





THE COLOR GUARD.

Wentworth Military Academy

LEXINGTON, MO.



DESIGNATED BY THE UNITED STATES GOVERNMENT AS ONE
OF THE TEN HONOR SCHOOLS IN THE UNITED STATES.

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ESTABLISHED 1889

★ ★

Annual Catalogue 1916-1917

Announcements 1917-1918

The Military School



WHAT advantages does the military school offer in the education of the American boy of today?

In discussing this question consideration will be given to the Military Private Boarding School.

Military Training—

Much is being said in the magazines and newspapers about the benefits to boys from 14 to 20 years of age of military training and discipline. Through this training they learn respect and obedience to rightful authority, things most necessary to good citizenship. In the interesting routine of daily duties they are reconciled to a degree of discipline and control hard to tolerate elsewhere. The secret of this daily routine is that it keeps a boy busy. There is little time here for idleness, the condition that leads a boy to vice and mischief. All hours of the day are divided up for some profitable and interesting duty. With certain hours for study, others for some military exercises and others for athletic sports, the day passes rapidly, and at its close the boy is stronger in body and in mind, and with the healthful fatigue that comes from properly directed exercise he is ready for refreshing sleep. Under this system a boy can study better, and the regular hours of physical exercise produce a symmetrical development of mind and body. The martial spirit appeals to every normal boy, and through it he acquires courage, manliness, decision of character and forcefulness of action. Honesty and truthfulness constitute the foundation of military training. The erect carriage and straightforward look are habits of the body that are communicated to the character.

The purpose of this school is not to make soldiers of its students, but good citizens.

Private School—The private school is attracting much attention and consideration will be given next to its claims.

Dr. David Starr Jordan says: "There is no virtue in an educational system unless the system meets the needs of the individual. A misfit education is no education at all."

This is why, in spite of the very great development of the public school system, private schools still flourish, why their patronage is steadily increasing and why more than half the students of the older colleges and universities are from private schools.

From statistics collected by an eastern expert we learn that the enrollment of two thousand or more private schools has increased 58% while that of the high schools has increased 34%; that 80% of the students of Princeton come from private schools,

while 70% of Yale's and 50% of Harvard's come from the same source.

Crowded classes, women teachers and the little or no individual attention that is possible in the public school are causing parents to turn more and more to the private school.

It is true that the system of the public school is excellent, its organization of a high order, its activities completely socialized, but these very characteristics cause it to fail in the prime essential indicated by Dr. Jordan.

For after all, the training of the young is a private function surrendered to the state only for purposes of convenience or economy. As this training has become socialized in the public schools, their forms of instruction have become more and more institutionalized and mechanical. They must of necessity consider the mass rather than the individual.

On the other hand, the private school looks in the opposite direction. It considers the need of the individual. Besides providing a teacher for each small group of students—the usual ratio is one to ten—it vigilantly seeks out and develops special capacities in those entrusted to its care. It does not seek to reduce these capacities to a common denominator or to deal with them by wholesale.

Again the public school may furnish the very best education, but it affords very little training. These two terms are very frequently confounded but nevertheless they have very distinct meanings and both are necessary during the formative stage. Looked at from this angle, the very best public school, with its five-hour day, cannot compete with the private boarding school's constant supervision day and night, and its never ending training in habits of life.

If the private school be a Military Academy this training process is very highly developed. Here the boy passes the habit-making period of his life subject to a constant succession of formative impulses. At the public school he may learn the habit of study. At the Academy he must acquire in addition habits of obedience, promptness, neatness, accuracy and self-control. The high school may develop the acquisitive faculty of his mind, but the Academy does not stop there. It builds as well as stores. The boy does not learn merely how to be a soldier, he also learns *why*. Duty and loyalty become his watchwords, and besides being physically fit for the trenches, he is mentally and morally fit for the battle of life.

Contrast his well ordered existence from Reveille to Taps with a five-hour school day and eight or ten hours of irresponsibility.

Finally the private school has another and most important function. It is the laboratory in which all the theories of education have been developed and tested. The Kindergarten, the higher education of girls, Manual Training, the Gymnasium, every educational departure had its origin in the private schools.

SANDFORD SELLERS,
Superintendent.



**DESIGNATED BY THE U. S. GOVERNMENT AS ONE OF THE TEN LEADING
MILITARY SCHOOLS IN THE UNITED STATES**

The military schools having Government supervision undergo a thorough inspection by an officer of the Army each year. The schools are then classified on the basis of size, efficiency of work done in the military

department, adequacy of buildings and grounds, and scholastic standing. For the last three years Wentworth has been designated an HONOR SCHOOL, the highest rating given by the Government.

SCHOLASTIC WORK FULLY ACCREDITED BY HIGHER INSTITUTIONS.

The scholastic work at Wentworth is thoroughly inspected every year by the Missouri State University and by Washington Univer-

sity of St. Louis, and its graduates are received without examination by all higher institutions that accept students on certificate.

THE IMPORTANCE AND MEANING OF GOVERNMENT SUPERVISION

If you wish your son to enter a military school, it is important to choose one which is directly supervised by the War Department of the United States Government.

Such military schools, *and only such*, enjoy, *free of expense*, the services of a high-salaried military officer. The money thus saved to the school is, in Wentworth Military Academy, expended on additional teachers and superior equipment.

Schools under Government supervision are also equipped with Government apparatus

worth thousands of dollars. This other schools cannot afford.

To get and retain these advantages a certain high standard of work, and of equipment and sanitary conditions, must be maintained.

Thus equipped and officered, schools under Government supervision secure such organization, discipline and efficiency as to win the respect and confidence of their students, and make work in all departments better.

To secure these ends the United States Government makes rigid inspections.



ARTILLERY DRILL.



WENTWORTH MILITARY ACADEMY



The design of the numerous illustrations found in this catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in the most real and impressive manner possible. Comparatively few patrons find it possible to visit the Academy. These pictures, many of them snapshots, show the daily life and activities as they ARE, as far as it is possible thus to represent them.

Necessarily, the work of the Academic Department must, in large part, be set forth in the printed matter of the catalogue. This explains the fact that the pictures are largely taken up with illustrating military and athletic events.

Calendar 1917-1918

Wednesday, September 12, 1917, 9 a. m.—Session begins.
Matriculation and Classification of New Cadets.

Thursday, September 13, 9 a. m.—Classification of Old Cadets.

Thursday, November 29—Thanksgiving Day, a holiday.

Friday, December 21, 1:15 p. m.—Christmas holidays begin.

Thursday, January 3, 1918, 9 a. m.—Christmas holidays end.

Wednesday, May 15—Saturday, May 18—Annual Encampment.

Wednesday, May 22—Friday, May 24—Final Examinations.

Saturday, May 25, 2 p. m.—Field Day Exercises.

Sunday, May 26, 11 a. m.—Baccalaureate Services.

Monday, May 27—Military Exercises, Senior Reception and Ball.

Tuesday, May 28, 10:30 a. m.—Commencement Exercises.

Summary of Advantages Offered by Wentworth Military Academy

I. It is the oldest military school in the Middle West and has been under the same management for thirty-six years.

II. Its location is a town of schools, upon the high bluffs of the Missouri River, forty-three miles east of Kansas City, on the Missouri Pacific Railroad and the Santa Fe Trail.

III. It is designated by the War Department as one of the ten "HONOR SCHOOLS" of the United States.

IV. It is a post of the National Guard of Missouri.

V. While not denominational, it is a Christian school and all teachers are required to be members of some evangelical church.

VI. It has a new gymnasium affording unsurpassed facilities for physical instruction.

VII. It has a system of athletics which reaches every student.

VIII. It is not an individual enterprise, but is incorporated and belongs to a board of trustees. It has no debt. These facts insure permanence.

IX. It believes the first duty of a teacher of boys to be the development of true manhood, and his principal labor character building.

X. Individual instruction for backward boys, manual training, a separate hospital with a trained nurse, and a swimming pool are some special features of the school.



WEST BARRACKS

WENTWORTH MILITARY ACADEMY

Wentworth An "Honor School." Recognized by order of the U. S. War Department. An officer of the Army detailed to the Academy by order of the President.

WAR DEPARTMENT.

SPECIAL ORDERS,
No. 209,

WASHINGTON, September 4, 1914.

(Extract.)

4. By direction of the President, First Lieut. Resolve P. Palmer, Twenty-second Infantry, is detailed as professor of military science and tactics at Wentworth Military Academy, Lexington, Mo., to take effect September 18, 1914. Lieut. Palmer will proceed on that date or as soon thereafter as practicable to Lexington and report in person to the superintendent of the academy for duty. The travel directed is necessary in the military service.

(2202125 A-A. G. O.)

BY ORDER OF THE SECRETARY OF WAR.

Official:

H. P. MCCAIN,
The Adjutant General.

W. W. WOTHERSPOON,
Major General, Chief of Staff.

U. S. Army Regulations under which Army Officers are detailed at Wentworth and the Courses of Instruction regulated.

WAR DEPARTMENT.

GENERAL ORDERS,
No. 86.

WASHINGTON, May 9, 1910.

Paragraph 453, Army Regulations, as amended by General Orders, No. 126, War Department, June 26, 1909, is further amended to read as follows:

453. The military educational system of the United States comprises:

1. The Military Academy at West Point for the education of cadets.

5. The Military Department of civil institutions at which officers of the Army are detailed under the provisions of law.

The detail of officers at these institutions is announced, and the regulations governing the courses of instructions therein are issued, in orders from the War Department.

BY ORDER OF THE SECRETARY OF WAR.

Official:

HENRY P. MCCAIN,
Adjutant General.

TASKER H. BLISS,
Brigadier General, Acting Chief of Staff.

Wentworth a Post of the Missouri Militia. General Order Governing the School's Status.

STATE OF MISSOURI.

THE ADJUTANT GENERAL'S OFFICE.

GENERAL ORDERS,
No. 13.

JEFFERSON CITY, May 20, 1909.

(Extract from Art. VII, Sec. 59.)

Any military school or college within the state, whose organization is essentially military, all of whose students are habitually required to be in uniform, in which discipline is constantly maintained, and one of whose leading objects is the development of the student by military drill and by regulating his daily conduct by the principles of military discipline, and at which institution an officer or officers of the Regular Army of the United States are detailed by the War Department, either as superintendent, commandant or professor of Military Science and Tactics, upon application to the Governor, after an inspection by the Adjutant General of the State, shall, upon his recommendation, be constituted a post of the Militia of the State.

STATE OF MISSOURI.

THE ADJUTANT GENERAL'S OFFICE.

4791.

The Superintendent,
Wentworth Military Academy,
Lexington, Mo.

JEFFERSON CITY, June 7th, 1909.

SIR:—I will accept the inspection report, herewith returned, and will approve your application for recognition under the terms of Section 59 of the inclosed bill.

Very respectfully,

F. M. RUMBOLD,
Adjutant General.



COL. PENN, U. S. A., AND A VERY
YOUNG CADET

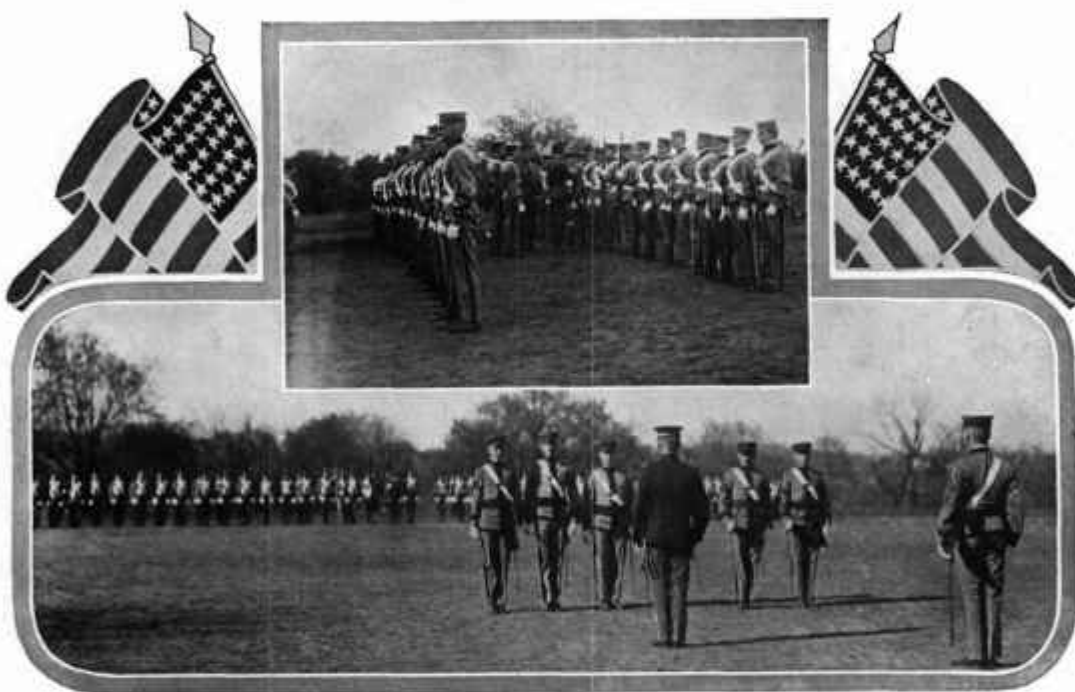
Officers of Inspection

COLONEL JULIUS A. PENN,
U. S. Infantry.

MAJ. JOSEPH A. HANLEY,
Inspector General, Missouri National Guard.

J. D. ELLIFF, A. B., A. M.,
University of Missouri,
North Central Association of Schools and Colleges.

MARSHALL SOLOMON SNOW, A. M., LL. D.,
Professor Washington University.



U. S. GOVERNMENT INSPECTION (ABOVE). BATTALION PARADE (BELOW)

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Academic Staff and Faculty for 1917-18

- COL. SANDFORD SELLERS, A. M.,** Superintendent.
Central University of Kentucky. For thirty-five years Superintendent Wentworth Military Academy.
Mathematics, Greek.
- MAJOR R. P. PALMER, (1st Lieut. U. S. Army), A. B.,** Professor of Military Science and Tactics.
Kentucky Military Institute. Commandant St. Alban's Military Academy two years. Commandant Kentucky Military Institute two years. At Wentworth Military Academy three years.
Military Science and Tactics.
Physical Training.
- MAJOR S. SELLERS, JR., S. B.,** Associate Superintendent.
University of Chicago. For four years cadet in Wentworth Military Academy. Assistant Commandant and Instructor Wentworth Military Academy for three years. Commandant one year.
Mathematics.
- MAJOR R. K. LATHAM, A. B.,** Principal.
Albion College, Albion, Mich. Teacher's Certificate State Normal College, Ypsilanti, Mich. Instructor Coldwater High School one year. Superintendent of Schools, Fulton, Mich., two years. Instructor University School, Chicago, Ill., two years. Instructor Sewanee Military Academy three years. Instructor Western Military Academy one year. Instructor Wentworth Military Academy three years.
History.
- MAJOR W. E. DEWEY,** Commandant.
Two years Assistant Commandant at Wentworth. Three years Commandant Morgan Park Academy.
- CAPT. G. W. FREDENDALL, M. D.,** Surgeon.
Northwestern University Medical School. Surgeon Wentworth Military Academy sixteen years.
- CAPT. F. A. DAY, B. S. D.,** Instructor.
Secretary of the Faculty.
Warrensburg State Normal. Instructor Wentworth Military Academy for sixteen years.
Commercial Branches.
Music.



LAWRENCE KINNAIRD, A. B., Instructor.
University of Michigan. Instructor West Virginia Wesleyan College.
Science.

LIEUT. W. M. HINTON, A. B., Instructor.
Southern University, Greensboro, Ala., 1916. Assistant in English, Southern University, 1914-1915. Professor of English, Scarritt-Morrisville College, Morrisville, Mo., 1916-1917.
English.

LIEUT. L. B. WIKOFF, A. B., Instructor.
University of Missouri. Instructor Wentworth Military Academy two years.
Latin, German.
Athletics.

LIEUT. LOUIS HESNAULT, S. B., Instructor.
University of Missouri. Instructor in University High School, Columbia, Mo.
Mathematics.

LIEUT. C. B. WADDELL, Instructor.
Odessa College, Missouri University. Instructor Wentworth Military Academy four years.
Manual Training.

CAPTAIN O. S. BLUE, (Q. M. D., R. O. C.) School Quartermaster.
Range Officer.
Expert Rifleman. First Sergeant Troop K, 2d U. S. Cavalry eighteen years. Retired from U. S. Army with rank of First Sergeant. At Wentworth Military Academy three years.

LIEUT. GEORGE DIX CALDWELL,
Warrensburg Normal.
Grammar Department.

MRS. S. SELLERS, JR.,
Graduate of Damrosch Institute of Musical Art, New York City. At Wentworth Military Academy one year.
Piano.

MISS MARGARET VON GLAUBITZ,
Horner Institute of Fine Arts, Kansas City.
Voice.

MISS GEORGIA GILKESON,
Ten years instructor in dancing at Wentworth.
Dancing.



J. H. ALLEN



CAPT. K. CURTISS



CAPT. L. E. HYDER



CAPT. E. F. GOCHENOUR



CAPT. C. B. WADDELL



G. W. GIST



A. O. DELANEY



T. J. TUCKER



CAPT. F. A. DAY



CAPT. G. W. FREDENDALL



E. V. JOHNSON



J. W. COLLIER

Faculty and Class of 1917



C. P. KELLY



M. E. WARREN



J. J. LOVELL



COL. S. SELLERS



N. MATHESON



H. E. KATES



R. H. FERGUSON



M. G. EATON



A. J. McKEAN



CAPT. V. C. WRIGHT



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G. W. BURNS



C. E. YOUNG



B. G. WARD

Wentworth Military Academy



MAJ. R. P. PALMER



G. C. GROCE



J. W. SAWYER



W. H. HANPETER



M. O. HARRISON



P. J. GARDNER



T. J. BRITTON



E. C. DEAN



W. DEAN

Outline of the Plan and Purpose of this Academy



WENTWORTH has as its primary object the upbuilding of the intellectual, moral and physical powers of its students. The faculty is therefore composed only of men who have been thoroughly trained for the branches which they are to teach. The Academy realizes, however, that intellect without sound character is worth but little, therefore its instructors are chosen only from men of the best character. The Charter requires that every member of the faculty be a member of some evangelical church. The Academy realizes that the highest ambitions of man cannot be attained without a sound body, and, therefore, has for its third great aim the proper development of physique.

Advantages of the Wentworth System

Wherein does Wentworth possess advantages of a purely scholastic nature over the

average high school and many private schools?

Small Classes

First, one instructor is employed to every ten or twelve students. This means that the classes are comparatively small, and that the student gets much individual attention. Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

Instructors Live at the Academy

Second, the instructors live in barracks with the cadets. The cadet may therefore easily receive much individual assistance outside the class room. The instructors all have the welfare of the boy at heart, and they are always willing to render special assistance whenever it is necessary.

Length of Supervised Study Periods

Third, the supervised study periods are of sufficient length for the proper preparation of lessons. Each cadet is required to carry four subjects and this means that he has two vacant periods of forty-five minutes, both of which he is required to devote to



SECTION OF MANUAL TRAINING SHOP

study. Besides these two periods, every cadet is required to devote two hours of each evening to his scholastic work. Outside of these periods, the cadet has his recreation hours of which he may devote as much time as he desires to his studies.

ity of Wentworth life, the system of discipline and in fact all the school activities are so planned as to bring about the best possible results in the scholastic work. Appropriate prizes and privileges are offered to students attaining special distinction.



ALL CLASS ROOMS ARE WELL VENTILATED AND WELL LIGHTED BY SUNSHINE

Spelling and Penmanship for Everyone

We realize that every boy needs a great amount of drilling in spelling and penmanship. The lack of this in students coming to us has often hindered them materially throughout their entire course.

In addition to the full course of study, all cadets will be required to take penmanship and spelling during the entire year.

The Whole System Calculated to Get Best Scholastic Results

It is to be noted further that the regular-

Reports Sent Home

Reports of the scholastic work are sent home at the end of each of the regular six weeks' grade periods.

Weekly Letters Home

Nearly forty years' experience with boys has taught us that they frequently neglect their home correspondence. Wentworth has adopted a system whereby every boy is required to write home at least once a week.



POSTOFFICE
CITY HALL

CHRISTIAN CHURCH

METHODIST CHURCH
CATHOLIC CHURCH
COURT HOUSE

BAPTIST CHURCH
EPISCOPAL CHURCH
PRESBYTERIAN CHURCH

SOME CHURCHES AND PUBLIC BUILDINGS IN LEXINGTON

MORAL AND RELIGIOUS INSTRUCTION

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its student with the importance of right living, of avoiding ex-

The design of the founder of the Academy was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington, and all the regular teachers are Christians. The students are



SABRE DRILL

cesses, and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

required to attend church once each Sunday, in a body, taking the different ones in order, and a Sunday School is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.



THE CADETS AT WENTWORTH ARE WELL SET UP. THEY ARE CHARACTERIZED BY SNAP, PRECISION, AND STRENGTH

Competition With Boys

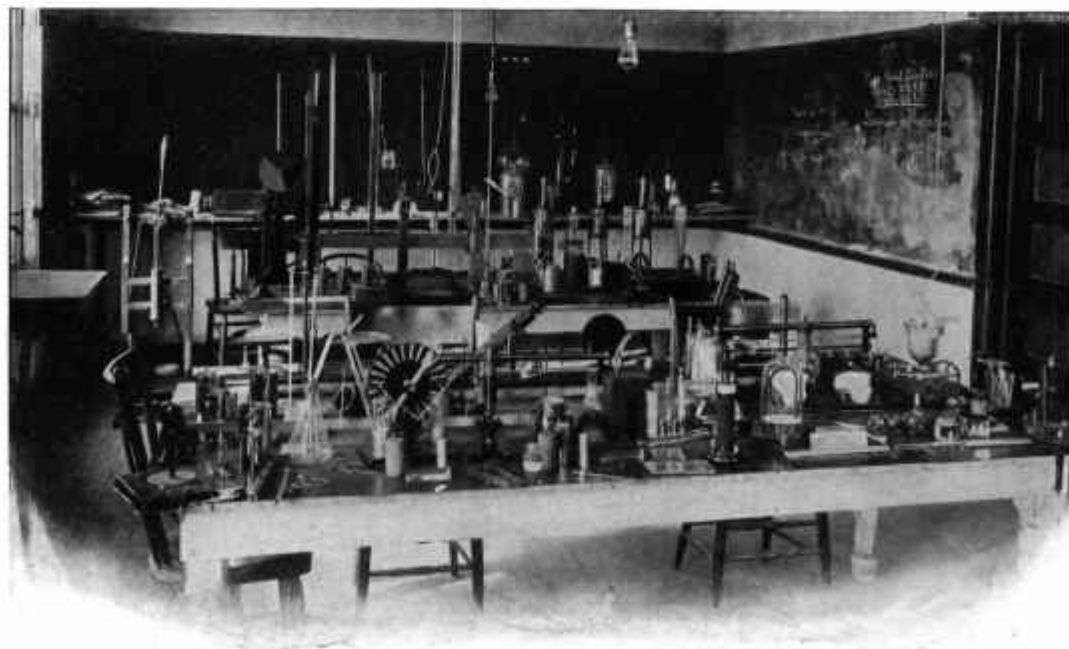
If the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found,

in practically every case, that the girls lead in scholarship. It is not natural for a red-blooded boy to enjoy competition with girls; at Wentworth he has only boys for competition.



