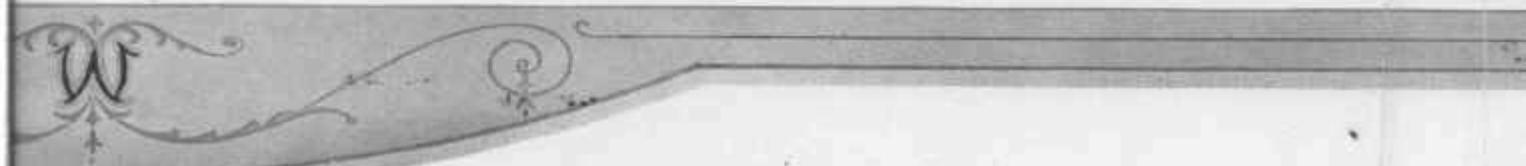
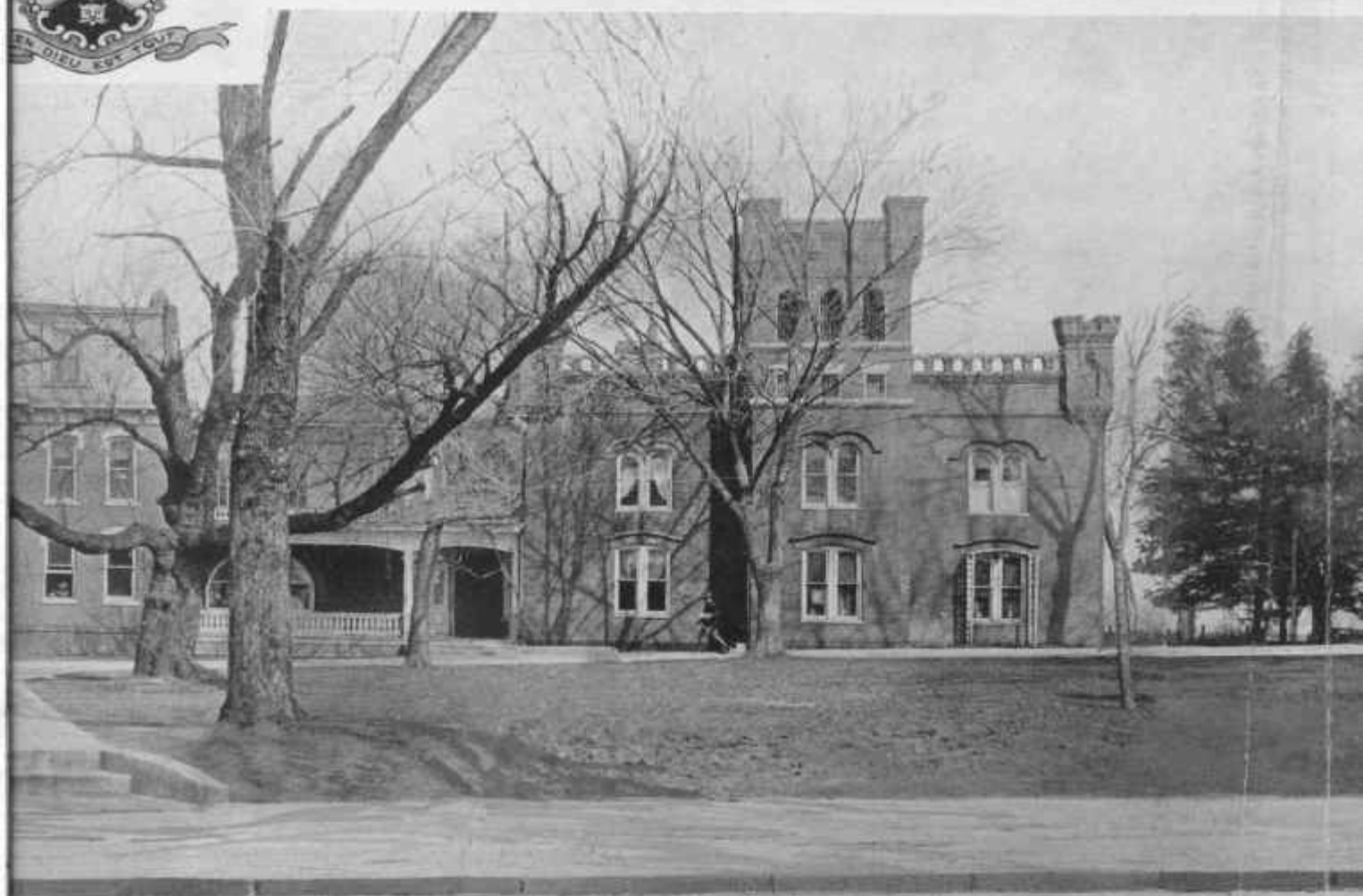




WEST BARRACKS



ADMINIST.



RATION BUILDING



GYMNASIUM



ATHLETIC FIELD  
TENNIS COURT



MARINE HALL



D AND  
RTS



WHITE BARRACKS



WILSON BARRACKS



JUNIOR BARRACKS







STEPHEN G. WENTWORTH  
FOUNDER OF  
WENTWORTH MILITARY ACADEMY

# WENTWORTH MILITARY ACADEMY

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LEXINGTON, MISSOURI



*Motto: Mens Sana in Corpore Sano*



*Established 1880*



Annual Catalogue 1920-1921

Announcements 1921-1922



## CALENDAR FOR 1921-1922

SATURDAY, MAY 28, 1921, 2 P. M.—Field Day Exercises.

SUNDAY, MAY 29, 10:45 A. M.—Baccalaureate Services.

MONDAY, MAY 30.—Military Exercises, Senior Reception and Ball.

TUESDAY, MAY 31, 10:30 A. M.—Commencement Exercises.

(MAY 31-SEPTEMBER 19.—Summer Vacation).

TUESDAY, SEPTEMBER 13, 1921, 9 A. M.—Session Begins; Matriculation and Classification of Students.

MONDAY, OCTOBER 31.—Hallowe'en Reception.

THURSDAY, NOVEMBER 24.—Thanksgiving Day, a Holiday. Kemper-Wentworth Football Game at Boonville.

FRIDAY DECEMBER 23, 1:15 P. M.—Christmas Holidays Begin.

TUESDAY, JANUARY 3, 1922, 9:30 A. M.—Christmas Holidays End.

FRIDAY, MARCH 31, AND SATURDAY, APRIL 1.—"W" Club Fete.

SUNDAY, MAY 28, 10:45 A. M.—Baccalaureate Services.

MONDAY, MAY 29, AND TUESDAY, MAY 30.—Final Examinations, Military Exercises, Senior Reception.

WEDNESDAY, MAY 31, 10:30 A. M.—Commencement Exercises.

### BUGLERS



TODD      ROGERS      ANDERSON      WALTER      HARDY      FAXON

## TO PARENTS



**T**HE SELECTION of a school for your boy is no small matter. He is the center of your hopes and ambitions. His failure or success in life will mean your sorrow or happiness; and his career in the world will depend largely upon his career in school. So you are probably exercising all possible care and diligence in choosing an institution to develop the best things in him. In spite of all you can do, your choice will be largely a matter of chance. You have probably written for a number of catalogues; out of these

you will select two or three which seem to set forth the requirements that you want. Then some picture or phrase in a catalogue may be the cause of your decision. But you should eliminate as nearly as possible the element of chance.

¶ Before selecting the school for your boy you should first be sure that the conditions as set forth in the catalogue represent the conditions that you will find at the school. There are fake catalogues of schools just as there are fake circulars about mines and real estate. You should, if possible, get in touch with someone who has had relations as a parent, student, or teacher in the school which you are considering and find out whether it is all that its catalogue represents it to be.

¶ You should next examine the history of the school. Has it been established long enough to be past the experimental stage? Is it an educational institution or a scheme for making money? A new school or one which has just changed its management may promise wonderful things, but the wise parent will choose one that is assured of permanency.

¶ You should learn, too, whether the school can interest your boy and build up his body. If he is allowed to lie listlessly around his room, he will be homesick and indifferent to his work. He should be made to take part in athletics and to develop pride in his physical being.

¶ Finally, you should be sure that the scholastic work is given the most important place in the program of the institution. If your boy is amused and made strong at the expense of his education, your investment will be a poor one. Make sure that the school you select does thorough, conscientious academic work and that the courses it offers are recognized by the leading universities and colleges.

¶ The Wentworth Military Academy is essentially an educational institution. Its chief aim is to produce men of culture, ability, and character. When it was established forty years ago it took as its motto, "*Mens sana in corpore sano*"—"a sound mind in a sound body." Its system of athletics, its military organization, its social life, its course of study—all have the object of accomplishing the symmetrical development of its students. That it has been abundantly successful is shown by the number of its graduates who have become prominent as scholars, professional men, and business men. If a boy has capabilities and is honest, Wentworth Military Academy offers him an excellent opportunity for developing his best qualities.

¶ If your boy has possibilities, if you want those possibilities realized, the history of Wentworth, the character of its students and teachers, its high standing with the United States Government and with the best universities of the country, its purpose and aims should appeal to you. Then, if you send him to Wentworth, the highest desire of the school authorities will be the development of the body, the mind, and the character of your boy.



## OUTLINE OF PLAN AND PURPOSE



**W**ENTWORTH has as its primary object the upbuilding of the intellectual, moral and physical powers of its students. The faculty is therefore composed only of men who have been thoroughly trained for the branches which they are to teach. The Academy realizes, however, that intellect without sound character is worth but little. Therefore, its in-

tion. Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

### Instructors Live at the Academy

Second, the instructors live in barracks with the cadets. The cadet may therefore easily receive much individual assistance outside the class room. The instructors all have the welfare of the boy at heart, and



PASSING IN REVIEW.

structors are chosen only from men of the best character. The Charter requires that every member of the faculty be a member of some evangelical church. Wentworth believes that the highest ambitions of man cannot be attained without a sound body, and, therefore, has as another great aim the proper development of physique.

### Wentworth Possesses Special Advantages

Wherein does Wentworth possess advantages of a purely scholastic nature over the average high school and many private schools?

#### Small Classes

First, the classes are comparatively small and the student gets much individual atten-

tion. Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

### Length of Supervised Study Periods

Third, the supervised study periods are of sufficient length for the proper preparation of lessons. Each cadet is required to carry four subjects and this means that he has two vacant periods of forty minutes, both of which he is required to devote to study. Besides these two periods, every cadet is required to devote two hours of each evening to his scholastic work. Outside of these periods, the cadet has his recreation hours, of which he may devote as much time as he desires to his studies.



## *Lexington, Missouri.*

### **The Whole System Calculated to Get Best Scholastic Results**

It is to be noted further that the regularity of Wentworth life, the system of discipline and in fact all the school activities are so planned as to bring about the best possible results in the scholastic work. Appropriate prizes and privileges are offered to students attaining special distinction.

scholarship. It is not natural for a red-blooded boy to enjoy competition with girls; at Wentworth he has only boys for competitors. The good students, moreover are not of the anaemic type usually designated as "grinds." The leaders in scholarship invariably are leaders in other school activities and hold responsible positions in the student body.



CLASS ROOM, COMMERCIAL DEPARTMENT, MARINE HALL

### **Reports Sent Home Every Two Weeks**

Reports of the scholastic work are sent home at the end of each of the grade periods. There are six of these periods during the year. Informal reports also are sent at the end of each two weeks during the grade period. Thus the parent may keep in close touch with the student's record and advise regarding any proposed change in classification.

### **Competition With Boys**

If the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found, in practically every case, that the girls lead in

### **Moral and Religious Instruction**

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its student with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

The design of the founder of the Academy was that the school should be positively

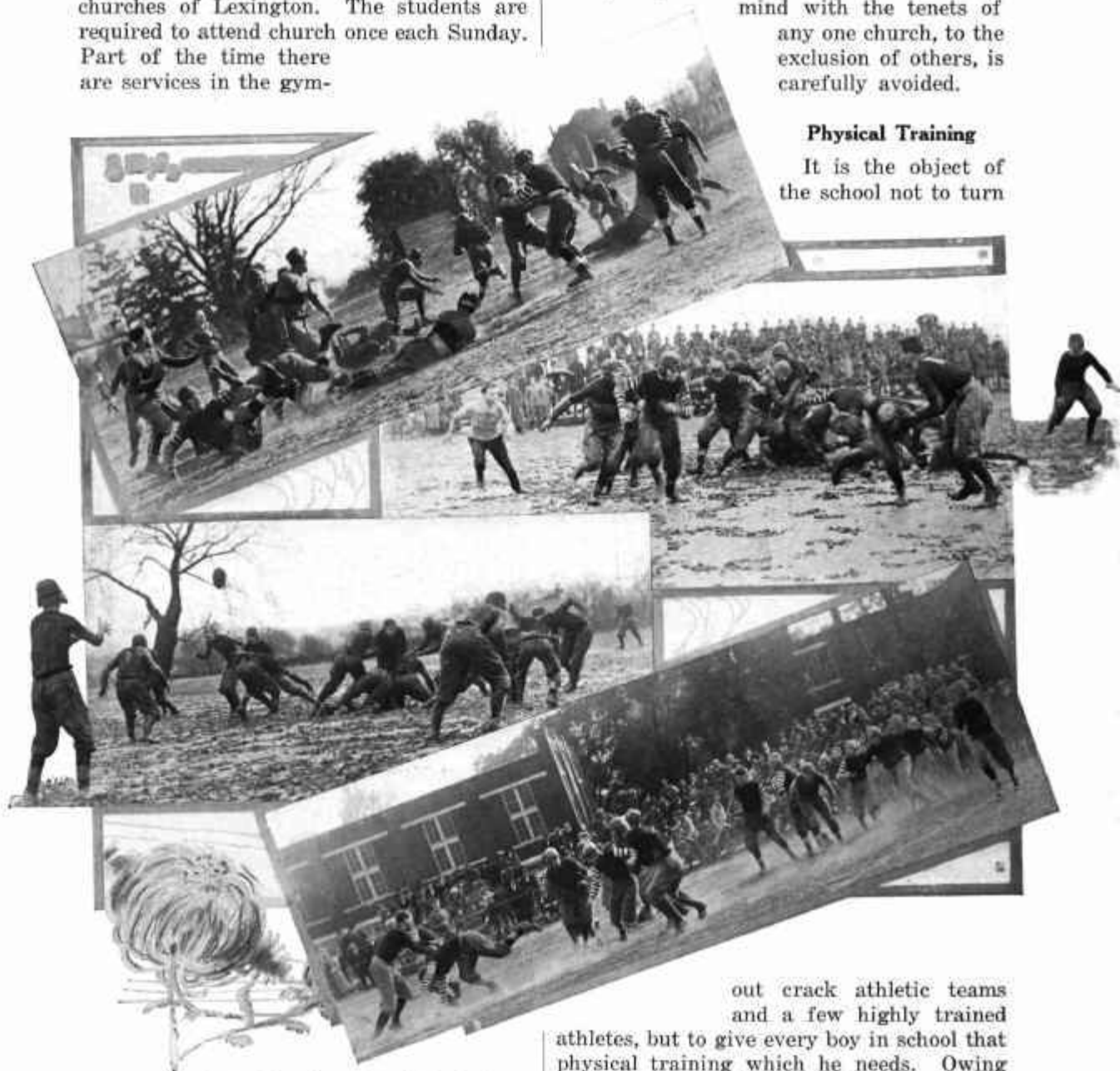
# Wentworth Military Academy

Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington. The students are required to attend church once each Sunday. Part of the time there are services in the gym-

Bible school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

## Physical Training

It is the object of the school not to turn



nasium, conducted by the school chaplain or by some prominent minister. When there is no service at the Academy the students attend in ranks the churches to which they belong or which their parents designate. A

out crack athletic teams and a few highly trained athletes, but to give every boy in school that physical training which he needs. Owing to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her teams are able to compete successfully with many of the strongest college teams. It is to be noted, however,

# *Lexington, Missouri.*

that the school never loses sight of a boy who is not the star athlete, and that he is trained along athletic lines as well as is the man who is able to make the team.

## **All Interested**

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics. It is the aim of the school to provide coaches for as many teams as can be organized.

## **The Competitive Sports**

Ten football teams are developed and trained by various members of the faculty. In

drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed throughout life. One and a quarter hours of each school day are devoted to drill, and there are ten other military formations of short duration which



the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his face squarely to the front. The form of

basketball, besides the school teams which compete with other schools, each company has a team, and a tournament is held for the company championship. Track



physical exercise used by our army camps in developing soldiers is used every day at Wentworth.

## **Calisthenics**

The pictures on this page show some of the calisthenic exercises used at Wentworth.

These exercises

have been developed after years of thought by the expert in charge of the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calis-

athletics, baseball, cage ball, soccer and tennis are carried out along the same lines.

## **Military Drills**

There is no better means of physical exercise than that afforded by the military

# Wentworth Military Academy

thenic drill ever developed. They reach every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army, who has recently had two boys in Wentworth, said: "One of the greatest benefits has been in the physical improvement. The military training and athletic exercises

## Gymnasium Work

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure



GYMNASIUM CLASS

have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."



INSPECTING THE GUARD

in boxing, wrestling, and working on the various gymnasium apparatus.

In view of the fact that Wentworth requires every boy to engage in some form of athletics, there is provided a special gymnasium instructor who has charge of all boys not engaged in outdoor athletics. This work consists of the usual gymnasium exercises, such as tumbling, work on the parallel bars, and gymnastic games of interest. This will aid materially in the development of the boy.



# Lexington, Missouri.



"W" CLUB MASQUERADE BALL

## Social Life

The ability to meet cultured people and to be at ease in company is a valuable asset. So

properly, and to see that his shoes are polished. In the Mess Hall he sits at a table presided over by a responsible student officer and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' college gives frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.



cadets at Wentworth are encouraged in such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut



STREET PARADE



# Wentworth Military Academy



## THE ORCHESTRA

Left to right—LIEUTENANT HINCHMAN, HARRIS, DELAHOYDE, MULLINS, CHAPLAIN SELLERS, MAJOR DAY, RARDIN, DOWNING, HAMER, KUGLER.

### Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during the past two years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasion.

The quartet is in demand for various social functions and religious services. The orchestra plays for receptions and dances. From time to time solo numbers are given and the corps engages in community singing. The singing of the cadets at religious services has been a matter of comment by many visitors.

### Personalities Developed

While the discipline at Wentworth is firm it is not at all harsh. Very little punishment of any kind is inflicted. The punishment that is assigned is always of a military nature and not the kind which will in any way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department is the development of personalities. Hence a great deal of responsibility rests on the students themselves. The Academy is in no way a penal institution. Students are allowed considerable freedom in regard to their personal conduct and there is no elaborate or rigid set of rules. Many cases of discipline are handled by the students themselves and the conduct of the student body is the result of popular sentiment rather than of an oppressive system of regulations.

In short the plan of Wentworth has as its object the developing of American citizens—men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and physical life of their communities.

### "C" COMPANY FORMING FOR MESS



# *Lexington, Missouri.*

## LOCATION



**L**EXINGTON is the county seat of Lafayette County. It has a population of about 5,000 and is remarkably well equipped with excellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent systems of electric light, waterworks, gas and sewerage. Some two hundred and ten feet above the river, a more beautiful and healthful location could scarcely be found.

school, there is an excellent girls' college in Lexington. Being a county seat and an educational center, Lexington draws to it many well-educated, public and professional people.

The town is just forty-two miles from Kansas City and is easily reached by two branches of the Missouri Pacific from both Kansas City and St. Louis.

The view across the broad Missouri River valley presents a magnificent physiographic study and is one which is scarcely rivaled for scenic beauty.



"THE POINT"

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with cultured and refined people in their social life.

Besides Wentworth and the city high

### The Climate

Lexington is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.



## BUILDINGS AND GROUNDS



THE WENTWORTH GYMNASIUM

The largest school gymnasium in Missouri and one of the largest in America. 220x55 feet. It contains two regular basket ball courts, a large stage, a swimming pool (20x60 feet), locker rooms, showers, gymnastic apparatus and a motion picture machine.

### Buildings

All the buildings of the Academy are constructed of brick and stone, with the excep-

wood floors throughout, a fine recreation room, and large cadet rooms. A most modern and thoroughly equipped business department is also located in this building.



SCRUB DAY

tion of Marine Hall. The buildings have all been designed for their present use and they are thoroughly adequate and well suited for uses to which they are put. They are heated by steam and hot water.

Marine Hall is a fine new building constructed along the lines of the cantonment buildings with such added refinements as are best suited to its use here. It has hard-

### The Grounds

The grounds, consisting of forty-five acres, are elevated, well drained, covered with a rich growth of blue grass, and adorned with shade trees. The tract contains two stately



COMMANDANT'S RESIDENCE

homes with beautiful lawns and trees. This gives Wentworth space for three fine athletic fields and facilities for carrying on all

# Lexington, Missouri.



SUPERINTENDENT'S RESIDENCE

branches of athletics with students of all ages. It also gives ample room for the military work and camping.

## Dining Room and Kitchen

The dining room is a beautiful large room decorated in white. An addition has recently been built to accommodate the enlarged enrollment. The kitchen has also been enlarged and many needed conveniences added so that it is now one of the best equipped school kitchens in the country.

## Cadets' Quarters

The rooms are designed for two boys each. They are large and well ventilated, and in every case there is at least one large outside window. Each room is provided with a spacious wardrobe, a comfortable iron double-deck bed, two chairs, a table with the best student stand electric light, and a mirror. Of course, the rugs and any decorations are furnished by the cadet. Each room is well



ASSISTANT SUPERINTENDENT'S RESIDENCE

heated by either hot water or steam. Wash basins, which are furnished with hot and cold running water at all times, are located on every floor, making them very convenient to



WASHINGTON AVENUE

*Wentworth Military Academy*



DISH WASHER  
MIXER

COMMISSARY SCENES  
MAIN MESS HALL  
BUTCHER SHOP

RANGES  
PANTRY



# *Lexington, Missouri.*

each room. The toilets are also convenient to every room and they are of the most modern and sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure absolute safety to all cadets.

## **Water Supply**

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a splendid system of modern filters, which furnishes an absolutely pure and abundant supply of water.

The Academy is located on the outskirts



THE HOSPITAL  
Side View, West Barracks Beyond.

## **Class Rooms**

The class rooms are well equipped with all necessary apparatus; they are well lighted and well ventilated.

## **Food Supply**

After forty years of experience, the management of the Academy realizes that no school for healthy, active boys can be successfully conducted on a scanty food supply. The Academy table is set with the most wholesome and nutritious of well-cooked food and an abundant supply is always served. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found anywhere in the country.

## **Medical Inspection**

The grounds and buildings are given daily inspection by the Academy officers. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and

# *Wentworth Military Academy*

typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been met there has been no case of either disease at the Academy.

## **The Hospital**

The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough

the most thoroughly equipped hospitals of its size in the state.

## **Trained Nurses**

The hospital is under the care of two graduate nurses who are employed by the Academy and whose services are always available for those who may need their attention.

## **Swimming Pools**

Adjoining West Barracks is an outdoor



SURGEON'S OFFICE



HOSPITAL  
(Front View)

MAIN WARD  
IN HOSPITAL



away to isolate completely any case of contagious or infectious disease. It is a nine-room building and is completely equipped for the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious diseases are promptly placed in isolation wards. The Wentworth hospital is one of

swimming pool made of concrete. This pool is 20 by 50 feet and has a depth ranging from 3 to 10 feet. At the deep end is a diving stand and spring board. Cadets derive much pleasure and healthful exercise from this pool in the fall and spring.

But the new indoor pool is far more popular. It is 20 by 60 feet and has a depth ranging from 3 to 10 feet. It is kept heated

## *Lexington, Missouri.*

and is open, under the supervision of qualified life savers, during all recreation hours. Wentworth students have the advantage of swimming facilities the year round.

### **The Laboratories**

The equipment of the laboratories at Wentworth Military Academy has been carefully selected with particular reference to the



PHYSICAL LABORATORY



CHEMICAL LABORATORY

# Wentworth Military Academy

need of the school and includes all apparatus necessary to teach thoroughly the branches laid out in the courses of study.

## **Library and Reading Room**

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English



A CORNER OF THE LIBRARY

literature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An attendant is in charge during the morning school hours and at all recreation times.

## **New Gymnasium**

The new gymnasium, 220 by 55 feet, is built of pressed brick with stone trimming.



It has proved a most valuable adjunct to the work as well as the pleasure of the entire corps.

Below the main floor on one side there is a large, well-lighted room entirely above ground devoted to the manual training work of the school.



THE RIVER AT LEXINGTON



POSTOFFICE  
CITY HALL

CHRISTIAN CHURCH

METHODIST CHURCH  
CATHOLIC CHURCH  
COURT HOUSE

BAPTIST CHURCH  
EPISCOPAL CHURCH  
PRESBYTERIAN CHURCH

SOME CHURCHES AND PUBLIC BUILDINGS IN LEXINGTON





## TEACHERS

As a result of the generally low salaries paid to school teachers and the consequent exodus of teachers from school work to more remunerative occupations there exists in America today a startling state of affairs regarding the training of the coming generation. Mr. Arthur E. Holder, writing in the New York TRIBUNE and quoted in the LITERARY DIGEST, May 1, 1920, pointed out the fact that the alarming shortage of teachers has resulted in the closing of 18,279 schools, while in 41,900 schools "the teaching of impressionable young minds is intrusted to teachers who are below the standards in training and sometimes in character, because no others can be had."

Nearly every community has seen in some form the lowering of the quality of its public school work during the past two years and the decrease of normal school students from 50 to 80 per cent since 1917 shows that there is no immediate prospect of better conditions.

Feeling the demand for more efficient teaching than the ordinary public school can give today, Wentworth has increased rather than lowered the standard of its teachers. It pays its teachers living salaries and thereby it can secure men who have outstanding qualifications.

All the regular teachers at Wentworth are MEN. Women teach only special subjects such as music, public speaking and stenography, and they have nothing to do with the discipline. Having a boy under men teachers is generally desirable, especially if these men are the kind to inspire the boy. The percentage of men teachers in most schools for years has been low and just now it is rapidly dropping further.

The men on the Wentworth faculty have college degrees; they are church members; they like to teach. Most of them are active, young men. More than half of them were in service during the war.



A CLASS ROOM IN MARINE HALL



THE TYPEWRITING ROOM

For the exclusive use of the Commercial Department there are seven typewriters—two Royals, two Remingtons and three Underwoods.



COLONEL SANDFORD SELLERS  
*Superintendent*



MAJOR R. K. LATHAM  
*Assistant Superintendent*

## BOARD OF TRUSTEES WENTWORTH MILITARY ACADEMY

JUDGE RICHARD FIELD  
Attorney-at-Law, Lexington, Mo.  
President

MR. WALTER B. WADDELL  
Lexington, Mo.  
Secretary

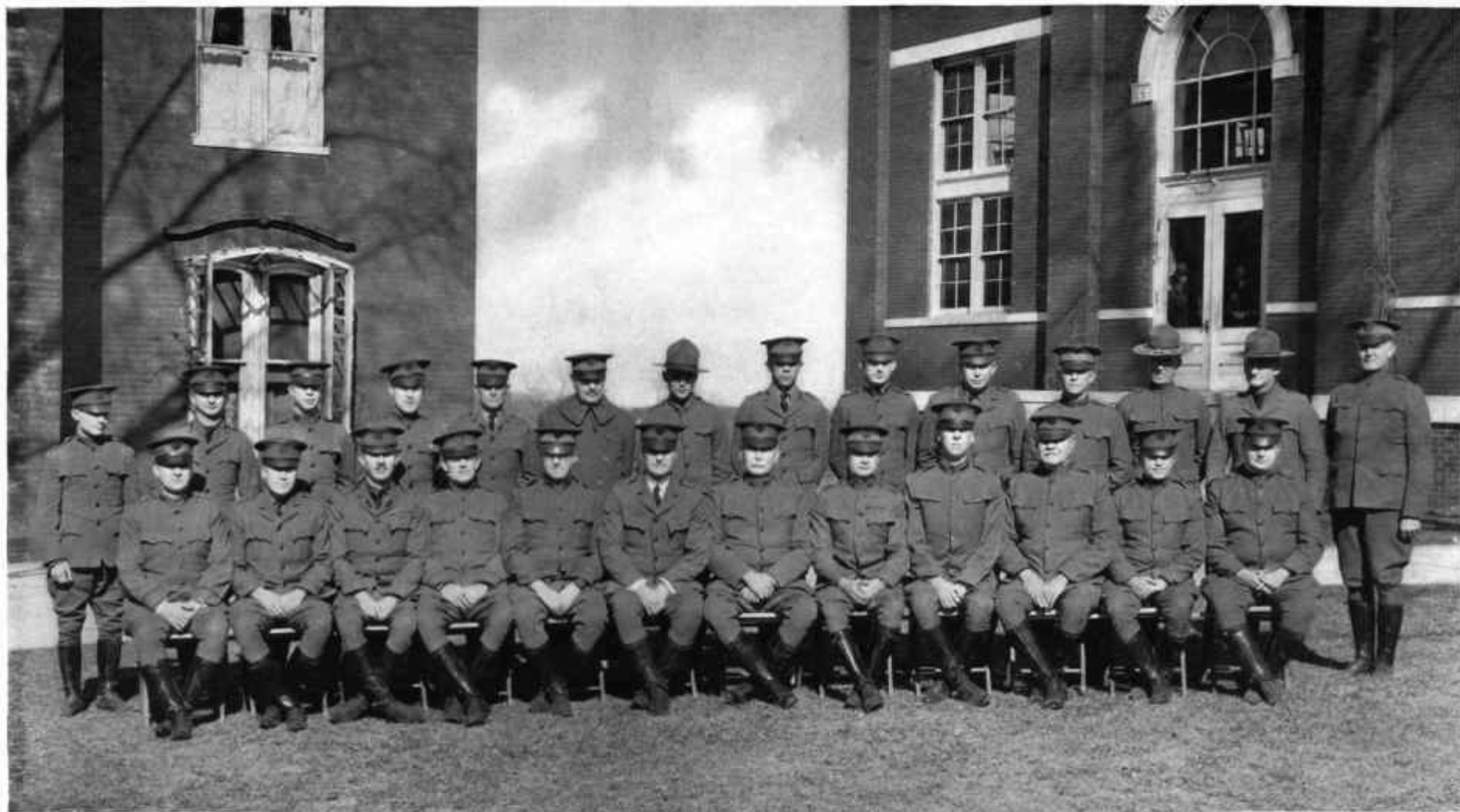
MR. J. G. CRENSHAW  
Druggist, Lexington, Mo.

MR. JOHN E. BURDEN  
Attorney-at-Law, Lexington, Mo.

MR. L. D. LESUEUR  
Real Estate Dealer, Lexington, Mo.



MAJOR S. SELLERS, JR.  
*Commandant*



### THE FACULTY

Standing (left to right): LIEUT. HINCHMAN, CAPTS. CLEMENTS, MUENCH, HARRINGTON, BARE, LA MOTTE, BOWMAN, WILCOX, ROGERS, SACKETT, MAJ. CAMPBELL, LIEUT. KNOWLTON, CAPT. WRIGHT, LIEUT. JONES.  
 Seated: CAPTS. WADDELL, WIKOFF, MAJS. J. M. SELLERS, CLEMENS, CHAPLAIN SELLERS, MAJ. LATHAM, COL. SELLERS, COL. MITCHELL, MAJS. S. SELLERS, JR., KELSEY, DAY, CAPT. HINTON.



## ACADEMIC STAFF AND FACULTY

COL. SANDFORD SELLERS, A. M.

