



ESTABLISHED 1880

Wentworth Military Academy

Lexington, Missouri

MOTTO: "MENS SANA IN CORPORE SANO"

Annual Catalog 1912-1913
Announcements 1913-1914

TO PARENTS

The selection of a school for your boy is no small matter. He is the center of your hopes and ambitions. His failure or success in life will mean your sorrow or happiness; and his career in the world will depend largely upon his career in school. So you are probably exercising all possible care and diligence in choosing an institution to develop the best things in him.

In spite of all you can do, your choice will be largely a matter of chance. You have probably written for a number of catalogues; out of these you will pick two or three which seem to set forth the requirements that you want. Then some picture or phrase in a catalogue may be the cause of your decision. But you should eliminate as nearly as possible the element of chance.

Before selecting the school for your boy you should first be sure that the conditions as set forth in the catalogue represent the conditions that you will find at the school. There are fake catalogues of schools just as there are fake circulars about mines and real estate. You should, if possible, get in touch with someone who has had relations as a patron, student, or teacher in the school which you are considering and find out whether it is all that its catalogue represents it to be.

You should next examine the history of the school. Has it been established long enough to be past the experimental stage? Is it an educational institution or a scheme for making money? A new school or one which has just changed its management may promise wonderful things, but the wise parent will choose one that is assured of permanency.

Another important consideration is the size of the school. Many small establishments make much capital out of the phrase "personal attention;" but in most cases this "personal attention" amounts to very little. If you were a merchant and wished to buy a bill of goods, would you send your order

to a small concern with an incomplete stock and a questionable financial standing in order to get the "personal attention" of the head of the firm, or would you send it to a large house thoroughly equipped and well organized? To the larger house, of course. A small school, unless its charges are very high, can employ only a few teachers and can afford only meager equipment. If it has a military department it cannot do adequate work, for numbers are necessary for drill.

You should learn, too, whether the school can interest your boy and build up his body. If he is allowed to lie listlessly around his room, he will be homesick and indifferent to his work. He should be made to take part in athletics and to develop pride in his physical being.

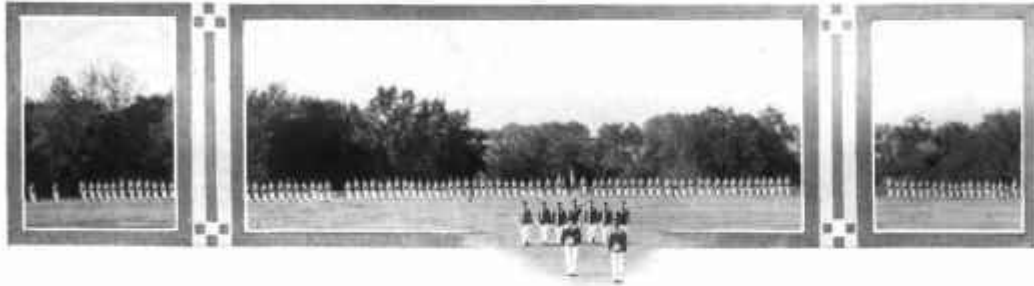
Finally, you should be sure that the scholastic work is given the most important place in the program of the institution. If your boy is amused and made strong at the expense of his education, your investment will be a poor one. Make sure that the school you select does thorough, conscientious academic work and that the courses it offers are recognized by the leading universities and colleges.

The Wentworth Military Academy is essentially an educational institution. Its chief aim is to produce men of culture, ability, and character. When it was established thirty-three years ago it took as its motto, "*Mens sana in corpore sano*"—"a sound mind in a sound body." Its unique system of athletics, its military organization, its social life, its course of study—all have the object of accomplishing the symmetrical development of its students. That it has been abundantly successful is shown by the number of its graduates who have become prominent as scholars, professional men, and business men. It does not pretend to make savants out of imbeciles or saints out of criminals; it has no desire for boys who belong in sanitariums or penal institutions. But if a boy has capa-

bilities and is honest, Wentworth Military Academy offers him an excellent opportunity for developing his best qualities.

If your boy has possibilities, if you want those possibilities realized, the history of Wentworth, the character of its students and teachers, its high standing with the United

States Government and with the best universities of the country, its purpose and aims should appeal to you. Then, if you send him to Wentworth, your fondest hopes and the highest desire of the school authorities will be the development of the body, the mind, and the character of your boy.



The Importance and Meaning of Government Supervision

If you wish your son to enter a military school, it is important to choose one which is directly supervised by the War Department of the United States Government.

Such military schools, *and only such*, enjoy, *free of expense*, the services of a high-salaried military officer. The money thus saved to the school is, in Wentworth Military Academy, expended on additional teachers and superior equipment.

Schools under Government supervision are also equipped with Government apparatus worth thousands of dollars. This, other schools cannot afford.

To get and retain these advantages a certain high standard of work, and of equipment and sanitary conditions, must be maintained.

Thus equipped and officered, schools under Government supervision secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make work in all departments better.

To secure these ends, the United States Government makes rigid inspections, and, when the requirements are not met, these aids are withdrawn.

THE ILLUSTRATIONS

The design of the numerous illustrations found in this catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit the Academy. These pictures, many of them snapshots, show the daily life

and activities as they ARE, as far as it is possible thus to represent them.

Necessarily, the work of the Academic Department must, in large part, be set forth in the printed matter of the Catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.

Calendar 1913-1914

Thursday, September 11, 1913, 8 a. m.—Session begins.

Saturday, September 20, 8 p. m.—Old Boys' Hop.

Friday, October 31, 8 p. m.—Hallowe'en Reception.

Thursday, November 27—Thanksgiving Day, a holiday.

Saturday, December 13, 8 p. m.—Football Hop.

Friday, December 19—Christmas holidays begin.

Friday, January 2, 1914—Christmas holidays end.

Monday, March 2—Miss Gilkeson's Closing Dance.

Friday, May 15-Tuesday, May 19—Encampment at White's Island.

Wednesday, May 20-Saturday, May 23—Final Examinations.

Sunday, May 24, 11 a. m.—Baccalaureate Services.

Monday, May 25-Tuesday, May 26—Military and Athletic Exercises.

Tuesday, May 26, 9 p. m.—Senior Reception and Ball.

Wednesday, May 27, 10:30 a. m.—Commencement Exercises.

Summary of Advantages

Offered by Wentworth Military Academy

I. It is the *oldest* and *largest* Military School in the Middle West, and has been under the *same management* from the very beginning of its history—a period of thirty-three years.

II. It has the services of an *active* U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department in Class "A," the highest class of Military Schools.

III. It is a post of the National Guard of Missouri.

IV. The *expenses* are *low*, considering the advantages offered.

V. The location is in a *town of schools*, and this collection of schools secures many advantages that one alone does not possess. It is only forty-three miles from Kansas City.

VI. It is not an *individual enterprise*, but is *incorporated* and belongs to a *board of*

trustees. It has *no debt* whatever. These facts insure permanence.

VII. Situated on the bluffs of the Missouri River, with natural drainage, it has a *splendid health record*.

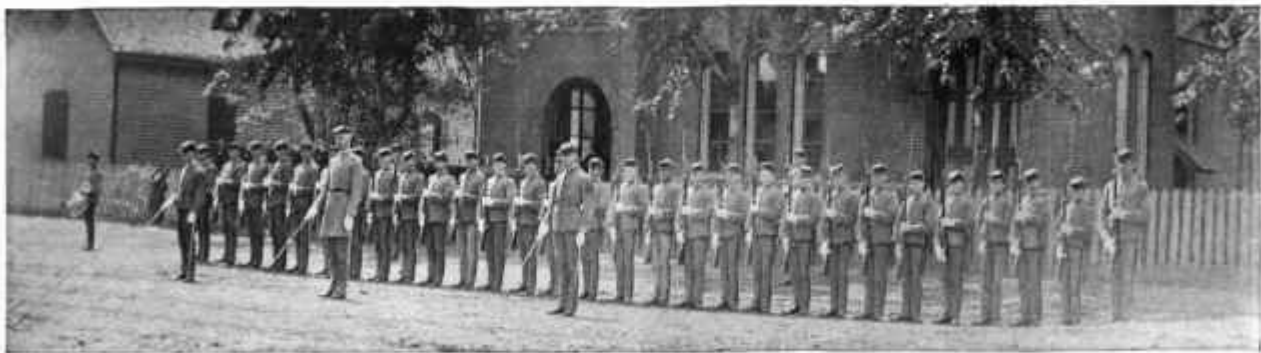
VIII. It believes the first duty of a teacher of boys to be the *development of true manhood*, and his principal labor *character building*.

IX. It prepares for the leading colleges and universities, for the National Academies, or for life.

X. It maintains a separate department for small boys from 11 to 14 years of age.

XI. A member of the faculty devotes five nights every week in tutoring backward students.

XII. It has a unique system of athletics, reaching every pupil in school. In athletics it surpasses all other preparatory schools and many colleges of the Middle West.



CADETS AT WENTWORTH IN 1882

Wentworth a "Class A" School. Recognized by order of the U. S. War Department. An officer of the Army detailed to the Academy by order of the President.

WAR DEPARTMENT.
WASHINGTON, January 11, 1912.

SPECIAL ORDERS,
No. 9. (Extract.)

5. By direction of the President, First Lieutenant John Cooke, Fifteenth Cavalry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Mo., and will proceed to Lexington, and report in person to the superintendent of the Academy for duty accordingly. The travel directed is necessary in the military service.
(1835001 D-A. G. O.)

BY ORDER OF THE SECRETARY OF WAR.

Official:
HENRY P. MCCAIN,
Adjutant General.

LEONARD WOOD,
Major General, Chief of Staff.

U. S. Army Regulations under which Army Officers are detailed at Wentworth and the Courses of Instruction regulated.

WAR DEPARTMENT.
WASHINGTON, May 9, 1910.

GENERAL ORDERS,
No. 86.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

1. The Military Academy at West Point for the education of cadets.
5. The Military department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR.

Official:
HENRY P. MCCAIN,
Adjutant General.

TASKER H. BLISS,
Brigadier General, Acting Chief of Staff.

Wentworth a Post of the Missouri Militia. General Order Governing the School's Status.

STATE OF MISSOURI.
THE ADJUTANT GENERAL'S OFFICE.
JEFFERSON CITY, May 20, 1909.
(Extract from Art. VII, Sec. 59.)

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State.

STATE OF MISSOURI.
THE ADJUTANT GENERAL'S OFFICE.
JEFFERSON CITY, June 7th, 1909.

4791.
The Superintendent,
Wentworth Military Academy,
Lexington, Mo.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the inclosed bill.

Very respectfully,

F. M. RUMBOLD,
Adjutant General.

Officers of Inspection Wentworth Military Academy

WM. H. RAYMOND,
Captain Gen. Staff, U. S. Army.

ADJUTANT GENERAL JAMES B. O'MEARA,
Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,
University of Missouri,
North Central Association of Schools and Colleges.

MARSHALL SOLOMON SNOW, A. M., LL. D.,
Professor Washington University.

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Academic Staff and Faculty for 1913-1914

COL. SANDFORD SELLERS, A. M., ✓
(Central University, Ky.)
Superintendent of the Academy.
Mathematics, Greek.

COL. W. M. HOGE, A. M., ✓
(University of Missouri)
Formerly State Inspector of Accredited Schools for
the University of Missouri.
Associate Superintendent of the Academy.
Latin.

MAJOR JOHN COCKE, ✓
First Lieutenant, 15th U. S. Cavalry.
(Virginia Military Institute; Infantry and Cavalry
School, Ft. Leavenworth; Mounted Service
School, Ft. Riley.)
Military Science and Tactics.

MAJOR W. H. MACKELLAR, A. M., ✓
Commandant of Cadets.
(University of the South)
English.

CAPT. G. W. FREDENDALL, M. D.,
(Northwestern University Medical School)
Surgeon.

CAPT. F. A. DAY, B. S. D., ✓
(Warrensburg State Normal)
Director of Music.
Commercial Branches, Music.

CAPT. T. D. THORPE, ✓
(Retired 1st Lieut. U. S. A.)
(U. S. Military Academy, West Point)
Military Science, Mechanical Drawing.

CAPT. L. H. MILLER, A. B., ✓
(Albion College, Mich.)
Director of Athletics.
Mathematics.

CAPT. H. E. SLUSHER, ✓
(Wentworth Military Academy)
Grammar School.

LIEUT. L. L. LEECH, ✓
(Virginia Military Institute)
Manual Training, History.

LIEUT. W. E. STONEBURNER, A. B., ✓
(Ohio Wesleyan University)
Science.

LIEUT. S. SELLERS, JR., S. B., ✓
(University of Chicago)
Mathematics, Science.

LIEUT. E. G. HARLAN, A. B., ✓
(Iowa College)
English, Public Speaking.

LIEUT. C. N. JONAKIN, A. B., ✓
(University of the South)
Modern Languages.

MISS MARGARET AULL, A. B., ✓
(Central College for Women)
Piano and Voice.

The History of Wentworth, Oldest and Largest Military Academy in the Middle West

(Note.—There are older boys' schools in this territory, but Wentworth was the first to adopt the military feature.)



WENTWORTH is a well-known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the Eighteenth century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Missouri.

IN the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history the military feature was added, the name was changed to the Wentworth Military Academy, and thus was begun the pioneer military school of the Middle West. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Colonel Sanford Sellers has occupied the position of Superintendent ever since.

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. In 1907 he purchased an interest in the Academy and became an equal partner with Colonel Sellers and Colonel Hoge. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, have been a most potent factor in placing the Academy in the very front rank of the military schools of the United States.

Missouri Militia Makes Wentworth a Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri. By this act, provisions were made for an annual inspection by State Officers for granting commissions, by the Governor of the State, to

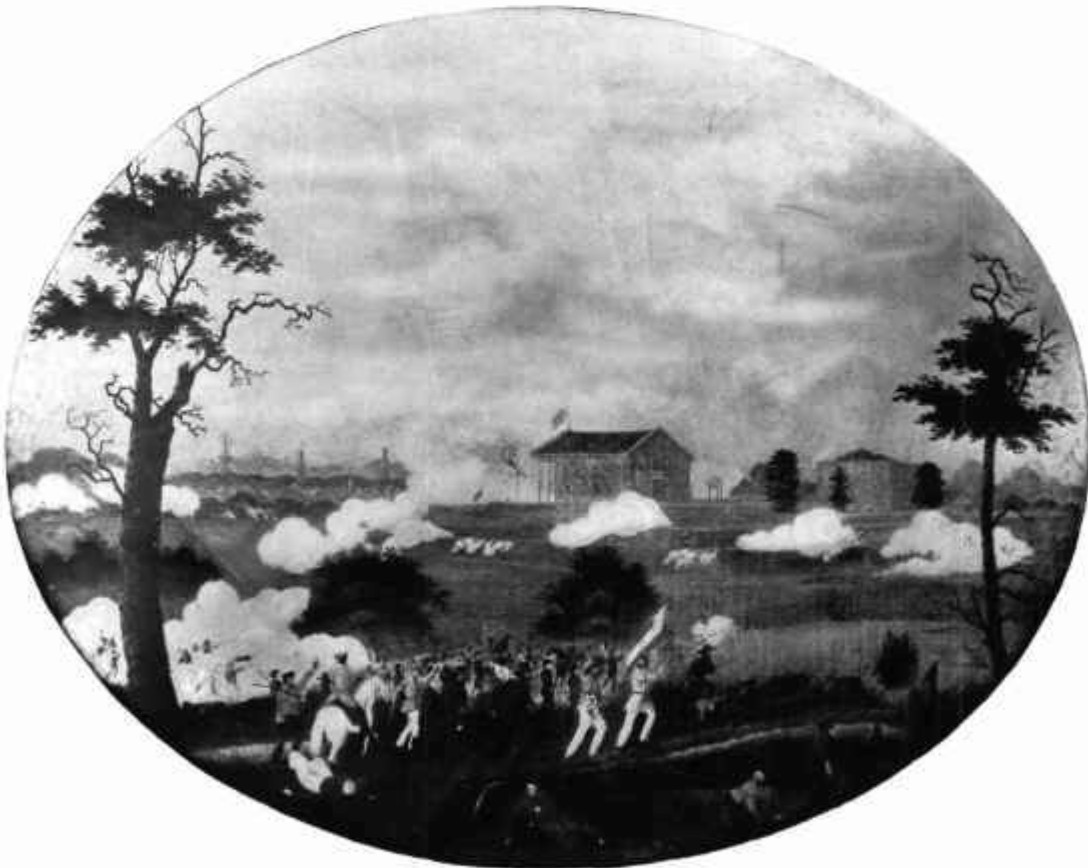
all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exist between the West Point Military Academy and the United States.

**War Department Details Army Officer to
Wentworth**

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This

detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry, mounted artillery, and cavalry drills.

The literary work has kept pace with the military, as shown by the fact that its students are received, without examination, by all the leading universities of the country which admit Freshmen on certificates. Wentworth is on the list of schools fully accredited by the University of Missouri and Washington University. It is a member, also, of the North Central Association of Schools and Colleges.



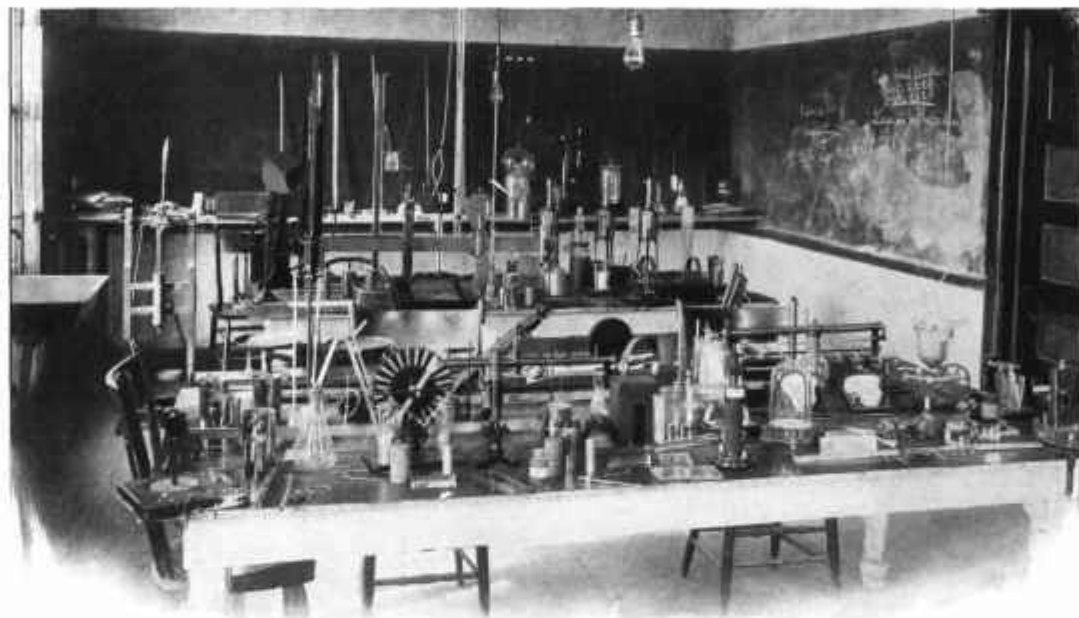
BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861.

Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.

Aim of the School

It is the purpose of the management of Wentworth Military Academy to use those methods which develop most successfully the INTELLECTUAL, MORAL, AND PHYSICAL powers of the students. To insure the best mental

youth's education which is outside of the text-book can best be accomplished. He is shielded from evil influences and taught habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to



PHYSICAL LABORATORY

The equipment of the Laboratories at Wentworth includes all apparatus necessary to teach thoroughly all branches laid out in the courses of study.

training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expenditures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, mathematical instruments, etc.

