

WEI



TWORTH MILITARY ACADEMY, LEXINGTON



ON, MISSOURI

"MENS SANA IN CORPORE SANO"

Wentworth Military Academy

Lexington, Missouri



GYMNASIUM
BUILDING

DESIGNATED BY THE UNITED STATES GOVERNMENT AS ONE OF THE TEN HONOR SCHOOLS
IN THE UNITED STATES.

MEMBER NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS.

MEMBER ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS OF THE UNITED STATES.

ESTABLISHED 1880

Annual Catalogue 1915-1916

Announcements 1916-1917

The Military School

What advantages does the military school offer in the education of the American boy of today?

In discussing this question consideration will be given to the Military Private Boarding School.

Military Training—Much is being said in the magazines and newspapers about the benefits to boys from 14 to 20 years of age of military training and discipline. Through this training they learn respect and obedience to rightful authority, things most necessary to good citizenship. In the interesting routine of daily duties they are reconciled to a degree of discipline and control hard to tolerate elsewhere. The secret of this daily routine is that it keeps a boy busy. There is little time here for idleness, the condition that leads a boy to vice and mischief. All hours of the day are divided up for some profitable and interesting duty. With certain hours for study, others for some military exercises and others for athletic sports, the day passes rapidly, and at its close the boy is stronger in body and in mind, and with the healthful fatigue that comes from properly directed exercise he is ready for refreshing sleep. Under this system a boy can study better, and the regular hours of physical exercise produce a symmetrical development of mind and body. The martial spirit appeals to every normal boy, and through it he acquires courage, manliness, decision of character and forcefulness of action. Honesty and truthfulness constitute the foundation of military training. The erect carriage and straightforward look are habits of the body that are communicated to the character.

The purpose of this school is not to make soldiers of its students, but good citizens.

Private School—The private school is attracting much attention and consideration will be given next to its claims.

Dr. David Starr Jordan says: "There is no virtue in an educational system unless the system meets the needs of the individual. A misfit education is no education at all."

This is why, in spite of the very great development of the public school system, private schools still flourish, why their patronage is steadily increasing and why more than half the students of the older colleges and universities are from private schools.

From statistics collected by an eastern expert we learn that the enrollment of two thousand or more private schools has increased 58% while that of the high schools has increased 34%; that 80% of the students of Princeton come from private schools, while 70% of Yale's and 50% of Harvard's come from the same source.

Crowded classes, women teachers and the little or no individual attention that is possible in the public

school are causing parents to turn more and more to the private school.

It is true that the system of the public school is excellent, its organization of a high order, its activities completely socialized, but these very characteristics cause it to fail in the prime essential indicated by Dr. Jordan.

For after all, the training of the young is a private function surrendered to the state only for purposes of convenience or economy. As this training has become socialized in the public schools, their forms of instruction have become more and more institutionalized and mechanical. They must of necessity consider the mass rather than the individual.

On the other hand, the private school looks in the opposite direction. It considers the need of the individual. Besides providing a teacher for each small group of students—the usual ratio is one to ten—it vigilantly seeks out and develops special capacities in those entrusted to its care. It does not seek to reduce these capacities to a common denominator or to deal with them by wholesale.

Again the public school may furnish the very best education, but it affords very little training. These two terms are very frequently confounded but nevertheless they have very distinct meanings and both are necessary during the formative stage. Looked at from this angle, the very best public school, with its five-hour day, cannot compete with the private boarding school's constant supervision day and night, and its never ending training in habits of life.

If the private school be a Military Academy this training process is very highly developed. Here the boy passes the habit-making period of his life subject to a constant succession of formative impulses. At the public school he may learn the habit of study. At the Academy he must acquire in addition habits of obedience, promptness, neatness, accuracy and self-control. The high school may develop the acquisitive faculty of his mind, but the Academy does not stop there. It builds as well as stores. The boy does not learn merely how to be a soldier, he also learns *why*. Duty and loyalty become his watchwords, and besides being physically fit for the trenches, he is mentally and morally fit for the battle of life.

Contrast his well ordered existence from Reveille to Taps with a five-hour school day and eight or ten hours of irresponsibility.

Finally the private school has another and most important function. It is the laboratory in which all the theories of education have been developed and tested. The Kindergarten, the higher education of girls, Manual Training, the Gymnasium, every educational departure had its origin in the private schools.

SANDFORD SELLERS,
Superintendent.

DESIGNATED BY THE U. S. GOVERNMENT AS ONE OF THE TEN LEADING MILITARY SCHOOLS IN THE UNITED STATES

The military schools having Government supervision undergo a thorough inspection by an officer of the Army each year. The schools are then classified on the basis of size, efficiency of work done in the military

department, adequacy of buildings and grounds, and scholastic standing. For the last three years Wentworth has been designated an HONOR SCHOOL, the highest rating given by the Government.

IMPORTANCE AND MEANING OF MEMBERSHIP IN THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in the following states: Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota, and Wisconsin.

Standard. The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught to amply prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspections, keep in close touch with the work of each school and make a report of their observations to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

The fact that Wentworth is a member of this Association assures the patron that the scholastic work done here is of a high standard and that the graduates of the institution will be received without examination by all the higher institutions which accept students on certificate.

THE IMPORTANCE AND MEANING OF GOVERNMENT SUPERVISION

If you wish your son to enter a military school, it is important to choose one which is directly supervised by the War Department of the United States Government.

Such military schools, *and only such*, enjoy, *free of expense*, the services of a high-salaried military officer. The money thus saved to the school is, in Wentworth Military Academy, expended on additional teachers and superior equipment.

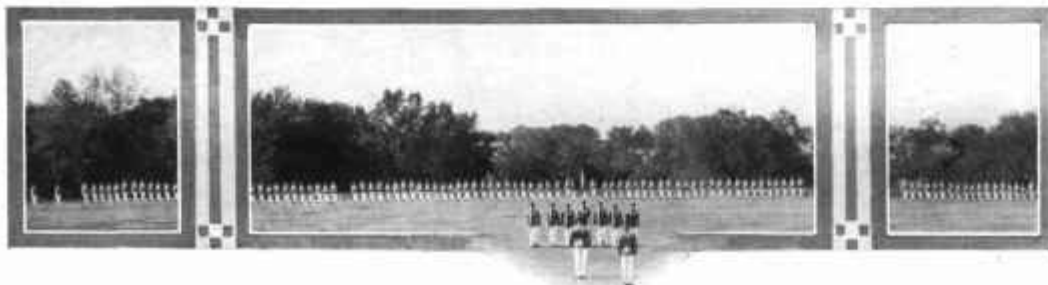
Schools under Government supervision are also equipped with Government apparatus

worth thousands of dollars. This other schools cannot afford.

To get and retain these advantages a certain high standard of work, and of equipment and sanitary conditions, must be maintained.

Thus equipped and officered, schools under Government supervision secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make work in all departments better.

To secure these ends the United States Government makes rigid inspections.



Calendar 1916-1917

- Wednesday, September 13, 1916, 9 a. m.—Session begins.
Matriculation and Classification of New Cadets.
- Thursday, September 14, 9 a. m.—Classification of Old Cadets.
- Thursday, November 30—Thanksgiving Day, a holiday.
- Thursday, December 21, 1:15 p. m.—Christmas holidays begin.
- Wednesday, January 3, 1917, 9 a. m.—Christmas holidays end.
- Wednesday, May 16—Saturday, May 19—Annual Encampment.
- Wednesday, May 23—Friday, May 25—Final Examinations.
- Saturday, May 26, 2 p. m.—Field Day Exercises.
- Sunday, May 27, 11 a. m.—Baccalaureate Services.
- Monday, May 28—Military Exercises, Senior Reception and Ball.
- Tuesday, May 29, 10:30 a. m.—Commencement Exercises.



BATTALION INSPECTION

THE ILLUSTRATIONS

The design of the numerous illustrations found in this catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit the Academy. These pictures, many of them snapshots, show the daily life

and activities as they ARE, as far as it is possible thus to represent them.

Necessarily, the work of the Academic Department must, in large part, be set forth in the printed matter of the catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.

Summary of Advantages Offered by Wentworth Military Academy

I. It is the oldest military school in the Middle West and has been under the same management for thirty-six years.

II. Its location is a town of schools, upon the high bluffs of the Missouri River, forty-three miles east of Kansas City, on the Missouri Pacific Railroad and the Santa Fe Trail.

III. It is designated by the War Department as one of the ten "HONOR SCHOOLS" of the United States.

IV. It is a post of the National Guard of Missouri.

V. While not denominational, it is a Christian school and all teachers are required to be members of some evangelical church.

VI. It is a member of the North Central Association of Colleges and Secondary

Schools, and its graduates are admitted to higher institutions without examination.

VII. It has a new gymnasium affording unsurpassed facilities for physical instruction.

VIII. It has a system of athletics which reaches every student.

IX. It is not an individual enterprise, but is incorporated and belongs to a board of trustees. It has no debt. These facts insure permanence.

X. It believes the first duty of a teacher of boys to be the development of true manhood, and his principal labor character building.

XI. Individual instruction for backward boys, manual training, a separate hospital with a trained nurse, and a swimming pool are some special features of the school.



Wentworth An "Honor School." Recognized by order of the U. S. War Department. An officer of the Army detailed to the Academy by order of the President.

SPECIAL ORDERS,
No. 209,

WAR DEPARTMENT.

WASHINGTON, September 4, 1914.

(Extract.)

4. By direction of the President, First Lieut. Resolve P. Palmer, Twenty-second Infantry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Mo., to take effect September 18, 1914. Lieut. Palmer will proceed on that date or as soon thereafter as practicable to Lexington and report in person to the superintendent of the academy for duty. The travel directed is necessary in the military service.

(2202125 A-A. G. O.)

BY ORDER OF THE SECRETARY OF WAR.

Official:

H. P. McCain,

The Adjutant General.

W. W. WOTHERSPOON,
Major General, Chief of Staff.

U. S. Army Regulations under which Army Officers are detailed at Wentworth and the Courses of Instruction regulated.

WAR DEPARTMENT.

GENERAL ORDERS,
No. 86.

WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:
1. The Military Academy at West Point for the education of cadets.

5. The Military Department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR.

Official:

HENRY P. MCCAIN,

Adjutant General.

TASKER H. BLISS,
Brigadier General, Acting Chief of Staff.



Wentworth a Post of the Missouri Militia. General Order Governing the School's Status.

MAJ. PALMER AND MAJ. MCFARLAN
INSPECTING

STATE OF MISSOURI.
THE ADJUTANT GENERAL'S OFFICE.

GENERAL ORDERS,
No. 13.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State.

STATE OF MISSOURI.
THE ADJUTANT GENERAL'S OFFICE.

4791.
The Superintendent,
Wentworth Military Academy,
Lexington, Mo.

JEFFERSON CITY, June 7th, 1909.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the inclosed bill.

Very respectfully,

F. M. RUMBOLD,
Adjutant General.

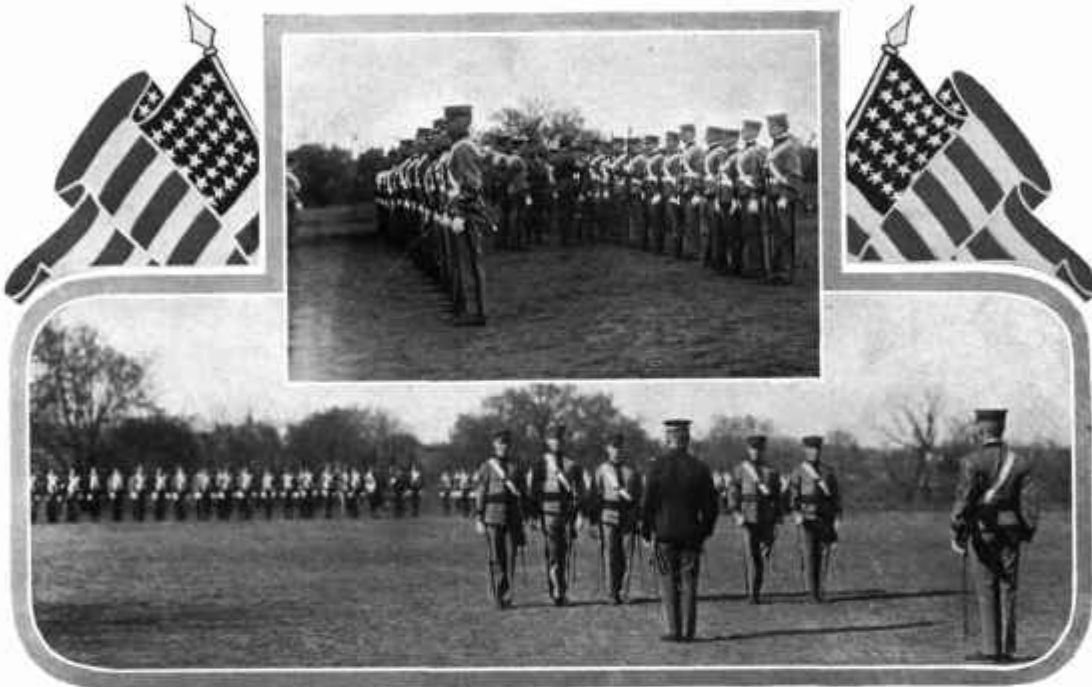
Officers of Inspection

MAJ. MUNROE MCFARLAND,
General Staff, U. S. Army.

MAJ. JOSEPH A. HANLEY,
Inspector General, Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,
University of Missouri,
North Central Association of Schools and Colleges.

MARSHALL SOLOMON SNOW, A. M., LL. D.,
Professor Washington University.



U. S. GOVERNMENT INSPECTION (ABOVE). BATTALION PARADE (BELOW)

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Academic Staff and Faculty for 1916-1917

- COL. SANDFORD SELLERS, A. M., Superintendent.
Central University of Kentucky. For thirty-five years Superintendent Wentworth Military Academy.
Mathematics, Greek.
- COL. W. M. HOGE, A. M., Associate Superintendent (on leave of absence)
University of Missouri. Instructor for eighteen years Kemper Military School. Missouri University High School Inspector for three and one-half years. Associate Superintendent and Principal Wentworth Military Academy for twelve years.
- MAJOR R. P. PALMER, (1st Lieut. U. S. Army), A. B., Professor of Military Science and Tactics.
Kentucky Military Institute. Commandant St. Alban's Military Academy two years. Commandant Kentucky Military Institute two years. At Wentworth Military Academy two years.
Military Science and Tactics.
Physical Training.
- MAJOR S. SELLERS, JR., S. B., Commandant.
University of Chicago. For four years cadet in Wentworth Military Academy. Assistant Commandant and Instructor Wentworth Military Academy for three years.
- CAPT. R. K. LATHAM, A. B., Principal.
Albion College, Albion, Mich. Teacher's Certificate State Normal College, Ypsilanti, Mich. Instructor Coldwater High School one year. Superintendent of Schools, Fulton, Mich., two years. Instructor University School, Chicago, Ill., two years. Instructor Sewanee Military Academy three years. Instructor Western Military Academy one year. Instructor Wentworth Military Academy two years.
History.
- CAPT. G. W. FREDENDALL, M. D., Surgeon.
Northwestern University Medical School. Surgeon Wentworth Military Academy sixteen years.
- CAPT. F. A. DAY, B. S. D., Instructor.
Secretary of the Faculty.
Warrensburg State Normal. Instructor Wentworth Military Academy for sixteen years.
Commercial Branches, Music.
- CAPT. O. I. GATES, Instructor.
Graduate Virginia Military Institute. For five years instructor Wentworth Military Academy.
Mathematics, Spanish.

LIEUT. V. C. WRIGHT, A. B., S. B.,

Instructor.

University of Missouri. Instructor in Pampanga High School, Philippine Islands, one year. Instructor Cebu High School two years. Instructor Wentworth Military Academy two years.
Mathematics, Science.

LIEUT. L. B. WIKOFF, A. B.,

Instructor.

University of Missouri. Instructor Wentworth Military Academy one year.
Latin, German.

CAPT. I. E. RYDER, A. B.,

Instructor.

St. John's College, Annapolis, Md. Instructor Fork Union Military Academy for three years, also Business Manager for two years.
Science, History.

LIEUT. GEORGE A. RACELY, A. B.,

Instructor.

University of Nebraska. Teacher in Lynch, Nebr., High School one year. Coach Nebraska Freshman Football, Basketball and Track Team, 1915-1916.
English.

LIEUT. C. B. WADDELL,

Instructor.

Odessa College, Missouri University. Instructor Wentworth Military Academy three years.
Manual Training.

LIEUT. W. D. CHAMBERLIN,

Instructor.

South Fork Normal, Ky. Instructor Wentworth Military Academy four years.
Grammar School Subjects.

CAPT. OSCAR S. BLUE,

School Quartermaster.
Range Officer.

Expert Rifleman. First Sergeant Troop K, 2d U. S. Cavalry eighteen years. Retired from U. S. Army with rank of First Sergeant. At Wentworth Military Academy two years.

MRS. S. SELLERS, JR.,

Graduate of Damrosch Institute of Musical Art, New York City. At Wentworth Military Academy for one year.
Piano.

MRS. H. BATES.

Graduate Central College for Women. At Wentworth Military Academy for two years.
Voice.

MISS GEORGIA GILKESON,

For nine years instructor in dancing at Wentworth Military Academy.
Dancing.

Faculty and



R. T. MURPHY



M. W. GRIMM



G. H. WARD



J. K. MILLER, JR.



J. W. SLOAN



W. H. LE GORE



V. G. MAST



W. W. ASHURST



H. A. DAY



H. F. GORDON



LIEUT. L. B. WIKOFF



CAPT. J. K. LATHAM



CAPT. G. W. FREDENDALL



MAJ. W. H. MACKELLAR



COL. S. SELLERS



CAPT. O. S. BLUE



CAPT. E. A. DAY

Class of 1916



LIEUT. V. C. WRIGHT



CAPT. W. D. CHAMBERLIN



J. R. BALLARD



COL. W. M. HOGE



MAJ. R. P. PALMER



CAPT. S. SELLERS, JR.



LIEUT. C. B. WADDELL



J. FULBRIGHT



CAPT. O. I. GATES



LIEUT. J. B. KENNEDY



J. H. WINTROBE



K. G. HOGG



J. C. CUSSINS



E. L. KEINS



G. B. SUPPES



E. A. BEIMS



F. KNIGHT, JR.



M. BURNS

Outline of the Plan and Purpose of this Academy



WIGWAGS

WENTWORTH has as its primary object the up-building of the intellectual, moral and physical powers of its students. The faculty is therefore composed only of men who have been thoroughly trained for the branches which they are to teach. The Academy realizes, however, that intellect without sound character is worth but little, and

therefore its instructors are chosen only from men of the best character. The Board

of Trustees requires that every member of the faculty be a member of some evangelical church. The Academy realizes that the highest ambitions of man cannot be attained without a sound body, and therefore it has for its third great aim the proper development of physique.

SCHOLASTIC INSTRUCTION

The fact that Wentworth is a member of the North Central Association of Colleges and Secondary Schools gives ample assurance that the scholastic work done here is of the highest standard. Wherein does Wentworth possess advantages of a purely scholastic nature over the average high school and many private schools?

Small Classes

First, one instructor is employed to every ten or twelve students. This means that the classes are comparatively small, and that the student gets much individual attention. Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

Instructors Live at the Academy

Second, the instructors live in barracks with the cadets. The cadet may therefore easily receive much individual assist-



SECTION OF MANUAL TRAINING SHOP



ALL CLASS ROOMS ARE WELL VENTILATED AND WELL LIGHTED BY SUNSHINE

ance outside the class room. The instructors all have the welfare of the boy at heart, and they are always willing to render special assistance whenever it is necessary.

Length of Supervised Study Periods

Third, the supervised study periods are of sufficient length for the proper preparation of lessons. Each cadet is required to carry four subjects and this means that he has two vacant periods of forty-five minutes, both of which he is required to devote to study. Besides these two periods, every cadet is required to devote two hours of each evening to his scholastic work. Outside of these periods, the cadet has his recreation

hours of which he may devote as much time as he desires to his studies.

The Whole System Calculated to Get Best Scholastic Results

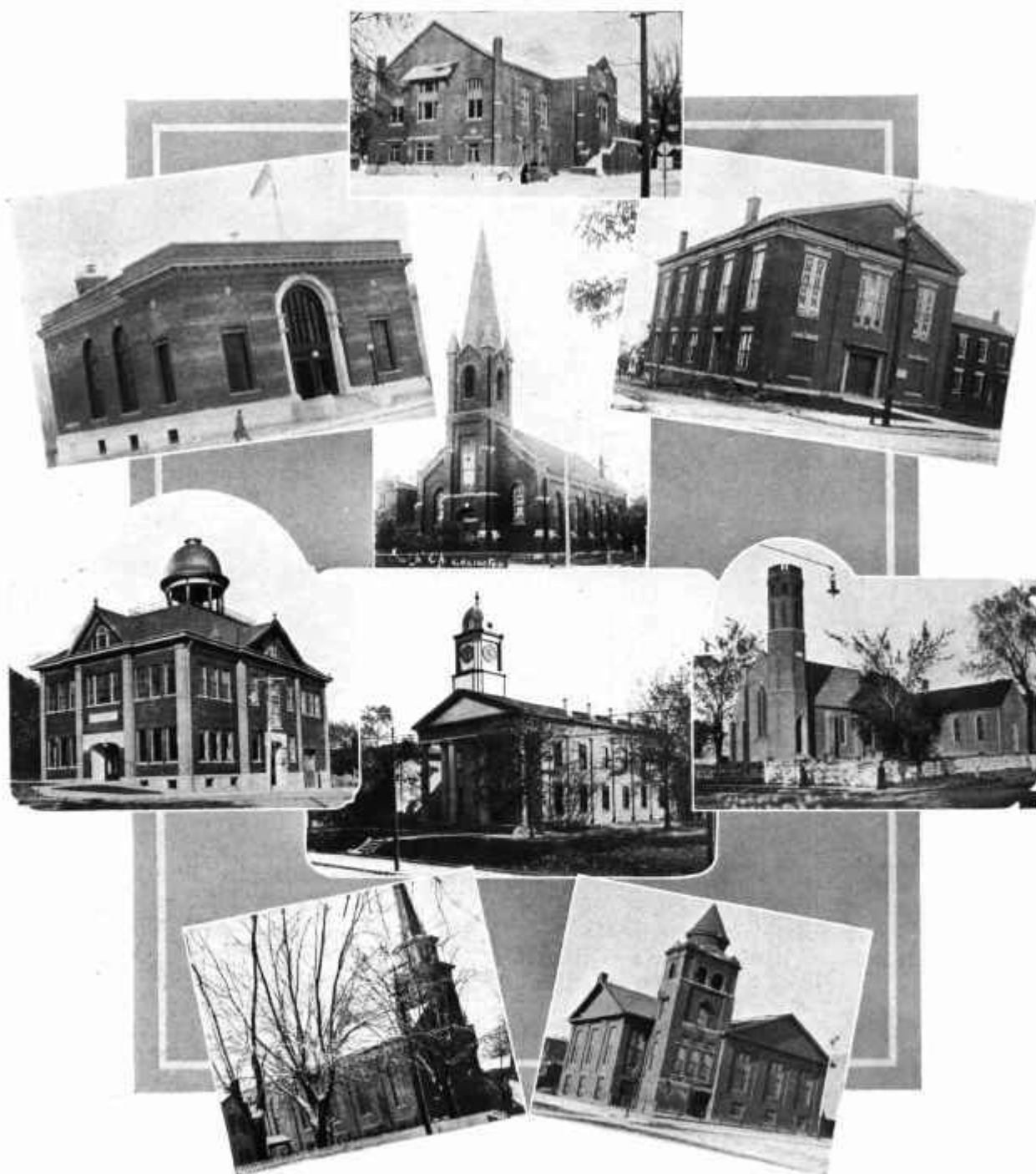
It is to be noted further that the regularity of Wentworth life, the system of discipline and in fact all the school activities are so planned as to bring about the best possible results in the scholastic work. Appropriate prizes and privileges are offered to students attaining special distinction.

