

### On the Campus at Wentworth Military

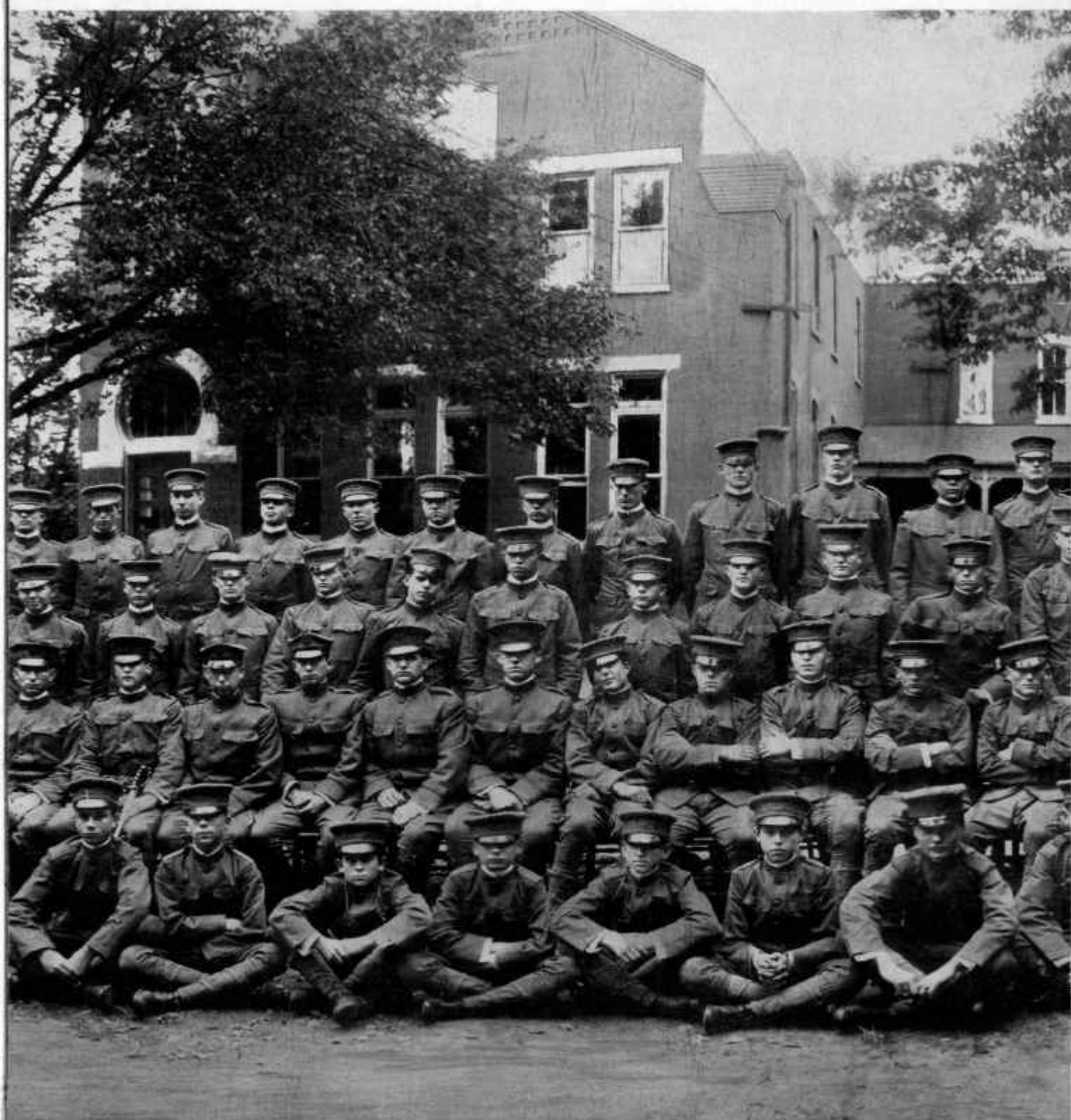
While essentially a scholastic institution,  
National Guard of the State of Missouri  
Equipped by the War Department of the U



y Academy, Lexington, Mo.

a. Wentworth is a Post of the  
uri, and is Recognized and  
U. S. Government.











ESTABLISHED 1880

**Wentworth**  
**Military Academy**

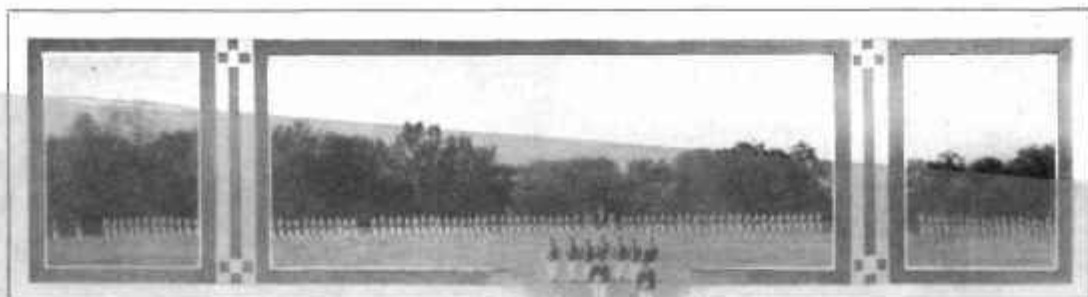
**Lexington, Missouri**

Annual Catalog 1911-1912  
Announcements 1912-1913



Gallery Championship Trophy and Medals from the National Rifle Association, awarded to Wentworth Military Academy for highest score in marksmanship in the Military Schools' Rifle Shooting League. Each winter the School Rifle Clubs affiliated with the National Rifle Association organize among themselves an indoor rifle shooting league, the conditions of which are the same as the indoor championship match of the Astor Cup. Eighteen schools were represented in the 1911 League. The score made by Wentworth is shown on page 17.





## THE IMPORTANCE AND ADVANTAGES Summary of Advantages SUPERVISION BY

### Wentworth Military Academy

If you wish your child to attend a military school, it is important to choose an enterprise, but which is directly supervised by the War Department of the United States. It is the oldest and largest military school in the Middle West, and has been under the supervision of the War Department since its inception. It is the only military school in the United States which has no debt whatever. These advantages are not only for the present, but for the future. The school is situated on the banks of the Missouri River, with natural drainage, it has a health record unrivaled.

II. It has the services of an active U. S. Army officer detailed by the War Department. III. Its buildings, excepting the Armory, are of brick and stone, were constructed for their present use, and are heated by gas. IV. The highest conditions of military discipline are maintained. V. The location is in a town of schools, and this collection of schools secures many advantages that one alone does not possess. VI. The design of the numerous illustrations found in our catalogue is before the patrons of the school, both actual and prospective, the most real and impressive manner possible. These pictures, many of which are snapshots, show the daily life and activities as they are, as far as it is possible to represent them. VII. It prepares for the leading Colleges and Universities, for the National Academies, or for life. VIII. It maintains a department in Manual Training, and a complete Business Course. IX. A separate department is maintained for small boys from 7 to 14 years of age. X. Two members of the faculty devote five nights every week in tutoring backward students. XI. It has a unique system of athletics, reaching every pupil in school. In athletics it surpasses all other preparatory schools and many colleges of the Middle West.

### THE ILLUSTRATIONS

Necessarily, the work of the Academic Department must, in large part, be set forth in the printed matter of the catalogue. This explains the fact that the pictures are large, and on view illustrating military and athletic events.

Reception of Governor Herbert S. Hadley and his staff at the dedication of the Santa Fe Trail marker, erected at Lexington, Mo.



**Wentworth a "Class A" School.  
Recognized by order of the U. S.  
War Department. An officer of  
the Army detailed to the Academy  
by order of the President.**

## WAR DEPARTMENT.

WASHINGTON, January 11, 1912.

SPECIAL ORDERS,  
No. 9.

(Extract.)

\* \* \* \* \*

5. By direction of the President, First Lieutenant John Cocke, Fifteenth Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Mo., and will proceed to Lexington, and report in person to the superintendent of the Academy for duty accordingly. The travel directed is necessary in the military service.

(1835001 D-A. G. O.)

\* \* \* \* \*

BY ORDER OF THE SECRETARY OF WAR.

Official:

HENRY P. MCCAIN,  
*Adjutant General.*LEONARD WOOD,  
*Major General, Chief of Staff.*

**U. S. Army Regulations under  
which Army Officers are detailed  
at Wentworth and the Courses of  
Instruction regulated.**

## WAR DEPARTMENT.

GENERAL ORDERS,  
No. 86.

WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

1. The Military Academy at West Point for the education of cadets.

\* \* \* \* \*

5. The Military department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR:

Official:

HENRY P. MCCAIN,  
*Adjutant General.*TASKER H. BLISS,  
*Brigadier General, Acting Chief of Staff.*

**Wentworth a Post of the Missouri  
Militia. General Order Governing  
the School's Status.**

STATE OF MISSOURI.  
THE ADJUTANT GENERAL'S OFFICE.

GENERAL ORDERS,  
No. 13.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

\* \* \* \* \*

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State. \* \* \* \* \*

STATE OF MISSOURI.  
THE ADJUTANT GENERAL'S OFFICE.

4791.

JEFFERSON CITY, June 7th, 1909.

The Superintendent,  
Wentworth Military Academy,  
Lexington, Mo.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the enclosed bill.

Very respectfully,

F. M. RUMBOLD,  
Adjutant General.



ARTILLERY DRILL.

This work is carried on in the Springtime until the Cadets acquire proficiency.

**OFFICERS OF INSPECTION, WENTWORTH MILITARY ACADEMY**

H. H. TEBBITTS,  
Capt. Gen. Staff, U. S. Army.

ADJUTANT GENERAL F. M. RUMBOLD,  
Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,  
University of Missouri.

**COMMISSIONED OFFICERS.**

Cadet Captains and Lieutenants who have served the longest in the School, have been most exemplary in conduct, and have shown especial ability to command.

**BOARD OF TRUSTEES**

JUDGE RICHARD FIELD, President.  
Pres. Morrison-Wentworth Bank, Lexington, Mo.

MR. WALTER B. WADDELL, Secretary.  
Pres. Lexington Savings Bank.

CAPT. W. D. RANKIN.  
Capitalist, Lexington, Mo.

MR. JOHN E. BURDEN.  
Attorney, Lexington, Mo.

JUDGE WM. G. MCCAUSLAND, Treasurer.  
Merchant, Lexington, Mo.

JUDGE BENJAMIN D. WEEDIN.  
Capitalist, Lexington, Mo.

MR. J. O. LESUEUR.  
Real Estate Dealer, Lexington, Mo.



NON-COMMISSIONED OFFICERS.

Sergeants, Corporals and all other Cadet Officers of the School.



## ACADEMIC STAFF AND FACULTY FOR 1912-13.

COL. SANDFORD SELLERS, A. M.,

(Central University, Ky.)

Superintendent of the Academy.

*Mathematics, Greek.*

COL. W. M. HOGE, A. M.,

(University of Missouri)

Formerly State Inspector of Accredited Schools for  
University of Missouri.

Associate Superintendent of the Academy.

*Latin.*

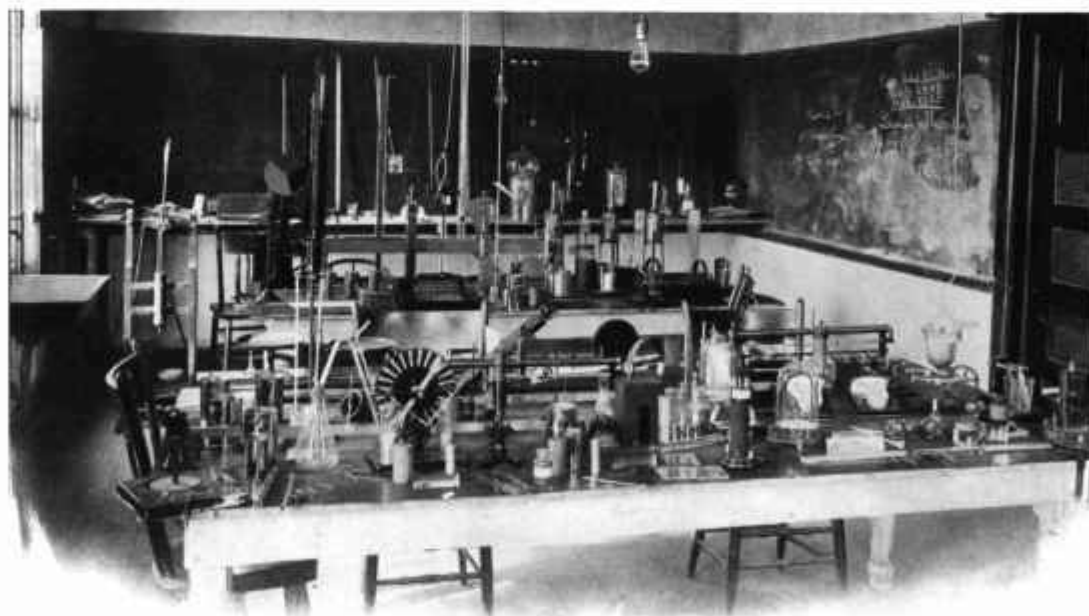
MAJOR JOHN COCKE,

First Lieutenant, 15th U. S. Cavalry.

*Commandant of Cadets and Professor of Military  
Science and Tactics.*(Graduate Virginia Military Institute, 1896. Graduate  
Infantry and Cavalry School, Fort Leaven-  
worth, Kas, 1911. Graduate Mounted Service  
School, Fort Riley, Kas., 1909.)

CAPT. TRUMAN D. THORPE,

Second Lieutenant U. S. Army, retired.

*Assistant Commandant of Cadets.*(Graduate U. S. Military Academy, West Point,  
N. Y., 1907.)

CHEMICAL LABORATORY.

The equipment of the Laboratories at Wentworth includes all apparatus necessary to teach thoroughly all branches laid out in the courses of study.

## ACADEMIC STAFF AND FACULTY FOR 1912-13—Continued.

CAPT. G. W. FREDENDALL, M. D.,  
(Northwestern University Medical School.)  
*Surgeon.*

CAPT. F. A. DAY, B. S. D.,  
(Warrensburg State Normal.)  
*Commercial Branches, Director of Music.*

CAPT. J. C. SNYDER, A. B., B. S.,  
(University of Missouri.)  
*German, French, Latin.*

CAPT. ROBERT GUINTHER, S. B.,  
(Wooster University.)  
*Science, History, Public Speaking.*

FIRST LIEUT. T. D. THORPE, U. S. A.,  
(Retired),  
(U. S. Military Academy.)  
*Mathematics, Mechanical Drawing.*

LIEUT. L. H. MILLER, A. B.,  
(Albion College, Mich.)  
*Director of Athletics, Mathematics.*

CAPT. K. S. PURDIE,  
(Virginia Military Institute.)  
*History, English.*

LIEUT. BYRON W. HARTLEY, A. B.,  
(University of Chicago.)  
*English, German.*

LIEUT. E. H. ROBERTS, A. B.,  
(University of Missouri.)  
*Manual Training, Agriculture.*

LIEUT. W. D. CHAMBERLIN,  
(South Fork Normal, Ky.)  
*Arithmetic, Grammar School.*

LIEUT. W. E. DEWEY,  
(Formerly Sergeant, U. S. A.)  
*Coach of Rifle Team.*  
*Grammar School.*

MISS PAULINE SELLERS, B. L.,  
(Central College for Women and Lindenwood  
College.)  
*Piano, Voice.*

## Battalion Organization

### Battalion, Field and Staff Officers

JOHN COCKE, 1st Lieutenant, 15th Cavalry, U. S. Army, Commandant.  
 K. C. HUSTON, Cadet Captain and Adjutant.  
 F. H. VORE, Cadet Lieutenant and Quartermaster.  
 L. E. CRANDALL, JR., Cadet Hospital Sergeant.  
 C. B. STILLINGER, Cadet Sergeant Major.  
 PAUL GARZEE, Cadet Color Sergeant.  
 C. L. VIVION, Cadet Principal Musician.  
 L. Y. DYRENFORTH, Cadet Chief Musician.  
 C. L. WILLIAMS, Cadet Color Sergeant.  
 J. D. DYRENFORTH, Cadet Quartermaster Sergeant.  
 P. F. HILL, Cadet Drum Major.

### Captains

Co. "A."	Co. "B."	Co. "C."	Co. "D."
J. M. Sellers	E. L. Nims	H. R. McClellan	W. B. Duke

### Lieutenants

E. E. Evans	J. F. Postelle	W. J. McKinney	B. L. Roberts
R. N. Strickland	E. W. Jacobia	H. D. Adair	L. H. Rosenfield

### First Sergeants

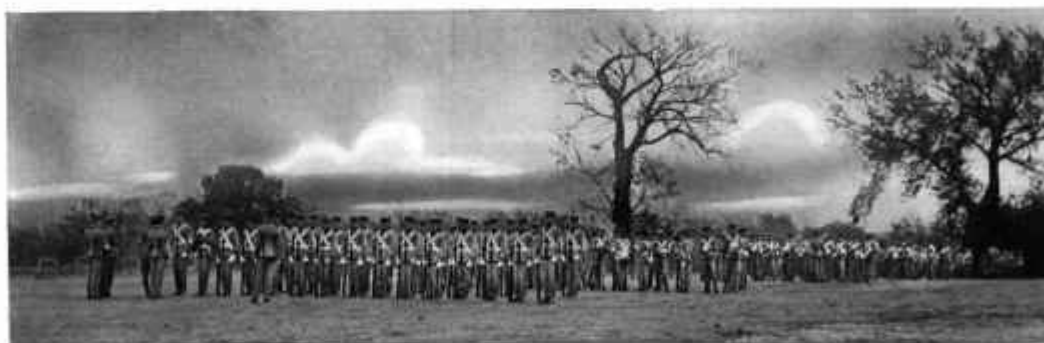
V. Wortman	E. L. Walker	W. B. Askew	J. B. McKenzie
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### Sergeants

K. E. Goss	J. R. Jones	K. W. Krake	M. E. Vasquez
O. M. Tufts	S. M. Hartzell	B. O. Stoops	W. M. Mitchell
E. B. Grennell			

### Corporals

F. M. Durland	W. C. Randolph	B. W. Slagle	H. E. Slusher
C. H. Slusher	F. Bates	R. F. Hinnen	W. W. Ashurst
N. K. McGilvray	J. N. Scott	A. P. Legg	J. M. Davenport



BATTALION INSPECTION

## Some Wentworth Trophies



The Spaulding Trophy for best individual athlete.

Cup awarded Wentworth Military Academy for championship in eighth annual Interscholastic Track Meet at Columbia, Mo., May 1911

The Schmelaer Trophy awarded the Champion Tennis Player of the Academy.

Relay Trophy, won by Wentworth Military Academy at the University of Kansas in second annual High School Track and Field Games, May 1910



### The Adjutant and Captains of the Four Companies of the Battalion

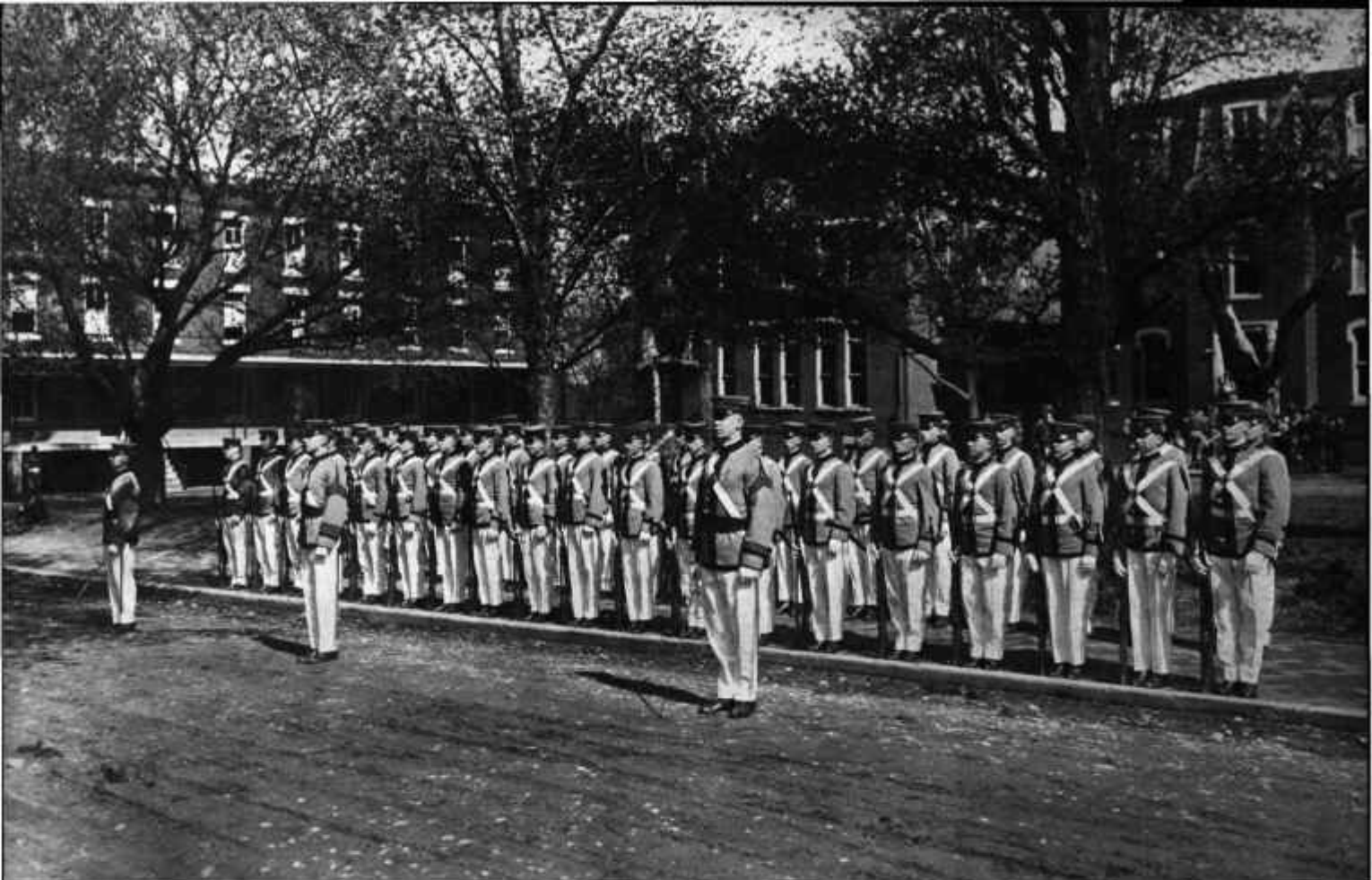
Cadet Capt. Duke,

Cadet Capt. Sellers,

Cadet Capt. Nims,

Cadet Capt. and Adj. Houston,

Cadet Capt. McClellan.