Superintendent

Centre College, Danville, Ky. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. Superintendent Wentworth Military Academy, forty-one years.

LT.-COL. CHARLES L. MITCHELL, (Captain U. S. Infantry)

Professor of Military  
Science and Tactics

Commissioned in U. S. Army in 1902. Served in Philippines 1906-07-08, 12-13-14. Instructor provisional officers Fort Leavenworth, Kansas, 1917. Overseas service June, 1918, to March, 1919, with 92nd and 80th Divisions. Participated in Meuse-Argonne offensive Sept. 26th to Nov. 11th, 1918. Cited for gallantry in action. Detailed at Wentworth Military Academy April, 1919.

MAJOR R. K. LATHAM, A. B.

Assistant Superintendent

Albion College, Albion, Mich. University of Michigan. Teachers' Certificate State Normal College, Ypsilanti, Mich. Instructor Coldwater High School one year. Superintendent of Schools, Fulton, Mich., two years. Instructor University School, Chicago, Ill., one year. Instructor Sewanee Military Academy, three years. Instructor Western Military Academy, one year. At Wentworth Military Academy seven years.

MAJOR O. R. SELLERS, D. B.

Chaplain  
Headmaster

Graduate Wentworth Military Academy. A. B. University of Chicago. D. B. McCormick Theological Seminary. Assistant Principal Rockford, Iowa, High School, one year. Instructor Wentworth Military Academy three years. Fellow in Oriental Language Department, University of Chicago, two years. Instructor in Old Testament, McCormick Theological Seminary, two years. Commissioned Chaplain, U. S. A. Chaplains' Training School, 1918. Overseas service June, 1918, to May, 1919. Chaplain 17th Field Artillery, 2d Division; participated in Soissons offensive, St. Mihiel offensive, Blanc Mont offensive, and Meuse-Argonne offensive, 1918. Head Master Wentworth Military Academy two years.  
*Ancient History.*

MAJOR S. SELLERS, JR., S. B.

Commandant

University of Chicago. For four years cadet in Wentworth Military Academy. Assistant Commandant and Instructor Wentworth Military Academy for three years. In U. S. service two years. Commissioned 1st Officers' Training Camp, Ft. Riley, 1918. Capt. 342d Machine Gun Battalion, 89th Division. Overseas service, June 1918, to May, 1919. Participated in St. Mihiel offensive, 1918. Graduate Army School of Line, Langres, France, 1918, and 2d Corps Machine Gun School, Chatillon-sur-Seine, 1919. Commandant Wentworth Military Academy three years.



COL. S. SELLERS, CHAPLAIN O. R. SELLERS, MAJ. S. SELLERS, JR., AND MAJ. J. M. SELLERS



## ACADEMIC STAFF AND FACULTY

MAJOR JAMES M. SELLERS, A. B.

Assistant Commandant

Wentworth Military Academy. University of Chicago. Commissioned Second Lieutenant, U. S. Marine Corps, in 1917; First Lieutenant, 1918; Captain, 1918. Commanded 78th Company, 6th Marines, 2d Division. Participated in Chateau Thierry action, Blanc Mont offensive and Meuse-Argonne offensive. Wounded in action. Decorated with Distinguished Service Cross, Croix de Guerre, Navy Cross, and one citation star. Instructor in Wentworth Military Academy one year. Assistant Commandant two years.

*Latin.*

MAJOR S. E. KELSEY, C. E.

Assistant Commandant

Falle Seminary. Lawrenceville Academy. Hudson River Institute. Cornell University. Holder of Kansas City High School and Principal Certificates and Missouri State Life Certificate. Teacher of Mathematics in Central High School, Kansas City, Mo., six years. Principal Franklin School, Kansas City, Mo., eleven years. At Cornell University, Lieutenant-Colonel and Commandant of Cadets, one year. Captain Missouri National Guard two years; Major eight years. Major 3d Missouri U. S. Volunteer Infantry in Spanish-American War. Commandant of Cadets, Kansas City High School, three years. At Wentworth Military Academy two years.

*Mathematics.*

MAJOR F. A. DAY, B. S. D.

Instructor

Warrensburg State Normal. Instructor Wentworth Military Academy for twenty years.

*Commercial Branches.*

*Music.*

MAJOR A. W. CLEMENS, A. B.

Principal

Missouri Valley College. University of Missouri. University of Colorado. Five years principal Watson Seminary, Ashley, Mo. Six years Principal High School, Lexington, Mo. Principal Wentworth Military Academy three years.

*History.*

MAJOR RALPH W. CAMPBELL

Commandant of Lower School

Graduate Wentworth Military Academy. Commissioned First Lieutenant, Missouri National Guard, 1917. Captain U. S. Army, 1917. Instructor Officers' Training Camp, Camp Doniphan. Major, 1918. Commanded Company D, 140th Infantry, and 1st Battalion, 138th Infantry, 35th Division. Participated in Meuse-Argonne offensive, on Vosges front and at Verdun. Cited for gallantry. Instructor at Wentworth Military Academy two years.

*Military Science and Tactics.*

CAPT. J. W. BARE, A. M.

Instructor

Ohio Wesleyan University. University of Chicago. Child Study Department, Chicago Public Schools, Chicago, Ill., one year. Instructor Brees Military Academy, Macon, Mo., four years. Instructor Culver Military Academy, Culver, Ind., two years. Assistant Principal Greensburg, Ind., High School, two years. Head of Department of English, Lucknow Christian College, Lucknow, India, four years. Commissioned Division of Psychology, Medical Corps, U. S. A., 1918. Army service sixteen months. Instructor Wentworth Military Academy two and one-half years.

*English.*





## ACADEMIC STAFF AND FACULTY

CAPT. L. B. WIKOFF, A. B., S. B. in Ed.

Director of Athletics and Instructor

University of Missouri, University of Chicago. Holder of Missouri State Life Teacher's Certificate. Instructor in University High School, Columbia, Missouri. Instructor Wentworth Military Academy, six years.

*Economics.*  
*Athletics.*

CAPT. W. M. HINTON, A. B.

Instructor

Southern University, Greensboro, Ala., 1916. Assistant in English, Southern University, 1914-1915. Professor of English, Scarritt-Morrisville College, Morrisville, Mo., 1916-1917. Instructor Wentworth Military Academy, four years.

*English.*

CAPT. C. B. WADDELL

Instructor

Odessa College. University of Missouri. Instructor Wentworth Military Academy, eight years.

*Manual Training.*

CAPT. L. E. SACKETT, A. B., L. L. B.

Instructor

University of Nebraska. University of Chicago. University of Missouri. Superintendent of Schools, Odell, Nebr., one year. Instructor in Chemistry, Kemper Military School, Boonville, Mo., one year. Fourteen months service, U. S. Army, 1918-1919. Bayonet Instructor. First Sergeant. Instructor Wentworth Military Academy, two years.

*American History.*  
*Commercial Law.*  
*Public Speaking.*

CAPT. VEST C. WRIGHT, A. B. and S. B. in Ed.

Instructor

Missouri University, 1911, Life Certificate for Missouri. Taught six years for Bureau of Education, Philippine Islands, 1911-1914, 1917-1920. Instructor Wentworth Military Academy four years, 1914-1917, 1920-1921.

*Mathematics.*

H. G. BOWMAN, A. B.

Instructor

Davidson College. George Washington University. Instructor in Physics, Davidson College, one year. Principal of High School, Clinton, South Carolina, one year. Principal of High School, Lake City, South Carolina, two years. Principal of High School, Lancaster, South Carolina, two years. In U. S. Army six months. Instructor in Latin, Millersburg Military Institute, two years. Instructor Physics, Wentworth Military Academy, one year.

*Physics.*  
*Latin.*

CAPT. E. A. MUENCH, S. B.

Instructor

University of Missouri, 1918. Missouri State Life Certificate. Gymnasium Instructor, University of Missouri, 1917-18. Second Lieutenant Field Artillery U. S. Army eight months. Director of Athletics Kirkwood High School, 1919. Supervisor of Athletics University High School, U. of M., 1919-20. Instructor, Wentworth Military Academy, one year.

*General Science.*  
*Athletics.*  
*Gymnasium.*



## ACADEMIC STAFF AND FACULTY

CAPT. ROE CLEMENS, A. B., A. M.

Instructor

Central College. Missouri University. Assistant Chemistry Department, Central College, Fayette, Missouri, one year. Instructor in Science Department, High School, Aurora, Missouri, one year. Instructor in Science Department, High School, Lexington, Missouri, three and one-half years. Enlisted U. S. N. R. F., Medical Corps, Atlantic Fleet on U. S. S. Kentucky, '18-19. Instructor in Chemistry Department, Wentworth Military Academy, one year.

*Chemistry.*

CAPT. FRANK LA MOTTE, A. M., S. M.

Instructor

University of Wisconsin, University of Chicago. Instructor in Wisconsin State Normal, two years. Shorter College, one year. University of Kansas, one year. Manual Training High School of Kansas City, one year. University of Texas, two years. Wentworth Military Academy, one year.

*French.*

*Spanish.*

MARVIN LAGRONE ROGERS, A. B.

Instructor

Millsaps College. Washington and Lee University. Instructor in History, Maryville Polytechnic School, Maryville, Tennessee, one year. Instructor in History, Tennessee Military Institute, one year. Captain, National Guard, State of Tennessee, 1917-1918. Artillery School, U. S. A. Camp Pike. Medical Corps, U. S. A. 1918-1919. Instructor in History, Allen Military Academy, Bryan, Texas, one term. Instructor in History, Castle Heights Military Academy, Lebanon, Tennessee, two years. Instructor, Wentworth Military Academy, one term.

*History.*

*English.*

CAPT. ROE M. WILCOX

Instructor

Central Missouri State Teachers' College, Warrensburg, Mo. Instructor in Galatin, Mo., Public Schools one year. Enlisted in U. S. Army, 1918. Served in Evacuation Hospital No. 16. Participated in Meuse-Argonne offensive. Instructor at Wentworth Military Academy, two years.

*Eighth Grade.*

LIEUT. ISAAC JONES (1st Sergt., U. S. A., retired)

Quartermaster

Enlisted, 1887. Served in campaign against Sioux Indians, 1890-91, Wounded Knee, S. D. In Cavalry five years. In Field Artillery twenty-seven years. Served in expedition to Cuba and Porto Rico, 1898; in Philippine expedition, 1902-1905; in expedition to Vera Cruz, 1914; in punitive expedition to Mexico, 1916. Quartermaster at Wentworth Military Academy, four years.

LIEUT. THOMAS C. KNOWLTON (1st Sergt. U. S. Army)

Instructor

Enlisted in Army, 1900. Served in Philippines, 1900-1902, 1905-1907 and 1912-1917. Mexican Border, 1911. Commissioned Second Lieutenant in U. S. Army, 1918. Discharged and re-enlisted, 1919. At Wentworth Military Academy, two years.

*Military Drill.*

LIEUT. D. N. HINCHMAN

Instructor

Albion College, Malek Conservatory, Ziegfeld Conservatory. In U. S. Air Service eighteen months. Conductor American Band summer 1920. Instructor in Wentworth Military Academy, one year.

*Sixth Grade.*

*Music.*



## ACADEMIC STAFF AND FACULTY

MISS LUCRETIA CHAMBERS

Instructor

Elizabeth Aull Seminary, Lexington, Mo. State Normal Annex, Denver, Colo. Denver Public Schools, three years. Elizabeth Aull Seminary, one year. Private School, Lexington, Mo., four years. Lexington College, twelve years. At Wentworth Military Academy, four years.

*Fifth Grade.*

MRS. ANNA PHETZING GIBBONS, A. B.

Instructor

Lexington College. Graduate Conservatory of Music, Central College for Women, Lexington, Mo. Graduate Normal Department, Gregg School, Chicago. Instructor Central College for Women, two years. Instructor Wentworth Military Academy, three years.

*Stenography.*

*Business Practice.*

MRS. R. W. CAMPBELL

Instructor

Central Missouri State Teachers' College, Warrensburg, Mo. Instructor in Lexington, Mo., Public Schools, five years. Instructor in Wentworth Military Academy, one year.

*Seventh Grade.*

MISS EMORY TODHUNTER, A. B.

Instructor

Randolph-Macon College. Atlanta Conservatory of Music. Chicago Musical College. Pupil of Edward Eilert, Fr. Carberry, George F. Lindner, Wilfred Waters, Amy Neill, Edouard Du Franc. In Y. M. C. A. entertainment work, 1917-1919. Instructor at Wentworth Military Academy, four years.

*Voice.*

*Violin.*

MRS. S. SELLERS, JR.

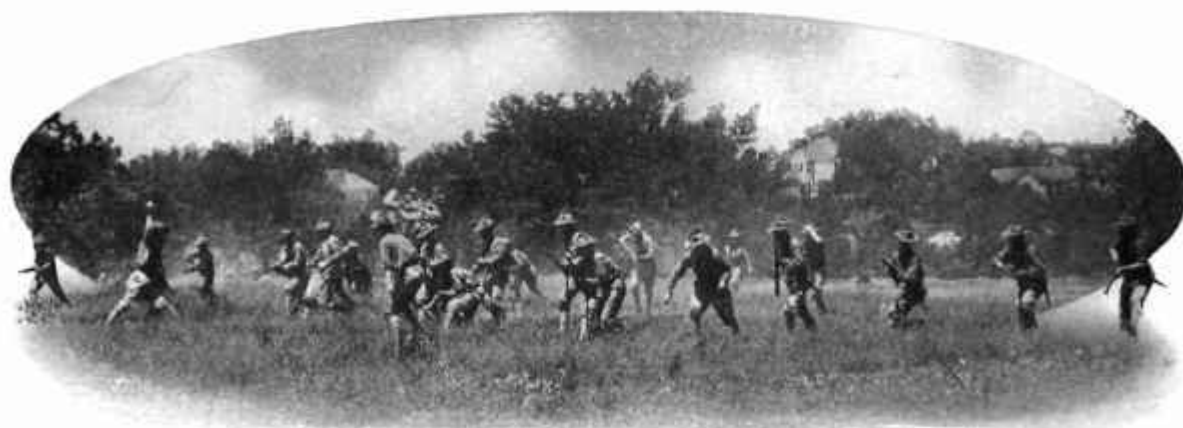
Instructor

Graduate Damrosch Institute of Musical Art, New York City. Instructor at Wentworth Military Academy, two years.

*Piano.*

MRS. KATE McDOWELL

Librarian





## MEDICAL STAFF



CAPT. B. T. PAYNE, M. D.  
*Surgeon*

CAPT. B. T. PAYNE, M. D.

Surgeon

Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy three years.

CAPT. A. J. CHALKLEY, A. M., M. D.

Surgeon at Junior Barracks

Randolph-Macon College, Washington University, Chicago Post-Graduate Medical School. Instructor in Ouachita College, two years. Instructor in Wentworth Military Academy, two years. Interne in St. Louis City Hospital, one year. Captain in Medical Corps, U. S. Army, one year. Surgeon at Wentworth Military Academy, one year.

MISS MINNIE SUE SIMS, R. N.

Hospital Superintendent

Dalton College, Dalton, Ga. St. Joseph's Hospital, Hot Springs, Ark. U. S. Army Reserve Nurse, Ft. Sill, Okla., one year. Hostess Red Cross Camp Service, three months. At Wentworth Military Academy one year.

MRS. ELIZABETH FOX, R. N.

Assistant Hospital Superintendent

St. Mary's Hall, Fairbault, Minn. St. Joseph's Hospital, Hot Springs, Ark. Public Health Nurse, Garland County, Arkansas, one year. At Wentworth Military Academy one year.

MRS. C. W. LOOMIS (Practical Nurse)

Hospital Assistant

## ADMINISTRATIVE STAFF

W. M. WASHBURN

Steward

MRS. CORNELIA C. CANNON

Head Bookkeeper

MISS FLORENCE SCHENCK

Secretary to the Superintendent

MRS. LEE HORD

Bookkeeper

MISS DOLLY DAVIS

Bookkeeper

MISS LUCILE GREISER

Assistant to the Principal

MRS. D. E. COLLARD

Housekeeper

W. A. DUNFORD

Superintendent of Buildings and Grounds



## SPECIAL SPEAKERS AND ENTERTAINERS

REV. F. A. GAMEL, September 19-26, "Problems of the Boy," lectures and personal conferences.

W. B. WADDELL, September 25, "The Federal Reserve Bank—Its Relation to Business."

JOHN M. ATKINSON, October 8, "The Value of Being Ready."

CHARLES TAGGERT, October 11, "The Vermont Fiddler."

COL. E. N. HOPKINS, October 14, "An Elastic Currency—The Result of the Federal Reserve Act," and November 16, "Insurance."

ALBERT R. WINKLER, October 15, "The Building and Loan Association."

JAMES R. MOOREHEAD, October 17, "The Building and Loan from the Lumbermen's Viewpoint."

JESS PUGH COMPANY, October 29, Concert.

REV. ROBERT L. COWAN, November 8, "Putting it Over."

THE JESS COFFER-MARTHA MILLER PLAYERS, November 10, "The Rivals."

WALTER J. GRESHAM, November 11, "The Red Cross."

CHAPLAIN DICKSON, November 23, "Verdun."

MONTAGUE LIGHT OPERA SINGERS, December 6, Concert.

J. C. NORTHERN, December 7, "Life Insurance."

RALPH PARLETTE, January 10, "The University of Hard Knocks."

MOUNTAIN ASH CHOIR, January 18, Concert.

HAROLD PROCTER COMPANY, January 24, Concert.

REV. JOHN M. VAN DER MEULEN, D. D., January 31, "The Call to the Ministry."

BRIGADIER GENERAL HARVEY C. CLARK, February 7, "Early Days at Wentworth."

LEXINGTON CHAMBER OF COMMERCE, February 24, Minstrel.

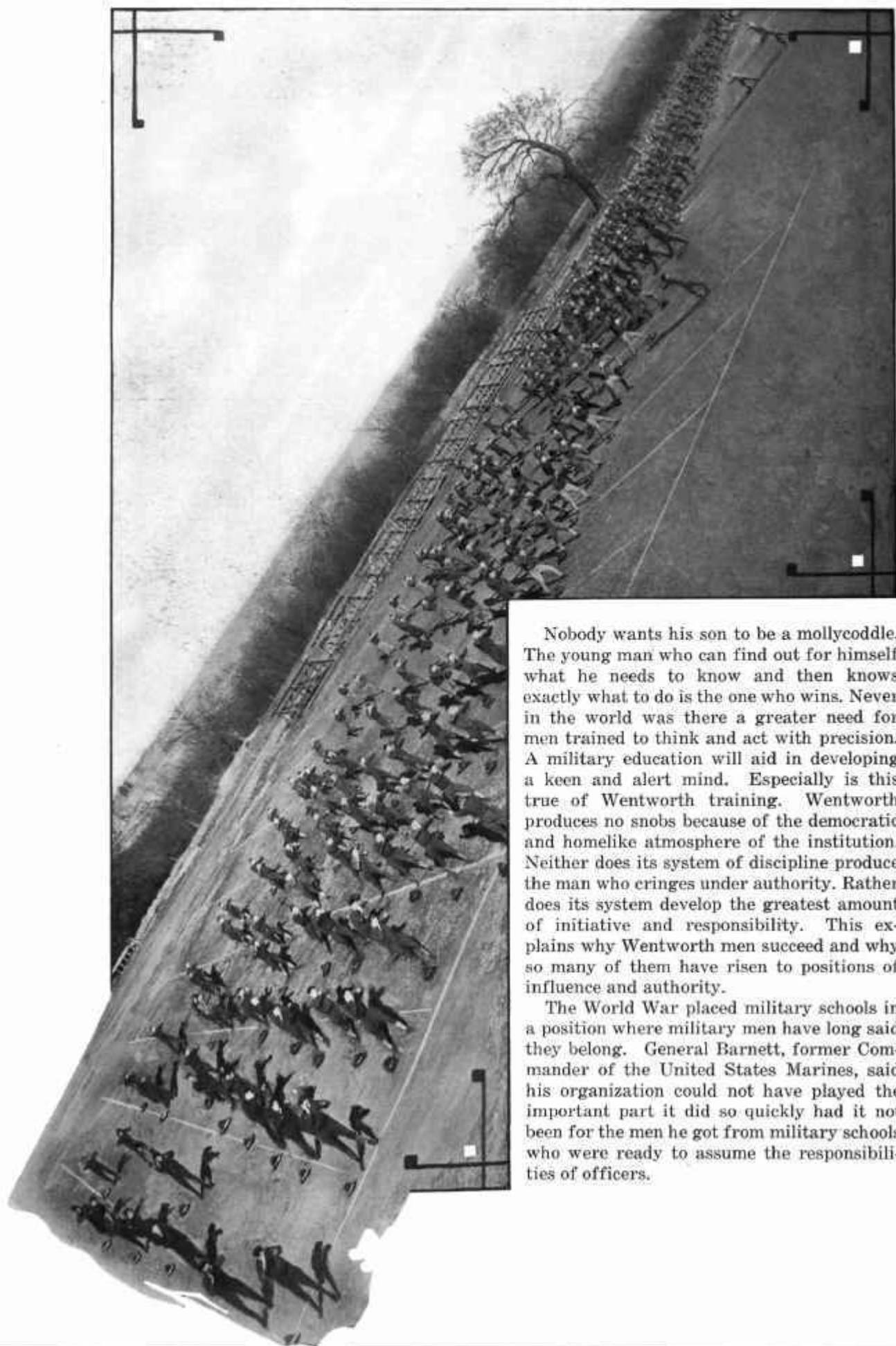
REV. H. E. MARTIN, March 9, "This Day."

C. F. PACK, March 10, "Clearing Houses and Correspondent Banks."

WILLIAM AULL, JR., April 4, "Property and Taxation."

EDGAR J. BANKS, PH. D., April 7, "A Thousand Miles Down the Tigris."





Nobody wants his son to be a mollycoddle. The young man who can find out for himself what he needs to know and then knows exactly what to do is the one who wins. Never in the world was there a greater need for men trained to think and act with precision. A military education will aid in developing a keen and alert mind. Especially is this true of Wentworth training. Wentworth produces no snobs because of the democratic and homelike atmosphere of the institution. Neither does its system of discipline produce the man who cringes under authority. Rather does its system develop the greatest amount of initiative and responsibility. This explains why Wentworth men succeed and why so many of them have risen to positions of influence and authority.

The World War placed military schools in a position where military men have long said they belong. General Barnett, former Commander of the United States Marines, said his organization could not have played the important part it did so quickly had it not been for the men he got from military schools who were ready to assume the responsibilities of officers.



## HISTORICAL

BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.



"The Wentworth Arms"

"WENTWORTH" is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHEN G. WENTWORTH, came from England early in the eighteenth century, settling in New England. Mr. Wentworth came West

when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the

# Wentworth Military Academy

first session opened in september, 1880, with B. L. Hobson and Sandford Sellers as associate principals. At the end of that session Mr. Hobson retired, and with the exception of one year's leave Col. Sellers has been Superintendent ever since.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.

## Recognition by the Government

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry and artillery drills.

In 1903, Col. W. M. Hoge resigned his



WEST BARRACKS IN WINTER

## Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting the matter of appropriations the same relation was established between the Academy and the State of Missouri as exists between West Point Military Academy and the United States.

position of Inspector of Accredited Schools for the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and Tactics. His untiring en-

# *Lexington, Missouri.*



THE FIRST COMPANY AT WENTWORTH

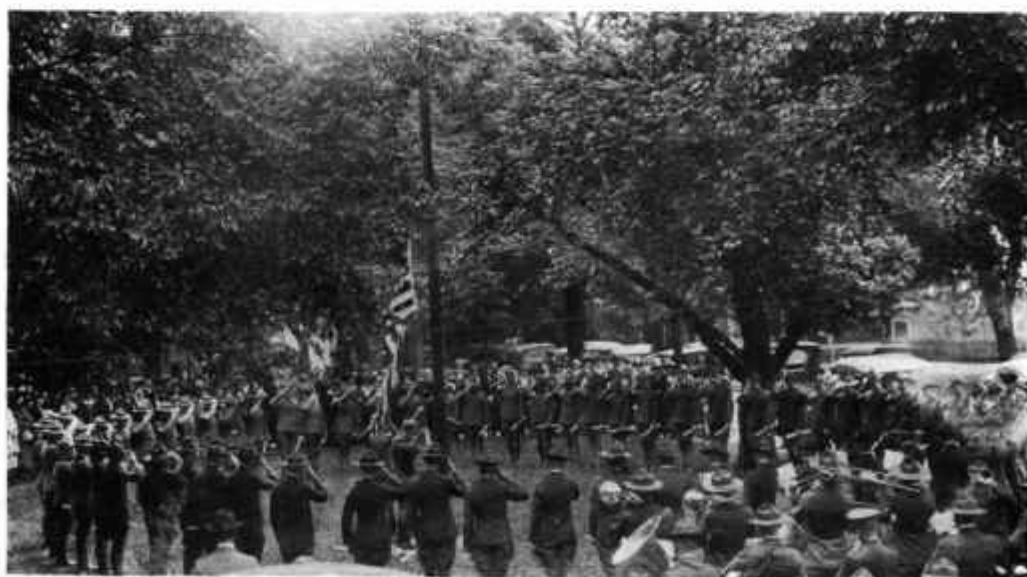
ergy, good judgment and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities. The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many of the best teachers as Army Officers.

Since Wentworth furnished more than six hundred soldiers, sailors and marines to the country, the days of fighting in Europe were days of anxiety at the Academy. Still the work of the school was carried forward.

At the close of the war the teachers on leave were discharged and returned to their duties at Wentworth. They were greatly benefited by their war experience and they have put a great deal into the military and scholastic work. The present faculty is the most efficient the school has ever possessed.

There is every reason to believe that Wentworth is entering upon the most useful period of its history.



SENIOR CEREMONY AROUND THE FLAG POLE





## FIELD AND STAFF

Major, G. F. PRATT  
 Captain, H. J. MCFADDEN, Adjutant  
 Captain, R. E. L. MASTERS, Quartermaster  
 Captain, L. B. FLEMING  
 Captain, WADE HAMPTON  
 Color Sergeant, R. L. MASTERS  
 Color Sergeant, T. B. CRITCHLOW  
 Sergeant Major, P. V. SLUSHER



# "A" COMPANY

## Lance Corporals

LeVay, E. L.  
Morrison, G.  
Mosier, G. U.  
Porter, R.

## Buglers

Anderson, F. W.  
Faxon, W. W.

## Privates

Andrews, B. P.  
Aull, R. C.  
Baker, L.  
Barnett, R. D.  
Bate, T. J.  
Bentz, H. E.  
Berg, G. E.  
Brown, B. H.  
Carlton, R. J.  
Carr, G. V.  
Conley, J. L.  
Conner, G. R.  
Corres, C. F.  
Deem, H. C.  
Dickson, W.  
Ellis, M. S.  
Faulkner, F. F.  
Fitchpatrick, J. A.  
Fox, V.  
Forrester, S. J.  
Hampton, G. E.  
Hasbrouck, J. C.  
Helmer, L. W.  
King, C. F.  
Kirby, T.  
LeFlore, C. H.  
Long, J. L.  
Miller, J. M.  
Nail, W. R.  
Nelson, C. R.  
Payne, W. P.  
Peck, D. W.  
Pitman, H. H.  
Reid, R. S.  
Rea, J. T.  
Rhodes, M. M.  
Ridenour, M. H.  
Rogers, E. J.  
Scott, A. A.  
Scott, O. T.  
Smith, T. S.  
Van Hosen, C. A.  
Washington, C.  
Webb, G. D.  
Wills, A. R.  
Wills, J. H.  
White, G. C.  
Yates, G. S.



Captain, J. L. HOUSER  
1st Lieutenant, B. R. BEALL  
2nd Lieutenant, J. B. FRONKIER

## Sergeants

1st Sergt., Hammond, S. A. Supply Sergt., Taylor, L. B.  
Brown, L. B. Lillard, S. J.  
Cannon, E. D. Wills, B.  
Kneal, L. R.

## Corporals

Blair, A. D. Patrick, W. L.  
Clammer, O. R. Reno, K. M.  
Doty, W. R. Rogers, J. R.  
Hammill, G. H. Wild, G. D.

## "B" COMPANY

### Lance Corporals

Highleyman, S. L.

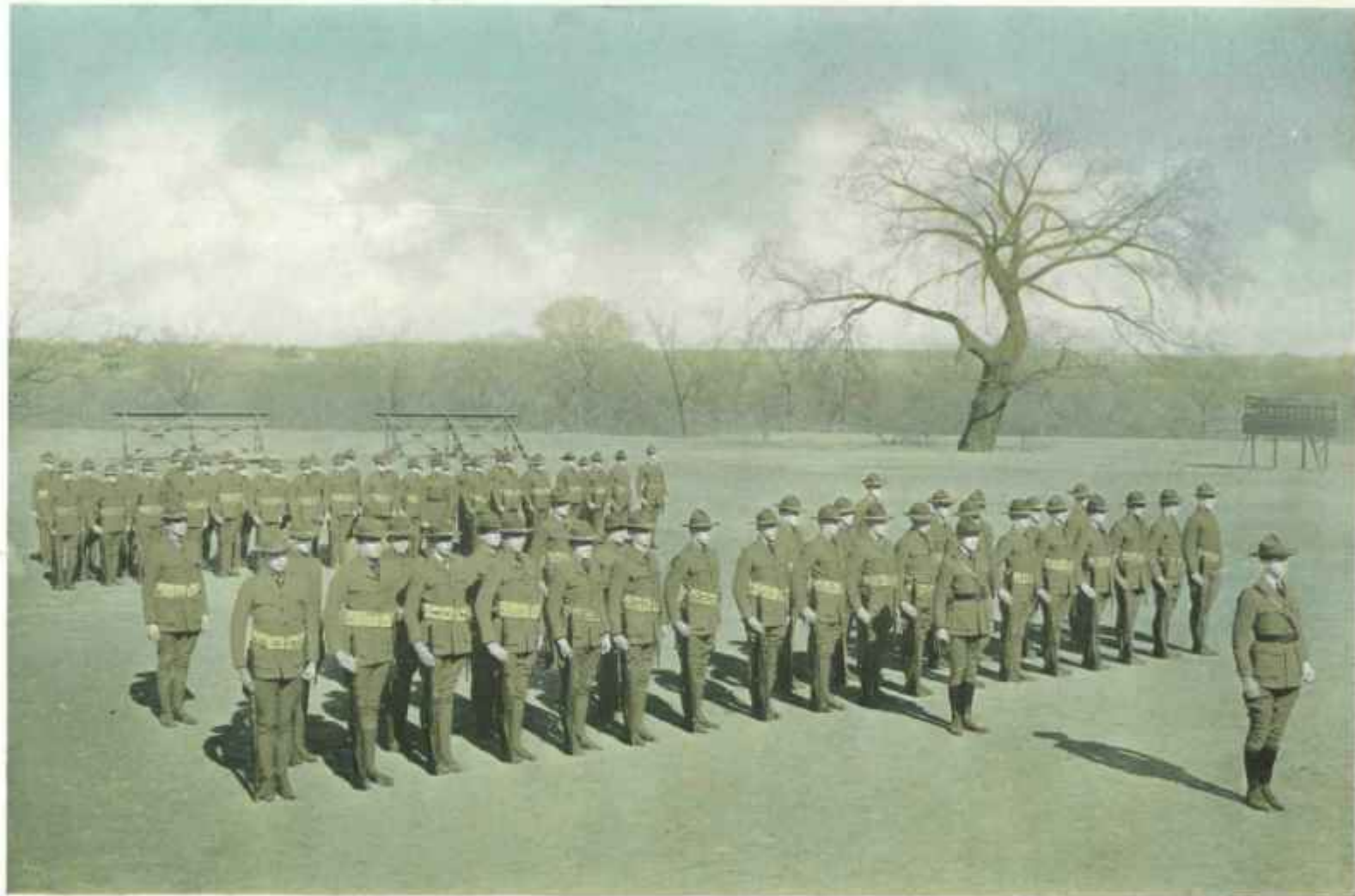
### Buglers

Todd, G. W.

