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Wentworth Military Academy, Lexington, Miss



souri.

ESTABLISHED 1880

Annual Catalogue
1908-1909

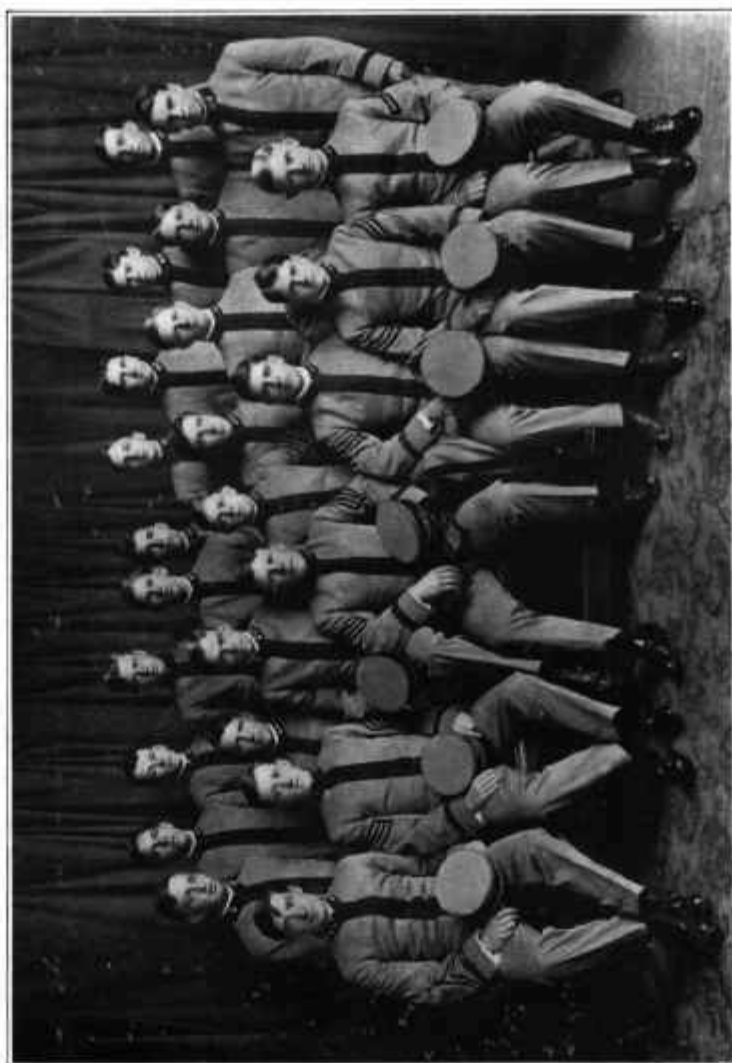
Announcement
1909-1910

Wentworth Military Academy

Lexington, Missouri



"Mens Sana In Corpore Sano"



CLASS OF 1909.

Summary of Advantages

OFFERED BY WENTWORTH MILITARY ACADEMY.

I. It is the *oldest* and *largest* Military School in the Middle West, and has been under the *same management* from the very beginning of its history—a period of twenty-nine years.

II. It has the services of an *active* U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department in Class "A," the highest class of Military Schools. There are only 19 in this class in the United States.

III. The *expenses are low*, considering the advantages offered.

IV. The location is in a *town of schools*, and this collection of schools secures many advantages that one alone does not possess. It is only 43 miles from Kansas City.

V. It is not an *individual enterprise*, but is *incorporated* and belongs to a *board of trustees*. It has *no debt* whatever. These facts insure permanence.

VI. Situated on the bluffs of the Missouri River, with natural drainage, our *health record is unrivaled*.

VII. Our buildings, excepting the armory hall, are of *brick and stone*, were constructed for their present use, are *heated by hot water and steam*, and are lighted by *gas and electricity*.

VIII. We believe the first duty of a teacher of boys to be the *development of true manhood*, and his principal labor *character building*, and we work to these ends.

IX. The last Legislature of Missouri amended the law making military schools posts of the National Guard, so as to eliminate all schools not recognized by the War Department. This change in the law still extends to Wentworth all the rights and privileges conferred by it.

X. Ours is the only military school in the Middle West placed in Class "A," in *Track Athletics*, and the only one to compete with St. Louis and Kansas City High Schools.

XI. It prepares for the leading Colleges and Universities, for the National Academies, or for life. It is accredited by the North Central Association of Schools and Colleges.

XII. It maintains a *department in Manual Training*, and a complete Business Course.

XIII. A separate department is maintained for small boys from 11 to 14 years of age.

XIV. Improvements and additions to grounds and buildings aggregating in cost \$55,000 have been made within the last three years.

XV. Two members of the faculty devote five nights every week in tutoring backward students.



COMMISSIONED OFFICERS.

SPECIAL ORDERS,
No. 304.

WAR DEPARTMENT,
WASHINGTON, December 31, 1908.
[Extract.]

Wentworth Military Academy
LEXINGTON, MO.

* * * * *

9. By direction of the President, Captain *George B. Pritchard, Jr.*, 5th Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 9, 1909. Captain Pritchard will proceed at once to Lexington and report in person to the superintendent of the academy for duty accordingly. The travel directed is necessary in the military service.

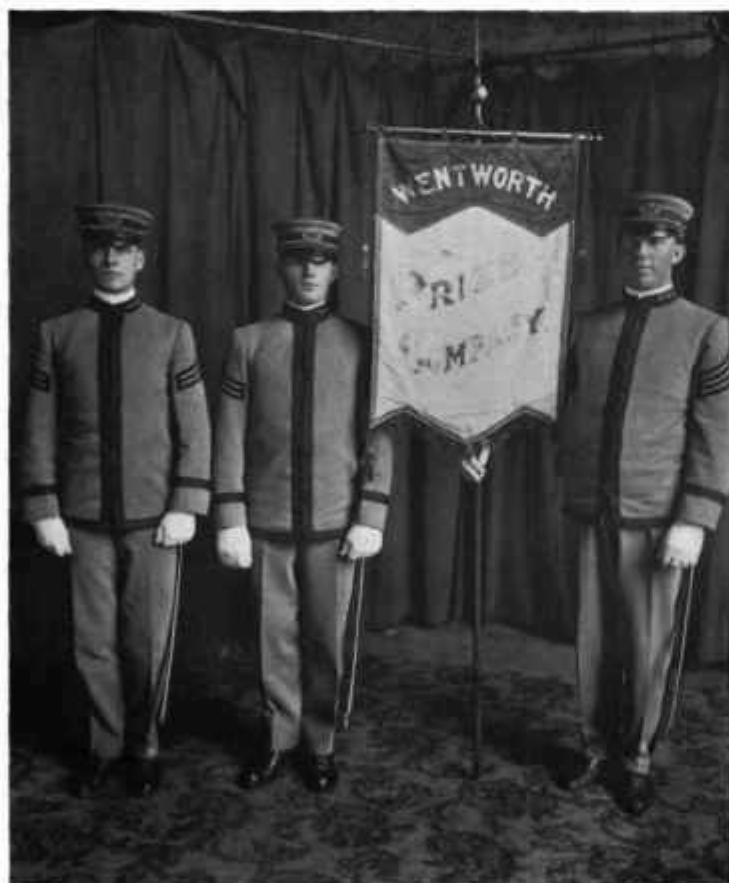
* * * * *

BY ORDER OF THE SECRETARY OF WAR:

J. FRANKLIN BELL,
Major General, Chief of Staff.

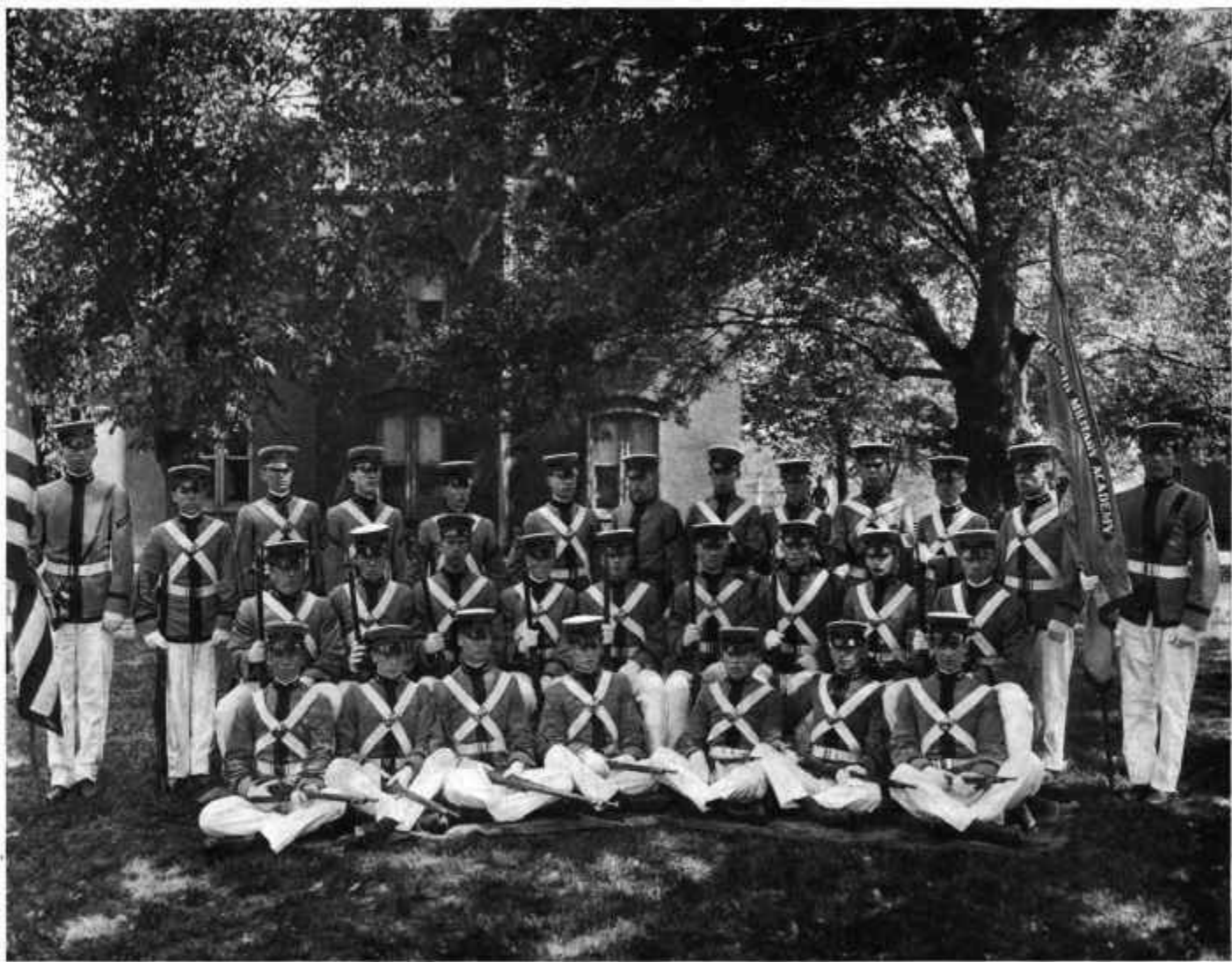
OFFICIAL:

HENRY P. MCCAIN,
Adjutant General.



Officers
of
Company "C"

Best
Drilled
Company



NON-COMMISSIONED OFFICERS.

A Post of the National Guard

STATE OF MISSOURI,

THE ADJUTANT-GENERAL'S OFFICE.

GENERAL ORDERS,

No. 13.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

* * * * *

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the regular army of the United States are detailed by the war department, either as superintendent, commandant or professor of military science and tactics, upon application to the Governor, after an inspection by the Adjutant-General of the state, shall, upon his recommendation, be constituted a post of the militia of the state. * * * *

* * * *

STATE OF MISSOURI,

THE ADJUTANT-GENERAL'S OFFICE.

4791.

JEFFERSON CITY, June 7th, 1909.

The Superintendent,

Wentworth Military Academy,

Lexington, Mo.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the enclosed bill.

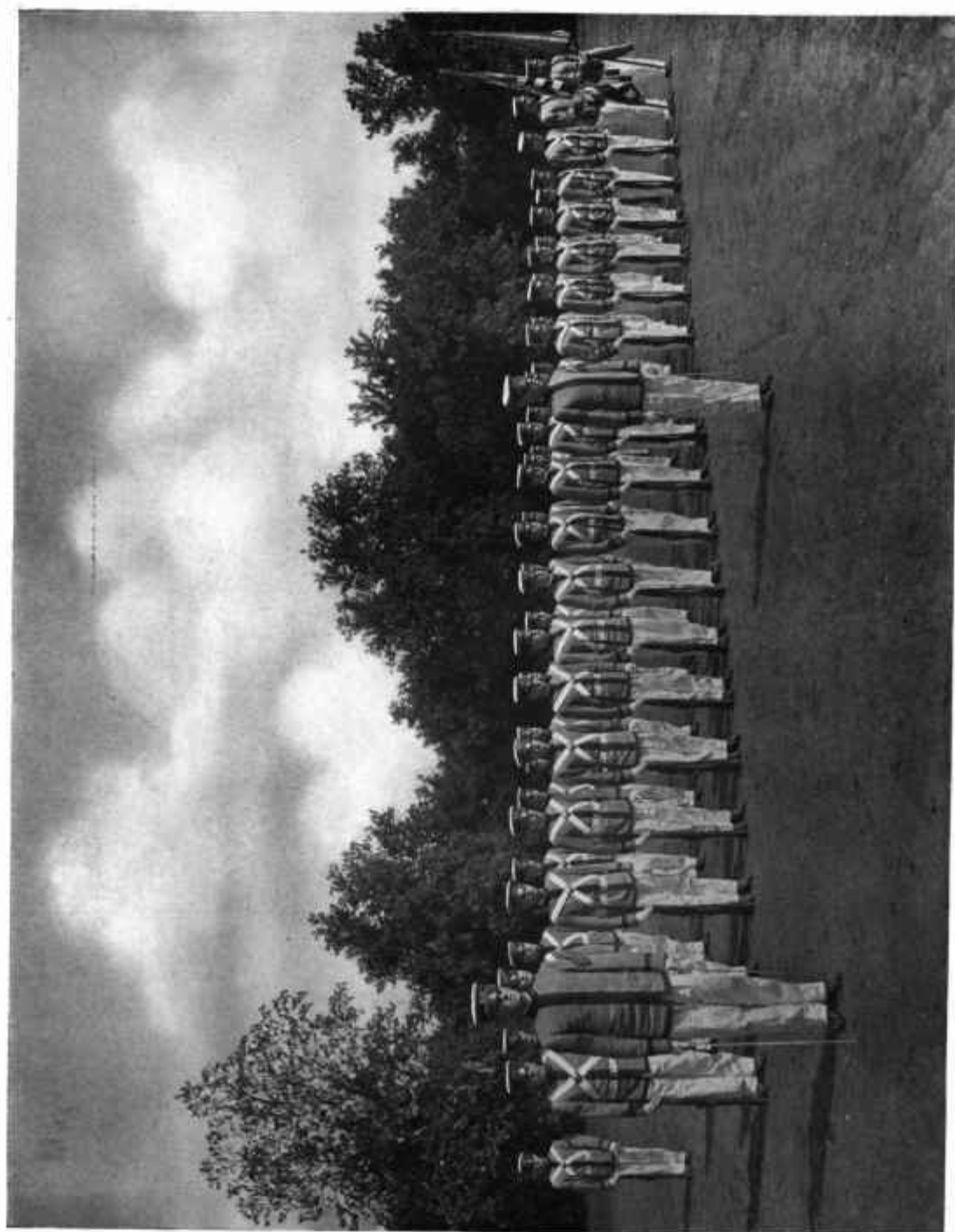
Very respectfully,

F. M. RUMBOLD,

Adjutant-General.



DRILL OF RECRUITS.



COMPANY "B." FULL DRESS SUMMER UNIFORMS.

Extract from Letter of Gen. J. Franklin Bell, Chief of Staff, U. S. Army,

Washington, D. C., June 2nd, 1905.

It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem, for of all the military schools I have visited and inspected, I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation but it is also doing a splendid thing for these boys and their parents.

If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors. So far as my experience goes, I know of nothing that tends to such character building as a good school conducted on a military basis. Self-reliance, submission, forbearance, and fortitude are all cultivated by military discipline, to say nothing of the physical benefits which are derived from the necessity of subjecting one's self to rules and regulations prescribing a regular existence. Both the mind and the physique are cultivated equally, and neither suffers at the expense of the other.

I shall take much pleasure in commending your institution to parents who have boys to educate.

THE JOURNAL OF THE
AMERICAN MEDICAL ASSOCIATION
PUBLISHED WEEKLY
CHICAGO, ILL., U.S.A.
MAY 15, 1914

It is the most gratifying thing for me to observe the
true sincere interest and enthusiasm taken by the people
and the people in the marked success of the National
Military Academy. The school thoroughly deserves the
commendations and praise of all the people. The school
have visited and inspected. I consider the school here
as the superior of any other. It is not only
because this school is doing a great work but
because these boys are in a commendable way
and doing a splendid thing for their country.

I am a father, I should not hesitate to send my
son to a military school with such a record of success.
So far as an excellent goal, I know of nothing more
to such a career. I believe a good school should be
a military school. It should be a school of discipline,
and I believe are all outwitted by military discipline.
The school of the physical sciences which are based
on the necessity of self-reliance, self-control and
regulation, preserving a regular existence. In the
mind and the physical are cultivated equally, and neither
suffer at the expense of the other.

I shall have much pleasure in commending you
and I believe it parents who have boys to educate.

Officers of Inspection

CAPT. P. D. LOCKRIDGE,

General Staff U. S. Army.

ADJUTANT-GENERAL F. M. RUMBOLD,

Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,

Inspector for the Missouri State University.

Board of Trustees

JUDGE RICHARD FIELD, President.

MR. GEO. M. CATRON, Secretary.

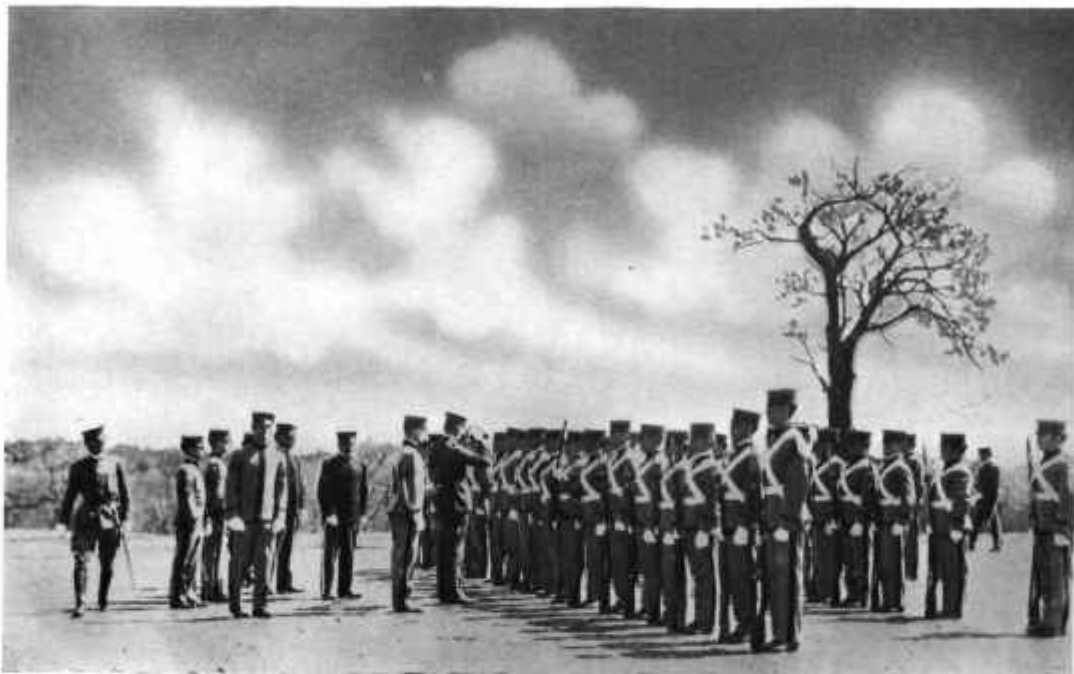
JUDGE WM. G. McCAUSLAND, Treasurer.

CAPT. W. D. RANKIN.

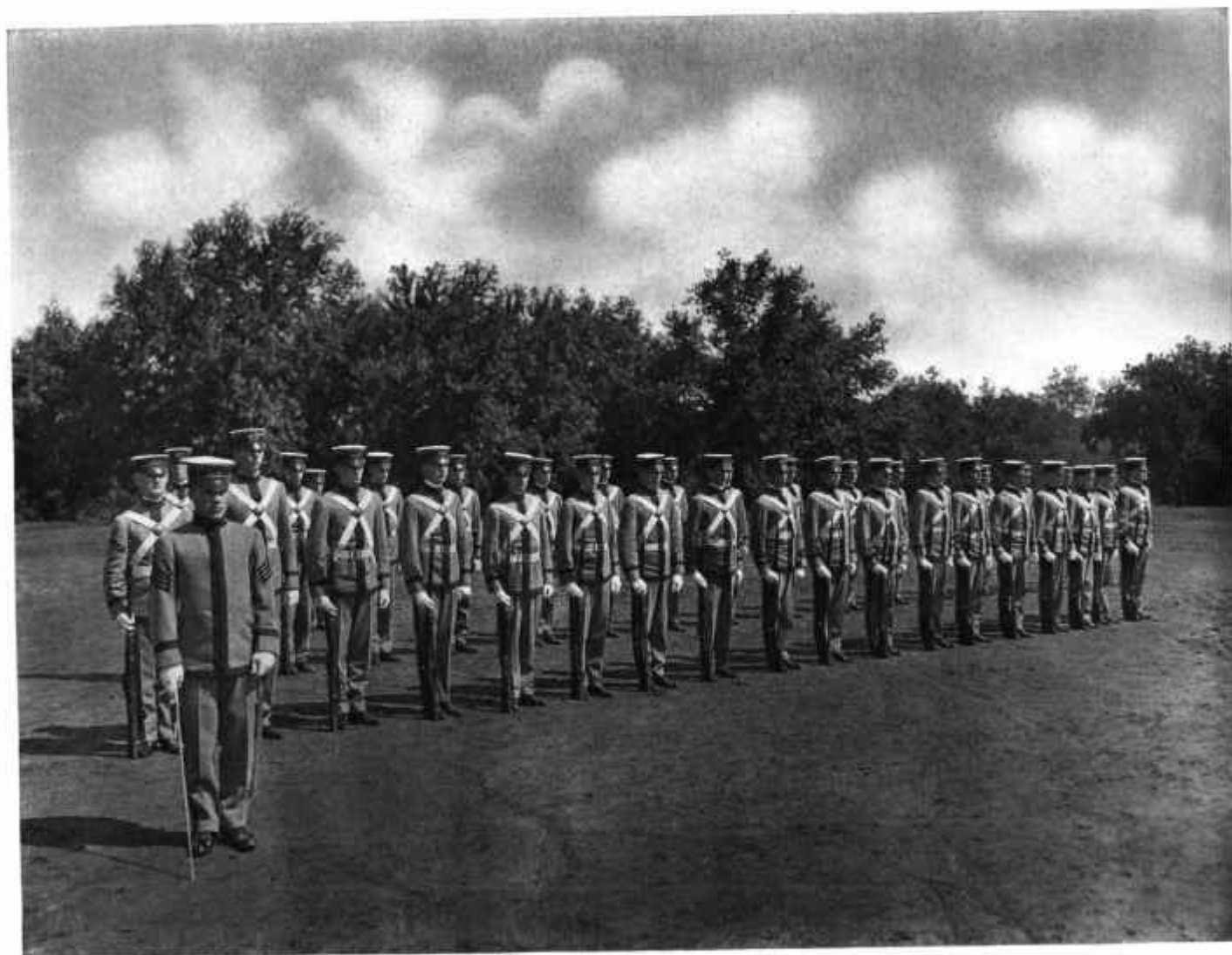
JUDGE BENJAMIN D. WEEDIN,

MR. WALTER B. WADDELL.

MR. J. O. LESUEUR.



COMPANY "B" BEING INSPECTED BY U. S. GOVERNMENT INSPECTOR,
CAPT. P. D. LOCKRIDGE, GENERAL STAFF.



COMPANY "A" FULL DRESS WINTER UNIFORMS

Academic Staff and Faculty for 1909-10



COL. SANDFORD SELLERS, A. M.,

Superintendent.
(Central University, Ky.)
Mathematics, Greek.

COL. W. M. HOGE, A. M.,

Associate Superintendent.
(Missouri State University.)
Mathematics, Latin.

