



Wentworth Military Academy.
Lexington Mo. U.S.A.

Wentworth Military Academy, Lexington, Mis



Missouri

ESTABLISHED 1880

Annual Catalogue
1909-1910

Announcement
1910-1911

Wentworth Military Academy

Lexington, Missouri



"Mens Sana In Corpore Sano"

CLASS

1910



WENTWORTH

Special Attention

If you are going to patronize a military school, whether you select this one or not, be sure to select one under government supervision. Why?

1st. Such military schools, and only such, enjoy, free of expense, the services of a high-salaried officer. The money thus saved can be expended on additional teachers and equipment.

2d. Such schools are equipped with government property worth thousands of dollars which other schools could not afford.

3d. To get and retain these advantages a certain standard of work, of equipment and sanitary conditions must be maintained.

4th. Thus equipped and officered, these schools secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make their work in all departments better.

5th. To secure these ends the government makes rigid inspections, and when the requirements are not met these aids are withdrawn.

The Pictures

The design of the numerous illustrations found in our catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit us personally. These pictures, many of them snap shots, show the daily life and activities as they ARE, as far as it is possible to thus represent them.

Necessarily the work of the Academic department must, in large part, be set forth in the printed matter of the catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.

THE HISTORY

The history of the world is a story of the struggle for power and the quest for knowledge. It is a story of the triumph of the human spirit over the forces of nature and the triumph of the human mind over the limitations of the senses. It is a story of the rise and fall of empires, the birth and death of nations, and the eternal quest for the meaning of life. The history of the world is a story of the human condition, of the joys and sorrows of the human experience, and of the eternal quest for the truth. It is a story of the human race, of the human mind, and of the human heart. It is a story of the human spirit, of the human soul, and of the human destiny. The history of the world is a story of the human race, of the human mind, and of the human heart. It is a story of the human spirit, of the human soul, and of the human destiny.

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Summary of Advantages

OFFERED BY

Wentworth Military Academy

I. It is the *oldest and largest* Military School in the Middle West, and has been under the *same management* from the very beginning of its history—a period of thirty years.

II. It has the services of an *active U. S. Army officer*, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department in Class "A," the highest class of Military Schools.

III. It is a post of the National Guard of Missouri.

IV. The *expenses are low*, considering the advantages offered.

V. The location is in a *town of schools*, and this collection of schools secures many advantages that one alone does not possess. It is only 43 miles from Kansas City.

VI. It is not an *individual enterprise*, but is *incorporated* and belongs to a *board of trustees*. It has *no debt* whatever. These facts insure permanence.

VII. Situated on the bluffs of the Missouri River, with natural drainage, our *health record is unrivaled*.

VIII. Our buildings, excepting the armory hall, are of *brick and stone*, were constructed for their present use, are *heated by hot water and steam*, and are lighted by *gas and electricity*.

IX. We believe the first duty of a teacher of boys to be the *development of true manhood*, and his principal labor *character building*, and we work to these ends.

X. It prepares for the leading Colleges and Universities, for the National Academies, or for life. It is accredited by the North Central Association of Schools and Colleges.

XI. It maintains a *department in Manual Training*, and a complete Business Course.

XII. A separate department is maintained for small boys from 11 to 14 years of age.

XIII. Two members of the faculty devote five nights every week in tutoring backward students.



CAVALRY BARNS AND CLOVER FIELDS ON THE SCHOOL FARM.

SPECIAL ORDERS,
No. 304.

WAR DEPARTMENT,
WASHINGTON, December 31, 1908.

9. By direction of the President, Captain *George B. Pritchard, Jr.*, 5th Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 9, 1909. Captain Pritchard will proceed at once to Lexington and report in person to the superintendent of the academy for duty accordingly. The travel directed is necessary in the military service.

BY ORDER OF THE SECRETARY OF WAR:
OFFICIAL:
HENRY P. McCAIN, Adjutant General.

J. FRANKLIN BELL,
Major General, Chief of Staff.

GENERAL ORDERS,
No. 86.

WAR DEPARTMENT,
WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

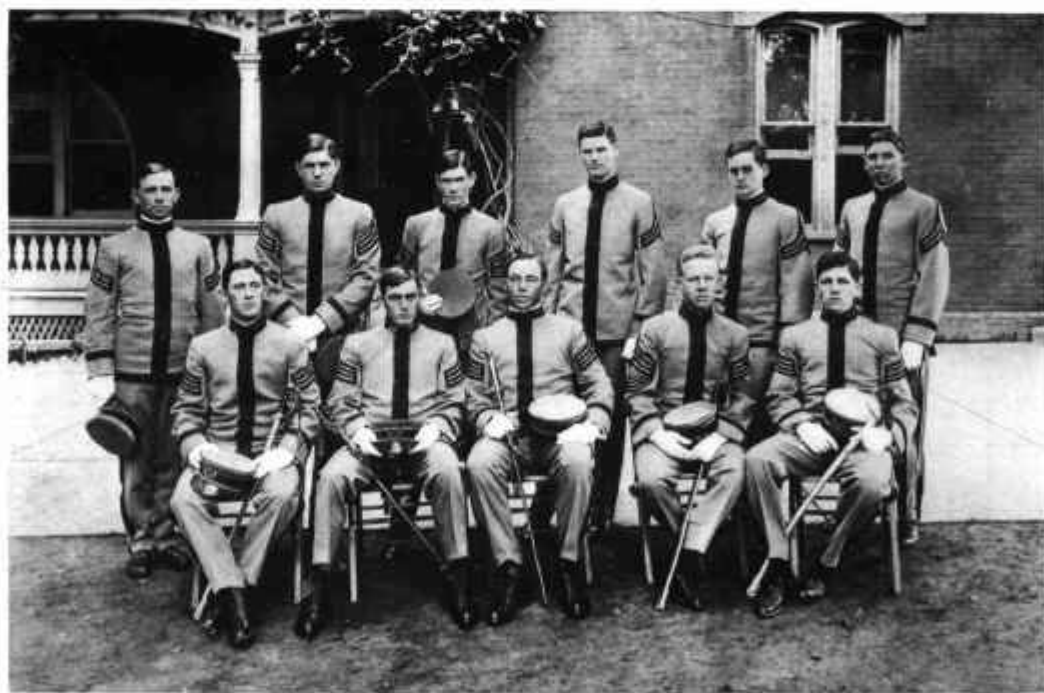
1. The Military Academy at West Point for the education of cadets.

5. The military department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR:
OFFICIAL:
HENRY P. McCAIN, Adjutant General.

TASKER H. BLISS,
Brigadier General, Acting Chief of Staff.



COMMISSIONED OFFICERS

STATE OF MISSOURI,
THE ADJUTANT-GENERAL'S OFFICE.

GENERAL ORDERS,
No. 13.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

* * * * *

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the regular army of the United States are detailed by the war department, either as superintendent, commandant or professor of military science and tactics, upon application to the Governor, after an inspection by the Adjutant-General of the state, shall, upon his recommendation, be constituted a post of the militia of the state. * * * * *

STATE OF MISSOURI,
THE ADJUTANT-GENERAL'S OFFICE.

4791.

JEFFERSON CITY, June 7th, 1909.

The Superintendent,
Wentworth Military Academy,
Lexington, Mo.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the enclosed bill.

Very respectfully,

F. M. RUMBOLD,
Adjutant-General.



NON-COMMISSIONED OFFICERS

OFFICERS OF INSPECTION

CAPT. BENJAMIN T. SIMMONS,
General Staff U. S. Army.

ADJUTANT-GENERAL F. M. RUMBOLD,
Missouri National Guard.

J. D. ELLIFF, A. B., A. M.
Inspector for the Missouri State University.

BOARD OF TRUSTEES

JUDGE RICHARD FIELD, President.

MR. WALTER B. WADDELL, Secretary.

CAPT. W. D. RANKIN.

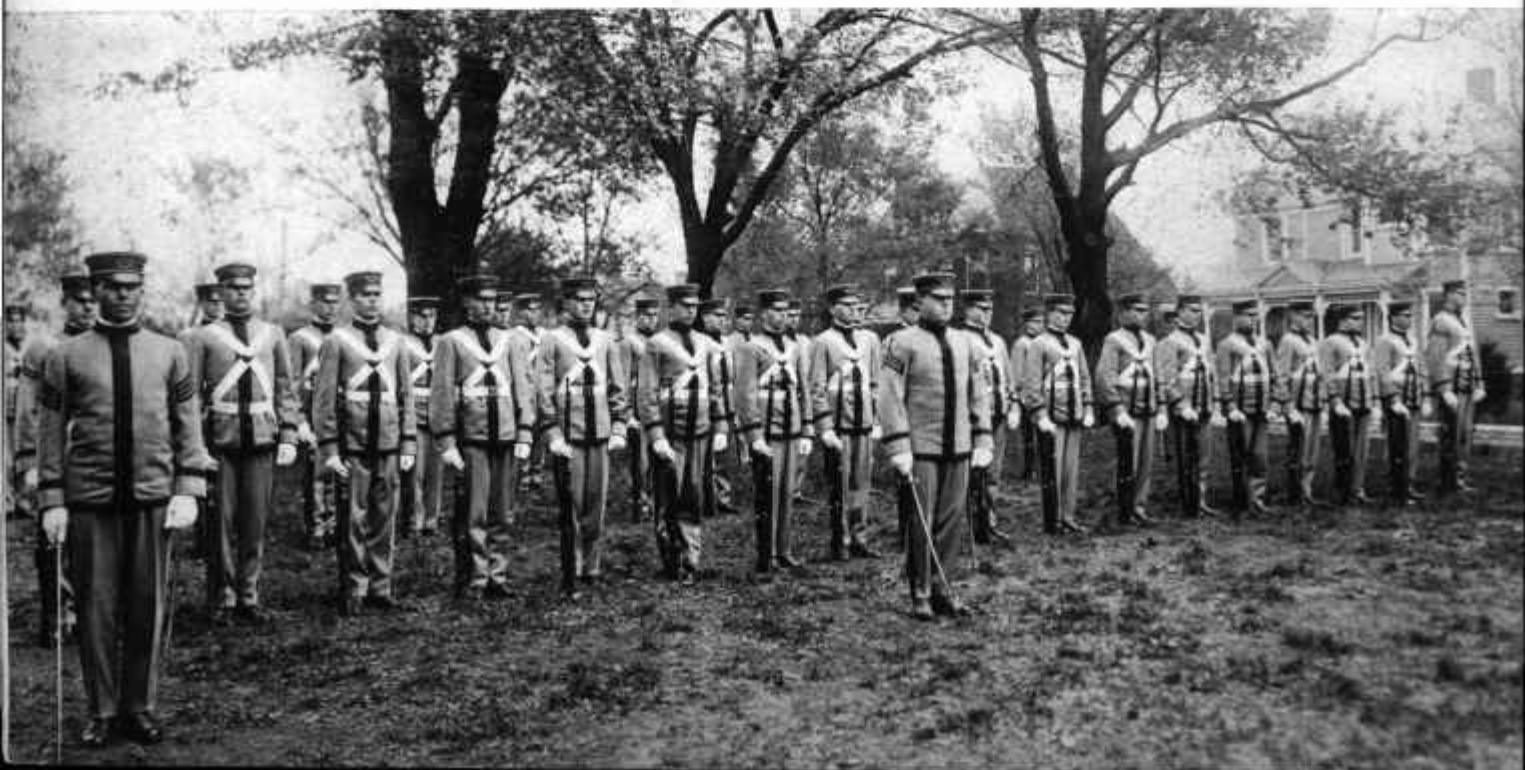
JUDGE WM. G. MCCAUSLAND, Treasurer.

JUDGE BENJAMIN D. WEEDIN.

MR. J. O. LESUEUR.

MR. JOHN E. BURDEN.

COMPANY A — FULL DRESS — WINTER

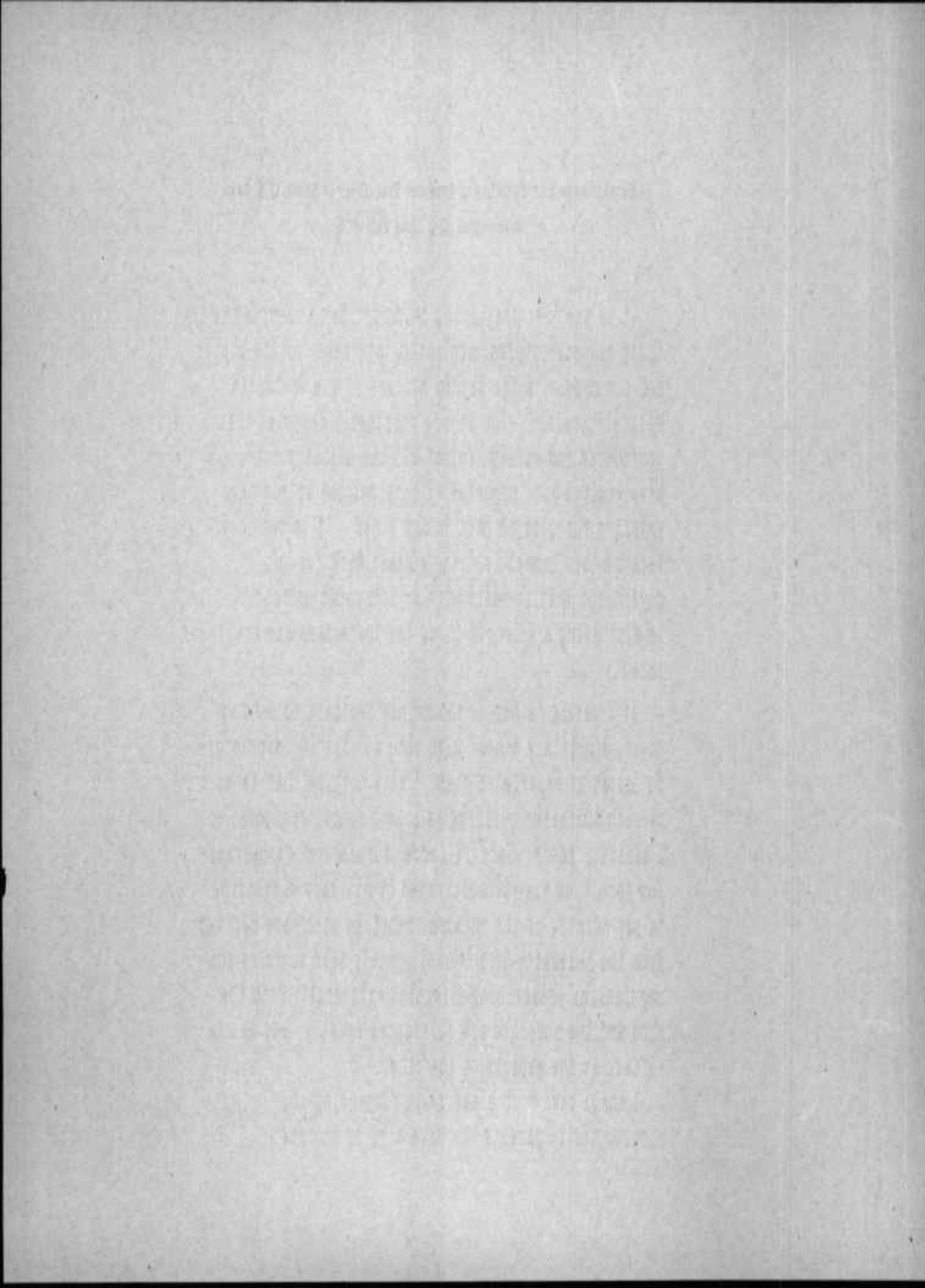


EXTRACT FROM LETTER OF GEN. J. FRANKLIN BELL, CHIEF OF STAFF, U. S. ARMY,
WASHINGTON, D. C., JUNE 2ND, 1905.

It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem, for of all the military schools I have visited and inspected, I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation but it is also doing a splendid thing for these boys and their parents.

If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors. So far as my experience goes, I know nothing that tends to such character building as a good school conducted on a military basis. Self-reliance, submission, forbearance, and fortitude are all cultivated by military discipline, to say nothing of the physical benefits which are derived from the necessity of subjecting one's self to rules and regulations prescribing a regular existence. Both the mind and the physique are cultivated equally, and neither suffers at the expense of the other.

I shall take much pleasure in commending your institution to parents who have boys to educate.



ACADEMIC STAFF AND FACULTY FOR 1910-11

COL. SANDFORD SELLERS, A. M., ✓

Superintendent.

(Central University, Ky.)

Mathematics.

CAPT. GEO. B. PRITCHARD, JR., ✓

5th Cavalry, U. S. A.

(Detailed by Secretary of War.)

Professor of Military Science and Tactics.

Commandant of Cadets.

COL. W. M. HOGE, A. M., ✓

Associate Superintendent.

(Missouri State University.)

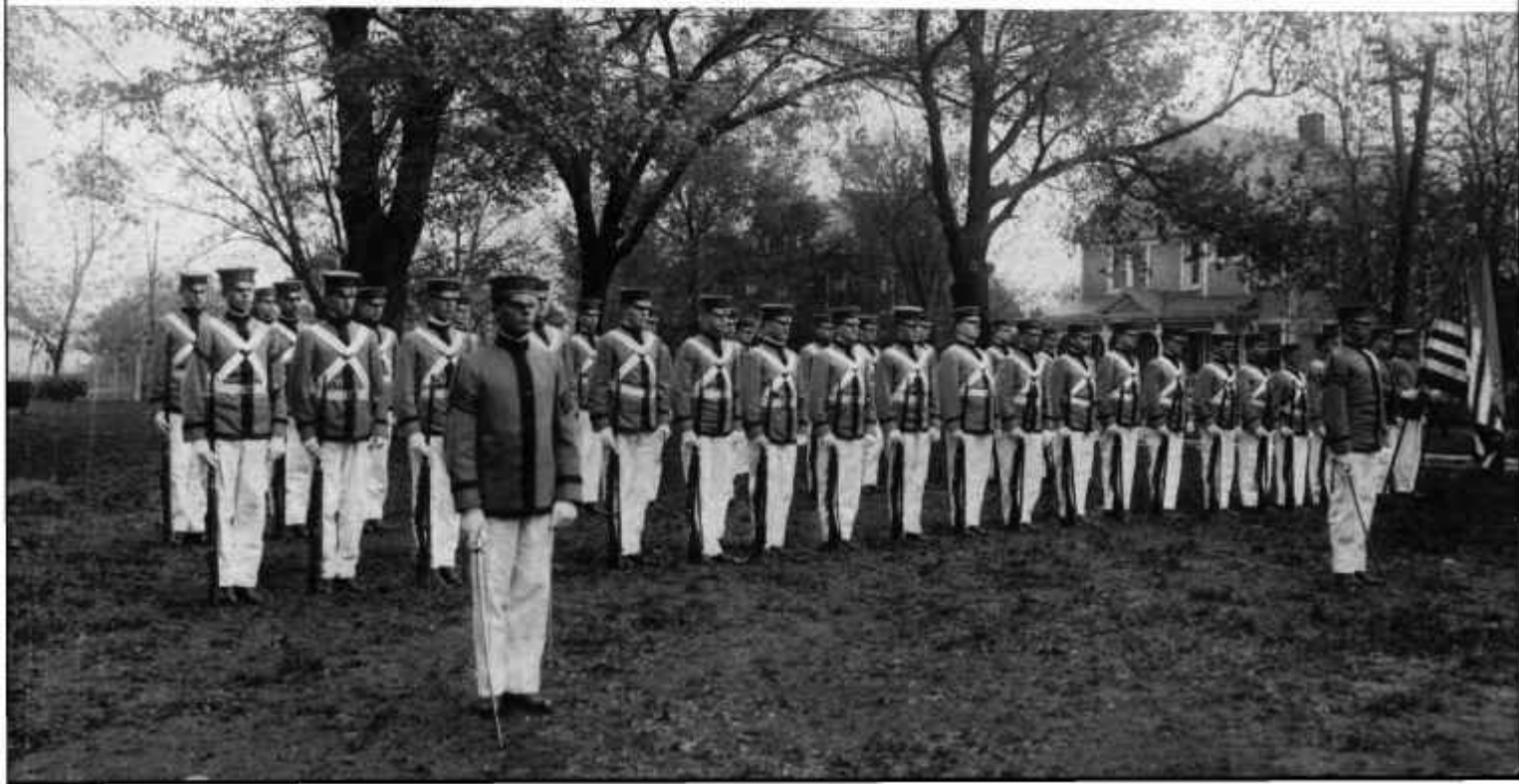
Mathematics, Latin.

CAPT. G. W. FREDENDALL, M. D.,

(Northwestern University Medical School.)

Surgeon.

COMPANY B—FULL DRESS—SUMMER



ACADEMIC STAFF FACULTY—Continued

CAPT. J. J. SKINNER, B. S., ✓

(Upper Iowa University.)

History, English, Physiology.

CAPT. O. R. SELLERS, A. B., ✓

(University of Chicago.)

English, Greek.

CAPT. C. T. RISTINE, A. B.,

(Missouri State University.)

Science, Mathematics.

CAPT. O. I. GATES, ✓

(Virginia Military Institute.)

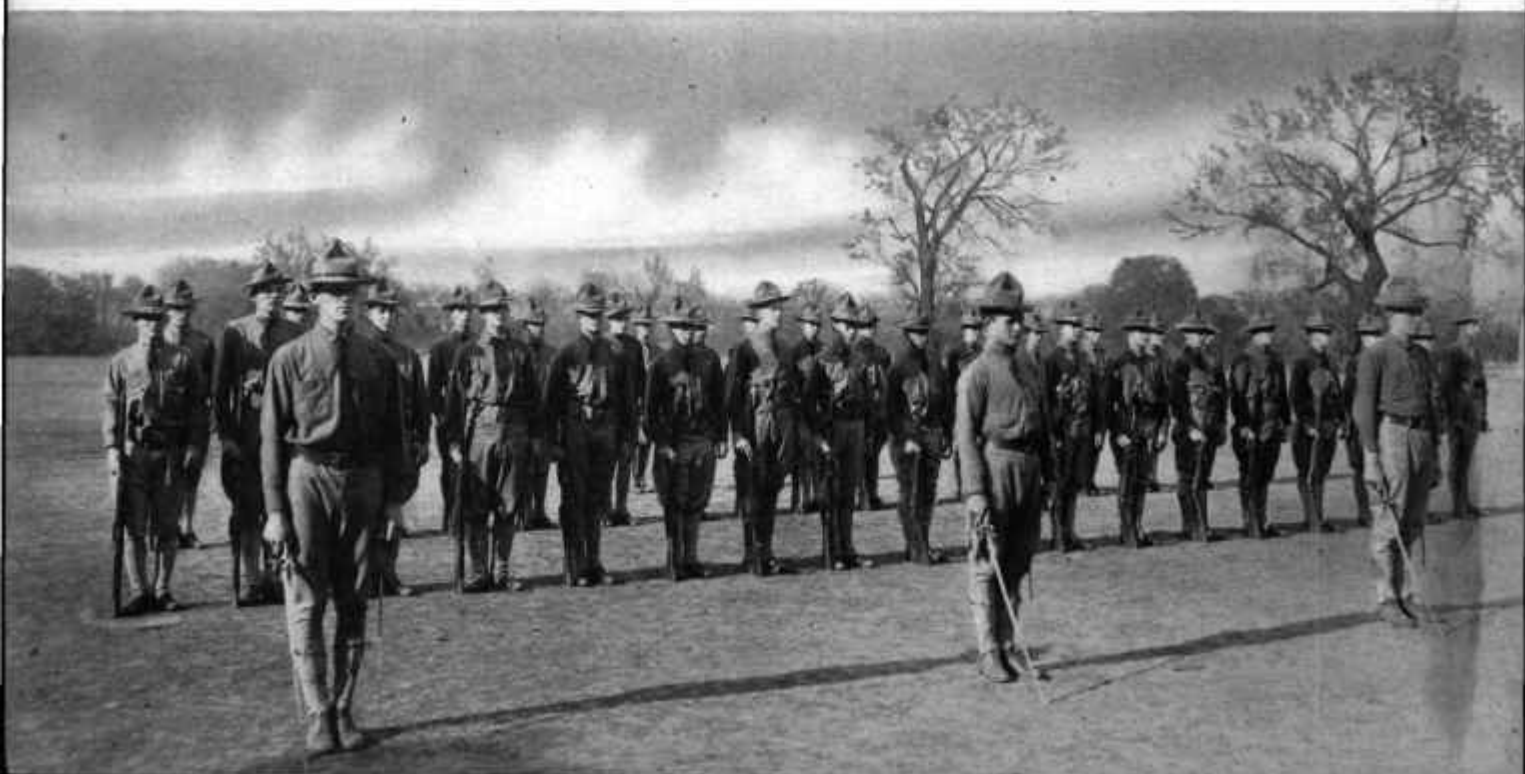
Spanish, Mathematics, Drawing

CAPT. W. T. POAGUE, ✓

(Virginia Military Institute.)