CHEMICAL LABORATORY

The equipment of the Laboratories at Wentworth includes all apparatus necessary to teach thoroughly all branches laid out in the courses of study



PHYSICAL LABORATORY

PHYSICAL TRAINING

It is the object of the school not to turn out crack athletic teams and a few highly trained athletes, but to give every boy in school that physical training which he needs.

Owing to the fact that the life at Wentworth is

who is not the star athlete, and that he is trained along athletic lines as well as the man who is able to make the team.

All Interested

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics every day.



The Competitive Sports

so regular and so conducive to the best physical development, her teams are able to compete successfully with many of the strongest college teams. It is to be noted, however, that the school never loses sight of the boy

Several football teams are developed and trained by various members of the faculty. In basketball, besides the school team which competes with other schools, each class has a team, and a tournament is held for the class championship. Track athletics, baseball, and tennis are carried out along the same lines.

Military Drills

There is no better means of physical exercise than that afforded by the military drill. It teaches self-control, gracefulness of carriage, and develops those muscles which are most needed throughout life. One and one-half hours of each school day is devoted to drill, and there are ten other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and to look squarely to the front. The

and prizes are given to winners of the spring swimming meet.

Calisthenics

The pictures on this page show some of the calisthenic exercises used at Wentworth. These exercises have been developed after years of thought by the expert in charge of



the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calisthenic drills ever developed. They reach

object of the drills is not to train the cadet for the Army, but to give him that physical development and discipline which is most beneficial in every walk of life.



every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army who has recently had two boys in Wentworth said: "One of the greatest

The Swimming Pool

During the warm weeks of the fall and the spring the swimming pool is open and the cadets have good opportunity for learning to swim. Competition is encouraged

benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."

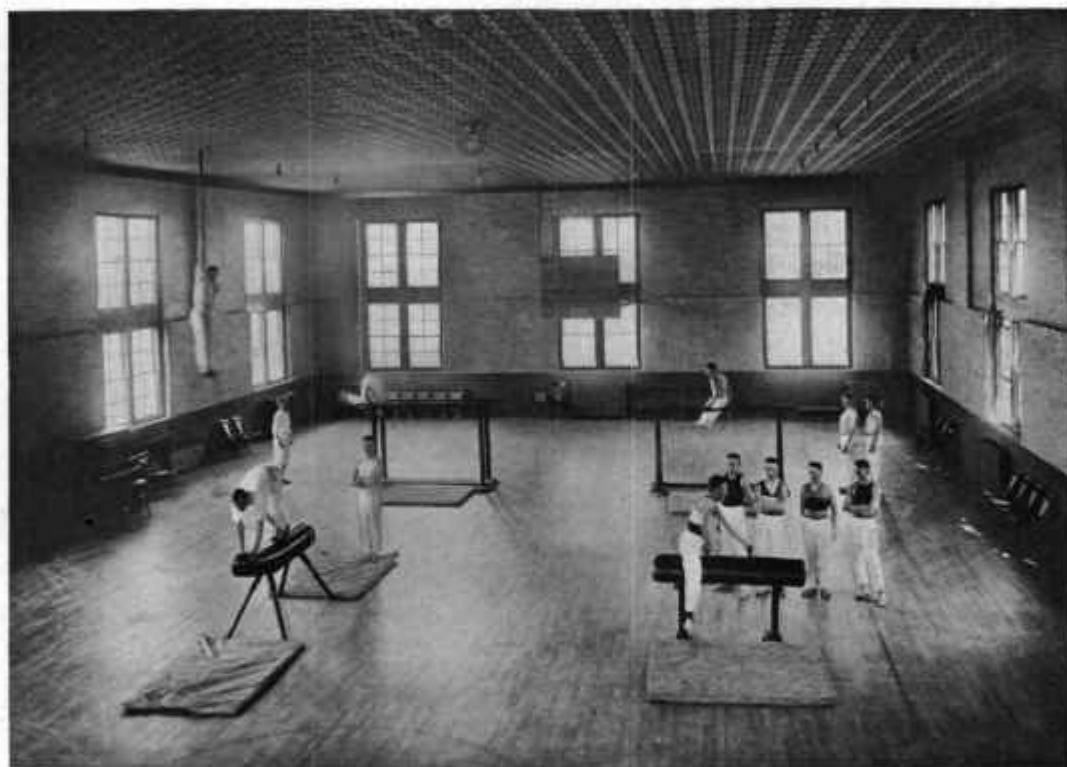


TENNIS COURTS

Gymnasium Work

During bad weather when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium apparatus.

In view of the fact that Wentworth requires every boy to engage in some form of athletics, we have provided a special gymnasium instructor who will have charge of all boys not engaged in outdoor athletics. This work will consist of the usual gymnasium exercises, such as tumbling, work on the parallel bars, and gymnastic games of interest. We believe this will aid materially in the development of the boy.



THE NEW GYMNASIUM FURNISHES EVERY FACILITY FOR BODY BUILDING

SOCIAL LIFE

The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in



GRAND MARCH AT THE SENIOR HOP IN THE GYMNASIUM

such social activities as will not interfere with their school work.

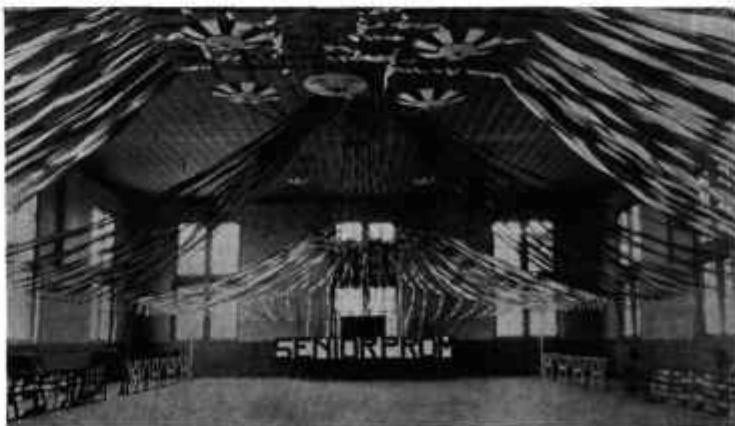
Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished. In the Mess Hall he sits at a table presided over by a member of the faculty and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' college gives frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.



HONOR SYSTEM

The cadets have themselves developed a Student Council, consisting of seven members. The Council is elected by the cadets and its purpose is to maintain a high standard of honor among the cadets. It takes up cases of misconduct which may affect the morals of the corps and which may escape the faculty however vigilant its members may be. The work of the Council is entirely open and "above board" and is done in accordance with the highest principles of honor and justice.



THE GYMNASIUM DECORATED FOR COMMENCEMENT HOP

LEXINGTON, MISSOURI

23

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra and Glee Club. In October, 1915, the cadet band played in the parade at Kan-

sas City, at the opening of the new Union Station, heading the Kansas City Athletic Club, and it had the honor of being the first band to play in that magnificent building.



STUDENT DRAMATICS—"BROADWAY JONES"



GLEE CLUB

Historical



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, a Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.



“WENTWORTH” is a well-known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of this school, STEPHEN G. WENTWORTH, came from England, settling in the United States in the early part of the eighteenth century. Mr. Wentworth, himself, coming West when a boy, settled in Missouri. He was a prosperous business man and concluded his long and successful business career as president of the Morrison-Wentworth Bank, at Lexington, Mo.

In the year 1880 he founded the Wentworth Male Academy in honor of his deceased son, William Wentworth. During the second year of its history the military feature was added and the name was changed to the Wentworth Military Academy. Thus was begun the pioneer military school of the middle west. B. L. Hobson, now Professor of Apologetics in McCormick Theological Seminary, was selected as the first Principal, with Sanford Sellers as his associate. At the end of the first year Mr. Hobson retired, and, with the exception of one year, Colonel Sanford Sellers has occupied the position of Superintendent ever since.



LAKE VINITA, WHERE SPRING ENCAMPMENTS ARE USUALLY HELD

In 1903, Col. W. M. Hoge resigned his position as Inspector of Accredited Schools for the University of Missouri, and was chosen as Associate Superintendent and Principal of the Academy. Continuing in this position for twelve years he has had a most important influence in developing the Academy to its present standards.

In 1905, Capt. E. A. Hickman, 1st Cavalry, U. S. Army, a graduate of this Acad-

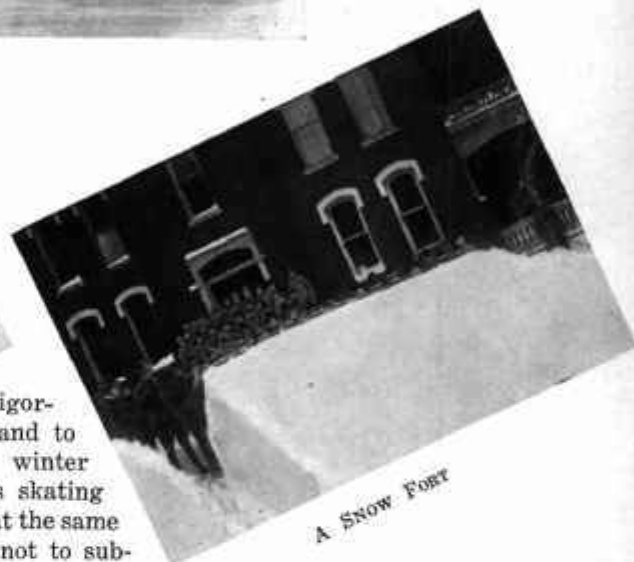
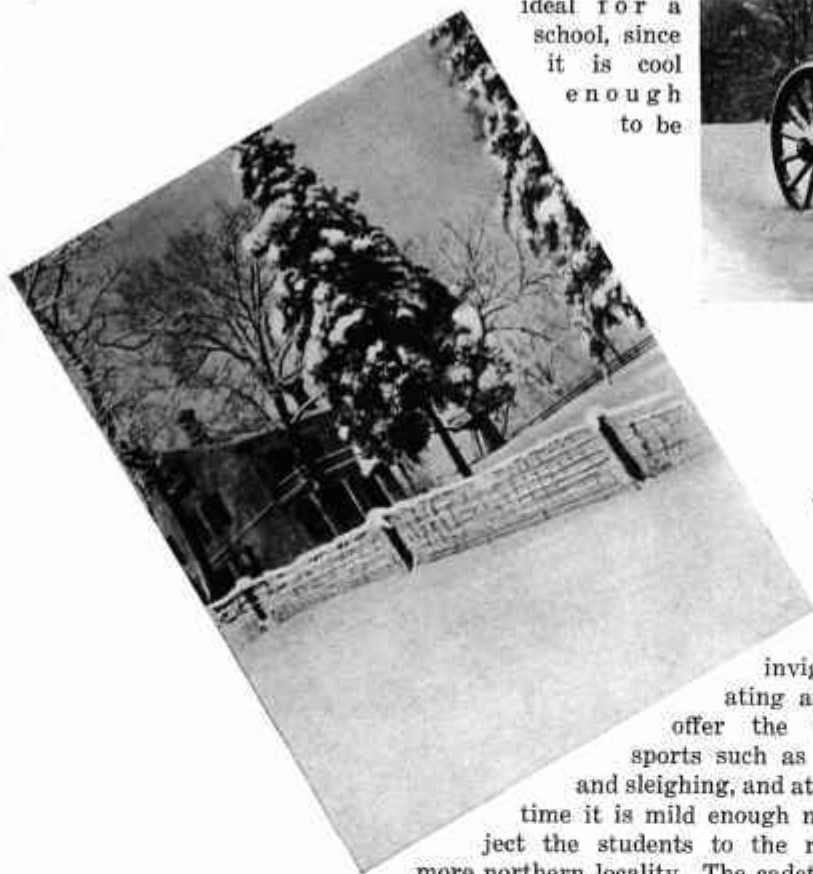
emy, of the Virginia Military Institute, and of the Government School for Army Officers at Ft. Leavenworth, was detailed by the War Department as Military Instructor. His untiring energy, good judgment, and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of the military schools of the United States.



THE FIRST CORPS OF CADETS AT WENTWORTH, 1882

THE CLIMATE

Lexington is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be



invigorating and to offer the winter sports such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.



THE CAMPUS IN WINTER.

Location



LEXINGTON is the county seat of Lafayette County. It has a population of about 6,000 and is remarkably well equipped with excellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent

systems of electric lights, waterworks, gas, and sewerage. Some two hundred and ten feet above the river, a more beautiful and healthful location could scarcely be found.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with cultured and refined people in their social life.

Besides Wentworth and the city high school, there is an excellent girls' college in Lexington. Being a county seat and an educational center, Lexington draws to it many well educated, public and professional people.

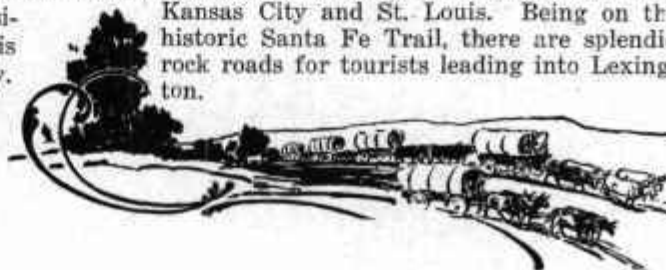
The town is just forty-two miles from Kansas City and is easily reached by two



THE MISSOURI RIVER AT LEXINGTON

The view across the broad Missouri River valley presents a magnificent physiographic study and is one which is scarcely rivaled for scenic beauty.

branches of the Missouri Pacific from both Kansas City and St. Louis. Being on the historic Santa Fe Trail, there are splendid rock roads for tourists leading into Lexington.





THE GYMNASIUM

THE GROUNDS

The grounds, consisting of sixteen acres, are elevated, well drained and covered with a rich growth of blue grass, and are adorned with shade trees. The facilities for developing the various forms of athletics carried on at the school are excellent, the grounds being ample and well suited to practice of all branches of athletics and military drills. The beauty and appropriateness of the grounds can best be appreciated by a study of the illustrations.



CHAPEL BUILDING

BUILDINGS AND EQUIPMENT

All the buildings of the Academy are constructed of brick and stone, with the exception of the old Drill Hall, which is a wooden structure used for drills and various indoor athletic sports. The buildings have all been designed for their present use and they are thoroughly adequate and exceptionally well suited for uses to which they are put. They are heated by steam and hot water.

Cadets' Quarters

The rooms are designed for two boys each. They are large and well ventilated, and in every case there is at least one large outside window which presents a beautiful view



PRINCIPAL'S RESIDENCE

across some portion of the campus. Each room is provided with a spacious wardrobe, a comfortable iron double-deck bed, two chairs, a table with the best student stand electric light, and a mirror. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. The rooms are comfortable and attractive.

Wash basins, which are furnished with hot and cold running water at all times, are located on every floor, making them very convenient to each room. The toilets are also convenient to every room and they are of the most modern and sanitary design.



THE BUILDINGS WERE ALL DESIGNED FOR THEIR PRESENT USE

Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is had to insure absolute safety to all cadets.

Class Rooms

The class rooms are well equipped with all necessary apparatus; they are well lighted and well ventilated.

Dining Room and Kitchen

The dining room is a beautiful large room decorated in light brown and white. It is comfortable and delightful at all times. The kitchen is thoroughly equipped for the preparation of the food in the most wholesome and healthful fashion.

Food Supply

After thirty-five years of experience, the management of the Academy realizes that no school for healthy red-blooded boys can be successfully conducted on a scanty food supply. The Academy table is set with the most wholesome and nutritious of well cooked food and an abundant supply is always served. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a splendid two hundred gallon stone filter which furnishes an absolutely pure and abundant supply of water.

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level, good drainage and air pure and free from malarial influences of all kinds, are secured.

The Academy is located on the outskirts of the town about one-half mile from the



INSIDE THE HOSPITAL

business district. The air is fresh and pure at all times and a more healthful location could not be found anywhere in the country.

WENTWORTH MILITARY ACADEMY

The grounds and buildings are given daily inspection by the Academy Surgeon. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

During the school year just closed, the Academy had no case of serious illness and no case of contagious or epidemic disease. Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been made there has been no case of either disease at the Academy.

The Hospital

The hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of contagious or infectious disease. It is a five-room building and is completely equipped for the handling of any case of illness which might arise.

Trained Nurse.

The hospital is under the care of a graduate nurse who is employed by the Academy, and whose services are always available for those who may need her attention



New Gymnasium

The new gymnasium, 100 by 55 feet, is built of pressed brick with stone trimming.



It has proved a most valuable adjunct to the work as well as the pleasure of the entire corps.

Below the main floor on one side there is a large, well lighted room entirely above ground devoted to the manual training work of the school.



MACHINE GUN DRILL

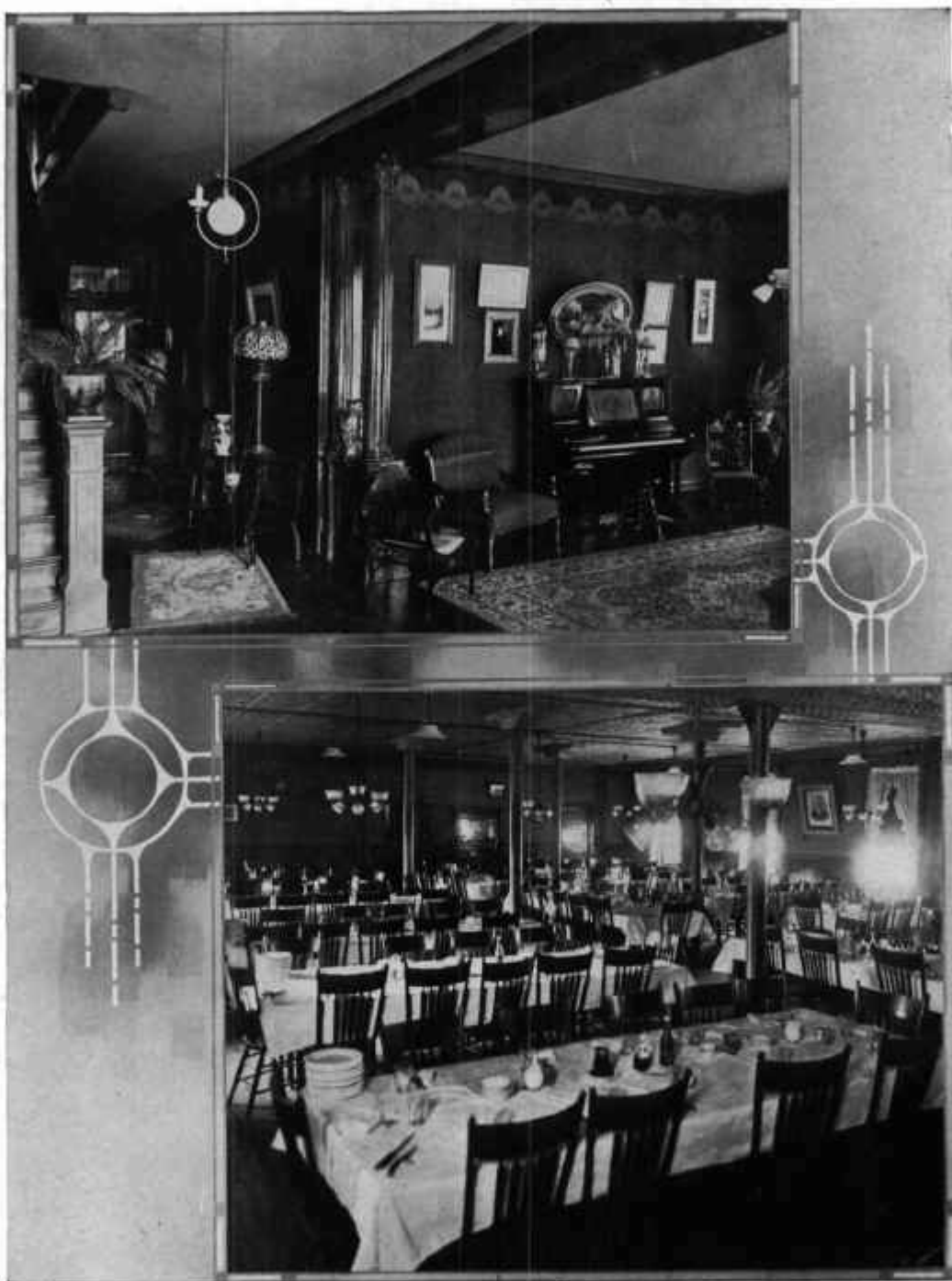
Swimming Pool

Adjoining west barracks is an outdoor swimming pool made of concrete. This pool is 20 by 50 feet and has a depth ranging from 3 to 10 feet. At the deep end is a diving stand and spring board. Cadets derive much pleasure and healthful exercise from this pool in the fall and spring.

Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers, are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals.





RECEPTION PARLOR AND MESS HALL

Courses of Study

THE ACADEMY PROPER

Many of the cadets at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirement for admission to leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which ac-

cepts certificates from preparatory schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, John Hopkins University, the University of Virginia, Columbia University, Westminster College, Washington and Lee University, and the United States Military Academy at West Point.

Admission

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. *A student on entering should bring with him a statement of his previous work from the principal of the school he last attended.*

The College Preparatory Course is constructed with reference to the increasing

tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.



THE STUDENTS IN PRACTICE
MARCH BEFORE LEXINGTON'S
HISTORIC COURT HOUSE

Graduation

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy. At least four of the units must be in English, two in Mathematics, two in a Foreign Language, one in History, and one in Natural Science.



