

Wentworth Military Academy, Lexington, Mi



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MOTTO: "MENS SANA IN CORPORE SANO"

# Wentworth Military Academy

Lexington, Missouri

DESIGNATED BY THE UNITED STATES GOVERNMENT AS ONE  
OF THE TEN HONOR SCHOOLS IN THE UNITED STATES

MEMBER NORTH CENTRAL ASSOCIATION  
OF SCHOOLS AND COLLEGES

MEMBER ASSOCIATION OF MILITARY COLLEGES  
AND SCHOOLS OF THE UNITED STATES

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ESTABLISHED 1880

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Annual Catalog 1913-1914  
Announcements 1914-1915

## To Parents

The selection of a school for your boy is no small matter. He is the center of your hopes and ambitions. His failure or success in life will mean your sorrow or happiness; and his career in the world will depend largely upon his career in school. So you are probably exercising all possible care and diligence in choosing an institution to develop the best things in him.

In spite of all you can do, your choice will be largely a matter of chance. You have probably written for a number of catalogues; out of these you will pick two or three which seem to set forth the requirements that you want. Then some picture or phrase in a catalogue may be the cause of your decision. But you should eliminate as nearly as possible the element of chance.

Before selecting the school for your boy you should first be sure that the conditions as set forth in the catalogue represent the conditions that you will find at the school. There are fake catalogues of schools just as there are fake circulars about mines and real estate. You should, if possible, get in touch with someone who has had relations as a patron, student, or teacher in the school which you are considering, and find out whether it is all that its catalogue represents it to be.

You should next examine the history of the school. Has it been established long enough to be past the experimental stage? Is it an educational institution or a scheme for making money? A new school, or one which has just changed its management may promise wonderful things, but the wise parent will choose one that is assured of permanency.

Another important consideration is the size of the school. Many small establishments make much capital out of the phrase "personal attention"; but in most cases this "personal attention" amounts to very little.

If you were a merchant and wished to buy a bill of goods, would you send your order to a small concern with an incomplete stock and a questionable financial standing in order to get the "personal attention" of the head of the firm, or would you send it to a large house thoroughly equipped and well organized? To the larger house, of course. A small school, unless its charges are very high, can employ only a few teachers and can afford only meager equipment. If it has a military department it cannot do adequate work, for numbers are necessary for drill.

You should learn, too, whether the school can interest your boy and build up his body. If he is allowed to lie listlessly around his room, he will be homesick and indifferent to his work. He should be made to take part in athletics and to develop pride in his physical being.

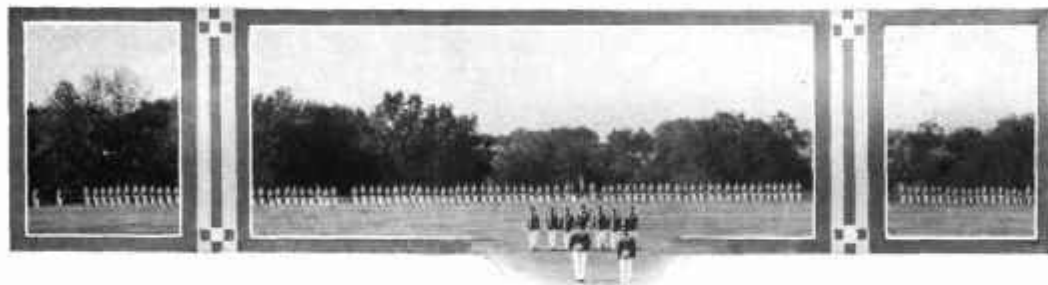
Finally, you should be sure that the scholastic work is given the most important place in the program of the institution. If your boy is amused and made strong at the expense of his education, your investment will be a poor one. Make sure that the school you select does thorough, conscientious academic work, and that the courses it offers are recognized by the leading universities and colleges.

The Wentworth Military Academy is essentially an educational institution. Its chief aim is to produce men of culture, ability, and character. When it was established thirty-five years ago it took as its motto, "*Mens sana in corpore sano*"—"a sound mind in a sound body." Its unique system of athletics, its military organization, its social life, its course of study, all have the object of accomplishing the symmetrical development of its students. That it has been abundantly successful is shown by the number of its graduates who have become prominent as scholars, professional men, and business men. If a boy has capabilities and is honest,

Wentworth Military Academy offers him an excellent opportunity for developing his best qualities.

If your boy has possibilities, if you want those possibilities realized, the history of Wentworth, the character of its students and teachers, its high standing with the United

States Government and with the best universities of the country, its purpose and aims should appeal to you. Then, if you send him to Wentworth, your fondest hopes and the highest desire of the school authorities will be the development of the body, the mind, and the character of your boy.



## The Importance and Meaning of Government Supervision

If you wish your son to enter a military school, it is important to choose one which is directly supervised by the War Department of the United States Government.

Such military schools, *and only such*, enjoy, *free of expense*, the services of a high-salaried military officer. The money thus saved to the school is, in Wentworth Military Academy, expended on additional teachers and superior equipment.

Schools under Government supervision are also equipped with Government apparatus worth thousands of dollars. This other schools cannot afford.

To get and retain these advantages a certain high standard of work, and of equipment and sanitary conditions, must be maintained.

Thus equipped and officered, schools under Government supervision secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make work in all departments better.

To secure these ends, the United States Government makes rigid inspections, and, when the requirements are not met, these aids are withdrawn.

### THE ILLUSTRATIONS

The design of the numerous illustrations found in this catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit the Academy. These pictures, many of them snapshots, show the daily life

and activities as they ARE, as far as it is possible thus to represent them.

Necessarily, the work of the Academic Department must, in large part, be set forth in the printed matter of the Catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.

## **Calendar 1914-1915**

Monday, September 14, 1914, 8 a. m.—Session begins. Matriculation and  
Classification of New Cadets.

Thursday, September 17, 8 a. m.—Classification of Old Cadets.

Saturday, October 31, 8 p. m.—Hallowe'en Reception.

Thursday, November 26—Thanksgiving Day, a holiday.

Friday, December 18, 1:15 p. m.—Christmas holidays begin.

Tuesday, January 5, 1915, 8 a. m.—Christmas holidays end.

Wednesday, May 19-Monday, May 24—Encampment at Lake Vinita.

Wednesday, May 26-Friday, May 28—Final Examinations.

Saturday, May 29, 2 p. m.—Field Day Exercises.

Sunday, May 30, 11 a. m.—Baccalaureate Services.

Monday, May 31—Military Exercises, Senior Reception and Ball.

Tuesday, June 1, 10:30 a. m.—Commencement Exercises.



## Summary of Advantages Offered by Wentworth Military Academy

I. It is the *oldest* and *largest* Military School in the middle West, and has been under the *same management* from the very beginning of its history—a period of thirty-four years.

II. It has the services of an *active* U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department as one of the ten HONOR SCHOOLS, the highest class of Military Institutions.

III. It is a post of the National Guard of Missouri.

IV. The *expenses are low*, considering the advantages offered.

V. The location is in a *town of schools*, and this collection of schools secures many advantages that one alone does not possess. It is only forty-three miles from Kansas City.

VI. It is not an *individual enterprise*, but is *incorporated* and belongs to a *board of trustees*. It has *no debt* whatever. These facts insure permanence.

VII. Situated on the bluffs of the Missouri River, with natural drainage, it has a *splendid health record*.

VIII. It believes the first duty of a teacher of boys to be the *development of true manhood*, and his principal labor *character building*.

IX. It prepares for the leading colleges and universities, for the National Academies, or for life.

X. A member of the faculty devotes five nights every week in tutoring backward students.

XI. It has a unique system of athletics, reaching *every pupil* in school. Attention is given not only to members of school teams, but to every cadet who shows need or desire of athletic instruction.





**Wentworth an "Honor" School. Recognized by order of the U. S. War Department. An officer of the Army detailed to the Academy by order of the President.**

**WAR DEPARTMENT.**

SPECIAL ORDERS,  
No. 215.

WASHINGTON, September 15, 1913.  
(Extract.)

26. By direction of the President, under the provisions of the Act of Congress approved November 3, 1893, First Lieutenant Truman D. Thorpe, United States Army, retired, upon his own application is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Mo., to take effect September 16, 1913, and will report in person accordingly to the superintendent of the Academy.  
(2075981, A. G. O.)

BY ORDER OF THE SECRETARY OF WAR.

Official:  
GEO. ANDREWS,  
*The Adjutant General.*

LEONARD WOOD,  
*Major General, Chief of Staff.*

**U. S. Army Regulations under which Army Officers are detailed at Wentworth and the Courses of Instruction regulated.**

GENERAL ORDERS,  
No. 86.

**WAR DEPARTMENT.**

WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

1. The Military Academy at West Point for the education of cadets.

5. The Military department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR.

Official:  
HENRY P. MCCAIN,  
*Adjutant General.*

TASKER H. BLISS,  
*Brigadier General, Acting Chief of Staff.*

**Wentworth a Post of the Missouri Militia. General Order Governing the School's Status.**

**STATE OF MISSOURI.**

GENERAL ORDERS,  
No. 13.

THE ADJUTANT GENERAL'S OFFICE.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State.

**STATE OF MISSOURI.**

THE ADJUTANT GENERAL'S OFFICE.

4791.  
The Superintendent,  
Wentworth Military Academy,  
Lexington, Mo.

JEFFERSON CITY, June 7th, 1909.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the inclosed bill.

Very respectfully,

F. M. RUMBOLD,  
*Adjutant General.*

## **Officers of Inspection Wentworth Military Academy**

CAPTAIN HOWARD L. LAUBACH,  
Gen. Staff, U. S. Army.

MAJOR A. LINXWILER,  
Missouri National Guard.

PROFESSOR J. D. ELLIFF, A. B., A. M.,  
University of Missouri,  
North Central Association of Schools and Colleges.

PROFESSOR MARSHALL SOLOMON SNOW, A. M., LL. D.,  
Washington University.

## **Board of Trustees**

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## **Academic Staff and Faculty for 1914-1915**

COL. SANDFORD SELLERS, A. M.,

(Central University, Ky.)

Superintendent of the Academy.

*Mathematics, Greek.*

COL. W. M. HOGE, A. M.,

(University of Missouri)

Formerly State Inspector of Accredited Schools for  
the University of Missouri.

Associate Superintendent of the Academy.

*Latin.*

MAJOR W. H. MACKELLAR, A. M.,

(University of the South)

Commandant of Cadets.

*English, Public Speaking.*

MAJOR T. D. THORPE,

(Retired First Lieut., U. S. A.)

(U. S. Military Academy, West Point)

*Military Science, Mechanical Drawing.*

CAPT. G. W. FREDENDALL, M. D.,

(Northwestern University Medical School)

Surgeon.

CAPT. F. A. DAY, B. S. D.,

(Warrensburg State Normal)

Director of Music.

*Commercial Branches, Music.*

CAPT. S. SELLERS, JR., S. B.,  
(University of Chicago)  
Director of Athletics, Assistant Commandant.  
*Mathematics, English.*

CAPT. O. I. GATES,  
(Virginia Military Institute)  
*Spanish, Mathematics*

LIEUT. W. E. STONEBURNER, A. B.,  
(Ohio Wesleyan University)  
*Science.*

LIEUT. C. N. JONAKIN, A. B.,  
(University of the South)  
*Modern Languages, Latin.*

LIEUT. C. B. WADDELL,  
(University of Missouri)  
*Manual Training.*

LIEUT. R. K. LATHAM, A. B.,  
(Albion College)  
*History, English.*

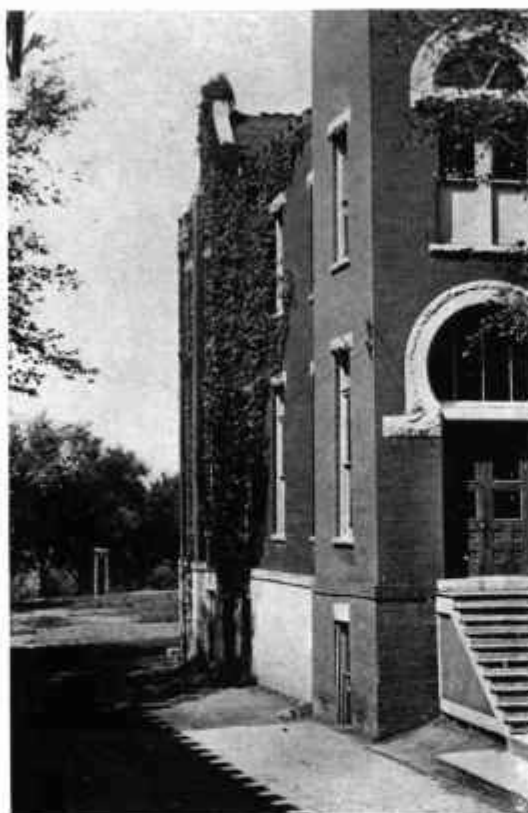
LIEUT. RAYMOND SERMON,  
(Warrensburg State Normal)  
*Grammar School Subjects, Athletics.*

MISS JO HINESLEY,  
(Central College for Women)  
*Piano.*

## The History of Wentworth

### Oldest and Largest Military Academy in the Middle West

(Note.—There are older boys' schools in this territory, but Wentworth was the first to adopt the military feature.)



#### The Management

IN the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history the military feature was added, the name was changed to the Wentworth Military Academy, and thus was begun the pioneer military school of the Middle West. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Colonel Sanford Sellers has occupied the position of Superintendent ever since.

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. In 1907 he purchased an interest in the Academy and became an equal partner with Colonel Sellers and Colonel Hoge. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of the military schools of the United States.

Last March, Capt. S. Sellers, Jr., a son of the Superintendent, purchased the interest of Captain Hickman. Being a graduate of Wentworth and of the University of Chicago, he is abundantly equipped to maintain the high grade of work which has characterized the Academy in the past.

**W**ENTWORTH is a well-known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the Eighteenth century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Missouri.

### Missouri Militia Makes Wentworth a Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri. By this act, provisions were made for an annual inspection by State Officers and for granting commissions, by the Governor of the State, to all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exist between the West Point Military Academy and the United States.

### War Department Details Army Officer to Wentworth

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for



CHAPEL BUILDING

infantry, mounted artillery, and cavalry drills.

### Scholastic Work Recognized

The literary work has kept pace with the military, as shown by the fact that its students are received, without examination, by all the leading universities of the country which admit Freshmen on certificates.

Wentworth is on the list of schools fully accredited by the University of Missouri and Washington University. It is a member, also, of the North Central Association of Schools and Colleges.

### Aim of the School

It is the purpose of the management of Wentworth Military Academy to use those methods which develop most successfully the INTELLECTUAL, MORAL, AND PHYSICAL powers of the students. To insure the best mental training, none but men of liberal and thorough education and of successful experience in teaching are employed. Liberal expendi-



FRONT OF MAIN BARRACKS



PRINCIPAL'S RESIDENCE



tures have been made in securing the best mechanical aids for instruction, such as chemical and physical apparatus, maps, charts, and mathematical instruments.

habits of gentility, neatness and punctuality. The careless are required and taught how to study, and the ambitious are encouraged to greater endeavor. The school is, as it were,



FIRST YEAR MANUAL TRAINING CLASS AND SOME OF ITS WORK

#### **Intimate Association Between Teachers and Pupils**

All pupils from a distance, and the teachers, board and lodge in the Academy in order that the influence and supervision of the teacher may be constantly and most successfully exercised. By this intimate association

one large family, in which each teacher occupies the place of a parent or an elder brother to the students.

#### **Lexington an Unusually Appropriate Spot for a Military School**

In Lexington was fought one of the important battles of the late Civil War, and



CHEMICAL LABORATORY

between pupil and teacher that part of the youth's education which is outside of the text-book can best be accomplished. He is shielded from evil influences and taught

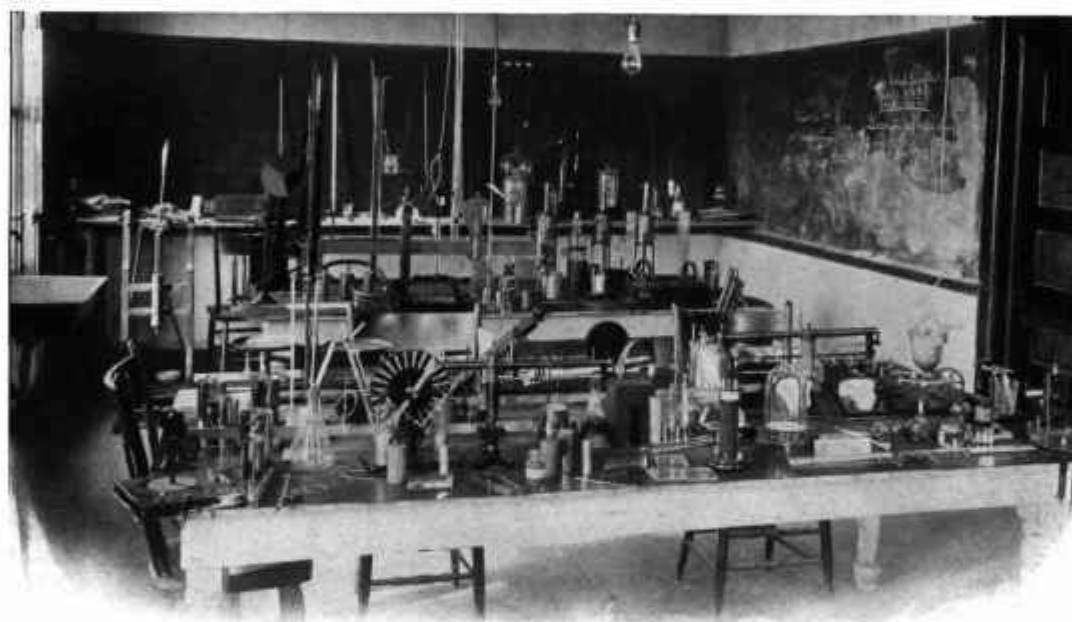
Wentworth Military Academy stands near the scene of conflict. The town has about 6,000 inhabitants, and has waterworks, gas, electric light, and other modern conveniences.

It is easily accessible from the great railroad centers of Kansas City and St. Louis by two different lines of the Missouri Pacific Railroad and is located in the heart of a strip of country sixty miles wide and 250 miles long, embracing the windings of the Missouri River across the State of Missouri, and in which is to be found perhaps the most remarkable aggregation of educational institutions in the world.

schools gives to each many advantages which one or even two schools would not possess.

#### The Healthful Location

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level, good drainage and air pure and free from malarial influences of all kinds are secured.



PHYSICAL LABORATORY

The equipment of the Laboratories at Wentworth includes all apparatus necessary to teach thoroughly all branches laid out in the courses of study.

In addition to Wentworth Military Academy, Lexington has two large and flourishing colleges for young ladies. The educational advantages have attracted and retained a refined and cultivated citizenship. Being one of the oldest and most settled towns in the State, all things conspire to direct to habits of study the minds of the students who assemble here from all parts of the South and West. This collection of

The rigid government inspections of all military schools under Government supervision make it absolutely imperative that such schools comply with all the laws of health in their appointments and management.

It would be difficult to secure more competent men for looking after matters pertaining to health than the United States officers detailed at Wentworth. They have

had extensive experience in the field and in foreign tropical countries in contending with disease in all forms, and this experience is put to practical use in these schools. All drinking water used at the Academy is boiled.

#### **Wentworth an Educational Institution as Well as Military School**

While this is a military school and ranks among the highest class of schools recog-

not oftener than once or twice a week. Here EVERY PUPIL RECITES EVERY LESSON EVERY DAY.

In addition to this daily work from two to three hours of night study are required of all, under the direction and supervision of faculty officers. These conditions can be fully realized only in a boarding school, with military system and discipline, where the military and athletic features, instead of



PENMANSHIP CLASS

nized by the War Department, the academic work is not sidetracked or treated as of secondary import.

The same number of hours are devoted to recitation and study as in the public and private schools in which there is an entire absence of the military feature. The teachers are men of college and university training, graduates of leading institutions of our country and experienced in their respective departments. The average number of pupils to each teacher is considerably less than that found in the large majority of the high schools, where frequently the pupil recites

being a hindrance, are a positive help in securing good academic work.

A recent patron remarked: "My boy never took any interest in school work until he entered your school." This boy was active in athletic and military work through his entire course and graduated at the head of his class.

#### **A System of Athletics Reaches Every Student**

Wentworth Military Academy has taken the lead in correcting the evil in athletics as conducted in many schools. This is the con-

centration of interest in one winning team of football or baseball, resulting in over-exertion on the part of that team and neglect of exercise on the part of the students not in the team, their part being simply that of applauding spectators. The system of

body is very manifest in their improved health and physical development.

#### Military Features

The Gymnasium at Wentworth is always open for use, and the fascinating daily military drill is as regularly required as recitations, affording one of the best means for physical development.

To the Military Department have been added artillery, engineering, signaling and hospital work. These features have proved very successful, and not only add greatly to the interest in the school life, helping to keep restless boys occupied and satisfied, but by varied exercises and expedients explained elsewhere tend to make a boy's education practical and prepare him to meet the emergencies of life.

