



WENTWORTH MILITARY ACADEMY, LEXINGTON, MISSOURI



ESTABLISHED 1880

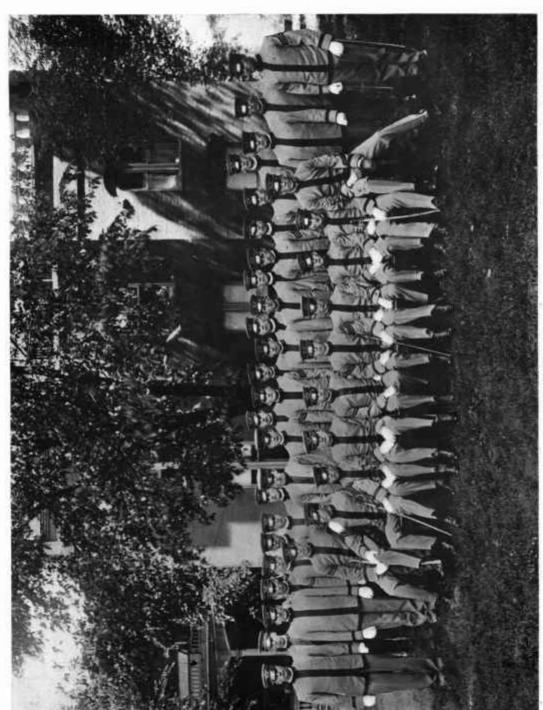
Annual Catalogue

Announcement

Pentworth Military Academy

Mexington, Missouri

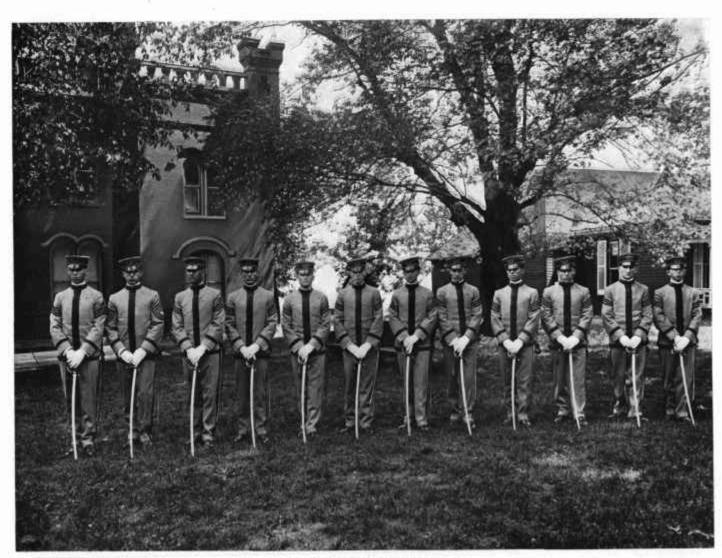
"Mens Sana in Corpore Sano"



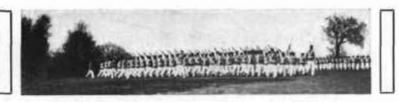
Summary of Advantages.

OFFERED BY WENTWORTH MILITARY ACADEMY.

- I. It is the oldest and largest Military School in the Middle West, and has been under the same management from the very beginning of its history—a period of twenty-eight years.
- II. It has the services of an active U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department in Class "A," the highest class of Military Schools. There are only 19 in this class in the United States.
 - III. The expenses are low, considering the advantages offered.
- IV. The location is in a town of schools, and this collection of schools secures many advantages that one alone does not possess. It is only 43 miles from Kansas City.
- V. It is not an individual enterprise, but is incorporated and belongs to a -board of trustees. It has no debt whatever. These facts insure permanence.
- VI. Situated on the bluffs of the Missouri River, with natural drainage, our health record is unrivaled.
- VII. Our buildings, excepting the armory hall, are of brick and stone, were constructed for their present use, are heated by hot water, and are lighted by gas and electricity.
- VIII. We believe the first duty of a teacher of boys to be the development of true manhood, and his principal labor character building, and we work to these ends.
- IX. By an act of the Missouri Legislature, this school was made a post of the National Guard, an annual inspection by State officers was ordered, and all graduates of the Academy receive commissions as second lieutenants in the National Guard.
 - X. Special attention is given to all forms of School Athletics.
- XI. It prepares for the leading Colleges and Universities, for the National Academies, or for life.
- XII. It maintains a department in Manual Training, and a complete Business Course.
- XIII. A separate department is maintained for small boys from 11 to 14 years of age.
- XIV. Improvements and additions aggregating in cost \$40,000 have been made within the last two years,
- XV. Two members of faculty devote five nights every week in tutoring backward students.



COMMISSIONED OFFICERS.



Special Orders, No. 307. WAR DEPARTMENT, Washington, December 31, 1904. LExtract.1

3. By direction of the President, 1st Lieutenant * Edwin A Hickman, 1st Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 1, 1905, and will proceed to that place and report in person to the superintendent of the academy for duty accordingly. The travel enjoined is necessary for the public service.

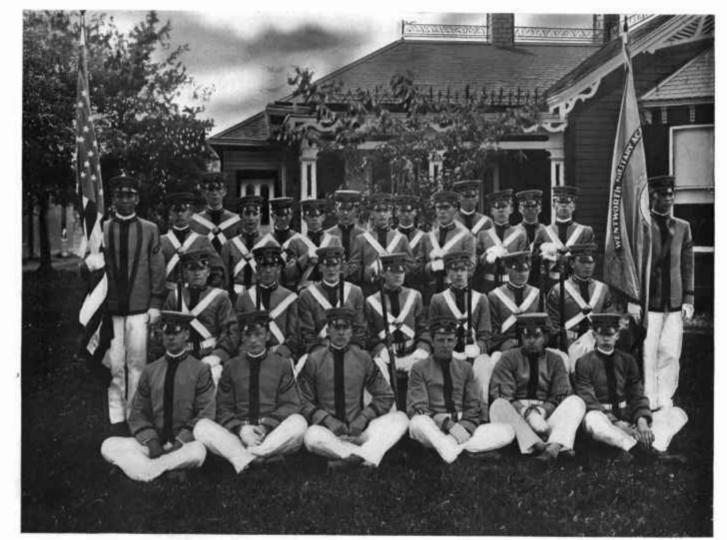
By order of the Secretary of War: ADNA R. CHAFFEE Lientenant General, Chief of Staff.

OFFICIAL:

F. C. AINSWORTH, The Military Secretary.

^{*}Promoted Captain July 18th, 1906.





NON-COMMISSIONED OFFICERS.

A Post of the National Guard.

AN ACT

To amend Chapter 112, of the Revised Statutes of the State of Missouri, 1889, entitled "The Militia," by enacting a new article, to be known as Article II, entitled "Establishing a post of the National Guard of Missouri, at Wentworth Military Academy, Lexington, Missouri,"

Be it enacted by the General Assembly of the State of Missouri as follows:

SECTION 1. That Chapter 112 of the Revised Statutes of the State of Missouri, entitled "The Militia," be and the same is hereby amended by enacting a new article, to be known as Article II, and to read as follows:

ARTICLE II.

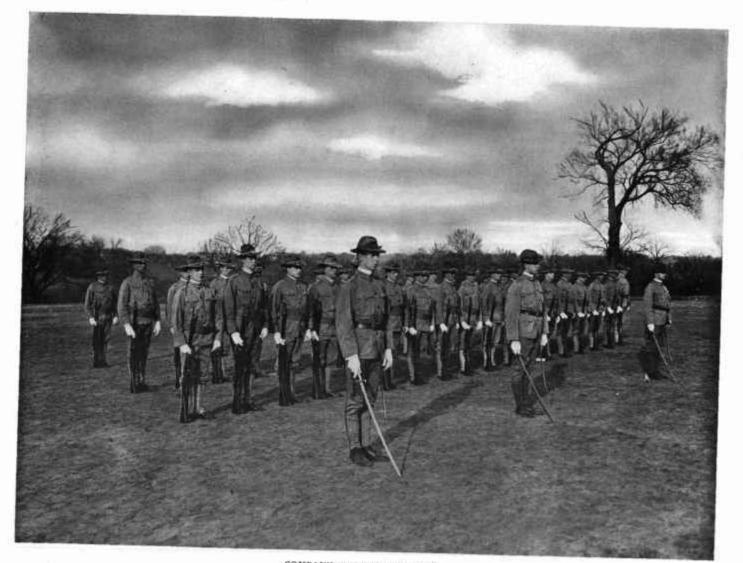
Establishing a Post of the National Guard of Misosuri at Wentworth Military Academy, Lexington, Missouri.

SEC. 6996a. Wentworth Military Academy.

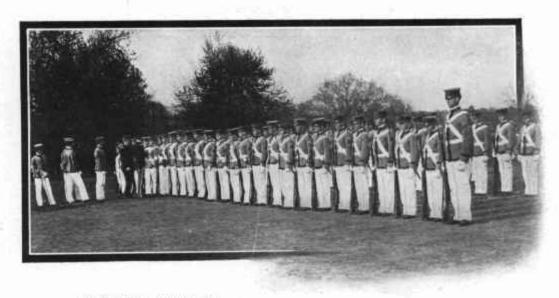
The Wentworth Military Academy at Lexington, Missouri, is hereby constituted a post in the National Guard of Missouri, and the governor is hereby directed to provide for the annual inspection by appointing for this purpose a committee of three members, recommended respectively by the adjutant-general, the state superintendent of public instruction, and the president of the state board of health. The governor is furthermore authorized and directed to appoint and commission the officers of the Academy as officers of the National Guard of Missouri, to rank as follows: The superintendent as colonel; the principal as lieutenant-colonel; the commandant as major; the quarter-master as major; the surgeon as major; the adjutant as captain; the professors as captains; and the graduates as second lieutenants. Nothing in this act shall be construed to require an appropriation for the purposes of the bill.



CADET BAND.



COMPANY A. KHAKI UNIFORM.



GOVERNMENT INSPECTION.

Officers of Inspection.

CAPT. M. J. LENIHAN, General Staff U. S. Army.

ADJUTANT-GENERAL J. A. DE ARMOND, Inspector for the State of Missouri, Ex-Officio.

Superintendent of Public Instruction Hon, Howard A. Gass, Inspector for the State of Missouri, Ex-Officio.

PRESIDENT STATE BOARD OF HEALTH DR. A. W. McAllester, Inspector for the State of Missouri, Ex-Officio.

> J. D. Elliff, A. B., A. M., Inspector for the Missouri State University.

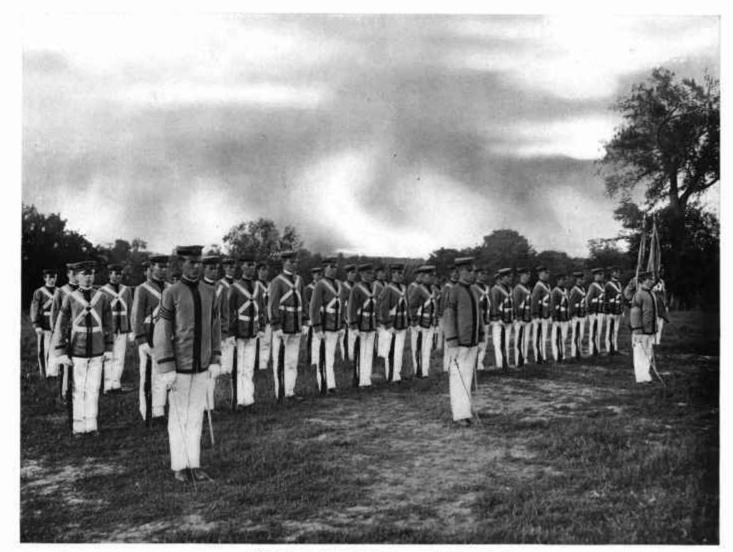
BOARD OF TRUSTEES.

JUDGE RICHARD FIELD, President.

Mr. Geo. M. Catron, Secretary. Capt. W. D. Rankin.

MR. WALTER B. WADDELL.

Judge Wm. G. McCausland, Treasurer, Judge Benjamin D. Weedin, Mr. J. O. Lesueur.



COMPANY B, FULL DRESS SUMMER UNIFORM.

Academic Staff and Faculty for 1908-9.

Col. Sandford Sellers, A. M., Superintendent.

(Central University, Ky.) Mathematics, Greek.

Col. W. M. Hoge, A. M., Associate Superintendent and Principal,

(Missouri State University.) Mathemotics, Latin.

CAPT. EDWIN A. HICKMAN, 1st Cavalry, U. S. A., Commandant,

(Late Major Sixth Missouri Vol. Infantry) (Detailed by Secretary of War) Professor of Military Science and Tactics,

Maj. G. W. Fredenhall, M. D.,

(Northwestern University Medical School) Surgean.

CAPT. F. A. DAY, B. S. D.,

(Warrensburg State Normal) Commercial Branches. Band Master. Secretary of Faculty

CAPT. J. J. SKINNER, A. B.,

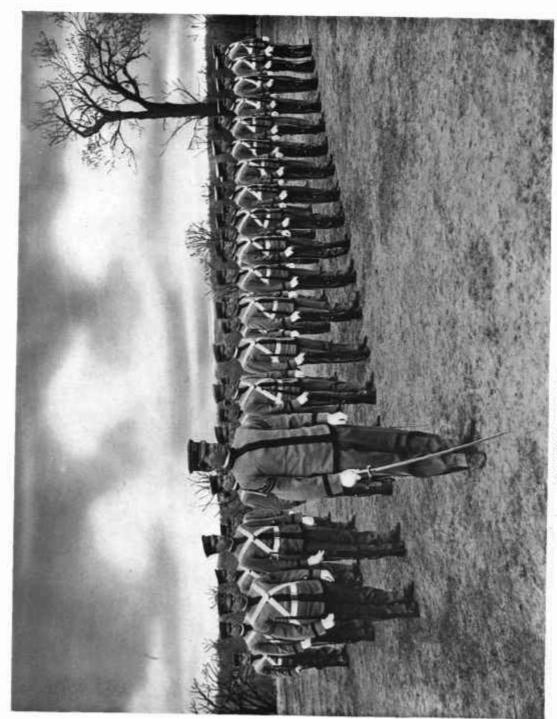
(Upper Iowa University) History, English, Physiology.







ON THE ROAD TO WARRENSBURG, MO. HEAVY MARCHING ORDER.



_ 12 _

CAPT. M. F. COCKRELL, (Virginia Military Institute)

English, Spanish

CAPT. B. W. TILLMAN, A. B.,

(Missouri State University)

German, History.

CAPT. C. C. ALLER, A. B.,

(Lawrence University, Wis.)

French, Chemistry and Mathematics.

CAPT, LEWIS H. McAdow,

(Virginia Military Institute)

Manual Training, Physics.

CAPT. ALONZO H. GENTRY, JR.

(Virginia Military Institute)

History, English

CAPT. DAN A. RUEBEL, JR., A. B.,
(Washington University)

History, Latin.



COMPANY D. SERVICE UNIFORM. (BOYS 11 TO 14 YEARS OF AGE.)

JOHN M. CURNUTT,

(Warrensburg State Normal) Grammar Department.

SERGEANT J. W. GARNER,

(Battery "C" Fifth Artillery, U. S. A.)

Instructor of Artillery Tactics.



CADETS IN HASTY ENTRENCHMENTS OF THEIR OWN CONSTRUCTION.

MISS LYDIA SCHAEFERMYER,

(Graduate Central Female College)

Conservatory of Music. Piano.

MISS ELLIOTT TODHUNTER, A. B.,

(Cumnock School of Oratory, Northwestern University.)

Elocation.



CADETS COOKING AND SERVING DINNER AT THE TARGET RANGE.



F. A. PATTILLO. Winner of Drill and Sharpsbooter Medals.



ROY LUTES.



C. L. TINKER.

Recommended for Commission in
Philippine Constabulary. Salary,
\$1,100 First Year.



* B. P. HOGE.



* FRED WILMOT.



*S. SELLERS, JR.



ROSCOE GROVES.

HONOR MEN.

" Special mention, Army Register.