History, Mathematics.

COMPANY C—SERVICE UNIFORM



ACADEMIC STAFF FACULTY—Continued

J. C. SNYDER, A. B., B. S., ✓
(University of Missouri.)
Latin, German.

SERGEANT BENJAMIN G. GRANT, ✓
(United States Army)
Instructor in Cavalry and Artillery.

CAPT. C. C. CURNUTT, ✓
(Warrensburg State Normal.)
Commercial Branches History.

MISS PAULINE SELLERS, B. L., ✓
(Graduate Central Female College and Lindenwood College.)
Conservatory of Music. Piano and Voice.

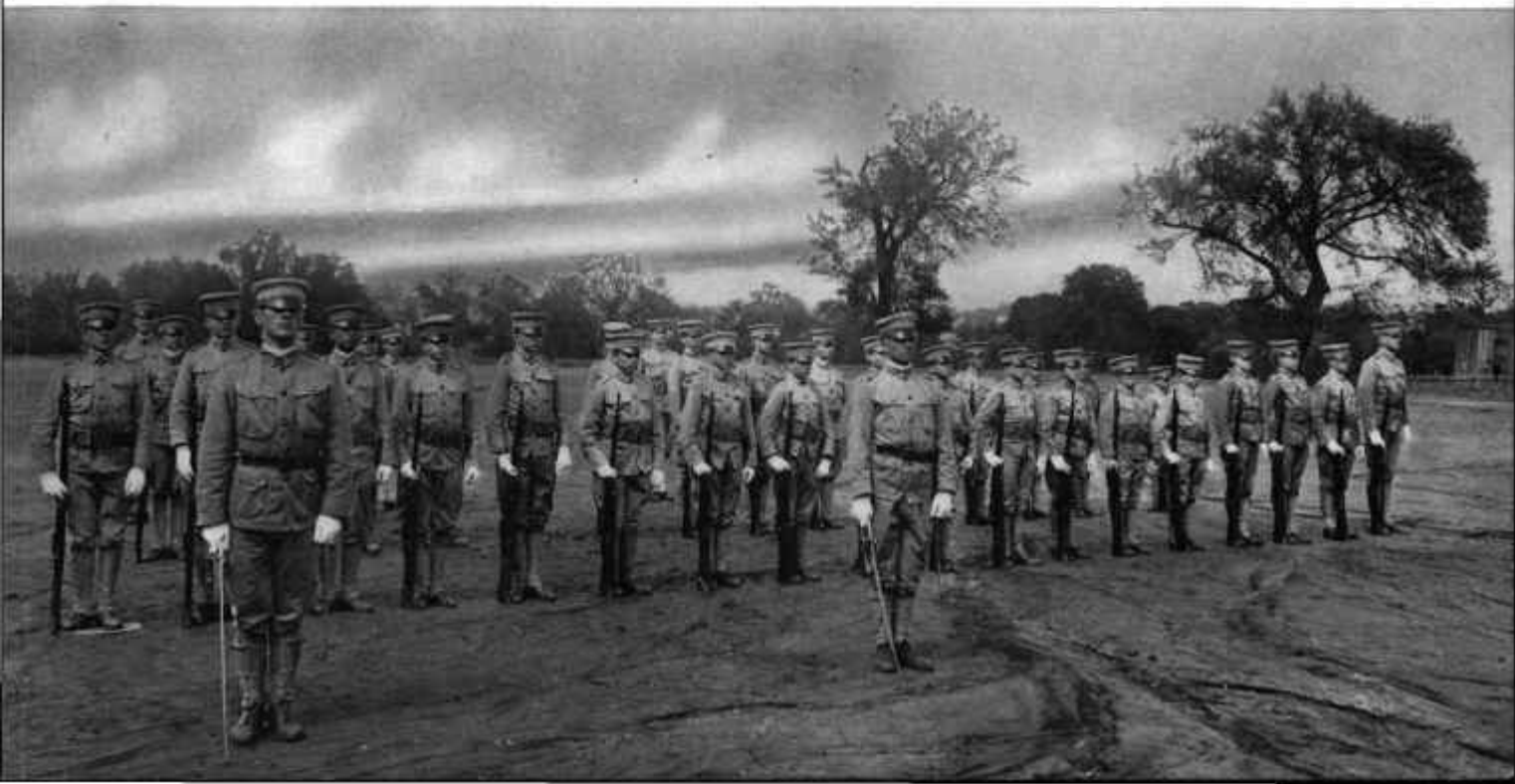
CAPT. C. A. ROCKWOOD, A. B., ✓
(Missouri State University.)
Grammar Department.

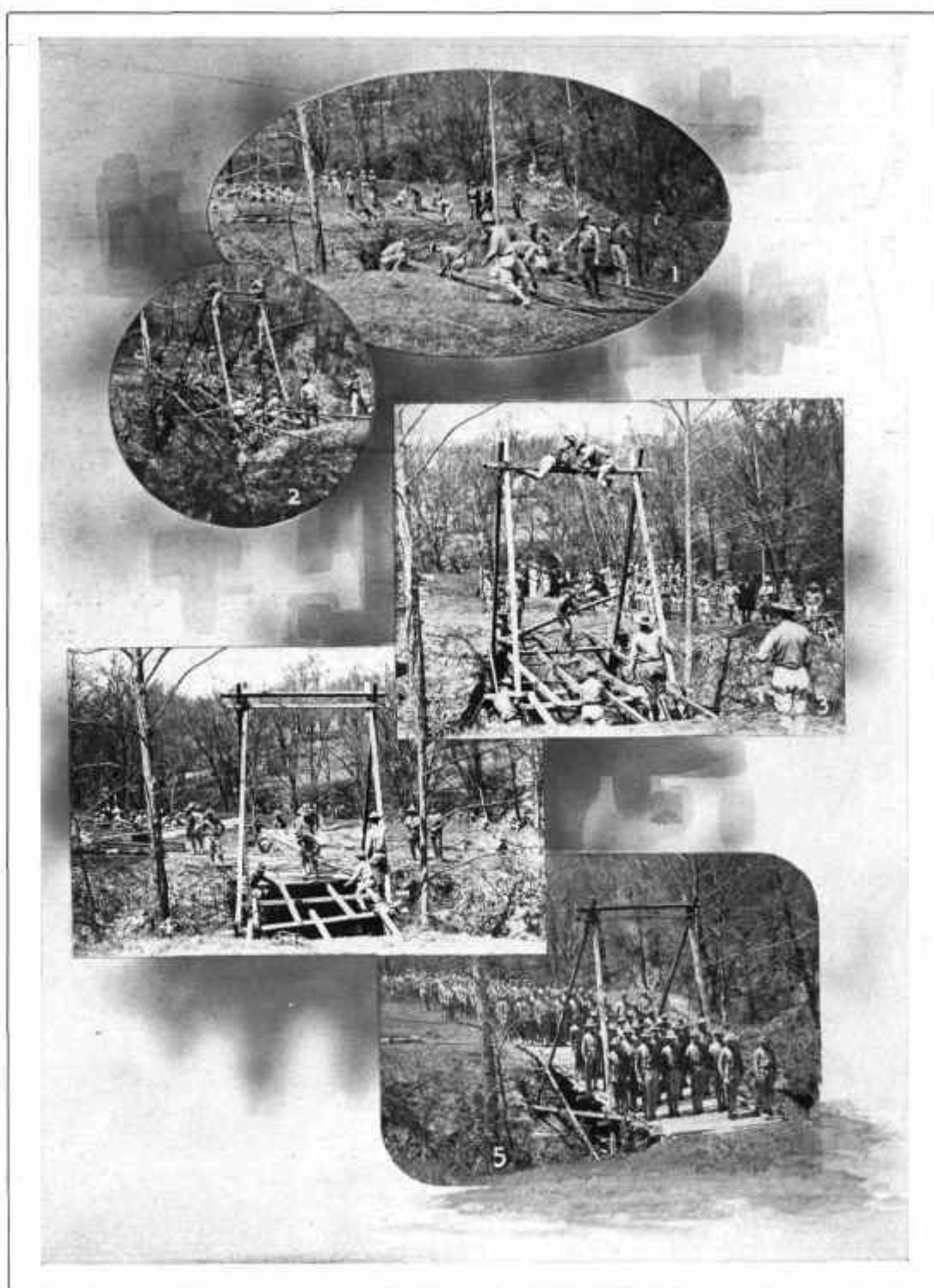
MISS ELLIOTT TODHUNTER, A. B., ✓
(Cummock School of Oratory, Northwestern University.)
Elocution.

Book-keeping, Short-hand.

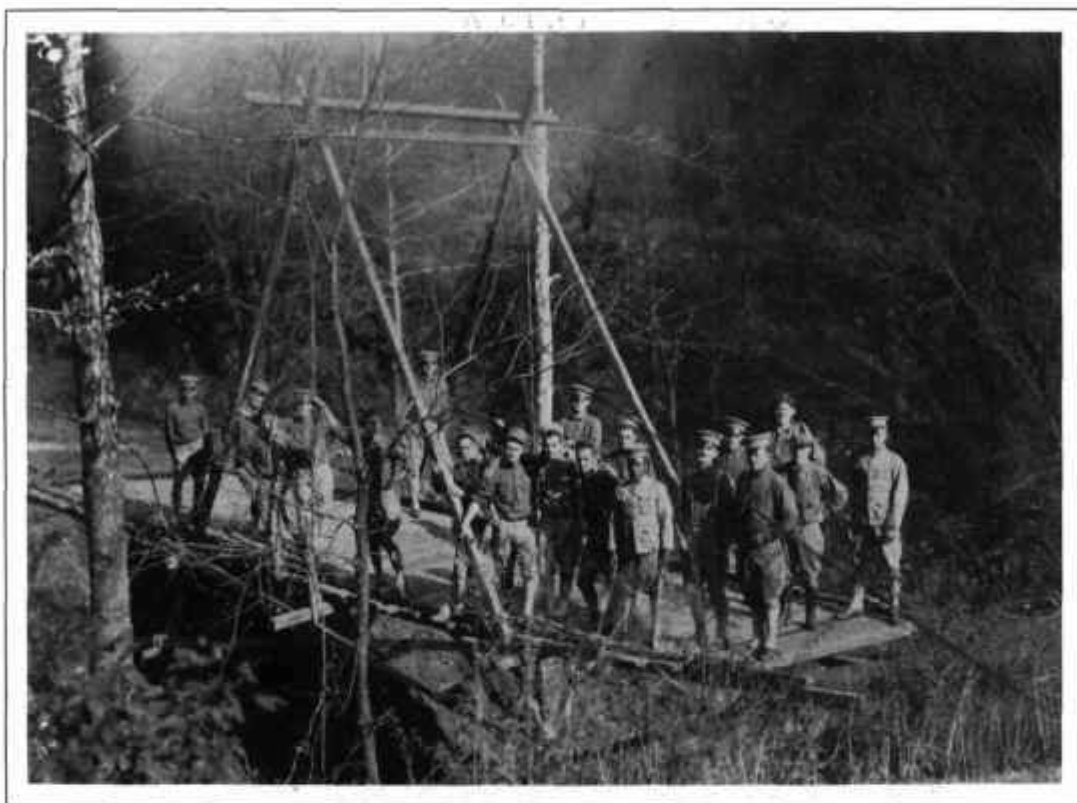
*To be filled

COMPANY D—GARRISON UNIFORM





THE WORK REPRESENTED IN THE ABOVE PICTURE
WAS COMPLETED IN FOURTEEN MINUTES



ENGINEERING CORPS AND COMPLETED BRIDGE



1909-10

Adair, Hugh Donald.....	Illinois	Browne, Warren William.....	Indiana
Ainslie, Ray Edward.....	Iowa	Bruce, Adelbert Ray.....	Oklahoma
Amos, Harry Floyd.....	Oklahoma	Bruce, Alfred Lemuel.....	Texas
Anderson, John Marr.....	Missouri	Bryan, Erle Pendleton.....	Oklahoma
Atkinson, Lynn.....	Colorado	Buckles, Rex Worrel.....	Kansas
Austin, Henry Adair.....	Missouri	Burleson, William Randall.....	Iowa
Austin, Richard Jones.....	Missouri	Butler, William Lilliard.....	Tennessee
Barnes, Gilbert Hatrell.....	Missouri	Caldwell, Harold Elbert.....	Oklahoma
Bassett, Le Roy.....	Oklahoma	Campbell, Ralph William.....	Missouri
Blair, Harold Matthew.....	Nebraska	Cannon, John Marshall.....	Kansas
Blake, Gerald Orlando.....	Iowa	Cardwell, Marshall.....	Colorado
Bolfig, Arthur Thomas.....	California	Carswell, Charles Harry.....	Missouri
Bour, Arthur.....	Missouri	Chambers, Laurence Allen.....	Missouri

ROSTER OF CADETS—Continued

Chapman, Clifford.....	Missouri	Engel, John Harold.....	Missouri
Clarke, Harry Fielding.....	Nebraska	Erwin, James Oglesby.....	Kansas
Clayton, Chalmers Carl.....	Iowa	Evans, Elisha Estes.....	Missouri
Cockrill, C. John.....	Missouri	Fairbrother, Otho Rolla.....	Missouri
Cook, Byron Creede.....	Texas	Faris, Ralph.....	Alabama
Cooke, Calvin Cole.....	Oklahoma	Ferrel, Waldrof Hugh.....	Missouri
Coultas, Elmo Fred.....	Illinois	Frank, Howard Biltmore.....	Illinois
Crandall, Elvin Louis.....	Kansas	Freeman, Joseph Guy.....	Iowa
Cullers, Chauncey Clifford.....	Kansas	Fulton, Harold.....	Oklahoma
Cunningham, Karl Dee.....	Oklahoma	Galbreath, Robert J.....	Oklahoma
Crang, Curtis Frederick.....	Illinois	Garrett, Fred Oliver.....	Missouri



ARTILLERY DRILL

Craycroft, William Robert.....	Oklahoma	Gibson, George Miles.....	Missouri
Dahlberg, Francis Oscar.....	Illinois	Golz, Carl W.....	Nebraska
Dallmeyer, Alvin Rudolph.....	Missouri	Gooding, Henry.....	Oklahoma
Davis, Willis P.....	Iowa	Gough, Melville William.....	Kansas
Day, Herman Elvis.....	Indiana	Griffith, John Arthur.....	Colorado
Deavenport, James Monroe.....	Texas	Groves, Emmet Audley.....	Missouri
Denman, Joseph McKinley.....	Nebraska	Groves, Robert Dinwiddie.....	Missouri
Dennhoefer, Frank Edward.....	Missouri	Gundlach, Charles Rawlins.....	Missouri
Dewar, Samuel Webster.....	Oklahoma	Hailman, Fred William.....	Missouri
Dickinson, Charles Ronald.....	Missouri	Hall, Charles Frederick.....	Colorado
Disney, Paul Foster.....	Idaho	Hargis, Dudley James.....	Kansas
Duerig, Clarence Wynne.....	Nebraska	Harrison, Leo George.....	Missouri
Duke, William Basil.....	Missouri	Hays, Guy Miller.....	Iowa
Dyrenforth, Lucien Young.....	Illinois	Hayward, Frank.....	Illinois
Ellis, Edwin.....	Missouri	Hedrick, Clem L. V.....	Missouri

ROSTER OF CADETS — Continued

Henschel, Ramsey Coleman.....	Missouri	Mann, William Stone.....	Missouri
Hillix, Guthrie.....	Missouri	Markert, Fred Conrad.....	Oklahoma
Hoag, Charles Sanford.....	Nevada	Matchett, Harvey Edward.....	Oklahoma
Hoge, William Morris.....	Missouri	Matchett, Harry Ockward.....	Oklahoma
Horn, Thomas Leslie.....	Missouri	Meek, William Ethan Allen.....	Kansas
Hornbuckle, David Francis.....	Missouri	Meguire, Frank.....	Arizona
Horsfield, Charles Nelson.....	Missouri	Messer, Howard Bruce.....	Colorado
Howard, Ray.....	Kansas	Miller, Edwin Lawrence.....	Kansas
Howe, John Bell.....	Missouri	Mitchell, William Milo.....	Colorado
Huston, Kenneth Carlyle.....	Missouri	Moll, Clyde.....	Kansas
Hutchins, William Chadwick, Jr.....	Iowa	Moore, Paul Handy.....	Missouri



PASSING THROUGH BARBED WIRE OBSTRUCTIONS



MOUNTED ARTILLERY



DRESS PARADE



ESCORT OF THE COLOR

Hyatt, Chauncey Alanson.....	California	Morren, William Boyd.....	Missouri
Ismert, Gerald Stewart.....	Kansas	Morris, Cecil.....	Missouri
Jackman, Laurence Harold.....	Oklahoma	McClellan, Herbert Reed.....	Old Mexico
Jackson, Chester Brooks.....	Texas	McClellan, Robert Artman.....	Old Mexico
Jacobia, Eloy Wilfred.....	Missouri	McClure, Egbert Benson.....	Missouri
Johnstone, Leo Haskell.....	Oklahoma	McDaniel, Frederick William.....	Oklahoma
Jones, Carter Brooke.....	Oklahoma	McGilvray, Neil Kelly.....	Missouri
Kanoy, Aubrey Harold.....	Missouri	McKenzie, John Benjamin.....	Washington
Kanoy, Roby Tom.....	Missouri	McKinny, Walter.....	Missouri
Kollas, Walter Julius.....	Missouri	McManigal, John Wesley.....	Kansas
Koontz, Samuel Hantz.....	Missouri	Neet, John.....	Missouri
Krake, Kenneth W.....	Missouri	Newcomb, Byrum Kent.....	Missouri
Levy, Michael Jerome.....	Kansas	Opocensky, Frederick.....	Nebraska
Lill, Archie.....	Wisconsin	Owen, Charles Brindell.....	Old Mexico
Limbocker, Clifford Benton.....	Colorado	Parks, Hugh Edward.....	Missouri
Littlefield, Lifus.....	Oklahoma	Parsons, Coit Benjamin.....	Oklahoma

ROSTER OF CADETS—Continued



THE TARGETS



TARGET PRACTICE



AT LONG RANGE



MARKERS IN THE PIT

Patten, Cecil Clement.....	Missouri
Pattillo, Frank Allen.....	Missouri
Penn, Augustus Monroe.....	Oklahoma
Penwell, Harmol C.....	Indiana
Pickard, Donald J.....	Indiana
Porteus, James Barricliffe.....	Missouri
Postelle, Joseph Frederick.....	Oklahoma
Price, Rowland.....	Missouri
Priester, Ernest William.....	Missouri
Randolph, Charles Archie.....	Wisconsin
Reed, Gloyd Quesel.....	Kansas
Revard, Clarence Joseph.....	Oklahoma
Revard, Nicholas Tompkins.....	Oklahoma
Richards, Raymond.....	Oklahoma
Rigby, Glen Ellery.....	Missouri
Riley, Frank Clay.....	Missouri
Roberts, Braxton Leslie.....	Missouri
Rosenfield, Leonard Henry.....	Missouri
Sargent, Edward Martin.....	Missouri
Self, William Buck.....	Oklahoma
Sellers, James McBrayer.....	Missouri
Sheley, Nelson Warren.....	Missouri
Shouse, Ewing.....	Missouri
Sill, John Palmer.....	Missouri
Slusher, George Andrew.....	Missouri
Smith, Herbert Lennan.....	Oklahoma
Smith, John Willett.....	Kansas
Smith, Orvey.....	Missouri
Snyder, Harold Hardin.....	Oklahoma
Spokogee, Jacob George.....	Oklahoma
Springer, George Wilson.....	Kansas
Stewart, Arthur Gilbert.....	Kansas
Stillians, Dan Malachi.....	Iowa
Stillinger, Charles Bernice.....	Montana
Stoops, Benjamin Ogle.....	Nebraska
Stoufer, Fred Albert.....	Missouri
Strickland, Rogers N.....	Kansas
Strong, Boder.....	Kansas
Taubman, Robert Dubois.....	Missouri
Taylor, John George.....	Kansas
Taylor, Mose Homan.....	Texas
Thomas, Adair Armstrong.....	Oklahoma
Threadgill, John Falwell.....	Oklahoma
Tinker, Thomas Jefferson.....	Oklahoma
Tompkins, Laurence Raymond.....	Colorado
Tonkin, Charles Ray.....	Kansas
Tonkin, Robert Guy.....	Kansas
Trumbley, John Francis.....	Oklahoma
Uhl, Milton.....	Nebraska

ROSTER OF CADETS — Continued

Van Riper, George Florey.....	Washington
Vawter, William Snyder.....	Kansas
Vivian, Clarence Linden.....	Missouri
Vore, Charles Fowler.....	Oklahoma
Vore, Frank Hutton.....	Oklahoma
Walker, Ernest Lavin.....	Oklahoma
Waller, James Weslie.....	Missouri
Ward, Howard Edward.....	South Dakota
Wear, Millard Price.....	Kansas
Weaver, Phillip Armour.....	Oklahoma
White, Harry Miller.....	Colorado
Whitney, Harry Emette.....	Missouri
Wilkinson, Collins McLellan.....	Kansas
Wilkus, Enoch Horace.....	Illinois
Williams, Dorsey.....	Nebraska
Williams, Feris.....	Missouri
Williams, Herbert Edward.....	Oklahoma
Williford, Richard.....	Oklahoma
Wilson, Carlisle Robert.....	Missouri
Wilson, Harold Wesley.....	Kansas
Woskie, Frank William.....	Minnesota
Wright, Francis McGonigle.....	Missouri
Yale, Rex.....	Nebraska
Zanone, Louis Alphonso.....	Illinois

Summary by States

Alabama.....	1
Arizona.....	1
California.....	2
Colorado.....	9
Idaho.....	1
Illinois.....	9
Indiana.....	4
Iowa.....	8
Kansas.....	27
Minnesota.....	1
Missouri.....	76
Montana.....	1
Nebraska.....	10
Nevada.....	1
Oklahoma.....	40
South Dakota.....	1
Tennessee.....	1
Texas.....	5
Washington.....	2
Wisconsin.....	2
Old Mexico.....	3
Total.....	205



