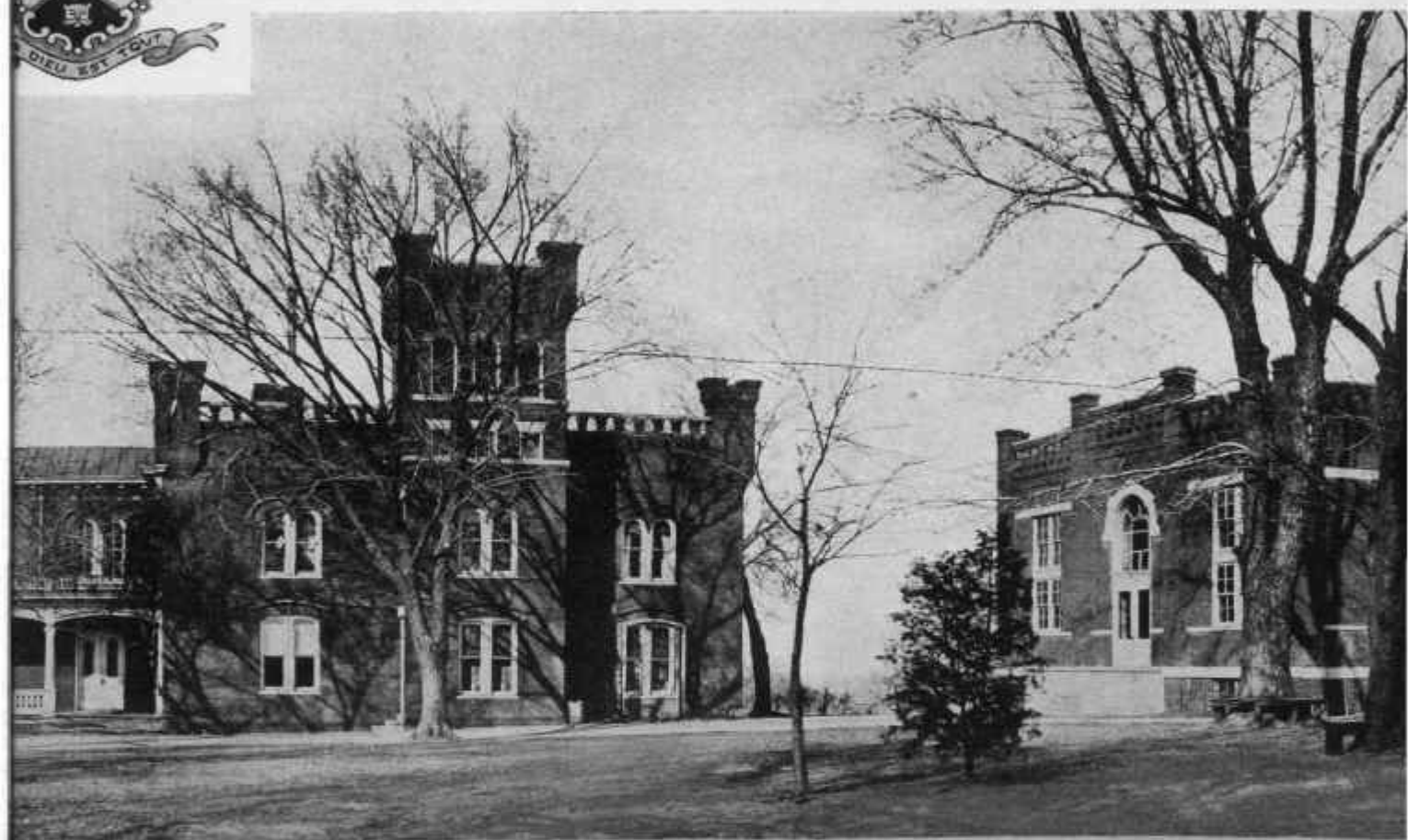


WEST BARRACKS



ADMINISTRATION BUILDING



PRESIDENT'S QUARTERS



GYMNASIUM



MARINE HALL



PRINCIPAL'S RESIDENCE



SUPERINTENDENT'S RESIDENCE



JUNIOR BARRACKS

WENTWORTH MILITARY ACADEMY

LEXINGTON, MISSOURI

(43 MILES FROM KANSAS CITY)

ESTABLISHED 1880

DEPARTMENTS:

JUNIOR COLLEGE
SENIOR HIGH SCHOOL
JUNIOR HIGH SCHOOL

HIGH SCHOOL ACCREDITED BY
NORTH CENTRAL ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

JUNIOR COLLEGE COURSES ACCREDITED BY
UNIVERSITY OF MISSOURI

DESIGNATED HONOR SCHOOL
BY U. S. WAR DEPARTMENT

MEMBER OF ASSOCIATION OF MILITARY
SCHOOLS AND COLLEGES

ANNUAL CATALOGUE 1924-1925

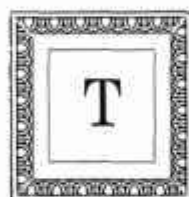
ANNOUNCEMENTS 1925-1926



COLONEL SANDFORD SELLERS, M.A.
PRESIDENT
WENTWORTH MILITARY ACADEMY

COL. SELLERS FOR FORTY-FIVE YEARS HAS BEEN THE PRESIDENT OF THE
ACADEMY, CAREFULLY GUIDING THE ACTIVITIES AND POLICY IN
ACCORDANCE WITH THE ORIGINAL HIGH STANDARDS
PRESCRIBED IN THE CHARTER BY THE FOUN-
DER. STEPHEN G. WENTWORTH

FOREWORD



THE object of this book is twofold in that it serves as a record of the events of the past year for the present Cadet Corps, Faculty, and friends of the Academy and as a *prospectus* for parents, and boys who are expecting to enter. The boys in attendance usually keep the catalog as a permanent memoir of their cadet days. It is the purpose of the book, by photographs and written matter, to set forth the life and activities of the cadets and so far as possible to indicate the true spirit of the institution.



Motto: Mens Sana in Corpore Sano

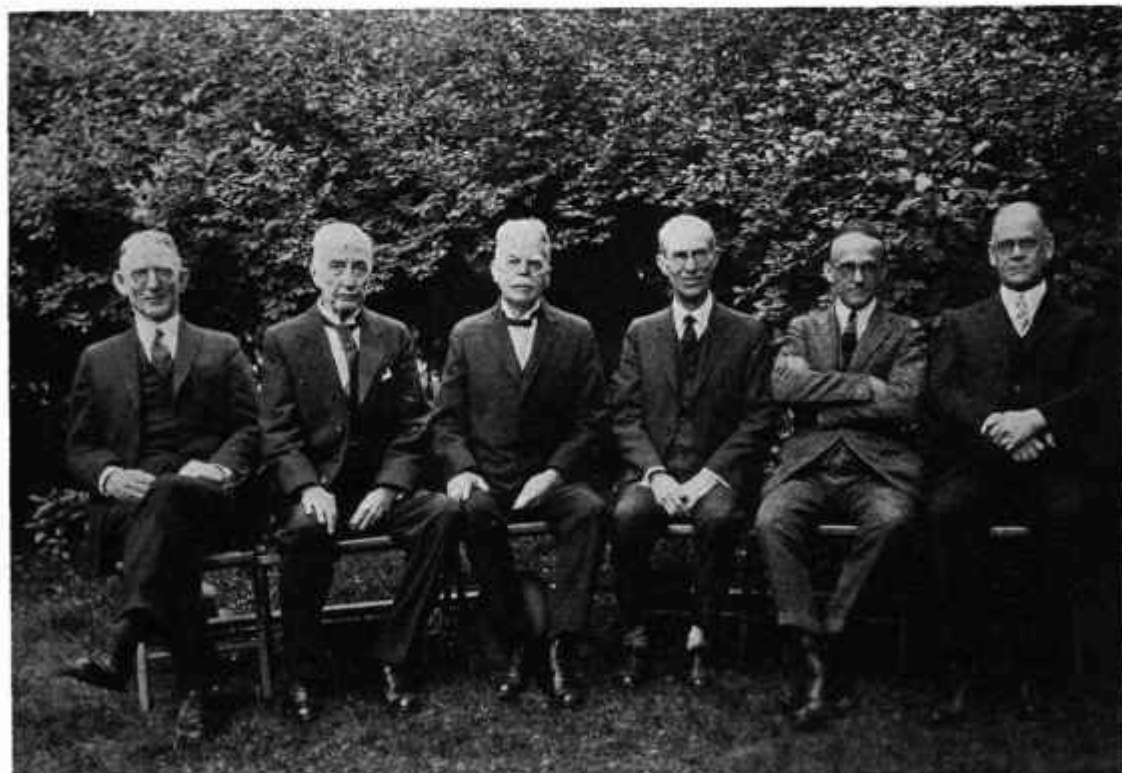
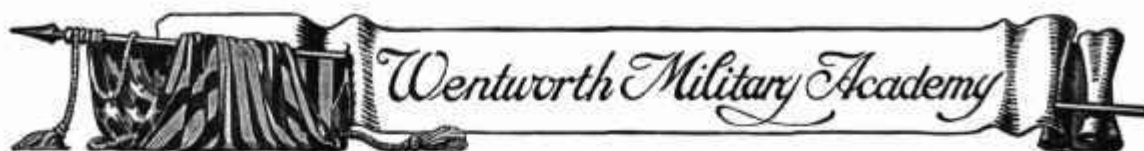
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THE WENTWORTH ALUMNI SOLDIERS' MEMORIAL

This monument erected on the campus by the Alumni Association to the memory of the former Wentworth cadets who made the supreme sacrifice in the World War beautifully typifies the spirit of service and brotherly friendship which has for forty-five years characterized the Wentworth Corps of cadets.



The Wentworth Board of Trustees

MR. AULL, JUDGE BURDEN, JUDGE FIELD, PRESIDENT, MR. WADDELL, MR. LITTLE, MR. CRENSHAW.

CALENDAR FOR 1925-1926

TUESDAY, SEPTEMBER 15, 1925, 9 A. M.—Session begins; Matriculation and Classification of Students.

WEDNESDAY, NOVEMBER 11—Armistice Day. Ceremony at Alumni Soldiers Memorial.

THURSDAY, NOVEMBER 27—Thanksgiving Day. Students will be allowed to attend the annual Kemper-Wentworth Football Game. Military organization will be maintained and no furloughs granted at this time.

WEDNESDAY, DECEMBER 23, 3:30 P. M.—Christmas Holidays begin.

TUESDAY, JANUARY 5, 1926, 9 A. M.—Christmas Holidays end. Students will be expected to report promptly for the continuation of school work.

SUNDAY, MAY 23—Baccalaureate Religious Services.

WEDNESDAY, MAY 26—Final Examinations, Field Day Exercises, Band and Glee Club Concert.

THURSDAY, MAY 27—Final Examinations, Military Exercises, Senior Reception and Ball.

FRIDAY, MAY 28—Graduation Exercises.



OUTLINE OF PLAN AND PURPOSE

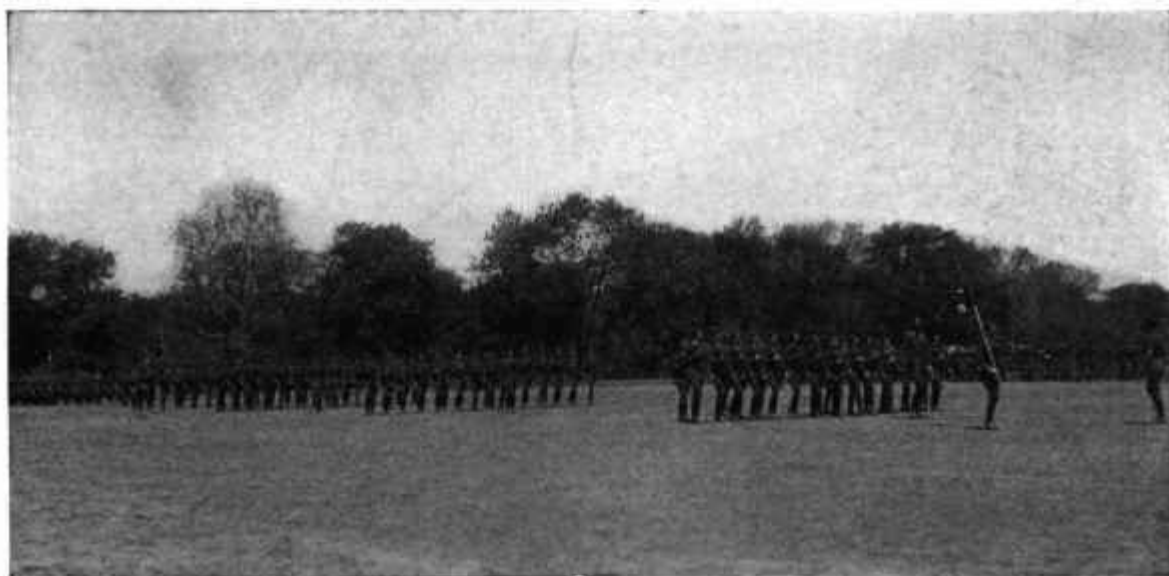


ENTWORTH MILITARY ACADEMY was established for the purpose of offering the best in education to young men seeking thorough foundation for professional study or for business life. It was the conviction of the founder, Stephen G. Wentworth, his board of trustees, and the president of the Academy that a military board-

GENERAL SCHOLASTIC PLAN

Small Classes

The best scholastic results cannot be obtained in large classes where the instructor is overloaded and cannot give a portion of his time each day to the progress and welfare of every student. It is the plan at Wentworth to keep all classes large enough to create a good class spirit but small enough



PASSING IN REVIEW

ing school offers the most effective possible means of giving boys and young men a scholastic, physical, and moral training which will develop in them the highest traits of manhood.

No Waste Time

The work of the Academy is so organized that there is no time wasted in idleness. From reveille to taps practically every hour of the day is utilized in some form of interesting work or valuable recreation.

for the instructor to maintain a personal contact with all of his students.

Instructors Live at the Academy

The instructors live in barracks or about the campus and have much contact with the students outside the class room. They are in position to render assistance during study hours as well as in the class room. A true spirit of friendship exists between teachers and students and this relationship is of great value.

Wentworth Military Academy

Supervised Study

The supervised study periods are of sufficient length for the proper preparation of lessons. Besides the vacant periods of the day, two hours each evening, from seven to nine, are devoted to study and those who desire may continue to study until taps at 9:45.

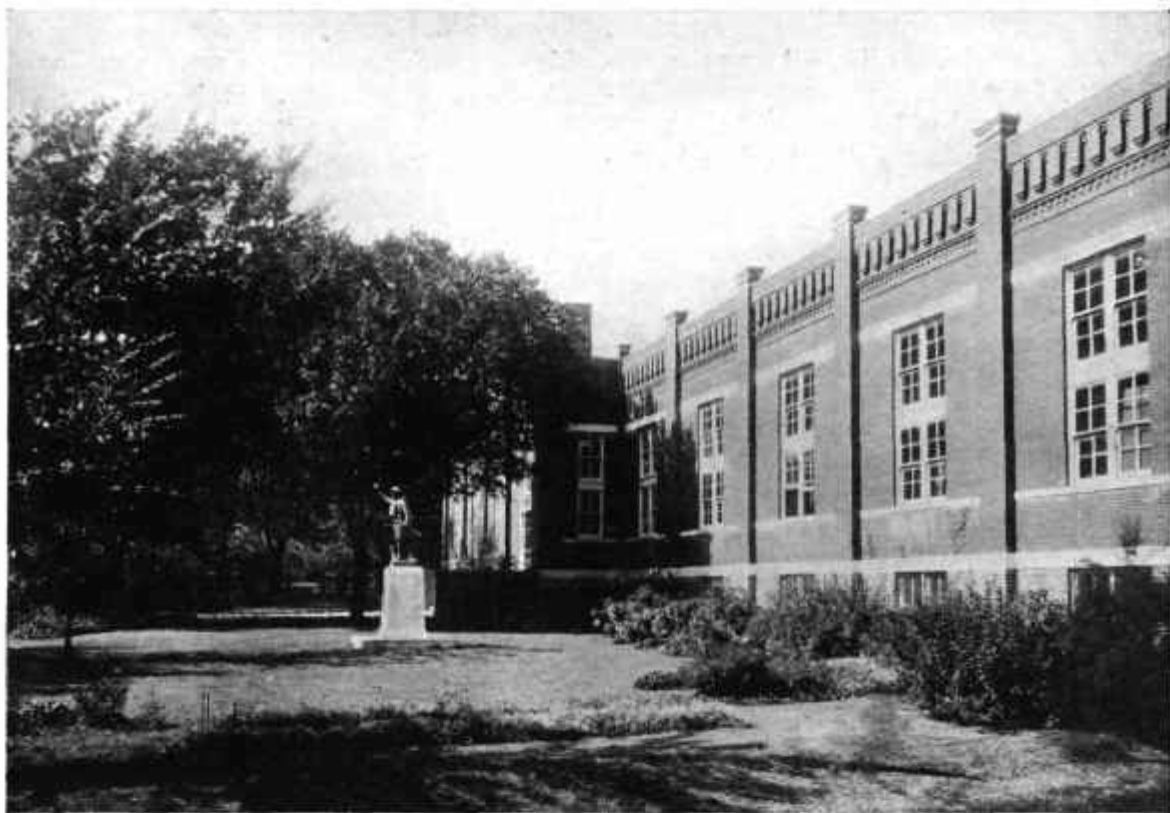
Men Teachers and Competition With Boys

For boys of preparatory and junior col-

with Academy authorities in inspiring the boy to his best efforts.

Moral and Religious Instruction

It is the constant aim of Wentworth to create a wholesome moral and religious environment for the students, and to impress upon their minds the ideal of clean living and clean thinking. A correct moral atmos-



ALUMNI SOLDIERS' MEMORIAL AND GYMNASIUM—SOUTH ENTRANCE

lege age it is believed that men teachers who are professionally trained and who understand boy nature can get the best results. A normal red-blooded American boy is also inclined to enjoy competition and association with other boys in class work.

Reports Sent Home

Scholastic reports are sent home at frequent intervals in order that parents may be kept in close touch with the progress and standing of the student and may co-operate

where pervades all school activities and school life. Through a balanced day of work, play and study, the morale of the corps is always high.

Inasmuch as the student comes into close contact with his teachers, this close association tends toward an upbuilding of ideals and a strengthening of morals. The honor system of discipline is a feature of Wentworth life. The placing of each individual upon his own honor has been a strong factor in the building of manhood at the school.

Lexington, Missouri.

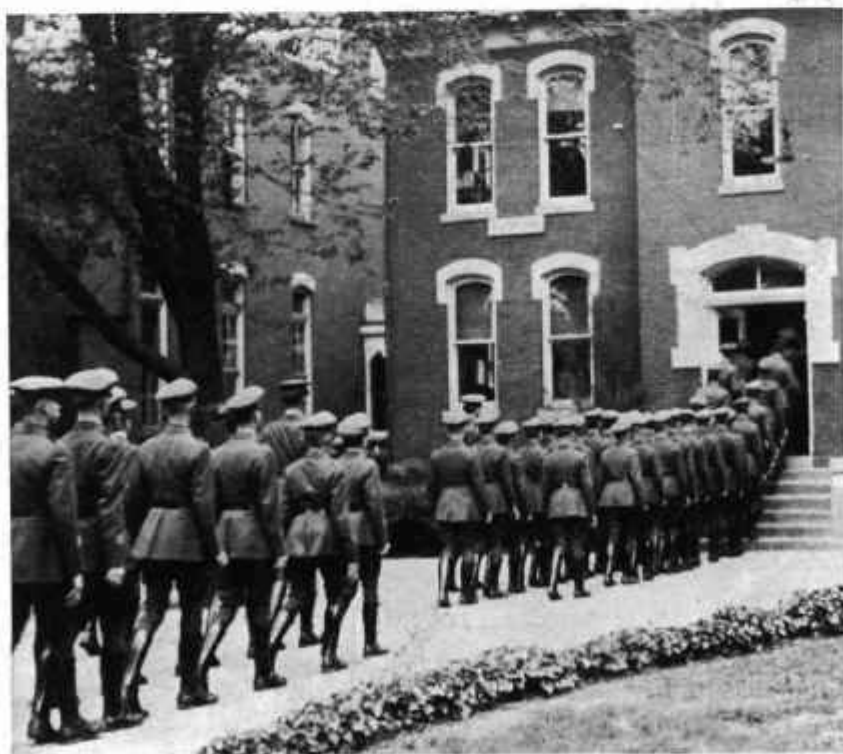


ALUMNI GROUP AT THANKSGIVING HOMECOMING

Wentworth is strictly non-sectarian, although it emphasizes religious instruction and church attendance. Every cadet is required to attend Sunday services each week at one of the Lexington churches. He is given the privilege of choosing the church

of which he is a member, or which he desires to attend.

The general policy of the school is controlled by a Board of Trustees composed of representatives of Protestant churches of the city.



MARCHING INTO MESS HALL

Wentworth Military Academy

A Cultural Background

No school is complete unless there is a background for instilling into the lives of the students an appreciation of the beautiful and the cultural. The truly educated person is a truly cultured one, one who learned to appreciate the finer things of life.

This environment of culture is kept as a constant ideal at Wentworth. An effort is made to make the chapel exercises a daily source of spiritual and cultural inspiration for the students. Speakers of prominence, well-known musicians, as well as local talent, are secured for the chapel programs. The chapel periods are held four days a week at 10:30.

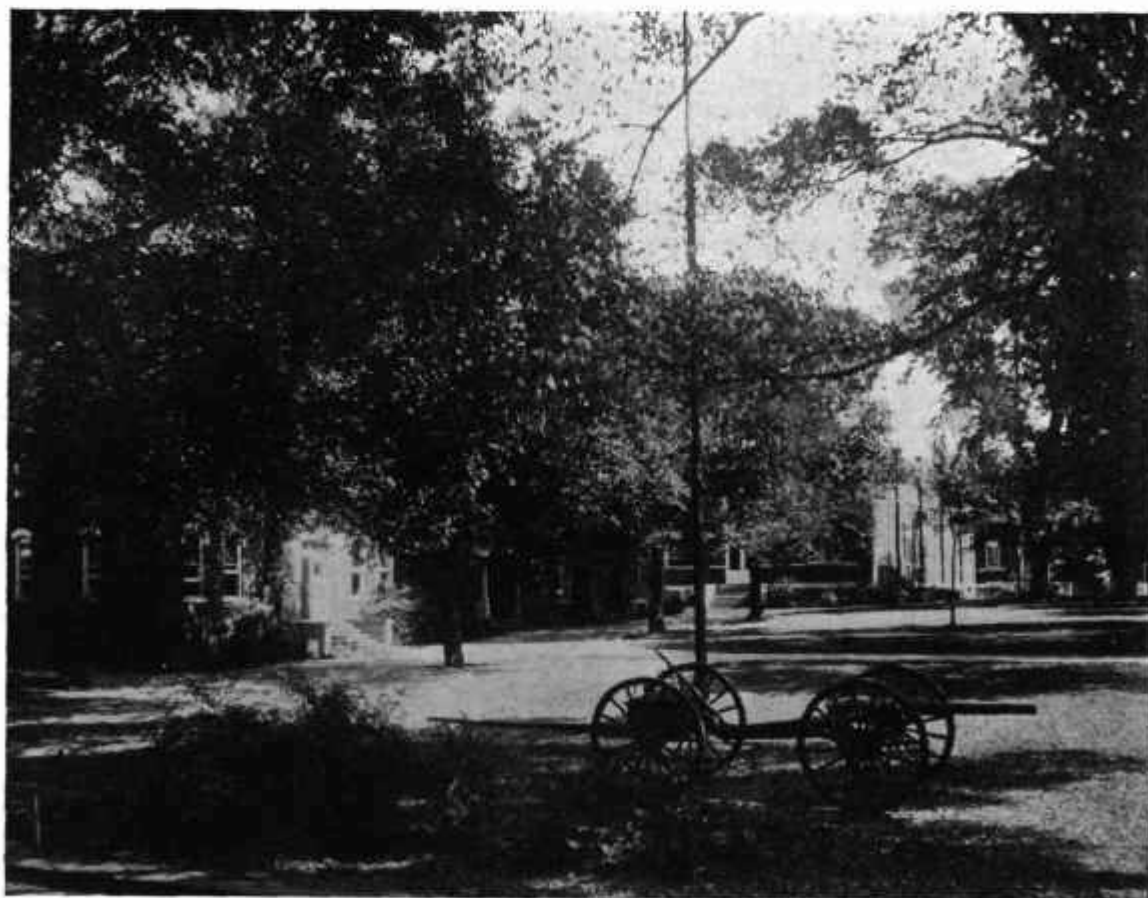
Physical Training

It is the object of the school not to turn out athletes, but to give every boy in school that physical training which he needs. Owing

to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her teams are always exceptionally strong.



GUN DRILL WITH THE ONE-POUNDER CANNON



LOOKING EAST ACROSS THE CAMPUS FROM THE WEST BARRACKS.

Lexington, Missouri.

It is to be noted, however, that the school never loses sight of a boy who is not the star athlete, and that he is trained along athletic lines as well as is the boy who is able to make the team.

All Interested

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics. It is the aim of the school to provide coaches for as many teams as can be organized.



The Competitive Sports

From six to ten football teams are developed and trained by various members of the faculty. In basketball, be-



sides the school teams which compete with other schools, each company has two teams and a tournament is held for the company championship. Track athletics, baseball, swimming, soccer, boxing, wrestling, tum-

bling and tennis are carried out along the same lines.

Military Drills

There is no better means of physical ex-

ercise than that afforded by the military drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed through-

out life. One hour of each school day is devoted to drill, and there are other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his face squarely to the front. The form of physical exercise used by our army camps in developing soldiers is used almost every day at Wentworth.

Wentworth Military Academy

Calisthenics

These exercises have been developed after years of thought by the expert in charge of the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calisthenic drill ever developed. They reach every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army, who has recently had two boys in Wentworth, said: "One of the greatest benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."

Work in the Gymnasium

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium apparatus.

Teams in tumbling are developed under an expert instructor and give occasional exhibitions at basketball games or at home talent shows.

Social Life

The social life of the Academy is abund-



THE QUATERMASTER'S STORE

Lexington, Missouri.



School Orchestra

The Orchestra Plays all Chapel Exercises and Occasional Entertainments.

Left to right: McKEAN, HARRISON, SIMPSON, EUBANK, CARLOCK, RUDE, SCHWARZ, ANDERSON, WALLACE E. S., JONES, WALDRON, SHOMWALD, MAIRS, KENAGY, CONGER, FRAZIER, MAJOR DAY, CONDUCTOR.

antly adequate to give the students the recreation, culture, and ease of manner which properly go with a good education. A class in dancing and social usage of twelve lessons is conducted each year by Mrs. Katherine B. Jones of Kansas City for all students who desire the instruction.

Parties and entertainments are given at intervals at such times as not to interfere with the regular work. The spirit of chivalry naturally accompanies military training and the bearing of the cadets in social contact is always a matter for favorable comment.

Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during past years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.

The orchestra plays for chapel, receptions and dances. From time to time solo numbers are given and the corps engages in community singing.

Personalities Developed

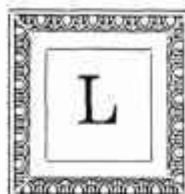
While the discipline at Wentworth is firm it is not at all harsh. Very little punishment of any kind is necessary. The punishment that is assigned is always of a military nature and not the kind which will in any way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department is the development of personalities. Hence a great deal of responsibility rests on the students themselves. Students are allowed considerable freedom in regard to their personal conduct and there is no elaborate or rigid set of rules. Many cases of discipline are handled by the students themselves and the conduct of the student body is the result of popular sentiment rather than of an oppressive system of regulations.

In short the plan of Wentworth has as its object the developing of American citizens—men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and physical life of their communities.



LOCATION



LEXINGTON is the county seat of Lafayette County. It has a population of about 5,000 and is remarkably well equipped with excellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent systems of electric light, waterworks, gas and sewerage. Some two hundred and ten feet above the river, a more beautiful and healthful location could scarcely be found.

cadets are therefore thrown with cultured and refined people in their social life.

The town is just forty-two miles from Kansas City and is easily reached by two branches of the Missouri Pacific from both Kansas City and St. Louis.

The Climate

Lexington is located in central Missouri. The climate here is ideal for a school, since



THE VIEW ACROSS THE BROAD MISSOURI RIVER VALLEY PRESENTS A MAGNIFICENT PHYSIOGRAPHIC STUDY AND IS ONE WHICH IS SCARCELY RIVALED FOR SCENIC BEAUTY.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The

it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.

Lexington, Missouri.

BUILDINGS AND GROUNDS



THE WENTWORTH GYMNASIUM

The gymnasium, one of the largest and best equipped in the country, is 220x55 feet. It contains two regular basket ball courts, a large stage, a swimming pool (20x60 feet), locker rooms, showers, and gymnastic apparatus.



ALL the buildings of the Academy are constructed of brick and stone with the exception of Marine Hall. The buildings have all been designed for their present use and they are thoroughly adequate and well suited for uses to which they are put. They are heated by steam and hot water.

Marine Hall is a fine new building constructed along the lines of the cantonment buildings with such added refinements as are best suited to its use here. It has hardwood floors throughout, and comfortable cadet rooms. A most modern and thoroughly equipped business department is also located in this building.

The Grounds

The grounds, consisting of fifty acres, are elevated, well drained, covered with a rich growth of blue grass, and adorned with

shade trees. This gives Wentworth space for athletic fields and facilities for carrying on all branches of athletics with students of all ages. It also gives ample room for the military work.

Cadets' Quarters

The rooms are designed for two boys each. They are comfortable and well ventilated, and in every case there is at least one large outside window. Each room is provided with a wardrobe, a comfortable iron double-deck bed, two chairs and a table with student stand electric light. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Wash basins, which are furnished with hot and cold running water at all times, are located on the various floors, making them very convenient to each room. The toilets are also convenient to every room and they are of modern and

Wentworth Military Academy

sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure safety to all cadets. A night watchman is constantly on duty.



Class Rooms

The class rooms are equipped with all necessary apparatus; they are well lighted and well ventilated.

Food Supply

After forty-five years of experience, the management of the Academy realizes that no school for healthy, active boys can be successfully conducted on a scanty food sup-



COMPANY DRILL

ply. The Academy table is set with wholesome, nutritious and well-cooked foods, of

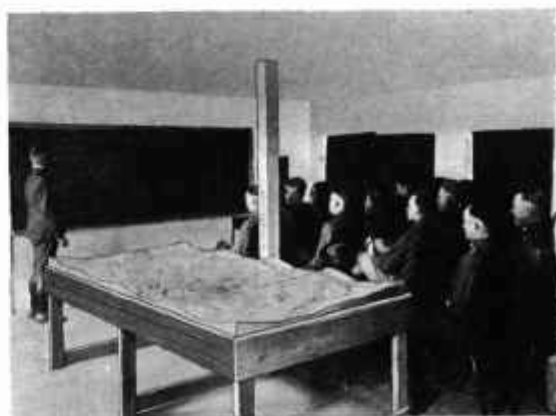


CADETS KEEP THEIR ROOMS IN ORDER

which an abundant supply is always served. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a sys-



CLASS IN TOPOGRAPHY.

tem of modern filters, which furnishes a pure and abundant supply of water.

