





Wentworth Military Academy, Lexington,



Missouri

ESTABLISHED 1880

Annual Catalogue
1910-1911

Announcement
1911-1912

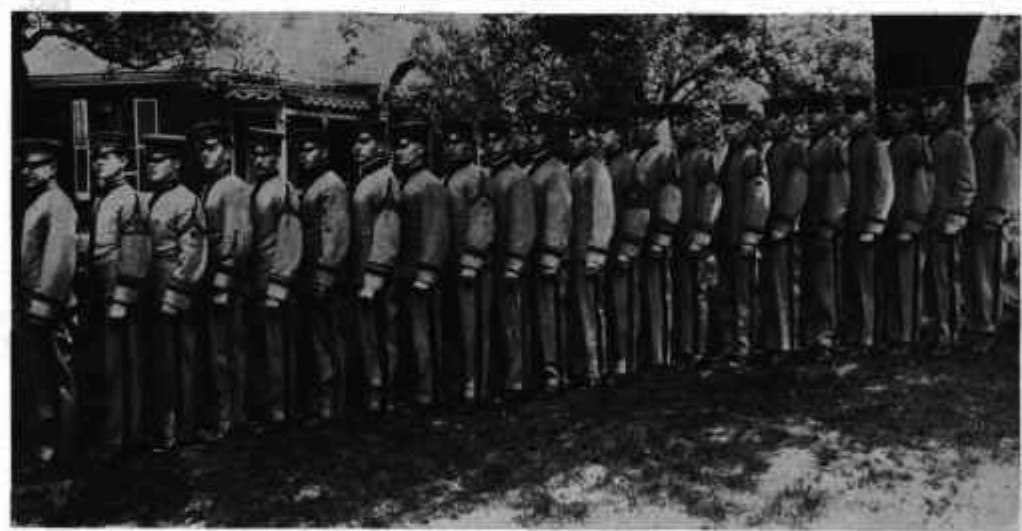
Wentworth Military Academy

Lexington, Missouri



"Mens Sana In Corpore Sano"

CLASS 1911



WENTWORTH

Special Attention

If you are going to patronize a military school, whether you select this one or not, be sure to select one under government supervision. Why?

1st. Such military schools, and only such, enjoy, free of expense, the services of a high-salaried officer. The money thus saved can be expended on additional teachers and equipment.

2nd. Such schools are equipped with government property worth thousands of dollars, which other schools could not afford.

3rd. To get and retain these advantages a certain standard of work, of equipment and sanitary conditions must be maintained.

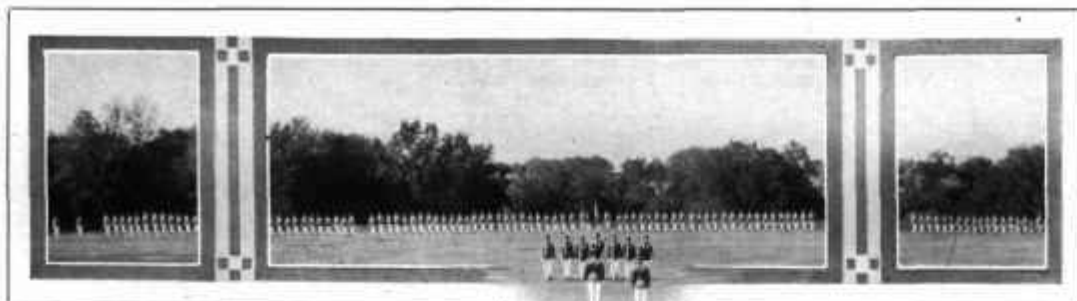
4th. Thus equipped and officered, these schools secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make their work in all departments better.

5th. To secure these ends the government makes rigid inspections, and when the requirements are not met these aids are withdrawn.

The Pictures

The design of the numerous illustrations found in our Catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit us personally. These pictures, many of them snap shots, show the daily life and activities as they ARE, as far as it is possible to thus represent them.

Necessarily the work of the Academic Department must, in large part, be set forth in the printed matter of the Catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.



Summary of Advantages

Offered by

Wentworth Military Academy

I. It is the *oldest* and *largest* Military School in the Middle West, and has been under the *same management* from the very beginning of its history—a period of thirty-one years.

II. It has the services of an *active* U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department in Class "A," the highest class of Military Schools.

III. It is a post of the National Guard of Missouri.

IV. The *expenses* are *low*, considering the advantages offered.

V. The location is in a *town of schools*, and this collection of schools secures many advantages that one alone does not possess. It is only 43 miles from Kansas City.

VI. It is not an *individual enterprise*, but is *incorporated* and belongs to a *board of trustees*. It has *no debt* whatever. These facts insure permanence.

VII. Situated on the bluffs of the Missouri River, with natural drainage, it has a *health record unrivaled*.

VIII. Its buildings, excepting the Armory Hall, are of *brick and stone*, were constructed for their present use, are *heated by hot water and steam*, and are lighted by *gas and electricity*.

IX. It believes the first duty of a teacher of boys to be the *development of true manhood*, and his principal labor *character building*, and it works to these ends.

X. It prepares for the leading Colleges and Universities, for the National Academies, or for life.

XI. It maintains a *department in Manual Training*, and a complete Business Course.

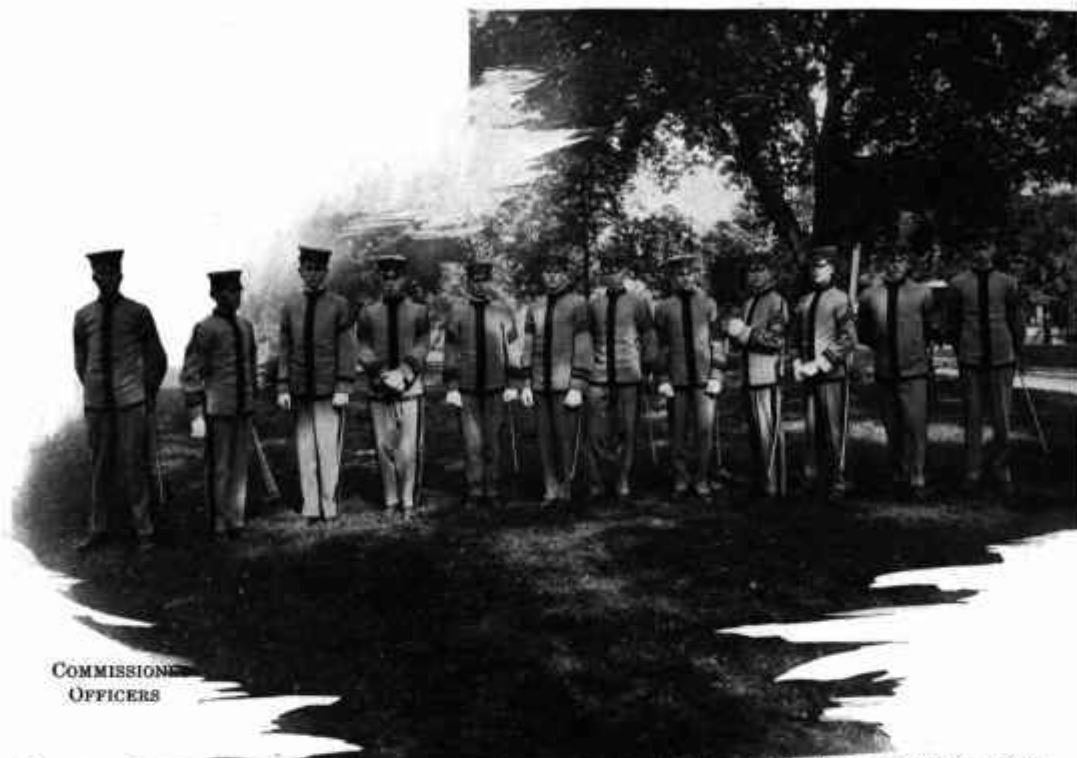
XII. A separate department is maintained for small boys from 11 to 14 years of age.

XIII. Two members of the faculty devote five nights every week in tutoring backward students.

XIV. It has a unique system of athletics, reaching every pupil in the school. In athletics it surpasses all other preparatory schools and many colleges of the Middle West.



CAVALRY BARN AND CLOVER FIELDS ON THE SCHOOL FARM.



COMMISSIONED
OFFICERS

SPECIAL ORDERS,
No. 304.

WAR DEPARTMENT,
WASHINGTON, December 31, 1908.

9. By direction of the President, Captain George B. Pritchard, Jr., 5th Cavalry, is detailed as professor of Military Science and Tactics at Wentworth Military Academy, Lexington, Missouri, to take effect January 9, 1909. Captain Pritchard will proceed at once to Lexington and report in person to the superintendent of the Academy for duty accordingly. The travel directed is necessary in the military service. * * * * *

By ORDER OF THE SECRETARY OF WAR:

OFFICIAL:

HENRY P. McCAIN, Adjutant General.

J. FRANKLIN BELL,
Major General, Chief of Staff.

GENERAL ORDERS,
No. 86.

WAR DEPARTMENT,
WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

1. The Military Academy at West Point for the education of cadets.

5. The military department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

By ORDER OF THE SECRETARY OF WAR:

OFFICIAL:

HENRY P. McCAIN, Adjutant General.

TASKER H. BLISS,
Brigadier General, Acting Chief of Staff.

STATE OF MISSOURI,
THE ADJUTANT GENERAL'S OFFICE.

GENERAL ORDERS,
No. 13.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

* * * * *

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State. * * * * *

STATE OF MISSOURI,
THE ADJUTANT GENERAL'S OFFICE.

4791.

JEFFERSON CITY, June 7th, 1909.

The Superintendent,
Wentworth Military Academy,
Lexington, Mo.

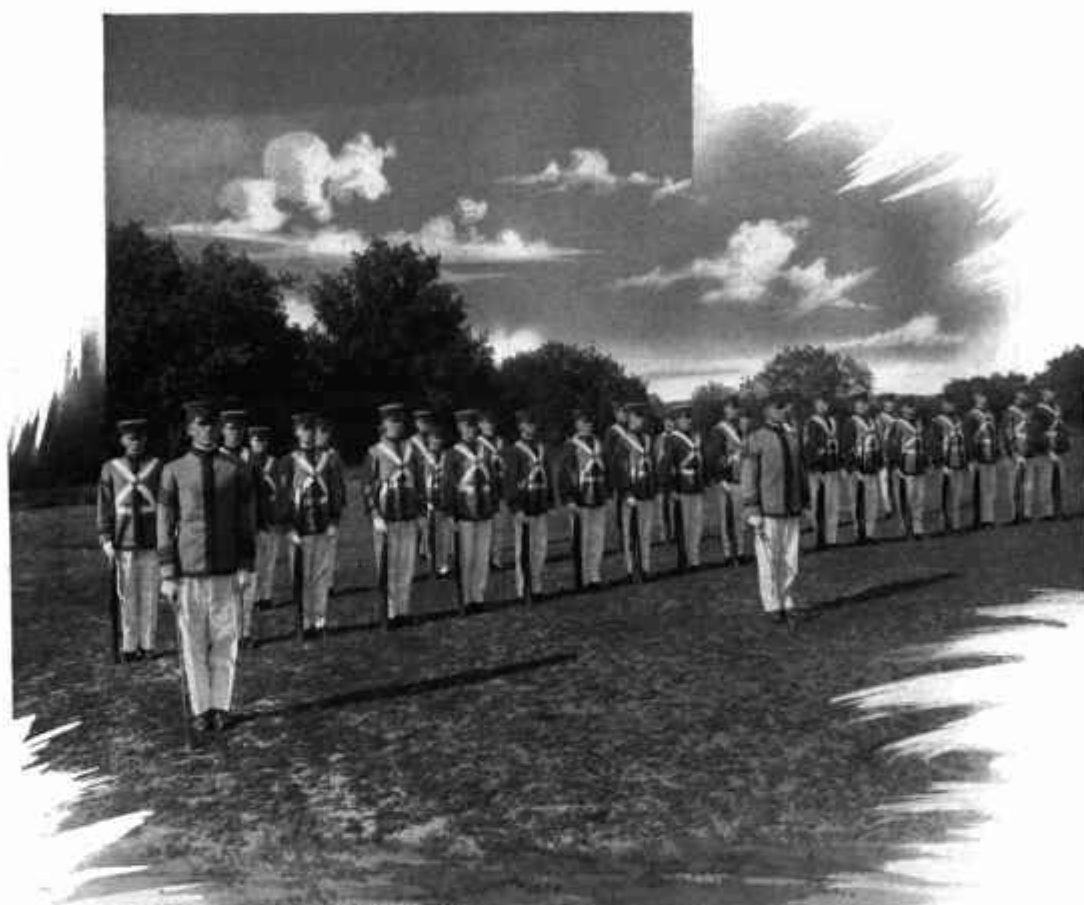
SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the enclosed bill.

Very respectfully,

F. M. RUMBOLD,
Adjutant General.

NON-COMMISSIONED OFFICERS





COMPANY "A."

OFFICERS OF INSPECTION

CAPT. HARRY N. COOTES,
13th Cavalry, U. S. A.

ADJUTANT GENERAL F. M. RUMBOLD,
Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,
University of Missouri.

BOARD OF TRUSTEES

JUDGE RICHARD FIELD, President.

JUDGE WM. G. MCCAUSLAND, Treasurer.

MR. WALTER B. WADDELL, Secretary.

JUDGE BENJAMIN D. WEEDIN.

CAPT. W. D. RANKIN.

MR. J. O. LESUEUR.

MR. JOHN E. BURDEN.



COMPANY "B."

ACADEMIC STAFF AND FACULTY FOR 1911-12

COL. SANDFORD SELLERS, A. M.,

(Central University, Ky.)

Superintendent of the Academy.

Mathematics.

COL. W. M. HOGE, A. M.,

(University of Missouri.)

Associate Superintendent of the Academy.

Latin.

CAPT. GEORGE B. PRITCHARD, JR.,

(U. S. Military Academy, West Point.)

5th Cavalry, U. S. A.

Commandant of Cadets.

Military Science and Tactics.



COMPANY "C."

ACADEMIC STAFF AND FACULTY—Continued

CAPT. G. W. FREDENDALL, M. D.,
(Northwestern University Medical School.)
Sergeon.

CAPT. O. I. GATES, ✓
(Virginia Military Institute.)
Spanish, Mathematics, Drawing.

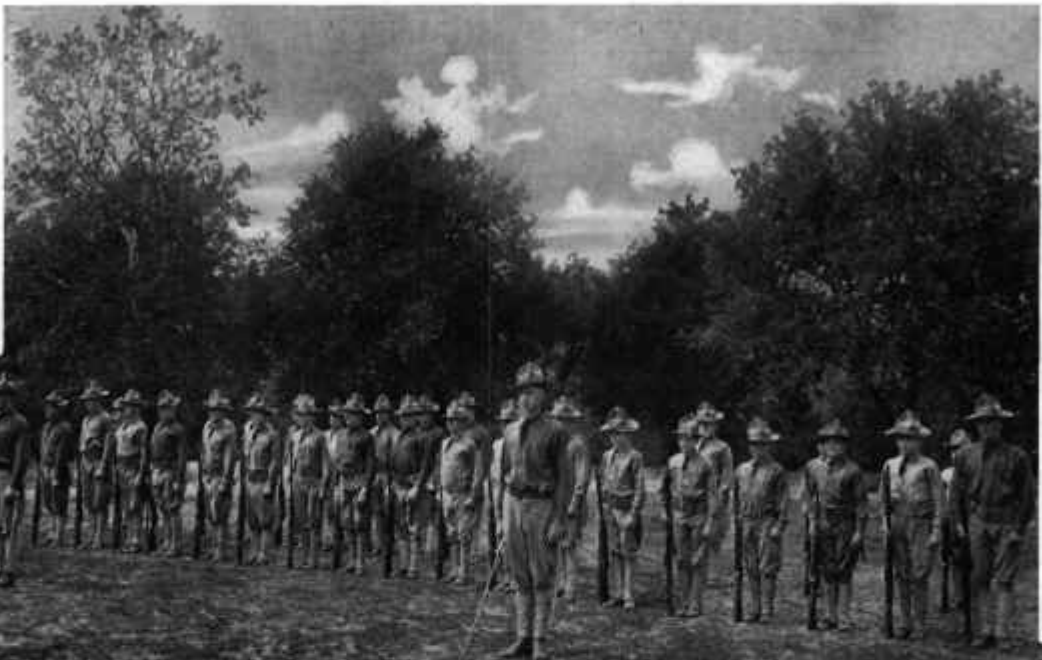
CAPT. O. R. SELLERS, A. B., ✓
(University of Chicago)
English, Greek.

CAPT. F. A. DAY, B. S. D., ✓
(Warrensburg State Normal.)
Director of Music.
Commercial Branches.

CAPT. J. J. SKINNER, B. S., ✓
(Upper Iowa University.)
English, History.

LIEUT. J. C. SNYDER, A. B., B. S., ✓
(University of Missouri.)
Latin, German.

1911



ACADEMIC STAFF AND FACULTY—Continued

LIEUT. JOHN T. WARTH, ✓
Secretary of the Faculty.
Commercial Branches.

LIEUT. F. B. THACHER, C. E., ✓
(University of Missouri.)
Mathematics.

LIEUT. ROBERT GUNTHER, S. B., ✓
(Wooster University.)
Science.

C. B. WADDELL, ✓
(Odessa College.)
Manual Training.

LIEUT. W. D. CHAMBERLIN, ✓
(South Fork Normal, Ky.)
Grammar School Branches.

SERGEANT JAMES BROWNBILL, ✓
7th Cavalry, U. S. A.
Cavalry, Artillery.

MISS PAULINE SELLERS, B. L., ✓
(Central College for Women and Lindenwood
College.)
Piano, Voice.

