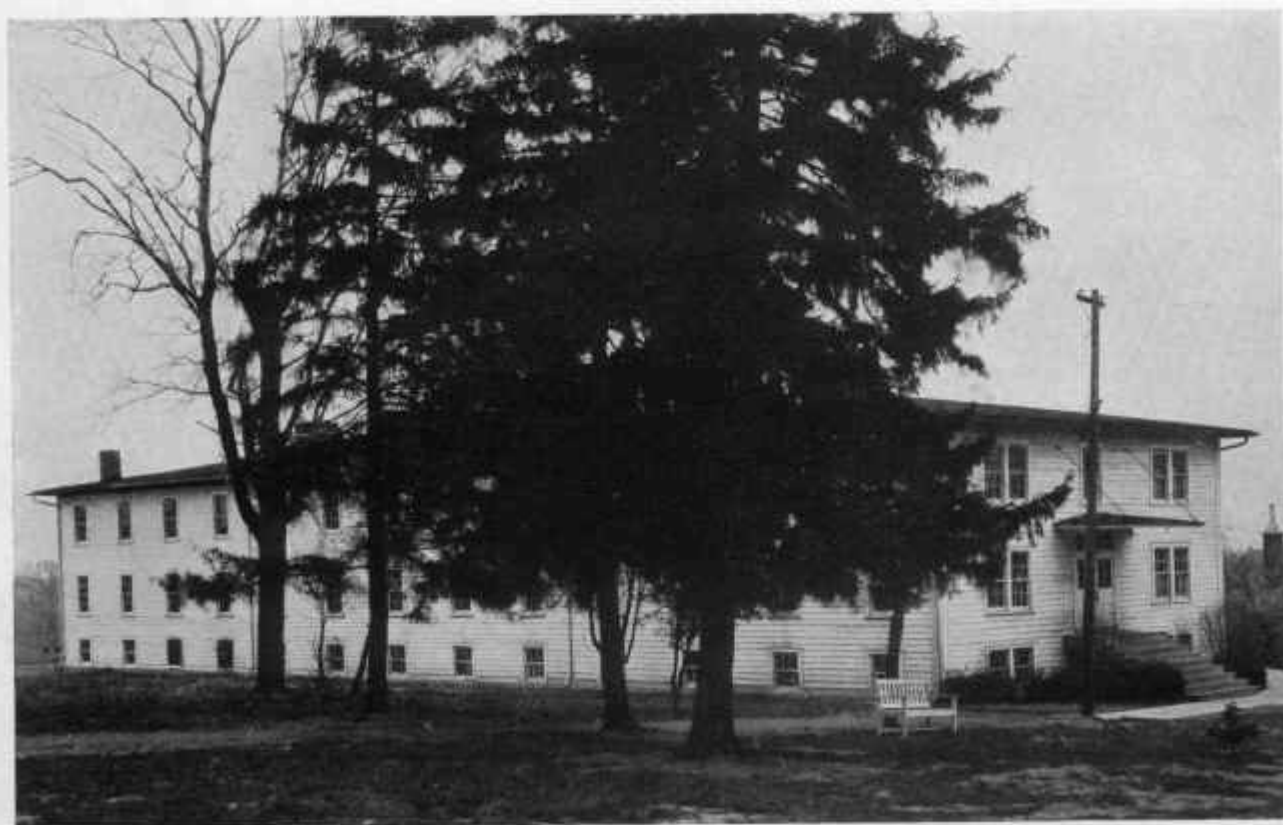


HICKMAN HALL



MARINE HALL



LIBRARY

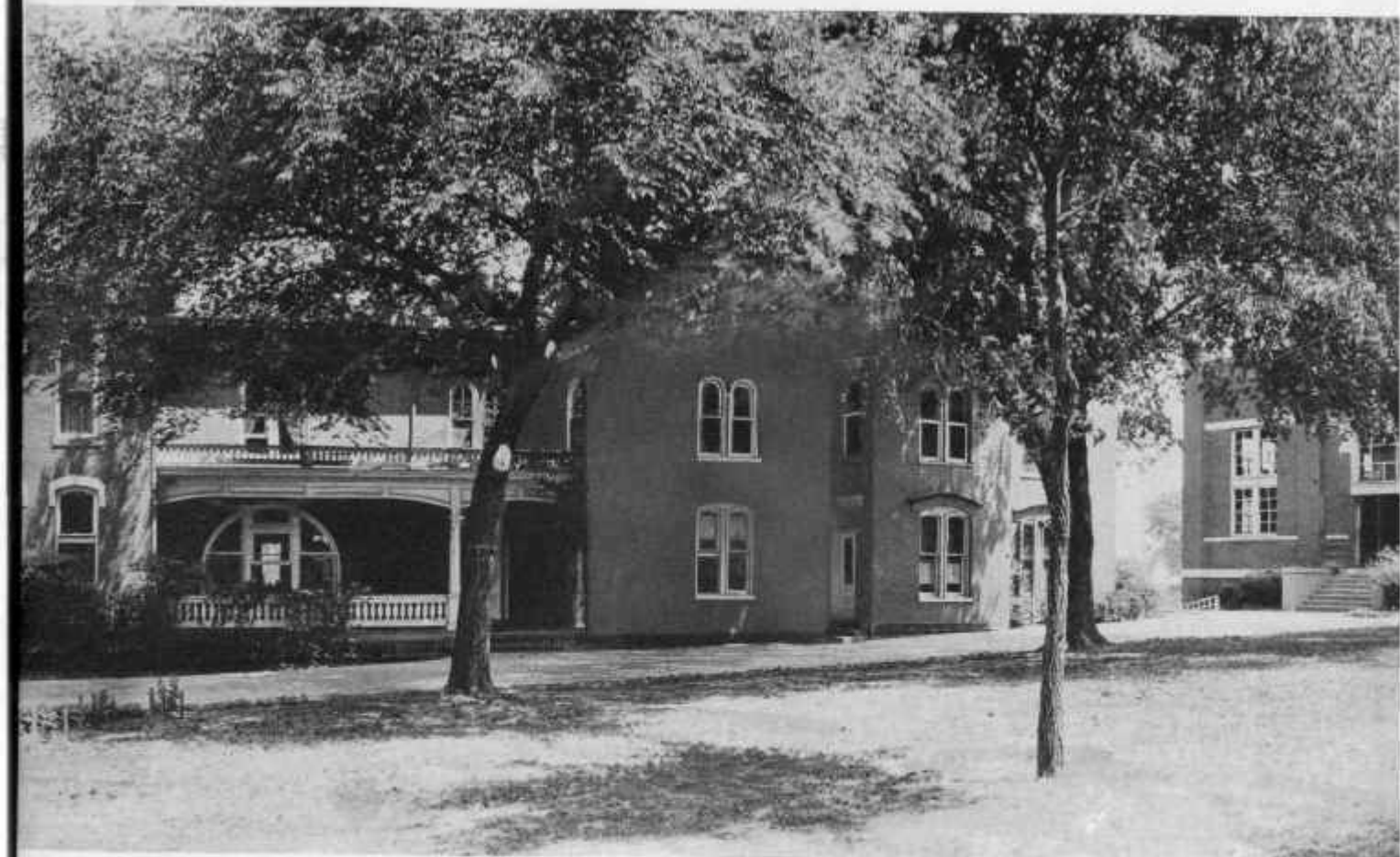
ADMINISTRATIVE

# THE WENTWORTH

(SOUTH FRONT)



PRINCIPAL'S RESIDENCE



ATION BUILDING

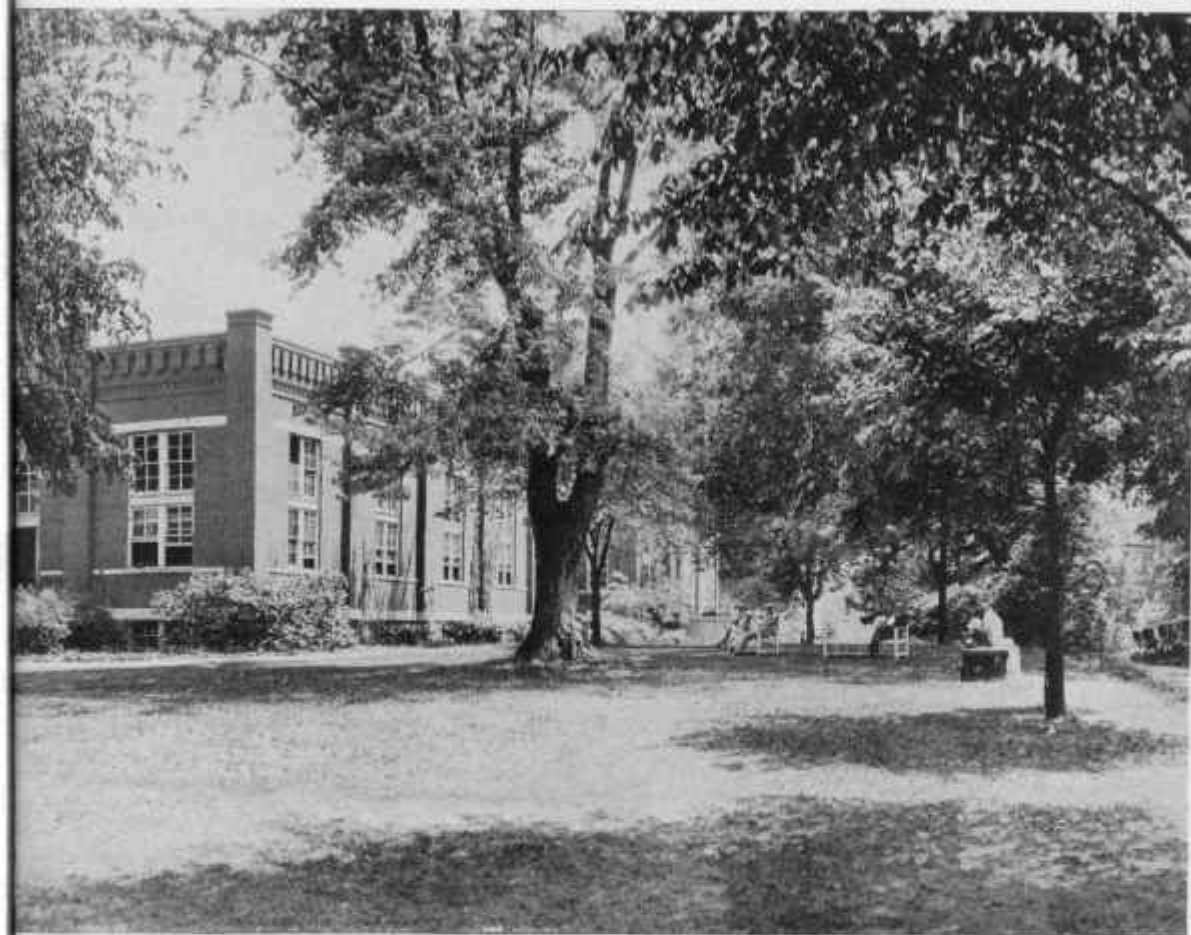
PRESIDENT'S QUARTERS

# R T H C A M P U S



SUPERINTENDENT'S RESIDENCE





GYMNASIUM

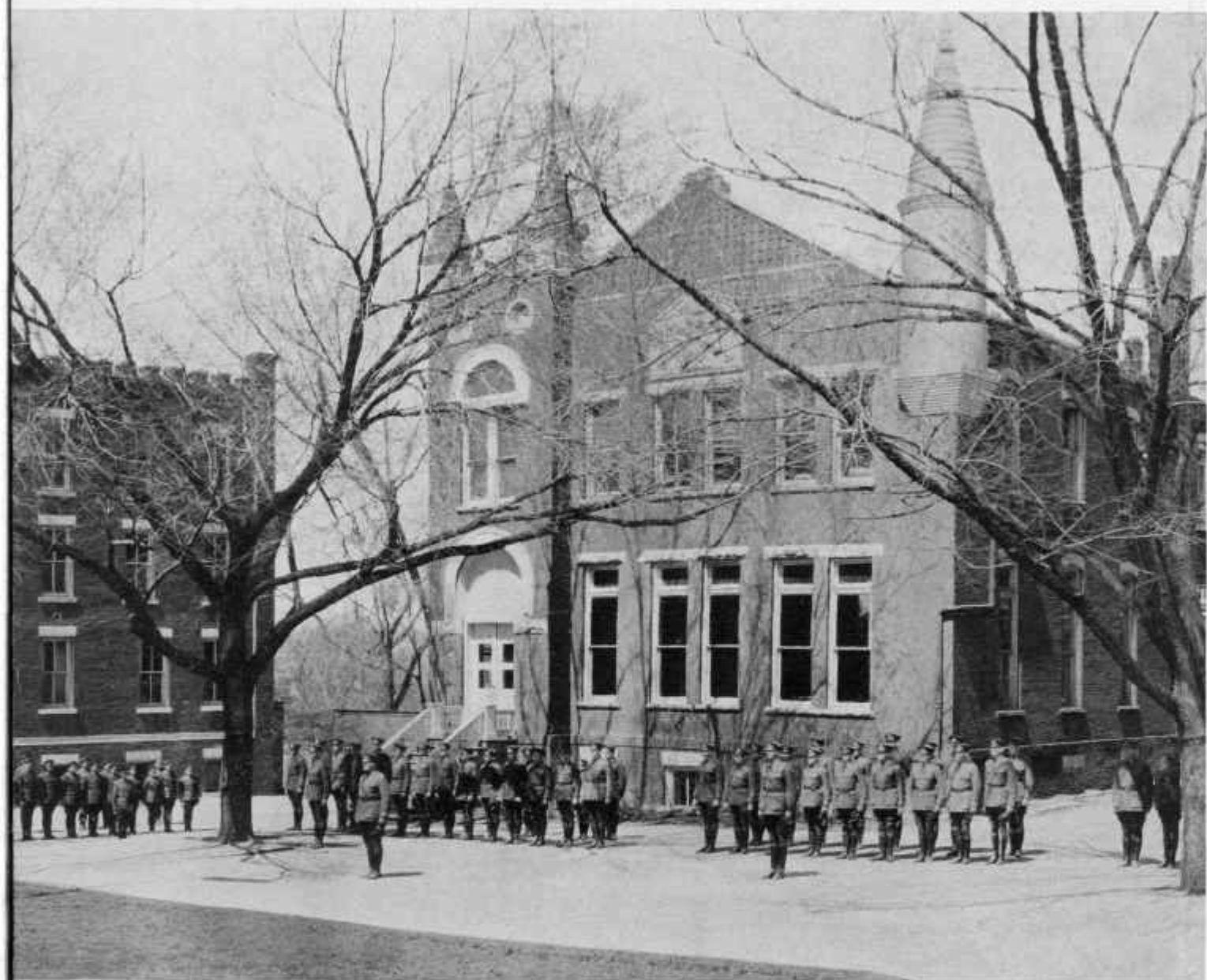


JUNIOR BARRACKS





HICKMAN HALL



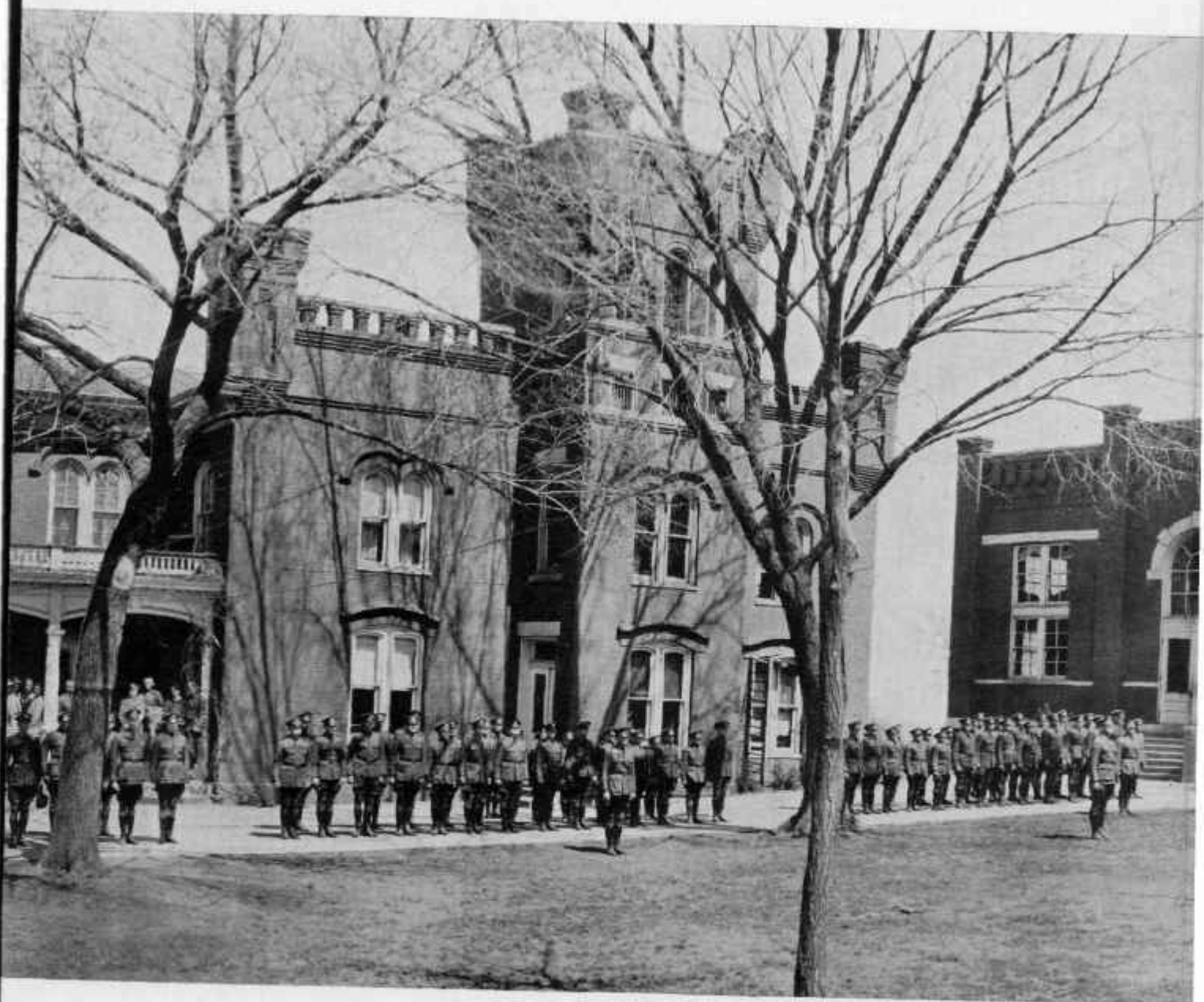
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ADMINISTRATION BUILDING

ORTH MILITARY ACADE





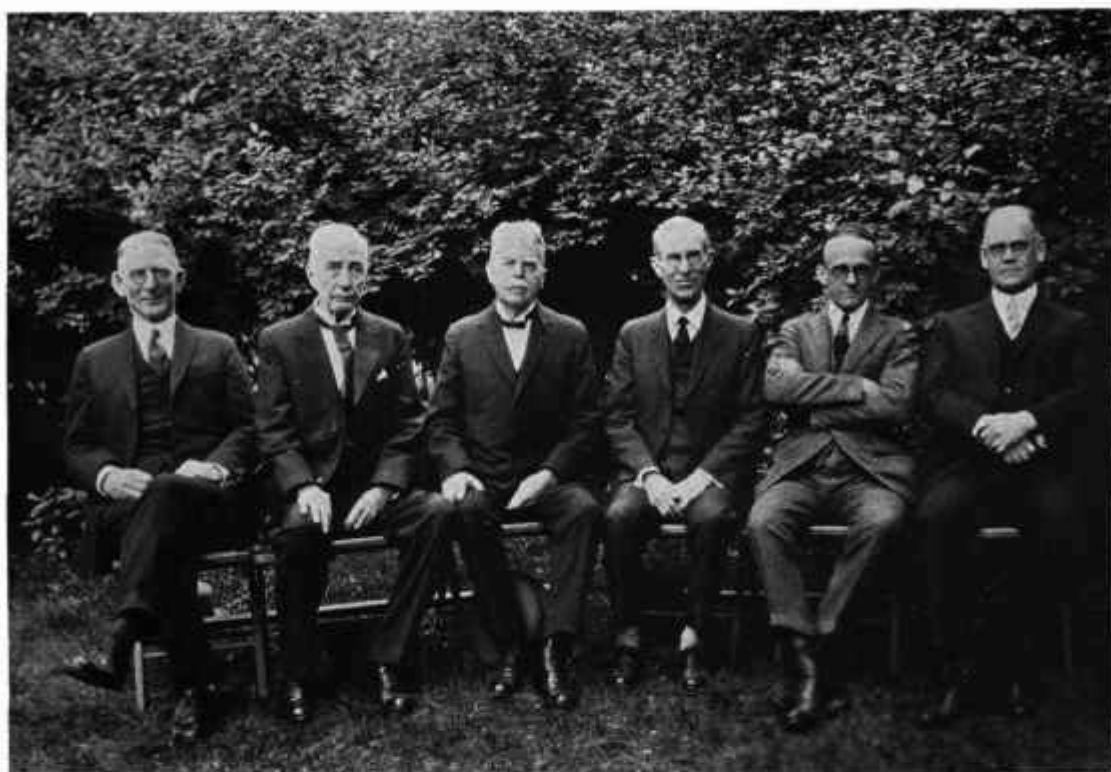
PRESIDENT'S QUARTERS

E M Y



GYMNASIUM

# WENTWORTH MILITARY ACADEMY



**The Wentworth Board of Trustees**

MR. AULL, JUDGE BURDEN, JUDGE FIELD (PRESIDENT), MR. WADDELL, MR. LITTLE, MR. CRENSHAW.

## CALENDAR FOR 1926-1927

TUESDAY, SEPTEMBER 14, 1926, 9 A. M.—Session begins; Matriculation and Classification of Students.

MONDAY, OCTOBER 18, TO SATURDAY, OCTOBER 23—Examinations, 1st Grade Period.

THURSDAY, NOVEMBER 11—Armistice Day. Ceremony at Alumni Soldiers Memorial.

THURSDAY, NOVEMBER 25—Thanksgiving Day. Students will be allowed to attend the annual Kemper-Wentworth Football Game. Military organization will be maintained and no furloughs granted at this time.

THURSDAY, DECEMBER 16, TO WEDNESDAY, DECEMBER 22—Examinations, 2nd Grade Period.

WEDNESDAY, DECEMBER 22, 3:30 P. M.—Christmas Holidays begin.

TUESDAY, JANUARY 4, 1927, 9 A. M.—Christmas Holidays end. Students will be expected to report promptly for the continuation of school work.

MONDAY, JANUARY 17, TO SATURDAY, JANUARY 22—Examinations, 3rd Grade Period.

MONDAY, FEBRUARY 28, TO SATURDAY, MARCH 5—Examinations, 4th Grade Period.

MONDAY, APRIL 11, TO SATURDAY, APRIL 16—Examinations, 5th Grade Period.

MONDAY, MAY 23, TO TUESDAY, MAY 31—Examinations, 6th Grade Period.

SATURDAY, MAY 28—Field Day Exercises, Band and Glee Club Concert.

SUNDAY, MAY 29—Baccalaureate Religious Services.

MONDAY, MAY 30—Military Exercises, Senior Reception and Ball.

TUESDAY, MAY 31—Graduation Exercises.



# WENTWORTH MILITARY ACADEMY



SUNSET ON THE MISSOURI AT LEXINGTON

## OUTLINE OF PLAN AND PURPOSE



WENTWORTH MILITARY ACADEMY was established for the purpose of offering the best in education to young men seeking thorough foundation for professional study or for business life. It was the conviction of the founder, Stephen G. Wentworth, his board of trustees, and the president of the Academy that a military boarding school offers the most effective possible means of giving boys and young men a scholastic, physical, and moral training which will develop in them the highest traits of manhood.

### No Waste Time

The work of the Academy is so organized that there is no time wasted in idleness. From reveille to taps practically every hour of the day is utilized in some form of interesting work or valuable recreation.

## GENERAL SCHOLASTIC PLAN

### Small Classes

The best scholastic results cannot be ob-

tained in large classes where the instructor is overloaded and cannot give a portion of his time each day to the progress and welfare of every student. It is the plan at Wentworth to keep all classes large enough to create a good class spirit but small enough for the instructor to maintain a personal contact with all of his students.

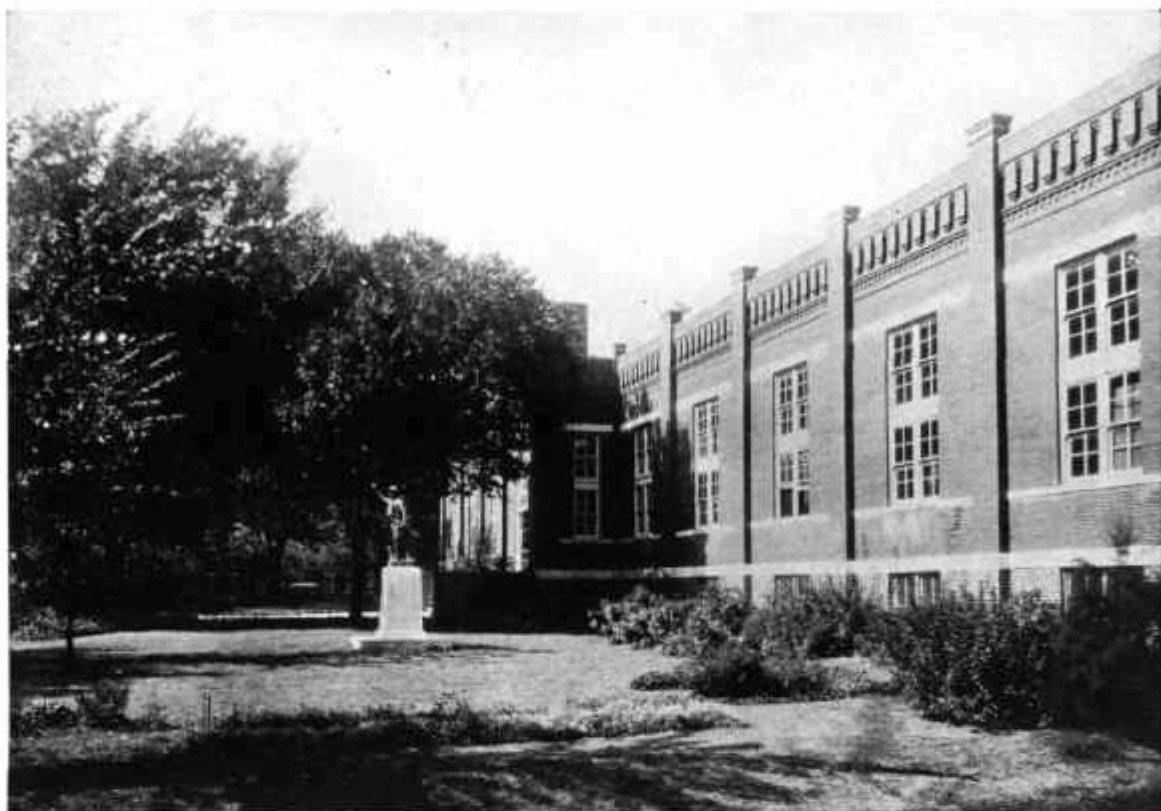
### Instructors Live at the Academy

The instructors live in barracks or about the campus and have much contact with the students outside the class room. They are in position to render assistance during study hours as well as in the class room. A true spirit of friendship exists between teachers and students and this relationship is of great value.

### Supervised Study

The supervised study periods are of sufficient length for the proper preparation of lessons. Besides the vacant periods of the day, two hours each evening, from seven to nine, are devoted to study and those who desire may continue to study until taps at 9:45.

# WENTWORTH MILITARY ACADEMY



ALUMNI SOLDIERS' MEMORIAL AND GYMNASIUM—SOUTH ENTRANCE

## Men Teachers and Competition With Boys

For boys of preparatory and junior college age it is believed that men teachers who are professionally trained and who understand boy nature can get the best results. A normal red-blooded American boy is also in-

clined to enjoy competition and association with other boys in class work.

## Reports Sent Home

Scholastic reports are sent home at frequent intervals in order that parents may be kept in close touch with the progress and standing of the student and may co-operate with Academy authorities in inspiring the boy to his best efforts.

## Moral and Religious Instruction

It is the constant aim of Wentworth to create a wholesome moral and religious environment for the students, and to impress upon their minds the ideal of clean living and clean thinking. A correct moral atmosphere pervades all school activities and school life. Through a balanced day of work, play and study, the morale of the corps is always high.



FIRING THE STOKES MORTAR

# WENTWORTH MILITARY ACADEMY



LOOKING EAST ACROSS THE CAMPUS FROM HICKMAN HALL

Inasmuch as the student comes into close contact with his teachers, this close association tends toward an upbuilding of ideals and a strengthening of morals. The honor system of discipline is a feature of Wentworth life. The placing of each individual upon his own honor has been a strong factor in the building of manhood at the school.

The general policy of the school is controlled by a Board of Trustees composed of representatives of Protestant churches of the city.

Wentworth is strictly non-sectarian, although it emphasizes religious instruction and church attendance. Every cadet is required to attend Sunday services each week at one of the Lexington churches.

## **A Cultural Background**

No school is complete unless there is a

background for instilling into the lives of the students an appreciation of the beautiful and the cultural. The truly educated per-



GUN DRILL WITH THE ONE-POUNDER CANNON



# WENTWORTH MILITARY ACADEMY



SIGNS OF SPRING ON MARINE FIELD

son is a truly cultured one, one who has learned to appreciate the finer things of life.

This environment of culture is kept as a constant ideal at Wentworth. It is the custom to make the chapel exercises a daily source of spiritual inspiration for the students. The chapel periods are held four days a week at 10:30.

## Physical Training

It is the object of the school not to turn out athletes, but to give every boy in school that physical training which he needs. Owing to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her teams usually are exceptionally strong.



WINTER DECORATIONS

# WENTWORTH MILITARY ACADEMY

It is to be noted, however, that the school never loses sight of a boy who is not the star athlete, and that he is trained along athletic lines as well as is the boy who is able to make the team.

## All Interested

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics. It is the aim of the school to provide coaches for as many teams as can be organized.



## The Competitive Sports

From six to ten football teams are developed and trained by various members of the faculty. In basketball, be-



sides the school teams which compete with other schools, each company has two teams and a tournament is held for the company championship. Track athletics, baseball, swimming, soccer, boxing, wrestling, tum-

bling and tennis are carried out along the same lines.

## Military Drills

There is no better means of physical ex-



ercise than that afforded by the military drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed through-



out life. One hour of each school day is devoted to drill, and there are other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his face squarely to the front. The form of physical exercise used by our army camps in developing soldiers is used almost every day at Wentworth.

# WENTWORTH MILITARY ACADEMY



THE QUARTERMASTER'S STORE

## Calisthenics

These exercises have been developed after years of thought by the expert in charge of the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calisthenic drill ever developed. They reach every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army, who has recently had two boys in Wentworth, said: "One of the greatest benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."

## Work in the Gymnasium

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work

is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium apparatus.