Walter, A. A.

### Privates

Ady, R. L.  
Bennett, W. B.  
Boyer, W. B.  
Bradley, G. E.  
Browne, C. T.  
Bute, W. C.  
Bradshaw, J. E.  
Campbell, L. A.  
Chan, R.  
Clarke, J. B.  
Cotton, S. G.  
Dougherty, G. R.  
Demaree, G. T.  
Drake, H. H.  
Foote, D. L.  
Foster, C. E.  
George, K. E.  
Glasscock, F. J.  
Hancock, A. W.  
Haynes, T. B.  
Henderson, V.  
Highleyman, W. B.  
Himes, H.  
Jacobson, J.  
Kelly, O. L.  
Kimball, B. F.  
Large, P. J.  
Masters, W. A.  
Mathes, J. C.  
Mathes, J. S.  
Moore, E. A.  
Norton, W. J.  
Parr, H. H.  
Pierce, J. M.  
Price, W. N.  
Resterer, A. F.  
Roan, J. C.  
Rogers, W. C.  
Rogers, A. B.  
Saar, C. E.  
Schreiner, R. C.  
Sheafe, E. A.  
Smalley, C. L.  
Stephenson, G. R.  
Strickler, F. E.  
Thompson, J. H.  
Thompson, B. S.  
White, F. E.  
Watson, O. G.



Captain, R. L. CAMPBELL  
1st Lieutenant, T. F. McMANUS  
2nd Lieutenant, E. W. BRADFIELD  
2nd Lieutenant, C. D. WALLER

### Sergeants

1st Sergt., Clymer, A. A.      Supply Sergt., Hamlin, G. A.  
Corzatt, C. C.      Poole, S.  
Hand, W. D.      Watson, J. E.

### Corporals

Butler, L. C.      Martin, C. E.  
Dougherty, W. W.      Minter, H. O.  
Fannin, H. J.      Mullendore, E. C.  
Johnson, F. L.      Rowland, R. F.  
McLennan, E. W.      Wishon, J. W.



## "C" COMPANY

### Lance Corporals

Perkins, R. M.  
Robins, J.

### Buglers

Hardy, W. R.  
Rose, R. G.

### Privates

Bierer, S. E.  
Botts, E. P.  
Brown, C. A.  
Buck, R. C.  
Chrisman, C.  
Combs, H. T.  
Coombs, D. L.  
Corum, E. C.  
Decker, L. M.  
Duliere, S. F.  
Dickson  
Edwards, W. C.  
Frisbie, B. O.  
Gross, C. C.  
Hamilton, D. B.  
Hamilton, L. P.  
Haysler, K. B.  
Herman, H. A.  
Huber, G.  
Hullum, L. C.  
Kohrs, K. C.  
Koch, R. L.  
Lambert, F.  
Lewis, J. W.  
Loomis, C. W.  
McMillan, I. R.  
Miebergson, J.  
Millan, F. E.  
Miller, J. C.  
Moor, L. M.  
Nell, W. H.  
Oxier, E. B.  
Parker, K. W.  
Perdue, E. J.  
Pollock, M. C.  
Potter, R. B.  
Quade, R.  
Robins, D.  
Roberts, L. K.  
Shiner, J. H.  
Sidebottom, J. F.  
Slaughter, E. T.  
Stahl, H. G.  
Steele, R. W.  
Stephens, E. J.  
Stewart, V. H.  
Shafer, A. H.  
Teal, G. H.  
Tynan, R. A.  
Van Arsdale, P. T.  
Vining, W. B.  
Walter, A. R.  
Willet, G. R.

### Sergeants

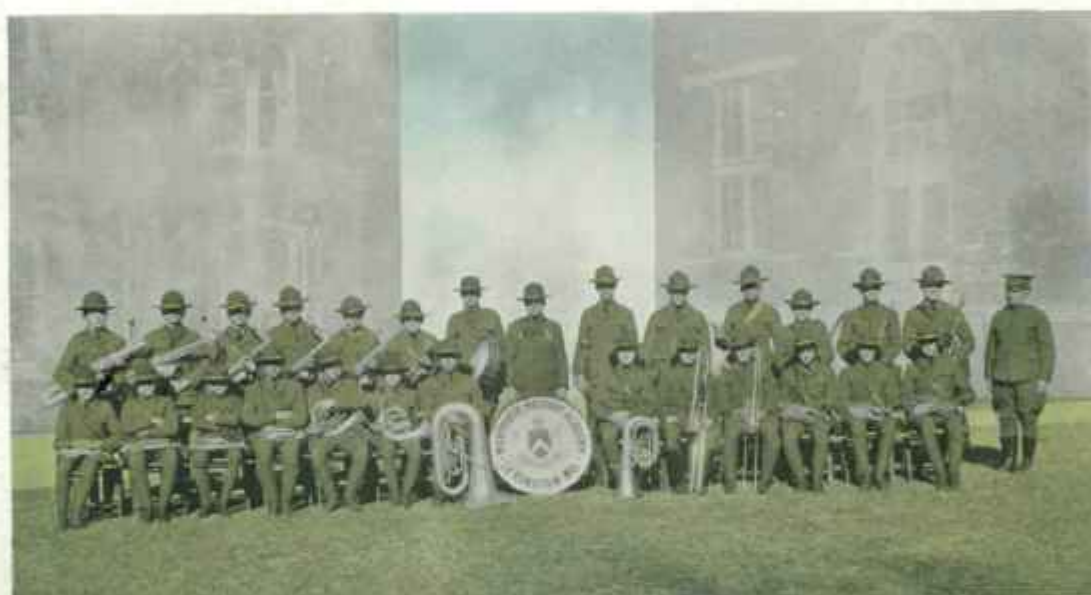
1st Sgt., Reynolds, J. D.  
Morley, H. R.  
Hood, C. M.  
Lightle, R. W.  
Rasmussen, V. L.  
Smith, G. M.  
Thurmond, C.

Captain, C. R. Cross  
2nd Lieutenant, T. D. SWINDLER  
2nd Lieutenant, T. L. WENNER

### Corporals

Haysler, A. C.  
Islocogee, S.  
McDonald, C. L.  
Rasmussen, C. R.  
Seawell, R. H.  
Sterling, P. B.





## THE BAND

Standing (left to right): HANSON, RARDIN, SMITH, MOSIER, MATISON, PARR (saxophones); KUGLER, HAMER (drums); CLYMER, drum major; SPRING, PEIRSON (drums); LEHMAN, STURGIS, DELAHAYDE (clarinets); MAJOR DAY, director.

Seated (left to right): PARRIOT, FREEMAN, NOLL, EMRICK (cornets); EAGLETON, HUNT (altos); MULLINS (bass); WRIGHT (baritone); McCauley, DOWNING (trombones); JOHNSON, NELSON, HARRIS (cornets).

# W.M.A. SENIORS 1921

Portrait of  
President  
of the  
W.M.A.







## 1920 HONOR MEN



N. B. TERRY  
*Best All-round Athlete*



CADET J. J. WILLIAMS  
*Honor Graduate and Winner of  
West Point Appointment*



C. C. CORZATT  
*Winner of  
First Scholarship Medal*



R. PORTER  
*Best Drilled Cadet*



L. E. GORRELL  
*Winner of  
Spencer Rifle Trophy*



F. W. ANDERSON  
*Winner of  
First Declaimer's Medal*



W. LABRUNERIE  
*First Lieut. of  
Best Company*



L. D. GOLDEN  
*Captain of Best Company*



M. J. BALL  
*Second Lieut.  
of Best Company*

# Lexington, Missouri.



**E. W. BRADFELD**  
Winner of  
Second Place for  
Best All-round Athlete



**C. R. RASMUSSEN**  
Winner of  
Second Scholarship Medal



**A. D. BLAIR**  
Winner of Second Place  
in Competitive Drill



**F. B. ROBB**  
Winner of Third Place  
Best All-round Athlete



**E. W. LAUER**  
Winner of  
Third Scholarship Medal



**WADE HAMPTON**  
Winner of Second  
Marksmanship Cup

## THE DAILY PROGRAM

	MON., TUES., THURS. AND FRI.	WED.	SAT.	SUN.
	A. M.	A. M.	A. M.	A. M.
Reveille .....	6:30	6:30	6:30	7:15
Breakfast .....	7:00	7:00	7:00	8:00
Inspection of Rooms .....	7:40	7:40	9:00	7:45
Chapel .....	8:00	8:00		
RECITATION AND STUDY .....	8:25-10:45	8:25-10:45	9:40-12:00	9:00-9:45
Church .....				10:35
Drill .....	11:00-12:00	11:00-12:00		
	P. M.	P. M.	P. M.	P. M.
Dinner .....	12:15	12:15	12:15	12:35
Guard Mounting .....	1:00	1:00	1:00	1:20
Review and Parade .....		1:15	1:15	
RECITATION AND STUDY .....	1:15-3:30			
Silent Hour .....				1:35-3:25
Long Roll .....	3:40	2:30		3:30
Athletics .....	3:45-5:30	2:45-4:30		
Supper .....	6:10	6:10	6:10	6:10
Call to Quarters .....	7:00	7:00	7:00	7:00
Taps .....	9:45	9:45	9:45	9:45



## GENERAL REGULATIONS



AS it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind. The schedule of calls will give the reader a knowledge of the routine of the day.

and Saturday—are therefore designated for freedom of limits during the recreation period, so that all may have opportunity for getting haircuts and attending to necessary purchases in Lexington.

No permits to call or to attend the picture show are granted to new cadets until after Christmas. After Christmas new cadets may call or attend the show on permit on



### CADET OFFICERS

Standing (left to right): DELAHOYDE, BEALL, FRONKIER, WENNER, McMANUS, BRADFIELD, WALLER, SWINDLER.

Seated: FLEMING, HOUSER, McFADDEN, PRATT, COL. MITCHELL, MASTERS, CAMPBELL, CROSS, HAMPTON.

During the recreation period from 4:00 to 5:30 P. M. cadets are engaged in athletics or other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with civil institutions. Two days—Wednesday

Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

Gambling in any form is forbidden.

The use of tobacco in any form is forbidden. A student guilty of smoking is placed on probation. Continued disregard of the smoking regulation will result in dismissal.

# Lexington, Missouri.

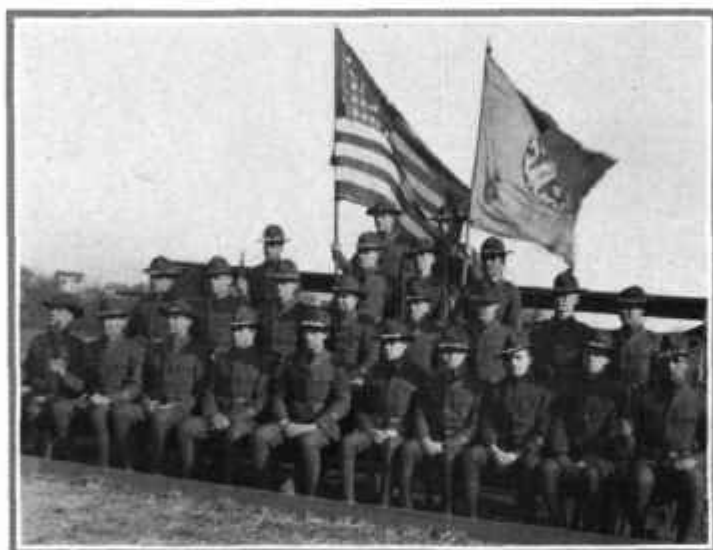
## REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission. It merely requires that boys be in good physical condition, of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other schools as to class standing is essential in classifying new cadets.* Special attention is given to the weak points in the boy's previous training and his deficiencies in any direction noted in order to be overcome.

No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal.

## DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West. It is in no sense reformatory in work and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and



## CADET SERGEANTS

Top Row (left to right): MASTERS, CRITCHLOW.

Third Row: RASMUSSEN, THURMOND, CANNON, HAMLIN.

Second Row: WATSON, POOLE, BROWN, TAYLOR, WILLS, KNEALE, REYNOLDS, SMITH.

Bottom Row: HOOD, CORZATT, LILLARD, HAMMOND, CLYMER, HARRIS, LIGHTLE, MORLEY, SLUSHER, HAND.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly impressed and no interruption occurs to prevent the fullest benefit from academic instruction.

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

will depend upon the damage sustained by the school by reason of the cadet's misconduct.

Causes for dismissal are: Gambling, continued disregard of regulations, dishonesty of any kind, hazing in any form, disobedience of order, immoral conduct.

The Academy reserves the right to demand the withdrawal of any student without the making of specific charges. If a boy's presence is felt to be unwholesome, or if he has a degrading influence on those around him, he will be asked to leave.

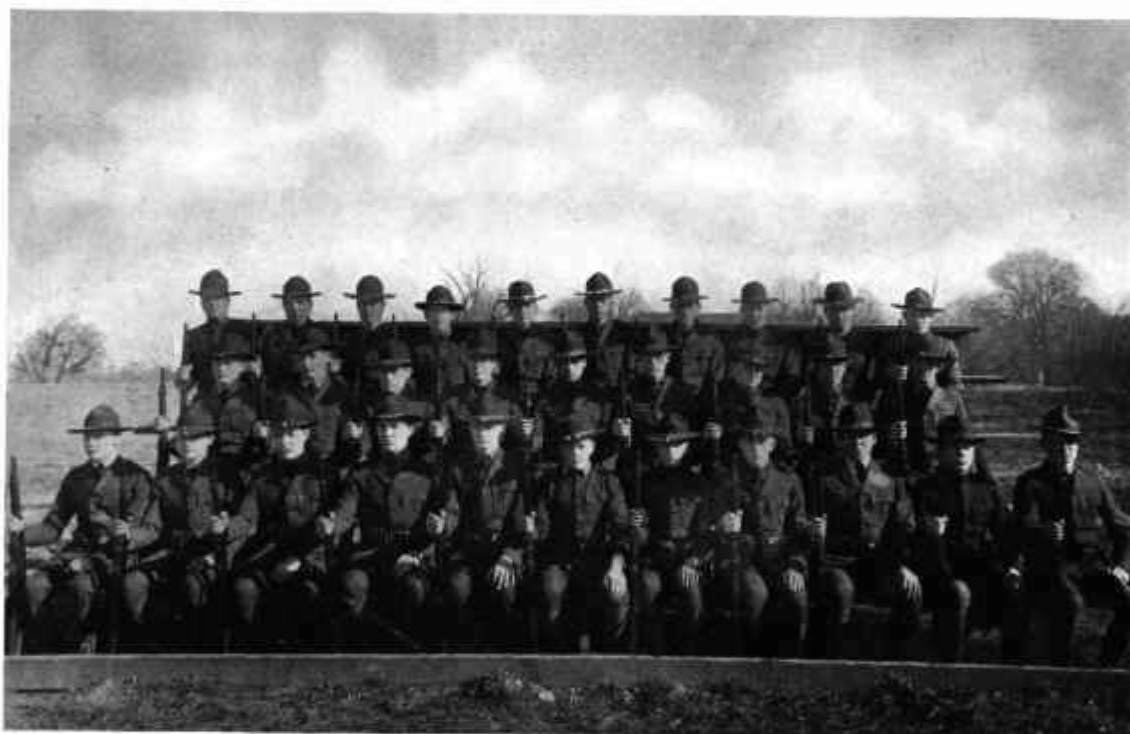


### PENALTIES

*There is no penalty system at Wentworth.* The ethical value of doing right from fear of punishment is doubtful. If a boy will not conduct himself properly without being afraid of some penalty, he is not the kind of student wanted at Wentworth. As a matter of fact, most American boys have a higher nature and can be reached by an appeal to their better sensibilities. They can be brought to think of others and to cherish their own self-respect.

By no means does this signify that the Wentworth students are allowed to "run wild." They are under constant supervision and are required to perform their regular duties, which keep them abundantly busy. But they are not driven to their tasks by fear or made sullen by continuous punishments. Rather they are given sympathetic direction and admonition.

Occasionally there is an offense of a serious nature, but not quite grave enough for dismissal. In such a case a penalty requiring walking or confinement to quarters may



### CADET CORPORALS

Top Row (left to right): MINTER, ROWLAND, DRAKE, PERKINS, WILD, BERG, JOHNSON, FANNIN, WISHON, VAN HOSEN.

Middle Row: LEVAY, BLAIR, MOSIER, MULLENDORE, ROJERS, HAMMILL, GROSS, ADY, MCLENNAN.

Bottom Row: McDONALD, SEAWELL, CLAMMER, PATRICK, PORTER, MARTIN, RASMUSSEN, STERLING, ISPOGEE, DAUGHERTY, DOTY.

At Wentworth the disciplinary department is organized not for the purpose of exercising restraint and curbing the spirits of the students, but for the purpose of directing the spirits of the students in the proper channels. Thus a boy who is reported for an infraction of the rules has a heart-to-heart talk with the commandant or the assistant commandant.

be assessed. There is, of course, no corporal punishment.

The students themselves have a large share in the discipline. Much of the sentiment of the students is directed by the cadet officers and the student court-martial is vested with a great deal of authority.

Every boy at Wentworth gets a square deal.





## INTELLIGENCE DEPARTMENT AT WENTWORTH

(A paper by Captain J. W. Bare read before the North Central Academic Association, April 16, 1920.)

During the late war the United States War Department was forced to provide a quick means of accurate, scientific classification of the men entering the service. Hearsay and statement could not be relied upon.

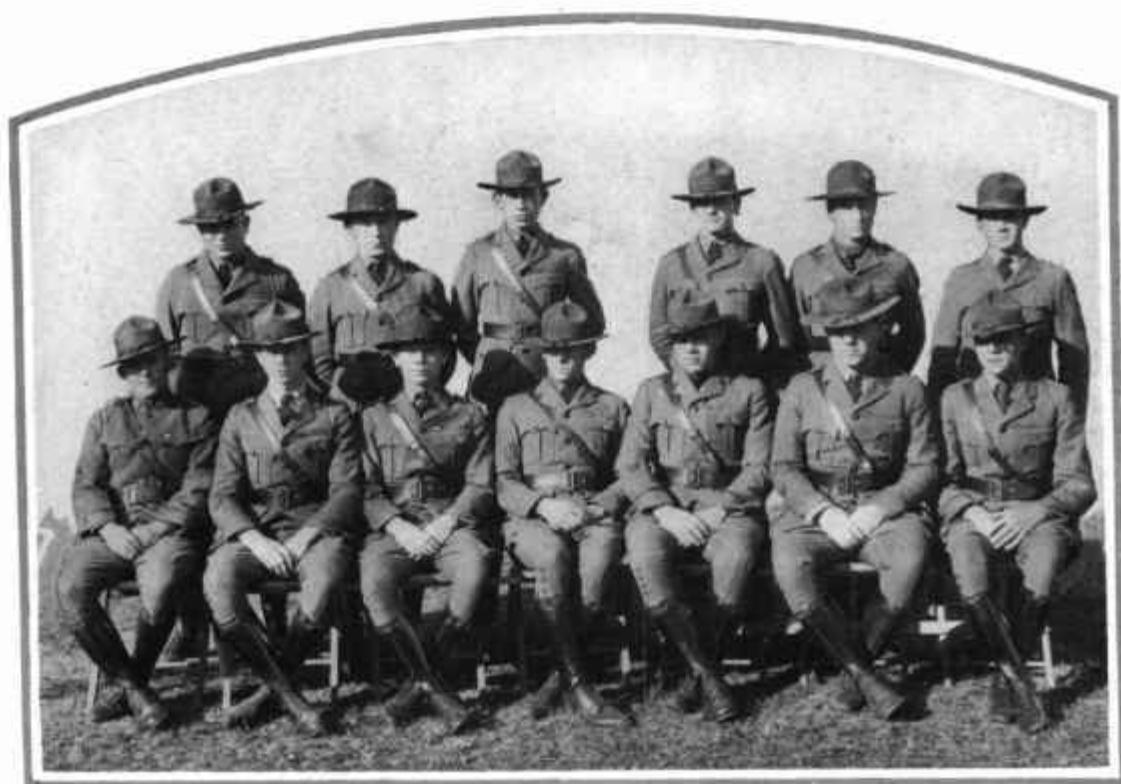
Thereupon a committee of the American Psychological Association and the National Research Council was formed and certain tests were composed. Before they were ordered into general use, however, they were thoroughly tried out in four national army cantonments. From time to time they were revised to increase their practical usefulness. By June these tests had taken definite form in what was known as the Alpha and Beta Group Tests and for individual examination the Stanford Revision of the Simon-Benet Tests as described in Prof. Terman's "The Measurement of Intelligence."

The writer, at that time an instructor at Wentworth Military Academy, was called to this work in the army and received permission from the school authorities to be absent on leave for that purpose. He received a commission and was sixteen months in the service. Until the armistice he

personally assisted in the examination of over two hundred thousand men.

Immediately after his return to the Academy it was decided to give this same Army Test to the cadets of the school, especially the Alpha Group Test and in backward cases the revised Simon-Benet Test.

When the results were in, each case was judged with reference to its own chronological age and, by means of the mental age table given in the Examiner's Guide, each boy was rated as making scores for his age that were average or above and below accordingly. Thus if John Doe, a lad of sixteen years of age, chronologically speaking, made a score approximate to the score given in the table for a lad of normal intelligence at sixteen, he was rated as average. If his score was nearer to that expected of a normal youth of eighteen, he was considered above the average. If his score fell to the level of that which the table gave as normal for a lad of fourteen, he was rated below average. No attention was paid to the number of years' schooling he was supposed to have had.



### THE COURT MARTIAL

Standing (left to right): HOUSER, DELAHAYDE, FRONKIER, BRADFIELD, McMANUS, SMITH, G. M.

Seated (left to right): HAMPTON, CAMPBELL, McFADDEN, PRATT, MASTERS R. E. E., FLEMING, CROSS.

# Wentworth Military Academy

It was felt that if such ratings correlated with teachers' estimates to any reliable degree, the trial would be justified. If it proved at all reliable, then it would prove a quick and ready means at the opening of school to determine each student's intelligence and indicate what grade of work might reasonably be expected of him. If we had such a means, then considerable advantage might accrue. These were some of the points to be settled satisfactorily.

The cadets of the school were assembled the latter part of October as soon as the material arrived. We wished to have it given on the day following that of the opening of school. At one sitting, within the compass of an hour, the entire corps was examined.

and rating the scores as Very Bright, Bright, Average, Below Average or Poor and Very Poor. These ratings were then taken up by the faculty and the principal and correlated with their individual estimates of each boy's intelligence. This correlation proved very high and this, we felt, justified any subsequent confidence that might be placed on the Test. At least it so satisfied the faculty that the authorities decided to make the test a permanent feature of the school's work with the boy.

Here it must be cautioned that much depends upon the manner of conducting the Test. If the Army instructors thought it sufficiently important that a group of well-known and thoroughly competent psychologists of the country should spend three weeks of the entire ten weeks' training in



MANUAL TRAINING SHOP

The papers were then hurried over to another room where eight or ten Seniors of known high intelligence, previously selected, instructed and trained, were waiting. Each man took one of the eight tests and the papers were half scored by. With each scorer scoring the same test throughout, a high degree of accuracy and speed was gained and maintained. Their work was checked at first closely and later only here and there, and it was found—as in the work in the army—that the percentage of error and inaccuracy was exceedingly low and for practical purposes entirely negligible. Two men were assigned to adding, sorting, classifying

merely the mechanics of delivering and conducting the examination it is clear no layman nor untrained investigator would achieve the best results.

A criticism that has been directed against the Test was that it was pre-eminently worked out for Army purposes, while on the other hand the old line of regular officers objected to it as being too academic and impractical. Since they who built these tests sought to measure intelligence only and gave norms for mentality and mental ages, there seemed no question remaining why it should not function in the school for such purposes as in the Army. As for the officers in the service, it was





## COURSES OF STUDY

### COLLEGE PREPARATORY COURSE



**M**OST of the cadets now at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirements for admission to leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which accepts certificates of credit from preparatory schools.

### Admission

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. *A student on entering must bring with him a statement of his previous work from the principal of the school he last attended.*



FRESHMAN CLASS

Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, Johns Hopkins University, Westminster College, and the United States Military Academy at West Point.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.





### Graduation

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation;

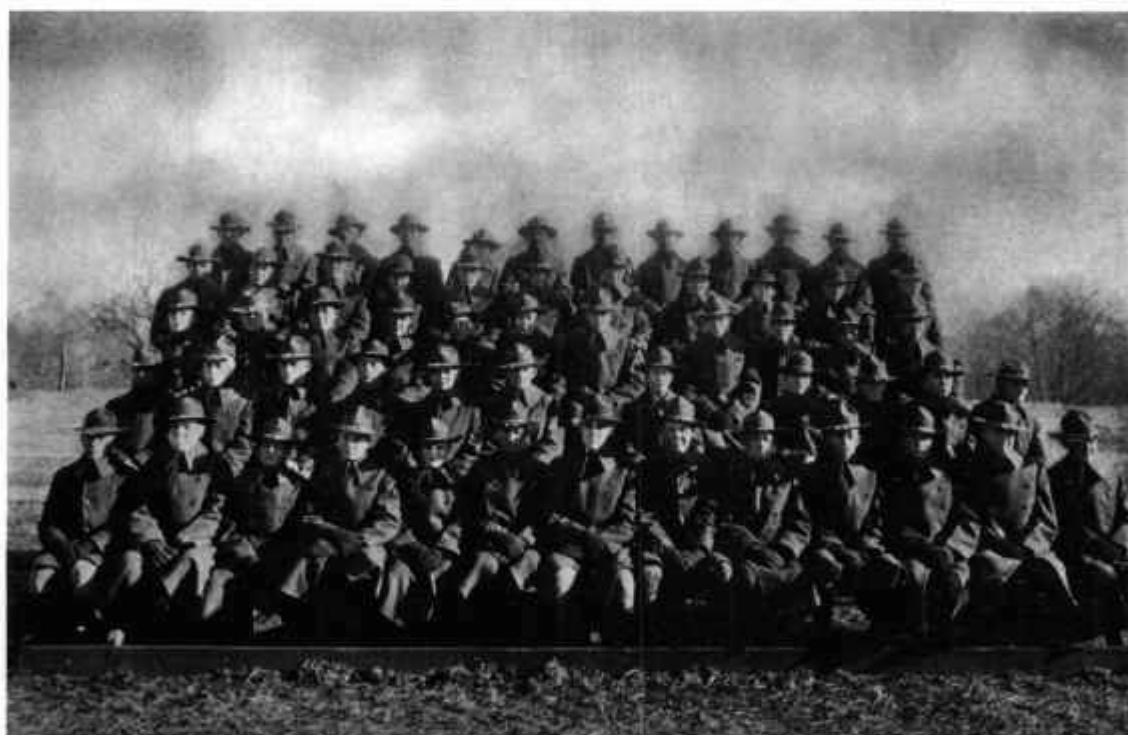
provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has spent one full school year in residence at the Academy, (3) that he has paid all fees due to the Academy.

## COMMERCIAL COURSE

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured

### Graduation

Upon the completion of fifteen units of work, selected in accord with the prescribed course of study, a student is entitled to graduation;



SOPHOMORES

and well informed, able to be at ease in the company of educated people.

### Admission

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has spent one full school year in residence at the Academy, (3) that he has paid all fees due to the Academy.



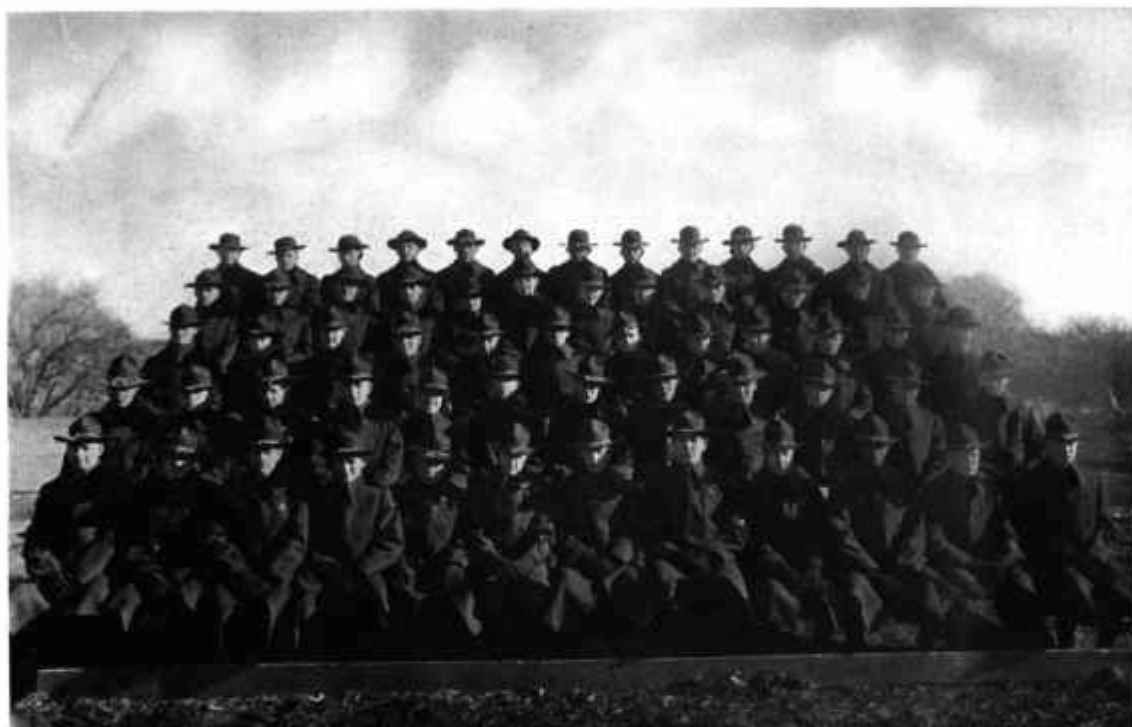
# Wentworth Military Academy

## MUSIC

Instruction in band instruments and in mandolin and guitar is given by Maj. F. A. Day. Major Day is an exceptional performer on brass instruments, reed instruments and

Work in the band, orchestra or glee club is of great value to music students in giving them experience in ensemble music.

Miss Emory Todhunter, who has had wide



JUNIOR CLASS

on the mandolin and guitar. His twenty years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching.

Lieut. Donovan T. Hinckman, the director of the Junior Barracks Band, also gives instruction on band instruments and the violoncello.

Mrs. S. Sellers, Jr., a concert pianist of great ability and one of the leading musicians of the state, has charge of the piano department.

Students desiring to study organ may make arrangements with Professor D. F. Conrad of Central College, one of the best organ teachers of the west. There are in Lexington seven pipe organs available to students for practice.

experience on the concert stage as a singer and violinist, is the teacher of violin and voice.



THE WENTWORTH DANCE ORCHESTRA

# Lexington, Missouri.

## THE GRAMMAR SCHOOL

The Grammar School is intended for boys from nine years old and up, who have not yet completed grammar school work. It offers instruction in English Grammar and Ele-

tory, and Introductory Algebra. The work extends through the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.