MISS ELLIOTT TODHUNTER, A. B., ✓
(Central College for Women and Cummock School of
Oratory.)
Public Speaking.



THE CADET BAND.

Roster of Cadets

1910-11

Adair, Hugh Donald.....	Illinois	Beater, Orlando.....	Mexico
Ahlfeldt, Ernest Nichols.....	Kansas	Beck, Reed Emil.....	Missouri
Ainslie, Ray Edward.....	Iowa	Beer, Justin Henry.....	Colorado
Amos, Harry Floyd.....	Oklahoma	Blair, Harold Matthew.....	Nebraska
Archer, Ferdinand.....	Colorado	Bronaugh, Leonard Wilson.....	Oklahoma
Armstrong, John Cecil.....	Wyoming	Bronaugh, Wayne.....	Oklahoma
Ashurst, William Wallace.....	Missouri	Brown, Lewis C.....	Oklahoma
Askew, Willis Bockfinger.....	Oklahoma	Bruce, Adelbert Ray.....	Oklahoma
Atkinson, Lynn Samuel, Jr.....	California	Bryan, Raymond Frank.....	Arkansas
Austin, Richard Jones.....	Missouri	Burleson, William Randall.....	Iowa
Baer, Alvin Harry.....	Louisiana	Butler, William Lilliard.....	Missouri
Barnes, Gilbert Hatrell, Jr.....	Missouri	Campbell, Ralph.....	Missouri
Bates, Ferdinand.....	Missouri	Charlton, Glen Edward.....	Kansas

ROSTER OF CADETS—Continued

Clark, Raymond Hudson.....	Nebraska	Fibley, Wood Sands.....	Oklahoma
Cockrill, John C.....	Missouri	Fritzlen, George William.....	Kansas
Conner, Kenneth Batchelor.....	Illinois	Garzee, Paul.....	Iowa
Cook, Byron Creede.....	Texas	Gaston, Frank Roscoe.....	Nebraska
Crail, James Charles.....	Iowa	Gibson, Edward.....	Oklahoma
Crandall, Lewis Elvin, Jr.....	Kansas	Gilnagh, Joe Edward.....	Texas
Crew, Harold Jay.....	Missouri	Goss, Kenneth Eugene.....	South Dakota
Crump, Cecil Arthur.....	Missouri	Gough, Melville William.....	Kansas
Deavenport, James Monroe.....	Texas	Grennell, Elisha Blake.....	Oklahoma
Dennhoefer, Frank Edward.....	Missouri	Griffith, John Arthur.....	Missouri
Duerig, Clarence Wynn.....	Nebraska	Gundlach, Charles Rawlins.....	Missouri



ARTILLERY DRILL.

Duke, William Basil.....	Missouri	Hales, George Earl.....	Oklahoma
Durland, Fred M.....	Kansas	Harper, William Teller.....	Oklahoma
Dyrenforth, Horace Brooks.....	Illinois	Harrison, Leo George.....	Missouri
Dyrenforth, James Douglas.....	Illinois	Hartzell, Shannon M.....	Texas
Dyrenforth, Lucien Young.....	Illinois	Hedrick, Clem Laird Valandingham.....	Missouri
Dyrenforth, Robert St. George.....	Illinois	Henschell, Ramsey Coleman.....	Missouri
Eberle, John P.....	Arkansas	Hill, Paul Foster.....	Missouri
Edwards, Lloyd Emery.....	Illinois	Hinnen, Ralph F.....	Kansas
Eells, Frederick Kenyon.....	Colorado	Hoag, Charles Sanford.....	Nevada
England, Lawrence Woolard.....	Iowa	Hoge, William Morris.....	Missouri
English, Harold Joseph.....	Illinois	Hornbuckle, David Francis.....	Missouri
Evans, Elisha Estes.....	Missouri	Howard, Rowan F.....	Texas
Forbes, Byron Lynn.....	Nebraska	Howe, William Le Roy.....	Iowa
Frank, Howard Biltmore.....	Illinois	Howse, Horace Bishop.....	Oklahoma
Frerichs, Theodore Sterling.....	Nebraska	Huston, Kenneth Carlisle.....	Missouri



WINNERS OF JUNIOR
MARKSMEN'S BUTTONS

ROSTER OF CADETS—Continued

Hutchins, William Chadwick, Jr.	Iowa	Lively, Morris Uberta.	Texas
Ismert, Gerald Stewart.	Kansas	Lowman, William Moynes.	Nebraska
Jackson, Stanley Crellin.	Colorado	Lowrey, James Bernays.	Missouri
Jacobia, Eloy Wilfrid.	Missouri	Maloney, John H., Jr.	Colorado
Jagodnigg, Jacob Max.	Missouri	Markert, Fred Conrad.	Oklahoma
Jarrett, Frank.	Missouri	Martin, Walter.	Kansas
Johansen, Johan Louis.	Missouri	Massot, Floyd Oscar.	Missouri
Johnson, Emmett McKee.	Oklahoma	Masters, George Lee.	Oklahoma
Johnson, Ralph.	Missouri	Meguire, Frank.	Arizona
Kanoy, Roby Tom.	Missouri	Miles, Jonathan Ney.	Arizona
Kiefer, Le Roy Ray.	Missouri	Moore, Harley Atkins.	Kansas
Kincaid, Raymond L.	Oklahoma	McClellan, Herbert Reed.	Mexico
Koontz, Sam Hantz.	Missouri	McClellan, Robert Artman.	Mexico
Krake, Kenneth W.	Missouri	McCorkle, Frank Ellsworth.	Kansas
Lawrence, James Orlando.	Nebraska	McGilvray, Neil Kelley.	Missouri
Lawson, Raymond Alga.	Oklahoma	McInnes, Jack Duncan.	Missouri
Legg, Arthur Palmer.	Missouri	McKenzie, John Benjamin.	Washington
Lewis, George Eldred.	Kansas	McKinney, Walter.	Missouri
Lill, Archie Vincent.	Wisconsin	Neeley, Glen Edward.	Illinois



SCENES FROM
CAVALRY DRILL.

ROSTER OF CADETS—Continued



IN LINE AT THE TROT



TARGET PRACTICE



AT LONG RANGE



CAVALRY PLATOON

Neer, Elijah Thomas	Missouri
Neet, John	Missouri
Nigg, Arthur John	Missouri
Nims, Eugene Lloyd	Oklahoma
Owens, Francis Reed	Colorado
Pendleton, Jasper D.	Oklahoma
Pickard, Donald J.	Indiana
Porter, Virgil Roe	Missouri
Porteus, James Barriciffe	Missouri
Postelle, Joseph Fred	Oklahoma
Potter, James Wendell	Colorado
Randolph, Charles Archie	Wisconsin
Randolph, William Carleton	Wisconsin
Reed, Gloyd Quesel	Kansas
Rennick, William James	Nebraska
Rhodes, John Presley	Oklahoma
Rigby, Glen Ellery	Missouri
Roberts, Braxton Leslie	Missouri
Rosenfield, Leonard Henry	Missouri
Russell, Wiley Bryant	Oklahoma
Saar, Lester Rolland	Iowa
Sargent, Edward Martin	Missouri
Sawtell, Edwin C.	Kansas
Scott, Jefferson Newton	Colorado
Self, William Buck	Oklahoma
Sellers, James McBrayer	Missouri
Shean, James Chanley	Kansas
Sheehan, William David	Missouri
Sill, John Palmer	Missouri
Simmons, Nathan Rice	Missouri
Slagle, Bernard Walter	Kansas
Slusher, Clyde Harold	Missouri
Slusher, George Andrew	Missouri
Slusher, Horace Emmett	Missouri
Sly, Waldo Paul	Illinois
Smith, John Willett	Kansas
Spies, John Jacob Henry	New Mexico
Springer, George Wilson, Jr.	Kansas
Steinbeck, Russell	Colorado
Stillinger, Charles Burnice	Montana
Stone, Ralph Lamont	Nebraska
Stoops, Benjamin Ogle	Nebraska
Strang, John Joseph	Missouri
Stream, Harry Fugier	Iowa
Strickland, Rogers N.	Kansas
Strong, Boder	Kansas
Stuhr, Grover W.	Iowa
Sunderland, Edward	Missouri
Taubman, Robert Dubois	Missouri

ROSTER OF CADETS—Continued

Thomas, John Cuyler.....	Kansas
Tonkin, Robert Guy.....	Kansas
Threadgill, John Falwell.....	Oklahoma
Tufts, Olin Montague.....	Missouri
Vazquez, Maximiliano Enrique.....	Costa Rica
Vivion, Clarence Linden.....	Missouri
Vore, Charles Fowler.....	Oklahoma
Vore, Frank Hutton.....	Oklahoma
Voorhees, Joe Farwell Van.....	Missouri
Walker, Ernest Levin.....	Oklahoma
Walker, Ronald Warren.....	Colorado
Wallace, George.....	Missouri
Wallace, Truman J.....	Kansas
Wheeler, William Henry.....	Nebraska
Williams, Carter Lee.....	Missouri
Williams, Herbert Edward.....	Oklahoma
Wilson, Vernie R.....	Missouri
Wortman, Volney.....	Oklahoma
Woodson, Clinton Cockrill.....	Missouri
Woodworth, Gilbert Franklin.....	Oklahoma
Yzabel, Juan Bautiste, Jr.....	Mexico

SUMMARY BY STATES

Arizona.....	2
Arkansas.....	2
California.....	1
Colorado.....	10
Costa Rica.....	1
Illinois.....	11
Iowa.....	10
Indiana.....	1
Kansas.....	22
Louisiana.....	1
Missouri.....	65
Montana.....	1
Nebraska.....	12
Nevada.....	1
New Mexico.....	1
Oklahoma.....	29
Old Mexico.....	4
South Dakota.....	1
Texas.....	6
Washington.....	1
Wisconsin.....	3
Wyoming.....	1



ESCORT OF THE COLOR



PASSING THROUGH BARBED WIRE OBSTRUCTIONS



DRESS PARADE



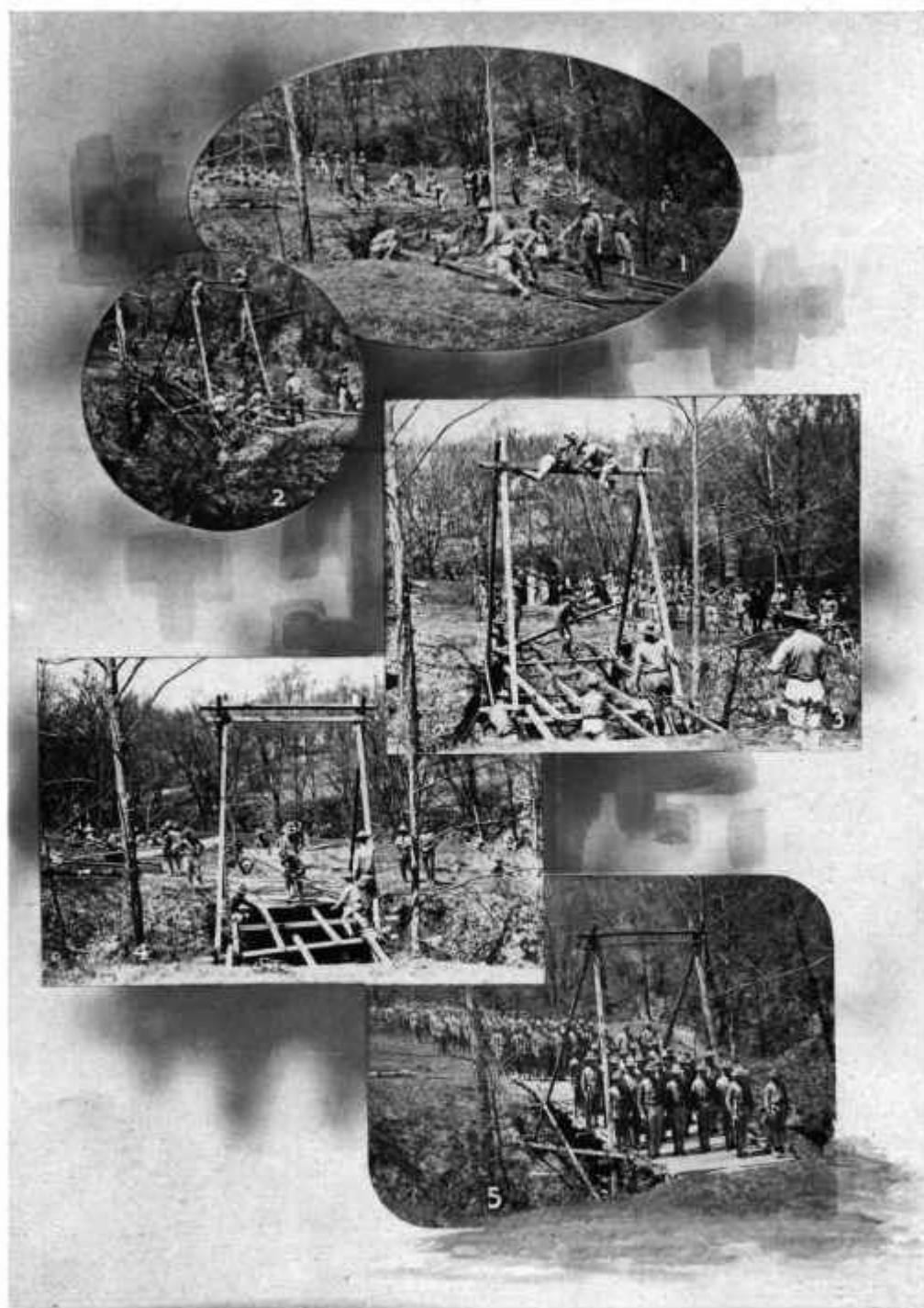
MOUNTED ARTILLERY

Graduates of 1911



J. H. Beer.....	Denver, Colo.	College Preparatory Course
W. R. Burleson....	Webster City, Iowa.....	Business Course
W. L. Butler.....	Kansas City, Mo.	College Preparatory Course
C. W. Duerig.....	Wayne, Neb.	College Preparatory Course
F. K. Eells.....	Delta, Colo.	Business Course
T. S. Frerichs.....	Talmage, Neb.	College Preparatory Course
J. A. Griffith.....	Kansas City, Mo.	College Preparatory Course
C. R. Gundlach....	Odessa, Mo.	College Preparatory Course
C. L. V. Hedrick..	Kansas City, Mo.	College Preparatory Course
C. S. Hoag.....	Ely, Nevada.	College Preparatory Course
D. F. Hornbuckle..	Lexington, Mo.	Business Course
A. V. Lill.....	Manitowoc, Wis.	College Preparatory Course
R. A. McClellan...	City of Mexico.....	College Preparatory Course
E. T. Neer.....	Lexington, Mo.	Business Course
A. J. Nigg.....	Lexington, Mo.	Business Course
C. A. Randolph....	Manitowoc, Wis.	Business Course
G. Q. Reed.....	Kingman, Kas.	College Preparatory Course
J. P. Sill.....	Lexington, Mo.	Business Course
G. A. Slusher.....	Lexington, Mo.	College Preparatory Course
G. W. Springer....	Severance, Kas.	College Prep. Course
R. L. Stone.....	Neligh, Neb.	Business Course
C. F. Vore.....	Webbers Falls, Okla.	Bus. C.
G. F. Woodworth..	Cashion, Okla.	Bus. Course





THE WORK REPRESENTED IN THE ABOVE PICTURE
WAS COMPLETED IN ELEVEN MINUTES.



ON THE TARGET RANGE.



IN THE PIT.



THE TARGET.

Honors

At the close of session 1910-1911
honors were awarded as follows:

- | | |
|---|--|
| University Scholarship to
C. W. DUERIG, Wayne, Neb. | Second Contestant:
E. L. WALKER, Hominy, Okla. |
| Second Contestant:
C. A. RANDOLPH, Manitowoc, Wis. | Best All Round Athlete, Gold Medal, to
EDWARD SUNDERLAND, Kansas City, Mo. |
| General Scholarship, Gold Medal, to
J. D. DYRENFORTH, Riverside, Ill. | Second Contestant:
WALTER MARTIN, Lawrence, Kans. |
| Second Contestant:
H. E. SLUSHER, Lexington, Mo. | Best Score in Gallery Target Shooting,
Burnap Trophy, to J. M. SELLERS,
Lexington, Mo. |
| Best Drilled Cadet, Gold Medal, to
JOHN COCKRILL, Platte City, Mo. | Second Contestant:
C. S. HOGE, Ely, Nev. |
| Company Drill Banner to Company "A," W. M. HOGE, JR., Cadet Captain,
Lexington, Mo. | |
| Schmelzer Loving Cup (for Company winning most points on Field Day) to
Company "A," W. M. HOGE, JR., Cadet Captain, Lexington, Mo. | |



C. W. DUEBIG,
Winner University Scholarship.



E. SUNDERLAND,
Winner Athletic Medal.



CADET CAPT. W. M. HOGE,
CADET LIEUT. C. R. GUNDLACH,
Officers Company "A."



J. M. SELLERS,
Winner Burnap Trophy
for Indoor Shooting.



J. D. DYRENFORTH,
Winner Scholarship Medal.



C. J. COCKRILL,
Winner Drill Medal.

Battalion Organization

Battalion, Field and Staff Officers

CAPT. G. B. PRITCHARD, 5th Cavalry, U. S. Army, Commandant of Cadets.
 S. H. KOONTZ, Cadet Lieutenant and Adjutant.
 C. A. RANDOLPH, Cadet Captain and Quartermaster.
 W. L. BUTLER, Cadet Sergeant Major.
 D. F. HORNBUCKLE, Cadet Commissary Sergeant.
 L. E. CRANDALL, JR., Cadet Hospital Sergeant.
 R. A. McCLELLAN, Cadet Color Sergeant.
 A. V. LILL, Cadet Color Sergeant.
 E. E. EVANS, Cadet Quartermaster Sergeant.
 G. W. SPRINGER, JR., Cadet Principal Musician.
 H. E. WILLIAMS, Cadet Drum Major.