College Preparatory Course

The following arrangement of subjects is made for those taking College Preparatory Course:

CLASSICAL

(Leading to the degree of A. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin	4th Latin
1st Algebra	Plane Geometry	2d Algebra (1st term)	4th English
1st English	2d English	Solid Geometry (2d term)	2d Greek
Ancient History	English History	3d English	Physics or Chemistry
		1st Greek	
		Military Science	

ELECTIVE

(Leading to degree of Ph. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1st Latin	2d Latin	3d Latin, 1st German, or 1st Spanish	4th Latin, 2d German, or 2d Spanish
1st Algebra	Plane Geometry	2d Algebra (1st term)	4th English
1st English	2d English	Solid Geometry (2d term)	Physics or Chemistry
Ancient History	English History	3d English	American Government (1st term)
Manual Training or Physiography		Mediaeval and Modern History	Commercial Law (2d term)
		Military Science	

SCIENTIFIC

(Leading to the degree of S. B.)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Manual Training	Plane Geometry	2d Algebra (1st term)	Trigonometry (1st term)
1st Algebra	2d English	Solid Geometry (2d term)	Advanced Arithmetic (2d term)
1st English	English History	Physics	Chemistry
Ancient History	1st Latin, 1st German, or 1st Spanish	2d Latin, 2d German, or 2d Spanish	4th English
		3d English	American History,
		Mediaeval and Modern History	Mechanical Drawing

Business Course

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

Admission

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

Graduation

Upon the completion of fifteen units of work, one of which is in History, four in

English, one in Bookkeeping and two and one-half in Mathematics, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.

Any of the units offered in the College Preparatory Course will be credited in the Business Course. The following arrangement of the four years' work is offered as a model:

FIRST YEAR

Physiography or
Manual Training
Ancient History
1st English
1st Algebra
Commercial Arithmetic

SECOND YEAR

English History
2d English
Plane Geometry
1st Spanish or 1st
German

THIRD YEAR

American History
3d English
Stenography
2d Spanish or 2d
German

FOURTH YEAR

Commercial Geography
(1st term)
Commercial Law
(2d term)
4th English
Advanced Arithmetic
Bookkeeping
Military Science

THE GRAMMAR SCHOOL

This department is intended for boys from twelve years old and up, who have not yet completed grammar school work. It offers instruction in English Grammar and Elementary Composition, Penmanship, Practical Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States History, and Introductory Algebra. The work extends through the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

MUSIC

Instruction in band instruments and in mandolin and guitar is given by Capt. F. A.

Day. Capt. Day is an exceptional performer on the cornet and on the mandolin and guitar. His sixteen years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching.

The piano department is in charge of Mrs. S. Sellers, Jr. Mrs. Sellers is a graduate of the Damrosch Institute of Musical Art of New York, and is a performer of rare attainment. She has had several years experience as a teacher of piano.

Instruction in violin may be obtained from Miss Emory Todhunter, who is the instructor at the Central College of Lexington.

The Courses in Detail



THE Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and the correct use of the language is expected in every department. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. Throughout the four years regular themes are required and frequent spelling tests are given. The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

FIRST YEAR. A complete review of Elementary Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Reading of *The Lady of the Lake*; *Treasure Island*; *Arabian Nights*; *Ivanhoe*; *Iliad*; *Tale of Two Cities*; *Last of the Mohicans*; *Old Testament Stories*; *Vision of Sir Launfal*; *Snowbound*; *Odyssey*; *Kidnapped*; *Lamb's Tales from Shakespeare*; *Rip Van Winkle*; *Franklin's Autobiography*; *Quentin Durward*; *Robinson Crusoe*. Memorization of selections. Brief study of the lives of the authors of classics read. Texts: Scott and Denney's *Elementary English Composition*, Sandwick and Bacon's *High School Word Book*.

SECOND YEAR. A review of grammar with special attention to classification of sentences. A continuation of work in composition. Reading of *As You Like It*; *Merchant of Venice*; Southey's *Life of Nelson*; Butler's *Gordon*; *Kenilworth*; *The House of Seven Gables*; *The Deserted Village*; *The Ancient Mariner*; *The Passing of Arthur*; *David Copperfield*; *Lorna Doone*; *Aeneid*; *A Christmas Carol* and *The Chimes*; *The Cricket on the Hearth*; *Golden Treasury III and IV*. Texts: Herrick and Damon's *New Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

THIRD YEAR. Writing of more extended themes. Study of unity, coherence, and emphasis in the sentence, the paragraph, and the whole composition. General study of American Literature. Reading of *Midsummer Night's Dream*; *Idylls of the King*; *Twelfth Night*; *Sketch Book*; *Succession of Forest Trees*; *Travels With a Donkey*; *De Coverley Papers*;

The Tempest; *The Black Arrow*; *Esther*; *Ruth*; *Pied Piper* and Browning's shorter poems; Parkman's *Oregon Trail*; *Golden Treasury II*; Selections from Lincoln; *Dr. Jekyll and Mr. Hyde*; *Genesis*, *Exodus*, *Joshua*, *Judges*. Texts: Howe's *American Literature*; Herrick and Damon's *New Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

FOURTH YEAR. Review of Grammar. Principles of Etymology. The writing of weekly themes with special attention to vocabulary and thought development. Oral debate. History of English Literature. Detailed study of *Macbeth*, *L'Allegro*, *Il Penseroso*, *Comus*, Carlyle's *Essay on Burns*, Webster's *First Bunker Hill Oration*, Washington's *Farewell Address*. Reading of Selections from Wordsworth and Burns; Plato's *Apology*, *Crito* and *Phaedo* (Paul More's translation); *Autocrat of the Breakfast Table*; *Joan of Arc* and *The English Mail Coach*; *Beowulf* (in translation); *Golden Treasury I*; *Julius Caesar*; *Henry VIII*; Cotter's *Saturday Night*; *Tintern Abbey*; *Walden*; *The Scarlet Letter*; *Romola*. Texts: Halleck's *History of English Literature*; Herrick and Damon's *Composition and Rhetoric*; Sandwick and Bacon's *High School Word Book*.

MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

Commercial Arithmetic. For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Commercial Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. No credit for Commercial Arithmetic is given in the College Preparatory Course. Text: Moore and Miner's *Practical Business Arithmetic*.

FIRST YEAR. Algebra to Quadratics. Text: Hawkes, Luby, and Touton's *First Course in Algebra*.

SECOND YEAR. *Plane Geometry*. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

THIRD YEAR. (First Half) Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text: Wentworth's *Elementary Algebra*. (Second Half) *Solid Geometry*. This includes both the solid and the spherical geometry. Text: Wentworth's *Plane and Solid Geometry*, revised by Wentworth and Smith.

WENTWORTH MILITARY ACADEMY

FOURTH YEAR. (First Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text: Wentworth's *Plane Trigonometry*. (Second Half) Advanced Arithmetic. The emphasis in this course will be placed on the significance and understanding of the main processes in Arithmetic. Elementary Algebra and Plane Geometry are prerequisite.

HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete notebook and frequently to draw maps. There will be required also considerable collateral reading from books in the school library.

Ancient History. Oriental History will be studied as an introduction, and then Greek and Roman History. The student who intends to study Latin and Greek should take this work in his first year. Text: Westerman's *Ancient History*.

Mediaeval and Modern History. This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text: Harding's *Mediaeval and Modern History*.

English History. This course is given during the entire year. Text: Cheyney's *English History*.

American History. This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text: Muzzey's *American History*.

Civil Government. The student is made to understand the local government, the state government, and then the national government. The class will visit the city hall of Lexington and the court house of Lafayette County. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the first half of the year. American History is prerequisite. Text: Guittean's *Government and Politics in the United States*.

Commercial Geography. In this course it is aimed to discover the territorial distribution of industries and of locations of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the year.

LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text.

FIRST YEAR. D'Ooge's *Latin for Beginners* will be studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

SECOND YEAR. Four books of Caesar will be read along with a careful review of the grammar. The

equivalent of one recitation a week will be devoted to composition. Text: Gunnison and Harley's *Caesar's Gallic War*.

THIRD YEAR. The reading of Cicero's four orations against Catiline, the oration for the Manilian Law, and the oration for the poet Archias. The composition work of the preceding year will be continued. Texts: Harkness, Kirtland, Williams' *Cicero Six Orations*; Bennett's *Latin Composition*.

FOURTH YEAR. The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of the Latin hexameter will be taught. Texts: Comstock's *Virgil's Aeneid*; Gleason's *A Term of Ovid*.

GREEK

The course in Greek has an aim similar to that of the one in Latin. It is given only when a sufficient number of students apply for it.

FIRST YEAR. White's *First Greek Book* will be studied with a view to acquiring an accurate pronunciation, a clear Greek hand, and the essentials of vocabulary, inflection, and syntax. The first book of the *Anabasis* will be read.

SECOND YEAR. The completion of four books of the *Anabasis* with special attention to composition and sight reading. Texts: Harper's and Wallace's *Xenophon's Anabasis*; Pearson's *Greek Prose Composition*; Babbitt's *Greek Grammar*.

GERMAN

FIRST YEAR. This course includes: (a) Careful drill upon the elements of grammar, pronunciation, inflection, and syntax; (b) the acquisition by abundant practice in composition of a clear German hand; (c) the memorizing of colloquial and idiomatic phrases; (d) the reading of from 100 to 150 pages of easy German. Texts: Bacon's *First Year German*; Guerber's *Marchen und Erzählungen*.

SECOND YEAR. This course includes the reading of about 400 pages of German and a continuation of the composition and grammar work of the preceding year. Texts: Whitney's *German Grammar*; Hillern's *Höher als die Kirche*; Benedix's *Der Prozess*; Benedix's *Einer Muaz heiraten*; Bacon's *Im Vaterland*.

SPANISH

The work in Spanish is particularly valuable to students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college.

FIRST YEAR. The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish compositions, and the reading of 100 pages of easy prose. Texts: Marian y De Garennes' *Introducción a la Lengua Castellana*; Ramsey's *Elementary Spanish Reader*.

SECOND YEAR. In the second year there is a continuation of the work in composition and the reading of 400 pages of modern prose. Texts: Alarcon's *El Capitan Venendo*; Mataka's *Spanish Reader*; Valera's *El Comendador Mendoza*; Remy's *Spanish Composition*.

NATURAL SCIENCE

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one in recitation. Laboratory manuals are kept and every experiment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

FIRST YEAR. Physical Geography. The course will include the study of Mathematical Geography, the Atmosphere, the Land, Volcanoes and Volcanic Phenomena, the Ocean, the Earth, and Man. The recitations will be varied with laboratory work and field trips. Topographical conditions in and around Lexington afford abundant opportunity for the observation of geological phenomena. The Missouri River and several small tributaries are splendid examples of different kinds of streams. Salisbury and Atwood's texts will be used.

SECOND YEAR. Physics. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room. Texts: Carhart and Chute's *First Principles of Physics*; Turner and Hersey's *National Note Book Sheets*.

THIRD YEAR. Chemistry. This course covers a year in recitation and laboratory work. In addition to the regular recitations the class visits the local ice plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied. Texts: McPherson and Henderson's *Chemistry and Laboratory Manual*.

COMMERCE

BOOKKEEPING. The course in bookkeeping is carried on entirely by the laboratory method. The student may obtain a unit in it by taking two periods a day for one year or one period a day for two years.

Good penmanship, neatness, speed, and accuracy are developed. In this course the student becomes familiar with all business forms (such as checks, notes, sight drafts) and by the end of the course is able to keep a set of single entry or double entry books. The Williams and Rogers course is used.

STENOGRAPHY. The course in stenography includes two periods a day—one devoted to shorthand and the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the Typewriting Department are Remingtons, Smith Premiers and Underwood machines, affording instruction on either the single or the double keyboard. The care of the machine is taught along with its operation.

COMMERCIAL LAW. Lyon's "Commercial Law." This course is given during the first half of the term and is a half unit course. It is a study of all the principles of law as applied to ordinary business.

MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. A unit may be secured in two periods a day for one year or one period a day for two years. The following outline is for the former plan:

FIRST YEAR. Shop Work. This course covers the essentials in woodworking. Each student is assigned to a work bench fully provided with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed, and finished by the class. Text: Griffith's *Essentials of Woodworking*.

SECOND YEAR. Mechanical Drawing. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and Woodwork are prerequisite. Text: Bennett's *Problems in Mechanical Drawing*.

MUSIC

Private instruction from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$60 per year.

Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

PUBLIC SPEAKING

The Department of Public Speaking offers especial advantages to those who desire training which will fit them to stand on their feet—think and talk. Correct platform, attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called on for extempore speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50 per year. The Seniors receive instruction in class free of charge.

The winner of the declamation contest at Commencement will receive a gold medal, awarded by the Academy.

MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the *General Orders* for Guard Duty.

The theoretical course is given three days a week for a year and is required of all graduates, in addition to the fifteen units. Students are advised to take it, if possible, before the Senior year. The text books are the *Infantry Drill Regulations*, *Manual of Guard Duty*, *Field Service Regulations* and *Firing Regulations* of the United States Army and such other books as the instructor thinks advisable.



BAYONET FENCING

The Wooden Guns with Padded Tips Make This Interesting Exercise Perfectly Safe.



INSTRUCTION IN INFANTRY DRILL CLOSELY FOLLOWS THAT GIVEN IN THE REGULAR SERVICE

Military Organization

for 1916-17



THE STAFF

Warwick

Matheson

Ferguson

Day

Young

Tucker

TACTICAL DEPARTMENT

Professor of Military Science and Tactics
CAPTAIN RESOLVE P. PALMER, U. S. Infantry.

FACULTY ASSISTANTS

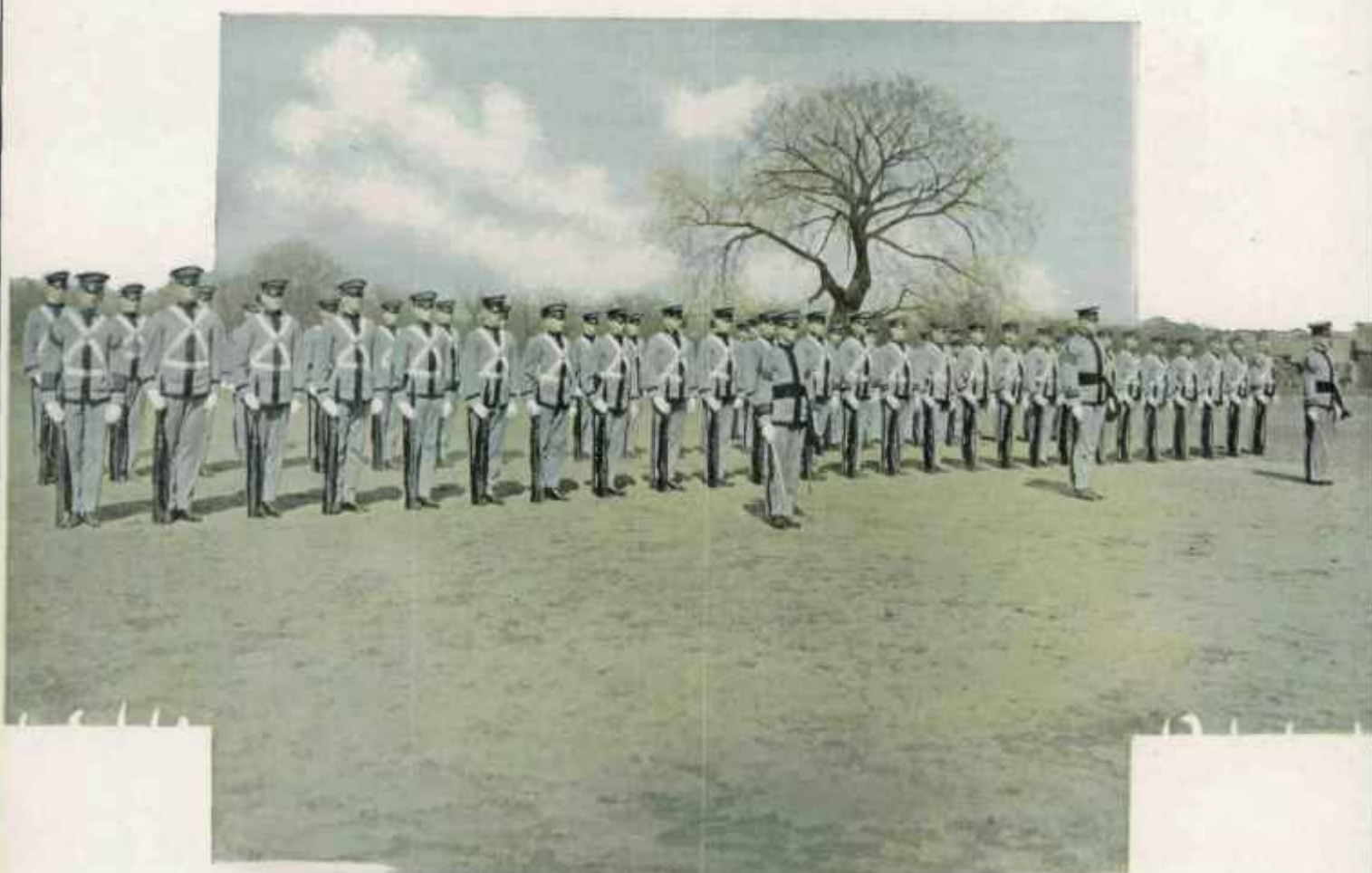
MAJOR SANDFORD SELLERS, JR., Tactical Officer.
CAPTAIN IRA E. RYDER, Signal Detachment.
CAPTAIN FRED A. DAY, Band and Hospital Detachment.
CAPTAIN REX K. LATHAM, Field Engineering.
CAPTAIN O. S. BLUE, O. R. C., Range Officer.

BATTALION ORGANIZATION

Commandant, MAJOR SANDFORD SELLERS, JR., Mo. N. G.
Acting Cadet Major, CADET CAPTAIN R. H. FERGUSON.
Cadet Adjutant, CADET CAPTAIN NORMAN MATHESON.
Battalion Adjutant, CADET FIRST LIEUTENANT HOWARD T. BYLER.
Cadet Battalion Quartermaster, CADET HARRY A. DAY.

NON-COMMISSIONED STAFF

Battalion Sergeant Major, CADET M. G. EATON.
Color Sergeant, CADET E. E. WARWICK.
Color Sergeant, CADET A. D. WHITE.



DRESS UNIFORM—Winter

COMPANY "A"

Captain, CADET JOSEPH H. ALLEN.

First Lieutenant, CADET E. MYRL WARREN.

Second Lieutenant, CADET HARRY KATES.

First Sergeant, CADET JAMES WM. COLLIER.

Sergeant, CADET GEORGE W. GIST.

Sergeant, CADET CLARENCE P. KELLY.

Sergeant, CADET JOHN LOVELL.

Sergeant, CADET JAMES THOMAS.

Corporal, CADET L. O. DANIEL.

Corporal, CADET THOMAS J. BRITTON.

Corporal, CADET A. G. SPRACUE.

Corporal, CADET PLUMMER J. GARDNER.

Corporal, CADET JOHN W. SAWYER.

Lance Corporal, CADET KREBS HAMMOND.

Bugler, CADET ANDREW O. DELANEY.



SERVICE UNIFORM

COMPANY "B"

Captain, CADET ROBERT H. FERGUSON.

First Lieutenant, CADET GUY W. BURNS.

Second Lieutenant, CADET TILLMAN TUCKER.

First Sergeant, CADET GEO. B. TURNER.

Sergeant, CADET WARREN M. MOZLEY.

Sergeant, CADET CLAY DEAN.

Sergeant, CADET GEO. C. GROCE.

Sergeant, CADET HARRY E. COLLINS.

Corporal, CADET MARINO HARRISON.

Corporal, CADET E. G. LATIMER.

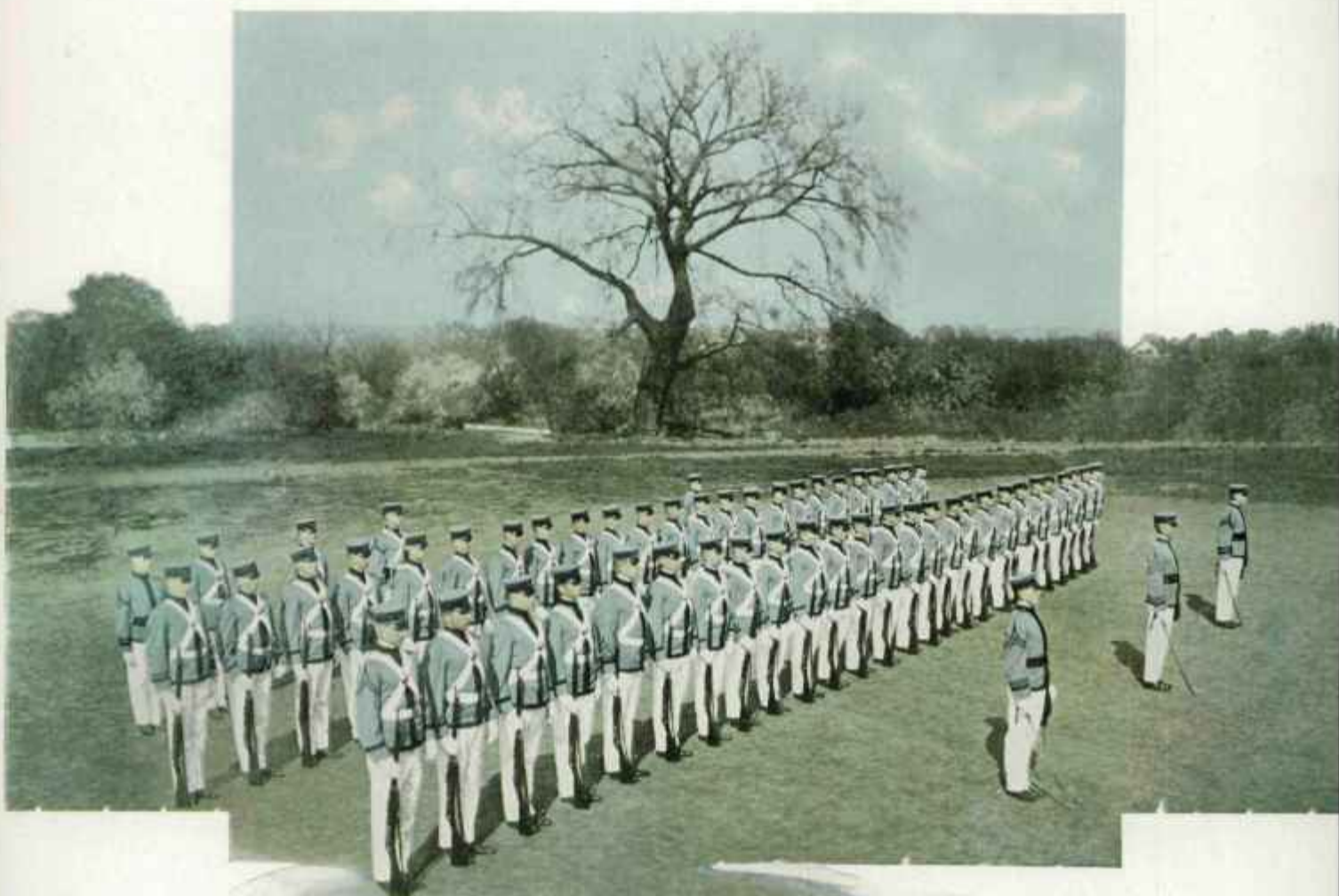
Corporal, CADET WILLIAM H. TAPPAN.