Extract from Letter of Ges. J. Franklin Bell, Chief of Staff, U. S. Army, Washington, D. C., June 2nd, 1905.

It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem, for of all the military schools I have visited and inspected, I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors. So far as my experience goes, I know of nothing that tends to such character building as a good school conducted on a military basis. Self-reliance, submission, forbearance, and fortitude are all cultivated by military discipline, to say nothing of the physical benefits which are derived from the necessity of subjecting one's self to rules and regulations prescribing a regular existence. Both the mind and the physique are cultivated equally, and neither suffers at the expense of the other.

I shall take much pleasure in commending your institution to parents who have boys to educate.

Set of the Ast in the collection and set

Honors.

At the close of session, 1907-1908 honors were awarded as follows:

University Scholarship to

LEROY LUTES, Cairo, Ill.

General Scholarship Gold medal to Roscoe Groves, Lexington, Mo.

Second Contestant:

L. Hollis Burchfiel, Anthony, Kas.

Scholarship Gold Medal, Grammar Department, ELVIN CRANDALL, Crandall, Kans.

Best Drilled Cadet, Gold Medal, and Sharpshooter's Silver Medal to Frank A. Pattillo, Lexington, Mo.

Athletic Gold Medal
Milton Welsh, Jr., Kansas City, Mo.

Company Drill Banner to Company C, Fred Wilmot, Cadet Captain.

Schmelzer Loving Cup (for Company winning most points on Field Day) to Company B; B, F. Hoge, Cadet Captain.

Best Record in Wall Scaling and Marksmanship Company A; S. Sellers, Jr., Cadet Captain.



SCALING 12-FOOT WALL. FORTY-TWO CADETS PASSED OVER IN 2 MINUTES AND 3 SECONDS.

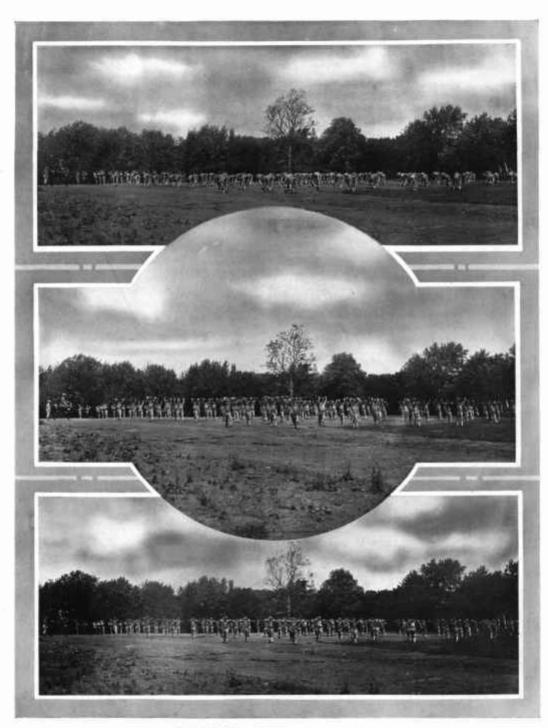


BATTERY "A," SERGEANT J. W. GARNER, BATTERY C, FIFTH UNITED STATES ARTILLERY, COMMANDING; CADET OFFICERS, CHIEFS OF SECTIONS, CADETS OF FIRST CLASS AS DRIVERS AND CANNONEERS.

Graduates of 1908.

IN ORDER OF CLASS STANDING.

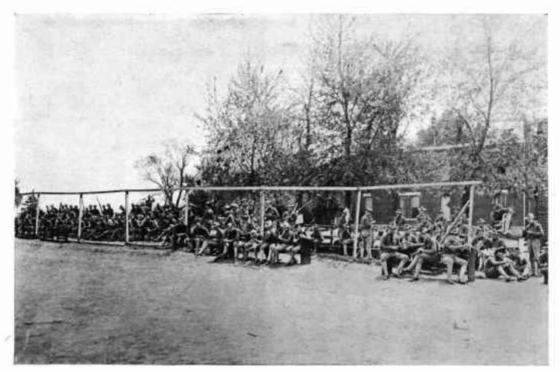
Comment of the Commen	
Le Roy Lutes	Latin English
Oscar Wayne Sugart	Latin EnglishHigh Honor
Ernest G. Weems	Business
	, Latin EnglishHigh Honor
Lewis Francis Randolph	Latin English
	Latin EnglishHigh Honor
Sandford Sellers, Jr	Latin EnglishHigh Honor
	Latin English
William B. Smith	Elective
William McClanahan Stonestreet	Latin EnglishHonor
Audra Rayleigh Howe	Latin EnglishHonor
Edward James Cotter	Business
	Business
	Latin EnglishHonor
	Latin English
Perry Ashton Theobald	ElectiveHonor
Charles Aaron Duncan	Elective
Robert Pence Chaney	Latin EnglishHonor
Clarence Leonard Tinker	,Elective
Wilbur John Coultas	Latin English
	Elective
John Owens Orear	Elective
	Business
Robert Lee McPherson	Latin EnglishHonor
Henry J. E. Ahrens	ElectiveHonor
John Richard Miller	Latin English
Wallace Browning Kelley	Latin EnglishHonor
John Robert Bush	Latin English
	Latin English
William Mellor	Elective
Joseph Thomas Williams	Business
	Business
Paul Vernon Barnett	Business
Clarence Ray Over	Elective



BUTTS' MANUAL EXECUTED TO MUSIC.



Ahrens, Henry Julius EdwardKansasY	de Cordova Leo Welgas Oklahoma
Alexander, Gus. L	
Alford Francisco Missouries	Dewar, Sam WOklahoma
Anderson, Edgar Harold Missouris	
	Drinkwater, Russell Robert, Colorado
Anfenger, Harold LewisColorado	Duncan, Charles Aaron,Missonri,
Arnold, Julius WilliamMissouri	Duncan, Vivian Lee California
Aull, John Missouri (Edmonds, Arthur CarrollDenver-
Austin, Frank	Engel, Harold Missouri
Balliett, Edward StephenMissouri	England, Raymond CecilMissouri
Barnett, Paul VernonMissouric	Field, Hubert WentworthMissouri
Bayless, Ross ROklahoma	Ford, Phillip MorrisMissouri
Belden, Rendell BennettCalifornia	French, John MarshallMissouri
Blake, Gerald OIowa	Gibbons, Murray FrancisOklahoma
Boardman, Harry WOklahoma-	Gillespie, Charles P Kansası
Boehmer, Edward Clarence Missouri (Glanfield, Harold Oklahoma
Bolinger, Earle HarrisonTexas	Glover, Kenneth Kansas
Brin, Maurice JOklahoma,	Gove, R. CKansas
Briscoe, Vaughn, Missouri	Griffith, Ralph Harold
	Gross, Charles AngelMissouri
Burchfiel I Hollis Kungas	Groves, Emmett Audley Missouri
Burke Edmund E Texas	Groves, Roscoe Missouri
	Hailman, Fred WilliamMissouri
	Harrison, Samuel AlexanderColorado
	Henley, James AlonzoMissouri
	Herrin, Douglas MarcusOklahoma
Carpenter, Henry Brewster Missouric	Hill, Charles HenryMissouri
Carpenter, Raymond,	Hillix, Guthrie
	Hoge, Ben Fiery
	Hoge, William Morris Missouri
Clarke, H. FieldingNebraska-	Holmes, Daniel HOklahoma
Cleaver, ThomasMissouri	Hord, William Missouri
	Hornbuckle, David Missouri
	House, Henry VernonColorado
	Howe, Audra RayleighIowa -
	Howett, Hugh DrexelMissouri
Costa, James, JrKansasy	Hurley, Harold MOklahoma
	Hutton, Samuel ReedOklahoma
Crandall, Lewis ElwinKansasy	Hyatt, Martin Luther
	Ingles, Martin Siler
Crosswhite, John Corder	Javine, Anthony Oklahoma <
Dawson, Donald Kansasa	Jepson, George FrancisIowa
Day, Herman ElvisIndiana	Johnson, Levi HazlettOklahoma <



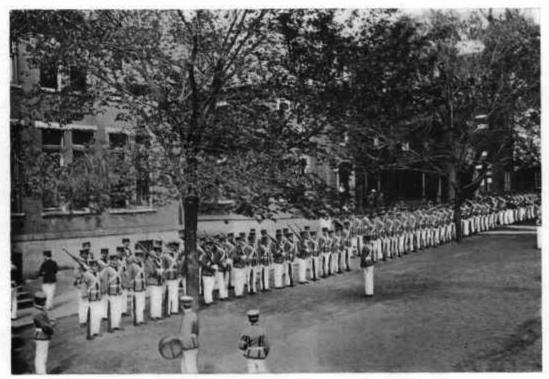
CADETS CLEANING GUNS FOR INSPECTION.



FIRST SUPPER IN FIELD ENROUTE TO SPRING ENCAMPMENT AT PERTLE SPRINGS, NEAR WARRENSBURG, MO.

ROSTER OF CADETS-Continued.

Jones, William. Wyoming Kavanaugh, Herman. Missouri Kellogg, Harold Beecher Oklahoma Kelly, Wallace Browning Missouri Kenney, Clyde. Missouri Kenney, Matthew. Missouri Kenney, Matthew. Missouri Kent, Rex Leroy. Kansas Kinney, Louis D. Nebraska Kirtley, Frank Larkin Missouri Krieger, Harvey L. Kansas Lee, Monroe, Missouri Levy, Jerome Michael Kansas Lewin, Lewis Edward Colorado Littlefield, Lifus. Oklahoma Loomis, Ralph. Missouri Lutes, LeRoy. Illinois Mann, William Stone. Missouri Marcks, Edward. Missouri Mathews, Lloyd Stanley. Kansas	Miller, John Richard
Mellor, William Nebraska	Pattillo, Frank AllenMissouri
Menk, Charles GOhio	Peck, Albert Ira



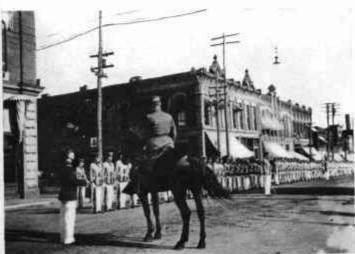
FIRST SERGEANTS CALLING ROLL BEFORE BATTALION PARADE.

1908

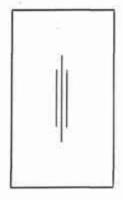
ROSTER OF CADETS-Continued.

Smith, Herbert. Oklahoma Weems, Ernest G. Oklahoma Smith, William. Missouri Weldon, George Edwin. Illinois Starry, Ralph. Oklahoma Welsh, Eugene. Missouri Steele, William Boone. Missouri Welsh, Marion Madison. Missouri	Smith, William
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N.	TORKIH, INDOCELLULY	×
ri.	Tunstall, Connor Missouri	
ri,	Upton, Maynard MarshallMissouri	4
ri,	Vandeventer, Montier DavisOklahoma	£.
riç	Vore, Charles Fowler Oklahoma	
ric	Vore, Frank Hutton Oklahoma	å
a (Wagstaff, Fred Missouri	
a -	Walk, Albert HenryMissouri	ŕ,
S	Warmoth, Waine MaxwellLouisiana	
ric	Watkins, Alexander	ĸ
15	Webster, Clark WArizona	
a <	Weems, Ernest GOklahoma	
ris,	Weldon, George EdwinIllinois	
a	Welsh, Eugene Missouri	
ri\	Welsh, Marion Madison, Missouri	Ñ
0	Welsh, Milton, Jr Missouri	
ri	Wheeler, William KemperMissouri	
	Wiley, Ben Thomas, JrMissouri	ě
	Wiley, Joseph Thomas Missouri	è
	Williams, Clarence I	
	Williams, Joseph Thomas Nevada	
	Wilmot, Fred Missouri	ĸ
	Wilson, Carlisle Missouri	è
	Wilson, Frank HamerNebraska	
	Woelk, John ClareKansas	
ı	Wonder, Charles GColorado	
	Woodard, Brannin SColorado	
	Wright, Allen FrancisColorado	
À	Wyatt, William JayMissouri	
	Yoakum, Forrest LeeKansas	
Ü	Yoakum, Walter Alvis	
1	Yount, Siebert MonroeMissour	3
20	Zelders, Henry FredColorado	
100	continues a sensity a rentransaction of a contribute	



STREET PARADE AT WARRENSBURG, MO.







POSTING AND RELIEVING SENTINELS.

Summary by States.

Arizona	1	Nebraska.	9
California,	2	Nevada	2
Colorado	15	Ohio	1
Illinois	6	Oklahoma,	35
Indiana	2	Texas	2
Iowa	4		1
Kansas		Old Mexico	
Louisiana.	2	Costa, Rico, C. A	1
Missouri	86		
		Total	:00



MITCHELL'S POND, NEAR THE ACADEMY.



MESS IN THE FIELD AT PERTLE SPRINGS ENCAMPMENT.



THIS COMPANY OF CADETS MARCHED TO WARRENSBURG, MO., AND RETURN, A DISTANCE OF EIGHTY MILES, IN FOUR DAYS: ACTUAL MARCHING, DURING SPRING ENCAMPMENT PERIOD.

Battalion Organization.

For instruction in Infantry Tactics and in Military Police and Discipline, the cadets are organized into a battalion of four companies, under the commandant of cadets. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties, and most exemplary in their general deportment. In general, the officers are taken from the first class, the sergeants and corporals from the second and third classes.

Battalion, Field and Staff Officers.

EDWIN A. HICKMAN, Captain First Cavalry, Commandant.

M. F. COCKRELL, Captain Missouri National Guard, Assistant Commandant.

M. WELSH, JR., Captain and Adjutant.

C. B. OWEN, Sergeant Major.

MADISON WELSH, Drum Major.

L. L. LITTLEFIELD, Color Sergeant.

W. L. HORD, Quartermaster Sergeant,

"Co. A"	"Co. B"	"Co. C"	"Co. D"
	C	aptains.	
S. Sellers, Jr., 1	B. F. Hoge 2	F. Wilmot 3	
	First	Lieutenants.	
A. K. McRae 4	L. Randolph 3	L. Cook 1	H. L. Anfenger 2
	Second	Licutenants.	
C. D. Bolinger, 3	W. Stonestreet 2	J. Williams 1	O. W. Sugart 4
	First	Sergeants.	
H. W. Boardman 1	E. H. Roberts 3	H. W. Field 2	J. A. Henley 4
	Se	rgeants.	
G. F. Jepson 4	W. Mellor 1	R. P. Chaney 2	J. O. Orear 3
E. J. Cotter 5	M. A. Kinney 7	J. Aull 8	G. Russell 10
J. E. Strain 6	F. A. Pattillo 11	L. A. Chambers 9	A. R. Howe 12
	Co	orporals.	
P. A. Theobold 1	B. S. Woodard 5	S. M. Richardson 3	J. R. Miller 2
C. L. Tinker 7	W. P. Moore 9	R. J. Clendenin 4	F. H. Shepardson 6
C. A. Duncan 12	K. W. Robinson 11	H. E. Day 8	W. M. Hoge 10
S. W. Dewar 14	W. B. Smith 15	R. H. Griffith 13	P. V. Barnett 16









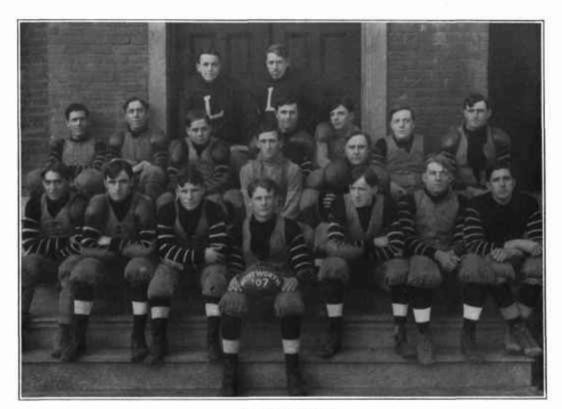
TARGET PRACTICE.



N. B.—Any person into whose hands this may come will confer a favor by correcting errors and supplying information as to graduates herein named. Address,

SUPERINTENDENT W. M. A., Lexington, Mo.