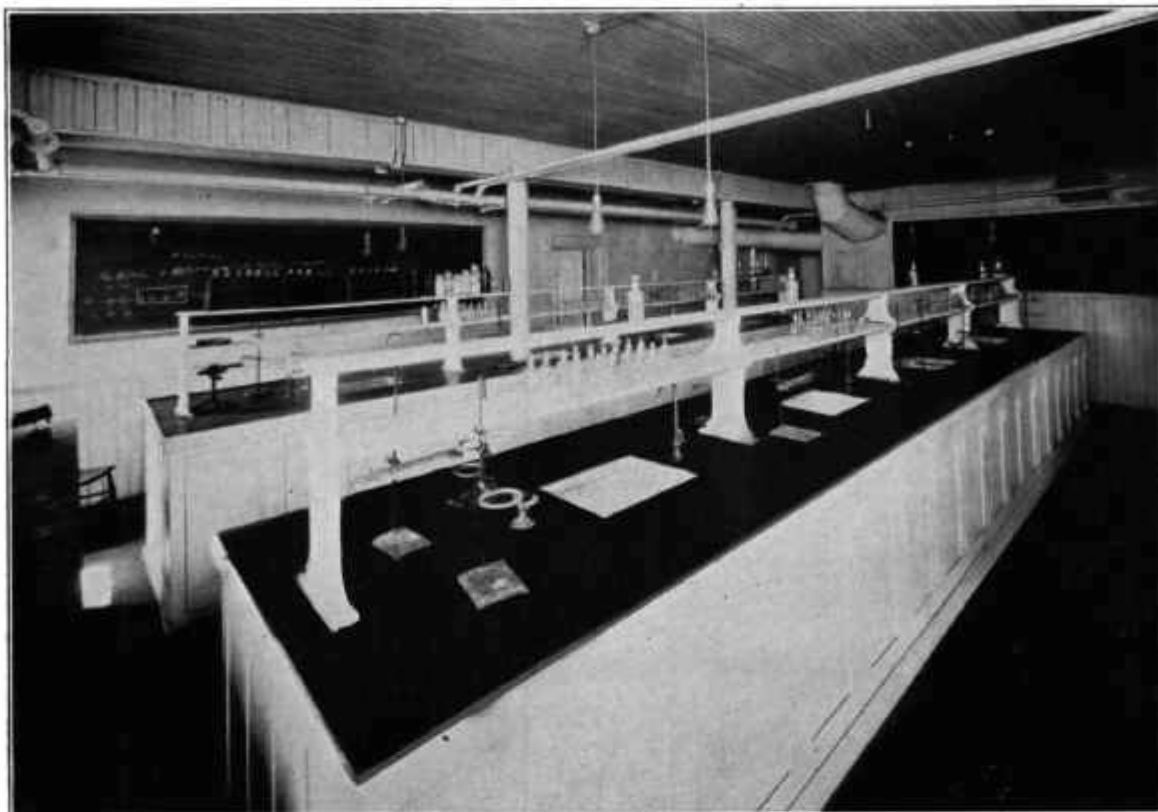
Teams in tumbling are developed under an expert instructor and give occasional exhibitions at basketball games or at home talent shows.

## Social Life

The social life of the Academy is abundantly adequate to give the students the recreation, culture, and ease of manner which properly go with a good education. A class in dancing and social usage of twelve lessons is conducted each year by Mrs. Katherine B. Jones of Kansas City for all students who desire the instruction.

Parties and entertainments are given at intervals at such times as not to interfere with the regular work. The spirit of chiv-

# WENTWORTH MILITARY ACADEMY



COLLEGE CHEMICAL LABORATORY

ally naturally accompanies military training and the bearing of the cadets in social contact is always a matter for favorable comment.

### Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during past years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.

The orchestra plays for chapel, receptions and dances. From time to time solo numbers are given and the corps engages in community singing.

### Personalities Developed

While the discipline at Wentworth is firm it is not at all harsh. Very little punishment of any kind is necessary. The punishment

that is assigned is always of a military nature and not the kind which will in any way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department is the development of personalities. Hence a great deal of responsibility rests on the students themselves. Students are allowed considerable freedom in regard to their personal conduct and there is no elaborate or rigid set of rules. Many cases of discipline are handled by the students themselves and the conduct of the student body is the result of popular sentiment rather than of an oppressive system of regulations.

In short the plan of Wentworth has as its object the developing of American citizens—men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and physical life of their communities.



# WENTWORTH MILITARY ACADEMY



CLIFF DRIVE APPROACH TO LEXINGTON BRIDGE

## LOCATION



LEXINGTON is the county seat of Lafayette County. It has a population of about 5,000 and is remarkably well equipped with excellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent systems of electric light, waterworks, gas and sewerage. Some two hundred and ten feet above the river, the location is as beautiful and healthful as can be found.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with refined people in their social life.

The town is just forty-two miles from Kansas City. It is easily reached by two branches of the Missouri Pacific and the main line of the Santa Fe and the Wabash, of which the Lexington station is Henrietta, where Lexington buses meet all trains. Lexington is also on roads 20 and 13 of the Missouri system and two bus lines operate over the hard road between Lexington and Kansas City.

### The Climate

Lexington is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.



FLOWER GARDENS AT THE BRIDGE APPROACH

# WENTWORTH MILITARY ACADEMY



THE WENTWORTH GYMNASIUM

The gymnasium, one of the largest and best equipped in the country, is 220x55 feet. It contains two regular basket ball courts, a large stage, a swimming pool (20x60 feet), locker rooms, showers, and gymnastic apparatus.

## BUILDINGS AND GROUNDS



ALL the buildings of the Academy are constructed of brick and stone with the exception of Marine Hall. The buildings have all been designed for their present use and they are thoroughly adequate and well suited for uses to which they are put. They are heated by steam and hot water.

Marine Hall is a building constructed along the lines of the cantonment buildings with such added refinements as are best suited to its use here. It has hardwood floors throughout, and comfortable cadet rooms.

### The Grounds

The grounds, consisting of fifty acres, are elevated, well drained, covered with a rich growth of blue grass, and adorned with shade trees. This gives Wentworth space for athletic fields and facilities for carrying on all branches of athletics with students of all ages. It also gives ample room for the military work.

### Cadets' Quarters

The rooms are designed for two boys each. They are comfortable and well ventilated, and in every case there is at least one large outside window. Each room is provided with a wardrobe, a comfortable iron double-deck bed, two chairs and a table with student stand electric light. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Wash basins, which are furnished with hot and cold running water at all times, are located on the various floors, making them very convenient to each room. The toilets are also convenient to every room and they are of modern and sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held

# WENTWORTH MILITARY ACADEMY

to insure safety to all cadets. A night watchman is constantly on duty.

## Class Rooms

The class rooms are equipped with all necessary apparatus; they are well lighted and well ventilated. Since all classes are small, the recitation rooms are of a size to



accommodate conveniently the limited groups.

## Food Supply

After forty-six years of experience, the management of the Academy realizes that no school for healthy, active boys can be successfully conducted on a scanty food supply. The Academy table is set with wholesome, nutritious and well-cooked foods, of which an abundant supply is always served. Every possible care is taken with regard to



COMPANY DRILL

cleanliness, sanitation and proper preparation of the food.



CADET ROOMS

## Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled, cleared and purified. The Academy, however, is not satisfied with this general treatment and has installed a system of modern filters, which furnishes a pure and abundant supply of water.



CLASS IN TOPOGRAPHY.

The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found.

# WENTWORTH MILITARY ACADEMY



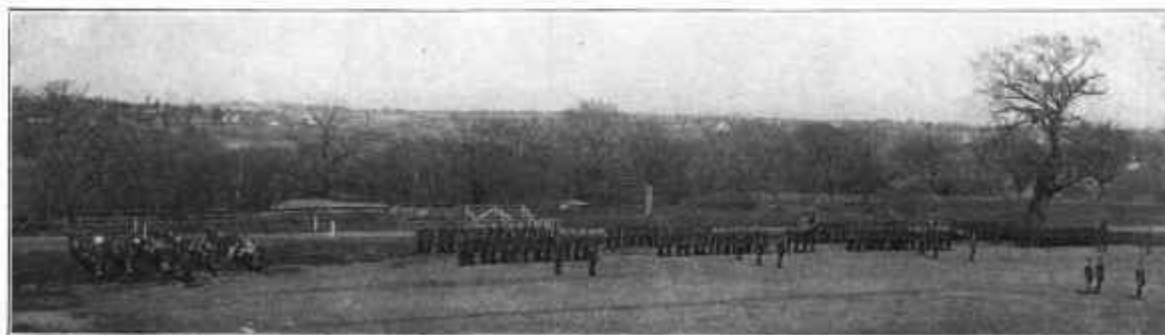
THE DINING ROOM

## Dining Room and Kitchen

The dining room is a large airy room well equipped for genteel service. Linen table cloths and napkins are furnished and china-ware bearing the Wentworth coats of arms makes an attractive table. Colored men wait the tables. The walls are decorated with

athletic and other student pictures dating back many years.

The kitchen is spacious, light, and well ventilated. The equipment is up-to-date in every respect. This entire department is in charge of an experienced steward and buyer and is a source of satisfaction to all connected with the Academy.



BATTALION PARADE



# WENTWORTH MILITARY ACADEMY



THE WENTWORTH HOSPITAL

## Medical Inspection

The grounds and buildings are given daily inspection by the Academy officers. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting



MAIN WARD IN HOSPITAL

to note that since these requirements have been met there has been no case of either disease at the Academy.

## The Hospital

The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of con-



SURGEONS' OFFICE

tagious or infectious disease. It is a nine-room building and is completely equipped for the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious diseases are promptly placed in isolation wards.

## Trained Nurse

The hospital is under the care of a graduate nurse who is employed by the Acad-

# WENTWORTH MILITARY ACADEMY



JUNIOR BARRACKS LAWN AS SPRING APPROACHES

emy and whose services are always available for those who may need attention.

### **The Laboratories**

The equipment of the laboratories at Wentworth Military Academy has been carefully selected with particular reference to the need of the school and includes all apparatus necessary to teach thoroughly the branches laid out in the courses of study.

### **Library and Reading Room**

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the

most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An attendant is in charge during school hours and at all recreation times.

### **Swimming Pool**

The swimming pool is on the lower floor of the gymnasium. It is 20 by 60 feet and has a depth ranging from 3 to 10 feet. It is kept heated and is open during all recreation hours. Wentworth students have the advantage of swimming facilities the year round.

The swimming pool is particularly attractive. Every boy loves to swim. Here he can engage in this wholesome sport through the entire winter. The water in the pool is always warm, kept so by a special heating plant installed for that purpose.

# WENTWORTH MILITARY ACADEMY



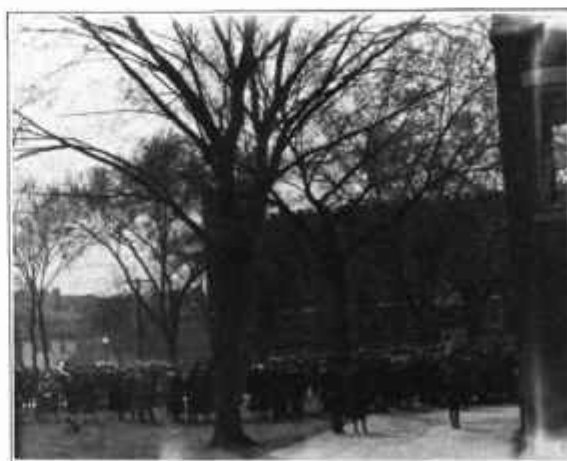
LOOKING WEST ON THE CAMPUS

All cadets are taught to swim and a team is developed to compete with other school teams.

him to seek this recreation out of doors at a time of year when the weather is bad.

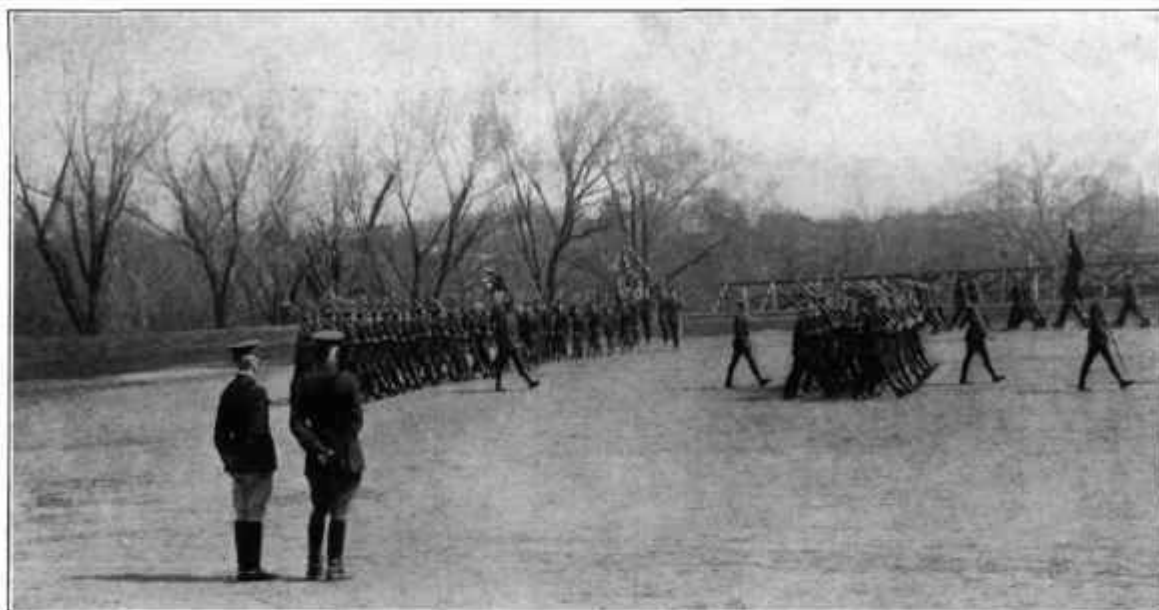
## Gymnasium

The gymnasium, 220 x 55 feet, is a source of great pleasure and pride to all cadets. The main floor has 10,000 square feet of playing floor which gives ample space for two basketball games, gym classes, boxing and wrestling, to be going on at the same time. On the ground floor there is a manual training room, the quartermaster's department, Military Tactics Room, swimming pool, locker rooms and shower baths. This building is in almost constant use during the winter months. It furnishes diversified recreation for the boy without making it necessary for



DEDICATION OF HICKMAN HALL

# WENTWORTH MILITARY ACADEMY



MAJOR W. F. ROBINSON, JR., GEN. STAFF U. S. ARMY, WITH MAJOR MOSS WATCHES DRILL AT THE ANNUAL GOVERNMENT INSPECTION

## SCHOLASTIC AND MILITARY RECOGNITION

### Importance and Meaning of Membership in the North Central Association of Colleges and the Secondary Schools

**Membership.** The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in the following states: Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota and Wisconsin.

**Standard.** The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught amply to prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

**Inspectors.** The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspection, keep in close touch with the work of each school and make a report of their observation to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

Extract from Inspector's letter:

"Graduates of North Central Schools are admitted to any college or university in America that admits students on any kind of certificate. \* \* \* The action of the Association insofar as it affects your school was as follows: *accredited*."

### Junior College Work Accredited

The work of the Junior College department has been carefully planned according to specifications of the University of Missouri. This department is regularly inspected by the University Junior College inspection board and all courses have been accredited. Any credits received may, therefore, be transferred to practically any university.

### The Importance and Meaning of Government Supervision

Wentworth is directly supervised by the War Department of the United States Government. An active army officer, assisted by an active army non-commissioned officer, is in charge of the military instruction. Fifty thousand dollars' worth of equipment is furnished the Academy by the War Department for instruction purposes.



# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



MAJOR SANDFORD SELLERS, JR.  
*Superintendent*



MAJOR ROBERT G. MOSS  
*Professor of Military Science and Tactics.*

COL. SANDFORD SELLERS, A. M.

President

Centre College, Danville, Ky. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. Superintendent Wentworth Military Academy, forty-six years.

*Bible History.*

MAJOR S. SELLERS, JR., S. B.

Superintendent

Staff Specialist, Officers' Reserve Corps, U. S. Army.

Wentworth Military Academy. University of Chicago. Commissioned Captain of Infantry, 1st Officers' Training Camp, Ft. Riley, 1917. One year overseas service 342nd Machine Gun Battalion 89th Division. Toul defensive. St. Mihiel offensive. Graduate Army School of Line, Langres, France, 1918, and 2nd Corps Machine Gun School, Chatillon-sur-Seine, 1919. At Wentworth eleven years.

MAJOR ROBERT G. MOSS, A. B., M. A., L. L. B.

Professor of Military Science and Tactics.

Captain of Infantry U. S. Army.

St. John's College, Annapolis, Md., 1911. University of Maryland, 1913. The Infantry School, Ft. Benning, Ga., 1922. Overseas 17½ months during World War, 38th Infantry 3rd Division. Aisne defensive. Champagne-Marne defensive. Aisne-Marne offensive. St. Mihiel offensive. Meuse-Argonne offensive. Two silver star citations. Wounded in action. Gen. Pershing's Composite Regiment, 1919. A. G. O. and Office Ch. of Inf., 1920-21, Washington, D. C. 17th Inf., 1922-23. At Wentworth three years.

# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



MAJOR J. M. SELLERS,  
*Commandant*



MAJOR A. W. CLEMENS,  
*Principal*

### MAJOR JAMES M. SELLERS, A. B.

Commandant

Wentworth Military Academy. University of Chicago. Member Phi Beta Kappa. Commissioned Second Lieutenant, U. S. Marine Corps, in 1917; First Lieutenant, 1918; Captain, 1918. Commanded 78th Company, 6th Marines, 2d Division. Participated in Chateau Thierry action, Blanc Mont offensive and Meuse-Argonne offensive. Wounded in action. Decorated with Distinguished Service Cross, Croix de Guerre, Navy Cross, and one citation star. Instructor in Wentworth Military Academy one year. Assistant Commandant three years. Commandant four years.

*Mathematics.*

### MAJOR A. W. CLEMENS, A. B.

Principal

Missouri Valley College. University of Missouri. University of Colorado. Five years principal Watson Seminary, Ashley, Mo. Six years Principal High School, Lexington, Mo. Principal Wentworth Military Academy, eight years.

*History.*

# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



MAJOR S. E. KELSEY, C. E. Assistant Commandant  
Engineers, Officers' Reserve Corps, U. S. Army.

Falle Seminary. Lawrenceville Academy. Hudson River Institute. Cornell University. Holder of Kansas City High School and Principal Certificates and Missouri State Life Certificate. Teacher of Mathematics in Central High School, Kansas City, Mo., six years. Principal Franklin School, Kansas City, Mo., eleven years. At Cornell University, Lieutenant-Colonel and Commandant of Cadets, one year. Captain Missouri National Guard two years; Major eight years. Major 3d Missouri U. S. Volunteer Infantry in Spanish-American War. Commandant of Cadets, Kansas City High School, three years. Graduate work, University of Chicago and University of Kansas. At Wentworth Military Academy seven years.

*Mathematics.*



MAJOR F. A. DAY, B. S. D. Director of Music and Instructor

Warrensburg State Normal. Instructor Wentworth Military Academy for twenty-five years.

*Commercial Branches.*  
*Band and Orchestra.*



CAPT. L. B. WIKOFF, A. B., S. B. in Ed.

Director of Athletics and Instructor

University of Missouri, University of Chicago. Holder of Missouri State Life Teacher's Certificate. Instructor in University High School, Columbia, Missouri. Instructor Wentworth Military Academy, eleven years.

*Economics.*  
*Athletics.*



CAPT. E. HARRY CRISWELL, A. M.

Instructor

University of Missouri. Member of Modern Language Association of America. Principal Ridgway, Colo., High School, 1914-16. Superintendent Ouray County, Colo., High Schools, 1916-18. Superintendent Breckenridge, Colo., public schools, 1918-20. Superintendent Everton, Mo., public schools, 1920-24. At Wentworth two years.

*English.*



CAPT. R. EDWIN FUGLESTAD, A. B., S. M.

Instructor

University of North Dakota. Member of Sigma Xi, Phi Sigma, and Phi Beta Kappa. Graduate assistant in General Zoology and Comparative Anatomy, University of North Dakota, 1923-24. At Wentworth two years.

*Zoology.*  
*Botany.*

# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



**CAPT. GEORGE C. GROCE, JR., A. B., A. M.** Instructor  
Wentworth Military Academy. Trinity University. Texas A. and M. College and University of Texas. Sigma Delta Chi, Honorary and Professional Journalistic Fraternity. Pi Sigma Alpha, Honorary Political Science Fraternity. Curtain Club, Honorary Dramatic Club of University of Texas. Winner of Drill Medal and Declamation Medal at Wentworth, 1916. Instructor of History, Meridian College, Meridian, Texas, one year. Instructor at Wentworth three years.

*History.*  
*Public Speaking.*



**CAPT. FRANK W. BROWN, A. B.** Instructor  
Graduate Kalamazoo College 1917. Eight months with 310th Engineers in North Russia, Sept. 18, 1917, to July 27, 1919. At Wentworth five years.

*French.*  
*Spanish.*



**CAPT. ROY G. LANDGRAF, S. B.** Instructor  
University of Chicago. Professor of Mathematics, Broadus College, Philippi, W. Va., 1922-23. Nine months Infantry and Artillery during World War. Instructor at Wentworth three years.

*Mathematics.*  
*Physics.*



**MISS M. D. WILSON, Ph. B.** Instructor  
Lexington College for Women. University of Arkansas. University of Chicago. L'Alliance Francaise, Diplome Supérieur, University of Paris, Diplome d'Etudes de Civilisation Francaise. Instructor Lexington College, five years. Lexington High School, two years. At Wentworth, three years.

*French.*  
*Latin.*



**MRS. ANNA PHETZING GIBBONS, A. B.** Instructor  
Lexington College. Graduate Conservatory of Music, Central College for Women, Lexington, Mo. Graduate Normal Department, Gregg School, Chicago. Instructor Central College for Women, two years. Instructor Wentworth Military Academy, eight years.

*Stenography.*  
*Business Practice.*



# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



CAPT. NOEL P. GIST, S. B.

Instructor

Kansas State Teachers College of Emporia, Kans. Member of honorary fraternities Kappa Delta Pi, Pi Kappa Delta, Xi Phi. Publicity Director, Memorial Union Corporation, Emporia, Kans., 1923-24. At Wentworth two years.

*Journalism.*

*English.*



CAPT. JAMES G. HILL     Athletic Coach and Assistant Commandant

University of Alabama, '15-'16. U. S. Army, two years, six months.

Wentworth Military Academy, four years.

*Football, Basketball, Baseball.*



CAPT. DAVID H. JOHNSTON, A. B.

Instructor

Lenox College. Instructor in Richland School, Orient, Iowa, 1922-23; West Union, Iowa, High School, 1923-24. At Wentworth two years.

*Mathematics.*



CAPT. E. A. MUENCH, S. B.

Instructor

University of Missouri, 1918. Missouri State Life Certificate. Gymnasium Instructor, University of Missouri, 1917-18. Second Lieutenant Field Artillery U. S. Army eight months. Director of Athletics Kirkwood High School, 1919. Supervisor of Athletics University High School, U. of M., 1919-20. Instructor, Wentworth Military Academy, six years.

*General Science.*

*Athletics.*

*Gymnastics.*



CAPT. J. W. HOPKINS, A. B.

Instructor

Wentworth Military Academy. Vanderbilt University. Graduate Work in Northwestern University with Scholarship in English. University of Wisconsin. Washington University. Instructor at Wentworth, one year.

*English.*

# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



MARION LOGAN KEAN SELLERS

Instructor

Randolph-Macon, Danville, Virginia. Graduate 1913 Institute of Musical Art, New York City, Piano, Harmony, Composition, Ear Training, History of Music. Pupil of Richard Epstein, 1918. One year coaching in New York City. Three years private studio. Seven years at Wentworth Military Academy.

*Piano.  
Glee Club.*



CAPT. C. B. WADDELL

Instructor

Odessa College. University of Missouri. Instructor Wentworth Military Academy, thirteen years.

*Manual Training.*



CAPT. J. W. SLUSHER, S. B.

Principal of Junior High School

Wentworth Military Academy, 1915. University of Missouri, 1919. Undergraduate Scholarship, W. M. A., 1914. Honor Graduate, 1915. Member Alpha Zeta, Gamma Sigma Delta, and Q. E. B. H., Honorary Scholastic and Scientific Fraternities. Rollins Junior Scholarship and Gregory Senior Scholarship, University of Missouri. At Wentworth five years.

*Science.*



CAPT. L. E. SACKETT, A. B., L. L. B.

Instructor

University of Nebraska, University of Chicago, University of Missouri. Superintendent of Schools, Odell, Nebr., two years. Instructor in Kemper Military School, one year. Bayonet Instructor, 1st Sergeant, U. S. Army, fourteen months. Instructor at Wentworth, five years.

*Study Hall.*



MRS. JOHN WILLIS SLUSHER, S. B. in Ed.

Instructor

Lexington High School. Missouri State Teachers' College. Five year's teaching experience in Public Schools of Missouri. At Wentworth, four years.

*Grammar School Subjects.*

# WENTWORTH MILITARY ACADEMY

## ACADEMIC STAFF AND FACULTY



MISS LUCRETIA CHAMBERS

Instructor

Elizabeth Aull Seminary, Lexington, Mo. State Normal Annex, Denver, Colo. Denver Public Schools, three years. Elizabeth Aull Seminary, one year. Private School, Lexington, Mo., four years. Lexington College, twelve years. At Wentworth Military Academy, nine years.

*Grammar School Subjects.*



CAPT. ARTHUR D. PHELPS, A. B.

Instructor

Ottawa (Kansas) University. Instructor at Wentworth, one year.

*English.*



CAPT. ROBERT A. ROLLISON

Instructor

Staff Sergeant, D. E. M. L., U. S. Army. Captain AG, O. R. C. Instructor in Shorthand and Typewriting, Lockyear's Business College, Evansville, Ind., 1918-19. Lieutenant in British Army, 1914-18. Enlisted in U. S. Army, 1919. Instructor in Military Science and Tactics, University of North Dakota, 1921-23. At Wentworth two years.

*Military Science.*



MRS. N. P. GIST, S. B.

Instructor

Kansas State Teachers' College, Emporia, Kansas. Chicago Industrial Art Institute. Teacher in Public Schools, Lawrence, Kansas, one year; Arkansas City, Kansas, one year; Emporia, Kansas, one year; Lexington, Missouri, one year. At Wentworth one year.

*Geography.*



MRS. CORNELIA CLARK CANNON

Registrar

Twelve years Secretary Martin College, Pulaski, Tenn. Eight years Registrar Wentworth Military Academy.

# WENTWORTH MILITARY ACADEMY

## MEDICAL STAFF



CAPT. B. T. PAYNE, M. D.

Surgeon

Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy, eight years.



CAPT. A. J. CHALKLEY, A. M., M. D.

Surgeon at Junior Barracks

Randolph-Macon College, Washington University, Chicago Post-Graduate Medical School. Instructor in Ouachita College, two years. Instructor in Wentworth Military Academy, two years. Interne in St. Louis City Hospital, one year. Captain in Medical Corps, U. S. Army, one year. Surgeon at Wentworth Military Academy, six years.



MISS MINNIE SUE SIMS, R. N.

Hospital Superintendent

Dalton College, Dalton, Ga. St. Joseph's Hospital, Hot Springs, Ark. U. S. Army Reserve Nurse, Ft. Sill, Okla., one year. Hostess Red Cross Camp Service, three months. At Wentworth Military Academy seven years.

## ADMINISTRATIVE STAFF

F. W. WASHBURN

Steward

W. A. DUNFORD

Superintendent of Buildings and Grounds

MRS. PAULINE RICHARDSON

Secretary to the Superintendent

MRS. LEE HORD

Bookkeeper

MRS. R. G. LANDGRAF

Librarian

MISS ELIZABETH HAMMER

Assistant to the Principal

MISS LESSIE DILLINGHAM

Alumni Secretary



# WENTWORTH MILITARY ACADEMY



**Buglers**

LEWIS, SIMPSON, R. J. NELSON, PETERSON, PARR, HUGHES.

## SPECIAL LECTURES AND ENTERTAINMENTS, 1925-26

- REV. E. C. MILLER, Lexington, Mo., "Friendship." November 12.
- COL. A. B. DOCKERY, Seventh Corps Area Inspector, "The Training of the American Youth." December 1.
- W. A. VIVIAN, Director of Public Relations, Midwest Utilities Company, Chicago, "Economic Development of Public Utilities." December 7.
- COL. O. P. ROBINSON, General Service School, Fort Leavenworth, Kansas, "The World War," a series of four lectures. December 8-18.
- DR. WINFIELD SCOTT HALL, Chicago, "Making An Athlete." February 20.
- WILLIAM JEWELL COLLEGE GLEE CLUB, concert. March 19.
- COL. E. A. HICKMAN, U. S. A., "A Retrospect," address at the dedication of Hickman Hall. March 21.
- ST. LOUIS SYMPHONY ORCHESTRA, concert. April 7.
- LEXINGTON MEN'S CHORUS AND LEXINGTON'S WOMEN'S CHORUS, concert. May 3.
- HAYDN MALE CHORUS, Kansas City, concert. May 5.
- PROF. O. R. SELLERS, McCormick Theological Seminary, Chicago, "The Bible," a series of four lectures. May 7-21.
- REV. ROBIN GOULD, Richmond, Mo., baccalaureate sermon. May 23.
- REV. JOHN F. CASKEY, D. D., St. Joseph, Mo., address to graduating class. May 28.

# WENTWORTH MILITARY ACADEMY



BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College. The site of Wentworth Military Academy is on the extreme left of the picture.

## HISTORICAL



"The Wentworth Arms"

WENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHEN G. WENTWORTH, came from England early in the eighteenth century, settling in New England. Mr. Wentworth came West

when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the

# WENTWORTH MILITARY ACADEMY

first session opened in September, 1880, with B. L. Hobson and Sanford Sellers as associate principals. At the end of that session Mr. Hobson retired, since which time Col. Sellers has remained the head of the Academy, and in active management of its affairs.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.

## Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting the matter of appropriations the same relation was established between the Academy and the State of Missouri as exists between West Point Military Academy and the United States.

## Recognition by the Government

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time and supplies have been increased until the school is now provided with everything necessary for infantry drills.

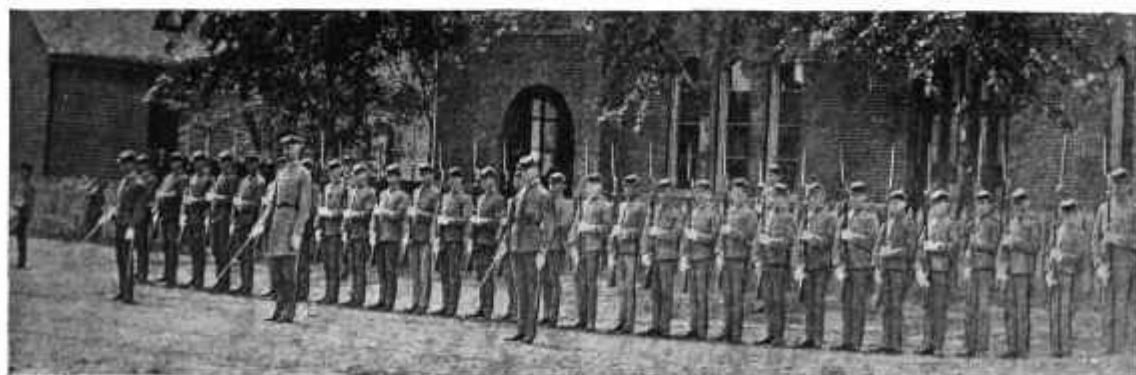
In 1903, Col. W. M. Hoge resigned his position of Inspector of Accredited Schools for the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and Tactics. His untiring energy, good judgment and interest in boys, together with his experience as an officer in the



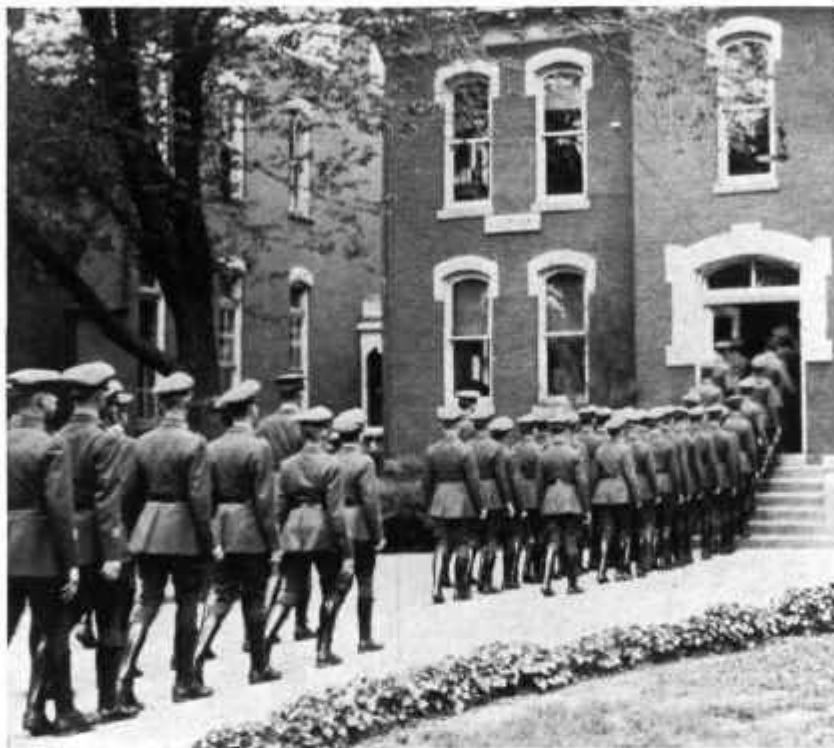
STEPHEN G. WENTWORTH

*Founder of Wentworth Military Academy*



THE FIRST COMPANY AT WENTWORTH

# WENTWORTH MILITARY ACADEMY



MARCHING INTO MESS HALL

United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

Major R. K. Latham came to the Academy as an instructor in 1914. As Assistant Superintendent he rendered much valuable service during the difficult war period.

