

HICKMAN HALL



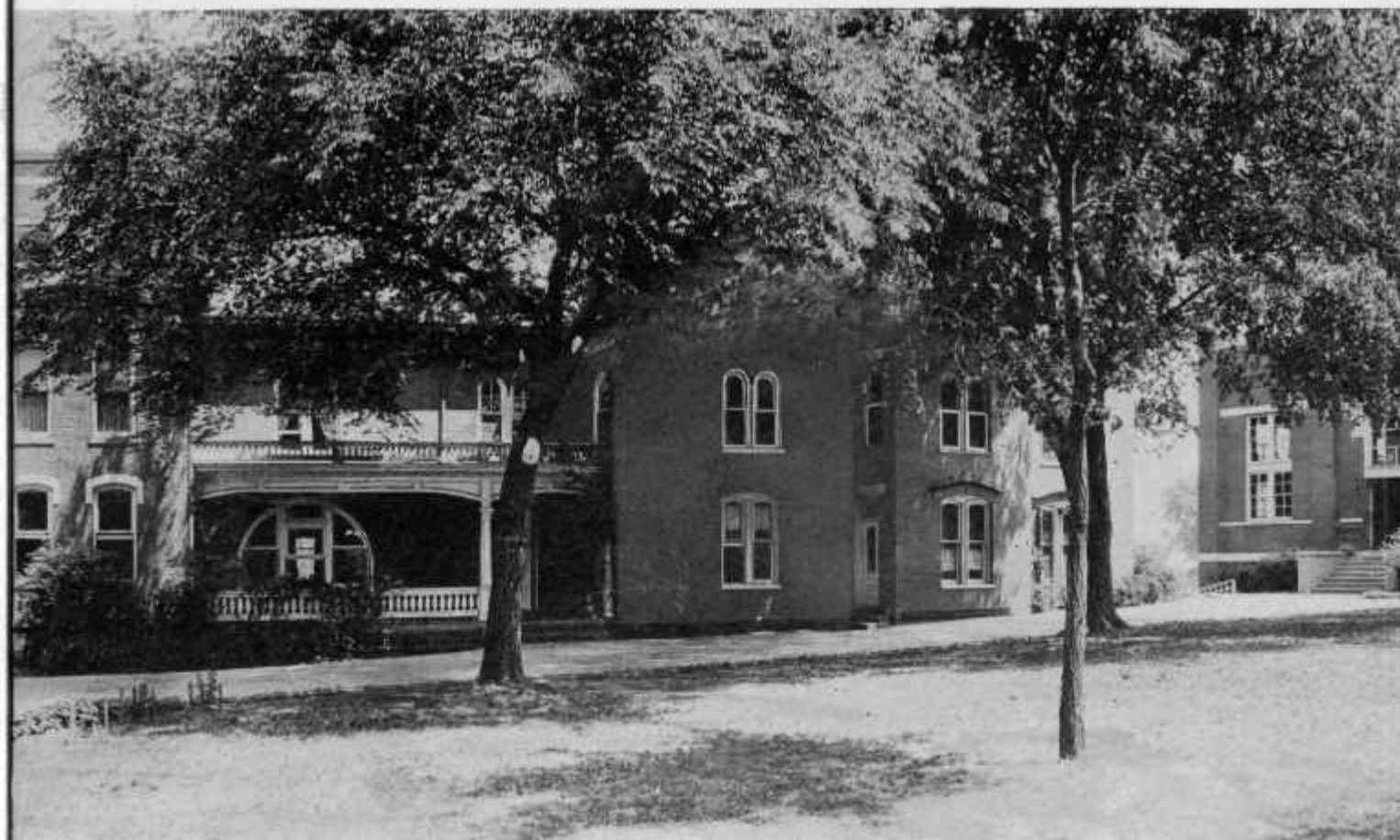
MARINE HALL



PRINCIPAL'S RESIDENCE

STRATION BUILDING

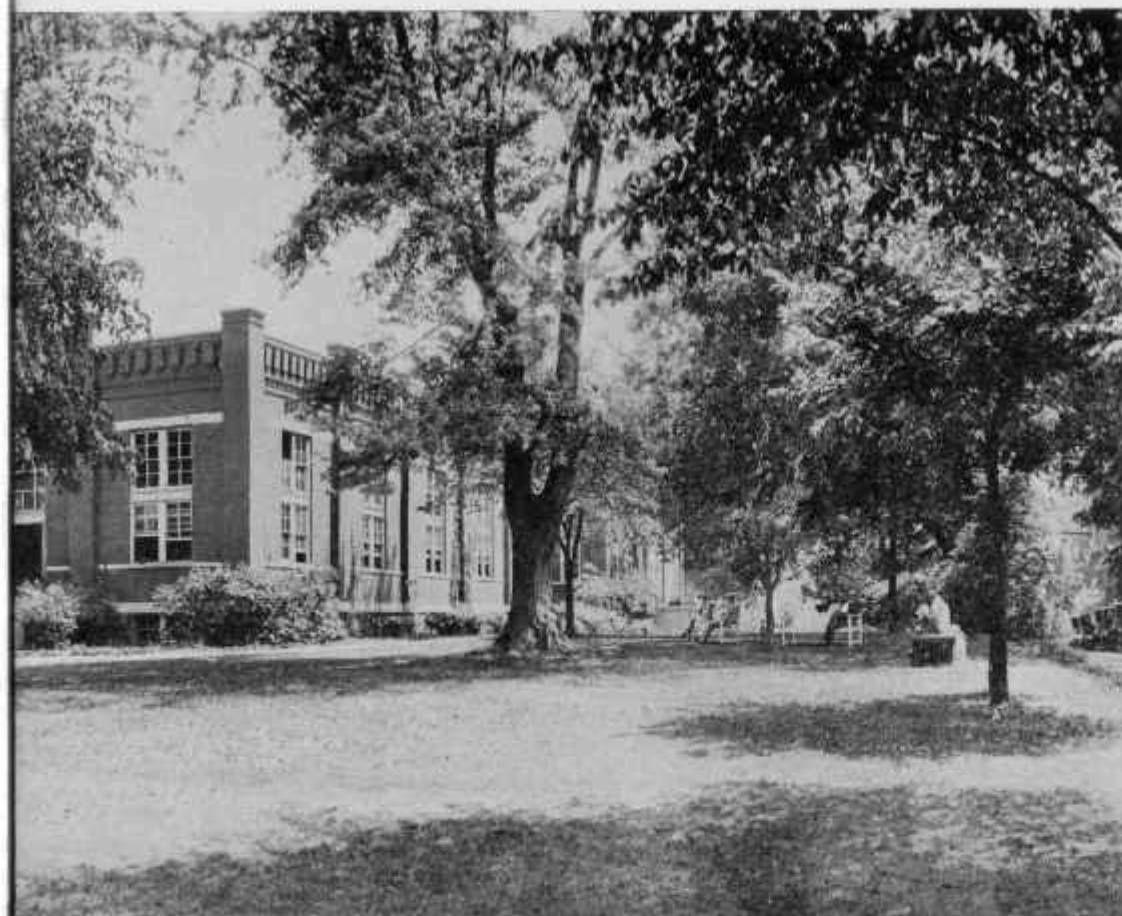
PRESIDENT'S QUARTERS



SUPERINTENDENT'S RESIDENCE

RTH CAMPUS
FRONT

GYMNASIUM



JUNIOR BARRACKS

WENTWORTH MILITARY ACADEMY

LEXINGTON, MISSOURI

(43 MILES FROM KANSAS CITY)

ESTABLISHED 1880

DEPARTMENTS:
JUNIOR COLLEGE
SENIOR HIGH SCHOOL
JUNIOR HIGH SCHOOL

HIGH SCHOOL ACCREDITED BY
NORTH CENTRAL ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

JUNIOR COLLEGE FULLY ACCREDITED BY
UNIVERSITY OF MISSOURI

MEMBER OF ASSOCIATION OF MILITARY
SCHOOLS AND COLLEGES

ANNUAL CATALOGUE 1926-1927

ANNOUNCEMENTS 1927-1928

F O R E W O R D



THE object of this book is twofold in that it serves as a record of the events of the past year for the present Cadet Corps, Faculty, and friends of the Academy and as a *prospectus* for parents, and boys who are expecting to enter. The boys in attendance usually keep the catalog as a permanent memoir of their cadet days. It is the purpose of the book, by photographs and written matter, to set forth the life and activities of the cadets and so far as possible to indicate the true spirit of the institution.



COLONEL SANDFORD SELLERS, M.A.
PRESIDENT
WENTWORTH MILITARY ACADEMY

COL. SELLERS FOR FORTY-SEVEN YEARS HAS BEEN THE PRESIDENT OF THE
ACADEMY, CAREFULLY GUIDING THE ACTIVITIES AND POLICY IN
ACCORDANCE WITH THE ORIGINAL STANDARDS PRE-
SCRIBED IN THE CHARTER BY THE FOUNDER,
STEPHEN G. WENTWORTH



Motto: *Mens Sana in Corpore Sano*

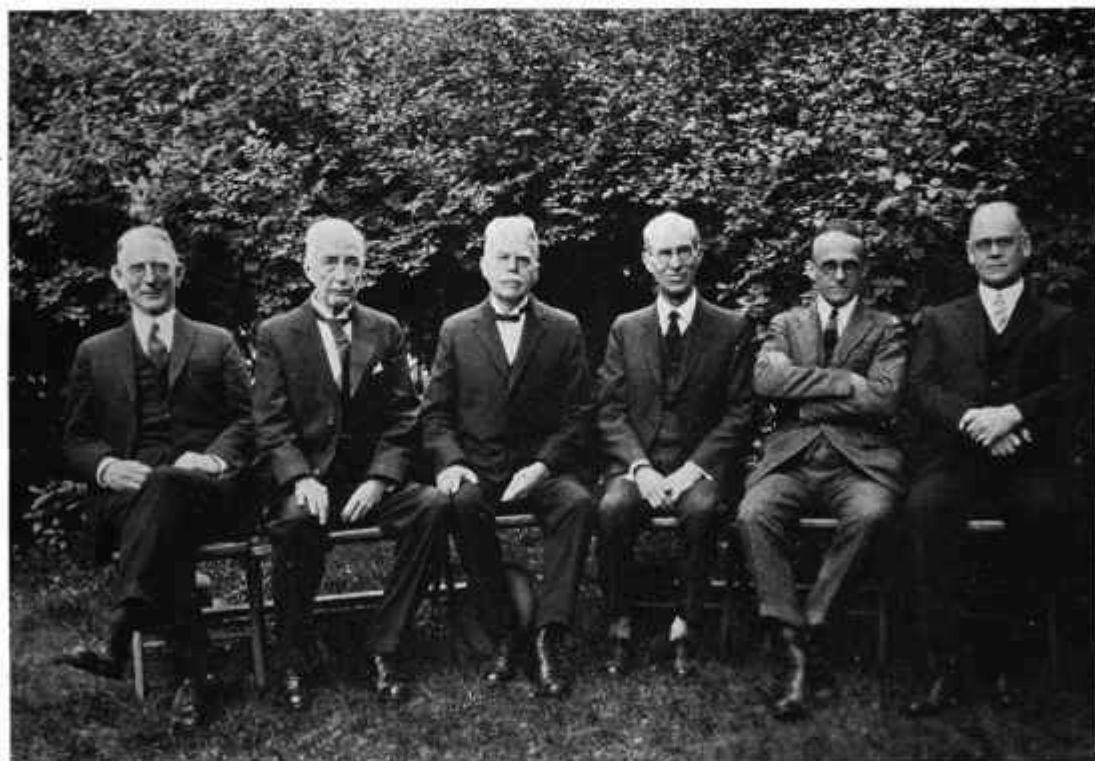
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This monument, erected on the campus by the Alumni Association to the memory of the former Wentworth cadets who made the supreme sacrifice in the World War, beautifully typifies the spirit of service and brotherly friendship which has for forty-seven years characterized the Wentworth Corps of cadets.

WENTWORTH MILITARY ACADEMY



The Board of Trustees

MR. AULL, JUDGE BURDEN, JUDGE FIELD (PRESIDENT), MR. WADDELL, MR. LITTLE, MR. CRENSHAW.

When Stephen G. Wentworth founded the Wentworth Military Academy in 1880 he vested the control of the institution with its original buildings and grounds in the hands of a Board of Trustees which was to be composed of a duly elected representative of each of the Evangelical churches of the city of Lexington, and a President. Mr. Wentworth served as President of the Board from 1880 until his death in 1897, after which time he has been succeeded by Judge Richard Field.

It is the duty of the Board to see that the management of the Academy is entrusted to competent officers and that the standards set by Mr. Wentworth in the original charter are maintained. All members of the Faculty are voted on by the Board and it is provided that such officers in addition to being duly qualified scholastically for the teaching required, must be men or women of Christian character regularly affiliated with some Evangelical church. The Board passes on all diplomas before they are issued to graduates and authorizes the President to sign and issue them.

The Academy owes no small part of its success to the supervision and inspiration furnished by the men who have served on the Board of Trustees during the past forty-seven years.

WENTWORTH MILITARY ACADEMY



CALENDAR FOR 1927-1928

TUESDAY, SEPTEMBER 13, 1927, 9 A. M.—Session begins; Matriculation and Classification of Students.

MONDAY, OCTOBER 23, TO SATURDAY, OCTOBER 29—Examinations, 1st Grade Period.

THURSDAY, NOVEMBER 11—Armistice Day. Ceremony at Alumni Soldiers Memorial.

Home-coming—Football Game—Principia.

THURSDAY, NOVEMBER 24—Thanksgiving Day. Students will be allowed to attend the annual Kemper-Wentworth Football Game. Military organization will be maintained and no furloughs at this time.

MONDAY, DECEMBER 19, TO THURSDAY NOON, DECEMBER 22—Examinations, 2nd Grade Period.

THURSDAY, DECEMBER 22, NOON—Christmas Holidays begin.

TUESDAY, JANUARY 3, 1928, 9 A. M.—Christmas Holidays end. Students will be expected to report promptly for the continuation of school work.

MONDAY, JANUARY 16, TO SATURDAY, JANUARY 25—Examinations, 3rd Grade Period.

MONDAY, FEBRUARY 27, TO SATURDAY, MARCH 3—Examinations, 4th Grade Period.

MONDAY, APRIL 9, TO SATURDAY, APRIL 14—Examinations, 5th Grade Period.

MONDAY, MAY 25, TO TUESDAY, MAY 28—Examinations, 6th Grade Period.

SATURDAY, MAY 26—Field Day Exercises, Band and Glee Club Concert.

SUNDAY, MAY 28—Baccalaureate Religious Services.

MONDAY, MAY 28—Military Exercises, Senior Reception and Ball.

TUESDAY, MAY 29—Graduation Exercises.

WENTWORTH MILITARY ACADEMY



Outline of Plan and Purpose.

WENTWORTH MILITARY ACADEMY was established for the purpose of offering the best in education to young men seeking thorough foundation for professional study or for business life. It was the con-

viction of the founder, Stephen G. Wentworth, his board of trustees, and the president of the Academy that a military boarding school offers the most effective possible means of giving boys and young men a scholastic, physical, and moral training which will develop in them the highest traits of manhood.

No Waste Time

The work of the Academy is so organized that there is no time wasted in idleness. From reveille to taps practically every hour of the day is utilized in some form of interesting work or valuable recreation.

General Scholastic Plan.

Small Classes

The best scholastic results cannot be obtained in large classes where the instructor is overloaded and cannot give a portion of



DEDICATION OF HICKMAN HALL

WENTWORTH MILITARY ACADEMY



his time each day to the progress and welfare of every student. It is the plan at Wentworth to keep all classes large enough to create a good class spirit but small enough for the instructor to maintain a personal contact with all of his students.

Instructors Live at the Academy

The instructors live in barracks or about the campus and have much contact with the students outside the class room. They are in position to render assistance during study hours as well as in the class room. A true spirit of friendship exists between teachers and students and this relationship is of great value.

Supervised Study

The supervised study periods are of sufficient length for the proper preparation of lessons. Besides the vacant periods of the day, two hours each evening, from seven to nine, are devoted to study and those who desire may continue to study until taps at 9:45.

Men Teachers and Competition With Boys

For boys of preparatory and junior college age it is believed that men teachers who are professionally trained and who understand boy nature can get the best results. A normal red-blooded American boy is also inclined to enjoy competition and association with other boys in class work.



WINTER DECORATIONS

WENTWORTH MILITARY ACADEMY



LOOKING EAST ACROSS THE CAMPUS FROM HICKMAN HALL

Reports Sent Home

Scholastic reports are sent home at frequent intervals in order that parents may be kept in close touch with the progress and standing of the student and may co-operate

with Academy authorities in inspiring the boy to his best efforts.

Moral and Religious Instruction

It is the constant aim of Wentworth to create a wholesome moral and religious environment for the students, and to impress upon their minds the ideal of clean living and clean thinking. A correct moral atmosphere pervades all school activities and school life. Through a balanced day of work, play and study, the morale of the corps is always high.

Inasmuch as the student comes into close contact with his teachers, this close association tends toward an upbuilding of ideals and a strengthening of morals. The honor system of discipline is a feature of Wentworth life. The placing of each individual



FIRING THE STOKES MORTAR

WENTWORTH MILITARY ACADEMY



SENIORS FAREWELL CEREMONY AT THE FLAG

upon his own honor has been a strong factor in the building of manhood at the school.

The general policy of the school is controlled by a Board of Trustees composed of representatives of Protestant churches of the city.

Wentworth is strictly non-sectarian, although it emphasizes religious instruction and church attendance. Every cadet is required to attend Sunday services each week at one of the Lexington churches.

A Cultural Background

No school is complete unless there is a background for instilling into the lives of the students an appreciation of the beautiful and the cultural. The truly educated person is a truly cultured one, one who has learned to appreciate the finer things of life.

This environment of culture is kept as a constant ideal at Wentworth. It is the custom to make the chapel exercises a daily source of spiritual inspiration for the stu-

dents. The chapel periods are held four days a week at 10:30.

Physical Training

It is the object of the school not to turn out athletes, but to give every boy in school that physical training which he needs. Owing



GUN DRILL WITH THE ONE-POUNDER CANNON

WENTWORTH MILITARY ACADEMY

to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her teams usually are exceptionally strong.

It is to be noted, however, that the school never loses sight of a boy who is not the star athlete, and that he is trained along athletic lines as well as is the boy who is able to make the team.

All Interested

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics. It is the aim of the school to provide coaches for as many teams as can be organized.

bling and tennis are carried out along the same lines.

Teams in tumbling are developed under an expert instructor and give occasional exhibitions at basketball games or at home talent shows.

Military Drills

There is no better means of physical ex-



ercise than that afforded by the military drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed through-

The Competitive Sports

Six to ten football teams are developed and trained by various members of the faculty.

In basketball, besides the school teams which compete with



out life. One hour of each school day is devoted to drill, and there are other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his

other schools, each company has two teams and a tournament is held for the company championship. Track athletics, baseball, swimming, soccer, boxing, wrestling, tum-

face squarely to the front. The form of physical exercise used by our army camps in developing soldiers is used almost every day at Wentworth.

WENTWORTH MILITARY ACADEMY



Work in the Gymnasium

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure

in boxing, wrestling, and working on the gymnasium apparatus.

Social Life

The social life of the Academy is abundantly adequate to give the students the recreation, culture, and ease of manner which properly go with a good education.

Parties and entertainments are given at intervals at such times as not to interfere with the regular work. The spirit of chivalry naturally accompanies military training and the bearing of the cadets in social contact is always a matter for favorable comment.



CLASS PLAY



MACHINE GUN PRACTICE

WENTWORTH MILITARY ACADEMY



IN THE LIBRARY

Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during past years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.

The orchestra plays for chapel, receptions and dances. From time to time solo numbers are given and the corps engages in community singing.



CLASS IN BOOKKEEPING

Personalities Developed

While the discipline at Wentworth is firm it is not at all harsh. Very little punishment of any kind is necessary. The punishment that is assigned is always of a military nature and not the kind which will in any way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department is the development of personalities. Hence a great deal of responsibility rests on the students themselves. Students are allowed considerable freedom in regard to their personal conduct and there is no elaborate or rigid set of rules. Many cases of discipline are handled by the students themselves and the conduct of the student body is the result of popular sentiment rather than of an oppressive system of regulations.

In short the plan of Wentworth has as its object the developing of American citizens—men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and physical life of their communities.

WENTWORTH MILITARY ACADEMY



CLIFF DRIVE APPROACH TO LEXINGTON BRIDGE

LOCATION

LEXINGTON is the county seat of Lafayette county. It has a population of about 6,000 and is well equipped with excellent store buildings, public edifices, handsome residences and broad streets. It has excellent systems of electric light, waterworks, gas and sewerage. Some two hundred and ten feet above the river, the location is as beautiful and healthful as can be found.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with refined people in their social life.

The town is just forty-two miles from Kansas City. It is easily reached by two branches of the Missouri Pacific and the main line of the Santa Fe and the Wabash, of which the Lexington station is Henrietta, where Lexington buses meet all trains. Lexington is also on highways 20 and 13 of the Missouri system and two bus lines operate over the hard surfaced road between Lexington and Kansas City.

The Climate

Lexington is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.

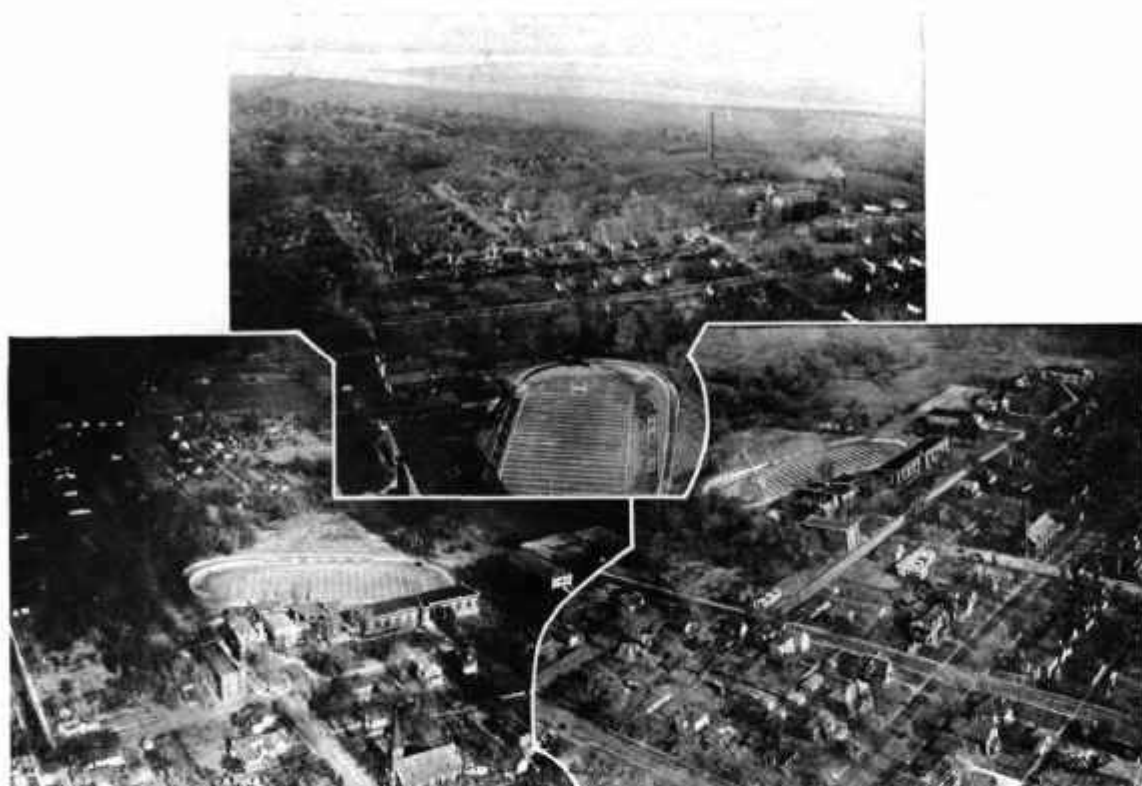


FLOWER GARDENS AT THE BRIDGE APPROACH



IN THE SHADE OF THE ELMS

WENTWORTH MILITARY ACADEMY



AIRPLANE VIEWS OF WENTWORTH MILITARY ACADEMY BUILDINGS

BUILDINGS AND GROUNDS



ALL the buildings of the Academy are constructed of brick and stone with the exception of Marine Hall. The buildings have all been designed for their present use and they are thoroughly adequate and well suited for uses to which they are put. They are heated by steam and hot water.

Marine Hall is a building constructed along the lines of the cantonment buildings with such added refinements as are best suited to its use here. It has hardwood floors throughout, and comfortable cadet rooms.

The Grounds

The grounds, consisting of fifty acres, are elevated, well drained, covered with a rich growth of blue grass, and adorned with shade trees. This gives Wentworth space for athletic fields and facilities for carrying

on all branches of athletics with students of all ages. It also gives ample room for the military work.

Cadets' Quarters

The rooms are designed for two boys each. They are comfortable and well ventilated, and in every case there is at least one large outside window. Each room is provided with a wardrobe, a comfortable iron double-deck bed, two chairs and a table with student stand electric light. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Wash basins, which are furnished with hot and cold running water at all times, are located on the various floors, making them very convenient to each room. The toilets are also convenient to every room and they are of modern and sanitary design. Every precaution with re-

WENTWORTH MILITARY ACADEMY



THE WENTWORTH GYMNASIUM

The gymnasium, one of the largest and best equipped in the country, is 220x55 feet. It contains two regular basket ball courts, a large stage, a swimming pool (20x60 feet), locker rooms, showers, and gymnastic apparatus.

gard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure safety to all cadets. A night watchman is constantly on duty.



CADET ROOMS



Class Rooms

The class rooms are equipped with all necessary apparatus; they are well lighted and well ventilated. Since all classes are small, the recitation rooms are of a size to accommodate conveniently the limited groups.

WENTWORTH MILITARY ACADEMY



QUARTERMASTER STORE

Food Supply

The Academy table is set with wholesome, nutritious and well-cooked foods, of which an abundant supply is always served.



CLASS IN PHYSICS

Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled, cleared and purified. The Academy, however, is not satisfied with this general treatment and has installed a system of modern filters, which furnishes a pure and abundant supply of water.

The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found.



FEATURE DRILL

WENTWORTH MILITARY ACADEMY



JUNIOR BARRACKS LAWN AS SPRING APPROACHES

Dining Room and Kitchen

The dining room is a large airy room well equipped for genteel service. Linen table cloths and napkins are furnished and china-ware bearing the Wentworth coats of arms makes an attractive table. Colored men wait the tables. The walls are decorated with athletic and other student pictures dating back many years.

The kitchen is spacious, light, and well ventilated. The equipment is up-to-date in every respect. This entire department is in charge of an experienced steward and buyer and is a source of satisfaction to all connected with the Academy.

Medical Inspection

The grounds and buildings are given daily inspection by the Academy officers. Every



DOCTORS OFFICE



MAIN WARD IN HOSPITAL

WENTWORTH MILITARY ACADEMY



THE DINING ROOM

precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been met there has been no case of either disease at the Academy.

The Hospital

The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of contagious or infectious disease. It is a nine-room building and is completely equipped for

the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious diseases are promptly placed in isolation wards.

Trained Nurse

The hospital is under the care of a graduate nurse who is employed by the Academy and whose services are always available for those who may need attention.

The Laboratories

The equipment of the laboratories at Wentworth Military Academy has been carefully selected with particular reference to the need of the school and includes all apparatus necessary to teach thoroughly the branches laid out in the courses of study.

WENTWORTH MILITARY ACADEMY



SUPERINTENDENT'S RESIDENCE

Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An attendant is in charge during school hours and at all recreation times.

Swimming Pool

The swimming pool is on the lower floor of the gymnasium. It is 20 by 60 feet and has a depth ranging from 3 to 10 feet. It is kept heated and is open during all recreation hours. Wentworth students have the advantage of swimming facilities the year round.

The swimming pool is particularly attractive. Every boy loves to swim. Here he can

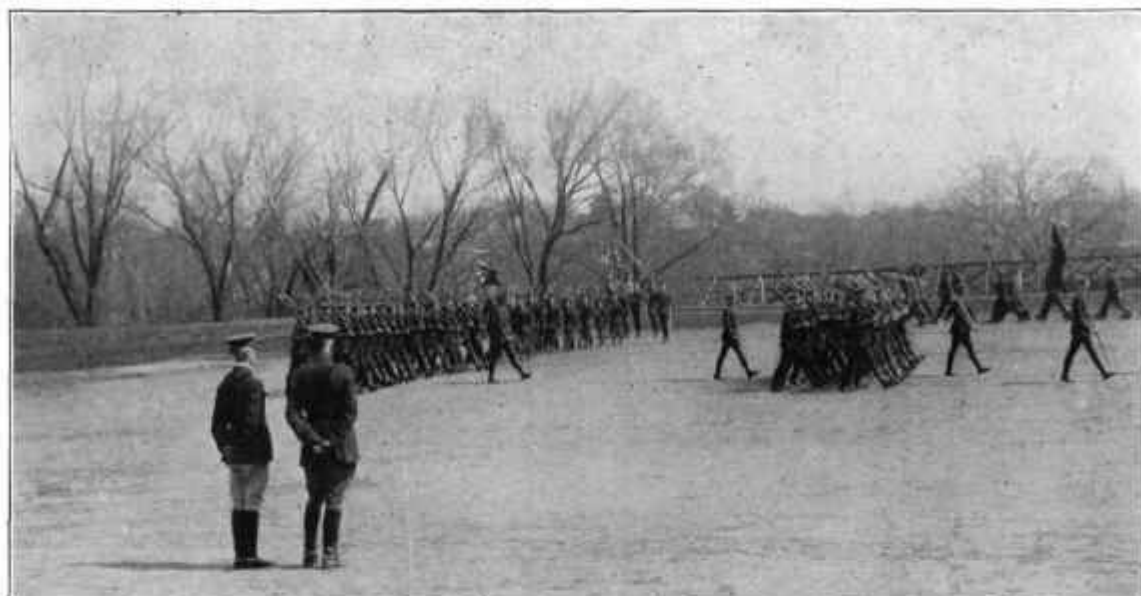
engage in this wholesome sport through the entire winter. The water in the pool is always warm, kept so by a special heating plant installed for that purpose.

All cadets are taught to swim and a team is developed to compete with other school teams.

Gymnasium

The gymnasium, 220 x 55 feet, is a source of great pleasure and pride to all cadets. Its main floor has 10,000 square feet of playing floor which gives ample space for two basketball games, gym classes, boxing and wrestling, to be going on at the same time. On the ground floor there is a manual training room, the quartermaster's department, Military Tactics Room, swimming pool, locker rooms and shower baths. This building is in almost constant use during the winter months. It furnishes diversified recreation for the boy without making it necessary for him to seek this recreation out of doors at a time of year when the weather is bad.

WENTWORTH MILITARY ACADEMY



ON THE DRILL FIELD

SCHOLASTIC AND MILITARY RECOGNITION

Importance and Meaning of Membership in the North Central Association of Colleges and the Secondary Schools

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in the following states: Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota and Wisconsin.

Standard. The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught amply to prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspection, keep in close touch with the work of each school and make a report of their observation to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

Extract from Inspector's letter:

"Graduates of North Central Schools are admitted to any college or university in America that admits students on any kind of certificate. * * * The action of the Association insofar as it affects your school was as follows: *accredited.*"

Junior College Work Accredited

The work of the Junior College department has been carefully planned according to specifications of the University of Missouri. This department is regularly inspected by the University Junior College inspection board and all courses have been accredited. Any credits received may, therefore, be transferred to practically any university.

The Importance and Meaning of Government Supervision

Wentworth is directly supervised by the War Department of the United States Government. An active army officer, assisted by an active army non-commissioned officer, is in charge of the military instruction. Fifty thousand dollars' worth of equipment is furnished the Academy by the War Department for instruction purposes.

WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY



MAJOR SANFORD SELLERS, JR.
Superintendent



MAJOR ROBERT G. MOSS
Professor of Military Science and Tactics.