Reports Sent Home

Reports of the scholastic work are sent home at the end of each of the regular five weeks' grade periods.



BEHIND THE LINES.



POSTOFFICE
CITY HALL

CHRISTIAN CHURCH

METHODIST CHURCH
CATHOLIC CHURCH
COURT HOUSE

PRESBYTERIAN CHURCH

BAPTIST CHURCH
EPISCOPAL CHURCH

The moral atmosphere of Lexington is good.

MORAL AND RELIGIOUS INSTRUCTION

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its student with the importance of right living, of avoiding ex-

The design of the founder of the Academy was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are



SABRE DRILL

cesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday School is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.



THE CADETS AT WENTWORTH ARE WELL GROOMED. THEY ARE CHARACTERIZED BY SNAP, PRECISION, AND STRENGTH

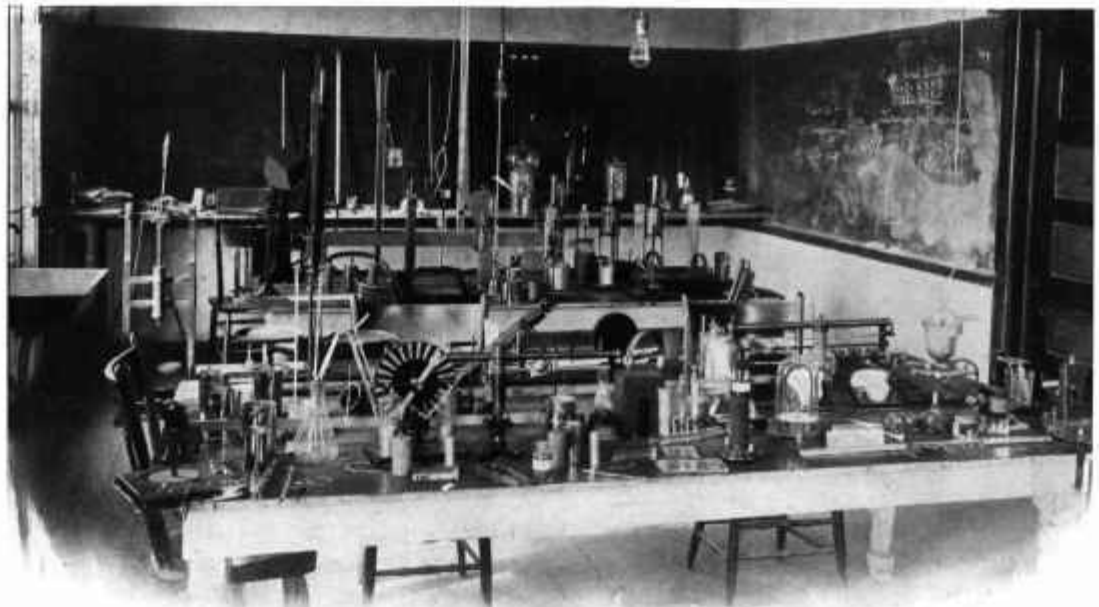


MAJ. MCFARLAND AND MAJ. PALMER INSPECTING ENGINEER'S BRIDGE

Competition With Boys

If the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found,

in practically every case, that the girls lead in scholarship. It is not natural for a red-blooded boy to enjoy competition with girls. At Wentworth the cadet has only boys to compete with.



PHYSICAL LABORATORY

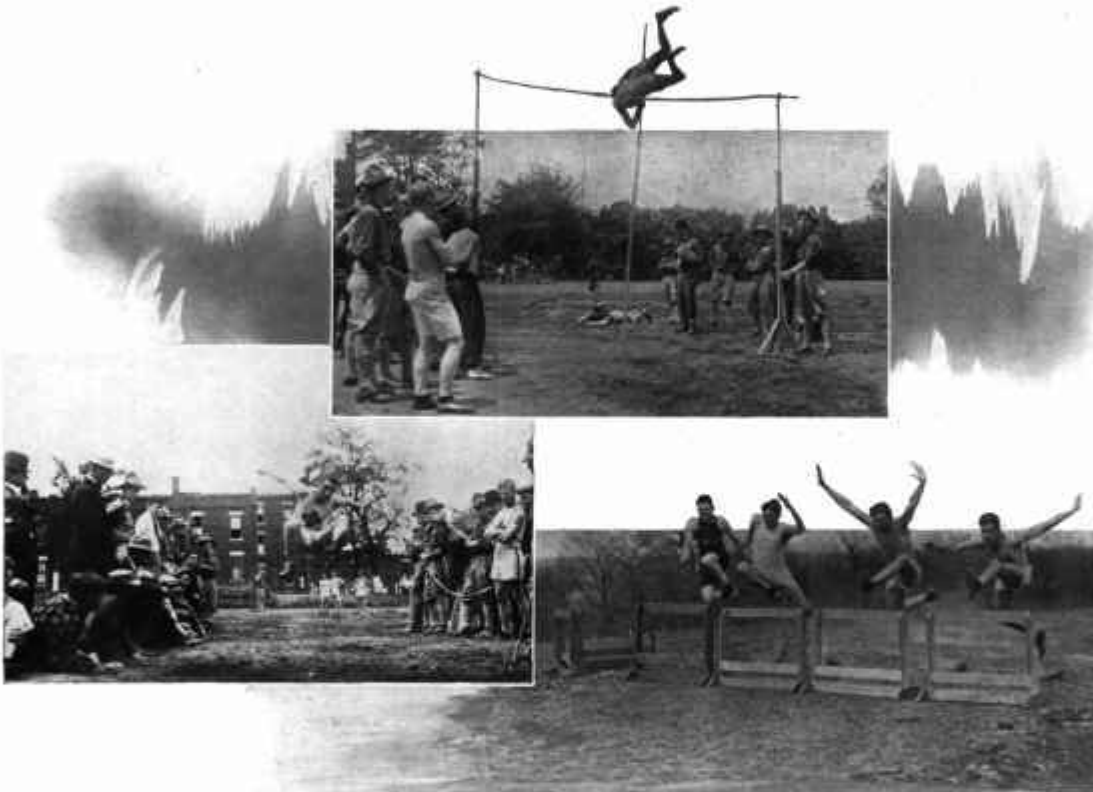
The equipment of the Laboratories at Wentworth includes all apparatus necessary to teach thoroughly all branches laid out in the courses of study

PHYSICAL TRAINING

It is the object of the school not to turn out crack athletic teams and a few highly trained athletes, but to give every boy in school that physical training which he needs.

Owing to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her athletic

teams are able to compete successfully with many college teams. It is to be noted, however, that the school never loses sight of the boy who is not the star athlete, and that he is trained along athletic lines as well as the man who is able to make the team.



The Competitive Sports

The athletic teams are composed of volunteers, but much is done to interest all the boys possible in them. Several football teams are developed and trained by various members of the faculty. In basketball, be-

sides the school team which competes with other schools, each class has a team, and a tournament is held for the class championship. Track athletics, baseball, and tennis are carried out along the same lines.

Military Drills

There are no better means of physical exercise than that afforded by the military drill. It teaches self-control, gracefulness of carriage, and develops those muscles which are most needed throughout life. One and one-half hours of each school day is devoted to drill, and there are ten other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and to look squarely to the front. The



object of the drills is not to train the cadet for the Army, but to give him that physical development and discipline which is most beneficial in every walk of life.



The Swimming Pool

During the warm weeks of the fall and the spring the swimming pool is open and the cadets have good opportunity for learning to handle themselves in water.

Calisthenics

The pictures on this page show some of the calisthenic exercises used at Wentworth. These exercises have been developed after years of thought by the expert in charge of



the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calisthenic drills ever developed. They reach



every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army who has recently had two boys in Wentworth said: "One of the greatest

benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."



THE GYMNASIUM WORK DEVELOPS
STRENGTH AND AGILITY

Gymnasium Work

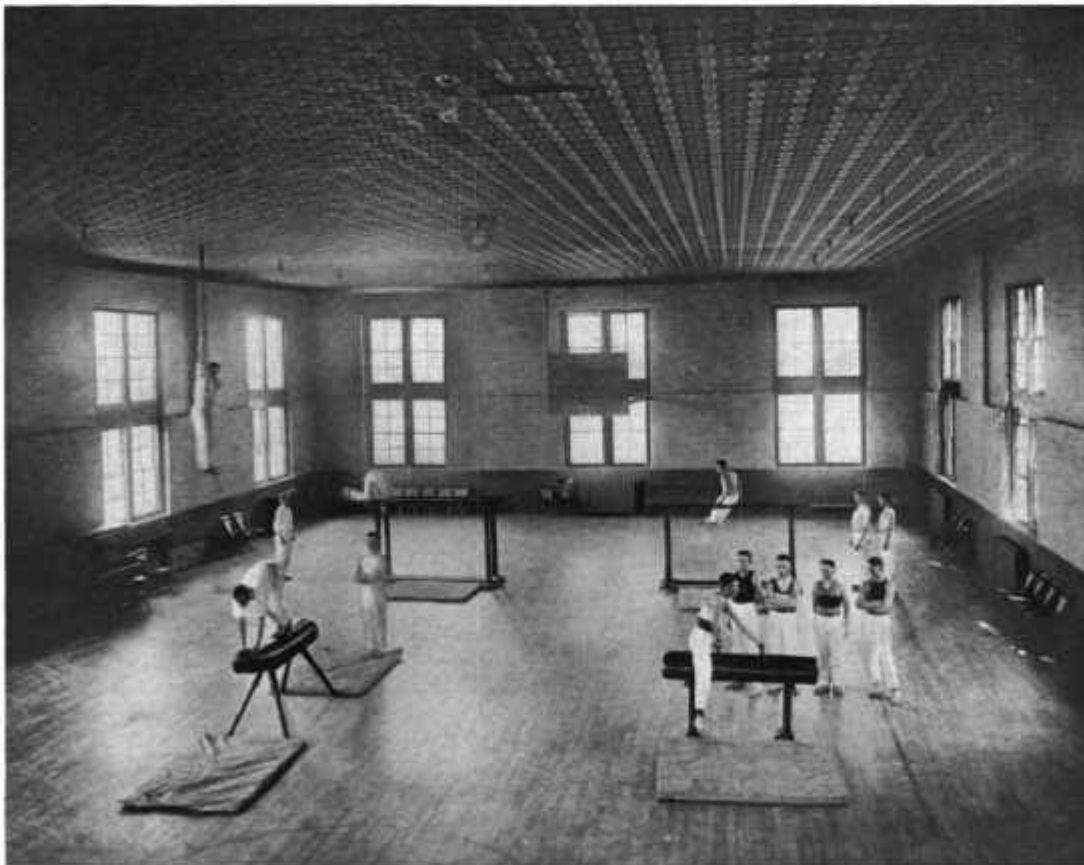
During bad weather when it is impossible to have outdoor drill, much of the drill

period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recrea-



TACKLING THE DUMMY

tion hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium machines.



THE NEW GYMNASIUM FURNISHES EVERY FACILITY FOR BODY BUILDING

SOCIAL LIFE

The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in



GRAND MARCH AT THE SENIOR HOP IN THE NEW GYM

such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished. In the Mess Hall he sits at a table presided over by a member of the faculty and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' college gives frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.



HONOR SYSTEM

The cadets have themselves developed a Student Council, consisting of seven members. The Council is elected by the cadets and its purpose is to maintain a high standard of honor among the cadets. It takes up cases of misconduct which may affect the morals of the corps and which may escape the faculty however vigilant its members may be. The work of the Council is entirely open and "above board" and is done in accordance with the highest principles of honor and justice.



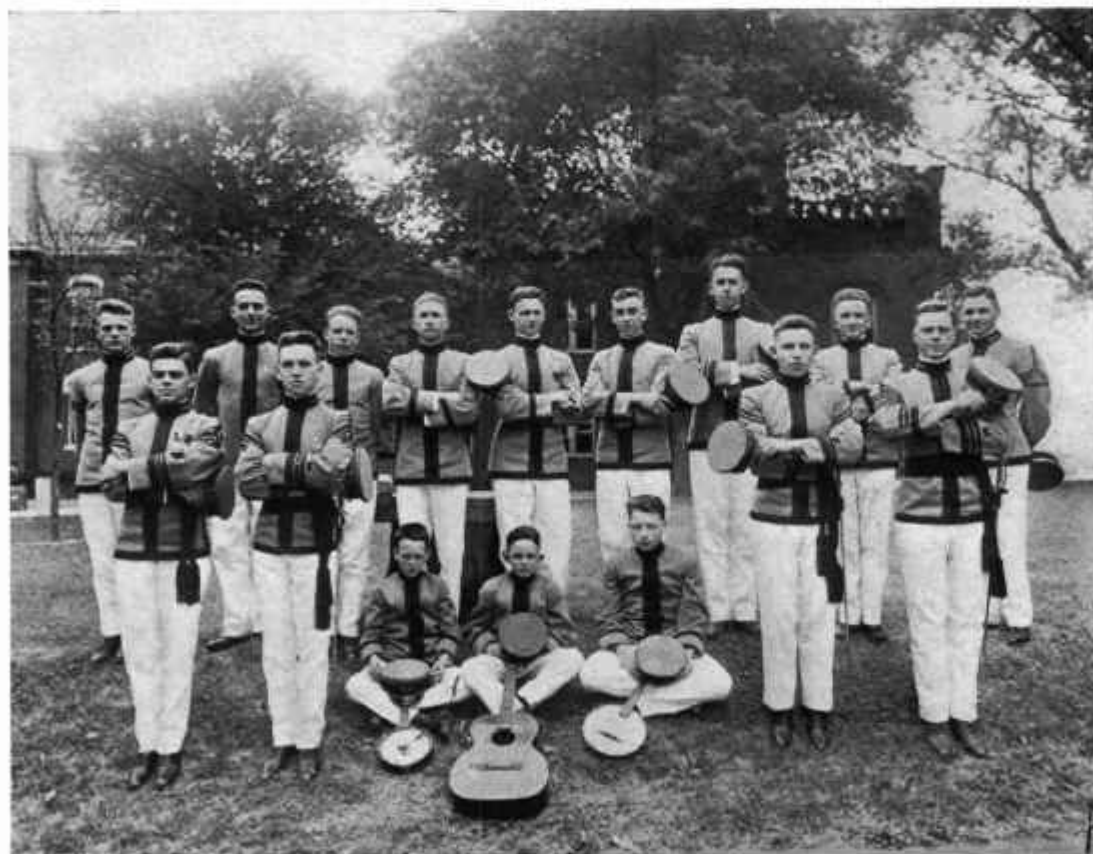
The Cadet at Wentworth does not lack in opportunity for getting close to nature.



"CHARLEY'S AUNT," PRODUCED BY WENTWORTH GLEE CLUB

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra and Glee Club. In October, 1915, the cadet band played in the parade at Kan-

sas City, at the opening of the new Union Station, heading the Kansas City Athletic Club, and it had the honor of being the first band to play in that magnificent building.



GLEE CLUB

Byler	Stein	Hammond	Steffa	Ward, C.	LeGore	Belms	Kelly	Kerns
Burns, M.	Burns, G.		Coaden	Sanford	Godfrey	Grimm		Allen, J. H.

Historical



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.

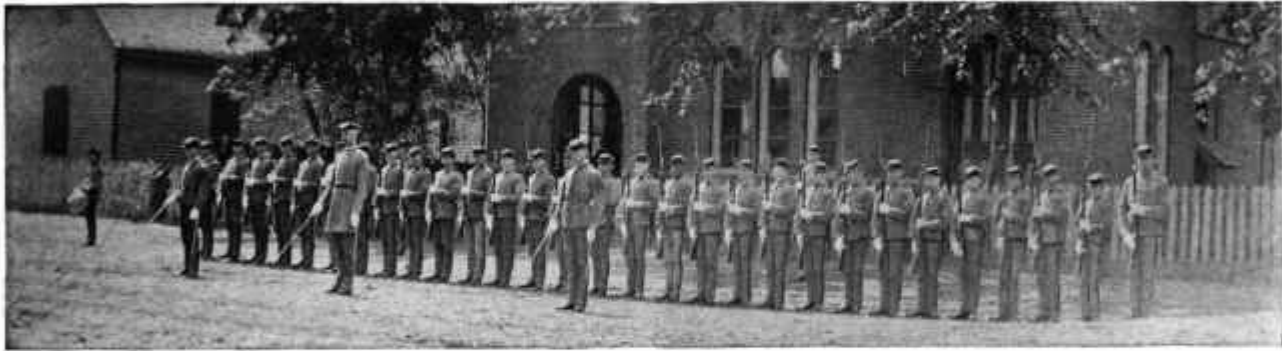


The "Wentworth Arms"

"WENTWORTH" is a well-known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the eighteenth century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as President of the Morrison-Wentworth Bank, at Lexington, Mo.

In the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second years of its history the military feature was added, the name was changed to the Wentworth Military Academy, and thus was begun the pioneer military school of the middle west. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Colonel Sanford Sellers has occupied the position of Superintendent ever since.





THE FIRST CORPS OF CADETS AT WENTWORTH, 1882

In 1903, Col. W. M. Hoge resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy. Continuing in this position for twelve years he has had a most important influence in developing the Academy to its present standards.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Academy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of the military schools of the United States.

Wentworth a Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri. By this

act, provisions were made for an annual inspection by State Officers and for granting commissions, by the Governor of the State, to all officers and graduates of the Academy. Excepting the matter of appropriations, this establishes the same relations between the Academy and the State as exist between the West Point Military Academy and the United States.

War Department Details Army Officer to Wentworth

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry and artillery drills.



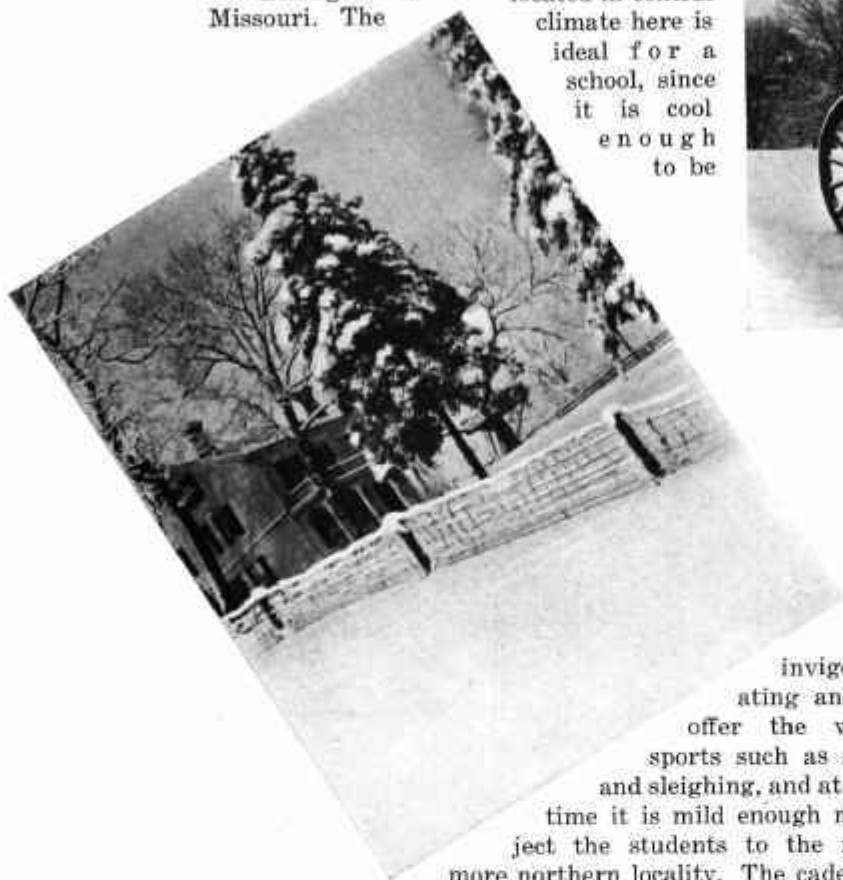
FIRST AID INSTRUCTION



THE CLIMATE

Lexington is
Missouri. The

located in central
climate here is
ideal for a
school, since
it is cool
enough
to be



invigor-
ating and to
offer the winter
sports such as skating
and sleighing, and at the same
time it is mild enough not to sub-
ject the students to the rigors of a
more northern locality. The cadets can be out
of doors comfortably practically all of the school year.



A SNOW FORT



A VIEW OF FRONT LAWN IN WINTER



SKATING ON MITCHELL'S POND

Location

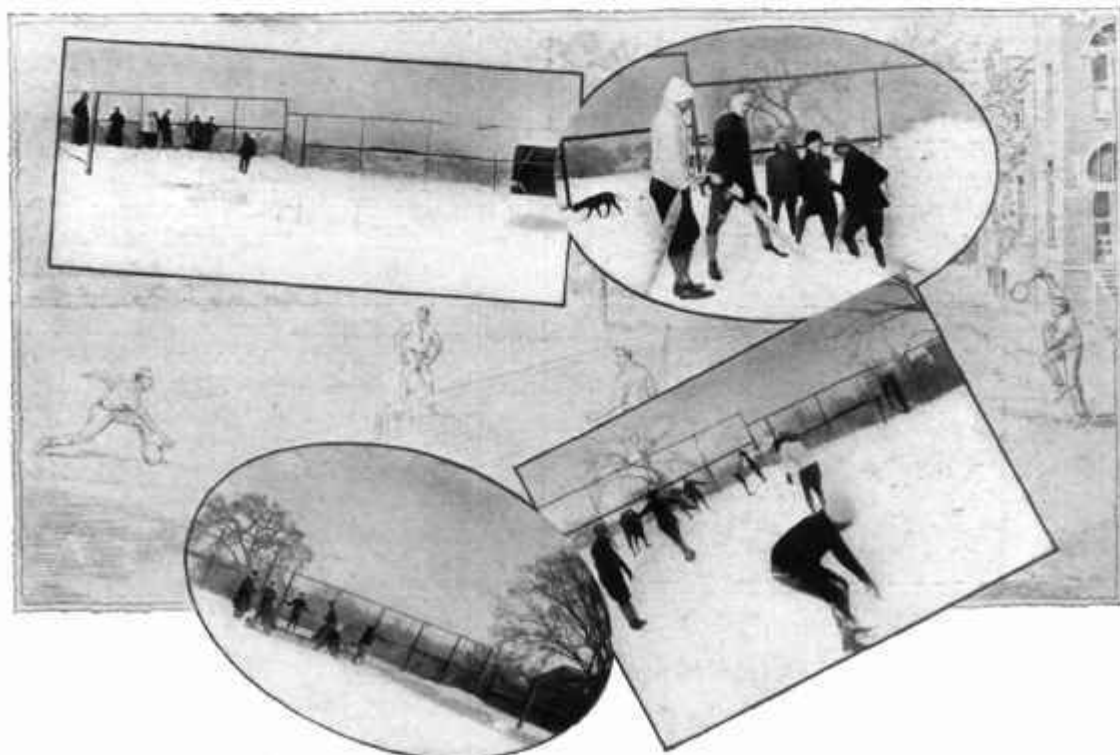
Lexington is the county seat of Lafayette County. It has a population of about 6,000 and is remarkably well equipped with excellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent systems of electric lights, waterworks, gas, and sewerage. Some two hundred and ten feet above the river, a more beautiful and healthful location could scarcely be found. The view across the broad Missouri River valley presents a magnificent physiographic study and is one which is scarcely rivaled for scenic beauty.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late

Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with cultured and refined people in their social life.

Besides Wentworth and the city high school, there is an excellent girls' college in Lexington. Being a county seat and an educational center, Lexington draws to it many well educated, public and professional people.

The town is just forty-two miles from Kansas City and is easily reached by two branches of the Missouri Pacific from both Kansas City and St. Louis. Being on the historic Santa Fe Trail, there are splendid rock roads for tourists leading into Lexington.



THE CADETS TURN THE TENNIS COURTS INTO SKATING RINKS



WORTH MILITARY ACADEMY

BUILDINGS AND EQUIPMENT

All the buildings of the Academy are constructed of brick and stone, with the exception of the old Drill Hall, which is a wooden structure used for drills and various indoor athletic sports. The buildings have all been designed for their present use and they are thoroughly adequate and exceptionally well suited for uses to which they are put. They are heated by steam and hot water.

