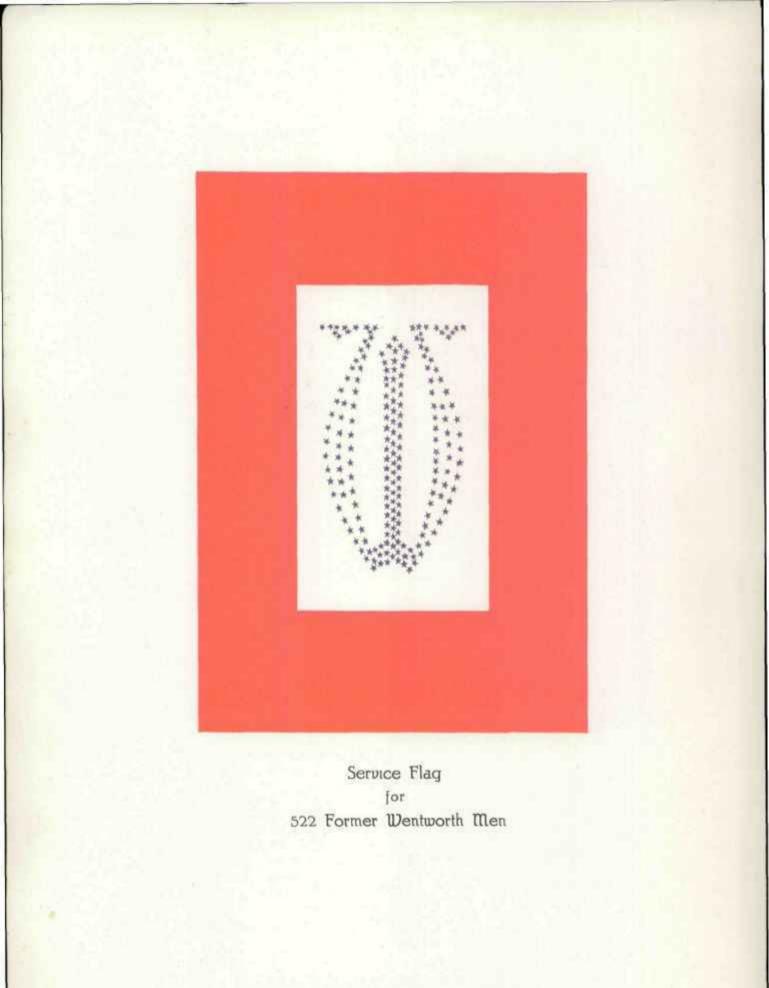


"Let no day pass on which some act, some deed, is not devoted to thy country's need."



# WENTWORTH MILITARY ACADEMY

# LEXINGTON, MO.



DESIGNATED BY THE UNITED STATES GOVERNMENT AS ONE OF THE TEN HONOR SCHOOLS IN THE UNITED STATES

\*\*\*

ESTABLISHED 1880

\*\*\*

Annual Catalogue 1918-1919

Announcements 1919-1920



## STEPHEN G. WENTWORTH

FOUNDER OF

WENTWORTH MILITARY ACADEMY



# OUTLINE OF PLAN AND PURPOSE



ENTWORTH has as its primary object the upbuilding of the intellectual, moral and physical powers of its students. The faculty is therefore composed only of men who have been thoroughly trained the branches for which they are to teach. The Academy realizes, h o w e v e r.

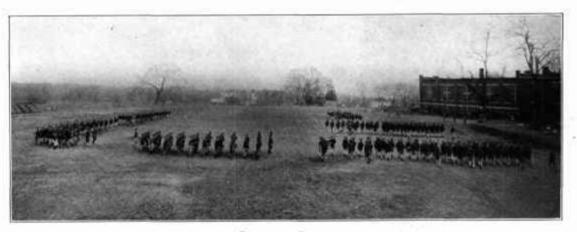
that intellect without sound character is worth but little. Therefore, its instructors are chosen only from men of the best character.

#### Small Classes

First, one instructor is employed to every fifteen or twenty students. This means that the classes are comparatively small, and that the student gets much individual attention. Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

#### Instructors Live at the Academy

Second, the instructors live in barracks with the cadets. The cadet may therefore easily receive much individual assistance outside the class room. The instructors all have the welfare of the boy at heart, and they are always willing to render special assistance whenever it is necessary.



BATTALION PARADE

7.

The Charter requires that every member of the faculty be a member of some evangelical church. Wentworth believes that the highest ambitions of man cannot be attained without a sound body, and, therefore, has as another great aim the proper development of physique.

#### Advantages of the Wentworth System

Wherein does Wentworth possess advantages of a purely scholastic nature over the average high school and many private schools?

#### Length of Supervised Study Periods

Third, the supervised study periods are of sufficient length for the proper preparation of lessons. Each cadet is required to carry four subjects and this means that he has two vacant periods of forty minutes, both of which he is required to devote to study. Besides these two periods, every cadet is required to devote two hours of each evening to his scholastic work. Outside of these periods, the cadet has his recreation hours, of which he may devote as much time as he desires to his studies.



#### The Whole System Calculated to Get Best Scholastic Results

#### **Competition with Boys**

It is to be noted further that the regularity of Wentworth life, the system of disciIf the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found, in



CLASS ROOM, COMMERCIAL DEPARTMENT, MARINE HALL

pline and in fact, all the school activities are so planned as to bring about the best possible results in the scholastic work. Appropriate prizes and privileges are offered to students attaining special distinction.

#### **Reports Sent Home**

Reports of the scholastic work are sent home at the end of each of the grade periods. There are six of these periods during the year.

#### Weekly Letters Home

Nearly forty years' experience with boys has shown that they frequently neglect their home correspondence. Wentworth has adopted a system whereby every boy is required to write home at least once a week. practically every case, that the girls lead in scholarship. It is not natural for a redblooded boy to enjoy competition with girls; at Wentworth he has only boys for competitors.

#### Moral and Religious Instruction

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its student with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

The design of the founder of the Academy

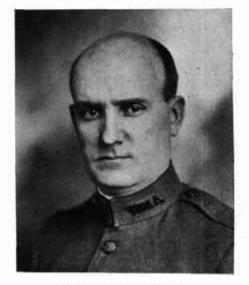


was that the school should be positively Christian in character, but not sectarian. The Board of Trustees is composed of rep-

day, in a body, taking the different ones in order, and a Sunday School is conducted in barracks by the regular instructors of the



COL. SANDFORD SELLERS



MAJOR REX K. LATHAM



MAJOR SANDFORD SELLERS, JR.

resentatives of all the leading Protestant Academy churches of Lexington, and all the regular teachers are Christians. The students are required to attend church once each Sun-

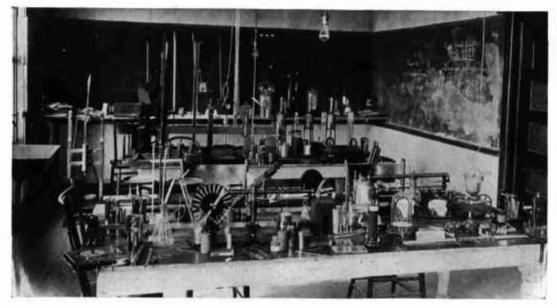
Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

Wentworth Military Academy

### THE LABORATORIES

The equipment of the laboratories at Went- | need of the school and includes all apparatus selected with particular reference to the laid out in the courses of study.

worth Military Academy has been carefully | necessary to teach thoroughly the branches



#### PHYSICAL LABORATORY



CHEMICAL LABORATORY -10-



### PHYSICAL TRAINING

It is the object of the school not to turn out crack athletic teams and a few highly trained athletes, but to give every boy in school that physical training which he needs.

Owing to the fact that the life at Wentworth is who is not the star athlete, and that he is trained along athletic lines as well as is the man who is able to make the team.

#### All Interested

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics every day. It is the aim of the school to

provide coaches for as many teams as can be organized.

#### The Competitive Sports

so regular and so conducive to the best physical development, her teams are able to compete successfully with many of the strongest college teams. It is to be noted, however, that the school never loses sight of the boy - Several football teams are developed and trained by various members of the faculty. In basketball, besides the school team which competes with other schools, each class has a team, and a tournament is held for the class championship. Track athletics, baseball, and tennis are carried out along the same lines.



#### Military Drills

There is no better means of physical exercise than that afforded by the military drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed throughout life.

One and one-half hours of each school day is devoted to drill, and there are ten other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his face squarely to the front. The prizes are given to winners of the spring swimming meet.

#### Calisthentics

The pictures on this page show some of the calisthenic exercises used at Wentworth. These exercises have been developed after years of thought by the expert in charge of



the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calisthenic drill ever developed. They reach

form of physical exercise used by our army camps in developing soldiers is used every day at Wentworth.

> every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army who has recently had two boys in Wentworth said: "One of

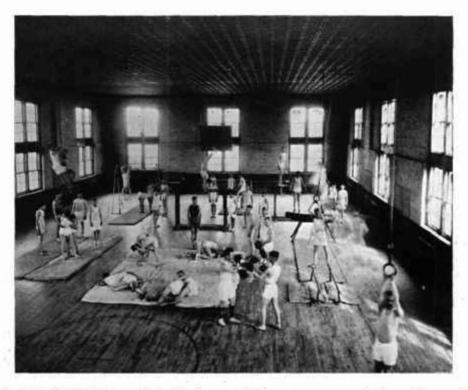
#### The Swimming Pool

During the warm weeks of the fall and spring the swimming pool is open and the cadets have good opportunity for learning to swim. Competition is encouraged and the greatest benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."



#### Gymnasium Work

During bad weather when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This In view of the fact that Wentworth requires every boy to engage in some form of athletics, there is provided a special gymnasium instructor who will have charge of



work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recrea-

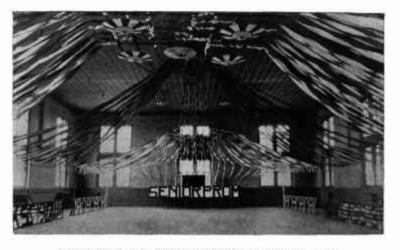


tion hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium apparatus. all boys not engaged in outdoor athletics. This work will consist of the usual gymnasium exercises, such as tumbling, work on the parallel bars, and gymnastic games of interest. This will aid materially in the development of the boy.



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THE GYMNASIUM DECORATED FOR COMMENCEMENT HOP

#### SOCIAL LIFE

The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished. In the Mess Hall he sits at a table presided over by a member of the faculty and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' college gives frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.

#### MUSIC

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during the past two years the Academy Band has been called upon to furnish music in the parades incident to the several Bond drives in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.



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# THE MILITARY SCHOOL

SANDFORD SELLERS, SUPERINTENDENT



HAT advantages does the military school offer in the education of the American boy of today?

In discussing this question consideration will be given to the Military Private Boarding School.

Military Training

-Much is being said in the magazines and newspapers about the benefits to boys from 14 to 20 years of age of military training and discipline. Through this training they learn respect and obedience to rightful authority, things most necessary to good citizenship. In the interesting routine of daily duties they are reconciled to a degree of discipline and control hard to tolerate elsewhere. The secret of this daily routine is that it keeps a boy busy. There is little time here for idleness, the condition that leads a boy to vice and mischief. All hours of the day are divided up for some profitable and interesting duty. With certain hours for study, others for some military exercises and others for athletic sports, the day passes rapidly, and at its close the boy is stronger in body and in mind, and with the healthful fatigue that comes from properly directed exercise he is ready for refreshing sleep. Under this system a boy can study better, and the regular hours of physical exercise produce a symmetrical development of mind and body. The martial spirit appeals to every normal boy, and through it he acquires courage, manliness, decision of character and forcefulness of action. Honesty and truthfulness constitute the foundation of military training. The erect carriage and straightforward look are habits of the body that are communicated to the character.

*Private Schools*—The private school is attracting much attention and consideration will be given next to its claims.

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Dr. David Starr Jordan says: "There is no virtue in an educational system unless the system meets the needs of the individual. A misfit education is no education at all."

This is why, in spite of the very great development of the public school system, private schools still flourish, why their patronage is steadily increasing and why more than half the students of the older colleges and universities are from private schools.

From statistics collected by an eastern expert we learn that the enrollment of two thousand or more private schools has increased 58% while that of the high schools has increased 34%; that 80% of the students of Princeton came from private schools, while 70% of Yale's and 50% of Harvard's come from the same source.

Crowded classes, women teachers and the little or no individual attention that is possible in the public school are causing parents to turn more and more to the private school.

It is true that the system of the public school is excellent, its organization of a high order, its activities completely socialized, but these very characteristics cause it to fail in the prime essential indicated by Dr. Jordan.

For, after all, the training of the young is a private function surrendered to the state only for purposes of convenience or economy. As this training has become socialized in the public schools, their forms of instruction have become more and more institutionalized and mechanical. They must of necessity consider the mass rather than the individual.

On the other hand, the private school looks in the opposite direction. It considers the need of the individual. Besides providing a teacher for each small group of students the usual ratio is one to ten—it vigilantly seeks out and develops special capacities in those intrusted to its care. It does not seek to reduce these capacities to a common denominator or to deal with them by wholesale.

Again the public school may furnish the



very best education, but it affords very little training. These two terms are very frequently confounded, but nevertheless they have very distinct means and both are necessary during the formative stage. Looked at from this angle, the very best public school, with its five hour day, cannot compete with the private boarding school's constant supervision day and night, and its never ending training in habits of life.

If the private school be a Military Academy this training process is very highly developed. Here the boy passes the habitmaking period of his life subject to a constant succession of formative impulses. At the public school he may learn the habit of study. At the academy he must acquire in addition habits of obedience, promptness, neatness, accuracy, and self-control. The high school may develop the acquisitive faculty of his mind, but the Academy does not stop there. It builds as well as stores. The boy does not learn merely how to be a soldier, he also learns why. Duty and loyalty become his watch-words, and besides being physically fit for the trenches, he is mentally and morally fit for the battle of life.

Contrast his well ordered existence from Reveille to Taps with a five-hour school day and eight or ten hours of irresponsibility.

Finally the private school has another and most important function. It is the laboratory in which all the theories of education have been developed and tested. The Kindergarten, the higher education of girls, Manual Training, the Gymnasium, every educational departure had its origin in the private schools.





# MILITARY AND SCHOLASTIC RECOGNITION

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#### Designated by the U. S. Government as One of the Ten Leading Military Schools in the United States

The military schools having Government supervision undergo a thorough inspection by an officer of the Army each year. The schools are then classified on the basis of size, efficiency of work done in the military department, adequacy of buildings and grounds and scholastic standing. For the last five years Wentworth has been designated an HONOR SCHOOL, the highest rating given by the Government.

#### Importance and Meaning of Membership in the North Central Association of Colleges the Secondary Schools

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in the following states: Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota and Wisconsin.

Standard. The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught amply to prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspection, keep in close touch with the work of each school and make a report of their observation to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

The fact that Wentworth is a member of this Association assures the patron that the scholastic work done here is of a high standard and that the graduates of the institution will be received without examination by all the higher institutions which accept students on certificate.

#### The Importance and Meaning of Government Supervision

In selecting the most desirable military school, it is important to choose one which is directly supervised by the War Department of the United States Government.

Such military schools, and only such, enjoy, free of expense, the services of a high-salaried military officer. The money thus saved to the school is, in Wentworth Military Academy, expended on additional teachers and superior equipment.

Schools under Government supervision are also equipped with Government apparatus worth thousands of dollars. This other schools cannot afford.

To get and retain these advantages a certain high standard of work, and of equipment and sanitary conditions, must be maintained.

Thus equipped and officered, schools under Government supervision secure such organization, discipline, and efficiency as to win the respect and confidence of their students, and make work in all departments better.

To secure these ends the United States Government makes rigid inspections.



RECEPTION PARLOR AND MESS HALL



# HISTORICAL

BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.

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"The Wentworth Arms" New England. known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHEN G. WENTWORTH, came from England early in the eighteenth century, settling in Mr. Wentworth came West

"WENTWORTH" is a well

when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the



first session opened in September, 1880, with B. L. Hobson and Sandford Sellers as associate principals. At the end of that session Mr. Hobson retired, and with the exception of one year's leave Col. Sellers has been Superintendent ever since.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under S

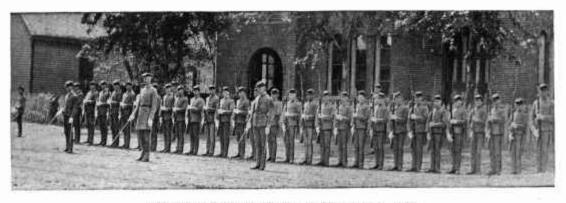
propriations the same relation was established between the Academy and the State of Missouri as exists between West Point Military Academy and the United States.

#### **Recognition by the Government**

In 1895 the War Department of the United States, recognizing the work done by the



which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley. Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This



THE FIRST CORPS OF CADETS AT WENTWORTH, 1882.

#### Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting in the matter of apdetail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry and artillery drills.

As explained on another page, the Academy has been rated by the Government as one of the ten HONOR SCHOOLS of the United States.



# LOCATION



X I N G T O N is the county seat of Lafayette County. It has a population of about 6,000 and is remarkably well equipped with excellent store buildigns, public e d i f i c e s, h a n d s o m e residences and broad brick streets. It has excellent systems of

electric light, waterworks, gas, and sewerage. Some two hundred and ten feet above the Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with cultured and refined people in their social life.

Besides Wentworth and the city high school, there is an excellent girls' college in Lexington. Being a county seat and an educational center, Lexington draws to it many well-educated, public and professional people.

The town is just forty-two miles from Kansas City and is easily reached by two branches of the Missouri Pacific from both Kansas City and St. Louis. Being on the historic Santa Fe Trail, there are splendid



river, a more beautiful and healthful location could scarcely be found.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late rock roads for tourists leading into Lexington.

The view across the broad Missouri River valley presents a magnificent physiographic study and is one which is scarcely rivaled for scenic beauty.

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#### The Climate

Lexington is located in central Missouri, The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.





# BUILDINGS AND GROUNDS

#### Buildings

All the buildings of the Academy are constructed of brick and stone, with the exception of Marine Hall. The buildings have all been designed for their present use and they are thoroughly adequate and well suited for uses to which they are put. They are heated by steam and hot water. Marine Hall is a fine new building constructed along the lines of the cantonment buildings with such added refinements as are best suited to its use here. It has hardwood floors throughout, a fine recreation room, and large cadet rooms. A most modern and thoroughly equipped business department is also located in this building

#### The Grounds

The grounds, consisting of forty-five acres, are elevated, well drained, covered with a rich growth of blue grass, and adorned with shade trees. The tract contains two stately homes with beautiful lawns and trees. This gives Wentworth space for two fine athletic fields and facilities for carrying on all branches of athletics with students of all ages. It also gives ample room for the military work and camping.

#### Dining Room and Kitchen

The dining room is a beautiful large room decorated in white. An addition has recently been built to accommodate the enlarged enrollment. The kitchen has also been enlarged and many needed conveniences added so that it is now one of the best equipped school kitchens in the country.





# OUT-OF-DOOR RIFLE PRACTICE

### THE TARGET

This is operated by cadets safely down inside the pit, from which they raise and lower the targets to mark the shots and set the signals to announce the accuracy of shooting.

#### ON THE RANGE

The range at Wentworth covers nearly 100 acres, and at times of shooting practice is always guarded to prevent any possible accident.

### HOW IT LOOKS INSIDE PIT

This shows on target lowered (in order to mark the shot). The other is raised in preparation for shooting. No accident has ever occurred on the range.





Lexington, Missouri.

THE BUILDINGS WERE ALL DESIGNED FOR THEIR PRESENT USE

#### **Cadets'** Quarters

The rooms are designed for two boys each. They are large and well ventilated, and in every case there is at least one large outside window. Each room is provided with a spacious wardrobe, a comfortable iron doubledeck bed, two chairs, a table with the best student stand electric light, and a mirror. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Wash basins, which are furnished with hot and cold running water at all times, are located on every floor, making them very convenient to each room. The toilets are also convenient to every room and they are of the most modern and sanitary design. Every precaution with regard to cleanliness and

sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure absolute safety to all cadets.

#### Class Rooms

The class rooms are well equipped with all necessary apparatus; they are well lighted and well ventilated.

#### Food Supply

After thirty-nine years of expenience, the management of the Academy realizes that no school for healthy, red-blooded boys can be successfully conducted on a scanty food supply. The Academy table is set with the most wholesome and nutritious of well-cooked food and an abundant supply is always served. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

#### Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a splendid two hundred gallon stone filter which furnishes an absolutely pure and abundant supply of water.

Wentworth Military Academy, and in fact the entire community of Lexington, Missouri, enjoys a most remarkable health record. Situated on the southern bluff of the Missouri River, 210 feet above the water level, good drainage and air pure and free from malarial influences of all kinds, are secured.

The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found anywhere in the country.

#### **Medical Inspection**

The grounds and buildings are given daily inspection by the Academy Surgeon. Every

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precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been made there has been no case of either disease at the Academy. for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers, are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals.

#### New Gymnasium

The new gymnasium, 100 by 55 feet, is built of pressed brick with stone trimming.



#### The Hospital

The hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of contagious or infectious disease. It is a fiveroom building and is completely equipped for the handling of any case of illness which might arise.

#### **Trained Nurse**

The hospital is under the care of a graduate nurse who is employed by the Academy and whose services are always available for those who may need her attention.

#### Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided

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CAPT. B. T. PAYNE, SURGEON JUNIOR BARRACKS

It has proved a most valuable adjunct to the work as well as the pleasure of the entire corps.

Below the main floor on one side there is a large, well-lighted room entirely above ground devoted to the manual training work of the school.

#### Swimming Pool

Adjoining west barracks is an outdoor swimming pool made of concrete. This pool is 20 by 50 feet and has a depth ranging from 3 to 10 feet. At the deep end is a diving stand and spring board. Cadets derive much pleasure and healthful exercise from this pool in the fall and spring.



# COURSES OF STUDY

#### THE ACADEMY PROPER



ANY of the cadets now at Wentworth are preparing themselves for college So the entrance. curriculum is arranged with special attention to the requirement for admission to leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which

schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, Johns Hopkins University, Westminster College, and the United States Military Academy at West Point.

#### Admission

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A student on entering must bring with him a statement of his previous work from the principal of the school he last attended.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is en-

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abled to prepare himself for the particular line of study he wishes to pursue in college.



LT. COL. C. L. MITCHELL, Professor of Military Science and Tactics

#### Graduation

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.



#### COMMERCIAL COURSE

Graduation

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

#### Admission

The requirements for admission to the Business Course are identical with those for the College Preparatory Course. Upon the completion of fifteen units of work, selected in accord with the prescribed course of study, a student is entitled to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.



#### MUSIC

Instruction in band instruments and in mandolin and guitar is given by Capt. F. A. Day. Capt. Day is an exceptional performer on the cornet and on the mandolin and guitar. His twenty years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching. The piano department is in charge of Mrs. Algernon Smith. Mrs. Smith has studied under some of the best instructors in America and is a graduate of Central College. She has had several years' experience as a teacher of piano.

Instruction in violin may be obtained from Mr. Rahm.

#### THE GRAMMAR SCHOOL

The Grammar School is intended for boys from nine years old and up, who have not yet completed grammar school work. It offers instruction in English Grammar and Elementary Composition, Penmanship, Practical Arithmetic, Physiology, Descriptive Geog-

raphy, Reading, Spelling, United States History, and Introductory Algebra. The work extends through the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

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# COLLEGE PREPARATORY COURSE

(Four Subjects to Be Taken Each Year)

FRESHMAN Algebra I English I Ancient History General Science Manual Training I SOPHOMORE Latin I Plane Geometry English II M. & M. History French I Spanish I Manual Training II JUNIOR Latin II Algebra II English III French II Spanish II Physics English History Bookkceping Military Science SENIOR Latin III English IV Chemistry Solid Geometry (½) Trigonometry (½) American History Government (½) Economics (½) Mechanical Drawing Military Science

The following units of work are required for graduation in this course: English 3, History 2 (one of which must be American History), Government 4, Mathematics 2, Science 2, Foreign Language 2. (Both of these units must be of the same language, i. e., both Latin, French, or Spanish.) Total units of required work, 114.

Three and one-half units may be elected from the remainder of the above subjects. No study, not listed in the above as a College Preparatory subject, may be elected by the student who expects to graduate in the College Preparatory course.

# (Four Subjects to Be Taken Each Year)

FRESHMAN English I\* Practical Arithmetic\* Business Practice (½)\* General Science Commercial Geography (½) SOPHOMORE English II\* Algebra I M. & M. History\* Bookkeeping I\* Stenography I

JUNIOR English III\* American History\* CommercialArithmetic\* Bookkeeping II French I Spanish I Stenography II Military Science wa required SENIOR English IV Commercial Law\* Government (½)\* Economics (½)\* French II Spanish II Military Science

All subjects marked with an asterisk (\*) are required.

