



MARINE HALL

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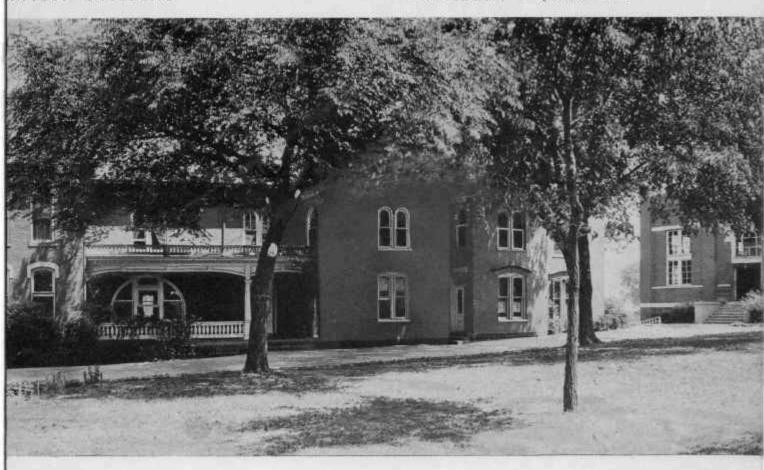




PRINCIPAL'S RESIDENCE

### THE WENTWORT

(SOUTH FRO

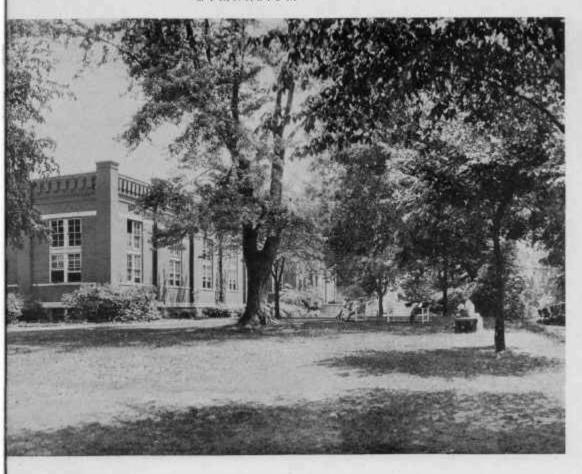




SUPERINTENDENT'S RESIDENCE

### H CAMPUS

(T)





B COMPANY BARRACKS





### LEXINGTON, MISSOURI

(Forty-five Miles from Kansas City.)

WESTABLISHED 1880 NO.

#### JUNIOR COLLEGE

FULLY ACCREDITED BY THE UNIVERSITY OF MISSOURI
REPRESENTING THE STANDARDS OF THE ASSOCIATION OF AMERICAN UNIVERSITIES

#### HIGH SCHOOL

FULLY ACCREDITED BY THE NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY SCHOOLS

MEMBER OF THE

AMERICAN ASSOCIATION OF JUNIOR COLLEGES

AND THE

ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS

Annual Catalog 1928-1929.

Announcements 1929-1930.

# GREWORD



HE object of this book is twofold in that it serves as a record of the events of the past year for the present Cadet Corps, Faculty, and friends of the Academy and as a prospectus for parents, and

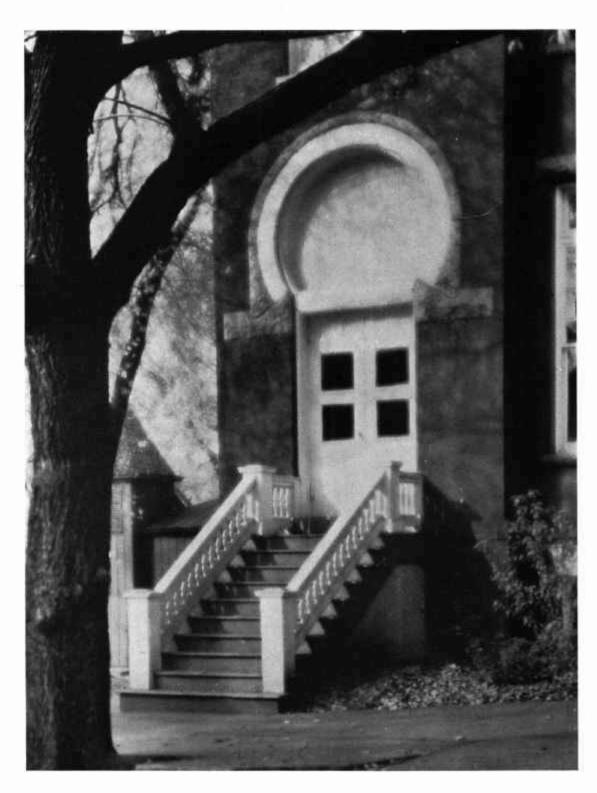
boys who are expecting to enter. The boys in attendance usually keep the catalog as a permanent memoir of their cadet days. It is the purpose of the book, by photographs and written matter, to set forth the life and activities of the cadets and so far as possible to indicate the true spirit of the Academy.



COLONEL SANDFORD SELLERS, M.A.
PRESIDENT
WENTWORTH MILITARY ACADEMY

COL SELLERS FOR FORTY-NINE YEARS HAS BEEN THE PRESIDENT OF THE ACADEMY, CAREFULLY GUIDING THE ACTIVITIES AND POLICY IN ACCORDANCE WITH THE ORIGINAL STANDARDS PRESCRIBED IN THE CHARTER BY THE FOUNDER.

STEPHEN G. WENTWORTH



SOUTH ENTRANCE TO SCIENCE HALL



This monument, erected on the campus by the Alumni Association to the memory of the former Wentworth cadets who made the supreme sacrifice in the World War, beautifully typifies the spirit of service and brotherly friendship which has for forty-nine years characterized the Wentworth Corps of cadets.



THE GYMNASIUM LAWN

#### The Board of Trustees

When Stephen G. Wentworth founded the Wentworth Military Academy in 1880 he vested the control of the institution with its original buildings and grounds in the hands of a Board of Trustees which was to be composed of a duly elected representative of each of the Evangelical churches of the city of Lexington, and a President. Mr. Wentworth served as President of the Board from 1880 until his death in 1897, after which time he has been succeeded by Judge Richard Field.

It is the duty of the Board to see that the management of the Academy is entrusted to competent officers and that the standards set by Mr. Wentworth in the original charter are maintained. All members of the Faculty are voted on by the Board and it is provided that such officers in addition to being duly qualified scholastically for the teaching required, must be men or women of Christian character regularly affiliated with some Evangelical church. The Board passes on all diplomas before they are issued to graduates and authorizes the President to sign and issue them.

The Academy owes no small part of its success to the supervision and inspiration furnished by the men who have served on the Board of Trustess during the past forty-nine years.

#### CALENDAR FOR 1929-1930

Wednesday, September 11, 1929, 1 P. M.—Session begins; Matriculation and Classification of Students.

Wednesday, October 9-Fall Outing at Sunshine Lake.

Monday, November 11—Armistice Day. Ceremony at Alumni Soldier's Memorial.

Thursday, November 28—Thanksgiving Day. Entire Corps to Boonville, Missouri to attend annual Wentworth-Kemper Football game.

SATURDAY, DECEMBER 21, NOON-Christmas Holidays begin.

Tuesday, January 7, 1 P. M.—Christmas Holidays end. All cadets must report on time for continuation of school work.

FRIDAY AND SATURDAY, APRIL 4 AND 5-"W" Club Fete.

Wednesday, May 7-Annual Spring Outing at Sunshine Lake.

Wednesday, May 28-Field Day Exercises, Band and Glee Club Concert.

THURSDAY, MAY 29-Military Exercises, Senior Reception and Ball.

Friday, May 30-Graduation Exercises.

### The President's Statement to Parents.

Editor's Note—As President of Wentworth for forty-nine years Col. Sellers has dealt with boys intimately for as long a period as almost any school principal living. Any statement from him is based on this long and eminently successful experience.

LL parents are aware that the rearing of a boy is probably the most complex problem which they must face. They know that a boy's character is forming while he is in high school and college. He is changing from boyhood to manhood. How will he develop?

His school environment to a large extent determines the sucents are late to realize some of the things transpiring before us, and all too frequently a shock is required to open our eyes. Wise parents should periodically ask themselves:—

Is our son doing as well as he should in his present school? Is he learning to take on responsibilities? Is he becoming robust and manly? Are his associates of the best? Do we thoroughly understand his problems and needs; do we have his confidence and know how he uses his leisure time? In school does he study properly? Is any control exercised over his spare time and his associates? Are his teachers men who understand boy nature and sympathetically assist him in his studies and in adjustment to school life, or is he under women who find it impossible to understand him in his school work? Does he study in the evenings?

If he is through with high school is he ready for the freedom of the large university? Will he be able to do his best in large classes without personal attention and interest on the part of his instructors? Is he sufficiently matured to accept the responsibility of organizing his time and interests in a great university?

Here at Wentworth we have been endeavoring to answer such queries for nearly half a century and a school nationally known for its work with boys and young men has developed. A parent has one boy's problems to meet while here we have those of hundreds. The school is organized to anticipate a boy's wants and needs and to direct him to those things which will give him a well rounded rational development enabling him to realize his best possibilities. The Wentworth plan recognizes interest and direction as the superior tools with which to fashion a man, and you will find nothing of the driving harsh system of authority often deemed synonymous with military discipline. You will find at Wentworth a splendid group of democratically organized boys with whom you will be delighted to have your son associated.

I trust the following pages will be enlightening and of much interest concerning what the Academy offers your boy.

S. SELLERS.

### L'exington, Missouri.



THE BEAUTY OF THE WENTWORTH CAMPUS IS A DISTINCTIVE FEATURE

### Outline of Plan and Purpose.

WENTWORTH MILITARY ACADEMY was established for the purpose of offering the best in education to young men seeking thorough foundation for professional study or for business life. It was the conviction of 'the founder, Stephen G. Wentworth, his board of trustees, and the president of the Academy that a military boarding school offers the most effective possible means of giving boys and young men a scholastic, physical, and moral training which will develop in them the highest traits of manhood.

#### No Waste Time

The work of the Academy is so organized that there is no time wasted in idleness. From reveille to taps practically every hour of the day is utilized in some form of interesting work or valuable recreation.



A WENTWORTH ALUMNUS MAKES A PICTURE OF THE CAMPUS FROM THE AIR



### General Scholastic Plan.

#### Small Classes

The best scholastic results cannot be obtained in large classes where the instructor is overloaded and cannot give a portion of his time each day to the progress and welfare of every student. It is the plan at Wentworth to keep all classes large enough



DEDICATION OF HICKMAN HALL

to create a good class spirit but small enough for the instructor to maintain a personal contact with all of his students.

#### Instructors Live at the Academy

The instructors live in barracks with the boys and have much contact with the students outside the class room. They are in position to render assistance during study hours as well as in the class room. A true spirit of friendship exists between teachers and students and this relationship is of great value.

#### Supervised Study

The supervised study periods are of sufficient length for the proper preparation of lessons. Besides the vacant periods of the day, two hours each evening, from seven to nine, are devoted to study and those who desire may continue to study until taps at 9:45.

#### Men Teachers and Competition With Boys

For boys of preparatory and junior college age it is believed that men teachers who

### L'exington, Missouri.



CAMPUS TREES

are professionally trained and who understand boy nature can get the best results. A normal red-blooded American boy is also inclined to enjoy competition and association with other boys in class work.

#### Reports Sent Home

Scholastic reports and personal letters are sent home at frequent intervals in order that parents may be kept in close touch with the progress and standing of the student and may co-operate with Academy authorities in inspiring the boy to his best efforts.

#### Moral and Religious Instruction

It is the constant aim of Wentworth to create a wholesome moral and religious environment for the students, and to impress upon their minds the ideal of clean living and clean thinking. A correct moral atmosphere pervades all school activities and school life. Through a balanced day of work, play and study, the morale of the corps is always high.

Inasmuch as the student comes into close contact with his teachers, this close association tends toward an upbuilding of ideals and a strengthening of morals. The honor system of discipline is a feature of Wentworth life. The placing of each individual



FIRING THE STOKES MORTAR



SENIORS FAREWELL CEREMONY AT THE FLAG

upon his own honor has been a strong factor in the building of manhood at the school.

The general policy of the school is controlled by a Board of Trustees composed of representatives of Protestant churches of the city.

Wentworth is strictly non-sectarian, al-



GUN DRILL WITH THE ONE-POUNDER CANNON

though it emphasizes religious instruction and church attendance. Every cadet is required to attend Sunday services each week at one of the Lexington churches.

#### A Cultural Background

No school is complete unless there is a background for instilling into the lives of the students an appreciation of the beautiful and the cultural. The truly educated person is a truly cultured one, one who has learned to appreciate the finer things of life.

This environment of culture is kept as a constant ideal at Wentworth. It is the custom to make the chapel exercises a daily source of spiritual inspiration for the students. The chapel periods are held four days a week at 1 p. m.

#### Physical Training

It is the object of the school not to turn out athletes, but to give every boy in school that physical training which he needs. Owing

### Lexington, Missouri.

to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her teams usually are exceptionally strong.

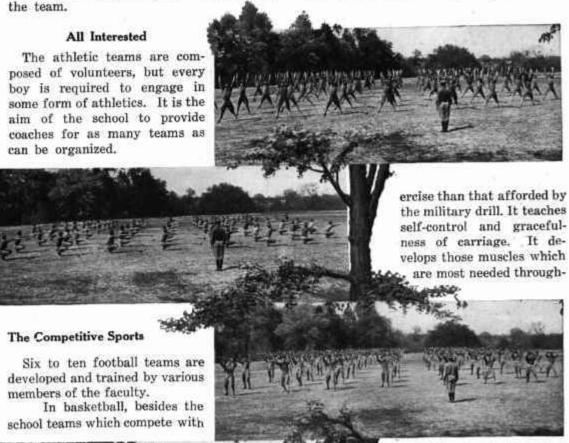
It is to be noted, however, that the school never loses sight of a boy who is not the star athlete, and that he is trained along athletic lines as well as is the boy who is able to make

bling and tennis are carried out along the same lines.

Teams in tumbling are developed under an expert instructor and give occasional exhibitions at basketball games or at home talent shows.

#### Military Drills

There is no better means of physical ex-



other schools, each company has two teams face squarely to the front. The form of and a tournament is held for the company championship. Track athletics, baseball, swimming, soccer, boxing, wrestling, tum-

out life. One hour of each school day is devoted to drill, and there are other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his

physical exercise used by our army camps in developing soldiers is used almost every day at Wentworth. No effort is made to turn



ENTRANCE TO THE OFFICES

cadets to the army or war. While each cadet is trained to be an officer if he so desires, the military work primarily furnishes the best basis known for mental and physical discipline.

#### Work in the Gymnasium

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work



DRAMATIC CLUB IN ACTION

is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the gymnasium apparatus.

#### Social Life

The social life of the Academy is abundantly adequate to give the students the recreation, culture, and ease of manner which properly go with a good education.

Parties and entertainments are given at intervals at such times as not to interfere with the regular work. The spirit of chiv-



MACHINE GUN PRACTICE



IN THE LIBRARY

alry naturally accompanies military training and the bearing of the cadets in social contact is always a matter for favorable comment.

#### Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during past years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.

The orchestra plays for chapel, receptions and dances. From time to time solo numbers are given and the corps engages in community singing.

#### Personalities Developed

While the discipline at Wentworth is firm it is not at all harsh. Very little punishment of any kind is necessary. The punishment that is assigned is always of a military nature and not the kind which will in any way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department

is the development of personalities. Hence a great deal of responsibility rests on the students themselves. Many cases of discipline are handled by the students and the conduct of the student body is the crystalization of popular sentiment rather than of an oppressive system of regulations.

In short the plan of Wentworth has as its object the developing of American citizens—men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and physical life of their communities.



CLASS IN BOOKKEEPING

#### LOCATION



EXINGTON is the county seat of Lafayette county. It has a population of about 6,000 and is well equipped with excellent store buildings, public edifices,

handsome residences and broad streets.

It has excellent systems of electric light, waterworks, gas and sewerage. Some two hundred and ten feet above the river, the location is as beautiful and healthful as can be found.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with refined people in their social life.

#### Transportation Facilities

The town is just forty-five miles from Kansas City. It is easily reached by two branches of the Missouri Pacific and the main line of the Santa Fe and the Wabash, of which the Lexington station is Henrietta, where Lexington buses meet all trains. Lexington is also on Federal highway 24 and State highway 13 of the Missouri system and

two bus lines operate over the hard surfaced road between Lexington and Kansas City.

#### Near Kansas City

Wentworth is especially fortunate in its location in that it is somewhat close to Kansas City, one of the largest cities in the West, where there is an abundance of the very best offerings in a cultural way that are to be found anywhere in the middle west. Each year Kansas City draws many of the most renowned artists, whose work may be seen and heard by cadets who are interested, under supervision of faculty members.

The very finest of medical talent is also close at hand in Kansas City in any rare cases where it may be needed. Although these things are close enough for the cadets to make use of them, the fact that Lexington is forty-five miles from Kansas City insures a total absence of the evils that are connected with the city life. It is, of course, to be understood that cadets are NOT allowed furloughs to Kansas City except in cases of emergencies.

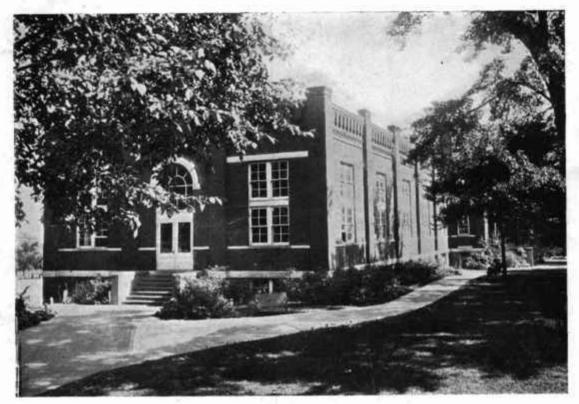
#### Many Colleges in Missouri

Probably no other state in the West has as large a number of good schools of collegiate rank as Missouri, many of them being at no great distance from Wentworth. In many



LEXINGTON IS HIGH ABOVE THE RIVER. VIEW OF THE CITY FROM THE SOUTHWEST

# L'exington, Missouri.



WEST ENTRANCE TO GYMNASIUM

ways this is a fortunate thing. The associations between the students of these schools in their competitive athletic and scholastic activities, the associations of the faculties of these schools, and the frequent educational conferences held among these different institutions, all go to keep the standard of academic work on a high level. There is a decided stimulation to achievement in the healthy and friendly rivalry between the different schools.

#### The Climate

Lexington is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.

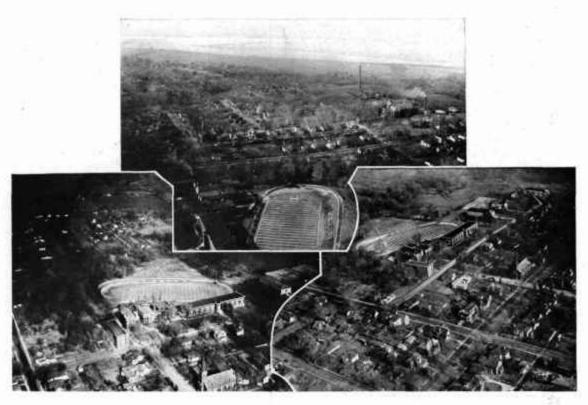


DRESS PARADE



IN THE SHADE OF THE ELMS

### L'exington, Missouri.



AIRPLANE VIEWS OF WENTWORTH MILITARY ACADEMY BUILDINGS

#### BUILDINGS AND GROUNDS



IFTY-TWO acres comprise the grounds of the Academy. The front campus, with its stately elms and glorious flower banks, is beautiful beyond description. This three

block stretch of cool shade and beauty gives Wentworth a distinctive atmosphere of home. The back campus includes athletic and drill fields, rifle ranges, and natural fastnesses ideal for hikes or military maneuvers. A fine new stadium graces the west end of the campus.