Cadets' Quarters

The rooms are designed for two boys each. They are large and well ventilated, and in every case there is at least one large outside window which presents a beautiful view

THE COLORS

THE GROUNDS

The grounds, consisting of sixteen acres, are elevated, well drained and covered with a rich growth of blue grass, and are adorned with shade trees. The facilities for developing the various forms of athletics carried on at the school are excellent, the grounds being ample and well suited to practice of all branches of athletics and military drills. The beauty and appropriateness of the grounds can best be appreciated by a study of the illustrations.



PRINCIPAL'S RESIDENCE



CHAPEL BUILDING

across some portion of the campus. Each room is provided with a spacious wardrobe, a comfortable iron double-deck bed, two chairs, a table with the best student stand electric light, and a mirror. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. The rooms are comfortable and attractive.

Wash basins, which are furnished with hot and cold running water at all times, are located on every floor, making them very convenient to each room. The toilets are also convenient to every room and they are of the most modern and sanitary design.



THE BUILDINGS WERE ALL DESIGNED FOR
THEIR PRESENT USE

Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is had to absolutely insure all cadets against any danger.

Class Rooms

The class rooms are well equipped with all necessary apparatus; they are well lighted and well ventilated.

Dining Room and Kitchen

The dining room is a beautiful large room decorated in light brown and white. It is comfortable and delightful at all times. The kitchen is thoroughly equipped for the preparation of the food in the most wholesome and healthful fashion.

Food Supply

After thirty-five years of experience, the management of the Academy realizes that no school for healthy red-blooded boys can be successfully conducted on a scanty food supply. The Academy table is set with the most wholesome and nutritious of well cooked food and an abundant supply is always served. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a splendid two hundred gallon stone filter which furnishes an absolutely pure and abundant supply of water.

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level, good drainage and air pure and free from malarial influences of all kinds, are secured.

The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found anywhere in the country.



INSIDE THE HOSPITAL

The grounds and buildings are given daily inspection by the Academy Surgeon. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

During the school year just closed, the Academy had no case of serious illness and no case of contagious or epidemic disease. Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been made there has been no case of either disease at the Academy.

The Hospital

The hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to completely isolate any case of contagious or infectious disease. It is a five-room building and is completely equipped for the handling of any case of illness which might arise.

Trained Nurse.

The hospital is under the care of a graduate nurse who is employed by the Academy, and whose services are always available for those who may need her attention



New Gymnasium

The new gymnasium, 100 by 55 feet, is built of pressed brick with stone trimming.



It has proved a most valuable adjunct to the work as well as the pleasure of the entire corps.

Below the main floor on one side there is a large, well lighted room entirely above ground devoted to the manual training work of the school.



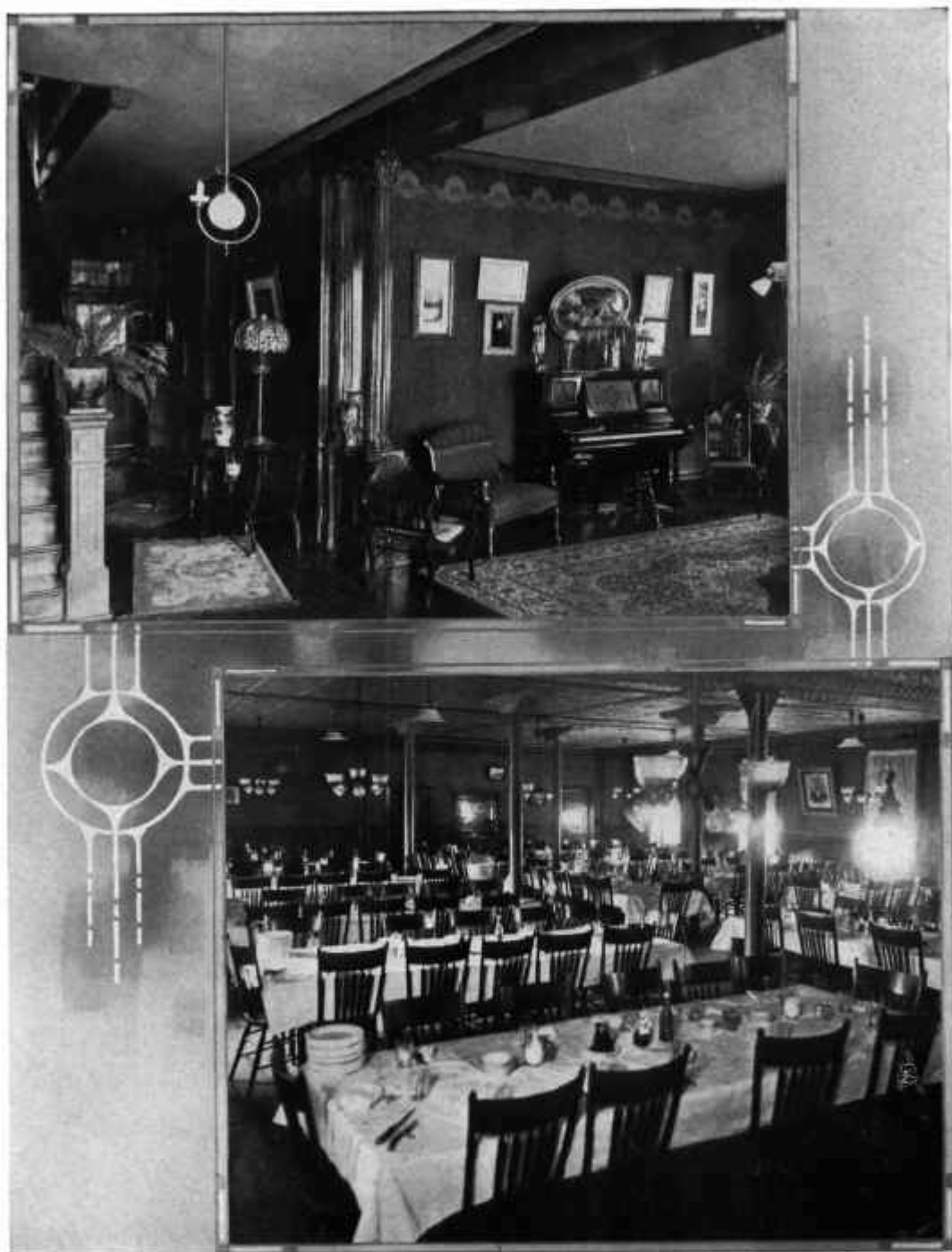
MACHINE GUN DRILL

Swimming Pool

Adjoining west barracks is an outdoor swimming pool made of concrete. This pool is 20 by 50 feet and has a depth ranging from 3 to 10 feet. At the deep end is a diving stand and spring board. Cadets derive much pleasure and healthful exercise from this pool in the fall and spring.

Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers, are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals.



RECEPTION PARLOR AND MESS HALL

Courses of Study



MAJ. PALMER MAJ. MACKELLAR
MAJ. HARLAN

THE ACADEMY PROPER

Many of the cadets at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirement for admission to leading universities. Graduates of Wentworth are prepared to enter without examina-

tion any college or university which accepts certificates from preparatory schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, John Hopkins University, the University of Virginia, Columbia University, Westminster College, Washington and Lee University, and the United States Military Academy at West Point.

Admission

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. *A student on entering should bring with him a statement of his previous work from the principal of the school he last attended.*

The College Preparatory Course is constructed with reference to the increasing

tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.



THE STUDENTS IN PRACTICE
MARCH BEFORE LEXINGTON'S
HISTORIC COURT HOUSE

Graduation

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy. At least four of the units must be in English, two in Mathematics, two in a Foreign Language, one in History, and one in Natural Science.

College Preparatory Course

The following arrangement of subjects is made for those taking College Preparatory Course:

CLASSICAL

(Leading to the degree of A. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin	4th Latin
1st Algebra	Plane Geometry	2d Algebra (1st term)	4th English
1st English	2d English	Solid Geometry (2d term)	2d Greek
Ancient History	English History	3d English	Physics or Chemistry
		1st Greek	
		Military Science	

ELECTIVE

(Leading to degree of Ph. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin, 1st German,	4th Latin, 2d German,
1st Algebra	Plane Geometry	1st French, or	2d French, or
1st English	2d English	1st Spanish	2d Spanish
Ancient History	English History	2d Algebra (1st term)	4th English
		Solid Geometry	Physics or Chemistry
		(2d term)	Commercial Geography
		3d English	(1st term)
		Mediaeval and Modern	American Government
		History	(2d term)
		Military Science	

SCIENTIFIC

(Leading to the degree of S. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Manual Training	Plane Geometry	2d Algebra (1st term)	Trigonometry
1st Algebra	2d English	Solid Geometry	(1st term)
1st English	English History	(2d term)	Advanced Arithmetic
Ancient History	1st Latin, 1st French,	Physics	(2d term)
	1st German, or	2d Latin, 2d French,	Chemistry
	1st Spanish	2d German, or	4th English
		2d Spanish	American History,
		3d English	Mechanical Drawing
		Mediaeval and Modern	
		History	

Business Course

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

Admission

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

Graduation

Upon the completion of fifteen units of work, one of which is in History, four in

English, one in Bookkeeping and two and one-half in Mathematics, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.

Any of the units offered in the College Preparatory Course will be credited in the Business Course. The following arrangement of the four years' work is offered as a model:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Physiography or Manual Training	English History	American History	Commercial Geography (1st term)
Ancient History	2d English	3d English	Commercial Law (2d term)
1st English	Plane Geometry	Stenography	4th English
1st Algebra	1st Spanish or 1st German	2d Spanish or 2d German	Advanced Arithmetic
Commercial Arithmetic			Bookkeeping
			Military Science

THE GRAMMAR SCHOOL

This department is intended for boys from twelve years old and up, who have not yet completed grammar school work. It offers instruction in English Grammar and Elementary Composition, Penmanship, Practical Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States History, and Introductory Algebra. The work extends through the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

MUSIC

Instruction in band instruments and in mandolin and guitar is given by Capt. F. A. Day. Capt. Day is an exceptional performer on the cornet and on the mandolin and gui-

tar. His sixteen years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching.

The piano department is in charge of Mrs. S. Sellers, Jr. Mrs. Sellers is a graduate of the Damrosch Institute of Musical Art of New York, and is a performer of rare attainment. She has had several years experience as a teacher of piano.

The voice department is under the direction of Mrs. Hubert Bates who is a graduate of the Central College in music. The excellent work which Mrs. Bates has done for the past several years in Lexington gives ample proof of her capabilities.

Instruction in violin may be obtained from Miss Emery Todhunter, who is the instructor at the Central College of Lexington.

The Courses in Detail

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and the correct use of the language is expected in every department. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. Throughout the four years regular themes are required and frequent spelling tests are given. The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

FIRST YEAR. A complete review of Elementary Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Reading of *The Lady of the Lake*; *Treasure Island*; *Arabian Nights*; *Ivanhoe*; *Iliad*; *Tale of Two Cities*; *Last of the Mohicans*; *Old Testament Stories*; *Vision of Sir Launfal*; *Snowbound*; *Odyssey*; *Kidnapped*; *Lamb's Tales from Shakespeare*; *Rip Van Winkle*; *Franklin's Autobiography*; *Quentin Durward*; *Robinson Crusoe*. Memorization of selections. Brief study of the lives of the authors of classics read. Texts: Scott and Denney's *Elementary English Composition*, Sandwick and Bacon's *High School Word Book*.

SECOND YEAR. A review of grammar with special attention to classification of sentences. A continuation of work in composition. Reading of *As You Like It*; *Merchant of Venice*; *Southey's Life of Nelson*; *Butler's Gordon*; *Kenilworth*; *The House of Seven Gables*; *The Deserted Village*; *The Ancient Mariner*; *The Passing of Arthur*; *David Copperfield*; *Lorna Doone*; *Aeneid*; *A Christmas Carol* and *The Chimes*; *The Cricket on the Hearth*; *Golden Treasury III and IV*. Texts: Herrick and Damon's *New Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

THIRD YEAR. Writing of more extended themes. Study of unity, coherence, and emphasis in the sentence, the paragraph, and the whole composition. General study of American Literature. Reading of *Midsummer Night's Dream*; *Idylls of the King*; *Twelfth Night*; *Sketch Book*; *Succession of Forest Trees*; *Travels With a Donkey*; *De Coverley Papers*; *The Tempest*; *The Black Arrow*; *Esther*; *Ruth*; *Pied Piper* and Browning's shorter poems; *Parkman's Oregon Trail*; *Golden Treasury II*; *Selections from Lincoln*; *Dr. Jekyll and Mr. Hyde*; *Genesis*; *Exodus*; *Joshua*, *Judges*. Texts: Howe's *American Literature*; Herrick and Damon's *New Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

FOURTH YEAR. Review of Grammar. Principles of Etymology. The writing of weekly themes with special attention to vocabulary and thought development. Oral debate. History of English Literature. Detailed study of *Macbeth*, *L'Allegro*, *Il Penseroso*, *Comus*, Carlyle's *Essay on Burns*, Webster's *First Bunker Hill Oration*, Washington's *Farewell Address*. Reading of Selections from Wordsworth and Burns; Plato's *Apology*, *Crito* and *Phaedo* (Paul More's translation); *Autocrat of the Breakfast Table*; *Joan of Arc* and *The English Mail Coach*; *Beowulf* (in translation); *Golden Treasury I*; *Julius Caesar*; *Henry VIII*; *Cotter's Saturday Night*; *Tintern Abbey*; *Walden*; *The Scarlet Letter*; *Romola*. Texts: Halleck's *History of English Literature*; Herrick and Damon's *Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

Commercial Arithmetic. For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Commercial Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. No credit for Commercial Arithmetic is given in the College Preparatory Course. Text: Moore and Miner's *Practical Business Arithmetic*.

FIRST YEAR. Algebra to Quadratics. Text: Hawkes, Luby, and Touton's *First Course in Algebra*.

SECOND YEAR. Plane Geometry. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

THIRD YEAR. (First Half) Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text: Wentworth's *Elementary Algebra*. (Second Half) Solid Geometry. This includes both the solid and the spherical geometry. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

FOURTH YEAR. (First Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text: Wentworth's *Plane Trigonometry*. (Second Half) Advanced Arithmetic. The emphasis in this course will be placed on the significance and understanding of the main processes in Arithmetic. Elementary Algebra and Plane Geometry are prerequisite.

HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete notebook and frequently to draw maps. There will be required also considerable collateral reading from books in the school library.

Ancient History. Oriental History will be studied as an introduction, and then Greek and Roman History. The student who intends to study Latin and Greek should take this work in his first year. Text: Webster's *Ancient History*.

Mediaeval and Modern History. This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text: Myer's *Mediaeval and Modern History*.

English History. This course is given during the entire year. Text: Cheyney's *English History*.

American History. This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text: Muzzey's *American History*.

Civil Government. The student is made to understand the local government, the state government, and then the national government. The class will visit the city hall of Lexington and the court house of Lafayette County. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the first half of the year. American History is prerequisite. Text: Guittean's *Government and Politics in the United States*.

Commercial Geography. In this course it is aimed to discover the territorial distribution of industries and of locations of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the year.

LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text.

FIRST YEAR. D'ooze's *Latin for Beginners* will be studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

SECOND YEAR. Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation a week will be devoted to composition. Text: Gunnison and Harley's *Caesar's Gallic War*.

THIRD YEAR. The reading of Cicero's four orations against Catiline, the oration for the Manilian Law, and the oration for the poet Archias. The composition work of the preceding year will be continued. Texts: Harkness, Kirtland, Williams' *Cicero Six Orations*; Bennett's *Latin Composition*.

FOURTH YEAR. The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of the Latin hexameter will be taught. Texts: Comstock's *Virgil's Aeneid*; Gleason's *A Term of Ovid*.

GREEK

The course in Greek has an aim similar to that of the one in Latin. It is given only when a sufficient number of students apply for it.

FIRST YEAR. White's *First Greek Book* will be studied with a view to acquiring an accurate pronunciation, a clear Greek hand, and the essentials of vocabulary, inflection, and syntax. The first book of the *Anabasis* will be read.

SECOND YEAR. The completion of four books of the *Anabasis* with special attention to composition and sight reading. Texts: Harper's and Wallace's *Xenophon's Anabasis*; Pearson's *Greek Prose Composition*; Babbitt's *Greek Grammar*.

GERMAN

FIRST YEAR. This course includes: (a) Careful drill upon the elements of grammar, pronunciation, inflection, and syntax; (b) the acquisition by abundant practice in composition of a clear German hand; (c) the memorizing of colloquial and idiomatic phrases; (d) the reading of from 100 to 150 pages of easy German. Texts: Bacon's *First Year German*; Guerber's *Marchen und Erzählungen*.

SECOND YEAR. This course includes the reading of about 400 pages of German and a continuation of the composition and grammar work of the preceding year. Texts: Whitney's *German Grammar*; Hillern's *Hoher als die Kirche*; Benedix's *Der Prozess*; Benedix's *Einer Musz heiraten*; Bacon's *Im Vaterland*.

SPANISH

The work in Spanish is particularly valuable to students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college.

FIRST YEAR. The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish compositions, and the reading of 100 pages of easy prose. Texts: Marian y De Garennes' *Introduccion a la Lengua Castellana*; Ramsey's *Elementary Spanish Reader*.

SECOND YEAR. In the second year there is a continuation of the work in composition and the reading of 400 pages of modern prose. Texts: Alarcon's *El Capitan Venendo*; Matzke's *Spanish Reader*; Valera's *El Comendador Mendoza*; Remy's *Spanish Composition*.

NATURAL SCIENCE

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one in recitation. Laboratory manuals are kept and every ex-

periment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

FIRST YEAR. Physical Geography. The course will include the study of Mathematical Geography, the Atmosphere, the Land, Volcanoes and Volcanic Phenomena, the Ocean, the Earth, and Man. The recitations will be varied with laboratory work and field trips. Topographical conditions in and around Lexington afford abundant opportunity for the observation of geological phenomena. The Missouri River and several small tributaries are splendid examples of different kinds of streams. Salisbury and Atwood's texts will be used.

SECOND YEAR. Physics. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room. Texts: Carhart and Chute's *First Principles of Physics*; Turner and Hersey's *National Note Book Sheets*.

THIRD YEAR. Chemistry. This course covers a year in recitation and laboratory work. In addition to the regular recitations the class visits the local ice plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied. Texts: McPherson and Henderson's *Chemistry and Laboratory Manual*.

COMMERCE

BOOKKEEPING. The course in bookkeeping is carried on entirely by the laboratory method. The student may obtain a unit in it by taking two periods a day for one year or one period a day for two years.

Good penmanship, neatness, speed, and accuracy are developed. In this course the student becomes familiar with all business forms (such as checks, notes, sight drafts) and by the end of the course is able to keep a set of single entry or double entry books. The Williams and Rogers course is used.

STENOGRAPHY. The course in stenography includes two periods a day—one devoted to shorthand and the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the Typewriting Department are Remingtons, Smith Premiers and Underwood machines, affording instruction on either the single or the double keyboard. The care of the machine is taught along with its operation.

COMMERCIAL LAW. Lyon's "Commercial Law." This course is given during the first half of the term and is a half unit course. It is a study of all the principles of law as applied to ordinary business.

MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. A unit may be

secured in two periods a day for one year or one period a day for two years. The following outline is for the former plan:

FIRST YEAR. Shop Work. This course covers the essentials in woodworking. Each student is assigned to a work bench fully provided with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed, and finished by the class. Text: Griffith's *Essentials of Woodworking*.

SECOND YEAR. Mechanical Drawing. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and Woodwork are prerequisite. Text: Bennett's *Problems in Mechanical Drawing*.

MUSIC

Private instruction from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$60 per year.

Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

PUBLIC SPEAKING

The Department of Public Speaking offers especial advantages to those who desire training which will fit them to stand on their feet—think and talk. Correct platform, attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called on for extempore speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50 per year. The Seniors receive instruction in class free of charge.

The winner of the declamation contest at Commencement will receive a gold medal, awarded by Judge Richard Field, President of the Board of Trustees.

MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the *General Orders* for Guard Duty.

The theoretical course is given three days a week for a year and is required, in addition to the fifteen units, of all graduates. Students are advised to take it, if possible, before the Senior year. The text books are the *Infantry Drill Regulations*, *Manual of Guard Duty*, *Field Service Regulations* and *Firing Regulations* of the United States Army and such other books as the instructor thinks advisable.

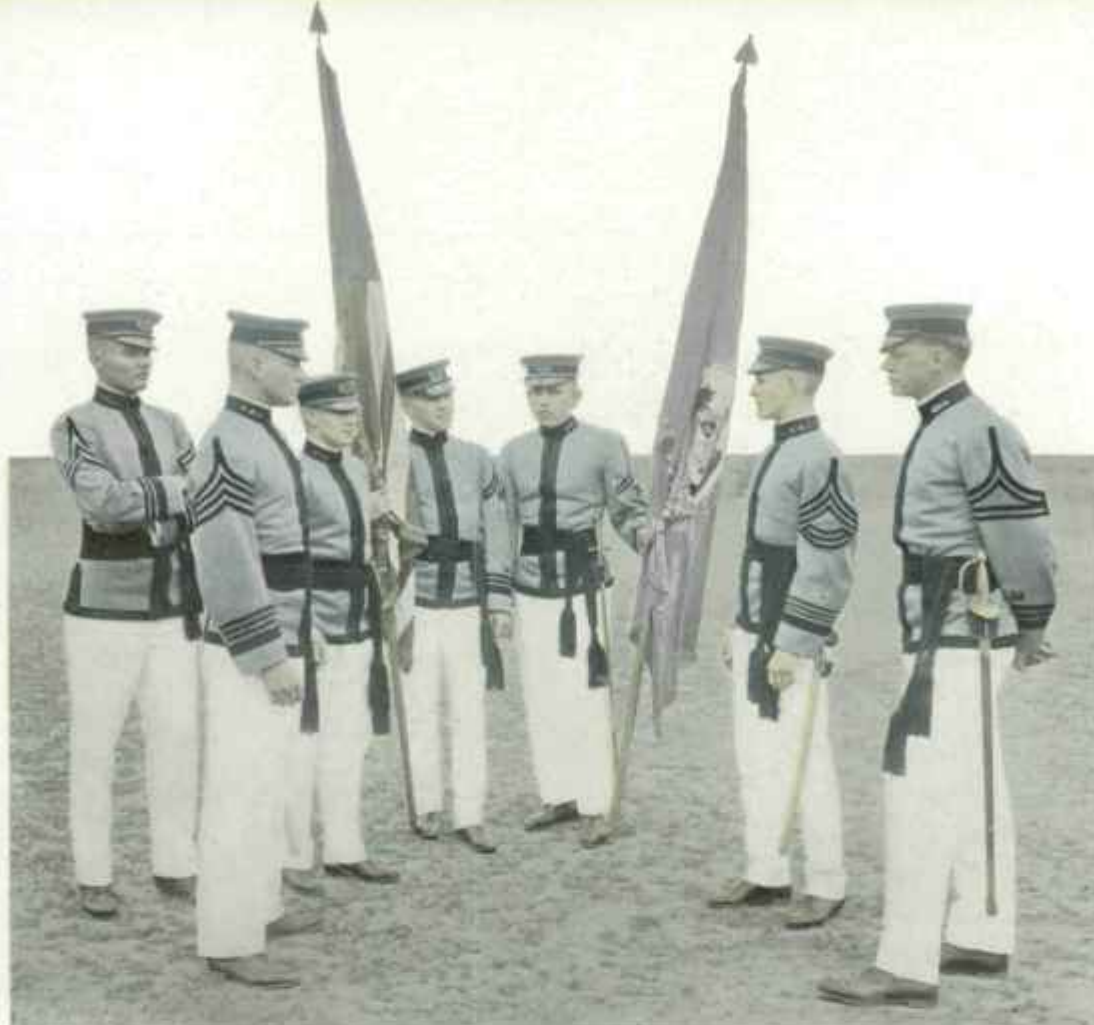


BAYONET FENCING

The Wooden Guns with Padded Tips Make This Interesting Exercise Perfectly Safe.