# SPECIAL COURSE

(Four Subjects to Be Taken Each Year)

FRESHMAN Algebra I English I Ancient History General Science Manual Training Commercial Geography (<sup>1</sup>/<sub>2</sub>) Practical Arithmetic Business Practice (<sup>1</sup>/<sub>2</sub>) SOFHOMORE Latin I English II Plane Geometry M. & M. History French I Spanish I Bookkeeping I Stenography JUNIOR English III Algebra II French II Spanish II Latin II Physics English History Commercial Arithmetic Stenography II Military Science

English IV Latin III Chemistry

SENIOR

Solid Geometry (½) Trigonometry (½) American History Government (½) Economics (½) Commercial Law (½) Mechanical Drawing Military Science

Of the sixteen units necessary for graduation in this course, eight and one-half are required subjects, and seven and one-half are elective. The subjects required are: English 3 units, Mathematics 2 units, History 2 (one of which must be American), Government  $\frac{1}{2}$ , Science 1.

Fifteen units of work are required for graduation in any of the above courses. In addition there must be completed the prescribed work in Military Science and Tactics.

Only students graduating in the College Preparatory Course will be recommended for college, and the student must maintain an average of 80 in every subject.

No student may take less than four studies, unless a written request from the parents is presented.

No student may take more than four studies unless he is making at least 80 in all studies.

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# THE COURSES IN DETAIL



HE ACADEMY recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

#### ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and a correct

use of the language is expected in every department While the cultural value of English is fully realized, the practical use and application in the world of business is also emphasized. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. The intimate relationship between language and thinking is kept constantly in mind and throughout the whole course oral and written composition is required. In addition to the classics, special attention is also given to the field of modern literature and the development of the short story.

FIRST YEAR: A complete review of Elementary Grammar, exercises in punctuation, capitalization and sentence structure. Original composition, oral and written. Special attention to letter writing. Reading of Lady of the Lake, Treasure Island, The Man Without a Country, Christmas Carol, Two Years Before the Mast, The Ancient Mariner, Ivanhoe, The Last of the Mohicans, Snowbound, Lamb's Tales of Shakespeare, Robinson Crusse. Brief study of the lives of the authors of the classics read. Text, Ward's Sentence and Theme.

SECOND YEAR: Rhetorie. A continuation of the work in composition. Study of Unity, Coherence, Proportion, and Emphasis in the whole composition. Intensive practice in Narration, Description, Exposition, and Argumentation. Reading of the Tale of Two Cities, Enoch Arden and Tennyson's Poems, The Oregon Trail, Last Days of Pompeii, Bret Harte's Stories, Merchant of Venice, As You Like It, Silas Marner, Lorna Doone, The Iliad of Homer, Evangeline. Text, Herrick & Damon's New Composition and Rhetoric.

\* THIRD YEAR: History of English Literature from the Anglo-Saxon period. The writing of weekly themes with especial attention to vocabulary and thought development. Instruction in keeping

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note-books. Book reviews, Literary criticisms. Detailed study of types of the short story. Macbeth, Hamlet, Carlyle's Essay on Burns, The Golden Treasury, Selections from Wordsworth, Burns, Browning, and other English Poets, Beowulf (in translation) Cranford, The Scarlet Letter, Sesame and Lilies, Henry Esmond, Paradise Lost. Text, Pace's Introduction to English Literature.

FOURTH YEAR: General study of American Literature. Writing of more extended themes. Attention given to the development of the modern short story. Reading of Poe's Poems and Tales, Longfellow's Narrative Poems, The Golden Treasury, DeCoverly Papers, Selections from DeQuincy, The Princess, Franklin's Autobiography, Kenilworth, Twice-Told Tales, Wilson's Principles of Democracy, Selections from American Authors. Text, Pace's Introduction to American Literature.

The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

#### MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

FIRST YEAR: Algebra to Quadratics. Text, Hawkes, Luby, and Touton's First Course in Algebra.

SECOND YEAR: Plane Geometry. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text, Ford and Ammerman's Plane Geometry.

THIRD YEAR: Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text, Wells and Hart's Algebra.

FOURTH YEAR: (First Half) Solid Geometry. This includes both the solid and the spherical geometry. Text, Ford and Ammerman Solid Geometry. (Second Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text, Kenyon-Ingold's Plane and Spherical Trigonometry.

#### HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete notebook and fre-



quently to draw maps. There will be required considerable collateral reading from books in the school library,

FIRST YEAR: Ancient History, Oriental History will be studied as an introduction, and then Greek and Roman History. The student who expects to study Latin should take this work in his Freshman year. Text, Westerman's Ancient History.

SECOND YEAR: Medieval and Modern History. This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text, Harding's Medieval and Modern History.

THIRD YEAR: English History. This course is given during the entire year. Text, Cheney's English History.

FOURTH YEAR: American History. This follows English History and deals largely with the political, social, and institutional development of the United States since 1763. Text, Muzzey's American History.

American Government. The student is made to understand the local government, the state government, and then the national government. The classwill visit the city hall of Lexington and the court house of Lafayette County. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the first half of the year. American History is prerequisite.

Economics. This course is offered during the second half of the Senior year, and is intended to make the student acquainted with the relations existing between the industries, the relations between the industries and the individual, the other economic problems and conditions with which the individual is brought in contact. This is a very interesting and practical course.

#### LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text. No student will be allowed to begin the study of Latin until his second year and until he has become thoroughly grounded in English grammar.

FIRST LATIN: This is studied with a view to mastering the syntax of the language and the formation of a good working vocabulary.

SECOND LATIN: Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation per week will be devoted to composition.

THIRD LATIN: The reading of five books of Virgil's Aeneid and of a thousand lines of Ovid's Metamorphoses. The scansion of Latin hexameter will be taught.

#### SPANISH

The work in Spanish is particularly valuable to the students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college. No student will be allowed to begin the study of Spanish until his second year and until he has become thoroughly grounded in English grammar.

FIRST SPANISH: The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish composition, and the reading of 100 pages of easy prose.

SECOND SPANISH: In this course there is a continuation of the work in composition and the reading of 400 pages of modern prose.

#### FRENCH

French is considered by most Modern Language teachers as the most important of Modern Languages. It is so interesting and important a subject that it is offered as an elective in all three courses.

FIRST FRENCH: The beginner's course includes a thorough drill in pronunciation, the study of the grammar, the writing of French composition, and the reading of 75 pages of easy French prose.

SECOND FRENCH: In the second year there is a continuation of the work in pronunciation, composition, and the reading of 350 pages of modern French prose.

#### NATURAL SCIENCES

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one in recitation. Laboratory manuals are kept and every experiment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are the best in the state.

FIRST YEAR: General Science. This course, as the name implies, treats, in a very brief way, all of the natural sciences. It is designed especially for the purpose of introducing the Freshman to the field of science, so that he may not only get something of practical value but also be better prepared for special work in any branch of science.

THIRD YEAR: *Physics*. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture rooms.

FOURTH YEAR: Chemistry. This course covers a year in recitation and laboratory work. In addition to the regular work the class visits the local ice-plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied.

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#### COMMERCIAL

PRACTICAL ARITHMETIC: This course is for the purpose of getting the student well grounded in the fundamentals and to enable him to perform all of the fundamental processes quickly and accurately. As a prerequisite of Business Arithmetic it is intended to fit the student to take up Business Arithmetic proper, so that time will not be lost in getting the fundamentals.

BUSINESS ARITHMETIC: For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Business Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments.

BUSINESS METHODS: A course in Business Methods is given during the first half of the Freshman year. This course is a prerequisite of bookkeeping, and makes the student familiar with the various business papers, forms, and practices.

COMMERCIAL GEOGRAPHY: In this course it is aimed to discover the territorial distribution of industries and of location of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the first year.

BOOKKEEPING: The course in Bookkeeping is carried on entirely by the laboratory method. Two units are offered. No student who has not had the course in Business Methods may take Bookkeeping. This two-year course is designed to prepare the student so that he may efficiently keep a set of books—either single or double entry—as well as to make him familiar with banking forms and accounting.

STENOGRAPHY: The course in Stenography includes two periods a day—one devoted to shorthand, the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the typewriting department are Remington and Underwood machines. The care of the machine is taught along with its operation. Two years' work in Stenography are offered.

COMMERCIAL LAW: This course is provided especially for the Seniors in the Business Course. It is expected to give them some knowledge of the laws and practices governing business transactions.

#### MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. Two years of Shop work and one of Mechanical Drawing are offered.

SHOP WORK: First and Second years. This course covers the essentials in woodworking. Each student is assigned to a work bench fully equipped with tools. The simple problems are first worked out

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and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed, and finished by the class.

MECHANICAL DRAWING: Third year. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles, and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and woodwork are prerequisites.

#### MUSIC

Private instructions from experienced teachers is given in piano, voice, violin, mandolin, guitar, and all band instruments. The cost for such instruction is \$60.00 per year.

Various musical organizations-the quartette, the orchestra, and the band-appear in public at frequent intervals.

#### PUBLIC SPEAKING

The Department of Public Speaking offers special advantages to those desiring training which will fit them to stand on their feet, think, and talk. Correct platform attitude, breathing, and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called upon for extempore speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is \$50,00 per year. The Seniors receive instruction in class free of charge.

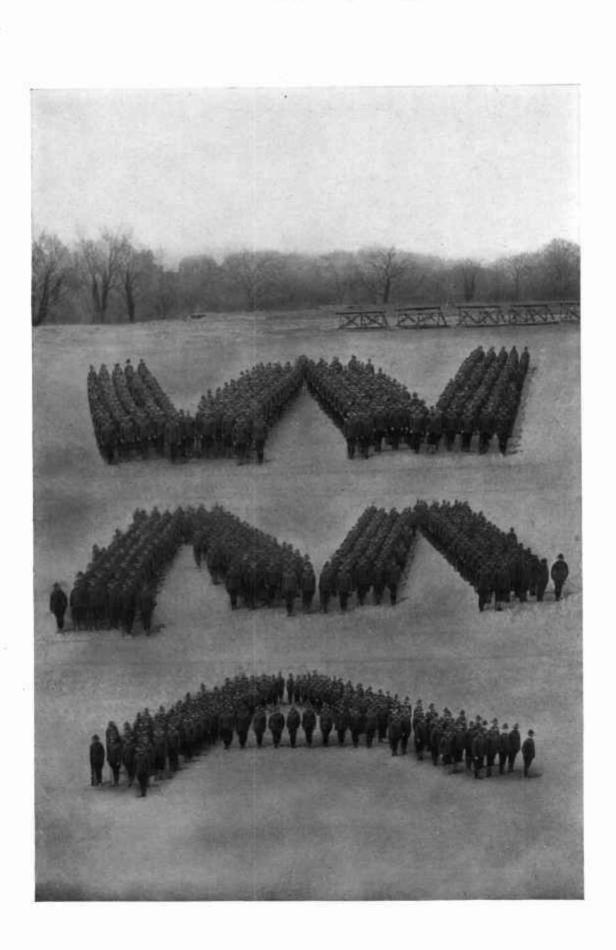
The winner of the declamation contest at Commencement will receive a gold medal, awarded by the Academy.

#### MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the General Orders for Guard Duty.

The theoretical course is given five days a week for a year and is required of all graduates, in addition to the fifteen units. The text books are the Infantry Drill Regulations, Manual of Interior Guard Duty, Field Service Regulations, and Firing Regulations of the U.S. Army, and such other books as the instructor thinks advisable.







# ACADEMIC STAFF AND FACULTY FOR 1919-20

COL. SANDFORD SELLERS, A. M.

Superintendent

Central University of Kentucky. For thirty-nine years Superintendent Wentworth Military Academy.

LT.-COL. CHARLES L. MITCHELL, (U. S. Infantry) Professor of Military Science and Tactics

Commissioned in U. S. Army in 1902. Served in Philippines 1906-07-08, 12-13-14. Instructor provisional officers Fort Leavenworth, Kansas, 1917. Overseas service June, 1918, to March, 1919, with 92nd and 80th Divisions. Participated in Meuse-Argonne offensive Sept. 26th to Nov. 11th, 1918. Detailed at Wentworth Military Academy April, 1919.

MAJOR R. K. LATHAM, A. B.

Albion College, Albion, Mich. University of Michigan. Teachers' Certificate State Normal College, Ypsilanti, Mich. Instructor Coldwater High School one year. Superintendent of Schools, Fulton, Mich., two years. Instructor University School, Chicago, Ill., one year. Instructor Sewanee Military Academy, three years. Instructor Western Military Academy, one year. At Wentworth Mili-

MAJOR O. R. SELLERS, D. B.

tary Academy, 5 years.

Chaplain Headmaster

Commandant

Assistant Superintendent

Graduate Wentworth Military Academy. A. B. University of Chicago. D. B. Mc-Cormick Theological Seminary. Assistant Principal Rockford, Iowa, High School, one year. Instructor Wentworth Military Academy, three years. Fellow in Oriental Language Department, University of Chicago, two years. Instructor in Old Testament, McCormick Theological Seminary, two years. Commissioned Chaplain, U. S. A. Chaplains' Training School, 1918. Overseas service June, 1918, to May, 1919. Chaplain 17th Field Artillery, 2d Division; participated in Soissons offensive, St. Mihiel offensive, Blanc Mont offensive, and Meuse-Argonne offensive, 1918.

MAJOR S. SELLERS, JR., S. B.

University of Chicago. For four years cadet in Wentworth Military Academy. Assistant Commandant and Instructor Wentworth Military Academy for three years. Commandant one year. In U. S. Service two years. Commissioned 1st Officers' Training Camp, Ft. Riley, 1918. Capt. 342d Machine Gun Battalion, 89th Division. Overseas service, June, 1918, to May, 1919. Participated in St. Mihiel offensive, 1918. Graduate Army School of Line, Langres, France, 1918, and 2d Corps Machine Gun School, Chatillon-sur-Seine, 1919.

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# ACADEMIC STAFF AND FACULTY FOR 1919-20-CONTINUED

MAJOR F. A. DAY, B. S. D.

Commanding Officer Junior Barracks

Warrenburg State Normal. Instructor Wentworth Military Academy for eighteen years. Commercial Branches. Music.

MAJOR HUGH H. MCCULLOCH (1st Lieut, U. S. A.)

Assistant Professor of Military Science and Tactics

Commissioned 1st Lieut. 2d Officers' Training Camp, Nov. 1917. Assigned to 41st Infantry, Ft. Crook, Nebr. Detailed as instructor Ft. Sheridan Training Camp, June 1st, 1918. Adjutant Kansas City Motor Schools, Sept. 1918, to January, 1919. Assistant Inspector 9th District, January, 1919, to March, 1919. At Wentworth Military Academy since March, 1919.

CAPT. A. W. CLEMENS, A. B.

Missouri Valley College. University of Mo. University of Colorado. Five years principal Watson Seminary, Ashley, Mo. Six years Principal High School, Lexington, Mo. Instructor Wentworth Military Academy, one year. *History.* 

CAPT. H. F. SMITH, A. B.

University of Wisconsin. Instructor Keewatin Academy, four years. Instructor Northwestern Military & Naval Academy, one year. Instructor Wentworth Military Academy, two years. Science.

CAPT. W. M. HINTON, A. B.

Southern University, Greensboro, Ala., 1916. Assistant in English, Southern University, 1914-1915. Professor of English, Scarritt-Morrisville College, Morrisville, Mo., 1916-1917. Instructor Wentworth Military Academy, two years. English.

CAPT. L. B. WIKOFF, A. B.

University of Missouri. Instructor Wentworth Military Academy, four years. Latin, Economics. Athletics.

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Instructor

Principal

Instructor

Instructor

## ACADEMIC STAFF AND FACULTY FOR 1919-20-CONTINUED

CAPT. LOUIS HESNAULT, S. B. in Ed.

University of Missouri. Instructor in University High School, Columbia, Missouri. Instructor Wentworth Military Academy, two years. Mathematics.

CAPT. C. B. WADDELL

Odessa College, University of Missouri. Instructor Wentworth Military Academy, six years. Manual Training.

CAPT. H. E. WHALEY, A. B.

Hillsdale College, Hillsdale, Mich. Michigan State Normal College. Athletic Director Whiting, Indiana. Instructor Wentworth Military Academy, one year. History. Athletics. Gymnasium.

CAPT. C. A. HASKEW, A. B.

Southern University, Greensboro, Alabama, 1914. Principal High School, Newbern, Ala., 1915. Professor of History Scarritt-Morrisville College, Morrisville, Mo., 1915-16. President Scarritt-Morrisville College, 1916-1917. Supt. Schools, Breckenridge, Mo., 1917-18. Instructor Wentworth Military Academy, one year. Physics.

CAPT. WILLIAM M. LAUX, A. B.

University of Michigan, 1916. Travel in South America, 1916-1917. Flying Cadet, Air Service, U. S. Army, 1918. Instructor Wentworth Military Academy, one and one-half years.

Modern Languages. Gymnasium. Wrestling.

CAPT. J. C. SHELTON, A. M.

Randolph Macon College, Ashland, Va. Instructor Milburn District High School, one year. Instructor Morrisville College, six years. Vice-President and Instructor Scarritt College, Neosho, Missouri, eleven years. President and Instructor Woodson Institute, Richmond, Missouri, three years. Instructor in Latin and Greek in Central College for Women, Lexington, Missouri, sixteen years. Instructor, Wentworth Military Academy, one year.

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Latin.

Instructor

Instructor

### Instructor

Instructor

#### Instructor

Instructor



## ACADEMIC STAFF AND FACULTY FOR 1919-20-CONTINUED

#### CAPT. J. J. KNIGHT, A. B.

Cornell College, Mount Vernon, Iowa. Drake University, Des Moines, Iowa. Capital City Commercial College, Des Moines, Iowa. Instructor Wentworth Military Academy, one year.

American History. Geometry. Business Branches.

CAPT. GEORGE DIX CALDWELL

Warrensburg Normal. At Wentworth Military Academy since April, 1917. Grammar Department.

CAPT. J. R. ROUGEMONT

Warrensburg Normal. University of Missouri. Three years Superintendent Dover Schools, Dover, Mo. At Wentworth Military Academy, two years. Grammar Department.

LIEUT, R. M. COWDEN

Springfield Normal, Springfield, Missouri, Scarritt-Morrisville College, Morrisville, Missouri. Public Schools, Polk County, Missouri, two years. At Wentworth Military Academy, one year. Grammar Department.

LIEUT. H. W. TAYLOR, A. B.

University of Idaho, 1914-15. Reed College, Portland, Oregon, 1915-1918. Enlisted in the U. S. N. R. F. May 31, 1918. Received training at the U. S. Naval Training Station and was discharged Dec. 9, 1918. Instructor Cincinnati High School, Cincinnati, Ia. English.

MISS LUCRETIA CHAMBERS

Elizabeth Aull Seminary, Lexington, Mo. State Normal Annex, Denver, Colo-rado. Denver Public Schools, three years. Elizabeth Aull Seminary, one year. Private School Lexington, Missouri, four years. Lexington College, twelve years. At Wentworth Military Academy, one year.

Grammar Department.

MRS, ALGERNON R, SMITH

Graduate Central College for Women, Lexington, Mo. Pupil of Prof. Conrad. Pupil of Thilo Becker, Los Angeles, California. Instructor, one year, Central College, Lexington, Missouri. Five years private teacher, Los Angeles. Instructor five years, Wentworth Military Academy. Piano.

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Instructor

Instructor

#### Instructor

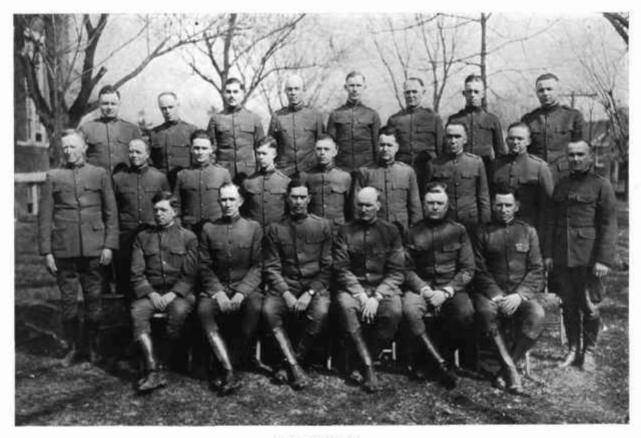
# Instructor

### Instructor

Instructor

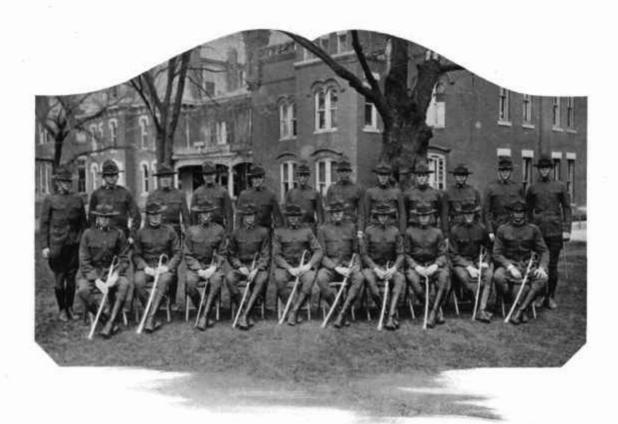
Principal Grammar School





#### THE FACULTY.

Top Row-Capts, Hinton, Smith, Lowdon, Knight, Haskew, Jones, Day, Hall. Middle Row-Capts. Shelton, Clark, Caldwell, Cowden, Rougemont, Waddell, Wikopp, Hesnault, Laux. Bottom Row-Major Day, Capt. Clemens, Majors Briggs, Latham, McCulloch, Dewey.



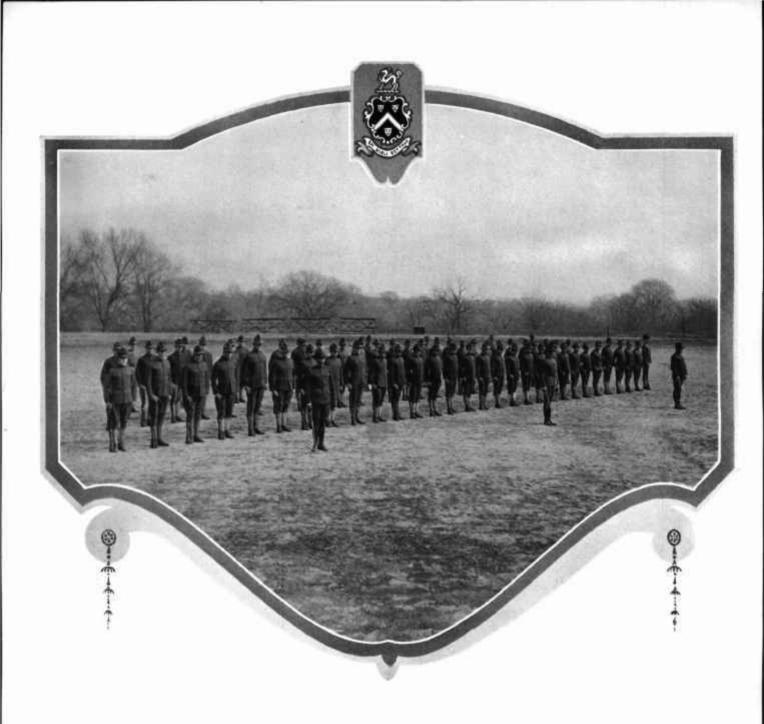
### COMMISSIONED OFFICERS.

Top row, from left to right—Lieutenants Golden, Hall, R. I.; O'Neal, L., Gray, Don Carlos, Holdredge, Cox, Hawkins, Huber, J. F., Pettit, Hansen, Cook, D.

Bottom row-Lieutenants CHAPPELL, Captains ANDREWS, HINSON, L. S.; MAULE, MILLER, C. S.; RUSSELL, J. W.; MCINTOSH, COFFEY, Lieutenants SHUMATE and GIBBONS.



NON-COMMISSIONED OFFICERS.



# COMPANY A

Cadet Captain, GIBBONS, M. E. First Lieutenant, MCDONALD, D. W. Second Lieutenant, HADLEY, P. H. Second Lieutenant, HINSON, P. L. First Sergeant, JOHNSON, A. L.