Intimate Association Between Teachers and Pupils

All pupils from a distance, and the teachers, board and lodge in the Academy in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association between pupil and teacher that part of the

greater endeavor. The school is, as it were, one large family, in which each teacher occupies the place of a parent or an elder brother to the students.

Lexington an Unusually Appropriate Spot for a Military School

In Lexington was fought one of the important battles of the late Civil War, and Wentworth Military Academy stands near the scene of conflict. The town has about 6,000 inhabitants, and has water works, gas, electric light, and other modern conveniences. It is easily accessible from the great railroad centers of Kansas City and St. Louis by two different lines of the Missouri Pacific

Railroad and is located in the heart of a strip of country sixty miles wide and 250 miles long, embracing the windings of the Missouri River across the State of Missouri, and in which is to be found perhaps the most remarkable aggregation of educational institutions in the world.

such musical organizations as Harmony Concert Company and the Chicago Glee Club.

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level,



CHEMICAL LABORATORY

In addition to Wentworth Military Academy, Lexington has two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of schools gives to each many advantages which one or even two schools would not possess. They unite in securing Lecture Courses and special teachers of Music, Elocution, Art, etc., and thereby obtain the best talent. The Redpath Lyceum Lecture course has been secured for next winter. This includes a series of entertainments coming through the fall and winter season so arranged that the benefits are accorded to all the cadets at Wentworth. These lectures have embraced such men as Dr. G. B. Moulton, S. H. Clark, Dr. Thomas Green, Opie Reed, Senator Doolivar, William Rainey Bennett, Dr. Stanley Hall, De Witt Miller, Frederick Warde, and

good drainage and air pure and free from malarial influences of all kinds, are secured.

The rigid Government inspections of all military schools under Government super-



THE HOSPITAL

In case of contagious or protracted illness boys are placed under the care of a nurse in the hospital.

vision make it absolutely imperative that such schools comply with all the laws of health in their appointments and management.



RECEPTION PARLOR AND MESS HALL

It would be difficult to secure more competent men for looking after matters pertaining to health than the United States officers detailed at Wentworth. They have had extensive experience in the field and in foreign tropical countries in contending with disease in all forms, and this experience is put to practical use in these schools. All drinking water used at the Academy is boiled.

ers are men of college and university training, graduates of leading institutions of our country and experienced in their respective departments. The average number of pupils to each teacher is considerably less than that found in the large majority of the high schools, where frequently the pupil recites not oftener than once or twice a week. Here



CLASS IN PENMANSHIP

Wentworth an Educational Institution as Well as Military School

While this is a military school and ranks among the highest class of schools recognized by the War Department, the academic work is not sidetracked or treated as of secondary import.

The same number of hours are devoted to recitation and study as in the public and private schools in which there is an entire absence of the military feature. The teach-

EVERY PUPIL RECITES EVERY LESSON EVERY DAY.

In addition to this daily work, from two to three hours of night study are required of all, under the direction and supervision of faculty officers. These conditions can be fully realized only in a boarding school, with military system and discipline, where the military and athletic features, instead of being a hindrance, are a positive help in securing good academic work.

A recent patron remarked: "My boy never took any interest in school work until

he entered your school." This boy was active in athletics and military work through his entire course and graduated at the head of the class.



THE EFFECT OF WENTWORTH TRAINING

This pictures show Cadet F. H. Vore in 1907 and in 1913. Cadet Vore did his Grammar School and Preparatory work in Wentworth. Last year he held the office of Cadet Captain and Quartermaster, played on the football team, won the medal for the best track athlete, and was graduated.

A System of Athletics Reaches Every Student

Wentworth Military Academy has taken the lead in correcting the evil in athletics as conducted in many schools. This is the concentration of interest in one winning team of football or baseball, resulting in over-exertion on the part of that team and neglect of exercise on the part of the students not in the team, their part being simply that of applauding spectators. The system of athletics at Wentworth recognizes the importance of athletics in schools, but is so managed as to get all the students interested. Teachers are selected who are in complete sympathy with boys and who get out and take part with them in their sports. The advantage of this plan has been thoroughly demonstrated, and the effect on the student

body is very manifest in their improved health and physical development.

Military Features

The Gymnasium at Wentworth is always open for use, and the fascinating daily military drill is as regularly required as recitations, affording one of the best means for physical development.

To the Military Department have been added artillery, engineering, signaling and hospital work. These features have proved very successful, and not only add greatly to the interest in the school life, helping to keep restless boys occupied and satisfied, but by varied exercises and expedients explained elsewhere tend to make a boy's education practical and prepare him to meet the emergencies of life.

The Lower School for Boys of 11 to 14 Years

Thirty-three years spent in boarding school work convinced the management of Wentworth Military Academy that the methods best calculated to develop and educate young men of from fourteen to twenty years of age do not always bring best results with younger boys, nor is it best that they be thrown too closely together. Wentworth maintains a complete separate department for boys of the ages of eleven to fourteen years. The young boys are in close touch with the spirit of the older school, and are quickly imbued with the principles of honor, truthfulness and manliness.



These boys live a distinctly home life, having their own barracks and quarters adjoining the family apartments of the Superintendent of the Academy. In general, the regulations regarding their conduct and duties are the same as govern the upper

ing department, the school parlors and guest rooms. The department for small boys adjoins the family apartments of the Superintendent. On the second and third floors are the cadets' barracks and the faculty and officers' quarters.



THE ACADEMY IN SPRING

school, with such modifications as the age and temperament of the younger lads may require.

They wear uniforms at all times, living a modified military life, conducted with strictest regard to punctuality, thoroughness, and neatness of person and habits.

The Buildings

The buildings, except the Drill Hall, are all constructed of brick and stone, and were erected especially for their present use.

The Drill Hall is a spacious building, 50x80 feet, in which drills and other exercises take place in inclement weather.

Together with the grounds, the buildings at Wentworth Military Academy represent a large expenditure of money, and the equipment is constantly being added to. On the first floor of the main building are the offices of the Superintendent and his family apartments, the Athletic Manager's office, the Officer of the Day's post, the Mess Hall, kitchen and pantries, the Chapel and study halls, the chemical laboratory, manual train-

The new barrack building includes a basement and three full stories. The building contains an amusement hall for dances and social features, seven recitation rooms devoted exclusively to class work, the physics



A COLLEGE PARTY

laboratory and the office of the surgeon of the Academy. On the second and third floors are cadets' quarters and also those of the officers. This building is modeled after the order of West Point barracks, and is constructed in four sections, each having its own

entrance and separate hall, thereby preventing a large number of cadets congregating in any one hallway. The cadet quarters are of a uniform size and furnished with sanitary beds, table, chairs, toilet conveniences

sanitary plumbing and sewerage.

The grounds are elevated, well drained and covered with a rich growth of bluegrass, and are adorned with shade trees.

The facilities for developing the various



THE BOOKKEEPING CLASS

and radiator. The buildings are supplied with hot and cold water on every floor and meet every sanitary requirement.

All the buildings are heated by either steam or hot water and are provided with

forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of football, baseball, track and tennis work, as well as the military drills.



FIRST YEAR MANUAL TRAINING CLASS AND SOME OF ITS WORK



The Santa Fe Trail

Showing the Location of Lexington, Missouri, and Wentworth Military Academy

In a strip of country sixty miles wide and 250 miles long, embracing the windings of the Missouri River across the State of Missouri, is to be found perhaps the most remarkable aggregation of educational institutions in the world. It follows the old Santa Fe Trail and has been aptly termed "The College Route."

The reason is not far to seek. During the first half of the last century the Missouri River was the great artery of commerce and travel from St. Louis westward. Steamboats carried freight and passengers and deposited them at various landings along its turbid course. Thence transportation by wagon and by stage coach was made inland to county capitals and other towns in contiguous territory. Very naturally these towns became the seats of denominational colleges and of the state's educational and eleemosynary establishments.

Most of the towns had their beginnings before the days of steamboats. They were along the pioneer trails tending westward from the Mississippi. They grew with the passing years. When the building of railways came these towns refused to have the iron road because the slave-owning populations thought the railroad would offer easy means for their negroes to run away. Therefore many of these towns are off the trunk lines of railway and have long suffered inconveniences because of the blind policy of the forefathers. It is eminently appropriate that the old trails—the Daniel Boone and the Santa Fe—should be rejuvenated and made into one great and continuous highway across the state, and that these pioneer centers of civilization be linked together by that highway.



Lexington is also a regular landing for the new line of Missouri River steamboats.

Courses of Study

THE GRAMMAR SCHOOL

Requirements for Admission Given on Page 53

The department offers instruction in English Grammar and Elementary Composition, Penmanship, Practical and Commercial Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States History, and Introductory Algebra. The work extends as far as the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

THE ACADEMY PROPER

Most of the students at Wentworth are preparing themselves for college entrance.



R. L. STRICKLAND

Winner of the University Scholarship, granted to the member of the graduating class with the highest average. M. W. Corum was second contestant.

So the curriculum is arranged with special attention to the requirements for admission to the leading universities. Graduates of

Wentworth are prepared to enter without examination any college or university which accepts certificates from preparatory schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, Johns Hopkins University, the Uni-



C. L. HARRISON

Winner of the Undergraduate Scholarship Medal for the cadet, not a senior, having the highest average in his studies for the year. W. C. Rea was second contestant.

versity of Virginia, Columbia University, Westminster College, Washington and Lee University, and the United States Military Academy at West Point.

ADMISSION

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Prepar-

atory Department. In case he is deficient in some branch he may make it up in the



INSTRUCTING NEW CADETS AT THE
FIRST DAY'S DRILL

Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A student on entering should

offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.

GRADUATION

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in



THE CLASS OF '13

Standing: Wilson R. H., MacArthur, Costen, Walker, Legg, Smith A., Goldsberry, Corrigan, Sonneborn, Russell, Vore, Corum, Camp.

Sitting: Jones, Stillinger, Vasquez, Askew, Strickland, Grennell, Tufts (President), Hare, Hill P., McKinny, Cook, Randolph W. C.

bring with him a statement of his previous work from the principal of the school he last attended.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is

residence at the Academy, (4) that he has paid all fees due to the Academy. At least four of the units must be in English, two and one-half in Mathematics, two in a foreign Language, one in History, and one in a Natural Science.

The following arrangements are offered as most suited for college preparation:

CLASSICAL

(Leading to the degree of A. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin	4th Latin
1st Algebra	Plane Geometry	2d Algebra (1st term)	4th English
1st English	2d English	Solid Geometry (2d term)	2d Greek
Ancient History	Mediaeval and Modern History	3d English	Physics or Chemistry
		1st Greek	
		Military Science	

ELECTIVE

(Leading to degree of Ph. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin, 1st German,	4th Latin, 2d German,
1st Algebra	Plane Geometry	1st French, or	2d French, or
1st English	2d English	1st Spanish	2d Spanish
Ancient History	Mediaeval and Modern History	2d Algebra (1st term)	4th English
		Solid Geometry (2d term)	Physics or Chemistry
		3d English	Commercial Geography (1st term)
		English and American History	American Government (2d term)
		Military Science	

SCIENTIFIC

(Leading to the degree of S. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Agriculture or Manual Training	Plane Geometry	2d Algebra (1st term)	Trigonometry (1st term)
1st Algebra	2d English	Solid Geometry (2d term)	Advanced Arithmetic (2d term)
1st English	Mediaeval and Modern History	Physics	Chemistry
Ancient History	1st Latin, 1st French,	2d Latin, 2d French,	4th English
	1st German, or	2d German, or	English and American History, or
	1st Spanish	2d Spanish	Mechanical Drawing
		3d English	

Business Course

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured

ADMISSION

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.



SCENE AT COMMENCEMENT EXERCISES
Dr. C. R. Nisbet of Kansas City delivering the address.

and well informed, able to be at ease in the company of educated people.



HIKING SQUAD

These Cadets walked to the camp at White's Island, a distance of thirty miles.

GRADUATION

Upon the completion of fifteen units of work, one of which is in History, three in English, one in Bookkeeping and two and one-half in Mathematics, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.

CURRICULUM

Any of the units offered in the College Preparatory Course will be credited in the Business Course. The following arrangement of the four years' work is offered as a model:

FIRST YEAR

Agriculture or
Manual Training
Ancient History
1st English
1st Algebra

SECOND YEAR

Mediaeval and Modern
History
2d English
Plane Geometry
1st Spanish
1st French, or
1st German

NOTES ON COURSE OF STUDY

The year is divided into two terms of four and one-half months each. At the close of each term examinations are given in all subjects.

Each cadet is required to have four daily recitations, unless there is a special reason for his having a less or a greater number.



A GROUP OF FACULTY OFFICERS

Standing: Snyder, Furdie, Miller, Shusher, Guinther.
Sitting: Thorpe, Day, Chamberlin.

THIRD YEAR

English and American
History
3d English
2d Algebra (1st term)
Solid Geometry
(2d term)
Stenography
2d Spanish
2d French, or
2d German

FOURTH YEAR

Commercial Geog-
raphy (1st term)
American Government
(2d term)
4th English
Advanced Arithmetic
Bookkeeping
Military Science

In that case permission must be obtained from the Principal.

Grades are made by letters. "A" means excellent; "B," good; "C," satisfactory; "D," inferior; "E," poor. The grade of "C" is passing. Reports are sent to parents every five weeks.

Students who are doing unsatisfactory work are required to study in the chapel, under the supervision of a teacher, during their vacant periods in the day and from 7:10 to 8:40 in the evening.

A cadet who receives only "A's" for a period of five weeks is allowed freedom of limits every afternoon during the succeeding grade period and wears a silver bar stamped with the word "Scholar." One who receives three "A's" and one "B" is allowed freedom of limits on Thursday afternoons and wears a bronze bar.

be accepted as counting for graduation.

Every cadet is expected to write to his parents once a week and his letters are expected to show a gradual improvement. In case he fails to write regularly or does not show the expected improvement his parents should notify the Academy.

Cadets who have eleven units are classified



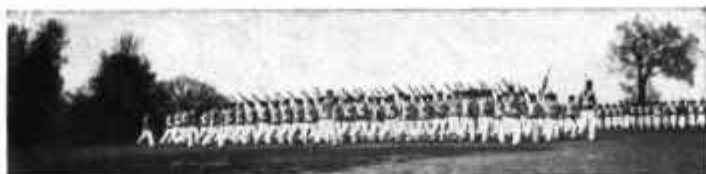
"TRUMPETER" STAFF

Left to right: Stillinger, Hare, Strickland (Managing Editor), Hill, Grennell, Randolph, Sonneborn, Jacobia, Rea.

In special cases a student may be credited for private work done under a faculty officer, but not more than one unit so made will

as Seniors; those who have eight, as Juniors; those who have four, as Sophomores; those who have less than four, as Freshmen.

W



W

The Course in Detail

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and the correct use of the language is expected in every department. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors is expected of every graduate. Throughout the four years regu-

SECOND YEAR. A review of grammar with special attention to classification of sentences. A continuation of work in composition. Reading of *Pilgrim's Progress*, *Merchant of Venice*, *Silas Marner*, selections from Browning, *Kenilworth*, *Passing of Arthur*, *House of Seven Gables*, *David Copperfield*, *Deserted Village*, and other works chosen by members of the class. Texts: Herrick and Damon's *New Composition and Rhetoric*. Sandwick and Bacon's *High School Word Book*.

THIRD YEAR. Writing of more extended themes. Study of unity, coherence, and emphasis in the sentence, the paragraph, and the whole composition. General study of American Literature. Reading of *Julius Caesar*, *Nature and Compensation*, *Tales*



GROUP OF TENNIS PLAYERS

Tennis is one of the most popular sports at Wentworth. Last spring the three courts were in use during all recreation hours and there were fifty-two participants in the preliminary tournament.

lar themes are required and frequent spelling tests are given. The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

FIRST YEAR. A complete review of Elementary Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Reading of *Quentin Durward*, *Rime of the Ancient Mariner*, *Vision of Sir Launfal*, *Iliad*, *As You Like It*, *Treasure Island*, *Jungle Book*, *Tanglewood Tales*, *Old Testament Stories*, *Last of the Mohicans*. Memorization of selections. Brief study of the lives of the authors of classics read. Texts: Scott and Denney's *Elementary English Composition*, Sandwick and Bacon's *High School Word Book*.

of *Wayside Inn*, *Evangeline*, *Snowbound*, *Legend of Sleepy Hollow*, *Rip Van Winkle*, selections from Poe's prose and poetry, selections from Holmes, *Twice Told Tales*, Franklin's *Autobiography*, selections from Lincoln, *Oregon Trail*. Texts: Howe's *American Literature*, Herrick and Damon's *New Composition and Rhetoric*, Sandwick and Bacon's *High School Word Book*.

FOURTH YEAR. Review of Grammar. Principles of Etymology. The writing of weekly themes with special attention to vocabulary and thought development. Oral debate. History of English Literature. Detailed study of *Macbeth*, *L'Allegro*, *Il Penseroso*, *Comus*, Carlyle's *Essay on Burns*, Webster's *First Bunker Hill Oration*, Washington's *Farewell Address*. Reading of *Beowulf* (in translation),

Prologue to Canterbury Tales, Faerie Queen, several mystery, miracle, and morality plays; Malory's Morte D'Arthur; several of Bacon's Essays; A Modest Proposal; selections from The Tattler and The Spectator; Essays of Elia; Joan of Arc, and English Mail Coach; Palamon and Arcite; Rape of the Lock; Gray's Elegy; selections from Burns; selections from Wordsworth; Prisoner of Chillon, Idyls of the King; selections from Shelley. Texts: Halleck's History of English Literature, Herrick and Damon's Composition and Rhetoric, Sandwick and Bacon's High School Word Book.

MATHEMATICS

The aim of the department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

Commercial Arithmetic. For those who do not intend to enter college but to go into business upon leaving the Academy the study of Commercial Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. No credit for Commercial Arithmetic is given in the



E. B. GRENNELL

Winner of the Schmelzer loving cup in the final tennis tournament. R. H. Wilson was runner up.

College Preparatory Course. Text: Moore and Miner's *Practical Business Arithmetic*.

FIRST YEAR. Algebra to Quadratics. Text: Hawkes, Luby, and Touton's *First Course in Algebra*.

SECOND YEAR. *Plane Geometry*. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original

problems will be solved, and the connection between Algebra and Geometry established. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

THIRD YEAR. (First Half) Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of



THE TENNIS COURTS

equations. Text: Wentworth's *Elementary Algebra*. (Second Half) *Solid Geometry*. This includes both the solid and the spherical geometry. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

FOURTH YEAR. (First Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text: Wentworth's *Plane Trigonometry*. (Second Half) Advanced Arithmetic. The emphasis in this course will be placed on the significance and understanding of the main processes in Arithmetic. Elementary Algebra and Plane Geometry are prerequisite.

HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete notebook and frequently to draw maps. There will be required also considerable collateral reading from books in the school library.

Ancient History. Oriental History will be studied as an introduction, and then Greek and Roman History. The student who intends to study Latin and Greek should take this work in his first year. Text: Myers' *Ancient History*, Revised Edition.

Mediaeval and Modern History. This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text: Myers' *Mediaeval and Modern History*.

English History. This course is given during the first half of the year. Text: Montgomery's *English History*.

American History. This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text: Hart's *Essentials of American Government*.

Commercial Geography. In this course it is aimed to discover the territorial distribution of industries and of the locations of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the first half of the year.

Civil Government. The student is made to understand the local government, the state government, and then the National government. The class will visit the city hall of Lexington and the court house of Lafayette county. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the second half of the year. American History is prerequisite. Text: Hinsdale's *American Government*.

LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text.

FIRST YEAR. D'ooze's *Latin for Beginners* will be studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

SECOND YEAR. Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation a week will be devoted to composition. Text: Gunnison and Harley's *Caesar's Gallic War*.