INSTRUCTION IN INFANTRY DRILL CLOSELY FOLLOWS THAT GIVEN IN THE REGULAR SERVICE



THE STAFF
 Newcomb. Wintrobe. Miller, J. Burns, G. Grimm. Hoge. Allen, J.

Military Organization for 1916-1917

Tactical Department

Professor of Military Science and Tactics
 First Lieutenant RESOLVE P. PALMER, U. S. Infantry.

Faculty Assistants

Captain FRED H. DAY, Band and Hospital Detachment.
 Captain OSCAR GATES, Signal Detachment.
 Captain REX K. LATHAM, Field Engineering Detachment.
 Captain L. B. WIKOFF, Bugle Corps.
 Captain O. S. BLUE, Range Officer and Machine Gun Platoon.

BATTALION ORGANIZATION

Commandant, MAJOR S. SELLERS, JR., M. N. G.
 Assistant Commandant, CAPTAIN O. I. GATES.
 Captain (Commanding the Battalion), Cadet JOHN H. WINTRODE.
 Captain and Adjutant, Cadet Adjutant, Cadet PHILIP G. MAST.
 First Lieutenant and Battalion Adjutant, Cadet KENNET G. HOGE.
 Second Lieutenant and Battalion Quartermaster, Cadet ROBERT F. NEWCOMB.

NON-COMMISSIONED STAFF

Battalion Sergeant Major, Cadet JOHN K. MILLER, JR.
 Battalion Quartermaster Sergeant, JOS. H. ALLEN.
 Color Sergeant, Cadet GUY BURNS. Color Guard, Cadet GILBERT E. GILMAN,
 Color Sergeant, Cadet JAMES C. CUSSINS. Color Guard, Cadet JOHN W. SLOAN.



GARRISON UNIFORM

COMPANY "A"

Captain, Cadet JOHN H. WINTRODE.

First Lieutenant, Cadet Mount A. Burns.

Second Lieutenant, Cadet Byron T. Murphy.

First Sergeant, Cadet David W. Markham.

Quartermaster Sergeant, Cadet Maurice W. Grimm.

Sergeant, Cadet Frank H. Halback.

Sergeant, Cadet Frank Knight.

Sergeant, Cadet Geo. B. Suppes.

Corporal, Cadet Earl E. Warwick.

Corporal, Cadet Geo. W. Gist.

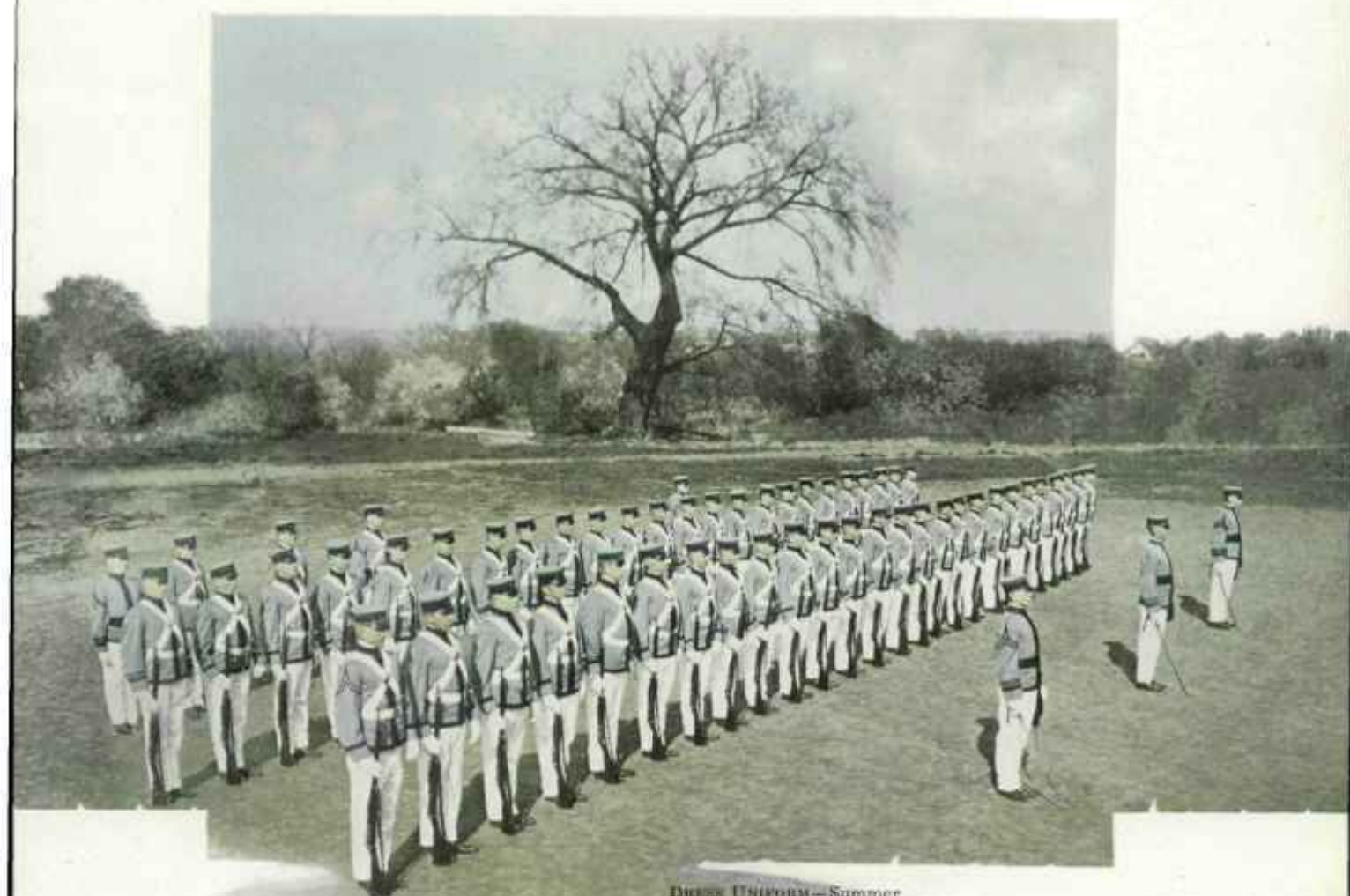
Corporal, Cadet Albert B. White.

Corporal, Cadet Arthur B. Furr.

Lance Corporal, Cadet Van Earl Danner.

Musician, Cadet George R. Clay.

Musician, Cadet William H. Tappan.



DRESS UNIFORM—Summer

COMPANY "B"

Captain, Cadet WILLIAM W. ASHURST.

First Lieutenant, Cadet Robert H. Ferguson.

Second Lieutenant, Cadet George H. Ward.

First Sergeant, Cadet Jack Fulbright.

Quartermaster Sergeant, Cadet Andrew A. Skidmore.

Sergeant, Cadet Edward L. Kerns.

Sergeant, Cadet Howard J. Byler.

Sergeant, Cadet Threlman J. Tucker.

Corporal, Cadet Edmond A. Biems.

Corporal, Cadet Norman Mathewson.

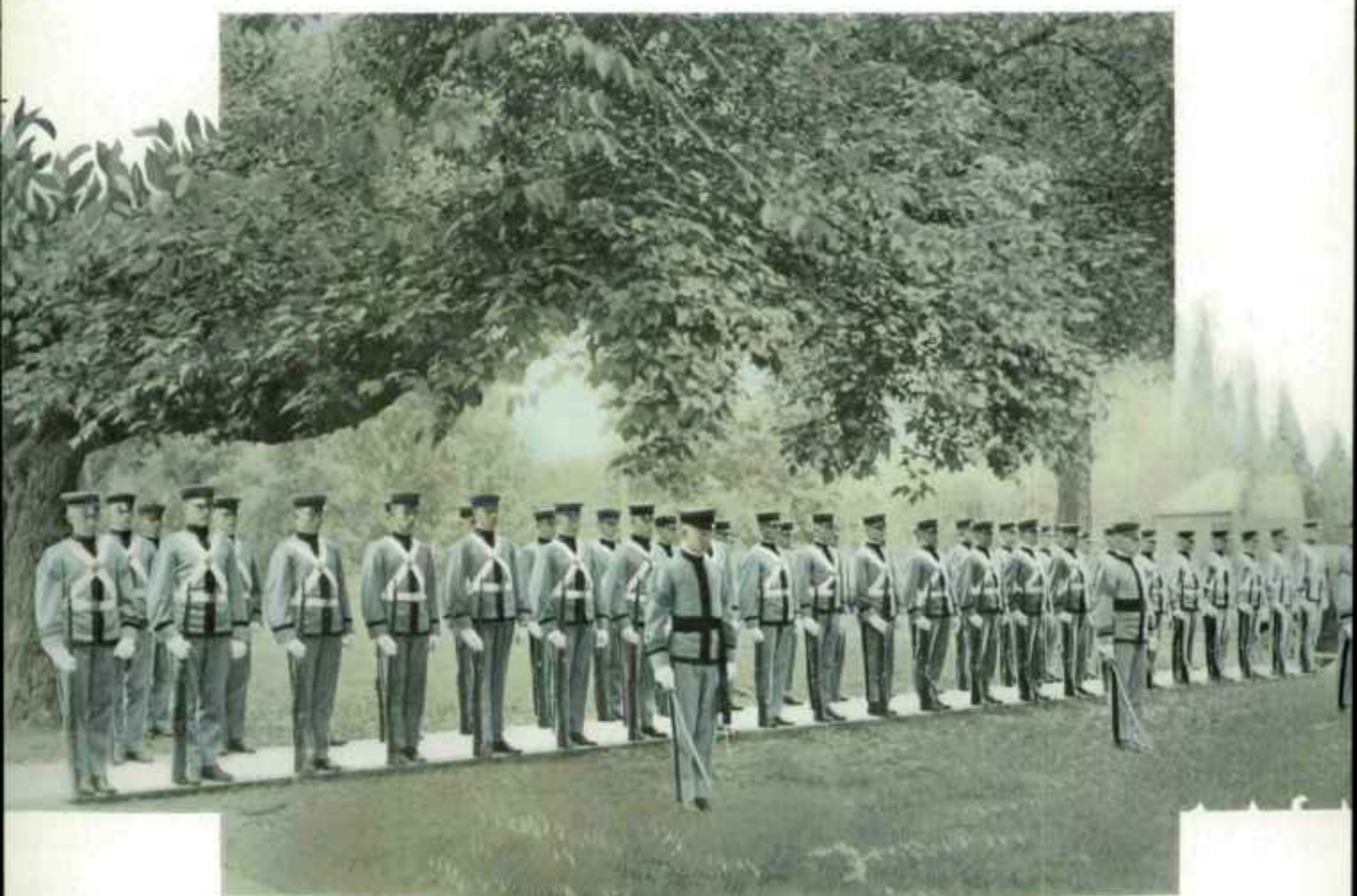
Corporal, Cadet Harry E. Angel.

Corporal, Cadet Plumber J. Gardner.

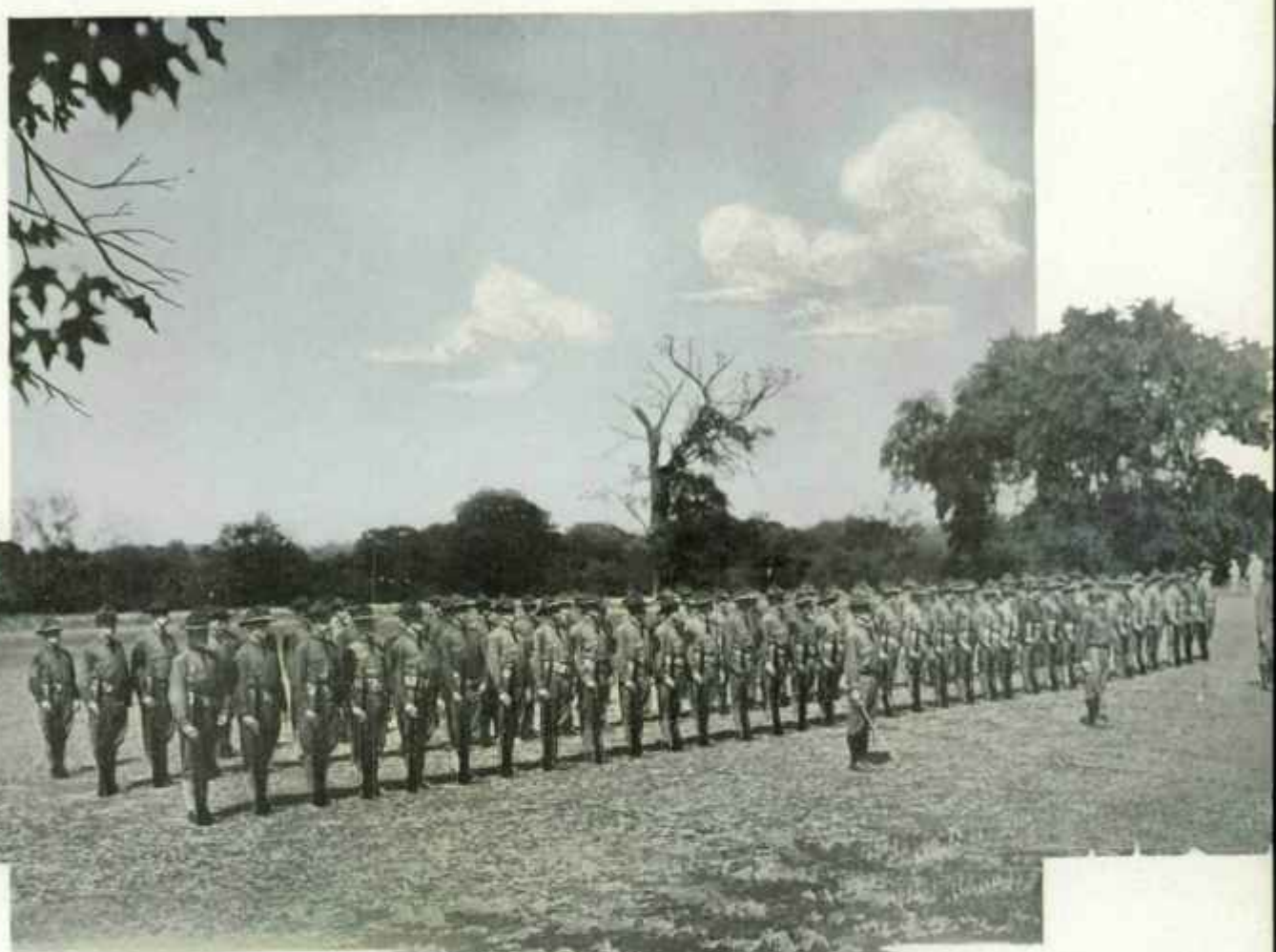
Lance Corporal, Cadet George D. Turner.

Musician, George C. Groce.

Musician, Leland H. McClung.



DRESS UNIFORM—Winter



SERVICE UNIFORM



Band

Director, CAPTAIN FRED A. DAY.

Chief Musician, Cadet Harry A. Day.
Acting Drum Major, Cadet Myrle E. Warren.
Principal Musician, Cadet William E. Lewis.
Sergeant, Cadet Harry Collins.
Acting Corporal, Cadet Jas. R. Amos.
Acting Corporal, Cadet Lewis E. Davis.
Acting Corporal, Cadet Tom B. Allen.



CADET OFFICERS AND NON-COMMISSIONED OFFICERS

Knight	Kerns		White	Burns, G.	Warren	Orlins	
Gist	Belms	Turner	Cussins	Tucker	Angel	Matheson	
		Eaton	Collins, L.	Day			
	Allen, T.	Newcomb			Parr		Gardner
Markham	Warwick		Miller, J.	Lewis	Shidmore		Suppos
	Holbach	Amos	Ward, G.				
			Davis				
			Wintrobe	Ashurst	Hogo		Fulbright
Burns, M.	Murphy	Mast				Ferguson	

Department of Military Science

WENTWORTH MILITARY ACADEMY,

LEXINGTON, MO., May 1st, 1916.

From: *The Professor of Military Science and Tactics.*

To: *The Superintendent.*

Subject: *Report of Military Department for year 1915-1916.*

1. Pursuant to your verbal instruction of the eighteenth inst., the following report is made:

2. Course of Instruction, as prescribed in General Orders 70, War Department, series 1913, and considerable additional work as hereafter stated.

a. Theoretical Instruction consisted of a study of Infantry Drill and Field Service Regulations, Interior Guard Duty, Small Arms Firing Manual, Map Reading, Topographical Sketching, Organization of the U. S. Army, the Military Policy and History of the United States and the Elements of Military Hygiene.

b. Practical Instruction consisted chiefly of work in Infantry Drill and Field Service Regulations, with particular attention given to the different phases of Security, Information and Infantry Combat, as applied to Company and Battalion. However, bayonet exercises, close order drills, calisthenics, ceremonies, interior guard duty, castramentation and marching received sufficient attention to insure a reasonable understanding thereof.

c. Gallery practice and range firing received special attention with a view of making each cadet familiar with the nomenclature, care, preservation and use of the high power government rifle. One hundred and thirty-five medals and buttons have been awarded the cadets by the National Rifle Association for qualifications in outdoor or indoor marksmanship. Our rifle team won the trophy awarded for the first place in Class "B" division of the National Military School Competition. Credit for the excellence attained belongs to First Sergeant Oscar Blue, U. S. Army (retired), who has had active charge of this instruction.

3. Credit is herewith accorded Faculty Officers Gates, Latham, Day, Blue and Wycoff and Cadet Officers Wintrode, Burns M. and Fulbright for bringing the Signal, Field Engineering, Hospital, Machine Gun, Bugle, Field Artillery, Gymnasium and Bayonet Fencing detachments, respectively, up to the present creditable state of efficiency.

4. The foregoing pertains to the technical military training, but in conjunction therewith this department has constantly labored to be an important factor in Wentworth character development by helping to inculcate in each cadet habits of subordination to lawful authority, a sense of acquired discipline, an inherent quality of loyalty to superiors and a proper consideration for the rights and feeling of subordinates.

5. Appreciation of the cordial support of the Commandant and other faculty officers in matters pertaining to the instruction work of this department is recorded.

6. Lectures or informal talks on technical or historical subjects of military import have been given the cadet corps by Captain W. K. Naylor, Instructor at the Army Service Schools; Captain G. F. Prichard, U. S. Cavalry; Lieutenant Ben Hoge, U. S. Cavalry, and Lieutenant R. P. Palmer, U. S. Infantry, during the past school year. Twenty-five members of the Senior class also heard the President of the United States deliver a public speech at Kansas City, Mo.

7. The following members of the graduating class (1916) are commended for their proficiency in the application to the work of the military department: William A. Ashurst, Andrew M. Burns, John H. Wintrode, John K. Miller, Jr., Bryant T. Murphy, George H. Ward, Jack Fulbright, Philip G. Mast, Kenneth G. Hoge.

R. P. PALMER,

First Lieutenant, U. S. Infantry.

Report of an Inspection of the Military Department of Wentworth Military Academy

at Lexington, Lafayette County, Missouri.

"HONOR SCHOOL"

Made May 7, 1915, by

MAJOR ANDREW MOSES, General Staff, U. S. A.

The report of Major Andrew Moses, who inspected Wentworth, May 7, 1915, received at the Academy during the summer.

(NOTE—The report consists largely of a series of questions and their answers.)

The report follows:

1. Is this institution essentially military, or is the military instruction merely a single feature? Essentially military.

2. What degree of importance is attached to the military instruction by the faculty? A great degree.

3. Is any change in the War Department classification desirable? No.

4. If not already classified, what classification should be made?

5. Is the officer on duty at the college cordially supported by the faculty in the matter of military instruction and discipline? (Give explicitly your reasons for the conclusion stated.) Yes, observation and investigation of this subject.

6. Are the students required to be continuously in uniform, and do they lead, as far as the surrounding conditions can reasonably be expected to permit, a military life? In other words, are the conditions such as to impress them constantly with a sense of being under military discipline? Yes.

7. To what extent is a military spirit developed and nurtured? A great extent.

8. With what degree of zeal is military duty performed? Excellent.

9. What was the general appearance of the cadets at inspection? Excellent.

10. Have the requirements of Par. 27, G. O. 70, W. D. 1913, as to the time allowed the military department been fully complied with? Yes.

11. Have the requirements of Par. 28, G. O. 70, W. D. 1913, as to the course of instruction been complied with? Yes.

12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery and other branches? Yes.

13. Is the military instruction of such an extent and thoroughness as to qualify the average graduate for a commission as lieutenant of volunteers? Yes, but most of them are not of age. They lack only age and further education to make them desirable army officers.

14. Is the military professor eligible for this detail? (Pars. 14 and 16, G. O. 70, W. D. 1913.) Yes.

15. Is he satisfactory to the authorities of the institution? Yes.

16. Is the retired non-commissioned officer satisfactory? Yes.

17. Do the conditions warrant the continuance of the detail at this institution of an officer as professor of military science and tactics? Yes.

GENERAL REMARKS

MAY 7TH—FORENOON.

The inspection on the drill ground consisted of guard mounting, inspection of guard and sentinels, escort of the color, battalion parade, and battalion inspection in dress uniform. This was followed by inspection of cadet rooms, lavatories, class rooms, mess hall, kitchen, gymnasium, and store-rooms. I witnessed drill by signal, engineer, hospital and artillery detachments.

The ceremonies and drills were well executed, and the manual of arms and marching were very good. Rifles uniformly clean, and uniforms and equipment in good condition.

The cadet rooms, lavatories, mess hall and dining room in satisfactory state of order and cleanliness. The dining room and kitchen and storerooms are attractive and very clean. The gymnasium is new and not quite completed. It will afford excellent facilities for indoor drills and gallery ranges in addition to its use as a gymnasium proper. The sentinels examined were well instructed. Signaling with semaphore, heliograph, and buzzer was satisfactory, and the detachment is well instructed and enthusiastic.

First aid consisted of litter drill, and dressing of various gunshot wounds, setting of fractures and revival of the drowned. The work of the hospital detachment was excellent. Standing gun drill by the artillery detachment was executed in a satisfactory manner.

Various types of entrenchments and a single lock bridge was inspected that had been constructed by the engineer detachment. This detachment has also prepared excellent sand models of entrenchments and overhead cover, obstacles and various types of bridges. The instruction and efficiency of this detachment seems to be very good generally, and in individual cases excellent. Topographical sketches and road maps of cadets were examined and seemed to be very creditably

done. Very satisfactory work in gallery and range practice is being done under Sergeant Blue (retired).

P. M.—MAY 7TH.

The afternoon was taken up with battalion and company drills in close and extended order on the drill ground, followed by a field problem—advance guard and outpost. (Copy of problem, sketches and orders herewith.) The drills were well executed and the cadet officers and non-commissioned officers displayed great confidence in handling their commands. The outpost and advance guard problem was very well done. The officers displayed an extended knowledge and grasp of these subjects, and the work of the patrols and the corps generally showed that careful training had been given along these lines.

This is an excellent school and the cadets seemed to be very zealous and efficient in the discharge of their military duties. Lieutenant Palmer deserves credit for the progress made and the generally excellent condition of the military department, and the faculty and authorities have given him every support possible.

MAJOR ANDREW MOSES, General Staff,
Inspector.



THE FIRING LINE

Out-of-Door Rifle Practice

The Target

This is operated by cadets safely down inside the pit from where they raise and lower the targets to mark the shots and set the signals to announce the accuracy of shooting.

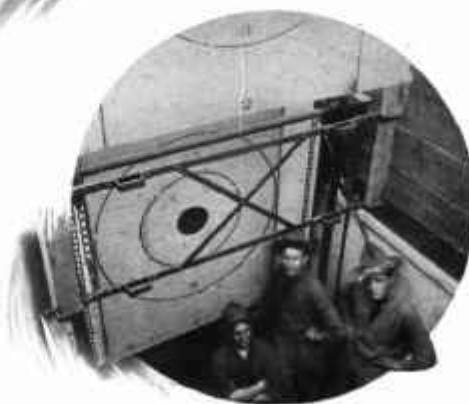


On the Range

The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible accident.