Captains

Co. "A."	Co. "B."	Co. "C."	Co. "D."
W. M. Hoge, Jr.	R. Campbell	C. F. Vore	C. L. V. Hedrick

Lieutenants

C. R. Gundlach, 3	E. L. Nims, 6	W. B. Duke, 4	F. H. Vore, 2
	K. C. Huston, 7	J. M. Sellers, 8	W. R. Burleson, 5

First Sergeants

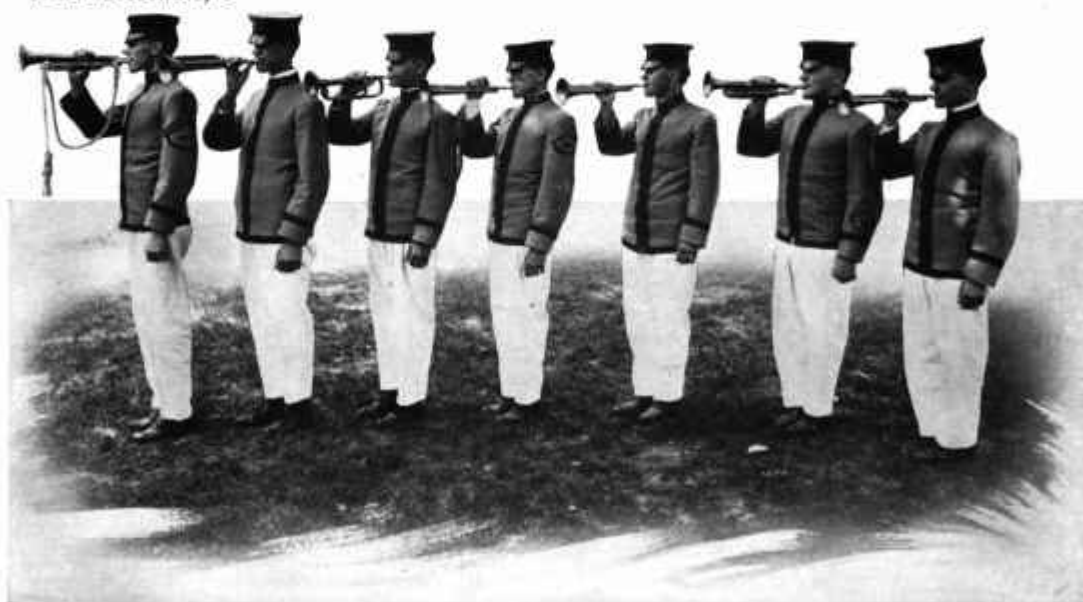
J. F. Postelle, 3	B. L. Roberts, 4	C. S. Hoag, 1	H. R. McClellan, 2
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Sergeants

G. Q. Reed, 5	C. W. Duerig, 6	W. J. McKinny, 1	B. O. Stoops, 3
C. B. Stillinger, 9	H. D. Adair, 7	E. W. Jacobia, 2	R. G. Tonkin, 10
		R. Strickland, 4	L. H. Rosenfield, 8

Corporals

C. Hutchins, 3	J. A. Griffith, 1	J. Cockrill, 5	E. L. Walker, 2
J. B. McKenzie, 4			



BUGLE CORPS



COMMENCEMENT EXERCISES.

Historical

WENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the 18th century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Missouri.

In the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history, the military feature was added, the name was changed to the Wentworth Military Academy, and thus was begun the pioneer military school of the Middle West. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Princi-

pal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Col. Sanford Sellers has occupied the position of Superintendent ever since.

In 1889 the Academy was made a Post of the National Guard of Missouri. By this act, provisions were made for an annual inspection by State officers for granting commissions, by the Governor of the State, to all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exist between the West Point Military Academy and the United States.

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as military instructor, and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies



HOSPITAL CORPS

have been increased until the school is now provided with everything necessary for infantry, mounted artillery, and cavalry drills.

The literary work has kept pace with the military, as shown by the fact that its students are received, without examination, by all of the leading universities of the country which admit Freshmen on certificates.

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as Inspector of Accred-

ited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. In 1907 he purchased an interest in the Academy and became an equal partner with Cols. Sellers



CARRYING PATIENT WITH MINIMUM OF DISCOMFORT



PLACING PATIENT ON HORSE FOR TRANSPORTATION

and Hoge. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, have been a most potent factor in placing the Academy in the very front rank of the military schools of the United States.

Starting as a small day school with only local patronage, it has maintained a uniform growth through various stages of development and experiment until grounds, buildings and equipment, comparing favorably with the best military schools in the country, have been secured and until an attendance has been reached equaled by only a few military schools in the United States.

Plan of the School

It is the purpose of the present management of this school to use those methods which will develop most successfully the INTELLECTUAL, MORAL, AND PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best

mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc.

That correct moral and religious instruction may be given, the teachers are required to be Christian men, members in good standing of some evangelical church. The students are requested to attend some church every Sunday in a body, accompanied by a teacher. The Bible is read daily.

A gymnasium is always open for use, and the daily military drill is as regularly required as recitations, affording one of the best exercises for physical development.

All pupils from a distance, and teachers, board and lodge in the school, in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher, that part of the

youth's education which is outside of the text-book can best be accomplished. He is shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how



GATHERING UP THE WOUNDED



SETTING BROKEN LIMB

to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the students.

Location

Lexington, Missouri, is a town of six thousand inhabitants, forty miles from Kansas City, and is accessible by the Missouri Pacific, the Wabash and the Santa Fe railroads. While it has waterworks, gas, electric lights and many other modern conveniences, it is not an active business place, but is really an eddy amid booming Western towns, where students may pursue their studies in uninterrupted quiet. Situated on the southern bluffs of the Missouri River, and more than 200 feet above, it is unsurpassed in healthfulness by any point in the State. Lexington is well known in the West as an educational center, having in addition to Wentworth Military Academy, two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one or even two schools would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. In Lexington was fought one of the important battles of the late Civil War, and the Academy stands quite near the scene of conflict. This fact renders the place exceedingly appropriate for a military school.

Health

A matter of prime interest in selecting a school is health. Has the town in which the school is situated a reputation for healthfulness? Is its elevation such and are its sanitary conditions such as to make it a good place in which to live? Has it ever been assailed by epidemics of any kind? Then, if the school is a boarding school, what attention is given in its appointments to the laws of health and what rules are made and enforced to insure the health of the student body? These are questions of great importance to every parent selecting a school.



In answer to these questions we wish to say that Lexington challenges comparison on this score with any town in the Missouri River Valley. In the thirty years' history of the Academy there has never been an epidemic of any kind in Lexington. Situated



on the southern bluff of the Missouri River, two hundred and ten feet above the river, good drainage and pure air, free from malarial influences of all kinds, are secured. The rigid government inspections of all military schools under government supervision make it absolutely imperative that these schools comply with all the laws of health in their appointments and management.

It would be difficult to secure more competent men for looking after such things

forms, and this experience is put to practical use in these schools. At considerable expense we have provided apparatus for carrying for our drinking water, which is boiled when necessary for the entire school's use.

Progress and Improvements

MATERIAL

In this age of activity and development nothing can stand still. If there is no forward movement there will be retrogression.



ON THE WAY TO CAMP.

than the United States officers detailed to these schools. They have had extensive experience in the field and in foreign tropical countries in contending with disease in all

Notwithstanding the expenditure of \$40,000 in grounds, buildings and equipment completed a few years ago, we spent \$15,000 recently in the purchase of fifty acres

of additional land to be used by the school. Horses have been purchased for the cavalry, and complete equipment of fifty saddles, bridles, etc., has been furnished by the Government.

Additions to our library and apparatus have been made, and in many other ways the material conditions have been improved.

SCHOLASTIC

While this is a military school and every effort is constantly made to insure the greatest efficiency in this department, that in the future, as in the past, it shall continue to rank in the highest class of schools recognized by the War Department, it must not be thought that the academic work is sidetracked or treated as of secondary import.

The same number of hours are devoted to recitation and study as in the public and private schools in which there is an entire absence of the military feature. Our teachers are men of college and university training, graduates of leading institutions of our country and experienced in their respective departments. The average number of pupils to each teacher is considerably less than that found in the large majority of the high schools, where frequently the pupil recites not oftener than once or twice a week. Here EVERY PUPIL RECITES EVERY LESSON EVERY DAY.

In addition to this daily work, from two to three hours of night study are required of all, under the direction and supervision of faculty officers. These conditions can be fully realized only in



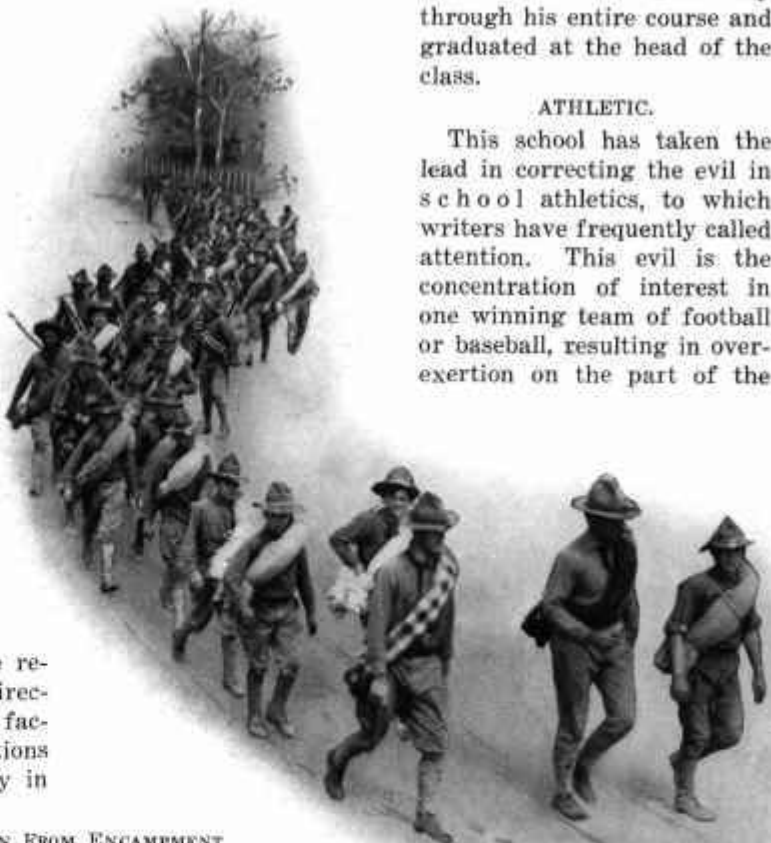
FIELD AND STAFF

a boarding school, with military system and discipline, where the military and athletic features, instead of being a hindrance, are a positive help in securing good academic work.

A recent patron remarked: "My boy never took any interest in school work until he entered your school." This boy was active in athletics and military through his entire course and graduated at the head of the class.

ATHLETIC.

This school has taken the lead in correcting the evil in school athletics, to which writers have frequently called attention. This evil is the concentration of interest in one winning team of football or baseball, resulting in over-exertion on the part of the



RETURN FROM ENCAMPMENT
AT WHITE ISLAND

team and neglect of exercise on the part of the students not in the team, their part being simply that of applauding spectators. Our system recognizes the importance of athletics in schools and is so managed as to get the large majority of our students interested. We select teachers who are in complete sympathy with boys and who get out and take part with them in their sports. The advantage of our plan has been thoroughly demonstrated by us, and the effect on the student body is very manifest in their improved health and physical development.

MILITARY

To our Military Department have been added cavalry, mounted artillery, engineering, signaling and hospital work. These features have proved very successful, and not only add greatly to the interest in the school life, helping to keep restless boys oc-

cupied and satisfied, but by varied exercises and expedients explained elsewhere tend to make a boy's education practical and prepare him to meet the emergencies of life.

Small Boys' Department

Impressed with the fact that there is an increasing number of small boys who are sent to boarding schools each year, and with the further fact that it is not best either for them or the larger boys that they be thrown too closely together, the management of this Academy is prepared to meet this difficulty by offering to its patrons a separate department for boys from the ages of 11 to 14 years. East barracks has been set aside for the small boys, where they are provided with quarters and a separate school room. They also constitute a separate company in the military organization.



SURVEYING
CLASS.



RECEPTION PARLOR AND MESS HALL



Courses of Study

GRAMMAR DEPARTMENT

Reading, Spelling, United States History, Letter Writing, Penmanship, Practical Arithmetic, Elementary English Grammar and Composition, Descriptive Geography, Elementary Physiology, Elements of Algebra.

COLLEGE PREPARATORY COURSE

(Each study five periods a week.)

First Year

Required Studies

Algebra, English, Ancient History.

Elective Studies—Elect One

Latin, Physical Geography, Manual Training.

Second Year

Required Studies

Algebra, English, Mediæval and Modern History.

Elective Studies—Elect One

Latin, German, French, Spanish, Manual Training.

Third Year

Required Studies

Plane Geometry, English.

Elective Studies—Elect Two.

Latin, German, French, Spanish, Greek, English History $\frac{1}{2}$ year, American History $\frac{1}{2}$ year, Chemistry, Mechanical Drawing.

Fourth Year

Required Studies

Solid Geometry $\frac{1}{2}$ year, English.

Elective Studies—Elect Two and a Half

Latin, Greek, Physics, Trigonometry $\frac{1}{2}$ year, Advanced Algebra $\frac{1}{2}$ year.

(Four daily studies required.)

BUSINESS COURSE

(Each study five periods a week.)

First Year

Business Arithmetic, English, Ancient History, Algebra, Spelling.

Second Year

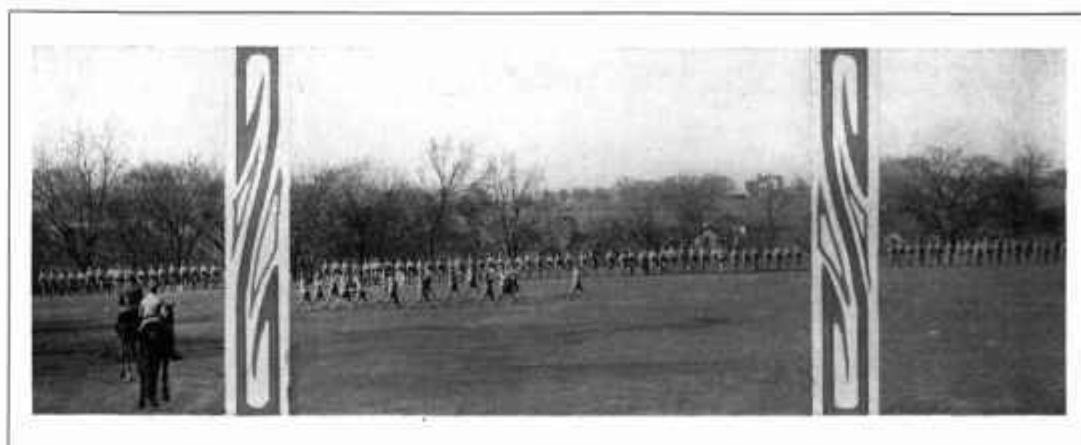
Bookkeeping, English, Mediæval and Modern History, Algebra, Spelling.

Third Year

Typewriting, English, Plane Geometry (required). Select two from the following list: Spanish, Mechanical Drawing, English and American History, Shorthand.

Fourth Year

English, Commercial Law $\frac{1}{2}$ year, American Government $\frac{1}{2}$ year (required). Optional, select two: Shorthand, Spanish, Physics or Chemistry.



Departments of Instruction

MATHEMATICS

First Year

First Term—First Course in Algebra, Hawkes, Luby & Touton.

Second Term—Same as above.

Second Year

First Term—Wentworth's Elementary Algebra.

Second Term—Wentworth's Elementary Algebra, completed.

Third Year

First Term—Wentworth's Geometry (Plane).

Second Term—Wentworth's Geometry (Plane).

Fourth Year

First Term—Wentworth's Geometry (Solid).

Second Term—Wentworth's Trigonometry (Plane).



MEETING THE VICTORIOUS FOOTBALL TEAM ON ITS RETURN FROM KIRKSVILLE.

DEPARTMENTS OF INSTRUCTION—Continued

ENGLISH

**First Year**

First Term—Cooper's "The Last of the Mohicans," Coleridge's "The Ancient Mariner."

One composition per week required. Reed & Kellogg's English Grammar. British and American Classics.

Second Term—Scott's "Ivanhoe," Lowell's "Vision of Sir Launfal." One composition per week required. Reed & Kellogg's English Grammar. British and American Authors.

Second Year

First Term—Herrick & Damon, Composition and Rhetoric, George Eliot's "Silas Marner," Tennyson's "The Princess." One composition per week required. For Critical Study: Macaulay's Essays on Milton and Addison. British and American Authors.

Second Term—Herrick & Damon, Composition and Rhetoric, Goldsmith's "The Vicar of Wakefield," Pope's "Rape of the Lock." One composition per week required. For

Critical Study: Milton's "Comus," "Lycidas," "L'Allegro," and "Il Penseroso." Collateral reading: British and American Authors.

Third Year

First Term—"The Sir Roger de Coverly Papers," Shakespeare's "The Merchant of Venice," in connection with Halleck's History of English Literature. One composition per week required. For Critical Study: Burke's "Speech on Conciliation with America." Collateral reading: British and American Authors.

Second Term—Hawthorne's "The House of the Seven Gables," Poe's Poems. One composition per week on the History of American Literature required. American Classics.

Fourth Year

First Term—Lounsbury's History of the Language.

Second Term—Baskerville and Sewell's Advanced Grammar. During the fourth year all the classics required for college entrance will be reviewed and the principles of English Composition gone over again. One composition a week required.



MANUAL
TRAINING
CLASS.