1885,	1891.		
J. G. Crenshaw, DruggistLexington, Mo. Lee Davis, Civil and Mining Engineer, Victor, Colo.	B. T. Castleman, Attorney at LawSt. Louis, Mo. J. C. Foulles. *Emmett Gordon		
1886.	S. S. Gunlack, Attorney at LawKansas City, Mo.		
J. Q. Chambers, PhysicianKansas City, Mo. E. M. Taubmann, Pres. of Commercial Bank, Lexington, Mo.	Guy Holmes, Contractor		
1887.	1892		
G. B. Silverman, Attorney at Law., Kansas City, Mo.	*J. H. Boude		
1888.	Jefferson City, Mo.		
W. F. Ahrens, Merchant	E. A. Hickman, Captain 1st Cavalry, U. S. A. Military Instructor at Wentworth Mil. Acad. N. D. Jackson		
F. G. Sutherlin	E. M. Rankin, Asst. Professor of Latin in Prince- ton University		
1889	R. O. Craven, BankerSpringfield, Mo.		
*J. B. Andrew. A. I. Campbell, Civil Engineer, Panama Canal J. K. Edmonds, Insurance and Real Estate, Muskogee, I. T. C. L. Harper, Traveling Salesman, Kansas City, Mo.	R. H. Hall, Merchant		
B. C. Hyde, Physician	1894.		
1890.	J. A. Anderson, Engineer		
W. S. Allen, Farmer and Banker	C. L. Dameron		
*Decensed			



FOOT BALL TEAM

A Team That Was Strictly in College Class.

GRADUATES-Continued.

G. W. Fair	J. B. Mitchell, Clerk with Mo. Pacific R. R.,
W. W. GarrFr. Scott, Kan,	St. Louis, Mo.
B. C. Kenyon	C. F. Patterson, MerchantGlen Rock, Wyo.
P. H. Kirk, Editor Garnett, Kans.	G. B. Russell, U. S. Navy
S. P. Sawyer, Civil Engineer, Frisco R. R	M. A. Terhune, Cashier Bank Iowa Park, Tex.
W. G. Shelby, MerchantOak Grove, Mo.	C. W. VaughanSpringfield, Mo.
N. Todhunter, Farmer	D. P. Violet
G. S. Tucker, Merchant	B. L. Williams
W. Young, Fireman, Mo. P. R. R Lexington, Mo.	H. C. Young, Farmer,Lexington, Mo.
1896.	1900.
*T. M. Cobb	H. C. Ardinger, Live Stock Business. Lexington, Mo.
E. R. Corbett, General Telephone Office	Lilburn Cole, in Bank
R. E. G. Houston, General Telephone Office	C. S. Eldredge
	*Earl Howett, Deceased
F. W. Little, AttorneyWichita, Kans.	George Kerdolff, Real EstateLexington, Mo.
H. M. Moffett, Missionary	J. W. Rowntree
H. L. Owen, MerchantSpringfield, Mo.	T. J. StricklerLawrence, Kans.
B. Stoughton	
E. A. Voight, Dentist	1901.
R. R. Wagstaff, Salesman	W. G. Ackley, Physician
1897.	E. R. Carpenter, Traveling.
L. H. Cox, Physician	Wade Evans, BankLockwood, Mo.
F. B. Gille, Merchant	N. C. Hall, in BankSt. Joseph, Mo.
H. T. Harris	O. H. HoldbergLincoln, Nebr.
*J. N. Holman	C. E. Lewis, with RailroadKansas City, Mo.
A. W. Nelson, Farmer and BankerBunceton, Mo.	R. L. Lowenthal
E. B. Sawyer, Miller	J E. Lyons, Dentist
F. L. Slusher, Asst. Cashier 1st Nat'l Bank,	T. N. McClelland, Real Estate
Chickasha, I. T.	C. S. Nichols, Traveling Salesman
N. T. Stine, Ottawa, Kans.	M. W. O'Rourk, HotelOkla.
C. M. Thorpe	B. T. Payne, PhysicianLexington, Mo.
1898,	F. M. Phillips
*B. W. Carter	L. F. Sampson, Operatic SingerNew York
T. K. Catron, Attorney at LawColumbia, Mo.	T. K. Simmons, Oil LeasesMuskogee, Okla.
H. N. DeMenil, DentistSt. Louis, Mo.	E. T. Stier, MerchantLexington, Mo.
R. H. Dutcher, with Railroad	W. A. Williams
L. B. Embrey, Physician	1902.
C. B. Kellogg, with Central Coal Co.,	C. W. Baird
Oklahoma City, O. T.	R. W. ColeLos Angries, Cal.
S. P. Kellogg, BrokerKansas City, Mo.	A. M. Davis, Traveling Salesman,
D. Keller, Dentist	W. Doster.
E. A. Liles, BankerAurora, Mo.	J. K. Goodwin, Commission Business, Waverly, Mo.
W. B. McAlester, Stock Broker,	N. L. Graham
South McAlester, I. T.	Wilbur Graves, Physician Pittsburg, Kans.
O. F. Ormsby, MerchantKansas City, Mo.	P. L. Hart, Union DepotKansas City, Mo.
H. A. Sawyer	B. C. Herbert, Traveling Salesman Cairo, Ill
O. R. Sellers, NewspaperLexington, Mo.	C. M. Ilgenfritz, Grocer
L. D. Slusher, 1st Bookkeeper Commercial Bank Oklahoma City, O. T.	W. Q. Jamison. T. E. Kensler, Druggist.
E. D. Willing, MerchantOld Mexico	R. R. King, PhysicianLittle Rock, Ark
	H. A. Lewis, Railway Office
1899.	
T. A. Bates, with Coal Co Lexington, Mo.	W. B. Quigley
W. C. Edwards, Jr., Civil Engineer Wichita, Kans,	G. E. Stuckey St. Louis, Mo.
R. E. L. Hicklin, Farmer Sweet Springs, Mo.	J. N. Sturgis, CapitalistLexington, Mo.
C. F. Hackler, Farmer Lexington, Mo.	J. R. Vance
J. W. Holliday, Jr., DruggistTarkio, Mo.	E. N. Wilkins, with U. S. Court
E. S. Krailsheimer, MerchantWichita, Kans.	R. L. Williams, Student Washington University
*Deceased.	407-201

1903.

A. H. Adams
A. G. Brown, Farmer
Beals Becker, Professional Baseball. Pittsburg, Pa.
H. H. CraigKansas City, Mo.
I. A. Dougherty, Banker
F. L. Davis, PhysicianSt. Louis, Mo.
E. C. Donohue, Clothing
W. S. Ferguson, EditorOklahoma
L. E. Goldman, Cashier Goldman Groc. Co.
Paris, Texas

P. L. Harrington, Student Cornell, H. B. Henry, Coal Business

Chilhowee, Mo.
G. E. Humphrey, in U. S.
Army.
F. E. Cramer, in Bank
Indian Territory
H. C. Marcks, Farmer
Lexington, Mo.
P. M. Millikin, Railroad Office
Hannibal, Mo.

L. F. Pile, Physician

Portland, Kans.

J. B. Raymond, Civil Engineer
Wellington, Kans.

A. V. Small, Student at University of Missouri..... Sedalia, Mo.

O. P. Theis, Student at Kansas

University.

Bert Wattles, in Bank. Neligh, Neb.
W. D. Wilson, in Bank. Nebraska

1904.

H. J. Taylor, Student Kansas University. Larned, Kans. J. L. Ladd, Farmer. . Sherman, Tex. J. D. Hendrick, Student at Tulane University. Legisland

lane University Louisiana
S. E. Williams, Burlington R. R. Office, Chicago, III.
Phelps Buell. Denver, Colo.
P. N. Gleissner Abilene, Kans.

*Charles Litteral Carterville, Mo.
Q. R. Spicknall, Newspaper ... Colorado Springs, Col.
B. N. Buell Denver, Col.

1905

William Cordell Tindall, Druggist Hardin, Mo. William Aull, Student U. of Va.... Lexington, Mo. Finley Alexander Major, Student School of Mines, Arthur Ladd, Student M. S. U..... Sherman, Tex. Thayer William Grimes, Student Kansas Univer-John Edwin Ryland, Student M. S. U. .Kansas City, Mo. Otis Dorchester, Real Estate......Sherman, Tex. Doran Garnet Johnson, Student Vanderbilt, Ardmore, I. T. Roy Grossman Tindall, Druggist Hardin, Mo. Loren Lee Van Ginkel............Des Moines, Ia. Harry Leslie Rogers, Student K. U., Pittsburg, Kans.

1996

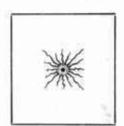
Clyde Dudley Blount, Business......Larned, Kans. George Leyburn Craig. Contracting....Butte, Mont. Emerson H. Eigin, Business.......Lincoln, Kans. Burleigh Samuel Emery, Baseball. Lake Charles, La. Rowe Jordan Leonard, Business...Kansas City, Mo. Enrl Eugene Mason.........Webster City, Ia. Andrew William Little........Davenport, Ia. Charles Ainsworth Rockwood, Student M. S. U. Columbia, Mo.

Hugh Chilton Rogers, Student M. S. U.,



THE CADET ADJUTANT.

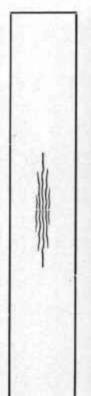




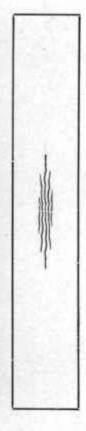
ESCORT OF THE COLORS.

1907.
John Aull, Post Graduate W. M. ALexington, Mo.
R. E. Berryman, Business
G. W. Boughton,
John Bowman, BusinessLexington, Mo.
A. L. Bucholz
C. B. Canaday, BusinessBlythdale, Mo.
W. R. Chaney, BusinessSulphur, Okla.
W. A. Ferguson, BusinessSt. Joseph, Mo.
J. W. Gibbons, Business Lexington, Mo.
M. G. Gordon, BusinessLexington, Mo.
F. B. GrahamFlorence, Kas.
E. W. Hanson, BusinessDenver, Colo.
A. M. Harris, Business
F. Hooper, Business
W. L. Hood, Post Graduate W. M. A. Lexington, Mo.
H. M. Hurley, Post Graduate W. M. A.,
Pawhuska, Okla.
O. L. Johnson

F. B. Lindley, Business
A. K. McRae, Post Graduate W. M. A.,
Florence, Colo.
F. L. Minx Lincoln, Kas.
T. HPollock, MerchantSt. John, Mo.
E. H. Roberts, Post Graduate W. M. A.,
Lexington, Mo.
O. C. Southworth, Chicago University,
Medicine Lodge, Kas.
C. A. Swarts, BusinessGoodland, Kas.
R. E. Taylor, Student Kansas University,
Larned, Kas.
R. S. Wade, Student Kansas University,
South McAlester, Okla.
E. G. Weems, Post Graduate W. M. A. Sulphur, Okla,
H. H. Wikoff, Student Chicago University,
Oneida, Kas.
Randall Wilson, Student M. S. U Bethany, Mo.
S. M. Yount,







OFFICERS OF COMPANY "C."



BASE BALL TEAM, '08.

Historical.



HE Academy had its origin in the desire of Mr. Stephen G. Wentworth to erect a monument to the memory of his deceased son, William Wentworth. In the year 1880 a suitable building for a day school was purchased, and in September of

the same year the doors were opened for students. Dr. B. L. Hobson, now of the McCormick Theological Seminary, was chosen as Principal, and Col. Sandford Sellers was elected as his associate. In April, 1881, a charter was secured, and the school was authorized to confer such degrees and marks of distinction as are usually granted by literary institutions. A board of seven trustees was appointed, consisting of members of the different Protestant churches of Lexington. At the end of the first year Dr. Hobson retired to enter the ministry, and Col. Sellers was left in charge. During the second year the military feature was added, making this the pioneer of military schools in the Middle West. It was soon deemed advisable to make the school a boarding school; and the liberality of the founder at once provided a suitable building. This building soon proved inadequate for the increasing patronage, and Mr. Wentworth donated the present grounds and buildings then standing.

Through the fostering care of the founder and the liberality of the citizens of Lexington and Lafayette County, improvements have been made as the needs

of the school demanded. The school has steadily grown in public favor, as its students have gone forth into public life or to distinguish themselves in universities for which it prepared them. Several universities in the East and in the West have recognized the merit of its work by offering free scholarships to its graduates, and by receiving them without further



examination. The Missouri Legislature has made it a post of the National Guard, and provides for the commissioning of its graduates as second lieutenants and

for an annual inspection. The United States Government has selected it as one of the three schools, including the State University, apportioned to Missouri by Act of Congress, entitling it to the detail of a Regular Army officer for military instruction and to ordnance stores. The present management has a lease of fifty years on the school, and feels warranted in believing that the same success will attend it in the future as in the past.



CAPT. LENIHAN, U. S. A., INSPECTING CADETS,

Recognizing the virtue of the work at Wentworth Military Academy, the merit of its perseverance, its genuineness as an educator of young men, the Commonwealth of the State of Missouri has gained for the institution national notice, resulting in the detail of a United States Army officer who superintends our military routine, secures for us equipments, and introduces such features of Regular Army life as may be considered advantageous and feasible for a school for boys.

In 1899 the Missouri Legislature passed an act making this school a post of the National Guard. This act provides for an annual inspection by the State and



BATTERY "B."

for the commissioning in the National Guard of all the officers and future graduates of the school. Excepting the matter of appropriations, this establishes the same relation between the Academy and the State as exists between West Point and the United States.

In June, 1903, Col. W. M. Hoge, at that time Inspector of Schools for the University of Missouri, secured half interest in the property and lease of this academy, and has since been identified with its management. Colonel Hoge's wide acquaintance with the schools of Missouri, coupled with his previous experience of eighteen years in another leading military school, enables him to render valuable service to this academy.

The past year has been the most satisfactory in the history of the school. Not

only has the enrollment been larger than that of any previous year, but the average attendance has been much greater. Interest in the various departments of school work was never greater. The average standing of the corps in scholarship and deportment ranked high, and only in a very few instances was it necessary to resort to extreme measures in maintaining good discipline.



THE SNI RIVER.

NEW BUILDINGS.

The addition constructed last summer was in readiness for the opening of school in September. It is a brick structure, 108x30 feet, consisting of three stories and basement, modeled after the plan of barracks at the Government school at West Point. The basement is in great part above ground, and in addition to providing a furnace room, also contains a large resort and amusement room designed especially for use of cadets during the inclement weather of winter.

The first floor is divided into a number of large, well lighted recitation rooms, while the second and third floors furnish thirty-two cadet rooms, accommodating sixty-four cadets. The entire building is heated with steam, lighted with gas and electricity, and is provided with ample bath and toilet facilities.

GYMNASIUM.

Recently considerable apparatus has been added to the equipment of the Gymnasium, and during the winter months all are encouraged to take daily exercise in the Gymnasium under the supervision of a competent instructor.

During the coming winter the Gymnasium work will be under the supervision of Capt. M. F. Cockrell, a graduate of Virginia Military Institute, who has had special preparation for this work.

SMALL BOYS' DEPARTMENT.

Impressed with the fact that there is an increasing number of small boys who are sent to boarding schools each year, and with the further fact that it is not best either for them or the larger boys that they be thrown too closely together, the management of this Academy is prepared to meet this difficulty by offering to its patrons a separate department for boys from the age of 11 to 14 years. East barracks has been set aside for the small boys, where they are provided with quarters

and a separate school room. They also constitute a separate company in the military organization. This arrangement during the past session has proven highly gratifying, and the work of the younger boys under the supervision of Captain Curnutt has been entirely satisfactory.

PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSI-

cal powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc.

That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evan-



SUNSET ON THE MISSOURI RIVER AT LEXINGTON.

gelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read and studied daily.

A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development.