How it Looks Inside the Pit

This shows one target lowered (in order to mark the shot). The other is raised in preparation for shooting. No accident has ever occurred on the range.



Some Wentworth Trophies



The Schmelzer Trophy awarded the Champion Tennis player of the Academy.

Relay Trophy, won by Wentworth Military Academy at University of Kansas in second annual High School Track & Field Games, May, 1919.



The Spalding Trophy for best individual athlete.

Cup awarded Wentworth Military Academy for championship in eighth annual Interscholastic Track Meet at Columbia, Mo., May, 1911.



Trophies won by the Wentworth Rifle Team during the first two years of the Military School Rifle Shooting League. The Plaque and Medals Represent the National Championship in 1912, and second place in 1913.

Wentworth Champion Riflemen



RIFLE TEAM WINNERS OF CLASS B GALLERY SHOOTING COMPETITION
MILITARY SCHOOLS OF THE UNITED STATES.

Capt. Blue Kates
Sprague Kelly
Skidmore Britton Kerns
Allen, J. Ashurst Warwick Ward, G.

From The Kansas City "Journal."

"In the gallery shooting competition, by the national military schools for the season of 1915-1916, Wentworth Military Academy at Lexington, Mo., won the highest score, winning over Miami Military school by one point.

"This competition is in class B. The shooting is held under the auspices of the National Rifle Association of America. The official score was:

Wentworth Military Academy.....	8,489
Miami Military Academy.....	8,488
Bingham School.....	7,910
Shattuck School.....	7,769
Hitchcock Military Academy.....	7,665
Nebraska Military Academy.....	6,959
Mt. Tamalpais Military Academy....	6,826
Missouri Military Academy.....	6,329
Columbia Military Academy.....	6,299
Nazareth Hall Military Academy.....	4,225

Winners of Honors



KENNETH G. HOGE (Missouri)
Honor Graduate
Highest Scholastic Honors of
Senior Class
At Wentworth Four Years
Second Contestant
W. W. ASHURST



N. MATHESON (Colorado)
Winner of Drill Medal
At Wentworth Two Years



J. P. STEFFA (Iowa)
Winner Debate Medal
At Wentworth One Year



E. B. ROBINSON (Missouri)
Winner Undergraduate Scholarship
Medal
At Wentworth One Year



G. W. BURNS
Winner of Declamation Contest
Medal Presented by Judge R. Field
At Wentworth Two Years



J. H. ALLEN (Missouri)
Winner Debate Medal
At Wentworth Three Years

WENTWORTH MILITARY ACADEMY Military Department

LEXINGTON, Mo., May 23, 1916.

GENERAL ORDERS,
No.

With the approval of the Superintendent and under the provisions of par. 32, General Orders No. 70, War Department, 1913, Cadet Kenneth G. Hoge is hereby designated as the honor graduate of this institution for the year 1916.

By term "honor graduate" is understood a graduate whose attainments in scholarship have been so marked as to receive the approbation of the president of the school, and whose proficiency in military training and knowledge and intelligent attention to duty have merited the approbation of the professor of military science and tactics.

R. P. PALMER,

*First Lieutenant United States Army,
Professor of Military Science and Tactics.*



G. H. WARD (Oklahoma)
Second Contestant for Rifle
Championship
At Wentworth Four Years



SWIMMING CHAMPIONS

McINTOSH (Cal.) BYLER (Missouri) CUSSINS (Ill.)

Champion	Second	Third
At Wentworth	Contestant	Contestant
One Year	At Wentworth	At Wentworth
	Three Years	Four Years



W. W. ASHURST (Missouri)
Winner of Sword
Presented to Captain of Best
Drilled Company
At Wentworth Five Years



J. FULLBRIGHT (Arkansas)
Winner of Athletic Medal
Captain Football Team, Basketball
Team
Captain Baseball Team, Track
Team
Tennis Champion
At Wentworth Two Years



FRANK KNIGHT, JR. (Iowa)
Winner of Rifle Championship and
Burnap Trophy
At Wentworth Two Years

General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. The principal regulations, however, are printed in book form and placed in every room. Following are excerpts from the Book of Regulations:

LIMITS

Limits extend approximately two blocks in each direction. During recreation periods cadets may go anywhere inside of limits.

Cadets are prohibited from visiting on floors or sections other than their own, except by special authority.

Cadets not in yard confinement are allowed freedom of limits on Saturday afternoon after parade and on Sunday afternoon between Silent Hour and supper, and on Monday morning between long roll and dinner.

P. M. STUDY HALL

P. M. study hall will be held for one hour each afternoon, beginning 5 minutes after battalion is dismissed from parade.

Cadets are assigned to P. M. study hall when they have shown that they have not properly prepared their lessons for that day.

PERMITS GRANTED

WEEK DAYS—To go to town for some necessary article of clothing, or other articles immediately necessary. These permits are granted for only the time necessary to obtain the article or articles needed and only during the recreation periods.

SATURDAY EVENING—Calling permits from 7:15 p. m. to 10:10 p. m.

SUNDAY EVENING—Church permits from 7:00 and 7:15 to 9:00 and 9:15.

Cadets not in yard confinement and not having excess ma occasionally attend entertainments in the evening, at the discretion of the Commandant, provided they report to

study hall in the afternoon. Permits will be granted in the usual way, but only to those cadets whose standing in conduct and scholarship is unexceptionable.

The conduct of cadets on permit or on furlough will be consistent with the general regulations of the Academy.

Permits will not be granted to cadets having excess of demerits, or to those in yard confinement.

New cadets will not be granted calling permits until after Christmas.

No permits will be granted cadets on sick report.

No permits will be granted on school days except as above.

MISCELLANEOUS

Every cadet is expected to write to his parents once a week and his letters are expected to show a gradual improvement. In case he fails to write regularly or does not show the expected improvement his parents should notify the Academy.

Cadets will be required to bathe frequently and register at the post for a bath at least twice a week.

Cadets are prohibited from having fire-arms or ammunition in their rooms.

Cadets are prohibited from gambling in any form and from having playing cards, dice or gambling paraphernalia in their rooms or in their possession.

Cadets may play games other than cards during recreation hours.

Cadets are prohibited from drinking or introducing into barracks or having in their possession intoxicating liquor of any kind.

No cadet may use tobacco in any form.

SPECIAL REMARKS

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in refer-



ence to your son's disposition and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of extreme illness.

Every boy's teeth should be attended to before he starts to school, so that his attend-



MAPPING

ance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed \$1.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission, simply requiring that boys be in good physical condition, and of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other schools as to class standing is essential in classifying new cadets.* Special attention is given to the weak points of the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly impressed upon him and no interruption occurs to prevent the fullest benefit from academic instruction.

Cadets should enter as near the beginning of the season as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expenses for board and tuition for the remainder of the session will be canceled.

DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West. It is in no sense reformatory in work and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.





TRUMPETER STAFF

Groce:

Byler

Belms

Allen J.

Burns G.

Hoge

Burns M.

THE TRUMPETER

During the past six years the school paper, "The Trumpeter," has been published weekly or bi-weekly during the session. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is \$1.50 a year.



Routine of Duties

Note: The calls are set back during the winter months.

	1ST CALL	2ND CALL	TIME	
Reveille	6:15	6:30		
Police of Rooms			6:30 to 6:55	
Breakfast	6:55	7:00		
Police Inspection	7:35	7:40		Except Monday
Commandant's Office Hour	7:40		7:40 to 8:00	Except Sunday
Sick Call	7:30	7:35		
Guard Mounting	7:40	7:45		
Chapel	8:00	8:05	8:05 to 8:20	Except Sunday and Monday
Sunday School	8:00	8:05	8:05 to 8:35	Sunday only
Study and Recitations			8:20 to 12:10	Except Sunday and Monday
Inspection	9:00	9:05		Monday only
Church	10:25	10:30		Sunday only
Dinner	12:25	12:30		
Study and Recitations	1:15	1:20	1:20 to 2:05	Except Sunday and Wed.
Drill	2:15	2:20	2:20 to 3:50	Except Sunday and Wed.
Call to Quarters	1:00	1:05	1:05 to 3:30	Sunday only
Supper	5:55	6:00		
Study			7:00 to 9:00	
Release from Quarters			9:00 to 9:15	
Call to Quarters	9:15	9:20		
Taps	9:30			



THE NEW MACHINE GUNS ARE VERY INTERESTING





THE WORK REPRESENTED IN THIS PICTURE WAS COMPLETED BY THE ENGINEERS IN 10 $\frac{1}{2}$ MINUTES



SOME MANUAL TRAINING PRODUCTS





ON THE PARALLEL BARS

Athletic Organization

LIEUT. GEO. A. RACELY, University of Nebraska	- - - - -	<i>Athletic Director</i>
		<i>Coach football, basketball, baseball</i>
CAPT. I. E. RYDER, St. John's College	- - - - -	<i>Assistant coach football</i>
CAPT. R. K. LATHAM	- - - - -	<i>Assistant coach baseball</i>
CAPT. O. I. GATES	- - - - -	<i>Assistant coach baseball</i>
LIEUT. V. C. WRIGHT	- - - - -	<i>Coach track</i>
CAPT. F. A. DAY	- - - - -	<i>Coach tennis</i>
MAJOR R. P. PALMER	- - - - -	<i>Director of gymnasium work</i>

It is the object in the Athletic Department to give the best instruction in all modern branches of athletics which afford amusement, upbuild the physique and at the same time develop the character of the cadets. Much stress is laid on the matter of training, and the cadets soon learn that the men who use tobacco, eat irregularly, or do not observe all the rules of training cannot hope to achieve the best results in athletics. It is not the object of the department simply to turn out winning teams, but rather to develop and instill in the boys the principles of temperance, determination, loyalty and true sportsmanship, and to give them the best physical development.

EQUIPMENT

Wentworth has excellent grounds for football, baseball, track and tennis. The new gymnasium affords a basketball court and place for other gymnasium work. This gymnasium is scarcely excelled by that of any other preparatory school and is much better than those furnished by many colleges. The school has an excellent outdoor cement swimming pool.

PRIZES

Major letters and sweaters will be given to the cadets winning places on the first teams in football, basketball, baseball, or track. Minor letters will be given to the members of the gymnasium, tennis, and swimming teams. Second team letters will be given to cadets winning places on the second teams of the major sports. A cup is offered for the tennis championship, swimming championship, and other small prizes are given for various events.





MISSOURI PREPARATORY SCHOOL CHAMPIONS

Capt. Sellers (Coach) Allen J. H. Suppes Warren Lieut. Wiloff (Coach)
 Ashurst Burns M. Grimm Fulbright (Capt.) Newcomb Amos Cussins
 Minor Lewis Warwick Murphy Trent Minick Collins H. George

RESULTS OF THE FOOTBALL SEASON

Sept. 25 at Lexington,	Wentworth..... 0	Wentworth Alumni 8
Oct. 2 at Lexington,	Wentworth..... 9	Chilicothe Business Col 14
Oct. 9 at Lexington,	Wentworth..... 13	K. C. Veterinary Col 27
Oct. 16 at Lexington,	Wentworth..... 33	Argentine Athletic Club 6
Oct. 22 at Ottawa,	Wentworth..... 7	Ottawa University 51
Oct. 30 at Kansas City,	Wentworth..... 0	K. C. Veterinary Col 61
Nov. 5 at Lexington,	Wentworth..... 32	Odessa 2
Nov. 13 at Lexington,	Wentworth..... 27	Haskell Seconds 10
Nov. 25 at Lexington,	Wentworth..... 14	Kemper 0



THE MIDGETS

	Hammond	Nichols	Roser	Dagget	Olson	Sanford	Dean W.
Capt. Chamberlin (Coach)	Miller	Austin	Martin	Tappan	McClung		Brogan



SECOND FOOTBALL TEAM

Lieut. Wikoff (Coach)	Tucker	Hoge	Ward G.	Halbach	Ballard	Allen T.	Capt. Sellers (Coach)
Compton	Byler	Gardner	Cussins (Capt.)	Easton		Lovell	Dean C.



BASKETBALL TEAM

Left to Right—Top Row—Dick,
Gardner, Capt. Sellers (Coach),
Ward, Fulbright
Center Row—Cassins, Byler
Bottom Row—George, Murphy
(Captain), Burns M.

RESULTS OF THE BASKETBALL SEASON

Dec. 4 at Lexington,	Wentworth.....24	Independence H. S.....34
Jan. 15 at Independence,	Wentworth.....26	Independence H. S.....25
Jan. 21 at Lexington,	Wentworth.....12	Hix Club.....39
Jan. 28 at Boonville,	Wentworth.....16	Kemper M. S.....36
Feb. 4 at Lexington,	Wentworth.....15	Missouri M. A.....19
Feb. 11 at Lexington,	Wentworth.....38	K. C. University.....22
Feb. 18 at Lexington,	Wentworth.....26	Kemper M. S.....15
Feb. 25 at Mexico,	Wentworth.....11	Missouri M. A.....40
Feb. 26 at Warrenton,	Wentworth.....16	Central-Weslyn.....44
Mar. 3 at Lexington,	Wentworth.....47	K. C. Veterinary Col.....22



SECOND CLASS BASKETBALL CHAMPIONS

Left to Right—Top Row—Hoffman,
George, Capt. Gates (Coach),
Dean, C.
Bottom Row—Young, Ward C.,
Allen J. (Captain), Ingles, Kates



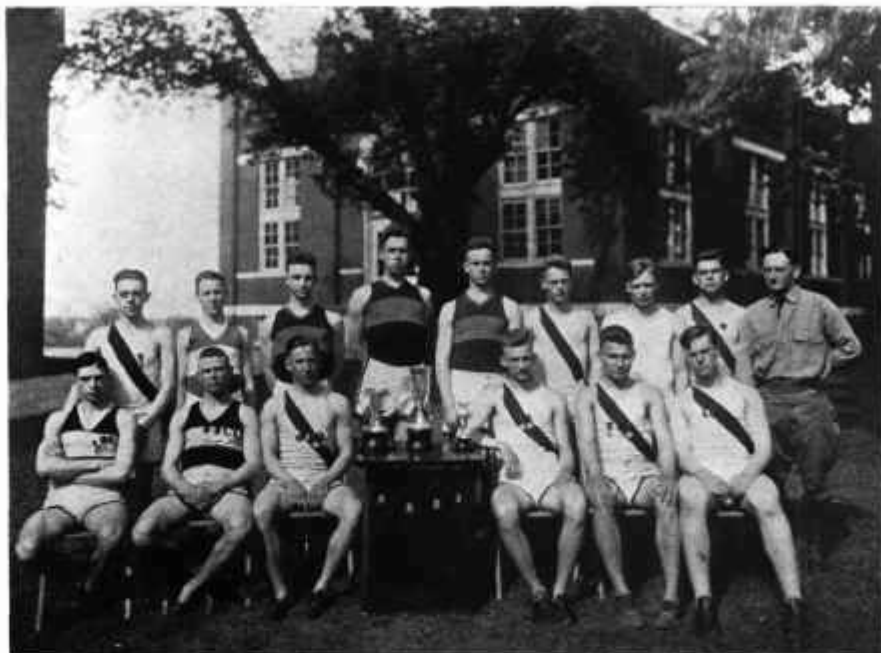
BASEBALL TEAM

Tied for Preparatory School Championship of Missouri

Lieut. Wikoff (Coach) George Amos Murphy Fulbright Warren Furr White Kerns
 Turner Collins Lovell Ashurst

RESULTS OF THE BASEBALL SEASON

April 3 at Lexington,	Wentworth.....	3	Missouri Valley College.....	6
April 8 at Lexington,	Wentworth.....	4	Central College.....	5
April 14 at Boonville,	Wentworth.....	8	Kemper M. S.....	6
April 19 at Lexington,	Wentworth.....	1	Missouri M. A.....	7
April 26 at Lexington,	Wentworth.....	4	Chinese Uni. of Hawaii.....	5
May 3 at Lexington,	Wentworth.....	6	K. C. Dental College.....	5
May 6 at Lexington,	Wentworth.....	9	St. Paul's College.....	5
May 15 at Lexington,	Wentworth.....	4	Kemper M. S.....	1
May 20 at Concordia,	Wentworth.....	4	St. Paul's College.....	5
May 22 at Lexington,	Wentworth.....	8	Missouri M. A.....	6
May 27 at Lexington,	Wentworth.....	8	Wentworth Alumni.....	7



TRACK TEAM

Ryan McIntosh Axley Helms Collins, H. Byler Compton Burns, M.
 Ward, G. Suppes Collins, L. Lieut. Wright (Coach)
 Fulbright Newcomb Allen, J. H.

TRACK RESULTS

February 26 at Kansas City. K. C. A. C. indoor track meet. Dual one-half mile relay. Wentworth vs. Kemper. Wentworth 1st.

April 15 at Lexington. Dual track meet. Wentworth vs. Wyandotte Athletic Club of Kansas City, Kansas. Wentworth 67, Wyandotte A. C. 56.

April 29 at Booneville. Booneville interscholastic track meet. Kemper 44, Wentworth 26, Slater 17, Trenton 6, Westminster 12, Clinton 10, Jefferson City 10, University H. S. 1.

May 13. Missouri interscholastic track meet. Kemper 1st, Wentworth 2nd, K. C. Polytechnic 3rd.

RECORDS MADE ON THE WENTWORTH FIELD

50-yard dash.....	05:4	Smith, '15	120-yard hurdles.....	16:3	Martin, '11
100-yard dash.....	10:1	Wyatt, '08	High jump.....	5:10	Fish, '06
220-yard dash.....	22:4	MacArthur, '13	Pole vault.....	11:2	Sunderland, '11
		Wyatt, '08	Broad jump.....	22:9	Sunderland, '11
440-yard dash.....	53	Mellor, '08	Shot put.....	43:8	Anderson, '08
Mile run.....	5:02:1	Anfenger, '09	Discus.....	112:6	Butler, '11

STATE RECORDS MADE AT COLUMBIA BY WENTWORTH MEN

50-yard dash.....	5:4	Smith, '15	440-yard dash.....	52	Mellor, '07
100-yard dash.....	10	Wyatt, '08	Pole vault.....	11:2	Sunderland, '11
220-yard dash.....	21:4	Wyatt, '08	220 low hurdles.....	26	Martin, '11

Winners of the "W" 1915-1916

J. H. Allen,

Football, Track.

W. W. Ashurst,

Football, Baseball.

J. R. Amos,

Football, Baseball.

M. Burns,

Football, Basketball, Track.

H. T. Byler,

Basketball.

H. W. Collins,

Football, Basketball, Track.

L. E. Collins, Jr.,

Track.

J. C. Cussins,

Football, Basketball.

J. A. Dick,

Basketball.

J. Fulbright,

Football, Basketball, Baseball, Track.

A. B. Furr,

Baseball.

A. E. George,

Football, Basketball, Baseball.

M. W. Grimm,

Football.

P. J. Gardner,

Basketball.

W. E. Lewis,

Football.

J. J. Lovell,

Baseball.

B. T. Murphy,

Football, Basketball, Baseball.

F. S. Minor,

Football.

H. D. Minick,

Football.

R. F. Newcomb,

Football, Track.

G. B. Suppes,

Football, Track.

C. B. Trent,

Football.

G. B. Turner,

Baseball.

E. M. Warren,

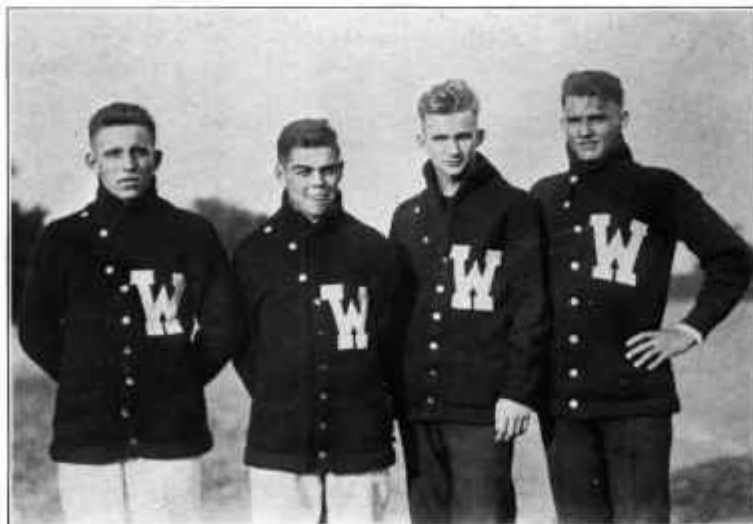
Football, Baseball.

E. E. Warwick,

Football.

G. H. Ward,

Basketball, Track.



Expenses

REQUIRED OF ALL

Amount paid on entrance as follows:

Board, tuition, laundry and ordinary medical attention.....	\$215.00
*Uniforms and equipment.....	73.30
Deposit for books and stationery....	10.00
Athletic fee.....	10.00

Total (first term).....\$308.30

Amount due January 1st for second term, balance on board, tuition, laundry and ordinary medical attention.....	\$210.00
Deposit for books and stationery....	5.00
Two pairs white duck trousers.....	3.00

Total (second term).....\$218.00

Grand total for entire session.....\$526.30

*The charge for uniforms includes the following items: 1 gray uniform and cap, 1 olive drab fatigue uniform, 2 pairs of khaki trousers, 2 olive drab service shirts, 1 campaign hat, 1 web belt, black tie, gloves and collars, 1 olive drab overcoat, white equipment, 2 pairs duck leggings.

Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January).....	\$60.00
Use of Piano (payable half on entrance and half 1st of January)...	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)...	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January)....	5.00
Diploma.....	5.00
Manual Training Fee.....	5.00
The Trumpeter.....	1.50

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged \$7.00 per week.

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name.

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, blacking brush and blacking; one bath robe, one pair black and one pair tan shoes, *each with rubber heels* (not low quartered). One pair of white tennis shoes.

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy.