# Outrotute

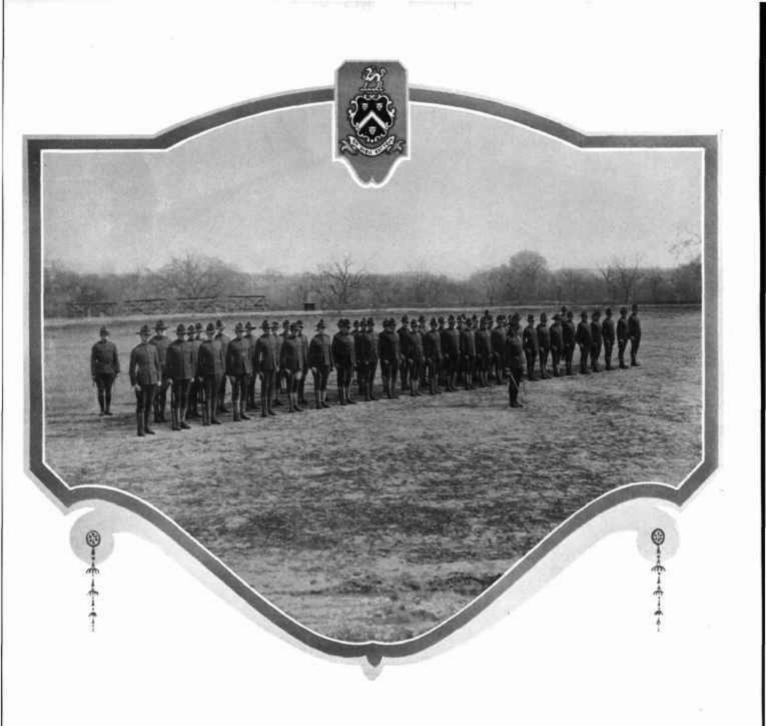
# COMPANY B

Cadet Captain, Coffey, J. C. First Lieutenant, HOLDREDGE, A. E. Second Lieutenant, HUBER, J. F. Second Lieutenant, HUMPHREY, G. W. First Sergeant, PRATT, G.



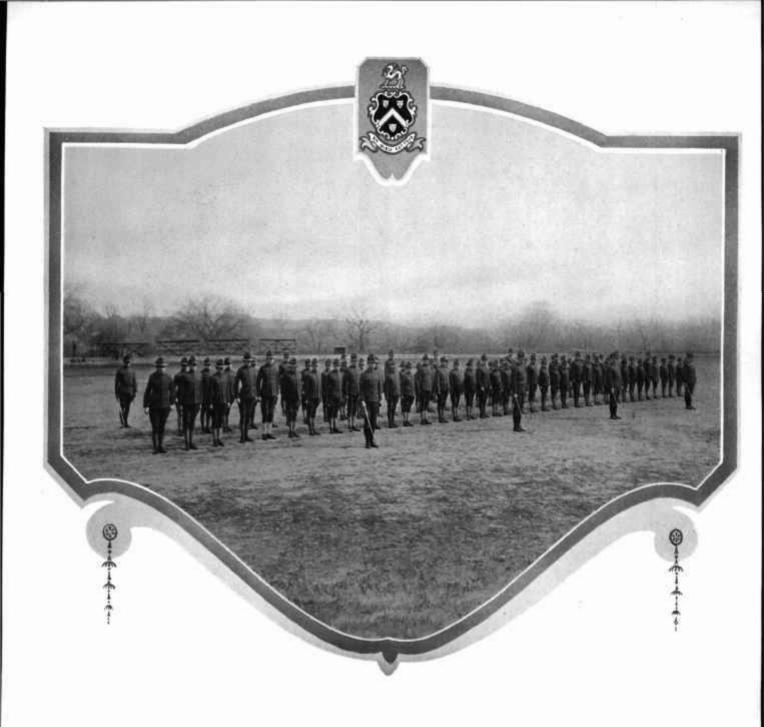
# COMPANY C

Cadet Captain, MAULE, O. A. First Lieutenant, Golden, L. D. First Lieutenant, GRAY, D. M. Second Lieutenant, CASEMENT, M. A. First Sergeant, KIRKLAND, I. H.



# COMPANY D

Cadet Captain, ANDREWS. C. H. First Lieutenant, CHAPPELL, D. H. First Lieutenant, TERRY, N. B. Second Lieutenant, PETTIT, W. A. First Sergeant, HAMPTON, W.



# COMPANY E

Cadet Captain, RUSSELL, J. W. First Lieutenant, Cox, T. A. Second Lieutenant, DON CARLOS, G. B. First Sergeant, SMYTHE, B. B.



# BAND

CAPT. F. A. DAY, Leader, cornet

ŝ

MCDONALD	baritone		
McCauley	trombone		
DAVIS, P. G.	trombone		
DECKER	trombone		
YOUNG	trombone		
SIEBELS	tuba		
HERRING			
LINDENMAEIR	cornet		
SWAYZE	cornet		
Collins	cornet		
ROGERS, E. J.	cornet		
MARE	cornet		
ANDERSON, H. M.	cornet		
HARDING	cornet		
FRENCH	cornet		
HARRIS, W.	cornet		
Hollis	alto		
HOWARD	alto		
PHILLIPS			

SHUTT	alto
SIMONS	
O'NEAL, E	saxophone
ARMSTRONG	
WHIPPLE	
Sales	snare drum
GABBERT	snare drum
BEALS, V. H.	bass drum
DU VON	cymbals
RYAN	
O'NEAL, L	clarinet
STAMBAUGH	clarinet
THOMPSON, W. J.	clarinet
WEIDMAN	clarinet
GLEASON	piccolo
CAPT. WIKOFF	cornet
CAPT. HARRY DAY	
and the second second second second second second second	manager and the second

LONG, URBIN and DECKER.





C. E. COLLINS Winner of All-Around Athlete's Gold Medal.



J. A. AUSTIN Winner of Gold Undergraduate Scholarship Medal.



W. P. LINDENMEIER Winner of Members' Medal of Natl. Rifle Association.



J. D. REYNOLDS Winner of Silver Undergraduate Scholarship Medal.



H. W. PIKE J. D. RHEA Winners of Kemper-Wentworth Debate at Kemper.



M. E. GIBBONS Winner of All-Around Athlete's Silver Medal.



H. D. COOK Presented Loving Cup for Extraordinary Work in Football and Basketball.



J. J. WILLIAMS M. N. WILLIAMS Winners of Kemper-Wentworth Debate at Wentworth.



J. B. BRIGHTMAN Winner of Bronze Undergraduate Scholarship Medal.



E. D. LINDSAY Winnfr University Scholarship.



L S. HINSON Honor Graduate.



A. E. HOLDREDGE Winner of Spencer Trophy for Rifle Shooting.



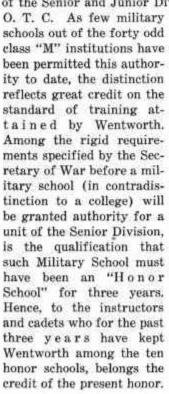
# THE RESERVE OFFICERS' TRAINING CORPS

### ESTABLISHED AT WENTWORTH ACADEMY BY SPECIAL AUTHORITY OF SECRETARY OF WAR

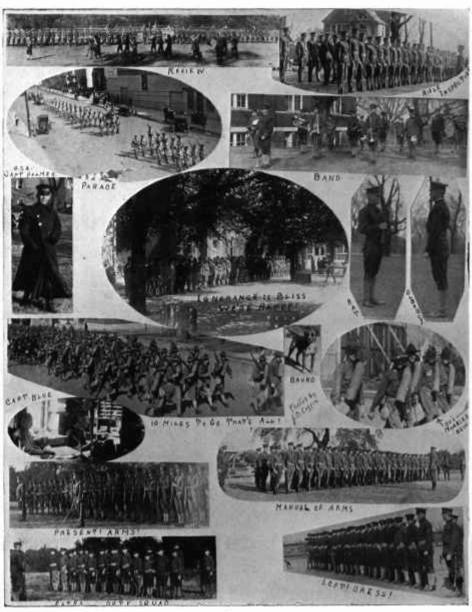
By R. P. PALMER, Lieut. Col. U. S. Army, Dist. Inspector, 9th R. O. T. C. District, formerly Professor of Military Science and Tactics at Wentworth.

The Secretary of War has granted special authority for Wentworth to organize units of the Senior and Junior Divisions of the R.

longing to one of these units while at school. Indeed, it appears a most generous action on the part of the government in giving a



The object of the R. O. T. C. is to encourage schools and cadets to require and take military training and to qualify graduates by standard and systematic methods of training for officers of a National Army should they offer their services to the government in time of need. The graduate or student is not bound to the government any more than any other citizen because of the student's be-





reward to students who fit themselves to become better citizens by taking a course in military training in addition to their regular studies. The military schools lose none of the virtues and good qualities that have given them ever increasing patronage, but have them increased; and at the same time, parental and school jurisdiction is not interfered with in the least. No additional time for the military department at Wentworth will be necessary to conform to War Department requirement; but the course will be better systemized, standardized and made more progressive, so that the student during his second and subsequent years at the academy will avoid a great deal of repetition of military work. Cadets may graduate in one year at the institution as in the past, but a cadet should take at least two years' military work at the school in order to secure the best

> results as a graduate of the R. O. T. C. Cadets who are not selected for a unit of the R. O. T. C. will, however, be required to attend drills as at present.

The advantages of the R. O. T. C., in detail are as follows:

1. Units will be distinctly federal units but without PARENTS or SCHOOL AUTHORITIES losing their present control.

2. Members will receive a gratuitous issue of uniforms of about fourteen to twenty-four dollars in money value each school year, or commutation therefor.

3. Those members who agree to attend a four weeks' summer military training camp (at government expense) will be given an extra issue of clothing or uniform amounting to about ten dollars money value, or commutation therefor.

4. The government will pay a cash commutation of rations of fifty to ninety dollars a year for cadets who have had two years' training and who agree to attend a summer camp and take an advanced course of instruction during their third and fourth years at school. This will apply to





the present Juniors and Sophomores who are recommended by the Military Instructor at the close of this school year.

5. Graduates (Senior division) will receive certain military credits for college entrance not heretofore given.

6. Separate and distinct insignia are used by the members of the R. O. T. C. and all other persons are prohibited by law from wearing same.

Special badges for merit and for excellence in rifle practice are issued by the government.

8. Latest model arms and equipment, including tents and a number of articles not issued before to millitary schools will be available.

 Graduates (Senior division) may qualify for Officers of the National Army in case of need, but this is not required and only the best would be so selected.

10. Graduates (Senior division) may also become members of the Reserve Officers' Corps and receive commissions signed by the President.

11. Selected cadets will attend a summer camp for military training at Government expense.

12. Members of the R. O. T. C. who spend the same time at military work as required in the past at Wentworth, in addition to receiving the allowance prescribed, will graduate with the stamp of approval of the U. S. Government in a manner not heretofore extended.

13. Graduates will be fitted to conduct military training in public schools. (There

is a fast growing demand for such instructors.)

14. Graduates (Senior division) who attend summer camps may secure an appointment as Second Lieutenant in the regular army for a six months' period with full allowances and pay at rate of \$100.00 a month.

15. While all cadets will receive as much military training as in the past at Wentworth only those selected will be listed as members of the R. O. T. C., thus rewarding cadets for subordination, neatness, military bearing, punctuality, and general good military conduct.

16. The military training will continue to be an important factor in helping the cadet to develop a high sense of personal honor. duty, and loyalty to self and country; to encourage him to carefully consider ideals of good American citizenship; to help strengthen his body and mind by successful methods of mental, moral, and physical discipline and thus to send him home a better, broader, and stronger young man. Still the Government asks no pledge of future service and thus is assured non-interference with civilian pursuits. The Government, however, is well repaid for its expenditure in knowing that another citizen is ready. He that is ready is usually willing to serve, but, unfortunately, he that is willing is usually neither ready nor prepared.

The foregoing are considered advantages. Disadvantages: NONE.

The student summer camp above referred to will be held this summer at Camp Funston, Kansas.





WENTWORTH MILITARY ACADEMY, LEXINGTON, Mo., June 3, 1919.

From: Asst. Professor of Military Science and Tactics. To: The Superintendent.

Subject: Annual Report 1918-'19.

1. In compliance with verbal instructions this report for the school year 1918-'19 is submitted.

2. The new course of military instruction as prescribed in General Orders 49, War Department, 1916, was put in operation and maintained throughout the year. This course fits graduates of this school for immediate entrance into the Officers' Reserve Corps, in time of peace, or into an Officers' Training Camp or School in time of war; but without any additional obligation for military service in either case.

3. This has been the most successful year the Academy has ever had, in point of numbers, at least; and, I believe, from the point of view of military instruction also. Notwithstanding the fact that there was more than doubling of the number of students, and the further fact that many of the older students had gone into the service during 1917-'18, thus creating a dearth of material for Cadet Officers and non-commissioned officers, yet the disciplinary spirit of the corps has become such that toward the latter end of the school year we have been able to do without "punishment tours." At the same time our report-list has decreased until it is hardly noticable. Neatness, cleanliness, promptness, and attention to personal appearance are important elements acquired during their training. This spirit is what leads to the highest military discipline and efficiency. With this, and with the prospect that at least ninety per cent of the undergraduates intend returning next year, thus insuring an abundance of excellent material for Cadet Officers and non-commissioned officers, the outlook for our military work for 1919-'20 is indeed fine.

4. The services of Wentworth and Wentworth Alumni to the country during the past crisis stands out conspicuously. It has five hundred twenty-two stars on its war flag. Several members of the Faculty have joined the colors, including all three of the Superintendent's sons. It sent thirty-three of her graduates and undergraduates to the Third Training Camp, and nearly all these received certificates for commissions. It sent eleven more graduates to the Fourth Officers' Training Camp or School. Every man who graduates from this institution is in line for a commission as soon as he reaches the age for going into one of the Officers' Training Camps or Schools, as they were called.

ates from this institution is in line for a commission as soon as he reaches the age for going into one of the Officers' Training Camps or Schools, as they were called. 5. The requirements of the War Department regarding both the Junior and Senior Divisions of the Reserve Officers' Training Corps (R. O. T. C.) are being fully and satisfactorily met, as will be shown by the Inspector's Report.

6. The Government has issued to the school all of the latest equipment necessary to carry on our military work, which is going to be of great benefit the coming year. We have constructed an excellent, modern bayonet course where students can obtain practical instruction in bayonet work, a system of modern trenches and a grenade course.

7. Attention is respectfully invited to the individual military records of cadets for the year, in my office. These records will enable the individual record of any cadet to be known in full at any time when needed. I recommend that this, or a similar record, be kept up from year to year. Enough blanks are now on hand to continue this record for two more years.

8. Some few parents seem still to entertain the idea that the military school is a place for the reform of the criminal or the vicious. No greater mistake could be made. The sending here of a boy of confirmed criminal or vicious habits is sure to result in his prompt dismissal as soon as his true nature manifests itself. There results the consequent trouble and sorrow for his parents and himself. Such boys should not be sent to this school. Conversely, the parent who is inclined to withhold his boy from Wentworth lest he should become contaminated by being thrown with boys of evil or vicious habits, can rest assured that such will not be the case. The knowledge that this institution does not accept that kind of boy, knowingly, and that if such are accidentally allowed to get in, they are promptly gotten rid of, reduces to a minimum the number of such attempting to enter our school. Wentworth is a training school for boys and young men, not a reform school.

By order of Lt.-Col. C. L. Mitchell. HUGH H. MCCULLOCH,

1st Lieut. Inf. U. S. A.

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# SENIOR DIVISION, R. O. T. C.

ABRAHAM, ARDEN L. ANDERSON, DWIGHT W. ANDRES, COOPER H. ARMSTRONG, FLOYD L. ARENDS, HENRY R. ASHURST, AMBERT W. ASHURST, JOHN I. AULL, EDWARD BARNHISEL, FRANK R. BARRY, FRANCIS A. BEALS, VICTOR H. BEELS, THOMAS H. BENINTENDI, DONALD M. BENNETT, CARL W. BLEWETT, GEO. H. BOWMAN, EDWARD G. BOWMAN, WILLIAM L. BRIGGS, EUGENE F. H. BROWN, GORDON M. BROWN, MILLARD G. BRYANT, FRANK A. BURKE, PAULIN E. BURNS, JOHN, JR. BURRES, JOSEPH K. BUSH, CHARLES C. CAMPBELL, RICHARD L. CAREY, THOMAS F. CARMICHAEL, ALGIE S. CAMUNAS, MANUEL, JR. CHURCHILL, LEWIS D. CHAPPELL, DANIEL H. CLARK, ADDISON R. CLARKE, ARTEMUS M. COFFEY, JACK C. COLBURN, BURTON E. COLLINS, CLAUDE E. CONNELL, EVERETT C. COOK, LORENZO H. D. CORYELL, GEO. B. COX, THOMAS A. CREEK, VERLIN W. CRENSHAW, G. T. CRIDER, BLAKE CROSS, CURTIS R. CUNNINGHAM, NORRIS H. DANIELS, ELI H. DAVIS, PAUL G. DECKER, CECIL W. DICKEY, ETHELBERT T. DICKIE, JESSE C. DOBBINS, CAMPBELL R. DON CARLOS, GAYLORD B. DOOSE, COLLIS P. DOUBLEDAY, ROBERT C. DOUGLAS, WILLIAM C. DOYLE, EDWARD P. DU VON, FRED R. P. EMERSON, LLOYD R.

EMERSON, ROBERT L. ERWIN, GEO. L. ESPY, CRAIG EVANS, OLIN M. FARNSWORTH, EDWIN N. FERGUSON, ERNEST N. FINLEY, JULIAN L. B. FITZMORRIS, MORRIS W. FRONKIER, JAMES B. GABBERT, LEWIS C., JR. GAINES, HOMER C. GALLAGHER, EUGENE T. GARRETT, RICHARD D. GIBBONS, MEIGS E. GLEDHILL, HENRY, JR. GLOVER, JAMES R. GRAHAM, JOHN J. GRAY, DONALD M. GRIFFITH, BARRICK J. GOLDEN, LEVI D. GOODENOW, ROYAL L. GUNDRAM, RALPH L. GRAVES, LYNN C. HADLEY, PAUL H. HAGLIN, WILLIAM H. HALL, RUPERT I. HALL, WILLIAM A. HAMPTON, LINDEN B. HAMPTON, JOSEPH W. W. HANNA, FRANK C. HANSEN, FLOYD R. HANSEN, PHILIP L. HAVENS, REX E. HAWK, CHELSLEY N. HAWKINS, DEAN S. HERRING, WILLIAM N. HILL, JUSTIN A. HINSON, LEN S. HINSON, PAUL E. HOLDREDGE, ARTHURE.A. HOLLIS, HERBERT L. HOLT, JOHN T. HOUSER, LYNN J. HOWE, CLAYTON B. HOYT, CLEMENT W. HUFF, VANCE HUMPHREY, GEO. R. JENKINS, FOREST L. JOHNS, JOHN P. JOHNSON, ALBERT L. JOHNSON, BURYL D. JOHNSON, CECIL E. JONES, PAUL W. KEISER, JOHN D. KENT, VAN A. KIMBALL, JOHN W. KING, HARLAN E. KIRKLAND, IRA H.

KLABZUBA, CHAS. KNELLE, LESTER R. LABRUNERIE, WALKER LANG, WALTER J. LA RUE, JOSEPH C. LEIGH, WILLIAM R. LEWIS, HIRAM S. M. LILLARD, SAM J. LINDSAY, DONALD E. LINDSAY, ERNEST H. LINSCOTT, MAYOL H. LONG, JOHN J. LONGEWAY, WARD B. LUEBKE, WALLACE M. MARCH, ARTHUR S. MARSHALL, RALPH B. MARTIN, DANA MATTHEWS, FRANCIS H. MAULE, ORLO A. MCATEE, FRAYNE L. MCCAULEY, JAMES W. MCCURDY, GEO. T. MCDONALD, CHAS. C. MCDONALD, DONALD W. MCDONALD, THOMAS H. MCFADDEN, HERBERT J. MCFALL, JAMES M. MCINTOSH, SEQUOYAH J. MCKEE, THOMAS F., JR. MCMANNUS, THOMAS F. MCQUILLAN, JOHN J. MILAM, EARL F. MILLER, CHAS. S. MILLER, WOODSON MONNIG, JOSEPH C. MOORE, LEWIS I. MORELAND, JOHN M. MORLEY, HERBERT R. MULLINS, WALTER O. MUSSEY, JOHN M. MYRICK, VERE S. NAIL, RICHARD T. NELSON, BOYD A. O'NEAL, AARON E. O'NEAL, LYNN H. PARMENTER, MAJOR J. PERDUE, EMMETT J. PETTIT, WINFIELD A. PHILLIPS, FLOYD E. PIKE, HARLOD W. PLATT, J. E. PRATT, GUY F. QUIGLEY, JOHN B. RAPALJE, ROBERT R. RAYMOND, DONALD G. RHEA, CLIFFORD, JR. RHEA, DAVID D. RHEA, JAMES D.

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RHEA, WILLIAM G. RICHARDS, THOMAS E. RICKETTS, FRED G. ROBERTS, ANDREW M. ROGERS, ELDRED T. RODGERS, JEROME A. ROWLAND, ROBERT F. RULEY, ALBERT G. RUSSELL, JOHN W. RYAN, CLAUDE C. SALES, CHALKLEY B. SANBORN, NEIL S. SCOTT, HARRY W. SEAWELL, ALBERT C. SHAFF, FRED M. SHIDELER, ARTHUR W. SHUMATE, BAILEY C. SICKENGER, CHARLES V. SIDENSTUCKER, C. S. SIMPKINS, EDWARD SKYLES, NORMAN B. SLUSHER, BEN E. SMITH, GEO. A., JR. SMITH, GLENN W. SMYTHE, BURWELL B. SPENCER, JOE M. STAMBAUGH, GEORGE V. STATON, FRANK STRAIN, MARION E. SUR, ROLLYN J. SWAYZE, NELSON R. SWINDLER, THOMAS D. TAYLOR, HARRY A. TAYLOR, LEON R. TERRY, NORMAN B. TETER, VIRGIL L. THING, CHARLES A. L. THOMPSON, RUSSELL L. THORN, ROGER H. TODD, HOMER A. TOMLIN, WALTER L. TUCKER, LEE E. TURNER, RAYMOND A. THOMPSON, WILLIAM J. TYSON, ROBERT S. URBAN, ROBERT K. VOTAW, FRANCIS A. WAGONER, WILLIAM A. WAHLENMAIER, F. C. WALL, ADRIAN G. WEIDMAN, IRL E. WELDAY, DONALD F. WERTZ, LOUIS H. WILBER, GILCHRIST L. WILLIAMSON, JAMES A. WILLIAMS, JOHN J. WILLIAMS, MEREDITH N. YOUNG, DUANE C.



# JUNIOR DIVISION, R. O. T. C.

ANDERSON, GUY T. ANDERSON, HUGH M. AUSTIN, JOHN A. BALL, MERTON J. BEALL, BERT R. BEATTIE, WILLIAM W. BENSON, BURRITT E. BRAME, HENRY D. BRIGHTMAN, JOHN B. BROWN, LAWRENCE B. BURY, GEORGE P. CAMPBELL, HARVEY R. CRITCHLOW, TOM T. B. DAVIS, STANLEY G. DAWSON, BENJAMIN A. DE FREES, LUCIUS R. EATON, WALTER R. GLEASON, MONROE D. GORRELL, LESLIE E. GOWLAND, LEWIS J. HAMLIN, GEO. A. HAMMOND, S. A. J. HOPKINS, JOHN W. HOWARD, RICHARD T. HUBER, FRANK S. HUNSBERGER, PERCY R.

JENKINS, ROBERT A. JOHNSON, FRANCIS L. JOHNSON, JOSEPH H. JORDAN, ROBERT E. L. MARTIN, CLARENCE E. MASTERS, RALPH L. MCARTHY, GLENN E. MCDONALD, DAVID L. PIERCE, JOHN I. PRINGLE, ANDREW L. REA, JOHN T. REYNOLDS, JEROME D. S. WOOD, RALPH S. RUSSELL, CLYDE R.

SECRIST, LEROY R. SHEPPARD, HAROLD A. SHUTT, DONALD W. SMITH, GEO. M. SORRELL, EARL H. TURNER, RICHARD M. VOEDISCH, FREDERICK W. VOSE, GARDINER C. WATSON, JOHN E. WILEY, ARNOLD W. WOLF, GUSTAVE R.



(These pictures were taken early in 1918, when the uniform was gray. The present uniform is olive drah.)

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# GENERAL REGULATIONS

It is impossible to formulate all the rules governing a school; there are written and unwritten laws in all schools, and these grow and are subject to modification from year to year. The principal regulations, however, are printed in book form and placed in every room. Following are excerpts from the Book of Regulations:

### LIMITS

Limits extend approximately two blocks in each direction. During recreation periods cadets may go anywhere inside of limits.

Cadets are prohibited from visiting on floors or sections other than their own, except by special authority.