There are nine thoroughly modern buildings on the campus. The buildings have all been designed for their present use and are of brick and stone construction with steam and hot water heat. They are Administration Building and Science Hall, Hickman Hall, "B" Barracks, Gymnasium, Superintendent's Residence, Principal's Residence, Hospital, Shooting Gallery.

#### Cadets' Quarters

The rooms are designed for two boys each. They are comfortable and well ventilated, all being outside rooms. Each room is provided with a wardrobe, a comfortable iron double-deck bed, two chairs and a table with student stand electric light. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Lavatories, with hot and cold running water at all times, are located on the various floors, making them very convenient to each room. The toilets are also convenient to every room and they are of modern and sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also



THE WENTWORTH GYMNASIUM

The gymnasium, one of the largest and best equipped in the country, is 220x55 feet. It contains two regular basket ball courts, a large stage, a swimming pool (20x60 feet), locker rooms, showers, and gymnastic apparatus.

conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure safety to all cadets. A night watchman is constantly on duty.

#### Class Rooms

The class rooms are equipped with all necessary apparatus; they are well lighted



CADET ROOMS

and well ventilated. Since all classes are small, the recitation rooms are of a size to accommodate conveniently the limited groups,

In the past year three new modern and completely equipped science laboratories and lecture rooms have been added.



QUARTERMASTER STORE

#### Food Supply

The Academy table is set with wholesome, nutritious and well-cooked foods, of which an abundant supply is always served.

Special efforts are made to see that all meals are properly balanced to suit the needs of the growing boy. The menus are frequently submitted to the best authorities on diet for their suggestions and criticisms. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

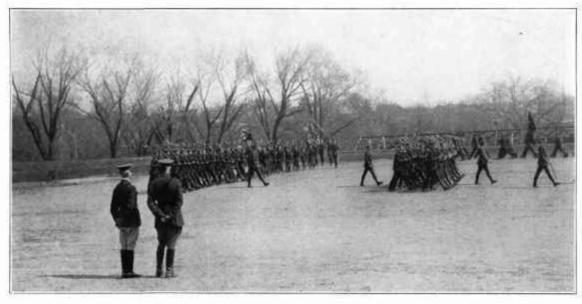
#### Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled, cleared and purified. The Academy, however, is not satisfied with this general treatment and has installed a system of modern filters, which furnishes a pure and abundant supply of water. The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found.

#### Dining Room and Kitchen

The dining room is a large airy room well equipped for genteel service. Linen table cloths and napkins are furnished and chinaware bearing the Wentworth coats of arms makes an attractive table. Colored men wait the tables. The walls are decorated with athletic and other student pictures dating back many years.

The kitchen is spacious, light, and well ventilated. The equipment is up-to-date in every respect. This entire department is in charge of an experienced steward and buyer and is a source of satisfaction to all connected with the Academy.



ON THE DRILL FIELD

#### Medical Inspection

The grounds and buildings are given daily inspection by the Academy officers. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been met there has been no case of either disease at the Academy.

#### The Hospital

The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of contagious or infectious disease. It is a nineroom building and is completely equipped for the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious



DOCTORS OFFICE



MAIN WARD IN HOSPITAL

### L'exington, Missouri.



THE DINING ROOM

diseases are promptly placed in isolation wards.

#### Trained Nurse

The hospital is under the care of a graduate nurse who is employed by the Academy and whose services are always available for those who may need attention. tration Building; these wings are now known as Science Hall. These laboratories are scientifically planned and equipped to comply with any college or university standard. In addition to making the study of science to college men a pleasure they are also used by the high school students giving them an unexcelled opportunity at college facilities.

#### The Laboratories

The past year entirely new laboratories have been built and equipped. These occupy the center and west wings of the Adminis-



INDIVIDUAL BOTTLES OF WHOLE MILK ARE SERVED TWICE DAILY TO EACH CADET



SUPERINTENDENT'S RESIDENCE

#### Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An attendant is in charge at all times.

#### Swimming Pool

The swimming pool is on the lower floor of the gymnasium. It is 20 by 60 feet and has a depth ranging from 3 to 10 feet. It is kept heated and is open during all recreation hours. Wentworth students have the advantage of swimming facilities the year round.

The swimming pool is particularly attractive. Every boy loves to swim. Here he can

engage in this wholesome sport through the entire winter. The water in the pool is always kept warm and is scientifically filtered and purified by the latest approved methods.

All cadets are taught to swim and a team is developed to compete with other school teams.

Gymnasium

The gymnasium, 220 x 55 feet, is a source of great pleasure and pride to all cadets. Its main floor has 10,000 square feet of playing floor which gives ample space for two basketball games, gym classes, boxing and wrestling, to be going on at the same time. On the ground floor there is a manual training room, the quartermaster's department, Military Tactics Room, swimming pool, locker rooms and shower baths. This building is in almost constant use during the winter months. It furnishes diversified recreation for the boy without making it necessary for him to seek this recreation out of doors at a time of year when the weather is bad.



#### Honor Society

Buck Row: Julien, Blackwell, Soldani, Wallace, Bennett, Shaeffer, Fagin.

Second Row: Callaway, Souligny, Shroeder, Smith, V. C., Landon, Rodriguez, A. M., Burr.

Seated: BAUER, CARLOCK, CRISWELL, WALTER,

#### HONORS AND REWARDS

#### Honor Society

Students who are average or above in scholarship, military work, athletics and character are accorded membership in the Wentworth Honor Society. Members are elected twice each year. A student may be very excellent in one department and win distinction but utterly neglect the work of other equally important phases of school life. It is the object of this Society to honor the man who does good work in all departments -the really deserving individual. Membership in the Society is highly coveted by all cadets. A red and white service bar designates these men and the Society gold emblem is awarded when the distinction is won twice.

#### Honor Graduate

The student who stands highest in scholar-

ship, military work, athletics and character among the graduates is annually designated the Honor Graduate. He is awarded a gold medal and an appointment to the United States Military Academy at West Point provided the Academy is designated an Honor School by the annual Government Inspection, and provided a vacancy exists at West Point and the cadet chooses to accept the appointment.

In addition the Honor graduate is presented with a fine gold watch—the special gift of S. G. Spencer and L. E. Spencer, of Kansas City, Missouri.

#### Scholarship

To the cadet having the highest scholastic average for the school year a gold medal is awarded. A silver medal is offered for second place and a bronze medal for third place.



Rifle Team

Front Row: Boatright, Marshall, Garcia, R., McGehee, Courtright.

Second Row: Lemley, Gillespie, Plager, Herron.

Scated and Top Row: BAUER, CONCANNON, RYAN, COOK, SIMPSON, WALTERS.

At the close of each six weeks grade period all students having superior standing in scholarship are announced by the Dean at Chapel and through the columns of the school paper, The Trumpeter. Such students are accorded special privileges and may wear the Academy Coat of Arms on the lapels of their uniforms.

The Colonial Dames each year offer a gold medal for the Best Patriotic Essay for which all cadets may compete.

The Daughters of the American Revolution annually offer a gold medal to the student having the highest grade in American History.

Medals or suitable awards are offered for students who are superior in oratory and debate.

#### Military

Cadets who are appointed to military office wear insignia to designate their positions and are accorded suitable privileges. Students must be proficient in scholarship in order to hold office. A gold medal is annually offered to the Captain of the Best Company as determined by general efficiency throughout the year. A silver medal is presented the First Lieutenant and a bronze medal to the Second Lieutenant.

The Captain of the Best Drilled Company is presented with a sabre and the Lieutenants are awarded other prizes.

Bronze medals are furnished to the Best R. O. T. C. Students of the first, second, third, and fourth year classes in military science and tactics.

The General George B. Duncan gold medal is annually offered to the student writing the best military essay.

Sharpshooter and Marksmanship badges may be won by students meeting the Government requirements in rifle shooting.

#### Athletic

Sweaters and the school W letters are awarded cadets placing on any of the varsity athletic teams. Banquets and other awards are given as occasion arises. Gold emblems

# L'exington, Missouri



"W" Club

Standing: Roberts, Parker, D., Voortman, Eggan, Gunter, T., Browning, Cook, Steinheider, Mares, Benge, Landon, Walker, Skinner, Fagin, Gallemore.
Seated: Capt. Cox, Casper, Denison, McGregor, Gunter, J., Cloud, Bayless, Mead, Carlock, Souligny,

NELSON, CRAWFORD, SOLDANL

are generally furnished to Conference Championship teams.

Members of company teams are allowed to wear their company letters and suitable awards are given winning company teams.

In Track the customary medals and cups are presented in the various meets in which the teams compete.

The Academy annually offers a cup to the best all around athlete and a silver medal for the second place.

The Athletic section of the catalog furnishes further information concerning athletic awards and the W Club, which is composed of all cadets winning letters in one or more of the major sports.

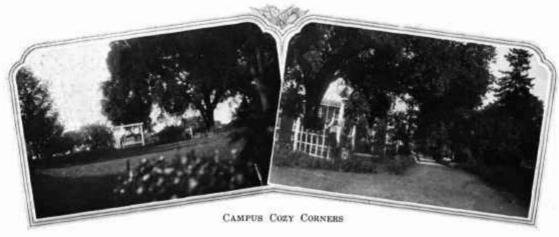
#### Character

A gold medal is annually offered to the student having the highest record in deportment for the year. A silver medal is awarded for the second place.

Students having superior standing in deportment are announced by the Commandant at the close of each six weeks' grade period and these students may wear service bars on their uniforms to indicate their standing. Suitable privileges are granted these cadets.



THE HOME OF COMPANY C



#### SCHOLASTIC AND MILITARY RECOGNITION

#### Importance and Meaning of Membership in the North Central Association of Colleges and Secondary Schools

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in twenty states.

Standard. The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught amply to prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspection, keep in close touch with the work of each school and make a report of their observation to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

Extract from President's letter:

"We take great pleasure in informing you that your school has been placed on the approved list of the North Central Association of Colleges and Secondary Schools for the period ending March 16, 1929. This action was taken at the thirty-third annual meeting of the Association held in Chicago, March

15-16, 1928. It may interest you to know that similar recognition was extended to more than two thousand secondary schools in the twenty states in the North Central Association."

The Academy has been accredited for many years by the Association.

#### Junior College Work Accredited

The work of the Junior College department has been carefully planned according to the specifications of the University of Missouri and therefore of the leading universities in all states. This department is regularly inspected by the University Junior College inspection board representing the standards of the Association of American Universities and all courses have been accredited. Any credits received may, therefore, be transferred to practically any university.

#### The Importance and Meaning of Government Supervision—Honor School

Wentworth is directly supervised by the War Department of the United States Government. An active army officer, assisted by an active army non-commissioned officer, is in charge of the military instruction. Fifty thousand dollars' worth of equipment is furnished the Academy by the War Department for instruction purposes. For several years Wentworth has been designated Honor School, the highest rating given by the War Department.





Major Sandford Sellers; Jr. Superintendent



Major Campbell, N. Jackson, P. M. S. and T. and Commandant

COL. SANDFORD SELLERS, A. M.

President

Centre College, Danville, Ky. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. President Wentworth Military Academy, forty-nine years.

Major S. Sellers, Jr., S. B.

Superintendent

Staff Specialist, Officers' Reserve Corps, U. S. Army.

Wentworth Military Academy. University of Chicago. Commissioned Captain of Infantry, 1st Officers' Training Camp, Ft. Riley, 1917. One year overseas service 342nd Machine Gun Battalion 89th Division. Toul defensive. St. Mihiel offensive. Graduate Army School of Line, Langres, France, 1918, and 2nd Corps Machine Gun School, Chatillon-sur-Seine, 1919. At Wentworth fifteen years.

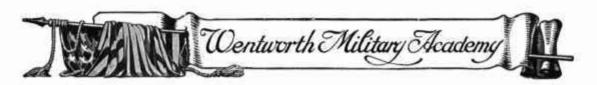
MAJOR CAMPBELL N. JACKSON, C. E.

Professor of Military Science and Tactics,

Captain Infantry U. S. Army.

Commandant

University of Cincinnati, School of Engineering. 10th Infantry, U. S. A., 1917-1920. Wentworth Military Academy, 1920. Kansas State Agricultural College, 1921-1922. Panama Canal Zone, 1923-1926. Infantry School, Fort Benning, Ga., 1927. Wentworth Military Academy, two years.





Major J. M. Sellers, Executive Officer



Major E. H. Criswell, Dean

#### MAJOR JAMES M. SELLERS, A. B.

Executive Officer

Wentworth Military Academy. University of Chicago. Member Phi Beta Kappa. Commissioned Second Licutenant, U. S. Marine Corps, in 1917; First Licutenant, 1918; Captain, 1918. Commanded 78th Company, 6th Marines, 2d Division. Participated in Chateau Thierry action, Blanc Mont offensive and Meuse-Argonne offensive. Wounded in action. Decorated with Distinguished Service Cross, Croix de Guerre, Navy Cross, and one citation star. Instructor in Wentworth Military Academy one year. Assistant Commandant three years. Commandant six years. Executive Officer one year.

Mathematics.

#### Major E. Harry Criswell, A. M.

Dean

University of Missouri. Member of Modern Language Association of America. Principal Ridgway, Colo., High School, 1914-16. Superintendent Ouray County, Colo., High Schools, 1916-18. Superintendent Breckenridge, Colo., public schools, 1918-20. Superintendent Everton, Mo., public schools, 1920-24. At Wentworth five years.



Major L. B. Wikoff, A. B., S. B. in Ed.

Director of Enrollments and Quartermaster

University of Missouri, University of Chicago. Holder of Missouri State Life Teacher's Certificate. Instructor in University High School, Columbia, Missouri. At Wentworth Military Academy, fourteen years.



Major F. A. Day, B. S. D. Director of Music and Instructor

Warrensburg State Normal. Instructor Wentworth Military Academy for twenty-eight years.

Commercial Branches. Band and Orchestra.



Capt. Roe Clemens, A. B., A. M. Professor of Chemistry

Central College. Missouri University. Assistant Chemistry Department, Central College, Fayette, Missouri, one year. Instructor in Science Department, High School, Lexington, Missouri, three and one-half years. Enlisted U. S. N. R. F., Medical Corps, Atlantic Fleet on U. S. S. Kentucky, '18-'19. Wentworth Military Academy, eight years.



CAPT, RUSSELL M. CULVER, A. M. Professor of Spanish University of Kansas. Phi Beta Kappa. Tutor in Spanish University of Kansas 1924-1927. Fellow in Spanish, University of Kansas 1926-1927.

At Wentworth two years.



CAPT. HARRY H. DAVIS, M. S.

Professor of Biology
Kanana State Teachers College, Lowa State College, St. Louis University

Kansas State Teachers College. Iowa State College. St. Louis University School of Medicine. Fellowship teacher Iowa State College. Medical Officers Training Camp Ft. Riley 1917. Two years service during the World War, one year over-seas, Lucy Sector, St. Mihiel Offensive, Evagne Sector Meuse-Argonne Offensive, Chemical Warfare 1st Lieut. Officers Reserve Corps, U. S. Army. At Wentworth two years.







CAPT. FREDERICK R. EGGAN, Ph. B., M. A.
Professor of Sociology and Psychology

University of Chicago, Member State Archaeological Survey 1928. At Wentworth one year,



CAPT. LOYAL F. OLLMAN, M. A.

Professor of Physics

University of Wisconsin. Assistant in Mathematics Ripon College, three years. Fellow in Mathematics one year. Assistantship in Physics University of Wisconsin, 1926-1927. 2nd Lieut, Infantry Officers Reserve Corps. U. S. Army. At Wentworth two years.



CAPT. D. C. SNEDAKER, M. A.

Professor of History

University of Illinois. Instructor in History Saunemin, Ill. High School 1922-1924. Arcola High School 1925-1927. At Wentworth two years.



CAPT. GEO. SIMPSON, B. PD., B. S., M. A.

Professor of Mathematics

Missouri State Teachers College. University of Missouri. Assistant in Physics, University of Wisconsin, one year. Principal High School, Bryan, Texas, seven years. Superintendent Schools, Weston, Missouri, four years. Professor Physics and Assistant in Mathematics, Parsons College, Farfield, Iowa, one year. Acting head of Science Department, Panhandle A. & M. College, one year. At Wentworth one year.



MISS M. D. WILSON, Ph. B.

Professor of French and Latin

Lexington College for Women. University of Arkansas. University of Chicago. L'Alliance Française, Diplome Superieur, University of Paris, Diplome d'Etudis de Civilisation Française. Instructor Lexington College, five years. Lexington High School, two years. At Wentworth six years.

### ACADEMIC STAFF AND FACULTY

CAPT. FRANK W. BROWN, A. B. Instructor and Asst. Commandant Graduate Kalamazoo College 1917. Eight months with 310th Engineers in North Russia, September 18, 1917, to July 27, 1919. At Wentworth eight years.

French. Spanish.

CAPT. WM. V. Cox, A. B., A. M. Athletic Director and Coach

University of Oklahoma. Principal and Coach, Helena, Okla., High School, 1921-1922. Instructor and Coach, Carmen, Okla., High School, 1922-1923. Freshmen Coach, University of Oklahoma, 1923-1924. Head of History Department and Coach, Henryetta, Okla., High School, 1924-1926. Four and one-half months service U. S. Navy, 1918. At Wentworth three years.

History.
Athletics.

CAPT. R. MARTIN BOONE, B. S., A. M. Ins

Warrensburg, Mo., Teachers College, University of Kansas, University of Missouri. U. S. Army 1917-19. One year overseas with Infantry. Toul defensive, St. Mihiel offensive, Meuse-Argonne. Principal and Coach, Odessa, Missouri, High School, two years. Principal and Athletic Director Boonville, Missouri, High School, four years. 1st Lieutenant Artillery Officers Reserve Corps, U. S. Army. 1st Lieutenant 128th Field Artillery Missouri National Guard. At Wentworth one year.

Mathematics.

CAPT. RANDALL GARRETT, B. S.

Instructor
Emporia Teachers College, Kansas. Instructor and Coach in Debate and Oratory,
Winfield, Kans., High School, 1925-1926. Two years and seven months in Coast

Artillery, April 20, 1917, to November 28, 1920. Commissioned Second Lieutenant 137th Infantry, October 3, 1922. Commissioned in Reserves, 1923. At Wentworth three years.

English.
Dramatics.
Oratory.

MRS. ANNA PHETZING GIBBONS, A. B. Instructor

Lexington College. Graduate Conservatory of Music, Central College for Women, Lexington, Mo. Graduate Normal Department, Gregg School, Chicago. Instructor Central College for Women, two years. Instructor Wentworth Military Academy, ten years.

Stenography.
Business Practice.

CAPT, W. M. HINTON, A. B.

Southern University, Greensboro, Ala., 1916. Assistant in English, Southern University, 1914-1915. Professor of English, Scarritt-Morrisville College, Morrisville, Mo., 1916-1917. Instructor Wentworth Military Academy, 1917-1924. Instructor Gulf Coast Military Academy, 1924-1926. At Wentworth ten years.

