

WENT



WENTWORTH MILITARY ACADEMY, LEXINGTON,

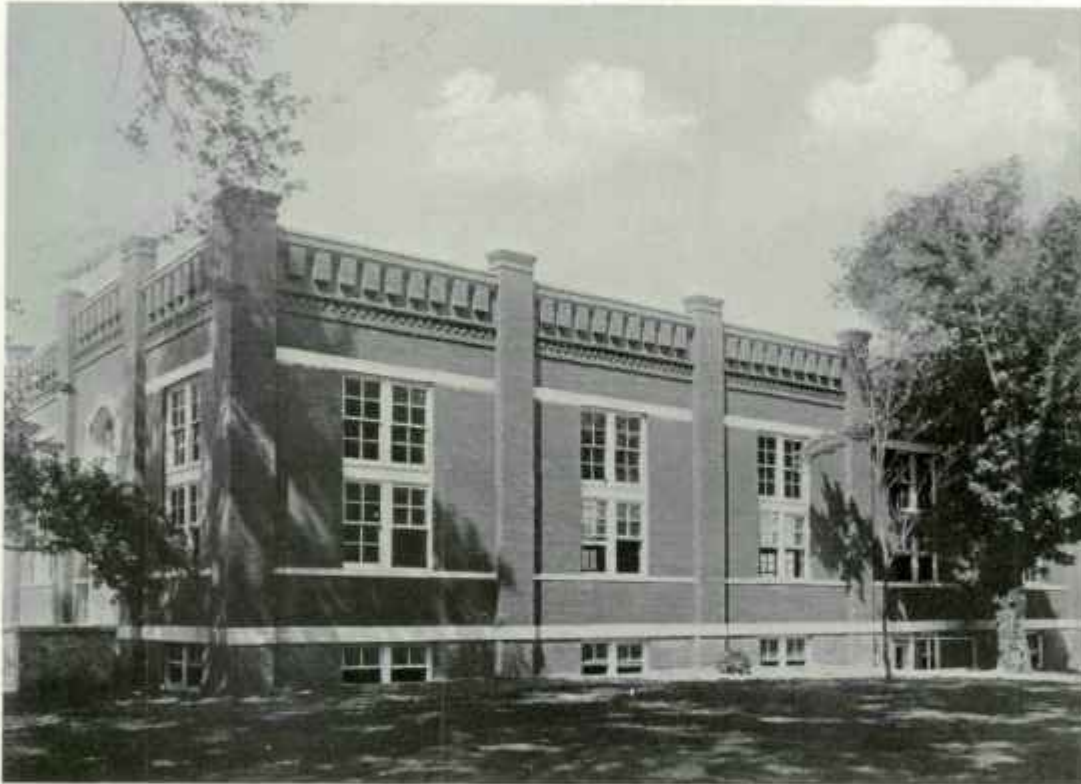


N, MISSOURI

"MENS SANA IN CORPORE SANO"

Wentworth Military Academy

Lexington, Missouri



NEW
GYMNASIUM
BUILDING

DESIGNATED BY THE UNITED STATES GOVERNMENT AS ONE OF THE TEN HONOR SCHOOLS
IN THE UNITED STATES.

MEMBER NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS.

MEMBER ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS OF THE UNITED STATES.

ESTABLISHED 1880

Annual Catalogue 1914-1915

Announcements 1915-1916

To Parents

The selection of a school for your boy is no small matter. He is the center of your hopes and ambitions. His failure or success in life will mean your sorrow or happiness; and his career in the world will depend largely upon his career in school. So you are probably exercising all possible care and diligence in choosing an institution to develop the best things in him.

In spite of all you can do, your choice will be largely a matter of chance. You have probably written for a number of catalogues; out of these you will select two or three which seem to set forth the requirements that you want. Then some picture or phrase in a catalogue may be the cause of your decision. But you should eliminate as nearly as possible the element of chance.

Before selecting the school for your boy you should first be sure that the conditions as set forth in the catalogue represent the conditions that you will find at the school. There are fake catalogues of schools just as there are fake circulars about mines and real estate. You should, if possible, get in touch with someone who has had relations as a patron, student, or teacher in the school which you are considering and find out whether it is all that its catalogue represents it to be.

You should next examine the history of the school. Has it been established long enough to be past the experimental stage? Is it an educational institution or a scheme for making money? A new school or one which has just changed its management may promise wonderful things, but the wise parent will choose one that is assured of permanency.

Another important consideration is the size of the school. Many small establishments make much capital out of the phrase "personal attention;" but in most cases this "personal attention" amounts to very little. If you were a merchant and wished to buy a bill of goods, would you send your order to a small concern with an incomplete stock and a questionable financial standing in order to get the "personal attention" of the head of the firm, or would you send it to a large house thoroughly equipped and well

organized? To the larger house, of course. A small school, unless its charges are very high, can employ only a few teachers and can afford only meager equipment. If it has a military department it cannot do adequate work, for numbers are necessary for drill.

You should learn, too, whether the school can interest your boy and build up his body. If he is allowed to lie listlessly around his room, he will be homesick and indifferent to his work. He should be made to take part in athletics and to develop pride in his physical being.

Finally, you should be sure that the scholastic work is given the most important place in the program of the institution. If your boy is amused and made strong at the expense of his education, your investment will be a poor one. Make sure that the school you select does thorough, conscientious academic work and that the courses it offers are recognized by the leading universities and colleges.

The Wentworth Military Academy is essentially an educational institution. Its chief aim is to produce men of culture, ability, and character. When it was established thirty-five years ago it took as its motto, "*Mens sana in corpore sano*"—"a sound mind in a sound body." Its system of athletics, its military organization, its social life, its course of study—all have the object of accomplishing the symmetrical development of its students. That it has been abundantly successful is shown by the number of its graduates who have become prominent as scholars, professional men, and business men. If a boy has capabilities and is honest, Wentworth Military Academy offers him an excellent opportunity for developing his best qualities.

If your boy has possibilities, if you want those possibilities realized, the history of Wentworth, the character of its students and teachers, its high standing with the United States Government and with the best universities of the country, its purpose and aims should appeal to you. Then, if you send him to Wentworth, the highest desire of the school authorities will be the development of the body, the mind, and the character of your boy.

DESIGNATED BY THE U. S. GOVERNMENT AS ONE OF THE TEN LEADING MILITARY SCHOOLS OF THE UNITED STATES

The military schools having Government supervision undergo a thorough inspection by an officer of the Army each year. The schools are then classified on the basis of size, efficiency of work done in the military

department, adequacy of buildings and grounds, and scholastic standing. For the last two years Wentworth has been designated an HONOR SCHOOL, the highest rating given by the Government.

IMPORTANCE AND MEANING OF MEMBERSHIP IN THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in the following states: Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota, and Wisconsin.

Standard. The standard set by the Association for the Secondary schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught to amply prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspections, keep in close touch with the work of each school and make a report of their observations to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

The fact that Wentworth is a member of this Association assures the patron that the scholastic work done here is of a high standard and that the graduates of the institution will be received without examination by all the higher institutions which accept students on certificate.

THE IMPORTANCE AND MEANING OF GOVERNMENT SUPERVISION

If you wish your son to enter a military school, it is important to choose one which is directly supervised by the War Department of the United States Government.

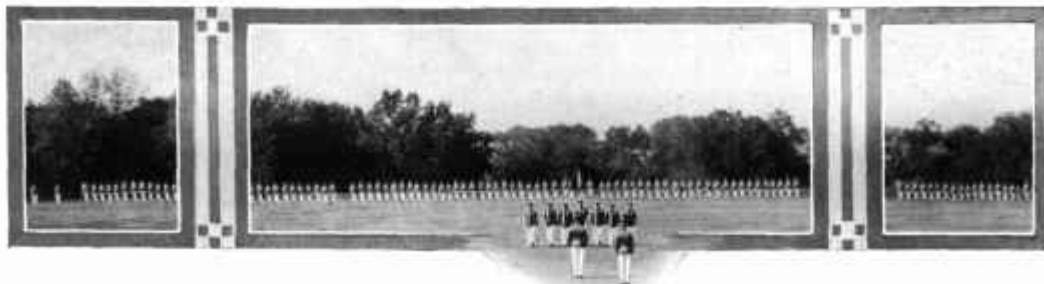
Such military schools, *and only such*, enjoy, *free of expense*, the services of a high-salaried military officer. The money thus saved to the school is, in Wentworth Military Academy, expended on additional teachers and superior equipment.

Schools under Government supervision are also equipped with Government apparatus worth thousands of dollars. This other schools cannot afford.

To get and retain these advantages a certain high standard of work, and of equipment and sanitary conditions, must be maintained.

Thus equipped and officered, schools under Government supervision secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make work in all departments better.

To secure these ends the United States Government makes rigid inspections, and when the requirements are not met these aids are withdrawn.



Calendar 1915-1916

Wednesday, September 15, 1915, 9 a. m.—Session begins. Matriculation and Classification of New Cadets.

Thursday, September 16, 9 a. m.—Classification of Old Cadets.

Thursday, November 25—Thanksgiving Day, a holiday.

Friday, December 17, 1:15 p. m.—Christmas holidays begin.

Tuesday, January 4, 1916, 9 a. m.—Christmas holidays end.

Wednesday, May 17—Saturday, May 20—Annual Encampment.

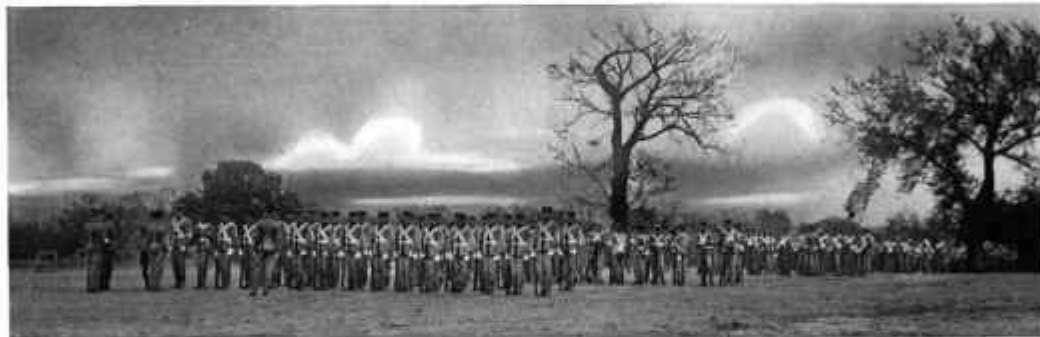
Wednesday, May 24—Friday, May 27—Final Examinations.

Saturday, May 27, 2 p. m.—Field Day Exercises.

Sunday, May 28, 11 a. m.—Baccalaureate Services.

Monday, May 29—Military Exercises, Senior Reception and Ball.

Tuesday, May 30, 10:30 a. m.—Commencement Exercises.



BATTALION INSPECTION

THE ILLUSTRATIONS

The design of the numerous illustrations found in this catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit the Academy. These pictures, many of them snapshots, show the daily life

and activities as they ARE, as far as it is possible thus to represent them.

Necessarily, the work of the Academic Department must, in large part, be set forth in the printed matter of the Catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.

Summary of Advantages Offered by Wentworth Military Academy

I. It is the *oldest* and *largest* Military School in the middle west and the largest in the Missouri River valley, and has been under the *same management* from the very beginning of its history—a period of thirty-five years.

II. It has the services of an *active* U. S. Army officer, detailed by the War Department, as Professor of Military Science and Tactics. It is rated by the War Department as one of the ten HONOR SCHOOLS, the highest class of Military Institutions.

III. It is a post of the National Guard of Missouri.

IV. The *expenses* are *low*, considering the advantages offered.

V. The location is in a *town of schools*, and this collection of schools secures many advantages that one alone does not possess. It is only forty-three miles from Kansas City.

VI. It is not an *individual enterprise*, but is *incorporated* and belongs to a *Board of Trustees*. It has *no debt* whatever. These facts insure permanence.

VII. Situated on the bluffs of the Mis-

souri River, with natural drainage, it has a *splendid health record*.

VIII. It believes the first duty of a teacher of boys to be the *development of true manhood*, and his principal labor *character building*.

IX. It prepares for the leading colleges and universities, for the national academies, or for life.

X. A member of the faculty devotes five nights every week in tutoring backward students.

XI. It has a unique system of athletics, reaching *every pupil* in school. Attention is given not only to members of school teams, but to every cadet who shows need or desire of athletic instruction.

XII. A new gymnasium, 100x50 ft. unsurpassed in completeness, by that of any other military academy in the middle west has recently been completed.

XIII. Accredited fully by North Central Association of Schools and Colleges; its graduates are admitted to leading universities, colleges, and West Point without mental examination.



Wentworth An "Honor School." Recognized by order of the U. S. War Department. An officer of the Army detailed to the Academy by order of the President.

WAR DEPARTMENT.

SPECIAL ORDERS,
No. 209,

(Extract.) WASHINGTON, September 4, 1914.

4. By direction of the President, First Lieut. Resolve P. Palmer, Twenty-second Infantry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Mo., to take effect September 18, 1914. Lieut. Palmer will proceed on that date or as soon thereafter as practicable to Lexington and report in person to the superintendent of the academy for duty. The travel directed is necessary in the military service.

(2202125 A-A. G. O.)

BY ORDER OF THE SECRETARY OF WAR.

Official:

H. P. MCCAIN,
The Adjutant General.

W. W. WOTHERSPOON,
Major General, Chief of Staff.

U. S. Army Regulations under which Army Officers are detailed at Wentworth and the Courses of Instruction regulated

WAR DEPARTMENT.

GENERAL ORDERS,
No. 86.

WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

1. The Military Academy at West Point for the education of cadets.

5. The Military Department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR.

Official:

HENRY P. MCCAIN,
Adjutant General.

TASKER H. BLISS,
Brigadier General, Acting Chief of Staff.

Wentworth a Post of the Missouri Militia. General Order Governing the School's Status

STATE OF MISSOURI.
THE ADJUTANT GENERAL'S OFFICE.

GENERAL ORDERS,
No. 13.

(Extract from Art. VII, Sec. 59.) JEFFERSON CITY, May 20, 1909.

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State.

STATE OF MISSOURI.
THE ADJUTANT GENERAL'S OFFICE.

4791.
The Superintendent,
Wentworth Military Academy,
Lexington, Mo.

JEFFERSON CITY, June 7th, 1909.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the inclosed bill.

Very respectfully,

F. M. RUMBOLD,
Adjutant General.

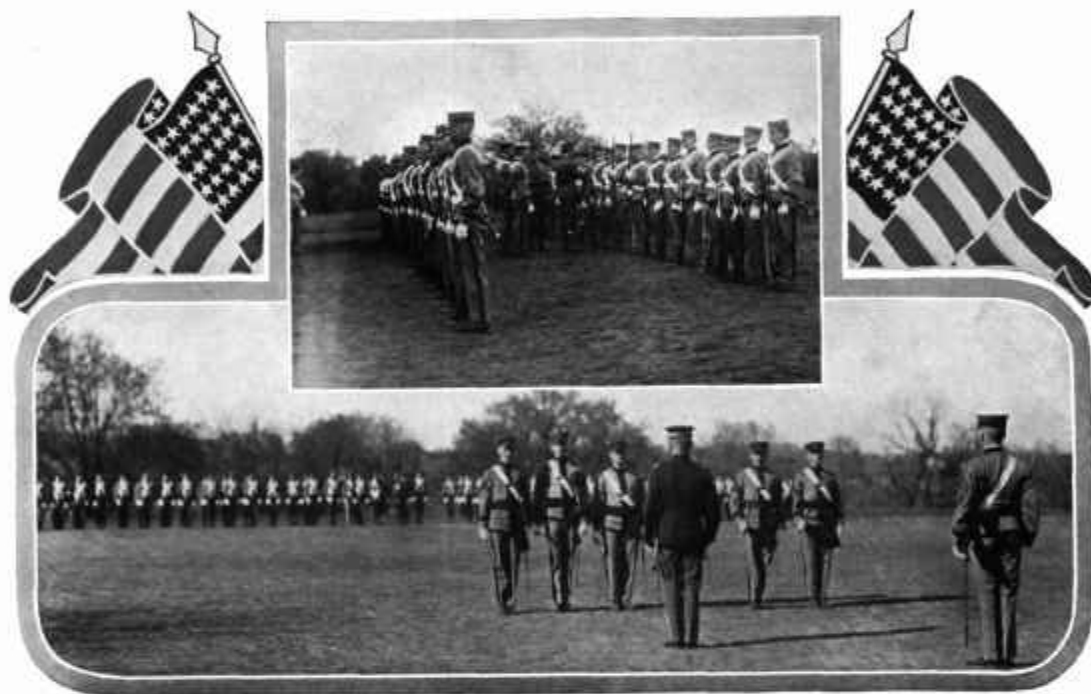
Officers of Inspection

MAJ. ANDREW MOSES,
General Staff, U. S. Army.

ADJUTANT GENERAL JAMES B. O'MEARA,
Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,
University of Missouri,
North Central Association of Schools and Colleges.

MARSHALL SOLOMON SNOW, A. M., LL. D.,
Professor Washington University.



U. S. GOVERNMENT INSPECTION (ABOVE); BATTALION PARADE (BELOW).

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Academic Staff and Faculty

COL. SANFORD SELLERS, A. M., Superintendent.
Central University of Kentucky. For thirty-four years Superintendent Wentworth Military Academy.
Mathematics, Greek.

COL. W. M. HOGE, A. M., Associate Superintendent.
University of Missouri. Instructor for eighteen years Kemper Military School. Missouri University High School Inspector for three and one-half years. Associate Superintendent and Principal Wentworth Military Academy for twelve years.
Latin.

MAJOR W. H. MACKELLAR, A. M., Commandant.
University of the South, Sewanee, Tenn. Assistant Master Sewanee Grammar School for seven years. Head Master Sewanee Grammar School for two years. Commandant of Cadets, Sewanee Military Academy for two years. Principal of Noble Military Institute, Anniston, Ala., two years. Superintendent Schools, Daton, Ala., five years. Commandant Corps of Cadets at Wentworth Military Academy for two years.
English, Public Speaking.

MAJOR R. P. PALMER, First Lieut. U. S. Army, 22nd Infantry.
Instructor Military Science and Tactics.
Commandant St. Alban's Military Academy two years. Commandant Kentucky Military Institute three years. At Wentworth Military Academy one year.
Military Science and Tactics.

CAPT. G. W. FREDENDALL, M. D., Surgeon.
Northwestern University Medical School. Surgeon Wentworth Military Academy fifteen years.

CAPT. F. A. DAY, B. S. D., Instructor.
Secretary of the Faculty.
Warrensburg State Normal. Instructor Wentworth Military Academy for fifteen years.
Commercial Branches, Music.

CAPT. S. SELLERS, JR., S. B., Assistant Commandant.
Director of Athletics.
University of Chicago. For four years cadet in Wentworth Military Academy. Instructor Wentworth Military Academy for two years.
English, Mathematics.

- CAPT. O. I. GATES, Instructor.
Graduate Virginia Military Institute. For four years instructor Wentworth Military Academy.
Mathematics, Spanish.
- CAPT. R. K. LATHAM, A. B., Instructor.
Albion College, Albion, Mich. Teacher's Certificate State Normal College, Ypsilanti, Mich. Instructor Coldwater High School one year. Superintendent of Schools, Fulton, Mich., two years. Instructor University School, Chicago, Ill., two years. Instructor Sewanee Military Academy three years. Instructor Western Military Academy one year. Instructor Wentworth Military Academy one year.
History.
- LIEUT. V. C. WRIGHT, A. B., S. B., Instructor.
University of Missouri. Instructor in Pampanga High School, Philippine Islands, one year. Instructor Cebu High School two years. Instructor Wentworth Military Academy one year.
Physics, Mathematics.
- LIEUT. J. W. KENNEDY, A. B., Instructor.
Southwestern Presbyterian University. For three years instructor in French Camp Academy.
German, Chemistry.
- LIEUT. L. B. WIKOFF, A. B., Instructor.
Coach, Athletic Teams.
University of Missouri.
Latin, English.
- LIEUT. C. B. WADDELL, Instructor.
Odessa College, Missouri University. Instructor Wentworth Military Academy two years.
Manual Training.
- LIEUT. W. D. CHAMBERLIN, Instructor.
South Fork Normal, Ky. Instructor Wentworth Military Academy three years.
Grammar School Subjects.
- SERGEANT O. S. BLUE, 1st Sergt. U. S. Army, Retired, Coach Rifle Team.
At Wentworth Military Academy one year. Ordnance Officer.
- MRS. H. BATES.
Graduate Central College for Women.
Voice, Piano.
- MISS GEORGIA GILKERSON.
For eight years instructor in dancing at Wentworth Military Academy.
Dancing.

Faculty and



M. DEAN



W. HINKLE



J. C. WELCH



CAPT. M. SELLERS



CAPT. R. K. LATHAM



H. G. HAYS



CAPT. G. W. FREDENDALL, M. D.



MAJ. W. H. MACKELLAR



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N. T. REVARD



SERGT. O. S. BLUE



CAPT. F. A. DAY



W. H. THOMAS



W. B. STALEY



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J. W. SLUSHER



B. H. WIGBELS

Class of 1915



LIEUT. S. N. JONAKIN



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R. E. BECK



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LIEUT. C. B. WADDELL



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CAPT. O. L. GATES



LIEUT. R. SERMON



R. T. EGGERS



W. B. MILLER



H. B. BOWMAN



S. H. CRUSE



T. G. LETCHWORTH



H. L. MUETZE



G. V. MESEROLE, JR.



R. W. SPITZ

Outline of the Plan and Purpose of this Academy



WENTWORTH has as its primary object the upbuilding of the intellectual, moral and physical powers of its students. The faculty is therefore composed only of men who have been thoroughly trained for the branches which they are to teach. The Academy realizes, however, that intellect without sound character is worth but little, and therefore its instructors are chosen only from men of the best character. The Board of Trustees requires that every member of the faculty be a member of some evangelical church. The Academy realizes that the highest ambitions of man cannot be attained

without a sound body, and therefore it has for its third great aim the proper development of physique.

SCHOLASTIC INSTRUCTION

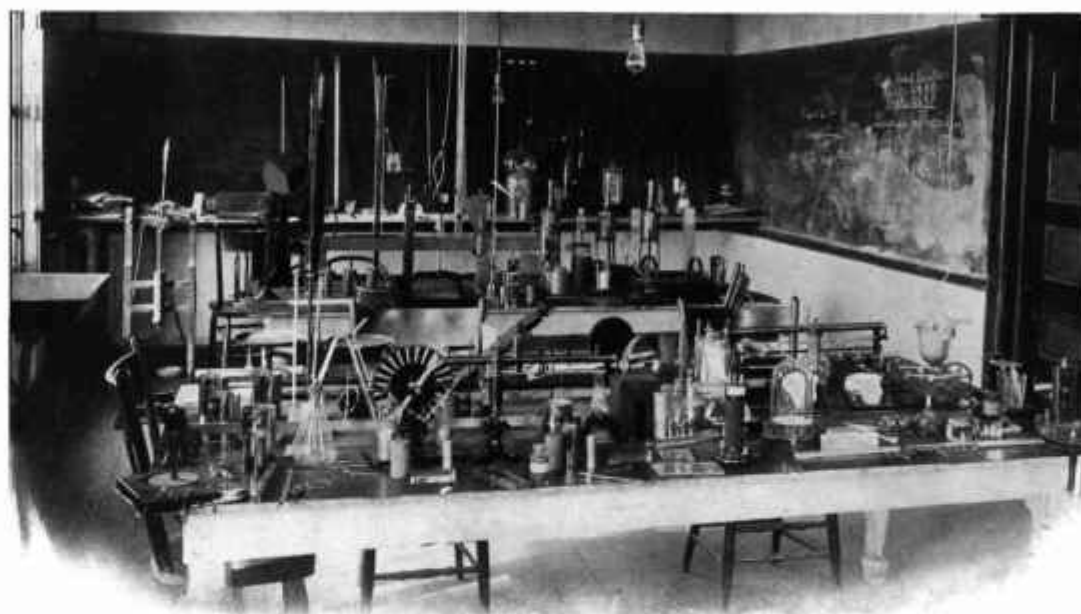
The fact that Wentworth is a member of the North Central Association of Colleges and Secondary Schools gives ample assurance that the scholastic work done here is of the highest standard. Wherein does Wentworth possess advantages of a purely scholastic nature over the average high school and many private schools?