#### The Buildings

The buildings, except the Drill Hall, are all constructed of brick and stone, and were erected especially for their present use.

The Drill Hall is a spacious building, 50x80 feet, in which drills and other exercises take place in inclement weather.

Together with the grounds, the buildings at Wentworth Military Academy represent a large expenditure of money, and the equipment is constantly being added to. On the first floor of the main building are the offices of the Superintendent and the family apartments, the Athletic Manager's office, the Officer of the Day's post, the Mess Hall, kitchen and pantries, the Chapel and study halls, the chemical laboratory, manual training department, the school parlors and guest rooms. On the second and third floors are the cadets' barracks and the faculty and officers' quarters.

The new barrack building includes a basement and three full stories. The building contains an amusement hall for dances and social features, seven recitation rooms devoted exclusively to class work, the physics laboratory and the office of the surgeon of the Academy. On the second and third floors are cadets' quarters and also those of the officers. This building is modeled after the



A VIEW FROM PORCH OF WEST BARRACKS

athletics at Wentworth recognizes the importance of athletics in schools, but is so managed as to get all the students interested. Teachers are selected who are in complete sympathy with boys and who get out and take part with them in their sports. The advantage of this plan has been thoroughly demonstrated, and the effect on the student

order of West Point barracks, and is constructed in four sections, each having its own entrance and separate hall, thereby preventing a large number of cadets congregating in any one hallway. The cadet quarters are of a uniform size and furnished with sanitary beds, table, chairs, toilet conveniences and radiator. The buildings are supplied with hot and cold water on every floor and meet every sanitary requirement.

All the buildings are heated by either steam or hot water and are provided with sanitary plumbing and sewerage.

depth ranging from three to nine feet. A diving stand and spring board are at the deep end. The students receive much pleasure and healthful exercise in the pool.

#### **New Gymnasium Being Built**

Significant improvements are under way this summer. The most important is a new Gymnasium, a brick building 60x100 feet, which will provide ample facilities for basketball, handball, calisthenics, indoor baseball, some forms of drill, and entertainments of various kinds. It is expected that



NEW GYMNASIUM

(From Architect's drawing)

#### **The Grounds**

The grounds, consisting of fifteen acres, are elevated, well drained and covered with a rich growth of blue-grass, and are adorned with shade trees. The facilities for developing the various forms of athletics carried on in the school are excellent, the grounds being ample and well suited to practice of football, baseball, track and tennis work, as well as the military drills.

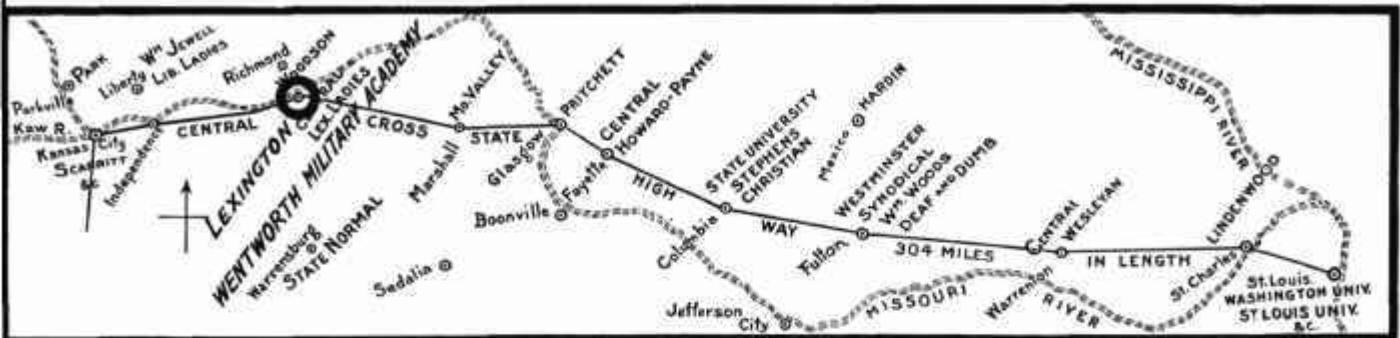
West of the New Barracks is an outdoor swimming pool, which is open in the fall and spring. It is made of concrete, with

the Gymnasium will be ready for use next session.

#### **Library and Reading Room**

New quarters will be provided for the library and reading room. Reference books, to be used in reading assigned by the instructors, and modern encyclopedias will be available to all students. The best works in English literature, including the products of the most popular modern writers, will be in the circulating department. On the tables will be kept current numbers of the country's best newspapers and magazines.





### THE SANTA FE TRAIL

Showing the Location of Lexington, Missouri, and Wentworth Military Academy

In a strip of country sixty miles wide and 250 miles long, embracing the windings of the Missouri River across the State of Missouri, is to be found perhaps the most remarkable aggregation of educational institutions in the world. It follows the old Santa Fe Trail and has been aptly termed "The College Route."

The reason is not far to seek. During the first half of the last century the Missouri River was the great artery of commerce and travel from St. Louis westward. Steamboats carried freight and passengers and deposited them at various landings along its turbid course. Thence transportation by wagon and by stage coach was made inland to county capitals and other towns in contiguous territory. Very naturally these towns became the seats of denominational colleges and of the state's educational and eleemosynary establishments.

Most of the towns had their beginnings before the days of steamboats. They were along the pioneer trails tending westward from the Mississippi. They grew with the passing years. When the building of railways came these towns refused to have the iron road because the slave-owning populations thought the railroad would offer easy means for their negroes to run away. Therefore many of these towns are off the trunk lines of railway and have long suffered inconveniences because of the blind policy of the forefathers. It is eminently appropriate that the old trails—the Daniel Boone and the Santa Fe—should be rejuvenated and made into one great and continuous highway across the state, and that these pioneer centers of civilization be linked together by that highway.



Lexington is also a regular landing for the new line of Missouri River steamboats.

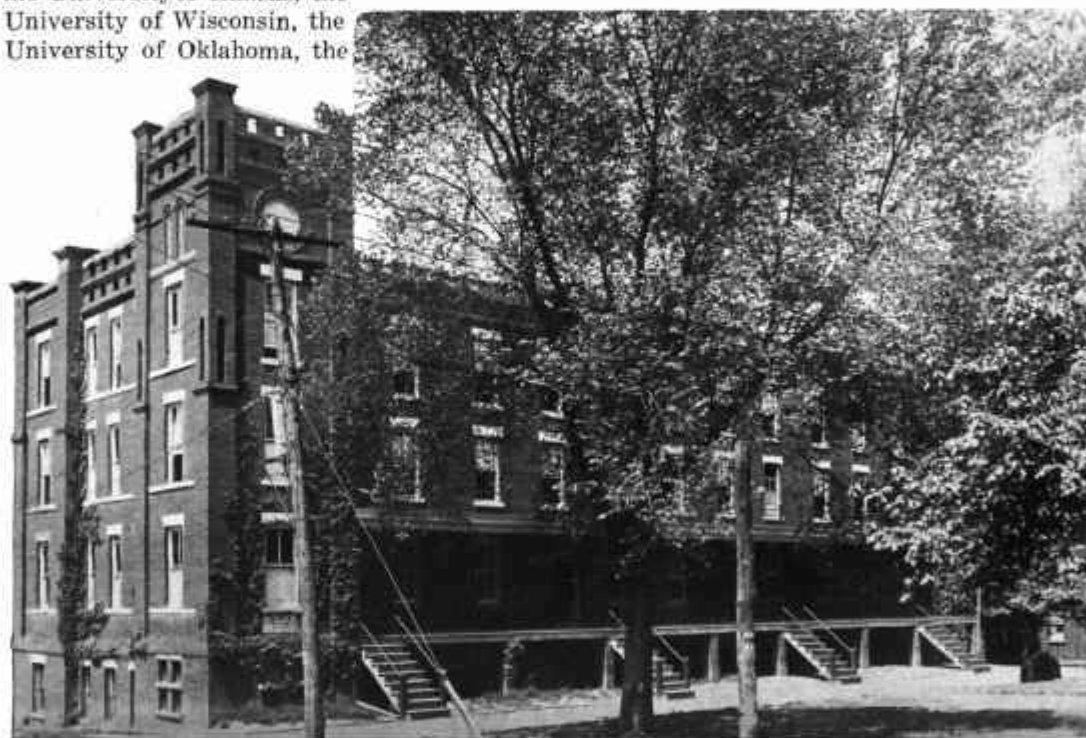


## Courses of Study

### THE ACADEMY PROPER

Most of the students at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirements for admission to the leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which accepts certificates from preparatory schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the

alient will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. *A student on entering should bring with him a statement of his previous work from the principal of the school he last attended.*



WEST BARRACKS

University of Chicago, the University of Colorado, Johns Hopkins University, the University of Virginia, Columbia University, Westminster College, Washington and Lee University, and the United States Military Academy at West Point.

### ADMISSION

Any boy of good character who has completed a Grammar School course or its equiv-

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.



SUPERINTENDENT'S RESIDENCE

### GRADUATION

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy. At least four of the units must be in English, two and one-half in Mathematics, two in a Foreign Language, one in History, and one in a Natural Science.

### THE GRAMMAR SCHOOL

Requirements for Admission Given on Page 49

The department offers instruction in English Grammar and Elementary Composition,

Penmanship, Practical and Commercial Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States His-



THE HOSPITAL

tory, and Introductory Algebra. The work extends as far as the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

### CURRICULUM— COLLEGE PREPARATORY COURSE

The following arrangements are offered as most suited for college preparation:

#### CLASSICAL

(Leading to the degree of A. B.)

FIRST YEAR      1st Latin  
                     1st Algebra  
                     1st English  
                     Ancient History

SECOND YEAR    2d Latin  
                     Plane Geometry  
                     2d English  
                     Mediaeval and Modern History

THIRD YEAR      3d Latin  
                     2d Algebra (1st term)  
                     Solid Geometry (2d term)  
                     3d English  
                     1st Greek  
                     Military Science

FOURTH YEAR    4th Latin  
                     4th English  
                     2d Greek  
                     Physics or Chemistry



THE FACULTY 1913-1914

Standing: Capt. Leech, Lieut. Jonakin, Lieut. Stoneburner, Capt. Slusher, Lieut. Chamberlin, Lieut. Harlan  
Seated: Capt. Sellers, Maj. MacKellar, Col. Sellers, Col. Hoge, Maj. Thorpe, Capt. Day.

**ELECTIVE**

(Leading to degree of Ph. B.)

FIRST YEAR	1st Latin 1st Algebra 1st English Ancient History
SECOND YEAR	2d Latin Plane Geometry 2d English Mediaeval and Modern History
THIRD YEAR	3d Latin, 1st German, 1st French, or 1st Spanish 2nd Algebra (1st term) Solid Geometry (2d term) 3d English English and American History Military Science
FOURTH YEAR	4th Latin, 2d German, 2d French, or 2d Spanish 4th English Physics or Chemistry American Government (1st term) Commercial Geography (2d term)

**SCIENTIFIC**

(Leading to the degree of S. B.)

FIRST YEAR	Agriculture or Manual Training 1st Algebra 1st English Ancient History
SECOND YEAR	Plane Geometry 2d English Mediaeval and Modern History 1st Latin, 1st German, or 1st Spanish
THIRD YEAR	2d Algebra (1st term) Solid Geometry (2d term) Physics 2d Latin, 2d German, or 2d Spanish 3d English
FOURTH YEAR	Trigonometry (1st term) Advanced Arithmetic (2d term) Chemistry 4th English English and American History, or Mechanical Drawing

### BUSINESS COURSE

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

### ADMISSION

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

### GRADUATION

Upon the completion of fifteen units of work, one of which is in History, three in English, one in Bookkeeping and two and



CLASS IN STENOGRAPHY

one-half in Mathematics, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.

### CURRICULUM—BUSINESS COURSE

Any of the units offered in the College Preparatory Course will be credited in the Business Course. The following arrange-

ment of the four years' work is offered as a model:

#### FIRST YEAR

Physiography or  
Manual Training  
Ancient History  
1st English  
1st Algebra

#### SECOND YEAR

Mediaeval and Modern History  
2d English  
Plane Geometry  
1st Spanish or 1st German

#### THIRD YEAR

English and American History  
3d English  
2d Algebra (1st term)  
Solid Geometry (2d term)  
Stenography  
2d Spanish or 2d German

#### FOURTH YEAR

Commercial Geography (1st term)  
American Government (2d term)  
4th English  
Advanced Arithmetic  
Bookkeeping  
Military Science

**NOTES ON COURSES OF STUDY**

The year is divided into two terms of four and one-half months each. At the close of each term examinations are given in all subjects.

Each cadet is required to have four daily recitations, unless there is a special reason for his having a less or a greater number. In that case permission must be obtained from the Principal.

Students who are doing unsatisfactory work are required to study in the chapel, under the supervision of a teacher, during their vacant periods in the day and from 7:10 to 8:40 in the evening.

A cadet who receives grades of 90 or above in all subjects for a period of five weeks is

allowed freedom of limits every afternoon during the succeeding grade period and wears a silver bar stamped with the word "Scholar." One who receives 85 or above in all subjects is allowed freedom of limits on Thursday afternoons and wears a bronze bar.

In special cases a student may be credited for private work done under a faculty officer, but not more than one unit so made will be accepted as counting for graduation.

Cadets who have eleven units are members of the First Class; those who have eight, of the Second Class; those who have four, of the Third Class; those who have less than four, of the Fourth Class.



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861.

Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.



## The Course in Detail



The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

### ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and the correct use of the language is expected in every department. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. Throughout the four years regular themes are required and frequent spelling tests are given. The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

**FIRST YEAR.** A complete review of Elementary Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Reading of *The Lady of the Lake*;

*Treasure Island*; *Arabian Nights*; *Ivanhoe*; *Iliad*; *Tale of Two Cities*; *Last of the Mohicans*; *Old Testament Stories*; *Vision of Sir Launfal*; *Snowbound*; *Odyssey*; *Kidnapped*; *Lamb's Tales from Shakespeare*; *Rip Van Winkle*; *Franklin's Autobiography*; *Quentin Durward*; *Robinson Crusoe*. Memorization of selections. Brief study of the lives of the authors of classics read. Texts: Scott and Denney's *Elementary English Composition*, Sandwick and Bacon's *High School Word Book*.

**SECOND YEAR.** A review of grammar with special attention to classification of sentences. A continuation of work in composition. Reading of *As You Like It*; *Merchant of Venice*; Southey's *Life of Nelson*; Butler's *Gordon*; *Kenilworth*; *The House of Seven Gables*; *The Deserted Village*; *The Ancient Mariner*; *The Passing of Arthur*; *David Copperfield*; *Lorna Doone*; *Aeneid*; *A Christmas Carol* and *The Chimney*; *The Cricket on the Hearth*; *Golden Treasury III and IV*. Texts: Herrick and Damon's *New Composition and Rhetoric*. Sandwick and Bacon's *High School Word Book*.



Y. M. C. A. CABINET

Left to Right: Lieut. Stoneburner, Fritzlen, Woods, Harvey, Cruse.

**THIRD YEAR.** Writing of more extended themes. Study of unity, coherence, and emphasis in the sentence, the paragraph, and the whole composition. General study of American Literature. Reading of *Midsummer Night's Dream*; *Idylls of the King*; *Twelfth Night*; *Sketch Book*; *Succession of Forest*

*Trees; Travels With a Donkey; De Coverley Papers; The Tempest; The Black Arrow; Esther; Ruth; Pied Piper and Browning's shorter poems; Parkman's Oregon Trail; Golden Treasury II; Selections from Lincoln; Dr. Jekyll and Mr. Hyde; Genesis, Exodus,*

*Penseroso, Comus, Carlyle's Essay on Burns, Webster's First Bunker Hill Oration, Washington's Farewell Address. Reading of Selections from Wordsworth and Burns; Plato's Apology, Crito and Phaedo (Paul More's translation); Autocrat of the Breakfast Table; Joan of Arc and The English Mail Coach; Beowulf (in translation); Golden Treasury I; Julius Caesar; Henry VIII; Cotter's Saturday Night; Tintern Abbey; Walden; The Scarlet Letter; Romola. Texts: Halleck's History of English Literature, Herrick and Damon's Composition and Rhetoric, Sandwick and Bacon's High School Word Book.*



RETURNING FROM A HIKE

*Joshua, Judges. Texts: Howe's American Literature, Herrick and Damon's New Composition and Rhetoric, Sandwick and Bacon's High School Word Book.*

## MATHEMATICS

The aim of the department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

*Commercial Arithmetic.* For those who do not intend to enter college but to go into business upon leaving the Academy the study of Commercial Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. No credit for Commercial Arithmetic is given in the College Preparatory Course. Text: Moore and Miner's *Practical Business Arithmetic*.

*FIRST YEAR. Algebra to Quadratics. Text: Hawkes, Luby, and Touton's First Course in Algebra.*



SUNDAY MORNING IN CAMP  
Major MacKellar presiding at a religious service.

*FOURTH YEAR. Review of Grammar. Principles of Etymology. The writing of weekly themes with special attention to vocabulary and thought development. Oral debate. History of English Literature. Detailed study of Macbeth, L'Allegro, Il*

*SECOND YEAR. Plane Geometry.* This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text: Went-

worth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

**THIRD YEAR.** (First Half) Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text: Wentworth's *Elementary Algebra*. (Second Half) Solid Geometry. This includes both the solid and the spherical geometry. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

**FOURTH YEAR.** (First Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text: Wentworth's *Plane Trigonometry*. (Second Half) Advanced Arithmetic. The emphasis in this course will be placed on the significance and understanding of the main processes in Arithmetic. Elementary Algebra and Plane Geometry are prerequisite.

## HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will



SQUAD OF SNOW SHOVELERS

be required to keep a complete notebook and frequently to draw maps. There will be required also considerable collateral reading from books in the school library.

*Ancient History.* Oriental History will be studied as an introduction, and then Greek and Roman History. The student who intends to study Latin and

Greek should take this work in his first year. Text: Myers' *Ancient History*, Revised Edition.

*Mediaeval and Modern History.* This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text: Myers' *Mediaeval and Modern History*.



THE TENNIS COURTS

*English History.* This course is given during the first half of the year. Text: Montgomery's *English History*.

*American History.* This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text: Hart's *Essentials of American Government*.

*Civil Government.* The student is made to understand the local government, the state government, and then the National government. The class will visit the city hall of Lexington and the court house of Lafayette County. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the first half of the year. American History is prerequisite. Text: Hinsdale's *American Government*.

*Commercial Geography.* In this course it is aimed to discover the territorial distribution of industries and of the locations of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the year.

## LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text.

**FIRST YEAR.** D'oege's *Latin for Beginners* will be studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

**SECOND YEAR.** Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation a week will be devoted to composition. Text: Gunnison and Harley's *Caesar's Gallic War*.

**THIRD YEAR.** The reading of Cicero's four orations against Catiline, the oration for the Manilian Law, and the oration for the poet Archias. The composition work of the preceding year will be con-



THE EFFECT OF WENTWORTH TRAINING

These pictures show Cadet F. H. Vore in 1907 and in 1913. Cadet Vore did his Grammar School and Preparatory work in Wentworth. His last year he held the office of Cadet Captain and Quartermaster, played on the football team, won the medal for the best track athlete, and was graduated.

tinued. Texts: Harkness, Kirtland, Williams' *Cicero Six Orations*; Bennett's *Latin Composition*.

**FOURTH YEAR.** The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of the Latin hexameter will be taught. Texts: Comstock's *Virgil's Aeneid*; Gleason's *A Term of Ovid*.

### GREEK

The course in Greek has an aim similar to that of the one in Latin. It is given only when a sufficient number of students apply for it.

**FIRST YEAR.** White's *First Greek Book* will be studied with a view to acquiring an accurate pronunciation, a clear Greek hand, and the essentials

of vocabulary, inflection, and syntax. The first book of the *Anabasis* will be read.

**SECOND YEAR.** The completion of four books of the *Anabasis* with special attention to composition and sight reading. Texts: Harper's and Wallace's *Xenophon's Anabasis*; Pearson's *Greek Prose Composition*; Babbitt's *Greek Grammar*.

### GERMAN

**FIRST YEAR.** This course includes: (a) Careful drill upon the elements of grammar, pronunciation, inflection, and syntax; (b) the acquisition by abundant practice in composition of a clear German hand; (c) the memorizing of colloquial and idiomatic phrases; (d) the reading of from 100 to 150 pages of easy German. Texts: Bacon's *First Year German*; Guerber's *Märchen und Erzählungen*.

**SECOND YEAR.** This course includes the reading of about 400 pages of German and a continuation of the composition and grammar work of the preceding year. Texts: Whitney's *German Grammar*; Hillern's *Höher als die Kirche*; Benedix's *Der Prozess*; Benedix's *Einer Musz heiraten*; Bacon's *Im Vaterland*.

### SPANISH

The work in Spanish is particularly valuable to students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college.

**FIRST YEAR.** The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish compositions, and the reading of 100 pages of easy prose. Texts: Marian y De Garennes' *Introducción a la Lengua Castellana*; Ramsey's *Elementary Spanish Reader*.