English.













Instructor



### ACADEMIC STAFF AND FACULTY



CAPT. E. A. MUENCH, S. B.

Assistant Athletic Director and Instructor

University of Missouri, 1918. Missouri State Life Certificate. Gymnasium Instructor, University of Missouri, 1917-18. Second Lieutenant Field Artillery U. S. Army eight months. Director of Athletics Kirkwood High School, 1919. Supervisor of Athletics University High School, U. of M., 1919-20. Instructor, Wentworth Military Academy, nine years.

History. Athletics. Gymnastics.



#### MARION LOGAN KEAN SELLERS

Instructor

Randolph-Macon, Danville, Virginia. Graduate Institute of Musical Art, New York City, Piano, Harmony, Composition, Ear Training, History of Music. Pupil of Richard Epstein, 1918. One year coaching in New York City. Three years private studio. Ten years at Wentworth Military Academy.

Piano. Glee Club. Organ.



#### CAPT. J. W. SLUSHER, S. B.

Instructor

Wentworth Military Academy, 1915. University of Missouri, 1919. Undergraduate Scholarship, W. M. A., 1914. Honor Graduate, 1915. Member Alpha Zeta, Gamma Sigma Delta, and Q. E. B. H., Honorary Scholastic and Scientific Fraternities. Rollins Junior Scholarship and Gregory Senior Scholarship, University of Missouri. At Wentworth eight years.

Science.



#### CAPT. ROBERT A. ROLLISON

Instructor

First Sergeant, D. E. M. L., U. S. Army. Captain AG, O. R. C. Instructor in Shorthand and Typewriting, Lockyear's Business College, Evansville, Ind., 1918-19. Lieutenant in British Army, 1914-18. Enlisted in U. S. Army, 1919. Instructor in Military Science and Tactics, University of North Dakota, 1921-23. At Wentworth five years.

Military Science.



### CAPT. DOUGLAS A. DUNFORD

Instructor

Wentworth Military Academy Junior College, 1924. Assistant to the Superintendent of Building and Grounds, seven years. Canadian Expeditionary Forces Siberia, 1918-1919.

Manual Training.



### MEDICAL STAFF

B. T. PAYNE, M. D.

Surgeon

Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy eleven years.

A. J. CHALKLEY, A. M., M. D.

Surgeon

Randolph-Macon College, Washington University, Chicago Post-Graduate Medical School. Instructor in Ouachita College, two years. Instructor in Wentworth Military Academy, two years. Interne in St. Louis City Hospital, one year. Captain in Medical Corps, U. S. Army, one year. Surgeon at Wentworth Military Academy nine years.

MISS MINNIE SUE SIMS, R. N.

Hospital Superintendent

Dalton College, Dalton, Ga. St. Joseph's Hospital, Hot Springs, Ark. U. S. Army Reserve Nurse, Ft. Sill, Okla., one year. Hostess Red Cross Camp Service, three months. At Wentworth Military Academy ten years.

### ADMINISTRATIVE STAFF

MRS. CORNELIA CLARK CANNON

Registrar

Twelve years Secretary Martin College, Pulaski, Tenn. Eleven years Registrar Wentworth Military Academy.



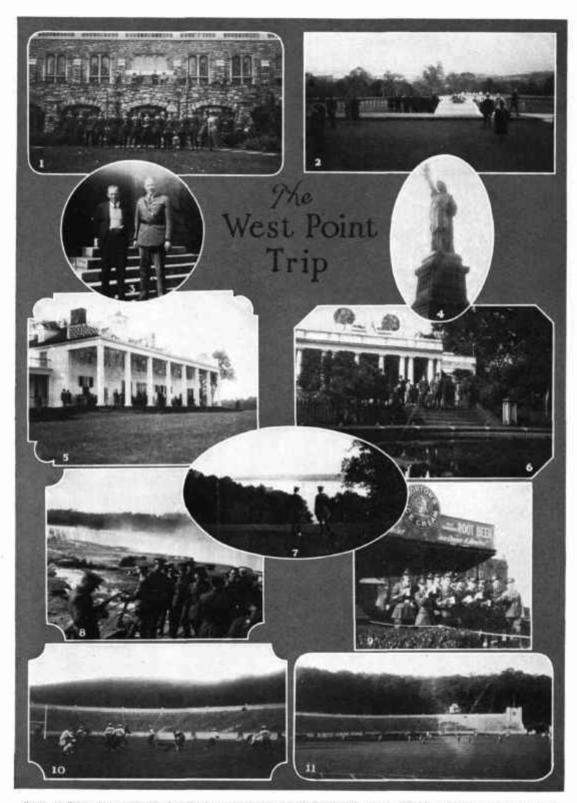


Mr. Fred Craumer Steward

Mr. W. F. Dunford Superintendent of Buildings and Grounds for ten years.



MISS FLORENCE SCHENCK MRS. LEE HORD MRS. D. A. DUNFORD MISS ELIZABETH HAMMER MRS. MARGARET GAFFIN Secretary to the Superintendent Bookkeeper Librarian Secretary to the Dean Ass't to Quartermaster



OVER 40 BOYS MADE THE 8-DAY TRIP TO WEST POINT, NEW YORK AND POINTS OF INTEREST IN THE EAST

At Thayer Hotel, West Point.
 Unknown Soldier's Grave.
 Our Own "Bill" and Capt. Jones, Coach of West Point.
 The "Leading Lady."
 Mount Vernon.
 Looking Over the President's House.
 From West Point.
 Niagara.
 At the Foot of the "Leading Lady," Oh Boy!
 The Game in the Army Stadium.
 The Kick-off—Final Score, Wentworth
 Army Plebes



# Graduating Classes 1929

#### JUNIOR COLLEGE

#### CLASS OFFICERS

Vernon C. Smith	President
Frank CarlockVice-	President
John M. LandonSecretary-	Treasurer
Major E. H. Criswell	Sponsor

#### GRADUATING CLASS

Karl W. Bauer
Dean A. Bayless
Charles R. Bennett
Claude M. Bloss
John Bristow
Lawrence C. Callaway
Frank H. Carlock
Harrell E. Chiles
James W. Crocker
Charles O. Dannel

Wallace E. Doolin
Edgar J. Ellis
Grase K. Fagin
Walter M. Gallemore
Genaro G. Garcia
Robert G. Garcia
Luther H. Hamlin
Lawrence R. Herron
William R. Julien
Joseph R. Klepper

John M. Landon
Frank M. Mayfield
Donald W. Parker
William E. Parker
Vernon C. Smith
Anthony J. Soldani
Joseph Souligny
Roy F. Steinheider
Harold A. Voortman
Edwin S. Wallace

#### HIGH SCHOOL SENIORS

#### CLASS OFFICERS

Henry Burr	President
Charles F. Casper	.Vice-President
Sam A. DiGiovanniSecre	tary-Treasurer
Captain W. B. Cox	Sponsor

#### GRADUATING CLASS

Frederick H. Adams Clarence Amos Harry F. Appleton John F. Ardinger Irvin L. Beasley Marion J. Belveal Frank Bonner Henry Burr Charles F. Casper Edward J. Denison Sam A. DiGiovanni Harold R. Ditto Louis A. Donnici Fred W. Durham Andrew N. Hannah Ralph S. Jackson Francis E. Johnson Thomas E. Kensler Harry P. Little David S. Long Glen P. McManus Juan B. Madrigal Townsend Miller Leslie M. Nairn Fred R. Patterson

Bryan T. Payne
Ryland B. Perry
Francis K. Plager
Robert M. Ramsay
Harris B. Redfield
Harry F. Reed
Alvaro P. Rodriguez
Melville R. Sands
Kendall Shepard
Raese W. Simpson
Edmon Q. Vaughan
Frank S. Wright



JUNIOR COLLEGE



GRADUATES, 1929



HIGH SCHOOL



Cadet Patterson Not in Picture



ON THE MISSOURI

### SPECIAL LECTURES AND ENTERTAINMENTS

A Brief List to Show the Variety of Interests

MAJ. SELLERS — Superintendent Wentworth — Address of Welcome at Opening "Pep" Meeting—Sept. 13, 1928.

DR. O. R. SELLERS, Professor of Hebrew and Old Testament Exegesis, McCormick Theological Seminary, Chicago—Address, "A Tour of the Holy Land," Sept. 16, 1928.

Mr. D. Flannigan, "Wizard Marksman," in Exhibition of Marksmanship, Sept. 17, 1928.

MISS MERIDITH WINN, Lexington, Mo., Winner Atwater-Kent Radio Contest, Vocal Concert, Sept. 21, 1928.

ALUMNI MEETING AND RALLY FOR HOMECOMING, Oct. 4, 1928.

WENTWORTH FOOTBALL SQUAD AND PARTY OF ROOT-ERS leave for week's trip to West Point, N. Y., for football game with Plebes and sight seeing, Oct. 7, 1928.

Col. A. B. Dockery, Head of Seventh Corps Area 7th Corps Area, Address and Inspection of Corps, Oct. 15, 1928.

MISS VIRGINIA HENRY, Kansas City, Mo., Radio Broadcaster-Vocal Concert, Oct. 9, 1928.

MAJ. E. H. CRISWELL, Principal—Address "Scholastic Awards and Honors," Oct. 9, 1928.

OUTING AT SUNSHINE LAKE-Oct. 10, 1928.

Entire Corps on Special Trip to Kansas City— Wentworth-Rockhurst Football Game—Oct. 20, 1928.

JUNIOR COLLEGE DANCE-Oct. 27, 1928.

MRS. WORTH BATES, Head of Voice Department, Wentworth, Vocal Concert, Oct. 30, 1928. CONCERT BY ORCHESTRA AND SPECIAL HALLOWEEN DINNER, Oct. 31, 1928.

ENTIRE CORPS TO ST. LOUIS, football game, dinner, theatre, Nov. 10, 1928.

Homecoming Celebration—Pep Meeting, Parades, Football, Dance, Dedication of New Alumni Stadium, Nov. 29, 1928.

GLEE CLUB AND ORCHESTRA OPERETTA "The China Shop." Direction of Mrs. S. Sellers, Jr.—Feb. 1, 1929.

RECITAL—Miss Hammacher of Richmond, presented by Mrs. S. Sellers, Jr. Feb. 18, 1929.

DEBATE-Wentworth-Kemper, Feb. 22, 1929.

ENTIRE CORPS TO KANSAS CITY—Theatre, Dinner, Basketball, Mch. 4, 1929.

FORMAL DANCE BY WENTWORTH ORGANIZATIONS, Mch. 16, 1929.

WILLIAM WOODS GLEE CLUB in Concert, Mch. 23, 1929.

REV. J. KOKENDORFER, Sedalia, Mo., Evangelist; Sermon "The Christian Gentleman," Mch. 24, 1929.

CADET JACK COURTRIGHT-Piano Recital, Apr. 3, 1929.

"W" CLUB FETE-Apr. 5th and 6th, 1929.

GOVERNMENT INSPECTION OF ALL MILITARY WORK— April 27, 1929.

BAND AND GLEE CLUB CONCERT-May 29, 1929.

BACCALAUREATE SERMON-May 26, 1929.

COMMENCEMENT ADDRESS, Dr. David J. Evans, Pastor First Baptist Church, Kansas City, Mo., Former President Wm. Jewell College, May 31, 1929.



### HISTORICAL

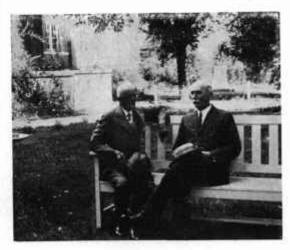


"The Westworth Arms"

WENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHENG. WENTWORTH, came from England early in the eighteenth century, settling in

New England. Mr. Wentworth came West when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the first session opened in September, 1880, with B. L. Hobson and Sandford Sellers as associate principals. At the end of that session Mr. Hobson retired, since which time Col.



Col Dave Fleet, the First Commandant, Visits Colonel Sellers After Forty Years Absence.



FLOWER GARDENS AT THE BRIDGE APPROACH

Sellers has remained the head of the Academy, and in active management of its affairs.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.



THE MISSOURI OLD SANTE FE TRAIL MARKER LOCATED IN LEXINGTON BECAUSE OF ITS HISTORICAL IMPORTANCE

#### Post of the National Guard

In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting the matter of appropriations the same relation was established between the Academy and the State of Missouri as exists between West Point Military Academy and the United States.

#### Recognition by the Government

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time and supplies have been increased until the school is now provided with everything necessary for infantry drills.

In 1903, Col. W. M. Hoge resigned his position of Inspector of Accredited Schools for the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a Captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and Tactics. His untiring energy, good judgment and interest in boys, together with his experience as an officer in the



MARINE HALL

United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

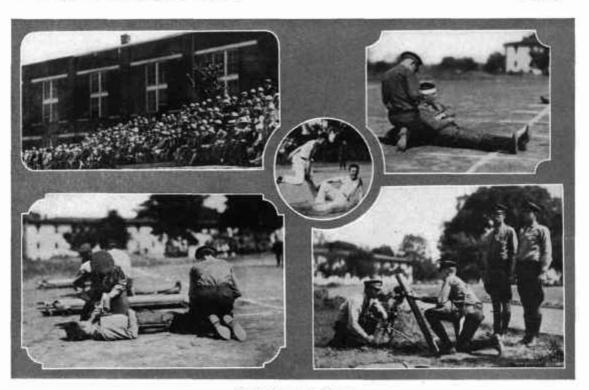
Major R. K. Latham came to the Academy as an instructor in 1914. As Assistant Superintendent he rendered much valuable service during the difficult war period.

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities. The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many from the Faculty as army officers. Since Wentworth furnished more than six hundred and fifty soldiers, sailors and marines to the country, the days of fighting in Europe were days of anxiety at the Academy.

This and other incidents of her history, however, have only served to enrich the glorious traditions without which no school is worthy of the name. Through nearly half a century Wentworth has builded traditions of honor, patriotism and industry which well justify her position among the leaders of the country. The now spacious grounds and numerous buildings are but the cumulative results of years of honest endeavor.



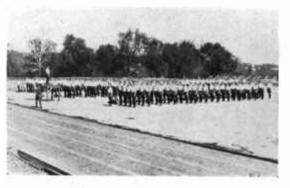
FAST WORK AT TENT PITCHING



COMMENCEMENT VIEWS



ON GUARD



"READY FOR CALISTHENICS"



GOVERNMENT INSPECTION



FEATURE DRILL



### BAND

CADET 1ST LIEUTENANT E. MEAD, Commanding CADET 2ND LIEUTENANT J. E. ACREE CADET 1ST SERGEANT A. J. SOLDANI CADET SERGEANT A. P. RODRIGUEZ, Drum Major

#### Sergeants

Cadet D. E. Bayless Cadet J. P. Criswell Cadet S. S. Davis Cadet H. G. Marrs Cadet B. T. Payne

#### Corporals

Cadet J. W. Faust Cadet L. R. Herron Cadet T. E. Kensler

#### Privates 1st Class

Cadet R. T. Bull
Cadet W. M. Gallemore
Cadet B. E. Hammers
Cadet A. Malo
Cadet R. F. Patterson
Cadet R. W. Simpson

#### Privates

Cadet B. J. Ainley Cadet S. F. Bartos Cadet F. E. Beeler Cadet G. W. Brehm Cadet J. Courtright Cadet O. L. Derry Cadet W. H. Doud Cadet J. S. Eggen Cadet T. L. Gunter Cadet A. N. Hannah Cadet J. L. Kausrud Cadet D. S. Long

Cadet F. J. Miller Cadet R. M. Ramsay Cadet H. B. Redfield Cadet J. W. Thorn Cadet E. Q. Vaughan Cadet J. E. Young



## STAFF

### **BATTALION HEADQUARTERS**

CADET MAJOR J. A. LANDON, Commanding

### **BATTALION STAFF**

CADET MAJOR R. GARCIA, Asst. to P. M. S. & T.

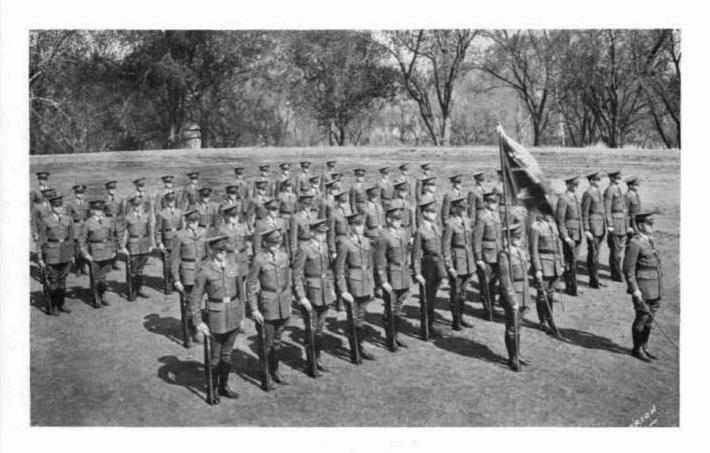
CADET CAPTAIN J. G. BROWNING, Asst. to P. M. S. & T.