### GLEE CLUB

(Left to right): SHINER, RHODES, MAJ. CLEMENS, PERKINS, FORESTER, MOSIER, MARTIN, EDWARDS, DOWNING, MULLINS, MAJ. SELLERS, DELAHAYDE, VAN HOSSEN, RARDIN, STERLING, CHAPLAIN SELLERS, HAMLIN, DOUGHERTY, ROBINS, LEHMAN.

*The Glee Club not only participates in Academy affairs but also gives concerts in neighboring cities.*

mentary Composition, Penmanship, Practical Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States His-

The work of the Grammar School is set forth more fully in the pages dealing with the Junior School.



AT WORK IN THE SHOP



## COLLEGE PREPARATORY COURSE

(Four Subjects to Be Taken Each Year)

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Algebra I English I Ancient History General Science Manual Training I	Latin I Plane Geometry English II M. & M. History French I Spanish I Manual Training II	Latin II Algebra II English III French II Spanish II Physics English History Bookkeeping Vocational Direction	Latin III English IV Chemistry Solid Geometry ( $\frac{1}{2}$ ) Trigonometry ( $\frac{1}{2}$ ) American History Government ( $\frac{1}{2}$ ) Economics ( $\frac{1}{2}$ ) Mechanical Drawing Public Speaking ( $\frac{1}{2}$ )

The following units of work are required for graduation in this course:

English 3, History 2 (one of which must be American History), Government  $\frac{1}{2}$ , Mathematics 2, Science 2, Foreign Language 2. (Both of these units must be of the same language, i. e., both Latin, French, or Spanish.) Total units of required work,  $11\frac{1}{2}$ .

Three and one-half units may be elected from the remainder of the above subjects. No study, not listed in the above as a College Preparatory subject, may be elected by the student who expects to graduate in the College Preparatory course.

## COMMERCIAL COURSE

(Four Subjects to Be Taken Each Year)

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English I* Practical Arithmetic* Business Practice ( $\frac{1}{2}$ )* General Science Commercial Geography ( $\frac{1}{2}$ )	English II* Algebra I M. & M. History* Bookkeeping I* Stenography I	English III* American History* Commercial Arithmetic* Bookkeeping II French I Spanish I Stenography II Vocational Direction	English IV Commercial Law* Government ( $\frac{1}{2}$ )* Economics ( $\frac{1}{2}$ )* French II Spanish II Public Speaking ( $\frac{1}{2}$ )

All subjects marked with an asterisk (\*) are required.

## SPECIAL COURSE

(Four Subjects to Be Taken Each Year)

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Algebra I English I Ancient History General Science Manual Training Commercial Geography ( $\frac{1}{2}$ ) Practical Arithmetic Business Practice ( $\frac{1}{2}$ )	Latin I English II Plane Geometry M. & M. History French I Spanish I Bookkeeping I Stenography	English III Algebra II French II Spanish II Latin II Physics English History Commercial Arithmetic Stenography II Vocational Direction	English IV Latin III Chemistry Solid Geometry ( $\frac{1}{2}$ ) Trigonometry ( $\frac{1}{2}$ ) American History Government ( $\frac{1}{2}$ ) Economics ( $\frac{1}{2}$ ) Commercial Law ( $\frac{1}{2}$ ) Mechanical Drawing Public Speaking ( $\frac{1}{2}$ )

Of the sixteen units necessary for graduation in this course, eight and one-half are required subjects, and six and one-half are elective. The subjects required are: English 3 units, Mathematics 2 units, History 2 (one of which must be American), Government  $\frac{1}{2}$ , Science 1.

\* \* \* \* \*

Fifteen units of work are required for graduation in any of the above courses. In addition there must be completed the prescribed work in Military Science and Tactics.

Only students graduating in the College Preparatory Course will be recommended for college, and the student must maintain an average of 80 in every subject.

No student may take less than four studies, unless a written request from the parents is presented.

No student may take more than four studies unless he is making at least 80 in all studies.



## THE COURSES IN DETAIL



THE ACADEMY recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

### ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and a correct

use of the language is expected in every department. While the cultural value of English is fully realized, the practical use and application in the world of business is also emphasized. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. The intimate relationship between language and thinking is kept constantly in mind and throughout the whole course oral and written composition is required. In addition to the classics, special attention is also given to the field of modern literature and the development of the short story.

**FIRST YEAR:** A complete review of Elementary Grammar, exercises in punctuation, capitalization and sentence structure. Original composition, oral and written. Special attention to letter writing. Reading of *Lady of the Lake*, *Treasure Island*, *The Man Without a Country*, *Christmas Carol*, *Two Years Before the Mast*, *The Ancient Mariner*, *Ivanhoe*, *The Last of the Mohicans*, *Snowbound*, *Lamb's Tales of Shakespeare*, *Robinson Crusoe*. Brief study of the lives of the authors of the classics read. Text, Ward's *Sentence and Theme*.

**SECOND YEAR:** *Rhetoric*. A continuation of the work in composition. Study of Unity, Coherence, Proportion and Emphasis in the whole composition. Intensive practice in Narration, Description, Exposition and Argumentation. Reading of the *Tale of Two Cities*, *Enoch Arden* and *Tennyson's Poems*, *The Oregon Trail*, *Last Days of Pompeii*, *Bret Harte's Stories*, *Merchant of Venice*, *As You Like It*, *Silas Marner*, *Lorna Doone*, *The Iliad of Homer*, *Evangeline*. Text, Herrick & Damon's *New Composition and Rhetoric*.

**THIRD YEAR:** History of English Literature from the Anglo-Saxon period. The writing of weekly themes with especial attention to vocabulary and thought development. Instruction in keeping

note-books. Book reviews, Literary criticisms. Detailed study of types of the short story. *Macbeth*, *Hamlet*, Carlyle's *Essay on Burns*, *The Golden Treasury*, Selections from Wordsworth, Burns, Browning, and other English Poets, *Beowulf* (in translation) *Cranford*, *The Scarlet Letter*, *Sesame and Lilies*, *Henry Esmond*, *Paradise Lost*. Text, Pace's *Introduction to English Literature*.

**FOURTH YEAR:** General study of American Literature. Writing of more extended themes. Attention given to the development of the modern short story. Reading of Poe's *Poems and Tales*, Longfellow's *Narrative Poems*, *The Golden Treasury*, *DeCoverly Papers*, Selections from DeQuincy, *The Princess*, Franklin's *Autobiography*, *Kenilworth*, *Twice-Told Tales*, Wilson's *Principles of Democracy*, Selections from American Authors. Text, Pace's *Introduction to American Literature*.

The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

### MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

**FIRST YEAR:** Algebra to Quadratics. Text, Hawkes, Luby and Touton's *First Course in Algebra*.

**SECOND YEAR:** *Plane Geometry*. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text, Wentworth-Smith's *Plane Geometry*.

**THIRD YEAR:** *Algebra* completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text, Wells and Hart's *Algebra*.

**FOURTH YEAR:** (First Half) *Solid Geometry*. This includes both the solid and the spherical geometry. Text, Wentworth-Smith's *Solid Geometry*. (Second Half) *Trigonometry*. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text, Kenyon-Ingold's *Plane and Spherical Trigonometry*.

### HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete note-book and fre-





quently to draw maps. There will be required considerable collateral reading from books in the school library.

**FIRST YEAR:** *Ancient History.* Oriental History will be studied as an introduction, and then Greek and Roman History. The student who expects to study Latin should take this work in his Freshman year. Text, Breasted's *Ancient Times*.

**SECOND YEAR:** *Medieval and Modern History.* This course extends through the year and treats of the dissolution of the Roman Empire and the development of the European nations. Text, Harding's *Medieval and Modern History*.

**THIRD YEAR:** *English History.* This course is given during the entire year. Text, Cheney's *English History*.

**FOURTH YEAR:** *American History.* This follows English History and deals largely with the political, social and institutional development of the United States since 1763. Text, Muzzey's *American History*.

*American Government.* The student is made to understand the local government, the state government, and then the national government. The class will visit the city hall of Lexington and the court house of Lafayette County. It will study the functions of the various municipal and county officers. There will be considerable collateral reading. This course comes during the first half of the year. American History is prerequisite. Text, Ashley's *The American Government*.

*Economics.* This course is offered during the second half of the Senior year, and is intended to make the student acquainted with the relations existing between the industries, the relations between the industries and the individual, the other economic problems and conditions with which the individual and practical course. Text, Laughlin's *Political Economy*.

## LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text. No student will be allowed to begin the study of Latin until his second year and until he has become thoroughly grounded in English grammar.

**FIRST LATIN:** This is studied with a view to mastering the syntax of the language and the formation of a good working vocabulary. Text, Scott's *Beginner's Latin*.

**SECOND LATIN:** Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation per week will be devoted to composition. Text, D'Ooge & Eastman's *Caesar*.

**THIRD LATIN:** The reading of five books of Virgil's *Aeneid* and of a thousand lines of Ovid's *Metamorphoses*. The scansion of Latin hexameter will be taught. Text, Knapp's *Virgil and Ovid*.

## SPANISH

The work in Spanish is particularly valuable to the students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college. No student will be allowed to begin the study of Spanish until his second year and until he has become thoroughly grounded in English grammar.

**FIRST SPANISH:** The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish composition, and the reading of one hundred pages of easy prose. Text, De Viti's *Spanish Grammar*.

**SECOND SPANISH:** In this course there is a continuation of the work in composition and the reading of four hundred pages of modern prose. Text, Geddes & Josselyn's *Gil Blas*.

## FRENCH

French is considered by most Modern Language teachers as the most important of Modern Languages. It is so interesting and important a subject that it is offered as an elective in all three courses.

**FIRST FRENCH:** The beginner's course includes a thorough drill in pronunciation, the study of the grammar, the writing of French composition, and the reading of seventy-five pages of easy French prose. Text, *New Chordinal French Course*.

**SECOND FRENCH:** In the second year there is a continuation of the work in pronunciation, composition, and the reading of three hundred and fifty pages of modern French prose. Text, *L'Abbe Constantin*, by Francois.

## NATURAL SCIENCES

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one in recitation. Laboratory manuals are kept and every experiment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

**FIRST YEAR:** *General Science.* This course, as the name implies, treats, in a very brief way, all of the natural sciences. It is designed especially for the purpose of introducing the Freshman to the field of science, so that he may not only get something of practical value but also be better prepared for special work in any branch of science. Text, Caldwell & Eikenberry's *General Science*.

**THIRD YEAR:** *Physics.* The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the





lecture rooms. Text, Carhart & Chute's (Revised) *Physics*.

**FOURTH YEAR: Chemistry.** This course covers a year in recitation and laboratory work. In addition to the regular work the class visits the local ice-plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts and compounds is studied. Text, McPherson & Henderson's *Chemistry*.

### COMMERCIAL

**PRACTICAL ARITHMETIC:** This course is for the purpose of getting the student well grounded in the fundamentals and to enable him to perform all of the fundamental processes quickly and accurately. As a prerequisite of Business Arithmetic it is intended to fit the student to take up Business Arithmetic proper, so that time will not be lost in getting the fundamentals. Text, Hamilton's *Complete Arithmetic*.

**BUSINESS ARITHMETIC:** For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Business Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. Text, VanTuyl's *Business Arithmetic*.

**BUSINESS METHODS:** A course in Business Methods is given during the first half of the Freshman year. This course is a prerequisite of bookkeeping, and makes the student familiar with the various business papers, forms and practices. Text, Schack and Gross' *Elements of Business*.

**COMMERCIAL GEOGRAPHY:** In this course it is aimed to discover the territorial distribution of industries and of location of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the first year. Text, Dryer's *Elementary Economic Geography*.

**BOOKKEEPING:** The course in Bookkeeping is carried on entirely by the laboratory method. Two units are offered. No student who has not had the course in Business Methods may take Bookkeeping. This two-year course is designed to prepare the student so that he may efficiently keep a set of books—either single or double entry—as well as to make him familiar with banking forms and accounting. Text, *Twentieth Century Bookkeeping and Accounting*.

**STENOGRAPHY:** The course in Stenography includes two periods a day—one devoted to shorthand, the other to typewriting. The work is by the laboratory method. At the end of the course the student should be able to take down ordinary business dictation and transcribe it rapidly on the typewriter. In the typewriting department are Remington, Royal, and Underwood machines. The care of the machine is taught along with its operation. Two years' work in Stenography are offered. Gregg system.

**COMMERCIAL LAW:** This course is provided especially for the Seniors in the Business Course. It is expected to give them some knowledge of the laws

and practices governing business transactions. Text, Gano's *Commercial Law*.

### MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. Two years of Shop work and one of Mechanical Drawing are offered.

**SHOP WORK:** First and Second years. This course covers the essentials in woodworking. Each student is assigned to a work bench fully equipped with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed and finished by the class.

**MECHANICAL DRAWING:** Third year. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles, and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and woodwork are prerequisites.

### VOCATIONAL DIRECTION

In choosing his life work, the young man faces a problem of vital importance, and he should act upon the best possible information and counsel. This course proposes to furnish the best possible information and counsel. When the young man has the vocational materials with which to think, and is stimulated by the teacher to make use of these data, his mind will generally shape up the right solution. In other words, he will generally place himself in his life work. Text, Gowin & Wheatley's *Vocational Direction*.

### PUBLIC SPEAKING

The Department of Public Speaking offers special advantages to those desiring training which will fit them to stand on their feet, think and talk. Correct platform attitude, breathing and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called upon for extempore speech. The course is covered in one semester. Texts, Roberts' *Rules of Order*, Baker & Huntington's *Principles of Argumentation*.

The winner of the declamation contest at Commencement will receive a gold medal, awarded by the Academy.

### MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the General Orders for Guard Duty.

The theoretical course is given five days a week for a year and is required of all graduates, in addition to the fifteen units. The text books are the *Infantry Drill Regulations*, *Manual of Interior Guard Duty*, *Field Service Regulations*, *Firing Regulations of the U. S. Army*, and such other books as the instructor thinks advisable.



MAJOR C. L. MITCHELL, U. S. A.

## THE MILITARY DEPARTMENT ITS AIMS AND ACCOMPLISHMENTS

(By Major C. L. Mitchell, U. S. Army, Professor of Military Science and Tactics.)

It may be said briefly that the aim of the Military Department is the physical, mental and moral development of the student as well as the teaching of elementary essentials of a military education.

During the World War nearly one-third of the men who were selected throughout the country for service in the Army were found to be physically unfit for the performance of active military duty. And it is a fact the majority of these cases could have been prevented had they been given some sort of systematic outdoor work or physical training during the years of school attendance. This is a matter that should be given serious consideration by those responsible for education of our young men.

While the physical training of the student is only a minor part of the work of the Military Department, it does include the responsibility of seeing that students acquire the habit of standing straight, that they learn to carry their heads erect, stand squarely on their feet and walk with a natural and manly gait, and that in group or mass instruction

# Lexington, Missouri.

they co-ordinate their movements and subordinate their wills to the voice of rightful authority.

The military work includes instruction in Military Courtesy and Discipline, Infantry Drill and Practice Marches, Care of handling arms and equipment, Small Arms Firing, both rifle and pistol, Personal Hygiene, First Aid and Sanitation, Tactics, Physical Training, Topography and Map Reading, and Signaling.



BRIGADIER GENERAL HARVEY C. CLARK  
INSPECTS THE BATTALION

*General Clark is a veteran of the Spanish-American War and the World War. He gained his first military experience as a student at Wentworth. He is now the Brigadier General of the Missouri National Guard. In the lower picture (left to right) are Cadet Captain McFadden, Major S. Sellers, Jr., Colonel Mitchell and General Clark.*



Every effort is made to have the military work progressive and systematic and to maintain a keen interest by the student. By division of the student corps into companies, platoons, and squads considerable work is performed on a competitive basis. There exists among the companies keen rivalry which aids greatly in maintaining an excellent spirit and high state of morale in the Corps.

Among those who do not understand we hear talk about Military Training as destroying the initiative and making the men a mere machine. This is perhaps true of German methods and was one of the causes of defeat of the German Army. In our system of military instruction the initiative of the individual is encouraged in every possible way. By offering students the opportunity to give a certain amount of instruction to small groups of students, there is developed not only his initiative but confidence in his own ability, which in turn inspires self-reliance, courage, and self-control.

The course of military instruction as given qualifies the student upon entering college to take up the Advanced Military Course, if he so elects. As students taking the Ad-



vanced Military Work in college receive from the government ration money (at present about 40 cents per day) for two full calendar years, this matter is worthy of consideration by students contemplating entering colleges maintaining Military Departments.

The objects of military instruction may be summed up as follows:

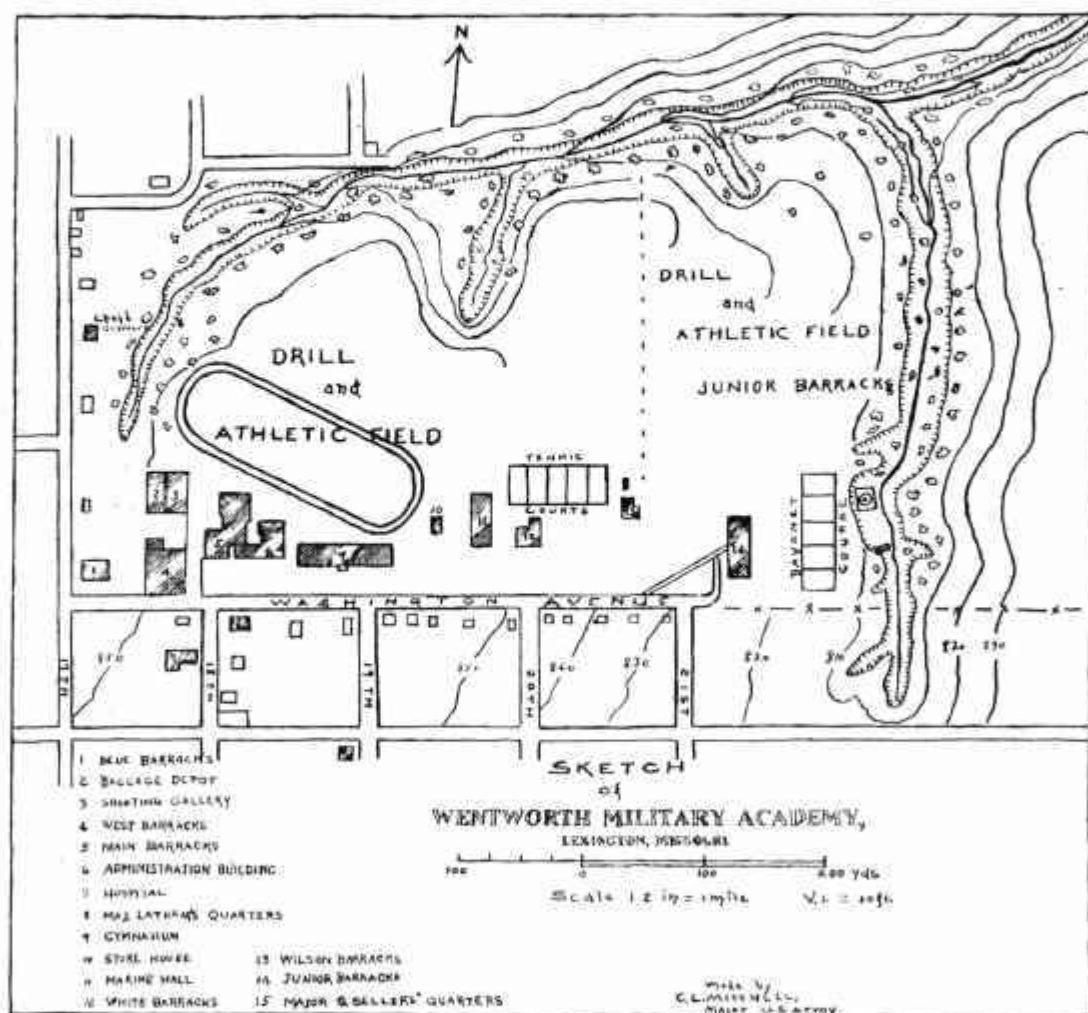
To train young men to act as leaders in any walk of life.

Training in team play and in methods of securing organized action by groups.

Assurance of service as an officer in a period of great national emergency.

Physical training that will make the student fit to pursue his civil career as well as to perform his military duties.

Preparation for national service, thereby fulfilling patriotic duty.



The work of the Military Department is regular and systematic. Without interfering in the least with his scholastic work, it develops in the student leadership, obedience, courtesy, co-ordination, esprit, smartness, alertness, and other qualities which make him more responsive and keen in his scholastic work.

Having had the benefits of military work the student goes back home, keener in mind and improved in body, with higher ideals and better fitted to perform his life's work.



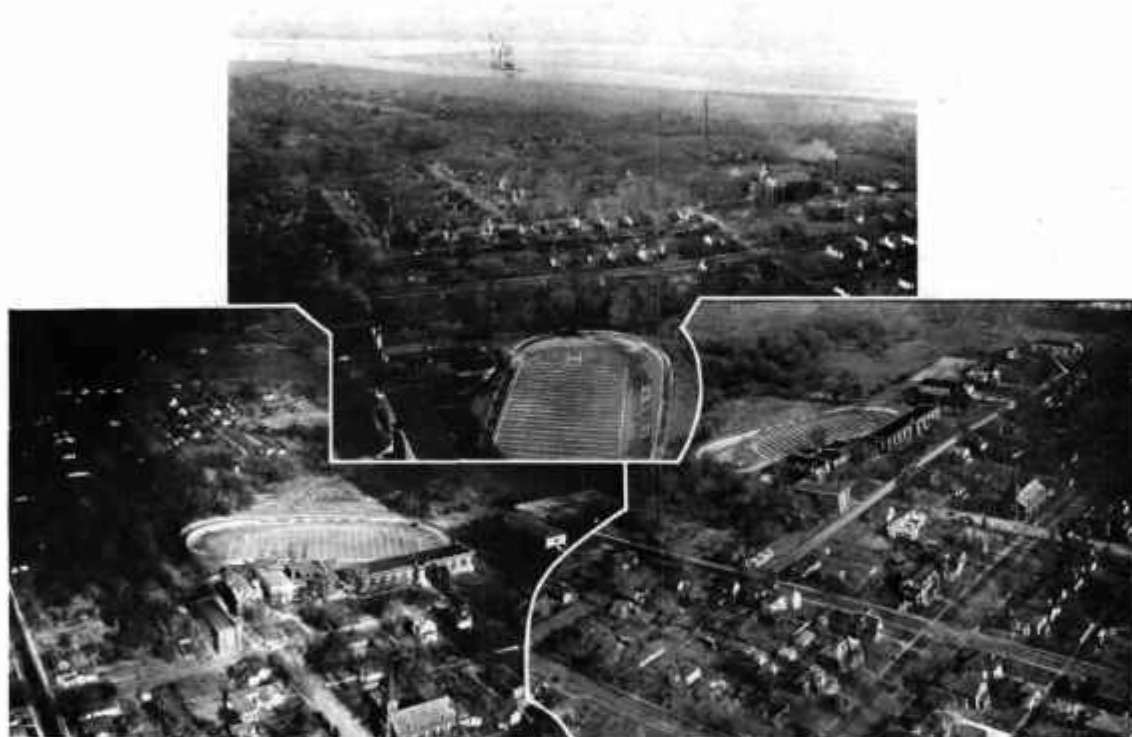
# *Lexington, Missouri.*

## STUDENT ACTIVITIES AND SOCIAL LIFE

The idea of a private school education is to give the student an all-round development and to prepare him as nearly as possible for any situation in civil life. This cannot be done without attention to social activity. As everyone knows, the air of a gentle-

will meet later and to give this social confidence that is important to every business man. Recall your ideal business man—does he not possess this quality?

Then, too, the more student activities the greater interest the boy takes in his sur-



Wentworth from an Airplane

These pictures were made on the morning of Thanksgiving Day, 1920, from a plane driven by Lieut. Frank Knight, Wentworth '16. The upper picture shows in the foreground the Gymnasium, Main Barracks and the principal football field. The camera was facing northwest. On the right is Central College for women, beyond which may be seen the Lexington water tower and the Missouri River. In the lower left picture the camera pointed northeast. The Catholic Church is in the foreground. At the bottom of the picture and in the center is the Hospital, beyond which are West Barracks, Main Barracks, the Gymnasium and the football field. The quarter-mile track surrounds the football field. At the right of the Gymnasium appear Marine Hall and the tennis courts. The lower right view shows the greater part of the entire campus. The camera was pointed south northeast. In the upper right corner, beyond Marine Hall, may be seen White Barracks (in front of the tennis courts), Wilson Barracks and Junior Barracks.

man, the ability to meet strangers and to feel at ease in any gathering of people, is a very valuable asset and one that can be acquired only by participation in previous similar situations. Wentworth attempts to create a social life similar to that which the students

roundings. The better a cadet is satisfied the more work he will do and the greater cooperation he will give in the serious work of the school.

In addition to Wentworth there is also in Lexington the Central College for Women



# Wentworth Military Academy

which aids in the social life. The opening reception and party given by the Wentworth cadets to the Central girls on Hallowe'en night is one of the big events of the year. There are many of the Central-Wentworth

or four dances of the "super" variety, attracting from one to two hundred couples and many visitors from all over the West. The first of these is in the Fall—a combined football banquet and dance. Early in the spring



WEST END OF THE CAMPUS

affairs taking the form of parties, receptions, bazaars, concerts, and dinners. As might be readily imagined Central is a place of constant interest to the cadets and the location of two schools in the same neighborhood makes possible many enjoyable social events. Wentworth is especially fortunate in this respect.

Wentworth has one of the best lyceum courses on the market. The entertainments

occurs the annual "W" Club Fete. This is the gala event of the year. It lasts two days, beginning Friday evening with a concert-vaudeville show, and reception. On Saturday there are a concert by the cadet band, military parades, and a baseball game. The event closes Saturday night with a magnificent masquerade ball. The final commencement dance is probably the largest and most quietly impressive of all. Two hundred couples attended the last of these functions.

Wentworth is unusually fortunate in possessing a hall large enough to make these affairs possible. The gymnasium is used and has a dancing space of 200 feet by 50 feet. The floor is of excellent hard maple. The best music from the cities, favors (such



THE PRESIDENT'S CAR

Part of the "Inauguration Parade" presented between halves at the Thanksgiving football game.

take the form of lectures and concerts, and plays. They are given in many instances by nationally known individuals or organizations. These courses attract large crowds of the town people on account of their reputation.

During the school year there are three



PREPARING THE GYM. FOR HALLOWEEN

# Lexington, Missouri.

as hats, whistles and horns), confetti, and paper streamers are used and add wonderfully to the effectiveness of the occasions.

However, the foregoing are only the high points of the social season. There are in-

companies, and other organizations are also frequently staging dinners, parties, and other smaller affairs.

At a glance it might be thought that with so much entertainment the serious work of



EAST END OF THE CAMPUS

numerable smaller parties. There is a dancing club, open to all, which stages informal affairs at frequent intervals. These are made possible by having available the Wentworth orchestra, which is of the best, and the excellent hall. The cadets also frequently may attend parties in Lexington homes. There are many vaudeville shows, athletic shows and pictures given, one almost every Friday night. Boxing, wrestling, potato races, sack races and such are a few of the things staged at these entertainments. The vaudeville acts are put on by cadets and they frequently compare favorably with some professionals. Moving pictures are frequently a feature of the Friday night potpourris. Then there are elaborate carnivals and fetes put on by the various classes. These are sometimes on a large scale and take weeks of preparation. The students have their own musical organizations in the glee club, orchestra, and band, which are in constant demand. Classes,

the school would be greatly handicapped. Quite the contrary, however, is the case. Most of the events come on Friday and Saturday nights, the "off nights" of the week. If by any chance something occurs in the middle of the week the regular study hours are held first. So no matter what else may happen the regular study hours are always carried out. All affairs are properly supervised and chaperoned. They are a part of the school work. The cost of these affairs is mostly cared for by the fee paid at the



THE CENTRAL GIRLS HAVE ATTENDED A PARADE



SLIDING ON THE FRONT WALK

beginning of the year and when there is an admission it is always relatively small. Of course, attendance at pay affairs is not compulsory.

These events all tend to relieve the monotony of school life and are highly essential to the complete development of the individual. The added interest of a social life carries over into the serious work, as has been proved many times, and adds force to the old, familiar saying, "all work and no play makes Jack a dull boy."

[illegible]



## ATHLETICS

(By Capt. L. B. Wilkoff)

The following is a report of the athletic department and for clarity is divided in five divisions:

### I. EQUIPMENT

Wentworth is better equipped than any preparatory school in this part of the country to take care of athletics on a large scale. Probably the chief feature of the equipment is the huge gymnasium, 220 feet long and 55 feet wide. This is the largest building of this kind in the State of Missouri and one of the three or four largest west of the Mississippi. The main floor contains two large regulation basketball courts, space 40x55 for apparatus work, and a large stage 20x55 feet. Around the floor has been laid off an indoor track 3 laps to the quarter—this as large as that in Convention Hall in Kansas City. The equipment on this floor contains parallel and horizontal bars, horses, chest weights, mats, rings,



**"A" COMPANY FOOTBALL TEAM**  
(School Champions)

Top Row (left to right): DRAKE, PARMENTER, WRIGHT, SMITH, KIRBY, BENTZ, MAJ. SELLERS (coach).  
Middle Row: MOSIER, CONLEY, VAN HOSEN, PECK, SPROW, BERG, WELLS, HELMER.  
Bottom Row: KING, FOX, HAMMOND, NAIL, RENO, K., CLAMMER, RENO, P.

and other gymnasium apparatus. In the basement there is a large swimming pool 60x20 feet, filled with filtered and heated water. It is open the year round. In the basement there are also showers and lockers and a large recreation room.

In addition to this wonderful gymnasium there are three athletic fields—the regular varsity field, a practice field, and a special field for the grammar school boys at Junior barracks. Each of these fields is large enough for and contains a football gridiron, baseball diamond or soccer court. The varsity field is equipped with bleachers to seat 1,500 people. Around the main field is a modern quarter mile cinder-dirt combination track. It is well curbed and is used in all kinds of weather. Back of Marine Hall are five rock tennis courts, as good and well kept as any in the State. They are patterned after the famous Rockhill courts in Kansas City. They are equipped with bleachers and high back stops. They provide excellent opportunity for tournaments.

Complete uniforms are furnished cadets trying for places on all varsity teams except shoes in track and baseball. In competition among companies cadets must furnish their own uniforms. A gymnasium suit and tennis shoes are a part of the required equipment of each student.

Junior Barracks has its own athletic field and gymnasium equipment—boxing gloves and mats—for its recreation room. Of course the small boys have use also of the main gymnasium and tennis courts.





## II. COACHES

Capt. Lester B. Wikoff, of the University of Missouri, is director and head coach. He played on the University football and baseball teams and has had work in all the other sports, including a summer athletic course at the University of Chicago. He coaches football, basketball and baseball.



### "B" COMPANY FOOTBALL TEAM

Top Row (left to right): MINTER, KELLY, HIGHLEYMAN, CAMPBELL, THOMPSON, CAPT. WRIGHT (coach).

Middle Row: McLENNAN, FOOTE, SPRING, FOSTER,  
WISHON, CORZATT, JOHNSON.

Bottom Row: GEORGE, CLYMER, ROGERS, DAUGHERTY,  
DICKSON, WATSON.



