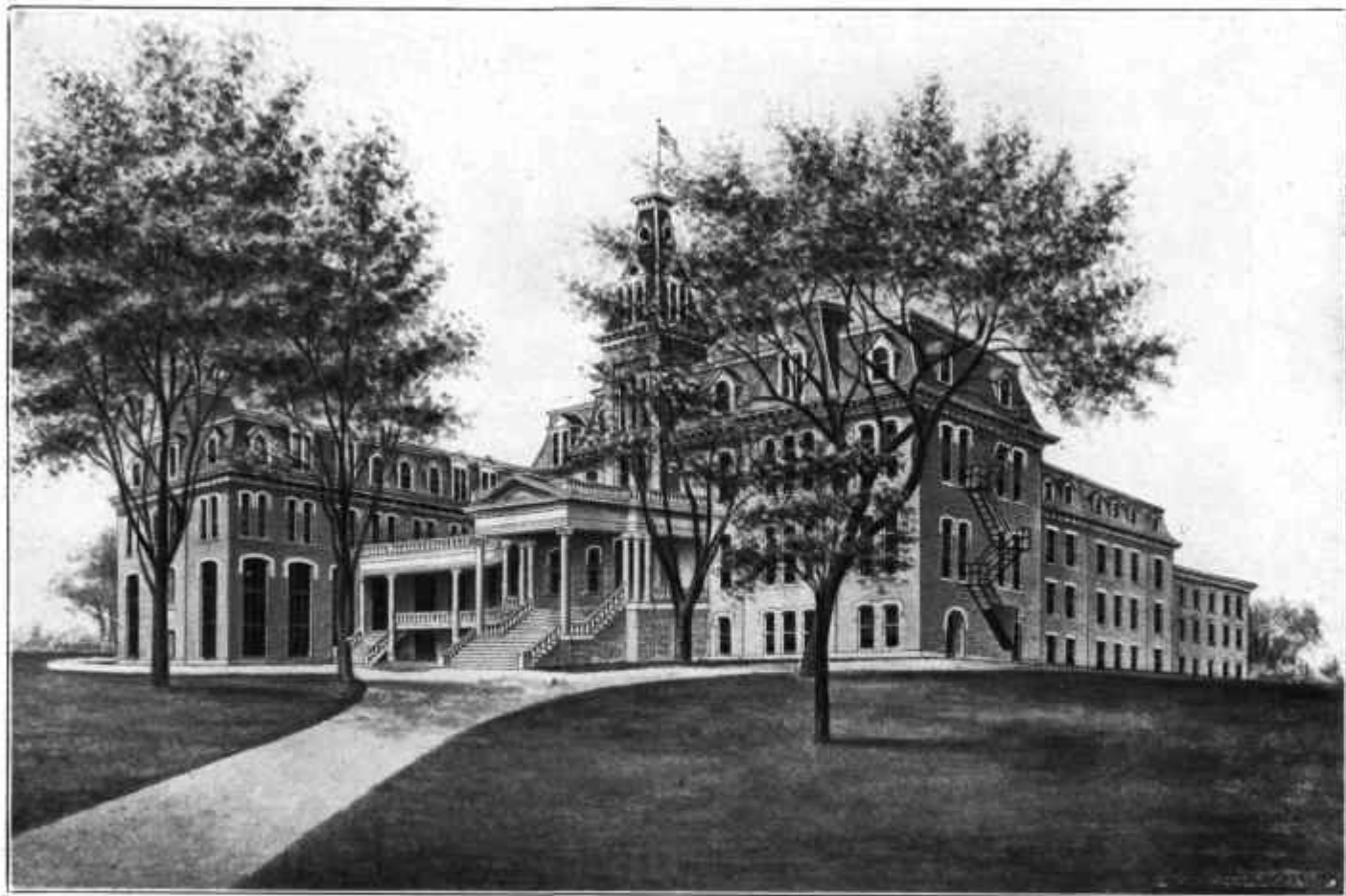
SEND FOR DESCRIPTIVE CATALOGUE TO

## The Physical Surroundings

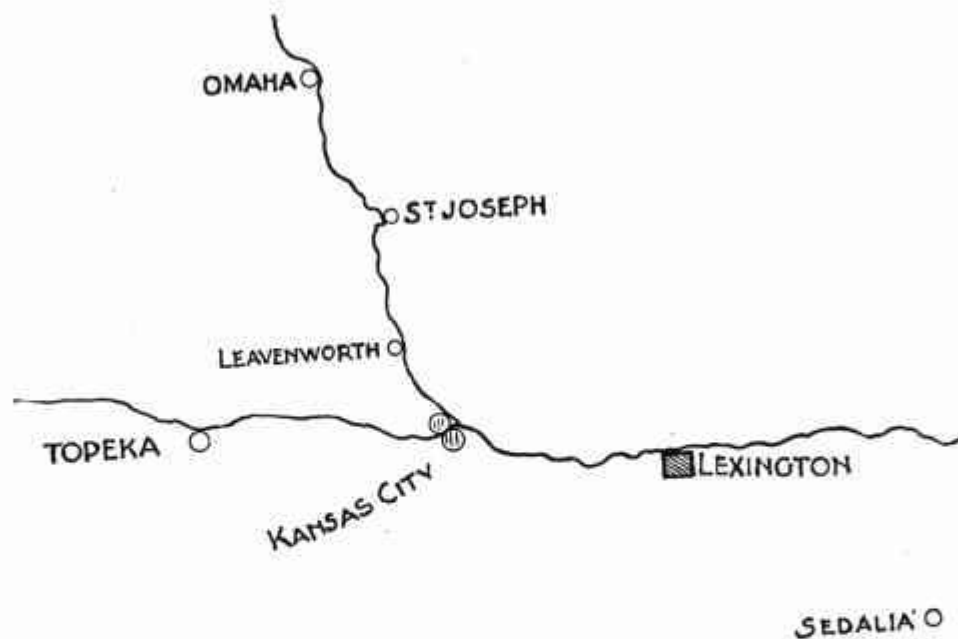
of the College are surpassingly beautiful. The Campus, being the old battleground on a Missouri river bluff and commanding a wide view of fields and river, is full of interest both to artist and historian. The building is spacious, lighted with electricity, heated with steam, and has elevator service.

ALFRED FRANKLIN SMITH, PRESIDENT.





CENTRAL COLLEGE FOR WOMEN, LEXINGTON, MISSOURI.



Lexington from Kansas City. . . . .	43 Miles
Sedalia. . . . .	54 Miles
Leavenworth. . . . .	69 Miles
St. Joseph. . . . .	72 Miles
Topeka. . . . .	108 Miles
Omaha. . . . .	237 Miles

Is making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies and in looking up directions as to spending money, special studies or any specific instructions you may give.

## APPLICATION FOR ADMISSION TO WENTWORTH MILITARY ACADEMY, LEXINGTON, MISSOURI.

Full name of son or ward, \_\_\_\_\_

Do you wish him to take a regular course? \_\_\_\_\_ If so, which course? \_\_\_\_\_

Special studies desired, (see page 42 of Catalogue) \_\_\_\_\_

\_\_\_\_\_ Do you expect to send him to college later?