The Academy is located on the outskirts of the town about one-half mile from the

Lexington, Missouri.



THE DINING ROOM

business district. The air is fresh and pure at all times and a more healthful location could not be found.

Dining Room and Kitchen

The dining room is a large airy room well equipped for genteel service. Linen table cloths and napkins are furnished and china-ware bearing the Wentworth coats of arms makes an attractive table. Colored men wait

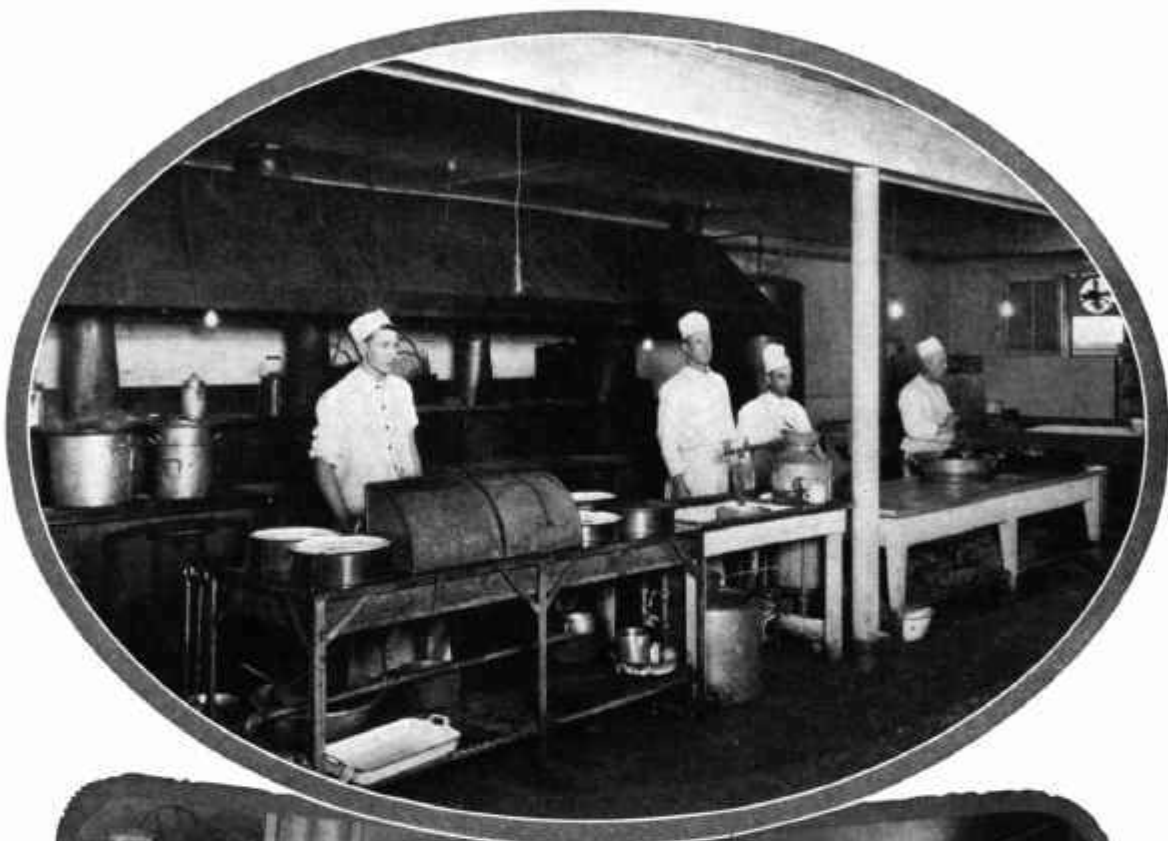
the tables. The walls are decorated with athletic and other student pictures dating back many years.

The kitchen is spacious, light, and well ventilated. The equipment is up-to-date in every respect. This entire department is in charge of an experienced steward and buyer and is a source of satisfaction to all connected with the Academy.



NORTH BLEACHERS, THANKSGIVING FOOTBALL GAME

Wentworth Military Academy



EFFICIENT COOKS WITH AMPLE EQUIPMENT

Lexington, Missouri.



THE WENTWORTH HOSPITAL

Medical Inspection

The grounds and buildings are given daily inspection by the Academy officers. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting



MAIN WARD IN HOSPITAL

to note that since these requirements have been met there has been no case of either disease at the Academy.

The Hospital

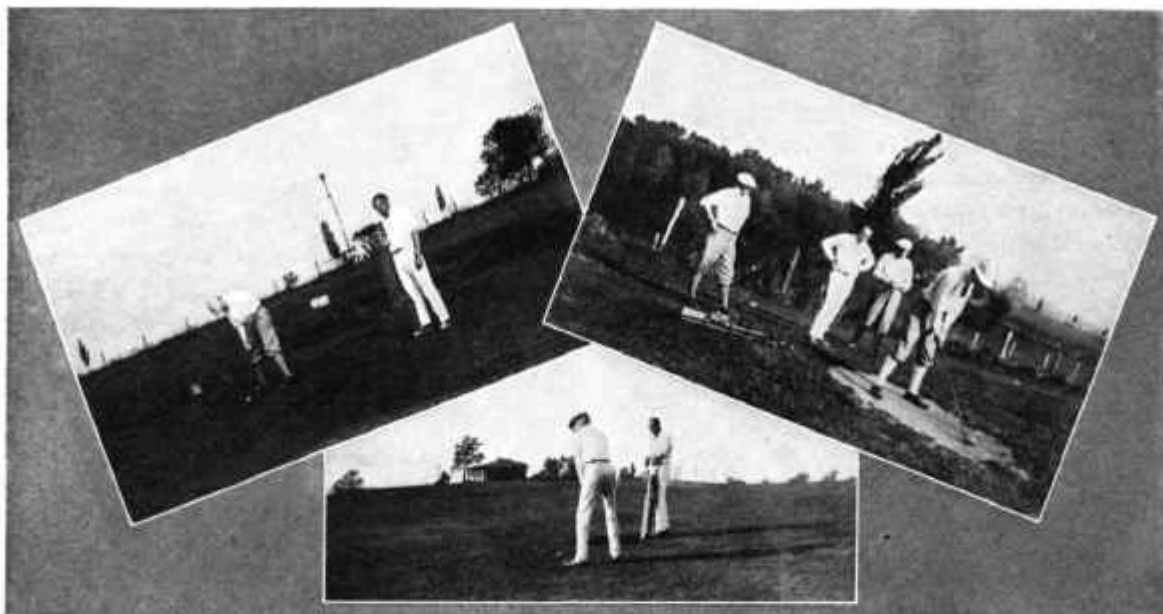
The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of con-



SURGEONS' OFFICE

tagious or infectious disease. It is a nine-room building and is completely equipped for the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious diseases are promptly placed in isolation wards. The health record for the present school year has been unsurpassed in the history of the Academy.

Wentworth Military Academy



GOLF ON COUNTRY CLUB LINKS IS AVAILABLE TO FACULTY AND CADETS

Trained Nurse

The hospital is under the care of a graduate nurse who is employed by the Academy and whose services are always available for those who may need attention.

The Laboratories

The equipment of the laboratories at Wentworth Military Academy has been carefully selected with particular reference to the need of the school and includes all apparatus necessary to teach thoroughly the branches laid out in the courses of study.

for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An attendant is in charge during school hours and at all recreation times.



ALUMNI AT HOME COMING

Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided



Buglers of "D" Company

Left to right: PAUL, CLARKE, CRISWELL, VETTE, LIVINGSTON, CONES, YAGER.

Lexington, Missouri.

Swimming Pool

The swimming pool is on the lower floor of the gymnasium. It is 20 by 60 feet and has a depth ranging from 3 to 10 feet. It is kept heated and is open under supervision, during all recreation hours. Wentworth students have the advantage of swimming facilities the year round.

The swimming pool is particularly attractive. Every boy loves to swim. Here he can, without any danger of catching cold, engage in this wholesome sport throughout the entire winter. The water in the pool is always warm, kept so by a special heating plant installed for that purpose.

All cadets are taught to swim and a team

is developed to compete with other school teams.

Gymnasium

The gymnasium, 220 x 55 feet is a source of great pleasure and pride to all cadets. Its main floor has 10,000 square feet of playing floor which gives ample space for two basketball games, gym classes, boxing and wrestling, to be going on at the same time. On the ground floor there is a manual training room, the quartermaster's department, Military Tactics Room, swimming pool, locker rooms and shower baths. This building is in almost constant use during the winter months. It furnishes diversified recreation for the boy without making it necessary for him to seek this recreation out of doors at a time of year when the weather is bad.



The Band in Kansas City

IN THE BOYS' DAY PARADE

OUTSIDE THE BROADCASTING STUDIO

READY TO GO ON THE AIR FROM WHB.



SCHOLASTIC AND MILITARY RECOGNITION

Importance and Meaning of Membership in the North Central Association of Colleges and the Secondary Schools

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in the following states: Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota and Wisconsin.

Standard. The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught amply to prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspection, keep in close touch with the work of each school and make a report of their observation to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

Extract from Inspector's letter:

"Graduates of North Central Schools are admitted to any college or university in America that admits students on any kind of certificate. * * * The action of the Association insofar as it affects your school was as follows: *accredited.*"

Junior College Work Accredited

The work of the Junior College department has been carefully planned according to specifications of the University of Missouri. This department has twice been inspected by the University Junior College inspection board and all courses have been accredited. Any credits received may, therefore, be transferred to practically any university.

The Importance and Meaning of Government Supervision

Wentworth is directly supervised and designated as an HONOR SCHOOL by the War Department of the United States Government. An active army officer, assisted by two active army non-commissioned officers, is in charge of the military instruction. Fifty thousand dollars' worth of equipment is furnished the Academy by the War Department for instruction purposes. For further details see page 72.



SOUTH BLEACHERS, THANKSGIVING FOOTBALL GAME



ACADEMIC STAFF AND FACULTY



MAJOR SANDFORD SELLERS, JR.
Superintendent



MAJOR ROBERT G. MOSS
Professor of Military Science and Tactics.

COL. SANDFORD SELLERS, A. M.

President

Centre College, Danville, Ky. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. Superintendent Wentworth Military Academy, forty-five years.

Bible History.

MAJOR S. SELLERS, JR., S. B.

Superintendent

Staff Specialist, Officers' Reserve Corps, U. S. Army.

Wentworth Military Academy. University of Chicago. Commissioned Captain of Infantry, 1st Officers' Training Camp, Ft. Riley, 1917. One year overseas service 342nd Machine Gun Battalion 89th Division. Toul defensive. St. Mihiel offensive. Graduate Army School of Line, Langres, France, 1918, and 2nd Corps Machine Gun School, Chatillon-sur-Seine, 1919. At Wentworth ten years.

MAJOR ROBERT G. MOSS, A. B., M. A., L. L. B.

Captain of Infantry U. S. Army

Professor of Military Science and Tactics. St. John's College, Annapolis, Md., 1911. University of Maryland, 1913. The Infantry School, Ft. Benning, Ga., 1922. Overseas 17½ months during World War, 38th Infantry 3rd Division. Aisne defensive. Champagne-Marne defensive. Aisne-Marne offensive. St. Mihiel offensive. Meuse-Argonne offensive. Two silver star citations. Wounded in action. Gen. Pershing's Composite Regiment, 1919. A. G. O. and Office Ch. of Inf., 1920-21. Washington, D. C. 17th Inf., 1922-23. At Wentworth two years.



ACADEMIC STAFF AND FACULTY



MAJOR J. M. SELLERS,
Commandant



MAJOR A. W. CLEMENS,
Principal

MAJOR JAMES M. SELLERS, A. B.

Commandant

Wentworth Military Academy. University of Chicago. Member Phi Beta Kappa. Commissioned Second Lieutenant, U. S. Marine Corps, in 1917; First Lieutenant, 1918; Captain, 1918. Commanded 78th Company, 6th Marines, 2d Division. Participated in Chateau Thierry action, Blanc Mont offensive and Meuse-Argonne offensive. Wounded in action. Decorated with Distinguished Service Cross, Croix de Guerre, Navy Cross, and one citation star. Instructor in Wentworth Military Academy one year. Assistant Commandant three years. Commandant three years.

Mathematics.

MAJOR A. W. CLEMENS, A. B.

Principal

Missouri Valley College. University of Missouri. University of Colorado. Five years principal Watson Seminary, Ashley, Mo. Six years Principal High School, Lexington, Mo. Principal Wentworth Military Academy, seven years.

History.



ACADEMIC STAFF AND FACULTY



MAJOR S. E. KELSEY, C. E. Assistant Commandant
Engineers, Officers' Reserve Corps, U. S. Army.

Falle Seminary. Lawrenceville Academy. Hudson River Institute. Cornell University. Holder of Kansas City High School and Principal Certificates and Missouri State Life Certificate. Teacher of Mathematics in Central High School, Kansas City, Mo., six years. Principal Franklin School, Kansas City, Mo., eleven years. At Cornell University, Lieutenant-Colonel and Commandant of Cadets, one year. Captain Missouri National Guard two years; Major eight years. Major 3d Missouri U. S. Volunteer Infantry in Spanish-American War. Commandant of Cadets, Kansas City High School, three years. Graduate work, University of Chicago. At Wentworth Military Academy six years.

Mathematics.



MAJOR F. A. DAY, B. S. D. Director of Music and Instructor

Warrensburg State Normal. Instructor Wentworth Military Academy for twenty-four years.

Commercial Branches.

Band and Orchestra.



CAPT. L. B. WIKOFF, A. B., S. B. in Ed.

Director of Athletics and Instructor

University of Missouri, University of Chicago. Holder of Missouri State Life Teacher's Certificate. Instructor in University High School, Columbia, Missouri. Instructor Wentworth Military Academy, ten years.

Economics.

Athletics.



CAPT. E. HARRY CRISWELL, A. M.

Instructor

University of Missouri. Member of Modern Language Association of America. Principal Ridgway, Colo., High School, 1914-16. Superintendent Ouray County, Colo., High Schools, 1916-18. Superintendent Breckenridge, Colo., public schools, 1918-20. Superintendent Everton, Mo., public schools, 1920-24. At Wentworth one year.

English.



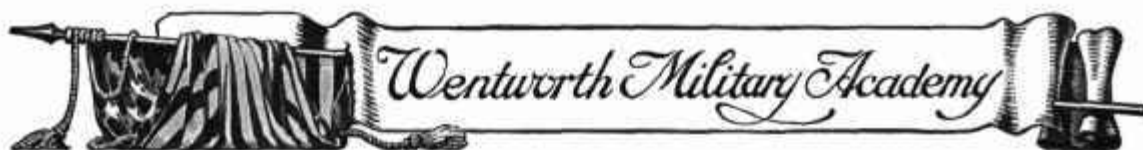
CAPT. R. EDWIN FUGLESTAD, A. B., S. M.

Instructor

University of North Dakota. Member of Sigma Xi, Phi Sigma, and Phi Beta Kappa. Graduate assistant in General Zoology and Comparative Anatomy, University of North Dakota, 1923-24. At Wentworth one year.

Zoology.

Botany.



ACADEMIC STAFF AND FACULTY



CAPT. GEORGE C. GROCE, JR., A. B., A. M.

Instructor

Wentworth Military Academy. Trinity University. Texas A. and M. College and University of Texas. Sigma Delta Chi, Honorary and Professional Journalistic Fraternity. Pi Sigma Alpha, Honorary Political Science Fraternity. Curtain Club, Honorary Dramatic Club of University of Texas. Winner of Drill Medal and Declamation Medal at Wentworth, 1916. Instructor of History, Meridian College, Meridian, Texas, one year. Instructor at Wentworth two years.

History.
Public Speaking.



CAPT. ROY G. LANDGRAF, S. B.

Instructor

University of Chicago. Professor of Mathematics, Broadus College, Philippi, W. Va., 1922-23. Nine months Infantry and Artillery during World War. Instructor at Wentworth two years.

Mathematics.
Physics.



CAPT. DALE H. PUFFETT, A. M.

Instructor

University of Kansas. Member of Phi Beta Kappa, Sigma Xi, American Chemical Society, and American Association for Advancement of Science. Assistant instructor, University of Kansas, 1922-23. At Wentworth one year.

Chemistry.



MISS M. D. WILSON, Ph. B.

Instructor

Lexington College for Women. University of Arkansas. University of Chicago. L'Alliance Francaise, Diplome Superieur, University of Paris, Diplome d'Etudes de Civilisation Francaise. Instructor Lexington College, five years. Lexington High School, two years. At Wentworth, two years.

French.
Latin.



CAPT. ALVA G. ADAMS, A. B.

Instructor

Evansville College of Evansville, Indiana. A. E. F. University, Beaune, France. Two years in U. S. Army. Participated in St. Mihiel and Argonne offensives. At Wentworth one year.

History.
Economics.



ACADEMIC STAFF AND FACULTY



CAPT. FRANK W. BROWN, A. B.

Instructor

Graduate Kalamazoo College 1917. Eight months with 310th Engineers in North Russia, Sept. 18, 1917, to July 27, 1919. At Wentworth four years.

French.

Spanish.



MRS. ANNA PHETZING GIBBONS, A. B.

Instructor

Lexington College. Graduate Conservatory of Music, Central College for Women, Lexington, Mo. Graduate Normal Department, Gregg School, Chicago. Instructor Central College for Women, two years. Instructor Wentworth Military Academy, seven years.

Stenography.

Business Practice.



CAPT. NOEL P. GIST, S. B.

Instructor

Kansas State Teachers College of Emporia, Kans. Member of honorary fraternities Kappa Delta Pi, Pi Kappa Delta, Xi Phi. Publicity Director, Memorial Union Corporation, Emporia, Kans., 1923-24. At Wentworth one year.

Journalism.

English.



CAPT. JAMES G. HILL Athletic Coach and Assistant Commandant

University of Alabama, '15-'16. U. S. Army, two years, six months.

Wentworth Military Academy, three years.

Football, Basketball, Baseball.



CAPT. DAVID H. JOHNSTON, A. B.

Instructor

Lenox College. Instructor in Richland School, Orient, Iowa, 1922-23; West Union, Iowa, High School, 1923-24. At Wentworth one year.

Mathematics.



ACADEMIC STAFF AND FACULTY



CAPT. E. A. MUENCH, S. B.

Instructor

University of Missouri, 1918. Missouri State Life Certificate. Gymnasium Instructor, University of Missouri, 1917-18. Second Lieutenant Field Artillery U. S. Army eight months. Director of Athletics Kirkwood High School, 1919. Supervisor of Athletics University High School, U. of M., 1919-20. Instructor, Wentworth Military Academy, five years.

General Science.

Athletics.

Gymnastics.



CAPT. C. C. SMITH, A. M.

Instructor

Carson-Newman College. University of Oklahoma. Principal, Ft. Gibson, Okla., High School, 1921-1923. Head of History Department, Eufaula, Okla., High School, 1924. Two years eleven months in France with 114th F. A. Participated in Meuse-Argonne and St. Mihiel offensives. Lieutenant, F. A., O. R. C. At Wentworth one year.

English.



MARION LOGAN KEAN SELLERS

Instructor

Baylor College, Belton Texas. Randolph, Macon, Danville, Virginia. Graduate 1913 Institute of Musical Art, New York City, Piano, Harmony, Composition, Ear Training, History of Music. Pupil of Richard Epstein, 1918. One year coaching in New York City. Three years private studio. Six years at Wentworth Military Academy.

Piano.

Glee Club.



CAPT. C. B. WADDELL

Instructor

Odessa College. University of Missouri. Instructor Wentworth Military Academy, twelve years.

Manual Training.

Lexington, Missouri.



CAPT. JOHN W. SLUSHER, A. B. Principal of Junior High School
 W. M. A., 1916. B. A. University of Missouri, 1920. Instructor at W. M. A.
 four years.
Eighth Grade.



CAPT. R. J. AKRIGG, Instructor
 Culver-Stockton College. Warrensburg Teachers College. University of Illinois.
 Principal of grade schools, Memphis, Mo., 1922-24. At Wentworth one year.
Seventh Grade.



MRS. JOHN WILLIS SLUSHER, S. B. in Ed. Instructor
 Lexington High School. Missouri State Teachers' College. Five year's teaching
 experience in Public Schools of Missouri. At Wentworth, three years.
Sixth Grade.



MISS LUCRETIA CHAMBERS Instructor
 Elizabeth Aull Seminary, Lexington, Mo. State Normal Annex, Denver, Colo.
 Denver Public Schools, three years. Elizabeth Aull Seminary, one year. Private
 School, Lexington, Mo., four years. Lexington College, twelve years. At Went-
 worth Military Academy, eight years.
Fifth Grade.



ACADEMIC STAFF AND FACULTY



CAPT. THOMAS CARROLL

Instructor

Staff Sergeant, D. E. M. L., U. S. Army, Captain O. R. C. Enlisted in Army, 1898. Cuban Army of Occupation, 1899. Philippine Insurrection, 1900-01. In France, 1917-18. Participated in Aisne-Marne offensive, Champagne-Marne defensive, Aisne offensive, St. Mihiel offensive, Meuse-Argonne offensive, and 1st Army defensive sector. Instructor in R. O. T. C., Leavenworth, Kans., High School, 1920-24. At Wentworth one year.



CAPT. ROBERT A. ROLLISON

Instructor

Staff Sergeant, D. E. M. L., U. S. Army. Captain AG, O. R. C. Instructor in Shorthand and Typewriting, Lockyear's Business College, Evansville, Ind., 1918-19. Lieutenant in British Army, 1914-18. Enlisted in U. S. Army, 1919. Instructor in Military Science and Tactics, University of North Dakota, 1921-23. At Wentworth one year.

Military Science.



CAPT. GEORGE M. BAKER

Supervisor of Study Hall

Wentworth Military Academy. East Central Normal of Ada, Okla. University of Oklahoma. Football coach, Coalgate, Okla., High School, 1918. Assistant athletic instructor, Goodyear Tire and Rubber Company, one year. At Wentworth one year.

Athletics.



MRS. CORNELIA CLARK CANNON

Registrar

Twelve years Secretary Martin College, Pulaski, Tenn. Seven years Registrar Wentworth Military Academy.



MEDICAL STAFF



CAPT. B. T. PAYNE, M. D.

Surgeon

Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy, seven years.



CAPT. A. J. CHALKLEY, A. M., M. D.

Surgeon at Junior Barracks

Randolph-Macon College, Washington University, Chicago Post-Graduate Medical School. Instructor in Ouachita College, two years. Instructor in Wentworth Military Academy, two years. Interne in St. Louis City Hospital, one year. Captain in Medical Corps, U. S. Army, one year. Surgeon at Wentworth Military Academy, five years.



MISS MINNIE SUE SIMS, R. N.

Hospital Superintendent

Dalton College, Dalton, Ga. St. Joseph's Hospital, Hot Springs, Ark. U. S. Army Reserve Nurse, Ft. Sill, Okla., one year. Hostess Red Cross Camp Service, three months. At Wentworth Military Academy five years.

ADMINISTRATIVE STAFF

F. W. WASHBURN

Steward

W. A. DUNFORD

Superintendent of Buildings and Grounds

MRS. PAULINE RICHARDSON

Secretary to the Superintendent

MRS. LEE HORD

Bookkeeper

MRS. R. G. LANDGRAF

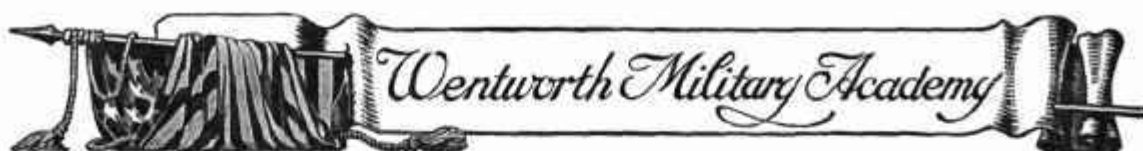
Librarian

MISS ELIZABETH HAMMER

Assistant to the Principal

MISS LESSIE DILLINGHAM

Alumni Secretary



SPECIAL SPEAKERS, ENTERTAINERS AND EVENTS

SEASON OF 1924-25

- DR. E. P. RYLAND, pastor Methodist Church, Los Angeles, Calif., "Human Leadership." September 29.
- DR. R. L. SUTTON, Lecturer, Traveler and Professor in the University of Kansas, "Travels in Africa." October 3.
- HON. J. P. LAWRENCE, Kansas City Attorney, "Does Education Pay?" October 13.
- WALTER G. GROTH, of Chicago, Baritone. Recital in Wentworth Auditorium. October 17.
- REV. R. L. COWAN, pastor Presbyterian Church, Lexington, "Real Development." October 23.
- ARMISTICE DAY CEREMONIES. Address by Judge Richard Field of Lexington. November 11.
- MRS. ELLA VAN HUFF of Kansas City, Mo., Contralto. Vocal Recital, November 20.
- MUSICAL by Wentworth Music Organizations in Auditorium. December 15.
- REV. A. C. MCKINNEY, pastor Christian Church, Lexington. Subject, "Ideals." January 19.
- MISS CHARLOTTE B. JACKSON, Secretary Christian Education Society of the Presbyterian Church, "Value of Mental Training." February 5.
- B. M. LITTLE, Cashier Traders Bank, Lexington, "The Philippine Islands." February 12.
- MRS. SANDFORD SELLERS, "The Better Things of Life." February 16.
- E. N. HOPKINS, President Traders Bank, Lexington, "George Washington—the Man and His Philosophy." February 23.
- COLONEL S. SELLERS, "Cecil J. Rhodes, Founder of the Rhodes Scholarship." February 19.
- PROF. GIOVANNI SPERANDEO, of Central College, Tenor, assisted by Miss Selma Fielding, Cornetist. February 26.
- HON. WALTER GRESHAM, Editor Lexington News, "The Value of Good English." February 27.
- MRS. WORTH BATES, of Lexington, Soprano. Vocal Recital. February 28.
- MISS FRANKIE LONGBOTHAM, Head of the Department of Expression at Central College. Program of Readings. March 12.
- MISS RUTH MARTIN, Instructor in Latin at Central College, "Italy." March 16.
- DR. W. G. ECKLE, of Lexington, "The Successful Life." March 19.
- VAUDEVILLE ENTERTAINMENT by Local Talent. Program included a vocal duet, a one-act comedy, a tumbling stunt, a mystery play, and an orchestra number. March 24.
- CHARLES BRANDON BOOTH, Grandson of General Ballington Booth, Founder of the Salvation Army, "You and Company." March 29.
- MISS ADA BELLE STAPLETON, First Woman Graduate of King's College, London, on subject of "England." April 7.
- ANNUAL "W" CLUB FETE. Military Demonstrations, Vaudeville, Baseball Game, and All-School Dance. April 9 and 10.
- MRS. TILTON DAVIS, Soprano; Mrs. Sandford Sellers, Jr., Pianist. May 4.
- MISS MABELLE GLENN, Supervisor of Music of Kansas City Schools, on Musical Appreciation. May 5.
- MRS. HUBERT BATES, Soprano; Mrs. Worth Bates, Contralto. May 7.
- MR. HYWEL ROWLAND-WELSH, Baritone; Miss Jeanette Asbury, Mr. Frank Jones, Mr. Keith Eubank. May 8.
- PROFESSOR O. R. SELLERS, McCormick Theological Seminary, Chicago, "The Ministry as a Calling." May 7.



FIRING THE STOKES MORTAR



HISTORICAL

BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.



"The Wentworth Arms"

"WENTWORTH" is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHEN G. WENTWORTH, came from England early in the eighteenth century, settling in New England. Mr. Wentworth came West

when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the

Wentworth Military Academy

first session opened in september, 1880, with B. L. Hobson and Sandford Sellers as associate principals. At the end of that session Mr. Hobson retired, and with the exception of one year's leave Col. Sellers has been Superintendent ever since.



STEPHEN G. WENTWORTH
Founder of Wentworth Military Academy

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.

Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting the matter of appropriations the same relation was established between the Academy and the State of

Missouri as exists between West Point Military Academy and the United States.

Recognition by the Government

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry drills.

In 1903, Col. W. M. Hoge resigned his position of Inspector of Accredited Schools for the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and Tactics. His untiring energy, good judgment and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

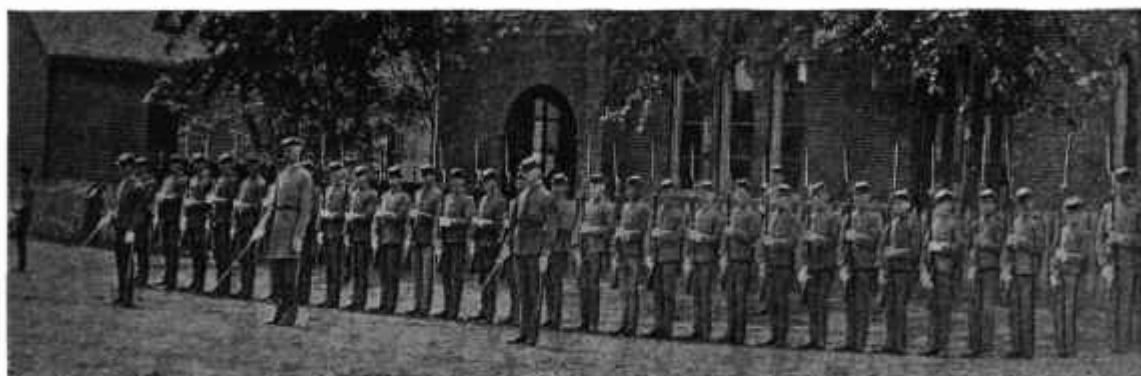
Coming into the Academy as an instructor in 1914 with a considerable experience in other military schools, Major R. K. Latham



BAND ON PARADE AT FOOT BALL GAME

became an influence in the development and expansion of the school. As Assistant Superintendent from 1917 to 1922 he rendered much valuable service during the difficult war period and the years following.

Lexington, Missouri.