**SECOND YEAR.** In the second year there is a continuation of the work in composition and the reading of 400 pages of modern prose. Texts: Alarcon's *El Capitan Venendo*; Matzke's *Spanish Reader*; Valera's *El Comendador Mendoza*; Remy's *Spanish Composition*.

### NATURAL SCIENCE

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one of recitation. Laboratory manuals are kept and every experiment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

**FIRST YEAR.** Physical Geography. The course will include the study of Mathematical Geography, the Atmosphere, the Land, Volcanoes and Volcanic Phenomena, the Ocean, the Earth, and Man. The recitations will be varied with laboratory work and field trips. Topographical conditions in and around Lexington afford abundant opportunity for the ob-

servation of geological phenomena. The Missouri River and several small tributaries are splendid examples of different kinds of streams. Salisbury and Atwood's texts will be used.

**SECOND YEAR. Physics.** The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room. Texts: Carhart and Chute's *First Principles of Physics*; Turner and Hersey's *National Note Book Sheets*.

**THIRD YEAR. Chemistry.** This course covers a year in recitation and laboratory work. In addition to the regular recitations the class visits the local ice plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied. Texts: McPherson and Henderson's *Chemistry and Laboratory Manual*.

### COMMERCE

**BOOKKEEPING.** The course in bookkeeping is carried on entirely by the laboratory method. The student may obtain a unit in it by taking two periods a day for one year or one period a day for two years.

Good penmanship, neatness, speed, and accuracy are developed. In this course the student becomes familiar with all business forms (such as checks, notes, sight drafts) and by the end of the course is able to keep a set of single entry or double entry books. The Williams and Rogers course is used.

**STENOGRAPHY.** The course in stenography includes two periods a day—one devoted to shorthand and the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the typewriting department are five Remingtons and two Smith Premiers, affording instruction on either the single or the double keyboard. The care of the machine is taught along with its operation.

### MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. A unit may be secured in two periods a day for one year or one period a day for two years. The following outline is for the former plan:

**FIRST YEAR. Shop Work.** This course covers the essentials of woodworking. Each student is assigned to a work bench fully provided with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, con-

structed, and finished by the class. Text: Griffith's *Essentials of Woodworking*.

**SECOND YEAR. Mechanical Drawing.** This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and Woodwork are prerequisite. Text: Bennett's *Problems in Mechanical Drawing*.

### MUSIC

Though there is no regular music class, music is a feature in almost every school exercise. Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

Private instruction from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$50 per year.

### PUBLIC SPEAKING

The Department of Public Speaking offers especial advantages to those who desire training which will fit them to stand on their feet—think and talk. Correct platform attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called on for extempore speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50 per year. The Seniors receive instruction in class free of charge.

The winner of the declamation contest at Commencement will receive a gold medal, awarded by Judge Richard Field, President of the Board of Trustees.

### MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the *General Orders* for Guard Duty.

The theoretical course is given three days a week for a year and is required, in addition to the fifteen units, of all graduates. Students are advised to take it, if possible, before the Senior year. The text books are the *Infantry Drill Regulations*, *Manual of Guard Duty*, *Field Service Regulations* and *Firing Regulations* of the United States Army and such other books as the instructor thinks advisable.



## Battalion Organization

### BATTALION FIELD AND STAFF OFFICERS.

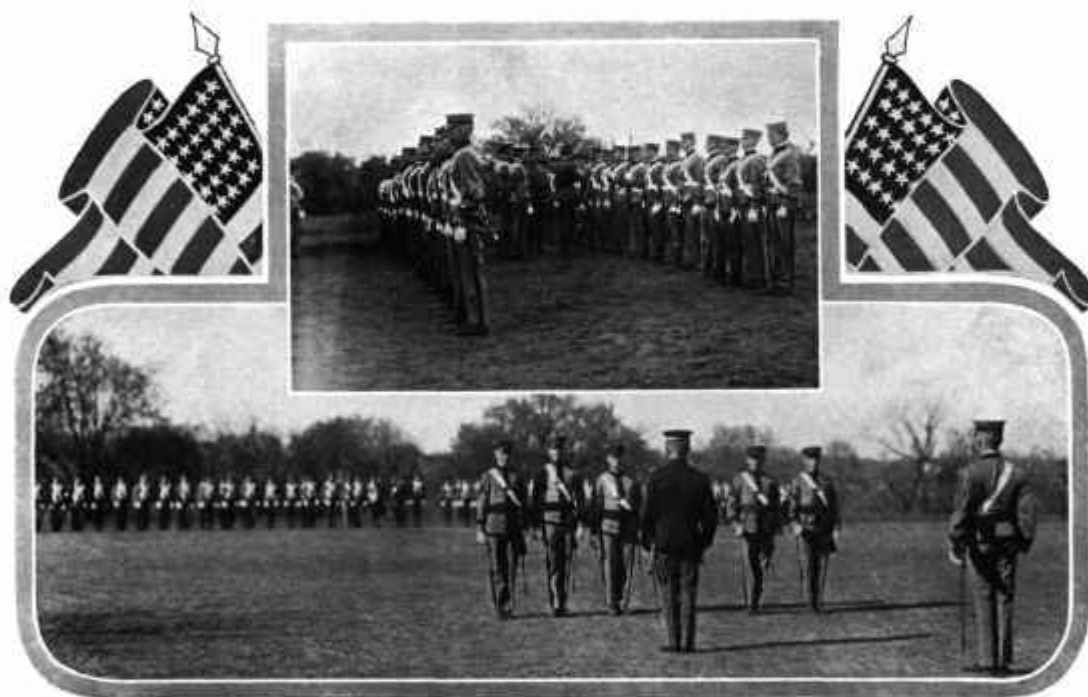
G. V. MESSEROLE, Cadet Lieutenant and Adjutant.

G. T. LETCHWORTH, Cadet Sergeant Major.

M. DEAN, Cadet Drum Major.

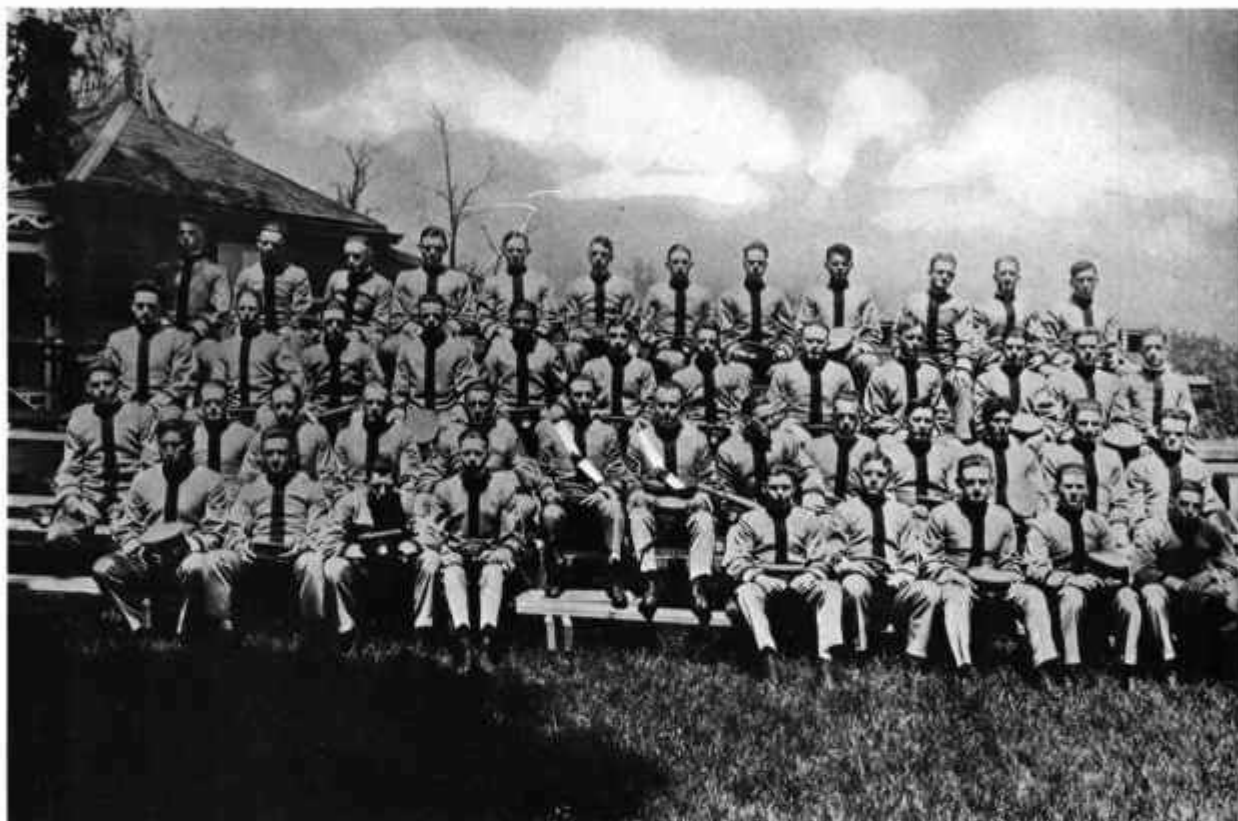
S. M. HARTZELL, Cadet Hospital Sergeant.

F. LUTTRELL, Cadet Quartermaster Sergeant.



CAPT. LAUBACH, U. S. A., INSPECTING COMPANY "A"  
BATTALION PARADE





### Company "A," W. M. A.

CAPTAIN C. L. HARRISON

LIEUTENANT F. P. FINCH

FIRST SERGEANT M. D. YOUNT



**Company "A"—Roster**

SERGEANT W. HINKLE

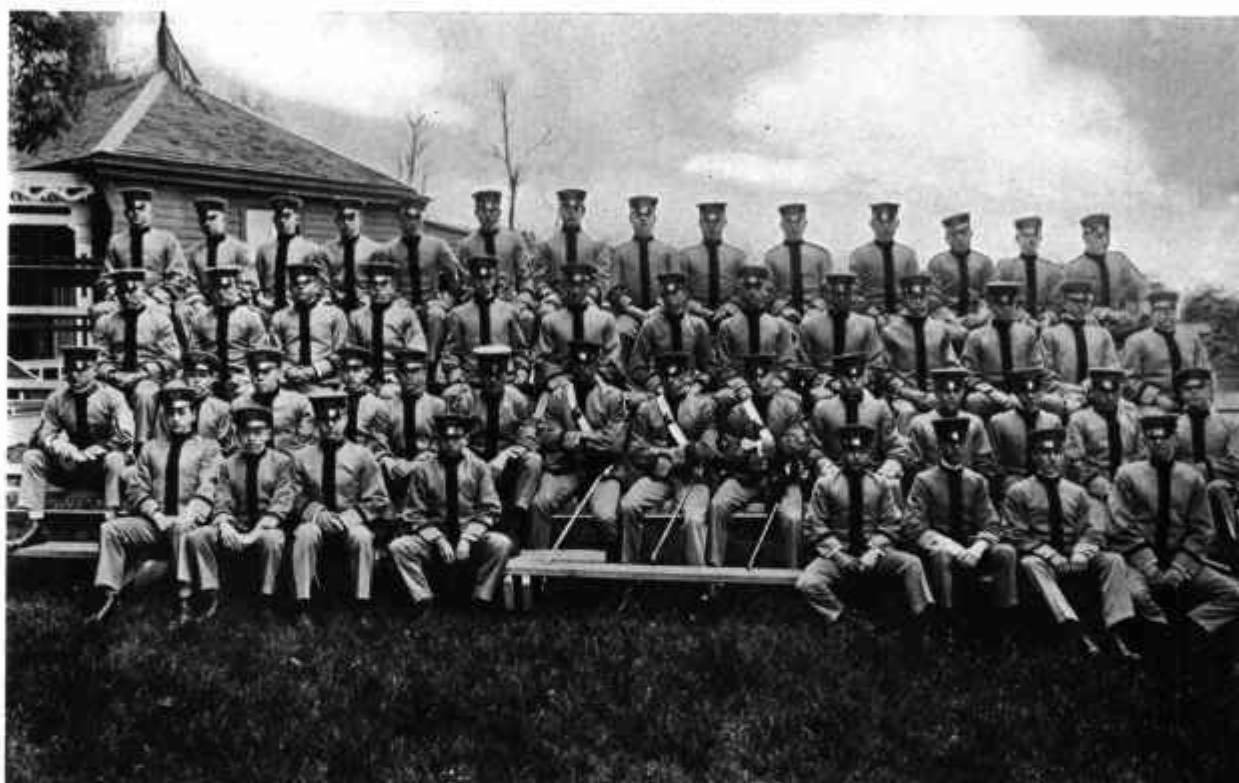
SERGEANT T. W. DUVALL

CORPORAL D. D. SHAKESPEARE

CORPORAL R. MULKEY

CORPORAL W. C. HUTCHINS

Private Allen, J.	Private Morton
Private Avis	Private Murphy
Private Anderson	Private Neer
Private Bennett	Private Newcomb
Private Boyd	Private Nimmons
Private Burnam	Private Potts
Private Carson	Private Ritzhaupt
Private Chambers	Private Robnett
Private Clore	Private Rogers
Private Cooper, L.	Private Roop
Private Cooper, P.	Private Rose
Private Covey	Private Staley
Private Cox	Private Sprinkle
Private Crocker	Private Sloan
Private Cross	Private Teale
Private DeGarmo	Private Theilman
Private Devashier	Private Tilly
Private Ewing	Private Todd
Private Flinn	Private Townsend
Private Garrison	Private Trent
Private Gaston	Private Truchot
Private Gist	Private Walton
Private Gouy	Private Wassell
Private Harvey	Private Warren
Private Hambaugh	Private Werner
Private Hubbard	Private Winburn
Private Jordan	Private Wood
Private Long	Private Worthington
Private Mellville	



### Company "B," W. M. A.

CAPTAIN R. E. BECK

LIEUTENANT C. G. SMITH

FIRST SERGEANT P. G. MAST



**Company "B"—Roster**

SERGEANT A. S. LUTTRELL

SERGEANT S. H. CRUSE

CORPORAL W. C. CLARKE

CORPORAL G. W. FRITZLEN

CORPORAL K. G. HOGE

CORPORAL M. T. REVARO

CORPORAL E. E. SLAUGHTER

CORPORAL G. H. WARD

Private Allen, T.

Private Berryhill

Private Brinton

Private Byler

Private Burns, G.

Private Burns, M.

Private Candelaria

Private Chipp

Private Cole

Private Cussins

Private Dale

Private Davis

Private Deering

Private DeVoe

Private DeWattville

Private English

Private Ericson

Private Evans

Private Ferguson

Private Given

Private Graham

Private Haltom

Private Hines

Private Holloman

Private Horne

Private Jensen

Private Kelly

Private Kostello

Private Lewis

Private Liebfrom

Private Markham

Private Meyers

Private Misener

Private Moorehead

Private Mulkey, E.

Private Neet

Private Palmer

Private Parker

Private Parks

Private Pearl

Private Pinkerton

Private Reed

Private Slusher

Private Shirley

Private Skidmore

Private Spitz

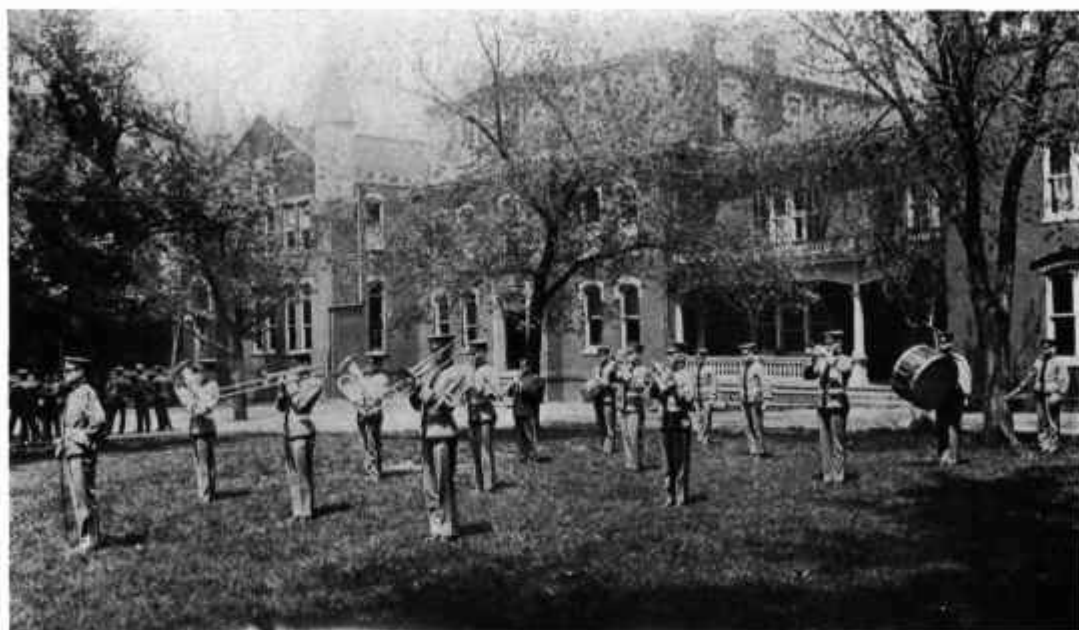
Private Thomas

Private Todd, C.

Private Tucker

Private Wigbel

Private Wintrode



## Cadet Band

CAPTAIN F. A. DAY, Mo. Nat. Guard, Director, Cornet.

CADET LIEUTENANT C. W. WOODS, Commanding, Snare Drum.

Private Amos, Alto.  
 Private Barnes, Bass Drum.  
 Private Brokaw, Alto.  
 Private Campbell, Cymbals.  
 Private Carman, Trumpet.  
 Private Day, Baritone.

Private Dryenforth, Cornet.  
 Private Erwin, Trombone.  
 Private Hottel, Bass.  
 Private Martin, Trumpet.  
 Private Muetze, Trumpet.  
 Private Perkins, Cornet.

## Orchestra

CAPTAIN F. A. DAY, Clarinet, Director.

Cadet Dryenforth, Violin.  
 Cadet Perkins, 1st Cornet.  
 Cadet Neet, 2d Cornet.  
 Cadet Brokaw, Horn.

Cadet Erwin, Trombone.  
 Cadet Rice, Bass Trombone.  
 Cadet Day, Piano.  
 Cadet Lieut. Woods, Traps.

## Detachment Rolls

### Engineering Corps

Cross  
Duvall  
Erwin  
Fritzlen  
Groves  
Harrison  
Hutchins  
Long  
Mulkey, R.  
Shakespeare  
Sprinkle  
Wood  
Woods  
Yount

### Signal Corps

Byler  
Clark  
Covey  
Cussins  
Hoge  
Myers  
Parker  
Slaughter  
Slusher  
Rose  
Thomas  
Tilly  
Ward

### Hospital Corps

Allen, J.  
Burns, M.  
Burns, G.  
Bennett  
Chambers  
Clore  
Devashier  
Lewis  
Luttrell, A.  
Morton  
Newcomb  
Revard  
Todd, C.  
Townsend  
Warren

### Artillery Corps

Bennett  
Carson  
DeWattville  
Ewing  
Ferguson  
Murphy  
Luttrell, F.  
Ritzhaupt  
Rogers  
Staley  
Trent  
Truchot  
Tucker  
Werner  
Winburn  
Wintrose  
Worthington



## Winners of Honors, 1913-1914

Honor Graduate

(See page 49)

C. L. HARRISON

Highest Scholastic Honors of Senior Class,

L. A. SPRINKLE.

Second Contestant,

C. L. HARRISON.



C. L. HARRISON



G. W. BURNS  
Omaha, Nebraska  
Winner of Declamation Contest.



J. W. SLUSHER

Lexington, Missouri

Winner of undergraduate scholarship medal. Mr. Slusher's three elder brothers won similar honors at Wentworth.

Highest Scholastic Honors of Undergraduates,

J. W. SLUSHER.

Second Contestant,

K. G. HOGE.

Winner of Declamation Contest,

G. W. BURNS.

Second Contestant,

R. E. BECK.

Best Athlete,

DONALD SHAKESPEARE.



J. H. WINTROBE  
Winterset, Iowa

Winner of the medal for the best drilled cadet.

Best Drilled Cadet,  
J. H. WINTROBE.

Second Contestant,  
L. A. WORTHINGTON.

Winner of Burnap Trophy for Rifle Shooting,  
DONALD SHAKESPEARE.

Second Contestant,  
A. A. SKIDMORE.

Winner of McDanel and Wiley Medal for  
Captain of Best Drilled Company,  
R. E. BECK.



R. E. BECK  
St. Louis, Missouri



DONALD SHAKESPEARE  
Monte Vista, Colorado

Winner of the Burnap Trophy for the best rifle shot  
and the medal for the best athlete. Mr. Shake-  
speare was a member of the football, base-  
ball, basket-ball and track teams.

## Report of an Inspection of the Military Department of Wentworth Military Academy

at Lexington, Lafayette County, Missouri

A "CLASS A" SCHOOL

For a number of years the reports of inspections by the U. S. Army have placed Wentworth Military Academy in "Class A."

Made April 24, 1913, by CAPTAIN W. H. RAYMOND,  
General Staff, U. S. A.