CADET CAPTAIN L. G. WALTERS, Adjutant CADET TECHNICAL SERGEANT G. GARCIA, Supply Sergeant

CADET TECHNICAL SERGEANT M. W. SHROEDER, Supply Surgeant CADET TECHNICAL SERGEANT J. W. CROCKER, Color Surgeant

CADET SERGEANT R. STEINHEIDER, Sergeant Major

CADET SERGEANT F. WRIGHT, Chief Bugler



### COMPANY "A"

CADET CAPTAIN F. H. CARLOCK CADET 1ST LIEUTENANT H. L. WILLIAMS CADET 2ND LIEUTENANT K. BAUER CADET 1ST SERGEANT V. I. MOORE

#### Sergeants

Cadet C. R. Bennett Cadet W. R. Julien Cadet V. C. Smith Cadet J. Souligny

#### Corporals

Cadet L. C. Callaway Cadet L. H. Hamlin Cadet J. R. Klepper Cadet H. M. Landruth Cadet D. W. Parker Cadet N. R. Smith Cadet J. G. Walker

#### Privates 1st Class

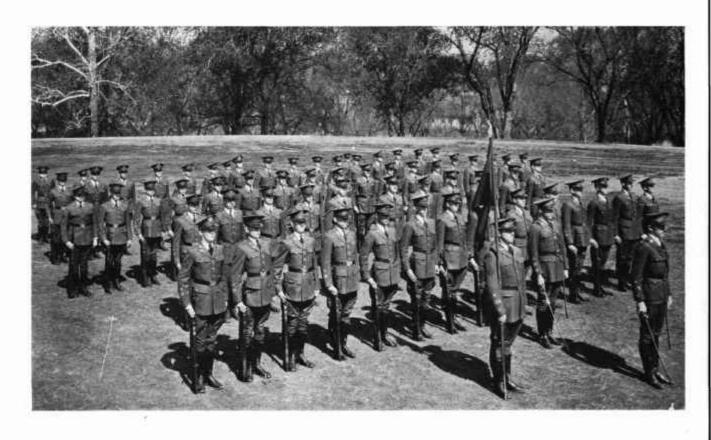
Cadet P. L. Beisenherz
Cadet J. M. Cook
Cadet G. K. Fagin
Cadet J. C. Howard
Cadet G. R. Hughes
Cadet F. M. Mayfield
Cadet R. M. Miller
Cadet W. E. Parker
Cadet I. E. Roberts
Cadet J. L. Shaeffer
Cadet H. E. Schulz
Cadet R. Spatz
Cadet W. G. Stevenson
Cadet J. E. Tarkins
Cadet D. S. Wadhams

#### Bugler

Cadet W. N. Corey

#### Privates

Cadet C. S. Acker Cadet W. L. Benge Cadet G. L. Boatright Cadet N. E. Buell Cadet E. E. Clem Cadet J. O. Cloud Cadet J. W. Crawford Cadet G. F. Davis Cadet P. E. Emerson Cadet G. K. Gillespie Cadet J. M. Gunter Cadet F. A. Lemley Cadet J. McGregor Cadet D. L. Mothersead Cadet J. G. Nelson Cadet J. I. Norris Cadet J. A. Quade Cadet J. Ross Cadet A. R. Stough



### COMPANY "B"

CADET 1ST LIEUTENANT H. F. BLACKWELL, Commanding CADET 1ST LIEUTENANT C. F. CASPER

CADET 1ST LIEUTENANT C. F. CASPER CADET 2ND LIEUTENANT E. J. DENISON

CADET 1ST SERGEANT L. A. DONNICI

#### Sergeants

Cadet H. E. Chiles Cadet M. K. Concannon Cadet C. O. Dannel Cadet A. M. Rodriguez

#### Corporals

Cadet L. B. Donaldson Cadet C. D. Folsom Cadet R. E. Gibson Cadet P. A. Light Cadet J. B. Madrigal Cadet L. M. Nairn Cadet R. B. Perry

#### Privates 1st Class

Cadet C. J. Amos Cadet H. F. Appleton Cadet R. F. Baker Cadet R. J. England Cadet W. O. Hoover Cadet J. Z. Kimberlin Cadet R. Madrigal Cadet B. C. Marshall Cadet H. F. Reed

#### Buglers

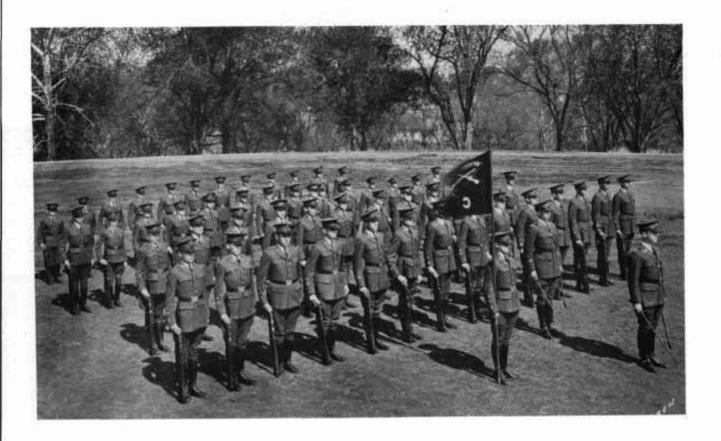
Cadet R. E. House Cadet C. H. Montgomery Cadet W. C. Poush

#### Privates

Cadet C. T. Aldrich
Cadet J. F. Ardinger
Cadet C. F. Benner
Cadet L. C. Cochran
Cudet J. Craumer
Cadet T. F. Crosby
Cadet R. H. Davis
Cadet G. R. Dixon
Cadet C. E. Duncan
Cadet T. A. Duncan
Cadet J. S. Eubank

Cadet R. A. Galbraith
Cadet R. Giltner
Cadet G. W. Harker
Cadet J. B. Hayes
Cadet W. B. House
Cadet J. W. McCullough
Cadet G. G. McGebee
Cadet E. C. Malone
Cadet G. Minney
Cadet H. C. Rate
Cadet A. E. Radinsky

Cadet G. H. Ryan
Cadet E. L. Selders
Cadet E. J. Skinner
Cadet D. C. Smallridge
Cadet J. W. Tidwell
Cadet B. H. Turner
Cadet N. Wheatley
Cadet T. Wheatley
Cadet J. W. Williams



## COMPANY "C"

CADET CAPTAIN H. A. VOORTMAN CADET 1ST LIEUTENANT E. S. WALLACE CADET 2ND LIEUTENANT J. A. CARNEY CADET 1ST SERGEANT H. M. BURR

#### Sergeants

Cadet F. H. Adams Cadet S. A. DiGiovanni Cadet H. P. Little Cadet G. P. McManus

#### Corporals

Cadet H. J. Behar Cadet F. W. Durham Cadet S. Henderson Cadet M. A. Kelly Cadet T. Miller Cadet C. W. Sharp

#### Buglera

Cadet B. H. Bradshaw Cadet S. S. Owen Cadet H. J. Swanson Cadet R. W. Simpson

#### Privates

Cadet R. E. Anderson Cadet I. L. Beasley Cadet W. C. Davidson Cadet P. M. DiGiovanni Cadet A. C. Dobbs Cadet J. Eichenberger Cadet H. B. Feinberg Cadet W. M. Frick Cadet J. F. Goebel Cadet A. G. Hall
Cadet J. C. Hoole
Cadet D. V. Kleinderfer
Cadet C. H. Kreader
Cadet E. L. Morris
Cadet J. L. Morris
Cadet C. D. Murray
Cadet R. L. Owen
Cadet G. G. Rainey
Cadet H. J. Ruegge

### Privates 1st Class

Cadet H. R. Ditto Cadet P. E. Drake Cadet E. C. Hunt Cadet R. S. Jackson C det F. E. Johnson Cadet W. E. Johnston Cadet J. B. McGee Cadet F. K. Plager Cadet J. K. Shepard

Cadet M. R. Sands
Cadet J. C. Smith
Cadet S. G. Smith
Cadet L. D. Solomon
Cadet R. P. Southard
Cadet T. M. Stout
Cadet P. E. Wheeler
Cadet V. C. Wheeler
Cadet J. P. Wilkins



GYMNASIUM ENTRANCE





Junior College Council

Standing: Julien, Bayless, Soldani, Dannel, Chiles. Sented: Schulz, Maj. Criswell, Supervisor; Landon, Smith, V. C.

### GENERAL REGULATIONS



S it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind.

During the recreation period from 4:00 to 5:30 P. M. cadets are engaged in athletics or other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with civil institutions. Two days — Wednesday and Saturday—are therefore designated for freedom of limits during the recreation period, so that all may have opportunity for attending to necessary purchases in Lexington.

No permits to call or to attend the picture show are granted to new cadets except to Junior College students until after Christmas. After Christmas new cadets may call or attend the show on permit on Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

#### REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission. It merely requires that boys be in good physical condition, of good character and ready for high school work. A certificate from other schools as to class standing is essential in classifying a new cadet. Special attention is given to the weak points in the boy's previous



**Non-Commissioned Officers** 

training and his deficiencies in any direction noted in order to be overcome.

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year



ALUMNI ON PARADE

remaining at time of entrance. Payments must be made accordingly.

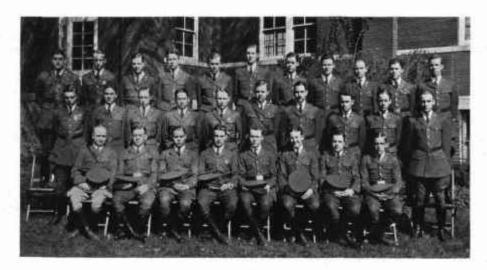


IN THE REGISTRAR'S OFFICE

No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal.

#### DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West and



#### **DeMolays**

distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management.

The Academy reserves the right to demand the withdrawal of any student without the making of specific charges. If a boy's presence is felt to be unwholesome, or if he has a degrading influence on those around him, or has been guilty of conduct unbecoming a gentleman, he will be asked to leave.

#### **FURLOUGHS**

Furloughs of any kind constitute a considerable break in the routine, hampering the

scholastic and military work seriously, as well as handicapping the individual. It has been found necessary to limit furloughs, aside from the regular Christmas holidays, to not more than three a year for each cadet. These must be taken at certain definite times designated by the authorities.

Furloughs will not be granted at other times except in case of death or serious illness in the immediate family, or other home emergency.

### DISCIPLINE

The ethical value of doing right from fear of punishment is doubtful. If a boy will not conduct himself properly without being



High School Junior Class



School Orchestra

Seated: Patterson, Miller, F., Simpson, Plager, Mothershead, Courtright, Hoole, Brehm, Gallemore, Herron.

Standing: Maj. Day, Director, Kausrud, Marrs, Davis, S., Hughes, Hannah, Ainley, Beeler.

afraid of some penalty, he is not the kind of student wanted at Wentworth. As a matter of fact, most American boys have a higher nature and can be reached by an appeal to their better sensibilities. They can be brought to think of others and to cherish their own self-respect.

At Wentworth the disciplinary department is organized not for the purpose of exercising restraint and curbing the spirits of the students, but for the purpose of directing the spirits of the students in the proper channels. Thus a boy who is reported for an infraction of the rules has a talk with the commandant or the assistant commandant. His case then is handled individually as his particular need may appear.

By no means does this signify that the Wentworth students are allowed to "run wild." They are under careful supervision and are required to perform their regular duties, which keep them abundantly busy. But they are not driven to their tasks by fear or made sullen by continuous punishments. Rather they are given sympathetic direction and admonition. A real individual with a sense of responsibility is the result of this system.

The students themselves have a large share in the discipline.



AIRING OUT THE SLEEPING QUARTERS



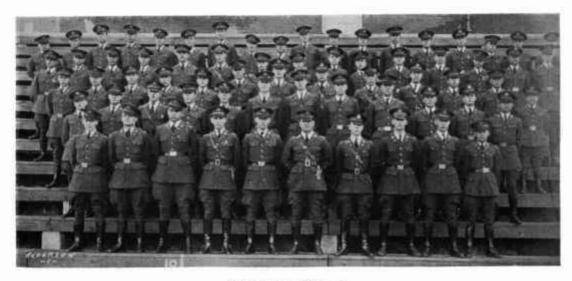
AWAITING MESS CALL



THE ROLLING KITCHEN

Wentworth R. O. T. C. Camp Scenes at Ft. Leavenworth





Graduating Classes

# SCHOLASTIC DEPARTMENT

Although the type of education given at Wentworth is many-sided, although strong emphasis is placed upon the development of the young man in every respect, physical, mental, and moral, yet the thing upon which the school lays the greatest emphasis, the thing upon which it prides itself more than all else, is its scholastic standard. There is no compromise in this work; it has to be the best that can be given; the instructors have to be the best men that can be procured, and the system is so designed as to give the maximum concentration on the learning process, so that a student cannot fail to equip himself properly if he is at all open to instruction.

#### High School and College Bulletins

A comprehensive treatment of scholastic methods, a statement of the aims of the institution, and a description of the courses of study in full detail are given in separate Bulletins published by the Academy. One of these is devoted to the High School and the other to the Junior College. In these bulletins will be found listed a most progressive and forward-looking array of courses that are designed to prepare a young man thoroughly for almost any type of work that he may care to make his specialty.

IF YOU DO NOT HAVE THESE BUL-LETINS GIVING A COMPLETE DE-SCRIPTION OF THE COURSES OF STUDY AND THE METHODS OF OPER-ATION OF THE SCHOLASTIC DEPART-MENT, WRITE FOR THEM AT ONCE, STATING WHETHER YOU ARE INTER-ESTED IN HIGH SCHOOL, OR JUNIOR COLLEGE, OR BOTH,

#### Method of Operation

Although the parent is referred to the special bulletins on scholastic work and urged to study them carefully, it will not be amiss to mention a few of the features of



DEAN'S RESIDENCE

the work as it is carried on in the Academy.

Wentworth uses special care in the selection of its faculty. These men must not only be highly qualified in the work that they are to teach—they must not simply be specialists in their fields—but they must also qualify under a much higher standard as redblooded men of insight and probity. They must be men of excellent character and they must know how to deal with boys. It is sur-



Tactics Class



On the Riple Range Instruction standing, kneeling, sitting, prone.

prising how many complications are avoided by having boys under men teachers of understanding.

Faculty men live in the barracks with the students. This offers an ideal situation. Teachers are present at almost all times to help the boys in their work; they are there to see that the study hour is kept quiet, and they exercise an almost constant supervision over the habits of the boy. It is hard for him to go wrong when there is a friend and adviser near him who knows his failings and can anticipate his aberrations. Nearly

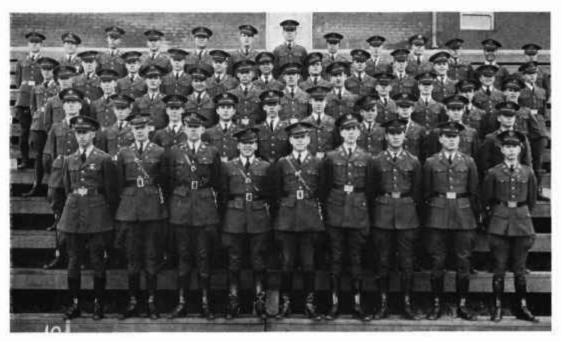
every boy who has achieved something in the world can point back to some fine teacher as the source of his inspiration, without which he might never have started toward his goal. It is hard to conceive of an institution which could offer more in the matter of constant personal guidance than does Wentworth. This is a service which appeals to boys of extraordinary ability. No other kind of service is able to offer them such an opportunity to develop their latent powers. If this were the only thing the school had to offer, it would be eminently worth while for a boy to attend Wentworth.



#### Sophomore Class-High School

Top Row: Wheatley, Wheeler, V., Rainey, Wheeler, P. Third Row: Malone, Young, Tidwell, Rate, Hammers, Malo. Second Row: Bartos, Dorbs, Swanson, Murray, Hoole.

First Row: Bradshaw, Sharp, Criswell, Davis.



Junior College Freshman Class

#### Class Methods

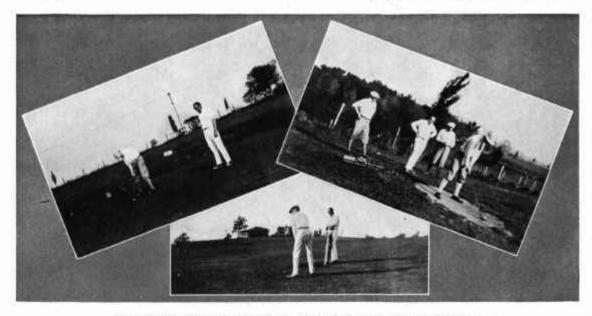
containing from fifteen to twenty students. ticular needs.

There is every opportunity for individual at-The classes in Wentworth are very small, tention to the student and a study of his par-



Freshman Class-High School

Third Row: Williams, Frick, Baker, Smith, J., Hays, Anderson, England, House. Second Row: Morris, J. L., Crosby, Morris, E. L., Stout, Drake, Goebell. Seated: WILKINS, KLEINDORFER, KIMBERLIN, DIGIOVANNI, DAVIDSON.



GOLF ON COUNTRY CLUB LINKS IS AVAILABLE TO FACULTY AND CADETS

The lecture method of instruction finds no place in the work either in junior college or high school. The student is called upon to recite every day; he is led to develop initiative, and it is not left to him to decide whether he will take part in the class work or not. He is bound to do so.

There is a weekly check of the work of every student. Each boy doing unsatisfactory work is reported to the Dean; he is then deprived of certain privileges which he has enjoyed, and is required to put in additional time on his study; if necessary, under the supervision of an instructor.

Furthermore, unsatisfactory work does not mean simply failing work. The student who is not doing all that he is capable of doing is considered an unsatisfactory student; every attempt is made to discourage the old attitude of "getting-by" which has so permeated much of our educational work,

The systematic routine at Wentworth, which takes care of nearly all a boy's time, is calculated to bring out the best in him. Absence of a multitude of distracting influences, definite division of work and play so that neither prevails to excess, concentration of effort, military orderliness and efficiency—all these combine to lead the boy into a mode of life that will make him successful.

#### Personnel Service

One feature of Wentworth service which embodies the latest discoveries in the field of

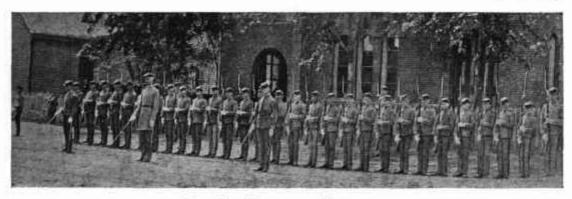


Golf Team

Standing: RYAN, EGGAN, QUADE, MAJ. F. A. DAY Seated: GUNTER, FOLSOM, GALLEMORE, Capt.



VIEWS FROM THE COLLEGE AND HIGH SCHOOL LABORATORIES. THREE FLOORS OF NEW AND COMPLETE LABORATORY FACILITIES



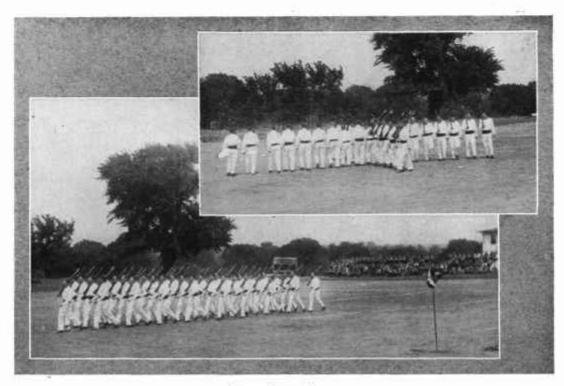
THE FIRST COMPANY AT WENTWORTH

psychology, and which is as yet found in few schools, is the personnel service under a practical student of psychology. Wentworth makes a careful personal study of each boy from every standpoint. After such a study the school is able to predict with almost unerring accuracy the degree of success of the pupil. Most school failures are not due to

psychology, and which is as yet found in few schools, is the personnel service under a practical student of psychology. Wentworth makes a careful personal study of each boy is possible.

The Academy makes an earnest endeavor to find the trouble and correct it if such correction is possible.

This service is valuable to students who have previously had trouble in school, but it is equally valuable to the brilliant student, for it offers him sane guidance into those

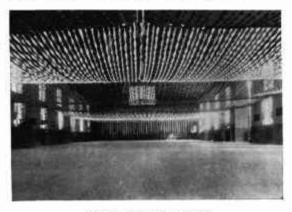


SILENT DRILL TEAM



WINTER SCENES ON THE CAMPUS

channels which will give the fullest development to his innate abilities. It is not safe to entrust the development of a boy into man-



DECORATED FOR A DANCE

hood to any hit-and-miss method. Only a careful personal study and constant personal contact can possibly give the best education. Wentworth furnishes this thing through the study made of each pup'l and the system of advisers in which a faculty officer is responsible for the conduct and success of each boy on the campus.

### Organization

For reasons very easily understood, Wentworth divides the High School and the Junior College into two separate and distinct units so far as organization is concerned. They have separate quarters, separate military organization, separate scholastic schedules, and separate and different disciplinary methods. There can be no ques-



R. O. T. C. CAMP SCENES

tion that each unit has different problems. It would be a mistake to mix high school and college boys in the same quarters and a grievous mistake to expect the same disciplinary methods to serve for both. There is too great a disparity in age and in mental discrimination. What may be good for one may not be good for the other. Competition between individuals in such a mixed body would not be equal and fair. Consequently Wentworth has insisted that different methods be applied to the two organizations. The success of the institution in dealing with both types has amply rewarded the foresight of the management in adopting this policy.