Small Classes

First, one instructor is employed to every ten or twelve students. This means that the classes are comparatively small, and that the student gets much individual attention.

PHYSICAL LABORATORY

The equipment of the Laboratories at Wentworth includes all apparatus necessary to teach thoroughly all branches laid out in the courses of study





ALL CLASS ROOMS ARE WELL VENTILATED AND WELL LIGHTED BY SUNSHINE

Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

Instructors Live at the Academy

Second, the instructors live in barracks with the cadets. The cadet may therefore easily receive much individual assistance outside the class room. The instructors all have the welfare of the boy at heart, and they are always willing to render special assistance whenever it is necessary.

Length of Supervised Study Periods

Third, the supervised study periods are of sufficient length for the proper preparation of lessons. Each cadet is required to carry four subjects and this means that he has two vacant periods of forty-five minutes, both of which he is required to devote to study. Besides these two periods, every

cadet is required to devote two hours of each evening to his scholastic work. Outside of these periods, the cadet has his recreation hours of which he may devote as much time as he desires to his studies.

The Whole System Calculated to Get Best Scholastic Results

It is to be noted further that the regularity of Wentworth life, the system of discipline and in fact all the school activities are so planned as to bring about the best possible results in the scholastic work. A gold medal and silver and bronze scholarship bars are offered to students attaining special distinction.

Reports Sent Home

Reports of the scholastic work are sent home at the end of each of the regular five weeks' grade periods. There is included in this report the average standing of each



SUNDAY MORNING IN CAMP
Major MacKellar presiding at a religious service.

cadet as compared with that of the others. This comparative standing sheet stimulates competition for high grades.

Competition With Boys

If the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found, in practically every case, that the girls lead in scholarship. It is not natural for a red-blooded boy to enjoy competition with girls. At Wentworth the cadet has only boys to compete with.

MORAL AND RELIGIOUS INSTRUCTION

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its students with the importance of right living, of avoiding excesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.



THE CADETS AT WENTWORTH ARE WELL GROOMED. THEY ARE CHARACTERIZED BY SNAP, PRECISION, AND STRENGTH

The design of the founder of the Academy was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sunday,

in a body, taking the different ones in order, and a Sunday School is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

PHYSICAL TRAINING

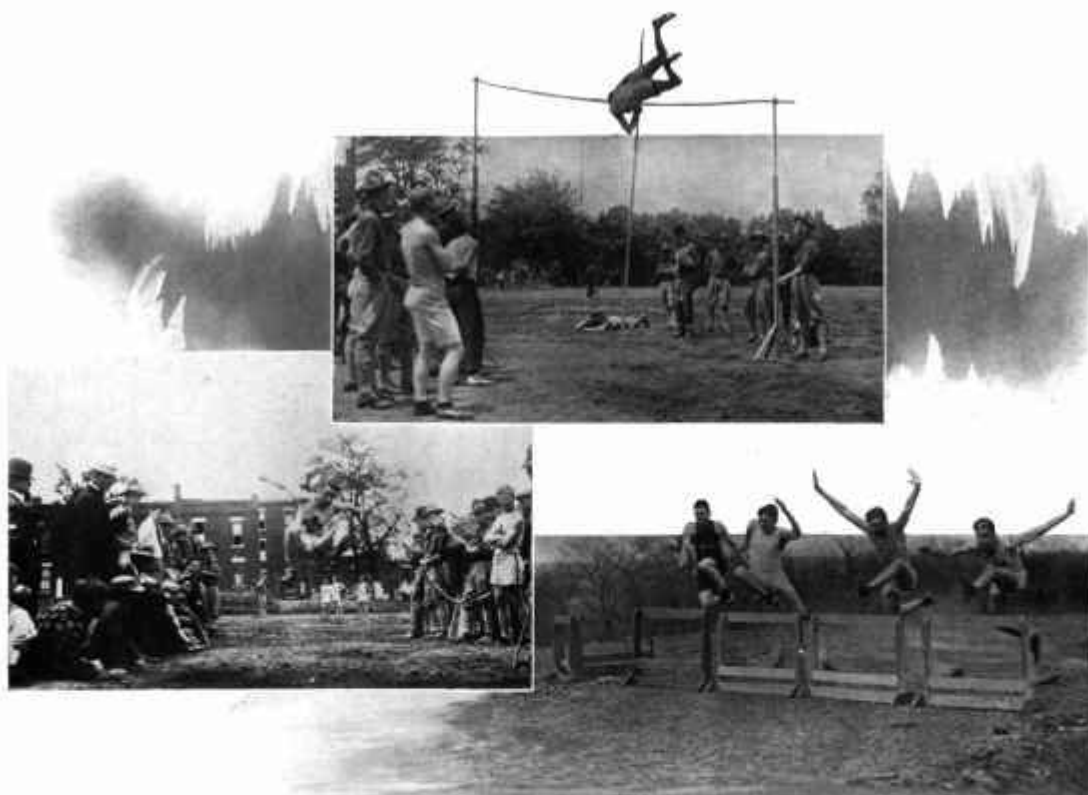
It is the object of the school not to turn out crack athletic teams and a few highly trained athletes, but to give every boy in school that physical training which he needs.

Owing to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her athletic teams are able to compete successfully with many college teams. It is to be noted, how-

ever, that the school never loses sight of the boy who is not the star athlete, and that he is trained along athletic lines as well as the man who is able to make the team.

Military Drills

For the purpose of developing the boy into the proper kind of physical specimen there is no better means than that of mil-



itary drill. It teaches self-control, gracefulness of carriage, and develops those muscles which are most needed throughout life. One and one-half hours of each school day is devoted to drill, and there are ten other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and to look squarely to the front. The object of the drills is not to train the cadet for the Army but to give him that physical development and discipline which is

The Swimming Pool

During the warm weeks of the fall and the spring the swimming pool is open and the cadets have good opportunity for learning to handle themselves in water.



most beneficial in every walk of life.

Gymnasium Work

During bad weather when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work



is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium machines.

The Competitive Sports

The athletic teams are composed of volunteers, but much is done to interest all the boys possible in them. Several football teams are developed



and trained by various members of the faculty. In basketball, besides the school team which competes with other schools, each class has a team, and a tournament is held for the class championship. Track athletics, baseball, and tennis

are carried out along the same lines.

Calisthenics

The pictures on this page show some of the calisthenic exercises used at Wentworth. These exercises have been developed after

GRAND
MARCH
AT THE
SENIOR
HOP
IN THE
NEW GYM



years of thought by the expert in charge of the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set

of calisthenic drills ever developed. They reach every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army who has recently had two boys in Wentworth said: "One of the greatest benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."

SOCIAL LIFE

The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished. In the Mess Hall he sits at a table presided over by a member of the faculty and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' colleges give frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.



INSTRUCTION IN INFANTRY DRILL CLOSELY FOLLOWS THAT GIVEN IN THE REGULAR SERVICE



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861.

Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.

Historical



The "Wentworth Arms"

"WENTWORTH" is a well-known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the eighteenth century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Missouri.

In the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second years of its history the military feature was added, the name was changed to the Wentworth Military Academy, and thus was begun the pioneer military school of the middle west. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Colonel Sanford Sellers has occupied the position of Superintendent ever since.



DRESS PARADE

In 1903, Col. W. M. Hoge, for many years connected with Kemper Military School, resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, have been a most potent factor in placing the Academy in the very front rank of the military schools of the United States.

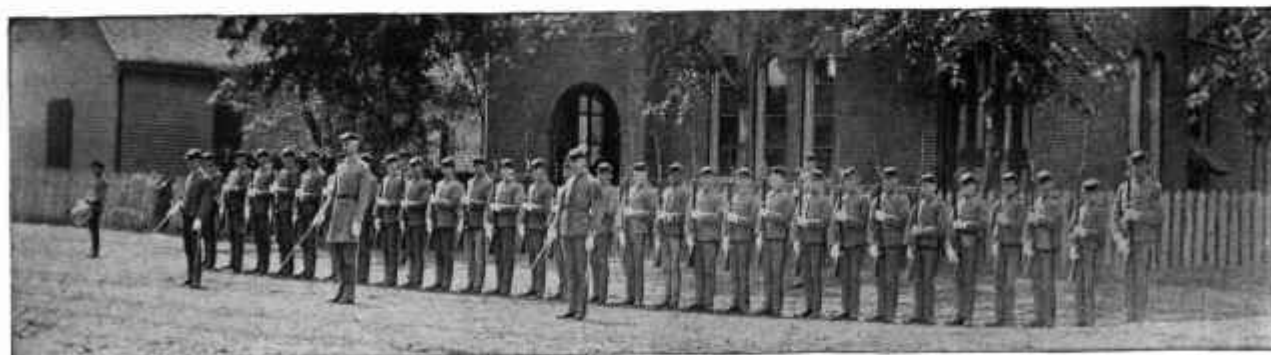
Wentworth a Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri. By this

act, provisions were made for an annual inspection by State Officers and for granting commissions, by the Governor of the State, to all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exist between the West Point Military Academy and the United States.

War Department Details Army Officer to Wentworth

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry and artillery drills.



THE FIRST CORPS OF CADETS AT WENTWORTH, 1882



Showing the location of Lexington, Missouri, and Wentworth Military Academy

The "Santa Fe Trail"

In a strip of country sixty miles wide and 250 miles long, embracing the windings of the Missouri River across the State of Missouri, is to be found perhaps the most remarkable aggregation of educational institutions in the world. It follows the old Santa Fe Trail and has been aptly termed "The College Route."

The reason is not far to seek. During the first half of the last century the Missouri River was the great artery of commerce and travel from St. Louis westward. Steamboats carried freight and passengers and deposited them at various landings along its turbid course. Thence transportation by wagon and by stage coach was made inland to county capitals and other towns in contiguous territory. Very naturally these towns became the seats of denominational colleges and of the state's educational and eleemosynary establishments.

Most of the towns had their beginnings before the days of steamboats. They were along the pioneer trails tending westward from the Mississippi. They grew with the passing years. When the building of railways came these towns refused to have the iron road because the slave-owning populations thought the railroad would offer easy means for their negroes to run away. Therefore many of these towns are off the trunk lines of railway and have long suffered inconveniences because of the blind policy of the forefathers. It is eminently appropriate that the old trails—the Daniel Boone and the Santa Fe—should be rejuvenated and made into one great and continuous highway across the state, and that these pioneer centers of civilization be linked together by that highway.



THE MISSOURI AT LEXINGTON IS REMARKABLY BEAUTIFUL AND IT AFFORDS A SPLENDID PHYSIOGRAPHIC STUDY

THE CLIMATE

Wentworth is
Missouri. The

located in central
climate here is
ideal for a
school, since
it is cool
enough
to be



invigor-
ating and to
offer the winter
sports such as skating
and sleighing, and at the same
time it is mild enough not to sub-
ject the students to the rigors of a
more northern locality. The cadets can be out
of doors comfortably practically all of the school year.

A SNOW FORT



A VIEW OF FRONT LAWN IN WINTER



SKATING ON MITCHELL'S POND

Location

Lexington is the county seat of Lafayette County. It has a population of about 6,000 and is remarkably well equipped with ex-

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with cultured and refined people in their social life.

Besides Wentworth and the city high school, there are two excellent girls' colleges in Lexington. Being a county seat and an educational center, Lexington draws to it many well educated, public and professional people.

The town is just forty-two miles from Kansas City and is easily reached by two branches of the Missouri Pacific from both Kansas City and St. Louis. Being on the historic Santa Fe Trail, there are splendid rock roads for tourists leading into Lexington.



The Cadet at Wentworth does not lack in opportunity for getting close to nature.

cellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent systems of electric lights, waterworks, gas, and sewerage. Some two hundred and ten feet above the river, a more beautiful and healthful location could scarcely be found. The view across the broad Missouri River valley, presents a magnificent physiographic study and is one which is scarcely rivaled for scenic beauty.





CHAPEL BUILDING



FRONT OF MAIN BARRACKS

THE GROUNDS

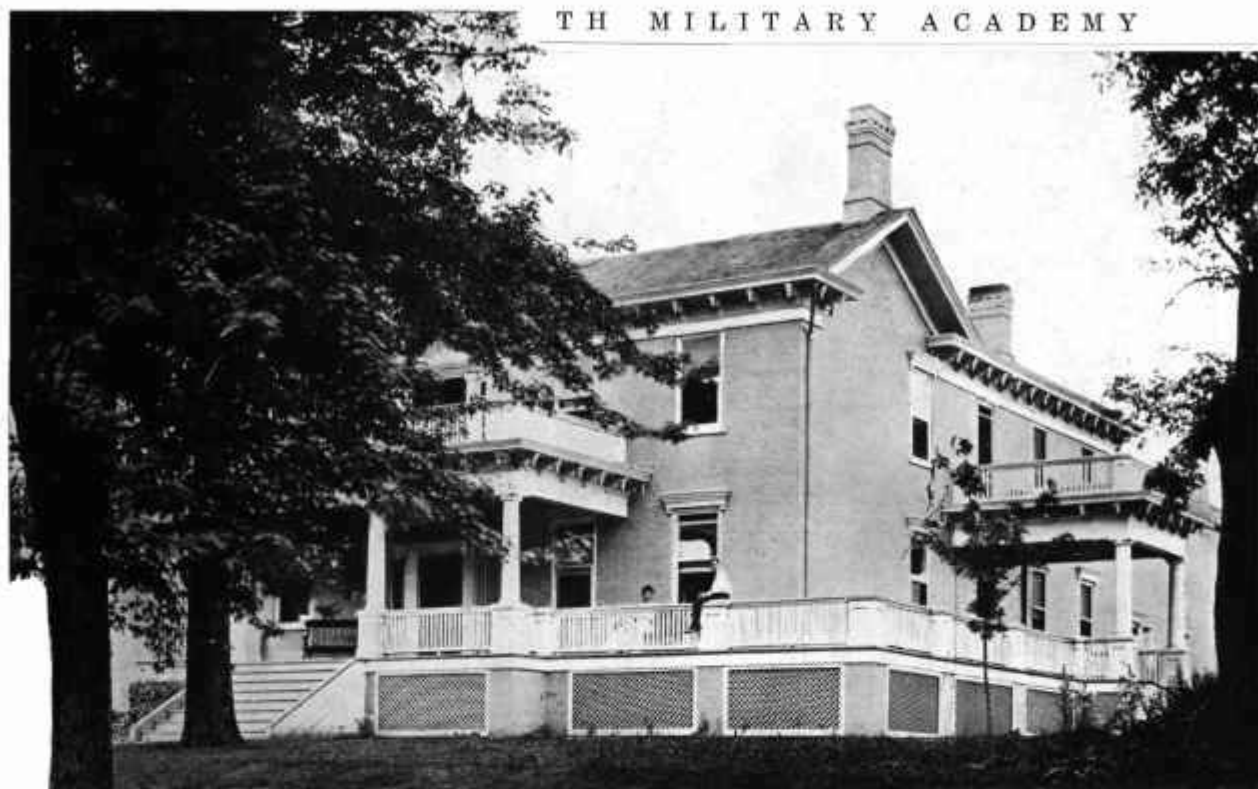
The grounds, consisting of sixteen acres, are elevated, well drained and covered with a rich growth of blue grass, and are adorned with shade trees. The facilities for developing the various forms of athletics carried on

at the school are excellent, the grounds being ample and well suited to practice of all branches of athletics and military drills. The beauty and appropriateness of the grounds can best be appreciated by a study of the illustrations.



MODELED AFTER WEST POINT PLAN

THE MILITARY ACADEMY



SUPERINTENDENT'S RESIDENCE

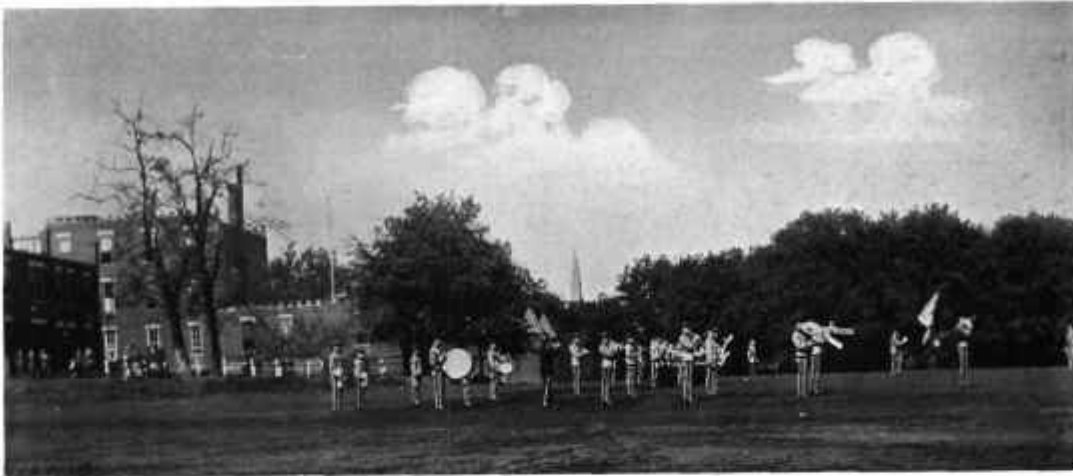
BUILDINGS AND EQUIPMENT

All the buildings of the Academy are constructed of brick and stone, with the excep-

tion of the old Drill Hall, which is a wooden structure used for drills and various indoor athletic sports. The buildings have all



VIEW OF BARRACKS FROM THE ATHLETIC FIELD



been designed for their present use and they are thoroughly adequate and exceptionally

well suited for uses to which they are put. They are heated by steam and hot water.

Cadets' Quarters

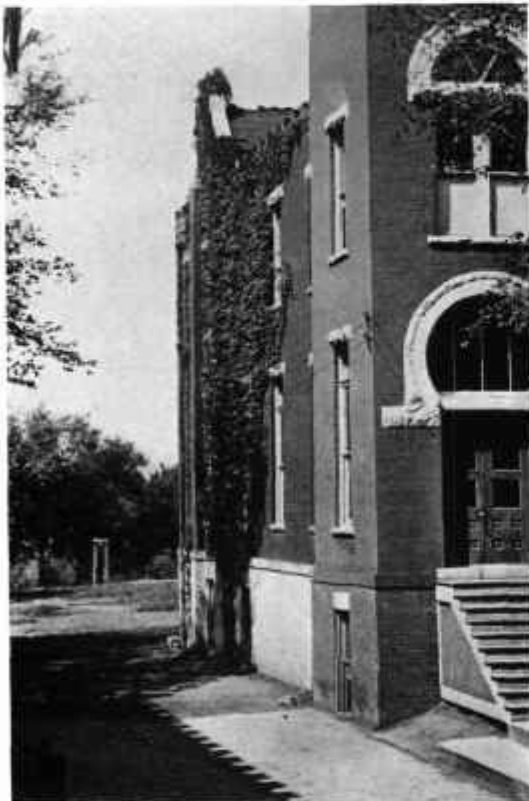
The rooms are designed for two boys each. They are large and well ventilated, and in every case there is at least one large outside window which presents a beautiful view across some portion of the campus. Each room is provided with a spacious wardrobe, a comfortable iron double-deck bed, two chairs, a table with the best student stand electric light, and a mirror. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. The rooms are comfortable and attractive.

Wash basins, which are furnished with hot and cold running water at all times, are located on every floor, making them very convenient to each room. The toilets are also convenient to every room and they are of the most modern and sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill will be had to absolutely insure all cadets against any danger.

Class Rooms

The class rooms are well equipped with all



THE BUILDINGS WERE ALL DESIGNED FOR
THEIR PRESENT USE



THE MANUAL TRAINING CLASS IS TAUGHT TO HANDLE ORDINARY TOOLS AND TO MAKE USEFUL ARTICLES

necessary apparatus; they are well lighted and well ventilated.

Dining Room and Kitchen

The dining room is a beautiful large room decorated in light brown and white. It is comfortable and delightful at all times. The kitchen is thoroughly equipped for the

cooked food and an abundant supply is always served. Every possible care is taken



PRINCIPAL'S RESIDENCE

preparation of the food in the most wholesome and healthful fashion.

Food Supply

After thirty-five years of experience, the management of the Academy realizes that no school for healthy red-blooded boys can be successfully conducted on a scanty food supply. The Academy table is set with the most wholesome and nutritious of well



A VIEW FROM PORCH OF WEST BARRACKS

with regard to cleanliness, sanitation, and proper preparation of the food.

Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a splendid two hundred gallon stone filter which furnishes an absolutely pure and abundant supply of water.

THE HEALTHFUL LOCATION AND PRECAUTIONS AGAINST SICKNESS

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level, good drainage and air pure and free from malarial influences of all kinds are secured.

The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found anywhere in the country.

The grounds and buildings are given daily inspection by the Academy Surgeon. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

During the school year just closed, the Academy had no case of serious illness and no case of contagious or epidemic disease. Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been made there has been no case of either disease at the Academy.

The Hospital

The hospital is located one-half block from the Academy, a distance which is con-

veniently close and at the same time far enough away to completely isolate any case of contagious or infectious disease. It is



INSIDE THE HOSPITAL

a five room building and is completely equipped for the handling of any case of illness which might arise.

Trained Nurse

The hospital is under the care of a graduate nurse who is employed by the Academy, and whose services are always available for those who may need her attention.



THE STUDENTS IN PRACTICE MARCH BEFORE LEXINGTON'S HISTORIC COURT HOUSE.



THE GAMES PLAYED ON THE CAMPUS WITH TEAMS FROM OTHER COLLEGES IN THE MISSOURI VALLEY ARE NOT ONLY OCCASIONS OF INTEREST FOR THE CITIZENS OF LEXINGTON, BUT ATTRACT MANY VISITORS FROM NEIGHBORING CITIES

New Gymnasium

The new gymnasium to which reference was made in the last catalogue is now about completed. This splendid building, 100 by 55 feet, is built of pressed brick with stone trimming, and will undoubtedly prove a most valuable adjunct to the work as well as the pleasure of the entire corps.

Below the main floor on one side will be a large, well lighted room entirely above ground devoted to the manual training work of the school. Through the center of the basement runs a long gallery that will be used for indoor target practice. The remaining space of the basement floor will contain the furnace room, shower baths and lockers. No military school west of the Mississippi River has a gymnasium that will compare with Wentworth's new addition either in size or value.