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities. The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many from the Faculty as army officers. Since Wentworth furnished more than six hundred and fifty soldiers, sailors and marines to the country, the days of fighting in Europe were days of anxiety at the Academy. Still the work of the school was carried forward.

At the close of the war those members of the Faculty on leave were discharged and returned to their duties at Wentworth, greatly benefited by their war experience, and prepared to give the work in their various departments full benefit from the knowledge acquired "over there."



GOVERNMENT INSPECTION



## WENTWORTH MILITARY ACADEMY



## BAND

Top Row (Left to Right): CONGER, WINKLEMAN, J. T. CARLOCK, CROWELL, McDONALD, BUTLER, DAVIS, FETTERMAN, F. M. BAUER, C. G. REED.

Second Row: KENDALL, SCHWARZ, E. S. WALLACE, ELLIS, STEELE, STEEN, KENSLER.

Third Row: MAJOR F. A. DAY, Director; D. H. MILLER, MAIRS, McKINNEY, BEANS, BAYLIS, CLEMENT, N. L. ANDERSON, M. J. BELVEAU, STATION.

Fourth Row: EWBANK, MCCLAIN, A. E. BROWN, ACREE, J. P. ALLEN, HUGHES, BURGESS, T. A. CLARKE, JUNGER.

Fifth Row: W. J. MILLER, SIMPSON, MCNEELEY, K. W. BAUER, BOGGESE, YOUNGHEIM, R. V. SMITH, CRISWELL.

Cadet Captain, K. H. EWANK.

Cadet First Lieutenant, J. P. ALLEN

Cadet Second Lieutenant, W. M. HARRISON (until Jan. 25th)

Cadet Second Lieutenant G. KENDALL

Cadet First Sergeant, D. H. MILLER, Drum Major

*Sergeants*

Wallace, E. S.      Schwarz, H.      Reed, C. G.      Anderson, N. L.

### Corporals

|              |               |                |               |            |
|--------------|---------------|----------------|---------------|------------|
| Mairs, W. J. | Youngheim, J. | Carlock, J. T. | Steele, F. C. | Staton, M. |
|              | Hughes, G. R. |                | Conger, F. S. |            |

*Privates, First Class*

Fetterman, L. L.    Acree, J. E.    McNeeley, M. H.    Beans, W. S.    Miller, W. J.

*Privates*

|                |                  |                |                |                 |
|----------------|------------------|----------------|----------------|-----------------|
| Bauer, F. M.   | Bogges, R. E.    | Clarke, K. S.  | Ellis, E. J.   | McDonald, P. L. |
| Bauer, K. W.   | Brown, A. E.     | Clement, V. L. | Junger, E. E.  | McKeen, G. F.   |
| Baylis, Z. E.  | Burgess, E.      | Crowell, W. R. | Kelley, B. A.  | McKinney, E. J. |
| Belveal, M. J. | Butler, O. W.    | Davis, S. S.   | McClain, L. L. | Simpson, A. L.  |
|                | Winkleman, L. A. |                | Steen, J. F.   |                 |



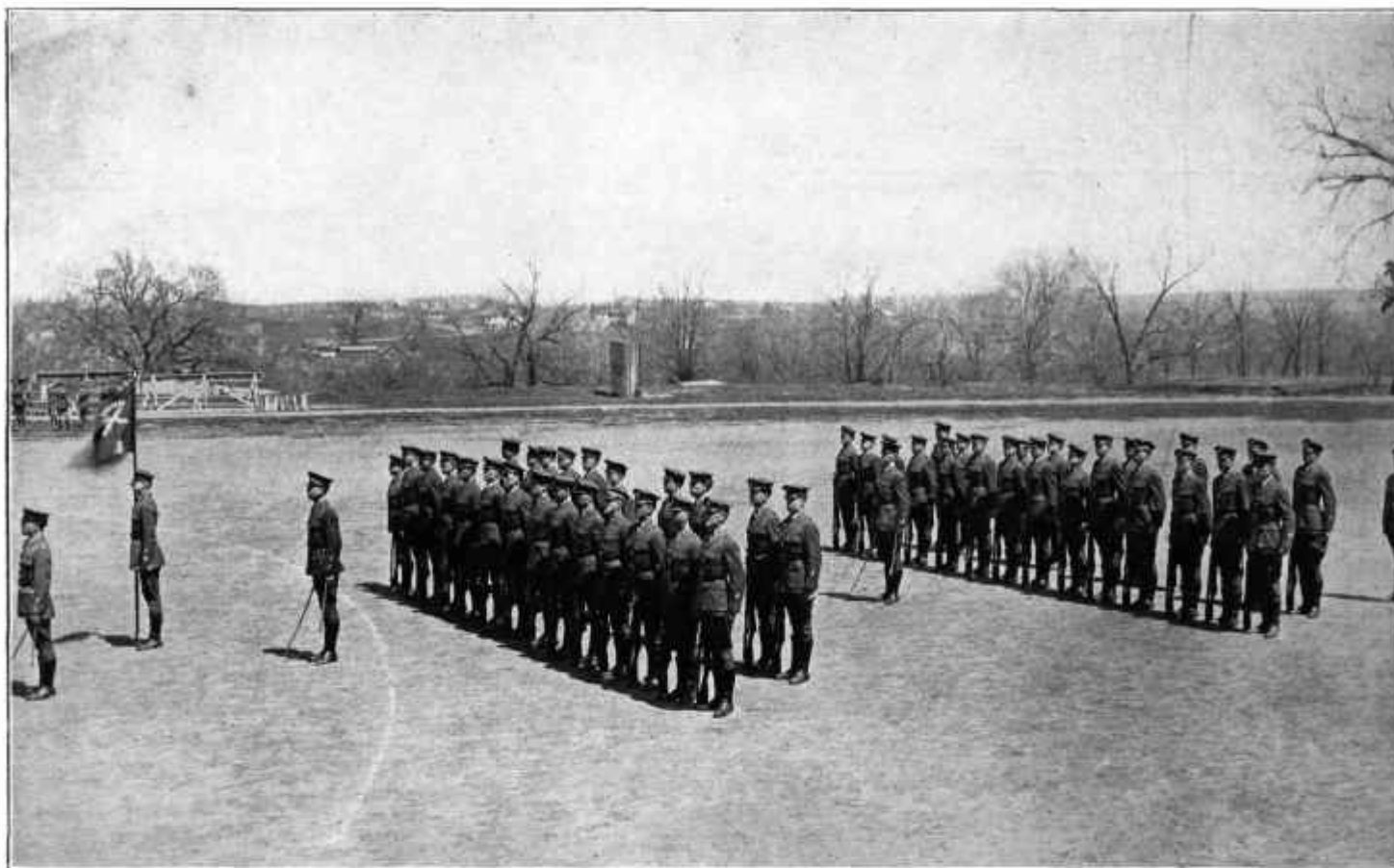
MISS EUGENIA CLEMENS  
*Battalion Sponsor*



Top Row: R. F. NELSON, B. WILSON, J. G. BROWNING, M. E. RICHARDSON.  
Bottom Row: W. E. SPENCER, MAJOR R. G. MOSS, R. L. SIMMONS.

## STAFF

MAJOR R. G. MOSS, Captain, U. S. Army, P. M. S. and T.  
CADET MAJOR W. E. SPENCER, Commanding  
CADET CAPTAIN R. D. MACKENZIE, Supply Officer  
CADET FIRST LIEUTENANT L. F. DENISON, Adjutant (until Oct. 27th)  
CADET FIRST LIEUTENANT R. L. SIMMONS, Adjutant  
CADET FIRST LIEUTENANT R. F. NELSON, Assistant Adjutant  
CADET TECHNICAL SERGEANT M. E. RICHARDSON, Sergeant Major  
CADET TECHNICAL SERGEANT C. POLLOCK-JOHNSON, Color Sergeant (until Jan. 25th)  
CADET TECHNICAL SERGEANT J. G. BROWNING, Color Sergeant



## COMPANY "A"

Cadet Captain, C. C. SCUZZO

Cadet Captain, A. C. BOATSMAN, Second in Command

Cadet First Lieutenant, J. M. SCALES

Cadet Second Lieutenant, J. K. LITTLE

Cadet First Sergeant, C. FOX

### *Sergeants:*

Bacon, C.  
Sheldon, H. A.  
DiGiovanni, S.

Maxwell, P. C.  
Jay, W. E.  
Simmons, D. N.

### *Corporals*

Cook, W. W.  
Poole, R. T.  
Trewick, J. M.  
Holmes, H. H.

Klepper, P. E.  
Newby, G. B.  
Cumming, J. H.

### *Privates, First Class*

Mitchell, L. W.  
Lawrence, J. R.  
May, E. L.  
Blanford, D. R.  
George, N. A.  
Rebold, J. H.  
Wilson, H. C.  
Rafter, D. O.

Caywood, L. R.  
Biggs, E. W.  
Loar, W. N.  
Smith, G. A.  
Taft, W. H.  
Burt, J. E.  
Hundley, W. W.  
Light, N. M.

### *Privates*

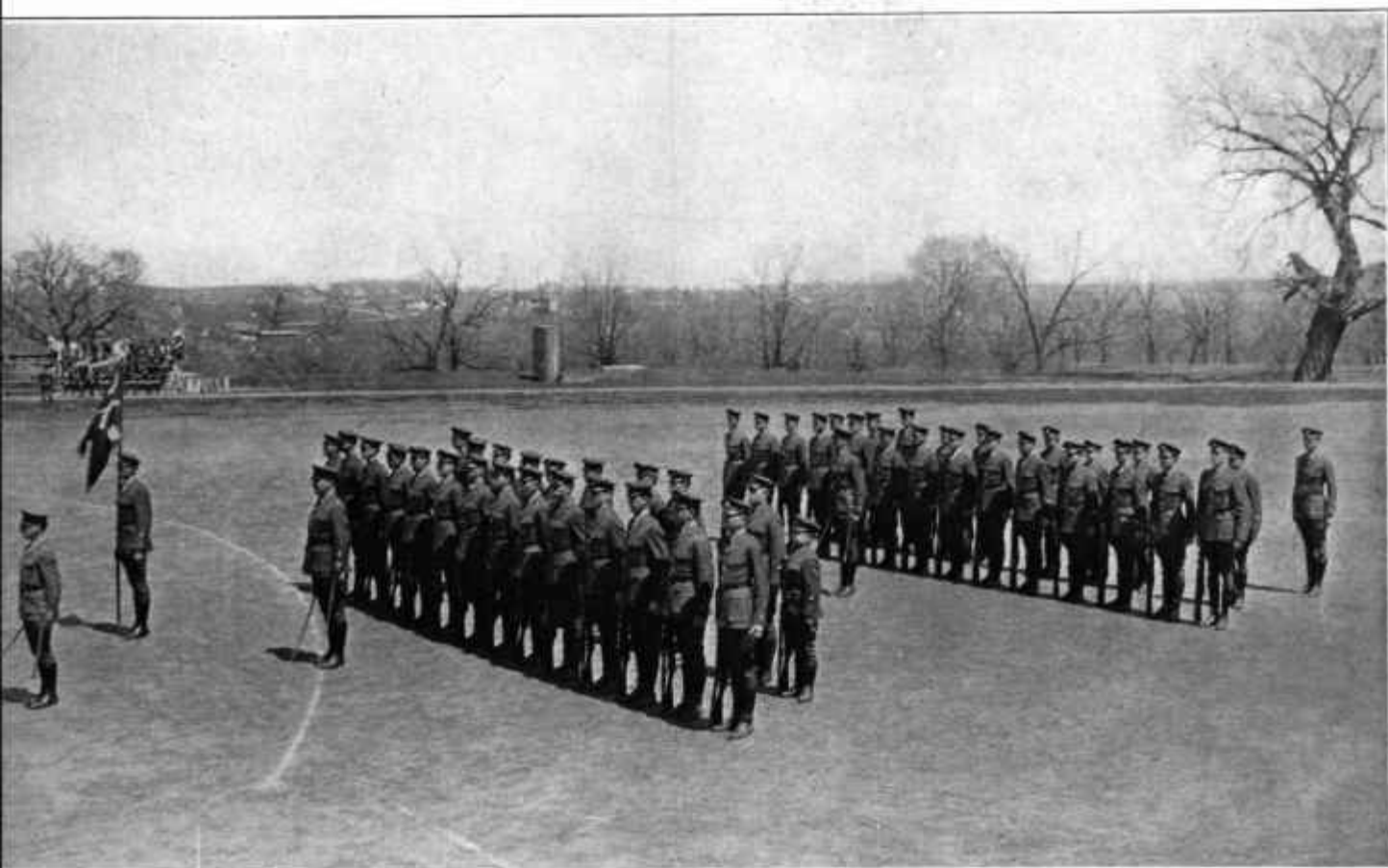
Amis, W. D.  
Baker, C. M.  
Blythe, L. H.  
Burt, W. G.  
Clark, G. W.  
Crawford, H. P.

DelPizzo, F.  
Hays, J. C.  
Henderson, H. S.  
Howden, G. B.  
Johnson, R. E.  
Kirke, W. E.

Lainson, B. E.  
LaRue, M. K.  
MacKenzie, Jr., K.  
Martin, W. W.  
Middleton, L. F.  
Miller, C. B.

Moreman, C. H.  
Ohde, A. M.  
Reed, P. G.  
Sackett, H. E.  
Sinclair, W. W.  
Smith, L. P.

Smith, Leon M.  
Smith, Lorenz M.  
Spatz, R.  
Stewart, F. J.  
Waldrin, G.  
West, M. A.  
Young, D. J.



## COMPANY "B"

Cadet Captain, J. T. DONNICI  
 Cadet First Lieutenant, J. H. PETERS  
 Cadet Second Lieutenant, J. W. FRY  
 Cadet First Sergeant, L. L. McCORKLE

### *Sergeants*

Cowles, C. E.      Furry, T. E.  
 Bailey, D. A.      Inge, H. C.  
                          Goodman, S. W.

### *Corporals*

Brown, R. E.      Norris, J. I.  
 Sigmon, L.      Garcia, G. G.  
 Lewis, N. P.      Hume, E.  
 Wills, B.      Swigart, J. K.  
                          Ellis, D. B.

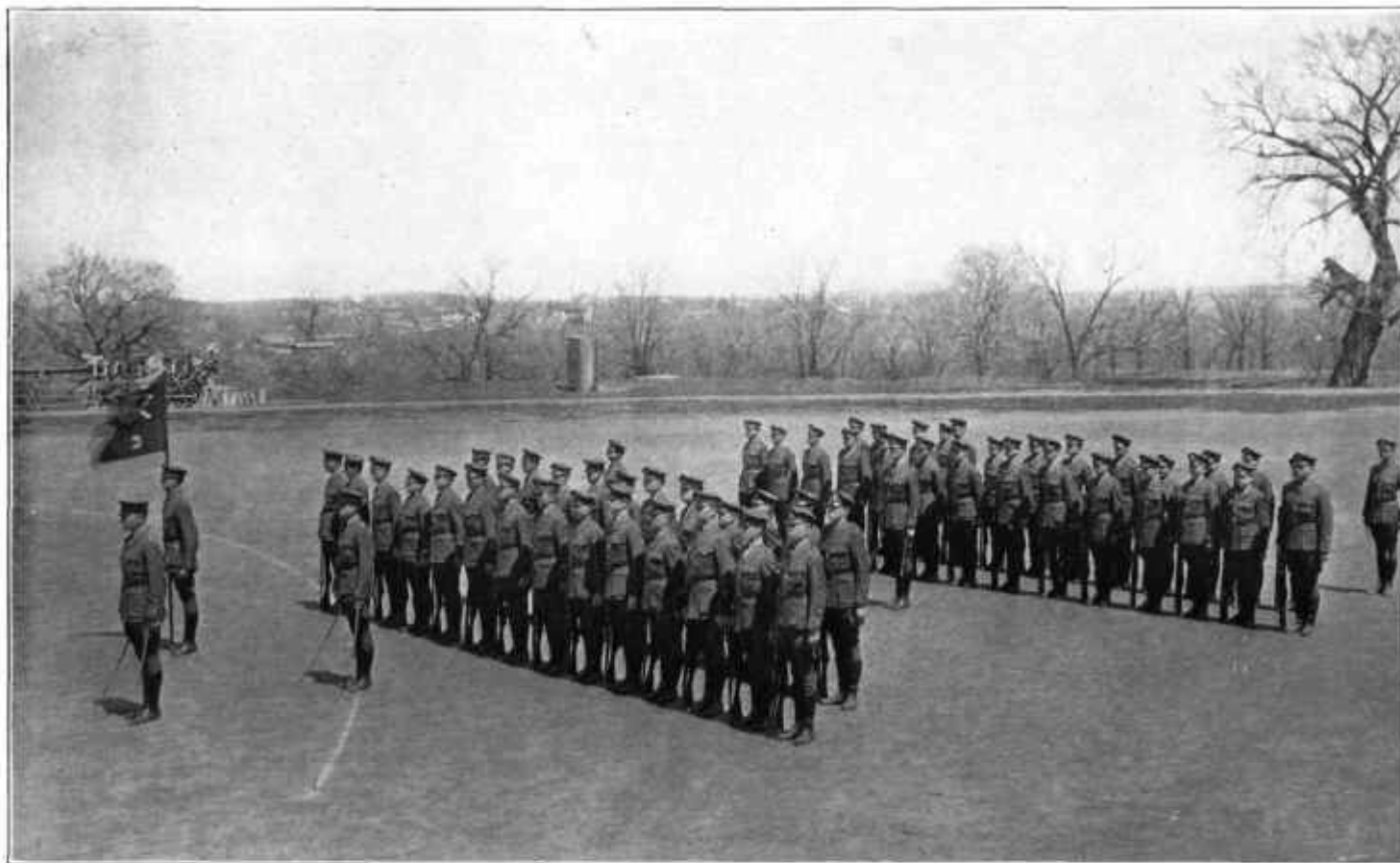
### *Privates, First Class*

Barnes, H. P.      Hartman, F. W.  
 Bowles, T. J.      Mitchell, R. W.  
 Eckelberger, P. W.      Miller, L. J.  
 Olinger, E.      Ficke, J. M.  
 Parry, H. O.      Bennett, C. D.  
 Seely, A. W.      King, A. G.  
 Smoot, W. J.      Landon, J. M.  
                          Blackwell, H. F.

### *Privates*

|                 |                |                 |                   |                  |
|-----------------|----------------|-----------------|-------------------|------------------|
| Bartlett, C. W. | Ferrier, F. T. | Leopold, R. M.  | Parr, W. D.       | Temple, R. H.    |
| Beach, W.       | Hadley, K. C.  | Love, R. E.     | Peace, Joe        | Varney, P. C.    |
| Bratcher, E. T. | Haerle, C.     | McCoy, R. M.    | Reed, H. F.       | Wellshear, R. C. |
| Burt, A. S.     | Hoover, H. H.  | McFarlin, A. A. | Sappington, A. C. | Wilbourn, W. B.  |
| Carr, H. F.     | Jackson, H. C. | Mackey, J.      | Schauble, H. W.   | Williams, H. L.  |
| Casey, P. D.    | Kull, H. G.    | Mayo, E. H.     | Shelby, H. L.     | Wilson, B.       |
| Chilton, C.     | Lainson, R. H. | Mulvey, J. A.   | Skinner, J. A.    | Young, P. C.     |
| Coakley, R. E.  | Larsh, L. S.   | Nelson, J. L.   | Stevens, F. D.    |                  |





## COMPANY "C"

Cadet Captain, C. T. RICHEY (until May 11th)  
 Cadet Captain, F. E. WEIGEL  
 Cadet First Lieutenant, C. A. BROOKS  
 Cadet Second Lieutenant, J. R. BROPHY  
 Cadet First Sergeant, M. I. RICHARDSON (until May 3rd)  
 Cadet First Sergeant, B. W. LUMPKIN

### *Sergeants*

Walter, L. G.  
 Bauer, K. N.

Schonwald, F. P.  
 Adams, L. L.

### *Corporals*

Hart, B. L.  
 Naylor, A. J.  
 Denison, E. J.  
 Henderson, J. I.

Jackson, J.  
 Reed, F. L.  
 Wilson, R. M.  
 Parmenter, E. W.

### *Privates, First Class*

Berger, R. W.  
 Philpot, R. R.  
 Redwine, J. R.  
 McCreary, C.

McCaslin, C. W.  
 Cook, G. B.  
 Moore, V. I.  
 Anderson, W. L.

### *Privates*

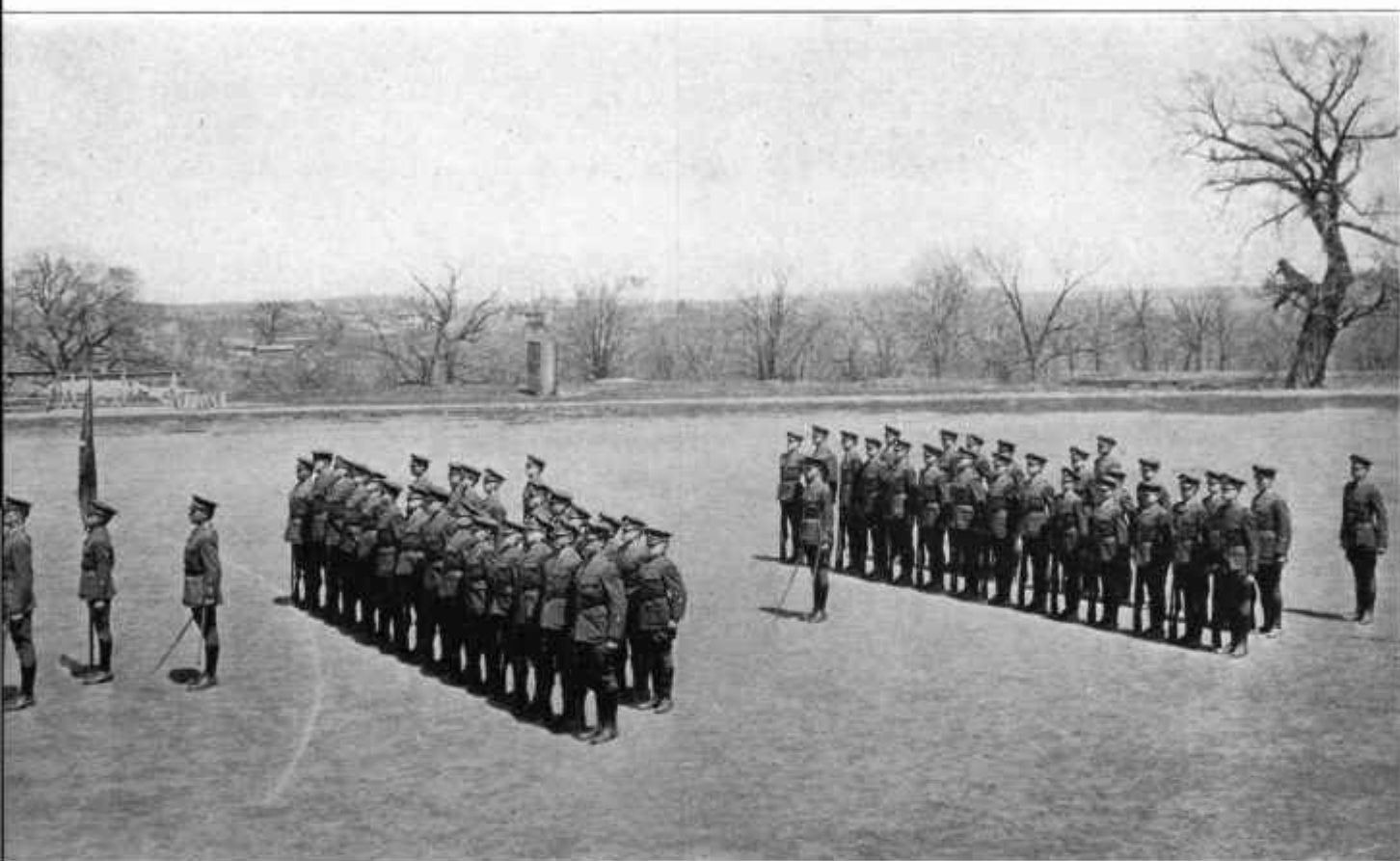
Baker, J. L.  
 Belveal, P. M.  
 Botterill, J. R.  
 Britain, H. D.  
 Buck, L. F.  
 Bunnell, D. E.  
 Burr, J. M.  
 Campbell, I. K.

Carlock, F. H.  
 Cole, S. H.  
 Collins, G. R.  
 Cox, D. L.  
 Dennis, A. L.  
 Downing, W. K.  
 English, W. E.  
 Evans, R. L.

Gaulding, K. J.  
 Henderson, J. C.  
 Henry, Z.  
 Hobbs, W. C.  
 Kelley, W. J.  
 Learnard, O. E.  
 Ludeman, G. V.  
 Lyon, C. H.  
 Markland, F. K.

Maupin, J. B.  
 Miller, R. M.  
 Olds, C. M.  
 Peterson, W. L.  
 Reid, P. C.  
 Robinson, O. P.  
 Russell, T. G.  
 Secrest, G. B.  
 Shosie, M. O.

Singer, L. E.  
 Stephenson, F. S.  
 Stevens, C.  
 Wadhams, D. S.  
 Wallis, H. D.  
 Wheeler, L. D.  
 Williams, B. S.  
 Willis, W. S.  
 Witt, B. V.



## COMPANY "D"

Cadet Captain, L. K. HARMONSON (until Jan. 25th)

Cadet Captain, F. L. BERTRAM

Cadet First Lieutenant, R. G. GARCIA

Cadet First Lieutenant, E. C. McDERMOTT

Cadet First Sergeant, W. E. GORDON

### *Sergeants*

Madrigal, F.  
Richards, K. P.  
Kelsey, C. T.

Livingston, W. R.  
Yeager, B.  
Yount, W. I.

Perry, R. B.  
Criswell, J. P.  
Madrigal, J.  
Love, C. F.

### *Corporals*

Sloan, G. R.  
Palmer, G. H.  
Finley, W. N.

### *Privates, First Class*

Cox, C. B.  
Gibson, W. R.  
Halley, W. H.  
Donnici, L. A.  
DiGiovanni, S. A.

Weigel, R. C.  
Oliver, C. T.  
Payne, B. T.  
Davis, S. S.  
Stark, E. W.

### *Privates*

Adams, F. H.  
Appleton, H. F.  
Bartle, F. C.  
Behar, H. J.  
Benz, J. E.  
Brancato, M.  
Brand, L. H.  
Carder, M. W.  
Carr, L.

Caughey, S. N.  
Clark, R. J.  
Clark, R. P.  
Clarke, T. A.  
DeBerry, L. J.  
England, R. J.  
Falconer, F. M.  
Fickel, W. H.  
Giacomo, M.

Goodwin, D. B.  
HornBostel, H. F.  
Hunter, W. B.  
Jackson, M. A.  
Jeffrey, N. A.  
Jeffrey, W. R.  
Kensler, T. E.  
Kerrey, J. M.  
LeFlore, E. B.

Loeb, L.  
Lookout, W.  
Losey, G. M.  
McManus, G.  
Marshall, C. B.  
Mathes, L. M.  
Morgan, W. W.  
Neal, C. W.  
Ott, A. M.

Peace, D.  
Peel, H. W.  
Perkins, K. E.  
Reed, J. A.  
Rennick, R. N.  
Revard, M. S.  
Rowland, J. E.  
Smith, E. D.  
Smith, G. G.

Smith, R. V.  
Streep, R. V.  
Taft, R. G.  
Taylor, E. O.  
Traver, E. T.  
Upham, H. A.  
Vette, E. L.  
Walker, W. T.  
Young, C. L.

# WENTWORTH MILITARY ACADEMY



## Officers

Top Row (Left to Right): E. McDERMOTT, J. R. BROPHY, J. W. FRY, J. K. LITTLE.

Second Row: J. M. SCALES, J. H. PETERS, J. P. ALLEN, R. F. NELSON, R. L. SIMMONS.

Third Row: C. A. BROOKS, C. T. RICHEY, J. T. DONNICI, W. E. SPENCER, K. H. EWBANKS, C. C. SCUZZO, F. L. BERTRAM, R. G. GARCIA.

## GENERAL REGULATIONS



As it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind.

The schedule of calls will give the reader a knowledge of the routine of the day.

During the recreation period from 4:00 to 5:30 P. M. cadets are engaged in athletics or other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with

civil institutions. Two days—Wednesday and Saturday—are therefore designated for freedom of limits during the recreation period, so that all may have opportunity for attending to necessary purchases in Lexington.

No permits to call or to attend the picture show are granted to new cadets except to Junior College students until after Christmas. After Christmas new cadets may call or attend the show on permit on Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

Gambling in any form is forbidden.

# WENTWORTH MILITARY ACADEMY



## Non-Commissioned Officers

Top Row (Left to Right): ADAMS, DENISON, STEELE, SIGMON, MAIRS, LEWIS, INGE, SHELDON, KENAGY, STATON, NORRIS, J. T. CARLOCK, HUME, POOLE, W. W. COOK, F. LOVE.

Second Row: BACON, F. A. MADRIGAL, M. I. RICHARDSON, FOX, GORDON, B. WILSON, M. E. RICHARDSON, BROWNING, KENDALL, MCCORKLE, COWLES, LUMPKIN, E. S. WALLACE.

Third Row: YAGER, BAILEY, S. DIGIOVANNI, KELSEY, WALTER, LIVINGSTON, RICHARDS, FURRY, K. N. BAUER, C. G. REED, N. L. ANDERSON, SCHWARZ, SCHONWALD.

Bottom Row: CRISWELL, SWIGART, TREWEEK, JAY, HART, YOUNGHEIM, PERRY, SLOAN, KLEPPER, NAYLOR, G. GARCIA, J. B. MADRIGAL.

## REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission. It merely requires that boys be in good physical condition, of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other schools as to class standing is essential in classifying a new cadet.* Special attention is given to the weak points in the boy's previous training and his deficiencies in any direction noted in order to be overcome.

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year

remaining at time of entrance. Payments must be made accordingly.

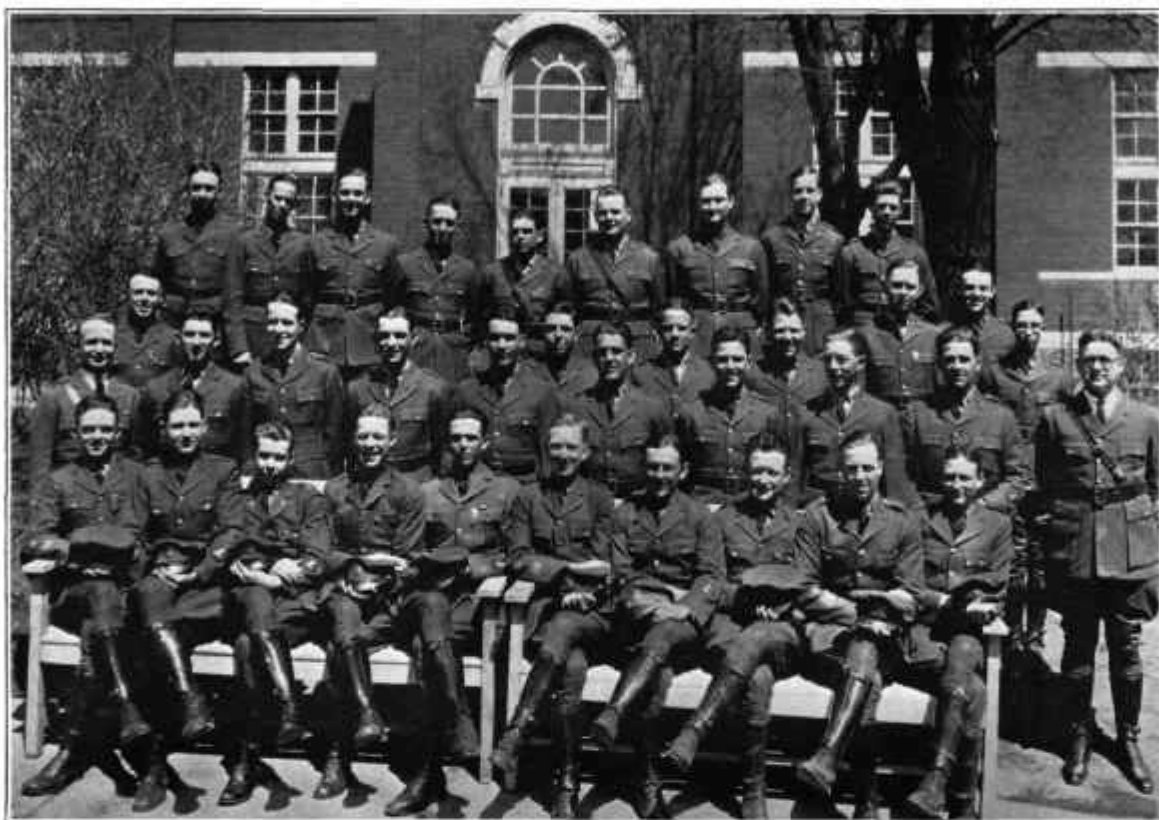
No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal.

## DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.



# WENTWORTH MILITARY ACADEMY



## DeMolays

Top Row (Left to Right): LYON, J. L. BAKER, FICKE, VARNEY, BROOKS, PETERS, FURRY, E. S. WALLACE, SCHWARZ.

Second Row: LARSH, STEELE, TREWEEK.

Third Row: CAPTAIN CLEMENS, MCFARLIN, J. R. WALLACE, LONDON, C. M. BAKER, HARTMAN, SACKETT, ELLIS, WITT, ECKELBERGER, C. B. MILLER, W. W. COOK, BERGER, CAPTAIN WADDELL.

Fourth Row: HUNDLEY, W. J. MILLER, OHDE, A. E. BROWN, COWLES, BRITAIN, LARUE, W. H. TAFT, MAY, WHEELER.

Causes for dismissal are: Gambling, continued disregard of regulations, dishonesty of any kind, hazing in any form, disobedience of orders, immoral conduct, absence without leave.

The Academy reserves the right to demand the withdrawal of any student without the making of specific charges. If a boy's presence is felt to be unwholesome, or if he has a degrading influence on those around him, he will be asked to leave.

## FURLOUGHS

Furloughs of any kind constitute a considerable break in routine, hampering the scholastic and military work to such an ex-

tent that it has been deemed advisable to limit the number to a maximum of eight students per week end.

A reduction of 5% in grade is made for each class recitation missed unnecessarily, and the military department likewise takes cognizance of the furlough list in the appointment of cadet officers.

## DISCIPLINE

The ethical value of doing right from fear of punishment is doubtful. If a boy will not conduct himself properly without being afraid of some penalty, he is not the kind of student wanted at Wentworth. As a matter

# WENTWORTH MILITARY ACADEMY



FACULTY AND CADETS LOSE IDENTITY AND DIGNITY AT THE BARN DANCE



CHAPERONING

of fact, most American boys have a higher nature and can be reached by an appeal to their better sensibilities. They can be brought to think of others and to cherish their own self-respect.

At Wentworth the disciplinary department is organized not for the purpose of exercising restraint and curbing the spirits of the students, but for the purpose of directing the spirits of the students in the proper channels. Thus a boy who is reported for an infraction of the rules has a heart-to-heart talk with the commandant or the assistant commandant.

By no means does this signify that the Wentworth students are allowed to "run wild." They are under careful supervision and are required to perform their regular duties, which keep them abundantly busy. But they are not driven to their tasks by fear or made sullen by continuous punishments. Rather they are given sympathetic

direction and admonition.

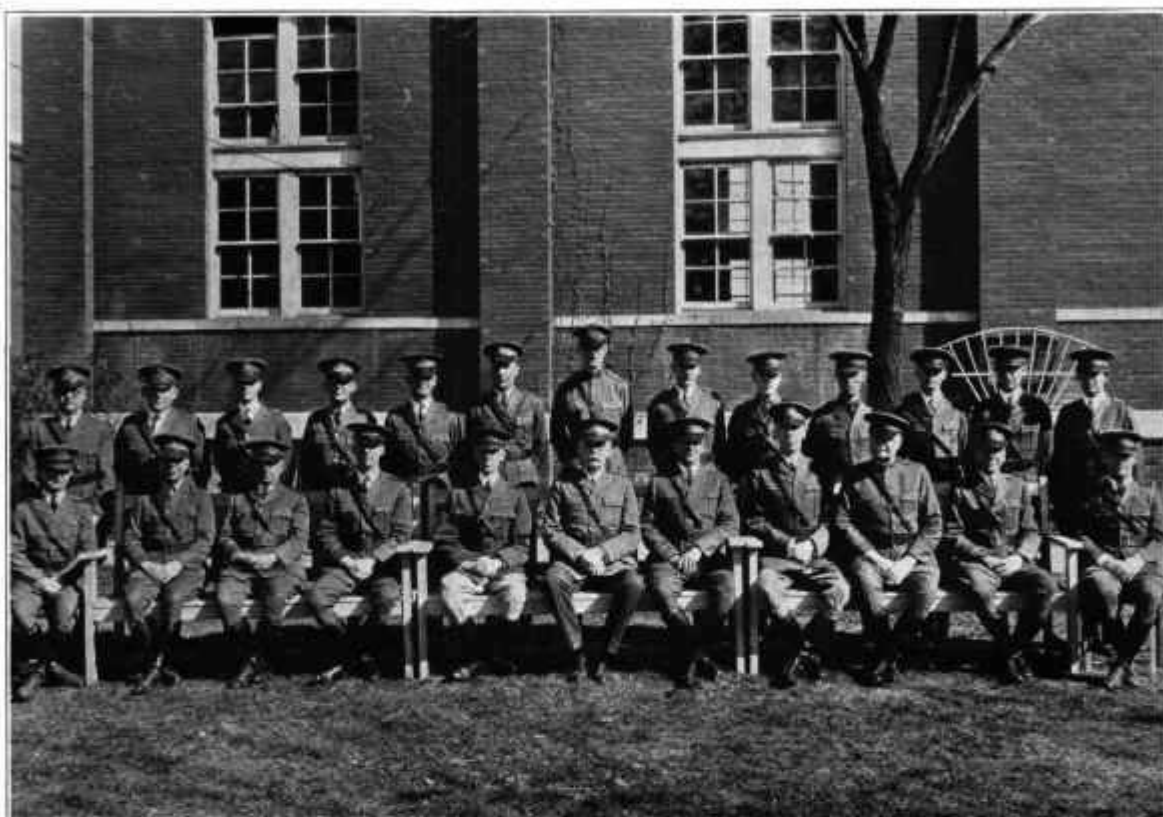
Occasionally there is an offense of a serious nature, but not quite grave enough for dismissal. In such a case a penalty requiring walking or confinement to quarters may be assessed.

The students themselves have a large share in the discipline.



GYMNASIUM DECORATED FOR DANCE.

# WENTWORTH MILITARY ACADEMY



## The Faculty

Top Row: CAPTS. WADDELL, SACKETT, FUGELSTADT, BROWN, GROCE, LANDGRAF, HILL, JOHNSON, HOPKINS, ROLLISON, CRISWELL, GIST, PHELPS.

Bottom Row: CAPTS. CLEMENS, MUENCH, MAJS. DAY, J. M. SELLERS, R. G. MOSS, COL. SELLERS, MAJS. CLEMENS, S. SELLERS, JR., KELSEY, CAPTS. WIKOFF, SLUSHER.

## SCHOLASTIC DEPARTMENT

In selecting a school to which to send a boy, the primary consideration is the character and standard of the scholastic work. The following questions naturally come to mind: Are the courses progressive, yet fairly conservative? How will the courses offered fit the boy for advanced study or the business world? What kind of instructors are employed?

Wentworth gives careful attention to the arrangement of courses and the selection of instructors so that her students will enjoy unsurpassed advantages. Special attention is given to the student who, for any reason, gets behind in his work. Each member of the faculty is a specialist in his work and has

been selected, after a careful investigation, because of his fitness for boy leadership and instruction.

### Organization

In the academic organization at Wentworth there are three distinct departments—the JUNIOR COLLEGE, the SENIOR HIGH SCHOOL, and the JUNIOR HIGH SCHOOL. This division is along the line of the latest developments and the most approved methods of American education.

The Junior College comprises the Freshman and Sophomore years of college work. It prepares students to enter as Juniors any college of arts or sciences or to begin professional work in a school of medicine, den-

# WENTWORTH MILITARY ACADEMY



A CORNER OF THE LIBRARY

tistry, law, or engineering. In some cases it is a splendid place for a boy who does not desire the full four years of college work, but who would like to finish a shorter collegiate course and receive recognition for it.

In the Senior High School there is carried on the work of the tenth, eleventh, and twelfth grades. It prepares the students to enter any standard college or university, allowing for the beginning of specialization along literary, linguistic, scientific, or commercial lines. The commercial course is so designed, also, that it gives a good foundation for business to those who do not anticipate attending college.

Work of the seventh, eighth, and ninth grades is offered in the Junior High School. Educators today generally recognize the advantage of the departmental system for pupils of the seventh grade and higher. So under the present plan the boy in the seventh or eighth grade has the advantage of being taught by a different specialist in each subject. At Wentworth the Junior High School has proved a great success.

The Junior College students are quartered in Hickman Hall and constitute "A" company. The Senior High School students are quartered in the Main Barracks and Marine Hall, where they constitute respectively, "B" and "C" companies. The Junior High School students are quartered in Junior Barracks, where they constitute "D" company.

Wentworth believes that she is giving every possible advantage to her students by organizing her scholastic work on the plan of JUNIOR HIGH SCHOOL, SENIOR HIGH SCHOOL, and JUNIOR COLLEGE. Each school has its own organization and Faculty, which insures to the pupil the great progress of a modern school organization. A boy can enter the first year of the Junior High School Department at Wentworth and complete the three years of the Junior High School, the three years of the Senior High School and the two years of the Junior College under the advantages which this progressive system affords.



# WENTWORTH MILITARY ACADEMY



HICKMAN HALL, THE JUNIOR COLLEGE BARRACKS

## WENTWORTH JUNIOR COLLEGE

After the graduation from high school comes the problem of deciding on the college or university. At this time many boys select some convenient large university and launch out in the fall not knowing what problems lie before them. Among those entering into a totally new and unfamiliar life the number of failures is tremendous, being in most universities from 35 to 65 per cent.

The reasons for these failures are many and all are easily understood. In the first place the large universities are badly overcrowded and must drop many students. The method of teaching in college is entirely different from that in the high schools. There is no time for individual assistance to the groping freshman. No attention can be

given to teaching him how to study. It is mostly education or information that is offered and not mental training.

### **The Reason for a Junior College**

Then the unbounded freedom of the life with the glamour of all manner of college activities and social life distracts innumerable freshmen to such an extent that before they realize it they are hopelessly behind in studies. There is no guiding hand to assist at such times before it is too late. Failure means discouragement, disappointment, humiliation. These are the facts recognized and greatly discussed by school and college teachers and all who are interested in education.



# WENTWORTH MILITARY ACADEMY



**College Freshmen**

In recent years one great means of helping to combat the situation has been through the development of the Junior Colleges. These in-between institutions offering the first two years of college work have sprung up with rapidity all over the country. They are endorsed and recommended by practically all leading educators and by the large universities generally.

Some of the particular advantages which the Wentworth Junior College offers are as follows:

## **Diploma at the End of Two Years**

Many boys desire to go on beyond the high school with their education, but are not sure that they wish to put in a full four years of college work. If one drops out of the university before graduation he receives no diploma or mark of recognition for the work

accomplished. At the end of his second year of successful work at Wentworth he receives his junior college diploma with the title of Associate in Arts.

## **Additional Preparation**

Every year boys are graduating from high school at a younger and less mature age and,



**LABORATORY WORK IN PHYSICS**

# WENTWORTH MILITARY ACADEMY



## **Junior College Sophomores**

Top Row (Left to Right): L. SMITH, KENAGY, REBOLD, MAY, W. W. COOK, CONGER, BOATSMAN, SHELDON, H. WILSON, C. G. REED.

Bottom Row: BACON, SCALES, EWBANK, J. T. CARLOCK.

realizing this, many want additional preparation for the larger university or professional school. Heretofore many have simply put in an additional year in high school work, receiving no advance credit. The Junior College affords this opportunity for growth and maturity along with the opportunity for taking college work so that there is no time lost and advance credit is received.

### **Small Classes**

A sufficient number of teachers is employed so that the classes are small. This means that each student can be called on each day and the instructor is able to know just what he is doing.

### **Instructors Live in the Barracks**

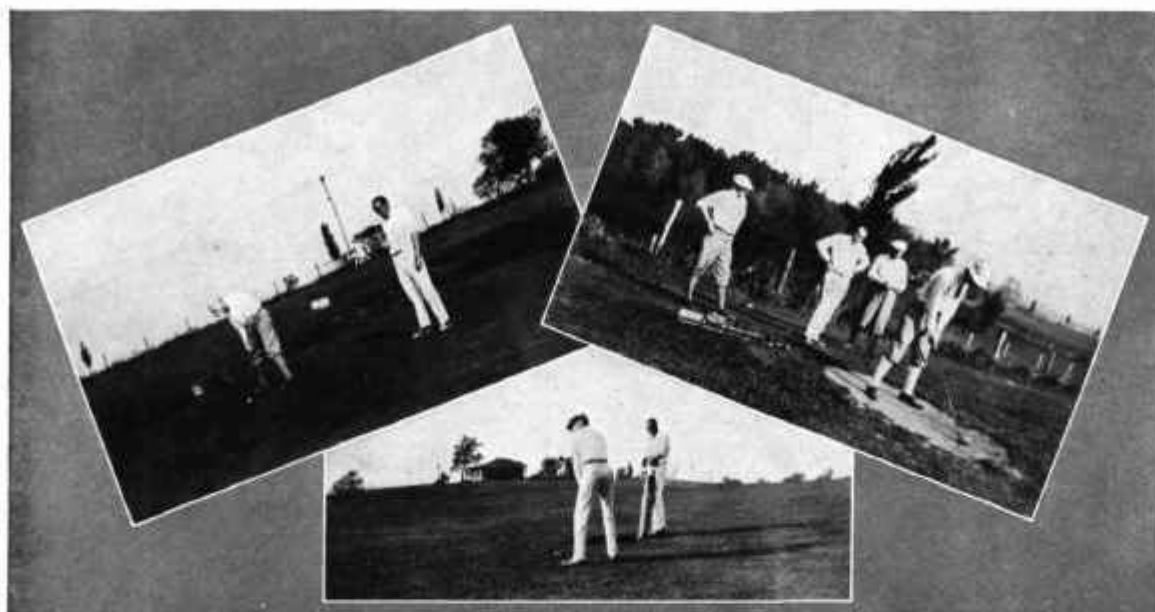
Being quartered in the same building with

the boys, and, having their welfare deeply at heart, the teachers are in a position to give individual assistance, both in class and during study hours.

### **Supervised Study**

In an essentially military life, the study hours are prescribed and quiet and good order prevail, making the work more concentrated and giving conditions which make it easier for study. This does not mean that the student sits down at a desk under the vigilant eye of some monitor. On the other hand it means that through the long-established broad, manly Wentworth spirit for achievement, study hours are observed and maintained by the students as well as faculty so that all may have the greatest opportunity for advancement.

# WENTWORTH MILITARY ACADEMY



GOLF ON COUNTRY CLUB LINKS IS AVAILABLE TO FACULTY AND CADETS

## Regular Habits

The regularity of the hours for meals, for exercise, for rising and retiring is conducive to putting every student in the very best physical condition for study.

One hour of each school day is devoted to the military training and it is to be noted that this work is made interesting under the direction of an officer of the Regular Army.

By giving the students privileges gradually they are prepared to use in a sensible way the unlimited freedom they will have when they go to a large university.

## Athletics

The system of athletics at Wentworth is one which gives every student an opportunity to take part in competitive sports. It is not the plan to devote all attention to a few highly trained athletes for the purpose of turning out crack teams, but on the contrary, by an interesting system of company competition to give every student the training which is calculated to give him the best physical development.

## Moral and Religious Training

Moral and religious training are not al-

lowed to drift at Wentworth. The chapel exercises held on each regular school day are calculated to instruct and inspire. Church affiliations are carefully preserved.

## Requirements for Admission

The requirements for admission to the work of the Junior College are the equivalent of those of the College of Arts and Science in the University of Missouri. The total number of units required is 15.

The subjects in which entrance units may be offered, with the minimum and maximum



GENERAL SCIENCE DEMONSTRATION

# WENTWORTH MILITARY ACADEMY



NORTH BLEACHERS AT A FOOTBALL GAME

number of units that may be offered in each subject are shown in the following table:

| <i>Subjects</i>              | <i>Maximum</i> | <i>Minimum</i> |
|------------------------------|----------------|----------------|
| English .....                | 4              | 3              |
| Algebra, Elementary .....    | 1½             | 1              |
| Plane Geometry .....         | 1              | 1              |
| Solid Geometry .....         | ½              | ½              |
| Plane Trigonometry .....     | ½              | ½              |
| Arithmetic (Advanced) .....  | ½              | ½              |
| Algebra (Advanced) .....     | ½              | ½              |
| History .....                | 4              | 1              |
| American Government .....    | ½              | ½              |
| Latin .....                  | 4              | 2              |
| Greek .....                  | 3              | 2              |
| German .....                 | 3              | 2              |
| French .....                 | 3              | 2              |
| Spanish .....                | 3              | 2              |
| Chemistry .....              | 2              | 1              |
| Physics .....                | 2              | 1              |
| General Biology .....        | 1              | 1              |
| General Science .....        | 1              | 1              |
| Zoology .....                | 2              | 1              |
| Botany .....                 | 2              | 1              |
| Physical Geography .....     | 1              | ½              |
| Agriculture .....            | 1              | 1              |
| Vocational Agriculture ..... | 6              | 2              |
| Music .....                  | 1              | ½              |
| Drawing .....                | 2              | 1              |
| Manual Training .....        | 2              | 1              |
| Mechanical Drawing .....     | 1              | 1              |
| Economics .....              | ½              | ½              |
| Sociology .....              | ½              | ½              |
| Commercial Arithmetic .....  | ½              | ½              |
| Commercial Law .....         | ½              | ½              |
| Commercial Geography .....   | ½              | ½              |
| Bookkeeping .....            | 1              | ½              |
| Stenography .....            | 1              | 1              |
| Typewriting .....            | 1              | ½              |

The maximum number of units accepted in vocational subjects is eight.

**IMPORTANT FOR STUDENTS APPLYING FOR ENROLLMENT IN JUNIOR COLLEGE**—As soon as you have sent

in your application for enrollment in the Junior College, have the Principal or Superintendent of the school from which you graduated send your high school credits directly to the Principal of Wentworth Military Academy. You cannot be regularly enrolled in the college until your credits have been approved.

## Requirements for Graduation

For graduation from college the student must complete satisfactorily sixty hours of work. The specific requirements are as follows: (a) Six hours of English; (b) five hours of History; (c) ten hours of one foreign language; (d) three hours of Mathematics; (e) five hours of Chemistry; (f) five hours of Zoology.

These requirements may be waived on the following conditions: If a student presents three units for entrance in the requirements (b) or (d), or two units in the requirements (e) or (f), he will be excused from that requirement. If the student presents three units of one foreign language for entrance he will be excused from five hours of the requirement (c), and if the student is prepared to enter the second course in a foreign language, he may fulfill the requirement by taking in addition to the second course, five hours of another foreign language.

Such exemptions do not excuse the student from the requirement of a total of sixty hours for graduation.

Students shall not be permitted to carry for credit work amounting to more than sixteen hours a week.



# WENTWORTH MILITARY ACADEMY



SOUTH BLEACHERS AT A FOOTBALL GAME

## Student Self-Government

In the Junior College the government is administered largely by the students. This is possible through the quartering of the college students in Hickman Hall apart from the high school students. It is thus possible to remove from the college men a number of restrictions which are necessary for boys of the high school age. At the same time there is not the bewilderment and freedom from responsibility which contributes to the failure of so many college freshmen.

The teachers in the Junior College supervise all activities and consult freely with the students; but there is no feeling of constraint between instructor and pupil. Thus there is a gradual transition from the discipline of the high school to the unlimited freedom of university life. There is no doubt that the Wentworth Junior College is of great benefit to a number of boys on their way to a higher education.

## Definitions of the Terms Pre-Medical, Pre-Legal, Pre-Engineering.

All Standard A medical schools, law schools, engineering schools, and, after 1926, dental schools, require from one to two years of the Arts and Science Course before the student is admitted to the professional school. Such college work is so selected that it will fit in with the professional course chosen and is called Pre-Medical, Pre-Legal, or Pre-

Engineering, according to the professional course determined upon.

Below are given suggested Pre-Medical, Pre-Legal, and Pre-Engineering Courses.

### SUGGESTED PRE-MEDICAL COURSE

|                            |          |
|----------------------------|----------|
| English .....              | 6 hours  |
| Mathematics .....          | 5 hours  |
| History .....              | 6 hours  |
| Sociology .....            | 5 hours  |
| French or Latin .....      | 10 hours |
| General Zoology .....      | 6 hours  |
| General Bacteriology ..... | 3 hours  |
| General Physics .....      | 6 hours  |
| Inorganic Chemistry .....  | 12 hours |
| Organic Chemistry .....    | 5 hours  |
|                            | 64 hours |

### SUGGESTED PRE-LEGAL COURSE

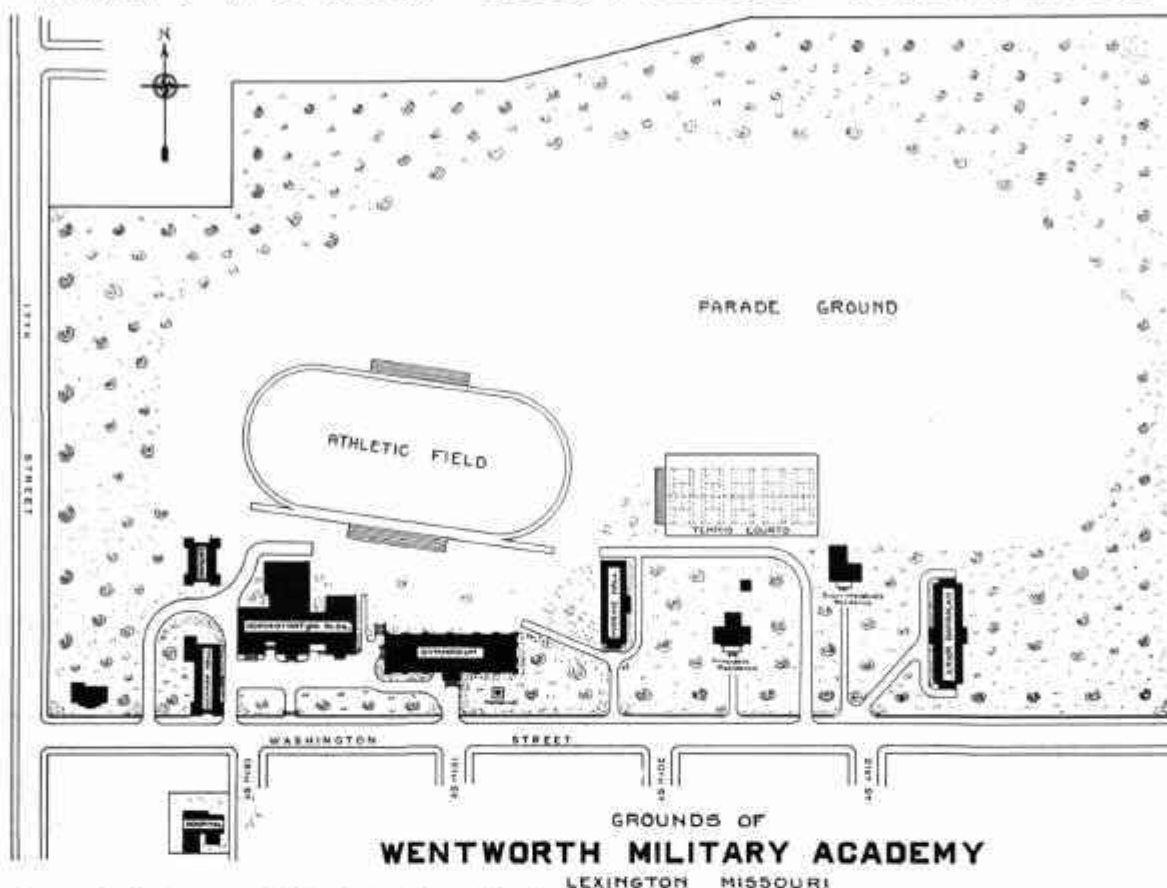
|                           |          |
|---------------------------|----------|
| English .....             | 12 hours |
| French or Latin .....     | 10 hours |
| History .....             | 12 hours |
| American Government ..... | 5 hours  |
| Sociology .....           | 5 hours  |
| Economics .....           | 5 hours  |
| Chemistry .....           | 6 hours  |
| General Zoology .....     | 6 hours  |
| Mathematics .....         | 5 hours  |
|                           | 66 hours |

### SUGGESTED PRE-ENGINEERING COURSE

|                            |          |
|----------------------------|----------|
| English .....              | 6 hours  |
| Mathematics .....          | 20 hours |
| Chemistry .....            | 12 hours |
| General Zoology .....      | 6 hours  |
| General Physics .....      | 6 hours  |
| History .....              | 6 hours  |
| American Government .....  | 5 hours  |
| Elementary Surveying ..... | 3 hours  |
|                            | 64 hours |



# WENTWORTH MILITARY ACADEMY



Drawn by H. C. Rogers, '06, Lafayette County Engineer.

## DESCRIPTION OF COURSES

### ENGLISH

**COURSE 1. *Composition and Rhetoric.*** This course consists of detailed study and practice in construction and in the kinds of composition. The work includes recitations, exercises, themes, conferences and classroom study of literature illustrative of the different kinds of composition.

This course is required of all students except those who enter the college with advance standing for work done in another standard college.

Three hours a week for two semesters. (6).

**COURSE 2. *English Literature.*** The aims of this course are as follows: (1) To establish, especially through class study, habits of careful and intelligent reading; (2) to cultivate and extend a sound appreciation of good literature; (3) to stimulate, especially through the outside work, an active interest in independent reading; (4) to impart a knowledge of the principal types of literature.

Three hours a week for two semesters. (6.)

### MATHEMATICS

**COURSE 1A. *Algebra and Trigonometry.*** Five hours a week for one semester. (5).

**COURSE 2B. *Analytical Geometry.*** Plane and Solid Analytical Geometry and introduction to the calculus. Prerequisite, college algebra and trigonometry.

Five hours a week for one semester. (5).

**COURSE 3A. *Differential Calculus.*** Prerequisite, analytical geometry.

Five hours a week for one semester. (5).

**COURSE 4B. *Integral Calculus.*** Prerequisite, differential calculus.

Five hours a week for one semester. (5).

***Elementary Surveying.*** Course 1b. Prerequisite, *Mathematics*, Course 2b. This course takes up the use and adjustment of ordinary surveying instruments. Practical work in the use of the instruments is given in field trips.

Three hours a week for one semester. (3).

## LANGUAGES

### Latin

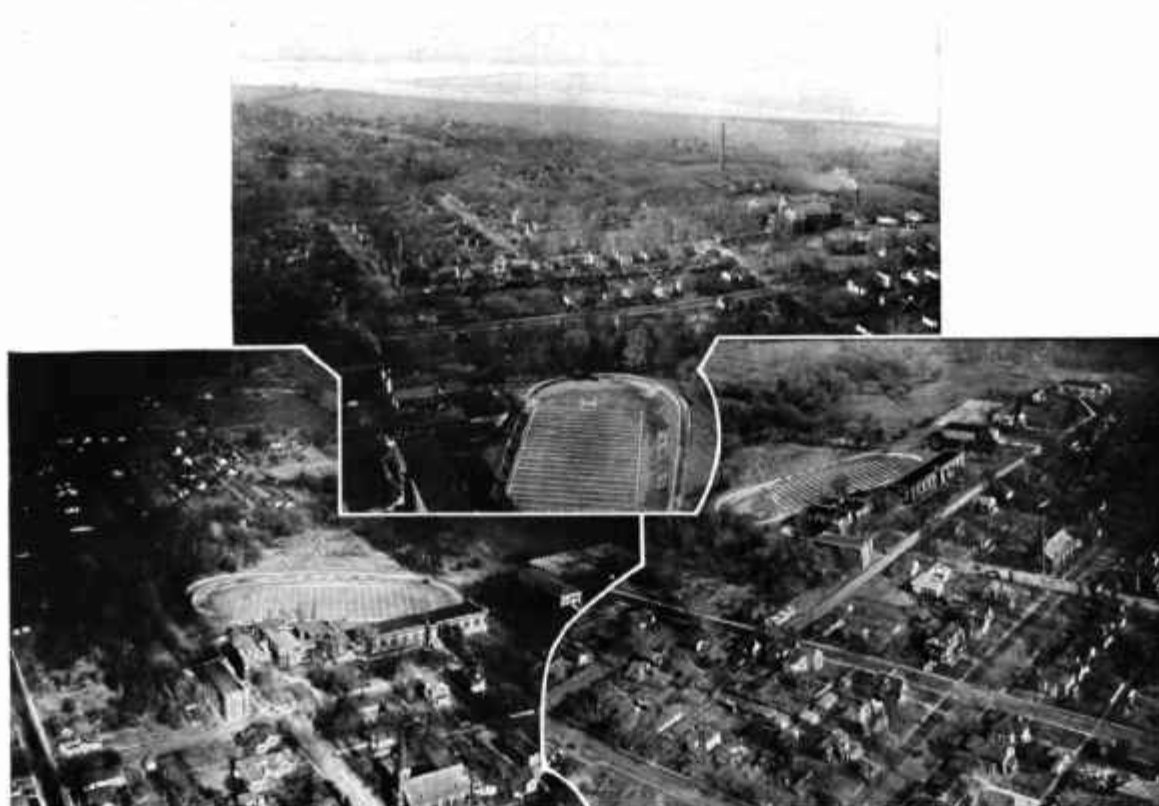
**COURSE 1A. *Cicero's Orations.*** Open to students entering with two entrance units in Latin. Selected orations and letters of Cicero; training in syntax, in the forms of the language and in composition.

Five hours a week for one semester. (5).

**COURSE 2B. *Virgil's Aeneid.*** Open to students entering with three entrance units in Latin. Study of subject matter, forms, prosody and syntax.

Five hours a week for one semester. (5).

# WENTWORTH MILITARY ACADEMY



AIRPLANE VIEWS OF WENTWORTH MILITARY ACADEMY BUILDINGS

## French

COURSE 1A. *Elementary French*. French grammar with constant practice in writing and speaking French. Reading French prose.

Five hours a week for one semester. (5).

COURSE 2B. *Reading, Syntax and Composition*. This course aims to give a good knowledge of the spoken language.

Five hours a week for one semester. (5).

COURSE 3. *Advanced French*. Selected masterpieces of French literature, both classical and modern; Corneille, Racine, Moliere, Hugo, Sand, Balzac, Daudet, Rostand, etc. Study in brief outline of the corresponding periods of the literature.

Three hours a week for two semesters. (6).

## SCIENCE

### Chemistry

COURSE 1. *Elementary Inorganic Chemistry*. This course consists of laboratory work, written exercises, problems and recitations accompanied by classroom demonstrations. The fundamental laws and theories of the subject are emphasized in connection with a study of the typical elements and compounds.

Three hours a week for two semesters. (6).

COURSE 2. *Inorganic Chemistry and Qualitative Analysis*. Prerequisite, Course 1 or its equivalent. A continuation of Course 1 with special reference to the chemistry of the metallic elements.

Three hours a week for two semesters. (6).

COURSE 3B. *Elementary Organic Chemistry*. Prerequisite, Course 1 or its equivalent.

Three hours a week for one semester. (3).

### Physics

COURSE 1A. *Elementary Physics*. This course is intended to cover in an elementary manner the general principles of physics. Special emphasis will be given to mechanics and heat with some work in electricity and magnetism and certain selected topics from the other divisions of physics.

Five hours for one semester.

COURSE 2B. *General Physics*. This course is intended to supplement course 1a so that the two courses together will form a fairly thorough course in general physics. Trigonometry is required for this course.

Five hours for one semester.

## GENERAL ECONOMICS

COURSE 1A. An introduction to the general field of economics. Five hours for one semester.

### Biology

COURSE 1. *General Zoology*. The purpose of this course is to present the fundamental facts of zoological science in such a way that the student will be led to an appreciation of the biological point of view and of the scientific method used.