COL. SANFORD SELLERS, A. M.

President

Centre College, Danville, Ky. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. Superintendent Wentworth Military Academy, forty-seven years.

Bible History.

MAJOR S. SELLERS, JR., S. B.

Superintendent

Staff Specialist, Officers' Reserve Corps, U. S. Army.

Wentworth Military Academy. University of Chicago. Commissioned Captain of Infantry, 1st Officers' Training Camp, Ft. Riley, 1917. One year overseas service 342nd Machine Gun Battalion 89th Division. Toul defensive. St. Mihiel offensive. Graduate Army School of Line, Langres, France, 1918, and 2nd Corps Machine Gun School, Chatillon-sur-Seine, 1919. At Wentworth twelve years.

MAJOR ROBERT G. MOSS, A. B., M. A., L. L. B.

Professor of Military Science and Tactics.

Captain of Infantry U. S. Army.

St. John's College, Annapolis, Md., 1911. University of Maryland, 1913. The Infantry School, Ft. Benning, Ga., 1922. Overseas 17½ months during World War, 38th Infantry 3rd Division. Aisne defensive. Champagne-Marne defensive. Aisne-Marne offensive. St. Mihiel offensive. Meuse-Argonne offensive. Two silver star citations. Wounded in action. Gen. Pershing's Composite Regiment, 1919. A. G. O. and Office Ch. of Inf., 1920-21, Washington, D. C. 17th Inf., 1922-1923. At Wentworth four years.

WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY



MAJOR J. M. SELLERS,
Commandant



MAJOR A. W. CLEMENS,
Principal



MAJOR CAMPBELL N. JACKSON,
P. M. S. and T. Beginning Sept., 1927

MAJOR JAMES M. SELLERS, A. B.

Commandant

Wentworth Military Academy. University of Chicago. Member Phi Beta Kappa. Commissioned Second Lieutenant, U. S. Marine Corps, in 1917; First Lieutenant, 1918; Captain, 1918. Commanded 78th Company, 6th Marines, 2d Division. Participated in Chateau Thierry action, Blanc Mont offensive and Meuse-Argonne offensive. Wounded in action. Decorated with Distinguished Service Cross, Croix de Guerre, Navy Cross, and one citation star. Instructor in Wentworth Military Academy one year. Assistant Commandant three years. Commandant five years.

Mathematics.

MAJOR A. W. CLEMENS, A. B.

Principal

Missouri Valley College. University of Missouri. University of Colorado. Five years principal Watson Seminary, Ashley, Mo. Six years Principal High School, Lexington, Mo. Principal Wentworth Military Academy, nine years.

History.

MAJOR CAMPBELL N. JACKSON, C. E.
Captain Infantry U. S. Army.

Professor of Military Science and Tactics,
beginning Sept., 1927.

University of Cincinnati, School of Engineering. 10th Infantry, U. S. A., 1917-1920. Wentworth Military Academy, 1920. Kansas State Agricultural College, 1921-1922. Panama Canal Zone, 1923-1926. Infantry School, Fort Benning, Ga., 1927.

WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY



MAJOR S. E. KELSEY, C. E. Assistant Commandant
Engineers, Officers' Reserve Corps, U. S. Army.

Falle Seminary. Lawrenceville Academy. Hudson River Institute. Cornell University. Holder of Kansas City High School and Principal Certificates and Missouri State Life Certificate. Teacher of Mathematics in Central High School, Kansas City, Mo., six years. Principal Franklin School, Kansas City, Mo., eleven years. At Cornell University, Lieutenant-Colonel and Commandant of Cadets, one year. Captain Missouri National Guard two years; Major eight years. Major 3d Missouri U. S. Volunteer Infantry in Spanish-American War. Commandant of Cadets, Kansas City High School, three years. Graduate work, University of Chicago and University of Kansas. At Wentworth Military Academy eight years.

Mathematics.



MAJOR F. A. DAY, B. S. D. Director of Music and Instructor

Warrensburg State Normal. Instructor Wentworth Military Academy for twenty-six years.

Commercial Branches.

Band and Orchestra.



CAPT. L. B. WIKOFF, A. B., S. B. in Ed.

Director of Athletics and Instructor

University of Missouri, University of Chicago. Holder of Missouri State Life Teacher's Certificate. Instructor in University High School, Columbia, Missouri. Instructor Wentworth Military Academy, twelve years.

Economics.

Athletics.



CAPT. E. HARRY CRISWELL, A. M.

Instructor

University of Missouri. Member of Modern Language Association of America. Principal Ridgway, Colo., High School, 1914-16. Superintendent Ouray County, Colo., High Schools, 1916-18. Superintendent Breckenridge, Colo., public schools, 1918-20. Superintendent Everton, Mo., public schools, 1920-24. At Wentworth three years.

English.



CAPT. ROE CLEMENS, A. B., A. M.

Instructor

Central College. Missouri University. Assistant Chemistry Department, Central College, Fayette, Missouri, one year. Instructor in Science Department, High School, Aurora, Missouri, one year. Instructor in Science Department, High School, Lexington, Missouri, three and one-half years. Enlisted U. S. N. R. F., Medical Corps, Atlantic Fleet on U. S. S. Kentucky, '18-19. Instructor in Chemistry Department, Wentworth Military Academy, six years.

WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY

CAPT. R. EDWIN FUGLESTAD, A. B., S. M.

Instructor

University of North Dakota. Member of Sigma Xi, Phi Sigma, and Phi Beta Kappa. Graduate assistant in General Zoology and Comparative Anatomy, University of North Dakota, 1923-1924. At Wentworth three years.

Zoology.

Botany.



CAPT. GEORGE C. GROCE, JR., A. B., A. M.

Instructor

Wentworth Military Academy. Trinity University. Texas A. and M. College and University of Texas. Sigma Delta Chi, Honorary and Professional Journalistic Fraternity. Pi Sigma Alpha, Honorary Political Science Fraternity. Curtain Club, Honorary Dramatic Club of University of Texas. Winner of Drill Medal and Declamation Medal at Wentworth, 1916. Instructor of History, Meridian College, Meridian, Texas, one year. Instructor at Wentworth four years.

History.

Public Speaking.



CAPT. ROY G. LANDGRAF, S. B.

Instructor

University of Chicago. Professor of Mathematics, Broadus College, Philippi, W. Va., 1922-23. Nine months Infantry and Artillery during World War. Instructor at Wentworth four years.

Mathematics.

Physics.



MISS M. D. WILSON, Ph. B.

Instructor

Lexington College for Women. University of Arkansas. University of Chicago. L'Alliance Francaise, Diplome Superieur, University of Paris, Diplome d'Etudes de Civilisation Francaise. Instructor Lexington College, five years. Lexington High School, two years. At Wentworth four years.

French.

Latin.



CAPT. FORREST WESTERN, M. A.

Instructor

A. B. Central College, 1924. M. A. University of Missouri, 1926. Graduate Assistant in Physics, University of Missouri, 1924-1926. At Wentworth one year.



WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY



CAPT. FRANK W. BROWN, A. B. Instructor and Asst. Commandant
Graduate Kalamazoo College 1917. Eight months with 310th Engineers in North
Russia, September 18, 1917, to July 27, 1919. At Wentworth six years.

French.

Spanish.



CAPT. WM. V. COX, A. B., A. M. Athletic Coach and Instructor

University of Oklahoma. Principal and Coach, Helena, Okla., High School, 1921-
1922. Instructor and Coach, Carmen, Okla., High School, 1922-1923. Freshmen
Coach, University of Oklahoma, 1923-1924. Head of History Department and
Coach, Henryetta, Okla., High School, 1924-1926. Four and one-half months
service U. S. Navy, 1918. At Wentworth one year.

History.

Athletics.



CAPT. RANDALL GARRETT, B. S.

Instructor

Emporia Teachers College, Kansas. Instructor and Coach in Debate and Oratory,
Winfield, Kans., High School, 1925-1926. Two years and seven months in Coast
Artillery, April 20, 1917, to November 28, 1920. Commissioned Second Lieutenant
137th Infantry, October 3, 1922. Commissioned in Reserves, 1923. At Went-
worth one year.

English.

Dramatics.

Oratory.



MRS. ANNA PHETZING GIBBONS, A. B.

Instructor

Lexington College. Graduate Conservatory of Music, Central College for Women,
Lexington, Mo. Graduate Normal Department, Gregg School, Chicago. In-
structor Central College for Women, two years. Instructor Wentworth Military
Academy, eight years.

Stenography.

Business Practice.



CAPT. W. M. HINTON, A. B.

Instructor

Southern University, Greensboro, Ala., 1916. Assistant in English, Southern
University, 1914-1915. Professor of English, Scarritt-Morrisville College, Mor-
risville, Mo., 1916-1917. Instructor Wentworth Military Academy, 1917-1924.
Instructor Gulf Coast Military Academy, 1924-1926. At Wentworth eight years.

English.

WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY



CAPT. J. W. HOPKINS, A. B.

Instructor

Wentworth Military Academy. Vanderbilt University. Graduate Work in Northwestern University with Scholarship in English. University of Wisconsin. Washington University. Instructor at Wentworth, two years.

English.



CAPT. E. A. MUENCH, S. B.

Instructor

University of Missouri, 1918. Missouri State Life Certificate. Gymnasium Instructor, University of Missouri, 1917-18. Second Lieutenant Field Artillery U. S. Army eight months. Director of Athletics Kirkwood High School, 1919. Supervisor of Athletics University High School, U. of M., 1919-20. Instructor, Wentworth Military Academy, seven years.

General Science.

Athletics.

Gymnastics.



MARION LOGAN KEAN SELLERS

Instructor

Randolph-Macon, Danville, Virginia. Graduate 1913 Institute of Musical Art, New York City, Piano, Harmony, Composition, Ear Training, History of Music. Pupil of Richard Epstein, 1918. One year coaching in New York City. Three years private studio. Eight years at Wentworth Military Academy.

Piano.

Glee Club.



CAPT. J. W. SLUSHER, S. B.

Principal of Junior High School

Wentworth Military Academy, 1915. University of Missouri, 1919. Undergraduate Scholarship, W. M. A., 1914. Honor Graduate, 1915. Member Alpha Zeta, Gamma Sigma Delta, and Q. E. B. H., Honorary Scholastic and Scientific Fraternities. Rollins Junior Scholarship and Gregory Senior Scholarship, University of Missouri. At Wentworth six years.

Science.



CAPT. ROBERT A. ROLLISON

Instructor

Staff Sergeant, D. E. M. L., U. S. Army. Captain AG, O. R. C. Instructor in Shorthand and Typewriting, Lockyear's Business College, Evansville, Ind., 1918-19. Lieutenant in British Army, 1914-18. Enlisted in U. S. Army, 1919. Instructor in Military Science and Tactics, University of North Dakota, 1921-23. At Wentworth three years.

Military Science.

WENTWORTH MILITARY ACADEMY

ACADEMIC STAFF AND FACULTY



CAPT. DAVID H. JOHNSTON, A. B.

Instructor

Lenox College. Instructor in Richland School, Orient, Iowa, 1922-23; West Union, Iowa, High School, 1923-1924. At Wentworth three years.
Mathematics.



CAPT. LOGAN T. PRICE, A. B.

Instructor

Missouri Valley College, Fayette, Mo. Instructor at Wentworth one year.
English.



MRS. JOHN WILLIS SLUSHER, S. B. in Ed.

Instructor

Lexington High School, Missouri State Teachers' College. Five year's teaching experience in Public Schools of Missouri. At Wentworth, four years.
Grammar School Subjects.



CAPT. DOUGLAS A. DUNFORD

Instructor

Wentworth Military Academy Junior College, 1924. Assistant to the Superintendent of Building and Grounds, five years. Canadian Expeditionary Forces Siberia, 1918-1919.
Manual Training.



MISS LUCRETIA CHAMBERS

Instructor

Elizabeth Aull Seminary, Lexington, Mo. State Normal Annex, Denver, Colo. Denver Public Schools, three years. Elizabeth Aull Seminary, one year. Private School, Lexington, Mo., four years. Lexington College, twelve years. At Wentworth Military Academy, ten years.
Grammar School Subjects.

WENTWORTH MILITARY ACADEMY

MEDICAL STAFF



CAPT. B. T. PAYNE, M. D.

Surgeon

Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy nine years.

CAPT. A. J. CHALKLEY, A. M., M. D.

Surgeon at Junior Barracks

Randolph-Macon College, Washington University, Chicago Post-Graduate Medical School, Instructor in Ouchita College, two years. Instructor in Wentworth Military Academy, two years. Interne in St. Louis City Hospital, one year. Captain in Medical Corps, U. S. Army, one year. Surgeon at Wentworth Military Academy seven years.



MISS MINNIE SUE SIMS, R. N.

Hospital Superintendent

Dalton College, Dalton, Ga. St. Joseph's Hospital, Hot Springs, Ark. U. S. Army Reserve Nurse, Ft. Sill, Okla., one year. Hostess Red Cross Camp Service, three months. At Wentworth Military Academy eight years.



ADMINISTRATIVE STAFF



MRS. CORNELIA CLARK CANNON

Registrar

Twelve years Secretary Martin College, Pulaski, Tenn. Nine years Registrar Wentworth Military Academy.



MR. HORACE HUMPHREY
Steward

MR. W. F. DUNFORD
Superintendent of Buildings
and Grounds for eight years.



MISS FLORENCE SCHENCK
MRS. LEE HORD
MRS. D. A. DUNFORD
MISS ELIZABETH HAMMER
MISS LESSIE DILLINGHAM

Secretary to the Superintendent
Bookkeeper
Librarian
Secretary to the Principal
Alumni Secretary





GRADUATING CLASSES 1927

JUNIOR COLLEGE

Elmer Wyatt Biggs, Sec.-Treas.
Ralph Edward Boggess, V.-Pres.
Finis Ewing Burgess
Vernon LeRoy Clement, Pres.

Joseph Chesnut Hays, Sg.-at-Arms
Philip Eugene Klepper
Edwin L. May
DeLoss Herbert Miller

Harry Evans Sackett, Jr.
Forrest Dean Smythe
Howard Truax
Daniel J. Young

SENIOR HIGH SCHOOL

Linville LeRoy Adams, Jr.
Charles Lee Aller
Nelson Loree Anderson
Jack Lee Baker
Hugh Perrin Barnes, Vice-Pres.
Karl William Bauer
Dean Albert Bayless
Walter E. Berger
Ralph Baird Best
Jack Botterill
James R. Brophy, Sergt.-at-Arms
Arthur Earl Brown
Burkett Wilson Brown
John G. Browning
Leonard Francis Buck
Frank H. Carlock
George Brash Cook
LeRoy Kingston Cornwell
Donovan H. Day
Ivan Bert Dixon

Paul Wilson Eckelberger
Julius Miller Ficke
Ralph H. Fletcher
Roberto G. Garcia
Genaro G. Garcia
Sanford Warren Goodman
Mortimer R. Hall
Benjamin Leslie Hart, Jr.
Fred W. Hartman
John Clark Henderson
Jack I. Henderson
George Raymond Hughes
Edwin Hume, Jr.
Harry C. Jackson
John M. Landon, Secretary
Leander Sanborn Larsh
Earl C. McDermott
William Charles Machurek
Russell Ward Mitchell
John I. Norris

Eugene Olinger
Byron D. Panter
William Dean Parr
John H. Peters, Jr., Treasurer
William Lewis Peterson
Howard Pierce
Maurice E. Richardson
Merrill I. Richardson
James Evan Roberts
Harry Vernon Robey
Douglas Grey Rogers, President
Arthur Cardwell Sappington
Richard L. Simmons
Marvin E. Staton
Herman R. Stiles
Edwin Sharp Wallace
Harold L. Williams
Richard Montross Wilson
John Kern Youngheim



GOVERNMENT INSPECTION



WENTWORTH MILITARY ACADEMY



SPECIAL LECTURES AND ENTERTAINMENTS

1926-1927

- REV. CARSON D. BAYLESS, D. D., Denver, Colo. Opening address, "The Value of Enthusiasm in Your Work." September 14, 1926.
- MAJ. J. M. SELLERS, Commandant, on "Etiquette and Correct Manners." September 15, 1926.
- REV. MARION NELSON WALDRIP, D. D., Kansas City, Mo. "Keeness and Courage." September 17, 1926.
- MAJ. S. SELLERS, JR., Superintendent. "Community Relationship." September 19, 1926.
- REV. JOSEPH BENJAMIN, Missionary from Persia, "Experiences in Spreading Christianity in Persia." October 11, 1926.
- REDPATH LYCEUM PLAYERS, "In Love With Love." October 18, 1926.
- LT. COL. A. B. DOCKERY, U. S. A., R. O. T. C., 7th Corps Area, Address to Companies Winning Military Honors at Dress Parade, of Congratulations on the Excellence of Their Work and the Value of Competition. October 31, 1926.
- THE ALAMO QUINTET, The Redpath Lyceum Circuit, in concert. November 3, 1926.
- VICTORIA POWELL, English Shakesperian Actress and Lecturer, on "The Miracle." November 4, 1926.
- FEATURE MOTION PICTURE SHOW OF U. S. MILITARY ACADEMY CADETS AT WEST POINT AND IN SUMMER CAMP, Sponsored by the Military Department, November 5, 1926.
- MEMORIAL EXERCISES AT ALUMNI SOLDIERS MEMORIAL, Rev. R. L. Cowan, Presiding. Armistice day, November 11, 1926.
- GROUND BREAKING FOR THE NEW ALUMNI ATHLETIC FIELD, Col. E. N. Hopkins, Presiding. November 16, 1926.
- ADANAC QUARTET—Redpath Circuit in Concert. November 24, 1926.
- WILLIAM AULL, JR., Former Alumni Association President, Home Coming Address, November 24, 1926.
- SONG CYCLE, "THE PERSIAN GARDEN," Lexington Quartet, Marion L. K. Sellers, Director and Accompanist. November 26, 1926.
- TWO PLAYS, "THE GIRL," by Edward People, "MOONSHINE," the Wentworth Dramatic Class, Capt. Randall Garrett, Director. December 3, 1926.
- REV. MALEK, Missionary from Africa, "Experiences of a Missionary." January 17, 1927.
- "TRYSTING PLACE," A play by the Wentworth Dramatics Class. January 27, 1927.
- PROF. C. E. JONES, "The Magic of Electricity," Demonstration and Lecture. February 7, 1927.
- CAPT. E. H. CRISWELL, Head of Junior College English Department, "How to Study." February 14, 1927.
- B. M. LITTLE, Former Superintendent of Schools, Lexington, Mo., "Characteristics of George Washington." February 22, 1927.
- JESS PUGH, Redpath Humorous Lecturer, March 18, 1927.
- THE "W" CLUB VAUDEVILLE SHOW. March 30, 1927.
- MAJ. R. G. MOSS, B. A., M. A., Capt. U. S. A., "The Relationship between Military and Scholastic Work." April 8, 1927.
- COL. WILLIS ULIN, U. S. A., in charge of Organized Reserves, Kansas City, Mo., "The History of American Preparedness." April 9, 1927.
- MAJ. R. G. MOSS, "The Meaning of Mother's Day," May 8, 1927.
- REV. DAVID C. BAYLESS, D. D., Sec. Humphrey's Foundation, Denver, Colo., Baccalaureate Sermon, May 29, 1927.
- REV. BURRIS A. JENKINS, Linwood Blvd. Christian Church, Kansas City, Mo., Commencement Address.

WENTWORTH MILITARY ACADEMY



HISTORICAL



"The Wentworth Arms"

WENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHEN G. WENTWORTH, came from England early in the eighteenth century, settling in New England. Mr. Wentworth came West when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable

grounds and buildings were secured and the first session opened in September, 1880, with B. L. Hobson and Sanford Sellers as associate principals. At the end of that session Mr. Hobson retired, since which time Col. Sellers has remained the head of the Academy, and in active management of its affairs.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.

Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting the matter of appropriations the same relation was established between the Academy and the State of Mis-

WENTWORTH MILITARY ACADEMY



SUNSET ON THE MISSOURI AT LEXINGTON

souri as exists between West Point Military Academy and the United States.



STUDENTS AT FORT SNELLING, MINN., R. O. T. C. CAMP, 1926

Recognition by the Government

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time and supplies have been increased until the school is now provided with everything necessary for infantry drills.

In 1903, Col. W. M. Hoge resigned his position of Inspector of Accredited Schools for the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a Captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and Tactics. His untiring energy, good judgment and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

WENTWORTH MILITARY ACADEMY



MARINE HALL

Major R. K. Latham came to the Academy as an instructor in 1914. As Assistant Superintendent he rendered much valuable service during the difficult war period.

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities.

The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many from the Faculty as army officers. Since Wentworth furnished more than six hundred and fifty soldiers, sailors and marines to the country, the days of fighting in Europe were days of anxiety at the Academy. Still the work of the school was carried forward.



GOVERNMENT INSPECTION



OVERLOOKING THE MISSOURI

WENTWORTH MILITARY ACADEMY



BAND

CADET CAPTAIN J. P. ALLEN
CADET FIRST LIEUT. D. H. MILLER, Drum Major
CADET SECOND LIEUT. H. C. SCHWARZ
CADET SECOND LIEUT. E. S. WALLACE
CADET FIRST SERGEANT N. L. ANDERSON

Sergeants

Cadet A. E. Brown
Cadet V. L. Clement
Cadet J. K. Youngheim
Cadet G. R. Hughes
Cadet M. E. Staton

Corporals

Cadet P. M. McDonald
Cadet E. J. Ellis
Cadet K. W. Bauer
Cadet J. E. Acree
Cadet W. J. Mairs
Cadet J. P. Criswell
Cadet S. S. Davis
Cadet B. T. Payne

Privates First Class

Cadet F. M. Bauer
Cadet R. E. Boggess
Cadet T. B. Kensler
Cadet J. H. Palmer
Cadet E. Burgess
Cadet M. I. Belveal
Cadet H. R. Williams
Cadet H. A. Soldani
Cadet H. Noyes
Cadet G. F. Hartman

Privates

Cadet Z. E. Baylis
Cadet W. E. Berger
Cadet O. W. Butler
Cadet T. A. Clarke
Cadet W. Crowell

Cadet R. E. Dublin
Cadet E. Fletcher
Cadet W. E. Gavin
Cadet D. B. Gordon
Cadet W. C. Machurek

Cadet R. Robey
Cadet H. Swenson
Cadet W. P. Wilson
Cadet R. E. Winzer

WENTWORTH MILITARY ACADEMY



STAFF

BATTALION HEADQUARTERS

CADET MAJOR J. T. DONNICI

BATTALION STAFF

CADET FIRST LIEUT. F. L. BERTRAM, Adjutant

CADET SECOND LIEUT. P. C. MAXWELL, Asst. Adjutant

CADET SECOND LIEUT. J. M. TREWEEK, Supply Officer

CADET TECHNICAL SERGEANT L. SIGMON, Sergeant-Major

CADET TECHNICAL SERGEANT R. W. MITCHELL, Sergeant-Major until January 24, 1927

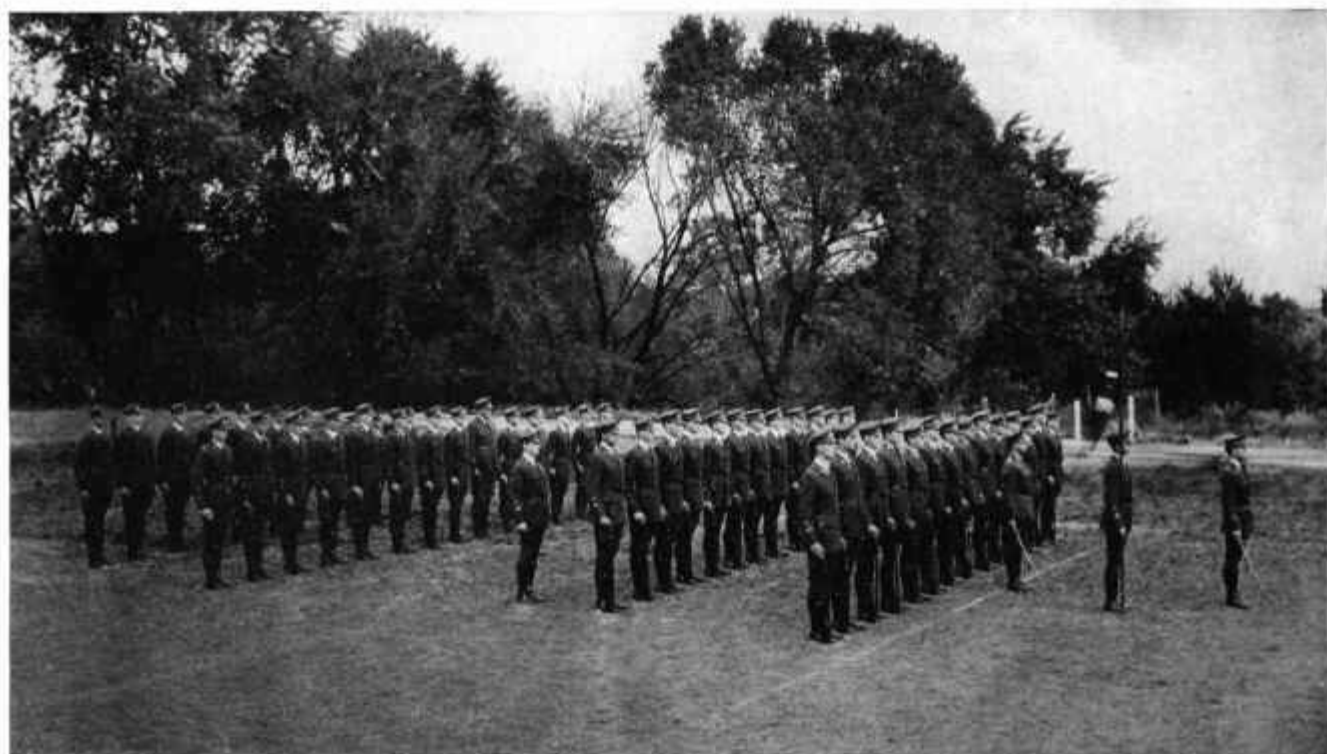
CADET TECHNICAL SERGEANT H. P. BARNES, Color Sergeant

CADET TECHNICAL SERGEANT J. I. NORRIS, Color Sergeant

CADET TECHNICAL SERGEANT D. G. ROGERS, Supply Sergeant

CADET TECHNICAL SERGEANT P. W. ECKELBERGER, Ordnance Sergeant

CADET CORPORAL E. STARKE, Chief Bugler



COMPANY "A"

CADET CAPTAIN C. C. SCUZZO
 CADET FIRST LIEUT. R. L. SIMMONS, Second in Command
 CADET FIRST LIEUT. S. S. DiGIOVANNI
 CADET SECOND LIEUT. D. R. BLANFORD
 CADET FIRST SERGEANT H. N. TRUAX

Sergeants

Cadet P. E. Klepper
 Cadet C. D. Bennett
 Cadet H. D. Britain
 Cadet E. W. Biggs
 Cadet J. M. Burr
 Cadet E. L. May

Corporals

Cadet H. E. Sackett
 Cadet W. W. Hundley
 Cadet F. S. Stephenson
 Cadet J. E. Roberts
 Cadet D. J. Young
 Cadet R. Spatz
 Cadet D. B. Ellis
 Cadet W. W. Sinclair

Privates First Class

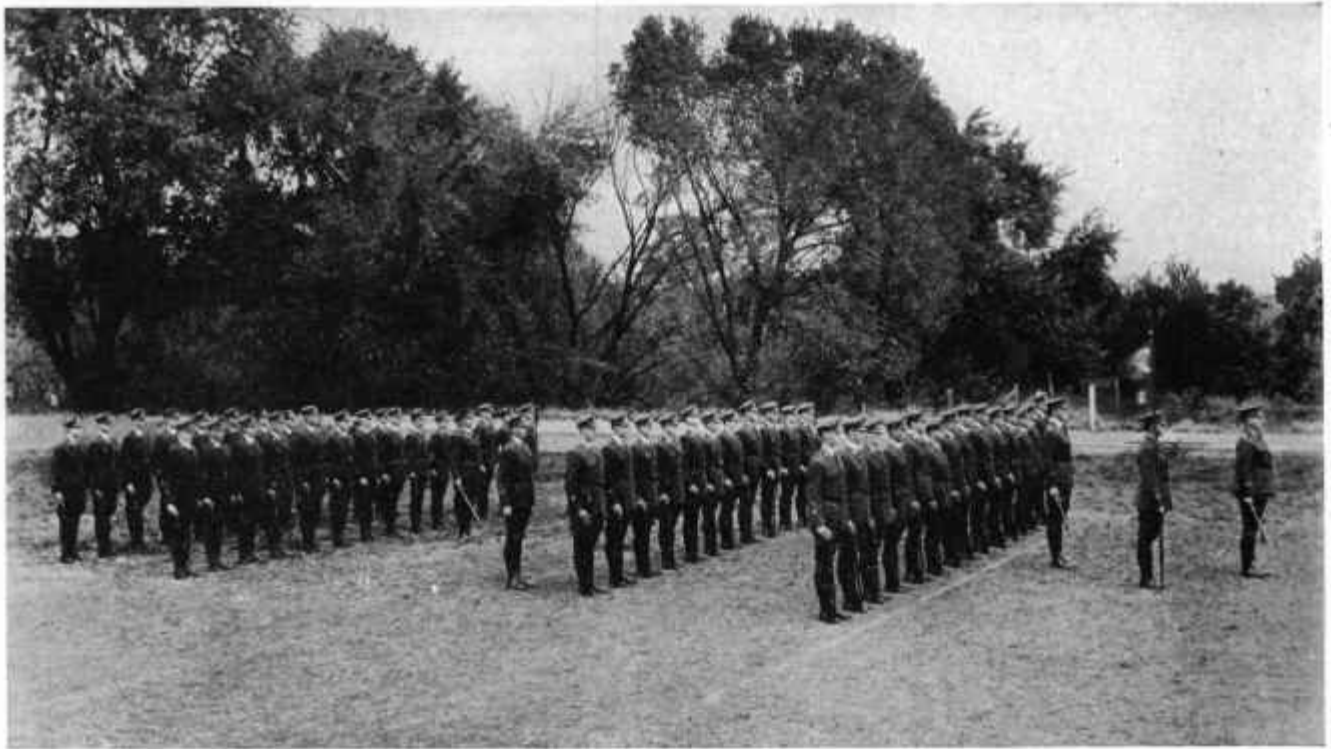
Cadet D. O. Rafter
 Cadet P. C. Young
 Cadet L. K. Blythe
 Cadet J. C. Hays
 Cadet J. R. Reed
 Cadet L. D. Setzler
 Cadet F. D. Smythe
 Cadet J. G. Richter
 Cadet B. F. Fairley

Privates

Cadet D. C. Bayless
 Cadet R. Baze
 Cadet W. Beizenhertz
 Cadet C. R. Birnbaum
 Cadet H. S. Breese
 Cadet J. Bristow
 Cadet B. W. Brown
 Cadet J. W. Crocker
 Cadet W. E. Doolin
 Cadet L. F. Eyerly

Cadet R. H. Fletcher
 Cadet H. H. Hall
 Cadet L. J. Hall
 Cadet H. S. Hallett
 Cadet L. H. Hamlin
 Cadet D. O. Heathman
 Cadet J. Lutz
 Cadet F. A. Nimocks
 Cadet R. E. Reed
 Cadet J. G. Rusk

Cadet H. Pierce
 Cadet W. Scott
 Cadet J. Shipman
 Cadet E. Seiter
 Cadet F. P. Sinclair
 Cadet J. Souigny
 Cadet C. Streeper
 Cadet J. B. Tucker
 Cadet H. A. Voortman
 Cadet B. F. Wigbels



COMPANY "B"

CADET CAPTAIN J. H. PETERS
 CADET FIRST LIEUT. S. W. GOODMAN, Second in Command
 CADET FIRST LIEUT. J. R. BROPHY
 CADET SECOND LIEUT. J. G. BROWNING
 CADET FIRST SERGEANT E. HUME