Corporal, CADET CORNELIUS B. COMBS.

Lance Corporal, CADET FOREST R. TRACY.

Lance Corporal, CADET WOODSON MILLER.

Bugler, CADET LELAND MCCLUNG.



DRESS UNIFORM—Summer



GABRIELSON UNIFORM

Band

DIRECTOR, CAPTAIN FRED A. DAY.

Drum Major, CADET J. E. CAMPBELL.

Principal Musician, CADET T. B. ALLEN.

Corporal, CADET P. D. PRATHER.

Corporal, CADET J. R. AMOS.

Corporal, CADET L. A. DAVIS.



Top Row: Harrison, Campbell, Davis
 2nd Row: Rucker, Allen Fugitt, Capt. Wikoff
 3rd Row: Thornton, Watkins, Capt. Day (Director), Amos, Prather
 4th Row: Capt. Racely, Cedar, Delaney, Day

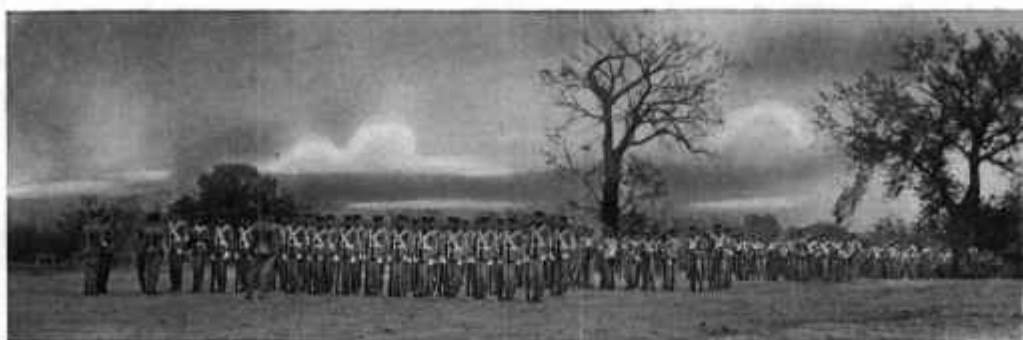


OFFICERS AND NON-COMMISSIONED OFFICERS.

Top Row: Daniel, Kelly, Lovell, Collins, Thomas, Groce, Sprague, Britton, Dean, Gardner.

Second Row: Warwick, Collier, Campbell, Kates, Gist, Mozley, Dean, C., Turner, White, Eaton, Tucker.

Bottom Row: Warren, Byler, Allen, J., Ferguson, Matheson, Day, Burns, Young



BATTALION INSPECTION

Reserve Officers Training Corps

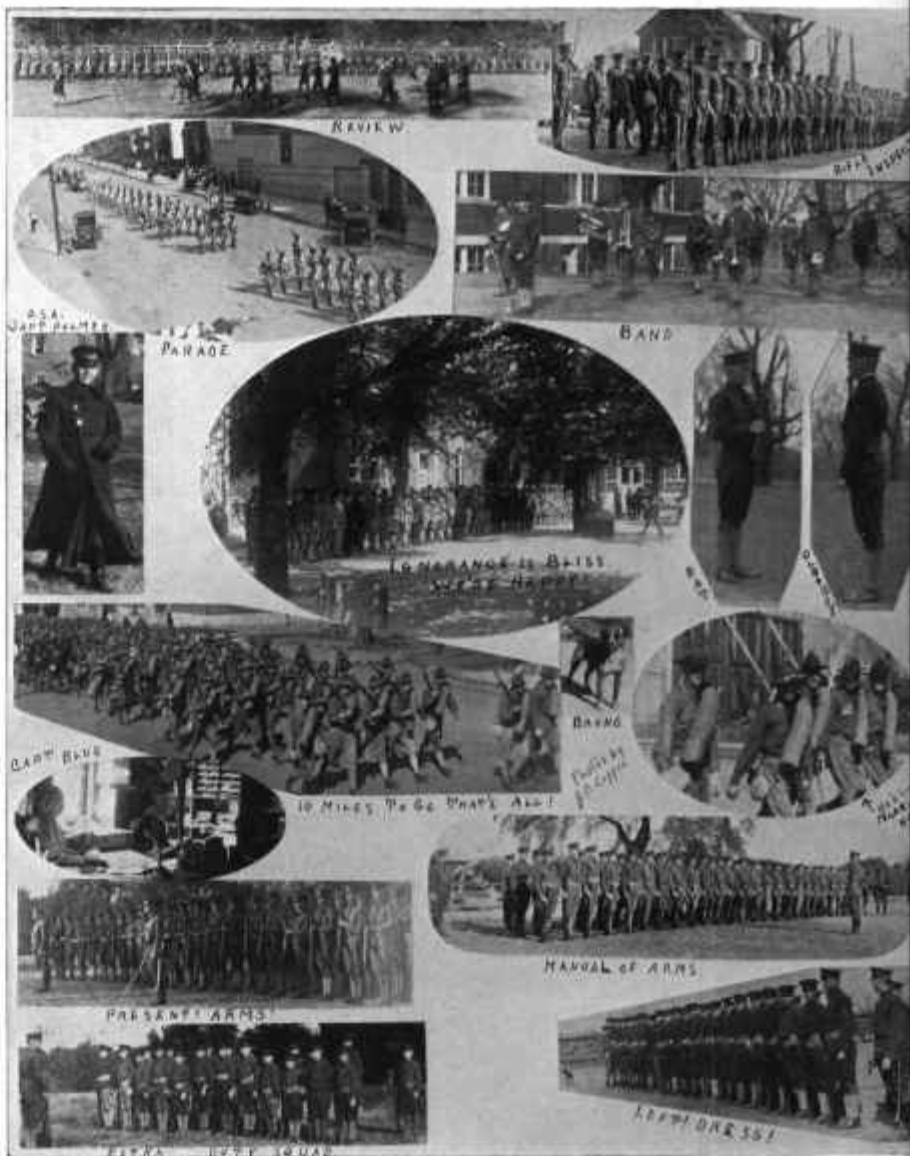
Established in Wentworth Military Academy by Special Authority of Secretary of War

By R. P. PALMER, Capt. 22nd Infantry U. S. Army, Professor of Military Science and Tactics at Wentworth.

The Secretary of War has granted special authority for Wentworth to organize units of the Senior and Junior Divisions of the R. O. T. C. As only seven military schools out of the forty odd class "M" institutions have been permitted this authority to date, the distinction reflects great credit on the standard of training attained by Wentworth. Among the rigid requirements specified by the Secretary of War before a military school (in contradistinction to a college) will be granted authority for a unit of the Senior Division, is the qualification that such Military School must have been an "Honor School" for three years. Hence, to the instructors and cadets who for the past three years have kept Wentworth among the ten honor schools, belongs the credit of the present honor.

The object of the R. O. T. C. is to encourage schools and cadets to require and take military training and to qualify graduates by standard and systematic methods of training for officers of volunteers should they offer their services to the government in time of need. The graduate or student is not bound to the government any more than any other citizen because of the student belonging to one of these units while at school. Indeed, it appears a most generous action on the part of the government in giving a reward to stu-

dents who fit themselves to become better citizens by taking a course in military training in addition to their regular studies. The military schools lose none of the virtues and good qualities, that have given them ever in-



Cadets may graduate in one year at the institution as in the past, but a cadet must take two years' military work at the school before he can graduate as a member of the R. O. T. C. Cadets who are not selected for a unit of the R. O. T. C. will, however, be required to attend drills as at present.

1. Units will be distinctly federal units but without PARENTS or SCHOOL AUTHOR.

2. Members will receive a gratuitous issue of uniforms of about thirty dollars in money value each school year.

4. The government will pay a cash reward of fifty to ninety dollars a year for cadets who have had two years' training and who agree to attend a summer camp and take an advanced course of instruction during their third and fourth years at school. This will apply to the present Juniors who are recommended by the Military Instructor at the close of this school year.

6. Separate and distinct insignia will be issued by the government and all other persons will be prohibited by law from wearing same.



7. Special badges for merit and for excellence in rifle practice will be issued by the government.

8. Latest model arms and equipment, including tents and a number of articles not issued before to military schools.

9. Graduates (Senior division) may qualify for Officers of Volunteers in case of need but this is not required and only the best would be so selected.

10. Graduates (Senior division) may also become members of the Reserve Officers Corps and receive commissions signed by the President.

11. Cadets may attend a summer camp for military training at Government expense.

12. Members of the R. O. T. C. who spend the same time at military work as required in the past at Wentworth, in addition to receiving the allowance prescribed, will graduate with the stamp of approval of the U. S. Government in a manner not heretofore extended.

13. Graduates will be fitted to conduct military training in public schools. (There is a fast growing demand for such instructors.)

14. Graduates (Senior division) who attend summer camps may secure an appointment as Second Lieutenant in the regular army for a six months period with full allowances and pay at rate of \$100.00 a month.

15. While all cadets will receive as much military training as in the past at Went-

worth only those selected will be listed as members of the R. O. T. C., thus rewarding cadets for subordination, neatness, bearing, punctuality and general good military conduct.

16. The military training will continue to be an important factor in helping the cadet to develop a high sense of personal honor, duty and loyalty to self and country; to encourage him to carefully consider ideals of good American citizenship; to help strengthen his body and mind by successful methods of mental, moral and physical discipline and thus to send him home a better, broader and stronger young man. Still the Government asks no pledge of future service and thus is assured non-interference with civilian pursuits. The Government, however, is well repaid for its expenditure in knowing that another citizen is ready. He that is ready is usually willing to serve, but, unfortunately, he that is willing is usually neither ready nor prepared.

The foregoing are considered advantages.

Disadvantages: NONE. However, the cadet whose parent may object to accepting aid and encouragement tendered by the Government are at liberty to decline it, thereby removing about as near a disadvantage as can be thought of now.

The student summer camps above referred to will not be held this summer on account of the war.





Department of Military Science

WENTWORTH MILITARY ACADEMY,

LEXINGTON, Mo., May 12th, 1917.

From: *Professor of Military Science and Tactics.*

To: *Superintendent.*

Subject: *Annual Report 1916-'17.*

1. Pursuant to verbal instructions report for school year 1916-'17 herewith is made.
2. Course of instruction as prescribed in G. O. No. 70, W. D. series 1913 until January, 1917, when slight changes in course of instruction were made in conformity with the requirements of General Orders No. 49, War Department, 1916, which order prescribes courses of military study for units of the Reserve Officers Training Corps.
3. The course of instruction has conformed closely to that prescribed in the above quoted orders from the War Department.
4. That the military department of this institution has been maintained at a high standard is evidenced by the fact that Wentworth Military Academy is one of only seven military schools out of approximately fifty schools listed by the War Department as class "M" that has been authorized by the Secretary of War to maintain a unit of the senior division of the Reserve Officers Training Corps provided for in the National Defense Act dated June 3rd, 1917.
5. It is believed that the requirements of the War Department as relates to military instruction can be fully met without interfering in the least with other departments of the school and both the Junior and Senior Divisions of the R. O. T. C. can continue to be maintained.
6. In view of the state of war that now exists and the hundreds of letters that have been coming in from graduates, the military department of this institution is proving of great national value for the present and future emergency.
7. In concluding what is my last report, it is desired to express an appreciation of the loyal and sympathetic support accorded the head of the Military Department by the Superintendent, Commandant and faculty in general. The close co-operation and loyal support of the Commandant has been of special value to this department.

R. P. PALMER,

Captain, Infantry.

Inspector's Report--College Inspection

**Institution, Wentworth Military Academy
Lexington, Mo.**

Report of an inspection of the Military Department of Wentworth Military Academy, at Lexington, Lafayette County, Missouri, made April 5, 1917, by Colonel Julius A. Penn, Infantry.

1. Is this institution essentially military, or is the military instruction merely a single feature?

Essentially military.

2. What degree of importance is attached to the military instruction by the faculty?

High.

3. Is any change in the War Department classification desirable?

No.

4. If not classified, what classification should be made?

5. Is the officer on duty at this institution cordially supported by the faculty in the matter of military instruction and discipline? (Give explicitly your reasons for the conclusion stated.)

Yes. Observation and investigation.

6. Are the students required to be continuously in uniform, and do they lead, as far as surrounding conditions can reasonably be expected to permit, a military life? In other words, are conditions such as to impress them constantly with a sense of being under military discipline?

Yes.

7. To what extent is a military spirit developed and matured?

A great extent.

8. With what degree of zeal is military duty performed?

High.

9. What was the general appearance of the cadets at inspection?

Excellent.

10. Have the requirements of par. 27, G. O. 70, W. D., 1913, as to the time allowed the military department been fully complied with?

Yes.

11. Have the requirements of par. 28, G. O. 70, W. D., 1913, as to the course of instruction been fully complied with?

Yes.

12. Is the efficiency in infantry instruction and training sufficiently advanced to warrant devoting time to instruction in artillery and other branches?

Yes.

13. Is the military instruction of such extent and thoroughness as to qualify the average graduate for a commission as a lieutenant of volunteers?

Yes, except as to age.

14. Is the military professor eligible for this detail?

Yes, until June 22, 1918.

15. Is he satisfactory to the authorities of the institution?

Yes.

16. Is the retired noncommissioned officer satisfactory?

Yes.

17. Do the conditions warrant the continuance of the detail at this institution of an officer of military science and tactics?

Yes.

General Remarks.

Inspection consisted of review, parade, escort of the colors, and formal inspection of command. Company, Battalion and Squad drills, close and extended order.

Excellent.

Field problem, good. The cadets showed a high standard of training.

Captain Palmer is doing excellent work.

In the field problem the cadets pitched a shelter tent camp and a squad did individual cooking.

A brief examination of the cadets (15) of the advanced course, senior unit seemed to indicate proper selection.

JULIUS A. PENN,

Colonel of Infantry,

Inspector.

Senior Division, R. O. T. C.

ALLEN, J.	COX	HOLLINGSWORTH	RUCKER
ALLEN, T.	DANIEL	JOHNSON	SAPP
AMOS	DANNER	KATES	SAWYER
ANDERSON	DAVIS	KELLY	SHUMATE
AYERS	DAY	LATIMER	SIMMONS
BLACKWELL, N. D.	DEAN, C.	LEWIS	SPRAGUE
BLACKWELL, W. F.	DEARING	LOLLICH	STEIN
BOOTH	DELANEY	LOVELL	THOMAS
BRITTON	DOUGLAS, L. W.	MARRS	THORNTON
BRIZENDINE	DOYLE	MATHESON	TRACY
BUCK	FERGUSON	McKEAN	TUCKER
BURNS	GARDNER	McKINNON	TURNER, G. B.
BYLER	GIST	MOZLEY, W. M.	WARREN, C. P.
CAMPBELL	GROCE	MILLER, M.	WARREN, E. M.
CATRON	HAMMOND	MINOR	WARD
CAVANAUGH, H.	HANPETER	PETTIT	WARWICK
COFFMAN	HARRISON, M. O.	PRATHER	WHITE
COLLIER	HARRISON, W. M.	RACELY	WILSON
COLLINS	HESSE	RISCHELL	YOUNG
COMBS	HOBSON	ROGERS	ZELLEKEN

Junior Division, R. O. T. C.

AIMSWORTH	FOYLE	KRAUSE	SARGENT
BAXTER	FRONKIER	MACQUEEN	SANDERS
BIDWELL	FUGITT	MASTIN	SEWELL, C. P.
BLOOD	GAMBIL	MAULE	SEWELL
BRUEGGEMANN	GILES	McALESTER	SHAW
BUCKSON	GROFF	McCLUNG	SIMPSON
CARTER	GROVER	MCDONALD	SINGER
CASEMENT	HADLEY	McKINLEY	SMITH
CEDAR	HARBAUGH	MILLER, W.	SNYDER
CHAPPELL	HARTLEY	MOOSE	STONEBURNER, R. N.
COLBERT	HARVEY	MOUNTAIN	STONEBURNER, C. N.
CONWAY	HALLMARK	MOZLEY, K.	STEFFA
COOK	HAMMIL	PALMER	TAPPAN
CRABTREE	HAMMOND, F. M.	PARADISE	TAYLOR
CRAIN	HOLLINGER	PAULSON	THODE
CROSTA	HOLTZINGER	PAYNE, H. E.	TOPPING
DEAN, W.	HOTCHKISS	PHILLIPS	WALKER
DONELSON	HULSHIZER	PLOMONDON	WASSER
DOUGLAS, W. C.	INGLES	POOL	WATKINS
EDWARDS	JACO	RECTOR	WHEELUS
ESTES	JOHNSTON	ROBINSON, E. B.	WOOD
FELL	JONES, L. D.	ROBINSON, M. L.	ZOZAYA
	JONES, W. G.	SAMS	

Out-of-Door Rifle Practice

The Target

This is operated by cadets safely down inside the pit from which they raise and lower the targets to mark the shots and set the signals to announce the accuracy of shooting.



On the Range

The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible accident.

How it Looks Inside the Pit

This shows one target lowered (in order to mark the shot). The other is raised in preparation for shooting. No accident has ever occurred on the range.



Some Wentworth Trophies



The Schmelzer Trophy awarded the Champion Tennis player of the Academy.

Relay Trophy, won by Wentworth Military Academy at the University of Kansas in second annual High School Track and Field Games, May, 1910.



The Spalding Trophy for best individual athlete.

Cup awarded Wentworth Military Academy for championship in eighth annual Interscholastic Track Meet at Columbia, Mo., May, 1911.



Trophies won by the Wentworth Rifle Team during the first two years of the Military School Rifle Shooting League. The Plaque and Medals Represent the National Championship in 1912, and second place in 1913.

HEADQUARTERS CORPS CADETS

Wentworth Military Academy,
Lexington, Missouri.

Department Military Science,

May 28, 1917.

Special Orders No. 21.

1. In recognition of his excellent record in the military department of this institution, for his conscientious attention to all his school duties during a period of five years as a cadet and because of his ever present spirit of loyalty to his superiors, Cadet Captain Robert Ferguson is hereby promoted to the grade of Cadet Major.

R. P. PALMER,

Capt. U. S. Infantry.

Approved by the Superintendent.



R. H. FERGUSON
The Third Cadet Major in the
History of Wentworth.



E. M. WARNER,
First Lieut.

J. H. ALLEN,
Captain

H. E. KATES,
Second Lieut.

OFFICERS OF WINNING COMPANY IN
COMPETITIVE DRILL.



M. O. HARRISON (California)
Winner of First Place in
Swimming Meet

W. M. HARRISON (California)
Winner of Second Place in
Swimming Meet

J. E. CAMPBELL (Missouri)
Winner of Third Place in
Swimming Meet

SWIMMING TEAM



J. W. COLLIER (Texas)
Winner of University Scholarship



N. MATHESON (Colorado)
Honor Graduate



C. P. WARREN (Colorado)
Winner of Undergraduate
Scholarship Medal



H. CAVANAUGH (Kansas)
Winner of Rifle Championship
and Burnap Trophy



G. C. GROCH (Texas)
Winner of Declamation Medal
Winner of Drill Medal



E. E. WARWICK (Oklahoma)
Second Contestant for Rifle
Championship



H. T. BYLER (Missouri)
Winner of Athletic Cup and
Champion Fancy Diver



J. H. ALLEN (Missouri)
Winner of Sword Presented to
Captain of Best Drilled
Company

General Regulations

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modifications from year to year. The principal regulations, however,

from visiting on floors or sections other than their own, except by special authority.

Cadets not in yard confinement are allowed freedom of limits on Saturday afternoon after parade and on Sunday afternoon be-



TEXAS CLUB

are printed in book form and placed in every room. Following are excerpts from the Book of Regulations:

LIMITS

Limits extend approximately two blocks in each direction. During recreation periods cadets may go anywhere inside of limits.

Cadets are prohibited

tween Silent Hour and supper, and on Monday morning between long roll and dinner.

P. M. STUDY HALL

P. M. study hall will be held for one hour each afternoon, beginning 5 minutes after battalion is dismissed from parade.

Cadets are assigned to P. M. study hall when they have shown that they have not properly prepared their lessons for that day.



PERMITS GRANTED

WEEK DAYS—To go to town for some necessary article of clothing, or other articles immediately necessary. These permits are granted for only the time necessary to obtain the article or articles needed and only during the recreation periods.

SATURDAY EVENING—Calling permits from 7:15 p. m. to 10:10 p. m.

Cadets not in yard confinement and not

Permits will not be granted to cadets having excess of demerits, or to those in yard confinement.

New cadets will not be granted calling permits until after Christmas.

No permits will be granted cadets on sick report.

No permits will be granted on school days except as above.

Cadets will be required to bathe frequently



KANSAS CLUB

having excess may occasionally attend entertainments in the evening, at the discretion of the Commandant, provided they report to study hall in the afternoon. Permits will be granted in the usual way, but only to those cadets whose standing in conduct and scholarship is unexceptionable.

The conduct of cadets on permit or on furlough will be consistent with the general regulations of the Academy.

and register at the post for a bath at least twice a week.

Cadets are prohibited from having fire-arms or ammunition in their rooms.

Cadets are prohibited from gambling in any form and from having playing cards, dice or gambling paraphernalia in their rooms or in their possession.



Cadets may play games other than cards during recreation hours.

Cadets are prohibited from drinking or introducing into barracks or having in their possession intoxicating liquor of any kind.

No cadet may use tobacco in any form.

SPECIAL REMARKS

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.



MISSOURI CLUB

Inform the Superintendent fully in reference to your son's disposition and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of extreme illness.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed \$1.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission, simply requiring that boys be in good physical condition, and of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems

manliness and character are most thoroughly impressed upon him and no interruption occurs to prevent the fullest benefit from academic instruction.

