

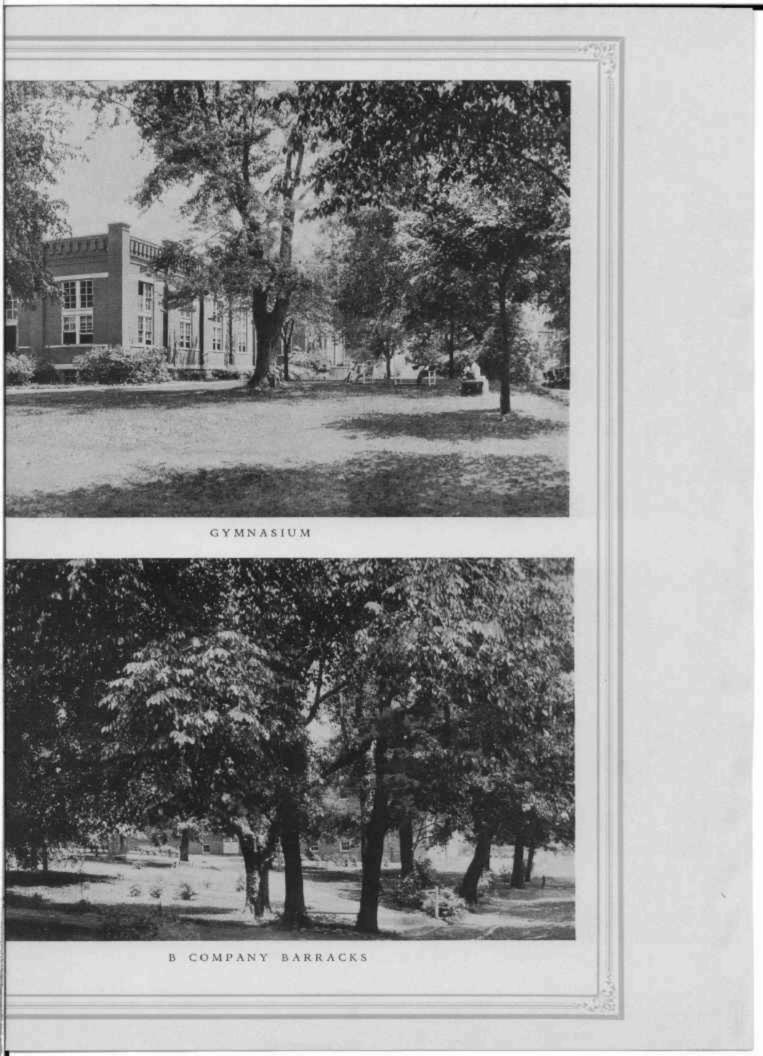
STRATION BUILDING

PRESIDENT'S QUARTERS



# TH CAMPUS

SUPERINTENDENT'S RESIDENCE





ENTWORTH MILITARY CADEMY



# LEXINGTON, MISSOURI

(Forty-five Miles from Kansas City.)

HAN ESTABLISHED 1880 NM

# JUNIOR COLLEGE

FULLY ACCREDITED BY THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

FULLY ACCREDITED BY THE UNIVERSITY OF MISSOURI REPRESENTING THE STANDARDS OF THE ASSOCIATION OF AMERICAN UNIVERSITIES.

# HIGH SCHOOL

FULLY ACCREDITED BY THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

MEMBER OF THE

AMERICAN ASSOCIATION OF JUNIOR COLLEGES

AND THE

ASSOCIATION OF MILITARY COLLEGES AND SCHOOLS

Annual Catalog 1929-1930

Announcements 1930-31

# GOREWORD



HE object of this book is twofold in that it serves as a record of the events of the past year for the present Cadet Corps, Faculty, and friends of the Academy and as a *prospectus* for parents, and

boys who are expecting to enter. The boys in attendance usually keep the catalog as a permanent memoir of their cadet days. It is the purpose of the book, by photographs and written matter, to set forth the life and activities of the cadets and so far as possible to indicate the true spirit of the Academy.



COLONEL SANDFORD SELLERS, M.A. PRESIDENT WENTWORTH MILITARY ACADEMY

COLONEL SELLERS FOR FIFTY YEARS HAS BEEN THE PRESIDENT OF THE ACADEMY, CAREFULLY GUIDING THE ACTIVITIES AND POLICY IN ACCORDANCE WITH THE ORIGINAL STANDARDS PRE-BCRIBED IN THE CHARTER BY THE FOUNDER, STEPHEN Q. WENTWORTH

1



SOUTH ENTRANCE TO SCIENCE HALL.



This monument, erceted on the campus by the Alumni Association to the memory of the former Wentworth cadets who made the supreme sacrifice in the World War, beautifully typifies the spirit of service and brotherly friendship which has for forty-nine years characterized the Wentworth Corps of cadets.



I Glentworth

THE FOUNDER OF WENTWORTH

#### The Board of Trustees

When Stephen G. Wentworth founded the Wentworth Military Academy in 1880 he vested the control of the institution with its original buildings and grounds in the hands of a Board of Trustees which was to be composed of a duly elected representative of each of the Evangelical churches of the city of Lexington, and a President. Mr. Wentworth served as President of the Board from 1880 until his death in 1897, after which time he has been succeeded by Judge Richard Field.

It is the duty of the Board to see that the management of the Academy is entrusted to competent officers and that the standards set by Mr. Wentworth in the original charter are maintained. All members of the Faculty are voted on by the Board and it is provided that such officers in addition to being duly qualified scholastically for the teaching required, must be men or women of Christian character regularly affiliated with some Evangelical church. The Board passes on all diplomas before they are issued to graduates and authorizes the President to sign and issue them.

The Academy owes no small part of its success to the supervision and inspiration furnished by the men who have served on the Board of Trustees during the past fifty years.

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# CALENDAR FOR 1930-1931

TUESDAY, SEPTEMBER 9, 1930, 1 P. M.—Session begins; Matriculation and Classification of Students.

TUESDAY, NOVEMBER 11-Armistice Day. Ceremony at Alumni Soldiers' Memorial.

THURSDAY, NOVEMBER 27-Thanksgiving Day. Annual Homecoming for all old Cadets. Wentworth-Kemper Football game.

SATURDAY, DECEMBER 20, NOON-Christmas Holidays begin.

TUESDAY, JANUARY 6, 1 P. M.—Christmas Holidays end. All Cadets must report on time for continuation of school work.

FRIDAY AND SATURDAY, APRIL 3 AND 4-"W" Club Fete.

WEDNESDAY, MAY 6-Annual Spring Outing at Sunshine Lake.

WEDNESDAY, MAY 27-Field Day Exercises, Band Concert.

THURSDAY, MAY 28-Military Exercises, Senior Reception and Ball.

SATURDAY, MAY 30-Graduation Exercises.

Page Seven

# The President's Statement to Parents.

Editor's Note-As President of Wentworth for fifty years Col. Sellers has dealt with boys intimately for as long a period as almost any school principal living. Any statement from him is based on this long and eminently successful experience.



LL parents are aware that the rearing of a boy is probably the most complex problem which they must face. They know that a boy's character is forming while he is in high school and college. He is changing from boyhood to manhood. How will he develop?

Wentworth Military Academy

His school environment to a large extent determines the suc-ents are late to realize some of the things transpiring before us, and all too frequently a shock is required to open our eyes. Wise parents should periodically ask themselves :----

Is our son doing as well as he should in his present school? Is he learning to take on responsibilities? Is he becoming robust and manly? Are his associates of the best? Do we thoroughly understand his problems and needs; do we have his confidence and know how he uses his leisure time? In school does he study properly? Is any control exercised over his spare time and his associates? Are his teachers men who understand boy nature and sympathetically assist him in his studies and in adjustment to school life, or is he under women who find it impossible to understand him in his school work? Does he study in the evenings?

If he is through with high school is he ready for the freedom of the large university? Will he be able to do his best in large classes without personal attention and interest on the part of his instructors? Is he sufficiently matured to accept the responsibility of organizing his time and interests in a great university?

Here at Wentworth we have been endeavoring to answer such queries for half a century and a school nationally known for its work with boys and young men has developed. A parent has one boy's problems to meet while here we have those of hundreds. The school is organized to anticipate a boy's wants and needs and to direct him to those things which will give him a well rounded rational development enabling him to realize his best possibilities. The Wentworth plan recognizes interest and direction as the superior tools with which to fashion a man, and you will find nothing of the driving harsh system of authority often deemed synonymous with military discipline. You will find at Wentworth a splendid group of democratically organized boys with whom you will be delighted to have your son associated.

I trust the following pages will be enlightening and of much interest concerning what the Academy offers your boy.

S. SELLERS.

Page Eight



THE BEAUTY OF THE WENTWORTH CAMPUS IS A DISTINCTIVE FEATURE

# Outline of Plan and Purpose

WENTWORTH MILITARY ACADEMY was established for the purpose of offering the best in education to young men seeking thorough foundation for professional study or for business life. It was the conviction of the founder, Stephen G. Wentworth, his board of trustees, and the president of the Academy that a military boarding school offers the most effective possible means of giving boys and young men a scholastic, physical, and moral training which will develop in them the highest traits of manhood.

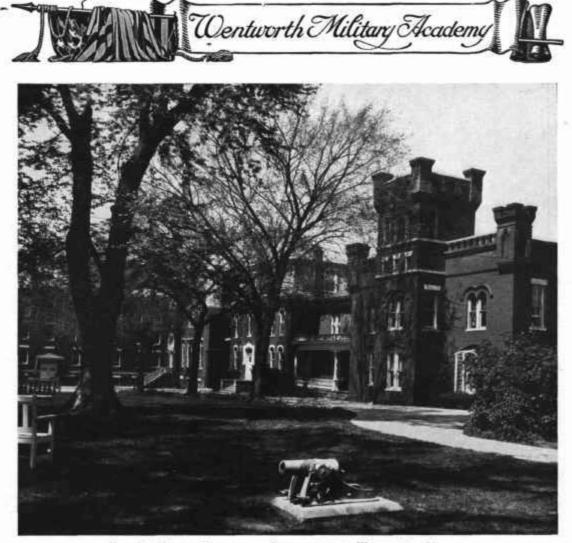
#### No Waste Time

The work of the Academy is so organized that there is no time wasted in idleness. From reveille to taps practically every hour of the day is utilized in some form of interesting work or valuable recreation.



A WENTWORTH ALUMNUS MAKES A PICTURE OF THE CAMPUS FROM THE AIR

Page Nine



THE OLD TOWER, FAMILIAR TO GENERATIONS OF WENTWORTH MEN.

### General Plan Small Classes

The best scholastic results cannot be obtained in large classes where the instructor



DEDICATION OF HICKMAN HALL

is overloaded and cannot give a portion of his time each day to the progress and welfare of every student. It is the plan at Wentworth to keep all classes large enough to create a good class spirit but small enough for the instructor to maintain a personal contact with all of his students.

#### Instructors Live at the Academy

The instructors live in barracks with the boys and have much contact with the students outside the class room. They are in position to render assistance during study hours as well as in the class room. A true spirit of friendship exists between teachers and students and this relationship is of great value.

#### Supervised Study

The supervised study periods are of sufficient length for the proper preparation of

Page Ten

Lexington, Missouri.

lessons. Besides the vacant periods of the day, two hours each evening, from seven to nine, are devoted to study and those who desire may continue to study until taps at 10 p. m.

#### Men Teachers and Competition With Boys

For boys of preparatory and junior college age it is believed that men teachers who are professionally trained and who understand boy nature can get the best results. A normal red-blooded American boy is also inclined to enjoy competition and association with other boys in class work.

#### **Reports Sent Home**

Scholastic reports and personal letters are sent home at frequent intervals in order that parents may be kept in close touch with the progress and standing of the student and may co-operate with Academy authorities in inspiring the boy to his best efforts.

#### Moral and Religious Instruction

It is the constant aim of Wentworth to create a wholesome moral and religious environment for the students, and to impress



FIRING THE STOKES MORTAR

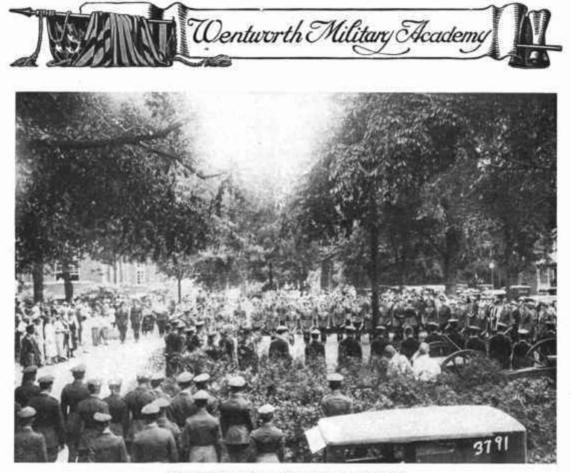
upon their minds the ideal of clean living and clean thinking. A correct moral atmosphere pervades all school activities and school life. Through a balanced day of work, play and study, the morale of the corps is always high.

Inasmuch as the student comes into close contact with his teachers, this close association tends toward an upbuilding of ideals and a strengthening of morals. The honor system of discipline is a feature of Went-



CAMPUS TREES

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SENIORS' FAREWELL CEREMONY AT THE FLAG

worth life. The placing of each individual upon his own honor has been a strong factor in the building of manhood at the school.

The general policy of the school is controlled by a Board of Trustees composed of representatives of Protestant churches of the city.

Wentworth is strictly non-sectarian, although it emphasizes religious instruction and church attendance. Every cadet is required to attend Sunday services each week at one of the Lexington churches.

#### A Cultural Background

No school is complete unless there is a background for instilling into the lives of the students an appreciation of the beautiful and the cultural. The truly educated person is a truly cultured one, one who has learned to appreciate the finer things of life.

This environment of culture is kept as a constant ideal at Wentworth. It is the custom to make the chapel exercises a daily source of spiritual inspiration for the students. The chapel periods are held four days a week at 1 p. m.

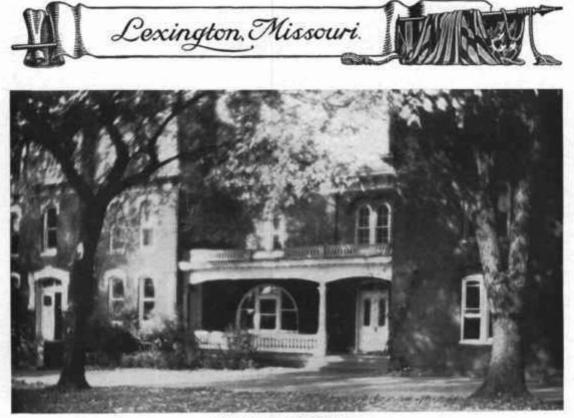
#### **Physical Training**

It is the object of the school not to turn out athletes, but to give every boy in school that physical training which he needs. Owing to the fact that the life at Wentworth is so regular and so conducive to the best



GUN DRILL WITH THE ONE-POUNDER CANNON

Page Twelve



ENTRANCE TO THE OFFICES

physical development, her teams usually are exceptionally strong.

It is to be noted, however, that the school never loses sight of a boy who is not the star athlete, and that he is trained along athletic lines as well as is the boy who is able to make the team.

#### All Interested

The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics. It is the aim of the



DRAMATIC CLUB IN ACTION

school to provide coaches for as many teams as can be organized.

#### The Competitive Sports

Six to ten football teams are developed and trained by various members of the faculty.

In basketball, besides the school teams which compete with other schools, each company has two teams and a tournament is held for the company championship. Track athletics, baseball, swimming, soccer, boxing, wrestling, tumbling and tennis are carried out along the same lines.

Teams in tumbling are developed under an expert instructor and give occasional exhibitions at basketball games or at home talent shows.

#### Military Drills

There is no better means of physical exercise than that afforded by the military drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed throughout life. One hour of each school day is devoted to drill, and there are other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his

Page Thirteen



face squarely to the front. The form of physical exercise used by our army camps in developing soldiers is used almost every day at Wentworth. No effort is made to turn cadets to the army or war. While each cadet is trained to be an officer if he so desires, the military work primarily furnishes the best basis known for mental and physical discipline.

#### Work in the Gymnasium

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the gymnasium apparatus.

#### Social Life

The social life of the Academy is abundantly adequate to give the students the recreation, culture, and ease of manner which properly go with a good education.

Parties and entertainments are given at intervals at such times as not to interfere with the regular work. The spirit of chivalry naturally accompanies military training and the bearing of the cadets in social

contact is always a matter for favorable comment.

#### Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during



MACHINE GUN PRACTICE



THE HOME OF COMPANY C

past years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.

The orchestra plays for chapel, receptions and dances. From time to time solo numbers are given and the corps engages in community singing.

#### **Personalities** Developed

While the discipline at Wentworth is firm it is not at all harsh. Very little punishment of any kind is necessary. The punishment that is assigned is always of a military nature

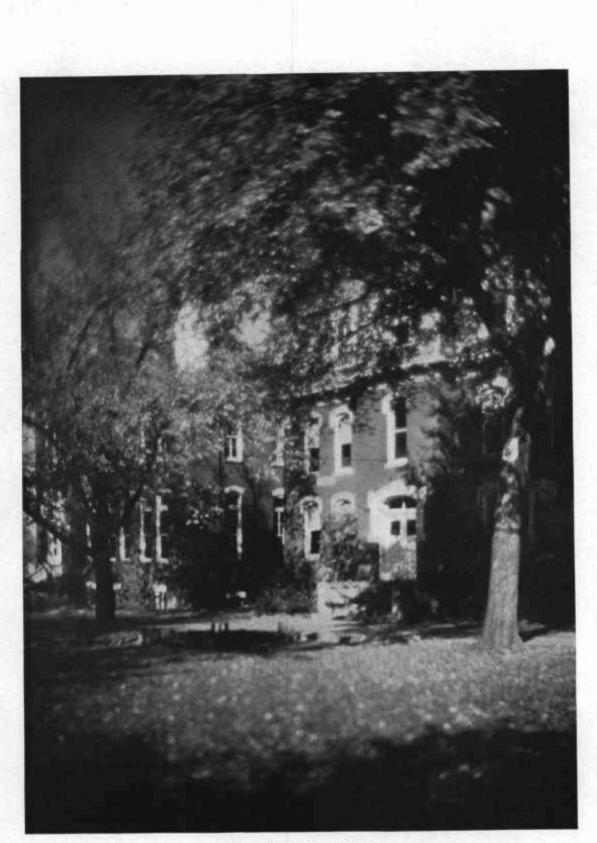
way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department is the development of personalities. Hence a great deal of responsibility rests on the students themselves. Many cases of discipline are handled by the students and the conduct of the student body is the crystalization of popular sentiment rather than of an oppressive system of regulations.

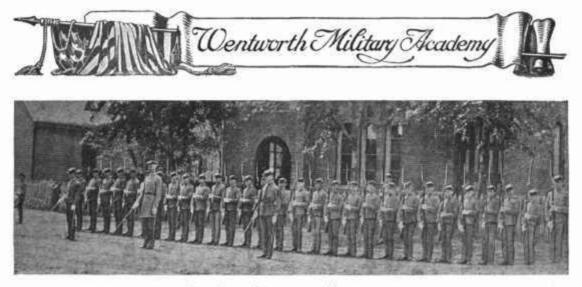
In short the plan of Wentworth has as its object the developing of American citizens-men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and physical life of their communities.

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IN THE SHADE OF THE ELMS



THE FIRST COMPANY AT WENTWORTH

# HISTORICAL



WENTWORTH is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHENG. WENTWORTH, came from England early in the eighteenth century, settling in

The Wennwith Arms'

New England. Mr. Wentworth came West when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal con-

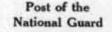
tributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the first session opened in September, 1880, with B. L. Hobson and Sandford Sellers as associate principals. At the end of that session Mr. Hobson retired, since which time Col. Sellers has remained the head of the Academy, and in active management of its affairs.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.



ON THE MISSOURI, 1880

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In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri, Excepting the matter of appropriations the same relation was established between the Academy and the State of Missouri as exists between West Point Military Academy and the United States.

#### Recognition by the Government

In 1895 the War Department of the United States, recognizing the work done by the Academy in its military train-

ing, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time and supplies have been increased until the school is now provided with everything necessary for infantry drills.

In 1903, Col. W. M. Hoge resigned his position of Inspector of Accredited Schools for



Lexington, Missouri.

THE MISSOURI OLD SANTE FE TRAIL MARKER LOCATED IN LEXINGTON BECAUSE OF ITS HISTORICAL IMPORTANCE

the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a Captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and Tactics. His untiring energy, good judgment and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

Major R. K. Latham

came to the Academy as an instructor in 1914. As Assistant Superintendent he rendered much valuable service during the difficult war period.

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities.



THE SAME MISSOURI, 1930

Page Seventeen



The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many from the Faculty as army officers. Since Wentworth furnished more than six hundred and fifty soldiers, sailors and marines to the country, the days of fighting in Europe were days of anxiety at the Academy.

This and other incidents of her history, however, have only served to enrich the glorious traditions without which no school is



COL. DAVE FLEET, THE FIRST COMMANDANT, VISITS COLONEL SELLERS AFTER FORTY YEARS' ABSENCE.