[Note: The report of the inspection by Capt. H. L. Laubach, April 27, 1914, on the strength of which Wentworth was designated an HONOR INSTITUTION, has not yet been made public.]



THE OFFICER OF THE DAY

The report of Captain W. H. Raymond, who inspected Wentworth, April 24, 1913, was received at the Academy during the latter part of the summer.

A casual observer will notice that the word "excellent" appears frequently and "excellent" is the most laudatory adjective in the army parlance.

(Note: The report consists largely of a series of questions and their answers.)

The report follows:

1. Is this institution essentially a military school, or is the military instruction merely a single feature of the course? Essentially military.

2. What degree of importance is attached to the military instruction by the faculty? Very great.

3. Is any change in the War Department classification desirable? No.

4. If not already classified, what classification should be made? Now Class "A."

5. Is the officer on duty at the college cordially supported by the faculty in the matter of military instruction and discipline? Give explicitly your reasons for ar-

iving at this conclusion. Yes. Statements of Col. Hoge (faculty) and Lieut. Cocke.

6. Are the students required to be continually in uniform, and do they lead, as far as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Yes.

7. To what extent is a military spirit developed and nurtured? Thoroughly.

8. With what degree of zeal is military duty performed? Excellent.

9. What was the general appearance of the cadets at inspection? Excellent.

10. Have the requirements of Par. 27, G. O. 231, W. D., 1909, as to the course of instruction been complied with? Yes.

12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery or other branches? Yes.

13. Is the military instruction of such extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers? Yes, but not old enough at graduation.

14. Personally interview the students of the graduating class reported as having shown special aptitude for military service, and state your opinion as to their qualifications so far as you can ascertain the same from suitable questions in the course of conversation with them. Endeavor to form a general idea as to their fondness for military life, the extent of their military and

historical reading, and their general intelligence, neatness, and good manners. Do not report them individually, but give your impression of these selected cadets as a whole. Made excellent impression. They are of military bearing, well mannered, intelligent, and interested in military matters.

15. Is the military professor eligible for this detail? (Pars. 14 and 16, G. O. 231, W. D., 1909.) Yes.

16. Is he satisfactory to the college authorities? Most satisfactory.

17. Is the retired non-commissioned officer on duty at this institution satisfactory? None on duty.

18. Do the conditions warrant the continuance of the detail of an officer as professor of military science and tactics of this institution? Yes.

The drills and exercise and inspections were held in the following order:

*Guard mounting and posting of sentinels.*—Correctly done; sentinels knew their general and special orders; uniform, service without coats.

*Battalion parade, uniform dress, cadet gray.*—Well done; appearance excellent, marching and manual very good.

*Battalion inspection, dress uniform.*—Uniform, arms, and equipment excellent.

*Inspection of quarters.*—Rooms and buildings were neat, clean, and orderly; systematic regulation and military discipline were evidenced.

*Battalion close order drill, uniform service.*—Very good.

*Company close order drill.*—Very good.

*Company extended order drill.*—Very good.

*Bayonet exercise.*—Good.

*Calisthenics.*—Good.

*Inspection of mess hall, kitchen, and storerooms.*—Without exception, excellent; neat, clean, wholesome, and inviting. At the invitation of Col. and Mrs. Hoge, who have charge of this department, I took dinner with the mess, and found the food excellent in quality and variety, and abundant in quantity.

*Detachment drills.*—The hospital corps detachment demonstrated their knowledge and

skill in applying bandages and splints, tourniquets, first-aid and artificial respiration in drowning cases, antidotes for various poisons, knowledge of the human anatomy, and litter drill. The state of instruction was excellent, and reflects great credit upon the instructor and the detachment.

The signal corps detachment set up a field telegraph set and quickly and correctly sent and received a message handed to them by the inspector. The absence of sunlight prevented sending by heliograph, which, how-



ever, was set up in readiness. The General Service Code is used for signalling, and a message handed to the sending squad by the inspector was sent to and received by a distant receiving squad, although somewhat slowly, owing to the new code having but recently been taken up.

Standing gun drill with the two 3.2-inch field guns was smartly performed.

Engineering work, consisting of entrenchments, wire entanglements, and abattis had been constructed and were correctly made.

\* \* \* \* \*

Lieut. Thorpe has been Lieut. Cocke's assistant for a year, having the office of assistant commandant, and his work has been highly satisfactory. It is probable that the school authorities will ask for the detail of Lieut. Thorpe when Lieut. Cocke is relieved.

W. H. RAYMOND,  
Captain, General Staff,  
Inspector.

## Wentworth Trophies



The Schmelzer Trophy awarded the Champion Tennis player of the Academy.

Relay Trophy, won by Wentworth Military Academy at the University of Kansas in second annual High School Track and Field Games, May, 1910.



The Spalding Trophy for best individual athlete.

Cup awarded Wentworth Military Academy for championship in eighth annual Interscholastic Track Meet at Columbia, Mo., May, 1911.



Trophy and Medals won by the Wentworth Rifle Teams in the Military School Rifle Shooting League of the United States.

## Report of the Professor of Military Science and Tactics

Wentworth Military Academy,  
Lexington, Mo. May 12, 1914.

From: *The Professor of Military Science and Tactics, Wentworth Military Academy, Lexington, Mo.*

To: *The Superintendent, Wentworth Military Academy, Lexington, Mo.*

Subject: *Report of Military Department.*

1. In compliance with your verbal request, the following report of the work of the Military Department is submitted:

2. The course of instruction pursued has been in accordance with that prescribed by

rather than mere precision on the drill field.

3. The theoretical course of study has included: Infantry Drill Regulations, Manual of Guard Duty, Small Arms Firing Manual, Minor Tactics, Map Reading, Sketching, Map



DEMONSTRATION BY THE HOSPITAL SQUAD

General Orders, No. 70, War Department, 1913. In addition advanced work in map problems has been given to the graduates. It has been my constant endeavor to impart to the cadets under my instruction a clear idea of the principles of military tactics

Problems, including the solution of problems in patrol leading, advance and rear guards, and outposts, Organization of the U. S. Army, the Military Policy of the U. S. In the solution of map problems, the classes in Tactics have made excellent progress, solving in a



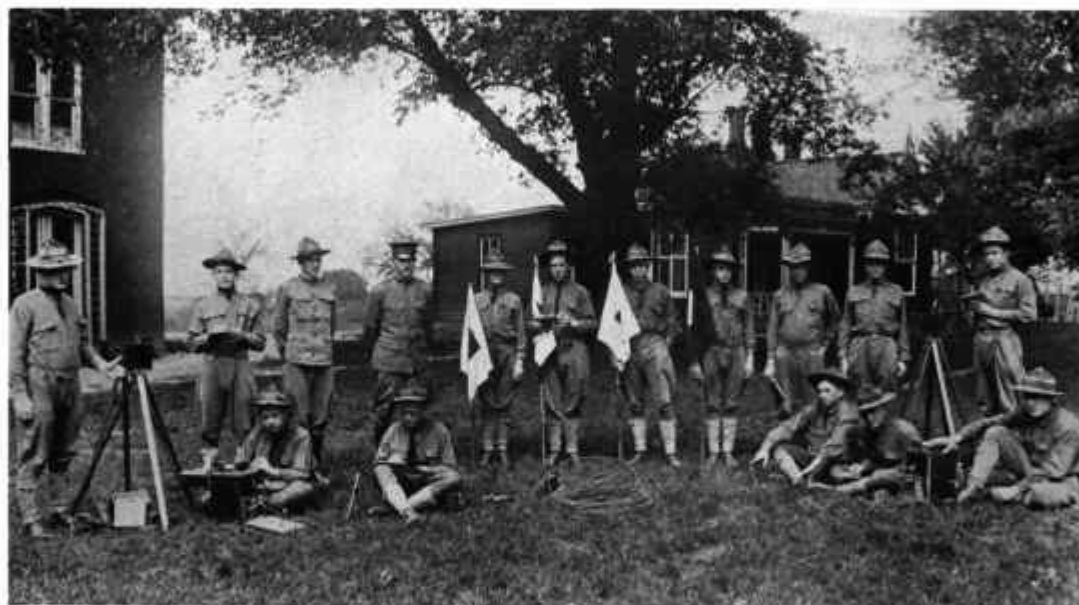
very satisfactory manner some of the simpler problems given in the course in tactics for officers at the Army School of the Line at Fort Leavenworth.

4. The practical instruction has consisted of: Infantry Drill, close and extended order; Ceremonies; Field Exercises (solution of tactical problems on the ground); Bayonet Drill; Calisthenics; First Aid to the Injured; Field Engineering (construction of trenches, obstacles, and revettments); Artillery Drill;

the National Rifle Association for proficiency in rifle practice.

6. The members of the faculty who were assigned to the Military Department have done their work in a most satisfactory manner and deserve great credit for the results accomplished.

7. The cadet commissioned officers are to be congratulated on the efficiency displayed by the battalion at the recent government inspection. They have at all times shown an



SIGNAL CORPS

Signal Drill (use of field telegraph, heliograph, and flags).

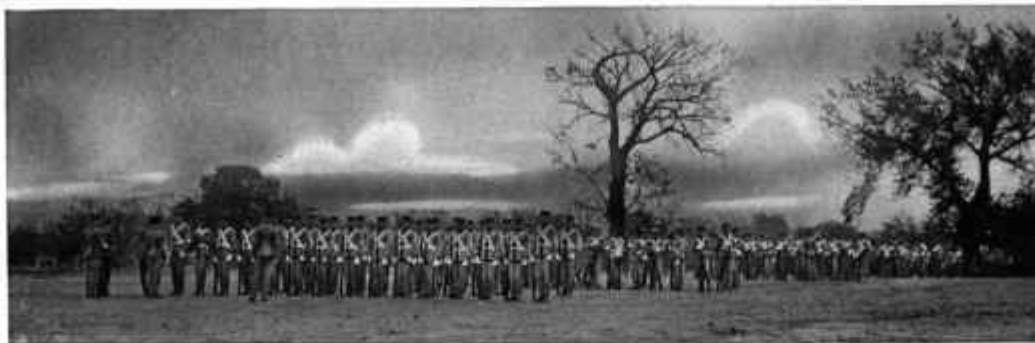
5. Target practice has been given a prominent place in the course this year, our aim being to teach each cadet in the school how to shoot with a fair degree of accuracy rather than to spend our time in developing a few expert shots for a rifle team. An average of 52 shots per cadet has been fired on the gallery range. 122 cadets out of 135 who shot have won the lapel button offered by

admirable spirit in the performance of their duties.

8. The following graduates are especially mentioned for military proficiency: Thomas W. Duvall, Carlos L. Harrison, William C. Long, Reed W. Mulkey, Lester A. Sprinkle, Charles W. Woods, Marcus D. Yount.

TRUMAN D. THORPE,

*First Lieut. United States Army (Ret.),  
Professor Military Science and Tactics.*



BATTALION INSPECTION

HEADQUARTERS CORPS OF CADETS  
WENTWORTH MILITARY ACADEMY

Lexington, Mo., June 11, 1914.

GENERAL ORDERS  
No. 22.

With the approval of the Superintendent and under the provisions of par. 32, G. O. No. 70, W. D. 1913, Cadet Carlos L. Harrison is hereby designated as the honor graduate of this institution for the year 1914.

By the term "honor graduate" is under-

stood a graduate whose attainments in scholarship have been so marked as to receive the approbation of the president of the school, and whose proficiency in military training and knowledge and intelligent attention to duty have merited the approbation of the professor of military science and tactics.

TRUMAN D. THORPE,

*First Lieut. United States Army (Ret.),  
Professor Military Science and Tactics.*



CADET OFFICERS STUDYING A FIELD PROBLEM

The drawing of topographical maps and the discussion of famous military campaigns are required of all cadet officers and candidates for graduation.

## General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. The principal regulations, however, are printed in book form and placed in every

### STUDY HALL

Cadets falling below the grade of 70 are required to report to study hall during their vacant periods (periods when they have no classes) and from 7:15 to 8:45 P. M. during study hour at night. The list of cadets as-



COMMISSIONED OFFICERS

Harrison, Nimmons, Finch, Beck, Woods, Smith, Mcserole.

room. Following are excerpts from the Book of Regulations:

### LIMITS

Limits extend approximately two blocks in each direction. During recreation periods cadets may go anywhere inside of limits.

Roofs of Barracks, roofs above porches, are off limits.

Cadets are prohibited from visiting on floors or sections other than their own, except by special authority.

Cadets not in yard confinement are allowed freedom of limits on Saturday afternoon after parade and on Sunday afternoon between Silent Hour and supper, and on Monday morning between long roll and dinner.

signed to study hall will be read before the Battalion and posted on the bulletin board not later than long roll Monday morning. Study hall will begin on Monday evening.

### P. M. STUDY HALL

P. M. Study hall will be held for one hour each afternoon, beginning 5 minutes after battalion is dismissed from parade.

Cadets are assigned to P. M. study hall when they have shown that they have not properly prepared their lessons for that day.

### PERMITS GRANTED

WEEK DAYS—To go to town for some necessary article of clothing, or other articles immediately necessary. These permits are granted for only the time necessary to obtain

the article or articles needed and only during the recreation periods.

**SATURDAY EVENING**—Calling permits from 7:15 P. M. to 10:10 P. M.

**SUNDAY EVENING**—Church permits: From 7:00 and 7:15 to 9:00 and 9:15.

**MONDAY AFTERNOON**—Driving permits from after dinner until S. R. C. Cadets granted these permits will report to the officer in charge at the Academy between 3:30 and 4:00 P. M.

**DANCING PERMITS**—A cadet who wishes to escort a young lady to the dance will put in a permit in the usual way. A cadet who does not escort a young lady may attend the dance by reporting to the Officer in Charge, and again reporting to the Officer in Charge upon his return. Permits will not be granted cadets having *excess*.

Cadets not in yard confinement and not having excess may attend entertainments in the evening, at the discretion of the Commandant, provided they report to study hall in the afternoon. Permits will be granted in the usual way, but only to those cadets whose standing in conduct and scholarship is unexceptionable.

The conduct of cadets on permit or on furlough will be consistent with the general regulations of the Academy.

Permits will not be granted to cadets having excess of demerits, or to those in yard confinement.

New cadets will not be granted calling permits until after Christmas.

No permits will be granted cadets on sick report.

No permits will be granted on school days except as above.

### PUNISHMENTS

#### Demerits, Penalty Tours, Confinement to Yard, Arrest.

Cadets are punished for minor offenses by a system of demeriting. A cadet having an excess of demerits (over five) for any week is deprived of social privileges for the ensuing week and must work off or walk off all

his demerits. The extent to which excess operates as a bar to privileges has been stated under the subject of permits.

For graver offenses a cadet may be given penalty tour or yard confinement. A penalty tour consists of one hour of walking by a cadet and may be coupled with demerits or yard confinement, or both.

**YARD CONFINEMENT**—A cadet in yard confinement is deprived of leaving the yard and must report every half hour of his recreation period to the Officer in Charge; except that cadets in yard confinement may join in athletic sports within yard limits, in which case they must be vouched for by one of the Faculty Officers, who will deliver to the Officer in Charge a signed statement setting forth the hour of departure and the probable hour of return. A breach of yard confinement is severely punished.



For aggravated offenses cadets are placed under arrest in their rooms, where they are required to stay and from which they are permitted to leave only under guard.

### ROOMS—ARRANGEMENT OF

Beds will be made up by police inspection and will be kept so except during release from quarters. In making up the beds the covers will be turned back from the head and

neatly tucked under from each of the other three sides. The blankets and comforters will not be made up with the bed, but will be neatly folded and placed across the foot of the bed.

Shoes will be kept cleaned and polished and will be placed in line under the outer edge of the bed.

The broom will be placed in the corner of the room nearest the door.

The rifles will be kept in their covers at all times and will be in the racks provided.

The light will be allowed to hang by the cord and will not be drawn from its natural position, except by authority of the Commandant. When possible the table will be placed directly under the light.

The wardrobe doors will be left open until after morning inspection. All articles in the wardrobe will be hung up except articles on the shelf. Articles on the shelf will be neatly folded and arranged.

All toilet articles will be kept on the dresser or washstand. A clean dresser scarf or towel will be kept on top of washstand.

Books will be kept neatly piled on table or placed in book rack if there be one.

Chairs when not occupied will be placed against table.

The hat or cap which is uniform for the day will be kept in line on upper bed. Other hats will be kept on upper shelf of wardrobe.

The floor will be carefully swept between reveille and police inspection and will be kept clean at all times.

Rooms will at all times be properly ventilated. Between taps and reveille windows will be opened.

The door will be kept closed at all times except during recreation hours.

Soiled clothes will be kept in clothes bag.

### MISCELLANEOUS

Every cadet is expected to write to his parents once a week and his letters are expected to show a gradual improvement. In case he fails to write regularly or does not show the expected improvement his parents should notify the Academy.

Cadets will be required to bathe frequently and register at the post for a bath at least once a week.

Cadets are prohibited from having firearms or ammunition in their rooms.

Cadets are prohibited from gambling in any form and from having playing cards, dice or gambling paraphernalia in their rooms or in their possession.



ROWING EXERCISE

Calisthenics designed to build up the various muscles of the body are now a part of military drill.

Only framed pictures will be allowed.

Two pennants will be allowed for each cadet.

Under no circumstances will nails, tacks, pins or screws be driven in wall or moulding.

Cadets may play games other than cards during recreation hours.

Cadets are prohibited from drinking or introducing into barracks or having in their possession intoxicating liquor of any kind.



Cadets are prohibited from reading fiction during S. H. and from reading or having in their possession indecent or obscene literature.

Cadets are prohibited from carrying food from mess hall.

Cadets are prohibited from using profane or indecent language.

Cadets are prohibited from congregating in one room in excess of five.

Cadets will be required to show respect and obedience to superiors at all times.

Cadets will be required to salute all faculty officers at all times.

Cadets are required to keep their rifles clean and ready for inspection at all times.

Cadets are prohibited from spitting on the floor of their room, in the halls, or on the granitoid in front of the barracks.

Smoking in the halls of barracks, on the streets of Lexington or in any public place is prohibited. *Cigarette* smoking is forbidden at all times and in all places.

Cadets are prohibited from wearing civilian clothes in Lexington.

Cadets are prohibited from visiting during Silent Hour, during Study Hour, after Call to Quarters and after Taps.

Cadets are prohibited from locking their doors or placing signs thereon.

Old cadets are prohibited from annoying new cadets or compelling them to do any of their duties for them.

From the beginning of the school year until the Christmas vacation new cadets are prohibited from entering the rooms of old cadets except in the discharge of their duty and old cadets are prohibited from entering the rooms of new cadets except in the discharge of their duty.

Civilians are not permitted in cadet barracks except by permission of the Commandant or Assistant.

#### UNIFORMS—OCCASIONS WHEN WORN

I. DAILY MILITARY AND ACADEMIC DUTIES—Khaki blouse, khaki breeches, olive drab shirt, leggings, tan lace shoes, campaign hat and blue hat cord.

II. DRILLS AND OTHER DUTIES UNDER ARMS—Uniform same as "I" with cartridge belt and bayonet. White or black gloves will be worn as ordered.

III. SOCIAL DUTIES—Full grey uniform, white collar and cuffs, grey cap, black shoes, gloves as ordered.



THE FIRING LINE

Cadets are prohibited from throwing articles of any description in the halls of barracks, from the windows or in front of barracks.

Cadets are prohibited from cooking in their rooms.

IV. CHURCH—Same as "III" with side arms.

V. INSPECTIONS, PARADES AND CEREMONIES—Full grey uniform, white collar and cuffs, grey cap, black shoes, white cross belts and breast plate, white waist belts and belt



buckle, leather cartridge box, leather bayonet scabbard, white or black gloves as ordered.

VI. The blouse will be buttoned throughout at all times; the black tie will be worn with the olive drab shirt when the blouse is not worn; the campaign hat will be worn with the Montana peak; overcoats will be worn only when ordered.

### SPECIAL REMARKS

Read carefully the terms and requirements.

Fill out blank application at end of catalog.