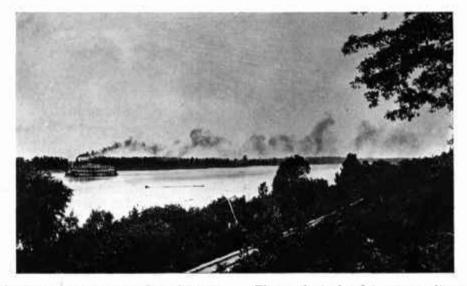
Cadets not in yard confinement are allowed freedom of limits on Saturday after-

### PERMITS GRANTED

WEEK DAYS—To go to town for some necessary article of clothing, or other articles immediately necessary. These permits are granted only for the time necessary to obtain the article or articles needed and only during the recreation periods.

SATURDAY EVENING—Calling permits from 7:15 p. m. to 10:00 p. m.

Cadets not in yard confinement and not having excess may occasionally attend entertainments in the evening, at the discretion of the Commandant, provided they report to study hall in the afternoon. Permits will be granted in the usual way, but only to those cadets whose standing in conduct and scholarship is acceptable to the authorities.



noon after parade and on Sunday afternoon between Silent Hour and supper, and on Wednesday afternoon after extra help period.

### P. M. STUDY HALL

P. M. study hall will be held for one hour each afternoon, beginning 5 minutes after battalion is dismissed from parade.

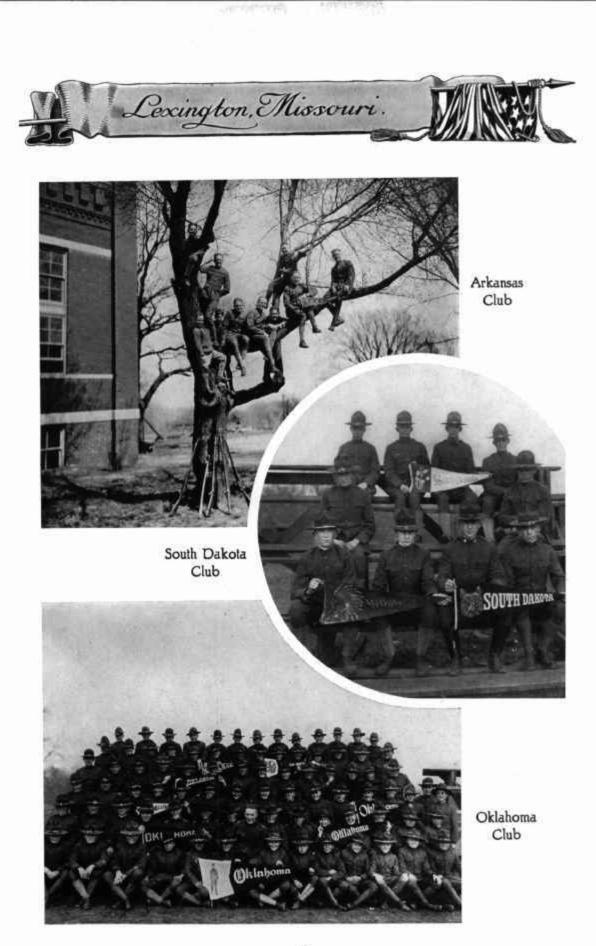
Cadets are assigned to P. M. study hall when they have shown that they have not properly prepared their lessons for that day. The conduct of cadets on permit or on furlough will be consistent with the general regulations of the Academy.

No permits will be granted on school days except as above.

Cadets will be required to bathe frequently and register at the post for a bath at least twice a week.

Cadets are prohibited from having firearms or ammunition in their rooms.

Cadets are prohibited from gambling in



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any form and from having playing cards, dice, or gambling paraphernalia in their rooms or in their possession,

Permits will not be granted to cadets having excess of demerits, or to those in yard confinement.

New cadets will not be granted calling permits until after Christmas.



No permits will be granted cadets on sick report.

Cadets may play games other than cards during recreation hours.

Cadets are prohibited from drinking and from introducing into barracks or having in their possession intoxicating liquor of any kind.

No cadet may use tobacco in any form.

### SPECIAL REMARKS

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him. No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of severe illness.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

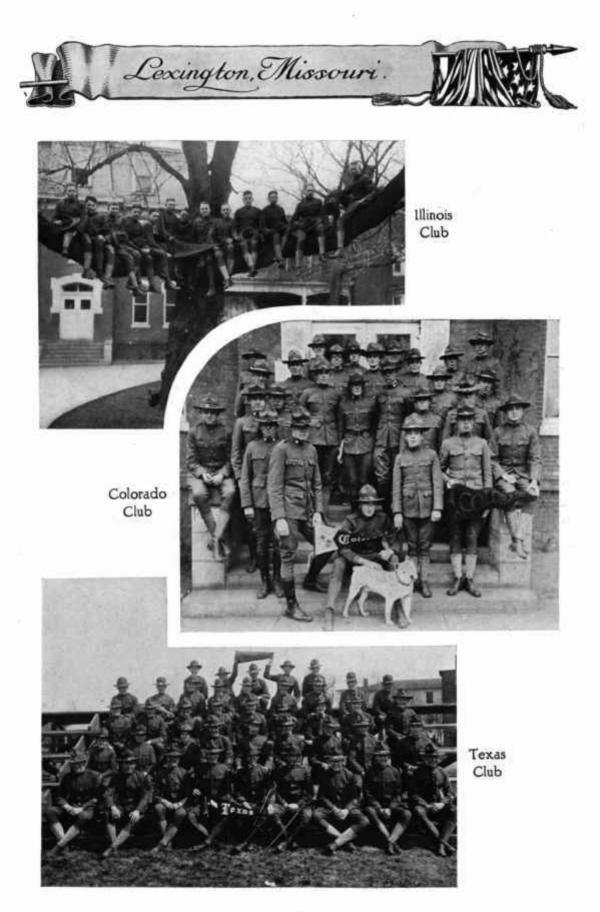
It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the

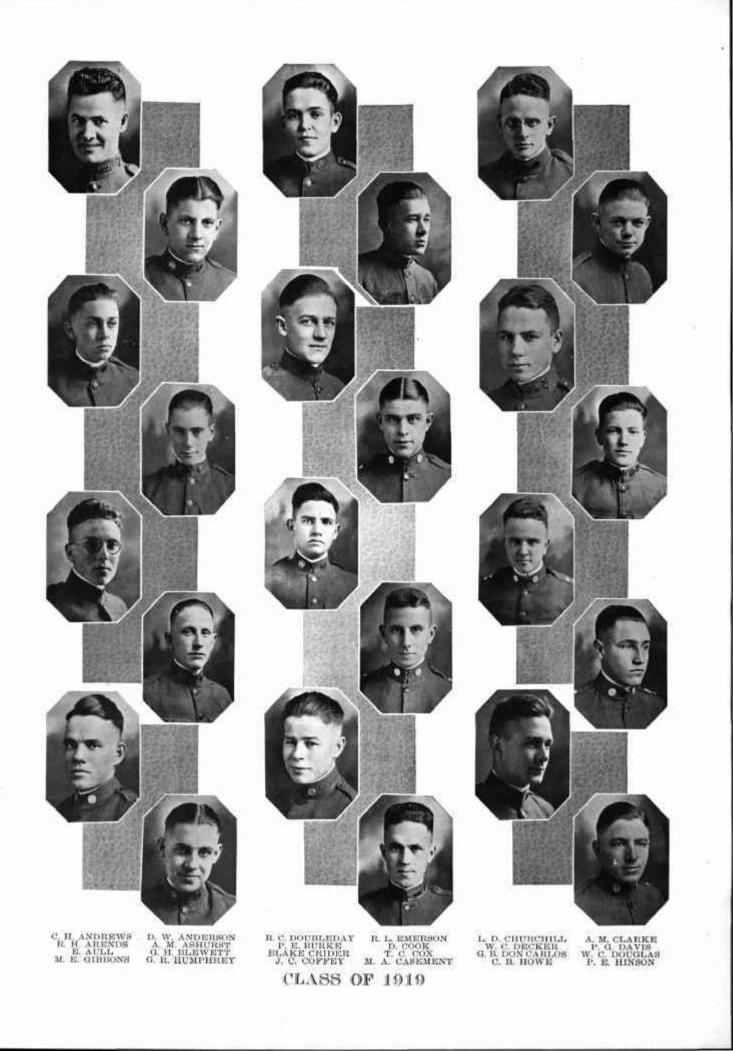


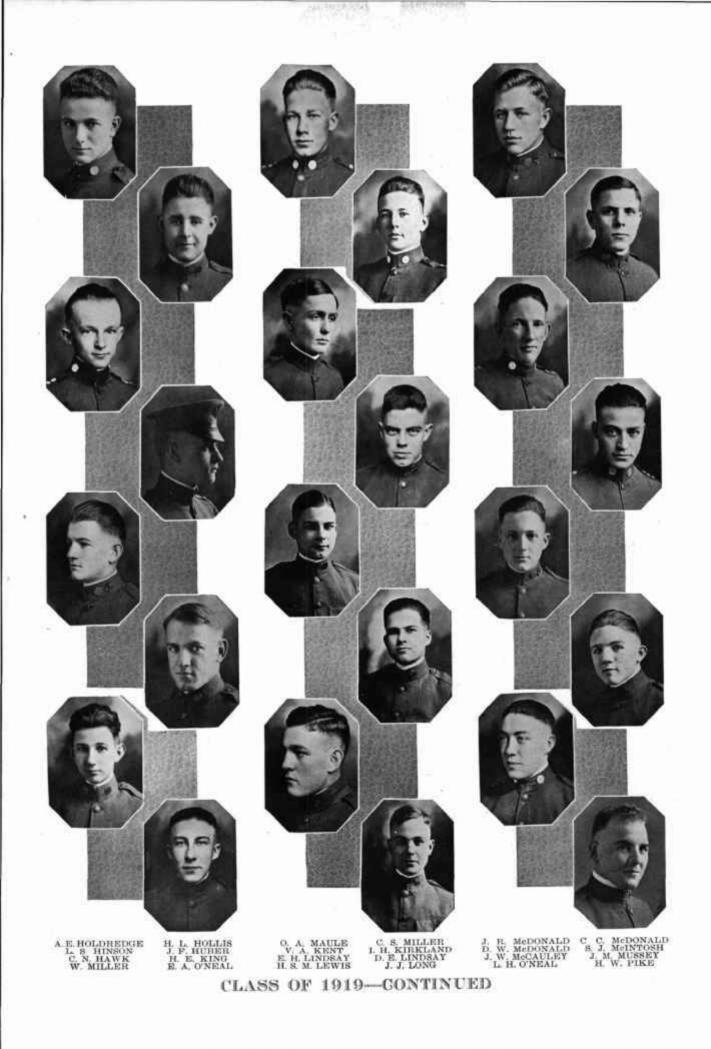
United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

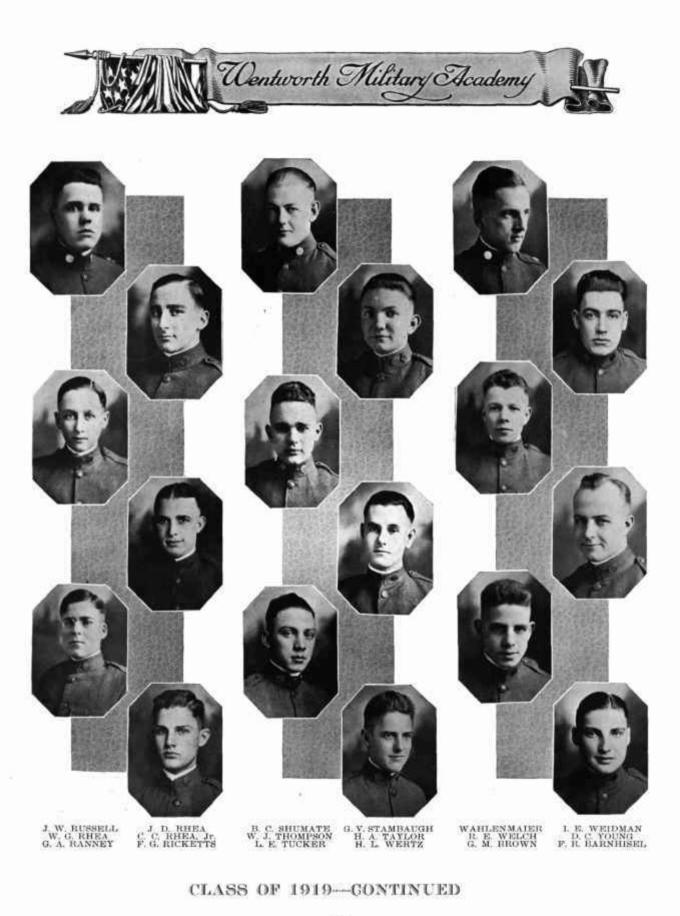
Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

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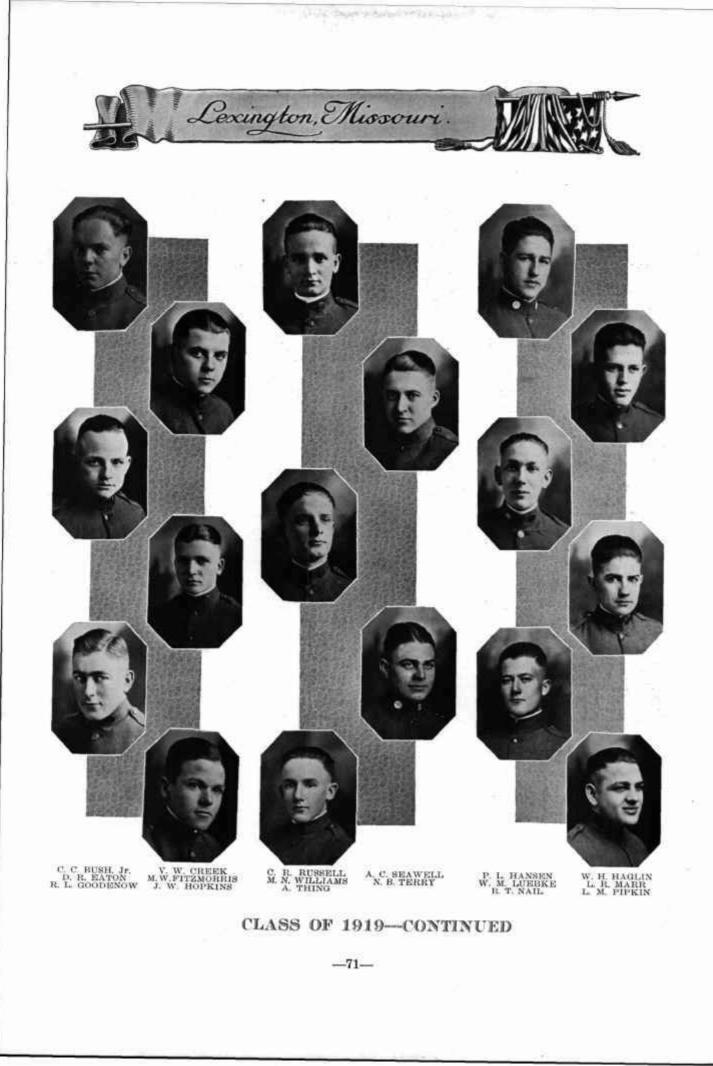








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The allowance for pocket money should be very moderate, not to exceed \$1.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

### REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission, simply requiring that boys be in good physical condition, and of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expenses for board and tuition for the remainder of the session will be canceled.

### DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West. It is in no sense reformatory in work and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred



best prepared. A certificate from other schools as to class standing is essential in classifying new cadets. Special attention is given to the weak points in the boy's previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly impressed and no interruption occurs to prevent the fullest benefit from academic instruction.

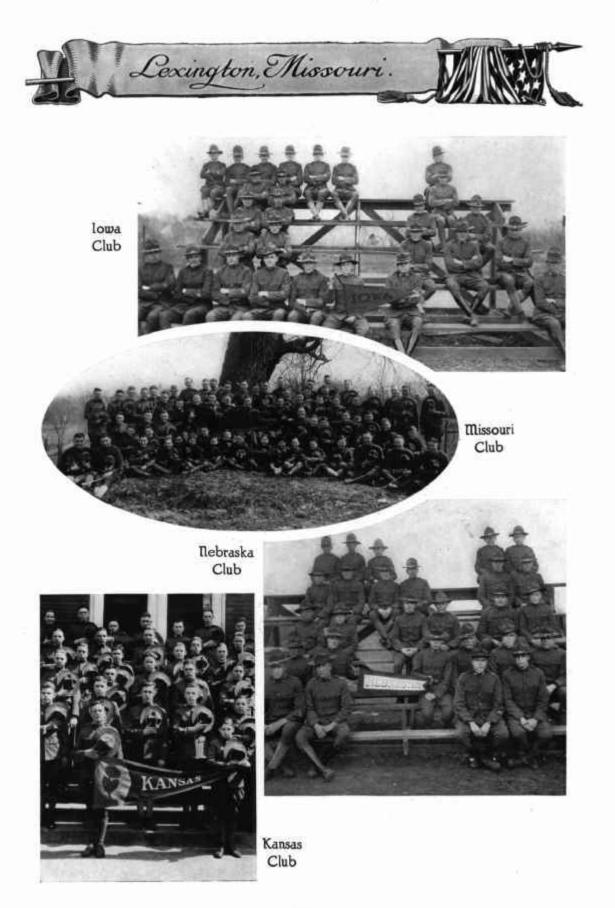
Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly. will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.

### THE TRUMPETER

During the past ten years the school paper, *The Trumpeter*, has been published weekly during the session. By the regular presentation of events at the Academy, the weekly paper has become an important factor in the school.

The Trumpeter is in the hands of cadets, who derive a great deal of pleasure as well as valuable and practical journalistic experience in the gathering and writing-up of news.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is \$1.50 a year.



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The war is over, but the need for physically fit and well trained men is not over. "Fit to Fight" must apply to those who expect to help solve the problems of the coming reconstruction period and future problems. Never in the world was there a greater need for men trained to think and act with precision. A military education will aid in developing a keen and alert mind. Especially is this true of Wentworth training. Wentworth produces no snobs because of the democratic and homelike atmosphere of the institution. Neither does its system of discipline produce the man who cringes under authority. Rather does its system develop the greatest amount of initiative and responsibility. This explains why Wentworth men succeed where others fail and why so many of them have risen to positions of influence and authority.

The World War placed military schools in a position where military men have long said they belong. General Barnett, Commander of the United States Marines, said his organization could not have played the important part it did so quickly had it not been for the men he got from military schools who were ready to assume the responsibilities of officers.



# ATHLETIC ORGANIZATION

CAPT. LESTER B. WIKOFF, University of Missouri - - - - - Athletic Director

CAPT. H. E. WHALEY - - - - CAPT. H. E. WHALEY - - - - CAPT. A. W. CLEMENS - - - - CAPT. W. M. LAUX - - - - -

Coach football, baseball, basketball - - - - - Assistant Coach - Track Coach and Gymnasium Instructor - - - - Assistant football coach - - - - - Gymnasium Instructor



### **Object of the Department**

It is the object in the Athletic Department to give the best instruction in all modern branches of athletics which afford amusement, upbuild the physique and at the same time develop the character of the cadets. Much stress is laid on the matter of training. and the cadets soon learn that the men who use tobacco, eat irregularly, or do not observe all the rules of training cannot hope to achieve the best results in athletics. It is not the object of the department simply to turn out winning teams, but rather to develop and instill in the boys the principles of temperance, determination, loyalty and true sportsmanship, and to give them the best physical development.

### Prizes

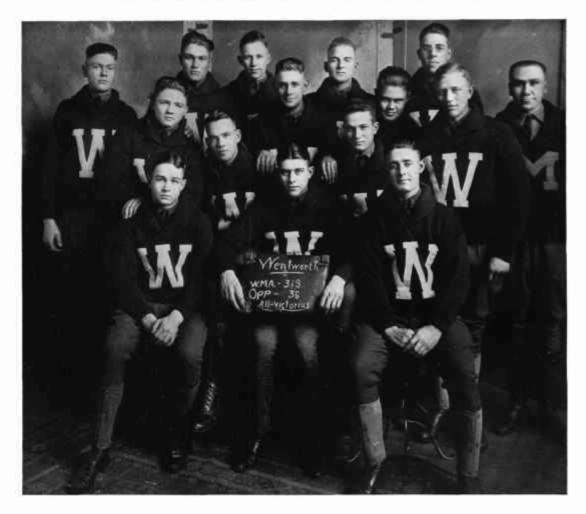
Major letters will be given to the cadets winning places on the first teams in football, basket ball, baseball, track and tennis. Emblems also will be given to members of gymnasium and swimming teams and second team letters to cadets winning places on the second teams of the major sports. A cup is offered for the tennis championship and medals and prizes are offered for all around athletics and for members of class and company teams. Beginning the fall term of 1919 a new plan of Competitive Athletics will be instituted in which every man in school will take part and which will include all the various sports possible. Points will be scored in every competition and to the members of the company winning the greatest number of points, which company will be the "Best All Around Company," medals will be given.

### Equipment

Wentworth has excellently equipped athletic fields for football, baseball, cageball, and other outdoor sports. A fast quarter mile combination cinder track circles the football field. The latest style rock courts furnish ample space for tennis. In addition there is additional space for other incidental outdoor sports and military work and also separate athletic grounds for the small boys' department. The new gymnasium, scarcely excelled by any other in the state, furnishes ample opportunity for all indoor work. It is equipped with the best basket ball court in the Missouri State Conference as it is also equipped for all kinds of mat and apparatus work. It is not to be compared with the average gymnasium. In addition there is an excellent outdoor cement swimming pool which is open in the fall and spring months when swimming is popular.



THE ALL VICTORIOUS FOOTBALL TEAM



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### RESULTS FOOTBALL SEASON.

Wentworth	31	Slater H. S. 0
Wentworth		Lawrence H. S. 6
Wentworth	30	Olathe Mutes13
Wentworth	79	St. John's M. A 3
Wentworth	35	West. Den. College. 7
Wentworth		Lawrence H. S 0
Wentworth	71	K. C. Dental College 0
Wentworth		Mo. Mili, Academy 7
Wentworth	819	Opponents

# SECOND TEAM.

Wentworth		Independence H. S. 52 Kemper Seconds 12	
	-		
Wentworth	26	Opponents64	





# THE BASKET BALL TEAM



### RESULTS BASKET BALL SEASON.

Wentworth	24	Lee's Summit A. C. 27
Wentworth	36	St. Paul's College. 22
Wentworth	16	Kemper M. A 28
Wentworth		Kemper M. A 15
Wentworth		Grain Valley A. C., 33
Wentworth		St. Paul's College. 28
Wentworth	15	Schmelzer's 56
Wentworth	52	Chillicothe B. C 24
Wentworth	41	St. Joseph Vet. Col. 36
Wentworth		Mo. Mili. Academy 22
Wentworth	31	Mo. Mili. Academy 25
Wentworth	69	Chillicothe B. C 19
Wentworth	27	Kemper M. S 49
Wentworth		Kemper M. S 60
Wentworth	24	Mo. Mili. Academy 18
Wentworth		Mo. Mili. Academy 17
Wentworth		Sedalia Y. M. C. A. 32
Wentworth	541	Opponents

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# THE BASEBALL TEAM

### RESULTS

Wentworth	6 Marshall H. S.	3	Wentworth	5 Chillicothe B. C	4
Wentworth	11 St. Paul's College.	16	Wentworth	5 Chillicothe B. C	7
Wentworth	8 Kemper	3	Wentworth	8 Chillicothe B. C 16 Chillicothe B. C	29
Wentworth	10 Kemper	12	Wentworth	6 Kemper, 13 innings	7
Wentworth	3 Mo. Mili. Academy	7	Wentworth	5 Kemper	i
Wentworth	3 Mo. Mili. Academy	7	Wentworth	2 St. Paul's College.	3

Total runs scored: Wentworth, 88; opponents, 79.

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## THE TRACK SEASON

The results of the various meets are given below.

For the second successive year Wentworth has the conference track championship.

The half mile relay team was defeated only once in the past two years and then it was nosed out by a team from Haskell Institute, a team of university class.

THE 1919 TRACK TEAM

### RESULTS

March 29—K. C. A. C. indoor meet at Kansas City, Mo., State Conference Division.— Half Mile Relay: Wentworth, first; Kemper, second. Quarter Mile: Collins, W. M. A., first; Howe, W. M. A., second. Shot Put: Lindenmaier, W. M. A., first; Farrell, Kemper, second.

April 19, at Lexington-Dual Meet.-Haskell Indians, 72; Wentworth, 33. April 28, at Pittsburgh, Kas.—Dual Meet. Kansas State Normal vs. Wentworth. Called in the middle of the meet on account of rain, with the Normal slightly in the lead.