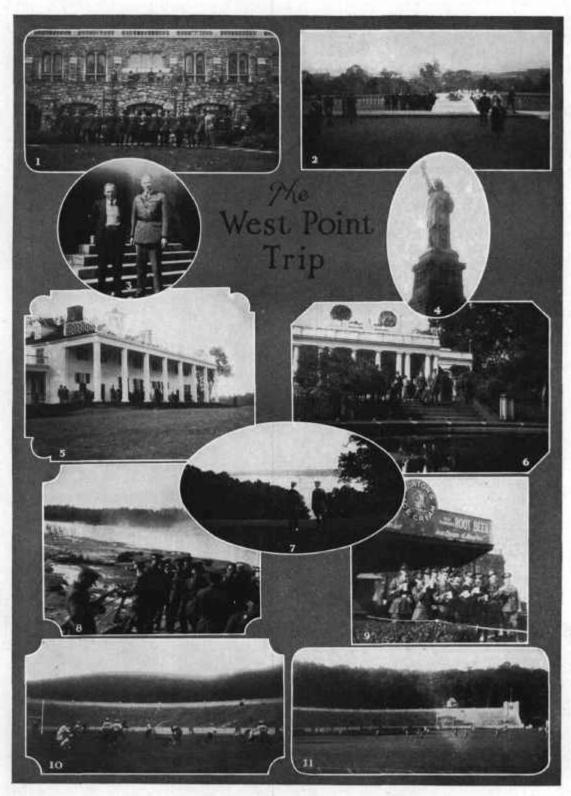
A CANNON BALL WAS FIRED INTO THE PILLAR OF LEXINGTON'S FAMOUS COURT HOUSE DURING THE CIVIL WAR. LOOK CLOSE, IT'S STILL THERE

worthy of the name. Through nearly half a century Wentworth has builded traditions of honor, patriotism and industry which well justify her position among the leaders of the country. The now spacious grounds and numerous buildings are but the cumulative results of years of honest endeavor.



SALUTING THE COLORS WHILE THE BAND PLAYS AT DRESS PARADE

Page Eighteen



#### A YEAR AGO

OVER 40 BOYS MADE THE 8-DAY TRIP TO WEST POINT, NEW YORK AND POINTS OF INTEREST IN THE EAST 1. At Thayer Hotel, West Point. 2. Unknown Soldier's Grave. 3. Our Own "Bill" and Capt. Jones, Coach of West Point. 4. The "Leading Lady." 5. Mount Vernon. 6. Looking Over the President's House. 7. From West Point. 8. Niagara. 9. At the Foot of the "Leading Lady," Oh Boy! 10. The Game in the Army Stadium. 11. The Kick-off-Final Score, Wentworth 13, Army Plebes 13.

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## LOCATION



EXINGTON is the county seat of Lafavette county. It has a population of about 6,000 and is well equipped with excellent store buildings, public edifices, handsome residences and broad streets.

It has excellent systems of electric light, waterworks, gas and sewerage. Some two hundred and ten feet above the river, the location is as beautiful and healthful as can be found.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with refined people in their social life.

#### **Transportation Facilities**

The town is just forty-five miles from Kansas City. It is easily reached by two branches of the Missouri Pacific and the main line of the Santa Fe and the Wabash, of which the Lexington station is Henrietta, where Lexington buses meet all trains. Lexington is also on Federal highway 24 and State highway 13 of the Missouri system and

two bus lines operate over the hard surfaced road between Lexington and Kansas City.

#### Near Kansas City "The Heart of America"

Wentworth is especially fortunate in its location in that it is somewhat close to Kansas City, one of the largest cities in the West, where there is an abundance of the very best offerings in a cultural way that are to be found anywhere in the middle west. Each year Kansas City draws many of the most renowned artists, whose work may be seen and heard by cadets who are interested. under supervision of faculty members.

The very finest of medical talent is also close at hand in Kansas City in any rare cases where it may be needed. Although these things are close enough for the cadets to make use of them, the fact that Lexington is forty-five miles from Kansas City insures a total absence of the evils that are connected with the city life. It is, of course, to be understood that cadets are NOT allowed furloughs to Kansas City except in cases of emergencies.

#### Many Colleges in Missouri

Probably no other state in the West has as large a number of good schools of collegiate rank as Missouri, many of them being at no great distance from Wentworth. In many



LEXINGTON IS HIGH ABOVE THE RIVER. VIEW OF THE CITY FROM THE SOUTHWEST

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WEST ENTRANCE TO GYMNASIUM

ways this is a fortunate thing. The associations between the students of these schools in their competitive athletic and scholastic activities, the associations of the faculties of these schools, and the frequent educational conferences held among these different institutions, all go to keep the standard of academic work on a high level. There is a decided stimulation to achievement in the healthy and friendly rivalry between the different schools.

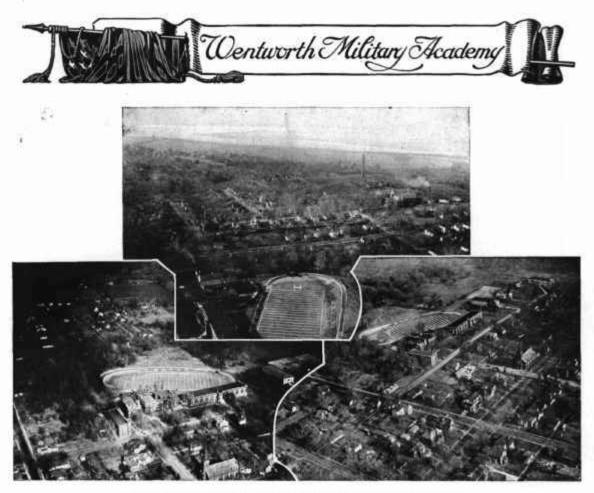
#### The Climate

Lexington is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.



DRESS PARADE

Page Twenty-one



AIRPLANE VIEWS OF WENTWORTH MILITARY ACADEMY BUILDINGS

## BUILDINGS AND GROUNDS



FTY-TWO acres comprise the grounds of the Academy. The front campus, with its stately elms and glorious flower banks, is beautiful beyond description. This four-

block stretch of cool shade and beauty gives Wentworth a distinctive atmosphere of home. The back campus includes athletic and drill fields, rifle ranges, and natural fastnesses ideal for hikes or military maneuvers. A fine new stadium graces the west end of the campus.

There are eight thoroughly modern buildings on the campus. The buildings have all been designed for their present use and are of brick and stone construction with steam and hot water heat. They are Administration Building and Science Hall, Hickman Hall, "B" Barracks, Gymnasium, Superintendent's Residence, Principal's Residence, Hospital.

#### **Cadets' Quarters**

The rooms are designed for two boys each. They are comfortable and well ventilated. all being outside rooms. Each room is provided with a wardrobe, a comfortable iron double-deck bed, two chairs and a table with student stand electric light. Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Lavatories, with hot and cold running water at all times, are located on the various floors, making them very convenient to each room. The toilets are also convenient to every room and they are of modern and sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also

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THE WENTWORTH GYMNASIUM

The gymnasium, one of the largest and best equipped in the country, is 220x65 feet. It contains two regular basket ball courts, a large singe, a swimming pool (20x66 feet), locker rooms, showers, and gymnastic apparatus.

conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure safety to all cadets. A night watchman is constantly on duty.

#### Class Rooms

The class rooms are equipped with all necessary apparatus; they are well lighted



#### CADET ROOMS

and well ventilated. Since all classes are small, the recitation rooms are of a size to accommodate conveniently the limited groups.

In the past year three new modern and completely equipped science laboratories and lecture rooms have been added.

Page Twenty-three



QUARTERMASTER STORE

#### Food Supply

The Academy table is set with wholesome, nutritious and well-cooked foods, of which an abundant supply is always served.

Special efforts are made to see that all meals are properly balanced to suit the needs of the growing boy. The menus are frequently submitted to the best authorities on diet for their suggestions and criticisms. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

#### Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled, cleared and purified. The Academy, however, is not satisfied with this general treatment and has installed a system of modern filters, which furnishes a pure and abundant supply of water. The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found.

#### Dining Room and Kitchen

The dining room is a large airy room well equipped for genteel service. Linen table cloths and napkins are furnished and chinaware bearing the Wentworth coats of arms makes an attractive table. Colored men wait the tables. The walls are decorated with athletic and other student pictures dating back many years.

The kitchen is spacious, light, and well ventilated. The equipment is up-to-date in every respect. This entire department is in charge of an experienced steward and buyer and is a source of satisfaction to all connected with the Academy.

INDIVIDUAL BOTTLES OF WHOLE MILK ARE SERVED TWICE DAILY TO EACH CADET.





ON THE DRILL FIELD

#### Medical Inspection

The grounds and buildings are given daily inspection by the Academy officers. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been met there has been no case of either disease at the Academy.

#### The Hospital

The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of contagious or infectious disease. It is a nineroom building and is completely equipped for the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious diseases are promptly placed in isolation wards.

#### **Trained Nurse**

The hospital is under the care of a gradaate nurse who is employed by the Acad-

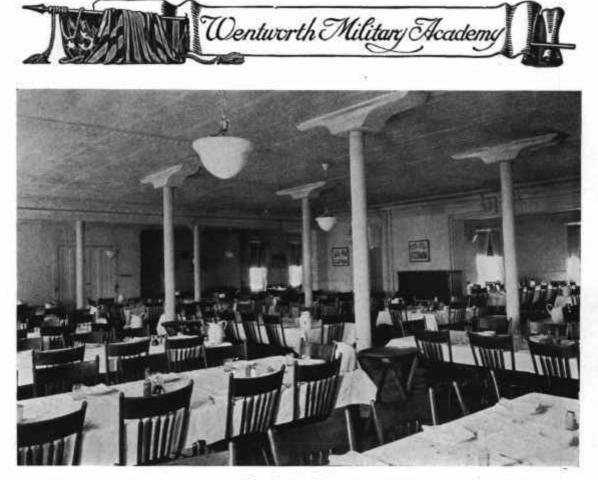


DOCTORS OFFICE



MAIN WARD IN HOSPITAL

Page Twenty-five.



THE DINING ROOM

emy and whose services are always available for those who may need attention.

#### The Laboratories

The past year entirely new laboratories have been built and equipped. These occupy the center and west wings of the Administration Building; these wings are now known as Science Hall. These laboratories are scientifically planned and equipped to com-

ply with any college or university standard. In addition to making the study of science to college men a pleasure they are also used by the high school students, giving them an unexcelled opportunity at college facilities.

Page Twenty-six

#### Library and Reading Room

The past year an entirely new Library has been built and equipped. Thousands of new books and periodicals have been added. According to recent scholastic inspectors the Library as it now stands ranks high among those of the state. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English liter-

DECORATED FOR A DANCE

ature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An experienced Librarian is in charge at all times.



SUPERINTENDENT'S RESIDENCE

#### Swimming Pool

The swimming pool is on the lower floor of the gymnasium. It is 20 by 60 feet and has a depth ranging from 3 to 10 feet. It is kept heated and is open during all recreation hours. Wentworth students have the advantage of swimming facilities the year round.

The swimming pool is particularly attractive. Every boy loves to swim. Here he can engage in this wholesome sport through the entire winter. The water in the pool is al-

ways kept warm and is scientifically filtered and purified by the latest approved methods.

All cadets are taught to swim and a team is developed to compete with other school teams.

#### Gymnasium

The gymnasium, 220 x 55 feet, is a source of great pleasure and pride to all cadets. Its main floor has 10,000 square feet of playing floor which gives ample space for two basketball games, gym classes, boxing and wrestling, to be going on at the same time. On the ground floor there is a manual training room, the quartermaster's department, Military Tactics Room, swimming pool, locker rooms and shower baths. This building is

> in almost constant use during the winter months. It furnishes diversified recreation for the boy without making it necessary for him to seek this recreation out of doors at a time of year when the weather is bad.

> > Page Twenty-seven



TENNIS COURTS



Wentworth Military Academy

#### Honor Society

Seated: WALTER, L. G., SHROEDER, CONCANNON, RODRIGUEZ, BLACK-WELL, GHLESPIE, PAYNE.

Middle Row: DAVIS, HOOVER, BUELL, CROSBY, SMITH, N. R., HIRSCH-FELD, FOLSOM.

Back Row: GUNTER, T., BRYANT, GUNTER, J., LIGHT, HURT, DOBES, HUNT, CRISWELL.

# HONORS AND REWARDS

#### Honor Society

Students somewhat above the average in scholarship, military work, athletics and character are accorded membership in the Wentworth Honor Society. Members are elected twice each year. A student may be very excellent in one department and win distinction but utterly neglect the work of other equally important phases of school life. It is the object of this Society to honor the man who does good work in all departments —the really deserving individual. Membership in the Society is highly coveted by all cadets. A red and white service bar designates these men and the Society gold emblem is awarded when the distinction is won twice.

#### Honor Graduate

The student who stands highest in scholarship, military work, athletics and character among the graduates is annually designated the Honor Graduate. He is awarded an appointment to the United States Military Academy at West Point provided the Academy is designated an Honor School by the annual Government Inspection, and provided a vacancy exists at West Point.

In addition the Honor graduate is presented with a fine gold watch—the special gift

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**Rifle Team** 

Front Row: GILLESPIE, CONCANNON, SGT. ROLLISON, COACH; HURT, DIXON. Second Row: Akright, Householder, Cory, Lemley, Schell, Owen, S. Third Row: Tucker, Seip, Davis, G., Harr, Craddock, Bolar.

of S. G. Spencer of the Spencer Printing Co., Kansas City, Missouri.

#### Scholarship

To the cadet having the highest scholastic average for the school year a gold medal is awarded. A silver medal is offered for second place and a bronze medal for third place.

At the close of each six weeks grade period all students having superior standing in scholarship are announced by the Dean at Chapel and through the columns of the school paper, The Trumpeter. Such students are accorded special privileges and may wear the Academy Coat of Arms on the lapels of their uniforms.

The Colonial Dames each year offer a gold medal for the Best Patriotic Essay for which all cadets may compete.

The Daughters of the American Revolution annually offer a gold medal to the student having the highest grade in American History.

Medals or suitable awards are offered for students who are superior in oratory and debate.

#### Military

Cadets who are appointed to military office wear insignia to designate their positions and are accorded suitable privileges. Students must be proficient in scholarship in order to hold office.

A gold medal is annually offered to the Captain of the Best Company as determined by general efficiency throughout the year. A silver medal is presented the First Lieutenant and a bronze medal to the Second Lieutenant.

The Captain of the Best Drilled Company is presented with a sabre and the Lieutenants are awarded other prizes.



"W" Club

FIRST ROW-BURNS, CASADAY, SHRÖEDER, BEELER, LIGHT, WHEELER, P., SKINNER, BEARDSLEY.
Second Row-BRYANT, APPLETON, MARRS, EGGAN, MCGREGOR, CASPER, HOOVER, NELSON, GUNTER, T., GUNTER, J.

Standing-CAPT. COX, AMOS, LEMLEY, ELLIS, BLACKWELL, MAIN, JOHNSON, SHARP, STROEBEL, HURT.

Bronze medals are furnished to the Best R. O. T. C. Students of the first, second, third, and fourth year classes in military science and tactics.

The General George B. Duncan gold medal is annually offered to the student writing the best military essay.

Sharpshooter and Marksmanship badges may be won by students meeting the Government requirements in rifle shooting.

#### Athletic

Sweaters and the school W letters are awarded cadets placing on any of the varsity athletic teams. Banquets and other awards are given as occasion arises. Gold emblems are generally furnished to Conference Championship teams.

Members of Junior and Senior Athletic Societies receive medals.

Winners in Boxing and other tournament competitions receive medals or other suitable rewards.

Members of company teams are allowed to wear their company letters and suitable

Page Thirty

awards are given winning company teams.

In Track the customary medals and cups are presented in the various meets in which the teams compete.

The Academy annually offers a cup to the best all around athlete and a silver medal for the second place.

The Athletic section of the catalog furnishes further information concerning athletic awards and the W Club, which is composed of all cadets winning letters in one or more of the major sports.

#### Character

A gold medal is annually offered to the student having the highest record in deportment for the year. A silver medal is awarded for the second place.

Students having superior standing in deportment are announced by the Commandant at the close of each six weeks' grade period and these students may wear service bars on their uniforms to indicate their standing. Suitable privileges are granted these cadets.

Lexington, Missouri.

CAMPUS COZY CORNERS

## SCHOLASTIC AND MILITARY RECOGNITION

#### Importance and Meaning of Membership in the North Central Association of Colleges and Secondary Schools

Membership. The membership of the North Central Association of Colleges and Secondary Schools is composed of the leading colleges and preparatory schools in twenty states.

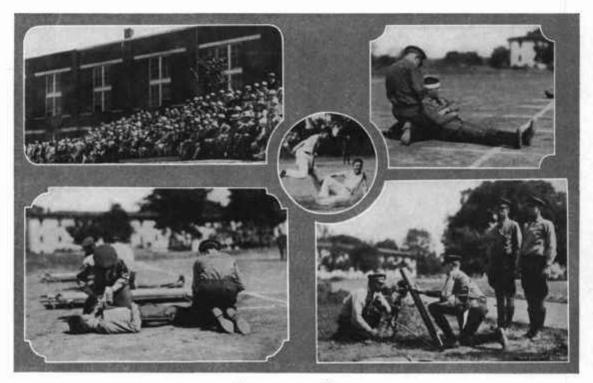
Standard. The standard set by the Association for the Secondary Schools is that the curriculum shall be broad enough and the subjects thoroughly enough taught amply to prepare the student who graduates for the best colleges and universities in this country, including the Government academies, West Point and Annapolis.

Inspectors. The Association maintains a Board of Inspectors, the members of which, by means of written reports and personal inspection, keep in close touch with the work of each school and make a report of their observation to the Association each year. If the work of any school is not up to the required standard, this school is, of course, dropped from the Association.

*Recognition:* Both the High School and the Junior College have been accredited by this association and the work in both is fully approved. Both organizations are likewise approved by the University of Missouri. It would not be possible for the institution to secure higher approval than that furnished by the recognition of these agencies. Such approval makes it possible for graduates of either department to enter any institution in this country which receives students by certification. Under the standards set by these organizations the work of the school is so designed as best to prepare every student for the advanced courses that he is to follow.

#### The Importance and Meaning of Government Supervision—Honor School

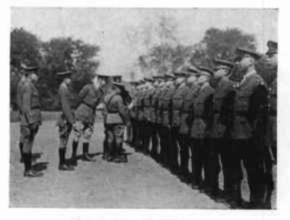
Wentworth is directly supervised by the War Department of the United States Government. An active army officer, assisted by an active army non-commissioned officer, is in charge of the military instruction. Fifty thousand dollars' worth of equipment is furnished the Academy by the War Department for instruction purposes. For several years Wentworth has been designated Honor School, the highest rating given by the War Department.



COMMENCE MENT VIEWS



ON GUARD



GOVERNMENT INSPECTION

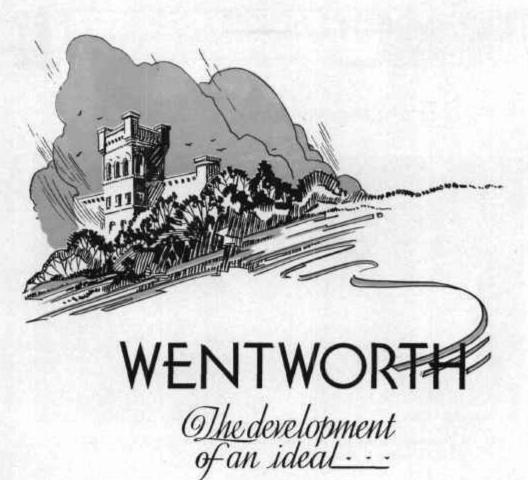


"READY FOR CALISTHENICS"



FEATURE DRILL

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THE PERSONNEL

OF THE

FACULTY, GRADUATES AND CADET CORPS

WHO DEVELOP AND MAINTAIN

THE IDEAL





MAJOR SANDFORD SELLERS, JR. Superintendent



MAJOR CAMPBELL N. JACKBON, P. M. S. and T. and Commandant

COL. SANDFORD SELLERS, A. M., L. L. D.

Centre College, Danville, Ky. Westminster College, Fulton, Mo. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. President Wentworth Military Academy, fifty years.

# MAJOR S. SELLERS, JR., S. B.

Staff Specialist, Officers' Reserve Corps, U. S. Army.

Wentworth Military Academy. University of Chicago. Commissioned Captain of Infantry, 1st Officers' Training Camp, Ft. Riley, 1917. One year overseas service 342nd Machine Gun Battalion 89th Division. Toul defensive. St. Mihiel offensive. Graduate Army School of Line, Langres, France, 1918, and 2nd Corps Machine Gun School, Chatillon-sur-Seine, 1919. At Wentworth sixteen years.

MAJOR CAMPBELL N. JACKSON, C. E.

Captain Infantry U. S. Army.