Sergeants

Cadet R. E. Brown
 Cadet G. G. Garcia
 Cadet H. D. Wallis
 Cadet E. J. Denison
 Cadet F. W. Hartman
 Cadet W. E. Peterson
 Cadet A. W. Seely

Corporals

Cadet J. K. Swigart
 Cadet J. M. Ficke
 Cadet L. S. Larsh
 Cadet R. B. Perry
 Cadet F. Love

Privates First Class

Cadet G. B. Cook
 Cadet H. C. Jackson
 Cadet H. C. Blackwell
 Cadet C. W. Ennis
 Cadet W. D. Parr
 Cadet G. Waldrip

Cadet L. A. Donnici
 Cadet M. Giacomo
 Cadet R. B. Best
 Cadet S. L. Lipari
 Cadet J. R. Nelson
 Cadet H. Schauble

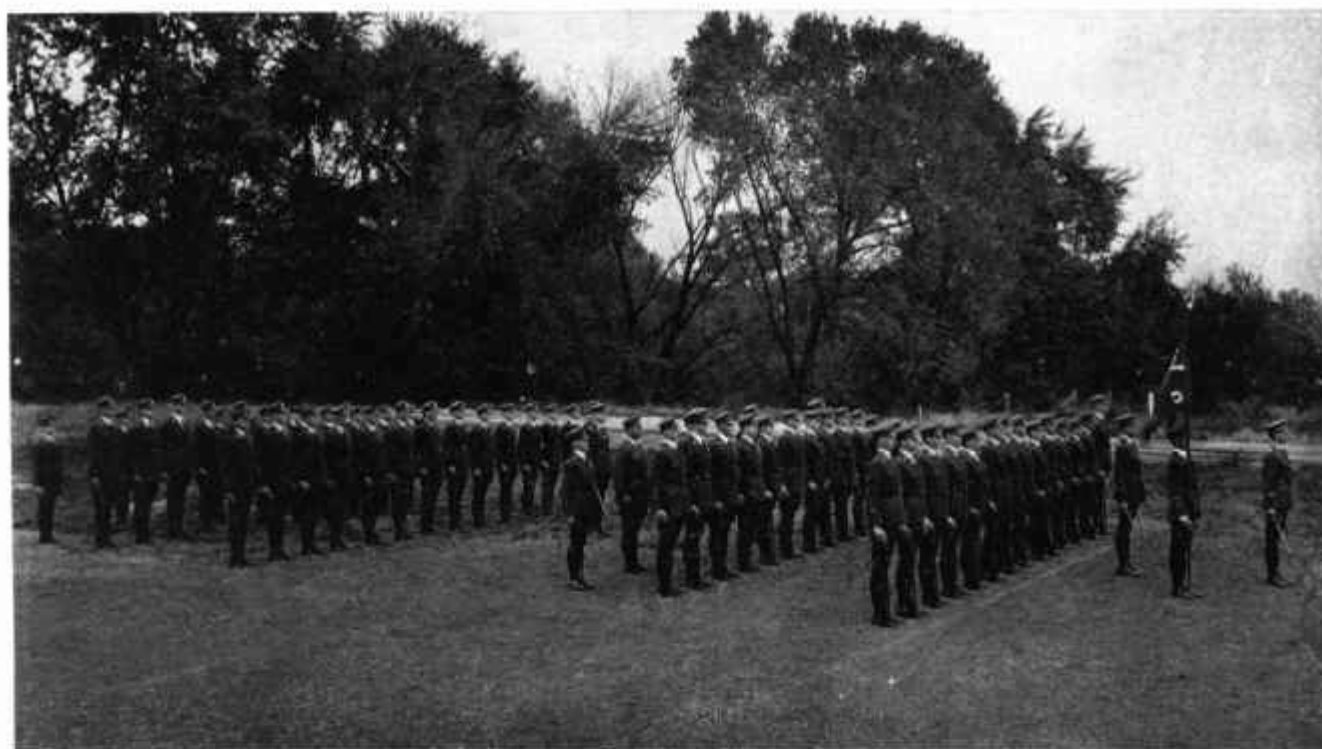
Cadet H. L. Williams
 Cadet J. B. Fields
 Cadet L. M. Nairn
 Cadet C. L. Aller

Privates

Cadet J. W. Adamson
 Cadet R. D. Atkins
 Cadet C. E. Barrer
 Cadet D. A. Bayless
 Cadet Z. B. Brewer
 Cadet J. Chapman
 Cadet A. A. Cassota
 Cadet L. K. Cornwell

Cadet J. P. Crews
 Cadet D. H. Day
 Cadet M. R. Hall
 Cadet A. Holthus
 Cadet J. G. Howard
 Cadet C. Meiorada
 Cadet H. F. Reed

Cadet J. M. Reid
 Cadet J. Rhea
 Cadet D. S. Sass
 Cadet G. D. Van Sickle
 Cadet S. Wilcox
 Cadet E. L. Wright
 Cadet F. S. Wright



COMPANY "C"

CADET CAPTAIN M. E. RICHARDSON

CADET CAPTAIN M. I. RICHARDSON, until January 24th

CADET FIRST LIEUT. L. G. WALTER, Second in Command

CADET FIRST LIEUT. L. L. ADAMS

CADET SECOND LIEUT. J. I. HENDERSON

CADET FIRST SERGEANT J. C. HENDERSON

Sergeants

Cadet T. G. Russell
Cadet F. H. Carlock
Cadet L. B. Dixon
Cadet R. R. Philpot
Cadet K. P. Richards
Cadet V. I. Moore

Corporals

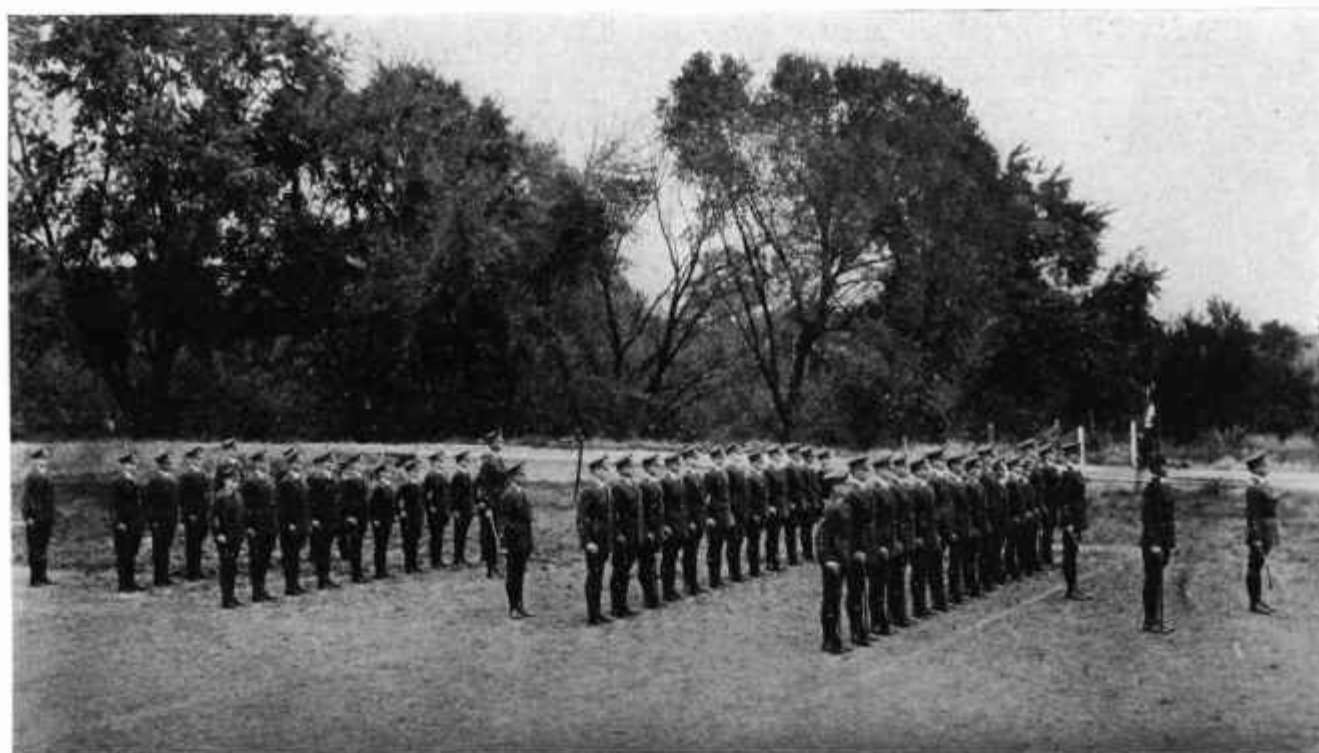
Cadet R. Berger
Cadet B. Hart
Cadet G. V. Ludeman
Cadet S. A. DiGiovanni
Cadet C. T. Oliver
Cadet R. C. Weigel
Cadet F. H. Adams
Cadet C. T. Kelsey
Cadet R. E. Johnson

Privates First Class

Cadet C. B. Cox
Cadet M. Brancato
Cadet C. H. Lyons
Cadet G. McManus
Cadet H. A. Upham
Cadet H. F. Appleton
Cadet J. L. Baker
Cadet L. D. Wheeler
Cadet W. C. Hobbs
Cadet P. M. Belveal
Cadet J. R. Botterill
Cadet L. J. DeBerry
Cadet W. N. Finley
Cadet R. Miller
Cadet R. N. Rennick
Cadet C. Stevens
Cadet R. G. Taft
Cadet D. S. Wadhams
Cadet R. A. King
Cadet B. A. Thomas
Cadet H. Burr, Jr.

Privates

Cadet D. Baldwin
Cadet G. R. Bell
Cadet T. B. Burnite
Cadet J. A. Carney
Cadet C. W. Dierdorff
Cadet A. J. Eisenman
Cadet J. Ferrantelli
Cadet F. D. Glick
Cadet J. Hansen
Cadet W. R. Jeffrey
Cadet D. F. Kennedy
Cadet W. S. Knuppel
Cadet E. B. LeFlore
Cadet J. R. Manning
Cadet T. McIntosh
Cadet J. M. Moore
Cadet C. W. Neal
Cadet B. D. Panter
Cadet R. W. Robinson
Cadet G. G. Smith
Cadet H. R. Stiles
Cadet E. W. Waters
Cadet R. W. Wilson
Cadet C. G. Wright
Cadet F. D. Yancey



COMPANY "D"

CADET CAPTAIN R. G. GARCIA
 CADET FIRST LIEUT. E. C. McDERMOTT
 CADET SECOND LIEUT. W. I. YOUNT
 CADET FIRST SERGEANT J. MADRIGAL

Sergeants

Cadet B. C. Marshall
 Cadet E. T. Traver
 Cadet R. J. Clarke
 Cadet H. J. Behar

Corporals

Cadet F. C. Bartle
 Cadet L. H. Brand
 Cadet L. B. Donaldson
 Cadet W. W. Morgan
 Cadet C. W. Kirkwood
 Cadet M. W. Shroeder
 Cadet R. V. Streeper

Privates First Class

Cadet M. W. Carder
 Cadet R. J. England
 Cadet M. C. Mathes
 Cadet N. A. Jeffrey
 Cadet H. W. Peel
 Cadet A. M. Rodriguez
 Cadet J. W. Faust
 Cadet F. E. Johnson
 Cadet W. O. Hoover

Privates

Cadet D. Ashpole
 Cadet J. A. Beck
 Cadet M. E. Belveal
 Cadet J. M. Boyle
 Cadet D. R. Brady
 Cadet J. Brancato
 Cadet L. Carr
 Cadet W. C. DeCamp
 Cadet F. W. Delaney
 Cadet D. Eagle
 Cadet W. H. Fickel
 Cadet N. W. Garrison

Cadet R. E. Gibson
 Cadet A. N. Heaney
 Cadet S. W. Henderson
 Cadet O. B. Isaacks
 Cadet M. Kelley
 Cadet J. M. Light
 Cadet R. Madrigal
 Cadet E. Mattar
 Cadet S. C. L. Meyer
 Cadet G. J. Oberfell
 Cadet J. P. Parlett

Cadet W. W. Phelps
 Cadet W. K. Pruner
 Cadet J. Reed
 Cadet J. H. Reynolds
 Cadet A. P. Rodriguez
 Cadet P. S. Smith
 Cadet C. W. Stephenson
 Cadet W. E. Surber
 Cadet R. R. Thomas
 Cadet S. J. Webster
 Cadet C. A. Wilson

WENTWORTH MILITARY ACADEMY



Cadet Officers

Back Row: MAXWELL, SCHWARZ, YOUNT, WALLACE, MILLER, GOODMAN.
Middle Row: SIMMONS, BROPHY, DiGIOVANI, ALLEN, RICHARDSON, M. E. McDERMOT, WALTERS.
First Row: M. I. RICHARDSON, SCUZZO, DONICI, PETERS, R. GARCIA.

GENERAL REGULATIONS



AS it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind. The schedule of calls will give the reader a knowledge of the routine of the day.

During the recreation period from 4:00 to 5:30 P. M. cadets are engaged in athletics or other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with civil institutions. Two days—Wednesday and Saturday—are therefore designated for

freedom of limits during the recreation period, so that all may have opportunity for attending to necessary purchases in Lexington.

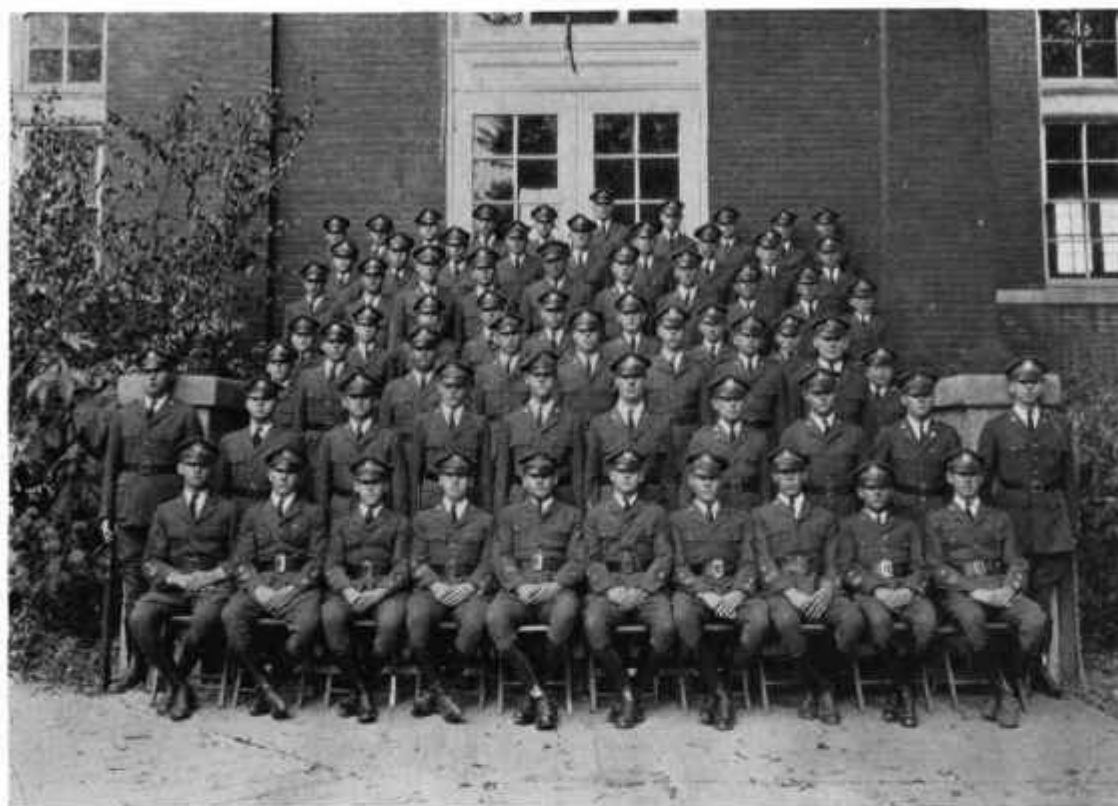
No permits to call or to attend the picture show are granted to new cadets except to Junior College students until after Christmas. After Christmas new cadets may call or attend the show on permit on Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

Gambling in any form is forbidden.

REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission. It merely

WENTWORTH MILITARY ACADEMY



Non-Commissioned Officers

requires that boys be in good physical condition, of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. *A certificate from other schools as to class standing is essential in classifying a new cadet.* Special attention is given to the weak points in the boy's previous training and his deficiencies in any direction noted in order to be overcome.

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal.

DISMISSAL

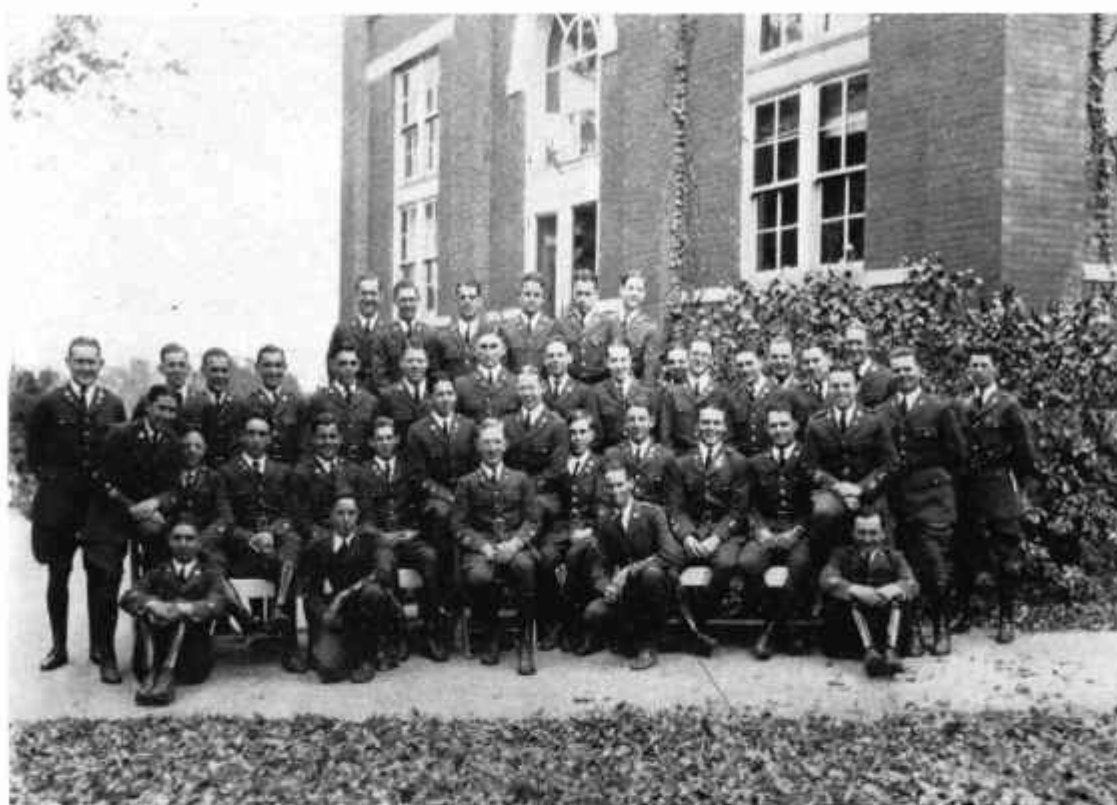
Wentworth enjoys distinction in being one

of the best schools in the Middle West and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet's misconduct.



ALUMNI ON PARADE

WENTWORTH MILITARY ACADEMY



DeMolays

Causes for dismissal are: Gambling, continued disregard of regulations, dishonesty of any kind, hazing in any form, disobedience of orders, immoral conduct, absence without leave.

The Academy reserves the right to demand the withdrawal of any student without the making of specific charges. If a boy's presence is felt to be unwholesome, or if he has

a degrading influence on those around him, he will be asked to leave.

FURLOUGHS

Furloughs of any kind constitute a considerable break in routine, hampering the scholastic and military work to such an extent that it has been deemed advisable to limit the number to a maximum of eight students per week end.

A reduction of 5% in grade is made for each class recitation missed unnecessarily, and the military department likewise takes cognizance of the furlough list in the appointment of cadet officers.

DISCIPLINE

The ethical value of doing right from fear of punishment is doubtful. If a boy will not conduct himself properly without being afraid of some penalty, he is not the kind of student wanted at Wentworth. As a matter of fact, most American boys have a higher nature and can be reached by an appeal to their better sensibilities. They can be



WENTWORTH MILITARY ACADEMY



SUMMER TIME

brought to think of others and to cherish their own self-respect.

At Wentworth the disciplinary department is organized not for the purpose of exercising restraint and curbing the spirits of the students, but for the purpose of directing the spirits of the students in the proper channels. Thus a boy who is reported for an infraction of the rules has a heart-to-heart talk with the commandant or the assistant commandant.

By no means does this signify that the Wentworth students are allowed to "run wild." They are under careful supervision and are required to perform their regular duties, which keep them abundantly busy. But they are not driven to their tasks by fear or made sullen by continuous punishments. Rather they are given sympathetic direction and admonition.

Occasionally there is an offense of a seri-

ous nature, but not quite grave enough for dismissal. In such a case a penalty requiring walking or confinement to quarters may be assessed.

The students themselves have a large share in the discipline.



WATER'S FINE



GYMNASIUM ENTRANCE

WENTWORTH MILITARY ACADEMY



Faculty

Back Row: CAPTS. GARRETT, HOPKINS, WESTERN, FUGLESTAD, GROCE, SLUSHER, MUENCH, DUNFORD, CLEMENS.
Middle Row: CAPTS. COX, ROLLISON, JOHNSTON, LANDGRAF, PRICE, WIKOFF, CRISWELL, HINTON, BROWN.
First Row: MAJS. DAY, MOSS, S. SELLERS, COL. SELLERS, MAJS. CLEMONS, J. M. SELLERS, KELSEY.

SCHOLASTIC DEPARTMENT

In selecting a school to which to send a boy, the primary consideration is the character and standard of the scholastic work. The following questions naturally come to mind: Are the courses progressive, yet fairly conservative? How will the courses offered fit the boy for advanced study or the business world? What kind of instructors are employed?

Wentworth gives careful attention to the arrangement of courses and the selection of instructors so that her students will enjoy unsurpassed advantages. Special attention is given to the student who, for any reason, gets behind in his work. Each member of the faculty is a specialist in his work and has been selected, after a careful investigation, because of his fitness for boy leadership and instruction.

Organization

In the academic organization at Wentworth there are three distinct departments—the JUNIOR COLLEGE, the SENIOR HIGH SCHOOL, and the JUNIOR HIGH SCHOOL. This division is along the line of the latest developments and the most approved methods of American education.

The Junior College comprises the Freshman and Sophomore years of college work. It prepares students to enter as Juniors any college of arts or sciences or to begin professional work in a school of medicine, dentistry, law, or engineering. In some cases it is a splendid place for a boy who does not desire the full four years of college work, but who would like to finish a shorter collegiate course and receive recognition for it.

In the Senior High School there is car-

WENTWORTH MILITARY ACADEMY



PRINCIPAL'S RESIDENCE

ried on the work of the tenth, eleventh, and twelfth grades. It prepares the students to



Junior College Council

SACKETT, CLEMENT MAY, D. YOUNG,
DONNICI, BIGGS, CAPT. CRISWELL, D. H. MILLER

enter any standard college or university, allowing for the beginning of specialization along literary, linguistic, scientific, or commercial lines. The commercial course is so designed, also, that it gives a good foundation for business to those who do not anticipate attending college.

Work of the seventh, eighth, and ninth grades is offered in the Junior High School. Educators today generally recognize the advantage of the departmental system for pupils of the seventh grade and higher. So under the present plan the boy in the seventh or eighth grade has the advantage of being taught by a different specialist in each subject. At Wentworth the Junior High School has proved a great success.

The Junior College students are quartered in Hickman Hall and constitute "A" company. The Senior High School students are quartered in the Main Barracks and Marine Hall, where they constitute respectively, "B" and "C" companies. The Junior High

WENTWORTH MILITARY ACADEMY



HICKMAN HALL, THE JUNIOR COLLEGE BARRACKS

School students are quartered in Junior Barracks, where they constitute "D" company.

Wentworth believes that she is giving every possible advantage to her students by organizing her scholastic work on the plan of JUNIOR HIGH SCHOOL, SENIOR HIGH SCHOOL, and JUNIOR COLLEGE. Each school has its own organization and

Faculty, which insures to the pupil the great progress of a modern school organization. A boy can enter the first year of the Junior High School Department at Wentworth and complete the three years of the Junior High School, the three years of the Senior High School and the two years of the Junior College under the advantages which this progressive system affords.



ON THE RIFLE RANGE

Instruction standing, kneeling, sitting, prone.

WENTWORTH MILITARY ACADEMY



JUNIOR COLLEGE FRESHMAN

WENTWORTH JUNIOR COLLEGE

After the graduation from high school comes the problem of deciding on the college or university. At this time many boys select some convenient large university and launch out in the fall not knowing what problems lie before them. Among those entering into a totally new and unfamiliar life the number of failures is tremendous, being in most universities from 35 to 65 per cent.

The reasons for these failures are many and all are easily understood. In the first place the large universities are badly overcrowded and must drop many students. The method of teaching in college is entirely different from that in the high schools. There is no time for individual assistance to the groping freshman. No attention can be given to teaching him how to study. It is mostly education or information that is offered and not mental training.

The Reason for a Junior College

Then the unbounded freedom of the life with the glamour of all manner of college activities and social life distracts innumerable freshmen to such an extent that before they realize it they are hopelessly behind in studies. There is no guiding hand to assist

at such times before it is too late. Failure means discouragement, disappointment, humiliation. These are the facts recognized and greatly discussed by school and college teachers and all who are interested in education.

In recent years one great means of helping to combat the situation has been through the development of the Junior Colleges. These in-between institutions offering the first two years of college work have sprung up with rapidity all over the country. They are endorsed and recommended by practically all leading educators and by the large universities generally.

Some of the particular advantages which the Wentworth Junior College offers are as follows:

Diploma at the End of Two Years

Many boys desire to go on beyond the high school with their education, but are not sure that they wish to put in a full four years of college work. If one drops out of the university before graduation he receives no diploma or mark of recognition for the work accomplished. At the end of his second year of successful work at Wentworth he receives

WENTWORTH MILITARY ACADEMY



Junior College Sophomores

his junior college diploma with the title of Associate in Arts.

Additional Preparation

Every year boys are graduating from high school at a younger and less mature age and, realizing this, many want additional preparation for the larger university or professional school. Heretofore many have simply put in an additional year in high school work, receiving no advance credit. The Junior College affords this opportunity for growth and maturity along with the opportunity for taking college work so that there is no time lost and advance credit is received.

Small Classes

A sufficient number of teachers is employed so that the classes are small. This means that each student can be called on each day and the instructor is able to know just what he is doing.

Instructors Live in the Barracks

Being quartered in the same building with

the boys, and, having their welfare deeply at heart, the teachers are in a position to give individual assistance, both in class and during study hours.

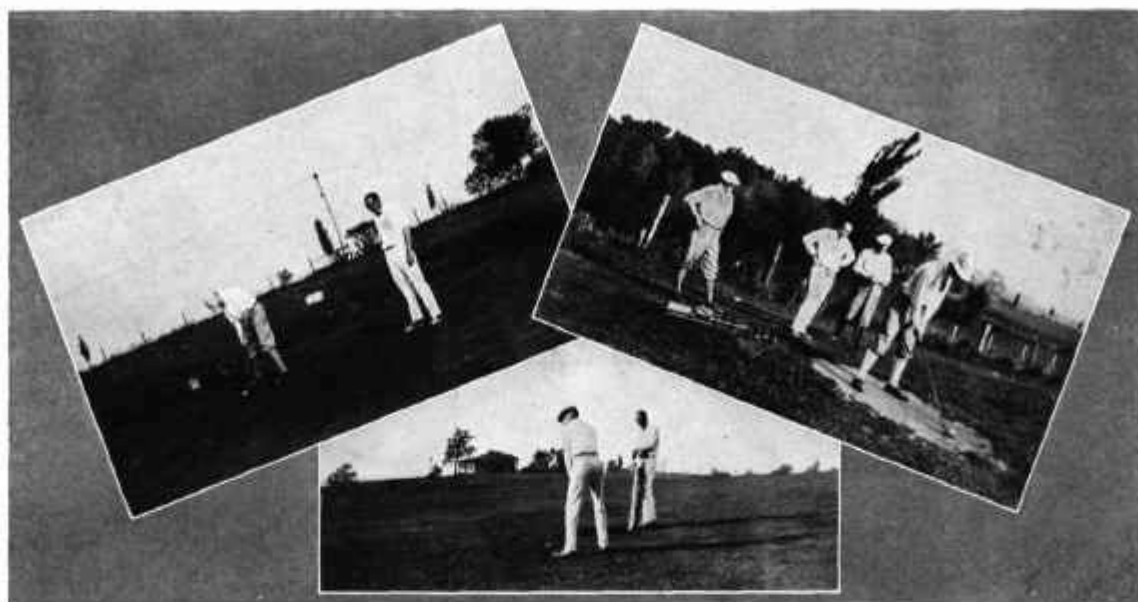
Supervised Study

In an essentially military life, the study hours are prescribed and quiet and good order prevail, making the work more concentrated and giving conditions which make it easier for study. This does not mean that the student sits down at a desk under the vigilant eye of some monitor. On the other hand it means that, through the long established, broad, manly, Wentworth spirit for achievement, study hours are observed and maintained by the students as well as faculty so that all may have the greatest opportunity for advancement.

Regular Habits

The regularity of the hours for meals, for exercise, for rising and retiring is conducive to putting every student in the very best physical condition for study.

WENTWORTH MILITARY ACADEMY



GOLF ON COUNTRY CLUB LINKS IS AVAILABLE TO FACULTY AND CADETS

One hour of each school day is devoted to the military training and it is to be noted that this work is made interesting under the direction of an officer of the Regular Army.

By giving the students privileges gradually they are prepared to use in a sensible way the unlimited freedom they will have when they go to a large university.

Student Self-Government

In the Junior College the government is administered largely by the students. This is possible through the quartering of the college students in Hickman Hall apart from the high school students. It is thus possible to remove from the college men a number of restrictions which are necessary for boys of the high school age. At the same time there is not the bewilderment and freedom from responsibility which contributes to the failure of so many college freshmen.

The teachers in the Junior College supervise all activities and consult freely with the students; but there is no feeling of constraint between instructor and pupil. Thus there is a gradual transition from the discipline of the high school to the unlimited freedom of university life. There is no

doubt that the Wentworth Junior College is of great benefit to a number of boys on their way to a higher education.

Moral and Religious Training

Moral and religious training are not allowed to drift at Wentworth. The chapel exercises held on each regular school day are calculated to instruct and inspire. Church affiliations are carefully preserved.

Requirements for Admission

The requirements for admission to the work of the Junior College are the equivalent of those of the College of Arts and Science in the University of Missouri. The total number of units required is 15.

The subjects in which entrance units may be offered, with the minimum and maximum number of units that may be offered in each subject are shown in the following table:

Subjects	Maximum	Minimum
English	4	3
Algebra, Elementary	1½	1
Plane Geometry	1	1
Solid Geometry	½	½
Plane Trigonometry	½	½
Arithmetic (Advanced)	½	½
Algebra (Advanced)	½	½
History	4	1

WENTWORTH MILITARY ACADEMY



GYMNASIUM FROM THE EAST

Subjects	Maximum	Minimum
American Government	$\frac{1}{2}$	$\frac{1}{2}$
Latin	4	2
Greek	3	2
German	3	2
French	3	2
Spanish	3	2
Chemistry	2	1
Physics	2	1
General Biology	1	1
General Science	1	1
Zoology	2	1
Botany	2	1
Physical Geography	1	$\frac{1}{2}$
Agriculture	1	1
Vocational Agriculture	6	2
Music	1	$\frac{1}{2}$
Drawing	2	1
Manual Training	2	1
Mechanical Drawing	1	1
Economics	$\frac{1}{2}$	$\frac{1}{2}$
Sociology	$\frac{1}{2}$	$\frac{1}{2}$
Commercial Arithmetic	$\frac{1}{2}$	$\frac{1}{2}$
Commercial Law	$\frac{1}{2}$	$\frac{1}{2}$
Commercial Geography	$\frac{1}{2}$	$\frac{1}{2}$
Bookkeeping	1	$\frac{1}{2}$
Stenography	1	1
Typewriting	1	$\frac{1}{2}$

The maximum number of units accepted in vocational subjects is eight.