LIEUT. COL. D. MEADE BERNARD, LL. B.,

(Virginia Military Institute.)
(Washington and Lee University.)
Commandant.
Mathematics.

CAPT. GEO. B. PRITCHARD, JR.,

5th Cavalry, U. S. A.
(Detailed by Secretary of War.)
Professor of Military Science and Tactics.

CAPT. G. W. FREDENDALL, M. D.,

(Northwestern University Medical School.)
Surgeon.

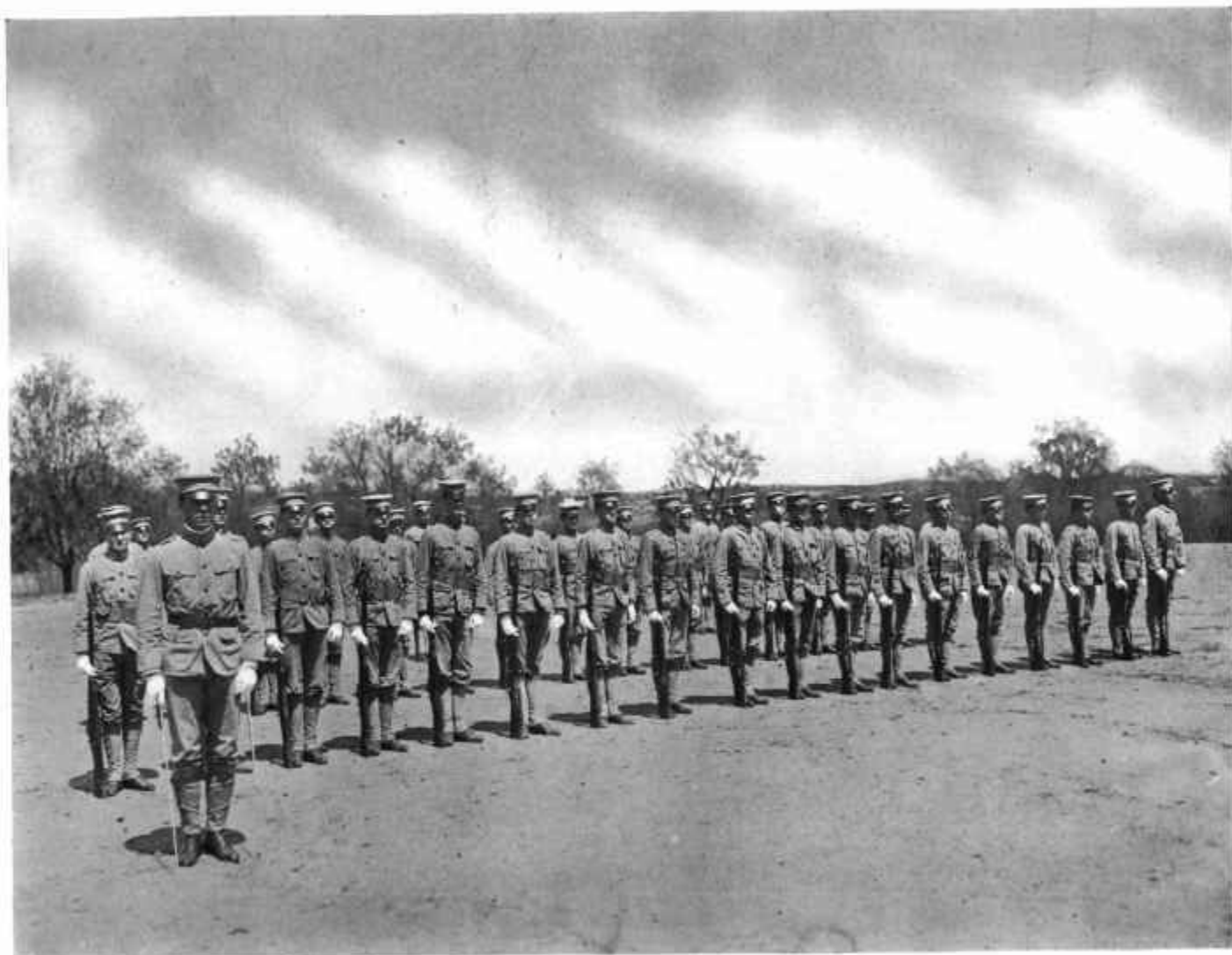
CAPT. F. A. DAY, B. S. D.,

(Warrensburg State Normal.)
*Commercial Branches, Band Master,
Secretary of Faculty.*

CAPT. J. J. SKINNER, A. B.,

(Upper Iowa University.)
History, English, Physiology.





COMPANY "C," KHAKI UNIFORMS.

1909

CAPT. H. W. ANDERSON, A. B., ✓

(Missouri State University.)

History, English.



CAPT. B. W. TILLMAN, A. B., ✓

(Missouri State University.)

German, English.



CAPT. DAN A. RUEBEL, JR., A. B., ✓

(Washington University.)

French, Chemistry, Physics.

Escort of the Colors

CAPT. C. S. HART, A. B., ✓

(Yale University.)

English and History.



CAPT. O. I. GATES, ✓

(Virginia Military Institute.)

Spanish, Mathematics, Drawing.



CAPT. W. T. POAGUE, ✓

(Virginia Military Institute.)

History, Mathematics.

Cadets in Intrenchment—Hasty Construction



COMPANY "D," IN SERVICE UNIFORMS.

CAPT. C. C. CUKNUTT, ✓

(Warrensburg State Normal.)

Grammar Department.

Instructor Cavalry and Artillery.

(To be supplied)

MISS PAULINE SELLERS, B. L., ✓

(Graduate Central Female College and Lindenwood
College.)

Conservatory of Music. Piano and Voice.

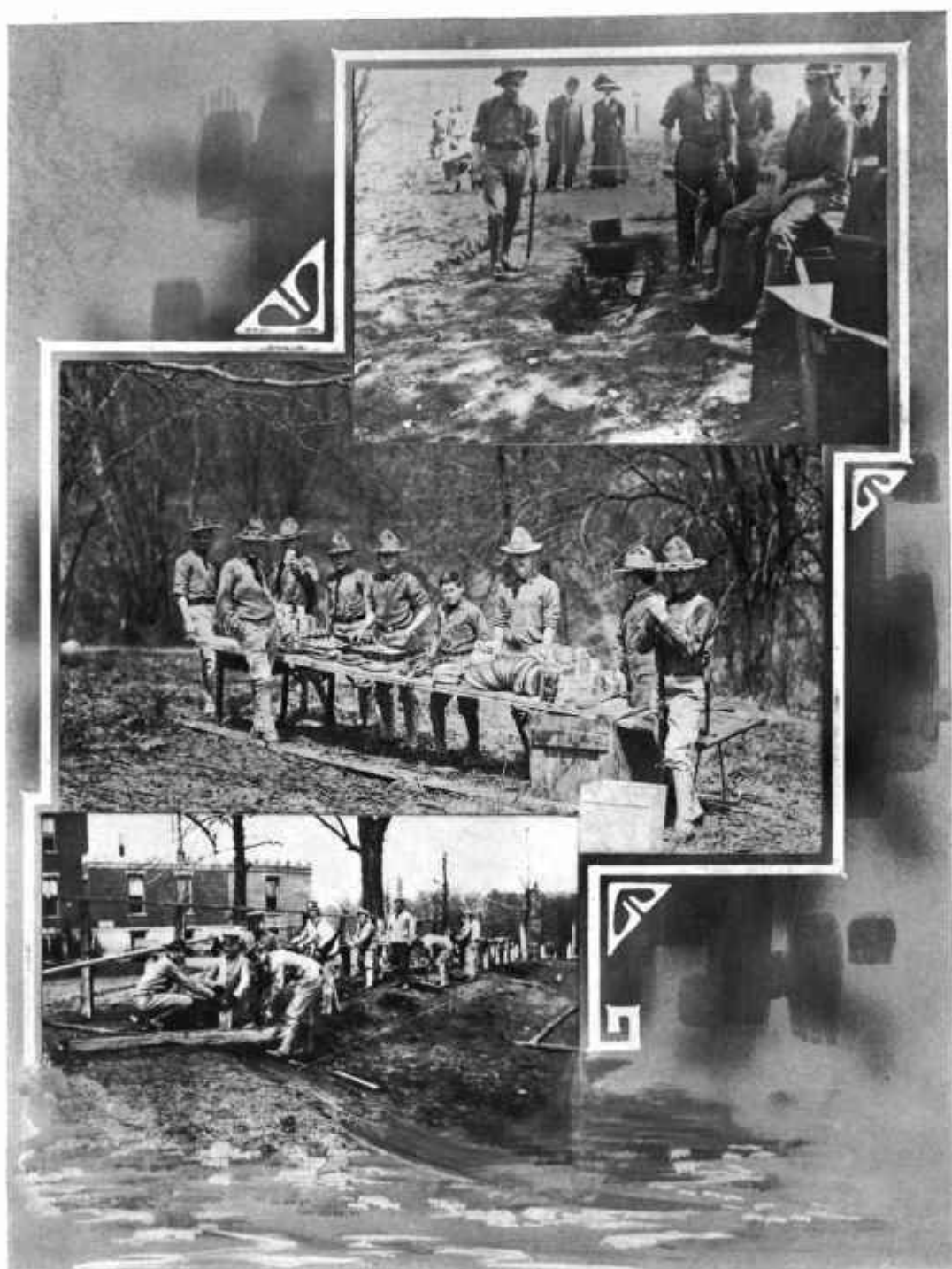
MISS ELLIOTT TODHUNTER, A. B., ✓

(Cummock School of Oratory, Northwestern
University.)

Elocution.



CADETS COOKING AND SERVING DINNER AT THE TARGET RANGE.



1—DINNER IN FIELD. 2—INSPECTION DAY. 3—CONSTRUCTING BLEACHERS.

Honors

At the close of session, 1908-1909 honors were awarded as follows:

✓ University Scholarship to

ROSCOE GROVES, Lexington, Mo.

✓ General Scholarship Gold medal to

MCBRAYER SELLERS, Lexington, Mo.

Second Contestant:

FRANK A. PATTILLO, Kansas City, Mo.

✓ Best Drilled Cadet, Gold Medal, to

MCBRAYER SELLERS, Lexington, Mo.

✓ Best All Round Athlete, Gold Medal to

BEN. F. HOGE, Lexington, Mo.

○ Bronze Medal by National Rifle Association,

For Best Score, to

H. E. DAY, Williamsport, Ind.

○ Company Drill Banner to

Company "C," L. LITTLEFIELD, Cadet Captain

Hugo, Okla.

✓ Schmelzer Loving Cup (for Company winning most points on Field Day) to

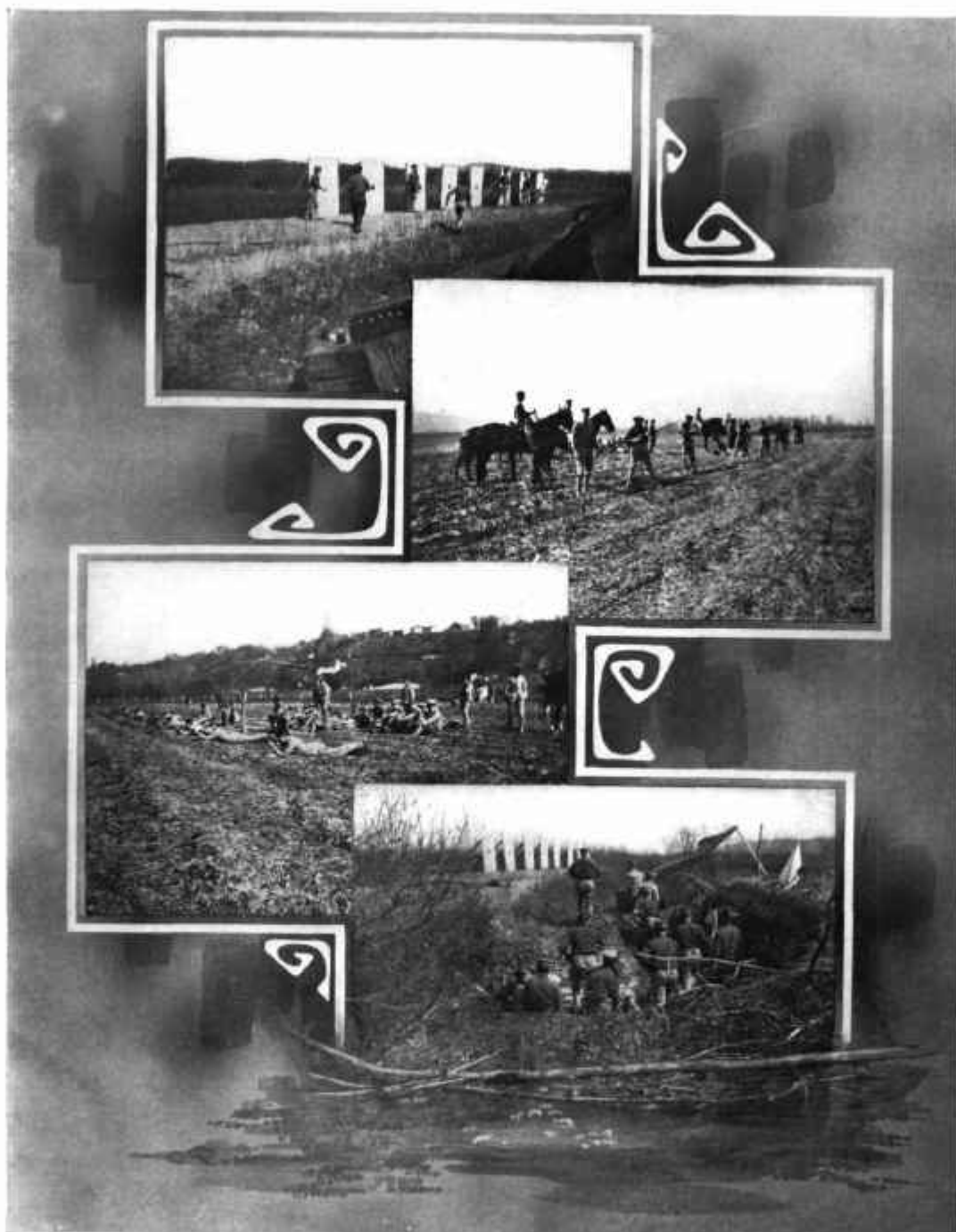
Company "D," H. L. ANFENGER, Cadet Captain, Denver, Colo.

✓ Best Record in Wall Scaling and Marksmanship

Company "A," L. COOKE, Cadet Captain, Bartlesville, Okla.

Burnap Trophy, Best Disciplined Company, to

CADET CAPTAIN LOUIS A. COOKE, Bartlesville, Okla.



1—THE TARGETS.

2—AT 200 YARDS FIRING POINT.

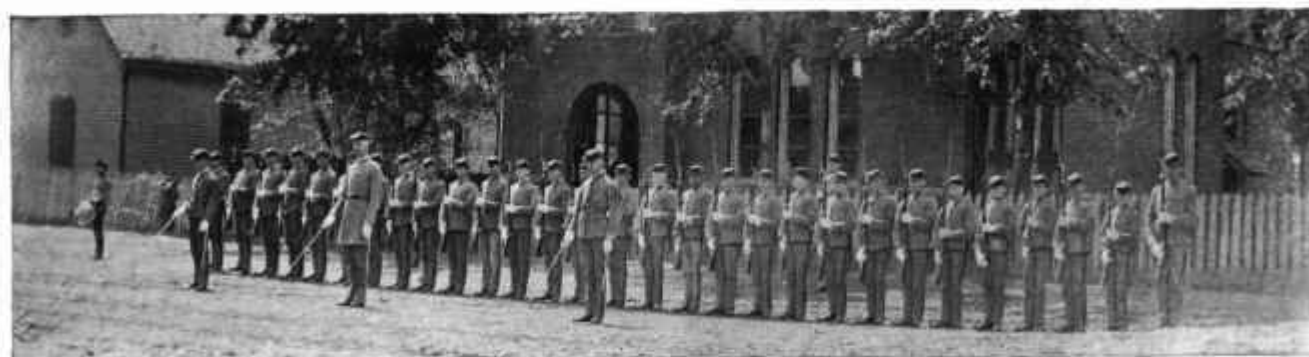
3—FIRING AT LONG RANGE.

4—MARKERS IN THE PIT.

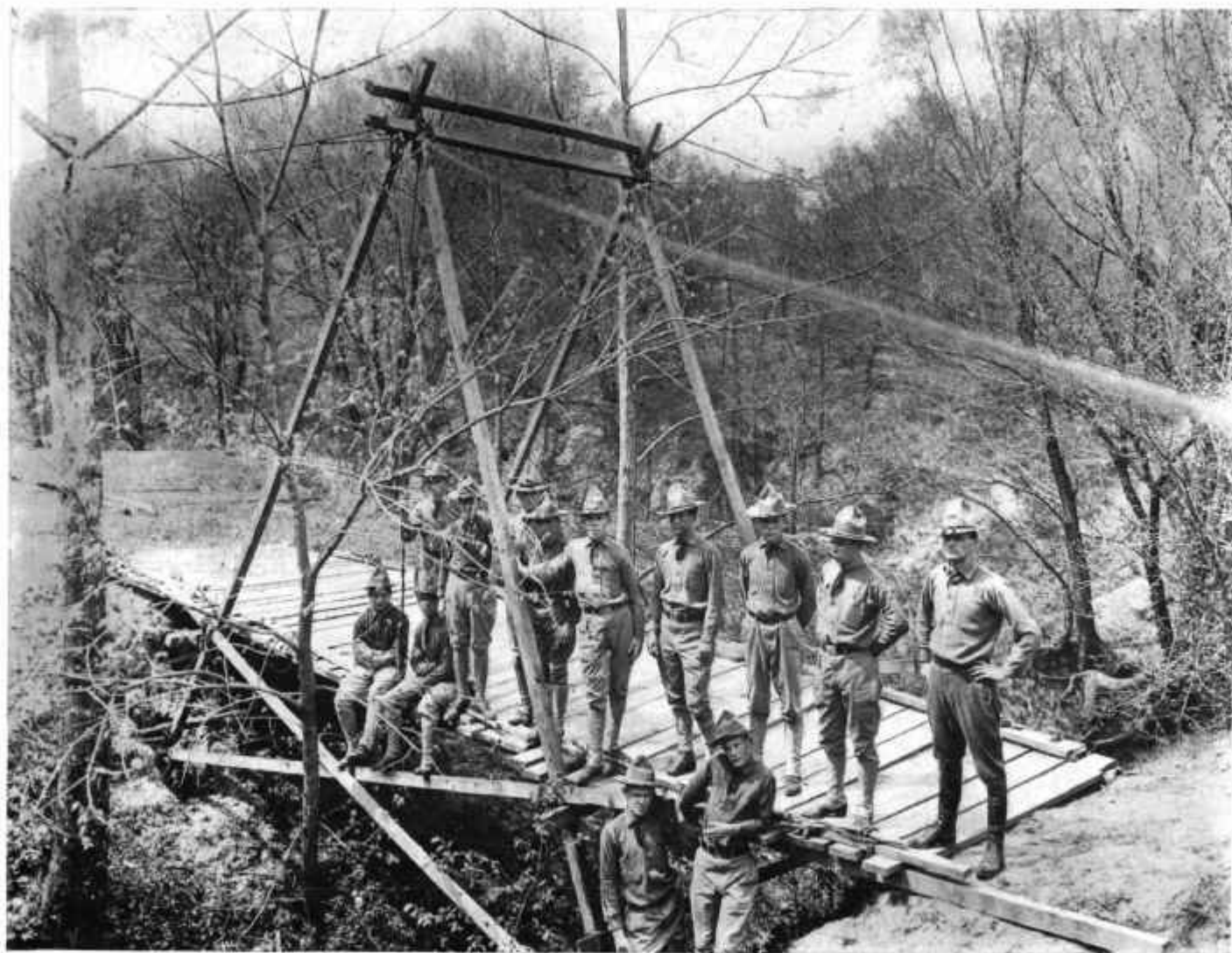
Graduates of 1909

IN ORDER OF CLASS.

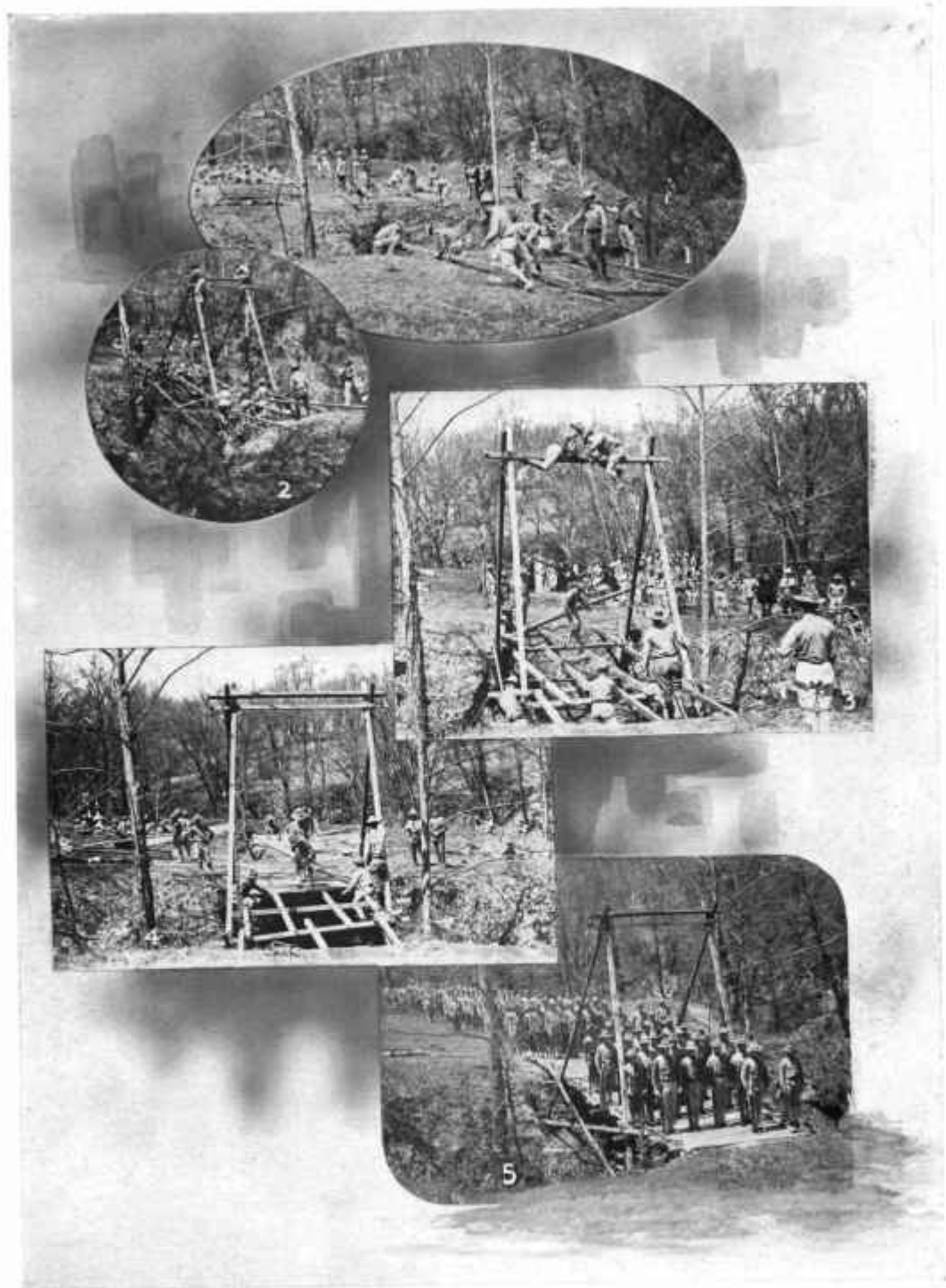
Roscoe C. Groves.....	Elective Course.....	Highest Honor
Dana M. Tisdell.....	Latin-English Course.....	High Honor
Brannin S. Woodard.....	Business Course.....	High Honor
Frank E. McCorkle.....	Latin-English Course.....	High Honor
Kenneth W. Robinson.....	Elective Course.....	High Honor
Harold B. Kellogg.....	Latin-English Course.....	High Honor
Charles G. Russell.....	Latin-English Course.....	High Honor
Charles B. Owen.....	Elective Course.....	High Honor
Ralph H. Griffith.....	Business Course.....	High Honor
William P. Moore.....	Business Course.....	Honor
Ralph Joe Crawford.....	Elective Course.....	Honor
Walter A. Yoakum.....	Business Course.....	Honor
Clarence I. Williams.....	Business Course.....	Honor
Samuel M. Richardson.....	Business Course.....	Honor
Charles G. Wonder.....	Elective Course.....	Honor
Harry W. Boardman.....	Elective Course.....	Honor
Hubert W. Field.....	Latin-English Course.....	Honor
Louis A. Cooke.....	Business Course.....	Honor
William J. Wyatt.....	Elective Course.....	
Raymond Carpenter.....	Business Course.....	
Harold P. Drinkwater.....	Latin-English Course.....	
William B. Steele.....	Latin-English Course.....	
Eldrid E. Davis.....	Latin-English Course.....	