**"C" COMPANY FOOTBALL TEAM**

Top Row (left to right): GROSS, CARRIS, BOTTS,  
DILL, CAPT. BARE (coach).

Middle Row: HOOD, COMBS, DECKER, LOOMIS, SEAWELL, STEELE.

Bottom Row: COOMBS, HULLUM, HUNTINGTON,  
THURMOND, HAYSLE, SWINDLER, HUBER.

Capt. E. A. Muench, of the University of Missouri, is assistant coach of football and basketball, head coach of track and instructor of the gymnasium classes. Captain Muench had charge of the gymnasium work at the University of Missouri and has had experience coaching at Kirkwood High School in St. Louis, and University High School in Columbia, Mo. This is his first year at Wentworth, but has already shown himself a capable man.



**"A" COMPANY FIRST BASKET BALL TEAM (School Champions)**

BATE	FITCHPATRICK	FOX
NAIL	LILLARD	HOUSER



**"A" COMPANY SECOND BASKET BALL TEAM (Champions of Second Teams)**

DEEM                      BROWN                      HAMMOND  
SMITH                      TAYLOR                      DICKSON                      CLAMMER



## Lexington, Missouri.

Major A. W. Clemens, of Missouri Valley College, is assistant coach in football and baseball. He played while in college and has had the second teams here. His teams rank with the best high school teams in this locality. This is his third year at Wentworth.

Chaplain O. R. Sellers, University of Chicago, has charge of tennis. He had had wide experience in college and also tournament play, and is consequently qualified to give real work in tennis.

In addition to the foregoing each company football team has a Faculty coach who has had football experience. Also the teams in other sports are in charge of Faculty men who have had some experience in the particular lines called for. Every cadet gets instruction in whatever branch of athletics he chooses to enter, whether it is 'varsity or company competition.

### III. MASS OR COMPANY COMPETITION.

The Wentworth system of athletics reaches every cadet and is therefore the most important part of the athletic system. Each cadet is required to make a certain number of so-called units in athletics. To explain—for participation in any department of the athletic



**"B" COMPANY FIRST BASKET BALL TEAM**

SMITH	MOORE	BUTE
ROAN	TODD	WILLIAMS



**"B" COMPANY SECOND BASKET BALL TEAM**

MOORE	CAMPBELL	GEORGE
THOMPSON	PRICE	

work a certain number of credits is given, the number being in proportion to amount of work done. The number of credits and amount of work is so arranged that most students are kept busy the greater part of the year, two or three times a week. While the boy is required to take the work such a large choice of sports is offered that the compulsion feature is seldom necessary. In addition company teams in practically every sport are formed and a championship played out. This gives the cadets work in actual competition and so they gain initiative, stamina, desire to win and other good points usually conceded to be gained from competition. Great interest is shown by the student body in these games, large and enthusiastic crowds being always present when a company contest is staged. A certain number of points is played for in each sport and the members of the winning company at the end of the year are awarded medals or some other emblem. At the present writing "A" Company leads with 22 points, "B" is second with 18, "C" third with 17.

Junior Barracks has club teams of its own and in addition enters teams against the company organizations of the Senior Barracks. The Juniors have a small system very similar to that of their older schoolmates and are wildly enthusiastic in backing their teams. When Junior Barracks has the gymnasium it resembles a bee hive at its busiest time.

# Wentworth Military Academy

The sports open to all cadets are: Football, Soccer, Cageball, Tennis, Swimming, Wrestling, Boxing, Apparatus Work, Basketball, Track, and Baseball. To gain an idea of the number engaged in athletics in a day, two days' actual schedules are here given:

## Any Tuesday or Friday in the Fall:

Sport.	Number of cadets engaged.
Varsity Football.....	50
Company Football.....	100
Swimming.....	25
Soccer.....	25
Total engaged this day.....	200

## Any Monday or Thursday during the Winter:

Sport.	Number of cadets engaged.
Varsity Basketball.....	20
Company Basketball.....	60
Apparatus Work.....	40
Wrestling.....	20
Swimming.....	25
Total engaged during day.....	165



**"C" COMPANY FIRST BASKET BALL TEAM**

KOCH   BOTTS   HULLUM   TYNAN   HAMILTON  
POLLOCK   WILLET   ISPOCOGEE   VAN ARSDALE



**"C" COMPANY SECOND BASKET BALL TEAM**

HUBER   LAMBERT  
THURMOND   DECKER   COOMBS

## IV. VARSITY OR INTER-SCHOOL COMPETITION.

Wentworth is a member of a conference or league called the Missouri State Conference, an organization of military schools and colleges. This gives our teams a definite championship to play for and the conference eligibility rules keep the men competing on a uniform basis. For instance, each student must be bona fide, taking required amount of work and making passing grades in same.

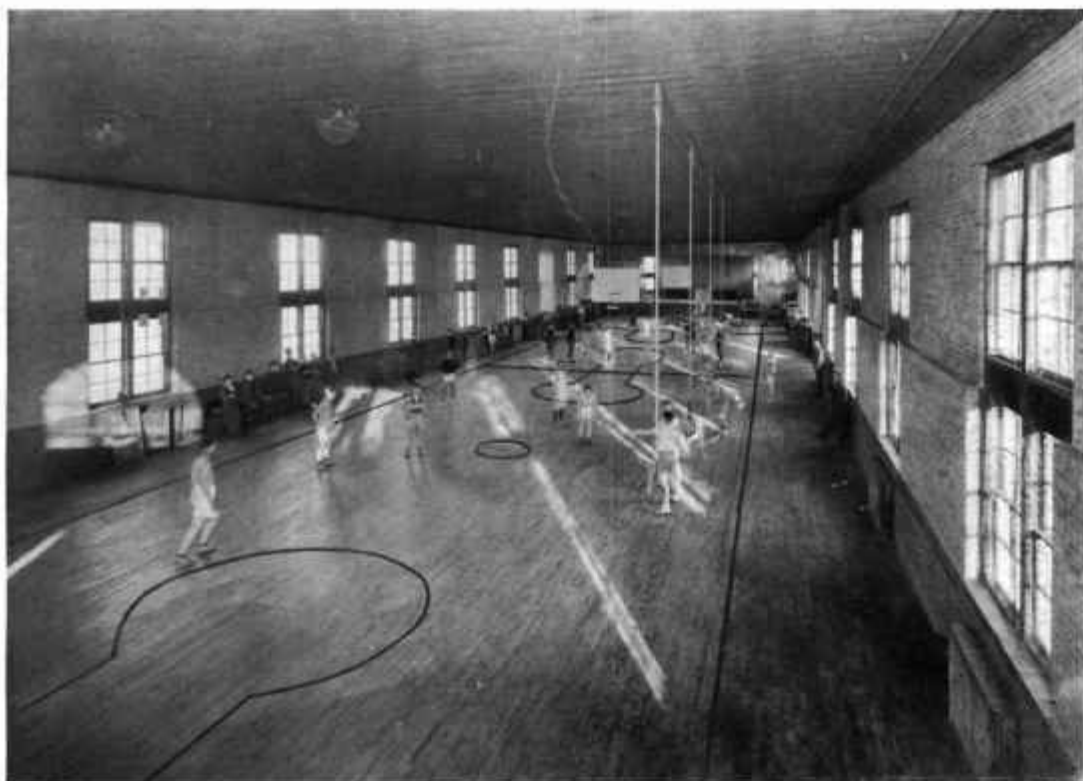
Wentworth's past athletic record is one of which we can be justly proud. Wentworth has held the football championship more than any other school and has successfully competed against many of the best college teams of the state. In other sports their record has been equally as good. This year's football team was not quite up to the standard due in part to a lack of veterans and many injuries. We won four, tied one, and lost three, finishing second in the conference race. It was the first time in 17 years that the big game

## *W* Lexington, Missouri.

with Kemper was lost. A glance at the season record will show the type of team against which we compete.

One big feature brought out by our football and other sports this year is that our athletes are in the main trained right here at Wentworth. A vast majority of the team members were members of previous scrub or company teams. This certainly emphasizes the value of our athletic system in the physical development.

The basketball team this year made an unusual record for an entirely new team. Only one letter man was back. The championship was won after a tense close fight during the entire season. Our conference record was 10 won and 2 lost. The complete record was 15 won and 4 lost. One of our defeats was by a bare ten points by the Lowe-Campbells, who reached the semi-finals in the 1921 National Championship. Of eight games played on foreign courts only one was lost—an unusual feat for any team.



AN ORDINARY AFTERNOON IN THE GYMNASIUM

*There are two basket ball games in progress. In the far end of the room some men are wrestling and one man is exercising on the horizontal bar.*

Track work has started with considerable promise even though only two letter men have returned. The indoor championship was won from Kemper at the K. C. A. C. meet in Kansas City, where our relay and quarter mile teams won, setting new records in each event. Work is now progressing out doors.

At the present writing spring work in track, baseball, tennis and swimming are in full swing, though it is too early to forecast probable results. But from the number of men involved the work is bound to result in great help to the student body itself, at least, which is after all the big thing.

To foster varsity or school athletics and encourage athletes a "W" club has been formed and is in full operation in school. It is composed of all men who have won their letter in any sport. This club naturally contains some of the best men in school and does much to aid ath-



letics. It also leads in social life as the Spring Fete and Banquet are two of the biggest events during the school year. Membership in the club is a much sought for honor. There is an auxiliary club called the "R. W." Association composed of second team members. Its organization and purpose is very much the same as that of the "W" club.

Emblems are given those making the various school teams. The first time a letter is won in each sport a sweater is given. For each year thereafter a service stripe is added. Members of championship teams are presented gold emblems in addition. For second team members the standard "R. W." emblem is given.

#### V. SUMMARY.

A survey of the foregoing will show that Wentworth is the best equipped in athletics of any preparatory school in the Middle West and better than many colleges. To a growing and red-blooded boy this means much and adds much to his interest in school, even in non-athletic pursuits. Athletics promotes and fosters a school spirit that is carried into



GYMNASTIC EXHIBITION TEAM

CAPT. MUENCH

COOMBS

BERG

BEALL

*This team's act was a feature in the Lexington Chamber of Commerce Minstrel.*

every department of school life. "Wentworth Spirit" is one thing of which we are justly proud and a thing recognized by every cadet in school. While it is evidenced more strongly in athletics it is carried over to the other work. It keeps the students "on their toes" and adds zest to work that would be spiritless in a school where athletics is unimportant. When a student takes a strong interest in any one department, as all here do in athletics, that interest cannot help but be carried over into the other school activities.

It must not be thought, however, that athletics is the big thing in life here. It is not; it is simply a feature of school life necessary to a boys' school and takes its proper place in relation to the all-important scholastic work. Athletics is simply an added machine in the factory to build perfect manhood.



## 1920 FOOTBALL TEAM



Left to Right. Top Row—COACH WIKOFF, WILLS, McMANNUS, McMILLAN, EMRICK, KNEALE, MILLER, A. C., PATRICK, COACH MUENCH. Middle Row—WASHINGTON, MULLENDORF, LILLARD, MILLER, J. M., TAUBMAN, MASTERS, R. L., CAMPBELL. Bottom Row—FANNIN, MASTERS, R. E. L., HOUSER (Capt.), SANDERSON, FLEMING, POOLE.

### First Team Scores

Wentworth	Opponents
0.....	Warrensburg Normal ..... 0
48.....	Olathe Mutes ..... 0
38.....	St. Joseph Vet. College..... 0
7.....	Missouri Valley College..... 23
1.....	Chillicothe Business College..... 0*
2.....	Missouri Military Academy..... 0
13.....	Kansas City University..... 12
0.....	Kemper ..... 40
109	75

\*Forfeit.

### Conference Standing

	W	L	PCT.
Kemper .....	3	0	1.000
Wentworth .....	2	1	.667
Missouri .....	1	2	.336
Chillicothe .....	0	3	.000*

\*All games forfeited.



COACH L. B. WIKOFF





## THE SECOND FOOTBALL TEAM



From Left to Right. Top Row—MAJOR CLEMENS, COACH, WILLET, STEPHENS, WALTER, MORLEY, HAND, REYNOLDS. Middle Row—YATES, TYNAN, SLUSHER, DICKSON, SMITH, G. M., LIGHTLE, ISPOCOGEE, WILLS. Bottom Row—SAAR, CLAMMER, BROWN, L. B., AMOS, KNEALE, LE FLORE, BUTE, PATRICK.

### Second Team

Wentworth	Opponents
43.....Oak Grove High School.....	0
40.....Lexington High School.....	0
33.....Malta Bend High School.....	6
13.....Richmond High School.....	0
6.....Kemper Seconds.....	6
135	12



THE INDOOR SWIMMING POOL.  
The water in this pool is heated and is available for swimming throughout the winter.



COACH A. W. CLEMENS



## 1920 BASE BALL TEAM

Top Row—CAPT. WIKOFF (COACH), ROBB, WILLS, ABRAHAM, MORRISON.  
 Middle Row—FANNIN, AMOS, BRADFIELD, DANIELS, HAMPTON, JENKINS.  
 Bottom Row—MILAM, ROWLAND, TERRY (Captain), COOKE, CORNELIUS.

### First Team Baseball Games

Wentworth	Opponents	Wentworth	Opponents
6.....Kemper M. S.....	8	11.....St. Paul's College.....	1
4.....Kemper M. S.....	5	9.....Marshall H. S.....	3
3.....Missouri M. A.....	9	2.....Kemper M. S.....	6
4.....Missouri M. A.....	5*	5.....Kemper M. S.....	2
6.....Chillicothe B. C.....	5		
8.....Chillicothe B. C.....	2		

\*(10 innings.)



## 1920 SECOND BASE BALL TEAM

Top Row—MAJ. CLEMENS (COACH), AMBROSE, BERG.  
 Middle Row—FLETCHER, LOWE, CONLEY, TAYLOR, CLYMER, SCALING.  
 Bottom Row—MILLER, J. M., HOUSER, GOLDEN, MOORE, LIGHTLE, MCMANUS.

## 1921 BASKET BALL TEAM



### CONFERENCE CHAMPIONS

Top Row: GROSS, WALTER, WILKOFF (Coach), WENNER, HAND, McMILLAN.

Bottom Row, Seated: PRATT, FANNIN, BRADFELD.

### Conference Games

Wentworth	Opponents	Wentworth	Opponents
29.....	Missouri Military Academy.....11	31.....	Missouri Military Academy.....18
19.....	Missouri Military Academy.....18	36.....	Chillicothe Business College.....15
33.....	Kemper.....12	42.....	Chillicothe Business College.....11
14.....	Kemper.....16	25.....	Kemper.....20
34.....	Chillicothe Business College.....24	30.....	Kemper.....36*
20.....	Chillicothe Business College.....19	341	219
28.....	Missouri Military Academy.....19		

\*Extra period necessary.

# Lexington, Missouri.

## Non-Conference Games

Wentworth	Opponents
20.....	Sedalia .....18
15.....	Warrensburg Normal .....37*
23.....	Junior College .....16
25.....	St. Benedicts College.....16
25.....	Lowe-Campbell .....35†
19.....	Junior College .....17
40.....	Missouri Valley College.....27

167 167

\*State College Champions.

†Ranked fourth in National Championship.

## Conference Standings

	W	L	PCT.
Wentworth .....	10	2	.833
Kemper .....	9	3	.750
Missouri .....	3	9	.250
Chillicothe .....	2	10	.167

## Second Team Results

Wentworth	Opponents
8.....	Lees Summit .....34
27.....	"A" Company .....9
8.....	Kemper Seconds .....37
25.....	Kemper Seconds .....28

68 108



BRADFIELD VAULTING.



## SECOND BASKET BALL TEAM

Standing (left to right): CAPT. MUENCH (coach) WHITE, REYNOLDS, DICKINSON, BROWN, ELLIS.  
Seated (left to right): MILLER, KNEALE, STRICKLER, QUADE, ADY, RENO.



### THE 1920 "W" CLUB

Standing—HALL, CAPT. WIKOFF, BEELS, SCOTT, FLEMING, BRADFIELD, SMITH, M. E., NELSON, SEAMAN, LINDENMEIER, SMITH, G. A., HAMPTON.

Sitting—MAJ. J. M. SELLERS, HADLEY, LABRUNERIE, MOORE, COLLINS, TERRY, HOUSER, COOKE, ROBB, MAJ. S. SELLERS, JR.



CALISTHENICS

*At the close of each drill period in the winter the battalion is assembled in the Gymnasium for fifteen minutes of exercise.*





## 1920 TRACK TEAM

Top Row—RIDGEWAY, ISPOCOGEE, THURMOND, DAVIDSON, CAPT. WHALEY (COACH), WATSON, HAND, HERRING  
 Middle Row—TERRY, BRADFIELD, CAMPBELL, MORELAND, WILLIAMSON, CLAMMER, BROWN, CORZATT.  
 Bottom Row—HAMPTON, BEELS, SCOTT, COLLINS (Capt.), LINDENMEIER, HALL.

### 1920 Track Meets

#### TRIANGULAR MEET, APRIL 24

##### DUAL MEET, MAY 1

Wentworth .....	64
Junior College .....	39

##### HIGH SCHOOL DAY AT COLUMBIA

Wentworth .....	71
Kemper .....	33

##### MISSOURI STATE CONFERENCE MEET AT LEXINGTON, MAY 15

Kemper .....	48
Wentworth .....	41
Missouri M. A. ....	11
Chillicothe B. C. ....	9



### THE 1921 INDOOR TRACK TEAM

*Champions of the Missouri Conference*

HAMPTON, CORZATT, McMILLEN, WATSON, CAPT. MUENCH (coach), BRADFIELD, WASHINGTON

### 1921 Track Meet

Indoor Meet, Convention Hall, Kansas City, February 25th, 1921:

8-lap relay—Wentworth, 1st; Kemper, 2nd. Time, 2.21.

440-yard dash—Corzatt, Wentworth, 1st; Weldon, Kemper, 2nd. Time, 55.2.

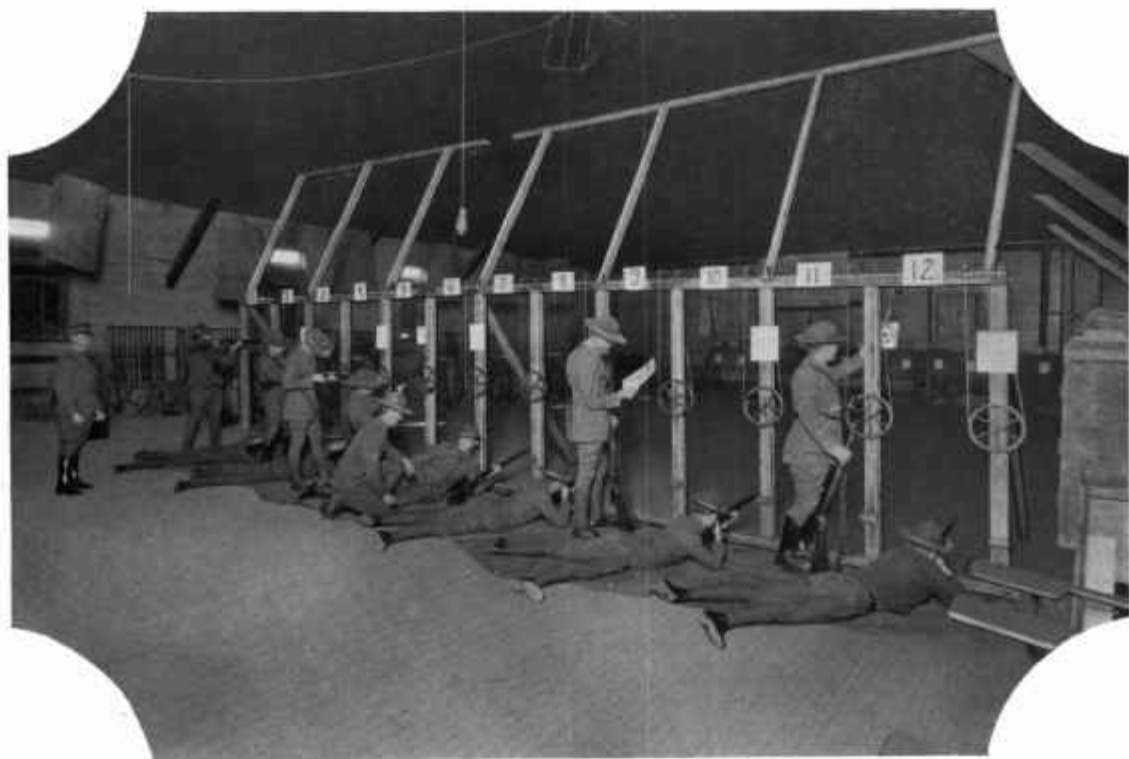
### SOME RECORDS MADE ON WENTWORTH FIELD

100-yard dash.....	10	Wyatt, '08	1/2-mile Relay.....	1:35	Bradfield, Hampton, Williamson, Moreland, '20
220-yard dash.....	23:1	Gibbons, '19			
440-yard dash.....	52	Mellor, '07			
880-yard dash.....	2:09	Collins, '16	1-mile Relay.....	3:50	Terry, Davidso, Hampton, Collins, '20
High hurdles.....	17:2	Hall, '20			
Low hurdles.....	27	Brown, '20			
Shot.....	41:9	Lindenmeier, '20			
Discus.....	115:11	Lindenmeier, '20	440-yard Relay.....	46:2	(State Record) Bradfield, Hampton, Williamson, Moreland, '20
High jump.....	5:7	Scott, '20			
Pole vault.....	11:2	Sunderland, '11			
Broad jump.....	21:1	Beels, '20			

# *Lexington, Missouri.*



SHOOTING GALLERY, ARMORY AND TRUNK ROOM.



INDOOR RIFLE GALLERY

Twelve targets make it possible for the entire school to take ample instruction in small arms firing. The targets are placed on suspended clasps and then run back to a distance of fifty feet. Thus during firing no one is in front of the rifle barrels and hence danger is eliminated. A great many of the students become interested in firing and qualify for medals, which are furnished by the Winchester Arms Company. When spring time comes and it is possible to fire on the outdoor range most of the cadets have acquired the technique of accurate shooting.



## EXPENSES

### REQUIRED OF ALL NEW STUDENTS

Amount paid on entrance as follows:

Board and tuition	\$350.00
*Uniforms	125.00
Athletic, library and lecture fee	10.00

Total (first term) \$485.00

Amount due January 3rd for second term, balance on board, tuition and laundry	\$350.00
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Grand Total for entire session \$835.00

\*The charge for uniforms includes the following items: 3 O. D. cotton shirts, 2 O. D. wool shirts, 2 pairs khaki breeches, 1 campaign hat, 1 pair leather leggings, 1 olive drab serge uniform, 1 olive drab overcoat, 1 black tie, hat cord and collar ornament, 1 olive drab sweater, 1 web belt.

While the cost of uniform is somewhat less than it was last year, there has been no effort to cheapen the uniform in any way. Rather the appearance and wearing quality of the material is being enhanced, so that the students will receive greater value for the money expended. There is now in use a 21-ounce English serge uniform, which is very popular because of its durability and fine texture. The overcoat is an exceptionally good officer's double breasted garment cut on the regulation Army lines. Beginning in September, 1921, all cadets will wear leather leggings. This will decrease the ultimate uniform cost, since one pair of these leggings should last from two to four years.

Bills for books, stationery, laundry and incidentals will be rendered each month. Laundry should not amount to more than 50c or 75c a week.

There is no charge for consultation and treatment by the physician at his regular morning visit or for treatment by the nurses at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge. The charge for bed and board at the hospital is \$2.00 a day.

### REQUIRED OF ALL OLD STUDENTS

Amount paid September 20th as follows:

Board, tuition and laundry	\$350.00
Athletic, library and lecture fee	10.00

Total (first term) \$365.00

Amount due January 3d for second term:

Balance on board, tuition and laundry	\$350.00
---------------------------------------	----------

Total for entire session \$715.00

This charge does not include uniform. Old students are expected to purchase only the articles of uniforms that they need and these are charged to their accounts when they are purchased.

### SPECIAL OR OPTIONAL

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January)	\$70.00
Use of Piano (payable half on entrance and half 3d of January)	10.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)	1.00
Chemical and Physical Laboratory fee, per session (payable half on entrance and half 3d of January)	10.00
Diploma	10.00
Manual Training Fee	10.00
<i>The Trumpeter</i>	2.00

(Subscription to *The Trumpeter* is included in the tuition charge. Many parents desire the paper to be sent to them, in which case the subscription price is \$2.00.)

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Cadets remaining over Christmas holidays will be charged \$10.00 per week.

The charge for bed and care in the hospital is \$2.00 a day.

Extra tuition at the rate of \$25.00 a year



## EXPENSES—(CONTINUED)

will be charged for each subject taken in excess of four.

Injury to the Academy property by a student is repaired at his expense.

No bills are incurred for students except upon order from parents or guardians; but the fact of sending a boy to the school is considered authority to order the necessary uniforms and to furnish him with such articles as are necessary to his comfort and neat appearance.

For absence caused by protracted illness and continuing longer than four weeks a reduction at the rate of \$30.00 a month will be made.

Separate incidental accounts are opened for each cadet and at the close of every month statements are sent to parents or guardians. Unless this statement shows a credit balance a remittance is expected by return mail. Should this not be received within ten days credit will be suspended without further notice.

The most satisfactory way to provide for pocket money is to deposit with the head bookkeeper sufficient to provide the boy with some money each Saturday. At the rate of \$2.00 a week this will amount to \$28.00 from the opening of school to the Christmas holidays and \$44.00 from the end of the holidays to the close of school.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsible for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.

## SPECIAL DIRECTIONS TO PARENTS

Read carefully the foregoing terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of extreme necessity.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

The allowance for pocket money should be very moderate, not to exceed \$2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks, bags and suit cases should be marked with owner's name and address.

## OUTFIT

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, olive drab or gray, two white





### EXPENSES—(CONTINUED)

spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe; one pair high tan shoes (army model) with rubber heels; one

pair of white tennis shoes; one pair rubber overshoes; one raincoat (preferably olive drab).

Regular army tan shoes or any of the other required articles can be obtained in Lexington.

Only single beds are used.



BEFORE THE LEXINGTON COURT HOUSE  
ON ARMISTICE DAY



PACK INSPECTION



A CLASS IN BAYONET DRILL.

## *Lexington, Missouri.*



THE TENNIS COURTS.

*These five courts are as good as can be found. They are level, well drained and covered with grit, so that they can be used early in the spring and within a few hours after a heavy rain. During the tennis season they are rolled and marked daily.*



THE CAMPUS IN WINTER TIME.



WENTWORTH MEN AT CAMP CUSTER FOR THE 1920 SUMMER R. O. T. C. TRAINING CAMP. NOTE THE WENTWORTH COAT OF ARMS.

## TOTAL ENROLLMENT

Adams, Avon George	Iowa	Berg, George Ernst, Jr.	Kansas
Adams, Charles Milton	Minnesota	Bierer, Silas Everhart	Pennsylvania
Ady, Robert Lyman	Iowa	Blair, Arthur Dayton	Colorado
Ambrose, John Wesley	Iowa	Boehner, Chris William	Colorado
Amos, Clarence John	Missouri	Botts, Earl Preston	Oklahoma
Anderson, Frederick Weidemeyer	Missouri	Boyer, William Burton	Missouri
Andrews, Bruce Packard	Michigan	Bradfield, Elzie Ward	Illinois
Arterburn, George Allen	Kansas	Bradley, Guy Elden	Missouri
Arterburn, Richard E.	Kansas	Bradshaw, James Elmer	Oklahoma
Atha, John R.	Ohio	Bratton, John	Oklahoma
Aull, Robert Cleland	Missouri	Brown, Burnham Heathcote	Minnesota
Badami, Joe John	Texas	Brown, Cornelius A.	Missouri
		Brown, Lawrence Bristol	Colorado
		Browne, Charles Thomas	Oklahoma
		Buchanan, Joseph Marion	Texas
		Buck, Robert Carleton	Missouri
		Burns, George Mulkey	Texas
		Bute, Walter Clair	Missouri
		Butler, Leonard C.	Oklahoma
		Campbell, Donald Stuart	Missouri
		Campbell, Lawrence Albert	Oklahoma
		Campbell, Richard Lyons	Missouri
		Cannon, Edgar Dowden	Missouri
		Carlton, Robert J.	Kansas
		Carr, Granville Vaughan	Colorado
		Carris, Lawrence Decrow	Iowa
		Catron, Robert Massey	Missouri
		Chadwick, Gordon Marcus	Oklahoma
		Chan, Ralph	Missouri
		Cherington, John Loren	Iowa
		Cherry, Don Carlos	Texas
		Chrisman, Charles	Kansas
		Clammer, Olin Roswell	Colorado
		Clarke, Joe Bemis	Kansas
		Clymer, Albert Andrew	Texas
		Combs, Harold Tilden	Nebraska
		Conley, James Livesay	Kentucky
		Connell, Louis Harold	Missouri
		Conner, George Roy	Colorado
		Coombs, Dorth LaForest	Kansas
		Cooper, John Milton	Kansas
		Corres, Carlos Felix	Mexico



ACADEMY CAMPUS FROM AN AIRPLANE.

Baker, Joseph Larrimore	Texas
Banks, John Allen	Oklahoma
Banks, Wesley Johnson	Colorado
Barber, Morris George	Oklahoma
Barnett, Robert D., Jr.	Missouri
Bate, Thomas John	Colorado
Beall, Bert Rowland	Texas
Begole, Archie Stevenson	Colorado
Bellmark, Clarence Vincent	Kansas
Bemore, Louis	Oklahoma
Bennett, William Bert	Colorado
Bentz, Harry Ellsworth	Oklahoma



COLORADO, PENNSYLVANIA AND OKLAHOMA GROUPS.





*Wentworth Military Academy*

### CALISTHENICS IN COLD WEATHER.

Hatchett, Paul Y.	Oklahoma
Hay, John Wilson	Kansas
Haynes, Tee Brown	Texas
Haysler, Arthur Chester	Missouri
Hayler, Kenneth Brown	Missouri
Hazelton, Richard Leitch	Missouri
Helmer, Leonard William	Iowa
Henderson, Virgil	Missouri
Henslee, Stanley Eugene	Kentucky
Herman, Henry Alfred	Colorado
Highleyman, Samuel Locke	Missouri
Highleyman, Wilbur Beck	Missouri
Himes, Herbert, Jr.	Mexico
Hoffman, John Frederick	Nebraska
Hood, Charles Morrison	Kansas
Houser, Lynn Jackson	Colorado
Houston, Jerome Parker	Missouri
Huber, Golding Theodore	South Dakota
Hullum, Loria Carter	Oklahoma
Hunt, Paschal Robert	Nebraska
Huntington, Edward Stark	Iowa
Inglis, Gordon Burton	Missouri
Ispocogee, Sam	Oklahoma
Jacobson, Joseph	Texas
Johnson, Buryl Douglass	Texas
Johnson, Francis Lorraine	Kansas
Johnson, William Elmore	Texas
Jones, Clayton Ashton	Missouri
Kelly, Otis Lloyd	Oklahoma
Kendall, Eugene	Oklahoma
Ketcham, Edward Killpatrick	Missouri



# Lexington, Missouri.

Kimball, Benjamin Franklin	Nebraska
King, Carol Frederick	California
King, Robert Will	Colorado
Kirby, Turner	Texas
Klein, Jay Leon	Iowa
Kneale, Lester Roosevelt	Missouri
Koch, Robert Louis	Missouri
Koenig, Elmer	Missouri
Kohrs, Harry Conrad	Iowa
Kroutil, Raymond Borek	Oklahoma
Kugler, Morris Andrew	Illinois



MESS LINE AT JUNIOR BARRACKS CAMP.