IMPORTANT FOR STUDENTS APPLYING FOR ENROLLMENT IN JUNIOR COLLEGE—As soon as you have sent in your application for enrollment in the Junior College, have the Principal or Superintendent of the school from which you graduated send your high school credits directly to the Principal of Wentworth Military Academy. You cannot be regularly enrolled in the college until your credits have been approved.

Requirements for Graduation

For graduation from college the student must complete satisfactorily sixty hours of work. The specific requirements are as follows: (a) Six hours of English; (b) five hours of History; (c) ten hours of one foreign language; (d) three hours of Mathematics; (e) five hours of Chemistry; (f) five hours of Zoology.

These requirements may be waived on the

WENTWORTH MILITARY ACADEMY



ACROSS MARINE HALL FIELD

following conditions: If a student presents three units for entrance in the requirements (b) or (d), or two units in the requirements (e) or (f), he will be excused from that requirement. If the student presents three units of one foreign language for entrance he will be excused from five hours of the requirement (c), and if the student is prepared to enter the second course in a foreign language, he may fulfill the requirement by taking in addition to the second course, five hours of another foreign language.

Such exemptions do not excuse the student from the requirement of a total of sixty hours for graduation.

Students shall not be permitted to carry for credit work amounting to more than sixteen hours a week.

Definition of the Terms Pre-Medical, Pre-Legal, Pre-Engineering.

All Standard A medical schools, law schools, engineering schools, and, after 1926, dental schools, require from one to three years of the Arts and Science Course before

the student is admitted to the professional school. Such college work is so selected that it will fit in with the professional course chosen and is called Pre-Medical, Pre-Legal, or Pre-Engineering, according to the professional course determined upon.



Col. Dave Fleet, the First Commandant, Visits Colonel Sellers After Forty Years' Absence.

WENTWORTH MILITARY ACADEMY

SUGGESTED PRE-MEDICAL COURSE

English	6 hours
Mathematics	5 hours
History	6 hours
Sociology	5 hours
French, Latin or German	10 hours
General Zoology	6 hours
General Bacteriology	3 hours
General Physics	6 hours
Inorganic Chemistry	12 hours
Organic Chemistry	5 hours
	64 hours

SUGGESTED PRE-LEGAL COURSE

English	12 hours
French, Latin or German	10 hours
History	12 hours
American Government	5 hours
Sociology	5 hours
Economics	5 hours
Chemistry	6 hours
General Zoology	6 hours
Mathematics	5 hours
	66 hours

SUGGESTED PRE-ENGINEERING COURSE

English	6 hours
Mathematics	20 hours

Chemistry	12 hours
General Zoology	6 hours
General Physics	6 hours
History	6 hours
American Government	5 hours
Elementary Surveying	3 hours
	64 hours

ENGLISH

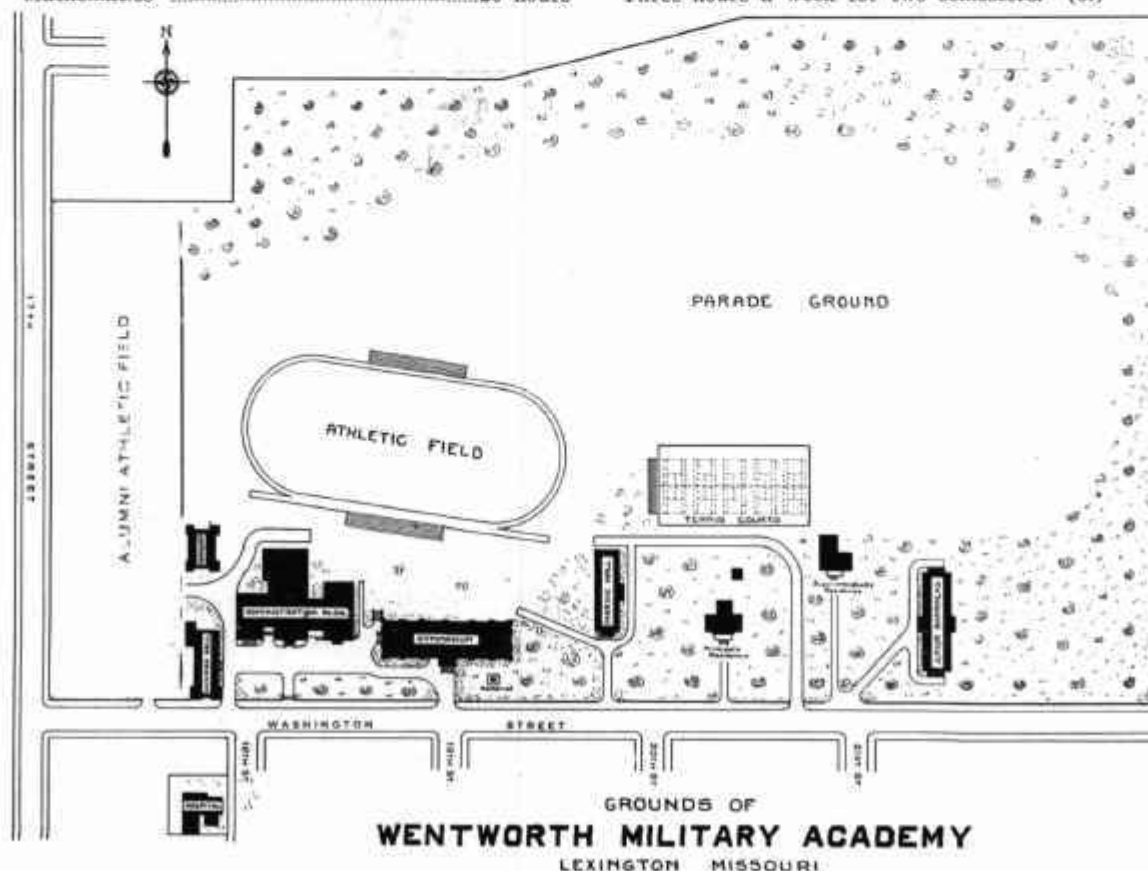
COURSE 1. *Composition and Rhetoric.* This course consists of detailed study and practice in construction and in the kinds of composition. The work includes recitations, exercises, themes, conferences and classroom study of literature illustrative of the different kinds of composition.

This course is required of all students except those who enter the college with advance standing for work done in another standard college.

Three hours a week for two semesters. (6.)

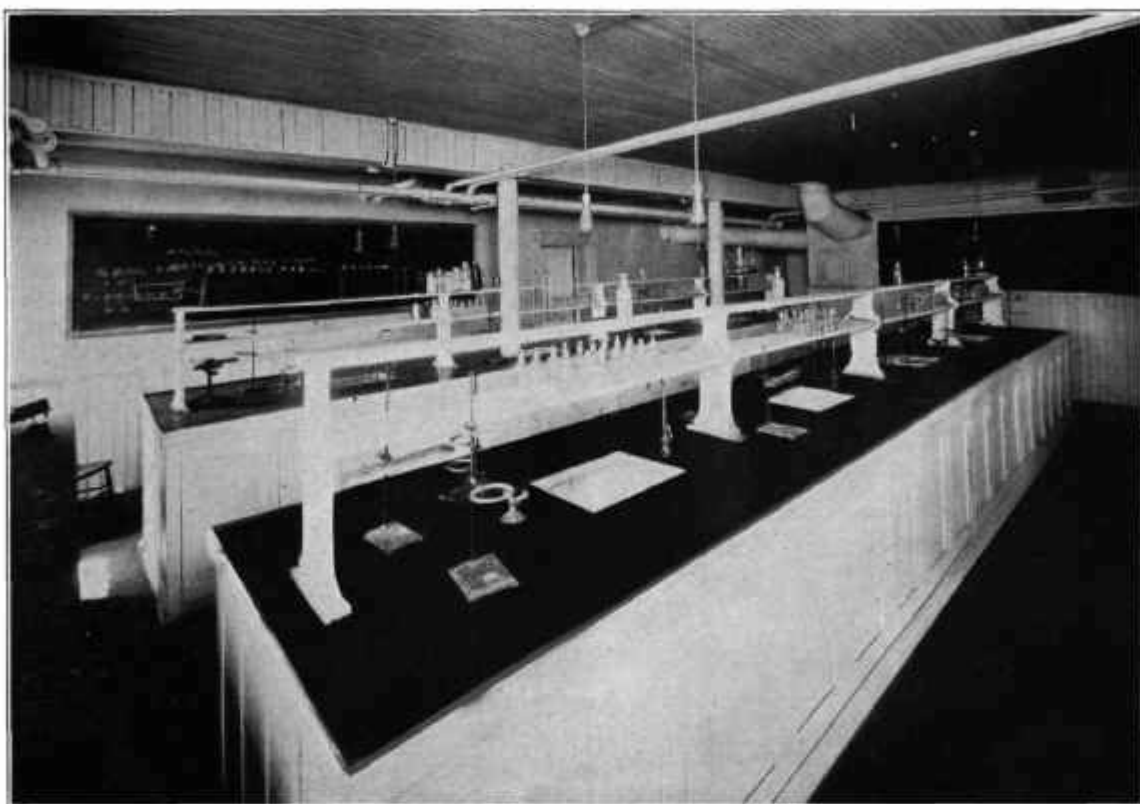
COURSE 2. *English Literature.* The aims of this course are as follows: (1) To establish, especially through class study, habits of careful and intelligent reading; (2) to cultivate and extend a sound appreciation of good literature; (3) to stimulate, especially through the outside work, an active interest in independent reading; (4) to impart a knowledge of the principal types of literature.

Three hours a week for two semesters. (6.)



Drawn by H. C. Rogers, '06, Lafayette County Engineer.

WENTWORTH MILITARY ACADEMY



COLLEGE CHEMICAL LABORATORY

DESCRIPTION OF COURSES

MATHEMATICS

COURSE 1A. *Algebra and Trigonometry.* Five hours a week for one semester. (5).

COURSE 2B. *Analytical Geometry.* Plane and Solid Analytical Geometry and introduction to the calculus. Prerequisite, college algebra and trigonometry.

Five hours a week for one semester. (5).

COURSE 3A. *Differential Calculus.* Prerequisite, analytical geometry.

Five hours a week for one semester. (5).

COURSE 4B. *Integral Calculus.* Prerequisite, differential calculus.

Five hours a week for one semester. (5).

Elementary Surveying. Course 1b. Prerequisite, *Mathematics*, Course 2b. This course takes up the use and adjustment of ordinary surveying instruments. Practical work in the use of the instruments is given in field trips.

Three hours a week for one semester. (3).

LANGUAGES

Latin

COURSE 1A. *Cicero's Orations.* Open to students entering with two entrance units in Latin. Selected

orations and letters of Cicero; training in syntax, in the forms of the language and in composition.

Five hours a week for one semester. (5).

COURSE 2B. *Virgil's Aeneid.* Open to students entering with three entrance units in Latin. Study of subject matter, forms, prosody and syntax.

Five hours a week for one semester. (5).

French

COURSE 1A. *Elementary French.* French grammar with constant practice in writing and speaking French. Reading French prose.

Five hours a week for one semester. (5).

COURSE 2B. *Reading, Syntax and Composition.* This course aims to give a good knowledge of the spoken language.

Five hours a week for one semester. (5).

COURSE 3. *Advanced French.* Selected masterpieces of French literature, both classical and modern; Corneille, Racine, Moliere, Hugo, Sand, Balzac, Daudet, Rostand, etc. Study in brief outline of the corresponding periods of the literature.

Three hours a week for two semesters. (6).

Spanish

COURSE 1A OR 1B. *Elementary.* Grammar, reading, easy composition, conversational practice. Some

WENTWORTH MILITARY ACADEMY



HIGH SCHOOL PHYSICS LABORATORY

emphasis will be laid on Spanish-American subject matter, grammar being treated chiefly as a helpful short cut to a practical use of the language, and the oral use of the language will be progressively developed. Dictation will be frequent, and a few poems will be memorized as an aid to pronunciation.

Five hours a week for one semester. (5).

COURSE 2A OR 2B. *Intermediate.* The first half of this course will be devoted to a rapid review of the principal grammatical points, accompanied by a moderate amount of reading. The second half of the course will develop the ability to read easily by both extensive and intensive reading. The main purpose of the course is fluency in reading ordinary Spanish.

Five hours a week for one semester. (5).

COURSE 3. *Advanced.* The rapid reading of Spanish and Spanish-American works, with special emphasis on the history and civilization of Spain and Spanish-America. Constant practice in speaking Spanish and in writing Spanish of some difficulty. Collateral reading of English and Spanish books on Spanish countries.

Three hours a week or two semesters. (6).

SCIENCE

Chemistry

COURSE 1. *Elementary Inorganic Chemistry.* This course consists of laboratory work, written exercises, problems and recitations accompanied by classroom

demonstrations. The fundamental laws and theories of the subject are emphasized in connection with a study of the typical elements and compounds.

Three hours a week for two semesters. (6).

COURSE 2. *Inorganic Chemistry and Qualitative Analysis.* Prerequisite, Course 1 or its equivalent. A continuation of Course 1 with special reference to the chemistry of the metallic elements.

Three hours a week for two semesters. (6).

COURSE 3B. *Elementary Organic Chemistry.* Prerequisite, Course 1 or its equivalent.

Three hours a week for one semester. (3).

GENERAL PHYSICS

COURSE 1. During the first semester this course is intended to cover, in an elementary manner, the general principles of physics. Special emphasis is given to mechanics and heat, with some work in electricity and magnetism and certain selected topics from other divisions of physics. This course, during the second semester, will supplement that given during the first semester so that a fairly thorough course in general physics is received.

This course is designed, primarily, for Pre-Engineering and Pre-Medical students.

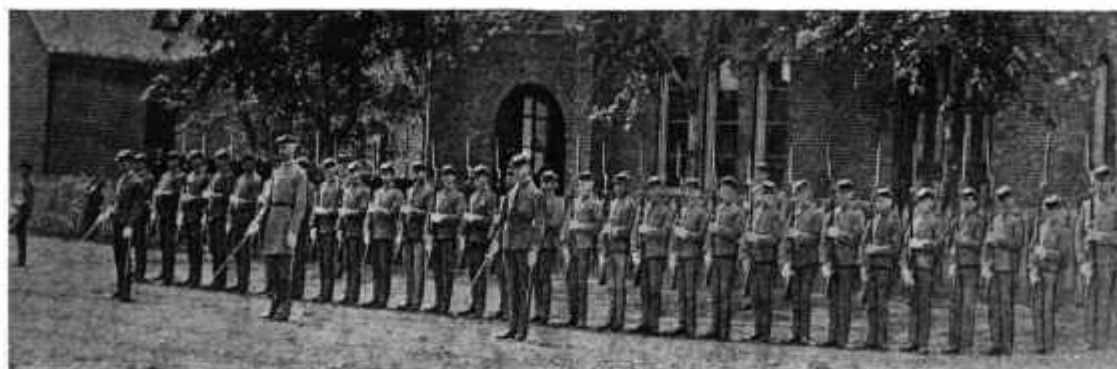
Trigonometry is a prerequisite.

Ten (10) hours.

GENERAL ECONOMICS

COURSE 1A. An introduction to the general field of economics. Five hours for one semester.

WENTWORTH MILITARY ACADEMY



THE FIRST COMPANY AT WENTWORTH

Biology

COURSE 1. *General Zoology.* The purpose of this course is to present the fundamental facts of zoological science in such a way that the student will be led to an appreciation of the biological point of view and of the scientific method used.

Three hours a week for two semesters. (6).

COURSE 2A. *General Bacteriology.* This course will include the fundamental principles of bacteriology. To get the greatest good from this course it should follow the course in Zoology.

Three hours a week for one semester. (3).

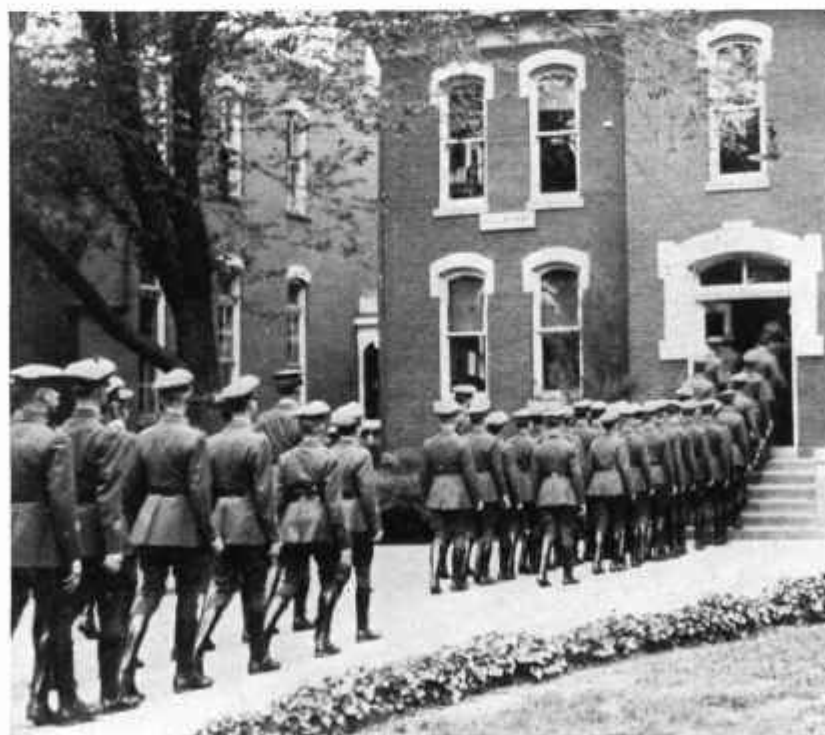
HISTORY

COURSE 1. *European History.* History of Europe during the mediæval and modern periods, dealt with in as broad and comprehensive a manner as is consistent with thoroughness of knowledge and definiteness of outline.

Three hours a week for two semesters. (6).

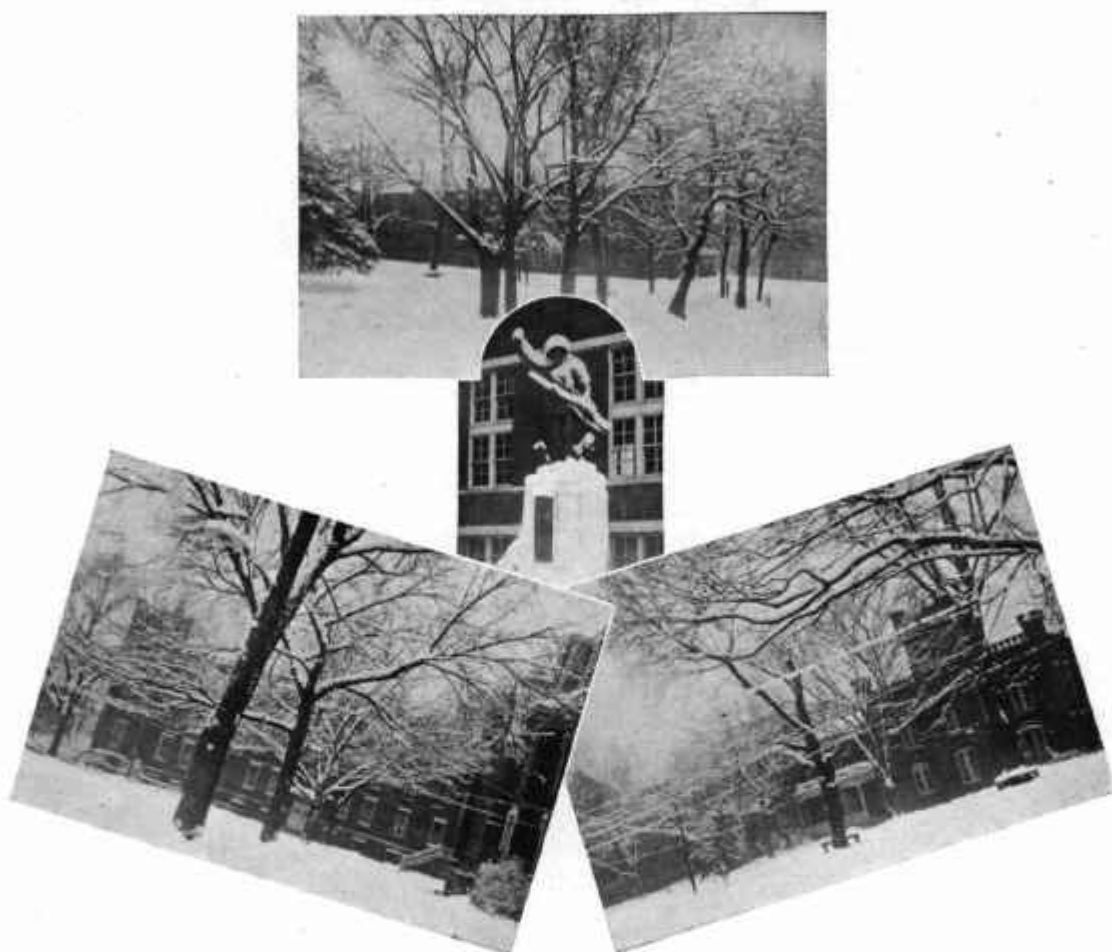
COURSE 3. *American History.* History of the United States with special emphasis on the period since 1760.

Three hours a week for two semesters. (6).



MARCHING INTO MESS HALL

WENTWORTH MILITARY ACADEMY



WINTER SCENES ON THE CAMPUS

SOCIAL SCIENCE

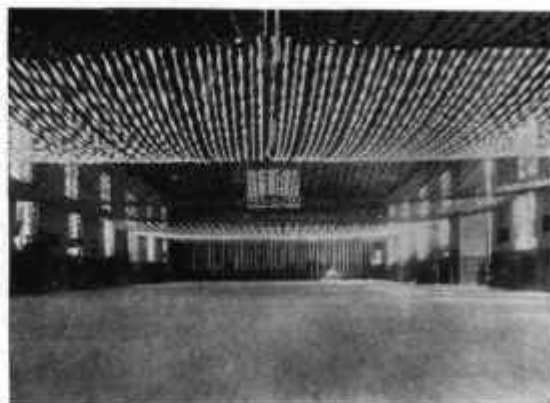
COURSE 1A. *Elementary Sociology*. An introduction to the scientific study of social problems. The second part of the course specializes upon problems of social welfare.

Five hours a week for one semester. (5).

POLITICAL SCIENCE

COURSE 1B. *American Government*. This course comes in the second year of the college curriculum. Students should have a preparation for this work in a college course in history, the general course in European History satisfying this requirement. In four units of history from an approved high school the requirement of a course in College History may be omitted.

Five hours a week for one semester. (5).



DECORATED FOR A DANCE

WENTWORTH MILITARY ACADEMY



THE ANNUAL W CLUB APRON PARTY

WENTWORTH SENIOR HIGH SCHOOL

COURSES OF STUDY

College Preparatory Course

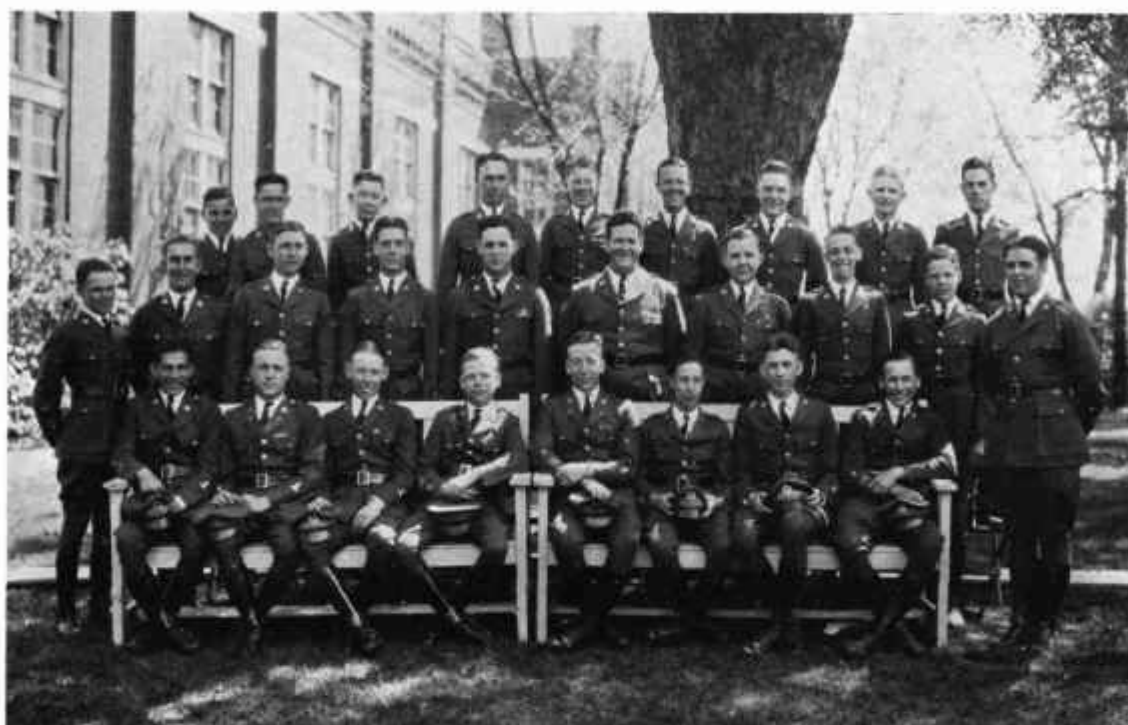
Most of the cadets now at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirements for admission to the leading universities. Graduates from the College Preparatory Department of Wentworth are prepared to enter without examination any college or university which accepts certificates of credit from preparatory schools. Last year there were Wentworth graduates in most of the leading universities of the central west, such as Missouri, Kansas, Oklahoma, Nebraska, Wisconsin, Illinois, Purdue, Michigan, Washington and Lee, Colorado, Vanderbilt, Chicago, and also West Point and Annapolis.

Admission

Any boy of good character who has completed at least three units of Ninth grade work—two of which must be English and Algebra—will be admitted to the College Preparatory Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A STUDENT ON ENTERING MUST BRING WITH HIM A STATEMENT OF HIS PREVIOUS WORK FROM THE PRINCIPAL OF THE SCHOOL HE LAST ATTENDED.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of higher institutions to allow a wide choice in entrance require-

WENTWORTH MILITARY ACADEMY



JUNIOR CLASS, SENIOR HIGH SCHOOL

ments. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.

Special Course

For those who neither expect to go to college nor desire the Commercial work, a Special Course has been designed. The subjects required for this course are the same as those of the College Preparatory Course, with the exception of the foreign language requirement. No foreign language is required for graduation in this course.

Commercial Course

For those who expect to enter the business world the Commercial Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured

and well informed, able to be at ease in the company of educated people.

Admission

The requirements for admission to the Special Course and the Commercial Course are identical with those for the College Preparatory Course.

Graduation

Upon the completion of fifteen units of work, selected in accord with the prescribed course of study, a student is entitled to graduation; provided, (1) that in addition he has completed the year's course in Military Science, (2) that he has spent one full year in residence at the Academy, (3) that he has paid all the fees due to the Academy. Three of the fifteen units are completed in the Ninth Grade.

MUSIC

Band

Instruction in all band instruments and in mandolin and guitar is given by Major F. A. Day. Major Day is an exceptional performer on brass instruments, reed instruments and

on the mandolin and guitar. His many years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching. Under his direction the

WENTWORTH MILITARY ACADEMY



HIGH SCHOOL SOPHOMORES

band is rapidly developed and is prepared to play on the march and give concerts almost at the beginning of school. His band has been federated as a Junior Club in the Missouri Federation of Music Clubs. This is the first band in the United States to become a member of the Federation. The Kansas City Star made the following comment:

"After the Kroeger program Major Sanford Sellers' carefully groomed and brisk Wentworth Military Academy Band played. Its director, Major Fred A. Day, evidently is carefully trained in military band work, for the Wentworth organization really was worth hearing. The band is listed among the

federated music clubs and is the first military band in the United States to have been admitted to membership."

Orchestra

The cadet orchestra is also under the direction of Major Day, and its progress is commensurate with that of the band.

Piano

Under the direction of Mrs. Sanford Sellers, Jr., Wentworth piano students have most exceptional opportunities. She is a four-year graduate of the Damrosch Institute of Musical Arts of New York City, and a composer. It would be impossible for the school to secure the services of such an artist except for her connection with the Academy. At the nominal fee stated in the catalog, Mrs. Sellers gives personal instruction to all cadets desiring to study.

Voice, Violin, Organ, Glee Club

These subjects are all offered under competent instructors.



IN THE REGISTRAR'S OFFICE

WENTWORTH MILITARY ACADEMY

COLLEGE PREPARATORY COURSE

(This presupposes the completion of the Ninth Grade)

FIRST YEAR	SECOND YEAR	THIRD YEAR
English I	English II	English III
Plane Geometry	Advanced Algebra	Trigonometry
A. & M. History	Modern European History	Solid Geometry
Latin I	Bible History	American History
Spanish I	Latin II	Chemistry
German I	Spanish II	Government
Biology	French II	Economics
	Physics	Argumentation
	Bookkeeping	Public Speaking
		Dramatics

Twelve units are necessary for graduation in this course. The following units of work are required: English 2, History 2 (one of which must be American), Government $\frac{1}{2}$, Plane Geometry 1, Advanced Algebra $\frac{1}{2}$, Science 1, Foreign Language 2 (Both of these units must be of the same language.) Total number of units of required work, 9.

Three units may be elected from the remainder of the above named subjects. No subject, not listed in the above as a College Preparatory subject, may be elected by a student who expects to graduate in this course.

COMMERCIAL COURSE

(This presupposes the completion of the Ninth Grade)

FIRST YEAR	SECOND YEAR	THIRD YEAR
English I #	English II #	English III
Plane Geometry	American History #	Commercial Law #
A. & M. History #	Bible History	Government #
Bookkeeping I #	Commercial Arithmetic #	Economics #
Commercial Geography #	Bookkeeping II	French II
Biology	German I	Spanish II
	Spanish I	Public Speaking
	Physics	Dramatics

Twelve units are required for graduation in this course. All subjects marked (#) are required. Three and one-half units must be elected from the remainder of the above named subjects.

SPECIAL COURSE

(This presupposes the completion of the Ninth Grade.)

FIRST YEAR	SECOND YEAR	THIRD YEAR
English I	English II	English III
Plane Geometry	Advanced Algebra	Trigonometry
A. & M. History	Bible History	Solid Geometry
Latin I	Modern European History	American History
German I	Latin II	Government
Spanish I	French II	Economics
Bookkeeping	Spanish II	Chemistry
Biology	Physics	Commercial Law
Commercial Geography	Commercial Arithmetic	Public Speaking
		Dramatics

Of the twelve units necessary for graduation in this course, seven are required subjects, and five elective. The required subjects are, English 2, Plane Geometry 1, Adv. Algebra $\frac{1}{2}$, History 2 (one of which must be American), Government $\frac{1}{2}$, Science 1. The five elective subjects must be selected from the remainder of the above named subjects.

In addition to the given work in the above courses, the student must complete the prescribed work in Military Science and Tactics.

Only students graduating in the COLLEGE PREPARATORY COURSE will be recommended for college, and the student must maintain an average of 80 in every subject.

No student may take less than four subjects, unless a written request from the parents is presented.

No student may take more than four subjects unless he is making a grade of at least 80 in all subjects.

WENTWORTH MILITARY ACADEMY



Tactics Class

THE COURSES IN DETAIL

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the three years and a correct use of the language is expected in every department. While the cultural value of English is fully realized, the practical use and application in the world of business is also emphasized. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best English

and American authors are expected of every graduate. The intimate relationship between language and thinking is kept constantly in mind and throughout the whole course oral and written composition is required. In addition to the classics, special attention is also given to the field of modern literature and the development of the short story.