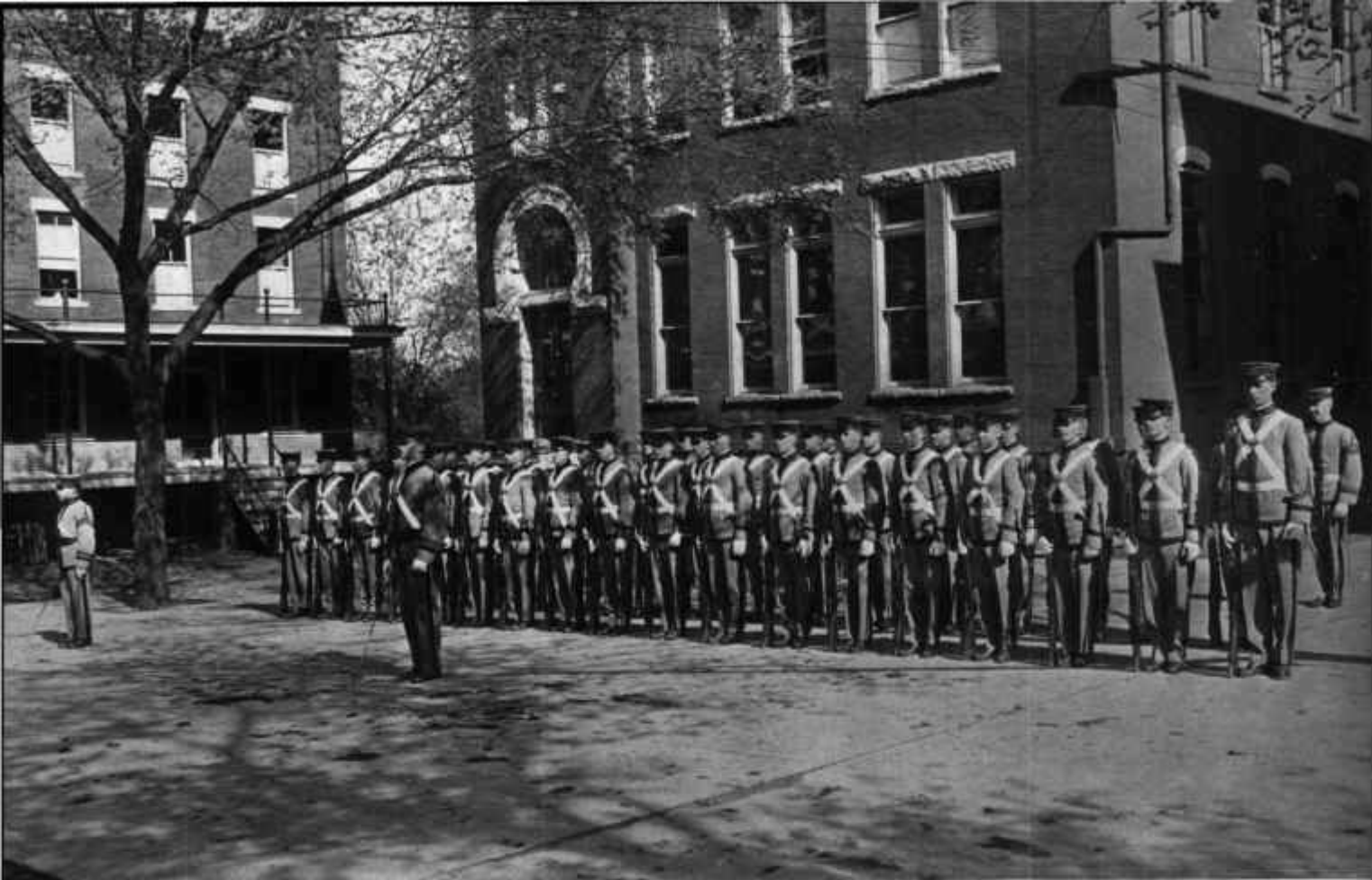


"COMPANY A."  
(ARRANGED FOR DRESS PARADE)

## Roster of Cadets of Wentworth Military Academy 1911-1912

Adair, Hugh Donald.....	Illinois	Crandall, Louis Elvin.....	Kansas
Ahlfeldt, Ernest Nichols.....	Arkansas	Daugherty, Harvey Herald.....	Missouri
Allen, Edward K.....	Missouri	Deavenport, James Monroe.....	Texas
Archer, Ferdinand.....	Colorado	Duke, William Basil.....	Missouri
Ashurst, William Wallace.....	Missouri	Durland, Fred M.....	Kansas
Askew, Willis Bockfinger.....	Oklahoma	Dyrenforth, James Douglas.....	Illinois
Aull, George.....	Missouri	Dyrenforth, Lucien Young.....	Illinois
Barnes, Gilbert Hartwell.....	Missouri	Eberle, John Pearson.....	Arkansas
Bates, Ferdinand.....	Missouri	Elliott, Loren Ferrell.....	Missouri
Beater, Orlando.....	New Jersey	Enders, Egbert Ewing.....	Louisiana
Beck, Reed Emil.....	Missouri	English, Harold Joseph.....	Illinois
Beeson, John Carpenter.....	Kansas	Esrey, Daniel Raymond.....	Missouri
Berry, Henry Webster.....	Illinois	Evans, Elisha Estes.....	Missouri
Boling, John Riley.....	Arizona	Ewing, Joseph.....	Missouri
Bonnett, Charles Gilkeson.....	Missouri	Ferris, Arlington.....	Nebraska
Brown, Warren Wentworth.....	Illinois	Ferris, Grandison Norton.....	Nebraska
Camp, Hoover.....	Oklahoma	Finch, Floyd.....	Kansas
Cave, Gail Hamilton.....	Kansas	Flinn, Edwin George.....	Missouri
Conner, Kenneth Bachelor.....	Illinois	Fritzlen, George William.....	Kansas
Cook, Byron Creed.....	Texas	Garzee, Paul.....	Iowa
Corrigan, John Joseph.....	Missouri	Gist, George Washington.....	Wyoming



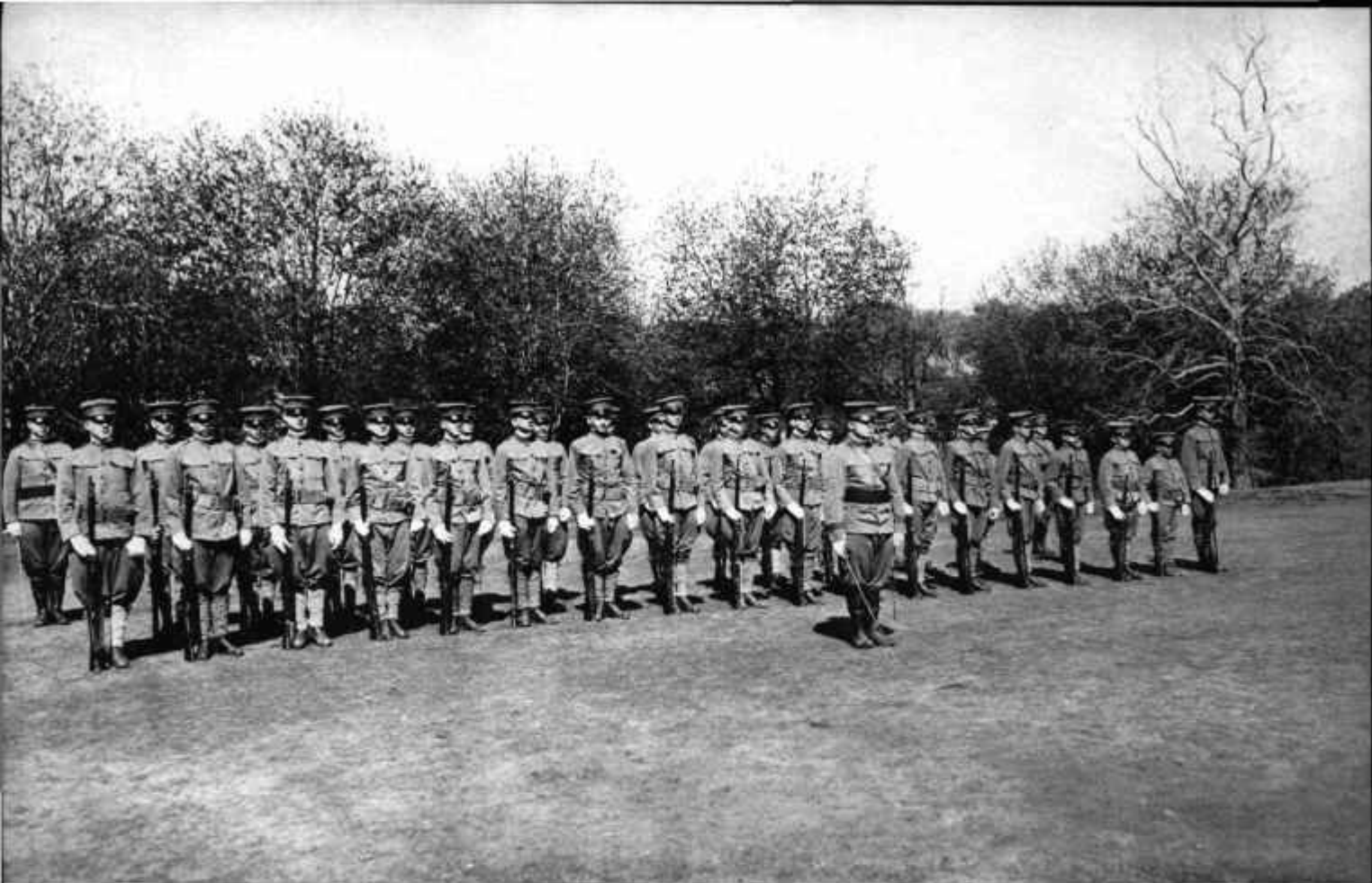


"COMPANY B."

(ARRANGED FOR DRESS PARADE)

#### Roster of Cadets—Continued

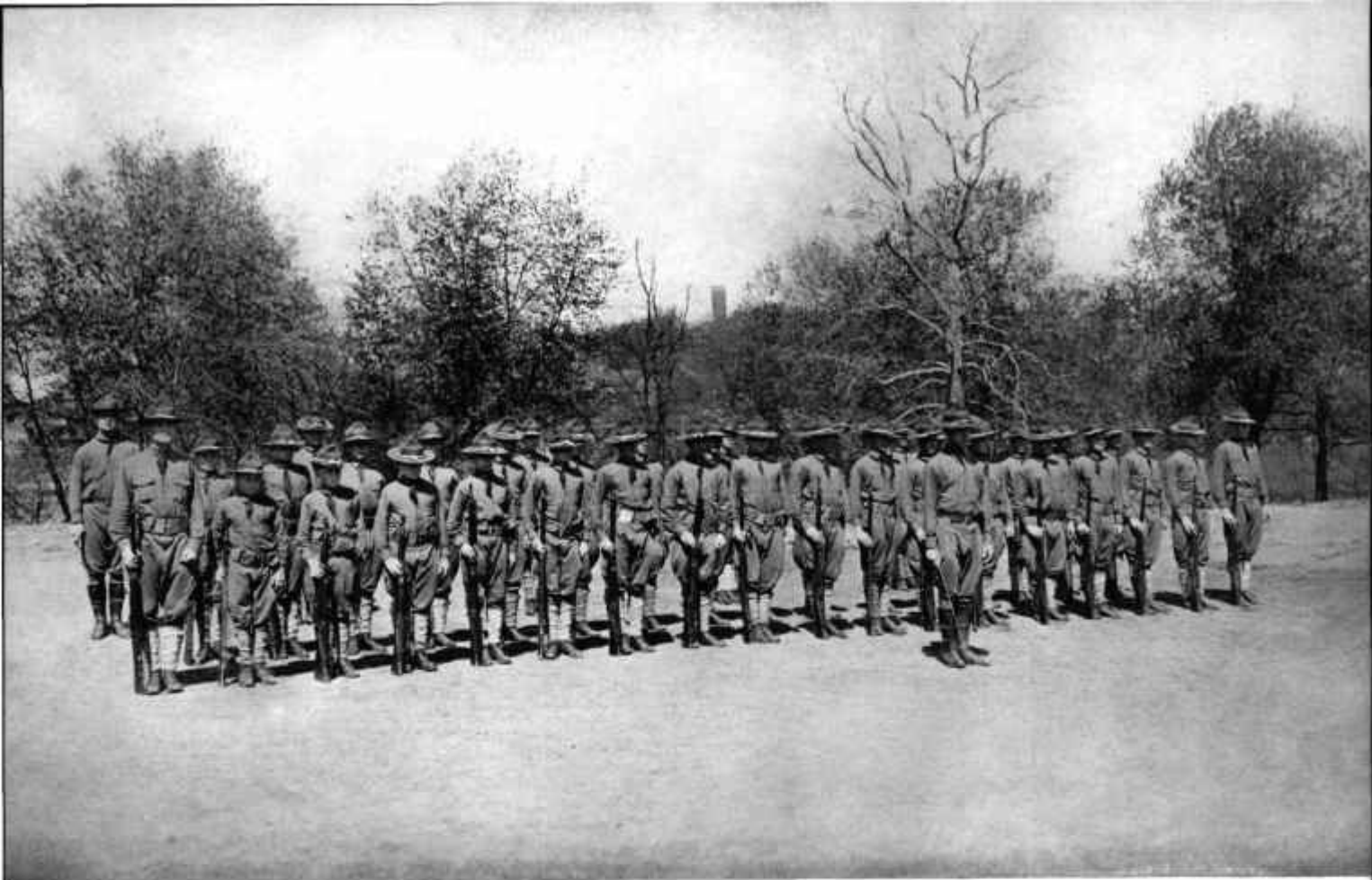
Golden, Reed Hollister.....	Kansas	Hughes, George Edward.....	Iowa
Goldsberry, Charles Erwyn.....	Mexico	Hughes, John Ricketts.....	Missouri
Goldsberry, Ralph Carey.....	Mexico	Hunter, Forest Whitfield.....	Iowa
Goss, Kenneth Eugene.....	South Dakota	Huston, Kenneth Carlisle.....	Missouri
Graham, Jesse Harold.....	Kansas	Jackson, Stanley Crellin.....	Colorado
Grennell, Elisha Blake.....	Oklahoma	Jacobia, Eloy Wilfred.....	Missouri
Groves, James Tevis.....	Missouri	Jones, James William.....	Texas
Groves, Jesse Lee.....	Missouri	Jones, John Reid.....	Montana
Hallencreutz, Charles Fred.....	Georgia	Kenney, Wilmot.....	Missouri
Hallencreutz, Rolfe Dixon.....	Georgia	Kincaid, Raymond L.....	Oklahoma
Hallum, Arthur Julius.....	Oklahoma	Kneedy, Ernest Clare.....	Missouri
Hamilton, Robert Peel, Jr.....	Nebraska	Kollas, George.....	Missouri
Hare, Frank.....	Texas	Krake, Kenneth.....	Missouri
Harper, William Teller.....	Oklahoma	Laas, Percy Edward.....	Missouri
Hartzell, Myron Shannon.....	Texas	Lawrence, James Orlando.....	Nebraska
Henschel, Ramsey Coleman.....	Missouri	Legg, Arthur Palmer.....	Missouri
Hill, Paul Foster.....	Missouri	Leslie, Leland Lloyd.....	Texas
Hill, Thomas W.....	Missouri	Lilliefors, Manfred.....	Nebraska
Hinkle, Wheeler.....	New Mexico	Lindley, James Howard.....	Oklahoma
Hinnen, Ralph Fyne.....	Kansas	Lowrey, James Bernays.....	Missouri
Hinrichs, Abraham Lincoln.....	Missouri	McArthur, Robert Kipper.....	Colorado
Hoge, William Morris.....	Missouri	McClellan, Herbert Reed.....	California
Howe, William Le Roy.....	Iowa	McClellan, Robert Artman.....	California
Hruska, John Edward.....	Iowa	McFaddin, Leslie.....	Illinois
Hruska, Joseph Henry.....	Iowa	McGilvray, Neil Kelley.....	Missouri



"COMPANY C."

#### Roster of Cadets—Continued

McKenzie, John Benjamin.....	Washington	Rose, James Albert.....	Missouri
McKinney, Walter.....	Missouri	Rosenfield, Leonard Henry.....	Missouri
Magee, Oliver Harold.....	Nebraska	Rucker, Frank.....	Oklahoma
Malarkey, Harry Andrew.....	Oklahoma	Russell, Roscoe S.....	Texas
Martindale, John Whiting.....	Missouri	Ryan, Nobles Fred.....	Indiana
Massot, Floyd Oscar.....	Missouri	Sanford, Zed.....	Texas
Miles, Johnathan Ney.....	Arizona	Scott, Jefferson Newton.....	Colorado
Miller, Edward Henry.....	Missouri	Sellers, James McBrayer.....	Missouri
Minton, George Allen.....	Missouri	Simington, Charles William.....	Illinois
Minx, Harry E.....	Kansas	Singer, Isadore.....	Missouri
Mitchell, William Milo.....	Colorado	Slagle, Bernard Walter.....	Kansas
Morris, Melvin Max.....	Colorado	Slusher, Clyde Harold.....	Missouri
Mozley, Warren Merrill.....	Oklahoma	Slusher, Horace Emmet.....	Missouri
Neeley, Glen Edward.....	Illinois	Sly, Waldo Paul.....	Missouri
Neet, John.....	Missouri	Smith, Ashley.....	Missouri
Neff, McKinley Elija.....	Missouri	Soller, Walter A.....	Kansas
Nims, Eugene Lloyd.....	Oklahoma	Stevens, Edward Winfield.....	Colorado
Payne, Raymond.....	Missouri	Stillinger, Charles Bernice.....	Montana
Postelle, Joseph Fred.....	Oklahoma	Stinnett, McLeod.....	Texas
Potter, James Wendell.....	Colorado	Stoops, Benjamin Ogle.....	Nebraska
Pryor, Le Roy Lipperd.....	Oklahoma	Strickland, Rogers N.....	Kansas
Randolph, William Carleton.....	Wisconsin	Summers, Holly Ross.....	Illinois
Rexroat, Rex L.....	Illinois	Sunderland, Edward.....	Missouri
Rhodes, John P.....	Oklahoma	Taubman, Robert Dubois.....	Missouri
Roberts, Braxton Leslie.....	Missouri	Taylor, Raymond Ross.....	Kansas



"COMPANY D."