Swimming Pool

Adjoining west barracks is an outdoor swimming pool made of concrete. This pool is 20 by 50 feet and has a depth ranging from 3 to 10 feet. At the deep end is a diving stand and spring board. Cadets derive much pleasure and healthful exercise from this pool in the fall and spring.

Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals.

Courses of Study

THE ACADEMY PROPER

Many of the cadets at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirement for admission to the leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which accepts certificates from preparatory schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, John Hopkins University, the University of Virginia, Columbia University, Westminster College, Washington and Lee University, and the United States Military Academy at West Point.

Admission

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. *A student on entering should bring with him a statement of his previous work from the principal of the school he last attended.*

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.

Graduation

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to gradua-



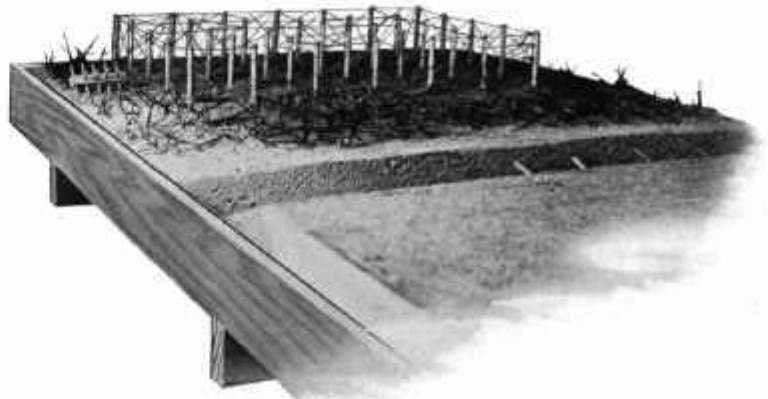
WORK BY THE CADETS IN MILITARY ENGINEERING

tion; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy. At least four of the units must be in English, two and one-half in Mathematics, two in a Foreign Language, one in History, and one in Natural Science.

THE GRAMMAR SCHOOL

This department is intended for boys from 12 years old and up, who have not yet completed grammar school work. It offers instruction in English Grammar and Elementary Composition, Penmanship, Practical Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States History, and Introductory Algebra. The work extends through the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

THE TRENCHES AND WIRE ENTANGLEMENTS ARE SUCH AS ARE BEING USED IN THE EUROPEAN WAR TODAY



College Preparatory Course

The following arrangement of subjects is made for those taking College Preparatory Course:

CLASSICAL

(Leading to the degree of A. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin	4th Latin
1st Algebra	Plane Geometry	2d Algebra (1st term)	4th English
1st English	2d English	Solid Geometry (2d term)	2d Greek
Ancient History	English History	3d English	Physics or Chemistry
		1st Greek	
		Military Science	

ELECTIVE

(Leading to degree of Ph. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin, 1st German,	4th Latin, 2d German,
1st Algebra	Plane Geometry	1st French, or	2d French, or
1st English	2d English	1st Spanish	2d Spanish
Ancient History	English History	2d Algebra (1st term)	4th English
		Solid Geometry	Physics or Chemistry
		(2d term)	Commercial Geography
		3d English	(1st term)
		Mediaeval and Modern	American Government
		History	(2d term)
		Military Science	

SCIENTIFIC

(Leading to the degree of S. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Manual Training	Plane Geometry	2d Algebra (1st term)	Trigonometry
1st Algebra	2d English	Solid Geometry	(1st term)
1st English	English History	(2d term)	Advanced Arithmetic
Ancient History	1st Latin, 1st French,	Physics	(2d term)
	1st German, or	2d Latin, 2d French,	Chemistry
	1st Spanish	2d German, or	4th English
		2d Spanish	American History,
		3d English	Mechanical Drawing
		Mediaeval and Modern	
		History	

Business Course

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

Admission

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

Graduation

Upon the completion of fifteen units of work, one of which is in History, four in

English, one in Bookkeeping and two and one-half in Mathematics, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.

Any of the units offered in the College Preparatory Course will be credited in the Business Course. The following arrangement of the four years' work is offered as a model:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Physiography or Manual Training	English History	American History	Commercial Geography (1st term)
Ancient History	2d English	3d English	American Government (2d term)
1st English	Plane Geometry	2d Algebra (1st term)	4th English
1st Algebra	1st Spanish or 1st German	Solid Geometry (2d term)	Advanced Arithmetic
Commercial Arithmetic		Stenography	Bookkeeping
		2d Spanish or 2d German	Military Science

NOTES ON COURSES OF STUDY

The year is divided into two terms of four and one-half months each. At the close of each term examinations are given in all subjects.

Each cadet is required to have four daily recitations, unless there is a special reason for his having a less or a greater number. In that case permission must be obtained from the Principal.

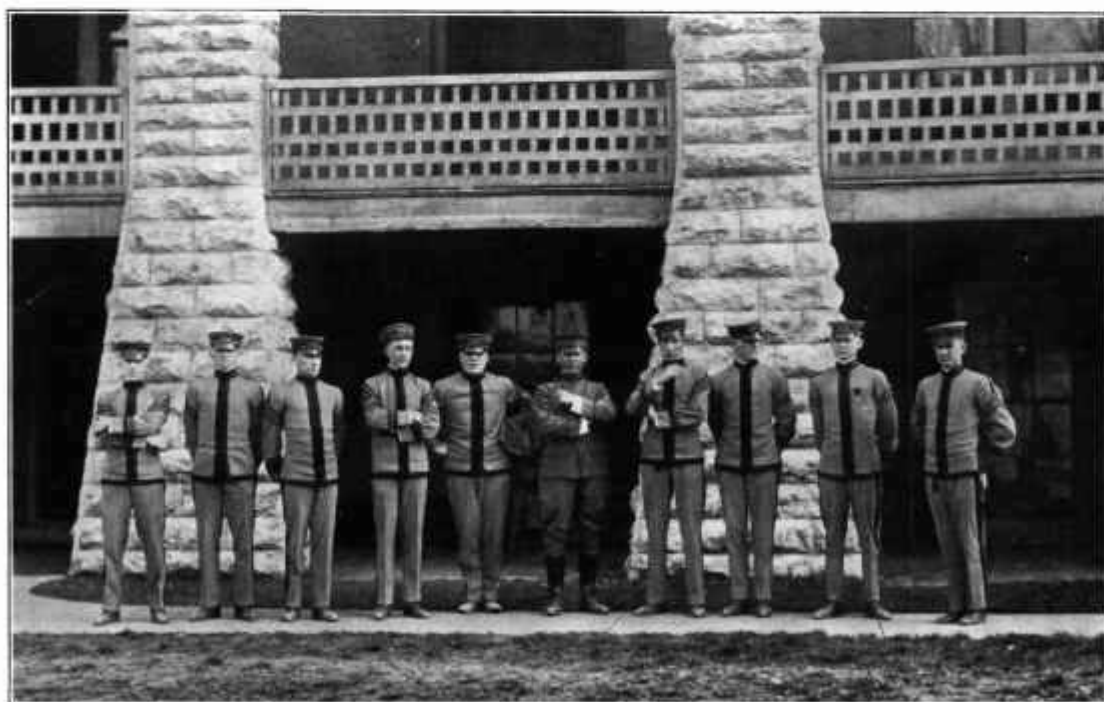
Students who are doing unsatisfactory work are required to study in the chapel, under the supervision of a teacher, during their vacant periods in the day and from 7:10 to 8:40 in the evening.

A cadet who receives grades of 90 or above in all subjects for a period of five weeks is

allowed freedom of limits every afternoon during the succeeding grade period and wears a silver bar stamped with the word "Scholar." One who receives 85 or above in all subjects is allowed freedom of limits on Thursday afternoons and wears a bronze bar.

In special cases a student may be credited for private work done under a faculty officer, but not more than one unit so made will be accepted as counting for graduation.

Cadets who have eleven units are members of the First Class; those who have eight, of the Second Class; those who have four, of the Third Class; those who have less than four, of the Fourth Class.



CADET OFFICERS WITH MAJOR PALMER VISIT FORT LEAVENWORTH

The Courses in Detail

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and the correct use of the language is expected in every department. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. Throughout the four years regular themes are required and frequent spelling tests are given. The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

FIRST YEAR. A complete review of Elementary Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Reading of *The Lady of the Lake*; *Treasure Island*; *Arabian Nights*; *Ivanhoe*; *Hiawatha*; *Tale of Two Cities*; *Last of the Mohicans*; *Old Testament Stories*; *Vision of Sir Launfal*; *Snowbound*; *Odysey*; *Kidnapped*; *Lamb's Tales from Shakespeare*; *Rip Van Winkle*; *Franklin's Autobiography*; *Quentin Durward*; *Robinson Crusoe*. Memorization of selections. Brief study of the lives of the authors of classics read. Texts: Scott and Denney's *Elementary English Composition*, Sandwick and Bacon's *High School Word Book*.

SECOND YEAR. A review of grammar with special attention to classification of sentences. A continuation of work in composition. Reading of *As You Like It*; *Merchant of Venice*; *Southey's Life of Nelson*; *Butler's Gordon*; *Kenilworth*; *The House of Seven Gables*; *The Deserted Village*; *The Ancient Mariner*; *The Passing of Arthur*; *David Copperfield*; *Lorna Doone*; *Æneid*; *A Christmas Carol* and *The Chimes*; *The Cricket on the Hearth*; *Golden Treasury III and IV*. Texts: Herrick and Damon's *New Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

THIRD YEAR. Writing of more extended themes. Study of unity, coherence, and emphasis in the sentence, the paragraph, and the whole composition. General study of American Literature. Reading of *Midsummer Night's Dream*; *Idylls of the King*; *Twelfth Night*; *Sketch Book*; *Succession of Forest Trees*; *Travels With a Donkey*; *De Coverley Papers*; *The Tempest*; *The Black Arrow*; *Eather*; *Ruth*; *Pied Piper* and Browning's shorter poems; *Parkman's Oregon Trail*; *Golden Treasury II*; *Selections from Lincoln*; *Dr. Jekyll and Mr. Hyde*; *Genesis*, *Exodus*, *Joshua*, *Judges*. Texts: Howe's *American Literature*; Herrick and Damon's *New Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

FOURTH YEAR. Review of Grammar. Principles of Etymology. The writing of weekly themes with special attention to vocabulary and thought development. Oral debate. History of English Literature. Detailed study of *Macbeth*, *L'Allegro*, *Il Penseroso*, *Comus*, Carlyle's *Essay on Burns*, Webster's *First Bunker Hill Oration*, Washington's *Farewell Address*. Reading of Selections from Wordsworth and Burns; Plato's *Apology*, *Crito* and *Phaedo* (Paul More's translation); *Autocrat of the Breakfast Table*; *Joan of Arc* and *The English Mail Coach*; *Beowulf* (in translation); *Golden Treasury I*; *Julius Caesar*; *Henry VIII*; *Cotter's Saturday Night*; *Tintern Abbey*; *Walden*; *The Scarlet Letter*; *Romola*. Texts: Halleck's *History of English Literature*; Herrick and Damon's *Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

Commercial Arithmetic. For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Commercial Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. No credit for Commercial Arithmetic is given in the College Preparatory Course. Text: Moore and Miner's *Practical Business Arithmetic*.

FIRST YEAR. Algebra to Quadratics. Text: Hawkes, Luby, and Touton's *First Course in Algebra*.

SECOND YEAR. *Plane Geometry*. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

THIRD YEAR. (First Half) Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text: Wentworth's *Elementary Algebra*. (Second Half) Solid Geometry. This includes both the solid and the spherical geometry. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

FOURTH YEAR. (First Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text: Wentworth's *Plane Trigonometry*. (Second Half) Advanced Arithmetic. The emphasis in this course will be placed on the significance and understanding of the main processes in Arithmetic. Elementary Algebra and Plane Geometry are prerequisite.

HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete notebook and frequently to draw maps. There will be required also considerable collateral reading from books in the school library.

Ancient History. Oriental History will be studied as an introduction, and then Greek and Roman History. The student who intends to study Latin and Greek should take this work in his first year. Text: Webster's *Ancient History*.

Medieval and Modern History. This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text: Myer's *Medieval and Modern History*.

English History. This course is given during the entire year. Text: Cheyney's *English History*.

American History. This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text: Muzzey's *American History*.

Civil Government. The student is made to understand the local government, the state government, and then the national government. The class will visit the city hall of Lexington and the court house of Lafayette County. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the first half of the year. American History is prerequisite. Text: Guittean's *Government and Politics in the United States*.

Commercial Geography. In this course it is aimed to discover the territorial distribution of industries and of locations of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the year.

LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text.

FIRST YEAR. D'ooze's *Latin for Beginners* will be studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

SECOND YEAR. Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation a week will be devoted to composition. Text: Gunnison and Harley's *Caesar's Gallic War*.

THIRD YEAR. The reading of Cicero's four orations against Catiline, the oration for the Manilian Law, and the oration for the poet Archias. The composition work of the preceding year will be continued. Texts: Harkness, Kirtland, Williams' *Cicero Six Orations*; Bennett's *Latin Composition*.

FOURTH YEAR. The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of the Latin hexameter will be taught. Texts: Comstock's *Virgil's Aeneid*; Gleason's *A Term of Ovid*.

GREEK

The course in Greek has an aim similar to that of the one in Latin. It is given only when a sufficient number of students apply for it.

FIRST YEAR. White's *First Greek Book* will be studied with a view to acquiring an accurate pronunciation, a clear Greek hand, and the essentials of vocabulary, inflection, and syntax. The first book of the *Anabasis* will be read.

SECOND YEAR. The completion of four books of the *Anabasis* with special attention to composition and sight reading. Texts: Harper's and Wallace's *Xenophon's Anabasis*; Pearson's *Greek Prose Composition*; Babbitt's *Greek Grammar*.

GERMAN

FIRST YEAR. This course includes: (a) Careful drill upon the elements of grammar, pronunciation, inflection, and syntax; (b) the acquisition by abundant practices in composition of a clear German hand; (c) the memorizing of colloquial and idiomatic phrases; (d) the reading of from 100 to 150 pages of easy German. Texts: Bacon's *First Year German*; Guerber's *Marchen und Erzählungen*.

SECOND YEAR. This course includes the reading of about 400 pages of German and a continuation of the composition and grammar work of the preceding year. Texts: Whitney's *German Grammar*; Hillern's *Hoher als die Kirche*; Benedix's *Der Prozess*; Benedix's *Einer Muz heiraten*; Bacon's *Im Vaterland*.

SPANISH

The work in Spanish is particularly valuable to students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college.

FIRST YEAR. The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish compositions, and the reading of 100 pages of easy prose. Texts: Marian y De Garennes' *Introduccion a la Lengua Castellana*; Ramsey's *Elementary Spanish Reader*.

SECOND YEAR. In the second year there is a continuation of the work in composition and the reading of 400 pages of modern prose. Texts: Alarcon's *El Capitan Venendo*; Matzke's *Spanish Reader*; Valera's *El Comendador Mendoza*; Remy's *Spanish Composition*.

NATURAL SCIENCE

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one in recitation. Laboratory manuals are kept and every ex-

periment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

FIRST YEAR. Physical Geography. The course will include the study of Mathematical Geography, the Atmosphere, the Land, Volcanoes and Volcanic Phenomena, the Ocean, the Earth, and Man. The recitations will be varied with laboratory work and field trips. Topographical conditions in and around Lexington afford abundant opportunity for the observation of geological phenomena. The Missouri River and several small tributaries are splendid examples of different kinds of streams. Salisbury and Atwood's texts will be used.

SECOND YEAR. Physics. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room. Texts: Carhart and Chute's *First Principles of Physics*; Turner and Hersey's *National Note Book Sheets*.

THIRD YEAR. Chemistry. This course covers a year in recitation and laboratory work. In addition to the regular recitations the class visits the local ice plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied. Texts: McPherson and Henderson's *Chemistry and Laboratory Manual*.

COMMERCE

BOOKKEEPING. The course in bookkeeping is carried on entirely by the laboratory method. The student may obtain a unit in it by taking two periods a day for one year or one period a day for two years.

Good penmanship, neatness, speed, and accuracy are developed. In this course the student becomes familiar with all business forms (such as checks, notes, sight drafts) and by the end of the course is able to keep a set of single entry or double entry books. The Williams and Rogers course is used.

STENOGRAPHY. The course in stenography includes two periods a day—one devoted to shorthand and the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the Typewriting Department are Remingtons, Smith Premiers and Underwood machines, affording instruction on either the single or the double keyboard. The care of the machine is taught along with its operation.

MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. A unit may be secured in two periods a day for one year or one period a day for two years. The following outline is for the former plan:

FIRST YEAR. Shop Work. This course covers the essentials in woodworking. Each student is assigned to a work bench fully provided with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed, and finished by the class. Text: Griffith's *Essentials of Woodworking*.

SECOND YEAR. Mechanical Drawing. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and Woodwork are prerequisite. Text: Bennett's *Problems in Mechanical Drawing*.

MUSIC

Private instruction from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$50 per year.

Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

PUBLIC SPEAKING

The Department of Public Speaking offers especial advantages to those who desire training which will fit them to stand on their feet—think and talk. Correct platform, attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called on for extempore speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50 per year. The Seniors receive instruction in class free of charge.

The winner of the declamation contest at Commencement will receive a gold medal, awarded by Judge Richard Field, President of the Board of Trustees.

MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the *General Orders* for Guard Duty.

The theoretical course is given three days a week for a year and is required, in addition to the fifteen units, of all graduates. Students are advised to take it, if possible, before the Senior year. The text books are the *Infantry Drill Regulations*, *Manual of Guard Duty*, *Field Service Regulations* and *Firing Regulations* of the United States Army and such other books as the instructor thinks advisable.



CADET OFFICERS AND NON-COMMISSIONED OFFICERS

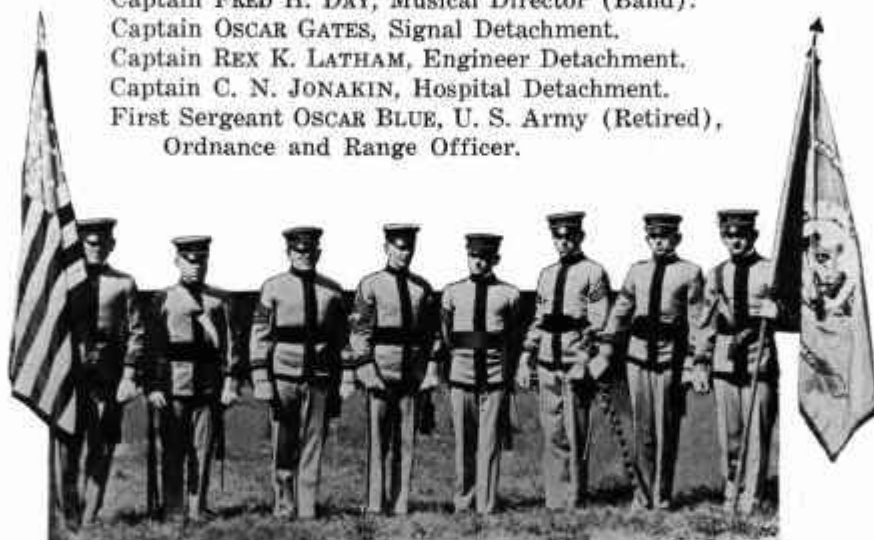
Military Organization

TACTICAL DEPARTMENT

Professor of Military Science and Tactics
First Lieutenant RESOLVE P. PALMER, U. S. Army

FACULTY ASSISTANTS

Captain FRED H. DAY, Musical Director (Band).
Captain OSCAR GATES, Signal Detachment.
Captain REX K. LATHAM, Engineer Detachment.
Captain C. N. JONAKIN, Hospital Detachment.
First Sergeant OSCAR BLUE, U. S. Army (Retired),
Ordnance and Range Officer.



STAFF OFFICERS:

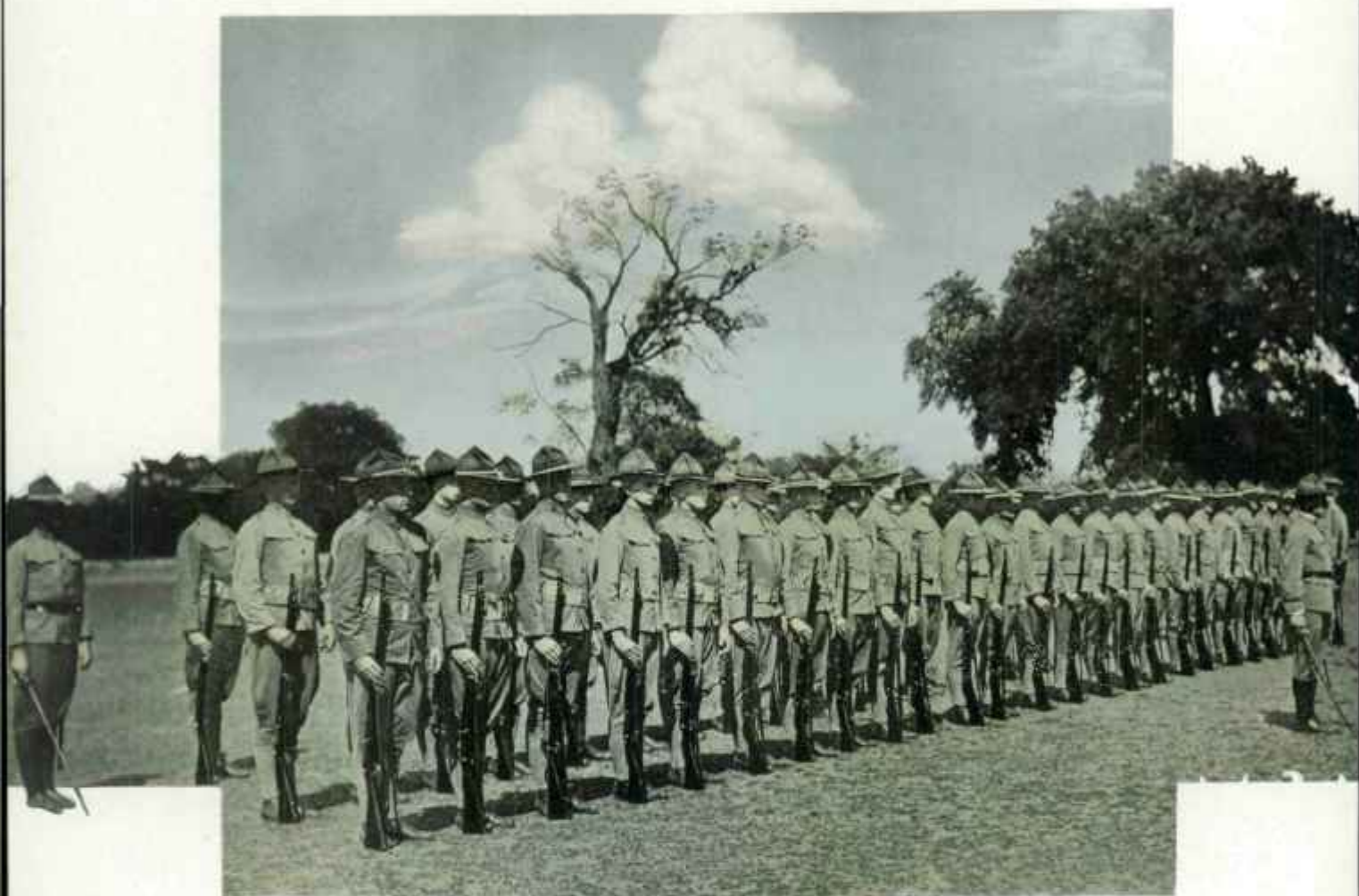
Ashurst, Mast, Letchworth, Meserole, Beck, Erwin, Dean, Ewing.