CORPS OF CADETS 1882.



MILITARY SPAR BRIDGE, 32-FT SPAN. BUILT BY W. M. A. ENGINEERING CORPS IN 26 MINUTES.



WORK COMMENCED 9:00 A. M.

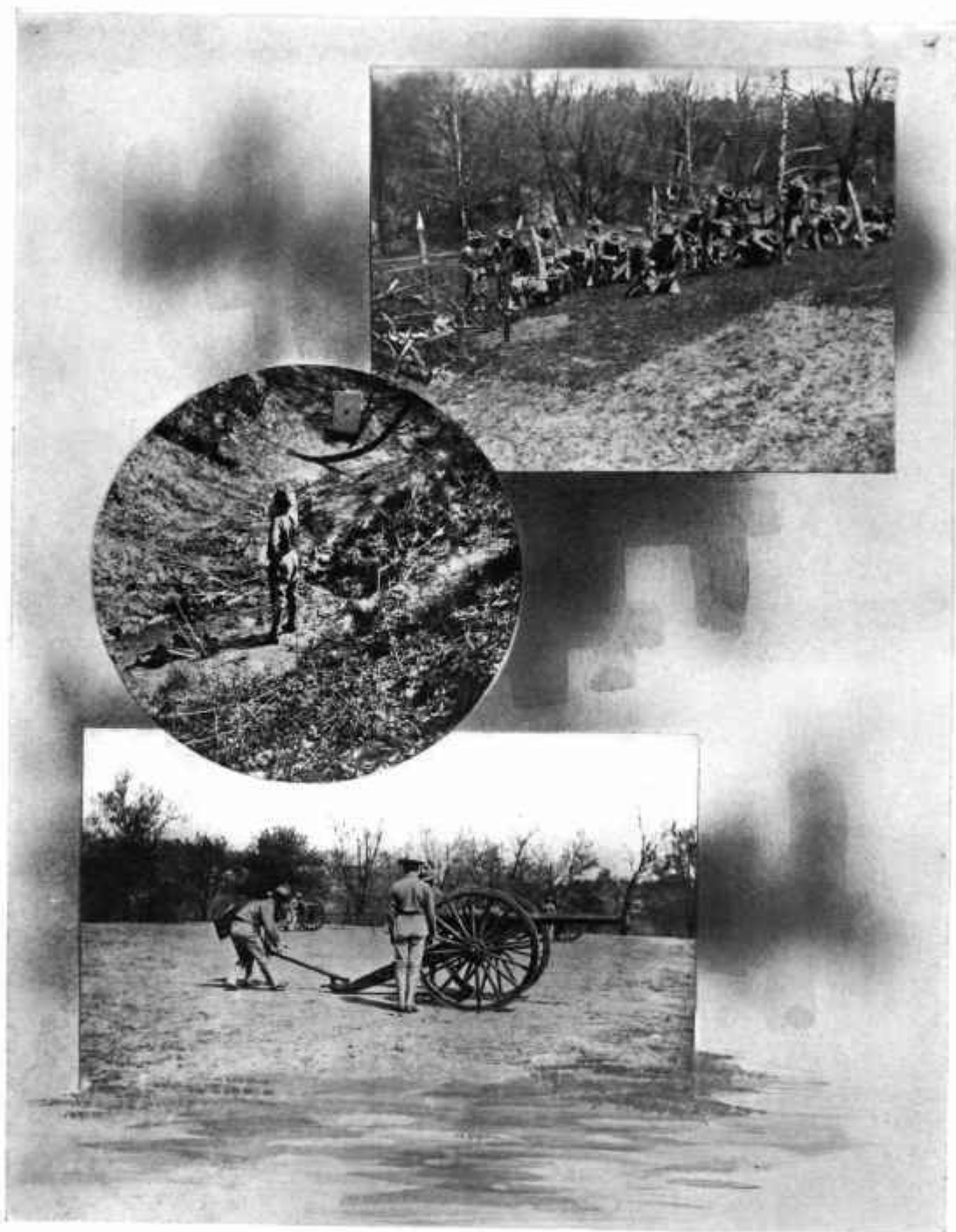
1. 9:05—LASHING SPARS.
3. 9:10—LAYING THE BALKS.
2. 9:13—LOCKING PIECE IN PLACE.
4. 9:25—LAYING FLOORING.
5. 9:26—BATTALION CROSSING.



IN CLASS ROOM.



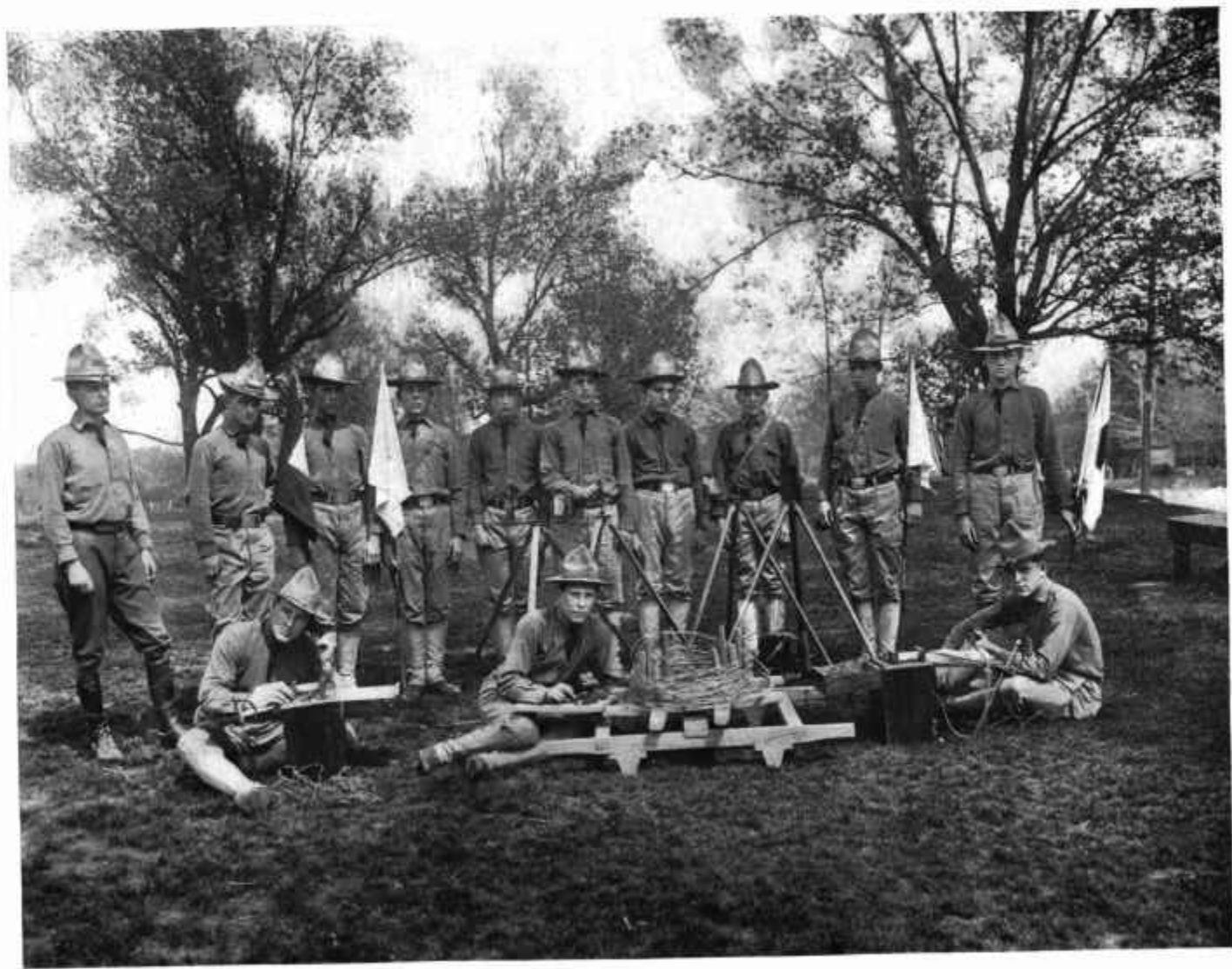
Aguilar, Luis	Mexico	Dumm, William Wiley	Kansas
Anfenger, Harold Lewis	Colorado	Edmonds, Arthur Carroll	Colorado
Barnett, Paul Vernon	Missouri	Ellis, Edwin	Missouri
Bayless, Ross R.	Oklahoma	Engel, Harold	Missouri
Bellmard, Moses	Oklahoma	Erwin, James Oglesby	Kansas
Blake, Gerald O.	Iowa	Evans, Arthur Herman	Kansas
Boardman, Harry Wheeler	Illinois	Evans, Elisha Estis	Missouri
Boehmer, Edward Clarence	Missouri	Field, Hubert Wentworth	Missouri
Bour, Arthur	Missouri	Fisher, Raymond Emmons	Colorado
Brennecke, William	Iowa	Ford, Phillip Morris	Missouri
Brown, Arnold	Missouri	Freeman, Joseph Guy	Iowa
Brown, Leland L.	Kansas	Frankier, Arthur Louis	Oklahoma
Brady, Clarence	Missouri	Fulton, Harold	Oklahoma
Burleson, William Randall	Iowa	Galbreath, Robert J.	Oklahoma
Caldwell, Harold Elbert	Oklahoma	Garzee, Paul Larvin	Iowa
Campbell, Ralph William	Missouri	Gibson, George	Missouri
Carpenter, Charles Raymond	Missouri	Gill, Leighton	Missouri
Carswell, Charles Harry	Missouri	Glanfield, Harold	Oklahoma
Chambers, Lawrence Allen	Missouri	Gooding, Henry	Oklahoma
Chapman, Irvin	Missouri	Gorton, Ralph Lindley	Mexico
Clarke, Fielding	Nebraska	Gough, Melville William	Kansas
Cleaver, Thomas	Missouri	Gove, R. C.	Kansas
Conklin, Leslie Isaac	Colorado	Graves, Opie Frank	Missouri
Cooke, Calvin Cole	Oklahoma	Griffith, Ralph Harold	Missouri
Cooke, Louis Alfred	Oklahoma	Groves, Emmett Audley	Missouri
Costa, James	Kansas	Groves, Roscoe Cleveland	Missouri
Coults, Elmo Fred	Illinois	Gundlach, Charles Rawlins	Missouri
Crandall, Louis Elvin	Kansas	Hailman, Fred William	Missouri
Crawford, Ralph Cody	Oklahoma	Hargis, Dudley James	Kansas
Crawford, Ralph Joe	Missouri	Harris, George M.	Missouri
Crosswhite, John Corder	Missouri	Harrison, Leo George	Missouri
Cullers, Chauncey Clifford	Kansas	Harrison, Samuel Alexander	Colorado
Cunningham, Karl Dee	Oklahoma	Harvey, Moses Brock	Kansas
Dallmeyer, Alvin R.	Missouri	Hayward, Frank	Illinois
Davenport, Earl	Nebraska	Hedrick, Clem L. V.	Missouri
Davis, Eldred Elkanah	Kansas	Hillix, Guthrie George	Missouri
Davis, John Ward	Missouri	Hinnen, Ralph F.	Kansas
Day, Earl Alfred	Missouri	Hoge, Ben Fiery	Missouri
Day, Herman E.	Indiana	Hoge, William Morris	Missouri
DeNoya, David James	Oklahoma	Horn, Thomas Leslie	Missouri
Dewar, Sam Webster	Oklahoma	Hornbuckle, David	Missouri
Drinkwater, Harold Paul	Colorado	Horsfield, Charles Nelson	Missouri
Duke, William Basil	Missouri	How, Leo Lovall	Oklahoma



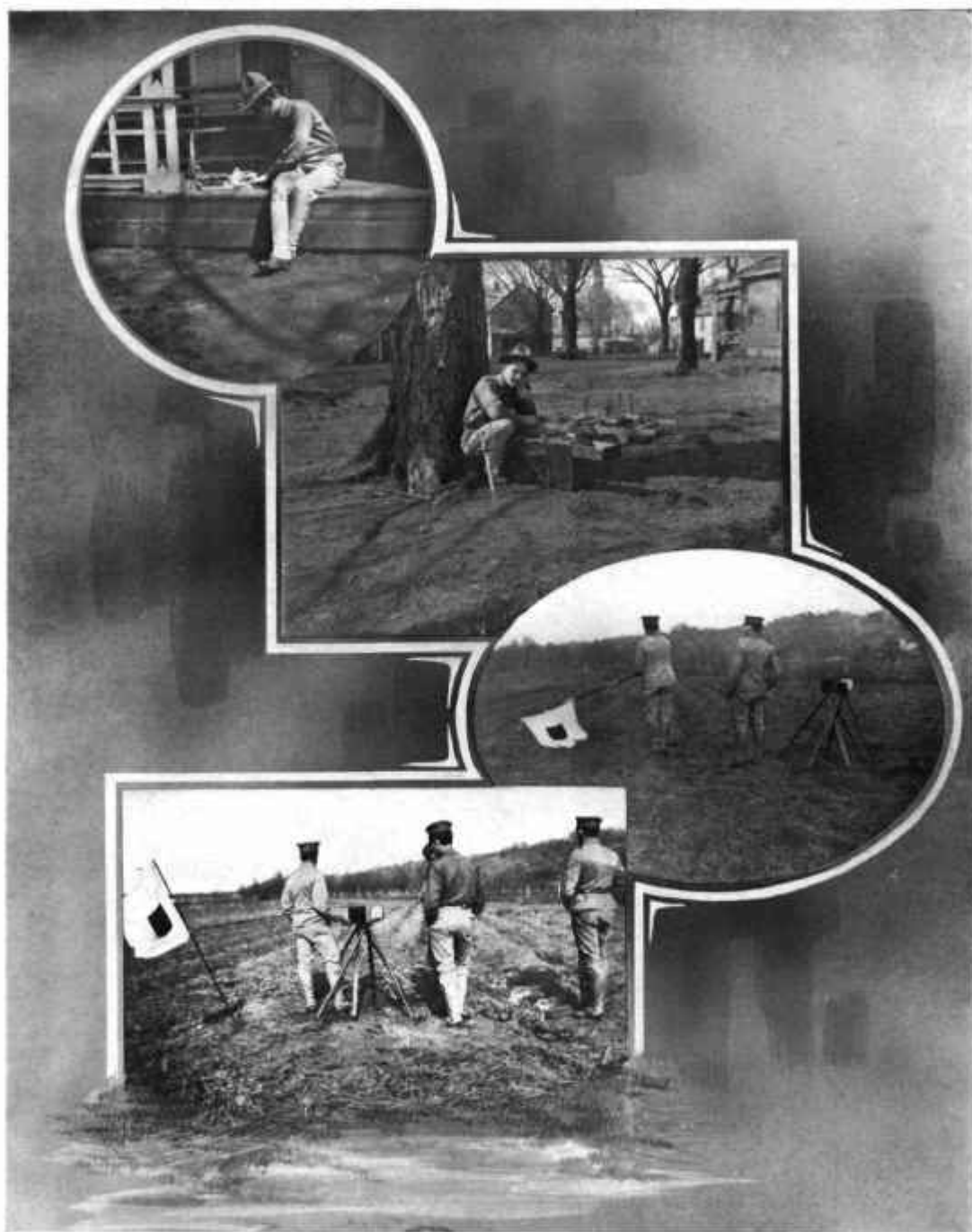
1—PASSING THROUGH BARBED WIRE OBSTRUCTIONS.
 2—PISTOL TARGET PRACTICE.
 3—ARTILLERY DRILL.

ROSTER OF CADETS—Continued.

Hughes, William Emory.....	Kansas	Nims, Eugene Lloyd.....	Oklahoma
Hurley, Harold Marion.....	Oklahoma	Odio, Aristides Gonzales.....	Central America
Huston, Kenneth Carlyle.....	Missouri	Orth, Harper.....	Oklahoma
Hutchins, William Chadwick, Jr.....	Iowa	Owen, Charles Brindell.....	Mexico
Jackman, Lawrence Harold.....	Oklahoma	Parks, Hugh Edward.....	Missouri
Jessleson, Isham.....	Illinois	Parks, Guy C.....	Illinois
Johnstone, Leo Haskell.....	Oklahoma	Pattillo, Frank Allen.....	Missouri
Jones, Carter Brooke.....	Oklahoma	Paxton, Edward Nichols.....	Missouri
Jones, Manlius Byrdine.....	Missouri	Penn, Augustus Monroe.....	Oklahoma
Jones, Maurice Aubrey.....	Missouri	Pickard, Allan Leeder.....	Missouri
Jones, Samuel Warren.....	Iowa	Pickard, McFarland.....	Missouri
Kavanaugh, Herman Louis.....	Missouri	Pollock, Perry Carlton.....	Missouri
Keiser, Shelley Emmert.....	Oklahoma	Potter, Oliver Sheldon.....	Illinois
Kellogg, Harold Beecher.....	Oklahoma	Priestley, Rufand George.....	Oklahoma
Kenney, Matthew.....	Missouri	Randolph, Archie.....	Wisconsin
Kimney, Louis Dameron.....	Nebraska	Revard, Nicholas Franklin.....	Oklahoma
Koontz, Sam H.....	Missouri	Richardson, Samuel M.....	Louisiana
LaFrance, John Thomas.....	Missouri	Rigby, Glen Ellery.....	Missouri
Lane, Vernon Ben.....	Kansas	Roach, Carroll Justus.....	Kansas
Leuhrmann, Walter Augustus.....	Missouri	Roberts, Braxton Leslie.....	Missouri
Levy, Jerome.....	Kansas	Robertson, Samuel John.....	Missouri
Lieberman, Sylvan Harold.....	Missouri	Robinson, Earl.....	Illinois
Limbocker, Clifford Benton.....	Colorado	Robinson, Kenneth Walter.....	Missouri
Littlefield, Lifus.....	Oklahoma	Rosenfield, Leonard Henry.....	Missouri
Loomis, Ralph.....	Missouri	Rulo, James.....	Oklahoma
Macomb, Joseph.....	Oklahoma	Russell, Charles Gholson.....	Missouri
Mann, William Stone.....	Missouri	Ryan, M. Edward.....	Missouri
Marcks, Edward.....	Missouri	Self, William Buck.....	Oklahoma
Markert, Fred.....	Oklahoma	Sellers, McBrayer.....	Missouri
Matchett, Harry Ocuard.....	Oklahoma	Sheley, Nelson Warren.....	Missouri
Matchett, Harvey Edward.....	Oklahoma	Shepherdson, Frank Harrison.....	Nebraska
Messer, Howard Bruce.....	Colorado	Shouse, Ewing.....	Missouri
Mize, Charles Roderick.....	Missouri	Shrader, Arthur K.....	Mississippi
Moale, Edward Semple.....	Kansas	Sill, Corwin.....	Missouri
Monegan, William.....	Illinois	Sill, Palmer.....	Missouri
Moore, Paul Handy.....	Missouri	Singleton, Hatcher Bates.....	Missouri
Moore, William Price.....	Missouri	Smith, Herbert Leeman.....	Oklahoma
Morris, Cecil.....	Missouri	Smith, James Franklin.....	Missouri
Murray, Lloyd McKay.....	Oklahoma	Smith, Orvey.....	Missouri
Murray, Lynn Robert.....	Oklahoma	Smith, William.....	Missouri
McClellan, Herbert Reed.....	Mexico	Spokogee, Jacob.....	Oklahoma
McClellan, Robert Artman.....	Mexico	Standish, Miles.....	Missouri
McClure, Egbert Benson.....	Illinois	Steele, William Boone.....	Missouri
McCorkle, Frank Elsworth.....	Kansas	Sweeney, Earl Irvin.....	Oklahoma
McCormack, Roger.....	Missouri	Taylor, Johnie George.....	Kansas
McKinley, Gerald Agnew.....	Missouri	Teichman, Ray F.....	Illinois
McKnight, Frank Bellis.....	Kansas	Thompson, Jesse Fair.....	Missouri
Newcomb, Byrom Kent.....	Missouri	Threadgill, John Falwell.....	Oklahoma
Nihlean, Lawrence.....	Illinois	Tinker, Clarence Louis.....	Oklahoma



SIGNAL CORPS.



- 1—RECEIVING MESSAGE FROM THE FORT BY TELEGRAPH INSTRUMENT.
- 2—RECEIVING MESSAGE ON BARBED WIRE FENCE BY MEANS OF IMPROVED BUZZERS.
- 3—SENDING MESSAGE BY USE OF SIGNAL FLAG.
- 4—SENDING MESSAGE IN THE FIELD BY HELIOGRAPH.

ROSTER OF CADETS—Continued.



	Waller, John.	Missouri
	Warmoth, Waine Maxwell.	Louisiana
	Wenle, Webster.	Missouri
	Wheeler, William.	Missouri
	White, Harry Miller.	Colorado
	Whitford, William Stafford.	Kansas
	Whittaker, Leo.	Oklahoma
	Wiley, Ben.	Missouri
	Wilkinson, Collins.	Kansas
Tisdell, Dana Mason.	Williams, Clarence Iroy.	Kansas
Todd, Adrian.	Williams, Ferris.	Missouri
Tompkins, Lawrence Ramond.	Williford, Richard.	Oklahoma
Tonkin, Charles Ray.	Wilson, Carlisle.	Missouri
Tonkin, Robert Guy.	Wilson, Frank Hamer.	Nebraska
Trumbley, Charles.	Wonder, Guy Charles.	Colorado
Tunstall, Connor.	Woodard, Brammin Smith.	Colorado
Umberger, Lawrence Davis.	Wright, Francis McGonigle.	Missouri
Uhl, Milton.	Wyatt, William Jay.	Missouri
Vore, Charles Fowler.	Yale, Rex.	Nebraska
Vore, Frank Hutton.	Yoakum, Forest Lee.	Kansas
Wagner, Ralph Lee.	Yoakum, Walter Alvis.	Kansas
Waller, James Wesley.	Zanone, Louis Alphonse.	Illinois





CAMP STEPHEN G. WENTWORTH.

ROSTER OF STUDENTS—SUMMARY BY STATES.

Central America.....	1	Old Mexico.....	4
Colorado.....	12	Mississippi.....	1 ✓
Illinois.....	12	Missouri.....	92 ✓
Indiana.....	1	Nebraska.....	8 ✓
Iowa.....	7	Oklahoma.....	46 ✓
Kansas.....	32	Wisconsin.....	1 ✓
Louisiana.....	2		
		Total.....	219



ORCHESTRA.



BATTALION PARADE.

Battalion Organization

For instruction in Infantry Tactics and in Military Police and Discipline, the cadets are organized into a battalion of four companies, under the commandant of cadets. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties, and most exemplary in their general deportment. In general, the officers are taken from the first class, the sergeants and corporals from the second and third classes.

Battalion, Field and Staff Officers.

G. B. PRITCHARD, JR., Captain 5th Cavalry, Professor of Military Science and Tactics.

M. F. COCKRELL, Captain Missouri National Guard, Assistant Commandant.

B. F. HOGE, Cadet Major.

H. M. HURLEY, Cadet Captain and Quartermaster.

H. W. BOARDMAN, Cadet 1st Lieutenant and Adjutant.

B. S. WOODARD, Cadet Sergeant Major.

C. S. WILLIAMS, Cadet Quartermaster Sergeant.

W. M. HOGE, JR., Color Sergeant.

R. H. GRIFFITH, Color Sergeant.

Captains.

Co. "A"	Co. "B"	Co. "C"	Co. "D"
L. A. Cooke 1	Charles Owens 3	L. Littlefield 4	H. L. Anfenger 2

Lieutenants.

H. W. Field 1	F. A. Pattillo 5	L. A. Chambers 3	M. Kenney 2
		G. Russell 4	C. C. Cooke 6

First Sergeants.

S. M. Richardson 4	H. E. Day 1	W. P. Moore 3	K. W. Robinson 2
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Sergeants.

R. J. Crawford 2	W. J. Wyatt 5	S. W. Dewar 1	R. Campbell 10
R. Groves 3	G. O. Blake 6	G. Hillix 7	C. G. Wonder 11
C. Pollock 4	W. S. Mann 9	W. B. Steele 8	C. F. Vore 12

Corporals.