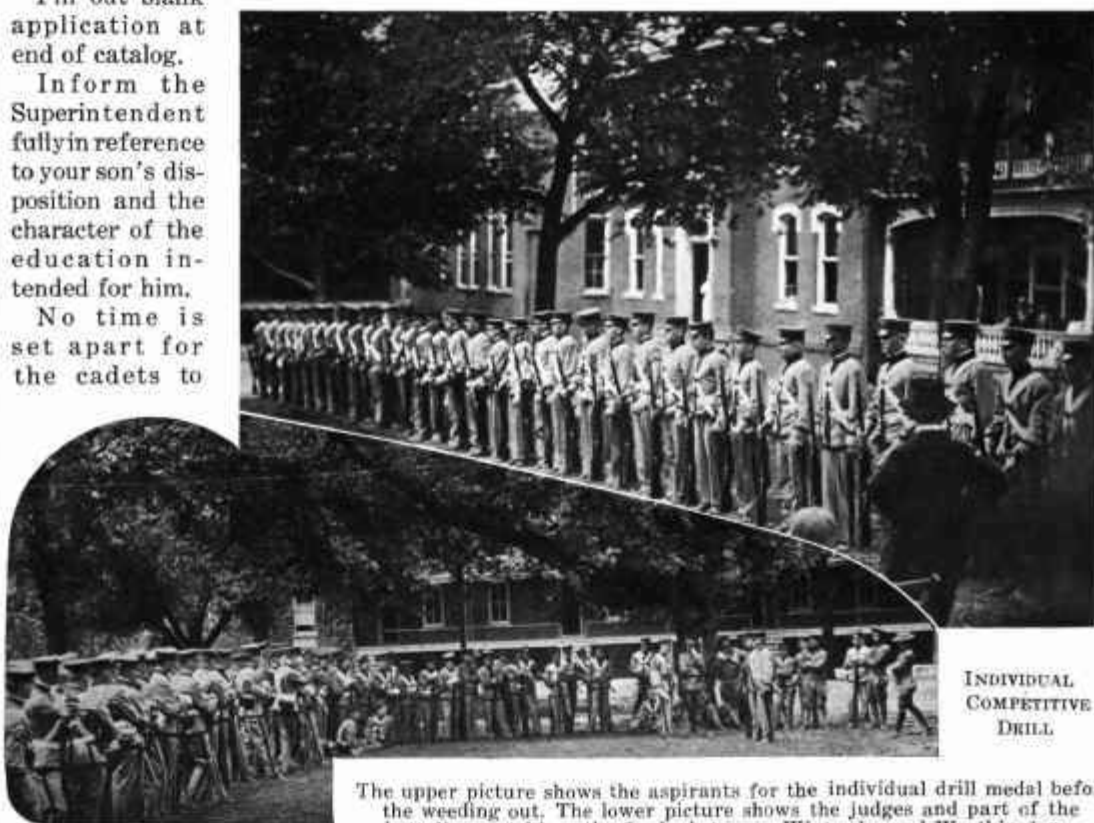
Inform the Superintendent fully in reference to your son's disposition and the character of the education intended for him.

No time is set apart for the cadets to

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the



INDIVIDUAL  
COMPETITIVE  
DRILL

The upper picture shows the aspirants for the individual drill medal before the weeding out. The lower picture shows the judges and part of the battalion watching the finals between Wintode and Worthington.

visit their homes, except for the Christmas holidays; and, as the interruptions produced by going home at any other time are a great disadvantage to the pupils, patrons are urged not to encourage it. In all cases write to the Superintendent on this subject, not to the boy.

United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

Deposit all funds for general expenses, as

well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed 50 cents per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

### REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission, simply requiring that boys be of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other schools as to class standing is essential in classifying new cadets.* Special attention is given to the weak points of the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly



SOCIAL COMMITTEE

Capt. Sellers, Woods, Graham, Hinkle, Hambaugh, Duvall, Nimmons, Fritzlen, Meserole.

impressed upon him and no interruption occurs to prevent the fullest benefit from academic instruction.



GRAND MARCH AT  
THE SENIOR HOP

Cadets should enter as near the beginning of the season as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expenses for board and tuition for the remainder of the session will be canceled.

### DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the middle West. It is in no sense reformatory in work and distinctly does not desire ungovernable boys.

### SOCIAL LIFE

The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished.

In the mess hall he sits at a table presided over by a member of the faculty and receives



TRUMPETER STAFF

Woods, Dean, Beck, Letchworth, Nimmons, Lieut. Harlan, Fritzlen.

In the case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.

any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' colleges give frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.

In the amusement hall the cadets give dances and receptions from time to time, and Miss Gilkeson conducts a dancing class during January and February.

well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is \$1.50 a year.

### Moral and Religious Life.

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its students with the importance of right living, of avoiding excesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong



A HIKE

"I am pleased most of all," said the father of one of Wentworth's best students recently, "with the way my son has overcome his shyness and learned how to conduct himself among people."

### The Trumpeter

During the past five years the school paper, "The Trumpeter," has been published weekly during the session. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as

impressions by his example as well as by his precept.

The design of the founder of the Academy was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday, in a body, taking the different ones in order,

and a Sunday School is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

#### Young Men's Christian Association

One of the most important and active of the student organizations is the Young Men's Christian Association.

Under the auspices of the Association, Dr. W. S. Hall, of Northwestern University, probably the highest authority on the subject in the country, delivered a series of lectures in Lexington on sexual hygiene. These talks were very helpful to all who heard them.

The machinery of the organization consists of the regular officers, President, Vice-President and Secretary, and a number of standing committees, such as New Student



VIEW OF BARRACKS FROM THE ATHLETIC FIELD

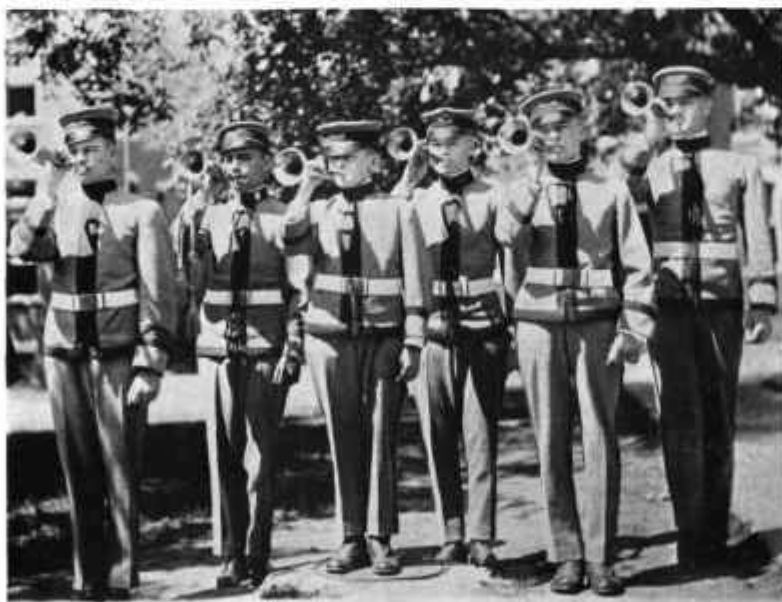
Nothing can do more for the moral and spiritual welfare of a school than the Young Men's Christian Association. It brings together the Christian men and makes them responsible for the religious and moral life of the school. It reaches men that would never be influenced by the church and helps them clean up their lives. Its work is entirely unselfish and voluntary.

Committee, Membership Committee, Bible Study Committee, Social Committee, etc. Talks are given at intervals by prominent men from the various professions, members of the faculty, and when it seems fit by the students themselves. Any young man, upon coming to Wentworth, could not do better than identify himself with the organization, if he would have his work count for the most.



## Routine of Duties

	1ST CALL	2ND CALL	TIME	
Reveille .....	6:00	6:15	.....	.....
Police Inspection .....	6:35	6:40	.....	.....
Breakfast .....	6:45	6:50	.....	.....
Commandant's Office Hour ..	7:30	.....	7:30 to 8:00	..... Except Sunday
Sick Call .....	7:30	.....	7:30 to 8:00	.....
Guard Mounting .....	7:20	7:25	.....	.....
Chapel .....	8:00	8:05	8:05 to 8:20	..... Except Sunday and Monday
Study and Recitations .....	.....	.....	8:20 to 10:45	..... Except Sunday and Monday
Drill .....	10:55	11:00	11:00 to 12:00	..... Except Sunday and Monday
Sunday School .....	8:15	8:20	8:20 to 9:00	..... Sunday only
Church .....	10:30	10:35	.....	..... Sunday only
Dinner .....	12:10	12:15	.....	.....
School Call .....	12:55	1:00	.....	.....
Study and Recitation .....	.....	.....	1:00 to 3:30	..... Except Sunday and Monday
Battalion Parade .....	3:40	3:45	.....	..... Except Sunday and Monday
Supper .....	5:55	6:00	.....	.....
Call to Quarters .....	6:50	7:00	.....	..... Sunday, 5:30 to 5:50
Study .....	.....	.....	7:00 to 9:00	..... Except Sunday
Tattoo .....	9:00	.....	.....	..... Except Sunday
Call to Quarters .....	9:10	9:15	.....	.....
Taps .....	.....	9:30	.....	.....



TRUMPETERS

Barnes, Dyrenforth, R. G., Martin, Carman, Campbell, Muetze



## Athletic Organization

CAPT. S. SELLERS, JR.,  
University of Chicago.  
*Athletic Director.*

LIEUT. R. SERMON,  
Warrensburg State Normal.  
*Coach of Football, Basketball and Track Teams, Gymnasium Instructor.*

CAPT. O. I. GATES,  
Virginia Military Institute.  
*Coach of Baseball Team.*

CAPT. R. K. LATHAM,  
Albion College.  
*Assistant in Football and Baseball.*

CAPT. C. N. JONAKIN,  
University of the South.  
*Assistant in Baseball.*

CAPT. F. A. DAY,  
Warrensburg State Normal.  
*Coach of Tennis Team.*



GROUP OF TENNIS PLAYERS

Tennis is one of the most popular sports at Wentworth. Last spring the three courts were in use during all recreation hours and there were thirty-six participants in the preliminary tournament.

## The First Football Team



Top Row: Capt. Slusher (Asst. Coach), Teale, Capt. Miller (Manager), Capt. Sellers (Coach), Garrison, Capt. Leech (Asst. Coach).  
 Middle Row: Warren, Harvey, Nimmons, Askew, Ewing, Long, Rogers, Cross  
 Bottom Row: Finch, Clore, Yount, Walker (Capt.), Hartzell, Werner, Winburn

### Results of Football Season, 1913

Sept. 27 at Lexington	Wentworth..... 0	Lawrence H. S.....28
Oct. 3 at Warrensburg	Wentworth..... 0	Normals. ....63
Oct. 10 at Lexington	Wentworth..... 0	Haskell (2d team).....11
Oct. 17 at Lexington	Wentworth.....14	Carrollton H. S..... 0
Oct. 25 at Lexington	Wentworth..... 0	K. C. Veterinary College.24
Nov. 3 at Lexington	Wentworth.....63	Co. H. of Odessa..... 0
Nov. 17 at Kirksville	Wentworth..... 0	Kirksville Osteopaths...14
Nov. 27 at Lexington	Wentworth.....31	Washburn College Freshmen..... 0

## Winners of the "W," 1913-1914

Football: Walker, captain; Askew, Hartzell, Yount, Clore, Werner, Winburn, Rogers, Cross, Garrison, Long, Nimmons, Ewing, Harvey, Finch, Teale.

Basketball: Nimmons, captain; Clore,

Winburn, Staley, Shakespeare, Cross.

Baseball: Nimmons, captain; Shakespeare, Erwin, Wood, Winburn, Warren, Hartzell, Ewing, Barnes, Ritzhaupt, Clore.

Track: Long, Shakespeare.



IN A FOOTBALL GAME

## Class Championships

Basketball championship won by Third Class: Burns, Murphy, Cussins, Ewing, Day.

Track championship won by First Class, 50 points; Third Class, 17 points; Second Class, 11 points; Fourth Class, 8 points.



## Basketball Team



Hutchins, Winburn, Murphy, Capt. Leach (Coach),  
Cross, Shakespeare, Nimmons (Capt.), Staley, Clore.



### Results of Basketball Season, 1913-1914

Dec. 10 at Lexington	Wentworth.....10	Independence H. S.....14
Jan. 16 at Lexington	Wentworth.....19	Co. F. of Independence..46
Jan. 23 at Lexington	Wentworth.....31	Clairmore Club of Sedalia.25
Jan. 30 at Lexington	Wentworth.....31	K. C. Veterinary College.14
Feb. 6 at Lexington	Wentworth..... 6	Odessa H. S.....27
Feb. 13 at Lexington	Wentworth.....23	Ottawa Academy .....22
Feb. 20 at Sedalia	Wentworth.....20	Clairmore Club .....25
Feb. 27 at Independence	Wentworth.....36	Independence H. S.....31
March 7 at Lexington	Wentworth.....27	Park College .....21



## First Baseball Team



First Row—Winburn, Clore, Nimmons (Capt.), Ewing, Werner, Shakespeare, Erwin.  
Second Row—Lieut. Jonakin (Asst. Coach), Hartzell, Capt. Slusher (Asst. Coach),  
Capt. Leech (Coach), Barnes, Warren, Ritzhaupt, Meserole, Wood, T., Reed (Mascot).

### Results of Baseball Season, 1914

April 4 at Concordia	Wentworth..... 3	St. Paul's College..... 4
April 10 at Lexington	Wentworth..... 7	Missouri Valley College.. 11
April 15 at Lexington	Wentworth..... 6	Central Col. of Fayette.. 14
April 20 at Lexington	Wentworth..... 10	Higginsville. . . . . 11
April 24 at Lexington	Wentworth..... 33	Missouri School for Deaf. 9
April 26 at Lexington	Wentworth..... 23	Lexington. . . . . 9
April 29 at Corder	Wentworth..... 4	Mo. Wesleyan College.... 11
May 4 at Lexington	Wentworth..... 12	St. Paul's College..... 15
May 9 at Lexington	Wentworth..... 9	K. C. University..... 7
May 11 at Lexington	Wentworth..... 9	Kemper Military School.. 3
May 15 at Lexington	Wentworth..... 8	Missouri Valley College.. 6
May 16 at Marshall	Wentworth..... 3	Corder. . . . . 4

## Third Baseball Team



Maj. MacKellar (Coach), Cussins, Holloman, Dearing, Slaughter, Lieut. Chamberlin (Asst. Coach), Ferguson, Clarke, Day, Amos, Tucker, Byler, Davis.



### THIRD CLASS BASKETBALL TEAM

Winners of the class championship.

Capt. Slusher (Coach), Carman, Ewing, Burns, M.,  
Murphy, Ward, Day, Cussins (Capt.)





## Track Records

### TRACK RESULTS, 1914

In Kansas City Athletic Club annual indoor track meet Wentworth won the dual mile relay from Kemper Military School.

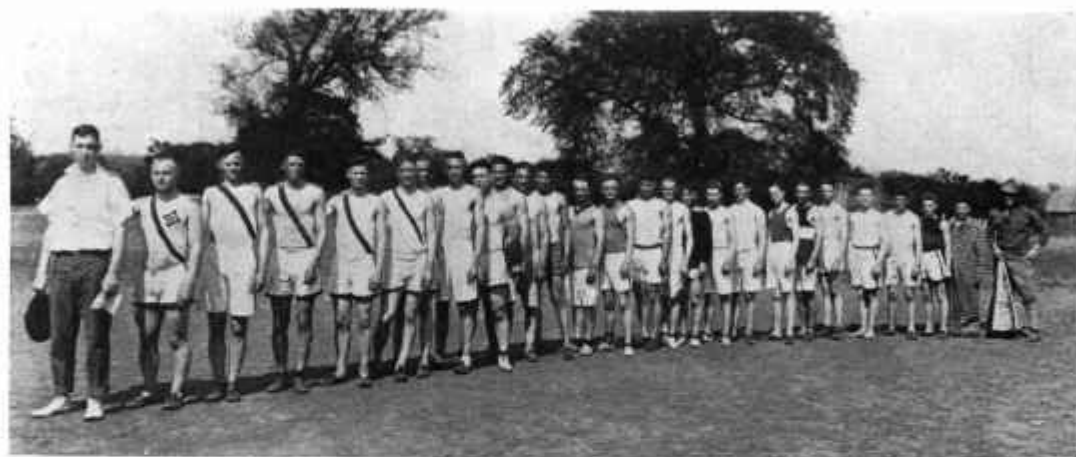
At Boonville Interscholastic: Shakespeare second in shot put; Long third in 880-yard run.

### STATE RECORDS MADE AT COLUMBIA BY WENTWORTH MEN

100-yard dash.....	10	.....Wyatt, '08
220-yard dash.....	21:4	.....Wyatt, '08
440-yard dash.....	52	.....Mellor, '07
Pole vault .....	11:2	..Sunderland, '11
220 low hurdles.....	26:6	.....Martin, '11

### RECORDS MADE ON THE WENTWORTH FIELD

100-yard dash.....	10:1	.....Wyatt, '08
220-yard dash.....	22:4	{ ..MacArthur, '13 { .....Wyatt, '08
440-yard dash.....	53	.....Mellor, '08
Mile run .....	5:02:1	...Anfenger, '09
120-yard hurdles..	16:3	.....Martin, '11
High jump.....	5:10	.....Fish, '06
Pole vault .....	11:2	..Sunderland, '11
Broad jump .....	22:9	..Sunderland, '11
Shot put .....	43:8	...Anderson, '08
Discus .....	107:4	.....Butler, '11



TRACK SQUAD

Left to Right: Capt. Sellers (Coach), Finch, Long, Shakespeare, Cruse, Warren, Hinkle, Harvey, Hartzell, Werner, Yount, Newcomb, Harrison, Cross, Clore, Tilly, Fritzlen, Rose, Crocker, Myers, Chambers, Anderson, Burns, G., Burns, M., Byler, Cussins, Rogers.



COMPANY STREET AT CAMP CLARK

## The 1914 Encampment

This year the annual encampment was held May 16-19 at Lake Vinita, near Odessa, Mo. On the morning of Saturday, May 16, the battalion, under command of Major MacKellar, went by train to Wellington and then marched in order the twelve miles to



BATTALION ARRIVING AT CAMP CLARK, LAKE VINITA, AFTER TWELVE MILE MARCH FROM WELLINGTON

the site of the camp. At one o'clock the battalion arrived and the camp was designated "Camp Harvey Clark," in honor of

Tuesday the battalion returned to Lexington by rail. Between trains at Higginsville a parade was held in the main street.



SCENES AT CAMP CLARK

General Clark of the Missouri National Guard. After dinner the cadets enjoyed swimming, boating and rest for the remainder of the afternoon. In the evening most of the battalion attended a picture show in Odessa.

Sunday morning, after guard mount, a religious service was held in camp. In the afternoon dress parade on the field near camp attracted about a thousand spectators from Odessa and the surrounding country. In the evening many cadets attended the baccalaureate sermon of the Odessa High School.

The features of Monday were a baseball game with the Odessa team and a picture show, at which the cadets were guests of Mayor Lightner. After the show there was a dance.

The battalion reached the academy at six o'clock.



CAMP CLARK KITCHEN

## Expenses

### Required of All

Amount paid on entrance, as follows:

Board, tuition, *laundry and ordinary medical attention.....	\$200.00
1 gray uniform and cap.....	22.50
2 khaki suits.....	19.50
1 extra pair khaki trousers.....	3.50
2 U. S. Service shirts.....	6.00
1 campaign hat.....	2.50
Collars, cuffs and gloves.....	3.00
Equipment.....	4.00
1 web belt.....	.50
1 black tie.....	.50
Deposit for books and stationery...	10.00
<b>Total.....</b>	<b>\$272.00</b>

\*The laundry charge does not cover expense of cleaning either gray or khaki uniforms. The ordinary medical attention charge does not cover cases of protracted illness or special visits of the surgeon after his morning office hours.

Amount due on January 1st for second term, as follows:

Balance on board, tuition, etc.....	\$200.00
Deposit for books and stationery...	5.00
2 pair white duck trousers.....	4.00
<b>Total.....</b>	<b>\$209.00</b>

### Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January).....	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January) ..	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January) ..	1.00
Chemical or Physical Laboratory fee, per session (payable half on entrance and half 1st of January) ..	5.00
Diploma ..	5.00
Manual Training Fee.....	5.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged \$7.00 per week.

### Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap,



GUARD MOUNT AT CAMP

six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition



A "SQUEEZE PLAY" IN THE KEMPER GAME



THE TEXAS CLUB

comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes (not low quartered nor buttoned).

Cadets should not purchase overcoats before coming to the academy. It is desirable that these should be as nearly uniform as possible, both in color and style. In case a boy already has an overcoat he will not be required to purchase a new one. Mackinaws are not regulation.

that they remain at the academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the academy.



WENTWORTH 31, WASHBURN (20) 0



## Out-of-Door Rifle Practice

### The Target

This is operated by cadets safely down inside the pit from where they raise and lower the targets to mark the shots and set the signals to announce the accuracy of shooting.

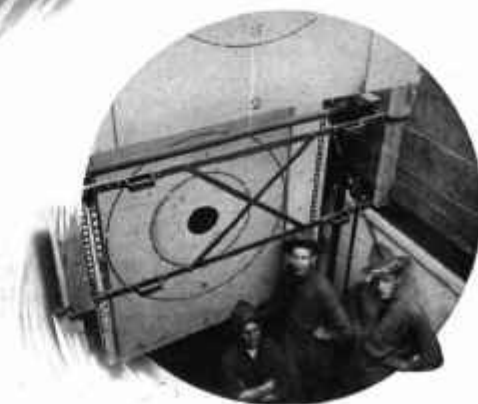


### On the Range

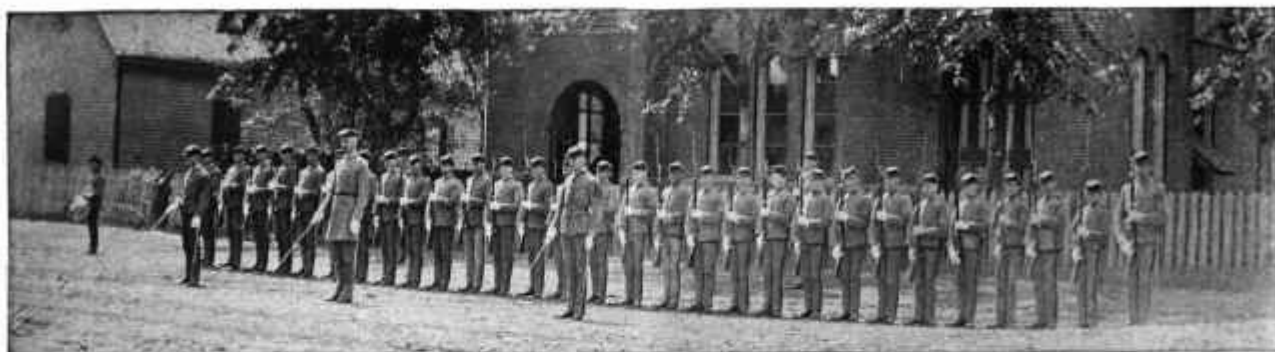
The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible accident.