All pupils from a distance, and teachers, board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be accomplished. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

Lexington, Missouri, is a town of six thousand inhabitants, about forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the old-



A CORNER OF AMUSEMENT HALL,

est and most settled towns in the States, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one, or even two schools, would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



THE "TENNESSEE" ON WHICH CADETS WILL HAVE AN OPPORTUNITY TO TAKE AN OUTING.

Courses of Study.

GRAMMAR DEPARTMENT.

Elementary Algebra, English Grammar, Composition, Letter Writing, Arithmetic, Reading and Spelling, United States History, Geography, Penmanship.

UNIVERSITY PREPARATORY COURSE.

*(Each Study five Periods a week.)

FIRST YEAR.

REQUIRED STUDIES.

Algebra, English, Ancient History.

Elective Studies—Elect One,**

Latin, Physical Geography, ½-year, Physiology, ½-year, Manual Training.

SECOND YEAR.

REQUIRED STUDIES.

Algebra, English, Mediaeval and Modern History.

Elective Studies—Elect One.

Latin, German, French or Spanish, Manual Training.

THIRD YEAR.

REQUIRED STUDIES.

Plane Geometry, English. Elective Studies—Elect Two.

Latin, German, French or Spanish, Greek, English History ½-year, American History ½- year, Chemistry.

FOURTH YEAR.

REQUIRED STUDIES.

Solid Geometry, 1/2-year; English.

Elective Studies-Elect Two and a Half.

Latin, Greek, Physics, Trigonometry, ½-year, Advanced Algebra, ½-year.

(*Four daily studies required.)

COURSES OF STUDY-Continued.

BUSINESS COURSE.

(Each Study Five Periods a Week.)

FIRST YEAR.

Business Arithmetic, English, Ancient History, Algebra.

SECOND YEAR.

Bookkeeping, English, Mediaeval and Modern History, Algebra, Science, or Modern Language.

THIRD YEAR.

Stenography and Typewriting, English, Commercial Law 1/2-year, Civil Government 1/2-year, Plane Geometry.



CADETS ROOM DURING STUDY HOUR.

Outline of Courses of Instruction.

MATHEMATICS.

FIRST YEAR.

First Term—Wentworth's School Algebra, begun. Second Term—Wentworth's School Algebra.

SECOND YEAR.

First Term—Wentworth's School Algebra.

Second Term—Wentworth's School Algebra, completed.

THIRD YEAR.

First Term—Wentworth's Geometry (Plane). Second Term—Wentworth's Geometry (Plane).

FOURTH YEAR.

First Term—Wentworth's Geometry (Solid).

Second Term—Wentworth's Trigonometry (Plane).

ENGLISH.

FIRST YEAR.

- First Term—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.
- Second Term—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.

SECOND YEAR.

- First Term—Herrick & Damon, Composition and Rhetoric, George Eliot's "Silas Marner," Tennyson's "The Princess," one composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.
- Second Term Herrick & Damon, Composition and Rhetoric, Goldsmith's "The Vicar of Wakefield," Pope's "Iliad" (Books I, VI, XXII, XXIV). One composition per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

OUTLINE OF COURSES OF INSTRUCTION-Continued.

ENGLISH.

THIRD YEAR.

First Term—"The Sir Roger de Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

Second Term—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. Collateral Reading: American Classics.

FOURTH YEAR.

First Term-Lounsbury's History of the Language.

Second Term—English and American Classics and Compositions. Baskerville and Sewell's Advanced Grammar.

LATIN.

FIRST YEAR.

First Term-Bellum Helviticum.

Second Term-Same as above.

SECOND YEAR.

First Term—Review of Forms. Allen and Greenough's Caesar, Bennett's Latin Grammar.

Second Term—Bennett's Prose Composition; Allen and Greenough's Caesar, Bennett's Latin Grammar.

THIRD YEAR.

First Term—Harkness' Cicero, Bennett's Prose Composition and Latin Grammar. Second Term—Harkness' Cicero, Prose Composition.

FOURTH YEAR.

First Term—Mythology, Virgil's Aeneid.

Second Term-Kelsey's Ovid.

This course contemplates the equivalent of four books of Cæsar, six orations of Cicero, one thousand lines of Ovid, four books of Virgil, and the whole of Bennett's Latin Prose Composition. Bennett's Latin Grammar used during 2nd, 3rd, and 4th year.

OUTLINE OF COURSES OF INSTRUCTION-Continued.

GREEK.

FIRST YEAR.

First Term—White's First Greek Book.

Second Term—First Greek Book continued; Gate to the Anabasis.

SECOND YEAR.

First Term—Goodwin's Grammar; Goodwin's Anabasis.

Second Term—Goodwin's Anabasis; Collar and Daniell's Prose Composition.

HISTORY.

FIRST YEAR.

First Term—Myers Ancient History. Second Term—Myers Ancient History.

SECOND YEAR.

First Term—Myers Mediæval and Modern History. Second Term—Myers Mediæval and Modern History.

THIRD YEAR.

First Term—Montgomery's History of England. Second Term—McLaughlin's American Nation.

NATURAL SCIENCE.

FIRST YEAR.

First Term—Milligan & Gale's Physics with Laboratory Manual. Second Term—Milligan & Gale's Physics with Laboratory Manual.

SECOND YEAR.

First Term—Williams' Chemistry and Laboratory Manual. Second Term—Williams' Chemistry and Laboratory Manual.

OUTLINE COURSES OF INSTRUCTION-Continued.

GERMAN.

FIRST YEAR.

First Term—Collar's First Year German, Second Term—Collar's First Year German; Harris' Reader.

SECOND YEAR.

First Term—Whitney's German Grammar; Monna Von Barnhelm; Die Journalisten.

Second Term-Whitney's German Grammar; Marie Stuart; Selections.

FRENCH.

FIRST YEAR.

First Term—Fraser and Squair's French Grammar and Exercises.
Second Term—Grammar continued; Super's French Reader.

SECOND YEAR.

First Term—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."

Second Term—Selections from Hugo's "Les Miserables," Racine's "Athalie,"
Voltaire's "Merope."

SPANISH.

FIRST YEAR.

First Term—De Torno's Spanish Grammar and Exercises.

Second Term—Grammar continued; Matzke's Reader.

SECOND YEAR.

First Term—Ramsey's Grammar; El Capitan Veneno; Gil Blas. Second Term—La Familia De Alvareda; Don Quixote.



1. FOOT BALL SQUAD. FOUR SEPARATE TEAMS EACH WITH ITS OWN COACH.

^{2.} SENIOR CLASS PLAY, "CUPID IN CAMP," BY D. A. RUEBEL, PRESENTED AT WARRENSBURG AND LEXINGTON. CADETS THEOBOLD, SELLERS, int; HOWE, ANDERSON, 2nd; O'REAK PLAYING FEMALE ROLES.

Notes on the Course of Study.

OR those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States History and Geography, as indicated under the heading Grammar Department.

The Regular Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials, like English, the disposition of the leading Colleges and Universities is to allow greater liberty to the secondary schools, and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is preparing for college or for the realities of a business or professional career.

For those who are desirous of a training more especially along commercial lines, we offer our Business Course, in which commercial branches take the place of the foreign languages offered in the regular Academic Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less number. In that case, permission must be obtained from the Principal.

LETTER WRITING.

Special classes in Spelling and Penmanship will be organized for all who are in need of such instruction.

Cadets will, at regular times, be required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take the place of those letters of a private nature which should be written home at frequent intervals.

GRADUATION.

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, at least fifteen of the prescribed units of the Regular Academic Course, or the subjects outlined in the Business Course. In the Academic Course the following are required: Finglish, three units; Mathematics, Algebra and Geometry, three and a half units; History, Ancient, Mediæval and Modern, two units; Foreign Language, two units; Science, one unit.

The remaining three and a half units of the necessary fifteen may be elected from the subjects outlined. A unit means a school year's work in a subject.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount



STATE AND SCHOOL RECORD HOLDERS.

WYATT.
ANDERSON II.

WELSH II.

ANDERSON I MELLOR of work done and the grade attained. No cadet, however, will be graduated from this academy who has not taken his last year of work here.

Candidates for graduation must present to the Instructor in English, on or before May 1st, a typewritten essay of not less than twelve hundred words on some

subject previously approved by him.

Diplomas are of three grades. Those of first grade are inscribed with High Honor, and are awarded to graduates who attain an average of over 90 per cent. during their senior year. Those of second grade are awarded to graduates whose average grade is between 85 and 90 per cent. and are inscribed With Honor. All those attaining between 70 and 85 per cent., in each subject, fall within the third grade. No graduate attaining less than 75 per cent. in any subject will be recommended for entrance to University without examination.

Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of every six weeks a report of the standing of cadets in scholarship, punctuality, deportment and relative standing is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

The members of each graduating class in Academic Course attaining the highest rank in scholarship and deportment, will, upon the recommendation of the faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

University of Virginia.

Tulane University of Louisiana.

Washington and Lee University, Lexington, Virginia.

Central University, Danville, Kentucky,

University of the State of Missouri, Columbia, Missouri,

University of the State of Kansas, Lawrence, Kansas.

The Kansas City Law School, Kansas City, Missouri.

These institutions admit our graduates, on their certificates, without examination.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register.

POST-GRADUATE WORK.

Students who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.



WATER SPORTS AT PERTLE SPRINGS, NEAR WARRENSBURG, MO., WENTWORTH'S SPRING CAMPING GROUNDS.

Music.

Music occupies a very prominent part in the every day life of the cadet body and much interest is taken in the different musical organizations that are formed

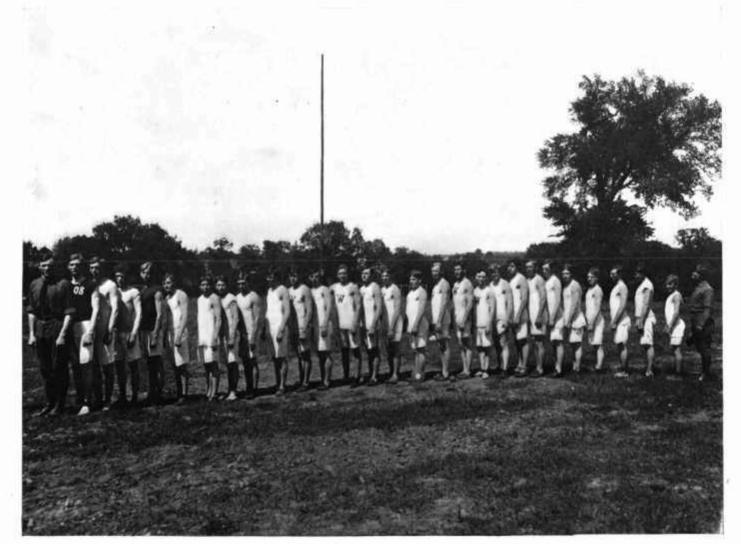
each year.



An Orchestra and Mandolin Club is organized from among the cadets. All cadets interested in either of these organizations are allowed to join, and are drilled by a competent instructor without extra charge. These organizations take part in all entertainments given by the cadets. They also afford an excellent opportunity for students on all instruments to become accustomed to ensemble playing.

The band has become one of the most important organizations in the school, and its members are advanced along the line of office the same as in the battalion. The band is in charge of a practical band man of twenty-five years' experience, and is composed of twenty pieces. The school has recently purchased a set of high grade instruments. Besides receiving a thorough drill in the line of marches, by participating in all the military parades and maneuvers, its members also receive much practical exercise in the line of concert work. In the spring, open air concerts are given weekly by the band in front of the Academy, the programs consisting of popular and classical music. There is no extra charge for this work.





TRACK SQUAD. THE BEST THAT EVER WORE THE RED AND WHITE.

Military Department.

HIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress; and, in fact, all their duties are regulated by the military requirements. For twenty-six years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. Bent forms are straightened, hollow chests are developed, an erect carriage and a manly address are acquired, and health is promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers, in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.



Report of the Commandant.

Headquarters Corps of Cadets, Wentworth Military Academy.

To the Superintendent:

June 4, 1908.

Sir:—In compliance with verbal instructions from you to submit a report on the military department of this school, outlining in general the system of instruction used for maintaining discipline and the work covered in the military department of this school, I have the honor to report as follows:

COURSE OF INSTRUCTION.

The course of instruction, theoretical and practical, has been as broad and comprehensive as I could make it, based in the main on General Orders 155, War Department, Washington, D. C., series 1907, supplemented by such work and study as the cadets have been capable of, taken from the Infantry and Cavalry School Course for Officers of the Army at Ft. Leavenworth, Kansas. The Theoretical Course embraced the following text books, supplemented by lectures:

 U. S. Infantry Drill Regulation, Firing Regulations for Small Arms, Drill Regulations for Light Artillery, Drill Regulations, and Outlines for First Aid for Hospital Corps, U. S. Manual of Guard Duty, U. S. Army Regulations, Military Reports and Returns, The Articles of War, The Art of War, International

and Military Law.

The Practical Course. Infantry, Through School of the Soldier, School of the Company and the Battalion in Close and Extended Order. Advance and Rear Guards and Outpost Duty. Battalion Ceremonies; Review, Inspection, Parade and Escort of the Color. Marches. Elementary Military Engineering. Artillery: School of the Soldier Dismounted, School of the Cannoneer, School of the Battery Dismounted, School of the Soldier Mounted, School of the Driver, School of the Battery.

DISCIPLINE.

The discipline of the school as a whole for the year just closed has been most excellent. The best, in fact, that I have ever known to exist during my eleven years' connection with the school, as cadet, civilian instructor and Government official. This is due in large measure to the good spirit with which the members of the faculty acted in assisting me and to the excellent service rendered by the cadet officers, non-commissioned officers and members of the first class generally.



PRACTICAL INSTRUCTION IN SURVEYING



SIGNAL CORPS.





TRIPOD SIGHTING DRILL



BATTALION DRILL.



PRACTICE MARCH.

RECRUIT DRILL

PRIVILEGES.

Along the line of reward I have granted many privileges, more, in fact, I believe, than is customary in strictly military schools, but not too many to relieve the monotony of close confinement that barrack life imposes. The privileges mentioned below are extended to those cadets who have less than 5 demerits for the preceding week. They include:

- (1) Permission to attend church of their choice, out of ranks Sunday night.
- (2) To call on young ladies in their homes Saturday nights.
- (3) To attend entertainments at the Opera House, occasionally, under the supervision of a member of the faculty.
- (4) To call on young ladies and attend entertainments at the female colleges when specially invited.
 - (5) To attend dancing parties and social functions arranged by the cadets.
 - (6) To attend roller skating parties in the drill hall Saturday night.
 - (7) To accept invitations to dinner with private families.

In every instance where a privilege is granted to a cadet to be out during a study period at night, he is required to report to his room for study from 4 to 6 p. m.

In case a cadet abuses a privilege granted him, it is withdrawn from him.

SYSTEM USED.

In handling cadets, though boys and very young men they are, I have treated them and dealt with them as men. I have made no distinction in my methods of command between them and regular soldiers. They have been taught and realize the necessity of unquestioned and absolute obedience, knowing that their first



duty is to obey, and apply for redress afterwards if they think a wrong has been done.

I have used a method of hope of reward instead of fear of punishment, appealed to the better side of the cadets to do the right thing. It has worked satisfactorily and I shall continue its use.

GUARD DUTY AND CONTROL OF CADETS IN BARRACKS.

Each instructor is in charge of the division of barracks in which he lives. Generally speaking, he is responsible for the conduct of the cadets in his division.

These instructors are detailed by roster as Officer in Charge of barracks. The tour of duty begins at Guard Mounting daily and lasts 24 hours. They are assisted in their duty of preserving order and keeping every cadet located throughout the day and night, by a Cadet Officer of the Day, two cadet non-commis-









Instruction in Extended Order Drill on Varied Ground



1

Dinner in the Field January 28th, 1908





sioned officers and twelve cadet privates, who perform guard duty exactly as prescribed in the Manual of Guard Duty for the U. S. Army.

No more guard duty is required of cadets than is absolutely necessary for efficient instruction and maintenance of good order. In general, one day in two weeks is required of the Officer of the Day and Sergeant of the Guard. Three hours per week of the Corporal of the Guard, and one hour per week of the privates of the guard. They are all relieved from duty, and are in bed, with lights out by 10:30 p. m.