W. A. Yoakum 1	H. Glanfield 11	H. Engel 4	H. P. Drinkwater 3
H. Kavanaugh 2	F. H. Wilson 14	E. A. Groves 6	W. K. Wheeler 7
T. Cleaver 5	C. Wilson 15	A. C. Edmonds 12	H. B. Carpenter 9
L. D. Kinney 8	R. R. Bayless 16	E. L. Nims 13	H. B. Kellogg 10



HOSPITAL CORPS.



INSPECTION OF FIELD WORK OF HOSPITAL CORPS, BY CAPT. LOCKRIDGE, U. S. A.

CAPTAIN ALLER, Assistant Coach

CAPTAIN TILLMAN, Coach

MAJOR HICKMAN, Manager



HILLIX

WYATT

BLAKE

COULTAS

MOORE

LITTLEFIELD

HOGG

COOKE II

GROVES

COOKE I

HURLEY

OWEN

CHAMBERS

CRAWFORD

CONKLIN

WENTWORTH MILITARY ACADEMY FOOT BALL TEAM, 1908

A Team Whose Goal Was Never Crossed.

Wentworth.....	61	Liberty H. S.....	0	Wentworth.....	28	Kirksville Osteopaths.....	0
Wentworth.....	18	K. U. (second team).....	0	Wentworth.....	81	Buckner.....	0
Wentworth.....	4	Washburn (second team).....	0	Wentworth.....	80	K. C. Central H. S.....	0
Wentworth.....	30	Haskell (second team).....	0	Wentworth.....	28	Kemper Military S.....	0
Wentworth.....	0	Warrensburg Normal.....	0	Total.....	219	Total.....	0



N. B.—Any person into whose hands this may come will confer a favor by correcting errors and supplying information as to graduates herein named. Address,

SUPERINTENDENT W. M. A., Lexington, Mo.

1885.

J. G. Crenshaw, Druggist,.....Lexington, Mo.
Lee W. Davis, Civil and Mining Engineer,
Victor, Colo.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.
E. M. Taubman, Pres. of Commercial Bank,
Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law, Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, I. T.
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.
F. B. Duvall, Commercial Trav.....Lexington, Mo.
G. B. Strickler, Government Engineer,
Panama Canal
F. G. Sutherland,
V. J. Willet, Banker.....Harrisonville, Mo.
T. C. Young, Attorney at Law.....Arkansas

1889.

*J. B. Andrew,
A. I. Campbell, Civil Engineer, Panama Canal
J. K. Edmunds, Insurance and Real Estate,
Muskogee, Okla.
C. L. Harper, Traveling Salesman, Kansas City, Mo.
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.
Robert Atkinson,Los Angeles, Cal.
H. F. Blackwell, Attorney at Law.....Lexington, Mo.
B. H. Brown, Physician.....Chicago, Ill.
Calhoun Calkins.....St. Joseph, Mo.
L. W. Crenshaw, Attorney at Law.....St. Louis, Mo.
Martin Gauldin, Land & Immigration Co.,
Chicago, Ill.
W. R. McCann.....St. Louis, Mo.
J. G. Russell, Attorney at Law.....Lexington, Mo.
W. B. Weedon, Physician.....
C. G. Worthington, Real Estate and Insurance,
Galena, Kans.

* Deceased.

1891.

B. T. Castleman, Attorney at Law.....St. Louis, Mo.
J. C. Foulks,
*Emmett Gordon,
S. S. Gundlach, Attorney at Law.....Kansas City, Mo.
Guy Holmes, Contractor.....Kansas City, Mo.
E. B. Russell, Grain Business.....Kansas City, Mo.
*S. T. Thornton.....



ROSCOE GROVES, WINNER OF
UNIVERSITY SCHOLARSHIP.

1892.

*J. H. Boude,
J. A. DeArmont, Ex-Adjutant General of Missouri,
Newspaper,Butler, Mo.
E. A. Hickman, Captain 1st Cavalry, U. S. A.,
Manila, P. I.
N. D. Jackson,Independence, Mo.
W. G. Kelly, Bond Broker.....Topeka, Kans.
Clark McCue,Pittsburg, Pa.
E. M. Rankin, Asst. Professor of Latin in Prince-
ton University,Princeton, N. J.

GRADUATES—Continued.

1893.

R. O. Cravens, Banker.....Springfield, Mo.
R. D. Hall, Merchant.....California
F. M. Hartley, Editor.....Kansas City, Mo.
H. H. Moore, Traveling Salesman.....Springfield, Mo.
M. J. O'Malley, with Swift & Co., Kansas City, Mo.
H. D. Ryns, Real Estate.....Los Angeles, Cal.



WM. JAY WYATT, HOLDER OF STATE RECORD
FOR 100 AND 220 YARD DASH.

1894.

J. A. Anderson, Engineer.....New York
G. P. Blackwell.....Kansas City, Mo.
C. L. Dameron.....Colorado
A. L. Falloon, Traveling Salesman.....St. Joseph, Mo.
E. W. Fitzhugh, Banker.....Kansas City, Mo.
Ray Frazier, Bond Broker.....Kansas
Lemuel Hicklin.....Kansas City, Mo.
*W. W. Ireland.....
Joseph Laurie, Salesman.....St. Louis, Mo.
Charles Mayer, Attorney at Law.....St. Joseph, Mo.

1895.

H. L. Cruzen, Mail Service.....Kansas City, Mo.
C. E. Damrell, Dentist.....
W. H. Edwards, Salesman.....Kansas City, Mo.
G. W. Fair, Contractor.....Little Rock, Ark.
W. W. Garr.....P. Scott, Kans.
B. C. Kenyon.....
P. H. Kirk, Editor.....Garnett, Kans.

* Deceased.

S. P. Sawyer, Civil Engineer, Northern Pacific R.R.
W. G. Shelby, Merchant.....Oak Grove, Mo.
N. Todhunter, Farmer.....Higginsville, Mo.
G. S. Tucker, Merchant.....Peabody, Kans.
W. Young, Fireman, Mo. P. R. R.....Lexington, Mo.

1896.

*T. M. Cobb.....
E. R. Corbett, General Telephone Office,
Kansas City, Mo.
R. E. G. Houston, Asst. Auditor, Telephone Office,
Kansas City, Mo.
F. W. Little, Attorney.....Wichita, Kans.
H. M. Moffett, Missionary.....China
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....
R. R. Wagstaff, Salesman.....Topeka, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.
H. T. Harris.....
*J. N. Holman.....
A. W. Nelson, Farmer and Banker.....Bunceton, Mo.
E. B. Sawyer, Miller.....Hutchinson, Kans.
F. L. Slusher, Asst. Cashier 1st Nat'l Bank,
Chickasha, I. T.
N. T. Stine.....Ottawa, Kans.
C. M. Thorpe.....Cawker City, Kans.

1898.

*B. W. Carter.....
T. K. Catron, Real Estate.....Columbia, Mo.
H. N. DuMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas
L. B. Embrey, Physician.....Kansas City, Mo.
C. B. Kellogg, with Central Coal Co.,
Oklahoma City, Okla.
S. P. Kellogg, Broker.....Kansas City, Mo.
D. Keller, Dentist.....Chicago, Ill.
E. A. Liles, Banker.....Aurora, Mo.
W. B. McAlester, State Veterinary Surgeon,
McAlester, Okla.
O. F. Ormsby, Merchant.....Kansas City, Mo.
H. A. Sawyer.....
O. R. Sellers, Newspaper.....Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank,
Oklahoma City, Okla.
E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, with Milling Co.....Lexington, Mo.
W. C. Edwards, Jr., Civil Engineer.....Wichita, Kans.
R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.
C. F. Hackler, Farmer.....Lexington, Mo.
J. W. Holliday, Jr., Druggist.....Tarkio, Mo.
E. S. Krailsheimer, Merchant.....Wichita, Kans.
J. B. Mitchell, Clerk with Mo. Pacific R. R.,
St. Louis, Mo.

GRADUATES—Continued.

C. F. Patterson, Merchant.....Glen Rock, Wyo.
G. B. Russell, U. S. Navy.....
M. A. Terhune, Cashier Bank.....Iowa Park, Tex.
C. W. Vaughan.....Springfield, Mo.
D. P. Violet.....
B. L. Williams.....
H. C. Young, Farmer.....Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Business, Lexington, Mo.
Lilburn Cole, in Bank.....Kansas City, Mo.
C. S. Eldredge.....Hill House, Miss.
E. C. Hall, Post-Despatch.....St. Louis, Mo.
*Earl Howett.....
George Kerdolff, Real Estate.....Lexington, Mo.
J. W. Rowntree.....Kansas City, Mo.
T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley, Physician.....
C. E. Brink, Traveling Salesman, Waggoner, Okla.
E. R. Carpenter, Traveling Salesman.....
Wade Evans, Bank.....Lockwood, Mo.
N. C. Hall, Business.....Kansas City, Mo.
O. H. Holdberg.....Lincoln, Nebr.
C. E. Lewis, with Railroad.....Kansas City, Mo.
R. L. Lowenthal.....
J. E. Lyons, Dentist.....Higginsville, Mo.
T. N. McClelland, Real Estate.....Kansas City, Mo.
C. S. Nichols, Traveling Salesman.....California
M. W. O'Rourke, Hotel.....Guthrie, Okla.
B. T. Payne, Physician.....Lexington, Mo.
F. M. Phillips, Physician.....
L. F. Sampson, Operatic Singer.....New York
T. K. Simmons, Oil Leases.....Muskogee, Okla.
E. T. Stier, Merchant.....Lexington, Mo.
W. A. Williams.....

1902.

C. W. Baird.....
R. W. Cole.....Los Angeles, Cal.
A. M. Davis, Traveling Salesman.....Aurora, Mo.
W. Doster, Physician.....
J. K. Goodwin, Commission Business, Waverly, Mo.
N. L. Graham, Business.....Denver, Colo.
Wilbur Graves, Physician.....Pittsburg, Kans.
P. L. Hart, Union Depot.....Kansas City, Mo.
B. C. Herbert, Traveling Salesman.....Cairo, Ill.
C. M. Ilgenfritz, Grocer.....Golden, Colo.
W. Q. Jamison.....Whitesboro, Tex.
T. E. Kensler, Druggist.....
R. R. King, Physician.....Little Rock, Ark.
H. A. Lewis, Railway Office.....Kansas City, Mo.
W. B. Quigley.....Sedalia, Mo.
G. E. Stuckey.....St. Louis, Mo.
J. N. Sturgis, Capitalist.....Lexington, Mo.
J. R. Vance.....
E. N. Wilkins, with U. S. Court.....Okla.
R. L. Williams.....Hot Springs, Ark.

1903.

A. H. Adams.....Cedarville, Kans.
A. G. Brown, Farmer.....Harrisonville, Mo.
Beals Becker, Professional Baseball.....Boston, Mass.
H. H. Craig.....Kansas City, Mo.
L. A. Dougherty, Banker.....Waggoner, I. T.
F. L. Davis, Physician.....St. Louis, Mo.
E. C. Donohue, Clothing.....Kansas City, Mo.
W. S. Ferguson, Editor.....Cherokee, Okla.

L. E. Goldman, Mercantile Business.....St. Joseph, Mo.



H. E. DAY, WINNER OF MEDAL NATIONAL RIFLE
ASSOCIATION OF AMERICA FOR SUPERIOR
MARKSMANSHIP.

P. L. Harrington, Student.....Cornell University
H. B. Henry, Transfer Business.....Lexington, Mo.
G. E. Humphrey, 2nd Lieut. in U. S. Army.....
F. E. Cramer, in Bank.....Indian Territory
H. C. Marcks, Farmer.....Lexington, Mo.
P. M. Milliken, Railroad Office.....Hannibal, Mo.
L. F. Pile, Physician.....Portland, Kans.
J. B. Raymond, Civil Engineer.....Wellington, Neb.
A. V. Small, Student at University of Missouri,
Sedalia, Mo.
O. P. Theis, Business.....Kansas
Bert Wattles, in Bank.....Neligh, Neb.
W. D. Wilson, in Bank.....Kansas



TAKING ADVANTAGE OF COVER. INSTRUCTION ON VARIED GROUND.

GRADUATES—Continued.

1904.

H. J. Taylor, Student Kansas University,
Larned, Kans.
J. L. Ladd, Farmer..... Sherman, Tex.
J. D. Hendrick, Business..... Baton Rouge, La.
S. E. Williams, Burlington R. R. Office, Chicago, Ill.
Phelps Buell..... Denver, Colo.
P. N. Gleissner, Bank..... Abilene, Kans.
*Charles Litteral..... Cartersville, Mo.
Q. R. Spicknall, Newspaper, Colorado Springs, Colo.
B. N. Buell..... Denver, Colo.

1905.

Ezra Earl Cheesbro..... Pontoonac, Ill.
Archer Maury Bunting, Student Nebraska University,
Lincoln, Neb.
William Cordell, Tindall, Druggist..... Hardin, Mo.
William Anll, Student U. of Va..... Lexington, Mo.
James Bremer Burnett..... San Antonio, Tex.



**McBRAYER SEELERS, WINNER OF GENERAL
SCHOLARSHIP MEDAL.**

Finley Alexander Major, Student School of Mines,
Colorado..... Creede, Colo.
Arthur Ladd..... Sherman, Tex.
William Barr Turner..... Malden, Mo.
Laurence Webb Lemon, Ill. Cent. R. R., Clinton, Ill.
Thayer William Grimes, Student Kansas University,
Guthrie, Okla.

John Edwin Ryland, Farmer.... Harrisonville, Mo.
Oris Dorchester..... Sherman, Tex.
Doran Garnet Johnson, Physician..... Ardmore, I. T.
Roy Grossman Tindall, Druggist..... Hardin, Mo.
Loren Lee Van Ginkel..... Des Moines, Ia.
DeWitt Clinton Bolinger..... San Antonio, Tex.
Harry Leslie Rogers, Student K. U., Pittsburg, Kans.

1906.

Clyde Dudley Blount, Business..... Larned, Kans.
George Leyburn Craig, Contracting..... Butte, Mont.
Emerson H. Elgin, Business..... Lincoln, Kans.
Burleigh Samuel Emery, Baseball,
Oklahoma City, Okla.
Rowe Jordan Leonard, Business..... Kansas City, Mo.
Earl Eugene Mason, Banker..... Webster City, Ia.
Andrew William Little..... Davenport, Ia.
Charles Ainsworth Rockwood, Student M. S. U.,
Columbia, Mo.
Hugh Chilton Rogers, Student M. S. U.,
Columbia, Mo.
Walter E. Sauer, Business..... Denver, Colo.
Moreland William Schuman,
Student University of California
Howell John Scott, Business..... Houston, Tex.
Albert Moorhouse Shelby, 2d Lieut. Philippine
Constabulary..... P. I.
Clay Bride Shinn, Student Kansas University,
Lawrence, Kans.
Joe Vincent Tunstall, Business..... Kansas City, Mo.
William Walter Walters, Business..... Denver, Colo.
Fred Wilmot..... Nevada
Roy Clarence Wilson, Student Northwestern
University..... Chicago, Ill.

1907.

John Anll, Student, U. of Va..... Lexington, Mo.
R. E. Berryman, Business..... Piedmont, Mo.
G. W. Boughton, Student V. M. I..... Lexington, Va.
John Bowman, Bank..... Lexington, Mo.
A. L. Bucholz..... Melvin, Ill.
C. B. Canaday, Business..... Blythdale, Mo.
W. R. Chaney, Business..... Sulphur, Okla.
W. A. Ferguson, Corn Business..... St. Joseph, Mo.
J. W. Gibbons..... Hugo, Okla.
M. G. Gordon, Auditor's Office, Jefferson City, Mo.
F. B. Graham, Dry Goods..... Florence, Kans.
E. W. Hanson, Business..... Denver, Colo.
A. M. Harris, Business..... Chickasha, Okla.
F. Hooper, Business..... Atchison, Kans.
W. L. Hord, Business..... Hardin, Mo.
H. M. Hurley, Post Graduate W. M. A.,
Pawhuska, Okla.
O. L. Johnson, R. R. Office..... Omaha, Nebr.
F. L. Lindley, Business..... Wichita, Kans.
A. K. McRae..... Florence, Colo.
F. L. Minx, Business..... Lincoln, Kans.



MOUNTED ARTILLERY, M. W. A.

GRADUATES—Continued.

1907, Continued.

R. S. Wade.....	South McAlester, Okla.	T. H. Pollock, Merchant.....	St. John, Mo.
E. G. Weems, Business.....	Sulphur, Okla.	E. H. Roberts, Student M. S. U.....	Lexington, Mo.
H. H. Wikoff, Student K. U.....	Oneida, Kans.	O. C. Southworth, Business.....	Medicine Lodge, Kans.
Randall Wilson, Student M. S. U.....	Bethany, Mo.	C. A. Swarts, Business.....	Goodland, Kans.
S. M. Yount.....	Point Pleasant, Mo.	R. E. Taylor.....	Larned, Kans.

1908

Le Roy Lutes.....	Student.....	Cairo, Ill.
Oscar Wayne Sugart.....	Student M. S. U.....	Kansas City, Mo.
Ernest G. Weems.....	Business.....	Sulphur, Okla.
Ben. Fiery Hoge.....	Post Graduate W. M. A.....	Lexington, Mo.
Lewis Francis Randolph.....	Business.....	St. Joseph, Mo.
Earle Harrison Bolinger.....	.....	San Antonio, Tex.
Sandford Sellers, Jr.....	Student, Chicago, Ill.....	Lexington, Mo.
Clarence Williams.....	Post Graduate, W. M. A.....	Norton, Kans.
William B. Smith.....	Business, Bank.....	Centerview, Mo.
William McClanahan Stonestreet.....	Business.....	Lexington, Mo.
Andra Rayleigh Howe.....	.....	Greenfield, Ia.
Edward James Cotter.....	Commission Business.....	Cairo, Ill.
Arthur Kenneth McRae.....	.....	Florence, Colo.
Matthew A. Kenney.....	Post Graduate, W. M. A.....	Lexington, Mo.
Russell Robert Drinkwater.....	Student, Colorado School of Mines.....	Denver, Colo.
Perry Ashton Theobald.....	Business.....	Wayne, Nebr.
Charles Aaron Duncan.....	Student.....	Kansas City, Mo.
Robert Pence Chaney.....	Business.....	Sulphur, Okla.
Clarence Leonard Tinker.....	3d Lieut, Philippine Constabulary.....	Manila, P. I.
Wilbur John Coultas.....	Student, Ill. U.....	Winchester, Ill.
Harold Lewis Anfenger.....	Post Graduate W. M. A.....	Denver, Colo.
John Owens Orear.....	.....	Kansas City, Mo.
Milton Welsh, Jr.....	.....	Kansas City, Mo.
Robert Lee McPherson.....	Business.....	Tarkio, Mo.
Henry J. E. Ahrens.....	Student, K. U.....	Belleville, Kans.
John Richard Miller.....	.....	La Cygne, Kans.
Wallace Browning Kelley.....	Student M. S. U.....	St. Joseph, Mo.
John Robert Bush.....	.....	.....
Hamer Frank Wilson.....	Post Graduate, W. M. A.....	Wayne, Nebr.
William Mellor.....	Business.....	Wayne, Nebr.
Joseph Thomas Williams.....	.....	Hot Creek, Nev.
James Alonzo Henley.....	Business.....	Pleasant Hill, Mo.
Paul Vernon Barnett.....	.....	Lexington, Mo.
Clarence Ray Over.....	Business.....	Omaha, Nebr.



SCENE FROM SHAM BATTLE.



FOOTBALL
TEAM
RETURNING
FROM
KIRKSVILLE
VICTORY.



WENTWORTH
VERSUS
HASKELL

WENTWORTH 30,
HASKELL 0.



Historical



ENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the 18th Century. Mr. Wentworth, himself, coming

West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Mo.

In the year 1880, he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history, the military feature was added, the name was changed to The Wentworth Military Academy, and thus was begun the pioneer military school of the Middle West. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Col. Sanford Sellers has occupied the position of Superintendent ever since.

In 1889 the Academy was made a Post of the National Guard of Missouri. By this act, provisions were made for an annual inspection by State officers and for granting commissions, by the Governor of the State, to all the officers and graduates of the academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exists between the West Point Military Academy and the United States.

In 1895, the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as military instructor, and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry, mounted artillery, and cavalry drills.

The literary work has kept pace with the military, as shown by the fact that its students are received, without examination, by many of the leading universities of the country. It has been admitted to membership in the North Central Association of Schools and Colleges.

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as



Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this academy, of the Virginia Military Institute, and of the Government School for Army Officers, at Ft. Leavenworth, was detailed by the War Department as Military Instructor. In 1907 he purchased an interest in the academy and became an equal partner with Cols. Sellers and Hoge. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the U. S. army, have been a most potent factor in placing the academy in the very front rank of the military schools of the United States.

Starting as a small day school with only local patronage, a uniform growth has continued through various stages of development and experiment until grounds, buildings and equipment, comparing favorably with the best military schools in the country, have been secured and until an attendance has been reached equalled by only a few military schools in the United States.

At the close of the session of 1908-1909, Captain Hickman's detail having expired, and being ordered to join his regiment, he disposed of his interest in the academy to Col. D. M. Bernard, a graduate of the Virginia Military Institute and of the Washington Lee University. Colonel Bernard comes to us well recommended. He was for some years an Assistant Instructor at the Virginia Military Institute. He will be identified with the management of the academy and will hold the position of Commandant of Cadets.

Capt. G. B. Pritchard, Jr., Fifth Cavalry, U. S. A., has been detailed as Military Instructor and entered upon his duties here last January. Captain Pritchard is a graduate of the West Point Military Academy, class of 1895. Having served through the Spanish-American War, he comes to us well equipped for the position here to which the War Department has detailed him.



THE SNI RIVER.

NEW BUILDINGS.

The addition constructed two years ago is a brick structure, 108x30 feet, consisting of three stories and basement, modeled after the plan of barracks at the Government school at West Point. The basement is in great part above ground, and in addition to providing a furnace room, also contains a large resort and amusement room designed especially for use of cadets during the inclement weather of winter.

The first floor is divided into a number of large, well lighted recitation rooms, while the second and third floors furnish thirty-two cadet rooms, accommodating sixty-four cadets. The entire building is heated with steam, lighted with gas and electricity, and is provided with ample bath and toilet facilities.

HEALTH.

A matter of prime interest in selecting a school is Health. Has the town in which the school is situated a reputation for healthfulness? Is its elevation such and are its sanitary conditions such as to make it a good place in which to live? Has it ever been assailed by epidemics of any kind? Then if the school is a boarding school, what attention is given in its appointments to the laws of health and what rules are made and enforced to insure the health of the student body? These are questions of great importance to every parent selecting a school.

In answer to these questions we wish to say that Lexington challenges comparison on this score with any town in the Missouri River Valley. In the twenty-nine years' history of the Academy there has never been an epidemic of any kind in Lexington. Situated on the southern bluff of the Missouri River, two hundred and ten feet above the river, good drainage and pure air, free from malarial influences of all kinds, are secured. The rigid government inspections of all military schools under government supervision make it absolutely imperative that these schools comply with all the laws of health in their appointments and management.

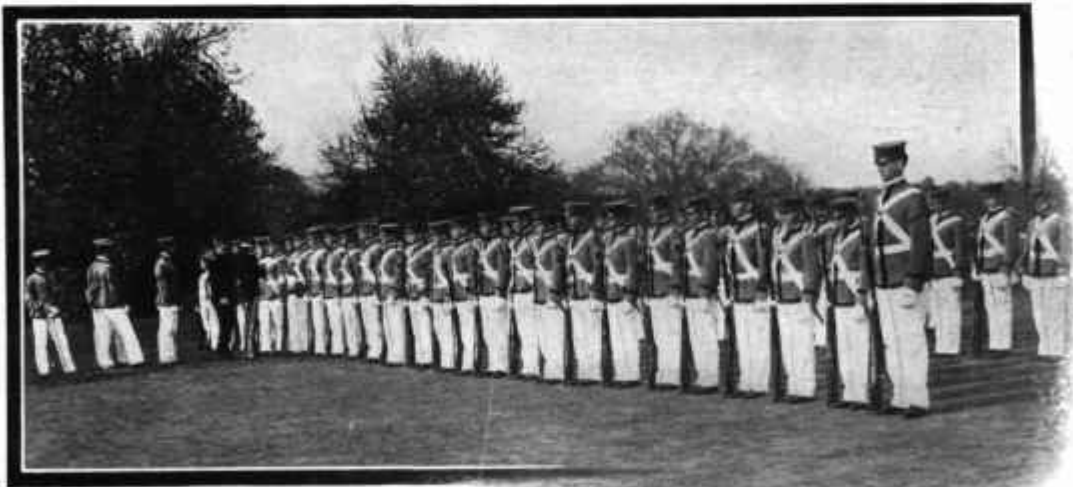
It would be difficult to secure more competent men for looking after such things than the U. S. officers detailed to these schools. They have had extensive experience in the field and in foreign tropical countries in contending with disease in all forms, and this experience is put to practical use in these schools. At considerable expense we have provided apparatus for caring for our drinking water, which is boiled when necessary for the school's entire use.