DEPARTMENTS OF INSTRUCTION—Continued

LATIN

First Year

First Term—Collar & Daniell's Beginning Latin.

Second Term—Same as above.

Second Year

First Term—Review of Forms. Allen & Greenough's Cæsar, Bennett's Latin Grammar.

Second Term—Bennett's Prose Composition, Allen & Greenough's Cæsar, Bennett's Latin Grammar.

Third Year

First Term—Harkness' Cicero, Bennett's Composition and Latin Grammar.

Second Term—Harkness' Cicero, Prose Composition.

Fourth Year

First Term—Mythology, Virgil's Aeneid.

Second Term—Same as above.

This course contemplates the equivalent of six books of Cæsar, six orations of Cicero,

one thousand lines of Ovid, six books of Virgil, and Bennett's Latin Prose Composi-



TRUMPETER STAFF.

tion. Bennett's Latin Grammar used during the second, third and fourth year.

GREEK

First Year

First Term—White's First Greek Book.

Second Term—First Greek Book continued; Gate to the Anabasis.

Second Year

First Term—Goodwin's Grammar; Goodwin's Anabasis.

Second Term—Goodwin's Anabasis; Collar & Daniell's Prose Composition.

SIGNAL
CORPS.

DEPARTMENTS OF INSTRUCTION—Continued

HISTORY**First Year***First Term*—Myers' Ancient History.*Second Term*—Myers' Ancient History.**Second Year***First Term*—Myers' Mediæval and Modern History.*Second Term*—Myers' Mediæval and Modern History.*Second Term*—Millikan & Gale's Physics with Laboratory Manual.**Second Year***First Term*—Williams' Chemistry and Laboratory Manual.*Second Term*—Williams' Chemistry and Laboratory Manual.**GERMAN****First Year***First Term*—Collar's First Year German.

THE BOOKKEEPING CLASS.

Third Year*First Term*—Montgomery's History of England.*Second Term*—McLaughlin's American Nation.**NATURAL SCIENCE****First Year***First Term*—Millikan & Gale's Physics with Laboratory Manual.*Second Term*—Collar's First Year German; Harris' Reader.**Second Year***First Term*—Whitney's German Grammar; Minna von Barnhelm; Die Journalisten.*Second Term*—Whitney's German Grammar; Marie Stuart; Selections.

DEPARTMENTS OF INSTRUCTION—Continued

FRENCH

First Year

First Term—Fraser & Squair's French Grammar and Exercises.

Second Term—Grammar continued; Super's French Reader.



EXTENDED ORDER DRILL.

Second Year

First Term—Selections from Halevy's "L'Abbe Constantin," Moliere's "Le Misanthrope."



ARTILLERY DRILL.

Second Term—Selections from Hugo's "Les Miserables," Racine's "Athalie," Voltaire's "Merope."

SPANISH

First Year

First Term—De Torno's Spanish Grammar and Exercises.

Second Term—Grammar continued; Matzke's Reader.



IN SHAM BATTLE.

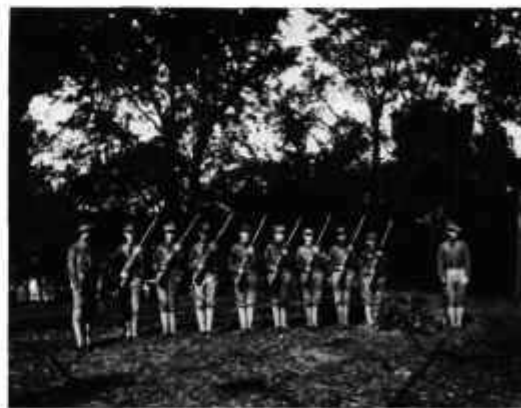
Second Year

First Term—Ramsey's Grammar; El Capitan Veneno; Gil Blas.



TARGET PRACTICE—INDOOR.

Second Term—La Familia De Alvareda; Don Quixote.



AT GUARD MOUNT.

Notes on the Course of Study



FOR THOSE not prepared to take up the regular academic work, thorough instruction is offered in subjects like Reading, Spelling, Penmanship, Language Lessons, Arithmetic, United States History and Geography, as indicated under the heading Grammar Department.

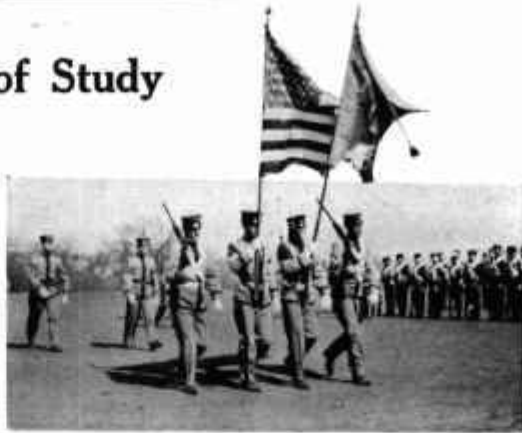
The College Preparatory Course, as outlined, is constructed with reference to the increasing tendency on the

part of higher institutions of learning to allow wide choice in entrance requirements. Aside from some essentials, like English and Mathematics, the tendency of the leading



LINE OF SKIRMISHERS.

colleges and universities is to allow greater liberty to the secondary schools, and to accept for entrance quite an extended list of optional requirements. Our course is thus rigid enough to meet the absolute requirements of any of the leading colleges and universities, and at the same time elastic enough to suit that large number of students who never expect to attend any higher institution of learning. For all such we are prepared to offer the most liberal and practical training. The interest of the individual stu-



THE COLOR GUARD.

dent will be guarded, whether he is preparing for college or for the realities of a business or a professional career.



TURNING IN RIFLES.

For those who are desirous of a training more especially along commercial lines, we offer our Business Course, in which commercial branches take the place of the foreign languages offered in the College Preparatory Course.

Each cadet is required to have four daily subjects, unless there is an obvious reason



SWEET
CIDER
CORPS.

why he should be allowed a less or a greater number. In that case, permission must be obtained from the Principal.

Letter Writing

Special classes in Spelling and Penmanship are organized for all who are in need of such instruction.

Cadets, at regular times, are required to write to parents or guardians a letter, which

units of the College Preparatory Course, or the subjects outlined in the Business Course. In the College Preparatory Course the following are required: English, three units; Mathematics, Algebra and Geometry, three units; History, Ancient, Mediæval and Modern, two units; Foreign Languages, two units; Science, one unit.

The remaining four units of the necessary fifteen may be elected from the subjects out-



A CORNER OF THE MANUAL TRAINING SHOP.

shall be subject to the inspection and criticism of the teachers. The object of this letter is to improve the cadets in that most important, and often neglected, art of letter writing. It is in no sense intended to take the place of those letters of a private nature which should be written home at frequent intervals.

Graduation

Diplomas of Graduation will be awarded all cadets who satisfactorily complete, in addition to the course of instruction in Military Science, at least fifteen of the prescribed

lined. A unit means a school year's work in a subject.

Certificates from reputable academies and high schools will be accepted for any part of the required work, but these certificates must state definitely the amount of work done and the grade attained. No cadet, however, will be graduated from this Academy who has not taken at least one year of work here.

Certificates of credits from other schools must be presented to the Principal not later than February 1st of the year in which the candidate proposes to be graduated.



CLASS IN PENMANSHIP.

Diplomas

Diplomas granted are of two kinds, College Preparatory and Business, according to the work completed by the cadet, description



of which will be found elsewhere. The cadet attaining the highest standing in the College Preparatory Course is entitled to a free scholarship in any one of a number of the leading universities.



Examinations and Reports

Frequent reviews are made and written tests are given on the subjects studied; and twice each session written examinations are held. At the end of every six weeks a report of the standing of cadets in scholarship, punctuality, deportment and relative standing is sent to parents and guardians.

Prizes and Medals

Several gold medals and other prizes are offered each year for excellence in scholarship, in athletics, and in military drill.

Admitted on Certificate

Graduates of the College Preparatory Course of this Academy are admitted, without examination, on certificate, to all the leading colleges and universities of the South and West, including the Universities of Chicago and Michigan.

Post-Graduate Work

Students who have finished one of the regular courses with us leading to graduation, and who desire to remain another year to perfect their preparation for college or for special work, are assigned to our Post-Graduate Department. Our Post-Graduate students usually select such additional studies from the regular courses as will promote their diplomas to a higher course. In case a sufficiently large number desire it, classes will be organized in Surveying and Elementary Engineering, College Latin and Greek, General Literature, and Advanced Military Science.

Music

Music occupies a very prominent part in the every day life of the cadet body and much interest is taken in the different musical organizations that are formed each year.

An Orchestra and Glee Club are organized from among the cadets. All cadets interested in either of these organizations are allowed to join. These organizations take part in entertainments given by the cadets and in the oratorios given at Central College for Women. They also afford an excellent opportunity for students on all instruments to become accustomed to ensemble playing. Individual instruction in voice and piano may be had from a competent instructor. For cost see expense page.

The band has become one of the most important organizations in the school, and its members are advanced along the line of office the same as in the battalion. The band is in charge of a practical band man of twenty-five years experience, and is composed of twenty-five pieces. Besides receiving a thorough drill in the line of marches,

by participating in all the military parades and maneuvers, its members also receive much practical exercise in the line of concert work. In the spring, open air concerts are given by the band in front of the Academy, the programs consisting of popular and classical music. There is no extra charge for this work.

A few of the more competent musicians play frequently for dances and other social functions during the year, receiving compensation at the regular union scale.

Military Department

This is the oldest military school in the State of Missouri. The military idea is growing, and many schools are adopting this feature. Its full benefits, however, cannot be realized in any but a boarding school, where the students are all together, and

where their rising, retiring, assembling for meals and study, their care for their rooms and dress, and, in fact, all their studies are regulated by the military requirements. For twenty-nine years we have had this feature in the school, and from it we have derived most gratifying results. We have incorporated it, not for the purpose of training our pupils for military life, but on account of the many

advantages derived from it in school government, and on account of the many benefits which our students obtain from the system. It consumes no time that would otherwise be devoted to study, as the hours used for it would, in other schools, be given to recreation.

To sum up a few of the many reasons for adopting the military feature, we believe:

1st. That it contributes to diligence in study. The best men in the drill, as a rule, are the best in their studies.



A SILENT SENTINEL.

LEXINGTON, MISSOU



PASSING IN REVIEW

2d. That it contributes to good behavior. The penalties are of a dignified character, and, while well graded, according to the offense, and some of them severe, they are not such as to crush the spirit of a boy. Being recognized as a part of the military discipline, they are received without the protests that are frequently made against penalties inflicted in school.

3d. That it cultivates the habit of imme-

from among the oldest, the most studious, and the most trustworthy of the cadets, and these are of much service to the teachers in the management of the school, and in controlling the public sentiment of the students.

While the military feature was introduced primarily for the advantages just mentioned, every effort is made, consistent with other duties, to bring it to the highest degree of perfection as regards proficiency in



DRILL OF RECRUITS

diately, implicit, and unquestioning obedience to rightfully constituted authority; also habits of order, neatness, punctuality, and self-reliance.

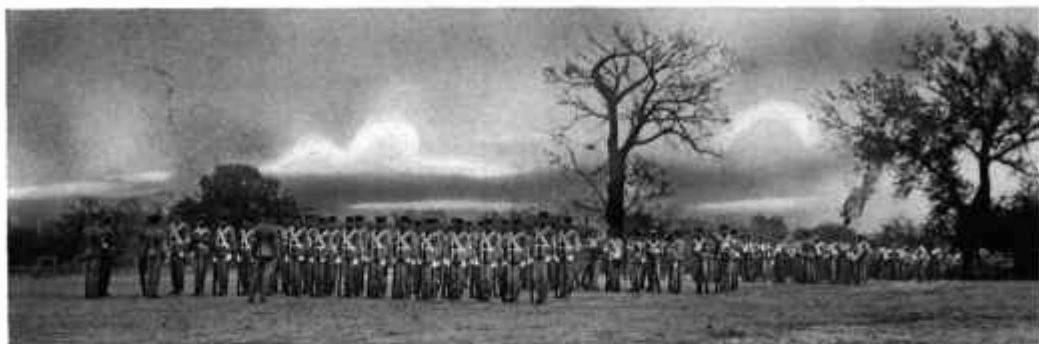
4th. That drill is excellent physical exercise, especially for boys who are in a plastic state. *Bent forms* are straightened, *hollow chests* are developed, an erect carriage and a manly address are acquired, and health is promoted.

The principle of self-government is thoroughly brought out. Officers are selected

all the details of the system, that every cadet may have a feeling of pride in his work.

Cavalry

We consider this a most important branch of our work. It is conceded by the most prominent doctors that there is no exercise more beneficial than horseback riding. It brings into use every muscle of the body, and exercises as well the mind. The cadet who takes this work, besides being aided in his development while taking it, learns to



BATTALION INSPECTION

love an exercise, which unlike most exercises, he never gets too old to take and enjoy. For cavalry instruction the charge is \$25.00 per term, or \$50.00 for the entire session.

Course of Instruction

The instruction in this department will be given under the immediate supervision of Capt. G. B. Pritchard, Jr., of the 5th U. S. Cavalry, who has for sixteen years been a commissioned officer in this branch of the government service, and who is an expert rider and horseman.

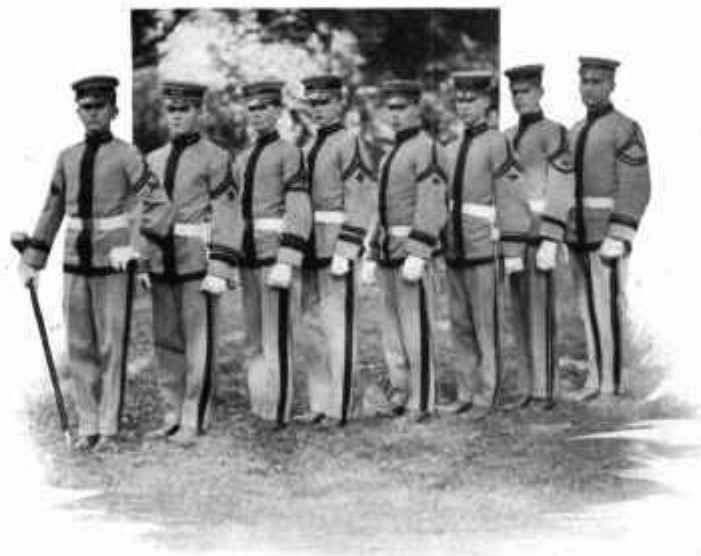
The course covered is the School of the Trooper and the School of the Troop. The cadet is taught to judge a horse, the care and treatment of a horse, the training of the horse, riding hall work, bareback exercises; and when he has completed his course he is a graceful rider and proficient horseman.

Methods

The cadet is first taught to ride without the saddle, using the blanket and surcingle in its stead. As a result of this the cadet learns to balance himself and to grip the horse properly with his knees. He is taught first to ride at a walk, and gradually progresses to a trot, and then to a gallop. He is also taught to mount by a vault, first at a walk, then at a trot, and finally at a gallop. Having learned to vault his mount, to balance himself perfectly, the use of his legs and knees, and the reins, he is then in shape to take the hurdles and to execute the various movements of the riding school, standing instead of astride. He has also learned to communicate his wishes to his mount, and this is indispensable to a good horseman.



SCENE FROM SHAM BATTLE.



NON-COMMISSIONED STAFF.

Report of the Commandant

HEADQUARTERS CORPS OF CADETS
WENTWORTH MILITARY ACADEMY

Lexington, Mo., June 1, 1911.

The Superintendent,

Sir: Pursuant to your request, I have the honor to submit the following report on the military work of the Battalion during the past year:

Schedule of Instruction

The basis for this has been G. O. No. 231, War Department, Washington, D. C., Nov. 16, 1909, and the circular letter of the War Department supplemental thereto. Whilst the main idea has been to make graduates competent Second Lieutenants of Volunteer Infantry, there has been added to this instruction, both to broaden the cadet in his acquaintance with military affairs in general, as a means of furnishing new and varied physical exercise and employment, and to perfect cadets along special lines for which their taste and natural fitness adapts

them, instruction in additional work in other branches. In none of these cases, however, has the infantry foundation work been pushed aside or neglected.

Infantry

The Schools of the Soldier, Squad, Company and Battalion, the latter three in both close and extended order, have been thoroughly covered. An effort has been made, without distorted bracing, to give the individual soldier a good set-up, and to lay the only sure foundation for any military organization, in thoroughly training the individual in all that pertains to his appearance, carriage, instruction and duties.

In Advance and Rear Guards, in Outpost Duty, in the ceremonies of Guard Mounting, Parade, Escort of the Color, Review and Inspection, the Battalion has shown great proficiency.



ARTILLERY DRILL—SCHOOL OF THE BATTERY



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861.

Photographed from an oil painting by F. Dominici, a Hungarian exile, who made the sketches during the progress of the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Westworth Military Academy is on the extreme left of the picture.

Cavalry

The cadets showed great interest and aptitude throughout their instruction, especially in the throwing of the mounts, and the training of each specially assigned mount by its rider.

The work of Sergeant James H. Brownbill, 7th U. S. Cavalry, who, for two months in the fall, had immediate charge of this



A DEMONSTRATION.

feature under my direction, I wish to commend to your favorable consideration. The excellence of horseback riding, both as an exercise and as an attainment, has long been recognized, and the proper continuance of this work cannot fail to be of great benefit to those engaged in it.

Artillery

The School of the Cannoneer comprised the artillery schedule during the past year. The thoroughness of this instruction, imparted this year to thirty-six cadets, you are already familiar with.