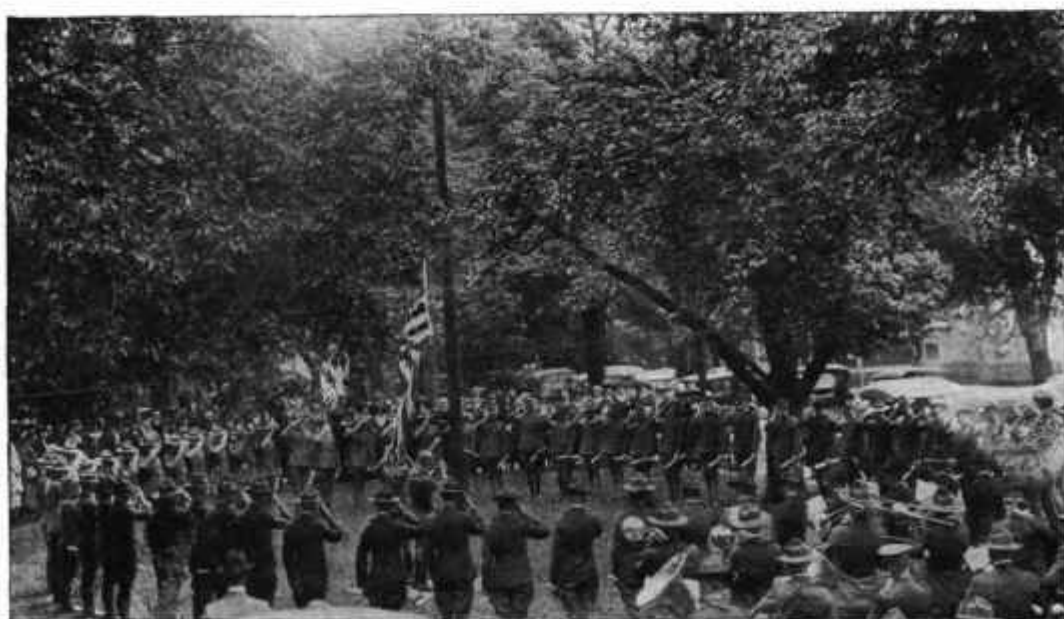
THE FIRST COMPANY AT WENTWORTH

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities. The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many of the best teachers as Army Officers. Since Wentworth furnished more than six hundred and fifty soldiers, sailors and marines to the country, the days of fighting in Europe were days of anxiety at the Academy.

Still the work of the school was carried forward.

At the close of the war the teachers on leave were discharged and returned to their duties at Wentworth. They were greatly benefited by their war experience and they have put a great deal into the military and scholastic work. The present faculty is the most efficient the school has ever possessed.

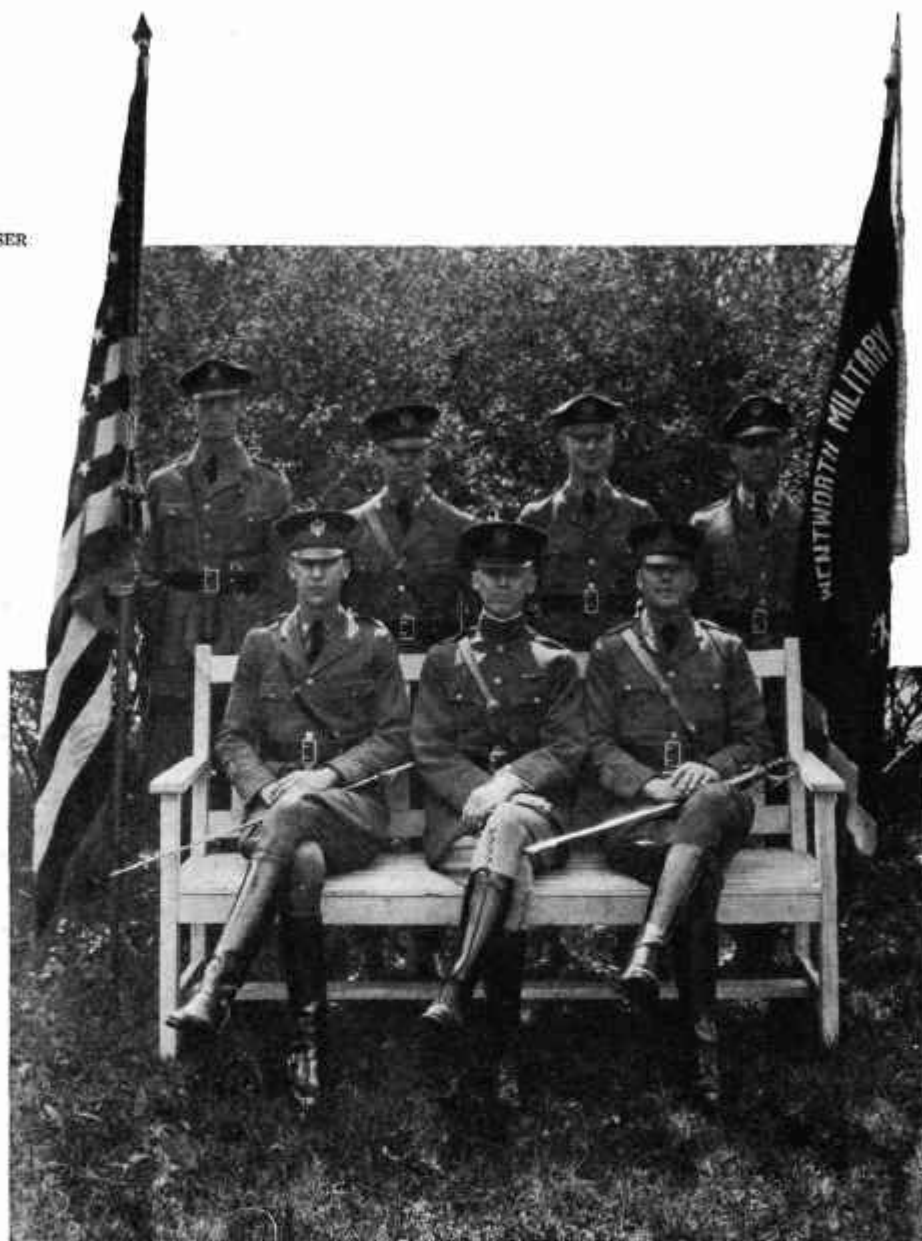
There is every reason to believe that Wentworth is entering upon the most useful period of its history.



SENIOR CEREMONY AROUND THE FLAG POLE

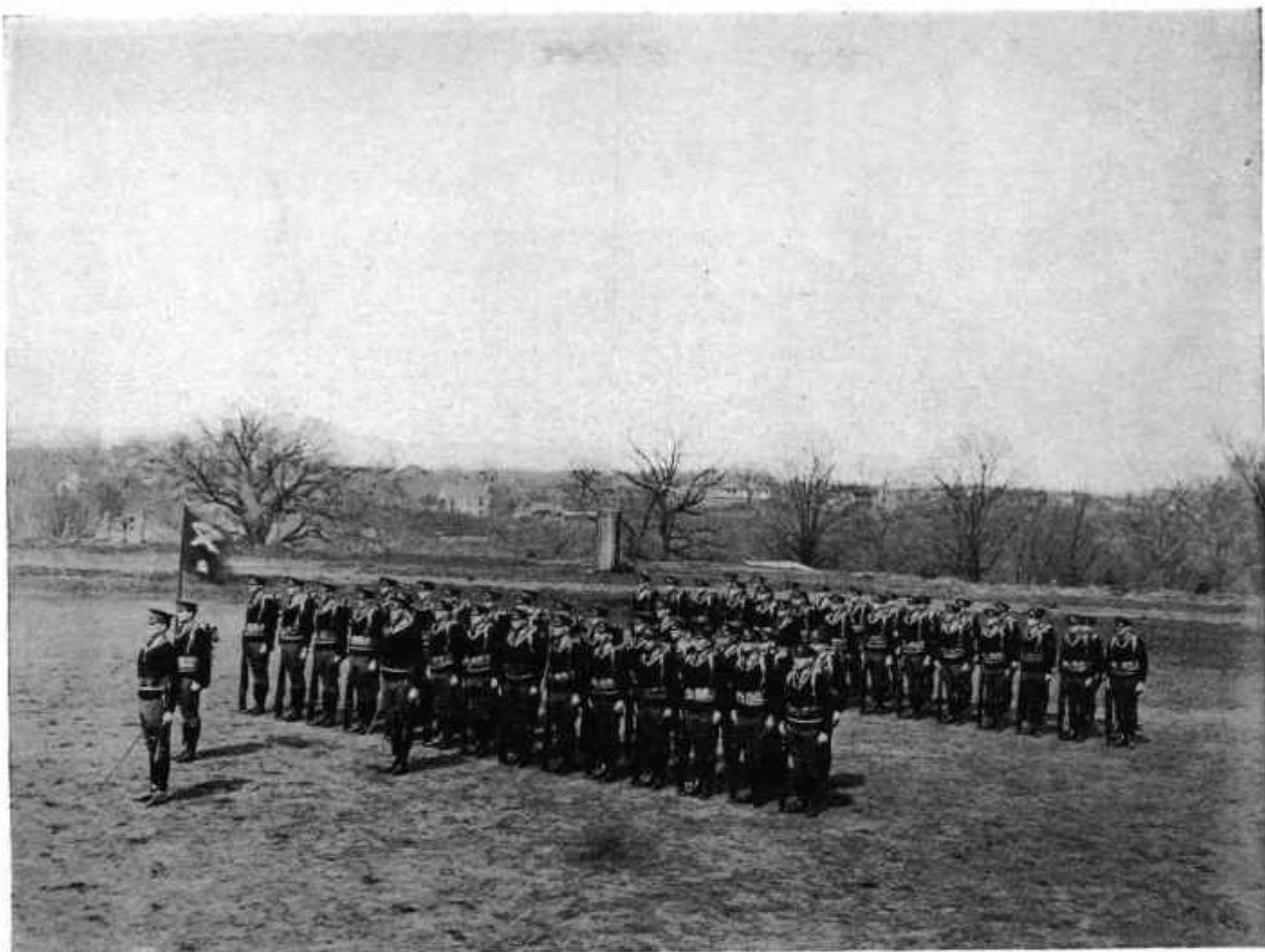


MISS CLIFTON VANHOOSER
Battalion Sponsor



BATTALION HEADQUARTERS AND STAFF

MAJOR R. G. MOSS, Captain U. S. A.
 MAJOR H. V. HANSON, Commanding (until Dec. 20th)
 CAPT. E. M. TAUBMAN, JR., Battalion Supply Officer
 1ST LIEUTENANT L. F. DENISON, Battalion Adjutant
 TECHNICAL SERGEANT J. W. WADDELL, Sergeant Major
 TECHNICAL SERGEANT W. M. SIMPSON, Color Sergeant
 TECHNICAL SERGEANT D. J. S. CONKLIN, Color Sergeant
 TECHNICAL SERGEANT R. W. STEELE, Color Sergeant
 TECHNICAL SERGEANT H. BOHNEFELD, Color Sergeant
 CORPORAL D. BLOND, Chief Bugler



COMPANY "A"

(In Sweaters.)

Captain, A. G. BOATSMAN

First Lieutenant, W. D. AMIS

Second Lieutenant, G. B. HOWDEN

First Sergeant, M. H. HOOPER

Sergeants

Weigel, F. E. Porter, J. E.
Harmonson, J. K. Pollock-Johnson, C.
Blankenbuhler, H. W.

Corporals

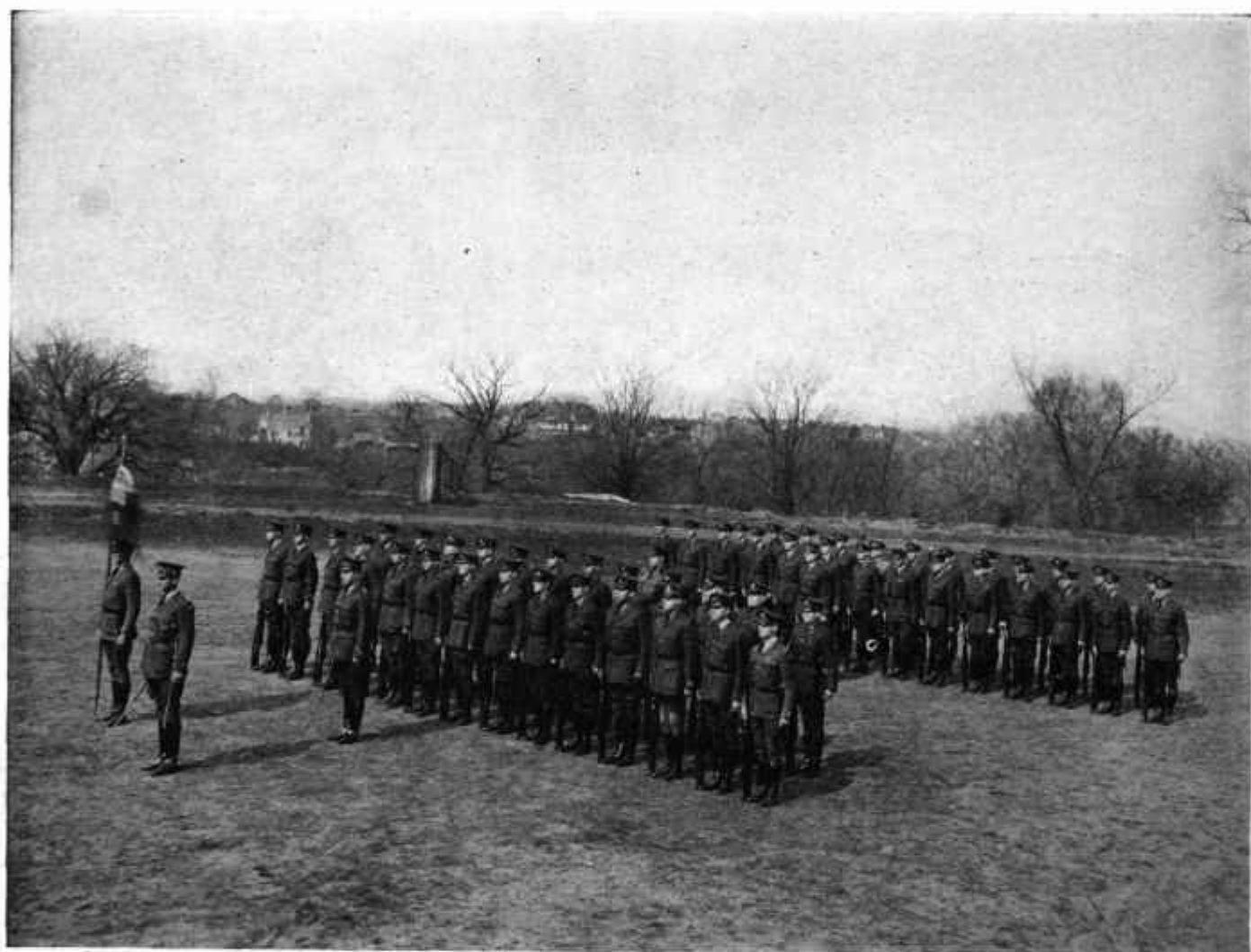
McGraw, J. J. Brinkman, J. W.
Singer, A. W. Brophy, J. R.
Carmichael, Q. L. Clithero, P. E.
Goodman, S. W. Bush, J. C.
Bertram, F. L.

Privates, First Class

Carlisle, L. C. Mitchell, L. W.
Megginson, H. Schonwald, F. C.
Dennison, E. J. Stone, E. M.
Love, R. E. Wills, B. R.
Lusby, L. C. Wilson, R. M.

Privates

Bacon, C. R.	Cook, W. W.	Garcia, R. G.	Landon, T. G.	Reed, F. L.
Barnes, H. P.	Cox, J. M.	Holloway, C. E.	Lewis, N. P.	Rollo, C. J.
Berk, B. E.	Dodgen, J. L.	Howorth, H. R.	Mackey, B. J.	Scales, J. M.
Brodie, J. K.	Dow, M. N.	Jackson, H. C.	May, E. L.	Schmitt, N.
Brown, W. X.	Downing, W. K.	Jackson, J. F.	McCoy, V. H.	Scott, H. F.
Charno, T. H.	Duncan, D.	Kenagy, W. B.	McDonald, P. L.	Swigart, J. K.
Clark, G. W.	Garcia, G.	Kidd, C. L.	Mitchell, R.	Wilson, H.



COMPANY "B"

(Full Serge Uniforms.)

Captain, H. F. CARR

Captain, J. D. MARTIN (Until Dec. 25)

Captain, P. T. VANARSDALE (Until Jan. 31, 1925)

First Lieutenant, D. E. MARTIN

Second Lieutenant, R. B. ANDRESON

First Sergeant, W. E. SPENCER

Sergeants

Cannon, R. S.
Donnici, J. T.
Seuzzo, C. C.

Fry, J. W.
Simmons, H. J., Jr.
Shaffer, C. O.

Stevens, C. B., Jr.
Simmons, R. L.
Waldrip, S.
Wilson, B.
Goetz, W. L.

Corporals

Peters, J. H.
Furry, T. E.
McKay, C. R.
Froelich, H.

Privates, First Class

Earlv, C. R.
Henslee, D. E.
Van Stone, N. P.
McCorkle, L. L.
Roberts, J. A.

Miller, D. H.
DiGiovanni, S.
MacElvaine, R. C.
Richardson, M. I.

Privates

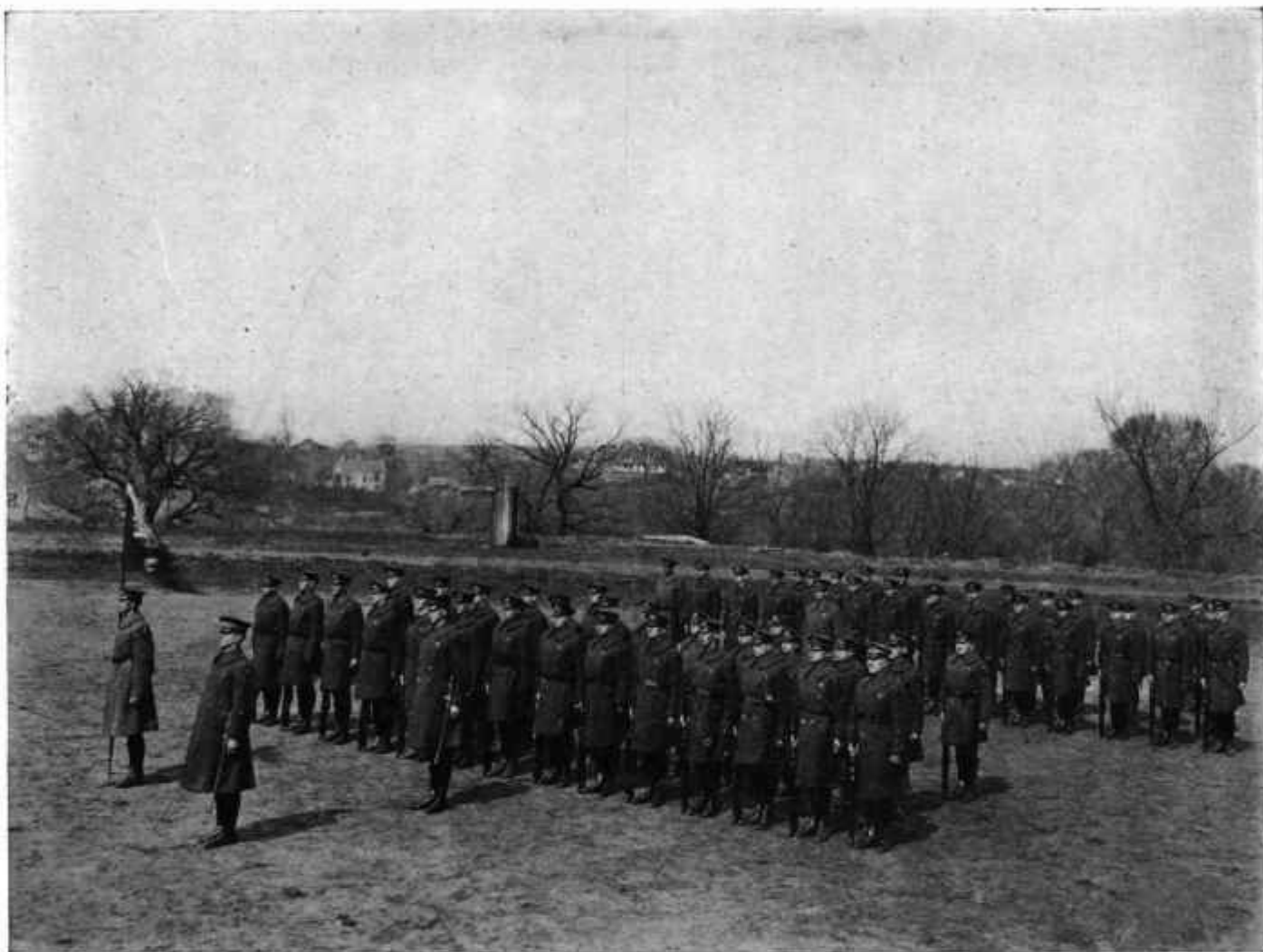
Adamson, A. F.
Addison, F.
Baker, B. R.
Bailey, A. D.
Beach, W. E.
Brant, A.
Bradehorst, C. F.

Brown, R.
Christman, M. L.
Cooper, J. M.
Ellis, D. B.
Hadley, K. C.
Hartman, K.
Heathman, D.

Jay, W. E.
Jones, C.
Jordan, J. M.
Lewis, H.
Poole, R. T.
Rice, R.
Seeley, A. W.

Shearer, R.
Lipari, S.
McGrew, W. B.
Miller, L. J.
Monaco, J.
Mosier, J. R.
Newby, B.

Parry, H. O.
Sigmon, C. L.
Swindler, K. V.
Todd, G. W.
Wallace, J. R.
Walsh, J.



COMPANY "C"

(In Overcoats.)

Captain, F. E. LOVERIDGE

First Lieutenant, R. D. MACKENZIE

First Lieutenant, C. L. BUIS (Until Jan. 31st)

Second Lieutenant, R. NELSON

First Sergeant, P. S. BAGLEY

Sergeants

Shriner, J. M. McInnis, D. J.
Hays, J. M. Brooks, C. A.
Richey, C. T.

Corporals

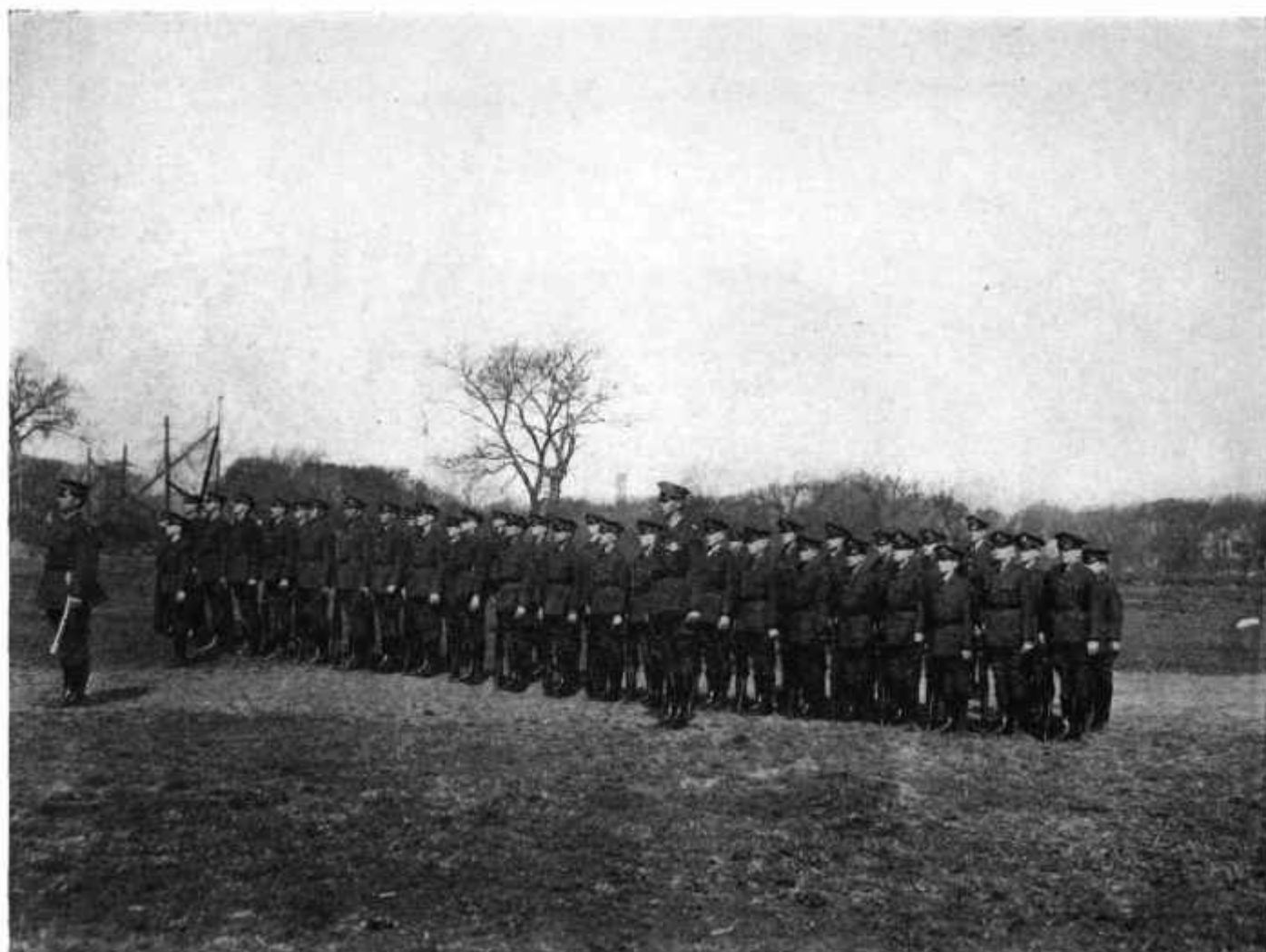
Shaffer, R. C. Maxwell, P. M.
Richardson, M. E. Jones, F. C.
Sansone, D. R. Cowles, C.
Feezell, S. G.

Privates, First Class

Kelley, W. J. Light, N. M.
McDermott, E. Brandes, R.
Fox, C. Little, J. K.
Norwood, H. E.

Privates

Adams, L. L.	Busby, J. D.	Henry, Z.	Markland, F. K.	Reed, J. R.	Taulbee, P. L.
Bauer, K. N.	Douglas, E. A.	Holmes, H. H.	McCaslin, C. H.	Rogers, F. C.	Thomason, J. R.
Beckley, E.	Ellis, L. E.	Hume, E.	McCreary, J. C.	Russell, R. R.	Thorson, J. W.
Berger, R.	England, L. E.	Johnson, R. E.	Milton, J. M.	Sheldon, H. H.	Vogt, V. E.
Blanford, D. R.	Goodwin, L. C.	Kaup, C. H.	Naylor, A. J.	Shosie, M. O.	Wallis, D.
Bowles, T.	Gugenheim, S. A.	Kuhn, L. C.	Olinger, E. S.	Simmons, D. N.	Walter, L. G.
Bowman, K. C.	Hart, B. L.	Lawrence, R. J.	Parmenter, E. W.	Stephenson, J. W.	Willis, W. S.
Browning, J. G.	Henderson, J. C.	Little, H. P.	Philpot, R. F.	Stevens, C. B.	
Buck, L. F.	Henderson, J. I.	Lumpkin, B.	Ratcliff, W. M.	Swan, L. T.	



COMPANY "D"

Captain, RICHARDS, K.
 First Lieutenant, YOUNT, WM.
 Second Lieutenant, SIMMONS, C.
 Sgt. Major, LIVINGSTON, W.
 First Sergeant, GORDON, WM.

Sergeants

Perry, R. B. Vette, E. L.
 Hitchman, A. B.

Corporals

Yager, Wm. Hathaway, H. T.
 Revard, M. S. Kirkwood, K.

Privates, First Class

Finley, W. Horn Bostel, H.
 Palmer, G. Madrigal, F.

Privates

Carder, M.	Clarke, K.	Falconer, F.	Madrigal, J.	Robinson, W.
Chouteau, T.	Criswell, P.	Gibson, W.	Paul, R.	Sloan, G.
Cones, H.	Davis, S.	Hough, J.	Payne, B.	Smith, J.
Cox, C.	Drexil, L.	Kelsey, C.	Peace, D.	Traver, E.
Collins, T.	Fugitt, W.	King, B.	Peel, Wm.	Van Zandt, M.
		Lookout, Wm.	Reach, W.	



BAND

Major, F. A. DAY, Director
 Captain, E. H. CRISWELL, Asst. Director
 Captain, R. C. AULL, Drum Major
 First Lieutenant, WM. YOUNG
 Second Lieutenant, G. H. DAVIS
 First Sergeant, W. M. HARRISON

Sergeants

Fulton, R. A. Eubank, K. H.
 McKean, E. K. Kendall, E.

Corporals

Allen, J. P. Schwarz, H. C.
 Lindemood, C. H. Youngheim, J. K.
 Wallace, E. S. Reed, G.

Privates, First Class

Beresford, B. Goetz, H.
 Brown, A. E. Farmer, E. W.
 Simpson, A. L.

Privates

Acree, J.
 Anderson, N.
 Beans, W. S.
 Carlock, J. T.
 Conger, F. S.

Frazier, C. L.
 Hollingsworth, F. H.
 Hughes, G. R.
 Mairs, W. J.
 Mayo, S. L.

May, M. M.
 Rude, W. A.
 Staton, M.
 Steele, F.
 Stoll, E. W.

Temple, F. F.
 Tudor, D. V.
 Waldron, C.
 Williams, L.



ANDERSON



BICKLEY



BAGLEY



BENEFORD



BERRY



BLANFORD

(ABOVE)
JUNIOR COLLEGE
GRADUATES
FARMER, FEEZELL, HAYS
TUDOR, WADDELL



BLANKENBUSH



BRENNAN



BUSBY



CANNON



CARLISLE



CARMICHAEL



CARR



CONELIN



DAVIS Class Sec



DENSON



DIOUVANNE



EARLY



ELLIS



FOX



FROELICH



FULTON



W. L. GOETZ



H. E. GOETZ



HARRISON



HAYWARD



35
26
61

SENIOR CLASS, 1925



GENERAL REGULATIONS



AS it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind. The schedule of calls will give the reader a knowledge of the routine of the day.

During the recreation period from 4:00 to 5:30 P. M. cadets are engaged in athletics or

civil institutions. Two days—Wednesday and Saturday—are therefore designated for freedom of limits during the recreation period, so that all may have opportunity for getting haircuts and attending to necessary purchases in Lexington.

No permits to call or to attend the picture show are granted to new cadets until after Christmas. After Christmas new cadets may call or attend the show on permit on



Cadet Officers

Top Row, left to right: ANDERSON, MARTIN, DAVIS, AMIS, BUSBY, DENISON L. F., NELSON, HOWDEN.
Bottom Row: MACKENZIE, CARR, LOVERIDGE, CATRON, BOATSMAN, AULL, TODD.

other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with

Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

Gambling in any form is forbidden.

The use of tobacco in any form is forbid-

Lexington, Missouri.

den. A student guilty of smoking is placed on probation. Continued disregard of the smoking regulation will result in dismissal.