PROGRESS AND IMPROVEMENTS.

MATERIAL.

In this age of activity and development nothing can stand still. If there is no forward movement there will be retrogression.

Notwithstanding the expenditure of \$40,000.00 in grounds, buildings and equipment completed two years ago, we spent \$15,000.00 during the past year in the pur-



chase of fifty acres of additional land to be used by the school. A beginning has been made of securing horses for the cavalry, and complete equipment of fifty saddles, bridles, etc., has been furnished by the Government.

Additions to our library and apparatus have been made, and in many other ways the material conditions have been improved.

EDUCATIONAL.

More teachers have been employed to instruct the increased number of students. The length of session has been increased and other conditions met to secure admission to the North Central Association of Schools and Colleges.

ATHLETICS.

This school has taken the lead in correcting the evil in school athletics, to which writers have frequently called attention. This evil is the concentration of interest in one winning team of foot ball or base ball, resulting in over-exertion on the part of the team and neglect of exercise on the part of the students not in the team, their part being simply that of applauding spectators. Our system recognizes the importance of athletics in schools and is so managed as to get the large majority of our students interested. We select teachers who are in complete sympathy with boys and who get out and take part with them in their sports. The advantage of our plan has been thoroughly demonstrated by us, and the effect on the student body is very manifest in their improved health and physical development.

MILITARY.

To our military department have been added cavalry, mounted artillery, engineering, and signalling. These features have proved very successful, and not only add greatly to the interest in the school life, helping to keep restless boys occupied and satisfied, but the varied exercises and expedients explained elsewhere tend to make a boy's education practical and prepare him to meet the emergencies of life.

GYMNASIUM.

Recently considerable apparatus has been added to the equipment of the Gymnasium, and during the winter months all are encouraged to take daily exercise in the Gymnasium under the supervision of a competent instructor.

During the coming winter the Gymnasium work will be under the supervision of a competent instructor, who has had special preparation for this work.

Mellor,
Interscholastic
Champion,
running
440 yard run;
time .52 flat



SMALL BOYS' DEPARTMENT.

Impressed with the fact that there is an increasing number of small boys who are sent to boarding schools each year, and with the further fact that it is not best either for them or the larger boys that they be thrown too closely together, the management of this Academy is prepared to meet this difficulty by offering to its patrons a separate department for boys from the age of 11 to 14 years. East barracks has been set aside for the small boys, where they are provided with quarters and a separate school room. They also constitute a separate company in the military organization. This arrangement during the past session has proven highly gratifying, and the work of the younger boys under the supervision of Captain Curnutt has been entirely satisfactory.

PLAN OF THE SCHOOL.

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc.

That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read daily.

A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises known for physical development.

All pupils from a distance, and teachers, board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be accomplished. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the boys.

LOCATION.

Lexington, Missouri, is a town of six thousand inhabitants, forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe rail-



THE SWEET CIDER CORPS.

roads. While it has water-works, gas, electric lights, and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, and more than 200 feet above, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled

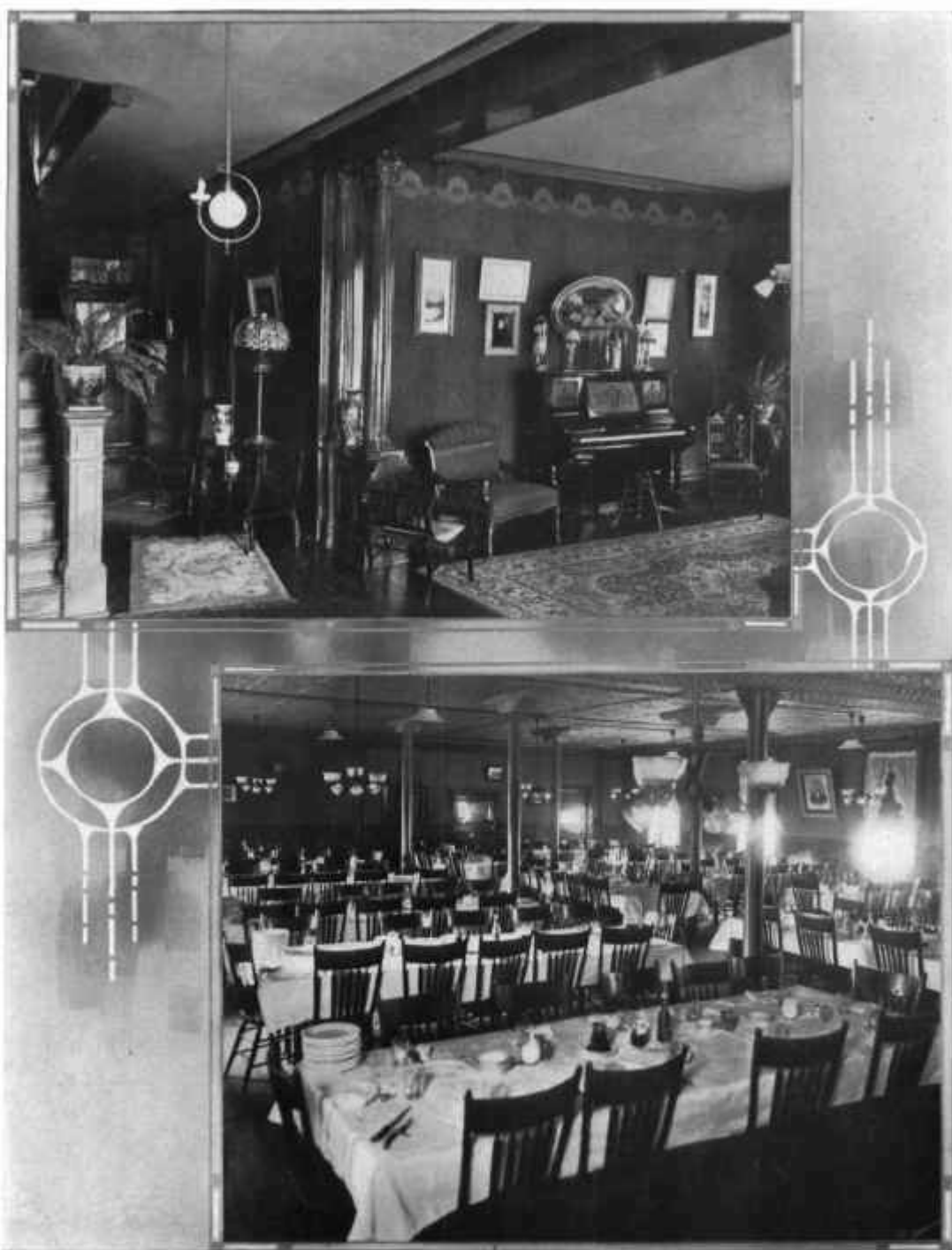


A CORNER OF AMUSEMENT HALL.

towns in the States, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one, or even two schools, would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.



WINTER SPORTS.



RECEPTION PARLOR AND MESS HALL

Courses of Study

GRAMMAR DEPARTMENT.

Elementary Algebra, English Grammar, Composition, Letter Writing, Arithmetic, Reading and Spelling, United States History, Geography, Penmanship.

COLLEGE PREPARATORY COURSE

(Each Study five Periods a week.)

FIRST YEAR.

REQUIRED STUDIES.

Algebra, English, Ancient History.

Elective Studies—Elect One.

Latin, Physical Geography $\frac{1}{2}$ -year, Physiology $\frac{1}{2}$ -year, Manual Training.

SECOND YEAR.

REQUIRED STUDIES.

Algebra, English, Mediaeval and Modern History.

Elective Studies—Elect One.

Latin, German, French or Spanish, Manual Training.

THIRD YEAR.

REQUIRED STUDIES.

Plane Geometry, English.

Elective Studies—Elect Two.

Latin, German, French or Spanish, Greek, English History $\frac{1}{2}$ -year, American History $\frac{1}{2}$ -year, Chemistry.

FOURTH YEAR.

REQUIRED STUDIES.

Solid Geometry $\frac{1}{2}$ year, English.

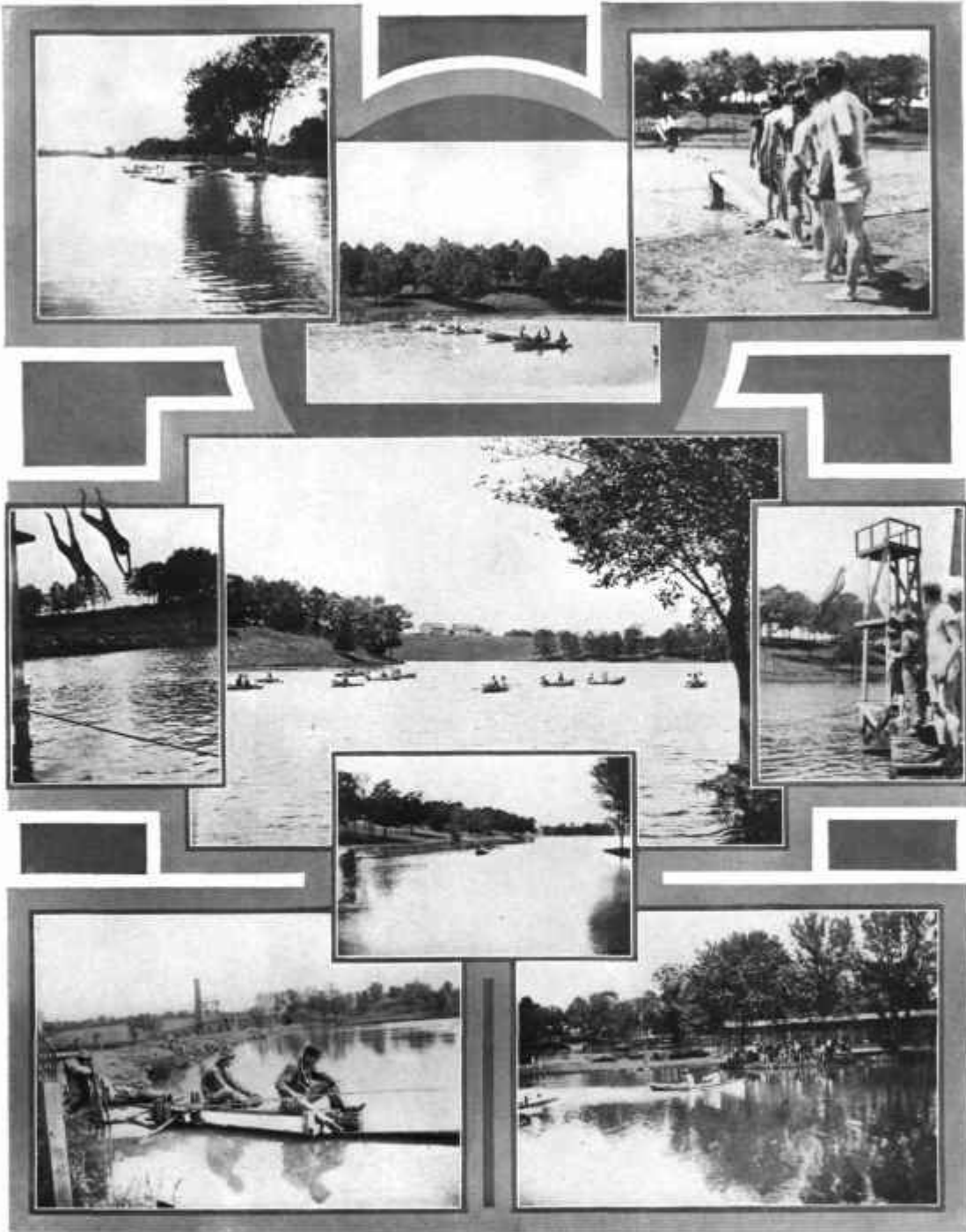
Elective Studies—Elect Two and a Half.

Latin, Greek, Physics, Trigonometry $\frac{1}{2}$ -year, Advanced Algebra $\frac{1}{2}$ year.

(Four daily studies required.)



BATTERY "B"



WARRENSBURG SPRING ENCAMPMENT.

COURSES OF STUDY—Continued.

BUSINESS COURSE.

(Each Study Five Periods a Week)

FIRST YEAR.

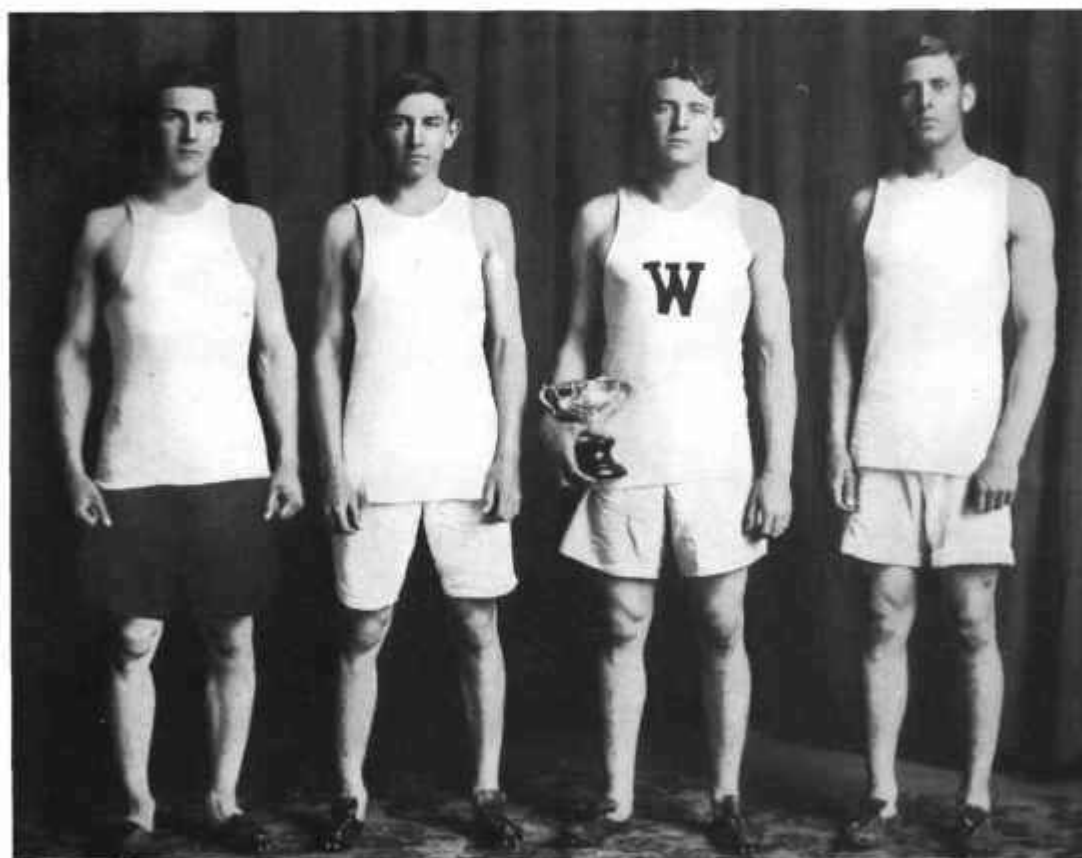
Business Arithmetic, English, Ancient History, Algebra.

SECOND YEAR.

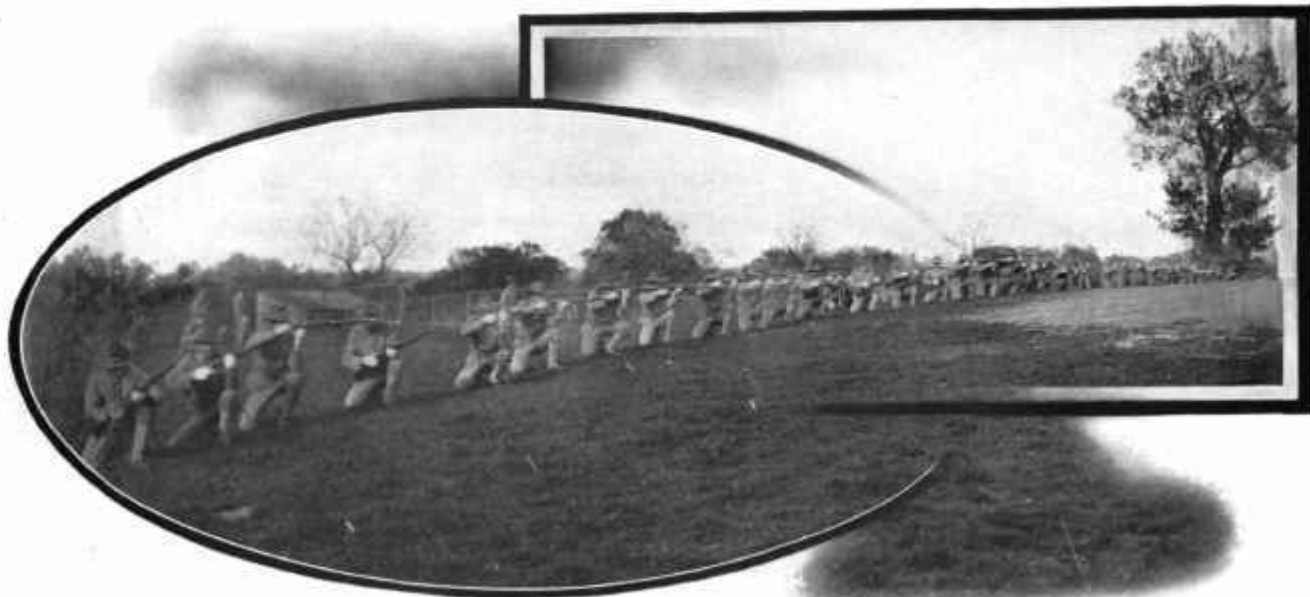
Bookkeeping, English, Mediaeval and Modern History, Algebra, Science, or Modern Language.

THIRD YEAR.

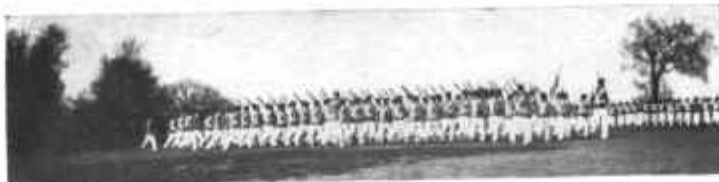
Stenography and Typewriting, English, Commercial Law $\frac{1}{2}$ -year, Civil Government $\frac{1}{2}$ -year, Plane Geometry.



RELAY TEAM, WINNERS OF KANSAS INTERSCHOLASTIC MEET.



THE FIRING LINE. SMOKELESS POWDER.



SCALING 12-FOOT WALL. FORTY-TWO CADETS PASSED OVER IN 2 MINUTES AND 3 SECONDS.

Outline of Courses of Instruction

MATHEMATICS.

FIRST YEAR.

First Term—Wentworth's School Algebra, begun.
Second Term—Wentworth's School Algebra.

SECOND YEAR.

First Term—Wentworth's School Algebra.
Second Term—Wentworth's School Algebra, completed.

THIRD YEAR.

First Term—Wentworth's Geometry (Plane).
Second Term—Wentworth's Geometry (Plane).

FOURTH YEAR.

First Term—Wentworth's Geometry (Solid).
Second Term—Wentworth's Trigonometry (Plane).

ENGLISH.

FIRST YEAR.

First Term—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Classics.

Second Term—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Allen's English Grammar. Collateral Reading: British and American Authors.

SECOND YEAR.

First Term—Herrick & Damon, Composition and Rhetoric; George Eliot's "Silas Marner," Tennyson's "The Princess," one composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. Collateral Reading: British and American Authors.

Second Term—Herrick & Damon, Composition and Rhetoric, Goldsmith's "The Vicar of Wakefield," Pope's "Iliad" (Books I, VI, XXII, XXIV). One composition per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.





BUTTS' MANUAL EXECUTED TO MUSIC.

OUTLINE OF COURSES OF INSTRUCTION—
Continued.

ENGLISH.

THIRD YEAR.

First Term—"The Sir Roger de Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral Reading: British and American Authors.

Second Term—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. Collateral Reading: American Classics.

FOURTH YEAR.

First Term—Lounsbury's History of the Language.

Second Term—English and American Classics and Compositions. Baskerville and Sewell's Advanced Grammar.

LATIN.

FIRST YEAR.

First Term—Bellum Helveticum.

Second Term—Same as above.

SECOND YEAR.

First Term—Review of Forms. Allen and Greenough's Caesar, Bennett's Latin Grammar.

Second Term—Bennett's Prose Composition; Allen and Greenough's Caesar, Bennett's Latin Grammar.

THIRD YEAR.

First Term—Harkness' Cicero, Bennett's Prose Composition and Latin Grammar.

Second Term—Harkness' Cicero, Prose Composition.

FOURTH YEAR.

First Term—Mythology, Virgil's Aeneid.

Second Term—Kelsey's Ovid.

This course contemplates the equivalent of four books of Caesar, six orations of Cicero, one thousand lines of Ovid, four books of Virgil, and the whole of Bennett's Latin Prose Composition. Bennett's Latin Grammar used during the 2nd, 3rd, and 4th year.



THE RIFLE RANGE.

OUTLINE OF COURSES OF INSTRUCTION— Continued.

GREEK.

FIRST YEAR.

First Term—White's First Greek Book.

Second Term—First Greek Book continued; Gate to the Anabasis.

SECOND YEAR.

First Term—Goodwin's Grammar; Goodwin's Anabasis.

Second Term—Goodwin's Anabasis; Collar and Daniell's Prose Composition.

HISTORY.

FIRST YEAR.

First Term—Myers Ancient History.

Second Term—Myers Ancient History.

SECOND YEAR.

First Term—Myers Mediæval and Modern History.

Second Term—Myers Mediæval and Modern History.

THIRD YEAR.

First Term—Montgomery's History of England.

Second Term—McLaughlin's American Nation.



PRACTICAL INSTRUCTION IN SURVEYING.

NATURAL SCIENCE.

FIRST YEAR.

First Term—Milligan & Gale's Physics with Laboratory Manual.

Second Term—Milligan & Gale's Physics with Laboratory Manual.

SECOND YEAR.

First Term—Williams' Chemistry and Laboratory Manual.

Second Term—Williams' Chemistry and Laboratory Manual.

GERMAN.

FIRST YEAR.

First Term—Collar's First Year German.

Second Term—Collar's First Year German; Harris' Reader.

SECOND YEAR.

First Term—Whitney's German Grammar; Monna Van Barnhelm; Die Journalisten.

Second Term—Whitney's German Grammar; Marie Stuart; Selections.

OUTLINE OF COURSES OF INSTRUCTION— Continued.

FRENCH.

FIRST YEAR.

First Term—Fraser and Squair's French Grammar and Exercises.

Second Term—Grammar continued; Super's French Reader.

SECOND YEAR.

First Term—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope.

Second Term—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."



CORNER LABORATORY.

SPANISH.

FIRST YEAR.

First Term—De Torno's Spanish Grammar and Exercises.

Second Term—Grammar continued; Matzke's Reader.

SECOND YEAR.

First Term—Ramsey's Grammar; El Capitan Veneno; Gil Blas.

Second Term—La Familia De Alvareda; Don Quixote.



SUNSET ON THE MISSOURI RIVER AT LEXINGTON.



MESS IN THE FIELD AT PERTLE SPRINGS ENCAMPMENT.



THIS COMPANY OF CADETS MARCHED TO WARRENSBURG, MO., AND RETURN, A DISTANCE OF EIGHTY MILES, IN FOUR DAYS' ACTUAL MARCHING, DURING SPRING ENCAMPMENT 1908.

Notes on the Course of Study

For those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States History and Geography, as indicated under the regular heading Grammar Department.

The Regular Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials, like English, the tendency of the leading Colleges and Universities is to allow greater liberty to the secondary schools, and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is preparing for college or for the realities of a business or a professional career.

For those who are desirous of a training more especially along commercial lines, we offer our Business Course, in which commercial branches take the place of the foreign languages offered in the regular Academic Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less number. In that case, permission must be obtained from the Principal.

LETTER WRITING.

Special classes in Spelling and Penmanship are organized for all who are in need of such instruction.

Cadets, at regular times, are required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take the place of those letters of a private nature which should be written home at frequent intervals.