Professor of Military Science and Tactics,

University of Cincinnati, School of Engineering. 10th Infantry, U. S. A., 1917-1920. Wentworth Military Academy, 1920. Kansas State Agricultural College, 1921-1922. Panama Canal Zone, 1923-1926. Infantry School, Fort Benning, Ga., 1927. Wentworth Military Academy, three years.

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# President

Superintendent

Commandant





MAJOR J. M. SELLERS, Executive Officer



MAJOR E. H. CRISWELL, Dean

MAJOR JAMES M. SELLERS, A. B.

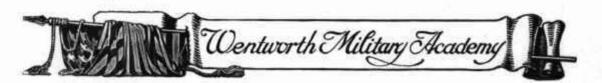
**Executive** Officer

Wentworth Military Academy. University of Chicago. Member Phi Beta Kappa. Commissioned Second Lieutenant, U. S. Marine Corps, in 1917; First Lieutenant, 1918; Captain, 1918. Commanded 78th Company, 6th Marines, 2d Division. Participated in Chateau Thierry action, Blanc Mont offensive and Meuse-Argonne offensive. Wounded in action. Decorated with Distinguished Service Cross, Croix de Guerre, Navy Cross, and one citation star. Instructor in Wentworth Military Academy one year. Assistant Commandant three years. Commandant six years. Executive Officer two years.

MAJOR E. HARRY CRISWELL, A. B., A. M.

University of Missouri. Member of Modern Language Association of America. Principal Ridgway, Colo., High School, 1914-16. Superintendent Ouray County, Colo., High Schools, 1916-18. Superintendent Breckenridge, Colo., public schools, 1918-20. Superintendent Everton, Mo., public schools, 1920-24. At Wentworth six years.

Dean





MAJOR L. B. WIKOFF, A. B., S. B. in Ed.

Director of Enrollments and Quartermaster

University of Missouri, University of Chicago. Holder of Missouri State Life Teacher's Certificate. Instructor in University High School, Columbia, Missouri. At Wentworth Military Academy, fifteen years.



# MAJOR F. A. DAY, B. S. D. Director of Music and Instructor

Warrensburg State Normal. Instructor Wentworth Military Academy for twenty-nine years.

Commercial Branches. Band and Orchestra.



CAPT. WM. V. COX, A. B., A. M. Athletic Director and Coach University of Oklahoma. Principal and Coach, Helena, Okla., High School, 1921-1922. Instructor and Coach, Carmen, Okla., High School, 1922-1923. Freshmen Coach, University of Oklahoma, 1923-1924. Head of History Department and Coach, Henryetts, Okla., High School, 1924-1926. Four and one-half months service U. S. Navy, 1918. At Wentworth four years.

Athletics.

# CAPT. ROE CLEMENS, A. B., A. M.

Professor of Chemistry

Central College. Missouri University. Assistant Chemistry Department, Central College, Fayette, Missouri, one year. Instructor in Science Department, High School, Aurora, Missouri, one year. Instructor in Science Department, High School, Lexington, Missouri, three and one-half years. Enlisted U. S. N. R. F., Medical Corps, Atlantic Fleet on U. S. S. Kentucky, '18-'19. Wentworth Military Academy, nine years.



#### CAPT. RUSSELL M. CULVER, A. M.

Professor of Spanish

University of Kansas. Phi Beta Kappa. Tutor in Spanish University of Kansas 1924-1927. Fellow in Spanish, University of Kansas 1926-1927. At Wentworth three years.



CAPT. HARRY H. DAVIS, M. S.

# Professor of Biology

Kansas State Teachers College. Iowa State College. St. Louis University School of Medicine. Fellowship teacher Iowa State College. Medical Officers Training Camp Ft. Riley 1917. Two years service during the World War, one year over-seas, Lucy Sector, St. Mihiel Offensive, Evagne Sector Meuse-Argonne Offensive, Chemical Warfare 1st Lieut. Officers Reserve Corps, U. S. Army. At Wentworth three years.

Page Thirty-six



CAPT. FREDERICK R. EGGAN, Ph. B., A. M. Professor of Sociology and Psychology

University of Chicago. Phi Beta Kappa. Member State Archaeological Survey 1928. At Wentworth two years.

# CAPT. JAY RHODES FOSTER, A. B., A. M.

Professor of History

Miliken University. University of Missouri. Graduate Assistant in Public Law University of Missouri two years. At Wentworth one year.

# CAPT. ALLEN B. KELLOGG, A. M.

Professor of English

University of Missouri. Instructor in English, Hall's West Point and Annapolis Coaching School, Columbia, Missouri, 1926-1928. Instructor in English and French, Junior College, Caruthersville, Missouri, 1928-1929. At Wentworth one year.

# CAPT. GEO. SIMPSON, B. Pd., B. S., A. M.

Professor of Mathematics

Missouri State Teachers College. University of Missouri. Assistant in Physics, University of Wisconsin, one year. Principal High School, Bryan, Texas, seven years. Superintendent Schools, Weston, Missouri, four years. Professor Physics and Assistant in Mathematics, Parsons College, Farfield, Iowa, one year. Acting head of Science Department, Panhandle A. & M. College, one year. At Wentworth two years.

# CAPT. D. C. SNEDAKER, A. M.

Professor of History

University of Illinois. Instructor in History Saunemin, Ill. High School 1922-1924. Arcola High School 1925-1927. At Wentworth three years.

CAPT. R. P. W. TENNEY, A. B., A. M. Professor of Mathematics

Penhody College. Austin College. Texas A. & M. College. University of Oklahoma. Washington University. St. Edwards University. Principal Morrell School, Morrell, Texas, 1923-24. Instructor Texas High School, Texarkana, Texas, one year. Instructor Plumtree School for Boys. At Wentworth one year.













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MISS M. D. WILSON, Ph. B.

Professor of French and Latin

Lexington College for Women. University of Arkansas. University of Chicago. L'Alliance Francaise, Diplome Superieur, University of Paris, Diplome d'Etudes de Civilisation Francaise. Instructor Lexington College, five years. Lexington High School two years. At Wentworth seven years.



# CAPT. W. G. BAKER, A. B.

Instructor

Springfield, Mo., State Teachers College. Teachers Training. At Wentworth one year,

Special Subjects.

# CAPT. R. MARTIN BOONE, B. S., A. M.

Instructor



Warrensburg, Mo., Teachers College, University of Kansas, University of Missouri. U. S. Army 1917-19. One year overseas with Infantry. Toul defensive, St. Mihiel offensive, Meuse-Argonne. Principal and Coach, Odessa, Missouri, High School, two years. Principal and Athletic Director Boonville, Missouri, High School, four years. 1st Lieutenant Artillery Officers Reserve Corps, U. S. Army. 1st Lieutenant 128th Field Artillery Missouri National Guard. At Wentworth two years.

Mathematics.



CAPT. FRANK W. BROWN, A. B. Instructor and Asst. Commandant Graduate Kalamazoo College 1917. Eight months with 310th Engineers in North Russia, September 18, 1917, to July 27, 1919. At Wentworth nine years. Supervisor Study Hall.



# CAPT. D. C. BUCK, A. B.

Instructor

Instructor

Eureka College. University of Iowa. Instructor High School, Beardstown, Ill., two years. At Wentworth one year.

Foreign Languages English

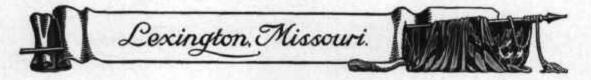


# MRS. ANNA PHETZING GIBBONS, A. B.

Lexington College. Conservatory of Music, Central College for Women, Lexington, Mo. Normal Department, Gregg School, Chicago. Northwestern University. Instructor Central College for Women, two years. Instructor Wentworth Military Academy eleven years.

Stenography. Business Practice.

Page Thirty-eight



#### CAPT. W. M. HINTON, A. B.

# Instructor

Southern University, Greensboro, Ala., 1916. Assistant in English, Southern University, 1914-1915. Professor of English, Scarritt-Morrisville College, Morrisville, Mo., 1916-1917. Instructor Wentworth Military Academy, 1917-1924. Instructor Gulf Coast Military Academy, 1924-1926. At Wentworth eleven years. English

# English.

# MARION LOGAN KEAN SELLERS

# Instructor

Instructor

Randolph-Macon, Danville, Virginia. Graduate Institute of Musical Art, New York City, Piano, Harmony, Composition, Ear Training, History of Music. Pupil of Richard Epstein, 1918. One year coaching in New York City. Three years private studio. Eleven years at Wentworth Military Academy.

Piano, Organ.

### CAPT. J. W. SLUSHER, S. B.

Wentworth Military Academy, 1915. University of Missouri, 1919. Undergraduate Scholarship, W. M. A., 1914. Honor Graduate, 1915. Member Alpha Zeta, Gamma Sigma Delta, and Q. E. B. H., Honorary Scholastic and Scientific Fraternities. Rollins Junior Scholarship and Gregory Senior Scholarship, University of Missouri. At Wentworth nine years.

Science.

MRS. E. H. CRISWELL

# CAPT. ROBERT A. ROLLISON

Instructor

Librarian

First Sergeant, D. E. M. L., U. S. Army. Captain AG, O. R. C. Instructor in Shorthand and Typewriting, Lockyear's Business College, Evansville, Ind., 1918-19. Lieutenant in British Army, 1914-18. Enlisted in U. S. Army, 1919. Instructor in Military Science and Tactics, University of North Dakota, 1921-23. At Wentworth six years.

Military Science.

# CAPT. DOUGLAS A. DUNFORD

#### Instructor

Wentworth Military Academy Junior College, 1924. Assistant to the Superintendent of Building and Grounds, eight years. Canadian Expeditionary Forces Siberia, 1918-1919.

Manual Training.













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# MEDICAL STAFF

B. T. PAYNE, M. D.

Surgeon

Surgeon

Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy twelve years.

A. J. CHALKLEY, A. M., M. D.

Randolph-Macon College, Washington University, Chicago Post-Graduate Medical School. Instructor in Ouachita College, two years. Instructor in Wentworth Military Academy, two years. Interne in St. Louis City Hospital, one year. Captain in Medical Corps, U. S. Army, one year. Surgeon at Wentworth Military Academy ten years.

MISS MINNIE SUE SIMS, R. N.

Dalton College, Dalton, Ga. St. Joseph's Hospital, Hot Springs, Ark. U. S. Army Reserve Nurse, Ft. Sill, Okla., one year. Hostess Red Cross Camp Service, three months. At Wentworth Military Academy eleven years.

# ADMINISTRATIVE STAFF

# MRS. CORNELIA CLARK CANNON

Twelve years Secretary Martin College, Pulaski, Tenn. Twelve years Registrar Wentworth Military Academy.



Hospital Superintendent



MR. FRED CRAUMER Steward

MR. W. A. DUNFORD Superintendent of Buildings and Grounds for eleven years,



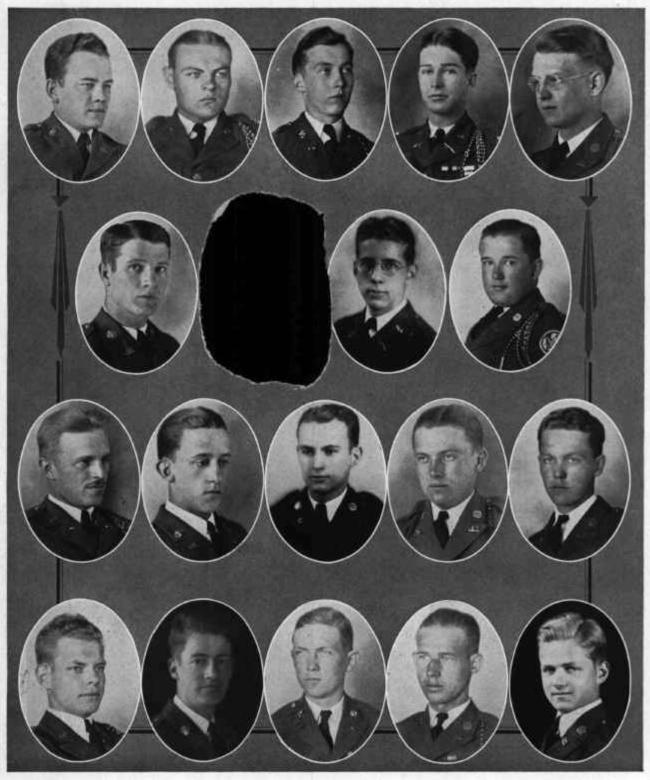
Secretary to President Secretary to the Superintendent Bookkeeper Secretary to the Dean Ass't to Quartermaster

MISS FLORENCE SCHENCK MRS. LEE HORD MISS ELIZABETH HAMMER MRS. MARGARET GAFFIN

MISS LUCIA SELLERS

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# JUNIOR COLLEGE GRADUATES



MILLER, R. M. DERRY BUELL GILLESPIE KAUSRUD GUNTER, T. BLACKWELL COURTRIGHT SMITH NORRIS BEISEN HERZ TARKINS DAVIS, G. DIXON WALTER, L. G. ALLEN RYBERG MOTHERSEAD MILLER, F.

# HIGH SCHOOL GRADUATES



# HENDERSON

MANN BAILEY DONALDSON

STREUN

DAVIS, S. FAUST FOGEL RUEGCE BEELER

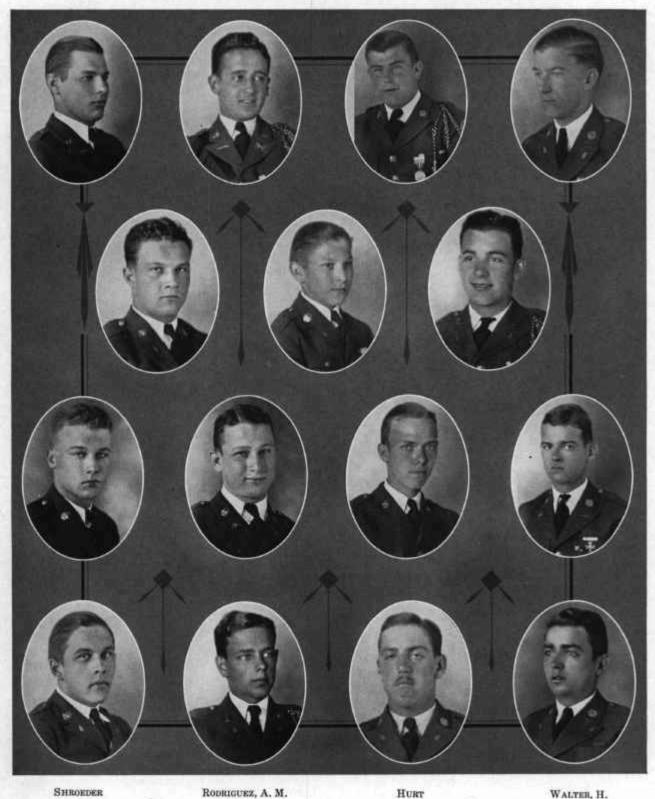
CARNEY

KELLY

EICHENBERGER

KREADER HOOVER

# HIGH SCHOOL GRADUATES



SHROEDER

ISAACS

HUNT BULL

HURT

SOLOMON

PLANCK HARKER SOUTHARD

WALTER, H.

TALBERT PEMBERTON

GIBSON BREHM



# Graduating Classes 1930

(Tentative Lists as of April 14, 1930)

# JUNIOR COLLEGE

# CLASS OFFICERS

Horace F. Blackwell	President
John I. Norris	Vice-President
Jack Kausrud	
Major E. H. Criswell	Sponsor

# GRADUATING CLASS

John P. Allen Paul L. Beisenherz Horace F. Blackwell Noble E. Buell John D. Courtright George F. Davis Glen R. Dixon

Onver L. Derry	
Gerald K. Gillespie	
Thomas L. Gunter	
Jack Kausrud	
Frank J. Miller	
Richard M. Miller	
Donald L. Mothersead	

John I. Norris Robert V. Ryberg John L. Schaefer Norvin R. Smith Jack K. Tarkins L. Glen Walter

# HIGH SCHOOL SENIORS

# CLASS OFFICERS

Adrian M. Rodriguez President	
Wayne O. Hoover	Vice-President
Russell T. Bull	lecretary-Treasurer
Capt. Wm. V. Cox	Sponsor



#### GRADUATING CLASS

Roy Edgar Gibson, Jr.

George W. Harker

Wayne O. Hoover

Raymond C. Isaacs

Colman H. Kreader

Hartley C. Pemberton

Emory C. Hunt

James W. Hurt

Max A. Kelly

Frank D. Mann

Sam W. Henderson

Warren M. Bailey Frederick E. Beeler Glen Wm, Brehm Russell T. Bull James A. Carney S. Sellers Davis Lawrence B. Donaldson Jack M. Eichenberger Jack W. Faust Bernard B. Fogel

Page Forty-four

Fred M. Planck Adrian M. Rodriguez Hayes Ruegge Melvin W. Shroeder Sam G. Smith Lawrence Solomon Robert P. Southard Frank M. Streun Wm. Rea Talbert Herman Wm. Walter



# BAND

CADET 2D LIEUTENANT B. T. PAYNE, Commanding CADET 2D LIEUTENANT J. E. ACREE CADET 2D LIEUTENANT J. P. ALLEN CADET 1ST SERGEANT J. S. EGGEN CADET SERGEANT R. E. GIBSON, Drum Major

Sergeants

Cadet J. P. Criswell Cadet S. S. Davis Cadet J. W. Faust Cadet R. Simpson

•

Cadet F. W. Akright Cadet C. B. Bolar Cadet R. H. Calloway Cadet T. Carson Cadet J. G. Collins Privates 1st Class Cadet G. W. Brehm Cadet J. C. Hoole Cadet W. T. Milam Cadet E. Q. Vaughan

Privates

Cadet A. W. Hand Cadet M. Heck Cadet H. C. Pemberton Cadet F. Penn Cadet E. T. Schaberg Corporais

Cadet J. K. Kausrud Cadet F. Miller Cadet H. B. Redfield Cadet R. M. Ramsay Cadet W. H. Doud

> Cadet D. H. Shurtleff Cadet I. A. Stern Cadet C. P. Storie, Jr. Cadet W. P. Wallace

> > Page Forty-five





# STAFF



CADET MAJOR L. G. WALTER, Commanding

# BATTALION STAFF

2D LIEUTENANT JOHN W. SHARP, Inf.-Res., Supervisor of Supply CADET MAJOR J. I. NORRIS, Asst, to P. M. S. & T. CADET CAPTAIN H. F. BLACKWELL, Adjutant CADET 20 LIEUTENANT M. W. SHROEDER, Supply Officer CADET MASTER SERGEANT J. GUNTER, Sergeant-Major. CADET TECHNICAL SERGEANT T. GUNTER, Supply Sergeant CADET TECHNICAL SERGEANT F. A. LEMLEY, Color Sergeant CADET STAFF SERGEANT R. E. PERRY CADET SERGEANT R. SIMPSON, Chief Bugler CADET CORPORAL J. K. TARKINS, Mail Orderly CADET PRIVATE 1ST CLASS C. J. AMOS

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# COMPANY "A"

CADET CAPTAIN E. V. MEAD, Commanding until Jun. 25, 1930 CADET CAPTAIN H. F. APPLETON, Commanding CADET 1ST LIEUTENANT J. COURTUGHT CADET 1ST LIEUTENANT J. A. CAENEY, until Feb. 1. CADET 2D LIEUTENANT J. L. SCHAEPER CADET 2D LIEUTENANT G. K. GULLEBPER CADET 1ST SERGEANT N. R. SMITE

# Sergeants

Cadet R. M. Miller Cadet J. McGregor Cadet W. M. Cory Cadet J. Ross

Cadet S. Abrams Cadet L. J. Adams Cadet S. T. Adams Cadet S. T. Adams Cadet R. F. Baker Cadet J. Beardsley Cadet H. T. Bryant Cadet R. L. Corbin Cadet R. L. Corbin Cadet O. L. Derry Cadet C. Ellis Cadet D. L. Emery Cadet F. C. Fellows Cadet F. C. Fellows Cadet H. H. Foote Cadet S. B. Householder

#### Corporate

Cadet R. S. Jackson Cadet N. E. Buell Cadet G. F. Davis Cadet D. L. Mothersead Cadet J. G. Nelson Cadet J. A. Quade

# Privates

Cadet J. W. Jennings Cadet W. R. Johnson Cadet J. C. Kempf Cadet R. W. Kimbell Cadet M. D. Lindley Cadet M. Little Cadet J. C. Littlejohn Cadet E. W. Long Cadet F. W. Long Cadet F. S. Main Cadet F. D. Mann Cadet F. D. Mann Cadet R. L. Miller Cadet W. R. Mosby Cadet C. A. Murdock

#### Privates 1st Class

Cadet J. F. Ardinger Cadet P. L. Beisenherz Cadet G. R. Dixon Cadet D. S. Long Cadet J. McCullough Cadet A. Malo Cadet H. Munger

Cadet G. R. Myers Cadet A. K. Ovr Cadet G. Phipps Cadet J. A. Powers Cadet J. L. Robinson Cadet R. V. Ryberg Cadet C. W. Stidham Cadet O. K. Strobel Cadet J. D. Swail Cadet K. Tacker Cadet H. M. Tuily Cadet J. S. Wilson Cadet J. S. Wilson

# COMPANY "B"

CADET CAPTAIN M. K. CONCANNON, Commanding CADET 1ST LIEUTENANT A. M. RODBIEUEZ CADET 2D LIEUTENANT L. B. DONALDSON CADET 1ST SERGEANT C. D. FOLSOM

#### Sergeunts

Cadet W. O. Hoover Cadet P. A. Light Cadet W. R. Livingston Cadet E. J. Skinner Corporale

Cadet J. S. Eubank Cadet W. M. Frick Cadet W. B. House Cadet R. F. Baker Cadet C. T. Aldrich Cadet S. G. Webster Cadet T. Crosby Cadet F. E. Beeler

Buglers Cadet R. E. House

Cadet C. H. Montgomery

#### Privates

Cadet R. H. Gast Cadet M. W. Gentner Cadet B. E. Graham Cadet E. S. Hamilton Cadet G. V. Hamilton Cadet G. W. Harker Cadet M. L. Harr Cadet J. L. Heckendorn Cadet D. J. Hirschfeld Cadet O. J. Hirschfeld Cadet O. D. Howe Cadet W. W. Judson Cadet O. L. Logue Cadet G. B. Longan Cadet J. L. McClelland Cadet J. L. McClelland Cadet L. K. Mason Cadet H. E. Mead Cadet H. B. Nelson Cadet H. B. O'Bannon Cadet U. S. Pitney Cadet M. A. Rodriguez Cadet H. D. Sanders Cadet E. M. Schell Cadet E. M. Schell Cadet E. J. Selmi Cadet E. J. Selmi Cadet E. T. Weekca, Jr. Cadet E. T. Weekca, Jr. Cadet R. I. Williams Cadet C. E. Young (deceased)

#### Privates 1st Class.

Cadet L. C. Cochran Cadet J. Craumer Cadet R. H. Davis Cadet G. Minney Cadet G. J. Oberfell Cadet M. R. Sands Cadet J. W. Tidwell, Jr.