REQUIREMENTS FOR ADMISSION

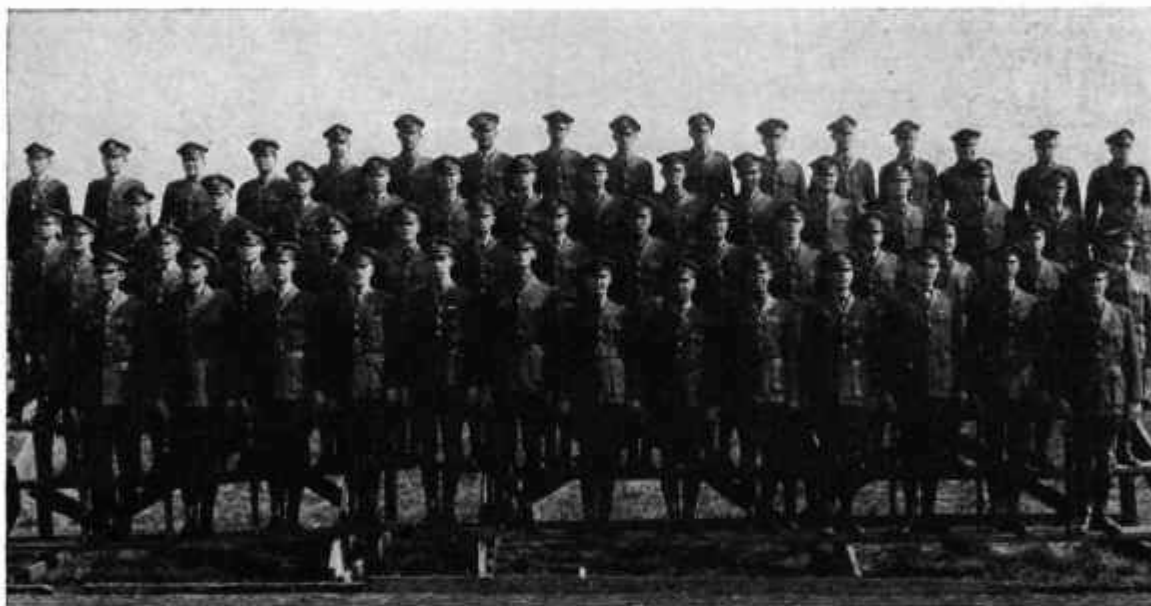
Wentworth Military Academy makes no special examination for admission. It merely requires that boys be in good physical condition, of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other*

understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal.

DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West and distinctly does not wish undesirable boys. In



Cadet Non-Commissioned Officers

Top Row, left to right: EARLY, LINDEMOOD, SHAFER R., SANSONE, MAXWELL, COWLES, SHONWALD, ALLEN, HAYWARD, WALDRIP, FREEZELL, WILSON B., WALLACE, MCGRAW, STEVENS C. B., GOETZ W.

Third Row: YOUNGHEIM, SCHWARTZ, BRINKMAN, CARMICHAEL, MCELVAIN, SINGER, LITTLE J. K., JONES, BROPHY, CARLISLE, FURRY, GOODMAN, BERTRAM, SIMMONS R. L., RICHARDSON M. E.

Second Row: PETERS, CLITHERO, WEIGEL, HARRISON, MCKEAN, KENDALL, RICHEY, SHAFER C., SIMMONS, H., EURANK, BROOKS, SHRINER, SCAUVZZO, DONNICI.

Bottom Row: HAYS, PORTER, JOHNSON C. P., BAGLEY, HOOPER, SIMPSON W. M., WADDELL, CONKLIN, SPENCER, TUDOR, HARMONSON, FRY, BLANKENBUHLER.

schools as to class standing is essential in classifying new cadets. Special attention is given to the weak points in the boy's previous training and his deficiencies in any direction noted in order to be overcome.

Cadets should enter as near the beginning of the session as possible, and it is in all cases

case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.

Wentworth Military Academy



DeMolays

BROOKS, HENSLEE,
 LUSBY, PETERS, VANSTONE, KENAGY,
 STEELE, STEVENSON, HAYWARD, BROWN X., JONES F. C., CONGER, SHAFFER C. O., BROPHY, MAIRS, SCALES.
 EARLY, ENGLAND, ROGERS, COWLES, BEECH, ROLLO, FRAZIER, BROWN
 BECKLEY, HOWARTH, STEVENS C. B.
 WEIGEL, DENISON, L. F. HOWDEN, WADDELL.

Causes for dismissal are: Gambling, continued disregard of regulations, dishonesty

of any kind, hazing in any form, disobedience of orders, immoral conduct.



MACHINE GUN EXHIBITION

The Academy reserves the right to demand the withdrawal of any student without the making of specific charges. If a boy's presence is felt to be unwholesome, or if he has a degrading influence on those around him, he will be asked to leave.

DISCIPLINE

The ethical value of doing right from fear of punishment is doubtful. If a boy will not conduct himself properly without being afraid of some penalty, he is not the kind of student wanted at Wentworth. As a matter

Lexington, Missouri.

of fact, most American boys have a higher nature and can be reached by an appeal to their better sensibilities. They can be brought to think of others and to cherish their own self-respect.

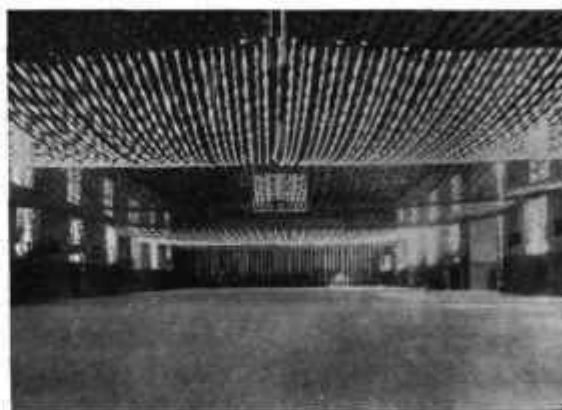
At Wentworth the disciplinary department is organized not for the purpose of exercising restraint and curbing the spirits of the students, but for the purpose of directing the spirits of the students in the proper channels. Thus a boy who is reported for an infraction of the rules has a heart-to-heart talk with the commandant or the assistant commandant.

By no means does this signify that the Wentworth students are allowed to "run wild." They are under careful supervision and are required to perform their regular duties, which keep them abundantly busy. But they are not driven to their tasks by fear or made sullen by continuous punishments. Rather they are given sympathetic direction and admonition.

Occasionally there is an offense of a serious nature, but not quite grave enough for

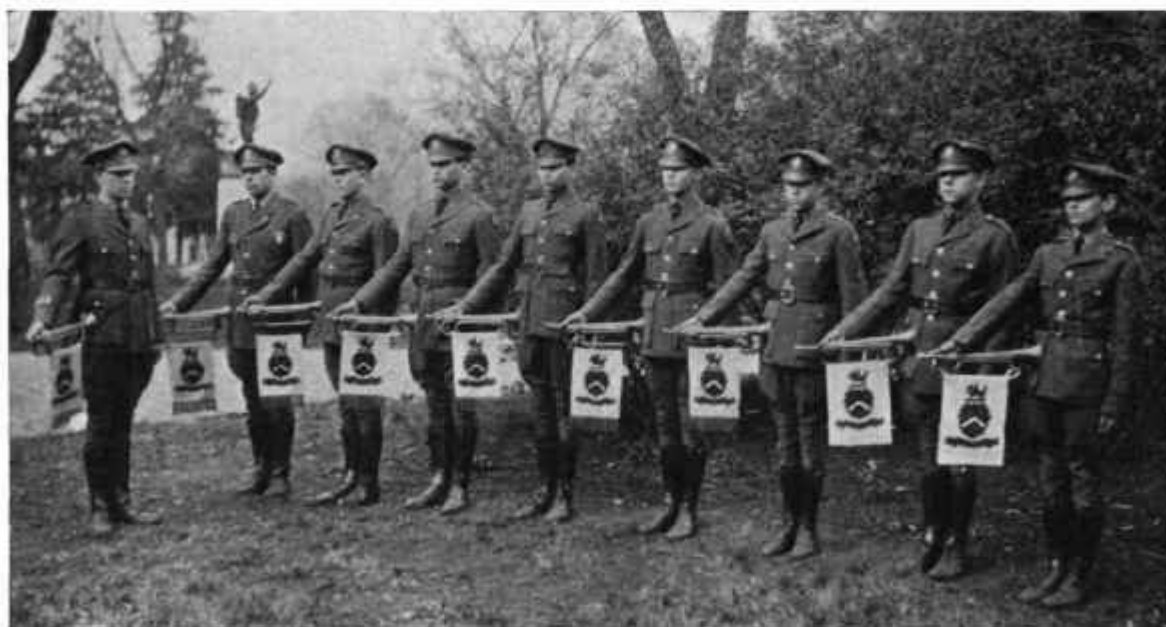
dismissal. In such a case a penalty requiring walking or confinement to quarters may be assessed.

The students themselves have a large share

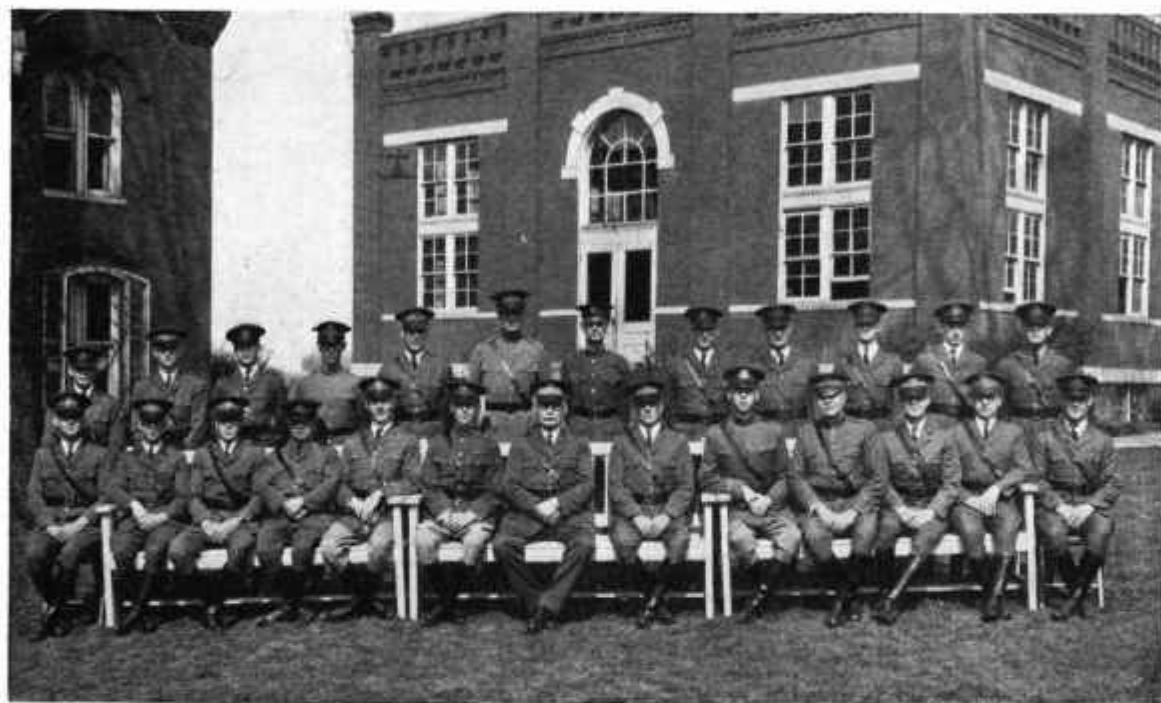


GYMNASIUM DECORATED FOR DANCE.

in the discipline. Much of the sentiment of the students is directed by the cadet officers and the student court-martial is vested with a great deal of authority.



Buglers



The Faculty

Top Row, left to right: CAPTS. ADAMS, GIST, CRISWELL, ROLLISON, LANDGRAF, HILL, CARROLL, JOHNSON, SMITH, FUGLESTAD, PUFFET, AKKIGG.

Bottom Row: CAPTS. BROWN, MUENCH, WIHOFF; MAJ.S. DAY, SELLERS J. M., MORS, COL. SELLERS, MAJ.S. CLEMENS, S. SELLERS, JR., KELSEY, CAPTS. GROCE, WADDELL, SLUSHER.

SCHOLASTIC DEPARTMENT

In selecting a school to which to send a boy, the primary consideration is the character and standard of the scholastic work. The following questions naturally come to mind: Are the courses progressive, yet fairly conservative? How will the courses offered fit the boy for college or the business world? What kind of instructors are employed?

Wentworth gives careful attention to the arrangement of courses and the selection of instructors so that her students will enjoy unsurpassed advantages. Special attention is given to the student who, for any reason,

gets behind in his work. Each member of the faculty is a specialist in his work and has been selected, after a careful investigation, because of his fitness for boy leadership and instruction.

It is generally recognized by educators today that pupils of the Seventh and Eighth grades make more material progress under the departmental plan, i. e., the plan of organization commonly found in all high schools. The advantages to be derived from such a system are: much of the traditional matter, found in the Seventh and Eighth grades, which is of no great value to pupils

Lexington, Missouri.

who drop out of school and of little more value to those who continue, is omitted; all of the student's time and attention is concen-



LABORATORY WORK IN PHYSICS

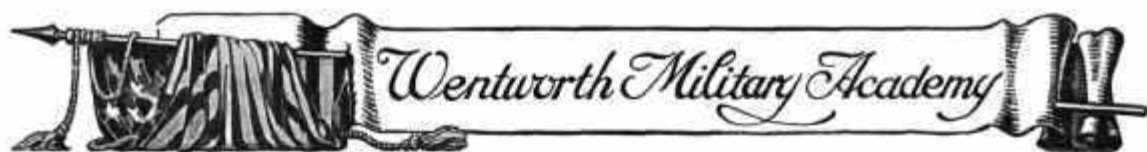
trated upon the basic studies; and each subject is taught by a teacher who is especially prepared to teach the subject. So, in order that the pupils of the Seventh and Eighth

grades may receive these advantages, the Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grades are organized into two high schools—the Junior High School, composed of the Seventh, Eighth and Ninth grades, and the Senior High School, composed of the Tenth, Eleventh and Twelfth grades.

Wentworth believes that she is giving every possible advantage to her students by organizing her scholastic work on the plan of JUNIOR HIGH SCHOOL, SENIOR HIGH SCHOOL, and JUNIOR COLLEGE. Each school has its own organization and Faculty, which insures to the pupil the great progress of a modern school organization. A boy can enter the first year of the Junior High School Department at Wentworth and complete the three years of the Junior High School, the three years of the Senior High School and the two years of the Junior College under the advantages this progressive system affords.



A CORNER OF THE LIBRARY

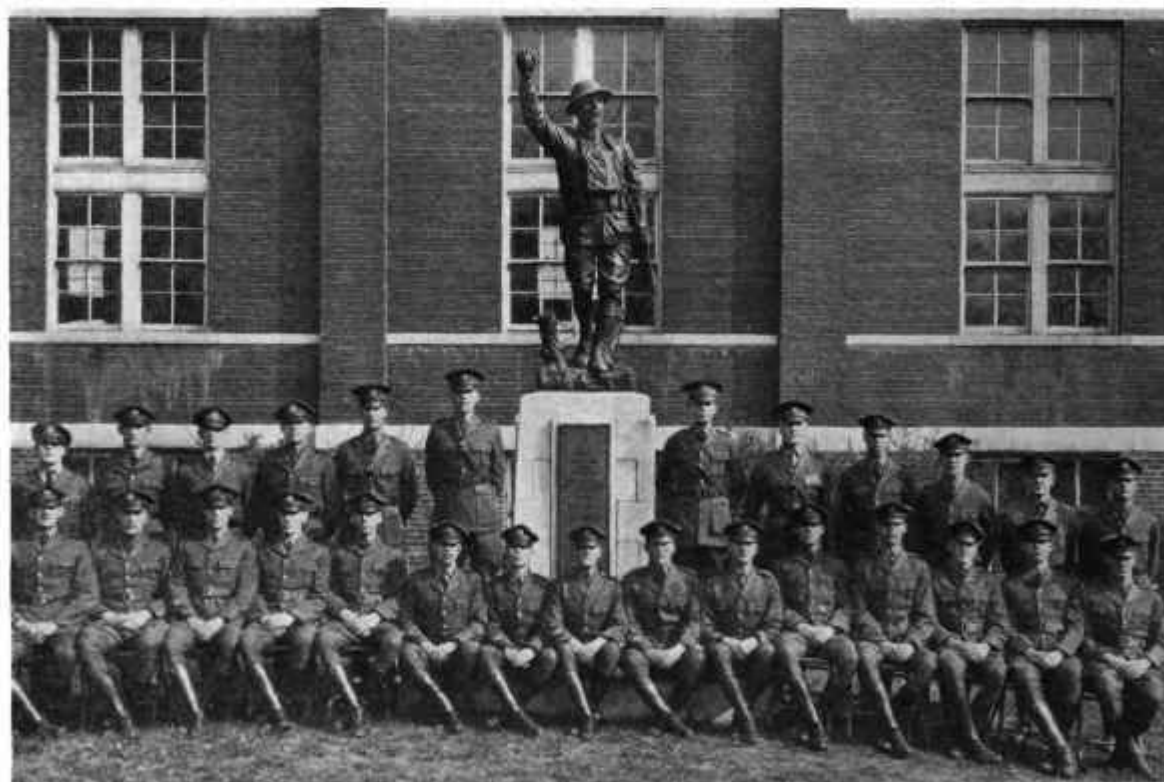


WENTWORTH JUNIOR COLLEGE

After the graduation from high school comes the problem of deciding on the college or university. At this time many boys select some convenient large university and launch out in the fall not knowing what problems lie before them. Among those entering into a totally new and unfamiliar life the number of failures is tremendous, being in most universities from 35 to 65 per cent.

The reasons for these failures are many

and all are easily understood. In the first place the large universities are badly overcrowded and must drop many students. The method of teaching in college is entirely different from that in the high schools. There is no time for individual assistance to the groping freshman. No attention can be given to teaching him how to study. It is mostly education or information that is offered and not mental training.



College Freshmen

Top Row, left to right: HOWORTH, CONGER, REED G., SCALES, CATRON, BOATSMAN, AULL, AMIS, POOLE, COX, MCKEAN, SHELDON.

Bottom Row: SCOTT, SHAFFER C., KENAGY, EUBANK, NORWOOD, BECKLEY, ROLLO, BACON, BROWN X., CARLOCK, DOW, JONES, RUDE, HOLLINGWORTH, LUSEY.

Lexington, Missouri.

Then the unbounded freedom of the life with the glamour of all manner of college activities and social life distracts innumerable freshmen to such an extent that before they realize it they are hopelessly behind in studies. There is no guiding hand to assist at such times before it is too late. Failure means discouragement, disappointment, humiliation. These are the facts recognized and greatly discussed by school and college teachers and all who are interested in education.

college work. If one drops out of the university before graduation he receives no diploma or mark of recognition for the work accomplished. At the end of his second year of successful work at Wentworth he receives his junior college diploma.

Additional Preparation

Every year boys are graduating from high school at a younger and less mature age and, realizing this, many want additional preparation for the larger university or profes-



SUNSET ON THE MISSOURI AT LEXINGTON

In recent years one great means of helping to combat the situation has been through the development of the Junior Colleges. These in-between institutions offering the first two years of college work have sprung up with rapidity all over the country. They are endorsed and recommended by practically all leading educators and by the large universities generally.

Some of the particular advantages which the Wentworth Junior College offers are as follows:

Diploma at the End of Two Years

Many boys desire to go on beyond the high school with their education, but are not sure that they wish to put in a full four years of

sional school. Heretofore many have simply put in an additional year in high school work, receiving no advance credit. The Junior College affords this opportunity for growth and maturity along with the opportunity for taking college work so that there is no time lost and advance credit is received.

Small Classes

A sufficient number of teachers is employed so that the classes are small. This means that each student can be called on each day and the instructor is able to know just what he is doing.

Instructors Live in the Barracks

Being quartered in the same building with

Wentworth Military Academy

the boys, and, having their welfare deeply at heart, the teachers are in a position to give individual assistance, both in class and during study hours.

Supervised Study

In an essentially military life, the study

maintained by the students as well as faculty so that all may have the greatest opportunity for advancement.

Regular Habits

The regularity of the hours for meals, for



College Sophomores

Left to right: FARMER, FRAZIER, PORTER, WADDELL,
HAYS, TUDOR, FEEZEEL.

hours are prescribed and quiet and good order prevail, making the work more concentrated and giving conditions which make it easier for study. This does not mean that the student sits down at a desk under the vigilant eye of some monitor. On the other hand it means that through the long-established broad, manly Wentworth spirit for achievement, study hours are observed and

exercise, for rising and retiring is conducive to putting every student in the very best physical condition for study.

One hour of each school day is devoted to the military training and it is to be noted that this work is made interesting under the direction of an officer of the Regular Army.

By giving the students privileges gradually they are prepared to use in a sensible way the

Lexington, Missouri.

unlimited freedom they will have when they go to a large university.

Athletics

The system of athletics at Wentworth is



GENERAL SCIENCE DEMONSTRATION

one which gives every student an opportunity to take part in competitive sports. It is not

the plan to devote all attention to a few highly trained athletes for the purpose of turning out crack teams, but on the contrary, by an interesting system of company competition to give every student the training which is calculated to give him the best physical development. It is to be noted, however, that the Wentworth teams rank exceptionally high in competition with other schools in all sports.

Moral and Religious Training

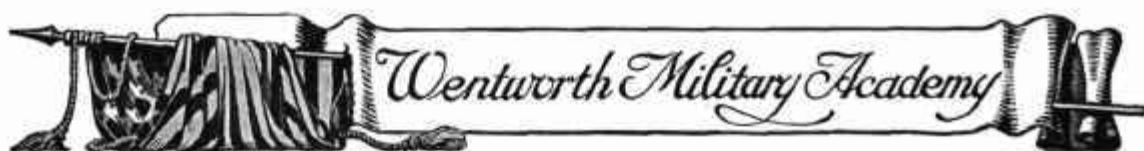
Moral and religious training are not allowed to drift at Wentworth. The chapel exercises held on each regular school day are calculated to instruct and inspire. Church affiliations are carefully preserved.

Requirements for Admission

The requirements for admission to the work of the Junior College are the equivalent of those of the College of Arts and Science in



WEST BARRACKS IN SUMMER TIME



the University of Missouri. The total number of units required is 15.

The subjects in which entrance units may be offered, with the minimum and maximum number of units that may be offered in each subject are shown in the following table:

Subjects	Maximum	Minimum
English	4	3
Algebra, Elementary	1½	1
Plane Geometry	1	1
Solid Geometry	½	½
Plane Trigonometry	½	½
Arithmetic (Advanced)	½	½
Algebra (Advanced)	½	½
History	4	1
American Government	½	½
Latin	4	2
Greek	3	2
German	3	2
French	3	2
Spanish	3	2
Chemistry	2	1
Physics	2	1
General Biology	1	1
General Science	1	1
Zoology	2	1
Botany	2	1
Physical Geography	1	½
Agriculture	1	1
Vocational Agriculture	6	2
Music	1	½
Drawing	2	1
Manual Training	2	1
Mechanical Drawing	1	1
Economics	½	½
Sociology	½	½
Commercial Arithmetic	½	½
Commercial Law	½	½
Commercial Geography	½	½
Bookkeeping	1	½
Stenography	1	1
Typewriting	1	½

The maximum number of units accepted in vocational subjects is eight.

IMPORTANT FOR STUDENTS APPLYING FOR ENROLLMENT IN JUNIOR COLLEGE—As soon as you have sent in your application for enrollment in the Junior College, have the Principal or Superintendent of the school from which you graduated send your high school credits direct to the Principal of Wentworth Military Academy. You cannot be regularly enrolled in the college until your credits have been approved.

Requirements for Graduation

For graduation from college the student must complete satisfactorily sixty hours of work. The specific requirements are as follows: (a) Six hours of English; (b) five hours of History; (c) ten hours of one foreign language; (d) three hours of Mathematics; (e) five hours of Chemistry; (f) five hours of Zoology.

These requirements may be waived on the following conditions: If a student presents three units for entrance in the requirements (b) or (d), or two units in the requirements (e) or (f), he will be excused from that requirement. If the student presents three units of one foreign language for entrance he will be excused from five hours of the requirement (c), and if the student is prepared to enter the second course in a foreign language, he may fulfill the requirement by taking an addition to the second course, five hours of another foreign language.

Such exemptions do not excuse the student from the requirement of a total of sixty hours for graduation.

Students shall not be permitted to carry for credit work amounting to more than sixteen hours a week.

Definitions of the Terms Pre-Medical, Pre-Legal, Pre-Engineering.

All Standard A medical schools, law schools, engineering schools, and, after 1926, dental schools, require from one to two years of the Arts and Science Course before the



CLASS IN BOOKKEEPING

Lexington, Missouri.

student is admitted to the professional school. Such college work is so selected that it will fit in with the professional course chosen and is called Pre-Medical, Pre-Legal, or Pre-Engineering, according to the professional course determined upon.

Below are given suggested Pre-Medical, Pre-Legal, and Pre-Engineering Courses.

SUGGESTED PRE-MEDICAL COURSE

English	6 hours
Mathematics	5 hours
History	6 hours
Sociology	5 hours
French or Latin	10 hours
General Zoology	6 hours
General Bacteriology	3 hours
General Physics	6 hours
Inorganic Chemistry	12 hours
Organic Chemistry	5 hours
	64 hours

SUGGESTED PRE-LEGAL COURSE

English	12 hours
French or Latin	10 hours
History	12 hours
American Government	5 hours
Sociology	5 hours
Logic	3 hours
Chemistry	6 hours
General Zoology	6 hours
Mathematics	5 hours
	64 hours

SUGGESTED PRE-ENGINEERING COURSE

English	6 hours
Mathematics	20 hours
Chemistry	12 hours
General Zoology	6 hours
General Physics	6 hours
History	6 hours
American Government	5 hours
Elementary Surveying	3 hours
	64 hours

DESCRIPTION OF COURSES

ENGLISH

COURSE 1. *Composition and Rhetoric.* This course consists of detailed study and practice in construction and in the kinds of composition. The work includes recitations, exercises, themes, conferences and classroom study of literature illustrative of the different kinds of composition.

This course is required of all students except those who enter the college with advance standing for work done in another standard college.

Three hours a week for two semesters. (6).



FEATURE DRILL AT A FOOTBALL GAME

COURSE 2. *English Literature.* The aims of this course are as follows: (1) To establish, especially through class study, habits of careful and intelligent reading; (2) to cultivate and extend a sound appreciation of good literature; (3) to stimulate, especially through the outside work, an active interest in independent reading; (4) to impart a knowledge of the principal types of literature.

Three hours a week for two semesters. (6.)

MATHEMATICS

COURSE 1A. *Algebra and Trigonometry.* Five hours a week for one semester. (5).

COURSE 2B. *Analytical Geometry.* Plane and Solid Analytical Geometry and introduction to the calculus. Prerequisite, college algebra and trigonometry.

Five hours a week for one semester. (5).

COURSE 3A. *Differential Calculus.* Prerequisite, analytical geometry.

Five hours a week for one semester. (5).

COURSE 4B. *Integral Calculus.* Prerequisite, differential calculus.

Five hours a week for one semester. (5).

Elementary Surveying. Course 1b. Prerequisite, Mathematics, Course 2b. This course takes up the use and adjustment of ordinary surveying instruments. Practical work in the use of the instruments is given in field trips.

Three hours a week for one semester. (3).

LANGUAGES

Latin

COURSE 1A. *Cicero's Orations.* Open to students entering with two entrance units in Latin. Selected orations and letters of Cicero; training in syntax, in the forms of the language and in composition.

Five hours a week for one semester. (5).

COURSE 2B. *Virgil's Aeneid.* Open to students



entering with three entrance units in Latin. Study of subject matter, forms, prosody and syntax.

Five hours a week for one semester. (5).

French

COURSE 1A. *Elementary French.* French grammar with constant practice in writing and speaking French. Reading French prose.

Five hours a week for one semester. (5).

COURSE 2B. *Reading, Syntax and Composition.* This course aims to give a good knowledge of the spoken language.

Five hours a week for one semester. (5).

COURSE 3. *Advanced French.* Selected masterpieces of French literature, both classical and modern; Corneille, Racine, Moliere, Hugo, Sand, Balzac, Daudet, Rostand, etc. Study in brief outline of the corresponding periods of the literature.

Three hours a week for two semesters. (6).



CLASS ROOM

SCIENCE

Chemistry

COURSE 1. *Elementary Inorganic Chemistry.* This course consists of laboratory work, written exercises, problems and recitations accompanied by classroom demonstrations. The fundamental laws and theories of the subject are emphasized in connection with a study of the typical elements and compounds.

Three hours a week for two semesters. (6).

COURSE 2. *Inorganic Chemistry and Qualitative Analysis.* Prerequisite, Course 1 or its equivalent. A continuation of Course 1 with special reference to the chemistry of the metallic elements.

Three hours a week for two semesters. (6).

COURSE 3B. *Elementary Organic Chemistry.* Prerequisite, Course 1 or its equivalent.

Three hours a week for one semester. (3).

BIOLOGY

COURSE 1. *General Zoology.* The purpose of this course is to present the fundamental facts of zoological science in such a way that the student will be led to an appreciation of the biological point of view and of the scientific method used.

Three hours a week for two semesters. (6).

COURSE 2A. *General Bacteriology.* This course will include the fundamental principles of bacteriology. To get the greatest good from this course it should follow the course in Zoology.

Three hours a week for one semester. (3).

HISTORY

COURSE 1. *European History.* History of Europe during the mediaeval and modern periods, dealt with in as broad and comprehensive a manner as is consistent with thoroughness of knowledge and definiteness of outline.

Three hours a week for two semesters. (6).

COURSE 3. *American History.* History of the United States with special emphasis on the period since 1760.

Three hours a week for two semesters. (6).

SOCIAL SCIENCE

COURSE 1A. *Elementary Sociology.* An introduction to the scientific study of social problems. The second part of the course specializes upon problems of social welfare.

Five hours a week for one semester. (5).

POLITICAL SCIENCE

COURSE 1B. *American Government.* This course comes in the second year of the college curriculum. Students should have a preparation for this work in a college course in history, the general course in European History satisfying this requirement. In four units of history from an approved high school the requirement of a course in College History may be omitted.

Five hours a week for one semester. (5).

PHILOSOPHY

COURSE 1B. *Elementary Logic.* This course includes both deductive and inductive reasoning. Special attention is given to the criticism of arguments and the detection of fallacies.

Three hours a week for one semester.