Lambert, Fred Eno	Oklahoma
Large, James Peerless	Oklahoma
Lee, Lynn Kniffin	Oklahoma
Le Flore, Chester Harwood, Jr.	Oklahoma
Lehman, Clarence Cameron	Colorado
Le Vay, Edward	Missouri
Lewis, John Winslow	Illinois
Lightle, Ralph Waldo	Illinois
Lillard, Sam Judy	Missouri
Little, Francis Joseph	Oklahoma
Locke, Frank Coulter	Arkansas
Long, James Lester	Iowa
Loomis, Charles Wallace	Missouri
Lumpkin, Milo Charles	Oklahoma
Lynn, George Henry	Missouri
McCauley, James Wayne	Arkansas
McCorkle, Lloyd Lee	Texas
McDonald, Calvin Louis	Missouri
McElroy, Frederick Earl	California
McFadden, Herbert Jerome	Colorado
McLennan, Earl Milton	Illinois
McManus, Thomas Francis	Iowa
McMillan, Ivan	Kansas
Mariner, Dan Addleman	California
Martin, Clarence Earle	Missouri
Masters, Robert Edward Lee	Missouri
Masters, Ralph Lynn	Missouri
Masters, Walter Allen, Jr.	Missouri
Mathes, James Carrol	Texas
Mathes, John Scott	Texas
Matson, Forest Evert	Iowa

Meibergen, Joseph, Jr.	Oklahoma
Millan, Franklin Eckess	Mexico
Miller, Arthur Carlton	Texas
Miller, James Campbell	Missouri
Miller, Joseph Morris	Utah
Minter, Harry Oscar	Missouri
Moor, Leslie Millard	Missouri
Moore, Ethan Allen	Oklahoma
Morgan, Lloyd Lynn	Oklahoma
Morley, Herbert Richard	Arkansas
Morrison, Guy	Oklahoma
Mosier, Grant Ulysses	Colorado
Muchmore, Samuel	Illinois
Mullendore, Eugene Claremont	Oklahoma
Mullins, Milton Herman	Oklahoma
Myers, Claude Ernest	Texas
Nail, William Reilly	Texas
Nelson, Clovis Raymond	Colorado
Nelson, Roy Fairfield	Missouri
Noll, William Huser	Missouri
Norton, John Ward	Illinois
Ozier, Edward Byron	Texas
Parker, Kenneth Wilson	Oklahoma
Parmenter, Major Jenness	Oklahoma
Parr, Harris Hix	Arkansas
Parriott, Tynan Andrew	Nebraska
Patrick, William Lester	Oklahoma
Pattison, Henry Olin	Illinois
Payne, William Parkin	Iowa
Peck, Donald Wainwright	Colorado
Peirson, William Howard	Missouri
Perdue, Emmett Jewel	Missouri
Perkins, Richard Marlin	Missouri
Phillips, Frank	Texas
Pierce, James Melville	Iowa
Pitman, Henry Harrison	Texas



A CORNER OF THE SCHOOL RECEPTION PARLOR.

*Wentworth Military Academy*



IOWA, NEBRASKA, MISSOURI, FAR WEST AND KANSAS GROUPS.

# Lexington, Missouri.

Pollock, Matthew Crawford	New York
Poole, Sam Chapman	Oklahoma
Porter, Richard	Texas
Potter, Ralph B.	Colorado
Pratt, Guy Franklin	Colorado
Price, William Noland	Texas
Quade, Raymond Ray	Missouri
Rardin, Jay W.	Missouri
Rasmussen, Charles Raymond	Illinois
Rasmussen, Vernon Leonard	Illinois
Rea, John Theodore	Arkansas



THE RIFLE RANGE.

Reed, George Winfrey	Colorado
Reid, Rayford Sims	Oklahoma
Reno, Kenneth Magee	Ohio
Reno, Paul Graham	Ohio
Resterer, August Francis	Missouri
Reynolds, Jerome DeSharpe	Mississippi
Rhodes, Marion Marshall	Kentucky
Ridenour, Mark Henry	Iowa
Ridgeway, Merline Litman	Pennsylvania
Roan, James Crocker	Oklahoma
Roberts, Luther King, Jr.	Missouri
Roberts, Walter Hudson	Oklahoma
Robertson, Samuel Richard	Colorado
Robins, Delma	Arkansas
Robins, John Strayhorn	Arkansas
Robinson, Calvin Reigan	Texas
Robinson, Keith Eugene	Iowa
Rogers, Antwine Biz	Oklahoma
Rogers, Emmett Jasper	Missouri
Rogers, Frederick Risdon	California
Rogers, Randolph John	Oklahoma
Rogers, Sequoyah Hokesmith	Oklahoma
Rogers, William Charles	Oklahoma
Rogers, Willie Lawrence	Oklahoma
Rose, Ralph Gilbert	Illinois
Rowland, Robert Franklin	Oklahoma
Saar, Clifford Edward	Iowa
Sanderson, Roy Wesley	Oklahoma
Sandford, William Henry	Oklahoma
Schreiner, Rudy Copeland	Missouri
Scott, Autry Allen	Oklahoma

Scott, Oliver Thomas	Texas
Seawell, Rollyn Homer	Texas
Shafer, Arthur Henry, Jr.	Kansas
Sheafe, Edward Augustus, Jr.	Iowa
Shiner, John Holsell	Colorado
Shiner, Raymond Artie	Colorado
Sidebottom, James Franklin	Missouri
Simpson, John Carson	Colorado
Simpson, William Massie	Colorado
Slack, Lloyd Hendrix	Missouri
Slaughter, Edward Thomas	Texas
Slusher, Paul Varian	Missouri
Smalley, Carter Leon	Missouri
Smith, George Marion	Texas
Smith, Harold Ernest	Kansas
Smith, L. C.	Oklahoma
Smith, Marvin	Oklahoma
Smith, Terry Stephens	Oklahoma
Southard, Jackie Oliver	Kansas
Spring, Marion William	Iowa
Spro, Dwight B.	Iowa
Stahl, Henry Gilmore	Kansas
Steele, Robert William	Illinois
Stephens, Errol Jasper	Texas
Stephenson, Gerald Renard	Arkansas
Sterling, Percy Benjamin	Oklahoma
Stewart, Virgil Horace	Kansas
Stover, Harold Cormack	Texas
Strickler, Forrest Everett	Missouri
Strobel, George Albert	Kansas
Sturgis, John Irvin	Missouri
Swindler, Thomas Duane	Oklahoma
Taubman, Edwin Milford	Missouri
Taylor, Leon Rice	Missouri
Teal, George Hilton	Colorado
Thoma, George Fenton	Nebraska
Thompson, Beryl Shufflin	Oklahoma
Thompson, John Henry	Oklahoma
Thurmond, Clarence	Missouri
Todd, George Washington	Oklahoma
Tynan, Robert Andrew, Jr.	Nebraska



PART OF THE MARINE HALL DRILL AND ATHLETIC FIELD

*Wentworth Military Academy*



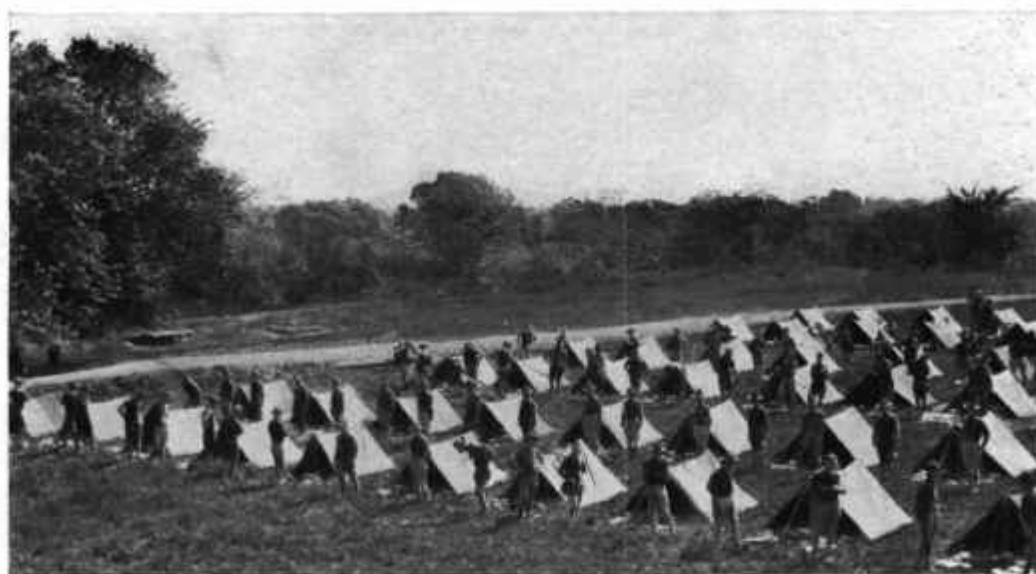
TEXAS, ARKANSAS, MEXICO AND ILLINOIS GROUPS.

# Lexington, Missouri.

Van Arsdale, Paul Thomas.....	Kansas	White, Forrest Ray.....	Oklahoma
Van Hosen, Clayton Ashbury.....	Iowa	White, George Clifton.....	Texas
Vining, William Brown, Jr.....	Kansas	Wild, George Dean.....	Texas
Wagner, John Robert.....	Kansas	Willet, George Rush, Jr.....	Kansas
Waller, Carroll Duane.....	Iowa	Williams, Bert Edwards.....	Montana
Walter, Arthur Alexander.....	Illinois	Williams, Bernard Harrison.....	Nebraska
Walter, Alden Robert.....	Illinois	Wills, Arthur Rex.....	Oklahoma
Ward, George Herbert.....	Oklahoma	Wills, Buck Henry.....	Oklahoma
Washington, Claude.....	Oklahoma	Wills, Jack Hobert.....	Oklahoma
Watson, John Edward.....	Oklahoma	Wishon, John Wesley.....	Texas
Watson, Oliver Green.....	Kansas	Wright, Edson Leo.....	Colorado
Webb, George Dudley.....	Colorado	Yates, Gerald Scott.....	Texas
Wells, Joshua Waterhouse.....	Kansas	Young, William.....	Colorado
Wenner, Theron Levi.....	Iowa	Yount, William Innis.....	Missouri

## RECAPITULATION

Alabama.....	1	Montana.....	4
Arkansas.....	11	Nebraska.....	12
California.....	4	New York.....	1
Colorado.....	33	Ohio.....	3
Illinois.....	15	Oklahoma.....	75
Iowa.....	29	Oregon.....	1
Kansas.....	29	Pennsylvania.....	4
Kentucky.....	3	South Dakota.....	2
Louisiana.....	2	Texas.....	37
Michigan.....	1	Utah.....	1
Minnesota.....	2	Mexico.....	4
Mississippi.....	1		
Missouri.....	82	Total.....	357



TENTS UP AND READY FOR INSPECTION.



*Wentworth Military Academy*



UNSCRAMBLING PACKS.



THE BATTALION AT AN ENTERTAINMENT IN THE OPERA HOUSE.





## ALUMNI

1885.		1893.	
J. G. Crenshaw, Druggist	Lexington, Mo.	R. O. Cravens, Banker	Springfield, Mo.
Lee W. Davis, Civil and Mining Engineer	Victor, Colorado	R. D. Hall, Merchant	California
1886.		F. M. Hartley, Lumber Dealer	Baldwin, Kansas
J. Q. Chambers, Physician	Kansas City, Mo.	H. H. Moore, Manufacturer	Springfield, Mo.
E. M. Taubman, President of Commercial Bank	Lexington, Mo.	M. J. O'Malley, with Swift & Co.	Kansas City, Mo.
1887.		H. D. Ryus, Pres. and Mgr. Auto Company	San Francisco, Cal.
G. B. Silverman, Attorney-at-Law	Kansas City, Mo.	1894.	
1888.		J. A. Anderson, Merchant	Baton Rouge, La.
W. F. Ahrens, Merchant	Salisaw, Okla.	G. P. Blackwell, Stenographer	Lexington, Mo.
T. B. Crenshaw, Mail Agent	Kansas City, Mo.	C. L. Dameron	Colorado
*F. B. Duvall		A. L. Falloon, Traveling Salesman	St. Joseph, Mo.
G. B. Strickler, Engineer	Washington, D. C.	E. W. Fitzhugh, Banker	St. Albans, Vt.
F. G. Sutherlin, Banker	Spokane, Wash.	*Ray Frazier	
V. J. Willet, Banker	Harrisonville, Mo.	Lemuel Hicklin, Capitalist	Kansas City, Mo.
T. C. Young, Attorney-at-Law	Miami, Okla.	*W. W. Ireland	
1889.		Joseph Laurie, Salesman	St. Louis, Mo.
*J. B. Andrew		Charles Mayer, Attorney-at-Law	St. Joseph, Mo.
A. I. Campbell, Civil Engineer	Panama Canal Agent	1895.	
J. K. Edmonds, Insurance and Real Estate Agent	New York	H. L. Cruzen, Mail Clerk	Kansas City, Mo.
C. L. Harper, Traveling Salesman	Kansas City, Mo.	C. E. Damrell, Dentist	
B. C. Hyde, Physician	Kansas City, Mo.	W. H. Edwards, Salesman	Kansas City, Mo.
1890.		G. W. Fair, Contractor	Little Rock, Ark.
W. F. Allen, Farmer and Banker	Belton, Mo.	W. W. Garr, Merchant	Kansas City, Mo.
Robert Atkinson, Merchant	Seattle, Wash.	B. C. Kenyon, Manufacturer	Mishawaka, Ind.
H. F. Blackwell, Attorney-at-Law	Lexington, Mo.	P. H. Kirk, Agent, U. S. Department of Agriculture	Fergus Falls, Minn.
B. H. Brown, Physician	Chicago, Ill.	S. P. Sawyer, Civil Engineer, Northern Pacific R. R.	
Calhoun Calkins	Los Angeles, Cal.	*W. G. Shelby	
L. W. Crenshaw, Attorney-at-Law	St. Louis, Mo.	N. Todhunter, Farmer	Eudora, Ark.
Martin Gaudin, Land & Immigration Promoter	Chicago, Ill.	G. S. Tucker, Merchant	Peabody, Kan.
W. R. McCann	St. Louis, Mo.	W. Young, Engineer, Mo. P. R. R.	Lexington, Mo.
J. G. Russell, Agriculturist and Attorney-at-Law, R. F. D. No. 1	Lexington, Mo.	1896.	
W. B. Weedon, Physician	Phoenix, Ariz.	*T. M. Cobb	
C. G. Worthington, Real Estate and Insurance Agent	Galena, Kansas	E. R. Corbett, Credit Man, J. W. Jenkins' Sons Music Co.	Kansas City, Mo.
1891.		R. E. G. Houston, Asst. Auditor, Telephone Office	Kansas City, Mo.
B. T. Castleman, Attorney-at-Law	St. Louis, Mo.	F. W. Little, Investment Broker	Wichita, Kan.
J. C. Foulks		H. M. Moffett, Missionary	China
*Emmett Gordon		H. L. Owen, Merchant	Springfield, Mo.
S. S. Gundlach, Attorney-at-Law	Montana	B. Stoughton	
Guy Holmes, Attorney-at-Law	Kansas City, Mo.	E. A. Voight, Dentist	St. Louis, Mo.
*E. B. Russell		R. R. Wagstaff, Merchant	Hutchinson, Kan.
*S. B. Thornton		1892.	
*J. H. Boude		J. A. DeArmond	Butler, Mo.
E. A. Hickman, Col., U. S. A.	Washington, D. C.	N. D. Jackson	Independence, Mo.
W. G. Kelly, Bond Broker	Kansas City, Mo.	D. Clark McCue, Night Editor, Philadelphia Express	Philadelphia, Pa.
E. M. Rankin, Professor of Greek in Lafayette College	Easton, Pa.		

\*Deceased.



COMPANY DRILL

# Lexington, Missouri.

1897.

L. H. Cox, Physician..... Chicago, Ill.  
 F. B. Gille, Merchant..... Kansas City, Kan.  
 H. T. Harris, Physician..... Basin, Wyo.  
 \*J. N. Holman  
 A. W. Nelson, Farmer and Banker..... Bunceon, Mo.  
 E. B. Sawyer, Miller..... Hutchinson, Kan.  
 F. L. Slusher, Cashier, First National Bank..... Chickasha, Okla.  
 N. T. Stine..... Ottawa, Kan.  
 C. M. Thorpe, Lawyer..... Oklahoma City, Okla.

1898.

\*B. W. Carter  
 T. K. Catron, Real Estate Dealer..... Columbia, Mo.  
 H. N. DeMenil, Physician and Surgeon, Capt. U. S. R. C..... St. Louis, Mo.  
 R. H. Dutcher, with Railroad..... Kansas  
 L. B. Embrey, Clerk..... Kansas City, Mo.  
 C. B. Kellogg, with Central Coal Company..... Oklahoma City, Okla.  
 S. P. Kellogg, Broker..... Kansas City, Mo.  
 D. Keller, Dentist..... New York  
 E. A. Liles, Salesman..... Commerce, Okla.  
 W. B. McAlister, State Veterinary Surgeon..... McAlester, Okla.  
 O. F. Ormsby..... Bedford, Iowa  
 C. F. Patterson, in Forestry Service..... Ely, Nev.  
 H. A. Sawyer, Miller..... Kansas City, Mo.  
 O. R. Sellers, Headmaster W. M. A..... Lexington, Mo.  
 L. D. Slusher, 1st Bookkeeper, Commercial Bank..... Oklahoma City, Okla.  
 E. D. Willing, Merchant..... El Paso, Tex.

1899.

T. A. Bates, Auditor..... Kansas City, Mo.  
 W. C. Edwards, Jr., Manufacturing Engineer..... Kansas City, Mo.  
 R. E. L. Hicklin, Farmer..... Sweet Springs, Mo.  
 C. F. Hackler, Farmer..... Lexington, Mo.  
 J. W. Holliday, Jr., Automobile Dealer..... Kansas City, Mo.  
 E. S. Krallsheimer, Salesman..... Cincinnati, Ohio  
 J. B. Mitchell, Clerk with Missouri Pacific Railroad..... St. Louis, Mo.  
 G. B. Russell, Traveling Salesman..... Kansas City, Mo.  
 \*M. A. Terhune  
 C. W. Vaughan, Lawyer..... St. Louis, Mo.  
 D. P. Violet  
 B. L. Williams, Playright..... Kansas City, Mo.  
 H. C. Young, Farmer..... Lexington, Mo.

1900.

H. C. Ardinger, Live Stock Dealer..... Lexington, Mo.  
 Lilburn Cole, Teller, Bank of Commerce..... Kansas City, Mo.  
 E. S. Eldredge..... Hill House, Miss.  
 \*E. C. Hall  
 \*Earl Howett



SOUND OFF

\*Deceased.

Geo. Kerdolff, Insurance Agent..... Kansas City, Mo.  
 J. T. Rowntree, Rep. Jobbing Trade..... Los Angeles, Cal.  
 T. J. Strickler..... Topeka, Kan.

1901.

W. G. Ackley  
 C. E. Brink, Traveling Salesman..... Wagoner, Okla.  
 E. R. Carpenter, Traveling Salesman  
 Wade Evans..... Duncan, Okla.  
 N. C. Hall, Automobile Dealer..... Kansas City, Mo.  
 O. H. Holdberg..... Lincoln, Neb.  
 C. E. Lewis, with Standard Oil Co..... Kansas City, Mo.  
 R. L. Lowenthal  
 J. E. Lyons, Dentist..... Higginsville, Mo.  
 T. N. McClelland, Real Estate Dealer..... Kansas City, Mo.  
 C. S. Nichols, Deputy Sheriff..... Reno, Nev.  
 M. W. O'Rourke, Manager Mercer Hotel..... Kansas City, Mo.  
 B. T. Payne, Physician..... Lexington, Mo.  
 F. M. Phillips, Banker..... Chickasha, Okla.  
 L. F. Sampson, Operatic Singer..... New York  
 T. K. Simmons, Broker..... Muskogee, Okla.  
 E. T. Stier, Merchant..... Lexington, Mo.  
 W. A. Williams

1902.

C. W. Baird  
 R. W. Cole..... Los Angeles, Cal.  
 A. M. Davis, Traveling Salesman..... Aurora, Mo.  
 \*W. Doster  
 J. K. Goodwin, Commission Merchant Marshall, Mo.  
 N. L. Graham, Merchant..... Denver, Colo.  
 Wilbur Graves, Physician..... Pittsburg, Kan.  
 P. L. Hart, Clerk Union Depot..... Kansas City, Mo.  
 B. C. Herbert, Traveling Salesman..... Cairo, Ill.  
 C. M. Ilgenfritz, Merchant..... Sedalia, Mo.  
 W. Q. Jamison..... Whitesboro, Tex.  
 T. E. Kensler, Farmer..... Lexington, Mo.  
 R. R. King, Medical Missionary..... Africa  
 H. A. Lewis, Manager Standard Oil Co..... Kansas City, Mo.  
 W. B. Quigley, Merchant..... Sedalia, Mo.  
 G. E. Stuckey..... St. Louis, Mo.  
 J. N. Sturgis, Capitalist..... Lexington, Mo.  
 J. R. Vance  
 E. N. Wilkins, Salesman..... McAlester, Okla.  
 R. L. Williams, Engineer..... Hot Springs, Ark.

1903

A. H. Adams, Stockman..... Cedarvale, Kan.  
 A. G. Brown, Farmer..... Harrisonville, Mo.  
 Beals Becker, Lumberman..... California  
 H. H. Craig..... Kansas City, Mo.  
 L. A. Dougherty, Banker..... Wagoner, Okla.  
 F. L. Davis, Physician..... St. Louis, Mo.  
 E. C. Donohue, Clothier..... Kansas City, Mo.  
 W. S. Ferguson, Editor..... Cherokee, Okla.  
 L. E. Goldman, Merchant..... Gainesville, Tex.  
 P. L. Harrington, Farmer..... Twin Falls, Idaho  
 H. B. Henry, Insurance Agent..... Kansas City, Mo.  
 G. E. Humphrey, Miller..... El Reno, Okla.  
 F. E. Cramer, Banker..... Oklahoma  
 H. C. Marks, Farmer..... Lexington, Mo.  
 P. M. Milliken..... Pomona, Cal.  
 L. F. Pile  
 J. B. Raymond, Civil Engineer..... Wellington, Kan.  
 A. V. Small..... Sedalia, Mo.  
 O. P. Theis, Engineer..... Wichita, Kan.  
 Bert Wattles, Banker..... Neligh, Neb.  
 W. D. Wilson, Banker..... Horton, Kan.

# Wentworth Military Academy

1904.

B. N. Buell, Merchant..... Denver, Colo.  
 Phelps Buell, Traveling Salesman..... Denver, Colo.  
 \*P. N. Gleissner.....  
 J. D. Hendrick, Merchant..... Baton Rouge, La.  
 J. L. Ladd, Farmer..... Sherman, Tex.  
 \*Charles Litteral.....  
 Q. R. Spicknall, Editor..... Kansas City, Mo.  
 H. J. Taylor..... Larned, Kan.  
 S. E. Williams, in Burlington Railroad  
 Offices..... Chicago, Ill.

1905.

William Aull, Jr., Lawyer..... Lexington, Mo.  
 DeWitt Clinton Bolinger..... San Antonio, Tex.  
 A. M. Bunting, Attorney..... Lincoln, Neb.  
 J. B. Burnett..... Del Rio, Tex.  
 E. E. Cheesbro..... Pontoosac, Ill.  
 Otis Dorchester, with Pierce-Fordyce Oil  
 Company..... Dallas, Tex.  
 T. W. Grimes.....  
 D. G. Johnson, Physician..... Ardmore, Okla.  
 Arthur Ladd, Salesman..... Tulsa, Okla.  
 L. W. Lemon, Clerk, Illinois Central Rail-  
 road..... Clinton, Ill.  
 Finley A. Major..... Creede, Colo.  
 Harry Leslie Rogers, Coal Dealer..... Pittsburg, Kan.  
 John E. Ryland, Farmer..... Harrisonville, Mo.  
 \*Roy G. Tindall.....  
 W. C. Tindall, Farmer..... Hardin, Mo.  
 W. B. Turner..... Malden, Mo.

\*Deceased.

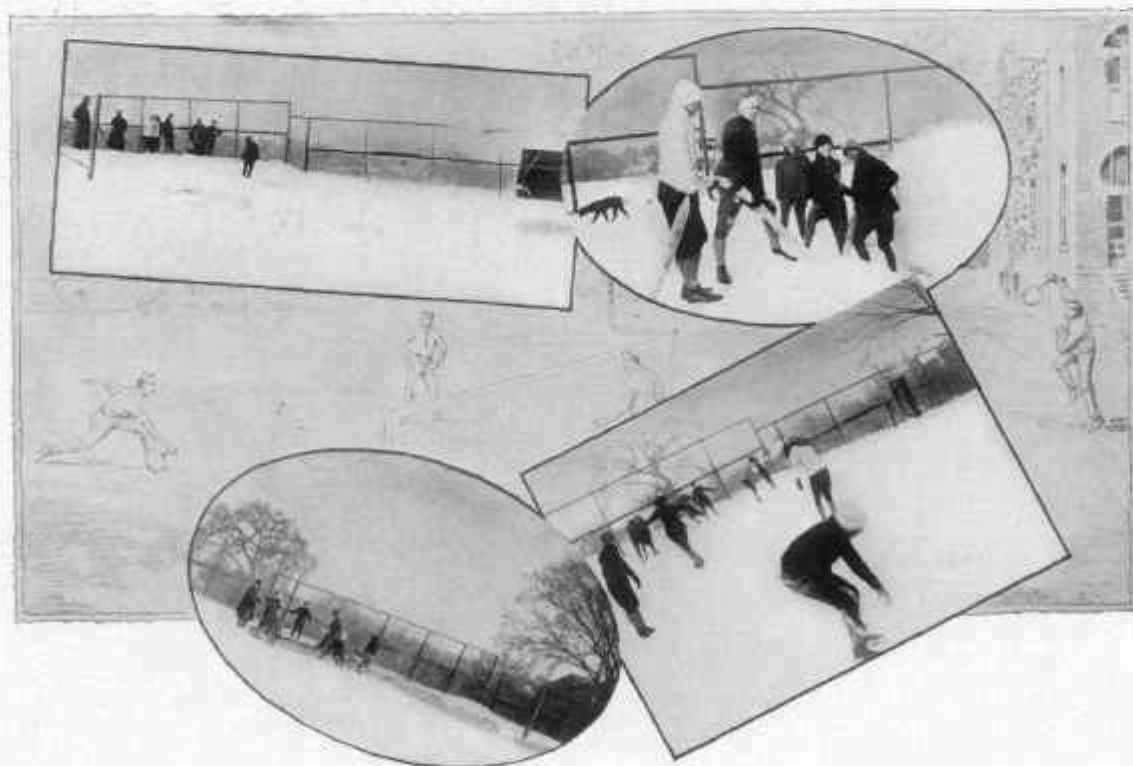
L. L. Van Ginkel, Ranchman..... Lamar, Colo.  
 C. D. Blount, Real Estate Dealer..... Larned, Kan.

1906.

G. L. Craig, Contractor..... Butte, Mont.  
 E. H. Elgin..... Lincoln, Kan.  
 B. S. Emery, Manager Baseball  
 Team..... Charlotte, N. C.  
 R. J. Leonard, Clerk..... Kansas City, Mo.  
 E. E. Mason, Banker..... Webster City, Iowa  
 A. W. Little, Oil Dealer..... Cushing, Okla.  
 C. A. Rockwood, Automobile Dealer..... Des Moines, Ia.  
 H. C. Rogers, County Engineer..... Lexington, Mo.  
 W. E. Sauer, Merchant..... Denver, Colo.  
 M. W. Schuman.....  
 H. J. Scott, Clerk..... Kansas City, Mo.  
 A. M. Shelby, Real Estate Agent..... Long Beach, Cal.  
 C. B. Shinn, Banker..... Ottawa, Kan.  
 J. V. Tunstall, Railroad Clerk..... Kansas City, Mo.  
 W. W. Walters, Merchant..... Denver, Colo.  
 F. Wilmot, Farmer..... Richards, Mo.  
 R. C. Wilson, Merchant..... Hutchinson, Kan.

1907.

John Aull, Physician..... Kansas City, Mo.  
 R. E. Berryman, Merchant..... Piedmont, Mo.  
 G. W. Boughton.....  
 John Bowman, Bank Clerk..... Mission, Tex.  
 A. L. Bucholz, Railroad Clerk..... Melvin, Ill.  
 C. B. Canaday, Banker..... Blytheville, Mo.  
 W. R. Chaney, Merchant..... Sulphur, Okla.  
 W. A. Ferguson..... Minneapolis, Minn.  
 J. W. Gibbons..... Kansas City, Mo.

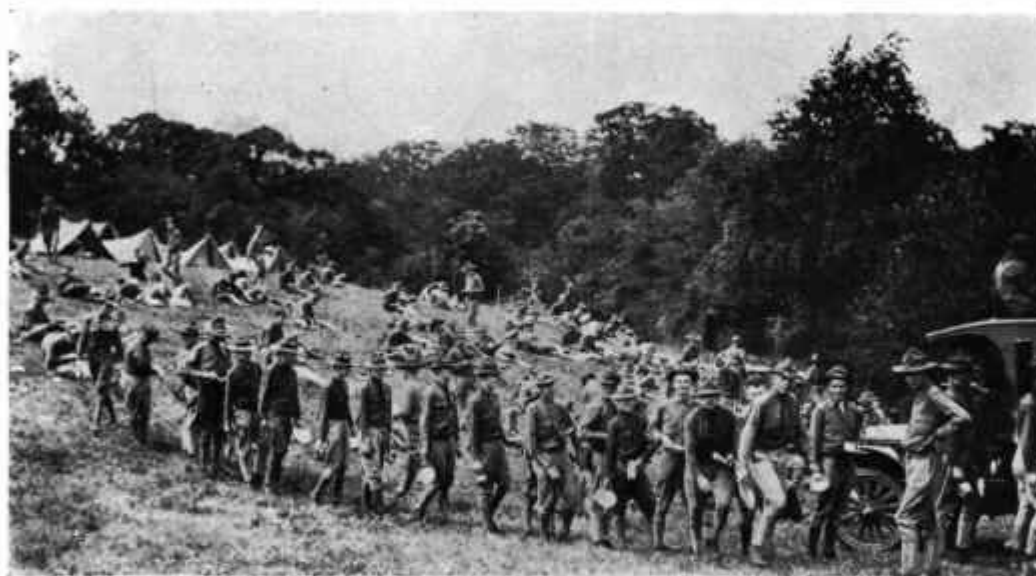


WINTER SPORTS AT WENTWORTH—GETTING THE SKATING RINK IN SHAPE.