Cadet K. M. Barney Cadet S. Beebe Cadet M. V. Brown Cadet L. J. Buis Cadet L. E. Burns Cadet W. W. Cocil Cadet B. C. Clark Cadet A. M. Cory Cadet J. M. Cowden Cadet R. G. Craig Cadet C. I. Crangle Cadet F. G. Fear Cadet F. G. Fear Cadet C. E. Fraser Cadet M. N. Frick

# COMPANY "C"

CADET CAPTAIN C. F. CASPER, Commanding CADET 1ST LIBUTENANT H. M. BUER CADET 2D LIEUTENANT H. P. LITTLE CADET 1ST SERGEANT G. H. RYAN

#### Sergeants

Cadet S. W. Henderson Cadet M. A. Kelley Cadet R. F. Patterson Cadet M. E. Belveal

#### Corporala

Cadet R. T. Bull Cadet E. C. Hunt Cadet J. B. McGee Cadet R. P. Southard Cadet C. H. Kreader Cadet P. E. Wheeler Cadet J. C. Smith Cadet A. C. Dobbe Cadet L. Solomon

Cadet M. L. Archer Cadet W. M. Bailey Cadet B. E. Bell, Jr. Cadet W. C. Benjamin Cadet C. S. Callen Cadet O. Carter Cadet I. L. Cass Cadet H. H. Craddock, Jr. Cadet H. H. Craddock, Jr. Cadet W. E. Crump Cadet G. E. Eacker Cadet J. H. Fitzhugh Cadet O. J. Casaday Cadet W. C. Davidson, Jr. Cadet P. M. DiGiovanni Cadet J. M. Eichenberger Cadet H. B. Feinberg Cadet J. F. Goehel Cadet B. E. Hammers Cadet J. W. Hurt Cadet W. Johnston Cadet E. L. Morris

# Privates 1st Class

Cadet J. L. Morris Cadet C. D. Murray Cadet R. L. Owen Cadet S. S. Owen, Jr. Cadet H. Ruegge Cadet S. G. Smith Cadet T. M. Stout Cadet T. M. Stout Cadet J. P. Wilkins

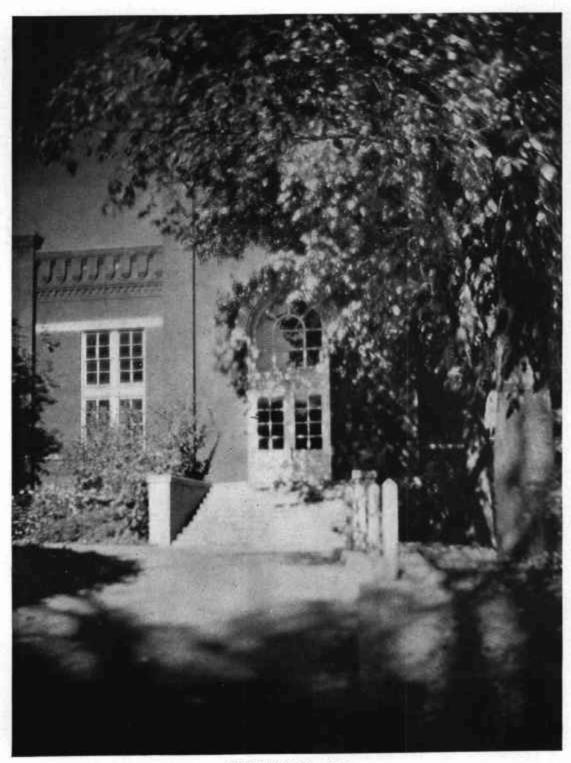
# Buglers

Cadet C. W. Mehornay Cadet W. H. Perry

# Printer

Cadet B. B. Fogel Cadet M. L. Harris Cadet K. C. Hinsdell Cadet R. C. Isaacs Cadet V. E. Koepsel Cadet C. W. Lee Cadet C. McDowell Cadet J. McFarland Cadet R. Q. McFarland, Jr. Cadet J. H. May Cadet A. M. Mellott Cadet C. P. Nichols

Cadet J. C. Pickett Cadet F. M. Planck Cadet S. M. Richardson Cadet H. G. Rickard Cadet G. Schmidt Cadet B. K. Scott Cadet B. K. Scott Cadet F. M. Streun Cadet F. M. Streun Cadet B. W. Thierolf Cadet H. W. Walter Cadet B. Weber



GYMNASIUM ENTRANCE

Page Fifty



The Special Drill Squad THE EXHIBITIONS OF THIS DISTINGUISHED SQUAD HAVE DELIGHTED THOUSANDS.

# SPECIAL LECTURES AND ENTERTAINMENTS

- MAJ. SELLERS-Superintendent of Wentworth-Ad-dress of Welcome at First meeting of student body Opening Wentworth's fiftieth yearbody - Opening Sept. 11, 1929.
- WATERMELON "FEED"-Watermelon feast on Athletic Field-Sept. 12, 1929.
- MR. W. E. DYE, of the Missouri Gas & Electric Service Co .- Address-"Thomas Edison"-Sept. 20, 1929.

FIRST DRESS PARADE-Sept. 21, 1929.

FIRST BAND CONCERT-Sept. 27, 1929.

FIRST HOME FOOTBALL GAME-Missouri Valley College-Oct. 5, 1929.

FIRST DANCE OF THE YEAR-Oct. 5, 1929.

- ALUMNI MEETING AND RALLY FOR HOMECOMING-Oct. 17, 1929.
- Ma. HYWEL ROLAND, Welsh Singer from Music De-partment, University of South Dakota-Vocal Recital-Oct. 19, 1929.
- DRUM CORPS OF IRVIN KIRKWOOD LEGION POST, KANSAS CITY Special exhibition on Parade Ground-Oct. 27, 1929.

- DANCING CLASS STARTS-Oct. 25, 1929. HOMECOMING CELEBRATION-Pep Meeting, Parades, Football, Dance-Nov. 11, 1929.
- ARMISTICE DAY MEMORIAL—At Monument—Nov. 11, 1929—Address by Rev. I. D. Borders, Presbyterian Church.
- NIGHT BONFIRE PEP MEETING-On Athletic Field-Nov. 27, 1929. Entire Corps on Special Trip to Boonville-Wentworth-Kemper Football game-Nov. 28, 1929.
- ROTARIANS' SONS ENTERTAINED AT DINNER BY LOCAL ROTARY CLUB-Dec. 4, 1929.

COL. THOMAS S. MOORMAN, IN CHARGE OF R. O. T. ., 7TH CORPS AREA-Address and Inspection of Corps-Dec. 6th and 7th, 1929.

MAJ. S. SELLERS, JR.-Address-Dec. 9, 1929.

FIRST DEBATE OF YEAR-Dec. 16, 1929.

FIRST BASKET BALL GAME-Dec. 16, 1929.

BANQUET-Corps to Football Team-Dec. 18, 1929.

JANUARY RE-OPENING OF SCHOOL-Jan. 6, 1930.

OPENING OF NEW LIRBARY-Jan. 20, 1930.

- FENCING CLASS ORGANIZED FOR FIRST TIME AT WENTWORTH-Jan. 22, 1930.
- BROADCASTING-First of Series over KMBC, WDAF and WHB, by Band, Quartet and Other Talent -Feb. 2, 1930.
- FORMAL DANCE BY WENTWORTH ORGANIZATIONS-March 1, 1930.
- COLLEGE DEBATERS IN MIDST OF WHIRLWIND CAM-PAIGN-January to March.
- INSPECTION OF COLLEGE, by North Central Associa-tion of Secondary Schools and Colleges-March 4, 5, 1930.
- MR. JAMES E. HAMMOND, National Representative of Iznac Walton League—Address, "Conservation."
- "W" CLUB FETE-Dramatics, Parades, Ball Game, Overall Dance-April 4, 5, 1930.
- SPECIAL DRILL SQUAD AND BAND AT R. O. T. C. CIRCUS-Kansas City, April 11, 1930.
- VISIT BY MAJ. GEN. JOHNSTON T. HAGOOD, Commanding 7th Corps Area-April 17, 1930.
- GOVERNMENT INSPECTION OF ALL MILITARY WORK-April 21, 1930.

BACCALAUREATE SERMON-May 25, 1930.

COMMENCEMENT ADDRESS - Dr. Stratton Brooks, President University of Missouri-May 30, 1930.

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Junior College Council Maj. E. H. Criswell, McGregor, Kausrud, Norris, Gunter, T., Nelson, Eggan, Skinner, Quade.

# GENERAL REGULATIONS



S it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind.

During the recreation period from 4:10 to 5:50 P. M. cadets are engaged in athletics or other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with civil institutions. Two days — Wednesday and Saturday—are therefore designated for freedom of limits during the recreation period, so that all may have opportunity for attending to necessary purchases in Lexington.

No permits to call or to attend the picture

show are granted to new cadets except to Junior College students until after Christmas. After Christmas new cadets may call or attend the show on permit on Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

# **REQUIREMENTS FOR ADMISSION**

Wentworth Military Academy makes no special examination for admission. It merely requires that boys be in good physical condition, of good character and ready for high school work. A certificate from other schools as to class standing is essential in classifying a new cadet. Special attention is given to the weak points in the boy's previous training and his deficiencies in any direction noted in order to be overcome.

Page Fifty-two



THE GYMNASIUM LAWN

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal.



ALUMNI ON PARADE

# DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West and distinctly does not wish undesirable boys. In



A FAMILY VISIT

case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management.

Page Fifty-three





# DeMolays

The Academy reserves the right to demand scholastic and military work seriously, as

making of specific charges. If a boy's presence is felt to be unwholesome, or if he has a degrading influence on those around him, or has been guilty of conduct unbecoming a gentleman, he will be asked to leave.



IN THE REGISTRAR'S OFFICE

# FURLOUGHS

Furloughs of any kind constitute a considerable break in the routine, hampering the

the withdrawal of any student without the well as handicapping the individual. It has

been found necessary to limit furloughs, aside from the regular Christmas holidays, to not more than two a year for each cadet. These must be taken at certain definite t i m e s designated by the authorities.

Furloughs will not be granted at other

times except in case of death or serious illness in the immediate family, or other home emergency.



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LT. SHARP AND BARNEY BRIGHTEN UP THE MACHINE GUNS.





WENTWORTH R. O. T. C. CAMP SCENES AT FT. LEAVENWORTH.



# DISCIPLINE

The ethical value of doing right from fear of punishment is doubtful. If a boy will not conduct himself properly without being afraid of some penalty, he is not the kind of student wanted at Wentworth. As a matter of fact, most American boys display a proper regard for right or wrong when correctly approached. They can be brought to think of others and to cherish their own self-respect.



At Wentworth the disciplinary department is organized not for the purpose of exercising restraint and curbing the spirits of the students, but for the purpose of directing the spirits of the students in the proper channels. Thus a boy who is reported for an infraction of the rules has a talk with the commandant or the assistant commandant. His case then is handled individually as his particular need may appear.

The discipline is strict without being harsh. The boys are under careful supervision and are required to perform their regular duties, which keep them abundantly busy. But they are not driven to their tasks by fear or made sullen by continuous punishments. A real individual with a sense of responsibility is the result of this system.

The students themselves have a large share in the discipline.



THE DRILL TEAM OF KANSAS CITY DE MOLAY PAYS & VISIT.

Page Fifty-five



VIEWS FROM THE COLLEGE AND HIGH SCHOOL LABORATORIES. THREE FLOORS OF NEW AND COMPLETE LABORATORY FACILITIES

Page Fifty-six



# Phi Theta Kappa National Scholastic Honorary Fraternity

Seated: AKRIGHT, BEISENHERZ, BLACKWELL, BUELL. Standing: HOUSEHOLDER, DAVIS, G., BUIS, CARSON, WILSON, ABRAMS. Not in Picture: BURNS, L. E.

# SCHOLASTIC DEPARTMENT

All work, both High School and College, unreservedly approved by the North Central Association of Colleges and Secondary Schools

Although the type of education given at Wentworth is many-sided, although strong emphasis is placed upon the development of the young man in every respect, physical, mental, and moral, yet the thing upon which the school lays the greatest emphasis, the thing upon which it prides itself more than all else, is its scholastic standard. There is no compromise in this work; it has to be the best that can be given; the instructors have to be the best men that can be procured, and the system is so designed as to give the maximum concentration on the learning process, so that a student cannot fail to equip himself properly if he is at all open to instruction. The past year the standard of scholarship has been the highest in the school's history.

# High School and College Bulletins

A comprehensive treatment of scholastic methods, a statement of the aims of the institution, and a description of the courses of study in full detail are given in separate Bulletins published by the Academy. One of these is devoted to the High School and the other to the Junior College. In these bulletins will be found listed a most progressive and forward-looking array of courses that are designed to prepare a young man thoroughly for almost any type of work that he may care to make his specialty.

IF YOU DO NOT HAVE THESE BUL-LETINS GIVING A COMPLETE DE-SCRIPTION OF THE COURSES OF STUDY AND THE METHODS OF OPER-ATION OF THE SCHOLASTIC DEPART-MENT, WRITE FOR THEM AT ONCE, STATING WHETHER YOU ARE INTER-ESTED IN HIGH SCHOOL, OR JUNIOR COLLEGE, OR BOTH.

### Method of Operation

Although the parent is referred to the special bulletins on scholastic work and urged to study them carefully, it will not be amiss to mention a few of the features of the work as it is carried on in the Academy.

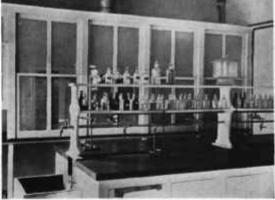


DEAN'S RESIDENCE

Wentworth uses special care in the selection of its faculty. These men must not only be highly qualified in the work that they are to teach—they must not simply be specialists in their fields—but they must also qualify under a much higher standard as redblooded men of insight and probity. They must be men of excellent character and they



CLASS IN BOOKKEEPING



IN THE QUALITATIVE ANALYSIS LABORATORY

must know how to deal with boys. It is surprising how many complications are avoided by having boys under men teachers of understanding.

Faculty men live in the barracks with the students. This offers an ideal situation. Teachers are present at almost all times to

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A BEAUTIFUL ARRAY OF FLOWERS SURROUNDS THE MEMORIAL



adviser near him who knows his failings and can anticipate his aberrations. Nearly every boy who has achieved something in the world can point back to some fine teacher as the source of his inspiration, without which he might never have started toward his goal. It is hard to conceive of an institution which could offer more in the matter of constant personal guidance than does Wentworth. This is a service which appeals

JOURNALISM CLASS WHICH EDITS THE TRUMPETER Seated: DOUD, COWDEN, FOGEL. Standing: HUNT, CAPT. HINTON, CASADAY.

help the boys in their work; they are there to see that the study hour is kept quiet, and they exercise an almost constant supervision over the habits of the boy. It is hard for him to go wrong when there is a friend and



PARLOR Page Fifty-nine





THE NEW LIBRARY

to boys of extraordinary ability. No other kind of service is able to offer them such an opportunity to develop their latent powers. If this were the only thing the school had to offer, it would be eminently worth while for a boy to attend Wentworth.

# **Class Methods**

The classes in Wentworth are very small, containing from fifteen to twenty students. There is every opportunity for individual attention to the student and a study of his particular needs.

The lecture method of instruction finds

no place in the work either in junior college or high school. The student is called upon to recite every day; he is led to develop initiative, and it is not left to him to decide whether he will take part in the class work or not. He is bound to do so.

There is a weekly check of the work of every student. Each boy doing unsatisfactory work is reported to the Dean; he is then deprived of certain privileges which he has enjoyed, and is required to put in additional time on his study; if necessary, under the supervision of an instructor.



AN Adequate Study Hall Well Supervised

Page Sixty



GOLF ON COUNTRY CLUB LINKS IS AVAILABLE TO FACULTY AND CADETS

Furthermore, unsatisfactory work does not mean simply failing work. The student who is not doing all that he is capable of doing is considered an unsatisfactory student; every attempt is made to discourage the old attitude of "getting-by" which has so permeated much of our educational work.

The systematic routine at Wentworth, which takes care of nearly all a boy's time, is calculated to bring out the best in him. Absence of a multitude of distracting influences, definite division of work and play so that neither prevails to excess, concentration of effort, military orderliness and efficiency—all these combine to lead the boy into a mode of life that will make him successful.

# **Personnel Service**

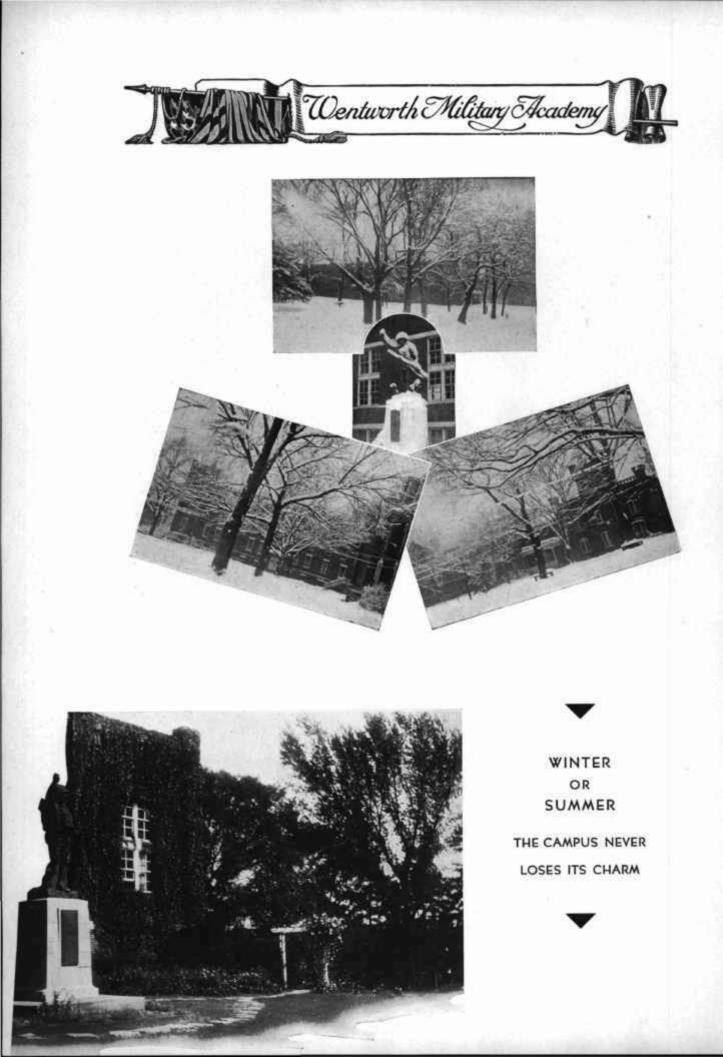
One feature of Wentworth service which embodies the latest discoveries in the field of psychology, and which is as yet found in few schools, is the personnel service under a practical student of psychology. Wentworth makes a careful personal study of each boy from every standpoint. After such a study the school is able to predict with almost unerring accuracy the degree of success of the pupil. Most school failures are not due to poor intelligence, but to other things. The Academy makes an earnest endeavor to find the trouble and correct it if such correction is possible.