### Roster of Cadets—Concluded

Thompson, John Pugh.....	Missouri	Williamson, Walter J.....	Texas
Tonkin, Charles Ray.....	Kansas	Wilson, Clarence R.....	Colorado
Townsend, Edward Halstead.....	Oklahoma	Wilson, Keith B.....	Kansas
Tufts, Olin Montague.....	Missouri	Wilson, Robert Hayden.....	Texas
Vazquez, Maximilian Enrique....	Costa Rica	Wilson, Volney E.....	Oklahoma
Vivion, Clarence Linden.....	Missouri	Woods, Charles William.....	Colorado
Voorhees, Hoe Farwell Van.....	Missouri	Woodson, Clinton Cockrill.....	Missouri
Vore, Frank Hutton.....	Oklahoma	Woodson, James M.....	Texas
Walker, Ernest Lavin.....	Oklahoma	Woodson, Palmer.....	Texas
Wall, Franklin Marvin.....	Oklahoma	Wortman, Volney.....	Oklahoma
Ward, George Herbert.....	Oklahoma	Yearsley, Elliott Nye.....	Iowa
Weems, Ralph M.....	Oklahoma	Young, Henry Claude.....	Missouri
Williams, Carter Lee.....	Missouri	Yzabal, Juan Bautiste.....	Mexico
Williams, Herbert Edward.....	Oklahoma		

### RECAPITULATION

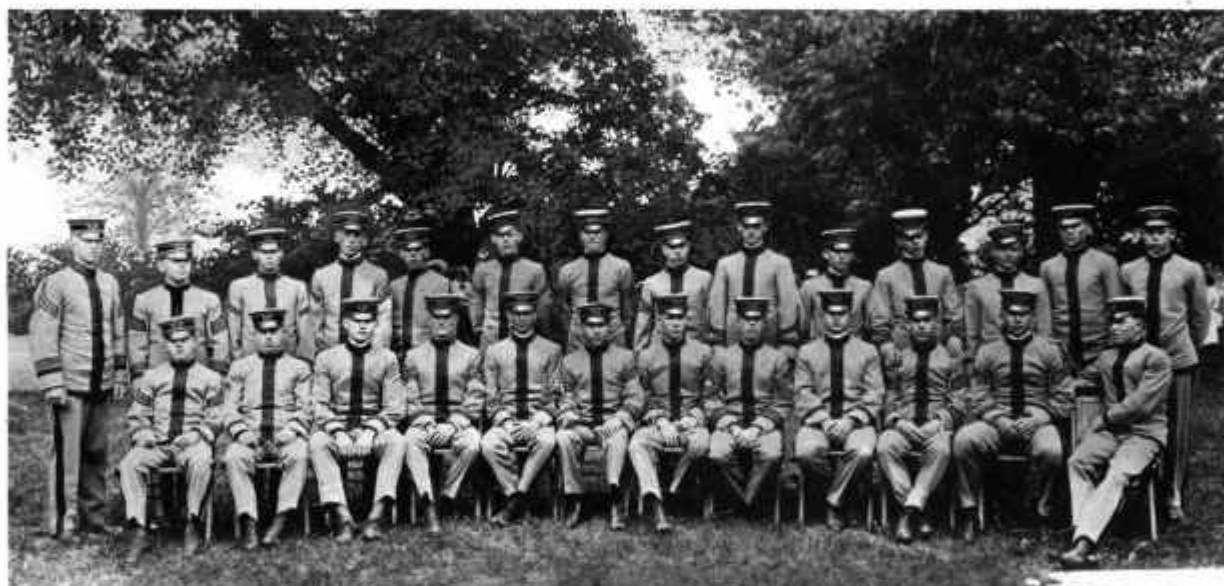
1. Arkansas.....	2	13. New Mexico.....	1
2. Arizona.....	2	14. Nebraska.....	7
3. Colorado.....	10	15. Oklahoma.....	23
4. Georgia.....	2	16. South Dakota.....	1
5. Illinois.....	12	17. Texas.....	13
6. Indiana.....	1	18. Washington.....	1
7. Iowa.....	7	19. Wisconsin.....	1
8. Kansas.....	16	20. Wyoming.....	1
9. Louisiana.....	1	21. California.....	2
10. Missouri.....	59	22. Mexico.....	3
11. Montana.....	2	23. Costa Rica.....	1
12. New Jersey.....	1		
		Total	169



## G RADUATING CLASS OF 1912

Adair, Hugh Donald....College Preparatory  
 Bates, Ferdinand.....College Preparatory  
 Deavenport, James Monroe.....Business  
 Dyrenforth, James Douglas.....  
 .....College Preparatory  
 Dyrenforth, Lucien Young.....  
 .....College Preparatory  
 Duke, William Basil.....Business  
 Evans, Elisha Estes.....Business  
 Finch, Floyd.....College Preparatory  
 Garzee, Paul.....College Preparatory  
 Huston, Kenneth Carlisle.....Business  
 Krake, Kenneth.....Business  
 Leslie, Leland Lloyd....College Preparatory  
 McClellan, Herbert Reed.....Business  
 Miller, Edward Henry..College Preparatory

Nims, Eugene Lloyd.....Business  
 Payne, Raymond.....Business  
 Postelle, Joseph Fred.....Business  
 Roberts, Braxton Leslie..College Preparatory  
 Rosenfield, Leonard Henry.....  
 .....College Preparatory  
 Sellers, James McBrayer.....  
 .....College Preparatory  
 Slusher, Clyde Harold..College Preparatory  
 Slusher, Horace Emmet..College Preparatory  
 Soller, Walter A.....Business  
 Stinnett, McLeod.....Business  
 Vivion, Clarence Linden.....  
 .....College Preparatory  
 Williams, Carter Lee...College Preparatory  
 Wortman, Volney.....College Preparatory



## Champion Indoor Rifle Team of the United States

Wentworth Military Academy, Lexington, Missouri

In the recent tournament held by the Nat'l Rifle Ass'n this team won nine straight matches, winning from military schools from a territory extending from New York to California.



From left to right, top row: Wilson, R. H., McArthur, Sellers, Slusher, C. H., Soller and Lieut. Dewey, coach.  
Bottom row: Goldsberry, R. C., Evans, Postelle, Strickland, Vasquez.

Score of the First Five in W. M. A. Indoor Rifle Team, which won the Military School Championship of the United States:

Name.	Possible Score, 2000	Score.
R. N. Strickland.....		1,625
Max Vasquez .....		1,603
E. E. Evans.....		1,593
R. C. Goldsberry.....		1,583
J. M. Postelle.....		1,568

*Prize*—A plaque and five silver medals were awarded to the winning school by the National Rifle Association. (This plaque and the medals shown on page 2 of this catalogue.)



TARGET PRACTICE—INDOOR.



## Honors

At close of session 1911-12 honors were awarded as follows:

University Scholarship to

**EDWARD HENRY MILLER,**  
St. Louis, Mo.

Second Contestant,

**C. H. SLUSHER,**  
Lexington, Mo.

General Scholarship, Gold Medal, to

**MANFRED LILIEFORS,**  
Omaha, Neb.

Second Contestant,

**THOMAS W. HILL,**  
Kansas City, Mo.

Best Drilled Cadet, Gold Medal to

**FERD. BATES,**  
Lexington, Mo.

Second Contestant,

**EDWARD H. MILLER,**  
St. Louis, Mo.

Best All-Round Athlete, Gold Medal, to

**ROBERT MCARTHUR,**  
Monte Vista, Colo.

Second Contestant,

**FRANK H. VORE,**  
Webber's Falls, Okla.

Best Score in Gallery Target Shooting, Burnap Trophy, a gold watch, to

**ESTES E. EVANS,**  
Kansas City, Mo.

Company Banner, for Best Drilled Company, to Company A,

**J. M. SELLERS,**  
Cadet Captain,  
Lexington, Mo.

Schmelzer Loving Cup, for Company winning most points on Field Day, to Company D,

**WM. B. DUKE,**  
Cadet Captain,  
Independence, Mo.



**FERD BATES,**  
Lexington, Mo.,

Winner of the Wentworth Gold Medal for Best Drilled Cadet.

Awarded for excellence in individual competitive military drill.



**ROBERT MCARTHUR,**  
Monte Vista, Colo.,

Winner Athletic Medal (gold).

Awarded by Wentworth Military Academy to the cadet winning most points in track meet on Field Day.



**R. N. STRICKLAND,**  
Coffeyville, Kansas,

Maker of the highest score for the Championship Team Indoor Rifle Shooting.

## Officers of the Prize Company



This banner is awarded every year to the company winning in competitive drill, and is carried by that company for the ensuing year.

E. E. EVANS

J. M. SELLERS

R. N. STRICKLAND



ESTES E. EVANS,  
Kansas City, Mo.

Winner Burnap Trophy. Best score for Outdoor Shooting. Cadets Captain Sellers and Captain Evans both made the grand score of 47 out of a possible 50 on the outdoor range at 200 yards. The Gold Watch is presented by the Burnap Printing and Stationery Company of Kansas City and was awarded to Captain Evans, Captain Sellers having won it the preceding year.



MANFRED LILIEFORS,  
Omaha, Neb.  
Winner of the Gold Medal  
awarded for General  
Scholarship.

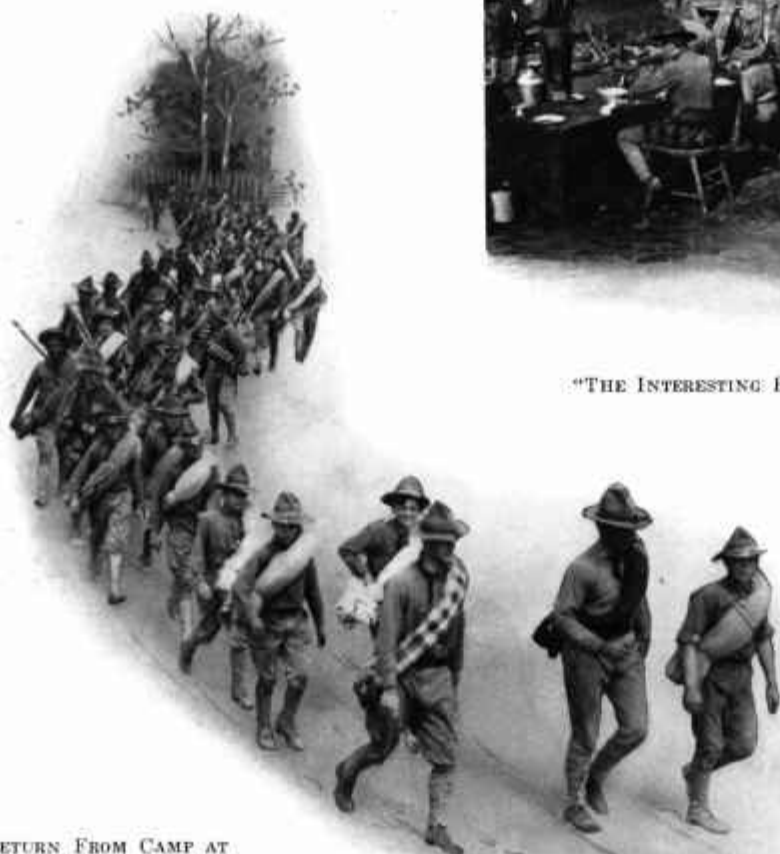


EDWARD HENRY MILLER,  
St. Louis, Mo.

Winner University Scholarship, an honor, awarded by Wentworth Military Academy to the student attaining the highest average in the entire school. Seniors are not eligible for this honor, and it is never awarded twice to the same cadet.



"THE INTERESTING HOUR AT CAMP."



RETURN FROM CAMP AT  
WHITE SIDING.

Volunteer company which  
made the march on foot, a  
distance of 30 miles.



VISITORS—SPRING ENCAMPMENT.

## Out-of-Door Rifle Practice

### The Target

This is operated by cadets safely down inside the pit from where they raise and lower the targets to mark the shots, and set the signals to announce the accuracy of shooting.

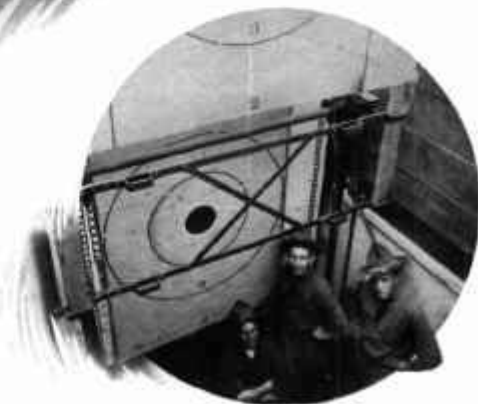


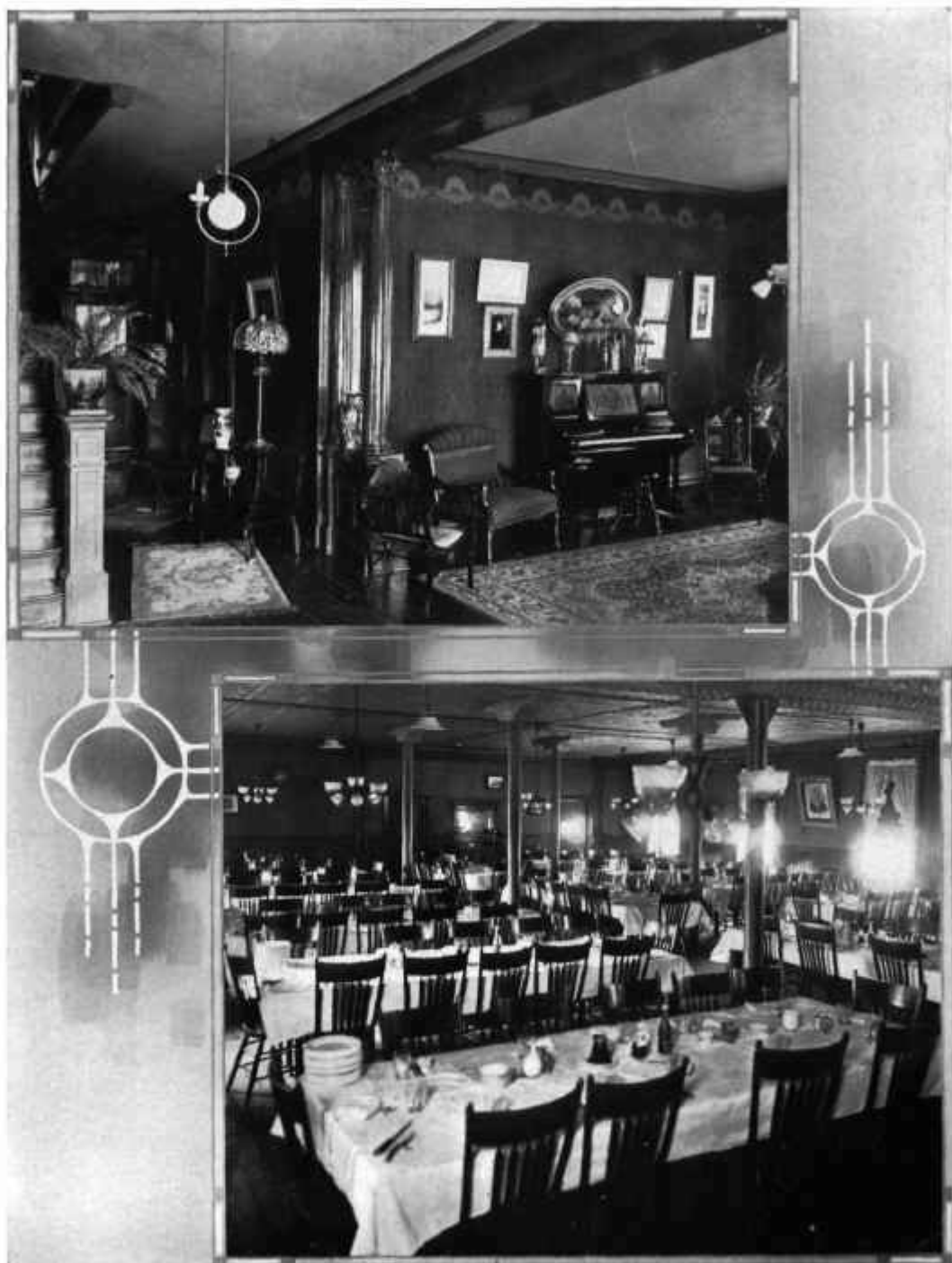
### On the Range

The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible mishap.

### How It Looks Inside the Pit

This shows one target lowered (in order to mark the shot). The other is raised in preparation for shooting. There is no danger.





RECEPTION PARLOR AND MESS HALL.



## The History of Wentworth, Oldest and Largest Military Academy in the Middle West

(Note.—There are older boys' schools in this territory, but Wentworth was the first to adopt the military feature.)



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861.

Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Maunier College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.

**W**ENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the 18th century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Missouri.

In the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history the military feature was added, the name was changed to the Wentworth Military Academy, and thus was begun the pioneer military school of the Middle West. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Col.

Sandford Sellers has occupied the position of Superintendent ever since.

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. In 1907 he purchased an interest in the Academy and became an equal partner with Cols. Sellers and Hoge. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, have been a most potent factor in placing the Academy in the very front rank of the military schools of the United States.

#### Missouri Militia Makes Wentworth a Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri. By this act, provisions were made for an annual inspection by State Officers for granting commissions, by the Governor of the State, to all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exist between the West Point Military Academy and the United States.

#### Secretary of War Designates Wentworth Military Academy as a Distinguished Institution

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as military instructor, and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now

provided with everything necessary for infantry, mounted artillery, and cavalry drills.

The literary work has kept pace with the military, as shown by the fact that its students are received, without examination, by all the leading universities of the country which admit Freshmen on certificates.



#### Aim of the School

It is the purpose of the management of Wentworth Military Academy to use those methods which develop most successfully the INTELLECTUAL, MORAL, AND PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as atlases, maps, charts, mathematical instruments, etc.



"ESCORT OF THE COLOR."

### Intimate Association Between Teachers and Pupils

All pupils from a distance, and the teachers, board and lodge in the Academy in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher that part of the youth's education which is outside of the text-book can best be accomplished. He is shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the students.

### Lexington an Unusually Appropriate Spot for a Military School

In Lexington was fought one of the important battles of the late Civil War, and Wentworth Military Academy stands near the scene of conflict. The town has about 6,000 inhabitants, and has water works, gas, electric light, and other modern conveniences. It is easily accessible from the great railroad centers of Kansas City and St. Louis by two different lines of the Missouri Pacific Railroad and is located in the heart of a strip of country 60 miles wide and 250

miles long, embracing the windings of the Missouri River across the State of Missouri, and in which is to be found perhaps the most remarkable aggregation of educational institutions in the world.

In addition to Wentworth Military Academy, Lexington has two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one or even two schools would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. The Redpath Lyceum Lecture course has been secured for next winter. This includes a series of entertainments coming through the fall and winter season so arranged that the benefits are accorded to all the cadets at Wentworth. These lectures have embraced such men as:—G. B. Moulton, S. H. Clark, Dr. Thos. Green, Opie Reed, Senator Dolliver, Dr. Stanley Hall, De Witt Miller, Frederick Warde, and such musical organizations as Harmony Concert Company and the Chicago Glee Club.



THE MANUAL  
TRAINING  
CLASS AND  
SOME OF THE  
WORK.

### **In Thirty-two Years no Epidemic of Any Kind at Lexington, Mo.**

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level, good drainage and air pure and free from malarial influences of all kinds, are secured. The year the school has just closed boasts unusual health record, the hospital being open only one day out of the 365, and this being for the benefit of sickness contracted while the cadet was home during Christmas holidays.

The rigid government inspections of all military schools under government supervision make it absolutely imperative that such schools comply with all the laws of health in their appointments and management.

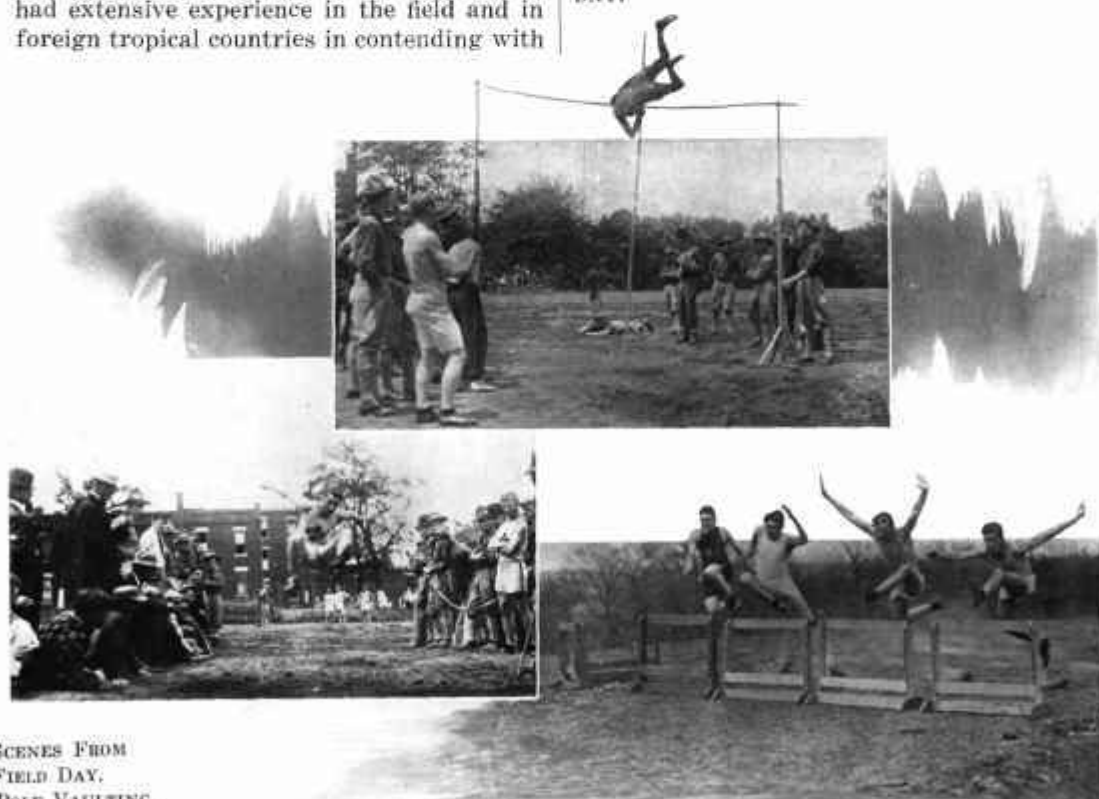
It would be difficult to secure more competent men for looking after matters pertaining to health than the United States officers detailed at Wentworth. They have had extensive experience in the field and in foreign tropical countries in contending with

disease in all forms, and this experience is put to practical use in these schools. At considerable expense we have provided apparatus for caring for our drinking water, which is boiled for the entire school's use.

### **Wentworth an Educational Institution as Well as Military School**

While this is a military school and ranks among the highest class of schools recognized by the War Department, the academic work is not sidetracked or treated as of secondary import.

The same number of hours are devoted to recitation and study as in the public and private schools in which there is an entire absence of the military feature. Our teachers are men of college and university training, graduates of leading institutions of our country and experienced in their respective departments. The average number of pupils to each teacher is considerably less than that found in the large majority of the high schools, where frequently the pupil recites not oftener than once or twice a week. Here EVERY PUPIL RECITES EVERY LESSON EVERY DAY.



SCENES FROM  
FIELD DAY.  
POLE VAULTING.  
THE HIGH JUMP.  
THE HURDLES.





THE  
BUGLE  
CALL.

In addition to this daily work, from two to three hours of night study are required of all, under the direction and supervision of faculty officers. These conditions can be fully realized only in a boarding school, with military system and discipline, where the military and athletic features, instead of being a hindrance, are a positive help in securing good academic work.