### How it Looks Inside the Pit

This shows one target lowered (in order to mark the shot). The other is raised in preparation for shooting. No accident has ever occurred on the range.







CADETS AT WENTWORTH IN 1882



1913-1914

Allen, Joseph Hunter	Missouri	Covey, Paul Franz	Kansas
Allen, Thomas Buford	Missouri	Cox, Marion Estell	Missouri
Amos, James Robert	Missouri	Crocker, Arthur Weston	Kansas
Anderson, Ralph Emil	Illinois	Cross, Robert Orr	Missouri
Askew, Willis Bockfinger	Oklahoma	Cruse, Silas Hubert	Texas
Avis, Charles Robert	Texas	Cussins, James St. Clair Carnes	Illinois
Barnes, Gilbert Hartwell	Missouri	Dale, Lora Richard	Missouri
Beck, Reed Emil	Missouri	Davis, Lewis Abner	Missouri
Bennett, Edgar Chilon	Kansas	Dawson, Duane Doras	Missouri
Berryhill, Joseph Franklin	Oklahoma	Day, Harry Almonte	Missouri
Boling, John Riley	Oklahoma	Dean, Marquess	Missouri
Boyd, John Perry	Oklahoma	Dearing, Mortimer Sayre	Missouri
Brinton, Shawnee Edward	Oklahoma	De Garmo, Robert Marion	Nevada
Brokaw, William Bryon	Indiana	De Vasier, Alexander Henry	Kentucky
Burnam, James Logan	Kentucky	De Voe, Ralph Chapman	Kansas
Burns, Andrew Mount	Nebraska	De Watteville, Roland Albert	Kansas
Burns, Guy Wheatley	Nebraska	Duvall, Warren	Missouri
Byler, Howard Thompson	Missouri	Dyrenforth, Horace Brooks	Illinois
Call, Garnett Pearl	Colorado	Dyrenforth, Robert St. George	Illinois
Campbell, Joseph Edward	Missouri	English, Harold Joseph	Illinois
Candelaria, Santos	Arizona	Ericson, Adam Edwin	Missouri
Carman, Charles Benjamin	Kansas	Erwin, Frank Craig	Texas
Carson, Phillip	Oklahoma	Evans, Francis Rice	Missouri
Chambers, Mordecai Campbell	Missouri	Ewing, Jefferson Seay	Oklahoma
Chipp, Fritz Hugh	Missouri	Ferguson, Robert Hayes	Kansas
Clarke, John Harold Whitney	Illinois	Finch, Floyd	Kansas
Clore, Robert Lemuel	Missouri	Flinn, Edwin George	Missouri
Cole, Floyd	Missouri	Fritzlen, George William	Kansas
Cooper, Leo Pearl	Iowa	Garrison, Russell Lawrence	Kansas
Cooper, Paul Leslie	Iowa	Gaston, Frank Roscoe	Nebraska

Gist, George Washington	Illinois	Parks, Roy	Texas
Given, George Washington	Missouri	Pearl, J. Idol	Kansas
Gouy, Charles Gerald	Kansas	Perkins, Paul Wendell	Pennsylvania
Graham, Jesse Harold	Kansas	Perkins, Wallace Woodruff	Texas
Groves, James Tevis	Missouri	Pinkerton, Robert Mansfield	Nebraska
Haltom, Warner	Colorado	Potts, Francis Vivion	Missouri
Hambaugh, Hearl Saul	Kansas	Reed, James Milton	Colorado
Harrison, Carlos Lightner	Oklahoma	Revard, Nicholas Tompkins	Oklahoma
Hartzell, Myron Shannon	Texas	Rice, Lyle Gerald	Colorado
Harvey, Howard S.	Kansas	Ritzhaupt, George Leonard	Oklahoma
Hines, James Allen	Missouri	Robertson, Harold Eugene	Illinois
Hinkle, Wheeler	Missouri	Robnett, Theron Nesbit	Missouri
Hoge, Kenneth Gilpin	Missouri	Rogers, Pleas Blair	Texas
Holloman, Howell J.	Louisiana	Roop, Elhanan Roger	Missouri
Horne, Joseph Edgar	Wisconsin	Rose, James Albert	Missouri
Hottel, Harry DeWolf	Colorado	Shakespeare, Donald	Colorado
Hubbard, Douglas Gerald	Missouri	Sherly, John B.	Colorado
Hutchins, William Chadwick	Iowa	Silverthorne, John Calvin	Iowa
Jensen, Robert Bruce	Missouri	Skidmore, Andrew Allen	Kansas
Jordan, James William	Missouri	Slaughter, Eugene Edward	Colorado
Kelly, Stanley George	Missouri	Sloan, John Walter	Oklahoma
Kintner, Vernon M.	Colorado	Slusher, John Willis	Missouri
Konter, Edward Fletcher	Louisiana	Smith, Charles Gilman	Missouri
Kostello, John	Utah	Spitz, Bernard W.	New Mexico
Lebfrom, Ernest Urban	Colorado	Sprinkle, Lester Atchley	Kansas
Letchworth, Thomas Gordon	Missouri	Staley, Bryan	Colorado
Long, William Claire	Kansas	Teale, Bertrand Verne	Iowa
Louis, Ewing O'Dean	Missouri	Theilman, Charles H.	Texas
Lowrey, James Bernays	Missouri	Thomas, William Hatcher	Texas
Luttrell, Albert Sidney	Texas	Tilly, Cecil Hall	Oklahoma
Luttrell, Thomas Frederick	Texas	Todd, Cecil William	Texas
Markham, David Wesley	Kansas	Todd, Harold Avin	Nebraska
Martin, John Keenan	Missouri	Townsend, Wagner La Salle	Nebraska
Mast, Phillip George	Nebraska	Trent, Charles Bertrand	Texas
Melville, George Smalty	Nebraska	Truchot, William Jennings Bryan	Montana
Meserole, George Van Sant	Colorado	Tucker, Tilman Jesse	Kansas
Misener, Avan Leek	Oklahoma	Walker, Ernest Lavin	Oklahoma
Moorehead, Wingate Boulware	Missouri	Walton, Thomas Bardon	Missouri
Morton, Staunton Reid	Oklahoma	Ward, George Herbert	Oklahoma
Muetze, Henry	Missouri	Warren, Elmer Myrl	Oklahoma
Mulkey, Henry Edwin	Texas	Wassell, William Louis	Illinois
Mulkey, Reed McCuiston	Texas	Werner, Carl	Illinois
Murphy, Bryan Tom	Kansas	Whetstone, Alva	Oklahoma
Myers, Wentworth Field	Japan	Wigbel, Benjamin Herman	Missouri
Neer, Homer Adelbert	Missouri	Winburn, Ernest Elliott	Missouri
Neet, John	Missouri	Wintrobe, John Henry	Iowa
Newcomb, Robert F.	Oklahoma	Wood, Tom Barkley	Texas
Nimmons, Wells Freeling	Kansas	Woods, Charles William	Colorado
Null, Robert Lee	Kansas	Worthington, Linford Adonis	Kansas
Palmer, Harry	Missouri	Yount, Marcus Daniel	Missouri
Parker, Frank Earl	Nebraska		



## States or Countries Represented

Arizona .....	1	Montana .....	1
Colorado .....	13	Nebraska .....	9
Illinois .....	10	Nevada .....	1
Indiana .....	1	New Mexico .....	1
Iowa .....	6	Oklahoma .....	19
JAPAN .....	1	Pennsylvania .....	1
Kansas .....	24	Texas .....	16
Kentucky .....	2	Utah .....	1
Louisiana .....	2	Wisconsin .....	1
Missouri .....	51	Total .....	161



## PRACTICE IN BRIDGE BUILDING

The work represented in this picture was completed by the Engineers  
in 10½ minutes.



BUTT'S MANUAL EXERCISES WITH MUSIC



Any person into whose hands this may come will confer a favor by correcting errors and supplying information as to graduates herein named. Address The Secretary, W. M. A., Lexington, Mo.

1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.  
Lee W. Davis, Civil and Mining Engineer,  
Victor, Colorado

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.  
E. M. Taubman, President of Commercial Bank,  
Lexington, Mo.

1887.

G. S. Silverman, Attorney at Law.....Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, Okla.  
T. B. Crenshaw, Mail Agent.....Kansas City, Mo.  
F. B. Duvall, Commercial Traveler.....Kansas City, Mo.  
G. B. Strickler, Gov. Engineer.....  
F. G. Sutherland, Banker.....Arrow Rock, Mo.  
V. J. Willet, Banker.....Harrisonville, Mo.  
T. C. Young, Attorney at Law.....Arkansas

\*Deceased.

1889.

\*J. B. Andrew.....  
A. I. Campbell, Civil Engineer....Kansas City, Mo.  
J. K. Edmonds, Insurance and Real Estate Agent,  
Muskogee, Okla.  
C. L. Harper, Traveling Salesman.....Kansas City, Mo.  
B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker.....Belton, Mo.  
Robert Atkinson.....  
H. F. Blackwell, Attorney at Law.....Lexington, Mo.  
B. H. Brown, Physician.....Chicago, Ill.  
Calhoun Calkins.....  
L. W. Crenshaw, Attorney at Law.....St. Louis, Mo.  
Martin Gauldin, Land & Immigration Promoter,  
Chicago, Ill.  
W. R. McCann.....St. Louis, Mo.  
J. G. Russell, Attorney at Law.....Lexington, Mo.  
W. B. Weedon, Physician.....Phoenix, Ariz.  
C. G. Worthington, Real Estate and Insurance,  
Galena, Kans.

## 1891.

B. T. Castleman, Attorney at Law, St. Louis, Mo.  
 J. C. Foulks.....  
 \*Emmett Gordon.....  
 S. S. Gundlach, Attorney at Law, Kansas City, Mo.  
 Guy Holmes, Contractor..... Kansas City, Mo.  
 E. B. Russell, Grain Dealer..... Kansas City, Mo.  
 \*S. B. Thornton.....

## 1892.

\*J. H. Boude.....  
 J. A. DeArmond..... Butler, Mo.  
 E. A. Hickman, Captain Signal Corps, U. S. A.,  
 Washington, D. C.  
 N. D. Jackson, Maj. 3d Reg. Mo. Nat. Guards,  
 Independence, Mo.  
 W. G. Kelly, Bond Broker..... Kansas City, Mo.  
 D. Clark McCue, Reporter..... Kansas City, Mo.  
 E. M. Rankin, Professor of Greek in  
 Lafayette College..... Easton, Pa.

## 1893.

R. O. Cravens, Banker..... Springfield, Mo.  
 R. D. Hall, Merchant..... California  
 F. M. Hartley, Lumber Dealer..... Baldwin, Kans.  
 H. H. Moore, Manufacturer..... Springfield, Mo.  
 M. J. O'Malley, with Swift & Co., Kansas City, Mo.  
 H. D. Ryus, Real Estate and Mine Broker,  
 Los Angeles, Cal.

## 1894.

J. A. Anderson, Merchant..... Baton Rouge, La.  
 G. P. Blackwell, Stenographer..... Lexington, Mo.  
 C. L. Dameron..... Colorado  
 A. L. Falloon, Traveling Salesman, St. Joseph, Mo.  
 E. W. Fitzhugh, Banker..... St. Albans, Vt.  
 Ray Frazier, Bond Broker..... Eldorado, Kans.  
 Lemuel Hicklin, Capitalist..... Kansas City, Mo.  
 \*W. W. Ireland.....  
 Joseph Laurie, Salesman..... St. Louis, Mo.  
 Charles Mayer, State Senator, Attorney at Law,  
 St. Joseph, Mo.

## 1895.

H. L. Cruzen, Mail Clerk..... Kansas City, Mo.  
 C. E. Damrell, Dentist.....  
 W. H. Edwards, Salesman..... Kansas City, Mo.  
 G. W. Fair, Contractor..... Little Rock, Ark.  
 W. W. Garr..... Kansas City, Mo.  
 B. C. Kenyon, Manufacturer..... Mishawaka, Ind.  
 P. H. Kirk, Agt. U. S. Dept. of Agriculture,  
 Fergus Falls, Minn.  
 S. P. Sawyer, Civil Engineer, Northern Pacific R. R.  
 W. G. Shelby, Merchant..... Oak Grove, Mo.  
 N. Todhunter, Farmer..... Eudora, Ark.  
 G. S. Tucker, Merchant..... Peabody, Kans.  
 W. Young, Engineer, Mo. P. R. R., Lexington, Mo.

\*Deceased.

## 1896.

\*T. M. Cobb.....  
 E. R. Corbett, Credit Man, J. W. Jenkins'  
 Sons Music Co..... Kansas City, Mo.  
 R. E. G. Houston, Asst. Auditor, Telephone Office,  
 Kansas City, Mo.  
 F. W. Little, Investment Broker..... Wichita, Kans.  
 H. M. Moffett, Missionary..... China  
 H. L. Owen, Merchant..... Springfield, Mo.  
 B. Stoughton.....  
 E. A. Voight, Dentist..... St. Louis, Mo.  
 R. R. Wagstaff, Merchant..... Hutchinson, Kans.

## 1897.

L. H. Cox, Physician..... Kansas City, Mo.  
 F. B. Gille, Merchant..... Kansas City, Kans.  
 H. T. Harris, Physician..... Basin, Wyo.  
 \*J. N. Holman.....  
 A. W. Nelson, Farmer and Banker, Bunceton, Mo.  
 E. B. Sawyer, Miller..... Hutchinson, Kans.  
 F. L. Slusher, Asst. Cashier 1st Nat'l Bank,  
 Chickasha, Okla.  
 N. T. Stine..... Ottawa, Kans.  
 C. M. Thorpe, Lawyer..... Oklahoma City, Okla.

## 1898.

\*B. W. Carter.....  
 T. K. Catron, Real Estate Dealer..... Columbia, Mo.  
 H. N. DeMenil, Dentist..... St. Louis, Mo.  
 R. H. Dutcher, with Railroad..... Kansas  
 L. B. Embrey..... Kansas City, Mo.  
 C. B. Kellogg, with Central Coal Co.,  
 Oklahoma City, Okla.  
 S. P. Kellogg, Broker..... Kansas City, Mo.  
 D. Keller, Dentist..... New York  
 E. A. Liles, Banker..... Aurora, Mo.  
 W. B. McAlister, State Veterinary Surgeon,  
 McAlester, Okla.  
 O. F. Ormsby..... Bedford, Ia.  
 C. F. Patterson, in Forestry Service..... Ely, Nev.  
 H. A. Sawyer..... Kansas City, Mo.  
 O. R. Sellers, Student, McCormick Seminary,  
 Chicago, Ill.  
 L. D. Slusher, 1st Bookkeeper Commercial Bank,  
 Oklahoma City, Okla.  
 E. D. Willing, Merchant..... El Paso, Tex.

## 1899.

T. A. Bates, Miller..... Webb City, Mo.  
 W. C. Edwards, Jr., Civil Engineer,  
 Kansas City, Mo.  
 R. E. L. Hicklin, Farmer..... Sweet Springs, Mo.  
 C. F. Hackler, Farmer..... Lexington, Mo.  
 J. W. Holliday, Jr., Automobile Dealer,  
 St. Joseph, Mo.  
 E. S. Krailsheimer, Salesman..... Cincinnati, Ohio  
 J. B. Mitchell, Clerk with Missouri Pacific R. R.,  
 St. Louis, Mo.





SECOND FOOTBALL TEAM

Top Row: Capt. Leech (Coach), Avis, Carman, Hubbard, Kelly.  
 Middle Row: Thomas, Brosaw, Erwin, Ritzhaupt, Slaughter, Barnes, Brinton.  
 Bottom Row: Worthington, Trent, Devasier, Allen, Cruse, Murphy, Morton.



THIRD FOOTBALL TEAM

Top Row: Lieut. Harlan (Coach), Slaughter, Burnam, Brinton, Gouy, Amos, Berryhill, Cruse.  
 Bottom Row: Cussins, Thomas, Rose, Dean, Barnes, Flynn, Staley.



G. B. Russell, Traveling Salesman, Kansas City, Mo.  
 \*M. A. Terhune, Springfield, Mo.  
 C. W. Vaughan, Springfield, Mo.  
 D. P. Violet, Kansas City, Mo.  
 B. L. Williams, Playwright, Kansas City, Mo.  
 H. C. Young, Farmer, Lexington, Mo.

## 1900.

H. C. Ardinger, Live Stock Dealer, Lexington, Mo.  
 Lilburn Cole, Teller, Bank of Commerce, Kansas City, Mo.  
 E. S. Eldredge, Hill House, Miss.  
 \*E. C. Hall, Kansas City, Mo.  
 \*Earl Howett, Kansas City, Mo.  
 Geo. Kerdolff, Insurance Agent, Kansas City, Mo.  
 J. W. Rowntree, Kansas City, Mo.  
 T. J. Strickler, Topeka, Kans.

## 1901.

W. G. Ackley, Kansas City, Mo.  
 C. E. Brink, Traveling Salesman, Waggoner, Okla.  
 E. R. Carpenter, Traveling Salesman, Kansas City, Mo.  
 Wade Evans, Duncan, Okla.  
 N. C. Hall, Automobile Dealer, Kansas City, Mo.  
 O. H. Holdberg, Lincoln, Neb.  
 C. E. Lewis, with Railroad, Kansas City, Mo.  
 R. L. Lowenthal, Kansas City, Mo.  
 J. E. Lyons, Dentist, Higginsville, Mo.  
 T. N. McClelland, Real Estate Dealer, Kansas City, Mo.  
 C. S. Nichols, Traveling Salesman, California  
 M. W. O'Rourke, Hotel Manager, Muskogee, Okla.  
 B. T. Payne, Physician, Lexington, Mo.  
 F. M. Phillips, Banker, Pawnee, Okla.  
 L. F. Sampson, Operatic Singer, New York  
 T. K. Simmons, Broker, Muskogee, Okla.  
 E. T. Stier, Merchant, Lexington, Mo.  
 W. A. Williams, Kansas City, Mo.

## 1902.

C. W. Baird, Los Angeles, Cal.  
 R. W. Cole, Los Angeles, Cal.  
 A. M. Davis, Traveling Salesman, Aurora, Mo.  
 W. Doster, Physician, St. John, Kans.  
 J. K. Goodwin, Commission Dealer, Waverly, Mo.  
 N. L. Graham, Merchant, Denver, Colo.  
 Wilbur Graves, Physician, Pittsburg, Kans.  
 P. L. Hart, Clerk Union Depot, Kansas City, Mo.  
 B. C. Herbert, Traveling Salesman, Cairo, Ill.  
 C. M. Ilgenfritz, Merchant, Sedalia, Mo.  
 W. Q. Jamison, Whitesboro, Tex.  
 T. E. Kensler, Farmer, Lexington, Mo.  
 R. R. King, Physician, Little Rock, Ark.  
 H. A. Lewis, Railway Clerk, Kansas City, Mo.  
 W. B. Quigley, Sedalia, Mo.  
 G. E. Stuckey, St. Louis, Mo.  
 J. N. Sturgis, Capitalist, Lexington, Mo.  
 J. R. Vance, Lexington, Mo.  
 E. N. Wilkins, with U. S. Court, Oklahoma  
 R. L. Williams, Engineer, Hot Springs, Ark.

\*Deceased.

## 1903.

A. H. Adams, St. Albans, Vt.  
 A. G. Brown, Farmer, Harrisonville, Mo.  
 Beals Becker, Member Philadelphia National League Baseball Team.  
 H. H. Craig, Kansas City, Mo.  
 L. A. Dougherty, Banker, Waggoner, Okla.  
 F. L. Davis, Physician, St. Louis, Mo.  
 E. C. Donohue, Clothier, Kansas City, Mo.  
 W. S. Ferguson, Editor, Cherokee, Okla.  
 L. E. Goldman, Merchant, St. Joseph, Mo.  
 P. L. Harrington, Farmer, Twin Falls, Idaho  
 H. B. Henry, Insurance Agent, Kansas City, Mo.  
 G. E. Humphrey, Lieut. in U. S. Army, Kansas City, Mo.  
 F. E. Cramer, Banker, Oklahoma  
 H. C. Mareks, Farmer, Lexington, Mo.  
 P. M. Milliken, Railroad Clerk, Hannibal, Mo.  
 L. F. Pile, Physician, Portland, Kans.  
 J. B. Raymond, Civil Engineer, Wellington, Kans.  
 A. V. Small, Sedalia, Mo.  
 O. P. Theis, Engineer, Wichita, Kans.  
 Bert Wattles, Banker, Neligh, Neb.  
 W. D. Wilson, Banker, Horton, Kans.