WENTWORTH SENIOR HIGH SCHOOL

COURSES OF STUDY

College Preparatory Course

Most of the cadets now at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirements for admission to the leading universities. Graduates from the College Preparatory Department of Wentworth are prepared to enter without examination any college or university which accepts certificates of credit from preparatory schools. Last year there were Wentworth graduates in most of the leading universities of the central west, such as Missouri, Kansas, Oklahoma, Nebraska, Wisconsin, Illinois, Purdue, Michigan, Washington and Lee, Colorado, Vanderbilt, Chicago, and also West Point and Annapolis.

Admission

Any boy of good character who has completed at least three units of Ninth grade work—at least two of which must be English and Algebra—will be admitted to the College Preparatory Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A STUDENT ON ENTERING MUST BRING WITH HIM A STATEMENT OF HIS PREVIOUS WORK FROM THE PRINCIPAL OF THE SCHOOL HE LAST ATTENDED.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to

prepare himself for the particular line of study he wishes to pursue in college.

Special Course

For those who neither expect to go to college nor desire the Commercial work, a Special Course has been designed. The subjects required for this course are the same as those of the College Preparatory Course, with the exception of the foreign language requirement. No foreign language is required for graduation in this course.

Commercial Course

For those who expect to enter the business world the Commercial Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

Admission

The requirements for admission to the Special Course and the Commercial Course are identical with those for the College Preparatory Course.

Graduation

Upon the completion of fifteen units of work, selected in accord with the prescribed course of study, a student is entitled to graduation; provided, (1) that in addition he has completed the year's course in Military Science, (2) that he has spent one full year in residence at the Academy, (3) that he has paid all the fees due to the Academy. Four of the fifteen units are completed in the Ninth Grade.

Wentworth Military Academy



The Glee Club

Left to right: YOUNGHEIM, SIMPSON A. L., DI GIOVANNI, JONES, McDERMID, BROWN R., MILTON, WADDELL, STATON, JORDAN, BERK, WILSON R., PARMENTER, LEWIS N. P., KENAGY, CLITHERO, MONACO, SIGMON, MILLER D. H., RICHARDSON M. E., GOETZ W., CONKLIN, HUGHES, RICHARDSON, FARMER, BECKLEY, WALDRIP, WILLIAMS, CONGER, ROBERTS, MRS. S. SELLERS, JR., DIRECTOR.

MUSIC

Band

Instruction in all band instruments and in mandolin and guitar is given by Major F. A. Day. Major Day is an exceptional performer on brass instruments, reed instruments and on the mandolin and guitar. His many years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching. Under his direction the band is rapidly developed and is prepared to play on the march and give concerts almost at the beginning of school. His band has been federated as a Junior Club in the Missouri Federation of Music Clubs. This is the first band in the United States to become a

member of the Federation. The Kansas City Star made the following comment:

"After the Kroeger program Major Sanford Sellers' carefully groomed and brisk Wentworth Military Academy Band played. Its director, Major Fred A. Day, evidently is carefully trained in military band work, for the Wentworth organization really was worth hearing. The band is listed among the federated music clubs and is the first military band in the United States to have been admitted to membership."

Orchestra

The cadet orchestra is also under the direction of Major Day, and its progress is commensurate with that of the band.



The Saxophone Band

Left to right: MAIRS, BERESFORD, HOLMES, ENGLAND, SINGER, WALDRON, ANDERSON, STATON, NEWBY, BEANS, BERGER, McDONALD, MAY M., FRAZIER.

Lexington, Missouri.



Juniors

Top Row, left to right: BROWNING, JOHNSON C. P., BARNES, PARRY, SHEARER, PETERS, FRY.
 Third Row: KENDALL, MAYS, ALLEN, COWLES, HOLMES, SHOWWALD, BAILEY, REED F. L., MAIRS, HUME, NELSON.
 Second Row: WEIGEL, DONNICI, SCHWARZ, BROWN, HENRY, WALDRON, JACKSON, LUMPKIN, WALSH, ROBERTS, WILLS.
 First Row: STEELE, WILSON B., SPENCER, BEACH, MITCHELL, PARMENTER, RICHARDSON M. I., BEANS, STANTON, BRADHORST.

Piano

Under the direction of Mrs. Sanford Sellers, Jr., Wentworth piano students have most exceptional opportunities. She is a four-year graduate of the Damrosch Institute of Musical Arts of New York City, and a composer. It would be impossible for the school to secure the services of such an artist except for her connection with the Academy. At the nominal fee stated in the catalog, Mrs. Sellers gives personal instruction to all cadets desiring to study.

Voice, Violin, Organ

Mrs. Pauline Richardson, an accomplished soloist, accompanist and teacher, has charge of the instruction in voice, while competent violin and organ instructors are available to cadets desiring to study.

Glee Club

During the present school year the Glee Club has made excellent progress under the direction of Mrs. S. Sellers, Jr. It has made several appearances during the year, and gives a program during Commencement week. It also appears on Baccalaureate Sunday and at the Commencement Exercises. Beginning with the year 1925-26 an elective credit will be given for Glee Club work.



IN THE REGISTRAR'S OFFICE



COLLEGE PREPARATORY COURSE

(This presupposes the completion of the Ninth Grade or the first year of the four-year High School Course.)

FIRST YEAR
 English I
 Mathematics I
 History I
 Latin I
 Spanish I
 French I
 Biology ($\frac{1}{2}$)
 Botany ($\frac{1}{2}$)
 Manual Training

SECOND YEAR
 English II
 Mathematics II
 History II
 Bible History ($\frac{1}{2}$)
 Latin II
 Spanish II
 French II
 Physics
 Bookkeeping
 Glee Club

THIRD YEAR
 English III
 Mathematics III
 History III
 Latin III
 Chemistry
 Government ($\frac{1}{2}$)
 Economics ($\frac{1}{2}$)
 Mechanical Drawing
 Public Speaking ($\frac{1}{2}$)
 Dramatics

The following units of work are required for graduation in this course: English 3, History 2 (one of which must be American History), Government $\frac{1}{2}$, Mathematics 2 $\frac{1}{2}$, Science 1, Foreign Language 2. (Both of these units must be of the same language, i.e., both Latin, French or Spanish.) Total units of required work, 11. (Of these one year of English and one year of Mathematics are taken in the Junior High School.)

Four units may be elected from the remainder of the above named subjects. No subject, not listed in the above as a College Preparatory subject may be elected by the student who expects to graduate in the College Preparatory Course.

COMMERCIAL COURSE

(This presupposes the completion of the Ninth Grade or the first year of the four-year High School Course.)

FIRST YEAR
 English I*
 Mathematics I
 History I*
 Bookkeeping I*
 Commercial Geography ($\frac{1}{2}$)*
 Biology ($\frac{1}{2}$)
 Botany ($\frac{1}{2}$)

SECOND YEAR
 English II*
 History III*
 Bible History ($\frac{1}{2}$)
 Commercial Arithmetic*
 Bookkeeping II
 French I
 Spanish I
 Physics
 Glee Club

THIRD YEAR
 English III
 Commercial Law*
 Government ($\frac{1}{2}$)*
 Economics ($\frac{1}{2}$)*
 French II
 Spanish II
 Public Speaking ($\frac{1}{2}$)
 Dramatics

All subjects marked with an asterisk (*) are required. Seven units may be elected from the remainder of the above named subjects. Fifteen units, of which four may be taken in the Junior High School, are required for graduation.

SPECIAL COURSE

(This presupposes the completion of the Ninth Grade or the first year of the four-year High School Course.)

FIRST YEAR
 English I
 Mathematics I
 History I
 Latin I
 French I
 Spanish I
 Bookkeeping
 Biology ($\frac{1}{2}$)
 Botany ($\frac{1}{2}$)
 Commercial Geography ($\frac{1}{2}$)

SECOND YEAR
 English II
 Mathematics II
 Bible History ($\frac{1}{2}$)
 History II
 Latin II
 French II
 Spanish II
 Physics
 Commercial Arithmetic ($\frac{1}{2}$)
 Glee Club

THIRD YEAR
 English III
 Mathematics III
 History III
 Government ($\frac{1}{2}$)
 Economics ($\frac{1}{2}$)
 Chemistry
 Commercial Law ($\frac{1}{2}$)
 Mechanical Drawing
 Public Speaking ($\frac{1}{2}$)
 Dramatics

Of the fifteen units required for graduation in this course, nine are required subjects, and six elective. The required subjects are: English 3 units, Mathematics 2 $\frac{1}{2}$ units, History 2 units (one of which must be American), Government $\frac{1}{2}$, Science 1. One unit in English and one in Mathematics may be taken in the Junior High School.

* * * * *

Fifteen units of work are required for graduation in any of the above courses. In addition there must be completed the prescribed work in Military Science and Tactics.

Only students graduating in the COLLEGE PREPARATORY COURSE will be recommended for college, and the student must maintain an average of 80 in every subject.

No student may take less than four subjects, unless a written request from the parents is presented.

No student may take more than four subjects unless he is making a grade of at least 80 in all subjects.



Sophomores

Top Row, left to right: MCCOSLIN, DODGEN, BERTRAM, WALDRIP, FURRY, ANDERSON, WALLACE, GOODMAN, BROPHY, WILLIS, WILSON R.
 Third Row: BOWLES, WALLIS, DUNCAN, SIMPSON A., CLITHERO, HENDERSON J. I.
 Second Row: MEGGINSON, SWINDLER, SIMMONS R., BROOKS, LEWIS, RICHARDSON M. E.
 First Row: JACKSON H. C., ADAMS, HENDERSON J. C., HUGHES, McDERMOTT, OLINGER, HART, YOUNGHEIM.

THE COURSES IN DETAIL

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

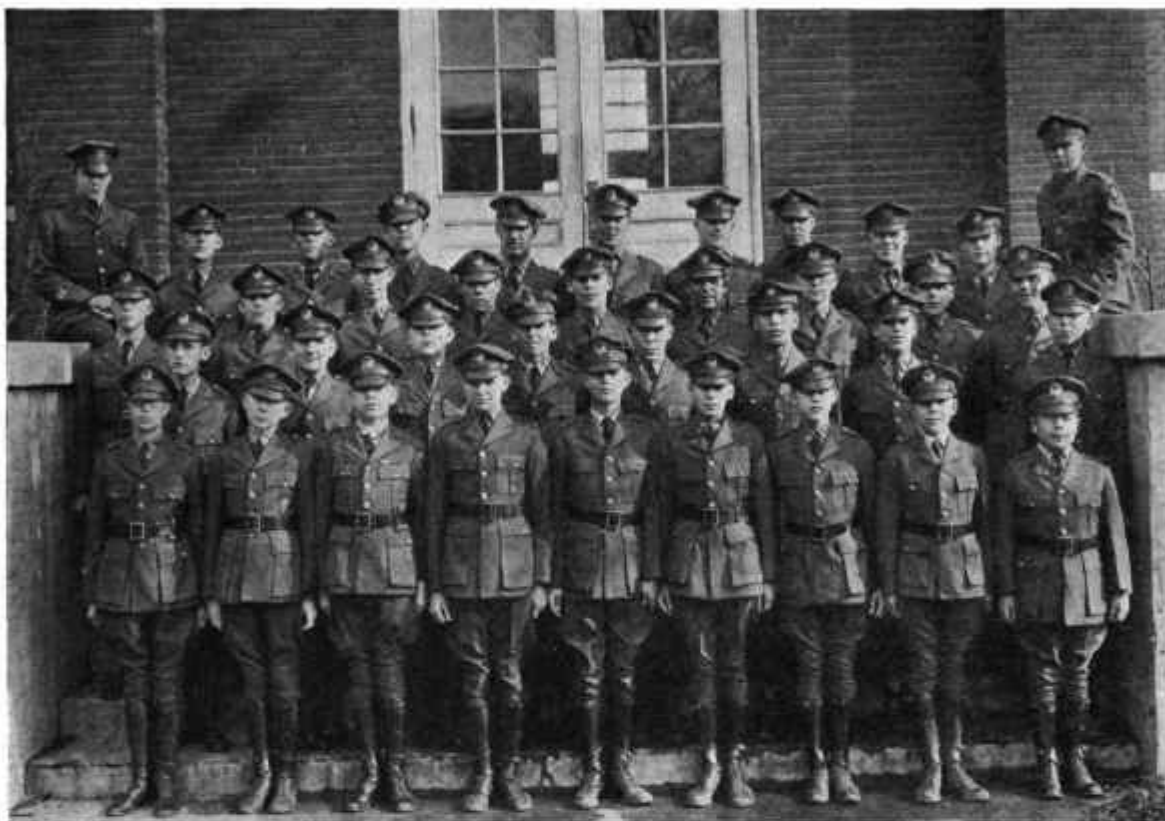
English is recognized as a fundamental subject. The study of it continues throughout the three years and a correct use of the language is expected in every department. While the cultural value of English is fully realized, the practical use and application in the world of business is also emphasized. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best English and American authors are expected of every graduate. The intimate relationship between language

and thinking is kept constantly in mind and throughout the whole course oral and written composition is required. In addition to the classics, special attention is also given to the field of modern literature and the development of the short story.

ENGLISH I. *Composition and Rhetoric:* The first month of the course is given to a complete review of the fundamentals of formal Grammar. This is followed by two months of composition writing. After the detail work in composition, the time is devoted to the more important points in Rhetoric, i. e., Unity, Coherence, Proportion, and Emphasis, in conjunction with Narration, Description, Exposition, and Argumentation. The reading of and reports on various classics throughout the year is required.

ENGLISH II. *Types of World Literature.* The first month of this course is devoted to an intensive

Wentworth Military Academy



Freshmen

Top Row, left to right: TAULBEE, MACKEY, KAMP, BROWN R., ENGLAND, GOODWIN, CLARK G., DENISON E. J., MAY M., RICE, PHILPOT.
 Third Row: ELLIS L. E., MILLER L., BAUER, SHOSIE, JORDAN, LIPARI, SEELEY, GARCIA R., SIGMAN.
 Second Row: MARKLAND, NAYLOR, ACREE, MCCREARY, BRODIE, MONACO, ADDISON, MILTON.
 First Row: BERGER, STEVENS C., WALTERS, SWIGART, RATCLIFFE, HADLEY, McDONALD, LITTLE H. P., GARCIA G.

review of the fundamentals of English Grammar. Following the review of Grammar, two months of study and practice in composition is given. The remainder of the time is given to the study of the Types of World Literature, giving a major portion of the time to the reading and study of the best examples of the various types.

ENGLISH III. *Types of English and American Literature:* The first month of this course is devoted to an intensive drill on the fundamentals of Grammar. This is followed by two months of study and practice in composition work. One of the requirements for graduation is that the student shall be able to write correctly and with an easy style. To this end the composition in each of the English courses is stressed. Following the work in composition a study of the Types of English and American Literature is made. In this work a more intimate study is made of the best selections from the various types. This is followed by a study of

the writer and a brief glimpse at the history of the time in which he lived.

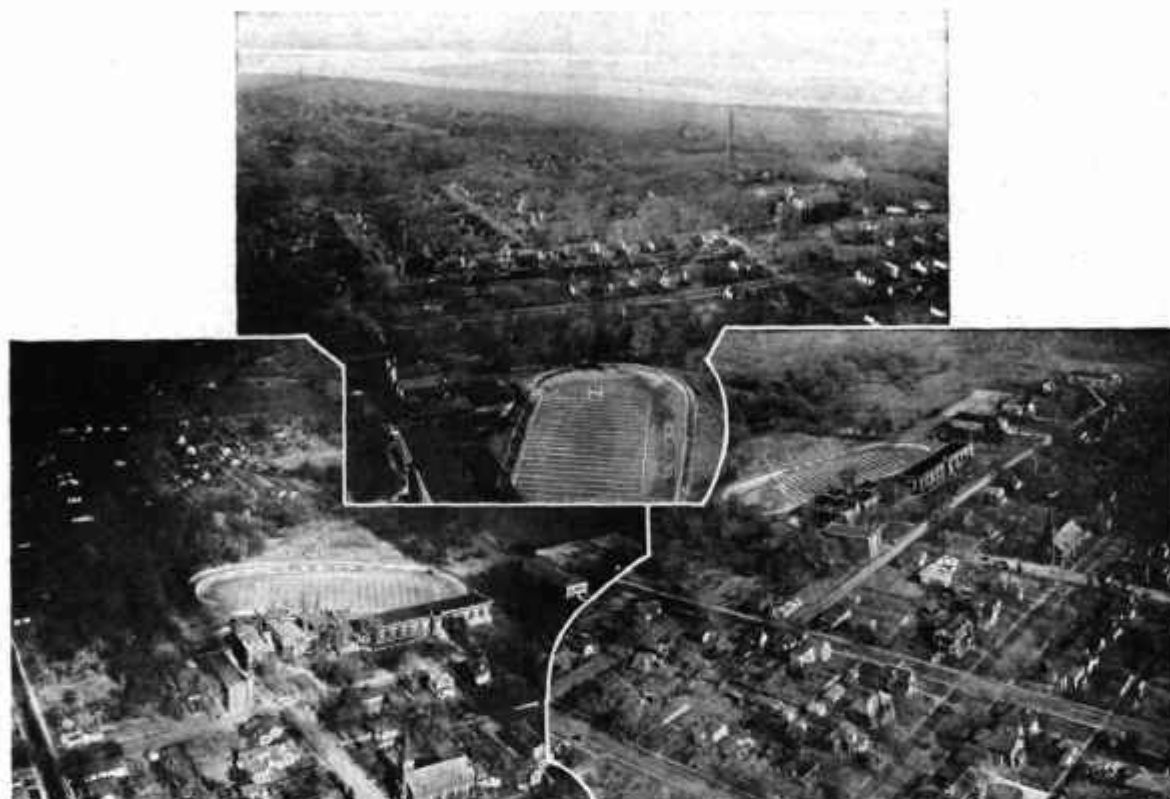
Courses II and III are designed to get away from the rather uninteresting study of the History of Literature and carry the student into a more intimate contact with the writer as he is known through his writings. These courses are not designed to be easier, but more interesting.

MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

MATHEMATICS I. First Semester: This semester's course includes a brief review of *Elementary Algebra* and the solution of quadratic equations by completing the square; simultaneous equations involving quadratics only in the simpler cases, which can be illustrated readily from the graphical standpoint; the progressions; complete work on radicals

Lexington, Missouri.



AIRPLANE VIEWS OF WENTWORTH MILITARY ACADEMY BUILDINGS

and fractional exponents with special reference to logarithms. This half unit must include a reasonable knowledge of graphical methods.

Second Semester: In the second semester's work in this course the student takes up his work in *Plane Geometry*. A few important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established.

MATHEMATICS II. First Semester: The work in *Plane Geometry* will be completed.

Second Semester. Advanced Algebra. This course contemplates a detailed study of quadratics, the binomial theorem for positive integral exponents, logarithms, ratio, and proportion. Graphs will be used extensively in the solution of equations.

MATHEMATICS III. First Semester: Solid Geometry. This includes both the solid and the spherical geometry.

Second Semester: Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles.

HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation

of important events. In each course the student will be required to keep a complete note-book and frequently to draw maps. There will be required considerable collateral reading from books in the school library.

HISTORY I. Ancient and Medieval. The first half of the year will be devoted to the study of Oriental, Greek, and Roman History. Special attention will be given to the rise and development of civilization. During the second semester the student will follow the breaking up of the Roman Empire with its disorders and effect upon civilization, and then will note the rise and development of the early European nations, following their history down to the beginning of Modern Times.

HISTORY II. Modern European. This course takes up the study of the European nations at the beginning of Modern Times and follows their development to the present time.

HISTORY III. American. This course is required and deals largely with the political, social and institutional development of the United States since 1763.

Bible History: No one is well informed if he knows nothing of the Bible. Due attention is given to the literary value of the Bible in the English



Department. In order that the desired history of the Bible may be gained, a course in Biblical History will be offered. The course will be given in one semester and will carry credit for one-half unit.

American Government. A Senior Course. The student is made to understand the local government, the state government, and then the national government. The class will visit the various points of governmental interest in Lexington and vicinity. The course is designed to teach the student the form and functions of government. Considerable collateral reading is required.

Economics. A Senior Course. This course is offered during the second half of the Senior year, and is intended to make the student acquainted with the relations existing between the industries, the relations between the industries and the individual, and the other economic problems and conditions with which the individual comes in contact.

LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work base on the text.

FIRST LATIN: This is studied with a view to master the syntax of the language and to build up a good working vocabulary.

SECOND LATIN: Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation per week will be devoted to composition.

THIRD LATIN: The reading of five books of Virgil's Aeneid and of a thousand lines of Ovid's Metamorphoses. The scansion of Latin hexameter will be taught.

SPANISH

The work in Spanish is particularly valuable to the student from the Southwest and is taken by many candidates for the Commercial Course diploma as well as by those who expect to enter college.

FIRST SPANISH: The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish composition, and the reading of one hundred pages of easy prose.

SECOND SPANISH: In this course there is a continuation of the work in composition and the reading of four hundred pages of modern prose.

FRENCH

French is considered by most Modern Language teachers as the most important of Modern Languages. It is so interesting and important a subject that it is offered as an elective in all three courses.

FIRST FRENCH: The beginner's course includes a thorough drill in pronunciation, the study of the grammar, the writing of French composition, and the reading of seventy-five pages of easy French prose.

SECOND FRENCH: In the second year there is a continuation of the work in pronunciation and composition, and the reading of three hundred and fifty pages of modern French prose.

NATURAL SCIENCES

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being equivalent of one in recitation. Laboratory manuals are kept and every experiment is recorded in detail.

SCIENCE I: First Semester. Elementary Biology. The purpose of this course is to present the fundamental facts of biological science in such a way that the student will be led to an appreciation of the biological point of view and the scientific method used.

Second Semester. Elementary Botany. A general study of the morphology and physiology of plants representing the main groups of the plant kingdom.

SCIENCE II. Physics. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room.

SCIENCE III. Chemistry. This course covers a year in recitation and laboratory work. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied.

COMMERCIAL

BUSINESS ARITHMETIC: For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Business Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments.

Students taking this course must have had at least one year of Algebra.

COMMERCIAL GEOGRAPHY: In this course it is aimed to discover the territorial distribution of industries and of location of lines of communication and transportation. The United States and the outlying possessions are given special attention.

BOOKKEEPING: This course in Bookkeeping is carried entirely by the laboratory method. Two units are offered. The two-year course is designed to prepare the student so that he may efficiently keep a sets of books—either single or double entry—as well as to make him familiar with banking forms and accounting.

COMMERCIAL LAW: This course is provided es-



pecially for the Seniors in the Commercial Course. It is expected to give them some knowledge of the laws and practice governing business transactions.

MANUAL TRAINING

The work in Manual Training is entirely by the laboratory method. Two years of Shop work and one of Mechanical Drawing are offered.

SHOP WORK: This course covers the essentials in woodworking. Each student is assigned a work bench fully equipped with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed and constructed by the class.

MECHANICAL DRAWING: This work is primarily for students preparing for technical courses. It begins with the drawing of straight lines and circles, and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry is a prerequisite.

DEPARTMENT OF EXPRESSION

PUBLIC SPEAKING: The work in Public Speaking offers special advantages to those desiring training which will fit them to stand on their feet, to think and to talk. Correct platform attitude, breathing and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called upon for extempore speech. The course is covered in one semester.

DRAMATICS: The course in Dramatics is offered for those who desire more work in Expression than is offered in the course in Public Speaking. A number of plays will be put on during the year by

the class, which will give the members practical training in voice modulation and physical expression. The students get a great deal of pleasure as well as practical work from this course. Membership in the class is limited. Therefore a careful selection from the students desiring the course is made.

MUSIC

PIANO DEPARTMENT: The University Course of Music Study edited by the Academy of Music in New York City is used. At the completion of each grade a certificate is given by the Academy of Music upon passing examinations for each chapter.

MUSIC CREDITS: To obtain one-half ($\frac{1}{2}$) unit credit for Piano, Violin, and band instrument or Glee Club, the following requirements are essential:

1. **SIGHT READING:** To sing a selection, unaccompanied, in the key and time in which it is written after having had the pitch "C" given. Songs found in Ripley and Taper's "Advanced Music Reader" or Hoff's "Corona Song Book."

2. **EAR TRAINING:** To name and qualify perfect major, minor, augmented, diminished intervals struck on the piano.

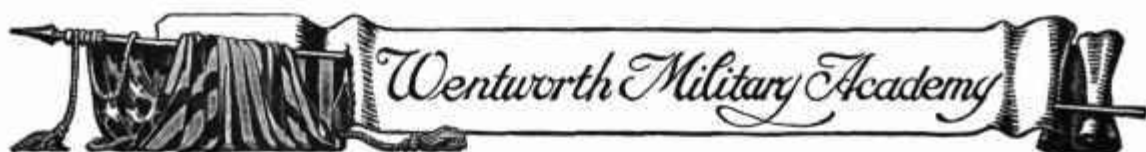
3. **HARMONY:** A knowledge of the primary and secondary triads in major and minor and their inversions and resolutions of the dominant seventh chord.

The work of this one-half unit is the equivalent of five forty-five minute periods a week of class work for one year.

GLEE CLUB: Five forty-five minute periods per week for thirty-six weeks. This course will consist of a combination of sight-reading, ear-training and elementary harmony. The club will appear in concert at various times throughout the year. Open to students of any class.



ON THE MISSOURI RIVER



WENTWORTH JUNIOR HIGH SCHOOL

From its beginning in 1880, Wentworth Military Academy has maintained a department for smaller boys. That there is need for such a department has been proved by the numbers of boys that have been its members and the benefits they have received.

For parents who find their son practically lost in a large grade in a city school, or irritated by a teacher who cannot understand the problems of a growing lad, Wentworth offers a solution of the problem. Moreover, public school instruction to be successful needs co-operation and supervision of study

in the home, and some parents are so situated that they are not able to give the attention that they would like to give to their children's study. The Wentworth Junior High School is an excellent place for the son of busy parents.

At Wentworth the teachers are especially adapted to the teaching and supervising of boys. The instructors are college trained and are versed in the advanced methods of education. They not only teach the boys in their care, but also live with them, guide their exercise, provide for their amusements



HOME OF THE JUNIOR HIGH SCHOOL

Lexington, Missouri.



Red Heavyweights

Back row: CAPT. AKRIGG, CONES, COX, CARDER.
Front row: HOUGH, FINLEY, PEACE, FUGITT, HATH-
AWAY.



Red Lightweights

Back row: DAVIS, PALMER, FALCONER, LIVINGSTON.
Front row: PERRY, CRISWELL, HITCHMAN, HORN-
BOSTEL, PAUL.



White Heavyweights

Back row: GIBSON, CHOUTEAU, REVARD, YOUNT.
Front row: MADRIGAL F., GORDON, YAGER, LOOKOUT,
COLLINS.



White Lightweights

KELSEY, SLOAN, PAYNE, VETTE, CLARKE, VAN ZANDT,
SIMMONS, CAPT. AKRIGG.

Wentworth Military Academy



Eighth Grade

Back row: PALMER, HOUGH, KELSEY, PERRY, PAYNE, FINLEY, VETTE.
Front row: ROACH, YOUNT, RICHARDS, CAPT. SLUSHER, COX, CONES, LOOKOUT.

and give advice on the many problems that confront all young students. Moreover, association with older students of the Academy in the drill, and to a limited extent in athletics and social life, quickly produces in the small boy manliness, self-reliance, and a desire to do things worth while.

While the boy is not subjected to nagging, he is cared for sympathetically. While he is not subjected to undesirable contact with older boys, he has the advantage of association with them where such association is wholesome. While he is not petted and pampered, he is provided with the environments of home life. So, unless there is something pathologically wrong with him, he will rapidly acquire an alertness, a manliness, and a desire for honorable achievement.

Admission

Any boy of good character who has com-

pleted the Sixth grade or its equivalent will be admitted to the Junior High School. Work done in the Seventh, Eighth or Ninth grade in any school of recognized standing will be accepted to count towards graduation. A student entering and claiming advanced standing must bring with him a statement of his previous work from the Principal of the school he last attended.

Requirements for Graduation

To graduate from the Junior High School a student must complete all of the work of the Seventh and Eighth grades, with the exception of Manual Training, and at least four courses—three of which must be Grammar and Composition, Algebra and Civics—in the Ninth grade. This will enable him to enter the Senior High School from which he can graduate in three years.

Lexington, Missouri.

COURSES

SEVENTH GRADE

Grammar
Arithmetic
Geography
Spelling and Penmanship
Manual Training

EIGHTH GRADE

Grammar
Arithmetic
U. S. History
Spelling and Penmanship
Manual Training

NINTH GRADE

Grammar and Composition
Algebra
Civics
General Science
Elements of Business
Manual Training



Officers and N. C. Officers of Co. "D"

Standing: HORNOSTEL, HITCHMAN, LIVINGSTON, PALMER, YAGER, FINLEY, REYARD,
MADRIGAL, HATHAWAY, KELSEY.
Sitting: PERRY, GORDON, YOUNT, RICHARDS, SIMMONS, COX.

THE COURSES IN DETAIL

English

SEVENTH GRADE: A study of the Parts of Speech, their use in the sentence, sentences classified as to form and as to use, phrases and clauses, and the fundamentals of punctuation. Special attention is given to writing and correcting exercises and diagraming. The following stories will be read and reported on: Kipling's "The Day's Work," Longfellow's "Evangeline," Holmes' "Old Ironside," Irving's "The Legend of Sleepy Hollow," Holmes' "The Deacon's Masterpiece," and Cary's "An Order for a Picture."

EIGHTH GRADE: A review of the Parts of Speech, their use in the sentence, and punctuation. Considerable attention is given to the conjugation of verbs and the declension of all classes of pronouns.

A review of sentence forms. Sentence analysis and diagraming are given a great deal of attention. The following stories will be read and reported on: Van Dyke's "The Other Wise Man," Drake's "The American Flag," Hale's "The Man Without a Country," and Lanier's "The Song of the Chattahoochee."

NINTH GRADE: A complete review of Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Special attention to letter writing. The following will be read and reported on: "Lady of the Lake," "Treasure Island," "Christmas Carol," "Two Years Before the Mast," "The Ancient Mariner," "Ivanhoe," "The Last of the Mohicans," and "Robinson Crusoe." A brief study of the lives of the authors of the classics read.

Wentworth Military Academy

Mathematics

SEVENTH GRADE: *Arithmetic.* This work is introduced by a brief review of the fundamental processes, and of common and decimal fractions. The pupil is now equipped with the tools of Arithmetic. Accuracy and speed are now the goal. Special



Sixth Grade

Standing: PEEL, MADRIGAL J., COLLINS, GIBSON, PEACE, CARTER, HATHAWAY, CLARKE.
Sitting: CRISWELL, TRAVER, VAN ZANDT, MRS. SLUSHER, HORNOSTEL, PAUL, KING.

attention is given to the study of Percentage, Profit and Loss, Interest and Insurance. The equivalent of at least one recitation period per week is given to oral work.