A recent patron remarked: "My boy never took any interest in school work until he entered your school." This boy was active in athletics and military through his entire course, and graduated at the head of the class.

#### **A System of Athletics Reaches Every Student**

Wentworth Military Academy has taken the lead in correcting the evil in athletics as conducted in many schools. This is the concentration of interest in one winning team of football or baseball, resulting in over-exertion on the part of that team and neglect of exercise on the part of the students not in the team, their part being simply that of applauding spectators. The system of athletics at Wentworth recognizes the importance of athletics in schools, but is so managed as to get all the students interested. Teachers are selected who are in complete

sympathy with boys and who get out and take part with them in their sports. The advantage of this plan has been thoroughly demonstrated, and the effect on the student body is very manifest in their improved health and physical development.

#### **Military Features**

The Gymnasium at Wentworth is always open for use, and the fascinating daily military drill is as regularly required as recitations, affording one of the best means for physical development.

To the Military Department have been added cavalry, mounted artillery, engineering, signaling and hospital work. These features have proved very successful, and not only add greatly to the interest in the school life, helping to keep restless boys occupied and satisfied, but by varied exercises and expedients explained elsewhere tend to make a boy's education practical and prepare him to meet the emergencies of life.

#### **The Lower School for Boys of 11 to 14 Years**

Thirty-two years spent in boarding school work convinced the management of Wentworth Military Academy that the methods best calculated to develop and educate young men of from 14 to 20 years of age do not always bring best results with younger boys, nor is it best that they be thrown too closely together. Wentworth maintains a complete separate department for boys of the ages of 11 to 14 years. The young boys are in close touch with the spirit of the older school, and are quickly imbued with the principles of honor, truthfulness and manliness which so mark the Wentworth students.

These boys live a distinctly home life, having their own barracks and quarters adjoining the family apartments of the Superintendent of the Academy. In general, the regulations regarding their conduct and duties are the same as govern the upper school, with such modifications as the age and temperament of the younger lads may require.

They wear uniforms at all times, living a modified military life, conducted with strictest regard to punctuality, thoroughness, and neatness of person and habits.



## The Buildings and Grounds



**T**HE BUILDINGS, except the Armory Hall, are all constructed of brick and stone, and were erected especially for their present use. In designing them, all the needs of a school of this kind were taken into consideration. The questions of heating, ventilation, strength, danger from fire, etc., were all considered, and the plans were supervised by the Superintendent, who has been in the school room for thirty-two consecutive years, and at the head of this school from its beginning.

The Armory Hall is a spacious building, 50x80 feet, in which drills and other exercises take place in inclement weather.

Together with the grounds, the buildings at Wentworth Military Academy represent a very large expenditure of money, and the equipment is constantly being added to. On the first floor of the main building are the offices of the Commandant, the offices of the Superintendent and his family apartments, the Athletic Manager's office, the Officer of the Day's post, the Mess Hall, kitchen and pantries, the Chapel and study halls, the chemical laboratory, manual training department, the school parlors and guest rooms. The department for small boys adjoins the family apartments of the superintendent. On the second and third floors are the cadets' barracks and the faculty and officers' quarters.

The new barrack building includes a basement and three full stories. The building contains an amusement hall for dances and social features, seven recitation rooms devoted exclusively to class work, the physics laboratory and the office of the surgeon of the Academy. On the second and third floors

### HOSPITAL CORPS.

Members are carefully instructed in all work pertaining to the injured, the care of patients, setting limbs, stopping hemorrhages; aid to the poisoned, drowned or sunstruck, etc. All cadets at Wentworth receive this special training at some time during the course.



are cadets' quarters and also those of the officers. This building is modeled after the order of West Point barracks, and is constructed in four sections, each having its own entrance and separate hall, thereby preventing a large number of cadets congregating in any one hallway. The cadet quarters are of a uniform size and furnished with sanitary beds, table, chairs, toilet conveniences and radiator. The buildings are supplied with hot and cold water on every floor and meet every sanitary requirement.

All the buildings are heated by either steam or hot water and are provided with sanitary plumbing and sewerage.

The grounds are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of football, baseball, track and tennis work, as well as the military drills.

#### Library and Reading Room.

To supply cadets with good reading an excellent library is maintained at Wentworth Military Academy. Specially selected books supplemented by the United States Government publications, and especially those of the Department of Education, are

accessible to all students. Reference books and the most modern encyclopedias,

Nelson's Perpetual Loose Leaf,  
The Britannica,  
Appleton's,  
The International,  
Chambers,'

are always available for reference. The best magazines and daily and weekly papers are provided in the reading room. These include:

#### MAGAZINES—

<i>Review of Reviews,</i>	<i>Y. M. C. A. Collegian,</i>
<i>Century Magazine,</i>	<i>McClure's,</i>
<i>Harper's Monthly,</i>	<i>Outing,</i>
<i>Scribner's Magazine,</i>	<i>Field and Stream,</i>
<i>American Magazine,</i>	<i>The Forum,</i>
<i>Munssey's,</i>	<i>The Bookman,</i>
<i>The Cosmopolitan,</i>	<i>Atlantic Monthly,</i>
<i>The School Review,</i>	<i>North American Review,</i>
<i>The Nineteenth Century,</i>	<i>The World's Work,</i>
<i>The Living Age,</i>	<i>Popular Mechanics,</i>
<i>The Educational Review,</i>	<i>Current Literature.</i>

#### NEWSPAPERS AND WEEKLIES—

<i>Kansas City Star and Times,</i>	<i>Literary Digest,</i>
<i>Kansas City Journal,</i>	<i>Harper's Weekly,</i>
<i>St. Louis Post-Dispatch,</i>	<i>Leslie's Weekly,</i>
<i>St. Louis Globe-Democrat Life,</i>	<i>Collier's Weekly,</i>
<i>St. Louis Republic,</i>	<i>Judge,</i>
<i>Youth's Companion,</i>	<i>The Scientific American,</i>
<i>The Nation,</i>	<i>Saturday Evening Post,</i>
<i>The Outlook,</i>	<i>Success,</i>
<i>Western College Magazine,</i>	<i>Christian Observer,</i>
	<i>Christian Herald,</i>



LABORATORY FOR PHYSICS AND CHEMISTRY.

### Apparatus

In addition to the appointments of the gymnasium and armory, Wentworth Military Academy has all the apparatus, both chemical and physical, necessary for illustrating the experiments of the text-books used, and for individual laboratory work by the cadets. The school has compasses and Gurley Brothers' best engineers' transits,

tical as well as educational value of such work is now so generally recognized that argument in its support is unnecessary. Many boys become enthusiastic over it who before have shown aversion to every other school employment, and frequently by it have become interested in the literary side of school life.



PRACTICAL BRIDGE BUILDING

with all attachments such as the gradienter, latitude level and solar attachment. This instrument combines four in one—*viz.*, the ordinary compass, the solar compass, the transit and the level. Charts, maps, globes, complete manual training outfit, and in fact everything in the way of mechanical devices necessary for teaching thoroughly all the branches laid down in our courses of study are provided, and typewriters kept for the use of students of the business course, and pianos for the use of music pupils.

### Manual Training

Every year the cadets in this department construct many articles of useful furniture, such as tables, writing desks, music racks, chairs, etc., and the work has proved highly beneficial as a means of training. The work is credited by the State University on entrance requirements for one unit. The prac-

### Physical Development

While Wentworth Military Academy wishes to subordinate physical development to moral and mental culture, it is the plan, as set forth in the school's motto—"A Sound Mind in a Sound Body"—to inspire students with a desire to possess bodies suited to the needs of the intellectual man. The West Point Calisthenics and military drills from Butt's Manual afford the finest means known of physical development. The gymnasium, football, baseball, tennis and field sports are directed by regular instructors. Students are encouraged to take part in these sports to a reasonable extent. Professional athletics are discouraged and also any tendency to make physical development take precedence over the higher aims of a true education.

Nor is the development of the body the only valuable feature connected with the practice of pure athletics in Wentworth Military Academy. In order to become a good athlete, the pupil must govern his life by certain great moral principles that lie at the foundation of the Christian religion. He must daily practice habits of temperance, self-control and obedience, and manifest in a high degree the manly qualities of endurance, industry and courage. By this means we believe many a youth has acquired for life a practice of these virtues so essential to right living.

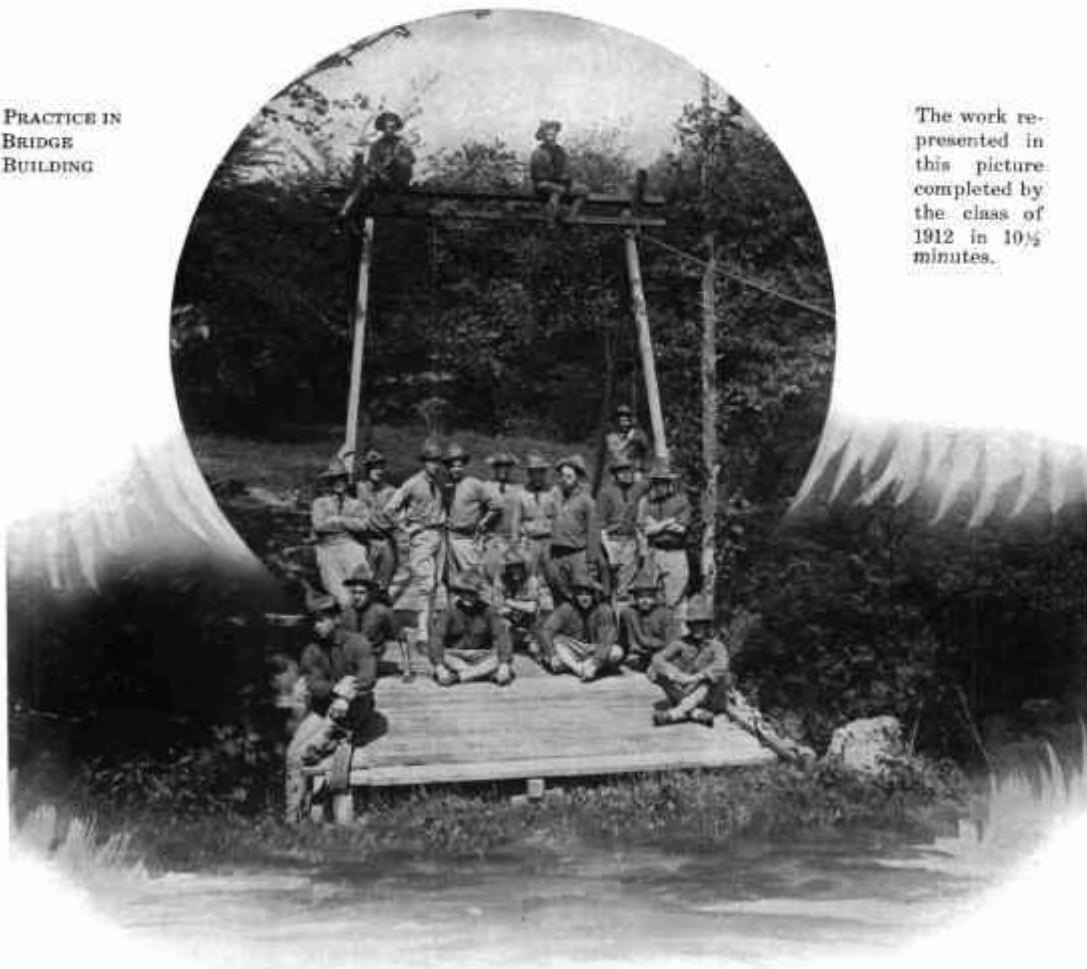
### The Trumpeter

During the past three years the school paper, "The Trumpeter," has been published weekly during the session without missing an issue. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent

PRACTICE IN  
BRIDGE  
BUILDING



The work represented in this picture completed by the class of 1912 in 10½ minutes.



THE SKIRMISH LINE IN SHAM BATTLE.

free to anyone requesting it. The subscription price is \$1.50 a year.

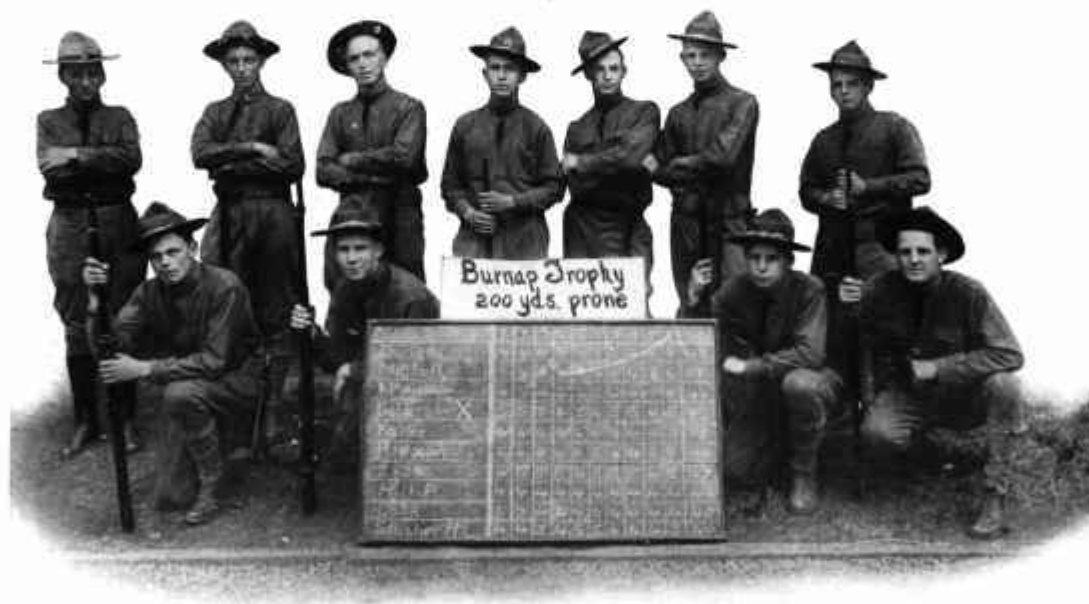
### Rifle Shooting

The National Rifle Association has created great interest in rifle shooting in all the military schools and many of the non-military schools of the country in the past few years. Many prizes in the form of bronze and silver medals are offered and the competition among the schools is very keen.

The benefits of this practice are not confined to those who expect to be soldiers.

The civilian is equally profited by it in the conservation of his nervous forces. For success in shooting, a keen, steady eye and perfect nerve control are necessary. The boy who is anxious to excel in this art realizes that he must avoid every practice or indulgence that tends to disorder that delicate organism.

It is a matter of great satisfaction to the Academy that our team won the indoor championship in National Rifle Association contest last season. In addition to this prize seventy-five bronze and silver medals were won by individual cadets.



### The Astor Cup Outdoor Rifle Team

The cadet making the highest score was awarded the Burnap Trophy, a gold watch.



### Young Men's Christian Association

One of the most important and active of the student organizations is the Young Men's Christian Association. This Association meets every Sunday morning, and frequently is visited by local ministers, laymen, physicians and lawyers, and the state Y. M. C. A. officers. From time to time it gives entertainments of an athletic and social character. Delegates are sent to the sectional and state student conferences and to the Geneva Y. M. C. A. conference at Lake Geneva, Wis.

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives. Its work is entirely unselfish and voluntary.

Under the auspices of the Association, Dr. W. S. Hall, of Northwestern University, probably the highest authority on the subject in the country, delivered a series of lectures in Lexington on sexual hygiene. These

talks were very helpful to all who heard them.



A Y. M. C. A. POTPOURRI.

The machinery of the organization consists of the regular officers, President, Vice-President and Secretary, and a number of standing committees, such as New Student Committee, Membership Committee, Bible Study Committee, Social Committee, etc. Meetings are held Sunday afternoon, at which talks are given by prominent men from the various professions, members of the faculty, and when it seems fit by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.

Y. M. C. A. OFFICERS



### Moral and Religious Character

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and we strive to impress our boys with the importance of right living, of avoiding excesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

The design of the founder of the Academy was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday School is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.



ON THE WAY TO CAMP.



### Track Team 1912

From left to right: (Coach) Snyder, Laurie, Stoops, Strickland, Vore, McArthur, Finch Jones, J. W., Vasquez, Walker, McGilvray, Sanford, Stillinger, Enders.



THE TENNIS COURTS.



## Courses of Study



### THE GRAMMAR SCHOOL

Requirements for Admission Given on Page 55

The department offers instruction in English Grammar and Elementary Composition, Penmanship, Practical and Commercial Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States History, and Introductory Algebra. The work extends as far as the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

### THE ACADEMY PROPER

Most of the students at Wentworth are preparing themselves for college entrance.

So the curriculum is arranged with special attention to the requirements for admission to the leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which accepts certificates from preparatory schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Michigan, the University of Oklahoma, the University of Chicago, the University of Colorado, Johns Hopkins University, the University of Virginia, Columbia University, Westminster College, Washington and Lee University, and the United States Military Academy at West Point.

### ADMISSION

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A student on entering should bring with him a statement of his previous work from the principal of the school he last attended.

### GRADUATION

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy. At least three of the units must be in English, two and one-half in Mathematics, two in a foreign Language, one in History, and one in a Natural Science.

## College Preparatory Course

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of elect-

ives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.

The following arrangements are offered as most suited for college preparation:

### CLASSICAL

(Leading to the degree of A. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin	4th Latin
1st Algebra	Plane Geometry	2d Algebra (1st term)	4th English
1st English	2d English	Solid Geometry (2d term)	2d Greek
Ancient History	Mediaeval and Modern History	3d English	Physics or Chemistry
		1st Greek	
		Military Science	

### ELECTIVE

(Leading to the degree of Ph. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin, 1st German,	4th Latin, 2d German,
1st Algebra	Plane Geometry	1st French, or	2d French, or
1st English	2d English	1st Spanish	2d Spanish
Ancient History	Mediaeval and Modern History	2d Algebra (1st term)	4th English
		Solid Geometry (2d term)	Physics or Chemistry
		3d English	Commercial Geography (1st term)
		English and American History	American Government (2d term)
		Military Science	

### SCIENTIFIC

(Leading to the degree of S. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Agriculture or Manual Training	Plane Geometry	2d Algebra (1st term)	Trigonometry (1st term)
1st Algebra	2d English	Solid Geometry (2d term)	Advanced Arithmetic (2d term)
1st English	Mediaeval and Modern History	Physics	Chemistry
Ancient History	1st Latin, 1st French, 1st German, or 1st Spanish	2d Latin, 2d French, 2d German, or 2d Spanish	4th English
		3d English	English and American History, or Mechanical Drawing





THE BOOKKEEPING CLASS.

## Business Course

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

### ADMISSION

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

### GRADUATION

Upon the completion of fifteen units of work, one of which is in History, three in English, one in Bookkeeping and two and one-half in Mathematics, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.

### CURRICULUM

Any of the units offered in the College Preparatory Course will be credited in the Business Course. The following arrangement of the four years' work is offered as a model:

FIRST YEAR	SECOND YEAR
Agriculture or Manual Training	Mediaeval and Modern History
Ancient History	2nd English
1st English	Plane Geometry
1st Algebra	1st Spanish
	1st French, or 1st German
THIRD YEAR	FOURTH YEAR
English and American History	Commercial Geog- raphy (1st term)
3d English	American Government (2d term)
2d Algebra (1st term)	4th English
Solid Geometry (2d Term)	Advanced Arithmetic
Stenography	Bookkeeping
2d Spanish,	Military Science
2d French, or 2d German	



CLASS IN PENMANSHIP.

### NOTES ON COURSE OF STUDY

The year is divided into two terms of four and one-half months each. At the close of each term examinations are given in all subjects.

Each cadet is required to have four daily recitations, unless there is a special reason

for his having a less or a greater number. In that case permission must be obtained from the Principal.

Grades are made by letters. "A" means excellent; "B," good; "C," satisfactory; "D," inferior; "E," poor. The grade of "C" is passing. Reports are sent to parents every five weeks.

Students who are doing unsatisfactory work are required to study in the chapel, under the supervision of a teacher, during their vacant periods in the day and from 7:10 to 8:40 in the evening.

A cadet who receives only "A"s for a period of five weeks is allowed freedom of limits every afternoon during the succeeding grade period and wears a silver bar stamped with the word "Scholar." One who receives three "A"s and one "B" is allowed freedom of limits on Thursday afternoons and wears a bronze bar.





IN FOOTBALL GAME

In special cases a student may be credited for private work done under a faculty officer, but not more than one unit so made will be accepted as counting for graduation.

Every cadet is expected to write to his parents once a week and his letters are expected to show a gradual improvement.

In case he fails to write regularly or does not show the expected improvement his parents should notify the Academy.

Cadets who have eleven units are classified as Seniors; those who have eight, as Juniors; those who have four, as Sophomores; those who have less than four, as Freshmen.



IN WINTER, ON THE LAKE.



SCENES IN SHAM BATTLE.



PLACING PATIENT ON HORSE FOR TRANSPORTATION.



CARRYING PATIENT WITH MINIMUM OF DISCOMFORT.

## The Courses in Detail

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

### ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and the correct use of the language is expected in every department. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors is expected of every graduate. Throughout the four years regular themes are required and frequent spelling tests are given. The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

**FIRST YEAR.** A complete review of Elementary Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Reading of *Quentin Durward*, *Rime of the Ancient Mariner*, *Vision of Sir Launfal*, *Iliad*,

*As You Like It*, *Treasure Island*, *Jungle Book*, *Tanglewood Tales*, *Old Testament Stories*, *Last of the Mohicans*. Memorization of selections. Brief study of the lives of the authors of classics read. Texts: Scott and Denney's *Elementary English Composition*, Sandwick and Bacon's *High School Word Book*.