GRADUATION.

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, at least fifteen of the prescribed units of the Regular Academic Course, or the subjects outlined in the Business Course. In the Academic Course the following are required: English, three units; Mathematics, Algebra and Geometry, three and a half units; History, Ancient, Mediæval and Modern, two units; Foreign Language, two units; Science, one unit.

The remaining three and a half units of the necessary fifteen may be elected from the subjects outlined. A unit means a school year's work in a subject.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work



done and the grade attained. No cadet, however, will be graduated from this academy who has not taken his last year of work here.

Candidates for graduation must present to the Instructor in English, on or before May 1st, a typewritten essay of not less than twelve hundred words on some subject previously approved by him.

Diplomas are of three grades. Those of the first grade are inscribed with High Honor, and are awarded to graduates who attain an average of 90 per cent. during their senior year. Those of second grade are awarded to graduates whose average grade is between 85 and 90 per cent. and are inscribed With Honor. All those attaining between 70 and 85 per cent., in each subject, fall within the third grade. No graduate



TRIPOD SIGHTING DRILL.

attaining less than 75 per cent. in any subject will be recommended for entrance to University without examination.

EXAMINATIONS AND REPORTS.

Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of every six weeks a report of the standing of cadets in scholarship, punctuality, deportment and relative standing is sent to parents and guardians.

PRIZES AND SCHOLARSHIPS.

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

The member of the graduating class in the Academic Course attaining the highest rank in scholarship and deportment, will, upon the recommendation of the faculty, receive a scholarship of free tuition, for one year, at any one of the following institutions:

University of Virginia.

Tulane University of Louisiana.

Washington and Lee University, Lexington, Virginia.

Central University, Danville, Kentucky.

University of the State of Missouri, Columbia, Missouri.



TRUMPETER STAFF

University of the State of Kansas, Lawrence, Kansas.

The Kansas City Law School, Kansas City, Missouri.

These institutions admit our graduates, on their certificates, without examination.

The three graduates attaining the greatest proficiency in the Military Department will receive special mention in the U. S. Army Register.

POST-GRADUATE WORK.

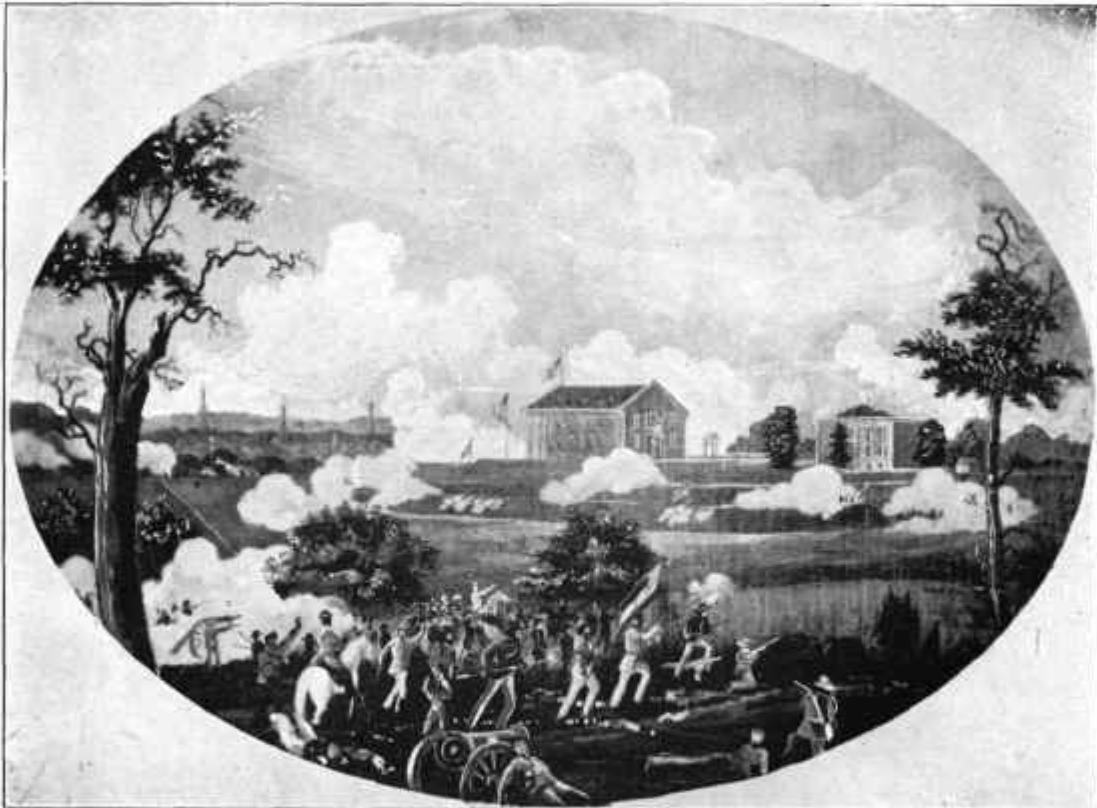
Students who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

Music

Music occupies a very prominent part in the every day life of the cadet body and much interest is taken in the different musical organizations that are formed each year.

An Orchestra and Mandolin Club is organized from among the cadets. All cadets interested in either of these organizations are allowed to join, and are drilled by a competent instructor. These organizations take part in all entertainments given by the cadets. They also afford an excellent opportunity for students on all instruments to become accustomed to ensemble playing. Individual instruction in voice and in piano by competent instructor. For cost see expense page.

The band has become one of the most important organizations in the school, and its members are advanced along the line of office the same as in the battalion. The band is in charge of a practical band man of twenty-five years' experience, and is com-



Battle of Lexington, Mo., Sept. 19-21, 1861. Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the progress of the battle. The U. S. flag flies from the roof of what was then the Masonic College, but now used as one of the buildings of the Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.

posed of twenty pieces. The school has recently purchased a set of high grade instruments. Besides receiving a thorough drill in the line of marches, by participating in all the military parades and maneuvers, its members also receive much practical exercise in the line of concert work. In the spring, open air concerts are given weekly by the band in front of the Academy, the programs consisting of popular and classical music. There is no extra charge for this work.



Military Department

THIS is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress; and, in fact, all their duties are regulated by the military requirements. For twenty-seven years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.



CAVALRY.

Realizing the great benefits to be gained by this branch of the military work, we introduced it into our school during the past session. It proved to be so beneficial and at the same time so attractive to the cadets that we have decided before the opening of the coming session to enlarge our equipment and carry on this work on a larger and more extensive scale.

We consider this a most important branch of our work. It is conceded by the most prominent doctors that there is no exercise more beneficial than horseback riding. It brings into use every muscle of the body, and exercises as well the mind. The cadet who takes this work, besides being aided in his development while taking it, learns to love an exercise, which unlike most exercises, he never gets too old to take and enjoy.

COURSE OF INSTRUCTION.

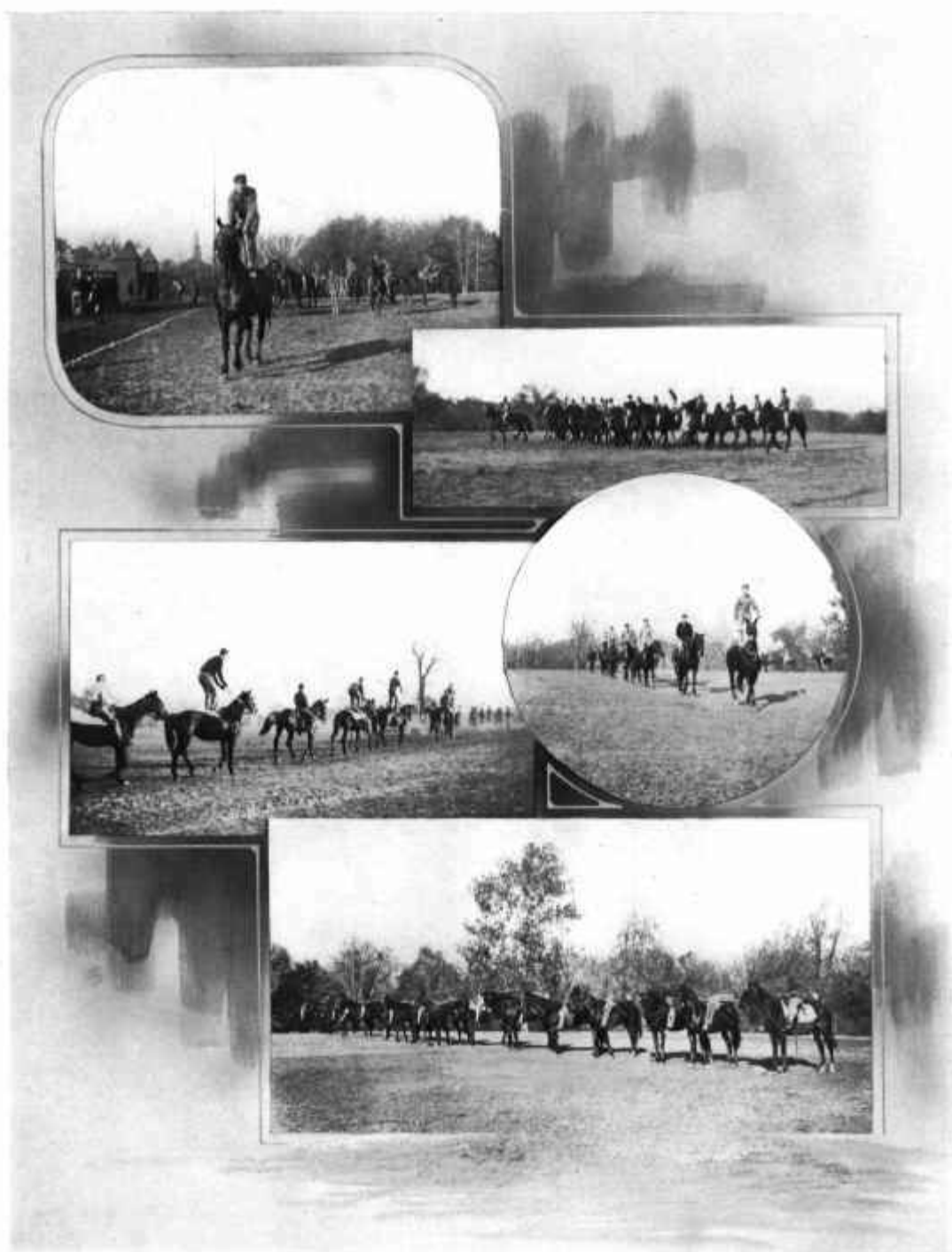
The instruction in this department will be given under the immediate supervision of Capt. G. B. Pritchard, Jr., of the 5th U. S. Cavalry, who has for fourteen years been a commissioned officer in this branch of the government service, and who is an expert rider and horseman.

The course covered is the School of the Trooper and the School of the Troop. The cadet is taught to judge a horse, the care and treatment of a horse, the training of the horse, riding hall work, bareback exercises, and when he has completed his course he is a graceful rider and proficient horseman.

METHODS.

The cadet is first taught to ride without the saddle, using the blanket and surcingle in its stead. As a result of this the cadet learns to balance himself and to grip the horse properly with his knees. He is taught first to ride at a walk, and gradually progresses to a trot, and then to a gallop. He is also taught to mount by a vault, first at a walk, then at a trot, and finally at a gallop. Having learned to vault his mount, to balance himself perfectly, the use of his legs and knees, and the reins, he is then in shape to take the hurdles and to execute the various movements of the riding school, standing instead of astride. He has also learned to communicate his wishes to his mount, and this is indispensable to a good horseman.





CAVALRY DRILL.

Report of the Commandant

HEADQUARTERS CORPS OF CADETS,
WENTWORTH MILITARY ACADEMY.

June 1, 1909.

To the Superintendent:

SIR:—In compliance with verbal instructions from you to submit a report on the military department of this school, outlining in general the system of instruction used for maintaining discipline and the work covered in the military department of this school, I have the honor to report as follows:

COURSE OF INSTRUCTION.

The course of instruction, theoretical and practical, has been as broad and comprehensive as I could make it, based in the main on General Orders 155, War Department, Washington, D. C., series 1907, supplemented by such work and study as the cadets have been capable of, taken from the Infantry and Cavalry School Course for Officers of the Army at Ft. Leavenworth, Kansas. The Theoretical Course embraced the following text books, supplemented by lectures:

U. S. Infantry Drill Regulation, Firing Regulations for Small Arms, Drill Regulations for Light Artillery, Drill Regulations, and Outlines for First Aid for Hospital Corps, U. S. Manual of Guard Duty, U. S. Army Regulations, Military Reports and Returns, The Articles of War, The Art of War, International and Military Law, Cavalry Drill Regulations.

INFANTRY.

Our infantry drills this year have covered the School of the Soldier, School of the Company, and the Battalion in Close and Extended Order, Advance and Rear Guards and Outpost Duty, and the Battalion Ceremonies, consisting of Review, Inspection, Parade and Escort of the Color. The cadets have shown great proficiency in these drills and ceremonies.

CAVALRY.

This feature of the military work was introduced into our school this year for the first time, and the cadets in this department have been under my immediate care and instruction. They have been drilled in and are proficient in the School of the Trooper and the School of the Troop, the former including riding hall work, bareback exercises, and training of horses. They have shown such aptitude for this work and it has proven so beneficial and attractive to them, that I am much pleased to know the school has decided to increase its equipment for this work and in the future carry it on, on a larger and more extensive scale.

ARTILLERY.

The Artillery Drills this year covered the School of the Soldier Dismounted, School of the Cannoneer, School of the Battery Dismounted, School of the Soldier Mounted, School of the Driver and the School of the Battery. The cadets in this department gained much practical experience in handling their guns during their fifty miles' march across the country to Warrensburg, and in loading and unloading them upon cars on their return from Warrensburg by rail. Such experience as this is rarely gained by cadets at Military Academies.

SIGNAL CORPS.

The work of our Signal Corps I believe is unsurpassed by that of any Military Academy in the country. The members of this detachment are highly proficient in their work, and they transmit messages of the most difficult character with the greatest facility by use either of the flag, the heliograph, the telegraph or the cavalry buzzer, utilizing barbed wire fences and the like for the telegraph line. This work was under the immediate care and supervision of Capt. L. H. McAdow, who was for a number of years stationed in the Philippine Islands and had much practical experience in this work while there.

HOSPITAL CORPS.

The work of the Hospital Corps this year was especially good. Outlines for First Aid for Hospital Corps was taught, and the cadets thoroughly drilled in this work. The litters used in these drills were made by the cadets in the Manual Training Department. The work covered by this course is of much practical value to every man, whether a citizen or a soldier. Among other things the cadets are taught what to do for a man who has received a wound of any kind, what to do in case of poisoning, sunstroke, fainting, drowning, burns, freezing and frost bite.

ELEMENTARY MILITARY ENGINEERING.

The practical work covered by the Engineering Corps consisted principally of the construction of hasty intrenchments, the construction of obstacles (barbed wire entanglements, abatis, etc.), and spar bridges across ravines. It takes the cadets only a few minutes to span a 30-foot ravine with a bridge sufficiently strong for the battalion of cadets in column of fours to cross. It is believed that the cavalry could cross these bridges with impunity. Pictures showing the bridge in process of construction will be seen elsewhere in this catalogue.

TARGET PRACTICE.

During the past year the interest in this work and the results obtained were, as was logically to be expected, greater than in previous years. Almost every one of the corps fired, and there were none who were not enthusiastic over the work. A number of medals provided by the National Rifle Association of America for the encouragement of rifle firing in schools were won by the cadets.

Our system of instruction in this is the very best, and practically insures any able-bodied boy's learning to shoot accurately and intelligently. The care that is taken to acquaint the pupil with his weapon, its nomenclature, its powers and possibilities; the time spent on pointing and aiming drills, and in sighting; the patience and method bestowed on gallery practice—all preliminary to the firing with ball cartridges at normal distances, having to do so much with the theory of the subject that failure of success in the end is practically impossible.

It is not too much to say that the art of rifle firing is one of the most useful and important subjects imparted to the school boy who aspires or whose parents aspire for him to become a manly citizen.

MILITARY EXERCISES.

An attempt is made to make the military work as nearly like that of the army as is possible without interfering with the time devoted to study and recitations. This gives a great variety and prevents cadets growing tired of their work.

DISCIPLINE.

The discipline of the school as a whole for the year just closed has been most excellent. The best, in fact, that I have ever known to exist during my twelve years' connection with the school, as cadet, civilian instructor and Government official. This is due in a large measure to the good spirit with which the members of the faculty acted in assisting me and to the excellent service rendered by the cadet officers, non-commissioned officers and members of the first class generally.



PRIVILEGES.

Along the line of reward I have granted many privileges, more, in fact, I believe, than is customary in strictly military schools, but not too many to relieve the monotony of close confinement that barrack life imposes. The privileges mentioned below are extended to those cadets who have less than 5 demerits for the preceding week. They include:

- (1) Permission to attend church of their choice, out of ranks, Sunday night.
- (2) To call on young ladies in their homes Saturday nights.
- (3) To attend entertainments at the Opera House, occasionally, under the supervision of a member of the faculty.
- (4) To call on young ladies and attend entertainments at the colleges when specially invited.
- (5) To attend dancing parties and social functions arranged by the cadets.
- (6) To attend roller skating parties in the drill hall Saturday night.
- (7) To accept invitations to dinner with private families.

In every instance where a privilege is granted to a cadet to be out during a study period at night, he is required to report to his room for study from 4 to 6 p. m.

In case a cadet abuses a privilege granted him, it is withdrawn.



SYSTEM USED.

In handling cadets, though boys and very young men they are, I have treated them and dealt with them as men. I have made no distinction in my methods of command between them and regular soldiers. They have been taught and realize the necessity of unquestioned and absolute obedience, knowing that their first duty is

to obey, and apply for redress afterwards if they think a wrong has been done.

I have used a method of hope of reward instead of fear of punishment, and have appealed to the better side of the cadets to do the right thing. It has worked satisfactorily, and I recommend that it be continued.

GUARD DUTY AND CONTROL OF CADETS IN BARRACKS.

Each instructor is in charge of the division of barracks in which he lives. Generally speaking, he is responsible for the conduct of the cadets in his division.

These instructors are detailed by roster as Officer in Charge of barracks. The tour of duty begins at Guard Mounting daily, and lasts 24 hours. They are assisted in their duty of preserving order and keeping every cadet located throughout the day and night, by a Cadet Officer of the Day, two cadet non-commissioned officers and twelve cadet privates, who perform guard duty exactly as prescribed in the Manual of Guard Duty for the U. S. Army.

No more guard duty is required of cadets than is absolutely necessary for efficient instruction and maintenance of good order. In general, one day in two weeks is required of the Officer of the Day and Sergeant of the Guard. Three hours per week of the Corporal of the Guard, and one hour per week of the privates of the guard. They are all relieved from duty, and are in bed, with lights out by 10:30 p. m.

UNIFORM.

Full Dress.—This consists of gray cap, gray blouse, gray or white duck trousers, white cross belts. All West Point pattern.

Garrison.—This consists of khaki covered cap, khaki blouse, khaki trousers, leggings, tan shoes. U. S. Army pattern.

Field.—This consists of campaign hat, U. S. service shirt, black necktie, khaki trousers, leggings, tan shoes, U. S. Army pattern.

All of the above mentioned articles should be purchased in Lexington in order to get uniform styles, that are absolutely necessary in military work.



PRACTICE MARCHES.

Many practice marches have been taken during the year, ranging in length from one mile to eighty miles. These marches embrace every kind of march that falls to the lot of soldiers, forced marches to cover the greatest distance in the least time, ordinary marches involved in the change of stations, in all kinds of weather, and over all kinds of roads, illustrating the action of dust, mud, frozen roads and snow on rate of march. Marches of

concentration, showing how difficult it is for officers and men to receive orders to march to an appointed place in a given time. Night marches, marches into action, etc.

ANNUAL ENCAMPMENT.

I feel sure that no school in the U. S. can boast of so thorough a course in this line as Wentworth has enjoyed during the past five years.

Starting with the ordinary camp in the hills on the Sni River, south of Wellington, in Lafayette County, Missouri, in ordinary wall tents, in 1905, followed in 1906 by the visit of the corps of cadets to Fort Leavenworth, Kansas, where they were quartered for one week in one of the finest barrack buildings the Government ever built. This in turn followed by the shelter tent camps made en route to Warrensburg last fall, to be eclipsed by all previous camping trips when the corps of cadets moved, May 23, 1907, 1,600 miles by rail and water to the Jamestown Exposition, Norfolk, Va., and remained there for a period of one week in the great camp provided by the management of the Exposition for visiting military organizations. In this movement to the Exposition at Jamestown, cadets traveled by rail in special cars, ferry, steamboats, electric line, and automobiles, and lived on the travel rations of the army, as soldiers do. While on the grounds, cadets were subsisted by one of the catering companies. While in Washington they made the Ebbett House, Army and Navy Headquarters, their headquarters. Every opportunity was given cadets to visit objects of interest on this trip.

Last year Pertle Springs, near Warrensburg, was selected as the place for our spring encampment. It afforded an excellent opportunity for the cadets to get an actual taste of military life, as the entire corps, with the exception of those men excused by the surgeon, marched the entire distance to the Springs, 40 miles, each man carrying his rifle and bed roll. The actual marching time was two days, but it was so distributed as to produce the least possible fatigue. It was not deemed wise to march all the corps back, and an opportunity was given those who wanted to break the school record for marching, and fifty responded to the call. The others were returned to Lexington by rail. In behalf of the fifty who marched back, I wish to say that I have never seen regular soldiers display better spirit or courage on the march

than these cadets displayed. We were caught in heavy rains ten miles out of Warrensburg, and as a consequence had to make the last thirty miles through mud ankle-deep. I recommend that a picture of the company that marched both ways be framed and placed in the mess hall as an example to future cadets of what some of their predecessors have done in the way of enduring hardships. On this march and while in camp the corps was subsisted on the field ration as prescribed for the army. In this connection, I wish to call attention to the excellent facilities afforded at Pertle Springs for just such an outing. The march over, and living in the field, give fine opportunity for imparting military knowledge and teaching each individual how to take care of himself, often under trying circumstances. The Springs management left no stone unturned to make our stay there delightful. Cadets were allowed to enjoy at a minimum cost all the swimming, fishing and boating privileges of the place, and it is only necessary to examine some of the pictures taken during our stay there to tell of the joy that was brought to the hearts of our energetic and hustling cadets by the pleasures of this now famous resort.



While there, contests between the companies were held in singles and doubles in boat racing, swimming, long distance diving, high diving, etc., in all of which prizes were given. Many of the cadets caught fine strings of fish and frogs. The base ball team played the State Normal team during the week. The military work consisted of band concerts, taking care of troops in the field, cooking Government rations, Butt's Manual, escort of the color, and battalion parade on the Normal campus.

Pertle Springs was again selected as camping ground, and our encampment was carried out on even a grander and more extensive scale than that of the preceding year. In marching across the country the infantry, which reached the camping ground in better condition than in preceding years, showing the result of their continued military training, was accompanied on their march by both the Cavalry and Mounted Artillery. Thus every branch of the military service was represented on our march across the country, and the cadets had practical demonstrations of the difficulties encountered by each branch of the service making long and extended marches. A large number of infantrymen volunteered to march back. Our time was limited, however, and I did not deem it wise to allow this, and the whole corps, with the exception of the cavalry, returned by rail on our special train. On this return trip the artillery gained the further practical experience of loading and unloading their 3.2" rifles upon a car. The cavalry in returning made a hurried march across the country.

During their stay the cadets enjoyed sports similar to those enjoyed by them on their encampment of the preceding year and in addition thereto they gave a play in the large Pertle Springs pavilion and had a sham battle. Both the play and the battle were attended by large and enthusiastic audiences. I recommend that this trip be taken next year, as it cannot be improved upon for an outing for so little expense.

SPECIAL MENTION IN ARMY REGISTER.

I desire to report the following named cadets in the graduating class for special mention in the Army Register and for record in the office of the Adjutant General of the State of Missouri: Cadet Lieut. C. G. Russell, Serg. R. C. Groves, First Serg. K. W. Robinson. These cadets have shown the greatest aptitude and efficiency for military service.

PHYSICAL TRAINING.

Under this head I wish to emphasize and bring attention to the great good to be derived from the work in the military department, as now conducted in this and other up-to-date military schools. The military work, consisting of all forms of athletic contests, water sports, classified gymnastics, and drills that will bring out and strengthen the weak points of the weak and make the strong, stronger. This work not only teaches a young man how to command and be commanded, but develops him physically to a high standard of perfection. A young man who can not find something in all of our work to interest, amuse and improve him is not worth retaining in any school. There has been, in the past three years, great improvement in the set up (the military carriage) of the cadets in this institution. They now take great pride in all of their military work, and at the end of each year, attain a very high standard in that work.