THIRD YEAR. The reading of Cicero's four orations against Catiline, the oration for the Manilian Law, and the oration for the poet Archias. The composition work of the preceding year will be continued. Texts: Harkness, Kirtland, Williams' *Cicero Six Orations*; Bennett's *Latin Composition*.

FOURTH YEAR. The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of the Latin hexameter will be taught. Texts: Comstock's *Virgil's Aeneid*; Gleason's *A Term of Ovid*.

GREEK

The course in Greek has an aim similar to that of the one in Latin. It is given only when a sufficient number of students apply for it.

FIRST YEAR. White's *First Greek Book* will be studied with a view to acquiring an accurate pronunciation, a clear Greek hand, and the essentials of vocabulary, inflection, and syntax. The first book of the *Anabasis* will be read.

SECOND YEAR. The completion of four books of the *Anabasis* with special attention to composition and sight reading. Texts: Harper's and Wallace's *Xenophon's Anabasis*; Pearson's *Greek Prose Composition*; Babbitt's *Greek Grammar*.

GERMAN

FIRST YEAR. This course includes: (a) Careful drill upon the elements of grammar, pronunciation, inflection, and syntax; (b) the acquisition by abundant practice in composition of a clear German hand; (c) the memorizing of colloquial and idiomatic phrases; (d) the reading of from 100 to 150 pages of easy German. Texts: Bacon's *First Year German*; Guerber's *Märchen und Erzählungen*.

SECOND YEAR. This course includes the reading of about 400 pages of German and a continuation of the composition and grammar work of the preceding year. Texts: Whitney's *German Grammar*; Hillern's *Höher als die Kirche*; Benedix's *Der Prozess*; Benedix's *Einer Muaz heiraten*; Bacon's *Im Vaterland*.

FRENCH

FIRST YEAR. The student is first given a careful drill in pronunciation and exercises in pronunciation will be held throughout the year. A knowledge of the rudiments of grammar will be acquired together with a practical working vocabulary. At the end of the year the student should be able to read ordinary French with comparative ease and to express himself on simple subjects in idiomatic French. Texts: Fraser and Squalr's *French Grammar*; Guerber's *Contes et Legendes*, I and II.

SECOND YEAR. The reading of about 400 pages of modern French prose, including several dramatic works, and a continuation of the work in conversation and composition. The irregular verbs will be given a thorough review. The texts will be selected after the organization of the class.

SPANISH

The work in Spanish is particularly valuable to students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college.

FIRST YEAR. The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish compositions, and the reading of 100 pages of easy prose. Texts: Marian y De Garennes' *Introducion a la Lengua Castellana*; Ramsey's *Elementary Spanish Reader*.

SECOND YEAR. In the second year there is a continuation of the work in composition and the reading of 400 pages of modern prose. Texts: Alarcon's *El Capitan Venendo*; Matzke's *Spanish Reader*; Valera's *El Comendador Mendoza*; Remy's *Spanish Composition*.

NATURAL SCIENCE

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one of recitation. Laboratory manuals are kept and every ex-

periment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

FIRST YEAR. Agriculture. In the class room Warren's *Elements of Agriculture* will be studied together with the bulletins of the United States Department of Agriculture. Students will be assigned special topics for investigation and reports. The class will lay off and cultivate a plot of ground on the campus, and each student will maintain a small square. Near Lexington are some of the best farms in the state and the class will have an opportunity to visit them. It will also visit an excellent dairy, a stock farm, and orchard, and the local greenhouse.

SECOND YEAR. Physics. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room. Texts: Carhart and Chute's *First Principles of Physics*; Turner and Hersey's *National Note Book Sheets*.

THIRD YEAR. Chemistry. This course covers a year in recitation and laboratory work. In addition to the regular recitations the class visits the local ice plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied. Texts: McPherson and Henderson's *Chemistry and Laboratory Manual*.

COMMERCE

BOOKKEEPING. The course in bookkeeping is carried on entirely by the laboratory method. The student may obtain a unit in it by taking two periods a day for one year or one period a day for two years.

Good penmanship, neatness, speed, and accuracy are developed. In this course the student becomes familiar with all business forms (such as checks, notes, sight drafts) and by the end of the course is able to keep a set of single entry or double entry books. The Williams and Rogers course is used.

STENOGRAPHY. The course in stenography includes two periods a day—one devoted to shorthand and the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the typewriting department are five Remingtons and two Smith Premiers, affording instruction on either the single or the double keyboard. The care of the machine is taught along with its operation.

MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. A unit may be secured in two periods a day for one year or

one period a day for two years. The following outline is for the former plan:

FIRST YEAR. Shop Work. This course covers the essentials of woodworking. Each student is assigned to a work bench fully provided with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed, and finished by the class. Text: Griffith's *Essentials of Woodworking*.

SECOND YEAR. Mechanical Drawing. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and Woodwork are prerequisite. Text: Bennett's *Problems in Mechanical Drawing*.

MUSIC

Though there is no regular music class, music is a feature in almost every school exercise. Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

Private instruction from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$50 per year.

PUBLIC SPEAKING

The Department of Public Speaking offers especial advantages to those who desire training which will fit them to stand on their feet—think and talk. Correct platform attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called on for extempore speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50 per year. The Seniors receive instruction in class free of charge.

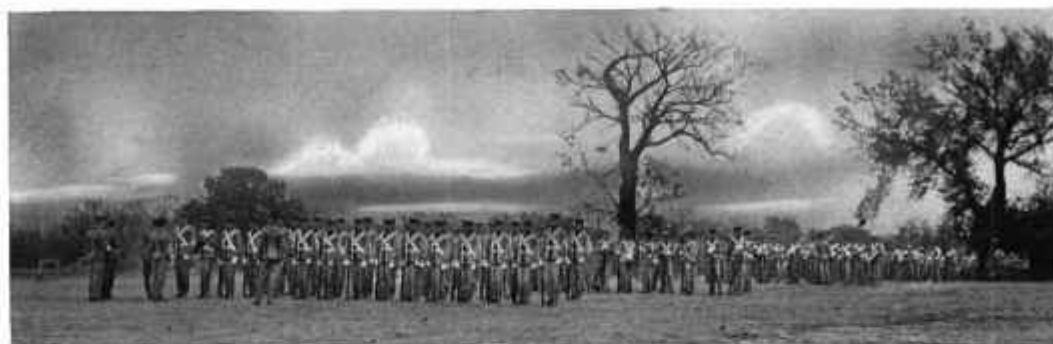
MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the *General Orders* for Guard Duty.

The theoretical course is given three days a week for a year and is required, in addition to the fifteen units, of all graduates. Students are advised to take it, if possible, before the Senior year. The text books are the *Infantry Drill Regulations*, *Manual of Guard Duty*, *Field Service Regulations* and *Firing Regulations* of the United States Army and such other books as the instructor thinks advisable.



Trophies won by the Wentworth Rifle Team during the first two years of the Military School Rifle Shooting League. The upper medals and the plaque represent the National Championship in 1912; the lower medals represent second place in 1913.



BATTALION INSPECTION

Battalion Organization

Battalion Field and Staff Officers

JOHN COCKE, 1st Lieut., 15th Cavalry, Commandant.

F. H. VORE, Cadet Captain and Quartermaster.

M. E. VASQUEZ, Cadet Lieutenant and Adjutant.

O. M. TUFTS, Cadet Sergeant Major.

B. W. SLAGLE, Cadet Principal Musician.

W. C. RANDOLPH, Cadet Drum Major.

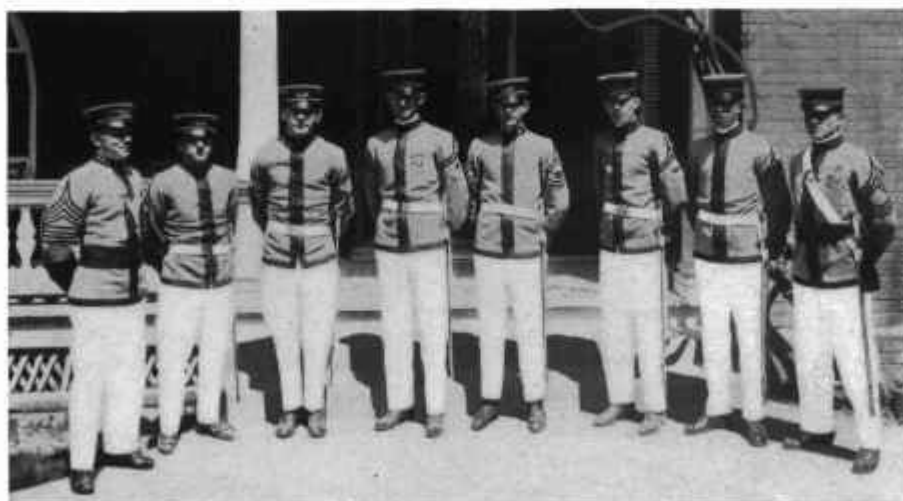
C. H. SLUSHER, Cadet Color Sergeant.

A. P. LEGG, Cadet Color Sergeant.

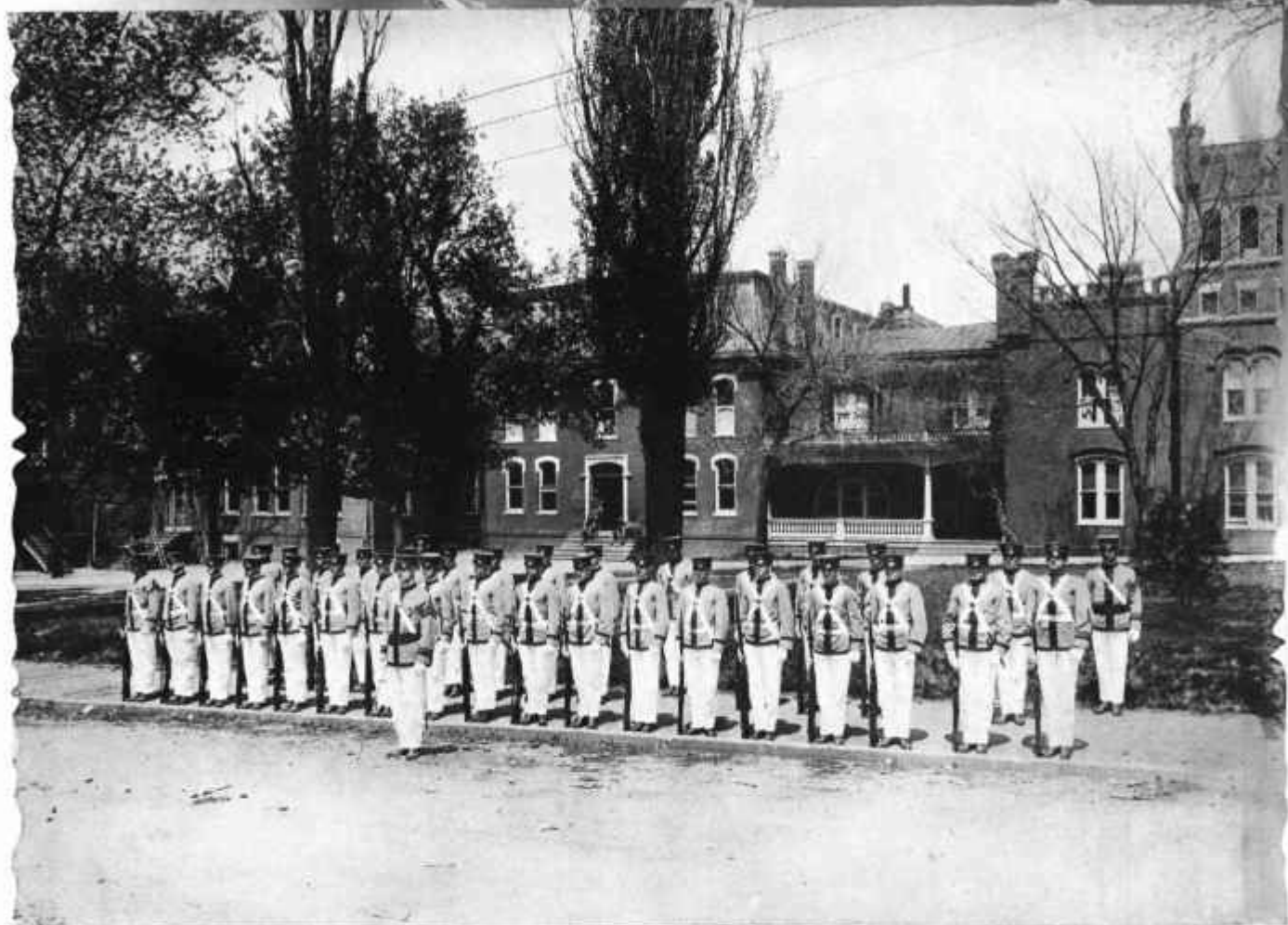
W. W. ASHURST, Cadet Quartermaster Sergeant.

R. C. GOLDSBERRY, Cadet Hospital Sergeant.

C. L. VIVION, Cadet Sergeant, Band.



STAFF AND NON-COMMISSIONED STAFF



Company "A"

CAPTAIN R. N. STRICKLAND.

*LIEUTENANT E. B. GRENNELL.

LIEUTENANT W. B. ASKEW.

LIEUTENANT C. B. STILLINGER.

1ST SERGEANT R. K. MACARTHUR.

*SERGEANT C. M. WOODS.

CORPORAL J. B. LOWREY.

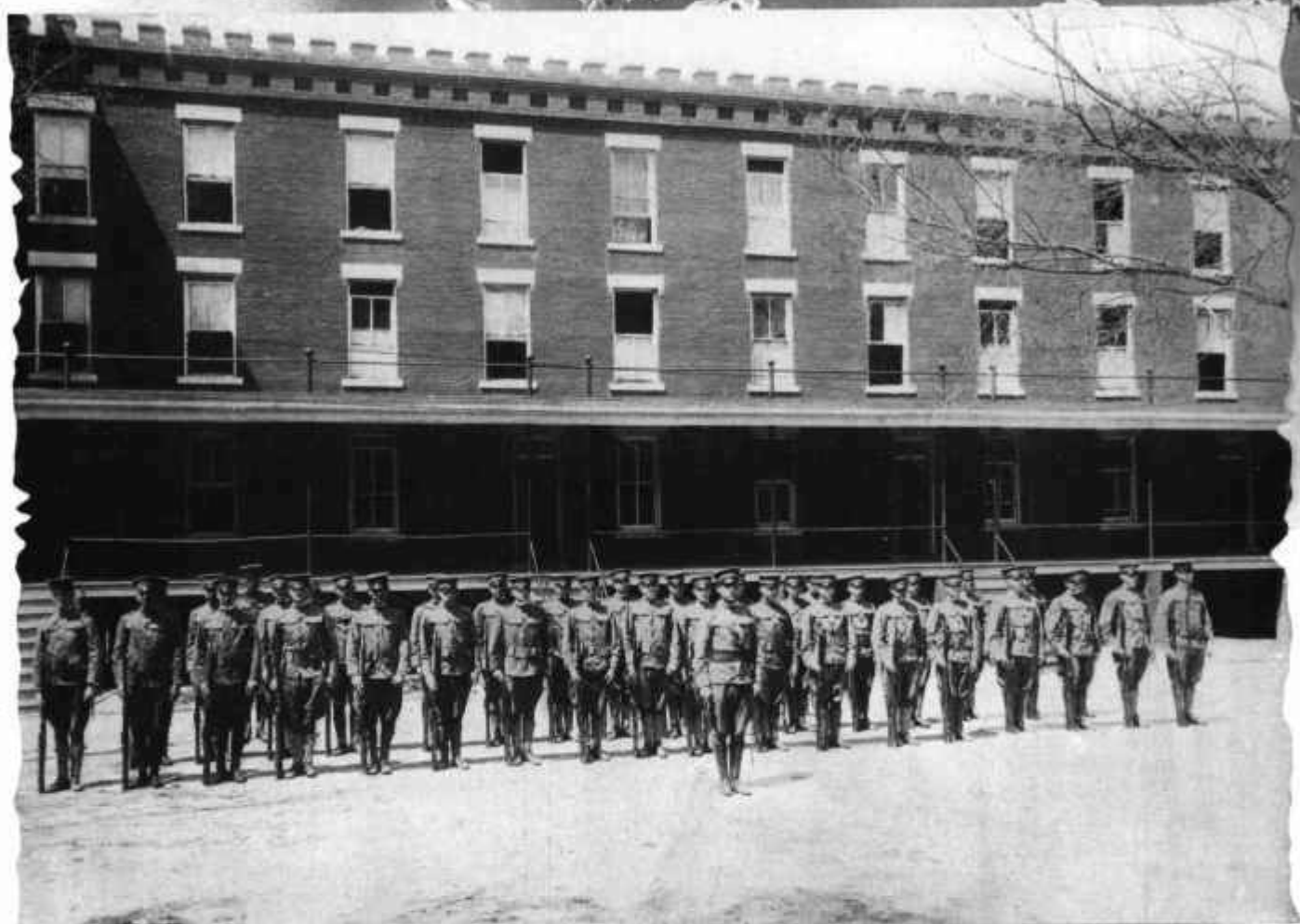
CORPORAL F. M. WALL.

Private Cooke
Private Cruse
Private Costen
Private Cox
Private Conover
Private DeGarmo
Private Dickson
Private Duvall
Private Ewing
Private Fitzpatrick
Private Gallaher
Private Gleason
Private Hallum
Private Harvey
Private Holloran
Private Hambaugh
Private Hill, T. W.
Private Letchworth
Private Levitt

Private Meserole
Private Maxwell
Private Nimmons
Private Rea
Private Rieff
Private Shakespeare
Private Singer
Private Sonneborn
Private White
Private Worthington



*Detailed with Band.



Company "B"

CAPTAIN W. MCKINNEY.

LIEUTENANT P. F. HILL.

LIEUTENANT E. L. WALKER.

1ST SERGEANT J. W. JONES.

SERGEANT W. D. HINKLE.

SERGEANT R. S. RUSSELL.

CORPORAL H. W. CAMP.

CORPORAL K. B. WILSON.

CORPORAL F. FINCH.

CORPORAL R. E. BECK.

Private Amos
Private Blackburn
Private Barnes
Private Boyd
Private Call
Private Corrigan
Private Corum
Private Dean
Private Dikeman
Private Dierks
Private Flinn
Private Gist
Private Graham
Private Harrison
Private Hardin
Private Kelley, G. W.
Private Kelly, S. G.
Private Luttrell, A.
Private Luttrell, F.
Private Markham
Private Mann
Private Mast

Private Nesbit
Private Null
Private Plage
Private Parker
Private Rose
Private Smith, C. G.
Private Smith, V.
Private Slaughter
Private Sikking
Private Thielman
Private Wilson, R. H.
Private Wintrobe





Squad of Small Boys

Officer in Charge

CADET LIEUT. C. A. RANDOLPH

Assistant

CADET 1ST SERGEANT F. HARE



RANDOLPH

Private Beeson	Private Ferguson
Private Boling	Private Hoge
Private Candelaria	Private Hughes
Private Coffelt	Private Heinold
Private Cole	Private Martin
Private Cussins	Private Neet
Private Day	Private Smith, G. P.
Private English	Private Treworgy



HARE



Cadet Band

Director, CAPT. DAY, Clarinet

Solo Cornet, Cadet Slagle
Solo Cornet, Cadet Vivion
1st Cornet, Cadet McKinney
2d Cornet, Cadet Neet
Alto, Cadet Day
Alto, Cadet Singer
Alto, Cadet Luttrell, F.