This service is valuable to students who have previously had trouble in school, but it is equally valuable to the brilliant student, for it offers him sane guidance into those channels which will give the fullest development to his innate abilities. It is not safe to entrust the development of a boy into manhood to any hit-and-miss method. Only a careful personal study and constant personal contact can possibly give the best education. Wentworth furnishes this thing through the study made of each pupil and the system of advisers in which a faculty of-



FAST WORK AT TENT PITCHING

Page Sixty-one





THE ACADEMY LAWNS ARE INVITING

ficer is responsible for the conduct and success of each boy on the campus.

#### Organization

For reasons very easily understood, Wentworth divides the High School and the Junior College into two separate and distinct units so far as organization is concerned. They have separate quarters, separate military organization, separate scholastic schedules, and separate and different disciplinary methods. There can be no question that each unit has different problems. It would be a mistake to mix high school and college boys in the same quarters and a grievous mistake to expect the same disciplinary methods to serve for both. There is too great a disparity in age and in mental discrimination. What may be good for one may not be good for the other. Competition

between individuals in such a mixed body would not be equal and fair. Consequently Wentworth has insisted that different methods be applied to the two organizations. The success of the institution in dealing with both types has amply rewarded the foresight of the management in adopting this policy.

However, the work of the high school and that of the college is so arranged that there is a very close coordination between the two organizations. It is possible for a boy to step out of high school into junior college almost without realizing that he is entering into a new type of work. Usually there is a disconcerting break between high school and college that results fatally for many freshmen. That trouble is avoided at Wentworth, and the student may go from high school into college and carry on his work with ease.

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TO entworth Military Academy

# **High School Juniors**

FIFST ROW: OWEN, S., CRISWELL, BELVEAL, LIGHT, CRUMP, RICHARDSON, CLARK, HOOLE. Second Row: Southern, Eacker, Dobbs, Crosby, Oberfell, Gentner, Pickett, Heckendorn, Bartos.

Third Row: STOUT, HARRIS, HAMMERS, FEAR, SCHMIDT, THIEROLF.

Fourth Row: CASADAY, WHEELER, P., WEESTER, CORBIN, WHEELER, V., MURRAY, DOUD, JOHNSTON, W.

This would not be possible if there was not a definite coordination of the work of the last years of the high school with that of the college. The best possible preparation for Wentworth Junior College is in the Wentworth High School.

# The High School

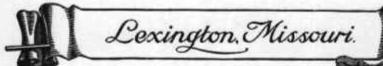
Wentworth High School is a four-year institution of exceptionally high standards. It has a faculty of men who are selected primarily for their success in dealing with the education of young men. All of them have adequate training for work in a high school of this type, and most of them have much more training than is required, since a large part of the work is in charge of the highly trained men who teach in the Junior College. This insures a grade of work far better than is to be expected of the usual high school.



#### **High School Freshmen**

- Standing: CALLEN, MCCLELLAND, FRICK, M., RODRIGUEZ, M. A., HOUSE, R. E., KOEPSEL, MCFAR-LAND, R. Q., FRASER.
- On Cannon: DAVIS, R. H., CRAUMER, GRAHAM, ARCHER, MONTGOMERY, MAY.

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High School Debating Team Seated: STOUT, CRISWELL, Standing: CAPT. BUCK, Coach, FEINBERG, WAL-TERS, H.

The High School offers three courses—the college preparatory, the special, and the commercial. The college preparatory course is a very thorough one designed to fit the boy

who passes it for entrance into Wentworth Junior College or any other college, where he should be able to take his place with entire confidence in his ability to succeed, because the course in

# **High School Sophomores**

FIRST ROW: BELL, GOEBEL, PERRY, W. H., MCFARLAND, J., WILKINS. Second Row: LOWE, HAMILTON, E., DAVIDSON, MORRIS, J., HOUSE, W. Third Row: FRICE, W., BAKER, R., CRADDOCK, LONGAN, HINSDALE. FOURTH ROW: MORRIE, E., TIDWELL, CRANGLE, SELMI, CARTER. Wentworth is much fuller than that ordinarily required for college entrance and the standards are unusually high. Instead of lowering the requirements, Wentworth feels that they ought to be raised. The school keeps careful check on all students who are graduated and watches their progress for at least a year after they have left Wentworth.



The special course does not lead to college entrance, but it is designed for those who wish merely four years of general and liberal training before they go to work. It is a valuable course, and, on account of its avoidance of strictly technical courses meant only for college entrance, it is a broadening and enlightening course which all students enjoy.

The commercial course is complete in all the elementary work that a beginning student in business practices would expect to get in a high school. It is rather practical than theoretical, though some attention is given to theoretical subject-matter. Many boys who are not interested in college training, and yet who wish a training more immediately practical than that given in the special course



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Junior College Freshmen

take this business course and find it very helpful and enjoyable.

A boy of intelligence will find any one of these courses well worth his while. Naturally, the institution makes most appeal to those boys who have the fine intelligence and healthy ambition to go on to college and make the most of their powers. However, the vast number of advantages offered by a school of this kind outside of the set curriculum makes



THE COLLEGE DEBATE TEAM Seated: ABRAMS, DAVIS, G., HOUSEHOLDER. Standing: CAPT. KELLOG, LITTLE, J., CARSON, BUIS.

a course here extremely worth-while, whatever curriculum the boy may be interested in.

This is only a brief statement giving the substance of the high school course in barest outline. Those who are interested in this work should procure a copy of THE HIGH SCHOOL BULLETIN. Here the aim and purpose of the high school, the special aids to learning in such an institution as Wentworth, and a full description of requirements and courses will be found.

# The Junior College

This branch of the Academy gives the first two years of general work given in all universities and colleges and required before specialization of any kind is permitted. It not only prepares for entrance into the third year of any liberal college, but also offers courses for those seeking entrance into medical, law, engineering, business, and other professional schools. In any of these professional schools the work is general in the first two years, no specialization of any importance being permitted in the first two years. It is possible for the student to get a wonderful foundation for his later professional work because he has a chance to

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WITH FIVE EXCELLENT COURTS TENNIS IS ONE OF THE MOST POPULAR SPORTS AT WENTWORTH

do the intensive type of work in small classes that cannot be found in larger schools in the first two years.

There is also a class of students who do not care to spend four full years in college, who yet wish to round out their education by some acquaintance with the different fields of knowledge and some idea of what college is like. For such a student Wentworth College is an ideal school. It permits the student to take courses in nearly every branch of liberal arts and bring his work to a satisfactory ending in two years, at the end of which time he is given the degree of Associate in Arts to show that he has finished junior college. In view of the fact that the great majority of students do attend a liberal college only two years, the second year of college is naturally an ideal time to terminate a college course of study for many students. However, those who attend the four-year college for only two years have no visible recognition of their work to point to such as the diploma and degree which Wentworth gives. The student who is unable to go four years to college, or the student who feels that he does not desire

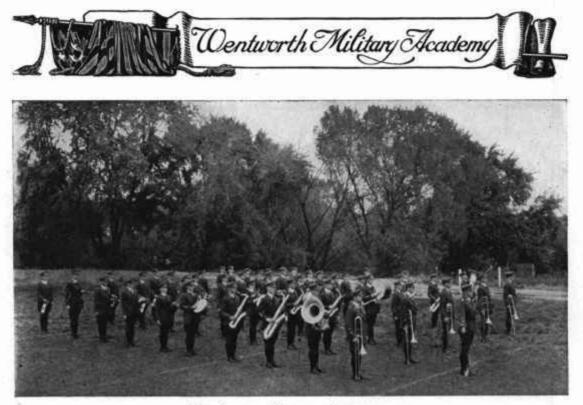
to specialize in any particular branch of work, preferring to get a liberal and allaround training, has a far greater chance of success in business than has the high school graduate, as will be shown by statistical studies made in many of our large industrial organizations. All of these go to show that college education pays in dollars and cents far beyond what most of us realize.

Wentworth Junior College was established under the supervision of university authorities and with their approval. There is an



WHEN ALUMNI FIELD WAS STARTED

Page Sixty-seven



THE BAND IN MARCHING FORMATION

appalling number of failures in all universities in the freshman and sophomore years. The blame for this is not to be laid at the door of the able men who conduct the work in our universities. They wish to meet the situation and would do it if they could. They are powerless to meet it. That is one of the reasons why so many of our universities have given their sanction to junior colleges of recognized merit. If the junior college fulfills its aim, the universities will be relieved of the congestion which now threatens their standards, and they can again function effectively.

By offering a small school of high quality Wentworth is able to avoid for its students a great deal of the lack of achievement which means failure for hordes of freshmen every year. The classes in the university are entirely too large for good training.

By offering strict supervision, Wentworth is able to save the student who, if he entered a large school, would be kept from his work by a multitude of distractions, perhaps never knowing that he was near failure until late in the year—too late to save himself.

By offering personal contact of the in-

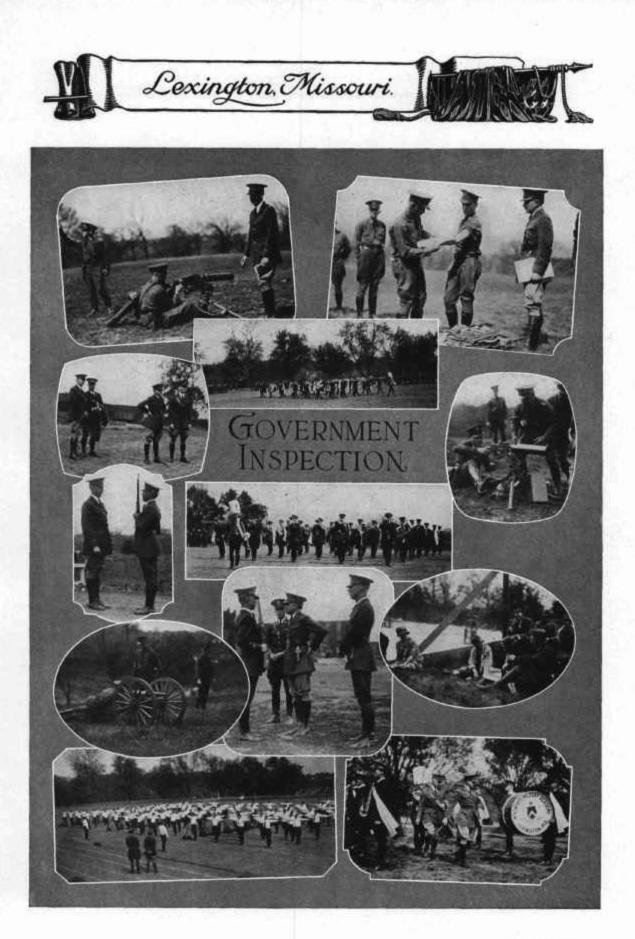
struction found in university classes, substituting for it sympathy and personal interest, which always go far toward saving the young man when he begins to wander. By offering courses in HOW TO STUDY, Wentworth is able to give the new college

student an acquaintance with methods of attacking problems. A very considerable percentage of failures is due to the fact that a beginning college student has not the least idea of how to study systematically. How is he ever to learn it in a large school unless he stumbles on to it? Wentworth teaches it in regular classes.

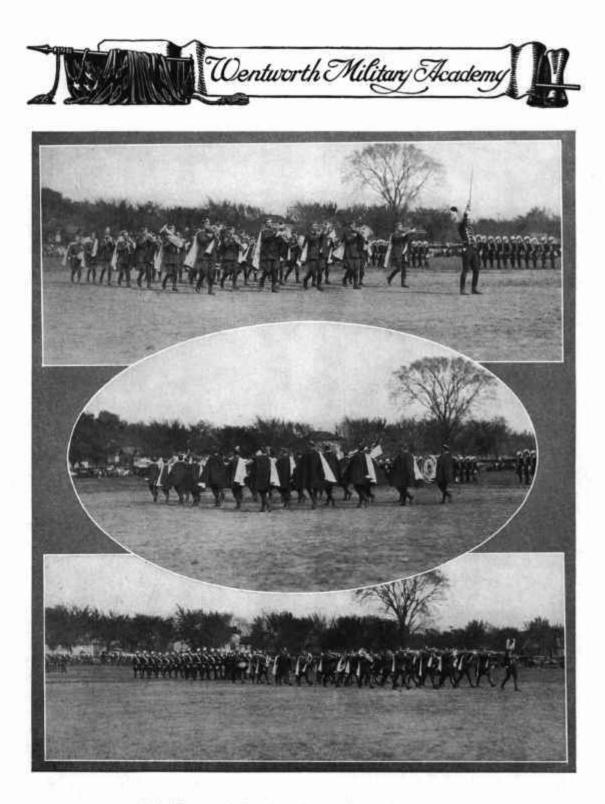
structors with the student, Wentworth is able to avoid the impersonal, cold, formal, in-

In short, Wentworth Junior College offers the advantages of the larger institution without its disadvantages. What more ideal combination could one desire?

THOSE INTERESTED SHOULD NOT FAIL TO ASK FOR A COPY OF THE JUNIOR COLLEGE BULLETIN, WHICH GOES INTO ALL THESE MATTERS MORE FULLY THAN CAN BE DONE HERE.



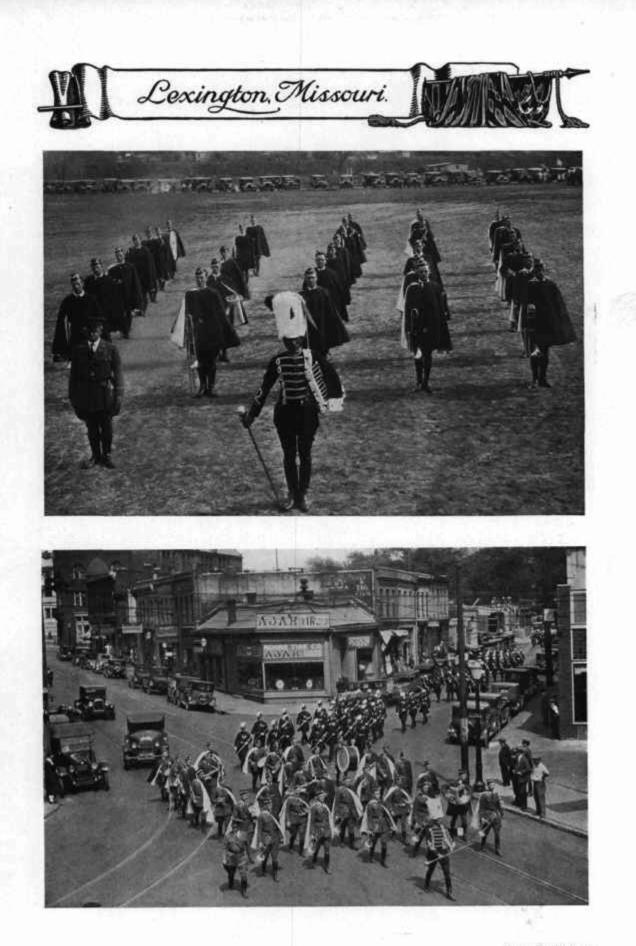
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The Wentworth Band on Parade in St. Joseph, Mo.

WHERE THEY WERE GUESTS OF THE ST. LOUIS KNIGHTS TEMPLAR AT THE ANNUAL STATE CONCLAVE

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MACHINE GUN INSTRUCTION



THE TRENCH MORTAR



A FIELD LAYOUT ON THE SAND TABLE

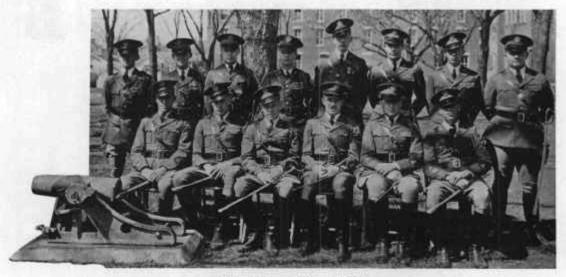


MAKING AND INTERPRETING MILITARY MAPS

THE MILITARY TACTIC CLASSES RECEIVE THOROUGH INSTRUCTION IN BOTH THE THEORETICAL AND PRACTICAL



PHYSICAL DRILL



**Cadet Commissioned Officers** 

Seated: CAPT. CONCANNON, CAPT. BLACKWELL, MAJ. WALTERS, MAJ. NORRIS, CAPT. APPLETON, CAPT. CASPER. Standing: LIEUT. RODRIGUEZ, LIEUT. BURR, LIEUT. LITTLE, LIEUT. GILLESPIE, LIEUT. COURTRIGHT, LIEUT. SHBOEDER, LIEUT. PAYNE, LIEUT. DONALDSON.

# THE MILITARY DEPARTMENT



HE National Defense Act which, in 1920, for the first time, gave us a real basis upon which to "provide for the National defense," divided our army into three

components: the Regular Army, the National Guard, and the Organized Reserve. The idea contemplated a small standing army and behind it a great national army of citizens upon whom we must always depend as our greatest insurance against attack. The problem of officering the citizen army was solved by establishing in nearly four hundred of our schools and colleges units of the Reserve Officers' Training Corps.

#### **Physical Examination**

All physically acceptable students at Wentworth are members of the R. O. T. C. and those accepted are immunized against typhoid, para-typhoid and typhus fevers and smallpox. Corrective measures are taken as to minor physical defects brought out by the examination for admission, and parents are notified of larger ones.

## Scheme of Instruction

The Unit here operates under the War Department Program of Instruction for Essentially Military Schools. To carry on the instruction the War Department has furnished equipment valued at \$50,000, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, 37 millimeter gun, 3-inch trench mortar. mapping outfits, rifle range equipment and ammunition. To do the instructing the necessary Regular Army personnel are detailed, and they are assisted by other faculty



Wentworth Military Academy

AS THE INDOOR RIFLE RANGE LOOKS FROM THE FIRING POSITION

Several targets make it possible for the entire school to take ample instruction in small arms firing. The targets are placed on suspended clasps and then run back to a distance of fifty fest. Thus during firing no one is in front of the rifle barrels and hence danger is eliminated. A great many of the students become interested in firing and qualify for medals, which are furnished by the Winchester Arms Company. When spring time comes and it is possible to fire on the outdoor range most of the cadets have acquired the technique of accurate shooting.

members who have had active service during the World War.

The new Program of Instruction provides for the training of the cadets of each year as follows:



DEMONSTRATION OF FIRST AID.

#### First Year

drills, ceremonies, inspections and tent	S
Pitching)	hours
Military Courtesy 6	hours
Military Hygiene and First Aid	hours
Physical Drill	hours
	hours
	hours
Scouting and Patrolling	hours

The above subjects indicate that during his first year the cadet receives such instruction as will develop his respect for constituted authority and his habits of punctuality and system, and give him a better bearing and physique and teach him how to retain these.

#### Second Year

Command and Leadership	hours
	hours
	hours
	hours
Automatic Rifle	hours
Musketry	hours
	hours

Page Seventy-four



THE HEAVY BLUE GRASS ON THE MARINE FIELD MAKES TENT PITCHING & PLEASURE

Here again emphasis is placed on health and discipline, but also some technical knowledge of military subjects is introduced.

#### Third Year

Machine Gun	25 hour	ж
Command and Leadership	80 hour	18
Physical Drill	20 hour	8
Marksmanship	10 hour	18
Infantry Weapons (37 millimeter gun a	and	
trench mortar)	18 hour	8

These cadets are chiefly the non-commissioned officers of the corps and are beginning to receive valuable training in the leading of men. In addition their professional knowledge is being advanced by a number of interesting subjects which are also of general value. They recite twice weekly outside the regular drill periods, and the military virtue of direct thinking is inculcated in them.

## Fourth Year

Map Reading	hours
Command and Leadership	hours
Physical Drill	hours
Machine Gun20	hours
Musketry (Battle Firing)	hours
Marksmanship (Range Practice)10	hours
Field Engineering (Entrenching, etc.) 10	hours
Combat Principles (Tactics)	hours

These cadets are now the officers and leaders of all the others, and will quickly learn that absolute fairness, strict attention to duty and a willingness to help and take care of their followers are the prime requisites of real leadership. In preparation for this year of greatest responsibility, cadets, at the completion of the third year, are urged



Target Pits RANGE PRACTICE IS CONDUCTED FOR ALL CADETS UNDER DIRECTION OF ARMY OFFICERS

Page Seventy-five



#### **Cadet Non-Commissioned Officers**

Seatad: SMITH, FOLSOM, RYAN, GUNTER, T., EGGEN, BELVEAL, LEMLEY, PERRY, R. B. Second Row: Henderson, Kelly, Skinner, Miller, R., Crisswell, Livingston, Ross, Cory, W., Light. Third Row: Hoover, House, W., Hunt, Davis, S., Davis, G., Kausrud, Buell, Jackson.

Fourth Row: Dobes, Mothersead, Quade, Frick, W., Wheeler, P., Beeler, Baker, Webster, Ramsay, Crosby, Aldrich, Nelson, J.

Back Row: Solomon, Tarkins, Kreader, McGee, Southard, Bull, Eubank.

to attend the annual six weeks' camp at Fort There they are associated with college, uni-Leavenworth, Kansas, during June and July. versity and military school men, and are



ON THE RIFLE RANGE Instruction standing, kneeling, sitting, prone.