Three hours a week for two semesters. (6).

# WENTWORTH MILITARY ACADEMY



ON THE BUS

The Band in Kansas City  
ON PARADE

BROADCASTING

**COURSE 2A. General Bacteriology.** This course will include the fundamental principles of bacteriology. To get the greatest good from this course it should follow the course in Zoology.

Three hours a week for one semester. (3).

## HISTORY

**COURSE 1. European History.** History of Europe during the mediaeval and modern periods, dealt with

in as broad and comprehensive a manner as is consistent with thoroughness of knowledge and definiteness of outline.

Three hours a week for two semesters. (6).

**COURSE 3. American History.** History of the United States with special emphasis on the period since 1760.

Three hours a week for two semesters. (6).

## SOCIAL SCIENCE

**COURSE 1A. Elementary Sociology.** An introduction to the scientific study of social problems. The second part of the course specializes upon problems of social welfare.

Five hours a week for one semester. (5).

## POLITICAL SCIENCE

**COURSE 1B. American Government.** This course comes in the second year of the college curriculum. Students should have a preparation for this work in a college course in history, the general course in European History satisfying this requirement. In four units of history from an approved high school the requirement of a course in College History may be omitted.

Five hours a week for one semester. (5).



CLASS IN BOOKKEEPING

# WENTWORTH MILITARY ACADEMY



HIGH SCHOOL PHYSICS LABORATORY

## WENTWORTH SENIOR HIGH SCHOOL

### COURSES OF STUDY

#### College Preparatory Course

Most of the cadets now at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirements for admission to the leading universities. Graduates from the College Preparatory Department of Wentworth are prepared to enter without examination any college or university which accepts certificates of credit from preparatory schools. Last year there were Wentworth graduates in most of the leading universities of the central west, such as Missouri, Kansas, Oklahoma, Nebraska, Wisconsin, Illinois, Purdue, Michigan, Washington and Lee, Colorado, Vanderbilt, Chicago, and also West Point and Annapolis.

#### Admission

Any boy of good character who has completed at least three units of Ninth grade work—at least two of which must be English and Algebra—will be admitted to the College Preparatory Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A STUDENT ON ENTERING MUST BRING WITH HIM A STATEMENT OF HIS PREVIOUS WORK FROM THE PRINCIPAL OF THE SCHOOL HE LAST ATTENDED.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of higher institutions to allow a wide choice in entrance require-

# WENTWORTH MILITARY ACADEMY



WINTER SCENES ON THE CAMPUS

ments. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.

## Special Course

For those who neither expect to go to college nor desire the Commercial work, a Special Course has been designed. The subjects required for this course are the same as those of the College Preparatory Course, with the exception of the foreign language requirement. No foreign language is required for graduation in this course.

## Commercial Course

For those who expect to enter the business world the Commercial Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured

and well informed, able to be at ease in the company of educated people.

## Admission

The requirements for admission to the Special Course and the Commercial Course are identical with those for the College Preparatory Course.

## Graduation

Upon the completion of fifteen units of work, selected in accord with the prescribed course of study, a student is entitled to graduation; provided, (1) that in addition he has completed the year's course in Military Science, (2) that he has spent one full year in residence at the Academy, (3) that he has paid all the fees due to the Academy. Four of the fifteen units are completed in the Ninth Grade.



# WENTWORTH MILITARY ACADEMY

## MUSIC

### Band

Instruction in all band instruments and in mandolin and guitar is given by Major F. A. Day. Major Day is an exceptional performer on brass instruments, reed instruments and on the mandolin and guitar. His many

struments give him an endowment rarely found for teaching. Under his direction the band is rapidly developed and is prepared to play on the march and give concerts almost at the beginning of school. His band has been federated as a Junior Club in the Mis-



### Glee Club

N. L. ANDERSON, EVANS, M. L. SMITH, ENGLISH, MCCOY, CROWELL, WINKLEMAN, SIMPSON, R. M. WILSON, HERME, R. J. NELSON, COX, BUCK, MRS. S. SELLERS, JR.

years of experience as instructor in the various band instruments and in the string in-



CADET BAND AT PARADE—44 PIECES

souri Federation of Music Clubs. This is the first band in the United States to become a member of the Federation. The Kansas City Star made the following comment:

"After the Kroeger program Major Sanford Sellers' carefully groomed and brisk Wentworth Military Academy Band played. Its director, Major Fred A. Day, evidently is carefully trained in military band work, for the Wentworth organization really was worth hearing. The band is listed among the federated music clubs and is the first military band in the United States to have been admitted to membership."

### Orchestra

The cadet orchestra is also under the direction of Major Day, and its progress is commensurate with that of the band.

# WENTWORTH MILITARY ACADEMY



HIGH SCHOOL SOPHOMORES

## Piano

Under the direction of Mrs. Sanford Sellers, Jr., Wentworth piano students have most exceptional opportunities. She is a four-year graduate of the Damrosch Institute of Musical Arts of New York City, and a composer. It would be impossible for the school to secure the services of such an artist except for her connection with the Academy. At the nominal fee stated in the catalog, Mrs.

Sellers gives personal instruction to all cadets desiring to study.

## Voice, Violin, Organ

Mrs. Pauline Richardson, an accomplished soloist, accompanist and teacher, has charge of the instruction in voice, while competent violin and organ instructors are available to cadets desiring to study.

## Glee Club

During the present school year the Glee Club has made excellent progress under the direction of Mrs. S. Sellers, Jr. It has made several appearances during the year, and gives a program during Commencement week. It also appears on Baccalaureate Sunday and at the Commencement Exercises. Beginning with the year 1925-26 an Elective credit is given for Glee Club work.



IN THE REGISTRAR'S OFFICE

# WENTWORTH MILITARY ACADEMY

## COLLEGE PREPARATORY COURSE

(This presupposes the completion of the Ninth Grade or the first year of the four-year High School Course.)

| FIRST YEAR                | SECOND YEAR                     | THIRD YEAR                        |
|---------------------------|---------------------------------|-----------------------------------|
| English I                 | English II                      | English III                       |
| Mathematics I             | Mathematics II                  | Mathematics III                   |
| History I                 | History II                      | History III                       |
| Latin I                   | Bible History ( $\frac{1}{2}$ ) | Latin III                         |
| Spanish I                 | Latin II                        | Chemistry                         |
| French I                  | Spanish II                      | Government ( $\frac{1}{2}$ )      |
| Zoology ( $\frac{1}{2}$ ) | French II                       | Economics ( $\frac{1}{2}$ )       |
| Botany ( $\frac{1}{2}$ )  | Physics                         | Mechanical Drawing                |
| Manual Training           | Bookkeeping                     | Public Speaking ( $\frac{1}{2}$ ) |
|                           | Glee Club                       | Dramatics                         |

The following units of work are required for graduation in this course: English 3, History 2 (one of which must be American History), Government  $\frac{1}{2}$ , Mathematics  $2\frac{1}{2}$ , Science 1, Foreign Language 2. (Both of these units must be of the same language, i.e., both Latin, French or Spanish.) Total units of required work, 11. (Of these one year of English and one year of Mathematics are taken in the Junior High School.)

Four units may be elected from the remainder of the above named subjects. No subject, not listed in the above as a College Preparatory subject may be elected by the student who expects to graduate in the College Preparatory Course.

## COMMERCIAL COURSE

(This presupposes the completion of the Ninth Grade or the first year of the four-year High School Course.)

| FIRST YEAR                              | SECOND YEAR                     | THIRD YEAR                        |
|---|---------------------------------|-----------------------------------|
| English I*                              | English II*                     | English III                       |
| Mathematics I                           | History III*                    | Commercial Law *                  |
| History I*                              | Bible History ( $\frac{1}{2}$ ) | Government ( $\frac{1}{2}$ )*     |
| Bookkeeping I*                          | Commercial Arithmetic *         | Economics ( $\frac{1}{2}$ )*      |
| Commercial Geography ( $\frac{1}{2}$ )* | Bookkeeping II                  | French II                         |
| Zoology ( $\frac{1}{2}$ )               | French I                        | Spanish II                        |
| Botany ( $\frac{1}{2}$ )                | Spanish I                       | Public Speaking ( $\frac{1}{2}$ ) |
|   | Physics                         | Dramatics                         |
|   | Glee Club                       |                                   |

All subjects marked with an asterisk (\*) are required. Seven units may be elected from the remainder of the above named subjects. Fifteen units, of which four may be taken in the Junior High School, are required for graduation.

## SPECIAL COURSE

(This presupposes the completion of the Ninth Grade or the first year of the four-year High School Course.)

| FIRST YEAR                             | SECOND YEAR                             | THIRD YEAR                        |
|--|---|-----------------------------------|
| English I                              | English II                              | English III                       |
| Mathematics I                          | Mathematics II                          | Mathematics III                   |
| History I                              | Bible History ( $\frac{1}{2}$ )         | History III                       |
| Latin I                                | History II                              | Government ( $\frac{1}{2}$ )      |
| French I                               | Latin II                                | Economics ( $\frac{1}{2}$ )       |
| Spanish I                              | French II                               | Chemistry                         |
| Bookkeeping                            | Spanish II                              | Commercial Law ( $\frac{1}{2}$ )  |
| Zoology ( $\frac{1}{2}$ )              | Physics                                 | Mechanical Drawing                |
| Botany ( $\frac{1}{2}$ )               | Commercial Arithmetic ( $\frac{1}{2}$ ) | Public Speaking ( $\frac{1}{2}$ ) |
| Commercial Geography ( $\frac{1}{2}$ ) | Glee Club                               | Dramatics                         |

Of the fifteen units required for graduation in this course, nine are required subjects, and six elective. The required subjects are: English 3 units, Mathematics  $2\frac{1}{2}$  units, History 2 units (one of which must be American), Government  $\frac{1}{2}$ , Science 1. One unit in English and one in Mathematics may be taken in the Junior High School.

\* \* \* \* \*

Fifteen units of work are required for graduation in any of the above courses. In addition there must be completed the prescribed work in Military Science and Tactics.

Only students graduating in the COLLEGE PREPARATORY COURSE will be recommended for college, and the student must maintain an average of 80 in every subject.

No student may take less than four subjects, unless a written request from the parents is presented.

No student may take more than four subjects unless he is making a grade of at least 80 in all subjects.

# WENTWORTH MILITARY ACADEMY



**Tactics Class**

MAJOR MOSS, COWLES, PETERS, BROWNING, M. E. RICHARDSON, SPENCER, SIMMONS, MCCORKLE, E. S. WALLACE, SIMPSON, R. F. NELSON, McDERMOTT, R. G. GARCIA, SERGEANT ROLLISON.

## THE COURSES IN DETAIL

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

### ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the three years and a correct use of the language is expected in every department. While the cultural value of English is fully realized, the practical use and application in the world of business is also emphasized. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best English

and American authors are expected of every graduate. The intimate relationship between language and thinking is kept constantly in mind and throughout the whole course oral and written composition is required. In addition to the classics, special attention is also given to the field of modern literature and the development of the short story.

**ENGLISH I. *Composition and Rhetoric*:** The first month of the course is given to a complete review of the fundamentals of formal Grammar. This is followed by two months of composition writing. After the detail work in composition, the time is devoted to the more important points in Rhetoric, i. e., Unity, Coherence, Proportion, and Emphasis, in conjunction with Narration, Description, Exposition, and Argumentation. The reading of and re-



SALUTING THE COLORS WHILE THE BAND PLAYS AT DRESS PARADE

# WENTWORTH MILITARY ACADEMY



**School Orchestra**

Left to Right: CROWELL, CONGER, SCHWARZ, STEEN, MAIRS, BEANS, MCKINNEY, M. J. BELVEAL, MAJOR F. A. DAY, Director; J. T. CARLOCK, F. M. BAUER, MCNEELEY, JUNGER, ACREE, EWBANK, PETERSON, KLEPPER.

ports on various classics throughout the year is required.

**ENGLISH II. *Types of World Literature.*** The first month of this course is devoted to an intensive review of the fundamentals of English Grammar. Following the review of Grammar, two months of study and practice in composition is given. The remainder of the time is given to the study of the *Types of World Literature*, giving a major portion of the time to the reading and study of the best examples of the various types.

**ENGLISH III. *Types of English and American Literature.*** The first month of this course is devoted to an intensive drill on the fundamentals of Grammar. This is followed by two months of study and practice in composition work. One of the requirements for graduation is that the student shall be able to write correctly and with an easy style. To this end the composition in each of the English courses is stressed. Following the work in composition a study of the *Types of English and American Literature* is made. In this work a more intimate study is made of the best selections from the various types. This is followed by a study of the writer and a brief glimpse at the history of the time in which he lived.

Courses II and III are designed to get away from the rather uninteresting study of the History of Literature and carry the student into a more intimate contact with the writer as he is known through

his writings. These courses are not designed to be easier, but more interesting.

## MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

**MATHEMATICS I. First Semester:** This semester's course includes a brief review of *Elementary Algebra* and the solution of quadratic equations by completing the square; simultaneous equations involving quadratics only in the simpler cases, which can be illustrated readily from the graphical standpoint; the progressions; complete work on radicals



**CLASS ROOM**



# WENTWORTH MILITARY ACADEMY



## Juniors

and fractional exponents with special reference to logarithms. This half unit must include a reasonable knowledge of graphical methods.

**Second Semester:** In the second semester's work in this course the student takes up his work in *Plane Geometry*. A few important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established.

**MATHEMATICS II. First Semester:** The work in *Plane Geometry* will be completed.

**Second Semester. Advanced Algebra.** This course contemplates a detailed study of quadratics, the binomial theorem for positive integral exponents, logarithms, ratio, and proportion. Graphs will be used extensively in the solution of equations.

**MATHEMATICS III. First Semester: Solid Geometry.** This includes both the solid and the spherical geometry.

**Second Semester: Trigonometry.** This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles.

## HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In each course the student will be required to keep a complete note-book and frequently to draw maps. There will be required considerable collateral reading from books in the school library.

**HISTORY I. Ancient and Medieval.** The first half of the year will be devoted to the study of Oriental, Greek, and Roman History. Special attention will be given to the rise and development of civilization. During the second semester the student will follow the breaking up of the Roman Empire with its disorders and effect upon civilization, and then will note the rise and development of the early European nations, following their history down to the beginning of Modern Times.

**HISTORY II. Modern European.** This course takes up the study of the European nations at the beginning of Modern Times and follows their development to the present time.

**HISTORY III. American.** This course is required and deals largely with the political, social and institutional development of the United States since 1763.

**Bible History:** No one is well informed if he knows nothing of the Bible. Due attention is given to the literary value of the Bible in the English Department. In order that the desired history of the Bible may be gained, a course in Biblical History will be offered. The course will be given in one semester and will carry credit for one-half unit.

**American Government.** A Senior Course. The student is made to understand the local government, the state government, and then the national government. The class will visit the various points of governmental interest in Lexington and vicinity. The course is designed to teach the student the form and functions of government. Considerable collateral reading is required.

# WENTWORTH MILITARY ACADEMY



SCENE FROM "THE YELLOW TRIANGLE," PRESENTED BY THE DEPARTMENT OF PUBLIC SPEAKING

*Economics.* A Senior Course. This course is offered during the second half of the Senior year, and is intended to make the student acquainted with the relations existing between the industries, the relations between the industries and the individual, and the other economic problems and conditions with which the individual comes in contact.

## LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work base on the text.

**FIRST LATIN:** This is studied with a view to master the syntax of the language and to build up a good working vocabulary.

**SECOND LATIN:** Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation per week will be devoted to composition.

**THIRD LATIN:** The reading of five books of Virgil's Aeneid and of a thousand lines of Ovid's Metamorphoses. The scansion of Latin hexameter will be taught.

## SPANISH

The work in Spanish is particularly valuable to the student from the Southwest and is taken by

many candidates for the Commercial Course diploma as well as by those who expect to enter college.

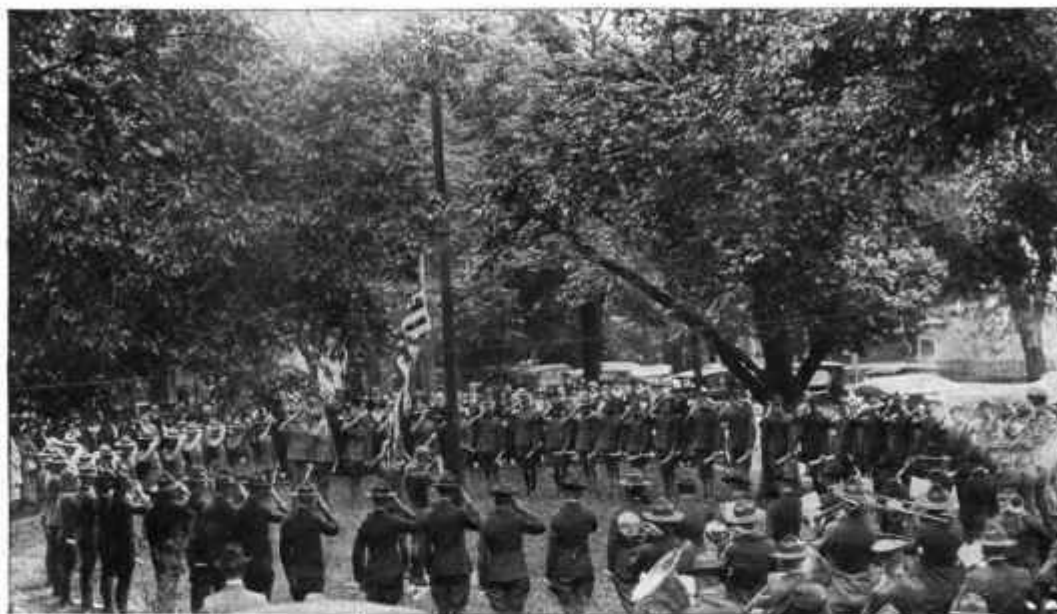
**FIRST SPANISH:** The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish composition, and the reading of one hundred pages of easy prose.

**SECOND SPANISH:** In this course there is a continuation of the work in composition and the reading of four hundred pages of modern prose.



MACHINE GUN PRACTICE

# WENTWORTH MILITARY ACADEMY



SENIOR EXERCISE AT FLAG STAFF

## FRENCH

French is considered by most Modern Language teachers as the most important of Modern Languages. It is so interesting and important a subject that it is offered as an elective in all three courses.

**FIRST FRENCH:** The beginner's course includes a thorough drill in pronunciation, the study of the grammar, the writing of French composition, and the reading of seventy-five pages of easy French prose.

**SECOND FRENCH:** In the second year there is a continuation of the work in pronunciation and composition, and the reading of three hundred and fifty pages of modern French prose.

## NATURAL SCIENCES

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being equivalent of one in recitation. Laboratory manuals are kept and every experiment is recorded in detail.

**SCIENCE I: First Semester. *Elementary Zoology.*** The purpose of this course is to present the fundamental facts of zoological science in such a way that the student will be led to an appreciation of the zoological point of view and the scientific method used.

**Second Semester. *Elementary Botany.*** A general study of the morphology and physiology of plants representing the main groups of the plant kingdom.

**SCIENCE II. *Physics.*** The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room.

**SCIENCE III. *Chemistry.*** This course covers a year in recitation and laboratory work. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied.

## COMMERCIAL

**BUSINESS ARITHMETIC:** For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Business Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments.

Students taking this course must have had at least one year of Algebra.

**COMMERCIAL GEOGRAPHY:** In this course it is aimed to discover the territorial distribution of industries and of location of lines of communication and transportation. The United States and the outlying possessions are given special attention.

**BOOKKEEPING:** This course in Bookkeeping is carried entirely by the laboratory method. Two units are offered. The two-year course is designed to prepare the student so that he may efficiently keep a sets of books—either single or double entry—as well as to make him familiar with banking forms and accounting.

**COMMERCIAL LAW:** This course is provided es-

# WENTWORTH MILITARY ACADEMY



THE STEEL AND CONCRETE BRIDGE AT LEXINGTON IS THE LONGEST OVER THE MISSOURI RIVER

pecially for the Seniors in the Commercial Course. It is expected to give them some knowledge of the laws and practice governing business transactions.

**SHORTHAND.** A course in Shorthand is offered for those who may wish to qualify for a clerical position or acquire sufficient knowledge and ability in the course so that it will be an aid to them in their college course. One hour a day for the school year. One unit credit.

**TYPEWRITING.** One hour a day for the school year. One-half unit credit. Two hours a day for the school year. One unit credit.

## MANUAL TRAINING

The work in Manual Training is entirely by the laboratory method. Two years of Shop work and one of Mechanical Drawing are offered.

**SHOP WORK:** This course covers the essentials in woodworking. Each student is assigned a work bench fully equipped with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed and constructed by the class.

**MECHANICAL DRAWING:** This work is primarily for students preparing for technical courses. It begins with the drawing of straight lines and circles, and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry is a prerequisite.

## DEPARTMENT OF EXPRESSION

**PUBLIC SPEAKING:** The work in Public Speaking offers special advantages to those desiring training which will fit them to stand on their feet, to think and to talk. Correct platform attitude, breathing and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called upon for extempore speech. The course is covered in one semester.

**DRAMATICS:** The course in Dramatics is offered for those who desire more work in Expression than is offered in the course in Public Speaking. A number of plays will be put on during the year by the class, which will give the members practical training in voice modulation and physical expression. The students get a great deal of pleasure as well as practical work from this course. Membership in the class is limited. Therefore a careful selection from the students desiring the course is made.

## MUSIC

**PIANO DEPARTMENT:** The University Course of Music Study edited by the Academy of Music in New York City is used. At the completion of each grade a certificate is given by the Academy of Music upon passing examinations for each chapter.

**MUSIC CREDITS:** To obtain one-half ( $\frac{1}{2}$ ) unit credit for Piano, Violin, and band instrument or Glee Club, the following requirements are essential:

1. **SIGHT READING:** To sing a selection, unaccompanied, in the key and time in which it is written after having had the pitch "C" given. Songs found in Ripley and Taper's "Advanced Music Reader" or Hoff's "Corona Song Book."

2. **EAR TRAINING:** To name and qualify perfect major, minor, augmented, diminished intervals struck on the piano.

3. **HARMONY:** A knowledge of the primary and secondary triads in major and minor and their inversions and resolutions of the dominant seventh chord.

The work of this one-half unit is the equivalent of five forty-five minute periods a week of class work for one year.

**GLEE CLUB:** Five forty-five minute periods per week for thirty-six weeks. This course will consist of a combination of sight-reading, ear-training and elementary harmony. The club will appear in concert at various times throughout the year. Open to students of any class.



# WENTWORTH MILITARY ACADEMY



HOME OF THE JUNIOR HIGH SCHOOL

## WENTWORTH JUNIOR HIGH SCHOOL

From its beginning in 1880, Wentworth Military Academy has maintained a department for smaller boys. That there is need for such a department has been proved by the numbers of boys that have been its members and the benefits they have received.

For parents who find their son practically lost in a large grade in a city school, or irritated by a teacher who cannot understand the problems of a growing lad, Wentworth offers a solution of the problem. Moreover, public school instruction to be successful needs co-operation and supervision of study in the home, and some parents are so situ-

ated that they are not able to give the attention that they would like to give to their children's study. The Wentworth Junior High School is an excellent place for the son of busy parents.

At Wentworth the teachers are especially adapted to the teaching and supervising of boys. The instructors are college trained and are versed in the advanced methods of education. They not only teach the boys in their care, but also live with them, guide their exercise, provide for their amusements and give advice on the many problems that confront all young students. Moreover, as-



# WENTWORTH MILITARY ACADEMY



GRADUATING CLASS, JUNIOR HIGH SCHOOL

sociation with older students of the Academy in the drill, and to a limited extent in athletics and social life, quickly produces in the small boy manliness, self-reliance, and a desire to do things worth while.

While the boy is not subjected to nagging, he is cared for sympathetically. While he is not subjected to undesirable contact with older boys, he has the advantage of association with them where such association is wholesome. While he is not petted and pampered, he is provided with the environments of home life. So, unless there is something pathologically wrong with him, he will rapidly acquire an alertness, a manliness, and a desire for honorable achievement.

## Admission

Any boy of good character who has completed the Sixth grade or its equivalent will

be admitted to the Junior High School. Work done in the Seventh, Eighth or Ninth grade in any school of recognized standing will be accepted to count towards graduation. A student entering and claiming advanced standing must bring with him a statement of his previous work from the Principal of the school he last attended.

## Requirements for Graduation

To graduate from the Junior High School a student must complete all of the work of the Seventh and Eighth grades, with the exception of Manual Training, and at least four courses—three of which must be Grammar and Composition, Algebra and Civics—in the Ninth grade. This will enable him to enter the Senior High School from which he can graduate in three years.

# WENTWORTH MILITARY ACADEMY



LOWER CLASS, JUNIOR HIGH SCHOOL

## COURSES

### SEVENTH GRADE

Grammar  
Arithmetic  
Geography  
Spelling and Penmanship  
Manual Training

### EIGHTH GRADE

Grammar  
Arithmetic  
U. S. History  
Spelling and Penmanship  
Manual Training

### NINTH GRADE

Grammar and Composition  
Algebra  
Civics  
General Science  
Elements of Business  
Manual Training

## THE COURSES IN DETAIL

### English

**SEVENTH GRADE:** A study of the Parts of Speech, their use in the sentence, sentences classified as to form and as to use, phrases and clauses, and the fundamentals of punctuation. Special attention is given to writing and correcting exercises and diagraming. The following stories will be read and reported on: Kipling's "The Day's Work," Longfellow's "Evangeline," Holmes' "Old Ironside," Irving's "The Legend of Sleepy Hollow," Holmes' "The Deacon's Masterpiece," and Cary's "An Order for a Picture."

**EIGHTH GRADE:** A review of the Parts of Speech, their use in the sentence, and punctuation. Considerable attention is given to the conjugation of verbs and the declension of all classes of pronouns.

A review of sentence forms. Sentence analysis and diagraming are given a great deal of attention. The following stories will be read and reported on: Van Dyke's "The Other Wise Man," Drake's "The American Flag," Hale's "The Man Without a Country," and Lanier's "The Song of the Chattahoochee."

**NINTH GRADE:** A complete review of Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Special attention to letter writing. The following will be read and reported on: "Lady of the Lake," "Treasure Island," "Christmas Carol," "Two Years Before the Mast," "The Ancient Mariner," "Ivanhoe," "The Last of the Mohicans," and "Robinson Crusoe." A brief study of the lives of the authors of the classics read.

# WENTWORTH MILITARY ACADEMY



JUNIOR HIGH SCHOOL BUGLERS

## Mathematics

**SEVENTH GRADE:** *Arithmetic.* This work is introduced by a brief review of the fundamental processes, and of common and decimal fractions. The pupil is now equipped with the tools of Arithmetic. Accuracy and speed are now the goal. Special attention is given to the study of Percentage, Profit and Loss, Interest and Insurance. The equivalent of at least one recitation period per week is given to oral work.

**EIGHTH GRADE:** *Arithmetic.* Frequent reviews and tests in the various processes are given throughout the year. First accuracy, then speed should be gained. Work in Mensuration, Graphical Representation, etc., is given special attention. The most important phase of this course is the working of "thought problems." The last month is given over to the solution of problems without numbers.

**NINTH GRADE:** *Algebra.* The work in Elementary Algebra is completed up to Quadratics.

## Social Studies

**SEVENTH GRADE:** *Geography.* The first two months of this course are spent in a review of place geography of the world in order that the pupil may get fixed in his mind the relative locations of the more important places. The remainder of the term is devoted to a careful study of place, physical, and economic geography of the following: the United States and its possessions; other countries on the North American continent and the islands contiguous to the continent; the countries of South America.

**EIGHTH GRADE:** *United States History.* The first quarter is given to the study of Early Explorers and Explorations, settlement and colonization, the struggles between the French and the English, Colonial Life, and the Revolution. The second quarter is given to the study of the Beginnings of Our Government, Troubles with Europe, Territorial Expansion, Industrial Development, and Rise of the Middle West. The third quarter is given to the study of Political Parties, The Slavery Question, and the Civil War. The fourth quarter is given to a study of the Recovery of the Nation, Industrial Development, Social Problems, Our Country in the World War, and World Relationship.

**NINTH GRADE—First Semester:** *Citizenship.* A study of the citizen activities of the community and



ALUMNI AT HOME COMING

# WENTWORTH MILITARY ACADEMY

the relation of the citizen to these activities. From the study of the community the student is led to see and appreciate the duty of the citizen to the larger communities—the county, the state, the nation.

**Second Semester: Vocational Civics.** A study of the vocations showing the various requirements and the fitness of the individual for a particular vocation, the returns that may be reasonably expected from a vocation, and the relation all vocations bear to good citizenship.

## Spelling and Penmanship

**SEVENTH AND EIGHTH GRADES: Spelling:** The object of this course is not to teach the pupil to



TWO ROOMS



spell words that will be seldom, if ever, used, but to spell words that are used in every day social and business intercourse. The use of the dictionary is taught by actual use in getting the definition of new words. Oral and written.

**SEVENTH AND EIGHTH GRADES: Penmanship:** The object of this course is to develop in each pupil the ability to write a legible hand. Careful instruction in the proper position of the body and the formation of the various kinds of letters is given. Regular practice under the supervision of the instructor is most important.



BAND ON PARADE AT FOOT BALL GAME

## General Science

**NINTH GRADE:** This course, as the name implies, treats, in a very brief way, all of the natural sciences. It is designed especially for the purpose of introducing the student to the field of science, so that he may not only get something of practical value but also be better prepared for the science courses in the Senior High School.



PARLOR

## Elements of Business

**NINTH GRADE:** This course makes the student familiar with the various business papers, forms and practices, and prepares him for the work in Bookkeeping in the Senior High School.

## Manual Training

**SEVENTH, EIGHTH AND NINTH GRADES:** This course covers the elementary essentials in wood-working. Each student is assigned a work bench

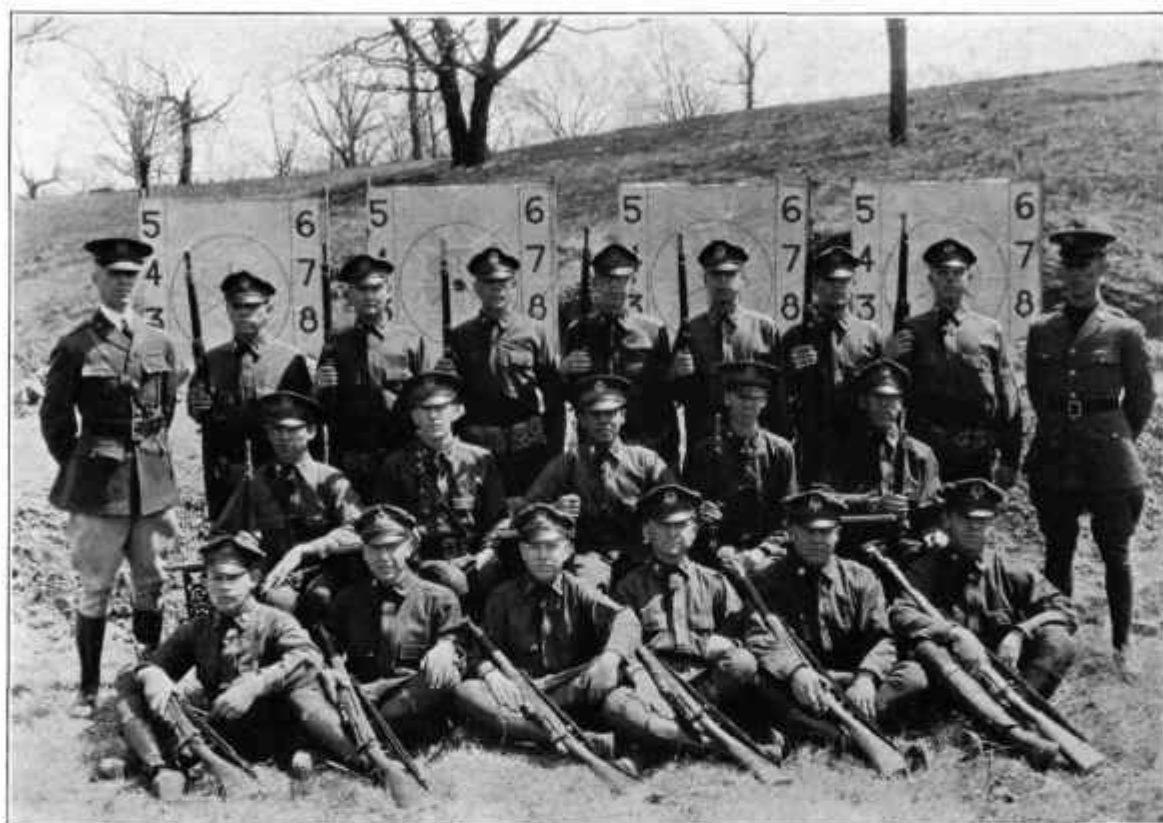


RADIO ROOM

fully equipped with tools. Instruction is given in the care of tools, the correct use of the various tools and making of the different kind of joints. This is followed by easy work in cabinet-making.