ENGLISH I. *Composition and Rhetoric:* The first month of the course is given to a complete review of the fundamentals of formal Grammar. This is followed by two months of composition writing. After the detail work in composition, the time is devoted to the more important points in Rhetoric, i. e., Unity, Coherence, Proportion, and Emphasis, in conjunction with Narration, Description, Exposition, and Argumentation. The reading of and re-



SALUTING THE COLORS WHILE THE BAND PLAYS AT DRESS PARADE

WENTWORTH MILITARY ACADEMY



The Orchestra

Left to Right: W. E. BERGER, MAIRS, W. P. WILSON, ANDERSON, H. L. WILLIAMS, K. BAUER, M. J. BEL-
VEAL, HUGHES, KLEPPER, DUBLIN, SCHWARTZ.
Seated: MAJ. F. A. DAY (Director).

ports on various classics throughout the year is required.

ENGLISH II. *Types of World Literature.* The first month of this course is devoted to an intensive review of the fundamentals of English Grammar. Following the review of Grammar, two months of study and practice in composition is given. The remainder of the time is given to the study of the *Types of World Literature*, giving a major portion of the time to the reading and study of the best examples of the various types.

ENGLISH III. *Types of English and American Literature.* The first month of this course is devoted to an intensive drill on the fundamentals of Grammar. This is followed by two months of study and practice in composition work. One of the requirements for graduation is that the student shall be able to write correctly and with an easy style. To this end the composition in each of the English courses is stressed. Following the work in composition a study of the *Types of English and American Literature* is made. In this work a more intimate study is made of the best selections from

the various types. This is followed by a study of the writer and a brief glimpse at the history of the time in which he lived.

Courses II and III are designed to get away from the rather uninteresting study of the History of Literature and carry the student into a more intimate contact with the writer as he is known through his writings. These courses are not designed to be easier, but more interesting.

MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

MATHEMATICS I. First Semester: This semester's course includes a brief review of *Elementary Algebra* and the solution of quadratic equations by completing the square; simultaneous equations involving quadratics only in the simpler cases, which can be illustrated readily from the graphical standpoint; the progressions; complete work on radicals

WENTWORTH MILITARY ACADEMY



Dramatic Class

M. E. RICHARDSON, CAPT. GARRETT (Coach), R. W. WILSON.
Seated: BOTTERILL, OLINGER, CASSOTA, McDERMOTT.

and fractional exponents with special reference to logarithms. This half unit must include a reasonable knowledge of graphical methods.

Second Semester: In the second semester's work in this course the student takes up his work in *Plane Geometry*. A few important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established.

MATHEMATICS II. First Semester: The work in *Plane Geometry* will be completed.

Second Semester. Advanced Algebra. This course contemplates a detailed study of quadratics, the binomial theorem for positive integral exponents, logarithms, ratio, and proportion. Graphs will be used extensively in the solution of equations.

MATHEMATICS III. First Semester: Solid Geometry. This includes both the solid and the spherical geometry.

Second Semester: Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles.

HISTORY

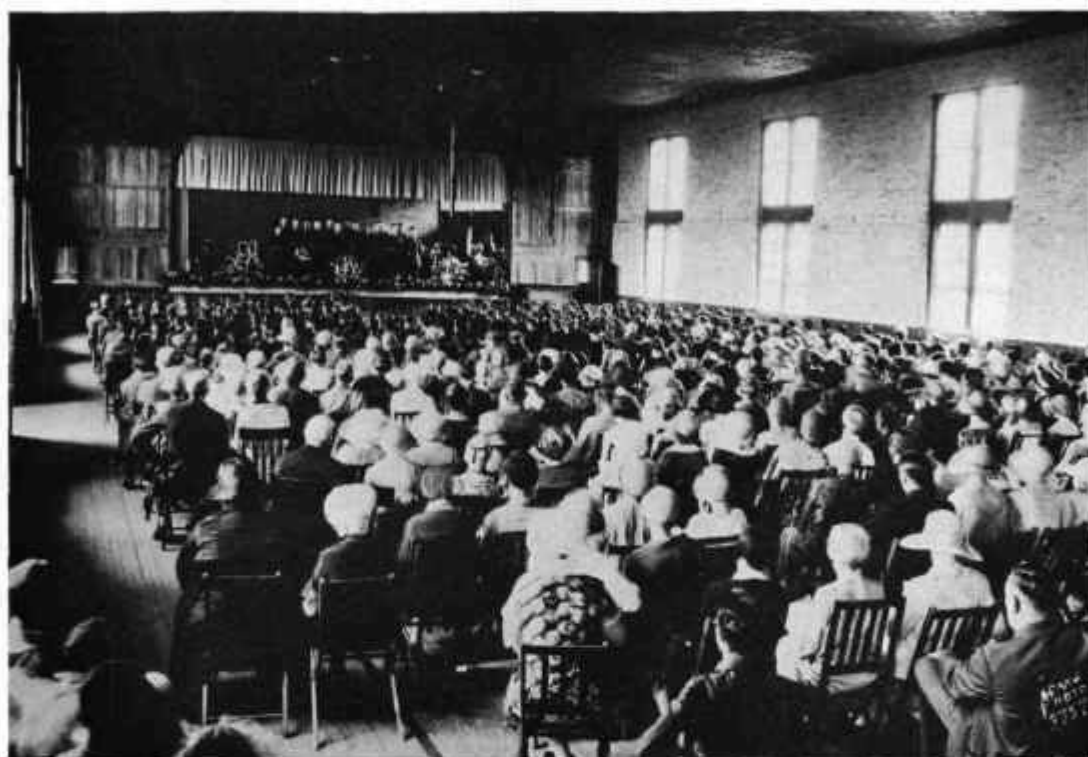
The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In each course the student will be required to keep a complete note-book and frequently to draw maps. There will be required considerable collateral reading from books in the school library.

HISTORY I. Ancient and Medieval. The first half of the year will be devoted to the study of Oriental, Greek, and Roman History. Special attention will be given to the rise and development of civilization. During the second semester the student will follow the breaking up of the Roman Empire with its disorders and effect upon civilization, and then will note the rise and development of the early European nations, following their history down to the beginning of Modern Times.

HISTORY II. Modern European. This course takes up the study of the European nations at the beginning of Modern Times and follows their development to the present time.

HISTORY III. American. This course is required and deals largely with the political, social and in-

WENTWORTH MILITARY ACADEMY



GLEE CLUB SINGS AT COMMENCEMENT

stitutional development of the United States since 1763.

Bible History: No one is well informed if he knows nothing of the Bible. Due attention is given to the literary value of the Bible in the English Department. In order that the desired history of the Bible may be gained, a course in Biblical History will be offered. The course will be given in one semester and will carry credit for one-half unit.

American Government. A Senior Course. The student is made to understand the local government, the state government, and then the national government. The class will visit the various points of governmental interest in Lexington and vicinity. The course is designed to teach the student the form and functions of government. Considerable collateral reading is required.

Economics. A Senior Course. This course is offered during the second half of the Senior year, and is intended to make the student acquainted with the relations existing between the industries, the relations between the industries and the individual, and the other economic problems and conditions with which the individual comes in contact.

LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin

aloud and to do composition work based on the text.

FIRST LATIN: This is studied with a view to master the syntax of the language and to build up a good working vocabulary.

SECOND LATIN: Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation per week will be devoted to composition.

THIRD LATIN: The reading of five books of Virgil's Aeneid and of a thousand lines of Ovid's Metamorphoses. The scansion of Latin hexameter will be taught.

SPANISH

The work in Spanish is particularly valuable to the student from the Southwest and is taken by many candidates for the Commercial Course diploma as well as by those who expect to enter college.

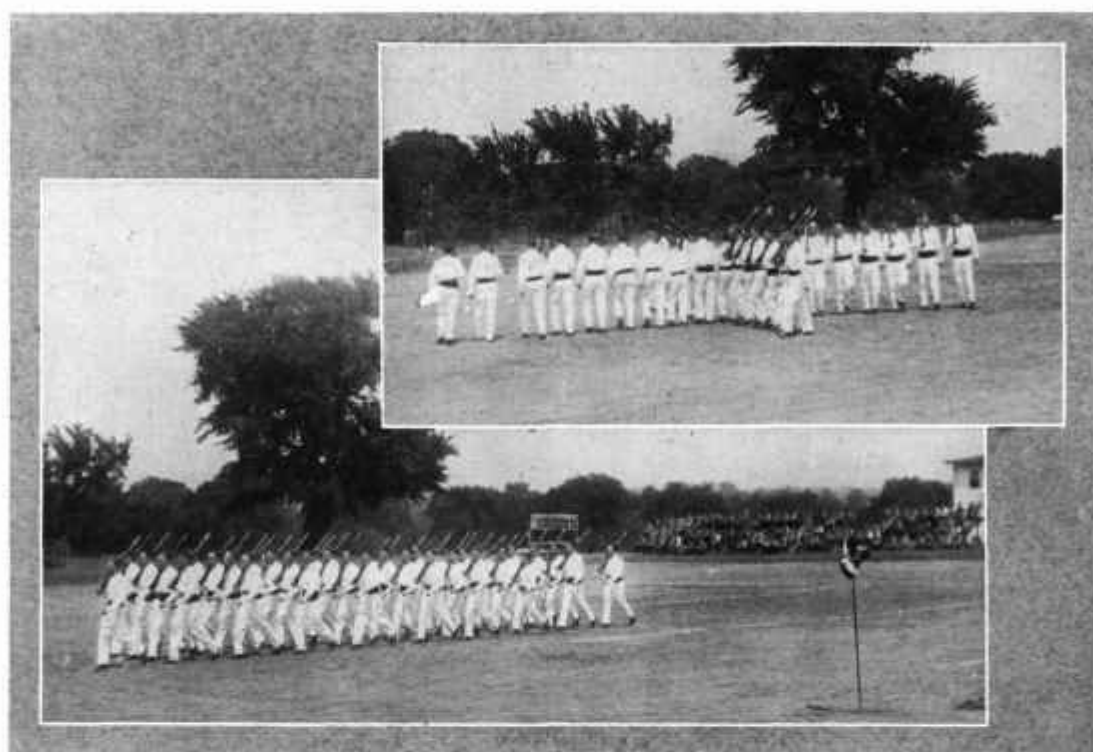
FIRST SPANISH: The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish composition, and the reading of one hundred pages of easy prose.

SECOND SPANISH: In this course there is a continuation of the work in composition and the reading of four hundred pages of modern prose.

FRENCH

SECOND FRENCH: First Year French will not be

WENTWORTH MILITARY ACADEMY



SILENT DRILL TEAM

offered during the year 1927-28. Second French will be offered for those who have completed a full year of First French.

In the Second French there is a continuation of the work in pronunciation and composition, and the reading of three hundred and fifty pages of modern French prose.

GERMAN

High School—

FIRST GERMAN. Fundamentals of German grammar. Thorough drill in pronunciation and phonetics. Reading of easy German prose.

NATURAL SCIENCES

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being equivalent of one in recitation. Laboratory manuals are kept and every experiment is recorded in detail.

SCIENCE I: First Semester. *Elementary Zoology*. The purpose of this course is to present the fundamental facts of zoological science in such a way that the student will be led to an appreciation of the zoological point of view and the scientific method used.

Second Semester. *Elementary Botany*. A general study of the morphology and physiology of plants representing the main groups of the plant kingdom.

SCIENCE II. *Physics*. The class makes a com-

plete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the lecture room.

SCIENCE III. *Chemistry*. This course covers a year in recitation and laboratory work. The chemical theory of mixtures, ionization, acids, bases, salts, and compounds is studied.

COMMERCIAL

BUSINESS ARITHMETIC: For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Business Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments.

Students taking this course must have had at least one year of Algebra.

COMMERCIAL GEOGRAPHY: In this course it is aimed to discover the territorial distribution of industries and of location of lines of communication and transportation. The United States and the outlying possessions are given special attention.

BOOKKEEPING: This course in Bookkeeping is carried entirely by the laboratory method. Two units are offered. The two-year course is designed to prepare the student so that he may efficiently keep a sets of books—either single or double entry—as well as to make him familiar with banking forms and accounting.

WENTWORTH MILITARY ACADEMY



THE STEEL AND CONCRETE BRIDGE AT LEXINGTON IS THE LONGEST OVER THE MISSOURI RIVER

COMMERCIAL LAW: This course is provided especially for the Seniors in the Commercial Course. It is expected to give them some knowledge of the laws and practice governing business transactions.

SHORTHAND: A course in Shorthand is offered for those who may wish to qualify for a clerical position or acquire sufficient knowledge and ability in the course so that it will be an aid to them in their college course. One hour a day for the school year. One unit credit.

TYPEWRITING: One hour a day for the school year. One-half unit credit. Two hours a day for the school year. One unit credit.

MANUAL TRAINING

The work in Manual Training is entirely by the laboratory method. Two years of Shop work and one of Mechanical Drawing are offered.

SHOP WORK: This course covers the essentials in woodworking. Each student is assigned a work bench fully equipped with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed and constructed by the class.

MECHANICAL DRAWING: This work is primarily for students preparing for technical courses. It begins with the drawing of straight lines and circles, and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry is a prerequisite.

DEPARTMENT OF EXPRESSION

PUBLIC SPEAKING: The work in Public Speaking offers special advantages to those desiring training which will fit them to stand on their feet, to think and to talk. Correct platform attitude, breathing and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called upon for extempore speech. The course is covered in one semester.

DRAMATICS: The course in Dramatics is offered for those who desire more work in Expression than is offered in the course in Public Speaking. A number of plays will be put on during the year by the class, which will give the members practical training in voice modulation and physical expression. The students get a great deal of pleasure as well as practical work from this course. Membership in the class is limited. Therefore a careful selection from the students desiring the course is made.

MUSIC

PIANO DEPARTMENT: The University Course of Music Study edited by the Academy of Music in New York City is used. At the completion of each grade a certificate is given by the Academy of Music upon passing examinations for each chapter.

MUSIC CREDITS: To obtain one-half ($\frac{1}{2}$) unit credit for Piano, Violin, and band instrument or Glee Club, the following requirements are essential:

1. **SIGHT READING:** To sing a selection, unaccompanied, in the key and time in which it is written after having had the pitch "C" given. Songs found in Ripley and Taper's "Advanced Music Reader" or Hoff's "Corona Song Book."

2. **EAR TRAINING:** To name and qualify perfect major, minor, augmented, diminished intervals struck on the piano.

3. **HARMONY:** A knowledge of the primary and secondary triads in major and minor and their inversions and resolutions of the dominant seventh chord.

The work of this one-half unit is the equivalent of five forty-five minute periods a week of class work for one year.

GLEE CLUB: Five forty-five minute periods per week for thirty-six weeks. This course will consist of a combination of sight-reading, ear-training and elementary harmony. The club will appear in concert at various times throughout the year. Open to students of any class.

WENTWORTH MILITARY ACADEMY



HOME OF THE JUNIOR HIGH SCHOOL

WENTWORTH JUNIOR HIGH SCHOOL

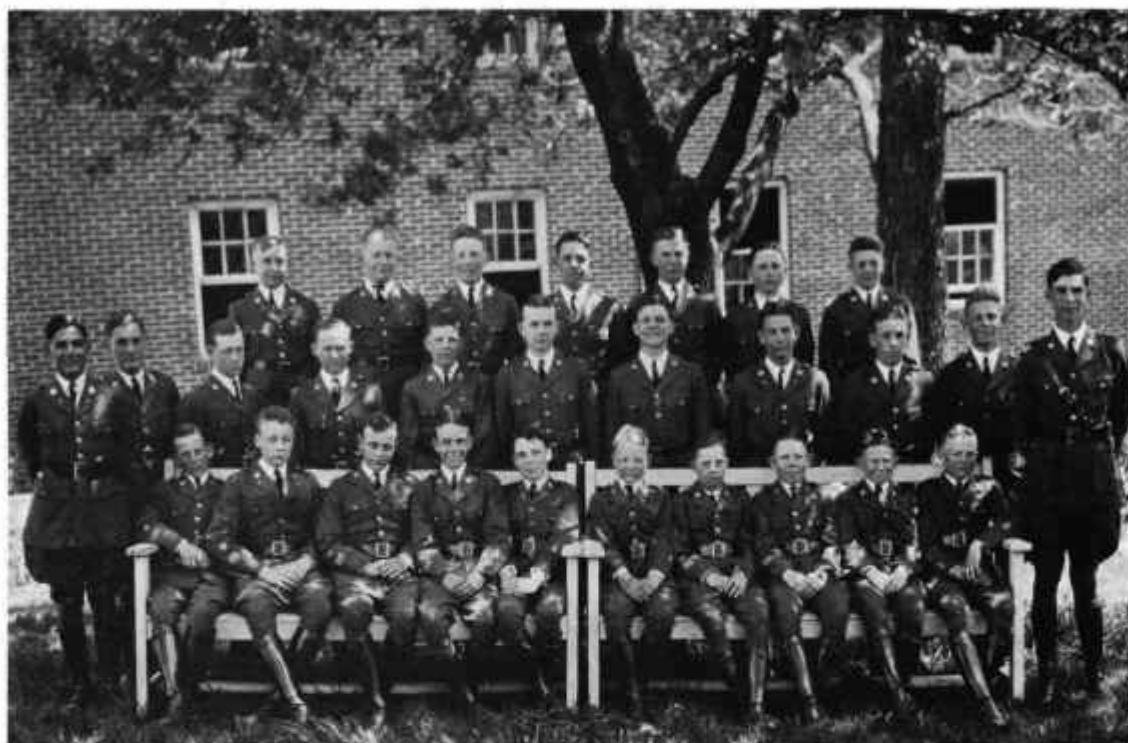
From its beginning in 1880, Wentworth Military Academy has maintained a department for smaller boys. That there is need for such a department has been proved by the numbers of boys that have been its members and the benefits they have received.

For parents who find their son practically lost in a large grade in a city school, or irritated by a teacher who cannot understand the problems of a growing lad, Wentworth offers a solution of the problem. Moreover, public school instruction to be successful needs co-operation and supervision of study in the home, and some parents are so situ-

ated that they are not able to give the attention that they would like to give to their children's study. The Wentworth Junior High School is an excellent place for the son of busy parents.

At Wentworth the teachers are especially adapted to the teaching and supervising of boys. The instructors are college trained and are versed in the advanced methods of education. They not only teach the boys in their care, but also live with them, guide their exercise, provide for their amusements and give advice on the many problems that confront all young students. Moreover, as-

WENTWORTH MILITARY ACADEMY



GRADUATING CLASS, JUNIOR HIGH SCHOOL

Top Row: Davis, Donaldson, A. M. Rodriguez, W. Hoover, Webster, Garrison.

Middle Row: J. Madrigal, Morgan, Faust, C. A. Wilson, Kirkwood, P. L. Johnson, Behar, Schroeder, Pruner, Brady, Yount.

Bottom Row: C. Stephenson, Gibson, Heaney, Beck, R. J. P. Clark, Ashpole, Parlett, Kelley, E. W. Henderson, N. A. Jeffrey.

sociation with older students of the Academy in the drill, and to a limited extent in athletics and social life, quickly produces in the small boy manliness, self-reliance, and a desire to do things worth while.

While the boy is not subjected to nagging, he is cared for sympathetically. While he is not subjected to undesirable contact with older boys, he has the advantage of association with them where such association is wholesome. While he is not petted and pampered, he is provided with the environments of home life. So, unless there is something pathologically wrong with him, he will rapidly acquire an alertness, a manliness, and a desire for honorable achievement.

Admission

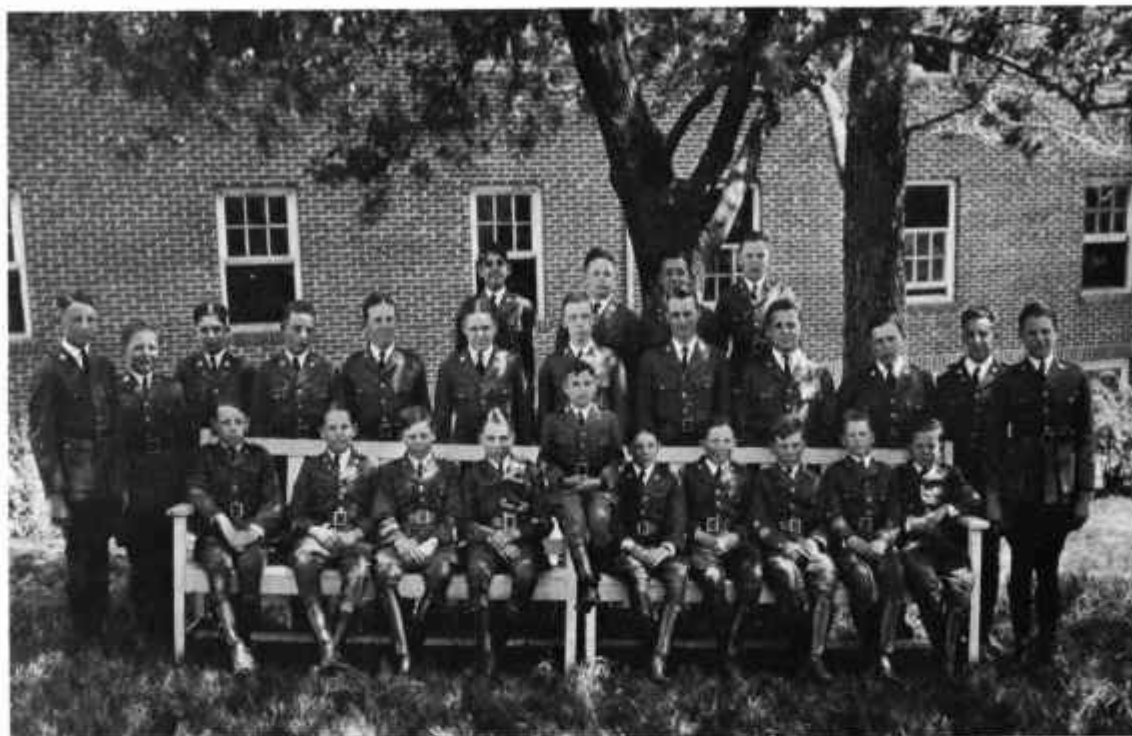
Any boy of good character who has completed the Sixth grade or its equivalent will

be admitted to the Junior High School. Work done in the Seventh, Eighth or Ninth grade in any school of recognized standing will be accepted to count towards graduation. A student entering and claiming advanced standing must bring with him a statement of his previous work from the Principal of the school he last attended.

Requirements for Graduation

To graduate from the Junior High School a student must complete all of the work of the Seventh and Eighth grades, with the exception of Manual Training, and at least four courses—three of which must be Grammar and Composition, Algebra and Civics—in the Ninth grade. This will enable him to enter the Senior High School from which he can graduate in three years.

WENTWORTH MILITARY ACADEMY



LOWER CLASS, JUNIOR HIGH SCHOOL

COURSES

SEVENTH GRADE

Grammar
Arithmetic
Geography
Spelling and Penmanship
Manual Training

EIGHTH GRADE

Grammar
Arithmetic
U. S. History
Spelling and Penmanship
Manual Training

NINTH GRADE

Grammar and Composition
Algebra
Civics
General Science
Elements of Business
Manual Training

THE COURSES IN DETAIL

English

SEVENTH GRADE: A study of the Parts of Speech, their use in the sentence, sentences classified as to form and as to use, phrases and clauses, and the fundamentals of punctuation. Special attention is given to writing and correcting exercises and diagraming. The following stories will be read and reported on: Kipling's "The Day's Work," Longfellow's "Evangeline," Holmes' "Old Ironside," Irving's "The Legend of Sleepy Hollow," Holmes' "The Deacon's Masterpiece," and Cary's "An Order for a Picture."

EIGHTH GRADE: A review of the Parts of Speech, their use in the sentence, and punctuation. Considerable attention is given to the conjugation of verbs and the declension of all classes of pronouns.

A review of sentence forms. Sentence analysis and diagraming are given a great deal of attention. The following stories will be read and reported on: Van Dyke's "The Other Wise Man," Drake's "The American Flag," Hale's "The Man Without a Country," and Lanier's "The Song of the Chattahoochee."

NINTH GRADE: A complete review of Grammar, exercises in punctuation, capitalization, and sentence structure. Original composition, oral and written. Special attention to letter writing. The following will be read and reported on: "Lady of the Lake," "Treasure Island," "Christmas Carol," "Two Years Before the Mast," "The Ancient Mariner," "Ivanhoe," "The Last of the Mohicans," and "Robinson Crusoe." A brief study of the lives of the authors of the classics read.

WENTWORTH MILITARY ACADEMY



MILITARY GAMES

Mathematics

SEVENTH GRADE: *Arithmetic.* This work is introduced by a brief review of the fundamental processes, and of common and decimal fractions. The pupil is now equipped with the tools of Arithmetic. Accuracy and speed are now the goal. Special attention is given to the study of Percentage, Profit and Loss, Interest and Insurance. The equivalent of at least one recitation period per week is given to oral work.

EIGHTH GRADE: *Arithmetic.* Frequent reviews and tests in the various processes are given throughout the year. First accuracy, then speed should be gained. Work in Mensuration, Graphical Representation, etc., is given special attention. The most



important phase of this course is the working of "thought problems." The last month is given over to the solution of problems without numbers.

NINTH GRADE: *Algebra.* The work in Elementary Algebra is completed up to Quadratics.

Social Studies

SEVENTH GRADE: *Geography.* The first two months of this course are spent in a review of place

geography of the world in order that the pupil may get fixed in his mind the relative locations of the more important places. The remainder of the term is devoted to a careful study of place, physical, and economic geography of the following: the United States and its possessions; other countries on the North American continent and the islands contiguous to the continent; the countries of South America.



EIGHTH GRADE: *United States History.* The first quarter is given to the study of Early Explorers and Explorations, settlement and colonization, the struggles between the French and the English, Colonial Life, and the Revolution. The second quarter is given to the study of the Beginnings of Our Government, Troubles with Europe, Territorial Expansion, Industrial Development, and Rise of the Middle West. The third quarter is given to the study of Political Parties, The Slavery Question, and the Civil War. The fourth quarter is given to a study of the Recovery of the Nation, Industrial Development, Social Problems, Our Country in the World War, and World Relationship.

NINTH GRADE—First Semester: *Citizenship.* A study of the citizen activities of the community and



TENNIS COURTS

WENTWORTH MILITARY ACADEMY

the relation of the citizen to these activities. From the study of the community the student is led to see and appreciate the duty of the citizen to the larger communities—the county, the state, the nation.

Second Semester: Vocational Civics. A study of the vocations showing the various requirements and the fitness of the individual for a particular vocation, the returns that may be reasonably expected from a vocation, and the relation all vocations bear to good citizenship.

Spelling and Penmanship

SEVENTH AND EIGHTH GRADES: Spelling: The object of this course is not to teach the pupil to



CADET ROOMS



spell words that will be seldom, if ever, used, but to spell words that are used in every day social and business intercourse. The use of the dictionary is taught by actual use in getting the definition of new words. Oral and written.

SEVENTH AND EIGHTH GRADES: Penmanship: The object of this course is to develop in each pupil the ability to write a legible hand. Careful instruction in the proper position of the body and the formation of the various kinds of letters is given. Regular practice under the supervision of the instructor is most important.



BAND ON PARADE AT FOOT BALL GAME

General Science

NINTH GRADE: This course, as the name implies, treats, in a very brief way, all of the natural sciences. It is designed especially for the purpose of introducing the student to the field of science, so that he may not only get something of practical value but also be better prepared for the science courses in the Senior High School.



PARLOR

Elements of Business

NINTH GRADE: This course makes the student familiar with the various business papers, forms and practices, and prepares him for the work in Bookkeeping in the Senior High School.

Manual Training

SEVENTH, EIGHTH AND NINTH GRADES: This course covers the elementary essentials in wood-working. Each student is assigned a work bench



RADIO ROOM

fully equipped with tools. Instruction is given in the care of tools, the correct use of the various tools and making of the different kind of joints. This is followed by easy work in cabinet-making.

WENTWORTH MILITARY ACADEMY



Rifle Team

Top Row: Maj Moss (Coach), Walter, Truax, Brophy, Allen, Peters, Browning, H. Garcia, Sergt. Rollison (Coach).

Kneeling: Treweek, J. I. Henderson, Kennedy, Adamson, Maxwell, Russell, G. F. Hartman, Biggs.

Seated: Stark, K. Bauer.

THE MILITARY DEPARTMENT

THE National Defense Act which, in 1920, for the first time, gave us a real basis upon which to "provide for the National defense," divided our army into three components: the Regular Army, the National Guard, and the Organized Reserve. The idea contemplated a small standing army and behind it a great national army of citizens upon whom we must always depend as our greatest insurance against attack. The problem of officering the citizen army was solved by establishing in nearly four hun-

dred of our schools and colleges units of the Reserve Officers' Training Corps.

Physical Examination

All physically acceptable students at Wentworth are members of the R. O. T. C. and those accepted are immunized against typhoid, para-typhoid and typhus fevers and smallpox. Corrective measures are taken as to minor physical defects brought out by the examination for admission, and parents are notified of larger ones.

Scheme of Instruction

The Unit here operates under the War Department Program of Instruction for

WENTWORTH MILITARY ACADEMY



INDOOR RIFLE GALLERY

Twelve targets make it possible for the entire school to take ample instruction in small arms firing. The targets are placed on suspended clasps and then run back to a distance of fifty feet. Thus during firing no one is in front of the rifle barrels and hence danger is eliminated. A great many of the students become interested in firing and qualify for medals, which are furnished by the Winchester Arms Company. When spring time comes and it is possible to fire on the outdoor range most of the cadets have acquired the technique of accurate shooting.

Essentially Military Schools. To carry on the instruction the War Department has furnished equipment valued at \$50,000, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, 37 millimeter gun, 3-inch trench mortar, mapping outfits, rifle range equipment and ammunition. To do the instructing the necessary Regular Army personnel are detailed, and they are assisted by other faculty

members who have had active service during the World War.

The new Program of Instruction provides for the training of the cadets of each year as follows:

First Year

Command and Leadership (including the drills, ceremonies, inspections and tent pitching)	94 hours
Military Courtesy	6 hours
Military Hygiene and First Aid	20 hours
Physical Drill	30 hours
Interior Guard Duty	10 hours
Marksmanship (Gallery Practice)	10 hours

The above subjects indicate that during his first year the cadet receives such instruction as will develop his respect for constituted authority and his habits of punctuality and system, and give him a better bearing and physique and teach him how to retain these.

Second Year

Command and Leadership	80 hours
Physical Drill	30 hours
Scouting and Patrolling	24 hours
Marksmanship (Gallery Practice)	12 hours
Automatic Rifle	14 hours



DEMONSTRATION OF FIRST AID.

WENTWORTH MILITARY ACADEMY



THE HEAVY BLUE GRASS ON THE MARINE FIELD MAKES TENT PITCHING A PLEASURE

Here again emphasis is placed on health and discipline, but also some technical knowledge of military subjects is introduced.

Third Year

Command and Leadership.....	80 hours
Physical Drill	20 hours
Military Sketching (Mapping).....	20 hours
Marksmanship	10 hours
Infantry Weapons (37 millimeter gun and trench mortar)	18 hours
Combat Principles	12 hours

These cadets are chiefly the non-commissioned officers of the corps and are beginning to receive valuable training in the leading of men. In addition their professional knowledge is being advanced by a number of interesting subjects which are also of general value. They recite twice weekly outside the regular drill periods, and the military virtue of direct thinking is inculcated in them.

Fourth Year

Command and Leadership.....	70 hours
Physical Drill	20 hours
Machine Gun	20 hours
Musketry (Battle Firing).....	10 hours
Marksmanship (Range Practice).....	10 hours
Field Engineering (Entrenching, etc.).....	10 hours
Combat Principles (Tactics).....	20 hours

These cadets are now the officers and leaders of all the others, and will quickly learn that absolute fairness, strict attention to duty and a willingness to help and take

care of their followers are the prime requisites of real leadership. In preparation for this year of greatest responsibility, cadets, at the completion of the third year, are urged



Target Pits

RANGE PRACTICE IS CONDUCTED FOR ALL CADETS UNDER DIRECTION OF ARMY OFFICERS

WENTWORTH MILITARY ACADEMY



CLASS IN AUTOMATIC RIFLE

to attend the annual six weeks' camp at Fort Snelling, Minnesota, during June and July. There they are associated with college, university and military school men, and are given an intensive course under experts, with plenty of good, wholesome fun included. All expenses incident to the camp, and a small per diem are paid by the War Department.