However, the work of the high school and that of the college is so arranged that there is a very close coordination between the two organizations. It is possible for a boy to step out of high school into junior college almost without realizing that he is entering into a new type of work. Usually there is a disconcerting break between high school and college that results fatally for many freshmen. That trouble is avoided at Wentworth, and the student may go from high school into college and carry on his work with ease. This would not be possible if there was not a definite coordination of the work of the last years of the high school with that of the college. The best possible preparation for Wentworth Junior College is in the Wentworth High School.



THE ACADEMY LAWNS ARE INVITING

#### The High School

Wentworth High School is a four-year institution of exceptionally high standards. It has a faculty of men who are selected primarily for their success in dealing with the education of young men. All of them have adequate training for work in a high school of this type, and most of them have much more training than is required, since a large part of the work is in charge of the highly trained men who teach in the Junior College. This insures a grade of work far better than is to be expected of the usual high school.

The High School offers three courses—the college preparatory, the special, and the commercial. The college preparatory course is a very thorough one designed to fit the boy who passes it for entrance into Wentworth

Junior College or any other college, where he should be able to take his place with entire confidence in his ability to succeed, because the course in Wentworth is much fuller than that ordinarily required for college entrance and the standards are unusually high. Instead of lowering the requirements, Wentworth feels that they ought to be raised. The school keeps careful check on all students who are graduated and watches their progress for at least a year after they have left Wentworth.

The special course does not lead to college entrance, but it is designed for those who wish merely four years of general and liberal training before they go to work. It is a valuable course, and, on account of its avoidance of strictly technical courses meant only



GYMNASIUM FROM THE EAST

for college entrance, it is a broadening and enlightening course which all students enjoy.

The commercial course is complete in all the elementary work that a beginning student in business practices would expect to get in a high school. It is rather practical than theoretical, though some attention is given to theoretical subject-matter. Many boys who are not interested in college training, and yet who wish a training more immediately practical than that given in the special course take this business course and find it very helpful and enjoyable.

A boy of intelligence will find any one of these courses well worth his while. Naturally, the institution makes most appeal to those boys who have the fine intelligence and healthy ambition to go on to college and make the most of their powers. However, the vast number of advantages offered by a school of this kind outside of the set curriculum makes a course here extremely worth-while, whatever curriculum the boy may be interested in.

This is only a brief statement giving the substance of the high school course in barest outline. Those who are interested in this work should procure a copy of THE HIGH SCHOOL BULLETIN. Here the aim and



PARLOR



The Wentworth Glee Club

MRS. S. SELLERS, JR., Director

purpose of the high school, the special aids to learning in such an institution as Wentworth, and a full description of requirements and courses will be found.

#### The Junior College

This branch of the Academy gives the first two years of general work given in all universities and colleges and required before specialization of any kind is permitted. It



not only prepares for entrance into the third year of any liberal college, but also offers courses for those seeking entrance into medical, law, engineering, business, and other professional schools. In any of these professional schools the work is general in the first two years, no specialization of any importance being permitted in the first two years. It is possible for the student to get a wonderful foundation for his later professional work because he has a chance to do the intensive type of work in small classes that cannot be found in larger schools in the first two years.

There is also a class of students who do not care to spend four full years in college, who yet wish to round out their education by some acquaintance with the different fields of knowledge and some idea of what college is like. For such a student Wentworth College is an ideal school. It permits the student to take courses in nearly every branch of liberal arts and bring his work to a satisfactory ending in two years, at the end of which time he is given the degree of Associate in Arts to show that he has finished junior college. In view of the fact that the great majority of students do at-



Dramatic Club

tend a liberal college only two years, the second year of college is naturally an ideal time to terminate a college course of study for many students. However, those who attend the four-year college for only two years have no visible recognition of their work to point to such as the diploma and degree which Wentworth gives. The student who is unable to go four years to college, or the student who feels that he does not desire to specialize in any particular branch of work, preferring to get a liberal and allaround training, has a far greater chance of success in business than has the high school graduate, as will be shown by statistical studies made in many of our large industrial organizations. All of these go to show that college education pays in dollars and cents far beyond what most of us realize.

Wentworth Junior College was established under the supervision of university authorities and with their approval. There is an appalling number of failures in all universities in the freshman and sophomore years.



WHEN ALUMNI FIELD WAS STARTED



WITH FIVE EXCELLENT COURTS TENNIS IS ONE OF THE MOST POPULAR SPORTS AT WENTWORTH

The blame for this is not to be laid at the door of the able men who conduct the work in our universities. They wish to meet the situation and would do it if they could. They are powerless to meet it. That is one of the reasons why so many of our universities have given their sanction to junior colleges of recognized merit. If the junior college fulfills its aim, the universities will be relieved of the congestion which now threatens their standards, and they can again function effectively.

By offering a small school of high quality Wentworth is able to avoid for its students a great deal of the lack of achievement which means failure for hordes of freshmen every year. The classes in the university are entirely too large for good training.

By offering strict supervision, Wentworth is able to save the student who, if he entered a large school, would be kept from his work by a multitude of distractions, perhaps never knowing that he was near failure until late in the year—too late to save himself.

By offering personal contact of the instructors with the student, Wentworth is able to avoid the impersonal, cold, formal, instruction found in university classes, substituting for it sympathy and personal interest, which always go far toward saving the young man when he begins to wander.



CLASS IN PHYSICS



TENNIS COURTS



THE BAND IN MARCHING FORMATION

By offering courses in HOW TO STUDY, Wentworth is able to give the new college student an acquaintance with methods of attacking problems. A very considerable percentage of failures is due to the fact that a beginning college student has not the least idea of how to study systematically. How is he ever to learn it in a large school unless he stumbles on to it? Wentworth teaches it in regular classes.

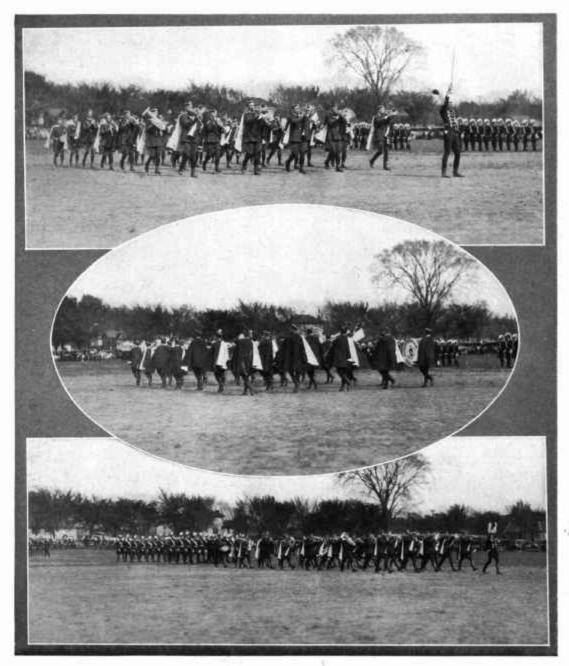
In short, Wentworth Junior College offers the advantages of the larger institution without its disadvantages. What more ideal combination could one desire?

THOSE INTERESTED SHOULD NOT FAIL TO ASK FOR A COPY OF THE JUNIOR COLLEGE BULLETIN, WHICH GOES INTO ALL THESE MATTERS MORE FULLY THAN CAN BE DONE HERE.



SALUTING THE COLORS WHILE THE BAND PLAYS AT DRESS PARADE





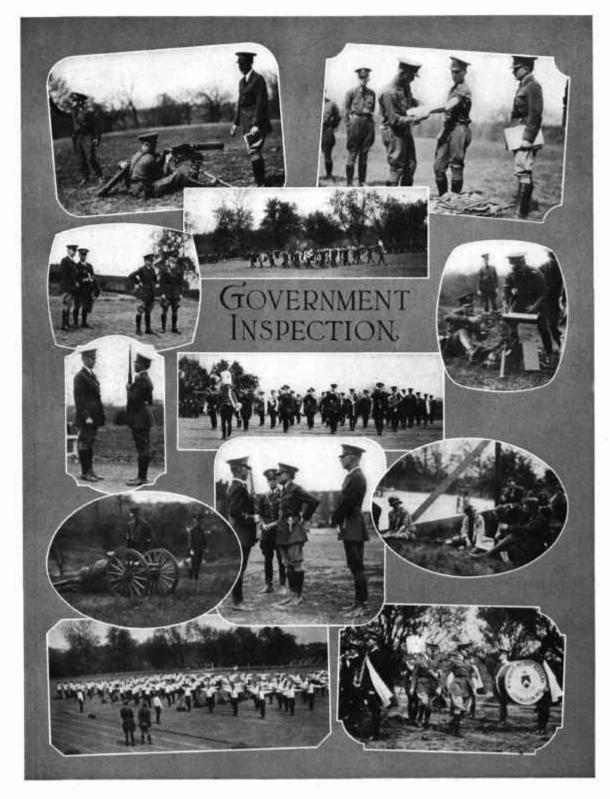
The Wentworth Band on Parade in St. Joseph, Mo.

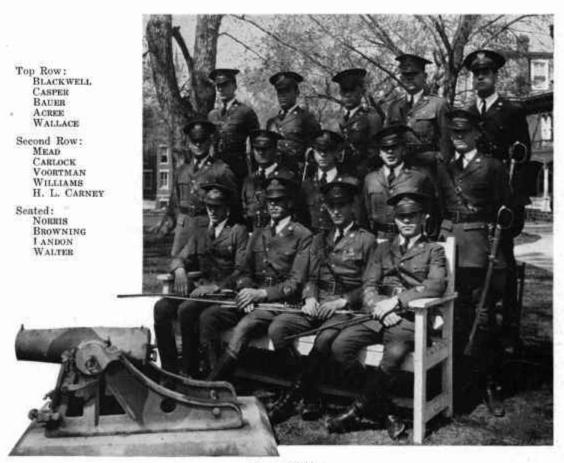
WHERE THEY WERE GUESTS OF THE KNIGHTS TEMPLAR AT THE ANNUAL STATE CONCLAVE











Cadet Officers

### THE MILITARY DEPARTMENT



HE National Defense Act which, in 1920, for the first time, gave us a real basis upon which to "provide for the National defense," divided our army into three

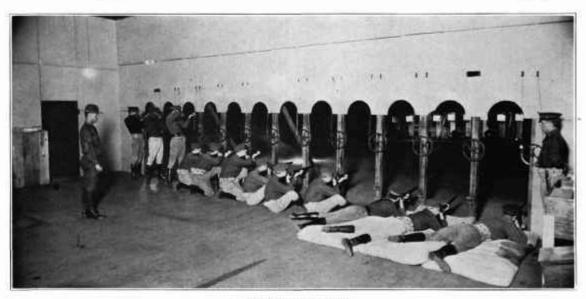
components: the Regular Army, the National Guard, and the Organized Reserve. The idea contemplated a small standing army and behind it a great national army of citizens upon whom we must always depend as our greatest insurance against attack. The problem of officering the citizen army was solved by establishing in nearly four hundred of our schools and colleges units of the Reserve Officers' Training Corps,

### Physical Examination

All physically acceptable students at Wentworth are members of the R. O. T. C. and those accepted are immunized against typhoid, para-typhoid and typhus fevers and smallpox. Corrective measures are taken as to minor physical defects brought out by the examination for admission, and parents are notified of larger ones.

### Scheme of Instruction

The Unit here operates under the War Department Program of Instruction for



INDOOR RIFLE GALLERY

Twelve targets make it possible for the entire school take ample instruction in small arms firing. The targets are placed on suspended clasps and then run back to a distance of fifty feet. Thus during firing no one is in front of the rifle barrels and hence danger is eliminated. A great many of the students become interested in firing and qualify for medals, which are furnished by the Winchester Arms Company. When spring time comes and it is possible to fire on the outdoor range most of the cudets have acquired the technique of accurate shooting.

Essentially Military Schools. To carry on the instruction the War Department has furnished equipment valued at \$50,000, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, 37 millimeter gun, 3-inch trench mortar, mapping outfits, rifle range equipment and To do the instructing the ammunition. necessary Regular Army personnel are detailed, and they are assisted by other faculty



DEMONSTRATION OF FIRST AID.

members who have had active service during the World War.

The new Program of Instruction provides for the training of the cadets of each year as follows:

### First Year

Combat Principles	hours
drills, ceremonies, inspections and tent Pitching)94	hours
Military Courtesy         6           Military Hygiene and First Aid         20           Physical Drill         30	hours
Interior Guard Duty	hours
Scouting and Patrolling10	hours

The above subjects indicate that during his first year the cadet receives such instruction as will develop his respect for constituted authority and his habits of punctuality and system, and give him a better bearing and physique and teach him how to retain these.

### Second Year

Command and Leadership80	
	hours
	hours
Marksmanship (Gallery Practice)12	
Automatic Rifle14	hours
Musketry10	hours
	hours



THE HEAVY BLUE GRASS ON THE MARINE FIELD MAKES TENT PITCHING A PLEASURE

Here again emphasis is placed on health and discipline, but also some technical knowledge of military subjects is introduced.

### Third Year

Machine Gun25	hours
Command and Leadership80	hours
Physical Drill20	hours
Marksmanship10	hours
Infantry Weapons (37 millimeter gun and	
trench mortar)18	hours
Combat Principles12	hours

These cadets are chiefly the non-commissioned officers of the corps and are beginning to receive valuable training in the leading of men. In addition their professional knowledge is being advanced by a number of interesting subjects which are also of general value. They recite twice weekly outside the regular drill periods, and the military virtue of direct thinking is inculcated in them.

### Fourth Year

Map Reading18	hours
Command and Leadership70	
Physical Drill20	
Machine Gun20	hours
Musketry (Battle Firing)10	
Marksmanship (Range Practice)10	
Field Engineering (Entrenching, etc.)10	hours
Combat Principles (Tactics) 20	

These cadets are now the officers and leaders of all the others, and will quickly learn that absolute fairness, strict attention to duty and a willingness to help and take care of their followers are the prime requisites of real leadership. In preparation for this year of greatest responsibility, cadets, at the completion of the third year, are urged



Target Pits
RANGE PRACTICE IS CONDUCTED FOR ALL CADETS
UNDER DIRECTION OF ARMY OFFICERS



CLASS IN AUTOMATIC RIFLE

to attend the annual six weeks' camp at Fort Leavenworth, Kansas, during June and July. There they are associated with college, university and military school men, and are given an intensive course under experts, with plenty of good, wholesome fun included. All expenses incident to the camp, and a small per diem are paid by the War Department.

### Clean Competition

Next to the broad humanitarianism of the Wentworth system of discipline, an outstanding feature is the spirit of clean competition by means of which added impetus is given to all activities. This spirit is carried throughout the year into practical and theoretical military instruction, care of arms and equipment, and care of rooms; and at the end of each report period the winning company in each of these three competitions is awarded a decoration. When he considers his company as a team competing against other teams the cadet goes at the work with greater eagerness and determination, and the more readily puts aside his personal pleasure for the good of his team.



BATTALION PARADE DOWN TOWN AT HOMECOMING



MILITARY SKETCHING IS VALUABLE AND INTERESTING WORK

### Citizenship Instruction

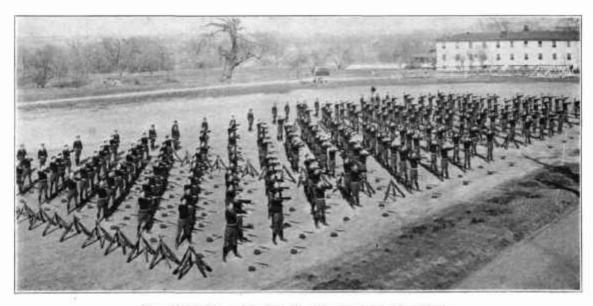
Although not expressly provided, a course in citizenship is given to the cadets of each year, in which they are made familiar with Upon completion of the four year course, including the camp, the cadet is eligible for a commission in the Organized Reserve, which means that he will lead his less fortunate brothers in case of a future national emer-



THE SPENCER PRINTING COMPANY FOR EIGHT YEARS
HAS PRESENTED A WATCH TO THE BEST MARKSMAN. THIS YEAR IT GOES TO THE HONOR GRADUATE
the provisions of our Constitution and with
the rights and obligations of citizenship.



LEARNING USE OF THE TRANSIT



SETTING-UP EXERCISES HELP STRAIGHTEN THE BACK BONE



Tactical Staff
Top Row: Capt. Ollman, Capt. Brown, Sergeant

ROLLISON, CAPT. CULVER.

Bottom Row: Major J. M. Sellers, Major Jackson, Major S. Sellers, Jr.

gency, and in the meantime serve the nation by the use of the same qualities in its peacetime industries.

### Awards

Prizes for especially efficient work in the Military Department are offered as follows:

Honor Graduate—Appointment to the United States Military Academy (dependent upon the unit receiving the Honor Rating at the War Department Inspection), Spencer Gold Watch.

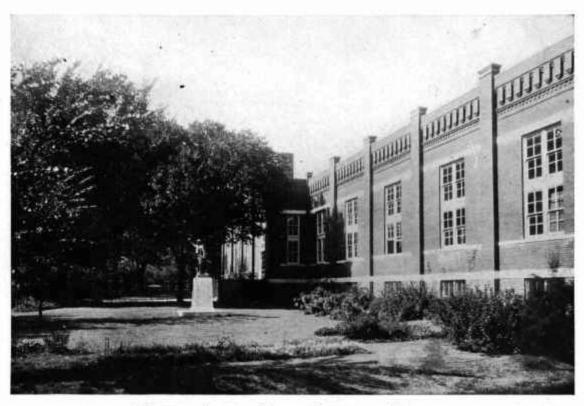
Officers of Most Efficient Company for the Year—Company Commander, Sabre; Other Officers, Medals.

Officers of Company winning Military Field Day—Medals.

Cadet of each year making highest grade in military work—A Medal.

Cadet making highest score in range practice—Medal.

Cadet writing the best essay on the subject, "Relation Between Military Training and Citizenship" — The Major - General George B. Duncan Trophy (a medal).



A BEAUTIFUL ARRAY OF FLOWERS SURROUND THE MEMORIAL

### THE DAILY PROGRAM

Perhaps a better insight into the operation of a military school such as Wentworth can be gained from the daily routine than from any other thing. The routine at Wentworth is so arranged that the cadet is kept busy and yet ample recreation is provided for him when he needs it. One thing that is kept constantly in mind is so to arrange the work that the student is not kept at one thing until he is weary. This is the secret of the prodigious amount of work that a cadet does in one day. He could never do it, if he kept at one type of work continuously. A cardinal principle of psychology is that fatigue may be prevented almost indefinitely by a change of work.

Note a typcal week-day schedule.

Reveille at 6:40 A. M. Everybody up and

washed in time for breakfast at 7 o'clock.

7:25 to 7:55. Cleaning of Rooms. These rooms are carefully inspected later in the day, and they must be in tip-top condition.

8 o'clock to 10:45. Class Work in the Scholastic Department. The class periods are fifty minutes in length.

11 o'clock. Drill Call Blows. One hour of intensive, stimulating military drill is given under regular army officers. This drill puts the cadets in fine fettle for dinner immediately thereafter. It also offers a change of work after a morning of study, that renews the student mentally so that he can continue in the afternoon without loss in efficiency.

After Dinner. There is a half hour of recreation for the "gang" to talk over the events of the day so far.



B COMPANY BARRACKS

1 o'clock. A Half-Hour Chapel Period. This daily meeting is the morale builder for the corps. It is opened with a song and short religious exercises. After these come announcements, pep speeches, musical numbers by members of the corps and by outside talent, and, at times, interesting lectures.