# WENTWORTH MILITARY ACADEMY



**Rifle Team**

Top Row (Left to Right): MAJOR R. G. MOSS, Coach; HARTMAN, FURRY, INGE, STEWART, MAXWELL, PARRY, LUMPKIN, SERGEANT ROLLISON, Assistant Coach.

Second Row: FRY, EWBANK, R. G. GARCIA, J. P. ALLEN, BROWNING.

Third Row: J. I. HENDERSON, RUSSELL, WALTER, SEELEY, EVANS, TREWEEK.

## THE MILITARY DEPARTMENT



HE National Defense Act which, in 1920, for the first time, gave us a real basis upon which to "provide for the National defense," divided our army into three components: the Regular Army, the National Guard, and the Organized Reserve. The idea contemplated a small standing army and behind it a great national army of citizens upon whom we must always depend as our greatest insurance against attack. The problem of officering the citizen army was solved by establishing in nearly four hun-

dred of our schools and colleges units of the Reserve Officers' Training Corps.

### **Physical Examination**

All physically acceptable students at Wentworth are members of the R. O. T. C. and those accepted are immunized against typhoid, para-typhoid and typhus fevers and smallpox. Corrective measures are taken as to minor physical defects brought out by the examination for admission, and parents are notified of larger ones.

### **Scheme of Instruction**

The Unit here operates under the War Department Program of Instruction for



# WENTWORTH MILITARY ACADEMY



INDOOR RIFLE GALLERY

*Twelve targets make it possible for the entire school to take ample instruction in small arms firing. The targets are placed on suspended clasps and then run back to a distance of fifty feet. Thus during firing no one is in front of the rifle barrels and hence danger is eliminated. A great many of the students become interested in firing and qualify for medals, which are furnished by the Winchester Arms Company. When spring time comes and it is possible to fire on the outdoor range most of the cadets have acquired the technique of accurate shooting.*

Essentially Military Schools. To carry on the instruction the War Department has furnished equipment valued at \$50,000, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, 37 millimeter gun, 3-inch trench mortar, mapping outfits, rifle range equipment and ammunition. To do the instructing the necessary Regular Army personnel are detailed, and they are assisted by other faculty

members who have had active service during the World War.

The new Program of Instruction provides for the training of the cadets of each year as follows:

## First Year

|  |          |
|--|----------|
| Command and Leadership (including the drills, ceremonies, inspections and tent pitching) ..... | 94 hours |
| Military Courtesy .....  | 6 hours  |
| Military Hygiene and First Aid .....   | 20 hours |
| Physical Drill .....   | 30 hours |
| Interior Guard Duty .....  | 10 hours |
| Marksmanship (Gallery Practice) .....  | 10 hours |

The above subjects indicate that during his first year the cadet receives such instruction as will develop his respect for constituted authority and his habits of punctuality and system, and give him a better bearing and physique and teach him how to retain these.

## Second Year

|                                       |          |
|---------------------------------------|----------|
| Command and Leadership .....          | 80 hours |
| Physical Drill .....                  | 30 hours |
| Scouting and Patrolling .....         | 24 hours |
| Marksmanship (Gallery Practice) ..... | 12 hours |
| Automatic Rifle .....                 | 14 hours |



DEMONSTRATION OF FIRST AID.

# WENTWORTH MILITARY ACADEMY



COMPANY TENT PITCHING

Here again emphasis is placed on health and discipline, but also some technical knowledge of military subjects is introduced.

## Third Year

|  |          |
|--|----------|
| Command and Leadership.....                                  | 80 hours |
| Physical Drill .....   | 20 hours |
| Military Sketching (Mapping).....                            | 20 hours |
| Marksmanship .....   | 10 hours |
| Infantry Weapons (37 millimeter gun and trench mortar) ..... | 18 hours |
| Combat Principles .....                                      | 12 hours |

These cadets are chiefly the non-commissioned officers of the corps and are beginning to receive valuable training in the leading of men. In addition their professional knowledge is being advanced by a number of interesting subjects which are also of general value. They recite twice weekly outside the regular drill periods, and the military virtue of direct thinking is inculcated in them.

## Fourth Year

|  |          |
|--|----------|
| Command and Leadership.....                | 70 hours |
| Physical Drill .....                       | 20 hours |
| Machine Gun .....                          | 20 hours |
| Musketry (Battle Firing).....              | 10 hours |
| Marksmanship (Range Practice).....         | 10 hours |
| Field Engineering (Entrenching, etc.)..... | 10 hours |
| Combat Principles (Tactics).....           | 20 hours |

These cadets are now the officers and leaders of all the others, and will quickly learn that absolute fairness, strict attention to duty and a willingness to help and take

care of their followers are the prime requisites of real leadership. In preparation for this year of greatest responsibility, cadets, at the completion of the third year, are urged



## Target Pits

RANGE PRACTICE IS CONDUCTED FOR ALL CADETS  
UNDER DIRECTION OF ARMY OFFICERS

# WENTWORTH MILITARY ACADEMY



CLASS IN AUTOMATIC RIFLE

to attend the annual six weeks' camp at Fort Snelling, Minnesota, during June and July. There they are associated with college, university and military school men, and are given an intensive course under experts, with plenty of good, wholesome fun included. All expenses incident to the camp, and a small per diem are paid by the War Department.

## Clean Competition

Next to the broad humanitarianism of the Wentworth system of discipline, an outstanding feature is the spirit of clean com-

petition by means of which added impetus is given to all activities. This spirit is carried throughout the year into practical and theoretical military instruction, care of arms and equipment, and care of rooms; and at the end of each report period the winning company in each of these three competitions is awarded a decoration. When he considers his company as a team competing against other teams the cadet goes at the work with greater eagerness and determination, and the more readily puts aside his personal pleasure for the good of his team.



BATTALION PARADE DOWN TOWN AT HOMECOMING

# WENTWORTH MILITARY ACADEMY



CLASS IN SKETCHING

## Citizenship Instruction

Although not expressly provided, a course in citizenship is given to the cadets of each year, in which they are made familiar with

commission in the Organized Reserve, which means that he will lead his less fortunate brothers in case of a future national emergency, and in the meantime serve the nation by the use of the same qualities in its peacetime industries.



THE SPENCER PRINTING COMPANY FOR SEVEN YEARS HAS PRESENTED A WATCH TO THE BEST MARKSMAN

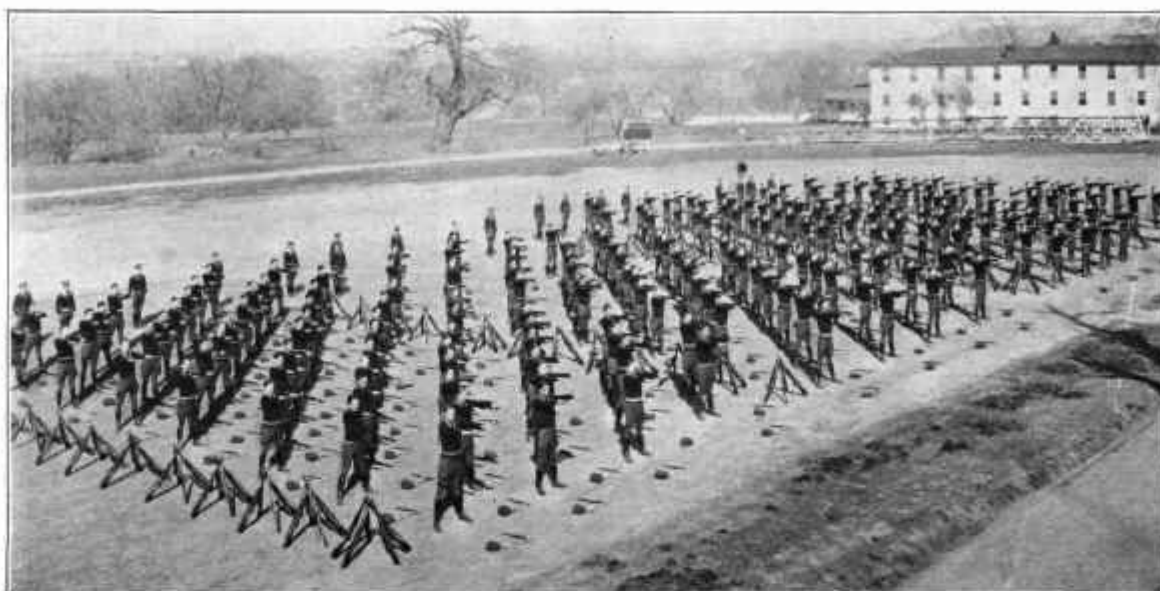
the provisions of our Constitution and with the rights and obligations of citizenship. Upon completion of the four year course, including the camp, the cadet is eligible for a



CLASS IN ENGINEERING



# WENTWORTH MILITARY ACADEMY



SETTING-UP EXERCISES HELP STRAIGHTEN THE BACK BONE

## Awards

Prizes for especially efficient work in the Military Department are offered as follows:

Honor Graduate—Appointment to the United States Military Academy (dependent upon the unit receiving the Honor Rating at the War Department Inspection).

Officers of Most Efficient Company for the Year—Medals.

Captain of Company winning Military Field Day—His Saber.

Cadet of each year making highest grade in military work—A Medal.

Cadet making highest score in range practice—The Spencer Trophy (a gold watch).

Cadet writing the best essay on the subject, "Relation Between Military Training and Citizenship"—The Major - General George B. Duncan Trophy (a medal).



FEATURE DRILL AT A FOOTBALL GAME



## Tactical Staff

CAPTAINS HILL, ROLLISON, MAJ. S. SELLERS, JR.  
MAJORS, MOSS, J. M. SELLERS



# WENTWORTH MILITARY ACADEMY



CAPT. ROE CLEMENS, A.B., A.M.  
INSTRUCTOR.

Central College, Missouri University. Assistant Chemistry Department, Central College, Fayette, Missouri, one year. Instructor in Science Department, High School, Aurora, Missouri, one year. Instructor in Science Department, High School, Lexington, Missouri, three and one-half years. Enlisted U. S. N. R. F. Medical Corps, Atlantic Fleet on U. S. S. Kentucky, '18-19. Instructor in Chemistry Department, Wentworth Military Academy, five years.

*Chemistry.*



## Junior College Student Council

Top Row (Left to Right): NEWBY, POOLE, CAPTAIN  
E. H. CRISWELL, Advisor; KENAGY, J. T. CARLOCK.  
Bottom: LITTLE, BOATSMAN, President; EWBANK.



MR. W. F. DUNFORD  
Superintendent of  
Buildings and  
Grounds for seven  
years.



MR. F. W. WASHBURN  
Steward for six years

## THE DAILY PROGRAM

(Subject to Minor Changes)

|                           | MON., TUES.,<br>THURS. AND FRI. | WED.        | SAT.       | SUN.      |
|---------------------------|---------------------------------|-------------|------------|-----------|
|                           | A. M.                           | A. M.       | A. M.      | A. M.     |
| Reveille.....             | 6:20                            | 6:20        | 6:20       | 7:15      |
| Breakfast.....            | 6:40                            | 6:40        | 6:40       | 8:00      |
| Inspection of Rooms.....  | 7:40                            | 7:40        | 9:00       | 7:45      |
| RECITATION AND STUDY..... | 8:00-10:30                      | 8:25-10:45  | 9:40-12:00 | 9:00-9:45 |
| Chapel.....               | 10:30-11:00                     |             |            |           |
| Church.....               |                                 |             |            | 10:35     |
| Drill.....                | 11:00-12:00                     | 11:00-12:00 |            |           |
|                           | P. M.                           | P. M.       | P. M.      | P. M.     |
| Dinner.....               | 12:15                           | 12:15       | 12:15      | 12:35     |
| Guard Mounting.....       | 1:00                            | 1:00        | 1:00       | 1:20      |
| Review and Parade.....    |                                 | 1:15        |            | 2:30      |
| RECITATION AND STUDY..... | 1:15-3:30                       |             |            |           |
| Silent Hour.....          |                                 |             |            | 1:35-2:25 |
| Long Roll.....            | 3:40                            | 2:30        |            | 3:30      |
| Athletics.....            | 3:45-5:30                       | 2:45-4:30   |            |           |
| Supper.....               | 6:10                            | 6:10        | 6:10       | 6:10      |
| Call to Quarters.....     | 7:00                            | 7:00        | 7:00       | 7:00      |
| Taps.....                 | 9:45                            | 9:45        | 9:45       | 9:45      |

# WENTWORTH MILITARY ACADEMY



WEST ENTRANCE TO GYMNASIUM

## STUDENT ACTIVITIES AND SOCIAL LIFE

The object of a private school education is to give the student an all-round development and to prepare him as nearly as possi-

ble for any situation in civil life. This cannot be done without attention to social activity. As everyone knows, the air of a gentleman—the ability to meet strangers and to feel at ease in any gathering of people—is a very valuable asset and one that can be acquired only by participation in previous similar situations. Wentworth attempts to create a social life similar to that which the students will meet later and to give this social confidence that is important to every business man. Recall your ideal business man—does he not possess this quality?

Then, too, the more student activities the greater interest the boy takes in his surroundings. The better a cadet is satisfied the more work he will do and the greater cooperation he will give in the serious work of the school.

During the school year there are three



THE GYM. READY FOR HALLOWE'EN

# WENTWORTH MILITARY ACADEMY



**Saxophone Section of the Band**

BEANS, McKINNEY, N. L. ANDERSON, BAYLIS, M. J. BELVEAL, EWBANK, STATON, MAIRS.

or four large dances, attracting from one to two hundred couples and many visitors from all over the West. The first of these is in the Fall—a combined football banquet and dance. Early in the spring occurs the annual "W" Club Fete. This is the gala event of the year. It lasts two days, beginning Friday evening with a concert-vaudeville show, and reception. On Saturday there are a concert by the cadet band, military parades, and a baseball game. The event closes Saturday night with a masquerade ball. The final commencement dance is probably the largest and most quietly impressive of all. About two hundred couples usually attend.

Wentworth is fortunate in possessing a hall large enough to make these affairs possible. The gymnasium is used and has a dancing space of 200 feet by 50 feet. The floor is of excellent hard maple.

At a glance it might be thought that with so much entertainment the serious work of the school would be handicapped. Quite the contrary, however, is the case. Most of the events come on Friday and Saturday nights, the "off nights" of the week. If by any chance something occurs in the middle of the week the regular study hours are held first. So no matter what else may happen the regular study hours are always

carried out. All affairs are properly supervised and chaperoned. They are a part of the school work. The cost of these affairs is mostly cared for by the fee paid at the beginning of the year and when there is an admission it is always relatively small.

These events all tend to relieve the monotony of school life and are essential to the complete development of the individual. The added interest of a social life carries over into the serious work, as has been proved many times, and adds force to the old, familiar saying, "All work and no play makes Jack a dull boy."



**Dance Orchestra**

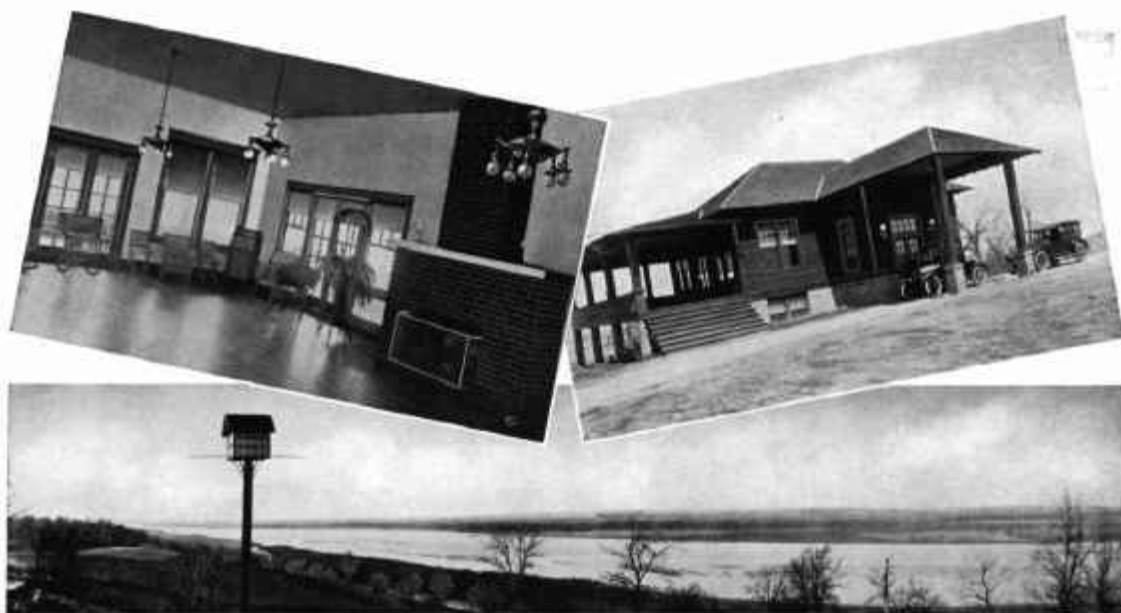
PETERSON, BUNNELL, BEANS, CROWELL.

Number 29

—80—



# WENTWORTH MILITARY ACADEMY



*The Lexington Riverview Country Club is located on the bluffs overlooking the Missouri River. A more beautiful spot along this river can hardly be found. The golf course of nine holes is a very interesting one to play. Cadets are allowed the privileges of the club on payment of a small fee.*

Press Association, of which The Trumpeter is a member.

The course in Journalism offers the student an opportunity to acquire the fundamentals of newspaper writing and editing. The members of the class serve as regular reporters for the paper. They are assigned to the various departments and activities on the campus, and are required to write the news in correct journalistic style. The student editors are usually chosen from the

class, or are students who have had previous newspaper experience.

The experience gained in the work on the staff of The Trumpeter is especially valuable for those who plan to study Journalism in college. Regular English credit is given for the course.

A sample copy of The Trumpeter will be sent free to anyone requesting it. The subscription price is \$2 a year.



ON THE MISSOURI



# WENTWORTH MILITARY ACADEMY



## Coaches

CAPTAINS MUENCH, BROWN, GROCE, WIKOFF, HOPKINS, MAJOR MOSS, CAPTAIN JOHNSON, MAJOR J. M. SELLERS, CAPTAIN LANDGRAF, MAJOR S. SELLERS, CAPTAIN HILL.

## ATHLETICS

The following is the report of the athletic department and for clarity is divided into five sections:

### I. EQUIPMENT

Wentworth is splendidly equipped to take care of athletics on a large scale. Prob-

ably the chief feature of the equipment is the huge gymnasium, 55 feet wide and 220 feet long. The main floor contains two large regulation basket ball courts, space 40x55 for apparatus work, and a stage 20x55 feet. Around the floor



KENAGY LEAPS

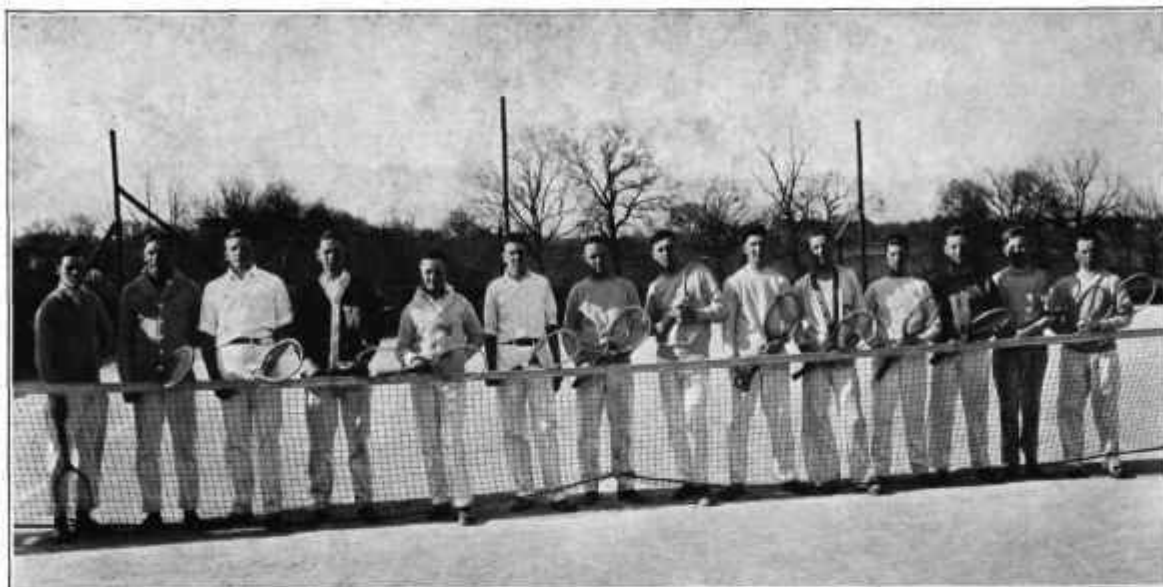


REV. EARL  
BLACKMAN  
*Instructor in  
Boxing*



WINKLEMAN AND BARNES LEADING  
THE FIELD

# WENTWORTH MILITARY ACADEMY



## Tennis Squad

CAPTAIN HOPKINS, Coach; CAPTAIN LANDGRAF, BENNETT, G. A. SMITH, TAFT, YOUNG, HUME, MCCORKLE, GAULDING, SCHWARZ, RUSSELL, WALTER, STEPHENSON.

has been laid off an indoor track, three laps to the quarter mile—this is as large as that in Convention Hall in Kansas City. The equipment on this floor consists of parallel and horizontal bars, horses, mats, rings and other apparatus. In the basement there is a large swimming pool 20x60 feet filled with filtered and heated water. It is open the year round.

Conveniently located are also showers and lockers.

In addition to this wonderful gymnasium there are three athletic fields—the regular Varsity field, a practice field, and a special field for the grammar school boys at Junior Barracks. Each of these fields is large enough for a football gridiron, baseball



BARNES AND WINKLEMAN WINNING 100-YD. DASH IN CHILLICOTHE MEET



ELLIS OVER THE BAR

# WENTWORTH MILITARY ACADEMY

diamond or soccer ground. The Varsity field is equipped with bleachers to seat 1,500 people. Around the main gridiron is a modern quarter-mile cinder-dirt com-



EDGAR ELLIS, BEST ALL ROUND ATHLETE, PARTICIPATED IN FOOTBALL, BASKET-BALL, BASEBALL AND TRACK.

bination track, well curbed and used in all kinds of weather. Back of Marine Hall are five grit tennis courts, as good and well-kept



HAYS HIGH JUMPING

as any in the state. They are patterned after the Rockhill courts in Kansas City. They are equipped with bleachers and high

backstops and provide excellent opportunity for tournaments.

Complete uniforms, except shoes in track and baseball, are furnished cadets trying for places on all Varsity teams. In competition among companies, cadets must furnish their



BUSBY (holder of State Record of 11'11") TAKING A PRACTICE VAULT.

own uniforms. A gymnasium suit and tennis shoes are a part of the required equipment of each student.

## II. COACHES

Capt. Lester B. Wikoff, University of Mis-



WILLS

IN THE RING

DONNICI

souri, is Athletic Director. He made his school letters in football and baseball and has had work in all the other sports, including a summer athletic course at the University of

# WENTWORTH MILITARY ACADEMY



CARLOCK AND JUNGER FINISH THE 440 IN THE CHILLICOTHE MEET

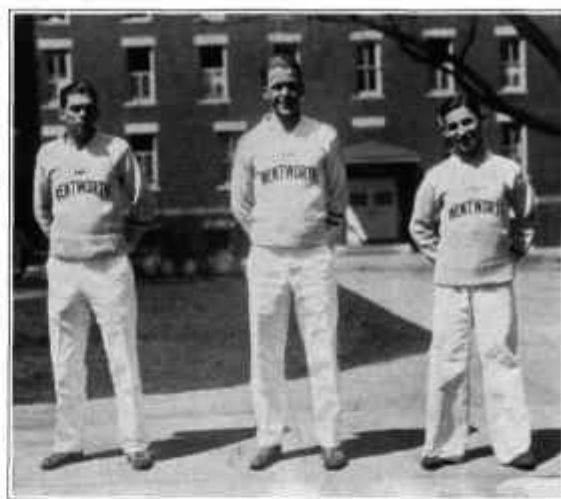
Chicago. For several years he has had charge of athletics, assisting, when needed, in the coaching.

Capt. J. G. Hill, University of Alabama, is head coach of football, basketball and baseball. Capt. Hill has had a great deal of experience both at Alabama and in the Army, playing on several teams of wide note. He also has had work under Coaches Dobie and Zupke, two of the most widely recognized authorities in the sport world today. This has been his third year as head coach.

Capt. E. A. Muench, University of Missouri, is coach of track, swimming and gymnasium work. Capt. Muench has had charge of the gymnasium work at the University of Missouri and has had experience coaching at Kirkwood High School in St. Louis, and University High School in Columbia, Mo. This is his sixth year at Wentworth. He has shown himself to be an exceptionally capable man.

Maj. J. M. Sellers, University of Chicago, has charge of tennis. He has had wide experience in both college and tournament play and is highly qualified to produce best results in tennis. It is very unusual for a

school to be so well equipped in this department of sports.



**Cheer Leaders**

BROOKS, NELSON, DONNICI

The Rev. Earl A. Blackman of Kansas City was added to the boxing coaching staff this year. Mr. Blackman is one of the most widely known men in athletics as well as church affairs in this section of the country. He is of the aggressive type of church man who is able to exert an excellent influence



# WENTWORTH MILITARY ACADEMY



on young men. He is an expert in boxing, having had broad experience in college and army. Mr. Blackman was at one time National Chaplain of the American Legion. His weekly meetings with the boxing team added materially in their success.

In addition to the foregoing, Maj. S. Sellers, Jr., one of the best tackles and kickers the University of Chicago ever had, assists in football. Maj. Sellers also won honors in basketball, track, and tennis. In 1909

he won the Western Interscholastic Tennis Championship, at the University of Chicago. Practically all of the faculty members have some special preparation and assist in the coaching of teams.

It is certain that no Preparatory school ever had a more imposing array of coaches than Wentworth. Wentworth is indeed fortunate in having such men in school and it is an as-

sured fact that each member of the large of players will receive ample expert coaching and a chance to show his worth before competent judges.

In addition to the coaches of the school teams each company team and each athletic class has its qualified coach and instructor. Each faculty man takes charge of that branch of work for which he is best qualified. Each cadet in school can and does

receive instruction in any branch of athletics he may choose.

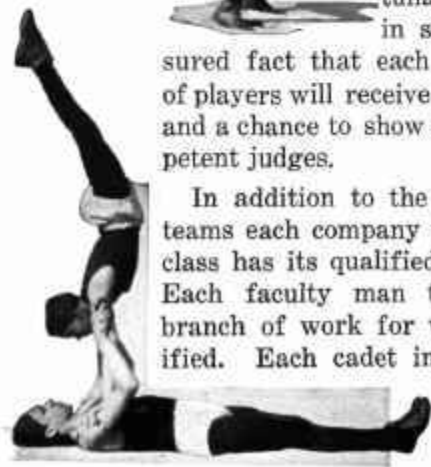
## III. MASS OR COMPANY ATHLETICS

The Wentworth system of Company Athletics reaches every cadet in school and is therefore the most important part of the

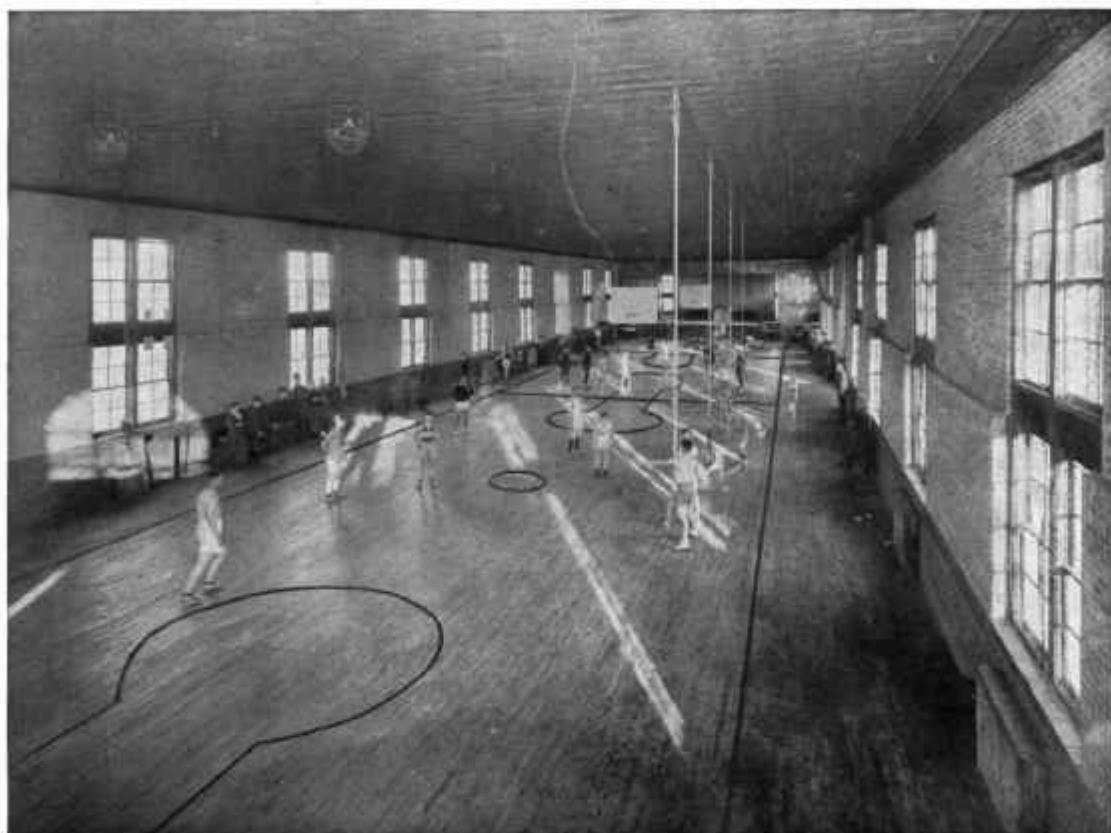


entire system. Each cadet is required to make a certain number of units in athletics, the same as he has to meet certain requirements in his scholastic work. To

explain—for participation in any department of the work a certain number of credits is given, the number being in proportion to the amount of work. The number of credits and amount of work is so arranged that most students



# WENTWORTH MILITARY ACADEMY



AN ORDINARY AFTERNOON IN THE GYMNASIUM

*There are two basket ball games in progress. In the far end of the room some men are wrestling and one man is exercising on the horizontal bar.*



AN INTERSCHOLASTIC TENNIS MATCH

are kept busy the greater part of the year, two or three times a week. While the boy is required to make these credits such a large and interesting array of sports is offered that the compulsion feature is seldom necessary, most

students making more than the required units. In addition company teams, two teams to each company, in practically every sport are formed and a championship played out. This gives practically every cadet in school work in actual competition, and so he gains initiative, stamina and a desire to win, and many other good points universally conceded to be gained from competition. Great interest is shown by the entire student body in these games, large and very enthusiastic crowds being present when a company contest is staged. The company winning the most championships



# WENTWORTH MILITARY ACADEMY



## "W" Club

Top Row (Left to Right): ELLIS, LAWRENCE, D. H. MILLER, DiGIOVANNI, MAJ. S. SELLERS, JR., CAPT. HILL, SCUZZO, MAY, JUNGER, B. WILSON.

Middle Row: CAPT. MUENCH, BLANFORD, MAIRS, BOATSMAN, KENAGY, TREWEEK, SMOOT, R. W. MITCHELL, POOLE, WINKLEMAN, CAPT. WIKOFF.

Bottom Row: LUMPKIN, J. T. CARLOCK, WILLS, GOODMAN, W. W. COOK, NEWBY, MACKENZIE, BARNES, R. F. NELSON.

during the year is declared the athletic champion and given an award of some sort, usually a banquet.