IN LINE AT THE TROT



FANCY EXERCISES IN RIDING RING



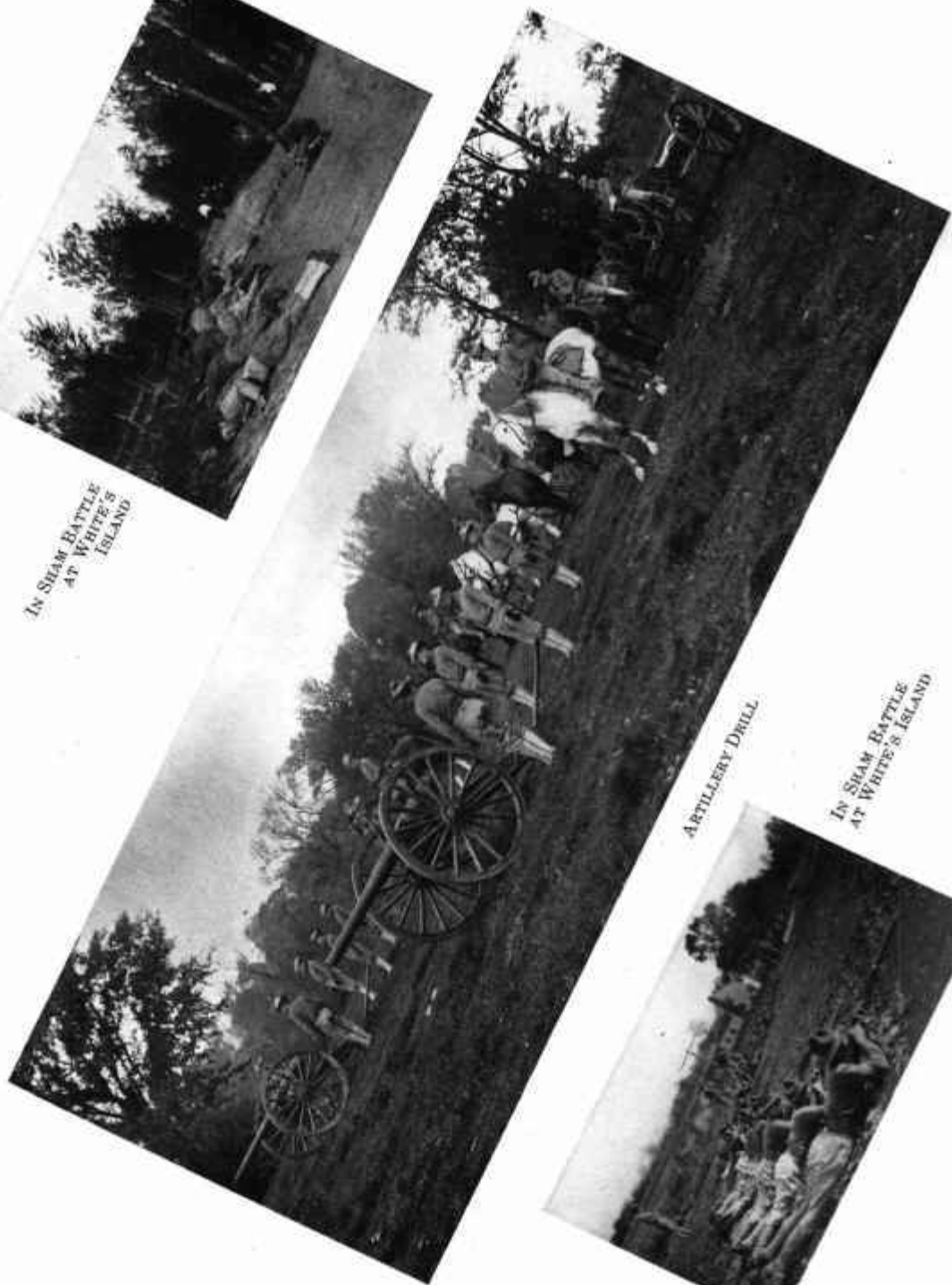
MOUNTED SETTING-UP EXERCISES



CAVALRY PLATOON



IN SHAM BATTLE
AT WHITE'S
ISLAND



ARTILLERY DRILL



IN SHAM BATTLE
AT WHITE'S ISLAND

G**raduates of 1910** *Decorative flourish***In Order of Class Standing**

Robert D. Groves....	Latin-English. ✓	Highest Honor
Wm. M. Hoge, Jr....	Latin-English. ✓	High Honor
Frank Woskie.....	Business..... ✓	High Honor
Alvin R. Dallmeyer..	Latin-English. ✓	High Honor
Robert C. Wilson....	Latin-English. ✓	High Honor
Frederick Opocensky.	Elective..... ✓	High Honor
William S. Mann....	Elective..... ✓	High Honor
Herman E. Day.....	Elective..... ✓	High Honor
Emmet A. Groves....	Elective..... ✓	High Honor
Frank A. Pattillo....	Latin-English. ✓	High Honor
Gerald O. Blake....	Elective..... ✓	Honor
Harold W. Wilson....	Elective..... ✓	Honor
Frank C. Riley.....	Elective..... ✓	Honor
John B. Howe.....	Latin-English. ✓	Honor
Lawrence A. Chambers.	Elective..... ✓	Honor
John H. Engle.....	Elective..... ✓	Honor
Harry M. White.....	Elective..... ✓	Honor
Erle P. Bryan.....	Elective..... ✓	Honor
Lifus L. Littlefield..	Business..... ✓	Honor
Arthur Bour.....	Business..... ✓	Honor
Egbert B. McClure...	Elective..... ✓	Honor
Karl D. Cunningham..	Elective..... ✓	Honor
Samuel W. Dewar....	Business..... ✓	Honor
Francis M. Wright...	Latin-English. ✓	Honor
Sam H. Koontz.....	Business..... ✓	Honor
Hugh E. Parks.....	Elective..... ✓	
Ralph W. Campbell...	Business..... ✓	
Chester B. Jackson...	Elective..... ✓	
Chancey A. Hyatt....	Elective..... ✓	
Edwin Ellis.....	Business..... ✓	
Elmo F. Coultas....	Business.....	



DRESS PARADE

Honors

At the close of session 1909-1910 honors were awarded as follows:

University Scholarship to
ROBERT D. GROVES, Dover, Mo.

Second Contestant:

W. M. HOGE, JR.

General Scholarship Gold Medal to
ARTHUR STEWART, Topeka, Kans.

Second Contestant:

ROGERS STRICKLAND, Coffeyville, Kans.

Best Drilled Cadet, Gold Medal, to
DAVID HORNBuckle, Lexington, Mo.

Best All Round Athlete, Gold Medal to
ARCHIE LILL, Manitowoc, Wis.

Bronze Medal by National Rifle Association,
H. W. WILSON, Horton, Kas.

Company Drill Banner to
Company "D," HERMAN DAY, Cadet Captain,
West Lebanon, Ind.

Schmelzer Loving Cup (for Company winning most points on Field Day) to
Company "C," W. M. HOGE, JR., Cadet Captain, Lexington, Mo.

Burnap Trophy, Captain Best Drilled Company, to
CADET CAPTAIN HERMAN E. DAY, West Lebanon, Ind.



CADET BAND

Battalion Organization

Battalion, Field and Staff Officers

CAPT. G. B. PRITCHARD, 5th Cavalry, U. S. Army, Commandant of Cadets.

F. A. PATTILLO, Cadet Captain and Adjutant.

S. W. DEWAR, Cadet Lieutenant and Quartermaster.

R. C. WILSON, Cadet Sergeant Major.

H. M. WHITE, Quartermaster Sergeant.

A. RANDOLPH, Cadet Chief Musician.

C. L. V. HEDRICK, Cadet Color Sergeant.

H. O. MATCHETT, Cadet Color Sergeant.

E. F. COULTAS, Cadet Principal Musician.

H. E. MATCHETT, Cadet Drum Major.

Captains

Co. "A."

L. L. Littlefield, 1

Co. "B."

L. A. Chambers, 2

Co. "C."

W. M. Hoge, Jr., 4

Co. "D."

H. E. Day, 3

Lieutenants

H. Engel, 3

E. A. Groves, 4

C. F. Vore, 1

G. O. Blake

W. S. Mann, 5

R. Campbell, 2

First Sergeants

S. H. Koontz, 4

A. R. Dallmeyer, 1

J. M. Sellers, 2

E. Ellis, 3

Sergeants

C. R. Gundlach, 5

M. W. Gough, 7

J. F. Threadgill, 9

F. M. Wright, 1

K. C. Huston, 4

W. B. Self, 3

W. B. Duke, 8

W. R. Burleson, 10

F. H. Vore, 2

E. B. McClure, 6

L. E. Crandall, 11

Corporals

H. E. Parks, 4

A. Bour, 5

F. Opocensky, 10

W. W. Browne, 2

W. L. Butler, 6

E. P. Bryan, 9

C. C. Cullers, 3

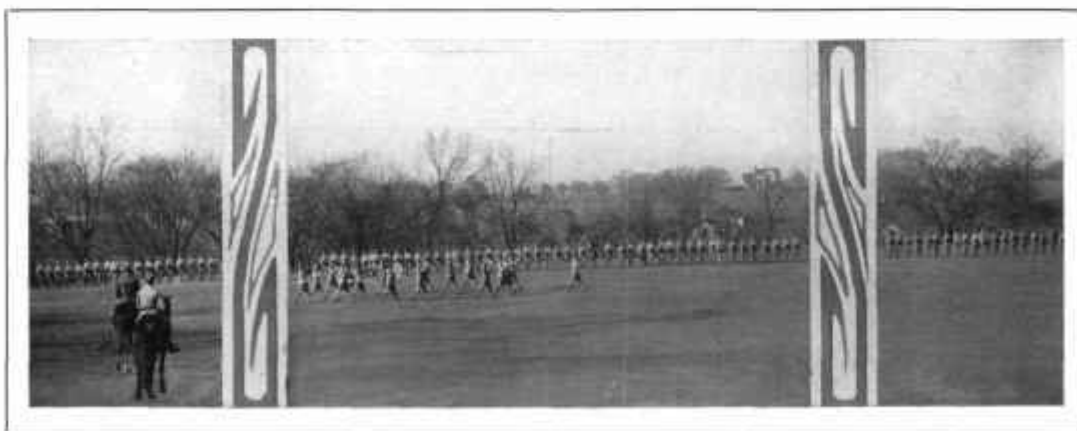
R. D. Groves, 7

F. Riley, 8

D. Hornbuckle, 1

F. Waskie, 11

C. B. Jackson, 12



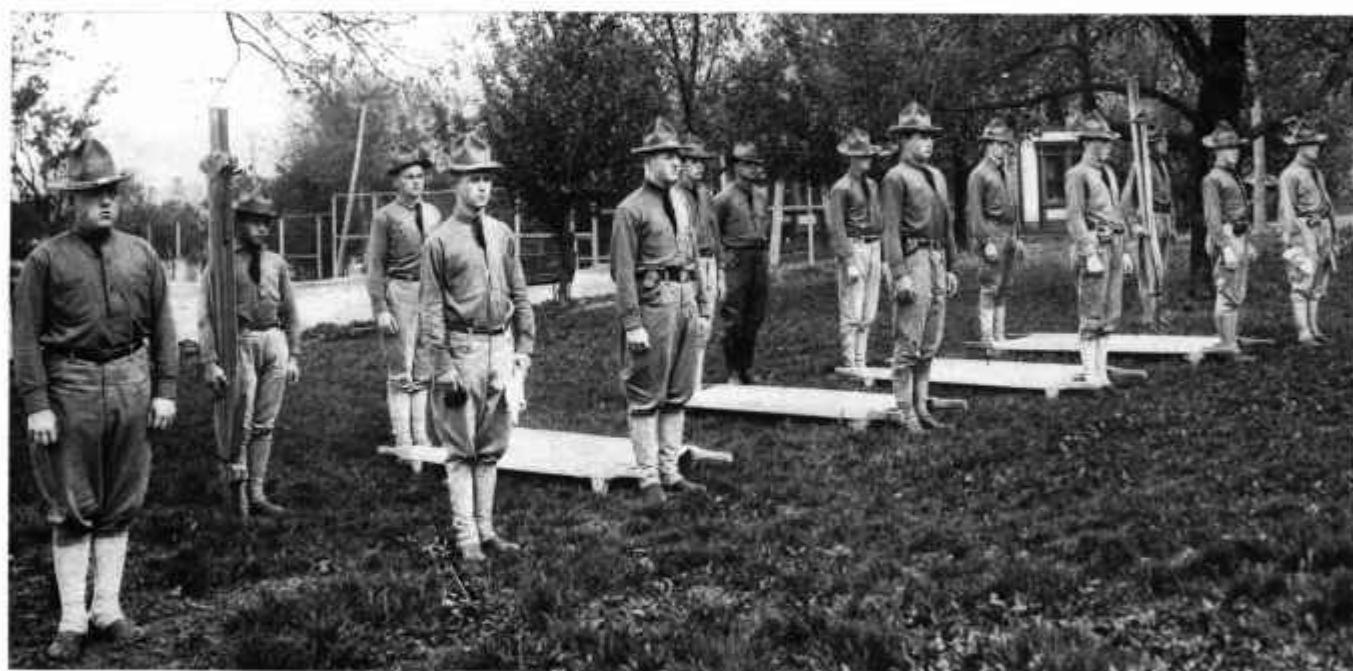
DRESS PARADE—FIELD AND STAFF MOUNTED



PLACING PATIENT ON HORSE FOR TRANSPORTATION



GATHERING UP THE WOUNDED



HOSPITAL CORPS



CARRYING PATIENT WITH MINIMUM OF DISCOMFORT



SETTING BROKEN LIMB



PASSING IN REVIEW

Historical

Wentworth is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the 18th Century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Mo.

In the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history, the military feature was added, the name was changed to The Wentworth Military Academy, and thus was begun the pioneer military school of the Middle West. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Col. Sanford Sellers has occupied the position of Superintendent ever since.

In 1889 the Academy was made a Post of the National Guard of Missouri. By this act, provisions were made for an annual inspection by State officers for granting commissions, by the Governor of the State, to all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exists between the

West Point Military Academy and the United States.

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as military instructor, and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry, mounted artillery, and cavalry drills.

The literary work has kept pace with the military, as shown by the fact that its students are received, without examination, by many of the leading universities of the country. It has been admitted to membership in the North Central Association of Schools and Colleges.



TARGET PRACTICE

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

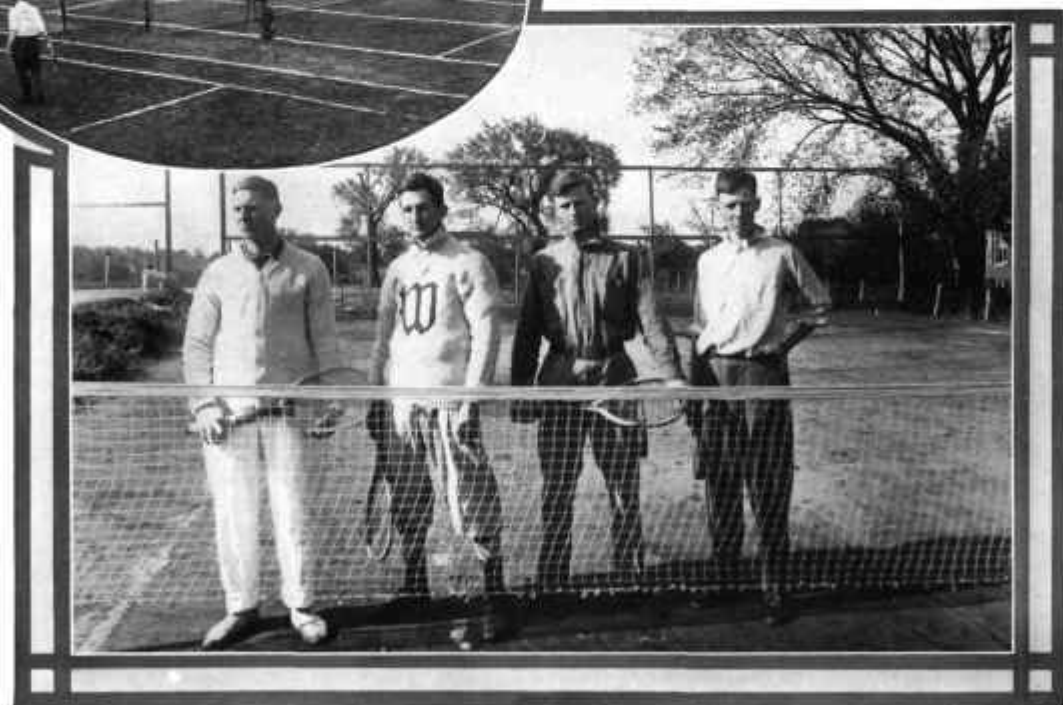
In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. In 1907 he purchased an interest in the academy and became an equal partner with Cols. Sellers and Hoge. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the U. S. Army,

have been a most potent factor in placing the academy in the very front rank of the military schools of the United States.

Starting as a small day school with only local patronage, a uniform growth has continued through various stages of development and experiment until grounds, buildings and equipment, comparing favorably with the best military schools in the country, have been secured and until an attendance has been reached equalled by only a few military schools in the United States.

Plan of the School

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL and PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as



TENNIS COURTS AND TEAM

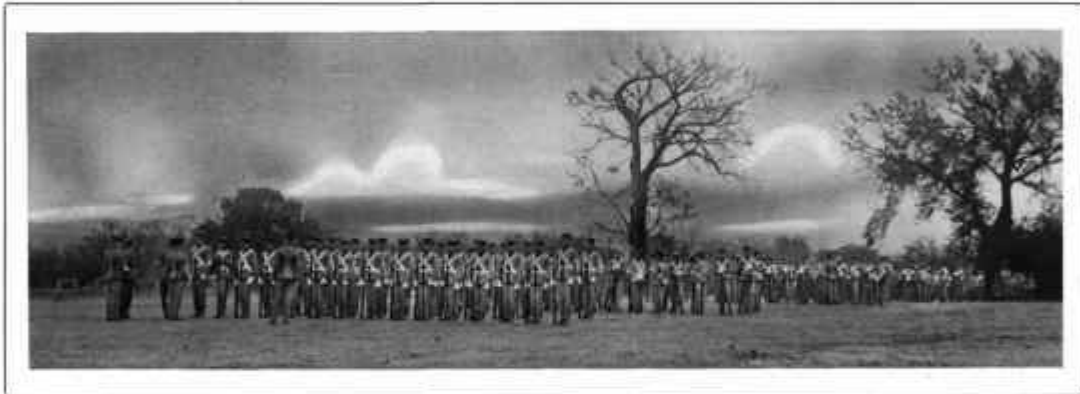
chemical and physical apparatus, maps, charts, mathematical instruments, etc.

That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are required to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read daily.

A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises for physical development.

All pupils from a distance, and teachers, board and lodge in the school, in order that the influence and supervision of the teacher

and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, and more than 200 feet above, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having, in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits



BATTALION INSPECTION

may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the youth's education which is outside of the text-book can best be accomplished. They are shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the students.

Location.

Lexington, Missouri, is a town of six thousand inhabitants, forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has water works, gas, electric lights

of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one, or even two schools, would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

New Buildings.

The addition constructed three years ago is a brick structure, 108x30 feet, consisting of three stories and basement, modeled after the plan of barracks at the Government school at West Point. The basement is in

great part above ground, and in addition to providing a furnace room, also contains a large resort and amusement room designed especially for use of cadets during the inclement weather of winter. The first floor is divided into a number of large, well lighted recitation rooms, while the second and third floors furnish thirty-two cadet rooms, accommodating sixty-four cadets. The entire building is heated with steam, lighted with gas and electricity, and is provided with ample bath and toilet facilities.

Health

A matter of prime interest in selecting a school is Health. Has the town in which the



school is situated a reputation for healthfulness? Is its elevation such and are its sanitary conditions such as to make it a good place in which to live? Has it ever been assailed by epidemics of any kind? Then if the school is a boarding school, what attention is given in its appointments to the laws of health and what rules are made and enforced to insure the health of the student body? These are questions of great importance to every parent selecting a school.

In answer to these questions we wish to say that Lexington challenges comparison on this score with any town in the Missouri River Valley. In the thirty years' history of the Academy there has never been an epidemic of any kind in Lexington. Situated on the southern bluff of the Missouri River, two hundred and ten feet above the river, good drainage and pure air, free from malarial influences of all kinds, are secured. The rigid government inspections of all mili-

tary schools under government supervision make it absolutely imperative that these schools comply with all the laws of health in



A DEMONSTRATION

their appointments and management.

It would be difficult to secure more competent men for looking after such things than the U. S. officers detailed to these schools. They have had extensive experience in the field and in foreign tropical countries in contending with disease in all forms, and this experience is put to practical use in these schools. At considerable expense we have provided apparatus for caring for our drinking water, which is boiled when necessary for the school's entire use.

Progress and Improvements

MATERIAL

In this age of activity and development nothing can stand still. If there is no forward movement there will be retrogression.



GALLERY PRACTICE

Notwithstanding the expenditure of \$40,000.00 in grounds, buildings and equipment completed three years ago, we spent \$15,-

000.00 during the past year in the purchase of fifty acres of additional land to be used by the school. Horses have been purchased for the cavalry, and complete equipment of fifty saddles, bridles, etc., has been furnished by the Government.

Additions to our library and apparatus have been made, and in many other ways the material conditions have been improved.

SCHOLASTIC

While this is a military school and every effort is constantly made to insure the greatest efficiency in this department, that in the future, as in the past, it shall continue to rank in the highest class of schools recognized by the War Department, it must not be thought that the academic work is side-tracked or treated as of secondary import.

The same number of hours are devoted to recitation and study as in the public and private schools in which there is an entire absence of the military feature. Our teachers are men of college and university training, graduates of leading institutions of our country and experienced in their respective departments. The average number of pupils to each teacher is considerably less than that found in the large majority of the high schools, where frequently the pupil recites not oftener than once or twice a week. Here EVERY PUPIL RECITES EVERY LESSON EVERY DAY.

In addition to this daily work, from two to three hours of night study are required of all, under the direction and supervision of faculty officers. These conditions can be fully realized



only in a boarding school, with military system and discipline, where the military and athletic features, instead of being a hindrance, are a positive help in securing good academic work.

A recent patron remarked: "My boy never took any interest in school work until he entered your school." This boy was active in athletics and military through his entire course and graduated at the head of the class.

ATHLETIC

This school has taken the lead in correcting the evil in school athletics, to which writers have frequently called attention. This evil is the concentration of interest in one winning team of football or baseball, resulting in over-exertion on the part of the



RETURN FROM ENCAMPMENT
AT WHITE ISLAND

team and neglect of exercise on the part of the students not in the team, their part being simply that of applauding spectators. Our system recognizes the importance of athletics in schools and is so managed as to get the large majority of our students interested. We select teachers who are in complete sympathy with boys and who get out and take part with them in their sports. The advantage of our plan has been thoroughly demonstrated by us, and the effect on the student body is very manifest in their improved health and physical development.

MILITARY

To our military department have been added cavalry, mounted artillery, engineering and signaling. These features have proved very successful, and not only add greatly to the interest in the school life, helping to keep restless boys occupied and satisfied, but the varied exercises and expedients explained elsewhere tend to make a boy's edu-

cation practical and prepare him to meet the emergencies of life.