## 1904.

B. N. Buell, Merchant, Denver, Colo.  
 Phelps Buell, Traveling Salesman, Denver, Colo.  
 P. N. Gleissner, Banker, Abilene, Kans.  
 J. D. Hendrick, Merchant, Baton Rouge, La.  
 J. L. Ladd, Farmer, Sherman, Tex.  
 \*Charles Litteral, Kansas City, Mo.  
 Q. R. Spicknall, Editor, Colorado Springs, Colo.  
 H. J. Taylor, Larned, Kans.  
 S. E. Williams, in Burlington R. R. Office, Chicago, Ill.

## 1905.

William Aull, Jr., Prosecuting Attorney, Lexington, Mo.  
 DeWitt Clinton Bolinger, San Antonio, Tex.  
 A. M. Bunting, Attorney, Lincoln, Neb.  
 J. B. Burnett, Del Rio, Tex.  
 E. E. Cheesbro, Pontoonac, Ill.  
 Otis Dorchester, with Pierce-Fordyce Oil Co., Dallas, Tex.  
 T. W. Grimes, Clinton, Ill.  
 D. G. Johnson, Physician, Ardmore, Okla.  
 Arthur Ladd, Hotel Manager, Sherman, Tex.  
 L. W. Lemon, Clerk, Illinois Central R. R., Clinton, Ill.  
 Finley A. Major, Creede, Colo.  
 Harry Leslie Rogers, Banker, Pittsburg, Kans.  
 John E. Ryland, Farmer, Harrisonville, Mo.  
 Roy G. Tindall, Clerk, Kansas City, Mo.  
 W. C. Tindall, Railroad Clerk, Hardin, Mo.  
 W. B. Turner, Malden, Mo.  
 L. L. Van Ginkel, Ranchman, Colorado

## 1906.

C. D. Blount, Merchant.....Larned, Kans.  
 G. L. Craig, Contractor.....Butte, Mont.  
 E. H. Elgin, Banker.....Lincoln, Kans.  
 B. S. Emery, Manager Baseball Team,  
 Charlotte, N. C.  
 R. J. Leonard, Clerk.....Kansas City, Mo.  
 E. E. Mason, Banker.....Webster City, Iowa  
 A. W. Little, Attorney.....Chicago, Ill.  
 C. A. Rockwood, Teacher, Culver Military Academy,  
 Culver, Ind.  
 H. C. Rogers, County Engineer.....Lexington, Mo.  
 W. E. Sauer, Merchant.....Denver, Colo.  
 M. W. Schuman.....  
 H. J. Scott, Clerk.....Kansas City, Mo.  
 A. M. Shelby, Real Estate Agent.....Long Beach, Cal.  
 C. B. Shinn, Abstracter.....Ottawa, Kans.  
 J. V. Tunstall, Railroad Clerk.....Kansas City, Mo.  
 W. W. Walters, Merchant.....Denver, Colo.  
 F. Wilnot, Grocer.....Lexington, Mo.  
 R. C. Wilson, Merchant.....Hutchinson, Kans.

## 1907.

John Aull, Student.....Johns Hopkins University  
 R. E. Berryman, Merchant.....Piedmont, Mo.  
 G. W. Boughton.....  
 John Bowman, Bank Clerk.....Lexington, Mo.  
 A. L. Bucholz.....Melvin, Ill.  
 C. B. Canaday, Merchant.....Blythedale, Mo.  
 W. R. Chaney, Merchant.....Sulphur, Okla.  
 W. A. Ferguson, Clerk.....St. Joseph, Mo.  
 J. W. Gibbons.....Kansas City, Mo.  
 M. G. Gordon, Clerk, Auditor's Office,  
 Jefferson City, Mo.  
 F. B. Graham, Banker.....Florence, Kans.  
 E. W. Hanson, Clerk.....Denver, Colo.  
 F. Hooper, Clerk.....Atchison, Kans.  
 A. M. Harris, Clerk.....Chickasha, Okla.  
 W. L. Hord, Farmer.....Hardin, Mo.  
 H. M. Hurley, Abstracter.....Pawhuska, Okla.  
 O. L. Johnson, Druggist.....Kansas City, Kans.  
 F. L. Lindley, Salesman.....Wichita, Kans.  
 A. K. McRae, 2d Lieutenant, Philippine Con-  
 stabulary.....Philippine Islands  
 F. L. Minx.....Lincoln, Kans.  
 T. H. Pollock, Merchant.....St. John, Mo.  
 E. H. Roberts, Student, Washington University,  
 St. Louis, Mo.  
 O. C. Southworth, Clerk.....Medicine Lodge, Kans.  
 C. A. Swartz, Ranchman.....Springfield, Ore.  
 R. E. Taylor.....Larned, Kans.  
 R. S. Wade, Banker.....South McAlester, Okla.  
 F. E. Weems, Laundryman.....Hartshorne, Okla.  
 H. H. Wikoff, Attorney.....Chicago, Ill.  
 Randall Wilson.....Bethany, Mo.  
 S. M. Yount, Automobile Dealer.....St. Louis, Mo.

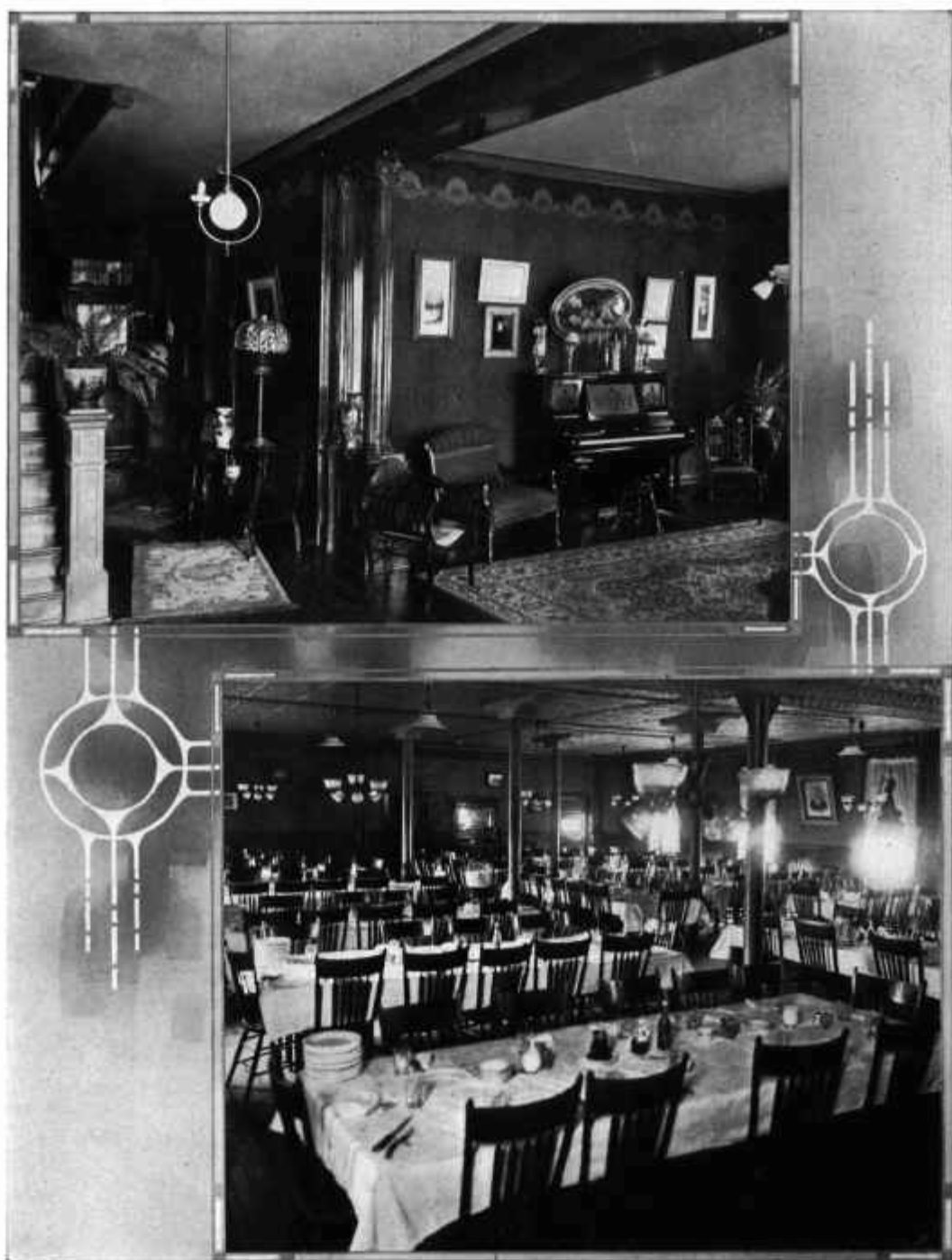
## 1908.

H. J. E. Ahrens, Real Estate Agent.....Sallisaw, Okla.  
 H. L. Anfenger, 2d Lieutenant,  
 Philippine Constabulary

P. V. Barnett, Farmer.....Lexington, Mo.  
 E. H. Bolinger.....San Antonio, Tex.  
 J. R. Bush, Music Salesman.....Chicago, Ill.  
 P. R. Chaney, Clerk.....Sulphur, Okla.  
 E. J. Cotter, Commission Dealer.....Cairo, Ill.  
 W. J. Coultas.....Winchester, Ill.  
 R. R. Drinkwater.....Denver, Colo.  
 C. A. Duncan, Merchant.....Jaudon, Mo.  
 J. A. Henley, Merchant.....Pleasant Hill, Mo.  
 B. F. Hoge, 2d Lieutenant U. S. Army.....  
 A. R. Howe, Druggist.....Greenfield, Iowa  
 W. B. Kelley, Contractor.....St. Joseph, Mo.  
 M. A. Kenney, Student, K. C. Dental College,  
 Kansas City, Mo.  
 L. R. Lutes.....Cairo, Ill.  
 R. L. McPherson, Automobile Dealer.....St. Joseph, Mo.  
 W. Mellor, Merchant.....Wayne, Neb.  
 J. R. Miller.....La Cygne, Kans.  
 J. O. Orear.....Kansas City, Mo.  
 C. R. Over, Merchant.....Omaha, Neb.  
 L. F. Randolph, Student, University of Missouri,  
 Columbia, Mo.  
 S. Sellers, Jr., Teacher, W. M. A.....Lexington, Mo.  
 W. B. Smith.....Kansas City, Mo.  
 O. W. Sugart.....Kansas City, Mo.  
 W. M. Stonestreet, Traveling Salesman,  
 St. Louis, Mo.  
 P. A. Theobald, Merchant.....Wayne, Neb.  
 C. L. Tinker, 2d Lieutenant U. S. A.....  
 E. G. Weems.....Sulphur, Okla.  
 Milton Welsh, Jr., Insurance Agent  
 Kansas City, Mo.  
 C. Williams.....Norton, Kans.  
 J. T. Williams.....Hot Creek, Nev.  
 H. F. Wilson, Stock Raiser.....Wayne, Neb.

## 1909.

H. W. Boardman, Banker.....Okeene, Okla.  
 R. Carpenter, Student.....Manhattan, Kans.  
 L. A. Cooke, with Montgomery Ward & Co.,  
 Kansas City, Mo.  
 R. J. Crawford.....Clarksdale, Mo.  
 E. E. Davis.....Mound Valley, Kans.  
 H. P. Drinkwater.....Denver, Colo.  
 H. W. Field, Lumber Dealer.....Kansas City, Mo.  
 R. H. Griffith, Insurance Agent.....Kansas City, Mo.  
 R. C. Groves, Railroad Clerk.....Kansas City, Mo.  
 H. B. Kellogg.....Santa Rosa, Cal.  
 F. E. McCorkle, Student, University of Nebraska,  
 Lincoln, Neb.  
 W. P. Moore, Farmer.....Higginsville, Mo.  
 C. B. Owen, Real Estate Salesman,  
 Kansas City, Mo.  
 S. M. Richardson, Merchant.....Shreveport, La.  
 K. W. Robinson, Automobile Dealer.....St. Joseph, Mo.  
 C. G. Russell, Student, A. S. O.....Kirkville, Mo.  
 W. B. Steele, Salesman.....St. Louis, Mo.  
 D. M. Tisdell, Student, Oklahoma University,  
 Norman, Okla.



RECEPTION PARLOR AND MESS HALL

C. G. Wonder.....Montrose, Colo.  
B. S. Woodard, Hotel Manager.....Denver, Colo.  
W. J. Wyatt, Assistant Manager, Spalding's,  
Kansas City, Mo.  
W. A. Yoakum, Lawyer.....Kansas City Mo.

## 1910.

Gerald O. Blake, Deputy County Clerk,  
Webster City, Ia.  
Arthur Bour, Grocer.....Lexington, Mo.  
Erle P. Bryan.....Oklahoma City, Okla.  
Ralph W. Campbell, Bottler.....Lexington, Mo.  
Elmo F. Coultas.....Winchester, Ill.  
K. D. Cunningham.....Kingfisher, Okla.  
Lawrence A. Chambers, Farmer.....Lexington, Mo.  
Alvin R. Dallmeyer, Student, Westminster,  
Fulton, Mo.  
Herman E. Day, Merchant.....Marshfield, Ind.  
S. W. Dewar, Salesman.....Dallas, Tex.  
Edwin Ellis.....Kansas City, Mo.  
John H. Engle, Clerk.....Dallas, Tex.  
R. D. Groves, Student, M. S. U.....Columbia, Mo.  
E. A. Groves, Clerk.....Santa Fe, N. M.  
W. M. Hoge, Jr., Student U. S. Military Academy,  
West Point  
Chauncey A. Hyatt.....Los Angeles, Cal.  
John B. Howe, Student, Columbia University,  
New York City  
Chester B. Jackson, Bank Clerk.....Honey Grove, Tex.  
S. H. Koontz, Banker.....Webb City, Mo.  
L. L. Littlefield, Teacher.....Hugo, Okla.  
E. B. McClure.....Kansas City, Mo.  
W. S. Mann.....Kansas City, Mo.  
Frederick Opocensky, Merchant.....Niobrara, Neb.  
Hugh E. Parks, Real Estate Salesman,  
Kansas City, Mo.  
F. A. Patillo, Student, Emory College.....Athens, Ga.  
F. C. Riley, 2d Lieut. Philippine Constabulary,  
Manila, P. I.  
R. C. Wilson, Student, M. S. U.....Columbia, Mo.  
H. W. Wilson, Student, K. U.....Lawrence, Kans.  
H. M. White, 2d Lieut. Philippine Constabulary.....  
F. M. Wright.....Kansas City, Mo.  
Frank Woskie, Commercial Traveler.....St. Paul, Minn.

## 1911.

J. H. Beer.....Denver, Colo.  
W. R. Burleson.....Webster City, Ia.  
W. L. Butler, Bank Clerk.....Kansas City, Mo.  
C. W. Duerig, Student.....Wayne, Neb.  
F. K. Eells.....Delta, Colo.  
T. S. Frerichs.....Talmage, Neb.  
J. A. Griffith.....Kansas City, Mo.  
C. B. Gundlach, Engineer.....Kansas City, Mo.  
C. L. V. Hedrick, Merchant.....Kansas City, Mo.  
C. S. Hong, Real Estate Dealer.....Ely, Nev.  
D. F. Hornbuckle, Collector.....Kansas City, Mo.  
A. V. Lill, Engineer.....Manitowoc, Wis.  
R. A. McClellan.....Los Angeles, Cal.

E. T. Neer, Farmer.....Lexington, Mo.  
A. J. Nigg, Student, K. U.....Lawrence, Kans.  
C. A. Randolph, Musician.....Manitowoc, Wis.  
G. Q. Reed, Jeweler.....Kingman, Kans.  
J. P. Sill, Farmer.....Lexington, Mo.  
G. A. Slusher, Farmer.....Lexington, Mo.  
G. W. Springer, Merchant.....Severance, Kans.  
R. L. Stone.....Neligh, Neb.  
C. F. Vore, Banker.....Webbers Falls, Okla.  
G. F. Woodworth.....Cashion, Okla.

## 1912.

H. D. Adair, Stenographer.....Chicago, Ill.  
Ferd Bates, Jr., Merchant.....Wellington, Mo.  
J. M. Davenport.....Denton, Tex.  
J. D. Dyrenforth, Student, University of Chicago,  
Chicago, Ill.  
L. Y. Dyrenforth, Student, University of Florida.....  
Gainesville, Fla.  
W. B. Duke, Student.....Leavenworth, Kans.  
E. E. Evans, Clerk.....Kansas City, Mo.  
Floyd Finch, Post Graduate, W. M. A.,  
Lexington, Mo.  
Paul Garzee, Student, University of Iowa,  
Iowa City, Ia.  
J. L. Groves, Student, University of Missouri,  
Columbia, Mo.  
K. C. Huston, Fruit Grower.....Florida  
Kenneth Krake.....St. Joseph, Mo.  
L. L. Leslie, Merchant.....Sherman, Tex.  
H. R. McClellan.....San Francisco, Cal.  
E. H. Miller, Student, University of Missouri,  
Columbia, Mo.  
E. L. Nims, Clerk.....Kansas City, Mo.  
Raymond Payne, in Transfer Business,  
Lexington, Mo.  
J. F. Postelle, Mine Foreman.....Mexico  
B. L. Roberts, Student, Normal School,  
Warrensburg, Mo.  
L. H. Rosenfield, Jeweler.....St. Joseph, Mo.  
J. M. Sellers, Student, University of Chicago,  
Chicago, Ill.  
C. H. Slusher, Farmer.....Lexington, Mo.  
H. E. Slusher, Teacher, W. M. A.....Lexington, Mo.  
W. A. Soller, Insurance Agent.....Chicago, Ill.  
McLeod Stinnett, Automobile Salesman,  
Sherman, Tex.  
C. L. Vivion, Clerk.....Lexington, Mo.  
C. L. Williams, Student, University of Missouri,  
Columbia, Mo.  
Volney Wortman, Teacher.....Tonkawa, Okla.

## 1913.

H. W. Camp.....Paoli, Okla.  
B. C. Cook.....Oklahoma City, Okla.  
W. B. Askew.....Guthrie, Okla.  
J. J. Corrigan.....Kansas City, Mo.  
M. W. Corum, Student, University of Missouri,  
Columbia, Mo.

F. C. Costen.....	Paragould, Ark.	Ashley Smith.....	Kansas City, Mo.
R. C. Goldsberry.....	Los Angeles, Cal.	H. L. Sonneborn.....	Pueblo, Colo.
E. B. Grennell, Engineer.....	Okeene, Okla.	C. B. Stillinger, Student, University of Washington	
Frank Hare.....	Sherman, Tex.	R. N. Strickland.....	Coffeyville, Kans.
P. F. Hill, Buyer.....	Kansas City, Mo.	O. M. Tufts, Student, University of Missouri,	
J. W. Jones, Student, W. & L. University,	Lexington, Va.		Columbia, Mo.
A. P. Legg, Farmer.....	Lexington, Mo.	M. E. Vasquez, Merchant.....	San Jose, Costa Rica
A. K. MacArthur, Student.....	Fort Collins, Colo.	F. H. Vore, Ranchman.....	Webbers Falls, Okla.
Walter McKinney.....	Cole Camp, Mo.	E. L. Walker, Merchant.....	Hominy, Okla.
W. C. Randolph.....	Manitowoc, Wis.	R. H. Wilson, Student, University of Texas,	
R. S. Russell, Student, W. & L. University,	Lexington, Va.		Austin, Tex.

## Graduates 1914

Warren Duvall.....	College Preparatory Course
Frank Craig Erwin.....	College Preparatory Course
George William Fritzlen.....	College Preparatory Course
James Tevis Groves.....	College Preparatory Course
Carlos Lightner Harrison.....	College Preparatory Course
William Chadwick Hutchins.....	College Preparatory Course
William Claire Long.....	College Preparatory Course
Reed M. Mulkey.....	Business Course
Donald Shakespeare.....	College Preparatory Course
Lester Atchley Sprinkle.....	College Preparatory Course
Tom Barkley Wood.....	College Preparatory Course
Charles William Woods.....	Business Course
Marcus Daniel Yount.....	College Preparatory Course





## Letters From Patrons and Others Acquainted With the Academy

Following are commendations from a few men prominent in state, national, business and professional life. The Academy has hundreds of similar letters from all parts of the United States and refers by permission to well known men in any section of the country.

**From Gen. J. Franklin Bell, ex-Chief of Staff, U. S. Army—"I consider the spirit here existing superior to that in any other" (military school).**

"It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem; for of all the military schools I have visited and inspected I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

"If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors.

"I shall take much pleasure in commending your institution to parents who have boys to educate."

**From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."**

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

**From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."**

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

**From M. S. Otero, ex-Governor of New Mexico:**

"Allow me to express my satisfaction in the management of your institution."