Cadets should enter as near the beginning of the season as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school



OKLAHOMA CLUB

best prepared. A certificate from other schools as to class standing is essential in classifying new cadets. Special attention is given to the weak points of the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of

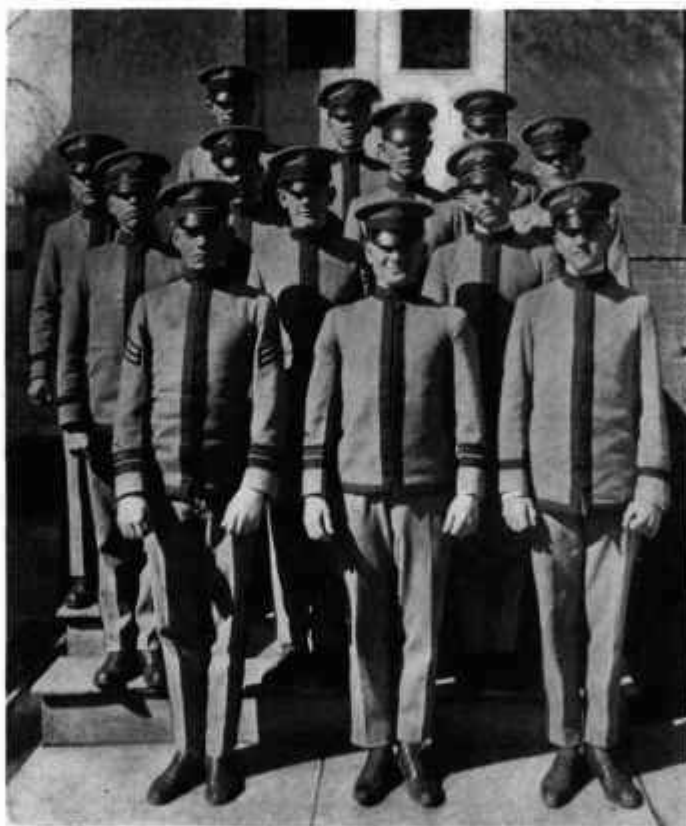
year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expenses for board and tuition for the remainder of the session will be canceled.

DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West. It is in no sense reformatory in work and distinctly does not wish undesirable boys. In

case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.



COLORADO CLUB

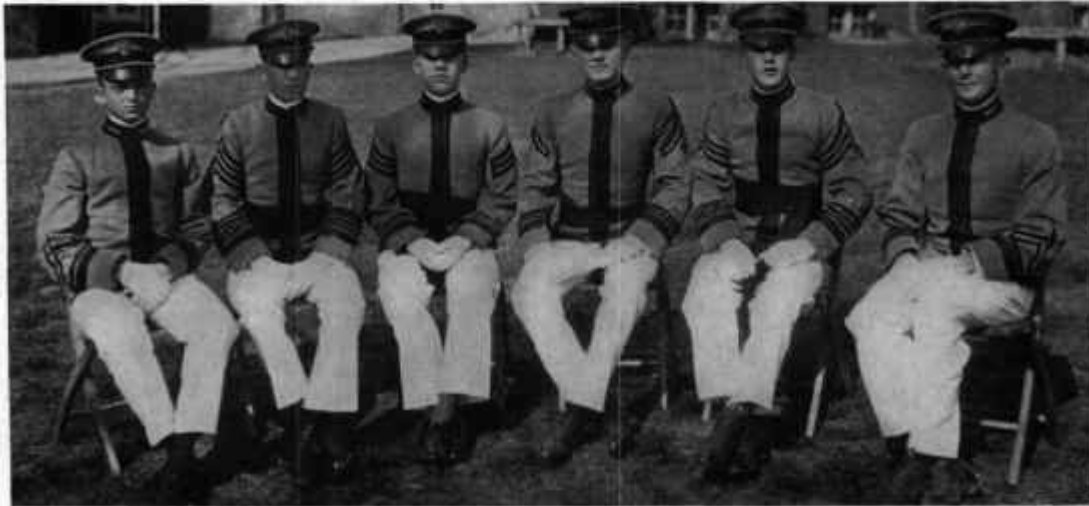


THE TRUMPETER

During the past six years the school paper, "The Trumpeter," has been published weekly or bi-weekly during the session. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

"The Trumpeter" is in the hands of cadets, who derive a great deal of pleasure as well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is \$1.50 a year.



DANIEL FERGUSON BURNS WARWICK BYLER GROCE
TRUMPETER STAFF



BUGLE CORPS

Routine of Duties

Note: The calls are set back during the winter months.

	1ST CALL	2ND CALL	TIME	
Reveille	6:15	6:30		
Police of Rooms			6:30 to 6:55	
Breakfast	6:55	7:00		
Police Inspection	7:35	7:40		Except Monday
Commandant's Office Hour	7:40		7:40 to 8:00	Except Sunday
Sick Call	7:30	7:35		
Guard Mounting	7:40	7:45		
Chapel	8:00	8:05	8:05 to 8:20	Except Sunday and Monday
Sunday School	8:00	8:05	8:05 to 8:35	Sunday only
Study and Recitations			8:20 to 12:10	Except Sunday and Monday
Inspection	9:00	9:05		Monday only
Church	10:25	10:30		Sunday only
Dinner	12:25	12:30		
Study and Recitations	1:15	1:20	1:20 to 2:05	Except Sunday and Wed.
Drill	2:15	2:20	2:20 to 3:50	Except Sunday and Wed.
Call to Quarters	1:00	1:05	1:05 to 3:30	Sunday only
Supper	5:55	6:00		
Study			7:00 to 9:00	
Release from Quarters			9:00 to 9:15	
Call to Quarters	9:15	9:20		
Taps	9:30			



CADETS AT PRACTICE WITH THE RAPID FIRE
MACHINE GUN, 400 SHOTS PER MINUTE.
WENTWORTH MILITARY ACADEMY, LEXINGTON, MO.

Athletic Organization

LIEUT. LESTER B. WIKOFF, University of Missouri	- - - -	Athletic Director
		<i>Coach football, basketball, baseball</i>
LIEUT. H. G. ROOKER	- - - -	Assistant coach football, baseball
LIEUT. L. KINNAIRD	- - - -	Assistant coach basketball, track
CAPT. F. A. DAY	- - - -	Coach tennis



ON THE PARALLEL BARS

OBJECT OF THE DEPARTMENT

It is the object in the Athletic Department to give the best instruction in all modern branches of athletics which afford amusement, upbuild the physique and at the same time develop the character of the cadets. Much stress is laid on the matter of training, and the cadets soon learn that the men who use tobacco, eat irregularly, or do not observe all the rules of training cannot hope to achieve the best results in athletics. It is not the object of the department simply to turn out winning teams, but rather to develop and instill in the boys the principles of temperance, determination, loyalty and true sportsmanship, and to give them the best physical development.

EQUIPMENT

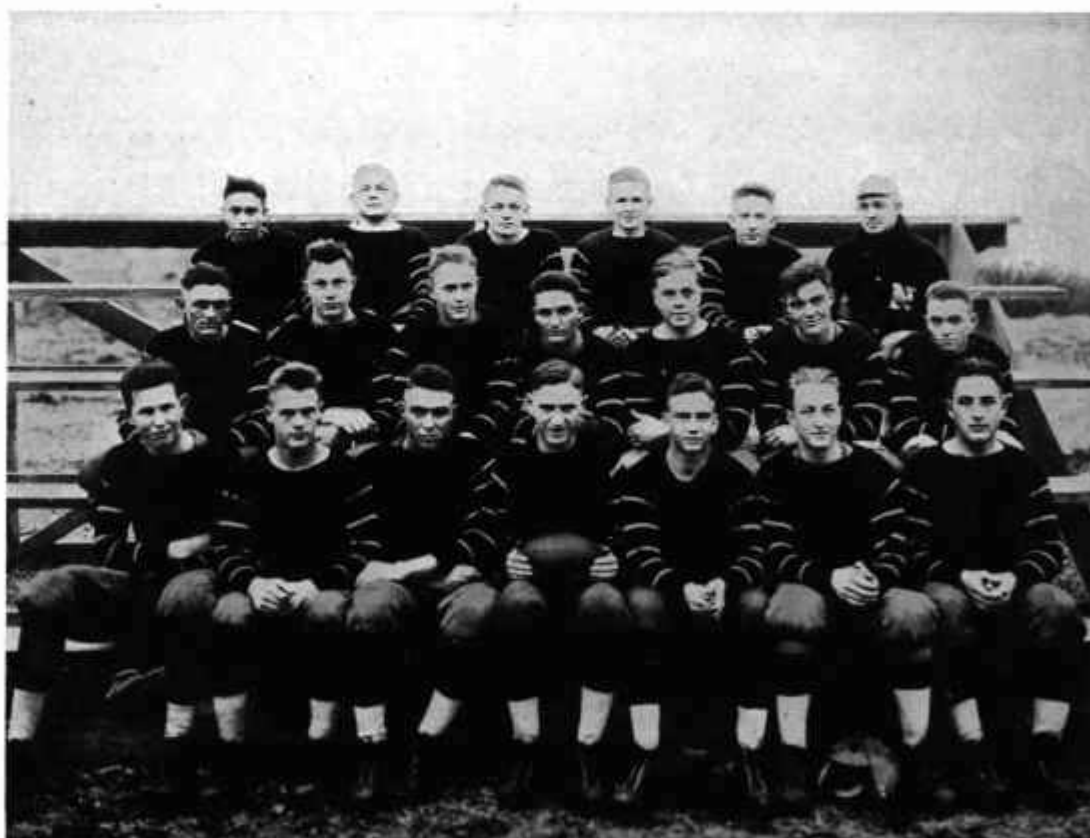
Wentworth has excellent grounds for football, baseball, track and tennis. The new gymnasium affords a basketball court and place for other gymnasium work. This gymnasium is scarcely excelled by that of any other preparatory school and is much better than those furnished by many colleges. The school has an excellent outdoor cement swimming pool.

PRIZES

Major letters and sweaters will be given to the cadets winning places on the first teams in football, basketball, baseball, or track. Minor letters will be given to the members of the gymnasium, tennis, and swimming teams. Second team letters will be given to cadets winning places on the second teams of the major sports. A cup is offered for the tennis championship, swimming championship, and other small prizes are given for various events.

RESULTS OF THE FOOTBALL SEASON

Wentworth 11—Alumni 18
 Wentworth 14—Buckner 7
 Wentworth 0—Chillicothe 33
 Wentworth 42—K. C. Vet. Seconds 6
 Wentworth 35—Missouri M. A. 3
 Wentworth 13—Haskell Indian Seconds 12
 Wentworth 46—Washburn Freshmen 6
 Wentworth 17—Kemper 7
 Wentworth 40—Olathe Mutes 0



Cedar	Racely	Sawyer	Gardner	Dean	Capt. Racely (Coach)
Mozley	Paulsen	Amos	Allen	Zelleken	White
Simmons	Byler	Tucker	Minor (Capt.)	Collins	Warren
					Lewis



MIDGET BASEBALL TEAM



SECOND FOOTBALL TEAM

Top Row: Brizendine, Moose, Catron, Harvey, Hadley, Marrs, Coffman.
 Center Row: (Coach) Racely, Latimer, Combs, Davis, Ellwood, Cedar (Asst. Coach), Ryder.
 Bottom Row: Hallmark, Gardner, Warren, Dean, Rucker, Lovell.



(Coach) Racely
Young

Brizendine
Sprague
Gardner (Capt.)

Cook
Byler

Booth
Ward

BASKETBALL TEAMS

RESULTS OF THE BASKETBALL SEASON

W. M. A. 24—St. Paul's 27
W. M. A. 32—Missouri M. A. 38
W. M. A. 42—Independence H. S. 16
W. M. A. 46—St. Paul's 17
W. M. A. 32—Kemper 19

W. M. A. 23—Independence H. S. 24
W. M. A. 26—Lowe & Campbell 39
W. M. A. 32—St. Paul's 26
W. M. A. 36—Kemper 17
W. M. A. 25—Missouri M. A. 26



Cox

Davis

Combs

Amos (Capt.)

Anderson

Blackwell, N.

Catron

CLASS CHAMPIONS

RESULTS OF THE BASEBALL SEASON

W. M. A. 2—Missouri M. A. 4
 W. M. A. 10—Kemper 2
 W. M. A. 9—Kemper 8
 W. M. A. 2—St. Paul's 4
 W. M. A. 0—Missouri M. A. 3
 W. M. A. 1—Kemper 3
 W. M. A. 10—Kemper 7 (12 innings)
 W. M. A. 0—St. Paul's 4
 W. M. A. 6—Western Dental College 8
 W. M. A. 3—Rockhurst College 1



Wheelus Amos Warren Britton Lovell (Capt.) Turner Collins
 Dean, C. Byler Mozley-Capt. Racely (Coach)
 Cox
 Zelleken Matheson Bradford (Mascot)
BASEBALL TEAM

WENTWORTH MILITARY ACADEMY

TRACK RESULTS

March 3d at Kansas City—K. C. A. C. Indoor Track Meet. Half-mile Relay—Wentworth, 2d. 50-yard Dash—Simpson of Missouri, 1st; Wentworth, 2d and 3d; Kemper, 4th.

April 25th at Lexington—Inter-Club Track Meet—Oklahoma, 1st, 45 points; Missouri, 2d, 23 points.

May 5th—Missouri Interscholastic Track Meet—Wentworth, 3d.



Cedar Tracy Casement Pettit Byler Warren Mozley Campbell Young Hammond
TRACK TEAM

RECORDS MADE ON THE WENTWORTH FIELD.

100-yard dash	10:1	Cedar, '17	120-yard hurdles	16:4	Byler, '17
220-yard dash	22:4	Mozley, '17	High jump	5:10	Byler, '17
		Warren, '17	Pole vault	11:2	Warren, '16
440-yard dash	53	Warren, '17	Broad jump	22:8	Byler, '17
Mile run	5:03:1	Hammond, '17	Shot put	43:8	Allen, J., '16
		Discus	100:1	Casement, '17	

STATE RECORDS MADE AT COLUMBIA BY WENTWORTH MEN.

100-yard dash	10:1	Collins, '16	440-yard dash	52	Mellor, '07
220-yard dash	21:4	Wyatt, '08	Pole vault	11:2	Sunderland, '11
		220 low hurdles	26:6	Martin, '11	

Winners of the "W" 1916-17

FOOTBALL

MINOR	RACELY, R. J.
COLLINS	ZELLEKEN
WHITE	ALLEN, J. H.
SAWYER	MOZLEY
LEWIS	AMOS
SIMMONS	BYLER
	TUCKER

BASKETBALL

GARDNER	WARD
SPRAGUE	COOK
BRIZENDINE	BYLER

BASEBALL

LOVELL	BYLER
COLLINS	COX
WARREN	WHITE
TURNER	CEDAR
AMOS	DEAN, E. C.
	ZELLEKEN

TRACK

WARREN	HAMMOND
CEDAR	COLLINS
BYLER	CASEMENT
ALLEN, J. H.	CAMPBELL



HARVEY COLLINS
Captain Elect of Football Team
1917



Amos Allen Lewis Collins Warren Warwick Minor

Expenses

REQUIRED OF ALL

Amount paid on entrance as follows:

Board, tuition, laundry and ordinary medical attention.....	\$240.00
*Uniforms	77.80
Deposit for books and stationery....	10.00
Athletic Fee.....	10.00

Total (first term).....\$337.80

Amount due January 1st for second term, balance on board, tuition, laundry and ordinary medical attention.....	\$225.00
Deposit for books and stationery....	5.00

Total (second term).....\$230.00

Grand Total for entire session.....\$567.80

*The charge for uniforms includes the following items: 1 gray uniform and cap, 1 olive drab fatigue uniform and cap, 2 pairs of khaki trousers, 2 olive drab service shirts, 1 web belt, black tie, gloves and collars, 1 olive drab overcoat, 2 pairs duck leggings.

The laundry charges do not cover expense of cleaning either gray or khaki uniforms. The ordinary medical attention charge does not cover cases of protracted illness or special visits of the surgeon after his morning office hours.

Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January).....	\$60.00
Use of Piano (payable half on entrance and half 1st of January)...	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)...	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January)...	5.00
Diploma.....	5.00
Manual Training Fee.....	5.00
The Trumpeter.....	1.50

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged \$7.00 per week.

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name.

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, blacking brush and blacking; one bath robe; two pair high laced shoes, one black and one tan, with rubber heels; one pair of white tennis shoes.

Regular army tan shoes can be obtained in Lexington.

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy.



Roster of Cadets, 1917

Ainsworth, Alfred	Kansas	Foyle, Robert Donald	Colorado
Allen, Joseph Hunter	Missouri	Frankier, James Benjamin	Oklahoma
Allen, Thomas Buford	Missouri	Fugitt, Oliver Townsend	Iowa
Amos, James Robert	Missouri	Gambill, Lawton Lattimore	Texas
Anderson, George Christian	Iowa	Gardner, Plummer James	Colorado
Ayers, Charles Christopher	Arkansas	Giles, Raymond Austin	Missouri
Baxter, Harold Elmer	Iowa	Gist, George Washington	Illinois
Bidwell, Curtin	Kansas	Groce, George Cuthbert, Jr.	Texas
Blackwell, Ney Douglas	Missouri	Groff, Webb William	Kansas
Blackwell, Winter Francis	Missouri	Grover, Ford Browning	Kansas
Blood, Robert Lucien	Illinois	Hadley, Paul Hanna	Colorado
Booth, Robert Edwin	Missouri	Hallmark, Ervin Abram	Oklahoma
Bradford, Floyd John, Jr.	Oklahoma	Hammil, Gordon Horatio	Iowa
Britton, Thomas Jefferson, Jr.	Texas	Hammond, Ferdinand McLauren	Texas
Brizendine, Hal	Missouri	Hammond, Schuyler Krebs	Colorado
Brueggemann, Alva Herbert	Colorado	Hanpeter, Wilbur Harry	Missouri
Buck, Howard Jordan	Illinois	Harbaugh, Ned William	Kansas
Buckson, Paul Kelly	Nebraska	Harrison, Mariano Otero	California
Burns, Guy Wheatley	Nebraska	Harrison, Walter Mariano	California
Byler, Howard Thompson	Missouri	Hartley, George Monroe	Missouri
Campbell, Joseph Edward	Kansas	Harvey, Theodore Raymond	Oklahoma
Carter, Robert W.	Oklahoma	Hess, George Sutherland	Wyoming
Casement, Albert Manley	Kansas	Hobson, Lewis Barbour	Oklahoma
Catron, Perry	Missouri	Hollingsworth, Louis Robert	Texas
Cavanaugh, Allen Annesley	Kansas	Hollinger, Charles Reed	Kansas
Cavanaugh, Harry Taylor	Kansas	Holtzinger, Paul Merlin	Iowa
Cedar, Paul	Oklahoma	Hotchkiss, Verle Edwin	Kansas
Chappell, Daniel Huntingdon	Colorado	Hulshizer, Martin D.	Missouri
Coffman, Max Judson	Missouri	Ingles, Edgar Vernon	Kansas
Colbert, Elmer Ryan	Oklahoma	Jaco, Homer	Missouri
Collier, James William	Missouri	Johnson, Edward Vernie	Missouri
Collins, Harry Wilbur	Texas	Johnston, Donald Mardell	Oklahoma
Combs, Cornelius Barnes	Missouri	Jones, Levy David	Missouri
Conway, Lawrence Moncure	Missouri	Jones, William Gordon	Missouri
Cook, Horace Dow	Iowa	Kates, Harry Ewalt	Oklahoma
Cosden, Stanley	Oklahoma	Kelly, Clarence Parmenter	California
Cox, Herbert Spencer	Missouri	Krause, Albert Henry	Kansas
Crabtree, Albert Boswell	Oklahoma	Latimer, Edward Gordon	Texas
Cragin, Sumner Bowers	Oklahoma	Lawson, Clifton E.	Washington
Crosta, Robert Charles	Colorado	Lepper, Charles Sherburne	Texas
Daniel, Lark Owen	Texas	Lewis, William Everett	Missouri
Danner, Van Earl	Kansas	Lollich, Rex Theodore	South Dakota
Davis, Lewis Abner	Missouri	Lovell, John Jackson	Oklahoma
Day, Harry Almonte	Missouri	McAlester, James Jackson	Oklahoma
Dean, Edward Clay	Kansas	McCay, Oliver Paul	Kansas
Dean, Wilson McClain	Kansas	McClung, Leland Hartman	Oklahoma
Dearing, Mortimer Soire	Missouri	McDonald, Donald Kayne	Nebraska
Delaney, Andrew Olliver	Kansas	McKean, Andrew Jackson, Jr.	Texas
Donelson, Robert Lee	Oklahoma	McKinley, Walter	Oklahoma
Douglas, Lloyd William	Oklahoma	McKinnon, Vere Simpson	Oklahoma
Douglas, William C.	Nebraska	MacQueen, John Wallace	Illinois
Doyle, Carl Henry	Missouri	Marrs, Morris Adam	Oklahoma
Eaton, Marquis George	Oklahoma	Mastin, Henry William	Colorado
Eaton, Walter Richie	Oklahoma	Matheson, Norman	Colorado
Edwards, Jonathan	Nebraska	Maule, Orlo Allen	Texas
Elwood, Harold	Nebraska	Miller, Milton Richard	Missouri
Estes, Claud H.	Iowa	Miller, Woodson	Missouri
Fell, Frederick William	Iowa	Minor, Faye Shelby	Missouri
Ferguson, Robert Hays	Kansas	Moose, Melbourne	Arkansas

WENTWORTH MILITARY ACADEMY

Mountain, Harry D.	Washington	Simpson, Tully Fuller	Texas
Mozley, Carl Clifford	Oklahoma	Singer, Sylvester	Missouri
Mozley, Warren Merrill	Oklahoma	Smith, Wallace Austin	Missouri
Palmer, Harry	Missouri	Snyder, Albert Lawrence	Oklahoma
Paradise, William Earl	Missouri	Sprague, Alfred Glenn	Missouri
Paulsen, Charles	Iowa	Steffa, John Philip	Iowa
Payne, Harry Edward	Oklahoma	Stein, Louis Henry	Missouri
Payne, Harry Edwin	Michigan	Stoneburner, Chester Neff	Colorado
Payne, Roy Lauren	Oklahoma	Stoneburner, Raymond Neff	Colorado
Pettit, Wingfield Allen	Missouri	Tappan, William Hardesty	Minnesota
Phillips, Donald Roderick	Iowa	Taylor, Jasper Sears	Colorado
Plomondon, George Anthony	Oklahoma	Thode, Reuben Henry	Iowa
Pool, John G.	Texas	Thomas, James Pendleton	Texas
Prather, Paul Dewey	Kansas	Thornton, William Baxter	Oklahoma
Racely, Robert Jewell	Nebraska	Topping, Miles Bartlett	Indiana
Rector, James Richard	Colorado	Tracey, Forest Ramey	Oklahoma
Rischell, William Gardner	Kansas	Tucker, Tillman Jesse	Kansas
Robinson, Edward Bryan	Missouri	Turner, George Benton	Texas
Robinson, Jack William	Missouri	Turner, Richard Manly	Texas
Robinson, Lawrence Harry	Oklahoma	Walker, Paul Wayne	Montana
Robinson, Maurice Levy	Oklahoma	Ward, Bryant Gordon	Oklahoma
Rogers, Fred Risdon	California	Warren, Charles Picken	Colorado
Royer, Bernard Volney	Illinois	Warren, Elmer Myrl	Oklahoma
Rucker, Wayne Newton	Oklahoma	Warwick, Earl Edward	Texas
Sams, Herbert Braxton	Texas	Wasser, Vernon E.	Kansas
Sanders, John Erving	Colorado	Watkins, John Florer	Oklahoma
Sanford, John Clark	Colorado	Watson, Edwin Pilot	Texas
Sapp, Robert Allyn	Texas	Watson, Oliver Green	Kansas
Sargent, Edwin Richard	Texas	Wheelus, Cleveland	Texas
Saunders, John Bruce	Missouri	White, Albert David	Texas
Sawyer, John Wardall	Missouri	Williams, Nathan Parke	Missouri
Schuster, Walter Dyer	Kansas	Wilmering, Jesse Amyx	Texas
Sewell, Calvin Pontius	Kansas	Wilson, Howard L.	Kansas
Sewell, Franklin Clarence	Kansas	Wood, John Andrew	Arkansas
Shaw, Howard Arnold	Oklahoma	Young, Chester Elmer	Oklahoma
Shumate, Bailey	Colorado	Zelleken, Edward Thomas	Kansas
Simmons, Lee Vernon	Texas	Zozaya, Ferdinand G.	Texas

RECAPITULATION

Missouri	41	Arkansas	3
Oklahoma	39	Washington	2
Kansas	29	Wyoming	1
Texas	26	Montana	1
Colorado	17	Indiana	1
Iowa	13	Michigan	1
Nebraska	7	Minnesota	1
Illinois	5		
California	4		
			192



WINTER SPORTS

Alumni

1885.