Rage Seventy-six



CLASS IN AUTOMATIC RIFLE

given an intensive course under experts, with plenty of good, wholesome fun included. All expenses incident to the camp, and a small per diem are paid by the War Department.

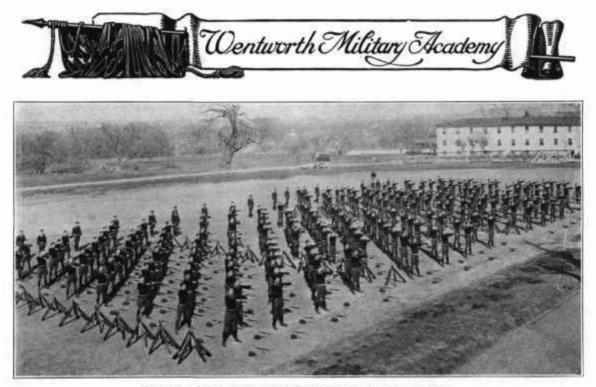
## **Clean Competition**

Next to the broad humanitarianism of the Wentworth system of discipline, an outstanding feature is the spirit of clean competition by means of which added impetus is given to all activities. This spirit is carried throughout the year into practical and theoretical military instruction, care of arms and equipment, and care of rooms; and at the end of each report period the winning company in each of these three competitions is awarded a decoration. When he considers his company as a team competing against



MILITARY SKETCHING IS VALUABLE AND INTERESTING WORK

Page Seventy-seven



SETTING-UP EXERCISES HELP STRAIGHTEN THE BACK BONE

other teams the cadet goes at the work with greater eagerness and determination, and the more readily puts aside his personal pleasure for the good of his team.

### **Citizenship Instruction**

Although not expressly provided, a course in citizenship is given to the cadets of each year, in which they are made familiar with the provisions of our Constitution and with the rights and obligations of citizenship.



Top Row: CAPT. BROWN, SERGEANT ROLLISON. Bottom Row: MAJOR J. M. SELLERS, MAJOR JACK-SON, MAJOR S. SELLERS, JR.



LEARNING USE OF THE TRANSIT

Page Seventy-eight



THE BUGLE CALLS LEND A TOUCH OF ROMANCE TO THE CAMPUS

Upon completion of the four year course, including the camp, the cadet is eligible for a commission in the Organized Reserve, which means that he will lead his less fortunate brothers in case of a future national emergency, and in the meantime serve the nation by the use of the same qualities in its peacetime industries.

#### Awards

Prizes for especially efficient work in the Military Department are offered as follows:

Honor Graduate—Appointment to the United States Military Academy (dependent upon the unit receiving the Honor Rating at the War Department Inspection), Spencer Gold Watch.

Officers of Most Efficient Company for the Year-Company Commander, Sabre; Other Officers, Medals.

Officers of Company winning Military Field Day-Medals. Cadet of each year making highest grade in military work-A Medal.

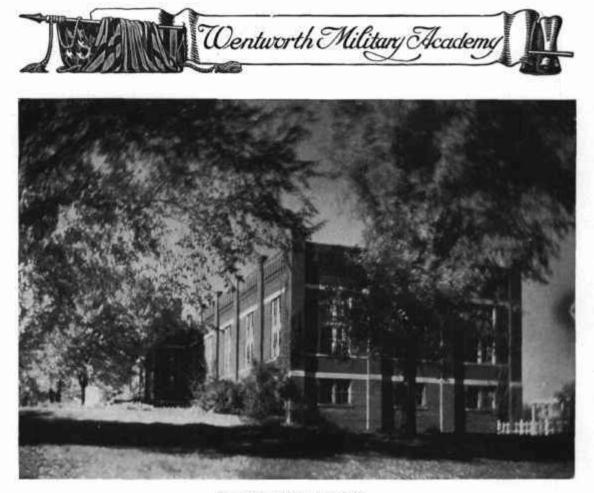
Cadet making highest score in range practice-Medal.

Cadet writing the best essay on the subject, "Relation Between Military Training and Citizenship" — The Major - General George B. Duncan Trophy (a medal).



MILITARY GAMES

Page Seventy-nine



GYMNASIUM FROM THE EAST

# THE DAILY PROGRAM

Perhaps a better insight into the operation of a military school such as Wentworth can be gained from the daily routine than from any other thing. The routine at Wentworth is so arranged that the cadet is kept busy and yet ample recreation is provided for him when he needs it. One thing that is kept constantly in mind is to arrange the work so that the student is not kept at one thing until he is weary. This is the secret of the prodigious amount of work that a cadet does in one day. He could never do it, if he kept at one type of work continuously. A cardinal principle of psychology is that fatigue may be prevented almost indefinitely by a change of work.

Note a typical week-day schedule.

Reveille at 6:40 A. M. Everybody up and

washed in time for breakfast at 7 o'clock.

7:25 to 7:55. Cleaning of Rooms. These rooms are carefully inspected later in the day, and they must be in tip-top condition.

8 o'clock to 10:45. Class Work in the Scholastic Department. The class periods are fifty minutes in length.

11 o'clock. Drill Call Blows. One hour of intensive, stimulating military drill is given under regular army officers. This drill puts the cadets in fine fettle for dinner immediately thereafter. It also offers a change of work after a morning of study, that renews the student mentally so that he can continue in the afternoon without loss in efficiency.

After Dinner. There is a half hour of recreation for the "gang" to talk over the events of the day so far.

Page Eighty



B COMPANY BARRACKS

1 o'clock. A Half-Hour Chapel Period. This daily meeting is the morale builder for the corps. It is opened with a song and short religious exercises. After these come announcements, pep speeches, musical numbers by members of the corps and by outside talent, and, at times, interesting lectures.

1:30 to 4:10. The afternoon class work is held at this time.

4:10 to 5:50. This is the regular athletic period when every cadet is indulging in some kind of recreation under competent supervision.

5:50. Recall sounds and the cadet must take a shower and prepare for supper, which comes at 6:25.

After supper there is a half hour of freedom. Then there is a study period of two hours during which the cadet must remain in his own room and devote himself to his work, unless he is in study hall. The cadets remain quiet at this time so that there will be no distraction. Faculty members are in the barracks to assist any who need help.

After this two-hour period, tattoo is blown. The cadet may now go to bed, study for forty-five minutes longer, or read, just as he pleases.

10 o'clock. At the sound of taps all students retire. Junior College students have a longer period of study and are not required to go to bed so early.

A glance at this schedule shows that the cadet has plenty of work to do so that he is not likely to find time for mischief. He has every inducement to devote himself assiduously to his work, for there is assistance if he needs it. In its very nature, this schedule assists a pupil in developing habits that are bound to make him successful in whatever work he may undertake.



THE ANNUAL W CLUB APRON PARTY

# STUDENT ACTIVITIES AND SOCIAL LIFE

The object of a private school education is to give the student an all-round development and to prepare him as nearly as possible for any situation in civil life. This cannot be done without attention to social activ-

ity. As everyone knows, the air of a gentleman - the ability to meet strangers and to feel at ease in any gathering of people-is a very valuable asset and one that can be acquired only by participation in previous s i m i l a r situations. Wentworth attempts to create a social life similar to that which the students will meet later and to



THE GYM. READY FOR A BARN DANCE

give this social confidence that is important to every business man. Recall your ideal business man — does he not possess this quality?

Then, too, the more student activities the

greater interest the boy takes in his surroundings. The better a cadet is satisfied the more work he will do and the greater cooperation he will give in the serious work of the school.

During the school year there are three or four large dances, attracting from one to two hundred couples and many visitors from all over the West.

Page Eighty-two



The Lexington Riverview Country Club is located on the bluffe overlooking the Missouri River. A more beautiful spot along this river can hardly be found. The golf course of nine holes is a very interesting one to play. Cadets are allowed privileges of the Club free.

The first of these is in the Fall—a combined football banquet and dance. Early in the Spring occurs the annual "W" Club Fete. This is the gala event of the year. It lasts

two days, beginning Friday evening with a concert - vaudeville show, and reception. On Saturday there are: a concert by the cadet band, military parades, and a baseball game. The event closes Saturday night with a barn dance. The final commencement dance is probably the largest and most quietly impressive of all. About two hundred couples usually attend.

Wentworth is fortunate in possessing a hall large enough to make these a f f a i r s possible. The gymnasium is u s e d and has a dancing space of 200 feet by 50 feet. The floor is of excellent hard maple. This provides ample space not only for large affairs but innumerable activities of all sorts. Small informal parties, car-



"W" CLUB SERENADERS



CAMPUS VISITORS

nivals, receptions, and "potpourris," are only a part of the innumerable e v ents of the year. These are all supervised and do not take time from study.

At a glance it might be thought that with so much entertainment the serious work of the school would be handicapped. Quite contrary, however, is the case. Most of the events come on Friday and Saturday nights. the "off nights" of the week. If by any chance something occurs in the middle of the week the regular study hours are held first. So no matter

Page Eighty-three



THE BATTALION IN KANSAS CITY



AT THE STATION



SIGHT SEEING

what else may happen the regular study hours are always carried out. All affairs are properly supervised and chaperoned. They are a part of the school work. The cost of these affairs is mostly cared for by the fee paid at the beginning of the year and when there is an admission it is always relatively small.

These events all tend to relieve the monotony of school life and are essential to the complete development of the individual. The added interest of a social life carries over into the serious work, as has been proved many times, and adds force to the old, familiar saying, "All work and no play makes Jack a dull boy."



UP THE AVENUE

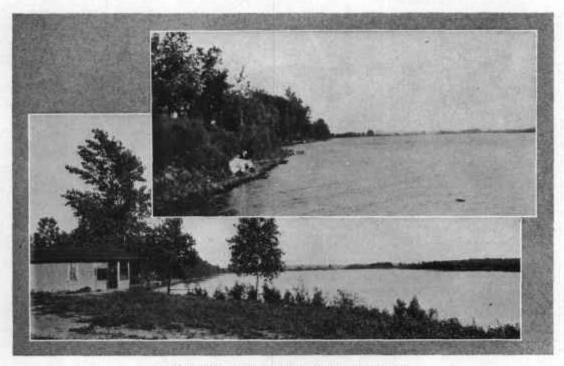
# Sunshine Lake

About four miles from the Academy grounds lies Sunshine Lake, a body of water 20 miles long and one-half mile wide which





A FIRELIGHT PEP MEETING



ON SUNSHINE LAKE FOUR MILES FROM LEXINGTON

offers excellent facilities for water sports and outings. A considerable frontage on this lake is open for the use of cadets at the Academy. The lake is becoming noted in this part of the country as a summer resort, and cabins and amusement parks are rapidly being provided along its many miles of shore line.

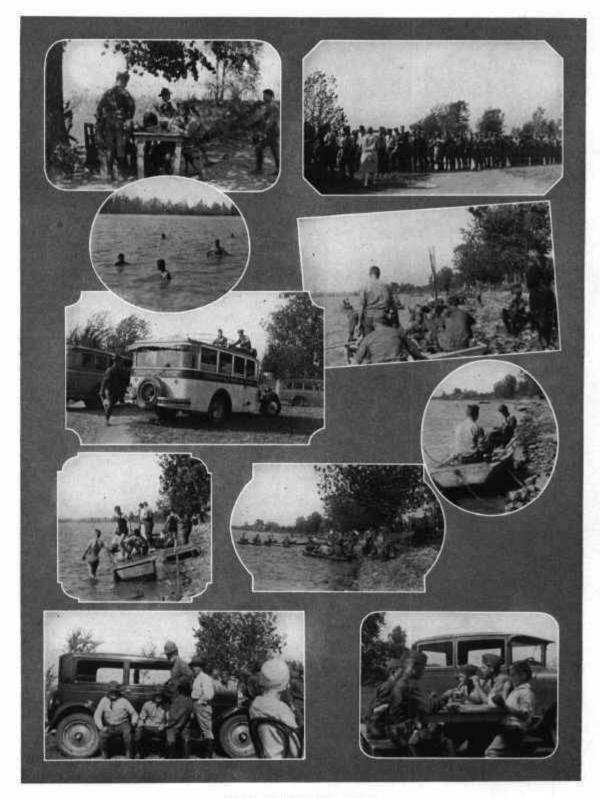


THE KEEPER OF THE GATE



Boating, swimming, fishing, and other camp sports are popular at this resort. Small parties of cadets frequently visit the lake for short outings. At times in the fall and spring the entire cadet corps takes a day of rest and recreation on the beach. The development of the lake is a rather late thing, and its possibilities are only now being realized.

The frontage on the lake, mentioned above, is a part of the equipment offered at Wentworth for the use of the students.



OUTING AT SUNSHINE LAKE

Page Eighty-six



# THE TRUMPETER

The Trumpeter, the Academy newspaper, is published weekly throughout the school year. It is one of the primary aims of the publication to unify school spirit and to serve as a means of expression for the entire student body. The paper seeks to record the happenings at the school and to present them in a readable form.

The course in Journalism offers the student an opportunity to acquire the fundamentals of newspaper writing and editing. The members of the class serve as regular reporters for the paper. They are assigned to the various departments and activities on the campus, and are required to write the news in correct journalistic style. The student editors are usually chosen from the class, or are students who have had previous newspaper experience.

The experience gained in the work on the staff of The Trumpeter is especially valuable for those who plan to study Journalism in college. Regular English credit is given for the course.

A sample copy of The Trumpeter will be sent free to anyone requesting it. The subscription price is \$2 a year.





The Coaching Staff

Seated: Major J. M. Sellers, Capt. C. N. Jackson, Capt. W. V. Cox, Capt. D. C. Snedaker, Major L. B. Wikopp, Major F. A. Day.

Standing: SGT. R. A. ROLLISON, CAPT. R. P. W. TENNEY, CAPT. R. MARTIN BOONE, CAPT. F. BROWN, MAJOR S. SELLERS, CAPT. W. G. BAKER, CAPT. F. EGGAN, CAPT. J. R. FOSTER.

# ATHLETICS

The following is the report of the athletic department and for clarity is divided into five sections:

## I. EQUIPMENT

Wentworth is splendidly equipped to take care of athletics on a large scale. Probably the chief feature of the equipment is the huge gymnasium, 55 feet wide and 220 feet long. The main floor contains two large regulation basket ball courts, space 40x55 for apparatus work, and a stage 20x55 feet. Around the floor has been laid off an indoor track, three laps to the quarter mile-this is as large as that in Convention Hall in Kansas City. The equipment on this floor consists of parallel and horizontal bars, horses, mats, rings and other apparatus. In the basement there is a large swimming pool 20x60 feet filled with filtered and heated water. It is open the year round. Conveniently located are also showers and lockers.



WENTWORTH WINS A TRIANGULAR MEET

In addition to the wonderful Gymnasium there are four athletic fields—the new Alumni Stadium, the old Varsity Field, and two practice fields—each large enough for a football gridiron, a soccer field, or a base ball diamond.

Five modern, well-kept and up-to-date rock dust tennis courts accommodate the large number of tennis enthusiasts. The courts are practically all-weather courts as they dry very quickly after a rain. Hereiter Hereiter

Lexington, Missouri.

IN THE NEW STADIUM

Recently a "blanket" membership for all cadets has been secured by the Academy from the Lexington Country Club. This gives each cadet free membership and full use of the Club's facilities. The Club has a beautiful nine-hole golf course and commodious Club House on the bluffs overlooking the Missouri River. Trap shooting is a late addition to the Club's facilities.

### THE ALUMNI STADIUM

Wentworth alumni have just completed as a gift to the school a fine new stadium which is to be known as "Alumni Stadium." The field is scientifically graded, is covered with a luxuriant growth of bluegrass, and is surrounded by a handsome concrete wall. Modern bleachers sufficient to seat nearly five thousand people have been completed, and the field now stands as a wonderful addition to the school's equipment, as well as an everlasting monument to the loyalty of Wentworth alumni. The field is second to none at any school of this type in the entire country.

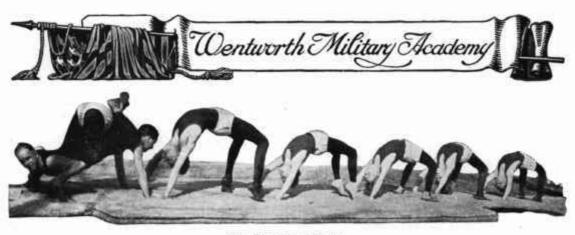
A large modern field house will be added eventually to this stadium, which will make the whole plant one very unusual among military schools.

The old Varsity Field is equipped with bleachers to seat 1,500 people. Around the main gridiron is a modern quarter-mile cinder-dirt combination track, well curbed and used in all kinds of weather. Back of Marine Hall are five grit tennis courts, as good and well-kept as any in the state. They



ON THE OLD ATHLETIC FIELD

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THE ELEPHANT CRAWL

are patterned after the Rockhill courts in Kansas City. They are equipped with bleachers and high backstops and provide excellent opportunity for tournaments.

Complete uniforms, except shoes in track and baseball, are furnished cadets trying for places on all Varsity teams. In competition among companies, cadets must furnish their own uniforms. A gymnasium suit and tenbasket ball, and, track and baseball. Capt. Cox played stellar roles at Oklahoma in football, basketball, and baseball. He coached Freshmen athletics at his alma mater for a year and has since had several years' experience coaching in high schools at Carmen and Henrietta, Oklahoma. He keeps up to date by attending summer coaching schools under the best authorities in the country. In this his

**Pep Leaders** 



BURNS BELVEAL GILLESPIE FOLSOM SMITH, N. R.

nis shoes are a part of the required equipment of each student.

#### II. COACHES

Capt. Wm. V. Cox, University of Oklahoma, is Athletic Director, head coach of football,

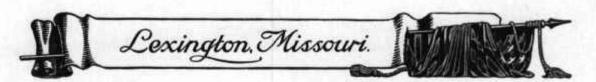


three years at Wentworth he has been very successful, winning the Conference football championship, and ranking high in basketball and baseball.

Capt. Campbell N. Jackson, Professor of Military Science and Tactics at Wentworth, has been a recent welcome addition to the coaching staff, since his detail at Wentworth by the government. He assists in football. In addition to having played at Cincinnati University, Captain Jackson was assistant for a number of years to Coach Bachman at the Kansas State Agricultural College, at Manhattan. He has materially aided the athletic department since his arrival at Wentworth.

COACH COX AND HIS BOARD OF STRATEGY





Maj. Lester B. Wikoff, University of Missouri, Chairman Athletic Committee and Assistant Coach. He made his college letters in football and base ball and has had work in all the other sports, including a summer athletic course at the University of Chicago. For several years he was Athletic Director and Coach, but now assisting, when needed, in the coaching.

Capt. D. C. Snedaker, a former nine letter man at Hedding College, assists in varsity track and football.

Maj. J. M. Sellers, University of Chicago, has charge of tennis. He has had wide experience in both college and tournament play and is highly qualified to produce best re-



THE GUNTER TWINS TOM AND JOE



WENTWORTH BREAKS THE TAPE IN THE 100-YD. DASH

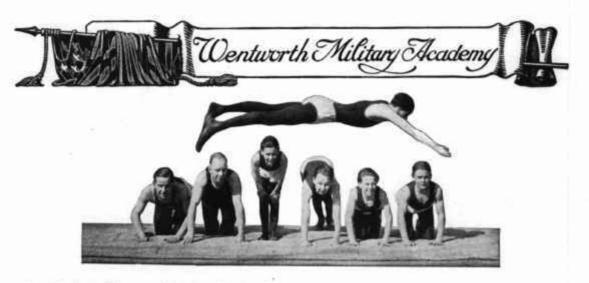
sults in tennis. It is very unusual for a school to be so well equipped in this department of sports.

In addition to the foregoing, Maj. S. Sellers, Jr., one of the best tackles and kickers the University of Chicago ever had, assists in football. Maj. Sellers also won honors in basketball, track, and tennis. In 1909 he won the Western Interscholastic Tennis Championship, at the University of Chicago. Practically all of the faculty members have some special preparation and assist in the coaching of teams.

Major F. A. Day handles golf. He claims the only 1000% championship team in school since his team has won the Conference championship the only two years it has been a conference sport.



ALUMNI SECTION AT HOMECOMING GAME



Sgt. R. A. Rollison, assistant to the Professor of Military Science, coaches the Rifle

> team and a class in Fencing. Sgt. Rollison is an expert with a rifle and has many high marks in both the American and British armies. He learned fencing in British Colleges.

> Capt. R. Martin Boone, Warrensburg Teachers College, former Coach and Athletic Director in Odessa and Boonville, Mo., High Schools, has company teams in football and basketball.

Capt. W. G. Baker, of the Springfield Teachers College, has charge of swimming and assists in wrestling.

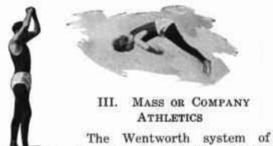
Capt. J. R. Foster, University of Missouri, instructs a class in wrestling and assists in swimming.

Capt. R. P. W. Tenney, who has had considerable coaching experience in schools the country over, coaches company teams in football and basketball.