EIGHTH GRADE: *Arithmetic.* Frequent review and test in the various processes are given through-



Seventh Grade

Top Row: REVARD, YAGER, CHOTEAU, BORDON, F. MADRIGAL, FUGITT, LIVINGSTON.
SLOAN, C. SIMMONS, CAPT. AKRIGG, S. DAVIS, FALCONER.

out the year. First accuracy, then speed should be gained. Work in Mensuration, Graphical Representation, etc., is given special attention. The most important phase of this course is the working of "thought problems." The last month is given over to the solution of problems without numbers.

NINTH GRADE: *Algebra.* The work in Elementary Algebra is completed up to Quadratics.

Social Studies

SEVENTH GRADE: *Geography.* The first two months of this course are spent in a review of place geography of the world in order that the pupil may get fixed in his mind the relative locations of the more important places. The remainder of the term is devoted to a careful study of place, physical, and economic geography of the following: the United States and its possessions; other countries on the



JUNIOR BARRACKS TRACK TEAM

North American continent and the islands contiguous to the continent; the countries of South America.

EIGHTH GRADE: *United States History.* The first quarter is given to the study of Early Explorers and Explorations, settlement and colonization, the struggles between the French and the English, Colonial Life, and the Revolution. The second quarter is given to the study of the Beginnings of Our Government, Troubles with Europe, Territorial Expansion, Industrial Development, and Rise of the Middle West. The third quarter is given to the study of Political Parties, The Slavery Question, and the Civil War. The fourth quarter is given to a study of the Recovery of the Nation, Industrial Development, Social Problems, Our Country in the World War, and World Relationship.

NINTH GRADE—First Semester: *Citizenship.* A study of the citizen activities of the community and

Lexington, Missouri.

the relation of the citizen to these activities. From the study of the community the student is led to see and appreciate the duty of the citizen to the larger communities—the county, the state, the nation.

Second Semester: Vocational Civics. A study of the vocations showing the various requirements and the fitness of the individual for a particular vocation, the returns that may be reasonably expected from a vocation, and the relation all vocations bear to good citizenship.

Spelling and Penmanship

SEVENTH AND EIGHTH GRADES: Spelling: The object of this course is not to teach the pupil to



TWO ROOMS



spell words that will be seldom, if ever, used, but to spell words that are used in every day social and business intercourse. The use of the dictionary is taught by actual use in getting the definition of new words. Oral and written.

SEVENTH AND EIGHTH GRADES: Penmanship: The object of this course is to develop in each pupil the ability to write a legible hand. Careful instruction in the proper position of the body and the formation of the various kinds of letters is given. Regular practice under the supervision of the instructor is most important.

General Science

NINTH GRADE: This course, as the name implies, treats, in a very brief way, all of the natural sciences. It is designed especially for the purpose of introducing the student to the field of science, so

that he may not only get something of practical value but also be better prepared for the science courses in the Senior High School.



PARLOR

Elements of Business

NINTH GRADE: This course makes the student familiar with the various business papers, forms and practices, and prepares him for the work in Bookkeeping in the Senior High School.

Manual Training

SEVENTH, EIGHTH AND NINTH GRADES: This course covers the elementary essentials in wood-working. Each student is assigned a work bench



RADIO ROOM

fully equipped with tools. Instruction is given in the care of tools, the correct use of the various tools and making of the different kind of joints. This is followed by easy work in cabinet-making.



THE MILITARY DEPARTMENT



THE National Defense Act which, for the first time in 1920, gave us a real basis upon which to "provide for the National defense," divided our army into three components: the Regular Army, the National Guard, and the Organized Reserve. The idea being a small standing army and behind it a great national army of citizens upon whom we must always depend as our greatest insurance against attack. The problem of

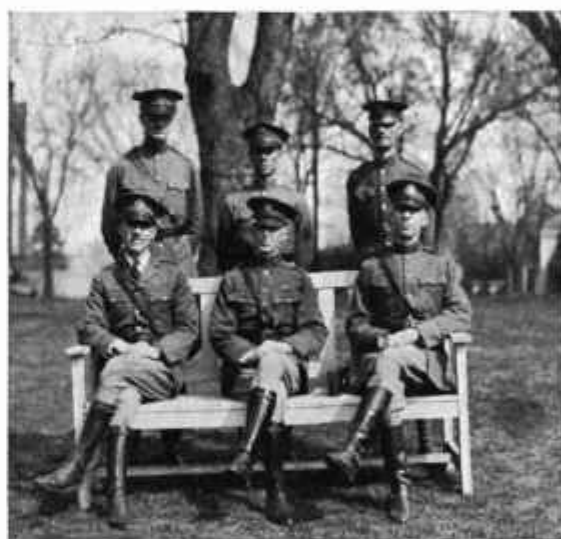
worth are members of the R. O. T. C. and those accepted are immunized against typhoid, para-typhoid and typhus fevers and smallpox. Corrective measures are taken as to minor physical defects brought out by the examination for admission, and parents are notified of larger ones.



MAJ. FRED. L. WALKER, INF., LT. COL. WARREN T. HANNUM, G. S., WAR DEPARTMENT INSPECTORS, AND MAJOR R. G. MOSS, P. M. S. & T. The annual inspection by officers of the General Staff, Washington, D. C., is an event of great interest.

officering the citizen army was solved by establishing in nearly four hundred of our schools and colleges units of the Reserve Officers' Training Corps.

All physically acceptable students at Went-



Tactical Staff

Top Row: CAPT. HILL, SERGT. ROLLINSON, SERGT. CARROLL.
Bottom Row: MAJ. J. M. SELLERS, MAJ. R. G. MOSS, MAJ. J. M. SELLERS, JR.

The Unit here operates under the War Department Program of Instruction for Essentially Military Schools, a new one going into effect with the beginning of the school year 1925-26. The Institution allots eight and one-half hours weekly for the military instruction of cadets in the first and second years, and ten and one-half to cadets in the third and fourth years. To carry on the instruction the War Department has furnished

Lexington, Missouri.



Rifle Team

(Selected for competition with other schools.)

Top Row: MAJ. R. G. MOSS, GARCIA, SCOTT, FROELICH, D. B. ELLIS, FURRY, CONKLIN, SERGT. ROLLINSON, U. S. A.

Bottom Row: STEVENS, R. SHAFFER, LOVERIDGE, AMIS (Capt.), TODD, DODGEN, W. X. BROWN.

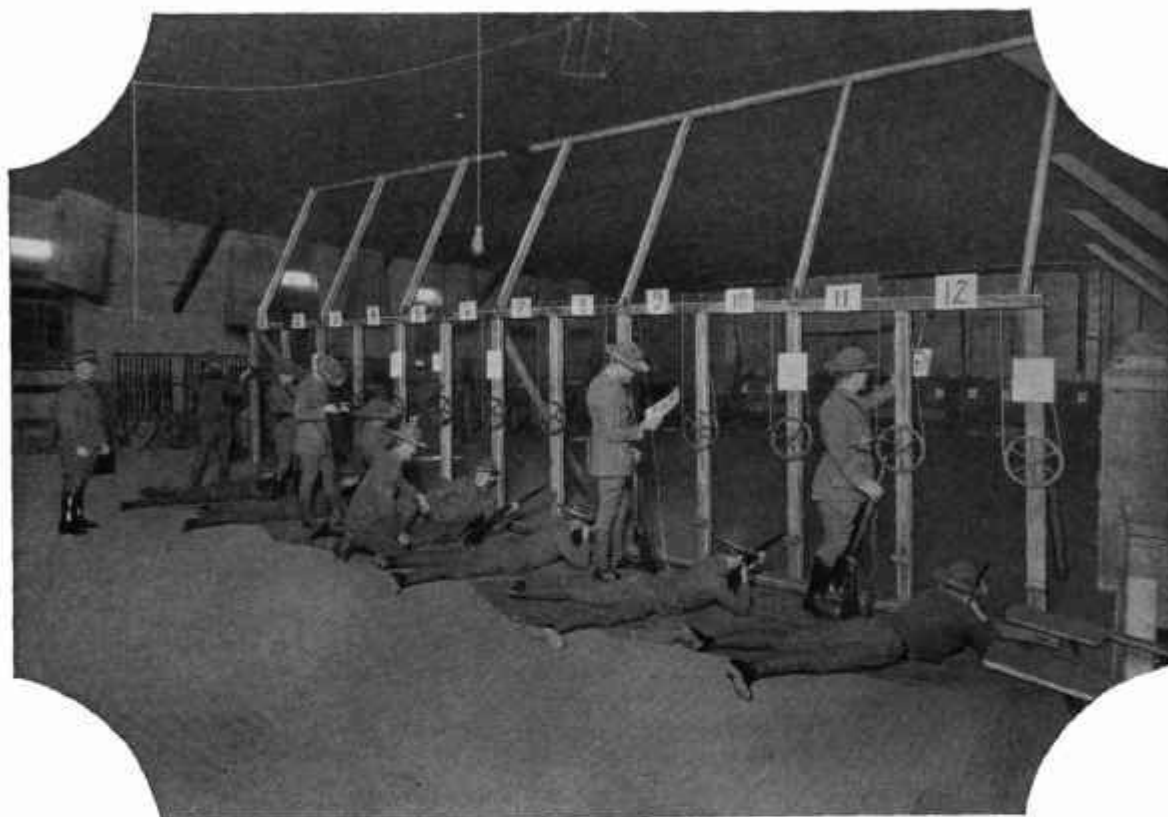
equipment valued at \$50,000, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, 37 millimeter gun, 3-inch trench mortar, map-

ping outfits, rifle range equipment and ammunition. To do the instructing the necessary Regular Army personnel are detailed, and they are assisted by other faculty



"C" COMPANY TENT PITCHING

Wentworth Military Academy



INDOOR RIFLE GALLERY

Twelve targets make it possible for the entire school to take ample instruction in small arms firing. The targets are placed on suspended clasps and then run back to a distance of fifty feet. Thus during firing no one is in front of the rifle barrels and hence danger is eliminated. A great many of the students become interested in firing and qualify for medals, which are furnished by the Winchester Arms Company. When spring time comes and it is possible to fire on the outdoor range most of the cadets have acquired the technique of accurate shooting.

members who have had active service during the World War.

The new Program of Instruction provides for the training of the cadets of each year as follows:

First Year

Command and Leadership (including the drills, ceremonies, inspections and tent pitching)	94 hours
Military Courtesy	6 hours
Military Hygiene and First Aid	20 hours
Physical Drill	30 hours
Interior Guard Duty	10 hours

The above subjects indicate that during his first year the cadet receives such instruction as will develop his respect for constituted authority and his habits of punctuality and system, and give him a better bearing

and physique and teach him how to retain these.



DEMONSTRATION OF FIRST AID.

Lexington, Missouri.

Second Year

Command and Leadership.....	80 hours
Physical Drill	30 hours
Scouting and Patrolling.....	24 hours
Marksmanship (Gallery Practice).....	12 hours
Automatic Rifle	14 hours

Here again emphasis is placed on health and discipline, but also some technical knowledge of military subjects is introduced.



Target Pits

RANGE PRACTICE IS CONDUCTED FOR ALL CADETS
UNDER DIRECTION OF ARMY OFFICERS

Third Year

Command and Leadership.....	80 hours
Physical Drill	20 hours
Military Sketching (Mapping).....	20 hours
Marksmanship	10 hours
Infantry Weapons (37 millimeter gun and trench mortar)	18 hours

These cadets are chiefly the non-commissioned officers of the corps and are beginning to receive valuable training in the leading of men. In addition their professional knowledge is being advanced by a



BAYONET EXERCISES

number of interesting subjects which are also of general value. They recite twice weekly outside the regular drill periods, and the military virtue of direct thinking is inculcated in them.



BROPHY

CARLISLE

Tent pitching and display of field equipment. Precision and exactness characterize this instruction.

Wentworth Military Academy



MACHINE GUN INSTRUCTION

Fourth Year

Command and Leadership.....	70 hours
Physical Drill	20 hours
Machine Gun	20 hours
Musketry (Battle Firing).....	10 hours
Marksmanship (Range Practice).....	10 hours
Field Engineering (Entrenching, etc.).....	10 hours
Combat Principles (Tactics).....	20 hours

These cadets are now the officers and leaders of all the others, and will quickly learn that absolute fairness, strict attention to duty and a willingness to help and take care of their followers are the prime requi-

sites of real leadership. In preparation for this year of greatest responsibility cadets, at the completion of the third year, are urged to attend the annual camp of six weeks duration at Fort Snelling, Minnesota, during June and July. There they are associated with college, university and military school men, and are given an intensive course under experts, with plenty of good, wholesome fun included. All expenses incident to the camp, and a small per diem are paid by the War Department.



CLASS IN AUTOMATIC RIFLE

Lexington, Missouri.



CLASS IN SKETCHING

Next to the broad humanitarianism of the Wentworth system of discipline, an outstanding feature is the spirit of clean competition by means of which added impetus is given to all activities. This spirit is carried throughout the year into practical and theoretical military instruction, care of arms and equipment, and care of rooms; and at the end of each report period the winning company in each of these three competitions is awarded a decoration. When he considers his company as a team competing against other teams the cadet goes at the work with greater eagerness and determination, and the more readily puts aside his personal pleasure for the good of his team.

Although not expressly provided, a course in citizenship is given to the cadets of each year, in which they are made familiar with the provisions of our Constitution and with the rights and obligations of citizenship. Upon completion of the four year course, including the camp, the cadet is eligible for a commission in the Organized Reserves, which means that he will lead his less fortunate brothers in a future national emergency, and in the meantime serve the nation by the

use of the same qualities in its peace-time industries.

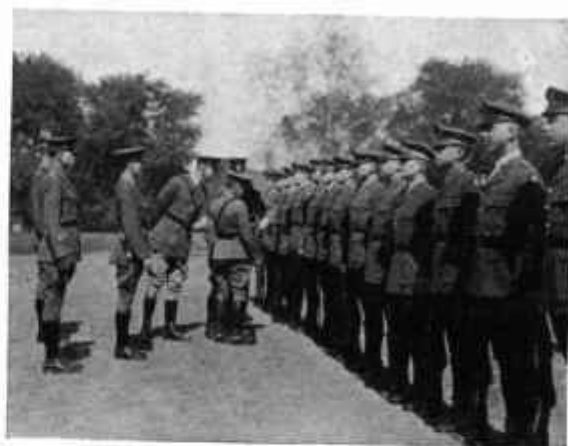


CLASS IN ENGINEERING

Wentworth Military Academy



TENT PITCHING.



GOVERNMENT INSPECTION



"A" Company
PREPARING FOR EXTENDED ORDER



TABLES WITH TRENCH AND ENTANGLEMENT



GOVERNMENT INSPECTORS EXAMINING A MACHINE



MACHINE GUN DETACHMENT

Lexington, Missouri.



WEST ENTRANCE TO GYMNASIUM

STUDENT ACTIVITIES AND SOCIAL LIFE

The object of a private school education is to give the student an all-round development and to prepare him as nearly as possible for any situation in civil life. This cannot be done without attention to social activity. As everyone knows, the air of a gentleman, the ability to meet strangers and to feel at ease in any gathering of people, is a very valuable asset and one that can be acquired only by participation in previous similar situations. Wentworth attempts to create a social life similar to that which the students will meet later and to give this social confidence that is important to every business man. Recall your ideal business man—does he not possess this quality?

Then, too, the more student activities the greater interest the boy takes in his surroundings. The better a cadet is satisfied the more work he will do and the greater co-

operation he will give in the serious work of the school.

During the school year there are three



THE GYM, READY FOR HALLOWE'EN

Wentworth Military Academy

or four large dances, attracting from one to two hundred couples and many visitors from all over the West. The first of these is in



MAJOR GENERAL GEORGE B. DUNCAN,
U. S. Army, Commander 7th Corps Area, Speaker
at 1925 Commencement Exercises

the Fall—a combined football banquet and dance. Early in the spring occurs the annual "W" Club Fete. This is the gala event of the year. It lasts two days, beginning Friday evening with a concert-vaudeville show, and reception. On Saturday there are a concert by the cadet band, military parades, and a baseball game. The event closes Saturday night with a masquerade ball. The final commencement dance

is probably the largest and most quietly impressive of all. About two hundred couples usually attend.

Wentworth is fortunate in possessing a hall large enough to make these affairs possible. The gymnasium is used and has a dancing space of 200 feet by 50 feet. The floor is of excellent hard maple.

At a glance it might be thought that with so much entertainment the serious work of the school would be handicapped. Quite the contrary, however, is the case. Most of the events come on Friday and Saturday nights, the "off nights" of the week. If by any chance something occurs in the middle of the week the regular study hours are held first. So no matter what else may happen the regular study hours are always carried out. All affairs are properly supervised and chaperoned. They are a part of the school work. The cost of these affairs is mostly cared for by the fee paid at the beginning of the year and when there is an admission it is always relatively small. Of course, attendance at pay affairs is not compulsory.

These events all tend to relieve the monotony of school life and are highly essential to the complete development of the individual. The added interest of a social life carries over into the serious work, as has been proved many times, and adds force to the old, familiar saying, "all work and no play makes Jack a dull boy."



The Dragon Syncopators

Left to Right: BEACH, FARMER, CONGER, DAVIS, FRAZIER, RUDE,
BEANS.



THE DAILY PROGRAM

(Subject to Minor Changes)

	MON., TUES., THURS. AND FRI.	WED.	SAT.	SUN.
	A. M.	A. M.	A. M.	A. M.
Reveille.....	6:30	6:30	6:30	7:15
Breakfast	7:00	7:00	7:00	8:00
Inspection of Rooms.....	7:40	7:40	9:00	7:45
RECITATION AND STUDY.....	8:00-10:30	8:25-10:45	9:40-12:00	9:00-9:45
Chapel	10:30-11:00			
Church				10:35
Drill	11:00-12:00	11:00-12:00		
	P. M.	P. M.	P. M.	P. M.
Dinner	12:15	12:15	12:15	12:35
Guard Mounting	1:00	1:00	1:00	1:20
Review and Parade.....		1:15		2:30
RECITATION AND STUDY.....	1:15-3:30			
Silent Hour				1:35-3:25
Long Roll	3:40	2:30		3:30
Athletics	3:45-5:30	2:45-4:30		
Supper	6:10	6:10	6:10	6:10
Call to Quarters.....	7:00	7:00	7:00	7:00
Taps	9:45	9:45	9:45	9:45



Junior Barracks Orchestra

Standing: REYARD, MADRIGAL J., HITCHMAN, CONES, GIBSON, CAPT. CRISWELL, CHOUTEAU, PALMER, LIVINGSTON, CARTER, MADRIGAL F.
Sitting: FUGITT, YAGER, CRISWELL, PAYNE.

Wentworth Military Academy



STAFF OF "THE W. M. A. TRUMPETER."



WILLIAM HARRISON
Editor The Trumpeter
First Semester



D. H. MILLER
Editor The Trumpeter
Second Semester



E. W. FARMER
Business Manager The
Trumpeter.

THE TRUMPETER

The Trumpeter, the Academy newspaper, is published weekly throughout the school year by the members of the class in Journal-

ism. It is one of the primary aims of the publication to unify school spirit and to serve as a means of expression for the entire

student body. The paper seeks to record the happenings at the school and to present them in a readable form.

In the annual state contest held at the University of Missouri this year, The Trumpeter was given honorable mention among school papers in the junior college, military school, and private school class. In addition, two members of the staff were also given honorable mention in the individual writing competition. The contest was conducted under the auspices of the Missouri Interscholastic Press Association, of which The Trumpeter is a member.

The course in Journalism offers the student an opportunity to acquire the fundamentals of newspaper writing and editing. The members of the class serve as regular reporters for the paper. They are assigned to the various departments and activities on the campus, and are required to write the news in correct journalistic style. The student editors are usually chosen from the class, or are students who have had previous newspaper experience.

The experience gained in the work on the staff of The Trumpeter is especially valuable

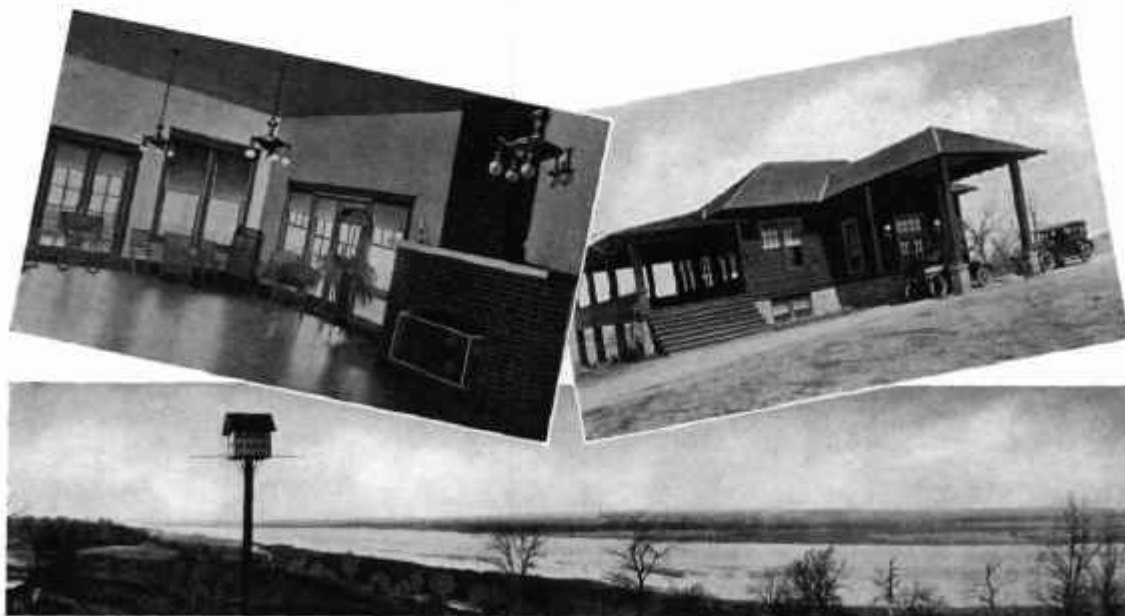
for those who plan to study Journalism in college. Regular English credit is given for the course.



"The Hand of Siva"

MACKENZIE, FROELICH,
McINNIS, BAGLEY, HARRISON.
Presented by Department of Public Speaking,
Capt. Groce, Director.

A sample copy of The Trumpeter will be sent free to anyone requesting it. The subscription price is \$2 a year.



The Lexington Riverview Country Club is located on the bluffs overlooking the Missouri River. A more beautiful spot along this river can hardly be found. The golf course of nine holes is a very interesting one to play. Cadets are allowed the privileges of the club on payment of a small fee.



Coaches

Left to right: CAPTS. ADAMS, MUENCH, JOHNSTON, LANDGRAF, MAJ. J. M. SELLERS, CAPT. HILL, MAJ. S. SELLERS, JR., CAPTS. WIKOFF, BROWN, AKRIGG.

ATHLETICS

The following is the report of the athletic department and for clarity is divided into five sections:

I. EQUIPMENT

Wentworth is splendidly equipped to take care of athletics on a large scale. Probably the chief feature of the equipment is the huge gymnasium, 220 feet long and 55 feet wide. The main floor

contains two large regulation basket ball courts, space 40x55 for apparatus work, and a large stage 20x55 feet. Around the floor has been laid off an indoor track, three laps



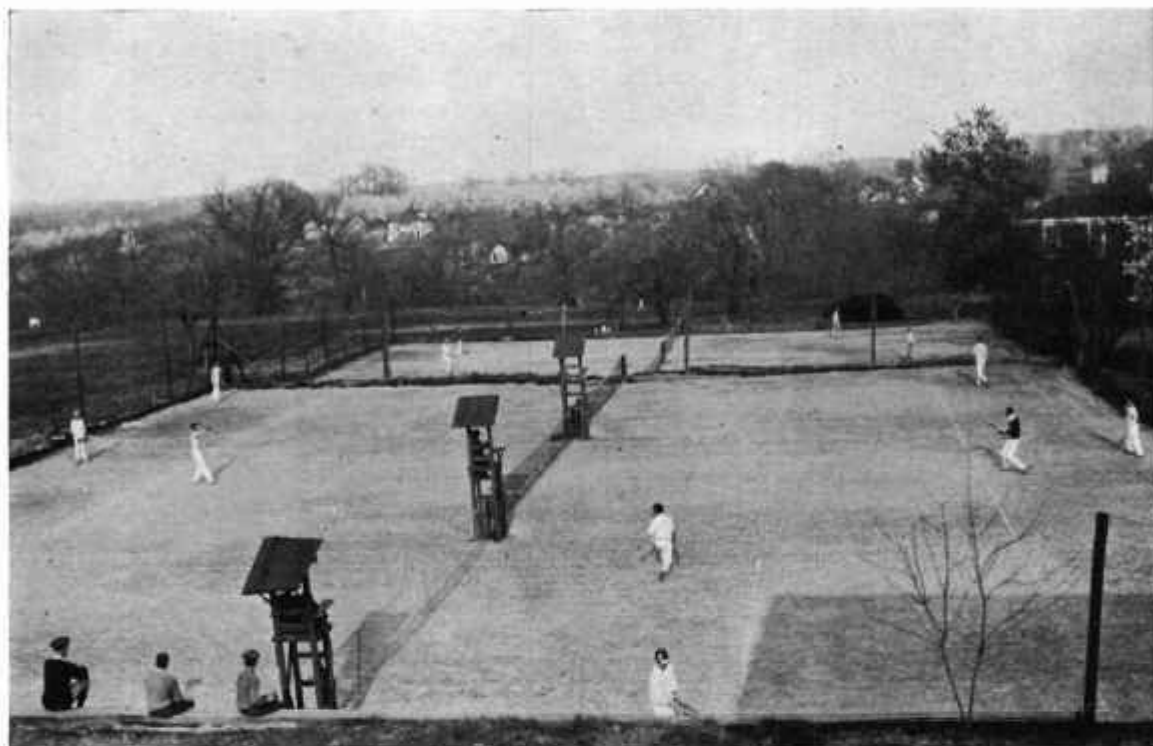
BLANFORD AND BARNES WIN FIRST AND SECOND IN THE 100-YD. DASH FROM WARRENSBURG NORMAL.



GOODMAN WINS HALF MILE RUN.

to the quarter mile—this is as large as that in Convention Hall in Kansas City. The equipment on this floor contains parallel and horizontal bars, horses, mats, rings and other gymnasium apparatus. In the basement there is a large swimming pool 60x20 feet

Lexington, Missouri.



The Tennis Courts

THESE COURTS ARE AMONG THE BEST IN MISSOURI. IN WARM WEATHER THEY ARE BUSY DURING ALL RECREATION PERIODS.

filled with filtered and heated water. It is open the year round. In the basement there are also showers and lockers.



NELSON (TRACK CAPT.) TAKING THE HIGH HURDLES.

In addition to this wonderful gymnasium there are three athletic fields—the regular Varsity field, a practice field, and a special field for the grammar school boys at Junior



Tennis Team

MAJ. J. M. SELLERS (Coach), SIMPSON, ROGERS, KIDD, WALSH

Tennis Record

Won Dual Meet from St. Paul's College.
 Won Dual Meet from Wm. Jewell College.
 Won Dual Meet from Wm. Jewell College.
 Tied with Kemper.
 Won Conference Singles Championship.
 Runners-up to Rockhurst in Conference Doubles Championship.

Wentworth Military Academy

Barracks. Each of these fields is large enough for a football gridiron, baseball diamond or soccer ground. The Varsity field is equipped with bleachers to seat

own uniforms. A gymnasium suit and tennis shoes are a part of the required equipment of each student.

Junior Barracks has its own athletic field



ON THE COURTS



PUTTING THE SHOT

1,500 people. Around the main gridiron is a modern quarter-mile cinder-dirt combination track, well curbed and used in all kinds of weather. Back of Marine Hall are five grit tennis courts, as good and well kept as any in the state. They are patterned after the Rockhill courts in Kansas City.



HAYS HIGH JUMPING

They are equipped with bleachers and high backstops and provide excellent opportunity for tournaments.

Complete uniforms are furnished cadets trying for places on all Varsity teams except shoes in track and baseball. In competition among companies, cadets must furnish their



BUSBY (holder of State Record of 11'11") TAKING A PRACTICE VAULT.

and gymnasium equipment—boxing gloves, mats, etc.—for its recreation room. Of course the small boys also have the use of the main gymnasium and tennis courts at all times.

II. COACHES

Capt. Lester B. Wikoff, University of Mis-



Cheer Leaders

SIMMONS H., NELSON, SHAFER R.

souri, is Athletic Director. He made his school letters in football and baseball and has had work in all the other sports, including a summer athletic course at the University of

Lexington, Missouri.

Chicago. For several years he has had charge of athletics and has been head coach. Now, however, he looks after only the managing of the athletics, assisting only when needed in the coaching.

Capt. J. G. Hill, University of Alabama, is



MAJOR

head coach of football, basketball and baseball. Capt. Hill has had a great deal of experience both at Alabama and in the Army, playing on several teams of wide note. He has also had work under Coaches Dobie and Zupke, two of the most widely recognized authorities in the sport world today. This has been his second year as head coach. His success has been remarkable.

Capt. E. A. Muench, University of Missouri, is coach of track, swimming and



WHEN SHALL WE THREE MEET AGAIN

gymnasium work. Capt. Muench has had charge of the gymnasium work at the University of Missouri and has had experience coaching at Kirkwood High School in St. Louis, and University High School in Columbia, Mo. This is his fifth year at Wentworth and has shown himself to be an exceptionally capable man.

Maj. J. M. Sellers, University of Chicago, has charge of tennis. He has had wide experience in both College and Tournament play and is consequently highly qualified to give real work in tennis. It is very unusual for a Preparatory School to be so well equipped to handle tennis as it is handled here.

Capt. G. M. Baker, East Central Oklahoma



GOODMAN

Holder State and
Conference Record
880 Yd. Run.

State Normal, and Oklahoma University, coached the boxing team and assisted in other sports. Capt. Baker has had experience in all branches of athletics, has coached High School football, Swimming, and also



FOUR FRIENDS

served as professional league baseball umpire. He did excellent work in handling our newest sport, boxing.

Wentworth Military Academy



Capt. I. G. Adams, Evansville College, Evansville, Indiana, has charge of the swimming pool and classes. He also helped Capt. Muench with the swimming team. He has had considerable experience in Y. M. C. A. swimming and instruction.

In addition to the foregoing, Maj. S. Sellers, Jr., one of the best tackles and kickers the University of Chicago ever had, assists in football. Maj. Sellers also won honors in basketball, track, and tennis. In 1909

he won the Western Interscholastic Tennis Championship, at the University of Chicago. Practically all of the faculty members have some special preparation and assist in the coaching of teams.

It is certain that no Preparatory school ever had a more imposing array of coaches than Wentworth. Wentworth is indeed fortunate in having such men in school and it is an assured fact that each one of the large squads

of players will receive ample expert coaching and a chance to show his worth before competent judges.