BATTALION FIELD AND STAFF OFFICERS

Commandant, MAJOR W. H. MACKELLAR.
Assistant Commandant, CAPTAIN S. SELLERS, JR.
Captain (Commanding the Battalion) Cadet REED E. BECK.
Captain and Adjutant (Cadet Adjutant) Cadet GEORGE V. MESEROLE.
First Lieutenant and Battalion Adjutant Cadet FRANK C. ERWIN.
Second Lieutenant and Battalion Quartermaster Cadet THOMAS G. LETCHWORTH.

NON-COMMISSIONED STAFF OFFICERS

Battalion Sergeant Major, Cadet PHILIP G. MAST.
Color Sergeant, Cadet WILLIAM W. ASHURST.
Color Sergeant, Cadet JEFF EWING.



GARRISON UNIFORM

COMPANY "A"

Captain, Cadet CHARLES G. SMITH.

First Lieutenant, Cadet Silas H. Cruse.

Second Lieutenant, Cadet John H. Wintrobe.

First Sergeant, Cadet Charles B. Trent.

Sergeant, Cadet Mordecai C. Chambers.

Sergeant, Cadet Linford A. Worthington.

Sergeant, Cadet Edgar C. Bennett.

Sergeant, Cadet Robert F. Newcomb.

Corporal, Cadet Guy W. Burns.

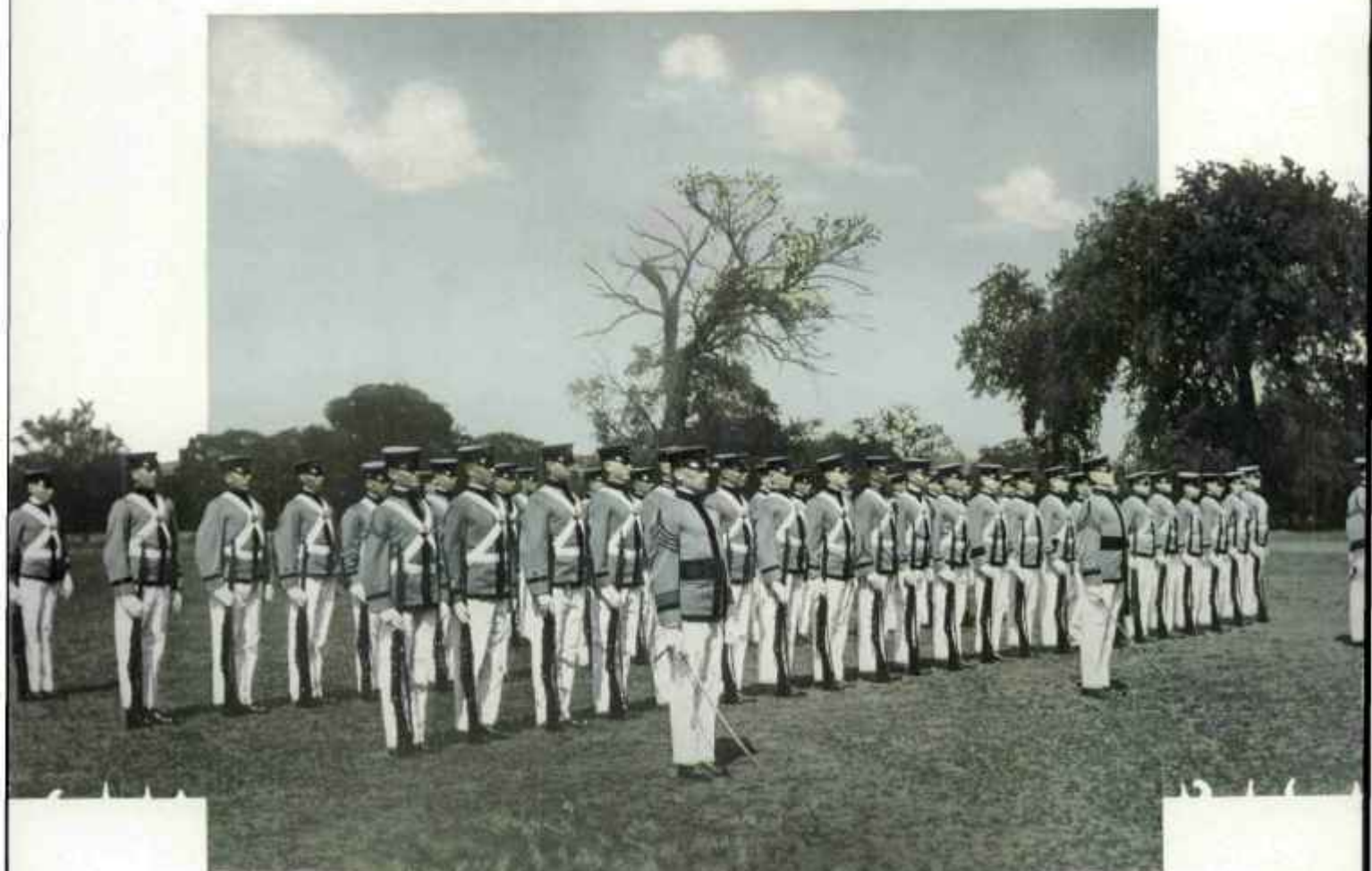
Corporal, Cadet Bryan T. Murphy.

Corporal, Cadet David W. Markham.

Corporal, Cadet John W. Sloan.

Corporal, Cadet Bernard W. Spitz.

Musician, Cadet Edgar V. Ingles.



DRESS UNIFORM—SUMMER

COMPANY "B"

Captain, Cadet REED E. BECK.

First Lieutenant, Cadet William H. Thomas.

Second Lieutenant, Cadet Wheeler Hinkle.

First Sergeant, Cadet Pleas B. Rogers.

Sergeant, Cadet James L. Burnam.

Sergeant, Cadet John W. Slusher.

Sergeant, Cadet Kenneth G. Hoge.

Sergeant, Cadet Robert H. Ferguson.

Sergeant, Cadet Andrew M. Burns.

Corporal, Cadet Ben H. Wigbels.

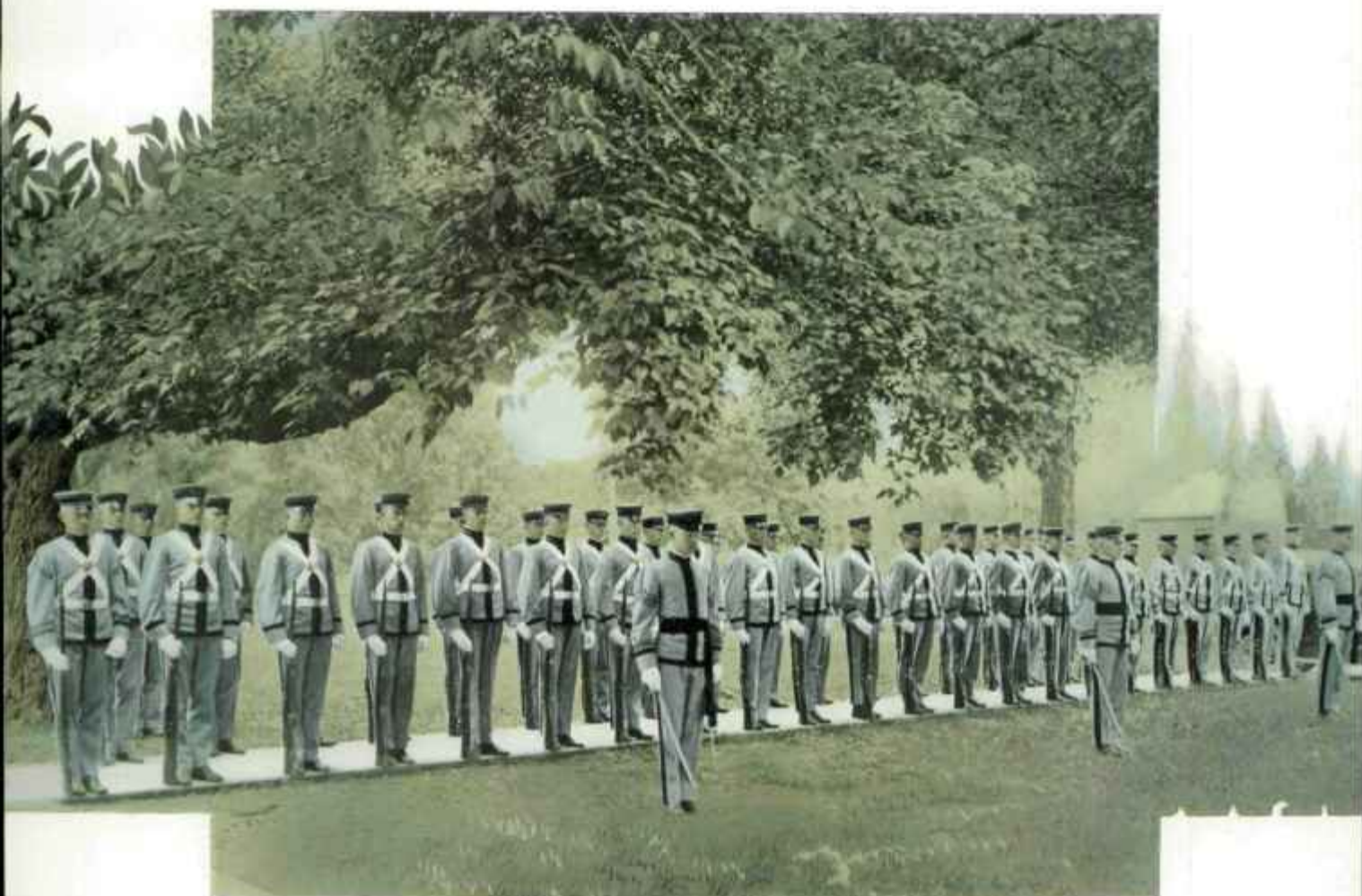
Corporal, Cadet Robert L. Null.

Corporal, Cadet Joseph H. Allen.

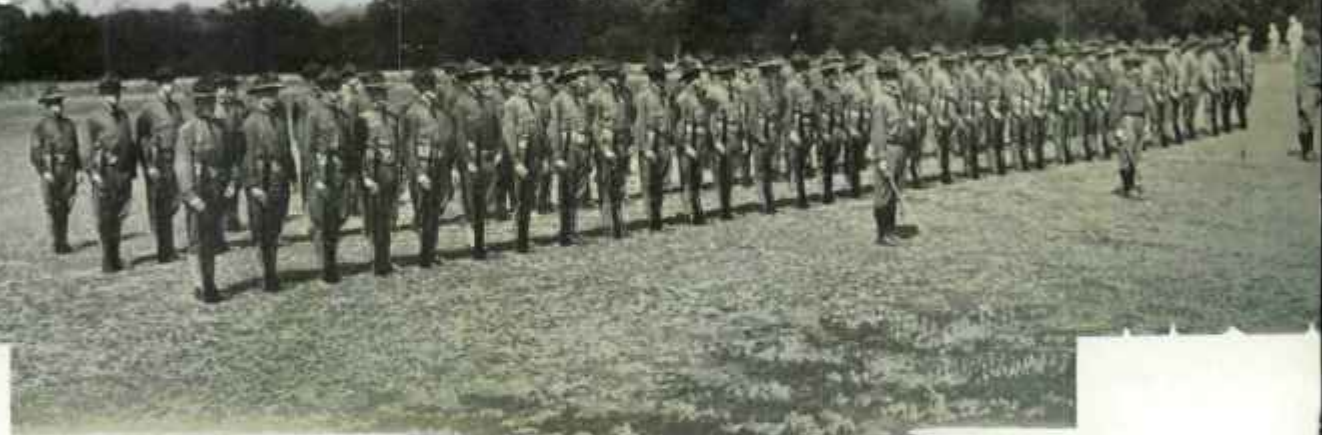
Corporal, Cadet Stanton R. Morton.

Corporal, Cadet James St. Clair C. Cussins.

Musician, Cadet Joseph E. Campbell.

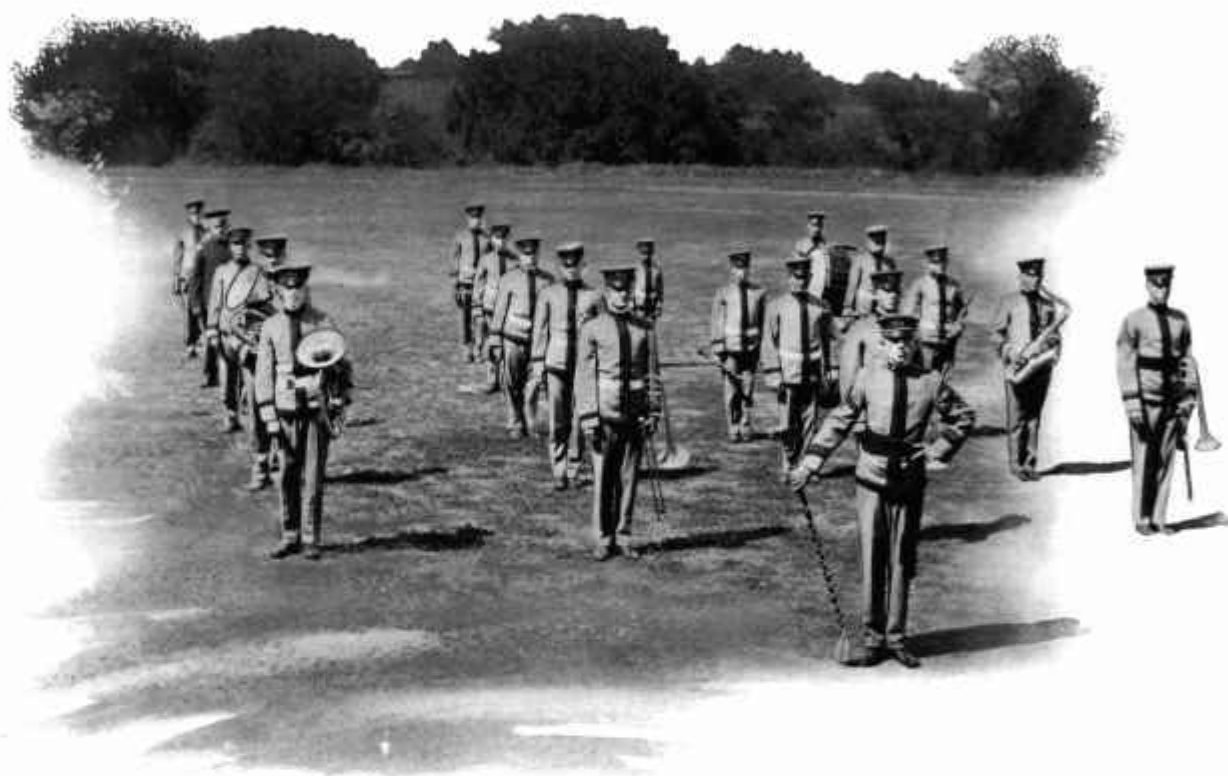


COMPANY "A"
DRESS UNIFORM—Winter



COMPANY "B"
SERVICE UNIFORM





Band

First Lieutenant (Commanding) Cadet FRANK C. ERWIN.
 Drum Major, Cadet MARQUESS DEAN.
 Sergeant, Cadet GILBERT H. BARNES.

CAPTAIN DAY, Director.

Clarinets

Cadet Honegger
 Cadet Ingles
 Cadet Allen, T.

Cornets

Cadet Rigdon
 Cadet Dyrenforth
 Cadet Olson

Altos

Cadet Pennock
 Cadet Amos

Trombones

Cadet Erwin
 Cadet Lewis
 Cadet Warren

Saxophone

Cadet Collins

Baritone

Cadet Day

Tuba

Cadet Hottel.

Bass Drum

Cadet Barnes

Snare Drum

Cadet Grayson, W.



Orchestra

CAPTAIN DAY, Director.

Violins

Cadet Honegger
Cadet Dyrenforth

Clarinet

Captain Day

Cornets

Cadet Rigdon
Cadet Pennock

Saxophone

Cadet Collins

Horn

Cadet Amos

Trombone

Cadet Erwin

Bass Trombone

Cadet Lewis

Drums

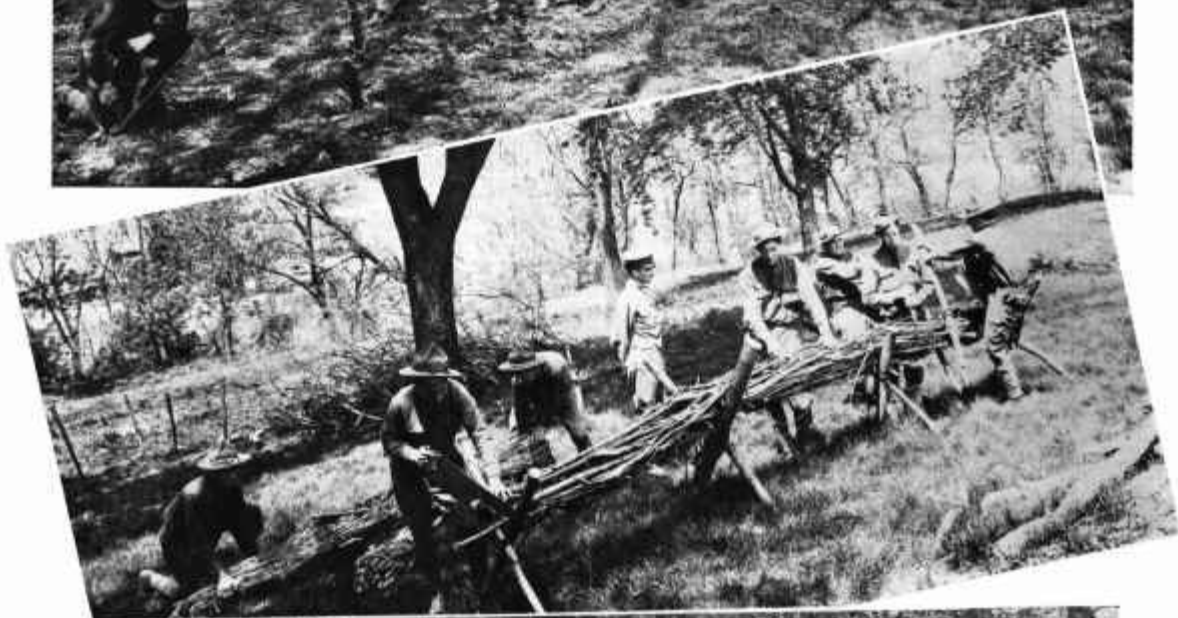
Cadet Grayson, G.

Piano

Cadet Day

The school offers exceptional opportunities to boys who have musical talent in its band and orchestra. The daily rehearsals, parades and military duties tend to their advancement. Many little side trips are allowed them, which makes the work pleasant. Last October the cadet band played in the parade at Kansas City, at the opening of the new Union Station, heading the Kansas City Athletic Club, and it had the honor of being the first band to play in that magnificent building.

The orchestra furnishes music for Sunday School each Sunday and the school orchestra furnished the music for the Final Hop.



THE PRESIDENT OF AN EASTERN UNIVERSITY SAID: "THE LAST COURSE I WOULD DROP FROM MY UNIVERSITY WOULD BE THE MILITARY COURSE."

Military Department

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MISSOURI, May 20, 1915.

From: *The Professor of Military Science and Tactics.*

To: *The Superintendent.*

Subject: *Report for the Military Department for Year 1914-1915.*

1. Pursuant to your verbal instructions of the eighteenth inst. the following report is submitted:

2. Course of Instruction, as prescribed in General Order 70, War Department, series 1913, and considerable additional work as hereafter stated.

a. Theoretical Instruction included a study of Infantry Drill Regulations, Manual of Guard Duty, Small Arms Firing Manual, Map Reading, Topographical Sketching, Field Service Regulations, Organization of the U. S. Army and the Military Policy of the U. S. In solving the various map problems most of the members of the classes in tactics displayed considerable knowledge of the basic principles of Minor Tactics.

b. Practical Instruction consisted chiefly of work in Infantry Drill and Field Service Regulation with particular attention paid to work in patrolling, outpost, advance guard and different phases of Infantry Combat as applied to Company and Battalion. However, bayonet exercises, interior guard duty, calisthenics, close order drills, ceremonies and drills of the special detachments were given sufficient time to insure reasonable efficiency.

c. Gallery practice and range firing received special attention with a view of giving each cadet a familiarity with the use, care and preservation of the high power Government Rifle. First Sergeant Oscar Blue, U. S. Army (retired) proved a careful, painstaking and efficient instructor in this important subject as shown by the results attained in field firing. An average of sixty rounds per cadet were fired. One hundred indoor marksman buttons or outdoor marksman medals were won by the cadets under the rules of the National Rifle Association.

d. The annual camp and practice march deserves special mention. The manner in which the cadet corps marched, and their strict observance of rigid sanitary rules while in camp and on the march, was most creditable and more than any other event of the year proved that the cadet corps as a whole has attained a commendable degree of military zeal, discipline and efficiency.

3. Credit is herewith accorded Captains Gates, Latham, Jonakin and Cadet Lieutenant Wintrobe for bringing the Signal, Engineering, Hospital and Artillery detachments, respectively, up to a creditable state of efficiency.

4. The foregoing pertains to the technical military training, but in conjunction thereto this department has endeavored to be an important factor in Wentworth character development so that the graduate will have inculcated in him habits of subordination to lawful authority, a sense of acquired discipline, an inherent quality of loyalty to superiors, a proper consideration for the feelings and rights of subordinates and fidelity to trust. The foregoing training should assure the 1915 graduate of a better ability to command in his career in civil life, and it will certainly enable him to give infinitely better service to his country should future need arise.

5. Appreciation of the cordial co-operation and loyal support of the Commandant, Major W. H. MacKellar, in the work of this department is here recorded.

6. The following graduates are especially commended for their application to military work and proficiency: Reed E. Beck, George V. Meserole, John W. Slusher and William H. Thomas.

In addition to the foregoing graduates the following deserve honorable mention for the interest, zeal and aptitude they showed in the class work in tactics: Edgar C. Bennett, Mordecai C. Chambers, Silas H. Cruse, Harry G. Hays, Thomas G. Letchworth, William G. Miller, James A. Rose, Pleas B. Rogers, James C. Welch and Benjamin H. Wiggins.

R. P. PALMER,

First Lieutenant U. S. Infantry.



THE WORK REPRESENTED IN THIS PICTURE WAS COMPLETED BY THE ENGINEERS IN 10½ MINUTES



MILITARY ENGINEERING



THE FIRING LINE

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MISSOURI, May 21, 1915.

From: *The Commandant of Cadets.*

To: *The Superintendent of the Academy.*

Subject: *Report on the Discipline of the Academy.*

In compliance with your verbal request, I submit the following report on the Discipline of the Academy during the year just closed:

I. It is gratifying to be able to state that there have been no serious cases of infraction of rules which could not be dealt with by ordinary means. There has not been a single case of insubordination of any description.