Signal Corps

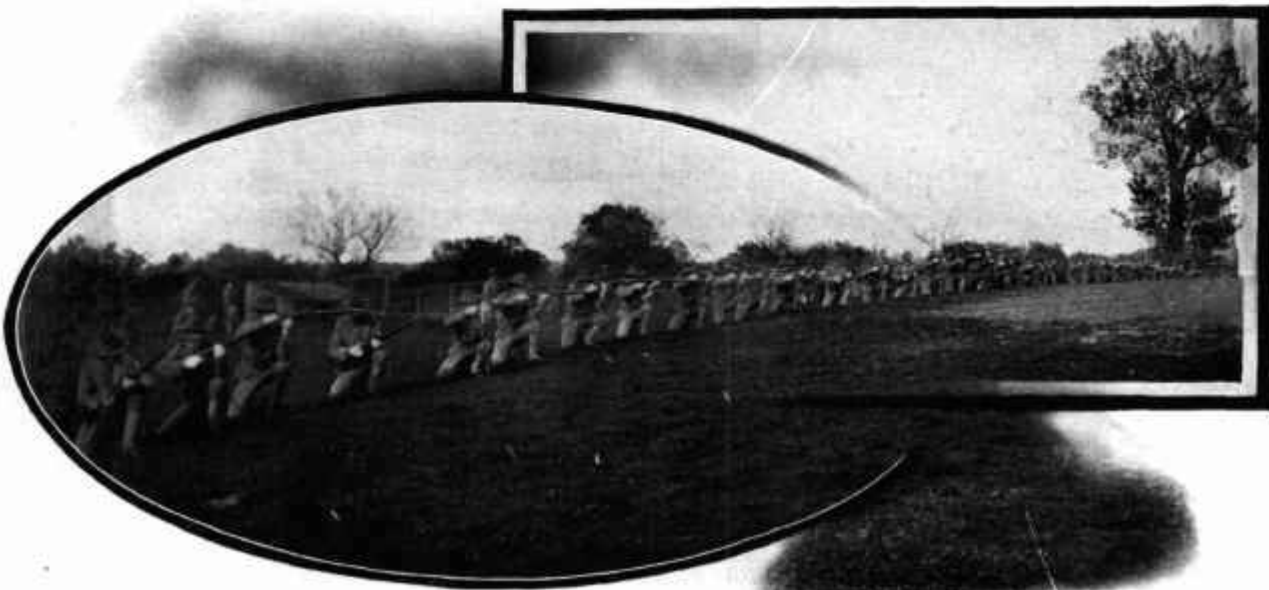
This work was under the immediate charge of Capt. O. I. Gates. A detachment of twelve cadets have done some very satisfactory work with flag, helio, telegraph and buzzer.

Hospital Corps

Perhaps no detachment during the past two years has shown such excellent results as the Hospital Detachment, composed of seventeen cadets under Capt. Rockwood. Everything pertaining to



SIGNALING.



the manipulation of the litter, loaded and unloaded, and to the considerate first care of the disabled or wounded has been thoroughly covered. The care of patients who are wounded, poisoned, frozen, drowned, sun-struck, the method of setting broken limbs, and of stopping hemorrhages and all matters of a like nature, so useful to one in any walk of life, have been most carefully instilled.

Elementary Military Engineering

Your attention is invited to the increased efficiency of this detachment of twenty-three cadets during the past year. The fine work done the year before has been surpassed and



AS THE BAND FOR THE LAST TIME PLAYED "STAR SPANGLED BANNER."

the spar bridge with a 30-foot span is now put up in almost the minimum of time.

Attention is here invited to the fact that a good many more applications than could be handled were made for these detachments (Signal, Hospital and Engineering) during the past year, and it is strongly recommended that provision be made in the coming term to handle this matter so that none will have to be turned off, as during the last scholastic year.

Marksmanship

The interest in this work and the results obtained in this important branch of education fully met my expectations. The grati-

fying fact that the enthusiasm and efforts of the cadets were such as to tax our time and tempt our attention from other not less important work, was also a pleasant surprise, especially when we consider that this subject calls for genuine work in order to get good results. It has been not alone those boys who could shoot before they came here, who have stood high in marksmanship. The Regular Army system used makes good shots in nearly every case of all boys with good eyes and healthy bodies. The soundness, thoroughness, and progressiveness of the system, properly applied, simply cannot fail. As evidence of this, I enclose you photographs of eighteen cadets who won Junior Marksmen's buttons from the National Rifle Association, and of two teams of ten cadets each, who fired in the competition for the Astor trophy. I could easily have made up two more teams from the applicants, and the eighteen buttons above referred to, represent only those whom I could spare the time from my other duties to witness qualify as required by the stringent rules imposed. I wish to mention especially the fine shooting of Cadets J. M. Sellers, W. L. Butler and C. S. Hoag. The firing in range practice at known distance was most satisfactory. Good, consistent scores were made under myself personally, on the new range behind Central College. Time did not permit an extended competition for buttons in this course this year, the buttons being sacrificed to thoroughness of instruction. I recommend the maintenance and improvement of the indoor gallery range established by me last year. The patent target already recommended for outdoor firing last year has been installed and has proved a great convenience as well as pleasure. The foundation for good shooting has been established. Its continuance and improvement is solely dependent on the school.



Discipline and Military Drill

METHODS USED

Nothing short of perfection has been taken as the Standard in Discipline—the backbone of the whole military system. Prompt, strict and unquestioned obedience to orders, whether the cadet likes them or not, whether he thinks them wise or not, is the only safe and sound principle of action in military organization. Nor will a mere perfunctory performance of duty suffice; it must be cheerful and willing, accompanied by a loyal spirit and a pride in the fact that the self-sacrifice involved in this condition is right and proper and is given because it is so. If there is one thing more than any other during my 29 months' connection with this school that has impressed me it is the spirit of pride and devotion to the school, to the cadet companies, to their athletic teams, to the Faculty. And I cannot too strongly impress the importance of fostering and guarding this condition, which is an evidence as well as the result of appeal to the intelligence and the best moral elements of the student's nature.

Your attention is invited to the several very gratifying comments which have come from varied sources during the past year, in reference to the gentlemanly behavior in general of the cadets in the town and while away from the school. This bears directly on discipline, and must be a matter of great pleasure to you.

In reference to the system used in handling cadets, I must say that any successful system in handling boys (and there are as many variations probably as there are different personalities in the different administrators of discipline), must have, whether

it be known or not, the Regular Army system as a basis; this system has for its fundamental elements, a large modicum of common sense; it presupposes a law, clear and unambiguous, a law suited to the lives and natures of those governed and to the work cut out for them to do; a law which is as devoid as possible of technicalities, which recognizes the spirit and abhors the letter, where the latter conflicts with the former; a law which in its application calls for the study of human nature, and the necessities of the individual case; finally, a law which assumes and expects personal contact and personal moral influence on the part of the instructors over those whose conduct they direct.



THE ACADEMY IN SPRING.

Of course, in the case of cadets of tender years, of unformed minds and habits and characters, the application of military laws must be modified, but the principles are there just the same. In both cases example is more powerful than precept. Boys must be kept busy with wholesome work; their natures are more elastic than men's and their spirits more buoyant. There are many elements in the nature of boys which make their government more pleasurable than that of men; at the same time there are many details in their handling with which the care of men is not concerned.



WATCHING A BALL GAME.

In general, a hearty interest in the welfare of boys, constant and cheerful work for and with them, a consistent example in those over them in all you require them to be, coupled with a strict supervision and accountability for their conduct by persons who in character and ability command their respect are the principal factors in the attainment of successful results.

Military Drill, because, first of all, of the absolute silence and motionless attention which is a prerequisite to its commencement and an indispensable accompaniment to its continuance, is the great first principle in establishing the *habit of obedience*, the corner stone of *discipline*. Of the excellence of this drill, you may judge by the accompanying photographs of the battalion and of the different companies. That marked progress has been made during the past year all along the line of drill, discipline and character formation is, I understand, the opinion of all disinterested observers of the school. Much credit is due the battalion for their increased attention in class rooms, and quiet in barracks; for the improvement in the care of arms and equipments and in all that pertains to the uniformity and neatness of their personal appearance both in and out of ranks.

I recommend the adoption of a regulation tan high shoe, and the adoption of the cadet sword and sash to replace the present saber and belt. The cotton service uniform, on account of its economy, its washableness, its color, its coolness in warm weather, and its all round adaptability to all classes of work, I strongly recommend be retained.

Privileges Accorded Cadets

As these are largely a matter of growth

in the school, based on the size and nature of the town and its excellent institutions, and determined to a certain extent by the location of the Academy in the town, and by the always pleasant re-



DRILLING RECRUITS.

lations between the Academy and the town people, and as they will, under present conditions, remain substantially the same with such modifications from time to time as seem expedient, I shall quote from the report of the Commandant who preceded me:

(1) "Permission to attend church of their choice out of ranks Sunday night.

(2) "To call on young ladies in their homes Saturday night.

(3) "To attend entertainments at the Opera House occasionally, under the supervision of a member of the Faculty.

(4) "To call on young ladies and attend entertainments at the colleges when specially invited.

(5) "To attend dancing parties and social functions arranged by the cadets.

(6) "To attend roller skating parties in the Drill Hall Saturday night.

(7) "To accept invitations to dinner with private families.

"In every instance where a privilege is granted to a cadet to be out during a study period at night, he is required to report to his room for study from 4 to 6 p. m.

certain number of cadet officers and non-commissioned officers and one faculty officer, the latter having general control of his division. These faculty officers form a roster from which they are detailed each in turn as officer in charge, having, when on this detail, general control under the Commandant's direction of the entire barracks



THE BARN DANCE

"In case a cadet abuses a privilege granted him it is withdrawn."

In the extension of the above privileges, careful supervision of each case is exercised, only those whose conduct has been up to a certain standard being accorded these privileges.

The benefits of the religious and social privileges are obvious.

Barracks, Control of Cadets and Cadet Guard Duty

Cadets are quartered in rooms containing two cadets each. The barracks are divided into "Divisions," each division containing a

and of the day's duties. Besides the officer in charge, there is detailed daily an Officer of the Day, a Sergeant of the Guard, two Corporals and twelve Privates of the Guard. From the Guard Room in barracks this Guard controls the routine of the day, supervising formations and roll calls, receiving reports from absentees, exacting their presence, etc., the twelve privates walking post on guard in the halls of barracks, one hour for each cadet between 7:20 and 10:20 every night, no cadet performing this duty more than an average of once in 7 days, the requirements of the Guard Manual for the U. S. Army being the guide and authority

in this duty. Guard Mounting is performed daily, with the band outdoors in fine weather; indoors with the trumpet corps on inclement days.

The Uniform

Garrison—Khaki blouse and trousers, Khaki cap, canvas leggings, tan shoes.

Full Dress—Cadet gray blouse and trousers or white duck trousers, gray cap, white webbing belts and cross belts.

Field—Olive drab service shirt with black tie, Khaki trousers, campaign hat, canvas leggings, tan shoes.

The Full Dress is patterned after the West Point uniform, the Garrison and the Field uniforms are the U. S. Army patterns. Uniformity in style are best secured by purchase of the above mentioned articles after arrival at the school.

exercise or who complained on account of this cause. Physical exercise may be said to be general at this school. Everybody wants it, everybody likes it and everybody seems to thrive on it. From the calisthenics and gymnastics on the various apparatus in the fall, through the Military Drills, the Football, Basket Ball, Tennis and Baseball seasons, the entire corps takes part in some form of physical exercise. The main idea and underlying principle of this work is, to my mind, not to develop a few experts in each department while all others remain idle, but to especially develop the weak, and rather to see not how high a degree of excellence in the few can be attained, but how few there are who attain no excellence. The sum total of the work and the universality of it, and the greatest help to the hindmost is, I believe, the only true rule of action in ath-



TRACK SQUAD.

Distinguished Cadets

Students of graduating class showing special aptitude for the military service as provided for in War Department Orders: C. L. V. Hedrick, Jr., and C. A. Randolph.

The names of these cadets have been furnished the Adjutant General of the Army and the Adjutant General of the State of Missouri.

Physical Training

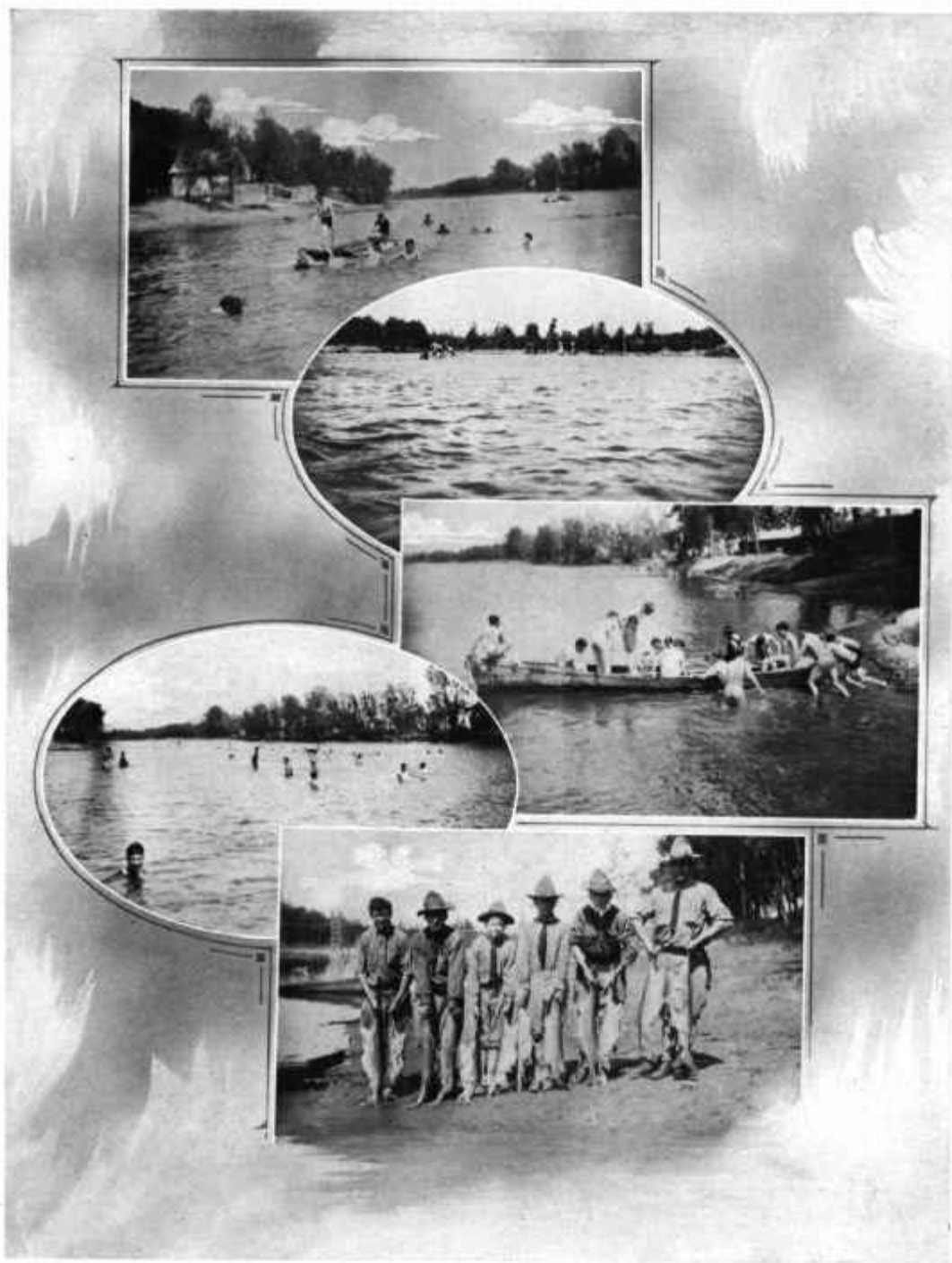
I have yet to see a cadet in this school who lacked the opportunity for physical

letics. I believe also in athletics always as a means, never as an end.

Arms and Equipment

This school has all the equipment which the Government furnishes to schools of the highest class, 200 Cal. 30 Krag-Jorgensen rifles, 6 latest model gallery rifles, Cal. 22, two 3.2 inch breech loading cannon, with full equipment for cannon and harness for horses.

For cavalry work, 50 sets of equipment.



SCENES DURING THE SPRING ENCAMPMENT.

The Annual Encampment

As is customary in this school, our annual encampment or outing took place at White's Island, May 17 to 20 inclusive. So satisfactory did this locality, 25 miles northeast of here, prove last year that it was utilized again. One hundred and eight cadets enjoyed the privileges and benefits of this trip, and returned in better spirits even than has characterized any of these similar excursions,

variety of excellent food contributed, in no small degree, to the fact that no one was sick during the entire four days.

The Cadet Band contributed much to our enjoyment both with their concerts and dance music. Mr. White, the proprietor, was solicitous of our welfare at all times and contributed greatly to our comfort.

The weather was ideal during the entire time, and the bathing and fishing was gen-



VISITORS IN CAMP.

which are always looked forward to long before they arrive, and backward to long after they would naturally seem to have been forgotten.

Boarding the train here, in little over an hour we detrained at the little station, whence a two mile walk brought us to our destination.

During the four days stay here the cadets were employed in fishing, boating, swimming, dancing and in thorough relaxation from studies. A minimum of military duty was performed consistent with the proper guard and formations for meals, etc. They lived in the upper story, 10 feet off the ground, of a pavilion 200 feet long, where they were thoroughly protected both above and beneath from any unhealthful influences. Our own meals were cooked outdoors, and a healthy

erally indulged in. Young ladies from the city visited the place during our stay and joined in the general good time.

We returned to school by rail, over the same road, Saturday, May 20th. The general opinion was that we had spent the best outing of the school, during perfect weather, in a spot ideally adapted in its natural features for such a purpose.

It would seem that this place would be a good one for a permanent summer outing of the school.

The Band

The band during the past year has done better work and attained a higher degree of excellence than any year since I have been here. The interest in it shown by the cadets,

as evidenced by its membership, attests its popularity among the students.