May 2, at Boonville, Mo.—Missouri State Conference Meet.—Wentworth, 52; Kemper, 47½; M. M. A., 9½. Gibbons, W. M. A., won cup for most individual points.

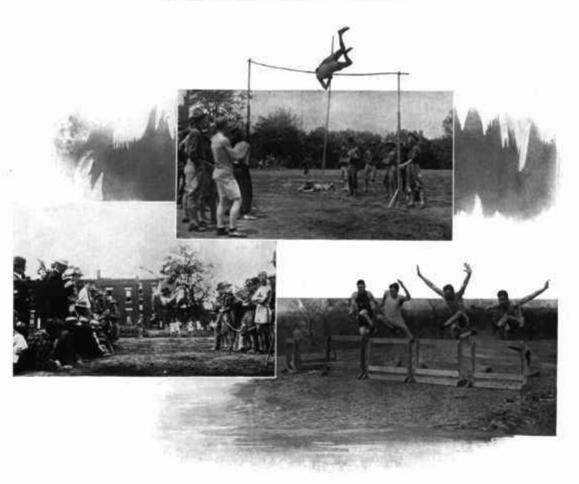
May 10, at Lexington, Mo.—Dual Meet.— Harrisonville A. C., 63; Wentworth, 38.

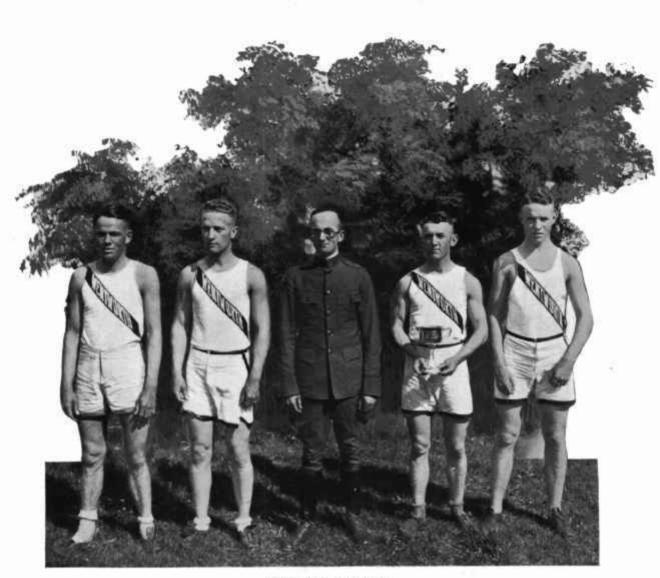
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# SOME RECORDS MADE ON WENTWORTH FIELD

Cedar, '17 ozley, '17 arren, '17
irren, '17
Byler, '17
Byler, '17
arren, '16
Byler, '17
n, J., '16
ment, '17
mond, '17
ollins, '16
/yatt, '08
ellor, '07
land, '11
artin, '11





RELAY TEAM



TENNIS TEAM



# THE "W" CLUB

The "W" Club, which was organized last year at Wentworth, is composed of all men winning their letters in some one of the athletic sports. The total members in school this year are about thirty. The object of the Club is to promote closer relationship between the athletes of the school, to adopt and regulate to which all "W" men of all time are invited. During the year some of the best and most successful social stunts in a number of years were promoted by the Club.

In any school the best men are very frequently found among the members of the various athletic organizations. For this rea-



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the wearing of uniform athletic emblems, to encourage athletes to enter Wentworth and to return each year until graduation, to take charge of all athletic contests, to cement friendship by a series of meetings and social events brought to a fitting close at the end of each year by a rousing "W" men's banquet son Wentworth has adopted a policy of extensive athletics for the development of every man in school. Of course, the height of these men's ambition, athletically, is to win the school letter. The "W" Club is merely another step toward the making of this goal more desirable and yet more accessible. The Lexington, Missouri.



COACH WIKOFF

"W" Club is productive of more good than any other student organization in school.

The officers this year: President, Cook, D.; vice-president, Gibbons, M.; secretary-treasurer, Huber, J. F.

# FOOT BALL.

COOK, D. (Capt.) HOLDREDGE GIBBONS BARRY HOLLIS MUSSEY LABRUNERIE NELSON Houser (Capt.-elect) Strain Pike McDonald, J. R. Hinnen Collins, C. E. Moore, L. Cook, L.

# BASKET BALL.

TERRY (Capt.) BARRY (Capt.-elect) COOK, D. BEELS, T. H. COLLINS, C. E. GIBBONS HUBER, J. F. HUMPHREY HALL, R. I. COLLINS HOWE HAMPTON Smith, G. A. Beels, T. H. Scott Thing Lindenmaier Nelson

### BASEBALL.

TRACK.

BARR	Y
RULE	Y
Don	CARLOS
HOLL	IS
MILL	ER, C.
E	tule )on foll



D. COOK, CAPTAIN FOOTBALL TEAM





# ROUTINE OF DUTIES

1	1st	2ND		
	CALL	CALL	TIME	W.4
Reveille	6:15	6:30		
Police of Rooms			6:30 to 6:55	
Breakfast	6:55	7:00		
Police Inspection	7:35	7:40	-	Except Monday
Commandant's Office Hour	7:40		7:40 to 8:00	Except Sunday
Sick Call	7:30	7:35		
Guard Mounting	7:40	7:45		
Chapel	8:00	8:05	8:05 to 8:20	Except Sunday and Monday
Sunday School	8:00	8:05	8:05 to 8:35	
Study and Recitations		L HICKORY	8:20 to 12:10	Except Sunday and Monday
Inspection	9:00	9:05		
Church	10:25	10:30		
Dinner	12:25	12:30		-
Study and Recitations	1:15	1:20	1:20 to 2:05	Except Sunday and Wed.
Drill	2:15	2:20	2:20 to 3:50	Except Sunday and Wed.
Call to Quarters	1:00	1:05	1:05 to 3:30	Sunday only
Supper	5:55	6:00	*******	
Study		2 mareneses	7:00 to 9:00	1.51165.511116611116651000001110651110651
Release from Quarters			9:00 to 9:15	
Call to Quarters	9:15	9:20	2004-10-2004) - COLUMBES	
Taps	9:30			and the second s



# EXPENSES

## REQUIRED OF ALL

Amount paid on entrance as follows: Board, tuition, laundry and ordinary

medical	attention		\$300.00
Uniforms	**************		100.00
Deposit for	r books an	d stationery	15.00

Total (first term)......\$415.00

Amount due January 1st for second term, balance on board, tuition, laundry and ordinary medical attention \$300.00 Grand Total for entire session \$715.00

\*The charge for uniforms includes the following items: 3 O. D. cotton shirts, 2 O. D. wool shirts, 2 pairs khaki breeches, 1 campaign hat, 1 pair wool spiral puttees, 1 olive drab serge uniform, 1 olive drab overcoat, 1 black tie, gloves and collars, hat cord and collar ornament, 1 olive drab sweater, 1 web belt.

The laundry charges do not include expense of cleaning uniforms. The "ordinary medical attention" charge does not cover cases of protracted illness or special visits of the surgeon after his morning office hours.

#### Special or Optional

Instrumental Music, Piano, Violin,	
Mandolin, Guitar and all Band In- struments or Voice, per entire ses- sion (payable half on entrance and half on 1st of January)	60.00
Use of Piano (payable half on en- trance and half 1st of January)	
Typewriting, with use of instrument, per month (payable half on en- trance and half 1st of January)	1.00
Chemical and Physical Laboratory fee, per session (payable half on en-	5.00
trance and half 1st of January)	
Diploma	5.00
Manual Training Fee	5.00
The Trumpeter	1.50

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged \$7.00 per week.

#### Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, red or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, blacking brush and blacking; one bath-robe<sup>+</sup> one pair high tan shoes with rubber heels; one pair of white tennis shoes.

Regular army tan shoes can be obtained in Lexington.

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy.



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# **ROSTER OF CADETS - 1919**

Abraham, Arden Louellwyn	South Dakota
Adams Aster Courses	Tablas
Adams, Avon George Adams, La Count LeRoy	Kansas
Ainsworth, Alfred	Kansas
Anderson, Dwight Wilson	
Anderson, Erederick Waidemester	Missouri
Anderson, Frederick Weidemeyer Anderson, Guy Theodore Anderson, Hugh Morgan	Makaala
Anderson, Guy Theodore	Nebraska
Anderson, Hugh Morgan	Texas
Andres, Cooper Horner	
Andrews, Charles Harwood	Arkansas
Arends, Henry Richard Armstrong, Floyd LeRoy	Nebraska
Armstrong, Floyd LeRoy	Nebraska
Ashurst, Ambert Ware	Missouri
Ashurst, John Irving	Missouri
Aull, Edward, Jr.	
Austin, John Atwood	Missouri
Bachman, William George, Jr.	
Baker John Thomas Jr	Oklahoma
Baker, John Thomas, Jr. Baker, Morris Augustus	Oklahoma
Baker, Worthington Chapman	Kansus
Baldwin, Robert Willis	Nobraska
Baldwin, Robert Willis Ball, Merton James	Kansas
Barber, Morris Grealey	Oklahoma
Barnhisel, Frank Royer	Kansas
Barry, Francis Alexander	Colorado
Reall Bert Rowland	Texas
Beall, Bert Rowland Beals, Victor Hugo	Arkansas
Bean, Mark Hanna	Oklahoma
Beattie, William Walter	Missouri
Beels, Thomas Herman	Missouri
Bellmard, Vincent Clarence	Kansas
Belshe, Vivian Calvan	Missouri
Benentendi, Donald Mandas	Oklahoma
Benentendi, Donald Mandas Benford, Harry Clark, Jr.	Pennsylvania
Bennett, Carl Washington, Jr.	Texas
Bennett, Carl Washington, Jr. Benson, Burritt Ellis	Iowa
Betty, Lorn Henry	Idaho
Beullens, Felix Frank	Missouri
Blewett, George Hornback	Texas
Bowen, Ralph Lewis	Nebraska
Bowen, Ralph Lewis Bowhan, Erin Samuel	Kansas
Bowhan, Senwell Coleb	Kansas
Bowman, Edward Granville	Oklahoma
Bowman, Edward Granville Bowman, William Luther	Nebraska
Boyles, Robert Eugene	Nebraska
Bradburn, George Merlin	Oregon
Brame, Henry Davis, Jr.	Oklahoma
Briggs, Eugene Frank Henry	Kansas
Brightman, John Benjamin	Washington
Brook, Delorier	
Brown, Gordon Morrison	Washington
	Nebraska
Brown, Homer Morton Brown, Lawrence Bristol	Colorado
Brown, Millard Gartland	Missouri
Bryant, Frank Aubrey	

Buchwald, Carl Clements	Iowa
Buckles, Harold Hunts Burgess, Albert Russell Burgess, Lucien Francis	Kansas
Burgess, Albert Russell	Wyoming
Burgess, Lucien Francis	Wyoming
Burke Paulen Elmore	Kangas
Burns, John, Jr.	New Mexico
Burres, Joseph Kenneth Bury, George Peter	Kansas
Bury, George Peter	Wisconsin
Bush, Charles Clement	Oklahoma
Byers, Warren Dale	Oklahoma
Caldwell, Edward Lester	Oklahoma
Caldwell, Harold Glen	Oklahoma
Caldwell, Harold Glen Campbell, Harvey Reed	Nebraska
Campbell, Richard Lyons	Missouri
Campbell, Richard Lyons Camunas, Manuel Bird, Jr.	Porto Rico
Cannon, Edgar Dowden	Tennessee
Cantwell Harry James	Missouri
Cantwell, Harry James Carey, Thomas Floyd	Kanaaa
Carmichael, Algie Soliela	Arkansee
Carmichael, Algie Soliela Carson, Vernon Adrian	Nahraska
Carson, Vernon Adrian Casement, Albert Manley	Kanena
Cavender, La Pierre Thomas	Mianour
Chappell, Daniel Huntington	Colorada
Charno, Theodore Henry	
Child, Shannon Knox	Missouri
Churchill, Lewis Delos	Dissouri
Churchill, Lewis Delos	IIIInois
Clark, Addison Roswell	Missouri
Clark, Joe Morison Clarke, Artemas Mathewson	Mohamala
Clarke, Bruce Teft	Nebraaka
Clarke, Warner Tomston	Nebraska
Clemens, Lewis Rives.	Minnent
Clymer, Albert Andrew	Towar
Coffee Lack C	Oblahama
Coffey, Jack C. Coffey, Maurice Leslie	Montana
Correy, Maurice Lesite	Mincour
Cohen, David Carl Colburn, Burton Ellsworth	Missour
Cole, Lillard McGee	Minsuitz
Colling, Claude, Edward	Colourde
Collins, Claude Edward Connell, Everett Clifton	Non Mania
Conneil, Everett Chilton	new mexico
Cook, Horace Dow Cook, Henry Wynchester	Town
Cooke, Lloyd Raymond	Kansas
Cooke, Lloyd Kaymond	Washington
Cornelius, William Seay Coryell, George Byron	Oklahomi
Coryell, George Byron	Kansas
Cottingham, Logan	Kansai
Cox, Thomas Arthur	
Creek, Verlin Wilber Crenshaw, Granville Tiffin	Missour
Crenshaw, Granville Tiffin	Missour
Crider, Blake	Texas
Critchlow, Tom Barrett	
Croom, Willis	Arkansas
Cross, Curtis Rezin	Iowa
Cummings, Everett Sumner	
Cunningham, Norris Haswell Curtis, Donald Wesley	Oklahoma

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Lexington, Missouri.

Dailey, Lawton Monroe Daniels, Eli Hayes	Oklahoma
Daniels, Eli Hayes	South Dakota
Danielson, Harold Howard	Kansas
Davis, Franklin Claude	
Davis, Paul Grant	Missouri
Davis, Stanley Girard	Texas
Dawson, Benjamin Allen	Texas
Decker, Wayette Cecil	Colorado
De Frees, Lucius Raymond	
Delohoyd, Arthur Edmund	
Dickerman, George Abel.	Texas
Dickey, Thomas Ethelbert	
Dickie, Jesse Carson	Техав
Dill, Harry Brooksher	
Dill, Hubert Marion	Arkansas
Dingman, William Herman	Missouri
Dobbins, Campbell Robinson	Oklahoma
Don Carlos, Gaylord Buckman	
Doose, Collis Perry	Texas
Doubleday, Robert Charles	Texas
Dougherty, Rex George	Missouri
Douglas, William Calvin	Nebraska
Doyle, Edward Price	Texas
Dreibelbis, Fay Huston Yates	Montana
Duncan, Francis Lemnel	Missouri
Dunkerton, Harold	Kansas
Dunn, Robert Treat	Nebraska
Dunning, Robert Clarke	Kansas
Dupoyster, Donvin Dorvil	Kentucky
Du Von, Fred Rudolph Peterson	Illinois
Eaton, Donald Reason	Colorado
Eaton, Walter Richard, Jr.	Colorado
Edwards, John Odem	Texas
Emerson, Lloyd Riddell	Nebraska
Emerson Robert Lindsey	Texas
Emerson, Robert Lindsey Emery, Dale Moreland	Illinois
Erwin, Lewis George	Montana
Espy, Craig	
Evans, Olin Martin	Oklahoma
Farnsworth, Edwin Nathaniel	Wisconsin
Faxon, Wallace Winans	lown
Fellows, Orene Bonifant	Missour
Ferguson, Ernest Nimrod	Missouri
Finley, Julian Lasley Burley	Illinois
Fitzmorris, Morris Walter	
Fleming, Lloyd Bruce	Oklahoma
Foley, Cornelius	
French, Rolla Alonzo	Minnom
Frey, William Martin	Missour
Frey, william Diartin	
Fronkier, James Benjamin Fullerton, Joseph Austin, Jr.	Oklahomi
Putterton, Joseph Austin, Jr.	Missour
Gabbert, Lewis Cass, Jr.	
Gaffney, William Orville	Missour
Gaines, Homer Case	
Gallagher, Thomas Eugene, Jr.	
Garrett, Richard Donald	
George, James Ira	Kansa
Gibbons, Meigs Elbridge	Oklahom
Gifford, Joseph Raymond	
Gilcrease, Elmer Lee	Kansa

Gleason, Monroe Davis	Missouri
Gledhill, Henry, Jr.	Illinois
Glover, James Ryan	Oklahoma
Golden, Levi Dick	Kansas
Goodenow, Royal Louis Gorrell, Leslie Erving, Jr.	Iowa
Gorrell, Leslie Erving, Jr.	Montana
Gowland, Lewis James	Oklahoma
Graf, Bernard	Colorado
Graham, John James	Kansas
Graves, Lynn Cussins	South Dakota
Graves, Lynn Cussins Gray, Donald Loughlin	Missouri
Gretzer, David	Missouri
Griffith, Barrick John	Colorado
Geinnell Calvin Franklin	Oklahoma
Gundram, Ralph Louis	Iowa
Gundram, Ralph Louis. Gyles, Craig Hadley, Paul Hanna	Oklahoma
Hadley Paul Hanna	Colorado
Hagar, Thomas Coe	Missouri
Haglin, William Howard	Tonnesse
Uall Donast Issing	Town
Hall, Rupert Irving Hall, William Arthur	Torre
Hamlin Cooreo Albert	Low
Hamlin, George Albert. Hammond, Schuyler Augustine, Jr.	Colorado
Hammond, Schuyler Augustine, Jr. Hampton, Glenn Emerson	Colorado
Hampton, Joseph Wheeler Wade	Louisian
Hampton, Joseph Wheeler Wade	Coulsiana
Hampton, Landen Bevard	Oklahomi
Handel, Ralph Murray Hanna, Frank Charles Hansen, Floyd Roy	Arkansa
Hanna, Frank Charles	New Mexico
Hansen, Floyd Roy	_South Dakots
Hansen, Philip Leecile	South Dakota
Harding, William Brewster	Oklahom:
Hardy, William Ray	Oklahomz
Haring, Jay William	North Dakota
Harlin, Ellis Client, Jr.	Oklahomi
Harris, William Henry	Oregor
Harris, William Henry Hastings, Dennis Ford	Oklahomi
Havens, Rex Eldon	Nebraski
Hawk, Chesley Noel	Kansas
Hawkins, Dean Scott	Missour
Hecht, Alexander	Missour
Helmer, Leonard Williamson	Iowi
Herring, John Robinson Herring, William Normington	North Dakota
Herring, William Normington	North Dakota
Hill, Justin Avery	Nebraski
Hill, Rowland William	
Hinnen, Frank Morton	
Hinshaw, Thomas Franklin	
Hinson, Len Skelton	Oklahom
Hinson, Paul Ellis	
Hinson, Paul Ellis. Hoffman, Henry Edward	
Holdredge, Arthur Eugene	
Hollis, Herbert Lynn	
Holt, John Thomas	Colorad
Hopkins, Alton Fowler	
Hopkins, John William	
Horn, Clarence Anthony	
Hough, Samuel Britton	Missour
nough, Samuel Britton	
Houser, Lynn Jackson Howard, Richard Theodore	

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Howe, Clayton Brown	Wiener
Hoyt, Clement Westbrook	Colorado
Huber, Frank Simons	Oklahoma
Huber, John Finis	Oklahoma
Huff, Vance	Tevn
Humphrey, George Russell	Missour
Hunsberger, Raymond Percy	Kanene
Jackson, George Craig	Arkonega
Jenkins, Forest Lyle	Kanapa
Jenkins, Robert Alon	Mincour
Jenkins, William David	Missouri
Johns, John Paul	Town
Johnson, Albert LeRoy	
Johnson, Buryl Douglas	Towa
Johnson, Cecil Everett, Jr.	Mission
Johnson, Charles Gilford	Colorado
Johnson, Francis Loraine	Colorado
Johnson, Joseph Henry	Nansas
Jones, Paul Wesley	
Jordan, Robert Edward Lee	
Kalbfleisch, Harold Francis	Texas
Kaisan John David	Kansas
Keiser, John David	Iowa
Kent, Van Alan	lowa
Kiernan, Francis Joseph	Texas
Kimball, John William	Connecticut
Kimball, John William	lowa
King, Harlan Everett King, Howard Franklin	Iowa
King, Howard Franklin	Kansas
Kirkland, Ira Halliday	Oklahoma
Klabzuba, Charles	Oklahoma
Kneale, Lester Roosevelt	Missouri
Knox, Ernest Reed Koenig, Dennis, Jr.	Colorado
Koenig, Dennis, Jr.	Oklahoma
Kraper, William Harold	Oklahoma
Labrunerie, Walker	Missouri
Lang, Walter James.	Minnesota
Larsen, Irl Roosevelt	Kansas
LaRue, Joseph Cameron	Texas
Lawson, Clifton Edward	Washington
Leigh, William Ronald Lessert, Charles Augustus	Iowa
Lessert, Charles Augustus	Oklahoma
LeVay, Edward	Iowa
Lewin, Herbert Dumas	Kansas
Lewis, Hiram Solomon Moses Liggett, Harry Merrill	Minnesota
Liggett, Harry Merrill	Kansas
Ligon, Edward Davis	Oklahoma
Lillard, Sam Judy	Missouri
Lindenmeier, Warren Phillips	Colorado
Lindsay, Edward Donald	
Lindsay, Ernest Harper	Missouri
Linscott, Mayol Hartsel	Kansas
Little, Francis Joseph	Oklahoma
Lohr, Richard Henry	South Dakota
Long, John Jacob, Jr.	Texas
Long, John Robert	Kansas
Longeway, Ward Byron	Montana
Loughead, Thomas Hampton	Missouri
Luebke, Wallace McDougall	
Lumpkin, Milo Charles	Missouri
Lyon, Joseph Willard	Missouri

MacQueen, John Wallace	
McArthy, Glenn Edward	Illinois
McAtee, Frayne Leigh	Idaho
McCarty, Solomon	Oklahomi
McCauley, James Wayne	Arkansas
McCollum, William Dayton McCurdy, George Thomas	Iowi
McCurdy, George Thomas	Missour
McDonald, Charles Clarke	Nebraski
McDonald, David Lamont	Texa
McDonald, Donald Wayne	Nebraski
McDonald, John Rupright	Texas
McDonald, Thomas Heddens	Missour
McFadden, Herbert Jerome	
McFall, Maurice James	Nebraska
McGowan, Virgil Luther	Missour
McIntieer, Lawrence Edward	Iowa
McIntosh, Cheesie	Oklahoma
McIntosh, Sequoyah James McIntyre, Robert Wray	Oklahoma
McIntyre, Robert Wrny	Illinoir
McKee, Thomas Fox, Jr.	Missour
McManus, Thomas Francis	Iowa
McPeek, Raymond Mark	
McQuillan, John James	Colorado
Maher, Emmett Lee	Missour
March, Arthur Stanley	
Marr, Luther Rinehard	Missour
Marshall, Benjamin Ralph	Nebraska
Martin, Clarence Earl	Missour
Martin, Dana	California
Mastera Ralph Lynn	Migantri
Mastera, Ralph Lynn	Missouri
Masters, Walter Allen	Missouri
Matthews, Francis Holmer	Missouri
Maule, Orlo Allen	Taxas
May, James Wurtele	Lours
Milam, Earl Franklin	Oktoborna
Miller, Armon Franz	
Miller, Charles Stonewall, Jr.	Toyag
Miller, Franklin Group	Missorri
Miller, Gordon Kenneth	Kapean
Miller, James Bruce	Oklahoma
Miller, Woodson	Missouri
Mitchener, Joseph Jasper	
Monnig, Joseph Carvill	Colorado
Moore, Lewis Irvin	
Moreland, John May.	Kansas
Morley, Herbert Richard	1 exas
Morriey, Herbert Kichard	Arkansas
Morgan, Loyd Lynn	Oklahoma
Muchmore, Sam, Jr.	Illinois
Mueller, Walter Louis	Капзаз
Mullins, Walter Orran	Kansas
Mussey, John Miller	Colorado
Myrick, Vere Stacy	Texas
Nail, Richard Terry	Texas
Neer, Wilbur Lawrence	Missouri
Nelson, Boyd Alvin	
Newcombe, George Frederick Dennis	Louisiana
the state of the s	
Newcombe, Walter Howard Harold	Louisiana
Newcombe, Walter Howard Harold Newton, Alonzo, Jr. Nicely, Glenn William	Illinois

Lexington, Missouri.