UNIFORM.

Full Dress: Consists of gray cap, gray blouse, gray or white duck trousers, white cross belts. All West Point pattern.

Garrison: Khaki covered cap, khaki blouse, khaki trousers, leggings, tan shoes. U. S. Army pattern.

Field: Campaign hat, U. S. service shirt, black neck tie, khaki trousers, leggings, tan shoes. U. S. Army pattern.

All of the above mentioned articles should be purchased in Lexington in order to get uniform styles, that are absolutely necessary in military work.

MILITARY EXERCISES.

An attempt is made to make the military work as nearly like that of the army as is possible without interfering with the time devoted to study and recitations. This gives a great variety and prevents cadets growing tired of their work.

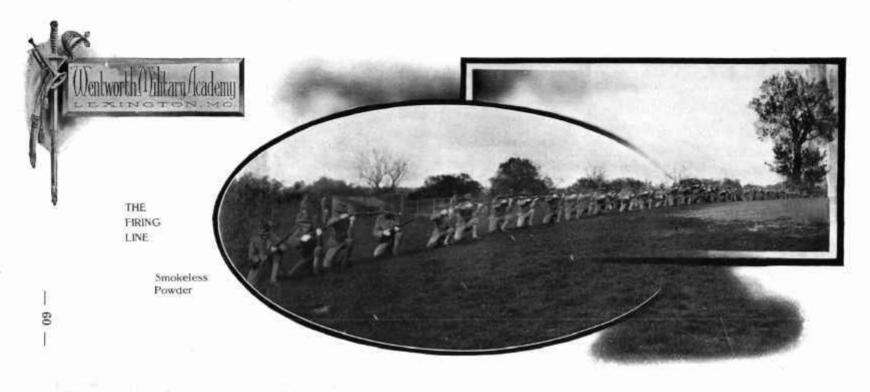
PRACTICE MARCHES.

Many practice marches have been taken during the year, ranging in length from one mile to eighty miles. These marches embrace every kind of march that falls to the lot of soldiers, forced marches to cover the greatest distance in the least time, ordinary marches involved in the change of stations, in all kinds of weather, and over all kinds of roads, illustrating the action of dust, mud, frozen roads and snow on rate of march. Marches of concentration, showing how difficult it is for officers and men to receive orders to march to an appointed place in a given time. Night marches, marches into action, etc.

ANNUAL ENCAMPMENT.

I feel sure that no school in the U. S. can boast of so thorough a course in this line as Wentworth has enjoyed during the past four years.

Starting with the ordinary camp in the hills on Sni River, south of Wellington, in Lafayette County, Missouri, in ordinary wall tents, in 1905, followed in 1906 by the visit of the corps of cadets to Fort Leavenworth, Kansas, where they were quartered for one week in one of the finest barrack buildings the Government ever built. This in turn followed by the shelter tent camps made enroute to Warrensburg last fall, to be eclipsed by all previous camping trips when the corps of cadets moved, May 23, 1907, 1,600 miles by rail and water to the Jamestown Exposition, Norfolk, Va., and remained there for a period of one week in the great camp provided by the management of the Exposition for visiting









CAMP STEPHEN G. WENTWORTH.

military organizations. In this movement to the Exposition at Jamestown, cadets traveled by rail in special cars, ferry, steamboats, electric line, and automobiles and lived on the travel rations of the army, as soldiers do. While on the grounds, cadets were subsisted by one of the catering companies. While in Washington, they made the Ebbett House, Army and Navy Headquarters, their headquarters. Every opportunity was given cadets to visit objects of interest on this trip.

This year Pertile Springs, near Warrensburg, was selected as the place for our spring encampment. It afforded an excellent opportunity for the cadets to get an actual taste of military life, as the entire corps, with the exception of those men excused by the surgeon, marched the entire distance to the Springs, 40 miles, each man carrying his rifle and bed roll. The actual marching time was two days, but it was so distributed as to produce the least possible fatigue. It was not deemed wise to march all of the corps back, and an opportunity was given those who wanted to break the school record for marching, and fifty responded to the The others were returned to Lexington by rail. In behalf of the fifty who marched back, I wish to say that I have never seen regular soldiers display better spirit or courage on the march than these cadets displayed. We were caught in heavy rains ten miles out of Warrensburg, and as a consequence had to make the last thirty miles through mud ankle deep. I recommend that a picture of the company that marched both ways be framed and placed in the mess hall as an example to future cadets of what some of their predecessors have done in the way of enduring military hardships. On this march and while in camp the corps was subsisted on the field ration as prescribed for the army. In this connection, I wish to call attention to the excellent facilities afforded at Pertile Springs for just such an outing. The march over and living in the field give fine opportunity for imparting military knowledge and teaching each individual how to take care of himself, often under trying circumstances. The Springs management left no stone unturned to make our stay there delightful. Cadets were allowed to enjoy at a minimum cost all the swimming, fishing, and boating privileges of the place, and it is only necessary to examine some of the pictures taken during our stay there to tell of the joy that was brought to the hearts of our energetic and hustling cadets by the pleasures of this now famous resort.

While there, contests between the companies were held in singles and doubles in boat racing, swimming, long distance diving, high diving, etc., in all of which prizes were given. Many of the cadets caught fine strings of fish and frogs. The base ball team played the State Normal team during the week. The military work consisted of band concerts, taking care of troops in the field, cooking Government rations, Butt's Manual, escort of the color, and battalion parade on the Normal campus. I recommend that this trip be taken each year, as it cannot be improved upon for an outing for so little expenditure of money.



GYMNASIUM TEAM.

SPECIAL MENTION IN ARMY REGISTER.

I desire to report the following named cadets in the graduating class for special mention in the Army Register and for record in the office of the Adjutant General of the State of Missouri: Cadet Captain S. Sellers, Jr., Cadet Captain B. F. Hoge, Cadet Captain F. Wilmot. These cadets have shown the greatest aptitude and efficiency for military service.

PHYSICAL TRAINING.

Under this head I wish to emphasize and bring attention to the great good to be derived from the work in the military department as now conducted in this and other up-to-date military schools. The military work, consisting of all forms of athletic contests, water sports, classified gymnastics, and drills that will bring out and strengthen the weak points of the weak and make the strong, stronger. This work not only teaches a young man how to command and be commanded, but develops him physically to a high standard of perfection. A young man who can-



WENTWORTH 0 VS. KANSAS CITY "MEDICS" COLLEGE TEAM 4.

not find something in all of our work to interest, amuse and improve him is not worth retaining in any school. There has been, in the past three years, great improvement in the set up (the military carriage) of the cadets in this institution. They now take great pride in all of their military work, and at the end of each year, attain a very high standard in that work. In case of a war, where volunteer troops are needed, I would want no better luck to befall me than to have as officers, graduates of this and other military schools in the country.



"ACTION FRONT,"



HOSPITAL CORPS AT WORK IN THE FIELD PRACTICING FIRST AID TO INJURED DURING SHAM BATTLE EXERCISES COMMENCEMENT WEEK.



BATTALION IN HEAVY MARCHING ORDER, STARTING ON 40-MILE PRAC-TICE MARCH TO SPRING CAMPING GROUND AT PERTLE SPRINGS, MO.



TAKING ADVANTAGE OF COVER, INSTRUCTION ON VARIED GROUND,

TARGET PRACTICE.

I am a great believer in target practice for the citizen soldiers of this country, for it is upon them we must depend in time of war. To this end I have devoted much time in instruction along this line. While at Ft. Leavenworth, in 1906, the corps of cadets engaged in target practice with the regular troops on the Government range commencing at 200 yards firing back to and including 600 yards range. This has never been enjoyed by any other military school in the U. S.

On account of the Jamestown trip in 1907, long range practice could not be had but the cadets in the battalion received careful instruction during the winter months in position and aiming drill, firing 20 shots each at Gallery practice. This, in my estimation, next to physical development of the men, is the most important

part of the military training in civil institutions.

This year Gallery practice was held with the new Springfield rifle with which the army is equipped, and every man in the Corps fired ten rounds at 200, 300 and 500 yards on our own range near the Missouri river which is one of the best ranges I have ever seen. The Cadets took great interest in this work and excellent results were obtained.

BAND.

I wish to call your attention to the excellent work and spirit displayed throughout the year by the cadet band under the direction of Capt, Fred A. Day, Mo. N. G. It has not only been a source of much pleasure and assistance to me in the military work, but it has given pleasure to the entire city of Lexington with its street parades and concerts.

ARMS AND EQUIPMENT.

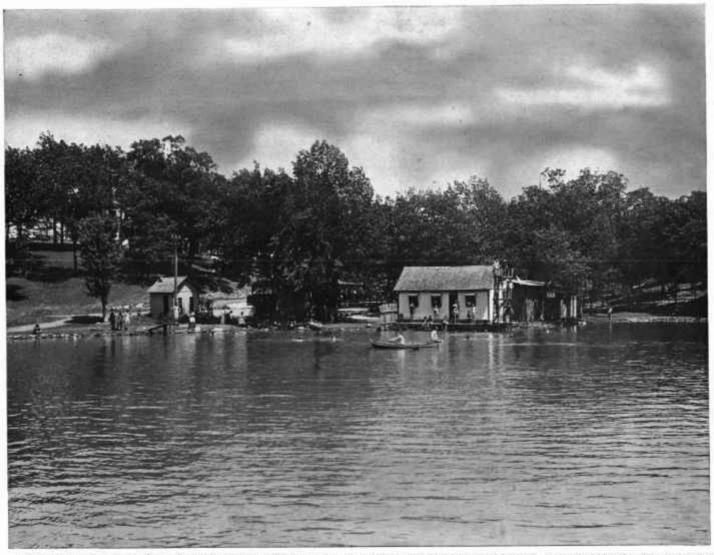
The school is now amply supplied by the Government with arms and equipments, having 200 Krag rifles for drill, 6 Springfield rifles (new U. S. Magazine model) for instruction and gallery practice, 50 light cavalry sabres, two 3.2 inch breech loading field guns with necessary harness and horse equipments for mounted artillery drill.

I recommend that requisition be made at once for 50 full sets of cavalry equipment, and that announcement be made to school patrons that those who desire this kind of training for their boys can have same at the lowest possible cost.

CONCLUSION.

On account of the cordial support given by all members of the faculty and the cadet officers, I wish to state that my services at this school during the past year have been most pleasant and satisfactory and I can truly say that it has been a Very respectfully, pleasure for me to have served here.

> EDWIN A. HICKMAN, Captain 1st Cavalry. Commandant of Cadets.



SWIMMING POOL AT PERTLE SPRINGS NEAR WARRENSBURG, MO., WHERE THE ACADEMY HOLDS ITS SPRING ENCAMPMENT—EIGHTY OF THE CADETS QUALIFIED IN SWIMMING 60 YARDS.

Routine of Duties.

DUTY	FIRST CALL	SECOND CALL	TIME.	
Reveille. Police Inspection. Breakfast. Commandant's Office Hour. Sick Call. Guard Mounting. Chapel. Study and Recitations. Drill. Sunday School. Church. Dinner. Superintendent's Office Hours. School Call. Study and Recitation.	CALL 6:10	CALL 6:20	7:30 to 8:00 7:30 to 8:00 7:30 to 8:00 8:15 to 8:30 8:30 to 11:30 11:40 to 12:30 8:50 to 9:30 1:15 to 1:45 1:30 to 3:25	Except Sunday and Monday. Except Sunday and Monday. Except Sunday and Monday. Except Sunday and Monday. Sunday only. Sunday only. Except Sunday. Except Sunday and Monday. Except Sunday and Monday. Except Sunday and Monday. Except Sunday and Monday. Saturday only.
Inspection	3:30 5:55 6:55	3:35 6:00 7:00	7:00 to 9:10	Sunday, 5:30 to 5:50. Except Sunday. Except Sunday. April to Nov., 9:30 to 9:40. April to November, 10:00.

Buildings and Grounds.

UR buildings, except the armory hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The question of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-six consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

The new buildings, reference to which was made on another page of this catalogue, furnish not only increased capacity for cadets, but also add largely to the general efficiency of the school, as they contain several rooms designed for general use, that contribute to the comfort and convenience of the cadet corps. These buildings are heated by the most approved system of heating and are provided with sanitary plumbing and sewerage.

The grounds—embracing about fifteen acres—are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees,

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of football, base-ball, track and tennis work, as well as the military drills.

READING ROOM.

A room has been set apart for the use of students as a reading room, to which they have access during recreation hours on certain days of the week. A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Several encyclopedias, the Britannica, Appleton's, The International and Chambers', and Government publications of several yearss' accumulation are always available for reference. New books are added from time to time.

The following periodicals are taken for the Reading Room: Kansas City Journal, daily; St. Louis Republic, daily; Success, Munsey, American Boy, Lexington Intelligencer, Scientific American, Youth's Companion, St. Nicholas, Cosmopolitan, Round Table, Frank Leslie's Monthly, North American Review, Harper's Weekly, Puck, The Literary Digest, Outlook, Judge, Christian Observer, Christian Herald, Western College Magazine, Review of Reviews.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used, and for individual laboratory work by the cadets. We have a compass, and one of Gurley Brothers' best engineer's transits, with all attachments, such as the gradienter, latitude level and solar attachment. This instrument combines four in one—viz: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps, globes, a four-inch object glass telescope, complete manual training outfit, and in fact everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.

MANUAL TRAINING.

Manual Training was introduced four years ago somewhat as an experiment, but so satisfactory have the results been that it has been decided to make it a regular part of our course of instruction, giving it the value of other subjects in the regular courses that are pursued for the same length of time. To this end



MANUAL TRAINING-WOODWORK

larger and better rooms have been provided in the new building. And, in addition to the sloyd and bench work that was carried on last year, it is proposed to introduce in the near future forge and bent iron work.

The practical training as well as the educational value of this line of work is now so generally recognized that argument in its support is unnecessary. Many

boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.

PHYSICAL DEVELOPMENT.

HILE we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot ball, base ball, tennis and field sports are directed by regular instructors. Our students are encouraged to take part in these



BASKET BALL TEAM.

sports to a reasonable extent, while we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.

LECTURE COURSE.

A course of lectures or addresses has been provided for the ensuing session that will prove highly instructive as well as entertaining to the entire corps.

The names of the following gentlemen whose services have been secured for this purpose are a sufficient guarantee as to character of these entertainments. They are: U. S. Senator J. P. Dolliver, of Iowa; Dr. S. Parks Cadman, of New York; Dr. Green, of Boston; Opic Reed, of Chicago.

ELOCUTION AND ORATORY.

The services of a competent instructor of Elocution have been secured and an opportunity will be given to all who so desire to take advantage of the course thus



"TRUMPETER" STAFF.

offered, believing that the benefits derived therefrom will more than overbalance the outlay in time and expense.

Two lessons a week will be given throughout the session. The subject will be taught both as a science and art. The object being to give it the greatest possible practical value; to secure ease in the use of the voice, both in ordinary conversation and upon the platform; to correct bad habits of speech, attitude and gesture, and to render the voice as well as the body fit agents for the higher expressions of thought and feeling.

The cost of the course for the entire session is \$50, for individual instruction, or in case there should be a class of ten or more, \$30.00.

SCHOOL MAGAZINE.

As a notable feature of our work, fourteen years ago there was inaugurated a quarterly school journal, The Trumpeter, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice in literary composition. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boardingschool, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sabbath, in a body, taking the different ones in order, and a Sabbath-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any church, to the exclusion of others, is carefully avoided.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

Wentworth now has the distinction of having one of the two Y. M. C. A.'s in Military Academies in the state. The Association was organized more than a year ago, and bids fair to get in some good work in the coming years. The organization started out with forty-five charter members, among whom are some of the best men in school.

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives.

Its work is entirely unselfish, and voluntary. It seeks to secure a "square deal" for every man.

The machinery of the organization consists of the regular officers, President, Vice-President, and Secretary, and a number of standing committees, such as: New Student Committee, Membership Committee, Bible Study Committee. Social Committee, etc. Meetings will be held Sunday afternoon, at which talks will be given by prominent men—members of the faculty, and when it seems fit, by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.

GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Injuring school property.

Gambling.

Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books or jewelry without permission.

Frequent inspection of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.

REQUIREMENTS FOR ADMISSION.

Applicants must be eleven years of age, must be able to spell, read and write, and must possess good character. Boys from other schools should bring certificates as to character and class standing. Certificates as to class standing will be helpful to us in classifying new cadets. Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

Expenses—Required of All.

Board, with furnished room, lights, heat, steam laundry, tuition in all regular branches, use	250.00
of gymnasium, ordinary medical attention, for entire session\$	
1 Suit of gray uniform (consisting of coat, trousers, cap and cover)	24.50
Suit of khaki uniform (consisting of coat, trousers, leggins and hat)	8.50
Equipment (consisting of cross-belts, bayonet scabbard and cartridge box)	4.00
Athletic fee \$5.00, Library fee \$2.00	7.00
Books and stationeryFrom \$10.00 to	15.00
2 Pairs white duck trousers	3.00
1 U. S. Service Shirt	3.00
Collars, cuffs and gloves	3.00
Lecture course,	1.50
On these charges payments must be made on entrance, as follows:	
Board, tuition, etc., as above\$	
1 Gray uniform	24.50
1 Khaki suit	8.50
Equipment.	4.00
Athletic fee, half, \$2.50, Library fee \$2.00	4.50
Deposit for books, stationery	10.00
Collars, cuffs and gloves	3.00
Amounts due on January 1st for second term, as follows:	
Balance on board, tuition, etc\$	50.00
Deposit for books, stationery	5.00
Athletic fee, half	2.50
2 Pairs white duck trousers	3.00
1 Pair of gray trousers (if needed)	7.50
1 U. S. Service Shirt (if needed)	3.00
SPECIAL	
Instrumental Music (Piano, Violin, Mandolin, Guitar and all Band Instruments) or Voice,	
per entire session (payable half on entrance and half 1st of January)\$	50.00
Use of Piano (payable half on entrance and half 1st of January)	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st	ATTIVE :
of January.	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half	
1st of January)	5.00
Diploma	5.00
Manual Training Fee	5.00
Damage to school property, other than ordinary wear and tear, will be charged to the	cadet
by whom committed. Cadets remaining over during Christmas holidays will be charged	\$7.00
per week.	
OPTIONAL.	
Cavalry drill, per quarter	25.00
Artillery drill with horses, per quarter	15.00

OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, one bag for soiled clothes, one toothbrush, toilet-soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug, 2 yards in length; one hair-brush and comb, blacking-brush and blacking; one bath-robe.

Only single beds are used.

SPECIAL REMARKS.

Read carefully our terms and requirements.

Fill out blank application at end of catalogue.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Deposit all funds for general expenses, as well as pocket-money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set appart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his

attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket-money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.

Pupils should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than fruit, should not be sent.



LABORATORIES.

Band.

CAPT. DAY, DIRECTOR.

John AullE. Clari	net
Fred H. HailmanB. Clari	
Perry A. TheobaldSolo B. Cor	
George E. WeldonSolo B. Cor	
Calvin C. Cooke Solo B. Cor	net
George F. Jepson1st B. Cor	net
Herbert Smith	net
Gholson Russell	
Gerald A. McKinley	
Charles R. Tonkin3d A	
Rowland Price4th A	lto
S. Sellers, JrTrombo	one:
Wilbur CoultasTrombe	one
Ernest G. WeemsBarite	one
Lewis RandolphTi	uba
Rozelle ClendeninBass Dr	
Harold DrinkwaterCyml	
Wm. J. WyattSnare Dr	um



Mandolin Club.

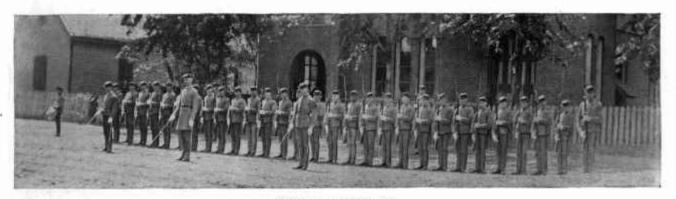
MANDOLINS.

Cadet Hoge, II Cadet Mann,
Cadet Russell, Cadet Duncan, I,
Cadet Bolinger, Cadet Miller,
Cadet Myers, Cadet Wilson, I.

GUITARS.

Cadet Sellers, I, Cadet Strain, Cadet Vandeventer, Cadet Littlefield.





CORPS OF CADETS, 1882.

Athletic Organization.

CAPT. EDWIN A. HICKMAN, Captain Va. Mil. Inst. Foot Ball Team 1895. Director of Athletics.

CAPT. B. W. TILLMAN,

Captain Mo. State University Foot Ball Team 1906.

Foot Ball Coach.

CAPT. C. C. ALLER,

Member Lawrence University, Wis., Foot Ball and Base Ball Teams 1906.

Base Ball and Basket Ball Coach.

CAPT. M. F. COCKRELL, Member Va. Mil. Inst. Gymnasium Team 1907.

Gymnasium Instructor.

CAPT. JNO. M. CURNUTT,

Member Warrensburg State Normal Foot Ball, Base Ball and
Basket Ball Teams 1906.

Coach Small Boys' Athletic Teams.

CAPT. J. J. SKINNER,

Member Upper Iowa University Foot Ball Team 1906.

Boxing Instructor.

CAPT. W. H. McAdow,

Va. Mil. Inst. 1903.

Military Calisthenics and Tennis.

CAPT. A. H. GENTRY,

Va. Mil. Inst. 1908.

Military Calisthenics, Assistant Track Coach.

CAPT. D. A. RUEBEL, Manager Athletics Washington University.

Coach 2nd Foot Ball Team.

CAPT. F. A. DAY, Warrensburg State Normal 1897.
Assistant Basket Ball Coach.



TARGET PRACTICE.





MILTON WELSH, JR., '08, ALL AROUND ATHLETE.





START, 220 YARDS.

BASE BALL TEAM.

GAPT, CHURCH, COACH.

Ahrens	KelleyShort Stop
Upton, Hillex Pitchers	Wilmot Left Field
Blake, First Base	Hillex, Upton, Randolph Center Field
Richardson, Drinkwater Second Base	Boardman, Right Field
Crawford Third Base	BolingerSubstitute



KANSAS UNIVERSITY FRESHMEN GAME.

BASE BALL SCORES.

		The state of the s
W. M. A.	6	Central High School of Kansas City, Mo
W. M. A.	1	Missouri Valley College, Marshall, Mo
W. M. A.	5	Westport High School, Westport, Mo
W. M. A.	5	Kemper Military School, Boonville, Mo
W. M. A.	2	Kemper Military School, Boonville, Mo 9 -
W. M. A.	6	Central College of Fayette, Mo. , 5
W. M. A.	5	Westminister College, Fulton, Mo
W. M. A.	3	Missouri School for Deaf, Fulton, Mo
W. M. A.	13	그들은 이렇게 살아보는 그 발전에서 하는 하는 것이 되었다면 어린이를 보면서 얼마나 아니는 얼마나 아니라 하는 것이 하는 것이 하는 것이다.
W. M. A.	12	
W. M. A.	1	Warrensburg State Normal
W. M. A.	6	K. U. Freshmen, Lawrence, Kas
W. M. A.	2	Westport High School, Westport, Mo 6 > .
W. M. A.	1	Lexington Merchants 0 #
W.M.A.'08	3 10	Old Cadets

FOOT BALL TEAM.

CAPT. CHURCH, COACH.

WEIGHT

McMcPherson	
Welsh, I	 Right Guard
Ahrens	 Left Guard
Chambers	 Right End
Hoge	 Left End
Roberts	 Quarter Back
Cooke	 Right Half
Owen	 Left Half
Chaney	 Sub, Center
Blake	 Sub. Guard
Williams,	 Sub. Guard



WENTWORTH 15. WARRENSBURG STATE NORMAL 0.

FOOT BALL SCORES-SEASON '07.

W. M. A.	33	Liberty High School 0	W. M. A.	15	Warrensburg Normals 0
W. M. A.	0	University Medics 4	W. M. A.	74	C. B. C. Sedalia 0
W. M. A.	0	K. U. Freshmen	W. M. A.	11	Wm. Jewell College16
W. M. A.	55	Excelsior Springs 0	W. M. A.	58	K. C. Kansas High School 4
		W. M. A. 55 Kemper	Military S	choc	d 5



WENTWORTH'S 2nd TEAM 70. KEMPER'S 2nd Team 0.

BASKET BALL TEAM.

CAPT. ALLEN, COACH.

Hoge (Capt.)Center	Welsh, II Forward
HurleyForward	RandolphGuard
SellersForward	Roberts Guard

BASKET BALL SCORES.

W. M. A.	21	Liberty High School20	W. M. A.	29	Osteopaths, K. C23
					Warrensburg Normals 53
V2000300002760		HERMANIAN DESCRIPTION OF STREET STREET			Company F
					Union Athletic Club, K. C37
					Kemper Military School30
					Haskell Indians



WYATT, INTERSCHOLASTIC CHAMPION 100 AND 220, IN A FRIEND'S ARMS AT FINISH OF 220.



W. M. A. 37 Kemper Military School 15

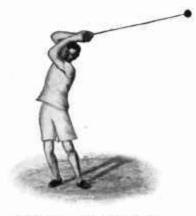
and FOOT BALL TEAM.



ANDERSON IL RECORD 12 LB. SHOT 46 FT. 6 IN.



COULTAS, High Jump, 5 Ft, 4 In.



ANDERSON I. RECORD 137 FT.



220 YARD DASH, WYATT WINNING.



MELLOR, INTERSCHOLASTIC CHAMPION, WINNING 440 YARD RUN, TIME, 52 FLAT.

TRACK TEAM.

CAPT. ANDERSON, Coach.

Littlefield,	Hoge, I.	Moore.	Tinker, L.
Cooke, 1st.	Anfenger,	Roberts,	Vandeventer,
Mellor,	Alexander,	Williams,	Vore, I.
Welsh, I.	Gibbons,	Duncan.	Vore, II.
Welsh, II.	Chambers,	Penn.	Wilmot.
Anderson, I.	Shepherdson,	Coultas,	Wyatt.
Anderson, II.	Brin.	House.	



TRACK TEAM.

ANDERSON II, Discass 109 Ft. 6 In., Shot 46 Ft. 2 In. School Record.

WYATT, Interscholastic Champion Mo. and Kas., 100 Yds. 10 Flat, 220 Yds. 22 1-5. School Record.

ANDERSON I, Hammer 137 Ft. School Record.

WELSH II, Pole Vault, 10 Ft. 6 In. School Record.

COULTAS, High Jump, 5 Ft. 4 In.

COOKE I, 100 Yds. 10,2-5, 220 Yds. 22,3-5.

MELLOR, Interscholastic Champion Mo. and Kas., 440 Yds. 52; School Record.

HOGE, Broad Jump, 29 Ft. 2 In.

This team won during the year at high school meets of University of Missouri, University of Kanasa and University of Chicago, eight firsts, three seconds, two thirds and two fourths, each place carrying a medal or allver loving cup as a prize.

a prize.

Opinions.

State of Missouri, Department of State, City of Jefferson.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,

A. A. LESUEUR, Ex-Secretary of State.

Washington and Lee University, Lexington, Va. Major S. Sellers, Military Academy:

Dear Sir:—The Wentworth Military Academy continues to maintain its high stand at this university. It is due to say that no other academy in the entire country has made here a more admirable record as shown by the success of the students prepared by it for this institution, four of whom have in the past four years taken three scholarships, four medals, and three degreees.

J. A. QUARLES (D.D.), Professor of Moral Philosophy,

Kansas City, Mo., May 30, 1907.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—We were very agreeably surprised when we received notice of the honor conferred on our son, Oscar W. Sugart, in receiving the Wentworth Scholarship Medal. It is a vast deal of satisfaction to know that he has been studious and attentive to his duties, and to the discipline of Wentworth lies the credit. We heard of Wentworth through a boy we knew and considered the fine discipline would be just the place for our son, and that it was correct, his general deportment shows. We recommend the Wentworth school to all parents as the best.

Yours respectfully,

703 E. 9th St.

J. H. FALCONER

South McAlester, Ind. Ter., May 24, 1907. Col. W. M. Hoge, Superintendent,

Lexington, Mo.

Dear Sir:—I am well pleased with my son's progress at Wentworth, and think the school is all right. A good military academy. Respectfully yours, S. G. HOLMES. Kansas City, Mo., May 23, 1902.

Col. Sandford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir: The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully, H. H. CRAIG, Attorney for Armour Packing Co.

Waco, Texas, May 27, 1905.

Col. Sandford Sellers, Lexington, Mo.

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son, Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours, D. C. BOLINGER,
Of Clark & Bolinger, General Attorneys, Texas Central Railway.

Jefferson City, Mo., April 12, 1906.

From Adjt. Gen'l Jas. A. DeArmond.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

Kansas City, Mo., May 15, 1905.

Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Sir:—I desire not only to thank you and your able corps of teachers, but to assure you that I am well pleased with the progress made by my son while attending your school the past year, both in his studies and military work, and unless some unforeseen misfortune should happen you will find him answering the roll call when school reopens this fall. Wishing you future success, I remain, Yours truly,

Washington, D. C., May 3, 1906.

From Senator Wm. I. Stone.

Wentworth Military Academy is one of the most flourishing military academics in Missouri. It stands at the head of that class of schools in the state. Indeed, I may say that this school is ranked in Class "A" by the War Department, being one of sixteen such schools in the United States.

Lincoln, Kan., May 7, 1907.

Col. W. M. Hoge,

Lexington, Mo.

My Dear Colonel:-In reply to your inquiry as to how we first heard of the Wentworth Military Academy, we will say we first learned of the school through Mr. A. W. Elgin, who sent his son there. He improved so rapidly that we decided to send our son, Fred, with him. Fred's advancement has been so marked as to more than justify the first high impression we had of the Academy. Very truly yours,

L. D. MINX.

Sioux City, Iowa, May 17, 1907.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir :- Permit me to express to you my appreciation of the results attained by my son at your school. From my personal observation on my two visits to the school I feel that the moral, mental and physical training is all that could be desired. My son is well pleased and of course will attend again next Very truly yours, GEO. JEPSON. school year.

Kansas City, Mo., May 13, 1907.

Col. W. M. Hoge,

Wentworth Military Academy,

Lexington, Mo.

Dear Sir:-Interest on my part was first aroused in Wentworth by a narration of the gratifying development its educational system produced in the case of a son of an acquaintance related by Superintendent Chas. Short, of the A. T. & S. F. R. R. Soon after the conversation I asked my second son, J. G. Griffith, if he would like to enter the school, and he was enthusiastic in his acceptance of the proposal. The results in his case proved all we hoped, and I was glad to have my third son, R. Harold Griffith, enter the school after two years of work in the Central High School of this city. He is greatly pleased with the result of his first year, now approaching its close, and insists upon continuing until graduation, which I sincerely hope he may do. In the development of the mental and physical capacity of your students your school has proven exceptionally successful.

Yours very truly,

T. E. GRIFFITH.

Bartlesville, Okia., May 25, 1907.

Col. W. M. Hoge,

Care Wentworth Military Academy,

Lexington, Mo.

My Dear Col. Hoge:-Yours of the 23d inst., making inquiries as to how I am satisfied with my son's career at Wentworth, received and will say in reply that I am well pleased with the advancement that he has made and will certainly send him back there next

Thanking you for the kind attention and supervision that you have given Leo during the past year, I Yours truly, remain.

WM. JOHNSTONE. President Bartlesville Nat. Bank.

Bartlesville, I. T., May 6, 1907.

To Officers of the Wentworth Military Academy,

Gentlemen:--In response to your favor of April 8, 1907, will say that the Wentworth Military school in my opinion is the best school in the entire West. My son has done better in your school in one year than he did before in two years in other schools. I can and will recommend your school to any person who wants to send his boys, and you can rest assured my boy will be with you next year.