The Junior High School has club teams of its own and in addition enters teams against the company teams of the Senior Barracks. The Junior Highs have a small system very similar to that of their older school mates and are enthusiastic in backing their teams. When Junior High has the gymnasium it resembles a beehive at its busiest time.

The sports open to all cadets are: Football, Soccer, Tennis, Swimming, Wrestling, Boxing, Apparatus Work, Tumbling, Basket Ball, Track, and Baseball. To give an idea of the actual number engaged in athletics in a day, two days' actual schedules are here given:

### Any Tuesday or Friday in the Fall:

| Sport.                      | No. of cadets engaged. |
|-----------------------------|------------------------|
| Varsity Football.....       | 50                     |
| Company Football.....       | 100                    |
| Swimming .....              | 25                     |
| Soccer .....                | 25                     |
| Total engaged this day..... | 200                    |

### (Other sports on other days.)

### Any Monday or Thursday in the winter:

| Sport.                        | No. of cadets engaged. |
|-------------------------------|------------------------|
| Varsity Basket Ball.....      | 20                     |
| Company Basket Ball.....      | 60                     |
| Apparatus Work.....           | 30                     |
| Wrestling .....               | 25                     |
| Swimming .....                | 30                     |
| Total engaged these days..... | 165                    |

### (Other sports on other days.)

# WENTWORTH MILITARY ACADEMY



**Football Team, 1925**

Top Row: CAPT. HILL, Coach; MAY, F. H. CARLOCK, BERTRAM, R. W. MITCHELL, LAWRENCE, JUNGER, CAPT. WIKOFF, E. J. ELLIS.  
 Middle Row: WINKLEMAN, D. H. MILLER, K. A. MACKENZIE, SCUZZO, DIGIOVANNI, TREWEEK, KENAGY.  
 Bottom Row: BOATSMAN, D. B. ELLIS, GOODMAN, W. W. COOK, CAPTAIN BARNES, JOHNSON, HARMONSON, MAIRS.

## IV. VARSITY OR INTER-SCHOOL COMPETITION

Wentworth is a member of a Conference or League called the Missouri State Confer-

ence, an organization of Military schools and colleges. This gives our teams a definite championship to work for, and the Conference eligibility rules keep the men competing on a uniform basis. For instance,



**"A" Company Football Team**

Top Row: ECKELBERGER, DOWNING, WITT, WILLS, G. B. COOK, R. E. LOVE.  
 Middle Row: E. J. DENISON, F. L. REED, HUME, J. K. LITTLE, D. N. SIMMONS, SCHONWALD.  
 Bottom Row: H. S. HENDERSON, WELLSHEAR, BROPHY, R. F. NELSON, CAPT. HOOVER, LARUE, BURR.



**"B" Company Football Team**

Top Row: BROWNING, SPENCER, CRAWFORD.  
 Middle Row: MCFARLIN, BAILEY, HARTMAN, JAY, SHELBY, PETERS, A. E. BROWN.  
 Bottom Row: R. E. BROWN, FURRY, CARR, CAPT. DONNICI, INGE.



# WENTWORTH MILITARY ACADEMY



**Swimming Team**

M. E. RICHARDSON, KENDALL, WHEELER, LUMPKIN, KING, R. F. NELSON, RICHEY, SIMPSON, MCFARLIN, BURR.

each student must be bona fide, taking required amount of work and making passing grades in same.

Wentworth's past and present record is one of which it can be justly proud. Wentworth has held the football championship more than any other school and has successfully competed against many of the best college teams of the state.

The 1925 football team started out in great shape, winning over one of the strongest college teams of the state, Warrensburg, in an early season game. It also won its first conference game. After this conditions beyond control somewhat handicapped the work and the season ended poorly. However, many of the team will return next year and this year's defeats have instilled a strong desire to make full atonement next fall. An intersectional game is played each year. This gives a game of unusual interest to the schedule. This game was lost to Terrill School here this year. Next fall the team goes to Dallas, Texas, for a return game.

The basket ball team also experienced a season below normal. However, their losses in the regular schedule were partly atoned for when the team won its intersectional game from Shattuck School, after a pleasant trip to Fairbault, Minnesota.



**"C" Company Football Champions of 1925**

Top Row: F. H. CARLOCK, DENNIS.

Middle Row: BROOKS, SINGER, SHOSIE, REDWINE.

Bottom Row: MAXWELL, MCKINNEY, CAPT. LUMPKIN, ROGGESE, TAFT.

# WENTWORTH MILITARY ACADEMY



**Basket Ball Team**

SMOOT, MacKENZIE, G. SMITH, KENAGY, BOATSMAN, ELLIS, NEWBY, CAPT. WIKOFF

Boxing and swimming were promoted as inter-school sports. These teams had quite a number of contests and for new sports

As will be noted Wentworth has scheduled a number of intersectional games with teams scattered far and wide. This adds were very successful. These activities are becoming better organized and better in every way each year. Next year we expect our minor sports to take a more prominent part in the winter's activities.

The baseball team of 1926 was the best for a decade and won the Conference Championship.

On track there were several stars who broke some school and conference records.

The tennis courts have been made good use of the past season, the weather of early spring, however, preventing the practice necessary to the developing of net stars. Still the later work of several young cadets promises great things for next spring.

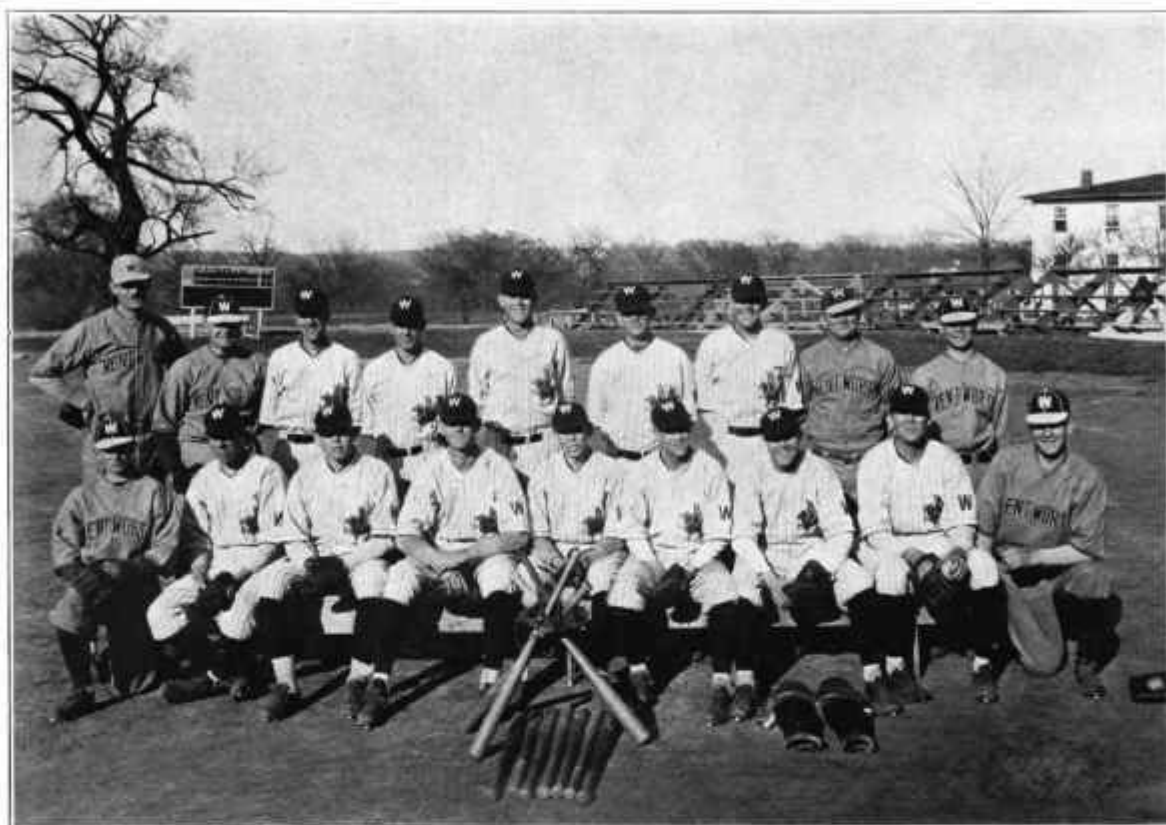


CAPT. NEWBY



BOATSMAN

# WENTWORTH MILITARY ACADEMY



## Baseball Team

### CONFERENCE CHAMPIONS

Top Row: CAPTAIN HILL, Corch; EVANS, WILBOURN, NEWBY, J. E. BURT, ELLIS, INGE, F. H. CARLOCK, A. S. BURT.

Bottom Row: BOGGESE, POOLE, BOATSMAN, SMOOT, WILLS, Captain; R. W. MITCHELL, D. H. MILLER, LEOPOLD, W. G. BURT.

considerable zest to a season and gives the boys some fine trips during the year. The past year the following intersectional games were played: Football, Terrill School, Dallas, Texas, here; Basket Ball, Shattuck School, Faribault, Minn., there; Boxing, Culver at Culver, Ind.; National Track Meet at Chicago.

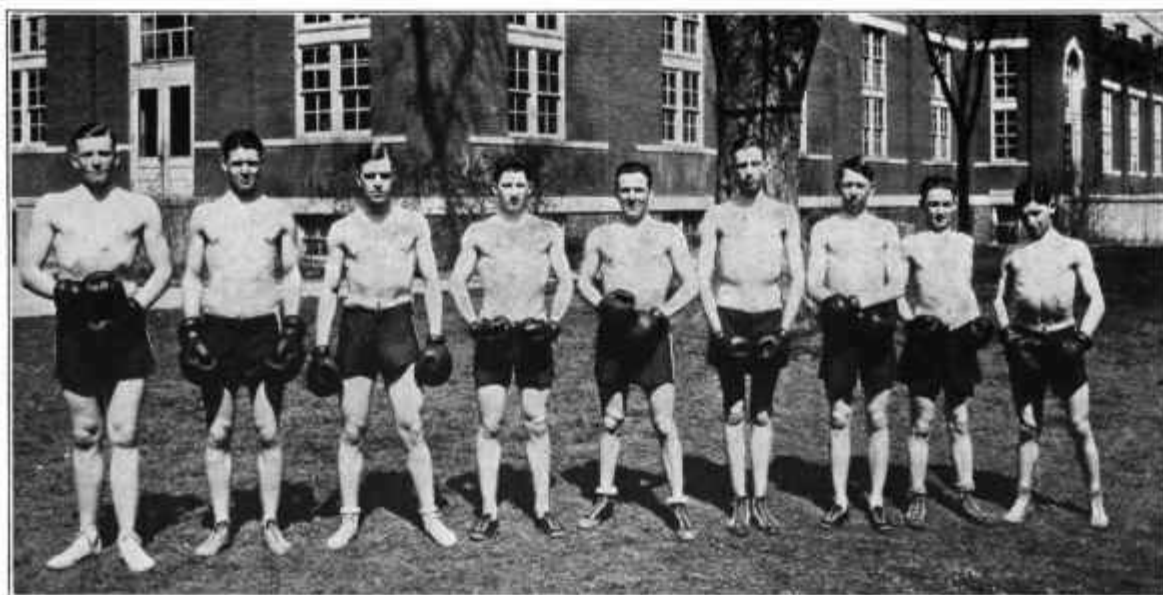
As usual football and the other sports this year emphasized the fact that the big majority of our athletes are developed and trained right here in Wentworth. A vast majority of the Varsity team members were members of previous scrub and company teams—an excellent tribute to the entire athletic system operating here.

All boxing at Wentworth is under direct supervision of instructors. Students are taught the fundamentals and given the opportunity to develop skill and alertness. They are allowed to box only for short intervals.



CAPTAIN L. B. WIKOFF  
*Director of Athletics*

# WENTWORTH MILITARY ACADEMY



**Boxing Team**

BENNETT, JUNGER, LAWRENCE, Captain; MCFARLIN, FOX, KENDALL, WILLS, MOORE, DONNICI.

They receive, therefore, only beneficial effects from this sport.

To foster varsity or school athletics and encourage athletes a "W" Club has been formed and is in full operation in school. It is composed of all men who have won their letter in any sport. This club naturally contains some of the best men in school and does much to aid athletics. It also leads in social life as the Spring Fete and Banquet are two of the biggest events during the school year. Membership in the club is a much sought for honor. There is an auxiliary club called the "RW" Association, composed of second team members. Its organization and purpose is very much the same as that of the "W" club.

Emblems are given those making the various school teams. Every time a letter is won in each sport a sweater is given. Members of championship teams are presented gold emblems in addition. For second team members the standard "RW" is given.

## V. SUMMARY

A survey of the foregoing will show that in athletics Wentworth is exceeding well equipped. To a growing and red-blooded boy this means much, and adds much to his interest in school, even in non-athletic pursuits. Athletics promotes and fosters a school spirit

that is carried into every department of school life. "Wentworth Spirit" is one thing of which the students are proud and a thing recognized by every cadet in school. While it may be evidenced more strongly in athletics it is carried over into all other work. It keeps the students "on their toes" and adds zest to work that would be spiritless in a school where athletics is neglected. When a student takes a strong interest in any one department, as all here do in athletics, that interest cannot help but be carried over into the other school activities.

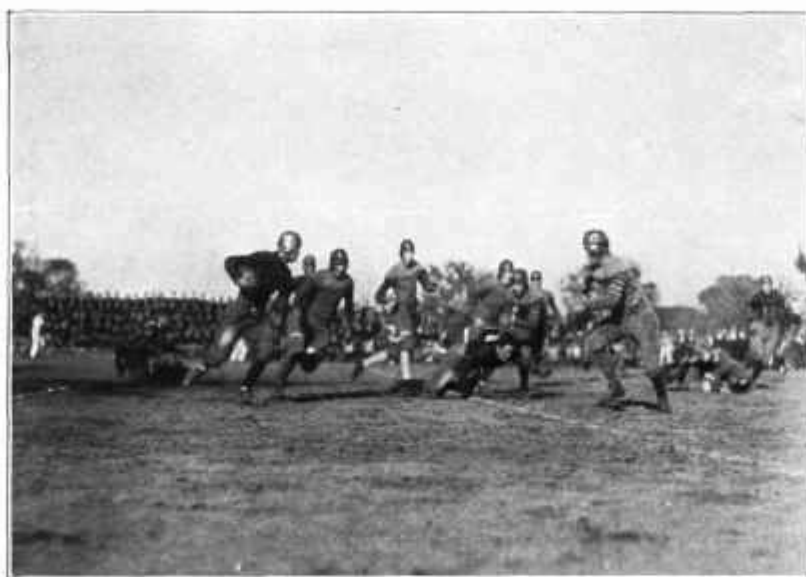
It must not be thought, however, that athletics is the big thing in life here. It is not; it is simply a feature of school life necessary to a boys' school that takes its proper place in relation to the all important scholastic work. Athletics is simply an added machine in the factory to build perfect manhood.



TUMBLERS



# WENTWORTH MILITARY ACADEMY



AROUND END

## 1925 Football Record

| Wentworth                            | Opponents |
|--------------------------------------|-----------|
| 0.....Olathe Mutes .....             | 2         |
| 10.....Warrensburg Teachers Col..... | 7         |
| 7.....Highland College .....         | 19        |
| 6.....Rockhurst College .....        | 0         |
| 7.....Kirksville Teachers Col.....   | 14        |
| 7.....St. Benedict's College.....    | 41        |
| 0.....Chillicothe Business Col.....  | 15        |
| 3.....Terrill School .....           | 64        |
| 0.....Kemper .....                   | 19        |

## Final Conference Standing

|                       | W. | L. | T. | Pct.  |
|-----------------------|----|----|----|-------|
| Chillicothe B. C..... | 2  | 0  | 1  | 1.000 |
| Kemper .....          | 2  | 1  | 0  | .667  |
| Wentworth .....       | 1  | 2  | 0  | .333  |
| Rockhurst .....       | 0  | 2  | 1  | .000  |

## Results of Other Outside Games

| Wentworth | Opponents                  |
|-----------|----------------------------|
| A Co.,    | 20..Henrietta H. S..... 0  |
| C Co.,    | 0..Carrollton H. S.....32  |
| B Co.,    | 0..Henrietta H. S..... 0   |
| Reserves, | 6..St. Paul's Col..... 0   |
| Reserves, | 0..Kemper Reserves ..... 7 |

## 1925 Football "W" Men

|                       |                     |
|-----------------------|---------------------|
| Barnes, H. P. (Capt.) | MacKenzie, K. A.    |
| Goodman, S. W.        | Cook, W. W.         |
| Treweek, J. M.        | Bertram, F. L.      |
| Ellis, E. J.          | Harmonson, L. K.    |
| DiGiovanni, S. S.     | Pollock-Johnson, C. |
| Miller, D. H.         | Mairs, W. J.        |
| Carlock, F. H.        | Ellis, D. B.        |
| Kenagy, W. B.         | Lawrence, J. R.     |
| Scavuzzo, C. C.       | Boatsman, A. C.     |
| May, E. L.            | Junger, E. E.       |
| Winkleman, L. A.      | Mitchell, R. W.     |

## The 1926 Football Schedule

|          |   |
|----------|---|
| Oct. 1—  | Missouri Valley College, at Marshall.   |
| Oct. 8—  | Highland College, at Lexington.         |
| Oct. 16— | Rockhurst College, at Kansas City.      |
| Oct. 23— | St. Paul's College, at Concordia.       |
| Oct. 29— | Olathe Mutes, at Lexington.             |
| Nov. 5—  | Chillicothe Bus. College, at Lexington. |
| Nov. 11— | Terrill School, at Dallas, Texas.       |
| Nov. 25— | Kemper Military School, at Lexington.   |
|          | (Homecoming Day)                        |

# WENTWORTH MILITARY ACADEMY



## 1926 Basket Ball Record

| Wentworth  | Opponents |
|--|-----------|
| 23.....St. Paul's College.....                   | 27        |
| 21.....Rockhurst College .....                   | 20        |
| 15.....Chillicothe Bus. Col.....                 | 17        |
| 30.....St. Paul's College.....                   | 38        |
| 32.....Chillicothe Bus. Col.....                 | 33        |
| 22.....Kemper M. A.....                          | 21        |
| 15.....Rockhurst College .....                   | 28        |
| 16.....Kemper M. A.....                          | 22        |
| 17.....K. C., Mo., Junior College.....           | 22        |
| 20.....K. C., Kas., Junior College.....          | 22        |
| 18.....Olathe Mutes .....                        | 28        |
| 17.....K. C., Kas., Junior College.....          | 14        |
| 14.....K. C., Mo., Junior College.....           | 28        |
| 22.....Shattuck School, Faribault,<br>Minn. .... | 19        |

## 1926 Basket Ball "W" Men

|                   |                  |
|-------------------|------------------|
| Newby, B. (Capt.) | MacKenzie, R. D. |
| Boatsman, A. C.   | (Capt.-elect)    |
| Kenagy, W. B.     | Smoot, W. J.     |
| Smith, G. A.      | Ellis, E. J.     |

## Reserves Games

|                              |    |
|------------------------------|----|
| 21.....Kemper Reserves ..... | 23 |
| 26.....Kemper Reserves ..... | 21 |
| 18.....Henrietta H. S.....   | 16 |

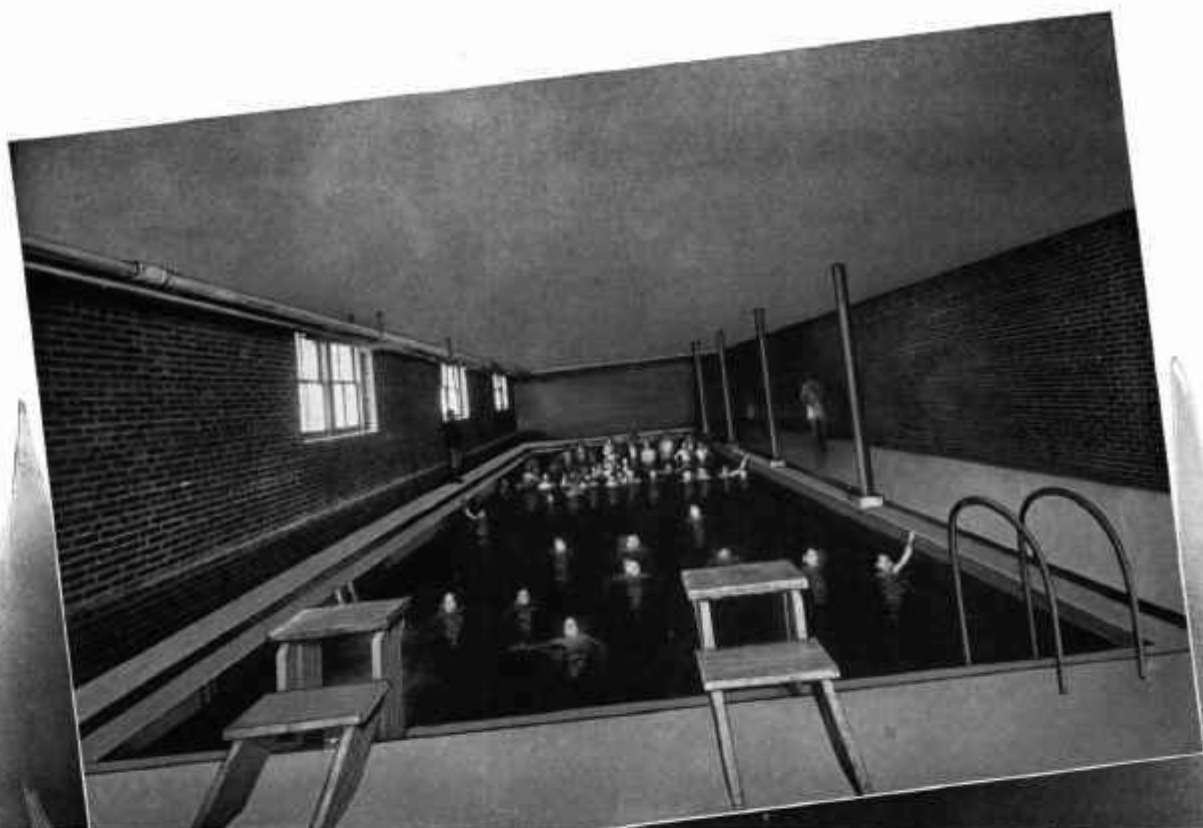
## Missouri State Conference Standing

|                           | W. | L. | Pct.  |
|---------------------------|----|----|-------|
| Chillicothe Bus. Col..... | 8  | 0  | 1.000 |
| Rockhurst College .....   | 4  | 4  | .500  |
| St. Paul's College.....   | 3  | 5  | .375  |
| Kemper M. A.....          | 3  | 5  | .375  |
| Wentworth .....           | 2  | 6  | .250  |



BARNES

*Twice captain of  
Football Team,  
Sprinter and Low  
Hurdler.*



#### THE SWIMMING POOL

Filled with heated and filtered water throughout the school year. Open during vacation periods. All Cadets who desire receive instruction.

# WENTWORTH MILITARY ACADEMY



GOODMAN, BARNES, R. F. WILSON, J. T. CARLOCK



TENT PITCHING

## 1926 Baseball Record

| Wentworth                          | Opponents |
|------------------------------------|-----------|
| 8.....Kemper M. S.....             | 1         |
| 0.....St. Paul's College.....      | 1         |
| 1.....Missouri Valley College..... | 3         |
| 4.....St. Paul's College.....      | 0         |
| 5.....Missouri Valley College..... | 4         |
| (10 innings)                       |           |
| 12.....Chillicothe Bus. Col.....   | 1         |
| 4.....Baker University.....        | 2         |
| 17.....Kemper M. S.....            | 11        |
| 5.....Chillicothe Bus. Col.....    | 4         |

## 1926 Baseball "W" Men

|                      |                 |
|----------------------|-----------------|
| Wills, B. R. (Capt.) | Boatsman, A. C. |
| Smoot, W. B.         | Leopold, R. M.  |
| Ellis, E. J.         | Burt, J. E.     |
| Miller, D. H.        | Burt, A. S.     |
| Mitchell, R. W.      | Wilbourn, W. B. |

## 1926 Track Record

Second in Special Mile Relay and Special Quarter at K. C. A. C. Indoor meet.

## Dual Meet Records

| Wentworth                             | Opponents |
|---------------------------------------|-----------|
| 39.....Kemper M. S.....               | 46        |
| 41½.....Warrensburg Teachers Col..... | 71½       |
| 77.....Chillicothe Bus. Col.....      | 37        |
| 58.....Missouri Wesleyan College..... | 56        |
| 68.....Rockhurst College.....         | 25        |

## State Meet at Columbia

|                                 |     |
|---------------------------------|-----|
| Kemper .....                    | 88½ |
| Wentworth .....                 | 30  |
| K. C., Mo., Junior College..... | 15½ |
| St. Louis Principia.....        | 6   |
| Palmer College .....            | 3   |

## Missouri State Conference Meet at Boonville

|                                   |     |
|-----------------------------------|-----|
| Kemper .....                      | 74½ |
| Wentworth .....                   | 38½ |
| Chillicothe Business College..... | 14  |
| Rockhurst .....                   | 6   |



GARDENS IN BLOOM AT WENTWORTH



# WENTWORTH MILITARY ACADEMY



## Track Team

Top Row (Left to Right): REDWINE, JUNGER, F. L. REED, MCKINNEY, CAPTAIN MUENCH, CORCH; MAIRS, EWBANK, N. L. ANDERSON.  
 Second Row: R. W. MITCHELL, GAULDING, COX, BRATCHER, HOOVER, WINKLEMAN, SCHONWALD, ELLIS, TREWEEK, PETERSON.  
 Bottom Row: LUMPKIN, KENAGY, J. T. CARLOCK, R. F. NELSON, GOODMAN, Captain; BARNES, BLANFORD, BROWNING.

## Wentworth Track Records at End of 1926

|               |           |                  |                |        |   |
|---------------|-----------|------------------|----------------|--------|---|
| 100-yard dash | 10        | Wyatt, '08       | 1/2-mile Relay | 1:34   | Goodman, Blanford, Barnes, Carlock, '25.  |
| 220-yard dash | 22.2      | Wyatt, '08       |                |        |   |
| 440-yard run  | 52        | Mellor, '07      |                |        |   |
| 880-yard run  | 2:03      | *Goodman, '25    |                |        |   |
| High Hurdles  | 16.2      | Winkleman, '26   | 1-mile Relay   | 3:43.3 | Thurmond, Corzatt, Steele, Chubb.         |
| Low Hurdles   | 25.2      | Winkleman, '26   |                |        |   |
| Mile Run      | 4:52.3    | Early, '25       |                |        |   |
| Shot Put      | 44:51 1/2 | Peck, '23        |                |        |   |
| Discus        | 115:11    | Lindenmeier, '20 | 440-yard Relay | 46:2   | Bradfield, Hampton, Williamson, Moreland. |
| Pole Vault    | 11:11     | Busby, '25       |                |        |   |
| High Jump     | 5:8       | Fannin, '21      |                |        |   |
| Broad Jump    | 21:1      | Beels, '20       |                |        |   |
| Javelin       | 166 ft.   | Browning, '26    |                |        |   |

\*Conference Record.

°State Record.

# WENTWORTH MILITARY ACADEMY

## GRADUATING CLASSES—1926

### JUNIOR COLLEGE

The following receive the title Associate in Arts:

CHARLES RAYMOND BACON  
JOHN TARRANT CARLOCK  
FRANK SAMUEL CONGER  
KEITH HARTMAN EWBANK

WYMAN BLACK KENAGY  
CHARLES GORDON REED  
JAMES McCAULEY SCALES  
LLOYD PAULMAN SMITH

### SENIOR HIGH SCHOOL

The following receive diplomas of graduation:

John Penn Allen  
William LeClair Anderson  
Dean Almon Bailey  
Walter Stacy Beans  
Crawford Dunlap Bennett  
Harold Dean Britain  
Charles Alfred Brooks  
John Minor Burr  
Clyde Edson Cowles  
Joe Thomas Donnici  
Leland Lloyd Fetterman  
Joe Wesley Fry  
Newell A. George  
Lynn Keith Harmonson  
Harold Howell Holmes  
Weldon Wade Hundley  
Joseph Ford Jackson  
Clyde Pollock Johnson  
Emil Emmett Junger  
Eugene Kendall  
Alan Gates King  
William Edward Kirke

William Benson Lumpkin  
Lloyd Lee McCorkle  
William June Mairs  
Paul Channing Maxwell  
Roy Fairfield Nelson  
Howard Orval Parry  
Frank L. Reed  
Clarence Thorne Richey  
Freeman Chase Steele  
Fred Stephen Stephenson  
Wayne Ellsworth Spencer  
Howard Clayton Schwarz  
Glen Arnold Smith  
James Arthur Skinner  
Wayne James Smoot  
Paul Charles Varney  
Will Broke Wilbourne  
Billy Wilson  
Frank Elsworth Weigel  
William Roy Wills  
Lawrence Albert Winkleman  
Philip Chalmers Young

### JUNIOR HIGH SCHOOL

The following receive certificates of promotion to Senior High School:

Frederick Howard Adams  
Harry Franklin Appleton  
Matthew Brancato  
Charles Burton Cox  
Lloyd Joe DeBerry  
Salvatore Alfred DiGiovanni  
Louis Alfred Donnici  
Webster Newton Finley  
Michele Giacomo  
Frank Doyle Glick  
William Henry Halley  
William Robb Jeffrey  
Chester Taylor Kelsey  
Thomas Earle Kensler  
John Marley Kerrey  
Edouard B. LeFlore

Leland Loeb  
Francis Love  
Glen McManus  
Francisco A. Madrigal  
Charles Wallace Neal  
Charles Thomas Oliver  
Glenn Palmer  
Bryan Temple Payne  
Ryland Burris Perry  
Kermit Price Richards  
George Gilbert Smith  
Robert Smith  
Everett Waldo Stark  
Richard George Taft  
Edward Oldham Taylor  
Harris Arnold Upham



CARLOCK, Class Secy.



EWBANK, Class Pres.



BACON, Class V. Pres.



KENAGY, Class Treas.



CONGER



REED



SCALES

JUNIOR  
COLLEGE  
GRADUATES



SMITH



WILSON



ALLEN



ANDERSON



BAILEY



BEANS



BENNETT



BRITAIN



BROOKS



BURR



COWLES



DONNICI



FETTERMAN



FRY, Class Treas.



GEORGE



HARMONSON



HOLMES



HUDLEY



JACKSON



JUNGER



KENDALL, Class Pres.



KING, Class Secy.



KIRKE



LUMPKIN



MAIRS



MAXWELL



McCORMICK



NELSON, Class V. Pres.