Noll, William Huser......Missouri Northup, Clyde John......Oklahoma Northup, Loy Bertram....Oklahoma O'Donnell, Frank Henry Missouri Oliphant, James Ralph......Oklahoma O'Neal, Earl Aaron......Missouri O'Neal, Lynn Holland Missouri Parmenter, Major Jenness......Oklahoma Pettit, Winfield Allen......Missouri Phillips, Floyd Edward South Dakota Pierce, John Irving Montana Pike, Harold William Illinois Pringle, Andrew LeVeck Arizona Ranney, Glenn Alden......Nebraska Raymond, Donald Granger\_\_\_\_\_Kansas Rechner, Carl Bolt. Missouri Reakirt, Edward Carlston Missouri Ream, Robert Lee, Jr. Oklahoma Revard, William Earl......Oklahoma Revels, Vance Edward\_\_\_\_\_Oklahoma Revelette, Fred Louis, Jr......Kansas Reynolds, Jerome DeSharpe Mississippi Rhea, Clifford Cambell, Jr. Missouri Rhea, David Donovan Missouri Rhea, James David -----Missouri Rhea, William Gardner. Missouri Richards, Thomas Evan Texas Roberts, Andrew Milton......Oklahoma Robins, Delma Hollingsworth Arkansas Robins, John Strayhorn Arkansas Rodgers, Jerome Allen.....Oklahoma Rogers, Eldred Thomas Oklahoma Rogers, Emmett Jasper..... Oklahoma Rogers, John Randolph Oklahoma Rosewall, James Louis Missouri Rowland, Robert Franklin......Oklahoma Royer, Bernard Volney...... Illinois Rucker, Wayne Newton, Jr. Oklahoma Ruley, Albert Glenn Missouri Russell, Clyde Roy......Oklahoma Russell, John Wallace.....Colorado Ryan, Alod Glen, Jr.\_\_\_\_Nebraska Ryan, Claude Clinton Nebraska Sales, Chalkley Benson Iowa Salyer, Samuel Glenn Missouri Sanborn, Neil Sloan Iowa

Sanders, Ralph. Texas Sanderson, Roy Wesley......Oklahoma Schainost, Robert Lewis Nebraska Schlarb, Henry Franklin Oklahoma Schmode, Edwin Henry Nebraska Schuster, Walter Dyer Texas Scott, Henry Weston Missouri Seawell, Albert Clyde Texas Secrist, Leroy Rector..... Oklahoma Shaff, Fred McBane Colorado Sharp, Henry Illinois Sheppard, Harold Allen Missouri Shideler, Arthur Wilbur .Colorado Shiner, John Watsell Colorado Shiner, Raymond Artie .Colorado Shutt, Donald Ward Oklahoma Sickenger, Charles Virgil Iowa Sidenstucker, Charles Stewart Iowa Siebels, Jerome Adolph..... Iowa Simons, Bernard Witten Missouri Simpkins, Edward, Jr. Oklahoma Simpkins, Virgil Oklahoma Skyles, Norman Baker .Oregon Slusher, Benjamin Eaton Missouri Smith, Edwin Lewis Kansas Smith, George Albert, Jr......Colorado Smith, George Marion Texas Smith, Glenn William \_\_\_\_\_Oklahoma Smythe, Burwell Barton Kansas Sorrell, Earl Harvin Oklahoma Spencer, Joe Marion......Colorado Stambaugh, George Vivian Texas Staton, Floyd Abner.......Oklahoma Staton, Frank -----Oklahoma Stover, Albert Peter..... Iowa Summers, Jack Oklahoma Sur, Rollyn John ..... Colorado Swayze, Nelson Ryan Texas Swindler, Thomas Dowane Oklahoma Tappan, James Theodore Jowa Taylor, Harry Anderson .Colorado Taylor, Leon Rice Missouri Taylor, Rudolph Clarence Oklahoma Terry, Norman Berkley Nebraska Teter, Virgil Lewis Missouri Thing, Charles Archie \_\_\_\_\_Oklahoma Thomas, Jay .... Iowa Thompson, Russell Laverne ..... Illinois Thompson, William Joseph, Jr. Oklahoma Thorn, Roger Handy ..... .Texas Timms, Lewis Wallace..... Kansas Todd, George Washington Oklahoma Todd, Homer Albert..... .Oklahoma

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Tomlin, Walter Lacy	Oklahoma
Tucker, Lee Edmond	Kansas
Turner, Clare Vivion	
Turner, Raymond Allen	Texas
Turner, Richard Manly	
Turnham, Clinton Edgar	
Tyson, Samuel Robert	
Urban, Robert Kenneth	Texas
Van Dyke, Ernest Moody	Missouri
Van Hoose, Alton LeRoy	Missouri
Voedisch, Frederick William	South Dakota
Vose, Gardner Chandler	Illinois
Votaw, Francis Abner	Nebraska
Wagoner, William Anderson	Oklahoma
Wahlenmaier, Floyd Camp, Jr	Missouri
Walker, Clyde Archie	Kansas
Wall, Adrian Goodhue	
Waller, Carroll Duane	
Watkins, John Flores	Oklahoma
Watson, Elwin Pilot	
Watson, John Edward	Oklahoma
Warren, Frank Richard	Missouri
Weidman, Irl Eugene	
Weisman, Michael	Missouri

Welday, Donald Frederick	Michigan
Welsh, Robert Edward	Nebraska
Wertz, Louis Harold	Nebraska
Whipple, Frederick Cecil	Missouri
Wigger, George Frederick	Colorado
Wilber, Gilchrist Leroy Wilder, James Merritt	Louisiana
Wiley, Arnold William	
Wilhite, James Francis	Missouri
Williams, John Jacob.	
Williams, Meredith Newton	Missouri
Williamson, James Russell	
Willmering, Jesse Amyx	Texas
Wills, Buck Henry	Oklahoma
Wilson, Leonard Edmund	Missouri
Wise, Frederick	Missouri
Wolf, David Horace	New York
Wolf, Gustave Raymond	Nebraska
Wood, Ralph Sayers	Colorado
Woodard, Darrel Earl	Oklahoma
Woodard, Kenneth Penn	
Ycager, James Brown	Arkansas
Young, Duane Chadwick	Iowa
Zelleken, Edward Thomas	Kansas

# RECAPITULATION

Arkansas	
	15
California	2
Colorado	39
Connecticut	1
Idaho	3
Illinois	19
Iowa	37
Kansas	56
Kentucky	2
Louisiana	6
Mexico	1
Michigan	1
Minnesota	2
Mississippi	1
Missouri	115
Montana	6
Nebraska	34
New Mexico	3
New York	1
	4
Ohio	1
Oklahoma	97
Oregon	3
Pennsylvania	1
Porto Rico	1
South Daketa	10
Tennessee	2
	45
Utah	1
Washington	4
Wisconsin	2
Wyoming	
	19





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THIS BRIDGE WAS BUILT BY THE ENGINEERS IN 81/2 MINUTES.





# ALUMNI

#### 1885.

J. G. Crenshaw, Druggist Lexington, Mo. Lee W. Davis, Civil and Mining

Engineer.....Victor, Colorado

## 1886.

Bank Lexington, Mo.

#### 1887.

G. B. Silverman, Attorney-at-Law... Kansas City, Mo.

#### 1888.

W. F. Ahrens, Merchant	
T. B. Crenshaw, Mail Agent	Kansas City, Mo.
F. B. Duvall, Commercial Trave	ler Kansas City, Mo.
G. B. Strickler, LtCol. U. S. I	
S 2000000000000000000000000000000000000	Washington, D. C.
F. G. Sutherlin, Banker	Spokane, Wash.
V. J. Willet, Banker	Harrisonville, Mo.
T. C. Young, Attorney-at-Law	

## 1889.

*J. B. Andrew	
A. I. Campbell, Civil Engineer	
J. K. Edmonds, Insurance and Re	
Agent.	Muskogee, Okla.
C. L. Harper, Traveling Salesman	
B. C. Hyde, Physician	Kansas City, Mo.

#### 1890.

W. F. Allen, Farmer and Banker	Belton, Mo.
Robert Atkinson	Seattle, Wash.
H. F. Blackwell, Attorney-at-Law.	
B. H. Brown, Physician	Chicago, III.
Calhoun Calkins	Los Angeles, Cal.
L. W. Crenshaw, Attorney-at-Law.	St. Louis, Mo.
Martin Gauldin, Land & Immigra	
Promoter	Chicago, III.
W. R. McCann	
J. G. Russell, Farmer	
W. B. Weedin, Physician	
C. G. Worthington, Real Estate a	
surance	

# 1891.

В,	Т.	Castleman, Attorney-at-LawSt. Louis, Mo.
		Foulks
*E	mn	nett Gordon

\*Deceased.

S. S. Gundlach, Attorney-at-Law.	Montana
Guy Holmes, Attorney-at-LawKansa	is City, Mo.
"E. B. Russell	
'S. B. Thornton	

#### 1892.

J. H. Boude	
J. A. DeArmond	Butler, Mo.
E. A. Hickman, Col. Staff Offic	cer. Washington, D. C.
N. D. Jackson, Mayor, 3rd Re	gt., Mo. Natl.
Guards	Independence, Mo.
W. G. Kelly, Bond Broker	Kansas City, Mo.
D. Clark McCue, Author	
E. M. Rankin, Professor of Gru	eek in Lafayette
College	Easton, Pa.

#### 1893.

R. O. Cravens, Banker	Springfield, Mo.
R. D. Hall, Merchant.	California
F. M. Hartley, Lumber Dealer	Baldwin, Kansas
H. H. Moore, Manufacturer	
M. J. O'Malley, with Swift & Co	Kansas City, Mo.
H. D. Ryus, Pres. and Mgr. Au	

pany......San Francisco, Cal.

#### 1894.

J. A. Anderson, Merchant	Baton Rouge, La.
G. P. Blackwell, Stenographer	Lexington, Mo.
C. L. Dameron	Colorado
A. L. Falloon, Traveling Salesman	St. Joseph, Mo.
E. W. Fitzhugh, Banker	St. Albans, Vt.
*Ray Frazier.	
	Kansas City, Mo.
"W. W. Ireland	
Joseph Laurie, Salesman	St. Louis, Mo.
Charles Mayer, State Senator, At	torney-at-

Law.....St. Joseph, Mo.

## 1895.

H. L. Cruzen, Mail Clerk	Kansas City, Mo.
C. E. Damrell, Dentist	
W. H. Edwards, Salesman	Kansas City, Mo.
G. W. Fair, Contractor.	Little Rock, Ark
W. W. Garr	Kansas City, Mo.
B. C. Kenyon, Manufacturer	Mishawaka, Ind.
P. H. Kirk, Agent, U. S. Depar	tment of
Agriculture	Fergus Falls, Minn.
S. P. Sawyer, Civil Engineer, N	orthern Pacific R. R.
*W. G. Shelby	
N. Todhunter, Farmer	Eudora, Ark.
G. S. Tucker, Merchant	
W. Young, Engineer, Mo. P. R.	A CONTRACTOR OF



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E. R. Corbett, Music Co.	Credit Man	2		
R. E. G. Hous				649/03394
Office			Kansas C	ity, Mo.
F. W. Little,	Investment	Broker	Wichita,	Kansas
H. M. Moffett	, Missionary	E		China
H. L. Owen, M	derchant		Springfi	eld, Mo.
B. Stoughton.				Internation of
E. A. Voight,				
R. R. Wagsta	ff, Merchant	H	atchinson,	Kanzas

## 1897.

	H.	Cox,	1st 1	Lieut.	Medical	Corps,	U.	S.	A.	
١.	B.	Gille.	Mer	chant.	Concerning of the second	Kanse	85 (	City	, Kansas	

- F. B. Gille, Merchant H. T. Harris, Physician Basin, Wyo.
- \*J. N. Holman .....
- A. W. Nelson, Farmer and Banker .... Bunceton, Mo.
- E. B. Sawyer, Miller Hutchinson, Kansas
- F. L. Slusher, Cashier, 1st National

er and the second conserved over	Concernence and the second s
Bank	Chickasha, Okla.

- N. T. Stine .... Ottawa, Kansas
- C. M. Thorpe, Lawyer Oklahoma City, Okla.

#### 1898.

*B. W. Carter	
T. K. Catron, Real Estate D	ealerColumbia, Mo.
H. N. DeMenil, Dentist	St. Louis, Mo.
R. H. Dutcher, with Railro	ad Kansas
L. B. Embrey.	Kansas City, Mo.
C. B. Kellogg, with Central	Coal Com-
pany	Oklahoma City, Okla.
S. P. Kellogg, Broker	Kansas City, Mo.
D. Keller, Dentist	New York
E. A. Liles, Salesman	
W. B. McAlister, State Vet	erinary Sur-
O. F. Ormsby	Bedford, Iowa
C. F. Patterson, in Forestry	ServiceEly, Nev.
H. A. Sawyer	Kansas City, Mo.
O. R. Sellers, Instructor, M	
	S. Army Chicago, Ill.
L. D. Slusher, 1st Bookkee	
	Oklahoma City, Okla.
E. D. Willing, Merchant	El Paso, Texas
1000	ej.
1899	50
T. A. Bates, Miller	

W. C. Edwards, Jr., Civil Engine	er Kansas City, Mo
R. E. L. Hicklin, Farmer	Sweet Springs, Mo
	Lexington, Mo
J. W. Holliday, Jr., Automobile	9 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Dealer	Kansas City, Mo

- E. S. Krailsheimer, Salesman\_\_\_\_Cincinnati, Ohio J. B. Mitchell, Clerk with Missouri Pacific Railroad ... .St. Louis, Mo.
- G. B. Russell, Traveling Salesman Kansas City, Mo.

	*M	. A.	Te	rhune
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с.	W,	Vaughan,	Lawyer	Louis,	Mø.
D.	Ρ.	Violet	and the second		1.72

- B. L. Williams, Playright Kansas City, Mo. H. C. Young, Farmer Lexington, Mo.

## 1900.

H. C. A	rdinger,	Live	Stock	Dealer	Lexington,	Mo.
Lilburn	Cole, T	eller,	Bank	of Com-		

- merce... Kansas City, Mo.
- Hill House, Miss. E. S. Eldredge ...
- \*E. C. Hall\_\_\_\_\_ \*Earl Howett.
- Geo. Kerdolff, Insurance Agent...... Kansas City, Mo.
- J. T. Rowntree, Rep. Jobbing Trade Los Angeles, Cal.
- T. J. Strickler.... ... Topeka, Kansas

## 1901.

W. G. Ackley	
C. E. Brink, Traveling Salesman.	Waggoner, Okla.
E. R. Carpenter, Traveling Sale	sman
Wade Evans	Duncan, Okla.
N. C. Hall, Automobile Dealer	Kansas City, Mo.
O. H. Holdberg	Lincoln, Neb.
C. E. Lewis, with Standard Oil C	o. Kansas City, Mo.
R. L. Lowenthal	
J. E. Lyons, Dentist	Higginsville, Mo.
T. N. McClelland, Real Estate	
Dealer	_Kansas City, Mo.
C. S. Nichols, Deputy Sheriff	
M. W. O'Rourke, Mgr. Mercer Ho	tel Kansas City, Mo.
B. T. Payne, Physician	Lexington, Mo.
F. M. Phillips, Banker	Chickasha, Okla.
L. F. Sampson, Operatic Singer	New York
T. K. Simmons, Broker	Muskogee, Okla.
E. T. Stier, Merchant	Lexington, Mo.
W. A. Williams	

#### 1902.

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C. W. Baird	
R. W. Cole	Los Angeles, Cal.
A. M. Davis, Traveling Salesman	n Aurora, Mo.
W. Doster, Physician	
J. K. Goodwin, Commission Mer	chant Marshall, Mo.
N. L. Graham, Merchant	Denver, Colo.
Wilbur Graves, Physician	Pittsburg, Kansas
P. L. Hart, Clerk Union Depot	Kansas City, Mo.
B. C. Herbert, Traveling Salesn	nan
C. M. Ilgenfritz, Merchant	Sedalia, Mo.
W. Q. Jamison	_Whitesboro, Texas
T. E. Kensler, Farmer	
R. R. King, Medical Missionary	Africa
H. A. Lewis, Mgr. Standard Oil	Co. Kansas City, Mo.
W. B. Quigley	Sedalia, Mo.
G. E. Stuckey	
J. N. Sturgis, Capitalist	Lexington, Mo.
J. R. Vance	
E. N. Wilkins, Salesman	
R. L. Williams, Engineer	Hot Springs, Ark.

\*Deceased.



## 1903.

A. H. Adams, Stockman	Cedarvale, Kansas
A. G. Brown, Farmer	
Beals Becker, Member K. C. Ba	
H. H. Craig	Kansas City, Mo.
L. A. Dougherty, Banker	
F. L. Davis, Physician	St. Louis, Mo.
E. C. Donohue, Clothier	Kansas City, Mo.
W. S. Ferguson, Editor	
L. E. Goldman, Merchant	Gainesville, Tex.
P. L. Harrington, Farmer	
H. B. Henry, Insurance Agent	Kansas City, Mo.
G. E. Humphrey, Major in U. S.	
F. E. Cramer, Banker	Oklahoma
H. C. Marcks, Farmer	Lexington, Mo.
P. M. Milliken	Pomona, Cal.
L. F. Pile	
J. B. Raymond, Civil Engineer	
A. V. Small	
O. P. Theis, Engineer.	Wichita, Kansas
Bert Wattles, Banker	
W. D. Wilson, Banker	

## 1904.

B. N. Buell, Merchant	Denver, Colo.
Phelps Buell, Traveling Salesman	Denver, Colo.
*P. N. Gleissner,	
J. D. Hendrick, Merchant	Baton Rouge, La.
J. L. Ladd, Farmer	Sherman, Texas
*Charles Litteral	
Q. R. Spicknall, Editor	Kansas City, Mo.
H. J. Taylor	Larned, Kansas
S. E. Williams, in Burlington Rail	road
Offices.	Chicago, Ill.

## 1905.

14001	
William Aull, Jr., Lawyer	Lexington, Mo.
DeWitt Clinton Bolinger	San Antonio, Texas
A. M. Bunting, Attorney	Lincoln, Neb.
J. B. Burnett	
E. E. Cheesbro	
Otis Dorchester, with Pierce-Fi	ordyce Oil
Company	Dallas, Texas
T. W. Grimes	
D. G. Johnson, Physician	
Arthur Ladd, Salesman	
L. W. Lemon, Clerk, Illinois Co	entral Rail-
road	
Finley A. Major	Creede, Colo.
Harry Leslie Rogers, Banker	Pittsburg, Kansas
John E. Ryland, Farmer	Harrisonville, Mo.
Roy G. Tindall, Clerk	
W. C. Tindall, Farmer	Hardin, Mo
W. B. Turner	
L. L. Van Ginkel, Ranchman	
C. D. Blount, Real Estate Deale	

#### 1906.

G. L. Craig, Contractor	Butte, Mont.
E. H. Elgin, Banker	Lincoln, Kansas

	B. S. Emery, Manager Baseball Te	
	R. J. Leonard, Clerk	Kansas City, Mo.
	E. E. Mason, Banker	
	A. W. Little, Attorney	Chicago, Ill.
	C. A. Rockwood, Major, U. S. Ar	
1	H. C. Rogers, County Engineer	
	W. E. Sauer, Merchant	Denver, Colo.
1	M. W. Schuman	
	H. J. Scott, Clerk	Kansas City, Mo.
	A. M. Shelby, Real Estate Agent	
	C. B. Shinn, Banker	
	J. V. Tunstall, Railroad Clerk	
	W. W. Walters, Merchant	
	F. Wilmot, Captain, U. S. Army,	and the second se

## 1907.

John Aull, Physician	Kansas City, Mo.
R. E. Berryman, Merchant	Piedmont, Mo.
G. W. Boughton	and the second second second
John Bowman, Bank Clerk	Lexington, Mo.
A. L. Bucholz, Railroad Clerk	Melvin, Ill.
C. B. Canaday, Banker	
W. R. Chaney, Merchant W. A. Ferguson	Sulphur, Okla.
W. A. Ferguson	Minneapolis, Minn.
J. W. Gibbons	Kansas City, Mo.
M. G. Gordon	Ft. Worth, Tex.
F. B. Graham, Banker	Florence, Kansas
E. W. Hanson, Clerk	Denver, Colo.
F. Hooper, Clerk	Atchison, Kansas
A. M. Harris, Clerk	Chickasha, Okla.
W. L. Hord, Farmer	
H. M. Hurley, Abstracter	Pawhuska, Okla.
O. L. Johnson, Druggist	Kansas City, Kansas
F. L. Lindley, Salesman	Wichita, Kansas
A. K. McRae, 2d Lieutenant,	Philippine Con-
stabulary.	
F. L. Minx	Lincoln, Kansas
F. L. Minx T. H. Pollock, Merchant	
E. H. Roberts, Physician	
O. C. Southworth, Clerk M.	edicine Lodge, Kansas
C. A. Swartz, Ranchman	Springfield, Ore.
R. E. Taylor	Larned, Kansas
R. S. Wade, Banker	outh McAlester, Okla
H. H. Wikoff, Attorney	Chicago, Ill
Randall Wilson, Lawyer	
S. M. Yount, Automobile Deale	



\*Deceased.

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1908.

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H. J. E. Ahrens, Real Estate Ag	
H. L. Anfenger P. V. Barnett, Insurance	Y and a store Mrs.
E. H. Bolinger	San Antonio, Tex.
J, R. Bush, Music Salesman	Chicago, III.
W. R. Chaney, Clerk	Sulphur, Okla.
E. J. Cotter, Commission Dealer.	Cairo, III.
W. J. Coultas R. R. Drinkwater, 1st Lieutenar	Winchester, Ill.
R. R. Drinkwater, 1st Lieutenar	nt, U. S. A.
C. A. Duncan J. A. Henley, Lumber Dealer	Kansas City, Mo.
J. A. Henley, Lumber Dealer	Drumright, Okla.
B. F. Hoge, Major, U. S. Army.	
A. R. Howe, Druggist	Greenfield, Iowa
W. B. Kelley, Contractor	
M. A. Kenney, Dentist	Checotah, Okla,
L. R. Lutes R. L. McPherson, Automobile De	Cairo, III.
W. Mellor, Merchant	
J. R. Miller, Traveling Salesman	Kansas City, Mo.
J. O. Orear C. R. Over, Merchant	Kansas City, Mo.
C. R. Over, Merchant	Omaha, Neb.
L. F. Randolph	
S. Sellers, Jr., Commandant, W.	M.
A	Lexington, Mo.
W. B. Smith O. W. Sugart	Kansas City, Mo.
O. W. Sugart	Kansas City, Mo.
W. M. Stonestreet, Automobile 1	Business
	Ottawa, Kansas
P. A. Theobald, Merchant	
C. L. Tinker, Major, U. S. A.	= 1.555 = - 1.65
E. G Weems	Sulphur, Okin.
Milton Welsh, Jr., Insurance Age	ent Kansas City, Mo.
C. Williams	Norton, Kansas
J. T. Williams	Hot Creek, Nev.
H. F. Wilson, Stock Raiser	Wayne, Neb.
1909.	
H. W. Boardman, 1st Lieutenant	t, U. S. Army.
R. Carpenter Student	Mannattan, Kansas
L. A. Cooke, Oil Business	Okmulgee, Okia,
R. J. Crawford E. E. Davis	Clarksdale, Mo.
E. E. Davis	ound Valley, Kansas
H. P. Drinkwater	Denver, Colo.
H. W. Field, Lumber Dealer	
R. H. Griffith, 2d Lieutenant, U	. S. A.

n,	- <b>H</b> +	GUILIE	9, 201 1.	acavenian.	10.0
R.	C.	Groves,	Captai	n. U. S.	A.

H. B. Kellogg	Santa Rosa, Cal.
F. E. McCorkle	
W. P. Moore, Farmer.	
S. M. Richardson, Merchant	Shreveport, La.
K. W. Robinson, Automobile Deal	erSt. Joseph, Mo.
C. G. Russell, Physician	Lexington, Mo.
W. B. Steele, SalesmanG	rand Rapids, Mich.
D. M. Tisdel, Expert Accountant.	Muskogee, Okla.
C. I. Williams	Norton, Kansas
C. G. Wonder	Montrose, Colo.
B. S. Woodard, Hotel Manager	Denver, Colo.
W. J. Wyatt Assistant Manager	Spald-
ing's	Chicago III.
W. A. Yoakum	Kansas City Mo.