Respectfully, LEOPOLD BRIN.

Pawhuska, Okla., May 13, 1905.

Col. S. Sellers, Supt. W. M. A.,

Lexington, Mo.

Dear Sir :-- What date should I come to your school to see the closing exercises and accompany my son home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first year with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am, Very truly yours,

A. W. HURLEY,

U. S. Indian Service.

Butler, Mo.

Major S. Sellers,

Principal Wentworth Military Academy.

Dear Sir:-My son having passed a year in your Academy, I am so well pleased with the instruction and with his progress in it that I expect to have him return next September and continue a pupil there until he shall have graduated therefrom.

Yours very truly,

(HON.) D. A. DE ARMOND, M. C.

Supreme Court of Kansas, Topeks, Kan., June 3, 1901.

Col. S. Sellers, Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I am gratified on account of the improvement made by my sou, Wade, during the two years spent by him at Wentworth. His appreciation of book knowledge, both for its practical advantage and its refining character-buildings value, has been stimulated and his understanding of his studies made more thorough than at other schools. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build. Truly yours, FRANK DOSTER,

Chief Justice Supreme Court.

Nevada, May 10, 1905.

Gentlemen:—I wish to express to you my utmost satisfaction with the progress my son, Charles, made while a student with the W. M. A. during the past year. I shall take great pleasure in placing him again with you for next year, and also shall recommend your school to any one who has boys to educate, not only for business or any of the professions, but also for the military training they receive when under your care.

Wishing you continued success, I am,

Very sincerely, MRS. BELLE R. ROCKWOOD.

Florence, Colo., May 7, 1907.

Mr. W. M. Hoge,

Wentworth Military Academy,

Lexington, Mo.

Dear Sir:—I am so proud of the way my son, Arthur K. McRae (who is now sergeant), is progressing in your school that I cannot praise it too highly. I first heard of Wentworth Military Academy through your advertising in the Denver Post, and sent for catalogue from your Academy. Sending for other military school catalogues, we compared them with yours and for many reasons found your academy to be superior. My son graduated this term, but I expect to send him back next term, and hope you will do as well by him in the future as in the past. Thanking you for past favors, I remain,

Very truly, MRS. W. K. HURD.

David City, Neb., May 13, 1904.

Dear Sir:—It gives me pleasure to express my satisfaction with the result of a year's attendance by my son at Wentworth. I am well pleased, and he has already expressed a desire to return for another year.

I can cordially recommend your school as a desirable place for the education of boys. I remain,

> Yours sincerely, W. M. BUNTING.

McAlester, I. T., May 13, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yous. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,

U. S. Marshal.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge,

Lexington, Mo.

My Dear Colonel:—I am very well pleased with the progress made by my son at Wentworth Academy and expect to have him continue with you next year. You have a good school and I believe that you are doing good work and that Wentworth will grow in popularity and influence.

With sincere regards, I am,

Truly your friend,

ED. T. OREAR.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge, M. A.,

Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Sir:— I desire to express my appreciation for the interest manifested in my son during the present scholastic year, that he has been under your tutelage, as evidence by the very satisfactory and rapid progress he has made in his studies, his physical development, and the high moral atmosphere with which he has been surrounded, all of which is especially gratifying to me. I am thoroughly satisfied with the year's work, and feel that Wentworth's advantages have not been overestimated. I trust his second year's progress may be even more marked, and thank you most kindly for the painstaking care and consideration you have shown in my son's welfare.

Wishing you a continuance of your successful work, Yours truly, WM. MANN.

Atchison, Kan., May 6, 1907.

W. M. Hoge,

Lexington, Mo.

Dear Sir:—Replying to your favor of late date, I first heard of Wentworth Military Academy through Harry Andrus and Max Allman, former students of your academy. My personal interview with you caused me to decide to send my son, George, to your school, and my only regret is that I did not start with him earlier in life, instead of the one year he has been with you.

Yours very truly,

Goodland, Kan., May 31, 1905

My Dear Sir:—I wish to say a good word for W. M. A. I find my son has made good progress the past year, and I certainly shall return the young man to you for further instruction.

C. E. SWARTS, Manager Junction City Packing Co.

Ohiowa, Neb., May 15, 1905.

Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Sir:—I am well pleased with the progress my son, Boyd, has made the past year at Wentworth, and it is both my intention and his desire to return to your school next fall. Yours truly,

W. C. MOORE.

Webber Falls, Okla., May 28, 1907.

Col. W. M. Hoge, Supt., Lexington, Mo.

Dear Sir:—Replying to your letter of the 23d with reference to your school, beg to say that I am well satisfied with the advancement that my two boys have made in your school during the past five months. The plans you pursue meet with my approval and theirs, and it is my intention to keep them in your school for several years, provided they continue to do so well.

Very truly yours,

FRANK VORE.

La Cygne, Kan., May 25, 1907.

Cal. W. M. Hoge, Esq., Lexington, Mo.

Dear Sir:—I have your letter of the 23d inst., and in reply will say that we are very well pleased with the work and progress that our son has made at Wentworth Military Academy this year. We think that you have the best school for boys that there is in the West. The treatment and discipline the boys get is fine and no doubt will be the making of many of them. Our son wants to go back next year, and we are well enough satisfied with the school and with his work to send him back another year, and expect to do so.

With kind regards for yourself and family and also to Judge Fields and family for their hospitality to my daughter and her friend, Miss Muth, I am,

Very respectfully,

L. S. RICHARDSON.

Clinton, Ill.

I am pleased with the progress my son has made during the year that he has ben a student at your institution. He likes the school and is anxious to return at the beginning of the next school year.

Very truly yours,

R. A. LEMON.

Sulphur, I. T., May 12, 1906.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—In answer to your letter of recent date, I will say that I am highly gratified with the advancement of my son and think the management and plan of conducting the school is perfect.

Yours most respectfully,

R. D. CHANEY.

Great Bend, Kan., May 11, 1906.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—We are more than pleased with your school. Our son has been raising his grades each month. You have a fine corps of teachers who compel the respect of all the boys.

We wish you every success. Yours very truly,

T. P. FAIR.

Ottawa, Kan., May 12, 1905.

Supt. of Wentworth Military Academy,

Lexington, Mo.

Dear Sir:—I have been well pleased with the advancement of my son, Clay B. Shinn, while at your military academy. I have been and am glad to notice that both you and your faculty respect and cultivate the manhood of your cadets.

Any school can teach out of books, but it takes a great school like Wentworth to both teach out of books and help to make brave, honorable men.

Yours truly,

A. C. SHINN.

Oakland, Cal., June 1, 1907.

Col. W. M. Hoge,

Wentworth Military Academy,

Lexington, Mo.

My Dear Sir :- Replying to your query of the 23d, ultimo, in regard to my son, Rendell's career at Wentworth Military Academy, where he has just finished his first term, I am very much gratified at his progtess thus far. I have particularly noticed a great improvement in his penmanship, and from recent pictures he sent, a most satisfactory improvement in his physical appearance. If you will remember he had quite a stoop in his shoulders when he crived there, which his likenesses show has apparently disappeared. His features have filled out and he appears brighter and stronger generally, all of which are evidently the result of a perfect system of physical training and military discipline, for which I think there is nothing better for a boy of his age, viz., 15 years. He is anxiously looking forward to the opening of the new term and we are glad to return him.

Again thanking you for the kindly personal interest you have shown in him and with best wishes for the future success of the Academy, I remain,

Yours truly,

H. B. BELDEN

Denver, Colo., May 21, 1904.

Col. S. Sellers, Supt. W. M. A.

Dear Sir:—In reply to yours of several days ago, I wish to say that I am well pleased with my son's progress. Whereas it is his first year, he surely shows a marked improvement, especially in the way of discipline, and bearing qualities needed and useful to a boy growing into manhood. He expresses himself well pleased and shows that he is personally attached to the school. I have made several visits to Wentworth and found that the faculty was in full control, and would recommend Wentworth Military Academy in every respect. I consider your school one of the best and propose sending my son till he graduates.

Yours truly,

LEONARD WALTERS.

Odessa, Mo., May 13, 1905.

Supt. W. M. A., Lexington, Mo.

Dear Sir:—I take great pleasure in expressing our entire satisfaction with the progress Bert has made with his work while in your school, and he has nothing but praises for W. M. A. I can recommend your school most highly to any one having boys to educate, as I deem it superior to any in this country.

Permit us to thank you and the entire faculty for your most kind interest in our son.

Respectfully yours,

F. L. SHELBY.

San Francisco, Cal., May 17, 1905.

Col. S. Sellers, Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,

G. B. McFALL.

Goodland, Kansas, May 27th, 1907.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—It is a pleasure to have the opportunity to say a good word for your school. I am more than pleased with the progress my son made while attending your school the last year. I would say to any father that wants to send his son to a school, where he can get a good mental and physical development, send him to The Wentworth Military Academy.

Yours with best wishes,

ALFRED DAWSON.

Guthrie, Okla., June 17, 1903.

Col. Sandford Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

Very truly yours,

WILLIAM GRIMES, Secretary of State and Ex-Offico Ins. Com.

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Los Angeles, Cal., May 19, 1904.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this session. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him

back next year.

I remain as ever, Yours very truly,

W. H. K. SMITH.

Cairo, Illinois, May 27th, 1907.

Col. W. M. Hoge,

W. M. A., Lexington, Mo.

Dear Sir:—Having visited you during "Commencement" exercises of 1907 we are more than pleased with the W. M. A. school and the progress our son has made in this, his first year.

We cannot say too much for the Faculty and the good they have, and are doing for the young men who attend your institution.

Hoping to have our son with you again next year, we are

Yours very truly, MR. and MRS. A. W. WELDON.

Leixngton, Mo., June 6, 1907.

Col. Hoge,

I am delighted with the progress my son has made this year. He shows an intelligent appreciation of the work done in the class room. The military training and discipline he has received under the care of Major Hickman has been of incalculable benefit to him.

Sincerely, C. E. PATTILLO.

Pastor Methodist Episcopal Church, South,

Greenfield, Iowa, June 5, 1907.

Col. W. M. Hoge, Lexington, Mo.

Dear Sir:-My son having just returned from his first year's work in Wentworth Military Academy we write to express our appreciation of the excellent work he has done in his study course as well as the development of those high and honorable traits of character that constitutes the true gentleman. Last year, when looking for a place for our son, we investigated several military schools, and among others, visited Wentworth. We were much pleased with the manly bearing of the cadets and the moral and religious atmosphere pervading the institution. found thorough class room work, excellent military training and non-sectarian Christian instruction, teachers and cadets alike striving to attain those sterling qualities of body and mind that make the true man. We at once selected Wentworth and are well pleased with our choice.

Thanking you for what you are doing for our son, we remain, Yours truly,

J. E. HOWE, M. D.

Oklahoma City, Oklahoma, May 27th, 1907.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:-Replying to your favor of recent date allow me to express my entire satisfaction with the management of the Wentworth Military Academy and to say that I am well pleased with the progress my son has made during the past year and it is my intention to have him return to your school at the opening of next session.

With best wishes, I am.

Yours sincerely,

T. M. RICHARDSON.

President of the Baltimore Invest, Co., Oklahoma City, Okla

Houston, Tex., May 19, 1904.

Dear Sir :- We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your academy, and to assure you that we intend him to graduate there.

The plan of study and training at your academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us (Howell's parents) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making him a more manly man as well as the mental training acquired under your guidance during the year about to close. Very truly your friends,

WM. E. SCOTT.

Land and Immigration Agent.

Santa Fe, N. M.

Sandford Sellers, Esq., Principal Wentworth Military Academy, Lexington, Mo.

Dear Sir:-My son has been attending your academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and discipline of your institution, both of which I consider of the highest Yours truly,

T. B. CATRON, Attorney at Law.

Larned, Kans.

Superintendent Wentworth Military Academy,

Lexington, Mo.

Dear Sir :- We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates.

Yours respectfully,

W. C. EDWARDS, Ex-Secretary of State.

Sedalia, Mo.

Major S. Sellers.

Dear Sir :- At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his studies than in any other school, and has taken a real interest in his work. I do not think I could have been better satisfied with any other school.

Wishing prosperity to the Academy, I am,

Yours, etc.,

F. A. SAMPSON,

Vice-President Mo. Trust Co. and State Libarian at Columbia.

June 5, 1906.

Gentlemen:-I esteem myself fortunate indeed in having been a patron of Wentworth Military Academy for the past year. The moral, mental and physical development of my son has surpassed my fondest anticipation. I do most cordially commend the school, and its magnificent management.

Respectfully, (REV.) A. E. ROGERS

St. John, Mo., May 20, 1906.

Dear Sir:-I am very well pleased with the progress that my son Thomas has made while attending the Wentworth Military Academy. I can cheerfully recommend the W. M. A. to any young man that wants an education. I think there is no college equal to the Military. Yours truly,

Denver, Colo., June 1, 1904.

Supt. Wentworth Military Academy.

Dear Sir:—I take great pleasure in writing you that I am very much pleased with my son's improvement during his first year at your school and I hope to send him back in the fall.

Harold liked the school so much and the discipline made him more manly and dignified.

Thanking you very kindly for all your kindness shown to Harold, I am,

Very respectfully, MRS. LOUISE ANFENGER.

Larned, Kans., June 8, 1906.

Col. W. M. Hoge, Lexington, Mo.

Dear Sir:—In September, 1903, my oldest son entered Wentworth Military Academy and graduated a year ago. My second son has just completed a very satisfactory year in the school and will return in the fall to complete his course. I feel that I cannot too highly commend your institution and will be glad to answer inquiries from any one whom you may refer to me. The military training and discipline obtained I consider especially valuable.

> Yours truly, H. T. TAYLOR.

Ashland, Kans., May 26, 1902.

Supt. Wentworth Military Academy.

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

Rawlings, Wyo., May 26, 1906.

Superintendent Wentworth Milliary Academy,

Lexington, Mo.

Dear Sir:—I beg to acknowledge your kind favor of the 3rd and regret that I could not be present at the closing exercises of your school on May 24. I am well pleased with your school and its work, and feel great satisfaction in having placed with you Arthur and Willie Jones. I wouldn't hesitate to recommend your school to anyone who wished to place their sons where they will receive the most good, as I believe that your school affords every opportunity desired to make an excellent man of promise out of a boy who wishes to learn.

With sincere respect, Very truly yours,

JAS. M. RUMSEY.

Lincoln, Kans., May 11, 1905.

Dear Sir:—I wish to say that I am well pleased with the progress of my son during the present term of your school. I think your school is calculated to improve a boy physically and morally, as well as mentally. I know of no other institution that I would sooner send my boy to than Wentworth M. A. You are at liberty to use this in any way you see fit.

Yours,

A. W. ELGIN, Banker.

Oneida, Kans., May 12, 1906.

Dear Sir:—I have received the grades of my son, Howard H. Wikoff, regularly, and am well pleased with the progress which he has made. Have examined the management of a number of schools of this class and think that yours ranks among the first.

I am very truly yours,

H. L. WIKOFF.

Banker.

St. Louis, Mo., May 17, 1906.

Dear Sir:-My nephews, Fred and Harry Taylor, have been attending your academy during the last scholastic year.

Their advancement, both in studies and physical

development, are all I could desire.

Their surroundings are pleasant, their countenances showing that; the discipline rigid enough for boys away from home.

Appreciate the interest shown them. Permit me to express my entire approval and satisfaction.

Very truly yours,

HALCYON C. STARR.

Chicago, Ills.

Wentworth Military Academy, Lexington, Mo.

Gentlemen:—Yours of May 3rd enclosing the standing of my son Harry for the week ending April 21st is received. It is very satisfactory and I wish to say that we are very well satisfied with our son's progress and that it is our intention to have him return at the beginning of next term. We think he is doing good work and that we have found the right place for him.

Yours very truly,

C. D. BOARDMAN,

Banker.

Florence, Kans., May 7, 1906.

Dear Sir:—Yours enclosing Frank's report for the last six weeks received. I am well pleaced with the progress he has made the past year, and expect to send him next year to complte the course.

Yours truly,

B. K. GRAHAM.

St. Joseph, Mo., May 9, 1906.