Trombone, Cadet Hallum
Trombone, Capt. Hartley
Baritone, Capt. Guinther
Tuba, Cadet Grennell
Bass Drum, Cadet Woods
Snare Drum, Cadet Randolph
Cymbals, Cadet Dean

Cadet Orchestra

Director, CAPT. DAY, Clarinet

Violin, Mr. Ashurst
Cornet, Cadet Slagle
Cornet, Cadet McKinney
Horn, Cadet Singer

Trombone, Cadet Hallum
Piano, Cadet Day
Drums, Cadet Randolph
Cadet Woods

Detachment Rolls

Signal Corps

W. W. Ashurst
W. B. Askew
M. Dean
W. Duvall
C. M. Gleason
T. B. Hardin
T. G. Letchworth
J. S. Mann
A. Maxwell
G. V. Meserole
W. C. Randolph
H. F. Rieff
D. Shakespeare
R. N. Strickland
C. H. Thielman

Medical Corps

H. W. Camp
H. K. Conover
M. W. Corum
F. C. Costen
M. E. Cox
S. H. Cruse
R. M. DeGarmo
F. H. Dickson
C. L. Harrison
R. K. MacArthur
C. A. Randolph
W. C. Rea
A. Smith
F. M. Wall

Artillery Corps

S. Candelaria
R. C. Goldsberry
G. W. Kelly
J. B. Lowrey
T. F. Luttrell
A. S. Luttrell
D. W. Markham
P. G. Mast
W. McKinney
R. L. Null
E. N. Plage
I. Singer
H. L. Sonneborn
C. G. Smith
J. H. Wintrode
L. A. Worthington

Engineering Corps

R. E. Beck
J. P. Boyd
B. C. Cook
C. E. Dikeman
F. Finch
D. Fitzpatrick
W. H. Fullerton
F. Hare
H. S. Harvey
J. W. Jones
S. G. Kelly
E. Legg
E. G. Levick
J. Nesbit
V. B. Smith
F. H. Vore
E. L. Walker
R. H. Wilson



Barbed Wire Entanglements

WORK OF THE ENGINEERING CORPS
Shelter of Fagots

A Trench

Report of an Inspection

of the Military Department of Wentworth Military Academy

at Lexington, Lafayette County, Missouri

A "CLASS A" SCHOOL

For a number of years the reports of inspections by the U. S. Army have placed Wentworth Military Academy in "Class A."

Made April 25, 1912, by CAPTAIN H. H. TEBBETTS,
General Staff, U. S. A.



THE OFFICER OF THE DAY

The report of captain H. H. Tebbetts, who inspected Wentworth, April 25, 1912, was received at the Academy during the latter part of the summer.

A casual observer will notice that the word "excellent" appears frequently and "excellent" is the most laudatory adjective in the army parlance.

(Note: The report consists largely of a series of questions and their answers.)

The report follows:

1. Is this institution essentially a military school, or is the military instruction merely a single feature of the course? Essentially military.

2. What degree of importance is attached to the military instruction by the faculty? Large degree.

3. Is any change in the War Department classification desirable? No.

4. If not already classified, what classification should be made? Now Class "A."

5. Is the officer on duty at the college cordially supported by the faculty in the matter of military instruction and discipline? Give explicitly your reasons for arriving at this conclusion. Yes. Statements of detailed officer and Superintendent.

6. Are the students required to be continually in uniform, and do they lead, as far

as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Yes.

7. To what extent is a military spirit developed and nurtured? To a large extent.

8. With what degree of zeal is military duty performed? Very excellent degree.

9. What was the general appearance of the cadets at inspection? Excellent.

10. Have the requirements of Par. 27, G. O. 231, W. D., 1909, as to the course of instruction been complied with? Yes.

12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery or other branches? Yes.

13. Is the military instruction of such extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers? Yes, but disqualified at graduation on account of age.

14. Personally interview the students of the graduating class reported as having shown special aptitude for military service, and state your opinion as to their qualifications so far as you can ascertain the same from suitable questions in the course of conversation with them. Endeavor to form a general idea as to their fondness for military life, the extent of their military and historical reading, and their general intelligence, neatness, and good manners. Do not report them individually, but give your impression of these selected cadets as a whole. Made excellent impression; military in appearance and deportment.

15. Is the military professor eligible for this detail? (Pars. 14 and 16, G. O. 231, W. D., 1909.) Yes.

16. Is he satisfactory to the college authorities? Most satisfactory.

17. Is the retired non-commissioned officer on duty at this institution satisfactory? None on duty.

18. Do the conditions warrant the continuance of the detail of an officer as professor of military science and tactics of this institution? Yes.

The exercises observed at this school consisted of guard mount, battalion parade, review and inspection; battalion and company close and extended order; advance guard, rear guard, outposts and combat exercise;



THE ARMY INSPECTOR QUIZZING A CADET
ON "OUTPOST DUTY"

bayonet exercise; detachment drills in first aid and litter drill; signaling with flag and field telegraph, and engineer drill in bridge construction. Sentinels were inspected on post and found to be well instructed in general and special orders. Barracks and mess were inspected and found to be well policed and sanitary in every respect.

The ceremonies and close order drills were executed correctly in every detail. At inspection, uniforms were found to be clean and well fitting; shoes were polished, and cadets attentive in ranks. Rifles were in excellent condition.

Signal detachment able to send messages quickly and correctly with flag or buzzer. Hospital detachment demonstrated that it



"ESCORT OF THE COLOR"

had received excellent instruction in application of first aid, bandages and splints, and in litter drill.

The mechanism of extended order drill was well performed.

Exercises in advance and rear guard, outposts and combat exercises well performed considering limited amount of previous instruction possible in this regard. Cadets were questioned on duties of patrols, substance of orders to patrol leaders, etc., and very satisfactory knowledge displayed.

Engineer detachment constructed bridge over small ravine and removed same in 13 minutes.

Much interest is taken in gallery and range practice and much firing has been done under the rules of the National Rifle Association.



First place was won in the preparatory school tournament this year. There was also a team entered for the Astor cup.

This is an essentially military school of a high order, and Lieutenant Cocke deserves credit for results obtained. His relations with the school superintendents are most cordial.

H. H. TEBBETTS,
Captain, General Staff,
Inspector.

Rifle Shooting

The ability to shoot accurately not only constitutes a valuable accomplishment in itself, but it also develops a spirit of steadiness and accuracy. Wentworth Military Academy for several years has conducted its shooting under the auspices of the National Rifle Association.

WENTWORTH THE WESTERN CHAMPION

When the Military School Shooting League was organized two years ago, Wentworth was one of the first members. In 1912 Wentworth won the national championship, receiving a handsome plaque and five medals



INDOOR RIFLE TEAM (WESTERN CHAMPIONS)

Standing: Lill, Wall, Slusher, Cook, Ashurst, Capt. Slusher (Coach.)
Sitting: Hare, Vasquez, Strickland, Goldsberry, MacArthur.

Every cadet participates in the indoor gallery practice during the winter months. Those who attain a fair degree of proficiency are given silver buttons by the association. The better shooters are allowed to compete for watch fobs. Marksmen receive bronze fobs and sharpshooters silver ones.

In the spring every cadet shoots on the outdoor range. The prize for good work here is a bronze medal. The ten cadets showing the most proficiency then shoot for the Burnap Trophy, a handsome gold watch.

for the team members. This year it won the western championship against Harvard Military School, Culver Military Academy, St. John's Military Academy, Hitchcock Military Academy, Kemper Military School, Missouri Military Academy, and Kentucky Military Institute. It then shot against Bordentown Military Academy, the winners in the Eastern league, for the national championship and lost, 922 to 920. The ten men who shot received bronze medals for winning the western championship.

The Wentworth team had the highest average in either the Eastern or Western league, 910.2 out of a possible 1,000.

The matches in which Wentworth participated were as follows:

Jan. 19—Wentworth, 897; Kentucky M. I., 773.

Jan. 25—Wentworth, 907; Harvard M. S., 460.

Mar. 25—Wentworth, 920; Bordentown, 922.

(To settle National championship).

Not counting the score of 927 in the extra match against St. John's, Wentworth's total



was 6,375. Bordentown's total was 6,255. So, though they lost the national championship, the Wentworth men did the best shooting during the season.

Feb. 1—Wentworth, 917; Missouri M. A., 657.

Feb. 8—Wentworth, 920; Hitchcock M. A., defaulted.

Feb. 15—Wentworth, 924; St. John's, 890.

Feb. 22—Wentworth, 894; Kemper, 846.

Mar. 1—Wentworth, 913; Culver, 930.

Mar. 8—Wentworth, 927; St. John's, 896.

(To settle tie for Western championship).

THE BURNAP SHOOT

C. H. Slusher won the Burnap trophy for outdoor shooting Monday, May 19. The scores in the Burnap shoot were Slusher, 45; MacArthur, 44; Vasquez, 41; Hinkle, 40; Randolph, 40; Jacobia, 39; Grennell, 38; Woods, 38; Ewing, 35; Call, 37.

The Fall Picnic



ON THE WAY



MEAL TIME

One day in the fall school exercises are suspended and the Battalion marches to a suitable picnic ground near Lexington. Dinner is furnished in camp style and the day is spent in various kinds of games.

Report of the Commandant

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MISSOURI,

May 31, 1913.

From 1ST LIEUT. JOHN COCKE, 15th Cavalry, U. S. Army, Commandant of Cadets Wentworth Military Academy

To the Superintendent, Wentworth Military Academy

SUBJECT: ANNUAL REPORT.

1. Upon request the following report of the work of the military department for the year 1912 to 1913 is submitted.

2. The course of instruction pursued has been in accordance with that prescribed in G. O. 231, War Department, 1909, and the circular of September 25, 1911, supplementary thereto. Accordingly it has been the aim of this department to fit cadets for the duties that would devolve upon a 2nd Lieutenant of militia or of volunteers, when called into the service of the United States. To this end the instruction given the graduating class has comprised so far as applicable the course prescribed for 2nd Lieutenants of infantry in the preliminary garrison school course of the regular army.

3. The instruction in infantry drill has followed closely that given a company of infantry in the regular service. It has embraced a thorough mastery of the details of squad, company and battalion drills in both close and extended order. A thorough schooling has also been given in all that pertains to the ceremonies, guard duty, nomenclature of the rifle, drilling by signals and in the duties of sentinels on outpost. The course in minor tactics was this year extended to include map reading and the solution of the simpler forms of map problems, involving the various duties of patrol leading, advance and rear guards, and outposts. This theoretical work was then followed by practical exercises on the ground demonstrating the application of the principles taught on the map.

4. The following special classes have been held during the year: Artillery, Standing gun drill and the school of the cannoneer.

Practical Field Engineering: The construction and use of intrenchments, wire entanglements, abatis, cordage and the construction of spar bridges.

Military Topography: Road sketching, position sketching and map reading. Good progress has also been made on a map of the surrounding country constructed by combining the road and position sketches. This map should be completed next year. In this work it was found necessary to locate a few points accurately, which was done by the surveyor's transit and chain. Heights were located with the "Y" level. Cadets who formed this class were therefore taught to manipulate these instruments, to read the vernier, and to measure angles.

Signaling: Cadets of this class were thoroughly instructed in the uses of the telegraph, the buzzer, the helio, and the flags.

1st Aid to the Injured: Fifteen cadets were so thoroughly instructed and drilled in this work that they may now practically be called experts.

5. The usual high standard in rifle shooting of former years has been maintained this year with no greater demand in time upon the work of the academic departments. Cadets have cheerfully given their recreation periods to this healthful and enjoyable sport.

The final result of the year's practice are as follows:

In the Military School Rifle Shooting League, Western Division, The Wentworth Military Academy won **FIRST PLACE**.

In the Championship match of the military schools of the United States; 2nd place.

The following individual medals were won during the year:

Outdoor qualification badges (bronze medal)	33
Indoor qualification badges (silver button)	67
Indoor sharpshooter badges (silver watch fob)	1
Indoor marksman badges (bronze watch fob)	4

125

The report of the National Board for the Promotion of Rifle Practice on the result of Military School rifle shooting has already been submitted to you.

6. The Officers of the Faculty and the Cadets are to be congratulated on the state of discipline that has been maintained this year. Many flattering remarks have been made by the citizens of Lexington upon the general conduct of cadets when they have appeared in public. This is a stimulus to all to a greater effort in this respect another year.

7. The encampment this year was made at White's Island from May 24th to May 27th inclusive, and was in every way a success. Twenty cadets marched on foot from Lexington to the island, a distance of twenty-five miles. The march was completed in a most creditable manner in two days. The remainder of the battalion moved by rail.

8. The Band, under the leadership of Captain Fred A. Day, has done most excellent work and has been a source of pleasure to the whole school.

9. The following named students are specially mentioned for military proficiency:

Frank Hare, Clyde H. Slusher, Maximillian E. Vasquez, Floyd Finch, Martene W. Corum, Rogers N. Strickland, Charles B. Stillinger, Willis B. Askew, Paul F. Hill, Arthur P. Legg, Charles A. Randolph, Robert K. MacArthur, Walter McKinney.

10. I thank the faculty for their co-operation and assistance in maintaining discipline and in much of the other work of the military department. The improvement in discipline has been due to their earnest and tireless efforts.

JOHN COCKE,

1st Lieut. 15th Cavalry,

Major and Commandant of Cadets.



W. McKINNEY

Winner of the McDanel and Wiley medal for the Captain of the best drilled company.

General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. The principal regulations, however, are printed in book form and placed in every room. Following are excerpts from the Book of Regulations:

LIMITS

Limits extend approximately two blocks in each direction. During recreation periods cadets may go anywhere inside of limits.

Roofs of Barracks, roofs above porches are off limits.

Cadets are prohibited from visiting on floors or sections other than their own except by special authority.

Cadets not in yard confinement are allowed freedom of limits on Saturday afternoon after parade and on Sunday afternoon between Silent Hour and supper, and on Monday morning between long roll and dinner.



C. H. SLUSHER

Winner of the Burnap Trophy (a gold watch) for outdoor rifle shooting.

R. C. MacArthur was second contestant.



W. W. ASHURST

The most consistent shot on the Indoor Rifle Team.

STUDY HALL

Cadets falling below the grade of "C" are required to report to study hall during their vacant periods (periods when they have no classes) and from 7:15 to 8:45 P. M. during study hour at night. The list of cadets assigned to study hall will be read before the Battalion and posted on the bulletin board not later than long roll Monday morning. Study hall will begin on Monday evening.

P. M. STUDY HALL

P. M. Study hall will be held for one hour each afternoon, beginning 5 minutes after battalion is dismissed from parade.

Cadets are assigned to P. M. study hall when they have shown that they have not properly prepared their lessons for that day.

PERMITS

Cadets having *excess of demerits* and those undergoing *yard confinement* will not be



J. B. LOWREY

Winner of the medal for the best drilled cadet.

R. E. Beck was second contestant.

granted permits. *New cadets* will not be granted *calling permits* until after Christmas.

No permits will be granted to cadets on *sick report*.

No permits will be granted on *school days* except in cases of absolute necessity.

The conduct of cadets on permit or on furlough will be consistent with the general regulations of the Academy.

the articles or articles needed and only during the recreation periods.

SATURDAY EVENING—Calling permits from 7:30 P. M. to 10:20 P. M.

SUNDAY EVENING—Church permits: From 7:00 and 7:15 to 9:15 and 9:00.

Cadet officers (not non-commissioned officers) may obtain calling permits on Sunday nights instead of church permits, or they may attend church and call until 10:20 P. M., at which hour they will report at the Academy.



PRACTICE IN BRIDGE BUILDING

The work represented in this picture was completed by the Engineers in 10½ minutes.

PERMITS GRANTED

WEEK DAYS—To go to town for some necessary article of clothing, or other articles immediately necessary. These permits are granted for only the time necessary to obtain

MONDAY AFTERNOON—Driving permits from after dinner until S. R. C. Cadets granted these permits will report to the officer in charge at the Academy between 3:30 and 4:00 P. M.

CADET OFFICERS AND NON-COMMISSIONED OFFICERS who have grade "B" or better in all studies for the week past and who are otherwise eligible for permits, will be granted one permit during the week on such evening as they elect, and for whatever purpose they choose, so long as such purpose is con-

5 TO 9 EXCESS DEMERITS—Deprived of permits for the following week and from attending entertainments in ranks.

10 EXCESS AND OVER—Deprived of permits for the following week, prohibited from attending entertainments in ranks and required to *walk off excess*.



Barnes

Beck

TRUMPETERS
Flinn

Woods

Slagle

sidered by the Commandant to be consistent with the general regulations of the Academy.

DANCING PERMITS—A cadet who wishes to escort a young lady to the dance will put in a permit in the usual way. A cadet who does not escort a young lady may attend the dance by reporting to the Officer in Charge, and again reporting to the Officer in Charge upon his return. Permits will not be granted cadets having *excess*.

PRIVILEGES AS AFFECTED BY EXCESS OF DEMERITS

EXCESS (OVER 5 DEMERITS)—Deprived of permits for the following week, but may attend entertainments in ranks whenever a squad is authorized.

Cadets not in yard confinement and not having excess may attend entertainments given at the ladies' college on Monday nights provided they report to study hall from 1 to 3 P. M. Permits will be granted in the usual way.

Post-graduates not having excess or yard confinement will be allowed a permit to go to town one night a week from 7:30 until 10:20 P. M. For any abuse of this permit the privilege will be withdrawn.

ATHLETICS

No cadet who falls below the grade of "C" in two or more subjects for one week will be allowed to play on the first or second teams in football, basket ball, baseball or track.

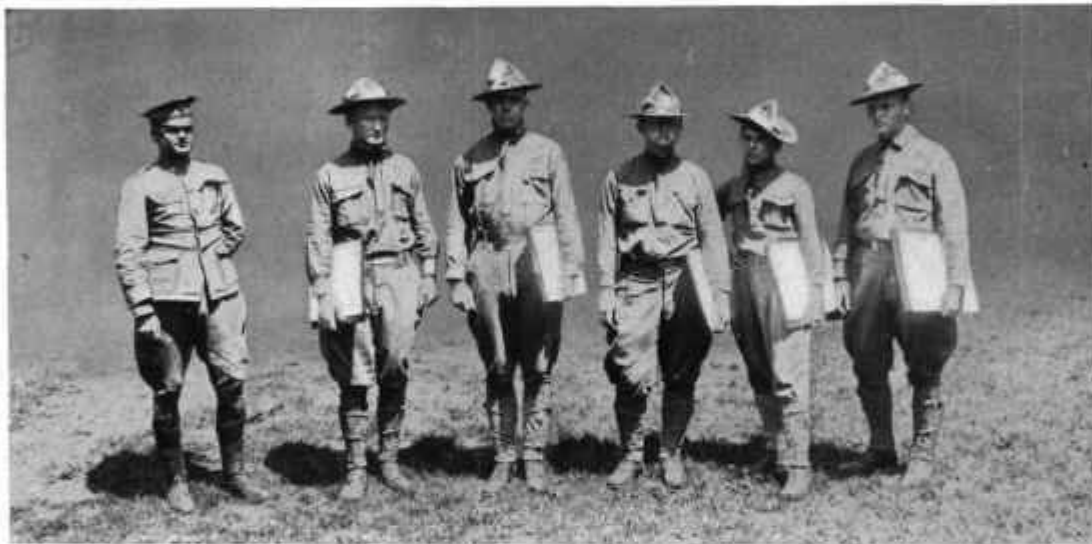
Cadets who play on the first or second teams in football, baseball or basket ball will

be granted freedom of limits on Monday afternoon from after dinner until 2:45 P. M. Athletic practice and games will not begin before this hour.

When a game (not a practice game) is played those cadets who participate in the game or who appear on the field in uniform as substitutes will be granted a special permit for the evening provided they have no yard confinement, no excess, and a grade of "B" or better in their academic work. The

A penalty tour consists of one hour of walking by a cadet and may be coupled with demerits or yard confinement, or both.