Gerald O. Blake, Deputy County
Clerk
Arthur Bour, Grocer Lexington, Mo
Erle P. Bryan Oklahoma City, Okla
Ralph W. Campbell, Major, U. S. A Lexington, Mo
Elmo F. Coultas, 2d Lieutenant, U. S. A.
K. D. Cunningham Kingfisher, Okla
Lawrence A. Chambers, FarmerLexington, Mo.
Alvin R. Dallmeyer, Government Clerk New York
Herman E. Day, Merchant Marshfield, Ind.
S. W. DewarJoplin, Mo.
Edwin Ellis, Ford Motor Co Detroit, Mich.
John H. Engle Detroit, Mich.
R. D. Groves, Captain, U. S. A.
E. A. Groves, Merchant Brush, Colo.
W. M. Hoge, Jr., Major, U. S. A.
Chauncey A. Hyatt Los Angeles, Cal.
John B. Howe.
Chester B. Jackson, Auto Dealer Dallas, Tex
S. H. Koontz, Auto Salesman Muskogee, Okla.
L. L. Littlefield Hugo, Okla.
E. B. McClure Kansas City, Mo.
W. S. Mann. Kansas City, Mo.
Frederick Opocensky, Merchant. Niobrara, Neb.
Hugh E. Parks, Automobile Dealer, Kansas City, Mo.
F. A. Patillo, Teacher, Riverview
Academy Gainesville, Ga
F. C. Riley, 2d Lieutenant, Philippine Con-
stabulary
R. C. Wilson
H. W. Wilson Lawrence, Kansas
H. M. White, 2d Lieutenant, Philippine Constabulary.

#### 1911.

J. H. Beer	Denver, Colo.
J. H. Beer W. R. Burleson	Webster City, In.
W. L. Butler, 2d Lieutenant, U.	S. A.
C. W. Duerig, Student	Wayne, Neb.
F. K. Eells	
T. S. Frerichs	
J. A. Griffith, 2d Lieutenant, U.	
C. R. Gundlach,	
C. L. V. Hedrick, Clerk	Kansas City, Mo.
C. S. Hoag, Real Estate Dealer	Ely, Nev.
D. F. Hornbuckle, 2d Lieutenant,	
A. V. Lill, Engineer.	Manitowoc, Wis.
R. A. McClellan	Los Angeles, Cal.
E. T. Neer, Farmer.	Lexington, Mo.
A. J. Nigg	Lawrence, Kansas
C. A. Randolph	
G. Q. Reed, Jeweler	Kingman, Kansas
J. P. Sill, Farmer	
G. A. Slusher, Farmer	
G. W. Springer, 1st Lieutenant,	
R. L. Stone	
C. F. Vore, Stock BusinessW	Vebbers Falls, Okla.

G. F. Woodworth Cashion, Okla.



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## 1912.

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H. D. Adair, Stenographer	Chicago, Ill.
Ferd Bates, Jr., U. S. A.	
J. M. Davenport, Bank Clerk	
J. D. Dyrenforth, Actor.	New York
L. Y. Dyrenforth	Gainesville, Fla.
W. B. Duke, Garage Manager	
E. E. Evans, 2d Lieutenant, Avi	ation Corps.
Floyd Finch, 2d Lieutenant, in	1 Siberia.
Paul Garzee, Dentist	
K. C. Huston, Merchant	Marshall, Mo.
Kenneth Krake	Madison, Wis.
H. R. McClellan	Los Angeles, Cal.
L. L. Leslie, Merchant	Sherman, Texas
E. H. Miller.	
E. L. Nims, 2d Lieutenant, U. S	
Raymond Payne, with Montgom	
	Kansas City, Mo.
J. F. Postelle, Mine Foreman	
B. L. Roberts	
L. H. Rosenfield, Jeweler	
J. M. Sellers, Lieutenant, U. S.	
C. H. Slusher, Farmer	
H. E. Slusher, Farmer	Contraction of the second s
W. A. Soller	
McLeod Stinnett, Automobile Sal	
man	Sherman, Texas
C. L. Vivion.	
C. L. Williams	
Volney Wortman	

## 1913.

H. W. Camp, U. S. A.	
B. C. Cook	Oklahoma City, Okla.
W. B. Askew, 2d Lieutenant,	
J. J. Corrigan	Kansas City, Mo.
M. W. Corum	Columbia, Mo.
F. C. Costen	Paragould, Ark.
R. C. Goldsberry	Los Angeles, Cal.
E. B. Grennell, Engineer	Okeene, Okla.
Frank Hare.	Sherman, Texas
P. F. Hill, Buyer	Kansas City, Mo.
J. W. Jones, Lawyer	Sherman, Texas
A. P. Legg, Farmer	Lexington, Mo.
A. K. McArthur	Fort Collins, Colo.
Walter McKinney	Cole Camp, Mo.
W. C. Randolph	Manitowoc, Wis.
R. S. Russell	
Ashley Smith	Kansas City, Mo.
H. L. Sonneborn	Pueblo, Colo.
C. B. Stillinger.	
R. N. Strickland, Chemist	
O. M. Tufts	Kansas City, Mo.
M. E. Vasquez	Lexington, Mo.
F. H. Vore, Ranchman	Webbers Falls, Okla.
E. L. Walker.	1997 ( ) 22
R. H. Wilson	Sherman, Texas

## 1914.

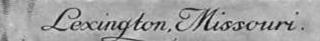
warren Duvan.	
F. C. Erwin	Waxahachie, Texas
G. W. Fritzlen.	
J. Tevis Groves.	
C. L. Harrison, Bank Clerk	Tulsa, Okla.
W. C. Hutchins	Sioux City, Iowa
W. C. Long	Madison, Kansas
Reed M. Mulkey, Traveling Sa	
Donald Shakespeare	Monte Vista, Colo.
Lester A Sprinkle	Topeka, Kansas
T. B. Wood	Fort Worth, Texas
C. W. Woods.	
M. D. Yount.	

## 1915.

R. E. Beck, 2d Lieutenant, U. S	
E. C. Bennett	Washington, Kansas
H. B. Bowman	Beatrice, Neb.
J. L. Burnam	Richmond, Ky.
M. C. Chambers, Hardware	
S. H. Cruse, 2d Lieutenant, U.	S. ABeaumont, Tex.
Marquess Dean	Kansas City, Mo.
R. T. Eggers	Clayton, Mo.
H. G. Hays. Wheeler Hinkle	Winterset, Iowa
Wheeler Hinkle	Roswell, N. M.
T. G. Letchworth, U. S. Mar	ines.
G. V. Meserole, 2d Lieutenant,	
W. B. Miller, U. S. M. A	West Point, N. Y.
H. A. Muetze	
H. L. Res.	
T. N. Revard	Kansas City, Mo.
D. A. Rigdon	
P. B. Rogers, 2d Lieutenant, U	J. S. A.
J. A. Rose	Kansas City, Mo.
J. W. Slusher, StudentU	niversity of Missouri
B. W. Spitz	Santa Fe, N. M.
W. B. Staley, 2d Lieutenant	
W. H. Thomas	Dallas, Texas
J. C. Welch, U. S. M. A.	West Point
B. H. Wigbels	Lexington, Mo.
Student University	



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## 1916.

W. W. Ashurst, 2d Lieutenant,	a na manaka siya gina na manaka siya ka sa
E. A. Beims	
J. R. Ballard, 2d Lieutenant, M	Io. Inf.
A. M. Burns, 1st Lieutenant, 1	U. S. A.
J. S. C. Cussins	Decatur, Ill
Harry A. Day, with W. M. A	Lexington, Mo.
Jack Fulbright	
H. F. Gordon	Walsenburg, Colo.
M. W. Grimm, Overseas.	
Kenneth G. Hoge, Student	U. S. M. A.
E. L. Kerns.	
Frank Knight, Jr.	Iowa
William H. LeGore	Iowa
Philip G. Mast	
John K. Miller, Jr.	Canal Zone
A. A. Skidmore, 2d Lieutenant,	U. S. Aviation Corps
J. W. Sloan	
B. T. Murphy	Ashland, Kansas
G. B. Suppes	
*G. H. Ward	
J. H. Wintrode, 2d Lieutenant	, Overseas.
anaeth o maraitemea maraite alaidh an	

#### 1917.

Joseph Hunter Allen University of Missour
Thomas Jefferson Britton, Jr. Field Artillery
Guy Wheatley Burns
Howard Thomas Byler.
James William Collier Fort Worth, Texas
Edward Clay Dean
Wilson McClain Dean University of Kansas
Andrew Oliver Delaney, Jr., University of Kansas
Marquis George Eaton 2d Lieut. U. S. Army
Robert Hays Ferguson, Auto Dealer. Ottawa, Kansas
Plummer James Gardner.
George Washington Gist, Jr.
George Cuthbert Groce, Jr. University of Texas
Wilbur Harry HanpeterSt. Louis, Missour
Mariano Otero Harrison Los Angeles, California
Edward Vernie Johnson
Harry Katas 2d Light National Army
Clarence Parmenter Kelly
John Jackson Lovell
Norman Matheson
Andrew Jackson McKean, Jr. Prairie Lea, Texas
John Wardall Sawyer
Tillman Jesse Tucker, Banker
Bryant Gordon Ward Limestone Gap, Okla
Elmer Myrl Warren 2d Lieut, U. S. Army
Earl Edward Warwick. Ranger, Texas
Chester Elmer Young University of Oklahoma

## 1918,

Julian Aster Ancker	Los Angeles, Calif.
Charles Christopher Ayers	Fort Smith, Ark.
Harold Elmer Baxter	
Ney Douglass Blackwell	
Roy Gordon Brown	
Perry Catron, Naval Acade	
Harry Taylor Cavenaugh, with	
Max Judson Coffman	Salem, Mo.
Cornelius Barnes Combs	
Lark Owen Daniel, Jr., Merch	
Rolland Wilbur Hall, Banker	rNeola, Iowa
Dan Bogue Harrison, Student	
George Sutherland Hesse	Buffalo, Wyo.
William Gillette Jamicson	
Edgar Bell Kiethly	Dallas, Texas
Robert Hughes LaRue	Columbus, Kansas
Marion Matlock Lewis	San Antonio, Texas
Marion Matlock Lewis Frank Jones Martin	Uvalde, Texas
Clarence David Maxon	
Melbourne Moose	Morrilton, Ark.
Charles Arthur Pettibone	
Francis Dewey Randall	
Winfred Lee Randall	
George Edward Rody, Student	, K. U Lawrence, Ks.
Newton Marshall Rountree	Springfield, Mo.
Robert Browning Stastny	
William Hardesty Tappan	Hibbing, Minn.
James Pendleton Thomas	Dallas, Texas
Charles Denzil Ward	Pueblo, Colo.
Charles Picken Warren	
Donald McGill Warren	Watseka, Ill.
Robert Charles White	Pueblo, Colo.

Note.—In many cases, doubtless, proper credit for having entered some arm of the Service has not been given, it being impossible to get in touch with all members of the Alumni. The Academy will appreciate corrections in the foregoing, either in occupation or present location, or for information that will lead to the ex-student's correct placing.



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# GRADUATES, 1919

Dwight Wilson Anderson Charles Harwood Andrews Henry Richard Arends Edward Aull, Jr. Ambert Ware Ashurst Frank Rover Barnhisel Paulen Elmore Burke Charles Clement Bush, Jr. George Hornbeck Blewett Gordon Morrison Brown Manley Albert Casement Lewis Delos Churchill Artemas Mathewson Clarke Verlin Wilber Creek Blake Crider Jack C. Coffey Horace Dow Cook Thomas Arthur Cox Paul Grant Davis Wyatte Cecil Decker Gavlord Buckman Don Carlos Robert Charles Doubleday William C. Douglas Donald Reason Eaton **Robert Lindsey Emerson** Morris Walter Fitzmorris Royal Louis Goodenow Meigs Elbridge Gibbons William Howard Haglin Philip Leecile Hansen Chesley Noel Hawk Paul Ellis Hinson Len Skelton Hinson Herbert Lynn Hollis Arthur Eugene Holdredge John William Hopkins Clayton Brown Howe John Finis Huber George Russell Humphrey Van Alan Kent Harlan Everett King

Ira Halliday Kirkland Hiram S. M. Lewis Wallace McDougall Luebke Edward Donald Lindsay Ernest Harper Lindsay John Jacob Long James Wayne McCauley John Rupright McDonald Donald Wayne McDonald Charles Clarke McDonald Luther R. Marr Orlo Allen Maule Woodson Miller Charles Stonewall Miller, Jr. John Miller Mussey **Richard Terry Nail** Aaron Earl O'Neal Lynn Holland O'Neal Harold William Pike Lilburn Murray Pipkin Glenn Alden Ranney William Gardner Rhea James David Rhea, Jr. Clifford Campbell Rhea, Jr. Frederick George Ricketts Clyde Roy Russell John Wallace Russell Albert Clyde Seawell **Bailey Churchill Shumate** George Vivian Stambaugh Marion Evan Strain Harry Anderson Taylor Norman Berkley Terry William Joseph Thompson, Jr. Lee Edmond Tucker Irl Eugene Weidman Robert E. Welsh Harold Louis Wertz Meredith Newton Williams Floyd Camp Wahlenmaier, Jr. Duane Chadwick Young

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# LETTERS FROM PATRONS

## AND OTHERS ACQUAINTED WITH THE ACADEMY

From many letters of commendation received from parents of our cadet students, as well as disinterested friends of the academy, we have selected a few for the benefit of those who are considering the question of a proper place for the mental, moral and physical, as well as military training for the boy.

## From Frank Doster, ex-Chief Justice Supreme Court of Kansas—"I am gratified at the improvement made by my son."

"I am gratified on account of the improvement made by my son during the two years spent by him at Wentworth. He seems to be laying a better foundation for an education than I thought a few years ago he would undertake to build."

From A. A. Lesueur, ex-Secretary of State, Missouri—"There is no better institution of learning of its grade anywhere in this country."

"It affords me pleasure to speak in the highest terms of commendation of Wentworth Military Academy as an institution of learning. The institution is situated in a beautiful and healthful city of our state. It is in worthy and competent hands, where the moral and physical training are kept in view as well as the intellectual advancement. I am quite sure there is no better institution of learning of its grade anywhere in this country."

"It affords me great pleasure to bear testimony to the character of Wentworth Military Academy, at Lexington, Mo.

"I have had two sons educated with you, and you can depend upon my youngest son just as soon as he attains the proper age. In short, I consider W. M. A. the equal of any school of its kind in the country --North, East, South or West."

From M. S. Otero, ex-Governor of New Mexico:

"Allow me to express my satisfaction in the management of your institution." Government of Porto Rico

DEPARTMENT OF AGRICULTURE AND LABOR

Office of the Commissioner

San Juan, P. R., May 11, 1919.

The Superintendent, Wentworth Military Academy, Lexington, Mo.

Dear Sir:-It affords me much pleasure to answer your letter of April 14, stating that in the course of studies of your academy, for the year 1918-19, followed by my son, Manuel Camunas, Jr., for the first time, I have noticed with satisfaction the good progress made by him in the subjects he has taken, as I have appreciated by the monthly reports which I have received.

I am pleased to be able to express to you my feelings of gratitude for the fine treatment which my son has received in your creditable institution, with benefit for his physical, moral and intellectual education, and I desire you may be pleased to communicate this expression of my acknowledgment to the competent body of professors of the academy.

You may make public use of this letter, if you so desire, and believe me, with high regards, I remain, Very truly yours,

MANUEL CAMUÑAS.

"Organization, Environment and Skill in Handling Boys Perfect."

NORMAN, OKLA., April 23, 1919.

Col. Sandford Sellers, Wentworth Military Academy,

Lexington, Mo.

Dear Sir:--I am most favorably impressed with your school, and I am glad of the opportunity to make an expression. My son's progress since entering WENTWORTH is very gratifying. His record and the general trend of his thoughts indicate that he has taken a new interest in his work and a broader outlook on life.

I attribute these facts to the perfection of your organization, environment and skill in handling boys.

Yours very truly,

WM. MORGAN, JR.

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#### Better grades than at high school.

ST. LOUIS, Mo., April 25, 1919. Wentworth Military Academy,

Lexington, Mo.

Gentlemen:---I feel that it is only justice to you to state that I am more than pleased with the progress that my son has made with you in the past year. His grades have been better than he ever made before and he has been a student of two of Missouri's best high schools.

Yours truly.

BEN P. SCOTT.

#### Marked improvement the first year.

MEMPHIS, Mo., April 15, 1919.

Col. S. Sellers,

Wentworth Military Academy.

Lexington, Missouri,

Dear Sir:--I am glad to say that I am more than pleased with the progress my son has made during his first year with you. From the marked improvement he has made since he entered your academy, he has, beyond a doubt, the very best of teachers and instructors. His letters show a development of thought. Compliments to his teachera and officers. I sure can well recommend your academy.

Yours very truly,

G. A. ANDRE.

#### Our expectations exceeded.

ST. JOSEPH, Mo., April 16, 1919. Col. Sanford Sellers,

Lexington, Missouri.

Dear Sir:-It is with great pleasure that I express my feelings to you as to your school.

It has exceeded our hope and expectations. My son Richard has thoroughly enjoyed and profited by his stay with you. He has so expressed himself to us, and we can see that he means every word he has said, and we hope to have him with you until he has finished his course.

Yours very respectfully,

GEO, C. CAMPBELL.

SAN LUIS POTOSI, MEXICO, April 30, 1919. Col. Sandford Sellers,

Wentworth Military Academy,

Lexington, Mo., U. S. A.

Dear Sir:-It is a pleasure for me to express that I am highly satisfied with the progress my son has made during his first year.

I regard your college as one of the leading institutions both from the moral and educational points of view.

I remnin,

Yours truly,

YNGO. LUIS E. REYESE, Univ. of Va. '96, M.E.

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## A privilege to express confidence in Wentworth.

VERNON, ILL., April 16, 1919.

Col. S. Sellers,

Lexington, Mo.

My Dear Sir:-I think it a privilege to express my confidence in the Wentworth Military Academy and my admiration for the solid, manly, efficient faculty. \* \* \*

My son writes: "Mother, the thing I like about this school is, we have all men teachers. We get some knocks, but if we stay with it and do the right thing they will make men of us." I feel that my son is being looked after, morally and physically as well as mentally.

When he came home for the holidays, his friends remarked the change in him: He went away a boy and came back with the poise of a man. He looked good to me, and I think that "Home and Mother" looked good to him. However, he was anxious to get back for the opening of the second semester. Sincerely,

FLORA DICKEY.

TALALA, OKLA., April 30, 1919.

Col. S. Sellers, Lexington, Mo.

Dear Sir:--The Wentworth Military Academy is certainly a great institution. I want to express my appreciation for the progress our son has made in your school this year, and for the work the faculty has done.

Yours truly,

FRANK WEIDMON.

#### Both boys back next year.

ARDMORE, OKLA., April 15, 1919.

Colonel Sandford Sellern,

Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Sir:-It affords me great pleasure to express to you and your institution the greatest satisfaction of the way my two boys have been cared for in your school.

The progress made by them, not only in their physical development, but in the course of study, has been far more than I ever hoped for.

Having made a personal visit to your school, meeting your instructors, I am satisfied that nothing but good can result from the completion of a course at WENTWORTH.

You may rest assured that the boys will return the coming year and I hope that the very favorable reports that they will give their associates this summer will be the means of other boys taking up the same course.

Yours very truly,

T. F. CALDWELL.



## From the wife of Lieut. Col. Austin, Camp Inspector, Camp Sheridan, Ohio.

April 7, 1919.

My Dear Maj. Latham :--- I received a W. M. A. "Trumpeter" from our son Atwood Austin in which is given the average grades for the last period. I cannot express to you our pleasure and gratification to find our son's name heading the list.

We are pleased with his work at Wentworth and his splendid development physically.

He is not yet fifteen and we feel he has done so well as he has attended one-half dozen different schools in different parts of the country and been out a year, since he started.

We want to thank you and his teachers for your kind interest in him and hope he will continue his good work.

Col. Austin joins me in appreciation of Atwood's work.

With a great deal of appreciation, believe me, Very cordially yours,

HELEN ATWOOD AUSTIN.

#### Loyal and interested in the school.

KANSAS CITY, April 15, 1919.

Col. S. Sellers.

Wentworth Military Academy,

Lexington, Mo.

Dear Sir :- My wife and I wish to express to you our entire satisfaction and appreciation of progress our son, Frederick, has made, this, his first year at WENTWORTH.

We are also much pleased to find him so loyal and interested in WENTWORTH.

I say a good word for your school for boys, wherever I go.

> Yours very truly, KIT ANDERSON.

#### Is sending a second son to Wentworth.

COLUMBUS, NEBR., April 17, 1919.

Col. S. Sellers, Superintendent.

Wentworth Military Acadomy.

Lexington, Mo.

Dear Sir :- My feeling toward WENTWORTH after having a son at your Academy for two years may best be expressed by the fact that I have this year sent a second son to your Academy,

I have been much impressed with the manly bearing independence of thought and action displayed, and general improvement in general carriage gained by the boys under your system.

I regard the above points to be just as desirable as the book knowledge which the boys gain and know that the latter is thoroughly attended to along with the military training and general training gained at your institution.

I am glad to have you publish this if you desire, as I take great pleasure in making this statement. Truly yours, H. A. CLARKE.

## Could have had no better treatment if at home.

CHENOA, ILL., April 17, 1919.

Col. S. Sellers. Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Sir :- We have been very much pleased with the progress our son, Lewis, has made since attending your institution. It has done him a world of good and we have been sorry we had not sent him to you a year before.

We wish especially to thank you for the care and attention given him during his sickness. We feel that he would not have been better off at home.

> Sincerely yours, C. F. CHURCHILL.

#### Two more boys to send to Wentworth.

FORT COLLINS, COLO., April 18, 1919. Col. S. Sellers,

Dear Sir :- We are more than pleased with our son's report. He says he is well pleased with your school. I have two more boys that I would like to send to your school if I can see my way clear. Yours respectfully, W. A. COLLINS.

#### Will send his boy back next year.

JOLIET, ILL., April 22, 1919.

Wentworth Military Academy,

Lexington, Missouri.

Gentlemen :--- I have a recent letter from my son Henry in which he mentions that he is getting along very nicely and that his past term, which was his initial term at your school, has been a delightful one to him. I personally note that he has gained considerably in his studies in the past year. There is no doubt but what he will continue with you.

Yours truly, HENRY GLEDHILL.

No criticism of his teachers or his treatment from them.

CHICAGO, ILL., April 21, 1919.

Wentworth Military Academy, Lexington, Missouri.

Gentlemen :- The development shown by my son, John, in this year's work at WENTWORTH is more than pleasing. As you know, I have visited him but once, and he has not been away for a vacation since the opening of school this year. I judge of his work by your reports, and his letters. Nothing has pleased me more than the fact that he has never offered the slightest criticism of the treatment he has received. On the other hand, he has said that he has always been treated with the greatest of fairness. His enthusiasm for WENTWORTH could not fail to bring the best of results. He will certainly be with you next year.

Yours truly, F. E. BRIGHTMAN, Attorney-at-Law, Scattle, Wash.

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## Mental and Physical Gains at Wentworth

SPRINGFIELD, Mo., April 24, 1919. Col. Sandford Sellers,

Supt. Wentworth Military Academy,

Lexington, Mo.

Dear Colonel Sellers:--I want to express my satisfaction with the progress my son has made during the year in your Academy. The training and discipline have been of great benefit to him and I know will continue to be a great benefit in the future. I note with a good deal of satisfaction the improvement in his grades during the last half of the year.

In my opinion any boy or young man will make no mistake in selecting your Academy to gain strength mentally and physically.

Very truly,

E. N. FERGUSON.

BEAVER CREEK, MINN., May 2, 1919. Col. S. Sellers,

Wentworth Military Academy,

Lexington, Mo.

Dear Sir:-I am highly pleased with the progress our son has made during his first year at Wentworth. Your school affords excellent training for body, mind and spirit. The personal interest of the faculty in the students' progress, and the high grades of instructors is one of the distinguishing features of the school.

It is our intention to return our son, Walter, to your school next year, as we do not believe that we could find another place where he would like it as well or benefit as much as he would at Wentworth.

Wishing you and your institution continued success I shall always be ready to speak a good word for Wentworth Military Academy.

Very sincerely yours,

#### J. E. LARSEN.

## Mr. Floyd J. Bradford, Tulsa, Oklahoma, says:

"I am more than pleased with Floyd's showing, and he has expressed himself recently as desiring to return to Wentworth next year."

#### DECATUR, ILL., May 22, 1917.

Col. S. Sellers, Lexington, Mo.

Dear Sir:-My son, Bernard (12 years of age), has certainly advanced quite rapidly at your military school during the past year, and I feel it my

duty, as his father, to continue his attendance in your school until he graduates. Your teachings of discipline, manliness and character, are great and no doubt will be a guidance through his business life to follow.

Abundance of success to Wentworth Military Academy is my wish. I remain,

Yours truly, W. W. ROYER.

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## "One of the best schools in the country."

KANSAS CITY, Mo., April 24, 1919. Colonel Sandford Sellers,

Supt. Wentworth Military Academy,

Lexington, Missouri.