J. G. Crenshaw, Druggist..... Lexington, Mo.
 Les W. Davis, Civil and Mining Engineer,
 Victor, Colorado.

1886.

J. Q. Chambers, Physician..... Kansas City, Mo.
 E. M. Taubman, President of Commercial Bank,
 Lexington, Mo.

1887.

G. B. Silverman, Attorney at Law..... Kansas City, Mo.

1888.

W. F. Ahrens, Merchant..... Eufaula, Okla.
 T. B. Crenshaw, Mail Agent..... Kansas City, Mo.
 F. B. Duvall, Commercial Traveler..... Kansas City, Mo.
 G. B. Strickler, Gov. Engineer..... Fredericksburg, Va.

*Deceased

F. G. Sutherland, Banker..... Spokane, Wash.
 V. J. Willet, Banker..... Harrisonville, Mo.
 T. C. Young, Attorney at Law..... Arkansas

1889.

*J. B. Andrew.....
 A. I. Campbell, Civil Engineer..... Panama Canal
 J. K. Edmonds, Insurance and Real Estate Agent,
 Muskogee, Okla.
 C. L. Harper, Traveling Salesman..... Kansas City, Mo.
 B. C. Hyde, Physician..... Kansas City, Mo.

1890.

W. F. Allen, Farmer and Banker..... Belton, Mo.
 Robert Atkinson..... Seattle, Wash.
 H. F. Blackwell, Attorney at Law..... Lexington, Mo.
 B. H. Brown, Physician..... Chicago, Ill.
 Calhoun Calkins..... Los Angeles, Cal.
 L. W. Crenshaw, Attorney at Law..... St. Louis, Mo.
 Martin Gauldin, Land & Immigration Promoter,
 Chicago, Ill.



AN ALUMNUS COMES BACK. M. WELSH, EX-'09, IN LEXINGTON SWIMMING POOL RECENTLY

1891

1892

1893.

*Deceased.

1894.

1895.

H. L. Cruzen, Mail Clerk	Kansas City, Mo.
C. E. Damrell, Dentist	
W. H. Edwards, Salesman	Kansas City, Mo.
G. W. Fair, Contractor	Little Rock, Ark.
W. W. Garr	Kansas City, Mo.
B. C. Kenyon, Manufacturer	Mishawaka, Ind.
P. H. Kirk, Agt. U. S. Dept. of Agriculture,	
	Fergus Falls, Minn.
S. P. Sawyer, Civil Engineer, Northern Pacific R. R.	
*W. G. Shelby	

A black and white photograph of a golf course. In the foreground, several men in uniforms are standing on the grass. One man is standing near a flag on a pole, while others are standing in a line. The background shows trees and a cloudy sky.

LEXINGTON, MISSOURI

75

N. Todhunter, Farmer.....Eudora, Ark.
G. S. Tucker, Merchant.....Peabody, Kans.
W. Young, Engineer, Mo. P. R. R.....Lexington, Mo.

1896.

*T. M. Cobb.....
E. R. Corbett, Credit Man, J. W. Jenkins'
Sons Music Co.....Kansas City, Mo.
R. E. G. Houston, Asst. Auditor, Telephone Office,
Kansas City, Mo.
F. W. Little, Investment Broker.....Wichita, Kans.
H. M. Moffett, Missionary.....China
H. L. Owen, Merchant.....Springfield, Mo.
B. Stoughton.....
E. A. Voight, Dentist.....St. Louis, Mo.
R. R. Wagstaff, Merchant.....Hutchinson, Kans.

1897.

L. H. Cox, Physician.....Kansas City, Mo.
F. B. Gille, Merchant.....Kansas City, Kans.
H. T. Harris, Physician.....Basin, Wyo.
*J. N. Holman.....
A. W. Nelson, Farmer and Banker.....Bunceton, Mo.
E. B. Sawyer, Miller.....Hutchinson, Kans.
F. L. Slusher, Cashier 1st Nat'l Bank,
Chickasha, Okla.
N. T. Stine.....Ottawa, Kans.
C. M. Thorpe, Lawyer.....Oklahoma City, Okla.

1898.

*B. W. Carter.....
T. K. Catron, Real Estate Dealer.....Columbia, Mo.
H. N. DeMenil, Dentist.....St. Louis, Mo.
R. H. Dutcher, with Railroad.....Kansas
L. B. Embrey.....Kansas City, Mo.
C. B. Kellogg, with Central Coal Co.,
Oklahoma City, Okla.
S. P. Kellogg, Broker.....Kansas City, Mo.
D. Keller, Dentist.....New York
E. A. Liles, Banker.....Aurora, Mo.
W. B. McAlister, State Veterinarian Surgeon,
McAlester, Okla.
O. F. Ormsby.....Bedford, Ia.
C. F. Patterson, in Forestry Service.....Ely, Nev.
H. A. Sawyer.....Kansas City, Mo.
O. R. Sellers, Student, Chicago U.....Chicago, Ill.
L. D. Slusher, 1st Bookkeeper Commercial Bank,
Oklahoma City, Okla.
E. D. Willing, Merchant.....El Paso, Tex.

1899.

T. A. Bates, Miller.....Webb City, Mo.
W. C. Edwards, Jr., Civil Engineer,
Kansas City, Mo.
R. E. L. Hicklin, Farmer.....Sweet Springs, Mo.
C. F. Hackler.....Lexington, Mo.
J. W. Holliday, Jr., Automobile Dealer,
St. Joseph, Mo.
E. S. Krailsheimer, Salesman.....Cincinnati, Ohio

*Deceased.

J. B. Mitchell, Clerk with Missouri Pacific R. R.,
St. Louis, Mo.
G. B. Russell, Traveling Salesman.....Kansas City, Mo.
*M. A. Terhune.....
C. W. Vaughan, Lawyer.....St. Louis, Mo.
D. P. Violet.....
B. L. Williams, Playwright.....Kansas City, Mo.
H. C. Young, Farmer.....Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Dealer.....Lexington, Mo.
Lilburn Cole, Teller, Bank of Commerce,
Kansas City, Mo.
E. S. Eldredge.....Hill House, Miss.
*E. C. Hall.....
*Earl Howett.....
Geo. Kerdolff, Insurance Agent.....Kansas City, Mo.
J. T. Rowntree, Rep. Jobbing Trade Los Angeles, Cal.
T. J. Strickler.....Topeka, Kans.

1901.

W. G. Ackley.....
C. E. Brink, Traveling Salesman.....Wagoner, Okla.
E. R. Carpenter, Traveling Salesman.....
Wade Evans.....Duncan, Okla.
N. C. Hall, Automobile Dealer.....Kansas City, Mo.
O. H. Holdberg.....Lincoln, Neb.
C. E. Lewis, with Railroad.....Kansas City, Mo.
R. L. Lowenthal.....
J. E. Lyons, Dentist.....Higginsville, Mo.
T. N. McClelland, Real Estate Dealer,
Kansas City, Mo.
C. S. Nichols, Dept. Sheriff.....Reno, Nev.
M. W. O'Rourke, Hotel Manager.....Guthrie, Okla.
B. T. Payne, Physician.....Lexington, Mo.
F. M. Phillips, Banker.....Chickasha, Okla.
L. F. Sampson, Operatic Singer.....New York
T. K. Simmons, Broker.....Muskogee, Okla.
E. T. Stier, Merchant.....Lexington, Mo.
W. A. Williams.....

1902.

C. W. Baird.....
R. W. Cole.....Los Angeles, Cal.
A. M. Davis, Traveling Salesman.....Aurora, Mo.
W. Doster, Physician.....St. John, Kans.
J. K. Goodwin, Commission Dealer.....Marshall, Mo.
N. L. Graham, Merchant.....Denver, Colo.
Wilbur Graves, Physician.....Pittsburg, Kans.
P. L. Hart, Clerk Union Depot.....Kansas City, Mo.
B. C. Herbert, Traveling Salesman.....Cairo, Ill.
C. M. Ilgenfritz, Merchant.....Sedalia, Mo.
W. Q. Jamison.....Whitesboro, Tex.
T. E. Kensler, Farmer.....Lexington, Mo.
R. R. King, Medical Missionary.....Africa
H. A. Lewis, Mgr. Standard Oil Co. Kansas City, Mo.
W. B. Quigley.....Sedalia, Mo.
G. E. Stuckey.....St. Louis, Mo.
J. N. Sturgis, Capitalist.....Lexington, Mo.
J. R. Vance.....
E. N. Wilkins, Salesman.....McAlester, Okla.
R. L. Williams, Engineer.....Hot Springs, Ark.

WENTWORTH MILITARY ACADEMY

1903.

A. H. Adams, Stockman	Cedarvale, Kans.
A. G. Brown, Farmer	Harrisonville, Mo.
Beals Becker, Member K. C. Ball Team	
H. H. Craig	Kansas City, Mo.
L. A. Dougherty, Banker	Waggoner, Okla.
F. L. Davis, Physician	St. Louis, Mo.
E. C. Donohue, Clothier	Kansas City, Mo.
W. S. Ferguson, Editor	Cherokee, Okla.
L. E. Goldman, Merchant	St. Joseph, Mo.
P. L. Harrington, Farmer	Twin Falls, Idaho
H. B. Henry, Insurance Agent	Kansas City, Mo.
G. E. Humphrey, Captain in U. S. Army	
F. E. Cramer, Banker	Oklahoma
H. C. Marcks, Farmer	Lexington, Mo.
P. M. Milliken	Pomona, Cal.
L. F. Pile	
J. B. Raymond, Civil Engineer	Wellington, Kans.
A. V. Small	Sedalia, Mo.
O. P. Theis, Engineer	Wichita, Kans.
Bert Wattles, Banker	Neligh, Neb.
W. D. Wilson, Banker	Horton, Kans.

1904.

B. N. Buell, Merchant	Denver, Colo.
Phelps, Buell, Traveling Salesman	Denver, Colo.
P. N. Gleissner, Banker	Abilene, Kans.
J. D. Hendrick, Merchant	Baton Rouge, La.
J. L. Ladd, Farmer	Sherman, Tex.
*Charles Litteral	
Q. R. Spicknall, Editor	Colorado Springs, Colo.
H. J. Taylor	Larned, Kans.
S. E. Williams, in Burlington R. R. Office,	Chicago, Ill.

1905.

William Aull, Jr., Prosecuting Attorney,	Lexington, Mo.
DeWitt Clinton Bolinger	San Antonio, Tex.
A. M. Bunting, Attorney	Lincoln, Neb.
J. B. Burnett	Del Rio, Tex.
E. E. Cheesbro	Pontoosac, Ill.
Otis Dorchester, with Pierce-Fordyce Oil Co.,	Dallas, Tex.
T. W. Grimes	Clinton, Ill.
D. G. Johnson, Physician	Ardmore, Okla.
Arthur Ladd, Hotel Manager	Sherman, Tex.
L. W. Lemon, Clerk, Illinois Central R. R.,	Clinton, Ill.
Finley A. Major	Creede, Colo.
Harry Leslie Rogers, Banker	Pittsburg, Kans.
John E. Ryland, Farmer	Harrisonville, Mo.
Roy G. Tindall, Clerk	Kansas City, Mo.
W. C. Tindall, Railroad Clerk	Hardin, Mo.
W. B. Turner	Malden, Mo.
L. L. Van Ginkel, Ranchman	Colorado

1906.

C. D. Blount, Real Estate	Larned, Kans.
G. L. Craig, Contractor	Butte, Mont.

*Deceased.

E. H. Elgin, Banker	Lincoln, Kans.
B. S. Emery, Manager Baseball Team,	Charlotte, N. C.
R. J. Leonard, Clerk	Kansas City, Mo.
E. E. Mason, Banker	Webster City, Iowa.
A. W. Little, Attorney	Chicago, Ill.
C. A. Rockwood, Teacher, Culver Military Academy,	Culver, Ind.
H. C. Rogers, County Engineer	Lexington, Mo.
W. E. Sauer, Merchant	Denver, Colo.
M. W. Schuman	
H. J. Scott, Clerk	Kansas City, Mo.
A. M. Shelby, Real Estate Agent	Long Beach, Cal.
C. B. Shinn, Banker	Ottawa, Kans.
J. V. Tunstall, Railroad Clerk	Kansas City, Mo.
W. W. Walters, Merchant	Denver, Colo.
F. Willmot, Grocer	Lexington, Mo.
R. C. Wilson, Merchant	Hutchinson, Kans.

1907.

John Aull, Physician	St. Louis, Mo.
R. E. Berryman, Merchant	Piedmont, Mo.
G. W. Boughton	
John Bowman, Bank Clerk	Lexington, Mo.
A. L. Bucholz, R. R. Clerk	Melvin, Ill.
C. B. Canaday, Banker	Blythedale, Mo.
W. R. Chaney, Merchant	Sulphur, Okla.
W. A. Ferguson	Minneapolis, Minn.
J. W. Gibbons	Kansas City, Mo.
M. G. Gordon, Supervisor State B. & L.,	Jefferson City, Mo.
F. B. Graham, Banker	Florence, Kans.
E. W. Hanson, Clerk	Denver, Colo.
F. Hooper, Clerk	Atchison, Kans.
A. M. Harris, Clerk	Chickasha, Okla.
W. L. Hord, Farmer	Hardin, Mo.
H. M. Hurley, Abstractor	Pawhuska, Okla.
O. L. Johnson, Druggist	Kansas City, Kans.
F. L. Lindley, Salesman	Wichita, Kans.
A. K. McRae, 2d Lieutenant, Philippine Con-	stabulary
F. L. Minx	Lincoln, Kans.
T. H. Pollock, Merchant	St. John, Mo.
E. H. Roberts, Student, Washington University,	St. Louis, Mo.
O. C. Southworth, Clerk	Medicine Lodge, Kans.
C. A. Swartz, Ranchman	Springfield, Ore.
R. E. Taylor	Larned, Kans.
R. S. Wade, Banker	South McAlester, Okla.
F. E. Weems, Laundryman	Hartshorne, Okla.
H. H. Wikoff, Attorney	Chicago, Ill.
Randall Wilson, Lawyer	Bethany, Mo.
S. M. Yount, Automobile Dealer	St. Louis, Mo.

1908.

H. J. E. Ahrens, Real Estate Agent	Sallisaw, Okla.
H. L. Anfenger, 2d Lieutenant,	Philippine Constabulary
P. V. Barnett, Farmer	Lexington, Mo.
E. H. Bolinger	San Antonio, Tex.
J. R. Bush, Music Salesman	Chicago, Ill.



RIFLE TEAM



THIS BRIDGE WAS BUILT BY THE ENGINEERS IN 8½ MINUTES

WENTWORTH MILITARY ACADEMY

W. R. Chaney, Clerk	Sulphur, Okla.
E. J. Cotter, Commission Dealer	Cairo, Ill.
W. J. Coultas	Winchester, Ill.
R. R. Drinkwater	Denver, Colo.
C. A. Duncan	Kansas City, Mo.
J. A. Henley, Merchant	Pleasant Hill, Mo.
B. F. Hoge, 2d Lieutenant U. S. Army	
A. R. Howe, Druggist	Greenfield, Iowa
W. B. Kelley, Contractor	St. Joseph, Mo.
M. A. Kenney, Student, K. C. Dental College,	Kansas City, Mo.
L. R. Lutes	Cairo, Ill.
R. L. McPherson, Automobile Dealer	St. Joseph, Mo.
W. Mellor, Merchant	Wayne, Neb.
J. R. Miller	La Cygne, Kans.
J. O. Orear	Kansas City, Mo.
C. R. Over, Merchant	Omaha, Neb.
L. F. Randolph, Student, University of Missouri,	Columbia, Mo.
S. Sellers, Jr., Commandant, W. M. A.	Lexington, Mo.
W. B. Smith	Kansas City, Mo.
O. W. Sugart	Kansas City, Mo.
W. M. Stonestreet, Traveling Salesman,	St. Louis, Mo.
P. A. Theobald, Merchant	Wayne, Neb.
C. L. Tinker, 2d Lieutenant U. S. A.	
E. G. Weems	Sulphur, Okla.
Milton Welsh, Jr., Insurance Agent	Kansas City, Mo.
C. Williams	Norton, Kans.
J. T. Williams	Hot Creek, Nev.
H. F. Wilson, Stock Raiser	Wayne, Neb.

1909.

H. W. Boardman, Banker	Okeene, Okla.
R. Carpenter, Student	Manhattan, Kans.
L. A. Cooke, with Montgomery Ward & Co.,	Kansas City, Mo.
R. J. Crawford	Clarksdale, Mo.
E. E. Davis	Mound Valley, Kans.
H. P. Drinkwater	Denver, Colo.
H. W. Field, Lumber Dealer	Kansas City, Mo.
R. H. Griffith, Insurance Agent	Kansas City, Mo.
R. C. Groves, with Groves Bros., Bond Brokers,	Kansas City, Mo.
H. B. Kellogg	Santa Rosa, Cal.
F. E. McCorkle, Student, Cadet U. S. M. Acad.	Lincoln, Neb.
W. P. Moore, Farmer	Higginsville, Mo.
C. B. Owen, Real Estate Salesman,	Kansas City, Mo.
S. M. Richardson, Merchant	Shreveport, La.
K. W. Robinson, Automobile Dealer	St. Joseph, Mo.
C. G. Russell, Physician	Clinton, Mo.
W. B. Steele, Salesman	St. Louis, Mo.
D. M. Tisdell, Expert Accountant	Muskogee, Okla.
C. I. Williams	Norton, Kans.
C. G. Wonder	Montrose, Colo.
B. S. Woodard, Hotel Manager	Denver, Colo.
W. J. Wyatt, Assistant Manager, Spalding's,	Chicago, Ill.
W. A. Yoakum, Law Student	Kansas City, Mo.

1910.

Gerald O. Blake, Deputy County Clerk,	Webster City, Ia.
Arthur Bour, Grocer	Lexington, Mo.
Erie P. Bryan	Oklahoma City, Okla.
Ralph W. Campbell, Dairyman	Lexington, Mo.
Elmo F. Coultas	Winchester, Ill.
K. D. Cunningham	Kingfisher, Okla.
Lawrence A. Chambers, Farmer	Lexington, Mo.
Alvin R. Dallmeyer	Jefferson City, Mo.
Herman E. Day, Merchant	Marshfield, Ind.
S. W. Dewar	Joplin, Mo.
Edwin Ellis, Ford Motor Co.	Detroit, Mich.
John H. Engle, School of Law	Detroit, Mich.
R. D. Groves, Lawyer	Kansas City, Mo.
E. A. Groves	Denver, Colo.
W. M. Hoge, Jr., Student U. S. Military Academy,	West Point
Chauncey A. Hyatt	Los Angeles, Cal.
John B. Howe, Student, Columbia University,	New York City
Chester B. Jackson, Bank Clerk	Honey Grove, Tex.
S. H. Koontz, Auto Salesman	Muskogee, Okla.
L. L. Littlefield	Hugo, Okla.
E. B. McClure	Kansas City, Mo.
W. S. Mann	Kansas City, Mo.
Frederick Opocensky, Merchant	Niobrara, Neb.
Hugh E. Parks, Real Estate Salesman	Kansas City, Mo.
F. A. Patillo, Teacher, Riverview Acad.,	Gainesville, Ga.
F. C. Riley, 2d Lieut. Philippine Constabulary,	Manila, P. I.
R. C. Wilson	Columbia, Mo.
H. W. Wilson	Lawrence, Kans.
H. L. White, 2d Lieut. Philippine Constabulary	
F. M. Wright	Kansas City, Mo.
Frank Woskie, Commercial Traveler	St. Paul, Minn.

1911.