Small Boys' Department

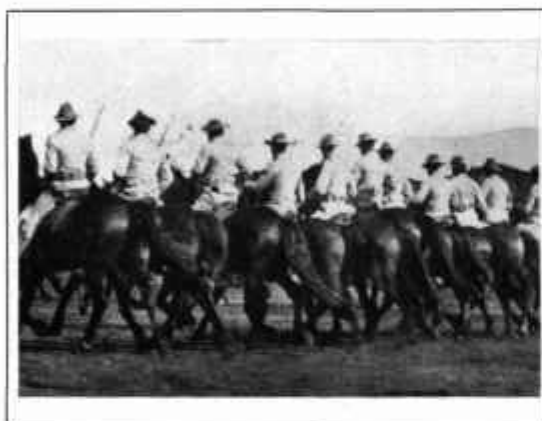
Impressed with the fact that there is an increasing number of small boys who are sent to boarding schools each year, and with the further fact that it is not best either for them or the larger boys that they be thrown too closely together, the management of this Academy is prepared to meet this difficulty by offering to its patrons a separate department for boys from the ages of 11 to 14 years. East barrack has been set aside for the small boys, where they are provided with quarters and a separate school room. They also constitute a separate company in the military organization. This arrangement has proven highly gratifying, and the work of the younger boys, under the supervision of Captain Curnutt has been entirely satisfactory.



WENTWORTH, 13; WARRENSBURG NORMALS, 6



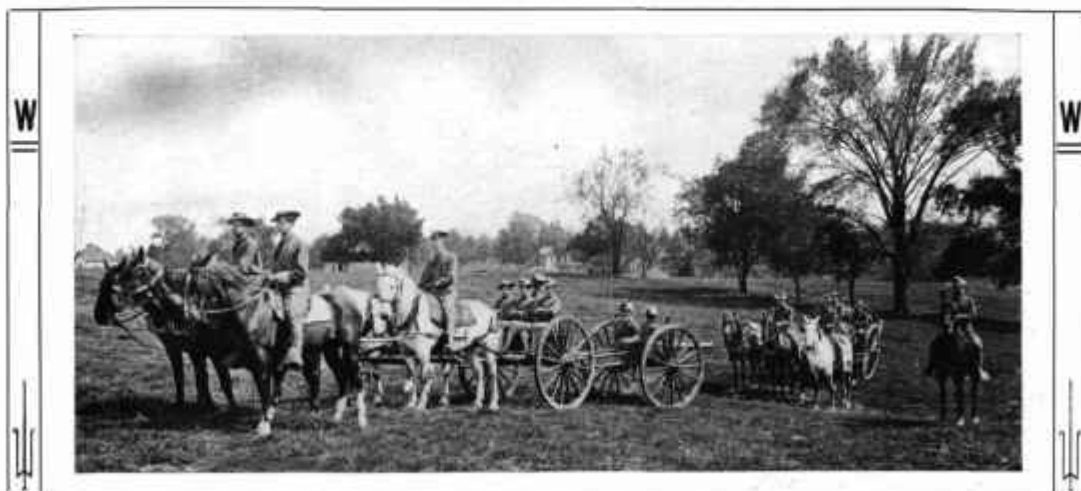
PART OF CAVALRY DETACHMENT—HORSES THROWN



CLOSE ORDER DRILL



Walter J. McPherson
A STUBBORN MOUNT



ARTILLERY DRILL—SCHOOL OF THE BATTERY



GYMNASIUM TEAM

COURSES OF STUDY

GRAMMAR DEPARTMENT

Elementary Algebra, English Grammar, Reading, Spelling, United States History, Composition, Letter Writing, Arithmetic, Geography, Physiology, Penmanship.

COLLEGE PREPARATORY COURSE

(Each study five periods a week.)

First Year

Required Studies

Algebra, English, Ancient History.

Elective Studies—Elect One

Latin, Physical Geography, Manual Training.

Second Year

Required Studies.

Algebra, English, Mediæval and Modern History.

Elective Studies—Elect One

Latin, German, French, Spanish, Manual Training.

Third Year

Required Studies

Plane Geometry, English.

Elective Studies—Elect Two

Latin, German, French, Spanish, Greek, English History $\frac{1}{2}$ year, American History $\frac{1}{2}$ year, Chemistry.

Fourth Year

Required Studies

Solid Geometry $\frac{1}{2}$ year, English.

Elective Studies—Elect Two and a Half

Latin, Greek, Physics, Trigonometry $\frac{1}{2}$ year, Advanced Algebra $\frac{1}{2}$ year.

(Four daily studies required.)

BUSINESS COURSE

(Each study five periods a week.)

First Year

Business Arithmetic, English, Ancient History, Algebra.

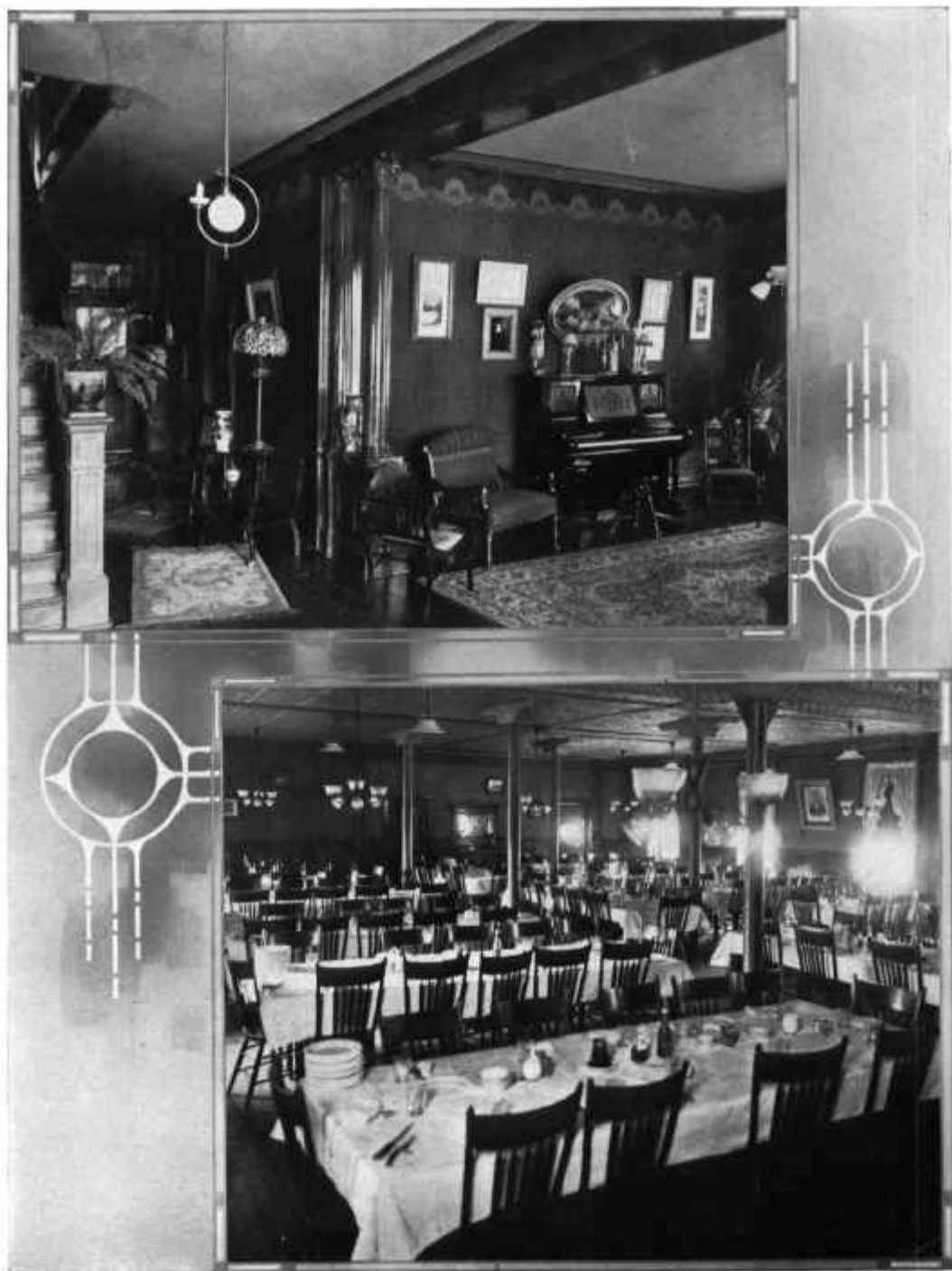
Second Year

Bookkeeping, English, Mediæval and Mod-

ern History, Algebra, Science, or Modern Language.

Third Year

Stenography and Typewriting, English, Commercial Law $\frac{1}{2}$ year, Civil Government $\frac{1}{2}$ year, Plane Geometry.



RECEPTION PARLOR AND MESS HALL

Departments of Instruction

MATHEMATICS

First Year

First Term—Wentworth's Elementary Algebra, begun.

Second Term—Wentworth's Algebra.

Second Year

First Term—Wentworth's Algebra.

Second Term—Wentworth's Algebra, completed.

Third Year

First Term — Wentworth's Geometry (Plane).

Second Term — Wentworth's Geometry (Plane).

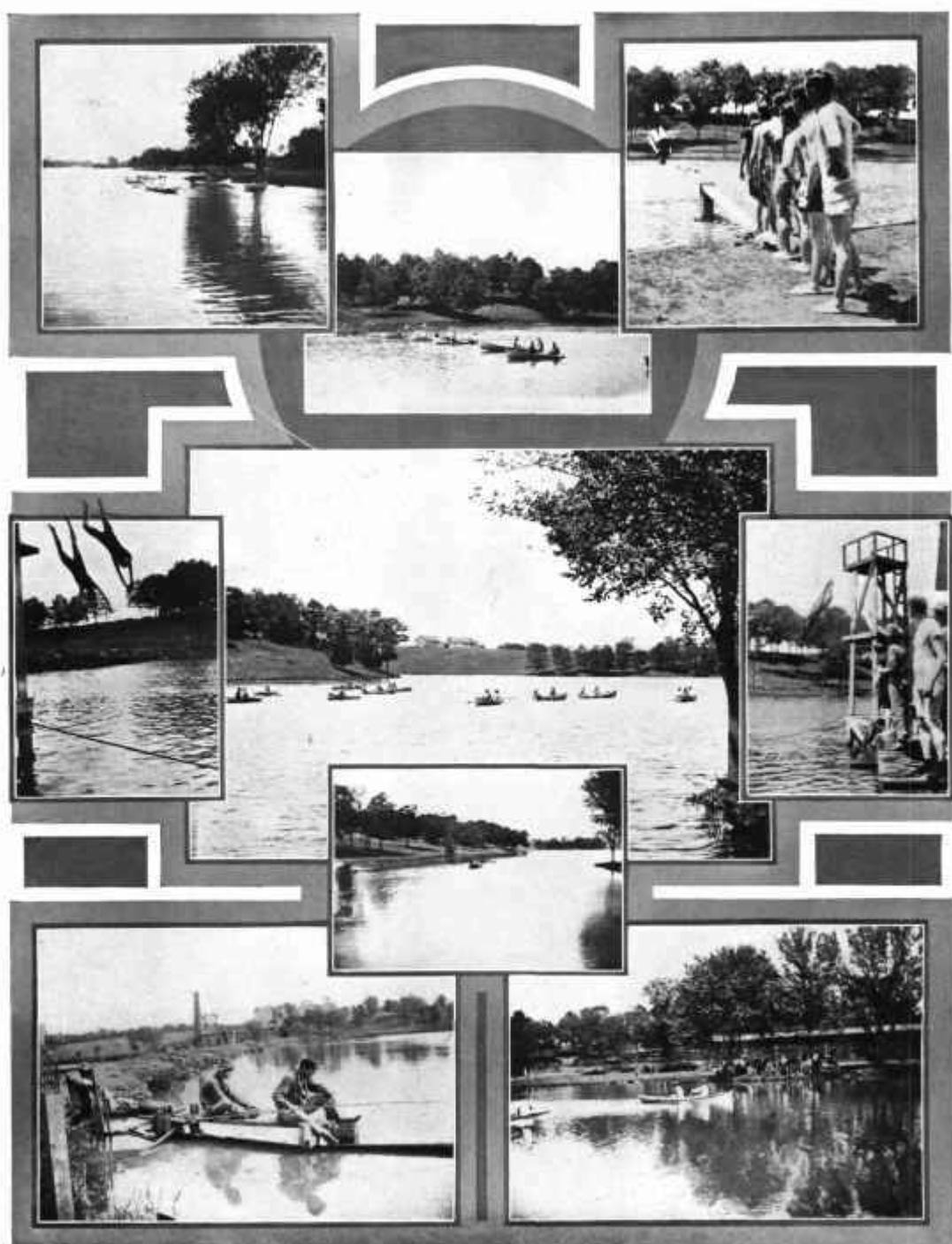
Fourth Year

First Term — Wentworth's Geometry (Solid).

Second Term—Wentworth's Trigonometry (Plane).



COMPANY MUSICIANS



WARRENSBURG SPRING ENCAMPMENT—1909

DEPARTMENTS OF INSTRUCTION—Continued

ENGLISH

First Year

First Term—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner."

One composition per week required. Reed & Kellogg's English Grammar. British and American Classics.

Second Term—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Reed & Kellogg's English Grammar. British and American Authors.

Second Year

First Term—Herrick & Damon, Composition and Rhetoric, George Eliot's "Silas Marner," Tennyson's "The Princess." One composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. British and American Authors.

Second Term—Herrick & Damon, Composition and Rhetoric, Goldsmith's "The Vicar

of Wakefield," Pope's "Rape of the Lock." One composition per week required. For Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral Reading: British and American Authors.

Third Year

First Term—"The Sir Roger de Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech of Conciliation with America." Collateral Reading: British and American Authors.

Second Term—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. American Classics.

Fourth Year

First Term—Lounsbury's History of the Language.

Second Term—English and American Classics and Compositions. Baskerville and Sewell's Advanced Grammar.



WINTER SPORTS

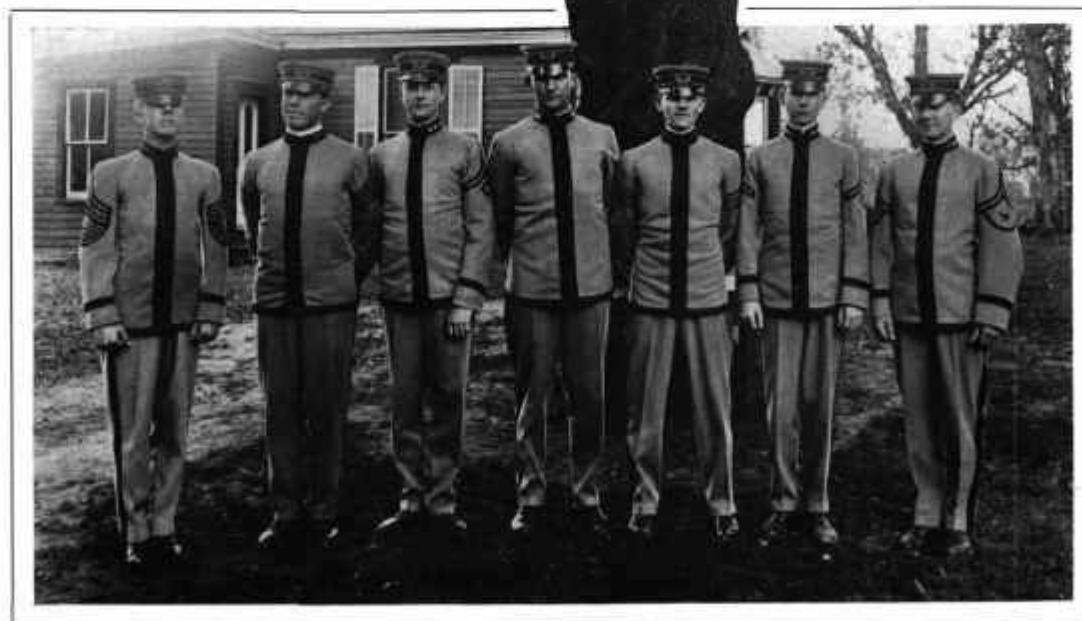
DEPARTMENTS OF INSTRUCTION — Continued

LATIN

First Year*First Term*—Bellum Helveticum.*Second Term*—Same as above.**Second Year***First Term*—Review of Forms. Allen and Greenough's Caesar, Bennett's Latin Grammar.*Second Term*—Bennett's Prose Composition, Allen and Greenough's Caesar, Bennett's Latin Grammar.**Third Year***First Term*—Harkness' Cicero, Bennett's Composition and Latin Grammar.*Second Term*—Harkness' Cicero, Prose Composition.**Fourth Year***First Term*—Mythology, Virgil's Aeneid.*Second Term*—Kelsey's Ovid.

This course contemplates the equivalent of six books of Caesar, six orations of Cicero, one thousand lines of Ovid, six books of Virgil, and Bennett's Latin Prose Composition. Bennett's Latin Grammar used during the second, third and fourth year.

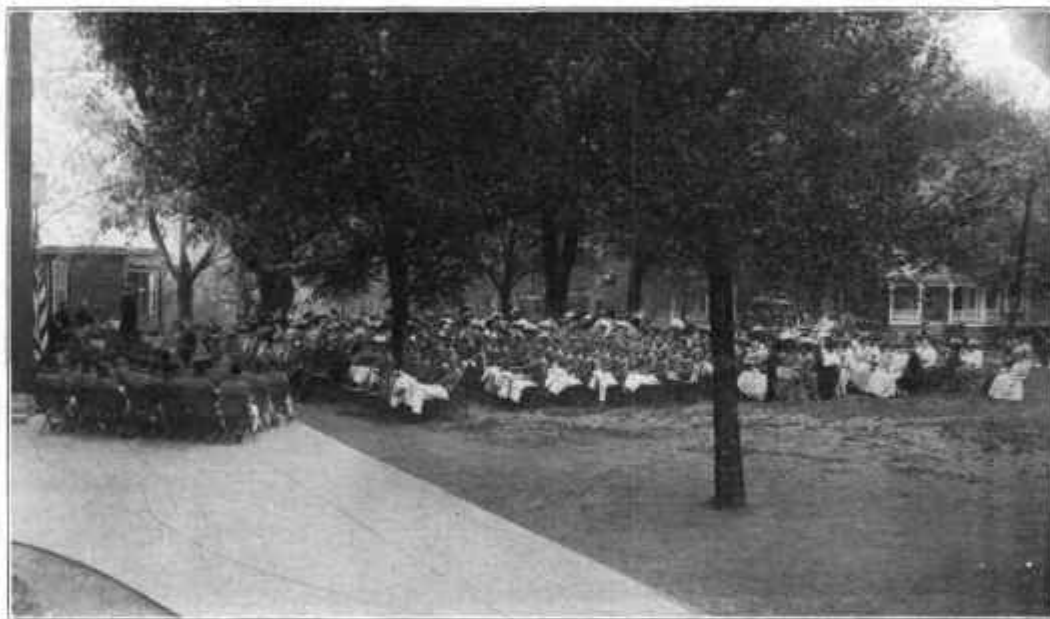
GREEK

First Year*First Term*—White's First Greek Book.*Second Term*—First Greek Book continued; Gate to the Anabasis.**Second Year***First Term*—Goodwin's Grammar; Goodwin's Anabasis.*Second Term*—Goodwin's Anabasis; Collier and Daniell's Prose Composition.

Y. M. C. A. CABINET

DEPARTMENTS OF INSTRUCTION—Continued

HISTORY

First Year*First Term*—Myers' Ancient History.*Second Term*—Myers' Ancient History.**Second Year***First Term*—Myers' Mediaeval and Modern History.*Second Term*—Myers' Mediaeval and Modern History.**Third Year***First Term*—Montgomery's History of England.*Second Term*—McLaughlin's American Nation.

GRADUATING EXERCISES

NATURAL SCIENCE

First Year*First Term*—Millikan & Gale's Physics with Laboratory Manual.*Second Term*—Millikan & Gale's Physics with Laboratory Manual.**Second Year***First Term*—Williams' Chemistry and Laboratory Manual.*Second Term*—Williams' Chemistry and Laboratory Manual.

GERMAN

First Year*First Term*—Collar's First Year German.*Second Term*—Collar's First Year German; Harris' Reader.**Second Year***First Term*—Whitney's German Grammar; Minna von Barnhelm; Die Journalisten.*Second Term*—Whitney's German Grammar; Marie Stuart; Selections.

DEPARTMENTS OF INSTRUCTION — Continued

FRENCH

First Year

First Term—Fraser and Squair's French Grammar and Exercises.

Second Term—Grammar continued; Super's French Reader.

Second Year

First Term—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."

Second Term—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

SPANISH

First Year

First Term—De Torno's Spanish Grammar and Exercises.

Second Term—Grammar continued; Matzke's Reader.

Second Year

First Term—Ramsey's Grammar; El Capitan Veneno; Gil Blas.

Second Term—La Familia De Alvareda; Don Quixote.



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominicz, a Hungarian exile, who made the sketches during the progress of the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Academy is on the extreme left of the picture.

Notes on the Courses of Study



For those not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States History and Geography, as indicated under the regular heading Grammar Department.

The College Preparatory Course, as outlined, is constructed with reference to the increasing tendency on the part of higher institutions of learning to allow wide choice in entrance requirements. Aside from a few essentials, like English, the tendency of

and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading Colleges and Universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual student will be guarded, whether he is prepar-



ARTHUR STEWART
WINNER OF SCHOLARSHIP MEDAL

the leading Colleges and Universities is to allow greater liberty to the secondary schools,



R. D. GROVES
WINNER OF UNIVERSITY SCHOLARSHIP

ing for college or for the realities of a business or a professional career.

For those who are desirous of a training more especially along commercial lines, we offer our Business Course, in which commercial branches take the place of the foreign languages offered in the College Preparatory Course.

Each cadet is required to have at least four daily subjects, unless there is an obvious reason why he should be allowed a less num-



WENTWORTH, 9; K. U. 2ND, 6

ber. In that case, permission must be obtained from the Principal.

Letter Writing

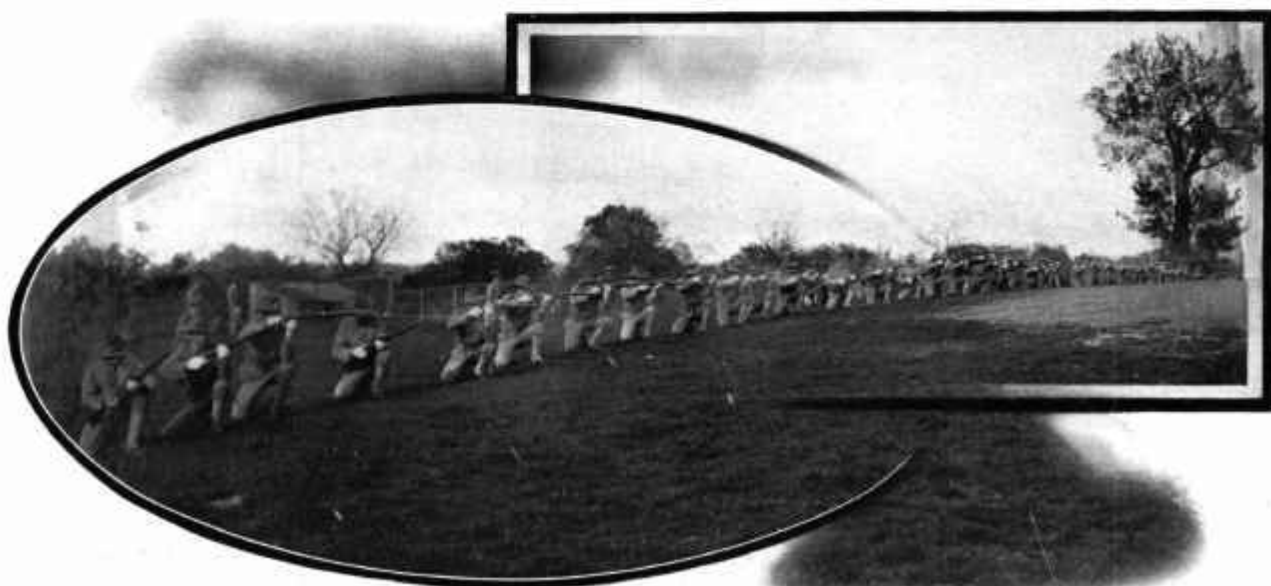
Special classes in Spelling and Penmanship are organized for all who are in need of such instruction.