Much credit is due Capt. O. R. Sellers for his work in instructing the cadets.

Good band music is a large factor in maintaining the spirits of the cadets, while the hearty enjoyment derived by its friends in the town and in the school contribute in no small measure to the general contentment.

Conclusion

The general behavior of the cadets this year has been better than last year, and the improvement in certain cadets has been most creditable to themselves and to the government they were under. A marked improve-

ment generally in the attitude of cadet officers to their duties and in the conception of their responsibilities was noticeable. This is a subject for congratulation and a force whose influence in the future, I predict, will be strongly felt.

It affords me pleasure to thank the faculty and cadet body for their work and efforts during the past year. This has often been exacting, as the nature of a military school implies, and the general good results attained, reflect credit upon the work.

Very respectfully,

G. B. PRITCHARD, JR.,
Capt. 5th Cavalry, U. S. A.,
Commandant.



CARING FOR WOUNDED IN SHAM BATTLE.



THE MISSOURI AT LEXINGTON.

REPORT

of an Inspection of the Military Department of Wentworth Military Academy

at Lexington, Lafayette County, Missouri

Made April 21, 1910, by Captain B. T. SIMMONS, General Staff

Is this institution essentially a military school, or is the military instruction merely a single feature of the course? Essentially military.

Is any change in the War Department classification desirable? No.

If not already classified, what classification should be made? Now Class "A."

Are the students required to be continuously in uniform, and do they lead, as far as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Yes.

To what extent is a military spirit developed and nurtured? Great.

With what degree of zeal is military duty performed? Great.

What was the general appearance of the cadets at inspection? Excellent.

Is the efficiency in infantry instruction and training sufficiently advanced to war-

rant devoting time to instruction in artillery or other branches? Yes.

Is the military instruction of such extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers? Yes.

Personally interview the students of the graduating class, reported as having shown special aptitude for military service, and state your opinion as to their qualifications so far as you can ascertain the same from suitable questions in the course of conversation with them. Endeavor to form a general idea as to their fondness for military life, the extent of their military and historical reading, and their general intelligence, neatness, and good manners. Do not report them individually, but give your impression of these selected cadets as a whole. They are intelligent, neat, well-mannered, and fond of military life.

Do the conditions warrant the continuance of the detail of an officer as professor of Military Science and Tactics at this institution? Yes.

General Remarks

A battalion of four companies and band were reviewed and inspected.

The march in review in quick and double time and the general appearance were excellent. There was no gazing about in ranks. Every uniform was neat and well pressed. Rifles were in very good condition except six, which appeared not to have been properly cleaned after firing. Two collars were slightly soiled. One cadet failed to properly execute "Inspection Arms."

Cadets, with very few exceptions, are well set up.

Dormitories were very neat. Dining room, kitchen and kitchen storeroom in excellent condition.

In the battalion drill in close order some of the guides made errors in posting themselves, otherwise the drill in both quick and double time was excellent.

Company drill in close and extended order, excellent.

The corporals showed proficiency in squad leading.

Bayonet exercise, good.

A company (32) selected by the inspector scaled an 11-foot vertical wall in one and three-fourths minutes.

Standing gun drill with 3.2-inch rifles by a platoon of twenty-eight cadets was very good.

A detachment of eighteen cadets constructed a spar bridge across a 32-foot gorge in fourteen minutes.

Litter drill by a detachment of fourteen cadets was excellent.

The members of the detachment show also an extensive knowledge of first aid work.

Receiving and sending messages with flag by a signal detachment was very good. The heliograph could not be used on account of cloudy weather.

The daily ceremony of guard mounting, excellent.

Inspected sentinels at night and found them well instructed in their orders and duties. Other cadets were also examined by me and found to be well instructed in guard duty.

Advance guard by the battalion was very good.

Posting of outposts, good.

An attack over varied ground selected by myself was made by the battalion commanded by a cadet officer and was very good.

Scores made at gallery and range practice (200 yards) were inspected and found to be generally good.

All members of the band have the same instruction as other cadets in addition to their instruction in music.



A MISSOURI STEAMER.

Daily morning reports, duty rosters, sick reports and guard reports are made by the cadets on the prescribed blanks.

Sixteen cadets sleep out of barracks, but are required to wear uniform at all times and are required to obey call to quarters just as other cadets.

A new 300-yard rifle range has been provided.

The military instructor, Captain Pritchard, has been commandant of cadets since March 21st. He sleeps in barracks and eats at the cadet mess.

The other instructors are officers of the National Guard of Missouri. They assist the commandant of cadets in maintaining discipline.

B. T. SIMMONS,
*Captain, General Staff,
Inspector.*

The report for 1911 has not yet been received.

Routine of Duties

	1ST CALL	2ND CALL	TIME	
Reveille.....	6:10	6:20	.....	.....
Police Inspection.....	.....	6:50	.....	.....
Breakfast.....	6:55	7:00	.....	.....
Commandants' Office Hour...	7:30	.....	7:30 to 8:00	..... Except Sunday
Sick Call.....	7:30	.....	7:30 to 8:00	.....
Guard Mounting.....	7:35	7:40	.....	.....
Chapel.....	8:10	8:15	8:15 to 8:30	..... Except Sunday and Monday
Study and Recitations.....	.....	.....	8:30 to 11:30	..... Except Sunday and Monday
Drill.....	11:35	11:40	11:40 to 12:30	..... Except Sunday and Monday
Sunday School.....	8:45	8:50	8:50 to 9:30	..... Sunday only
Church.....	10:35	10:45	.....	..... Sunday only
Dinner.....	12:40	12:45	.....	.....
Superintendents' Office Hours	1:15	.....	1:15 to 1:45	..... Except Sunday
School Call.....	1:25	1:30	.....	..... Except Sunday and Monday
Study and Recitation.....	.....	.....	1:30 to 3:25	..... Except Sunday and Monday
Battalion Parade.....	3:30	3:35	.....	.....
Supper.....	5:55	6:00	.....	..... Sunday, 5:30 to 5:50
Call to Quarters.....	6:55	7:00	.....	..... Except Sunday
Study.....	.....	.....	7:00 to 9:10	..... Except Sunday
Tattoo.....	9:10	.....	.....	..... April to Nov., 9:30
Taps.....	.....	9:30	.....	..... April to November, 10:00



Buildings and Grounds.



OUR BUILDINGS, except the Armory Hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The question of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school room for thirty consecutive years, and at the head of this school from its beginning.

The Armory Hall is a spacious frame building, 50x80 feet, one story high, in which drills and other exercises take place in inclement weather. The buildings are lighted with gas and electricity, and heated with the most approved hot water system. They are also supplied with an abundance of hot and cold water, and ample bathing facilities and other modern conveniences.

Additions have been made to the original buildings from time to time, as the growth of the school and the requirements of the times have made necessary. The last addition was erected in 1907. It is a substantial three-story brick building, 108x35 feet, opening onto a porch extending across its entire length. The first floor has seven well arranged class rooms. The two upper floors are given over to cadet quarters. Each of the four sections of this building contains a toilet and lavatory. The capacity of this building is sixty cadets and four faculty officers.

In the basement of this building is a large dance and amusement hall, where the cadets

spend many pleasant hours during the winter months.

This building is modeled after the general plan of barrack buildings at West Point.

All the buildings are heated by either steam or hot water and are provided with sanitary plumbing and sewerage.

The grounds—embracing about sixty-five acres—are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of football, baseball, track and tennis work, as well as the military drills.



TRACK TEAM.
INTERSCHOLASTIC CHAMPIONS OF MISSOURI.

Reading Room

A library of specially selected books, supplemented by the Government publications, especially those of the Department of Education, is accessible to our students. Several encyclopedias, Nelson's Perpetual Loose-Leaf, the Britannica, Appleton's, The International and Chambers', and Government publications of several years' accumulation are always available for reference. New books are added from time to time.

The following periodicals are taken for the

Reading Room: Kansas City Journal, daily; St. Louis Republic, daily; Success, Munsey, American Boy, Lexington Intelligencer, Scientific American, Youth's Companion, St. Nicholas, Cosmopolitan, Round Table, Frank Leslie's Monthly, North American Review, Harper's Weekly, Puck, The Literary Digest, Outlook, Judge, Christian Observer, Christian Herald, Western College Magazine, Review of Reviews. Every effort is made to suppress immoral or exciting literature, and to implant a taste for that which is elevating.

Apparatus

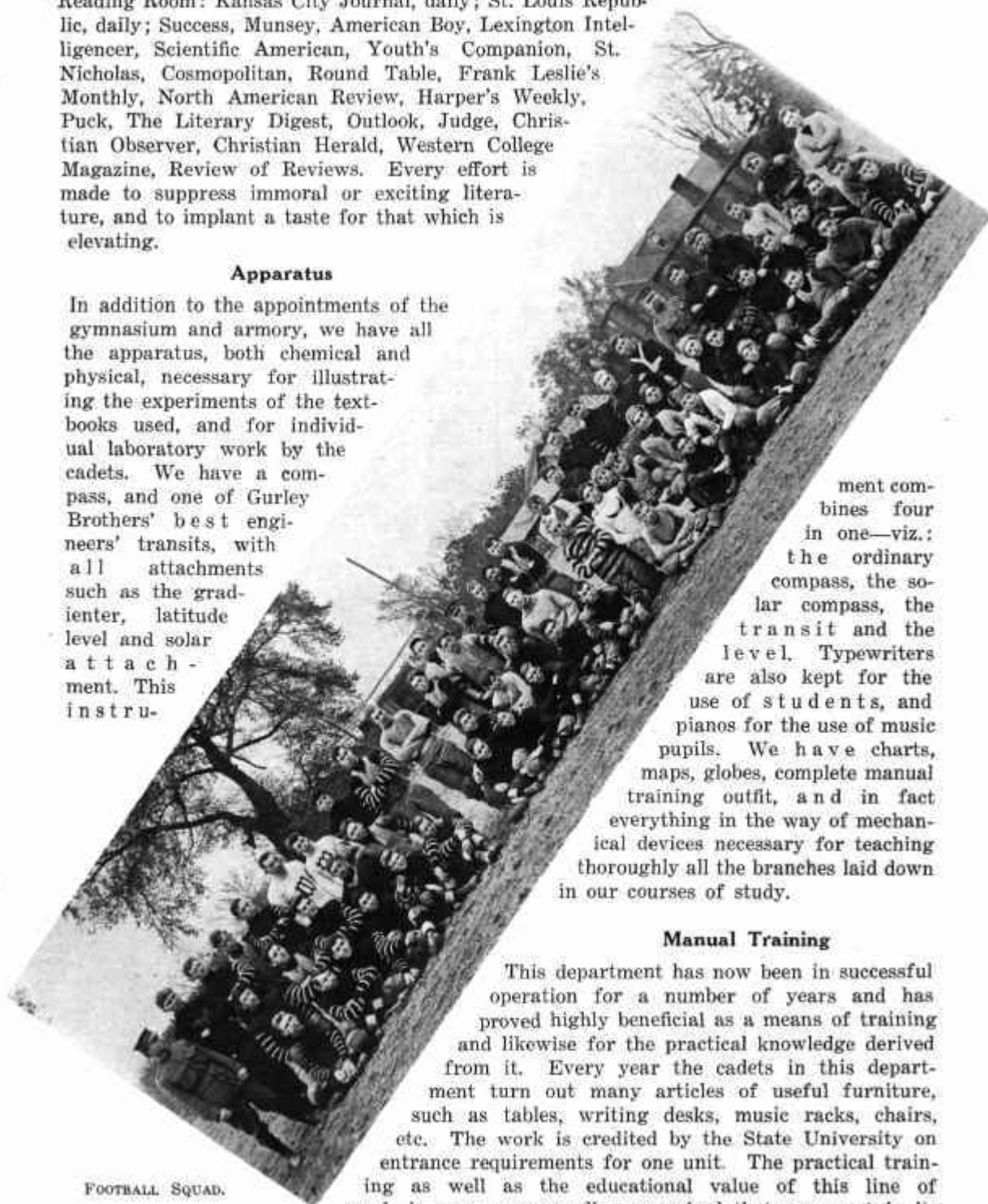
In addition to the appointments of the gymnasium and armory, we have all the apparatus, both chemical and physical, necessary for illustrating the experiments of the textbooks used, and for individual laboratory work by the cadets. We have a compass, and one of Gurley Brothers' best engineers' transits, with all attachments such as the gradienter, latitude level and solar attachment. This instru-

ment combines four in one—viz.: the ordinary compass, the solar compass, the transit and the level. Typewriters are also kept for the use of students, and pianos for the use of music pupils. We have charts, maps, globes, complete manual training outfit, and in fact everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study.

Manual Training

This department has now been in successful operation for a number of years and has proved highly beneficial as a means of training and likewise for the practical knowledge derived from it. Every year the cadets in this department turn out many articles of useful furniture, such as tables, writing desks, music racks, chairs, etc. The work is credited by the State University on entrance requirements for one unit. The practical training as well as the educational value of this line of work is now so generally recognized that argument in its

FOOTBALL SQUAD.



support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.

Physical Development

While we wish to subordinate physical development to moral and mental culture, it is our plan, as set forth in our motto—"A Sound Mind in a Sound Body"—to inspire our students with a desire to possess bodies suited to the needs of the intellectual man. The "setting-up" exercises and other military drills afford excellent means of physical development. Our gymnasium, football, baseball, tennis and field sports are directed by regular instructors. Our students are encouraged to take part in these sports to a reasonable extent. We discourage professional athletics, and any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the

practice of pure athletics in school. In order to become a good athlete, the pupil must conform his life and practices to certain great moral principles that lie at the very foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.



A FOOTBALL GAME.

"The Trumpeter"

During the past two years the school paper, "The Trumpeter," has been published weekly during the session without missing a single issue. By the regular presentation

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COMMENCEMENT VISITORS WATCHING BRIDGE BUILDING.

of events at the Academy, the weekly paper has become an exceedingly important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as well as valuable practical experience in the gathering and writing-up of news.

A sample copy of this paper will be sent to anyone requesting it. The subscription price is \$1.50 a year.

Elocution and Oratory

The services of a competent instructor of Elocution have been secured, and an opportunity will be given to all who desire to

take advantage of the course thus offered, believing that the benefits derived therefrom will more than overbalance the outlay in time and expense.

Two lessons a week will be given throughout the session. The subject will be taught both as a science and art, the object being to give it the greatest possible practical value; to secure ease in the use of the voice, both in ordinary conversation and upon the platform; to correct bad habits of speech, attitude and gesture, and to render the voice as well as the body fit agents for the higher expressions of thought and feeling.



Y. M. C. A.
OFFICERS.

The cost of the course for the entire session is \$50 for individual instruction, or in case there should be a class of ten or more, \$30.00.

Moral and Religious Character

We believe that any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists in a boarding-school, the teacher has great opportunity for making life-long impressions by his example as well as by his precept.

The design of the founder was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday School is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any church, to the exclusion of others, is carefully avoided.

Young Men's Christian Association

One of the most important and active of the student organizations is the Young Men's Christian Association. This Association meets every Sunday morning, and frequently is visited by local ministers and the state Y. M. C. A. officers. From time to time it gives entertainments of an athletic and social character. Delegates are sent to the sectional and state student conferences.

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives.

Its work is entirely unselfish and voluntary. It seeks to secure a "square deal" for every man.

Under the auspices of the Association, Dr. W. S. Hall, of Northwestern University, delivered a series of lectures in Lexington on sexual hygiene. These talks were very helpful to all who heard them.

The machinery of the organization consists of the regular officers: President, Vice-President and Secretary; and a number of standing committees, such as: New Student Committee, Membership Committee, Bible Study Committee, Social Committee, etc.



CAMP STEPHEN G. WENTWORTH.

Meetings will be held Sunday afternoon, at which talks will be given by prominent men, members of the faculty, and when it seems fit by the students themselves. Any young



WAITING FOR THE TRAIN AT WHITE'S SIDING.

man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.

General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

- The use of intoxicating drinks.
- The use of profane or obscene language.
- Leaving the grounds without permission.
- Injuring school property.
- Gambling.
- Borrowing and lending money.
- Reading improper literature.
- Having in possession firearms other than those used in the drill.
- Selling clothing, books or jewelry without permission.

Frequent inspection of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form will be discouraged, and cigarettes will not be tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the

town to attend to any business that may call them there.

Requirements for Admission

Applicants must be eleven years of age, must be able to spell, read and write, and must possess good character. Boys from other schools should bring certificates as to character and class standing. Certificates as to class standing will be helpful to us in classifying new cadets. Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

Special Remarks

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to your son's disposition and the character of the education intended for him.



A. Y. M. C. A. POT POURRI.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understand-



MARTIN VINNING, THE HIGH HURDLER.

ing as to the amount to be allowed for incidental expenses.



No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

The allowance for pocket money should be very moderate, not to exceed 50 cents per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Cadets should enter as near the beginning of the session as possible, for it is very discouraging to start with classes that have been reciting for some time.

Wentworth is not reformatory in its

nature, and it distinctly does not desire ungovernable boys.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

It is understood that cadets are entered for the entire session, or for that part of it remaining at time of entrance; and payments must be made accordingly. No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expense for board and tuition for the remainder of the session will be canceled.

In case of dismissal of a student the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend on the damage sustained by the school by reason of the cadet's misconduct.



LILL, FOOTBALL CAPTAIN.



Expenses

Expenses—Required of All

Amount paid on entrance, as follows:

Board, tuition, *laundry and ordinary medical attention	\$200.00
1 Gray uniform	24.50
1 Khaki suit	9.50
Library fee	2.00
Lecture course fee	1.50
Equipment	4.00
Athletic fee, half	2.50
Deposit for books and stationery ...	10.00
Collars, cuffs and gloves	3.00
1 U. S. Service shirt	3.00
Total.	\$260.00

*The laundry charge does not cover expense of cleaning either gray or khaki uniforms.