II. The cadets as a whole have noticeably improved in dress, manners and in personal appearance.

III. A spirit of prompt and cheerful obedience has characterized the entire corps at all times. The routine duties of the school have been performed with uniform zeal and alacrity.

IV. The excellent conditions indicated above must be ascribed to two causes:

First, a system of government beginning with the lowest non-commissioned officers and extending upward through the Cadet Officers to the Faculty and thence to the Commandant.

Second, the fundamental principle that boys should be taught to govern themselves.

This system of government, which is at the same time democratic and efficient, affords an excellent opportunity to inculcate a spirit of self-reliance and self-control. At the same time it has engendered a proper sense of subordination, and created a spirit of obedience to the law because it is the law and not because of the weight or power of those who administer it.

The constant and unremitting effort made by all in authority to impress upon the cadets the necessity of ruling their own spirit has resulted in a decided increase of moral strength and has built up a strong *esprit du corps*.

In conclusion I wish to express my appreciation of the strong and hearty support given me at all times by the Assistant Commandant and the Military Instructor.

W. H. MACKELLAR, *Commandant.*

Report of an Inspection

of the Military Department of Wentworth Military Academy

at Lexington, Lafayette County, Missouri

"HONOR SCHOOL"

Made April 27, 1914, by

CAPTAIN H. L. LAUBACH, General Staff, U. S. A.

18. Do the conditions warrant the continuance of the detail of an officer as proposed?

The report of Captain H. L. Laubach, who inspected Wentworth, April 27, 1914, was received at the Academy during the latter part of the summer.

(Note: The report consists largely of a series of questions and their answers.)

The report follows:

1. Is this institution essentially a military school, or is the military instruction merely a single feature of the course? Essentially military.

2. What degree of importance is attached to the military instruction by the faculty? Great degree.

3. Is any change in the War Department classification desirable? Yes.

4. If not already classified, what classification should be made? Class M.

5. Is the officer on duty at the college cordially supported by the faculty in the matter of military instruction and discipline? Give explicitly your reasons for arriving at this conclusion. Yes. Investigation of the matter.

6. Are the students required to be continually in uniform, and do they lead, as far as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Yes.

7. To what extent is a military spirit developed and nurtured? Thoroughly.

8. With what degree of zeal is military duty performed? Excellent.

9. What was the general appearance of the cadets at inspection? Very good.

10. Have the requirements of Par. 27, G. O. 70, W. D., 1913, as to the time allowed military department been fully complied with? Yes.

11. Have the requirements of Par. 28, G. O. 70, W. D., 1913, as to the course of instruction been complied with? Yes.

12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery or other branches? Yes.

13. Is the military instruction of such extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers? Yes, but not old enough at graduation.

14. Personally interview the students of the graduating class reported as having shown special aptitude for military service, and state your opinion as to their qualifications so far as you can ascertain the same from suitable questions in the course of conversation with them. Endeavor to form a general idea as to their fondness for military life and their general intelligence, neatness and good manners. Do not report them individually, but give your impression of these selected cadets as a whole. They are neat, intelligent and well mannered. They lack only age and further education to make them desirable as army officers.

15. Is the military professor eligible for this detail? (Pars. 14 and 16, G. O. 70, W. D., 1913.) Yes.

16. Is he satisfactory to the college authorities? Yes.

17. Is the retired non-commissioned officer on duty at this institution satisfactory? None on duty.

fessor of military science and tactics of this institution? Yes.

19. Would military proficiency at the institution be benefitted if certificates for this proficiency were issued by War Department? Yes.

20. Can examinations in the various subjects prescribed for instruction be sent this institution by the War Department, thus standardizing courses? Yes.

GENERAL REMARKS

Continued rain had made the roads and country so wet and muddy as to prevent field exercises being held. The inspection was held on the drill ground and consisted of review and inspection by battalion, close and extended order drills by company and battalion, a battalion outpost problem, signalling with flag, first aid, calisthenics and bayonet exercises. All ceremonies and drills were very well executed, the manual of arms and marching being very good. A few dirty rifles were noted. The outpost problem was well done and the cadet officers, when questioned, displayed an extended knowledge of this subject. Practical military engineering has been carried out as per sheet attached. Some of the trench, revetting and other work was inspected and found properly done. Signalling with

flag was satisfactory. Lack of sunshine prevented use of heliograph.

First aid consisted of litter drill, dressing of gunshot wounds of head, shoulder and forearm; setting of fractures of hip joint and arms, revival of the drowned. All were done in an excellent manner, Calisthenics and bayonet exercises were good. Topographical sketches of cadets were examined and are apparently very good.

The class in tactics was taken to a large map and given map reading and the solution of a problem in patrolling, with excellent results.

Quarters were inspected. Cadet rooms, lavatories, class rooms and store rooms were in satisfactory state of order and cleanliness.

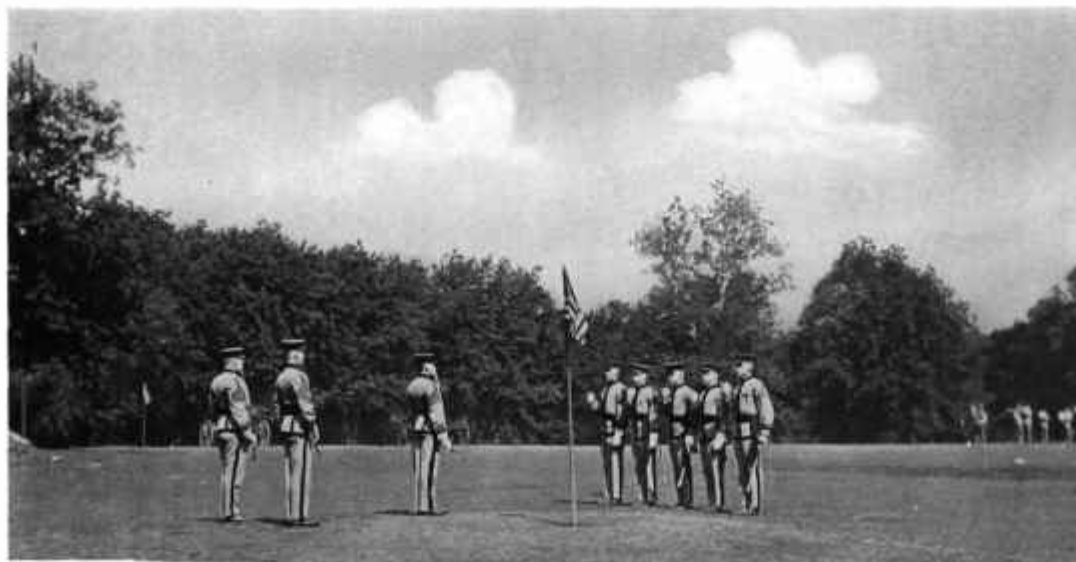
The mess hall, kitchens and store rooms of mess are ample, well furnished and exceedingly clean. The mess seems to be excellent.

This is a secondary school of high grade, with a well developed and enthusiastic cadet corps.

CAPT. H. L. LAUBACH, General Staff,
Inspector.

As a result of this inspection Wentworth Military Academy was ranked one of the first ten military schools in the United States and thereby designated an "Honor School."

A THOROUGH SCHOOLING IS GIVEN IN ALL THAT PERTAINS TO THE CEREMONIES,
AND CLOSE ORDER DRILLS



Wentworth Trophies



The Schmelaer Trophy awarded the Champion Tennis player of the Academy.

Relay Trophy, won by Wentworth Military Academy at the University of Kansas in second annual High School Track and Field Games, May, 1910.



The Spalding Trophy for best individual athlete.

Cup awarded Wentworth Military Academy for championship in eighth annual Interscholastic Track Meet at Columbia, Mo., May, 1911.



Trophies won by the Wentworth Rifle Team during the first two years of the Military School Rifle Shooting League. The Plaque and Medals Represent the National Championship in 1912, and second place in 1913.

Out-of-Door Rifle Practice

The Target

This is operated by cadets safely down inside the pit from where they raise and lower the targets to mark the shots and set the signals to announce the accuracy of shooting.

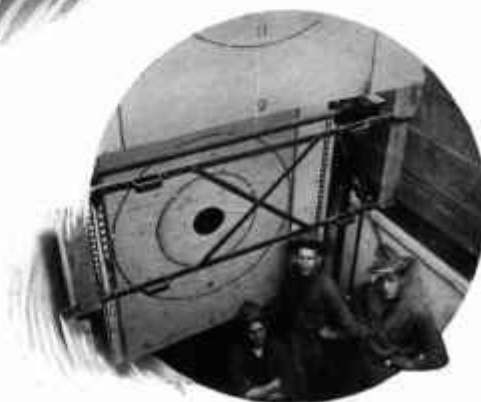


On the Range

The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible accident.

How it Looks Inside the Pit

This shows one target lowered (in order to mark the shot). The other is raised in preparation for shooting. No accident has ever occurred on the range.



Winners of Honors



JOHN W. SLUSHER
(See page 53)
Honor Graduate
Highest Scholastic Honors of
Senior Class
Second Contestant
BENJAMIN H. WIGBELS



KENNETH G. HOGE
Highest Scholastic Honors of
Undergraduates
Second Contestant
J. L. HALEY



MONT BURNS
Winner of Declamation Contest
Second Contestant
G. W. BURNS



J. S. CUSSINS
Best Drilled Cadet
Second Contestant
E. LEBFROM



Winners in Interclass Debate,
R. E. BECK, (Photo)
J. H. ALLEN.

W. W. ASHURST
Second Contestant for
Rifle Championship



1ST LIEUT. S. H. CRUSE 2ND LIEUT. J. H. WINTRODE
CAPT. C. G. SMITH
Winner of Sword Presented by Major R. P. Palmer

H. B. BOWMAN
Winner of Rifle Cham-
pionship and Burnap
Trophy



WENTWORTH MILITARY ACADEMY

Military Department

LEXINGTON, MO., June 1, 1915.

GENERAL ORDERS, No. 10.

With approval of the Superintendent and under the provisions of Par. 32, General Orders No. 70, War Department, 1913, Cadet John W. Slusher is hereby designated as the honor graduate of this institution for the year 1915.

By term "honor graduate" is understood a graduate whose attainments in scholarship have been so marked as to receive the approbation of the president of the school, and whose proficiency in military training and knowledge and intelligent attention to duty have merited the approbation of the professor of military science and tactics.

R. P. PALMER,

*First Lieutenant United States Army,
Professor of Military Science and Tactics.*

General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. The principal regulations, however, are printed in book form and placed in every room. Following are excerpts from the Book of Regulations:

LIMITS

Limits extend approximately two blocks in each direction. During recreation periods cadets may go anywhere inside of limits.

Roofs of barracks, roofs above porches, are off limits.

Cadets are prohibited from visiting on floors or sections other than their own, except by special authority.

Cadets not in yard confinement are allowed freedom of limits on Saturday afternoon after parade and on Sunday afternoon between Silent Hour and supper, and on Monday morning between long roll and dinner.

STUDY HALL

Cadets falling below the grade of 75 are required to report to study hall during their vacant periods (periods when they have no classes) and from 7:15 to 8:45 P. M. during study hour at night. The list of cadets assigned to study hall will be read before the Battalion and posted on the bulletin board not later than long roll Monday morning. Study hall will begin on Monday evening.

P. M. STUDY HALL

P. M. study hall will be held for one hour each afternoon, beginning 5 minutes after battalion is dismissed from parade.

Cadets are assigned to P. M. study hall when they have shown that they have not properly prepared their lessons for that day.

PERMITS GRANTED

WEEK DAYS—To go to town for some necessary article of clothing, or other articles immediately necessary. These permits are granted for only the time necessary to obtain the article or articles needed and only during the recreation periods.

SATURDAY EVENING — Calling permits from 7:15 P. M. to 10:10 P. M.

SUNDAY EVENING—Church permits from 7:00 and 7:15 to 9:00 and 9:15.

Cadets not in yard confinement and not having excess may occasionally attend entertainments in the evening, at the discretion of the Commandant, provided they report to study hall in the afternoon. Permits will be granted in the usual way, but only to those cadets whose standing in conduct and scholarship is unexceptionable.

The conduct of cadets on permit or on furlough will be consistent with the general regulations of the Academy.

Permits will not be granted to cadets having excess of demerits, or to those in yard confinement.

New cadets will not be granted calling permits until after Christmas.

No permits will be granted cadets on sick report.

No permits will be granted on school days except as above.

ROOMS—ARRANGEMENT OF

Beds will be made up by police inspection and will be kept so except during release from quarters. In making up the beds the covers will be turned back from the head and neatly tucked under from each of the other three sides. The blankets and comforters will not be made up with the bed, but will be neatly folded and placed across the foot of the bed.

Shoes will be kept cleaned and polished and will be placed in line under the outer edge of the bed.

The broom will be placed in the corner of the room nearest the door.

The rifles will be kept in their covers at all times and will be in the racks provided.

The light will be allowed to hang by the cord and will not be drawn from its natural position, except by authority of the Commandant. When possible the table will be placed directly under the light.

The wardrobe doors will be left open until after morning inspection. All articles in the wardrobe will be hung up except articles on

the shelf. Articles on the shelf will be neatly folded and arranged.

All toilet articles will be kept on the dresser or washstand. A clean dresser scarf or towel will be kept on top of washstand.

Books will be kept neatly piled on table or placed in book rack if there be one.

Chairs when not occupied will be placed against table.

Only framed pictures will be allowed.

Two pennants will be allowed for each cadet.

Under no circumstances will nails, tacks, pins or screws be driven in wall or moulding.

No cadet may use tobacco in any form except with written permission of parent or guardian.

The hat or cap which is uniform for the day will be kept in line on upper bed. Other hats will be kept on upper shelf of wardrobe.

The floor will be carefully swept between reveille and police inspection and will be kept clean at all times.

Rooms will at all times be properly ventilated. Between taps and reveille windows will be opened.

The door will be kept closed at all times except during recreation hours.

Soiled clothes will be kept in clothes bag.

MISCELLANEOUS

Every cadet is expected to write to his parents once a week and his letters are expected to show a gradual improvement. In case he fails to write regularly or does not show the expected improvement his parents should notify the Academy.

Cadets will be required to bathe frequently and register at the post for a bath at least once a week.

Cadets are prohibited from having fire-arms or ammunition in their rooms.

Cadets are prohibited from gambling in any form and from having playing cards, dice or gambling paraphernalia in their rooms or in their possession.

Cadets may play games other than cards during recreation hours.

Cadets are prohibited from drinking or introducing into barracks or having in their possession intoxicating liquor of any kind.

No cadet may use tobacco in any form, except with the written permission of parent or guardian.

SPECIAL REMARKS

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to your son's disposition and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of extreme illness.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed \$1.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission, simply requiring that boys be in good physical condition, and of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other schools as to class standing is essential in classifying new cadets.* Special attention is given to the weak points of the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly impressed upon him and no interruption occurs to prevent the fullest benefit from academic instruction.

Cadets should enter as near the beginning of the season as possible, and it is in all cases understood that this is at least for the

entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expenses for board and tuition for the remainder of the session will be canceled.

DISMISSAL

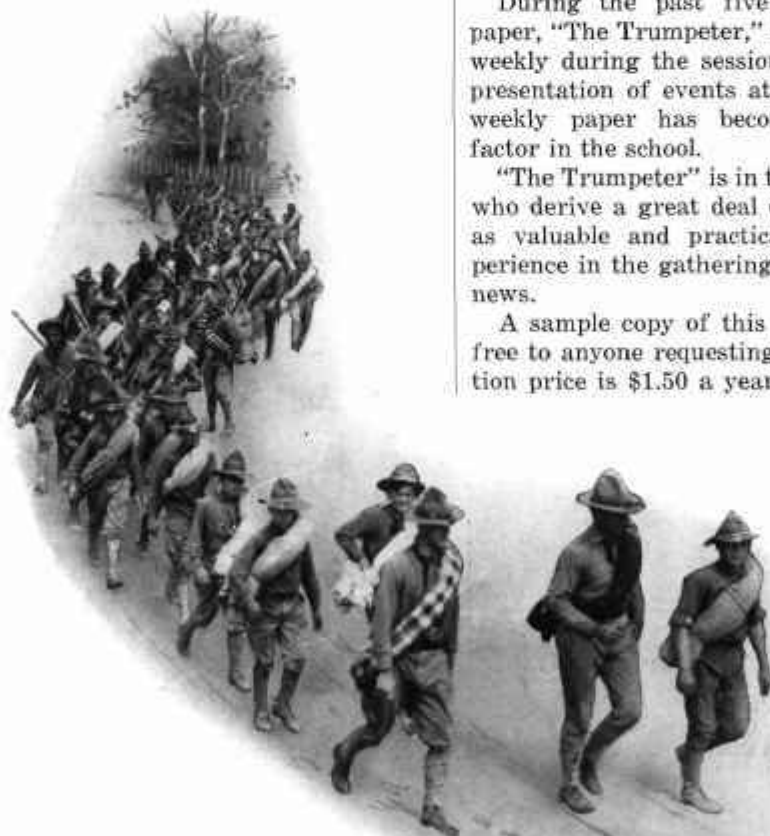
Wentworth enjoys distinction in being one of the best schools in the middle west. It is in no sense reformatory in work and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.

THE TRUMPETER

During the past five years the school paper, "The Trumpeter," has been published weekly during the session. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is \$1.50 a year.



Routine of Duties

	1ST CALL	2ND CALL	TIME	
Reveille	6:15	6:30		
Police of Rooms			6:30 to 6:55	
Breakfast	6:55	7:00		
Police Inspection	7:35	7:40		Except Monday
Commandant's Office Hour	7:40		7:40 to 8:00	Except Sunday
Sick Call	7:30	7:35		
Guard Mounting	7:40	7:45		
Chapel	8:00	8:05	8:05 to 8:20	Except Sunday and Monday
Sunday School	8:00	8:05	8:05 to 8:35	Sunday only
Study and Recitations			8:20 to 12:10	Except Sunday and Monday
Inspection	9:00	9:05		Monday only
Church	10:25	10:30		Sunday only
Dinner	12:25	12:30		
Study and Recitations	1:15	1:20	1:20 to 2:05	Except Sunday and Wed.
Drill	2:15	2:20	2:20 to 3:50	Except Sunday and Wed.
Call to Quarters	1:00	1:05	1:05 to 3:30	Sunday only
Supper	5:55	6:00		
Study			7:00 to 9:00	
Release from Quarters			9:00 to 9:15	
Call to Quarters	9:15	9:20		
Taps	9:30			



Athletic Organization

CAPT. S. SELLERS, JR., University of Chicago,
LIEUT. L. B. WIKOFF, University of Missouri,
CAPT. R. K. LATHAM,
CAPT. O. I. GATES,
LIEUT. V. C. WRIGHT,
CAPT. F. A. DAY,
MAJ. R. P. PALMER,

Athletic Director.
Coach football, basketball, baseball.
Assistant coach football, baseball.
Assistant coach baseball.
Coach track.
Coach tennis.
Director of gymnasium work.

It is the object in the Athletic Department to give the best instruction in all modern branches of athletics which afford amusement, upbuild the physique and at the same time develop the character of the cadets. Much stress is laid on the matter of training, and the cadets soon learn that the men who use tobacco, eat irregularly, or do not observe all the rules of training cannot hope to achieve the best results in athletics. It is not the object of the department simply to turn out winning teams, but rather to develop and instill in the boys the principles of temperance, determination, loyalty and true sportsmanship, and to give them the best physical development.

EQUIPMENT

Wentworth has excellent grounds for football, baseball, and tennis. A new quarter-mile track has been laid out recently and will be ready for use next session. The new gymnasium will afford a new basketball court and place for other gymnasium work. This gymnasium is not excelled by that of any other preparatory school and is much better than those furnished by many colleges. The school has an excellent outdoor cement swimming pool.

PRIZES

Major letters and sweaters will be given to the cadets winning places on the first teams in football, basketball, baseball, or track. Minor letters will be given to the members of the gymnasium, tennis, and swimming teams. Second team letters will be given to cadets winning places on the second teams of the major sports. A cup is always offered for the tennis championship and other small prizes will be given for various events.





Chambers Suppes Lt. Sermon (Coach) M. Hinkle Burns
 Hottle Fulbright Grimm Worthington Erwin
 Clove Winburn Hartzell (Captain) Rogers Ewing
 FIRST FOOTBALL TEAM

RESULTS OF THE FOOTBALL SEASON

Oct. 3 at Lexington	Wentworth.. 0	Lawrence H. S..... 0
Oct. 10 at Lexington	Wentworth..50	Mohawk Athl. Club.. 0
Oct. 16 at Lexington	Wentworth..20	Ottawa University..20
Oct. 24 at K. C.	Wentworth..14	K. C. Vet. College.... 3
Oct. 31 at K. C.	Wentworth..14	Haskell 2nd Team.... 9
Nov. 7 at Lexington	Wentworth.. 6	Kirksville Osteop..... 0
Nov. 16 at Lexington	Wentworth..99	Buckner 3
Nov. 26 at Boonville	Wentworth..20	Kemper Mil. School.. 7

The football season of 1914 was one of marked success. The team was one of the strongest that Wentworth has ever turned out, and in spite of the fact that a heavy schedule was played, the team did not lose a game.

The second team played four games with outside organizations, winning from the Richmond High School team and Kemper Military School second team and the Odessa team, and losing to the Odessa town team.