**SECOND YEAR.** A review of grammar with special attention to classification of sentences. A continuation of work in composition. Reading of *Pilgrim's Progress*, *Merchant of Venice*, *Silas Marner*, selections from Browning, *Kenilworth*, *Passing of Arthur*, *House of Seven Gables*, *David Copperfield*, *Deserted Village*, and other works chosen by members of the class. Texts: Herrick and Damon's *New Composition and Rhetoric*, Sandwick and Bacon's *High School Word Book*.

**THIRD YEAR.** Writing of more extended themes. Study of unity, coherence, and emphasis in the sentence, the paragraph, and the whole composition. General study of American Literature. Reading of *Julius Caesar*, *Nature and Compensation*, *Tales of a Wayside Inn*, *Evangelina*, *Snowbound*, *Legend of Sleepy Hollow*, *Rip Van Winkle*, selections from

SIGNAL CORPS.





Poe's prose and poetry, selections from Holmes, *Twice Told Tales*, Franklin's *Autobiography*, selections from Lincoln, *Oregon Trail*. Texts: Howe's *American Literature*, Herrick and Damon's *New Composition and Rhetoric*, Sandwick and Bacon's *High School Word Book*.

**FOURTH YEAR.** Review of Grammar. Principles of Etymology. The writing of weekly themes with special attention to vocabulary and thought development. Oral debate. History of English Literature. Detailed study of *Macbeth*, *L'Allegro*, *Il Penseroso*, *Comus*, Carlyle's *Essay on Burns*, Webster's *First Banker Hill Oration*, Washington's *Farewell Address*. Reading of *Beowulf* (in translation), *Prologue to Canterbury Tales*, *Faerie Queen*, several mystery, miracle, and morality plays; Malory's *Morte D'Arthur*; several of Bacon's Essays; *A Modest Proposal*; selections from *The Tatler and The Spectator*; *Essays of Elia*; *Joan of Arc*, and *English Mail Coach*; *Palamon and Arcite*; *Rape of the Lock*; *Gray's Elegy*; selections from Burns; selections from Wordsworth; *Prisoner of Chillon*, *Idylls of the King*; selections from Shelley. Texts: Halleck's *History of English Literature*, Herrick and Damon's *Composition and Rhetoric*, Sandwick and Bacon's *High School Word Book*.

and compound interest and to partial payments. No credit for Commercial Arithmetic is given in the College Preparatory Course. Text: Moore and Miner's *Practical Business Arithmetic*.

**FIRST YEAR.** Algebra to Quadratics. Text: Hawker, Luby, and Touton's *First Course in Algebra*.

**SECOND YEAR.** Plane Geometry. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Wentworth *Plane and Solid Geometry*, revised by Wentworth and Smith.

**THIRD YEAR.** (First Half) Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text: Wentworth's *Elementary Algebra*. (Second Half) Solid Geometry. This includes both the solid and the spherical geometry. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

**FOURTH YEAR.** (First Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique tri-



ARTILLERY DRILL—SCHOOL OF THE BATTERY.

## MATHEMATICS

The aim of the department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

**Commercial Arithmetic.** For those who do not intend to enter college but to go into business upon leaving the Academy the study of Commercial Arithmetic offers many of the problems which confront a business man. Special attention is given to simple

angles. Text: Wentworth's *Plane Trigonometry*. (Second Half) Advanced Arithmetic. The emphasis in this course will be placed on the significance and understanding of the main processes in Arithmetic. Elementary Algebra and Plane Geometry are prerequisite.

## HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of

important events. In every year the student will be required to keep a complete notebook and frequently to draw maps. There will be required also considerable collateral reading from books in the school library.

*Ancient History.* Oriental History will be studied as an introduction, and then Greek and Roman History. The student who intends to study Latin and Greek should take this work in his first year. Text: Myers' *Ancient History*, Revised Edition.

*Medieval and Modern History.* This course extends through the year and treats of the dissolution

of the various municipal and county officers. There will be considerable collateral reading. This course comes during the second half of the year. American History is prerequisite. Text: Hinsdale's *American Government*.

### LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text.



THE ACADEMY IN SPRING.

of the Roman Empire and the development of the European nations. Text: Myers' *Medieval and Modern History*.

*English History.* This course is given during the first half of the year. Text: Montgomery's *English History*.

*American History.* This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text: Ashley's *United States History*.

*Commercial Geography.* In this course it is aimed to discover the territorial distribution of industries and of the locations of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the first half of the year.

*Civil Government.* The student is made to understand the local government, the state government, and then the National government. The class will visit the city hall of Lexington and the court house of Lafayette county. It will study the functions

FIRST YEAR. D'ooze's *Latin for Beginners* will be studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

SECOND YEAR. Four books of Cæsar will be read along with a careful review of the grammar. The equivalent of one recitation a week will be devoted to composition. Text: Allen and Greenough's *New Cæsar*.

THIRD YEAR. The reading of Cicero's four orations against Catiline, the oration for the Manilian Law, and the oration for the poet Archias. The composition work of the preceding year will be continued. Texts: Harkness, Kirtland, Williams' *Cicero Six Orations*; Bennett's *Latin Composition*.

FOURTH YEAR. The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of the Latin hexameter will be taught. Texts: Comstock's *Virgil's Aeneid*; Gleason's *A Term of Ovid*.

## GREEK

The course in Greek has an aim similar to that of the one in Latin. It shall be preceded by a year in Latin.

**FIRST YEAR.** White's *First Greek Book* will be studied with a view to acquiring an accurate pronunciation, a clear Greek hand, and the essentials of vocabulary, inflection, and syntax. The first book of the *Anabasis* will be read.

**SECOND YEAR.** The completion of four books of the *Anabasis* with special attention to composition and sight reading. Texts: Harper and Wallace's *Xenophon's Anabasis*; Pearson's *Greek Prose Composition*; Babbitt's *Greek Grammar*.

## GERMAN

**FIRST YEAR.** This course includes: (a) Careful drill upon the elements of grammar, pronunciation, inflection, and syntax; (b) the acquisition by abundant practice in composition of a clear German hand; (c) the memorizing of colloquial and idiomatic phrases; (d) the reading of from 100 to 150 pages of easy German. Texts: Bacon's *First Year German*, Guerber's *Märchen und Erzählungen*.

**SECOND YEAR.** This course includes the reading of about 400 pages of German and a continuation of the composition and grammar work of the preceding year. Texts: Whitney's *German Grammar*, Hillern's *Höher als die Kirche*, Benedix' *Der Prozess*, Benedix' *Einer Musz heiraten*, Bacon's *Im Vaterland*.

## FRENCH

**FIRST YEAR.** The student is first given a careful drill in pronunciation and exercises in pronunciation will be held throughout the year. A knowledge of the rudiments of grammar will be acquired together with a practical working vocabulary. At the end of

the year the student should be able to read ordinary French with comparative ease and to express himself on simple subjects in idiomatic French. Texts: Frazer and Squair's *French Grammar*, Guerber's *Contes et Legendes*, I and II.

**SECOND YEAR.** The reading of about 400 pages of modern French prose, including several dramatic works, and a continuation of the work in conversation and composition. The irregular verbs will be given a thorough review. The texts will be selected after the organization of the class.

## SPANISH

The work in Spanish is particularly valuable to students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college.

**FIRST YEAR.** The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish compositions, and the reading of 100 pages of easy prose. Texts: Marian y De Garennes' *Introducion a la Lengua Castellana*, Ramsey's *Elementary Spanish Reader*.

**SECOND YEAR.** In the second year there is a continuation of the work in composition and the reading of 400 pages of modern prose. Texts: Alarcón's *El Capitan Venado*, Matzke's *Spanish Reader*, Valera's *El Comendador Mendoza*, Remy's *Spanish Composition*.

## NATURAL SCIENCE

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one of recitation. Laboratory manuals are kept and every experiment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

**FIRST YEAR. Agriculture.** The course in Agriculture, introduced last year, proved so popular that the work will be extended to meet the requirements of a full unit. In the class room Warren's *Elements of Agriculture* will be studied together with the bulletins of the United States Department of Agriculture. Students will be assigned special topics for investigation and reports. The class will lay off and cultivate a plot of ground on the campus, and each student will maintain a small square. During the fall the class will plant a tract in wheat and in the spring another in corn. Several varieties of vegetables will be raised. During the winter the class will conduct experiments in the indoor laboratory. Near Lexington are some of the best farms in the state and the class will have an opportunity to visit them. It will also visit an excellent dairy, a stock farm, and orchard, and the local greenhouse.





THE "PUNT" AT WARRENSBURG.

**SECOND YEAR. Physics.** The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room. Texts: Carhart and Chute's *First Principles of Physics*; Turner and Hersey's *National Note Book Sheets*.

**THIRD YEAR. Chemistry.** This course covers a year in recitation and laboratory work. In addition to the regular recitations the class visits the local ice plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied. Texts: McPherson and Henderson's *Chemistry and Laboratory Manual*.

### COMMERCE

**BOOKKEEPING.** The course in bookkeeping is carried on entirely by the laboratory method. The stu-

dent may obtain a unit in it by taking two periods a day for one year or one period a day for two years.

Good penmanship, neatness, speed, and accuracy are developed. In this course the student becomes familiar with all business forms (such as checks, notes, sight drafts) and by the end of the course is able to keep a set of single entry or double entry books. The Williams and Rogers course is used.

**STENOGRAPHY.** The course in stenography includes two periods a day—one devoted to shorthand and the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the typewriting department are five Remingtons and two Smith Premiers, affording instruction on either the single or the double keyboard. The care of the machine is taught along with its operation.





INSIDE THE MANUAL TRAINING SHOP.

### MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. A unit may be secured in two periods a day for one year or one period a day for two years. The following outline is for the former plan:

**FIRST YEAR. Shop Work.** This course covers the essentials of woodworking. Each student is assigned to a work bench fully provided with tools. The simple problems are first worked out and then the

student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed, and finished by the class. Text: Griffith's *Essentials of Woodworking*.

**SECOND YEAR. Mechanical Drawing.** This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and Woodwork are prerequisite. Text: Bennett's *Problems in Mechanical Drawing*.



MILITARY SCIENCE.





### MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the *General Orders for Guard Duty*.

The theoretical course is given three days a week for a year and is required, in addition to the fifteen units, of all graduates. Students are advised to take it, if possible, before the senior year. The text books are the *Infantry Drill Regulations*, *Manual of Guard Duty*, *Field Service Regulations* and *Firing Regulations* of the United States Army and such other books as the instructor thinks advisable.

### MUSIC

Though there is no regular music class, music is a feature in almost every school exercise. The singing of hymns is an enjoyable feature of the chapel service. Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

Private instruction from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$50 per year.

THE BAND, WENTWORTH MILITARY ACADEMY





OFFICERS AND EDITORIAL FORCE OF THE SCHOOL NEWSPAPER "THE TRUMPETER"

### PUBLIC SPEAKING

The Department of Public Speaking offers special advantages to those who desire training which will fit them to stand on their feet—think and talk. Correct platform attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual

capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called on for extempore speech. The work is individual—except for the senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50 per year. The seniors receive instruction in class free of charge.

### CAST IN THE WENTWORTH PLAY.



## Report of the Commandant

Wentworth Military Academy,  
Lexington, Mo., May 21, 1912.

To the Superintendent,  
Wentworth Military Academy,  
Lexington, Mo.

Sir: Pursuant to your request I have the honor to submit the following report on the work of the military department for the past year:

### Course of Instruction

The course of instruction pursued has followed the general scheme set forth in G. O. 231, War Department, 1909, and the circular letter from the War Department supplementary thereto. The standard of proficiency sought in military training has been such as to give each graduate the ground work for becoming an efficient and competent Lieutenant of Volunteers when he reaches the legal age. To this end the instruction given the graduates has comprised as far as applicable the entire course demanded of a Second Lieutenant of Infantry in the preliminary garrison school course.

### Practical Instruction in Infantry

Infantry drills have covered the following subjects: Schools of the Soldier, Squad, and Company; School of the Battalion; Ceremonies Advance and Rear Guards; Outposts, and Combat exercises in Attack on Defense.

### Riding

A thorough course in equitation was prescribed for the last year and has been carried out as far as the weather permitted. No attempt has been made to develop finished Cavalrymen, but rather to give each cadet a good seat in the saddle, teach him the essential principles of horsemanship, a few of the movements in the school of the trooper mounted, and the duties of the mounted scouts of Infantry.

### Special Service Instruction

Artillery: Standing gun drill and the School of the Cannoneer.

Signaling: Telegraphy, Flags, Helio, and Buzzer.

Engineering: Elementary, Construction of Spar Bridge, Cordage, etc.

### Marksmanship

It is not necessary more than to state to you the results that have been obtained in this most important branch of the military department. I also wish to call your attention to the fact that this was accomplished without drawing on the time of the academic department. Cadets have freely given their recreation periods to this interesting work.

The following prizes have been won:

In the Military School Rifle Shooting League, the Wentworth Military Academy won first place without losing a single match.

In the Astor Cup shoot this Academy won fifth place.

The following number of individual medals have been won during the year, in shoots carried on under the auspices of the National Rifle Association:

Outdoor qualification badges.....	31
National Rifle Association Members' medal. . . . .	1
Indoor qualification badges.....	87
Indoor sharpshooter's badges.....	2
Marksman's badges.....	23

Total.....144

Lieut. W. E. Dewey has had complete charge of the rifle shooting under my supervision. He has been most successful in his work.

### Discipline

The discipline on the whole for the past year has been excellent.

### Privileges

Among the privileges ordinarily granted to cadets who have less than five demerits for the preceding week are:

1st. Permission to attend church out of ranks Sunday night.

2a. To call on young ladies at their homes on Saturday night.

3d. To attend entertainments at the opera house, occasionally, under the supervision of a member of the faculty.

4th. To call on young ladies and to attend entertainments at the colleges.

5th. To attend dancing parties and social functions arranged by the Cadets.

6th. To accept invitations to dinner with private families.

In every instance where a privilege is granted to a Cadet to be out during a study period at night, he is required to report to his room or the study hall from 4:00 to 6:00 p. m.

### Control of Cadets in Barracks

Each instructor is in charge of the division of the barracks in which he lives. Generally speaking he is responsible for the conduct of the Cadets in his division.

Guard duty which constitutes a part of the military instruction as well as a part of the system of control of the Cadets is limited to what is necessary to maintain order and discipline in the barracks. Ordinarily the time devoted to this work is three hours a week for the non-commissioned officers and one hour per week for the privates. All sentinels are relieved at 10:30 p. m., when they are required to be in bed with their lights out.

### Uniform

**FULL DRESS:** Gray cap, blouse, gray or white trousers and white cross belts. West Point pattern.

**GARRISON:** Khaki covered cap, khaki blouse and trousers, leggings, tan shoes. U. S. Army pattern.

**FIELD:** Campaign hat, olive drab shirt, black tie, khaki trousers, leggings, tan shoes.

### Encampment

White's Island was again selected this year as the most desirable place for the annual encampment. Thirty of the cadets volunteered for the march to the camp, a distance of 25 miles; two days were allowed for the march, which they completed in a most creditable manner. The remainder of the battalion moved by rail.

This island is an ideal place for an encampment and it is recommended that steps be taken to hold the encampment there each year.

### Band

The band under the leadership of Captain Fred A. Day, Mo. N. G., has done most excellent work and has been a source of pleasure to the whole school.

### Students Specially Mentioned for Military Proficiency

James MacB. Sellers, Kenneth C. Huston, Herbert R. McClellan, Eugene L. Nims, Leslie B. Roberts, Hugh D. Adair, Leonard H. Rosenfield, Clyde H. Slusher, Horace E. Slusher.

### Conclusion

I thank the faculty for their cordial support and the cadets for their hard work.

**JOHN COCKE,**

First Lieutenant 15th Cavalry.  
Major and Commandant of Cadets.





SIGNALING.

## Report

### of an Inspection of the Military Department of Wentworth Military Academy at Lexington, Lafayette County, Missouri

Made April 21st, 1911, by CAPTAIN H. N. COOTES, 13th Cavalry, U. S. A.

#### A "CLASS A" SCHOOL

For a number of years the reports of inspections by the U. S. Army have placed Wentworth Military Academy in "Class A."

The report of Captain H. N. Cootes, 13th Cavalry, who inspected Wentworth, April 21, was received at the Academy during the latter part of the summer.

This report is without doubt the best that the school has ever had and states in exact terms that Wentworth is bordering on the distinguished class.

A casual observer will notice that the word "excellent" appears frequently and "excellent" is the most laudatory adjective in the army parlance.

(Note: The report consists largely of a series of questions and their answers.)

The report follows:

1. Is this institution essentially a military school, or is the military instruction merely a single feature of the course? Essentially military.

2. What degree of importance is attached to the military instruction by the faculty? Great degree.

3. Is any change in the War Department classification desirable? No.

4. If not already classified, what classification should be made? Now Class "A."

5. Is the officer on duty at the college cordially supported by the faculty in the matter of military instruction and discipline? Give explicitly your reasons for arriving at this conclusion. See special report.

6. Are the students required to be continually in uniform, and do they lead, as far as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Yes.

7. To what extent is a military spirit developed and nurtured? Large extent.

8. With what degree of zeal is military duty performed? Excellent degree.

9. What was the general appearance of the cadets at inspection? Excellent.

10. Have the requirements of Par. 27, G. O. 231, W. D., 1909, as to the course of instruction been complied with? Yes.

12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery or other branches? Yes.

13. Is the military instruction of such extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers? Yes.

14. Personally interview the students of the graduating class reported as having shown special aptitude for military service, and state your opinion as to their qualifications so far as you can ascertain the same from suitable questions in the course of conversation with them. Endeavor to form a general idea as to their fondness for military life, the extent of their military and



historical reading, and their general intelligence, neatness, and good manners. Do not report them individually, but give your impression of these selected cadets as a whole. Well disciplined, good clothes, manners very good and fond of military life.

15. Is the military professor eligible for this detail? (Pars. 14 and 16, G. O. 231, W. D., 1909.) Yes.

16. Is he satisfactory to the college authorities? Yes.

17. Is the retired non-commissioned officer on duty at this institution satisfactory? None.

18. Do the conditions warrant the continuance of the detail of an officer as professor of military science and tactics of this institution? Yes.

#### General Remarks

I was cordially received by Colonel Sandford Sellers, and Colonel Hoge, Superintendents, and Captain Pritchard, Professor of Military Science and Tactics. I inspected 145 cadets organized as a band and one battalion of four companies. They presented an excellent appearance in every respect and great credit is due Captain Pritchard for the excellent instruction which he has given. Battalion parade and review was well executed; cadets marched finely, good alignments, and saluted properly. Arms were carefully inspected and with a few exceptions were in excellent condition. Uniforms well fitted, extremely neat, trousers all pressed, shoes blackened, clean collars and gloves.

Company drill, close and extended order, excellent. Battalion drill in close and extended order, excellent; very few errors noticed. The guides were exceptionally well instructed and posted themselves.

The detachment hospital gave excellent drill in first aid applying splints, and showed they had received excellent instruction. Artillery detachment was very good in standing gun drill. Engineer detachment threw spar bridge across ravine in eleven minutes. Butt's Manual with and without music, excellent. Sentinels were examined on post and were well instructed in the orders and duties. Advance guards by the battalion, excellent. Posting of outposts were very good. Daily morning reports, duty rosters, sick reports and guard reports were made by cadets on prescribed blanks. Very good gallery range used in their gymnasium. School has recently purchased a national target carrier, and is now fitted up with telephone, making it well equipped for handling the maximum number of pupils and greatly economizing time. Range is 375 yards long, a quarter of a mile from the school grounds. The school is affiliated with the National Rifle Association. In 1910 twenty-four cadets won indoor buttons. They will have a team entered for the Astor Cup (Gallery) this year and range work of 300 yards will be held later in the season. The military spirit and zeal at this school is excellent and it borders on the distinguished class.

(Signed) H. N. COOTES,  
Captain 13th Cavalry, Inspector.





## General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. Some of the offenses forbidden are as follows:

The use of intoxicating drinks.

The use of profane or obscene language.

Leaving the grounds without permission.

Injuring school property.

Gambling.

Borrowing and lending money.

Reading improper literature.

Having in possession firearms other than those used in the drill.

Selling clothing, books or jewelry without permission.

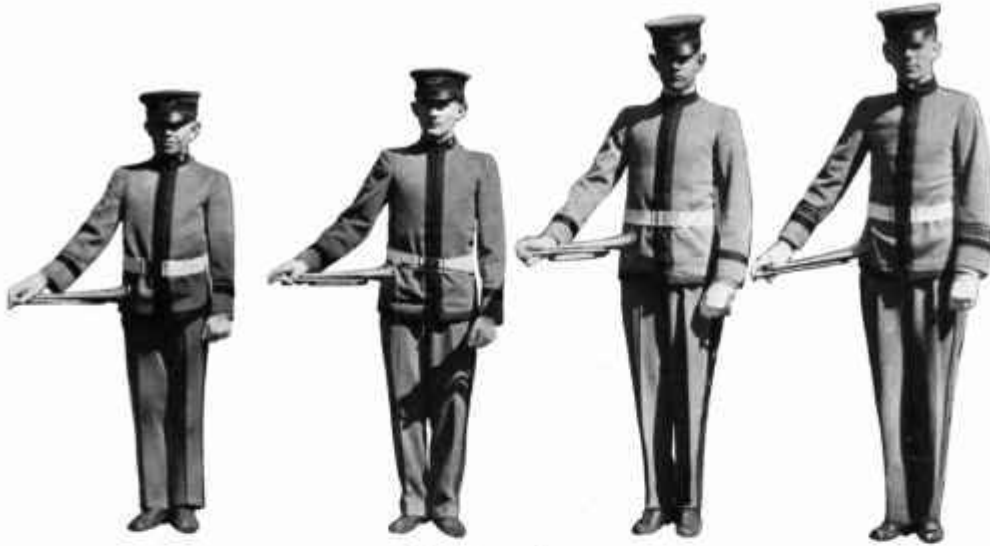
Frequent inspections of quarters are made to see that they are kept in order and to keep forbidden articles from being secreted.