Amount due on January 1st for second term, as follows:

Balance on board, tuition, etc.	\$150.00
Deposit for books and stationery	5.00
Athletic fee, half	2.50
2 pairs white duck trousers	4.00
1 Khaki suit	9.50
Campaign hat	1.50
1 U. S. Service shirt (if needed)	3.00
Total.	\$175.50

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white

spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug, 2 yards in length; one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes (not low quartered).

Only single beds are used.

Expenses—Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January)	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January) ...	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January) ..	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January) .	\$ 5.00
Diploma	5.00
Manual Training Fee	5.00
Lecture Course	1.50

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over during Christmas holidays will be charged \$7.00 per week.

If cadet furnishes his own horse and forage there will be no extra charge for mounted instruction.

Cadet Band

CAPT. SELLERS, DIRECTOR

Cadet Nigg	1st Clarinet	Cadet Wilson	2nd Trombone
Cadet McCorkle	2nd Clarinet	Cadet Grennell	3rd Trombone
Cadet Pendleton	Solo Bb Cornet	Cadet Vivion	Baritone
Cadet Springer	Solo Bb Cornet	Cadet Dyrenforth, L. Y.	Bass
Cadet Stone	1st Bb Cornet	Cadet Dyrenforth, H. B.	Snare Drum
Cadet McKinny	1st Bb Cornet	Cadet Randolph, C. A.	Snare Drum and Traps
Cadet Slagle	2nd Bb Cornet	Cadet Goss	Bass Drum
Cadet Lawrence	3rd Bb Cornet	Cadet Williams, H.	Drum Major
Cadet Griffith	1st Alto	Cadet Hinnen	Trumpet
Cadet Deavenport	2nd Alto	Cadet Woodson	Trumpet
Cadet McKenzie	1st Trombone	Cadet Maloney	Trumpet
Cadet Meguire	2nd Trombone	Cadet Voorhees	Trumpet

Cadet Quartet

Cadet Jacobia	1st Tenor
Cadet Koontz	2nd Tenor
Cadet Hoag	1st Bass
Cadet Krake	2nd Bass

Mandolin Quartet

Cadet Atkinson	1st Mandolin
Captain Sellers	1st Mandolin
Cadet Hoag	2nd Mandolin
Captain Rockwood	Guitar

Cadet Orchestra

CAPT. SELLERS (PIANO), DIRECTOR

Cadet Nigg	Violin	Cadet Pendleton	1st Cornet
Cadet McCorkle	Clarinet	Cadet Dyrenforth, L. Y.	2nd Cornet
		Cadet Hoag	Bass
		Cadet Randolph, C. A.	Drums





DANCING CLASS.

Each January Miss Glikson organizes a class for a six weeks course in dancing. Each Saturday night during Miss Glikson's stay she gives an informal hop.

Athletic Organization

CAPT. J. J. SKINNER,
Upper Iowa University.
General Manager

CAPT. O. I. GATES,
Virginia Military Institute.
Coach of Baseball and Military Calisthenics.

LIEUT. F. B. THACHER,
Captain Missouri State University Foot Ball Team,
1910.
Football Coach.

LIEUT. J. C. SNYDER,
Missouri University.
Coach of Track Team.

LIEUT. R. GUNTHER,
Wooster University.
Basket Ball Coach.

CAPT. F. A. DAY,
Warrensburg Normal.
Tennis Coach.

LIEUT. W. D. CHAMBERLIN,
Athletic Director of Grammar School.



First Football Team

CAPT. RISTINE, COACH.

Wortman.....	Left Half	Gundlach	Right Tackle
Randolph, C. A.....	Left Half	McKinny.....	Right Guard
Hoge	Left End	Postelle	Right Guard
Sunderland	Left End	Hedrick	Full Back
Butler	Left Tackle	Roberts	Full Back
Strickland	Left Guard	Lill (Capt.).....	Right Half
Threadgill	Center	Nigg.....	Sub Right and Left Half
Martin	Right End	Campbell.....	Quarterback



SECOND FOOTBALL TEAM

Football Scores

Oct. 1.	Wentworth.	3	Washburn (second).	6
Oct. 8.	Wentworth.	5	Missouri Valley College.	0
Oct. 15.	Wentworth.	28	School for Deaf (Olathe).	3
Oct. 22.	Wentworth.	0	Warrensburg Normal.	6
Oct. 29.	Wentworth.	96	Ackerman A. C. (K. C.)	0
Nov. 14.	Wentworth.	18	Kirksville Osteopaths.	15
Nov. 24.	Wentworth.	36	Topeka H. S.	6

W



W



Basket Ball Team

CAPT. CURNUTT, COACH.

Lill.	Forward
Martin	Forward
Garzee	Forward
Sunderland	Center
Randolph (Capt.)	Guard
Nigg.	Guard
Charlton.	Guard



SECOND BASKET BALL TEAM.

Basket Ball Scores

Dec. 10.	W. M. A.	30	Independence High School.	25
Dec. 15.	W. M. A.	50	Lawrence Tourists.	40
Jan. 9.	W. M. A.	25	Central College.	24
Jan. 11.	W. M. A.	32	Independence High School.	40
Jan. 12.	W. M. A.	29	Warrensburg Normal.	47
Jan. 21.	W. M. A.	48	Blees Military Academy.	14
Jan. 27.	W. M. A.	41	Warrensburg Normal.	40
Feb. 7.	W. M. A.	19	Washburn College.	21
Feb. 10.	W. M. A.	23	Central College.	41
Feb. 11.	W. M. A.	37	Blees Military Academy.	11
Feb. 13.	W. M. A.	47	K. C. Osteopath A. A.	22
Feb. 16.	W. M. A.	32	Seneca (Kas.) Athletic Club.	48
Feb. 17.	W. M. A.	29	Seneca (Kas.) Athletic Club.	26
Feb. 18.	W. M. A.	37	Haskell Institute.	23
Feb. 24.	W. M. A.	35	Haskell Institute.	33



First Baseball Team

CAPT. GATES, COACH.

Charlton.	First Base
Randolph, W. C.	Second Base
Garzee (Capt.).	Third Base
Martin.	Short Stop
Lawson.	Pitcher
Campbell.	Pitcher
Howse.	Catcher
Cockrill.	Left Field
Lill.	Center Field
Brown.	Right Field
Gilnagh.	Substitute



GARZEE, CAPTAIN.



A BASEBALL GAME.

Baseball Scores

Apr. 1.	Wentworth.....	8	Independence High School.....	3
Apr. 12.	Wentworth.....	4	Missouri Valley College.....	14
Apr. 17.	Wentworth.....	6	Richmond Elks.....	7
Apr. 24.	Wentworth.....	6	Kansas City Osteopaths.....	5
Apr. 25.	Wentworth.....	4	Warrensburg Normal.....	2
Apr. 26.	Wentworth.....	14	Missouri Wesleyan College.....	2
Apr. 27.	Wentworth.....	7	Independence High School.....	2
May 4.	Wentworth.....	14	School for Deaf (Fulton).....	3
May 8.	Wentworth.....	8	Higginsville Athletic Club.....	5
May 10.	Wentworth.....	6	Richmond Elks.....	5
May 12.	Wentworth.....	8	Missouri Wesleyan College.....	6
May 18.	Wentworth.....	1	Kirksville Osteopaths.....	3
May 19.	Wentworth.....	6	Missouri Valley College.....	2
May 20.	Wentworth.....	0	Higginsville Athletic Club.....	2
May 29.	Wentworth.....	0	Richmond Elks.....	2



TENNIS COURTS.



SECOND
BASEBALL
TEAM.



SCENES FROM
FIELD DAY.

Interscholastic Track Meet

"High School Day," U. of M.

The track team was the strongest the Academy has ever turned out. Wednesday, May 6, it took the State Championship in the Annual Interscholastic Track Meet given by the University of Missouri at Columbia. Wentworth won the meet with $43\frac{1}{2}$ points, more than doubling the score of the nearest competitor, which made $18\frac{3}{4}$ points.

Following are the point winners:

Duke, fourth in 440-yard dash (first race).

Sellers, fourth in 440-yard dash (second race).

Sunderland, first in high jump, broad jump, pole vault; third in 100-yard dash.

Martin, first in 120-yard high hurdles, 220-yard low hurdles; second in broad jump.

Vore (C. F.), third in mile run.

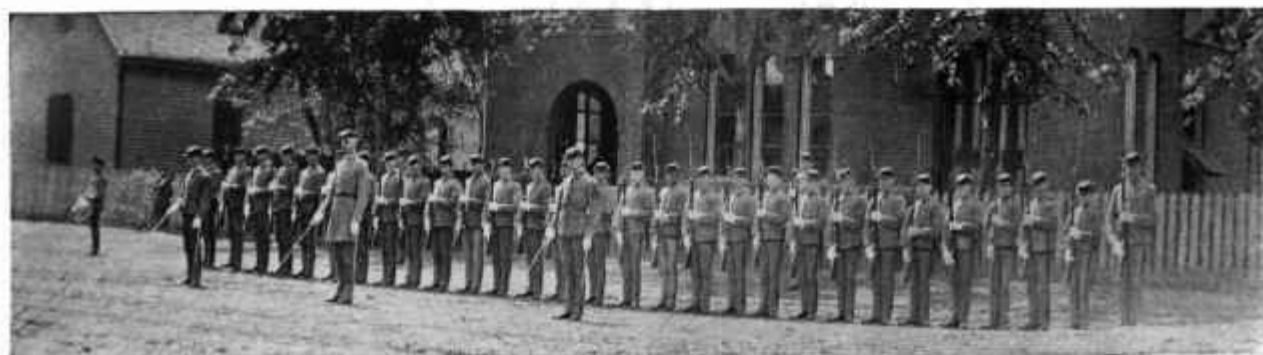
Vore (F. H.), fourth in half mile run.

Butler (Capt.), third in shot-put and discus.

Charlton, second in 220-yard low hurdles.

Mile relay team (Vore, C. F., Wortman, Sunderland and Charlton), second.





CORPS OF CADETS—1882



1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.
Lee W. Davis, Civil and Mining Engineer,
Victor, Colo.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.
E. M. Taubman, President of Commercial Bank,
Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law.. Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, Okla.
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.
F. B. Duvall, Commercial Traveler.. Lexington, Mo.
G. B. Strickler, Gov. Engineer.....Panama Canal
F. G. Sutherlin, Banker.....Arrow Rock, Mo.
V. J. Willet, Banker.....Harrisonville, Mo.
T. C. Young, Attorney at Law.....Arkansas

1889.

*J. B. Andrew.....
A. I. Campbell, Civil Engineer.....Panama Canal
J. K. Edmonds, Insurance and Real Estate Agent,
Muskogee, Okla.
C. L. Harper, Traveling Salesman.. Kansas City, Mo.
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.
Robert Atkinson.....Los Angeles, Cal.
H. F. Blackwell, Attorney at Law.... Lexington, Mo.

*Deceased.

B. H. Brown, Physician.....Chicago, Ill.
Calhoun Calkins.....St. Joseph, Mo.
L. W. Crenshaw, Attorney at Law.... St. Louis, Mo.
Martin Gauldin, Land & Immigration Promoter,
Chicago, Ill.
W. R. McCann.....St. Louis, Mo.
J. G. Russell, Attorney at Law.....Lexington, Mo.
W. B. Weedon, Physician.....Colorado
C. G. Worthington, Real Estate and Insurance Agt.,
Galena, Kans.

1891.

B. T. Castleman, Attorney at Law... St. Louis, Mo.
J. C. Foulks.....
*Emmett Gordon.....
S. S. Gundlach, Attorney at Law.. Kansas City, Mo.
Guy Holmes, Contractor.....Kansas City, Mo.
E. B. Russell, Grain Dealer.....Kansas City, Mo.
*S. B. Thornton.....

1892.

*J. H. Boude.....
J. A. DeArmond, Ex-Adjutant General of Missouri,
Liberty, Mo.
E. A. Hickman, Captain 1st Cavalry, U. S. A.,
Ft. Yellowstone, Wyo.
N. D. Jackson, Maj. 3d Reg. Mo. Nat. Guards,
Independence, Mo.
W. G. Kelly, Bond Broker.....Kansas City, Mo.
D. Clarke McCue, Editor.....Pittsburg, Pa.
E. M. Rankin, Asst. Professor of Latin in
Princeton University.....Princeton, N. J.

1893.

R. O. Cravens, Banker.....Springfield, Mo.
 R. D. Hall, Merchant.....California
 F. M. Hartley, Mayor.....Baldwin, Kans.
 H. H. Moore, Manufacturer.....Springfield, Mo.
 M. J. O'Malley, with Swift & Co., Kansas City, Mo.
 H. D. Ryus, Real Estate and Mine Broker,
 Los Angeles, Cal.

1894.

J. A. Anderson, Engineer.....Birmingham, Ala.
 G. P. Blackwell, Stenographer.....Chicago, Ill.
 C. L. Dameron.....Colorado

1895.

H. L. Cruzen, Mail Clerk.....Kansas City, Mo.
 C. E. Damrell, Dentist.....
 W. H. Edwards, Salesman.....Kansas City, Mo.
 G. W. Fair, Contractor.....Little Rock, Ark.
 W. W. Garr.....Kansas City, Mo.
 B. C. Kenyon.....
 P. H. Kirk, Agt. U. S. Dept. of Agriculture.....
 Fergus Falls, Minn.
 S. P. Sawyer, Civil Engineer, Northern Pacific R. R.
 W. G. Shelby, Merchant.....Oak Grove, Mo.
 N. Todhunter, Farmer.....Higginsville, Mo.
 G. S. Tucker, Merchant.....Peabody, Kans.



THIRD FOOTBALL TEAM.

A. L. Falloon, Traveling Salesman, St. Joseph, Mo.
 E. W. Fitzhugh, Banker.....St. Albans, Vt.
 Ray Frazier, Bond Broker.....Eldorado, Kans.
 Lemuel Hicklin.....Kansas City, Mo.
 *W. W. Ireland.....
 Joseph Laurie, Salesman.....St. Louis, Mo.
 Charles Mayer, State Senator, Attorney at Law,
 St. Joseph, Mo.

*Deceased.

W. Young, Engineer, Mo. P. R. R., Lexington, Mo.

1896.

*T. M. Cobb.....
 E. R. Corbett.....Kansas City, Mo.
 R. E. G. Houston, Asst. Auditor, Telephone Office,
 Kansas City, Mo.
 F. W. Little, Attorney.....Wichita, Kans.

H. M. Moffett, Missionary.....China
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....St. Louis, Mo.
R. R. Wagstaff, Salesman.....Topeka, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.
H. T. Harris.....
*J. N. Holman.....
A. W. Nelson, Farmer and Banker, Bunceton, Mo.
E. B. Sawyer, Miller.....Hutchinson, Kans.
F. L. Slusher, Asst. Cashier 1st Nat'l Bank,
Chickasha, Okla.

H. A. Sawyer.....Hutchinson, Kans.
O. R. Sellers, Editor.....Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank,
Oklahoma City, Okla.
E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, Treas. Milling Co.,.....Lexington, Mo.
W. C. Edwards, Jr., Civil Engineer.....Wichita, Kans.
R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.
C. F. Hackler, Farmer.....Lexington, Mo.
J. W. Holliday, Jr., Druggist.....Tarkio, Mo.
E. S. Krailsheimer, Merchant.....Wichita, Kans.
J. B. Mitchell, Clerk with Mo. Pacific R. R.,
St. Louis, Mo.



THE ROOTING SECTION.

N. T. Stine.....Ottawa, Kans.
C. M. Thorpe, Lawyer.....Oklahoma City, Okla.

1898.

*B. W. Carter.....
T. K. Catron, Real Estate Dealer.....Columbia, Mo.
H. N. DeMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas
L. B. Embrey.....Kansas City, Mo.
C. B. Kellogg, with Central Coal Co.,
Oklahoma City, Okla.
S. P. Kellogg, Broker.....Kansas City, Mo.
D. Keller, Dentist.....New York
E. A. Liles, Banker.....Aurora, Mo.
W. B. McAlester, State Veterinary Surgeon,
McAlester, Okla.
O. F. Ormsby, Merchant.....Kansas City, Mo.
C. F. Patterson, in Forestry Service.....Ely, Nev.

*Deceased.

G. B. Russell, Traveling Salesman.....Kansas City, Mo.
*M. A. Terhune.....
C. W. Vaughan.....Springfield, Mo.
D. P. Violet.....
B. L. Williams.....Topeka, Kans.
H. C. Young, Farmer.....Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Dealer, Lexington, Mo.
Lilburn Cole, Teller, Bank of Commerce,
Kansas City, Mo.
E. S. Eldredge.....Hill House, Miss.
E. C. Hall, Reporter.....Kansas City, Mo.
*Earl Howett.....
George Kerdoff, Insurance Agent.....Kansas City, Mo.
J. W. Rowntree.....Kansas City, Mo.
T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley, Physician.....Kansas City, Mo.
 C. E. Brink, Traveling Salesman..Waggoner, Okla.
 E. R. Carpenter, Traveling Salesman.....
 Wade Evans, Banker.....Lockwood, Mo.
 N. C. Hall, Automobile Dealer....Kansas City, Mo.
 O. H. Holdberg.....Lincoln, Nebr.
 C. E. Lewis, with Railroad.....Kansas City, Mo.
 R. L. Lowenthal.....
 J. E. Lyons, Dentist.....Higginsville, Mo.
 T. N. McClelland, Real Estate Dealer,
 Kansas City, Mo.

1902.