M. S. HARTZELL
 Captain Football Team



Amos	Ward	Ashurst,	Capt. Latham (Coach)	Steady	Tilly
Howell	Crocker	Harlan	Cobb	Lechtworth	Cussins
		Divers	Barnes	Thomas	T. Allen

SECOND FOOTBALL TEAM



Byler	Capt. Wright (Coach)	Holmes	Markley	Rischell	Gardner,	Sexton
	Pennoek	Welch	Muetzé	Stauffer	Halbach	

THIRD FOOTBALL TEAM



Staley Lieut. Sermon Clove
 (Coach) (Capt.)
 Murphy Chambers
 Worthington Cussins
 Winburn
 Cobb
 Ewing
 FIRST BASKETBALL TEAM

RESULTS OF THE BASKETBALL SEASON

Dec. 16 at Warrensburg	Wentworth.....19	Warrensburg Normal.....40
Jan. 11 at Lexington	Wentworth.....24	Independence H. S.....25
Jan. 22 at Boonville	Wentworth.....30	Kemper Military School.....40
Jan. 23 at Sedalia	Wentworth.....23	Y. M. C. A.....57
Jan. 30 at Lexington	Wentworth.....32	Beaver Athl. Club.....24
Feb. 5 at Independence	Wentworth.....44	Independence H. S.....36
Feb. 11 at Lexington	Wentworth.....38	Central Wesleyan College.....19
Feb. 15 at Lexington	Wentworth.....37	Kemper Military School.....18
Feb. 21 at Lexington	Wentworth.....56	St. Paul's College.....27
Feb. 26 at Lexington	Wentworth.....45	Kansas School for Deaf.....8
Mar. 1 at Lexington	Wentworth.....17	Warrensburg Normal.....35



Amos
Haley J. L. Ewing
Cobb Ashurst Lieut. Sermon (Coach) Warren
Howell McClung Barnes
Furr
Fulbright Erwin (Captain)
Fletcher Rea
Harlan

FIRST BASEBALL TEAM

RESULTS OF BASEBALL SEASON

April 1 at Warrensburg	Wentworth.... 2	Warrensburg Normal.... 4
April 9 at Lexington	Wentworth.... 6	Higginsville..... 8
April 15 at Lexington	Wentworth.... 4	Lexington Grays..... 5
April 17 at Concordia	Wentworth.... 6	St. Paul's College..... 6
April 21 at Lexington	Wentworth.... 10	Kemper Mil. School..... 2
April 24 at Lexington	Wentworth.... 6	Mohawk Athl. Club..... 0
April 28 at Lexington	Wentworth.... 1	Warrensburg Normal.... 2

May 8 at Lexington

May 15 at Lexington

May 22 at Lexington

May 25 at Boonville

Wentworth.... 2 Ottawa University..... 4

Wentworth.... 5 K. C. University..... 0

Wentworth.... 5 St. Paul's College..... 1

Wentworth.... 1 Kemper Mil. School..... 5



F. C. ERWIN
Captain Baseball Team



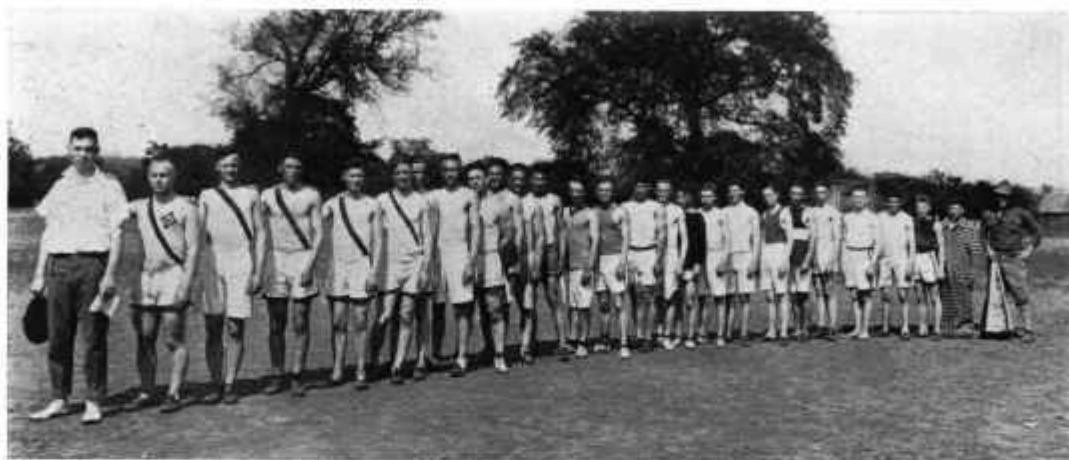


Erwin	Hinkle Ewing Beck	Rea
CLASS BASKETBALL CHAMPIONS	(FIRST CLASS)	



Kerns Rischell Eaton Suppes Davis Byler Cussins Hays
Holmes Thomas

SECOND BASEBALL TEAM



TRACK RESULTS

In the Boonville Interscholastic Track Meet, Smith won first place in the Broad Jump and in the 100 yard Dash. Newcomb won fourth place in the High Hurdles, and the Half Mile Relay Team. Cruse, Suppes, Minor, and Burns, M., won fourth place in the Half Mile Relay.

In the University of Missouri Annual Interscholastic Track Meet, Smith set the record in the 50 yard Dash, making the time of 5 4-5 seconds.



STATE RECORDS MADE AT COLUMBIA BY WENTWORTH MEN

100-yard dash.....	10	Wyatt, '08
220-yard dash.....	21:4	Wyatt, '08
440-yard dash.....	52	Mellor, '07
Pole vault.....	11:2	Sunderland, '11
220 low hurdles.....	26:6	Martin, '11

RECORDS MADE ON THE WENTWORTH FIELD

100-yard dash.....	10:1	Wyatt, '08
220-yard dash.....	22:4	MacArthur, '13
		Wyatt, '08
440-yard dash.....	53	Mellor, '08
Mile run.....	5:02:1	Anfenger, '09
120-yard hurdles.....	16:3	Martin, '11
High jump.....	5:10	Fish, '06
Pole vault.....	11:2	Sunderland, '11
Broad jump.....	22:9	Sunderland, '11
Shot put.....	43:8	Anderson, '08
Discus.....	107:4	Butler, '11



The 1915 Encampment

The annual encampment was held May 14th to 19th, at Lake Vinita, near Odessa, Missouri. Start was made at 2:00 P. M. May 14th. After a brisk nine mile march the advance guard, followed in regular order by the main body and rear guard, arrived at the Little Sni creek one mile south of Wellington, Mo. Shelter tents were pitched in a beautiful spot and bivouac promptly established for the night. Advantage was taken of the opportunity afforded by the Little Sni for bathing and incidentally some long distance records in eating were made at the evening meal which was served shortly after arrival. The next morning at six o'clock "The General" was sounded, tents came down, blanket rolls were made and the command started at 6:30 per schedule.

The ten mile march to Lake Vinita was executed like clockwork, and the command arrived in camp singing "Wentworth" at ten o'clock.

The camp was designated "Camp Elliot W. Major" in honor of the Governor of Missouri. Saturday afternoon and all of Monday and Tuesday military work consisted only of the necessary instruction in camp



A "SQUEEZE PLAY" IN THE KEMPER GAME

sanitation; the maximum time was devoted to boating, swimming, fishing, band concerts and picture shows.

Sunday morning Major MacKellar held religious services, and in the afternoon about a thousand spectators came from the surrounding country to witness the Battalion Review and Parade.

The battalion returned by rail Wednesday the 19th in excellent spirit, although rain was encountered on the way home.



BATTALION ARRIVING AT CAMP CLARK, LAKE VINITA, AFTER TWELVE MILE MARCH FROM WELLINGTON

Expenses

REQUIRED OF ALL

Amount paid on entrance, as follows:

Board, tuition, laundry and ordinary medical attention.....	\$200.00
1 Gray Uniform and Cap.....	22.50
1 Olive Drab Fatigue Uniform.....	15.00
2 Pairs Khaki Trousers.....	6.00
2 Olive Drab Service Shirts.....	6.00
1 Campaign Hat.....	2.50
2 Pairs Duck Leggings.....	3.00
2 Pairs White Duck Trousers.....	3.00
1 Web Belt.....	.50
1 Black Tie.....	.50
Gloves and Collars.....	2.00
1 Olive Drab Overcoat.....	12.00
Equipment.....	4.00
Deposit for books, stationery and incidentals.....	25.00

Total\$302.00

Amount due January 1st for second term, balance on board, tuition, laundry and ordinary medical attention\$200.00

The laundry charges do not cover expense of cleaning either gray or khaki uniforms. The ordinary medical attention charge does not cover cases of protracted illness or special visits of the surgeon after his morning office hours.

Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January).....	\$ 50.00
Use of Piano (payable half on entrance and half 1st of January).....	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January).....	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January).....	5.00
Diploma.....	5.00
Manual Training Fee.....	5.00
The Trumpeter.....	1.50

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged \$7.00 per week.

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name.

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes (not low quartered). One pair of white tennis shoes.

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy.



TURNING IN THE GUNS AT THE CLOSE OF SCHOOL

Roster of Cadets, 1915

1. Allen, Joseph Hunter	Missouri	58. Grover, George McKinley	Kansas
2. Allen, Thomas Buford	Missouri	59. Gundram, Anton Harry	Iowa
3. Amos, James Robert	Missouri	60. Halbach, Frank Houston	Illinois
4. Angel, Ralph Scott	Colorado	61. Haley, Charles Herbert	Texas
5. Angell, Henry Elsworth	Colorado	62. Haley, John Leo	Texas
6. Ashurst, William Wallace	Missouri	63. Haley, John Robert	Texas
7. Aubrey, Sam Bernice	Oklahoma	64. Haltom, Warner	Colorado
8. Austin, Frank Davey	Colorado	65. Harlan, Dale	Nebraska
9. Barnes, Gilbert Hatfield	Missouri	66. Hartzell, Myron Shannon	Texas
10. Beck, Reed Emil	California	67. Harrison, John Edward	Kansas
11. Beims, Edmund Anhauser	Missouri	68. Hays, Harry Good	Iowa
12. Bennett, Edgar Chilon	Kansas	69. Helm, James Arthur	Missouri
13. Berryhill, Joseph Franklin	Oklahoma	70. Hines, Fred Auston	Texas
14. Bowman, Harry Barler	Nebraska	71. Hinkle, Wheeler	Missouri
15. Branine, Alden Ezra	Kansas	72. Hoge, Kenneth Gilpin	Missouri
16. Burnam, James Venable Logan	Kentucky	73. Hogin, John Chesterfield, Jr.	Kansas
17. Burns, Andrew Mont	Nebraska	74. Holleman, Howell J.	Louisiana
18. Burns, Guy Wheatley	Nebraska	75. Holmes, Robert Stone	Missouri
19. Byler, Howard Thompson	Missouri	76. Honegger, Eugene Gustav	South Dakota
20. Call, Archibald McKinnen	Oklahoma	77. Horne, Joseph Edger	Wisconsin
21. Campbell, Joseph Edward	Missouri	78. Hottel, Harry De Wolf	Colorado
22. Carson, Philip	Oklahoma	79. Howell, Lon Victor	Kansas
23. Chamberlin, Willis De Wit	Kansas	80. Ingles, Edgar Vernon	Kansas
24. Chambers, Mordecai Campbell	Missouri	81. Johnston, Glen Willis	Oklahoma
25. Clawson, George Benjamin	Kansas	82. Johnston, Ross Willis	Missouri
26. Clere, Robert Lemuel	Missouri	83. Kerns, Edward Lincoln, Jr.	Illinois
27. Cobb, Leo William	Colorado	84. Knight, Frank, Jr.	Iowa
28. Cole, Floyd	Missouri	85. Landers, John Herbert	Missouri
29. Collins, L. E.	Texas	86. Lebfrom, Ernest Urban	Colorado
30. Crocker, Arthur Newton	Kansas	87. Legg, Edwin	Missouri
31. Cruse, Silas Hubert	Texas	88. Letchworth, Thomas Gordon	Missouri
32. Cussins, James St. Clair Carnes	Illinois	89. Lewis, William Everett	Missouri
33. Danner, Van Earl	Kansas	90. Luttrell, Thomas Frederick	Texas
34. Davis, Lewis Abner	Missouri	91. McClung, Leland Hartman	Oklahoma
35. Day, Harry Almonte	Missouri	92. Markley, Alger Darrell	Kansas
36. Dean, Marquess	Missouri	93. Markham, David Wesley	Kansas
37. Dearing, Mortimer Sayre	Missouri	94. Mast, Phillip George	Nebraska
38. Divers, Omer Ferguson	Missouri	95. Mathewson, Norman	Colorado
39. Dowley, Ralph Waldo	Oklahoma	96. Meserole, George Van Sant	Colorado
40. Dyrenforth, Robert St. George	Illinois	97. Metz, William Walter	Nebraska
41. Eaton, Marquis George	Oklahoma	98. Miller, Eugene G.	Kansas
42. Edelson, Mitchell	Illinois	99. Miller, John Kramer, Jr.	Kansas
43. Eggers, Russell Taylor	Missouri	100. Miller, William Bobbs	Kansas
44. Ericsson, Addam Edwin	Missouri	101. Mills, Dewey Edward	Oklahoma
45. Erwin, Frank Craig	Texas	102. Minor, F. Shelby	Missouri
46. Ewing, Jefferson Seay	Oklahoma	103. Misener, Avan Leek	Oklahoma
47. Ewing, Joel	Missouri	104. Morton, Staunton Reed	Oklahoma
48. Ferguson, Robert Hays	Kansas	105. Muetze, Henry Alwin	Missouri
49. Fletcher, Harold W.	Kansas	106. Mulkey, Henry Edwin	Texas
50. Fulbright, Jack	Arkansas	107. Murphy, Bryan Tom	Kansas
51. Furr, Arthur B.	Oklahoma	108. Myers, Wentworth Field	Japan
52. Gardner, Plummer James	Colorado	109. Newcomb, Robert F.	Oklahoma
53. Gillman, Gilbert Emerson	Iowa	110. Null, Robert Lee	Kansas
54. Gist, George Washington	Illinois	111. Olson, Herman Daniel	Nevada
55. Grayson, George Hardy	Arkansas	112. Parker, Frank Earl	Nebraska
56. Grayson, William Carpenter	Arkansas	113. Pennock, Philip Russell	Colorado
57. Grimm, Maurice William	Oklahoma	114. Rea, Hugh Leland	Missouri

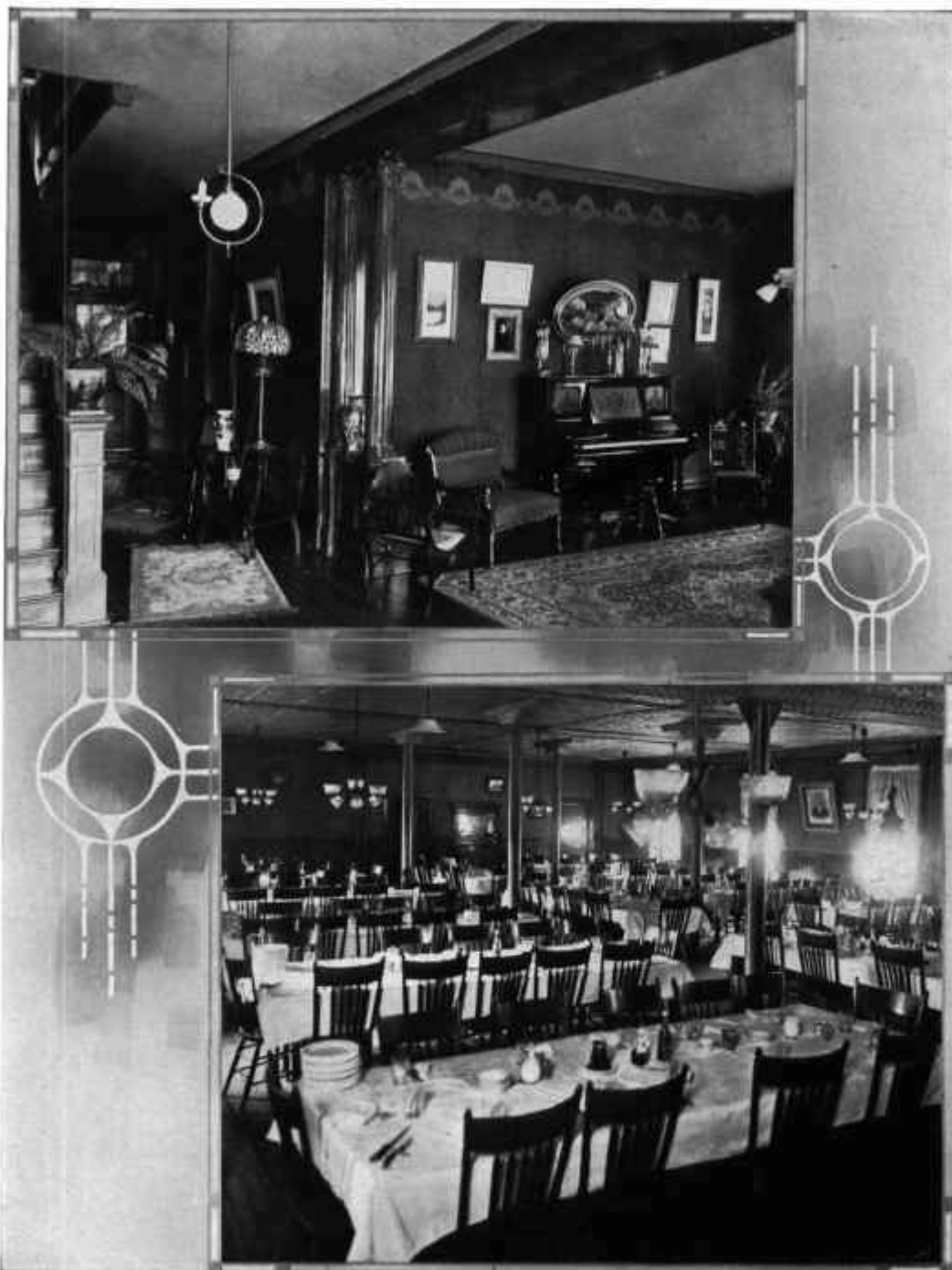
115. Reed, James Milton.....	Colorado	137. Tappan, William Hardesty.....	Minnesota
116. Revard, Nicholas Tompkins.....	Oklahoma	138. Thode, Felix Oswald.....	Iowa
117. Riddle, Thomas Jefferson.....	Oklahoma	139. Thomas, William Hatcher.....	Texas
118. Rigdon, Dale Allison.....	Indiana	140. Tilly, Cecil Hall.....	Oklahoma
119. Rischel, William Gardner.....	Missouri	141. Todd, Cecil William.....	Texas
120. Robinson, Edward Field.....	Pennsylvania	142. Trent, Charles Bertrand.....	Texas
121. Roeser, William Theodore.....	Oklahoma	143. Tucker, Tillman Jesse.....	Kansas
122. Rogers, Pleas Blair.....	Texas	144. Turner, George Benton.....	Texas
123. Roop, Elhanan Roger.....	Missouri	145. Ward, George Herbert.....	Oklahoma
124. Rose, James Albert.....	Missouri	146. Warren, Elmer Myrl.....	Oklahoma
125. Rowland, Robert S.....	Oklahoma	147. Warwick, Earl Edward.....	Oklahoma
126. Seeley, Cleve Miterer.....	Iowa	148. Watson, James Kendrick.....	Kansas
127. Sexton, Albion Wallace.....	Missouri	149. Welch, James Clyde.....	Missouri
128. Sharp, Jacob Solomon.....	Missouri	150. Werner, Carl.....	Missouri
129. Shields, Donald R.....	Colorado	151. White, Albert David.....	Texas
130. Sloan, John Walter.....	Oklahoma	152. Wigbels, Benjamin Herman.....	Missouri
131. Slusher, John Willis.....	Missouri	153. Wilkenson, Joseph Amos.....	Kansas
132. Smith, Charles Gilman.....	Missouri	154. Williams, Nathan Park.....	Missouri
133. Spitz, Bernard W.....	New Mexico	155. Winburn, Ernest Elliott.....	Missouri
134. Staley, Wesley Bryan.....	Colorado	156. Wintrobe, John Henry.....	Iowa
135. Stauffer, Marion Wesley.....	Kansas	157. Worthington, Linford Adonis.....	Kansas
136. Suppes, George Biddle.....	Oklahoma		

States and Countries Represented

Arkansas.....	3	Missouri.....	43
California.....	1	Nebraska.....	7
Colorado.....	14	Nevada.....	1
Illinois.....	6	New Mexico.....	1
Indiana.....	1	Oklahoma.....	26
Iowa.....	7	Pennsylvania.....	1
JAPAN.....	1	South Dakota.....	1
Kansas.....	26	Texas.....	14
Kentucky.....	1	Wisconsin.....	1
Louisiana.....	1		
Minnesota.....	1	Total.....	157



A COMMENCEMENT ADDRESS



RECEPTION PARLOR AND MESS HALL

Alumni

1885.

J. G. Crenshaw, Druggist..... Lexington, Mo.
 Lee W. Davis, Civil and Mining Engineer,
 Victor, Colorado.

1886.

J. Q. Chambers, Physician..... Kansas City, Mo.
 E. M. Taubman, President of Commercial Bank,
 Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law..... Kansas City, Mo.

1888.

W. F. Ahrens, Merchant..... Eufaula, Okla.
 T. B. Crenshaw, Mail Agent..... Kansas City, Mo.
 F. B. Duvall, Commercial Traveler..... Kansas City, Mo.
 G. B. Strickler, Gov. Engineer..... Panama Canal
 F. G. Sutherlin, Banker..... Arrow Rock, Mo.
 V. J. Willet, Banker..... Harrisonville, Mo.
 T. C. Young, Attorney at Law..... Arkansas

1889.

*J. B. Andrew.....
 A. I. Campbell, Civil Engineer..... Panama Canal
 J. K. Edmonds, Insurance and Real Estate Agent,
 Muskogee, Okla.
 C. L. Harper, Traveling Salesman..... Kansas City, Mo.
 B. C. Hyde, Physician..... Kansas City, Mo.

1890.

W. S. Allen, Farmer and Banker..... Belton, Mo.
 Robert Atkinson..... Los Angeles, Cal.
 H. F. Blackwell, Attorney at Law..... Lexington, Mo.
 B. H. Brown, Physician..... Chicago, Ill.
 Calhoun Calkins..... St. Joseph, Mo.
 L. W. Crenshaw, Attorney at Law..... St. Louis, Mo.
 Martin Gauldin, Land & Immigration Promoter,
 Chicago, Ill.
 W. R. McCann..... St. Louis, Mo.
 J. G. Russell, Attorney at Law..... Lexington, Mo.
 W. B. Weedon, Physician..... Lexington, Mo.
 C. G. Worthington, Real Estate and Insurance,
 Galena, Kans.

1891.

B. T. Castleman, Attorney at Law..... St. Louis, Mo.
 J. C. Foulks.....
 *Emmett Gordon.....
 S. S. Gundlach, Attorney at Law..... Kansas City, Mo.
 Guy Holmes, Contractor..... Kansas City, Mo.
 E. B. Russell, Grain Dealer..... Kansas City, Mo.
 *S. B. Thornton.....

*Deceased

1892.

*J. H. Boude.....
 J. A. DeArmond..... Butler, Mo.
 E. A. Hickman, Captain Signal Corps, U. S. A.,
 Texas City, Texas
 N. D. Jackson, Maj. 3d Reg. Mo. Nat. Guards,
 Independence, Mo.
 W. G. Kelly, Bond Broker..... Kansas City, Mo.
 D. Clark McCue, Reporter..... Kansas City, Mo.
 E. M. Rankin, Professor of Greek in
 Lafayette College..... Easton, Pa.

1893.

R. O. Cravens, Banker..... Springfield, Mo.
 R. D. Hall, Merchant..... California
 F. M. Hartley, Lumber Dealer..... Baldwin, Kans.
 H. H. Moore, Manufacturer..... Springfield, Mo.
 M. J. O'Malley, with Swift & Co..... Kansas City, Mo.
 H. D. Ryus, Real Estate and Mine Broker,
 Los Angeles, Cal.

1894.

J. A. Anderson, Merchant..... Baton Rouge, La.
 G. P. Blackwell, Stenographer..... Lexington, Mo.
 C. L. Dameron..... Colorado
 A. L. Falloon, Traveling Salesman..... St. Joseph, Mo.
 E. W. Fitzhugh, Banker..... St. Albans, Vt.
 Ray Frazier, Bond Broker..... Eldorado, Kans.
 Lemuel Hicklin, Capitalist..... Kansas City, Mo.
 *W. W. Ireland.....
 Joseph Laurie, Salesman..... St. Louis, Mo.
 Charles Mayer, State Senator, Attorney at Law,
 St. Joseph, Mo.

1895.

H. L. Cruzen, Mail Clerk..... Kansas City, Mo.
 C. E. Damrell, Dentist.....
 W. H. Edwards, Salesman..... Kansas City, Mo.
 G. W. Fair, Contractor..... Little Rock, Ark.
 W. W. Garr..... Kansas City, Mo.
 B. C. Kenyon, Manufacturer..... Mishawaka, Ind.
 P. H. Kirk, Agt. U. S. Dept. of Agriculture,
 Fergus Falls, Minn.
 S. P. Sawyer, Civil Engineer, Northern Pacific R. R.
 W. G. Shelby, Merchant..... Oak Grove, Mo.
 N. Todhunter, Farmer..... Eudora, Ark.
 G. S. Tucker, Merchant..... Peabody, Kans.
 W. Young, Engineer, Mo. P. R. R..... Lexington, Mo.