TARGET PRACTICE.

I am a great believer in target practice for the citizen soldiers of this country, for it is upon them we must depend in time of war. To this end I have devoted much time in instruction along this line. While at Ft. Leavenworth, in 1906, the corps of cadets engaged in target practice with the regular troops on the Government range, commencing at 200 yards, firing back to and including 600 yards range. This has never been enjoyed by any other military school in the U. S.

This year gallery practice was held with the new Springfield rifle with which the army is equipped, and every man in the corps fired ten rounds at 200, 300 and 500 yards on our own range near the Missouri River, which is one of the best ranges I have ever seen. The cadets took great interest in this work and excellent results were obtained.

BAND.

I wish to call your attention to the excellent work and spirit displayed throughout the year by the cadet band, under the direction of Capt. Fred A. Day, Mo. N. G. It has not only been a source of much pleasure and assistance to me in the military work, but it has given pleasure to the entire city of Lexington with its street parades and concerts.

ARMS AND EQUIPMENT.

The school is now amply supplied by the Government with arms and equipments, having 200 Krag rifles for drill, 6 Springfield rifles (new U. S. magazine model) for instruction and gallery practice, two 3.2 inch breech loading field guns with necessary harness and horse equipments for mounted artillery drill.

Also 50 full sets of cavalry equipment, furnished during the past year.

CONCLUSION.

On account of the cordial support given by all members of the faculty and the cadet officers, I wish to state that my services at this school during the past year have been most pleasant and satisfactory, and I can truly say that it has been a pleasure for me to have served here.

Very respectfully,

EDWIN A. HICKMAN, Captain 1st Cavalry,
Commandant of Cadets.



NATIONAL RIFLE ASSOCIATION MEDAL WINNERS.
HOGE II, ROBINSON I, DAY I, DAVIS II.

Routine of Duties

DUTY	1ST CALL	2ND CALL	TIME	
Reveille.	6:10	6:20		
Police Inspection.		6:50		
Breakfast.	6:55	7:00		
Commandant's Office Hour.	7:30		7:30 to 8:00	Except Sunday.
Sick Call.	7:30		7:30 to 8:00	
Guard Mounting.	7:35	7:40		
Chapel.	8:10	8:15	8:15 to 8:30	Except Sunday and Monday.
Study and Recitations.			8:30 to 11:30	Except Sunday and Monday.
Drill.	11:35	11:40	11:40 to 12:30	Except Sunday and Monday.
Sunday School.	8:45	8:50	8:50 to 9:30	Sunday only.
Church.	10:35	10:45		Sunday only.
Dinner.	12:40	12:45		
Superintendent's Office Hours	1:15		1:15 to 1:45	Except Sunday.
School Call.	1:25	1:30		Except Sunday and Monday.
Study and Recitation.			1:30 to 3:25	Except Sunday and Monday.
Inspection.	11:35	11:45		Saturday only.
Battalion Parade.	3:30	3:35		
Supper.	5:55	6:00		Sunday, 5:30 to 5:50.
Call to Quarters.	6:55	7:00		Except Sunday.
Study.			7:00 to 9:10	Except Sunday.
Tattoo.	9:10	9:15		April to Nov., 9:30 to 9:40.
Taps.		9:30		April to November, 10:00





Buildings and Grounds

OUR buildings, except the armory hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The question of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-six consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

The new buildings, reference to which was made on another page of this catalogue, furnish not only increased capacity for cadets, but also add largely to the general efficiency of the school, as they contain several rooms designed for general use, that contribute to the comfort and convenience of the cadet corps. These buildings are heated by the most approved system of heating and are provided with sanitary plumbing and sewerage.

The grounds—embracing about sixty-five acres—are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of foot-ball, base-ball, track and tennis work, as well as the military drills.

READING ROOM.

A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Several encyclopedias, Nelson's Perpetual Loose-Leaf, the Britannica, Appleton's, The International and Chambers', and Government publications of several years' accumulation are always available for reference. New books are added from time to time.

The following periodicals are taken for the Reading Room: Kansas City Journal, daily; St. Louis Republic, daily; Success, Munsey, American Boy, Lexington Intelligencer, Scientific American, Youth's Companion, St. Nicholas, Cosmopolitan, Round Table, Frank Leslie's Monthly, North American Review, Harper's Weekly, Puck, The Literary Digest, Outlook, Judge, Christian Observer, Christian Herald, Western College Magazine, Review of Reviews.

Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

APPARATUS.

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used, and for individual laboratory work by the cadets. We have a compass, and one of Gurley Brothers' best engineers' transits, with all attachments, such as the gradiometer, latitude level and solar attachment. This instrument combines four in one—viz.: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps, globes, complete manual training outfit, and in fact everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our course of study.

MANUAL TRAINING.

Manual Training was introduced five years ago somewhat as an experiment, but so satisfactory have the results been that it has been decided to make it a regular part of our course of instruction, giving it the value of other subjects in the regular courses that are pursued for the same length of time. To this end larger and better rooms have been provided in the new building. And, in addition to the Sloyd and bench work that was carried on last year, it is proposed to introduce in the near future forge and bent iron work.

The practical training as well as the educational value of this line of work is now so generally recognized that argument in its support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.



PHYSICAL DEVELOPMENT.

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot-ball, base-ball, tennis and field sports are directed by regular instructors. Our students are encouraged to take part in these sports to a reasonable extent, while we discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.

LECTURE COURSE.

A course of lectures and concerts has been provided for the ensuing season that will prove highly instructive as well as entertaining to the entire corps.

ELOCUTION AND ORATORY.

The services of a competent instructor of Elocution have been secured, and an opportunity will be given to all who so desire to take advantage of the course thus offered, believing that the benefits derived therefrom will more than overbalance the outlay in time and expense.

Two lessons a week will be given throughout the session. The subject will be taught both as a science and art. The object being to give it the greatest possible practical value; to secure ease in the use of the voice, both in ordinary conversation and upon the platform; to correct bad habits of speech, attitude and gesture, and to render the voice as well as the body fit agents for the higher expressions of thought and feeling.

The cost of the course for the entire session is \$50, for individual instruction, or in case there should be a class of ten or more, \$30.00.

SCHOOL MAGAZINE.

As a notable feature of our work, fifteen years ago there was inaugurated a quarterly school journal, *The Trumpeter*, published by the cadets, under the direction of one of the instructors. Much interest has been manifested in this publication by the cadets in attendance and by the alumni. A publication of this kind, under proper direction, is of great worth in a school in developing a proper sentiment among the students and in affording practice in literary composition. The editors-in-chief and business managers are appointed from among the cadets, and the entire control of the publication is left to them as far as is practicable. Specimen copies of this journal may be had on application.

MORAL AND RELIGIOUS CHARACTER.

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any church, to the exclusion of others, is carefully avoided.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

Wentworth now has the distinction of having one of the two Y. M. C. A.'s in military academies in the state. The Association was organized more than a year ago, and bids fair to get in some good work in the coming years. The organization started out with forty-five charter members, among whom are some of the best men in school.

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives.



SWIMMING POOL AT PERTLE SPRINGS NEAR WARRENSBURG, MO., WHERE THE ACADEMY HOLDS ITS SPRING ENCAMPMENT—EIGHTY OF THE CADETS QUALIFIED IN SWIMMING 60 YARDS.

Its work is entirely unselfish and voluntary. It seeks to secure a "square deal" for every man.

The machinery of the organization consists of the regular officers: President, Vice-President and Secretary; and a number of standing committees, such as: New Student Committee, Membership Committee, Bible Study Committee, Social Committee, etc. Meetings will be held Sunday afternoon, at which talks will be given by prominent men—members of the faculty, and, when it seems fit, by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.



GENERAL REGULATIONS.

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating spirits.

The use of profane or obscene language.

Leaving the grounds without permission.

Injuring school property.

Gambling.

Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books or jewelry without permission.

Frequent inspection of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.

REQUIREMENTS FOR ADMISSION.

Applicants must be eleven years of age, must be able to spell, read and write, and must possess good character. Boys from other schools should bring certificates as to character and class standing. Certificates as to class standing will be helpful to us in classifying new cadets. Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

Expenses—Required of All

Amount paid on entrance, as follows:

Board, tuition, *laundry and ordinary medical attention.....	\$200.00
1 Gray uniform.....	24.50
1 Khaki suit.....	8.50
Equipment.....	4.00
Athletic fee, half, \$2.50; Library fee, \$2.00.....	4.50
Lecture Course.....	1.50
Deposit for books, stationery.....	10.00
Collars, cuffs and gloves.....	3.00
1 U. S. Service shirt.....	3.00
Total.....	\$259.00

Amounts due on January 1st for second term, as follows:

Balance on board, tuition, etc.....	\$150.00
Deposit for books, stationery.....	5.00
Athletic fee, half.....	2.50
2 pairs white duck trousers.....	4.00
1 Khaki suit.....	8.50
1 U. S. Service shirt (if needed).....	3.00
Total.....	\$173.00

EXPENSES—SPECIAL OR OPTIONAL.

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half 1st of January).....	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January).....	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January).....	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January).....	5.00
Diploma.....	5.00
Manual Training Fee.....	5.00
Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over during Christmas holidays will be charged \$7.00 per week.	
Cavalry drill, per half session.....	\$ 30.00
Artillery drill with horses, per half session.....	15.00
If cadet furnishes his own horse and forage no extra charge for mounted instruction.	

OUTFIT.

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, one bag for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug, 2 yards in length; one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes.

Only single beds are used.

*Laundry does not cover expense of cleaning either grey or khaki uniforms.

SPECIAL REMARKS.

Read carefully our terms and requirements.

Fill out blank application at end of catalogue.

Inform us fully in reference to your son's disposition and the character of the education intended for him.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great dis-



SECOND BASE BALL TEAM.

advantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket money be very moderate; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.

Cadets should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than fruit, should not be sent.

Refund of tuition at option of management.



THE BAND.

Band

CAPT. DAY, DIRECTOR.

Dana M. Tisdell	E. Clarinet
Frank E. McCorkle	Solo B. Clarinet
Fred W. Hailman	1st B. Clarinet
William E. Hughes	2d B. Clarinet
Moses Bellmard	Tenor Saxophone
Calvin C. Cooke	Solo B. Cornet
Leslie I. Conklin	Solo B. Cornet
Adrian Todd	1st B. Cornet
Gholeson Russel	1st Alto
Gerald McKinley	2d Alto
R. Guy Tonkin	3d Alto
J. Guy Freeman	Trombone
Arthur H. Evans	Trombone
James O. Erwin	Euphonium
Elmo F. Coultas	Tuba
William W. Dumm	Tuba
Archie Randolph	Snare Drum
Milton Uhl	Snare Drum
William J. Wyatt	Bass Drum
Brannin S. Woodard	Drum Major

Wentworth Military Academy
LEXINGTON, MO.



Orchestra

CAPT. DAY, DIRECTOR.

Cadet McClure	Piano
Cadet Tisdell	Violin
Cadet McClelland, I	Violin
Cadet McClelland, II	Violin
Cadet McCorkle	Clarinet
Cadet Hailman	Clarinet
Cadet Cooke II	Cornet
Capt. Day	Cornet
Cadet Russell	Horn
Cadet Freeman	Trombone
Cadet Erwin	Bass
Cadet Uhl	Traps



THE PRESENCE OF THE YOUNG LADIES FROM THE COLLEGE AT OUR COLLEGE GAMES ADDS NOT A LITTLE TO PLEASURE OF STUDENT LIFE.



STATE AND SCHOOL RECORD HOLDERS.

WYATT.	WELSH, II.	ANDERSON, I.
ANDERSON, II.		MELLOR.

Athletic Organization

COL. D. MEADE BERNARD,
Virginia Military Institute.
General Manager.

CAPT. B. W. TILLMAN,
Captain Missouri State University Foot Ball Team, 1906.
Foot Ball Coach.

CAPT. H. W. ANDERSON,
Captain Missouri University Track Team, 1906.
Track Coach.

CAPT. C. S. HART,
Yale University. Coach Blee's Military Academy, 1908.
Base Ball and Soccer Foot Ball Coach.

CAPT. C. C. CURNUTT,
Member of Warrensburg Normal Foot Ball and Basket
Ball Team, '07-'09.
*Basket Ball Coach and Director Small Boys'
Athletics.*

CAPT. J. J. SKINNER,
Member Upper Iowa University Foot Ball Team, 1906.
Boxing Instructor.

CAPT. F. A. DAY,
Warrensburg Normal.
Tennis.

CAPT. O. L. GATES,
Virginia Military Institute.
*Gymnasium Instructor and Military
Calisthenics.*

CAPT. W. T. POAGUE,
Coach of the Second Foot Ball Team.





BASEBALL.—FIRST TEAM.

BASE BALL TEAM.

CAPT. HICKMAN, COACH.

Matchett H., Murray.....	Catchers	Crawford I.	Short Stop
Hurley, Hillex.....	Pitchers	Matchett I.	Left Field
Boardman,	First Base	Hillex, Hurley,	Center Field
Richardson,	Second Base	Parks,	Right Field
Garzee,	Third Base		

RECORD OF BASE BALL TEAM. 1909.

March 27, 1909,	Wentworth.....	6	Manual Training High, K. C., Mo.....	5+
April 1, 1909,	Wentworth.....	4	Mo. Valley College, Marshall, Mo.....	7-
April 3, 1909,	Wentworth.....	13	Central High School, K. C., Mo.....	5+
April 10, 1909,	Wentworth.....	28	Westport High School.....	8+
April 17, 1909,	Wentworth.....	8	K. C., Kas., High School.....	2+
April 24, 1909,	Wentworth.....	7	Slater High School.....	5+
April 26, 1909,	Wentworth.....	6	Kemper Military Academy.....	2+
April 27, 1909,	Wentworth.....	0	Kemper Military Academy.....	2-
April 28, 1909,	Wentworth.....	1	Slater High School (5 innings, rain).....	5-
May 1, 1909,	Wentworth.....	14	Lexington Elks	6+
May 11, 1909,	Wentworth.....	1	Warrensburg State Normal	3-
May 12, 1909,	Wentworth.....	5	Warrensburg State Normal	4+
May 14, 1909,	Wentworth.....	7	Richmond Elks.....	4+
May 16, 1909,	Wentworth.....	9	Lexington Elks.....	3+
May 19, 1909,	Wentworth.....	4	K. U. Freshman.....	3+
May 20, 1909,	Wentworth.....	1	Lexington Elks.....	7-
May 22, 1909,	Wentworth.....	2	K. U. Freshman.....	8-

W



W

KANSAS UNIVERSITY FRESHMAN GAME.



2—CAPT. CURNUTT'S FOOT BALL TEAM.
 1—MAJOR HICKMAN'S FOOT BALL TEAM.

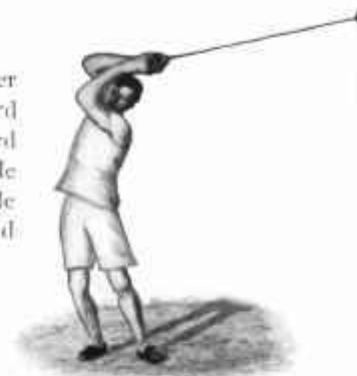
HIGH SCHOOLS CLASSIFIED. To Secure More Fairness in Missouri Interscholastic Meet.

COLUMBIA, MO., April 4.—The high school day committee of the University of Missouri has divided the schools competing in the high school day track and field meet May 1, into two classes, designated as Class A and Class B. A school will compete only within the class in which it is placed. This will make two distinct meets. Instead of one general meet, as previously. The schools of the state which will meet in Class A are: Central Manual and Westport High Schools of Kansas City; Central High School and Westman High School of St. Louis; St. Joseph Military Academy; St. Joseph High School of St. Joseph; and Smith Academy. All schools of Class B will meet in Class B. There will be no competition between schools of the two classes, unless by special arrangement. A team will be allowed to enter in competition with Class B teams but no medals or trophies presented will be the same for each class, "A" or "B" on them.

FOOT BALL TEAM.

CAPT. TILLMAN. COACH.

Wilson 2d, Conklin.	Center
Blake.	Right Guard
Moore I.	Left Guard
Chambers.	Right Tackle
Littlefield.	Left Tackle
Groves I.	Right End
Hoge.	Left End
Hillix, Hurley.	Quarter Back
Cooke I.	Right Half
Owen, Capt.	Left Half
Cooke 2d.	Full Back
Crawford I.	Sub. End
Wyatt.	Sub. Half
Coulas.	Sub. Guard



FOOT BALL SCORES—SEASON '08.

Wentworth.	61	Liberty H. S.	0
Wentworth.	16	K. U. (second).	0
Wentworth.	4	Washburn (second).	0
Wentworth.	30	Haskell (second).	0
Wentworth.	0	Warrensburg Normal.	0
Wentworth.	22	Kirksville Osteopaths.	0
Wentworth.	21	Buckner.	0
Wentworth.	30	K. C. Central H. S.	0
Wentworth.	28	Kemper Military School.	0
Totals.	212	Totals.	0





BASKET BALL TEAM.



BASKET BALL TEAM.

CAPT. ALLER, COACH.

Hoge (Capt.)	Center	Randolph	Forward
Hurley	Forward	Chambers	Guard
Garzee	Forward	Littlefield	Guard
Moore L.			Guard

BASKET BALL SCORE.

Wentworth	44	Independence H. S.	36
Wentworth	30	K. C. A. C. Midgets	22
Wentworth	14	Warrensburg S. N.	37
Wentworth	48	Kemper	11
Wentworth	19	Warrensburg S. N.	52
Wentworth	24	K. U. Freshmen	25
Wentworth	33	Kemper	37
Wentworth	24	K. C. Central H. S.	51





GYMNASIUM TEAM.

Opinions

A FEW LETTERS FROM THE MANY RECEIVED FROM OUR PATRONS

State of Missouri, Department of State,
City of Jefferson.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully, A. A. LESUEUR,
Ex-Secretary of State.

Kansas City, Mo., May 23, 1902.

Col. S. Sellers, Supt. Wentworth Military
Academy, Lexington, Mo.

Dear Sir:—The excellent progress made by my son while attending your Academy has been very gratifying to me.

I have been particularly impressed with the interest he has manifested in returning to you, after his several leaves of absence.

A management that environs the pupil so as to make him satisfied and contented and at the same time produces results gratifying to the parent, has certainly adopted correct educational methods.

Very respectfully, H. H. CRAIG,
Attorney for Armour Packing Co.

Waco, Texas, May 27, 1905.

Col. S. Sellers, Lexington, Mo.

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son, Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours, D. C. BOLINGER,
Of Clark & Bolinger, General Attorneys, Texas Central Railway.

Jefferson City, Mo., April 12, 1906.

From Adjt. Gen'l Jas. A. DeArmond.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

Guthrie, Okla., June 15, 1909.

Col. S. Sellers,
Lexington, Mo.

My Dear Colonel:—I received your beautiful catalogue for 1908 and am certainly gratified to see such a marked improvement in the old school. It has been twenty odd years since I was in school there and the changes to me, of course, are very noticeable. I see that the new state of Oklahoma is very well represented at the Wentworth Military Academy, and I wish to assure you that at any time I can speak a good word in behalf of what I consider one of the greatest institutions in the country, it will be a pleasure for me to do so.

Very respectfully,
S. B. HARRELSON,
Assistant Adjutant General.

Jefferson City, Mo., June 17, 1909.

Col. S. Sellers, Wentworth Military Academy, Lexington, Mo.

My Dear Sir:—It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo. Its location is one of the most beautiful and healthful that can be found anywhere. Its management is careful and intelligent. Its splendid history and excellent record stand behind it. It is better adapted for its work now than it has ever been in the past. It has an able and comprehensive body of instructors—thorough and practical in every particular.

I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—north, east, south or west.

The splendid discipline, military and physical training go a long ways in making strong and useful men. This school cannot be recommended too highly.

Yours very truly,

JNO. P. GORDON,
State Auditor.

JPG-J.

Mexico, D. F., June 11, 1909.
Col. W. M. Hoge,
Care Wentworth Military Academy,
Lexington, Mo.

My Dear Col. Hoge:—My sons having passed one-half year in your school, I assure you that I am well pleased with the wonderful progress that both boys have made. You will hear them answer to roll call September 17th, for another term.

I advise my friends to send their boys to Wentworth Military Academy. Col. Hoge will do the rest. I can say I have yet to receive the first complaint from my sons against your school.

Very truly yours,
O. L. McCLELLAN.

Muskogee, Okla., June 16, 1909.
Col. Wm. M. Hoge, Superintendent Literary Department
Wentworth Military Academy, Lexington,
Mo.

My Dear Colonel:—Dana has returned home, and after observing him for three weeks, I find myself greatly pleased at his improvement in his school work and his conduct and bearing. I have taken great pleasure in suggesting your academy to some of my friends as a suitable place for their boys.

Very respectfully,
CLARK J. TISDELL,
Attorney at Law.

1426 Lafayette St., Chicago, Ill., June 15, 1909.
Col. W. M. Hoge, Superintendent of Literary Department
W. M. A., Lexington, Mo.

Dear Sir:—I have thought, since my return from the commencement week of your academy, that it was my duty as well as a pleasure to express my thorough appreciation for what your school has done for my son Henry. He was with you four years, commencing at fourteen years of age, and each year has been one of marked improvement. His strength of body, mind and character is certainly very satisfactory to me.

Yours,
C. D. BOARDMAN.

Stillwater, Okla., June 14, 1909.
Col. S. Sellers,
Lexington, Mo.

My Dear Sir:—I take great pleasure in expressing to you the satisfaction I feel with the progress Shelby has made in your good school. He speaks in the highest terms of Wentworth Military Academy, and expresses a desire to return next year. The military training and discipline received under Major Hickman has been especially good for him, and I can cheerfully recommend the school to all parents wishing to attain for their son a standard of high intellectual principles and morals.

Thanking you for past favors,
Yours sincerely,
S. W. KEISER.

Kansas City, Mo., June 15, 1909.
Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We are in receipt of your letter enclosing the grade standing of our son for the last term, and desire to say that we are much pleased with his mental and physical progress for this, his first year with you. It is our desire to have him return again in the fall, believing that your school is well equipped and that it is a good place for a boy to get started. All of which expressions we will take occasion to impart to those inquiring, friends and others, desiring any such information.

Trusting that the coming year will prove equally as successful with your school as the last, and many of them, I am, with kind regards,

Yours very truly,
F. T. M. WENIE,
Insurance Adjuster.

Jefferson City, Mo., June 18, 1909.
Col. Sanford Sellers.

My Dear Sir:—During the last three years I have visited the Wentworth Military Academy and noted the bearing and progress of the cadets and mingled with the officers and professors, and I take great pleasure in commending the Academy to the fathers of Missouri and adjoining states.

Having spent over three years of my life in the army, from 1862 to 1865, I think I know when a regiment or company carries itself properly, and I have been delighted to witness the maneuvers and drills of your battalion. The progress in scientific branches was a most pleasing surprise to me. The splendid advancement in all branches and the phenomenal growth of the school attests the thoroughness of every department. I am proud of it as a Missouri institution. There is no longer any occasion to send our boys to the East. Wentworth standing as it does in the first class of military schools in the United States is good enough for any boy.

I bespeak for the Academy a continued growth and success.

Cordially your friend,
JAS. B. GANTT,
Justice Supreme Court.

Oklahoma City, June 17, 1909.
Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We wish to express to you our appreciation of your school and the influence it is evidently having on the character of the young men who are students there. We have every reason to be gratified with the progress our son has made with you during the year just completed. He has been very happy in his work there during the year, and is anxious to return next year. He has applied himself to his studies with more diligence while with you than for several years in the schools at home, and we feel that the interest you have taken in his advancement is the

cause of this. The school evidently has the faculty of making the students contented and of bringing out the best there is in each one.

We expect to place him with you next year, and shall be gratified to have him show the same diligence as in the past.

Very truly,
DR. JOHN THREADGILL.

Kansas City, Mo., June 9, 1909.
*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—I am pleased to say to you that we are more than satisfied with the results in the way Hugh has been handled since entering Wentworth. We are wholly unable to express to you and the school our appreciation of what you have done for us within the short time of four months that Hugh was with you. The results are highly satisfactory in every way and we are frank to admit that we do not believe that there is another school in Missouri where so satisfactory results could have been had in so short a time. We are certainly thankful to Wentworth and to the entire faculty for what you have done for our son. The young man himself is highly pleased, and we of course are anticipating much for the coming term. The highly satisfactory results in the past is proof to us that we will not be disappointed in our anticipation. To you, Colonel Hoge, to Major Hickman, to Colonel Sellers, and to all connected with Wentworth I wish to express the highest appreciation of myself and Mrs. Parks and also of Hugh for what you have accomplished in the very short time of four months in training, disciplining and educating our boy. You may use my name on any testimonial for the good of your school that you may wish, for I am satisfied that it is the best school of its kind in the country.