Cadets, at regular times, are required to write a letter to parents or guardians, which shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take

the place of those letters of a private nature which should be written home at frequent intervals.

Graduation

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, at least fifteen of the prescribed units of the College Preparatory Course, or the subjects outlined in the Business Course. In the College Preparatory Course the following are required: English, three units; Mathematics, Algebra and Geometry, three units; History, Ancient, Mediæval and Mod-



THE FIRING LINE—SMOKELESS POWDER

ern, two units; Foreign Languages, two units; Science, one unit.

The remaining four units of the necessary fifteen may be elected from the subjects outlined. A unit means a school year's work in a subject.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work done and the grade attained. No cadet, however, will be graduated from this academy who has not taken at least one year of work here.

Certificates of credits from other schools must be presented to the Principal not later than February 1st of the year in which the candidate proposes to be graduated.

Diplomas

Diplomas granted are of two kinds, College Preparatory and Business, according to the work completed by the cadet, description of which will be found in paragraph above. The names of graduates will appear in the catalogue of the year following their graduation in the order of their class

standing. The cadet attaining the highest standing in the College Preparatory Course is entitled to a free scholarship in any one of a number of the leading universities.

Examinations and Reports

Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of every six weeks a report of the standing of cadets in scholarship, punctuality, deportment and relative standing is sent to parents and guardians.

Prizes and Medals

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

Admitted on Certificate

Graduates of the College Preparatory Course of this Academy are admitted, without examination, on certificate, to all the leading colleges and universities of the South and West, including the Universities of Chicago and Michigan.



"TRUMPETER" STAFF



WALL SCALING

Post-Graduate Work

Students who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

MUSIC

Music occupies a very prominent part in the every day life of the cadet body and much interest is taken in the different musical organizations that are formed each year.

An Orchestra and Glee Club are organized from among the cadets. All cadets interested in either of these organizations are allowed to join, and are drilled by a competent instructor. These organizations take part in entertainments given by the cadets. They also afford an excellent opportunity for students on all instruments to become accustomed to ensemble playing. Individual instruction in voice and in piano may be had from a competent instructor. For cost see expense page.

The band has become one of the most important organizations in the school, and its members are advanced along the line of of-

fice the same as in the battalion. The band is in charge of a practical band man of fifteen years' experience, and is composed of twenty pieces. Besides receiving a thorough drill in the line of marches, by participating in all the military parades and maneuvers, its members also receive much practical exercise in the line of concert work. In the spring, open air concerts are given by the band in front of the Academy, the programs consisting of popular and classical music. There is no extra charge for this work.

A few of the more competent musicians play frequently for dances and other social



H. E. DAY
CAPTAIN OF BEST DRILLED COMPANY

functions during the year, receiving compensation at the regular union scale.

MILITARY DEPARTMENT

This is the oldest military school in the

State of Missouri. The military idea is growing, and many schools are adopting the feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their studies are regulated by the military requirements. For twenty-eight years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our



D. F. HORNBUCKLE
WINNER OF DRILL MEDAL

pupils for military life, but on account of the many advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in



WALL SCALING

study. The best men in the drill, as a rule, are the best in their studies.

2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. It cultivates the habit of immediate, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

4th. The drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.

5th. The principle of self-government is thoroughly brought out. Officers are selected from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in all the details of the system, that every cadet may have a feeling of pride in his work.

Cavalry

Realizing the great benefits to be gained by this branch of the military work, we in-

roduced it into our school during the past session. It proved to be so beneficial and at the same time so attractive to the cadets that we have decided before the opening of



HAROLD W. WILSON,
Winner of Tennis Tournament, Wentworth vs. K. U.

the coming session to enlarge our equipment and carry on this work on a larger and more extensive scale.

We consider this a most important branch of our work. It is conceded by the most prominent doctors that there is no exercise more beneficial than horseback riding. It brings into use every muscle of the body, and exercises as well the mind. The cadet who takes this work, besides being aided in his development while taking it, learns to love an exercise, which unlike most

exercises, he never gets too old to take and enjoy.

Course of Instruction

The instruction in this department will be given under the immediate supervision of Capt. G. B. Pritchard, Jr., of the 5th U. S. Cavalry, who has for fifteen years been a commissioned officer in this branch of the government service, and who is an expert rider and horseman.

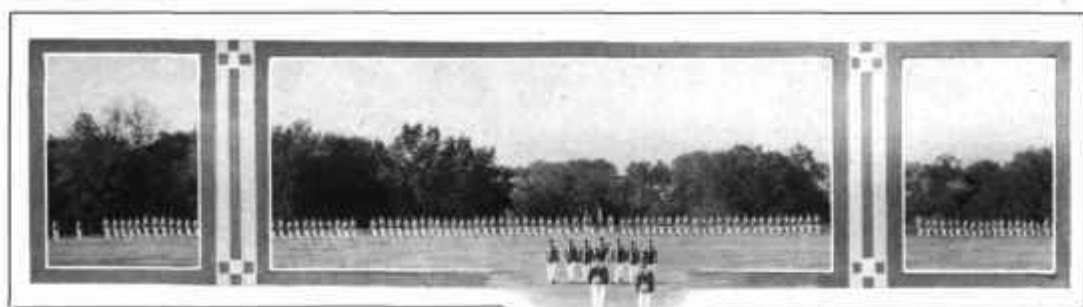
The course covered is the School of the Trooper and the School of the Troop. The cadet is taught to judge a horse, the care and treatment of a horse, the training of the horse, riding hall work, bareback exercises; and when he has completed his course he is a graceful rider and proficient horseman.

Methods

The cadet is first taught to ride without the saddle, using the blanket and surcingle in its stead. As a result of this the cadet learns to balance himself and to grip the horse properly with his knees. He is taught first to ride at a walk, and gradually progresses to a trot, and then to a gallop. He is also taught to mount by a vault, first at a walk, then at a trot, and finally at a gallop. Having learned to vault his mount, to balance himself perfectly, the use of his legs and knees, and the reins, he is then in shape to take the hur- dles and to execute the various movements of the riding school, standing instead of astride. He has also learned to communicate his wishes to his mount, and this is indispensable to a good horseman.



SCENE FROM SHAM BATTLE



DRESS PARADE

Report of the Commandant

HEADQUARTERS CORPS OF CADETS
WENTWORTH MILITARY ACADEMY

Lexington, Mo., June 1, 1910.

The Superintendent,

Sir: Pursuant to your request, I have the honor to submit the following report on the military work of the Battalion during the past year.

Although filling the position of Professor of Military Science and Tactics for the entire year, as I am at present, it will be recalled that my incumbency as Commandant began on March 21 last:

Schedule of Instruction

The basis for this has been G. O. No. 231, War Department, Washington, D. C., Nov. 16, 1909, and the circular letter of the War Department supplemental thereto. Whilst the main idea has been to make graduates competent Second Lieutenants of Volunteer Infantry, there has been added to this instruction, both to broaden the cadet in his acquaintance with military affairs in general, as a means of furnishing new and varied physical exercise and employment, and to perfect cadets along special lines for which their taste and natural fitness adapts them, instruction in additional work in other branches. In none of these cases, however, has the infantry foundation work been pushed aside or neglected.

Infantry

The Schools of the Soldier, Squad, Company and Battalion, the latter three in both

close and extended order, have been thoroughly covered. An effort has been made, without distorted bracing, to give the individual soldier, a good set-up, and to lay the only sure foundation for any military



SCENE FROM A NORMAL ATTACK

organization, in thoroughly training the individual, in all that pertains to his appearance, carriage, instruction and duties.

In Advance and Rear Guards, in Outpost Duty, in the ceremonies of Guard Mounting, Parade, Escort of the Color, Review and Inspection, the Battalion has shown great proficiency.

Cavalry

Commencing last fall with the training of the new young mounts, bought by you for this department, the work of developing

horses and riders progressed rapidly and with satisfactory results through the School of the Trooper and School of the Troop. The cadets showed great interest and aptitude throughout their instruction, especially



TRICK RIDING

in the throwing of the mounts, and the training of each specially assigned mount by its rider.

The work of Sergeant Benjamin G. Grant, 15th U. S. Cavalry, who, for two months in the spring, had immediate charge of this feature under my direction, I wish to commend to your favorable consideration. The excellence of horseback riding, both as an exercise and as an attainment, has long been recognized, and the proper continuance of this work cannot fail to be of great benefit to those engaged in it.



SCHOOL OF THE CANNONEER

Artillery.

The Schools of the Cannoneer, of the Battery Dismounted, of the Driver, and of

the Battery, comprised the artillery schedule during the past year. The thoroughness of this instruction, imparted this year to 32 cadets, you are already familiar with.

Signal Corps.

This work was under the immediate charge of Capt. O. I. Gates. A detachment of 15 cadets have done some very satisfactory work with flag, helio and telegraph.

Hospital Corps.

Perhaps no detachment during the past two years has shown such excellent results as the Hospital Detachment, composed of 16 cadets under Capt. B. W. Tillman. I don't hesitate to say that due to this officer's thorough and painstaking methods, the results he obtained have been splendid. Everything pertaining to the manipulation of the litter, loaded and unloaded, and to the considerate first care of the disabled or wounded has been thoroughly covered. The care of patients who are wounded, poisoned, frozen, drowned, sunstruck, the method of setting broken limbs, and of stopping hemorrhages and all matters of a like nature, so useful to one in any walk of life, have been most carefully instilled.

Elementary Military Engineering.

Your attention is invited to the increased efficiency of this detachment during the past year. The fine work done the year before has been surpassed and the span bridge with a 30-foot span is now put up in almost the minimum of time. To the present course, consisting of the construction of hasty intrenchments, of obstacles, such as abatis, chevaux de frise, and barbed wire entanglements, etc., will be added much that is useful and practical during the coming term.

Attention is here invited to the fact that





CADETS WINNING JUNIOR MARKSMEN'S BUTTONS FROM THE NATIONAL RIFLE ASSOCIATION

a good many more applications than could be handled were made for these detachments (Signal, Hospital and Engineering), during the past year and it is strongly recommended that provision be made in the coming term to handle this matter so that none will have to be turned off, as during the last scholastic year.

Marksmanship.

The interest in this work and the results obtained in this important branch of education fully met my expectations. The gratifying fact that the enthusiasm and efforts of the cadets were such as to tax our time and tempt our attention from other not less important work, was also a pleasant surprise, especially when we consider that this subject calls for genuine work in order to get good results. It has been not alone those boys who could shoot before they came here, who have stood high in marksmanship. The regular army system used makes good shots in nearly every case of all boys with good eyes and healthy bodies. The soundness, thoroughness, and progressiveness of the system, properly applied, simply cannot fail. As evidence of this, I enclose you photo-

graphs of twenty-four cadets who won Junior Marksmen's buttons from the National Rifle Association, and of two teams of ten cadets each, who fired in the competition for the Astor trophy. As this was our first year, it is not expected that these teams have won, in spite of their good standing, but their work is especially commended to you. I could easily have made up two more teams from the applicants, and the twenty-four buttons above referred to, represent only those whom I could spare the time from my other duties to witness qualify as required by the stringent rules imposed. I wish to mention especially the fine shooting of Cadets H. W. Wilson, W. S. Butler and C. S. Hoag. The firing in range practice at known distance was most satisfactory. Good, consistent scores were made under Sergeant Grant, U. S. Army, on the new range behind Central College. Time did not permit the competition for buttons in this course this year, the buttons being sacrificed to thoroughness of instruction. I recommend the maintenance and improvement of the indoor gallery range established by me last year and the purchase of the patent target already

recommended for outdoor firing for 1910. The foundation for good shooting has been established. Its continuance and improvement is solely dependent on the school. I recommend that a medal be given each year for the cadet making the highest individual score in outdoor firing.

Discipline and Military Drill

METHODS USED

Nothing short of perfection has been taken

there is one thing more than any other in my 18 months' connection with this school that has impressed me it is the spirit of pride and devotion to the school, to the cadet companies, to their athletic teams, to the Faculty. And I cannot too strongly impress the importance of fostering and guarding this condition, which is an evidence as well as the result of appeal to the intelligence and the best moral elements of the student's nature.



2ND TEAM—COMPETITORS FOR ASTOR CUP. INDOOR GALLERY SHOOTING

as the Standard in Discipline—the backbone of the whole military system. Prompt, strict and unquestioned obedience to orders, whether the cadet likes them or not, whether he thinks them wise or not, is the only safe and sound principle of action in military organization. Nor will a mere perfunctory performance of duty suffice; it must be cheerful and willing, accompanied by a loyal spirit and a pride in the fact that the self-sacrifice involved in this condition is right and proper and is given because it is so. If

Your attention is invited to the several very gratifying comments, both verbal and in writing, which have come from varied sources during the past year, in reference to the gentlemanly behavior and clean sportsmanship of your athletic teams when in competition with opponents. This bears directly on discipline, and must be a matter of great pleasure to you. It is a fine thing to win, but winning ungracefully is not to be desired in comparison with losing like a gentleman. As our teams have most gener-

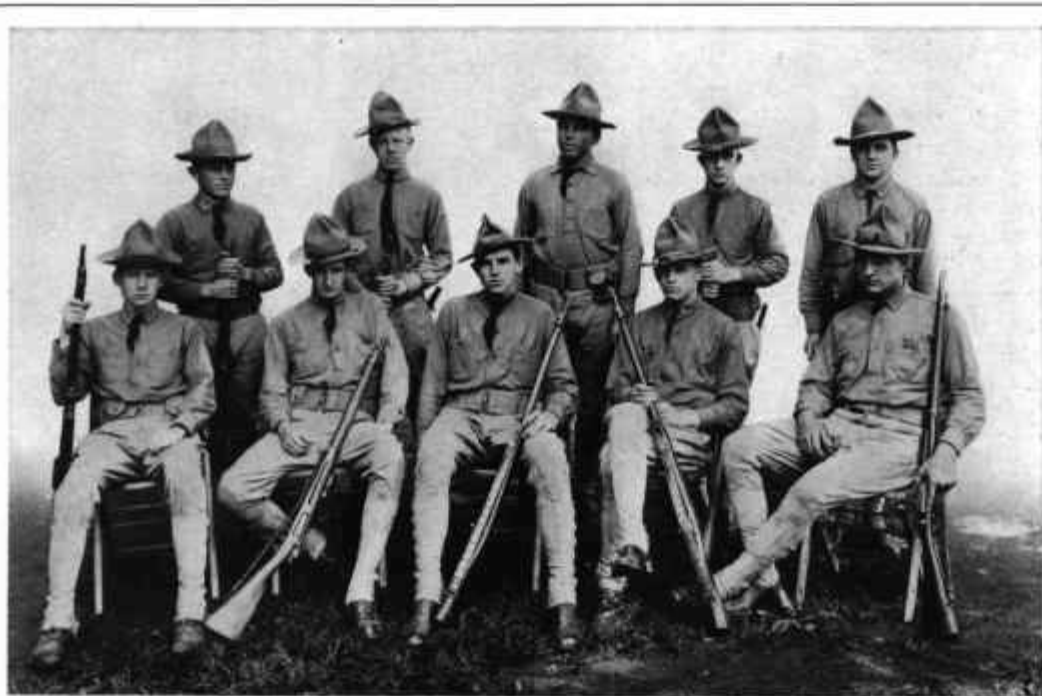
ally won, the favorable comments are all the more gratifying.

Before leaving the matter of discipline, I must not forget to mention one of the prime factors which have contributed to this end—namely, the fine work and loyal support of a competent faculty. Too much praise cannot be accorded these gentlemen in their difficult task, recognition of which is herewith cordially made.

In answer to your query as to the system

is as devoid as possible of technicalities, which recognizes the spirit and abhors the letter, where the latter conflicts with the former, a law which in its application calls for the study of human nature, and the necessities of the individual case; finally a law which assumes and expects personal contact and personal moral influence on the part of the Commander over those commanded.

Of course, in the case of cadets of tender years, of unformed minds and habits and



1ST TEAM—COMPETITORS FOR ASTOR CUP. INDOOR GALLERY SHOOTING

used in handling cadets, I must say that any successful system in handling boys (and there are as many variations probably as there are different personalities in the different administrators of discipline), must have, whether it be known or not, the regular army system as a basis; this system has for its fundamental elements, a large modicum of common sense; it presupposes a law, clear and unambiguous, a law suited to the lives and natures of those governed and to the work cut out for them to do; a law which

characters, the application of military laws must be modified, but the principles are here just the same. In both cases example is more powerful than precept. Boys must be kept busy with wholesome work; their natures are more elastic than men's and their spirits more buoyant. There are many elements in the nature of boys which make their government more pleasurable than that of men; at the same time there are many details in their handling with which the care of men is not concerned.

In general, a hearty interest in the welfare of boys, constant and cheerful work for and with them, a consistent example in those over them in all you require them to be, coupled with a strict supervision and accountability for their conduct by persons who in character and ability command their respect are the principal factors in the attainment of successful results.

Military Drill, because, first of all, of the absolute silence and motionless attention which is a prerequisite to its commencement and an indispensable accompaniment to its continuance, is the great first principle in establishing the *Habit of Obedience*, the corner stone of *Discipline*. Of the excellence of this drill, you may judge by the accompanying photographs of the battalion and of the different companies. That marked progress has been made during the past year all along the line of Drill, Discipline and Character Formation is, I understand, the opinion of all disinterested observers of the school. Much credit is due the battalion for the great cleanliness of their rooms, of the barracks and of the premises generally, for their performance of Guard Duty outdoors at night (introduced the past year), and in barracks, for their increased attention in class rooms, and quiet in barracks; for the improvement in the care of arms and equipments and in all that pertains to the uniformity and neatness of their personal appearance both in and out of ranks.

I recommend the adoption of a regulation tan high shoe, a change in the cut of the Khaki blouse as already indicated, and the adoption of the cadet sword and sash to replace the present saber and belt. The Khaki uniform, on account of its economy, its washableness, its color, its coolness in warm weather, and its all round adaptability to all classes of work, I strongly recommend be retained.

Privileges Accorded Cadets.

As these are largely a matter of growth

in the school, based on the size and nature of the town and its excellent institutions, and determined to a certain extent by the location of the Academy in the town, and by the always pleasant re-



lations between the Academy and the town people, and as they will, under present conditions, remain substantially the same with such modifications from time to time as seem expedient, I shall quote from the report of the Commandant of last year:

- (1) "Permission to attend church of their choice out of ranks Sunday night.
- (2) "To call on young ladies in their homes Saturday night.

(3) "To attend entertainments at the Opera House occasionally, under the supervision of a member of the Faculty.

(4) "To call on young ladies and attend entertainments at the colleges when specially invited.

(5) "To attend dancing parties and social functions arranged by the cadets.

(6) "To attend roller skating parties in the Drill Hall Saturday night.

(7) "To accept invitations to dinner with private families.

"In every instance where a privilege is granted to a cadet to be out during a study period at night, he is required to report to his room for study from 4 to 6 P. M.

into "Divisions," each division containing a certain number of cadet officers and non-commissioned officers and one Faculty officer, the latter having general control of his division. These faculty officers form a roster from which they are detailed each in turn as officer in charge, having, when on this detail, general control under the Commandant's direction of the entire barracks and of the day's duties. Besides the officer



THE BARN DANCE.

"In case a cadet abuses a privilege granted him it is withdrawn."

In the extension of the above privileges, careful supervision of each case is exercised, only those whose conduct has been up to a certain standard being accorded these privileges.

The benefits of the religious and social privileges are obvious.

Barracks, Control of Cadets and Cadet Guard Duty

Cadets are quartered in rooms containing two cadets each. The barracks are divided

in charge, there is detailed daily an Officer of the Day, a Sergeant of the Guard, two corporals and twelve privates of the Guard. From the Guard Room in barracks this Guard controls the routine of the day, supervising formations and roll calls, receiving reports from absentees, exacting their presence, etc., the twelve privates walking post on guard in the halls of barracks, one hour for each cadet between 7:20 and 10:20 every night, no cadet performing this duty more than an average of once in 7 days, the requirements of the Guard Manual for the

U. S. Army being the guide and authority in this duty. Guard Mounting is performed daily, with the Band, outdoors in fine weather; in doors with the trumpet corps on inclement days.

During the past year some good work was gotten out of the battalion in guard duty during the warm spring evenings, by moon



RELIEVING SENTINELS

light, on the campus. Much interest was manifested in this, and the proficiency attained amply repaid the trouble. The work was intensely practical and thoroughly enjoyed.

The Uniform

Garrison—Khaki blouse and trousers, Khaki cap, canvas leggings, tan shoes.

Full Dress—Cadet gray blouse and trousers or white duck trousers, white gray cap, webbing belts and cross belts.

Field—Olive drab service shirt with black tie, Khaki trousers, campaign hat, canvas leggings, tan shoes.

The Full Dress is patterned after the West Point uniform, the Garrison and the Field uniforms are the U. S. Army patterns. Uniformity in style are best secured by purchase of the above mentioned articles after arrival at the school.

The Annual Encampment

It has been a very good custom in the school, now of six years' standing, to provide an encampment of one week's duration during the month of May, when the weather is sufficiently warm and clear, for the double purpose of supplying an outing to the battalion and of giving in a small space of time a large amount of instruction in the field,

in camp and on the march, a kind of instruction which is of untold benefit to the practical soldier.

On these marches, while the cadets "rough" it, eat outdoors, sleep on the blanket rolls they carry with them and which are made down on the hard floors, no stone is left unturned to see that everything necessary to the comfort and health of each boy is provided. The best of palatable food, large, airy buildings to sleep in, plenty of bedding, and medical attention is always at hand. These encampments have never failed to benefit those who participate in them, and to give pleasure to all.

This year the encampment was held at White's Island, in the Missouri River, in the northwest corner of Saline County, about 25 miles from this place. On the afternoon of May 9th, at 1 P. M., 119 cadets in heavy marching order, headed by the Band and Faculty, and preceded by the two well loaded wagons, set out for Dover, 10 miles distant, and the end of our journey for the first day. The business-like appearance of the command, the uniformity and completeness of their equipment, and the hearty good humor of each cadet, satisfied me at once that a successful encampment was ahead of us.

We arrived at Dover at 5:30 P. M., passing through some delightful farming country and having good roads all the way. The citizens of Dover received us with a cordial welcome, putting themselves out to contribute to our comfort in every way possible. We were quartered here in four separate buildings, located near each other, the cook fires and teams were assigned to a nearby pasture with running water just below, and in a very short time we were busily engaged in an assault on one of the best and most plentiful suppers ever turned out in any camp. I have never seen boys enjoy a meal more than the tired and hungry lot that composed this command. In the evening a concert by the Band and a serenade by our two standbys with the violin and guitar, filled the short period before every one was ready to retire.