Capt. Fred Eggan, University of Chicago, displayed some unusual talent in handling company teams in football and basketball.

It is certain that no Preparatory school ever had a more imposing array of coaches than Wentworth. Wentworth is indeed fortunate in having such men in school and it is an assured fact that each member of the large number of players will receive ample expert coaching and a chance to show his worth before competent judges.

Each company team and each athletic class has its qualified coach and instructor. Each faculty man takes charge of that branch of work for which he is best qualified. Each cadet in school can and does receive instruction in any branch of athletics he may choose.

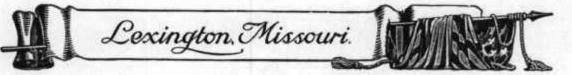


C o m p a n y Athletics reaches every cadet in school and is therefore the most important part of the entire system. Each cadet is required to make a certain number of units in

athletics, the same as he has to meet certain requirements in his schol



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STARTING THE QUARTER

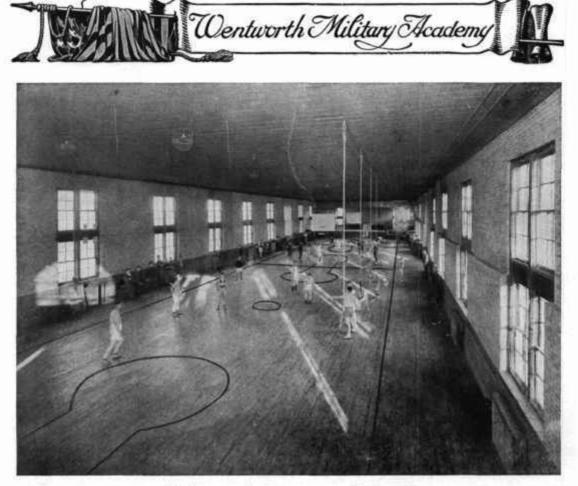
dents making more than the required units. In addition company teams, two teams to each company, in practically every sport are formed and a championship played out. This gives practically every cadet in school work in actual competition, and so he gains initiative, stamina and a desire to win, and many other good points universally conceded to be gained from competition. Great interest is shown by the entire student body in these games, large and very enthusiastic crowds

CASPER

astic work. To explain—for participation in any department of the work a certain number of credits is given, the number being in proportion to the amount of work. The number of credits and amount of work is so arranged that most students are kept busy the greater part of the year, two or three times a week. While the boy is required to make these credits such a large and interesting array of sports is offered that the compulsory feature is seldom necessary, most stubeing present when a company contest is staged. The company winning the most championships during the year is declared the athletic champion and given an award of some sort, usually a banquet.

The sports open to all cadets are: Football, Soccer, Tennis, Swimming Wrestling,





AN ORDINARY AFTERNOON IN THE GYMNASIUM

There are two basket ball games in progress. In the far end of the room some men are wrestling and one man is exercising on the horizontal bar.

Boxing, Apparatus Work, Tumbling, Basket Ball, Track, and Baseball. To give an idea of the actual number engaged in athletics in a day, two days' actual schedules are here given:

Any Tuesday or Friday in the Fall:

Sport.	No. of cadets engaged
Varsity Foot	ball 50
Company Foo	
Swimming	
Soccer	

(Other sports on other days.)

Any Monday or Thursday in the winter:

Sport. No. of cadets engaged.

Varsity Basket Ball	20
Company Basket Ball	60
Apparatus Work	30
Wrestling	25
Swimming	30

(Other sports on other days.)



Standing: ALLEN, Captain STERN MOTHERSEAD WOODROW JOHNSON AKRIGHT MAJOR DAY,Coach MUNGER REDFIELD SCHABERG CASS QUADE.

Golf Squad Seated: DAVIS JENNINGS WEEKS FOLSOM



#### **1929 Football Team**

First Row: EGGEN, NELSON, MEAD, CAPTAIN, CASPER, GUNTER, T., CLOUD. Second Row: ELLIS, TULLY, SWAIL, STROEREL, MCGREGOR, BLACKWELL. Third Row: HOOVER, AITLETON, BELLES, MAIN, EACKER, BRYANT. Fourth Row: MILAM, BEAROSLEY, SHARP, AMOS, LIVINGSTON, WHEELER, P. Fifth Row: CAPT. COX, Coach, CAPT. JACKSON, Assistant, CAPT. SNEDAKER, Assistant. MAJOR WIKOFF, Assistant, GUNTER, J. Net in Plotness, LICUT Not in Picture: LIGHT.

In addition to the regular required athletics each boy is eligible to try for either the Junior or Senior Athletic Fraternity. These organizations require some moderate proficiency in a number of specific events. These societies have proven very popular with the boys and each afternoon a group is busy working on the special events. Medals are

#### Fencing Class

Standing: WILLIAMB SGT. ROLLISON Instructor HOUSEHOLDER MCCLELLAND ARCHER MALO MONTGOMERY HINSDELL MELLOTT BOLAR



Seated: CORY HAND FOGEL AKRIGHT LEMLEY. In Front: BELL





THE COACH TELLS THE CAPTAIN

given the members of these groups. A junior division is made to allow the younger or smaller boy an opportunity to achieve some athletic honors. The tests and requirements for these Fraternities follow:

Event	Sr.	Jr.
100-yd, dash	12 sec.	14 sec.
440-yd. dash1	l min. 5 sec.	1 min. 5 sec.
1-mile run	6 min.	7 min.
220-yd. Hurdle	35 sec.	42 sec.
Pole vault	8 ft. 6 in.	7 ft.
High jump	4 ft. 7 in.	4 ft.
Broad jump	16 ft. 6 in.	14 ft.
Discus	80 ft.	60 ft.
Javelin	80 ft.	60 ft.
Shot-put	33 ft.	25 ft.
Baseball	75 yds.	60 yds.
Swim	100 yds.	50 yds.
Handstand	8 sec.	4 sec.

## IV. VARSITY OR INTER-SCHOOL COMPETITION

Wentworth is a member of a Conference or League called the Missouri State Conference, an organization of Military schools and colleges. This gives our teams a definite championship to work for, and the Con-



THE START OF A PASS

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The Two-Championship Basketball Team

Sented: BURNS, MAIN, EGGEN, CASPER, (Capt.), MCGREGOR, SKINNER, ELLIS. Standing: LONG, CALLAWAY, BRYANT, RYBERG, POWERS, JOHNSON, JACKSON, STROEBEL, CASADAY, CAPT. COX, Coach.

ference eligibility rules keep the men com- the team, the season was not a disappointpeting on a uniform basis. For instance,

each student must be bona fide, taking required amount of work and making passing grades in same.

Wentworth's past and present record is one of which it can be justly proud. Wentworth has held the football championship more than any other school and has successfully competed against many of the best college teams of the state.

The 1929 Football team finished in a tie for third place in the conference. While its record is not as good as in many previous years, yet considering the lack of veterans on



#### Small, But Powerful

First Row: KOEPSEL, HOUSE, WILKINS. Second Row: SOLOMON, HENDERSON, DAVIDSON, LONGAN. Third Row: MCFARLAND, MEHORNEY.

ment. A steady improvement was made

throughout the season and the final game, a 0-0 tie with Kemper on a snow-covered field. showed many good prospects for the coming season.

The winning of individual games gives, of course, a great feeling of satisfaction, yet it is not the real objective of varsity athletics. Training in initiative, quickness of thought, physical development, physical and mental co-ordination and good sportsmanship, is the virtue of all competitions. Win, lose or draw, the Wentworth Dragons "play the game."

The basketball team

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#### 1930 Baseball Team

Front: LONG, RYBERG.

Second Row: HECK, TULLY, ELLIS, DAVIDSON, MASCOT, AMOS, APPLETON, SKINNER. Third Row: MOSBY, CASPER, CAPT. COX, Conch. MCGREGOR, MEYERS.

continued the good record of last year's five. It tied for the Missouri State Conference championship, won the Tri-State Junior College championship in the Missouri, Kansas and Oklahoma tournament at the Baldwin tournament, and was all-victorious in the Missouri Junior College Conference.

At the present writing (middle April) spring athletics are taking on a rosy hue. The baseball team has won its opening conference game 2-1 and looks to be the best for several years.

Track, off to a slow start, is beginning to show the championship form which has carried the team to a conference title for the past three years.

Tennis looks good. Two dual matches have

already been won and great expectations are held for the coming engagements.

There is more enthusiasm in golf this year than ever before and several players are 'breaking into the 70's'' so that the coming tournaments offer no fears in this sport.

During the Winter season classes in boxing, wrestling and swimming were organized. Competitions in these were confined to the student body, but lacked nothing in interest because of that.

A new sport — fencing — was added this year. Interest grew rapidly and a large class received some interesting instruction. Fencing is considered one of the best builders of physical coordination.

Outside the Conference only colleges or teams of college class are played. These

Page Ninety-eight



1930 Track Team

FITST ROW: SHURTLEFF, SELMI, MARES, HOOVER, CAPT., LEMLEY, FOLSOM, PAYNE. Second Row: MAIN, CORY, PHIPPS, RYBERG, CASPER, MCGREGOR, EGGEN, BRYANT. Third Row: Rodriguez, Capt. Cox, Coach, Pemberton, Lowry, Bailey, Concannon, Isaacs, Sanders, Capt. Snedaker, Conch. Hirschfeld.

are scattered over the central west. It will also be seen that the Dragons win far more than 50% of such contests. This is a tribute to the physical condition and type of training undergone.

Next fall's football schedule has many games of merit and is given here:

#### 1930 Football Schedule

Oct. 3rd, Palmer College at Lexington.

Oct. 10th, Missouri Valley College at Marshall.

Oct. 18th, Missouri Wesleyan College at Cameron.

Oct. 24th, Haskell Indian Reserves at Lexington (tentative).

Nov. 1st, Rockhurst College at Kansas City.

Nov. 7, Chillicothe Business College at Lexington.

Nov. 14th, Open.

Nov. 27, Kemper Military School at Lexington, Homecoming. In addition company teams for those not making the Varsity will play games with nearby high schools, so that everyone will get a chance at competition.

As usual football and the other sports this year emphasize the fact that the big majority of our athletes are developed and trained right here in Wentworth. A vast majority of the Varsity team members were members of previous scrub and company teams—an excellent tribute to the entire athletic system operating here.

All boxing at Wentworth is under direct supervision of instructors. Students are taught the fundamentals and given the opportunity to develop skill and alertness. They are allowed to box only for short intervals. They receive, therefore, only beneficial effects from this sport.

To foster varsity or school athletics and encourage athletes a "W" Club has been formed and is in full operation in school.





#### **Boxing Is Taught**

It is composed of all men who have won their letter in any sport. This club naturally contains some of the best men in school and does much to aid athletics. It also leads in social life as the Spring Fete and Banquet are two of the biggest events during the school year. Membership in the club is a much sought for honor. There is an auxiliary club called the "RW" Association, composed of second team members. Its organization and purpose is very much the same as that of the "W" club.

Emblems are given those making the various school teams. Every time a letter is won in each sport a sweater is given. Members of championship teams are presented gold emblems in addition. For second team members the standard "RW" is given.

#### V. SUMMARY

A survey of the foregoing will show that in athletics Wentworth is exceedingly well equipped. To a growing and red-blooded boy this means much, and adds much to his interest in school, even in non-athletic pursuits. Athletics promote and foster a school spirit that is carried into every department of school life. "Wentworth Spirit" is one thing of which the students are proud and a thing recognized by every c school. While it may be e

more strongly in athletic sports it is carried over into all other work. It keeps the students "on their toes" and adds zest to work that would be spiritless in a school where athletics are neglected. When a student takes a strong interest in any one department, as all here do in athletics, that interest cannot help being carried over into the other school activities.

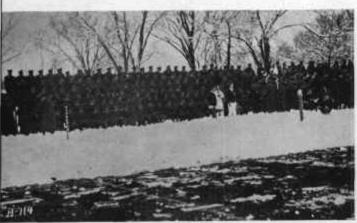
It must not be thought, however, that athletics are the big thing in life here. They are not; they are simply a feature of school life necessary to a boys' school that take their proper place in relation to the all important scholastic work. Athletics are simply an added machine in the factory to build perfec' manhood. cadet in evidenced



TUMBLERS

Page One Hundred

Lexington, Missouri.



SEEING THE "BIG" GAME IN THE SNOW

#### Football 'W" Men

Mead, E. V. (Capt.) Casper, C. F. Ellis, C. McGregor, J. Blackwell, H. F. Appleton, F. F. Hoover, W. O. Light, P. A. Bryant, H. T. Nelson, G. Eggen, J. S. Beardsley, J. Strobel, O. K. Cloud, J. O. Wheeler, V. C. Beeler, F. E. Gunter, T. Gunter, J. Sharp, J. W. Amos, C. J. Main, P. S.

## Reserve Men

Phipps, G. Eacker, G. E. Livingston, W. R.

## **1929 Football Results**

Wentworth	Opponents
59S. W. Baptist College	0
6Mo. Valley College	
7Cotner College	
20Haskell Indian Reserv	'es 7
0Rockhurst College	
0Chillicothe Bus. Colleg	e25
0Drury College	
49Mo. Wesleyan College	
0Kemper Military Scho	ol 0

## **Final Missouri State Conference Standing**

	W.	L.	т.	Pct.
Chillicothe	4	0	0	1.000
Rockhurst	. 3	1	0	.750
Wentworth	1	2	1	.375
Kemper	1	2	1	.375
Mo. Wesleyan	0	4	0	.000

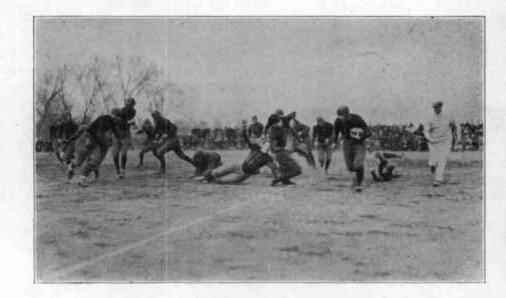
## Other "Outside" Games

"A"	Co.	12Norborne H. S	7
"A"	Co.	7Henrietta H. S	6
"B"	Co.	7Norborne H. S	0
"B"	Co.	0Henrietta H. S	7



## **Team Captains**

CONCANNON, Rifle; AMOS, Baseball; NELSON, Capt.elect, Football; CASPER, Basketball; MCGREGOR, Capt.-elect, Basketball; HOOVER, Track; ALLEN, Golf.







1930 Tennis Team MAIN, JACKSON, CRISWELL, HURT, BURNS, MAJ. J. M. SELLERS, Coach.

## **Results Basketball Season**

Wentworth	Opponents
54Alma All-Stars	
25K. C. DeMolays	43
53Moberly Jr. College	14
53Trenton J. College	
49Moberly Jr. College	20
20Rockhurst College	
65Mo. Wesleyan College	
48Trenton Jr. College	
42St. Paul's College	
37St. Paul's College	
32Chillicothe Bus, College	
26Kemper Military School	125
59Mo. Wesleyan College	12
21Chillicothe Bus. College	25
44St, Joseph Jr. College	25
23Rockhurst College	
34Kemper Military School	l12
29Kansas City, Kans., J. C	
35Oklahoma Christian Co	llege27

## Final Missouri State Conference Standing

	Won	Lost	Pet.
Wentworth	. 8	2	.800
Rockhurst	. 8	2	.800
Chillicothe	. 7	3	.700
Kemper	. 4	6	.400
St. Paul's	. 3	7	.700
Mo. Wesleyan	. 0	10	.000

## 1930 Basketball "W" Men

Casper, C. F.	C. F. Main, P. S.	
(Capt.)	Ellis, C.	
Eggen, J. S.	Burns, L. E.	
McGregor, J.	Casaday, O. J.	
(CaptElect)	Johnson, W. R.	

## **Reserve Men**

Ryberg, R. V.	Bryant, H. T.	
Blackwell, H. F.	Logue, O. L.	

## SOME COMPANY TEAMS



**Company C Football** 



**Company A Football** 



The Champs Company B Football

### Wentworth Track Records to May 1, 1930

Wentworth There it	ceores e	0 may 1, 1000
110-yd. dash	9.8	
220-yd. dash	22	Barnes, '27
440-yd. dash		
880-yd. run	2.00.2	Goodman, '27
Mile Run	4.38	King, '27
120-yd. High Hurdles		Lutz, '28
220-yd. Low Hurdles		Barnes, '27
12-lb. Shot		"Mead, '29
Discus	124' 5	"Mead, '29
Pole Vault	11' 11	"Busby, '25
High Jump	5' 81/2	"Main, '30
Broad Jump		
Javelin	172' 4	"Browning, '29
Half Mile Relay	1:30.5	
TT II D	17 A.	The second second

Hall, Barrer, Goodman, Barnes, '27 (All members of this team in High School Department and the above record broke National Interscholastic record at that time. Mile Belay. 3.31



The Champs Co. A. Basketball

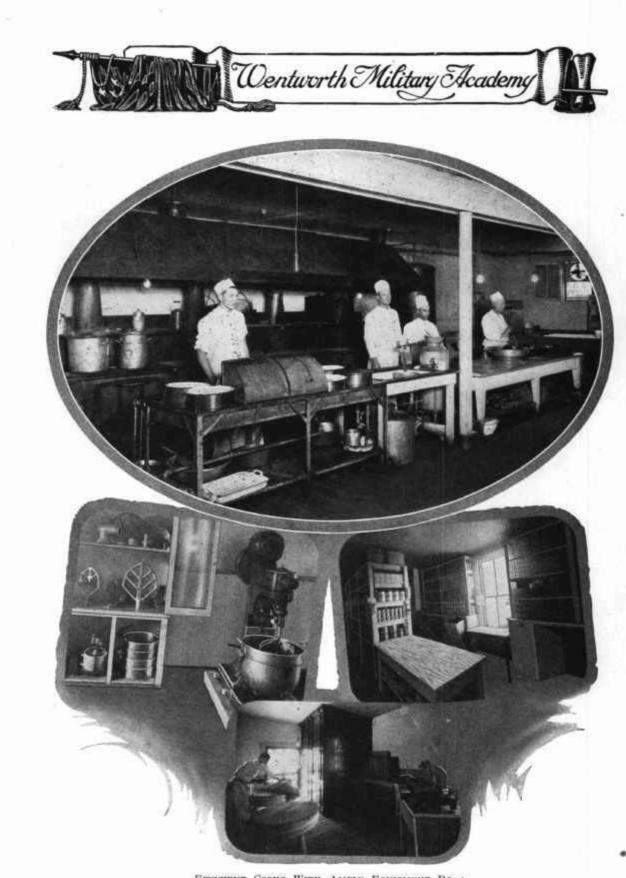
Co. B. Basketball



Co. C. Basketball

Many of the above are State and Conference records.

Page One Hundred Three



EFFICIENT COOKS WITH AMPLE EQUIPMENT DO A GOOD JOB FOR THE INNER MAN

Page One Hundred Four



OFFICER'S DRESS

DRESS

The Uniforms Overcoat Band

SWEATER

FATIGUE

UNIONALLS

### EXPENSES

It is the purpose of this section to set forth complete information on the expenses which are to be anticipated by all students. For tuition, board, room, light, water, heat, military training, laundry, library, gymnasium, admission to athletic contests, certain entertainments, physician and nurse's attention in ordinary cases of sickness, all laboratory and manual training fees (ordinarily an extra charge), two subscriptions to paper, The School Trumpeter, (one sent home), an annual charge of \$868.00, is made. For the convenience of the patrons \$500.00 of this may be paid on entrance and balance, \$368.00, January 1st. There is an additional \$30.00 payable on entrance to cover books and stationery, any part of which not used is returned.

In addition each cadet must be supplied at the Academy Quartermaster's Department with the proper military uniforms. These uniforms completely replace the civilian wearing apparel and distributed over two or more years become considerably less in cost than corresponding civilian clothes.

The uniforms, which are complete, will last the cadet two or more years with only minor replacements. They are as follows:

One Dress Blouse.

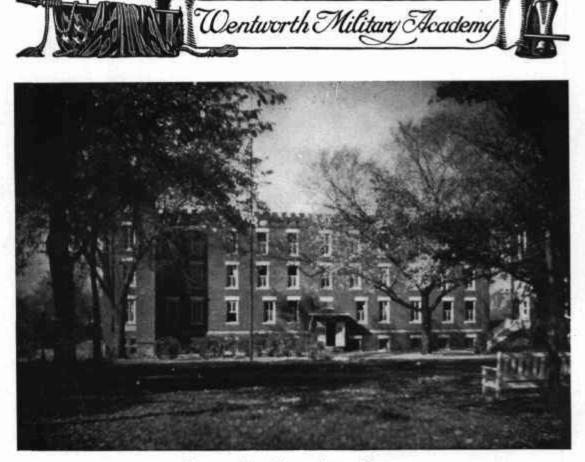
One Pair Dress Breeches.