1:30 to 4:10. The afternoon class work is held at this time.

4:10 to 5:50. This is the regular athletic period when every cadet is indulging in some kind of recreation under competent supervision.

5:50. Recall sounds and the cadet must take a shower and prepare for supper, which comes at 6:25.

After supper there is a half hour of freedom. Then there is a study period of two hours during which the cadet must remain in his own room and devote himself to his work, unless he is in study hall. The cadets remain quiet at this time so that there will be no distraction. Faculty members are in the barracks to assist any who need help.

After this two-hour period, tattoo is blown. The cadet may now go to bed, study for forty-five minutes longer, or read, just as he pleases.

9:45. At the sound of taps all students retire. Junior College students have a longer period of study and are not required to go to bed so early.

A glance at this schedule shows that the cadet has plenty of work to do so that he is not likely to find time for mischief. He has every inducement to devote himself assiduously to his work, for there is assistance if he needs it. In its very nature, this schedule assists a pupil in developing habits that are bound to make him successful in whatever work he may undertake.



THE ANNUAL W CLUB APRON PARTY

### STUDENT ACTIVITIES AND SOCIAL LIFE

The object of a private school education is to give the student an all-round development and to prepare him as nearly as possible for any situation in civil life. This cannot be done without attention to social activity. As everyone knows, the air of a gentleman-the ability to meet strangers and to feel at ease in any gathering of people—is a very valuable asset and one that can be acquired only by participation in previous similar situations. Wentworth attempts to create a social life similar to that which the students will meet later and to give this social confidence that is important to every business man. Recall your ideal business man-does he not possess this quality?

Then, too, the more student activities the greater interest the boy takes in his surroundings. The better a cadet is satisfied the more work he will do and the greater cooperation he will give in the serious work of the school.

During the school year there are three



THE GYM. READY FOR A BARN DANCE



Leaving the Union Station



The Came



Down Grand Avenue



Embussed

THE BATTALION IN KANSAS CITY

or four large dances, attracting from one to two hundred couples and many visitors from all over the West. The first of these is in the Fall—a combined football banquet and dance. Early in the spring occurs the an-

WINTER DECORATIONS

nual "W" Club Fete. This is the gala event of the year. It lasts two days, beginning Friday evening with a concert-vaudeville show, and reception. On Saturday there are a concert by the cadet band, military parades, and a baseball game. The event closes Saturday night with a masquerade ball. The final commencement dance is probably the largest and most quietly impressive of all. About two hundred couples usually attend.

Wentworth is fortunate in possessing a hall large enough to make these affairs possible. The gymnasium is used and has a dancing space of 200 feet by 50 feet. The floor is of excellent hard maple. This provides ample space not only for large affairs but innumerable activities of all sorts. Small informal parties, carnivals, receptions, and "potpourris," are only a part of the innumerable events of the year. These are all supervised and do not take time from study.



The Lexington Riverview Country Club is located on the bluffs overlooking the Missouri River. A more beautiful spot along this river can hardly be found. The golf course of nine holes is a very interesting one to play. Cadets are allowed the privileges of the club on payment of a small fee.

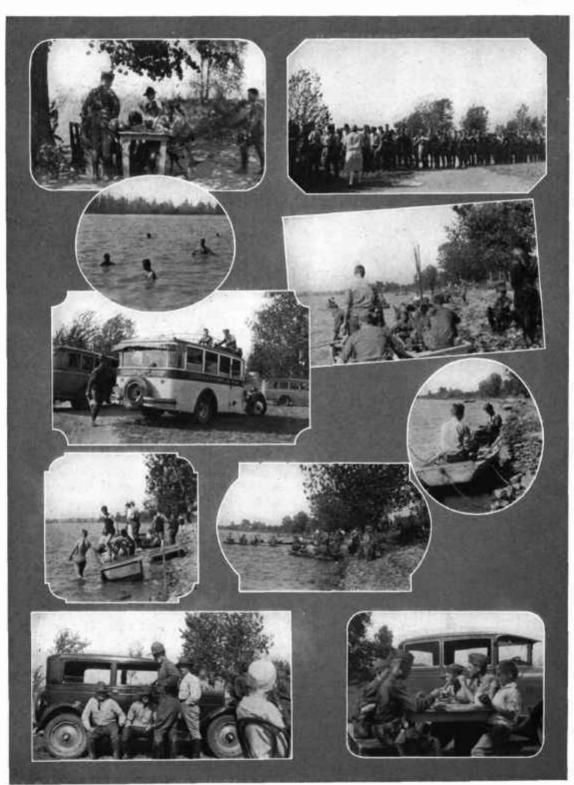
At a glance it might be thought that with so much entertainment the serious work of the school would be handicapped. Quite the contrary, however, is the case. Most of the events come on Friday and Saturday nights, the "off nights" of the week. If by any chance something occurs in the middle of the week the regular study hours are held first. So no matter what else may happen the regular study hours are always carried out. All affairs are properly supervised and chaperoned. They are a part of

the school work. The cost of these affairs is mostly cared for by the fee paid at the beginning of the year and when there is an admission it is always relatively small.

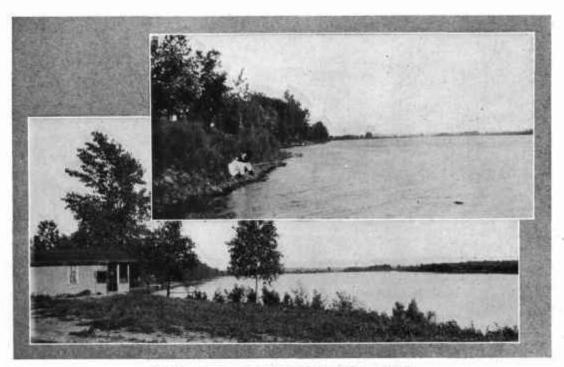
These events all tend to relieve the monotony of school life and are essential to the complete development of the individual. The added interest of a social life carries over into the serious work, as has been proved many times, and adds force to the old, familiar saying, "All work and no play makes Jack a dull boy."



THE STEEL AND CONCRETE BRIDGE AT LEXINGTON IS THE LONGEST OVER THE MISSOURI RIVER



SUNSHINE LAKE, THE CADETS' IDEAL OUTING SPOT



ON SUNSHINE LAKE FOUR MILES FROM LEXINGTON

### Sunshine Lake

About four miles from the Academy grounds lies Sunshine Lake, a body of water 12 miles long and one-half mile wide which offers excellent facilities for water sports and outings. A considerable frontage on this lake is open for the use of cadets at the Academy. The lake is becoming noted in this part of the country as a summer resort, and cabins and amusement parks are rapidly be-

ing provided along its many miles of shore line.

Boating, swimming, fishing, and other camp sports are popular at this resort. Small parties of cadets frequently visit the lake for short outings. At times in the fall and spring the entire cadet corps takes a day of rest and recreation on the beach. The development of the lake is a rather late thing, and its possibilities are only now being realized.

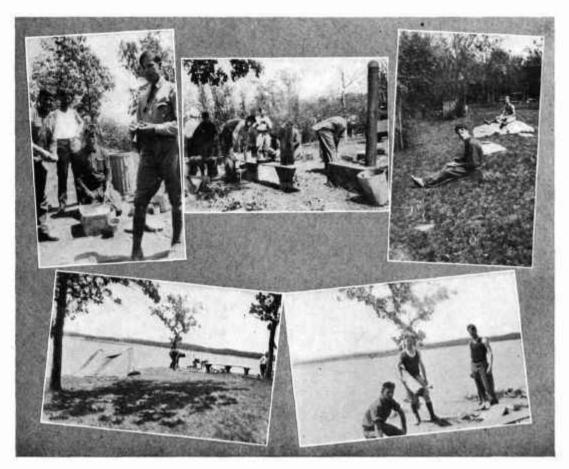
The frontage on the lake, mentioned above, is a part of the equipment offered at Wentworth for the use of the students.



MILITARY GAMES



DANCE ORCHESTRA



WENTWORTH R. O. T. C. STUDENTS ON A WEEK-END CAMP

### THE TRUMPETER

The Trumpeter, the Academy newspaper, is published weekly throughout the school year. It is one of the primary aims of the publication to unify school spirit and to serve as a means of expression for the entire student body. The paper seeks to record the happenings at the school and to present them in a readable form.

The course in Journalism offers the student an opportunity to acquire the fundamentals of newspaper writing and editing. The members of the class serve as regular reporters for the paper. They are assigned to the various departments and activities on the campus, and are required to write the news in correct journalistic style. The student editors are usually chosen from the class, or are students who have had previous newspaper experience.

The experience gained in the work on the staff of The Trumpeter is especially valuable for those who plan to study Journalism in college. Regular English credit is given for the course.

A sample copy of The Trumpeter will be sent free to anyone requesting it. The subscription price is \$2 a year.



The 1928 Wentworth Coaching Staff

### **ATHLETICS**

The following is the report of the athletic department and for clarity is divided into five sections:

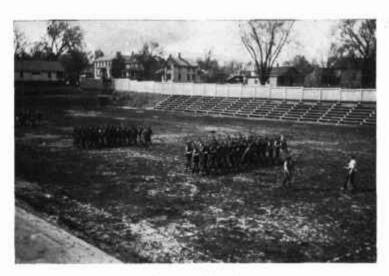
### I. EQUIPMENT

Wentworth is splendidly equipped to take care of athletics on a large scale. Probably the chief feature of the equipment is the huge gymnasium, 55 feet wide and 220 feet long. The main floor contains two large regulation basket ball courts, space 40x55 for apparatus work, and a stage 20x55 feet. Around the floor has been laid off an indoor track, three laps to the quarter mile—this is as large as that in Convention Hall in Kansas City. The equipment on this floor consists of parallel and horizontal bars, horses, mats, rings and other apparatus. In the basement there is a large swimming pool 20x60 feet filled with filtered and heated water. It is open the year round Conveniently located are also showers and lockers.

In addition to the wonderful Gymnasium there are four athletic fields—the new Alumni Stadium, the old Varsity Field, and two practice fields—each large enough for a football gridiron, a soccer field, or a base ball diamond.



UP AND OVER



ATHLETIC STADIUM NOW COMPLETED

### THE ALUMNI STADIUM

Wentworth alumni have just completed as a gift to the school a fine new stadium which is to be known as "Alumni Stadium." The field is scientifically graded, is covered with a luxuriant growth of bluegrass, and is surrounded by a handsome concrete wall. Modern bleachers sufficient to seat nearly five thousand people have been completed, and the field now stands as a wonderful addition to the school's equipment, as well as an everlasting monument to the loyalty of Wentworth alumni. The field is second to none at any school of this type in the entire country.

A large modern field house will be added eventually to this stadium, which will make the whole plant one very unusual among military schools.

The old Varsity field is equipped with bleachers to seat 1,500 people. Around the main gridiron is a modern quarter-mile cinder-dirt combination track, well curbed and used in all kinds of weather. Back of Marine Hall are five grit tennis courts, as good and well-kept as any in the state. They are patterned after the Rockhill courts in Kansas City. They are equipped with bleachers and high backstops and provide excellent opportunity for tournaments.

Complete uniforms, except shoes in track and baseball, are furnished cadets trying for places on all Varsity teams. In competition among companies, cadets must furnish their



ON THE OLD ATHLETIC FIELD



THE ELEPHANT CRAWL

own uniforms. A gymnasium suit and tennis shoes are a part of the required equipment of each student.

### II. COACHES

Capt, Wm. V. Cox, University of Oklahoma, is Athletic Director, head coach of football, basket ball, and baseball. Capt. Cox played stellar roles at Oklahoma in football, basketball, and base ball. He coached Freshmen athletics at his alma mater for a year and has since had several years' experience coaching in high schools at Carmen and Henrietta, Oklahoma. He keeps up to date by attending summer coaching schools under the best au-

thorities in the country. In this his three years at Wentworth he has been very successful, winning the Conference football championship, and ranking high in basketball and base ball.

Capt. E. A. Muench, University of Missouri, assistant athletic director and coach of track, swimming and gymnasium work. Capt. Muench has had charge of the gymnasium work at the University of Missouri and has had experience coaching at Kirkwood High School in St. Louis, and University High School in Columbia, Mo. This is his seventh year at Wentworth. He has shown himself to be an exceptionally capable man.



HEAD COACH "BILL" COX In Characteristic Pose



EVERETT MEAD, Hamburg, Ia.

Holder of School and Conference record in shot put, 49 ft. 2 inches; School record in discus, 124 ft. 5 in. Football, basketball, track. High point winner in Conference Track meet, 1928 and 1929. Captain track, Capt. Elect football 1929.



EDGAR E. ELLIS, Lexington, Mo. Winner all-round athleticcup. Member football, basketball. Captain football.





Maj. J. M. Sellers, University of Chicago, has charge of tennis. He has had wide experience in both college and tournament play and is highly qualified to produce best results in tennis. It is very unusual for a school to be so well equipped in this department of sports.

Capt. Campbell N. Jackson, Professor of Military Science and Tactics at Wentworth, has been a recent welcome addition to the coaching staff, since his detail at Wentworth by the government. He assists in football. In addition to having played at Cincinnati University, Captain Jackson was assistant for a number of years to Coach Bachman at the Kansas State Agricultural College, at Manhattan. He has materially aided the athletic department since his arrival at Wentworth.

Maj. Lester B. Wikoff, University of Missouri, Chairman Athletic Committee and Assistant Coach. He made his college letters in football and base ball and has had work in all the other sports, including a summer athletic course at the University of Chicago. For several years he was Athletic Director and Coach, but now assisting, when needed, in the coaching.

In addition to the foregoing, Maj. S. Sellers, Jr., one of the best tackles and kickers the University of Chicago ever had, as-



WENTWORTH BREAKS THE TAPE IN THE 100-YD, DASH



THE PARKER TWINS, DON AND BILL



sists in football. Maj. Sellers also won honors in basketball, track, and tennis. In 1909

> he won the Western Interscholastic Tennis Championship, at the University of Chicago, Practically all of the faculty members have some special preparation and assist in the coaching of teams.

Capt. D. C. Snedaker, a former nine letter man at Hedding College, assists in varsity track, football and basketball.

Capt. L. F. Ollman, a former athlete in Ripon Col-

lege, coaches company teams in basketball and baseball and assists in varsity baseball,

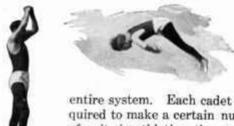
Capt. R. Martin Boone, Warrensburg Teachers College, former Coach and Athletic Director in Odessa and Boonville, Mo., High Schools, has company teams in football and basketball.

Capt. Culver has had charge of swimming. It is certain that no Preparatory school ever had a more imposing array of coaches than Wentworth. Wentworth is indeed fortunate in having such men in school and it is an assured fact that each member of the large number of players will receive ample expert coaching and a chance to show his worth before competent judges.

In addition to the coaches of the school teams each company team and each athletic class has its qualified coach and instructor. Each faculty man takes charge of that branch of work for which he is best qualified. Each cadet in school can and does receive instruction in any branch of athletics he may choose.

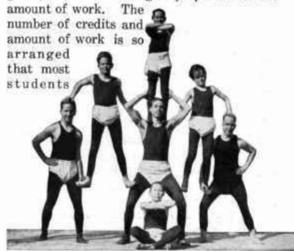
III. MASS OR COMPANY ATHLETICS

The Wentworth system of Company Athletics reaches every cadet in school and is therefore the most important part of the



entire system. Each cadet is required to make a certain number of units in athletics, the same as he has to meet certain requirements in his scholastic work. To

explain—for participation in any department of the work a certain number of credits is given, the number being in proportion to the





AN ORDINARY AFTERNOON IN THE GYMNASIUM

There are two basket ball games in progress. In the far end of the room some men are wrestling and one man is exercising on the horizontal bar.



STARTING THE QUARTER

are kept busy the greater part of the year, two or three times a week. While the boy is required to make these credits such a large and interesting array of sports is offered that the compulsion feature is seldom necessary, most students making more than the required units. In addition company teams, two teams to each company, in practically every sport are

formed and a championship played out. This gives practically every cadet in school work in actual competition, and so he gains initiative. stamina and a desire to win. and many other good points universally conceded to be gained from competition. Great interest is shown by the entire student body in these games, large and very enthusiastic crowds being present when a company contest is staged. The company winning the most championships

during the year is declared the athletic champion and given an award of some sort, usually a banquet.

The sports open to all cadets are: Foot-









### 1928 Football Team

Standing: Capt. Cox, Coach; Gunter, T., Amos, Dennison, Nelson, Benge, Crawford, Jelinek, Cloud, Gunter, J., Behar, Caspar, Souligny.

Kneeling: Landon, Bristow, Lewis, Updegraff, Eggan, Bayless. Seated: Carlock, Mead, Ellis, Capt.; Browning, Soldani, Crocker.

ball, Soccer, Tennis, Swimming, Wrestling, Boxing, Apparatus Work, Tumbling, Basket Ball, Track, and Baseball. To give an idea of the actual number engaged in athletics in a day, two days' actual schedules are here given:

Any Tuesday or Friday in the Fall:

The second secon	And and desired the beautiful and the same of the same
Sport.	No. of cadets engaged.
Varsity Footl	ball 50
	tball100
Swimming	25
	25
Total engag (Other sports or	red this day
Any Monday or T Sport.	hursday in the winter: No. of cadets engaged.
Varsity Bask	et Ball 20
Company Bas	ket Ball 60
Apparatus W	ork 30
	25
Swimming	
Total engag	red these days 165

(Other sports on other days.)

### IV. VARSITY OR INTER-SCHOOL COMPETITION

Wentworth is a member of a Conference or League called the Missouri State Conference, an organization of Military schools and colleges. This gives our teams a definite championship to work for, and the Conference eligibility rules keep the men competing on a uniform basis. For instance.



### **Team Captains**

JOHN LANDON, Capt. Basketball. Chas. F. Casper, Capt.-elect Basketball. EVERETT MEAD, Capt, Track—Capt.-elect Football. Frank Carlock, Capt. Baseball.



THE START OF A PASS

cach student must be bona fide, taking required amount of work and making passing grades in same.

Wentworth's past and present record is one of which it can be justly proud. Wentworth has held the football championship more than any other school and has successfully competed against many of the best college teams of the state.

The 1928 football team rated second in the Conference and won all but one of its non-Conference battles. In fact, during the last



A Co.-COMPANY CHAMPIONS

month of the season Wentworth's team was probably one of the strongest in recent years, particularly on the offense. At least three touchdowns were scored in each of the last five games. One of the features of the season was a game with the West Point Plebes at West Point, New York. This game resulted in a 13-13 tie, although Wentworth outgained the West Pointers fourteen first downs to five. Forty men made this trip which took up eight days. Many prominent places in the East were visited. The team ended its season in a blaze of glory and a sea of mud by defeating Kemper in the Homecoming game 25-6.

The basketball team accomplished something new in Wentworth history. It turned in two championships—that of the Missouri State Conference and of the Missouri-Kansas Junior Colleges. For the first time in several years the dominance of Rockhurst College in basketball was broken when Wentworth took two great games from them. Although the



The Two-Championship Basketball Team

CHAMPIONS MISSOURI-KANSAS JUNIOR COLLEGES CHAMPIONS MISSOURI STATE CONFERENCE
Front Row: Ellis, Caspar, (Capt.-elect), Capt. Landon, Voortman, Mead.
Second Row: Jelinek, Steinheider, Crawford, Rastede, Parker, W.
Third Row: Capt. Wm. Cox, Corch, McGregor, Eggan, Bonner, Skinner, Capt. Snedaker, Asst. Corch.

team slumped at times it delivered a fine

brand of basketball in the pinches.