J. H. Beer	Denver, Colo.
W. R. Burleson	Webster City, Ia.
W. L. Butler, Traveling Salesman,	Oklahoma City, Okla.
C. W. Duerig, Student	Wayne, Neb.
F. K. Eells	Delta, Colo.
T. S. Frerichs	Talmage, Neb.
J. A. Griffith	Kansas City, Mo.
C. R. Gundlach	Odessa, Mo.
C. L. V. Hedrick, Clerk	Kansas City, Mo.
C. S. Hoag, Real Estate Dealer	Ely, Nev.
D. F. Hornbuckle, Collector	Kansas City, Mo.
A. V. Lill, Engineer	Manitowoc, Wis.
R. A. McClellan	Los Angeles, Cal.
E. T. Neer, Farmer	Lexington, Mo.
A. J. Nigg	Lawrence, Kans.
C. A. Randolph	
G. Q. Reed, Jeweler	Kingman, Kans.
J. P. Sill, Farmer	Lexington, Mo.
G. A. Slusher, Farmer	Lexington, Mo.

LEXINGTON, MISSOURI

79

G. W. Springer.....Severance, Kans.
R. L. Stone.....Neligh, Neb.
C. F. Vore, Stock Business.....Webbers Falls, Okla.
G. F. Woodworth.....Cashion, Okla.

1912.

H. D. Adair, Stenographer.....Chicago, Ill.
Ferd Bates, Jr.....Lexington, Mo.
J. M. Davenport, Bank Clerk.....Denton, Tex.
J. D. Dyrenforth, Student, University of Chicago,
Chicago, Ill.
L. Y. Dyrenforth, Student.....Gainesville, Fla.
W. B. Duke.....Independence, Mo.
E. E. Evans, Clerk.....Kansas City, Mo.
Floyd Finch.....Philippine Constabulary
Paul Garzee, Student, University of Iowa,
Iowa City, Ia.
K. C. Huston.....Marshall, Mo.
Kenneth Krake, Student, University of Wisconsin,
Madison, Wis.
L. L. Leslie, Merchant.....Sherman, Tex.
H. R. McClellan.....Los Angeles, Cal.
E. H. Miller, Student, University of Missouri,
Columbia, Mo.
E. L. Nims, Clerk.....Oklahoma City, Okla.
Raymond Payne, in Transfer Business,
Lexington, Mo.
J. F. Postelle, Mine Foreman.....Mexico
B. L. Roberts, Student, Drury College.....Liberty, Mo.
Liberty, Mo.
L. H. Rosenfield, Jeweler.....St. Joseph, Mo.
J. M. Sellers, Student, Chicago U.....Lexington, Mo.
C. H. Slusher, Student, University of Missouri,
Columbia, Mo.
H. E. Slusher, Farmer.....Columbia, Mo.
W. A. Soller.....Ranch in Idaho
McLeod Stinnett, Automobile Salesman,
Sherman, Tex.
C. L. Vivion, Student, Westminster College,
Fulton, Mo.
C. L. Williams, Student, University of Missouri,
Columbia, Mo.
Volney Wortman, Athletic Coach.....Durant, Okla.

1913.

H. W. Camp.....Paoli, Okla.
B. C. Cook.....Oklahoma City, Okla.
W. B. Askew.....Guthrie, Okla.
J. J. Corrigan.....Kansas City, Mo.
M. W. Corum, Student, University of Missouri,
Columbia, Mo.
F. C. Costen.....Paragould, Ark.
R. C. Goldsberry.....Los Angeles, Cal.
E. B. Grennell, Engineer.....Okeene, Okla.
Frank Hare, Mgr. Telephone Co.....Sherman, Tex.
P. F. Hill, Buyer.....Kansas City, Mo.
J. W. Jones, Lawyer.....Sherman, Tex.
A. P. Legg, Farmer.....Lexington, Mo.
A. K. MacArthur, Student.....Fort Collins, Colo.
Walter McKinney.....Cole Camp, Mo.

W. C. Randolph.....Manitowoc, Wis.
R. S. Russell.....Sherman, Tex.
Ashley Smith.....Kansas City, Mo.
H. L. Sonneborn.....Pueblo, Colo.
C. B. Stillinger, Student, University of Washington
R. N. Strickland.....Coffeyville, Kans.
O. M. Tufts.....Kansas City, Mo.
M. E. Vasquez, Merchant.....San Jose, Costa Rica
F. H. Vore, Ranchman.....Hominy, Okla.
E. L. Walker, Merchant.....Hominy, Okla.
R. H. Wilson, Student.....Sherman, Tex.

1914.

Warren Duvall, Student, University of Missouri,
Columbia, Mo.
Frank Craig Erwin.....Waxahachie, Tex.
George William Fritzlen, Student, Westminster Col-
lege.....Fulton, Mo.
James Tevis Groves, Student, Central College,
Fayette, Mo.
Carlos Lightner Harrison, Bank Clerk.....Tulsa, Okla.
William Chadwick Hutchins.....Sioux City, Ia.
William Claire Long.....Madison, Kans.
Reed M. Mulkey, Traveling Salesman.....Sherman, Tex.
Donald Shakespeare.....Monte Vista, Colo.
Lester Atchley Sprinkle.....Topeka, Kans.
Tom Barkley Wood.....Ft. Worth, Tex.
Charles William Woods, Student, Westminster Col-
lege.....Fulton, Mo.
Marcus Daniel Yount.....Ironton, Mo.
F. L. Slusher, Cashier 1st Nat'l Bank,
Wade Evans.....Grand Rapids, Mich.

1915.

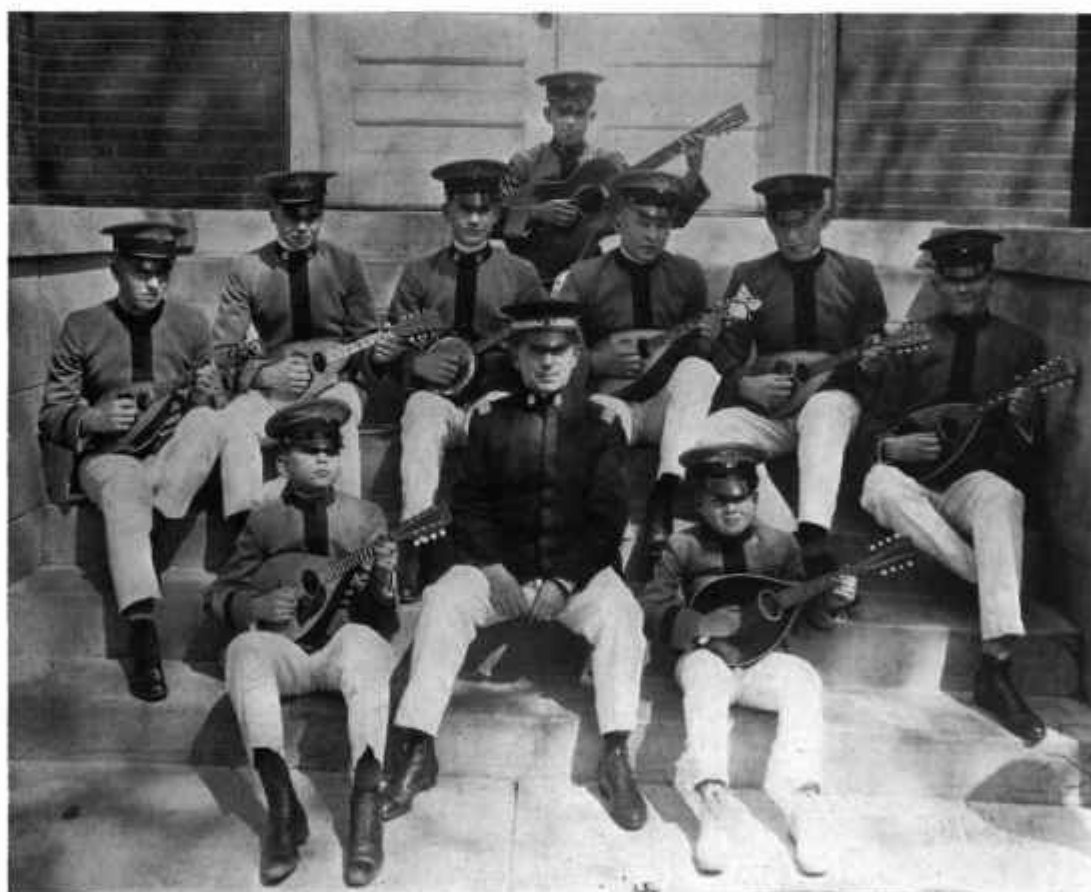
Beck, Reed Emil.....U. S. Army
Bennett, Edgar Chilon.....Washington, Kans.
Bowman, Harry Barler.....Beatrice, Nebr.
Burnam, James Logan.....Richmond, Ky.
Chambers, Mordecai Campbell.....Lexington, Mo.
Cruse, Silas Hubert.....Beaumont, Tex.
Dean, Marquess.....Norborne, Mo.
Eggers, Russell Taylor.....Clayton, Mo.
Hays, Harry Good.....Winterset, Ia.
Hinkle, Wheeler.....Roswell, N. M.
Letchworth, Thomas Gordon.....Columbia, Mo.
Messerole, George Van Sant.....Pueblo, Colo.
Miller, William Bobbs.....U. S. M. A., West Point, N. Y.
Muetze, Henry Alwin.....St. Louis, Mo.
Rea, Hugh Leland.....Kansas City, Mo.
Revard, Nicholas Tompkins.....Pawhuska, Okla.
Rigdon, Dale Alison.....Warsaw, Ind.
Rogers, Pleas Blair.....Austin, Tex.
Rose, James Albert.....Kansas City, Mo.
Slusher, John Willis.....Lexington, Mo.
Spitz, Bernard W.....Santa Fe, N. M.
Staley, Wesley Bryan.....Arvada, Colo.
Thomas, William Hatcher.....Dallas, Tex.
Welch, James Clyde.....Salem, Mo.
Wigbels, Benjamin Herman.....Lexington, Mo.

WENTWORTH MILITARY ACADEMY

1916

William Wallace Ashurst	Missouri
Edmond Anheuser Beims	Missouri
John Russell Ballard	Missouri
Andrew Mount Burns	Nebraska
James St. Clair Carnes Cussins	Illinois
Harry Almonte Day	Missouri
Jack Fulbright	Arkansas
Harry Firm Gordon	Colorado
Maurice William Grimm	Oklahoma
Kenneth Gilpin Hoge	Missouri

Edward Lincoln Kerns	Illinois
Frank Knight, Jr.	Iowa
William Harned LeGore	Iowa
Philip George Mast	Nebraska
John Kramer Miller, Jr.	Canal Zone
Andrew Allen Skidmore	Kansas
John Walter Sloan	Oklahoma
Bryan Tom Murphy	Kansas
George Biddle Suppes	Oklahoma
George Herbert Ward	Oklahoma
John Henry Wintrobe	Iowa



Hesse
 Royer
 Harrison, W.
 Delaney
 Capt. Day
 Day
 Harrison, M.
 Rogers
 Bradford
 Ayers

THE MANDOLIN CLUB

Graduating Class, 1917

JOSEPH HUNTER ALLEN
 THOMAS JEFFERSON BRITTON, JR.
 GUY WHEATLEY BURNS
 HOWARD THOMPSON BYLER
 JAMES WILLIAM COLLIER
 EDWARD CLAY DEAN
 WILSON MCCLAIN DEAN
 ANDREW OLIVER DELANEY, JR.
 MARQUIS GEORGE EATON
 ROBERT HAYES FERGUSON
 PLUMMER JAMES GARDNER
 GEORGE WASHINGTON GIST, JR.
 GEORGE CUTHBERT GROCE, JR.

WILBUR HARRY HANPETER
 MARIANO OTERO HARRISON
 EDWARD VERNIE JOHNSON
 HARRY KATES
 CLARENCE PARMENTER KELLY
 JOHN JACKSON LOVELL
 NORMAN MATHESON
 ANDREW JACKSON MCKEAN, JR.
 JOHN WARDALL SAWYER
 TILLMAN JESSE TUCKER
 BRYANT GORDON WARD
 ELMER MYRL WARREN
 EARL EDWARD WARWICK

CHESTER ELMER YOUNG



SENIOR CLASS OF '17 LOWERING THE COLORS FOR THE LAST TIME

Letters From Patrons

and Others Acquainted With the Academy

Following are commendations from a few men prominent in state, national, business and professional life. The Academy has hundreds of similar letters from all parts of the United States and refers by permission to well known men in any section of the country:

From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

From M. S. Otero, ex-Governor of New Mexico:

"Allow me to express my satisfaction in the management of your institution."

From John P. Gordon, State Auditor, Missouri—"I consider Wentworth the equal of any school of its kind in the country."

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country—North, East, South or West."

Rev. A. L. Snyder, Pastor M. E. Church, Pawhuska, Okla., says:

"We are very much pleased with the progress that our son has made while in attendance at your school, and I think it just the place to put a boy to acquire results."

Mr. Floyd J. Bradford, Tulsa, Oklahoma, says:

"I am more than pleased with Floyd's showing, and he has expressed himself recently as desiring to return to Wentworth next year."

Denton, Tex., June 6th, 1917.

*Col. Sanford Sellers,
Supt. Wentworth Military Academy,
Lexington, Mo.*

Dear Sir:—Lawton arrived home a few days ago. Now that I have seen him and had opportunity to form an opinion I wish to say to you, and through you to the faculty, that I appreciate the service Wentworth Military Academy and its association has rendered him. He has developed physically, now in his sixteenth year, intellectually, and morally beyond my expectation. He has grown, stands erect and, as you know, made splendid advancement in his studies. I have not heard him use any slang, and his general conduct and deportment bespeaks good moral influences and high ideals—the making of a good citizen. He is an inspiration to Joe and Judge, his younger brothers, and his advancement a pleasure to me. Of course, I expect him to return, and wish the school success.

Yours very truly,

JOE S. GAMBILL.

Leona, Kansas, May 18, 1917.

*Col. Sanford Sellers,
Wentworth Military Academy,
Lexington, Mo.*

Dear Col. Sellers:—The mental and physical development of my son the past year in your academy has exceeded every promise and my expectation.

The pride felt in an upstanding, clear-eyed, physically fit son who knows the value of exercise, discipline, regular hours and habits, correct diet, right living and self-reliance, I hope is pardonable.

Mrs. Delaney joins me in expressing to you and your splendid faculty our sincere and heartfelt thanks, gratitude and appreciation for what you have done for Andrew.

With best wishes for your continued success, I am,

Sincerely yours,

A. O. DELANEY.

"Back Next Year."

Salem, Mo., May 31, 1917.

Col. Sanford Sellers,
Lexington, Mo.

Dear Sir:—My son Max J. has arrived home from your school and I hasten to write you my appreciation of the manner in which the school has taken care of him the last year. We note with gladness the improvement you have made in him both physically and mentally. I cannot say too much for Wentworth. You may depend on Max for next year. He will be on hand when school starts Sept. 13, 1917.

Yours very truly,

L. N. COFFMAN.

Kansas City, Mo., May 18, 1917.

Col. Sanford Sellers,
Supt. Wentworth Military Academy,
Lexington, Missouri.

Dear Sir:—I want to say to you with a great deal of pleasure, that my son's time spent at Wentworth has been very satisfactory to myself and wife. In fact, we have found that he has done more real work in one year at Wentworth than he has ever done before in two years in high school. It seems that the main point about a military school is that the classes are not overcrowded and as each teacher only has a very small number of boys to handle, he can give each and every one of them his individual attention, thereby getting ideas into their heads more easily than where the student is in a large mixed class of boys and girls. In my opinion, the year my son has been with you has been the most valuable of any he has ever attended at school. We intend to send him back next year.

I only wish it was possible for me to express my satisfaction with the military training that he received over there, because of the fact that you have straightened him up and made a robust, healthy, young man out of him.

Thanking you for all courtesies extended, I beg to remain,

Yours truly,

R. C. COMBS.

Glenwood Springs, Colo., May 24, 1917.

Col. S. Sellers,
Supt. Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—Replying to your letter of May 12th, I will say that so far as we have been able to judge from advancement in his studies as shown by your reports, and also from letters from our son, Bailey Shumate, the result of his year's work at Wentworth has been most satisfactory to both Mrs. Shumate and myself, and we have no doubt that, after his return home for his Summer vacation, his conduct will be an exemplification. It is our present intention (D.V.) to send him to your school for the next two years, that is, to his graduation.

Very truly yours,

JOHN T. SHUMATE.

"Full of the Wentworth Spirit."

Butte, Mont., June 3, 1917.

Wentworth Military Academy,
Lexington, Mo.

Clifton arrived safely. He is full of the Wentworth spirit. Wentworth has done so much for him. I am delighted with your school.

GRACE W. FOLEY.

Kansas City, Mo., May 16, 1917.

Col. Sanford Sellers,
Wentworth Military Academy,
Lexington, Mo.

Dear Colonel:—In answer to your letter of the 15th inst., will say that I am entirely satisfied with the training that my son has had at the Wentworth Military Academy during the past year. I can say that the school has been entirely satisfactory.

I can especially commend the military training to young men during the formative period of their lives. The training and the scholastics are of a high order.

I expect to send the boy back again next year, and I authorize you to use my name for reference.

Appreciating the kindnesses of a personal character during the past year, I remain,

Yours very truly,

R. E. BOOTH.

Otterville, Mo., May 17, 1917.

Col. Sanford Sellers,
Supt. Wentworth Military Academy,
Lexington, Mo.

My Dear Sir:—I feel constrained to write you a line in reference to the advancement made by my son, Herbert, at Wentworth. To say I am pleased puts it very mildly, I am more than pleased.

This boy had been out of school for almost four years, one of which was spent on a cattle ranch on the Mexican border, near El Paso, Texas. The balance of the time he managed a three hundred acre farm for me in Pettis County, so you can see his environment has not been conducive to mental advancement but more to the physical. The time spent at your school certainly worked wonders with him and, altogether, I consider the money spent sending him there has been the best investment that I have ever made.

I wish to thank you and all of the faculty for your kindly personal interest in him. He is now at Fort Riley, Kansas, taking the officer's training course and I am sure the instruction received by him at Wentworth is not only responsible for his getting the appointment there, but it will prove of inestimable value to him while there and all through his future life.

With my kindest personal regards to you and all of the instructors at Wentworth, I am,

Very truly,

JOE G. COX.

WENTWORTH MILITARY ACADEMY

Fairview, Kansas, May 25, 1917.

Col. Sanford Sellers,
Lexington, Missouri.

Dear Sir:—It is a pleasure to me to report that the progress made by my son, Franklin, in your school has been highly satisfactory to me. I am a firm believer in military schools for boys. In my opinion, there is no system that will be a better means of teaching them method and system.

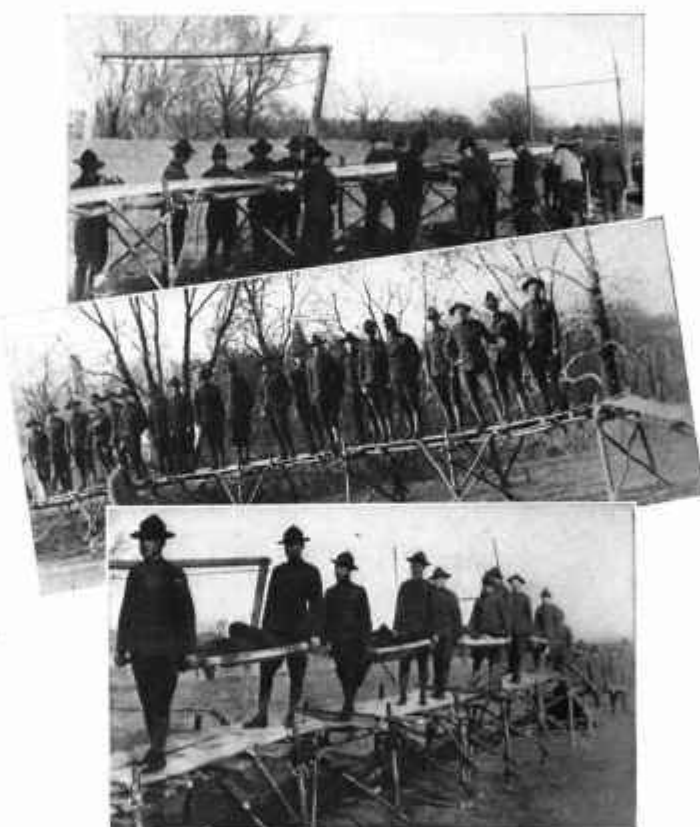
I should be ungrateful indeed, were I not to acknowledge the benefit Franklin has derived as a student at Wentworth.

has certainly advanced quite rapidly at your military school during the past year, and I feel it my duty, as his father, to continue his attendance in your school until he graduates. Your teachings of discipline, manliness and character, are great and no doubt will be a guidance through his business life to follow.

Abundance of success to Wentworth Military Academy is my wish. I remain,

Yours truly,

W. W. ROYER.



A BRIDGE THROWN UP BY THE ENGINEERS

I wish to thank you and your faculty for the interest which you have taken in his behalf. And I will gladly recommend the Wentworth Military Academy to all parents having boys to educate.

Yours very respectfully,

CORA L. SEWELL.

Decatur, Ill., May 22, 1917.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—My son, Bernard (12 years of age),

Sedan, Kans., May 25, 1917.

Col. Sellers,
Lexington, Mo.

My Dear Sir:—Mrs. Casement and myself think your school has been very beneficial to our son, Manley. While he was home for the holidays, we received a number of compliments on his appearance.

Thanking you for the interest you have taken in him, I remain,

Yours respectfully,

ALBERT CASEMENT.

Maj. Cavanaugh, 10th U. S. Cavalry, says Wentworth deserves to be an "Honor School."

Fort Sheridan, Ill., May 22, 1917.

Col. Sanford Sellers,
Wentworth Military Academy,
Lexington, Mo.

Dear Colonel:—Upon the completion of the first year at the Academy by my two boys, I wish to express to you my appreciation of what the school has done for them. When I visited you last month, I took occasion to go into their daily life and work in order to see for myself just what they were doing. I can freely say that I believe that no mistake was made in rating yours as an "honor school." My boys have made marked progress, both mentally and physically; they have not been pampered but have been afforded all the necessary comforts and conveniences. They have never complained of the table, which I know for myself, is well adapted to their needs.

Above all, I wish to express to you my appreciation of the care taken of Allen when he developed pneumonia in January. I feel assured if he had not had the best of attention and care in your hospital that his illness might have resulted most seriously, instead of which his was only a light attack. I could have done no more if the boy had been in my own house.

Sincerely yours,
H. LAS CAVANAUGH.
Major, 10th Cavalry.

Denver, Colo., May 21, 1917.

Dear Col. Sellers:—I am well pleased with the result of my son's first year's training at Wentworth Military Academy.

I have no criticism whatsoever to offer, but on the contrary, there is much to be said in commendation of the school. I only hope that I will be able to have my son finish there.

I will be only too glad to speak a good word for Wentworth.