C. W. Baird.....
 R. W. Cole.....Los Angeles, Cal.
 A. M. Davis, Traveling Salesman.....Aurora, Mo.
 W. Doster, Physician.....
 J. K. Goodwin, Commission Dealer....Waverly, Mo.
 N. L. Graham, Merchant.....Denver, Colo.
 Wilbur Graves, Physician.....Pittsburg, Kans.
 P. L. Hart, Clerk, Union Depot....Kansas City, Mo.
 B. C. Herbert, Traveling Salesman.....Cairo, Ill.
 C. M. Ilgenfritz, Merchant.....Sedalia, Mo.
 W. Q. Jamison.....Whitesboro, Tex.



FOURTH FOOTBALL TEAM.

C. S. Nichols, Traveling Salesman.....California
 M. W. O'Rourke, Hotel Manager.....Guthrie, Okla.
 B. T. Payne, Physician.....Lexington, Mo.
 F. M. Phillips, Banker.....Pawnee, Okla.
 L. F. Sampson, Operatic Singer.....New York
 T. K. Simmons, Broker.....Muskogee, Okla.
 E. T. Stier, Merchant.....Lexington, Mo.
 W. A. Williams.....

T. E. Kensler, Druggist.....
 R. R. King, Physician.....Walnut Lake, Ark.
 H. A. Lewis, Railway Clerk.....Kansas City, Mo.
 W. B. Quigley.....Sedalia, Mo.
 G. E. Stuckey.....St. Louis, Mo.
 J. N. Sturgis, Capitalist.....Lexington, Mo.
 J. R. Vance.....
 E. N. Wilkins, with U. S. Court.....Oklahoma
 R. L. Williams, Engineer.....Hot Springs, Ark.



A SCRIMMAGE.

1903.

A. H. Adams.....St. Albans, Vt.
 A. G. Brown, Farmer.....Harrisonville, Mo.
 Beals Becker, Member New York National League
 Base Ball Team.
 H. H. Craig.....Kansas City, Mo.
 L. A. Dougherty, Banker.....Waggoner, Okla.
 F. L. Davis, Physician.....St. Louis, Mo.
 E. C. Donohue, Clothier.....Kansas City, Mo.
 W. S. Ferguson, Editor.....Cherokee, Okla.
 L. E. Goldman, Merchant.....St. Joseph, Mo.
 P. L. Harrington.....
 H. B. Henry, Manager Transfer Business,
 Lexington, Mo.
 G. E. Humphrey, 2d Lieut. in U. S. Army.....
 F. E. Cramer, Banker.....Oklahoma
 H. C. Marcks, Farmer.....Lexington, Mo.
 P. M. Milliken, Railroad Clerk.....Hannibal, Mo.

*Deceased.

L. F. Pile, Physician.....Portland, Kans.
 J. B. Raymond, Civil Engineer..Wellington, Kans.
 A. V. Small.....Sedalia, Mo.
 O. P. Theis, Merchant.....Kansas
 Bert Wattles, Banker.....Neligh, Neb.
 W. D. Wilson, Banker.....Horton, Kans.

1904.

H. J. Taylor.....Larned, Kans.
 J. L. Ladd, Farmer.....Sherman, Tex.
 J. D. Hendrick, Merchant.....Baton Rouge, La.
 S. E. Williams, in Burlington R. R. Office,
 Chicago, Ill.
 Phelps Buell.....Denver, Colo.
 P. N. Gleissner, Banker.....Abilene, Kans.
 *Charles Litteral.....Carterville, Mo.
 Q. R. Spicknall, Editor.....Colorado Springs, Colo.
 B. N. Buell, Merchant.....Denver, Colo.



H. M. Hurley, Abstracter.....	Pawhuska, Okla.	W. M. Stonestreet, Merchant.....	Lexington, Mo.
O. L. Johnson, R. R. Clerk.....	Omaha, Nebr.	A. R. Howe.....	Greenfield, Ia.
F. L. Lindley.....	Wichita, Kans.	E. J. Cotter, Commission Dealer.....	Cairo, Ill.
A. K. McRae.....	Florence, Colo.	A. K. McRae.....	Florence, Colo.
F. L. Minx.....	Lincoln, Kans.	M. A. Kenney, Grocer.....	Lexington, Mo.
R. S. Wade.....	South McAlester, Okla.	R. R. Drinkwater.....	Denver, Colo.
H. H. Wikoff, Student, K. U.....	Oneida, Kans.	P. A. Theobald, Merchant.....	Wayne, Nebr.
Randall Wilson, Student, M. S. U.....	Bethany, Mo.	C. A. Duncan.....	Kansas City, Mo.
S. M. Yount.....	Point Pleasant, Mo.	R. P. Chaney, Clerk.....	Sulphur, Okla.
T. H. Pollock, Merchant.....	St. John, Mo.	Clarence Leonard Tinker, 2d Lieut., Philippine Constabulary.....	Manila, P. I.



SKATING ON THE RIVER.

E. H. Roberts, Student, M. S. U.....	Lexington, Mo.	W. J. Coultas.....	Winchester, Ill.
O. C. Southworth, Clerk.....	Medicine Lodge, Kans.	H. L. Anfenger, 2d Lieut., Philippine Constabulary.....	
C. A. Swartz, Jeweler.....	Goodland, Kans.	J. O. Orear.....	Kansas City, Mo.
R. E. Taylor.....	Larned, Kans.	Milton Welsh, Jr.....	Kansas City, Mo.
1908.			
L. R. Lutes.....	Cairo, Ill.	R. L. McPherson, Merchant.....	Tarkio, Mo.
O. W. Sugart, Student M. S. U.....	Kansas City, Mo.	H. J. E. Ahrens, Student, K. U.....	Belleville, Kans.
E. G. Weems.....	Sulphur, Okla.	J. R. Miller.....	La Cygne, Kans.
B. F. Hoge, Cadet U. S. M. A.....	West Point	W. B. Kelley.....	St. Joseph, Mo.
L. F. Randolph.....	St. Joseph, Mo.	J. R. Bush.....	
E. H. Bolinger.....	San Antonio, Tex.	H. F. Wilson.....	Wayne, Nebr.
S. Sellers, Jr., University of Chicago.....	Chicago, Ill.	W. Mellor, Merchant.....	Wayne, Nebr.
C. Williams.....	Norton, Kans.	J. T. Williams.....	Hot Creek, Nev.
W. B. Smith, Banker.....	Centerview, Mo.	J. A. Henley, Merchant.....	Pleasant Hill, Mo.
		P. V. Barnett, Farmer.....	Lexington, Mo.
		C. R. Over, Merchant.....	Omaha, Nebr.



1909.

R. C. Groves, Railroad Clerk..... Kansas City, Mo.
 D. M. Tisdel, Student..... Oklahoma University
 B. S. Woodard..... Denver, Colo.
 F. E. McCorkle, Cadet U. S. M. A..... West Point
 K. W. Robinson, Clerk..... St. Joseph, Mo.
 H. B. Kellogg, Student..... Kansas University
 C. G. Russell, Farmer..... Lexington, Mo.



BUTLER, TRACK CAPTAIN.

C. B. Owen, Bookkeeper..... Kansas City, Mo.
 R. H. Griffith, Real Estate Agent..... Coffeyville, Kans.
 W. P. Moore, Farmer..... Higginsville, Mo.
 R. J. Crawford..... Clarksdale, Mo.
 W. A. Yoakum..... Bartlesville, Okla.
 C. I. Williams..... Norton, Kans.
 S. M. Richardson, Merchant..... Shreveport, La.
 C. G. Wander..... Montrose, Colo.
 H. W. Boardman, Bank Clerk..... Okeene, Okla.
 H. W. Field, Lumber Dealer..... Arkansas
 L. A. Cooke..... Bartlesville, Okla.
 W. J. Wyatt, Clerk, Spaulding's..... Kansas City, Mo.
 R. Carpenter, Student..... Manhattan, Kans.
 H. P. Drinkwater, Student..... Golden, Colo.
 W. B. Steele, Student, Westminster..... Fulton, Mo.
 E. E. Davis..... Mound Valley, Kans.

1910.

Gerald O. Blake, Deputy County Clerk,
 Webster City, Ia.
 Arthur Bour, Bank Clerk..... Lexington, Mo.
 Erie P. Bryan..... Guthrie, Okla.
 Ralph W. Campbell, Post-Graduate W. M. A.,
 Lexington, Mo.
 Elmo F. Coultas..... Winchester, Ill.

K. D. Cunningham..... Oklahoma City, Okla.
 Lawrence A. Chambers, Farmer..... Lexington, Mo.
 Alvin R. Dallmeyer, Student Westminster,
 Jefferson City, Mo.
 Herman E. Day..... Williamsport, Ind.
 S. W. Dewar..... Muskogee, Okla.
 Edwin Ellis, with Butler Bros..... Dallas, Tex.
 John H. Engle, Clerk..... Dallas, Tex.
 R. D. Groves, Student M. S. U..... Dover, Mo.
 E. A. Groves, Clerk..... Lexington, Mo.
 W. M. Hoge, Jr., Post-Graduate, W. M. A.,
 Lexington, Mo.
 Chauncey A. Hyatt..... Los Angeles, Cal.
 John B. Howe, Student Columbia University,
 New York City
 Chester B. Jackson, Bank Clerk..... Honey Grove, Tex.
 S. H. Koontz, Post-Graduate, W. M. A.,
 Webb City, Mo.
 L. L. Littlefield, Student State Normal,
 Kirksville, Mo.



BUGLE CALL.

E. B. McClure..... St. Louis, Mo.
 W. S. Mann, Student M. S. U..... Kansas City, Mo.
 Frederick Opocensky..... Niobrara, Nebr.
 Hugh E. Parks..... Kansas City, Mo.
 F. A. Pattillo, Student..... Kansas City, Mo.
 F. C. Riley, 2d Lieut. Philippine Constabulary,
 Manila, P. I.
 R. C. Wilson, Student M. S. U..... Bethany, Mo.
 H. W. Wilson, Student K. U..... Horton, Kans.
 H. M. White, Student M. S. U..... Hugo, Colo.
 F. M. Wright, Student M. S. U..... Kansas City, Mo.
 Frank Woskie..... Waseka, Minn.

Opinions

Below are the commendations of a few men prominent in state and national life. We have hundreds of similar letters from all parts of the United States and can refer by permission to well known men in any section of the country.

GEN. J. FRANKLIN BELL, Chief of Staff, U. S. Army:

"It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem; for of all the military schools I have visited and inspected I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

"If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors.

"I shall take much pleasure in commending your institution to parents who have boys to educate."

JAS. B. GANTT, ex-Chief Justice Supreme Court of Missouri:

"There is no longer any occasion to send our boys to the East. Wentworth, standing as it does in the first class of military schools in the United States, is good enough for any boy.

"I bespeak for the Academy a continued growth and success."

WILLIAM J. STONE, U. S. Senator from Missouri:

"Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the State."

A. A. LESUEUR, ex-Secretary of State, Missouri:

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our State. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

WILLIAM GRIMES, ex-Secretary of State, Oklahoma:

"My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He expresses himself as greatly pleased with the school, and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it."

W. C. EDWARDS, ex-Secretary of State, Kansas:

"We are highly gratified with the progress our son has made in your school, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best."

JOHN P. GORDON, State Auditor, Missouri:

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—north, east, south or west."

FRANK DOSTER, ex-Chief Justice Supreme Court of Kansas:

"I am gratified on account of the improvement made by my son during the two years

spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

T. B. FERGUSON, ex-Governor of Oklahoma:

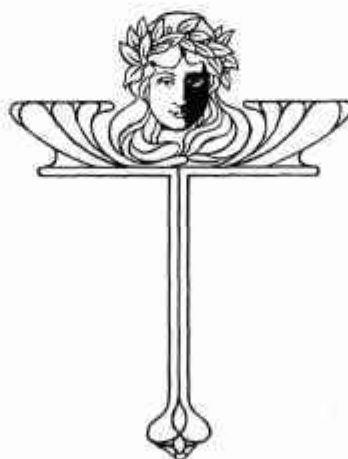
"Wentworth is the place for boys."

M. S. OTERO, ex-Governor of New Mexico:

"Allow me to express my satisfaction in the management of your institution."

W. S. COWHERD, ex-Congressman from Missouri:

"Wentworth is a boys' school, and therefore a military one. A boys' school without the military in it would be as preposterous as a military school without the boys in it."





Calendar 1911-12

Cadets are required at opening of school in September, and at close of holidays in January, to report on arrival in Lexington to the Academy.

Session begins Thursday, September 14.

Thanksgiving Holiday, Thursday, November 30.

Christmas Holidays begin Thursday Afternoon, December 21.

Christmas Holidays end Thursday Morning, January 4.

Session closes Wednesday, May 29.

Commencement Programme 1911

SATURDAY, MAY 27.

- 9:00 A. M. Guard Mounting.
- 10:00 A. M. Battalion Drill; Wall Scaling
- 11:00 A. M. Sham Battle.
- 3:30 P. M. Battalion Parade, Butts' Manual.
- 7:30 P. M. Band Concert.

SUNDAY, MAY 28.

- 11:00 A. M. Baccalaureate Sermon.
DR. C. M. HAWKINS.

MONDAY, MAY 29.

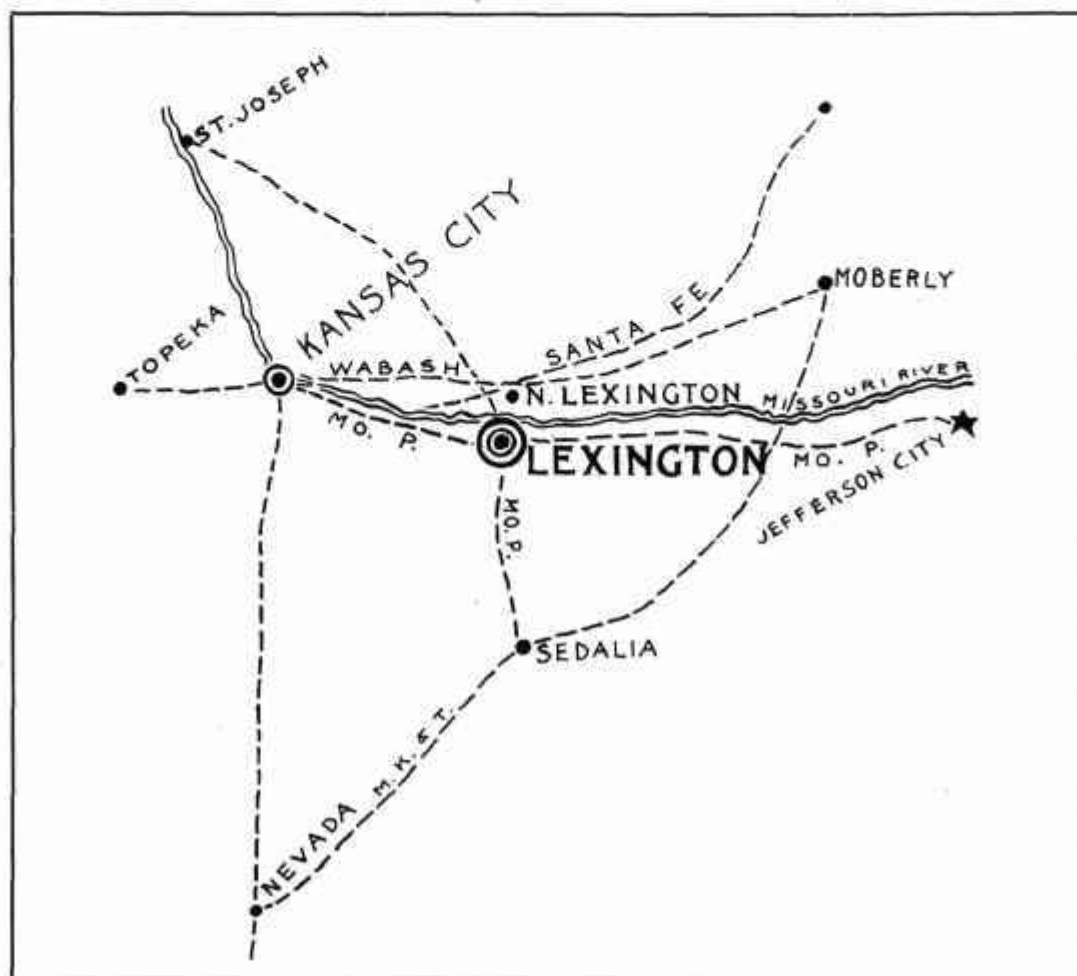
- 8:00 A. M. Guard Mounting.
- 9:00 A. M. Field Day Exercises; Finals of Championship Tennis Tournament.
- 1:45 P. M. Street Parade.
- 2:30 P. M. Baseball—Wentworth vs. Richmond Elks.
- 8:30 P. M. Reception and Final Ball.

TUESDAY, MAY 30.

- 9:00 A. M. Guard Mounting.
- 9:45 A. M. Company Competitive Drill.
- 10:45 A. M. Artillery Drill; Bridge Building; Signaling and Litter Drill.
- 1:15 P. M. Meeting of Board of Trustees.
- 2 to 5 P. M. Individual Competitive Drill; Battalion Parade, with Butts' Manual and Bayonet Exercises.
- 8:15 P. M. Oratorio—Elijah—at Murrell Auditorium.

WEDNESDAY, MAY 31.

- 10:30 A. M. Graduating Exercises.
- Address to Class by HON. F. P. JOLLY.



Lexington from Kansas City	43 Miles
Sedalia.	54 Miles
Leavenworth.	69 Miles
St. Joseph.	72 Miles
Topeka.	108 Miles
Omaha	237 Miles

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107-109 WEST TENTH STREET
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LEXINGTON, MISSOURI.

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(Signed).....

Date..... Address.....

Full name of son or ward

Do you wish him to take a regular course?.....

Special studies desired.....

Do you expect to send him to college later?.....

Present condition of health?.....

Is he subject to any peculiar form of illness?.....

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent
the ordinary exercise of all parts of the body?.....

Has he been vaccinated?..... Does he use tobacco?..... Age?.....

Special Directions:.....

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