The use of tobacco in any form is discouraged, and cigarettes are not tolerated.

Special hours on Saturday and Monday are arranged in which the cadets may visit the town to attend to any business that may call them there.



THE SURVEYING CLASS DOES PRACTICAL WORK, THE STUDENTS OFTEN TAKING SUMMER JOBS WITH OFFICIAL CIVIL ENGINEERING CREWS



THE BUGLE CORPS.

### Special Remarks

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to your son's disposition and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and as the interruptions produced by going home at any other time are a great disadvantage to the pupils, we urgently request patrons not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed 50 cents per week; free allowances, instead of insuring

the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

### REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission, simply requiring that boys be of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class





THE COLOR GUARD

for which he seems best prepared. A certificate from other schools as to class standing is always helpful in classifying new cadets. Special attention is given to the weak points of the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of

cadets to prevent the fullest benefit from academic instruction.

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expense for board and tuition for the remainder of the session will be canceled.

#### WENTWORTH NOT A REFORM SCHOOL

Wentworth enjoys distinction in being the best school in its class in the middle West. It is in no sense reformatory in work and distinctly does not desire ungovernable boys. In the case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend on the damage sustained by the school by reason of the cadet's misconduct.



manliness and character are most thoroughly impressed upon him and no interruption oc-



**Cavalry  
Drill**



**Riding  
Exercises**







## Calendar 1912-13

Cadets are required at opening of school in September, and at close of holidays in January, to report on arrival in Lexington to the Academy.

Session begins Thursday, September 12th.

Thanksgiving Holiday, Thursday, November 28th.

Christmas Holidays begin Friday Afternoon, December 20th.

Christmas Holidays end Tuesday Morning, January 7th.

Session closes Wednesday, May 28th.



CARING FOR THE INJURED. SHAM BATTLE.

## Routine of Duties

	1ST CALL	2ND CALL	TIME	
Reveille. . . . .	6:10	6:20		
Police Inspection. . . . .		6:50		
Breakfast. . . . .	6:55	7:00		
Commandant's Office Hour. . . . .	7:30		7:30 to 8:00	Except Sunday
Sick Call. . . . .	7:30		7:30 to 8:00	
Guard Mounting. . . . .	7:35	7:40		
Chapel. . . . .	8:10	8:15	8:15 to 8:30	Except Sunday and Monday
Study and Recitations. . . . .			8:30 to 11:30	Except Sunday and Monday
Drill. . . . .	11:35	11:40	11:40 to 12:30	Except Sunday and Monday
Sunday School. . . . .	8:45	8:50	8:50 to 9:30	Sunday only
Church. . . . .	10:35	10:45		Sunday only
Dinner. . . . .	12:40	12:45		
Superintendent's Office Hours	1:15		1:15 to 1:45	Except Sunday
School Call. . . . .	1:25	1:30		Except Sunday and Monday
Study and Recitation. . . . .			1:30 to 3:25	Except Sunday and Monday
Battalion Parade. . . . .	3:30	3:35		
Supper. . . . .	5:55	6:00		Sunday, 5:30 to 5:50
Call to Quarters. . . . .	6:55	7:00		Except Sunday
Study. . . . .			7:00 to 9:10	Except Sunday
Tattoo. . . . .	9:10			April to November, 9:30
Taps. . . . .		9:30		April to November, 10:00



## Cadet Band

Capt. Day, Director

Cadet Yearsley.....	Piccolo	Cadet Esrey.....	Horn
Capt. Day.....	Solo Clarinet	Cadet Lindley.....	Horn
Cadet Ferris, G. ....	1st Clarinet	Cadet Singer.....	Horn
Cadet Ferris, A. ....	Saxophone	Cadet McKenzie.....	Trombone
Capt. Guinther.....	Solo B Cornet	Cadet Hallum.....	Trombone
Cadet Slagle.....	Solo Cornet	Cadet Grennell.....	Trombone
Cadet Vivion.....	Solo Cornet	Cadet Dyrenforth.....	Baritone
Cadet McKinney.....	First B Cornet	Cadet Laas.....	Tuba
Cadet Voorhees.....	First Cornet	Capt. Sellers.....	Tuba
Cadet Wilson, C. R.....	2nd B Cornet	Cadet Woods.....	Snare Drum
Cadet Daugherty.....	2nd Cornet	Cadet Goss.....	Bass Drum
Cadet Brown.....	3d Cornet		

## Orchestra

Capt. Day, Director

Cadet Lindley.....	Violin	Cadet Vivion.....	Cornet
Cadet McClelland.....	Violin	Cadet Hallum.....	Trombone
Cadet Yearsley.....	Flute	Cadet Dyrenfort, L. Y.....	Bass
Cadet Ferris, G. ....	Clarinet	Cadet Woods.....	Trap Drums and Bells
Cadet Deavenport.....	Horn	Capt. Sellers.....	Piano
Cadet Esrey.....	Horn	Capt. Day.....	Cello
Cadet Slagle.....	Cornet		





## Athletic Organization

CAPT. L. H. MILLER,  
Albion College, Mich.

*Athletic Director and Coach of Foot Ball,  
Basket Ball, and Base Ball Teams.*

LIEUT. E. H. ROBERTS,  
University of Missouri.

*Coach of Track Team,  
Assistant Coach of Basket Ball and  
Foot Ball Teams.*

CAPT. K. S. PURDIE,

Virginia Military Institute.  
*Assistant Coach of Foot Ball Team.*

CAPT. F. A. DAY,

Warrensburg Normal.  
*Coach of Tennis Team.*

LIEUT. W. D. CHAMBERLIN,  
South Fork Normal, Ky.

*Athletic Director Grammar School.*



"THE DIAMOND."

At Wentworth Military Academy the grounds are extensive and provide ample space for all sports, baseball, tennis, football, and military drills.

## First Baseball Team



"WENTWORTH WINS 11 OUT OF 13!"

Top Row: Magee, Leslie, Wortman.

SS. RF. LF.

Middle Row: Capt. Skinner (Manager), Wilson, Randolph, Capt. Gates (Coach), Mitchell (Capt.),

CF. 2B. 1B.

Garzee, Hartzell.

3B. Sub.

Bottom Row: Hruska, J. H., Hruska, J. E.

P.

C.

## RESULTS OF BASEBALL SEASON

Apr.	5..	W. M. A..	11;	Kansas School for Deaf,	1
"	15..	W. M. A..	4;	Missouri Wesleyan Col.	1
"	18..	W. M. A..	11;	Warrensburg Normal..	1
"	19..	W. M. A..	16;	Missouri Wesleyan Col.	2
"	20..	W. M. A..	5;	Kansas School for Deaf	0
"	26..	W. M. A..	11;	Cole Drug Company...	1
May	1..	W. M. A..	3;	Kemper Military School	0
"	6..	W. M. A..	12;	Richmond Elks.....	1
"	10..	W. M. A..	4;	Warrensburg Normal..	2
"	14..	W. M. A..	8;	Kemper Military School	3
"	15..	W. M. A..	3;	Central College, .....	2
"	16..	W. M. A..	8;	Kirksville Osteopaths..	10
"	17..	W. M. A..	4;	Richmond Elks, .....	9

Games won, 11; games lost, 2.



## Second Baseball Team



Top Row: Walker, Capt. Day (Coach), McArthur.

P.

P.

Bottom Row: Grennell, Hill, Minx, Postelle, Slagel, McKinney, Durland.

1B. 2B. 3B. RF. LF. C. 3B.

## Former Wentworth Athletes Play in High Ranks

(Reprinted from the "Kansas City Star.")

The Wentworth Military Academy of Lexington, Mo., probably turns out more excellent football material than any other prep school in the state. This probably is due to the high standard of athletics maintained at Wentworth. Although only a prep school, the Wentworth athletic teams have competed in Missouri collegiate class for years. They have been compelled to do this in order to meet with opponents worthy of their mettle. And it might be added that Wentworth always ranks well up with its rivals. Many former Wentworth athletes are playing football in higher ranks this season. Ben Hoge, a son of Col. W. M. Hoge of Wentworth, is playing an end on the Army team. In Saturday's victory over the Yale eleven, young Hoge was the running mate of the mighty Gillespie. This is his first year on the team. Sanford Sellers, Jr., a son of Colonel Sellers of Wentworth, is playing left guard

on Stagg's Chicago Maroons. Both these young men gained their early football experience on Wentworth teams. Henry Ahrens, now playing with K. U., is a graduate of Wentworth and played on the 1907 team. "Bunny" Wilson, Pete Heil's understudy for the quarterback position on the Kansas eleven, played at Wentworth in 1909. W. L. Butler and Walter Martin, playing on the Kansas Freshman team this year, were at Wentworth last season. The Anderson twins, E. L. and E. H., are former Wentworth cadets, playing on the '07 eleven. Q. Roberts, playing quarterback for Missouri, and C. R. Wilson, center on the Tiger eleven, played with Wentworth in '08 and '09. R. D. Groves, also a candidate for the Missouri eleven, played with Wentworth in '09 and '10. Steele, the star end of the Westminster eleven and an All-Missouri player of last year, was a member of the '09 class at Wentworth.

## First Football Team 1911-12



Top Row: Capt. Thacher (Coach), Sellers, Duke, Finch, McArthur, Tufts, Capt. Skinner, Mgr.  
E. H. Sub. H. T.

Middle Row: Sunderland, Roberts, Wortman, Russell, Mitchell  
H. FB. H. Q. E. and Q.

Bottom Row: Hoge, McKinney, Strickland, Askew, Hartzell, Jones, Slusher, H. E.  
E. T. G. C. G. T. E.

### Record of Football Team, 1911

Sept. 30..	W. M. A. . . 0;	Lawrence High School. . . 6
Oct. 7..	W. M. A. . 12;	Washburn 2d Team. . . . 3
" 21..	W. M. A. . 5;	Missouri Wesleyan Col. . 5
" 28..	W. M. A. . 5;	Kirksville Osteopaths. . . 5
Nov. 6..	W. M. A. . 14;	Westminster College. . . 12
" 11..	W. M. A. . 21;	Walsh Athletic Club. . . 3
" 24..	W. M. A. . 0;	Warrensburg Normal. . . 10
" 30..	W. M. A. . 12;	Missouri Wesleyan Col. . 0

It will be noted that Wentworth beat Westminster, which ranked as the champion college team in Missouri last year.



## Second Football Team

Top Row (left to right): Hill, Groves, L., Vore, Walker, Randolph, Capt. Gates (Coach).  
H. T. & H. F. Q. H.

Second Row (left to right): McClellan, Morris, Goldsberry, R. C., Smith, Yzabal.  
C. Sub. G. G. G.

Lower Row (left to right): Harper, Vasquez, Simington, Woodson, B. P.  
E. T. T. E.



## Third Football Team

Capt. Sellers, Coach.

Malarkey, Magee, Esrey, Miller, Adair, Berry, Williams.  
Sub. H. H. FB. Q. H. H.

Mozeley, McGilvray, Cave, Lawrence, Hinrichs, Soller, Stinnett.  
E. T. G. C. G. T. E.

## Fourth Football Team



Lieut. Chamberlain, Coach.

Daugherty, Voorhees, Boling, Summers, Barnes, Hughes, J. R.

H. & E. H. H. Q. FB. Q.

Ryan, Martindale, Neet, Kneedy, Flinn, Hallencreutz, Ward.

E. T. G. C. G. T. E.





## Basket Ball Team 1911-1912

Coach, Capt. Ristine. From top to bottom: Strickland, Hill, P.; McKinney, Randolph, Duke.

### Record of Basketball Team, 1912

Jan. 11.	W. M. A. . 15;	Independence H. S. . . .	30
" 12.	W. M. A. . 19;	Warrensburg Normal. .	39
" 20.	W. M. A. . 25;	Independence H. S. . . .	24
" 26.	W. M. A. . 24;	Kemper Military School	42
Feb. 5.	W. M. A. . 28;	Missouri Wesleyan Col.	19
" 12.	W. M. A. . 18;	Central College . . . . .	32
" 19.	W. M. A. . 20;	Warrensburg Normal. .	32
" 23.	W. M. A. . 22;	Kemper Military School	46
" 24.	W. M. A. . 24;	Central College . . . . .	62

195

324





## Commencement Program 1912

Saturday, May 25th, 7:30 p. m. .... Band Concert

Sunday, May 26th, 11 a. m. .... Baccalaureate Sermon  
Dr. Charles B. Boving

Monday, May 27th, 8 a. m. .... Guard Mounting  
9 a. m. .... Field Day Exercises  
2 p. m. .... Sham Battle  
2:30 p. m. .... Base Ball Game with Richmond Elks  
8:15. .... Class Play

Tuesday, May 28th, 9 a. m. .... Guard Mounting  
9:45 a. m. .... Company Competitive Drill  
10:45 a. m. .... Artillery Drill, Bridge Building, Signaling and Litter Drill  
1:15 p. m. .... Meeting of Board of Trustees  
2 to 5 p. m. .... Individual Competitive Drill, Battalion Parade with  
Butt's Manual and Bayonet Exercises  
8:30 p. m. .... Reception and Final Ball

Wednesday, May 29th, 10:30 a. m. .... Graduating Exercises  
Address to Class by Dr. Burris A. Jenkins

THE LEAP YEAR DANCE.





"WENTWORTH 3, KEMPER 0."

## Expenses

### Expenses—Required of All

Amount paid on entrance, as follows:

Board, tuition, *laundry and ordinary medical attention. . . . .	\$200.00
1 Gray uniform and cap . . . . .	22.50
1 Khaki suit. . . . .	9.50
Equipment. . . . .	4.00
Deposit for books and stationery. . . . .	10.00
Collars, cuffs and gloves. . . . .	3.00
1 U. S. Service shirt. . . . .	3.00

Total. . . . . \$252.00

\*The laundry charge does not cover expense of cleaning either gray or khaki uniforms.

Amount due on January 1st for second term, as follows:

Balance on board, tuition, etc. . . . .	\$200.00
Deposit for books and stationery. . . . .	5.00
2 pairs white duck trousers. . . . .	4.00
1 Khaki suit. . . . .	9.50
Campaign hat. . . . .	2.50
1 U. S. Service shirt (if needed) . . . . .	3.00

Total. . . . . \$224.00

### Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for

soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug 2 yards in length, one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes (not low quartered).

Only single beds are used.

### Expenses—Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January) . . . . .	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January) . . . . .	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January) . . . . .	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January) . . . . .	5.00
Diploma. . . . .	5.00
Manual Training Fee. . . . .	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over during Christmas holidays will be charged \$7.00 per week.

If cadet furnishes his own horse and forage there will be no extra charge for mounted instruction.



SCENES DURING THE SPRING ENCAMPMENT.



CADETS AT WENTWORTH IN 1882.



1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.  
Lee W. Davis, Civil and Mining Engineer,  
Victor, Colo.

1886.

J. Q. Chambers, Physician, President Jackson  
County Medical Society.....Kansas City, Mo.  
E. M. Taubman, President of Commercial Bank,  
Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law..Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, Okla.  
T. B. Crenshaw, Mail Agent...Kansas City, Mo.  
F. B. Duvall, Commercial Traveler,  
Higginsville, Mo.

G. B. Strickler, Gov. Engineer.....Panama Canal  
F. G. Sutherlin, Banker.....Arrow Rock, Mo.  
V. J. Willet, Banker.....Harrisonville, Mo.  
T. C. Young, Attorney at Law.....Arkansas

1889.

\*J. B. Andrew.....  
A. I. Campbell, Civil Engineer.....Panama Canal  
J. K. Edmonds, Insurance and Real Estate,  
Muskogee, Okla.  
C. L. Harper, Traveling Salesman..Kansas City, Mo.  
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.  
Robert Atkinson.....Los Angeles, Cal.  
H. F. Blackwell, Attorney at Law..Lexington, Mo.  
B. H. Brown, Physician.....Chicago, Ill.  
Calhoun Calkins.....St. Joseph, Mo.  
L. W. Crenshaw, Attorney at Law...St. Louis, Mo.

\*Deceased.

Martin Gauldin, Land & Immigration Promoter,  
Chicago, Ill.  
W. R. McCann.....St. Louis, Mo.  
J. G. Russell, Attorney at Law.....Lexington, Mo.  
W. B. Weedon, Physician.....Colorado  
C. G. Worthington, Real Estate and Insurance,  
Galena, Kans.

1891.

B. T. Castleman, Attorney at Law..St. Louis, Mo.  
J. C. Foulke.....  
\*Emmett Gordon.....  
S. S. Gundlach, Attorney at Law..Kansas City, Mo.  
Guy Holmes, Contractor.....\*\*Kansas City, Mo.  
E. B. Russell, Grain Dealer.....Kansas City, Mo.  
\*S. B. Thornton.....

1892.

\*J. H. Boudé.....  
J. A. DeArmond, Ex-Adjutant General of Missouri,  
Liberty, Mo.  
E. A. Hickman, Captain 1st Cavalry, U. S. A.,  
Ft. Yellowstone, Wyo.  
N. D. Jackson, Maj. 3d Reg. Mo. Nat. Guards,  
Independence, Mo.  
W. G. Kelly, Bond Broker.....Kansas City, Mo.  
D. Clark McCue, Editor.....Kansas City, Mo.  
E. M. Rankin, Asst. Professor of Latin in  
Lafayette College.....Easton, Pa.

1893.

R. O. Cravens, Banker.....Springfield, Mo.  
R. D. Hall, Merchant.....California  
F. M. Hartley, Mayor.....Baldwin, Kans.  
H. H. Moore, Manufacturer.....Springfield, Mo.  
M. J. O'Malley, with Swift & Co..Kansas City, Mo.  
H. D. Ryus, Real Estate and Mine Broker,  
Los Angeles, Cal.

## GRADUATES—CONTINUED.

1894.

J. A. Anderson, Engineer.....Birmingham, Ala.  
 G. P. Blackwell, Stenographer.....Chicago, Ill.  
 C. L. Dameron.....Colorado  
 A. L. Falloon, Traveling Salesman..St. Joseph, Mo.  
 E. W. Fitzhugh, Banker.....St. Albans, Vt.  
 Ray Frazier, Bond Broker.....Eldorado, Kans.  
 Lemuel Hicklin.....Kansas City, Mo.  
 \*W. W. Ireland.....  
 Joseph Laurie, Salesman.....St. Louis, Mo.  
 Charles Mayer, State Senator, Attorney at Law,  
 St. Joseph, Mo.

1895.

H. L. Cruzen, Mail Clerk.....Kansas City, Mo.  
 C. E. Damrell, Dentist.....  
 W. H. Edwards, Salesman.....Kansas City, Mo.  
 G. W. Fair, Contractor.....Little Rock, Ark.  
 W. W. Garr.....Kansas City, Mo.  
 B. C. Kenyon.....  
 P. H. Kirk, Agt. U. S. Dept. of Agriculture  
 Fergus Falls, Minn.  
 S. P. Sawyer, Civil Engineer, Northern Pacific R. R.  
 W. G. Shelby, Merchant.....Oak Grove, Mo.  
 N. Todhunter, Farmer.....Higginsville, Mo.  
 G. S. Tucker, Merchant.....Peabody, Kans.  
 W. Young, Engineer, Mo. P. R. R., Lexington, Mo.

1896.

\*T. M. Cobb.....  
 E. R. Corbett.....Kansas City, Mo.  
 R. E. G. Houston, Asst. Auditor, Telephone Office,  
 Kansas City, Mo.  
 F. W. Little, Attorney.....Wichita, Kans.  
 H. M. Moffett, Missionary.....China  
 H. L. Owen, Merchant.....Springfield, Mo.  
 B. Stoughton.....  
 E. A. Voight, Dentist.....St. Louis, Mo.  
 R. R. Wagstaff, Merchant.....Hutchinson, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.  
 F. B. Gille, Merchant.....Kansas City, Kans.  
 H. T. Harris.....Basin, Wyo.  
 \*J. N. Holman.....  
 A. W. Nelson, Farmer and Banker..Bunceton, Mo.  
 E. B. Sawyer, Miller.....Hutchinson, Kans.  
 F. L. Slusher, Asst. Cashier 1st Nat'l Bank,  
 Chickasha, Okla.  
 N. T. Stine.....Ottawa, Kans.  
 C. M. Thorpe, Lawyer.....Oklahoma City, Okla.

1898.

\*B. W. Carter.....  
 T. K. Catron, Real Estate Dealer...Columbia, Mo.  
 H. N. DeMenil, Dentist.....St. Louis, Mo.  
 R. H. Dutcher, with Railroad.....Kansas  
 L. B. Embrey.....Kansas City, Mo.  
 C. B. Kellogg, with Central Coal Co., Okla. City, Okla.  
 S. P. Kellogg, Broker.....Kansas City, Mo.  
 D. Keller, Dentist.....New York  
 E. A. Liles, Banker.....Aurora, Mo.

\*Deceased.