1896.

*T. M. Cobb.....
 E. R. Corbett, Credit Man, J. W. Jenkins'
 Sons Music Co..... Kansas City, Mo.
 R. E. G. Houston, Asst. Auditor, Telephone Office,
 Kansas City, Mo.



LAKE VINITA



CAMP KITCHEN

The two camps which have been held at Lake Vinita have afforded the Cadets profitable recreation and given them a valuable knowledge of camp life.



GUARD MOUNT AT CAMP

F. W. Little, Investment Broker.....Wichita, Kans.
H. M. Moffett, Missionary.....China
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....St. Louis, Mo.
R. R. Wagstaff, Merchant.....Hutchinson, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.
H. T. Harris, Physician.....Basin, Wyo.
*J. N. Holman.....
A. W. Nelson, Farmer and Banker.....Bunceton, Mo.
E. B. Sawyer, Miller.....Hutchinson, Kans.
F. L. Slusher, Asst. Cashier 1st Nat'l Bank,
Chickasha, Okla.
N. T. Stine.....Ottawa, Kans.
C. M. Thorpe, Lawyer.....Oklahoma City, Okla.

1898.

*B. W. Carter.....
T. K. Catron, Real Estate Dealer.....Columbia, Mo.
H. N. DeMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas
L. B. Embrey.....Kansas City, Mo.
C. B. Kellogg, with Central Coal Co.,
Oklahoma City, Okla.
S. P. Kellogg, Broker.....Kansas City, Mo.
D. Keller, Dentist.....New York
E. A. Liles, Banker.....Aurora, Mo.
W. B. McAlister, State Veterinarian Surgeon,
McAlester, Okla.
O. F. Ormsby.....Bedford, Ia.
C. F. Patterson, in Forestry Service.....Ely, Nev.
H. A. Sawyer.....Kansas City, Mo.
O. R. Sellers, Student, McCormick Seminary,
Chicago, Ill.
L. D. Slusher, 1st Bookkeeper Commercial Bank,
Oklahoma City, Okla.
E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, Miller.....Webb City, Mo.
W. C. Edwards, Jr., Civil Engineer,
Kansas City, Mo.
R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.
C. F. Hackler, Farmer.....Lexington, Mo.
J. W. Holliday, Jr., Automobile Dealer,
St. Joseph, Mo.
E. S. Krailsheimer, Salesman.....Cincinnati, Ohio
J. B. Mitchell, Clerk with Missouri Pacific R. R.,
St. Louis, Mo.
G. B. Russell, Traveling Salesman.....Kansas City, Mo.
*M. A. Terhune.....
C. W. Vaughan.....Springfield, Mo.
D. P. Violet.....
B. L. Williams, Playwright.....Kansas City, Mo.
H. C. Young, Farmer.....Lexington, Mo.

*Deceased.

1900.

H. C. Ardinger, Live Stock Dealer.....Lexington, Mo.
Lilburn Cole, Teller, Bank of Commerce,
Kansas City, Mo.
E. S. Eldredge.....Hill House, Miss.
*E. C. Hall.....
*Earl Howett.....
Geo. Kerdolff, Insurance Agent.....Kansas City, Mo.
J. W. Rowntree.....Kansas City, Mo.
T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley.....
C. E. Brink, Traveling Salesman.....Waggoner, Okla.
E. R. Carpenter, Traveling Salesman.....
Wade Evans.....Duncan, Okla.
N. C. Hall, Automobile Dealer.....Kansas City, Mo.
O. H. Holdberg.....Lincoln, Neb.
C. E. Lewis, with Railroad.....Kansas City, Mo.
R. L. Lowenthal.....
J. E. Lyons, Dentist.....Higginsville, Mo.
T. N. McClelland, Real Estate Dealer,
Kansas City, Mo.
C. S. Nichols, Traveling Salesman.....California
M. W. O'Rourke, Hotel Manager.....Muskogee, Okla.
B. T. Payne, Physician.....Lexington, Mo.
F. M. Phillips, Banker.....Pawnee, Okla.
L. F. Sampson, Operatic Singer.....New York
T. K. Simmons, Broker.....Muskogee, Okla.
E. T. Stier, Merchant.....Lexington, Mo.
W. A. Williams.....

1902.

C. W. Baird.....
R. W. Cole.....Los Angeles, Cal.
A. M. Davis, Traveling Salesman.....Aurora, Mo.
W. Doster, Physician.....St. John, Kans.
J. K. Goodwin, Commission Dealer.....Waverly, Mo.
N. L. Graham, Merchant.....Denver, Colo.
Wilbur Graves, Physician.....Pittsburg, Kans.
P. L. Hart, Clerk Union Depot.....Kansas City, Mo.
B. C. Herbert, Traveling Salesman.....Cairo, Ill.
C. M. Ilgenfritz, Merchant.....Sedalia, Mo.
W. Q. Jamison.....Whitesboro, Tex.
T. E. Kensler, Farmer.....Lexington, Mo.
R. R. King, Physician.....Little Rock, Ark.
H. A. Lewis, Railway Clerk.....Kansas City, Mo.
W. B. Quigley.....Sedalia, Mo.
G. E. Stuckey.....St. Louis, Mo.
J. N. Sturgis, Capitalist.....Lexington, Mo.
J. R. Vance.....
E. N. Wilkins, with U. S. Court.....Oklahoma
R. L. Williams, Engineer.....Hot Springs, Ark.

1903.

A. H. Adams.....St. Albans, Vt.
A. G. Brown, Farmer.....Harrisonville, Mo.

Beals Becker, Member Philadelphia National League
Baseball Team.

H. H. Craig..... Kansas City, Mo.
L. A. Dougherty, Banker..... Waggoner, Okla.
F. L. Davis, Physician..... St. Louis, Mo.
E. C. Donohue, Clothier..... Kansas City, Mo.
W. S. Ferguson, Editor..... Cherokee, Okla.
L. E. Goldman, Merchant..... St. Joseph, Mo.
P. L. Harrington, Farmer..... Twin Falls, Idaho
H. B. Henry, Insurance Agent..... Kansas City, Mo.
G. E. Humphrey, Captain in U. S. Army.....
F. E. Cramer, Banker..... Oklahoma
H. C. Marcks, Farmer..... Lexington, Mo.
P. M. Milliken, Railroad Clerk..... Hannibal, Mo.
L. F. Pile, Physician..... Portland, Kans.
J. B. Raymond, Civil Engineer..... Wellington, Kans.
A. V. Small..... Sedalia, Mo.
O. P. Theis, Engineer..... Wichita, Kans.
Bert Wattles, Banker..... Neligh, Neb.
W. D. Wilson, Banker..... Horton, Kans.

1904.

B. N. Buell, Merchant..... Denver, Colo.
Phelps, Buell, Traveling Salesman..... Denver, Colo.
P. N. Gleissner, Banker..... Abilene, Kans.
J. D. Hendrick, Merchant..... Baton Rouge, La.
J. L. Ladd, Farmer..... Sherman, Tex.
*Charles Litteral.....
Q. R. Spicknall, Editor..... Colorado Springs, Colo.
H. J. Taylor..... Larned, Kans.
S. E. Williams, in Burlington R. R. Office,
Chicago, Ill.

1905.

William Aull, Jr., Prosecuting Attorney,
Lexington, Mo.
DeWitt Clinton Bolinger..... San Antonio, Tex.
A. M. Bunting, Attorney..... Lincoln, Neb.
J. B. Burnett..... Del Rio, Tex.
E. E. Cheesbro..... Pontiac, Ill.
Otis Dorchester, with Pierce-Fordyce Oil Co.,
Dallas, Tex.
T. W. Grimes.....
D. G. Johnson, Physician..... Ardmore, Okla.
Arthur Ladd, Hotel Manager..... Sherman, Tex.
L. W. Lemon, Clerk, Illinois Central R. R.,
Clinton, Ill.
Finley A. Major..... Creede, Colo.
Harry Leslie Rogers, Banker..... Pittsburg, Kans.
John E. Ryland, Farmer..... Harrisonville, Mo.
Roy G. Tindall, Clerk..... Kansas City, Mo.
W. C. Tindall, Railroad Clerk..... Hardin, Mo.
W. B. Turner..... Malden, Mo.
L. L. Van Ginkel, Ranchman..... Colorado

1906.

C. D. Blount, Merchant..... Larned, Kans.
G. L. Craig, Contractor..... Butte, Mont.
E. H. Elgin, Banker..... Lincoln, Kans.

*Deceased.

B. S. Emery, Manager Baseball Team,

Charlotte, N. C.
R. J. Leonard, Clerk..... Kansas City, Mo.
E. E. Mason, Banker..... Webster City, Iowa.
A. W. Little, Attorney..... Chicago, Ill.
C. A. Rockwood, Teacher, Culver Military Academy,
Culver, Ind.
H. C. Rogers, County Engineer..... Lexington, Mo.
W. E. Sauer, Merchant..... Denver, Colo.
M. W. Schuman.....
H. J. Scott, Clerk..... Kansas City, Mo.
A. M. Shelby, Real Estate Agent..... Long Beach, Cal.
C. B. Shinn, Abstractor..... Ottawa, Kans.
J. V. Tunstall, Railroad Clerk..... Kansas City, Mo.
W. W. Walters, Merchant..... Denver, Colo.
F. Wilmet, Grocer..... Lexington, Mo.
R. C. Wilson, Merchant..... Hutchinson, Kans.

1907.

John Aull, Student..... Johns Hopkins University
R. E. Berryman, Merchant..... Piedmont, Mo.
G. W. Boughton.....
John Bowman, Bank Clerk..... Lexington, Mo.
A. L. Bucholz..... Melvin, Ill.
C. B. Canaday, Merchant..... Blythedale, Mo.
W. R. Chaney, Merchant..... Sulphur, Okla.
W. A. Ferguson, Clerk..... St. Joseph, Mo.
J. W. Gibbons..... Kansas City, Mo.
M. G. Gordon, Clerk, Auditor's Office,
Jefferson City, Mo.
F. B. Graham, Banker..... Florence, Kans.
E. W. Hanson, Clerk..... Denver, Colo.
F. Hooper, Clerk..... Atchison, Kans.
A. M. Harris, Clerk..... Chickasha, Okla.
W. L. Hord, Farmer..... Hardin, Mo.
H. M. Hurley, Abstractor..... Pawhuska, Okla.
O. L. Johnson, Druggist..... Kansas City, Kans.
F. L. Lindley, Salesman..... Wichita, Kans.
A. K. McRae, 2d Lieutenant, Philippine Con-
stabulary..... Philippine Islands
F. L. Minx..... Lincoln, Kans.
T. H. Pollock, Merchant..... St. John, Mo.
E. H. Roberts, Student, Washington University,
St. Louis, Mo.
O. C. Southworth, Clerk..... Medicine Lodge, Kans.
C. A. Swartz, Ranchman..... Springfield, Ore.
R. E. Taylor..... Larned, Kans.
R. S. Wade, Banker..... South McAlester, Okla.
F. E. Weems, Laundryman..... Hartshorne, Okla.
H. H. Wikoff, Attorney..... Chicago, Ill.
Randall Wilson, Lawyer..... Bethany, Mo.
S. M. Yount, Automobile Dealer..... St. Louis, Mo.

1908.

H. J. E. Ahrens, Real Estate Agent..... Sallisaw, Okla.
H. L. Anfenger, 2d Lieutenant,
Philippine Constabulary
P. V. Barnett, Farmer..... Lexington, Mo.
E. H. Bolinger..... San Antonio, Tex.
J. R. Bush, Music Salesman..... Chicago, Ill.

P. R. Chaney, Clerk.....	Sulphur, Okla.
E. J. Cotter, Commission Dealer.....	Cairo, Ill.
W. J. Coultas.....	Winchester, Ill.
R. R. Drinkwater.....	Denver, Colo.
C. A. Duncan, Merchant.....	Jaudon, Mo.
J. A. Henley, Merchant.....	Pleasant Hill, Mo.
B. F. Hoge, 2d Lieutenant U. S. Army.....	
A. R. Howe, Druggist.....	Greenfield, Iowa
W. B. Kelley, Contractor.....	St. Joseph, Mo.
M. A. Kenney, Student, K. C. Dental College,	
	Kansas City, Mo.
L. R. Lutes.....	Cairo, Ill.
R. L. McPherson, Automobile Dealer.....	St. Joseph, Mo.
W. Mellor, Merchant.....	Wayne, Neb.
J. R. Miller.....	La Cygne, Kans.
J. O. Orear.....	Kansas City, Mo.
C. R. Over, Merchant.....	Omaha, Neb.
L. F. Randolph, Student, University of Missouri,	
	Columbia, Mo.
S. Sellers, Jr., Teacher, W. M. A.....	Lexington, Mo.
W. B. Smith.....	Kansas City, Mo.
O. W. Sugart.....	Kansas City, Mo.
W. M. Stonestreet, Traveling Salesman,	
	St. Louis, Mo.
P. A. Theobald, Merchant.....	Wayne, Neb.
C. L. Tinker, 2d Lieutenant U. S. A.....	
E. G. Weems.....	Sulphur, Okla.
Milton Welsh, Jr., Insurance Agent.....	
	Kansas City, Mo.
C. Williams.....	Norton, Kans.
J. T. Williams.....	Hot Creek, Nev.
H. F. Wilson, Stock Raiser.....	Wayne, Neb.

1909.

H. W. Boardman, Banker.....	Okeene, Okla.
R. Carpenter, Student.....	Manhattan, Kans.
L. A. Cooke, with Montgomery Ward & Co.,	
	Kansas City, Mo.
R. J. Crawford.....	Clarksdale, Mo.
E. E. Davis.....	Mound Valley, Kans.
H. P. Drinkwater.....	Denver, Colo.
H. W. Field, Lumber Dealer.....	Kansas City, Mo.
R. H. Griffith, Insurance Agent.....	Kansas City, Mo.
R. C. Groves, Railroad Clerk.....	Kansas City, Mo.
H. B. Kellogg.....	Santa Rosa, Cal.
F. E. McCorkle, Student, University of Nebraska,	
	Lincoln, Neb.
W. P. Moore, Farmer.....	Higginsville, Mo.
C. B. Owen, Real Estate Salesman,	
	Kansas City, Mo.
S. M. Richardson, Merchant.....	Shreveport, La.
K. W. Robinson, Automobile Dealer.....	St. Joseph, Mo.
C. G. Russell, Student, A. S. O.....	Kirksville, Mo.
W. B. Steele, Salesman.....	St. Louis, Mo.
D. M. Tisdell, Student, Oklahoma University,	
	Norman, Okla.
C. I. Williams.....	Norton, Kans.
C. G. Wonder.....	Montrose, Colo.
B. S. Woodard, Hotel Manager.....	Denver, Colo.
W. J. Wyatt, Assistant Manager, Spalding's,	
	Kansas City, Mo.
W. A. Yoakum, Law Student.....	Kansas City, Mo.

1910.

Gerald O. Blake, Deputy County Clerk,	
	Webster City, Ia.
Arthur Bour, Bank Clerk.....	Lexington, Mo.
Erle P. Bryan.....	Oklahoma City, Okla.
Ralph W. Campbell, Bottler.....	Lexington, Mo.
Elmo F. Coultas.....	Winchester, Ill.
K. D. Cunningham.....	Kingfisher, Okla.
Lawrence A. Chambers, Farmer.....	Lexington, Mo.
Alvin R. Dallmeyer, Student, Westminster,	
	Fulton, Mo.
Herman E. Day, Merchant.....	Marshfield, Ind.
S. W. Dewar, Salesman.....	Dallas, Tex.
Edwin Ellis.....	Kansas City, Mo.
John H. Engle, Clerk.....	Dallas, Tex.
R. D. Groves, Student, M. S. U.....	Columbia, Mo.
E. A. Groves, Clerk.....	Santa Fe, N. M.
W. M. Hoge, Jr., Student U. S. Military Academy,	
	West Point
Chauncey A. Hyatt.....	Los Angeles, Cal.
John B. Howe, Student, Columbia University,	
	New York City
Chester B. Jackson, Bank Clerk.....	Honey Grove, Tex.
S. H. Koontz, Banker.....	Webb City, Mo.
L. L. Littlefield.....	Hugo, Okla.
E. B. McClure.....	Kansas City, Mo.
W. S. Mann.....	Kansas City, Mo.
Frederick Opocensky, Merchant.....	Niobrara, Neb.
Hugh E. Parks, Real Estate Salesman	
	Kansas City, Mo.
F. A. Patillo.....	Kansas City, Mo.
F. C. Riley, 2d Lieut. Philippine Constabulary,	
	Manila, P. I.
R. C. Wilson, Student, M. S. U.....	Columbia, Mo.
H. W. Wilson, Student, K. U.....	Lawrence, Kans.
H. M. White.....	2d Lieut. Philippine Constabulary
F. M. Wright.....	Kansas City, Mo.
Frank Woskie, Commercial Traveler.....	St. Paul, Minn.

1911.

J. H. Beer.....	Denver, Colo.
W. R. Burleson.....	Webster City, Ia.
W. L. Butler, Bank Clerk.....	Kansas City, Mo.
C. W. Duerig, Student.....	Wayne, Neb.
F. K. Eells.....	Delta, Colo.
T. S. Frerichs.....	Talmage, Neb.
J. A. Griffith.....	Kansas City, Mo.
C. R. Gundlach, Coach of H. S. Football Team,	
	Odessa, Mo.
C. L. V. Hedrick, Clerk.....	Kansas City, Mo.
C. S. Hoag, Real Estate Dealer.....	Ely, Nev.
D. F. Hornbuckle, Collector.....	Kansas City, Mo.
A. V. Lill, Engineer.....	Manitowoc, Wis.
R. A. McClellan.....	Los Angeles, Cal.
E. T. Neer, Farmer.....	Lexington, Mo.
A. J. Nigg.....	Lawrence, Kans.
C. A. Randolph.....	
G. Q. Reed, Jeweler.....	Kingman, Kans.
J. P. Sill, Farmer.....	Lexington, Mo.
G. A. Slusher, Farmer.....	Lexington, Mo.

G. W. Springer.....Severance, Kans.
 R. L. Stone.....Neligh, Neb.
 C. F. Vore, Stock Business.....Webbers Falls, Okla.
 G. F. Woodworth.....Cashion, Okla.

1912.

H. D. Adair, Stenographer.....Chicago, Ill.
 Ferd Bates, Jr.Lexington, Mo.
 J. M. Davenport, Student, Washington and Lee
 UniversityLexington, Va.
 J. D. Dyrenforth, Student, University of Chicago,
 Chicago, Ill.
 L. Y. Dyrenforth, Student, University of Illinois,
 Champaign, Ill.
 W. B. Duke.....Independence, Mo.
 E. E. Evans, Clerk.....Kansas City, Mo.
 Floyd FinchLawrence, Kans.
 Paul Garzee, Student, University of Iowa,
 Iowa City, Ia.
 K. C. Huston, Fruit Business.....Florida
 Kenneth Krake, Student, University of Wisconsin,
 Madison, Wis.
 L. L. Leslie, Merchant.....Sherman, Tex.
 H. R. McClellan.....San Francisco, Cal.
 E. H. Miller, Student, University of Missouri,
 Columbia, Mo.
 E. L. Nims, Clerk.....Kansas City, Mo.
 Raymond Payne, in Transfer Business,
 Lexington, Mo.

J. F. Postelle, Mine Foreman.....Mexico
 B. L. Roberts, Student, William Jewell College,
 Liberty, Mo.
 L. H. Rosenfield, Jeweler.....St. Joseph, Mo.
 J. M. Sellers, Instructor W. M. A.....Lexington, Mo.
 C. H. Slusher, Student, University of Missouri,
 Columbia, Mo.
 H. E. Slusher, Student, University of Missouri,
 Columbia, Mo.
 W. A. Soller.....Ranch in Idaho
 McLeod Stinnett, Automobile Salesman,
 Sherman, Tex.
 C. L. Vivion, Student, Westminster College,
 Fulton, Mo.
 C. L. Williams, Student, University of Missouri,
 Columbia, Mo.
 Volney Wortman, Athletic Coach.....Tenkawa, Okla.

1913.

H. W. Camp.....Paoli, Okla.
 B. C. Cook.....Oklahoma City, Okla.

W. B. Askew.....Guthrie, Okla.
 J. J. Corrigan.....Kansas City, Mo.
 M. W. Corum, Student, University of Missouri,
 Columbia, Mo.
 F. C. Costen.....Paragould, Ark.
 R. C. Goldsberry.....Los Angeles, Cal.
 E. B. Grennell, Engineer.....Okeene, Okla.
 Frank HareSherman, Tex.
 P. F. Hill, Buyer.....Kansas City, Mo.
 J. W. Jones, Student, W. & L. University,
 Lexington, Va.
 A. P. Legg, Farmer.....Lexington, Mo.
 A. K. MacArthur, Student.....Fort Collins, Colo.
 Walter McKinney.....Cole Camp, Mo.
 W. C. Randolph.....Manitowoc, Wis.
 R. S. Russell, Student, W. & L. University,
 Lexington, Va.
 Ashley Smith.....Kansas City, Mo.
 H. L. Sonneborn.....Pueblo, Colo.
 C. B. Stillinger, Student, University of Washington
 R. N. Strickland.....Coffeyville, Kans.
 O. M. Tufts, Student, University of Missouri,
 Columbia, Mo.
 M. E. Vasquez, Merchant.....San Jose, Costa Rica
 F. H. Vore, Ranchman.....Webbers Falls, Okla.
 E. L. Walker, Merchant.....Hominy, Okla.
 R. H. Wilson, Student, University of Texas,
 Austin, Tex.

1914.

Warren Duvall, Student, University of Missouri,
 Columbia, Mo.
 Frank Craig Erwin, Post Graduate, W. M. A.,
 Lexington, Mo.
 George William Fritzlen, Student, Westminster Col-
 legeFulton, Mo.
 James Tevis Groves, Student, Central College,
 Warrenton, Mo.
 Carlos Lightner Harrison, Student, University of
 MissouriColumbia, Mo.
 William Chadwick Hutchins.....Sioux City, Ia.
 William Claire Long.....Madison, Kans.
 Reed M. Mulkey, Traveling Salesman, Sherman, Tex.
 Donald Shakespeare.....Monte Vista, Colo.
 Lester Atchley Sprinkle.....Topeka, Kans.
 Tom Barkley Wood.....Ft. Worth, Tex.
 Charles William Woods, Student, Westminster Col-
 legeFulton, Mo.
 Marcus Daniel Yount.....Ironton, Mo.