Two Pair Dress Serge Trousers. Overcoat. Dress Cap. Over Seas Cap. Two Serge Dress Shirts. Two White Dress Shirts. Two Cotton Khaki Shirts. Two Cotton Khaki Shirts. Two Leather Belts. One Pair Shell Cordovan Puttees. Sweater. Tie. Unionalls. Rain Coat. Two Sleeve Ornaments. Two Collar Ornaments.

The cost of these articles is \$189.75 and is payable on entrance, at which time the items are issued.

Old boys need buy only such uniform articles as may be needed to bring their outfit up to standard.

There are some incidental expenses impossible to anticipate by an exact amount. These items include shoes, cleaning and pressing of uniforms, barber fees, some entertainments, shoe repairing, toilet articles, and athletic equipment. Bills for incidentals are rendered each month after the student has checked the items listed.



HICKMAN HALL, JUNIOR COLLEGE BARRACKS

#### EXPENSES-(CONTINUED)

There is no charge for consultation and treatment by the physician at his regular daily visits or for attention of the nurse at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge.

A charge of \$2.00 per day is made in case of prolonged confinement in the hospital.

Cadets remaining over the Christmas holidays are charged \$10.00 per week.

Damage to school property, other than ordinary wear and tear will be charged to the cadet by whom made. In case definite responsibility cannot be placed, the charge will be pro-rated among members of the company or the entire corps.

When two brothers come from the same family there is a reduction of ten per cent on the Board and Tuition charge.

For absence by protracted illness and continuing longer than four weeks, a reduction at the rate of \$30.00 per month will be made.

No unnecessary bills are incurred for students except upon order from parents or guardians, but the fact of sending a boy to school is considered authority to order necessary uniform items and to furnish him with such articles as are necessary to his comfort and neat appearance. It is the desire of the administration to co-operate in every reasonable way to prevent frivolous or useless expenditures.

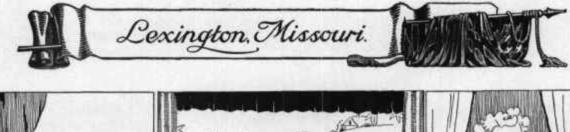
When special individual instruction is desired the following charges are made:

Band or orchestra instruments, including violin, mandolin, guitar, or banjo, \$60.00 per year.

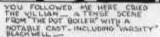
Piano, organ, or voice, \$75.00 per year. Use of pianos per year \$10.00. Use of organ per year \$16.00.

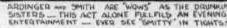
Typewriting—use of instrument \$1.00 per month.

Page One Hundred Six











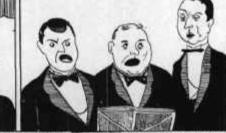


MOODY BALEE CROOMS TUNES THAT YOU WILL SING FOR WEEKS AFTERMARD -- IRRESISTABLE JACK COURTRIGHT AS MOODY



BGT ROLLISON STEPSFORTH IN A NEW ROLE - IF YOU THINK HIS TALENTS ARE TOU ARE WRONU WORK

WELL FOLKS CHARLIE CASPER 1.11





THERE GEORGE

DID YOU KNOW PAUL WHEELED, FOLSON, AND BEELER COULD ENTER THE TALKIES IT IT WASN'T FOR ONE PERSON? - NEITHER DID L. VEAR HE ADO 9 A LITTLE POD - POD - PA - DOO TO F

REMEMBER LITTLE HOUSE

A CADET'S CARTOON ADVERTISEMENT OF THE "W" CLUB STUNT

#### EXPENSES-(CONTINUED)

Instruction in ballroom dancing per course of ten lessons, \$8.00.

Miss Alva Fedeli, of the Horner Institute, of Kansas City, gives the dancing instruction.

Diploma and graduation expenses-\$10.00.

#### Summary

Due on entrance:

Board and tuition as listed above	\$500.00
Uniforms as listed	189.75
Books and stationery	30.00
Due January 1st:	
Board and tuition	368.00
(Pocket money as desired)	

Separate incidental accounts are opened for each cadet and at the close of every month statements are sent to parents or guardians. Unless this statement shows a credit balance a remittance is expected by return mail. Should this not be received within ten days the account will be subject to sight draft and credit will be suspended without further notice.

The most satisfactory way to provide for pocket money is to deposit with the head bookkeeper sufficient to provide the boy with some money each Saturday. At the rate of \$2.00 a week this will amount to \$30.00 from the opening of school to the Christmas holidays and \$42.00 from the end of the holidays to the close of school. An amount greater than this will not be issued by the Academy.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other



fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsible for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.

In special cases a monthly payment plan for tuition charges can be arranged.

For full payment of tuition at opening of school a 5% discount will be deducted from what is ordinarily the January payment.



CADET. R. B. PERRY LEXINGTON, MO.

Cadet Perry holds the alltime record for attendance at Wentworth. He entered the fifth grade in 1921 (the Junior Department has now been discontinued) and is now in first year college. He will graduate

at the end of his tenth year in 1931. No one will ever be able to beat this record in all probability.

#### SPECIAL DIRECTIONS TO PARENTS

Read carefully the foregoing terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence special furloughs are not granted except in case of necessity.



MR. C. E. REED AND HIS ACADEMY TAILOR SHOP

Page One Hundred Eight

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and the leading military colleges. Students who have not taken



SUNSET ON THE MISSOURI AT LEXINGTON



CADET DRUM MAJOR GIBSON

this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be \$2.50.

The allowance for pocket money should be very moderate, not to exceed \$2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks, bags and suit cases should be marked with owner's name and address.



READY FOR A BIG PARTY







WEST ENTRANCE GYMNASIUM

#### OUTFIT

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible; four sheets (72x90 inches) for single bed; two blankets (a special red Wentworth blanket can be secured at Quartermaster department); two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, three night-shirts or pairs of pajamas, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe; one pair regulation shoes with rubber heels; one pair of tennis shoes; one pair rubber overshoes. These articles should be substantial but not expensive. Most of the above can be secured from the school quartermaster if desired. Students should not carry high-priced watches or jewelry.

The regulation black shoes should be obtained in Lexington.

Only single beds are used.



THE SPENCER PRINTING COMPANY FOR SEVERAL YEARS HAS PRESENTED A WATCH TO THE BEST MARKS-MAN. THIS YEAR IT GOES TO THE HONOR GRADUATE

Page One Hundred Ten



MAJOR GENERAL JOHNSTON HAGOOD, CHIEF OF SEVENTH COBPS AREA, VISITS WENTWORTH Lower View: Firing Point on Rifle Range Upper View: Maj. Gen. Hagood, Maj. Sellers, Capt. Jackson

### ROSTER OF STUDENTS

#### 1929-1930

Abrams, Samuel       Guthrie, Okla.         Acree, John Elgin       Lexington, Mo.         Adams, Lyle Jerome       Petrolia, Kas.         Adams, Seth Taylor       Lexington, Mo.         Akright, Franklin W       Nowata, Okla.         Aldrich, Chas. T       Norton, Kas.         Allen, John Penn       Lexington, Mo.         Appleton, Harry F       Chicago, III.         Archer, Marion L       Wausa, Neb.         Ardinger, John F       Lexington, Mo.         Baker, Robert F.       Tulsa, Okla.         Baker, Robert Fletcher       Britton, S. D.         Barney, Kendall M       Denver, Colo.         Bartos, F. Stanley       Wilber, Neb.         Beede, Spencer       Milwaukee, Wisc.         Beeler, Frederick E       Jewel, Kas.         Beiler, Frederick E       Jewel, Kas.         Beiler, Frederick E       Jewel, Kas.         Beiler, Frederick E       Jewel, Kas.         Beisenherz, Paul L       Lexington, Mo.	Benjamin, Wm. CLincoln, Neb.         Blackwell, Horace F
Beisenherz, Paul LLexington, Mo. Bell, Bailey E., JrTulsa, Okla. Belveal, Martin EEnid, Okla.	Cecil, Wm. Wesley

Page One Hundred Eleven



COMMENCEMENT EXERCISES

Kansas City, Kas. Wallace, Neb.
Kansas City, Mo.
Columbia, Mo.
Ft. Smith, Ark.
Kansas City, Mo.
klahoma City, Okla.
Memphis, Tex.
Kansas City, Mo.
Guthrie, Okla.
Letts, Iowa
Coffeyville, Kas.
Independence, Mo.



SKINNER LETS ONE GO BY

Page One Hundred Twelve



APPROACH TO "B" CO. BARRACKS

Goebel, John F.	
Graham, Billy E.	Ashby, Neb.
Gunter, Joe M.	Barnsdall, Okla.
Gunter, Thomas L.	Barnsdall, Okla.
Hamilton, Garvin V	Kansas City, Mo.



WINTER DECORATIONS

Hamilton, Eugene S	Kansas City, Mo.
Hammers, Brice E	
Hand, Albert W	Atchison, Kas.
Harker, George W	Meeker, Colo.
Harr, Myron L.	Kansas City, Mó.
Harris, M. L., Jr Heck, Merle Heckendorn, Jack L	Wister, Okla.
Heck, Merle	Falls City, Neb.
Heckendorn, Jack L	Humboldt, Kas.
Henderson, Sam W.	Houston, Tex.
Hinsdell, Kenneth C	Des Moines, Ia.
Hirschfeld, David J	North Platte, Neb.
Hoole, John C	
Hoover, Wayne O	Olathe, Colo.
House, Royce E.	
House, Warthon B	
Householder, Samuel B	Byers, Tex.
Hunt, Emory C.	Blair, Neb.
Hurt, James W.	Indianapolis, Ind.
Howe, O. Dexter.	Wabash, Ark.
Isaacs, Raymond C	Wichita, Kas.
Jackson, Ralph S	Kansas City, Mo.
Jennings, Jack W	Kansas City, Mo.
Johnson, William R.	Dunsmuir, Calif.
Judson, Wm. W	ico, Tamps, Mexico
Johnston, Wm. E	Shawnee, Okla.
Kausrud, Jack	Menomonie, Wisc.
Kelly, Max A	Muskogee, Okla.
Kempf, John C	Jamaica, Iowa
Kimbell, Richard W	Altus, Okla.
Koepsel, Vernon E	Balboa, Calif.
concernence and fur product and second second	and a state of the

Page One Hundred Thirteen

Wentworth Military Academy





STUNTS BETWEEN HALVES.

Kreader, Colman H......Dalton, Neb. Lee, Clark W......Denver, Colo. Lemley, Fred A......Phoenix, Ariz. Light, Paul A......Glendora, Calif. Light, Paul A......Glendora, Calif. Lindiey, Maurice D.....West York, Ill. Little, Harry P.....Kansas City, Mo. Little, Junior.....Kansas City, Mo. Littlejohn, Jimmie C.....Kansas City, Mo. Littlejohn, Wallace R....Chicago, Ill. Logue, Olaf L....Casey, Ill. Long, David S.....Harrisonville, Mo. Long, Edward W.....Atchison, Kas. Longan, George B.....Big Timber, Mot. Lowe, Charles....Warrensburg, Mo. McClelland, John L....Oklahoma City, Okla. 

 Norris, John I.
 St. Joseph, Mo.

 O'Bannon, Herbert B.
 San Angelo, Tex.

 Oberfell, George J.
 Tulsa, Okla.

 Orr, Ander K.
 Joplin, Mo.

 Owen, Robert L.
 Tulsa, Okla.

 Owen, Stephen S., Jr.
 Tulsa, Okla.

 Owen, Stephen S., Jr.
 Lexington, Mo.

 Payne, Bryan T.
 Lexington, Mo.

 Pemberton, Hartley C.
 Okemah, Okla.

 Penn, Frank.
 Lexington, Mo.

 Perry, Ryland B.
 Lexington, Mo.

 Perry, Ryland B.
 Lexington, Mo.

 Perry, Ryland B.
 Lexington, Mo.

 Perry, Wilbert H.
 Excelsior Springs, Mo.

 Phipps, George.
 Garuthersville, Mo.

 Pickett, John C.
 Alahambra, Calif.

 Pitney, U. Stanton
 Hot Springs, Ark.

 Planck, Fred M.
 Kansas City, Mo.

 Powers, Jack A.
 Yerington, Nev.

 Quade, John A.
 Onida, S. D.

 Ramsay, Robert M.
 Columbia, Mo.

 Redfield, Harris B.
 North Platte, Neb.

 Richardson, Samuel M.
 El Dorado, Ark.

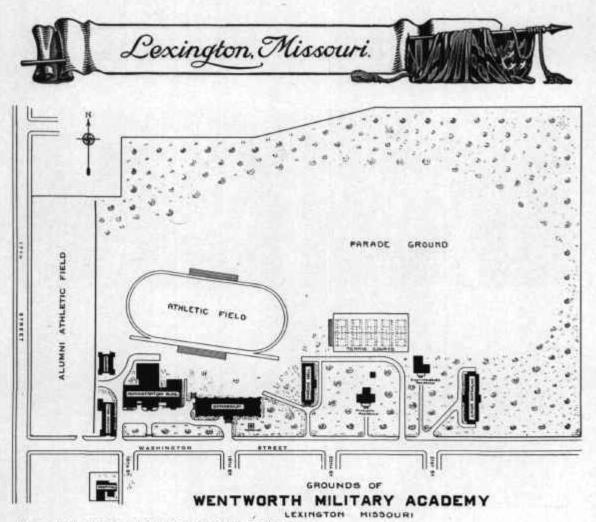
 Rickard, Herbert G.
 Lincoln, Neb.

 Robinson, Jack L.



THE RED DRAGON SNORTS A LITTLE FIRE

Page One Hundred Fourteen

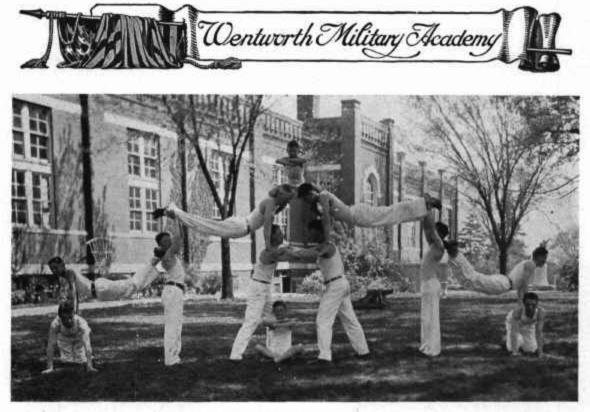


Drawn by H. C. Rogers, '66, Lafayette County Engineer.

Ruegge, Hayes	Storie, Charles P., Jr., Cordell, Okla.
Ryan, George HBeatrice, Neb.	Stout, Thompson M Lewellen, Neb.
Ryberg, Robert VSalina, Kas.	Streun, Frank M
Sanders, Harold DGoodland, Kas.	Strobel, Oscar KLexington, Mo.
Sands, Melville RBartlesville, Okla.	Swail, John D
Schaberg, Elmer T	Talbert, Wm. R
Cohorfee Libert Destale N.V.	Popular Inst V
Schaefer, John LBuffalo, N. Y.	Tarkins, Jack K
Schell, Earl M	Thierolf, Bob WBeloit, Kas.
Schmidt, GlennIndependence, Mo.	Tidwell, John W., Jr
Scott, Bob K	Tucker, Kenneth
Seip, Don D	Tully, Harry M
Selp, 1701 Drammer Ransas City, are.	
Selmi, Erio JCleveland, O.	Vaughan, Edmon QLexington, Mo.
Sharp, John WMecca, Ind.	Wallace, William P Webb City, Mo.
Shroeder, Melvin W	Walter, Herman W
Shurtleff, Delos H	Walter, Louis G
	Weber, BillBartlesville, Okla.
Simpson, Raese W	
Skinner, Eli JRuskin, Neb.	Webster, SamFt. Collins, Colo.
Smith, Jack CCushing, Okla.	Weekes, Edgar T., JrBeatrice, Neb.
Smith, Norvin RBig Springs, Neb.	Wheeler, Paul EEnid, Okla.
Smith, Sam GBoulder, Colo.	Wheeler, Virgil G Enid, Okla.
	Wilkins, Joseph P Oklahoma City, Okla.
Solomon, Lawrence	wlikins, Joseph FOkianoma City, Okia.
Southard, Robert POmaha, Neb.	Williams, Robert IKansas City, Mo.
Southern, Robert BManhattan, Kas.	Wilson, John SEveleth, Minn.
Stern, Irving AKansas City, Mo.	Woodrow, Charles ESherman, Tex.
Stidham, Charles WMemphis, Tex,	*Young, Charles EHarris, Kas.
STUDENS CHEFTER W	A WHILE WHITE ELECTRONIC CONTRACTOR CONTRACTOR AND A SHOT

\*Deceased.

Page One Hundred Fifteen



GYM TEAM IN ACTION

### RECAPITULATION

Arizona	4
Arkansas	1
California	1
Colorado	2
Florida	đ
Foreign	
Illinois	1
Indiana	1
Iowa	10
Kansas	23
Minnesota	
Montana	
Missouri	70

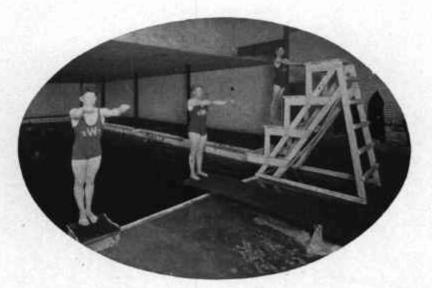
Nebraska	. 37
Nevada	1
New York	1
Ohio	. 3
Oklahoma	. 47
South Dakota	. 3
Tennessee	
Texas	. 15
Wisconsin	2
Wyoming	. 1
	-
Total	256

Page One Hundred Sixteen



THE SWIMMING POOL

Filled with heated and filtered water throughout the school year. Open during vacation periods. All Cadets who desire receive instruction.



PLUNGING STAND, SPRING BOARD, DIVING TOWER

Page One Hundred Seventeen







# The Alumni Help in Clearing Ground for the New Field

Wentworth Military Academy

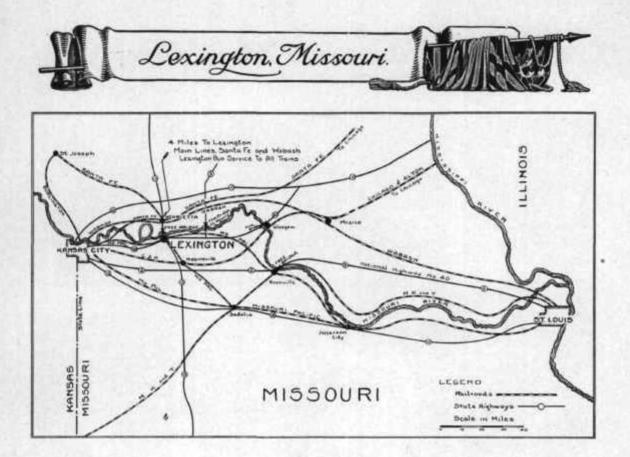
The Alumni join hands with Cadets and Faculty in breaking ground for the new Alumni Athletic Field. A big day of volunteer teams and labor with dinner in the field celebrated the opening of this great Alumni enterprise. Stadium now completed.







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## HOW TO REACH WENTWORTH MILITARY ACADEMY LEXINGTON, MO.

(45 MILES FROM KANSAS CITY)

From the West through Kansas City:

1. The Main Lines of the Santa Fe and Wabash to Henrietta, Missouri; thence by taxi to Lexington.

2. Missouri Pacific, Lexington Branch, two trains per day to Lexington.

3. By auto-bus from Kansas City over hard surfaced roads.

Taxi Stations in Kansas City:

(a) 11th and Wyandotte Streets or 10th and McGee Streets. Telephone, VIctor 6792.

(b) 11th and McGee Streets. Yelloway Station. Telephone, VIctor 5504.

From the East:

1. Main Lines of the Santa Fe and Wabash to Henrietta, Missouri; thence by taxi to Lexington.

2. Missouri Pacific, transferring at Sedalia.

(Henrietta is directly across the Missouri River from Lexington, and has continuous taxi service from all trains.)

Lexington is 45 miles from Kansas City, and the trip requires about an hour and forty minutes on hard surfaced road.

If driving to Lexington, the Santa Fe Trail Highway, Federal Highway No. 24, and the North-South Highway over the Lexington bridge, State Highway No. 13, are available.



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#### IN MAKING APPLICATION, PLEASE USE THIS FORM

### APPLICATION FOR ADMISSION

TO

### WENTWORTH MILITARY ACADEMY LEXINGTON, MISSOURI

#### PRESIDENT:

I hereby make application for admission of my son or ward to Wentworth Military Academy for the entire session beginning September 9, 1930, and ending May 30, 1931, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know of no reason for his being refused admission. His ears, eyes, nose, throat, teeth, and heart have been examined and put in good condition, except as noted below.

Date(Signed)	
Address: (Street and Number)	
(City)(State)	
Full name of son or ward:	
Date of birth:	
He is qualified to enter theyear of scho	colastic work in {Junior College
School last attended	
Present condition of health:	
HeightWeig	ght
He } has not } been vaccinated for smallpox	(If he has been vaccinated, give date)
He { has not } been inoculated for typhoid	(If he has been incculated, give date)
Church membership	
If not a member, church preference	
References :	
Teachor	Address
Banker	Address
Special Instructions	