Clean Competition

Next to the broad humanitarianism of the Wentworth system of discipline, an outstanding feature is the spirit of clean com-

petition by means of which added impetus is given to all activities. This spirit is carried throughout the year into practical and theoretical military instruction, care of arms and equipment, and care of rooms; and at the end of each report period the winning company in each of these three competitions is awarded a decoration. When he considers his company as a team competing against other teams the cadet goes at the work with greater eagerness and determination, and the more readily puts aside his personal pleasure for the good of his team.



BATTALION PARADE DOWN TOWN AT HOMECOMING

WENTWORTH MILITARY ACADEMY



MILITARY SKETCHING IS VALUABLE AND INTERESTING WORK

Citizenship Instruction

Although not expressly provided, a course in citizenship is given to the cadets of each year, in which they are made familiar with

commission in the Organized Reserve, which means that he will lead his less fortunate brothers in case of a future national emergency, and in the meantime serve the nation by the use of the same qualities in its peacetime industries.



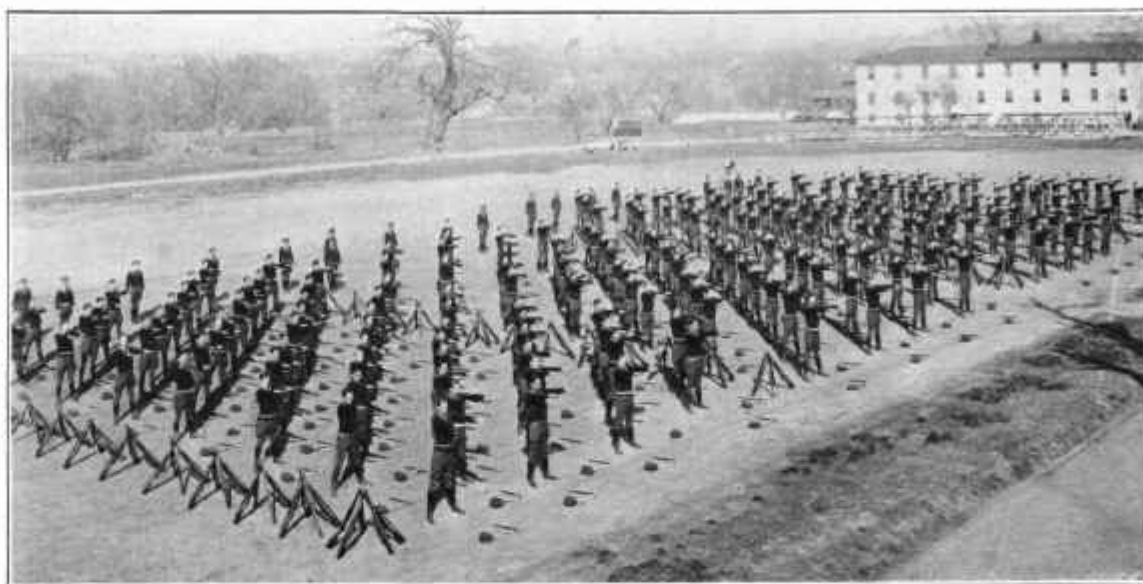
THE SPENCER PRINTING COMPANY FOR SEVEN YEARS HAS PRESENTED A WATCH TO THE BEST MARKSMAN

the provisions of our Constitution and with the rights and obligations of citizenship. Upon completion of the four year course, including the camp, the cadet is eligible for a



LEARNING USE OF THE TRANSIT

WENTWORTH MILITARY ACADEMY



SETTING-UP EXERCISES HELP STRAIGHTEN THE BACK BONE

Awards

Prizes for especially efficient work in the Military Department are offered as follows:

Honor Graduate—Appointment to the United States Military Academy (dependent upon the unit receiving the Honor Rating at the War Department Inspection).

Officers of Most Efficient Company for the Year—Medals.

Captain of Company winning Military Field Day—His Saber.

Cadet of each year making highest grade in military work—A Medal.

Cadet making highest score in range practice—The Spencer Trophy (a gold watch).

Cadet writing the best essay on the sub-



Tactical Staff

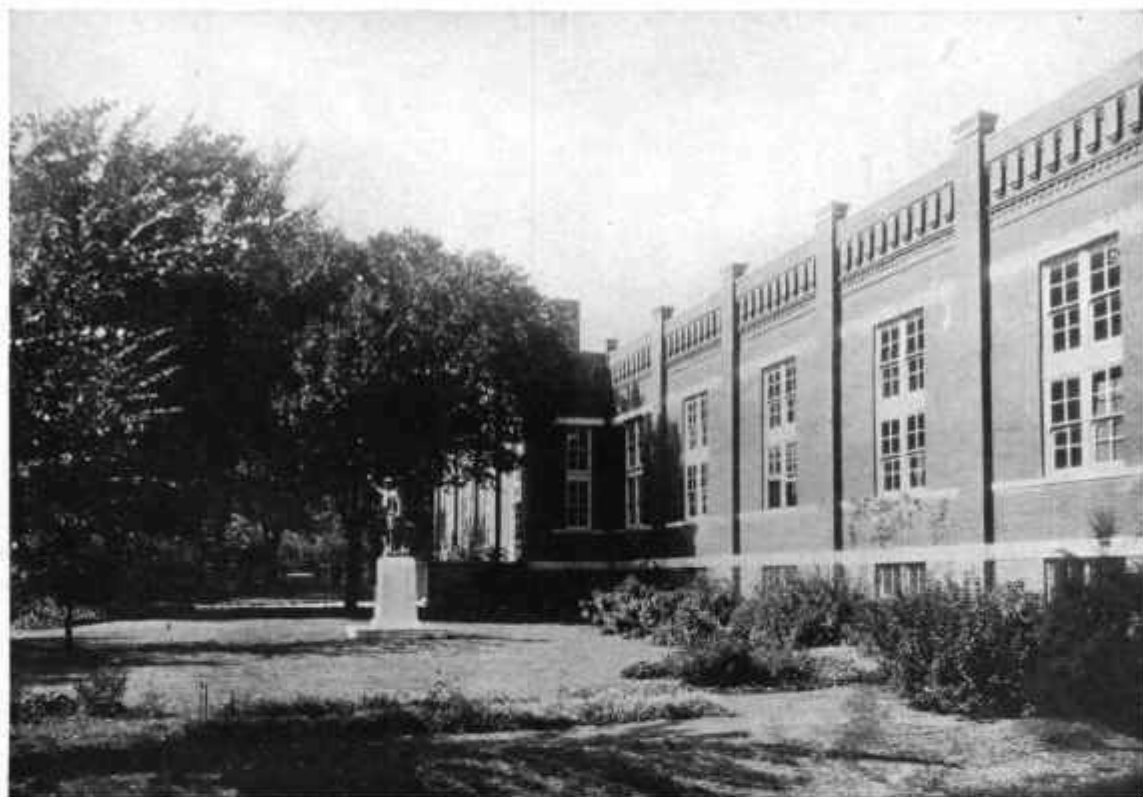
SERGT. ROLLISON, CAPTS. GARRETT, GROCE, BROWN, MAJRS. S. SELLERS, JR., MOSS, J. M. SELLERS.

ject, "Relation Between Military Training and Citizenship"—The Major - General George B. Duncan Trophy (a medal).



A WENTWORTH ALUMNUS MAKES A PICTURE OF THE CAMPUS FROM THE AIR

WENTWORTH MILITARY ACADEMY

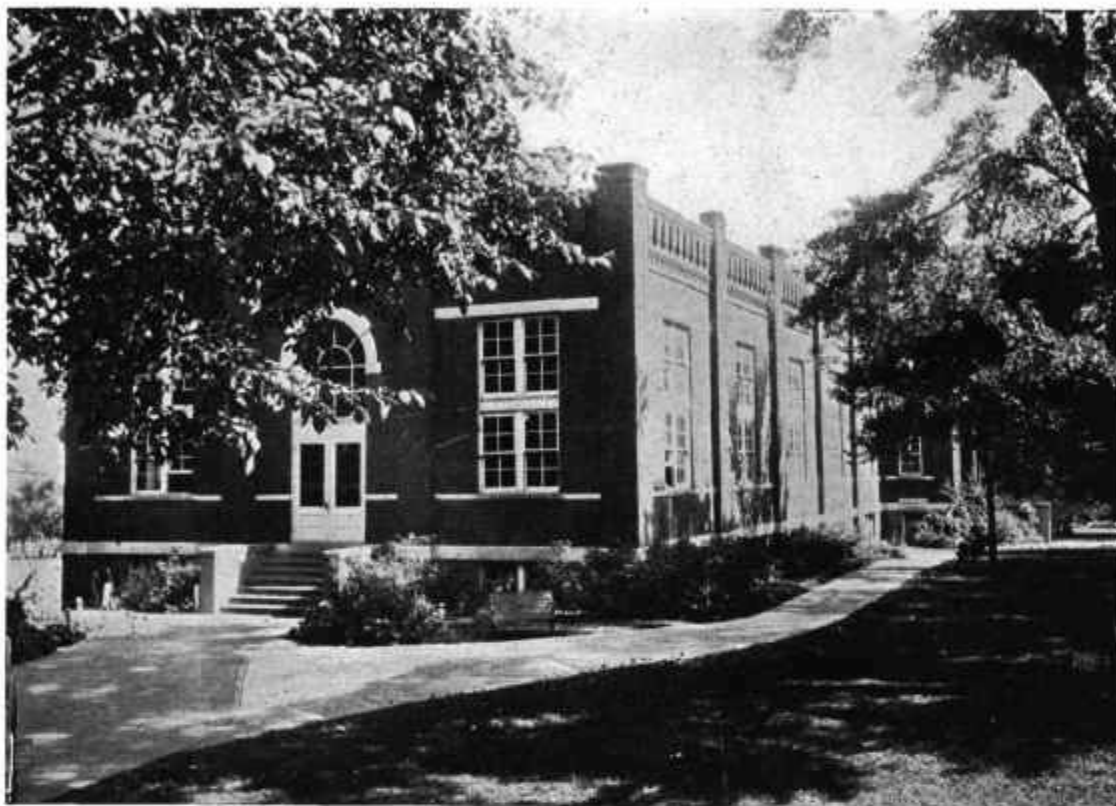


A BEAUTIFUL ARRAY OF FLOWERS SURROUND THE MEMORIAL

THE DAILY PROGRAM

(Subject to Minor Changes)	MON., TUES., THURS. AND FRI.	WED.	SAT.	SUN.
	A. M.	A. M.	A. M.	A. M.
Reveille.....	6:20	6:20	6:20	7:15
Breakfast	6:40	6:40	6:40	8:00
Inspection of Rooms.....	7:40	7:40	9:00	7:45
RECITATION AND STUDY.....	8:00-10:30	8:25-10:45	9:40-12:00	9:00-9:45
Chapel	10:30-11:00			
Church				10:35
Drill	11:00-12:00	11:00-12:00		
	P. M.	P. M.	P. M.	P. M.
Dinner	12:15	12:15	12:15	12:35
Guard Mounting	1:00	1:00	1:00	1:20
Review and Parade.....		1:15		2:30
RECITATION AND STUDY.....	1:15-3:30			
Silent Hour				1:35-2:25
Long Roll	3:40	2:30		3:30
Athletics	3:45-5:30	2:45-4:30		
Supper	6:10	6:10	6:10	6:10
Call to Quarters.....	7:00	7:00	7:00	7:00
Taps	9:45	9:45	9:45	9:45

WENTWORTH MILITARY ACADEMY



WEST ENTRANCE TO GYMNASIUM

STUDENT ACTIVITIES AND SOCIAL LIFE

The object of a private school education is to give the student an all-round development and to prepare him as nearly as possi-

ble for any situation in civil life. This cannot be done without attention to social activity. As everyone knows, the air of a gentleman—the ability to meet strangers and to feel at ease in any gathering of people—is a very valuable asset and one that can be acquired only by participation in previous similar situations. Wentworth attempts to create a social life similar to that which the students will meet later and to give this social confidence that is important to every business man. Recall your ideal business man—does he not possess this quality?

Then, too, the more student activities the greater interest the boy takes in his surroundings. The better a cadet is satisfied the more work he will do and the greater cooperation he will give in the serious work of the school.

During the school year there are three



THE GYM. READY FOR A BARN DANCE

WENTWORTH MILITARY ACADEMY



Leaving the Union Station



The Game



Down Grand Avenue



Embussed for the Game

THE BATTALION AT KANSAS CITY FOR THE ROCKHURST GAME

or four large dances, attracting from one to two hundred couples and many visitors from all over the West. The first of these is in the Fall—a combined football banquet and dance. Early in the spring occurs the annual "W" Club Fete. This is the gala event of the year. It lasts two days, beginning Friday evening with a concert-vaudeville show, and reception. On Saturday there are a concert by the cadet band, military parades, and a baseball game. The event closes Saturday night with a masquerade ball. The final commencement dance is probably the largest and most quietly impressive of all. About two hundred couples usually attend.

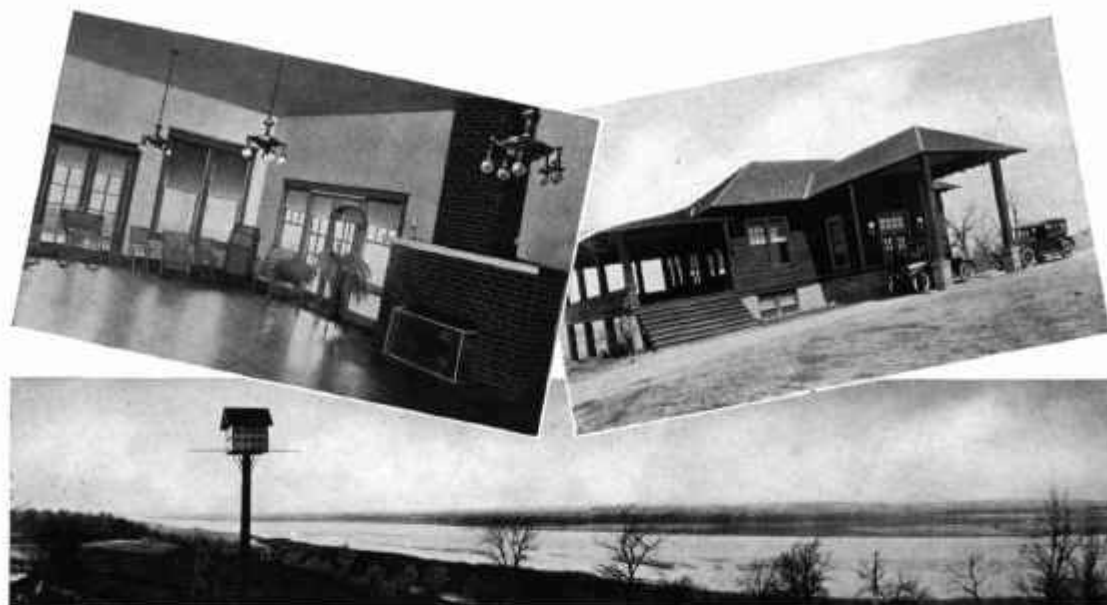
Wentworth is fortunate in possessing a hall large enough to make these affairs possible. The gymnasium is used and has a dancing space of 200 feet by 50 feet. The floor is of excellent hard maple.

At a glance it might be thought that with so much entertainment the serious work of

the school would be handicapped. Quite the contrary, however, is the case. Most of the events come on Friday and Saturday nights, the "off nights" of the week. If by any chance something occurs in the middle of the week the regular study hours are held first. So no matter what else may happen the regular study hours are always carried out. All affairs are properly supervised and chaperoned. They are a part of the school work. The cost of these affairs is mostly cared for by the fee paid at the beginning of the year and when there is an admission it is always relatively small.

These events all tend to relieve the monotony of school life and are essential to the complete development of the individual. The added interest of a social life carries over into the serious work, as has been proved many times, and adds force to the old, familiar saying, "All work and no play makes Jack a dull boy."

WENTWORTH MILITARY ACADEMY



The Lexington Riverview Country Club is located on the bluff overlooking the Missouri River. A more beautiful spot along this river can hardly be found. The golf course of nine holes is a very interesting one to play. Cadets are allowed the privileges of the club on payment of a small fee.

THE TRUMPETER

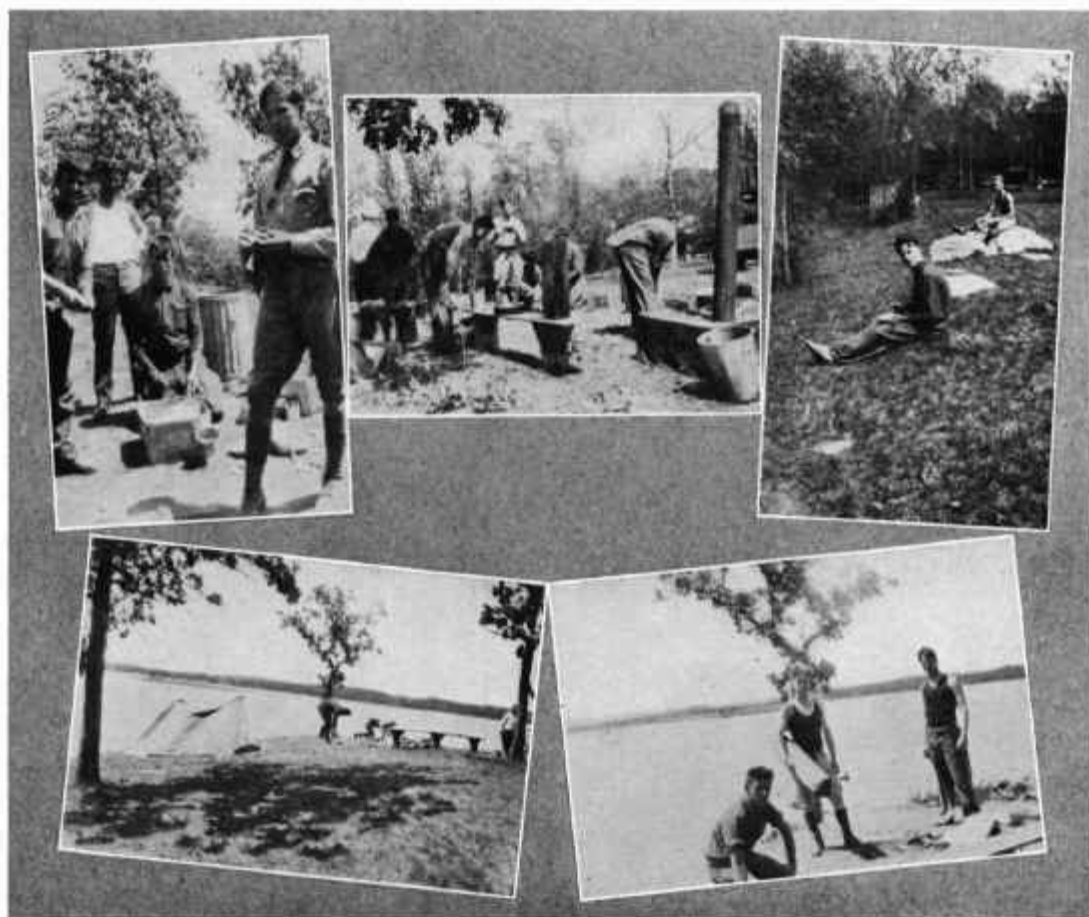
The Trumpeter, the Academy newspaper, is published weekly throughout the school year. It is one of the primary aims of the publication to unify school spirit and to

serve as a means of expression for the entire student body. The paper seeks to record the happenings at the school and to present them in a readable form.



ON THE MISSOURI

WENTWORTH MILITARY ACADEMY



WENTWORTH R. O. T. C. STUDENTS AT FT. SNELLING, MINN., ON A WEEK-END CAMP AT PRYOR LAKE.

The course in Journalism offers the student an opportunity to acquire the fundamentals of newspaper writing and editing. The members of the class serve as regular reporters for the paper. They are assigned to the various departments and activities on the campus, and are required to write the news in correct journalistic style. The student editors are usually chosen from the class, or are students who have had previous newspaper experience.

The experience gained in the work on the staff of *The Trumpeter* is especially valuable for those who plan to study Journalism in college. Regular English credit is given for the course.

A sample copy of *The Trumpeter* will be sent free to anyone requesting it. The subscription price is \$2 a year.



Oratorical Contestants

E. S. WALLACE F. M. BAUER FARENTELLI

WENTWORTH MILITARY ACADEMY



Coaches

CAPTS. HOPKINS, GROCE, LANDGRAF, MAJ. J. M. SELLERS, CLEMENS, CAPT. BROWN.
MAJ. MOSS, CAPTS. WIKOFF, COX, MUENCH, MAJ. S. SELLERS.

ATHLETICS

The following is the report of the athletic department and for clarity is divided into five sections:

I. EQUIPMENT

Wentworth is splendidly equipped to take

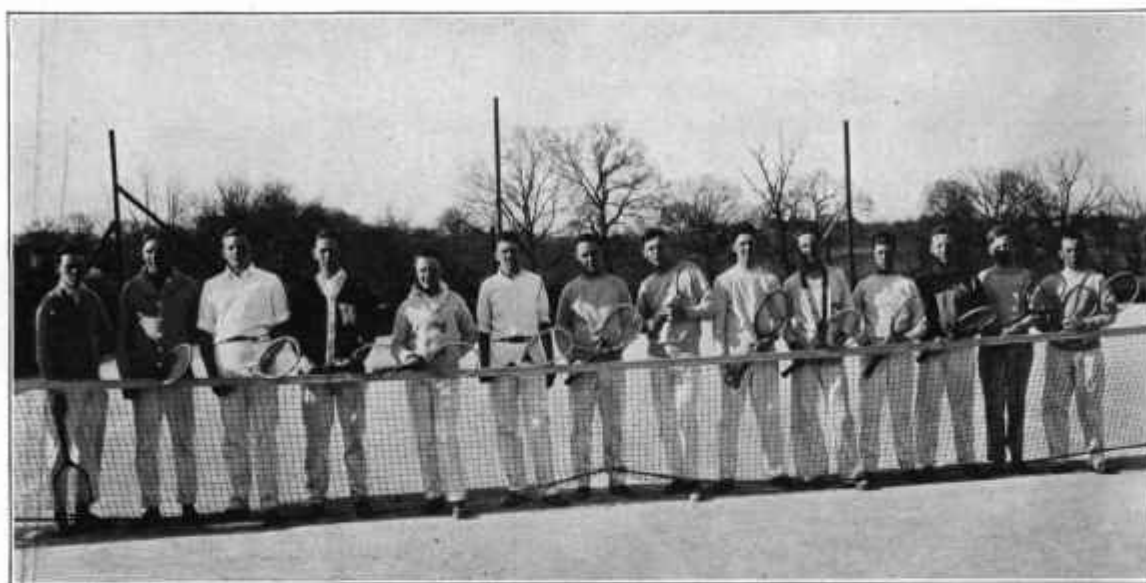
care of athletics on a large scale. Probably the chief feature of the equipment is the huge gymnasium, 55 feet wide and 220 feet long. The main floor contains two large regulation basket ball



Hugh P. Barnes, San Angelo, Texas

Hugh P. Barnes, San Angelo, Tex., winning 100 yard dash. Barnes holds state and school records in 220 yard dash in 22 seconds, and 200 yard low hurdles in 24.7 seconds. Also co-holder National Academy record in low hurdles. Member National record holding Half Mile Relay Team.

WENTWORTH MILITARY ACADEMY



A Tennis Squad

courts, space 40x55 for apparatus work, and a stage 20x55 feet. Around the floor has been laid off an indoor track, three laps to the quarter mile—this is as large as that in Convention Hall in Kansas City. The equipment on this floor consists of parallel and horizontal bars, horses, mats, rings and other apparatus. In the basement there is a large swimming pool 20x60 feet filled with filtered and heated water. It is open the year round. Conveniently located are also showers and lockers.

In addition to the wonderful Gymnasium there are three athletic fields—the old Varsity Field, a practice field, and a special field for the Junior High School department — each

large enough for a football gridiron, a soccer field, or a base ball diamond. The splendid stadium now being built will provide a fourth spacious field for outdoor meets and games. With its modern seating arrangements, fine field house, and scientifically graded and drained field, it will surpass that found at any similar school in this section, and with an imposing entrance the equal of any military academy in the country.

The Varsity field is equipped with bleachers to seat 1,500 people. Around the main



SANFORD W. GOODMAN
Chelsea, Okla.

Captain Track Team 1927.
Captain - elect Football Team 1927, 1928 national champion and holder of conference, state and school record in 880-yard run; 1926 national champion and holder of state and school record in 440-Yard Dash. Member national record holding Half Mile Relay Team.



E. ELLIS OVER THE BAR

WENTWORTH MILITARY ACADEMY



EDGAR E. ELLIS,
Lexington, Mo.
Winner all-round
athletic cup. Mem-
ber football, bas-
ketball, baseball
and track teams.

gridiron is a modern quarter-mile cinder-dirt combination track, well curbed and used in all kinds of weather. Back of Marine Hall are five grit tennis courts, as good and well-kept as any in the state. They are patterned after the Rockhill courts in Kansas City. They are equipped with bleachers and high backstops and provide excellent opportunity for tournaments.

Complete uniforms, except shoes in track and baseball, are furnished cadets trying for



B. ELLIS PUTS THE SHOT

places on all Varsity teams. In competition among companies, cadets must furnish their own uniforms. A gymnasium suit and tennis shoes are a part of the required equipment of each student.

II. COACHES

Capt. Lester B. Wikoff, University of Missouri, is Athletic Director. He made his school letters in football and baseball and has

had work in all the other sports, including a summer athletic course at the University of Chicago. For several years he has had charge of athletics, assisting, when needed, in the coaching.

Capt. Wm. V. Cox, University of Oklahoma, is head coach of football, basketball, and baseball. Capt. Cox played stellar roles at Oklahoma in football, basketball, and baseball. He coached Freshmen athletics at his alma mater for a year and has since had



JOHN J. LUTZ,
Kansas City, Mo.
Holder School and State
records in 120 yard High
Hurdles. Time 15:8 sec.



Company "D" Football Team

Top Row: Surber, Pruner, W. Hoover, A. P. Rodriguez.
Middle Row: Reynolds, Brady, Yount, McDermot, Isaacks.
First Row: Johnson, Echar, Webster, T. A. Clarke.



DONNICI

ROBERTS

WENTWORTH MILITARY ACADEMY



Good Cheer Leaders

BUTER

DONNICI

ROGERS

several years' experience coaching in high schools at Carmen and Henrietta, Oklahoma. He keeps up to date by attending summer coaching schools under the best authorities in the country. In this his first year at Wentworth he has been very successful, winning the Conference football championship, and ranking high in basketball and baseball.

Capt. E. A. Muench, University of Missouri, is coach of track, swimming and gymnasium work. Capt. Muench has had charge of the gymnasium work at the University of Missouri and has had experience coaching at Kirkwood High School in St. Louis, and University High School in Columbia, Mo. This is his sixth year at Wentworth. He has shown himself to be an exceptionally capable man.

Maj. J. M. Sellers, University of Chicago, has charge of tennis. He has had wide experience in both college and tournament play and is highly qualified to produce best results in tennis. It is very unusual for a school to be so well equipped in this department of sports.

The Rev. Earl A. Blackman of Kansas

City was added to the boxing coaching staff last year. Mr. Blackman is one of the most widely known men in athletics as well as church affairs in this section of the country. He is of the aggressive type of church man who is able to exert an excellent influence



RALPH A. KING,
Cedar Point, Iowa.
Holder School and Conference record in Mile Run. Best time, 4 min. 38 sec.



MORTIMER R. HALL,
San Angelo, Tex.

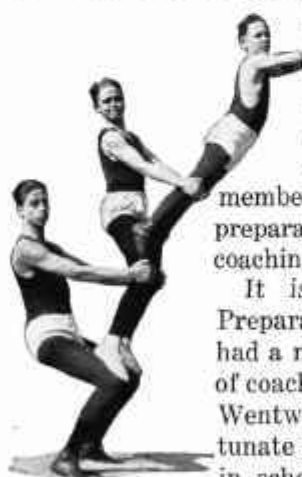
Holder of School and State records, in 100-yard dash. Time 9.8 seconds

WENTWORTH MILITARY ACADEMY



on young men. He is an expert in boxing, having had broad experience in college and army. Mr. Blackman was at one time National Chaplain of the American Legion. His weekly meetings with the boxing team added materially in their success.

In addition to the foregoing, Maj. S. Sellers, Jr., one of the best tackles and kickers the University of Chicago ever had, assists in football. Maj. Sellers also won honors in basketball, track, and tennis. In 1909



he won the Western Interscholastic Tennis Championship, at the University of Chicago. Practically all of the faculty members have some special preparation and assist in the coaching of teams.

It is certain that no Preparatory school ever had a more imposing array of coaches than Wentworth. Wentworth is indeed fortunate in having such men in school and it is an as-

sured fact that each member of the large of players will receive ample expert coaching and a chance to show his worth before competent judges.

In addition to the coaches of the school teams each company team and each athletic class has its qualified coach and instructor. Each faculty man takes charge of that branch of work for which he is best qualified. Each cadet in school can and does

receive instruction in any branch of athletics he may choose.

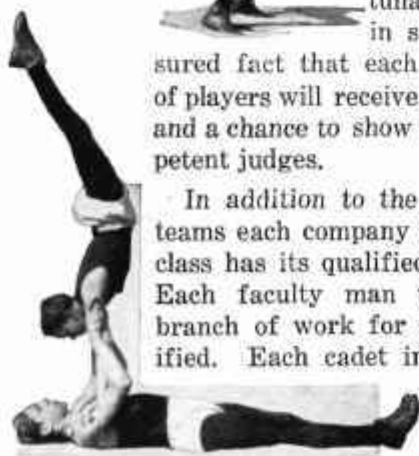
III. MASS OR COMPANY ATHLETICS

The Wentworth system of Company Athletics reaches every cadet in school and is therefore the most important part of the

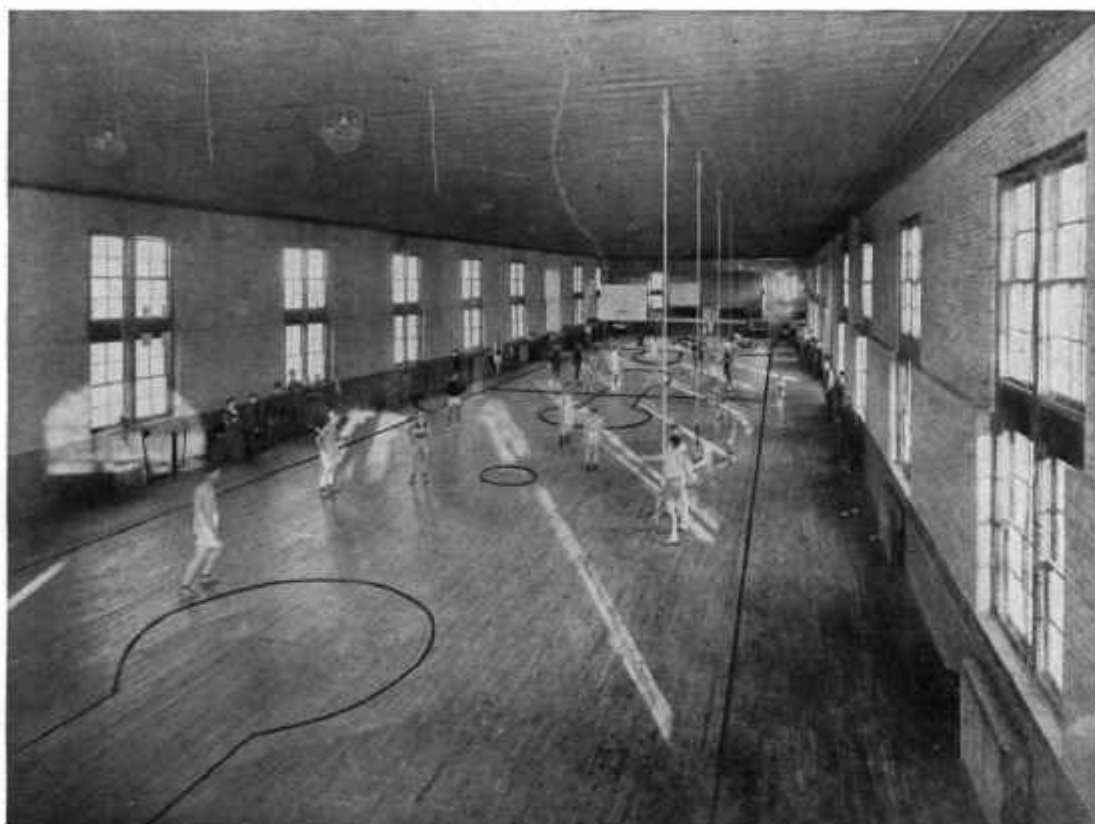


entire system. Each cadet is required to make a certain number of units in athletics, the same as he has to meet certain requirements in his scholastic work. To

explain—for participation in any department of the work a certain number of credits is given, the number being in proportion to the amount of work. The number of credits and amount of work is so arranged that most students



WENTWORTH MILITARY ACADEMY



AN ORDINARY AFTERNOON IN THE GYMNASIUM

There are two basket ball games in progress. In the far end of the room some men are wrestling and one man is exercising on the horizontal bar.