Roster of Cadets, 1916

Allen, Joseph Hunter	Missouri	Halbach, Frank Houston	Illinois
Allen, Thomas Buford	Missouri	Haley, Charles Herbert	Texas
Amos, James Roberts	Missouri	Hallum, Ben Cyrinus	Oklahoma
Angell, Henry Ellsworth	Colorado	Hammond, Schuyler Krebs	Colorado
Ashurst, William Wallace	Missouri	Hobson, Lewis Barbour	Missouri
Austin, Frank Davey	Colorado	Hoge, Kenneth Gilpin	Missouri
Axley, John Leslie	Missouri	Holmes, Robert Stone	Missouri
Ballard, John Russell	Missouri	Huffman, Louis Cargile	Arkansas
Bare, Leslie Spanogle	Nebraska	Hunt, Richard Llewellyn	Kansas
Baughman, Robert Harper	Oklahoma	Hurley, Reuben Bales	Oklahoma
Beims, Edmund Anheuser	Missouri	Ingles, Edgar Vernon	Kansas
Berryhill, Joseph Franklin	Oklahoma	Jaco, Homer	Missouri
Bischoff, Harry Louis	Illinois	Jones, George Leech	Kansas
Booth, Loyd	Texas	Kates, Harry Ewalt Campbell	Oklahoma
Britton, Thomas Jefferson, Jr.	Texas	Kelly, Clarence Parmenter	California
Brogan, George Clifford	Illinois	Kerns, Edward Lincoln	Illinois
Buchanan, David William	Kansas	Kerr, Hugh Chester	Missouri
Burns, Andrew Mont.	Nebraska	Knight, Frank, Jr.	Iowa
Burns, Guy Whentley	Nebraska	Lebfrom, Ernest Urban	Colorado
Byler, Howard Thompson	Missouri	Le Gore, William Harned	Iowa
Casement, Albert Manley	Kansas	Lewis, William Everett	Missouri
Clay, George Randall	Missouri	Long, William Ellis	Missouri
Collier, James Wm.	Texas	Lovell, John Jackson	Oklahoma
Collins, Harry Wilbur	Texas	McClung, Leland Hartman	Oklahoma
Collins, L. E., Jr.	Texas	McClure, Orin Jefferson	Oklahoma
Compton, James Edward	Illinois	McIntosh, James Hiram	California
Cordes, Dewey Earl	Missouri	McKinnon, Vere Simpson	Oklahoma
Cosden, Stanley	Oklahoma	McNeill, John Howard	Oklahoma
Cragin, Sumner Bowers	Oklahoma	Markham, David Wesley	Kansas
Crosta, Robert Charles	Colorado	Martin, Giles Edward	Missouri
Cussins, James St. Clair Carnes	Illinois	Mast, Philip George	Nebraska
Daggett, Stanley Bryan	Texas	Mastin, Henry William	Colorado
Daniel, Lark Owen, Jr.	Texas	Matheson, Norman	Colorado
Danner, Van Earl	Kansas	Miller, John Kramer, Jr.	Panama
Davis, Lewis Abner	Missouri	Miller, Milton Richard	Missouri
Dawson, George Waller, Jr.	Texas	Miller, Woodson	Missouri
Day, Harry Almonte	Missouri	Minick, Harry Darwin	Iowa
Dean, Edward Clay	Kansas	Minor, Fay Shelby	Missouri
Dean, Wilson McClain	Kansas	Moore, Herbert Victor	Missouri
Dick, James Albert	Colorado	Morgan, Robert R.	Kansas
Douglas, Lloyd William	Oklahoma	Morris, Dallas Texas	Oklahoma
Eaton, Marquis George	Oklahoma	Morton, Staunton Reed	Oklahoma
Eaton, Walter Richie	Oklahoma	Murphy, Bryan Tom	Kansas
Elwood, Harold	Nebraska	Newcomb, Robert Fuller	Oklahoma
Ferguson, Robert Hays	Kansas	Nichols, Evan John	Missouri
Ford, Richard Dorland	Iowa	O'Bannon, Webster Davis	Missouri
Fulbright, Jack	Arkansas	Olson, Wilfred Eugene	Illinois
Furr, Arthur B.	Oklahoma	Pizer, Harry Leon	Nebraska
Gardner, Plummer James	Colorado	Pollock, David Harris	Kansas
George, Allen Edward	Kansas	Prather, Paul Dewey	Kansas
Gillman, Gilbert Emerson	Iowa	Rischel, William Gardner	Missouri
Gist, George Washington	Illinois	Robinson, Edwin Bryan	Missouri
Gleeson, John Christie	Arizona	Roeser, William Theodore	Oklahoma
Godfrey, Russell	Missouri	Ryan, Nobles Fred	New Mexico
Gordon, Harry Firm	Colorado	Sandford, Joseph William	Nebraska
Grimm, Maurice William	Oklahoma	Sanford, John Clark	Oklahoma
Groce, George Cuthbert, Jr.	Texas	Sexton, Albion Wallace	Missouri

Sharp, Jacob Solomon	Missouri	Trent, Charles Bertrand	Texas
Shields, Donald R.	Colorado	Truchot, William Bryan	Montana
Simpson, Tully Fuller	Texas	Tucker, Tillman Jesse	Kansas
Skidmore, Andrew Allen	Kansas	Turner, George Benton	Texas
Sloan, John Walter	Oklahoma	Volk, George Eugene	Texas
Sprague, Alfred Glenn	Missouri	Ward, Charles Denzil	Colorado
Standley, John Harlan	Iowa	Ward, George Herbert	Oklahoma
Steffa, John Philip	Iowa	Warren, Elmer Myrl	Oklahoma
Stein, Louis Henry	Missouri	Warwick, Earl Edward	Texas
Stevenson, William Clyde	Missouri	Weaver, Gordon Leon	Kansas
Strong, Charles Curtis	Kansas	White, Albert David	Texas
Suppes, George Biddle	Oklahoma	Whittelsey, Ralph Albert	Kansas
Talbot, Paul Irl	Missouri	Williams, Nathan Park	Missouri
Tallant, Kenton Charles	Missouri	Williams, Robert Lloyd	Kansas
Tappan, William Hardesty	Minnesota	Wintrobe, John Henry	Iowa
Thode, Felix Oswald	Iowa	Woodridge, Donald Torrance	Colorado
Thomas, James Pendleton	Texas	Wray, Vincent Montgomery	Iowa
Topping, Niles Bartlett	Indiana	Young, Chester Elmer	Oklahoma

RECAPITULATION

Arizona	1	Minnesota	1
Arkansas	2	Missouri	38
California	2	Montana	1
Canal Zone	1	Nebraska	7
Colorado	13	New Mexico	1
Illinois	8	Oklahoma	27
Indiana	1	Texas	16
Iowa	10		
Kansas	21		150



THE MACHINE GUNS SHOOT 400 TIMES PER MINUTE

Alumni

1885.

J. G. Crenshaw, Druggist.....Lexington, Mo.
 Le: W. Davis, Civil and Mining Engineer,
 Victor, Colorado.

1886.

J. Q. Chambers, Physician.....Kansas City, Mo.
 E. M. Taubman, President of Commercial Bank,
 Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law.....Kansas City, Mo.

1888.

W. F. Ahrens, Merchant.....Eufaula, Okla.
 T. B. Crenshaw, Mail Agent.....Kansas City, Mo.
 F. B. Duvall, Commercial Traveler.....Kansas City, Mo.
 G. B. Strickler, Gov. Engineer.....Fredericksburg, Va.

*Deceased

F. G. Sutherlin, Banker.....Spokane, Wash.
 V. J. Willet, Banker.....Harrisonville, Mo.
 T. C. Young, Attorney at Law.....Arkansas

1889.

*J. B. Andrew.....
 A. I. Campbell, Civil Engineer.....Panama Canal
 J. K. Edmonds, Insurance and Real Estate Agent,
 Muskogee, Okla.
 C. L. Harper, Traveling Salesman.....Kansas City, Mo.
 B. C. Hyde, Physician.....Kansas City, Mo.

1890.

W. F. Allen, Farmer and Banker.....Belton, Mo.
 Robert Atkinson.....Seattle, Wash.
 H. F. Blackwell, Attorney at Law.....Lexington, Mo.
 B. H. Brown, Physician.....Chicago, Ill.
 Calhoun Calkins.....Los Angeles, Cal.
 L. W. Crenshaw, Attorney at Law.....St. Louis, Mo.
 Martin Gauldin, Land & Immigration Promoter,
 Chicago, Ill.



AN ALUMNUS COMES BACK. M. WELSH, EX-'09, IN LEXINGTON SWIMMING POOL RECENTLY

W. R. McCann.....St. Louis, Mo.
 J. G. Russell, Farmer.....Lexington, Mo.
 W. B. Weedon, Physician.....Phoenix, Ariz.
 C. G. Worthington, Real Estate and Insurance,
 Galena, Kans.

1891.

B. T. Castelman, Attorney at Law.....St. Louis, Mo.
 J. C. Foulks.....
 *Emmett Gordon.....
 S. S. Gundlach, Attorney at Law.....Kansas City, Mo.
 Guy Holmes, Attorney at Law.....Kansas City, Mo.
 *E. B. Russell.....
 *S. B. Thornton.....

1892.

*J. H. Boude.....
 J. A. DeArmond.....Butler, Mo.
 E. A. Hickman, Captain Signal Corps, U. S. A.,
 Hawaii, Hon.
 N. D. Jackson, Maj. 3d Reg. Mo. Nat. Guards,
 Independence, Mo.
 W. G. Kelly, Bond Broker.....Kansas City, Mo.
 D. Clark McCue, Reporter.....Kansas City, Mo.
 E. M. Rankin, Professor of Greek in
 Lafayette College.....Easton, Pa.

1893.

R. O. Cravens, Banker.....Springfield, Mo.
 R. D. Hall, Merchant.....California

*Deceased.

F. M. Hartley, Lumber Dealer.....Baldwin, Kans.
 H. H. Moore, Manufacturer.....Springfield, Mo.
 M. J. O'Malley, with Swift & Co.....Kansas City, Mo.
 H. D. Ryus, Pres. and Mgr. Auto Co.,
 San Francisco, Cal.

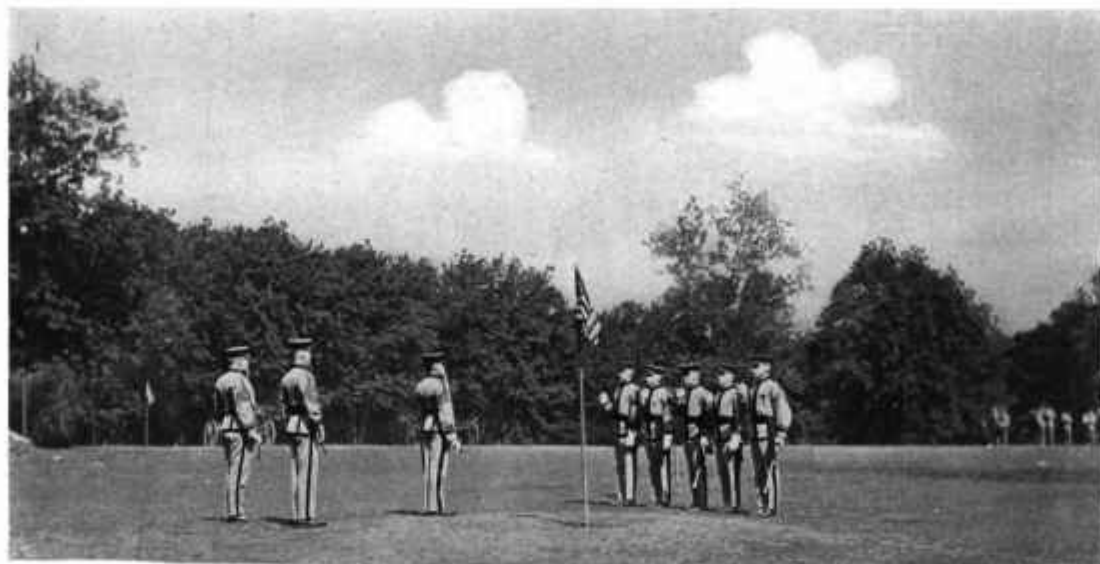
1894.

J. A. Anderson, Merchant.....Baton Rouge, La.
 G. P. Blackwell, Stenographer.....Lexington, Mo.
 C. L. Dameron.....Colorado
 A. L. Falloon, Traveling Salesman.....St. Joseph, Mo.
 E. W. Fitzhugh, Banker.....St. Albans, Vt.
 Ray Frazier, Bond Broker.....Eldorado, Kans.
 Lemuel Hicklin, Capitalist.....Kansas City, Mo.
 *W. W. Ireland.....
 Joseph Laurie, Salesman.....St. Louis, Mo.
 Charles Mayer, State Senator, Attorney at Law,
 St. Joseph, Mo.

1895.

H. L. Cruzen, Mail Clerk.....Kansas City, Mo.
 C. E. Damrell, Dentist.....
 W. H. Edwards, Salesman.....Kansas City, Mo.
 G. W. Fair, Contractor.....Little Rock, Ark.
 W. W. Garr.....Kansas City, Mo.
 B. C. Kenyon, Manufacturer.....Mishawaka, Ind.
 P. H. Kirk, Agt. U. S. Dept. of Agriculture,
 Fergus Falls, Minn.
 S. P. Sawyer, Civil Engineer, Northern Pacific R. R.
 *W. G. Shelby.....

A THOROUGH SCHOOLING IS GIVEN IN ALL THAT PERTAINS TO THE CEREMONIES,
 AND CLOSE ORDER DRILLS



N. Todhunter, Farmer.....Eudora, Ark.
G. S. Tucker, Merchant.....Peabody, Kans.
W. Young, Engineer, Mo. P. R. R.....Lexington, Mo.

1896.

*T. M. Cobb.....
E. R. Corbett, Credit Man, J. W. Jenkins' Sons Music Co.....Kansas City, Mo.
R. E. G. Houston, Asst. Auditor, Telephone Office, Kansas City, Mo.
F. W. Little, Investment Broker.....Wichita, Kans.
H. M. Moffett, Missionary.....China
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....St. Louis, Mo.
R. R. Wagstaff, Merchant.....Hutchinson, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.
H. T. Harris, Physician.....Basin, Wyo.
*J. N. Holman.....
A. W. Nelson, Farmer and Banker.....Bunceton, Mo.
E. B. Sawyer, Miller.....Hutchinson, Kans.
F. L. Slusher, Cashier 1st Nat'l Bank, Chickasha, Okla.
N. T. Stine.....Ottawa, Kans.
C. M. Thorpe, Lawyer.....Oklahoma City, Okla.

1898.

*B. W. Carter.....
T. K. Catron, Real Estate Dealer.....Columbia, Mo.
H. N. DeMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas
L. B. Embrey.....Kansas City, Mo.
C. B. Kellogg, with Central Coal Co., Oklahoma City, Okla.
S. P. Kellogg, Broker.....Kansas City, Mo.
D. Keller, Dentist.....New York
E. A. Liles, Banker.....Aurora, Mo.
W. B. McAlister, State Veterinarian Surgeon, McAlester, Okla.
O. F. Ormsby.....Bedford, Ia.
C. F. Patterson, in Forestry Service.....Ely, Nev.
H. A. Sawyer.....Kansas City, Mo.
O. R. Sellers, Student, Chicago U.....Chicago, Ill.
L. D. Slusher, 1st Bookkeeper Commercial Bank, Oklahoma City, Okla.
E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, Miller.....Webb City, Mo.
W. C. Edwards, Jr., Civil Engineer, Kansas City, Mo.
R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.
C. F. Hackler.....Lexington, Mo.
J. W. Holliday, Jr., Automobile Dealer, St. Joseph, Mo.
E. S. Krallsheimer, Salesman.....Cincinnati, Ohio

*Deceased.

J. B. Mitchell, Clerk with Missouri Pacific R. R., St. Louis, Mo.
G. B. Russell, Traveling Salesman.....Kansas City, Mo.
*M. A. Terhune.....
C. W. Vaughan, Lawyer.....St. Louis, Mo.
D. P. Violet.....
B. L. Williams, Playwright.....Kansas City, Mo.
H. C. Young, Farmer.....Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Dealer.....Lexington, Mo.
Lilburn Cole, Teller, Bank of Commerce, Kansas City, Mo.
E. S. Eldredge.....Hill House, Miss.
*E. C. Hall.....
*Earl Howett.....
Geo. Kerdolff, Insurance Agent.....Kansas City, Mo.
J. T. Rowntree, Rep. Jobbing Trade Los Angeles, Cal.
T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley.....
C. E. Brink, Traveling Salesman.....Wagoner, Okla.
E. R. Carpenter, Traveling Salesman.....
Wade Evans.....Duncan, Okla.
N. C. Hall, Automobile Dealer.....Kansas City, Mo.
O. H. Heldberg.....Lincoln, Neb.
C. E. Lewis, with Railroad.....Kansas City, Mo.
R. L. Lowenthal.....
J. E. Lyons, Dentist.....Higginsville, Mo.
T. N. McClelland, Real Estate Dealer, Kansas City, Mo.
C. S. Nichols, Dept. Sheriff.....Reno, Nev.
M. W. O'Rourke, Hotel Manager.....Guthrie, Okla.
B. T. Payne, Physician.....Lexington, Mo.
F. M. Phillips, Banker.....Chickasha, Okla.
L. F. Sampson, Operatic Singer.....New York
T. K. Simmons, Broker.....Muskogee, Okla.
E. T. Stier, Merchant.....Lexington, Mo.
W. A. Williams.....

1902.

C. W. Baird.....
R. W. Cole.....Los Angeles, Cal.
A. M. Davis, Traveling Salesman.....Aurora, Mo.
W. Doster, Physician.....St. John, Kans.
J. K. Goodwin, Commission Dealer.....Marshall, Mo.
N. L. Graham, Merchant.....Denver, Colo.
Wilbur Graves, Physician.....Pittsburg, Kans.
P. L. Hart, Clerk Union Depot.....Kansas City, Mo.
B. C. Herbert, Traveling Salesman.....Cairo, Ill.
C. M. Ilgenfritz, Merchant.....Sedalia, Mo.
W. Q. Jamison.....Whiteboro, Tex.
T. E. Kensler, Farmer.....Lexington, Mo.
R. R. King, Medical Missionary.....Africa
H. A. Lewis, Mgr. Standard Oil Co. Kansas City, Mo.
W. B. Quigley.....Sedalia, Mo.
G. E. Stuckey.....St. Louis, Mo.
J. N. Sturgis, Capitalist.....Lexington, Mo.
J. R. Vance.....
E. N. Wilkins, Salesman.....McAlester, Okla.
R. L. Williams, Engineer.....Hot Springs, Ark.

1903.

A. H. Adams, Stockman	Cedarvale, Kans.
A. G. Brown, Farmer	Harrisonville, Mo.
Beals Becker, Member K. C. Ball Team	
H. H. Craig	Kansas City, Mo.
L. A. Dougherty, Banker	Waggoner, Okla.
F. L. Davis, Physician	St. Louis, Mo.
E. C. Donohue, Clothier	Kansas City, Mo.
W. S. Ferguson, Editor	Cherokee, Okla.
L. E. Goldman, Merchant	St. Joseph, Mo.
P. L. Harrington, Farmer	Twin Falls, Idaho
H. B. Henry, Insurance Agent	Kansas City, Mo.
G. E. Humphrey, Captain in U. S. Army	
F. E. Cramer, Banker	Oklahoma
H. C. Mareks, Farmer	Lexington, Mo.
P. M. Milliken	Pomona, Cal.
L. F. Pile	
J. B. Raymond, Civil Engineer	Wellington, Kans.
A. V. Small	Sedalia, Mo.
O. P. Theis, Engineer	Wichita, Kans.
Bert Wattles, Banker	Neligh, Neb.
W. D. Wilson, Banker	Horton, Kans.

1904.

B. N. Buell, Merchant	Denver, Colo.
Phelps, Buell, Traveling Salesman	Denver, Colo.
P. N. Gleissner, Banker	Abilene, Kans.
J. D. Hendrick, Merchant	Baton Rouge, La.
J. L. Ladd, Farmer	Sherman, Tex.
*Charles Litteral	
Q. R. Spicknall, Editor	Colorado Springs, Colo.
H. J. Taylor	Larned, Kans.
S. E. Williams, in Burlington R. R. Office,	Chicago, Ill.

1905.

William Aull, Jr., Prosecuting Attorney,	Lexington, Mo.
DeWitt Clinton Bolinger	San Antonio, Tex.
A. M. Bunting, Attorney	Lincoln, Neb.
J. B. Burnett	Del Rio, Tex.
E. E. Cheesbro	Pontoosac, Ill.
Otis Dorchester, with Pierce-Fordyce Oil Co.,	Dallas, Tex.
T. W. Grimes	
D. G. Johnson, Physician	Ardmore, Okla.
Arthur Ladd, Hotel Manager	Sherman, Tex.
L. W. Lemon, Clerk, Illinois Central R. R.,	Clinton, Ill.
Finley A. Major	Creede, Colo.
Harry Leslie Rogers, Banker	Pittsburg, Kans.
John E. Ryland, Farmer	Harrisonville, Mo.
Roy G. Tindall, Clerk	Kansas City, Mo.
W. C. Tindall, Railroad Clerk	Hardin, Mo.
W. B. Turner	Malden, Mo.
L. L. Van Ginkel, Ranchman	Colorado

1906.

C. D. Blount, Real Estate	Larned, Kans.
G. L. Craig, Contractor	Butte, Mont.

*Deceased.

E. H. Elgin, Banker	Lincoln, Kans.
B. S. Emery, Manager Baseball Team,	Charlotte, N. C.
R. J. Leonard, Clerk	Kansas City, Mo.
E. E. Mason, Banker	Webster City, Iowa.
A. W. Little, Attorney	Chicago, Ill.
C. A. Rockwood, Teacher, Culver Military Academy,	Culver, Ind.
H. C. Rogers, County Engineer	Lexington, Mo.
W. E. Sauer, Merchant	Denver, Colo.
M. W. Schuman	
H. J. Scott, Clerk	Kansas City, Mo.
A. M. Shelby, Real Estate Agent	Long Beach, Cal.
C. B. Shinn, Banker	Ottawa, Kans.
J. V. Tunstall, Railroad Clerk	Kansas City, Mo.
W. W. Walters, Merchant	Denver, Colo.
F. Wilmot, Grocer	Lexington, Mo.
R. C. Wilson, Merchant	Hutchinson, Kans.

1907.

John Aull, Physician	St. Louis, Mo.
R. E. Berryman, Merchant	Piedmont, Mo.
G. W. Boughton	
John Bowman, Bank Clerk	Lexington, Mo.
A. L. Bucholz, R. R. Clerk	Melvin, Ill.
C. B. Canaday, Banker	Blythedale, Mo.
W. R. Chaney, Merchant	Sulphur, Okla.
W. A. Ferguson	Minneapolis, Minn.
J. W. Gibbons	Kansas City, Mo.
M. G. Gordon, Supervisor State B. & L.,	Jefferson City, Mo.
F. B. Graham, Banker	Florence, Kans.
E. W. Hanson, Clerk	Denver, Colo.
F. Hooper, Clerk	Atchison, Kans.
A. M. Harris, Clerk	Chickasha, Okla.
W. L. Hord, Farmer	Hardin, Mo.
H. M. Hurley, Abstractor	Pawhuska, Okla.
O. L. Johnson, Druggist	Kansas City, Kans.
F. L. Lindley, Salesman	Wichita, Kans.
A. K. McRae, 2d Lieutenant, Philippine Constabulary	Philippine Islands
F. L. Minx	Lincoln, Kans.
T. H. Pollock, Merchant	St. John, Mo.
E. H. Roberts, Student, Washington University,	St. Louis, Mo.
O. C. Southworth, Clerk	Medicine Lodge, Kans.
C. A. Swartz, Ranchman	Springfield, Ore.
R. E. Taylor	Larned, Kans.
R. S. Wade, Banker	South McAlester, Okla.
F. E. Weems, Laundryman	Hartshorne, Okla.
H. H. Wikoff, Attorney	Chicago, Ill.
Randall Wilson, Lawyer	Bethany, Mo.
S. M. Yount, Automobile Dealer	St. Louis, Mo.

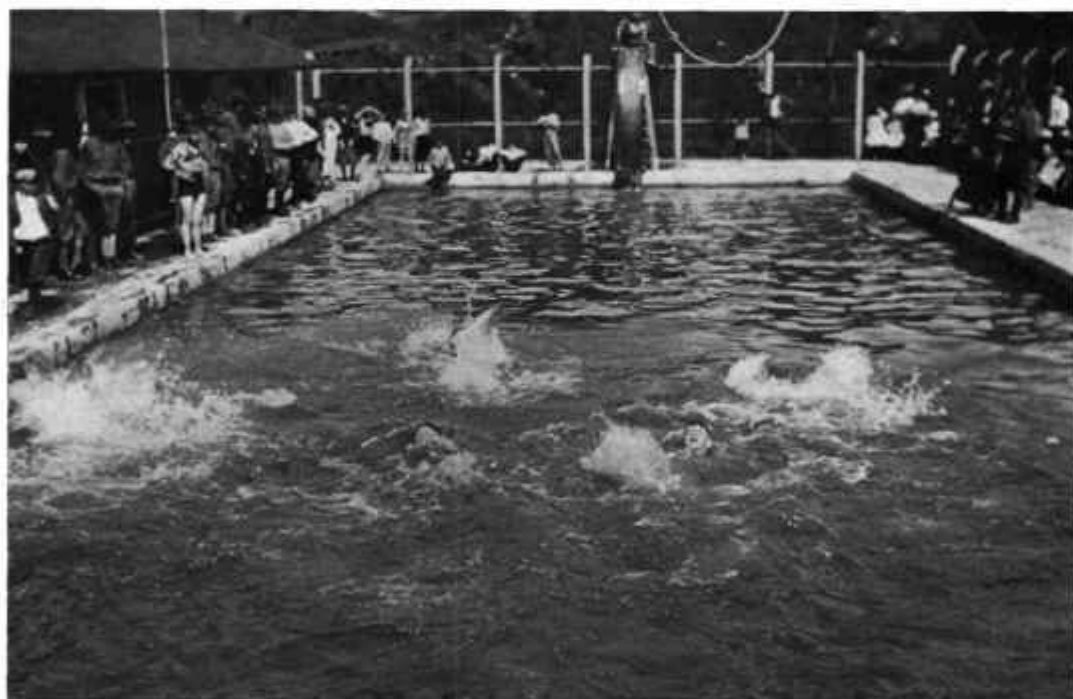
1908.