Next morning, the 10th, again preceded by the wagons, we set out after a hearty

breakfast for White's Island, our destination, via Waverly. The country very soon was discovered to be increasingly hilly, the clay soil, too, due to the rains of the preceding week was found to be none too firm, and the presence ahead of several bogs, which we were informed were impassable for the wagons, caused this part of our train to be sent to make a detour northward, of no inconsiderable length, as we afterward found. Sending the three companies B, C and D on the straight road under Captain Poague, the

us from a fine fish supper and comfortable beds at the other end. The command dodged the bog holes by keeping to the railroad track, but Mr. White had sent fresh teams to meet ours at the bog holes as per arrangement by phone from Waverly. Two miles to the left of the track where we left it was White's. Half a mile from the track on this road "A" company met the wagons ahead of us apparently stuck in what proved the last bog hole. The team of the leading wagon, while in this morass, had literally pulled the



WHITE'S BAYOU

writer with A company followed the wagons in order to help them in case of distress. We got the distress all right in the shape of a broken harness right at the start, which caused no little delay and inconvenience; but we reached Waverly, the main part of the command, about two hours ahead of the wagons with their escort, in the afternoon, after a very difficult and trying march for everybody. The country was in such bad shape, that, the wagons being heavily loaded, our teams were fagged out when we reached Waverly. A relay of teams being procured, a hearty midday meal encompassed and we were off again for White's Island, five miles farther on, with bog holes ahead, separating

tongue clean out of the wagon. The rear wagon was blocked by water, waist deep on both sides. "A" company in the rear halted and waited for orders. It was now 7:00 P. M. We had come 20 miles via the detour. The three other companies were eating fish supper only $1\frac{1}{2}$ miles ahead. My two saddle horses, up to this time led riderless all day, were here pressed into service for sending to White's for help in wagons and teams. "A" company was ordered ahead and the baggage and plunder brought in in a new wagon by the cooks and teamsters and wagon master, who stayed with it to the end. The stay at White's was delightful. For four days and a half, the

cadets were employed in fishing, boating, swimming, bowling, rifle shooting and in the various military exercises incident to such an occasion—Guard mounting, dress parade, a sham battle, guard duty. The sleeping quarters provided us was the upper story (10 feet off the ground), of a pavilion 200



FIRST MORNING'S CATCH AT THE CAMP

feet long, very comfortably arranged. We had our own cook and camp fire and ate outdoors during the entire time. Our menus were the best the country furnished that was healthy and palatable. Fresh eggs, country hams, fresh milk and butter, fresh beef and bread from Kansas City daily, fresh fish—our own catches—every vegetable the season afforded, were always on hand. In accordance with your desire, I spared no expense in this regard. There were dances, too, which many of the cadet acquaintances in this section attended, and band concerts by our band each evening.

On Saturday, the 14th, at 2 P. M., we started back to Waverly, where our strength was augmented by ten more cadets and Capt. Gates, the coach, constituting the baseball team, which had just finished a series of engagements in the neighboring country. We rested over night in Waverly, where again we were most royally treated, and where large and commodious empty buildings, including the mayor's office for the Faculty, were as usual furnished us at no cost whatever. It was my intention to march back to Dover next morning and thence into Lex-

ington the following day, but during the night a heavy rain set in, which continuing all next day, made the entire country over which we would traverse almost impassable. Nearly the entire command wanted to make the trip, but I considered the proposition unwise and unreasonable, and availed myself of the opportunity afforded by the weather to get the corps back in ample time for the final examinations, by taking the train at Waverly that night and landing us all at Lexington by 9:30 and in bed in barracks an hour later, with everybody in perfect health and spirits. The wagons and private horses traveled through the night and arrived next morning. Throughout this trip the conduct of the cadets was excellent. At the places we stopped, I heard nothing but praise from the citizens and urgent invitations for our return. I cannot too highly commend the nerve and staying qualities of the boys, especially on that second day's march. "D" company, the small boys' organization, did itself proud. Placing them at the head of the column at Dover, on account of their shorter step, they set a pace that caused many a long-legged cadet in rear to look to the front in wonder; and their pride



IN SHAM BATTLE AT WHITE'S ISLAND

at having the lead, kept them in the best of spirits. Nothing short of the best that the older boys could accomplish would satisfy them as a standard on the whole trip. A spontaneous desire on the part of each cadet to behave himself thoroughly as a matter of pride in the reputation of the school seemed to pervade the entire command, and that they succeeded in their desire is now a matter of record. To the efficient wagon master, to the cooks, and teamster, is due their

share of praise, for all worked in harmony.

The place selected for this camp was a fortunate one and the camp of 1910 an undoubted success.

Distinguished Cadets

Students of graduating class showing special aptitude for the military service as provided for in War Department Orders: F. A. Pattillo, A. R. Dallmeyer, L. L. Littlefield, Frank C. Riley, W. M. Hoge, Jr.

the fall, through the Military Drills, the Football, Basket Ball, Tennis and Baseball seasons, the entire corps takes part in some form of physical exercise. The main idea and underlying principle of this work is not to develop a few experts in each department while all others remain idle, but to especially develop the weak, and rather to see not how high a degree of excellence in the few can be attained, but how few there are who attain no excellence. The sum



VISITORS IN CAMP AT WHITE'S ISLAND

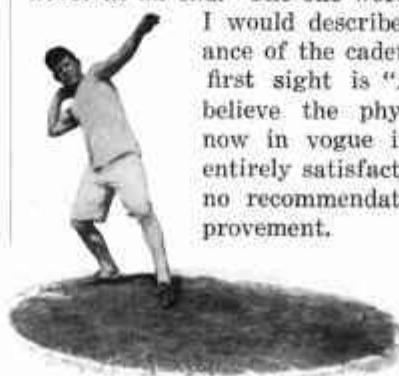
The names of these cadets have been furnished the Adjutant General of the Army and the Adjutant General of the State of Missouri.

Physical Training

I have yet to see a cadet in this school who lacked the opportunity for physical exercise or who complained on account of this cause. Physical exercise may be said to be general at this school. Everybody wants it, everybody likes it and everybody seems to thrive on it. From the calisthenics and gymnastics on the various apparatus in

total of work and the universality of it, and the greatest help to the hindmost is, I believe, the only true rule of action in athletics. I believe also in athletics always as a means, never as an end. The one word with which

I would describe the appearance of the cadet battalion at first sight is "Athletic." I believe the physical system now in vogue in the school entirely satisfactory and have no recommendations for improvement.



PUTTING THE SHOT

The Band

The Band this year wound up the term with good results. A band is a great pleasure in a military school. Both in and out of ranks it was as good as before, but its principal improvement was in its military fea-



PRACTICAL INSTRUCTION IN SURVEYING

tures. Much credit is due first to Capt. Day, and later to his successor, Capt. O. R. Sellers, both of whom did conscientious work with better shape than the year before. There is no doubt of this. The musical excellence is a large factor in maintaining the spirits of the cadets, whilst the healthy employment it gives to its members and the enjoyment

derived by its friends in the town and in the school, contribute in no small measure to the general contentment.

Arms and Equipment

This school has all the equipment which the government furnishes to schools of the highest class, 200 Cal. 30 Krag-Jorgensen rifles, 6 latest model gallery rifles, cal. 22, two 3.2 inch breech loading cannon, with full equipment for cannon and harness for horses.

For cavalry work, 50 sets of equipment.

Miscellaneous

The condition of the school at its close this year, as viewed from my standpoint as Military Instructor, is in my opinion, most gratifying. In the amount and character of the work covered, in the discipline and moral tone of the corps, and in the spirit manifested by the body of cadets, individually and collectively, I believe there is much cause for congratulation and a splendid outlook for the coming term.

To each and every cadet and Faculty member, I extend my hearty thanks for their conscientious and loyal work and in closing the year's duties, I do so with a distinct feeling of pleasure and pride in the school and in the corps of cadets.

Very respectfully,

G. B. PRITCHARD, JR.,
Capt. Fifth Cavalry,
Commandant of Cadets.

W



CORNER OF LABORATORY

W

Routine of Duties

	1ST CALL	2ND CALL	TIME	
Reveille.....	6:10	6:20	.....	.....
Police Inspection.....	.....	6:50	.....	.....
Breakfast.....	6:55	7:00	.....	.....
Commandant's Office Hour...	7:30	.....	7:30 to 8:00	.....Except Sunday
Sick Call.....	7:30	.....	7:30 to 8:00	.....
Guard Mounting.....	7:35	7:40	.....	.....
Chapel.....	8:10	8:15	8:15 to 8:30	.....Except Sunday and Monday
Study and Recitations.....	.....	.....	8:30 to 11:30	.....Except Sunday and Monday
Drill.....	11:35	11:40	11:40 to 12:30	.....Except Sunday and Monday
Sunday School.....	8:45	8:50	8:50 to 9:30	.....Sunday only
Church.....	10:35	10:45	.....	.....Sunday only
Dinner.....	12:40	12:45	.....	.....
Superintendent's Office Hours	1:15	.....	1:15 to 1:45	.....Except Sunday
School Call.....	1:25	1:30	.....	.....Except Sunday and Monday
Study and Recitation.....	.....	.....	1:30 to 3:25	.....Except Sunday and Monday
Inspection.....	11:35	11:45	.....	.....Saturday only
Battalion Parade.....	3:30	3:35	.....	.....
Supper.....	5:55	6:00	.....	.....Sunday, 5:30 to 5:50
Call to Quarters.....	6:55	7:00	.....	.....Except Sunday
Study.....	.....	.....	7:00 to 9:10	.....Except Sunday
Tattoo.....	9:10	9:15	.....	.....April to Nov., 9:30 to 9:40
Taps.....	.....	9:30	.....	.....April to November, 10:00



WENTWORTH, 9; K. U. 2ND, 6

W



W

Buildings and Grounds

O



ARCHIE LILL

UR BUILDINGS, except the armory hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The question of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school-room for twenty-seven consecutive years, and at the head of this school from its beginning.

The buildings include a spacious armory hall, 50x80 feet, in which the drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot-water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

The new buildings, reference to which was made on another page of this catalogue, furnish not only increased capacity for cadets, but also add largely to the general

efficiency of the school, as they contain several rooms designed for general use, that contribute to the comfort and convenience of the cadet corps. These buildings are heated by the most approved system of heating and are provided with sanitary plumbing and sewerage.

The grounds—embracing about sixty-five acres—are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of football, base-ball, track and tennis work, as well as the military drills. More than \$1,000 was expended last summer in grading the field and putting in three new tennis courts.

Reading Room

A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Several encyclopedias, Nelson's Perpetual Loose-Leaf, the Britannica, Appleton's, The International and Chambers', and Government publications of several years' accumulation are always available for reference. New books are added from time to time.

The following periodicals are taken for the

Reading Room: Kansas City Journal, daily; St. Louis Republic, daily; Success, Munsey, American Boy, Lexington Intelligencer, Scientific American, Youth's Companion, St. Nicholas, Cosmopolitan, Round Table, Frank Leslie's Monthly, North American Review, Harper's Weekly, Puck, The Literary Digest, Outlook, Judge, Christian Observer, Christian Herald, Western College Magazine, Review of Reviews. Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

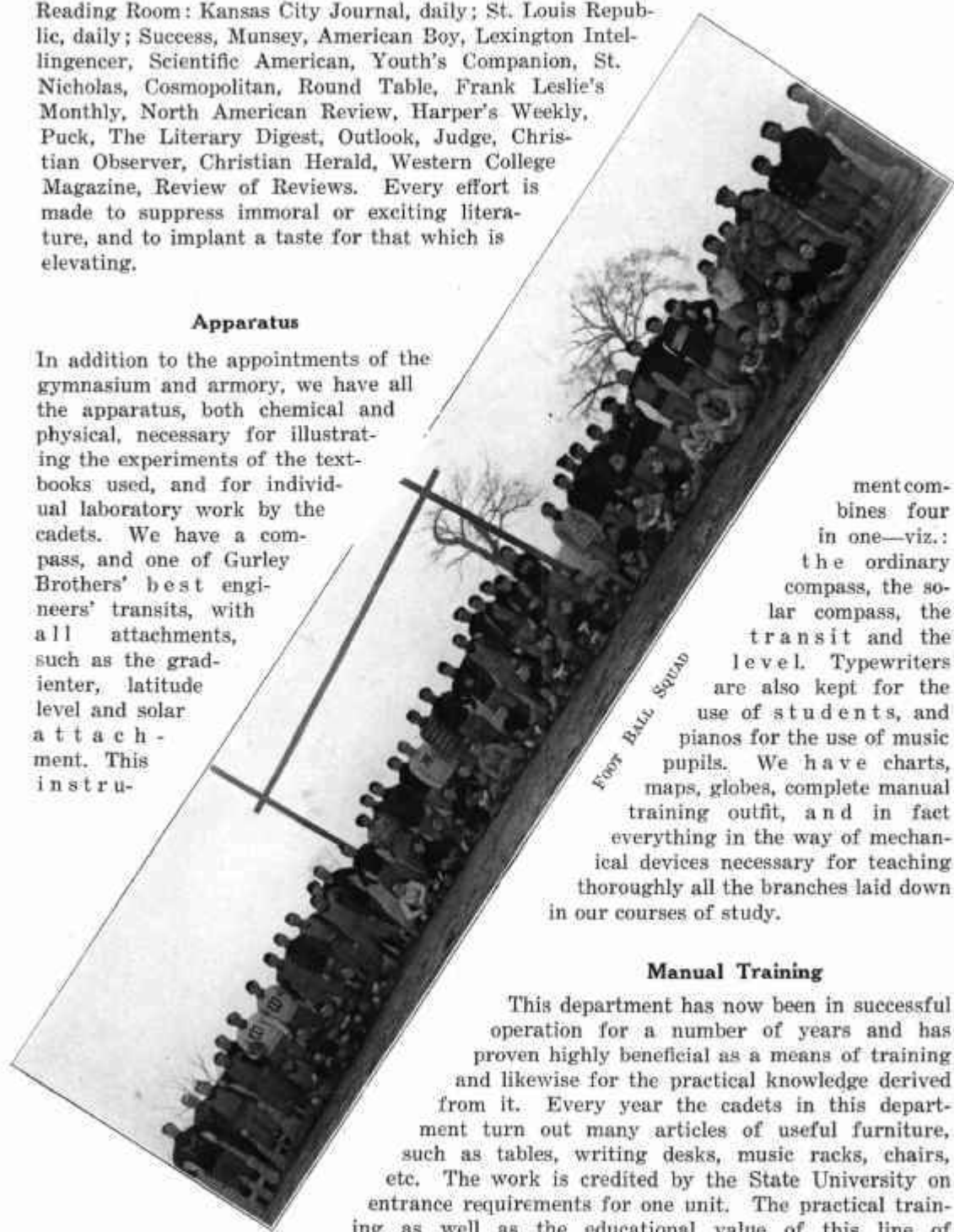
Apparatus

In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used, and for individual laboratory work by the cadets. We have a compass, and one of Gurley Brothers' best engineers' transits, with all attachments, such as the gradienter, latitude level and solar attachment. This instru-

ment combines four in one—viz.: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps, globes, complete manual training outfit, and in fact everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

Manual Training

This department has now been in successful operation for a number of years and has proven highly beneficial as a means of training and likewise for the practical knowledge derived from it. Every year the cadets in this department turn out many articles of useful furniture, such as tables, writing desks, music racks, chairs, etc. The work is credited by the State University on entrance requirements for one unit. The practical training as well as the educational value of this line of work is now so generally recognized that argument in its





WENTWORTH, 16; WASHBURN 2ND, 6

support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.

Physical Development

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, foot-ball, base-ball, tennis and field sports are directed by regular instruc-

tors. Our students are encouraged to take part in these sports to a reasonable extent. We discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.



TRACK SQUAD



WENTWORTH, 16; WASHBURN 2ND, 6

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TRACK SQUAD



THE PRESENCE OF YOUNG LADIES FROM THE COLLEGES AT OUR GAMES ADDS MUCH
TO THE PLEASURES OF STUDENT LIFE

"The Trumpeter"

During the past year the school paper, "The Trumpeter," was changed from a bi-monthly to a weekly, and was published during the session without missing a single issue. By the regular presentation of events at the Academy the weekly paper has become an exceedingly important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as well as valuable practical experience in the gathering and writing-up of news.

A sample copy of this paper will be sent to anyone requesting it. The subscription price is \$1.50 a year.

Elocution and Oratory

The services of a competent instructor of Elocution have been secured, and an opportunity will be given to all who so desire to

take advantage of the course thus offered, believing that the benefits derived therefrom will more than overbalance the outlay in time and expense.

Two lessons a week will be given throughout the session. The subject will be taught both as a science and art. The object being to give it the greatest possible practical value; to secure ease in the use of the voice, both in ordinary conversation and upon the platform; to correct bad habits of speech, attitude and gesture, and to render the voice as well as the body fit agents for the higher expressions of thought and feeling.

The cost of the course for the entire session is \$50, for individual instruction, or in case there should be a class of ten or more, \$30.00.

Moral and Religious Character

We believe that any system of education that does not place the moral element ahead



of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday-school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any church, to the exclusion of others, is carefully avoided.

Young Men's Christian Association

One of the most important and active of the student organizations is the Young Men's Christian Association. This Association meets every Sunday morning and frequently is visited by local ministers and the state Y. M. C. A. officers. From time to time it gives entertainments of an athletic and social character. Delegates are sent to the sectional and state student conferences.

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would

never be influenced by the church and helps them clean up their lives.

Its work is entirely unselfish and voluntary. It seeks to secure a "square deal" for every man.

The machinery of the organization consists of the regular officers: President, Vice-President and Secretary; and a number of standing committees, such as: New Student Committee, Membership Committee, Bible Study Committee, Social Committee, etc. Meetings will be held Sunday afternoon, at which talks will be given by prominent men—members of the faculty, and when it seems fit, by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.

General Regulations

It is impossible to formulate all the rules governing a school; there are written and

THE
CLASS
CALLS
THROUGH
THE
MEGA-
PHONE



unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating drinks.

The use of profane or obscene language.

Leaving the grounds without permission.
 Injuring school property.
 Gambling.
 Borrowing and lending money.
 Reading improper literature.
 Having in possession firearms other than those used in the drill.

Selling clothing, books or jewelry without permission.

Frequent inspection of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

character and class standing. Certificates as to class standing will be helpful to us in classifying new cadets. Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

Special Remarks

Read carefully our terms and requirements.

Fill out blank application at end of catalogue.

Inform us fully in reference to your son's



SHOP IN MANUAL TRAINING DEPARTMENT

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.

Requirements for Admission

Applicants must be eleven years of age, must be able to spell, read and write, and must possess good character. Boys from other schools should bring certificates as to

disposition and the character of the education intended for him.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases

write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

We earnestly urge that the allowance for pocket money be very moderate, not to exceed 50 cents per week; free allowances, instead of insuring the boy's happiness, contribute rather to his demoralization.

Cadets should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Our school is not reformatory in its nature, and we wish it distinctly understood that we do not desire ungovernable boys.

Boxes of edibles, other than fruit, should not be sent.

All trunks and other baggage should be marked with owner's name and address.

It is understood that cadets are entered for the entire session, or for that part of it remaining at time of entrance; and payments must be made accordingly. No exception is made to this rule except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expense for board and tuition for the remainder of the session will be cancelled.

In case of dismissal of a student the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management and will depend on the damage sustained by the school by reason of the cadet's misconduct.



SCENES AT WHITE'S ISLAND ENCAMPMENT



WESTWORTH, 4; WARRENSBURG STATE NORMAL, 3.

Expenses

(Remaind of All)

Amount paid on entrance, as follows:

Board, tuition, *laundry and ordinary medical attention.	\$200.00
1 Gray uniform.	24.50
1 Khaki suit.	8.50
Equipment.	4.00
Athletic fee, half, \$2.50.	2.50
Deposit for books and stationery.	10.00
Collars, cuffs and gloves.	3.00
1 U. S. Service shirt.	3.00
Total.	\$255.50

Amounts due on January 1st for second term, as follows:

Balance on board, tuition, etc.	\$180.00
Deposit for books and stationery.	5.00
Athletic fee, half.	2.50
2 pairs white duck trousers.	4.00
1 Khaki suit.	8.50
1 U. S. Service shirt (if needed)	3.00
Total.	\$203.00

Expenses—Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January)	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January)	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)	1.00

*Laundry does not cover expense of cleaning either gray or khaki uniforms.

Chemical and Physical Laboratory

fee, per session (payable half on entrance and half 1st of January)	\$ 5.00
Diploma.	5.00
Manual Training Fee.	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over during Christmas holidays will be charged \$7.00 per week.

Cavalry drill, per half session. \$ 25.00

If cadet furnishes his own horse and forage there will be no extra charge for mounted instruction.

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug, 2 yards in length; one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes.

Only single beds are used.



DRILL OF RECRUITS

FIRST
AID



DRILL
IN
FIELD
SURGERY

SHAM BATTLE—SKIRMISH LINE





Cadet Orchestra

CAPT. DAY, DIRECTOR

Cadet Frank.	1st Violin	Cadet Vivian.	2d Cornet
Cadet McClellan.	2d Violin	Cadet Meguire.	Trombone
Cadet Opocensky.	Flute	Cadet McKenzie.	Horn
Cadet Disney.	Clarinet	Cadet Hyatt.	Bass
Cadet Springer.	1st Cornet	Cadet McClure.	Piano
Cadet Randolph.	Traps		

Military Band

(See Illustration Page 18)

CAPT. DAY, DIRECTOR

Cadet Disney.	Clarinet	Cadet Dyrenforth.	3d Alto
Capt. Sellers.	Solo B. Cornet	Cadet Hyatt.	Trombone
Cadet Springer.	Solo B. Cornet	Cadet Meguire.	Trombone
Cadet Vivian.	1st Cornet	Cadet Opocensky.	Baritone
Cadet Deavenport.	2d Cornet	Cadet Coultas.	Tuba
Cadet McKenzie.	1st Alto	Cadet McClure.	Bass Drum
Cadet Tonkin.	2d Alto	Cadet Frank.	Cymbals
Cadet Randolph.	Snare Drum		

Athletic Organization

CAPT. J. J. SKINNER,
Upper Iowa University.
General Manager.

CAPT. C. L. RISTINE,
Captain Missouri State University Foot Ball Team,
1909.
Foot Ball Coach.

CAPT. W. T. POAGUE,
Virginia Military Institute Foot Ball Team.
Coach of Second Foot Ball Team and Gymnasium Instructor.



CAPT. C. C. CURNUTT,
Warrensburg Normal Foot Ball and Basket Ball Teams,
1907-1908.
Basket Ball Coach.

CAPT. O. I. GATES,
Virginia Military Institute.
Coach of Base Ball and Military Calisthenics.

CAPT. O. R. SELLERS,
University of Chicago.
Tennis Coach.

MELLOR,
INTERSCHOLASTIC
CHAMPION
RUNNING
440 YARD RUN
TIME 52 FLAT



First Team Foot Ball

CAPT. TILLMAN, COACH.

Owens.	Left Half	Bryan.	Full Back
Littlefield (Capt.).	Left Tackle	Wilson, H.	Left Half
Mitchell.	Left End	Hillix.	Quarter Back
Parks.	Left End	Blake.	Right Guard
Butler.	Left Guard	Riley.	Right Tackle
Wilson C.	Center	Chambers.	Right End
Cook C.	Full Back	Campbell.	Quarter Back
Lill.	Right Half		



Football Scores—Season '09.

Sept. 25.	Wentworth.	47	Slater H. S.	0
Oct. 4.	Wentworth.	9	K. U. (second).	6
Oct. 11.	Wentworth.	16	Washburn (second).	6
Oct. 18.	Wentworth.	18	Buckner.	0
Oct. 25.	Wentworth.	13	Warrensburg S. N.	6
Nov. 8.	Wentworth.	0	Kirkville Osteopaths.	0
Nov. 15.	Wentworth.	57	Westminster.	0

Basket Ball Team

CAPT. CURNUTT, COACH

LILL, Forward

RANDOLPH (Capt.), Guard

CHAMBERS, Guard

GROVES, R. D., Center

PARKS, Forward

MATCHETT, H. E., Forward

BUTLER, Guard



Basket Ball Scores—1909-10

Wentworth	41	Independence H. S.	34
Wentworth	49	Lexington H. S.	25
Wentworth	31	Independence H. S.	35
Wentworth	38	Lexington All Stars	19
Wentworth	25	K. C. Central H. S.	50
Wentworth	19	Warrensburg Normals	57
Wentworth	34	K. C. Y. M. C. A. Giants	43
Wentworth	30	K. C. Y. M. C. A. Olympics	26
Wentworth	80	Mo. Valley College	6
Wentworth	34	Central College of Osteopathy	18
Wentworth	62	K. C. Y. M. C. A. Cubs	16
Total, Wentworth	443	Opponents	329

Baseball Team

CAPT. GATES, COACH.