The base ball team, at the present writing, is showing some fine form. While the season is not complete the team will be battling for the championship without doubt. A glance at the season's record a few pages on will show how they finally finished.

The track team, with few letter men back, is showing wonderful improvement and it is our forecast now that they will either win the Conference meet or very closely press the winner. The final season's record shown on a later page will show whether this forecast is accurate or not.

The tennis team has been very successful to date. There are a half dozen players about alike and all are beginning to show championship form.

Last year's Conference golf champion is

again in school and he, with some new men of high calibre, are expected to hold up Wentworth's golf standard in fine shape.

Outside the Conference only colleges or teams of college class are played. These are scattered over the central west. It will also be seen that the Dragons win far more than 50% of such contests. This is a tribute



C CO .- SECONDS



1929 Baseball Team

Standing: Hall, McGregor, Walter, Appleton, Nelson, Bonner, Skinner, Seated: Walker, Browning, Carlock, Capt. Cox, Cosch; Amos. Casper. In Front: England.

to the physical condition and type of training undergone.

Next fall's football schedule has so many games of unusual merit that it is given here:

### 1929 Football Schedule

Sept. 27th, Southwest Baptist College at Boliver, Mo.

Oct. 5th, Missouri Valley College at Lexington.

Oct. 11th, Open.

Oct. 18th, Open.

Oct. 25th, Jefferson City Junior College at Lexington.

Nov. 1st, Rockhurst College at Lexington. Home-coming for Old Cadets.

Nov. 8th, Chillicothe Business College at Chillicothe.

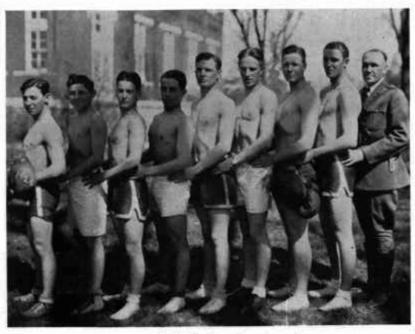
Nov. 15th, Cotner College at Lincoln, Neb. Nov. 21st, Missouri Wesleyan College at Lexington.

Nov. 28th, Kemper Military School at Boonville. In addition company teams for those not making the Varsity will play games with nearby high schools, so that everyone will get a chance at competition.

As usual football and the other sports this year emphasized the fact that the big majority of our athletes are developed and trained right here in Wentworth. A vast majority of the Varsity team members were members of previous scrub and company teams—an excellent tribute to the entire athletic system operating here.

All boxing at Wentworth is under direct supervision of instructors. Students are taught the fundamentals and given the opportunity to develop skill and alertness. They are allowed to box only for short intervals. They receive, therefore, only beneficial effects from this sport.

To foster varsity or school athletics and encourage athletes a "W" Club has been formed and is in full operation in school.



1928 Boxing Team

It is composed of all men who have won their letter in any sport. This club naturally contains some of the best men in school and does much to aid athletics. It also leads in social life as the Spring Fete and Banquet are two of the biggest events during the school year. Membership in the club is a much sought for honor. There is an auxiliary club called the "RW" Association, composed of second team members. Its organization and purpose is very much the same as that of the "W" club.

Emblems are given those making the various school teams. Every time a letter is won in each sport a sweater is given. Members of championship teams are presented gold emblems in addition. For second team members the standard "RW" is given.

### V. SUMMARY

A survey of the foregoing will show that in athletics Wentworth is exceedingly well equipped. To a growing and red-blooded boy this means much, and adds much to his interest in school, even in non-athletic pursuits. Athletics promote and foster a school spirit that is carried into every department of school life. "Wentworth Spirit" is one thing of which the students are proud and a thing recognized by every cadet in school. While it may be evidenced

more strongly in athletic sports it is carried over into all other work. It keeps the students "on their toes" and adds zest to work that would be spiritless in a school where athletics are neglected. When a student takes a strong interest in any one department, as all here do in athletics, that interest cannot help being carried over into the other school activities.

It must not be thought, however, that athletics are the big thing in life here. They are not; they are simply a feature of school life necessary to a boys' school that take their proper place in relation to the all important scholastic work. Athletics are simply an added machine in the factory to build perfect manhood.



TUMBLERS



GYM TEAM IN ACTION

### 1928 Football Results

Wentworth	Opponent
64S. W. Baptist College	0
0Mo. Valley College	33
13West Point Plebes	13
6Rockhurst College	
27St. Paul's College	0
25Chillicothe Bus. Colleg	ge 0
40Principia	13
20Cotner College	7
25Kemper Military Scho	ol 6



B Co .- "VARSITY"

### Final Conference Standing

Rockhurst4	0	1.000
Wentworth3	1	.750
C. B. C2	2	.500
Kemper1	3	.250
St. Paul0	4	.000
Results of Other Outside O	Game	
"B" Co. 0Richmond H. S	********	25

### "A" Co. 0......Norborne H. S...... 6

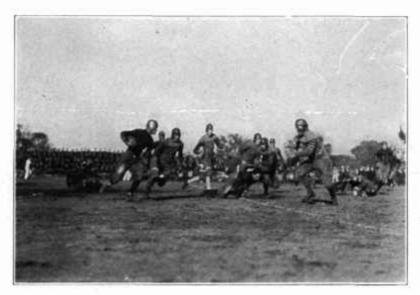
"C" Co. 13......Carrollton H. S...... 0

Football "W" Men	
Ellis, E. J.	Eggen, J. S.
(Capt.)	Cloud, J. O.
Carlock, F. H.	Denison, E. J.
Mead, E. V.	Crawford, J. W.
(Capt. Elect)	Browning, J. G.
Casper, C. F.	Lewis, G. V.
Updegraf, S. L.	Crocker, J. W.
Bristow, J. W.	Nelson, J. G.
Hutson, B. G.	Bayless, D. C.
Landon, J. M.	Gunter, T.
Souligny, J.	Gunter, J.
Benge, W. L.	

### Reserve Men

Amos, C. J. Jelinek, H. H. Behar, H. J. Klepper, J. R.





AROUND THE END

### Results of 1929 Basketball Season

Wentworth	Opponents
37Alma A. C	
37St. Paul's College	
22Alma A. C	26
9St. Joseph J. C	
28Rockhurst College	
22Cotner College	
33Chillicothe B. College	22
25Tirey Ford	28
49Kemper M. S	28
41St. Paul's College	28
40Chillicothe B. College	17
35Mo. Wesleyan College	21
21Kemper M. S	27
22Tirey Ford	24
21Rockhurst College	16

### Basketball W Men

Landon, J. M.	McGregor, J.
(Capt.)	Rastede, K. W.
Ellis, E. J.	Mead, E. V.
Casper, C. F.	Eggen, J. S.
Voortman, H. A.	Skinner, E. J.
Steinheider, R. F.	

### Reserve Men

Crawford, J. W. Parker, W. E.

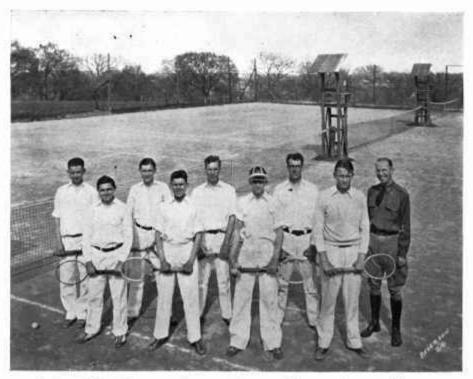
### Missouri-Kansas Junior College Tournament

Wentworth	Opp	onents
26Kansas City, Kansas, J.	r. Col	€
lege		.15
49Arkansas City Junior Co	llege.	.34
28Ft. Scott Junior College.		.24
Wentworth won the champion	ship.	
Final Conference Standi	ng	
Wentworth7	1	.875
Poekhurst 6	9	750

Wentworth7	1	.875
Rockhurst6	2	.750
Kemper4	4	.500
Chillicothe3	5	.375
St. Paul's0	8	.000



C Co .- "VARSITY"



Left to Right: Cochbane, Donnici, Criswell, Selders, Jackson, Wright, Benge, Crawford, Maj. J. M. Sellers, Coach.

### 1929 Tennis Results Dual Matches

Wentworth lost to Warrensburg Teachers College. One match to two matches.

Wentworth won from St. Paul's College. Four matches to one match.

Wentworth tied with Rockhurst College with three matches each.

### Tennis W Men

Wright, F. S. (Capt.) Crawford, J. W.

### Tennis Reserve Men

McGregor, C. F. Criswell, J. P. Selders, E. L. Benge, W. L. Domnici, L. A.

### 1929 Golf Results

Won dual meet from Kansas City, Kas., Junior College,

### Missouri State Conference Meet

Winner-Gallemore, Wentworth. Runner-up-Folsom, Wentworth.

### Golf W Men

Gallemore, W. M. Folsom, C. D.

### Reserve Men

Mayfield Davis, G.

### Rifle Team W Emblems

Garcia, R.—Captain Concannon, M. K. Walter, L. G. Bauer, K. W. Gillespie, G. K.

### 1929 Baseball Record

Wentworth Opp	onents
5Mo. Valley College	3
1St. Paul's College	6
3Chillicothe B. C. (11 innings)	4
3Rockhurst	
Final games too late for this record.	
The state of the s	

### Baseball "W" Men

Carlock, F. H. (Capt.) Bonner, C. F.
Skinner, E. J. Walker, J.
Amos, C. L. Appleton, H. F.
McGregor, C. F. Shroeder, M. W.

### Reserve Men

Mead, E. Nelson, J. T. Walter, L. G.





### Track Team

CHAMPIONS MISSOURI STATE CONFERENCE

Standing: Julien, Williams, J. W., Behar, Lemley, Capt. Snedaker, Ass't. Coach; Steinheider, Beasley, Voortman, Souligny.

Seated: Parker, D. W., Marrs, Cook, Capt. Muench, Coach; Mead, Parker, W., Hoover, Rodriguez, A. P. In Front: Roberts, Fagin.

1929 Track Record Kansas City Athletic Club Indoor Meet:	Wentworth Opponents 26Haskell Indians101
Lost Special Relay to Kemper.  Parker, D., of Wentworth, won special quarter from Kemper.	44Warrensburg Teachers College
Kemper Relays at Boonville: Kemper 31½. Wentworth 16½.	65½Chillicothe Business Col- lege
C. B. C. 14. Triangular Meet:	lege 52
Independence H. S. 71½. Wentworth All Company 28.	Missouri State Conference Meet at Lexington, Mo.
Reserve Men Roberts, J. E. Rodrigriez, A. M. Gunter, T. L. Soldani, A. J.	Wentworth       34-17/20         Missouri Wesleyan       34- 1/20         Chillicothe Business College       33         Kemper       26- 2/20
Cloud, J. O. Steinheider, R. F.	Rockhurst College 5



### Wentworth Track Records End of 1928

110-yd, dash	9	8.6	Hall, '27
220-yd. dash	22	2	Barnes, '27
440-yd, dash	50	.8	Goodman,' 27
880-yd. run	2.00	).2	Goodman,' 27
Mile Run	4.38	,	King, '27
120-yd. High Hurdles	15	.7	Lutz, '28
220-yd, Low Hurdles	24	.6	Barnes, '27
12-lb. Shot	49	2"	Mead, '29
Discus	124	5"	Mead, '29
Pole Vault	11'	11"	Busby, '25
High Jump	5'	8"	Fannin, '21
Broad Jump			
Javelin	172	4"	Browning, '29



SKINNER LETS ONE GO BY

Half Mile Relay	1:30.5
Hall, Bar	rer, Goodman, Barnes, '27
(All members	of this team in High
School Depart	ment and the above
record broke l	National Interscholas-
tic record at t	hat time.)

Mile Relay	3.31	
Barrer, H	dl, Treweek,	Goodman, '27
440-yard Relay	46.2	Brad-
field, Hampton,	Williamson,	Moreland, '24
( state record	-not run si	nce above
date.)		

Medley Relay	******	3:40.5		200
Treweek,	Hall,	Barnes,	Goodman,	'27
(440,	220,	220, 880	))	

Many of the above are State and Conference records.

### Track "W" Men

Beasley, I. L.	Julien, W. R.	
Behar, H. J.	Lemley, F. A.	
Bonner, C. F.	Marrs, H. G.	
Casper, C. F.	Mead, E. V.	
Cook, J. M.	Parker, D. W.	
Fagin, G. K.	Parker, W. E.	
Hoover, W. O.	Souligny, J.	
Voort	man, H. A.	

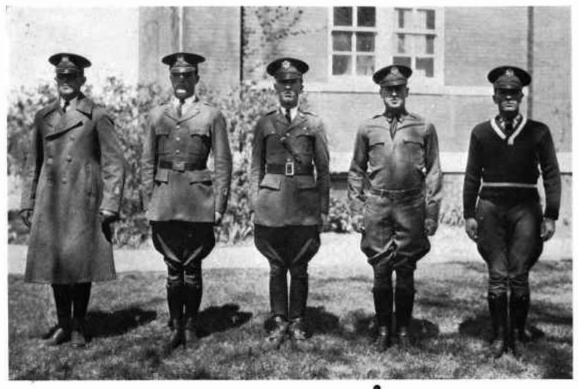


### Lexington, Missouri.





EFFICIENT COOKS WITH AMPLE EQUIPMENT DO A GOOD JOB FOR THE INNER MAN



The Uniforms

The overcoat, dress uniform, officer's dress uniform, fatigue for warm weather, fatigue for cool weather. Overseas caps and long trousers have been added to the fatigue uniform.

### **EXPENSES**

It is the purpose of this section to set forth complete information on the expenses which are to be anticipated by all students. For tuition, board, room, light, water, heat, military training, laundry, library, gymnasium, admission to athletic contests, certain entertainments, physician and nurse's attention in ordinary cases of sickness, all laboratory and manual training fees (ordinarily an extra charge) an annual charge of \$865.00, is made. For the convenience of the patrons \$500.00 of this may be paid on entrance and balance \$365.00, January 1st. There is an additional \$25.00 payable on entrance to cover books and stationery, any part of which not used is returned.

In addition each cadet must be supplied at the Academy Quartermaster's Department with the proper military uniforms. These uniforms completely replace the civilian wearing apparel and distributed over two or more years become considerably less in cost than corresponding civilian clothes.

The uniforms, which are complete, will last the cadet two or more years with only minor replacements. They are as follows:

Dress Serge Uniform.

Two Dress Serge Trousers.

Overcoat.

Dress Cap.

Over Seas Cap.

Two Serge Dress Shirts.

Two White Dress Shirts.

Two Cotton Khaki Shirts.

Two Leather Belts.

Leather Puttees.

# L'exington, Missouri.



HICKMAN HALL, JUNIOR COLLEGE BARRACKS

#### EXPENSES—(CONTINUED)

Sweater.

Tie.

Unionalls.

Rain Coat.

Two Sleeve Ornaments.

Two Collar Ornaments.

The cost of these articles is \$186.50 and is payable on entrance, at which time the items are issued.

Old boys need buy only such uniform articles as may be needed to bring their outfit up to standard.

There are some incidental expenses impossible to anticipate by an exact amount. These items include shoes, cleaning and pressing of uniforms, barber fees, some entertainments, shoe repairing, toilet articles, and athletic equipment. Bills for incidentals are rendered each month after the student has checked the items listed.

There is no charge for consultation and treatment by the physician at his regular daily visits or for attention of the nurse at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge.

A hospital charge of \$2.00 per day is made in case of confinement.

Cadets remaining over the Christmas holidays are charged \$10.00 per week.

Damage to school property, other than ordinary wear and tear will be charged to the cadet by whom made. In case definite responsibility cannot be placed, the charge will be pro-rated among members of the company or the entire corps.

When two brothers come from the same family there is a reduction of ten per cent on the Board and Tuition charge.



SUNSET ON THE MISSOURI AT LEXINGTON

### EXPENSES—(CONTINUED)

For absence by protracted illness and continuing longer than four weeks, a reduction at the rate of \$30.00 per month will be made.

No unnecessary bills are incurred for students except upon order from parents or guardians, but the fact of sending a boy to school is considered authority to order necessary uniform items and to furnish him with such articles as are necessary to his comfort and neat appearance. It is the desire of the administration to co-operate in every reasonable way to prevent frivolous or useless expenditures,

When special individual instruction is desired the following charges are made:

Band or orchestra instruments, including violin, mandolin, guitar, or banjo, \$60.00 per year.

Piano, organ, or voice, \$75.00 per year. Use of pianos per year \$10.00. Use of organ per year \$16.00.

Typewriting—use of instrument \$1.00 per month.

Instruction in ballroom dancing per course of ten lessons, \$8.00. Diploma and graduation fee—Junior College or High School, \$10.00. School paper, "The Trumpeter," per year, \$3.00—2 copies, one sent home to parents.

#### Summary

Due on entrance:

Board and tuition as listed above	\$500.00
Uniforms as listed	186.50
Books and stationery	25.00
Due January 1st:	
Board and tuition	365.00
(Pocket money as desired)	

Separate incidental accounts are opened for each cadet and at the close of every month statements are sent to parents or guardians. Unless this statement shows a credit balance a remittance is expected by return mail. Should this not be received within ten days the account will be subject to sight draft and credit will be suspended without further notice.

The most satisfactory way to provide for pocket money is to deposit with the head bookkeeper sufficient to provide the boy with



WEST ENTRANCE GYMNASIUM

#### EXPENSES—(CONTINUED)

some money each Saturday. At the rate of \$2.00 a week this will amount to \$30.00 from the opening of school to the Christmas holidays and \$42.00 from the end of the holidays to the close of school. An amount greater than this will not be issued by the Academy.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsible for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.

### SPECIAL DIRECTIONS TO PARENTS

Read carefully the foregoing terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence special furloughs are not granted except in case of necessity.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

### Wentworth Military Academy



THE BUGLE CALLS LEND A TOUCH OF ROMANCE TO THE CAMPUS

### EXPENSES—(CONTINUED)

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

The allowance for pocket money should be very moderate, not to exceed \$2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks, bags and suit cases should be marked with owner's name and address.

#### OUTFIT

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible; four sheets (72x90 inches) for single bed; two blankets, one olive drab; two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, three night-shirts or pair of pajamas, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe; one pair regulation shoes with rubber heels; one pair of tennis shoes; one pair rubber overshoes. These articles should be substantial but not expensive. Most of the above can be secured from the school quartermaster if desired. Students should not carry high-priced watches or jewelry.

The regulation black shoes should be obtained in Lexington.

Only single beds are used.