In addition to the coaches of the school teams each company team and each athletic class has its qualified coach and instructor. Each faculty man takes charge of that branch of work for which he is best qualified. Each cadet in school can and does

receive instruction in any branch of athletics he may choose.

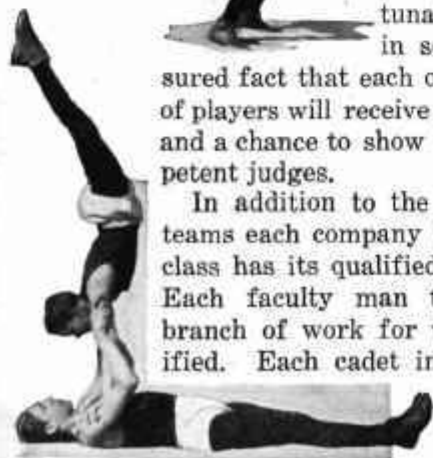
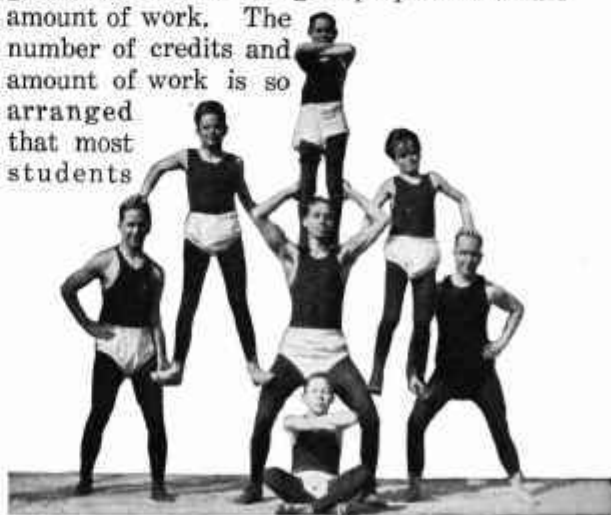
III. MASS OR COMPANY ATHLETICS

The Wentworth system of Company Athletics reaches every cadet in school and is therefore the most important part of the

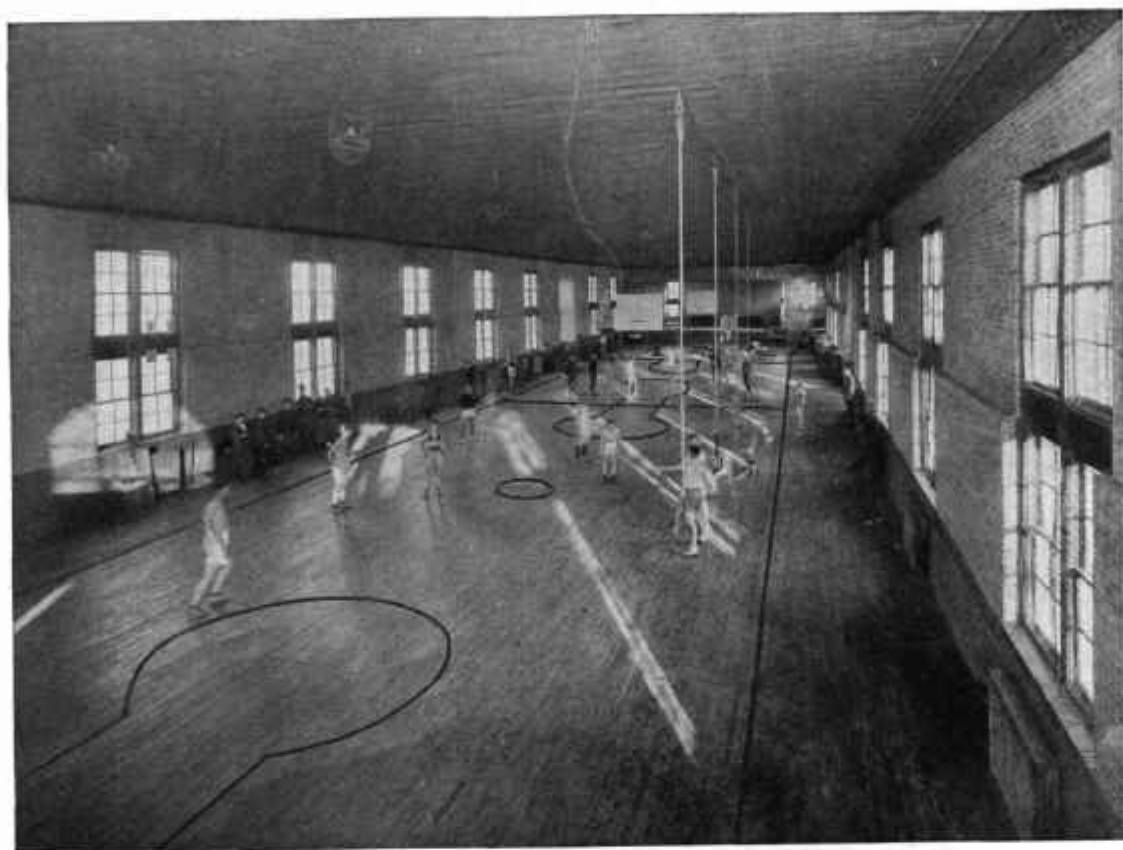


entire system. Each cadet is required to make a certain number of units in athletics, the same as he has to meet certain requirements in his scholastic work. To

explain—for participation in any department of the work a certain number of credits is given, the number being in proportion to the amount of work. The number of credits and amount of work is so arranged that most students



Lexington, Missouri.



AN ORDINARY AFTERNOON IN THE GYMNASIUM

There are two basket ball games in progress. In the far end of the room some men are wrestling and one man is exercising on the horizontal bar.



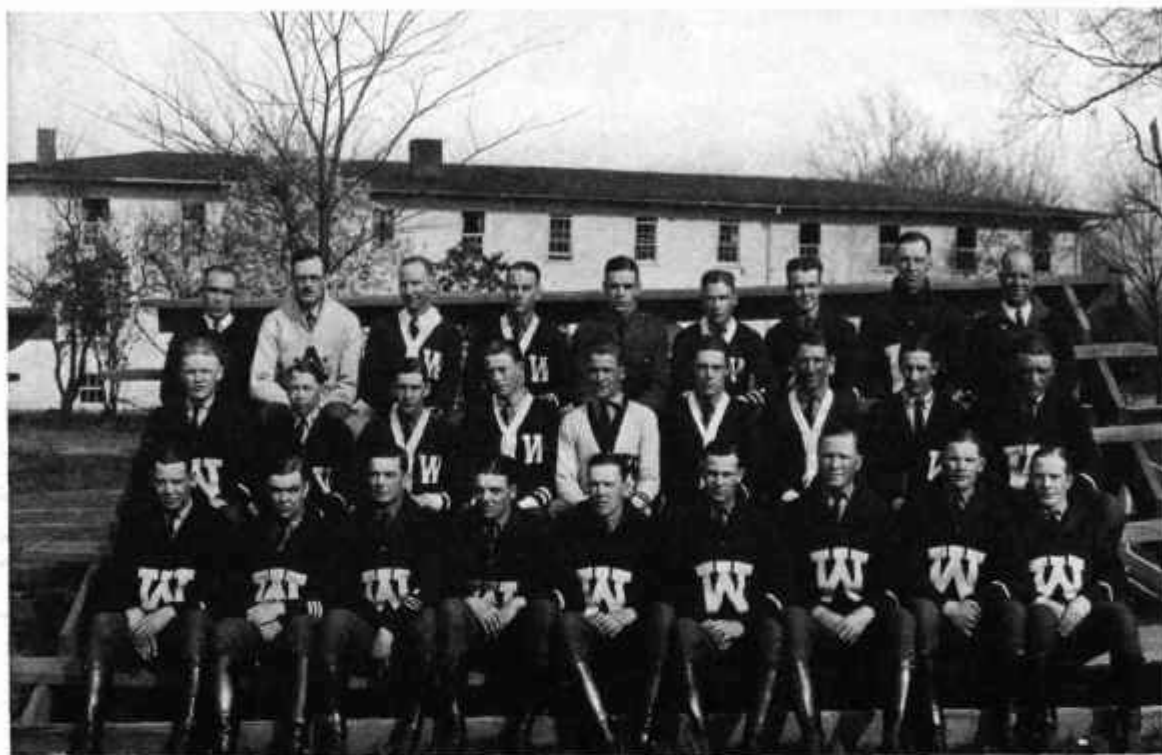
AN INTERSCHOLASTIC TENNIS MATCH

are kept busy the greater part of the year, two or three times a week. While the boy is required to make these credits such a large and interesting array of sports is offered that the compulsion feature is seldom necessary, most

students making more than the required units. In addition company teams, 2 teams to each company, in practically every sport are formed and a championship played out. This gives practically every cadet in school work in actual competition, and so he gains initiative, stamina and a desire to win, and many other good points universally conceded to be gained from competition. Great interest is shown by the entire student body in these games, large and very enthusiastic crowds being present when a company contest is staged. The company winning the most championships



Wentworth Military Academy



"W" Club, 1925

(Composed of all men winning the "W" in athletics.)

CAPT. WIKOFF, CAPT. HILL, MAJ. J. M. SELLERS, YOUNG, LAWRENCE, TUDOR, DAVIS, MAJ. SELLERS, CAPT. MUENCH, HARMONSON, WILLS, NEWBY, MACKENZIE, NELSON, KENNEDY, HAYS, CARR, ELLIS, JOHNSON, DENISON, TODD, PORTER, BOATSMAN, GOODMAN, AMIS, BARNES, HOWORTH.



"A" Company Football Team

CARLISLE, READ, CAPT. LANDGRAF (Coach), WEIGEL, BROWN X., LUSBY, KIDD, DENISON E. J., MCGREW, BERTRAM, DOWNING, DODGIN.

during the year is declared the athletic champions and given an award of some sort, usually a banquet.

The Grammar School has club teams of its own and in addition enters teams against the



"C" Company Football Team

Top row, left to right: WALDRON, CAPT. BAKER (Coach), RATLIFF, BLANFORD.

Second Row: MAXWELL, MCINNIS, NORWOOD, MCKENZIE, SIMMONS D. N., LUMPKIN.

First row: CARLOCK, REED, GOODWIN, ENGLAND, LAWRENCE, FOX, KAUP.

Lexington, Missouri.



The 1925 Gymnasium Team

		SCHMIDT		
	GOODMAN,	BLANKENBUHLER,	NELSON,	
NORWOOD,	DODGIN,	HITCHMAN,	AMIS,	McINNIS.
		CRISWELL		

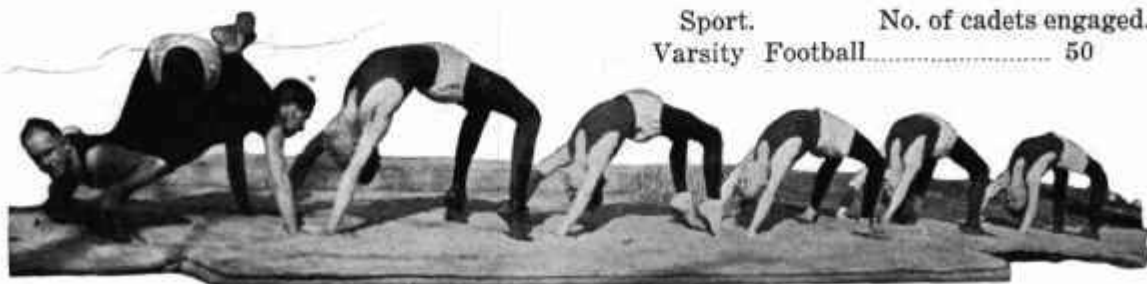
company teams of the Senior Barracks. The Juniors have a small system very similar to that of their older school mates and are enthusiastic in backing their teams. When Junior Barracks has the gymnasium it resembles a beehive at its busiest time.

The sports open to all cadets are: Foot-

ball, Soccer, Tennis, Swimming, Wrestling, Boxing, Apparatus Work, Tumbling, Basket Ball, Track, and Baseball. To give an idea of the actual number engaged in athletics in a day, two days' actual schedules are here given:

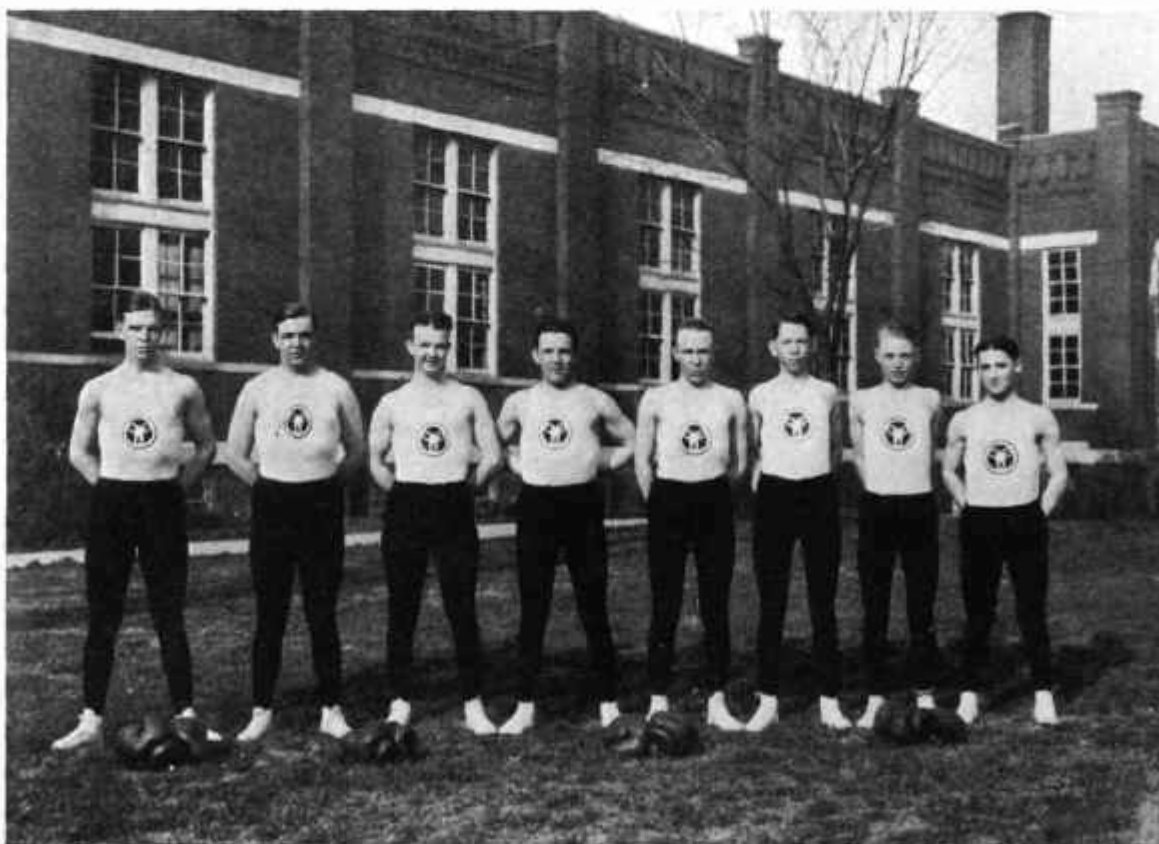
Any Tuesday or Friday in the Fall:

Sport.	No. of cadets engaged.
Varsity Football.....	50



THE ELEPHANT CRAWL

Wentworth Military Academy



The 1925 Boxing Team

LAWRENCE, DENISON L. F., DAVIS, FOX, BRODIE, WILLS, RATCLIFF, DONNICI.

Company Football.....	100
Swimming	25
Soccer	25
Total engaged this day.....	200
(Other sports on other days.)	

Any Monday or Thursday in the winter:	
Sport.	No. of cadets engaged.
Varsity Basket Ball.....	20
Company Basket Ball.....	60
Apparatus Work.....	30
Wrestling	25
Swimming	30
Total engaged these days.....	165
(Other sports on other days.)	



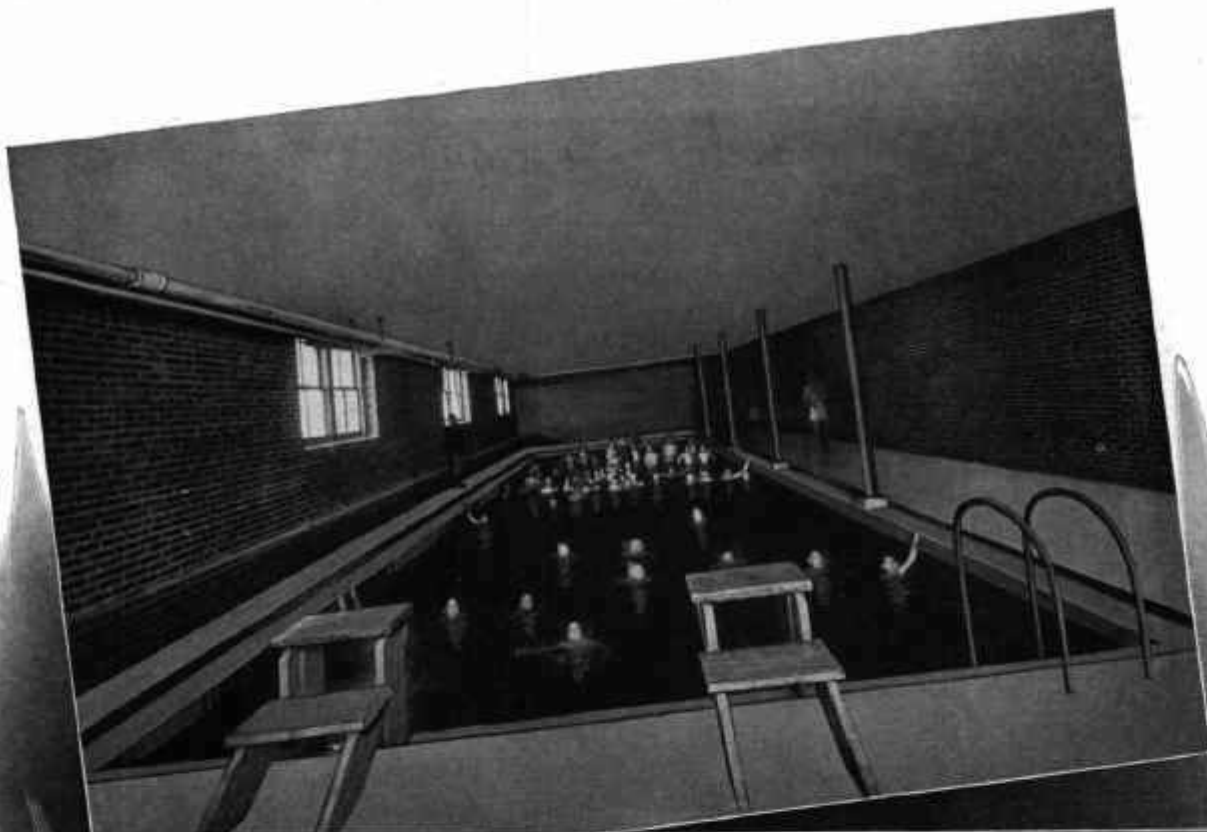
WILLS

In the Ring

DONNICI

IV. VARSITY OR INTER-SCHOOL COMPETITION

Wentworth is a member of a Conference or League called the Missouri State Conference, an organization of Military schools and colleges. This gives our teams a definite championship to work for, and the Conference eligibility rules keep the men competing on a uniform basis. For instance,



THE SWIMMING POOL

Filled with heated and filtered water throughout the school year. Open during vacation periods. All Cadets who desire receive instruction.

Wentworth Military Academy



The 1925 Swimming Team

Left to right: KENDALL, STEVENS C. B., NELSON, BLANKENBUHLER, GOODMAN, McELVAIN, VANSTONE, SIMPSON A. L., BERESFORD, WALDRIP.

each student must be bona fide, taking required amount of work and making passing grades in same.

Wentworth's past and present record is one of which it can be justly proud. Wentworth has held the football championship more than any other school and has successfully competed against many of the best college teams of the state.

The 1924 football team won the Missouri State Conference championship by being ever victorious in Conference games. The team had good material but was slow in getting under way. However, by concerted efforts the team turned over a new leaf and handed Chillicothe a 38-0 surprise defeat in the opening game of the Conference season. The final decision was won Thangskiving Day in a 14-3 victory over Kemper before a record breaking homecoming crowd. While a few of the men graduate enough will return to form an excellent nucleus for the

1925 Dragons (the adopted name for Wentworth teams) who will face the hardest schedule a Wentworth team has ever had.

The basket ball team with four old men imitated the football team in its slow start. They finally came to life, however, and won six of the last seven games played, leaving a good taste in the mouth by taking four straight from their ancient and honorable rival, Kemper.

Boxing and swimming were also promoted as inter-school sports. However, the lack of these teams in other schools caused a very short schedule in these sports. The swimmers lost twice to the Kansas City Athletic Club team. The boxers lost to the Athletic Club, also, and to Culver Military Academy at Culver. They acquitted well themselves in these bouts, however, and won unstinted praise from everyone. These sports should take their proper place on next year's schedules.

Lexington, Missouri.



As usual football and the other sports this year emphasized the fact that the big majority of our athletes are developed and trained right here in Wentworth. A vast majority of the Varsity team members were members of previous scrub and company teams—an excellent tribute to the entire athletic system operating here.

All boxing at Wentworth is under direct supervision of instructors. Students are taught the fundamentals and given the opportunity to develop skill and alertness. They are allowed to box only for short intervals. They receive, therefore, only beneficial effects from this sport.

To foster varsity or school athletics and encourage athletes a "W" Club has been formed and is in full operation in school. It is composed of all men who have won their letter in any sport. This club naturally contains some of the best men in school and does much to aid athletics. It also leads in social life as the Spring Fete and Banquet are two of the biggest events during the school year. Membership in the club is a much sought for honor. There is an auxiliary club called the "RW" Association, composed of second team members. Its organization and purpose is very much the same as that of the "W" club.

Emblems are given those making the various school teams. Every time a letter is won in each sport a sweater is given. Members of championship teams are presented gold emblems in addition. For second team members the standard "RW" is given.

V. SUMMARY

A survey of the foregoing will show that in athletics Wentworth is one of the best equipped Preparatory Schools in the Middle West and better than most colleges. To a growing and red-blooded boy this means much, and adds much to his interest in school, even in non-athletic pursuits. Athletics promotes and fosters a school spirit that is carried into every department of school life. "Wentworth Spirit" is one thing of which the students are proud and a thing recognized by every cadet in school. While it may be evidenced more strongly in athletics it is carried over into all other work. It keeps the students "on their toes" and adds zest to work that would be spiritless in a school where athletics is neglected. When a student takes a strong interest in any one department, as all here do in athletics, that interest cannot help but be carried over into the other school activities.

It must not be thought, however, that athletics is the big thing in life here. It is not; it is simply a feature of school life necessary to a boys' school that takes its proper place in relation to the all important scholastic work. Athletics is simply an added machine in the factory to build perfect manhood.



TUMBLERS

Wentworth Military Academy



Football Team, 1924, Conference Champions

Top Row: HOWORTH, TEMPLE, KENAGY, CAPT. HILL (Coach), BARNES, MARTIN, BOATSMAN, GOODMAN, CAPT. WIKOFF (Athletic Director), MAY.
 Middle Row: COOK, AMIS, POLLOCK-JOHNSON, D. B. ELLIS, DAVIS, HAYS, HARMONSON.
 Bottom Row: R. W. STEEL, PORTER, L. F. DENISON, TODD (Capt.), TUDOR, HANSON.

1924 Football Record



G. W. TODD,
 Capt. 1924 Football Team.

Wentworth	Opponents
7.....Olathe Mutes	0
0.....Rockhurst College	0
6.....Warrensburg Teachers Col.....	18
2.....Haskell Reserves	19
0.....St. Benedict's College	27
0.....Kirksville Osteopaths.....	51
38.....Chillicothe Business College....	0
13.....Missouri M. A.....	0
14.....Kemper Military School.....	3



Letter Men Who Started 1924 Football Season

Top, left to right: PORTER, STEELE, TUDOR
 Bottom left to right: TODD (Captain), DENISON, HANSON



COACH J. G. HILL

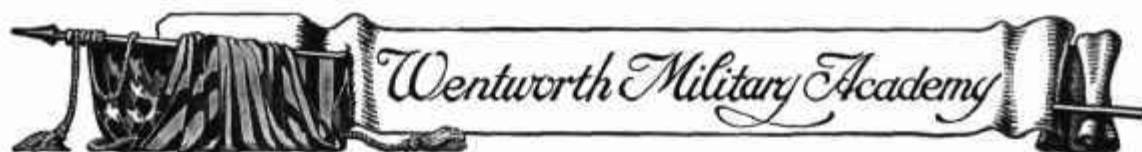
Final Conference Standing

	W.	L.	Pct.
Wentworth	3	0	1.000
Kemper	2	1	.667
C. B. C.	1	2	.333
*Missouri	0	3	.000

*Missouri Military Academy dropped from Conference at close of football season.

Results of Other Outside Games

Wentworth	Opponents
Reserves	0..Buckner Legion..... 9
Co. B	32..Henrietta H. S..... 0
Co. A	13..Henrietta H. S..... 0
Co. C	0..Carrollton H. S.....40
Co. C	20..Lexington H. S. 2ds.... 0
All Company	0..Kemper Reserves13
Co. B	6..Buckner Legion18
All Company	2..Napton H. S..... 0



THE 1924 FOOTBALL SQUAD

1924 Football W Men

Todd, G. W. (Capt.)	Amis, W. D.
Boatsman, A. C.	Goodman, S. W.
Davis, G. H.	Hanson, V. G.
Barnes, H. P.	Tudor, V.
Hays, J. M.	Porter, J. E.
Harmonson, L. K.	Steele, R. W.
Pollock-Johnson, C. L.	Martin, J. D.
Howarth, H.	Ellis, B.
Cook, W. W.	Denison, L. F.

Nov. 13—The Terrill School of Dallas, Tex., at Lexington.

Annual Homecoming for Old Cadets.

Nov. 26—Kemper Military School at Boonville.

The 1925 Football Schedule

Sept. 26—Olathe Mutes, at Lexington.

Oct. 2—Warrensburg Teachers College at Lexington.

Oct. 10—Highland College, at Highland, Kans.

Oct. 16—Rockhurst College, at Lexington.

Oct. 24—Kirksville Teachers College, at Lexington.

Oct. 30—St. Benedict's College, at Atchison, Kans.

Nov. 6—Chillicothe Business College at Chillicothe.



CAPT. L. B. WIKOFF
Director of Athletics

Lexington, Missouri.



1924 THANKSGIVING GAME. TODD STARTING FOR TOUCHDOWN



A PAIR OF FUTURE
TACKLES



ASPIRATION



THE CHILlicoTHE-WENTWORTH GAME, 1924



Basketball Team

Top Row: KENAGY, CAPT. WIKOFF, CAPT. HILL, BOATSMAN.
 Middle Row: MACKENZIE, TODD, TUDOR (Capt.), YOUNG.
 Bottom Row: NEWBY, HAYS.

1925 Basket Ball Record

Wentworth	Opponents
13.....Schooleys	56
29.....Chillicothe Business College.....	39
20.....Chillicothe Business College.....	28
23.....Chillicothe Business College.....	33
22.....Chillicothe Business College.....	21
35.....K. C., Kans., Junior College.....	22
24.....Rockhurst College	34
19.....Rockhurst College	33
27.....K. C., Kans., Junior College.....	30
20.....St. Benedict's College	18
29.....Kemper Military School.....	15
28.....Kemper Military School.....	18
18.....Kemper Military School.....	17
33.....Kemper Military School.....	19

Missouri State Conference Standing

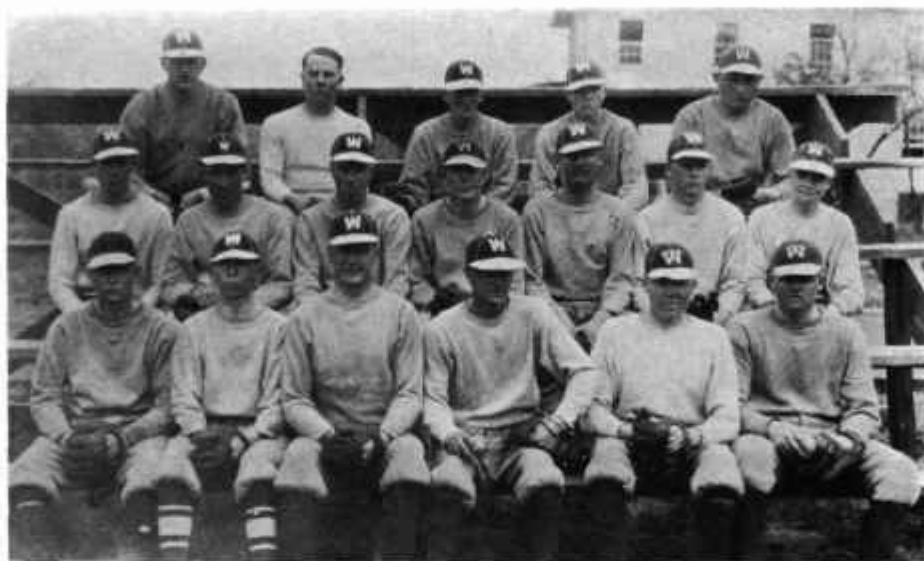
	W.	L.	Pct.
C. B. C.....	6	4	.600
Wentworth	5	5	.500
Kemper	2	7	.222
Rockhurst *	4	1	.800

* Not enough games for the championship.

Basket Ball Letter Men

Tudor, V. (Capt.)	Hays, J. M.
Todd, G. W.	Newby, G. B.
McKinzie, R. D.	Kenagy, W. B.
Young, W.	Boatsman, A. C.

Lexington, Missouri.



The 1925 Base Ball Team

Top Row, left to right: CAPT. HILL (Coach), YOUNG, BAKER, MILLER D. H., ELLIS B.
 Middle row: NEWBY, CARLISLE, POOLE, HOWARTH, SCHONWALD, MITCHELL, GETZ H. R.
 Front Row: TUDOR, WILLS, TODD, CARR (Capt.), BOATSMAN, PORTER.

1925 Baseball Results (to May 15)

Wentworth	Opponents
1.....Mo. Valley College.....	7
3.....St. Paul's College.....	4
0.....St. Paul's College.....	3
5.....Mo. Valley College.....	11
12.....Kemper Military School.....	5

1925 Boxing W Man

Lawrence, R. J.



B Company Football Team

COMPANY CHAMPIONS

FURRY, SIMMONS, H., MILLER, D. B., CARR, SPENCER,
 DIGIOVANI, PETERS, STEVENS, CANNON, MAIRS, FRY,
 SCUAZZO, DONICI.