My Dear Sir:—I received your letter a few days ago, enclosing the report of my son, Lewis F. Randolph. I am very much gratified at the progress he Col. Sandford Sellers, Lexington, Mo.

is making in your school and can cheerfully say that your school is the best place for boys I know of.

I think your ideas as to the management of boys are as near perfect as they can be made in any school, considering the diversity of natures in boys, and are the result of many years of patient study and observation.

I shall encourage my friends where good boys can be kept good and thoroughly developed both mentally and physically, to send them to Wentworth Military Academy.

Very truly yours,

KENDALL B. RANDOLPH, Attorney-at-Law.

Lexington, Mo., May 28th, 1908.

Wentworth Military Academy.

Gentlemen:—I am greatly pleased with the progress made by my two sons the past year, they have done splendid work throughout the entire year, and I feel that I can't say enough in praise of the efficiency of your educational methods and general management of your school. I believe from personal observation the mental, moral and military training is all that could be desired. And I think Wentworth a fine school for boys. I will, if nothing prevents, send my boys back next year.

Yours truly,

D. P. GROVES.

Muskogee, I, T., May 10, 1906.

Dear Sirs:—I am in receipt of Samuel's report for last month, and find his progress has been steady and is very satisfactory to me. I assure you I highly appreciate the efforts of yourself and assistants in causing Sam to make such a good showing.

I wish to thank you very much for the good care

taken of Sam while he was sick.

Yours respectfully,

W. P. DEWAR, V.-P. Mo., Okla. & Gulf Ry,

Crandall, Kans., June 3, 1908.

Supt. of Wentworth Military Academy,

Lexington, Mo.

Dear Sir:—In reply to your letter of recent date I wish to say my son Elven has just completed his first year at your school, with entire satisfaction, and it is my intention to have him return this fall.

I have made several visits to Wentworth and am thoroughly satisfied with its management and can recommend same highly, and gladly recommend your Academy. Respectfully yours,

L. E. CRANDALL,

Kansas City, Mo., June 25, 1906.

Col. H. M. Hoge, Supt. W. M. A., Lexington, Mo.

Dear Sir:—I am much pleased with the progress made by my two boys during the past year, and enter them both for the coming year, and thank you for the interest you have taken in them. I expect to send two more of them later on. I am satisfied.

Yours truly,

MILTON WELSH.

Cairo, Ill., May 30, 1908.

Secy. Wentworth Academy, Lexington, Mo.

Dear Sir:—My son returned from your institution today, with his diploma, and the marked improvement, both mentally, physically and every other way, was a revelation that brings grateful thanks from his mother and L.

This is an age of results—and a foundation laid as thoroughly as yours—if properly built upon—fails to bring success in life it must be the fault of the

I watched your institution for some time and looked the whole list of academies over, before sending the young man to you and since have kept alive to the situation and feel proud to say my confidence was not misplaced.

Thanking you for the many kindnesses shown him and with best wishes for Wentworth Military Academy I remain, Very truly yours,

IRA LUTES.

McCook, Neb., July 2nd, 1907.

Col. W. M. Hoge,

Commandant, Wentworth Military Academy, Lexington, Mo.

Dear Sir:—I sent my son to your school, because I liked the plan you conduct it on, and the class of work done and the accessibility of Lexington, and the high reputation of the school.

I am very much pleased with the work my son did while a student in your school and take much pleasure in recommending the school to the favorable consideration of anyone interested in Military Schools. Sincerely yours,

E. HANSON.

Leavenworth, June 1, 1898.

Col. S. Sellers.

Dear Sir:—My son having just returned from his first year's work in Wentworth Military Academy, and I am delighted with the progress he has done this year and it is my intention to have him return to your school at the opening of next session. My expectations have been more than realized—I consider your school one of the best, and propose sending my son till he graduates.

Thanking you very kindly for all your kindness shown Jerome, I am, Very respectfully,

MRS. H. LEVY.

Pittsburg, Kans., June 3rd, 1908. Secretary, Wentworth Military Academy,

Lexington, Mo.

Gentlemen:-My son arrived home only a few days ago. I am really sorry that his school days are over for the present and that he will not be with you again next year. I have been very well pleased with the progress he has made with his work and thoroughly appreciate the care given him and the many kindnesses shown him during his stay with you,

Will gladly recommend your school to any one contemplating sending their sons away to school.

Wentworth Military Academy certainly has a warm spot in both the hearts of Roselle and myself.

Wishing you continued success I am,

Very truly,

MRS. B. CLENDENIN.

Kansas City, Mo., June 1, 1908. The Secretary Wentworth Military Academy, Lexington, Mo.

Dear Sir:-I wish to inform you that I am very much pleased with the plan of your school, and perfeetly satisfied with the progress my son Edward has made since last September. I have no criticism to make whatever. Yours truly,

O. BALLIETT.

Perry, Mo., June 9th, 1908.

Gentlemen:-I am more than satisfied with the progress my son has made in your school in every way. I most heartily recommend your school to any parent having boys to place in school. I am sure the moral and religious influence is good-far better than in other similar schools. I hope to have my Yours sincerely, son with you next fall.

H. H. CLEAVER. Anthony, Kansas, May 8th, 1908.

Wayne, Neb., June 10th, 1908.

Col. M. M. Hoge,

Desington.

Dear Sir :-- We are very much pleased at the progress made by our son, while attending the two year course at Wentworth. We consider the discipline just the thing for boys, and the surroundings ideal. We can heartily recommend your school to parents, and take pleasure in doing so.

Yours very truly, MR. and MRS. S. R. THEOBALD,

Willow Springs, Mo., June 2, 1908.

Secretary W. M. A., Loxington, Mo.

Dear Sir :- Replying to yours of recent date, I wish to say that my boy's advancement this last year along all lines has been quite satisfactory.

Yours, etc.,

T. E. AUSTIN.

Galena, Kansas, June 11th, 1908.

Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Sir:-I am very much pleased with my son's work while with you at Wentworth the past year. His progress has been even greater than I expected. I shall try to have him return to you this coming school year. Sincerely,

LOLA D. GILLESPIE.

Reno, Nev., June 3, 1908.

Superintendent W. M. A.

Lexington, Mo.

Dear Sir:-In reply to yours of May 27th, will say I am very much pleased with your school. My son has made a most wonderful showing for the short time he has been there. I wish so much to be able to keep him there for two years at least,

MRS. M. DEREMER,

Anthony, Kansas, June 8, 1908.

Wentworth Military Academy,

Lexington, Mo.

Mr. Superintendent: - My two visits to your institution, one at the opening of the 1907 term, and later at the closing exercises this spring, have left a very favorable impression for your school. Both myself and son are very well pleased with the Wentworth Academy. I have other boys in my family that are beginning to talk about attending your school when they finish the common school course in Anthony.

Very respectfully yours,

E. F. BURCHFIELD

Montrose, Colo., May 31, 1908

Secretary Wentworth Military Academy,

Lexington, Mo.

Dear Sir:-Replying to your 27th inst, beg to say my son's first year in your school has been highly satisfactory to me and all any parent could desire. I expect to have him with you again next year.

Very respectfully,

S. B. WONDER.

Topeka, Kansas, June 11th, 1908.

Col. S. Sellers, W. M. A.,

Lexington, Mo.

Dear Sir:-We wish to thank you and the able Corps of workers of Wentworth, for your good works in the case of our son Norman. We gladly recommend W. M. A. to all who are looking for a school in which to place their sons.

We consider that more progress was made by Norman, not alone in his studies, but in character, physical development and manliness, during the past year at Wentworth than was made in any three years of his public school life, and we hope to return him to you next fall. Yours very truly,

MR. and MRS. A. E. STRAUSS, 1335 Lane St., Topeka, Kansas.

Mineral Wells, Texas, June 1st, 1908. The Secretary,

Lexington, Mo.

Dear Sir :- My son, Ed Jr., has just returned home from your school. His mother and I wish to congratulate and sincerely thank you for his wonderful progress while at your Military Academy.

Ed is in love with the Faculty. Words can not express the gratitude of his mother and I, if all is well we certainly wish to send him to your school again Respectfully yours, next term.

ED J. BURKE, Sr.

We refer, by permission, to the following persons:

Jas. Falloon, Hiawatha, Kans.

T. J. Liles, banker, Aurora, Mo.

W. A. Ponder, Denton, Tex.

Abe Goldman, Paris, Tex.

W. V. Lappincott, Kansas City, Mo.

H. G. Buckingham, St. Joseph, Mo.

P. L. Kirk, Garnett, Kans.

Judge J. D. McCue, Kansas City, Mo.

E. P. Rodgers, Belleville, Ill.

Prof. C. H. Dutcher, Warrensburg, Mo.

Wm. C. Little, Wichita, Kans.

M. A. Violet, Linn, Colo,

P. F. Sharp, Denver, Colo.

B. F. Montgomery, Cripple Creek, Colo.

Alex. N. DeMenil, St. Louis, Mo.

G. H. Phillips, Pawnee, Okla.

L. Rosenthal, Chanute, Kans.

J. A. Kitchen, Denver, Colo.

J. B. Quigley, Sedalia, Mo.

T. H. Simmons, Red Wing, Minn,

A. P. Brink, Omaha, Neb.

Geo. W. Hall, Tarkio, Mo.

F. G. Jamison, Whitesboro, Tex.

W. D. Ilgenfritz, Sedalia, Mo.

J. W. Lowenthal, Evansville, Ind.

J. M. Gleisner, Abilene, Kans.

Jas. Dougherty, Carterville, Mo.



Battle of Lexington, Mo., Sept. 18-21, 1861. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. flag flies from the roof of what was then the Masonic College, but now used as one of the buildings of the Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.

Calendar 1908-9.

Cadets are required at opening of school in September and at close of holidays in January to report on arrival in Lexington, to the Academy.

Session begins Thursday, Sept. 17.
Thanksgiving Holiday, Thursday, November 26.
Christmas Holidays begin Saturday Afternoon, December 19.

Christmas Holidays end Tuesday Morning, January 5.

Session Closes Thursday, June 3,

Leave of Absence.

Leaves of absence on school days will not be granted except in cases of absolute necessity.

COMMENCEMENT PROGRAMME.

SUNDAY, MAY 24. 1:30 P. M. Field Day Exercises. 5:00 P. M. Battalion Parade. 11:00 A. M. Baccalaureate Sermon, Rev. L. E. Mc-8:30 P. M. Reception and Final Ball. Nair, D. D. WEDNESDAY, MAY 27. MONDAY, MAY 25. 9.00 A. M. Morning Parade, Butte's Manual. 9:00 A. M. Guard Mounting. 10:00 A. M. Baseball Game-Team '08 vs. Old Boys. 10:00 A. M. Company Competitive Drill. 1:00 P. M. Meeting of Board of Trustees. 2:00 P. M. Baseball Game-K. U. Freshmen. 3:00 P. M. Individual Competitive Drill. 5:00 P. M. Escort of the Color, Battalion Parade, 4:00 P. M. Battalion Drill, Bayonet Exercises. 7:00 P. M. Band Concert. 8:30 P. M. Grand Concert, Class Play, TUESDAY, MAY 26. THURSDAY, MAY 28. 9.00 A. M. Guard Mounting. 10:30 A. M. Graduating Exercises. 10:00 A. M. Artillery Drill.





FALLING IN FOR DRILL, NEW AND OLD STUDENTS, FIRST DAY OF SCHOOL

New Features for 1908-9

- 1. CAVALRY. Teaching Cadets not only how to ride, but how to judge, govern and care for horses. Cadets may furnish their own horses or the school will supply them.
- 2. ENGINEERING CORPS. Teaching Cadets how to build bridges, lay out roads, draw, make maps, prepare hasty intrenchments and build earthworks.
- 3. SIGNAL CORPS. Teaching Cadets how to signal with flags, heliographs and telegraph instruments.
- 4. TARGET PRACTICE. This school will join The National Rifle Association.
- 5. TRIP TO PACIFIC COAST. An opportunity will be given Gadets next

 June to attend the Yukon Alaska Pacific Exposition at Seattle, Wash.

 including a trip through Yellowstone National Park, under the personal supervision of commandant, at from 20% to 40% cheaper than individuals can make the trip.

New Realures for 1908-9

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Lexington from	Kansas City	43	Miles
	Sedalia	54	Miles
	Leavenworth	69	Miles
	St. Joseph	72	Miles
	Topeka		
	Omaha	237	Miles

Lexington College For Young Women

and Missouri Conservatory of Music





NE of the oldest and most prosperous colleges for women in the West. Extensive improvements now in progress. Rooms for one hundred students. Strong literary

faculty of university-trained teachers. Music department of six specialists under the directorship of Lawrence W. Robbins (Berlin). Art, Elocution and Business Courses.

WRITE FOR CATALOGUE

EDWARD W. WHITE, A. M., President. A. E. ROGERS, Business Manager.

LEXINGTON, MISSOURI



CONSERVATORY HALL (Third Story and nished)

LEXINGTON COLLEGE FOR YOUNG WOMEN.

MAIN BUILDING

Central College for Momen

Cexington, Missouri

THE INSTITUTION STANDS FOR THOROUGH AND COMPLETE EDUCATION, OFFERING A FULL CURRICULUM IN LITERATURE, PHILOSOPHY, THE SCIENCES, ETC., AND FURNISHING THE VERY BEST ADVANTAGES IN MUSIC, ART AND ORATORY

Buildings Cost \$125,000 Equipment Modern

A Christian spirit is infused into all the teachings, and the home life of the College is under the care of men and women who inculcate refinement and high ideals.

THE INSTRUCTORS

None but professors of large and careful training, of teaching ability proven by experience, are connected with the Faculty

The Central College School of Music

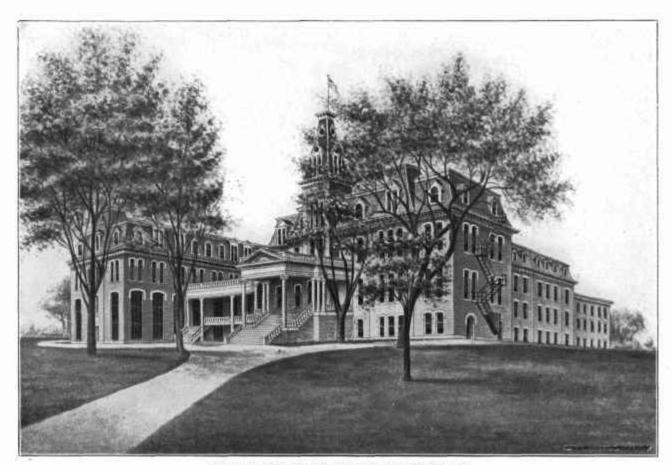
Has no superior in the Middle West. It has developed some of the most successful young musicians. The music faculty is composed of artists who have achieved success both in concert work and in teaching.

以 り い い The Physical Surroundings

Of the College are surpassingly beautiful. The campus being the old battleground on a Missouri river bluff and commanding a wide view of fields and river, is full of interest both to artist and historian. The building is spacious, lighted with electricity, heated with steam, and has elevator service.

DODD

Send for Descriptive Catalogue to REV. G. M. GIBSON, President.



CENTRAL COLLEGE FOR WOMEN, LEXINGTON, MO

*** BURNAR STATION ENV AND PRINTING CO DISTRIBUTION ENV AND PRINTING CO TO THE STATION OF THE ST

In making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies, and in looking up directions as to spending money, special studies or any specific instructions you may give.

APPLICATION FOR ADMISSION TO

WENTWORTH MILITARY ACADEMY

LEXINGTON, MISSOURI

Full name of son or ward,_		
Do you wish him to take	regular course?	
If so, which course?		
Special studies desired, (see	pages 40-41 of Catalogue)	
Do you expect to send him	to college later?	
Present condition of healt	h?	
	Scarlet Fever?	
Is he subject to any peculi Has he ever had any severe vent the ordinary exercise of	injury, such as strain, rupture,	etc., which may pre-
	Does he use tobacco?	Age?
	(Signed)	
Date	_ Address,	
Special Directions:		
State of the state of		