YARD CONFINEMENT—A cadet in yard confinement is deprived of leaving the yard and must report every half hour of his recreation period to the Officer in Charge; except that cadets in yard confinement may join in athletic sports within yard limits, in which case they must be vouched for by one of the Faculty Officers, who will deliver to the



Maj. Cocke

Smith

TOPOGRAPHY CLASS

Goldsberry

Finch

Beeson

Hare

other members of the team not in yard confinement may have freedom of limits from the end of the game until 7 P. M.

PUNISHMENTS

Demerits, Penalty Tours, Confinement to Yard, Arrest.

Cadets are punished for minor offenses by a system of demeriting. A cadet having an excess of demerits (over five) for any week is deprived of social privileges for the ensuing week and must work off or walk off such excess. The extent to which excess operates as a bar to privileges has been stated under the subject of permits.

Officer in Charge a signed statement setting forth the hour of departure and the probable hour of return. A breach of yard confinement is severely punished.

For aggravated offenses cadets are placed under arrest in their rooms, where they are required to stay and from which they are permitted to leave only under guard.

ROOMS—ARRANGEMENT OF

Beds will be made up by police inspection and will be kept so except during release from quarters. In making up the beds the covers will be turned back from the head and neatly tucked under from each of the other three sides. The blankets and comforters will not be made up with the bed, but will



HOSPITAL SQUAD

be neatly folded and placed across the foot of the bed.

Shoes will be kept cleaned and polished and will be placed in line under the outer edge of the bed.

The broom will be placed in the corner of the room nearest the door.



The rifles will be kept in their covers at all times and will be in the racks provided.

The light will be allowed to hang by the cord and will not be drawn from its natural position, except by authority of the Commandant. When possible the table will be placed directly under the light.

The wardrobe doors will be left open until after morning inspection. All articles in the wardrobe will be hung up except articles on the shelf. Articles on the shelf will be neatly folded and arranged.

All toilet articles will be kept on the dresser or washstand. A clean dresser scarf or towel will be kept on top of washstand.

Books will be kept neatly piled on table or placed in book rack if there be one.

Chairs when not occupied will be placed against table.

Only framed pictures will be allowed.

Two pennants will be allowed for each cadet.

Under no circumstances will nails, tacks, pins or screws be driven in wall or moulding.

The hat or cap which is uniform for the day will be kept in line on upper bed. Other hats will be kept in upper shelf of wardrobe.

The floor will be carefully swept between reveille and police inspection and will be kept clean at all times.

Rooms will at all times be properly ventilated. Between taps and reveille windows will be opened.



SIGNAL CORPS

The door will be kept closed at all times except during recreation hours.

Soiled clothes will be kept in clothes bag.

MISCELLANEOUS

Cadets will be required to bathe frequently and register for a bath at the post at least once a week.

Cadets are prohibited from having firearms or ammunition in their rooms.

Cadets are prohibited from gambling in any form and from having playing cards, dice or gambling paraphernalia in their rooms or in their possession.

Cadets may play games other than cards during recreation hours.

Cadets are prohibited from drinking or introducing into barracks or having in their possession intoxicating liquor of any kind.

Cadets are prohibited from reading fiction during S. H. and from reading or having in their possession indecent or obscene literature.

Cadets are prohibited from carrying food from mess hall.

Cadets are prohibited from using profane or indecent language.

Cadets are prohibited from congregating in one room in excess of five.

Cadets will be required to show respect and obedience to superiors at all times.

Cadets will be required to salute all faculty officers at all times.

Cadets are required to keep their rifles clean and ready for inspection at all times.

Cadets are prohibited from spitting on the floor of their room, in the halls, or on the granitoid in front of the barracks.

Smoking in the halls of barracks, on the streets of Lexington or in any public place is prohibited. *Cigarette* smoking is prohibited at all times and in all places. *Cigarettes and cigarette papers* in possession will be considered as smoking so far as the punishment for the offense is concerned.

Cadets are prohibited from wearing civilian clothes in Lexington.

Cadets are prohibited from visiting during Silent Hour, during Study Hour, after Call to Quarters and after Taps.

Cadets are prohibited from throwing articles of any description in the halls of barracks, from the windows or in front of barracks.

Cadets are prohibited from cooking in their rooms.

Cadets are prohibited from locking their doors or placing signs thereon.

Old cadets are prohibited from annoying new cadets or compelling them to do any of their duties for them.

From the beginning of the school year until the Christmas vacation new cadets are prohibited from entering the rooms of old cadets except in the discharge of their duty and old cadets are prohibited from entering the rooms of new cadets except in the discharge of their duty.

Civilians are not permitted in cadet barracks except by permission of the Commandant or Assistant.

UNIFORMS—OCCASIONS WHEN WORN

I. DAILY MILITARY AND ACADEMIC DUTIES—Khaki blouse, khaki breeches, olive drab shirt, leggings, tan lace shoes, campaign hat and blue hat cord.

II. DRILLS AND OTHER DUTIES UNDER ARMS—Uniform same as "I" with cartridge belt and bayonet. White or black gloves will be worn as ordered.

III. SOCIAL DUTIES—Full grey uniform, white collar and cuffs, grey cap, black shoes, gloves as ordered.

IV. CHURCH—Same as "III" with side arms.

V. INSPECTIONS, PARADES AND CEREMONIES—Full grey uniform, white collar and cuffs, grey cap, black shoes, white cross belts and breast plate, white waist belt and belt buckle, leather cartridge box, leather bayonet scabbard, white or black gloves as ordered.

VI. The blouse will be buttoned throughout at all times; the black tie will be worn with the olive drab shirt when the blouse is not worn; the campaign hat will be worn

with the Montana peak; overcoats will be worn only when ordered.

SPECIAL REMARKS

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to your son's disposition and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, except for the Christmas holidays; and, as the interruptions produced by going home at any other time are a great disadvantage to the pupils, patrons are urged not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

Every boy's teeth should be attended to before he starts to school, so that his attend-



ance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed 50 cents per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.



REQUIREMENTS FOR ADMISSION

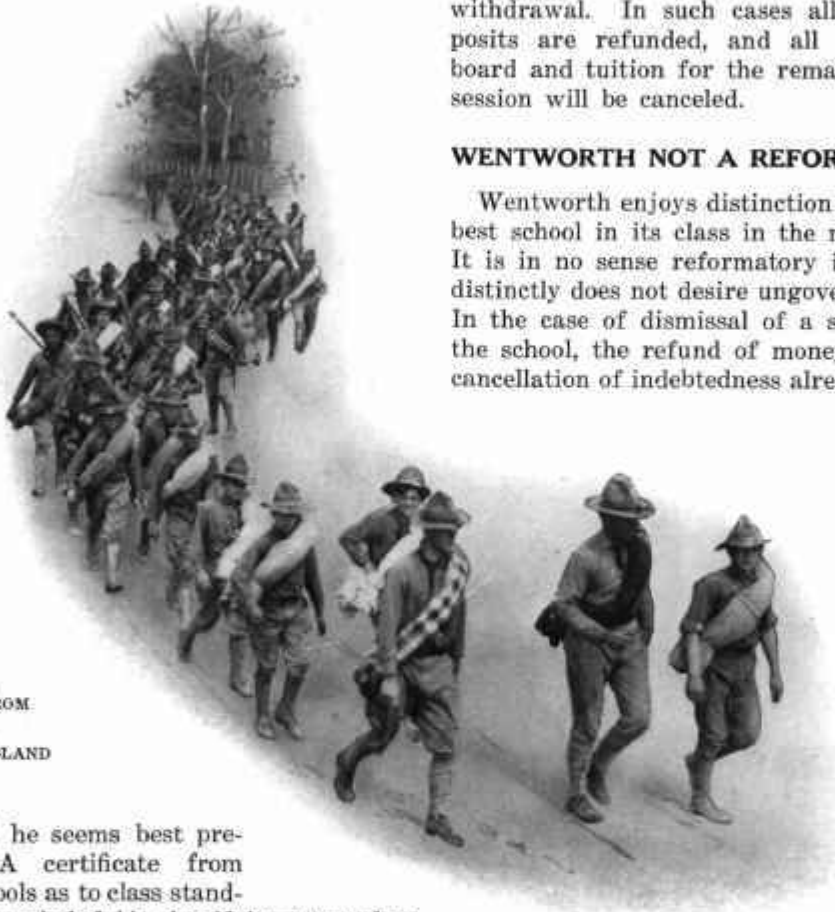
Wentworth Military Academy makes no special examination for admission, simply requiring that boys be of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class

Cadets should enter as near the beginning of the season as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expense for board and tuition for the remainder of the session will be canceled.

WENTWORTH NOT A REFORM SCHOOL

Wentworth enjoys distinction in being the best school in its class in the middle West. It is in no sense reformatory in work and distinctly does not desire ungovernable boys. In the case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred



RETURN FROM
CAMP AT
WHITE'S ISLAND

for which he seems best prepared. A certificate from other schools as to class standing is always helpful in classifying new cadets. Special attention is given to the weak points of the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly impressed upon him and no interruption occurs to prevent the fullest benefit from academic instruction.

will be at the option of the management, and will depend on the damage sustained by the school by reason of the cadet's misconduct.

SOCIAL LIFE

The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished. In the mess hall he sits at a table presided over by a member of the faculty and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' colleges give frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students. In the amusement hall the cadets give dances and receptions from time to time, and Miss Gilkeson conducts a dancing class during January and February.

"I am pleased most of all," said the father of one of Wentworth's best students last year, "with the way my son has overcome his shyness and learned how to conduct himself among people."

The Trumpeter

During the past four years the school paper, "The Trumpeter," has been published weekly during the session without missing

well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is \$1.50 a year.

Moral and Religious Life

Any system of education that does not place the moral element ahead of the mental



A Y. M. C. A. ENTERTAINMENT

and physical is abortive, and Wentworth strives to impress its students with the importance of right living, of avoiding excesses, and anything that tends to weaken the powers of mind and body.



AT MISS GILKESON'S "TACKY DANCE"

an issue. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

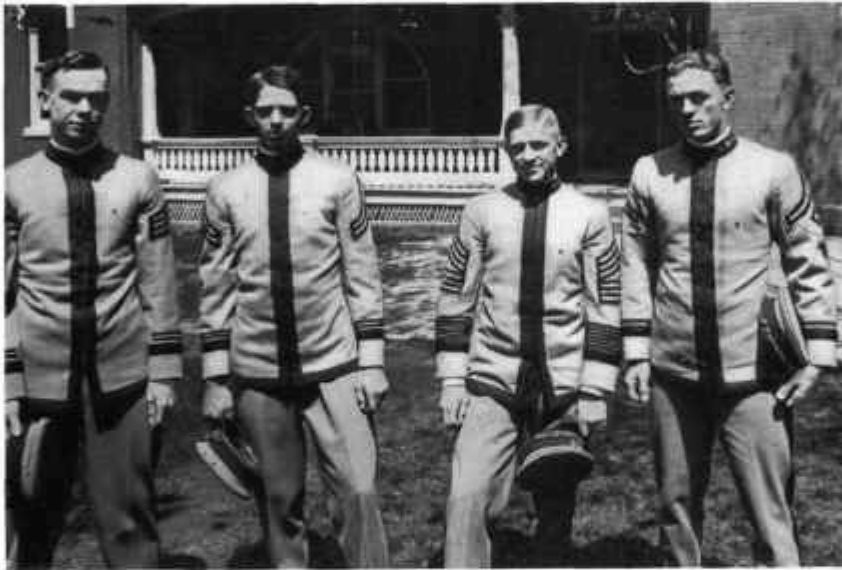
"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

The design of the founder of the Academy was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday School is conducted in bar-

Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives. Its work is entirely unselfish and voluntary.

Under the auspices of the Association, Dr.



Strickland

Y. M. C. A. CABINET
Grennell

Vore

Jones

racks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

Young Men's Christian Association

One of the most important and active of the student organizations is the Young Men's Christian Association. This Association meets every Sunday morning, and frequently is visited by local ministers, laymen, physicians and lawyers, and the state Y. M. C. A. officers. From time to time it gives entertainments of an athletic and social character. Delegates are sent to the sectional and state student conferences and to the Geneva Y. M. C. A. conference at Lake Geneva, Wis.

W. S. Hall, of Northwestern University, probably the highest authority on the subject in the country, delivered a series of lectures in Lexington on sexual hygiene. These talks were very helpful to all who heard them.

The machinery of the organization consists of the regular officers, President, Vice-President and Secretary, and a number of standing committees, such as New Student Committee, Membership Committee, Bible Study Committee, Social Committee, etc. Talks are given at intervals by prominent men from the various professions, members of the faculty, and when it seems fit by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.



THE
BUGLE
CALL

Routine of Duties

	1ST CALL	2ND CALL	TIME	
Reveille	6:00	6:15		
Police Inspection	6:35	6:40		
Breakfast	6:45	6:50		
Commandant's Office Hour	7:30		7:30 to 8:00	Except Sunday
Sick Call	7:30		7:30 to 8:00	
Guard Mounting	7:20	7:25		
Chapel	8:00	8:05	8:05 to 8:20	Except Sunday and Monday
Study and Recitations			8:20 to 10:45	Except Sunday and Monday
Drill	10:55	11:00	11:00 to 12:00	Except Sunday and Monday
Sunday School	8:15	8:20	8:20 to 9:00	Sunday only
Church	10:30	10:35		Sunday only
Dinner	12:10	12:15		
School Call	12:55	1:00		
Study and Recitation			1:00 to 3:30	Except Sunday and Monday
Battalion Parade	3:40	3:45		Except Sunday and Monday
Supper	5:55	6:00		
Call to Quarters	6:50	7:00		Sunday, 5:30 to 5:50
Study			7:00 to 9:00	Except Sunday
Tattoo	9:00			Except Sunday
Call to Quarters	9:10	9:15		
Taps		9:30		

Some Wentworth Graduates Who Played on College Football Teams Last Year



R. C. WILSON, '10
(University of Missouri)

Last year's All-Missouri Valley center. Captain-elect of the Missouri team of 1913.



BEN F. HOGE, '08
(United States Military Academy)
One of the best ends in the country. Captain-elect of the Army team for 1913.



H. W. WILSON, '10
(University of Kansas)
Wilson's work as quarter on Kansas last fall was largely responsible for the defeat of Missouri.



WALTER MARTIN, '11
(University of Kansas)
Half-back and one of the fastest men in the Kansas back field.



W. B. STEELE, '09
(Westminster College)
Steel was chosen All-Missouri center, and last year was captain of the Westminster base ball team.



R. D. GROVES, '10
(University of Missouri)
One of the best Missouri line men. Chosen as tackle on the second All-Missouri Valley team last year.



S. SELLERS, JR., '08
(University of Chicago)
Sellers was a consistent tackle and his place kicking contributed to several Chicago victories last season. He will coach the Wentworth team in 1913.

Athletic Organization

CAPT. L. H. MILLER,
Albion College, Mich.

Athletic Director and Coach of Base Ball Team.

LIEUT. S. SELLERS, JR.,
University of Chicago.

Coach of Foot Ball, Basket Ball and Track Teams.

LIEUT. L. L. LEECH,
Virginia Military Institute.

Assistant Coach of Foot Ball and Basket Ball Teams.

CAPT. F. A. DAY,
Warrensburg Normal.
Coach of Tennis Team.

LIEUT. H. E. SLUSHER,
Wentworth Military Academy,
Coach of Rifle Team and Director of Grammar School Athletics.



MACARTHUR VAULTING

Some Wentworth Trophies



The Spalding Trophy for best individual athlete.

Cup awarded Wentworth Military Academy for championship in eighth annual interscholastic track meet at Columbia, Mo., May, 1911.

The Schmelzer Trophy awarded the Champion Tennis Player of the Academy.

Relay Trophy, won by Wentworth Military Academy at the University of Kansas in second annual High School Track and Field Games, May, 1910.

The First Football Team



(This team defeated the Warrensburg Normal eleven, the state college champions.)

Standing (left to right): Capt. Miller (Coach), Hartzell, MacArthur, Capt. Purdie (Ass't. Coach), Jacobia, Tufts, Capt. Roberts (Ass't. Coach).

Kneeling (left to right): Slusher, Strickland, Vore, Jones (Captain), Wallace, McKinney, Vasquez.

Sitting (left to right): Yount, Morris, Askew, Randolph, Russell, Walker, Nimmons.

RESULTS OF FOOTBALL SEASON, 1912

Sept. 28 at Lexington	Wentworth.....	65	Marshall Stars	0
Oct. 5 at Tarkio	Wentworth.....	0	Tarkio	7
Oct. 12 at Kansas City	Wentworth.....	0	Mo. Wesleyan ..	0
Oct. 19 at Lawrence	Wentworth.....	0	Haskell ...	82
Oct. 25 at Lexington	Wentworth.....	7	Kirkville Osteopaths....	7
Nov. 1 at Lexington	Wentworth.....	14	Warrensburg Normals..	7
Nov. 11 at Lexington	Wentworth.....	36	K. C. Medics.....	0
Nov. 16 at Lexington	Wentworth.....	12	Washburn 2ds	6
Nov. 22 at Lexington	Wentworth.....	130	Sedalia,	0
Nov. 30 at Lexington	Wentworth.....	63	Olathe Mutes	19
Total	Wentworth.....	327	Opponents	128



Basket Ball Team

Standing: Capt. Miller (Coach), Grennell, Slusher, McKinney.
Sitting: Nimmons, Randolph C. A., Hill P., Lill, Randolph W. C.

RESULTS OF BASKETBALL SEASON, 1912-1913

Dec. 12 at Lexington	Wentworth..... 40	Independence H. S..... 20
Dec. 18 at Concordia	Wentworth..... 69	St. Paul's 29
Jan. 10 at Lexington	Wentworth..... 19	Ottawa U. 40
Jan. 19 at Fayette	Wentworth..... 23	Central 31
Jan. 23 at Independence	Wentworth..... 27	Company "F" 29
Jan. 24 at Ottawa	Wentworth..... 32	Ottawa U. 57
Jan. 30 at Lexington	Wentworth..... 25	K. C. "Vets" 27
Total	Wentworth..... 235	Opponents 233



WALKER WINNING THE 440-YARD DASH AT THE MISSOURI INTER-SCHOLASTIC

First Base Ball Team



Left to right: Capt. Miller (Coach), Wilson, Nimmons, Corum, Hill P., Slusher, McKinney, Grennell, Randolph C. A., Kelley, Randolph W. C. (Captain).

RESULTS OF BASEBALL SEASON, 1913

Mar. 31 at Fayette	Wentworth.....	5	Central.....	9-
Apr. 1 at Marshall	Wentworth.....	8	Missouri Valley.....	13-
Apr. 14 at Lexington	Wentworth.....	18	Olathe Mutes.....	7+
Apr. 26 at Lexington	Wentworth.....	7	Missouri Valley.....	6+
May 2 at Lexington	Wentworth.....	7	Lexington Cubs.....	4-
May 3 at Lexington	Wentworth.....	6	William Jewell.....	7-
May 12 at Concordia	Wentworth.....	7	St. Paul's.....	2+
May 14 at Lexington	Wentworth.....	2	St. Paul's.....	5-
May 17 at Corder	Wentworth.....	8	Corder.....	1+
May 23 at Lexington	Wentworth.....	9	Lexington Cubs.....	0+

Games won.....6

Games lost.....4



"THE DIAMOND"

At Wentworth Military Academy the grounds are extensive and provide ample space for all sports, baseball, tennis, football and military drills.