**From W. S. Cowherd, ex-Congressman from Missouri:**

"Wentworth is a boys' school, and therefore a military one. A boys' school without the military in it would be as preposterous as a military school without the boys in it."

**From W. C. Edwards, ex-Secretary of State, Kansas—"We consider your school one of the best."**

"We are highly gratified with the progress our son has made in your school, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best."

**From John P. Gordon, State Auditor, Missouri—"I consider Wentworth the equal of any school of its kind in the country."**

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—North, East, South or West."

**"Stands at the head of that class of schools in the state."—William J. Stone, United States Senator from Missouri.**

"Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state."



Chicago, Ill., May 30, 1910.

Col. Sanford Sellers,  
Lexington, Mo.

Dear Sir:—My son, Hugh, returned home from close of first term in Wentworth last Friday morning. He expresses himself as well pleased with the school, and wants to go back this fall. I am sure the school has been very helpful to him, and I hope to continue him there two more terms at least.

Respectfully yours,

A. B. ADAIR,  
Chicago Daily News.

**From former Adj. Gen'l Jas. A. DeArmond—"I do not know of a school which has made so great progress."**

Jefferson City, Mo., April 12, 1906.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

JAS. A. DEARMOND.

**"A most excellent school for boys."**

Marshall, Mo., June 24, 1909.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there, last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,

W. S. HUSTON,  
Banker.

**"Your method of training makes a boy more manly and self-reliant."**

St. Louis, May 22, 1912.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—It is a pleasure to report that the progress made by my son in your school has been highly satisfactory to me. Your method of training seems to have the effect of making the boy more manly and self-reliant, ready to meet conditions as he finds them in life.

I wish to thank you for the care and attention given him, and assure you of my patronage and best wishes. I will endeavor to attend your closing exercises next week, and hope to have the pleasure of meeting you.

Yours truly,

E. J. MILLER.

**"I believe you have one of the best schools of its kind in the United States."**

Holton, Kans., June 10, 1909.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind, both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely,

E. E. McCORKLE,  
McCorkle Mortgage & Loan Company.

**"The Improvement in his (my son's) walk and military carriage is simply wonderful."**

Jefferson City, Mo., June 9, 1909.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—It gives me great pleasure to state that I am very much pleased with the progress my son has made while attending your school, and that the improvement in his erect walk and general military carriage is certainly wonderful. If the school has done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,

R. DALLMEYER,  
Dallmeyer Dry Goods Co.

**"Our son is satisfied."**

St. Louis, Mo., April 30, 1913.

Col. Sanford Sellers, Wentworth Military Academy,  
Lexington, Mo.

Dear Sir:—Replying to yours of the 29th inst. I am pleased to advise that both Gilbert's mother and myself are satisfied with the school in every manner.

The best part of it is that our son is satisfied.

Yours truly,

G. H. BARNES,  
G. H. Barnes Hardwood Lumber Co.

Boonville, Mo., May 11, 1913.

Col. Sanford Sellers,  
Lexington, Mo.

Dear Colonel Sellers:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways, and has gone far toward the making of the boy into a man.

Wishing you abundant success in your future work, I remain,

Very truly,

R. W. CORUM,  
Boys' Training School.

**"Your discipline is just the thing to develop youth into manhood."**

Monte Vista, Colo., May 1, 1913.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—We can see a marked improvement in Donald's general behavior. While your discipline seems to be strict, it is not hurtful to any young man of his age and is just the thing to develop a youth into young manhood. Donald seems to have very creditable marks in his studies and is well pleased with the treatment he is receiving. If we can afford it we will have him return for another year. There are several boys here that Donald has been talking to that might start in next year.

Wishing you success, I remain,

Yours truly,

C. N. SHAKESPEARE,  
Pres. Monte Vista Lumber Co.

Hutchinson, Kans., May 2, 1913.

Col. Sanford Sellers,  
Lexington, Mo.

Dear Colonel:—I regret very much my inability to visit the Academy the present school year, as I have been deeply interested in the splendid progress Earl has made under the guidance of parental protection accorded him through the Academy faculty. You are to be commended for the high principles of morality and manliness of character impressed upon the boys under your charge. Earl writes the school work has been tedious and thorough, although every school day at Wentworth has been a ray of sunshine and his highest ambition is to return for the next school period, which ambition has our uncompromising indorsement.

With warm admiration for the faculty at Wentworth, I remain,

Yours truly,

C. M. HAMBAUGH,  
Frank Colladay Hardware Co.

**"A perfect system of handling boys."**

Scammon, Kans., May 5, 1913.

Col. S. Sellers,  
Lexington, Mo.

Dear Sir:—I am glad my boy is doing well and can say that I am perfectly satisfied with his progress and with the treatment you have given him. You certainly have a perfect system of handling boys and I am satisfied that you will get results.

In closing will take this opportunity to thank you for your interest in my boy during his stay in Wentworth.

Yours truly,

(Dr.) R. M. MARKHAM.

Butler, Mo., May 10, 1913.

Col. Sanford Sellers,  
Superintendent,  
Lexington, Mo.

Dear Sir:—We are well pleased with the progress our son has made at Wentworth this year in his studies. On visiting your school we were very favorably impressed with the military discipline which is exercised over the boys.

Very truly,

W. F. DUVALL,  
President Farmers Bank.

**"Improved wonderfully in a physical way."**

Decatur, Ill., May 1, 1914.

Col. W. M. Hoge,  
Lexington, Mo.

My Dear Colonel:—I write you this to extend my thanks to you for what you are doing for my son James out at Wentworth. I had a letter from him a few days ago and he seems to be well, happy and contented; but as the school year is drawing to the close he very naturally seems anxious to get home, as he has spent only four days at home during the school year.

He has certainly improved wonderfully in a physical way, and the reports I receive from you monthly and his rank in the school, certainly indicate that he is doing good work in his studies. He points to this with some degree of pride, and seems ambitious to do better yet. I have no doubt that when school opens next fall he will be as anxious to return to Wentworth as he now is to get home.

Again thanking you, I am,

Sincerely yours,

J. S. CUSSINS, M. D.

**"Your results are most satisfactory."**

Alma, Mo., May 2, 1913.

Col. Hoge,

Lexington, Mo.

Dear Sir:—I am highly pleased with the training received at Wentworth. Your results are most satisfactory.

Very truly yours,

MRS. R. E. L. SMITH.

Pueblo, Colo., May 5, 1913.

Col. Sanford Sellers,

Lexington, Mo.

Dear Sir:—We are more than pleased with the progress our boy has made in your school, not only in his studies, but also in physical development.

W. M. A. is surely "Class A" in every respect and we hope to send our youngest boy in the near future.

Sincerely,

GEORGE V. MESEROLE.

**"He has acquired good manners, manly qualities, and stability of character."**

San Jose, Costa Rica, July 23, 1913.

Col. S. Sellers,

Lexington, Mo.

My Dear Sir:—I find great change in my boy; he has acquired good manners, manly qualities, and stability of character. All of that can be attributed solely to the excellence of the training he has received in your school.

With my heartfelt gratitude to you and all the teachers, and my best wishes for your happiness, I am,

Yours very truly,

M. E. VASQUEZ.

Osage, Okla., April 20, 1914.

Dear Col. Hoge:

We received Avan's report yesterday. We are greatly pleased with it. We hope to keep him in the school till he finishes. We feel very grateful to you for the interest you have taken in Avan.

Respectfully,

MR. AND MRS. S. E. MISENER.

Lee's Summit, Mo., May 5, 1914.

Col. S. Sellers,

Lexington, Mo.

Dear Sir:—My impression now is that I am well pleased with my boy's career at Wentworth. I have seen him frequently and should not be mistaken.

Yours truly,

E. R. CLORE.

Kansas City, Mo., April 29, 1914.

Dear Col. Hoge:

I am pleased with the progress my son Harry has made. He always was good at study, but I think the Wentworth teachers have got two years' improvement in one year. As you know, I intend his return next year, as I consider it an honor for him to have a W. M. A. certificate.

You can never know the security I felt with Harry at W. M. A. under military rules, knowing what they mean in after years for a boy.

Very truly yours,

MRS. B. PALMER.

Lee's Summit, Mo., April 29, 1914.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—I am well pleased with my son's improvement while in your school the past session, and hope he may be able to return next year.

Yours respectfully,

MRS. W. C. WINBURN.

Ft. Worth, Tex., April 29, 1914.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—I want to thank you for what your school has done for my boy. I am more than pleased with the progress Tom B. has made. Your school has developed my boy morally, mentally and physically. I feel that I did the right thing when I put him at Wentworth, and I can heartily recommend the school to anyone having a boy to educate.

Very respectfully,

MRS. JOSIE B. WOOD.

Fort Worth Stock Yards, April 29, 1914.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—I am pleased with the way you have handled my nephew, Cecil Todd, and I think you have made a great improvement in him and feel he needs more of your good training and good advice, and if he wants to return in the fall, I shall be glad to have him do so. At the time he entered your school, he had had but very little training and no opportunity to take advantage of an education and I feel you have done well with him for the length of time he has been in your school, and I appreciate the good care you have taken of him.

Yours very truly,

J. S. TODD,

Director Evans-Snyder-Buel Co.

Monte Vista, Colo., May 11, 1913.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—It is with pleasure we add our testimony in behalf of your school.

Charles is nearing the close of his second year's work and we fully intend that he shall enter upon his senior year next September.

We have noted a marked improvement in him, both in his studies and physical development.

Respectfully yours,

MR. AND MRS. W. S. WOODS.

Moline, Ill., April 29, 1914.

Superintendent W. M. A.,  
Lexington, Mo.

Dear Sir:—As it is soon time for your school to close for the summer vacation, we must say that we are satisfied with the progress our son has made, both in studies and character.

As we looked over a list of schools before sending our son, we feel satisfied that he has been sent to the right one.

Thanking you for the many favors shown him, we are,  
Yours respectfully,

MR. AND MRS. J. EMIL ANDERSON.

Portland, Ind., May 2, 1914.

Col. S. Sellers,  
Lexington, Mo.

My Dear Sir:—Byron will soon return home for his summer vacation. I am grateful to you for the interest you have taken in him. The military spirit was demonstrated to me last week, in a letter from Byron, stating that the boys of Wentworth have real loyal American blood in their veins and are ever ready and willing to offer their services for their country. Yours respectfully,

MRS. MARY L. BROKAW.

**"The improvement mentally and physically is quite evident."**

Tulsa, Okla., May 3, 1913.

Col. Hoge,  
Lexington, Mo.

My Dear Sir:—I should be ungrateful indeed were I not to acknowledge the material benefit my son has derived as a student at Wentworth.

He has been there but a few months, but the improvement mentally and physically is quite evident. It affords me great pleasure to recommend the Academy to all looking for such a school for their sons.

Respectfully,

WM. HARRISON, D.D.S.

St. Joseph, Mo., April 28, 1914.

Col. S. Sellers,  
Lexington, Mo.

Dear Sir:—My two sons have been attending the Wentworth Military Academy for a year. I have visited them several times during the year and have kept in close touch with them. I am very much pleased. Your school work is thorough and your discipline is excellent. My estimation of your school is best expressed by the fact that I expect my boys to attend your school until they graduate.

Very respectfully,

THOS. B. ALLEN,  
Attorney-at-Law.

Clarendon, Texas, May 7, 1914.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—Beg to advise that Mrs. Trent and myself are very much pleased with the progress that Charlie has made, and certainly expect to send him back again next year. Yours truly,

JAMES TRENT,  
President Cold Storage Power Co.

Shawnee, Okla., April 30, 1914.

Col. S. Sellers,  
Lexington, Mo.

Dear Sir:—I am highly pleased with the progress my son has made during his first year in your school, both as to his studies and physical training. He speaks very highly of all the faculty, and I certainly appreciate your treatment of my son while under your care.

I certainly will be pleased to recommend your school to any parent who wishes to send a son to a Military Academy.

Remember me to Col. Hoge and wife.

Yours respectfully,

E. E. WARREN.

Waxahachie, Texas, April 29, 1914.

Col. Sanford Sellers,  
Lexington, Mo.

My Dear Sir:—Beg to advise that my son Frank has been a student of your Academy during the past year and I am highly pleased with the progress he has made, and can cheerfully recommend your school, believing that you have the students' full interest at heart and are fully equipped to instill the right principles for building up good men.

Yours very truly,

R. K. ERWIN,  
Cotton Exporter.





**"I am well pleased with your splendid military school."**

San Antonio, April 30, 1914.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—It affords me pleasure to be able to write you that I am well pleased with your splendid military school. I am convinced that the management is such as to inspire the boys with a desire not only to advance in their studies, but to make sturdy, strong and patriotic citizens. Last, but not least, I believe the surroundings are such as to encourage high moral ideals. This could scarcely be otherwise, considering the character of men who have the supervision of this school.

The present term will soon close and I feel that I cannot do less than write you and assure you that we are well pleased with the progress our son, P. B. Rogers, has made during the session soon to close.

Yours very respectfully,

J. H. ROGERS,  
United States Marshal.

Arvada, Colo., May 1, 1914.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—It is a disappointment to us that we have not been able to visit the Academy during this school year, as we are deeply interested in the progress being made by our son Wesley. Our idea, in taking him from one of the best schools of our State and sending him to Wentworth, was that he might have the military training that in our opinion is so essential to every young man in after life. We are not disappointed so far, for when he was home on his holiday vacation the effect of your training was very noticeable. As a whole the work, discipline and general spirit of your school has been very satisfactory, and it is our intention that our boy will be with you next year.

Yours very truly,

WESLEY STALEY,  
Cashier First National Bank.

Greenville, Texas, May 2, 1914.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—Replying to yours of April 24th in regard to my son Wallace, will say that we are more than pleased with the progress that he has made in your school during the past year, and will be glad to recommend "Wentworth" to any one that wishes to send his son to a military school.

Yours truly,

S. B. PERKINS,  
President Perkins Brothers Company.

Butler, Mo., May 12, 1914.

Col. Sanford Sellers,  
Lexington, Mo.

Dear Sir:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways.

Wishing you success in your future work, I remain,

Yours truly,

GENTRY T. WALTON.

Santa Fe, N. M., May 4, 1914.

Col. W. A. Hoge,  
Lexington, Mo.

Dear Sir:—It affords me great pleasure to write and tell you of the big improvement my son has made during the past school year.

I certainly could recommend your school to anyone who wishes to send his son to a Military Academy. My son will return to your school next fall.

Very truly yours,

S. SPITZ,  
Manufacturer of Jewelry.

**"Anyone having boys to send to school could not do better than to send them to Wentworth Military Academy."**

Muskogee, Okla., May 6, 1914.

To the President and Faculty  
Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—My boy, Cecil H. Tilly, who has attended your Academy during the terms of 1913-14, had become thoroughly disgusted with the High School and we were not able to keep him in school here, so decided to send him to your institution, and I wish to state that I have been thoroughly satisfied with the results.

He has been very much pleased with your school from the day he entered until the present, and I have never seen a boy brought out, that is, the good points, as much as has been with him, and I wish to say that I am satisfied that your system is the only system for the education of boys.

He has been taught to be manly; his deportment shows first class, as well as his studies in general. In my opinion, anyone having boys to send to school could not do better than to send them to Wentworth Military Academy.

Again thanking you for the interest you have taken, and the improvement that has been accomplished with him, I am,

Yours respectfully,

W. T. TILLY,  
Chief Surgeon Missouri, Oklahoma & Gulf Railway Company.



Kansas City, Mo., May 2, 1914.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—I want to congratulate you upon the manner in which you handle your students. My son has been with you six or eight months, and in this time has shown a marked improvement, especially noticeable in his carriage and manner. If at any time I can be of assistance, it will give me great pleasure to serve you.

I feel that every young man should attend a first-class military preparatory school. Knowing your school, I take great pleasure in recommending it to all.

Yours very truly,

J. W. SLOAN,  
President Oklahoma Iron Works.

Longmont, Colo., May 8, 1914.

Wentworth Military Academy,  
Lexington, Mo.

Dear Sirs:—It affords me much pleasure to express my thanks to your school for the advancement my son Lyle G. Rice has made since he has been in your school. I am sorry he did not begin two years before.

Your method of winning a boy and giving him a chance to show the stuff he is made of appeals to me, and I believe any young man with a small amount of honor could not help but be a better man for the time spent in your school.

Thanking you for the interest you have taken in my son and wishing you prosperity, I remain,

Very respectfully,

MILO G. RICE,  
President Colorado State Board of Embalming  
Examiners.

Sherman, Texas, May 2, 1914.

Col. W. M. Hoge,  
Lexington, Mo.

Dear Sir:—My wife and I wish to express to you our sincere appreciation of the attention that you have accorded our sons during the time that they have been in your school. We are especially pleased with the interest that you took in our son Edwin while he was ill. The boy writes that he could hardly have had more care and watchful attention had he been at home. This and other acts of kindness and consideration on your part toward our sons further convince us that the boys are fully as well, if not better off, under your supervision than they would be in any other school or academy that we know of.

With very best wishes for your success and that of your institution, I am,

Yours sincerely,

E. N. MULKEY.

**"I cannot recommend the Academy too highly."**

Washington, Kans., May 19, 1914.

Wentworth Military Academy,  
Lexington, Mo.

Gentlemen:—My son has now completed a year in your institution and I am more than pleased with the result. I cannot recommend the Academy too highly. I am satisfied that the educational advantages are equal to those of any institution in the country. In addition there are the moral and physical features which, to my mind, are the best that can be obtained anywhere.

I believe it would be to the interest of every young man to spend at least two years in your institution.

Yours respectfully,

EDGAR BENNETT,  
Attorney-at-Law.

Columbus, Kans., May 28, 1914.

Col. W. M. Hoge,  
Lexington, Mo.

My Dear Sir:—We take pleasure in writing you incident to the attendance and work done by our son, Andrew A., at your Academy, during the past year.

During Andrew's presence while on vacation we observed his general demeanor, and we are pleased with his general improvement, both mentally and physically. We believe the military routine work and discipline is advantageous to the bearing and general health of the students. We also note improvement in his writing, both as to diction and penmanship, and his grades generally are quite satisfactory.

With kind regards and best wishes, we remain,

Very truly,

MR. AND MRS. W. H. SKIDMORE.

Chicago, May 16, 1914.

Col. W. M. Hoge,  
Lexington, Mo.

My Dear Col. Hoge:—Mrs. Warren and myself are greatly pleased with the progress of our boy at your school. He is developing, under your care, into a fine, thoughtful, helpful young man. He has thoroughly enjoyed his life at Wentworth, and his scholarship is quite satisfactory.

We take great pleasure in recommending Wentworth to fathers and mothers. It seems to be quite an ideal place for a growing boy.

With best wishes Yours,

GEO. C. WARREN,  
Manager Olympic Theatre.

# Central College For Women

## Lexington, Missouri



**The institution stands for Thorough and Complete Education, offering a full curriculum in Literature, Philosophy, the Sciences, etc., and furnishing the very best advantages in Music, Art and Oratory**

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A Christian spirit is infused into all the teachings, and the home life of the College is under the care of men and women who inculcate refinement and high ideals.

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None but professors of large and careful training, of teaching ability proved by experience, are connected with the faculty.

### **The Central College School of Music**

Has no superior in the Middle West. It has developed some of the most successful young musicians. The music faculty is composed of artists who have achieved success both in concert work and teaching.

### **The Physical Surroundings**

Of the College are surpassingly beautiful. The campus, being an old battleground on a Missouri River bluff, and commanding a wide view of fields and river, is full of interest both to artist and historian. The buildings are spacious, lighted with electricity, heated with steam, and have elevator service.

**Send for Descriptive Catalog to**

**REV. Z. M. WILLIAMS, A. M., D. D., President**

# **Lexington College**

## **For Young Women**

**Lexington, Missouri**

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**The oldest school for the higher education of  
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behind it. Prospects are bright for the  
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**For catalog, application blank or other information, address  
PRES. ERIC W. HARDY, LEXINGTON, MO.**

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PRESS OF  
F. P. BURNAP STATIONERY & PRINTING CO.  
KANSAS CITY, MO.

In making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies, and in looking up directions as to their spending money, special studies, or any specific instructions you may give.

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APPLICATION FOR ADMISSION  
TO  
WENTWORTH MILITARY ACADEMY  
LEXINGTON, MISSOURI

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SUPERINTENDENT:

I hereby make application for admission of my son or ward to your Academy for session beginning September 14, 1914, and ending June 1, 1915, subject to provisions and regulations published in your current catalog.

(Signed) \_\_\_\_\_

Date \_\_\_\_\_ Address \_\_\_\_\_

Full name of son or ward \_\_\_\_\_

Do you wish him to take a regular course? \_\_\_\_\_

Special studies desired \_\_\_\_\_

Do you expect to send him to college later? \_\_\_\_\_

Present condition of health \_\_\_\_\_

Is he subject to any peculiar form of illness? \_\_\_\_\_

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? \_\_\_\_\_

Has he been vaccinated? \_\_\_\_\_ Does he use tobacco? \_\_\_\_\_ Age \_\_\_\_\_

Special directions: \_\_\_\_\_

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