Dear Colonel Sellers :- My son, George Russell Humphrey, has been a student in your school for nearly two years. The anxiety to get into active service and the restless spirit which the war put in boys of his age has made the problem of his school work a very serious matter. As I have said to you on other occasions, I sincerely appreciate the good sense and tact with which you have handled the boys in these trying times. I regard your school as one of the best in the country. It is my intention that my younger son shall take the two-year course in your school when he reaches the proper age. If I had a dozen boys, I would try to give all of them this course, no matter what line of work or profession they thought of taking up. You put a boy upon his own resources; you teach him to respect authority; you teach him economy; you develop his body as well as his mind. In my opinion you give a boy the training and experience and an understanding of his relation to others that is not found in such a high degree in other schools, and along with it as good mental and moral training as can be found anywhere.

With all good wishes to your school, I am, Very truly yours, G. W. HUMPHREY

## Recommends Wentworth to anyone who who has a boy.

KIRKLAND, ILL., April 24, 1919.

Col. S. Sellers, Lexington, Missouri.

My Dear Sir:--I wish to thank you and management of Wentworth Military Academy for the interest you have taken and the good my son has derived during the three years attendance at your institution and I heartily recommend WENTWORTH to anyone having boys to send to school.

Yours very truly,

JOHN MAC QUEEN.

#### "Better satisfied than ever" after a visit.

JEWELL, IOWA, April 30, 1919.

Col. Sellers, Dear Sir:-I visited your school a few weeks ago and came home satisfied that our son is doing better work than he ever did before. The only regret we have is that we did not send him last year.

With kindest personal regards to you and your splendid faculty,

Very truly yours,

CHARLES SICKENGER.



#### Educational system thorough.

DENVER, COLO., April 24, 1919. Col. S. Sellers,

Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir :- Replying to your letter of April 21st, I wish to say that both Mrs. Monnig and myself are pleased with the progress our son has made in your school during his first year, both mental and physical, according to your monthly reports and his splendid conduct and appearance on his last visit home during the holidays.

In addition to your thorough educational system, your military discipline does a world of good to a boy of Joe's age and will be of great benefit to him as he grows older. I will be glad to recommend your Academy to anyone.

Yours very truly,

J. MONNIG.

#### A personal interest taken in every boy.

JUDSONIA, ARK., April 26, 1919.

Col. S. Sellers.

Lexington, Mo.

Dear Sir :- It gives me great pleasure to speak a word of commendation for WENTWORTH. I am highly pleased at the progress my son, James Wayne McCauley, has made during his first year in your school, both as to his studies and physical training. His advancement has been all that I could desire.

I want to thank you and the faculty for the interest you have shown in his behalf, and especially do I wish to extend to Capt. Day my heartfelt thanks for the personal interest he has taken in my son, I will gladly recommend W. M. A. to all parents who have sons to educate.

> Yours very sincerely, MRS. R. L. LITTLE.

The climate of Western Missouri almost perfect.

CHENOA., ILLINOIS, April 28, 1919.

Col. Sandford Sellers, Lexington, Missouri.

Dear Sir :-- Our son, Harold, has made very cred-

itable advancement in his school work during the year he has been at WENTWORTH.

We feel that he has gained much valuable information, not only along educational lines, but in military training and that upbuilding of character which goes so far in the making of the man.

It affords us great pleasure to have our son where he is so well satisfied.

He thinks a great deal of his instructors and holds them in the very highest esteem.

He often speaks of the fine climate, and likes WENTWORTH very much.

> Yours very truly, FRED W. PIKE.

"Would not go to high school again on a bet."

DES MOINES, IOWA, April 26, 1919. Col. S. Sellers,

Wentworth Military Academy,

Lexington, Mo.

Dear Sir :- We quote from a remark in a recent letter received from our son, George, who has been attending Wentworth Military Academy in which he says, "I would not go to high school again on a bet." This indicates his satisfaction with the work you give.

For ourselves, we are more than pleased with the results obtained to date. Like all boys, our son was more or less lax in the orderly arrangement of his clothing in his bedroom, also other places about the house. On his visits home since his attendance at Wentworth, we find him as scrupulously careful about the proper placing of his clothing as the most careful housekeeper could ask. He has always been rather diffident, and somewhat backward in talking to strangers. We find that he has become alert both in mind and body, answering respectfully and in clean cut manner conversation directed to him.

These are just a few of the improvements we have noticed in the less than a year he has been in the Academy. We wish again to say that we are more than pleased with the results; which is evidenced by our plan to have him return for next year's work.

With best wishes for the success of the school, and with sincere personal regards, I remain,

Very sincerely yours,

W. E. HAMLIN.

Insists that Wentworth take his boy next year.

HEMET, CALIF., April 29, 1919.

Supt. Wentworth Military Academy, Lexington, Mo.

Dear Sir :- With the thought of the betterment of the Son at heart at all times, and the work done and the treatment received, it is with pleasure that I assure you that the past year's work at your institution has been most satisfactory.

In fact, so much so that I insist that "The Boy" remain in your care the coming school year.

Respectfully yours,

J. SAMUEL TYSON.

#### Perfect satisfaction.

CHRISMAN, ILL., April 29, 1919. Wentworth Military Academy,

Lexington, Mo.

Col. S. Sellers,

Your school has given me as well as my son perfect satisfaction. I expect to return him next year. Yours truly,

MRS. LULA SHARP.

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Wentworth Military Academy

## "Wentworth discipline succeeds where home influence fails."

RICHMOND, Mo., May 1, 1919.

Dear Col. Sellers:--We feel very grateful to you and your entire faculty for what you have done for our boy, Leon, this year.

We are pleased with the progress he has made in his studies, his physical development, the military training.

Your discipline has done much more for him than he could have had under direct home influence, and it takes a good influence to make a man.

He likes his work better all the time, and he says he expects to graduate at "old W. M. A."

We take great pleasure in recommending your splendid school.

We are, yours very sincerely,

MR. AND MRS. CARL D. TAYLOR.

## "Grades improving each month."

SAN ANTONIO, TEXAS, April 28, 1919. 1102 N. Flores Street.

Col. S. Sellers,

Supt. Wentworth Military Academy,

Lexington, Mo.,

My dear Sir:--I am glad to answer yours of the 15th inst. with an indorsement of your school as far as I am capable of judging. John has been a good student in WENTWORTH, his grades having improved each month. He has written and requested to be returned to WENTWORTH this coming September. This speaks for itself. I hope to be able to keep him there until he graduates if he so desires, as I do not believe in changing schools if a student is doing well and is satisfied.

John seems delighted that his company won the honors of being the best drilled company in school.

Very sincerely, Mrs. Charles H. Edwards.

#### From Major John K. Miller, 5th Infantry, U. S. A.

FORT LEAVENWORTH, KANS., May 10, 1915.

My Dear Colonel Sellers:--It gives me great pleasure to inform you of my appreciation of the benefit your school has been to my two sons during the past year.

The personal interest of the faculty in the students' progress, and the high grade of instructors is one of the distinguishing features of the school.

One of the greatest benefits, however, has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year. One of my sons graduates this year, but I hope to have my other son return next year to graduate.

> Sincerely yours, JOHN K. MILLER. Major 5th U. S. Infantry.

## Superior in discipline; thorough in morals, mental and physical training.

AMABILLO, TEXAS, April 26, 1919.

Wentworth Military Academy.

Lexington, Mo.

Gentlemen:--I am well pleased with your school, and what it has done for my son. I regret not placing him with you sooner, and expect him to return in September.

It gives me pleasure to recommend a school so superior in discipline, and thorough in moral, mental and physical training.

Thanking you and your efficient faculty for awaking and stimulating the best in my son, I remain,

> Yours very truly, J. C. DICKIE.

Heartily recommends Wentworth.

OREGON, MO., April 29, 1919.

Col. Sellers, Lexington, Mo.

Dear Sir:--I am very much pleased with the progress my son has made at WENTWORTH. Hope to send him back next year.

I heartily recommend "WENTWORTH." Yours truly,

R. G. RULEY.

#### Receives training necessary to a successful career.

CLARION, IOWA, May 1, 1919.

Col. Sandford Sellers, Lexington, Mo.

Dear Col. Sellers:-I should like to tell you how much we appreciate the work of your institution for we feel sure that we made a wise choice in sending our son to the Wentworth Military Academy. We are indeed glad for the progress he is making and realize that he is receiving excellent training to fit him for a successful career. A high standard of work, with cultural advantages, together with an administration that provides good discipline, is what appeals to us, and for these features your institution merits much credit.

We appreciate your interest in our son, and are glad of the privileges that are his.

Very truly yours,

GEO. W. YOUNG.

#### "Full of Wentworth Spirit."

BUTTE, MONT., June 3, 1917.

Wentworth Military Academy, Lexington, Mo.

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Clifton arrived safely. He is full of the Wentworth spirit. Wentworth has done so much for him. I am delighted with your school.

GRACE W. FOLEY.



SEDAN, KANS., May 25, 1917.

## Col. Sellers,

Lexington, Mo.

My Dear Sir:--Mrs. Casement and myself think your school has been very beneficial to our son, Manley. While he was home for the holidays, we received a number of compliments on his appearance.

Thanking you for the interest you have taken in him, I remain,

Yours respectfully,

#### ALBERT CASEMENT.

#### DENVER, COLO., May 21, 1917.

Dear Col. Sellers:-I am well pleased with the result of my son's first year's training at Wentworth Military Academy.

I have no criticism whatsoever to offer, but on the contrary, there is much to be said in commendation of the school. I only hope that I will be able to have my son finish there.

I will be only too glad to speak a good word for Wentworth.

Yours very sincerely,

Mrs. Lucia Hanna-Hadley, 435 E. 13th Ave., Denver, Colo.

#### HOLTON, KANSAS, May 18, 1918.

Dear Sir:--I am greatly pleased with the showing made by my son, Burrell B. Smythe, in your school this season and assure you he will return again next year. Your academy certainly puts the boys on their mettle and makes men of them.

#### Respectfully, J. B. SMYTHE.

#### , D. OMITTE

#### AMES, IOWA, April 26, 1918.

Dear Col. Sellers:--We are well pleased with the results of our son's work at Wentworth, in more ways than one. Am expecting him to finish his work there. We wish to thank you and your faculty for the interest which you have taken in his behalf, and we will very gladly recommend W. M. A. to all parents having boys to educate.

Yours very sincerely,

#### MR. AND MRS. C. R. HOLDRIDGE.

KANSAS CITY, Mo., May 20, 1918. Col. Sandford Sellers.

Wentworth Military Academy,

Lexington, Mo.

My Dear Colonel:--I spent the day at the Academy yesterday, visiting my son, Robert, whom I had not seen since the first of the year, and I wish to advise that I am very much pleased with the selfevident progress he has achieved, both mental and physical.

Yours truly,

W. D. JENKINS.

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KANSAS CITY, Mo., April 29, 1918.

Mr. Sandford Sellers, Supt., Wentworth Military Academy,

Lexington, Mo.

Dear Sir:--I am more than pleased to say a word in behalf of your Academy, as our boy, Ernest Van Dyke, has made such excellent progress the past year, and I shall always be glad of the opportunity to recommend your school in every way.

Very truly,

MRS. ETTA VAN DYKE-SCOTT.

MILTON, IOWA, April 25, 1918.

Col. S. Sellera,

Lexington, Mo.

Dear Col. Sellers:--It gives me much pleasure to truthfully and conscientiously say that we are pleased in every respect with the progress our son Joe made while attending your Military Academy the past year.

Your manner of teaching and training, coupled with the moral surroundings, cannot but be extremely helpful to all boys who enroll with you,

Joe's progress was much better than we anticipated, and we credit your Academy with this good work, and shall ever consider it a pleasure to speak a good word for you, your faculty and the school in general.

I feel that we should not be lax in speaking a good word for a school that is constantly instilling into the lives of young men the noble principles that yours is doing.

Yours very truly,

D. A. MILLER.

MCALESTER, OKLA., April 25, 1918. Wentworth Military Academy,

Lexington, Mo.

Gentlemen:--My son, Clyde, has attended your Academy for the school year of 1917 and 1918, and I am well pleased with the training he has received.

He is well pleased with your school and desires to return for the coming year.

Very truly yours,

RUSSELL HARDWARE COMPANY. Fred C. Russell, President.

FORT COLLINS, COLO., May 6, 1918.

Col. S. Sellers, Lexington, Mo.

Dear Sir:--I wish to say we are satisfied with the development, both as to his studies and physical training, of our boy Roy, and we wish to thank your faculty for the personal interest they have extended to our boy, and from these facts we are pleased to recommend your school.

Yours truly,

A. F. BROWN.



MUSKOGEE, OKLA., April 29, 1918. Col. Sandford Sellers,

Lexington, Mo.

Dear Sir:—My son, Halliday Kirkland, has written two letters home that we think expresses how he regards your school. In the first he said: "I have never had anything happen to me in all my life that I appreciate as I do coming here to school." His last gives praise to his fellow students, with the wish that we knew them, as he feels a closer friendship than with boys at home, and, to quote exactly, "I know them better, and some I never will forget."

#### Respectfully,

MRS. I. B. KIRKLAND.

1132 Chestnut Street.

KANBAS CITY, Mo., May 20, 1918.

Col. S. Sellers, Wentworth Military Academy,

Lexington, Mo.

Dear Sir:—In commendation of your school I feel that I am better able to judge the merits of your school than are most parents, from the fact that I have visited my son several times each year for the past five years, and from my observation Wentworth affords all that could be desired in giving a boy the moral training, discipline, healthful living and schooling which can be obtained only in a first-class military school. My son from his own choice has decided on taking his postgraduate course at Wentworth next fall, which accords with my wish, and I will gladly recommend your school to anyone.

Wishing you success, I remain,

Yours very truly,

F. C. WAHLENMAIER.

St. Joseff, Mo., May 8, 1918. Col. Sandford Sellers, Supt.

Lexington, Mo.

Dear Colonel :--- I want to say to you that I appreciate very much the progress my son has made during this year. I am highly pleased with the school and believe you have successfully put down many things which are common in schools like yours, which are much in the way of a young man's progress in such institutions, and that you have in your school such an organization as will maintain and build character in young men. I like the manner in which you frown on the foolish practice of hazing, in which, I believe, you have done more successfully than any other school I know of. I also like your determination to rid your school of characters which are unfit to associate with high-minded boys. I am much impressed with the character-building element of your faculty as well as being highly pleased with the educational and military features.

I hope it may be my privilege to have my son attend your school next year.

Very respectfully yours,

F. CLAUDE DAVIS.

Tulsa, Okla., April 29, 1918.

Wentworth Military Academy, Lexington, Mo.

Gentlemen:---Consistent with my idea that it is better to distribute flowers to the living rather than place them on the graves of the dead, I want to express my gratification of results of the year's training of our son, Thomas Swindler.

Before we enrolled him in your school we tried to satisfy ourselves that your school stood for the things that tend to make men out of boys, and that you had a greater interest in doing that than profiting by operating a military school.

We have been pleased and delighted at the development and progress of our son, which was shown by his manly demeanor when home for the holidays, and monthly reports since that time.

His high grade in deportment, as well as the satisfactory grades in the branches which he has studied this year, are both creditable to himself and to the school.

It is our intention to enroll him for the next year's work and for the succeeding years, until he has finished the training you are able to give him.

Very truly yours, J. E. SWINDLER.

J. E. OWINULER.

Lake Charles, La., May 8, 1918. Col. Sandford Sellers, Supt.

Wentworth Military Academy.

Dear Sir:--I am well pleased with my son Adrian's first year's training and instruction at Wentworth Military Academy, and expect him to return next term.

Yours truly,

W. C. WALL,

May 6, 1918.

Wentworth Military Academy,

Lexington, Mo.

Gentlemen:--Relative to the progress my son has made in your school, will say that I am very well pleased with your treatment and the advancement he has made while there. Yours truly,

J. J. LONG.

PUEBLO, COLO., April 27, 1918.

Col. S. Sellers, Lexington, Mo.

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My Dear Sir:—After a Christmas vacation visit by my son, and his monthly report sent by the faculty of the Wentworth Military Academy, beg to advise that I am of the opinion we could not have selected a school better suited to the best interest of our boy's physical, moral, literary and military development, and expect him to complete his course next year.

> Yours very respectfully, P. D. RUSSELL, M. D.



JUNCTION CITY, KANSAS, April 27, 1918. Col. Sandford Sellers.

My Dear Sir:-I wish you to know how well pleased we are with the year our son has been attending the Wentworth Military Academy. He says time passes so quickly that he does not have time to think of being homesick, and we can see such a vast improvement in his general education and bearing. We are looking forward to his finishing the next three years at your school. I remain,

Respectfully yours, Mrs. F. D. Coryell.

COUNCIL BLUFFS, IOWA, May 15, 1918. Wentworth Military Academy,

Lexington, Mo.

Gentlemen:-We desire to say that we have been very highly pleased with the result of the work of our boy, John W. Kimball, at the Academy this year. This is the first real interest he has taken in school work since he left the grades and started in high school.

We have a very high regard for the school and feel very well satisfied with the work of the Academy.

#### Very sincerely, CLEM F. KIMBALL,

#### CK-BG.

OILTON, OKLA., May 20, 1918.

Col. S. Sellers,

Lexington, Mo.

Dear Sir:—Our son, Lewis J. Gowland, has been in your school for a year now and we would like to tell you how well we are pleased with the results you have obtained.

His improvement has been great, both in work and physical training.

We feel sure that your method of handling boys, at the Wentworth Military Academy, could not be improved upon, and we intend to enroll him for next year.

Yours sincerely,

MR. AND MRS. L. P. GOWLAND.

DELMONT, S. DAK., April 29, 1918. Col. Sandford Sellers, Supt.,

Wentworth Military Academy.

Lexington, Mo.

Dear Sir:—After Mrs. Hansen and myself visited the Academy the first of this month I can truthfully say that we were very much impressed with the school, both in the training of the boys and also in the discipline. This is the first year for our boys at the Wentworth Military Academy, and we can certainly see a great improvement in them. We had several compliments on their appearance while they were home during the holiday vacation. We expect them both to return next year.

Yours truly,

M. R. HANSEN.

LOS ANGELES, CAL., May 1, 1918.

Wentworth Military Academy, Col. Sandford Sellers, Supt.

Lexington, Mo.

Dear Sir:-Julian has certainly shown marked improvement in his studies, according to report cards sent us, and we feel also, through his correspondence, that he has been benefited by his term at your school. We are, Gratefully,

MR. AND MRS. ALBERT ANCKER.

## BALLINGER, TEXAS, April 29, 1918.

My Dear Col. Sellers:--I hereby wish to express to you, on behalf of myself and my wife, our great appreciation and sincere gratitude for the great good your school has done our son, Charles.

When he visited us Christmas, it was the general remark of the city what a wonderful change your excellent school had brought about in Charlie Miller, and all to his good.

Sincerely yours,

CHAS. S. MILLER.

PUEBLO, COLO., May 2, 1918.

Col. S. Sellers, Lexington, Mo.

My Dear Colonel: ---My son, John T. Holt, has now been in your Military Academy for nearly a year, and I cannot speak too highly in regard to the wonderful results you get out of boys, not only in high grades in their studies, but in the development of manly character.

It is to be regretted that every American boy and young man cannot be given the opportunity to attend a military school like yours. My son will return to you for the next year and until he graduates. I want you to know how much I appreciate what you are doing for the young men attending your Academy.

Yours truly,

E. C. HOLT.

#### NEOLA, IOWA, May 4, 1918.

Col. Sellera, Com.,

Lexington, Mo.

Dear Sir:--I take great pleasure in expressing my appreciation of the good work our boys, Rolland and Rupert, have done in the past year at Wentworth.

Besides the good derived from the education and military training, they have expressed keen enjoyment of the entire school life for the year.

They have written repeatedly that they were too busy and happy to be homesick and have made particular stress on the treatment and attention given by their various instructors.

We intend that Rupert shall return next year. Sincerely yours,

RALPH HALL.

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1.8/27

The design of the numerous illustrations found in this catalogue is to set before the patrons of the school, both actual and prospective, the daily activities of the cadets in

printed matter of the catalogue. This explains the fact that the pictures are largely taken up with illustrations of military and athletic events.

the most real and impressive manner possible. Comparatively few patrons find it possible to visit the Academy. These pictures, many of them snapshots, show the daily life and activities as they ARE, as far as it is possible thus to represent them.

Necessarily the work of the Academic Department must, in large part, be set forth in the

479.164

# CALENDAR 1919-20

Wednesday, September 10, 1919, 9 a. m.— Session begins,

Matriculation and Classification of Cadets.

Thursday, November 27-Thanksgiving Day, a holiday.

Friday, December 19, 1:15 p m.— Christmas holidays begin.

Tuesday, January 6, 1920, 9 a. m.-Christmas holidays end.

Wednesday, May 26-Friday, May 28-Final Examinations.

Saturday, May 29, 2 p. m .- Field Day Exercises.

Sunday, May 30, 11 a. m .- Baccalaureate Services.

Monday, May 31-Military Exercises, Senior Reception and Ball.

Tuesday, June 1, 10:30 a. m.-Commencement Exercises.

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# SUMMARY OF ADVANTAGES OFFERED BY WENTWORTH MILITARY ACADEMY

I. It is the oldest military school in the Middle West and has been under the same management for thirty-eight years.

II. Its location is a town of schools, upon the high bluffs of the Missouri River, forty-



A PRACTICE MARCH ALONG THE BANKS OF THE PICTURESQUE MISSOURI.

three miles east of Kansas City, on the Missouri Pacific Railroad and the Santa Fe Trail.

III. It is designated by the War Department as one of the ten "HONOR SCHOOLS" of the United States. IV. It is a post of the National Guard of Missouri.

V. While not denominational, it is a Christian school and all teachers are required to be members of some evangelical church.

VI. It has a well equipped gymnasium affording unsurpassed facilities for physical instruction.

VII. It has a system of athletics which reaches every student.

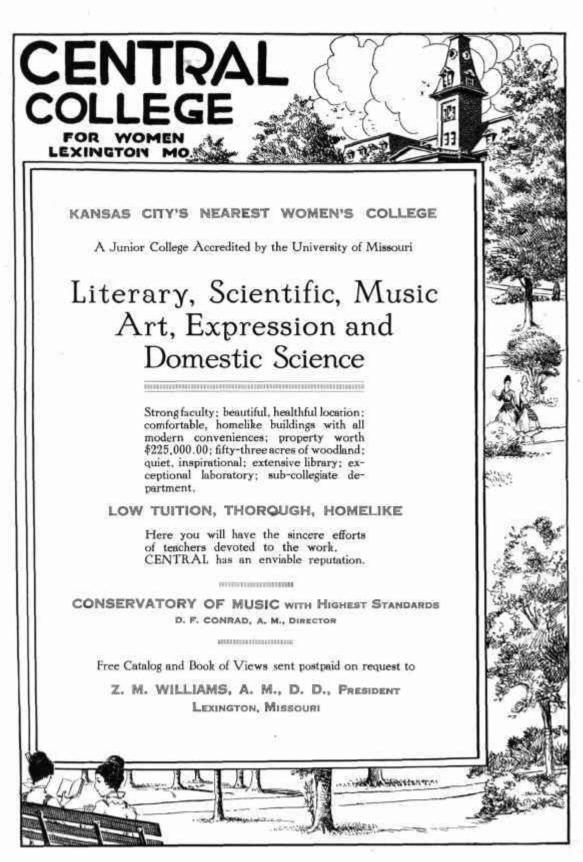
VIII. It is not an individual enterprise, but is incorporated and belongs to a board of trustees. It has no debt. These facts insure permanence.

IX. It believes the first duty of a teacher of boys to be the development of true manhood, and his principal labor character building.

X. Individual instruction for backward boys, manual training, a separate hospital with a trained nurse, and an outdoor swimming pool are some special features of the school.



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SPENCER PRINTING CO. KANSAS CITY, MO.

In making application, please use this form. It is convenient for filing alphabetically, for reference in classifying the boys in their studies, and in looking up directions as to their spending money, special studies, or any specific instructions you may give

## APPLICATION FOR ADMISSION

## TO

# WENTWORTH MILITARY ACADEMY

## LEXINGTON, MISSOURI

#### SUPERINTENDENT:

I hereby make application for admission of my son or ward to your Academy for session beginning September 10, 1919, and ending June 1, 1920, subject to provisions and regulations published in your current catalogue.

(Signed)	
Date Address	
Full name of son or ward:	
Do you wish him to take a regular course?	
Any special studies desired:	
Do you expect to send him to college later?	
Present condition of health:	
Is he subject to any peculiar form of illness?	
Has he ever had any severe injury, such as strain	, rupture, etc., which may prevent the
ordinary exercise of all parts of the body?	
Has he been vaccinated for smallpox?	Date of birth
Has he been vaccinated for typhoid?	
Grade completed:	
Church affiliation or preference:	
References:	
Special directions:	

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# WENTWORTH MILITARY ACADEMY Distantion Menoral

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