STARTING THE QUARTER

are kept busy the greater part of the year, two or three times a week. While the boy is required to make these credits such a large and interesting array of sports is offered that the compulsion feature is seldom necessary, most students making more than the required units.

In addition company teams, two teams to each company, in practically every sport are formed and a championship played out. This gives practically every cadet in school work in actual competition, and so he gains initiative, stamina and a desire to win, and many other good points universally conceded to be gained from competition. Great interest is shown by the entire student body in these games, large and very enthusiastic crowds being present when a company contest is staged. The company winning the most championships



WENTWORTH MILITARY ACADEMY



"W" Club 1926-1927

Top Row: S. S. DiGIOVANNI, NOYES, MAJ. S. SELLERS, FLETCHER, LANDON, ECKLEBERGER, GIACOMO.
 Second Row: CAPT. MUENCH, MAJ. J. M. SELLERS, BREESE, MAIRS, ROBERTS, SPATZ, H. H. HOOVER, BARRER,
 F. BAUER, BERTRAM, CAPT. WIKOFF, CAPT. COX.
 Seated: SCUZZO, BLANFORD, D. H. MILLER, E. ELLIS, BARNES, GOODMAN, TREWEEK, D. B. ELLIS.

during the year is declared the athletic champion and given an award of some sort, usually a banquet.

The Junior High School has club teams of its own and in addition enters teams against the company teams of the Senior Barracks. The Junior Highs have a small system very similar to that of their older school mates and are enthusiastic in backing their teams. When Junior High has the gymnasium it resembles a beehive at its busiest time.

The sports open to all cadets are: Football, Soccer, Tennis, Swimming, Wrestling, Boxing, Apparatus Work, Tumbling, Basket Ball, Track, and Baseball. To give an idea of the actual number engaged in athletics in a day, two days' actual schedules are here given:

Any Tuesday or Friday in the Fall:

Sport.	No. of cadets engaged.
Varsity Football.....	50
Company Football.....	100
Swimming	25
Soccer	25
Total engaged this day.....	200

(Other sports on other days.)

Any Monday or Thursday in the winter:

Sport.	No. of cadets engaged.
Varsity Basket Ball.....	20
Company Basket Ball.....	60
Apparatus Work.....	30
Wrestling	25
Swimming	30
Total engaged these days.....	165

(Other sports on other days.)

WENTWORTH MILITARY ACADEMY



Football Team, 1926 Missouri State Conference Champions

Top Row: DiGiovanni, Noyes, Bayless, May, Soldani, H. H. Hall, Dennison, Richter, Scuzzo.
Middle Row: Coach Cox, Heathman, Malra, Bennett, Barrer, Browning, Bauer, Treweek, Mitchell.
First Row: B. Ellis, Cruse, E. Ellis, Barnes, Capt., M. R. Hall, Goodman, Miller, Breeze (absent).

IV. VARSITY OR INTER-SCHOOL COMPETITION

Wentworth is a member of a Conference or League called the Missouri State Confer-

ence, an organization of Military schools and colleges. This gives our teams a definite championship to work for, and the Conference eligibility rules keep the men com-



Company "A" Football Team

Inter-Company Champions

Top Row: Blythe, Conquest, Britain, Setzler, Hartman, Doolin, Crocker, P. C. Young, D. J. Young.
Middle Row: Capt. Landgraf, Coach, Souligay, Biggs, Truax, Gavin, Maxwell, I. J. Hall, Boggess.
Lower Row: Spats, Streep, Smythe, J. T. Donnell (Capt.), Eyerle, Voortman, Rusk.



Company "B" Football Team

Top Row, Left to Right: Cornwell, Fielda, Cassota, R. Brown, H. H. Hoover, Rhea, H. L. Williams, Machurek, Aller.
Middle Row, Left to Right: Buck, Staton, Ficke, Cook, Sappington, W. E. Berger, Bayless, D. A. Schauble, Eckerberger.
Bottom Row, Left to Right: Brophy, Giacomo, Hume, Peters (Captain), Love, F. W. Hartman, Larsh.

WENTWORTH MILITARY ACADEMY



Swimming Team

CAPT. GROCE (Coach), GOODMAN, R. WILSON, J. BURR, RICHTER, LYONS, W. W. SINCLAIR, WILLIAMS, SWENSON, F. P. SINCLAIR.

peting on a uniform basis. For instance, each student must be bona fide, taking required amount of work and making passing grades in same.

Wentworth's past and present record is one of which it can be justly proud. Wentworth has held the football championship more than any other school and has successfully competed against many of the best college teams of the state.

The 1926 football team for the third time in four years won the Missouri State Conference championship. Also it did well in its non-Conference contests. Capt. Cox, in his first year, made many changes in the general style of play, and the team showed gradual improvement, reaching its peak in the final game against Kemper before the largest Homecoming crowd in the history of the school, winning 22-6 in a game replete with thrills. Next year's Homecoming game will be on Armistice Day with Principia Academy of St. Louis, a new team on our schedule.

While in basketball Wentworth finished third, in the final game with Shattuck School,

Fairbault, Minnesota, (an inter-sectional contest) perfection of team play was reached, resulting in a 36-11 victory.

Boxing and Swimming played prominent parts in the winter activities. Several interschool contests were staged and one note-



Company "C" Football Team

Top Row: L. L. Adams, Dixon, Baylis, Hansen, Kennedy, Richardson, Wadhams, J. Burr.
Middle Row: Thomas, Weigel, Peterson, King, Renick, Brancato, Russell, Maj. Sellers, Coach.
Lower Row: J. C. Henderson, M. J. Belveal, Baker, Richards (Capt.), Oliver, Stiles, Appleton.

WENTWORTH MILITARY ACADEMY



Basket Ball Team

CAPT. COX (Coach), H. H. HALL, LONDON, FLETCHER, CHAPMAN, ECKELBERGER, D. H. MILLER, VOORTMAN, GIACOMO, E. ELLIS (Capt.), DIGIOVANI, BOGESS.

worthy victory registered when the team defeated that of Missouri University. These two sports together with Tumbling, Gymnastics, Wrestling, Indoor Track, Tennis and others make the winter season the busiest of the year.

The Baseball team at the present writing is playing excellent ball. Three straight victories have just been chalked up. If weather does not cause the postponement of too many games it is not impossible that last year's championship will be repeated.

The Track team this year seems to be the best for a number of years. In four dual meets with colleges of Missouri and Kansas only one has been lost. Eight school records have been broken to date. Several of Wentworth's greatest stars are on this year's team.

The excellent tennis courts are in constant use and several closely contested matches have been played with colleges and Universities, so that high hopes are held for a win in the Conference meet.



THE OPENING GAME

WENTWORTH MILITARY ACADEMY



Baseball Team

Standing: CAPT. COX (Coach), SMYTHE, EYERLE, STREEPER, BROWNING, P. C. YOUNG, J. R. REED, D. B. ELLIS, GAVIN, CAPT. WIKOFF.
Seated: GIACOMO, BOGGESS, D. H. MILLER, E. ELLIS, HEATHMAN, BARRER, H. BURR (Mascot.)



CAPTAIN L. B. WIKOFF
Director of Athletics

A glance at the Wentworth schedule will show the class of competition the Dragons (as the Wentworth teams are called) have to face. Outside the Conference only colleges or teams of college class are played. These are scattered over the central west. It will also be seen that the Dragons win far more than 50% of such contests. This is a tribute to the physical condition and type of training undergone.

As usual football and the other sports this year emphasized the fact that the big majority of our athletes are developed and trained right here in Wentworth. A vast majority of the Varsity team members were members of previous scrub and company teams—an excellent tribute to the entire athletic system operating here.

All boxing at Wentworth is under direct supervision of instructors. Students are taught the fundamentals and given the opportunity to develop skill and alertness. They are allowed to box only for short intervals.

WENTWORTH MILITARY ACADEMY



THE TEAM CAPTAINS "SHAKE" BEFORE THE THANKSGIVING BATTLE

They receive, therefore, only beneficial effects from this sport.

To foster varsity or school athletics and encourage athletes a "W" Club has been formed and is in full operation in school. It is composed of all men who have won their letter in any sport. This club naturally contains some of the best men in school and does much to aid athletics. It also leads in social life as the Spring Fete and Banquet are two of the biggest events during the school year. Membership in the club is a much sought for honor. There is an auxiliary club called the "RW" Association, composed of second team members. Its organization and purpose is very much the same as that of the "W" club.

Emblems are given those making the various school teams. Every time a letter is won in each sport a sweater is given. Members of championship teams are presented gold emblems in addition. For second team members the standard "RW" is given.

V. SUMMARY

A survey of the foregoing will show that in athletics Wentworth is exceeding well equipped. To a growing and red-blooded boy this means much, and adds much to his interest in school, even in non-athletic pursuits. Athletics promotes and fosters a school spirit

that is carried into every department of school life. "Wentworth Spirit" is one thing of which the students are proud and a thing recognized by every cadet in school. While it may be evidenced more strongly in athletics it is carried over into all other work. It keeps the students "on their toes" and adds zest to work that would be spiritless in a school where athletics is neglected. When a student takes a strong interest in any one department, as all here do in athletics, that interest cannot help but be carried over into the other school activities.

It must not be thought, however, that athletics is the big thing in life here. It is not; it is simply a feature of school life necessary to a boys' school that takes its proper place in relation to the all important scholastic work. Athletics is simply an added machine in the factory to build perfect manhood.



TUMBLERS

WENTWORTH MILITARY ACADEMY



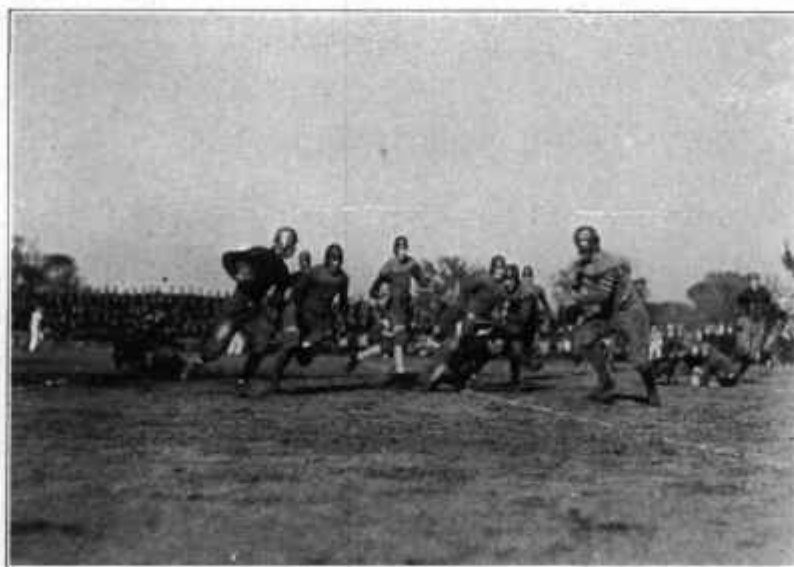
Boxing Team

MAJ. J. M. SELLERS (Coach), BAZE, NORRIS, BRANCATO, T. A. CLARKE, CAPT. WIKOFF (Coach).
Front Row: V. I. MOORE, D. A. BAYLESS, SPATZ, ROBERTS, CAPT. J. T. DONNICI.



GYM TEAM IN ACTION

WENTWORTH MILITARY ACADEMY



AROUND THE END

1926 Football Record

Wentworth	Opponents	
32.....Mt. Washington	0	
0.....Mo. Valley College.....	6	
20.....Tarkio College	0	
10.....Rockhurst College.....	6	
20.....St. Paul's College.....	0	
0.....Olathe Mutes	15	
16.....Chillicothe Bus. College.....	6	
6.....Terrill School	44	
22.....Kemper	6	

Football "W" Men

Barnes, H. P. (Capt.)	Mairs, J.
Ellis, E. J.	Bauer, F. M.
Hall, M. R.	Ellis, B.
Goodman, S. W.	Mitchell, R. W.
(Capt.-Elect)	May, E. L.
Treweek, J. M.	Barrer, C.
DiGiovanni, S. S.	Browning, J.
Seuzzo, C. C.	Breese, H. S.
Miller, D. H.	Noyes, I.
Crews, J. P.	

Final Conference Standing

	W.	L.	T.	Pct.
Wentworth	4	0	0	1.000
Chillicothe B. C.....	2	2	0	.500
Kemper	2	2	0	.500
Rockhurst	2	2	0	.500
St. Paul's College.....	0	4	0	.000

Results of Other Outside Games

B Co. 19.....Henrietta High School.....	6
A Co. 32.....Henrietta High School.....	0
A Co. 19.....Norborne High School.....	2

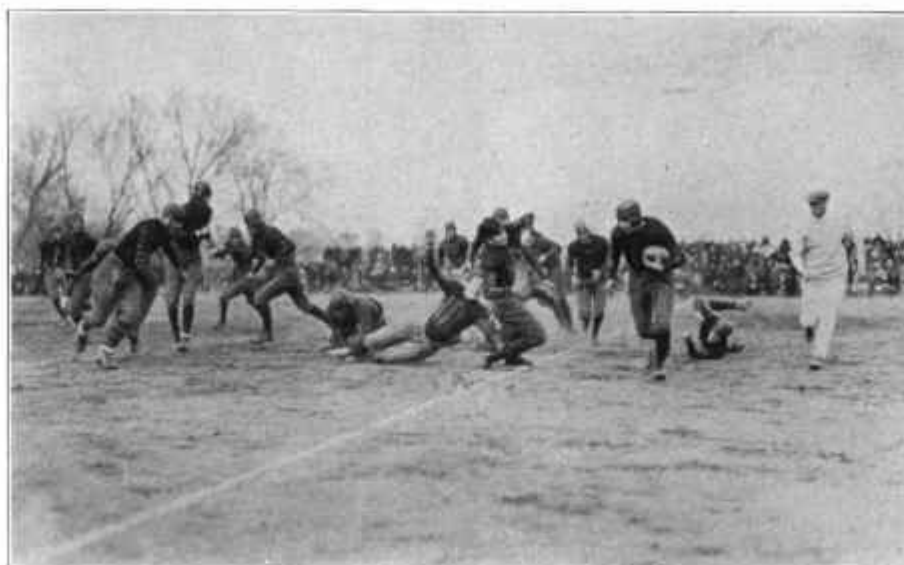
Reserve Men

Bennet, C. D.	Smythe, F. D.
Heathman, D.	Richter, J. G.
Dennison, E. J.	Bayless, D. C.
Reed, J. R.	Soldani, A. J.
Hall, H. H.	

1927 Football Schedule

Sept. 30—	Mo. Valley College at Lexington.
Oct. 8—	Olathe Mutes at Olathe, Kansas.
Oct. 14—	Rockhurst College at Lexington.
Oct. 22—	St. Paul's College at Lexington.
Oct. 29—	Open.
Nov. 4—	Chillicothe Bus. College at Chillicothe.
Nov. 11—	Principia Academy at Lexington
Nov. 24—	Kemper at Boonville.

WENTWORTH MILITARY ACADEMY



1927 Basketball Record

Wentworth	Opponents
27.....Sedalia Y. M. C. A.....	20
14.....Rockhurst College.....	24



Tennis Team

D. H. MILLER, MAJ. J. M. SELLERS (Coach), BENNETT.

Wentworth	Opponents
29.....St. Paul's College.....	22
18.....Chillicothe Business College.....	28
24.....K. C., Kans., Junior College.....	23
43.....St. Paul's College.....	17
28.....Chillicothe B. C. (extra period).....	25
19.....Principia Academy.....	37
21.....Kemper.....	23
20.....Rockhurst.....	40
27.....K. C., Kans., Junior College.....	24
28.....Principia Academy.....	41
24.....Kemper.....	14
36.....Shattuck School, Faribault, Minn.....	11

Other Outside Games

Reserves 16.....Dover H. S.....	21
Reserves 18.....Wellington H. S.....	12
Junior 120 pounders 10.....Pembroke School.....	20
Junior 120 pounders 18.....Pembroke School.....	17
Reserves 6.....Henrietta H. S.....	16

Final Conference Standing

	W.	L.	Pct.
Rockhurst.....	7	1	.875
C. B. C.....	6	2	.750
Wentworth.....	4	4	.500
St. Paul's.....	2	6	.250
Kemper.....	1	7	.125

WENTWORTH MILITARY ACADEMY



Championship Relay Team

BARRER, GOODMAN, TREWEEK, BARNES
(Hall not in picture)

*Conference Champs in Half and Mile Relays.
Winner Medley and Half Mile Relays at Kansas Relay Games.
Broke National Interscholastic record in Half Mile.*

Basketball "W" Men 1927

Ellis, E. (Capt.)	Miller, D. H.
Giacomo, M. M.	Eckelberger, P. W.
Chapman, T. C.	DiGiovanni, S. S.
Voortman, H. A.	Landon, J.

Reserve Men

Hall, H. H.	Bogges, R. E.
-------------	---------------

1927 Track Record

Kemper Invitation Meet at Boonville:
Won Special Mile Relay from Warrensburg
and Central Colleges.

Goodman, Wentworth, won Special Junior
College quarter mile, breaking track record.

K. C. A. C. Indoor Meet at Kansas City:

Lost Special 8-Lap Relay to Kemper.

Goodman, Wentworth, won Special Quar-
ter from Kemper.

Western A. A. V. Indoor Meet at St. Louis:

Wentworth won Open Junior College Relay.

Goodman, 2nd in open 600-yard run.

Barnes, 3rd in open 50-yard dash.

Barrer, 3rd in open 300-yard run.

Dual Meets

Wentworth	Opponents
58	Wm. Jewell College 56

Wentworth Opponents

46	Baker University	76
66	Missouri Wesleyan College	43
61	Central College	53

Kansas University Relay at Lawrence,
Kan.:

Won 880-yard Junior College Relay; time,
1:30.5.

(This team was made up of High School
men and set a new National Interscholastic
record.)

Won Medley Junior College Relay; time,
— Record.

Second Mile Junior College Relay.

State Meet at Columbia

Kemper	67
Wentworth	62
Principia	10
St. Joseph	1

Missouri State Conference Meet

Wentworth	59 5/6
Kemper	40 1/3
Rockhurst	18 1/2
Chillicothe	8 1/3

WENTWORTH MILITARY ACADEMY



Track Team. Mo. State Conference Champions

Top Row: NOYES, HOOVER, ENNIS, LUTZ, MACHUREK, ROBERTS.

Middle Row: CAPT. MUENCH (Coach), F. W. HARTMAN, FLETCHER, BARRER, H. H. HALL, HUME, HAM-LIN, KING.

Seated: LOVE, BROWNING, BLANFORD, GOODMAN, BARNES, H. H. HOOVER, TREWEEK, E. ELLIS, D. B. ELLIS.

Wentworth Track Records to End of 1927

100-yard dash	9.9	Hall, '27	Mile Relay	3.31	Barrer, Hall, T reweek, Goodman, '27
220-yard dash	22.	Barnes, '27			
220-yard dash	22.	Hall, '27			
440-yard run	50.8	Goodman, '27	440-yard Relay	46.2	B radfield, Hampton, Will- iamson, More- land, '24.
880-yard run	2:01.9	Goodman, '27			
Mile Run	4:38	King, '27			
High Hurdles	16.	Lutz, '27			
Low Hurdles	24.7	Barnes, '27			
Javelin Throw	172 ft.	Browning, '27			
Shot Put	44:5½	Peck, '23			
Discus	115:11	Lindenmeier, '20	Medley Relay	3:40.5	Treweek, Hall, Barnes, Good- man, '27.
Pole Vault	11:11	Busby, '25			
High Jump	5:8	Fannin, '21			
Broad Jump	21.2	Taubman, '24			
Half Mile Relay	1:30.5	Hall, Barrev, G o o d m a n, Barnes, '27.			

(A state record—not run since
above date.)

(440, 220, 220, 880)

Many of the above are State and Confer-
ence records.

(All members of this team in High
School Department and the above
record breaks National Interscholas-
tic record.)

In 1927, with five entries, Wentworth
finished third in National Academy meet in
Chicago. A team is entered again this year
with expectation of good results.

WENTWORTH MILITARY ACADEMY



THE ROCKHURST GAME

1927 Baseball Record

Wentworth	Opponents
1.....Rockhurst College	3
4.....Kemper (10 innings)	6
8.....Haskell Indians (14 innings)	7
15.....Chillicothe Bus. Col.	6
9.....Baker University	2
4.....Rockhurst	6
4.....Kemper	7

1927 Baseball "W" Men

Ellis, E. (Capt.)	Boggess, R.
Barrer, C.	Chapman, T.
Ellis, B.	Heathman, D.
Miller, D.	Browning, J.
Giacomo, M.	Reed, J.

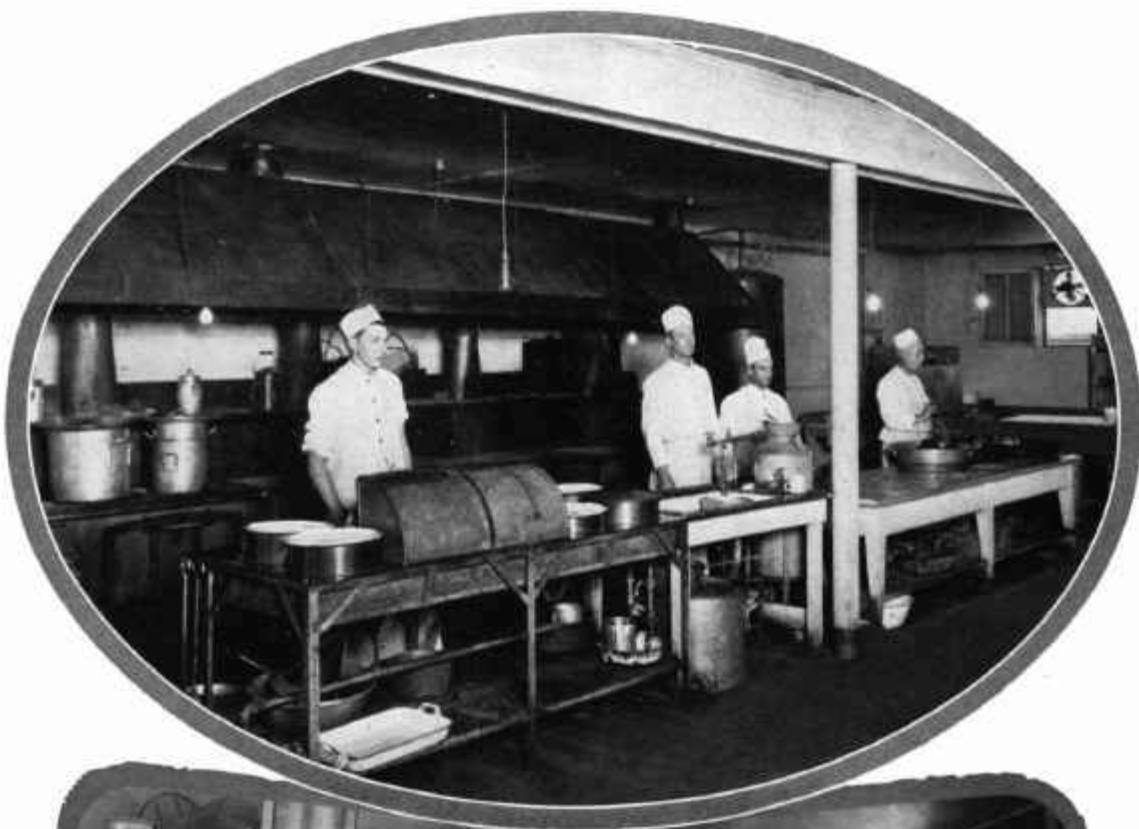
"R. W."

Streeper, C. N.



ALUMNI SECTION AT HOMECOMING GAME

WENTWORTH MILITARY ACADEMY



EFFICIENT COOKS WITH AMPLE EQUIPMENT

WENTWORTH MILITARY ACADEMY

EXPENSES

REQUIRED OF ALL NEW STUDENTS

Amount paid on entrance as follows:

Board and tuition.....	\$400.00
*Uniforms	151.00
Athletic, library and swimming pool fee	10.00
Total (first term).....	\$561.00

Amount due January 1st for second term, balance on board and tuition	\$400.00
Grand Total for entire session.....	\$961.00

*The charge for uniforms includes the following items: 3 O. D. cotton shirts, 2 O. D. wool shirts, 2 white dress shirts, 2 pairs khaki breeches, 1 serge dress cap, 1 pair leather leggings, 1 olive drab serge uniform, 1 olive drab overcoat, 1 black tie, collar ornaments, 1 sweater, 1 web belt, 2 shoulder emblems, 1 leather belt, 1 pair rough serge breeches.

Bills for books, stationery, and incidentals, will be rendered each month.

There is no charge for consultation and treatment by the physician at his regular daily visit or for treatment by the nurse at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge.

No charge is made for ordinary articles of laundry, except khaki breeches, dresser scarfs, sweaters and articles of like nature.

REQUIRED OF ALL OLD STUDENTS

Amount paid on entrance as follows:

Board and tuition.....	\$400.00
Athletic, library and swimming pool fee	10.00
Total (first term).....	\$410.00
Amount due January 1st for second term: Balance on board and tuition	\$400.00
Total for entire session.....	\$810.00

This charge does not include uniform. Old students are expected to purchase only the articles of uniform that they need and these are charged to their accounts when they are purchased.

SPECIAL OR OPTIONAL

Instrumental Music, Violin, Mandolin, Guitar and all Band Instruments, per entire session (payable half on entrance and half on 1st of January)	\$60.00
Piano or Voice.....	75.00
Use of piano per year.....	10.00
Glee Club	20.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January)	1.00
Chemical, Physical or Zoological Laboratory fee, per year, High School	10.00
Junior College	20.00
Diploma and graduation fee, Junior College or High School.....	10.00
Diploma and graduation fee, Junior High School	5.00
Manual Training Fee, per year.....	10.00
<i>The Trumpeter</i> , for parents.....	2.00

When two brothers come from the same family there is a reduction of 10% on Board and tuition.

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed.

Cadets remaining over Christmas holidays will be charged \$10.00 per week.

The charge for bed and care in the hospital is \$2.00 a day.

No bills are incurred for students except upon order from parents or guardians; but the fact of sending a boy to the school is considered authority to order the necessary uniforms and to furnish him with such articles as are necessary to his comfort and neat appearance.

For absence caused by protracted illness and continuing longer than four weeks a reduction at the rate of \$30.00 a month will be made.

WENTWORTH MILITARY ACADEMY



LEXINGTON IS HIGH ABOVE THE RIVER. VIEW OF THE CITY FROM THE SOUTHWEST

EXPENSES—(CONTINUED)

Separate incidental accounts are opened for each cadet and at the close of every month statements are sent to parents or guardians. Unless this statement shows a credit balance a remittance is expected by return mail. Should this not be received within ten days the account will be subject to sight draft and credit will be suspended without further notice.

The most satisfactory way to provide for pocket money is to deposit with the head bookkeeper sufficient to provide the boy with some money each Saturday. At the rate of \$2.00 a week this will amount to \$30.00 from the opening of school to the Christmas holidays and \$42.00 from the end of the holidays to the close of school. An amount greater than this will not be issued at the Academy.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsi-

ble for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.

SPECIAL DIRECTIONS TO PARENTS

Read carefully the foregoing terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of necessity.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin

WENTWORTH MILITARY ACADEMY



THE BUGLE CALLS LEND A TOUCH OF ROMANCE TO THE CAMPUS

EXPENSES—(CONTINUED)

inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

The allowance for pocket money should be very moderate, not to exceed \$2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks, bags and suit cases should be marked with owner's name and address.

OUTFIT

Each cadet must be provided with the following articles, and whatever else, for per-

sonal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, two blankets, one olive drab, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts or pair of pajamas, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe; one pair high cordovan colored shoes (army model) with rubber heels; one pair of white tennis shoes; one pair rubber overshoes; one raincoat (preferably olive drab). These articles should be substantial but not expensive. Students should not carry high-priced watches or jewelry.

Regular army cordovan colored shoes or any of the other required articles can be obtained in Lexington.

Only single beds are used.