Track Records

RECORDS MADE ON THE WENTWORTH FIELD

100-yard dash....	10:1	Wyatt, '08
220-yard dash....	22:4	MacArthur, '13
440-yard dash....	53	Wyatt, '08
Mile run.....	5:02:1	Mellor, '08
120-yard hurdles.	16:3	Anfenger, '09
High jump.....	5:10	Martin, '11
Pole vault.....	11:2	Fish, '06
Broad jump....	22:9	Sunderland, '11
Shot put.....	43:8	Sunderland, '11
Discus.....	107:4	Anderson, '08
		Butler, '11

STATE RECORDS MADE AT COLUMBIA HELD BY WENTWORTH MEN

100-yard dash....	10	Wyatt, '08
220-yard dash....	21:4	Wyatt, '08
440-yard dash....	52	Mellor, '07
Pole vault.....	11:2	Sunderland, '11
120 high hurdles.	16:2	Martin, '11
220 low hurdles..	26:6	Martin, '11

RESULTS OF TRACK SEASON, 1913

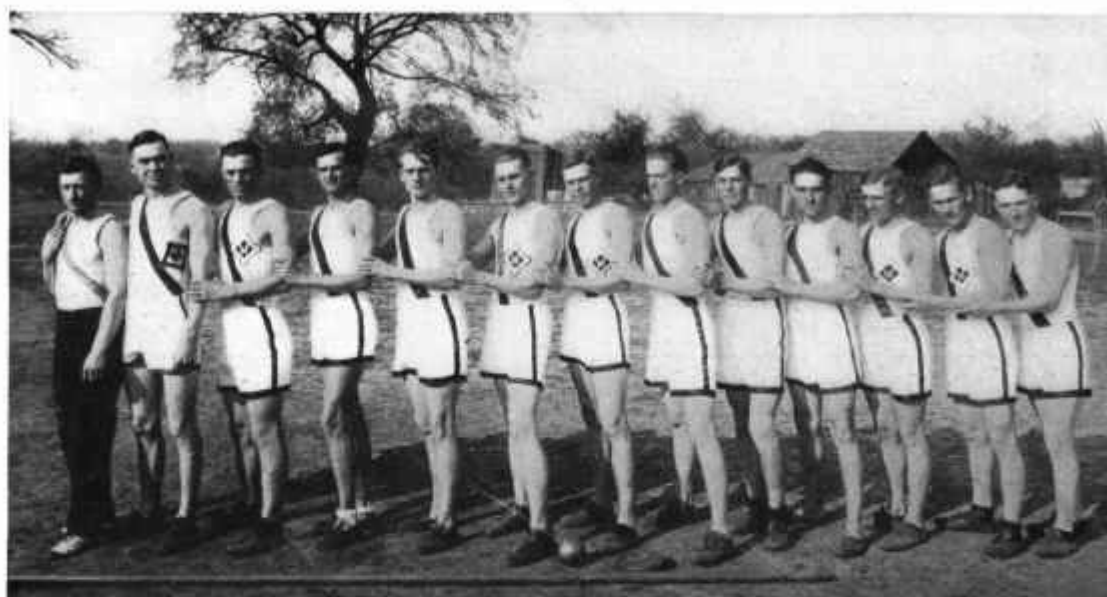
Dual Meet, Wentworth vs. Lawrence High School, April 18, 1913

Wentworth, 52½.

Lawrence, 48½.

Points won by Wentworth Men at 1913 State Interscholastic Meet at Columbia

MacArthur	3d in 100-yard dash.
	2d in 120-yard high hurdles.
	3d in pole vault.
	3d in high jump.
Conover	3d in 120-yard high hurdles.
Vore	2d in 120-yard low hurdles.
Walker	1st in 440-yard dash.
Vasquez	3d in half-mile run.
Strickland	3d in broad jump.



Track Team

Left to right: Capt. Roberts (Coach), Strickland, Jones, Lowrey, Conover, Maxwell, MacArthur, Hinkle, Shakespeare, Vasquez, Vore, Walker, Smith C. G.



IN A FOOTBALL GAME

WINNERS OF THE "W," 1912-1913

FOOTBALL: Jones, Strickland, Hartzell, Askew, Yount, Tufts, McKinney, Slusher, Vore, Jacobia, Walker, Russell, Nimmons, MacArthur, Randolph W. C., Morris, Vasquez.

BASKETBALL: Hill, Lill, Grennell, Randolph W. C.; Randolph C. A.

BASEBALL: Randolph W. C., Randolph C. A., McKinney, Grennell, Nimmons, Corum, Hill P., Wilson R. H., Kelly S.

TRACK: MacArthur, Conover, Vore, Walker, Vasquez, Strickland, Jones, Maxwell.

**F. H. VORE**

Winner of the medal
for the best track athlete.

J. W. Jones was second
contestant.



Expenses

Required of All

Amount paid on entrance, as follows:

Board, tuition, *laundry and ordinary medical attention.....	\$200.00
1 Gray uniform and cap.....	22.50
1 Khaki suit.....	9.50
Equipment.....	4.00
Deposit for books and stationery...	10.00
Collars, cuffs and gloves.....	3.00
1 U. S. Service shirt.....	3.00
Total.....	\$252.00

*The laundry charge does not cover expense of cleaning either gray or khaki uniforms. The ordinary medical attention charge does not cover cases of protracted illness or special visits of the surgeon after his morning office hours.

Amount due on January 1st for second term, as follows:

Balance on board, tuition, etc.....	\$200.00
Deposit for books and stationery...	5.00
2 pairs white duck trousers.....	4.00
1 Khaki suit.....	9.50
Campaign hat.....	2.50
1 U. S. Service shirt (if needed)...	3.00
Total.....	\$224.00

Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January).....	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January)...	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)...	1.00

Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January) .	\$5.00
Diploma.....	5.00
Manual Training Fee.....	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged \$7.00 per week.

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes (not low quartered).

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy.

Out-of-Door Rifle Practice

The Target

This is operated by cadets safely down inside the pit from where they raise and lower the targets to mark the shots and set the signals to announce the accuracy of shooting.

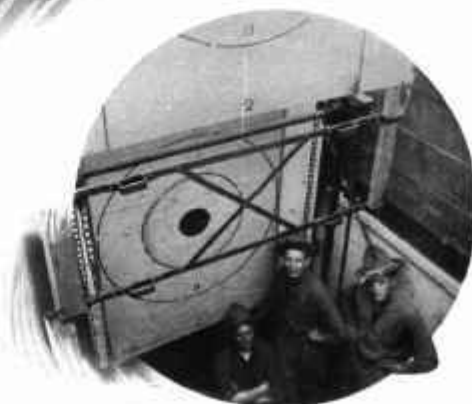


On the Range

The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible mishap.

How It Looks Inside the Pit

This shows one target lowered (in order to mark the shot). The other is raised in preparation for shooting. There is no danger.





1912 - 1913

Adam, Edwin L.	Kansas	Day, Harry Almonte	Missouri
Agee, Young Evans	Missouri	Dean, Marquess	Missouri
Allen, Edward N.	Missouri	De Garmo, Robert Marion	Nevada
Amos, James Robert	Missouri	Dickson, James Henry	Texas
Ashurst, William Wallace	Missouri	Dierks, Chauncey Harold	Missouri
Askew, Willis Bockfinger	Oklahoma	Dikeman, Chauncey Ernest	Colorado
Barnes, Gilbert Hartrell	Missouri	Duvall, Warren	Missouri
Beck, Reed Emil	Missouri	Enders, Egbert Ewing	Louisiana
Beeson, John Carpenter	Kansas	English, Harold Joseph	Illinois
Blackburn, Sidney	Oklahoma	Ewing, Joel	Missouri
Boling, John Riley	Oklahoma	Ferguson, Robert Hays	Kansas
Bonnett, Charles Gilkeson	Missouri	Ferris, Arlington	Nebraska
Boyd, John Perry	Oklahoma	Ferris, Grandison N.	Nebraska
Brown, Charles Emery	Colorado	Finch, Floyd	Kansas
Call, Garnet Pearl	Colorado	Fitzpatrick, Donald	Kansas
Camp, Hoover Wallace	Oklahoma	Fixmer, Clyde Harold	Oklahoma
Candelaria, Santos	Arizona	Flinn, Edwin George	Missouri
Cason, Ray Ayers	Missouri	Frank, Lewis Elmore	Missouri
Clarke, John Whitney	Illinois	Fritzlen, George William	Kansas
Coffelt, Kimber John	Oklahoma	Fullerton, William Holmes, Jr.	Kansas
Cole, Floyd	Missouri	Gaines, Jesse Harmon	Missouri
Conover, Harry Keith	Illinois	Gallaher, Charles Thompson	Kansas
Cook, Byron Creede	Oklahoma	Gaston, Frank Roscoe	Nebraska
Corrigan, John Joseph	Missouri	Gist, George Washington	Illinois
Corum, Martene Winsor	Missouri	Gleeson, Cornelius Mulhall	Missouri
Costen, Fred Clarke	Arkansas	Goldsberry, Ralph Carey	California
Cox, Marion Estill	Missouri	Graham, Jesse Harold	Kansas
Cruse, Silas Hubert	Texas	Grennell, Elisha Blake	Oklahoma
Cussins, James St. Clair Carnes	Illinois	Hallum, Arthur Julius	Oklahoma

Hambaugh, Earl Saul.....	Kansas	Null, Robert Lee.....	Kansas
Hamilton, Robert Peel, Jr.....	Nebraska	Over, Ray.....	Oklahoma
Hamilton, William Alexander.....	Kansas	Parker, Frank Earl.....	Nebraska
Hardin, Thomas Benjamin.....	Arkansas	Parmenter, John Batchellor.....	Missouri
Hare, Frank.....	Texas	Plage, Edward Newton.....	Missouri
Harrison, Carlos Lightner.....	Oklahoma	Potter, James Wendell.....	Colorado
Hartzell, Myron Shannon.....	Texas	Randolph, Arch.....	Wisconsin
Harvey, Howard S.....	Kansas	Randolph, William Carleton.....	Wisconsin
Hay, Frank Barrett.....	Iowa	Rea, Walter Crozier.....	Colorado
Heinold, Proctor Lamont.....	Mexico	Rieff, Hugh Finley.....	Texas
Hill, Paul Foster.....	Missouri	Rhodes, John Presley.....	Oklahoma
Hill, Thomas W.....	Missouri	Roberson, Raymond Russell.....	Missouri
Hinkle, Wheeler.....	Missouri	Rose, James Albert.....	Missouri
Hinnen, Ralph Fyne.....	Kansas	Russell, Roscoe S.....	Texas
Hege, Kenneth Gilpin.....	Missouri	Rybolt, Carl.....	Illinois
Holloran, Frank Ronald.....	Colorado	Shakespeare, Donald.....	Colorado
Hughes, John Ricketts.....	Missouri	Sikking, John B., Jr.....	Illinois
Hull, Kirby Smith, Jr.....	Texas	Simpson, James Albert.....	Missouri
Hurley, Augustus Haygood.....	Oklahoma	Singer, Isadore.....	Missouri
Jackson, Stanley Cullen.....	Colorado	Slagle, Bernard Walter.....	Kansas
Jacobin, Eloy Wilfred.....	Missouri	Slaughter, Eugene Edward.....	Colorado
Jennings, Andrew.....	Oklahoma	Slusher, Clyde Harrold.....	Missouri
Jones, James William.....	Texas	Smith, Ashley.....	Missouri
Kelley, George William.....	Kansas	Smith, Charles Gilmore.....	Missouri
Kelly, Stanley George.....	Missouri	Smith, George Pinnell.....	Missouri
Killgore, Anthony Jay.....	Oklahoma	Smith, Vernon Bolen.....	Missouri
Krollman, Munroe.....	North Dakota	Sonneborn, Harry Lee.....	Colorado
Legg, Arthur Palmer.....	Missouri	Stillinger, Charles Bernice.....	Montana
Legg, Edwin.....	Missouri	Strickland, Rogers N.....	Kansas
Leslie, Alva Karl.....	Texas	Summers, Holly Ross.....	Illinois
Letchworth, Thomas Gordon.....	Missouri	Taylor, Raymond Ross.....	Kansas
Levick, Earl Gilmore.....	Colorado	Thielman, Charles Henry.....	Texas
Lill, Arch Vincent.....	Wisconsin	Townsend, Edward Halstead.....	Oklahoma
Lowrey, James Bernays.....	Missouri	Treworgy, Carroll Milo.....	Kansas
Luttrell, Albert Sydney.....	Texas	Tufts, Olin Montague.....	Missouri
Luttrell, Thomas Frederick.....	Texas	Vasquez, Maximillian Enrique.....	Costa Rica
Lytle, Claude Marion.....	Oklahoma	Vivion, Clarence Linden.....	Missouri
McArthur, Robert Kipper.....	Colorado	Vere, Frank Hutton.....	Oklahoma
McKenzie, Joseph Benjamin.....	Washington	Walker, Ernest Lavin.....	Oklahoma
McKinney, Walter.....	Missouri	Wallace, Clair Thurston.....	Kansas
Mackey, Paul Dorsett Nelson.....	Missouri	Wall, Franklin Marion.....	Oklahoma
Magee, Oliver Harold.....	Nebraska	White, James Harrison.....	Missouri
Mann, Justin Seigfried.....	Oklahoma	Wiley, Charles.....	Missouri
Markham, David Wesley.....	Kansas	Wilhelmy, Lino M.....	Illinois
Martin, John Keenan.....	Missouri	Williams, Kenneth George.....	Missouri
Martindale, John Whiting.....	Missouri	Williamson, Walter J.....	Texas
Massot, Floyd Oscar.....	Massachusetts	Wilson, Brenner Marshall.....	Pennsylvania
Mast, Phillip George.....	Nebraska	Wilson, Keith Benjamin.....	Kansas
Maxwell, Albert.....	Kansas	Wilson, Robert Hayden.....	Texas
Meserole, George Van Sant, Jr.....	Colorado	Wilson, Volney Earl.....	Oklahoma
Mosier, Charles Preedon.....	Oklahoma	Wintrade, John Henry.....	Iowa
Morris, Melvin Max.....	Colorado	Woods, Charles William.....	Colorado
Mulkey, Reed McCuiston.....	Texas	Woodson, Benjamin Palmer.....	Texas
Neeley, Glen Edward.....	Illinois	Woodson, James.....	Texas
Neet, John.....	Missouri	Worthington, Linford Adonis.....	Kansas
Neff, McKinley Elisha.....	Missouri	Yearsley, Elliott Nye.....	Iowa
Nestit, John.....	Kansas	Young, Henry Claude.....	Missouri
Nimmons, Wells Freeling.....	Kansas	Yount, Marcus Daniel.....	Missouri

Recapitulation of 1912-1913 Roster



Missouri.	56
Kansas.	26
Oklahoma.	24
Texas.	17
Colorado.	15
Illinois.	10
Nebraska.	7
Iowa.	3
Wisconsin.	3
Arkansas.	2
Arizona.	1
Nevada.	1
California.	1
Louisiana.	1
Massachusetts.	1
Washington.	1
Pennsylvania.	1
North Dakota.	1
Montana.	1
MEXICO.	1
COSTA RICA.	1
Total.	174



THE SECOND BASEBALL TEAM

Standing: Capt. Slusher (Coach), Meserole, MacArthur, DeGarmo.

Sitting: Smith C. G., Shakespeare, Candelaria, Slagle, Duvall, Harvey, Ashurst.



BUTT'S MANUAL EXERCISES WITH MUSIC



1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.
Lee W. Davis, Civil and Mining Engineer,
Victor, Colorado

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.
E. M. Taubman, President of Commercial Bank,
Lexington, Mo.

1887.

G. S. Silverman, Attorney at Law.....Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, Okla.
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.
F. B. Duvall, Commercial Traveler.....Kansas City, Mo.
G. B. Strickler, Gov. Engineer.....Panama Canal
F. G. Sutherlin, Banker.....Arrow Rock, Mo.
V. J. Willet, Banker.....Harrisonville, Mo.
T. C. Young, Attorney at Law.....Arkansas

1889.

*J. B. Andrew.....
A. I. Campbell, Civil Engineer.....Panama Canal
J. K. Edmonds, Insurance and Real Estate Agent,
Muskogee, Okla.
C. L. Harper, Traveling Salesman.....Kansas City, Mo.
B. C. Hyde, Physician.....Kansas City, Mo.

*Deceased

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.
Robert Atkinson.....Los Angeles, Cal.
H. F. Blackwell, Attorney at Law.....Lexington, Mo.
B. H. Brown, Physician.....Chicago, Ill.
Calhoun Calkins.....St. Joseph, Mo.
L. W. Crenshaw, Attorney at Law.....St. Louis, Mo.
Martin Gaudin, Land & Immigration Promoter,
Chicago, Ill.
W. R. McCann.....St. Louis, Mo.
J. G. Russell, Attorney at Law.....Lexington, Mo.
W. B. Weedon, Physician.....Lexington, Mo.
C. G. Worthington, Real Estate and Insurance,
Galena, Kans.

1891.

B. T. Castleman, Attorney at Law.....St. Louis, Mo.
J. C. Foulks.....
*Emmett Gordon.....
S. S. Gundlach, Attorney at Law.....Kansas City, Mo.
Guy Holmes, Contractor.....Kansas City, Mo.
E. B. Russell, Grain Dealer.....Kansas City, Mo.
*S. B. Thornton.....

1892.

*J. H. Boude.....
J. A. DeArmond, Ex-Adjutant General of Missouri,
Liberty, Mo.

E. A. Hickman, Captain Signal Corps, U. S. A.,
Washington, D. C.
N. D. Jackson, Maj. 3d Reg. Mo. Nat. Guards,
Independence, Mo.
W. G. Kelly, Bond Broker.....Kansas City, Mo.
D. Clark McCue, Editor.....Kansas City, Mo.
E. M. Rankin, Professor of Greek in
Lafayette College.....Easton, Pa.

1893.

R. O. Cravens, Banker.....Springfield, Mo.
R. D. Hall, Merchant.....California
F. M. Hartley, Lumber Dealer.....Baldwin, Kans.
H. H. Moore, Manufacturer.....Springfield, Mo.
M. J. O'Malley, with Swift & Co. Kansas City, Mo.
H. D. Ryus, Real Estate and Mine Broker,
Los Angeles, Cal.

1894.

J. A. Anderson, Merchant.....Baton Rouge, La.
G. P. Blackwell, Automobile Dealer.....Chicago, Ill.
C. L. Dameron.....Colorado
A. L. Falloon, Traveling Salesman.....St. Joseph, Mo.
E. W. Fitzhugh, Banker.....St. Albans, Vt.
Ray Frazier, Bond Broker.....Eldorado, Kans.
Lemuel Hicklin.....Kansas City, Mo.
*W. W. Ireland.....
Joseph Laurie, Salesman.....St. Louis, Mo.
Charles Mayer, State Senator, Attorney at Law,
St. Joseph, Mo.

1895.

H. L. Cruzen, Mail Clerk.....Kansas City, Mo.
C. E. Durrell, Dentist.....
W. H. Edwards, Salesman.....Kansas City, Mo.
G. W. Fair, Contractor.....Little Rock, Ark.
W. W. Garr.....Kansas City, Mo.
B. C. Kenyon.....
P. H. Kirk, Agt. U. S. Dept. of Agriculture,
Fergus Falls, Minn.
S. P. Sawyer, Civil Engineer, Northern Pacific R. R.
W. G. Shelby, Merchant.....Oak Grove, Mo.
N. Todhunter, Farmer.....Higginsville, Mo.
G. S. Tucker, Merchant.....Peabody, Kans.
W. Young, Engineer, Mo. P. R. R., Lexington, Mo.

1896.

*T. M. Cobb.....
E. R. Corbett, Credit Man, J. W. Jenkins'
Sons Music Co.....Kansas City, Mo.
R. E. G. Houston, Asst. Auditor, Telephone Office,
Kansas City, Mo.
F. W. Little, Broker and Attorney.....Wichita, Kans.
H. M. Moffett, Missionary.....China
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....St. Louis, Mo.
R. R. Wagstaff, Merchant.....Hutchinson, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.