Blake (Capt.)	First Base	Mitchell	Catcher
Bryan	Second Base	Matchett, H. E.	Pitcher
Lill	Third Base	Self	Right Field
Wilson, H.	Short Stop	Parks	Center Field
Wilson, C.	Pitcher	Matchett, H. O.	Left Field



Record of Baseball Team—1910

Apr. 4.	Wentworth	26	Independence H. S.	7 +
Apr. 11.	Wentworth	6	Liberty H. S.	4 -
Apr. 16.	Wentworth	4	Warrensburg S. N.	3 +
May 4.	Wentworth	3	Richmond Elks	5 -
May 10.	Wentworth	11	Missouri Military Academy	4 -
May 11.	Wentworth	5	Westminster College	4 +
May 12.	Wentworth	2	Deaf and Dumb Institute	10 -
May 18.	Wentworth	4	Missouri Valley College	5 -
May 24.	Wentworth	3	Haskell Indians	7 -



CAMP STEPHEN G. WENTWORTH



SECOND FOOT BALL TEAM

Track Meet

"High School" Day, Columbia, Mo.

In this meet, participated in by the High Schools and Academics of the state, Wentworth, with only eight men contesting, came within four points of winning the meet. Wentworth won more firsts than any other school contesting. Following is list of events, with the positions of the Wentworth entrants at the finishes.

100-yard dash.....Vore, C. F.	Second	220 low hurdles..... Littlefield.....	First
100-yard dash.....Penn.....	Third	Broad jump..... Littlefield.....	Second
220-yard dash.....Stoops.....	Third	Broad jump..... Lill.....	Third
120 high hurdles, . . . Littlefield.....	First	440-yard dash..... Vore, C. F.	Second
		440-yard dash..... Lill.....	Third
		One mile..... Groves, R. D.	First
		Shot-put..... Butler.....	First
		Discus..... Butler.....	First
		Discus..... Riley.....	Third
		Hammer throw..... Riley.....	First
		Hammer throw..... Butler.....	Third
		Relay..... Wentworth.	Second



TRACK TEAM

W

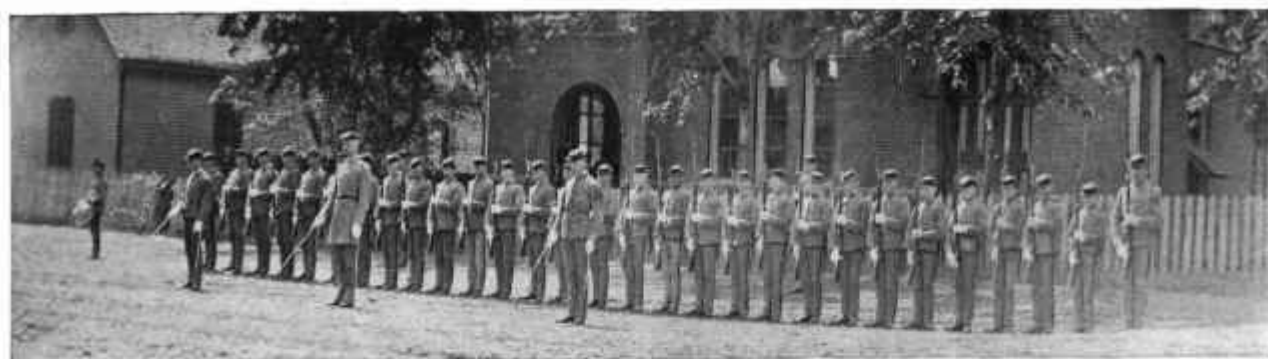


W

THE SNI RIVER



SIGNAL CORPS



CORPS OF CADETS—1882.



1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.
Lee W. Davis, Civil and Mining Engineer,
Victor, Colo.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.
E. M. Taubman, Pres. of Commercial Bank,
Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law...Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Enfauia, Okla.
T. B. Crenshaw, Mail Agent.....Kansas City Mo.
F. B. Duvall, Commercial Traveler....Lexington, Mo.
G. B. Strickler, Gov. Engineer.....Panama Canal
F. G. Sutherland.....
V. J. Willet, Banker.....Harrisonville, Mo.
T. C. Young, Attorney at Law.....Arkansas

1889.

*J. B. Andrew.....
A. I. Campbell, Civil Engineer.....Panama Canal
J. K. Edmonds, Insurance and Real Estate,
Muskogee, Okla.
C. L. Harper, Traveling Salesman...Kansas City, Mo.
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.
Robert Atkinson.....Los Angeles, Cal.
H. F. Blackwell, Attorney at Law....Lexington, Mo.
B. H. Brown, Physician.....Chicago, Ill.
Calhoun Calkins.....St. Joseph, Mo.

*Deceased.

L. W. Crenshaw, Attorney at Law.....St. Louis, Mo.
Martin Gaudin, Land & Immigration Co..Chicago, Ill.
W. R. McCann.....St. Louis, Mo.
J. G. Russell, Attorney at Law.....Lexington, Mo.
W. B. Weedon, Physician.....
C. G. Worthington, Real Estate and Insurance,
Galena, Kans.

1891.

B. T. Castleman, Attorney at Law.....St. Louis, Mo.
J. C. Foulks.....
*Emmett Gordon.....
S. S. Gundlach, Attorney at Law....Kansas City, Mo.
Guy Holmes, Contractor.....Kansas City, Mo.
E. B. Russell, Grain Business.....Kansas City, Mo.
*S. T. Thornton.....

1892.

*J. H. Bourde.....
J. A. DeArmond, Ex-Adjutant General of Missouri,
Newspaper.....Butler, Mo.
E. A. Hickman, Captain 1st Cavalry, U. S. A.,
Walla Walla, Wash.
N. D. Jackson, Maj. 3d Regt. Mo. Nat. Guards,
Independence, Mo.
W. G. Kelly, Bond Broker.....Kansas City, Mo.
D. Clarke McCue, Editor.....Kansas City, Mo.
E. M. Rankin, Asst. Professor of Latin in Princeton
University.....Princeton, N. J.

1893.

R. O. Cravens, Banker.....Springfield, Mo.
R. D. Hall, Merchant.....California
F. M. Hartley, Mayor.....Baldwin, Kans.
H. H. Moore, Manufacturer.....Springfield, Mo.

M. J. O'Malley, with Swift & Co., Kansas City, Mo.
H. D. Ryus, Real Estate, Los Angeles, Cal.

1894.

J. A. Anderson, Engineer, Birmingham, Ala.
G. P. Blackwell, Stenographer, Chicago, Ill.
C. L. Dameron, Colorado
A. L. Falloon, Traveling Salesman, St. Joseph, Mo.
E. W. Fitzhugh, Banker, Kansas City, Mo.
Ray Frazier, Bond Broker, Eldorado, Kans.
Lemuel Hicklin, Kansas City, Mo.
*W. W. Ireland, St. Louis, Mo.
Joseph Laurie, Salesman, St. Louis, Mo.
Charles Mayer, Attorney at Law, St. Joseph, Mo.

1895.

H. L. Cruzen, Mail Service, Kansas City, Mo.
C. E. Damrell, Dentist, Kansas City, Mo.
W. H. Edwards, Salesman, Kansas City, Mo.
G. W. Fair, Contractor, Little Rock, Ark.
W. W. Garr, Ft. Scott, Kans.
B. C. Kenyon, Garnett, Kans.
P. H. Kirk, Editor, Garnett, Kans.



SIGNAL CORPS

S. P. Sawyer, Civil Engineer, Northern Pacific R. R.
W. G. Shelby, Merchant, Oak Grove, Mo.
N. Todhunter, Farmer, Higginsville, Mo.
G. S. Tucker, Merchant, Peabody, Kans.
W. Young, Fireman, Mo. P. R. R., Lexington, Mo.

1896.

*T. M. Cobb, Kansas City, Mo.
E. R. Corbett, Civil Engineer, Kansas City, Mo.
R. E. G. Houston, Asst. Auditor, Telephone Office, Kansas City, Mo.
F. W. Little, Attorney, Wichita, Kans.
H. M. Moffett, Missionary, China
H. L. Owen, Merchant, Springfield, Mo.
B. Stoughton, St. Louis, Mo.
E. A. Voight, Dentist, St. Louis, Mo.
R. R. Wagstaff, Salesman, Topeka, Kans.

1897.

L. H. Cox, Physician, Kansas City, Mo.
F. B. Gille, Merchant, Kansas City, Kans.

*Deceased.

H. T. Harris, Bunceton, Mo.
*J. N. Holman, Hutchinson, Kans.
A. W. Nelson, Farmer and Banker, Bunceton, Mo.
E. B. Sawyer, Miller, Hutchinson, Kans.



MEAL TIME AT CAMP

F. L. Slusher, Asst. Cashier 1st Nat'l Bank, Chickasha, I. T.
N. T. Stine, Ottawa, Kans.
C. M. Thorpe, Lawyer, Oklahoma City, Okla.

1898.

*B. W. Carter, Columbia, Mo.
T. K. Catron, Real Estate, Columbia, Mo.
H. N. DeMenil, Dentist, St. Louis, Mo.
R. H. Dutcher, with Railroad, Kansas
L. B. Embrey, Kansas City, Mo.
C. B. Kellogg, with Central Coal Co., Oklahoma City, Okla.
S. P. Kellogg, Broker, Kansas City, Mo.
D. Keller, Dentist, New York
E. A. Liles, Banker, Anrora, Mo.
W. B. McAlester, State Veterinary Surgeon, McAlester, Okla.
O. F. Ormsby, Merchant, Kansas City, Mo.
H. A. Sawyer, Kansas City, Mo.



A MISSOURI RIVER STEAMBOAT

O. R. Sellers, Newspaper, Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank, Oklahoma City, Okla.
E. D. Willing, Merchant, El Paso, Tex.

1899.

T. A. Bates, Treas. Milling Co., Lexington, Mo.



MISSOURI RIVER NEAR LEXINGTON

A. V. Small.....Sedalia, Mo.
O. P. Theis, Business.....Kansas
Bert Wattles, in Bank.....Neligh, Neb.
W. D. Wilson, in Bank.....Horton, Kans.

1904.

H. J. Taylor.....Larned, Kans.
J. L. Ladd, Farmer.....Sherman, Tex.
J. D. Hendrick, Business.....Baton Rouge, La.
S. E. Williams, Burlington R. R. Office.....Chicago, Ill.
Phelps Buell.....Denver, Colo.
P. N. Gleissner, Bank.....Abilene, Kans.
*Charles Litteral.....Cartersville, Mo.
Q. R. Spicknail, Newspaper.....Colorado Springs, Colo.
R. N. Buell.....Denver, Colo.

1905.

Extra Earl Cheesbro.....Pontosae, Ill.
Archer Maury Bunting, Attorney.....Lincoln, Neb.
William Cordell, Tindall, Druggist.....Hardin, Mo.
William Aull, Student U. of Va.....Lexington, Mo.
James Bremer Burnett.....San Antonio, Tex.
Finley Alexander Major.....Creede, Colo.
Arthur Ladd, Hotel.....Sherman, Tex.
William Burr Turner.....Malden, Mo.
Laurence Webb Lemon, Ill. Cent. R. R.....Clinton, Ill.
Thayer William Grimes.....Guthrie, Okla.
John Edwin Ryland, Farmer.....Harrisonville, Mo.
Otis Dorchester.....Sherman, Tex.
Doran Garnet Johnson, Physician.....Ardmore, Okla.
Roy Grossman Tindall, Druggist.....Hardin, Mo.
Loren Lee Van Ginkel.....Des Moines, Ia.
DeWitt Clinton Bolinger.....San Antonio, Tex.
Harry Leslie Rogers.....Pittsburg, Kans.

1906.

Clyde Dudley Blount, Business.....Larned, Kans.
George Leyburn Craig, Contractor.....Butte, Mont.
Emerson H. Elgin, Business.....Lincoln, Kans.
Burleigh Samuel Emery, Baseball.....Oklahoma City

*Deceased.

Rowe Jordan Leonard, Business.....Kansas City, Mo.
Earl Eugene Mason, Banker.....Webster City, Ia.
Andrew William Little.....Davenport, Ia.
Charles Ainsworth Rockwood, Teacher W. M. A.,

Lexington, Mo.

Hugh Chilton Rogers, Student M. S. U.....Columbia, Mo.
Walter E. Sauer, Business.....Denver, Colo.

Moreland William Schuman.....

Howell John Scott, Business.....Houston, Tex.

Albert Moorhouse Shelby, 2d Lieut. Philippine

Constabulary.....P. I.

Clay Bride Shinn, Student, K. U.....Lawrence, Kans.

Joe Vincent Tunstall, Business.....Kansas City, Mo.

William Walter Walters, Business.....Denver, Colo.

Fred Wilmot, Groceries.....Lexington, Mo.

Roy Clarence Wilson.....Chicago, Ill.

1907.

John Aull, Student, U. of Va.....Lexington, Mo.

R. E. Berryman, Business.....Piedmont, Mo.

G. W. Boughton.....Lexington, Va.

THE
SWEET
CIDER
CORPS

John Bowman, Bank.....Lexington, Mo.
 A. L. Bucholz.....Melvin, Ill.
 C. B. Canaday, Business.....Blythdale, Mo.
 W. R. Chaney, Business.....Sulphur, Okla.
 W. A. Ferguson, Corn Business.....St. Joseph, Mo.
 J. W. Gibbons.....Hugo, Okla.
 M. G. Gordon, Auditor's Office.....Jefferson City, Mo.
 F. B. Graham, Dry Goods.....Florence, Kans.
 E. W. Hanson, Business.....Denver, Colo.
 F. Hooper, Business.....Atchison, Kans.
 A. M. Harris, Business.....Chickasha, Okla.
 W. L. Hord, Business.....Hardin, Mo.
 H. M. Hurley, Abstract Business.....Pawhuska, Okla.
 O. L. Johnson, R. R. Office.....Omaha, Nebr.
 F. L. Lindley, Business.....Wichita, Kans.
 A. K. McRae.....Florence, Colo.
 F. L. Minx, Business.....Lincoln, Kans.
 R. S. Wade.....South McAlester, Okla.
 F. G. Weems, Student, K. U.....Sulphur, Okla.
 H. H. Wiloff, Student, K. U.....Oneida, Kans.
 Randall Wilson, Student, M. S. U.....Bethany, Mo.
 S. M. Yount.....Point Pleasant, Mo.
 T. H. Pollock, Merchant.....St. John, Mo.
 E. H. Roberts, Student, M. S. U.....Lexington, Mo.
 O. C. Southworth, Business.....Medicine Lodge, Kans.
 C. A. Swarta, Business.....Goodland, Kans.
 R. E. Taylor.....Larned, Kans.

1908.

Le Roy Lutes.....Cairo, Ill.
 Oscar Wayne Sugart.....Kansas City, Mo.
 Ernest G. Weems, Business.....Sulphur, Okla.
 Ben Fiery Hoge, Cadet U. S. M. A.....West Point
 Lewis Francis Randolph, Business.....St. Joseph, Mo.
 Earle Harrison Bolinger.....San Antonio, Tex.
 Sanford Sellers, Jr., University of Chicago, Chicago
 Clarence Williams, Business.....Norton, Kans.
 William B. Smith, Business, Bank.....Centerview, Mo.
 William McClanahan Stonestreet, Business.....
 Lexington, Mo.
 Audra Rayleigh Howe.....Greenfield, Ia.
 Edward James Cotter, Commission Business.....Cairo, Ill.
 Arthur Kenneth McRae.....Florence, Colo.
 Matthew A. Kenney, Groceries.....Lexington, Mo.
 Russell Robert Drinkwater.....Denver, Colo.

Perry Ashton Theobald, Business.....Wayne, Nebr.
 Charles Aaron Duncan.....Kansas City, Mo.
 Robert Pence Chaney, Business.....Sulphur, Okla.
 Clarence Leonard Tinker, 2d Lieut. Philippine Constabulary.....Manila, P. I.
 Wilbur John Coultas.....Winchester, Ill.
 Harold Lewis Aufenger, 3d Lieut., Philippine Constab.
 John Owens Ocar.....Kansas City, Mo.
 Milton Welsh, Jr., Lumber.....Grandview, Mo.
 Robert Lee McPherson, Business.....Tarkio, Mo.
 Henry J. E. Ahrens.....Belleville, Kans.
 John Richard Miller.....La Cygne, Kans.
 Wallace Browning Kelley.....St. Joseph, Mo.
 John Robert Bush.....
 Hamer Frank Wilson.....Wayne, Nebr.
 William Mellor, Business.....Wayne, Nebr.
 Joseph Thomas Williams.....Hot Creek, Nev.
 James Alonzo Henley, Business.....Pleasant Hill, Mo.
 Paul Vernon Barnett.....Lexington, Mo.
 Clarence Ray Over, Business.....Omaha, Nebr.

1909.

Ruscoe C. Groves, Railroad Office.....Kansas City, Mo.
 Dana M. Tisdell, Student.....Oklahoma University
 Brannin S. Woodard.....Denver, Colo.
 Frank E. McCorkle, Student.....Holton, Kans.
 Kenneth W. Robinson, Business.....St. Joseph, Mo.
 Harold B. Kellogg, Student.....Kansas University
 Charles G. Russell, Farmer.....Lexington, Mo.
 Charles B. Owen, Business.....Kansas City, Mo.
 Ralph H. Griffith, Business.....Coffeyville, Kans.
 William P. Moore, Farmer.....Higginsville, Mo.
 Ralph Joe Crawford.....Clarksdale, Mo.
 Walter A. Yoakum.....Bartlesville, Okla.
 Clarence I. Williams, Business.....Norton, Kans.
 Samuel M. Richardson, Business.....Shreveport, La.
 Charles G. Wonder.....Montrose, Colo.
 Harry W. Boardman, Banking.....Okeene, Okla.
 Hubert W. Field, Lumber.....Arkansas
 Louis A. Cooke, Oil Business.....Bartlesville, Okla.
 William J. Wyatt.....Kansas City, Mo.
 Raymond Carpenter, Student.....Manhattan, Kans.
 Harold P. Drinkwater, Student.....Golden, Colo.
 William B. Steele, Student.....Fulton, Mo.
 Eldrid E. Davis.....Mound Valley, Kans.



OPINIONS

A Few Letters From Among the Many Received FROM OUR PATRONS

Monroe City, Kansas, June 6, 1910.

Col. S. Sellers, Supt. W. M. A.,
Lexington, Mo.

Dear Colonel:—For the school year of 1909-1910 my son was one of your cadets, and I write to inform you that he made good progress in his studies and exceptional improvement in his general deportment. He has developed from a stoop-shouldered boy to one that stands erect and has a manly bearing.

I can, without reservation, recommend your academy to all parents who want their boys to be manly, gentlemanly, and well trained in all that makes a boy what he should be.

Their morals are carefully looked after, and everything is done to inculcate true Christian principles.

Your friend,

JOHN C. CANNON,
Judge of Sixth Judicial District.

Horton, Kansas, June 6, 1910.

Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—My son, Harold, graduated from your school last month, and I want you to know that I am pleased with his work and with your methods. My son, Wallis, graduated with your class of 1903, and it was because we were so well pleased with his work that we sent Harold to your school.

Whenever I have an opportunity to do so, I shall say a good word for you and recommend the school.

Yours truly,

F. M. WILSON,
Cashier First National Bank.

Kansas City, Mo., June 9, 1910.

Col. Sanford Sellers, Superintendent.

Dear Sir:—I desire to express my appreciation of the progress made by my nephew, Henry Austin, at your academy during the term just closed. My expectations have been fully realized. The mental, moral and physical training at the academy are clearly of the highest order. I regret that I did not send him sooner. If nothing prevents he will be with you again next term.

Yours truly,

EDWARD AUSTIN,
Austin Realty & Agency Co.,
Wentworth Military Academy, Lexington, Mo.

Denton, Texas, June 4, 1910.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—This is to advise you that my son, Monroe, has arrived home safely, is looking well, and his appearance indicates good treatment during his stay with your institution.

I am well pleased with his progress in the school, and the military training given him shows to have been of a high order.

I feel that no mistake was made when I selected Wentworth as the school to send my boy, as results for the first year are far beyond what I had expected they would be, and I take pleasure in commending the college to all those desiring the service of such a school.

Yours very truly,

B. H. DEAVENPORT,
Cashier Denton County National Bank.

Kansas City, Mo., June 6, 1910.

Col. S. Sellers, Secy. Wentworth Military Academy.

Dear Sir:—Our boy, John, arrived home safe and feeling fine. Says he is going back next year, and if he can do as well as he did this, he will do the work of three years in one. Mrs. Griffith joins me with many thanks to you all for your good work and kind treatment to our son. Wishing you much success, I am,

Yours truly,

W. D. GRIFFITH,
Treasurer of the St. Louis-Kansas City Electric Ry. Co.

Wartburg, Mo., June 7, 1910.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I am well pleased with my son and his work. He has improved greatly along all lines in which I expected him to. He ever has a good word to speak for Wentworth.

Thanking you for all favors and wishing you great success in future work, I am,

Very respectfully,

C. A. KANOE.

State of Missouri, Department of State,
City of Jefferson.

To Whom It May Concern:

It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is

in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. The buildings are substantial, comfortable, and adequate. The fare is abundant and well prepared. The discipline, while strict, is reasonable and wholesome, and the teachers uniformly secured by reason of distinguished fitness. I am quite sure there is no better institution of learning of its grade anywhere in this country.

Respectfully,
A. A. LESUEUR,
Ex-Secretary of State.

Waco, Texas, May 27, 1905.

Col. S. Sellers, Lexington, Mo.

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son, Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours,
D. C. BOLINGER,
Of Clark & Bolinger, General Attorneys, Texas Central Railway.

Jefferson City, Mo., April 12, 1906.

From Adj. Gen'l Jas. A. DeArmond.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

Guthrie, Okla., June 15, 1909.

*Col. S. Sellers,
Lexington, Mo.*

My Dear Colonel:—I received your beautiful catalogue for 1908 and am certainly gratified to see such a marked improvement in the old school. It has been twenty odd years since I was in school there and the changes to me, of course, are very noticeable. I see that the new state of Oklahoma is very well represented at the Wentworth Military Academy, and I wish to assure you that at any time I can speak a good word in behalf of what I consider one of the greatest institutions in the country, it will be a pleasure for me to do so.

Very respectfully,
S. B. HARRELSON,
Assistant Adjutant General.

Jefferson City, Mo., June 17, 1909.

*Col. S. Sellers, Wentworth Military Academy,
Lexington, Mo.*

My Dear Sir:—It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo. Its location is one of the most beautiful and healthful that can be found anywhere. Its management is careful and intelligent. Its splendid history and excellent record stand behind it. It is better adapted for its work now than it has ever been in the past. It has an able and comprehensive body of instructors—thorough and practical in every particular.

I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—north, east, south or west.

The splendid discipline, military and physical training go a long ways in making strong and useful men. This school cannot be recommended too highly.

Yours very truly,

JNO. P. GORDON,
State Auditor.

JPG-J.

Mexico, D. F., June 11, 1909.