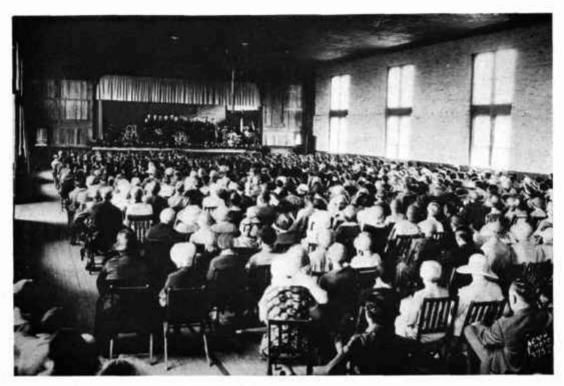
### ROSTER OF STUDENTS

### 1928-1929

A CAR COLLEGE CONTROL OF COLLEGE	T. A. D. W.
Acker, Clive Saron	
Acree, John E	Lexington, Mo.
Adams, Frederick HSan	Louis Potasi, Mexico
Ainley, Bennie J	
Aldrich, Charles T	Norton Kas
Amos, Clarence J	Levington Mo
Amos, Charence Vicinianianianianiani	Transferring con, and
Anderson, Robert E	
Appleton, Harry F	Chicago, Ill.
Ardinger, John E	Lexington, Mo.
Baker, Robert F	Tulsa, Okla.
Baldwin, Glenn W	Wichita, Kas.
Bartos, Stanley F	Wilber, Neb.
Bauer, Karl W	Lexington, Mo.
Bayless, Dean Albert	Denver, Colo.
Beasley, Irvin L	Tulsa, Okla.
Beeler, Frederick E	Jewell, Kas.
Behar, Harold J	Ponca City, Okla.
Beisenherz, Paul L	Lexington, Mo.
Belveal, Martin E	Enid Okla
Delvest Marin 7	Enid Olde
Belveal, Marion J	
Benge, Wm. Lester	Wellington, Tex.

Bennett, Chas. RKansas City, Mo.
Blackwell, Horace FLexington, Mo.
Bloss, Claude MarionOkemah, Okla.
Door Late Class I Carling Olds
Boatright, Glenn LCushing, Okla,
Bonner, Chas. FosterKansas City, Mo.
Borger, Jack Borger, Tex,
Bradshaw, Billy HTulsa, Okla.
Brehm, Glen WmLincoln, Neb.
Bristow, John W
Browning, John GWaxahachie, Tex.
Double William Washington Makenathe, 168,
Buell, Noble EMurdock, Neb.
Bull, Russel TTulsa, Okia.
Burr, Henry, JrKansas City, Mo.
Bynum, James MJenks, Okla,
Callaway, Lawrence CCristobal, Canal Zone
Carlock, Frank H Everton, Mo.
Carney, James ALos Angeles, Cauf.
Carr, Louis
Casaday, Olin JArkansas City, Kas.
Casper, Charles FKansas City, Mo.
Chiles, Harrell E

# Wentworth Military Academy



GLEE CLUB SINGS AT COMMENCEMENT

989925-500 - 4259710797 (22)
Chilton, Everett ENorth Platte, Neb.
Chilton, Frank BNorth Platte, Neb.
Clem, Edward EKansas City, Kas.
Cloud, James OAlbany, Tex.
Cochran, L. CKansas City, Mo.
Concannon, Milburn K
Cook, John MBooneville, Ia.
Corey, W. N. Kansas City, Mo.
Courtright, JackKansas City, Mo.
Craumer, JackLexington, Mo.
Crawford, John WQuanah, Tex.
Criswell, John PhillipLexington, Mo.
Crocker, James Wm Joplin, Mo.
Crosby, T. F. Muskogee, Okla.
Dannel, Charles O. Sherman, Tex.
Davidson Wm. C. Jr. North Kansas City, Mo.
Davis, Geo. F
Davis, Roger H. Baxter Springs, Kas.
Davis, Sandford SellersLexington, Mo.
Denison, Edward J
Derry, Oliver L
Devine, Morton G Saugatuck, Mich.
DiGiovanni, Paul MKansas City, Mo.
DiGiovanni, Sam AKansas City, Mo.
Ditto, Harold RTonkawa, Okla.
Dixon, Glenn RLexington, Mo.
Dixon, Ivan BAnadarko, Okla.
Dobbs, Almon C
Donaldson, Lawrence BKansas City, Mo.
Donnici, Louis A
Doolin, Wallace EPonca City, Okla.
Doud, Webster H
The state of the s

Deales Parent P. Ft Colline Cole
Drake, Perry E
Duncan, C. E. Bevier, Ky.
Duncan, T. A. Heavener, Okla.
Durham, Fred W
Eckles, Leon WBlue Earth, Minn.
Eggen, John Smith. Sedan, Kas.
Eickenberger, JackShawnee, Okla.
Ellis, Edgar JLexington, Mo.
Ellis, Franklin GOklahoma City, Okla.
Emerson, Paul EugeneOkmulgee, Okla.
England, R. J. Kansas City, Mo.
Eubank, Jese SSherman, Tex.
Fagin Grase Kyle Lathron Mo.
Faust, John Wesley Kansas City, Kas.
Faust, John Wesley
Planagan, Paul A. Independence, Mo.
Folsom, Carl DonaldOklahoma City, Okla.
Frick, Wm. MKansas City, Mo.
Galbraith, Ralph AAsh Grove, Mo.
Gallemore, Walter MelvinLexington, Mo.
Garcia, Genaro GarciaMexico City, Mex.
Garcia, Robert GMexico City, Mex.
Gibson, Roy EMiami, Fla-
Gillespie, Gerald KennethIndependence, Mo.
Giltner, RusselTulsa, Okla.
Goebel, John FrancisPeoria, Ill.
Gunter, Joe MorganBarnsdall, Okia.
Gunter, Thos. L. Barnsdall, Okla.
Hacker, William PJefferson, Okla.
Hall, Alfred GBig Springs, Tex.
Hamlin, Luther HaroldDes Moines, Ia.

# L'exington, Missouri.



APPROACH TO "B" Co. BARRACKS

Hammers, Brice EGuthrie, Okla.
Hammers, Brice F. Gunrie, Okia.
Hannah, Andrew Neilson JrClarksville, Ark.
Harker, Geo. WMeeker, Colo.
Hayes, John B. JrSalisbury, Mo.
Heathman, Dawson DLexington, Mo.
Henderson, SamHouston, Tex.
Herron, Lawrence RFredonia, Kas.
Hoole, John CKansas City, Mo.
Hoover, W. OOlathe, Colo.
House, Royce ETulsa, Okla.
House, Warthen BTulsa, Okla.
Howard, John C. JrKansas City, Mo.
Hughes, G. R. Heavener, Okla.
Hunt, Emory C. Jr. Blair, Neb.
Hutson, Billy GLawrence, Kas.
Jackson, Ralph S
Jelinek, Howard HWilber, Neb.
Johnson, Francis EWichita, Kas.
Johnston, W. EShawnee, Okla.
Julien, Wm. RBartlesville, Okla.
Kausrud, Jack LMenomonie, Wis.
Kelly, Max AlfredMuskogee, Okla.
Kennedy, Thos. J. Enid, Okla.
Kensler, Thos. Earle Jr. Lexington, Mo.
Kimberlin, John ZaySan Angelo, Tex.
Kleindorfer, Dan VFremont, Neb.
Klepper, Joseph RWichita, Kas.

Kreader, Colmor HDalton, Neb.
Landon, John Metz
Landroth, Henry MFremont, Neb.
Lemley, Fred APhoenix, Ariz.
Lewis, Gelder V
Light, Paul ALos Angeles, Calif.
Little, Harry P
Lang. David S. Harrisonville Mo.
Long, David S
McGee, Jack B
McGenee, Gordon G
McGregor, John Fiandreau, S. D. McKenzie, Ivan Baird Mount Vernon, Mo.
McKenzie, Ivan BairdMount vernon, Mo.
McManus, Glen P. Keokuk, Ia.
McWhirter, Thos. RDrumright, Okla.
Madrigal, Juan BSancti Spiritus, Cuba
Madrigal, RamonSancti Spiritus, Cuba
Malo, Alex Lexington, Mo.  Malone, Ebert Carl Chouteau, Mont.
Manning, Joe RolaterCushing, Okla.
Marrs, Harold G Lexington, Mo.
Marshall, Benjamin CKansas City, Mo.
Martin, Eugene OliverPensacola, Okla.
Mayfield, Frank MorganLexington, Mo.
Mead, Everett VirgilHamburg, Ia.
Miller, Frank JClarkson, Neb.
Miller, Richard MKansas City, Mo.

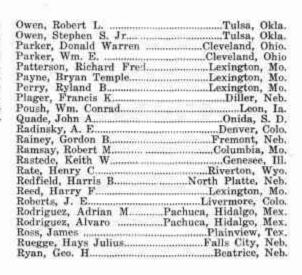
# Wentworth Military Academy





STUNTS BETWEEN HALVES

Miller, Townsend	St. Louis, Mo.
Minney, G	
Montgomery, Clinton H	Wichita, Kas.
Moore, Voris I	Kansas City, Mo.
Morris, Elmo LC	
Morris, James LC	edar Bluffs, Neb.
Mothersead, Donald L	Sheridan, Wyo.
Munger, Horace V	
Murray, Charles Dwight	
Nairn, Leslie M	Kansas City, Mo.

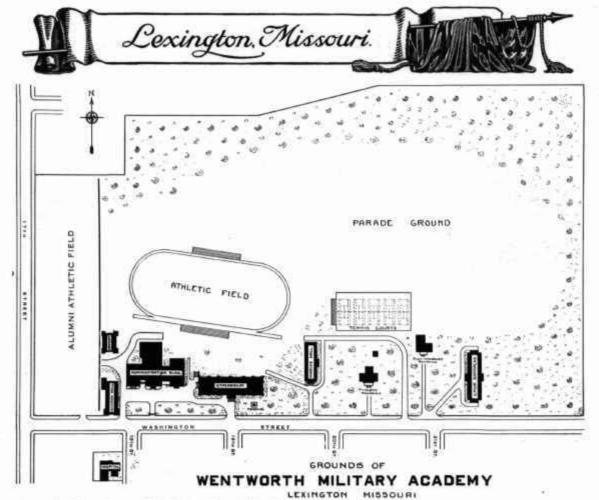




Drum Major



THE RED DRAGON SNORTS A LITTLE FIRE



Drawn by H. C. Rogers, '96, Lafayette County Engineer.

Sands, Melville ReynoldsBartlesville, Okla.
Selders, Eugene LKansas City, Mo.
Shaeffer, John LewisBuffalo, N. Y.
Schulz, Harvey EdRiverside, Ill.
Sharp, Charles W Emporia, Kas.
Shepard, J. KendallKansas City, Mo.
Shroeder, Melvin WmGrandview, Mo.
Simpson, Raece WFalls City, Neb.
Skinner, Eli JuleRuskin, Neb.
Smallridge, David CMontgomery, W. Va.
Smith, Harold BurtonBlackwell, Okla.
Smith, Sam GBoulder, Colo.
Smith, Norvin RBig Spring, Neb.
Smith, Vernon C
Smith, J. CCushing, Okla.
Snyder, Bruce LAlva, Okla.
Soldani, Anthony JPonca City, Okla.
Soloman, Lawrence DKansas City, Mo.
Souligny, JosephPonca City, Okla.
Southard, Robert POmaha, Nebr.
Spatz, Roy
Steinheider, Roy F
Stephenson, Clay W
Stephenson, Clay W
Stevenson, Floyd MPonca City, Okla.
Stevenson, Wyatt GFort Smith, Ark.

Stokes, Walter R	Fort Smith, Ark.
Stough, Austin R	Geary, Okia.
Stout, T. M	Lewellen, Nebr.
Swanson, Herbert J	Kansas City, Mo.
Tarkins, Jack E	
Thorn, James W	Kansas City, Mo.
Tidwell, John W	Tulsa, Okla.
Turner, Blanton H	Fort Smith, Ark.
Updegraff, Stanton L	Vinita, Okla.
Vaughan, Edmon Q	Lexington, Mo.
Voortman, Harold A	Beatrice, Nebr.
Wadhams, Dwight S	Sioux City, Iowa
Walker, Joe G	Lawrenceville, Ill.
Wallace, Edwin S	Lexington, Mo.
Walter, Louis G	Peoria III.
Wheatley, N	Tulsa Okla
Wheatley, T.	Tulsa Okla
Wheeler, Paul E	Enid Okla
Wheeler, Virgii C	Enid Okla
Wilkins, Joseph POk	Inhama City Okla
Whiting, Joseph F	Panana City, Okia,
Williams, Harold Leo	
Williams, James W	
Wishard, Jack C	Watonga, Okia.
Wright, Frank S	Hot Springs, Ark.
Young, John Edward	Woodward, Okla.

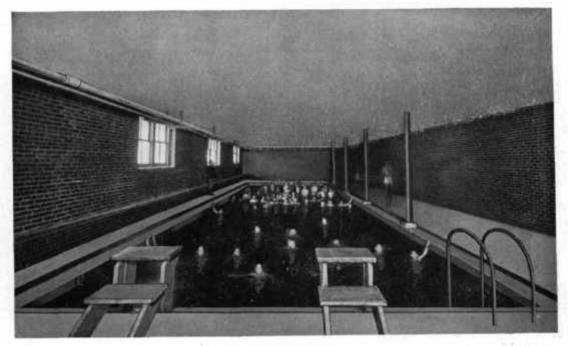


B COMPANY LAWN AS SPRING APPROACHES

### RECAPITULATION

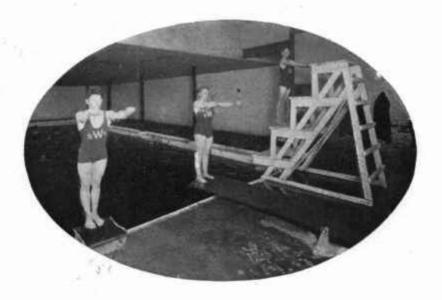
Arizona	1	Missouri	7
Arkansas	6	Nebraska	2
California	2	New Mexico	
Colorado	8	New York	
Florida	1	Ohio	. 3
Foreign	8	Oklahoma	5
Illinois	8	South Dakota	1
Iowa	9	Texas	
Kansas	19	West Virginia	ij
Kentucky	1	Wisconsin	1
Michigan	1	Wyoming	. 1
Minnesota	1	3	_
Montana	1	Total	255





THE SWIMMING POOL

Filled with heated and filtered water throughout the mehoot year. Open during vacation periods. All Cadets who desire receive instruction.

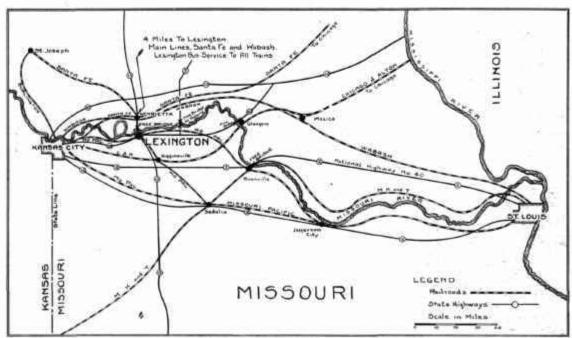


PLUNGING STAND, SPRING BOARD, DIVING TOWER









### HOW TO REACH WENTWORTH MILITARY ACADEMY LEXINGTON, MO.

(45 MILES FROM KANSAS CITY)

From the West through Kansas City:

- The Main Lines of the Santa Fe and Wabash to Henrietta, Missouri; thence by taxi to Lexington.
  - 2. Missouri Pacific, Lexington Branch, two trains per day to Lexington.
  - 3. By auto-bus from Kansas City over hard surfaced roads.

Taxi Stations in Kansas City:

- (a) 11th and Wyandotte Streets or 10th and McGee Streets. Telephone, Victor 6792.
- (b) 11th and McGee Streets. Yelloway Station. Telephone, VIctor 5504.

### From the East:

- Main Lines of the Santa Fe and Wabash to Henrietta, Missouri; thence by taxi
  to Lexington.
  - 2. Missouri Pacific, transferring at Sedalia.

(Henrietta is directly across the Missouri River from Lexington, and has continuous taxi service from all trains.)

Lexington is 45 miles from Kansas City, and the trip requires about an hour and forty minutes on hard surfaced road.

If driving to Lexington, the Santa Fe Trail Highway, No. 24, and the North-South Highway over the Lexington bridge, State Highway No. 13, are available.



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### North South East West

Missouri Pacific Lines Serve You Best

From Lexington, the Missouri Pacific Lines maintain daily train service through Kansas City, Omaha and Pueblo gateways to points in the North and West; through St. Louis, Memphis and New Orleans gateways to points in the East, Southeast and Southwest.

Missouri Pacific Agent at Lexington will gladly assist in arranging your trip.

W. F. Miller, Division Passenger Agent MISSOURI PACHFIC R. R. CO. Railway Exchange Bidg:, St. Louis, Mo.



"A Service Institution"

### APPLICATION FOR ADMISSION

### WENTWORTH MILITARY ACADEMY

LEXINGTON, MISSOURI

#### PRESIDENT:

I hereby make application for admission of my son or ward to Wentworth Military Academy for the entire session beginning September 11, 1929, and ending May 30, 1930, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know of no reason for his being refused admission. His ears, eyes, nose, throat, teeth, and heart have been examined and put in good condition, except as noted below.

Date,(Signed)	
Address: (Street and Number)	
(City)(State)	
Full name of son or ward:	
Date of birth:	
He is qualified to enter theyear of schoolast	tic work in   Junior College
School last attended	
Present condition of health:	
	w
HeightWeight	
He has not been vaccinated for smallpox	e has been vaccinated, give date)
He has not been inoculated for typhoid	
Church membership	
If not a member, church preference	
References: Teacher	Address
Teacher	Address
Banker Special Instructions	
57 <b>4</b> - 1000 1 1	
Special Instructions	

### APPLICATION FOR ADMISSION

### WHINTWORTH MILITARY ACADEMY.

LENDWETON, MASOURI

#### PERSONAL

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	(female)
	Address (Street and Koming)
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and the N	
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	Reference
	and Internal line of

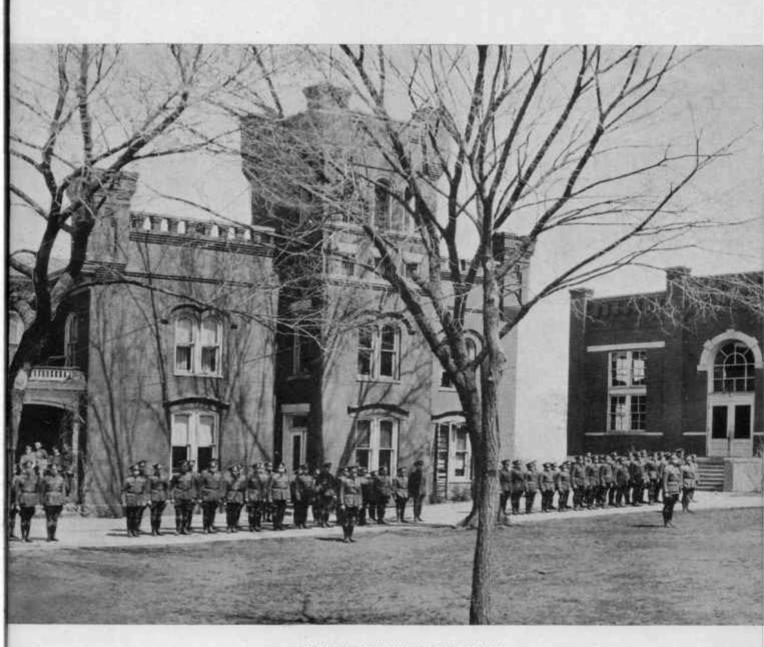


WENTWC THE B



ADMINISTRATION BUILDING

### RTH MILITARY ACADEMY ATTALION AT DINNER FORMATION



PRESIDENT'S QUARTERS



GYMNASIUM