PARRY



F. L. REED



RICHEY



SCHWARZ



SKINNER



G. A. SMITH



SMOOT



SPENCER



STEELE



STEPHENSON



VARNEY



WEIGEL



WILBOURNE



WILLS



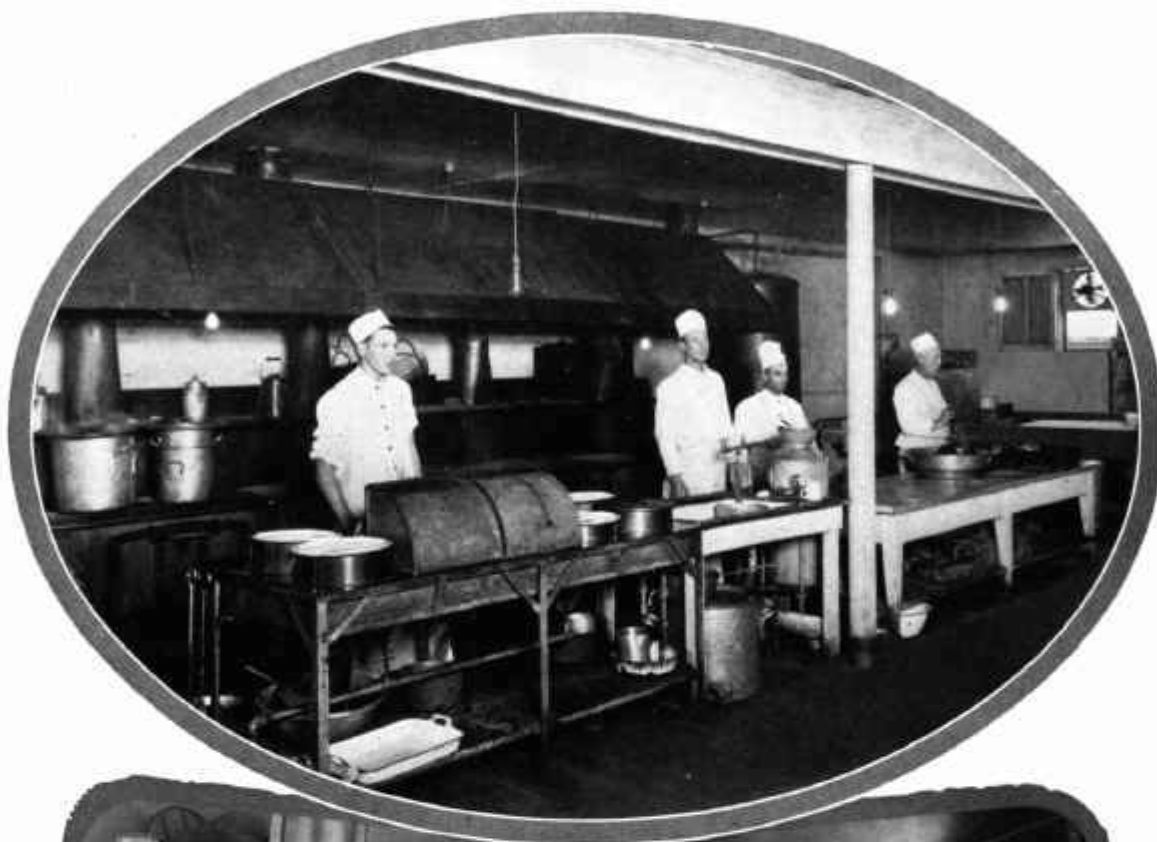
B. WILSON



YOUNG



# WENTWORTH MILITARY ACADEMY



EFFICIENT COOKS WITH AMPLE EQUIPMENT

# WENTWORTH MILITARY ACADEMY

## EXPENSES

### REQUIRED OF ALL NEW STUDENTS

Amount paid on entrance as follows:

|   |          |
|---|----------|
| Board and tuition.....  | \$400.00 |
| *Uniforms .....   | 151.45   |
| Athletic, library, swimming pool and<br>entertainment fee ..... | 10.00    |
| Total (first term).....   | \$561.45 |

|  |          |
|--|----------|
| Amount due January 1st for second<br>term, balance on board and tui-<br>tion ..... | \$400.00 |
|--|----------|

Grand Total for entire session.....\$961.45

\*The charge for uniforms includes the following items: 3 O. D. cotton shirts, 2 O. D. wool shirts, 2 white dress shirts, 2 pairs khaki breeches, 1 serge dress cap, 1 pair leather leggings, 1 olive drab serge uniform, 1 olive drab overcoat, 1 black tie, collar ornaments, 1 sweater, 1 web belt, 2 shoulder emblems, 1 leather belt, 1 pair rough serge breeches.

Bills for books, stationery, and incidentals, will be rendered each month.

There is no charge for consultation and treatment by the physician at his regular daily visit or for treatment by the nurse at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge.

No charge is made for ordinary articles of laundry, except khaki breeches, dresser scarfs, sweaters and articles of like nature.

### REQUIRED OF ALL OLD STUDENTS

Amount paid on entrance as follows:

|   |          |
|---|----------|
| Board and tuition.....  | \$400.00 |
| Athletic, library, swimming pool and<br>entertainment fee ..... | 10.00    |
| Total (first term).....   | \$410.00 |

|  |          |
|--|----------|
| Amount due January 1st for second term: Balance on board and tuition ..... | \$400.00 |
|--|----------|

Total for entire session.....\$810.00

This charge does not include uniform. Old students are expected to purchase only the articles of uniform that they need and these are charged to their accounts when they are purchased.

### SPECIAL OR OPTIONAL

|  |         |
|--|---------|
| Instrumental Music, Violin, Mandolin,<br>Guitar and all Band Instruments or<br>Voice, per entire session (payable<br>half on entrance and half on 1st of<br>January) ..... | \$60.00 |
| Piano .....  | 75.00   |
| Use of piano per year.....   | 10.00   |
| Glee Club .....  | 20.00   |
| Typewriting, with use of instrument,<br>per month (payable half on entrance<br>and half 1st of January).....   | 1.00    |
| Chemical, Physical or Zoological Lab-<br>oratory fee, per year, High School..  | 10.00   |
| Junior College .....   | 20.00   |
| Diploma and graduation fee, Junior<br>College or High School.....  | 10.00   |
| Diploma and graduation fee, Junior<br>High School .....  | 5.00    |
| Manual Training Fee, per year.....   | 10.00   |
| The Trumpeter, for parents.....  | 2.00    |

When two brothers come from the same family there is a reduction of 10% on Board and tuition.

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Cadets remaining over Christmas holidays will be charged \$10.00 per week.

The charge for bed and care in the hospital is \$2.00 a day.

No bills are incurred for students except upon order from parents or guardians; but the fact of sending a boy to the school is considered authority to order the necessary uniforms and to furnish him with such articles as are necessary to his comfort and neat appearance.

For absence caused by protracted illness and continuing longer than four weeks a reduction at the rate of \$30.00 a month will be made.

# WENTWORTH MILITARY ACADEMY



LEXINGTON IS HIGH ABOVE THE RIVER. VIEW OF THE CITY FROM THE SOUTHWEST

## EXPENSES—(CONTINUED)

Separate incidental accounts are opened for each cadet and at the close of every month statements are sent to parents or guardians. Unless this statement shows a credit balance a remittance is expected by return mail. Should this not be received within ten days the account will be subject to sight draft and credit will be suspended without further notice.

The most satisfactory way to provide for pocket money is to deposit with the head bookkeeper sufficient to provide the boy with some money each Saturday. At the rate of \$2.00 a week this will amount to \$30.00 from the opening of school to the Christmas holidays and \$42.00 from the end of the holidays to the close of school. An amount greater than this will not be issued at the Academy.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsi-

ble for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.

## SPECIAL DIRECTIONS TO PARENTS

Read carefully the foregoing terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of necessity.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin

# WENTWORTH MILITARY ACADEMY



CALISTHENICS

*At the close of each drill period in the winter the battalion is assembled in the Gymnasium for fifteen minutes of exercise.*

## EXPENSES—(CONTINUED)

inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

The allowance for pocket money should be very moderate, not to exceed \$2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks, bags and suit cases should be marked with owner's name and address.

## OUTFIT

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, two blankets, one olive drab, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts or pair of pajamas, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe;

one pair high cordovan colored shoes (army model) with rubber heels; one pair of white tennis shoes; one pair rubber overshoes; one raincoat (preferably olive drab). These articles should be substantial but not expensive. Students should not carry high-priced watches or jewelry.

Regular army cordovan colored shoes or any of the other required articles can be obtained in Lexington.

Only single beds are used.



*Tent pitching and display of field equipment. Precision and exactness characterize this instruction.*



# WENTWORTH MILITARY ACADEMY

## Honor Men of Military Department for Each Year



CADET CAPT. K. EWBANK

*Honor 4th year R. O. T. C. student, in full serge uniform.*



CADET LIEUT. J. M. SCALES

*Honor 3rd Year R. O. T. C. Student in sweater, everyday uniform through winter months.*



CADET SENG. CARL FOX

*Honor 2nd Year R. O. T. C. Student, in everyday warm weather uniform.*



CADET BRITAIN

*Honor 1st Year R. O. T. C. student in regulation overcoat.*

## TOTAL ENROLLMENT

|                           |          |                               |           |
|---------------------------|----------|-------------------------------|-----------|
| Acree, John Elgin         | Missouri | Bertram, Frederick Lawrence   | Oregon    |
| Adams, Frederick Howard   | Mexico   | Biggs, Elmer Wyatt            | Arkansas  |
| Adams, Linville LeRoy     | Missouri | Blackwell, Horace Fulkerson   | Missouri  |
| Allen, John Penn          | Missouri | Blanford, David Ross          | Missouri  |
| Amis, Wilburn Davis       | Missouri | Blythe, Lloyd Hodge           | Iowa      |
| Anderson, Nelson Loree    | Oregon   | Boatsman, Alford Carl         | Nebraska  |
| Anderson, William LeClair | Iowa     | Bogges, Ralph Edward          | Oklahoma  |
| Appleton, Harry Franklin  | Illinois | Boggs, Vyron Merton           | Oklahoma  |
| Bacon, Charles Raymond    | Texas    | Botterill, Jack Robert        | Colorado  |
| Bailey, Dean Almon        | Kansas   | Bowles, Thomas James          | Missouri  |
| Baker, Channing McKie     | Nebraska | Brancato, Matthew             | Missouri  |
| Baker, Jack Lee           | Missouri | Brand, Lewis Henry            | Missouri  |
| Barnes, Hugh Perrin       | Texas    | Bratcher, Ernest Tom          | Oklahoma  |
| Bartle, Fred Charles, Jr. | Colorado | Britain, Harold Dean          | Oklahoma  |
| Bartlett, Charles William | Texas    | Brooks, Charles Alfred        | Missouri  |
| Bauer, Frank Martin       | Missouri | Brophy, James Robinson        | Montana   |
| Bauer, Karl William       | Missouri | Brown, Arthur Earl            | Missouri  |
| Bauer, Kenneth Norman     | Nebraska | Brown, Rex Elbert             | Iowa      |
| Baylis, Zeb Eugene        | Kansas   | Browning, John George         | Texas     |
| Beach, Warren             | Iowa     | Buck, Leonard Francis         | Kansas    |
| Beans, Walter Stacy       | Colorado | Burgess, Ewing                | Missouri  |
| Behar, Harold John        | Oklahoma | Burr, John Minor              | Missouri  |
| Belveal, Marion J.        | Oklahoma | Burt, Albert Sidney           | Louisiana |
| Belveal, Price McVicker   | Oklahoma | Burt, James Edward            | Louisiana |
| Bunnell, Dick Elton       | Kansas   | Burt, William Girond, Jr.     | Louisiana |
| Bennett, Crawford Dunlap  | Oklahoma | Butler, Owen Wynne            | Missouri  |
| Benz, Jesse Earl Jones    | Colorado | Campbell, Irving Kincaid, Jr. | Missouri  |
| Berger, Robert Wolfe      | Kansas   | Carder, Milton Warren         | Missouri  |



# WENTWORTH MILITARY ACADEMY



MACHINE GUN SQUAD READY FOR ACTION.

|                              |              |                               |            |
|------------------------------|--------------|-------------------------------|------------|
| Carlock, Frank Hembree       | Missouri     | English, William Embry        | Missouri   |
| Carlock, John Tarrant        | Missouri     | Evans, Ralph Louis            | Kansas     |
| Carr, Henry Francis          | New Mexico   | Ewbank, Keith Hartman         | Indiana    |
| Carr, Louis, Jr.             | New Mexico   | Falconer, Frank Monroe        | Missouri   |
| Casey, Paul David            | Oklahoma     | Ferrier, Fred T.              | Kansas     |
| Caughey, Sam Newell          | Arkansas     | Fetterman, Leland Lloyd       | Nebraska   |
| Caywood, Louis Richard       | Arizona      | Ficke, Julius Meller          | Iowa       |
| Chilton, Carroll             | Oklahoma     | Pickel, Wm. Hamick            | Colorado   |
| Clark, George William        | Kansas       | Finley, Webster Newton        | Texas      |
| Clark, Robert T.             | Oklahoma     | Fox, Carl, Jr.                | Missouri   |
| Clark, Robert Paul           | Wisconsin    | Fry, Joe Wesley               | Texas      |
| Clarke, Kenneth Sanford      | Missouri     | Furry, Thomas                 | Nebraska   |
| Clarke, Thomas Arnold        | Nebraska     | Garcia, Genaro                | Mexico     |
| Clement, Vernon Le Roy       | Nebraska     | Garcia, Robert                | Mexico     |
| Coakley, Roswell Elbert      | Iowa         | Gaulding, Karl Jefferson, Jr. | Iowa       |
| Cole, Samuel Hamblen         | Arkansas     | George, Newell A.             | Kansas     |
| Collins, George Robert       | Missouri     | Giacomo, Nichele              | Missouri   |
| Conger, Frank Samuel         | Missouri     | Gibson, Walter Ross           | Nebraska   |
| Cook, George Brash           | Nebraska     | Glick, Frank Doyle            | Iowa       |
| Cook, William Wilson         | Nebraska     | Goodman, Sanford Warren       | Oklahoma   |
| Cowles, Clyde Edson          | Missouri     | Goodwin, Daniel B.            | Missouri   |
| Cox, Charles Burton          | Oklahoma     | Gordon, William Elvin         | Nebraska   |
| Cox, Donald Leon             | Nebraska     | Hadley, Kenneth Carlisle      | Missouri   |
| Crawford, Herman Peyton      | Texas        | Haerle, Clarence              | Missouri   |
| Criswell, John Philip        | Missouri     | Halley, William Henry         | Iowa       |
| Crowell, William Russell     | Missouri     | Hammond, Philo Earnest        | Kansas     |
| Cumming, J. Howard           | Pennsylvania | Harmonson, Lynn Keith         | California |
| Davidson, Willard            | Oklahoma     | Harrison, William Maurice     | Missouri   |
| Davis, Sanford Sellers       | Missouri     | Hart, Benjamin Leslie, Jr.    | Missouri   |
| DeBerry, Lloyd Joe           | Colorado     | Hartman, Frederick William    | Kansas     |
| Del Pizzo, Ferdinand         | New York     | Hays, Joseph Chestnut         | Oklahoma   |
| Denison, Edward John         | Nebraska     | Henderson, Hampton Sanders    | Colorado   |
| Denison, Lewis Ford          | Nebraska     | Henderson, John Clark         | Colorado   |
| Dennis, Austin Lee           | Missouri     | Henderson, Jack Inzev         | Missouri   |
| DiGiovanni, Salvatore Alfred | Missouri     | Henry, Zach                   | Missouri   |
| DiGiovanni, Samuel S.        | Missouri     | Hobbs, William Charles        | Missouri   |
| Donnici, Joe Tom             | Missouri     | Holmes, Harold Howell         | Colorado   |
| Donnici, Louis Alfred        | Missouri     | Hoover, Harry Howard          | Colorado   |
| Downing, Willis Kellogg      | Nebraska     | Hornbostel, Harry Fred        | Missouri   |
| Eckelberger, Paul Wilson     | Kansas       | Howden, George Brinton, Jr.   | Kansas     |
| Ellis, David Burnley         | Missouri     | Hughes, George Raymond        | Oklahoma   |
| Ellis, Edgar Joseph          | Missouri     | Hume, Edwin                   | Missouri   |
| England, Robert Jas., Jr.    | Missouri     | Hundley, Weldon Wade          | Oklahoma   |

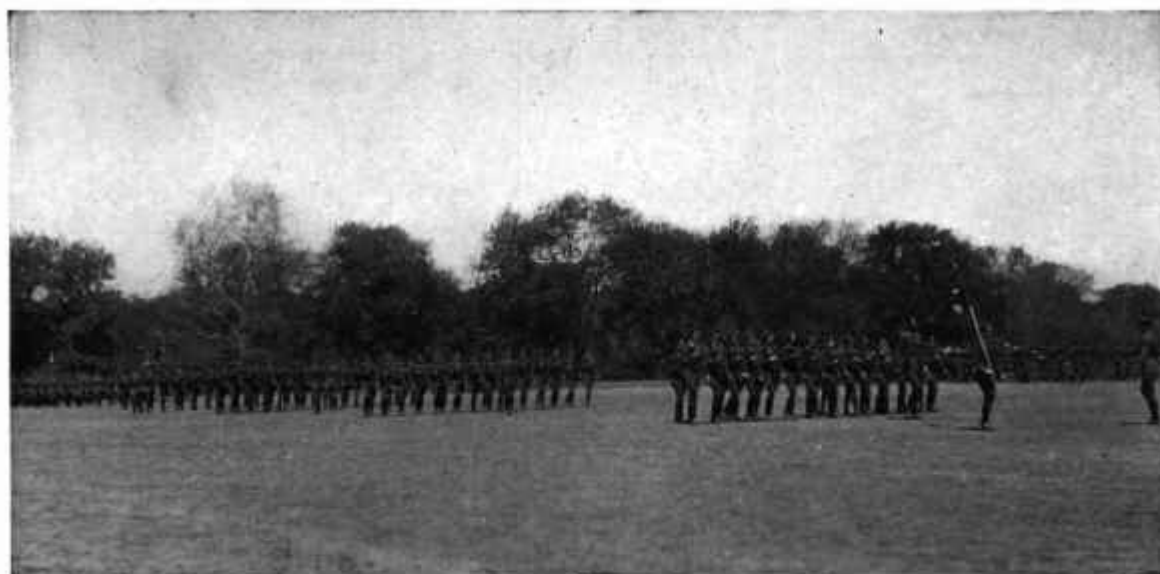
# WENTWORTH MILITARY ACADEMY



## CALISTHENICS

|                            |           |                                   |               |
|----------------------------|-----------|-----------------------------------|---------------|
| Hunter, William Ballard    | Okahoma   | Loeb, Leland                      | Missouri      |
| Inge, Harry Chesley        | Colorado  | Lookout, William                  | Oklahoma      |
| Jackson, Harry Chenoweth   | Oklahoma  | Losey, George Willard             | South Dakota  |
| Jackson, Joe Ford          | Missouri  | Love, Carlos Francis              | Texas         |
| Jackson, Murrell Allen     | Oklahoma  | Love, Russell Everett             | Texas         |
| Jay, William Eldridge      | Oklahoma  | Ludeman, Gilbert Victor           | Kansas        |
| Jeffrey, Norman Alexander  | Nebraska  | Lumpkin, William Benson           | Oklahoma      |
| Jeffrey, William Robb      | Nebraska  | Lyon, Charles Henry               | Missouri      |
| Johnson, Clyde Pollock     | Missouri  | McCaslin, Collin Hill             | Missouri      |
| Johnson, Robert Eugene     | Missouri  | McCain, Lurel Loren               | Arkansas      |
| Junger, Emil Emmett        | Iowa      | McCorkle, Lloyd Lee               | Arkansas      |
| Kays, J. F., Jr.           | Oklahoma  | McCoy, Richard Montgomery         | Iowa          |
| Kelley, Byron Argyle       | Iowa      | McCreary, J. Curtis               | Nebraska      |
| Kelley, William John       | Missouri  | McDermott, Earl Clement           | Colorado      |
| Kelsey, Chester Taylor     | Kansas    | McDonald, Park Loring             | Missouri      |
| Kenagy, Wyman Black        | Nebraska  | McFarlin, Albert Anderson         | Kansas        |
| Kendall, Eugene            | Oklahoma  | McKeen, George Francis            | Kansas        |
| Kensler, Thomas Earle      | Missouri  | McKinney, Edward Jones, Jr.       | Missouri      |
| Kerrey, John Marley        | Iowa      | McManus, Glen                     | Iowa          |
| King, Alan Gates           | Illinois  | McNeely, Marion Holmes            | Texas         |
| Kirke, William Edward      | Missouri  | MacKenzie, Kenneth Alexander, Jr. | Missouri      |
| Klepper, Philip Eugene     | Kansas    | MacKenzie, Richard Dean           | Missouri      |
| Kull, Harry Griffith       | Missouri  | Mackey, Jack                      | Oklahoma      |
| Lainson, Bernard Eldred    | Iowa      | Madrigal, Francisco A.            | Cuba          |
| Lainson, Robert Howard     | Iowa      | Madrigal, Juan Bautista           | Cuba          |
| Landon, John Metz          | Missouri  | Mairs, William June               | Missouri      |
| Larsh, Leander Sanborn     | Oklahoma  | Markland, Frederick Kelsey        | Nebraska      |
| LaRue, Meryl Kent          | Oklahoma  | Marshall, Clovis Benjamin         | Missouri      |
| Lawrence, Roy Joe          | Missouri  | Martin, William Wright            | West Virginia |
| Learnard, Oscar Eugene     | Kansas    | Mathes, Marion Donovan            | Oklahoma      |
| LeFlore, Edouard Blackwell | Oklahoma  | Maupin, James Burgess             | Missouri      |
| Leopold, Rudolph Matas     | Louisiana | Maxwell, Paul Channing            | Missouri      |
| Lewis, Norman Price        | Kansas    | May, Edwin Lyndon                 | Nebraska      |
| Light, Noble Milton        | Kansas    | Mayo, Evan Holt                   | Texas         |
| Little, John Knox          | Missouri  | Middleton, Lorin Francis          | Missouri      |
| Livingston, Wallace Robert | Illinois  | Miller, Charles Beverly           | Arkansas      |
| Loar, Warren Nelson        | Oklahoma  | Miller, DeLoss Herbert            | Illinois      |

# WENTWORTH MILITARY ACADEMY



## PASSING 1 N REVIEW

|                            |            |                             |               |
|----------------------------|------------|-----------------------------|---------------|
| Miller, Louis John         | Colorado   | Redwine, John Randolph      | Oklahoma      |
| Miller, Richard Martin     | Missouri   | Reed, Charles Gordon        | Missouri      |
| Miller, William Jewell     | Missouri   | Reed, Frank Le              | Nebraska      |
| Mitchell, Leslie Watts     | Texas      | Reed, Harry Foster          | Missouri      |
| Mitchell, Russell Ward     | Indiana    | Reed, John A.               | Nebraska      |
| Moore, Voris Irland        | Missouri   | Reed, Paul George           | Kansas        |
| Moreman, Carmon Flaskin    | Texas      | Reid, Philip Clifton        | Colorado      |
| Morgan, Willard Wyant      | Missouri   | Rennick, Rex Norman         | Missouri      |
| Mulvey, John Andrew        | California | Revard, Mark Sanford        | Oklahoma      |
| Naylor, Arthur Julion      | Oklahoma   | Richards, Kermit Price      | Missouri      |
| Neal, Charles Wallace      | Missouri   | Richardson, Maurice Elvin   | Arkansas      |
| Nelson, Joseph LeRoy       | Missouri   | Richardson, Merrill I.      | Arkansas      |
| Nelson, Roy Fairfield      | Missouri   | Richey, Clarence Thorne     | Arkansas      |
| Newby, George Burton       | Missouri   | Robinson, Oliver Prescott   | Kansas        |
| Norris, John Irvine        | Missouri   | Rowland, John Elton         | Arkansas      |
| Nye, Ben Iram              | Nebraska   | Russell, Tom Goodson        | Ohio          |
| Ohde, Alan Mortimer        | Wisconsin  | Sackett, Harry Evans, Jr.   | Nebraska      |
| Olds, Carleton Manly       | Michigan   | Sappington, Arthur Cardwell | Missouri      |
| Olinger, Eugene            | Colorado   | Saxe, Carbys Albert         | Illinois      |
| Oliver, Charles Thomas     | Kansas     | Scales, James Macauley      | Missouri      |
| Ott, Albert Mohr           | Missouri   | Seavuzzo, Carl Charles      | Missouri      |
| Palmer, Glenn Howard       | Kansas     | Schauble, Henry West        | Missouri      |
| Parmenter, Elliott Willard | Oklahoma   | Schonwald, Fred Paul        | Oklahoma      |
| Parr, William Dean         | Arkansas   | Schwarz, Howard Clayton     | Missouri      |
| Parry, Howard Orval        | Iowa       | Secrest, George Brown       | Oklahoma      |
| Payne, Bryan Temple        | Missouri   | Seely, Anthony Winston      | Arkansas      |
| Peace, David               | Oklahoma   | Shelby, Horace Lee          | Missouri      |
| Peace, Joe                 | Oklahoma   | Sheldon, Herbert Allen      | Kansas        |
| Peel, Haines West, Jr.     | Missouri   | Shosie, Milton Oliver       | Ohio          |
| Perkins, Kenneth Eugene    | Missouri   | Sigmon, Lloyd Claunts       | Oklahoma      |
| Perry, Ryland Burris       | Missouri   | Simmons, David Newton       | Montana       |
| Peters, John Henry, Jr.    | Missouri   | Simmons, Richard Lincoln    | West Virginia |
| Peterson, William Lewis    | Oklahoma   | Simpson, Arthur Lewis       | Nebraska      |
| Philpot, Robert Ralph      | Nebraska   | Sinclair, Walter Wallace    | Kansas        |
| Poole, Robert Tilden       | Louisiana  | Singer, Leo Eugene          | Missouri      |
| Rafter, David Overmyer     | Kansas     | Skinner, James Arthur       | Oklahoma      |
| Rebold, Harry Clifford     | Oklahoma   | Sloan, George Robert        | Kansas        |
| Rebold, Joseph Henry       | Oklahoma   | Smith, Edgar Daniel         | Oklahoma      |

# WENTWORTH MILITARY ACADEMY

|                            |              |
|----------------------------|--------------|
| Smith, Glen Arnold         | Kansas       |
| Smith, George Gilbert      | Oklahoma     |
| Smith, Lloyd Paulman       | Arkansas     |
| Smith, Maurice Leon        | Kansas       |
| Smith, Maurice Lorenz      | Kansas       |
| Smith, Robert V.           | Colorado     |
| Smoot, Wayne James         | Oklahoma     |
| Spatz, Raymond             | Iowa         |
| Spencer, Wayne Ellsworth   | Iowa         |
| Stark, Everett Waldo       | Oklahoma     |
| Staton, Marvin Edward      | Oklahoma     |
| Steele, Freeman Chase      | South Dakota |
| Steen, John Francis        | Nebraska     |
| Stephenson, Fred Stephen   | Oklahoma     |
| Stevens, Chester, Jr.      | Missouri     |
| Stevens, Frank Dave        | Kansas       |
| Stewart, Floyd Joe         | Kansas       |
| Streper, Robert Vincent    | Illinois     |
| Swigart, John Kenneth      | Oklahoma     |
| Taft, William Howard       | Oklahoma     |
| Taft, Richard George       | Oklahoma     |
| Taylor, Edward Oldham      | Missouri     |
| Temple, Robert Herman      | Missouri     |
| Traver, Everett Thales     | Nebraska     |
| Treweek, James Marshall    | South Dakota |
| Upham, Harris Arnold       | South Dakota |
| Varney, Paul Charles       | Texas        |
| Vette, Elston Llewellyn    | Missouri     |
| Wadhams, Dwight Stone      | Iowa         |
| Waldrip, Gladstone         | Missouri     |
| Walker, Walter Tally       | Missouri     |
| Wallace, Edwin Sharp       | Missouri     |
| Wallace, John Ryland       | Missouri     |
| Wallis, Henry Dick         | Colorado     |
| Walter, Louis Glen         | Illinois     |
| Weigel, Frank Elsworth     | Missouri     |
| Weigel, Richard Clayton    | Missouri     |
| Wellshear, Robert Carter   | Oklahoma     |
| West, Merrell Ancel        | Colorado     |
| Wheeler, Lawrence Delmar   | Kansas       |
| Wilbourn, Will Brooke      | Louisiana    |
| Williams, Buel Saunders    | Missouri     |
| Williams, Harold Leo       | Missouri     |
| Willis, Wayne Sinclair     | Colorado     |
| Wills, William Roy         | Oklahoma     |
| Winkleman, Lawrence Albert | Arkansas     |
| Wilson, William H.         | Colorado     |
| Wilson, Henry Cook         | Texas        |
| Wilson, Richard Montross   | Kansas       |
| Witt, Bruce Vincent        | Texas        |
| Yager, Frank Weaver        | Texas        |
| Young, Cecil Lee           | Texas        |
| Young, Daniel J.           | Indiana      |
| Young, Philip Chalmers     | Missouri     |
| Youngheim, John Kern       | Oklahoma     |
| Yount, William I.          | Missouri     |

## RECAPITULATION

|               |     |
|---------------|-----|
| Arizona       | 1   |
| Arkansas      | 14  |
| California    | 2   |
| Colorado      | 20  |
| Illinois      | 7   |
| Indiana       | 3   |
| Iowa          | 20  |
| Kansas        | 36  |
| Iowa          | 6   |
| Michigan      | 1   |
| Missouri      | 112 |
| Montana       | 2   |
| Nebraska      | 29  |
| New Mexico    | 2   |
| New York      | 1   |
| Ohio          | 2   |
| Oklahoma      | 56  |
| Oregon        | 2   |
| Pennsylvania  | 1   |
| South Dakota  | 4   |
| Texas         | 18  |
| West Virginia | 2   |
| Wisconsin     | 2   |
| Cuba          | 2   |
| Mexico        | 3   |
| Total         | 348 |



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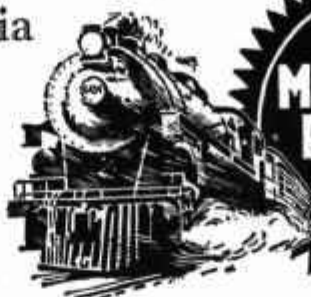
# Westward Ho!

## Colorado--Utah--California

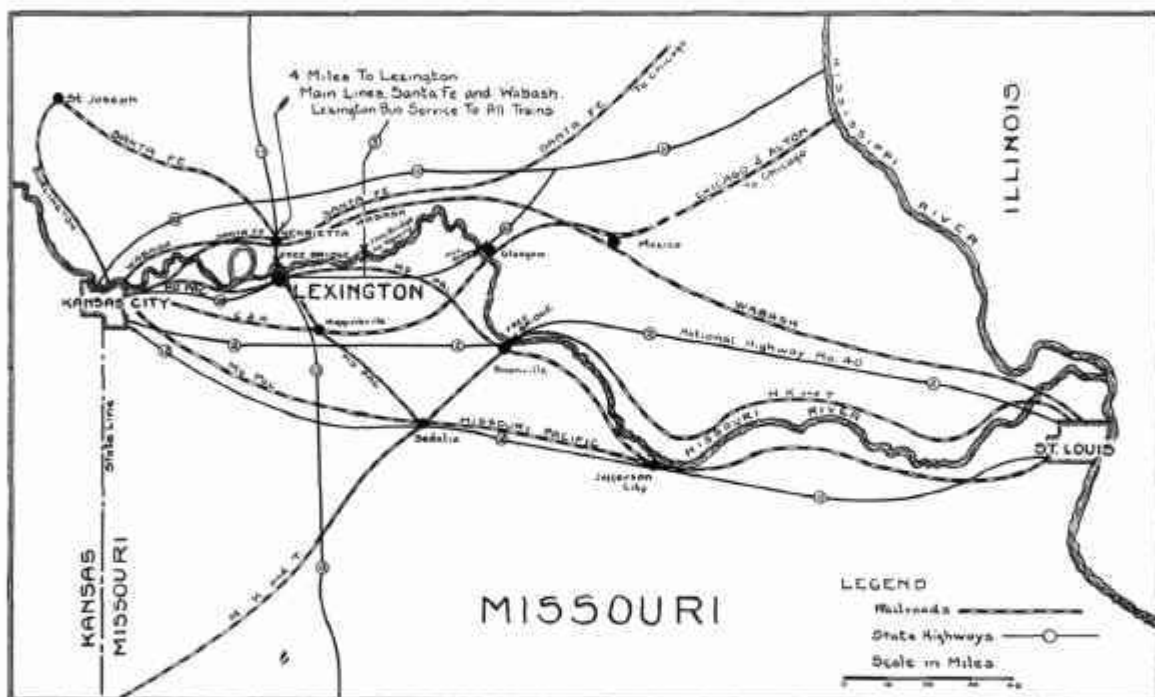
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APPLICATION FOR ADMISSION  
TO  
WENTWORTH MILITARY ACADEMY  
LEXINGTON, MISSOURI

PRESIDENT:

I hereby make application for admission of my son or ward to Wentworth Military Academy for session beginning September 14, 1926, and ending May 31, 1927, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know of no reason for his being refused admission.

Date \_\_\_\_\_ (Signed) \_\_\_\_\_

Address: (Street and Number) \_\_\_\_\_

(City) \_\_\_\_\_ (State) \_\_\_\_\_

Full name of son or ward: \_\_\_\_\_

Date of birth: \_\_\_\_\_

He wishes to Enter \_\_\_\_\_

(State year of scholastic work)

Present condition of health: \_\_\_\_\_

Height \_\_\_\_\_ Weight \_\_\_\_\_

He  $\left\{ \begin{array}{l} \text{has} \\ \text{has not} \end{array} \right\}$  been vaccinated for smallpox. \_\_\_\_\_  
(If he has been vaccinated, give date)

He  $\left\{ \begin{array}{l} \text{has} \\ \text{has not} \end{array} \right\}$  been inoculated for typhoid \_\_\_\_\_  
(If he has been inoculated, give date)

Church membership \_\_\_\_\_

If not a member, church preference \_\_\_\_\_

References: \_\_\_\_\_

Name

Address

Name

Address

Remarks: \_\_\_\_\_