*Deceased.

H. T. Harris, Physician.....Basin, Wyo.
*J. N. Holman.....
A. W. Nelson, Farmer and Banker.....Bunceton, Mo.
E. B. Sawyer, Miller.....Hutchinson, Kans.
F. L. Slusher, Asst. Cashier 1st Nat'l Bank,
Chickasha, Okla.
N. T. Stine.....Ottawa, Kans.
C. M. Thorpe, Lawyer.....Oklahoma City, Okla.

1898.

*B. W. Carter.....
T. K. Catron, Real Estate Dealer.....Columbia, Mo.
H. N. DeMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas
L. B. Embrey.....Kansas City, Mo.
C. B. Kellogg, with Central Coal Co.,
Oklahoma City, Okla.
S. P. Kellogg, Broker.....Kansas City, Mo.
D. Keller, Dentist.....New York
E. A. Liles, Banker.....Aurora, Mo.
W. B. McAlester, State Veterinary Surgeon,
McAlester, Okla.
O. F. Ormsby, Merchant.....Kansas City, Mo.
C. F. Patterson, in Forestry Service.....Ely, Nev.
H. A. Sawyer.....Kansas City, Mo.
O. R. Sellers, Student, McCormick Seminary,
Chicago, Ill.
L. D. Slusher, 1st Bookkeeper Commercial Bank,
Oklahoma City, Okla.
E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, Treasurer Milling Co. Lexington, Mo.
W. C. Edwards, Jr., Civil Engineer,
Kansas City, Mo.
R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.
C. F. Hackler, Farmer.....Lexington, Mo.
J. W. Holliday, Jr., Druggist.....Tarkio, Mo.
E. S. Kralshelmer, Merchant.....Cincinnati, Ohio
J. B. Mitchell, Clerk with Missouri Pacific R. R.,
St. Louis, Mo.
G. B. Russell, Traveling Salesman.....Kansas City, Mo.
*M. A. Terhune.....
C. W. Vaughan.....Springfield, Mo.
D. P. Violet.....
B. L. Williams, Attorney.....Omaha, Neb.
H. C. Young, Farmer.....Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Dealer.....Lexington, Mo.
Lilburn Cole, Teller, Bank of Commerce,
Kansas City, Mo.
E. S. Eldredge.....Hill House, Miss.
*E. C. Hall.....
*Earl Howett.....
George Kerdolff, Insurance Agent, Kansas City, Mo.
J. W. Rowntree.....Kansas City, Mo.
T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley, Physician.....Kansas City, Mo.
C. E. Brink, Traveling Salesman.....Waggoner, Okla.

E. R. Carpenter, Traveling Salesman.....
 Wade Evans.....Duncan Okla.
 N. C. Hall, Automobile Dealer....Kansas City, Mo.
 O. H. Holdberg.....Lincoln, Neb.
 C. E. Lewis, with Railroad.....Kansas City, Mo.
 R. L. Lowenthal.....
 J. E. Lyons, Dentist.....Higginsville, Mo.
 T. N. McClelland, Real Estate Dealer,
 Kansas City, Mo.
 C. S. Nichols, Traveling Salesman.....California
 M. W. O'Rourke, Hotel Manager.....Guthrie, Okla.
 B. T. Payne, Physician.....Lexington, Mo.
 F. M. Phillips, Banker.....Pawnee, Okla.
 L. F. Sampson, Operatic Singer.....New York
 T. K. Simmons, Broker.....Muskogee, Okla.
 E. T. Stier, Merchant.....Lexington, Mo.
 W. A. Williams.....

1902.

C. W. Baird.....
 R. W. Cole.....Los Angeles, Cal.
 A. M. Davis, Traveling Salesman.....Aurora, Mo.
 W. Doster, Physician.....St. John, Kans.
 J. K. Goodwin, Commission Dealer....Waverly, Mo.
 N. L. Graham, Merchant.....Denver, Colo.
 Wilbur Graves, Physician.....Pittsburg, Kans.
 P. L. Hart, Clerk, Union Depot...Kansas City, Mo.
 B. C. Herbert, Traveling Salesman....Cairo, Ill.
 C. M. Ilgenfritz, Merchant.....Sedalia, Mo.
 W. Q. Jamison.....Whitesboro, Tex.
 T. E. Kensler, Druggist.....
 R. King, Physician.....Little Rock, Ark.
 H. A. Lewis, Railway Clerk.....Kansas City, Mo.
 W. B. Quigley.....Sedalia, Mo.
 G. E. Stuckey.....St. Louis, Mo.
 J. N. Sturgis, Capitalist.....Lexington, Mo.
 J. R. Vance.....
 E. N. Wilkins, with U. S. Court.....Oklahoma
 R. L. Williams, Engineer.....Hot Springs, Ark.

1903.

A. H. Adams.....St. Albans, Vt.
 A. G. Brown, Farmer.....Harrisonville, Mo.
 Beals Becker, Member Philadelphia National League
 Baseball Team.
 H. H. Craig.....Kansas City, Mo.
 L. A. Dougherty, Banker.....Wagoner, Okla.
 F. L. Davis, Physician.....St. Louis, Mo.
 E. C. Donohue, Clothier.....Kansas City, Mo.
 W. S. Ferguson, Editor.....Cherokee, Okla.
 L. E. Goldman, Merchant.....St. Joseph, Mo.
 P. L. Harrington, Farmer.....Twin Falls, Idaho
 H. B. Henry, Insurance Agent...Kansas City, Mo.
 G. E. Humphrey, 2d Lieut. in U. S. Army.....
 F. E. Cramer, Banker.....Oklahoma
 H. C. Marcks, Farmer.....Lexington, Mo.
 P. M. Milliken, Railroad Clerk....Hannibal, Mo.
 L. F. Pile, Physician.....Portland, Kans.
 J. B. Raymond, Civil Engineer...Wellington, Kans.
 A. V. Small.....Sedalia, Mo.
 O. P. Theis, Merchant.....Kansas

*Deceased.

Bert Wattles, Banker.....Neligh, Neb.
 W. D. Wilson, Banker.....Horton, Kans.

1904.

B. N. Buell, Merchant.....Denver, Colo.
 Phelps Buell.....Denver, Colo.
 P. N. Gleissner, Banker.....Abilene, Kans.
 J. D. Hendrick, Merchant.....Baton Rouge, La.
 J. L. Ladd, Farmer.....Sherman, Tex.
 *Charles Litteral.....
 Q. R. Spicknall, Editor.....Colorado Springs, Colo.
 H. J. Taylor.....Larned, Kans.
 S. E. Williams, in Burlington R. R. Office,
 Chicago, Ill.

1905.

William Aull, Jr., Prosecuting Attorney,
 Lexington, Mo.
 DeWitt Clinton Bolinger.....San Antonio, Tex.
 A. M. Bunting, Attorney.....Lincoln, Neb.
 J. B. Burnett.....Del Rio, Tex.
 E. E. Cheesbro.....Pontosac, Ill.
 Otis Dorchester, with Pierce-Fordyce Oil Co.,
 Dallas, Tex.
 T. W. Grimes.....
 D. G. Johnson, Physician.....Ardmore, Okla.
 Arthur Ladd, Hotel Manager.....Sherman, Tex.
 L. W. Lemon, Clerk, Illinois Central R. R., Clinton, Ill.
 Finley A. Major.....Creede, Colo.
 Harry Leslie Rogers, Banker.....Pittsburg, Kans.
 John E. Ryland, Farmer.....Harrisonville, Mo.
 Roy G. Tindall, Druggist.....Hardin, Mo.
 W. C. Tindall.....
 W. B. Turner.....Malden, Mo.
 L. L. Van Ginkel.....Des Moines, Iowa

1906.

Clyde Dudley Blount, Merchant....Larned, Kans.
 George Leyburn Craig, Contractor...Butte, Mont.
 Emerson H. Elgin, Banker.....Lincoln, Kans.
 Burleigh Samuel Emery, Manager Baseball Team,
 Charlotte, N. C.
 Rowe Jordan Leonard, Clerk.....Kansas City, Mo.
 Earl Eugene Mason, Banker....Webster City, Iowa
 Andrew William Little, Attorney.....Chicago, Ill.
 Charles Ainsworth Rockwood, Teacher, Culver
 Military Academy.....Culver, Ind.
 Hugh Chilton Rogers, City Engineer, Lexington, Mo.
 Walter E. Sauer, Merchant.....Denver, Colo.
 Moreland William Schuman.....
 Howell John Scott, Clerk.....Kansas City, Mo.
 Albert Moorhouse Shelby, Cattle Dealer,
 Lexington, Mo.
 Clay Bride Shinn, Abstracter.....Ottawa, Kans.
 Joe Vincent Tunstall, Railroad Clerk,
 Kansas City, Mo.
 William Walter Walters, Merchant...Denver, Colo.
 Fred Wilmot, Grocer.....Lexington, Mo.
 Roy Clarence Wilson, Merchant...Hutchinson, Kans.

1907.

John Aull, Student.....Johns Hopkins University
 R. E. Berryman, Merchant.....Piedmont, Mo.

G. W. Boughton.....
 John Bowman, Bank Clerk..... Lexington, Mo.
 A. L. Bucholz..... Melvin, Ill.
 C. B. Canaday, Merchant..... Blythedale, Mo.
 W. R. Chaney, Merchant..... Sulphur, Okla.
 W. A. Ferguson, Clerk..... St. Joseph, Mo.
 J. W. Gibbons..... Hugo, Okla.
 M. G. Gordon, Clerk, Auditor's Office,
 Jefferson City, Mo.
 F. B. Graham, Banker..... Florence, Kans.
 E. W. Hanson, Clerk..... Denver, Colo.
 F. Hooper, Clerk..... Atchison, Kans.
 A. M. Harris, Clerk..... Chickasha, Okla.
 W. L. Hord, Farmer..... Hardin, Mo.
 H. M. Hurley, Abstractor..... Pawhuska, Okla.
 O. L. Johnson, R. R. Clerk..... Omaha, Neb.
 F. L. Lindley, Salesman..... Wichita, Kans.
 A. K. McRae, 2d Lieutenant, Philippine Con-
 stabulary..... Philippine Islands
 F. L. Minx..... Lincoln, Kans.
 T. H. Pollock, Merchant..... St. John, Mo.
 E. H. Roberts, Teacher W. M. A.... Lexington, Mo.
 O. C. Southworth, Clerk..... Medicine Lodge, Kans.
 C. A. Swartz, Ranchman..... Springfield, Ore.
 R. E. Taylor..... Larned, Kans.
 R. S. Wade, Banker..... South McAlester, Okla.
 F. E. Weems, Merchant..... Hartshorne, Okla.
 H. H. Wikoff, Attorney..... Chicago, Ill.
 Randall Wilson..... Bethany, Mo.
 S. M. Yount..... Point Pleasant, Mo.

1908.

H. J. E. Ahrens, Real Estate Agent. Sallisaw, Okla.
 H. L. Anfenger, 2d Lieutenant,
 Philippine Constabulary
 P. V. Barnett, Farmer..... Lexington, Mo.
 E. H. Bolinger..... San Antonio, Tex.
 J. R. Bush, Music Salesman..... Chicago, Ill.
 P. R. Chaney, Clerk..... Sulphur, Okla.
 E. J. Cotter, Commission Dealer..... Cairo, Ill.
 W. J. Coultas..... Winchester, Ill.
 R. R. Drinkwater, Student, University of Colo-
 rado..... Boulder, Colo.
 C. A. Duncan, Merchant..... Jaudon, Mo.
 J. A. Henley, Merchant..... Pleasant Hill, Mo.
 B. F. Hoge, Cadet, U. S. M. A.... West Point, N. Y.
 A. R. Howe, Druggist..... Greenfield, Iowa
 W. B. Kelley..... St. Joseph, Mo.
 M. A. Kenney, Manager, Transfer Co.,
 Lexington, Mo.
 L. R. Lutes..... Cairo, Ill.
 R. L. McPherson, Merchant..... Tarkio, Mo.
 W. Mellor, Merchant..... Wayne, Neb.
 J. R. Miller..... La Cygne, Kans.
 J. O. Orear..... Kansas City, Mo.
 C. R. Over, Merchant..... Omaha, Neb.
 L. F. Randolph, Student, University of Missouri,
 Columbia, Mo.
 S. Sellers, Jr., Teacher, W. M. A.... Lexington, Mo.
 W. B. Smith, Banker..... Centerview, Mo.
 O. W. Sugart..... Kansas City, Mo.

W. M. Stonestreet, Traveling Salesman,
 St. Louis, Mo.
 P. A. Theobald, Merchant..... Wayne, Neb.
 C. L. Tinker, 2d Lieutenant, U. S. A.....
 E. G. Weems..... Sulphur, Okla.
 Milton Welsh, Jr..... Kansas City, Mo.
 C. Williams..... Norton, Kans.
 J. T. Williams..... Hot Creek, Nev.
 H. F. Wilson..... Wayne, Neb.

1909.

H. W. Boardman, Banker..... Okeene, Okla.
 R. Carpenter, Student..... Manhattan, Kans.
 L. A. Cooke, with Montgomery Ward & Co.,
 Kansas City, Mo.
 R. J. Crawford..... Clarksdale, Mo.
 E. E. Davis..... Mound Valley, Kans.
 H. P. Drinkwater, Student, University of Colo-
 rado..... Boulder, Colo.
 H. W. Field, Lumber Dealer..... Kansas City, Mo.
 R. H. Griffith, Insurance Agent..... Kansas City, Mo.
 R. C. Groves, Railroad Clerk..... Kansas City, Mo.
 H. B. Kellogg..... Santa Rosa, Cal.
 F. E. McCorkle..... Holton, Kans.
 W. P. Moore, Farmer..... Higginsville, Mo.
 C. B. Owen, Real Estate Salesman,
 Kansas City, Mo.
 S. M. Richardson, Merchant..... Shreveport, La.
 K. W. Robinson, Automobile Dealer. St. Joseph, Mo.
 C. G. Russell, Student, A. S. O..... Kirksville, Mo.
 W. B. Steele, Student, Westminster College,
 Fulton, Mo.
 D. M. Tisdell, Student, Oklahoma University,
 Norman, Okla.
 C. I. Williams..... Norton, Kans.
 C. G. Wonder..... Montrose, Colo.
 B. S. Woodard, Hotel Manager..... Denver, Colo.
 W. J. Wyatt, Assistant Manager, Spalling's,
 Kansas City, Mo.
 W. A. Yoakum, Law Student..... Kansas City, Mo.

1910.

Gerald O. Blake, Deputy County Clerk,
 Webster City, Ia.
 Arthur Bour, Bank Clerk..... Lexington, Mo.
 Eric P. Bryan..... Oklahoma City, Okla.
 Ralph W. Campbell, Bottler..... Lexington, Mo.
 Elmo F. Coultas..... Winchester, Ill.
 K. D. Cunningham..... Kingfisher, Okla.
 Lawrence A. Chambers, Farmer..... Lexington, Mo.
 Alvin R. Dallmeyer, Student, Westminster,
 Fulton, Mo.
 Herman E. Day, Merchant..... Marshfield, Ind.
 S. W. Dewar, Salesman..... Dallas, Tex.
 Edwin Ellis..... Kansas City, Mo.
 John H. Engle, Clerk..... Dallas, Tex.
 R. D. Groves, Student, M. S. U..... Columbia, Mo.
 E. A. Groves, Clerk..... Santa Fe, N. M.
 W. M. Hoge, Jr., Student U. S. Military Academy,
 West Point
 Chauncey A. Hyatt..... Los Angeles, Cal.

John B. Howe, Student, Columbia University,

New York City

Chester B. Jackson, Bank Clerk...Honey Grove, Tex.

S. H. Koontz, Banker.....Webb City, Mo.

L. L. Littlefield.....Hugo, Okla.

E. B. McClure.....Kansas City, Mo.

W. S. Mann.....Kansas City, Mo.

Frederick Opocensky, Merchant.....Niobrara, Neb.

Hugh E. Parks, Real Estate Salesman,

Kansas City, Mo.

F. A. Patillo, Student.....Kansas City, Mo.

F. C. Riley, 2d Lieut. Philippine Constabulary,

Manila, P. I.

R. C. Wilson, Student, M. S. U.....Columbia, Mo.

H. W. Wilson, Student, K. U.....Lawrence, Kans.

H. M. White, 2d Lieut. Philippine Constabulary....

F. M. Wright.....Kansas City, Mo.

Frank Woskie, Commercial Traveler...St. Paul, Minn.

1911.

J. H. Beer.....Denver, Colo.

W. R. Burleson.....Webster City, Ia.

W. L. Butler, Bank Clerk.....Kansas City, Mo.

C. W. Duerig, Student.....Wayne, Neb.

F. K. Eells.....Delta, Colo.

T. S. Frerichs.....Talmage, Neb.

J. A. Griffith.....Kansas City, Mo.

C. R. Gundlach, Coach of H. S. Football Team,

Odessa, Mo.

C. L. V. Hedrick, Clerk.....Kansas City, Mo.

C. S. Hoag, Real Estate Dealer.....Ely, Nev.

D. F. Hornbuckle, Collector.....Kansas City, Mo.

A. V. Lill, Engineer.....Manitowoc, Wis.

R. A. McClellan.....Los Angeles, Cal.

E. T. Neer, Farmer.....Lexington, Mo.

A. J. Nigg.....Lawrence, Kans.

C. A. Randolph, Post Graduate, W. M. A.,

Lexington, Mo.

G. Q. Reed, Jeweler.....Kingman, Kans.

J. P. Sill, Farmer.....Lexington, Mo.

G. A. Slusher, Farmer.....Lexington, Mo.

G. W. Springer.....Severance, Kans.

R. L. Stone.....Neligh, Neb.

C. F. Vore, Student, Washington and Lee Univer-

sity.....Lexington, Va.

G. F. Woodworth.....Cashien, Okla.

1913.

H. D. Adair, Stenographer.....Chicago, Ill.

Ferd Bates, Jr.....Lexington, Mo.

J. M. Davenport, Student, Washington and Lee

University.....Lexington, Va.

J. D. Dyrenforth, Student, University of Chicago,

Chicago, Ill.

L. Y. Dyrenforth, Student, University of Illinois,

Champaign, Ill.

W. B. Duke, Student.....Leavenworth, Kans.

E. E. Evans, Clerk.....Kansas City, Mo.

Floyd Finch, Post Graduate, W. M. A.,

Lexington, Mo.

Paul Garzee, Student, University of Iowa,

Iowa City, Ia.

K. C. Huston, Clerk.....Lexington, Mo.

Kenneth Krake, Student, University of Wisconsin,

Madison, Wis.

L. L. Leslie, Merchant.....Sherman, Tex.

H. R. McClellan.....San Francisco, Cal.

E. H. Miller, Student, University of Missouri,

Columbia, Mo.

E. L. Nims, Clerk.....Kansas City, Mo.

Raymond Payne, in Transfer Business,

Lexington, Mo.

J. F. Postelle, Mine Foreman.....Mexico

B. L. Roberts, Student, William Jewell College,

Liberty, Mo.

L. H. Rosenfield, Jeweler.....St. Joseph, Mo.

J. M. Sellers, Student, University of Chicago,

Chicago, Ill.

C. H. Slusher, Post Graduate, W. M. A.,

Lexington, Mo.

H. E. Slusher, Teacher, W. M. A.....Lexington, Mo.

W. A. Soller, Insurance Agent.....Chicago, Ill.

McLeod Stinnett, Automobile Salesman,

Sherman, Tex.

C. L. Vivion, Post Graduate, W. M. A.,

Lexington, Mo.

C. L. Williams, Student, University of Missouri,

Columbia, Mo.