H. J. E. Ahrens, Real Estate Agent	Sallisaw, Okla.
H. L. Anfenger, 2d Lieutenant,	Philippine Constabulary
P. V. Barnett, Farmer	Lexington, Mo.
E. H. Bolinger	San Antonio, Tex.
J. R. Bush, Music Salesman	Chicago, Ill.



BEFORE THE SWIMMING MEET, MAY 27

McIntosh	Burns, M.	Cussins	Stein	Hammond	Tappan	
Gardner	Ward, G.	Byler	Ward, C.	Martin	Nichols	



25-YARD BACKSTROKE

Cussins		McIntosh	Gardner	Byler
		Ward		

W. R. Chaney, Clerk	Sulphur, Okla.
E. J. Cotter, Commission Dealer	Cairo, Ill.
W. J. Coultas	Winchester, Ill.
R. R. Drinkwater	Denver, Colo.
C. A. Duncan	Kansas City, Mo.
J. A. Henley, Merchant	Pleasant Hill, Mo.
B. F. Hoge, 2d Lieutenant U. S. Army	
A. R. Howe, Druggist	Greenfield, Iowa
W. B. Kelley, Contractor	St. Joseph, Mo.
M. A. Kenney, Student, K. C. Dental College,	
	Kansas City, Mo.
L. R. Lutes	Cairo, Ill.
R. L. McPherson, Automobile Dealer	St. Joseph, Mo.
W. Mellor, Merchant	Wayne, Neb.
J. R. Miller	La Cygne, Kans.
J. O. Orear	Kansas City, Mo.
C. R. Over, Merchant	Omaha, Neb.
L. F. Randolph, Student, University of Missouri,	
	Columbia, Mo.
S. Sellers, Jr., Commandant, W. M. A. Lexington, Mo.	
W. B. Smith	Kansas City, Mo.
O. W. Sugart	Kansas City, Mo.
W. M. Stonestreet, Traveling Salesman,	
	St. Louis, Mo.
P. A. Theobald, Merchant	Wayne, Neb.
C. L. Tinker, 2d Lieutenant U. S. A.	
E. G. Weems	Sulphur, Okla.
Milton Welsh, Jr., Insurance Agent	
	Kansas City, Mo.
C. Williams	Norton, Kans.
J. T. Williams	Hot Creek, Nev.
H. F. Wilson, Stock Raiser	Wayne, Neb.

1909.

H. W. Boardman, Banker	Okeene, Okla.
R. Carpenter, Student	Manhattan, Kans.
L. A. Cooke, with Montgomery Ward & Co.,	
	Kansas City, Mo.
R. J. Crawford	Clarksdale, Mo.
E. E. Davis	Mound Valley, Kans.
H. P. Drinkwater	Denver, Colo.
H. W. Field, Lumber Dealer	Kansas City, Mo.
R. H. Griffith, Insurance Agent	Kansas City, Mo.
R. C. Groves, with Groves Bros., Bond Brokers,	
	Kansas City, Mo.
H. B. Kellogg	Santa Rosa, Cal.
F. E. McCorkle, Student, Cadet U. S. Mil. Acad.	
	Lincoln, Neb.
W. P. Moore, Farmer	Higginsville, Mo.
C. B. Owen, Real Estate Salesman,	
	Kansas City, Mo.
S. M. Richardson, Merchant	Shreveport, La.
K. W. Robinson, Automobile Dealer	St. Joseph, Mo.
C. G. Russell, Physician	Clinton, Mo.
W. B. Steele, Salesman	St. Louis, Mo.
D. M. Tisdell, Expert Accountant	Muskogee, Okla.
C. L. Williams	Norton, Kans.
C. G. Wonder	Montrose, Colo.
B. S. Woodard, Hotel Manager	Denver, Colo.
W. J. Wyatt, Assistant Manager, Spalding's,	
	Chicago, Ill.
W. A. Yoakum, Law Student	Kansas City, Mo.

1910.

Gerald O. Blake, Deputy County Clerk,	
	Webster City, Ia.
Arthur Bour, Grocer	Lexington, Mo.
Erle P. Bryan	Oklahoma City, Okla.
Ralph W. Campbell, Dairyman	Lexington, Mo.
Elmo F. Coultas	Winchester, Ill.
K. D. Cunningham	Kingfisher, Okla.
Lawrence A. Chambers, Farmer	Lexington, Mo.
Alvin R. Dallmeyer	Jefferson City, Mo.
Herman E. Day, Merchant	Marshfield, Ind.
S. W. Dewar	Joplin, Mo.
Edwin Ellis, Ford Motor Co.	Detroit, Mich.
John H. Engle, School of Law	Detroit, Mich.
R. D. Groves, Lawyer	Kansas City, Mo.
E. A. Groves	Denver, Colo.
W. M. Hoge, Jr., Student U. S. Military Academy,	
	West Point
Chauncey A. Hyatt	Los Angeles, Cal.
John B. Howe, Student, Columbia University,	
	New York City
Chester B. Jackson, Bank Clerk	Honey Grove, Tex.
S. H. Keontz, Auto Salesman	Muskogee, Okla.
L. L. Littlefield	Hugo, Okla.
E. B. McClure	Kansas City, Mo.
W. S. Mann	Kansas City, Mo.
Frederick Opocensky, Merchant	Niobrara, Neb.
Hugh E. Parks, Real Estate Salesman	
	Kansas City, Mo.
F. A. Patillo, Teacher, Riverview Acad.,	
	Gainesville, Ga.
F. C. Riley, 2d Lieut. Philippine Constabulary,	
	Manila, P. I.
R. C. Wilson	Columbia, Mo.
H. W. Wilson	Lawrence, Kans.
H. J. White, 2d Lieut. Philippine Constabulary	
F. M. Wright	Kansas City, Mo.
Frank Woskie, Commercial Traveler	St. Paul, Minn.

1911.

J. H. Beer	Denver, Colo.
W. R. Burleson	Webster City, Ia.
W. L. Butler, Traveling Salesman,	
	Oklahoma City, Okla.
C. W. Duerig, Student	Wayne, Neb.
F. K. Eells	Delta, Colo.
T. S. Frerichs	Talmage, Neb.
J. A. Griffith	Kansas City, Mo.
C. R. Gundlach	Odessa, Mo.
C. L. V. Hedrick, Clerk	Kansas City, Mo.
C. S. Hoag, Real Estate Dealer	Ely, Nev.
D. F. Hornbuckle, Collector	Kansas City, Mo.
A. V. Lill, Engineer	Manitowoc, Wis.
R. A. McClellan	Los Angeles, Cal.
E. T. Neer, Farmer	Lexington, Mo.
A. J. Nigg	Lawrence, Kans.
C. A. Randolph	
G. Q. Reed, Jeweler	Kingman, Kans.
J. P. Sill, Farmer	Lexington, Mo.
G. A. Slusher, Farmer	Lexington, Mo.

G. W. Springer.....Severance, Kans.
R. L. Stone.....Neligh, Neb.
C. F. Vore, Stock Business.....Webbers Falls, Okla.
G. F. Woodworth.....Cashion, Okla.

1912.

H. D. Adair, Stenographer.....Chicago, Ill.
Ferd Bates, Jr.Lexington, Mo.
J. M. Davenport, Bank Clerk.....Denton, Tex.
J. D. Dyrenforth, Student, University of Chicago,
Chicago, Ill.
L. Y. Dyrenforth, Student.....Gainesville, Fla.
W. B. Duke.....Independence, Mo.
E. E. Evans, Clerk.....Kansas City, Mo.
Floyd Finch.....Philippine Constabulary
Paul Garzee, Student, University of Iowa,
Iowa City, Ia.

K. C. Huston.....Marshall, Mo.
Kenneth Krake, Student, University of Wisconsin,
Madison, Wis.
L. L. Leslie, Merchant.....Sherman, Tex.
H. R. McClellan.....Los Angeles, Cal.
E. H. Miller, Student, University of Missouri,
Columbia, Mo.
E. L. Nims, Clerk.....Oklahoma City, Okla.
Raymond Payne, in Transfer Business,
Lexington, Mo.

J. F. Postelle, Mine Foreman.....Mexico
B. L. Roberts, Student, Drury College.....Liberty, Mo.
L. H. Rosenfield, Jeweler.....St. Joseph, Mo.
J. M. Sellers, Student, Chicago U.....Lexington, Mo.
C. H. Slusher, Student, University of Missouri,
Columbia, Mo.
H. E. Slusher, Farmer.....Columbia, Mo.
W. A. Soller.....Ranch in Idaho
McLeod Stinnett, Automobile Salesman,
Sherman, Tex.

C. L. Vivion, Student, Westminster College,
Fulton, Mo.
C. L. Williams, Student, University of Missouri,
Columbia, Mo.
Volney Wortman, Athletic Coach.....Durant, Okla.

1913.

H. W. Camp.....Paoli, Okla.
B. C. Cook.....Oklahoma City, Okla.
W. B. Askew.....Guthrie, Okla.
J. J. Corrigan.....Kansas City, Mo.
M. W. Corum, Student, University of Missouri,
Columbia, Mo.
F. C. Costen.....Paragould, Ark.
R. C. Goldsberry.....Los Angeles, Cal.
E. B. Grennell, Engineer.....Okeene, Okla.
Frank Hare, Mgr. Telephone Co.Sherman, Tex.
P. F. Hill, Buyer.....Kansas City, Mo.
J. W. Jones, Lawyer.....Sherman, Tex.
A. P. Legg, Farmer.....Lexington, Mo.
A. K. MacArthur, Student.....Fort Collins, Colo.
Walter McKinney.....Cole Camp, Mo.

W. C. Randolph.....Manitowoc, Wis.
R. S. Russell.....Sherman, Tex.
Ashley Smith.....Kansas City, Mo.
H. L. Sonneborn.....Pueblo, Colo.
C. B. Stillinger, Student, University of Washington
R. N. Strickland.....Coffeyville, Kans.
O. M. Tufts.....Kansas City, Mo.
M. E. Vasquez, Merchant.....San Jose, Costa Rica
F. H. Vore, Ranchman.....Hominy, Okla.
E. L. Walker, Merchant.....Hominy, Okla.
R. H. Wilson, Student.....Sherman, Tex.

1914.

Warren Duvall, Student, University of Missouri,
Columbia, Mo.
Frank Craig Erwin.....Waxahachie, Tex.
George William Fritzlen, Student, Westminster Col-
lege.....Fulton, Mo.
James Tevis Groves, Student, Central College,
Fayette, Mo.
Carlos Lightner Harrison, Bank Clerk.....Tulsa, Okla.
William Chadwick Hutchins.....Sioux City, Ia.
William Claire Long.....Madison, Kans.
Reed M. Mulkey, Traveling Salesman.....Sherman, Tex.
Donald Shakespeare.....Monte Vista, Colo.
Lester Atchley Sprinkle.....Topeka, Kans.
Tom Barkley Wood.....Ft. Worth, Tex.
Charles William Woods, Student, Westminster Col-
lege.....Fulton, Mo.
Marcus Daniel Yount.....Ironton, Mo.
F. L. Slusher, Cashier 1st Nat'l Bank,
Wade Evans.....Grand Rapids, Mich.

1915.

Beck, Reed Emil.....U. S. Army
Bennett, Edgar Chilon.....Washington, Kans.
Bowman, Harry Barler.....Beatrice, Nebr.
Burnam, James Logan.....Richmond, Ky.
Chambers, Mordecai Campbell.....Lexington, Mo.
Cruse, Silas Hubert.....Beaumont, Tex.
Dean, Marquess.....Norborne, Mo.
Ezgers, Russell Taylor.....Clayton, Mo.
Hays, Harry Good.....Winterset, Ia.
Hinkle, Wheeler.....Roswell, N. M.
Letchworth, Thomas Gordon.....Columbia, Mo.
Meserole, George Van Sant.....Pueblo, Colo.
Miller, William Bobbs.....U. S. M. A., West Point, N. Y.
Muetze, Henry Alwin.....St. Louis, Mo.
Rea, Hugh Leland.....Kansas City, Mo.
Revard, Nicholas Tompkins.....Pawhuska, Okla.
Rigdon, Dale Alison.....Warsaw, Ind.
Rogers, Pleas Blair.....Austin, Tex.
Rose, James Albert.....Kansas City, Mo.
Slusher, John Willis.....Lexington, Mo.
Spitz, Bernard W.....Santa Fe, N. M.
Staley, Wesley Bryan.....Arvada, Colo.
Thomas, William Hatcher.....Dallas, Tex.
Welch, James Clyde.....Salem, Mo.
Wigbels, Benjamin Herman.....Lexington, Mo.



ALUMNI FOOTBALL TEAM

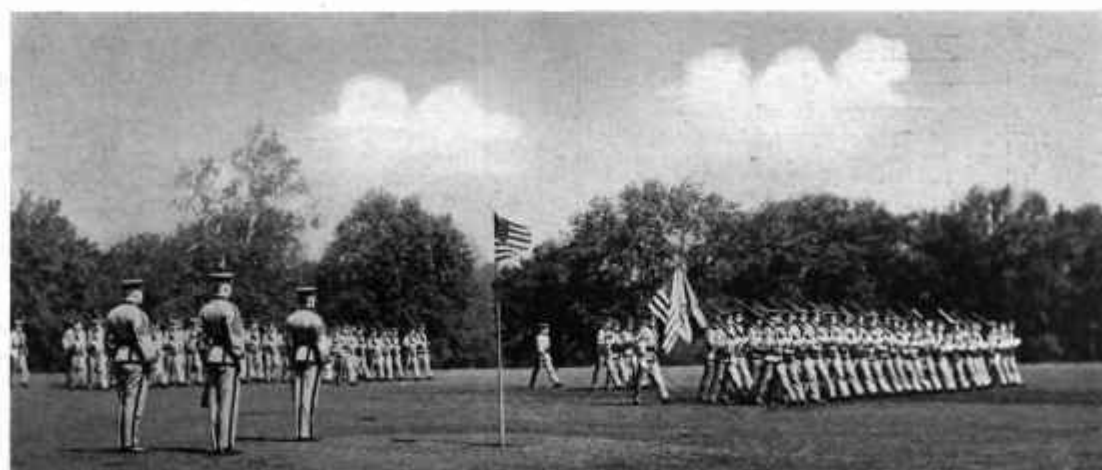
	Groves, H.	Parks	Gordon, L.
Moore	Sellers, S.	Hinkle	Sellers, O.
Chambers, M.	Vore, H.	Chambers, A.	Barnett, A. W.
	Stasher, E.	Campbell, R.	



A HIGH ONE

Graduating Class 1916

William Wallace Ashurst.....	Missouri
Edmond Anhauser Beims.....	Missouri
John Russell Ballard.....	Missouri
Andrew Mount Burns.....	Nebraska
James St. Clair Carnes Cussins.....	Illinois
Harry Almonte Day.....	Missouri
Jack Fulbright.....	Arkansas
Harry Firm Gordon.....	Colorado
Maurice William Grimm.....	Oklahoma
Kenneth Gilpin Hoge.....	Missouri
Edward Lincoln Kerns.....	Illinois
Frank Knight, Jr.....	Iowa
William Harned LeGore.....	Iowa
Philip George Mast.....	Nebraska
John Kramer Miller, Jr.....	Canal Zone
Bryan Tom Murphy.....	Kansas
John Walter Sloan.....	Oklahoma
George Biddle Suppes.....	Oklahoma
George Herbert Ward.....	Oklahoma
John Henry Wintrode.....	Iowa



PASSING IN REVIEW

Letters From Patrons

and Others Acquainted With the Academy

Following are commendations from a few men prominent in state, national, business and professional life. The Academy has hundreds of similar letters from all parts of the United States and refers by permission to well known men in any section of the country:

From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

From M. S. Otero, ex-Governor of New Mexico:

"Allow me to express my satisfaction in the management of your institution."

From the late W. S. Cowherd, ex-Congressman from Missouri:

"Wentworth is a boys' school, and therefore a military one. A boys' school without the military in it would be as preposterous as a military school without the boys in it."

From John P. Gordon, State Auditor, Missouri—"I consider Wentworth the equal of any school of its kind in the country."

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—North, East, South or West."

From the late W. C. Edwards, ex-Secretary of State, Kansas—"We consider your school one of the best."

"We are highly gratified with the progress our son has made in your school, both in his studies and physical development, the latter being especially marked in his case. We consider your school one of the best."

Boonville, Mo., May 11, 1913.

Col. Sanford Sellers,

Lexington, Mo.

Dear Colonel Sellers:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the



time he has spent with you has benefited him in many ways, and has gone far toward the making of the boy into a man.

Wishing you abundant success in your future work, I remain,

Very truly,

R. W. CORUM,

Boys' Training School.

"A perfect system of handling boys."

Scammon, Kans., May 5, 1913.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—I am glad my boy is doing well and can say that I am perfectly satisfied with his progress and with the treatment you have given him. You certainly have a perfect system of handling boys and I am satisfied that you will get results.

In closing will take this opportunity to thank you for your interest in my boy during his stay in Wentworth.

Yours truly,

(Dr.) R. M. MARKHAM.

tainly appreciate your treatment of my son while under your care.

I certainly will be pleased to recommend your school to any parent who wishes to send a son to a Military Academy.

Remember me to Col. Hoge and wife.

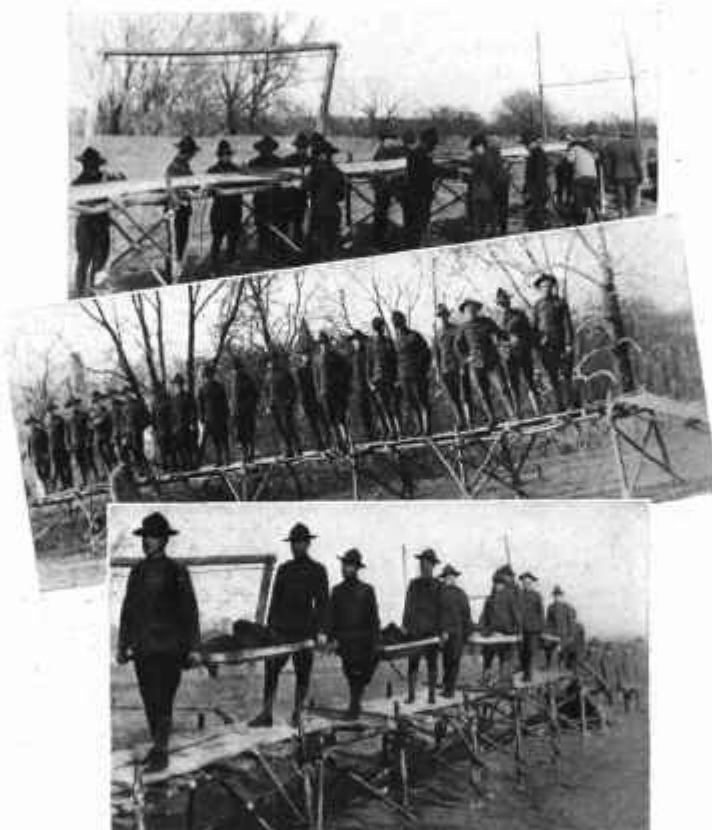
Yours respectfully,

E. E. WARREN.

Monte Vista, Colo., May 11, 1913.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It is with pleasure we add our testimony in behalf of your school.



A BRIDGE THROWN UP BY THE ENGINEERS

Shawnee, Okla., April 30, 1914.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—I am highly pleased with the progress my son has made during his first year in your school, both as to his studies and physical training. He speaks very highly of all the faculty, and I cer-

Charles is nearing the close of his second year's work and we fully intend that he shall enter upon his senior year next September.

We have noted a marked improvement in him, both in his studies and physical development.

Respectfully yours,

MR. AND MRS. W. S. WOODS.

Educational advantages equal to any in the country.

Sapulpa, Okla., May 10, 1915.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—My son has now completed the year of 1914-15 in your Academy, and I am more than pleased with the results.

I am satisfied the educational advantages are equal to those of any institution in the country; in addition the physical features, in my mind, are the best that can be obtained anywhere; and your athletics is another good feature.

I assure you Maurice will return next year and I want him to have a certificate from the Wentworth Military Academy.

Yours respectfully,
D. L. GRIMM.

From Major John K. Miller, 5th Infantry, U. S. A.

Fort Leavenworth, Kans., May 10, 1915.

My Dear Colonel Sellers:—It gives me great pleasure to inform you of my appreciation of the benefit your school has been to my two sons during the past year.

The personal interest of the faculty in the students' progress, and the high grade of instructors is one of the distinguishing features of the school.

One of the greatest benefits, however, has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year. One of my sons graduates this year, but I hope to have my other son return next year to graduate.

Sincerely yours,
JOHN K. MILLER,
Major 5th U. S. Infantry.

To return next fall.

Walsenburg, Colo., May 12, 1915.

Col. W. M. Hoge, Associate Supt. and Principal,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—After placing my son in your school for one full term, I want to burden you with a personal letter expressing my gratitude to you and to the entire faculty of Wentworth Military Academy, for your splendid system, and for the wonderful results which my son has received while a student in your Academy. Every letter which he has written me has been full of praise for your school and of the kindness which has been shown him. When your fall term opens I wish to enroll him for the second term.

Sincerely yours,
J. S. GARDNER,
General Manager The Spanish Peaks Merc. Co.

Will finish his course at the Academy.

Sapulpa, Okla., May 26, 1915.

Col. S. Sellers,
Wentworth Military Academy.

Dear Sir:—I take pleasure in writing you in regard to our boy's work in your school this year. We are greatly pleased with his work and hope to be able to send him until he finishes his work in your school.

I can highly recommend your school and would assist you in every way I can. We have a young boy eight years old I hope to be able to send when old enough. Hope you will have a prosperous 1916 school year. As ever,

Yours respectfully,
L. H. McCLUNG.

**Military school teaches young men respect
for law and order * * * builds up
their physical bodies * * * develops
their mental powers * * * appeals to
their manhood.**

Winterset, Iowa, May 6, 1915.

Col. Sanford Sellers,
Lexington, Mo.