*Col. W. M. Hoge,
Care Wentworth Military Academy,
Lexington, Mo.*

My Dear Col. Hoge:—My sons having passed one-half year in your school, I assure you that I am well pleased with the wonderful progress that both boys have made. You will hear them answer to roll call September 17th, for another term.

I advise my friends to send their boys to Wentworth Military Academy. Col. Hoge will do the rest. I can say I have yet to receive the first complaint from my sons against your school.

Very truly yours,

O. L. McCLELLAN.

Jefferson City, Mo., June 18, 1909.

Col. Sanford Sellers.

My Dear Sir:—During the last three years I have visited the Wentworth Military Academy and noted the bearing and progress of the cadets and mingled with the officers and professors, and I take great pleasure in commending the Academy to the fathers of Missouri and adjoining states.

Having spent over three years of my life in the army, from 1862 to 1865, I think I know when a regiment or company carries itself properly, and I have been delighted to witness the maneuvers and drills of your battalion. The progress in scientific branches was a most pleasing surprise to me. The splendid advancement in all branches and the phenomenal growth of the school attests the thoroughness of every department. I am proud of it as a Missouri institution. There is no longer any occasion to send our boys to



THIRD FOOT BALL TEAM

W



FOURTH FOOT BALL TEAM

the East. Wentworth standing as it does in the first class of military schools in the United States is good enough for any boy.

I bespeak for the Academy a continued growth and success.

Cordially your friend,

JAS. B. GANTT,
Justice Supreme Court.

Oklahoma City, June 17, 1909.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We wish to express to you our appreciation of your school and the influence it is evidently having on the character of the young men who are students there. We have every reason to be gratified with the progress our son has made with you during the year just completed. He has been very happy in his work there during the year, and is anxious to return next year. He has applied himself to his studies with more diligence while with you than for several years in the schools at home, and we feel that the interest you have taken in his advancement is the cause of this. The school evidently has the faculty of making the students contented and of bringing out the best there is in each one.

We expect to place him with you next year, and shall be gratified to have him show the same diligence as in the past.

Very truly,

DR. JOHN THREADGILL.

Lexington, Mo., June 9, 1909.

Col. W. M. Hoge,
Lexington, Mo.

My Dear Sir:—After a year's experience as a patron of your school, I wish to say that the work, the discipline, the general spirit of the school, have made a most favorable impression upon me. My son's progress in his studies has been quite satisfactory and the general influence of the school upon him seems to have been good.

Very truly,

G. M. GIBSON,
Pres. Central College for Women.

Holton, Kans., June 10, 1909.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of

Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely, E. E. McCORKLE,
McCorkle Mortgage and Loan Company.

Independence, Mo., June 8, 1909.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—In answer to yours of yesterday, please allow me to say that after his first term at Wentworth my son is much improved in his habits and education. I have always contended that a military school is by far the best school for boys, especially for those who are lacking in development in the faculty of order. It is the military school which furnishes instruction for the young man in that line in a way which will never be forgotten. This is as important as "book education," for without system and order in his work no venture in life can be successful.

I want to thank you kindly for your patient attention to him during the year, and for his advancement in his studies.

Respectfully,

O. C. SHELEY,
Physician.

Washington, D. C., May 3, 1906.

From Senator Wm. J. Stone.

Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state. Indeed, I may say that this school is ranked in Class "A" by the War Department, being one of sixteen such schools in the United States.

Jefferson City, Mo., June 9, 1909.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I have your letter of June 7th asking me to write a brief letter of testimony to be used in your catalogue, if I was pleased with the progress and improvement of my son while attending your school. In answer will say it gives me great pleasure to state that I am indeed very much pleased with the progress my son has made while attending your school. And that the improvement in his erect walk and general military carriage is certainly wonderful. If the school had done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,

R. DALLMEYER,
Dallmeyer Dry Goods Co.

Pawhuska, Okla., May 13, 1905.

Col. S. Sellers, Supt. W. M. A.,
Lexington, Mo.

Dear Sir:—What date should I come to your school to see the closing exercises and accompany my son

home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first visit with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am,

Very truly yours,
A. W. HURLEY,
Banker.

St. Louis, Mo., June 9, 1909.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—My son arrived home safely, and from appearances you must have taken very good care of him. He is well satisfied with the school and the officers, both of which I feel is very essential.

He has done well in his studies and deportment and I certainly feel very proud of him, and while he always was a good boy to mind and to study, at the same time I feel that a military training, with their studies, is the most proper manner to bring up any young man.

I fully appreciate all your efforts along these lines and hope to have the opportunity of recommending you wherever I am.

Yours very truly,
FRANK P. McCLURE.

Webber Falls, Okla., May 28, 1907.

*Col. W. M. Hoge, Supt.,
Lexington, Mo.*

Dear Sir:—Replying to your letter of the 23d with reference to your school, beg to say that I am well satisfied with the advancement that my two boys have made in your school during the past five months. The plans you pursue meet with my approval and theirs, and it is my intention to keep them in your school for several years, provided they continue to do so well.

Very truly yours,
FRANK VORE.

Kansas City, Mo., May 29, 1907.

*Col. W. M. Hoge, M. A.,
Supt. Wentworth Military Academy,
Lexington, Mo.*

Dear Sir:—I desire to express my appreciation for the interest manifested in my son during the present scholastic year, that he has been under your tutelage, as evidenced by the very satisfactory and rapid progress he has made in his studies, his physical development, and the high moral atmosphere with which he has been surrounded, all of which is especially gratifying to me. I am thoroughly satisfied with the year's work, and feel that Wentworth's advantages have not been overestimated. I trust his second year's progress may be even more marked, and thank you most kindly for the

painstaking care and consideration you have shown in my son's welfare.

Wishing you a continuance of your successful work,
Yours truly,
WM. MANN.

San Francisco, Cal., May 17, 1905.

Col. S. Sellers, Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,
G. B. McFALL.

Wentworth Military Academy.

Greenfield, Iowa, June 5, 1907.

*Col. W. M. Hoge,
Lexington, Mo.*

Dear Sir:—My son having just returned from his first year's work in Wentworth Military Academy we write to express our appreciation of the excellent work he has done in his study course as well as the development of those high and honorable traits of character that constitutes the true gentleman. Last year, when looking for a place for our son, we investigated several military schools, and among others, visited *Wentworth*. We were much pleased with the manly bearing of the cadets and the moral and religious atmosphere pervading the institution. We found thorough class room work, excellent military training and non-sectarian Christian instruction, teachers and cadets alike striving to attain those sterling qualities of body and mind that make the true man. We at once selected *Wentworth* and are well pleased with our choice.

Thanking you for what you are doing for our son, we remain,
Yours truly,
J. E. HOWE, M. D.

Kansas City, Mo., May 29, 1907.

*Col. W. M. Hoge,
Lexington, Mo.*

My Dear Colonel:—I am very well pleased with the progress made by my son at Wentworth Academy and expect to have him continue with you next year. You have a good school and I believe that you are doing good work and that Wentworth will grow in popularity and influence.

With sincere regards, I am,
Truly your friend,
ED. T. OREAR.

McAlester, I. T., May 13, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,

U. S. Marshal.

Oklahoma City, Okla., May 27, 1907.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—Replying to your favor of recent date allow me to express my entire satisfaction with the management of the Wentworth Military Academy and to say that I am well pleased with the progress my son has made during the past year and it is my intention to have him return to your school at the opening of next season.

With best wishes, I am,

Yours sincerely,

T. M. RICHARDSON,

President of the Baltimore Invest. Co.,

Oklahoma City, Okla.

Guthrie, Okla., June 17, 1903.

Col. Sanford Sellers, Lexington, Mo.

Dear Sir:—In reply to yours of some days ago, I wish to express myself as highly pleased in every particular. My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He will return next term. He expresses himself as greatly pleased with the school, and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find so well calculated as Wentworth to bring the richest results from it.

Very truly yours,

WILLIAM GRIMES,

Ex-Secretary of State and Ex-Officio Inc. Com.

Los Angeles, Cal., May 19, 1904.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this season. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year.

I remain as ever,

Yours very truly,

W. H. K. SMITH.

Houston, Tex., May 19, 1904.

Col. Sellers,

Lexington, Mo.

Dear Sir:—We wish most heartily to commend the aid you have given our son, Howell J. Scott, during this his first year at your academy, and to assure you that we intend him to graduate there.

The plan of study and training at your academy brings out the best efforts and secures the best results possible both mentally and physically to the young man given this special training.

Please accept from us (Howell's parents) our heartfelt gratitude for the kindness shown him and the help given by your faculty in making him a more manly man as well as the mental training acquired under your guidance during the year about to close.

Very truly your friend,

WM. E. SCOTT,

Land and Immigration Agent.

Rawlins, Wyo., May 26, 1906.

Superintendent Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—I beg to acknowledge your kind favor of the 3d and regret that I could not be present at the closing exercises of your school on May 24. I am well pleased with your school and its work, and feel great satisfaction in having placed with you Arthur and Willie Jones. I wouldn't hesitate to recommend your school to anyone who wished to place their sons where they will receive the most good, as I believe that your school affords every opportunity desired to make an excellent man of promise out of a boy who wishes to learn.

With sincere respect, Very truly yours,

JAS. M. RUMSEY.

St. Joseph, Mo., June 11, 1909.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I have a high regard and appreciation of the Wentworth Military Academy and especially of its moral and military features. I am well pleased with the accomplishments acquired by my son Kenneth who has just graduated from this excellent school. Kenneth has a strong affection for and a high opinion of the principals and instructors of the school, and is ever ready with praises for Wentworth.

Yours very truly,

W. H. ROBINSON.

Ashland, Kan., May 26, 1902.

Supt. Wentworth Military Academy.

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized and I am delighted with his advancement, and I assure you that anything

I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

Larned, Kan., June 8, 1906.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—In September, 1903, my oldest son entered Wentworth Military Academy and graduated a year ago. My second son has just completed a very satisfactory year in the school and will return in the fall to complete his course. I feel that I cannot too highly commend your institution and will be glad to answer inquiries from any one whom you may refer to me. The military training and discipline obtained I consider especially valuable.

Yours truly,

H. T. TAYLOR.

Cairo, Ill., May 30, 1908.

Secy. Wentworth Academy, Lexington, Mo.

Dear Sir:—My son returned from your institution today, with his diploma, and the marked improvement, both mentally, physically and every other way, was a revelation that brings grateful thanks from his mother and me.

I watched your institution for some time and looked the whole list of academies over, before sending the young man to you and since have kept alive to the situation, and feel proud to say my confidence was not misplaced.

Thanking you for the many kindnesses shown him and with best wishes for Wentworth Military Academy, I remain,

Very truly yours,

IRA LUTES.

Kansas City, Mo., July 5, 1909.

Wentworth Military Academy,
Lexington, Mo.

Dear Sirs:—The graduation of my son, R. H. Griffith, with high honor, in your class of '09, was an occasion of especial gratification to his parents. His being the second of our boys to prove the capacity of Wentworth in the development of scholars and men, it is a pleasure to express appreciation of the qualities which give the school an individuality of peculiar value, especially to young men lacking the control of constant discipline.

In both the cases of my older son, J. G. Griffith, and his younger brother, Harold, ordinary progress was made in the Kansas City public schools, which are probably without superiors in this, if in any, country; yet there was a lack of enthusiasm and the determination which inspires continuity of effort, this lack inducing the sending of both to Wentworth. The influence in each case appeared magical, developing enthusiasm in studies, the military training and athletics, resulting in a trained self-confidence and manliness, evidencing preparedness for their encounter with their part in the world's work. The older son, J. G. Griffith, has proven

his capacity in the business world, and is now successful and esteemed as the Secretary of the Miller Lumber Company of Millerton, Oklahoma. Harold has embarked in the land, loan and insurance business, with encouraging promise for the future. Their loyalty to Wentworth will prove appreciation of the spirit of your great school, while their lives afford every promise of honoring the institution whose handsome pennant will ever bring to them a thrill of personal pride in the glories of its future growth and accomplishment.

Yours very truly,

T. E. GRIFFITH,

Continental Insurance Co. of New York.

Kansas City, Mo., June 3, 1910.

The Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—My son, Gerald, has just returned from the Academy, and I must say that I am well pleased with the advancement he has made during his first year at your school. I only hope that he will do as well and make the same improvement in the next few years that he has in his first.

Yours respectfully,

THEO. F. ISMERT,

The Ismert-Hincke Milling Co.

Kansas City, Mo., May 31, 1910.

My Dear Sir:—The home-coming of our son for his summer vacation again reminds us that we are much indebted to you and your associates.

You will fully appreciate, we hope, how well pleased we are with the young man's progress.

That he has made most rapid and satisfactory progress in his studies under your direction is gratifying most of all, of course, yet we are not unmindful of the marked improvement in his physical self, for all of which we aim to give full credit, attesting to both results as really beyond our expectations.

We wish to extend our most sincere thanks for all you have done for us, and to assure you that, while we may not understand fully your methods, we gratefully acknowledge they are of the best, for we have the example before us.

If all goes well, we hope to have Edward with you the coming school year, and for many others.

With assurances of kind regard from both Mrs. Sargent and myself, I am,

Yours sincerely,

JNO. A. SARGENT,

Keith & Perry Cool Co.

Col. Sanford Sellers,

Wentworth Military Academy, Lexington, Mo.

Pratt, Kans., May 28, 1910.

Col. Sanford Sellers, Superintendent,
Lexington, Mo.

Dear Sir:—I wish to say that I am very much pleased with the improvement that my ward, Gloyd Q. Reed, has made the past year in Wentworth Academy.

I know of no better way of commending the school to the consideration of others than to say that I expect to send Gloyd back there again next year.

Yours truly,
J. S. BARNES.
Dir. to A. C. S.

Chicago, Ill., May 30, 1910.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—My son, Hugh, returned home from close of first term in Wentworth last Friday morning. He expresses himself as well pleased with the school, and wants to go back this fall. I am sure the school has been very helpful to him, and I hope to continue him there two more terms at least.

Respectfully yours,
A. B. ADAIR,
Chicago Daily News.

Marshall, Mo., June 24, 1909.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there.

last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,

W. S. HUSTON,
Banker.

Dever, June 3, 1910.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—I am well pleased with the progress made by my son, who graduated in your school this year. Think he did splendidly in his school work, and I do not hesitate to recommend Wentworth Military Academy to parents who wish to send their sons to a good military school.

Respectfully,

J. L. GROVES.

St. Joseph, Mo., June 4, 1910.

Col. Sanford Sellers,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—I desire to express to you my satisfaction with the progress in the studies of my son, Kenneth, during the school year just closed, and I trust that it may be so he can enter again for the coming year.

Very truly yours,

H. G. KRAKE.



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We refer, by permission, to the following persons:

- | | |
|----------------------------------------|--------------------------------------|
| Jas. Falloon, Hiawatha, Kans. | Jas. Dougherty, Cartersville, Mo. |
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| J. W. Lowenthal, Evansville, Ind. | H. H. Cleaver, Perry, Mo. |
| J. M. Gleisner, Abilene, Kans. | S. B. Wonder, Montrose, Col. |
| | R. Dallmeyer, Jefferson City, Mo. |



Calendar 1910-11

Cadets are required at opening of school in September and at close of holidays in January to report, on arrival in Lexington, to the Academy.

Session begins Thursday, September 15.

Thanksgiving Holiday, Thursday, November 24.

Christmas Holidays begin Thursday Afternoon, December 22.

Christmas Holidays end Thursday Morning, January 5.

Session closes Wednesday, May 31.

Commencement Programme

SUNDAY, MAY 22, 1910.

11:00 A. M. Baccalaureate Sermon,
Rev. W. M. White, D. D.

MONDAY, MAY 23.

9:00 A. M. Guard Mounting.
10:00 A. M. Battalion Drill; Wall Scaling.
11:00 A. M. Sham Battle.
1:30 P. M. Cavalry Detachment Drill.
3:30 P. M. Battalion Parade, Butts' Manual.

TUESDAY, MAY 24.

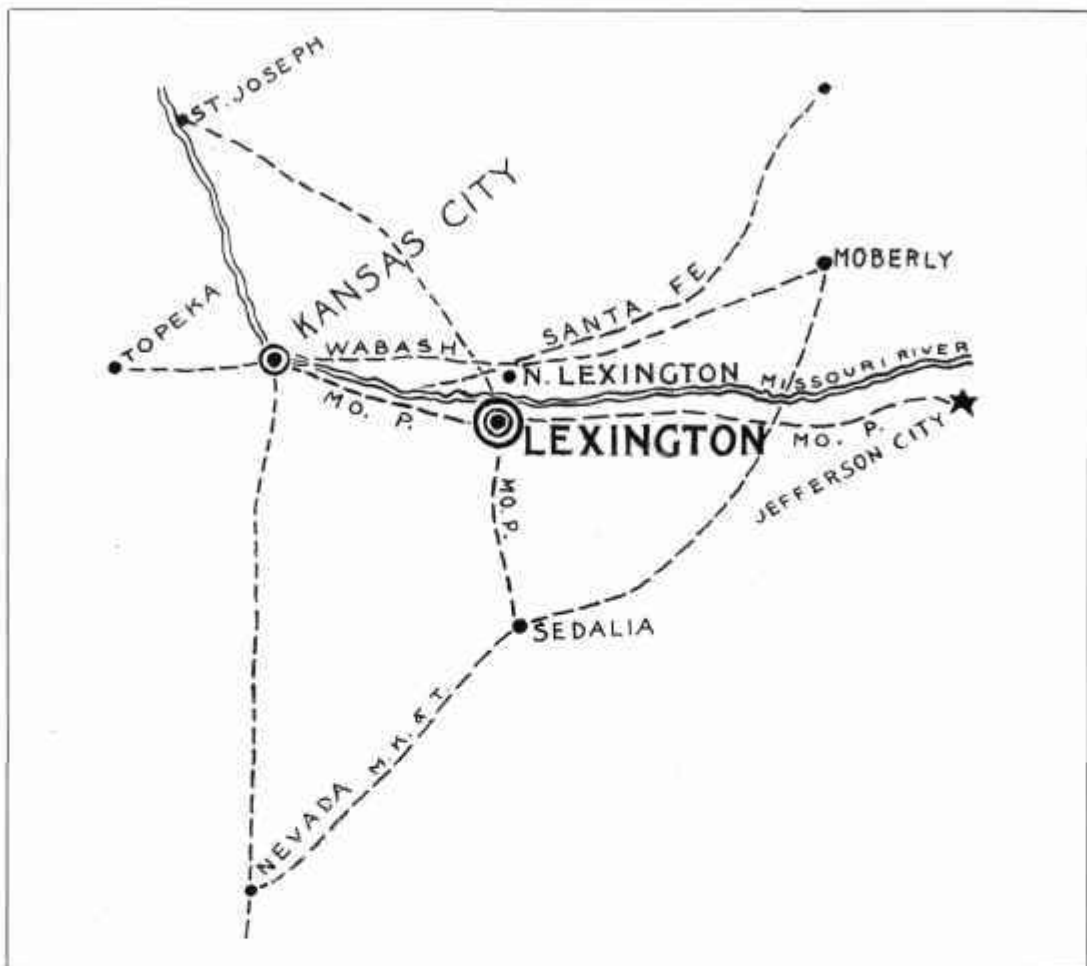
8:00 A. M. Guard Mounting.
9:00 A. M. Field Day Exercises; Finals of Championship Tennis Tournament.
1:45 P. M. Street Parade.
2:30 P. M. Base Ball; Wentworth vs. Haskell Indians.
7:30 P. M. Band Concert.

WEDNESDAY, MAY 25.

9:00 A. M. Guard Mounting.
9:45 A. M. Company Competitive Drill.
10:45 A. M. Artillery Drill; Bridge Building; Signaling and Litter Drill.
1:15 P. M. Meeting of Board of Trustees.
2 to 5 P. M. Individual Competitive Drill; Battalion Parade with Butts' Manual and Bayonet Exercises.
8:30 P. M. Reception and Final Ball.

THURSDAY, MAY 26.

10:30 A. M. Graduating Exercises.
Address to Class by
Rev. B. A. Hohenwald, D. D.



Lexington from Kansas City	43 Miles
Sedalia	54 Miles
Leavenworth	69 Miles
St. Joseph	72 Miles
Topeka	108 Miles
Omaha	237 Miles

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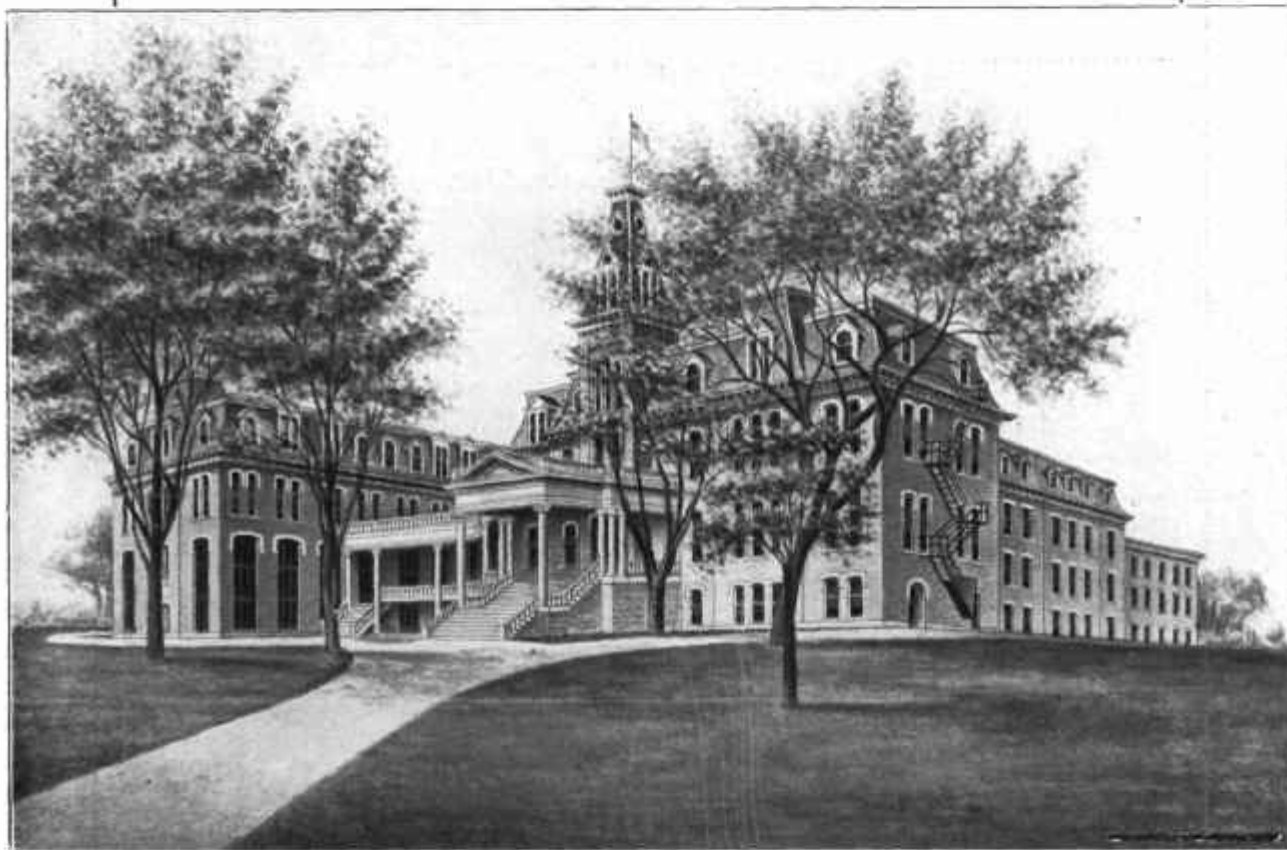
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