Class of 1915

Beck, Reed Emil	College Preparatory Course
Bennett, Edgar Chilon	College Preparatory Course
Bowman, Harry Barler	Business Course
Burnam, James Logan	College Preparatory Course
Chambers, Mordecai Campbell	College Preparatory Course
Cruse, Silas Hubert	College Preparatory Course
Dean, Marquess	College Preparatory Course
Eggers, Russell Taylor	College Preparatory Course
Hays, Harry Good	College Preparatory Course
Hinkle, Wheeler	Business Course
Letchworth, Thomas Gordon	College Preparatory Course
Meserole, George Van Sant	Business Course
Miller, William Bobbs	College Preparatory Course
Muetze, Henry Alwin	College Preparatory Course
Rea, Hugh Leland	College Preparatory Course
Revard, Nicholas Tompkins	Business Course
Rigdon, Dale Alison	Business Course
Rogers, Pleas Blair	College Preparatory Course
Rose, James Albert	College Preparatory Course
Slusher, John Willis	College Preparatory Course
Spitz, Bernard W.	Business Course
Staley, Wesley Bryan	College Preparatory Course
Thomas, William Hatcher	College Preparatory Course
Welch, James Clyde	College Preparatory Course
Wigbels, Benjamin Herman	College Preparatory Course

First Class GRADUATES



From Gen. J. Franklin Bell, ex-Chief of Staff, U. S. Army—"I consider the spirit here existing superior to that in any other" (military school).

"It is the most gratifying thing for me to observe the truly sincere interest and enthusiasm taken by the pupils and the people in the marked success of the Wentworth Military Academy. The school thoroughly deserves their confidence and esteem; for of all the military schools I have visited and inspected I consider the spirit here existing superior to that in any other. It is not only because this school is doing a great work for our government that it meets with my commendation, but it is also doing a splendid thing for these boys and their parents.

"If I were a father, I should not hesitate to send my boy to a military school with such a corps of instructors.

"I shall take much pleasure in commending your institution to parents who have boys to educate."

"Stands at the head of that class of schools in the state."—William J. Stone, United States Senator from Missouri.

"Wentworth Military Academy is one of the most flourishing military academies in Missouri. It stands at the head of that class of schools in the state."

From former Adj. Gen'l Jas. A. DeArmond—"I do not know of a school which has made so great progress."

Jefferson City, Mo., April 12, 1906.

I was a student of Wentworth Military Academy for three years and graduated in the class of 1892. I will say that I do not know of a school of so few years which has made so great progress or secured so high standing and has so much to show in the success of those who have been its students.

JAS. A. DEARMOND.



FINAL RETREAT ON COMMENCEMENT DAY



IN A FOOTBALL GAME.



WENTWORTH 31, WASHBURN (SECOND TEAM) 0.



W. M. A. 14, HASKELL (SECOND TEAM) 9.

Letters From Patrons and Others Acquainted With the Academy

Following are commendations from a few men prominent in state, national, business and professional life. The Academy has hundreds of similar letters from all parts of the United States and refers by permission to well known men in any section of the country:

From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

From M. S. Otero, ex-Governor of New Mexico:

"Allow me to express my satisfaction in the management of your institution."

From the late W. C. Edwards, ex-Secretary of State, Kansas—"We consider your school one of the best."

"We are highly gratified with the progress our son has made in your school, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best."

From John P. Gordon, State Auditor, Missouri—"I consider Wentworth the equal of any school of its kind in the country."

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—North, East, South or West."

From W. S. Cowherd, ex-Congressman from Missouri:

"Wentworth is a boys' school, and therefore a military one. A boys' school without the military in it would be as preposterous as a military school without the boys in it."

Boonville, Mo., May 11, 1913.

Col. Sanford Sellers,

Lexington, Mo.

Dear Colonel Sellers:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways, and has gone far toward the making of the boy into a man.

Wishing you abundant success in your future work, I remain,

Very truly,

R. W. CORUM,
Boys' Training School.

"A perfect system of handling boys."

Scammon, Kans., May 5, 1913.

Col. S. Sellers,

Lexington, Mo.

Dear Sir:—I am glad my boy is doing well and can say that I am perfectly satisfied with his progress and with the treatment you have given him. You certainly have a perfect system of handling boys and I am satisfied that you will get results.

In closing will take this opportunity to thank you for your interest in my boy during his stay in Wentworth.

Yours truly,

(Dr.) R. M. MARKHAM.

Monte Vista, Colo., May 11, 1913.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—It is with pleasure we add our testimony in behalf of your school.

Charles is nearing the close of his second year's work and we fully intend that he shall enter upon his senior year next September.

We have noted a marked improvement in him, both in his studies and physical development.

Respectfully yours,

MR. AND MRS. W. S. WOODS.

"Your discipline is just the thing to develop youth into manhood."

Monte Vista, Colo., May 1, 1913.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We can see a marked improvement in Donald's general behavior. While your discipline seems to be strict, it is not hurtful to any young man of his age and is just the thing to develop a youth into young manhood. Donald seems to have very creditable marks in his studies and is well pleased with the treatment he is receiving. If we can afford it we will have him return for another year. There are several boys here that Donald has been talking to that might start in next year.

Wishing you success, I remain,

Yours truly,
C. N. SHAKESPEARE.
Pres. Monte Vista Lumber Co.

"Improved wonderfully in a physical way."

Decatur, Ill., May 1, 1914.

Col. W. M. Hoge,
Lexington, Mo.

My Dear Colonel:—I write you this to extend my thanks to you for what you are doing for my son James out at Wentworth. I had a letter from him a few days ago and he seems to be well, happy and contented; but as the school year is drawing to the close he very naturally seems anxious to get home, as he has spent only four days at home during the school year.

He has certainly improved wonderfully in a physical way, and the reports I receive from you monthly and his rank in the school, certainly indicate that he is doing good work in his studies. He points to this with some degree of pride, and seems ambitious to do better yet. I have no doubt that when school opens next fall he will be as anxious to return to Wentworth as he now is to get home.

Again thanking you, I am,

Sincerely yours,
J. S. CUSSINS, M. D.

"A most excellent school for boys."

Marshall, Mo., June 24, 1909.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there, last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,
W. S. HUSTON,
Banker.

"Your method of training makes a boy more manly and self-reliant."

St. Louis, May 22, 1912.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It is a pleasure to report that the progress made by my son in your school has been highly satisfactory to me. Your method of training seems to have the effect of making the boy more manly and self-reliant, ready to meet conditions as he finds them in life.

I wish to thank you for the care and attention given him, and assure you of my patronage and best wishes. I will endeavor to attend your closing exercises next week, and hope to have the pleasure of meeting you.

Yours truly,
E. J. MILLER.

Butler, Mo., May 10, 1913.

Col. Sanford Sellers,
Superintendent,
Lexington, Mo.

Dear Sir:—We are well pleased with the progress our son has made at Wentworth this year in his studies. On visiting your school we were very favorably impressed with the military discipline which is exercised over the boys.

Very truly,
W. F. DUVALL,
President Farmers Bank.

Greenville, Texas, May 2, 1914.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—Replying to yours of April 24th in regard to my son Wallace, will say that we are more than pleased with the progress that he has made in your school during the past year, and will be glad to recommend "Wentworth" to any one that wishes to send his son to a military school.

Yours truly,
S. B. PERKINS.
President Perkins Brothers Company.



RETURNING FROM A HIKE

"The improvement mentally and physically is quite evident."

Tulsa, Okla., May 3, 1913.

Col. Hoge,

Lexington, Mo.

My Dear Sir:—I should be ungrateful indeed were I not to acknowledge the material benefit my son has derived as a student at Wentworth.

He has been there but a few months, but the improvement mentally and physically is quite evident. It affords me great pleasure to recommend the Academy to all looking for such a school for their sons.

Respectfully,

WM. HARRISON, D.D.S.

St. Joseph, Mo., April 28, 1914.

Col. S. Sellers,

Lexington, Mo.

Dear Sir:—My two sons have been attending the Wentworth Military Academy for a year. I have visited them several times during the year and have kept in close touch with them. I am very much pleased. Your school work is thorough and your discipline is excellent. My estimation of your school is best expressed by the fact that I expect my boys to attend your school until they graduate.

Very respectfully,

THOS. B. ALLEN,

Attorney-at-Law.

"I believe you have one of the best schools of its kind in the United States."

Holton, Kans., June 10, 1909.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind, both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely,

E. E. MCCORKLE,

McCorkle Mortgage & Loan Company.

Moline, Ill., April 29, 1914.

Superintendent W. M. A.,

Lexington, Mo.

Dear Sir:—As it is soon time for your school to close for the summer vacation, we must say that we are satisfied with the progress our son has made, both in studies and character.

As we looked over a list of schools before sending our son, we feel satisfied that he has been sent to the right one.

Thanking you for the many favors shown him, we are,

Yours respectfully,

MR. AND MRS. J. EMIL ANDERSON.

Clarendon, Texas, May 7, 1914.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—Beg to advise that Mrs. Trent and myself are very much pleased with the progress that Charlie has made, and certainly expect to send him back again next year. Yours truly,

JAMES TRENT,

President Cold Storage Power Co.

Shawnee, Okla., April 30, 1914.

Col. S. Sellers,

Lexington, Mo.

Dear Sir:—I am highly pleased with the progress my son has made during his first year in your school, both as to his studies and physical training. He speaks very highly of all the faculty, and I certainly appreciate your treatment of my son while under your care.

I certainly will be pleased to recommend your school to any parent who wishes to send a son to a Military Academy.

Remember me to Col. Hoge and wife.

Yours respectfully,

E. E. WARREN.



THE EFFECT OF WENTWORTH TRAINING

These pictures show Cadet F. H. Vore in 1907 and in 1913. Cadet Vore did his Grammar School and Preparatory work in Wentworth. His last year he held the office of Cadet Captain and Quartermaster, played on the football team, won the medal for the best track athlete, and was graduated.



ARTILLERY DRILL



THE SOLVING OF MILITARY PROBLEMS IN THE FIELD IS A SPLENDID MILITARY DRILL

"The Improvement in his (my son's) walk and military carriage is simply wonderful."

Jefferson City, Mo., June 9, 1909.
Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It gives me great pleasure to state that I am very much pleased with the progress my son has made while attending your school, and that the improvement in his erect walk and general military carriage is certainly wonderful. If the school has done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,

R. DALLMEYER,
Dallmeyer Dry Goods Co.

Waxahachie, Texas, April 29, 1914.
Col. Sanford Sellers,
Lexington, Mo.

My Dear Sir:—Beg to advise that my son Frank has been a student of your Academy during the past year and I am highly pleased with the progress he has made, and can cheerfully recommend your school, believing that you have the students' full interest at heart and are fully equipped to instill the right principles for building up good men.

Yours very truly,

R. K. ERWIN,
Cotton Exporter.

Warsaw, Indiana.
Col. S. Sellers,
Lexington, Mo.

Dear Sir:—We have just received a graduation invitation of Wentworth Military Academy and are more than delighted to see our son Dale's, name one of the twenty-five who represent the class of 1915. We wish to extend to you and faculty our sincerest thanks and gratitude for the untiring interest and kindness shown our boy while in your school. It means so much to parents to know that not only in health, but in sickness as well, your son is being looked after and cared for as he should be.

* * * * *

Dale told us at Christmas time that if we could be in your school four days we would surely wish we had sent him four years. He could not say enough in behalf of the good men of the faculty who were trying their best to make honorable men of the boys. Just a short time ago he wrote us that he had had more knowledge pounded into his pate in three months than all the three years in high school.

* * * * *

Trusting that your school may always prosper, I am,
Most truly yours,
MRS. CHARLES RIGDON.

"I am well pleased with your splendid military school."

San Antonio, April 30, 1914.
Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—It affords me pleasure to be able to write you that I am well pleased with your splendid military school. I am convinced that the management is such as to inspire the boys with a desire not only to advance in their studies, but to make sturdy, strong and patriotic citizens. Last, but not least, I believe the surroundings are such as to encourage high moral ideals. This could scarcely be otherwise, considering the character of men who have the supervision of this school.

The present term will soon close and I feel that I cannot do less than write you and assure you that we are well pleased with the progress of our son, P. B. Rogers, has made during the session soon to close.

Yours very respectfully,

J. H. ROGERS,
United States Marshal.

Arvada, Colo., May 1, 1914.
Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—It is a disappointment to us that we have not been able to visit the Academy during this school year, as we are deeply interested in the progress being made by our son Wesley. Our idea, in taking him from one of the best schools of our State and sending him to Wentworth, was that he might have the military training that in our opinion is so essential to every young man in after life. We are not disappointed so far, for when he was home on his holiday vacation the effect of your training was very noticeable. As a whole the work, discipline and general spirit of your school has been very satisfactory, and it is our intention that our boy will be with you next year.

Yours very truly,

WESLEY STALEY,
Cashier First National Bank.

Loveland, Colo., May 6, 1915.
Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I wish to say that I am well pleased with the progress made by my son Donald at your institution the past year. I feel that he has been greatly benefited, not only from an educational standpoint, but in general health. Born and raised in Colorado, the change to lower altitude has been very beneficial. With best wishes for success of your institution, I am,

Yours very truly,

O. D. SHIELDS,
Mayor.

447 W. 5th St., Loveland, Colo.

Santa Fe, N. M., May 4, 1914.

Col. W. A. Hoge,
Lexington, Mo.

Dear Sir:—It affords me great pleasure to write and tell you of the big improvement my son has made during the past school year.

I certainly could recommend your school to anyone who wishes to send his son to a Military Academy. My son will return to your school next fall.

Very truly yours,
S. SPITZ,
Manufacturer of Jewelry.

St. Louis, May 7, 1915.

Colonel W. M. Hoge,
Care Wentworth Military Academy,
Lexington, Mo.

My Dear Colonel:—Your letter of the 2nd inst. duly received, and in reply thereto will say that our son, as well as ourselves, is well pleased and satisfied with the progress he has made up to the present time. As you know, we made several visits up there and were more pleased each time. We are also hoping to be with you during the Closing Exercises next month.

To tell the truth, we are, indeed, very sorry that we did not let our son go up there before we did. He seemed to take little or no interest in his studies during the time he went to Manual Training here, but as soon as he got started at Wentworth he seemed to take great interest in all of his studies.

We take great pleasure in writing you this letter and sincerely hope that Edmund will continue doing as well in the future as he has in the past.

With kindest regards to the other officers, as well as yourself, I remain,

Yours very truly,
E. M. BEIMS.

Coleman, Texas, May 5, 1915.

Col. W. M. Hoge,
Lexington, Mo.

Dear Colonel:—I duly received your favor of the 30th asking for an expression from me as to my satisfaction with my son's work there.

I am a firm and strong believer in military schools for boys, because, in my opinion, there is no system that will be a better means of teaching method and system. And I thoroughly believe boys need a firmer discipline than that which prevails at home. Hence, I determined upon that character of school, and upon looking around, selected your institution for my boys.

My son is satisfied and likes the school and surroundings, which go a long way in facilitating his advancement. I shall probably let him return to you, that is, if he desires to do so, and think now his younger brother will accompany him.

Yours truly,
L. E. COLLINS,
President First National Bank.

Tulsa, Okla., May 6, 1915.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I have your letter of April 30th and in reply thereto I wish to state that I am very much pleased with the showing that my son, George B. Suppes, has made in your school so far, and am positive that this year's work will be very, very beneficial to him in the future.

I expect him to continue at the Wentworth school until he has completed the full course, and I feel sure that we have made no mistake in selecting your institution for his present education.

You have permission to use any of the above in your catalogue in case you care to do so.

Yours very truly,
C. E. SUPPES.

Butler, Mo., May 12, 1914.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways.

Wishing you success in your future work, I remain,
Yours truly,
GENTRY T. WALTON.

Graysonia, Ark., May 5, 1915.

Mr. W. M. Hoge,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—Replying to your favor of the 30th with reference to our boys' work there.

Wish to advise that from what we can learn from their reports and their actions they seem to be very much improved since attending school at your institution.

Yours truly,
G. H. GRAYSON.

Kansas City, Mo., May 5, 1915.

W. M. Hoge,
Lexington, Mo.

Dear Sir:—I am in receipt of yours of 30th inst. and will say in reply that I am very much pleased and satisfied with my son Robert's progress since he has been with you. In fact, I believe he has done better since he has been there than he has ever done before in his studies, and the best evidence that I am satisfied is that I intend he shall be back with you next term if nothing unforeseen happens.

With my best wishes for your continued success, I remain,
Respectfully yours,
GUY HOLMES.



A VALUABLE TRAINING IN FIRST AID TO THE INJURED



IN THE SIGNAL CORPS THE CADET GAINS A KNOWLEDGE OF THE MOST MODERN MEANS OF COMMUNICATION

Wilson, Kansas, May 7, 1915.

Col. W. M. Hoge,
Associate Supt. and Principal, Wentworth Military Academy,
Lexington, Mo.

Dear Col. Hoge:—Replying to your favor of the 30th ult. I wish to say to you right now that my son, Van Earl, is very much enthused over the Wentworth Military Academy. We notice a great change in him; he is developing into such a manly boy. He is pleased with his work and surroundings and has nothing but praise to offer for Wentworth Military Academy and its instructors. This makes me feel that he has been placed in the best school and with the best people to be found, and with such training as you give your boys, if there is any good in them at all they cannot help but grow into good and useful men.

I extend to you my most hearty support in your good work and would gladly recommend the Wentworth Military Academy to all parents having boys.

I am yours very truly,

C. L. DANNER.

Morganville, Kansas, May 4, 1915.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—Am very much pleased with your methods; the military training alone is worth the price of tuition.

Very truly yours,

F. L. FLETCHER,

Cashier Bank of Morganville.

Coleman, Texas, May 3, 1915.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I wish to say that I am very much pleased with the advancement shown by my son, Fred Hines, and appreciate what you have done for him.

Yours very truly,

G. D. HINES.

Sapulpa, Okla., May 26, 1915.

Col. S. Sellers,
Wentworth Military Academy.

Dear Sir:—I take pleasure in writing you in regard to our boy's work in your school this year. We are greatly pleased with his work and hope to be able to send him until he finishes his work in your school.

I can highly recommend your school and would assist you in every way I can. We have a young boy eight years old I hope to be able to send when old enough. Hope you will have a prosperous 1916 school year. As ever,

Yours respectfully,

L. H. McCLUNG.

Winterset, Iowa, May 6, 1915.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—I am more than pleased to write you that I believe my son, Harry G. Hays, has spent a very profitable year at Wentworth.

At about the time when the average young man completes a course in the ordinary high school there comes into his life a number of critical matters, the solution of which largely determines his success or failure in life. At this time I believe it is best to have young men under men teachers, and subject to a more strict discipline than the high school offers. I also believe the ordinary high school is weak in its care and training of the physical bodies of its students—a few receive special privileges, but the great majority must go without any training in this respect.

There is too often a want of respect for law and order in the common schools; the government is often apt to be weak, and sometimes the management is poor; this is hard to overcome where the school board is composed of ordinary citizens without special training, who do this work without compensation and are only able to devote such time to the school as necessity actually demands.

A good military school in my opinion is an excellent place for young men. It builds up their physical bodies and teaches them how to care for themselves. It teaches them to have the proper respect for law and order. It develops the mental powers as well or better than the high school, and appeals to their manhood, and if you will allow me the expression, has a tendency to "put old heads on young shoulders."

Yours very respectfully,

S. H. HAYS.

Salem, Mo., May 8, 1915.

Col. Wm. Hoge,
Wentworth Military Academy,
Lexington, Mo.

My Dear Sir:—I wish to express my appreciation of what your school has done for my boy. I am more than pleased with his work. You have succeeded in interesting him where other schools have failed. If I had a dozen boys to educate I would send them all to Wentworth Military Academy if possible.

Respectfully,

J. C. WELCH.

Matheson, Colo., May 13, 1915.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We are well pleased with the progress Norman has made in the school, both as regards studies and physical training.

Yours sincerely,

MRS. DUNCAN MATHESON.

Willow Springs, Mo., June 1, 1915.

Col. Sellers,

My Dear Friend:—My son Genema has just returned from the Wentworth Military Academy and we are highly gratified with the splendid progress he has made under the guidance of the able instructors of Wentworth Military Academy. You are to be commended for the high principles of morality and manliness of character impressed upon boys under your charge. The discipline taught is well worth the tuition. The military training I consider one of the best things that can be taught a boy, as it develops him in many physical ways. My sons highest ambition is to return for the next session, which ambition has our hearty indorsement. With the warmest admiration for the faculty of the Wentworth Military Academy, I remain,

Yours truly,
S. W. RISCHHELL,
Rischells Cash Regulator.

Sapulpa, Okla., May 10, 1915.

Col. W. M. Hoge,

Lexington, Mo.

Dear Sir:—My son has now completed the year of 1914-15 in your Academy, and I am more than pleased with the results.

I am satisfied the educational advantages are equal to those of any institution in the country; in addition the physical features, in my mind, are the best that can be obtained anywhere; and your athletics is another good feature.

I assure you Maurice will return next year and I want him to have a certificate from the Wentworth Military Academy.

Yours respectfully,
D. L. GRIMM.

Fort Leavenworth, Kans., May 10, 1915.

My Dear Colonel Sellers:—It gives me great pleasure to inform you of my appreciation of the benefit your school has been to my two sons during the past year.

The personal interest of the faculty in the students' progress, and the high grade of instructors is one of the distinguishing features of the school.

One of the greatest benefits, however, has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year. One of my sons graduates this year, but I hope to have my other son return next year to graduate.

Sincerely yours,
JOHN K. MILLER,
Major 5th U. S. Infantry.

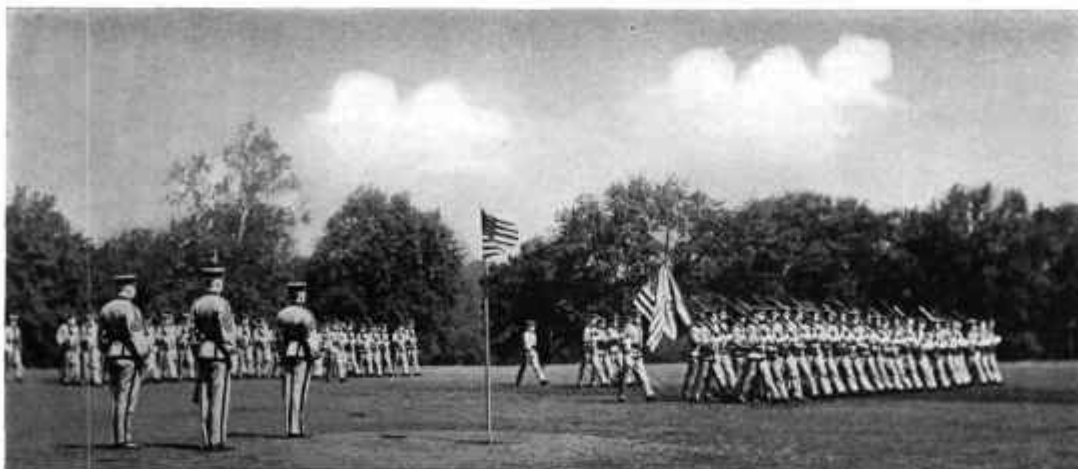
Walsenburg, Colo., May 12, 1915.

Col. W. M. Hoge, Associate Supt. and Principal,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—After placing my son in your school for one full term, I want to burden you with a personal letter expressing my gratitude to you and to the entire faculty of Wentworth Military Academy, for your splendid system, and for the wonderful results which my son has received while a student in your Academy. Every letter which he has written me has been full of praise for your school and of the kindness which has been shown him. When your fall term opens I wish to enroll him for the second term.

Sincerely yours,

J. S. GARDNER,
General Manager The Spanish Peaks Merc. Co.



PASSING IN REVIEW

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M. W. HATTON, President Lexington College
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