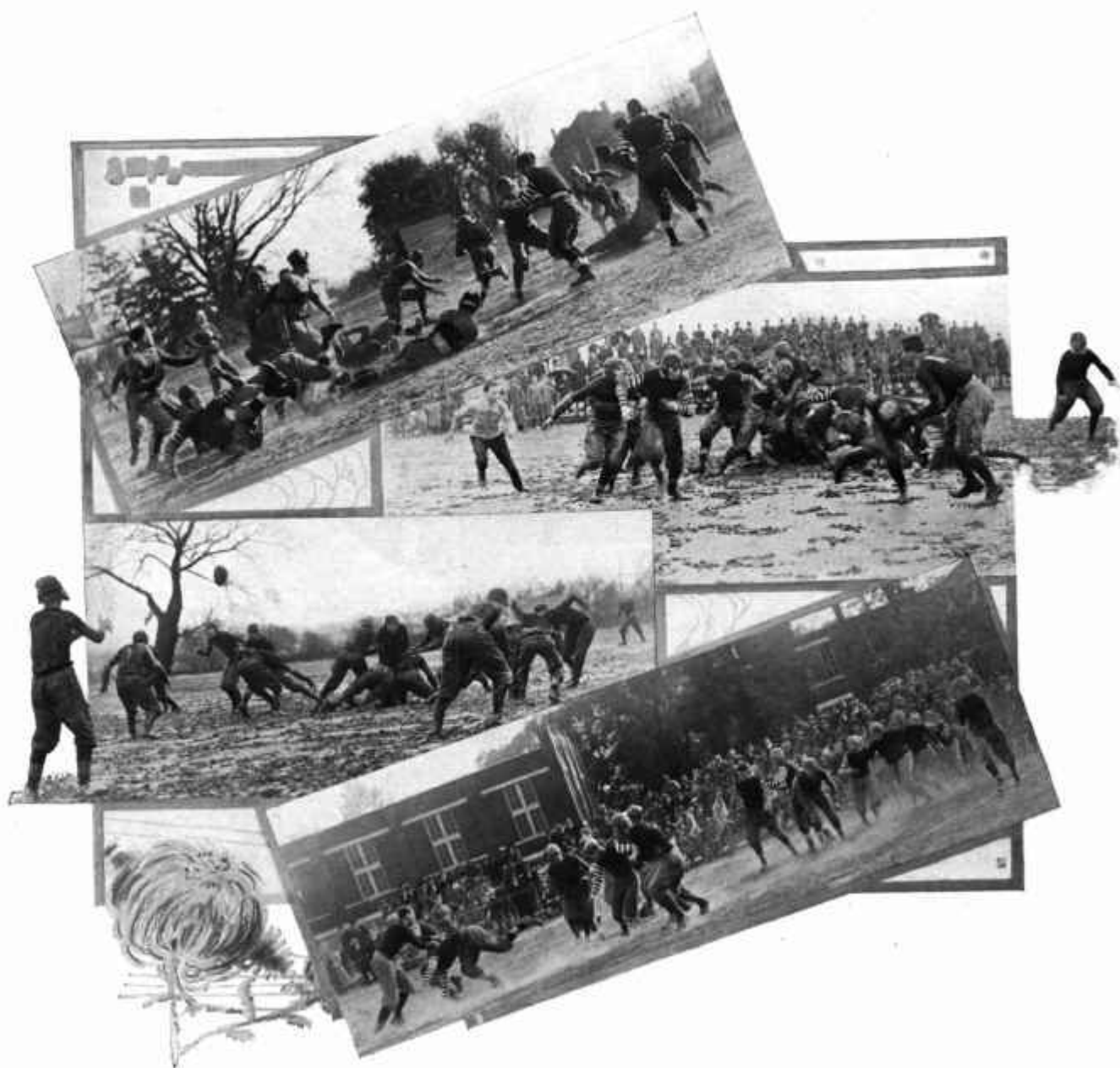
Dear Sir:—I am more than pleased to write you that I believe my son, Harry G. Hays, has spent a very profitable year at Wentworth.

At about the time when the average young man completes a course in the ordinary high school there comes into his life a number of critical matters, the solution of which largely determines his success or failure in life. At this time I believe it is best to have young men under men teachers, and subject to a more strict discipline than the high school offers. I also believe the ordinary high school is weak in its care and training of the physical bodies of its students—a few receive special privileges, but the great majority must go without any training in this respect.

There is too often a want of respect for law and order in the common schools; the government is often apt to be weak, and sometimes the management is poor; this is hard to overcome where the school board is composed of ordinary citizens without special training, who do this work without compensation and are only able to devote such time to the school as necessity actually demands.

A good military school in my opinion is an excellent place for young men. It builds up their physical bodies and teaches them how to care for themselves. It teaches them to have the proper respect for law and order. It develops the mental powers as well or better than the high school, and appeals to their manhood, and if you will allow me the expression, has a tendency to "put old heads on young shoulders."

Yours very respectfully,
S. H. HAYS.



WENTWORTH 27—HASKELL SECONDS 10
FULBRIGHT PUNTS IN KEMPER GAME

WENTWORTH 14—KEMPER 0
WENTWORTH 9—CHILLICOTHE 14

Feel that son has been placed in the best school and with the best people to be found.

Wilson, Kansas, May 7, 1915.
Col. W. M. Hoge, Associate Supt. and Principal,
Wentworth Military Academy,
Lexington, Mo.

Dear Col. Hoge:—Replying to your favor of the 30th ult, I wish to say to you right now that my son, Van Earl, is very much enthused over the Wentworth Military Academy. We notice a great change in him; he is developing into such a manly boy. He is pleased with his work and surroundings and has nothing but praise to offer for Wentworth Military Academy and its instructors. This makes me feel that he has been placed in the best school and with the best people to be found, and with such training as you give your boys, if there is any good in them at all they cannot help but grow into good and useful men.

I extend to you my most hearty support in your good work and would gladly recommend the Wentworth Military Academy to all parents having boys.

I am yours very truly,
C. L. DANNER.

"Pleased with the spirit of patriotism it is cultivating in him."

Waxahachie, Tex., April 12, 1916.
Wentworth Military Academy,
Lexington, Mo.

My Dear Colonel Sellers:—I am glad to say that I am pleased with the progress my son has made during his first year with you, and specially note his loyalty to the school and its ideals, and the spirit of patriotism it is evidently cultivating in him.

His letters show a development of thought complimentary to his teachers, and he gives in other ways flattering evidence of improvement.

Yours very truly,
G. C. GROCE,
Attorney-at-Law.

"Recommended your school to all our friends."

Walsenburg, Colo., Apr. 10, 1916.
Col. S. Sellers,
Lexington, Mo.

Dear Sir:—Replying to yours of April 8th, just at hand, will say that both Mrs. Gordon and myself are more than pleased with the progress and improvement in our son since he has been attending your school.

We have both recommended your institution to all our friends and acquaintances, and believe you will hear from some of them next term.

With kindest regards to yourself and the rest of the faculty, and wishing you and your school continued prosperity and growth, I beg to remain,

Yours very truly,
HENRY GORDON.

"The fact that he expects to return next fall speaks for itself."

Bloomington, Cal., April 30, 1916.
Col. Sanford Sellers, Supt.,
Lexington, Mo.

Dear Sir:—Replying to your valued letter of the 8th inst., just received, having been misssent to Bloomington, Ill., desire to say that I am greatly pleased with the progress my son Clarence has made during the past year both as to studies and physical training. The fact that he expects to return to Wentworth next fall speaks for itself.

I will gladly recommend the school at any time, as I certainly appreciate the efforts of the faculty in my son's behalf.

Very sincerely yours,
GEORGE W. KELLY.

"Delighted with the work my son has done."

Tyler, Tex., April 15, 1916.
Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—In answer to your inquiry as to how I was pleased with the progress of my son Tully in the W. M. A., will state that I am delighted with the work he has done and the treatment he has received at the hands of the Academy. I was somewhat discouraged with the prospect of getting him interested in school work after remaining out for about two years, but am now encouraged to believe that he will continue until he finishes his education.

Mrs. Simpson and I are glad to recommend the Academy, and will lose no opportunity of speaking a good word for you. Yours truly,

R. W. SIMPSON,
Ex-Judge of the Seventh Judicial District of Texas.

"A pleasure to recommend the Academy."

Savannah, Mo., April 14, 1916.
Col. Sanford Sellers,
Lexington, Mo.

Dear Colonel:—Yours of April 8th received, asking for an expression as to my satisfaction in the manner and method of conducting the school, etc.

Permit me to say, in this one sentence, which will embody all that could be said in many sentences, that I appreciate your energy, your efforts, your moral suasion, and your skill, which must be recognized, in handling institutions of this character; that you and your corps of assistants are loyal to your cause, and to your patrons; that it is not only a duty but a pleasure to me to recommend this institution; that you may expect future patronage from us.

Yours truly,
PERRY NICHOLS.

"Has done better in his studies in your school than ever before."

Pueblo, Colo., April 19, 1916.

Col. Sellers,
Lexington, Mo.

Dear Mr. Sellers:—I am in receipt of yours of 9th and will say in reply that I am very much pleased with my son's progress since he has been with you; in fact I believe he has done better since he has been in your school than he has ever done before in his studies, and his health has been better than ever before, and Denzil is very much pleased with your school and will return next term if nothing unforeseen happens. With my best wishes for your continued success, I remain,

Respectfully yours,
C. W. WARD.

"Satisfactory progress in studies and physical training."

Chicago, Ill., April 22, 1916.

Col. Sanford Sellers,
Lexington, Mo.

My Dear Colonel:—It affords us great pleasure to inform you of the satisfactory progress our son has made in your school during the past year, both in studies and physical training.

Thanking you for the many favors shown him, we are, Respectfully yours,

MR. AND MRS. J. E. COMPTON.
517 Englewood Ave.

"Delighted with his progress."

Bokehito, Okla., April 21, 1916.

Dear Col. Sellers:

My daughter and I are delighted with the progress Lewis has made and want to thank you for the interest you have taken in him. I think the military training fine for a boy, and when he has been with you four years we think he will appreciate what your school has done for him.

MRS. BARBOUR HOBSON.

"Anxious to have him remain the full term of four years."

Guthrie Center, Iowa, May 1, 1916.

Col. S. Sellers,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—I was very favorably impressed with your school when I placed my son, Philip Steffa, with you the first of the year. And am more than pleased with the progress he has made since then. I am very anxious to have him remain the full four years, and those are my intentions at the present time.

Very respectfully,

MRS. MATTIE V. CAHAIL.

"My impressions of your school very good. My son has done finely."

Liberal, Kas., April 19, 1916.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—I will state that my impression of your school is *very good*. I think my son Allen has done fine there this school year, and I would like for him to return again next fall.

Yours very truly,

J. E. GEORGE.

St. Joseph, Mo., May 8, 1916.

Col. Sanford Sellers,
Care W. M. A.,
Lexington, Mo.

Dear Colonel:—Replying to your inquiry as to my opinion of the Wentworth Academy, would say that my oldest son graduated there and the fact that I now have another son there is fairly good evidence that we like the school.

Our son Edwin, who is now attending the school, has made a splendid showing and we are quite proud of the record he has made. I consider the school high class in every respect and can sincerely recommend it in every particular.

Yours respectfully,

W. H. ROBINSON.

Walsenburg, Colo., May 1, 1916.

To Whom It May Concern:

I heartily recommend Wentworth Military Academy to those who wish to bring out the best that is in their sons.

We noticed a decided improvement in our son, not only in his school work, but in his general demeanor, when at home Christmas.

The tone of his letters, too, since then is of a more sincere nature. They seem to mean that he is ready to get down to business when he returns home.

Wentworth's faculty takes nothing for granted; in everything the wishes of the parents are consulted and carried out accordingly.

Sincerely,

MRS. MARGARET C. DICK.

"No complaint of homesickness."

Tulsa, Okla., April 19, 1916.

Col. Sanford Sellers,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—I am in receipt of your letter of the 14th, and in reply wish to say that I am very well pleased with your school. It is strange to say that I have had no complaint from Stanley, which is quite unusual, for the reason that a boy of his age should naturally be homesick.

Yours very truly,

J. S. COSDEN.

Have visited the school and appreciate its advantages.

St. Louis, May 7, 1915.

Colonel W. M. Hoge,
Care Wentworth Military Academy,
Lexington, Mo.

My Dear Colonel:—Your letter of the 2nd inst. duly received, and in reply thereto will say that our son, as well as ourselves, is well pleased and satisfied with the progress he has made up to the present time. As you know, we made several visits up there and were more pleased each time. We are also hoping to be with you during the Closing Exercises next month.

To tell the truth, we are, indeed, very sorry that we did not let our son go up there before we did. He seemed to take little or no interest in his studies during the time he went to Manual Training here, but as soon as he got started at Wentworth he seemed to take great interest in all of his studies.

We take great pleasure in writing you this letter and sincerely hope that Edmund will continue doing as well in the future as he has in the past.

With kindest regards to the other officers, as well as yourself, I remain,

Yours very truly,
E. M. BEIMS.

Waxahachie, Texas, April 29, 1914.

Col. Sanford Sellers,
Lexington, Mo.

My Dear Sir:—Beg to advise that my son Frank has been a student of your Academy during the past year and I am highly pleased with the progress he has made, and can cheerfully recommend your school, believing that you have the students' full interest at heart and are fully equipped to instill the right principles for building up good men.

Yours very truly,
R. K. ERWIN,
Cotton Exporter.

"Your method of training makes a boy more manly and self-reliant."

St. Louis, May 22, 1912.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It is a pleasure to report that the progress made by my son in your school has been highly satisfactory to me. Your method of training seems to have the effect of making the boy more manly and self-reliant, ready to meet conditions as he finds them in life.

I wish to thank you for the care and attention given him, and assure you of my patronage and best wishes. I will endeavor to attend your closing exercises next week, and hope to have the pleasure of meeting you.

Yours truly,
E. J. MILLER.

A graduate of the school now sends his son where his personal knowledge tells him is best.

Tulsa, Okla., May 6, 1915.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I have your letter of April 30th and in reply thereto I wish to state that I am very much pleased with the showing that my son, George B. Suppes, has made in your school so far, and am positive that this year's work will be very, very beneficial to him in the future.

I expect him to continue at the Wentworth school until he has completed the full course, and I feel sure that we have made no mistake in selecting your institution for his present education.

You have permission to use any of the above in your catalogue in case you care to do so.

Yours very truly,

C. E. SUPPES.

From an Alumnus of the Academy.

Back next year; has done better than ever before.

Kansas City, Mo., May 5, 1915.

W. M. Hoge,
Lexington, Mo.

Dear Sir:—I am in receipt of yours of 30th inst. and will say in reply that I am very much pleased and satisfied with my son Robert's progress since he has been with you. In fact, I believe he has done better since he has been there than he has ever done before in his studies, and the best evidence that I am satisfied is that I intend he shall be back with you next term if nothing unforeseen happens.

With my best wishes for your continued success, I remain,

Respectfully yours,

GUY HOLMES.

"Your discipline is just the thing to develop youth into manhood."

Monte Vista, Colo., May 1, 1913.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We can see a marked improvement in Donald's general behavior. While your discipline seems to be strict, it is not hurtful to any young man of his age and is just the thing to develop a youth into young manhood. Donald seems to have very creditable marks in his studies and is well pleased with the treatment he is receiving. If we can afford it we will have him return for another year. There are several boys here that Donald has been talking to that might start in next year.

Wishing you success, I remain,

Yours truly,

C. N. SHAKESPEARE.

Pres. Monte Vista Lumber Co.

What a Texas banker thinks.

Coleman, Texas, May 5, 1915.

Col. W. M. Hoge,
Lexington, Mo.

Dear Colonel:—I duly received your favor of the 30th asking for an expression from me as to my satisfaction with my son's work there.

I am a firm and strong believer in military schools for boys, because, in my opinion, there is no system that will be a better means of teaching method and system. And I thoroughly believe boys need a firmer discipline than that which prevails at home. Hence, I determined upon that character of school, and upon looking around, selected your institution for my boys.

My son is satisfied and likes the school and surroundings, which go a long way in facilitating his advancement. I shall probably let him return to you, that is, if he desires to do so, and think now his younger brother will accompany him.

Yours truly,

L. E. COLLINS,
President First National Bank.

San Jose, Calif., May 9, 1916.

Col. Sellers,
Lexington, Mo.

My Dear Sir:—Replying to your favor of recent date: From what we can learn from his reports there has been remarkable improvements each month. I wish to thank you and your faculty for the manifest interest which you have taken in my son's behalf. Wishing you success in your future work.

Yours truly,

T. P. GLEESON.

"I am well pleased with your splendid military school."

San Antonio, April 30, 1914.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—It affords me pleasure to be able to write you that I am well pleased with your splendid military school. I am convinced that the management is such as to inspire the boys with a desire not only to advance in their studies, but to make sturdy, strong and patriotic citizens. Last, but not least, I believe the surroundings are such as to encourage high moral ideals. This could scarcely be otherwise, considering the character of men who have the supervision of this school.

The present term will soon close and I feel that I cannot do less than write you and assure you that we are well pleased with the progress of our son, P. B. Rogers, has made during the session soon to close.

Yours very respectfully,

J. H. ROGERS,
United States Marshal.**"Improved wonderfully in a physical way."**

Decatur, Ill., May 1, 1914.

Col. W. M. Hoge,
Lexington, Mo.

My Dear Colonel:—I write you this to extend my thanks to you for what you are doing for my son James out at Wentworth. I had a letter from him a few days ago and he seems to be well, happy and contented.

He has certainly improved wonderfully in a physical way, and the reports I receive from you monthly and his rank in the school, certainly indicate that he is doing good work in his studies. He points to this with some degree of pride, and seems ambitious to do better yet.

Again thanking you, I am,

Sincerely yours,

J. S. CUSSINS, M. D.

"A most excellent school for boys."Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there, last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,

W. S. HUSTON,
Banker, Marshall, Mo.**"Wentworth has done wonders."**

Ashland, Kas., April 5, 1916.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—I can speak well for your school. It certainly has done wonders for my son. I can never be thankful enough that I was persuaded to let him enter Wentworth. It certainly has made a man of him.

Very respectfully,

MRS. W. E. FONCANNON.

St. Joseph, Mo., April 28, 1914.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—My two sons have been attending the Wentworth Military Academy for a year. I have visited them several times during the year and have kept in close touch with them. I am very much pleased. Your school work is thorough and your discipline is excellent. My estimation of your school is best expressed by the fact that I expect my boys to attend your school until they graduate.

Very respectfully,

THOS. B. ALLEN,
Attorney-at-Law.

Arvada, Colo., May 1, 1914.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—It is a disappointment to us that we have not been able to visit the Academy during this school year, as we are deeply interested in the progress being made by our son Wesley. Our idea, in taking him from one of the best schools of our State and sending him to Wentworth, was that he might have the military training that in our opinion is so essential to every young man in after life. We are not disappointed so far, for when he was home on his holiday vacation the effect of your training was very noticeable. As a whole the work, discipline and general spirit of your school has been very satisfactory, and it is our intention that our boy will be with you next year.

Yours very truly,
WESLEY STALEY,
Cashier First National Bank.

Loveland, Colo., May 6, 1915.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I wish to say that I am well pleased with the progress made by my son Donald at your institution the past year. I feel that he has been greatly benefited, not only from an educational standpoint, but in general health. Born and raised in Colorado, the change to lower altitude has been very beneficial. With best wishes for success of your institution, I am,

Yours very truly,
O. D. SHIELDS,
Mayor.

447 W. 5th St., Loveland, Colo.

Butler, Mo., May 10, 1913.

Col. Sanford Sellers,
Superintendent,
Lexington, Mo.

Dear Sir:—We are well pleased with the progress our son has made at Wentworth this year in his studies. On visiting your school we were very favorably impressed with the military discipline which is exercised over the boys.

Very truly,
W. F. DUVALL,
President Farmers Bank.

Greenville, Texas, May 2, 1914.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—Replying to yours of April 24th in regard to my son Wallace, will say that we are more than pleased with the progress that he has made in your school during the past year, and will be glad to recommend "Wentworth" to any one that wishes to send his son to a military school.

Yours truly,
S. B. PERKINS,
President Perkins Brothers Company.

Santa Fe, N. M., May 4, 1914.

Col. W. A. Hoge,
Lexington, Mo.

Dear Sir:—It affords me great pleasure to write and tell you of the big improvement my son has made during the past school year.

I certainly could recommend your school to anyone who wishes to send his son to a Military Academy. My son will return to your school next fall.

Very truly yours,
S. SPITZ,
Manufacturer of Jewelry.

Butler, Mo., May 12, 1914.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways.

Wishing you success in your future work, I remain,
Yours truly,
GENTRY T. WALTON.

Graysonia, Ark., May 5, 1915.

Mr. W. M. Hoge,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—Replying to your favor of the 30th with reference to our boys' work there.

Wish to advise that from what we can learn from their reports and their actions they seem to be very much improved since attending school at your institution.

Yours truly,
G. H. GRAYSON.

"I believe you have one of the best schools of its kind in the United States."

Holton, Kans., June 10, 1909.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I am more than pleased with the work accomplished by my son during the past year at the Wentworth Military Academy. I believe you have one of the best schools of the kind in the United States and will gladly recommend same to my friends.

The training a boy gets in your school is of the right kind, both mentally and physically, and if there is anything in him you are bound to bring it out. Whenever I can be of service to you in this section of Kansas, do not hesitate to call on me. With kind personal regards, I am,

Yours sincerely,
E. E. McCORKLE,
McCorkle Mortgage & Loan Company.



THE SOLVING OF MILITARY PROBLEMS IN THE FIELD IS A SPLENDID MENTAL STUDY



IN THE SIGNAL CORPS THE CADET GAINS A KNOWLEDGE OF THE MOST MODERN MEANS OF COMMUNICATION

"The improvement mentally and physically is quite evident."

Tulsa, Okla., May 3, 1913.

Col. Hoge,

Lexington, Mo.

My Dear Sir:—I should be ungrateful indeed were I not to acknowledge the material benefit my son has derived as a student at Wentworth.

He has been there but a few months, but the improvement mentally and physically is quite evident. It affords me great pleasure to recommend the Academy to all looking for such a school for their sons.

Respectfully,

WM. HARRISON, D.D.S.

Warsaw, Indiana.

Col. S. Sellers,

Lexington, Mo.

Dear Sir:—We have just received a graduation invitation of Wentworth Military Academy and are more than delighted to see our son Dale's, name one of the twenty-five who represent the class of 1915. We wish to extend to you and faculty our sincerest thanks and gratitude for the untiring interest and kindness shown our boy while in your school. It means so much to parents to know that not only in health, but in sickness as well, your son is being looked after and cared for as he should be.

Dale told us at Christmas time that if we could be in your school four days we would surely wish we had sent him four years. He could not say enough in behalf of the good men of the faculty who were trying their best to make honorable men of the boys. Just a short time ago he wrote us that he had had more knowledge pounded into his pate in three months than all the three years in high school.

Trusting that your school may always prosper, I am,

Most truly yours,

MRS. CHARLES RIGDON.

"The Improvement in his (my son's) walk and military carriage is simply wonderful."

Jefferson City, Mo., June 9, 1909.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—It gives me great pleasure to state that I am very much pleased with the progress my son has made while attending your school, and that the improvement in his erect walk and general military carriage is certainly wonderful. If the school has done nothing else for him than to straighten him out I would have been satisfied with the year's work. It is my intention to again send my son for the next year.

Yours very truly,

R. DALLMEYER,
Dallmeyer Dry Goods Co.

Moline, Ill., April 29, 1914.

Superintendent W. M. A.,

Lexington, Mo.

Dear Sir:—As it is soon time for your school to close for the summer vacation, we must say that we are satisfied with the progress our son has made, both in studies and character.

As we looked over a list of schools before sending our son, we feel satisfied that he has been sent to the right one.

Thanking you for the many favors shown him, we are,

Yours respectfully,

MR. AND MRS. J. EMIL ANDERSON.

Clarendon, Texas, May 7, 1914.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:—Beg to advise that Mrs. Trent and myself are very much pleased with the progress that Charlie has made, and certainly expect to send him back again next year.

Yours truly,

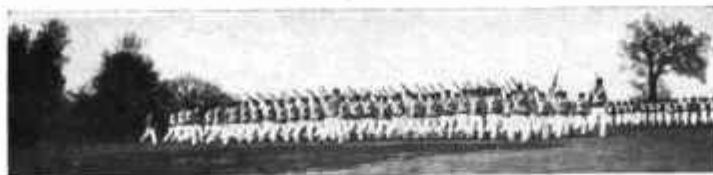
JAMES TRENT,
President Cold Storage Power Co.



Showing the location of Lexington, Missouri, and Wentworth Military Academy.

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In making application, please use this form. It is convenient to file alphabetically and to refer to in classifying the boys in their studies, and in looking up directions as to their spending money, special studies, or any specific instructions you may give

APPLICATION FOR ADMISSION
TO
WENTWORTH MILITARY ACADEMY
LEXINGTON, MISSOURI

SUPERINTENDENT:

I hereby make application for admission of my son or ward to your Academy for session beginning September 13, 1916, and ending May 29, 1917, subject to provisions and regulations published in your current catalogue.

(Signed) _____

Date _____

Address _____

Full name of son or ward _____

Do you wish him to take a regular course? _____

Special studies desired _____

Do you expect to send him to college later? _____

Present condition of health _____

Is he subject to any peculiar form of illness? _____

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? _____

Has he been vaccinated for smallpox? _____

Age? _____

Has he been vaccinated for typhoid? _____

Special directions: _____