W. B. McAlester, State Veterinary Surgeon,  
 McAlester, Okla.  
 O. F. Ormsby, Merchant.....Kansas City, Mo.  
 C. F. Patterson, in Forestry Service.....Ely, Nev.  
 H. A. Sawyer.....Kansas City, Mo.  
 O. R. Sellers, Editor.....Lexington, Mo.  
 L. D. Slusher, 1st Bookkeeper Commercial Bank,  
 Oklahoma City, Okla.  
 E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, Treas. Milling Co....Lexington, Mo.  
 W. C. Edwards, Jr., Civil Engineer,  
 Kansas City, Mo.  
 R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.  
 C. F. Hackler, Farmer.....Lexington, Mo.  
 J. W. Holliday, Jr., Druggist.....Tarkio, Mo.  
 E. S. Krailsheimer, Merchant.....Cincinnati, Ohio  
 J. B. Mitchell, Clerk with Mo. Pacific R. R.,  
 St. Louis, Mo.  
 G. B. Russell, Traveling Salesman, Kansas City, Mo.  
 \*M. A. Terhune.....  
 C. W. Vaughan.....Springfield, Mo.  
 D. P. Violet.....  
 B. I. Williams, Attorney.....Omaha, Neb.  
 H. C. Young, Farmer.....Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Dealer, Lexington, Mo.  
 Lillburn Cole, Teller, Bank of Commerce,  
 Kansas City, Mo.  
 E. S. Eldredge.....Hill House, Miss.  
 E. C. Hall, Reporter.....Kansas City, Mo.  
 \*Earl Howett.....  
 George Kerdolff, Insurance.....Kansas City, Mo.  
 J. W. Rowntree.....Kansas City, Mo.  
 T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley, Physician.....Kansas City, Mo.  
 C. E. Brink, Traveling Salesman..Wagoner, Okla.  
 E. R. Carpenter, Traveling Salesman.....  
 Wade Evans, Banker.....Lockwood, Mo.  
 N. C. Hall, Automobile Dealer...Kansas City, Mo.  
 O. H. Holdberg.....Lincoln, Neb.  
 C. E. Lewis, with Railroad.....Kansas City, Mo.  
 R. L. Lowenthal.....  
 J. E. Lyons, Dentist.....Higginsville, Mo.  
 T. N. McClelland, Real Estate Dealer,  
 Kansas City, Mo.

C. S. Nichols, Traveling Salesman.....California  
 M. W. O'Rourke, Hotel Manager...Guthrie, Okla.  
 B. T. Payne, Physician.....Lexington, Mo.  
 F. M. Phillips, Banker.....Pawnee, Okla.  
 L. F. Sampson, Operatic Singer.....New York  
 T. K. Simmons, Broker.....Muskogee, Okla.  
 E. T. Stier, Merchant.....Lexington, Mo.  
 W. A. Williams.....

1902.

C. W. Baird.....  
 R. W. Cole.....Los Angeles, Cal.  
 A. M. Davis, Traveling Salesman...Aurora, Mo.



## GRADUATES—CONTINUED.

W. Doster, Physician.....  
 J. K. Goodwin, Commission Dealer....Waverly, Mo.  
 N. L. Graham, Merchant.....Denver, Colo.  
 Wilbur Graves, Physician.....Pittsburg, Kans.  
 P. L. Hart, Clerk, Union Depot....Kansas City, Mo.  
 B. C. Herbert, Traveling Salesman.....Cairo, Ill.  
 C. M. Ilgenfritz, Merchant.....Sedalia, Mo.  
 W. Q. Jamison.....Whitesboro, Tex.  
 T. E. Kensler, Druggist.....  
 R. R. King, Physician.....Walnut Lake, Ark.  
 H. A. Lewis, Railway Clerk.....Kansas City, Mo.  
 W. B. Quigley.....Sedalia, Mo.  
 G. E. Stuckey.....St. Louis, Mo.  
 J. N. Sturgis, Capitalist.....Lexington, Mo.  
 J. R. Vance.....  
 E. N. Wilkins, with U. S. Court.....Oklahoma  
 R. L. Williams, Engineer.....Hot Springs, Ark.

## 1903.

A. H. Adams.....St. Albans, Vt.  
 A. G. Brown, Farmer.....Harrisonville, Mo.  
 Beals Becker, Member New York National League  
 Base Ball Team.  
 H. H. Craig.....Kansas City, Mo.  
 L. A. Dougherty, Banker.....Wagoner, Okla.  
 F. L. Davis, Physician.....St. Louis, Mo.  
 E. C. Donohue, Clothier.....Kansas City, Mo.  
 W. S. Ferguson, Editor.....Cherokee, Okla.  
 L. E. Goldman, Merchant.....St. Joseph, Mo.  
 P. L. Harrington, Farmer.....Twin Falls, Idaho  
 H. B. Henry.....Lexington, Mo.  
 G. E. Humphrey, 2d Lieut. in U. S. Army.....  
 F. E. Cramer, Banker.....Oklahoma  
 H. C. Marcks, Farmer.....Lexington, Mo.  
 P. M. Milliken, Railroad Clerk.....Hannibal, Mo.  
 L. F. Pile, Physician.....Portland, Kans.  
 J. B. Raymond, Civil Engineer.....Wellington, Kans.  
 A. V. Small.....Sedalia, Mo.  
 O. P. Theis, Merchant.....Kansas  
 Bert Wattles, Banker.....Neligh, Neb.  
 W. D. Wilson, Banker.....Horton, Kans.

## 1904.

H. J. Taylor.....Larned, Kans.  
 J. L. Ladd, Farmer.....Sherman, Tex.  
 J. D. Hendrick, Merchant.....Baton Rouge, La.  
 S. E. Williams, in Burlington R. R. Office,  
 Chicago, Ill.  
 Phelps Buell.....Denver, Colo.  
 P. N. Gleissner, Banker.....Abilene, Kans.  
 \*Charles Litteral.....  
 Q. R. Spicknall, Editor.....Colorado Springs, Colo.  
 B. N. Buell, Merchant.....Denver, Colo.

## 1905.

Extra Earl Cheesbro.....Pontoosac, Ill.  
 Archer Maury Bunting, Attorney.....Lincoln, Neb.  
 William Cordell Tindall, Druggist.....Hardin, Mo.  
 William Aull, Jr., Attorney.....Lexington, Mo.  
 James Bremer Burnett.....Del Rio, Tex.  
 Finley Alexander Major.....Creede, Colo.

Arthur Ladd, Hotel Manager.....Sherman, Tex.  
 William Burr Turner.....Malden, Mo.  
 Laurence Webb Lemon, Clerk, Ill. Central R. R.  
 Clinton, Ill.

Thayer William Grimes.....  
 John Edwin Ryland, Farmer.....Harrisonville, Mo.  
 Otis Dorchester, Pierce-Fordyce Oil Co. Dallas, Tex.  
 Doran Garnet Johnson, Physician.....Ardmore, Okla.  
 Roy Grossman Tindall, Druggist.....Hardin, Mo.  
 Loren Lee Van Ginkel.....Des Moines, Ia.  
 DeWitt Clinton Bolinger.....San Antonio, Tex.  
 Harry Leslie Rogers, Banker.....Pittsburg, Kans.

## 1906.

Clyde Dudley Blount, Merchant....Larned, Kans.  
 George Leyburn Craig, Contractor....Butte, Mont.  
 Emerson H. Elgin, Banker.....Lincoln, Kans.  
 Burleigh Samuel Emery, Base Ball Player,  
 Topeka, Kans.

Rowe Jordan Leonard, Clerk.....Kansas City, Mo.  
 Earl Eugene Mason, Banker.....Webster City, Ia.  
 Andrew William Little, Attorney.....Chicago, Ill.  
 Charles Ainsworth Rockwood, Teacher, Culver  
 Military Academy.....Culver, Ind.

Hugh Chilton Rogers, City Engineer.....Lexington, Mo.  
 Walter E. Sauer, Merchant.....Denver, Colo.  
 Moreland William Schuman.....  
 Howell John Scott, Clerk.....Kansas City, Mo.  
 Albert Moorhouse Shelby, Cattle Dealer,  
 Lexington, Mo.

Clay Bride Shinn, Abstracter.....Ottawa, Kans.  
 Joe Vincent Tunstall, Railroad Clerk,  
 Kansas City, Mo.

William Walter Walters, Merchant....Denver, Colo.  
 Fred Wilmot, Grocer.....Lexington, Mo.  
 Roy Clarence Wilson, Merchant.....Hutchinson, Kans.

## 1907.

John Aull, Student.....Johns Hopkins University  
 R. E. Berryman, Merchant.....Piedmont, Mo.  
 G. W. Boughton, Student.....Lexington, Va.  
 John Bowman, Bank Clerk.....Lexington, Mo.  
 A. L. Bucholz.....Melvin, Ill.  
 C. B. Canaday, Merchant.....Blythedale, Mo.  
 W. R. Chaney, Merchant.....Sulphur, Okla.  
 W. A. Ferguson, Clerk.....St. Joseph, Mo.  
 J. W. Gibbons.....Hugo, Okla.  
 M. G. Gordon, Clerk Auditor's Office,  
 Jefferson City, Mo.

F. B. Graham, Banker.....Florence, Kans.  
 E. W. Hanson, Clerk.....Denver, Colo.  
 F. Hooper, Clerk.....Atchison, Kans.  
 A. M. Harris, Clerk.....Chickasha, Okla.  
 W. L. Hord, Farmer.....Hardin, Mo.  
 H. M. Hurley, Abstracter.....Pawhuska, Okla.  
 O. L. Johnson, R. R. Clerk.....Omaha, Neb.  
 F. L. Lindley, Salesman.....Wichita, Kans.  
 A. K. McRae, 2nd Lieutenant, Philippine Con-  
 stabulary.....Philippine Islands  
 F. L. Minx.....Lincoln, Kans.  
 R. S. Wade, Banker.....South McAlester, Okla.  
 H. H. Wikoff, Student K. U.....Oneida, Kans.  
 Randall Wilson, Student M. S. U.....Bethany, Mo.

\*Deceased

## GRADUATES—CONCLUDED

T. H. Pollock, Merchant.....St. John, Mo.  
 E. H. Roberts, Teacher W. M. A....Lexington, Mo.  
 O. C. Southworth, Clerk.....Medicine Lodge, Kans.  
 C. A. Swartz, Ranchman.....Springfield, Ore.  
 R. E. Taylor.....Larned, Kans.  
 F. E. Weems, Merchant.....Hartshorne, Okla.  
 S. M. Yount.....Point Pleasant, Mo.

1908.

L. R. Lutes.....Cairo, Ill.  
 O. W. Sugart, Student M. S. U....Kansas City, Mo.  
 E. G. Weems.....Sulphur, Okla.  
 B. F. Hoge, Cadet U. S. M. A.....West Point  
 L. F. Randolph.....St. Joseph, Mo.  
 E. H. Bolinger.....San Antonio, Tex.  
 S. Sellers, Jr., Student University of Chicago,

Chicago, Ill.

C. Williams.....Norton, Kans.  
 W. B. Smith, Banker.....Centerville, Mo.  
 W. M. Stonestreet, Merchant.....Lexington, Mo.  
 A. R. Howe.....Greenfield, Ia.  
 E. J. Cotter, Commission Dealer.....Cairo, Ill.  
 M. A. Kenney, Grocer.....Lexington, Mo.  
 R. R. Drinkwater.....Denver, Colo.  
 P. A. Theobald, Merchant.....Wayne, Neb.  
 C. A. Duncan.....Kansas City, Mo.  
 R. P. Chaney, Clerk.....Sulphur, Okla.  
 Clarence Leonard Tinker, 2nd Lieutenant, U. S. A.  
 W. J. Coultas.....Winchester, Ill.  
 H. L. Anfenger, 2d Lieut., Philippine Constabulary  
 J. O. Orear.....Kansas City, Mo.  
 Milton Welsh, Jr.....Kansas City, Mo.  
 R. L. McPherson, Merchant.....Tarkio, Mo.  
 H. J. E. Ahrens, Student K. U....Belleville, Kans.  
 J. R. Miller.....La Cygne, Kans.  
 W. B. Kelley.....St. Joseph, Mo.  
 J. R. Bush.....Oakland, Cal.  
 H. F. Wilson.....Wayne, Neb.  
 W. Mellor, Merchant.....Wayne, Neb.  
 J. T. Williams.....Hot Creek, Nev.  
 J. A. Henley, Merchant.....Pleasant Hill, Mo.  
 P. V. Barnett, Farmer.....Lexington, Mo.  
 C. R. Over, Merchant.....Omaha, Neb.

1909.

R. C. Groves, Railroad Clerk.....Kansas City, Mo.  
 D. M. Tisdell, Student.....Oklahoma University  
 B. S. Woodard.....Denver, Colo.  
 F. E. McCorkle, Student University of Nebraska,

Lincoln, Neb.

K. W. Robinson, Clerk.....St. Joseph, Mo.  
 H. B. Kellogg.....Santa Rosa, Cal.  
 C. G. Russell, Farmer.....Lexington, Mo.  
 C. B. Owen, Farmer.....Higginsville, Mo.  
 R. H. Griffith, Real Estate.....Coffeyville, Kans.  
 W. P. Moore, Farmer.....Higginsville, Mo.  
 R. J. Crawford.....Clarksdale, Mo.  
 W. A. Yoakum.....Bartlesville, Okla.  
 C. I. Williams.....Norton, Kans.  
 S. M. Richardson, Merchant.....Shreveport, La.  
 C. G. Wonder.....Montrose, Colo.  
 H. W. Boardman, Student Iowa State College.....  
 H. W. Field, Lumberman.....Kansas City, Mo.  
 L. A. Cooke.....Bartlesville, Okla.  
 W. J. Wyatt, Clerk, Spaulding's.....Kansas City, Mo.  
 R. Carpenter, Student.....Manhattan, Kans.

H. P. Drinkwater, Student University Colorado,  
 Denver, Col.  
 W. B. Steele, Student Westminster....Fulton, Mo.  
 E. E. Davis.....Mound Valley, Kans.

1910.

Gerald O. Blake, Deputy County Clerk,  
 Webster City, Ia.  
 Arthur Bour, Bank Clerk.....Lexington, Mo.  
 Erle P. Bryan.....Oklahoma City, Okla.  
 Ralph W. Campbell, Post-Graduate, W. M. A.,  
 Lexington, Mo.  
 Elmo F. Coultas.....Winchester, Ill.  
 K. D. Cunningham.....Kingfisher, Okla.  
 Lawrence A. Chambers, Farmer....Lexington, Mo.  
 Alvin R. Dallmeyer, Student Westminster,

Jefferson City, Mo.

Herman E. Day.....Marshfield, Ind.  
 S. W. Dewar, Salesman.....Dallas, Tex.  
 Edwin Ellis, with Butler Bros.....Dallas, Tex.  
 John H. Engle, Clerk.....Dallas, Tex.  
 R. D. Groves, Student M. S. U.....Dover, Mo.  
 E. A. Groves, Clerk.....New Mexico  
 W. M. Hoge, Jr., U. S. Military Academy,

West Point

Chauncey A. Hyatt.....Los Angeles, Cal.  
 John B. Howe, Student Columbia University,

New York City

Chester B. Jackson, Bank Clerk..Honey Grove, Tex.  
 S. H. Koontz, Banker.....Webb City, Mo.  
 L. L. Littlefield.....Hugo, Okla.  
 E. B. McClure.....St. Louis, Mo.  
 W. S. Mann.....Kansas City, Mo.  
 Frederick Opocensky.....Niobrara, Neb.  
 Hugh E. Parks.....Kansas City, Mo.  
 F. A. Pattillo, Student.....Kansas City, Mo.  
 F. C. Riley, 2d Lieut. Philippine Constabulary,

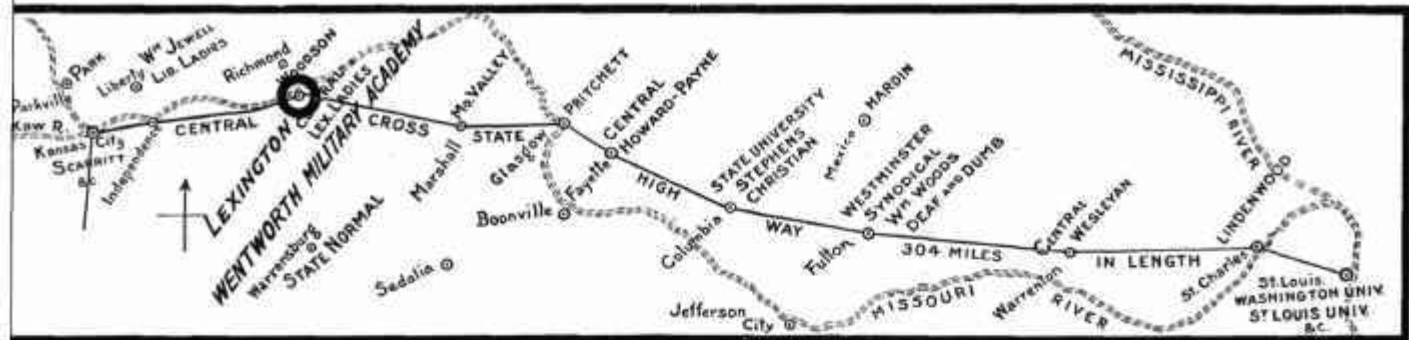
Manila, P. I.

R. C. Wilson, Student M. S. U.....Bethany, Mo.  
 H. W. Wilson, Student K. U.....Horton, Kans.  
 H. M. White, Student M. S. U.....Hugo, Colo.  
 F. M. Wright.....Kansas City, Mo.  
 Frank Woskie.....Waseka, Minn.

1911.

J. H. Beer.....Denver, Colo.  
 W. R. Burleson.....Webster City, Ia.  
 W. L. Butler.....Kansas City, Mo.  
 C. W. Duerig.....Wayne, Neb.  
 F. K. Eells.....Delta, Colo.  
 T. S. Frerichs.....Talmage, Neb.  
 J. A. Griffith.....Kansas City, Mo.  
 C. R. Gundlach.....Odessa, Mo.  
 C. L. V. Hedrick.....Kansas City, Mo.  
 C. S. Hoag.....Ely, Nev.  
 D. F. Hornbuckle.....Kansas City, Mo.  
 A. V. Lill.....Manitowoc, Wis.  
 R. A. McClellan.....Los Angeles, Cal.  
 E. T. Neer.....Lexington, Mo.  
 A. J. Nigg.....Lexington, Mo.  
 C. A. Randolph.....Manitowoc, Wis.  
 G. Q. Reed.....Kingman, Kans.  
 J. P. Sill.....Lexington, Mo.  
 G. A. Slusher.....Lexington, Mo.  
 G. W. Springer.....Severance, Kans.  
 R. L. Stone.....Neligh, Neb.  
 C. F. Vore.....Webbers Falls, Okla.  
 G. F. Woodworth.....Cashion, Okla.

## The Santa Fe Trail



Showing the location of Lexington, Missouri, and Wentworth Military Academy  
with respect to

### "The College Route"

In a strip of country 60 miles wide and 250 miles long, embracing the windings of the Missouri River across the State of Missouri, is to be found perhaps the most remarkable aggregation of educational institutions in the world. It follows the old Santa Fe Trail and has been aptly termed "the College Route."

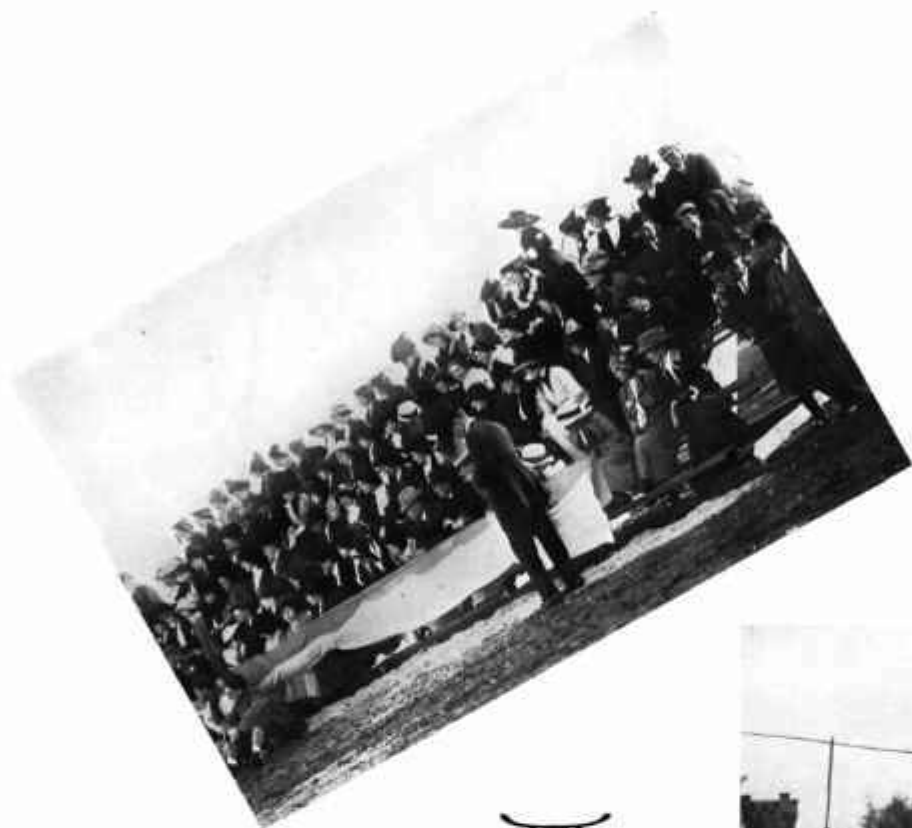
The reason is not far to seek. During the first half of the last century the Missouri River was the great artery of commerce and travel from St. Louis westward. Steamboats carried freight and passengers and deposited them at various landings along its turbid course. Thence transportation by wagon and by stage coach was made inland to county capitals and other towns in contiguous territory. Very naturally these towns became the seats of denominational colleges and of the state's educational and eleemosynary establishments.