HENRY CARR

Captain Baseball Team



The Track Squad at Warrensburg State Normal Meet

Top Row, left to right: BROWNING, SCHMITT, BROOKS, WILSON, ELLIS B., BEACH, KENAGY, CARLOCK, BARNES, LUMPKIN, SHAFFER C., LIGHT.
 Bottom Row: EARLY, DODGEN, JOHNSON C. P., CARR, BUSBY, TODD, NELSON, GOODMAN, HOWORTH, HAYS, HAYWARD, BLANFORD, CAPT. MUENCH, (COACH.)

1925 Track Record

Won Special Mile Relay from Kansas City Junior College in K. C. A. C. indoor meet in

Kansas City.

Won third place in Special Junior College

Mile Relay in field of ten starters. Kansas Relays.

Outdoor Record Dual Meets

Wentworth	Opponents
56½.....	Warrensburg Teach. Col.....49½
61.....	Mo. Valley College.....48



EARLY
Holder Conference Mile Record.



Half Mile Relay Team

STATE AND CONFERENCE RECORD HOLDERS
 GOODMAN BLANFORD BARNES CARLOCK



BARNES
Holder State and Conference Record Low Hurdles.

Lexington, Missouri.



1925 Track Team—Conference Champions

BROWNING, LUMPKIN, ELLIS F., SHAPPER C., WILSON B., CAPT., MUENCH (Coach), DOWNING, SCHONWALD, CARLOCK, KENAGY, HAYS.

HAYWARD, BLANFORD, GOODMAN, TAUBMAN, NELSON, (Capt.), BUSBY, TODD, BARNES, EARLY.

State Meet at Columbia

Kemper	65½
Wentworth	36
Missouri Military Academy.....	20½
Palmer College	12
Principia	9

Missouri State Conference Meet

Wentworth	54¼
Kemper	52½
Junior College	9
Rockhurst	6¼
C. B. C.	5

Wentworth Track Records at End of 1925

(Time in Tenths of Seconds)

100-yard dash..... 10	Wyatt, '08	½-mile Relay	1:34	Goodman,*
220-yard dash..... 22:2	Wyatt, '08			Blanford,
440-yard run..... 52	Mellor, '07			Barnes, Car-
880-yard run..... 2:03....	Goodman, '25*			lock, '25.
High Hurdles	16:8	Dunning, '21	1-mile Relay	3:43.3
Low Hurdles	26:3	Barnes, '25*		Thurmond, Cor-
Mile Run	4:52.3	Early, '25		zatt, Steele,
Shot Put	44:51½	Peck, '23*	440-yard Relay	46:2
Discus	115:11	Lindenmeier, '20		Bradfield,
Pole Vault	11:11	Busby, '25		Hampton, Wil-
High Jump	5:8	Fannin, '21		liamson, More-
Broad Jump	21:1	Beels, '20		land.°
Javelin	158	Nelson, '25		

*Conference Record.

*State and Conference Record.

°State Record.

Wentworth Military Academy



GEORGE TODD

All-Conference Basketball Forward, Captain Football Team and All-Conference Full Back. Winner Wentworth Football Cup.



VINCENT TUDOR

Captain Basketball Team 1925

All Conference Football Quarterback



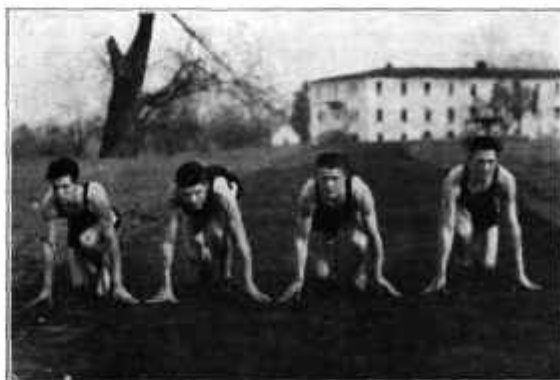
ROGERS

Conference Singles Champion in Tennis.



ROY NELSON

*Captain Track Team, 1925
Holds School Record in Javelin*



The Relay Team

Left to right: GOODMAN, BARNES, NELSON, CARLOCK



EXPENSES

REQUIRED OF ALL NEW STUDENTS

Amount paid on entrance as follows:

Board and tuition.....	\$350.00
*Uniforms	136.00
Athletic, library, swimming pool and entertainment fee	10.00

Total (first term).....\$496.00

Amount due January 1st for second
term, balance on board and tui-
tion

\$350.00

Grand Total for entire session.....\$846.00

*The charge for uniforms includes the following items: 4 O. D. cotton shirts, 2 O. D. wool shirts, 3 pairs khaki breeches, 1 serge dress cap, 1 pair leather leggings, 1 olive drab serge uniform, 1 olive drab overcoat, 1 black tie, and collar ornaments, 1 sweater, 1 web belt, 1 pair gloves, 2 shoulder emblems, 1 leather belt, 1 bayonet holder.

Bills for books, stationery, and incidentals, will be rendered each month.

There is no charge for consultation and treatment by the physician at his regular daily visit or for treatment by the nurses at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge.

No charge is made for ordinary articles of laundry, except for khaki breeches, dresser scarfs, sweaters and articles of like nature.

REQUIRED OF ALL OLD STUDENTS

Amount paid on entrance as follows:

Board and tuition.....	\$350.00
Athletic, library, swimming pool and entertainment fee	10.00

Total (first term).....\$360.00

Amount due January 1st for second term: Balance on board and tuition

\$350.00

Total for entire session.....\$710.00

This charge does not include uniform. Old students are expected to purchase only the articles of uniforms that they need and these are charged to their accounts when they are purchased.

SPECIAL OR OPTIONAL

Instrumental Music, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January)	\$60.00
Piano	75.00
Use of piano per term.....	5.00
Glee Club	20.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January).....	1.00
Chemical, Physical or Biological Lab- oratory fee, per term, high school....	5.00
Junior College	10.00
Diploma	10.00
Manual Training Fee, per year.....	10.00
The Trumpeter, for parents.....	2.00

When two brothers come from the same family there is a reduction of 10% on Board and tuition.

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Cadets remaining over Christmas holidays will be charged \$10.00 per week.

The charge for bed and care in the hospital is \$2.00 a day.

No bills are incurred for students except upon order from parents or guardians; but the fact of sending a boy to the school is considered authority to order the necessary uniforms and to furnish him with such articles as are necessary to his comfort and neat appearance.

For absence caused by protracted illness and continuing longer than four weeks a reduction at the rate of \$30.00 a month will be made.

Separate incidental accounts are opened for each cadet and at the close of every month statements are sent to parents or guardians.



EXPENSES—(CONTINUED)

Unless this statement shows a credit balance a remittance is expected by return mail. Should this not be received within ten days the account will be subject to sight draft and credit will be suspended without further notice.

The most satisfactory way to provide for pocket money is to deposit with the head bookkeeper sufficient to provide the boy with some money each Saturday. At the rate of \$2.00 a week this will amount to \$30.00 from the opening of school to the Christmas holidays and \$42.00 from the end of the holidays to the close of school.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsible for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.

SPECIAL DIRECTIONS TO PARENTS

Read carefully the foregoing terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of necessity.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.



ON THE RIFLE RANGE

Lexington, Missouri.

EXPENSES—(CONTINUED)

The allowance for pocket money should be very moderate, not to exceed \$2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks, bags and suit cases should be marked with owner's name and address.

OUTFIT

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, two blankets, one olive drab, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe; one pair high tan shoes (army model) with rubber heels; one pair of white tennis shoes; one pair rubber overshoes; one raincoat (preferably olive drab).

Regular army tan shoes or any of the other

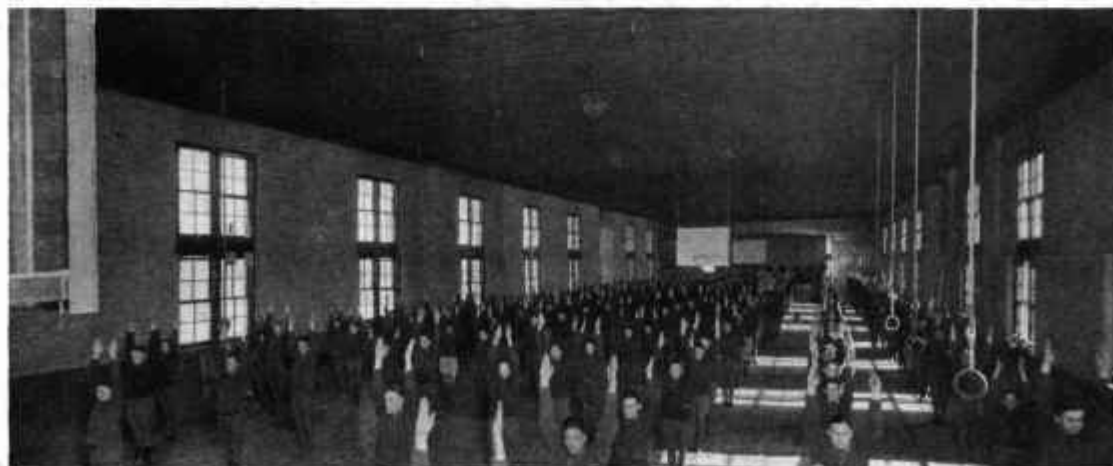
required articles can be obtained in Lexington.

Only single beds are used.

The Wentworth Uniform.

The Wentworth uniform is worthy of particular attention. Please note that it is cut on the English style, the blouse being open at the neck. This is the most healthful and comfortable uniform ever designed. The first notable growth of the boy who comes to Wentworth is in the neck and chest. The regular U. S. army style with its high collar is therefore soon outgrown and the collar becomes very uncomfortable before it has been worn six months. The Wentworth uniform can also be worn with greater comfort in warm weather. Regular army officers heartily endorse it.

Please note also that the cadets wear leather leggings. This adds greatly to the appearance of the boy and is far more economical. One pair of leather leggings will last a boy from two to four years whereas it formerly took two or three pairs of spiral puttees each year for each cadet. The saving is therefore very evident. It is also true that every boy far prefers to wear leather leggings and takes a greater pride in his uniform because he has them.



CALISTHENICS

At the close of each drill period in the winter the battalion is assembled in the Gymnasium for fifteen minutes of exercise.



TOTAL ENROLLMENT

Acree, John Elgin	Missouri	Beans, Walter Stacy	Colorado
Adams, Leroy Lenville	Missouri	Beckley, Emmett, Jr.	Missouri
Adamson, Alma Peter	Oklahoma	Beresford, Bruce Fox	Illinois
Addison, Floyd	Iowa	Berger, Robert Wolfe	Kansas
Alexander, Jenkins Charles	Texas	Berk, Ellsworth Edward	Arkansas
Allen, John Penn	Missouri	Bertram, Frederick Lawrence	Oregon
Amis, Wilburn Davis	Missouri	Biggs, Earl Russell	Texas
Anderson, Nelson Loree	Utah	Blanford, David Ross	Missouri
Andreson, Robert B.	Kansas	Blankenbuhler, Herbert Wallace	Colorado
Aull, Robert Cleland	Missouri	Blond, Davis	Missouri
Bacon, Charles Raymond	Texas	Boatsman, Alford Carl	Nebraska
Bagley, Paul Smith	Oklahoma	Bohnfeld, Howard	Oklahoma
Bailey, Dean Almon	Kansas	Bowles, Thomas James	Missouri
Baker, Boone Rex	Kentucky	Bowman, Keith Copeland	Kansas
Barnes, Hugh Perrin	Texas	Bradehorst, Charley	Nebraska
Bauer, Kenneth Norman	Nebraska	Brandes, Raymond Albert	Nebraska
Beach, Warren Earl	Iowa	Brant, August Aaron	Idaho



BUTTS MANUAL

Brinkman, John Vernon	Missouri	Carder, Milton Warren	Missouri
Brodie, James Kirk	Arkansas	Carlisle, Lobell Charles	California
Brooks, Charles Alfred	Missouri	Carlock, John Tarrant	Missouri
Brophy, James Robinson	Montana	Carmichael, Quentin Lewis	Oklahoma
Brown, Arthur Earl	Missouri	Carr, Henry Francis	North Carolina
Brown, Rex Elbert	Iowa	Catron, Robert Massey	Missouri
Brown, Xen	Texas	Charno, Theodore Henry	Missouri
Browning, John George	Texas	Chouteau, Theodore R.	Oklahoma
Buck, Leonard Francis	Kansas	Christman, Milton Leslie	Texas
Buis, Charles Lane	Missouri	Clark, George William	Missouri
Busby, Joe Devlin	Missouri	Clarke, Kenneth	Oklahoma
Bush, John Charles	Missouri	Clithero, Paul Edwin	Kansas
Cannon, Roy Sam	Illinois	Collins, Tom	Oklahoma

Lexington, Missouri.

Cones, Homer Haskins	Oklahoma	Frazier, Lawrence Orville	Iowa
Conger, Frank Samuel	Missouri	Freeman, Lauren	Missouri
Conklin, Darold John Sherman	Iowa	Froelich, Henry	Kansas
Cook, William Wilson	Nebraska	Fry, Joe Wesley	Texas
Cooper, John Milton	Kansas	Fugitt, Wilbur	Iowa
Cowles, Clyde Edson	Missouri	Fulton, Ralph Albert	Kansas
Cox, Charles Burton	Oklahoma	Furry, Thomas Ernest	Nebraska
Cox, James Maurice	Nebraska	Garcia, Genaro	Mexico
Criswell, John Philip	Missouri	Garcia, Robert	Mexico
Davis, George Harold	Oklahoma	Gibson, Walter Ross	Nebraska
Decker, Joseph Melvin	Kansas	Goetz, Horace Raymond	Missouri
DeFord, Maurice Henry	Oklahoma	Goetz, Wilfred Lawrence	Missouri
Denison, Edward John	Nebraska	Goodman, Sanford Warren	Oklahoma
Denison, Lewis Ford	Nebraska	Goodwin, Cleon Leomon	Texas
Davis, Sandford Sellers	Missouri	Gordon, William Elvin	Nebraska
DiGiovanni, Samuel	Missouri	Gugenheim, Samuel Adolph	Kentucky
Dodgen, John Lloyd	Arkansas	Hadley, Kenneth Carlisle	Missouri
Donnici, Joe Thomas	Missouri	Hanson, H. Virgil	Nebraska



CALISTHENICS

Douglass, Everett Ashley	Oklahoma	Harmonson, Lynn Keith	California
Dow, Melvin N.	Texas	Harrison, William Maurice	Missouri
Downing, Willis Kellogg	Nebraska	Hart, Benjamin Leslie	Missouri
Drexil, Louis	Oklahoma	Hartman, Fredrick William	Kansas
Duncan, Donald Lee	Missouri	Hathaway, Harry T.	Missouri
Early, Francis Davis	Wyoming	Haus, Harold Jackson	Oklahoma
Ellis, David Burnley	Missouri	Hays, James Morrison	Oklahoma
Ellis, Leander Elton, Jr.	Iowa	Hayward, William Ford	Iowa
England, Lawrence Edward	Iowa	Heathman, Dawson David	Missouri
Ewbank, Keith	Indiana	Henderson, John Clark	Missouri
Falconer, Frank Monroe	Oklahoma	Henderson, Jack Inzer	Missouri
Farmer, E. Windsor	Missouri	Henry, Zach Buford	Missouri
Farmer, Stanley Paul	Oklahoma	Henslee, Stanley Jean	Kentucky
Feezell, Sammy George	Oklahoma	Hitchman, Alec Byers, Jr.	Texas
Finley, Webster	Texas	Hollingsworth, Fredrick Henry	Oklahoma
Fox, Carl, Jr.	Missouri	Holloway, Charles Edwin	Iowa

Wentworth Military Academy

Holmes, Harold Howell	Colorado	Landon, Thad George	Missouri
Hooper, Melvin Harr	Kansas	Lankford, Frank Barnett	Missouri
HornBostel, Harry Fred	Missouri	Lawrence, Roy Joe	Missouri
Hough, John Richard	Illinois	Lewis, Hartwell Cohen	Kansas
Howden, George Brinton, Jr.	Kansas	Lewis, Norman Price	Kansas
Howorth, Hardin Roderick	Nebraska	Light, Noble Milton	Kansas
Hughes, George Raymond	Oklahoma	Lindmood, Clayton Henry	Kansas
Hume, Edwin	Missouri	Lipari, Steve	Missouri
Jackson, Harry Chenoweth	Oklahoma	Little, Harry Pasque	Missouri
Jackson, Joe Ford	Missouri	Little, John Knox	Missouri
Jay, William Eldridge	Oklahoma	Livingston, Wallace Robert	Illinois



PHYSICAL LABORATORY

Johnson, Clyde Pollock	Missouri	Lookout, William	Oklahoma
Johnson, Robert Eugene	Missouri	Love, Russell Everett	Texas
Jones, Carl Henry	Texas	Loveridge, Frank Eustace	Illinois
Jones, Frank Cameron	Texas	Lumpkin, Benson	Oklahoma
Jordan, Joseph Manville	Oklahoma	Lusby, Luther Cecil	Colorado
Kaup, Carl Henderson	Oklahoma	MacKenzie, Richard Dean	Missouri
Kelley, William John	Missouri	McCaslin, Collin Hill	Missouri
Kelsey, Chester Taylor	Kansas	McCorkle, Lloyd Lee	Arkansas
Kenagy, Wyman Black	Nebraska	McCoy, Vaughan Herbert	Nebraska
Kendall, Eugene	Oklahoma	McCreary, J. Curtis	Nebraska
Kidd, Claude LeRoy	Iowa	McDermott, Earl Clement	Colorado
King, Bruce	Illinois	McDonald, Park Louring	Missouri
Kirkwood, Charles Kent	Oklahoma	McElvain, Robert Capps	Kansas
Kuhn, Lester Carl	Texas	McGrew, William Bard	Missouri

Lexington, Missouri.

McGraw, James Joseph.....	Colorado	Mitchell, Leslie Watts.....	Texas
McInnis, Daniel Kemp.....	Louisiana	Mitchell, Russel Ward.....	Iowa
McKay, Chandos Reece.....	Missouri	Monaco, James Vito.....	Missouri
McKean, Edwin Ruthven.....	Missouri	Mosier, James Russell.....	Oklahoma
Mackey, Jack.....	Oklahoma	Naylor, Arthur Jullion.....	Oklahoma
Madrigal, Francisco.....	Cuba	Nelson, Roy Fairfield.....	Missouri
Madrigal, Juan.....	Cuba	Newby, Burton.....	Missouri
Mairs, William June.....	Missouri	Norwood, Herbert F.....	Louisiana
Maranzino, William Frederick.....	Missouri	Olinger, Eugene Isaiah.....	Colorado
Markland, Frederick Kelser.....	Nebraska	Palmer, Glenn Howard.....	Kansas
Martin, Delmas Emory.....	Oklahoma	Parmenter, Elliott Willard.....	Oklahoma



CAMPUS SCENE IN WINTER

Martin, John Douglas.....	Oklahoma	Parry, Howard Orval.....	Iowa
Maxwell, Paul Maurice.....	Missouri	Paul, Robert Brown.....	Iowa
May, Edwin Lyndon.....	Nebraska	Payne, Bryan Temple.....	Missouri
May, Maurice Marion.....	Arkansas	Peace, David.....	Oklahoma
Mayo, Stephen Leslie.....	Texas	Peel, Haines West.....	Missouri
Megginson, Charles Hal.....	Texas	Perry, Riland Burris.....	Missouri
Miller, DeLoss Herbert.....	Illinois	Peters, John Henry.....	Missouri
Miller, Louis John.....	Colorado	Philpot, Robert Ralph.....	Nebraska
Milton, John Bly.....	Colorado	Poole, Robert Tilden.....	Louisiana

Wentworth Military Academy

Pope, Charles Abraham	Missouri	Sigmon, Lloyd Claunts	Oklahoma
Porter, John Ewing	Oklahoma	Simmons, Charles Burdette	West Virginia
Ratcliff, William M.	Colorado	Simmons, David Newton	Montana
Reed, Charles Gordon	Missouri	Simmons, Harvey Jefferson	West Virginia
Reed, Frank L.	Nebraska	Simmons, Richard Lincoln	West Virginia
Reed, John Ross	Oklahoma	Simpson, Arthur Lewis	Nebraska
Revard, Mark Sanford	Kansas	Simpson, William Massie	Colorado
Rice, Randall Hughes	Missouri	Singer, Alvin William	Illinois
Richards, Kermit Price	Missouri	Sloan, George Robert	Missouri
Richardson, Maurice Elvin	Arkansas	Smith, Joseph	Missouri
Richardson, Merrill Ingles	Arkansas	Spaythe, Charles A.	Missouri
Richey, Clarence Thorne	Arkansas	Spencer, Wayne Ellsworth	Iowa
Roach, Wilfred David	Oklahoma	Staton, Marion Edward	Oklahoma
Roberts, James Evan	Colorado	Steele, Freeman Chase	South Dakota
Robinson, Wyatt Lamont	Missouri	Steele, Robert William	Illinois
Rogers, Fred Cave	Kansas	Stephenson, John Wesley	Oklahoma
Rollo, Clarence James	Texas	Stevens, Chester	Kansas
Rude, Walter Allen	Oklahoma	Stevens, Clyde Benjamin	Colorado



A GAME IN THE SNOW

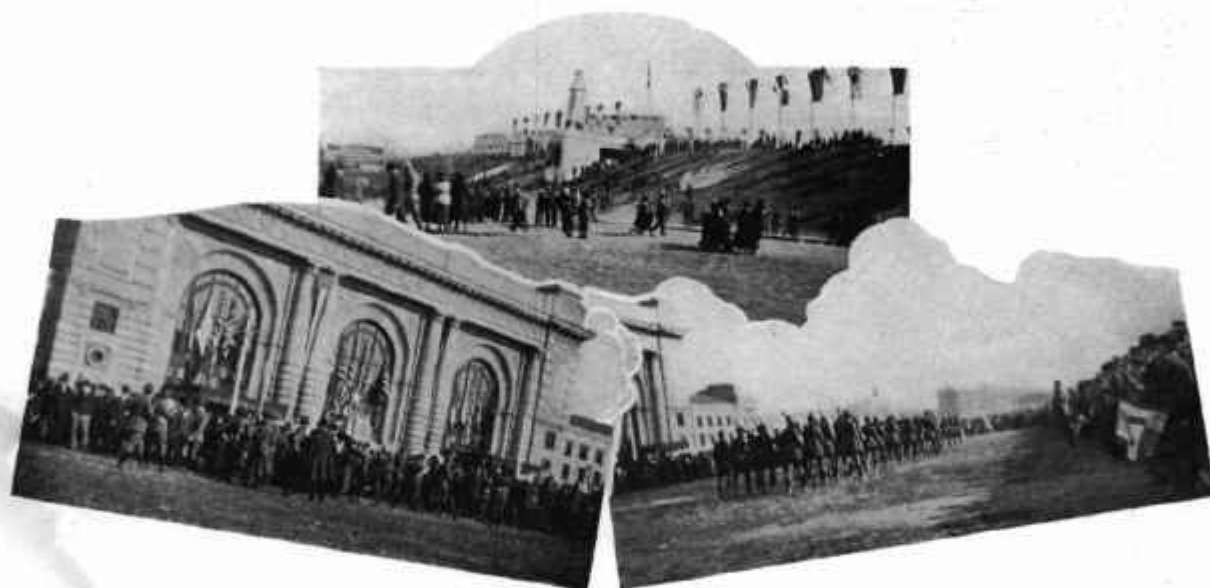
Russell, Roy Robert	Nebraska	Stoll, Elmer William	Missouri
Sansone, David Bunch	Missouri	Stone, Everett Milton	Oklahoma
Scales, James Macauley	Missouri	Swan, Leon Terrell	Missouri
Schmitt, Nile	Iowa	Swigart, John Kenneth	Oklahoma
Schonwald, Fred Paul	Oklahoma	Swindler, Kenneth Vertrary	Oklahoma
Schwarz, Howard Clayton	Missouri	Taubman, Edwin Milford	Missouri
Scott, Harrison Farrand	Nebraska	Taulbee, Preston Lambeerson	Oklahoma
Scuzzo, Carl Charles	Missouri	Temple, Forrest Fred	Missouri
Seely, Anthony Winston	Arkansas	Thomason, Joseph Robert	Missouri
Shaffer, Carvel Ott	Kansas	Thorson, Allen Wells	Nebraska
Shaffer, Raymond Carl	Colorado	Todd, George Washington	Oklahoma
Shearer, Ralph George	Kansas	Traver, Everett Thales	Nebraska
Sheldon, Herbert Allen	Kansas	Tudor, David Vincent	Texas
Shosie, Milton Oliver	Missouri	VanArsdale, Paul Thomas	Kansas
Shriner, John Marquis	Missouri	VanStone, Nelson Page	Missouri

Lexington, Missouri.

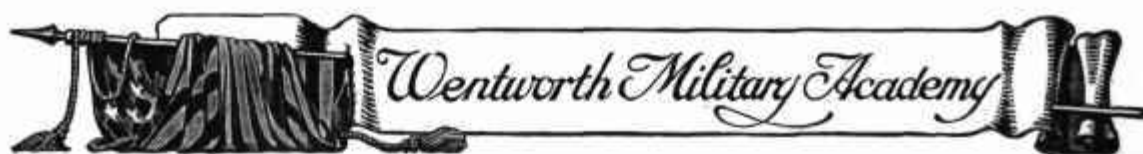
VanZandt, Morris Logan.....	Oklahoma	Weigel, Frank Elsworth.....	Missouri
Vette, Elston Llewellyn.....	Missouri	Williams, LaDue.....	Utah
Vogt, Verne Erwin.....	Nebraska	Willis, Wayne Sinclair.....	Missouri
Waddell, John Walter.....	Missouri	Wills, Bill Roy.....	Oklahoma
Waldrip, Gladstone.....	Missouri	Wilson, Billy.....	Colorado
Waldron, Charles Eugene.....	Missouri	Wilson, Henry.....	Texas
Wallace, Edwin Sharp.....	Missouri	Wilson, Richard Montrose.....	Kansas
Wallace, John Ryland.....	Missouri	Yager, Frank Weaver.....	Texas
Wallis, Henry Dick.....	Colorado	Young, William.....	Colorado
Walsh, John.....	Illinois	Youngheim, John Kern.....	Oklahoma
Walter, Louis Glenn.....	Illinois	Yount, William.....	Missouri

RECAPITULATION

Arkansas.....	9	Missouri.....	98
California.....	2	Montana.....	2
Colorado.....	17	Nebraska.....	27
Cuba.....	2	North Carolina.....	1
Idaho.....	1	Oklahoma.....	52
Illinois.....	11	Oregon.....	1
Indiana.....	1	South Dakota.....	1
Iowa.....	16	Texas.....	23
Kansas.....	28	Utah.....	2
Kentucky.....	3	West Virginia.....	3
Louisiana.....	3	Wyoming.....	1
Mexico.....	2	Total.....	306



SCENES AT AMERICAN LEGION REUNION, KANSAS CITY.



SENIOR CLASS, 1925

ROBERT B. ANDRESON	Plainville, Kan.
PAUL SMITH BAGLEY	1415 E. 19th St., Tulsa, Okla.
EMMETT BECKLEY	1511 Jule St., St. Joseph, Mo.
BRUCE FOX BERESFORD	3413 Clinton Ave., Berwyn, Ill.
EDWARD ELLSWORTH BERT	Magnolia, Ark.
DAVID ROSS BLANFORD	4000 Bell St., Kansas City, Mo.
HERBERT W. BLANKENBUHLER	1258 S. Williams St., Denver, Colo.
JOHN V. BRINKMAN	3620 Holmes St., Kansas City, Mo.
JOSEPH D. BUSBY	6017 Wornall Road, Kansas City, Mo.
ROY SAM CANNON	114 S. Catherine Ave., LaGrange, Ill.
LOBELL C. CARLISLE	2043 Beachwood Drive, Hollywood, Cal.
QUENTIN L. CARMICHAEL	Poteau, Okla.
HENRY FRANCIS CARE	Pisgah Forest, N. C.
DAROLD J. S. CONKLIN	1001 W. Adams St., Creston, Ia.
GEORGE H. DAVIS	1215 S. Baltimore Ave., Tulsa, Okla.
MAURICE HENRY DEFORD	Anadarko, Okla.
LEWIS FORD DENISON	Midway Hotel, Kearney, Neb.
SAMUEL S. DIGIOVANNI	444 Benton Blvd., Kansas City, Mo.
FRANCIS D. EARLY	Box 658, Laramie, Wyo.
DAVID BURNLEY ELLIS	Box 392, Lexington, Mo.
CARL FOX, JR.	324 S. Elm Ave., Webster Grove, Mo.
HENRY FROELICH	Troy, Kan.
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WILLIAM E. JAY	51st St. & Santa Fe North, Oklahoma City, Okla.
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THAD GEORGE LONDON	3620 East 60th St., Kansas City, Mo.
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JAMES J. MCGRAW	Estes Park, Colo.
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DELMAS E. MARTIN	Pensacola, Okla.
DELOSS H. MILLER	407 E. Douglas St., Bloomington, Ill.
GEORGE BURTON NEWBY	Gentry, Mo.
HERBERT FRANCIS NORWOOD	Walnut and St. Charles Ave., New Orleans, La.
FRED CAVE ROGERS	606 West Euclid Ave., Pittsburg, Kan.
DAVID BUNCH SANSONE	Colonial Hotel, Springfield, Mo.
CARL C. SCAVUZZO	753 Campbell St., Kansas City, Mo.
RAYMOND C. SHAFER	2236 Bellaire St., Denver, Colo.
JOHN MARQUIS SHRINER	4428 Mill Creek Parkway, Kansas City, Mo.
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WILLIAM MASSIE SIMPSON	2150 Curtis St., Denver, Colo.
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CLYDE B. STEVENS, JR.	1311 East 12th Ave., Denver, Colo.
LEON TERRELL SWAN	5825 McGee St., Kansas City, Mo.
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PAUL T. VANARSDALE	333 South Main St., Wichita, Kan.
NELSON PAGE VANSTONE	1710 Main St., Lexington, Mo.
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APPLICATION FOR ADMISSION

TO

WENTWORTH MILITARY ACADEMY

LEXINGTON, MISSOURI

PRESIDENT:

I hereby make application for admission of my son or ward to Wentworth Military Academy for session beginning September 15, 1925, and ending May 28, 1926, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know of no reason for his being refused admission.

Date _____ (Signed) _____

Address: (Street and Number) _____

(City) _____ (State) _____

Full name of son or ward: _____

Date of birth: _____

He wishes to Enter _____
(State year of scholastic work)

Present condition of health: _____

Height _____ Weight _____

He { has } been vaccinated for smallpox. _____
 { has not } (If he has been vaccinated, give date)

He { has } been inoculated for typhoid _____
 { has not } (If he has been inoculated, give date)

Church membership _____

If not a member, church preference _____

References: _____

Name

Address

Name

Address

Remarks: _____