# Lexington, Missouri.

A. M. Harris, Clerk	Chickasha, Okla.	W. Mellor, Merchant	Wayne, Neb.
W. L. Hord, Farmer	Hardin, Mo.	J. R. Miller, Traveling Salesman	Kansas City, Mo.
H. M. Hurley, Abstracter	Pawhuska, Okla.	J. O. Orear	Kansas City, Mo.
O. L. Johnson, Druggist	Kansas City, Kan.	C. R. Over, Merchant	Omaha, Neb.
F. L. Lindley, 1st Lieut.	U. S. A.	L. F. Randolph, Lawyer	St. Joseph, Mo.
M. G. Gordon, Real Estate Dealer	Ft. Worth, Tex.	S. Sellers, Jr., Commandant	W. M. A.
F. B. Graham, Banker	Florence, Kan.	W. B. Smith	Lexington, Mo.
E. W. Hanson, Clerk	Denver, Colo.	*O. W. Sugart	Kansas City, Mo.
F. Hooper, Clerk	Atchison, Kan.	W. M. Stonestreet, Automobile Dealer	
A. K. McRae, Capt., Philippine Constabulary	Philippine Islands		Oklahoma City, Okla.
F. L. Minx	Lincoln, Kan.	P. A. Theobald, Merchant	Wayne, Neb.
T. H. Pollock, Merchant	St. John, Mo.	C. L. Tinker, Major, U. S. A.	
E. H. Roberts, Major, U. S. A.		E. G. Weems	Sulphur, Okla.
O. C. Southworth, Clerk	Medicine Lodge, Kan.	Milton Welsh, Jr., Insurance Agent	Kansas City, Mo.
C. A. Swartz, Ranchman	Springfield, Ore.	C. Williams	Norton, Kan.
R. E. Taylor	Larned, Kan.	J. T. Williams	Hot Creek, Nev.
R. S. Wade, Banker	South McAlester, Okla.	H. F. Wilson, Stock Raiser	Wayne, Neb.
F. E. Weems			1909.
H. H. Wikoff, Attorney	Chicago, Ill.	H. W. Boardman, Machinist	Kansas City, Mo.
Randall Wilson, Attorney	Bethany, Mo.	R. Carpenter, Student	Manhattan, Kan.
S. M. Yount, Automobile Dealer	St. Louis, Mo.	L. A. Cooke, Oil Dealer	Okmulgee, Okla.



MESS LINE AT CAMP

1908.		R. J. Crawford	Clarksdale, Mo.
H. J. E. Ahrens, Real Estate Agent	Sallisaw, Okla.	E. E. Davis	Mound Valley, Kan.
H. L. Anfenger, Show Man	Denver, Colo.	H. P. Drinkwater	Denver, Colo.
P. V. Barnett, Insurance Agent	Lexington, Mo.	H. W. Field, Lumber Dealer	Kansas City, Mo.
E. H. Bolinger	San Antonio, Tex.	R. H. Griffith	Kansas City, Mo.
J. R. Bush, Music Salesman	Chicago, Ill.	R. C. Groves, Banker	Kansas City, Mo.
W. R. Chaney, Clerk	Sulphur, Okla.	H. B. Kellogg	Santa Rosa, Cal.
E. J. Cotter, Commission Dealer	Cairo, Ill.	F. E. McCorkle	
W. J. Coultas	Winchester, Ill.	W. P. Moore, Farmer	Higginsville, Mo.
R. R. Drinkwater, First Lieutenant, U. S. A.		S. M. Richardson, Merchant	Shreveport, La.
C. A. Duncan	Kansas City, Mo.	K. W. Robinson, Automobile Dealer	St. Joseph, Mo.
J. A. Henley, Lumber Dealer	Cisco, Tex.	C. G. Russell, Physician	Manitou Springs, Colo.
B. F. Hoge, Captain, U. S. Army	West Point, N. Y.	W. B. Steele, Salesman	Grand Rapids, Mich.
A. R. Howe, Druggist	Greenfield, Iowa	*D. M. Tisdal	
W. B. Kelley, Contractor	St. Joseph, Mo.	C. I. Williams	Norton, Kan.
M. A. Kenney, Dentist	Checotah, Okla.	C. G. Wonder	Montrose, Colo.
L. R. Lutes	Cairo, Ill.	B. S. Woodard, Hotel Manager	Denver, Colo.
R. L. McPherson, Automobile Dealer	St. Joseph, Mo.	W. J. Wyatt, Assistant Manager	
		Spalding's	Chicago, Ill.
		W. A. Yoakum	Kansas City, Mo.

\*Deceased

# Wentworth Military Academy

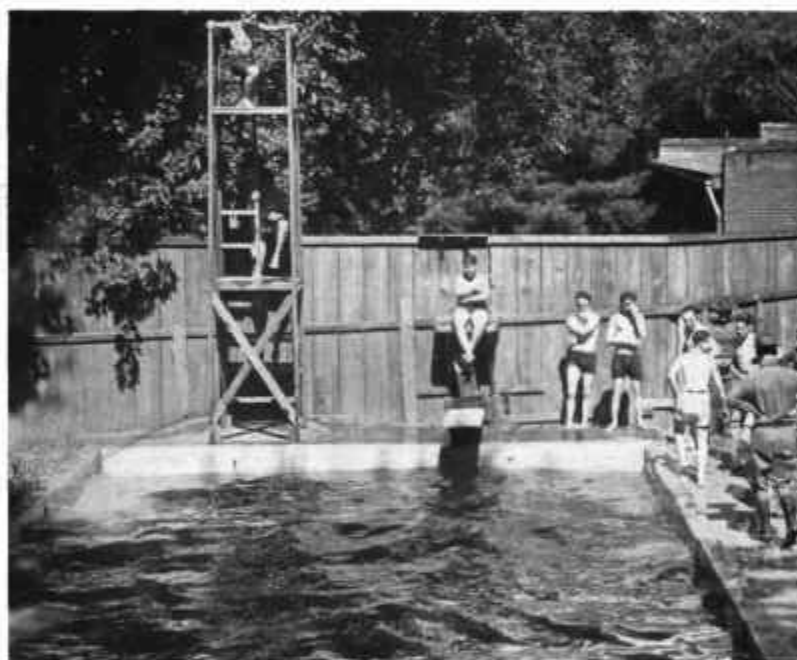
1910.

Gerald O. Blake.....Webster City, Iowa  
 Arthur Bour, Grocer.....Lexington, Mo.  
 Erle P. Bryan.....Oklahoma City, Okla.  
 Ralph W. Campbell, Instructor, W. M. A.....Lexington, Mo.  
 Elmo F. Coultas, Second Lieutenant, U. S. A.....  
 K. D. Cunningham.....Kingfisher, Okla.  
 Lawrence A. Chambers, Farmer.....Lexington, Mo.  
 Alvin R. Dallmeyer, Government Clerk.....New York  
 Herman E. Day, Merchant.....Marshfield, Ind.  
 S. W. Dewar, Salesman.....Joplin, Mo.  
 Edwin Ellis, with Ford Motor Co.....Detroit, Mich.  
 John H. Engle.....Detroit, Mich.  
 R. D. Groves, Attorney.....Kansas City, Mo.

F. M. Wright.....Kansas City, Mo.  
 Frank Woskie, Commercial Traveler.....St. Paul, Minn.

1911.

J. H. Beer.....Denver, Colo.  
 W. R. Burleson.....Webster City, Ia.  
 W. L. Butler, Merchant.....Kansas City, Mo.  
 C. W. Duerig.....Wayne, Neb.  
 F. K. Eells.....Delta, Colo.  
 T. S. Frerichs.....Talmage, Neb.  
 J. A. Griffith.....  
 C. R. Gundlach.....  
 C. L. V. Hedrick, Clerk.....Kansas City, Mo.  
 C. S. Hoag, Real Estate Dealer.....Ely, Neb.  
 D. F. Hornbuckle, Salesman.....Kansas City, Mo.  
 A. V. Lill, Engineer.....Manitowoc, Wis.  
 R. A. McClellan.....Los Angeles, Cal.



THE OUTDOOR POOL

E. A. Groves, Merchant.....Brush, Colo.  
 W. M. Hoge, Jr., Captain, U. S. A.....Lexington, Va.  
 Chauncey A. Hyatt.....Los Angeles, Cal.  
 John B. Howe.....  
 Chester B. Jackson, Oil Dealer.....Dallas, Tex.  
 S. H. Koontz, Auto Salesman.....Muskogee, Okla.  
 L. L. Littlefield.....Hugo, Okla.  
 E. B. McClure.....Kansas City, Mo.  
 W. S. Mann.....Kansas City, Mo.  
 Frederick Opocensky, Merchant.....Niobrara, Neb.  
 Hugh E. Parks, Automobile Dealer.....Kansas City, Mo.  
 F. A. Patillo, Captain, U. S. A.....  
 F. C. Riley, Farmer.....Kansas  
 \*R. C. Wilson.....  
 H. W. Wilson, Banker.....Horton, Kan.  
 H. M. White, Capt.....Philippine Constabulary

\*Deceased.

E. T. Neer, Farmer.....Lexington, Mo.  
 A. J. Nigg.....Lawrence, Kan.  
 C. A. Randolph, Engineer.....Manitowoc, Wis.  
 G. Q. Reed, Jeweler.....Augusta, Kan.  
 J. P. Sill, Farmer.....Lexington, Mo.  
 G. A. Slusher, Farmer.....Lexington, Mo.  
 G. W. Springer, First Lieutenant, U. S. A.....  
 R. L. Stone.....Neligh, Neb.  
 C. F. Vore, Stock Dealer.....Muskogee, Okla.  
 G. F. Woodworth.....Cashion, Okla.

1912.

H. D. Adair, First Lieutenant, U. S. A.....  
 Ferd Bates, Jr., with McGraw Coal.....  
 Co.....Lexington, Mo.  
 J. M. Deavenport, High School Principal.....Pecos, Tex.

# Lexington, Missouri.

J. D. Dyrenforth, Actor	New York	F. C. Costen	Paragould, Ark.
L. Y. Dyrenforth	Gainesville, Fla.	R. C. Goldsberry	Los Angeles, Cal.
W. B. Duke, Garage Manager	Independence, Mo.	E. B. Grennell, Engineer	Okeene, Okla.
E. E. Evans		Frank Hare	Sherman, Tex.
Floyd Finch, Second Lieutenant U. S. A.	In Siberia	P. F. Hill, Buyer	Los Angeles, Cal.
Paul Garzee, Dentist		J. W. Jones, Lawyer	Wichita Falls, Tex.
K. C. Huston, Merchant	Marshall, Mo.	A. P. Legg, Farmer	Lexington, Mo.
Kenneth Krake	Madison, Wis.	A. K. McArthur	Fort Collins, Colo.
H. R. McClellan	Los Angeles, Cal.	Walter McKinney	Cole Camp, Mo.
L. L. Leslie, Merchant	Sherman, Tex.	W. C. Randolph, Manufacturer	Manitowoc, Wis.
E. H. Miller		R. S. Russell	Sherman, Tex.
E. L. Nims, Second Lieutenant, U. S. A.		Ashley Smith	Kansas City, Mo.
Raymond Payne	Kansas City, Mo.	H. L. Sonneborn	Pueblo, Colo.
J. F. Postelle, Mine Foreman	Mexico	C. B. Stillinger	
B. L. Roberts, Athletic Coach	St. Louis, Mo.	R. N. Strickland, Chemist	Coffeyville, Kan.
L. H. Rosenfield, Jeweler	St. Joseph, Mo.	O. M. Tufts	Kansas City, Mo.
		M. E. Vasquez	Costa Rica



## LETTERS FROM HOME

J. M. Sellers, Asst. Commandant		F. H. Vore, Ranchman	Webbers Falls, Okla.
W. M. A.	Lexington, Mo.	E. L. Walker	
C. H. Slusher, Farmer	Lexington, Mo.	R. H. Wilson	Sherman, Tex.
H. E. Slusher, Farmer	Lexington, Mo.		
W. A. Soller, Ranchman	Idaho		
McLeod Stinnett, Automobile Salesman	Sherman, Tex.		
C. L. Vivion, Fruit Grower	Los Angeles, Cal.		
C. L. Williams			
Volney Wortman			
	1913.		
H. W. Camp	Pauls Valley, Okla.	Warren Duvall	
B. C. Cook	Oklahoma City, Okla.	F. C. Erwin	Waxahachie, Tex.
W. B. Askew, Second Lieutenant, U. S. A.		G. W. Fritzlen	
J. J. Corrigan	Kansas City, Mo.	J. Tevis Groves	
M. W. Corum	Columbia, Mo.	C. L. Harrison, Bank Clerk	Tulsa, Okla.
		W. C. Hutchins	Sioux City, Ia.
		W. C. Long	Madison, Kan.
		Reed M. Mulkey, Traveling Salesman	Sherman, Tex.
		Donald Shakespeare	Monte Vista, Colo.
		Lester A. Sprinkle	Topeka, Kan.
		T. B. Wood	Fort Worth, Tex.
		C. W. Woods	
		M. D. Yount	

# Wentworth Military Academy

1915.

R. E. Beck, First Lieutenant, U. S. Army.  
 E. C. Bennett..... Washington, Kan.  
 H. B. Bowman..... Beatrice, Neb.  
 J. L. Burnam..... Richmond, Ky.  
 M. C. Chambers, Hardware Merchant..... Norway, Kan.  
 S. H. Cruse..... Miami, Okla.  
 Marquess Dean..... Kansas City, Mo.  
 R. T. Eggers..... Clayton, Mo.  
 H. G. Hays..... Winterset, Ia.  
 Wheeler Hinkle..... Roswell, N. M.  
 T. G. Letchworth.....  
 G. V. Meserole, Second Lieutenant, U. S. A.....  
 W. B. Miller, 2nd Lieut., U. S. A..... West Point, N. Y.  
 H. A. Muetze..... St. Louis, Mo.  
 H. L. Rea..... Kansas City, Mo.  
 T. N. Revard..... Kansas City, Mo.  
 D. A. Rigdon..... Warsaw, Ind.  
 P. B. Rogers.....  
 J. A. Rose..... Kansas City, Mo.  
 J. W. Siusher..... Lexington, Mo.  
 B. W. Spitz..... Santa Fe, N. M.  
 W. B. Staley, Oil Operator..... Wichita Falls, Tex.  
 W. H. Thomas..... Dallas, Tex.  
 J. C. Welch, Cadet U. S. M. A..... West Point, N. Y.  
 B. H. Wigbels, Farmer..... Lexington, Mo.

1916.

W. W. Ashurst, First Lieutenant, U. S. Marines.....  
 E. A. Beims..... St. Louis, Mo.  
 J. R. Ballard.....  
 A. M. Burns, Bread Manufacturer..... Omaha, Neb.  
 J. S. C. Cussins..... Decatur, Ill.  
 Harry A. Day, Accountant..... Tulsa, Okla.  
 Jack Fulbright, Student, University of  
 Missouri..... Columbia, Mo.  
 H. F. Gordon..... Walsenburg, Colo.  
 M. W. Grimm, Student, University of  
 Chicago..... Chicago, Ill.  
 Kenneth G. Hoge, Second Lieutenant, U. S. A.....  
 E. L. Kerns.....  
 Frank Knight, Jr., Aviator..... Lexington, Mo.  
 William H. LeGore..... Iowa  
 Philip G. Mast..... Kansas City, Mo.  
 John K. Miller, Jr..... Canal Zone  
 A. A. Skidmore.....  
 J. W. Sloan..... Tulsa, Okla.  
 B. T. Murphy..... Ashland, Kan.  
 G. B. Suppes..... Tulsa, Okla.  
 \*G. H. Ward.....  
 J. H. Wintrose..... Winterset, Ia.

1917.

J. H. Allen, Student..... Liberty, Mo.  
 T. J. Britton, Jr..... Dallas, Tex.  
 G. W. Burns..... Omaha, Neb.  
 H. T. Byler, Student, University of  
 Chicago..... Chicago, Ill.  
 J. W. Collier..... Fort Worth, Tex.  
 E. C. Dean..... University of Kansas  
 W. M. Dean..... University of Kansas  
 A. O. Delaney, Jr..... University of Kansas  
 M. G. Eaton, Second Lieutenant, U. S. A.....  
 R. H. Ferguson, Auto Dealer..... Ottawa, Kan.  
 P. J. Gardner.....  
 G. W. Gist, Jr., Traveling Man..... Lexington, Mo.  
 G. C. Groce, Jr..... University of Texas  
 W. H. Hanpeter..... St. Louis, Mo.  
 M. O. Harrison..... Los Angeles, Cal.  
 E. V. Johnson..... University of Kansas  
 Harry Kates..... Claremore, Okla.

C. P. Kelly.....  
 J. J. Lovell..... Muskogee, Okla.  
 Norman Matheson, Ranchman..... Matheson, Colo.  
 A. J. McKean, Jr..... Prairie Lea, Tex.  
 J. W. Sawyer..... Norborne, Mo.  
 T. J. Tucker, Banker..... Sedan, Kan.  
 B. G. Ward..... Limestone Gap, Okla.  
 E. M. Warren.....  
 E. E. Warwick..... Ranger, Tex.  
 C. E. Yeung..... University of Oklahoma

1918.

J. A. Ancker..... Los Angeles, Cal.  
 C. C. Ayers..... Wichita Falls, Tex.  
 H. E. Baxter..... Oakland, Ia.  
 N. D. Blackwell..... Lees Summit, Mo.  
 R. G. Brown..... Fort Collins, Colo.  
 P. Catron, Student, Naval Academy..... Annapolis  
 H. T. Cavanaugh, Student U. S. M. A.....  
 West Point, N. Y.  
 M. J. Coffman, Student..... Columbia, Mo.  
 C. B. Combs..... Kansas City, Mo.  
 L. O. Daniel, Jr., Merchant..... Dallas, Tex.  
 R. W. Hall, Banker..... Neola, Ia.  
 D. B. Harrison, Student, University of  
 Kansas..... Lawrence, Kan.  
 G. S. Hesse..... Buffalo, Wyo.  
 W. G. Jamieson..... Trinidad, Colo.  
 E. B. Kiethly..... Dallas, Tex.  
 R. H. LaRue..... Columbus, Kan.  
 M. M. Lewis..... San Antonio, Tex.  
 F. J. Martin..... Uvalde, Tex.  
 C. D. Maxon..... Scottsbluff, Neb.  
 Melbourne Moose..... Morrilton, Ark.  
 C. A. Pettibone..... Fort Collins, Colo.  
 F. D. Randall..... Omaha, Neb.  
 W. L. Randall..... Omaha, Neb.  
 G. E. Rody, Student, University of  
 Kansas..... Lawrence, Kan.  
 N. M. Rountree..... Springfield, Mo.  
 R. B. Stastny..... Omaha, Neb.  
 W. H. Tappan..... Hbbing, Minn.  
 J. P. Thomas..... Dallas, Tex.  
 C. D. Ward..... Pueblo, Colo.  
 C. P. Warren..... Fort Collins, Colo.  
 D. M. Warren..... Watseka, Ill.  
 R. C. White..... Pueblo, Colo.



BROOMSTICK RACE

\*Deceased.



# Lexington, Missouri.

1919.

D. W. Anderson	Decatur, Ill.
C. H. Andrews	Judsonia, Ark.
H. R. Arends	Syracuse, Neb.
E. Aull, Jr., Student, Washington & Lee University	Lexington, Va.
A. W. Ashurst, Student, Missouri Valley College	Marshall, Mo.
F. R. Barnhisel	Wichita, Kan.
P. E. Burke, Student, University of Kansas	Lawrence, Kan.
C. C. Bush, Jr.	Prague, Okla.
G. H. Blewett	Denton, Tex.
G. M. Brown	Raymond, Wash.
M. A. Casement, Student, K. S. A. C.	Manhattan, Kan.
L. D. Churchill	Chenoa, Ill.
A. M. Clarke	Columbus, Neb.
V. W. Creek	Kansas City, Mo.
Blake Crider	Personville, Tex.
J. C. Coffey, Student, University of Missouri	Columbia, Mo.
H. D. Cook	Boone, Ia.
T. A. Cox	Denver, Colo.
P. G. Davis, Student, University of Missouri	Columbia, Mo.
W. C. Decker	Boulder, Colo.
G. B. Don Carlos	Greenfield, Ia.
R. C. Doubleday	Amarillo, Tex.
W. C. Douglas	Giltner, Neb.
D. R. Eaton	Kansas City, Mo.
R. L. Emerson	Fort Worth, Tex.
M. W. Fitzmorris	Falls River, Kan.
R. L. Goodenow	Wall Lake, Ia.
M. E. Gibbons	Purcell, Okla.
W. H. Haglin	Memphis, Tenn.
P. L. Hansen	Delmont, S. D.
C. N. Hawk	Beattie, Kan.
P. E. Hinson	Haskell, Okla.
L. S. Hinson	Muskogee, Okla.
H. L. Hollis, Student, S. M. A.	Dallas, Tex.
A. E. Holdredge	Ames, Ia.
J. W. Hopkins, Student, Vanderbilt University	Nashville, Tenn.
C. B. Howe, Student, University of Missouri	Columbia, Mo.
J. F. Huber, Student, University of Oklahoma	Norman, Okla.
G. R. Humphrey	Kansas City, Mo.
V. A. Kent	Palodura, Tex.

H. E. King	La Porta City, Ia.
I. H. Kirkland	Muskogee, Okla.
H. S. M. Lewis	Virginia, Minn.
W. M. Luebke	Yankton, S. D.
E. D. Lindsay, Student, University of Missouri	Columbia, Mo.
E. H. Lindsay, Student, University of Missouri	Columbia, Mo.
J. J. Long	Mobeetie, Tex.
J. W. McCauley, Student, U. S. M. A.	West Point, N. Y.
J. R. McDonald	Hereford, Tex.
D. W. McDonald	Alliance, Neb.
C. C. McDonald	Long Pine, Neb.
L. R. Marr	Kansas City, Mo.
O. A. Maule	Santa Monica, Cal.
Woodson Miller	Trenton, Mo.
C. S. Miller, Jr.	Ballinger, Tex.
J. M. Mussey	Denver, Colo.
R. T. Nail	Higgins, Tex.
A. E. O'Neal, Student, Washington University	St. Louis, Mo.
L. H. O'Neal, Student, Washington University	St. Louis, Mo.
H. W. Pike	Chenoa, Ill.
L. M. Pipkin	Springfield, Mo.
G. A. Ranney	Weeping Water, Neb.
C. C. Rhea, Jr.	Kansas City, Mo.
J. D. Rhea, Jr.	Kansas City, Mo.
W. G. Rhea	Kansas City, Mo.
F. G. Ricketts	Springfield, Mo.
C. R. Russell	McAlester, Okla.
J. W. Russell	Pueblo, Colo.
A. C. Seawell	Dallas, Tex.
B. C. Shumate	Glenwood Springs, Colo.
G. V. Stambaugh	Hereford, Tex.
M. E. Strain	Lamar, Colo.
H. A. Taylor	Pueblo, Colo.
N. B. Terry, Student, University of Missouri	Columbia, Mo.
W. J. Thompson, Jr.	Oklahoma City, Okla.
L. E. Tucker	Sedan, Kan.
I. E. Weidman	Talala, Okla.
R. E. Welsh	St. Paul, Neb.
H. L. Wertz	Kansas City, Mo.
M. N. Williams	Jefferson City, Mo.
F. C. Wahlenmaier, Jr., Student, University of Kansas	Lawrence, Kan.
D. C. Young	Clarion, Ia.



INSPECTION OF TENTS AND KITS



SAND TABLES WITH FRENCH AND ENTANGLEMENT MODELS





1920.	
A. L. Abraham, Student, University of Minnesota	Minneapolis, Minn.
K. J. Anderson	Ottawa, Kan.
R. L. Anderson	Ashland, Ill.
H. M. Anderson	Paris, Tex.
*M. J. Ball	Lovilla, Ia.
H. W. Barnard	Kansas City, Mo.
T. H. Beels	Clarendon, Tex.
C. W. Bennett	Chicago, Ill.
J. B. Brightman, Student, Armour Institute	Lexington, Mo.
R. L. Campbell, Post Graduate, W. M. U.	Lawrence, Kan.
H. F. Carter, Student, University of Kansas	Lancaster, Kan.
G. K. Charles	Manhattan, Kan.
B. E. Colburn	Kansas City, Mo.
C. E. Collins, Merchant	Ellensburg, Wash.
L. R. Cooke	Muskogee, Okla.
W. S. Cornelius	Tarkio, Mo.
N. D. Davidson, Student, Tarkio College	Ballinger, Tex.
C. P. Doose	Granbury, Tex.
E. P. Doyle	San Antonio, Tex.
F. G. Drought	Phoenix, Ariz.
Craig Esby	Springfield, Mo.
E. N. Ferguson, Jr.	Wichita Falls, Tex.
H. N. Ferguson	Red Lake Falls, Minn.
H. W. Gauss	San Juan, Tex.
H. C. Gaines	Kearney, Nebr.
J. D. Gilbert	Boulder, Colo.
L. D. Golden, Student, University of Colorado	Big Timber, Mont.
L. E. Gorrell	Columbia, Mo.
C. T. Grubbs, Student, University of Missouri	Denver, Colo.
P. H. Hadley	Neola, Ia.
R. I. Hall	Lexington, Mo.
J. W. W. Hampton, Post Graduate, W. M. A.	Carleton, Minn.
F. R. Hansen, Student, Carleton College	Fayetteville, Ark.
W. B. Harding	Cayuga, N. D.
W. N. Herring	Brady, Tex.
W. H. Hill	Des Moines, Ia.
R. H. Hostetler	Amarillo, Tex.
Vance Huff	Boulder, Colo.
D. T. James	Kansas City, Mo.
P. W. Jones	Inola, Okla.
Dennis Koenig, Jr., Banker	Walker Labrunerie, Student, University of Missouri
U. S. M. A.	Columbia, Mo.
W. J. Lang	Beaver Creek, Minn.
E. D. Ligon, Student, University of Oklahoma	Norman, Okla.
R. F. Lowe, Student, Westminster College	Fulton, Mo.
B. C. McCaffree	Pierre, S. D.
D. L. McDonald	Hereford, Tex.
R. E. L. Masters, Post Graduate, W. M. A.	Lexington, Mo.
E. F. Milam	Muskogee, Okla.
A. F. Miller	Washington, D. C.
J. C. Monnig	Denver, Colo.
L. I. Moore	Smith Center, Kan.
J. M. Moreland	Higgins, Tex.
W. W. Ochsner, Student, University of Wisconsin	Madison, Wis.
W. A. Pettit, Wholesale Grocer	Lexington, Mo.
E. Platt, Student, University of Missouri	Columbia, Mo.
J. B. Quigley	Shenandoah, Ia.
J. W. Renfro	Fort Worth, Tex.
D. D. Rhea, Student, University of Missouri	Columbia, Mo.
F. B. Robb	Scott City, Kan.
Leonard Root	Independence, Kan.
C. C. Ryan	Scottsbluff, Nebr.
N. S. Sanborn	Moville, Ia.
S. D. Sealing	Plainview, Tex.
H. W. Scott, Student, University of Missouri	Columbia, Mo.
Ralph Seaman, Student, University of Missouri	Columbia, Mo.
G. O. Shaver	Holt, Mo.
N. B. Skyles, Student, Redlands University	Redlands, Cal.
B. E. Slusher, Student, University of Missouri	Columbia, Mo.
G. A. Smith, Jr., Student, Marion Institute	Marion, Ga.
M. E. Smith, Student, University of Kansas	Lawrence, Kan.
E. B. Smythe, Clerk	Holton, Kan.
N. R. Swayze, Student, University of Kansas	Lawrence, Kan.
L. R. Taylor, Post Graduate, W. M. A.	Lexington, Mo.
R. L. Thompson	Chicago, Ill.
G. G. Timmons	Riley, Kan.
R. K. Urban	Abilene, Tex.
F. W. Voodisch	Aberdeen, S. D.
A. G. Wall	Lake Charles, La.
J. J. Williams, Student, U. S. M. A.	West Point, N. Y.

\*Deceased.



SUNSET ON THE MISSOURI AT LEXINGTON



## CLASS OF 1921

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ARTHUR DAYTON BLAIR	3915 St. Charles Ave., New Orleans, La.
GUY ELDEN BRADLEY	Van Buren, Mo.
ALBERT ANDREW CLYMER	929 Morton St., Denison, Tex.
HAROLD TILDEN COMBS	Falls City, Neb.
CARLOS FELIX CORRES	M. Navarrete No. 18, Oaxaca, Mex.
STANLEY GEORGE COTTON	Van Buren, Mo.
TOM BARRETT CRITCHLOW	1220 Johnstone Ave., Bartlesville, Okla.
HARRY HENDERSON DRAKE	Conrad, Mont.
GERALD BURT EAGLETON	Decatur, Neb.
JOHN ROBERT EMRICK	5157 Washington Ave., St. Louis, Mo.
HARLAN J. FANNIN	Spiro, Okla.
LLOYD BRUCE FLEMING	Box 386, Hugo, Okla.
CHARLES EDGAR FOSTER	5228 Schuyler St., Philadelphia, Pa.
WALLING VAN VLEIT FOX	W. M. A., Lexington, Mo.
JAMES BENJAMIN FRONKIER	Kaw City, Okla.
CHAMP CLARK GROSS	Broadlands Hotel, Kansas City, Mo.
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GORDON HORATIO HAMMILL	Moberly Commercial College, Moberly, Mo.
WILSON BENTON HAND	Oklahoma City, Okla.
ARTHUR CHESTER HAYSLER	414 W. 61st St., Kansas City, Mo.
SAMUEL LOCKE HIGHLEYMAN	227 S. Moniteau, Sedalia, Mo.
LYNN JACKSON HOUSER	510 S. Howes, Ft. Collins, Colo.
BERYL DOUGLASS JOHNSON	216 Lamar Ave., Paris, Tex.
FRANCIS LORRAINE JOHNSON	Osawatimie, Kans.
LESTER ROOSEVELT KNEALE	New Point, Mo.
RALPH WALDO LIGHTLE	Ashland, Ill.
SAM JUDY LILLARD	R. F. D. 1, La Grange, Mo.
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HERBERT JEROME MCFADDEN	229 East 6th, Loveland, Colo.
THOMAS FRANCIS MCMANUS	1001 Morgon St., Keokuk, Ia.
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ARTHUR CARLTON MILLER	Lockney, Tex.
JOSEPH MORRIS MILLER	1992 S. 14th St., Salt Lake City, Utah
GUY MORRISON	Ochelata, Okla.
CLOVIS RAYMOND NELSON	700 Remington St., Fort Collins, Colo.
SAM C. POOLE	Amber, Okla.
GUY FRANKLIN PRATT	Lamar, Colo.
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JOHN THEODORE REA	10th and Main Sts., Van Buren, Ark.
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MARK HENRY RIDENOUR	Mechanicsville, Iowa
ROBERT FRANKLIN ROWLAND	Ochelata, Okla.
PAUL VARIAN SLUSHER	Lexington, Mo.
GEORGE MARION SMITH	Kaufman, Tex.
MARION WILLIAM SPRING	721 Clark Ave., Ames, Iowa
THOMAS DUANE SWINDLER	707 N. Denver, Tulsa, Okla.
CLAYTON ASBURY VANHOSEN	944 35th St., Des Moines, Iowa
CARBOLL DUANE WALLER	1626 Arlington, Des Moines, Iowa
ALDEN ROBERT WALTER	701 Ravine Ave., Peoria, Ill.
GEORGE DEAN WILD	808 West 5th St., Cisco, Tex.
BERT EDWARD WILLIAMS	301 N. Houser Ave., Red Lodge, Mont.
BUCK HENRY WILLS	Mounds, Okla.
GERALD SCOTT YATES	908 Austin, Wichita Falls, Tex.



## REFERENCES

Following is a list, arranged by states, of a few people who have had relations with Wentworth during recent years and are therefore capable of telling what the school is accomplishing now. The list does not include parents of present students.