Most of the towns had their beginnings before the days of steamboats. They were

along the pioneer trails tending westward from the Mississippi. They grew with the passing years. When the building of railways came these towns refused to have the iron road because the slave-owning populations thought the railroad would offer easy means for their negroes to run away. Therefore many of these towns are off the trunk-lines of railway and have long suffered inconveniences because of the blind policy of the forefathers. It is eminently appropriate that the old trails—the Daniel Boone and the Santa Fe—should be rejuvenated and made into one great and continuous highway across the state, and that these pioneer centers of civilization be linked together by that highway.

A marker erected by the Daughters of the American Revolution was dedicated in Lexington, Missouri, last fall. The ceremony included a reception to Governor Herbert S. Hadley and his staff, the cadets of Wentworth Military Academy attending in a body.





READY FOR THE SWIM—SPRING ENCAMPMENT.

## Letters From Patrons and Others Acquainted With the Academy

Following are commendations from a few men prominent in state, national, business and professional life. We have hundreds of similar letters from all parts of the United States and refer by permission to well known men in any section of the country:

**From Gen. J. Franklin Bell, ex-Chief of Staff, U. S. Army—"I consider the spirit here existing superior to that in any other" (military school).**

"It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem; for of all the military schools I have visited and inspected I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

"If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors.

"I shall take much pleasure in commending your institution to parents who have boys to educate."

**From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."**

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

**From Jas. B. Gantt, ex-Chief Justice Supreme Court of Missouri—"Wentworth is good enough for any boy."**

"There is no longer any occasion to send our boys to the East. Wentworth, standing as it does in the first class of military schools in the United States, is good enough for any boy.

"I bespeak for the Academy a continued growth and success."

**From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."**

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

A. A. LESUEUR.

**From M. S. Otero, ex-Governor of New Mexico:**

"Allow me to express my satisfaction in the management of your institution."

**From W. S. Cowherd, ex-Congressman from Missouri:**

"Wentworth is a boys' school, and therefore a military one. A boys' school without the military in it would be as preposterous as a military school without the boys in it."

**From W. C. Edwards, ex-Secretary of State, Kansas—"We consider your school one of the best."**

"We are highly gratified with the progress our son has made in your school, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best."

**From John P. Gordon, State Auditor, Missouri—"I consider Wentworth the equal of any school of its kind in the country."**

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—north, east, south or west."



**"Stands at the head of that class of schools in the state."**—William J. Stone, United States Senator from Missouri.

"Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state."

**"You are conducting a first-class academy."**—Dr. J. M. Woodson, Temple, Texas.

Temple, Texas, May 21, 1912.

*Wentworth Military Academy,  
Lexington, Mo.*

Gentlemen:—As the boys are expected to leave Wentworth in a few days for home, I wish to express to you and other members of the faculty the appreciation of the instruction and care which you have exercised over them. I am of the opinion that you are conducting a first-class Academy and doing much in the way of preparing the youths that are entrusted to you for important and responsible positions in life. On my visits to Wentworth I have been impressed with the high type of Christian character which is manifested in the management of the Academy, and also with the discipline which is exercised over the boys. It is my intention to send our boys to Wentworth next year.

With kind regards I beg to remain,

Yours very truly,

W-Y

J. M. WOODSON.

**"Results are far beyond what I expected."**

Denton, Texas, June 4, 1910.

*Wentworth Military Academy,  
Lexington, Mo.*

Gentlemen:—This is to advise you that my son, Monroe, has arrived home safely, is looking well, and his appearance indicates good treatment during his stay with your institution.

I am well pleased with his progress in the school, and the military training given him shows to have been of a high order.

I feel that no mistake was made when I selected Wentworth as the school to send my boy, as results for the first year are far beyond what I had expected they would be, and I take pleasure in commending the college to all those desiring the service of such a school.

Yours very truly,

B. H. DEAVENPORT,  
*Cashier Denton County National Bank.*

From T. B. Ferguson, ex-Governor of Oklahoma—"Wentworth is the place for boys."

From William Grimes, ex-Secretary of State, Oklahoma—"Nowhere could I find a school so well calculated as Wentworth to bring richest results."

"My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He expresses himself as greatly pleased with the school, and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it."

WILLIAM GRIMES.

From Wm. Hughes, New York Life Insurance Co.—"My son's first year at Wentworth has been a successful one."

Kansas City, Mo., May 17, 1912.

*Wentworth Military Academy,  
Lexington, Mo.*

Gentlemen:—During the school year just closing at Wentworth my son, J. Ricketts Hughes, who has been a student, has been a very happy boy and contented with his treatment.

I know that happiness and contentment are necessary conditions to study. I, therefore, feel that his year at Wentworth Military Academy has been a successful one.

If it is my son's desire to return next year I will certainly gratify it.

Yours very truly,

WM. HUGHES.

From John C. Cannon, Judge of Sixth Judicial District—"I can recommend your academy without reservation."

Mound City, Kas., June 6, 1910.

*Col. S. Sellers, Supt. W. M. A.,  
Lexington, Mo.*

Dear Colonel:—For the school year of 1909-1910 my son was one of your cadets, and I write to inform you that he made good progress in his studies and exceptional improvement in his general deportment. He has developed from a stoop-shouldered boy to one that stands erect and has a manly bearing.

I can, without reservation, recommend your academy to all parents who want their boys to be manly, gentlemanly, and well trained in all that makes a boy what he should be.

Their morals are carefully looked after, and everything is done to inculcate true Christian principles.

Your friend,

JOHN C. CANNON.

Waco, Texas, May 27, 1905.

Col. S. Sellers, Lexington, Mo.

Dear Col. Sellers:—I am sorry I was not able to attend the commencement exercises of the Academy this year.

My wife and children gave reports of having enjoyed their trip there. I wish to thank you personally, as also the teachers and managers of the school, for the good and valuable work in the education and training of my son, Clinton. I have evidence that is satisfactory to me of great improvement and building up of character—the laying of the foundation for an education.

The purpose of this letter is to extend you sincere thanks for carrying out your promises.

Very truly yours,

D. C. BOLINGER,

*Of Clark & Bolinger, General Attorneys, Texas Central Railway.*

McAlester, I. T., May 13, 1897.

Major Sellers, Lexington, Mo.

Dear Sir:—Your notice of your Commencement of May 22d has been received. I fully appreciate your position. You are virtually responsible for two of the best military schools in the West, as one has been transferred to yours. It now only remains for you to meet the wants as to ability and knowledge, and I fully believe you are equal to the emergency. I hope you will go on in the future the same as you have this year.

JAMES J. McALESTER,  
U. S. Marshal.

Oklahoma City, Okla., May 27, 1907.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—Replying to your favor of recent date allow me to express my entire satisfaction with the management of the Wentworth Military Academy and to say that I am well pleased with the progress my son has made during the past year and it is my intention to have him return to your school at the opening of next season.

With best wishes, I am,

Yours sincerely,

T. M. RICHARDSON,  
President of the Baltimore Invest. Co.,  
Oklahoma City, Okla.

**"I have not found one military school that suited me so well as Wentworth."**

Los Angeles, Cal., May 19, 1904.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this season. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year.

I remain as ever, Yours very truly,

W. H. K. SMITH,  
Capitalist.

**"I believe your school affords every opportunity to make an excellent man out of every boy."**

Rawlins, Wyo., May 26, 1906.

Superintendent Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—I beg to acknowledge your kind favor of the 3d and regret that I could not be present at the closing exercises of your school on May 24. I am well pleased with your school and its work, and feel great satisfaction in having placed with you Arthur and Willie Jones. I wouldn't hesitate to recommend your school to anyone who wished to place their sons where they will receive the most good, as I believe that your school affords every opportunity desired to make an excellent man of promise out of a boy who wishes to learn.

With sincere respect, Very truly yours,  
JAS. M. RUMSEY.

St. Joseph, Mo., June 11, 1909.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—I have a high regard and appreciation of the Wentworth Military Academy and especially of its moral and military features. I am well pleased with the accomplishments acquired by my son Kenneth who has just graduated from this excellent school. Kenneth has a strong affection for and a high opinion of the principals and instructors of the school, and is ever ready with praises for Wentworth.

Yours very truly,

W. H. ROBINSON.

**"My expectations have been more than realized."**

Ashland, Kan., May 26, 1902.

Supt. Wentworth Military Academy.

My Dear Sir:—My son Otto is just closing his first year as a student at your institution, and I desire to convey to you my thanks and express my entire satisfaction in the progress my son has made. My expectations have been more than realized and I am delighted with his advancement, and I assure you that anything I can do for Wentworth in the way of advising my friends to send their boys to your school I will gladly do.

Very sincerely yours,

GEO. THEIS, JR.

**"I feel I cannot too highly commend your institution."**

Larned, Kan., June 8, 1906.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—In September, 1903, my oldest son entered Wentworth Military Academy and graduated a year ago. My second son has just completed a very satisfactory year in the school and will return in the fall to complete his course. I feel that I cannot too highly commend your institution and will be glad to answer inquiries from anyone whom may refer to me. The military training and discipline obtained I consider especially valuable.

Yours truly, H. T. TAYLOR.

**"The marked improvement in my son was a revelation."**

Cairo, Ill., May 30, 1908.

Secy. Wentworth Academy, Lexington, Mo.

Dear Sir:—My son returned from your institution today, with his diploma, and the marked improvement, both mentally, physically and every other way, was a revelation that brings grateful thanks from his mother and me.

I watched your institution for some time and looked the whole list of academies over, before sending the young man to you and since have kept alive to the situation, and feel proud to say my confidence was not misplaced.

Thanking you for the many kindnesses shown him and with best wishes for Wentworth Military Academy, I remain,

Very truly yours,  
IRA LUTES.

**"Your school has an individuality of peculiar value."**

Kansas City, Mo., July 5, 1909.

Wentworth Military Academy,  
Lexington, Mo.

Dear Sirs:—The graduation of my son, R. H. Griffith, with high honor, in your class of '09, was an occasion of especial satisfaction to his parents. He being the second of our boys to prove the capacity of Wentworth in the development of scholars and men, it is a pleasure to express appreciation of the qualities which give the school an individuality of peculiar value, especially to young men lacking the control of constant discipline.

In both cases, of my older son, J. G. Griffith, and his younger brother, Harold, ordinary progress was made in the Kansas City public schools, which are probably without superiors in this, if in any, country; yet there was a lack of enthusiasm and the determination which inspires continuity of effort, this lack inducing the sending of both to Wentworth. The influence in each case appeared magical, de-

veloping enthusiasm in studies, the military training and athletics resulting in a trained self-confidence and manliness, evidencing preparedness for their encounter with their part in the world's work. The older son, J. G. Griffith, has proven his capacity in the business world, and is now successful and esteemed as the Secretary of the Miller Lumber Company of Millerton, Oklahoma. Harold has embarked in the land, loan and insurance business, with encouraging promise for the future. Their loyalty to Wentworth will prove appreciation of the spirit of your great school, while their lives afford every promise of honoring the institution whose handsome pennant will ever bring to them a thrill of personal pride in the glories of its future growth and accomplishment.

Yours very truly, T. E. GRIFFITH,  
Continental Insurance Co. of New York.

**"Our son has made most rapid and satisfactory progress."**

Kansas City, Mo., May 31, 1910.

My Dear Sir:—The home-coming of our son for his summer vacation again reminds us that we are much indebted to you and your associates.

You will fully appreciate, we hope, how well pleased we are with the young man's progress.

That he has made most rapid and satisfactory progress in his studies under your direction is gratifying most of all, of course, yet we are not unmindful of the marked improvement in his physical self, for all of which we aim to give full credit, attesting to both results as really beyond our expectations.

We wish to extend our most sincere thanks for all you have done for us, and to assure you that, while we may not understand fully your methods, we gratefully acknowledge they are of the best, for we have the example before us.

If all goes well, we hope to have Edward with you the coming school year, and for many others.

With assurances of kind regard from both Mrs. Sargent and myself, I am,

Yours sincerely, JNO. A. SARGENT,  
Keith & Perry Coal Co.

Col. Sanford Sellers,  
Wentworth Military Academy, Lexington, Mo.

Chicago, Ill., May 30, 1910.

Col. Sanford Sellers,  
Lexington, Mo.

Dear Sir:—My son Hugh returned home from close of first term in Wentworth last Friday morning. He expresses himself as well pleased with the school, and wants to go back this fall. I am sure the school has been very helpful to him, and I hope to continue him there two more terms at least.

Respectfully yours, A. B. ADAIR,  
Chicago Daily News.

**From Adj. Gen'l Jas. A. DeArmond—  
"I do not know of a school which has made  
so great progress."**

Jefferson City, Mo., April 12, 1906.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

JAS. A. DEARMOND.

**"I have yet to receive the first complaint  
against your school."**

Mexico, D. F., June 11, 1909.

Col. W. M. Hoge,

Care Wentworth Military Academy,  
Lexington, Mo.

Mr. Dear Col. Hoge:—My sons having passed one-half year in your school, I assure you that I am well pleased with the wonderful progress that both boys have made. You will hear them answer to roll call September 17th, for another term.

I advise my friends to send their boys to Wentworth Military Academy. Col. Hoge will do the rest. I can say I have yet to receive the first complaint from my sons against your school.

Very truly yours,

O. L. McCLELLAN.

**"A most excellent school for boys."**

Marshall, Mo., June 24, 1909.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there, last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,

W. S. HUSTON,

Banker.

St. Joseph, Mo., June 4, 1910.

Col. Sanford Sellers,

Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—I desire to express to you my satisfaction with the progress in the studies of my son,

Kenneth, during the school year just closed, and I trust that it may be so he can enter again for the coming year.

Very truly yours,

H. G. KRAKE.

**"Your method of training makes a boy  
more manly and self-reliant."**

St. Louis, May 22, 1912.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—It is a pleasure to report that the progress made by my son in your school has been highly satisfactory to me. Your method of training seems to have the effect of making the boy more manly and self-reliant, ready to meet conditions as he finds them in life.

I wish to thank you for the care and attention given him, and assure you of my patronage and best wishes. I will endeavor to attend your closing exercises next week, and hope to have the pleasure of meeting you.

Yours truly,

E. J. MILLER.

Kansas City, Mo., June 6, 1910.

Col. S. Sellers, Secy. Wentworth Military Academy.

Dear Sir:—Our boy, John, arrived home safe and feeling fine. Says he is going back next year, and if he can do as well as he did this, he will do the work of three years in one. Mrs. Griffith joins me with many thanks to you all for your good work and kind treatment to our son. Wishing you much success, I am,

Yours truly,

W. D. GRIFFITH,

Treasurer of the St. Louis-Kansas City Electric Ry.  
Co.

**"I regret I did not send my nephew sooner."  
—Edward Austin, Austin Realty & Agency  
Co.**

Kansas City, Mo., June 9, 1910.

Col. Sanford Sellers, Superintendent.

Dear Sir:—I desire to express my appreciation of the progress made by my nephew, Henry Austin, at your academy during the term just closed. My expectations have been fully realized. The mental, moral and physical training at the academy are clearly of the highest order. I regret that I did not send him sooner. If nothing prevents he will be with you again next term.

Yours truly,

EDWARD AUSTIN.

**"I discover decided improvement physically, mentally and morally."**

Sherman, Texas, May 20, 1912.

Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—It gives me pleasure to state that I am well pleased with the progress made by my son, Frank, at your school, which he has attended since last September.

While I have been with him but little since school started, the little I have and from his correspondence, I discover a decided improvement physically, mentally and morally.

He will certainly be on hand at the opening of your school next September.

Yours truly,

SILAS HARE.

Lexington, Mo., June 9, 1909.

Col. W. H. Hoge,  
Lexington, Mo.

My Dear Sir:—After a year's experience as a patron of your school, I wish to say that the work, the discipline, the general spirit of the school, have made a most favorable impression upon me. My son's progress in his studies has been quite satisfactory and the general influence of the school upon him seems to have been good.

Very truly,

G. M. GIBSON,  
Pres. Central College for Women.

**"I believe you have one of the best schools of its kind in the United States."**

Holton, Kans., June 10, 1909.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind, both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely,

E. E. McCORKLE,  
McCorkle's Mortgage and Loan Company.

**"The improvement in his (my son's) walk and military carriage is simply wonderful."**

Jefferson City, Mo., June 9, 1909.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—It gives me great pleasure to state that I am very much pleased with the progress my son has made while attending your school. And that the improvement in his erect walk and general military carriage is certainly wonderful. If the school had done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,

R. DALLMEYER,  
Dallmeyer Dry Goods Co.

Pawhuska, Okla., May 13, 1905.

Col. S. Sellers, Supt. W. M. A.,  
Lexington, Mo.

Dear Sir:—What date should I come to your school to see the closing exercises and accompany my son home? Mrs. Hurley and myself may come up to see you at that time.

This is my son's first visit with you and we are very much pleased with his year's work and feel that the time spent at Wentworth has been exceedingly profitable. We are much gratified with the progress our boy has made and expect to have him with you another year. We consider Wentworth one of the very best.

We thank you for the kind attention and courteous treatment accorded our boy. With best wishes for the future, I am,

Very truly yours,

A. W. HURLEY,  
Banker.

Horton, Kansas, June 6, 1910.

Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—My son Harold graduated from your school last month, and I want you to know that I am pleased with his work and with your methods. My son Wallis graduated with your class of 1903, and it was because we were so well pleased with his work that we sent Harold to your school.

Whenever I have an opportunity to do so, I shall say a good word for you and recommend the school.

Yours truly,

F. M. WILSON,  
Cashier First National Bank.



San Francisco, Cal., May 17, 1905.

Col. S. Sellers,

Lexington, Mo.

My Dear Sir:—I beg at this time to say to you that I am highly pleased with the work my son has done during the past year and must attribute a large share of it to the efficient school he has been attending. I have never had the pleasure of visiting your institution, but from all sources that I have been able to gather information, including my son's work during the last year, I am impressed with the idea that your school is one in which parents can well place their children. I fully expect to have my son attend your school the coming year.

Very truly,

G. B. McFALL.

Greenfield, Iowa, June 5, 1907.

Wentworth Military Academy,

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—My son having just returned from his first year's work in Wentworth Military Academy we write to express our appreciation of the excellent work he has done in his study course as well as the development of those high and honorable traits of character that constitutes the true gentleman. Last

year, when looking for a place for our son, we investigated several military schools, and among others, visited *Wentworth*. We were much pleased with the manly bearing of the cadets and the moral and religious atmosphere pervading the institution. We found thorough class room work, excellent military training and non-sectarian Christian instruction, teachers and cadets alike striving to attain those sterling qualities of body and mind that make the true man. We at once selected *Wentworth*, and are well pleased with our choice.

Thanking you for what you are doing for our son, we remain,

Yours truly,

J. E. HOWE, M. D.

Kansas City, Mo., May 29, 1907.

Col. W. M. Hoge,

Lexington, Mo.

My Dear Colonel:—I am very well pleased with the progress made by my son at Wentworth Academy and expect to have him continue with you next year. You have a good school and I believe that you are doing good work and that Wentworth will grow in popularity and influence.

With sincere regards, I am,

Truly your friend,

ED. T. OREAR.



## References

We refer, by permission, to the following persons:

- |  |                                      |
|--|--------------------------------------|
| Jas. Falloon, Hiawatha, Kans.          | Jas. Dougherty, Cartersville, Mo.    |
| T. J. Liles, banker, Aurora, Mo.       | S. G. Holmes, McAlester, Okla.       |
| W. A. Ponder, Denton, Tex.             | B. C. Mason, Kansas City, Mo.        |
| Abe Goldman, Paris, Tex.               | L. D. Minx, Lincoln, Kans.           |
| W. V. Lippincott, Kansas City, Mo.     | George Jepson, Sioux City, Iowa.     |
| H. G. Buckingham, St. Joseph, Mo.      | W. M. Bunting, Lincoln, Neb.         |
| P. L. Kirk, Garnett, Kans.             | Geo. R. Hooper, Atchison, Kans.      |
| E. P. Rodgers, Belleville, Ill.        | C. E. Swartz, Goodland, Kans.        |
| Prof. C. H. Dutcher, Warrensburg, Mo.  | R. A. Lemon, Clinton, Ill.           |
| Wm. C. Little, Wichita, Kans.          | R. D. Chaney, Sulphur, Okla.         |
| M. A. Violet, Linn, Colo.              | T. P. Fair, Great Bend, Kans.        |
| P. F. Sharp, Denver, Colo.             | A. C. Shinn, Ottawa, Kans.           |
| B. F. Montgomery, Cripple Creek, Colo. | H. B. Belden, Oakland, Cal.          |
| Alex. N. DeMenil, St. Louis, Mo.       | Alfred Dawson, Goodland, Kans.       |
| G. H. Phillips, Pawnee, Okla.          | Dr. C. E. Pattillo, Kansas City, Mo. |
| L. Rosenthal, Chanute, Kans.           | Dr. A. E. Rogers, Lexington, Mo.     |
| J. A. Kitchen, Dener, Colo.            | A. W. Elgin, Lincoln, Kans.          |
| T. H. Simmons, Red Wing, Minn.         | C. D. Boardman, Chicago, Ill.        |
| A. P. Brink, Omaha, Neb.               | B. K. Graham, Florence, Kans.        |
| Geo. W. Hall, St. Joseph, Mo.          | Kendall B. Randolph, St. Joseph, Mo. |
| F. G. Jamison, Whitesboro, Tex.        | W. P. Dewar, Muskogee, Okla.         |
| W. D. Ilgenfritz, Sedalia, Mo.         | L. E. Crandall, Crandall, Kans.      |
| J. W. Lowenthal, Evansville, Ind.      | H. H. Cleaver, Perry, Mo.            |
| J. M. Gleisner, Abilene, Kans.         | S. B. Wonder, Montrose, Colo.        |
|  | R. Dallmeyer, Jefferson City, Mo.    |



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