Yours very sincerely,
Mrs. LUCIA HANNA-HADLEY.
435 E. 13 Ave., Denver Colo.

Craig, Mo., May 24, 1917.

Col. Sellers,
Lexington, Mo.

Dear Sir:—I write you this to extend my thanks to you for what you are doing for my son, Vernie, at Wentworth. He has certainly improved wonderfully in a physical way, and the reports I received from you monthly and his rank in the school certainly indicate that he is doing good work in his studies. I should gladly recommend your school to anyone that wishes to send his son to a military school.

Yours respectfully,
J. F. JOHNSON.

St. Joseph, Mo., May 17, 1917.

Col. S. Sellers,
Lexington, Missouri.

Dear Sir:—I am glad to say a word for the Wentworth Military Academy. My two sons are just finishing their fourth year at your school, and from the advancement they have made, mentally, morally and physically, I know that your work has been of the highest and most efficient character.

I am not only gratified but delighted with the school. In my opinion, there is no better in the country.

Yours truly,
JUDGE THOS. B. ALLEN.

Fort Collins, Colo., June 4th, 1917.

Col. Sanford Sellers,
Supt. Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—We note marked improvement in every way in our son Charles since his year at Wentworth and are much pleased with the results. We hope nothing will prevent his returning this fall and will be glad to recommend the school to anyone.

Very truly,
MR. AND MRS. N. C. WARREN.

Wichita, Kan., June 5, 1917.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen: Attention Col. Sellers.

My son has completed his first year at Wentworth Military Academy and I wish to state that the treatment, discipline, etc., which he received during this period was entirely satisfactory.

I think you have a great school for boys and young men and a corps of officers and instructors who seem to have the individual interest of the boy at heart. I shall be very glad to have you refer anyone interested to me.

Yours very truly,
O. J. WATSON.

"Has done better in his studies in your school than ever before."

Pueblo, Colo., April 19, 1916.

Col. Sellers,
Lexington, Mo.

Dear Mr. Sellers:—I am in receipt of yours of 9th and will say in reply that I am very much pleased with my son's progress since he has been with you; in fact I believe he has done better since he has been in your school than he has ever done before in his studies, and his health has been better than ever before, and Denzil is very much pleased with your school and will return next term if nothing unforeseen happens. With my best wishes for your continued success, I remain,

Respectfully yours,
C. W. WARD.

WENTWORTH MILITARY ACADEMY

"Your method of training makes a boy more manly and self-reliant."

St. Louis, May 22, 1912.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—It is a pleasure to report that the progress made by my son in your school has been highly satisfactory to me. Your method of training seems to have the effect of making the boy more manly and self-reliant, ready to meet conditions as he finds them in life.

I wish to thank you for the care and attention given him, and assure you of my patronage and best

Moline, Ill., April 29, 1914.

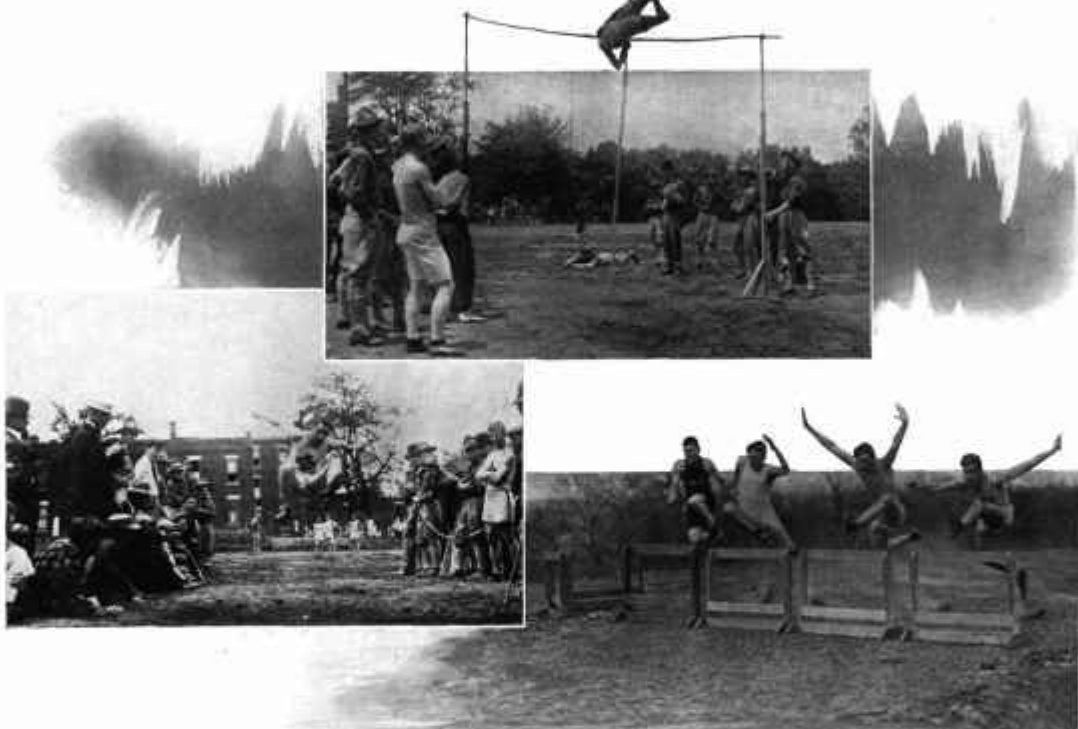
Superintendent W. M. A.,
Lexington, Mo.

Dear Sir:—As it is soon time for your school to close for the summer vacation, we must say that we are satisfied with the progress our son has made, both in studies and character.

As we looked over a list of schools before sending our son, we feel satisfied that he has been sent to the right one.

Thanking you for the many favors shown him, we are,
Yours respectfully,

MR. AND MRS. J. EMIL ANDERSON.



wishes. I will endeavor to attend your closing exercises next week, and hope to have the pleasure of meeting you.

Yours truly,

E. J. MILLER.

West Plains, Mo., May 18, 1917.

Col. Sanford Sellers,
Supt. Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—My son's year at Wentworth has been entirely satisfactory and it is my intention to send him to you again this coming year.

Yours truly,

LEE M. CATRON.

"The improvement mentally and physically is quite evident."

Tulsa, Okla., May 3, 1913.

Col. Hoge,

Lexington, Mo.

My Dear Sir:—I should be ungrateful indeed were I not to acknowledge the material benefit my son has derived as a student at Wentworth.

He has been there but a few months, but the improvement mentally and physically is quite evident. It affords me great pleasure to recommend the Academy to all looking for such a school for their sons.

Respectfully,

WM. HARRISON, D.D.S.

From Major John K. Miller, 5th Infantry,
U. S. A.

Fort Leavenworth, Kans., May 10, 1915.

My Dear Colonel Sellers:—It gives me great pleasure to inform you of my appreciation of the benefit your school has been to my two sons during the past year.

The personal interest of the faculty in the students' progress, and the high grade of instructors is one of the distinguishing features of the school.

One of the greatest benefits, however, has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year. One of my sons graduates this year, but I hope to have my other son return next year to graduate.

Sincerely yours,

JOHN K. MILLER,

Major 5th U. S. Infantry.

"The fact that he expects to return next fall speaks for itself."

Bloomington, Cal., April 30, 1916.

Col. Sandford Sellers, Supt.,

Lexington, Mo.

Dear Sir:—Replying to your valued letter of the 8th inst., just received, having been misent to Bloomington, Ill., desire to say that I am greatly pleased with the progress my son Clarence has made during the past year both as to studies and physical training. The fact that he expects to return to Wentworth next fall speaks for itself.

I will gladly recommend the school at any time, as I certainly appreciate the efforts of the faculty in my son's behalf.

Very sincerely yours,

GEORGE W. KELLY.

"A pleasure to recommend the Academy."

Savannah, Mo., April 14, 1916.

Col. Sandford Sellers,

Lexington, Mo.

Dear Colonel:—Yours of April 8th received, asking for an expression as to my satisfaction in the manner and method of conducting the school, etc.

Permit me to say, in this one sentence, which will embody all that could be said in many sentences, that I appreciate your energy, your efforts, your moral suasion, and your skill, which must be recognized, in handling institutions of this character; that you and your corps of assistants are loyal to your cause, and to your patrons; that it is not only a duty but a pleasure to me to recommend this institution; that you may expect future patronage from us.

Yours truly,

PERRY NICHOLS.



A HICK

Have visited the school and appreciate its advantages.

St. Louis, May 7, 1915.

Colonel W. M. Hoge,
Care Wentworth Military Academy,
Lexington, Mo.

My Dear Colonel:—Your letter of the 2nd inst. duly received, and in reply thereto will say that our son, as well as ourselves, is well pleased and satisfied with the progress he has made up to the present time. As you know, we made several visits up there and were more pleased each time. We are also hoping to be with you during the Closing Exercises next month.

To tell the truth, we are, indeed, very sorry that we did not let our son go up there before we did. He seemed to take little or no interest in his studies during the time he went to Manual Training here, but as soon as he got started at Wentworth he seemed to take great interest in all of his studies.

We take great pleasure in writing you this letter and sincerely hope that Edmund will continue doing as well in the future as he has in the past.

With kindest regards to the other officers, as well as yourself, I remain,

Yours very truly,

E. M. BEIMS.

Waxahachie, Texas, April 29, 1914.

Col. Sanford Sellers,
Lexington, Mo.

My Dear Sir:—Beg to advise that my son Frank has been a student of your Academy during the past year and I am highly pleased with the progress he has made, and can cheerfully recommend your school, believing that you have the students' full interest at heart and are fully equipped to instill the right principles for building up good men.

Yours very truly,

R. K. ERWIN,
Cotton Exporter.

Educational advantages equal to any in the country.

Sapulpa, Okla., May 10, 1915.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—My son has now completed the year of 1914-15 in your Academy, and I am more than pleased with the results.

I am satisfied the educational advantages are equal to those of any institution in the country; in addition the physical features, in my mind, are the best that can be obtained anywhere; and your athletics is another good feature.

I assure you Maurice will return next year and I want him to have a certificate from the Wentworth Military Academy.

Yours respectfully,

D. L. GRIMM.

A graduate of the school now sends his son where his personal knowledge tells him is best.

Tulsa, Okla., May 6, 1915.

Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I have your letter of April 30th and in reply thereto I wish to state that I am very much pleased with the showing that my son, George B. Suppes, has made in your school so far, and am positive that this year's work will be very, very beneficial to him in the future.

I expect him to continue at the Wentworth school until he has completed the full course, and I feel sure that we have made no mistake in selecting your institution for his present education.

You have permission to use any of the above in your catalogue in case you care to do so.

Yours very truly,

C. E. SUPPES.

From an Alumnus of the Academy.

Arvada, Colo., May 1, 1914.

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—It is a disappointment to us that we have not been able to visit the Academy during this school year, as we are deeply interested in the progress being made by our son Wesley. Our idea, in taking him from one of the best schools of our State and sending him to Wentworth, was that he might have the military training that in our opinion is so essential to every young man in after life. We are not disappointed so far, for when he was home on his holiday vacation the effect of your training was very noticeable. As a whole the work, discipline and general spirit of your school has been very satisfactory, and it is our intention that our boy will be with you next year.

Yours very truly,

WESLEY STALEY,
Cashier First National Bank.

To return next fall.

Walsenburg, Colo., May 12, 1915.

Col. W. M. Hoge, Associate Supt. and Principal,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—After placing my son in your school for one full term, I want to burden you with a personal letter expressing my gratitude to you and to the entire faculty of Wentworth Military Academy, for your splendid system, and for the wonderful results which my son has received while a student in your Academy. Every letter which he has written me has been full of praise for your school and of the kindness which has been shown him. When your fall term opens I wish to enroll him for the second term.

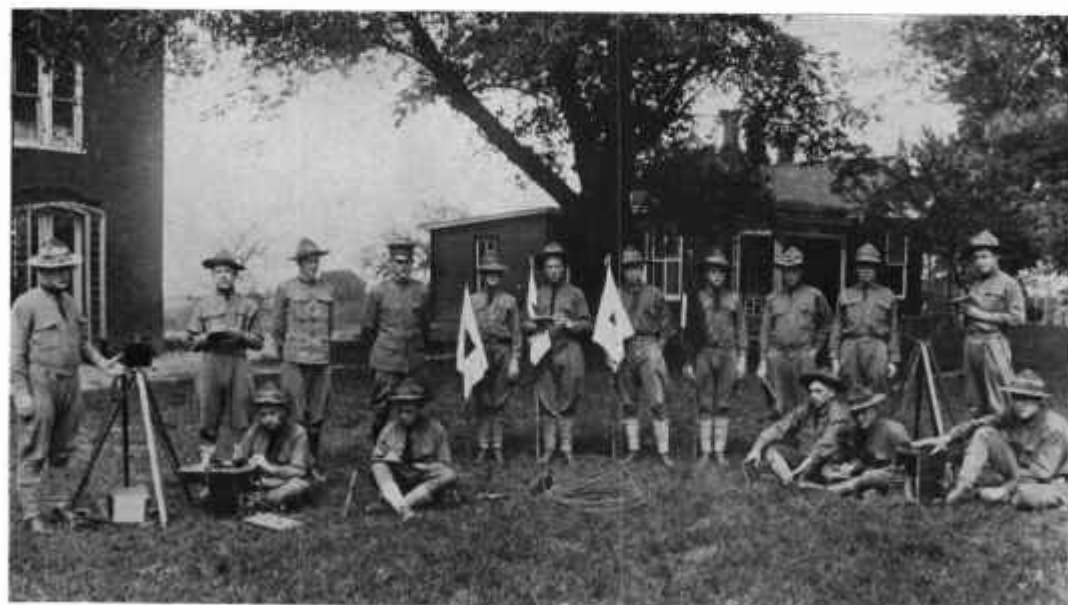
Sincerely yours,

J. S. GARDNER,

General Manager The Spanish Peaks Merc. Co.



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IN THE SIGNAL CORPS THE CADET GAINS A KNOWLEDGE OF THE MOST MODERN MEANS OF COMMUNICATION

WENTWORTH MILITARY ACADEMY

"Pleased with the spirit of patriotism it is cultivating in him."

Waxahachie, Tex., April 12, 1916.
Wentworth Military Academy,
Lexington, Mo.

My Dear Colonel Sellers:—I am glad to say that I am pleased with the progress my son has made during his first year with you, and specially note his loyalty to the school and its ideals, and the spirit of patriotism it is evidently cultivating in him.

His letters show a development of thought complimentary to his teachers, and he gives in other ways flattering evidence of improvement.

Yours very truly,
G. C. GROCE,
Attorney-at-Law.

What a Texas banker thinks.

Coleman, Texas, May 5, 1915.
Col. W. M. Hoge,
Lexington, Mo.

I am a firm and strong believer in military schools for boys, because, in my opinion, there is no system that will be a better means of teaching method and system. And I thoroughly believe boys need a firmer discipline than that which prevails at home. Hence, I determined upon that character of school, and upon looking around, selected your institution for my boys.

My son is satisfied and likes the school and surroundings, which go a long way in facilitating his advancement. I shall probably let him return to you, that is, if he desires to do so, and think now his younger brother will accompany him.

Yours truly,
L. E. COLLINS,
President First National Bank.

Santa Fe, N. M., May 4, 1914.
Col. W. A. Hoge,
Lexington, Mo.

Dear Sir:—It affords me great pleasure to write and tell you of the big improvement my son has made during the past school year.

I certainly could recommend your school to anyone who wishes to send his son to a Military Academy. My son will return to your school next fall.

Very truly yours,
S. SPITZ,
Manufacturer of Jewelry.

Butler, Mo., May 10, 1913.
Col. Sanford Sellers,
Superintendent,
Lexington, Mo.

Dear Sir:—We are well pleased with the progress our son has made at Wentworth this year in his studies. On visiting your school we were very favorably impressed with the military discipline which is exercised over the boys.

Very truly,
W. F. DUVALL,
President Farmers Bank.

"I am well pleased with your splendid military school."

San Antonio, April 30, 1914.
Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—It affords me pleasure to be able to write you that I am well pleased with your splendid military school. I am convinced that the management is such as to inspire the boys with a desire not only to advance in their studies, but to make sturdy, strong and patriotic citizens. Last, but not least, I believe the surroundings are such as to encourage high moral ideals. This could scarcely be otherwise, considering the character of men who have the supervision of this school.

The present term will soon close and I feel that I cannot do less than write you and assure you that we are well pleased with the progress of our son, P. B. Rogers, has made during the session soon to close.

Yours very respectfully,
J. H. ROGERS,
United States Marshal.

Loveland, Colo., May 6, 1915.
Wentworth Military Academy,
Lexington, Mo.

Gentlemen:—I wish to say that I am well pleased with the progress made by my son Donald at your institution the past year. I feel that he has been greatly benefited, not only from an educational standpoint, but in general health. Born and raised in Colorado, the change to lower altitude has been very beneficial. With best wishes for success of your institution, I am,

Yours very truly,
O. D. SHIELDS,
Mayor.
447 W. 5th St., Loveland, Colo.

"Your discipline is just the thing to develop youth into manhood."

Monte Vista, Colo., May 1, 1913.
Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—We can see a marked improvement in Donald's general behavior. While your discipline seems to be strict, it is not hurtful to any young man of his age and is just the thing to develop a youth into young manhood. Donald seems to have very creditable marks in his studies and is well pleased with the treatment he is receiving. If we can afford it we will have him return for another year. There are several boys here that Donald has been talking to that might start in next year.

Wishing you success, I remain,
Yours truly,
C. N. SHAKESPEARE,
Pres. Monte Vista Lumber Co.

LEXINGTON, MISSOURI

91

"Improved wonderfully in a physical way."

Decatur, Ill., May 1, 1914.

Col. W. M. Hoge,
Lexington, Mo.

My Dear Colonel:—I write you this to extend my thanks to you for what you are doing for my son James out at Wentworth. I had a letter from him a few days ago and he seems to be well, happy and contented.

He has certainly improved wonderfully in a physical way, and the reports I receive from you monthly and his rank in the school, certainly indicate that he is doing good work in his studies. He points to this with some degree of pride, and seems ambitious to do better yet.

Again thanking you, I am,

Sincerely yours,

J. S. CUSSINS, M. D.

"No complaint of homesickness."

Tulsa, Okla., April 19, 1915.

Col. Sanford Sellers,
Wentworth Military Academy,
Lexington, Mo.

Dear Sir:—I am in receipt of your letter of the 14th, and in reply wish to say that I am very well pleased with your school. It is strange to say that I have had no complaint from Stanley, which is quite unusual, for the reason that a boy of his age should naturally be homesick.

Yours very truly,

J. S. CODEN.

"A most excellent school for boys."

Col. W. M. Hoge,
Lexington, Mo.

Dear Sir:—I visited the W. M. A. during the school term last year and was much pleased with the surroundings and very favorably impressed with the discipline maintained there.

My son made good progress in his first year there, last year, and it is my intention to have him return this fall.

W. M. A. is, in my judgment, a most excellent school for boys.

Yours truly,

W. S. HUSTON,
Banker, Marshall, Mo.

Boonville, Mo., May 11, 1913.

Col. Sanford Sellers,
Lexington, Mo.

Dear Colonel Sellers:—We wish to thank you and your faculty for the manifest interest which you have taken in our son's behalf. We feel that the time he has spent with you has benefited him in many ways, and has gone far toward the making of the boy into a man.

Wishing you abundant success in your future work, I remain,

Very truly,

R. W. CORUM,
Boys' Training School.

Shawnee, Okla., April 30, 1914.

Col. S. Sellers,
Lexington, Mo.

Dear Sir:—I am highly pleased with the progress my son has made during his first year in your school, both as to his studies and physical training. He speaks very highly of all the faculty, and I certainly appreciate your treatment of my son while under your care.

I certainly will be pleased to recommend your school to any parent who wishes to send a son to a Military Academy.

Remember me to Col. Hoge and wife.

Yours respectfully,

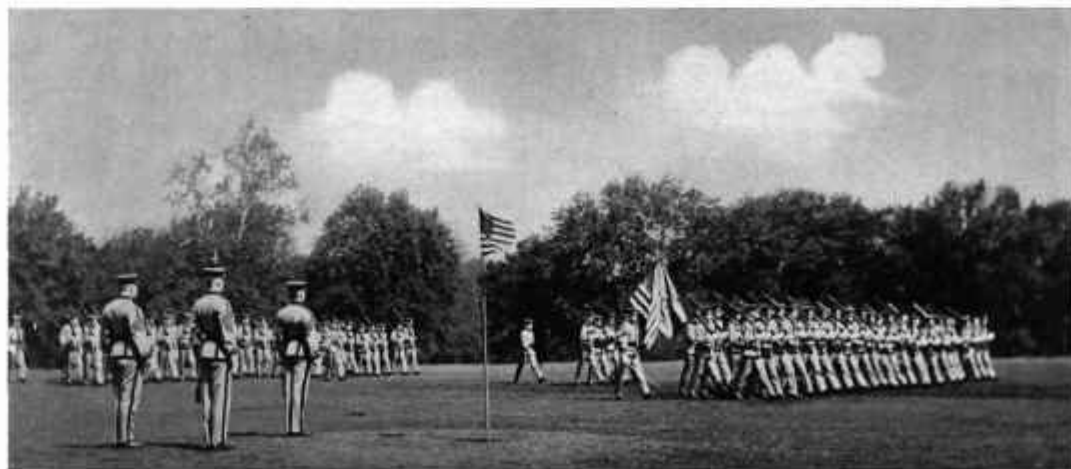
E. E. WARREN.



Showing the location of Lexington, Missouri, and Wentworth Military Academy.

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Lexington, Missouri





In making application, please use this form. It is convenient for filing alphabetically, for reference in classifying the boys in their studies, and in looking up directions as to their spending money, special studies, or any specific instructions you may give

APPLICATION FOR ADMISSION
TO
WENTWORTH MILITARY ACADEMY
LEXINGTON, MISSOURI

SUPERINTENDENT:

I hereby make application for admission of my son or ward to your Academy for session beginning September 12, 1917, and ending May 28, 1918, subject to provisions and regulations published in your current catalogue.

(Signed) _____

Date _____

Address _____

Full name of son or ward: _____

Do you wish him to take a regular course? _____

Any special studies desired: _____

Do you expect to send him to college later? _____

Present condition of health: _____

Is he subject to any peculiar form of illness? _____

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body? _____

Has he been vaccinated for smallpox? _____

Age? _____

Has he been vaccinated for typhoid? _____

Grade completed: _____

References: _____

Special directions: _____