### ARIZONA

*Globe.*  
Mrs. Anna R. Pringle.  
*Phoenix.*  
Mr. A. J. Espey, 1743 West Monroe.

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Mr. C. T. Harding, 357 Washington.  
*Judsonia.*  
Mr. B. W. Andrews.  
Mrs. R. L. Little.  
*Morrilton.*  
Mr. J. S. Moose.  
*Yellville.*  
Mr. R. C. Cowdrey.  
Mr. Lonnie Layton.

### CALIFORNIA

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Mr. Cora R. Strain.  
Mr. Loren Van Ginkle.

*Loumont.*  
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Mr. C. D. Ward, care U. S. Zinc Company.  
Mr. Asbury White.

*Rocky Ford.*  
Mr. Dick Dye.

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Mr. J. S. Gardner.  
Mr. Henry Gordon.

### DISTRICT OF COLUMBIA

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Mr. F. E. Miller, 1318 Twelfth Street N. W.

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Mr. A. J. Mackie.

*Rupert.*  
Mr. C. H. Betty.

*Twin Falls.*  
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*Chenoa.*  
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*Richmond.*  
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*Shreveport.*  
Mrs. W. H. Enders.

## MINNESOTA.

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Rev. J. E. Larsen.

*Hibbing.*  
Mr. W. M. Tappan.

*Red Lake Falls.*  
Mr. P. B. Gaass.

*Virginia.*  
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*Blue Springs.*  
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*Cabool.*  
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*Hughesville.*  
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Mr. F. J. Lowe.

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*Richmond.*  
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*St. Joseph.*  
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Mr. C. B. Hagans.
- Moline.*  
Mrs. E. L. Kerns, 842 Fifteenth Street.
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Mr. Geo. W. Gist, Sr.
- Watseka.*  
Mr. H. A. Warren.
- Waukegan.*  
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Mr. M. Hawk.
- Columbus.*  
Mr. H. A. La Rue.  
Mr. A. H. Skidmore.
- Downs.*  
Mr. D. B. Harrison, Sr.  
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- Fredonia.*  
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- Lancaster.*  
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- Larned.*  
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Mr. Clyde Blount.  
Mr. M. R. Landaner.  
Mr. L. W. Krieger.
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- Scott City.*  
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Mr. L. D. Boatsman.

*Syracuse.*  
Mr. H. R. Arends.

*Weeping Water.*  
Mr. Justin M. Ranney.

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*Nara Visa.*  
Mrs. John Burns.

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Mr. J. F. Hinkle.

*Santa Fe.*  
Mr. S. S. Spitz.

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Mrs. J. M. Herring.

## OKLAHOMA

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Mr. M. J. Brin.

*Carmen.*  
Mr. A. E. Young.

*Claremore.*  
Mr. A. L. Kates.

*Enid.*  
Mr. J. B. Cullison, Jr.

*Inola.*  
Mr. Dennis Koenig, Sr., Inola State Bank.

*Limestone Gap.*  
Mr. J. L. Ward.

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Mr. Fred C. Russell.  
Mr. Berry McAlester.  
Mr. Elmo Wilkins.  
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Mr. S. H. Cruse.

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Mr. J. A. Camp.

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Mrs. J. C. Coffey.  
Mr. D. B. Horsley.  
Mr. Harold Hurley.

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Mr. J. O. Meyer.  
Mr. C. C. Bush, Sr.  
Mr. Charles Klabzuba.

*Purcell.*  
Mr. J. E. Gibbons.

*Sulphur.*  
Mr. Rex Chaney.

*Talala.*  
Mr. Frank Weidman.

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*Hot Springs.*  
Mr. C. T. C. Lollich.

*Pierre.*  
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*Yankton.*  
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## TEXAS

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### Amarillo.

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Mr. S. P. Huff, 1402 Washington.

Mr. G. B. Doubleday.

### Ballinger.

Mr. C. A. Doose.

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Mrs. W. C. Connally, 2727 Hood Street.

Mr. L. O. Daniel, Sr., 904 Commerce Street.

Mr. S. G. Davis, 2114-2116 Commerce Street.

Mr. C. E. Kiechley, 110 North Edgefield.

### Denison.

Mrs. Ida Hollis, 500 West Woodward.

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### San Juan.

Mr. R. J. Gaines.

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Mr. Roscoe Russell.

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Judge Silas Hare.

Judge B. L. Jones.

Mr. William Leslie.

### Uvalde.

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### Ellensburg.

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### Raymond.

Mr. W. E. Brown, 203 Thirteenth Street.

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Mrs. Grace Lawson, Care Rogers Company.

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### Sheboygan Falls.

Mrs. Oliver Farnsworth.

## WYOMING

### Buffalo.

Mr. Fred G. Hesse.

### Hyattville.

Mrs. Laura Baldwin.

### Riverton.

Mr. J. A. Delfelder.



THE VICTORY WINDOW

(This picture shows the window decoration of a Lexington Cafe before the Missouri-Wentworth Football game.)

# THE JUNIOR SCHOOL

WENTWORTH MILITARY ACADEMY  
LEXINGTON, MISSOURI



## FACULTY

MAJOR RALPH W. CAMPBELL	Commandant
CAPT. R. M. WILCOX	Director of Athletics and Instructor
LIEUT. D. M. HINCHMAN	Director of Music and Instructor
LIEUT. J. W. McCAULEY	Tactical Officer
MRS. R. W. CAMPBELL	Instructor
MISS LUCRETIA CHAMBERS	Instructor
CAPT. A. J. CHALKLEY	Physician
MRS. ELIZABETH FOX	Nurse

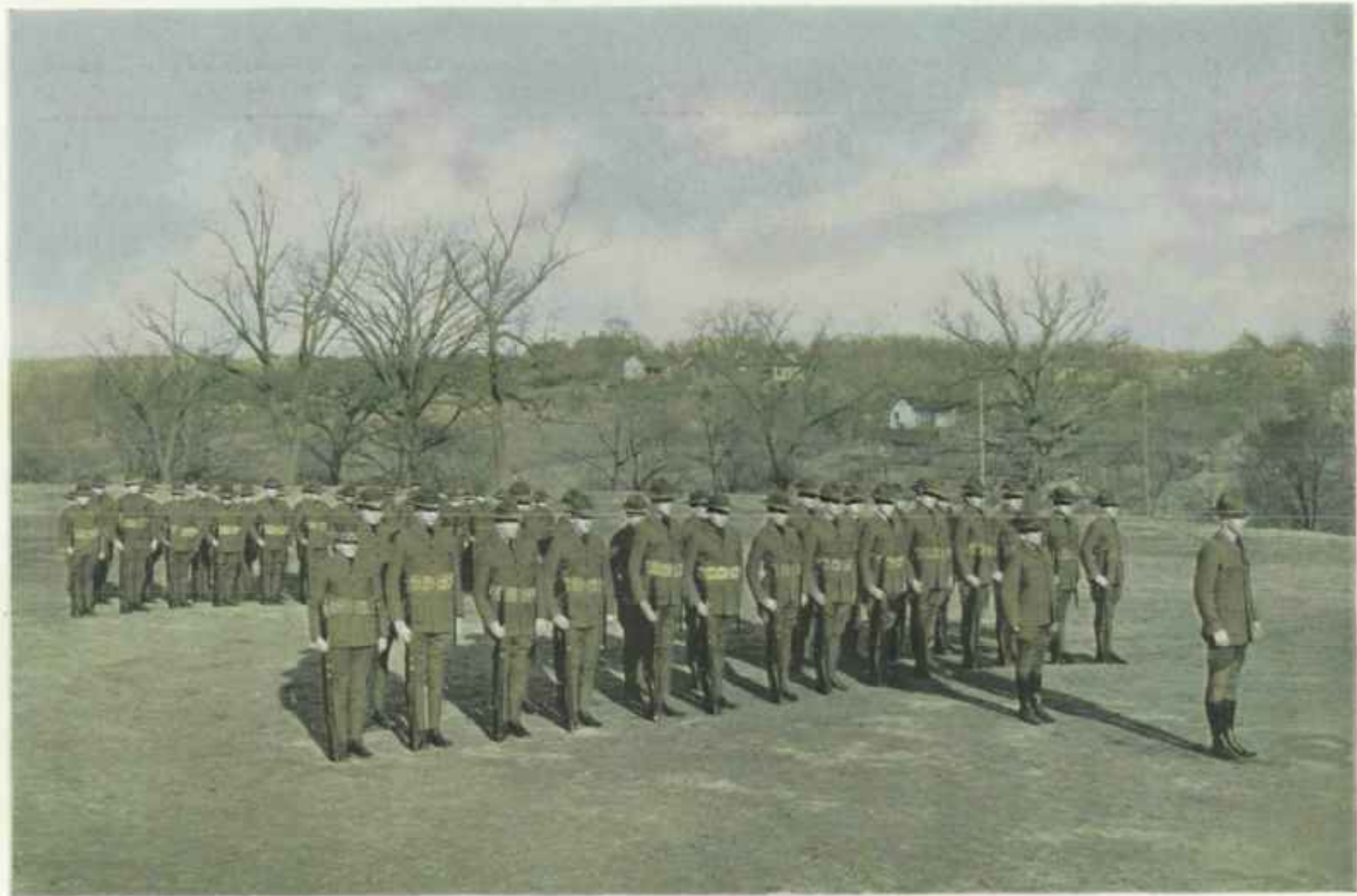
## "D" COMPANY

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Morgan, L. L.

### *Privates*

Arterburn, G.  
Arterburn, R.  
Atha, J. R.  
Banks, A. W.  
Banks, W. J.  
Bemore, L.  
Boehner, W. C.  
Buchanan, J. M.  
Burns, G. M.  
Catron, R. M.  
Cooper, J. M.  
Correa, W.  
Curtis, A. W.  
Duncan, A. H.  
Druey, C. H.  
Francis, B.  
Gaulding, K. J.  
George, M. E.  
Hale, H. M.  
Hardy, J. G.  
Harris, J. R.  
Hatchett, P. Y.  
Hay, J. W.  
Henslee, S. E.  
Houston, J. P.  
Jones, C. A.  
Kendall, E.  
Klein, J. L.  
Koenig, E.  
Little, F.  
Lynn, G. H.  
McCorkle, L. L.  
Myers, C. E.  
Pattison, H. O.  
Reed, G. W.  
Roberts, W. H.  
Smith, L. C.  
Smith, M.  
Ward, G. H.  
Williams, B. H.  
Young, W.  
Yount, W. I.



Captain, C. FOLEY  
1st Lieutenant, L. H. SLACK  
2nd Lieutenant, J. I. GEORGE

### *Sergeants*

1st Sergeant, HAZELTON, R. L.  
Sergeant 1st Platoon, KETCHAM, E. K.  
Sergeant 2nd Platoon, SHINER, R. A.  
Robinson, C. R.                      Simpson, W. M.

### *Corporals*

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Nelson, R. F.	Dingman, W. H.
Campbell, D. S.	Barber, M. G.

# *Lexington, Missouri.*



JUNIOR BARRACKS  
(From the Northwest)



FROM its beginning in 1880, Wentworth Military Academy has maintained a department for small boys. That there is need for such a department has been proved by the numbers of boys that have been its members and the benefits they have received. During the growth of the Academy, the School for Small Boys has developed until it occupies a position unique in the Middle West.

For parents who find their son practically lost in a large grade in a city school, or irritated by a teacher who cannot understand the problems of a growing lad, Wentworth offers a solution of the question, "What shall we do with our boy?" Moreover, public school instruction to be successful needs co-operation and supervision of study in the home, and some parents are so situated that they are not able to give the attention that they would like to give to their children's study. The Wentworth School for Small

Boys is an excellent place for the son of busy parents.

At Wentworth the teachers are men who are especially adapted to the teaching and supervising of boys. The instructors in grammar school subjects are normal trained and are versed in the most advanced methods



JUNIOR BARRACKS PARLOR

of education. They not only teach the boys in their care, but also live with them, guide their exercise, provide for their amusements and give advice on the many problems that



# Wentworth Military Academy

confront all young students. Moreover, association with older students of the Academy in the drill, and to a limited extent in athletics and social life, quickly produces in the

the advantage of association with them where such association is wholesome. While he is not petted and pampered, he is provided with the environments of home life. So, unless there is something pathologically wrong with him, he will rapidly acquire an alertness, a manliness, and a desire for honorable achievement.

## BUILDINGS AND GROUNDS

The new Junior Barracks, completed in the summer of 1920, is the best building on



SIXTH GRADE

small boy manliness, self-reliance, and a desire to do things worth while.

Still the students are by no means removed from the refining influences of women in the home life. Motherly care and guidance is exercised over the boys at the Junior Barracks by Mrs. Campbell and Miss Chambers. Thus, while they have all the advantages of being members of a military organization and association with men, still they have the



CAPT. A. J. CHALKLEY  
*Surgeon at Junior Barracks*

the campus. After many years of experience with different types of school buildings, the Lower School authorities found out exactly what was needed in the way of a building for the younger boys. This build-



SEVENTH GRADE

advantages of home life with Christian women.

While the boy is not subjected to nagging, he is cared for sympathetically twenty-four hours in the day. While he is not subjected to undesirable contact with older boys, he has



MANUAL TRAINING SHOP

ing then was built and it has in every way met expectations. It contains accommodations for eighty-five boys and teachers, school rooms, an assembly room, and a play room. There are two large bath rooms for the stu-

# Lexington, Missouri.

dents and each teacher's room has a private bath. The building is supplied with filtered water, available at two sanitary drinking fountains.

By the arrangement of the rooms and the location of teachers' quarters the preserving of order and discipline is facilitated. At any



TWO ROOMS IN JUNIOR BARRACKS

time except in recreation periods it is possible to assemble all the students on a minute's notice. This makes the group like a large family.

For the exclusive use of the Junior Barracks boys there is an athletic and drill field.

During weather which does not permit outdoor athletics the grammar school boys have access to the great Wentworth Gymnasium. They have their special mess in the dining room of the main barracks.

In the matter of buildings and grounds, then, the Lower School at Wentworth has a situation that borders on the ideal.

## LIFE AT THE JUNIOR BARRACKS

The daily life at Junior Barracks is to a large extent the same as that at the Academy proper, with some modifications to meet the special requirements of the younger students. One of the principal differences is in the matter of sleeping hours. The grammar school students are in bed from 9:00 P. M. to 7:00 A. M., so that they have ten full hours of sleep.

After the Junior Barracks boy arises he washes himself and cleans up his room. Breakfast comes at 7:45. The remainder of the morning is taken up with school. Dinner comes at 1:10 P. M.

After dinner there is a brief rest period. Then there is an hour of drill. This drill is not all formal marching—much of it takes the form of games that were popular in the training camps during the war. The military is not slighted, however, in the least.

From 3:00 P. M. to 5:00 P. M. is the recreation period. This is devoted largely to



THE JUNIOR SCHOOL BAND AND COMPANY

This furnishes means for football in the fall and baseball in the spring. On the north and east of this field are the branches of a brook, bordered by a grove of walnut trees.

athletics. At 5:00 recall sounds and the boys bathe and prepare for supper. At 5:30 the company forms in front of the Barracks. The bugler sounds retreat and the band plays

# Wentworth Military Academy

"Star Spangled Banner." The company is marched to the mess hall for supper.

At 6:30 the boys assemble for the evening study hour. Under the supervision of their teachers they prepare their lessons for the



JUNIOR BARRACKS RECREATION ROOM

next day. At 8:00 they are released for a period of play. Some of them gather for the reading of a story; others participate in games. In cold weather the play room affords facilities for boxing, wrestling, and other forms of amusement. In pleasant weather the boys play such games as "run, sheep, run" on the field. By 8:45 they are tired and at 9:00 they are in bed.

There are, of course, variations on this program. On Wednesday and Saturday afternoons during the recreation period the boys are allowed to go to town. Sunday is given over to rest, recreation, and worship. There are frequent small parties and occasional participation in large entertainments at the Academy. The boys are expected to learn how to conduct themselves at various social functions. In fact the complete idea of family life, with enough of the military and athletic work to maintain interest, is carried out.

## COURSE OF STUDY



The course of study in the Wentworth School for Small Boys is essentially that of a high grade grammar school. Owing to the small size of the classes, however, it is not necessary to have hard and fast divisions into grades. Each boy is allowed to advance as rapidly as his work warrants, and if he is particularly proficient in any subject he is allowed to take advanced work in it. Thus a boy is never required to

take studies that he does not need and he is given every opportunity to forge ahead as rapidly as he will. Then if a boy is deficient in one subject he is not forced to repeat all the work of his grade. He is promoted in the subjects that he passed and allowed to make up the work that he missed.

The school aims to have the students do satisfactory work in all subjects. Each student recites in each class every day; so any inattention or lack of preparation is imme-



EIGHTH GRADE CLASS ROOM

diately apparent, and in case a boy needs special attention the instructor is prepared to give it. Hence there is no danger of a boy's gradually losing interest and finally getting so far behind his class that he cannot catch up.

Special attention is given to the writing of good English, and each boy is expected to



JUNIOR BARRACKS FROM THE SOUTHWEST

write home at least once a week. By means of these weekly letters parents can easily gauge the progress of their sons, and the

# Lexington, Missouri.

boys are made to see the practical value of a knowledge of English Grammar.

The Lower School does not pretend to supply brains to deficient boys or in any way to deal with boys who have a tendency to be incorrigible. But boys who have ability and yet need special attention, receive this attention. One of the principal duties of the commandant is to coach boys who are near the failing point. A boy who is down in a subject unnecessarily is required to bring up his work during recreation hours.

## SUBJECTS

FOURTH, FIFTH AND SIXTH GRADES.	SEVENTH AND EIGHTH GRADES
Arithmetic	Arithmetic
Grammar	Grammar
Reading and Spell- ing	Reading and Spell- ing
Geography	U. S. History
Penmanship	Physiology
	Penmanship
Students in the Sixth, Seventh and Eighth Grades may take Manual Training, but it is not required.	



EIGHTH GRADE

CALVIN ROBINSON .....	President
R. M. CATRON .....	Vice-President
WM. M. SIMPSON .....	Secretary-Treasurer
ELMER KOENIG .....	Sergeant-at-Arms

Arterburn, George  
Banks, Wesley J.  
Barber, Morris M.  
Bellmard, Clarence V.  
Boehner, Chris W.  
Buchanan, Joseph  
Corres, William  
Foley, Connie

George, James  
George, Marion E.  
Hardy, Glenright  
Hazelton, Richard L.  
Houston, Jerome P.  
Ketcham, Edward K.  
Myers, Claude  
McCorkle, Lloyd

Morgan, Lloyd  
Pattison, Henry  
Roberts, William H.  
Shiner, Raymond A.  
Slack, Lloyd K.  
Stover, Harold  
Young, William



# *Wentworth Military Academy*

## INTELLIGENCE TESTS

For the past two years the Wentworth students have received intelligence tests at the hands of Captain Bare, who was in the Psychological Section of the Army. In Junior Barracks the test used is a modification of the Army test, suited to the minds of grammar school boys, according to the Simon-Binet method. Boys are classified, then, according to their mental ability as well as by certificates of former work.

The object of this is to eliminate loafing on the part of bright boys and to prevent the assignment to less capable boys of work they cannot do.

If a boy is mentally defective, his parents will be notified and advised to place him in an institution specializing in sub-normals. It will be possible also for all parents to tell definitely whether their boys are doing work that they have a right to expect.

## PHYSICAL MEASUREMENTS



PHYSICAL MEASUREMENT

Physical measurements are taken from time to time. They show that as a result of supervised athletics, military drill, the requiring of proper posture and the serving of wholesome food that the physical develop-

ment of the Junior School boys of Wentworth is far greater than that of the average boy.

## RELIGIOUS AND MORAL INFLUENCES



In a school for boys the most important thing is the influence for good. A boy may develop a keen mind and a powerful body and yet have a vital element lacking. Realizing that in school a boy will form habits that will remain with him through life, the management of Wentworth has taken every precaution to see that its students have proper moral and religious influences. Hence all

its teachers must be professing Christians. The boys are required to attend Sunday School and church every Sunday morning, and each morning at school there is a brief religious exercise in chapel. Short talks are given by the Superintendent, the Principal, or visiting ministers and experts in various lines of religious work.

There is no denominational teaching whatever. There are at Wentworth Catholics, Jews, Christian Scientists, and members of nearly every Protestant church. Nothing is done to interfere with the faith of any of these. Merely the fundamental, historical and moral facts of the Bible are presented, and every effort is made to guide the students to upright and useful lives.

In short, it is the aim of the Wentworth faculty to turn out boys as their parents would have them—sane, healthy, and clean.



"D" Company Officers and Non-Commissioned Officers

Standing (left to right): HAY, LUMPKIN, STOVER, SIMPSON, NELSON, KETCHAM, SANDFORD.  
Seated: DINGMAN, HAZELTON, FOLEY, MAJ. CAMPBELL, SLACK, GEORGE.

## MILITARY TRAINING

The advantages of military training today are too obvious to need explanation. At Wentworth even the smallest student gets military training far superior to any that can be given in a purely voluntary organization or in a company that merely drills once a day. The students wear only the regulation uniforms and are under military discipline at all times. They are taught the rudiments of drill, so that they soon be-



# Lexington, Missouri.

come quick to catch commands and execute the facings and marchings instinctively.

Of course the smaller boys are not required to tax their strength in doing all the things that the larger boys do, but the instruction is exactly the same. It takes but a short time for a willing boy to become alert, punctual, obedient, and respectful of authority.



ON THE PLAY GROUND

## JUNIOR DEPARTMENT ATHLETICS

The period from 3:00 until 5:00 each afternoon is devoted to athletics, special attention being given to football, basketball, baseball, and track work, not with the intention of developing championship teams, but to give the boys a knowledge of some of the fundamentals of the sports that will serve as a foundation for future athletic work.

In addition to the above mentioned sports boxing and wrestling matches are held daily



JUNIOR BARRACKS FOOTBALL TEAM

in the Junior Barracks play room; the juniors have the privilege of using the large indoor swimming pool throughout the entire year, always under the supervision of an instructor. Another feature of the athletic work is the indoor baseball league, which is composed of four teams called the "Nutty-

Nuts," "Hazelnuts," "Ig-Nuts" and "Koko-Nuts."

The students of the Junior Department are divided into two groups, the Reds and Whites. Those who are not able to win a place on the school team still have an opportunity of playing on the teams representing their sides, thus affording every student an opportunity of taking part in his favorite sport.



Junior Barracks Basket Ball Team

Left to right: DEUEY, ARTERBURN, FOLEY (captain), ROBERTS, YOUNG, NELSON, CAPT. WILCOX (coach).

## Basket Ball

After the first team basket ball squad had been selected, the juniors were divided, according to size, into six basket ball teams. Many games were played in the big gymna-



GRAMMAR SCHOOL BASKET BALL SQUAD

sium and the boys were all sorry to see the season draw to a close.

The first team was fairly successful, defeating two of the company teams during the season in spite of the size and age handicap.

# Wentworth Military Academy

## Football

At the beginning of the school term there were only five boys in the junior school who had ever played football. Special attention was given to catching the ball, kicking, blocking, and tackling. The first and second squads played against each other every afternoon under the supervision of an instructor. Before the football season was over the team had developed to such an extent that games were played with the company teams of the Senior School. These teams were made up of much larger and older boys, but at no time did the Junior Barracks boys fail to give a good account of themselves.

## Baseball

Owing to the unusually mild winter baseball practice began as early as March. Every American boy is a lover of this sport and the Juniors were no exception. Hardly an afternoon passed without a game, sometimes between the Reds and Whites and with the company teams. As a part of the commencement exercises a game will be played by the Reds and Whites to decide the championship of the Wentworth Juniors.

## EXPENSES

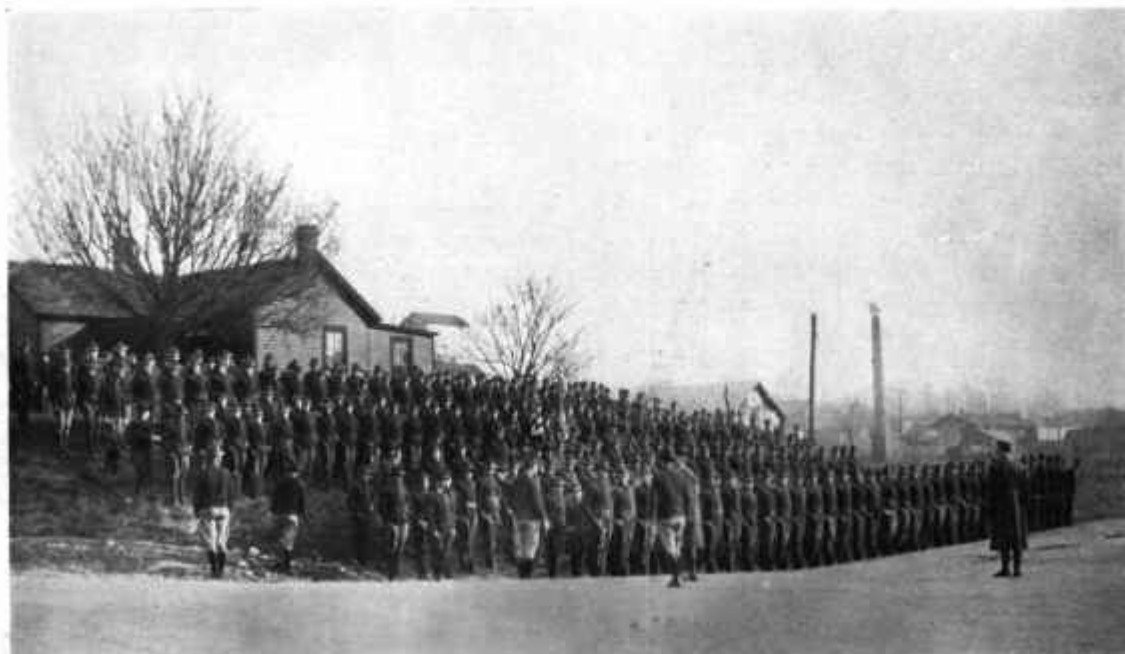
Expenses in the Lower School are the same as in the Academy proper and the regulation regarding expenses are the same. They are set forth on pages 80-83.



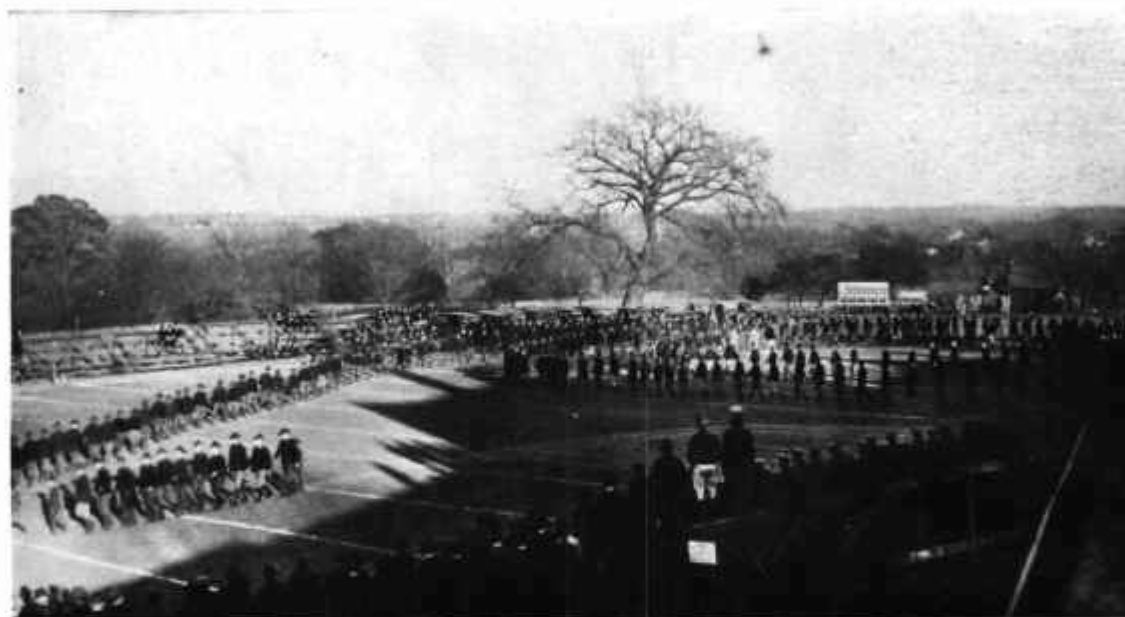
## THE GRAMMAR SCHOOL BAND

CORRES	CURTIS								
STOVER	BUCHANAN	LT. HINCHMAN		GEORGE	SANDFORD	WILLIAMS	MORGAN		
GEORGE	HARDY	HAY	ROBINSON	HENSLEE	LUMPKIN		ARTERBURN		
BARBER	COOPER	KETCHAM	KENDALL	HAZELTON	SIMPSON	SMITH	PATTISON	SLACK	

*Lexington, Missouri.*



THE CORPS AWAITING THE ARRIVAL OF A VISITING FOOTBALL TEAM



SNAKE DANCE ON THE FIELD BEFORE THE LAST QUARTER OF A FOOTBALL GAME



## SUMMARY OF ADVANTAGES OFFERED BY WENTWORTH MILITARY ACADEMY

I. It is the oldest military school in the Middle West and has been under the same management for forty years.

II. Its location is a town of schools, upon the high bluffs of the Missouri River, forty-three miles east of Kansas City, on the Missouri Pacific Railroad and the Santa Fe Trail.

III. It has an unusually efficient military department with instructors and equipment furnished by the Government.

IV. It has a hospital with registered nurses. It is therefore able to give immediate and efficient care in any accident or illness.

V. While not denominational, it is a Christian school and all teachers are required to be members of evangelical churches.

VI. It has the largest and best equipped school gymnasium in Missouri and one of the largest in the country.

VII. It has a system of athletics which reaches every student.

VIII. It is not an individual enterprise, but is incorporated and belongs to a board of trustees. It has no debt. These facts insure permanence.

IX. It believes the first duty of a teacher of boys to be the development of true manhood, and his principal labor character building.

X. It maintains a separate school for boys in the grammar school grades.

XI. Its library is unusually complete and a trained attendant is constantly in charge.

XII. It has three athletic fields and two swimming pools.

XIII. It is recognized scholastically by the best colleges and universities.

XIV. It encourages the growth of personality.



CAGE BALL

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# CENTRAL COLLEGE

FOR WOMEN  
LEXINGTON MO.

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LEXINGTON, MISSOURI



In making application, please use this form. It is convenient for filing alphabetically, for reference in classifying the boys in their studies, and in looking up directions as to their spending money, special studies, or any specific instructions you may give.

**APPLICATION FOR ADMISSION**  
**TO**  
**WENTWORTH MILITARY ACADEMY**  
**LEXINGTON, MISSOURI**

**SUPERINTENDENT:**

I hereby make application for admission of my son or ward to your Academy for session beginning September 20, 1921, and ending May 31, 1922, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know no reason for his being refused admission.

Date..... (Signed).....

Address: (Street and Number).....

(City)..... (State).....

Full name of son or ward:.....

Do you wish him to take a regular course?.....

What studies do you expect him to carry during the coming year?.....

If he already has credit in high school subjects, what are they?.....

If he has not been in high school, what grade has he completed?.....

Do you expect to send him to college later?.....

Present condition of health:.....

Is he subject to any peculiar form of illness?.....

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body?.....

Date of birth..... Has he been vaccinated for smallpox?.....

Has he been vaccinated for typhoid?.....

Church affiliation or preference:.....

References: .....

Special directions: .....