\_\_\_\_\_ Present condition of health? \_\_\_\_\_ Has he had measles? \_\_\_\_\_ Scarlet Fever? \_\_\_\_\_

Is he subject to any peculiar form of illness? \_\_\_\_\_

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? \_\_\_\_\_ Has he been

vaccinated? \_\_\_\_\_ Does he use tobacco? \_\_\_\_\_ Age? \_\_\_\_\_

(Signed) \_\_\_\_\_

Date \_\_\_\_\_

Address, \_\_\_\_\_

SPECIAL DIRECTIONS: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

It is requested that the applicant be recommended by the local health officer and the local  
physician as to general health. The local health officer will be notified by the local physician.

# APPLICATION FOR ADMISSION TO WESTWORTH MILITARY ACADEMY, TEXAS

1. Name of applicant: \_\_\_\_\_  
2. Age: \_\_\_\_\_  
3. Date of birth: \_\_\_\_\_  
4. Place of birth: \_\_\_\_\_  
5. Present address: \_\_\_\_\_  
6. Previous address: \_\_\_\_\_  
7. Name of parent or guardian: \_\_\_\_\_  
8. Name of school: \_\_\_\_\_  
9. Name of teacher: \_\_\_\_\_  
10. Name of physician: \_\_\_\_\_  
11. Name of local health officer: \_\_\_\_\_  
12. Name of referee: \_\_\_\_\_  
13. Name of referee: \_\_\_\_\_  
14. Name of referee: \_\_\_\_\_  
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20. Name of referee: \_\_\_\_\_