Volney Wortman, Athletic Coach...Tonkawa, Okla.



Graduates 1913

Askew, Willis Bockfinger.....	Randolph, William Carleton.....
.....College Preparatory CourseBusiness Course
Camp, Hoover Wallace....Business Course	Russell, Roscoe S.....
Cook, Byron Creede.....Business CourseCollege Preparatory Course
Corrigan, John Joseph.....Business Course	Smith, Ashley..College Preparatory Course
Corum, Martene Winsor.....	Sonneborn, Harry Lee.....Business Course
.....College Preparatory Course	Stillinger, Charles Bernice.....
Costen, Fred Clarke.....College Preparatory Course
.....College Preparatory Course	Strickland, Rogers N.....
Goldsberry, Ralph Carey..Business CourseCollege Preparatory Course
Grennell, Elisha Blake.....	Tufts, Olin Montague.....
.....College Preparatory CourseCollege Preparatory Course
Hare, Frank...College Preparatory Course	Vasquez, Maxmillian Enrique.....
Hill, Paul Foster.....Business CourseBusiness Course
Jones, James William.....	Vore, Frank Hutton.....Business Course
.....College Preparatory Course	Walker, Ernest Lavin.....Business Course
Legg, Arthur Palmer.....Business Course	Wilson, Robert Hayden.....
Mac Arthur, Robert Kipper..Business CourseCollege Preparatory Course
McKinney, Walter.Business Course	



ARTILLERY DRILL



SECOND FOOT BALL TEAM

Standing: Capt. Roberts (Coach).

Kneeling (left to right): Holloran, Harvey, Vore, Maxwell, Mulkey, Stillinger, Goldsberry, Leslie.

Sitting (left to right): Morris, Walker, Yount, Vasquez, Lowrey, Rea.



THIRD FOOT BALL TEAM

Standing: Capt. Purdie (Coach).

Kneeling (left to right): Hamilton W. A., Potter, Townsend, Sonneborn, Shakespeare, Jackson, Hull, Cussins.

Sitting (left to right): Magee, Woodson, Holloran, Camp, Cason, Hinkle, Fritzlen.

Letters from Patrons and Others Acquainted With the Academy

Following are commendations from a few men prominent in state, national, business and professional life. The Academy has hundreds of similar letters from all parts of the United States and refers by permission to well known men in any section of the country:

From Gen. J. Franklin Bell, ex-Chief of Staff, U. S. Army—"I consider the spirit here existing superior to that in any other" (military school).

"It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem; for of all the military schools I have visited and inspected I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

"If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors.

"I shall take much pleasure in commending your institution to parents who have boys to educate."

From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands,

where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

From M. S. Otero, ex-Governor of New Mexico:

"Allow me to express my satisfaction in the management of your institution."

From W. S. Cowherd, ex-Congressman from Missouri:

"Wentworth is a boys' school, and therefore a military one. A boys' school without the military in it would be as preposterous as a military school without the boys in it."

From W. C. Edwards, ex-Secretary of State, Kansas—"We consider your school one of the best."

"We are highly gratified with the progress our son has made in your school, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best."

From John P. Gordon, State Auditor, Missouri—"I consider Wentworth the equal of any school of its kind in the country."

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—North, East, South or West."

"Stands at the head of that class of schools in the state."—William J. Stone, United States Senator from Missouri.

"Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state."

"Results are far beyond what I expected."

Denton, Texas, June 4, 1910.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—This is to advise you that my son, Monroe, has arrived home safely, is looking well, and his appearance indicates good treatment during his stay with your institution.

I am well pleased with his progress in the school, and the military training given him shows to have been of a high order.

I feel that no mistake was made when I selected Wentworth as the school to send my boy, as results for the first year are far beyond what I had expected they would be, and I take pleasure in commending the college to all those desiring the service of such a school.

Yours very truly,

B. H. DEAVENPORT,

Cashier Denton County National Bank.

From T. B. Ferguson, ex-Governor of Oklahoma—"Wentworth is the place for boys."

From William Grimes, ex-Secretary of State, Oklahoma—"Nowhere could I find a school so well calculated as Wentworth to bring richest results."

"My son shows a marked improvement, especially in the way of independence of spirit and bearing, qualities so essential to a full manhood. He expresses himself as greatly pleased with the school, and shows that he is much attached to it. I turn this important period of his life over to you in the full belief that nowhere could I find a school so well calculated as Wentworth to bring the richest results from it.

"WILLIAM GRIMES."

From Wm. Hughes, New York Life Insurance Co.—"My son's first year at Wentworth has been a successful one."

Kansas City, Mo., May 17, 1912.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—During the school year just closing at Wentworth my son, J. Ricketts Hughes, who has been a student, has been a very happy boy and contented with his treatment.

I know that happiness and contentment are necessary conditions to study. I therefore feel that his year at Wentworth Military Academy has been a successful one.

If it is my son's desire to return next year I will certainly gratify it.

Yours very truly,

WM. HUGHES.

"I have not found one military school that suited me so well as Wentworth."

Los Angeles, Cal., May 19, 1904.

Dear Sir:—I am well pleased with the headway Moreland has made in your school this season. I have traveled all over the South, through New Orleans, Texas, New Mexico, Arizona and California, and have called on all of the military schools this winter, and I have not found one that suited me as well as the one in Lexington, Mo., Wentworth Military Academy.

This is as near an up-to-date school as I have ever been through, and if nothing happens to him, and he continues to have good health, I will send him back next year.

I remain as ever,

Yours very truly,

W. H. K. SMITH,

Capitalist.

St. Joseph, Mo., June 11, 1909.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—I have a high regard and appreciation of the Wentworth Military Academy and especially of its moral and military features. I am well pleased with the accomplishments acquired by my son, Kenneth, who has just graduated from this excellent school. Kenneth has a strong affection for and a high opinion of the principals and instructors of the school, and is ever ready with praises for Wentworth.

Yours very truly,

W. H. ROBINSON.

"Your school has an individuality of peculiar value."

Kansas City, Mo., July 5, 1909.

*Wentworth Military Academy,
Lexington, Mo.*

Dear Sirs:—The graduation of my son, R. H. Griffith, with high honor, in your class of '09, was an occasion of especial satisfaction to his parents. He being the second of our boys to prove the capacity of Wentworth in the development of scholars and men, it is a pleasure to express appreciation of the qualities which give the school an individuality of peculiar value, especially to young men lacking the control of constant discipline.

In both cases, of my older son, J. G. Griffith, and his younger brother, Harold, ordinary progress was made in the Kansas City public schools, which are probably without superiors in this, if in any, country; yet there was a lack of enthusiasm and the determination which inspires continuity of effort, this lack inducing the sending of both to Wentworth. The influence in each case appeared magical, developing enthusiasm in studies, the military training and athletics resulting in a trained self-con-

fidence and manliness, evidencing preparedness for their encounter with their part in the world's work. The older son, J. G. Griffith, has proved his capacity in the business world, and is now successful and esteemed as the secretary of the Miller Lumber Company of Millerton, Oklahoma. Harold has embarked in the land, loan and insurance business, with encouraging promise for the future. Their loyalty to Wentworth will prove appreciation of the spirit of your great school, while their lives afford every promise of honoring the institution whose handsome pennant will ever bring to them a thrill of personal pride in the glories of its future growth and accomplishment.

Yours very truly,
T. E. GRIFFITH,
Continental Insurance Co. of New York.

Chicago, Ill., May 30, 1910.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—My son, Hugh, returned home from close of first term in Wentworth last Friday morning. He expresses himself as well pleased with the school, and wants to go back this fall. I am sure the school has been very helpful to him, and I hope to continue him there two more terms at least.

Respectfully yours,
A. B. ADAIR,
Chicago Daily News.

From Former Adj. Gen'l Jas. A. DeArmond—"I do not know of a school which has made so great progress."

Jefferson City, Mo., April 12, 1906.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

JAS. A. DEARMOND.

"I have yet to receive the first complaint against your school."

Mexico, D. F., June 11, 1909.

Col. W. M. Hoge,
Care Wentworth Military Academy,
Lexington, Mo.

My Dear Col. Hoge:—My sons having passed one-half year in your school, I assure you that I am well pleased with the wonderful progress that both boys have made. You will hear them answer to roll call September 17th, for another term.

I advise my friends to send their boys to Wentworth Military Academy. Col. Hoge will do the

rest. I can say I have yet to receive the first complaint from my sons against your school.

Very truly yours,
O. L. McCLELLAN.

"A most excellent school for boys."

Marshall, Mo., June 24, 1909.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there, last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,
W. S. HUSTON,
Banker.

"Your method of training makes a boy more manly and self-reliant."

St. Louis, May 22, 1912.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It is a pleasure to report that the progress made by my son in your school has been highly satisfactory to me. Your method of training seems to have the effect of making the boy more manly and self-reliant, ready to meet conditions as he finds them in life.

I wish to thank you for the care and attention given him, and assure you of my patronage and best wishes. I will endeavor to attend your closing exercises next week, and hope to have the pleasure of meeting you.

Yours truly,
E. J. MILLER.

Kansas City, Mo., June 6, 1910.

Col. S. Sellers,
Secy. Wentworth Military Academy.

Dear Sir:—Our boy, John, arrived home safe and feeling fine. Says he is going back next year, and if he can do as well as he did this, he will do the work of three years in one. Mrs. Griffith joins me with many thanks to you all for your good work and kind treatment to our son. Wishing you much success, I am,

Yours truly,
W. D. GRIFFITH,

Treasurer of the St. Louis-Kansas City Electric Ry. Co.

"I believe you have one of the best schools of its kind in the United States."

Holton, Kans., June 10, 1909.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind, both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely,

E. E. McCORKLE,
McCorkle Mortgage & Loan Company.

"The improvement in his (my son's) walk and military carriage is simply wonderful."

Jefferson City, Mo., June 9, 1909.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—It gives me great pleasure to state that I am very much pleased with the progress my son has made while attending your school, and that the improvement in his erect walk and general military carriage is certainly wonderful. If the school had done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,

R. DALLMEYER,
Dallmeyer Dry Goods Co.

Horton, Kans., June 6, 1910.

Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—My son Harold graduated from your school last month, and I want you to know that I am pleased with his work and with your methods. My son Wallis graduated with your class of 1903, and it was because we were so well pleased with his work that we sent Harold to your school.

Whenever I have an opportunity to do so, I shall say a good word for you and recommend the school.

Yours truly,

F. M. WILSON,
Cashier First National Bank.

"Effectiveness of instruction by live school men."

Paragould, Ark., May 6, 1913.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—I heartily indorse the W. M. A. as a practical, up-to-date training school for any boy.

My son's development, both physically and mentally, during the past term shows the effectiveness of instruction by real live school men.

Yours truly,

W. T. COSTEN,
Dealer in General Merchandise.

"Our son is satisfied."

St. Louis, Mo., April 30, 1913.

*Col. Sanford Sellers, Wentworth Military Academy,
Lexington, Mo.*

Dear Sir:—Replying to yours of the 29th inst. I am pleased to advise that both Gilbert's mother and myself are satisfied with the school in every manner.

The best part of it is that our son is satisfied.

Yours truly,

G. H. BARNES,
G. H. Barnes Hardwood Lumber Co.

Boonville, Mo., May 11, 1913.

*Col. Sanford Sellers,
Lexington, Mo.*

Dear Colonel Sellers:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways, and has gone far toward the making of the boy into a man.

Wishing you abundant success in your future work, I remain,

Very truly,

R. W. CORUM,
Boys' Training School.

Larned, Kans., April 30, 1913.

*Wentworth Military Academy,
Lexington, Mo.*

Gentlemen:—Prior to sending my son to your Academy I talked with Mr. Taylor, Mr. Landauer and Mr. Blount, whom I knew had sent their sons to your Academy, and they each told me that it was the best invested money that they ever had spent. Now after sending my son there and noticing the improvement that you have made in him, mentally and physically, I am more than satisfied and in the future shall take pride in recommending your Academy.

Yours very truly,

J. J. NESBIT.

Wichita, Kans., May 7, 1913.

Mr. W. M. Hoge,
Lexington, Mo.

Dear Colonel Hoge:—I received Lee's report a few days ago. I am very much pleased with it and think he has done fine. I hope to keep him in the school till he finishes. I am also grateful to you for the interest you have taken in Lee.

Respectfully,
MRS. ROSE NULL.

Monte Vista, Colo., May 1, 1913.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We can see a marked improvement in Donald's general behavior. While your discipline seems to be strict it is not hurtful to any young man of his age and is just the thing to develop a youth into young manhood. Donald seems to have very creditable marks in his studies and is well pleased with the treatment he is receiving. If we can afford it we will have him return for another year. There are several boys here that Donald has been talking to that might start in next year.

Wishing you success, I remain,

Yours truly,
C. N. SHAKESPEARE,
Pres. Monte Vista Lumber Co.

Booneville, Ark., May 6, 1913.

Col. W. M. Hoge,
Lexington, Mo.

My Dear Sir:—This is my son's first year in your institution, and it is putting it mildly to say that we are delighted with Ben's progress under your instruction and training.

It will certainly be a pleasure to recommend your institution to anyone having a boy to educate.

Yours very truly,
M. M. HARDIN.

"I can see a marked change, especially in the way of independence of spirit."

St. Joseph, Mo., May 14, 1913.

Col. Sanford Sellers, Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir:—As it will only be a few weeks until your school will be out and my son Marion will return home for the summer vacation, I want to express my sincere appreciation for the excellent manner in which you have treated him. I have visited your school several times during his stay and I can speak of it only in the highest terms. The discipline taught is well worth the tuition and I can see a marked change in Marion, especially in the way of independence of spirit. The military training I consider one of the best things that could be taught a boy, as it develops him in many ways.

The Christian character which manifests the management of the Academy is gratifying and I cannot recommend Wentworth too highly to anyone seeking a good school for their boy or boys, and hope nothing will come up to prevent Marion returning this fall, as it is his earnest desire.

Yours very truly,
JAMES E. COX.

Hutchinson, Kans., May 2, 1913.

Col. Sanford Sellers,
Lexington, Mo.

Dear Colonel:—I regret very much my inability to visit the Academy the present school year, as I have been deeply interested in the splendid progress Earl has made under the guidance of parental protection accorded him through the Academy faculty. You are to be commended for the high principles of morality and manliness of character impressed upon the boys under your charge. Earl writes the school work has been tedious and thorough, although every school day at Wentworth has been a ray of sunshine and his highest ambition is to return for the next school period, which ambition has our uncompromising indorsement.

With warm admiration for the faculty at Wentworth, I remain,

Yours truly,
C. M. HAMBAUGH,
Frank Colladay Hardware Co.

"A perfect system of handling boys."

Scammon, Kans., May 5, 1913.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—I am glad my boy is doing well and can say that I am perfectly satisfied with his progress and with the treatment you have given him. You certainly have a perfect system of handling boys and I am satisfied that you will get results.

In closing will take this opportunity to thank you for your interest in my boy during his stay in Wentworth.

Yours truly,
(Dr.) R. M. MARKHAM.

Wolfe City, Tex., May 6, 1913.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—Referring to your favor of the 29th, regarding Mr. Henry Dickson will say that I am thoroughly satisfied with the work he is doing, and think that you have a great school.

I take pleasure in recommending your institution to any young man that is looking for a high class school.

Yours very truly,
J. M. GILMER,
General Manager Hunt County Oil Co.

Smith Center, Kans., May 12, 1913.

Col. S. Sellers,
Lexington, Mo.

My Dear Colonel Sellers:—We are pleased to tell you that we are highly gratified with our son's improvement, development and progress during his three years' stay at Wentworth; and the best part of it to us is that he has been very happy all the time. We feel we made no mistake in selecting Wentworth for Walter for a time covering the critical period of a boy's life.

Thanking you for your kindness to Walter in all respects, I am,

Very respectfully,
(Dr.) B. W. SLAGLE.

Butler, Mo., May 10, 1913.

Col. Sanford Sellers,
Superintendent,
Lexington, Mo.

Dear Sir:—We are well pleased with the progress our son has made at Wentworth this year in his studies. On visiting your school we were very favorably impressed with the military discipline which is exercised over the boys.

Very truly,
W. F. DUVALL,
President Farmers Bank.

Guthrie, Okla., May 3, 1913.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—It is a pleasure to report that the progress made by my son, Willis, in your school has been highly satisfactory to me.

I wish to extend my sincere thanks to you for the help you gave him in order that he might be able to complete his course.

I assure you I shall take pleasure in commending the school to my friends who have boys to educate.

Yours truly,
MRS. LOUISE ASKEW.

"The improvement mentally and physically is quite evident."

Tulsa, Okla., May 3, 1913.

Col. Hoge,
Lexington, Mo.

My Dear Sir:—I should be ungrateful indeed were I not to acknowledge the material benefit my son has derived as a student at Wentworth.

He has been there but a few months, but the improvement mentally and physically is quite evident. It affords me great pleasure to recommend the Academy to all looking for such a school for their sons.

Respectfully,
WM. HARRISON, D. D. S.

Kansas City, Kans., May 3, 1913.

Col. Sanford Sellers, Wentworth Military Academy,
Lexington, Mo.

My Dear Colonel:—After three years' experience as a patron of your school, I wish to say the work, discipline and general spirit has made a favorable impression upon me.

I will be glad to recommend your school to any of my friends who wish to send their son to a military academy.

Very truly,
C. H. HILL.

Monte Vista, Colo., May 11, 1913.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It is with pleasure we add our testimony in behalf of your school.

Charles is nearing the close of his second year's work and we fully intend that he shall enter upon his senior year next September.

We have noted a marked improvement in him, both in his studies and physical development.

Respectfully yours,
MR. AND MRS. W. S. WOODS.

Alma, Mo., May 24, 1913.

Col. Hoge,
Lexington, Mo.

Dear Sir:—I am highly pleased with the training received at Wentworth. Your results are most satisfactory.

Very truly yours,
MRS. R. E. L. SMITH.

Pueblo, Colo., May 5, 1913.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—We are more than pleased with the progress our boy has made in your school, not only in his studies, but also in physical development.

W. M. A. is surely "Class A" in every respect and we hope to send you our youngest boy in the near future.

Sincerely,
GEORGE V. MESEROLE.

Pueblo, Colo., May 2, 1913.

Col. W. H. Hoge,
Lexington, Mo.

My Dear Sir:—We are highly gratified with the progress our son, Frank, has made in your school, both in his studies and physical development. The improvement in his erect walk and general military carriage is certainly wonderful.

As a school for boys, we consider Wentworth one of the very best, and we will gladly recommend the same to our friends.

With best wishes for the future, I am,

Very truly yours,
J. P. HOLLORAN.

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Of the College are surpassingly beautiful. The campus, being an old battleground on a Missouri river bluff and commanding a wide view of fields and river, is full of interest both to artist and historian. The buildings are spacious, lighted with electricity, heated with steam, and have elevator service.

Send for Descriptive Catalogue to REV. Z. M. WILLIAMS, A. M., D. D., President

In making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies, and in looking up directions as to their spending money, special studies, or any specific instructions you may give.

APPLICATION FOR ADMISSION
TO
WENTWORTH MILITARY ACADEMY
LEXINGTON, MISSOURI

SUPERINTENDENT:—

I hereby make application for admission of my son or ward to your Academy for session beginning September 11th, 1913, and ending May 27th, 1914, subject to provisions and regulations published in your current catalogue.

(Signed) _____

Date _____ Address _____

Full name of son or ward _____

Do you wish him to take a regular course? _____

Special studies desired _____

Do you expect to send him to college later? _____

Present condition of health? _____

Is he subject to any peculiar form of illness? _____

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? _____

Has he been vaccinated? _____ Does he use tobacco? _____ Age _____

Special Directions: _____