WENTWORTH MILITARY ACADEMY



FULL SERGE



THE UNIFORMS

SWEATER



WOOL SHIRT

ROSTER OF CADETS

1926-1927

Acree, John Elgin.....	Missouri	Best, Ralph Baird.....	Kansas
Adams, Frederick Howard.....	Texas	Biggs, Elmer Wyatt.....	Arkansas
Adams, Lenville LeRoy, Jr.....	Missouri	Birnbaum, Charles Raymond.....	Arkansas
Allen, John Penn.....	Missouri	Blackwell, Horace Fulkerson.....	Missouri
Adamson, John Winfield.....	Arkansas	Blanford, D. Ross.....	Missouri
Aller, Charles Lee.....	Missouri	Blythe, Lloyd Hodge.....	Iowa
Anderson, Nelson Loree.....	Utah	Boggess, Ralph Edward.....	Oklahoma
Appleton, Harry Franklin.....	Illinois	Botterill, John Robert.....	Colorado
Ashpole, Darroll Kenneth.....	Missouri	Boyle, James William.....	Texas
Atkin, Robert E.....	Oklahoma	Brady, Dwight Roland.....	Kansas
Baker, Jack Lee.....	Missouri	Brancato, Jasper.....	Missouri
Baldwin, Donald Eugene.....	Oklahoma	Brancato, Monte.....	Missouri
Barnes, Hugh Perrin.....	Texas	Brand, Lewis Henry.....	Missouri
Barrer, Charles Ernest.....	Missouri	Breece, Herbert Sidney.....	Kansas
Bartle, Fred Charles.....	Colorado	Brewer, Zack Barrett.....	Colorado
Bauer, Frank Martin.....	Missouri	Bristow, John Wolfe.....	Colorado
Bauer, Karl William.....	Missouri	Britain, Harold Dean.....	Oklahoma
Bayless, Dean Albert.....	Colorado	Brophy, James Robinson.....	Montana
Bayless, David Carson.....	Colorado	Brown, Arthur Earl.....	Missouri
Baylis, Zeb Eugene.....	Kansas	Brown, Burkett Wilson.....	Nebraska
Baze, Roy Ellis.....	Oklahoma	Brown, Rex Elbert.....	Iowa
Beck, Jay Albert.....	Oklahoma	Browning, John George.....	Texas
Behar, Harold J.....	Oklahoma	Buck, Leonard Francis.....	Kansas
Beisenherz, Walter.....	Missouri	Burgess, Finis Ewing.....	Missouri
Bell, George Raymond.....	Mexico	Burnite, Thomas Bayard, Jr.....	Colorado
Belveal, Martin Elroy.....	Oklahoma	Burr, Henry, Jr.....	Missouri
Belveal, Marion J.....	Oklahoma	Burr, John Minor.....	Missouri
Belveal, Price McVicker.....	Oklahoma	Butler, Owen Wynne.....	Missouri
Bennett, Crawford Dunlap.....	Oklahoma	Carder, Milton Warren.....	Missouri
Berger, Robert Wolfe.....	Kansas	Carlock, Frank Hembree.....	Missouri
Berger, Walter Emery.....	Kansas	Carney, James Alexander.....	Missouri
Bertram, Frederick Lawrence.....	Oregon	Carr, Louis.....	New Mexico

WENTWORTH MILITARY ACADEMY



THE ELEPHANT CRAWL

Chapman, Thomas Calvin	Nebraska	Eiseman, Junior Arthur	Kansas
Clark, Robert Jessup	Wisconsin	Ellis, David Burnley	Missouri
Clarke, Thomas Arnold	Nebraska	Ellis, Edgar Joe	Missouri
Clement, Vernon Lee Roy	Nebraska	England, Robert James	Missouri
Conquest, Jay Walter	Kansas	Ennis, Claude Wellington	Iowa
Cook, George Brash	Nebraska	Eyerly, Lawrence Franklin	Oklahoma
Cornwell, LeRoy Kingston	Minnesota	Fairley, William Frederick	Kansas
Cossota, Antonio Arthur	Oklahoma	Faust, John Wesley	Kansas
Cox, Charles Burton	Oklahoma	Ferrantelli, Jake	Missouri
Crews, John Paul	Texas	Ficke, Julius Meller	Iowa
Criswell, Philip John	Missouri	Fickel, William Hamrick	Colorado
Crocker, James William	Missouri	Fields, Joel B.	Arkansas
Crowell, William Russell	Missouri	Finley, Webster Newton	Texas
Davis, Sanford Sellers	Missouri	Fletcher, Eugene	Kansas
Day, Donovan Henry	Iowa	Fletcher, Ralph Henry	Indiana
DeBerry, Lloyd Joe	Colorado	Garcia, Genaro Garcia	Mexico
DeCamp, Wilbur Charles	Oklahoma	Garcia, Robert Garcia	Mexico
DeLaney, Winston Frank	South Dakota	Garrison, Nelson Walker	Missouri
Denison, Edward John	Nebraska	Gavin, William Edward	Missouri
Dierdorff, Charles Weldon	Kansas	Giacomo, Mike	Missouri
DiGiovanni, Salvatore Alfred	Missouri	Gibson, R. E., Jr.	Florida
DiGiovanni, Samuel Salvatore	Missouri	Glick, Frank Doyle	Iowa
Dixon, Ivan Bert	Oklahoma	Goodman, Sanford Warren	Oklahoma
Donaldson, Lawrence Beers	Missouri	Gordon, Donald Blake	Missouri
Donnici, Joseph Thomas	Missouri	Hall, Harold Hadley	Missouri
Donnici, Louis Alfred	Missouri	Hall, Harry Julius	Kansas
Doolin, Wallace Edward	Oklahoma	Hall, Mortimer Roscoe	Texas
Dublin, Reagan Evan	Texas	Hallett, Hugh Sherman	Nebraska
Eagle, Darold	Oklahoma	Hamlin, Luther Harold	Iowa
Eckelberger, Paul W.	Kansas	Hansen, Joseph Harrison	Missouri
		Hart, Benjamin Leslie	Missouri
		Hartman, Frederick William	Kansas
		Hartman, George Frederick	Illinois
		Hays, Joseph Chestnut	Oklahoma
		Heaney, Arthur Noble	Oklahoma



GYMNASIUM READY FOR A PARTY



WENTWORTH MILITARY ACADEMY



SOUTH BLEACHERS AT A FOOTBALL GAME

Heathman, Dawson David.....	Missouri	King, Rex Austin.....	Iowa
Henderson, John Clark.....	Missouri	Kirkwood, Charles Kent.....	Texas
Henderson, Jack Inzer.....	Missouri	Klepper, Philip Eugene.....	Kansas
Henderson, Sam Whilden, Jr.....	Missouri	Knuppel, Warren Stuart.....	Iowa
Hobbs, William Charles.....	Missouri	Landon, John Metz.....	Missouri
Holthus, Arden Henry.....	Kansas	Larsh, Leander Sanborn.....	Oklahoma
Hoover, Harry Howard.....	Colorado	LeFlore, Edouard Blackwell.....	Oklahoma
Hoover, Wayne Owen.....	Colorado	Lewis, Gelder Vincent.....	Missouri
Howard, John Clair.....	Missouri	Light, Paul Asher.....	Kansas
Hughes, George Raymond.....	Oklahoma	Lipari, Steve Lawrence.....	Missouri
Hume, Edwin.....	Missouri	Love, Francis.....	Texas
Hundley, Weldon Wade.....	Oklahoma	Ludeman, Gilbert Victor.....	Kansas
Isaacks, Owen Bradford.....	Missouri	Lutz, John Judson.....	Missouri
Jackson, Harry Chenoweth.....	Oklahoma	Lyon, Charles Henry.....	Missouri
Jeffrey, Norman Alexander.....	Nebraska	McDermott, Earl Clement.....	Colorado
Jeffrey, William Robb.....	Nebraska	McDonald, Park Loring.....	Missouri
Johnson, Francis Edward.....	Kansas	McIntosh, Thad A.....	Oklahoma
Johnson, Robert Eugene.....	Missouri	McManus, Glen.....	Iowa
Kelly, Max Alfred.....	Oklahoma	Machurek, William Charles.....	Nebraska
Kelsey, Chester Taylor.....	Kansas	Madrigal, Francisco A.....	Cuba
Kennedy, Richard Francis.....	Oklahoma	Madrigal, Juan Bta.....	Cuba
Kensler, Thomas Earle.....	Missouri		



NORTH BLEACHERS AT A FOOTBALL GAME

WENTWORTH MILITARY ACADEMY



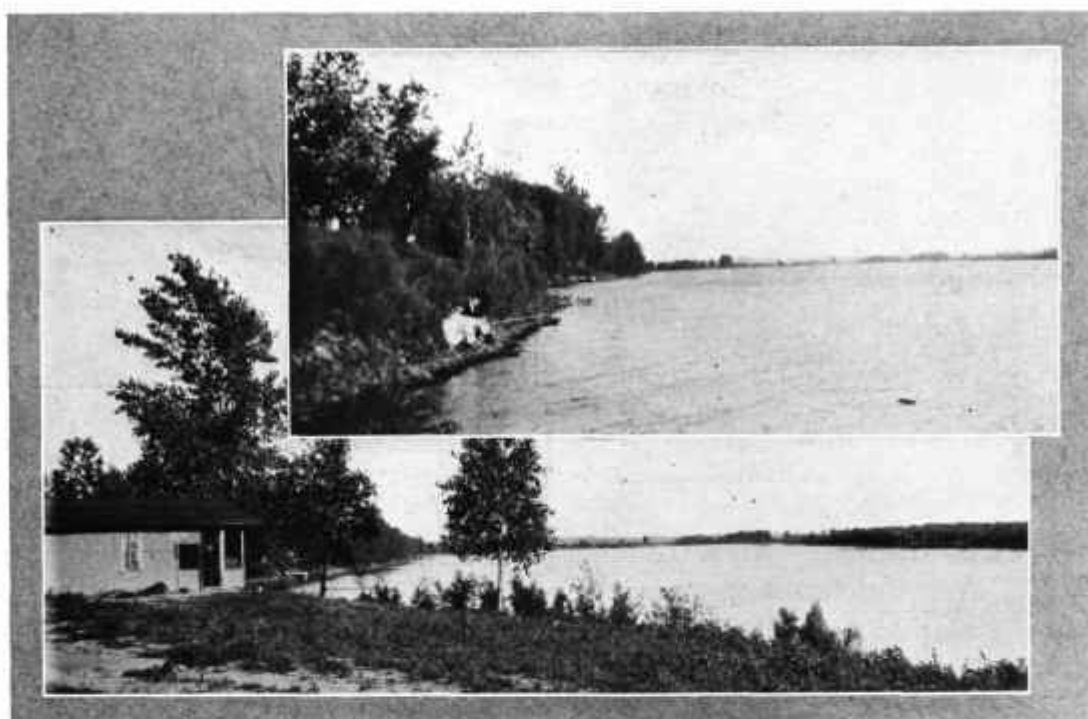
RECEPTION OF "QUEEN MARIE"

Madrigal, Ramon Jose	Cuba	Reid, James Moody	Oklahoma
Mairs, William June	Missouri	Rennick, Rex Norman	Missouri
Manning, Joe Rolatar	Oklahoma	Reynolds, John Hayne	Oklahoma
Marshall, Benjamin Clovis	Missouri	Rhea Joe	Missouri
Mathes, Marion D.	Oklahoma	Richards, Kermit Price	Oklahoma
Mattar, Elie S.	Arkansas	Richardson, Maurice Elvin	Arkansas
Maxwell, Paul Channing	Texas	Richardson, Merrill Ingles	Arkansas
May, Edwin L.	Nebraska	Richter, James Garfield	Iowa
Mejorada, Carlos Sanchez	Mexico	Roberts, James Evan	Colorado
Meyer, Stanley C. L.	Wisconsin	Robey, Vernon	West Virginia
Miller, DeLoss Herbert	Illinois	Robinson, Robert Walker	Nebraska
Miller, Richard Martin	Missouri	Rodriguez, Adrian Macedo	Mexico
Mitchell, Russell Ward	Indiana	Rodriguez, Alvaro	Mexico
Moore, John Morgan	Colorado	Rogers, Douglas Grey	Colorado
Moore, Voris Ireland	Missouri	Rusk, James Guy	Missouri
Morgan, Willard Wyant	Missouri	Russell, Tom Goodson	Ohio
Nairn, Leslie Milton	Missouri	Sackett, Harry Evans, Jr.	Nebraska
Neal, Charles Wallace	Missouri	Sappington, Arthur Cardwell	Missouri
Nelson, Joseph Roy	Missouri	Sass, David Springs	Iowa
Nimocks, Fulton Allison	Iowa	Scuzzo, Carl Charles	Missouri
Norris, John Irvine	Missouri	Schauble, Henry West	Missouri
Noyes, William Harbert	Missouri	Schwarz, Howard Clayton	Missouri
Oberfell, George John	Oklahoma	Scott, Womack Charles	Oklahoma
Olinger, Eugene I.	Colorado	Seely, Anthony Winston	Arkansas
Oliver, Charles Thomas	Kansas	Seiter, Edward G.	Missouri
Palmer, Glenn Howard	Kansas		
Panter, Byron Davis	Nebraska		
Parlett, John Perry	Missouri		
Parr, William Dean	Arkansas		
Payne, Bryan Temple	Missouri		
Peel, Haynes West, Jr.	Missouri		
Perry, Ryland Burris	Missouri		
Peters, John Henry, Jr.	Missouri		
Peterson, William Lewis	Oklahoma		
Phelps, William Wesley	Illinois		
Philpot, Robert Ralph	Nebraska		
Pierce, Howard	Illinois		
Pruner, William Henry	Nebraska		
Rafter, David Overmeyer	Kansas		
Reed, Harry Foster	Missouri		
Reed, Jack Calvin	Kansas		
Reed, Jean Russell	Oklahoma		
Reed, Robert Earl	Missouri		



THE RED DRAGON SNORTS A LITTLE FIRE

WENTWORTH MILITARY ACADEMY



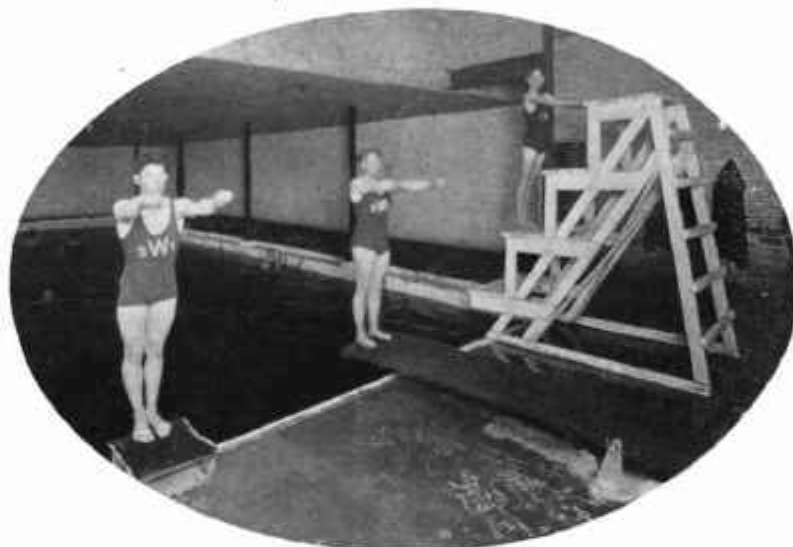
ON SUNSHINE LAKE FOUR MILES FROM LEXINGTON

Setzler, Louis Phillip	Missouri	Tucker, Jack Bridges	Kentucky
Shipman, Joe	Oklahoma	Upham, Harris Arnold	Dakota
Shroeder, Melvin William	Missouri	VanSickle, George Daniel	Colorado
Shultz, J. Franklin	Illinois	Voortman, Harold Anton	Nebraska
Sigmon, Lloyd Count	Oklahoma	Wadhaus, Dwight Stone	Iowa
Simmons, Richard Lincoln	West Virginia	Waldrup, Gladstone	Missouri
Sinclair, Frank Patchen	Kansas	Wallace, Edwin Sharp	Missouri
Sinclair, Walter Wallace	Kansas	Wallace, John Ryland	Missouri
Smith, George Gilbert	Oklahoma	Wallis, Henry Dick	Colorado
Smith, Theo. Perry Scott	Nebraska	Walter, Louis Glen	Illinois
Smythe, Forrest Dean	Kansas	Ward, John Lawrence	Oklahoma
Soldani, Anthony Joseph	Oklahoma	Waters, Elmer Murel	Oklahoma
Souligny, Joseph	Oklahoma	Webster, Samuel, Jr.	Colorado
Spatz, Raymond	Iowa	Weigel, Richard Clayton	Missouri
Stark, Everett Waldo	Oklahoma	Wheeler, Lawrence Delmar	Kansas
Staton, Marvin Edward	Oklahoma	Wigbels, Frank Bernard	Missouri
Stephenson, Clay W.	Missouri	Wilcox, Marvin Gene	Kansas
Stephenson, Fred Stephen	Oklahoma	Williams, Harold Leo	Missouri
Stevens, Chester	Missouri	Williams, Harmon Robert	Oklahoma
Stiles, Herman Ralph	Oklahoma	Wilson, Chalkley Anthony	Colorado
Streeper, Calloway Nash	Illinois	Wilson, Richard Montross	Kansas
Streeper, Robert Vincent	Illinois	Wilson, William Preston	Kansas
Surber, Willis Edward	Iowa	Winzer, Ralph Edwin	Kansas
Swenson, Harvey F.	Nebraska	Wright, Clayton Graeling	Missouri
Swigart, John Kenneth	Oklahoma	Wright, Edward L.	Arkansas
Taft, Richard George	Oklahoma	Wright, Frank Stearns	Arkansas
Thomas, Burke Alexander	Nebraska	Yancey, Leslie Delmar	Kansas
Thomas, Robert Richard	Illinois	Young, Daniel J.	Indiana
Traver, Everett Thales	Nebraska	Young, Phillip Chalmers	Missouri
Treweek, James Marshall	South Dakota	Youngheim, John Kern	Oklahoma
Truax, Howard Newton	Minnesota	Yount, William Innis	Missouri

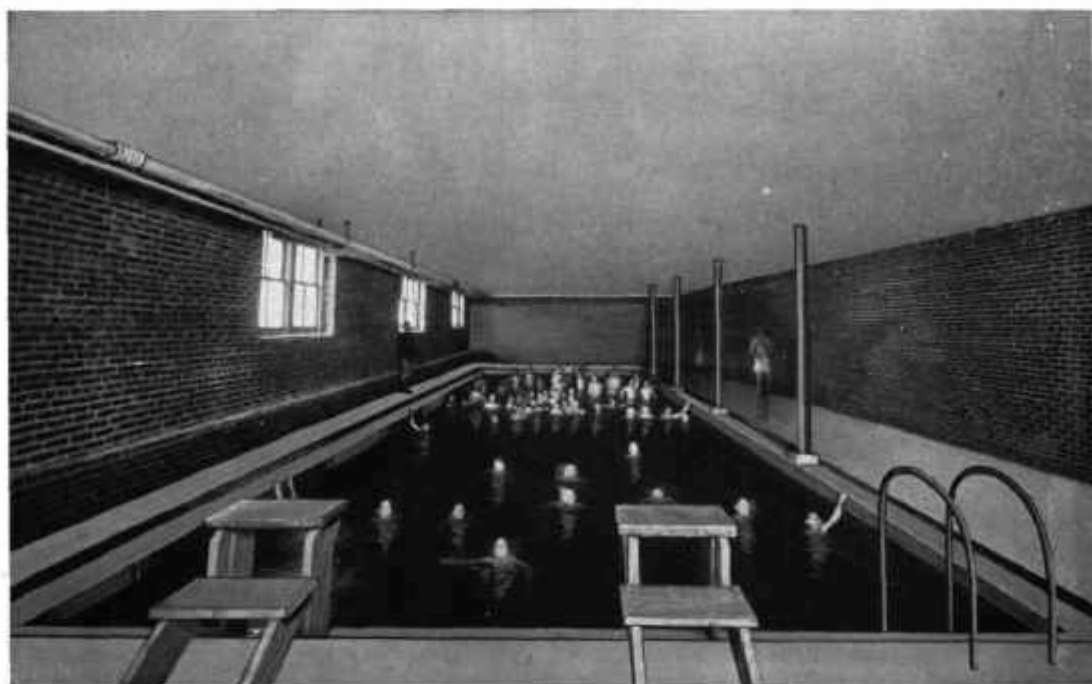
WENTWORTH MILITARY ACADEMY

RECAPITULATION

Arkansas	11	Minnesota	1	Oregon	1
California	1	Mississippi	1	South Dakota	3
Colorado	20	Missouri	96	Texas	11
Florida	1	Montana	1	Utah	1
Illinois	11	Nebraska	21	West Virginia	2
Indiana	3	New Mexico	1	Wisconsin	2
Iowa	16	North Dakota	1	Mexico	6
Kansas	36	Ohio	1	Cuba	3
Kentucky	1	Oklahoma	51	Total	303



PLUNGING STAND, SPRING BOARD, DIVING TOWER



THE SWIMMING POOL

Filled with heated and filtered water throughout the school year. Open during vacation periods. All Cadets who desire receive instruction.



Clearing the New Field

Alumni join hands with Cadets and Faculty in breaking ground for the new Alumni Athletic Field. A big day of volunteer teams and labor with dinner in the field celebrated the opening of this great Alumni enterprise.





CEREMONY AT
ALUMNI SOLDIERS MEMORIAL ON
ARMISTICE DAY



THE BAND SOUNDS OFF



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IN MAKING APPLICATION, PLEASE USE THIS FORM

**APPLICATION FOR ADMISSION
TO
WENTWORTH MILITARY ACADEMY
LEXINGTON, MISSOURI**

PRESIDENT:

I hereby make application for admission of my son or ward to Wentworth Military Academy for session beginning September 13, 1927, and ending May 29, 1928, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know of no reason for his being refused admission.

Date _____ (Signed) _____

Address: (Street and Number) _____

(City) _____ (State) _____

Full name of son or ward: _____

Date of birth: _____

He is qualified to enter the _____ year of scholastic work in { Junior College _____
Senior High School _____
Junior High School _____

Present condition of health: _____

Height _____ Weight _____

He { has _____
has not _____ } been vaccinated for smallpox. (If he has been vaccinated, give date) _____

He { has _____
has not _____ } been inoculated for typhoid (If he has been inoculated, give date) _____

Church membership _____

If not a member, church preference _____

References: _____

Name

Address

Name

Address

Remarks: _____

IN MAKING APPLICATION FOR ADMISSION

TO THE

WESTWORTH MILITARY ACADEMY

LEXINGTON, MISSOURI

NAME

Address (Street and Number)
(State)
City and State of Birth
Date of Birth
Is he entitled to any special consideration? If so, state the reason therefor.
Is he a member of any other organization?
Is he a member of any church?
Is he a member of any other organization?
Is he a member of any other organization?

Signature of Applicant

Signature of Parent or Guardian

Signature of Teacher or Principal

Signature of School Board or Committee

Signature of Westworth Military Academy

Signature of State or Federal Official

Signature of Local Official

Signature of Other Official

Signature of Other Official

Signature of Other Official

Signature of Other Official

Signature of Other Official

Signature of Other Official

Signature of Other Official

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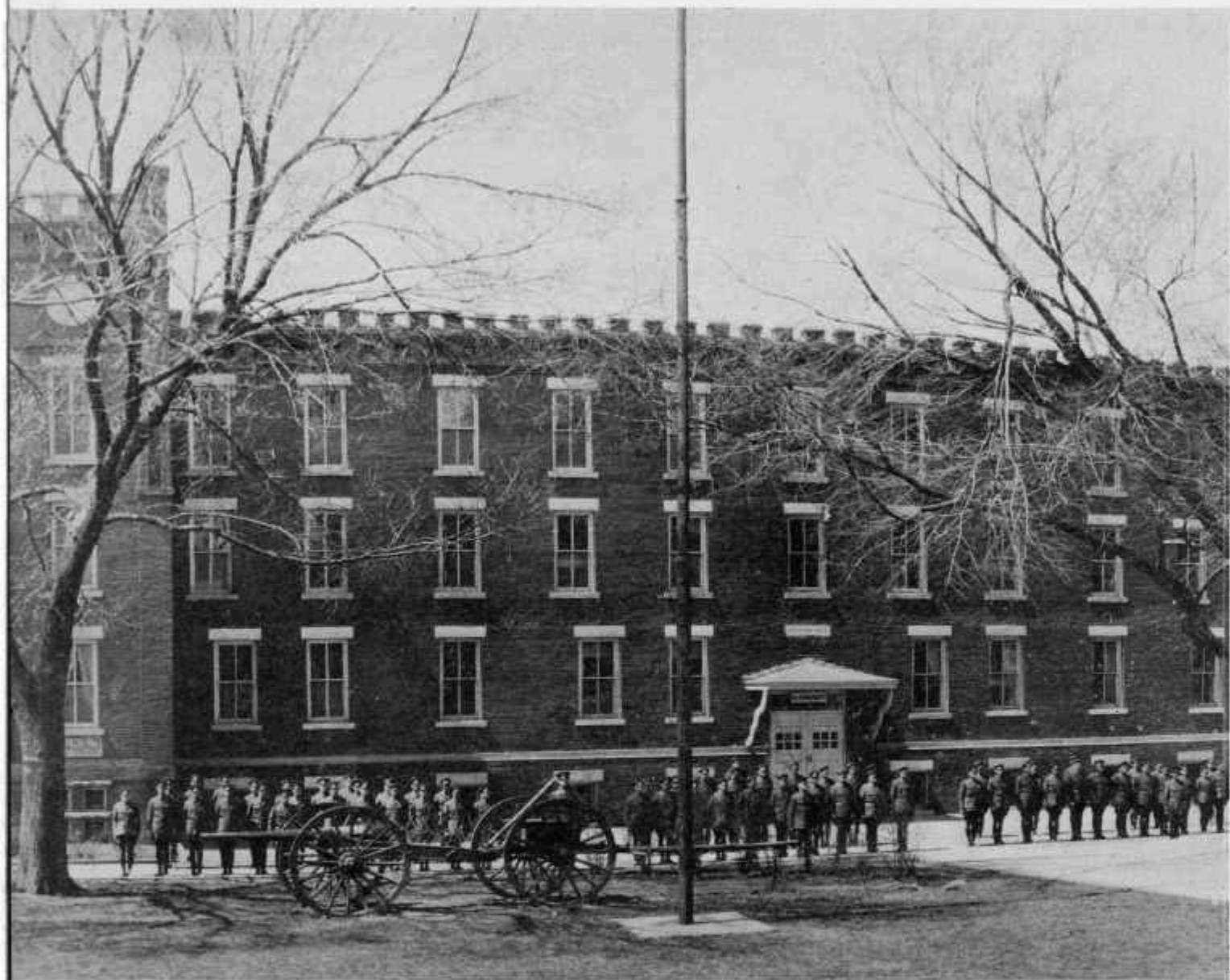
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Signature of Other Official

Signature of Other Official

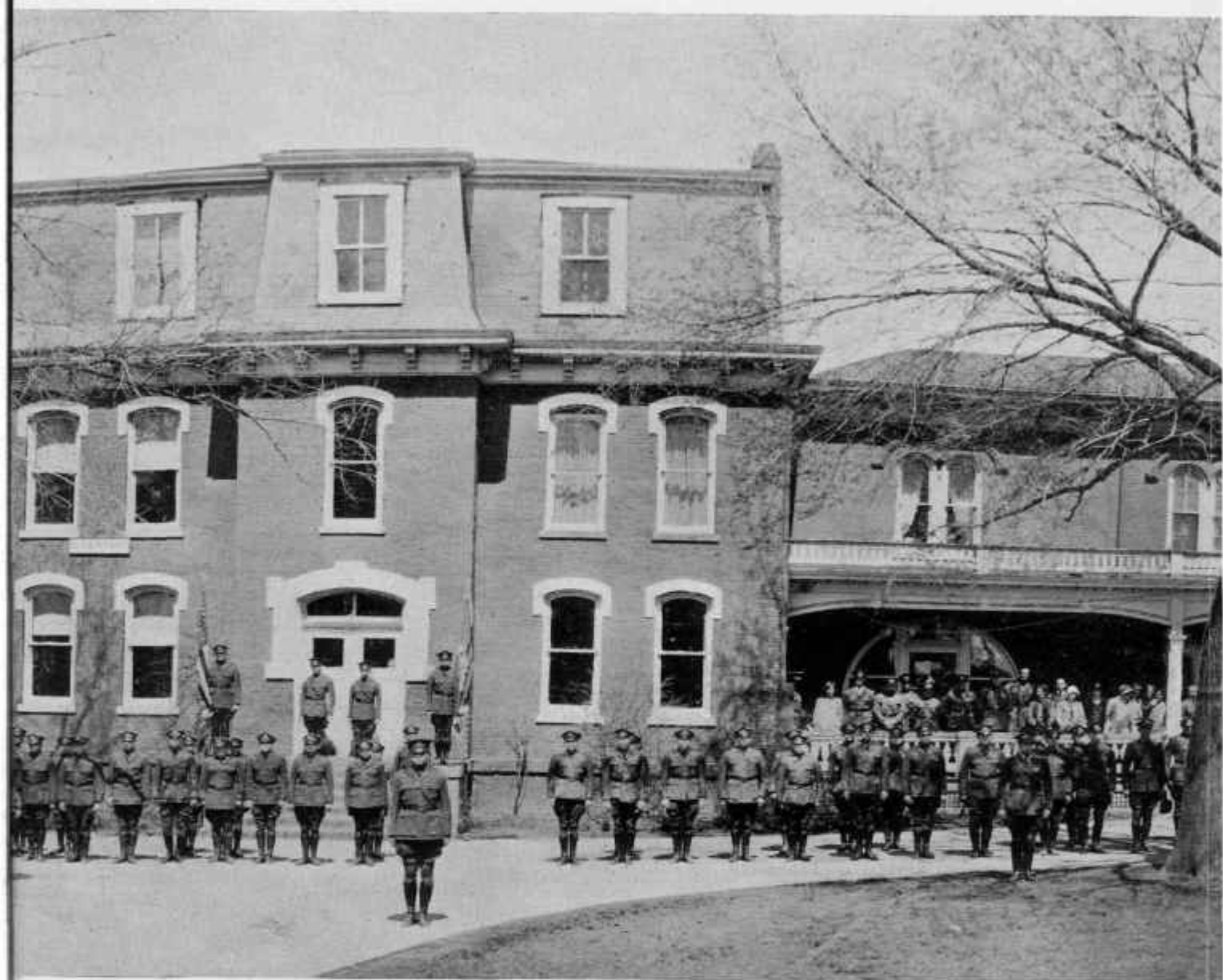
Signature of Other Official



HICKMAN HALL

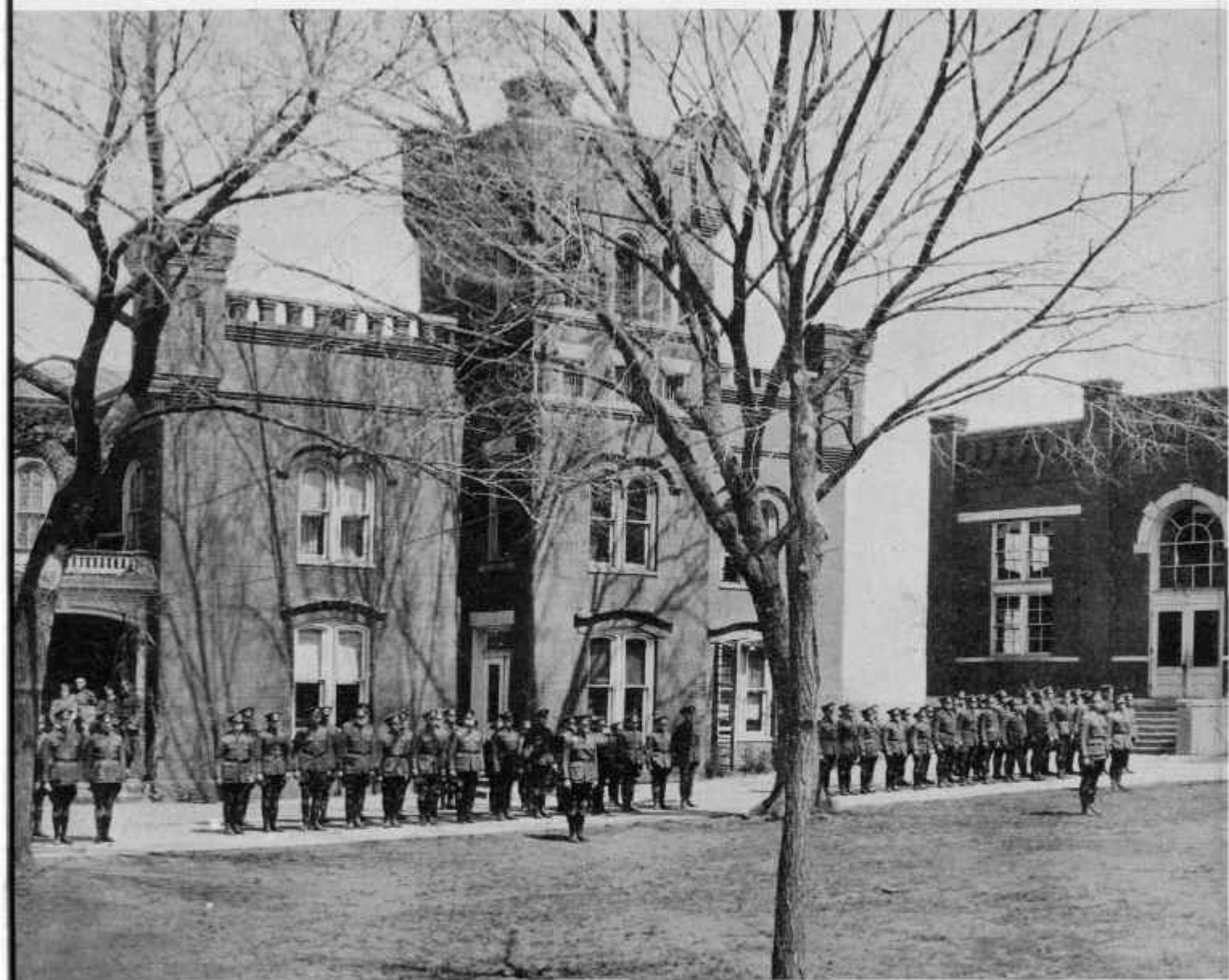


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PRESIDENT'S QUARTERS



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