With best regards to all, I am,

Sincerely yours, A. L. PARKS,
International Harvester Company of America.

Webster City, Iowa, June 10, 1909.
*Col. W. M. Hoge,
Lexington, Mo.*

Dear Sir:—I take great pleasure in writing you that we were more than pleased with our son's work at your school the past year, and expect to have him return to you next fall. I never lose an opportunity to recommend your school as a grand place to educate boys. We feel that the money it has cost us has been well spent, and expect to send our younger son to you as soon as he is ready for the work.

Very respectfully,
MRS. A. R. BURLESON,

Aurora, Ill., June 20, 1909.
Col. W. M. Hoge.

Dear Sir:—I am greatly pleased with the advancement of my son, and will be glad to recommend your school to any and all my friends.

Respectfully,
GEO. HAYWARD.

Lexington, Mo., June 9, 1909.

*Col. W. M. Hoge,
Lexington, Mo.*

My Dear Sir:—After a year's experience as a patron of your school, I wish to say that the work, the discipline, the general spirit of the school have made a most favorable impression upon me. My son's progress in his studies has been quite satisfactory and the general influence of the school upon him seems to have been good.

Very truly,
G. M. GIBSON,
Pres. Central College for Women.

Abilene, Kans., June 12, 1909.
*W. M. Hoge, Supt. Literary Dept., W. M. A.
Lexington, Mo.*

Dear Sir:—In reply to your 7th inst. will say we are well pleased with the advancement our son Melville has made while with you.

He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build. We think our son is doing good work and that we have found the right place for him.

He is anxious to return next fall and we expect to have him there again when school commences.

Yours truly, W. T. GOUGH,
Of the Abilene Nurseries.

Holton, Kans., June 10, 1909.
*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely, E. E. McCORKLE,
McCorkle Mortgage and Loan Company.

Kansas City, Mo., May 13, 1907.
*Col. W. M. Hoge,
Wentworth Military Academy,
Lexington, Mo.*

Dear Sir:—Interest on my part was first aroused in Wentworth by a narration of the gratifying development its educational system produced in the case of a son of an acquaintance related by Superintendent Chas. Short, of the A. T. & S. F. R. R. Soon after the conversation I asked my second son, J. G. Griffith, if he would like to enter the school, and he was enthusiastic in his acceptance of the proposal. The results in his case proved all we hoped, and I was glad to have my third son, R. Harold Griffith, enter the school after two years of work in the Central High School of this city. He is greatly pleased with the result of his first year, now approaching its close, and insists

upon continuing until graduation, which I sincerely hope he may do. In the development of the mental and physical capacity of your students your school has proven exceptionally successful.

Yours very truly,
T. E. GRIFFITH.

Independence, Mo., June 8, 1909.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—In answer to yours of yesterday, please allow me to say that after his first term at Wentworth my son is much improved in his habits and education. I have always contended that a military school is by far the best school for boys, especially for those who are lacking in development in the faculty of order. It is the military school which furnishes instruction for the young man in that line in a way which will never be forgotten. This is as important as "book education," for without system and order in his work no venture in life can be successful.

I want to thank you kindly for your patient attention to him during the year, and for his advancement in his studies.

Respectfully,
O. C. SHELEY,
Physician.

Omaha, Neb., June 9, 1909.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—My son Milton has just returned after finishing his first year at your school, and we are very well pleased with the work which he has accomplished.

It is our intention now to have him return at the opening of the fall term, for at least another year with you.

Yours truly,
MEI. UHL,
The Daily News Publishing Co.

Washington, D. C., May 3, 1905.

From Senator Wm. J. Stone.

Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state. Indeed, I may say that this school is ranked in Class "A" by the War Department, being one of sixteen such schools in the United States.

St. Louis, Mo., June 8, 1909.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—Leslie arrived home safely, and I had expected to write you before this.

I cannot find words to express my appreciation of the great work you have done for this boy. In comparing his quarterly reports I notice an increase of virtually 50 per cent in his grading, and his manners and carriage have improved equally as much as his studies.

While we had a great deal of trouble in getting Leslie to go to school last year, I certainly would have more trouble in keeping him from going this next season if we were to try it.

I wish you all the good luck in the world, and with kindest personal regards, beg to remain,

Yours very truly,
T. L. HORN,
T. L. Horn Trunk Co.

Jefferson City, Mo., June 9, 1909.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—I have your letter of June 7th asking me to write a brief letter of testimony to be used in your catalogue, if I was pleased with the progress and improvement of my son while attending your school. In answer will say it gives me great pleasure to state that I am indeed very much pleased with the progress my son has made while attending your school. And that the improvement in his erect walk and general military carriage is certainly wonderful. If the school had done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,
R. DALLMEYER,
Dallmeyer Dry Goods Co.

Pawhuska, Okla., May 13, 1905.

Col. S. Sellers, Supt. W. M. A.,

Lexington, Mo.

Dear Sir:—What date should I come to your school to see the closing exercises and accompany my son home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first year with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am,

Very truly yours,
A. W. HURLEY,
Banker.

Chicago, Ill., June 9, 1909.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—My son arrived home safely, and from appearances you must have taken very good care of him. He is well satisfied with the school and the officers, both of which I feel is very essential.

He has done well in his studies and deportment and I certainly feel very proud of him, and while he always was a good boy to mind and to study, at the same time I feel that a military training, with their studies, is the most proper manner to bring up any young man.

I fully appreciate all your efforts along these lines and hope to have the opportunity of recommending you wherever I can.

Yours very truly,
FRANK P. McCLURE,
84 Adams St.

Webber Falls, Okla., May 28, 1907.

Col. W. M. Hoge, Supt.,
Lexington, Mo.

Dear Sir:—Replying to your letter of the 23d with reference to your school, beg to say that I am well satisfied with the advancement that my two boys have made in your school during the past five months. The plans you pursue meet with my approval and theirs, and it is my intention to keep them in your school for several years, provided they continue to do so well.

Very truly yours,

FRANK VORE.

Kansas City, Mo., June 11, 1909.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I am greatly pleased with the advancement my son Edwin has made in his first year at Wentworth. He has taken so much more interest in his studies than he ever did in his high school course, and is very anxious to return another year.

Mr. Ellis joins with me in wishing you success for the coming year.

Very truly,

MRS. ERNEST ELLIS,

1512 Linwood Boulevard, Kansas City, Mo.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge, M. A.,
Supt. Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—I desire to express my appreciation for the interest manifested in my son during the present scholastic year, that he has been under your tutelage, as evidence by the very satisfactory and rapid progress he has made in his studies, his physical development, and the high moral atmosphere with which he has been surrounded, all of which is especially gratifying to me. I am thoroughly satisfied with the year's work, and feel that Wentworth's advantages have not been overestimated. I trust his second year's progress may be even more marked, and thank you most kindly for the painstaking care and consideration you have shown in my son's welfare.

Wishing you a continuance of your successful work,
Yours truly, WM. MANN.

San Francisco Cal., May 17, 1905.

Col. S. Sellers, Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,

G. B. McFALL.

Wentworth Military Academy,

Greenfield, Iowa, June 5, 1907.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—My son having just returned from his first year's work in Wentworth Military Academy we write to express our appreciation of the excellent work he has done in his study course as well as the development of those high and honorable traits of character that constitutes the true gentlemen. Last year, when looking for a place for our son, we investigated several military schools, and among others, visited *Wentworth*. We were much pleased with the manly bearing of the cadets and the moral and religious atmosphere pervading the institution. We found thorough class room work, excellent military training and non-sectarian Christian instruction, teachers and cadets alike striving to attain those sterling qualities of body and mind that make the true man. We at once selected *Wentworth* and are well pleased with our choice.

Thanking you for what you are doing for our son, we remain,

Yours truly,

J. E. HOWE, M. D.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge,
Lexington, Mo.

My Dear Colonel:—I am very well pleased with the progress made by my son at Wentworth Academy and expect to have him continue with you next year. You have a good school and I believe that you are doing good work and that Wentworth will grow in popularity and influence.

With sincere regards, I am,

Truly your friend,

ED. T. OREAR.

McAlester, I. T., May 13, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,

U. S. Marshal.

Santa Fe, N. M.

Col. Sanford Sellers, Principal Wentworth Military Academy, Lexington, Mo.

Dear Sir:—My son has been attending your academy during the last scholastic year, and I wish to say that his advancement has been entirely satisfactory. I have nothing but praise for the efficiency of your educational methods and discipline of your institution, both of which I consider of the highest order.

Yours truly,

T. B. CATRON,

Attorney at Law.

Larned, Kan.
*Superintendent Wentworth Military Academy,
Lexington, Mo.*

Dear Sir:—We are highly gratified with the progress our son has made in your school during the past year, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best, and propose sending our son till he graduates.

Yours respectfully,
W. C. EDWARDS,
Ex-Secretary of State.

Oklahoma City, Okla., May 27, 1907.
*Col. W. M. Hoge,
Lexington, Mo.*

Dear Sir:—Replying to your favor of recent date allow me to express my entire satisfaction with the management of the Wentworth Military Academy and to say that I am well pleased with the progress my son has made during the past year and it is my intention to have him return to your school at the opening of next session.

With best wishes, I am,
Yours sincerely,
T. M. RICHARDSON,
*President of the Baltimore Invest. Co.,
Oklahoma City, Okla.*

Guthrie, Okla., June 17, 1903.
Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school, and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

Very truly yours,
WILLIAM GRIMES,
Ex-Secretary of State and Ex-Officio Ins. Com.

Los Angeles, Cal., May 19, 1904.
Dear Sir:—I am well pleased with the headway Moreland has made in your school this session. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year.

I remain as ever,
Yours very truly,
W. H. K. SMITH.

Houston, Tex., May 19, 1904.
*Col. Sellers,
Lexington, Mo.*

Dear Sir:—We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your academy, and to assure you that we intend him to graduate there.

The plan of study and training at your academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us (Howell's parents) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making him a more manly man as well as the mental training acquired under your guidance during the year about to close.

Very truly your friends,
WM. E. SCOTT,
Land and Immigration Agent.

Rawlins, Wyo., May 26, 1906.
*Superintendent Wentworth Military Academy,
Lexington, Mo.*

Dear Sir:—I beg to acknowledge your kind favor of the 3rd and regret that I could not be present at the closing exercises of your school on May 24. I am well pleased with your school and its work, and feel great satisfaction in having placed with you Arthur and Willie Jones. I wouldn't hesitate to recommend your school to anyone who wished to place their sons where they will receive the most good, as I believe that your school affords every opportunity desired to make an excellent man of promise out of a boy who wishes to learn.

With sincere respect,
Very truly yours,
JAS. M. RUMSEY.

Sedalia, Mo.
Major S. Sellers.
Dear Sir:—At the close of the school year I write to express my appreciation of the Wentworth Academy. My son Lacey has progressed better in his real interest in his work. I do not think I could have been better satisfied with any other school. Wishing prosperity to the Academy, I am,
Yours, etc.,
F. A. SAMPSON,
Vice-President Mo. Trust Co. and State Librarian at

St. Joseph, Mo., June 11, 1909.
*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—I have a high regard and appreciation of the Wentworth Military Academy and especially of its moral and military features. I am well pleased with the accomplishments acquired by my son Kenneth who has just graduated from this excellent school. Kenneth has a strong affection for and a high opinion of the principals and instructors of the school, and is ever ready with praises for Wentworth.

Yours very truly,
W. H. ROBINSON.

Ashland, Kan., May 26, 1902.

Supt. Wentworth Military Academy.

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

Larned, Kan., June 8, 1906.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—In September, 1903, my oldest son entered Wentworth Military Academy and graduated a year ago. My second son has just completed a very satisfactory year in the school and will return in the fall to complete his course. I feel that I cannot too highly commend your institution and will be glad to answer inquiries from any one whom you may refer to me. The military training and discipline obtained I consider especially valuable.

Yours truly, H. T. TAYLOR.

St. Johns, Mo., May 20, 1906.

Dear Sir:—I am very well pleased with the progress that my son Thomas has made while attending the Wentworth Military Academy. I can cheerfully recommend the W. M. A. to any young man that wants an education. I think there is no college equal to the Military.

Yours truly,

D. W. POLLOCK.

Wayne, Neb., June 10, 1908.

Col. W. M. Hoge,

Lexington.

Dear Sir:—We are very much pleased at the progress made by our son, while attending the two-year course at Wentworth. We consider the discipline just the thing for boys, and the surroundings ideal. We can heartily recommend your school to parents, and take pleasure in doing so.

Yours very truly,

MR. and MRS. S. R. THEOBALD.

Kansas City, Mo., June 25, 1906.

Col. W. M. Hoge, Supt. W. M. A., Lexington, Mo.

Dear Sir:—I am much pleased with the progress made by my two boys during the past year, and enter them both for the coming year, and thank you for the interest you have taken in them. I expect to send two more of them later on. I am satisfied.

Yours truly,

MILTON WELSH.

Cairo, Ill., May 30, 1908.

Secy. Wentworth Academy, Lexington, Mo.

Dear Sir:—My son returned from your institution today, with his diploma, and the marked improvement, both mentally, physically and every other way, was a revelation that brings grateful thanks from his mother and I.

I watched your institution for some time and looked the whole list of academies over, before sending the young man to you and since have kept alive to the situation, and feel proud to say my confidence was not misplaced.

Thanking you for the many kindnesses shown him and with best wishes for Wentworth Military Academy, I remain,

Very truly yours,

IRA LUTES.

Lexington, Mo., May 28, 1908.

Wentworth Military Academy.

Gentlemen:—I am greatly pleased with the progress made by my two sons the past year, they have done splendid work throughout the entire year, and I feel that I can't say enough in praise of the efficiency of your educational methods and general management of your school. I believe from personal observation the mental, moral and military training is all that could be desired. And I think Wentworth a fine school for boys. I will, if nothing prevents, send my boys back next year.

Yours truly,

D. P. GROVES.

Anthony, Kan., June 8, 1908.

Wentworth Military Academy,

Lexington, Mo.

Mr. Superintendent:—My two visits to your institution, one at the opening of the 1907 term, and later at the closing exercises this spring, have left a very favorable impression for your school. Both myself and son are very well pleased with the Wentworth Academy. I have other boys in my family that are beginning to talk about attending your school when they finish the common school course in Anthony.

Very respectfully yours,

E. F. BURCHFIELD.

Bartlesville, Okla., May 25, 1907.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—Yours of the 23d inst., making inquiries as to how I am satisfied with my son's career at Wentworth, received and will say in reply that I am well pleased with the advancement that he has made and will certainly send him back there next year.

Thanking you for the kind attention and supervision that you have given Leo during the past year, I remain,

Yours truly,

WM. JOHNSTONE,

President Bartlesville Nat. Bank.

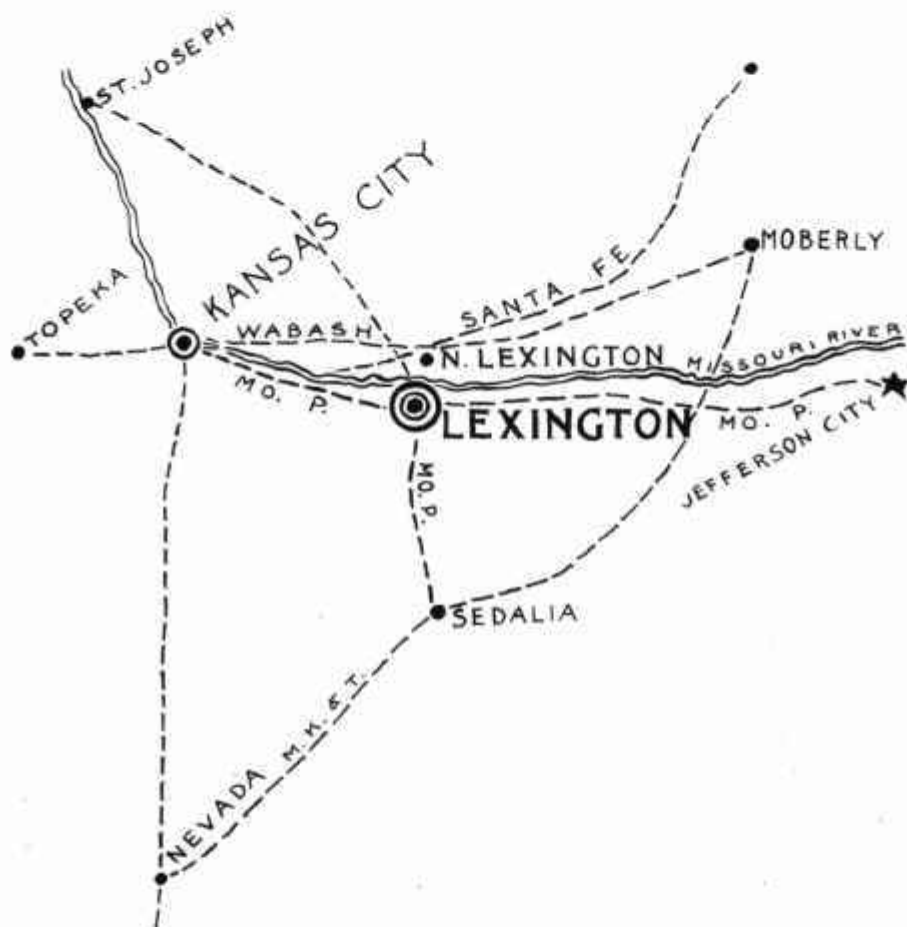
We refer, by permission, to the following persons:

Jas. Falloon, Hiawatha, Kans.
 T. J. Liles, banker, Aurora, Mo.
 W. A. Ponder, Denton, Tex.
 Abe Goldman, Paris, Tex.
 W. V. Lippincott, Kansas City, Mo.
 H. G. Buckingham, St. Joseph, Mo.
 P. L. Kirk, Garnett, Kans.
 Judge J. D. McCue, Kansas City, Mo.
 E. P. Rodgers, Belleville, Ill.
 Prof. C. H. Dutcher, Warrensburg, Mo.
 Wm. C. Little, Wichita, Kans.
 M. A. Violet, Linn, Colo.
 P. F. Sharp, Denver, Colo.
 B. F. Montgomery, Cripple Creek, Colo.
 Alex. N. DeMenil, St. Louis, Mo.
 G. H. Phillips, Pawnee, Okla.
 L. Rosenthal, Chanute, Kans.
 J. A. Kitchen, Denver, Colo.
 J. B. Quigley, Sedalia, Mo.
 T. H. Simmons, Red Wing, Minn.
 A. P. Brink, Omaha, Neb.
 Geo. W. Hall, Tarkio, Mo.
 F. G. Jamison, Whitesboro, Tex.
 W. D. Ilgenfritz, Sedalia, Mo.
 J. W. Lowenthal, Evansville, Ind.
 J. M. Gleisner, Abilene, Kans.

Jas. Dougherty, Cartersville, Mo.
 S. G. Holmes, McAlester, Okla.
 B. C. Mason, Kansas City, Mo.
 L. D. Minx, Lincoln, Kans.
 George Jenson, Sioux City, Iowa.
 W. M. Bunting, Lincoln, Neb.
 Geo. R. Hooper, Atchison, Kans.
 C. E. Swartz, Goodland, Kans.
 W. C. Moore, Ohio, Neb.
 R. A. Lemon, Clinton, Ill.
 R. D. Chaney, Sulphur, Okla.
 T. P. Fair, Great Bend, Kans.
 A. C. Shine, Ottawa, Kans.
 H. B. Belden, Oakland, Cal.
 Alfred Dawson, Goodland, Kans.
 Dr. C. E. Pattillo, Kansas City, Mo.
 Dr. A. E. Rogers, Lexington, Mo.
 A. W. Elgin, Lincoln, Kans.
 C. D. Boardman, Chicago, Ill.
 B. K. Graham, Florence, Kans.
 Kendall B. Randolph, St. Joseph, Mo.
 W. P. Dewar, Muskogee, Okla.
 L. E. Crandall, Crandall, Kans.
 H. H. Cleaver, Perry, Mo.
 S. B. Wonder, Montrose, Cal.
 A. E. Strauss, Topeka, Kans.



SECTION OF GRAND STAND WITNESSING A GAME.



Lexington from Kansas City.....	43 Miles
Sedalia.....	54 Miles
Leavenworth.....	69 Miles
St. Joseph.....	72 Miles
Topeka.....	108 Miles
Omaha.....	237 Miles

Calendar 1909-10

Cadets are required at opening of school in September and at close of holidays in January to report on arrival in Lexington, to the Academy.

Session begins Thursday, September 16.

Thanksgiving Holiday, Thursday, November 25.

Christmas Holidays begin Saturday Afternoon, December 18.

Christmas Holidays end Tuesday Morning, January 4.

Session Closes Wednesday, June 1.

COMMENCEMENT PROGRAMME.

SUNDAY, MAY 23.

11:00 A. M. Baccalaureate Sermon.
Rev. J. C. Armstrong, D. D., St. Louis, Mo.

5:00 P. M. Escort of the Colors and Battalion Parade.
8:30 P. M. Reception and Final Ball.

MONDAY, MAY 24.

9:00 A. M. Guard Mounting.
10:00 A. M. Company Competitive Drill.
11:30 A. M. Litter Drill and Signal Drill.
Bridge Building.
2:00 P. M. Bareback Riding.
3:00 P. M. Artillery Drill.
5:30 P. M. Battalion Parade, Butts' Manual.
7:00 P. M. Band Concert.

WEDNESDAY, MAY 26.

9:00 A. M. Guard Mounting.
10:00 A. M. Troop Drill, Bareback Riding.
10:30 A. M. Artillery Drill, Bridge Building, Signaling, Litter Drill.
1:00 P. M. Meeting Board of Trustees.
3:00 P. M. Individual Competitive Drill.
4:00 P. M. Battalion Parade, Bayonet Exercises, Butts' Manual.
8:30 P. M. Grand Concert, Class Play.

TUESDAY, MAY 25.

9:00 A. M. Guard Mounting.
10:00 A. M. Battalion Drill, Wall Scaling.
11:00 A. M. Sham Battle.
1:30 P. M. Field Day Exercises.

THURSDAY, MAY 27.

10:30 A. M. Graduating Exercises.
Address to Class by Rev. J. L. Marshall.
Captain Missouri State University Foot Ball Team, 1906.

LEAVE OF ABSENCE.

Leaves of absence on school days will not be granted except in cases of absolute necessity.

LEXINGTON COLLEGE

FOR
YOUNG WOMEN

ONE of the oldest and most prosperous colleges for women in the West. Extensive improvements now in progress. Rooms for one hundred students. Strong literary faculty of university-trained teachers. Music department of six specialists under the directorship of W. H. Sherwood, one of the world's greatest teachers. Art, Elocution and Business Courses. :: :: :: ::

EDWARD W. WHITE, A. M.
PRESIDENT

A. E. ROGERS
BUSINESS MGR.

WRITE FOR CATALOGUE

LEXINGTON, MISSOURI

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BUILDINGS COST \$150,000

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MODERN EQUIPMENT

THE INSTRUCTORS

None but professors of large and careful training, of teaching ability proven by experience, are connected with the Faculty.

THE CENTRAL COLLEGE SCHOOL OF MUSIC

Has no superior in the Middle West. It has developed some of the most successful young musicians. The music faculty is composed of artists who have achieved success both in concert work and in teaching.

THE PHYSICAL SURROUNDINGS

of the College are surpassingly beautiful. The campus being the old battleground on a Missouri river bluff and commanding a wide view of fields and river, is full of interest both to artist and historian. The buildings are spacious, lighted with electricity, heated with steam, and have elevator service.

Send for Descriptive Catalogue to REV. G. M. GIBSON, A. M., President

In making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies, and in looking up directions as to spending money, special studies or any specific instructions you may give.

APPLICATION FOR ADMISSION
TO
WENTWORTH MILITARY ACADEMY
LEXINGTON, MISSOURI

Full name of son or ward, _____

Do you wish him to take a regular course? _____

If so, which course? _____

Special studies desired, (see pages 40-41 of Catalogue) _____

Do you expect to send him to college later? _____

Present condition of health? _____

Has he had measles? _____ Scarlet Fever? _____

Is he subject to any peculiar form of illness? _____

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? _____

Has he been vaccinated? _____ Does he use tobacco? _____ Age? _____

(Signed) _____

Date _____ Address, _____

Special Directions: _____

